

# the Bridge

Fall 2006

The School of Social Work and Family Studies

## Cultures

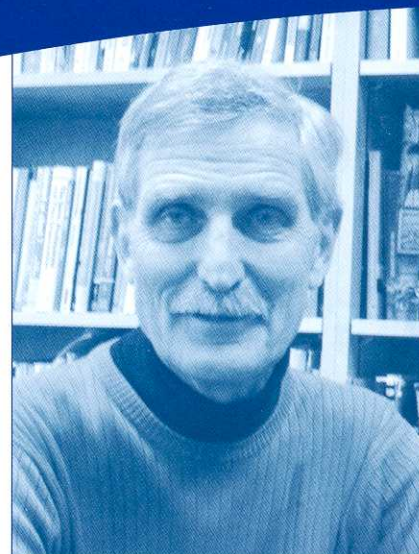
Social and economic justice,  
equity and respect

Society, knowledge,  
values & skills



## Report...

from the Director,  
Graham Riches  
Professor



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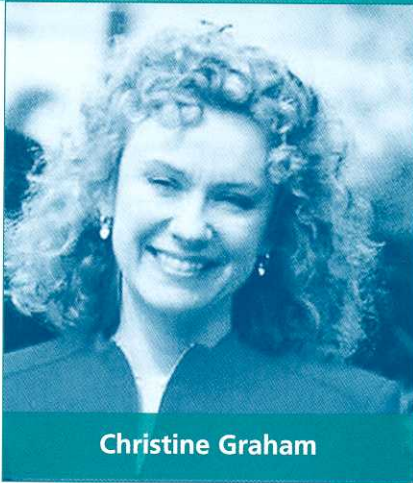
UBC through the leadership of **Dr. Martha Piper**, the recently retired President, focused the attention of the academic community on the idea of global citizenship. **TREK 2010** comprises five pillars: *People, Learning, Research, Internationalization and Community*. As we welcome **Dr. Stephen Toope** as UBC's new President it is important to know both of his support for these commitments, his expertise in the area of international human rights and his interest in 'promoting the values of a civil and sustainable society'. In this issue of *The Bridge* we pay particular attention to Internationalization though first, from the perspective of *People*, I wish to pay tribute to the School's full time and sessional faculty, staff, students, alumni and professors emeriti. With active support for the School from **Dean Nancy Gallini**, they all contribute in significant ways to the advancement of UBC's and the Faculty of Arts' educational missions. They can all point with satisfaction and some pride to our respective achievements within the School.

It is therefore with regret that we say a fond farewell to two staff members: **Michelle Baulch** and **Pascaline Nsekera**. Michelle, the Programme Advisor has returned to her home

province of Ontario and takes with her our sincere gratitude for the very accomplished way she served the School. Pascaline, who worked for a number of years as the School Secretary, has left to pursue further studies and work as a social worker with the immigrant and refugee community in Vancouver. Pascaline is to be complimented for introducing **President Toope** at his first UBC AGM. She had got to know him through their board memberships of the World University Service of Canada (WUSC). Many thanks and best wishes to both Michelle and Pascaline.

It is with great pleasure that we welcome two new staff members: **Christine Graham** as our new Programme Advisor and **Cathy Joyce** as School Secretary. Christine comes to us from a similar position in the UBC Department of Statistics where she worked for many years. She has already impressed us with her expertise and detailed knowledge of the intricacies of student advising and her friendly and collegial approach. Cathy, a recent arrival from the UK where she had extensive administrative experience in theatre, arts and event planning, has similarly impressed with her quiet organizational and professional skills and her courteous and welcoming attitude. We look for-



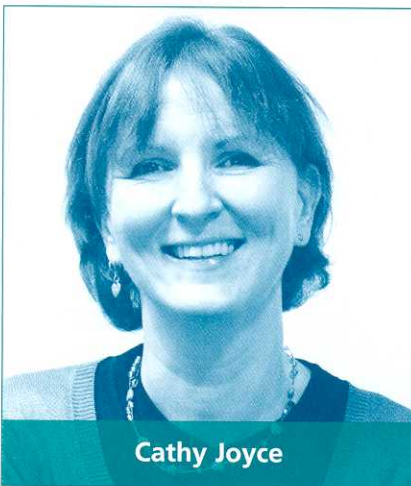


**Christine Graham**

ward to working with both Christine and Cathy.

It is also with a sense of deep satisfaction that we congratulate **Dr. Anne Martin-Matthews** on her selection as a **Fellow of the**

**Canadian Academy of Health Sciences.** This is a singular honor and one which is well merited both in light of Anne's pioneering scholarship in the field of gerontology, her mentorship and administrative accomplishments in the field of aging and the international recognition which is her due.



**Cathy Joyce**

It is particularly pleasing to welcome **Dr. Judy Chipperfield**, Professor and CIHR Research Investigator, University of Manitoba, as a Visiting Professor in this academic year.

In terms of *Learning*, the School continues to support and

advance innovative approaches in student centred professional education. Social work student participation in the new Inter-professional Rural Programme (BC) is one excellent example. **Jennifer Deacon** (BSW 4th yr) describes in a compelling way her experience as a major contribution to her professional learning. Congratulations to her and to **Hidy Cheung** (BSW), **Linda Prochaska** (MSW) and **Heather Peters** (PhD) for their presentations and participation in the national *CASSW Annual Conference and the International Conference on the Reduction of Drug Related Harm*. The School continues to seek ways to develop and strengthen its programmes and this Fall we have welcomed our first enrolment of graduate students to the new 2 yr MSW. Many thanks to **Dr. Brian O'Neill** and **Marjorie Paukner** who played key roles in the final implementation of the programme. It is also important to know that the MSW Task Force Review is actively engaged in consultations with a wide range of constituencies. I would urge you to present your ideas to the Task Force as it develops its recommendation for the future. The School is at the same time making

progress with its **Continuing Education** programme thanks to the leadership of **Dr. Paule McNicoll**.

The School's record of achievement in *Research* is also to be noted. As **Dr. Dan Perlman**, Associate Director, writes, we 'can be justifiably proud of many research accomplishments. The value of grants coming into the School since 2001 has been \$2.6 million or roughly \$500,000 per year...publications are up, too' and 13 books were on display when the new President visited the Faculty of Arts. The originality and depth of faculty research as presented in this edition of *The Bridge* is critically informative, engaged with theory and knowledge building and contributing to the development of social policy and social work practice with a clear social justice focus.

*Trek 2010's* themes of *Internationalization and Community* in the context of global citizenship are inextricable interrelated as indeed they are with *Learning and Research*. For the School these themes are highly legitimate and relevant not only in terms of curriculum and scholarly activity per se but in terms of building bridges and contributing to, and learning from international education and participatory development. For myself the work of **Professor Peter Boothroyd** of the **UBC Centre for Human Settlements (CHS/SCARP)** has been particularly inspirational. His CIDA funded *Poverty Reduction Project* in Vietnam linking universities with the community has led to the development of the School's relationship with the new Department of Social Work and Community Development at Dalat University with the prospect of establishing the first MSW programme in Vietnam. **Drs. Paule McNicoll, Brian O'Neill, Grant Charles and Miu Chung Yan** have played key roles in advancing this project.

**Dr Pilar Riaño-Alcalá's** work in Columbia, Ecuador and Brazil is also breaking new ground for the School as she engages in pioneering participatory and interdisciplinary action research regarding the humanitarian crisis of forced migration (Columbia). In Brazil she is participating in a CIDA funded (CHS sponsored) project seeking to establish new consortia for metropolitan governance as mechanisms for advancing economic and social development. **Drs. Frank Tester, Paule McNicoll and Nathan Lauster** are working on an SSHRC funded project examining the evolution of housing policy in Nunavut Territory with broad international implications in terms of the relationship between housing policy and the quality of life of indigenous peoples. **Dr. Richard Vedan** (currently on secondment as Director of the **First Nations House of Learning**) is part of a major CIHR collaborative project investigating factors contributing to the resilience among Aboriginal health care professionals in Canada and New Zealand. **Dr. Miu Chung Yan** is spearheading a project



linking the School with the **Ministry of Civil Affairs of the People's Republic of China**, and **Beijing Normal University** in the development of charity law in China to support the development of civil society and voluntary activities. At the same time, he is a participant in another CIDA funded collaborative project with the **University of Benin** in Nigeria promoting women's empowerment by building social work capacity.

These projects are by no means the sum of faculty members' interest in international research and development. A reading of the *Research Roundup* is evidence of that. However, what these projects demonstrate is the priority the School's places on building linkages and reciprocal learning between academia and the community in globally challenging environments in terms of advancing social justice. They also provide strong evidence of inter-disciplinary and inter-professional collaboration both within and between universities and civil society in the South and North. A School of Social Work and Family Studies should always have one foot in the academy and one in the local and global community.

Finally, I would like to thank all our alumni and friends who support the various Endowment, Prize and Scholarship funds of the School. Your very generous support enables our students to succeed in their studies and are widely appreciated.

Graham Riches  
Professor and Director

## In the Field

**Jennifer Deacon** completed her 4th year placement this past summer in Bella Coola as part of a student team taking part in the *Interprofessional Rural Programme of British Columbia (IRPbc)*. This project under the auspices of the British Columbia Academic Health Council is lead by **Dr. Grant Charles** of the School of Social Work and Family Studies and **Linda Sawchenko** of Interior Health. It has provided inter-professional placement experiences in various rural communities to healthcare students from a range of professions and post-secondary institutions since 2003. In addition to profession-specific learning, students participate in a number of interprofessional team activities. For example, they spend time work shadowing students and practitioners from other professions. This may involve the social work student being on call with the medical resident or working a shift along side a nursing student in the local hospital. The student team is also expected to complete a project that is of benefit to the local community. The following is a

description in her own words of the project Jennifer's team completed for the health centre in Bella Coola.

"As part of the IRPbc team of students in Bella Coola I

had the opportunity to live, play and work with Nursing, Pharmacy and Physiotherapy students. During our stay in Bella Coola we were able to shadow each other to get a sense of what each of us contributes to our collective goal of promoting client-centered healthcare. In addition, we worked together on a community project. The topic of our community project was interprofessional healthcare.

At the beginning of our stay in Bella Coola, the student team members were approached by some professionals in the community who were interested in learning more and improving practice around inter-professional teamwork and healthcare. Specifically, our team was asked to develop a form that would facilitate such learning and improvements in practice. The form that was developed through our project is now being used in and out of Bella Coola General Hospital. The idea of the Interdisciplinary Care Plan (the form our team developed) is that the client outlines their own goals. Once these goals are identified, the interprofessional healthcare team meets together with the client and their support system to determine which professional, member of the community, family member, or other person or group can assist the client to meet their goals. The form is then filled out accordingly and used as a reference to see how progress is going. When the IRPbc students presented the Interdisciplinary Care Plan to our supervisors and other hospital employees we also did a presentation on interprofessional practice. Throughout this presentation several discussions took place around how to improve this type of practice in Bella Coola. The presentation ended up being an excellent way of creating dialogue and starting the teamwork process!

The process of working on our community project was both educational and exciting. Our team was able to attend a symposium in Port McNeill on interprofessional practice, and we were able to apply much of what we learned to our project and presentation; working

Corinna Lee (UBC Physiotherapy), Angie Yoo (UBC Nursing), Dana Osborne (UBC Pharmacy), Ada Shum (Kwantlen University College Nursing), Jenn Deacon (UBC Social Work), Moira McIlwain (Bella Coola Physiotherapy), Dr. Ray McIlwain (Bella Coola Physician)





together on this project allowed us to see some of the challenges of working as a team, and it also allowed us to see the benefits of communication and teamwork. Overall, being a part of the IRPbc program was amazing. I learned so much from my teammates, our supervisors, clients, community members, and pretty much everyone I came in contact with in Bella Coola and Port McNeill! It was a wonderful experience".

Jennifer Deacon  
BSW, 4th year student



## Recent MSW/MA Graduates

### MA Graduates May 2006

Nazarinia, Rudabeh

The Transition to Parenthood and the Effects of Unfulfilled Expectations

Valente, Maria

Flexibility Regarding Positive and Negative Characteristics in Potential Intimate Partners

### MSW Graduates May 2006

Alladina, Faizal Abdul

The Body Beautiful: Narrative Experiences of Gay Men who are Dissatisfied with Their Body Image

Anderberg, Marian Charlene

Mothers' Experiences with Child Protection Following Domestic Violence: Hear These Voices

Arsenault, April

The Life Cycle Experiences and Influences of Adoption Through Aboriginal Adult's Stories

Brown, Lyla Robyn

Coast Salish Healing Ways

Dodds, Casie Charlene

Life Goes On...A Model of Long-Term Family Intervention for High Conflict Post-Divorce Relationships

Ducharme, Laurie Anne

Spirituality in Social Work: Voices from the Field

Dueck, Timothy

The Experience of Gay Christian Males

Fire, Artemis

Recommendations to Enhance the Educational Experience of Aboriginal Graduate Students in the Faculty of Social Work at UBC

Harrington, Margaret Ellen

Barriers to Adoption

Harrison, Lisa Maureen

Lessons from the Narmada: Development, Globalization and a Role for Social Work

Kerr, Beverley

The Strengths Perspective - How Does it Look in Practice?

Martinez, Angela Anna

A Place like this: A study of Elders' Perceptions of Living in a Care Home that has adopted the Eden Alternative Philosophy of Care

Mervyn, Laura Renee

After Methadone: Hearing the Stories of Women who have left Methadone Programs and Gone on to Stable Lives

Roberts, Earllene Katherine

The Sound Barrier: Deaf Experiences of Exclusion

Robinson, Sheila Ann

Shaken Baby Syndrome and Social Work Practice

Sandberg, Kathryn Mavis Lynn

Home for Body and Soul: A User-Developed Residential Addiction Treatment Centre for Women

Stainsby, Gillian Mary

The "Ragged Edge" of Altruism: One Community's Changing Attitudes.

Strain, Ferne

Two Aboriginal Mothers Describe their Experiences of Living with a Child with Reactive Attachment Disorder



## UBC Family Studies Prof. Named to Canadian Academy of Health Sciences

**Anne Martin-Matthews**, UBC Prof. of Family Studies and a pioneering scholar in social gerontology, has been selected as a Fellow of the Canadian Academy of Health Sciences (CAHS), one of the highest honours bestowed upon Canadian scientists. Also the Scientific Director of the Canadian Institutes of Health Research's Institute of Aging, Martin-Matthews' research has advanced understanding of widowhood and marital status transitions in later life, balancing work and home life responsibilities in the context of an aging society, and issues of aging in rural environments. She has initiated and led multi-disciplinary research teams in social gerontology and her scholarship has been translated into the arena of government policy. Martin-Matthews was inducted into CAHS at a celebration dinner in Ottawa on Sept. 27. For more information on Martin-Matthews or the **School of Social Work and Family Studies**, visit [www.swfs.ubc.ca](http://www.swfs.ubc.ca).

## College of Health Disciplines Names Principal Pro Tem

**Lesley Bainbridge** has been named Principal pro tem of UBC's **College of Health Disciplines**, which oversees the university's 15 health and human service programs in interprofessional education and research. Since July 2005, Bainbridge has been the College's Associate Principal of Interprofessional Programs and Director of Interprofessional Education in the Faculty of Medicine. Previously, she served three years as Interim Director of the School of Rehabilitation Science and eight years as Head of the Division of Physical Therapy. Bainbridge is involved in curriculum development, practice education models, evaluation, research and community engagement as they relate to interprofessional health education and collaborative practice. As a tenured associate professor, she is pursuing interdisciplinary doctoral studies with a focus on interprofessional health education. Bainbridge received her physiotherapy training at the U.K.'s Royal Naval School of Physiotherapy and her Bachelor of Rehabilitation Science in Physical Therapy and Masters in Education from UBC. For more information on the College of Health Disciplines, visit [www.health-disciplines.ubc.ca](http://www.health-disciplines.ubc.ca).

### *In Memoriam*

Skulski – Mrs. Linda Lea Skulski [BSW, 1962] passed away July, 1987, after a lengthy battle with breast cancer.

Reimer – Mr. Louis Reimer [MSW, 1966], died in Steinbach, Manitoba, February 3, 2002. He was 65.

Pinkerton - Rev. Stanley Hay Pinkerton [BSW, 1948], passed away May 18, 2006. Stanley was born in Moncton, N.B., March 5, 1910 and was ordained by The United Church of Canada in 1936 and served the church in Vanderhoof, Agassiz and Britannia Beach. He enlisted in the Canadian Army in 1942 and served as a Chaplain overseas. After the war he began a career in Social Work and for many years was the Executive Director of the Children's Aid Society in Vancouver. It was noted that he was the longest serving ordained United Church minister in the province.



## Alumni – Keeping in Touch



Hi all,

Well, compared to the whirlwind busy year in 2005 (The 75th Anniversary, the very successful Food and Human Rights Conference and the Alumni Reunion), 2006 has been relatively quiet. With the major initiatives of 2005 (which actually

were in the planning stage for a couple of years) completed, the alumni board agreed to suspend meetings and be available for issue discussion on request from the School, and I have remained involved as an editor for *The Bridge*.

In recent consultation with Graham Riches and Brian O'Neill we discussed how alumni representation to the school could be maintained without having a standing board. Historically a board was required in order to have a fund raising capacity [The Alumni Division Fund balance is approximately \$5,000]. However, since this function has been shifted to the Alumni Association, we are free to consider other models to support and stay connected to the school.

We are looking now at more issue specific involvement and will be using *The Bridge* as a primary vehicle for advising alumni on upcoming initiatives or projects. We also hope to build our email contact list so that alumni can be advised and invited to school events, presentations, etc. If you have an interest in being an "Alumni Representative" on an as needed basis, please let the School, or myself, know. I'll continue to stay involved with the school (unless there are any volunteers out there!!) and we'll evaluate how this model works.

In closing, I would like to thank the all the past members of the board for their many years of contribution to the School and its Alumni.

Thanks,  
Kimberly Azyan

## Future Directions for the MSW: What Do You Think?

Over the past 10 years, there have been many changes in British Columbia and Canada with respect to social work education, in terms of the needs for social workers with MSWs locally, nationally and internationally, and the greater availability of social work education. The School has created a Task Force to review the current MSW program and make recommendations for renewal, addressing both program goals and methods of achieving them. The Task Force is consulting with all of the School's constituencies. We would like to hear from alumni, including BSW and BA students who may consider doing an MSW, as well as field instructors, social service workers and managers.

### New 2 yr. MSW

In 2006/07 we welcomed our first group of students with BA degrees and social service work experience to the new Foundation year of the MSW program. These admissions are a result of a change in our MSW program structure. Now there are two routes for obtaining an MSW program: A one-year program for students with BSWs and a two-year program for students with non-social work degrees. Students who do not have a BSW begin with the Foundation year that provides core content for generalist practice. These students continue into the Advanced year. Students with a BSW enter the Advanced year, which provides more specialized content for students with a BSW. The Foundation year is comprised of 5 courses plus directed field studies (field placement). The Advanced year is comprised of a two-term research methods course, 2 one-term courses each of theory, practice, and electives, directed field studies, plus a thesis or graduating essay. Students in the Advanced year choose from a variety of theory and practice courses to achieve their individual learning goals. Each student has a faculty supervisor. More details regarding courses are available on the School's web site [www.swfs.ubc.ca](http://www.swfs.ubc.ca) (click on learning, graduate, social work)

We would like to hear your ideas regarding the development of the MSW program. Questions regarding the MSW program are available on the home page of the School's web site [www.swfs.ubc.ca](http://www.swfs.ubc.ca). We encourage you to respond to the questions relevant to you either by mail (2080 West Mall, Vancouver, BC V6T 1Z2 Attention: Brian O'Neill) or by e-mail <[brian.oneill@ubc.ca](mailto:brian.oneill@ubc.ca)>



## CASSW Membership Drive

The Canadian Association of Schools of Social Work is the body that accredits our BSW and MSW programs. In addition, it publishes *Canadian Social Work Review*, a well-respected journal that many of us have published in. As well, it holds an annual conference and AGM (to be held in Saskatoon, May 28-31, 2007), providing an opportunity for us to connect with our colleagues. Although there are hundreds of social work faculty in Canadian schools, relatively few have individual memberships in CASSW. This is a serious problem for the organization as memberships should be a major source of income. An application form for CASSW membership can be accessed from their website

<http://www.casswaccess.ca/home/map.htm> and you are encouraged to join, as it is important that the association speak for social work education in the national discourse

## Colloquium

### 'Lessons from the Serenity Prayer: Consequences for Health and Aging'

Dr. Judith G. Chipperfield  
Professor and Canadian Institutes of Health Research Investigator,  
University of Manitoba  
November 21, 2006  
Noon – Reading Room

"God, grant me the serenity to accept the things I cannot change, the courage to change the things I can, and the wisdom to know the difference" (Reinhold Niebuhr)

The serenity prayer captures a distinction researchers have drawn to describe ways in which people approach challenging life events. As people face the many struggles and challenges of aging, some cling to a proactive, primary control approach

and others shift to a secondary control approach, accommodating to declining opportunities. Data will be presented to illustrate the consequences of such control-related beliefs and strategies for health, well being, and survival in late life.

### World Forum on Child Welfare site visit to the School

This will be an opportunity to highlight work at the School and meet international Child Welfare scholars and practitioners. The format will be a brief introduction to the School and our programmes and research and three short research presentations by Dr. Edward Kruk, Dr. Richard Sullivan and Janet Douglas, PhD student. For further info see <http://www.worldforum2006.ca/program.html>  
November 23, 2006  
9:30-11:00 – Reading Room

### Dave Barrett MSW and Former Premier of BC and MP Social Welfare Then and Now'

A reflection on how the culture and approach to social welfare has changed over the past thirty years in British Columbia. All are welcome.  
November 27, 2006  
12:00-1:00 – Reading Room

## SESSIONAL PROFILES

### Dr. Grace Po-chee Ko

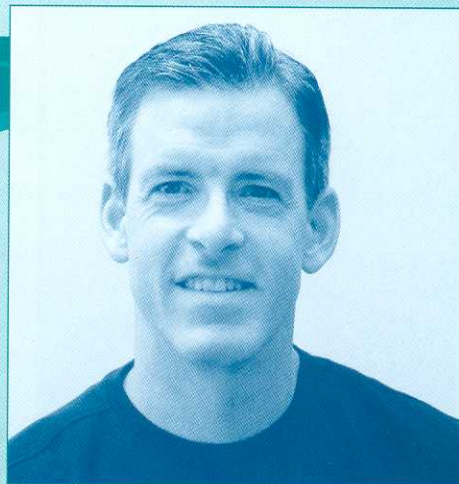
My training was in social work (University of Hong Kong), family therapy (Pacific Coast Family Institute, Vancouver) and Christian studies (Regent College, Vancouver). I began teaching Introduction to Social Work with UBC in 2002, and before that I was a faculty member of the City University of Hong Kong.



At the moment, I am an advisor to the Linkage Counselling Service and have offered training courses in different settings for peer counsellors. I also run groups in relation to pre-marital counselling and divorce recovery. My research interests are adoption, spirituality and helping, and integrating Western thoughts with Chinese social work practice. Recent publications include *Adoptive Parenthood in Hong Kong*, *Casework: Theories and Case Illustrations*, *Individual Work and Family Therapy: Theories and Case Illustrations*. During my free time, I practise Tai-chi and paint.

### Todd Martin

Todd Martin was born and grew up in Ontario, Canada. He graduated



from Ambassador University in 1985 (B.A. Theology). He went on to earn



a degree from Wilfrid Laurier University (B.A. Sociology) and the University of British Columbia (M.A. Family Studies).

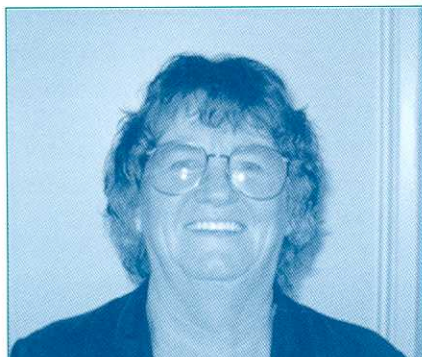
His ongoing interests are in interaction of religion, families and relationships. He is currently looking at the influence of religious socialization on cultural indelibility. Currently, he is an instructor at the University of British Columbia in the Family Studies Department, teaching the Introduction to Family Studies course and the Development of Intimate Relationships.

While at Ambassador University he met his wife Kim. They were married in 1984 and have four children; Geoffrey, Jonathan, Nathan and Hannah. The Martins currently reside in Abbotsford, British Columbia after spending time in the Prairies, the Maritimes, Central Canada and Indiana.

In addition to his academic duties, Todd pastors a small Christian congregation. He has also written two financial planning books with Larry Burkette of Crown Financial and was a contributing writer on a father and son bible published by Zondervan Press. Most recently he had an article published in the Journal of Adolescent Research.

## STUDENTS: News & Views

### CASSW conference at York University 2006 Transcending Boundaries, Forging Alliances



Linda Prochaska

year Linda and I had the privilege of attending the conference, and being amongst so many involved and progressive thinking people. We participated as delegates of the Student Standing Committee, a recog-

CASSW holds an annual conference bringing together social work practitioners, educators, and students from across Canada, enabling a forum for learning, discussion, and debate of issues relevant to social work education and practice. This

nized part of the CASSW Constitution, ensuring that students will always have a voice to raise their concerns. One primary goal of the Committee is to promote educational experiences within Schools of Social Work, in such a way that student concerns and interests are met in order to prepare them for competent and ethical practice. Highlights of this year's Committee discussion include Educational Policies related to professional suitability, workplace practicum, and persons with disabilities, and the elec-



Hidy Cheung

tion of our Student Delegate to the Board of Directors, UBC student Autumn Jenkinson.

The conference also offered other opportunities for learning and consciousness-raising. Linda attended a workshop on

Aboriginal social

work with the focus on ethical space, a space of possibilities that exists before interaction between two individuals, and the need for there to be a willingness to be self reflective with encounters based on respect and reciprocity. Intuitive knowledge was also discussed. The subject of another workshop was the power of the agency to direct service and how difficult it is when one's philosophy clashes with those of the agency. Linda also attended trust building workshops, including one about the concept of "passing the talking stick," where the focus was again on building relationships. Linda and I also participated in a lecture by David Suzuki about the interconnection between all beings in the world to one another and to nature, the larger relationship, and the importance of acting now to change our world.

Throughout the conference it was interesting to hear so many perspectives about pressing social work issues: defining professional competency, the history of social work, building alliances in order to impact social structures, and the role of social work locally, nationally, and internationally, to name a few. This conference was a worthwhile educational experience for both of us, and we encourage all students to participate in future CASSW initiatives and ensure that the students' voices are heard.

Linda Prochaska, MSW student  
Hidy Cheung, BSW student



## International Conference on the Reduction of Drug Related Harm 2006



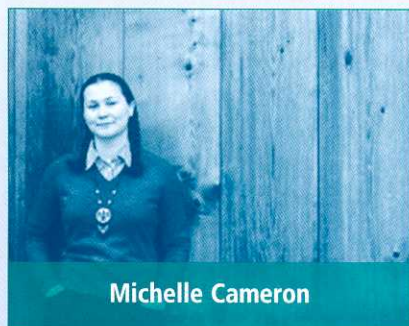
**Heather Peters**

I would like to thank the School of Social Work and Family Studies for the student conference grant I received in April 2006. The grant allowed me to attend and present a paper at the International Conference on the Reduction of Drug Related Harm. The

harm reduction approach is compatible with structural social work theory and values of social justice, all of which have informed my past practice with youth in the Cariboo-Chilcotin in BC's Central Interior. I co-presented a paper on this work at a youth centre for at-risk or vulnerable youth. My co-presenter was a nurse who was engaged in street outreach work with the same population, and also from a harm reduction approach. Although harm reduction is typically associated with large urban centres, our paper identified the need for harm reduction and outreach approaches in small and rural communities in British Columbia. Thank you again for your financial support for my attendance at this conference!

**Heather Peters, PhD student**

Reprint and photo courtesy of UBC Reports | Vol. 52 | No. 5 | May 4, 2006 Social Work Grad Taps into Aboriginal Community's Strengths  
By Lorraine Chan



**Michelle Cameron**

As a First Nations woman, Michelle Cameron has set her sights on working in a profession that holds as many rewards as minefields. Cameron will receive her Master of Social Work

degree at Fall Congregation this November.

"You can sometimes feel torn because of that historical mistrust," Cameron admits. "But one of the reasons I've decided to specialize in child welfare is that

Aboriginal people need to be actively involved if we're ever going to change the system."

Cameron is a member of Burns Lake Band. On her mother's side of the family, she is Carrier First Nations, Frog Clan. Her father's side is Irish-Canadian.

"I see it as almost being bilingual — bringing an understanding of the concepts of the mainstream world, but making it culturally appropriate for the Aboriginal community.

For example, during her social work training, Cameron used a Medicine Wheel to conduct client assessments. She invited clients to draw a circle with four quadrants that represented their spiritual, mental, physical and emotional states.

"I find the Medicine Wheel is more holistic compared to conventional assessment tools, which can be too linear and deficit based," says Cameron.

Overall, Cameron says she hopes to bring more balance to the social work picture. "There has been a lot of talk about alcoholism and fetal alcohol syndrome, but the huge strengths of the Aboriginal community are not acknowledged and are underutilized."

She points to her mother and grandmother as two role models who sustain her and exemplify that strength.

"My grandmother is the backbone of the Reserve," says Cameron. "She holds everyone together. My Mom is at UBC doing her PhD in educational studies right now. When you consider that about only 30 per cent of Aboriginal students finish high school, that's pretty amazing."

Previously at UBC, Cameron earned a BA with a double major in English literature and classics. After a fruitless job search, she then signed up for a year-long Aircraft Engine Mechanic course at BCIT.

"Kind of cool, right? Jet engines!"

At that time, however, Cameron "didn't know a screwdriver from a wrench," but says she wanted to challenge herself, especially since her father holds tickets as an electrician and heavy-duty mechanic.

As it was, she finished fourth out of a class of 16 in the repair and maintenance of aircraft and helicopter gas turbine engines. Unfortunately, she got her certificate shortly after Sept. 11, 2001.



"The aviation industry went into a bad state, so there were no jobs."

Meanwhile, Cameron began taking introductory social work courses by correspondence and felt something click.

"That was one of the first times that I felt passionate about what I was doing," she says. "Coming from an Aboriginal family, all the issues are so relevant. Aboriginal people are over-represented as clients in almost every social service setting." Cameron says that while Aboriginal people comprise eight per cent of B.C.'s population, 60 per cent of Vancouver children in the child welfare system are Aboriginal, and in northern B.C. that figure is 72 per cent or higher.

Cameron is currently gaining valuable hands-on experience doing full-time qualitative research and program

evaluation with the B.C. Ministry of Children and Family Development.

In January 2007, she will start her PhD in Women's Studies at Simon Fraser University. Her dissertation research will focus on "Two-Spirited" members in Aboriginal communities, and how historically some cultures valued gay and lesbian people for their greater understanding of male and female energy.

Also, by the end of this year, she and her partner are hoping to adopt a child, or possibly a sibling group.

"Adoption is something I've always wanted to do since I was little, knowing that so many Aboriginal children are in care."

## Internationalization

### Advancing Social Work Education in Viet Nam

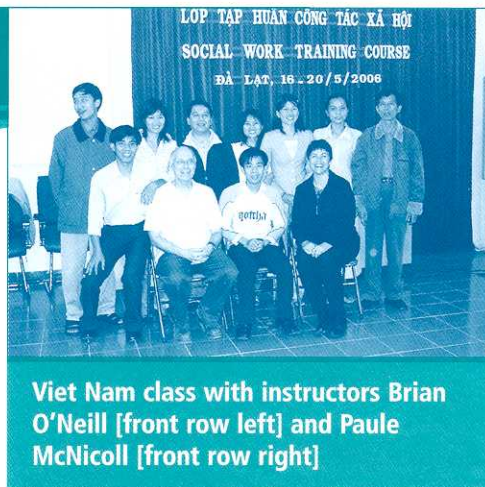
Over the past several years, social work faculty members have been working with colleagues at the **Department of Social Work and Community Development** at the **University of Dalat** to initiate social work education at the Masters level in Viet Nam. **Graham Riches, Paule McNicoll, Grant Charles, Brian O'Neill** and **Miu Chung Yan** have been involved in the project.



Viet Nam class

A number of schools of social work have been established in Viet Nam offering professional education at the undergraduate level. However,

most of the faculty in BSW programs lack formal social work education. The goal of this project is to provide graduate social work education to faculty members in Viet Nameese schools of social work, as well as to policy-makers and leaders in health and social service



Viet Nam class with instructors **Brian O'Neill** [front row left] and **Paule McNicoll** [front row right]

organizations. This project in part draws on our experience providing graduate social work education in B.C. using a decentralized model that involved collaboration with schools of social

work at the university colleges in Kelowna and Kamloops. The intent is to provide an MSW program in Viet Nam in collaboration with Vietnamese universities and the Faculty of Social Administration, Thammasat University, Bangkok, Thailand. In part this project follows on the Poverty Reduction project that **Professor Peter Boothroyd** of the UBC School of Community and Regional Planning undertook in Dalat. **Graham Riches** and **Grant Charles** have travelled to Viet Nam to begin this work, and faculty members from Dalat University have visited our School twice for planning purposes. In May 2006, **Paule McNicoll** and **Brian O'Neill** went to Viet Nam, providing seminars on social group work, social work research methods and social service management. There was a great deal of interest in these topics as faculty members and agency administrators from various universities and social services across Viet Nam



attended. Paule and Brian also travelled to Ha Noi to meet with CIDA officials at the Canadian embassy to discuss possibilities for funding the program. A further meeting with a Dalat faculty member is planned for November in Vancouver and a funding proposal for submission to the Canadian International Development Agency (CIDA) is being prepared.

This is a very exciting project in that social services and the social work profession are just developing in Viet Nam as it transitions to a market economy. There are complex issues and sensitivities about taking a very 'Western' concept, social work, and making it available in a different cultural context. It is a unique learning opportunity for everyone.

Brian O'Neill, Assoc. Prof  
& Paule McNicoll, Assoc. Prof

#### **Forced Migration of Colombians. A Comparative Study on Fear, Historical Memory and Public Representations in Colombia, Ecuador and Canada.**

A collaborative project with **Corporación Región** in Colombia, the **Latin American Faculty of Social Sciences (FLACSO)** in Ecuador and the **School of Social Work and Family Studies**, UBC. It aims to identify how social fears, historical memory and public representations of internally displaced peoples in Colombia (IDPs) and refugees in Ecuador and Canada influence their integration into the new social environment and the responses from host populations to the presence of IDPs/refugees. The research aims to contribute in making the humanitarian crisis of forced migration of Colombians visible through a study that illustrates the differences and commonalities in

the experiences of IDPs and refugees and by extrapolating the implications that these variations have on the development of policy and practice at the national and international levels. The project is funded by the **International Development Research Centre (IDRC)**, the **Social Sciences and Humanities Research Council of Canada**, and the **Colombian Institute for the Development of Science and Technology**, Colciencias. **Pilar Riaño-Alcalá** is the principal investigator with **Marta Villa** of **Corporación Región**.  
Pilar Riaño-Alcalá, Assist. Prof.

#### **New Public Consortia for Metropolitan Governance**

A collaborative initiative of the Centre for Human Settlements, **University of British Columbia** and **Brazil's Ministry of Cities** that examines how municipal, state, federal bodies and city residents can work together to tackle poverty and improve conditions for people living in the peripheries of Brazil's metropolitan areas. The project is led by **Professor Peter Boothroyd (SCARP)**. It will contribute to formation of innovative inter-jurisdictional structures (public consortia) for planning land use, social programs and policies, and delivery of services in the metropolitan areas of Belo Horizonte, Fortaleza, Recife, Santarém and Santo André. Lessons learned from these initiatives will help Brazil to develop guidelines for forming and managing public consortia throughout the country. The project is funded by the **Brazil Canada Knowledge Exchange for Equity Promotion of the Canadian International Development Agency**. UBC's Canadian partners in the project are the **Greater Vancouver Regional District**, the **City of Vancouver Planning Department**, the **Fraser Basin**

**Council**, and the **University of Victoria's Institute for Dispute Resolution**. The Brazilian partnership includes five federal Ministries, five major cities, and a university network to be built through the project with leadership from two universities in the State of Sao Paulo. **Pilar Riaño-Alcalá** is one of the UBC leaders of this project and **Graham Riches** serves on the project's Steering Committee.

Pilar Riaño-Alcalá, Assist. Prof.

#### **Citizens/Community Media for Social Change**

An interdisciplinary team of scholars from **Oklahoma University**, **Universidad del Norte**, **Universidad Javeriana** and **Pilar Riaño-Alcalá at UBC** working with various community media groups in Colombia to design and apply qualitative methodologies for evaluating citizens media initiatives for social change.

Pilar Riaño-Alcalá, Assist. Prof.

#### **33rd World Congress of Schools of Social Work Santiago, Chile**

Having declared the goals for this conference as including the analysis of social work responses to emerging social issues, establishment of social work networks, and publicizing social work achievements, the organizers of this conference are to be commended on the extent to which these goals were achieved. The tone was set for the conference at the Opening Ceremonies where the newly elected, first female President of Chile, Michelle Bachelet addressed the congress. President Bachelet, who has declared her commitment to social justice, spoke glowingly of social workers and the importance of their contribution in shaping the evolving social security and social service systems in Chile.



Plenary speakers at the conference included Professor Jose Paulo Netto of the Catholic University of Sao Paulo, Professor James Midgley from Berkley, and Professor Lena Dominelli, now at the University of Durham. While North America was well represented among plenary speakers, the multiple paper and poster presentations were dominated by South and Central American academics. Many of these presentations focussed on defining the role of social work in developing nations.

The Congress also included regional sessions for developing closer collaboration between adjacent countries and developing action agendas. The excitement of these sessions was palpable as representatives from neighboring countries were able to meet and share common concerns.

The success of this congress bodes well for the next one to be held in Durban, South Africa in 2008.

Mary Russell, Prof.

### Housing Policy in Nunavut Territory

Frank Tester, Paule McNicoll and Nathan Lauster are currently working on a SSHRC funded project examining the evolution of housing policy in Nunavut Territory and the relationship between housing policy and the quality of life in Inuit communities. This three year undertaking has broad international significance in that it looks at housing and its provision as a form of culture change - of the sort found internationally where formerly nomadic or semi-nomadic people have been introduced to community life and western-style housing arrangements as part of an agenda of modernization. Similar processes have occurred in Africa and in Southeast Asia. The project involves Inuit students and a partnership with Nunavut Tunngavik Incorporated, the Inuit organization responsible for the Inuit Land Claims Agreement. Frank recently completed a study of housing in Kinngait, Nunavut Territory and the report on this project is to be tabled in the Nunavut Legislature in November. Frank also continues his work identifying Inuit who attended residential schools in what is now Nunavut Territory, as part of the federal process of settling claims related to Aboriginal residential schools in Canada. The work involves archival research in Ottawa, Yellowknife and Vancouver.

Zachariaus Kunuk's latest documentary film 'Kiviaq versus Canada' is partly narrated by Frank and includes interviews with him talking about Inuit social history and matters affecting Inuit identity.

Frank is currently a technical advisor for two other films being made about events in the eastern Arctic with implications for Inuit rights. Frank recently attended the 15th Inuit Studies Conference in Paris France where he presented the work he has been doing examining difficulties in cross cultural communication between Inuit and research scientists dealing with climate change in the Canadian Arctic. He is also developing a project to introduce the concept of restorative justice to the justice system in Mozambique, a project that currently involves CUSO and the Christian Council of Mozambique.

Frank Tester, Assoc. Prof.

### Building the Foundation for a Harmonious Society: Canada-China Collaborative Study on the Legislation of China Charity Enhancement Law

As the first stage of activity of the international collaboration project, Building the Foundation for a Harmonious Society: Canada-China Collaborative Study

From front, clockwise: Mr. Andrew Watson (Ford Foundation Representative -China), Mrs. Watson, Mary Riches, Graham Riches, Dr. George Mackie (UBC, Associate V-P Academic Planning), Ms. Winnie Cheung (Director, International Community Engagement), Mr. David Stevens, Keynote Speaker



on the Legislation of China Charity Enhancement Law, an International Symposium on Charity Development was successfully held at UBC in July 2006. Together more than 40 academics, government officials, representatives of charitable foundations and organizations from Canada, UK, US, Taiwan, Hong Kong and Singapore and six senior government officials from China, who have been involved in the drafting process, attended the two-day symposium to discuss and share their knowledge and experience of charitable practice in their own context. In addition to being references to the drafting process, the proceedings of the symposium will be published in Chinese as a resource for the millions of government officers who will be directly implementing the new legislation.





**China Charity Enhancement Law Symposium attendees**

After the symposium, the delegates from China, together with Dr. Miu Chung Yan, the Co-Director of the project, went on a seven-day study tour visiting and exchanging ideas with charitable organizations, foundations and government departments in New York City, Washington DC, and San Francisco. The Project is funded through private donations. With the hope of raising sufficient funds in these coming few months, we are planning another study tour to countries and cities that have similar cultural and historical background as China in this coming December. Next June in Beijing, another international symposium will be held to study how to implement the new charity law. Meanwhile, the Project is planning to send two bilingual graduate students from UBC to Beijing as research interns to assist in a study on local charitable organizations in China.

Miu Chung Yan, Assist. Prof.

### **Promoting Women Empowerment by Building Social Work Capacity in Nigeria**

Our School is part of an international collaborative project with York University, the University of Windsor and the University of Benin at Nigeria. Funded by AUCC/CIDA, this project will last for five years with a budget of one million dollars. The ultimate goal of the project is to assist the University of Benin to consolidate its existing Diploma and Bachelor of Social Work programs to establish a new MSW program, all of which will have a focus on empowerment of women. The roles of our School in this project are three-fold: training the trainers via a special MSW program, consolidating the existing curricula of both the diploma and bachelor programs, and providing doctoral training to at least one qualified faculty member from the University of Benin. Dr. Miu Chung Yan is a member of the Canadian team led by Dr. Uzo Anucha from York University. A scheduled

November visit to our School by Dr. Anucha and her Co-Director, Dr. Patrick Igbinovia, Dean of the Faculty of Social Science from the University of Benin has been delayed until the new year. At that time a public lecture will be held for them to introduce the project and existing social work education and practice in Nigeria.

Miu Chung Yan, Assist. Prof.



# RESEARCH ROUNDUP

## The School's Research Culture: Making Good Better

**T**he purposes of a university are to educate and to generate new knowledge. At research intensive universities such as UBC, the energy devoted to generating new knowledge is very considerable. This fall the School has held two sessions to discuss the nature of the School's research culture. We realized, as each Research Roundup Report in the Bridge testifies, the School can be justifiably proud of many research accomplishments. The value of grants coming into the School since 2001 has been \$2.6 million dollars or roughly \$500,000 per year with Associate Professors leading the way in funding. Publications are up, too. At the new President's visit to the Faculty of Arts, 13 recent books by School of Social Work and Family Studies faculty were on display and each faculty member was allowed only one volume. So the output has been even more.

At our sessions this fall, the School affirmed its commitment to the importance of research. It realizes a culture involves the attitudes of faculty and students, and the ways our School does things. We see synergies between a research culture and the development of the School's new PhD program. But research does not flourish just on individual commitment. It requires that faculty have time in their busy lives to devote to research. It also requires space, equipment, research staff, funding, and administrative systems that facilitate rather than impede scholarly activities. The School identified several ways, both large and small, to foster the School's intellectual vitality and scholarly productivity. In the period ahead, we hope to make good even better!

Highlights of the faculty's recent scholarly activities are highlighted below.

**GRAHAM ALLAN**, the School's distinguished Visiting Professor, has published a chapter 'Social networks and personal communities' in the *Cambridge Handbook of Personal Relationships*. The chapter reviews the ways scholars have examined the overall sets of personal ties which people generate, how these are shaped and patterned (e.g., how they change over the life course, how they are influenced by social and economic factors), and what overall impact they have on both specific relations and personal well-being.

**GRANT CHARLES** is a co-investigator along with colleagues from six other Canadian universities and a

number of provincial cancer agencies on a \$749,000 Health Canada grant entitled the 'Interprofessional Psychosocial Oncology Distance Education Project'. This project will be developing common graduate level and professional development interprofessional courses in psychosocial oncology across several health and human service disciplines. He has a chapter entitled "Gaps in Intervention, Research and Policy in Youth Substance Abuse Services" in an upcoming *Canadian Centre on Substance Abuse* publication. He was an invited presenter (with Tim Stainton) at the *First Canadian Conference on Young Carers* where they presented their initial findings on their current research on young carers. Sheila Marshall and Jeremy Berland (University of Victoria) are collaborators on this work. He was also an invited speaker at a rural health symposium in Port McNeill where he did presentations on barriers and benefits to interprofessional education and practice. He presented a paper entitled "The Interprofessional Network of British Columbia: Linking education and practice in promoting the transformation of healthcare" at the *Canadian Association of Schools of Social Work, Congress of the Social Sciences and Humanities* in Toronto. As well, he presented two posters on interprofessional education and practice at the *Altogether Better Health Conference* in London, England. In addition he is a member of the organizing committee for the upcoming *Canadian Symposium on Child and Family Services Outcomes* to be held this coming February in Vancouver. He is co-chair of the *International Practice Education* conference that will be in Vancouver in November 2007.

**PHYLLIS JOHNSON**, with Family Studies MA graduate Kathrin Stoll, has a manuscript, "Determinants of Psychosocial Adjustment of Sudanese Refugees", accepted for publication in *The Journal of Refugee Studies*. Key findings point to the importance of religiosity in predicting their psychological adjustment, and social support and financial role strain in predicting their social adjustment. This past summer, Dr. Johnson presented two papers on refugee remittances: "Limitations of Liberation: Continuing Transnational Responsibilities of Political Refugees" at the *International Society for Political Psychology Conference* in Barcelona, and "Remittances and Family Well-Being" at the *Canadian Association for Research in Home Economics* conference in Toronto. She was also part of a Space Psychology Symposium at the *Canadian Psychological Association* meeting in Calgary, where she presented "The Astronaut Career and Family Relationships: His View, Her View".



**EDWARD KRUK** presented the following papers at recent conferences: "Shared Parenting: A Needs- and Responsibility-Based Approach to Divorce Law Reform," at the *International Child and Youth Rights Conference*, at Brock University, in July; "The Spiritual Transformation of Social (Justice) Work: A Charter of Social Responsibilities Corresponding to Vital Human Needs," at the *First North American Conference on Spirituality and Social Work*, in Waterloo, in May (which was published in the conference proceedings); "Child Custody, Access and Parental Responsibility: The Search for a Just and Equitable Standard," at the *Fatherhood Involvement Research Alliance Symposium*, in Toronto in May; and "Separated and Divorced Fathers' Perceptions of Their Children's Needs and Corresponding Paternal Responsibilities: Preliminary Results and Potential Implications," also at the *Fatherhood Involvement Research Alliance Symposium*. His most recent publication is, "Spiritual Wounding and Affliction: Facilitating Spiritual Transformation in Social Justice Work," in *Critical Social Work*.

**NATHAN LAUSTER** received an HSS Small Grant to continue his research in Sweden on housing and family formation. He also continues to work with Frank Tester and Paule McNicoll on their 3-year SSHRC grant studying housing policy for the Inuit in Nunavut. Together with former Social Work and Family Studies secretary Pascaline Nsekera, and colleagues Pilar Riaño-Alcalá and Miu Chung Yan, Nathan also began the *Illustrated Journey* project (<http://weblogs.elearning.ubc.ca/illustratedjourney/>), bringing together comic book artists with refugee youth to tell the stories of their journeys to Canada. Nathan also worked with colleagues in Family Studies to put together the Family Research Blog (<http://weblogs.elearning.ubc.ca/familyresearchblog/>), a tool for disseminating family research at UBC more broadly. Nathan recently published articles in the academic journals *Housing Studies*, *Population Research and Policy Review*, and *Population and Environment*. He presented his research at two colloquiums in Sweden over the summer, and at the *American Sociological Association* meetings in Montreal in August. Nathan will present further papers at the *Social Science History Association* meetings and the *National Council of Family Relations Theory Construction and Research Methods* workshop in Minneapolis in November.

**SHEILA MARSHALL'S** research teams were busy presenting research at conferences. The team studying the ways in which urban-residing Aboriginal adolescents plan for growing up with their parents present-

ed findings at the *Biennial Conference of the Society for Research on Adolescence* and the *Annual Convention of the Canadian Psychological Association*. The research team collaborating with a local high school over the course of five years continues with data collection. Two research studies using data from the high school study were presented in June at the annual conference of the *Canadian Psychological Association* in Calgary. Lisa Catto, Adam Easterbrook, and Adena Miller (all MA students) presented papers titled 'Stay out of my business: The role of parental intrusiveness on adolescents' information management' and 'Adolescent information management with parents: The role of friends'. This fall Sheila is visiting the University of Örebro, Sweden as an invited research scholar.

**ANNE MARTIN-MATTHEWS** has been inducted as a **Fellow** of the *Canadian Academy of Health Sciences*. CAHS Fellows are elected on the basis of their demonstrated leadership, creativity, distinctive competencies and commitment to advance academic health leadership. Along with the **Royal Society of Canada** and the **Canadian Academy of Engineering**, the **Canadian Academy of Health Sciences** forms the Canadian Academies of Science (CAS). Membership in the CAS is among the highest honours bestowed upon Canadian scientists. Anne became a Fellow at a ceremony in Ottawa on September 27th. Anne has been invited to present the 4th Ellen M. Gee Memorial Lecture at the Harbour Centre campus of Simon Fraser University on November 8, 2006. The topic of her presentation is "Who's Family and Whose Work: Blurring the Boundaries in Caring for our Elderly Relatives". This presentation draws on Anne's current research on the provision of home support services to elderly people. Her research on "The experience of home care in blurring the boundaries between the public and the private spheres" was also presented at an international symposium on caregiving at the *World Congress of Sociology* in Durban, South Africa in July. At that meeting, Anne was elected Vice-President of the Research Committee on Aging of the **International Association of Sociology**.

Two of Anne's recent publications are:  
-2006. J. Sims-Gould and A. Martin-Matthews, "Caregivers, helpers, and family: Family caregiving research in a Canadian context". In I. Paoletti, (ed.), *Family Caregiving to Older Disabled People: Relational and Institutional Issues*, Nova Science Publishers.

2006 A. Martin-Matthews and K. Davidson,



"Widowhood and Widowerhood". In J.E. Birren (ed.), *The Encyclopedia of Gerontology*, 2nd edition. Oxford, UK: Elsevier.

**PAULE MCNICOLL** presented a paper entitled "Researching different groups for parents with invisible disabilities. What can help, in which situations?" at the *International Symposium of the Association for the Advancement of Social Work with Groups* (AASWG) in San Diego, on October 14. She also joined the editorial board of the journal "Social Work with Groups." Last May, she taught a group course at the Shandong University School of Social Work in Jinan, China, and traveled with Brian O'Neill to Vietnam where they taught a course for faculty members and local social workers and continued negotiations towards the implementation of a MSW program at Dalat University.

**DEB O'CONNOR** continues to oversee the development of the **Centre for Research in Personhood in Dementia** (CRPD). In addition to her ongoing research exploring decision-making and the use of formal support services (ASC funded) and examining the experiences of persons with dementia and their family post-diagnosis (SSHRC funded), she has recently been part of two new successful operating grants. The first, a **CIHR** funded study, examines how meaningful activity changes for persons with dementia and their family as the dementia progresses. This study is being carried out with two CRPD researchers A. Phinney (nursing – PI) and H. Chaudhury (SFU). The second study, lead by J. Small (Speech and Audiology) examines intercultural caring in long-term care facilities and is funded by the **Vancouver Foundation** and **BC Medical Association**. The seven person interdisciplinary research team includes L. Stern, doctoral student in the SWFS doctoral program. Dr. O'Connor, on behalf of the CRPD, has also been awarded a **SSHRC** workshop grant to host an invitational international workshop focused on developing collaborative research in the area of decision-making capacity, personhood and dementia. Several of the invited participants will be speaking at other CRPD hosted public events during their visits. Dr. O'Connor's recent publications include a co-written article with F. Shakiri-Shemerani exploring the experiences of aging Iranian women in Canada, published in *Journal of Women and Aging*, an article examining how family members come to self-identify as a family caregiving forthcoming in *Journal of Aging Studies*, and an article co-written with members of the CRPD which critically synthesizes research related to a personhood approach to dementia care which is scheduled for publication in *Dementia: International Journal of Research and Practice*.

**BRIAN O'NEILL**, as has been noted elsewhere in this newsletter, has been collaborating with colleagues from our School as well as the Department of Social Work and Community Development of the University of Dalat in a project to develop and deliver an MSW program in Viet Nam. In May, 2006, he and Professor McNicoll travelled to Dalat to provide seminars to social work faculty members and social service managers from across Viet Nam. In early June, at the Annual Meeting of the *Canadian Association of Schools of Social Work* in Toronto, he participated on a panel with colleagues from the University of Calgary, Dalhousie University and the University College of the Fraser Valley. Entitled "Intersections and Boundaries," panelists discussed ways in which social work educators address marginalization related to the intersection of race, gender, class, sexual orientation, disability and difference in their teaching. He has been appointed to the **Educational Policy Committee** of the **CASSW**. His chapter entitled "Toward Inclusion of Gay and Lesbian People: Social Policy Changes in Relation to Sexual Orientation" has been published in Anne Westhues' widely used 2006 text, *Canadian Social Policy: Issues and Perspectives* (4th Edition). He continues as a member of the steering committee of the **Critical Studies in Sexuality Program** of the **Faculty of Arts**. The CSIS program offers courses regarding gay, lesbian, bisexual and transgender issues across a number of disciplines.

**DAN PERLMAN'S** edited volume, the *Cambridge Handbook of Personal Relationships*, was published in printed form. It will also be available electronically.

**GRAHAM RICHES** has one co-authored article in press 'Bringing home the right to food in Canada: Challenges and possibilities for achieving food security', *Public Health Nutrition*. His contribution on the "Right to Adequate Food" appeared in the *Compilation of Summaries of Canadian NGO Submissions to the UN Committee on Economic, Social and Cultural Rights in Connection with Consideration of the Fourth and Fifth Periodic Reports of Canada*, May, 2005. He has made presentations at two national conferences: 'Social policy and the right to food: Canada's international and domestic obligations', International Symposium Canadian Contributions to International Social Work, University of Calgary and 'The Right to Food: A recipe for action' at Qu'est-ce qu'on mange? What are we eating? Towards a Canadian Food Policy, Annual Conference of the McGill Institute for the Study of Canada, Montreal, February, 2005. He also chaired and organized 'Feeding the City' a panel presentation held as part of 'Living the Global City: Citizenship, Culture and Well-being', UBC April, 2006.



**MARY RUSSELL**, in collaboration with **BARBARA HARRIS** and doctoral student **ANNEMARIE GOCKEL** are engaged in analyzing and reporting on their research on high risk parenting. During the summer, Annemarie presented a paper on "Ecological Interventions for Child Maltreatment" at the *Canadian Association of Schools of Social Work* conference and a poster on the same topic at the *American Psychological Association* in New Orleans. Mary presented the paper, "Parenting in Poverty: Perspectives on High Risk parents" at the *Global Social Work Conference* in Santiago, Chile. A paper based on parent focus groups, "Parent Perspectives on Intensive Intervention for Child Maltreatment" is in press with the *Child & Adolescent Social Work Journal*. This fall, Mary, Barbara and Annemarie will be presenting at the *World Forum 2006 International Conference*, Future Directions in Child Welfare in Vancouver. The two papers to be presented are 'Parent Experiences of Child Protective Services' and 'Building an Extended Family Model: Parent Perspectives on Effective Family Preservation Services'.

**RICHARD SULLIVAN** is just completing a multidisciplinary collaborative evaluation of the SAFE BABIES project, a model program designed to support the caregivers of prenatally substance exposed infants. This evaluation is supported by the **BC Ministry for Child & Family Development** and the **UBC Human Early Learning Partnership (HELP)**. He has also collaborated on a study of intercountry adoption in Ireland which will be tabled with the Irish government in December. Richard is also working with **Vancouver Aboriginal Child and Family Services Society (VACFSS)** to develop developmental profiles of the children in VACFSS care. Next, Richard will join other HELP affiliates in studying community characteristics associated with school readiness.

**FRANK TESTER** is the recent recipient of a three year **SSHRC** grant to examine the history of housing policy in Nunavut and its 'on the ground' implications. He will be undertaking this research with **Paule McNicoll** and **Nathan Lauster**. Frank is also responsible for research into Inuit residential schools and residential schooling in the 1950s, '60s and '70s, and is working with research assistants in Yellowknife and Ottawa to identify Inuit students who lived in residence, in order to settle their claims. The process is being expedited by former Supreme Court Justice, Frank Iacobucci. He is also working with **Fisheries** and **Oceans Canada** on the social implications of climate change for Inuit coastal communities and recently presented a paper on the topic at an Arctic Coastal Communities Conference held in Tuktoyaktuk. Frank also appears in Zacharius

Kunuk's latest documentary film, 'Kiviatq versus Canada', talking about Inuit identity and the law, a topic he has researched and written about for many years.

**RICHARD VEDAN** continues as a Co-Principal Investigator with the **BC Aboriginal Capacity and Development Researchers Environments (BC ACADRE)** which receives an annual **CIHR/IAPH** grant of \$500,000 for innovative research projects in collaboration with Aboriginal communities and institutions throughout the province until 2008. **BC ACADRE** Investigators with colleagues at **UVic** and **UNBC** have received multi-year grant funding of \$250,000 per year from the **Michael Smith Health Research Foundation** to establish the Network Environment for Aboriginal Research in BC (NEARBC) to promote, facilitate and coordinate Aboriginal health research activities. Richard is also a co-investigator with colleagues at the Universities of BC, Manitoba, Saskatchewan and Alberta in **CIHR International Collaborative Indigenous Health Research Partnerships (ICIHRP)** grants approved for \$2,000,000 from 2005 to 2009 to investigate factors contributing to resilience among Aboriginal health care professionals in Canada and New Zealand.

**JAMES M. WHITE** has recently completed the drafting of several new chapters for the third edition of his Family Theories book forthcoming in 2007 with *Sage Publications*. He has also been working in the area of global family theory with special emphasis on ethnic families that resist forces of modernization. He will present aspects of his work at the *NCFR Theory Construction and Research Methodology Workshop* in Minneapolis, MN, November 8th. He has also completed a **SSHRC** Research Grant application with **Nathan Lauster** to further examine these issues.

**MARGARET WRIGHT'S** book, *Judicial Decision Making in Child Sexual Abuse Cases*, will be published by the UBC Press in January 2007. Stay tuned for more details.

**MIU CHUNG YAN** published his article, 'How Culture Awareness Works' in the *Canadian Social Work Review* and a co-edited book, *Community Social Work: An Insider-Outsider Exchange of Perspective* which is in Chinese and published in China. The book collected twenty-two papers for eleven topics on various issues related to community work practice in China. The format of the book is designed to enhance dialogue among social work scholars inside and outside China. In brief, each issue has had a pair of contributors: one provides an overview of the issue and the other provides a commentary to the paper. Contributors of each issue included one author inside and one author out-



side China. Each section was concluded with a dialogue on the paper and commentary between Miu and his co-editor, Dr. GOA Jianguo, Associate Dean of the Faculty of Philosophy and Social Development. Meanwhile, Miu has developed a new course, **Working with Immigrants and Refugees**, the design of which is experiential and interactive. Students will have five field visits to and discussion with frontline staff in community organizations serving immigrants and refugees. Fourteen fourth year BSW students have been taking this course. Dr. Sean Lauer and Miu have received a grant from the Research on Immigration and Integration Metropolis to conduct a study on how second generation immigrant youth find jobs among the Chinese, Filipinos and South Asian communities in Vancouver.

**CARRIE YODANIS** presented a number of papers this summer from her cross-national research on gender dynamics in marriage and violence against women. At the *International Family Violence Conference* in Portsmouth NH she presented two papers. The first was entitled, 'Deinstitutionalization of marriage and homicide of women' (co-authored with **Laura Templeton**, a former MA student) and the second focused on ' Militarization and violence against Women'. At the *International Sociological Association* conference in Durban, South Africa, Carrie presented a paper entitled, 'The deinstitutionalization of marriage and money management' (co-authored with **Sean Lauer**). She also presented her research at the *Northwest Council on Family Relations* in Calgary and at the *American Sociological Association* in Montreal (a paper co-authored with Kristi Gozjolko, a former MA student).

## DONORS AND CONTRIBUTORS

The School would like to thank the following individuals for being financial supporters over the past few months. We apologize to anyone whose name has been inadvertently left off this list.

Ms Silvia K. Bartolic  
Mrs. Barbara F. Bjerring  
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Ms Tara Leigh Jarvis  
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Ms Rita Joan Swan  
Ms Kathryn Marie  
Urquhart  
Mr. Wilson Calvin Walker

## Fundraising

Fundraising continues for priority projects that need your support. Please see the back page for a donation reply form.

**The 75th Social Work Anniversary Global Learning Endowment Fund** has been created in honour of the 75th anniversary of the School of Social Work (2005). This endowment will assist students in the School of Social Work and Family Studies with expenses locally, nationally and internationally to advance their learning and citizenship in globally challenging contexts. The endowment will be awarded on the recommendations of the School of Social Work and Family Studies.

**The Henry Maas Memorial Scholarship Endowment Fund** The Henry Maas Memorial Scholarship for doctoral students at the UBC School of Social Work and Family Studies has been created to honor his spirit, memory and his strong beliefs in the merits of theory and research informing social work education and practice. This scholarship will enable Doctoral students to develop their own theories and contribute to knowledge building in social welfare.

**Roopchand Seebaran Prize** In recognition and celebration of Professor Seebaran's significant contributions to community development, teaching and practice, and to anti-racist social work education during his academic career, the UBC School of Social Work and Family Studies has established the Roopchand Seebaran Prize. The prize is awarded on an annual basis to BSW or MSW student(s) whose essay or project work on the subject of either community development or anti-racist social work education is judged to be of the highest quality.

**Family Studies Scholarship Fund** A scholarship fund has been established for Family Studies students. The FMST Student Association, as part of their Class Act 2001, the Association of Home Economists in Business in B.C. and the School has provided initial funds.

**Mary Hill Scholarship** Friends and alumni of the School have established a scholarship in honour of Professor Emerita Mary Hill, a pioneer in the field of social gerontology. Under the leadership of Kathy Hamilton (BSW, MSW) a group of committed fundraisers have raised over \$30,000 to endow a scholarship for students in Social Work who are studying in the area of gerontology.

**Social Work and Family Studies Annual Giving Fund** This fund allows the School to work beyond our annual operating budget to respond to priorities that arise each year. It supports the production and distribution of the School newsletter to more than 3,000 alumni, the Alumni Reading Room (hiring student assistance and purchasing publications) and the Family, Child, and Community Research Mentoring Project (hiring a student Coordinator of Volunteers)



## CONTINUING EDUCATION Spring 2007

### Working with the DSM IV

March 16-17, 2007

(Friday & Saturday 8:30am-4:30pm)

ERIKA B HILLIARD, MSW, RSW (Clinical)

This 14-hour course is designed for social workers and other mental health professionals interested in understanding the Diagnostic and Statistical Manual of Mental Disorders (DSM) and using it effectively in their professional practice. Learn how to avoid the dangers of inappropriate use of the DSM and gain confidence in working with this important mental health resource. Through presentation, discussion, and exercises, you'll become familiar with:

- the history of the DSM
- its risks and benefits
- its three major components: diagnostic classification, diagnostic criteria sets, and descriptive texts with special focus on the major mental disorders.

### Interpersonal Therapy for Depressed Adolescents

March 30-31, 2007

(Friday 6-9pm, Saturday 8:30am-4:30pm)

LORRAINE HATHAWAY, MSW

IPT-A is a time-limited, manualized psychotherapy designed to treat depressed adolescents, with treatment goals being relief from depressive symptoms and improved interpersonal functioning. In this 10-hour course you'll learn the principles and therapeutic strategies of IPT-A, enhancing your clinical skills and therapeutic competence through this effective modality. Course format will include both interactive presentations and demonstrations of therapeutic techniques.

For more information visit

[www.cstudies.ubc.ca/social](http://www.cstudies.ubc.ca/social), or contact Samantha Van Staalduinen at [info.health@ubc.ca](mailto:info.health@ubc.ca), tel. 604.822.8098, fax 604.822.0190

### Registration

NAME and ADDRESS \_\_\_\_\_

\_\_\_\_\_

CITY \_\_\_\_\_ PROVINCE \_\_\_\_\_ POSTAL CODE \_\_\_\_\_

PHONE (H) \_\_\_\_\_ PHONE (W) \_\_\_\_\_ EMAIL \_\_\_\_\_

#### Registering for

- ☐ Working with the DSM IV- Regular: \$240
- ☐ Working with the DSM IV- BCASW Member: \$210 Membership No \_\_\_\_\_
- ☐ Interpersonal Therapy for Depressed Adolescents - \$195
- ☐ I am eligible for the 40% student discount (A copy of your student card must be sent with the registration)

#### Payment method

- ☐ Cheque (payable to UBC) ☐ Visa ☐ Master Card

CREDIT CARD NUMBER \_\_\_\_\_ EXPIRY DATE \_\_\_\_\_

AMOUNT ENCLOSED OR TO BE CHARGED ON CREDIT CARD: \$ \_\_\_\_\_



# DONATION REPLY FORM

These projects need your financial support and will be gratefully received by our Development Office, Suite 500-5950 University Blvd., Vancouver, BC V6T 1Z3, or on-line donations are now available! One of the easiest and fastest ways to donate to UBC is to make a secure on-line gift by credit card. Access [www.supporting.ubc.ca](http://www.supporting.ubc.ca) and follow the instructions to make an on-line gift. Thank you for your support!

- ☐ Mary Hill Scholarship      ☐ Roopchand Seebaran Prize      ☐ Family Studies Scholarship Fund
- ☐ Annual Giving Fund (supports the costs of issuing this newsletter)
- ☐ 75th Social Work Anniversary Global Learning Endowment Fund
- ☐ Henry Maas Memorial Scholarship Endowment Fund

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## Mission Statement

The School integrates academic and professional knowledge in the education of students for service and community participation; is committed to the creation, dissemination and application of knowledge about individuals, families and communities in the global environment; and encourages reflection and action in engaging public debate about social issues and alternative perspectives, policies and practices.

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*Attention Alumni: The next edition of The Bridge will be published in the Spring, 2007, and we would like to be able to highlight some of our alumni's whereabouts and achievements. Please send any contributions, comments, questions or items of interest to the Editorial Committee at the address above.*

## May, 2006 Graduate Statistics

18 Master of Social Work graduates  
2 Master of Arts in Family Studies graduates

31 Bachelor of Social Work graduates  
27 Bachelor of Arts in Family Studies graduates

**78 total**

**Congratulations Graduates of May, 2006!**

Mail to: