

the Bridge

The School of Social Work and Family Studies

Volume 9, Fall 2004

Cultures

Social and economic justice,
equity and respect

Society, knowledge,
values & skills



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Report...

from the Director,
Graham Riches
Professor



Wonderful news! The UBC Senate and the BC Ministry of Advanced Education have now formally approved the new PhD in Social Work and Family Studies. This programme is a significant milestone in the School's development and will strengthen its scholarly reputation and contribution to knowledge building and advanced professional education and scholarship. We look forward to welcoming our first doctoral students in the Fall of 2005.

Sadly, **Emeritus Professor Henry Maas** passed away in June 2004. We express our sincere condolences to Henry's family and many colleagues, former students and friends who knew and loved him well. **Dr. Mary Russell's** tribute to Henry appears elsewhere in *The Bridge*. I was fortunate to know Henry and valued his lively mind, scholarly acumen, contributions to learning and ready wit. Henry will be greatly missed. It is most pleasing to report that Henry's family has agreed to the establishment of the *Henry Maas Scholarship Fund* to support doctoral students in the new PhD programme.

I would like to welcome three Visiting Professors currently spending their sabbatical leaves at the School: **Dr. Myung-shin Lee**, Chair, Dept of Social Welfare, Gyeongsang National University, Korea; **Dr. Honyei Annie Yu**, Professor, Department of Social Work, National Taiwan University, Taiwan and **Dr. Gordon E. Finley**, Professor of Psychology at Florida International University.

It is also pleasing to report the continued development and success of the School's undergraduate and graduate teaching programmes including the pilot Squamish First Nations BSW programme. The faculty's strong record of success in terms of refereed journal article publications and research grants is to be applauded. In particular three faculty members have recently published or edited books: **Dr. Jim White** (see Family Studies news), and **Dr. Pilar Riaño-Alcalá** [Ed. 2003. *Memoria, arte publico y violencia en la ciudad*, Medellín: Corporación Region]. **Dr. Deborah O'Connor's** success in receiving a Michael Smith Health Foundation grant to establish the Centre for Research on Personhood in Dementia Care (now housed in the School) is to be

applauded as is **Dr. Susan Cadell's** participation in the SSHRC CURA project titled 'Lone Mothers: Building Social Inclusion' and **Dr. Sheila Marshall's** SSHRC grant titled 'Urban Aboriginal Families' Career Development Projects'.

I also wish to take this opportunity to recognise and thank the **Sessional Instructors** who contribute so much to the School's teaching programmes and without whom we would be hard pressed to offer a comprehensive curriculum of consistently high quality. Student teaching evaluations are important testimony that they value their sessional instructors' combination of professional practice experience, and commitment to skilled and knowledgeable teaching which they all bring to the classroom. In recognition of our sessional instructors *The Bridge*, commencing in this issue, will be providing an alphabetical profile of sessional instructors teaching in the School.

2005 will be the 75th Anniversary of the School. A three-day celebration is being planned for Sept 29 - October 1, 2005 (more details elsewhere) by an organizing committee comprising alumni/ae, faculty, students and staff. The key events will be decade-based class reunions dating back to the 1940s and related social events; a symposium on social work education - past and future drawing on the collective wisdom of the School's alumni (both in academia, field education and practice) as well as School faculty (former and present); and a community-based workshop on food policy, human rights and social justice which is an increasingly significant issue locally and globally. **Dr. Martha Piper**, the UBC President, has already agreed to speak at the event. A 75th Anniversary Global Citizenship Travel Fund is being established to support student learning overseas. Please mark the dates in your calendars.

I would like to say how pleasing it was to meet two UBC MSW graduates from the early 1980's - **Earl Bubis** and **Rosemarie Solomon** - at a Food Security Assembly conference held recently in Edmonton. Their continuing interest in the work of the School and their practice in Edmonton reminds me that the School's graduates - in both social work and family studies - continue to make important contributions to human welfare and social well being not only within BC but beyond its borders.

Finally, I would like to offer my sincere congratulations and those of the School to **Kimberly Azyan BSW**, MSW for the Blythe Eagles Volunteer Service Award in recognition of her extraordinary leadership in UBC alumni affairs and to the School. Many, many congratulations!

Graham Riches has been the Director since 1998



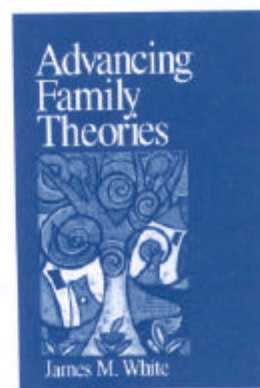
Family Studies News

Book Publications



Families in Canada - Social Contexts, Continuities, and Changes - Third Edition; Pearson/Prentice-Hall
James M. White - University of British Columbia; Lyle E. Larson, - Professor Emeritus University of Alberta; J. Walter Goltz - Emeritus Professor of Sociology, North American Baptist College; Brenda E. Munro - University of Alberta

Utilizing a strong social science perspective, *Families in Canada* sets itself apart from other textbooks in the field with its emphasis on five themes: eclecticism, comprehensiveness, diversity, continuities and changes, and objectivity. This is a mainstream introduction to the study of marriage and family life in a Canadian and North American context.



Advancing Family Theories; Sage Publications, Inc
James M. White

Advancing Family Theories explores two contemporary theories of the family - rational choice theory and transition theory. These diametrically different approaches illuminate what differing theories reveal about families. The book also discusses how meta-theories can assist in building and refining theory and offers insight on the "understanding versus explanation" debate. *Advancing Family Theories* gives students a precise notion of what a theory is and how theories work in research. The book not only looks at philosophical realms but also examines particular substantive theory to explain and predict family behaviours.



The Family, Child, and Community Research Mentoring Project

The Family, Child, and Community Research Mentoring Project experienced great success again this past academic year. We look forward to this upcoming year with a new student coordinator, a new office space, and expanded access to equipment.

The Family, Child, and Community Research Mentoring Project welcomes a new student coordinator to assist Sheila Marshall, the faculty responsible for supervising the project. Lyanne Westie, who did an outstanding job of helping the program expand over the past two years is now focusing on other work. Joanna Tang, a MA student in family studies, is the new student coordinator. The student coordinator assists with linking professors and students, tracking the progress of projects, and organizing student workshops for research skill development.

Joanna Tang



The project has grown considerably over the past two years. During the 2002/2003 academic year, 9 professors and 26 students worked together on a total of 17 different research projects. In the 2003/2004 academic year, involvement expanded with 14 professors and 44 students working on 22 projects (not including projects over the summer semester). Students help professors with diverse tasks includ-

ing literature searches, data input and analysis, transcribing interviews, and translation.

The expansion of the project is accompanied by a move of offices and the purchasing of equipment for students involved in assisting with research. This fall, the Project moves into a new office (027) in the basement of the building. This office will allow for more computers to be connected to the library and email for literature searches. The Project will also purchase software for the analysis of data (statistical and qualitative) and transcribing machines. These acquisitions will accommodate the growing number of students who wish to be involved in research beyond the tasks of literature searches and management of data records.

Beyond acquisitions of equipment and numbers of work hours, it is helpful to gain a sense of how the project works. Susan Cadell, a professor, describes *"My experiences with the volunteer program have been universally successful. I have had student volunteers do transcriptions, translations, lit reviews, and data analysis. I am currently working with two volunteers to coauthor a paper on a novel aspect of my data. The students have been intelligent, fun, dependable and have taken initiative. They are appreciative of the opportunity to participate in research in a way that is not often open to them. I highly recommend the volunteer program to any faculty member"*.

The connection between faculty and students is an exciting mix of teaching, learning, and research for undergraduate students and faculty.

Sheila Marshall, Assistant Professor

Continuing Education in Social Work

An enthusiastic group of social workers participated in the first of our Continuing Education seminars led by Judith Globerman, PhD and UBC reference librarian, Hilde Colenbrander. Students explored evidence-based social work practice and how to assess the effectiveness of their interventions. A second seminar led by Mary Leslie on psycho-social-spiritual practice is scheduled for November 5th and 6th of this year.

Participants and Instructors at the continuing Education Course "Evidence-based Social Work Practice and Outcome Evaluation," October 22-23, 2004



Survey results from 2003 showed that cross cultural social work, popular education methods, addictions, and tracking and evaluation of practice were course topics of great interest. The following two topic-related courses will be offered in Winter 2005.

Cross Cultural Skills in Social Work will be offered March 4th and 5th, 2005, and led by a recognized B.C. social worker, Shashi Assanand who has worked with immigrant and refugee communities for the past 29 years and co-facilitated by Deena Scoretz, a program leader with UBC Continuing Studies and a trainer at the Centre for Intercultural Communication. The workshop aims to improve participants' intercultural effectiveness through thorough discussions, simulations and case studies, and will explore the ways in which culture impacts social work practices.

New Approaches in Integrated Popular Education

will be offered in April, 2005. This course will be facilitated by Denise Nadeau who has 25 years experience working as a popular educator in Canada and who has trained several generations of social workers in the methods of popular education. Students will examine recent developments in popular education that use an inter-cultural approach to working with the body and spirituality to repair the effects of violence in traumatized communities.

There are also more courses in development for the upcoming year. Please access the UBC Continuing education website: www.cstudies.ubc.ca/social to register or contact Deena Scoretz (deena.scoretz@ubc.ca)

Pilar Riaño-Alcalá,
Assistant Professor

Expanding Access: Decentralized MSW Program

Decentralized MSW Program in 3rd Year

The second cohort of students admitted into the Decentralized MSW program has begun the 3rd year of the program. Currently a course on Social Work Practice with the Family is being offered by Dr. Joe Blom. Classes are being held at Okanagan University College in Kelowna and the University College of the Cariboo in Kamloops. In addition, a number of Distance students are taking courses at the School in Vancouver. In the new year, a course on Social Work Practice with Communities will be offered by Professor Helen Allen, Dean of the UCC School of Social Work and Human Services. During the current offering of the Decentralized program, 4 social work practice courses have been taught, relating to management, addictions, families and community. The end of the program is in sight, as courses required for the MSW will be completed by the end of April, and students just need to

complete their Directed Field Studies and thesis or graduating essay in order to graduate.

Brian O'Neill, Associate Professor
UBC-V Coordinator, Distance
Education MSW program

Research Round-up

SUSAN CADELL is a co-investigator on a New Emerging Team grant which was awarded 1.3 million over 5 years by the Canadian Institutes of Health Research (CIHR). The NET proposes a framework for research in Transitions in Pediatric Palliative and End of Life Care in partnership with Canuck Place Children's Hospice. The team is comprised of Canadian and international researchers who propose to develop a sustainable research program focused on creating knowledge and evidence to optimize provision of care for children with life-limiting conditions. Sheila Marshall is a team member, too. Susan is also the principal investigator with Stephanie Cadieux of BC Paraplegic Association on a project funded by British Columbia Neurotrauma Fund International Collaboration on Repair Discoveries. The study is

Recent Graduates:

Thesis/Graduating Essay Topics in the MSW and MA programs

Banns, Sandee	Listening to their Voices: South Asian Women and their Experiences with Marital Violence.
DeGeer, Ian	The child welfare response to domestic violence: Exploring the concurrence between the literature, best practice guidelines and worker perception in the Ministry for Children and Family Development.
Goodwater, Donna	Canadian Association for Schools of Social Work Policy & Standards: Towards the Advancement of Indigenous Nations in British Columbia
Massong, Susan	Rehabilitation After Amputation
McLaine, Ingrid	International Field Placements Offered by Canadian Social Work Schools
McMillan, Lara (Whiteney)	Voices Validated: The Experiences of Peer Volunteers in Community-Based Health Care Programs
Parmar, Sandy	Culturally Appropriate Social Work Practice: Perceptions Among Social Workers

entitled *Investigating the Positive By-Products of Spinal Cord Injury*. The objective is to measure positive changes that people with traumatic spinal cord injury, as well as their caregivers, experience as a result of their dealing with adverse circumstances.

PHYLLIS JOHNSON presented on "Borrowing Behaviour of Southeast Asian Refugees" at the International Federation for Home Economics Congress in Kyoto. She also presented on "Work-Family Linkages in the Lives of Astronauts" at the International Aeronautics Congress, Vancouver. This is the first research available on this topic and it was well received by the space psychology group. With her colleague Morton Beiser, she published a paper on "Sponsorship and Resettlement Success" in the *Journal of International Migration and Integration*.

EDWARD KRUK continues his research on post-separation paternal responsibility (CURA grant) and the treatment needs of women struggling with hard drug addiction. He was recently interviewed by Sheila Rogers (CBC national broadcast) about his work on shared parental responsibility as an alternative approach to child custody determination.

SHEILA MARSHALL'S work on mattering to other people has recently been published in *Perceptual and Motor Skills* and, with former student Leanne Mak, in the *Journal of Social and Personal Relationships*. She also has a forthcoming paper prepared with a colleague, Lauree Tilton-Weaver, and former student Lara Bosdet titled "Information management: Considering Adolescents' Regulation of Parental Knowledge" that will appear in the international *Journal of*

Adolescence. One of the exciting projects undertaken this summer is a survey on adolescents' social relationships that will be conducted this year with a local high school. While Sheila is the principle investigator, the study was initiated by two students, Carla Haber and Lisa Catto, who wanted experience conducting research outside of the classroom setting. The high school information technology class is putting the survey onto computers as part of this community collaborative effort. The involvement of graduate and undergraduate students has expanded and now involves eight graduate and undergraduate students working on various aspects of the survey.

ANNE MARTIN-MATTHEWS was awarded a British Academy Visiting Professorship to spend several weeks in September working with colleagues at the Institute of Aging, Keele University, Staffordshire, England. These Visiting Professorships are awarded to established scholars of distinction to pursue their research in the United Kingdom. While in the U.K., Anne participated in meetings of the British Society of Gerontology and the Research Committee on Aging of the International Sociology Association, where she organized a symposium on "Ageing at the Intersection of Work and Home Life: Canadian and U.K. Perspectives". In that session, she also presented a paper co-authored with Joanie Sims Gould, entitled, "Who's Family and Whose Work: Social Dynamics in the Provision of Care to Elders in Canada". In October, Anne also gave a Plenary Address to the annual conference of the Canadian Association on Gerontology in Victoria, on the topic of "A Long Look at Later Life: The Lens of Social Science, A Focus on Time"; at the conference, she was also co-author on a

paper presented by Joanie Sims Gould, entitled: "Family caregiving or caregiving alone: Who helps the helper?". Anne's most recent publication is based on analyses of data from the 1996 General Social Survey of Canada: Carolyn J. Rosenthal, Lynda Hayward, Anne Martin-Matthews and Margaret Denton, "Help to older parents and parents-in-law: Does paid employment constrain women's helping behaviour?", *Canadian Journal on Aging*, Vol. 23 (Supplement 1): S97 - S112.

BRIAN O'NEILL co-authored a report with M. Anne Wyness (Professor Emerita, Nursing) entitled "Learning about interprofessional education: Student voices". This study of student's perceptions regarding an innovative approach to preparing students in social work, nursing, medicine and pharmaceutical sciences for practice in relation to HIV, was published in 2004 in the *Journal of Interprofessional Care*, 18 (2). The British journal *Medical Teacher* has accepted an article entitled "Student Voices on an Interprofessional Course" also prepared by Dr. O'Neill and Professor Wyness. Dr. O'Neill presented preliminary findings of his study of the responsiveness of immigrant and refugee services to the needs of lesbian and gay immigrants and refugees at the 7th National Metropolis Conference (Montreal, March 2004) and at the annual meeting of the Canadian Conference for Refugees (Montreal, June, 2004). At the annual meeting of the Society for the Study of Social Problems (San Francisco, August, 2004) he presented a paper entitled "Beginning an Institutional Ethnography of Social Services from the Standpoint of Gay Men: Defining the Problematic." An abstract of this paper is available at www.csa.com/socioabs/

IN MEMORIAM

Henry S. Maas

January 25, 1919 – June 14, 2004

Emeritus Professor Henry Maas, an admired and respected member of the UBC School of Social Work faculty from 1969 to 1984, passed away this summer. At the memorial service celebrating his life, former students as well as colleagues recounted many of Henry's contributions and accomplishments. Significant among these were his early contribution to the understanding of the ecology of human behaviour explicated in his book, *People in Contexts*, as well as his seminal longitudinal study of human development, *From Thirty to Seventy*. Also remembered was the symposium held upon the occasion of Henry's retirement from the School, entitled *Perspectives on Social Work with families and children*. This symposium was attended by such social work luminaries as Professor Helen Harris Perlman from the University of Chicago and Professor Alfred Kahn from Columbia University indicating the high esteem in which Henry's contributions to the field were held.

Prior to accepting his appointment at UBC, Henry taught at the University of Chicago (1949-1951) and the University of California at Berkeley (1952-1984). UBC's ability to recruit Henry to the School of Social Work was a considerable attainment, particularly as his Dean at Berkeley described him as "one of the best and most distinguished social work educators in the United States" and states that his loss would affect the brain drain balance between the two nations making Canada "a creditor and the United States a debtor nation, because of this one transaction alone".

DANIEL PERLMAN's article, *European and Canadian studies of loneliness among the elderly*, was published in the *Canadian Journal on Aging*. Among other points, Dan addressed the issue of whether loneliness is a universal phenomenon. He reported that loneliness has been found in virtually all cultures but its prevalence is influenced by societal factors. Dan also traveled to Beijing to give a paper on how long people sustain friendship at the International Congress of Psychology.

Extending the previous empowerment research, **MARY RUSSELL** is collaborating with Shelley Rivkin (BC Justice Institute of BC), and Linda Light (formerly with BC Attorney General), in a study of Empowering Immigrant Women who are Victims of Violence in Intimate Relationships. The study is being conducted in partnership with the Vancouver & Lower Mainland Multicultural Family Support Services Society and with MOSAIC. Data collection is continuing for the CHILD study of parenting experiences with high risk parents being conducted in partnership with Family Services of Greater Vancouver. The final version of the Relationship Beliefs Scale will be presented at the RESOLVE Conference in Calgary next month.

RICHARD SULLIVAN and several of his colleagues in the Safe Babies project will be presented at Government House on November 30 where they are to be honoured as finalists in the Premier's Community Partnership awards. The Safe Babies Project is a multidisciplinary action research project aimed at providing safe and enriching care for children prenatally exposed to substances. The project involves parents and professionals in the health and social services sectors working together to enhance and evaluate the

developmental progress of vulnerable infants. The evaluation component involves UBC, Cariboo and UVic faculty and students in social work, nursing, education, pediatrics, and health care and epidemiology in addition to the Vancouver Coastal Health Authority and MCFD.

FRANK TESTER and **PAULE MCNICOLL** are continuing to develop a web-based data base for about 10,000 historical documents they have from archives across the country, detailing the social history of the eastern Arctic. The project is funded by the Social Sciences and Humanities Research Council of Canada. Frank and Paule conducted a seminar on the project at the Inuit Studies Conference held in Calgary in August. They are currently using the results of many years of research in Nunavut and in the National Archives of Canada and other sources, writing about the medicalization of health care in Nunavut. Their most recent paper *Why Don't They Just Get It?* talk of medicine as science, St Luke's Hospital, Panniqtuq, 1933-1934, was also presented at the Inuit Studies Conference, Calgary and is being submitted to *History of Medicine* journal. Frank continues his work on attempts to disarm the civilian population of Mozambique by 'trading arms for community development tools' and is currently involved in a reorganization of this initiative, based on research he conducted with graduate student Sandra Teeves in the summer of 2003. Frank is also evaluating the outcome of attempts by Canadian and Dutch NGOs to encourage and support the development of non-governmental organizations dealing with human rights, community economic development and land rights in Tanzania.



Henry's attributes were summed up by current and previous Directors of the School as the embodiment of "scholarship, gentility, wit and culture", having a commitment to social work education and social justice". Henry's students and faculty colleagues remember his enthusiasm for teaching and learning, his gentle and unassuming manner, and the ever-present twinkle in his eye.

Mary Russell, Professor

New Faculty

Miu Chung Yan



"Upon finishing this manuscript, I accepted an offer from a Canadian University. This time I will be moving back to my second home. However, as a Canadian social work scholar who has taught in the U.S., returning to Canada will be another international experience. My traveling story has not finished but turned a page." This is how I concluded a paper in which I reflected on my professional and personal journey to international social work. My professional journey began in 1981 when I decided to pursue social work education in the Hong Kong Polytechnic. Since then, I have either studied, practised and/or taught social work in Hong Kong, Britain, Canada and the US. My wife and I are glad that after living in San Francisco for two years,

we are back to Canada, particularly Vancouver, the most beautiful city in Canada.

Certainly returning to Canada is one but not all of the reasons why I decided to come to this School. I was attracted to this School because of its emphasis on the anti-oppressive approach. This School, through our colleagues and students, offers multiple voices for the diverse marginal groups in our curriculum: gay and lesbian, class, able/disable, aging, feminist, First Nations, immigrants and refugees, just to name a few. This diversity attracted me. As a visible minority, male, heterosexual, middle-class, and first generation immigrant, I may contribute to this School both from a racial-ethno-cultural and from an international perspective. Meanwhile, I believe this diverse team will not only enrich my personal and professional growth but also provide a platform for social dialogues among a group of social work professionals and students who are committed to social justice.

My research interests are multiple. One of my interests is to apply social theories in social work practice. I have been exploring a dialogical model for social work field supervision and cross-cultural practice by employing several social theories, including critical theory, social constructionism, symbolic interactionism and structuration theory. In terms of empirical research, I am currently working on issues relating to immigrants and refugees, youth employment, anti-oppressive practice, and community organizing in the neighbourhood level. As a traveler, my trans-national connection also leads me to issues in the Asia-Pacific rim, particularly in Hong Kong and China. Recently, I have been working with a colleague from Shandong University on a project to integrate social work field education with local commu-

nity services. I hope it won't take long for our students to have more interaction with social work students in China, a country in which the expansion of social work services and education is exponential.

If you want to know more about me and my work, please feel free to drop by my office in Room 235.

Congratulations!

To Blythe Eagles Volunteer Service Awards winner Kimberly Azyan, BA'85, BSW'89, MSW'91, an award to honour someone who has shown extraordinary leadership in alumni affairs at UBC. Kimberly will receive her award at the 10th Annual Alumni Achievement Awards Dinner on November 17th, 2004.

Conference Report

International Society for Prevention of Child Abuse and Neglect (ISPCAN)

Canadians Well Represented at 2004 International Conferences

Canadians were well represented at two international conferences, in Australia this fall. The International Society for Prevention of Child Abuse and Neglect (ISPCAN) held their 15th international congress in Brisbane; and the Global Social Work Congress, jointly sponsored by the International Federation of Social Workers, the International Association of Schools of Social Work, and the parallel Australian social work organizations held their Congress in Adelaide. While Australian social workers, pleased at the opportunity of attending conferences in their own country, formed a clear majority of participants at both conferences, and while between 50 and 60 countries were represented at each conference, Canadians formed a strong

contingent as plenary speakers, panel members, paper presenters, as well as general participants. Both conferences highlighted youth participation and Aboriginal issues with panel presentations that included articulate Canadian representatives.

The ISPCAN Congress began with a Master Class that highlighted two presentations by University of Toronto faculty, David Wolfe (Psychology) bringing the audience up to date on advances in understanding child abuse and neglect, and Marcellina Mian (Pediatrics) reviewing advances, illustrated by colourful slides, in medical interventions. Another University of Toronto faculty, Nico Trocme (Social Work) was involved, along with his colleagues, in paper and panel presentations that highlighted the work of the Canadian Incidence Study of Reported Abuse and Neglect. Mary Russell, from UBC, presented some early results from the CHILD high risk parenting study being conducted in conjunction with Family Services of Greater Vancouver.

The Global Social Work Congress chose "Reclaiming Civil Society" as the conference theme and highlighted presentations from a range of developing countries as well as having symposia on Aboriginal, youth and women's issues throughout the four days of meetings. Canadian representation was particularly strong from the University of Calgary, while other universities, community organizations, and social work organizations were also represented. Considerable interest was expressed in UBC's web-based courses as well as in the School's forthcoming 75th Anniversary celebrations, which alumni from as far away as Florida indicated a desire to attend.

Mary Russell, Professor

Community Living Restructuring

Tim Stainton



Over the past two and half years, Associate Professor Tim Stainton has been deeply involved in the restructuring of Community Living Services for British Columbia. In April of 2002 he was appointed by the Minister for Children and Family Development to the Community Living Transition Steering Committee where he chaired the committee charged with designing the new service delivery and support system. His report formed part of the report of the Transition Steering Committee *A New Vision of Community Living: a Vision of Choice and Change* which is available from MCFD. He was subsequently appointed by the Minister to the Board and Executive of the Interim Authority for Community Living British Columbia charged with preparing for the assumption of responsibility for Community Living Services later this year. He completed his term on the board of the Interim Authority in February of this year but continues to work on issues related to Children, support for those with Mental Health and Developmental Disabilities and planning support.

The vision of the new authority is that : *Children and adults with developmental disabilities, supported by family members and friends, will have the opportunities and supports needed to pursue their goals and participate as*

full and valued citizens in their communities.

In order to achieve this the authority will have three key tasks:

- Providing assistance at the community level, including independent planning support, to individuals and families who are receiving, requesting or requiring community living support.
- Managing the means of providing support to people who require community living services.
- Stimulating, encouraging and supporting innovation and creativity at the community level in order to change the way communities respond to people with a disability.

The new system will have three key features: *devolution of community living services to a community stakeholder board; individualized funding; and independent planning support.* These latter two have formed a core part of Tim's research and practice over the past 25 years. A new role for social workers will be a critical aspect of the new system which will provide our past and future graduates an opportunity to practice in a manner which better reflects the values and commitments of the profession. Tim has been widely sought after nationally and internationally to speak about his research and the new model which is being recognized as a leading edge model of policy and practice. He was awarded a certificate recognizing his contributions by the Lieutenant Governor in November 2003.

Tim's work is a good example of how social work research engages with policy and practice on a ground level and how social work academics can make real change in the communities we live in.

Tim Stainton, Associate Professor

People Profiles

This is the first in an alphabetical series of profiles of our sessional instructors – our thanks to them for their many contributions to the educational work of the School.

Joe Blom



Djuwe (Joe) Blom has recently returned to Vancouver from Ontario where he was professor of Social Work, King's College, UWO, teaching courses in Human and Family Development, Individual and Family Treatment, and Promoting Healing, Resilience and Well-being. As well, he has maintained a counseling and consulting practice, including Family Constellations. Joe has a B.A. and M.S.W. from UBC, an M.Th.S. from Huron College, UWO, and a Ph.D. from the University of Minnesota. He has taught in the Faculties and Graduate Schools of Social Work and the University of Regina, the University of Minnesota, Wilfrid Laurier University, the University of British Columbia and the University of Windsor. In addition, Joe has lectured on a range of clinical subjects in the United States, Europe and Mexico, and has published on approaches to family therapy and mental health. In recent years, he has done research on the narrative patterns and structures of spiritual autobiographies.

Students: News & Views

Rick Hansen "Man in Motion" Graduate Fellowship

KAREN MEADOWS was awarded the Rick Hansen "Man in Motion" Graduate Fellowship, a scholarship worth \$16,000. "This award is greatly appreciated as it will allow me to focus on my schoolwork and to worry less about the financial commitment required to complete a Masters of Social Work degree." Karen is an outgoing and well-rounded professional living with a spinal cord injury. She moved to Vancouver from Nova Scotia to attend the UBC Masters of Social Work Program.

Karen's work experience includes having been employed as a Rehabilitation Counsellor with the Canadian Paraplegic Association – Nova Scotia. Her career focus is working with children with special needs and their families. She has recently completed her MSW placement at Canuck Place Children's Hospice. Karen is an avid volunteer in her community and dedicates her time to three volunteer commitments in addition to her course work. She also works as a part time Research Assistant with Dr. Susan Cadell for the research project entitled "Investigating the Positive Unanticipated Outcomes of Spinal Cord Injury". This project is funded by the International Collaboration On Repair Discoveries.

Karen completed her Bachelor of Social Work program at Carleton University in December 2001 and completed her Bachelor of Arts at Saint Mary's University in May of 2000.

Among her community involvement, Karen is an active participant on the Canadian Cystic Fibrosis Foundation – Lower

Mainland Chapter's Board of Directors, a family volunteer at Canuck Place Children's Hospice and takes an avid interest in the unique needs of persons with chronic illnesses and/or disabilities.

Knitting in Ecuador

This past summer I travelled to Ecuador as a part of a team of six students to volunteer with the Indigenous Health Department. My interest was how to use art to learn health concepts. This involved women photographing how they saw nutrition in their community, and children constructing paper maché environments. Both projects taught me a lot about working in communities very different from my own. This is why I think knitting became very important to me this summer. I must say that I am not a very good knitter. I have not learned that technique where you hold the wool in a certain way so that it catches the stitch and you do not need to wrap the wool around the needle yourself. In fact, I have still only completed a handful of scarves and hats, and although I am eager to progress to socks, I think it will be a long while still. Despite this I really took to knitting this summer. On my good days I got a full 5-6 hours in. I brought some of my own wool with me from Canada, so I had prepared in my mind to do some knitting, but after I tried it the first day, I realized that it was going to be more important than I thought. First of all, my Spanish is not great. I was very enthusiastic to learn, and I did make good progress, but conversation was still awkward. So instead I sat and knit. I smiled too but mostly I knit. It is also important to know that in the Andes it was cold so all of the Indigenous women would be knitting warm things too. At first I made friends because my wool was cool – fluffier and brighter than Ecuadorian wool.

Then we made conversation over the different ways that the stitches were made and taught each other. Finally, we talked about how my grandmother's sister Selma had been teaching me to knit. I brought a picture of Selma too and that helped. We talked about their children and husbands. Sometimes I heard about the things that were good like being with the family, and sometimes I heard about the things that were bad like wife battering. All the while we were knitting. When I could not think of anything else to say or they were tired of me not understanding, then we knit quietly. People ask me how it was in Ecuador this summer. Depending on who is asking sometimes I talk about sustainable agriculture or the great night life or how it is such a beautiful, diverse country. Other times I talk about knitting.

Tara Jarvis, 4th year BSW student

Social Work Alumni Update – President's Message

We're very pleased to have Brian O'Neill back with the board after his year sabbatical; welcome back Brian!! And many thanks to Deborah O'Connor for her assistance and support over the last year.

For the past year, the board has been meeting quarterly and had its most recent meeting in September. We are, however, all quite excited about the planning for the 75th Anniversary celebrations and may start meeting more frequently as the date draws near. The "food policy" theme to the anniversary event/conference should be an excellent draw to alumni in many diverse fields of social work and we are very hopeful that we will have a great turnout. Unfortunately we've had an update from Jennifer

Westoby, research assistant to the School of Social Work History Project, that the work won't be completed in time for distribution at the anniversary. However, work is progressing well, interviews are still being conducted, and Hugh Shewell and research assistant, Karin Adlhoch, are overseeing this from Toronto.

Our other activities include supporting the student convocations; the next one is November 24th. We are also working with the school in looking at how the Reading Room facilities could be enhanced for student and alumni use.

Continued thanks to the board members: Lynne Guinet, Carol Anne Soong, Cathy Hamilton and Shazima Karim. Also, if any alumni are interested in joining the board or assisting with planning for the conference, please contact the school, or myself at kazyan@trustee.bc.ca.

Thanks and take care,
Kimberly Azyan

Kimberly Azyan has been President of the Social Work Alumni Division since 1997

Donors and Contributors:

The School would like to thank the following individuals for being financial supporters over the past few months. We apologize to anyone whose name has been inadvertently left off this list.

Ms Sandra K Nelmes
Mrs. Elizabeth Mary Blakely
Mrs. Mary Angela Hill

Fundraising

We are pleased to announce that there will be a new 75th Anniversary Scholarship established, called the "75th Anniversary Global Citizenship

Learning/Travel Fund" for Social Work and Family Studies students. Its mandate will be to promote internationalization, student learning and practicum, and global citizenship. More information to follow in the next Bridge newsletter.

Fundraising also continues for priority projects that need your support:

Roopchand Seebaran Prize

In recognition and celebration of Professor Seebaran's significant contributions to community development, teaching and practice, and to anti-racist social work education during his academic career, the UBC School of Social Work and Family Studies has established the Roopchand Seebaran Prize. The prize is awarded on an annual basis to BSW or MSW student(s) whose essay or project work on the subject of either community development or anti-racist social work education is judged to be of the highest quality.

Family Studies Scholarship Fund

A scholarship fund has been established for Family Studies students. The FMST Student Association, as part of their Class Act 2001, the Association of Home Economists in Business in B.C. and the School has provided initial funds.

Mary Hill Scholarship

Friends and alumni of the School have established a scholarship in honour of Professor Emerita Mary Hill, a pioneer in the field of social gerontology. Under the leadership of Kathy Hamilton (BSW, MSW) a group of committed fundraisers have raised over \$30,000 to endow a scholarship for students in Social Work who are studying in the area of gerontology.

Social Work and Family Studies Annual Giving Fund

This fund allows the School to work beyond our annual operating budget to respond to priorities that arise each year. It supports the production and distribution of the School newsletter to more than 3,000 alumni, the Alumni Reading Room (hiring student assistance and purchasing publications) and the Family, Child, and Community Research Mentoring Project (hiring a student Coordinator of Volunteers).

Anyone interested in contributing to these can send their donation to the Development Office, 6253 NW Marine Drive, Vancouver, V6T 1Z1 or on-line at www.supporting.ubc.ca.

75th Anniversary / Conference - Update

Dates for the upcoming 75th Anniversary celebration and food conference "*Hunger & Human Rights: Food, Health and Social Well-being. Global Issues - Local Action*" have been established - Thursday September 29th to Sunday October 2nd, 2005. The conference will be opening the festivities on Thursday. Dr. Martha Piper, President of UBC, will give a special welcome talk on Friday morning, followed by various events to celebrate the School Anniversary including an Alumni Reunion and a symposium on *Social Work Education* reflecting on past contributions of UBC alumni, faculty and field education and anticipating new developments. There will also be a Friday evening wine & cheese social and re-dedication of the Alumni Reading Room. Other activities are yet to be scheduled. Our School website will be updated as events and locations are confirmed.

On Saturday a pancake breakfast will be hosted by the UBC Alumni

Association for UBC Alumni Reunion Weekend 2005. Volunteer Class Reps will be needed to help connect with classmates from each of the decades of Alumni from the 1940's to 2000. Please contact Jane Merling, Programs Officer, Reunions Alumni Association, at merling@alumni.ubc.ca or 604-822-8918, if you are interested.

Some "lost" alumni have been found however, there are many who have not....please check our School website at www.swfs.ubc.ca to see if you can assist in reconnecting us with anyone on this list.

Websites that may be of interest to you regarding accommodation are available on our website www.swfs.ubc.ca under the "highlights" heading, click on "School's 75th Anniversary!"

PhD program Update

The School of Social Work and Family Studies PhD Programme has now been approved by the University Senate and the Minister of Advanced Education and will be accepting applications for study beginning in September of 2005. The first of its kind in British Columbia and is in many ways long overdue, the programme will enhance the record of research within the School and provided added stimulus for research within the fields of Social Work and Family Studies throughout the province and beyond.

The programme will provide an opportunity for outstanding local, national and international students with a background in social work, social policy, social development or family studies, an opportunity for advanced scholarship and professional growth in the context of a research-intensive program. Specializing in either Social Work or Family Studies, students are prepared for university

teaching and research (theoretical and applied), including program evaluation. The programme can also provide critical components for professional practice in research, policy analysis and human service management.

Students will work closely with a supervisor drawn from the faculty and a committee drawn both from the School, other faculties and outside of UBC, including qualified professionals in the field. Students will be required to take course work in relevant theory, methods, and a doctoral seminar. Via their programme of work, students are expected to acquire a basic grounding in the core theoretical paradigms relevant to their course of study and relevant research methods, as well as specialized competencies in the methodological skills necessary for productive scholarship in the substantive area of their chosen research. A research-based dissertation adding to the field's knowledge base is the capstone of this program.

Admission to the PhD in Social Work and Family Studies degree program is open to persons with a Master's degree in Family Studies, Social Work or related social science fields. Students must have taken (or will be required to make-up) graduate level courses in statistics, quantitative research and qualitative research. An array of funding support is available to qualified students.

Information and application materials are available on-line and can be accessed through the Schools website and the Faculty of Graduate Studies web site. The deadline for all applications is January 15, 2005. If you would like further information please contact either the student advisor at the School, Rosemary Usher or the programme coordinator, Dr. Tim Stainton.

DONATION REPLY FORM

These projects need your financial support and will be gratefully received by our Development Office, 6253 N.W. Marine Drive, Vancouver, BC V6T 1Z1, or on-line donations are now available! One of the easiest and fastest ways to donate to UBC is to make a secure on-line gift by credit card. Access www.supporting.ubc.ca and follow the instructions to make an on-line gift. Thank you for your support!

☐ Mary Hill Scholarship

☐ Roopchand Seebaran Prize

☐ Annual Giving Fund

☐ Family Studies Scholarship Fund

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Vision Statement

The School is committed to collaborative learning, research and practice with diverse communities to promote social well being.

Mission Statement

The School integrates academic and professional knowledge in the education of students for service and community participation; is committed to the creation, dissemination and application of knowledge about individuals, families and communities in the global environment; and encourages reflection and action in engaging public debate about social issues and alternative perspectives, policies and practices.

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The next edition of The Bridge will be published in the Spring of 2005.

Please send any comments, questions or items of interest to the Editorial Committee at the address above.

May 2004 Graduate Statistics

6
On campus Master of Social Work graduates

1
Off campus Master of Social Work graduates

0
Master of Arts in Family Studies graduates

37
Bachelor of Social Work graduates

32
Bachelor of Arts in Family Studies graduates

76 total

Congratulations Graduates of May, 2004!!

Mail to:

If undeliverable please return to: The School Administrator, 2080 West Mall, Vancouver V6T 1Z2