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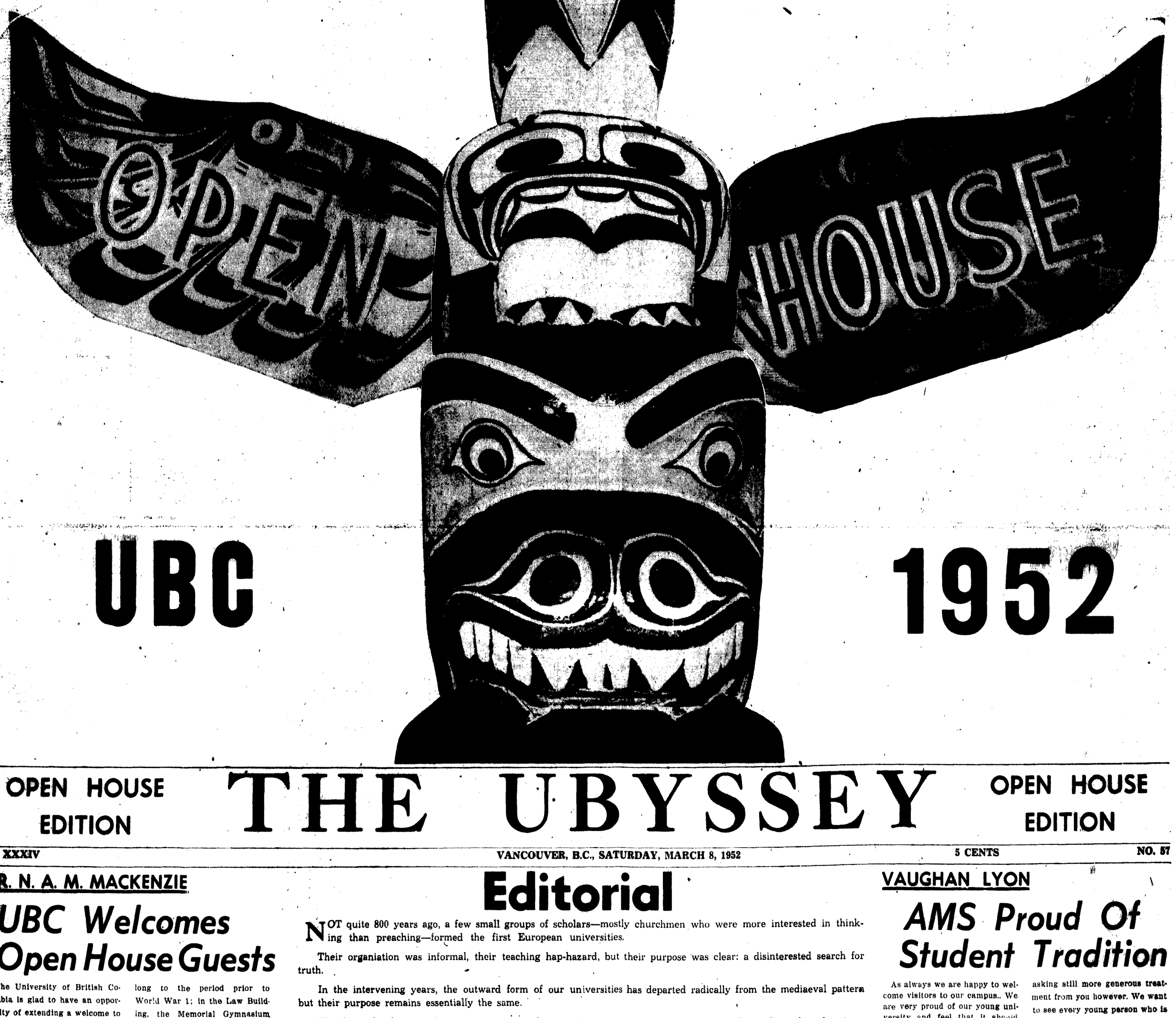

# UBC 1952

OPEN HOUSE EDITION

# THE UBYSSEY

OPEN HOUSE EDITION

XXXIV | VANCOUVER, B.C., SATURDAY, MARCH 8, 1952 | 5 CENTS | NO. 57

DR. N. A. M. MACKENZIE

## UBC Welcomes Open House Guests

The University of British Columbia is glad to have an opportunity of extending a welcome to all of its friends to come and visit us during Open House on March 8th, and to see something of our work and of our facilities. Those of us who form a part of the University, both students and staff, are very proud of it. We know that we have one of the loveliest sites anywhere in the world. While we are a comparatively young institution, we are in the process of building a great university.

Here on the campus you will find a record of our history in the huts (an earlier variety served the first classes of students at the Fairview site) which made it possible for us to look after the thousands of veterans who came to us at the end of World War II; in the Chemistry Building and the Library, which are collegiate gothic and which belong to the period prior to World War 1; in the Law Building, the Memorial Gymnasium and the Wesbrook Building, which are examples of modern architecture and which emphasize light and simplicity in their structure. The equipment in these buildings and the general facilities, while far from complete, are as good as anything at any other Canadian university and do provide us with reasonably adequate accommodation for our work. These facilities, together with the staff and the student body, make the University an extremely stimulating and interesting place, and I am sure that you will find it so when you visit us on Saturday. We will do our best to see that you are made welcome and that you have an opportunity to look at everything that we have on the campus.

Dr. N. A. M. MacKenzie,
President of University
of British Columbia.

## Editorial

NOT quite 800 years ago, a few small groups of scholars—mostly churchmen who were more interested in thinking than preaching—formed the first European universities.

Their organiation was informal, their teaching hap-hazard, but their purpose was clear: a disinterested search for truth.

In the intervening years, the outward form of our universities has departed radically from the mediaeval pattern but their purpose remains essentially the same.

The demands of twentieth century society with its mechanization and its apalling complexity have forced universites to enter the field of "Technical education" and education in the art of earning a living looms large in today's curricula—but it is still secondary to the primary purpose of the institution.

The 50,000 visitors who tour the campus today will likely be impressed by multi-million dollar piles of concrete, and glass which dot the campus, intrigued by the sight of taps which run without connecting pipes, a bit taken-aback by the latest techniques in atom-smashing, amused by the spectacle of students roasting hot-dogs over sound-waves, and a trifle horrified by the psychology department's lie detector.

But we hope they will realize that these are merely products of a university.

Essentially, the university remains a meeting place for thinkers, a place where mind can meet with mind for the purpose of stimulating thought.

It is impossible to put the subtleties of a metaphysical discussion on public display. The painstaking research of the sociologist or the anthropologist, the insight of the historian, the sublimity of a lecture in classics, the cool beauty of a proposition in higher mathematics, do not lend themselves to mass production.

Yet these things are the very essence of a university.

The general public will undoubtedly reply: "Yes, but what use is all this stuff?"

We would remind them that five years after graduation few students will remember the reams of facts that they were forced to cough up at exam time.

What they will remember is the training they received in the rigors of honest enquiry, the appreciation of scholarship and art, and broad background which makes life worthwhile.

VAUGHAN LYON

## AMS Proud Of Student Tradition

As always we are happy to welcome visitors to our campus.. We are very proud of our young university and feel that it should also be a source of great pride to the citizens of British Columbia who, through their government, have contributed to such a large extent to its original construction and continued maintenance.

There are many things however that you cannot learn about the university simply by seeing its buildings.

One of these is the long tradition of self-government enjoyed by the students on our campus. Each year it allows a great many students to gain experience in fields of government and administration that is of great value to them in their future.

We greatly appreciate the opportunity of receiving a higher education at the University of British Columbia and realize it is only through your generosity that we are able to attend this university, which has such fine facilities so cheaply. We are asking still more generous treatment from you however. We want to see every young person who is able to benefit from a university education able to come out here regardless of whether or not he can afford to do so. We do not think that the taxpayer wants to see his money put into beautiful buildings on he campus that only a fortunate few of our young people can draw any benefit from. In return for your assistance you can expect in return from us a large contribution to the economic level being of the community through the application of our skills to the economic resources of our province and a contribution to the social and political development of our society. We hope that your investment in us proves to be worthwhile. We feel sure that the training we are receiving here will make us more useful citizens and that your investment is a sound one.

VAUGHAN LYON,
President, AMS.

# THE UBYSSEY

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# Russian Arming

IT'S budget time in the USSR again and Pravda has already begun its usual campaign to show that the government of the Soviet Union is interested only in peace, prosperity and progress.

It notes—quite rightly, too—that the armed forces of the USSR have decreased in size since the end of the Second World War. It does not mention, however, that the armed forces of the U.S. are also quite a lot smaller than those maintained during the war.

It proclaims that the USSR is spending a smaller proportion of its budget on preparation for war than is any other major power.

Whether or not the figures are correct no one but the top brass in the Kremlin is likely to know.

But we rather suspect that they are not too far wrong.

The reasons are not hard to find.

Steel production of the USSR is about one-third of that of the U.S. The Soviets could not possibly arm as fast as the U.S. even if they wanted to.

Furthermore, the USSR was a smoldering wreckage at the end of the war. In order to carry on the simple business of living even at the minimal possible standard the Soviets are forced to channel most of their production into rebuilding—and all the observers are agreed that, considering what they have to work with, they are not doing a bad job.

A less obvious factor is the nature of Marxist philosophy. The Communists are convinced that history and the universe are on their side: given time they must triumph, war or no war. A war, in fact, would probbably only delay the collapse of capitalism if their theory is rght.

A sober look at the facts ought to give pause to those who maintain that the West ought to sacrifice everything in order to meet the "Communist menace."

Western Europe is already rather sceptical. Re-arming means more inflation, lower standards of living, and devotion to a dubious cause.

Armaments races have a tendency to foster hysteria which, in turn, fosters war: and nobody is likely to win a new war.

We suspect that Mr. Orwell was right: at the end of such a war we would be left with two or three monster dictatorships. We wouldn't really care whether we lived under one which flew the stars and stripes or one which flew the hammer and sickle.

The point is simply that in order to maintain a prolonged modern war, personal freedom would have to obliterated. The sustained propaganda would be too much for most of us. Our minds would invevitably be reduced to jelly.

In other words, let's cut the nonsense.

Perhaps if Canada announced that she was giving the arms a race a miss the rest of the world might pause for a moment.

Perhaps the effect would be strong enough to stimulate a little thought.

With mankind sleep-walking to destruction it's worth a try . . .

# Preserve Our Assets

THE Massey Report, discussed at UBC last week in a series of talks by prominent leaders in education and the arts, recommends that a scholarship scheme be put in effect to enable 10,000 students to attend university annually with government help.

The Report suggests aid be given on three levels: one hundred Canada scholarships for "outstanding" students (worth $1,000 a year); 250 National scholarships of $500 each a year for students "of promise," and a large number of bursaries to aid needy and worthy students.

Personnel Director Major John MacLean estimates that approximately one thousand UBC students would receive scholarships and bursaries if such a scheme were implimented.

This would mean that the top brains in Canada would have the opportunity to attend university. Entrance would be determined on a basis of mental ability rather than the present economic status basis of ability to pay the fees.

Educationalists estimate that 54 per cent of students who leave school before graduating do so for economic reasons.

Canada loses large numbers of highly-educated young people every year to the United States and other countries. But she loses an equal number through lack of ability to pay for higher education.

Those who receive government assistance would be more likely to stay in this country.

Approximately one thousand B.C. young people would receive benefit from such a scheme if it were implimented.

The value to Canada and to the province of a scholarship scheme cannot be measured in dollars and cents.

MAINTAINS IDEALS

# The University In Our Society

By DR. N. A. M. MacKENZIE

The classical definition of a "university" is a community of scholars; a place where young men and women can live and work together in the company of their teachers, so that they may obtain an education and so that all of them, students and teachers alike, may continue the search for truth and strive to extend the boundaries of knowledge farther into the unknown.

This is still the basic and essential purpose of the University, but, in addition, it has many other duties and obligations to the society of which it forms a part and many services which it should or must perform for the community in which it lives.

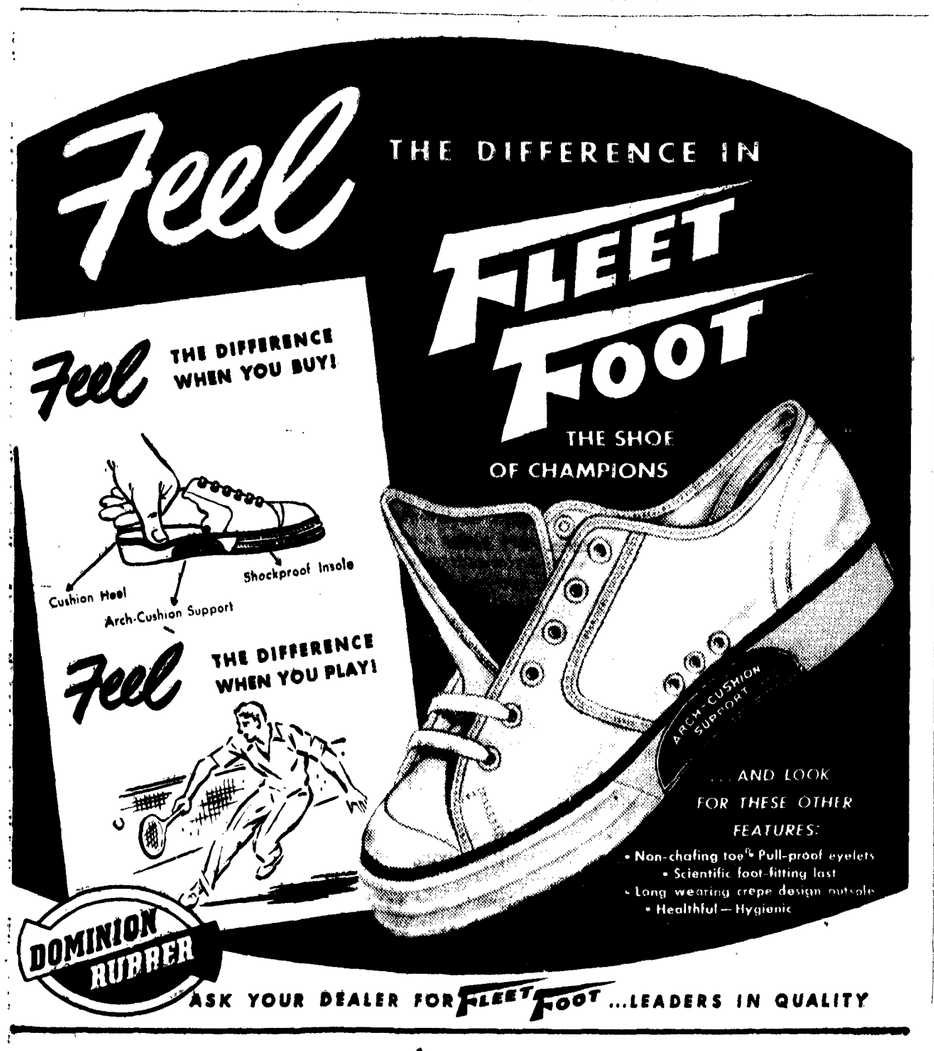
It is in the second sense—of service to the community — that I would like to describe very briefly the University of British Columbia. Our main and basic function is still the classical one of helping to educate young men and women and of pursuing the search for truth and knowledge and understanding. In this connection, I like the statement of a distinguished Canadian, now president of Sarah Lawrence College, who writes as follows:

**"A college is a place where the creative aspects of life have a chance to grow freely, and where human energies and talents are devoted to the discovery and invention of fresh knowledge about man and nature. The college in its true state consists of people, some of them teachers, others students, who are working in the arts and sciences because they enjoy it. They compose music, write books, or investigate phenomena because it is natural for them to be doing it, and it is equally natural for them to want to teach what they know to younger people. They enjoy the satisfaction which can only come from the free use of the intellect. They are also interested in testing out ideas and beliefs by the active processes of thought ,and in raising questions about those matters which affect the political social future of man. Accordingly, they become an agency through which ideas may be transformed and related to action, and learning may be used for the better guidance of society."**

But in addition to this, we must help to train the specialists and the professional men and women which our community needs and must have. These include the doctors, the lawyers, the engineers, the businessmen, the scientists, the experts in fisheries, in forestry, in agriculture, in nutrition and dietetics, the clergy, the teachers, the men and women who go into public life, the dentists, the pharmacists and many others. We must also make our contrbution to research, in the sense of finding answers to many of our problems in the fields of health and welfare, of mineral resources and their exploitation ,of providing more food and better food, of expanding the sources of power and finding new ones, and many other matters of a practical character. We must, too, in times like the present, make our contribution to the defence of our country and the prevention of war. This requires a variety of knowledge, experience and qualities on the part of the men and women concerned and on the part of our country too.

But while all of these practical matters are of the utmost importance and are the ways in which we seem to fit into the life of our community and our society most completely and most effectively, it is perhaps in another field that we have our most important contribution to make, or duty to perform, and that is, in helping to establish and maintain standards of value within our society and for its members.

This can perhaps best be done on the basis of a study of history, philosophy, economics and political science. It demands ideals and idealism of the highest type, and a capacity for discrimination that is based on knowledge and understanding. This kind of leaddership, if I may so describe it, is particularly necessary and important at the present time when we are subject to mass appeals through modern agencies and instruments of communication, and when refusing to conform to the mass opinion may be dangerous and painful; but it is only in this way that we can hope to preserve the free society in which men and women can be free to pursue knowledge, to seek the truth and to live good lives.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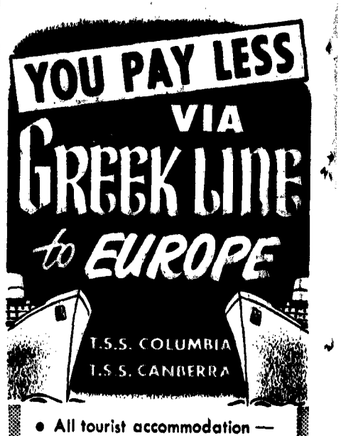


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DON'T LIKE TO THINK

# Students Shun Philosophers

By MYRA GREEN

"Oh, I'd never take philosophy," said the young co-ed. "You have to think too much in that course."

It was registration time and Dr. Barnett Savery, chairman of the philosophy and psychology department, had just suggested that the girl take a philosophy course.

According to members of the philosophy department, too many students have that idea about this abstract section of the humanities department of UBC. They are afraid of this land, which, during their four years at UBC they manage to leave almost completely unexploited.

Actually the philosophy department is quite in keeping with modern times and the members are quite aware of life in the present age.

Several of the department members are working in co-operation with the fine arts committee, in an attempt to aid the development of an arts program on campus.

Dr. A. E. Stanley is doing research in the field of symbolic logic while Dr. Savery is writing an introductory text on philosophy and a book on the value theory.

"In proportion to our size we have produced probably more professional philosophers than any other university on the coast," Dr. Savery said.

Although the philosophy department is small, Dr. Savery assured reporter that it was unusual to find so many graduate students.

Included on the list of potential philosophers are; Donald Brown a grad of '46 who is studying for his Doctorate of Philosophy at Oxford, Peter Remnant, who is now working at Oxford and will return to teach at UBC next year, Neil Wilson, now at Yale and several other students scattered throughout the leading universities across the world.

Members of the department often participate in conferences on higher education. At such times they attempt, with varying degrees of success, to influence teachers on the philosophy of higher education.

"I suppose you could say that we try to keep people along a straight line," remarked Savery with a smile." We attempt to make them think rather than emote."

The department attempts to turn out disciplined minds in accordance with proper rules. Rationality is stressed.

Secondly, the philosophers try to give students adequate ideas so that they may establish their own philosophy of life.

Dr. Savery pointed out that every individual must find his own philosophy of life and not try to immitate the ideas of others. Each person must think out the problems for himself if he is to find what he really desires.

The professor explained that this "double-talk" (as confused students label it) was simply a method of making them think for themselves. By throwing students in quandaries they will realize that there are no absolutes.

Pointing out that psychology is a more specific subject then philosophy, Dr. Savery explained, that" psychologists attempt to describe how humans behave while philosophers attempt to describe how humans ought to behave."

POST-GRADUATE

# Social Work School Largest In Canada

B.C. should be proud of its School of Social Work. Not only it is one of the largest in Canada, but it has pioneered in the develpment of post-graduate professional training of social workers.

Students from all parts of Canada and the USA have come to B.C. to attend the School.

The School began as a department of the Faculty of Arts and Science in 1928, offering a diploma in Social Work. In 1945 the two-year post-graduate course leading to the degree of Master of Social Work was established. Only two years ago, in 1950, the department became a School within the Arts Faculty.

Dr. Leonard Marsh, acting director of the School, emphasized the three-fold nature of a social worker's training — lectures, field work and research. First year students take lectures three days a week, then practice their new profession under supervision in a social agency. In their second year they receive instruction in research methods and must complete a research project or thesis.

Many people will be surprised to learn that men now outnumber women in the Social Work School. Although the field was formerly monopolized by women, 83 out of the 148 students in this year's class are men, a large number of whom are veterans.

Dr. Marsh pointed out the necessity of skilled workers in many diverse settings. No longer are social workers concerned primarily with the administration of charity. Vast government welfare programs, probation and court work, as well as private agencies, all depend on the skills of the professionally trained workers.

Medical and psychiatric social work is an expanding and vital field, Dr. Marsh said. "Here the social worker is a highly skilled go-between, explaining the ailment to the patient and to relatives, assisting them in obaining financial help where necessary and handling any othre problems."

Group work too, demands highly skilled workers. A group worker in a community centre is much more than a gym instructor or a caller for square dances. He must be able to organize programs and assist individuals in finding their place in the group. But the group worker does not "run the show"; rather, he works WITH committees, directors and citizens in a democratic manner.

It is the task of the School of Social Work to develop people with insight into human behaviour so that they may work with individuals, groups and to community as a whole.


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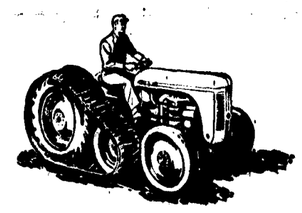
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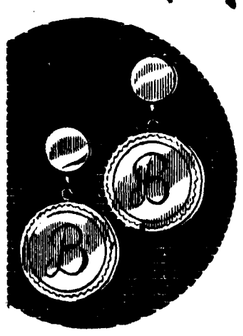

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# The Ubyssey

Saturday, March 8, 1952 — SECOND FRONT PAGE — Page 5


# UBC OPENS DOORS FOR SHOW OF YEAR

## Al Fotheringham

## Campus Chaff

MR. and Mrs. Clarence Smogpot of 23685 East 79th Avenue parked their car by the armouries and set out to see Open House.

Clarence instinctively headed for the girls' gym but his wife Astrophilia took a firm hold on his leash and started across the campus where they were taken in tow by a guide, wearing his best crew-cut and blue denims. The guide entertained the visitors with a running commentary as he showed them the famous landmarkes of UBC:

"And here on our right is the UBC caf, where the most potent brew known to man is concocted and consumed every day. This liquid, known as caf hoffee, is made by a secret formula known only to on man. The fact that this man died 37 years ago does not detract from the quality of the brew—it only gives an incentive to the ingenuity of the brewers.

The formula varies but at present the most popular mixture is six pairs of sweat socks (aged by the athletic dept.) three gallons of vinegar, a dash of tar and a small quantity of tepid marsh water. It is a well-known fact that without this liquid the whole basic of UBC's educational system would disintegrate."

### Red Menace

The student, obviously suffering from seeing too many James J. Fitzpatrick movie travelogues, proudly points out a huge mass of concrete to the visitors: "And here . . . HERE . . . is the edifice, second in notoriety only to Alcatraz—the Engineering Building!"

After assuring the Smogpots that the bars across the windows are securely fastened, the guide induces them to come closer so they may see the faces of the babbling inmates who gape out the windows.

The guide continues? "In these cages are some of the greatest minds in captivity. The only trouble is—they have to be kept in captivity."

The Engineer's exhibit, considering their limited mentality, is very cute. It is a crest, the dominant figure being Ron Foxall with E=MC2 tattoed on his forehead on a background of drowned fresh men.

The next stop on the tour is the library. "The library is used for several purposes," the guide explains, "It is a good place to meet your girl, have a smoke, read the paper or relax. There are thousands of books in our library. One third of them are out on loan, one third are in the reserve section, and the other third can not be taken out of te library."

### Clueless Clarence

Clarence Smogpot is becoming impatient. "But where are these here . . . co-eds . . . or whatever you call them? Where do they study?"

The guide bursts out laughing. "You've got it all wrong Mr. Smogpot, co-eds don't come to university to study."

"They don't?"

"No, they come to join a sorority, get a husband . . ."

"—But, I thought . . ."

"They come to get cultured, but not to become educated."

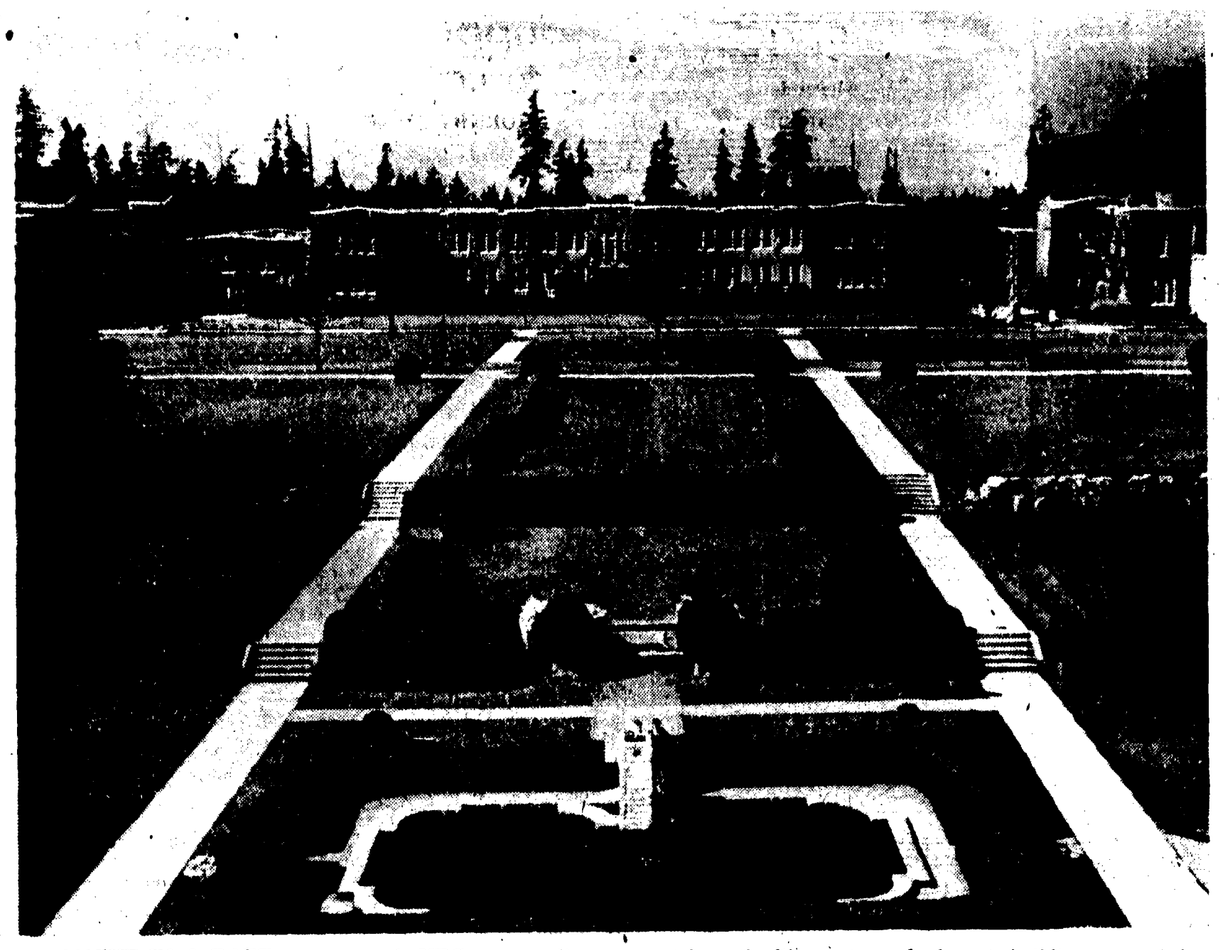
"But what about these taxes I pay," Clarence asks. "The government says they are being used to educate my children."

"Somebody has been giving you the gears, Mac. That money is going to build more buildings." The guide is becoming impatient with Smogpot's stupidity.

"What do you need more building for?" the bewilder tax-payer asks.

"We'll have to have a new studio for the television course they are starting next year. And that introductory course in vacuum-cleaning will have to go someplace. We need a new lab for comic book research. We'll need a new stadium for grass hockey . . ."

But Smogpot isn't listening. He rushes off screaming to join the rest of the inmates in the Engineering building.



**CAUGHT IN A RARE** sunny mood, UBC campus lies ready for the estimated 30,000 visitors who will deluge it today, open house day. View above was taken looking west from the library towards the arts building, seen at the back of the picture. In the foreground two students, possibly engineers, stand contemplating the famed lily pond. —Photo by Visual Education Service.

## First Open House For New Buildings

### Seven Projects Finished Since Last Open House

Most obvious feature of this year's Open House will be the $4,000,000 of new buildings that have been erected since the last Open House in 1949.

The gigantic War Memorial Gym, built largely through funds contributed by students, is the most modern of it's kind in Canada. It is able to seat 3,000 spectators in permanent bleachers and an additional 2,500 in removable bleachers. The classic simplicity and artistry of the huge structure are largely due to the plans worked out by Professor Frederic Lasserre of UBC's School of Architecture.

The Wesbrook Building for preventitive medicine, nursing, and health is a granite masterpiece worth in excess of $,144.00. It houses laboratories for bacteriological research, classrooms, the School of Nursing headquarters, and modern health service centre for the use of the students.

The Three-winged Biological Sciences Building, a massive concrete and granite structure, contains the latest collection of birds and mammals in Canada assembled by Dr. Ian McTaggart-Cowan. Testing laboratories and classrooms comprise the rest of the building.

Open House visitors in 1949 just missed seeing the completion of the new Home Economics building, erected on the site of the old huts that were destroyed by fire earlier that year. Diet kitchens, nursery laboratories, home nursing rooms, and all the equipment and materials necessary for use in modern homes can be found here.

A solid mass of concrete looming behind the bus stop represents but one-quarter of the Engineering building. When finished, it will be the largest single until on the campus. At present it contains some of the most elaborate hydraulic equipment in North America.

The windows of the spacious library of the new Law building command a wide view of the ocean. Large, well-lighted lecture rooms, a typing room, and faculty offices comprise the remainder of the building.

The three units of the Women's Residences located on North West Marine drive below the Faculty Club are perhaps the most interesting additions to the university.

Constructed of brick and concrete in the ultra-functional style, the residences feature built-in limed-oak furniture, pastal tiled bath, laundry, and washrooms, spacious living rooms in glowing colors, and wide expanses of glass everywhere.

The buildings here mentione have all been completed since 1949. UBC has indeed taken great steps in development in the past three years, and through public government, and graduate support, should continue to advance to it's rightful place amongh the top universities in America.

## Ancient Art On Display

"The literature and thought of Greek and Latin classics established the foundations on which the culture of the western world has been built" said Dr. Logan, head of the Department of Classics.

Dr. Logan believes that one of the main reasons why the rift between the Soviet and satellites and the west is so hard to breach is that the ideas of what is right and lawful are so vastly different. Russia never experienced the humanizing influences of Greek thought and Roman law as did the West.

The highest ethical and political thought have come down to us as Graeco-Roman tradition.

The classics display in the Library will show some examples of Greek and Roman art—coins, photograph of famous paintings, buildings and art work of the ancient world. The collection that the Classics Department has is very small and there is a great need for money to build up a well-selected classical museum. This would enable students and teachers to see examples of the great art work done by our Mediterranean forefathers.

In conclusion, Dr. Logan stated that the writings of the ancient classicists are as applicable today as they were when they were first written. There is a universality in the writing, Plato, Juvenal and Virgil were writing not for the ancient world but for all itme.

## LECTURES ON AS USUAL SAT., OPEN HOUSE DAY

Office of the President has announced that classes and lectures will carry on as usual. If, in the opinion of any instructor or teacher, it is necessary or desirable to dismiss classes or laboratories beacuse of the programme arranged for Open House, he maw do so at his own discretion.

## URS To Take Over CKMO For A Day

University Radio Society will play a very active part in Open House activities today, when URS Staffers take over complete operation of station CKMO for the afternoon. All preparation, organisation and production of the afternoon's broadcasting will be handled by Radsoc between 2:30 and 6 p.m.

During this time Radsoc will bring to the air audience on the spot reports of the the Open House displays. In this way it is hoped to make Vancouver and the lower mainland more concious of the work shown here at Open House, and to bring the event to those who cannot attend for one reason or another.

URS will carry on with CKMO's regular broadcast schedule, handled by Radsoc members. Music programs will constitute the main part of the schedule along with 3 hourly newscasts, emanating entirely from the fully-equipped studios of the society.

Campusites, as well as visitors, are all very welcome, and are invited to drop down to the South Basement of Brock Hall any time between 11 a.m. and 10 p.m. to see a radio station in operation. Between 2:30 at 6 p.m. URS will be broadcasting over CKMO, 1410 on the dial.

## University Enrolment Dwindling

Our university is just a shadow of its former self according to the enrollment statistics.

In 1947-48, when we had all the veterans, the enrollment was scraping the 10,000 mark at 9,371. Since then it has shrunk to this year's enrollment of 5,555.

Next year, according to the experts who have studied the birth rate statistics of 18 years ago, immigration and emmigration figures and actuarial calculations, we will only have about 5,100 students. Then, too, the fee increase on the University Bus may keep some away!

Last year the School of Commerce was the only division in the University which had an increase in enrollment.

## 50,000 To Visit Campus On Open House Day

### Public To View New Buildings Faculty And Club Displays

UBC is on show again today as the campus is open for an expected Open House crowd of 50,000.

The visitors will see several hundred exhibits prepared by various faculties, departments and clubs. Four hundred student guides will show them around the university buildings, many of them completely new, in which the displays are housed.

The Physics and Chemistry departments will put on glass blowing exhibitions—"in one easy lesson."

Law students will argue the finer points of law in moot court sessions throughout the day.

Apart from putting on show of breeding stock in the Agriculture Pavilion, Aggie students will give a timely demonstration of animal disease control and prevention. The agricultural section will also include displays of farm machinery, irrigation and drainage systems.

### Cash Too Old To Pay Groceries

Displays of Indian Folk art and hard and solid cash will be on view in the library. However, even the department of Classics admits the coinage is too ancient to pay present-day grocery bills. The spending money will really be furnished by the department of Economics, which will display a collection of national currencies.

UBC's Atom Age conscious physicists will reveal their "nuclear" "secrets." If they cared to come around, even the Russians would be allowed to inspect the cloud chamber, tool of nuclear physics, and the four million volt Van de Graaf generator.

Apart from promising "explosions galore," the chemists will also inform visitors whether they are "inebriater," illuminate a room with invisible light, crack petroleum, and take a crack at guessing what the deep freeze of the future will look like.

### Bit Of Home For Lulu Islanders

Lulu Islanders will find a bit of "home" in the chemistry building. The department will display wax extracted from Lulu Island peat.

For commercemen it will be business as usual. Not having heard of the forty-hour week, they will manufacture brushes, and of course "sell" stock in a model broker's office.

The well-mannered but slightly undernourished plants of the department of Horticulture know how to say "please" when they get hungry. They are to be seen in the university greenhouses.

### Bromo Seltzer For Those In Need

Those needing Bromo Seltzers will be efficiently served in the School of Pharmacy. Pharmacists will be on duty all day in a model dispensary.

UBC's phychologists are willing to teach anybody to read. They will demonstrate various remedial reading techniques.

As Premier Byron Johnson commentedd in his letter proclaiming March 8 "University Open House Day," Open House will be "a pleasant and enlightening experience."

The Premier, Minister of Education Straith, Minister of Health and Welfare Turnbull, Chancellor Lett, President Emeritus Klinck, President N. A. M. MacKenzie and many other notable personages will attend the opening ceremonies in the Ridington Room of the Library at 11:00 a.m.

## MacKenzie Talks In Washington

UBC's President, Dr. N. A. M MacKenzie, has been invited to give the principal address to the Annual Law Banquet at the University of Washington. He has chosen "New Trends in International Law" as his topic.

### NEW FACULTY

## Medical School To Provide BC With Doctors Soon

The Faculty of Medicine is new on the campus. It came into being when Dr. Myron M. Weaver assumed his duties as Dean in July 1949. Since then the Faculty has grown until its full-time and part-time teaching staff numbers 140. In this respect it is now almost fully developed so that few additions to the staff will be necessary in order to provide the four year program of the medical course.

The development of the Faculty of Medicine is a story of vision and effort to create in a relatively brief time a medical school that will provide young men and women in this province with the educational and research opportunity of medicine.

This instruction is so arranged that the students spend two years on the campus studying the normal structure, function and chemistry of the human body. This involves concentration upon such subjects as anatomy, biochemistry, microbiology, pathology, pharmacology, physiology and public health.

This is followed by two years spent in the hospitals in Vancouver being instructed in methods of restoring and maintaining health. The headquarters for this clinical instruction is at the Vancouver Hospital so that visitors to Open House, 1952 will see only half of the activities undertaken by the Faculty of Medicine.

Note should be made of the research activities engaging the attention of Faculty members. Designed to expand an understanding of human health and diseases, several projects already receive the financial and moral support of national and international bodies. It is to the credit of these organizations that they have recognized the need in a new medical school to foster research. Though the laboratories will display some of the research techniques that are employed, it is obvious that in a brief visit it will not be possible to explain the significance of these techniques in searching into the medical unknown.

Most of the demonstrators are medical students. They were admitted to the Faculty after having spent at least three years in general university training. The first class was held on September 7, 1950 when 60 students started on their long and arduous task. As the selection of students is carefully done with respect to both academic ability and suitability for a medical education, the number of successful students should be large. In fact, all students accepted into the first class succeeded in continuing into the second year. As they moved forward toward their goal of an M.D. degree, another group of 60 young men and women followed them. The student enrollment in the Faculty is 120 and the third class is now being selected for admission in September 1952.

DR. RANTA.

### NO BOOK SERVICE OPEN HOUSE DAY

The Librarian announces that the University Library will be closed today.

No library service will be available as the library will be open from 11 a.m. for exhibition purposes only.

The library will not reopen Monday morning until all the exhibits have been cleared away, probably at 9:30 a.m.

## 'Tween Classes

### GRAD CLASS TO HOLD GENERAL MEET

GRADUATING CLASS '52 general meeting will be held in the Auditorium Monday, March 10 at 12:30 p.m.

The agenda will consist of election of honorary president and vice-president, choosing a class gift and outlining and deciding on events which will be taking place during graduation week.

* * *

THERE WILL be a meeting of the Nurses' Undergraduate Society on Monday, March 10th, at 8 p.m. in the South End Reading Room of the 1950 Nurses' Home (VGH). The purpose of this meeting is election of officers. All members please attend.

* * *

NEWMAN CLUB Monthly Communion Breakfast will be held at the Convent of the Sacred Heart (29th and Highbury) Sunday, March 9. Inauguration of new executive will take place. All Catholics welcome.

* * *

JAZZSOC guest at their next Tuesday meeting will be CBC jazz critic, Bob Smith, who will discuss the role of the trombone in modern jazz. Brock stage room, at 12:30.

* * *

PSYCHOLOGY Club meeting Mon., March 10th at 8 p.m. in Psych Club room (HM2) Dr. Signori will discuss Psychological Tid-bits. All members please try and be there.

* * *

ALL LSE CLUBS will meet on Monday, March 10 at 3:30 in the Double Committee Room. This is a very important meeting as budget prospects for next year will be discussed as well as general club business, Further information can be obtained by picking up club mail at the AMS office.

## Sage Claims Past Lights Present

According to Dr. Sage the History Dept. has taken its general policy to be the training of students in understanding the past in order to have a better understanding of present conditions and present policy. To that end the department has introduced a study of Chinese history, of Modern British and Canadian affairs, and a general emphasis upon Western Canada.

In keeping with this particular philosophy of history the Department has arranged its Open House display to illustrate the process of turning raw documents into historical writing. The display will begin at one side with the primary sources—history in the raw — or will carry through to the finished product the monograp, or series of articles presenting the author's conclusion after examing the evidence.

Included in the display will be a half dozen or so MA theses pertinent to B.C.

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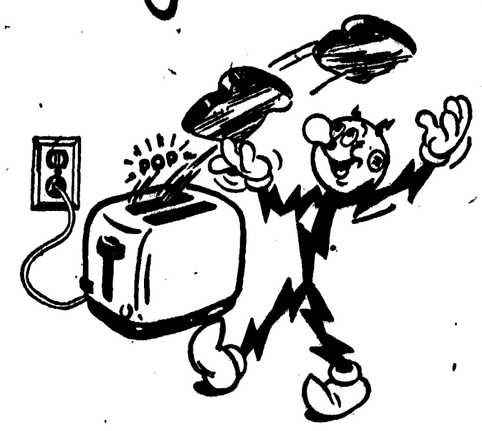
Birney Recites

Author of "Turvey", Dr. Earle Birney read poetry in the auditorium Friday noon.

Besides his own poetry, Dr. Birney read works of several young campus poets.

Included among Dr. Birney's selections were "North 'Star West," and "St. Valentine Past."

Did You Know?



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When you've quarreled with the lawyers and the Commercemen who tried,
To wheedle from your pocket-book a cheque.

When you've visited Psychology, and found that you're insane,
Or maybe just a hopeless Psychopath,
When you've watched the men of Science, nicely scrubbed for the event,
And you've noticed future Einsteins doing Math.

Well, you soon might get the notion as you watched the great display
That the students are a clever, working lot,
And I must admit there are some, and they have my deep respect . . . .
But I'm here to speak for students that are not.

My heart goes out to all the boys who huddle in the Brock,
It's clear the poor things need their morning snooze,
What's the difference if they miss a dozen lectures here and there . . . .
Just as long as it is not their sleep they lose.

And I sympathize with everyone who guzzles in the Caf,
Who knows what great things can be done with talk,
And I understand why Commercemen and sundry other things,
From 9 to 5 are cluttering up the Brock.

Yes, I sympathize with all the mob who find they haven't time
To go to class when there's so much to do,
They realize they can't take part in all that's going on,
And go to any of their lectures, too.

A bouquet to the other half, the students on display,
The conscientious types that get thing done,
From the softest sofa in the Brock. We wave encouragement,
We sink back in our chair and cry "Keep on!"

So I hope that now I've cleared your mind and you can realize,
All students aren't a clever working lot
And I must admit there are some and they have my deep respect
But I join the category that are not.

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## Up A Tree

# Chuck Coon

"Where do they all go?"

This question has been posed more than once by a Ubyssey staffer poking through old issues of the paper. Admiration for the work of some forgotten campus writer always provokes the question.

What happened to the columnists and editors who inhabited the Ubyssey offices when Eric Nicol first wandered in? What became of Editor-in-Chief Earle Birney's staff?

Languishing in the office of some tiny interior newspaper? Selling Standard gas in a Seattle suburb? Clerking in a downtown department store?

I recall the noted historical novelist Thomas B. Costain asking the same question at a visit to his high school alma mater (and mine) in Ontario. "Of a dozen people who were interested in writing during my high school days, I am the only one who kept on with it. What happened to them?" Mr. Costain did not answer his own question.

Probably some of those who fell from campus prominence to public anonymity are back this week-end taking advantage of Open House to revive old memories.

They will probably remember that the club they belonged to contained two kinds of members: those who were gaining valuable experience in the club for their future position in society; those who enjoyed belonging to the club for various social reasons.

Take the Players' Club for example. There are a precious few who strive hard to make the club a success because they want a theatrical career (I say "precious few" because actors are still under the social stigma of being a bit "queer" in some quarters). The others help just as willingly with a more modest end in view—to increase their enjoyment and knowledge of legitimate stage.

Similarly Student Council is a training ground for future politicians, the Radio Society for announcers and engineers, the Film Society for projectionists, The Ubyssey for journalists, and so on.

Campus club life is an essential part of university education for it stimulates interest in many facets of our society by increasing the knowledge of its members and thereby increasing their usefulness and their happiness.

A professor told me the other day that what you do during your working hours is not so important but what you do with your spare time really matters.

Life is grey during hours, especially if it is of the punch-a-clock-forty-hour-week variety. All the colors of the spectrum appear when you have perfect freedom to do what you wish.

The charge is often made that Arts students wander through four or five years of University courses wihtout knowing what they want to do. After all an arts educaion does not "fit" you for anything, does it?

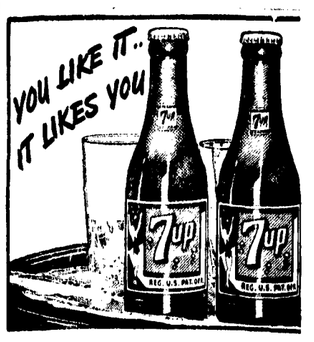
Of course not. An arts education, I think, should help you enjoy your leisure hours, if it does not train you for a specific job, such as teaching.

It should do at least this. An arts education, including membership in a club, should also point a way for your future job.

A university education should enrich life. Also being an active member of the United Nations club should enrich your life. You do not have to enter the diplomatic service to benefit from he experience.

Where did they all go?

We know where the Nicol's, the Sinclair's and the Birney's went. And we can feel sure the Blow's the Doe's and the Brown's still find pleasure in recalling that poem published in The Ubyssey, or that bit part well-played in the Player's Club annual production.



# English Dept. Waits

The aims of the Department of English in this university—in any university—are many and divergent. Some are forced upon the department, e.g., the teaching of spelling, grammar, syntax and punctuation on an elementary level.

Ideally all this would be taken care of before students reached a university, but in our imperfect world, it frequently is not. Some aims of the Department of English are so sublime as to be in the realm of pure vision, e.g., the imparting to undergraduates of the great tradition of literature, with its immense wealth, depth and intricacy of ideas, images and aesthetic forms—all that is implied in such resounding and evocative words as "tragedy," "epic," "poetry", "Shakespeare," "Milton," "Keats."

Between these extremes, the English Departments pursue a devious way, often working in the dark, always conscious that the endeavours fall short of the desirable perfection, always reminded that if it receives praise, the praise is misplaced and directed to the least valuable part of its work, that if it receives blame, the blame is generally misdirected too.

What sustains and inspirits a Department of English and each of its members is the knowledge that it is privileged to speak to the rising generation, that the materials of is classroom lectures and essays are the documents of the great tradition, the lifeblood of master spirits, as Milton said, and, finally, that it is to be judged only when the effect of its teaching upon the children and grandchildren of its present student body becomes apparent.

More than any other corporate body engaged in education, a Department of English can afford to wait, confident that the great works of great authors cannot fail to germinate into the liberal tradition of the future.

ROY DANIELLS.

# Mystery Of Films Revealed

By CHUCK COON

One thing that used to puzzle me was that during Filmsoc showings in the auditorium, you could hear, far away, sounds of arguing male voices disputing some nebulous point behind the doors of some distant room.

But the mystery was cleared up when I got Filmsoc president Bill Topping's permission to visit the projection booth during the screening of their last show.

Tuesday night, the "proj" booth, as members call it was inhabited by three vociferous gentlemen tending two colt-like projectors which poked their snouts through twin holes in the wall.

One of the grey 16 millimeter arc projectors, under the care or projectionist Bill Olson, was shooting the first reel of film on the screen out front. The other "animal", explained projectionist Larry Taylor, was loaded and ready to go as soon as the first machine reached the end of the reel.

Amid warning shouts and good-natured banter, the two projectionists prepared to change over from Bill's machine to Larry's.

As the first warning dot flashed on the screen, Larry turned on his machine and took a grip on the handle to the shutter which blocks the light from reaching the screen.

Seconds later, the second warning dots appear on the screen. Instantaneously, Bill clamped the shutter across the machine and stopped it as Larry opened his shutter and flicked the sound switch to his machine.

"A good change-over," said Bill. "Very good," agreed Larry.

Bill took the first reel off his machine to rewind it, while assistant projectionist George Pearson began threading the third reel in Bill's machine.

Down below in the audience, scarcely anyone had realized that the movie was now coming from a different projector.

Filmsoc has six projectionists qualified to run the large arc projectors. Other members are learning the skill on smaller portable models.

Source of light is two carbon sticks which produce a fierce light under the influence of an electric current.

Next Tuesday, Filmsoc presents its annual foreign language film, a French production entitled Monsieur Vincent.

Should you ever be in the Brock coffee bar when you hear a particularly large amount of noise issuing forth from a particularly large group of people clustered about a single messier table in the corner, it will probably be the Filmsoc.

I am still puzzled why this is so. Perhaps they are enthusiastic about their club. They have reason to be

# We Make History Says Economist

By ERNIE SCHLESINGER

"What do economists do?" was the question this reporter asked UBC economists.

"They make history," answered Prof. Robert Clark. "And you may quote me as saying that," he continued.

This reporter wondered what historians do. Economics, probably.

Economics is a science that deals with things that go round and round. Take for instance the business cycles—it's just a vicious circle of booms and depressions.

Or take government bonds. Governments keep borrowing money to pay interest on preceeding loans. However, some governments occasionally resort to a little printing press in the cellar to break the merry-go-round.

Then there is the cost of living. Prices go up, wages go up, wages go up, prices go up.

Speaking seriously, economics is concerned with the study of how material human wants are being satisfied. The purpose of such a study is to find what deficiencies exist in the method we are satisfying our materials needs, what are the causes of these deficiencies, and how can we alleviate them.

Into all this enters the question of what is good or bad. Is a rise in prices desirable. All the consequences of a rise in prices have to be evaluated before the economist can give an answer to this question.

The consequences are numerous and very serious and the weighing of advantages against disadvantages is often impossible.

# Fledgling Authors Trained

Every Monday night when Dr. Earle Birney scans the pile of scarlet-marked manuscripts on his desk twenty pairs of eyes follow his every movement with fear and anguish.

When Dr. Birney finally selects a paper and starts reading, nineteen of the twenty students relax and unsheath their claws, redy for the kill.

The twenty students who face tis ordeal every Monday night are the members of Dr. Birney's creative Writing class (English 401). Someone's manuscript is about to be read for class criticism.

Dr. Birney started the Creative Writing course at UBC in 1946 and since that time eighty individuals have passed under his red pencil.

Earle Birney, one of Canada's foremost poets has many "firsts" to his credit and the Creative Writing Class, the only special course in the field of writing and journalism, is another one to his credit.

He is also the author of a novel "Turvey" which won the Stephen Leacock Memorial award for Canadian humor, two years ago.

Becuse be believes in giving individual instruction he keeps his class limited to twenty students. Students are judged by written work they submit and by their past experience in this field.

Many students leave at the years' end with cheques for articles they have sold or a prospective job with some radio station or newspaper.

Although a large percentage of the hopeful writers forget their dreams and settle down to become housewives and solid businessmen, some of the class do become a part of the world of writers.

At least a dozen have become reporters on large newspapers, from Beatty to Fleet Street. Others have written novels, work for CBC or are in he advertizing business and public relations.

The class is also responsible for the romance and eventual marriage of four couples who met there.

During the course of the year the group tests their skill at writing short stories, essays, poems, plays radio scripts, reviews and novels if they wish to.

After each assignment, Dr. Birney chooses a few samples from the writing submitted, reads them and then lets the class pull apart the efforts of some anonomyous classmate.

As one student put it, "Sure embarassing to see your work torn apart but it certainly helps your writing and that's what we're there for isn't it?"

# Canadian Politics Take First Place

Political Science, unlike physics or engineering, cannot be colorfully displayed.

But that does not mean that political science is dull and lifeless. On the contrary, it is as alive and exciting as the interaction of all mankind because it concerns itself with the study of government.

The problems that a political scientist faces are difficult. He wants to find a way of having ethical government in a world filled with corrupt administrations.

Will he some day be able to show us the way to good government? If he does, he will have made the greatest contribution to the world for he will have solved the question of war and peace.

However, this is too much to expect from the political scientist. Before good government can be achieved we have to educate people to more thical practices and have a high enough standard of living for all peoples.

Any amelioration of corrupt government that the political scientist's recommendations bring about are an important enough contribution to the world.

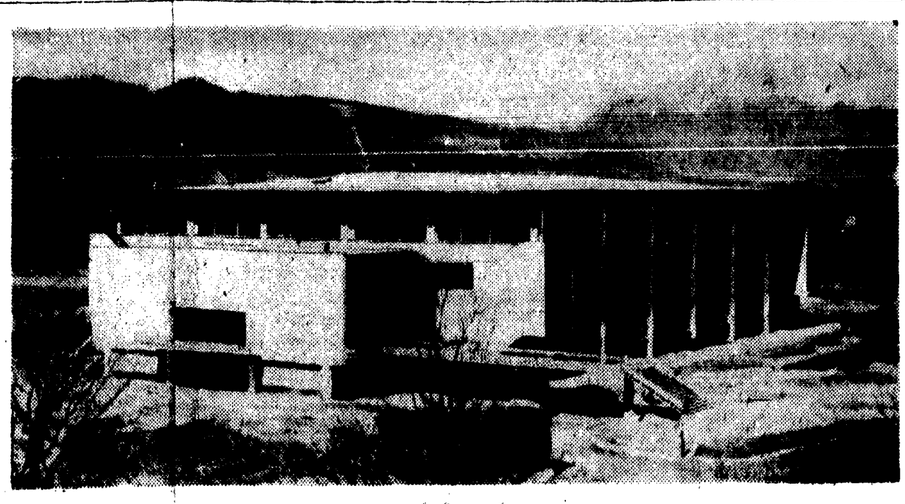
The UBC political scientists are primarily interested in Canadian politics. Here are some of the questions they are studying.

Is there an appropriate balance of power between the Canadian Provincial and Federal governments?

Should basic individual rights be guaranteed by constitution in Canada?

To what extent, if at all, should national governments be prepared to give up some of their sovereignty to the United Nations?

Perhaps, the political scientists deserve a slap on the shoulder for tackling without bias such controversial issues — no matter how successful or unsuccessful they are in reaching conclusions.



ONE OF THE BIG ATTRACTIONS for Open House visitors will be UBC's $1,000,000 War Memorial Gymnasium. The most modern building of its kind in Canada, it was built by student and public donations.

# UBC Anthropologists Study Indian Culture

Most people when they think of Anthropology immediately imagine a group of men, who, digging an excavation in Iran, are accused of spying on the Russians.

However, Anthropology is by no means always as exciting as that. It is often a tedious job of classification some Anthropologists spend years on compiling a dictionary of a language that is dying out.

Of rourse, this does not mean that anthropological work is boring. By no means. It is usually one of the most fascinating and interesting jobs one could dream of.

UBC anthropologists' most well known contributions to B. C. was the study of the Doukhobor problem. This, however, was not a purely anthropological study because the School of Social Work and the Department of Psychology participated in this project.

The anthropologists feel that the work ahead of them is far more important from the point of view of research than the Doukhobor problem. This important work is the study of Indian cultures and languages.

In addition to Western Canadian culture and the English language spoken in B.C., there are over 20 native Indian cultures with their sharply distinct languages. Each of these comprises a unique set of human endeavour and invention.

"The world needs better inventions than it has," claims Prof. Hawthorn. "We can't afford to neglect these interesting cultures, and the world would probably never forgive us if we let them vanish unrecorded.

This statement does not mean that the Indians are dying out. On the contrary, the Indians have started to increase.

What anthropologists — including Prof. Hawthorne, fear, is that the Indian cultures are going to disappear. The dying out of primitive cultures is a continual process that has been going on for a number of centuries at an even increasing rate.

There is a great deal of bitterness in the anthropologist's voice when he talks about this matter. The anthropologist admires the alaptions primitive men have made to their environment, and he feels that they are probably happier living their own way of life than they are living the Western way.

He feels that Western civilization has brought nothing but hardships, intolerance and discrimination to the primitive peoples of the world.

The museum, which is the material record of these primitive cultures will be open for inspection on Open House. It shows the devices of Man for gaining a living, as well as Man's forms of art.

It is the most rapidly expanding museum in Canada. Unfortunately, only a quarter of the material can be exhibited because the museum-hall is too small to house the great collection the department owns.

Anthropology has experienced a continual growth since its inception in 1947. There are now four lecturers with an approximate 150 students listening (we hope) to these lectures.

# International House ISC, UN Club Praised

By PROF. G. C. ANDREW

Universities have from earliest time been international. The very name, university, indicates the universality of the search for truth and the accumulation of knowledge. Anyone wishing to pursue these objectives should be at home in a university without regard to race, creed, color or religion.

Inevitably, universities have tended to pick up some of the color and nationalism of the societies in which they exist. I think this is a matter of particular pride to members of this university that the only requirements for acceptance, academic or social, is an interest in learning.

For this state of affairs great credit is due to the Canadians on the campus who have at no time shown an exclusive possessiveness; great credit is also due to students from other countries who have contributed greatly to the activities and attitudes of the university.

It would like to congratulate in particular, the International Students Club, the United Nations Club and the International House Committee on the varied and interesting program for which they have been responsible. In particular the two model assemblies which the U.N. Club puts on annually provide an excellent opportunity for the student body at large to understand some of the difficulties involved in reaching agreement out of extremely varied points of view and the orientation course sponsored by International House Committee, and the series of dinners with speakers on the cultural background of the various national groups.

In appreciation of the contributions which students from other countries can make I want to say that it is a necessary part of the universal pursuit for truth.

It is in this sense that this university maintains an Open House for serious students from anywhere, at any time. It is in this sense also that we invite our friends of the university to Open House on March 8.

# UBC Leads Study Of Family Problems

Sociology is one of those things may people have heard and talked about, but only a few individuals really know what it's all about.

Sociology is the study of the behaviour of human groups. It tries to determine in what way one group of people behave differently from another group of people, and the social trends—the changes in group behaviour that are taking place.

For instance, in the past few centuries the family has been losing some of its functions. Sociologists realizing this, are trying to find out whether the family has a future or whether it is going to disappear.

The sociologist studies society through social research which is usually far more complex than research in the pure sciences. The many valuables that cause human behavior are often impossible to control.

When the research is completed, the sociologist draws his conclusions, attempts to predict and makes his recommendations.

These recommendations are then often put into practice by the applied scientist—the social worker, the town planner, the psychiatrist, the educator, the marriage counsellor and many ohers including the general public.

Sociology has been taught at UBC since 1929. In that year approximately 50 students enrolled in one course given by Dr. Topping.

Today though Dr. Topping has only gained the help of one lecturer, criminologist Christie, there are some 400 students enrolled in numerous Sociology courses.

These courses and most of the work of UBC sociologists have been going in three directions of specialization.

First, there is criminology. Dr. Topping, who has served on most of the prison commissions of B.C. and who has probably done as much as anybody else to bring about prison reform in Canada, developed this field at UBC.

The second field of speciolization is the family. Do you want to be happily married? The sociologists at UBC are trying to devise some way by which an engaged couple will know whether they will be happy in married life.

The research on the family is very complex and frustrating. It has now been going on for over six years with at least 50 Sociology students working on it each year. It is expected to be the biggest and most careful study of its kind.

The third area of interest to UBC sociologists is a sociological study of Canada. A course in Canadian Sociology makes students conscious of Canadian culture and social problems. Next year the text book for this course will be the Massey Commission Report.

Although very satisfied with the success that Sociology has had at UBC, Dr. Topping said that he is very anxious to have courses given in Rural and Urban Sociology. It is an important field of research especially in Canada which is one of the most industrialized nations in the world, but at the same time an agricultural nation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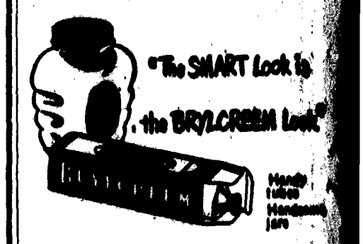


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