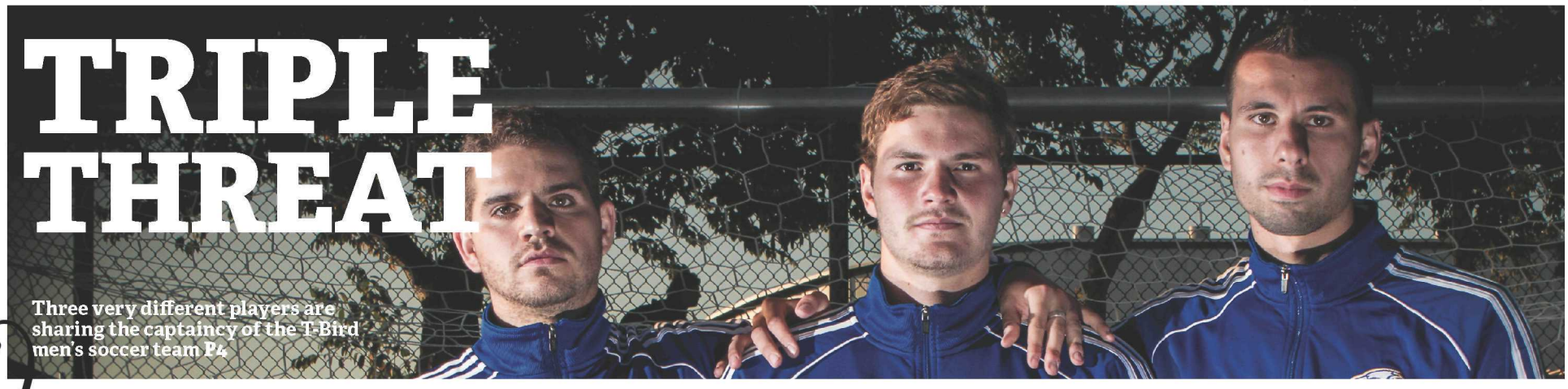
UBC'S OFFICIAL STUDENT NEWSPAPER | SEPTEMBER 27, 2012 | VOLUME XCIV| ISSUE VIII

TRIPLE THREAT



Three very different players are sharing the captaincy of the T-Bird men's soccer team **P4**

GROWING RESPONSIBILITY

A new UBC mental health initiative wants staff and faculty to keep an eye out for student stress and anxiety **P6**

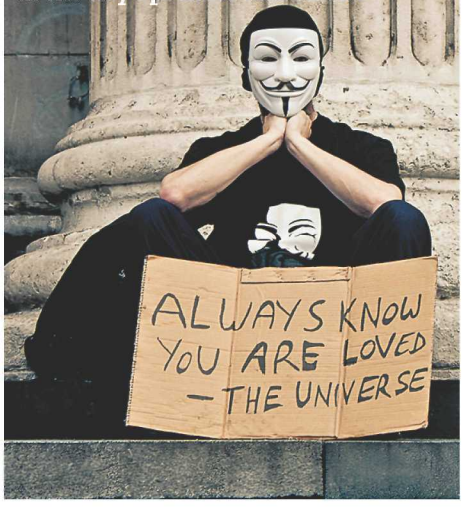
THE UBYSSEY

GET ON BOARD

A UBC-based campaign tries to bring the suburbs together in hopes of receiving rapid transit **P3**

SCRATCH AND VIFF

Hand-picked previews of five movies at the city's premier film fest **P8**



MUSIC LIBRARY »

Music students march to save library

Will McDonald
News Editor

Music students, faculty and staff marched from the Music Building to Irving K. Barber Learning Centre (IKB) Tuesday in protest of UBC's plans to move the music library.

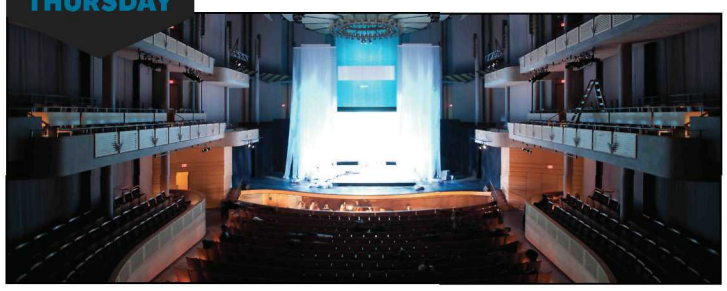
Second-year music student Eileen Padgett organized the march in response to UBC's plan to move the music library from the Music Building to IKB. UBC also plans to cut the music library staff by half, from six members to three.

"We're all here for the same reason: we are formally opposed to this move for more reasons than we can articulate in three minutes. We know this is going to be very, very bad for our faculty, for us, for everything," said Padgett.

CONTINUED ON PAGE 3

What's on THIS WEEK, MAY WE SUGGEST...

27 THURSDAY FILM »



Film Screening of *Pray the Devil Back to Hell*: 11:30 a.m. @ Royal Bank Cinema at the Chan Centre

This documentary tells the story of a group of women striving for peace in Liberia. After the screening, UBC student group Africa Canada will lead an accompanying discussion with the audience. *Free admission.*

28 FRIDAY READING »

Ozzie Zehner, author of *Green Illusions*: 12–2 p.m. @ IKB 182

This public lecture from the UBC Reads Sustainability series is by an author who argues that we need to rethink our approach to green energy.

29 SATURDAY FOOD »

UBC Farmers Market: 9 a.m.–1 p.m. @ UBC Farm

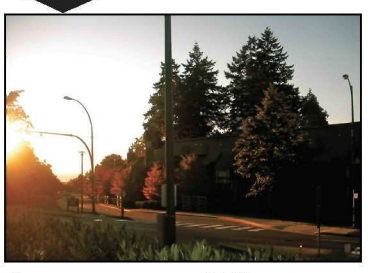
Make an outing to the UBC Farm and pick up some fresh, local produce. There's also local baking, prepared food and live music! *Cash only.*

30 SUNDAY OUTDOORS »

Birds of a Feather walking tour: 9–11 a.m. @ Stanley Park

Take advantage of one of the last sunny days and head to Stanley Park for this guided walking tour. Learn about identifying birds and their behaviour as you spend a pleasant morning in the park. *$5*

1 MONDAY LECTURE »



The Evolution of Prosocial Religions: 5-6:30 p.m. @ Green College

Associate professor Ara Norenzayan will talk about the connection between the development of religion and social cooperation. He argues that the same psychological mechanisms that led to the spread of religion encourage cooperation in large groups.

Got an event you'd like to see on this page? Send your event and your best pitch to **printeditor@ubyssey.ca.**

Video content

Make sure to check out the Ubyssey Weekly Show, airing now at ubyssey.ca/video

THE UBYSSEY

SEPTEMBER 27, 2012 | VOLUME XCIV| ISSUE VIII

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LEGAL

The Ubyssey is the official student newspaper of the University of British Columbia. It is published every Monday and Thursday by The Ubyssey Publications Society. We are an autonomous, democratically run student organization, and all students are encouraged to participate.

Editorials are chosen and written by the Ubyssey staff. They are the expressed opinion of the staff, and do not necessarily reflect the views of The Ubyssey Publications Society or the University of British Columbia. All editorial content appearing in The Ubyssey is the property of The Ubyssey Publications Society. Stories, opinions, photographs and artwork contained herein cannot be reproduced without the expressed, written permission of The Ubyssey Publications Society.

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Letters to the editor must be under 300 words. Please include your phone number, student number and signature (not for publication) as well as your year and faculty with all submissions. ID will be checked when submissions are dropped off at the editorial office of The Ubyssey; otherwise verification will be done by phone. The Ubyssey reserves the right to edit submissions for length and clarity. All letters must be received by 12 noon the day before intended publication. Letters received after this point will be published in the following issue unless there is an urgent time restriction or other matter deemed relevant by the Ubyssey staff.

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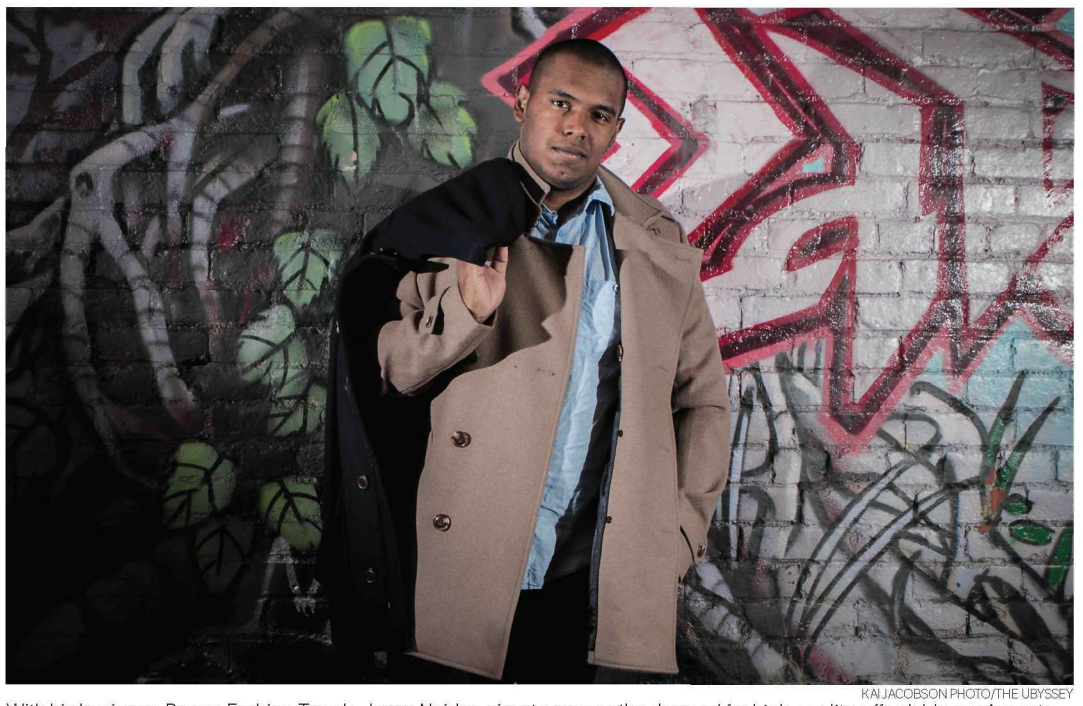
OUR CAMPUS

ONE ON ONE WITH THE PEOPLE WHO MAKE UBC



KAI JACOBSON PHOTO/THE UBYSSEY

With his business, Rogue Fashion Trends, Jason Naidoo aims to answer the demand for high-quality, affordable men's coats.

Jason Naidoo goes rogue in style

Sarah Bigam
Contributor

Jason Naidoo knows what it means to follow his passion.

After studying in the Faculty of Arts at UBC for three years with the intent to major in psychology, Naidoo made the life-changing decision to start up his coat business, Rogue Fashion Trends.

"I just decided to follow my passion; I like fashion, I like style," Naidoo said.

He spent the next year preparing and taking business courses, and Rogue Fashion Trends officially launched September 10 of this year. Naidoo has put his degree on hiatus to concentrate on his career, but might return to apply to the Sauder School of Business sometime down the line.

Naidoo said he saw a gap in the Vancouver market for men's coats, as he found it difficult to find a high-quality, stylish coat that wasn't overly expensive. Since his father also worked in the coat industry, Naidoo had plenty of family connections and support to get started. He also received a lot of support from the members of his fraternity at UBC, Beta Theta Pi.

"I feel people have negative connotations of the frat boys," Naidoo admitted, but added that he personally had a very good experience. "They helped me in taking that leap of just doing it."

Rogue Fashion Trends sells European-influenced military coats at affordable prices that range from $100–200.

"You shouldn't have to pay out the nose to get a really nice, gorgeous coat," Naidoo said.

Naidoo is very involved in his business: he runs its website, marketing and finances. "I pretty much built the thing from the ground up, but I want to be more involved in design as I grow a little bit older," he said. Currently, Rogue Fashion Trends' designers are in Milan, and it's Naidoo's job to pick the designs and alter them for the Vancouver market.

At the moment, Rogue Fashion Trends is operating strictly online, but Naidoo hopes to get into retailers next year. "[So far], we've made about six sales," Naidoo reported. "But being an unknown brand and considering the weather right now, I feel like we're doing fairly well."

Rogue Fashion Trends may not have a brick-and-mortar store, but customers can come see Naidoo in person in Gastown. This way, Naidoo meets many of his customers, which, he said, is one of his favourite parts of the job.

This personal touch is unique to Rogue Fashion Trends; the business eliminates the middleman, since Naidoo himself is directly linked to his suppliers. According to Naidoo, this speeds up the ordering process and cuts down on unforeseen costs.

In his spare time, Naidoo is involved in wide-ranging interests, from cooking to cars to philanthropy. He has volunteered at the Union Gospel Mission and "Food on the Corner," a church-run program that feeds the hungry and homeless. He is also looking into dog-walking for the Vancouver chapter of the Society for the Prevention of Cruelty to Animals. Although he is an animal lover, Naidoo realized, "At 22, I can't really have both a dog and a career."

Health and fitness is another passion of Naidoo's. In his time at UBC, he was very involved in UBC REC sports, and nowadays, his main hobby is working as a personal trainer. "If you have a healthy body, you'll have a healthy mind," said Naidoo.

The key to Naidoo's outlook on life? Simplicity. "I live a very structured life.... I'm not a very complicated person, but I'm a very business-driven person."

LOCKING CAMERAS

PHOTOGRAPH FOR *THE UBYSSEY*
KAI JACOBSON | ART@UBYSSEY.CA

TRANSIT »

KAI JACOBSON PHOTO/THE UBYSSEY

AMS Associate Vice-President External Tanner Bokor heads the Get On Board campaign, which will lobby the city to rethink transit funding.

Student-led campaign aims to fix TransLink woes

Laura Rodgers
News Editor

A new campaign lobbying for more transit funding in the Greater Vancouver area launched at UBC today, but it isn't making rapid transit to UBC a priority.

The "Get On Board" campaign, led by AMS Associate Vice-President External Tanner Bokor, is trying to change the funding model for TransLink. They're shying away from pushing for specific projects, like rapid transit along the Broadway corridor, and instead want B.C. to consider options like bridge tolls, road tolls or tax increases to increase transit service throughout Metro Vancouver.

The campaign launch event at UBC this morning saw attendance from Vision Vancouver City Councillor Geoff Meggs, Vancouver Community College student union president Charmaine Waters, SFU's Peter Ladner, and Erica Frank of the University Neighbourhoods Association.

"TransLink has a broken funding model as it stands," said Bokor. "Provincial officials are unable to fully utilize what powers they have to raise funds."

The transit organization just announced a slew of service cuts and freezes across the region last week because of funding shortfalls.

To try to resolve the issue of inter-region fighting about who gets transit dollars, the campaign is proposing that money collected on tolls and taxes in a city or region should only be spent within that region.

There was scant mention of a long-hoped-for rapid transit line to UBC in any of the materials, and Bokor mentioned that the campaign also has buy-in from groups in Surrey. The two regions have long been seen as competitors for TransLink's next rapid-transit project after the completion of the Evergreen Line to Coquitlam.

"For instance, having bridge tolling between different municipalities, that would be something we'd support," said Bokor. "Short-term, nominal tax increases will help pay for small amounts of service, but obviously tax increases can't be a sustainable mechanism."

Bokor said the burden for transit funding needs to be spread fairly. "Raising fares is an option, but again we have to weigh that compared to what we can do with the funding model," he said. "We don't want to place the entire burden on the transit rider."

Geoff Meggs said that the campaign would likely be endorsed by Vancouver City Council in its next meeting. "Late last night, we [prepared] a motion — Mayor Robertson was very in favour of it — to take [it] to Council next week to endorse the Get On Board project," said Meggs. "I think it will pass unanimously, and I want to thank all the organizers of this event. I think it's a start of a much more positive direction for TransLink."

The campaign started as an AMS initiative, but now organizers are keen on distancing the initiative from UBC's student union. "We're agnostic to different projects and technologies; we're sticking with our platform of talking about the funding issues," Bokor said. According to Bokor, the AMS contributes $20,000 in funding, which constitutes about a quarter of the campaign's budget. Other funding partners include the Kwantlen Students Association, the SFU Student Society and the Sustainable Transit Coalition.

The campaign is considering incorporating itself as a non-profit society, and its current partners include the UBC AMS, student unions at SFU, Kwantlen, Douglas College and Vancouver Community College, as well as the Arbutus Ridge Community Association and the Surrey Board of Trade.

In the coming weeks, they plan to send letters to candidates in next spring's provincial election, asking them to endorse specific platform points relating to transit funding. The campaign is non-partisan and will be approaching candidates from the B.C. Liberals, NDP, Conservatives and Greens.

DISTANCE EDUCATION »

UBC to offer free online courses through Coursera

HOGAN WONG PHOTO/THE UBYSSEY

Arno Rosenfeld
Staff Writer

UBC will offer three free, open, non-credit online courses this spring, joining a growing number of major universities making some of their teaching available to anyone with an Internet connection.

The three courses will be "Useful Genetics," "Climate Literacy: Navigating Climate Conversations" and "Computer Science Problem Design," all offered through online education site Coursera. All will begin in May 2013.

"It's part of the mission of the university to create opportunities for people to be able to access and take advantage of what UBC has to offer," said Michelle Lamberson, managing director of UBC's Centre for Teaching, Learning and Technology.

Professor Rosie Redfield, who said she brought up the idea of teaching the "Useful Genetics" course online last spring, said she also believes in making learning more open. Redfield is also well-known for live-blogging her lab's work and criticizing other scientists.

"All [people] need is an Internet connection," Redfield said. "They don't need any money, they don't need to live near a university, and I thought that [this] was just a great thing to be able to do."

Coursera, which was founded in April by a group of professors at Stanford University, allows anyone in the world to enroll in non-credit courses and hosts short videos, quizzes and discussion groups on its website. The company said in August that it had reached one million students across 196 countries, with the largest enrolment in the United States, Brazil, India, China and Canada.

Lamberson said that the primary goal of offering the online courses was to learn how to improve education at the university itself. "It's about better understanding how we provide high-quality education at UBC," she said.

Redfield said her class will be ten weeks long, similar to a conventional on-campus course, and will consist of 3-6 short videos each week explaining key concepts, in addition to quizzes, homework assignments and links to third-party sites that will help students master the material. The course will not give students any UBC credit.

UBC's Coursera courses will be overseen by the continuing studies department and instructors will be compensated at the same rate as for a conventional continuing studies summer course, according to Redfield. The courses will not count toward professors' departmental obligations.

These three courses are part of UBC's pilot program exploring its involvement in online learning, and Lamberson said it's unclear whether or not UBC will stay with Coursera in the future.

NEWS BRIEFS

UBC researchers study bird migration

Through tracking two sub-species of birds called Swainson's thrushes, UBC researchers were able to discover differing migration routes.

Researchers found that one subspecies flew south along the west coast to Central America, while the other took a south-east-facing route over the Gulf of Mexico to Colombia. To determine their path, the thrushes were outfitted with geolocators.

Because migration routes are determined partially by genetics, the researchers believe that the thrushes may have evolved into two different sub-species based on where the best migration routes are.

Funding boost for UBC scientists

This year, UBC researchers will receive an extra $4.5 million in federal research money.

The money is from seven grants from the Natural Sciences and Engineering Research Council of Canada's Collaborative Health Research Projects program.

The federal grant is used to fund health research that is a combination of science, engineering and medical disciplines. UBC will use the money to work on DNA analysis, antibacterial coatings for medical devices, 3D surgical imaging and liver cancer research.

ON THE COVER »

Head librarian: 'I call this a harmonious march'

YOUSSEF BASHA PHOTO/THE UBYSSEY

Members of the music community marched from the music building to IKB on Tuesday.

Over 50 people took part in the march, playing instruments and singing, "Let's save our library/ We want it to stay/ Seriously, take us seriously, or hear this every day," to the tune of "Row, Row, Row Your Boat."

UBC head librarian Ingrid Parent and deputy librarian Melody Burton addressed the marchers on the steps of IKB.

"Thanks to all of you for doing this. I call this a harmonious march," said Parent. "Sometimes people take us for granted, but we're always here to serve you and it's nice to know that we are appreciated."

In an interview after the march, Burton said that in order for the music library to stay in the Music Building, the faculty would have to find another source of funding.

"We'd be happy to hear alternate revenue sources if they are available to [the School of] Music. They are a creative school and they do have some options there," said Burton.

However, Burton said that the School of Music would have to find about half a million dollars per year to update the music library and keep it staffed.

"The music library is the most crowded library in our system. We need to do something about it. Even if it's saved, that situation won't change. So we have decisions to make about the music library anyhow," said Burton.

Brent MacKenzie is a first-year music student who took part in the march. He said that if the music library were to move, it would hinder his ability to study.

"In my short time here, I've used the library five, six, seven times already, and it seems like [if I'm] using it that much in such a short time, I'm going to be using it a lot more during the rest of my time here," said MacKenzie.

UBC music professor David Metzer also took part in the march. He said moving the library would have a negative effect on the sense of community in the School of Music.

"We usually congregate in the library. It is really kind of the heart of the school," said Metzer.

Parent said that she will bring the School of Music's concerns to university administrators later this week. She couldn't make any guarantees about the future of the library.

"Anything is possible, really. I mean, how can we say yes or no at this stage? We have to look at all the options," said Parent. "There are reasons for doing this and we have to make sure that those reasons are fulfilled in some way."

SOCCER»

T-Birds hope three heads are better than one

A trio of fifth-years share the captain's armband for men's soccer this year

Joseph Ssettuba
Contributor

The UBC Thunderbirds men's soccer team has taken an unconventional approach to the captaincy of the team this year. Instead of adhering to the tradition of having one man wear the captain's armband, they have chosen three players to share the responsibility.

The captaincy in 2012 is comprised of fifth-years Brandon Bonifacio, Marco Visintin and Devin Gunenc, all three anchoring the middle of the pitch — or mucking it up, as they like to say. Their list of accomplishments include high school, club team and U-20 captaincies, so it's fair to say that these three have been around the block and have a great deal of experience. On top of being captains, they are the sole fifth-year players on the team.

"I think that's always important for every team if you're the older guy," said Bonifacio. "Everyone here has had a different career, different experiences, but it's good to pass on to the younger guys."

The captains' camaraderie off the pitch is evident in the way they crack jokes and finish each other's sentences. When it comes to teamwork on the field, they insist that they complement each other well. The three-captain approach might seem odd to savvy sports fans, but the captains insist that everything works out smoothly.

"It's good to have different voices in the group," said Brandon.

"We don't have to rely on one person. If we got a problem, we can spread it out," added Gunenc.

"Some players might feel more comfortable approaching one or the other, so it's good in that regard as well," said Visintin. "We all have pretty different personalities,... both on the field and off the field, so it's a good thing to have."

Even if they didn't have the title of captain, the three would play in a way that younger players could look up to.

"It's just something that you wear," said Visintin in regards to the armband. "[The entire team is] 11 guys trying to be leaders on the field. We were fortunate enough to be given the responsibility to wear it, but I don't think it changes the way you play."

Even when the trio leaves, the team will be in good hands. Starting at the top, head coach Mike Mosher is a veteran with three CIS championships under his belt, among many other accomplishments.

"There's a whole flock of players that are good quality. From top to bottom right now, we have a very good squad," said Bonifacio.

With a trio as experienced as this passing along their wisdom and know-how, the Thunderbirds soccer team is in good hands for years to come, and is poised to make a run at a national championship in 2012.

Marco Visintin

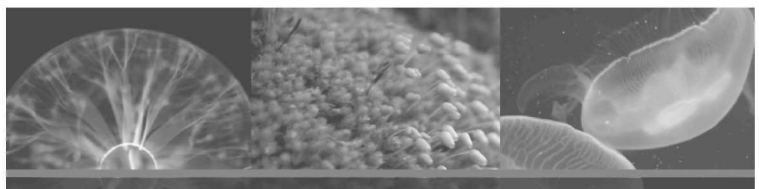
KAI JACOBSON PHOTO/THE UBYSSEY

Devin Gunenc

KAI JACOBSON PHOTO/THE UBYSSEY

Brandon Bonifacio

KAI JACOBSON PHOTO/THE UBYSSEY



Call for Nominations
Killam Teaching Awards

Every year the Faculty of Science awards five **Killam Teaching Prizes** to acknowledge excellence in undergraduate teaching and to promote the importance of science education. Professors, instructors or lecturers appointed in any of the Faculty's departments are eligible. Students, alumni or faculty members are welcomed to submit nominations in writing to:

Killam Teaching Awards Committee
Dean of Science Office
2178 - 2207 Main Mall
Vancouver, BC V6T 1Z4
Fax: 604-822-5558
science.ubc.ca/killam

Term 1 Deadline
Friday, October 12, 2012

Term 2 Deadline
Wednesday, January 23, 2013

a place of mind
UBC SCIENCE

KAI JACOBSON PHOTO/THE UBYSSEY

Rachel "Pony" Ramsden from the UBC women's soccer team is the UBC Thunderbirds Athlete of the Week for the week ending Sunday, September 23. Ramsden, a fifth-year kinesiology student from Richmond, was influential in both Thunderbird wins over the weekend. She found the back of the net four times and added two assists.

Ramsden was the catalyst for the Thunderbird offence on Sunday, scoring the game's first two goals before assisting on the third one to ensure a 3-0 victory over Manitoba. Ramsden's offensive outburst has helped her climb to fourth in the Canada West scoring race, while the Thunderbirds now have a 4-1 record and sit in fourth place in the conference.

Athlete of the Week is decided by the Thunderbird Athletic Council

EXPLORE »

The outdoor oasis of Squamish

Just an hour away from campus, Squamish provides endless adventure opportunities

Justin Fleming
Contributor

Let's be honest, Vancouverites: our days of fair weather are numbered, and there are eight long, wet, grey months ahead, full of essays, exams, projects and midterms. The good news? An hour's drive from the city, there's a place where you can shake off school's shackles and escape the dreary weather. That place is called Squamish.

If you're new to the city, new to the country or didn't get a chance to squeeze in a summer camping trip, there's no shortage of things to do in Canada's "recreational capital." Squamish is nestled in the north end of Howe Sound on the Sea to Sky Highway, which may just be the most scenic highway in the country.

One of Squamish's most notable features is the enormous granite massif known as the Stawamus Chief. The Chief cuts an imposing figure, with an air of majesty reminiscent of Middle-earth. The sheer rock face looming over the town of Squamish has over 300 climbing routes, and there are hiking trails around back for those looking for an easier way to one of the three spectacular peaks.

If climbing is your thing, then there are plenty of other options to check out: the Little Smoke Bluffs, Shannon Falls, the Malamute and Murrin Park have over 1,200 climbing routes between them. There's also a quiet lake at Murrin Park that's perfect for swimming and relaxing.

If you're after some good-old-fashioned hiking, from a walk in the park to a multi-day trek, there are numerous trails and parks in the area. The famous Garibaldi Provincial Park is home to a huge range of trails, hikes and scrambles. There are also many unique geographical features; for instance, the well-known Black Tusk route takes you up an extinct volcano that forms an ominous horn visible from the Sea to Sky Highway.

Another gem is the Squamish River, whose headwaters originate at the base of the Pemberton Icefield and flow some 80 kilometres south before emptying into the top of Howe Sound. The Squamish Valley Road snakes its way up the valley, following the river through rural ranch land and tunnels of bigleaf maple. If you're worried about your vehicle, you can access riverfront campsites at Squamish Valley Campground without even having to leave the well-paved road.

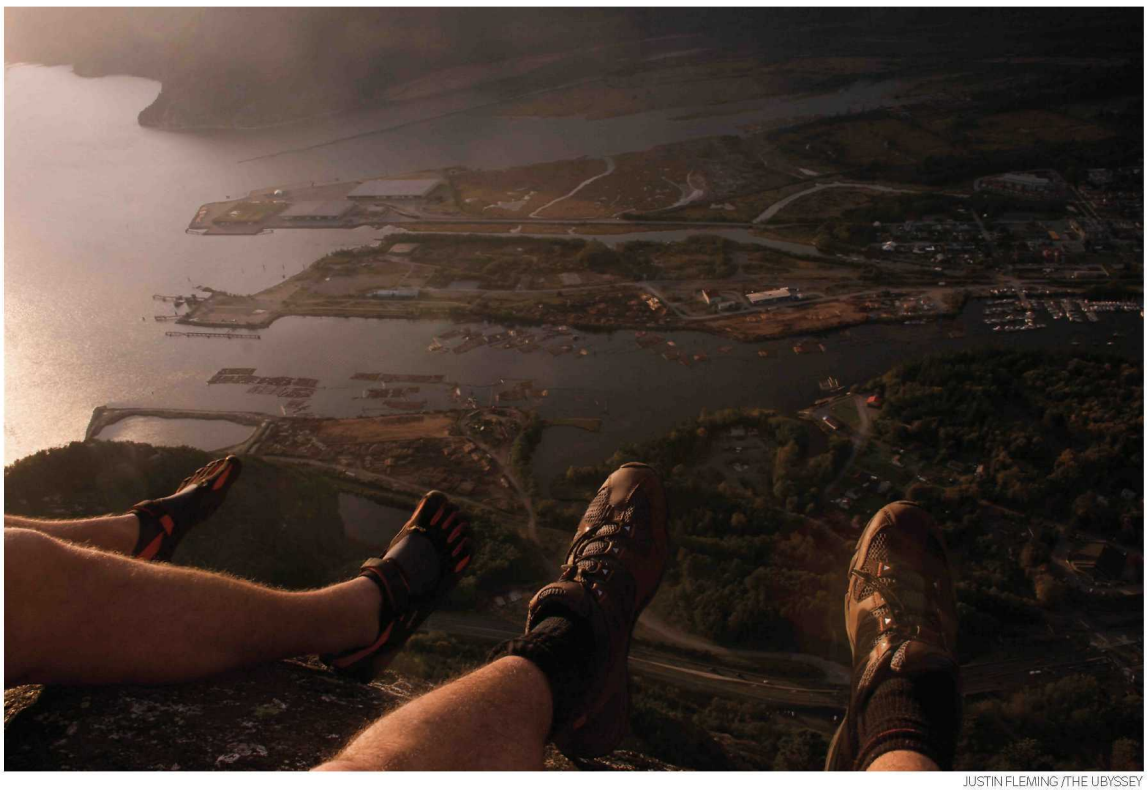
If you cross the Ashlu Bridge, which is 10 minutes past the end of the pavement on the logging road, you will find yourself at the Squamish Riverside recreation site. The site has about 15 different campsites, and is a great place to launch canoes or kayaks. If you feel like blazing your own trail, much of the river is fair game as far as camping goes, with many sandy islands and beaches scattered throughout the braids of the river. There are numerous white-water rafting outfitters in town that take groups down the Squamish River, and there's good trout, salmon and steelhead fishing from August to April. The river valley also supports a number of different types of wildlife; don't be surprised to find elk, bear, wolf and deer tracks crisscrossing your path.

The Squamish Spit, located at the mouth of the Squamish River, is the perfect spot to head down and watch kiteboarders and windsurfers harness the strong winds that blow through the Sound.

If all that isn't enough, Squamish is rated in the top 25 wildest, most exotic places to ride in the world by *Mountain Bike Magazine*. With over 200 kilometres of singletrack, there is a cross country, downhill or freeride trail for just about every pedal-pusher out there.

No matter what your recreational creed, interest or skill level, it's a safe bet there's something for you in Squamish.

PHOTO COURTESY MARK STEVENSON



JUSTIN FLEMING /THE UBYSSEY

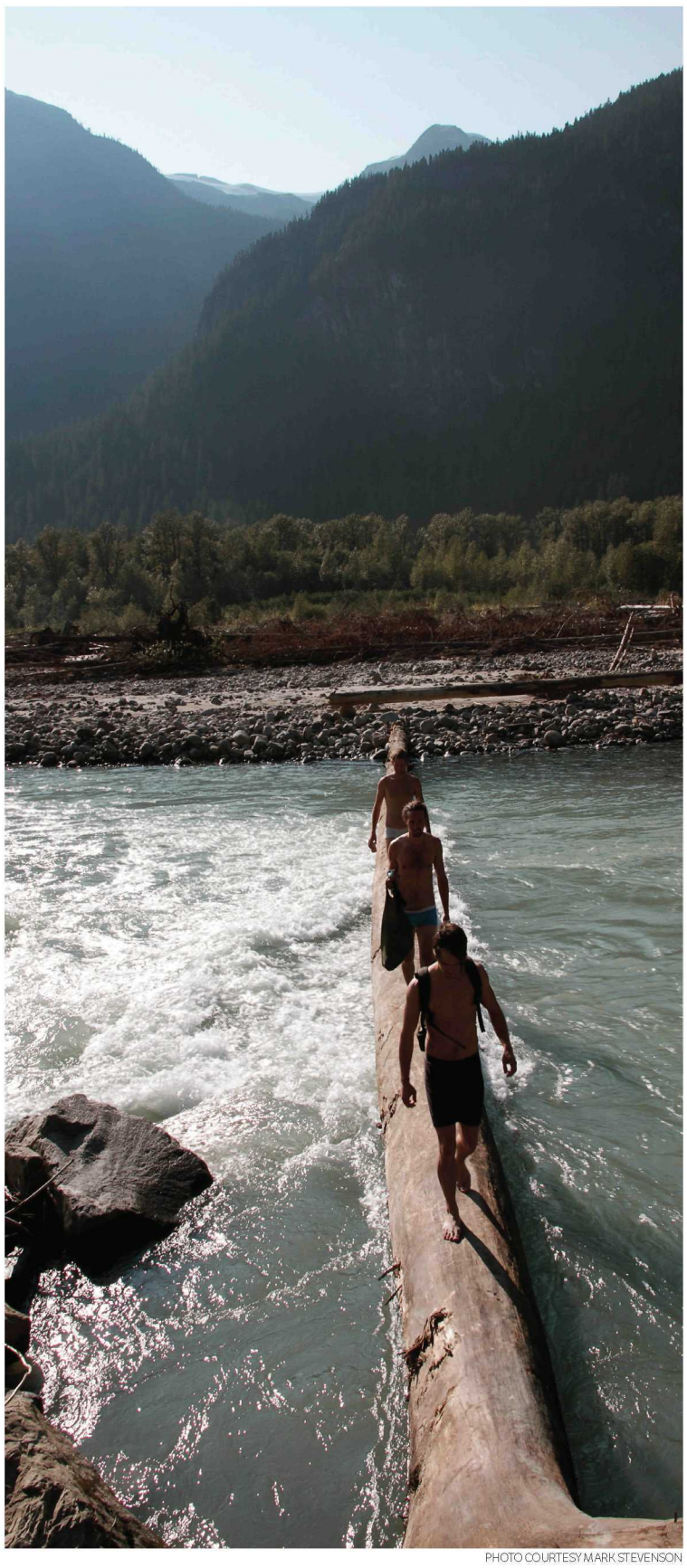


PHOTO COURTESY MARK STEVENSON

MENTAL HEALTH »

Nipped in the bud

A new UBC program requires faculty and staff to take the initiative in identifying the early signs of student mental health issues. But with concerns raised over feasibility and privacy, the system is not without its thorny side.

Elba Gomez Navas
Contributor

Until 2012, UBC students seeking mental health counseling services were forced to do exactly that: seek. The use of services on campus depended on students taking the initiative and looking out for themselves. If help was extended, it may have been long after the problems started.

Since January 2012, with the introduction of the Early Alert Program, there is now an official system for faculty and staff to identify and report students with early signs of distress.

The Early Alert Program is not intended for students currently in crisis; instead, it focuses on students who are on a slippery slope towards personal or academic issues. Its success is dependent on faculty and staff identifying and reporting students they see struggling. If a student is identified twice in the system, the Early Alert team assesses their case and takes action.

"The proper advising office is sent an email with no [personal] identifying information at all, but they're told that they're given access to that particular student's plan," described Dr. Cheryl Washburn, director of Counseling Services at UBC.

"The advisor would email the student, saying, 'Can you come in?' or phone them."

Instead of placing the onus on students, the Early Alert Program pushes for faculty to act on their own initiative and spot warning signs before depression or anxiety sets in.

Washburn is the project leader of the Early Alert Program. The initiative, which costs UBC $8,500 per year in software and technical support, is part of a recent push to re-examine how mental health is addressed on campus. But Washburn explained that similar initiatives are a familiar tool at other North American universities.

Mental health issues have peaked at post-secondary institutions worldwide, and UBC is no exception. According to data from the National College Health Assessment, depression rates at UBC are higher than the average at other North American institutions.

Two years ago, a UBC master's student of behavioural psychology named Andrea Blair came to the conclusion that something was missing from mental health services on campus.

In 2010, these feelings led to her co-creation of UBC Kaleidoscope, a student-run support group that informs students about mental health services and offers strategies for living with mental health issues.

"When we came up with the idea, a friend and I were working at an animal lab, so very basic research, but [the research] worked with models of psychiatry," Blair said.

"As time went on, though, we thought, this is really good work, [but] it is not really getting to the community. Why is it going to waste?"

Long-standing issues such as stigma, budget, and size of UBC's campus and student body pose conspicuous challenges. Stress and fatigue are major triggers of depression and anxiety. UBC's international status and large commuter population contribute to the problem as well, said Blair.

A lot of the services provided at UBC are very top-down. We figured that might have to do with why students do not want to access [campus resources]...it's intimidating.

Andrea Blair
Kaleidoscope co-founder

Whether UBC's administration has risen to this unique challenge is debatable.

"A lot of the services provided at UBC are very top-down," said Blair. "We figured that might have something to do with why students do not want to access [campus resources]: because it's intimidating."

According to Blair, the Early Alert Program may do little to change this perception.

"I think [that] if I were depressed, and an instructor came up to me,... I don't know, I think part of me would be relieved, but I think part of me would be scared too, as if I were found out, almost," said Blair.

The program website contains much information about questions of privacy. It emphasizes that the reporting system and records are confidential, and information is confined to the Early Alert team and advisors.

The issue of surveillance is raised as well, with the website assuring readers, "Early Alert is not meant to be a form of surveillance for the purpose of evaluating or reprimanding students."

But the process of reaching out is not the only factor to consider about the Early Alert Program; students' reactions once they are contacted by their respective advising offices is equally vital for the success of the program.

"Mental illness is still sort of taboo to say, and with UBC being

so multicultural, many different things have a bearing on stigma. There are some cultures that don't even recognize mental illness," explained Blair.

She said she feels that addressing mental health requires sensitivity, which is perhaps hard to find in the landscape of academia.

"[At Kaleidoscope], you don't have to worry very much about the professional relationship because we are students as well, so a lot of times our facilitators have also experienced mental health issues, so it's easier to build strong relationships. The barrier vanishes because there's no self-consciousness."

Washburn believes the answer to these concerns lies in communication with the student body.

"Letting them know what [Early Alert] is, how it is there to support them, how it enables us to more effectively and in a more coordinated way support them when they are having a concern," she said.

Interaction with professors in first year is very minimal.... If someone is going through depression or anxiety, they're more likely to withdraw and not talk about these issues.

Vineet Kaur
Former Totem Park House President

Instead of placing the onus on students, the Early Alert Program pushes for faculty to act on their own initiative and spot warning signs before depression or anxiety set in. By providing faculty with a concrete program to follow, Washburn hopes to simplify the process of reaching out to students.

But as of yet, the program may not be fully living up to the promise of an "early" alert.

Since the program's start in January, 550 students have been identified and reviewed within the Early Alert Program. Of those, 22 per cent were found to already be in an advanced state of distress by the time they were reviewed.

Staff and students alike are skeptical of the prospect of identifying a student with mild depression in a classroom with anywhere from 12 to 500 students.

"I'm just not good with that kind of stuff," said Francis Michaud, a teaching assistant in the economics department.

Michaud said he was uncertain he could identify any signs of distress in his students. Even examining students' academic performance is a doubtful avenue.

"[Teaching assistants] don't look at grades often enough," said Michaud.

"In a semester, you don't really know who's good, and once you finally realize who's good, the semester is over."

"We really wanted to build on systems that are already working," said Washburn.

"For example, Academic Advising offices already do reach out to students, so it's very common if a professor is concerned about a student for [he or she] to raise that with their advising officer."

Ultimately, the Early Alert program offers only a change in the way students are referred to mental health services, not a change to the services themselves. Although plans for assistance will vary by student, the options available remain the same: referrals to counseling, financial assistance and awards, or academic advising.

Yet many students don't find the right fit with these services; some feel like they are still not getting the help they need.

"The most common cases we get [at Kaleidoscope] are students who had tried counseling or have tried [the] student health clinic, but it didn't work out, perhaps it wasn't a good fit, or the waiting list was too long for them," said Blair.

"We get a lot of students who come because they just need something else."

Washburn said the Early Alert Program would be referring students to all avenues of help available, including student-run programs like Kaleidoscope.

"We can refer them to any and all resources. Student-run resources are incredibly important in the array of resources that students are referred to. It's not just about referring them to offices," she said.

•••

In its nine months of operation, the Early Alert Program has trained 300 academic and student service advisors. Over the next six months, the program will begin a phase of training to all teaching faculty.

Although the training will be mainly focused on faculty members and teaching assistants, it will also extend to other branches of staff, including sports coaches, residence advisors, even librarians.

Since the program's start in January, 550 students have been identified and reviewed within the Early Alert Program. Of those, 22 per cent were found to be already in an advanced state of distress by the time they were reviewed.

"It's good that they've included [residence] advisors, since I think at least if you have floors you're responsible for, you can notice if a student hasn't come out of their room for days," said Blair.

Washburn explained that it's important to include settings outside the classroom, as the Early Alert Program requires two reports from faculty or staff on a student before taking the case.

This may mean that the mental health of students living at UBC may be scrutinized more closely than that of commuter students.

"It is quite common to see that residents are a bit stressed out, especially during midterm season or after you get your results," said Vineet Kaur, former house president for Totem Park.

Kaur said that residence advisors are already required to go through training on identifying warning signs.

"They teach us to see the behavioural differences, to see if there were residents that were really involved in the community early on and they weren't at the end of the year, and other changes," she said.

"We are encouraged to ask them about it, or probe them with questions."

But Kaur had doubts about teaching assistants' or faculty members' ability to identify early warning signs.

"Now this I'm a bit skeptical about. Interaction with professors in first year is very minimal, and with TAs, you normally interact to ask about homework or academic help," Kaur said.

"If someone is going through depression or anxiety, they're more likely to withdraw themselves, and not talk about these issues."

Still, Kaur said she thinks that the Early Alert Program is to be commended for involving a more comprehensive set of people in student mental health.

"I think the approach is good because they are using two points of contact, and if some professors are able to pick up on that, having that tool available can make a difference in someone's life," she said.

Though the program is still relatively new, it presents ambitious plans to transform mental health services oncampus. For Blair, these plans are promising, though they may not be attainable in the near future.

"I think the effort put into [mental health services], just recently,... it's starting to become a mental health movement," said Blair.

"If they make these changes like Early Alert, where you educate people, I think these changes would be sustainable. But it would take a long time for these changes to kick in."

Despite logistical concerns, Washburn said she feels the Early Alert Program is more than just a simple adjustment of UBC's response to mental health issues.

"It's ultimately a cultural change: to make students feel they are cared for."

RELATIONSHIPS »

This may be you after Thanksgiving Weekend.

STEPHANIE XU PHOTO/THE UBYSSEY

Turkey Dump 2012 looms on the horizon

How to handle relationship woes in the Thanksgiving season

Zafira Rajan
Senior Lifestyle Writer

For many students, Thanksgiving is exciting; it's the first holiday of the semester, so you can go home, eat lots of turkey and come back to UBC struggling to fit into your jeans. But for others, Thanksgiving represents something much less cheery. If you or your partner have realized that it's time to move on from being high school sweethearts, this harvest holiday offers the opportunity to break up face-to-face: the oft-cited "turkey dump." Whether you're the dumper or dumpee, this situation can be messy, so *The Ubyssey* has kindly compiled some words of advice.

How to dump them gently

It can be hard to spare your significant other's feelings, since committing to a long-distance relationship was probably a momentous decision in the first place.

If you both feel the same about growing apart, the breakup will be easier. You'll both recognize that what you had was great while it lasted, but you'll only be holding each other back if it continues. Just let your partner know that it wasn't anything but the distance that caused this parting of ways (unless one or both of you hooked up with someone during frosh week — in which case, this conversation will be very different).

However, if this breakup is one-sided and your girlfriend or boyfriend is indignant at the idea of separating, there are two important steps to take.

First, explain your reasons very clearly, and be calm and patient if this provokes an angry or accusatory reaction. Do you feel that you've both changed so much that you're not even the same people anymore? Or would life just be easier if you both didn't have to suffer the constant heartbreak of separation?

Whatever your reasons, be completely honest, because making excuses is unfair to your significant other. Even if it means telling them that you've fallen hard for that girl or guy down the hall in rez, be truthful about it, because you owe them that much.

Second, agree on the post-breakup conditions. Are you both ready to be friends or do you need to not communicate for a while? If you're both comfortable with being civil with each other right away, that's great; just be careful not to lapse into talking to each other often and wanting to get back together. Remember the reasons for the split. Bottom line: set your terms, or else it'll be messy and awkward if one of you wants to reconnect.

How to survive a turkey dump

KAI JACOBSON PHOTO/THE UBYSSEY

First of all, be thankful that you're hopping on a bus or plane soon to get away from your ex; there will be no emotional surprise meetings, so you can clear your head in safety. Maybe it was a mistake to break up, or maybe you'll realize that being dumped was a blessing in disguise — you never know.

You're going to be heartbroken for some time; just remember to keep things in perspective. Breakups happen to everyone. It sucks that it had to happen to you when you tried hard to make it work long-distance, but you're not alone and you will get over it at your own pace, like everybody else.

Finally, realize that a lot of doors have now opened for you. Perhaps talking to girls or guys is less daunting now that you're not anchored to the phrase "I'm in a relationship." Maybe now you feel more comfortable doing things that your former partner disapproved of. Whatever it is, now is the time to be exactly who you want to be. Breakups can often give you the space and independence to do some much-needed growing up.

FILM »

Top flick picks for VIFF

Anna Zoria
Culture Editor

The Vancouver International Film Festival is entering its 31st year, with over 380 films screening from Sept. 27 to Oct. 12. With such an overwhelming amount of films, it might be hard to pick just a few to see. We're here to make this task a bit easier.

Blood Relative

UBC grad Nimisha Mukerji took home several awards at the Vancouver International Film Festival in 2009 with her directorial debut, *65_RedRoses*. She's back to impress us again this year with her most recent work, *Blood Relative*. Mukerji travelled to India to chronicle the lives of several young adults battling with thalassemia, a rare blood disease, and one unrelenting activist trying to help them find treatment. A multi-dimensional work, *Blood Relative* is bound to inspire and give the audience a glimpse into what it's like to fight for your life against all odds.

Laurence Anyways

Up-and-coming Quebec director Xavier Dolan (*I Killed My Mother*) delivers another moving tale of love, heartbreak and self-discovery. This time, his plot revolves around Laurence, a school teacher in Montreal who's discovering his transsexuality while trying to hold onto a relationship with his girlfriend. Great dialogue, witty humour and an epic love story make this film a must-see.

Occupy Love

This documentary takes a look at the Occupy movement through many different perspectives. B.C.-born director Velcrow Ripper peels back the layers of the movement to reveal that love can have a political agenda. *Occupy Love* may not provide a whole lot of answers to the problems arising in our world, but like the movement itself, it poses a lot of important questions.

In No Particular Order

We've all heard of a mid-life crisis, but what about a quarter-life crisis? The protagonist of *In No Particular Order* perfectly represents today's 20-something: sometimes bored, sometimes over-indulgent and oftentimes lost. Tired of floating through life and jumping from partner to partner, Sarah begins to question whether her life could be different. UBC MFA creative writing graduate Terry Miles co-directed this coming-of-age tale.

Two Little Boys

If you're familiar with the cult favourite *Flight of the Conchords*, you'll be happy to learn that the other half of this dynamic duo is trying his hand at the big screen. Bret McKenzie plays Nige, a loveable dunce who commits accidental manslaughter and convinces his old bud Deano to help him get rid of the body. Road trips, bromance and mullets take the characters into a downward spiral that's hilarious to behold.

INTERNET »

Students create online hub to connect the UBC community

Hubblet designed to be a question-and-answer forum for students

Rebekah Ho
Contributor

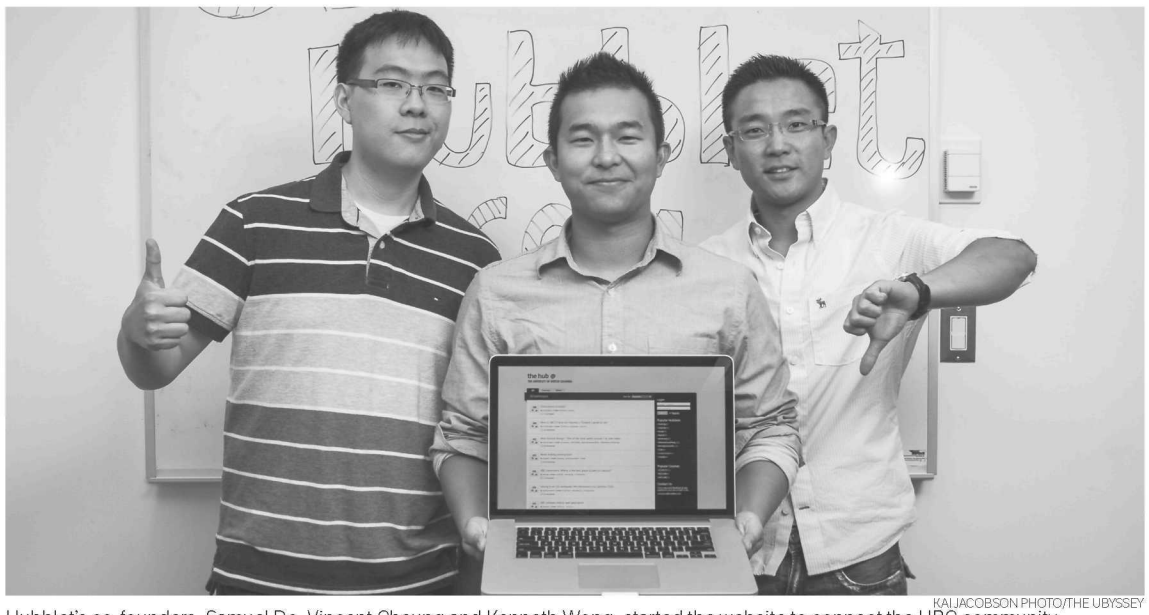
As most UBC students know, finding online information about this campus can get tedious quickly. To buy and sell books, there's saveonbooks.com. To find event information, there's events.ubc.ca. To research a professor, there's ratemyprofs.com. And that doesn't even cover the endless mazes of Facebook, Twitter and the notorious UBC website.

Hubblet.com, a newly opened Internet forum, hopes to centralize all things UBC-related through collaborative learning.

"It's a central communication board to help students out or for students to discuss what they really want regarding the university,... academic or non-academic, as long as it's within the community," said Samuel Do, UBC alumnus and one of the co-founders of Hubblet.

The website's setup is simple. Students can register using their UBC emails, and create and comment on posts. As with Reddit, users can decide what they find useful. Whatever is deemed important stays at the top of the page, and whatever is not is filtered to the bottom.

"Hubblet isn't trying to replace UBC's Connect," Do said. "We're not trying to be a Reddit or a Digg or a Yahoo Answers; maybe a combination of all those, but we're trying to be in the middle of academics and the informal side of students."



KAIJACOBSON PHOTO/THE UBYSSEY

Hubblet's co-founders, Samuel Do, Vincent Cheung and Kenneth Wong, started the website to connect the UBC community.

Do and two co-founders from SFU, Vincent Cheung and Kenneth Wong, started this project because they saw a need for a platform where students could reach out to their campus as a whole.

"It's always one-directional. Let's say profs have something to say. They put up everything, and then you can talk about it amongst yourself on discussion boards," said Do. "What we're trying to get at is: students and the community hold knowledge and power too.

"We want a system that can harness that knowledge through collaboration for students."

All things campus-related are welcome on the site, whether it's first-years wondering how to navigate Buchanan or students asking where to get the cheapest beer. Do, Cheung and Wong aim to fill the site with good-quality posts and students who are keen on offering help.

"Our vision is that it's going to be made up of people who are genuinely willing to help out other students and genuinely concerned about issues that are happening around the campus or concerning their alma mater," said Do. "If somebody doesn't know what to do, there's some part of us that wants to help, because all of us have asked for help before."

Caroline Haythornthwaite, the director of the School of Library, Archival and Information Studies at UBC, took a look at Hubblet and offered her opinion.

"It can be a very great way for people to exchange information," said Haythornthwaite, although she was wary about the site's vague direction.

"What is social news? It's not clear what it is, and what it's trying to do," she said.

Since the website is still in beta, Haythornthwaite suggested that the founders continue to work on the visual appearance of the site, and make the interface more user-friendly.

"Obviously, they're trying to get it going and that's the right way to do it. It will take a small group of people to really populate [the site] and have them get started," said Haythornthwaite.

> **"We're not trying to be a Reddit or a Digg or a Yahoo Answers; maybe a combination of all those, but we're trying to be in the middle of academics and the informal side of students.**
>
> **Samuel Do**
> Hubblet Co-founder

Do's line of thinking is the same. "It's a matter of getting the ball rolling," he said. "We need those guys or girls that want to start the talking [and] initiate it."

The main goal of Hubblet is to enhance student life, Do said. "If it helps certain students achieve higher marks or they understand a concept because of an analogy or video that was found or a link you have, then that's the epitome of the whole thing."

places shape people, people shape places

At **Campus + Community Planning**, we're working to ensure that any choices about land, buildings, infrastructure and transportation serve UBC's core academic mission and advance sustainability. To find out more, **drop by the SUB** next **Wednesday** and **Thursday** and talk to staff from **Planning + Design**, **Campus Sustainability** and **Transportation Planning**.

We're at the SUB!

Time	Wednesday, October 3	Thursday, October 4
10AM - 11AM	**Joe Stott,** Director of Planning, P+D **Adam Cooper,** Transportation Planner, TRANSP	**Liska Richer,** SEEDS Program Coordinator, CS **Lisa Colby,** Director, Policy Planning, P+D
11AM - 12PM	**Aviva Savelson,** Manager, Strategic Planning, CS **Joe Stott,** Director of Planning, P+D	**Kyle Reese,** Community Energy Manager, CS **Adam Cooper,** Transportation Planner, TRANSP
12PM - 1PM	**Kera McArthur,** Director, Public Engagement, C+CP **Michael Peterson,** Program Manager, TRANSP **Katy Short,** Manager, Community & Stakeholder Relations, UTOWN	**Dean Gregory,** Landscape Architect, P+D **Michael Peterson,** Program Manager, TRANSP **Katy Short,** Manager, Community & Stakeholder Relations, UTOWN
1PM - 2PM	**Lillian Zaremba,** Climate & Energy Engineer, CS **Dean Gregory,** Landscape Architect, P+D	**Kara McDougall,** Manager, Engagement, CS **Kera McArthur,** Director, Public Engagement, C+CP

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campus + community planning

CLASS CONSCIOUS

CONVERSATIONS ON THE CANADIAN UNIVERSITY

KAI JACOBSON PHOTO/THE UBYSSEY

Welcome to the first edition of Class Conscious. Each month, editors will sit down with UBC administrators, professors and post-secondary honchos of all stripes to pick their brains on the issues affecting UBC and other Canadian universities. This month, we met with Alden Habacon, UBC's director of intercultural understanding.

Whenever race and Canadian universities come up in the news, it's typically a pretty touchy subject. Just look at the reaction to *Maclean*'s 2010 "Too Asian" article, or recent debates about the role of international students on Canadian campuses.

UBC's most recent strategic plan, Place and Promise, recognizes the fact that for a multicultural campus, there's not a whole lot of exchange at this university; many call the phenomenon "ethnic cliquing." Habacon argues that the model of multiculturalism we've been operating on hasn't been working — that, to reap the benefits of an intercultural education, we need to bridge these cultural divides.

That's why Habacon, a self-described "diversity and inclusion" specialist, was brought in. His job is to research the issue, implement intercultural programs and provide resources for students, clubs and faculty members. He's done similar work for the CBC, where he was the manager of diversity initiatives. He sat down with us in our offices earlier this week.

Q: So what is intercultural understanding?

A: It really refers to someone's ability to display some depth of knowledge about someone else's culture or another culture.

The assumption has been, since multiculturalism was invented 40 years ago, that if you throw a number of people together into a classroom or a campus or a workplace, they'll figure it out. They'll become friends, they'll get to know each other.

But what we've learned from experience and recent research is that, in fact, contact with diversity does not produce understanding. What it does do is make it less foreign, and make you more comfortable with it. But that doesn't mean that you're acquiring that empathy for another person's point of view. All the potential for a genuinely intercultural experience is at UBC, but we're trying to figure out why that might not be happening, and how you actually do it by design.

Q: Is UBC unique in both the quality of its diversity and its approach to bridging these divides?

A: In the U.S., the closest thing to this work is called race relations. There will actually be an officer of race relations at American universities, which doesn't make sense here. We're not living and working in an environment that we can remember, in our own memories, violence and overt racism between groups. It's a little bit different.

Q: So there's less memory of things like legalized discrimination?

A: Absolutely. The context is so different. For example, in Canada, we don't ask for race or ethnicity in the application form, whereas in the U.S., they do. And depending on your answer, the GPA required for you to get in will be different. So we've never had that issue. One of the measures of success for diversity issues in the U.S. is completion rates by ethnic minorities. [In Canada], it's much less of a quota. We don't have these issues. I mean, look at our graduating classes.

Our diversity at UBC is what they describe as "lumpy." There's not one big, dominant majority and a lot of minorities. There's a bunch of minorities and there's maybe two groups that position themselves as the larger groups, but even those larger groups, they're not homogenous within themselves.

Q: Is there a downside to ethnic cliquing?

A: I want to make sure no one gets the impression that the point of this effort is to get rid of ethnic clubs. There's definitely a benefit for having clubs where you can be with a group of people and not have to translate what you want to say.

What we'd like to find [is] ways for students to connect with people who are profoundly different from themselves, for all sorts of reasons. There's ethical, practical, strategic reasons. The downside is that the assumption that we've been working with has been wrong all along, that people actually don't naturally want to connect with people who are different from themselves. The effect of that can be isolation, disconnect, a sense that they're not represented by the campus culture.

Q: Whenever race and Canadian universities are discussed in the media, it's a thorny issue. Why do you think that is?

A: Race always becomes more contentious when there's more anxiety. There's a correlation between expressions of racism and the level of anxiety in a given society.

Part of the anxiety that's being addressed in a race-based way is that in bringing in international students, we're taking away opportunities for local students. That's the premise of the argument. So we have to be very clear: as we increase the number of seats for international students, we're not taking away any domestic seats.

Q: What can a group do if they want to foster that kind of atmosphere?

A: Well, it's so much more than a student-to-student issue. It's a faculty-to-staff, a faculty-to-faculty thing, amongst and within departments. It's so challenging for students, even if they want it, since there's not a lot of modeling.

One of the ways to go about that is to look where it's actually happening. What we do know now, 40 years later, is that it happens out of design. Good examples at UBC are in places like in residence, I-House, St. John's College.

Almost unanimously, from the 200 to 300 people that I've spoken with, one of the base problems is that this is still a hard place to make friends. So we could do intercultural festivals, workshops, toolkits till we're blue in the face; if people can't make friends, we've actually failed. We have a campus where it's easy to feel isolated, so the tendency to clique is so much stronger.

Q: How do those UBC groups [rez, I-House, St. John's College] do the intercultural thing well?

A: In all of those cases, they've really thought through this. It's not left to chance. They've thought through what the issues are. So for example, in rez, international students aren't allowed to live in the same room as another international student from the same country. They're split up for a reason.

At first, students complain about it. They want to live with someone from their country, but later on, it pays off. They have friends from across cultures.

Full disclosure: The Ubyssey worked with the VP Academic office to produce a yearbook for the Japanese-Canadian UBC students who were interned during the WWII. Editors received a small honourarium for their work. Read the full interview at ubyssey.ca/opinion.

Answering the 'What do profs do all day?' question

FRONT OF CLASS

by Catherine Rawn

Most people probably think they could tell you what a university professor or instructor does. There's probably little bit of reading, some research and some teaching. But how much do people actually know about how professors spend their days?

I'm a tenure-track faculty member here at UBC in the teaching stream. This means that next year, after four years of full-time teaching, my performance will be evaluated by colleagues, and if I am deemed "excellent" enough, I will be hired permanently by UBC. My title will change to senior instructor, but (I think!) that's the only major change.

Indeed, the more common tenure-track stream for faculty involves being evaluated primarily on research. That means teaching vies for attention with research, the activity that ultimately determines whether a faculty member advances. I enjoyed doing research, but it was immediately clear to me that I love teaching students. I am passionate about the creative and deeply human process of helping someone think differently, so this teaching track is a perfect fit for me. That's a glimpse into the big-picture career level of professorship. What does the daily life of a prof actually involve?

I teach about 500 students across three courses this term. That means I am physically in the classroom for nine hours each week. And I'm in the teaching stream: I teach double the amount of time as my closest research colleagues.

It's easy to assume we do very little throughout a typical day, or that we just wait around for students to email us. When I was in undergrad, I used to think that was true. As it turns out, I work for about 60 hours each week (and some years that number has been as high as 75 or 80). Most of my time is spent preparing lessons, although the percentage of time I spend on course preparation has decreased over the past couple of years.

The first time I teach a course, I spend about 20 to 30 hours a week on that course alone. This preparation includes choosing and reading the textbook, deciding what concepts are most important or challenging or interesting, designing lessons that help students learn those concepts, and designing learning assessments like exams and assignments. All of this preparation requires an understanding of the discipline and how people learn, both of which inform my choices while creating learning experiences and assessments for my students. Each time I revisit a course, I strive to improve my expertise in how to teach it effectively. Sometimes this means overhauling entire lessons or assignments, but much of the time this means deepening my knowledge by reading journal articles and making more subtle changes to lessons based on last year's notes and new developments in the field. After about four or five rounds of a course, I'm down to spending about eight hours a week on it, outside of class.

I also coordinate learning events, like speaker series. I sit on a number of committees to help make the university function well. And I also write. Writing is a major part of most academic posts. Last year I co-wrote a textbook on research methods. More recently, I have been writing an application to the federal agency that funds humanities research (called the Social Sciences and Humanities Research Council) to convince them to fund my upcoming conference on training graduate students to teach.

After that is a new syllabus for next term, and a research article for publication in a peer-reviewed journal. One of the challenges involved in academic work is constantly switching from major broad projects to day-to-day details of teaching courses. But it's a fun challenge, and one that the general public needs to understand.

Catherine Rawn is an instructor in the psychology department at UBC. Front of Class is a series of columns on post-secondary policy from UBC students, professors, instructors and administrators. If you're interested in writing on this topic, email coordinating@ubyssey.ca with your ideas.

Letter: Issues with School of Economics article

RE: *The Ubyssey*'s Vancouver School of Economics article

Thank you for taking note of the new Vancouver School of Economics in the print and online stories published by *The Ubyssey* for the week of September 23, 2012. This is a very exciting new development for our department and for the university in general. I would, however, like to clarify a number of points of information related to your published piece:

- Tuition for the proposed new bachelor of international economics degree program has not yet been set, as the tuition consultation process is not complete. In addition, the Ministry of Advanced Education has not yet given approval for the proposed new degree.
- UBC Senate approved the enrolment plan for a balance of domestic and international students in the proposed BIE program. This may or may not lead to an equal number of domestic and international students.
- The funding for renovations to the Leon & Thea Koerner University Centre is for seismic upgrading as well as renovations to the entire facility, primarily to house the expansion of the Peter Wall Institute (PWIAS). The Vancouver School of Economics will temporarily occupy a part of the lower level. Other space in the lower level will be used by PWIAS and student housing and hospitality services. Hence, only a small part of the full cost of the renovations is directly related to the Vancouver School of Economics.

Thank you,

Dr. Michael Devereux
Head, UBC Department of Economics

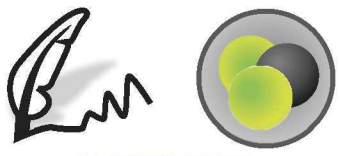
PIC OF THE WEEK

KAI JACOBSON PHOTO/THE UBYSSEY

From left to right: Captains Brandon Bonifacio, Devin Gunenc and Marco Visintin are looking to lead the UBC men's soccer team to a national championship in 2012.

HACKEDEX

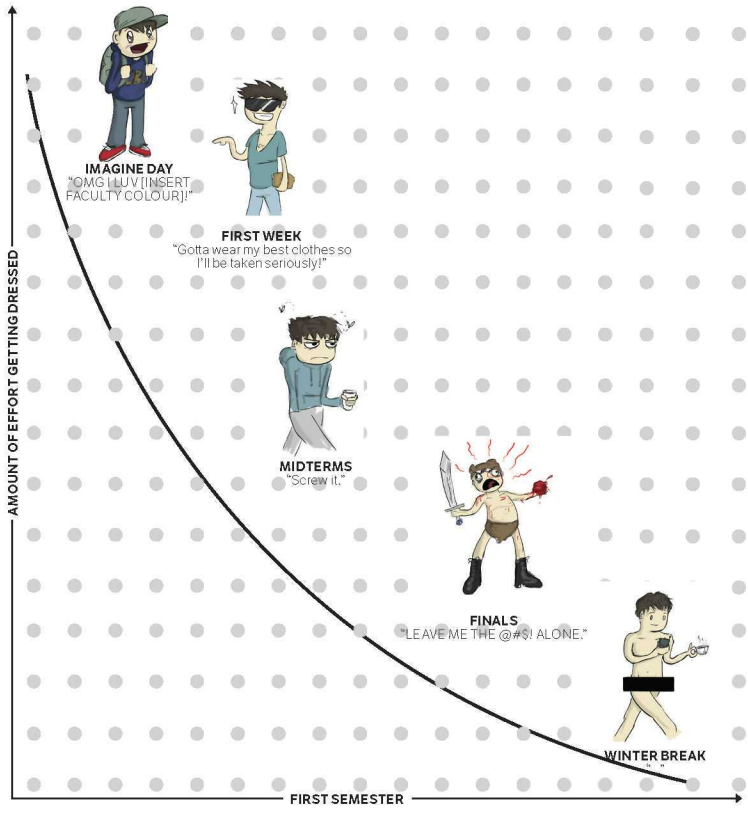
YOUR UBC WORD OF THE WEEK



REZHUB

Shakespeer (for Macs) and DC++ (for PCs) are programs that connect to RezHub. Ask your local computer aficianados (a.k.a. upper-year rez-dwellers) to learn how to use these amazing programs — for academic purposes only. Duh.

The Law of Diminishing Good Looks on Campus



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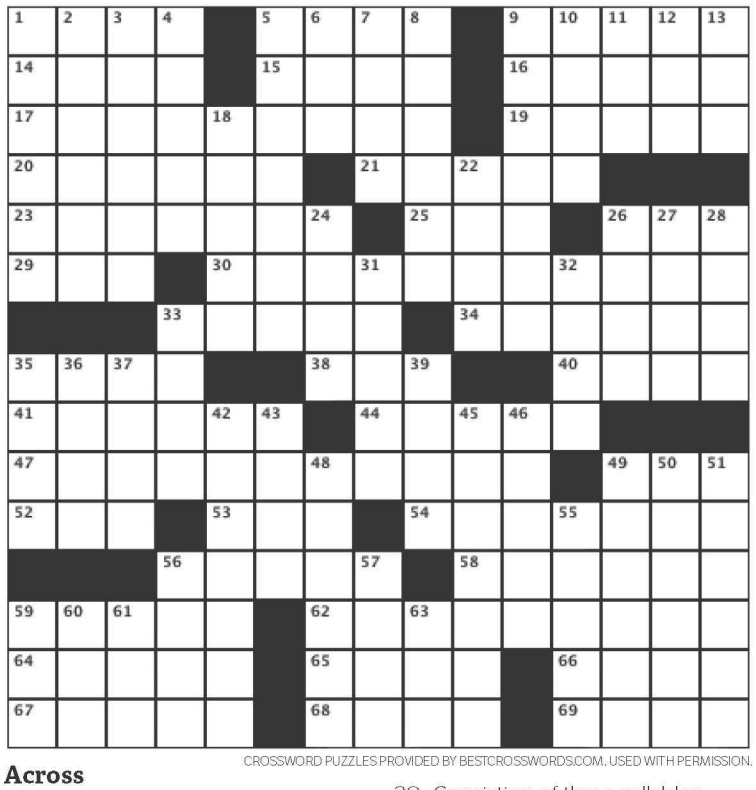

CROSSWORD PUZZLES PROVIDED BY BESTCROSSWORDS.COM. USED WITH PERMISSION.

Across

1- Tabula ___
5- This ___ outrage!
9- Deep sleeps
14- Pulitzer-winning biographer Leon
15- Flaky mineral
16- Bring together
17- Aversion
19- Ascends
20- Blowhard
21- City on the Ruhr
23- Clad
25- Battery size
26- GI mail drop
29- "The Matrix" hero
30- Consisting of three syllables
33- So far
34- Using all one's resources
35- On ___ with
38- Hindu title
40- Cubs slugger Sammy
41- Sullenly ill-humoured
44- 1836 siege site
47- Disadvantage
49- 100 square metres
52- Volcanic output
53- Small island
54- Showing up
56- Blew it
58- Elaborately adorned
59- Hit back, perhaps
62- Pertaining to lymph
64- Harden
65- Jacob's first wife
66- Desire
67- Started
68- French airport
69- Energy units

Down

1- President before Bush
2- Congenitally attached
3- Begins
4- Excuse
5- Set of mental pictures
6- Join a poker game
7- Dull pain, often in the head or back
8- Deny
9- Panacea
10- Getting ___ years
11- Fire starter?
12- Munched on
13- Paris possessive
18- Components
22- Room in a casa
24- Meets one's maker
26- Peek follower
27- Name of 12 popes
28- Twice tetra
31- Fine fiddle
32- Too
33- Buck follower
35- What ___ mind reader?
36- Soprano Lily
37- St. Louis landmark
39- Hip bones
42- Improve in appearance
43- Bahrain bigwig
45- Wasting away
46- Gift of the Magi
48- Verdi opera
49- Hindu incarnation
50- Non-commissioned sailor
51- Chooses
55- Thunderstruck
56- Beige cousin
57- Textile worker
59- Curved bone
60- Wind dir.
61- Summer mo.
63- ___ de mer

ANSWERS FROM SEPTEMBER 17 ISSUE

5				7	4	3	2	
4	2	3						9
			9		2			
	4	5	3				8	1
		1	5		8	2		
7	8				1	5	4	
			7		9			
9						8	1	2
	3	6	2	1				4

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