

Faculty Airs Discrimination

UBC Dental School Hint From Faculty

Members of a special faculty meeting Wednesday discussed formation of a Dental School at UBC and hinted the provincial government is "most sympathetic" to the proposal.

Earlier delegations from the B.C. College of Dental Surgeons presented a brief to Mr. Bonner and the Cabinet in Victoria.

Cabinet said a proposed faculty of Dentistry could not be set ahead of other obligations to UBC, but expressed interest and sympathy.

The UBC meeting Wednesday heard suggestions and discussions from A. J. Coughlan, president of the Canadian Dental Association and secretary Dr. Don W. Gullet.

Dr. Gullet told Board of Governors and a faculty committee that B.C. is far above the Canadian average in dentist to population ratio, but "it still isn't enough."

One problem is to find graduates willing to leave the cities and practice in rural areas, he said. "The issue is very much alive here in B.C."

Formation of a faculty of Dentistry at UBC will be based on proposals of a Senate fact-finding committee with seven members from associated faculties.

Chairman of the committee is Dr. James M. Mather, professor of Public Health in the faculty of Medicine at UBC.

Dr. Mather hinted that discussion of problems facing establishment of a dental school indicated the school might be combined with the faculty of Medicine.

Guilty EUS To Pay All Damage Costs

The Applied Science Undergraduate Society was ordered Monday by the newly-formed Student Court to pay all damages incurred as a result of their February 25 raid on the Publications Board.

The three-member court ruled "The Applied Science Undergraduate Society is to be held liable for all costs directly connected with the repair of the damages stated in the Formal Charge."

The Formal Charge was laid by the Student Investigating Committee following a complaint issued by AMS President Ivan Feltham. Representing the Investigating Committee, Doug Cole charged the EUS with:

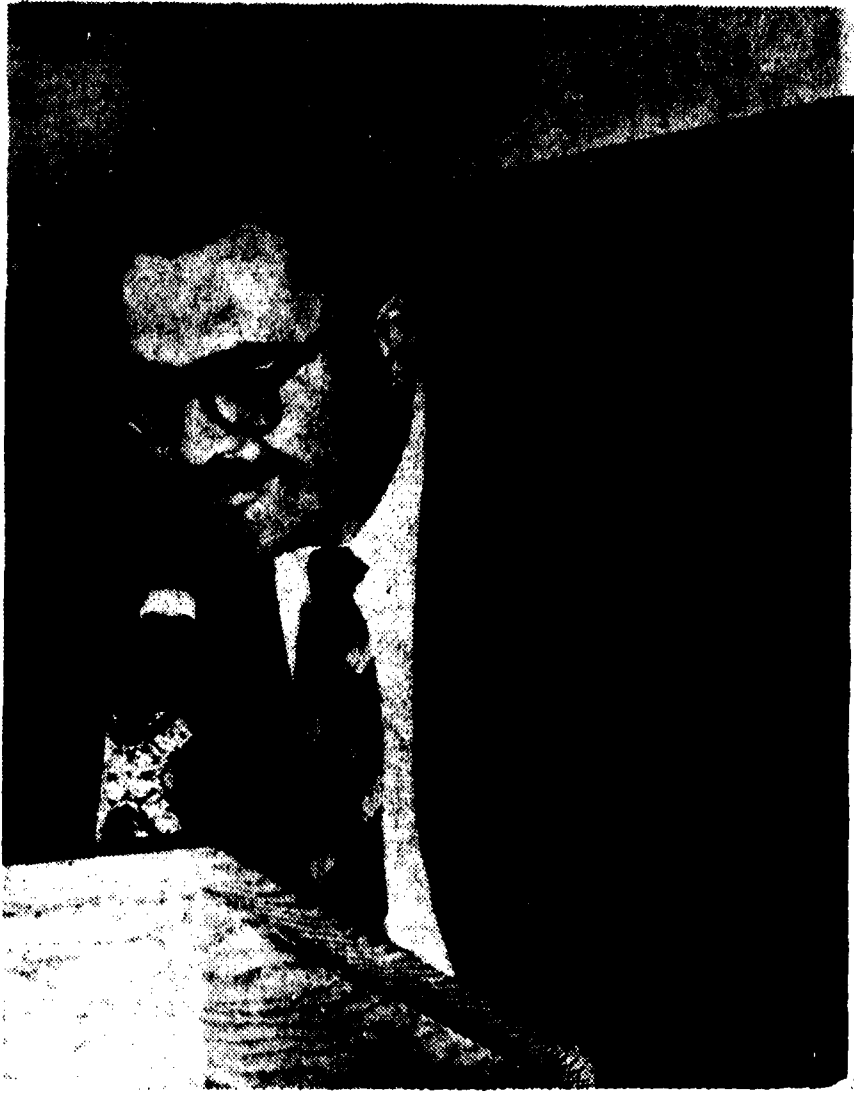
"Breaking into and damaging the Publications Board Offices in Brock Hall and absconding with one Underwood typewriter, serial No. 4139707."

The charge had to be amended to delete the clause concerning the stolen typewriter as it had been previously returned to the Pub Board.

Represented by Dave Dufton, the Applied Science Undergraduate Society pleaded guilty to the amended charge.

Not charged formally under any clause of the Student Discipline Code, the offenders were convicted on the grounds that they had accepted responsibility "to the extent that the EUS executive did not make an active effort to disband the group that did the damage nor make any effort to prevent the damage."

Nor did the Court hold the Society responsible for organizing the group.



Illegal Lager is sniffed by Law student Roy Trimble who downed the brew during a debate to demonstrate that beer should be served in campus eateries. In spite of the fortification of Westminster's finest Trimble went down to defeat. The debauchery occurred in Arts 100 Thursday. Photo by Lido Peloso.

DEBATE STIMULANT

Charge Laid Against Beering Law Student

A charge has been laid against a third year law student for drinking beer during a Legion Cup debate on the campus Tuesday.

Priest's Talk Labelled As 'Baloney'

"I've never heard such baloney in my life," said a student Tuesday as he walked out of a theological discussion conducted by Father A. Zsigmond, under the sponsorship of the Newman Club.

The student walked out in the middle of the speech, protesting Father Zsigmond's statement that "all truth is found in the teachings of the Bible, but such teachings must be interpreted by the church."

When asked for proof of the statement after the student's walk-out, the priest replied that the Church existed before the Bible, and it followed logically that its teachings regarding the Bible must be considered valid. He will conduct three more discussions every Tuesday in Physics 201.

INSPECTION, MEDALS, TO HIGHLIGHT AFFAIR

His Honour Clarence Wallace CBE, Lieut.-Governor of B.C., will visit the campus tomorrow at 2.30 p.m. to inspect three university services at the fourth annual tri-service inspection.

In the evening the three services will hold their annual formal at HMCS "Discovery."

IFC Prexy, Veep Chosen

President of the Inter-Fraternity Council next year will be Jack Hamilton of Alpha Drinka Rhi fraternity, who defeated John McKav of I Tappa Keg in IFC elections.

New IFC Vice-President is Jim Killeen. Beta Apple Pi; Jim Stewart of Delta Upsidaisy is Treasurer, and Gordon Thom of Spitzma Eve is Secretary.

Greeks To Have Clauses Reviewed

Discrimination in the constitution of some campus Greek letter societies will be up for discussion at the meeting of the Faculty Council Tuesday, according to Dean Walter H. Gage, chairman of the Faculty Council Committee on Student Affairs.

Greeks Need Tolerance, Says Vogel

Wider understanding and appreciation of the difficulties facing fraternities in their fight to rid themselves of discriminatory clauses was asked Monday by Dick Vogel, Inter-Fraternity Council chairman.

Speaking before the Undergraduate Societies Committee, Vogel said that all delegates from campus chapters have consistently voted against discriminatory clauses at regional and international conventions.

"Few people realize that of the 16 fraternities on the campus, only five have discriminatory clauses, and that these fraternities earnestly desire to be rid of them," he said.

However, ridding themselves of the offending clauses is not a simple matter, Vogel added. The removal of the clauses means a change in the constitution of the entire fraternity, and the matter must be voted on at an international convention.

"Suspension of campus chapters would accomplish nothing other than the removal of their voices fighting against discrimination at the conventions," he said.

But Vogel is in favor of pressure being put on the frats for removal of their discriminatory clauses, since this would give their arguments added strength at the gatherings where the issue is to be decided.

"As long as the faculty council is satisfied that the groups concerned are doing everything possible to remove the clauses, they should be allowed to remain on the campus," he concluded.

Feltham Issues Plea For Chairmen

Student Council president Ivan Feltham on Wednesday issued a call for six special chairmen to lead Alma Mater Society committees next session.

Feltham said the positions will be filled by appointment at a Student Council meeting on March 15. Deadline for applications is March 12.

Here are the positions:

1. Chairman of the Open House Committee, who will organize Open House day on the campus in March of 1955, and also direct a complete University Week publicity scheme.

2. NFCUS Chairman, who will direct UBC participation in the federation.

3. Chairman of WUSC, whose application must be in the hands of the present chairman, Miss Joan MacArthur, by March 6.

4. Library Committee chairman, who will work with Librarian Neal Harlow making recommendations for improving and maintaining the services of the library.

5. Chairman of the Employment Service Committee, who will work with Colonel Lt.-Col. McLean, presenting him with ideas and recommendations.

6. Varsity Revue chairman, who will literally keep the revue in existence, since it is now in danger of being abandoned through lack of support.

But Dean Gage would not express any opinion on whether the Council may reach a decision on the issue.

The resolution passed at the general meeting of the Alma Mater Society in March last year, called for the expulsion of such campus organizations that failed to drop discriminatory clauses from their constitutions within a year.

The resolution was an affirmation of the original ultimatum passed by the students two years ago and presented to President N. A. M. MacKenzie in October 1952.

Since then it has been maintained in many quarters that the resolution is impractical, and Dr. MacKenzie added weight to the opinion last January 7, when he admitted to The Ubysssey that he does not favour expulsion.

Dean Gage at that time declared that he thought banning of discriminatory Greeks from the campus should be "the last action to take," and he advocated help from the students and the administration as the best way to assist Greeks in removing offending clauses.

A warning bulletin was issued to campus clubs under AMS jurisdiction last September 3 by President Ivan Feltham, but fraternities and sororities seem to face no threat at the moment.

According to the University Act (section 84b) the administration alone has authority over the Greek letter societies.

'tween classes

Are Pubsters A Moral Menace?

PARLIAMENTARY FORUM presents debate on "Resolved that the Ubysssey is a Menace to the Morals of the University," in Arts 100 noon today. Positive stand: John Murdoch and Boyd Jones. Negative stand: Alan Fotheringham and Alade Akesode.

LSE presents Ron Gostick of the Canadian Anti-Communist League at noon today in FG 100 speaking on "Defense of McCarthyism."

UBC SYMPHONY announces there will be a rehearsal 6.45 p.m. today in the Band Hut.

CHEMICAL INSTITUTE of Canada student chapter presents Dr. Barnett Savery speaking on "The Relativity of Knowledge" noon today in Chem. 200.

UN presents Dr. Shrum speaking on "Military Power, 1954 and After," in Arts 100 at noon Friday.

SPANISH-CANADIAN CLUB of Vancouver presents a Mexican film with Spanish dialogue and English subtitles called "Rio Escondido." Showing at the Colonial Theatre, Granville at Dunsmuir, Sunday, March 7 at 3 p.m. Doors open at 2.30.

INTERNATIONAL HOUSE holds a housewarming in their new clubhouse Hut L4 on March 6 at 8.30. Bring your girl.

GREEK LETTER SOCIETY will hold their Song Festival in the Auditorium, Mar. 9 at 8 p.m. Tickets 50c students, 75c adults, on sale at the south entrance of cafeteria, March 1 to 8.

EUS sponsors a skating party at Kerrisdale Arena Monday, March 8 at 8.15. Moccasin dance after skating.

MOCK PARLIAMENT meets in Brock Hall tonight at 8 p.m.

THE UBYSSY

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CAL JR. COLLEGE

Females Good, Paper Bad

(George Morfitt is a former West Van student now attending Modesto Junior College. For the edification of all of our millions of readers, here are his impressions of that school.)

By **GEORGE MORFIT**

For all you Eskimos up there who wish the latest dope on life south of the border, here is Uncle George to fill you in on the facts. Everyone rush to the Hope Chest and don your sun glasses and tee shirt while I give my discourse on the Modesto Junior College campus life.

M.J.C. is a school of about 1200 students situated in the city of Modesto, California, center of the San Joaquin Valley. The average male student here has a car of recent vintage, a girl to match the car, a pair of faded blues, and lives on a farm. The average female student has a car, a boy, a pair, and lives on a farm. The college life is very similar to that at UBC but there are a few slight differences.

Our paper, The Collegian, has very little voice of its own. Any article submitted which would criticize a phase of campus life is carefully screened out. You all should be very thankful in having a paper which can express free voice in any matter.

The various clubs in the college are very important and are doing a good job of filling in where the fraternities and sororities would normally be active. We have fraternities all right, but as we are only a two-year college, they are fairly idle.

Men, may I say that never since the days of Artie Shaw have there been as many gorgeous, torrid women slinking around under one roof as there are snaking through the halls of M.J.C. A guy doesn't need any lunch after his eyes devour the feminine forms that cross his path

during the day.

They wear the same makes and styles of clothes as do Canadian maids, but somehow they seem to shape the sweaters better down here. But before you all sell your cabins up Grouse Mountain, burn all your copies of the Canadian Home Journal, and begin the trek south, let me warn you that our red-blooded American counterparts haven't been hibernating.

By the time they have read the twelfth book of the Bobsey Twins, most of the female fan-dancers here have either tied the knot or have an engagement rock the size of the Siwash weighing down their finger. Believe me, the grass may look greener south of the border, but I'll keep my West Van wench thanks.

Athletics on the campus is a big part in every loyal upstanding M.J.C. scholar's life. Modesto is one of the colleges comprising the Big Seven Conference, rated as perhaps the toughest J.C. competition in all of California. Because the competition is so intense, tempers often flare and many games result in a battle resembling the Pubsters' last encounter.

The local papers have had quite an interest in the doings of the B.C. Lions lately. Seems that Canadian Football is "rearing its ugly head."

Contrary to all that you may have heard, the average intelligence of the American college athlete does surpass seventh grade standing. As a matter of fact, this year's tennis team, besides aspiring for the National J.C. crown, is maintaining around a "B" grade average. I'm sure UBC could give scholarships and maintain the same high standard of study.

The only drawback to the schooling here is that it lasts until June 12th, Oh well, seed you June 13th!

No Surprise

Student Council's intimation that it may demand closure of Fort Camp and Acadia should not surprise anyone who has made a thorough investigation of the housing situation on this campus. Closure of the camps would be warranted, a fact that is borne out by spokesmen for the administration who have admitted that both camps could be shut down tomorrow if the fire department was asked to enforce its regulations.

Admittedly, the closure would be a desperate measure but there is no other alternative left open to Council. Housing has been a problem on this campus since the vet invasion after the war. Although the administration is not obligated to supply accommodation on the campus for students, it was generally assumed that improvement of the army barracks which serve as our dorms was not the responsibility of students.

As the condition of the two "shacktowns" became increasingly shameful, the government made no move to solve our housing problem. The administration has endeavoured to make the huts livable and has added facilities for the comfort of camp residents but the fact still remains that the huts are strictly makeshift lodgings.

When the administration's building program was made public it was discovered that student housing is third on the list, behind an arts building and a medical-science building.

Student Council, in one of the most worthwhile projects it has undertaken this year, then established a student housing committee to press for permanent dormitories. The thorough investigation the committee plans will not be completed for weeks.

Meanwhile the provincial government has made no definite indication that it is willing to alleviate the pressing housing problem at UBC. A closure of the campus would be a hardship on many students but it may be the instrument by which the government is convinced of the need for permanent dormitories.

Student and administration requests for financial assistance from Victoria have apparently been fruitless; a condemnation and closing down of Fort Camp and Acadia might do the trick.

An Editorial

The annual grad class elections will be held Friday. Just as a small voice in the wilderness, we would like to express the hope that there will be no repetition of previous years' fiascos when almost exclusively Applied Science executives, instead of grad class executives, have been elected.

Because Arts students are difficult to organize, and because Applied Science students are easy to organize, students from the latter faculty have packed the elections room in recent years and have dominated election of grad class officers.

On Friday there will be an attempt to restrict voters to AT LEAST graduating students. It would be nice if a good percentage of all graduating students, not just Applied Science students, attended that meeting Friday.

A grad class executive, we presume, should represent all graduating students, not just one faculty. If the Applied Science faculty insists on making a joke of grad class elections again this year, the blame will rest entirely on the Arts, Law, Commerce and other graduating students who fail to attend the meeting.

In Desperation

Spring is here. We can tell. The couples are bounding down the Thousand Steps. The cars are hunching in the sand at Spanish Banks.

Everything is rosy. The library is empty. The Botanical Gardens are full.

Then crime rears its ugly head. The administration enters as the villain.

The exam time-tables are posted.

Everything is not rosy. The library is full. The Botanical Garden is full of nothing but stinking flowers.

There is no joy in Mudville. The administration has struck out—wit his worst weapon.

Which al. goes to prove that we are desperate to fill this editorial column today.

Writ By Hand . . .

Applied Science Humour

Editor, The Ubyssy:

For the benefit of those who have not read Dean Chant's article entitled "Reading and Writing, Vanishing Arts?" in the Feb. 13th issue of Saturday Night it should be pointed out that Applied Science man Don Cianci's letter of condemnation in your issue of March 2nd is in ludicrous error.

Cianci's failure to recognize Dean Chant's article as being facetious lends his whole letter a prodigious irony that is almost unbearable since Cianci is so painfully sincere: "It is not the place of an Applied Science student to criticize a Dean of Arts. Dean Chant uses his position as an eminent educator to justify a piece of immature writing, even an Applied Science student may rise in defense of accuracy, intelligence, and mature thinking."

To take seriously Dean Chant's shaft of wit directed at those who listen to tape recordings, one will fall gently off to sleep with the lights off, while the story goes on, and to call it a "crowning insult to intelligence" demonstrates a woeful lack of perspicacity which one fears is all too representative of the Applied Science mind.

That Dean Chant's not overly subtle parody on the muddled writings of some of today's educators should be so completely misinterpreted causes one to entertain serious doubts about the future of the humanities in a society which places an ever-increasing emphasis on technology and in which ever increasing prominence is given to the utterances of such unimaginative and entirely humorless persons as your correspondent Applied Science man Cianci.

P. B. PETERSEN,
Third Year Arts

To The Saboteur

Editor, The Ubyssy:

I see where the Ubyssy claims the job of poll-clerks is simple. They merely have to establish true identity of the voters.

So this is simple, is it? Perhaps Mr. Fotheringham would demonstrate this simplicity by establishing his own true identity. Is he the shadowy mastermind directing this paper as revealed only in a single line of modest type in the mast-head? Or is he the publicity seeking college Joe who appropriates space in his own paper by engineering his own kidnapping regularly? Or, again

is he the saboteur who boots around his paper's high standard of good English?

Then what about his various identities known only to his intimates? The question is which is the true identity to be given the vote, or should he have one for each?

Then there are all the individuals sometimes known as Applied Science students. But since they broke down the doors of the Pub offices with their bare hands they can hardly qualify as students of science and must find another entity. Should the clerks consider "abductor of Fotheringham" an identity eligible to vote? Of course, they may have other qualifications unsuspected around the campus.

These are just a few examples, Mr. Editor, of the problems facing the poll-clerks, and yet you allowed them to be criticized by Ian Mackenzie who may be split even more than the five ways that voted, and who admitted that he wasn't sure of his own identity.

These possible solutions suggest themselves:

1). Make each voter prove his true identity before voting. Most would be unable to provide convincing evidence and the rest wouldn't want to. This way we could do away with elections entirely.

2). Stamp the cheek of each person who voted. The expense

and inconvenience of rubber stamps and ink would be avoided and a full male turnout would be guaranteed by employing some of the more glamorous campus queens as clerks, well supplied with lipstick for branding. Of course the female vote might not go for this system and the girls would probably want the brand some place where it doesn't show. But let the women figure that one out for themselves.

J. M. LYDIARD,
Grad School

U B C

FILMSOC

FOR STUDENTS AND STAFF ONLY

TODAY

Charles Laughton
Norma Shearer
Fredric March

in

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Teachers Training Page

Editor: J. E. G. Meehan

Reply To Critics

I would like to take this opportunity to reply to the many critics of the teacher training course. A great deal of their criticism has, so far, been only negative, destructive, or unscientific. It is not taken into account, for instance, that limitations of space and money affect the School of Education as they also affect many other facets of campus life.

The value of the course in teaching cannot be judged from such close quarters. A perspective is required which can only be obtained through some experience in the teaching profession itself. Then is the time to evaluate the material offered and suggest constructive improvements.

A year in the School of Education at the University cannot be advantageously measured at this time, save in terms of the amount of interest and effort put into the activities of the class by its members.

If an individual is looking for "just a job" and comes to Teacher Training searching for the magic formula that transforms one into "a teacher," this individual is going to be disappointed and frustrated by the course and he is going to be unhappy and unsuccessful as a teacher. There is no magic formula to make teachers, and teaching is not "just a job."

A teacher must be a leader in the school and in the community—not a bystander. If he does not take an active and interested part in the activities of the class while in training how can he expect to take an active and interested part in the activities of the school and community when training is completed?

The University does not dispense "an education" like a pharmacist dispensing pills. One only receives from the University "an education" in direct proportion to the interest and effort that he contributes to the individual courses.

Those individuals in Teacher Training and those planning to enter, remember it is a graduate study and there are no nursemaids or handy pedagogical gimmicks to be found here. The Teacher Training course will be of value to you only if you contribute something of value to the course. Teacher Training is like life: it is worth whatever you make it worth.

W. D. B. Boulding,
President,
University Student Teachers
Association.

SALARY LOW

Bumper Baby Crop; Need More Teachers

The teacher shortage has recently become so acute in Canada that it now poses as one of the most vexing problems in education. What are some of the major causes for this ostensibly paradoxical situation?

First, there is the population increase. Many students at University today were born in a period of hard times when the birth rate was declining and, consequently, the numbers now entering various training institutions are also declining. These new teachers will go into a very different world. Immigration is high, birth rate is high, and bumper crops of wartime babies are now, with the rest, converging on the schools. As a result there is a declining number of new teachers rising to meet an ever increasing school population.

Secondly, the teaching profession is on the competitive market for membership. It must prove itself attractive, and the fact of the matter is that inducements to enter education today are not strong enough to entice sufficient numbers of qualified people. Many students, for example, feel that similar time and money spent in training for law, medicine, or pharmacy, brings better returns in terms of remuneration and other satisfactions than does teaching.

It is of no value whatever to complain that teachers are paid more or less than they are worth. If the teaching profession is to compete successfully, then it must put its salaries and other attractions on a competitive basis. If the public will not do it then it is up to the profession to make them do it.

With teaching itself there are many difficulties. Historically, teachers have been continually badgered by irate parents. Again, they have had thrust upon them many problems

which others seem unwilling or unable to solve then are publicly damned for not solving them quickly, cheaply, and to the satisfaction of vascillating individual and public judgment.

Too, it would seem that only the bad aspects of the profession are aired by the press. How can such publicity do anything but make the prospective student teacher fear for his common rights of citizenship and security of tenure?

Last to be considered is the tremendous turnover in the teaching staff throughout Canada. Contrary to popular belief, men do not remain in the profession any longer than do women. Many men leave for an assortment of reasons: Some get offers of better jobs, some use teaching as a stepping-stone to another profession, and some leave for reasons of physical or mental health.

On the average, at the end of seven years for women and ten for men, there has been a 50 per cent turnover in Canada's teaching personnel. Additionally, at the end of every two and a half years 50 per cent of the teachers have changed schools. The turnover is highest where the training is briefest.

True, not all turnovers should be eliminated; a certain amount is needed to facilitate the selective process. In many cases, however, it is just when the teacher is becoming proficient, that he or she quits.

Here, then, are some reasons for the teacher shortage. Mull them over. It is the welfare of our children, not our teachers, that is really at stake.

Don Taylor.

Modern Education; The Best

I hope that I shall never see
A pupil-planned activity
Or hear an apperceptive mass
Go romping through my
Grade 10 class.

The two great things in Education today are Citizenship and Personality Development. Citizenship has to do with the treasuring up of correct and acceptable what-have-you's whereas Personality Development is not quite this.

The modern classroom has every man's kid to contend with. The idea is that when the child is unable to learn he will at least be getting used to people. This is known as Social Adjustment and is a good thing because people are found nearly everywhere. These people, more than anything else, are adjusted to.

When everyman's kid is allowed to follow such whims and fancies as, from time to time, occur to him Personality Development is taking place. This is almost as good a thing as Social Adjustment. The hope here is that, by and by, everyone will develop a personality of his own.

These two great themes represent one extreme in Education. This extreme is called Progressivism, meaning that any classroom learning that stands in the way of a good time for all will be automatically thrown out of the curriculum. This throwing out is generally conceded to be desirable.

The other extreme is the Education that 'doesn't come from anywhere and doesn't go anywhere' but serves to keep the pupil adequately preoccupied with his own particular inkwell. It has something to do with the Jesuits, but is, in any case, achieved through catechization—which is a longer, and earlier form of the more familiar c-a-t. This education, like unwatered soap, just sits at the bottom of the pail with its dandruff, doing nothing.

The steps in teaching used to be: E, P, A, O and R (for Exploration, Presentation, Assimilation, Organization and Recitation). Kilpatrick boiled Morrison's five steps down to four: pupil purposing, planning, execution and evaluation. The problem now is to get these four down to three. Many educators are unable to do this.

Knowledge, appreciations, attitudes and skill are currently of ultimate concern in B.C. Education. This is felt to be a good thing if it will mean that teachers are to get higher salaries. If it will not mean this then other concerns will have to be found.

Because of mutability teacher's are not who they used to be. Along with this change has come a modification of the pedagogical canon. It is thought today that the teacher, educated in education, is capable of teaching equally as well in any subject, no matter what his private paucity. Though this is a fallacy it is believed to be a good fallacy. It means that anyone who grows older, gradually, can educate—and serves to strengthen the observation that:

Ineed, unless one's standards fall.
One can't expect to teach at all.

— J. E. G. MEEHAN

AUTUMN SKY

Brock! Brock!
A camel in the sky.
Twelve-headed mountains, a wink of bird.
Plastic disciples, fluid as the eye.
Remote as the Word:
Cathedrals turning cradle
Tucked within the new rock.
All the wisp-hairs knit again—
In Christ's blue this autumn rain.

The Teacher Training formal will be held on Friday, March 26 at the Stanley Park Pavilion. Cost, covering a chicken dinner a la roval, will be approximately \$5 a couple.

On Neatby's Book

In "So Little For the Mind," Dr. Hilda Neatby, Professor of History at the University of Saskatchewan, comes to the conclusion that goodly segment of Canadian education has fallen into the hands of a group of professional "experts" with pragmatic leanings who have, whether they realize it or not, debased education to a marked extent. As a result, the "bored graduates" of the modern high school, some of whom are supposed to be the intellectual leaders of the future, can neither read nor write nor think.

Dr. Neatby, in no uncertain terms, declares that John Dewey, an American philosopher whose works reflect the spirit of the frontier as well as the attitudes of a heterogeneous society without traditions, is, more than other man, responsible for the "intellectual, cultural, and moral poverty of much modern teaching."

To be sure, Dewey has been betrayed by his disciples but Dr. Neatby declares that this is his own fault since his writings resemble a bog in which anybody can find almost anything. All this means chaos in education and Dr. Neatby shows that this is the case.

To support her thesis, the author marshalls an imposing array of evidence drawn from the writings of those whom she wishes to condemn and those who support her. "So Little For the Mind" is worthy of the most serious consideration despite the fact that it is, according to certain critics, neither entirely objective nor documented to complete satisfaction.

But is the book unduly biased? Is it subjective and over-emotional? I think not. After all, we must remember that Dr. Neatby had to justify her case or drop it altogether. It was her job, as the title of her book implies, to indict, and the indictment coupled with constructive suggestions and the author's trenchant phraseology, leaping out of the printed page like a buzz-saw, make interesting and provocative reading.

P. H. Connolly.

Hilda And T. T.

In the general chorus of comment concerning Hilda Neatby's book "So Little For the Mind" little attention has been paid to her observations on the Teacher Training Institution except perhaps by T. T. staff and students.

Hilda states her general point of view on teacher education as follows: "Ordinarily, any intelligent person can teach any other intelligent person what he knows; his success will depend very largely on his knowledge of the subject matter and his sympathy with the pupil."

Few Teacher Training types would agree with her.

We would agree, though, when she observes that she discovers, "... in casual conversation, how many very intelligent teachers show a profound distrust, amounting often to contempt, of the institutions where they were trained."

What this boils down to is that we feel we need technical training but are dissatisfied with what we are getting.

Dr. Neatby thinks she knows what is wrong with Teacher Training institutions. Of their staffs she says, "Not many of them have achieved a really scholarly acquaintance with any special field of learning, except perhaps psychology; few are men of cultivated tastes or of wide general reading."

So far as the U.B.C. staff is concerned Hilda's observation is inaccurate. Some of the members are what could be termed "experts" but the majority are men of wide education.

Dr. Neatby comes closer to the root of the trouble when she criticizes faculty methods. Developing this point she finds a wide disparity between what is taught and what is done and agrees with student opinion that, "... whatever lip-service may be paid to them, logical self-expression, problem solving, and creative thinking are the very last things the college wants to develop in its students."

Unfortunately this is the feeling. Part of it arises I think from the futile attempt to teach teaching methods divorced from the many student teachers a classroom situation where the

High School Conference officials announced Wednesday that they still urgently need accommodation for 15 delegates.

Sleeping accommodation and breakfast are needed for tonight, Friday and Saturday. Prospective hosts are asked to leave their names and phone numbers at the AMS offices immediately.

material can come alive through its relevance to the job at hand. Another part of the reason is the failure of the School of Education to practice homogeneous grouping which we are told is good procedure in most schools.

The result is that Philosophy majors take material they are already familiar with and some non-Philosophy students become emersed in a course that is far over their heads. The same situation is true of Psychology.

In fairness, still another part of the trouble probably arises from the fact that prospective teachers are bound to be supercritical of those who are attempting to teach them how to teach.

At any rate Dr. Neatby concludes, "Our normal schools and colleges of education, faced in a new young country with naturally low intellectual standards and a narrow cultural background, instead of striving to remedy these deficiencies, flung themselves into the fashionable pursuits of physical and mental health and of democracy."

I recommend that you see whether or not this appraisal of our school is accurate by registering in T.T. and setting yourself up for a profitable career in one of the most important and necessary professions.

Vaughan Lyon.

Socreds May Institute Lay Participation

By ROI DANIELS

Rumour has it that the Social Credit government's plans for public education in B.C. include lay participation in curriculum planning. The Western Canada Student Teacher Conference held at Moose Jaw Teachers' College Feb. 8-11, wholeheartedly endorsed a Saskatchewan curriculum system which makes allowance for just such participation. The plan has proved successful in that province.

Delegates also urged the establishment of student-teacher residences on every university campus and upheld the idea of equal pay for male and female teachers, a move which will be completed in B.C. only next year.

