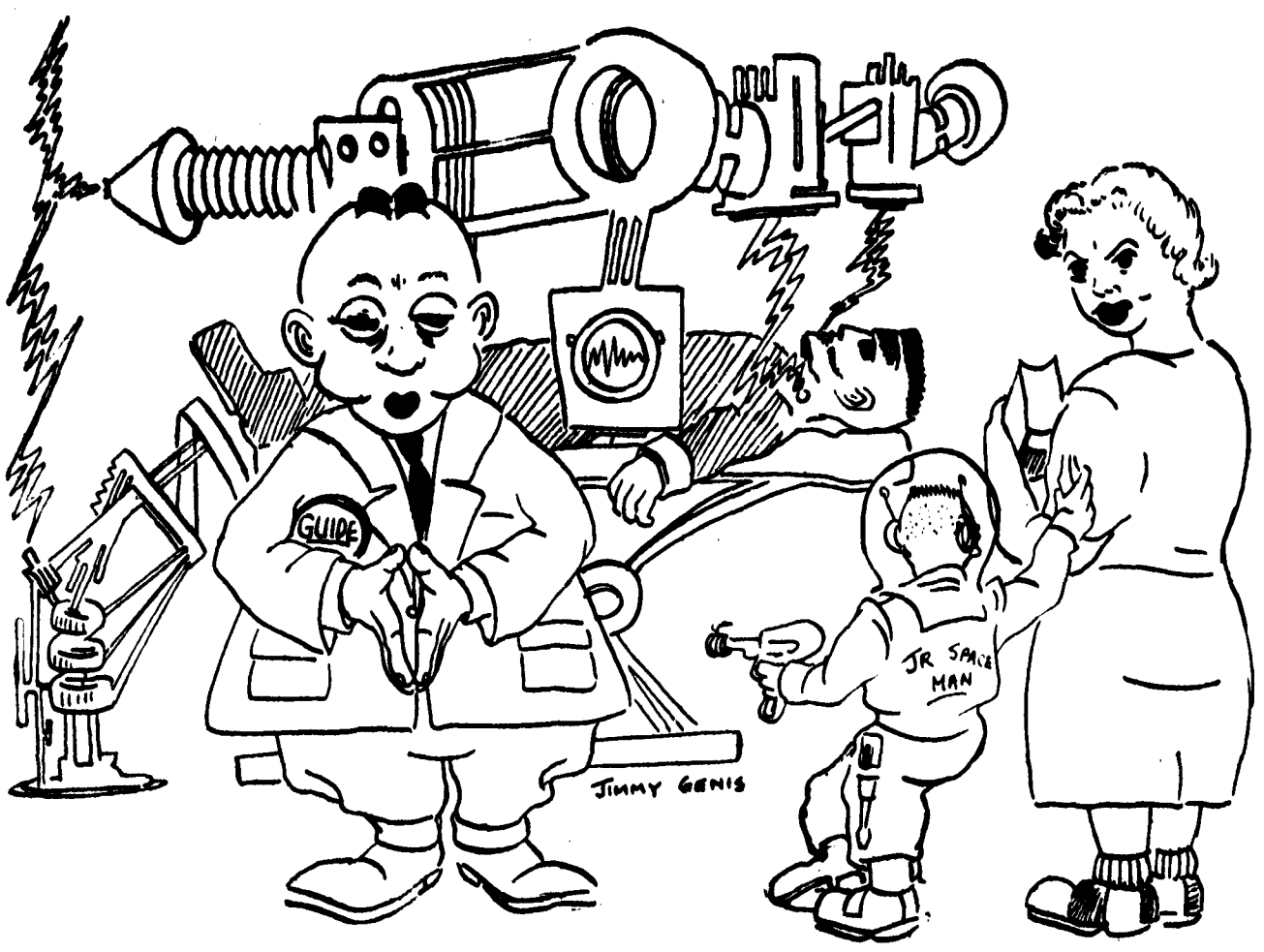
THE UBYSSEY

VOLUME XXXVIII — SATURDAY, MARCH 5, 1955 — THE UBYSSEY

'COME INTO MY PARLOR'

Open House — Grin, Groan, Sweet-Talk And Sweat . . .

By MARIE STEPHEN



It's a project for the Army, madam — designed to eliminate the draft.

Like Robinson Crusoe stranded on a desert island—that's just how Jack Barbeau felt after being chosen for the job of Open House Chairman.

Diplomacy, cast-iron nerves and a dash of imagination are qualifications for the position Barbeau was singled out by Student Council to fill last spring.

While others basked in the summer sun, Jack spent long hours at UBC thumbing through dusty files to learn all he could about his duties as organizer of Open House.

Choosing staff was a difficult job, the select few had to be capable of handling the necessary responsibility of coordinating all the displays as well as solving special problems concerning publicity, protocal and finances.

By October, thirteen students had been persuaded and otherwise shanghied into accepting positions on the Open House committee and offering the sweat of their brows for the greater glory and renown of UBC.

Public relations was a consistent problem facing the group. Keeping sub-committees functioning smoothly and bending over backwards to please—and sometimes disuade—over eager exhibitors proved a full time occupation.

Many innovations and spontaneous "brainwaves" of the committees have been introduced into this year's Open House program to put UBC prominently in the public eye.

Student Help Much Cheaper

Long hours were spent for example, arranging the ways and means of sending an issue of "Ubyssey" into every home with a copy of the daily Province. As part of the pubicity campaign one issue of the "Sun" weekend magazine was devoted exclusively to articles on UBC written by student journalists.

This week's Variety Show which spotlighted the talents of campus clubs in music, song and dance was an idea to stimulate interest in club activities and show the public that life behind the ivy-covered walls has its lighter side.

Club exhibits formerly shown in the Library are located this year in the Field House. The committee decided it would be more satisfactory to separate student and faculty displays: if the plan is a success it will be a permanent innovation. Giving the clubs added floor space also permits them to indulge in more original presentations.

In an effort to cut costs the committee employed students wherever possible. Recruits have been called in to act in the capacity of guides, parking attendents, baby sitters and diaper changers.

Friday, Barbeau and Vice-

Chairman Walt Young, are spending several hours personally reviewing exhibits to make sure all the finishing touches are in order. Committee members will be on hand today to keep the various departments running smoothly and to deal with any crisis which might arise.

Do Not Forsake Us

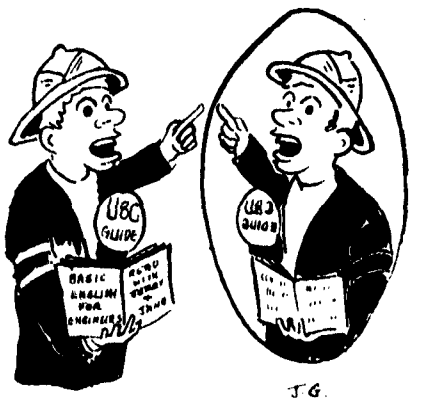
When the tramp of feet fades in the distance and the last weary visiter leaves the campus the Open House committee begins another important phase of its work.

Letters of thanks must be mailed to all participants, displays will be dismantled and the grounds resored to their former state of neat respectibility.

Detailed records of the committee's work will be filed for the reference of future Open House staffers. This year Barbeau is collecting every scrap of UBC pubilicity to be readily available for eventual national magazine layouts.

Requests for detailed plans of UBC's Open House organization have already been received from McGill and several American Universities. The efficiency and coordination of UBC's committee have received nationwide acclaim.

Every member of Open House committee deserves an equal share of the credit for overcoming almost insurmountable difficulties in bringing fresh imagination and enthusiasm to a project that shows every promise of being the most successful campus event of the year.



THE UNVARNISHED TRUTH

What Do You Think Of Us?

Have you got little more than contempt for UBC students?

We're not saying you haven't the grounds for such an attitude, but if you understood us better, your contempt might be replaced with mild irritation.

With this edition of The Ubyssey, we think you will be able to make a better judgment.

From drinking to studying, rioting to organizing, it presents an unvarnished picture of UBC students. We think it is an accurate picture — we tried hard to make it so, to present every aspect of student life with the right emphasis.

Open House at UBC provides you with an interesting demonstration of what the University does and how it operates. But you won't find a display on a cramming, starving scholarship student, or an indolent, dissipated "college joe."

You'll find the descriptions in this edition, however — which is, incidently, the only uncensored Open House 'Ubyssey' edited by Ubyssey editors.

You can learn about student autonomy, what goes on in the lecture room, life in the dormitories, drinking, gambling, fraternities, athletics and all the other parts of student life at UBC.

On page five you will find opinions on what a university should be and do, written by President MacKenzie, a professor, a student, and a parent. You will no doubt have your own ideas on this subject.

If you have, then you can read this edition, take in the University's Open House exhibitions, and then determine whether UBC is living up to your conceptions.

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To the

Visitors, Alumni and Students

of the

University of British Columbia

The Government of the Province of British Columbia congratulates our University on the fine contribution it has made to the development of this Province.

Of all the resources of British Columbia we count as greatest our youth, educated in the cultural traditions of our past and trained in the science and technology of the present.

Your Government, through its Department of Education, is most concerned that our high school graduates enter the University well prepared for a higher education. Only is this possible if we have sufficient able and dedicated young men and women training for teaching. To all who are suited in ability and personality, we commend the profession of teaching.

HON. W.A.C. BENNETT
Premier

HON. RAY WILLISTON
Minister of Education

★ PICTURES IN PASSING ★

MAKING THE AUDIENCE whistle, stamp and howl like dogs, a curvacious coed kicks up her heels in the Mardi Gras chorus line. The annual party, held on two successive nights in January, is known as the "best bash on campus." —Quan photo.

A PERENNIAL STUDENT CRUSADE is the drive for better campus housing. This time a float in the annual Homecoming Parade wends its way through the downtown streets, proclaiming "UBC's shame."—Quan photo.

ANNUAL FASHION show, sponsored by the Women's Undergraduate Society, brings the latest creations to the campus.—Maze photo.

TRYING HER REGALIA on for size, a curvacious freshette prepares for the annual fall orientation week. First year students are required to adopt outlandish dress and defer to upperclassmen so they will soon "feel at home," at university.—Maze photo.

ANOTHER DRIPPING FRESHMAN is hauled from the engineers' wooden ducking tub thoroughly soaked and suitably punished for his crimes. The redshirts switched from the lilypond this year in a "safe and sane" move. The annual horseplay is seen on campus every autumn as regular as falling leaves.—Quan photo.

A HEROE'S REWARD is offered to Engineering Faculty head Dean H. F. Gunning for parting with a pint of his blood. The campus blood drives, held twice yearly, net nearly 5000 pints from students.—Quan Photo.

THE UBYSSEY

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Judgment Day

You'll find the contents of this edition of The Ubyssey are preoccupied with standards – moral or otherwise. That's because we like the idea of you passing judgment on us.

We hope that, in appraising the university as exhibited by Open House and our news columns, you will be led to show more interest in us.

Many people regard the university with indifference and contempt after watching the antics of clowning students in cafes and nightclubs, or after reading of rioting engineerng students, or after working for a summer with a lazy and dull-witted student.

But not enough people are aware that the university is making a tremendous contribution to the community even apart from its job of educating.

Not enough people are aware that UBC students have spent more than a million dollars erecting buildings you should have paid for, and are also making heavy contributions to community charities.

More than anything else, however, UBC students are preparing to assume much of the leadership of the future – they are becoming educated, in other words.

Admittedly, there are many indolent 'Good-time Charlies' on this campus, but the mass of students are making conscientious efforts to learn, and many are working with a fierce dedication.

We hope all this is now more evident to you. However, we don't imagine that you are left unable to find fault with us.

A look at the university during Open House – and particularly student life as presented in this edition of The Ubyssey – must have provided you with many objections.

We welcome them. We want you to judge us.

This is your university – not just ours. Your voice should initiate any reforms you believe are necessary, whether they are concerned with student behaviour or the status of the humanities.

UBC has been ignored by the public far too long. It has suffered by being denied the discipline of an informed public opinion.

So go ahead and condemn whatever you will, and the louder the better. We want you to be interested in us.

hoots in hell

By PETER SYPNOWICH

After reading the New Yorker, I am sometimes sophisticated for as long as three days.

My lip curls and my eyebrow arches as I regard the tall figures in the advertisements with secret understanding. These people are like me, I think. It is all wonderful therapy for the ego.

But it was different the other night. I was flipping the pages and toying with the thought of buying new cuff links (something in French enamel, perhaps), when I saw this fellow staring out off an ad at me.

He was standing before an Indian palace, wearing a trim, sandy mustache and a topee—and a black eyepatch. He held his chin high, and his one good eye was levelled at me in tolerant contempt.

Sold down the river. There was no offer of mutual supercilliousness in this man's stare. He plainly regarded me as several castes lower than a leprous untouchable. Uncomfortably, I pulled my sleeves over my soiled cuffs.

A Leica hung from his shoulder, and his knuckles rested on his web belt and spotlessly whipcorded hip, below what had seemed at first to be a simple, checked shirt with short sleeves. That's why he's staring at me, I realized. His shirt.

Below, the small type explained: "This shirt is made of Indian Madras, which HATHAWAY imports from India. This is the real stuff, woven by Indian cottagers on their handlooms."

I read the part about "real stuff" with dismay. I didn't doubt my shirts originated with machine waste and discarded surgical dressings.

"Each piece is only eight yards long — enough for three shirts," it continued. "The pattern never repeats itself, so you will never see another man wearing the same shirt as your own."

Only the night before, I remembered, I had seen another fellow (the ninth) wearing a shirt identical to my three best. They had seemed so distinctive when I bought them.

"The natural dyestuffs used by these Indian cottagers aren't completely color-fast — they fade a little, with washing and sunshine. This gives the shirts a look of breeding and maturity no mass-produced shirt can ever aspire to."

I rushed to the closet and pulled out into the light the colored sport shirt I had bought a year ago. Bright as the label had guaranteed. I cursed its callow immaturity.

My gaze returned humbly to the man with the black eyepatch. I could see he had just left the maharajah after obtaining a few tips on tigers in the vicinity, probably over a Pimm's cup garnished with cucumber.

In what adventurous way did he lose his eye, I wondered? I had once broken my nose, but I did it running into a gym wall. At worst, this man had got in the way of a croupier's rake at Monte Carlo.

His good eye coldly bored into me. He knows, I thought, damn him. He knows I have no Hathaway shirt.

ray logie

IT'S LIKE THIS

YOU KNOW WHAT'S invaluable for later life but is not included in the university curriculum?

Military training — that's what.

At least such is the case according to the COTC.

The above information was touted in the punch line of the militiamen's bi-annual frosh letter. According to the campus minutemen Canadian Universities have for years been turning out underdone graduates.

It seems students have been literally forced on the outside world, half-educated savages, to muck up civilization's well-oiled organization. Readin', writin' and 'rithmetic just isn't enough nowadays it appears.

The letter hints at some forgotten aspect—some intangible value — that has been overlooked in the hastily-educated modern young man.

Trench digging and other allied skills were indicated as part of this academic missing-link. And they just may have something there. Imagine Twentieth Century universities grinding out men, expected to become responsible citizens, without so much as a clue to Sten gun assemblage. Shades of Brock Chisholm.

The letter arrived in the post exactly two days before second term fees were due, offering to guide the financial and other destinies of the poverty stricken student.

As you can see the note was about as subtle as a John Foster Dulles ultimatum with as many hitches as the Marshall Plan.

But the letter went further by offering potential dog-faces the glory of Monday night route marches with absolutely no harm done to the trainee's second class average.

Apparently the training schedule is designed to accomodate the more intellectually interested trained killers. Sort of a genocideic athletic scholarship — with hand grenades for beenbags.

This chain mail bursary offers leadership in return for almost everything else. But what's longlevity compared to free tuition — particularly around now?

Actually what is more disconcerting of all about the military's chain letter is its perverted sense of incentive.

As I recall from History 101, there was a time when youngsters used to trip off to every corner of the earth to defend any given country. If not this, at least in defense of the Crown. Or maybe even an attractive piece of bunting popularily known at that time as The Flag.

But now, if the letter's inuendo reads right; more immediately lucrative incentive is needed. In this materialist age a financial carrot appears to prove more effective than the old-fashioned, more intangible bait that once hung from the stick.

It's one thing to knock off a few good enemies for the Flag, but wield a Webley- Vickers for your second term fees is a jackboot of another color.

Geronimo kiddies.

My Dog Has Fleas

By ROD SMITH
And SANDY ROSS

We once knew a stoop-shouldered accountant named Gould who was a pretty sad case.

We mean, nobody liked him; for which you can't blame them, and with women, he never even got to first base.

Although once he was rounding third accompanied by a one-armed lady banjo-player from Omemee Ontario who liked the way he whistled "Alabama Bound,"

But just when he thought he was about to make Cooperstown, she left him for a drummer named Herb whose theories of harmonics were far from sound

Than those of Gould
Who got fooled
And Gould became bitter,

And decided that he hated everybody, and started to attack everything from the younger generation and religion to the neighbour's baby sitter.

Until one day he read about Open House at the University, and how B.C.'s clear-eyed youth are tomorrow's leaders, facing an uncertain future with a laugh and a song on their lips

And Gould was deeply moved, and chried, 'What a cynical bitter old fool I've been," and resolved to mend his ways; he started doing nip-ups and up-nips.

With loud huzzahs,

He resolved to become a sort of March 5th Santa Claus.

So he placed an ad in the paper inviting everybody to an Open House at his house just to prove that he wasn't an island unto himself, And when the great day came, everybody came except one of the alderment who was away investigatingtraffic lights in Guelph,

They came in droves, and trampled his petunia bed, and got mud on the carpet

And laid waste to his modest wine cellar, and pulled the cat's tail, and pointed to Gould and said, "Who's that little shrimp," until Gould, who had grown up in Brooklyn, jumped up and down with rage and cried,

"Starp it, starp it ! ! ! !"

But still the free-loaders came, like Assyrians or wolves on the fold, And our hero was apoplectric; Purple was Gould.

Finally they left, still munching on food from his refrigerator and complaining about the lousy party

And Gould went back hating people and attacking religion and Canadian youth, and one day even assulted a lady policemen whose name happened to be Moriarty.

MORAL:—

People who live at the tip of Point Grey should be satisfied if the general public stay away.

Campus Cross Section Views University's Place In Society

Asking what the contributions and functions of a university should be and how UBC stands in the light of them, reporter Pat Russell collected the views of the President, a professional educator, a parent and a student.

Phil Greenberg
Second Year Arts
THE STUDENT

Too many people think that students come to university mainly for its social and athletic opportunities, or as an escape from ditch digging. They are wrong. We seek, in university, preparation for the world into which we must eventualy enter.

The ideal university provides all the elements — literary, cultural, political, athletic, psychological — of that society in which we live, and to which we must contribute. Its curricular and extracurricular program must be suitable for students who will soon be responsible citizens charged with important social and political obligations.

It is this program which raises the university, with its many specialized faculties, above the level of a trade school.

Success in any specialized field demands more than a degree awarded for the mastering of technical terms and procedures. The diversity of scholastic and social opportunities is the university's prime contribution to the student. It enables him to relate curricular experiences to the off-campus world of practical affairs.

U.B.C. offers a sufficient number of electives to satisfy any aspiring Einstein — or Bannister. But, because of the out of proportion teacher-student-facilities, ratio, most courses are watered down There is a tendency towards production line education: lectures seem more like assemblies, and students frequently study, not for the sake of knowledge and self-improvement, but for the next exam. This, unfortunately, will exist until facilities and staff catch up to, and keep pace with, student enrollment.

U.B.C.'s social contributions are excellent. In the clubs, societies, and teams on campus, every interest, every facet of society is represented. For example, on the student level, there is little suppression of political or religious opinions. In fact all groups are encouraged to express and compare beliefs.

After all, "true" values are developed and strengthened only through comparisons.

And whether the student is a McCarthyist or a Bolshevik, he can also learn to write, speak, act, dance, broadcast, make friends, and meet that prospective spouce, without stepping off campus.

We all want to be a success in life. U.B.C. is not an Aladdin's lamp that will guarantee success. It **does** provide a sound scholastic and social background with the added suggestion: **tuum est.**

The rest is up to us.

Phil Greenberg

Roderick Haig-Brown
Author & Magistrate
THE PARENT

Presumably parental hopes, fears and intentions for their university student children vary rather widely. I have no fears; only in acutely abnormal cases can university years be other than advantageous to a child. I have no intentions; those are for the child itself, and the university may play a large part in forming them. I have one hope: that the university will help my children become broader, stronger and more inquiring individuals, equipped to search for sound opinions, make informed decisions and act fearlessly upon them.

To me the University of British Columbia is the concentration and expression of all that is best in the province, a link with all that is best in Canada and a further link with world conscience and world knowledge. It is a young, growing and vivid institution, making a reputation rather than living on one; and any student who attends the school should sense this and live proudly in it. My understanding is that the university's scholastic standards are high, and I have heard it spoken of as "the best undergraduate school in Canada."

These points are of greater interest to me than the strength or weakness of the specialised faculties. The greatest purpose a university can have is to create thinking men and women, who can bear an honorable part in any issue, abstract or concrete, that faces them in life. Professional training merely focuses this capacity and equips it to deal with specialised problems. If the broad base of the university, its fundamental conception of learning, is sound, its specialised faculties will be sound. And I believe the fundamental conceptions of the UBC at the present are extremely sound.

Any university provides an opportunity to mix with the best contemporary student minds and to feel the friendly touch of some truly great minds. It is a good place to grow through the excitements of social exchanges, and to learn the patterns of adult life through student activities. The UBC campus seems to provide such opportunities in full measure. I am not convinced that the students have yet developed among themselves the exciting and creative intellectual climate that is the ultimate mark of a great university. Perhaps this also is a matter of growth and it is unfair to look for the full virtues of maturity on so youthful a campus. But it is a point about which all student organisations would do well to search their minds and souls.

Roderick Haig-Brown

Arthur H. Phelps
English Dept.
THE PROFESSOR

A modern university exists to extend knowledge and to develop skills. An ideal modern university exists to back knowledge and skills with wisdom.

The University tradition is one of humanity's rich legacies. The arts and sciences of life, nourished since early times by men and women eager for learning and solicitous to preserve the culture of the spirit (involving mind and body) have been the pecular care of universities.

The Canadian University tradition has profited by its trans-Atlantic origins and its Usonian neighborhood. We have learned to respect "know - how" and we have not forgotten wisdom.

We have remembered what Stephen Leacock pointed out out: that educational maturity can come by being smoked at in dim and private places.

The true function of a University is training of mind and enrichment of personality. Without knowledge, the latter tends to shallow idiocyncracy; without wisdom, the former tends to short sighted practical efficiency. A course in liberal arts can sometimes mean no more than a kind of bloodless isolated preciosity a course in the natural sciences or in the disciplines of the professional Faculties can sometimes mean the deepest kind of individual cultivation.

Ideally, a University means a fusion of minds into mind, with intellectual nourished multi-laterally. Ideally, in a modern University, the Engineer, (man or woman) and the Arts man (or women) have common ground.

The peril for the modern University lies in departmentalization. Segregation into parts makes, not, as Roger Ascham said, two parts to a man, but, today many; and each part potentially a forlorn nonentity. A university stands for the whole man in the generic sense.

The University of British Columbia?

An observer sees and Engineering Faculty finding (not easy,) a place for more courses in English, perhaps one day in Philosophy and History; sees perhaps in the Arts Departments increased intellectual hospitality towards the sciences and the so-called practical disciplines.

Among the students an observer notes what on the surface seems (the lush climate?) undue dispersion of interest in multiplied "activities," in "sports" and "societies"; what, on closer analysis, may mean, if properly used in relation to focused studies, an awareness of the variety and complexity which make up the nature of man.

Prof. A. L. Phelps

N. A. M. MacKenzie
President, UBC
THE PRESIDENT

The Universities are ideally "communities of scholars." That is, places where men and women interested in learning and research find time and opportunity to carry on their activities. Their functions are to act as guardians and custodians of the knowledge and wisdom of the race that has been handed down from generation to generation. In them young men and women are taught to become "educated human beings," members of the learned professions, scientists, and research workers.

They themselves, have produced most of the basic research on which the world and our modern society dedepends and exists. In every field of activity and at every stage in life, the universities in one way or another serve us or make it possible for us to live and work.

The food we eat, the clothes we wear, the cars, planes, ships, and trains we travel in — the roads, bridges, and railways, are all based in part at least upon the study and research of men and women over successive generations who have lived and worked in our universities. Our doctors, dentists, lawyers,, preachers, and engineers are all products of universities. Members of these professions have some part in practically all the important events in our lives — birth and death, marriage, travel, health, enjoyment of our property and all the rest. The scientists increase our food supply, our sources of power, our wonder drugs, and now atomic and thermonuclear energy. These are but illustrations of what they are doing.

The University of British Columbia is, like her sister institutions participating in all of the activities and serving the people of the province and of Canada in all these fields. In medicines, in law, engineering, forestry, fisheries, pharmacy, agriculture, teacher training, chemistry, physics, economics, and all the other subjects included in a great modern university.

But perhaps our most important work is that of educating the 6000 students who are in attendance, not only in their professions and in these practical fields, but in respect of standards of values, in human relationships, in the history of mankind, about our society and how it functions, about the world we live in, about man himself, and his place in the universe.

These are some of the reasons why we are glad to invite our friends to visit us at open house — and why we believe we are all important to the people of British Columbia.

President N. A. M. MacKenzie

JOE COLLEGE ON CAMPUS

Clubs, Committees, Coffees

By JEAN WHITESIDE

Have you seen that fellow in the tweedy sports jacket and grey flannels hustling around the campus?

He is what the popular mind concieves as the typical "university man,' better known as "Joe College," the busiest man on campus.

The downtown public have him in mind when they refer to "smart-aleck college kids," and high school co-eds hold him in awe as a "college man."

So far as extra-curricular activities go, this fellow is the busiest guy, around. Up to his ears in cuib and committee work, he roams the campus all day, from the Brock to the Caf, to the Library, to meeting.

A day with this fellow would leave you dizzy. Up in the morning, he tries to attend all his lectures, not always succeeding of course, with the pressure of extra-curricular activities interfering.

After morning classes he'll make a quick trip to the library to contact a fellow committee member, and to pick up a few books, then he is off to a meeting.

His zeal and enthusiasm are overwhelming, and he is constantly recruiting people to serve on committees, and donate their time to campus functions such as Homecoming, Blood Drive, Charity Drives, Open House, Fund-raising campaigns, sports events and dances.

Campus affairs form the nucleus of his life and take most of his time,

But don't get the idea that this fellow is going to flunk his courses because of his advocations for he is often a scholarship student.

Certainly our inductrious student leads a far more interesting and well-balanced life than his opposite pictured below, but although we would not label him as merely a "joiner," it seems that with his numerous extra-curricular he is not making the most of his academic capabilities and opportunities.

SUCCESSFUL STUDENT in AMS office symbolizes Joe College: he has short hair-cut, tie, tweed jacket, healthy grin and ability to mix business with pleasure.
—Dolman Photo

LONELY LAD AT LECTURES

Classes, Classes, Classes

By JEAN WHITESIDE

To the average observer, Joe College's opposite may not be immediately recognizable. But outside the lecture room, this student is conspicuous by his absence from campus affairs.

But he fits in well outside the university — the public thinks of him as the "fine, serious, university man," or "a decent kid even if he does go to college."

He is not distinguishable by his clothes, for he may wear the Enginee's redshirt, the lawyer's blazer, or the nondescript Artsman's uniform, and he may have the athlete's amble, the scholarly gait, or he may drive a car.

He is the student who "just sits there," uninterested in what's going on around him. No clubs for him: Musical Society, Civil Liberties Union, Student Chrstian Movement, Jazz Society, United Nations, Club—never heard of them.

He just isn't interested in campus affairs; university to him is strictly lectures and final exams. But then he pays his money, so he takes his choice.

From a "happy college days" angle it's a pretty dull choice. Usually this student commutes to the campus every day, as he either boards out or lives at home. He arrives in time for his 8.30 lecture, being a fairly conscientious student. From lectures he'll go to the library, where the only difference between him and the others is that to him the library is not a social rendezvous, but a place to study and day-dream.

Few of his friends go to Varsity, so his social life is not connected with the university.

This fellow (or girl) then, is strictly for the degree, BA, B. App. Sc., B. Comm., or whatever it may be. Not necessarily brilliant, he does enough studying to make a respectable showing at exam time. But unfortunately his academic record will be the only thing left to show that he ever attended UBC. In all his years on the campus he has not realized that there is more to getting an education thn just studying. His academic efforts are admirable, but they result in a lop-sided existence.

LONELY STUDENT walking toward bus stop carries battered but trusty notebook, turns up jacket collar to keep warm and heads home to study for next day's lectures.
—Dolman Photo

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We Appreciate Economy, But Oh, That Dry Rot

By JUDY THORMAHLEN

Dormitories do more than keep the rain off.

Living in residence is as much a part of university life as lectures, and its rewards are as valuable a part of your education.

For out-of-town students "living in" is a chance to make new friends, while for foreign students it is an opportunity to learn the Canadian way of life first-hand.

Apart from comradeship there is the all-important advantage of economy in the residences. From the financial viewpoint, university living accommodation rates high, with room and board supplied at an average cost of $55 a month.

Most university housing, with the exception of three ultra-modern dormitories built for the women students four years ago, takes the form of a haphazard collection of old army huts.

A brief history of the Acadia and Fort Camp huts serves to point out their inadequacy. They date back to the depression of the 30's when they were used o house unemployed militia men of the reserve force.

Later they were used as a forestry camp and just before the Second World War the Extension Department of UBC pressed them into use for the Youth Training School.

Even after this hard use the huts were not deemed ready for retirement but were converted into living accommodation for the surplus enrolment which followed the war.

Ever since that time the university has been trying to repair the ravages of time up with increasing demands and, at the same time, keep for more housing.

In the summer months holes are drilled in hut floors to combat dry rot. Huts are repainted, some are stuccoed and leaky roofs and faulty plumbing are repaired.

Students at Fort Camp have come to call their home-away from-home "Dogpatch," and one particularly bad hut "Stalag 17." Here, in cramped rooms broken up by pipes overhead that double as a closet rack, students study and "relax."

On January 6 the Housng Administration offered some alleviation of the problem in the form of two "semi-permanent" dormitories which will be built within the next two or three years.

The proposed new dormitories will not be in the same class as the huts. Present plans, according to Dr. Shrum, call for buildings of cement and pumice-block construction, fireproof and soundproof, that are expected to provide adequate housing for the next 20 years.

One professor, living with his family in the tiny Wesbrook huts, discoursing on university housing, or lack of housing, blamed conditions existing at UBC on public apathy.

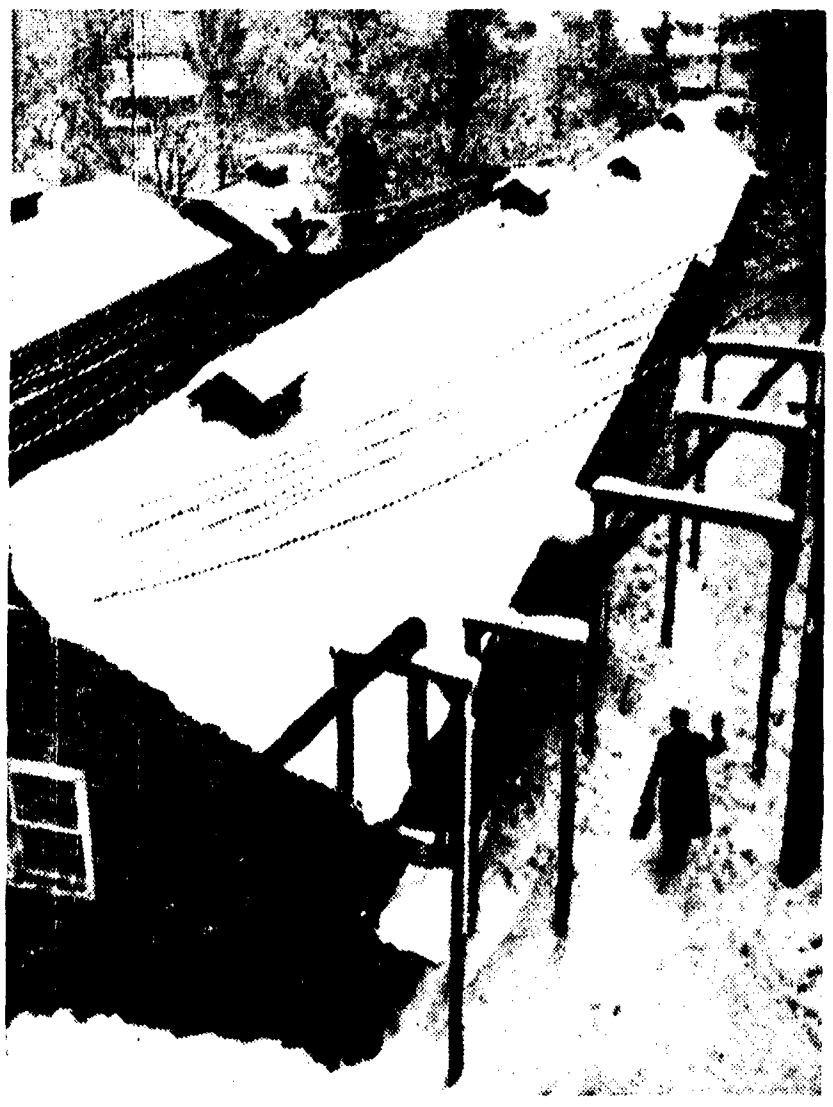
"Some people have come up the hard way and through the depression. Their attitude is that what was good enough for them is good enough for students today," he claimed.

An admirable thing about the camps is their lack of supervision. This tradition started with the veterans and has continued long after their departure. Only discipline is supplied by two young dons in each camp and camp councils composed of students.

At the "dorms" rules are more elaborate although when first opened there were no rules. The latest rule demands an explanation to the don for staying out past 2 a.m.

Students from 30 nations, including South America, China, the Netherlands, Nigeria, Poland, South Africa, India and many others, agree that the camps and dorms leave little to be desired as a democratic university residence.

PILLOW FIGHTS are part of the fun in the three luxurious women's dormitories near Fort Camp. Beautiful new buildings contrast sharply to stark army huts.
—Dolman Photo



ARMY HUT residences at Fort Camp have provided makeshift housing for out-of town students since the war.
—Dolman Photo

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LOAFERS DISAPPEARING

All Work And No Play To Pay For Education

By JEAN WHITESIDE

Eighteen hundred students at UBC don't depend on "pop's" cheque book to pay for their university education.

These students have found that they can still pay the expenses of a university education by putting in extra hours at a part-time job.

Nearly every student works during the four summer months, but for the student who must put himself through summer earnings are not enough, with the average amount made being about seven hundred and twenty dollars for men and three hundred forty-four for women.

Recognizing the needs of such students, the university personnel service has instituted a "self-help" program. This program offers part-time employment on the campus to a limited number of students who have a good scholastic standing and can show that they are in need of some financial assistance.

Students work in the library as book clerks or help to set up the weekly displays in the showcase windows. The bookstore also hires several students as sales clerks.

Many jobs are available as dishwashers in the Cafeteria and Brock coffee shop, as well as the kitchens at Fort and Acadia Camps. Students also work as janitors in the maintenance department, which serves all campus buildings.

Out of the three hundred and seventy-eight students who applied for campus jobs the personnel office was able to place one hundred and ninety-three.

Students in these jobs receive the regular wages paid for the type of work they are doing, and average about $25 a month. Jobs are normally limited to ten hours per week to avoid interference with studies.

Many upper-year students not listed under the self-help program earn money as lab instructors, exam and essay markers, and as assistants to professors.

Campus jobs can't be found for everyone, of course, and at registration time last September nearly seven hundred students had found part-time jobs off the campus. Clerking in department stores and libraries, doing housework, baby sitting, driving a taxi, workng in mills, reporting for downtown newspapers, are a few of the jobs that students do throughout the school year.

Frank Darknell, a graduate student at UBC, is one of the hundreds of students who is working his way through university, paying all his expenses himself.

Frank is studying for his MA and has an assistantship in the Sociology department. His work there includes helping to set and mark exams, helping to mark term essays, keeping a class file, and making himself generally useful. It pays him $200 a year.

He also holds down a job as a high school teacher where he teaches Social Studies to twelve students varying in age from 16 to 60.

These jobs pay Frank's tuition fees, his room and board, and all other living expenses.

He took three years out from school after getting his BA in 1950, in order to earn enough money to finish his education, working as a writer for various newspapers and radio stations. He hopes to complete work for his M.A. next year.

CAR HOPPING is one way 1800 students work their way through UBC. Part time work is needed to help meet bills. —Dolman Photo

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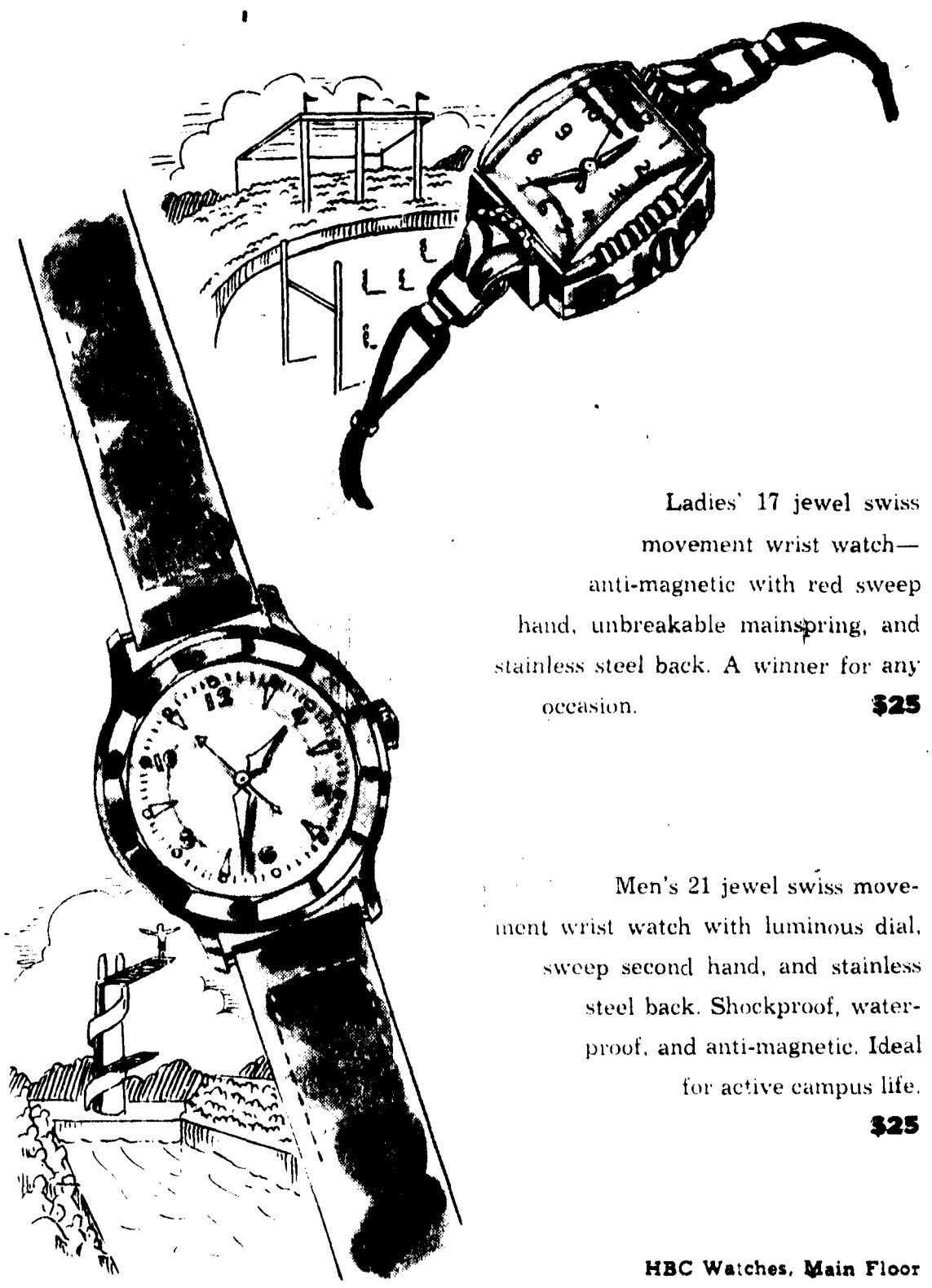

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DULL OR INTERESTING

Learning Means Lectures

By ROD SMITH

A grey haired alumnus might regard you with tears in his eyes if you ask him: "What does University mean to you?" But to the average undergraduate it largely means one thing; attending lectures.

And whether he dilligently attends all his classes and rushes off to study, or spends most of his time in the caf drinking coffee, they form his most intimate connection with university life.

The average UBC lecture is 55 minutes long, a common characteristic. But it may be delivered in a ramshackled army hut or a monolithic hall.

It may consist of a detailed working of intricate problems by the instructor, while the students scribble furiously to keep up, or a class discussion of some theory or ieda with the professor acting as chairman. The professor himself may hold degrees from a dozen universities or be only a graduate student, working on his Masters' Degree.

A student enrolled in the sciences is usually only a figure in a mob, or a name on an attendance sheet. He has no connection with his instructor and unless his work is either outstandingly good or, bad may never even speak to him!

In the humanities, generally smaller classes make the student teacher relationship more intimate. But the old problems of inadequate facilities and too little money result in overcrowding and mass instruction here as well.

University officials are unhappy about the situation and would like to see more personal contact between student and teacher. But the days when a student could corner his professor in a pub and thrash out the problems of the world over a pint of ale seem to be gone forever.

A UBC student can spend anywhere from 15 to 28 weeks in lectures depending on his faculty but an average of 18 is par for the course.

LECTURER POUNDS podium, getting wrapped up in subject.

The regulations in the university calender, state that a student must attend seven-eights of his classes or he automatically fails.

Those are the classes he should attend; whether he does or not is another matter.

It isn't hard to keep up and unless he is enrolled in a highly competive faculty like law, where loaning notes is unheard of, the UBC student doesn't suffer any pangs of conscience when he decides on a coffee instead of a dissertation.

He does suffer financially though. A three unit course entails three lectures a week and costs $45, which brings the cost of each lecture to 50 cents, and means that the price of that cup of coffee is 60 cents not ten.

A mention of exams at almost any time during the academic year is enough to bring on fits of eye rolling and cries of "I don't know what I'll do if I don't get to work soon".

Most students pass however.

The university won't release the failure rate in the higher years claiming "possible misinterpretation" but 17 per cent of the freshmen class fails each year. Approximately 30 per cent of the remainder fail in one or two subjects and only slightly more than half have a clear standing

The high failure rate amongst freshmen can be explained by the nerve wracking nature of exam sessions.

As any senior student will testify, exam writing is an art—an art most freshmen have no skill at.

Three hours of writing under pressure doesn't show how well a student really can do, but as in the problem of overcrowded lectures, the administration feels the present system is the best yet under the circumstances.

Many professors feel the European scheme of "no exams until the student is ready to write the" would be better, but most agree that before that nirvana could be reached students would have to be interested in learning; as opposed to attending and passing; the situation today.

UBC students will probably be dozing in overcrowded classes, and cramming frantically for exams for a long time to come.

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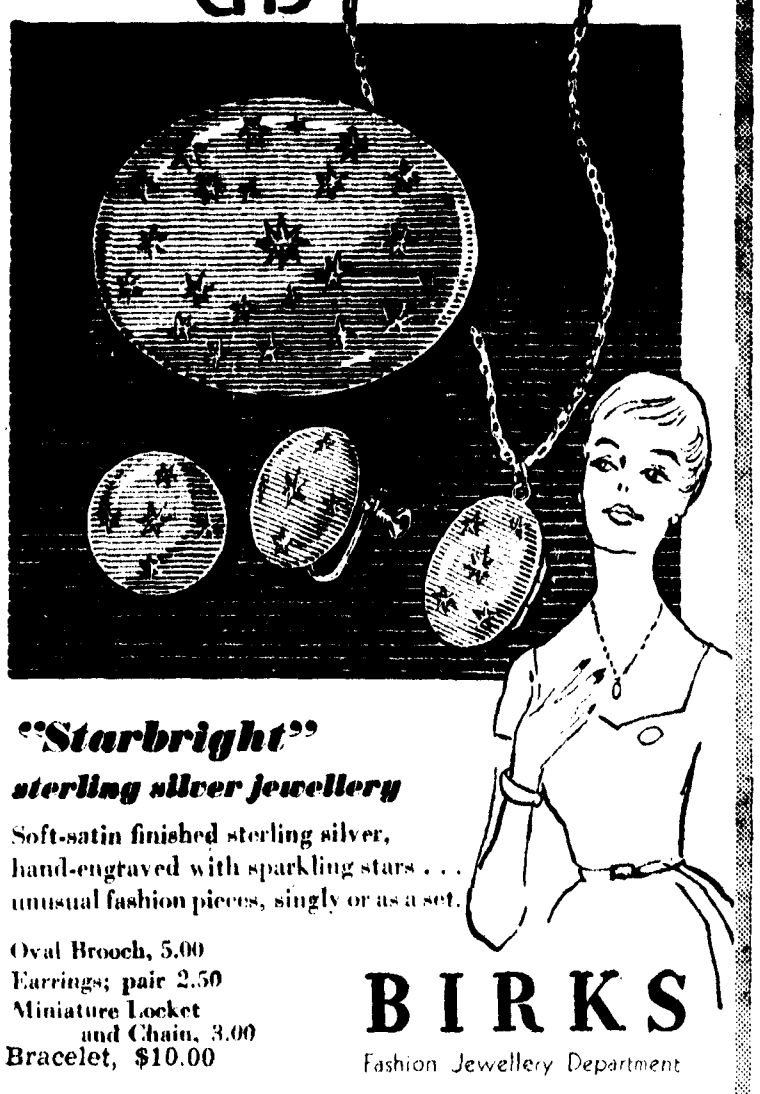

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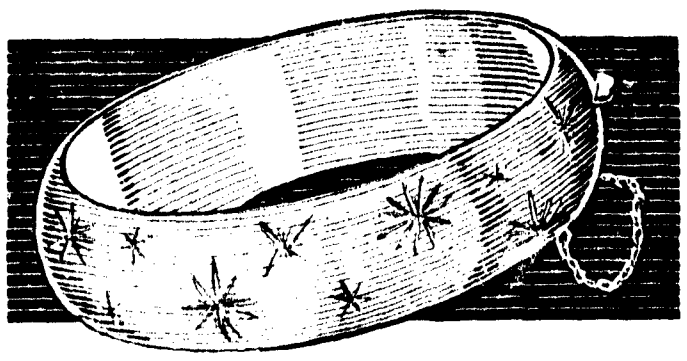

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SEMINARS TO SURVEYS

There's More To It Than Just Lectures

By STANLEY BECK

Hour after hour of lecture is perhaps the most common conception of academic life. Nothing could be farther from the truth.

From the Faculty of Agriculture to the Faculty of Law lectures form only a small part of a student's studies.

In the great majority of faculties lectures serve only as the hub around which the wheel of academic life revolves.

Essays, theses, term papers, book reports, cases, seminars, field trips, teaching, surveys, projects, research and many other academic activities combine with lectures to form the academic life of a university student.

Lectures play perhaps their largest part in the largest faculty—Arts and Science.

But as any student who has earned his or her B.A. can testify, essays, book reports, term papers, field trips and theses are part and parcel of the degree.

From the time the Arts student enters first year English or History he is beset with assignments of various natures.

By the time the Arts student reaches third year he has decided which subject he is going to major in. If, for instance it is Criminology a large part of his last two years will be spent doing work in the field.

Research trips to Oakalla and the B.C. Penitentiary; interviews with inmates and actual case studies and numerous research papers plus a comprehensive graduating thesis plus lectures and discusion seminars presents a fairly accurate picture of the third and fourth years of a student majoring in Criminology.

And so it is with English, history, international studes, philosophy, psychology and numerous other Arts courses.

In the sciences, chemistry, physics, biology, biochemistry, physiology and many others, it is not unusual for more hours to be spent on work outside than inside the lecture room.

An endless round of 'labs,' the bane a budding scientist's existence, begin in first year and end only with graduation.

Activities range from work with the Van De Graff generator for nuclear physicists to the disection of frogs for biologists.

As in all other courses as the student advances the work advances and a science student may be doing research on his own by fourth year.

Work outside the lecture room receives particularly heavy emphasis in the Commerce Faculty.

A first year accounting student has an assignment every week in addition to a 'practise set'—an actual set of books of a small business that must be kept up by the student and turned in at the end of the year.

In the upper years of Commerce the case system is relied on heavily. Case books go with such courses as corporate finance, policy, budgeting, accounting, and marketing and as much as 40% of a student's final grade may depend on his facility in handling these actual problems of the business world.

Engineers are kept so busy that if it weren't for their occasional escapades in dunking freshmen or holding smokers the rest of the student body wouldn't be aware of their existence.

Building scale models of such engineering feats as the Cleveland Dam, surveying around the campus, summer surveying trips, labs, year projects and research form the greater part of an engineer's academic life.

The young co-ed in Home Economics is so well trained she can't help but keep her future husband happy.

Labs in cooking, washing, sewing, biology, chemistry and interior decorating; research papers on such subjects as soap, mixers and the history of home economics; lectures and numerous other assignments keep the co-eds busy for four full years.

In Architecture it's the building of scale models and endless projects. In Teacher Training it's six weeks of actual teaching in city schools. In Pharmacy it's a fully equipped drug store in the Biological Sciences Building to simulate actual practise.

And so it is in all faculties—a crowded and diversified academic life in which lectures play only a minor role.

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'STUDY-BUGS'

Some Burn Midnight Oil...

By STANLEY BECK

When it comes to burning midnight oil, UBC students consume as much as anyone anywhere.

Every day and night of the week you will find conscientious students devouring book after book, making note after note.

It is not unusual to hear some complain that the 10 p.m. closing time of the university library is just too darn early.

"We waste two whole hours of studying," complain eager beavers.

You'll find the study-boy buried in the Library stacks, behind long rows of dusty, and some not so dusty, books.

You'll see him bent over his bulging note book in the Library reserve room, loan desk room, or reading room, furiously writing out by hand what he is reading by eye.

You'll trip over him as you walk through the basement of the Library. He is sitting there with a sandwich in one hand, cigarette in the other, and a book propped up in his lap, reading, munching, and smoking.

Should you take a walk around the campus you'll see hordes of campus Joe's and Jill's hunched over books in the many, old and dull, new and shiny cars that spot the landscape.

Take the university bus to the gates, and like as not you will be sitting next to a bespectacled student busily reading as he rides.

Time is too precious to waste: there are books to be read, essays to be written, lectures to be attended.

Students have to meet as many deadlines as a newspaper reporter.

INTENSE STUDY will not allow a single distraction, so this turtle-necked student munches on sandwich while rest of the world goes by. —Dolman Photo.

'LEARNERS FROM LIFE'

...Some, Both Candle Ends

By STANLEY BECK

"We learn not in school, but in life," said Seneca in the year 4, B.C.

And in the year 1955 A.D. UBC students are still busily demonstrating the truth of the ancient Roman's proposition.

At least that's what a student engaged in nothing more than idleness may claim to an indignant fees-paying parent —"I am learning from life."

The spaciousness of UBC's campus, unparalleled in Canada, plus the salubrious climate, plus the nearness of the licensed premises of the Georgia Hotel, a pub, its habitues claim, also unparalleled in Canada, lend themselves to a great deal of learning from life.

Or, if you prefer to be pedantic — wasting time out of lectures and the library.

The cafeteria with its chicary flavored coffee and spine splitting wire backed chairs is the hub of campus life. Any morning at 8:30 will find half-empty lecture rooms in the Arts building and a jam-packed cafeteria with a serpent like coffee line winding down the aisle.

The same early morning sight is seen in each faculty's coffee house — Bleary eyed students sit and stare, as they force down their coffee in the Brock Hall snack bar, The Bus Stop, The Campus Cupboard, and the War Memorial Gym.

The bridge fanatics arrive early in the morning, troop faithfully to Brock Hall's club rooms, remove tattered decks of cards from shiny looseleafs, pick their partners and play until it is time for their car pools to leave at 5 p.m.

Day after day the bickering and bidding continues as if Culbertson's was the only exam they had to pass.

On sunny days the idle masquerade as nature lovers and stroll hand in hand or hands in pockets, as the case may be, around the campus.

In late March as spring and exams approach the beauty of the Botanical Gardens is discovered anew as the 'learning from life' continues in earnest.

But spring or fall, exams or midterm, the most diligent learning from life takes place in the dim but delightful Georgia beer parlor.

Here old friends become enemies and vice-versa, intellectual problems of the highest pursuit are pursued, discussions on the lowest level are engaged in and one and all allow the mellowness of a "brew" to ease the weariness of the caf out of their bones.

CAREFREE LOAFING and small talk goes on all day in the cafeteria where these students enjoy a co-ed's story. —Dolman Photo

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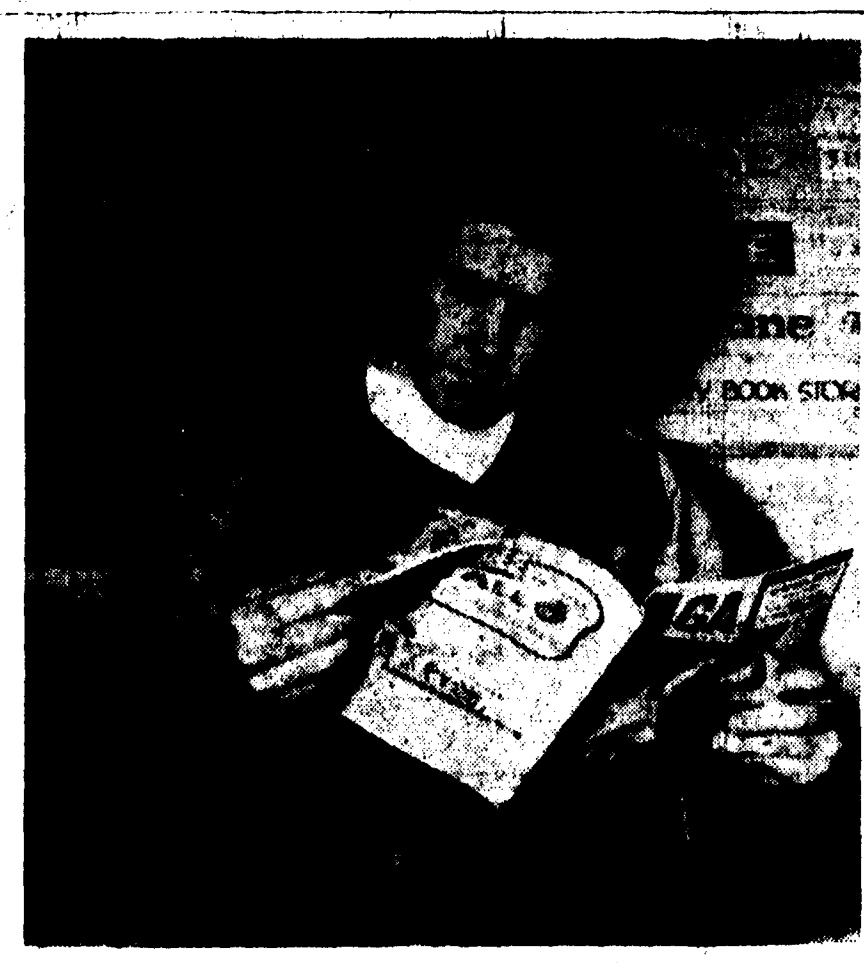


INTELLECTUAL SCHOLARS, typified by the reader pictured above, are well suplied with knowledgeable literature. Most popular magazine sold by students' bookstore include latest adventure and sex pulp.

Campus Magazine Sales Indicate Lowbrow Students

By RAY LOGIE

When male students tire of pouring over exacting text books they invariably turn to rugged adventure epics for a rest.

Women students stick true to form by devouring the accepted national "women's magazines."

Three campus bookstores catering to students' extra-curricular reading, give evidence to the popularity of "men's magazines" among the males.

"Saga" and "True" are the types of light reading UBC students peruse.

Next in line are the cheap paper-bound classics now being sold at newsstands.

"Life Magazine" and "Saturday Evening Post" rate a poor third with Mickey Spillane and his ilk following closely.

"Saturday Night," "Harpers", "New Yorker" — the most obvious campus favorites — however, are low on the reader's list at UBC.

Comic books are not sold at the bookstores and the campus appears relatively barren of them.

The odd political paper or leaflet is read by the more politically conscious of students; but in the main, adventures out-lures politics.

Poetry just doesn't sell. A few heart throb magazines are sold to women. Child care is confined to pretty well to the bookstore adjacent to married quarters.

The fact that a healthy stock of "Modern Brides" is kept in one bookstore could be indicitave of something about the women students at UBC . . .

Students Find Fun Outside The Gates

By DOLORES BANERD

Three years ago a movement was instigated by Les Armour, Ubyssey editor, to remove the BCE Varsity bus line and replace it with more efficient rick-shaws drawn by able COTC'ers.

Needless to say, the movement failed. The BCE antiques still rumble up Chancellor and probably will for many years to come.

The UBC bus route is apparently the Valhalla for all buses which have endured the hardships of downtown travel.

If the bus trip can be endured, one can safely expect to stand-up to six hours of lectures.

However, from the man at the wheels point of view the Varsity bus line is definitely a paradise.

As one driver explained, "The route isn't like those in some parts of town; where most of the passengers are feeling the pangs of old age.

Rheumatism has indisposed them to such an extent, he added, "that most of the drivers' time is spent in aiding the aged to mount the steps that "They didn't used to make so steep in the good old days."

Out here it is exactly the opposite. Many the student has been nipped in the bud of a blossoming career by a door that closed before the final leap through the portals had been completed.

The chivalrous knights of old have turned into a grim fairy tale.

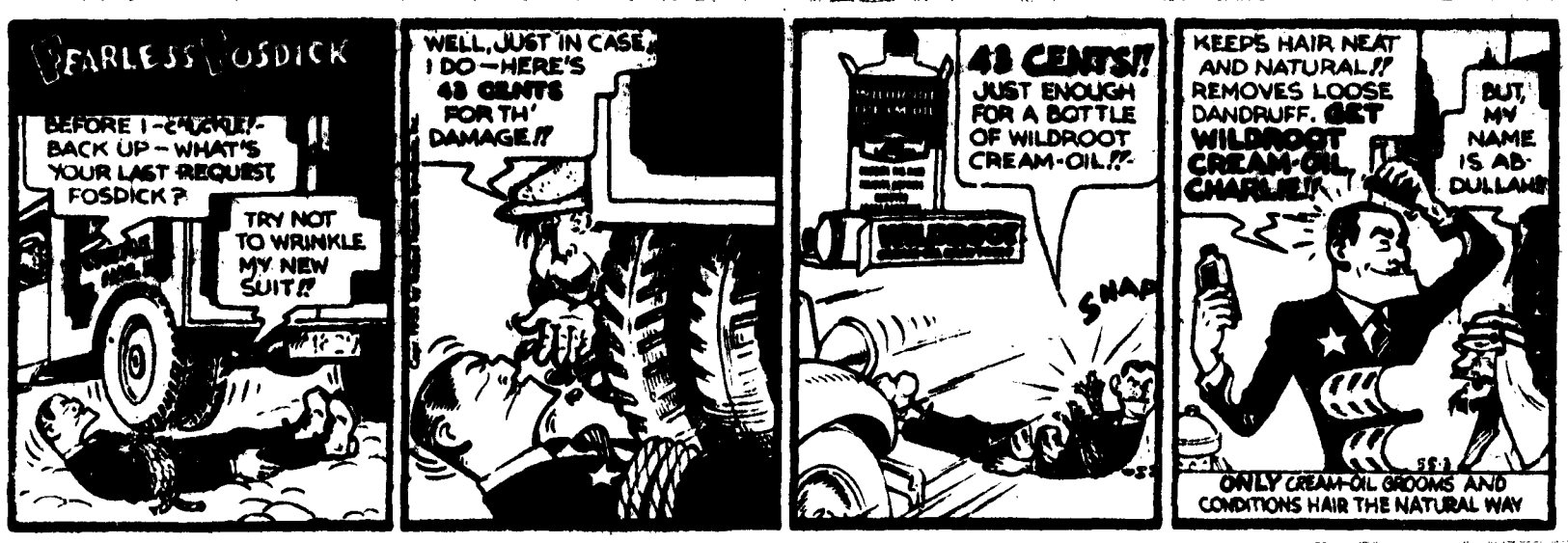
"Seldom," said a driver, "have I ever seen a male student step aside and let a co-ed enter first."

The tradition of a seated student holding texts for one less fortunate, has also faded into the past.

This, however, has not made any noticeable difference in the amount of space allotted per student per six cents.

The Varsity gates would be unrecognizable without the usual throng of hitchhikers there each morning.

The hitchhikers increase as the warm weather arrnves. Most student budgets at this time, do not usually permit the extravagance of a six cent bus fare.



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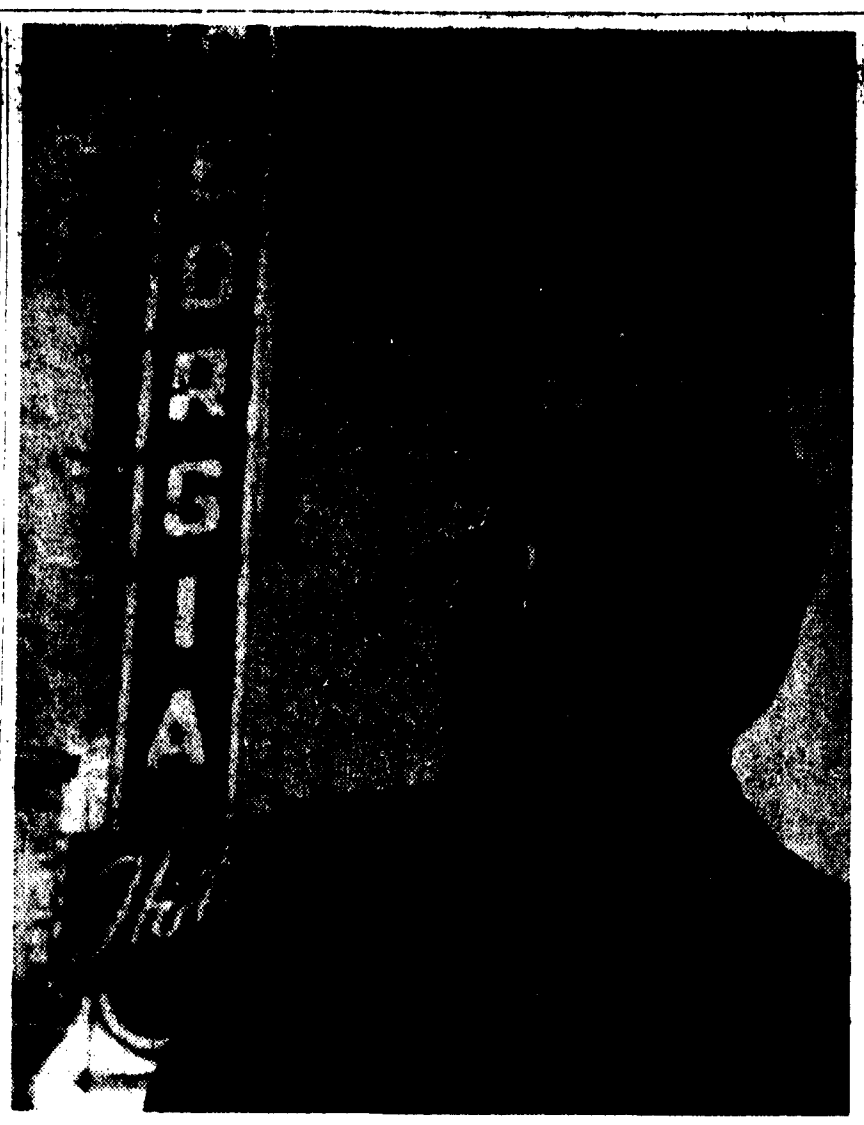

POPULAR HANGOUT and traditional for UBC students is Georgia beer parlor, known to habitues as 'The Pub. Groups discuss everything but lecturers over a glass of suds. —Dolman Photo

RELIEF FROM lectures and library can be found by book-weary students at places like Wreck Beach, where this pretty co-ed lets her hair tumble in spring sunset. —Dolman Photo

Hangouts Beckon At Lectures' End

By JEAN WHITESIDE

Everyone has his favorite hangout, and UBC students are no exception. As soon as classes are over, (and sometimes when they're not,) everyone tries to get as far away from lectures as possible.

And everyone knows Dean's Cafe and Nick's Grill, where students go after a visit to Wreck Beach or Spanish Banks, which take over where Mount Seymour left off at the end of the skiing season.

More a part of the campus than ny lecture room perhaps, is he popular Georgia pub, where almost every campus meeting ends up. Even Student Council has been known to adjourn there.

On Saturday night everyone goes to the Commodore Cabaret where nearly all big campus dances are held.

But for a whole weekend, nothing can beat a party "up the hill" at the VOC ski lodge on Mount Seymour.

UBC students are notorious of course with the good people of Bellingham, who, many times have mourned the loss of The Leopold Hotel after a UBC football invasion weekend.

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OPERATING on an assigned frequency the Radio Society provides mid-day music for the Brock Hall lounge.
—Dolman Photo

EDITORIAL RUMBLINGS can be heard night and day in Brock basement as students put out The Ubyssey in one of most time-consuming extra-curricular activities.
—Dolman Photo.

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Art To Zoology, Over 60 Clubs Cover Any Interest

By ARCHIE MacRAE

The much maligned American housewife would find UBC close to her idea of paradise — there are more clubs than she could join.

For the approximately 4000 students who are active in some campus club or organization the big problem is choice.

Sixty clubs, covering every avocation in the book, governed by the University Clubs Committee and numerous other organizations, exist on campus.

Early each September during the traditional "Frosh Week," a day is alotted to clubs for soliciting membership.

"Club Day" invariably turns into a three-ring circus. What with barkers, tumbling exhibits and dance routines, UBC, for a day at least pays tribute to Barnum's genius.

Each active club is allotted a yearly budget by the University Club Committee. Budgets range from a liberal $50 to a conservative $5.

But you can't please everybody and it is the unusual club that doesn't ask for more money. Which in return leads to UCC asking Students Council for more money. But Council is usually cutting UCC's budget and enlarging the Men's Athletic budget. And so at each fall general meeting the student body is asked settle the hassle.

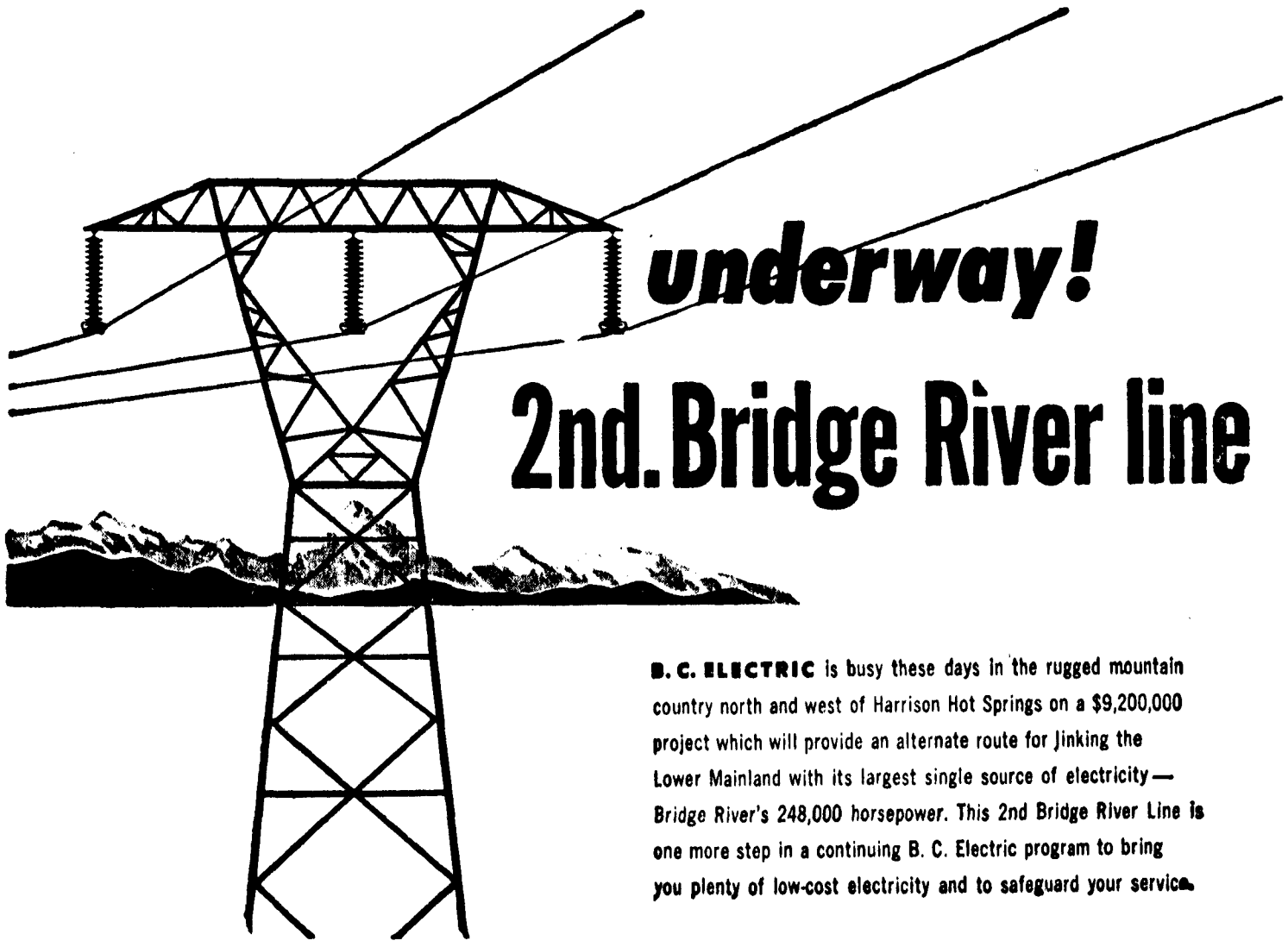
The largest clubs on the campus are the Players club, Mamooks, Musical Society, Mock Parliament, United Nations Club and the Varsity Outdor Club.

Mamooks are responsible for the multitude of signs which decorate the campus. Professional instruction is offered to anyone who has the talent and time in air brush technique, silk screen painting and oils.

Mock Parilament enables the campus political clubs to sound off without making nuisances of themselves. House of Common conditions are simulated and the club meets four times a year to allow five polictical clubs — Liberal, Conservative, CCF, Social Credit, and LPP — to form a government.

Through weekly meetings and many planned activities the United Nations Club simulates interest in world affairs, The UN program during the year includes staging an UN model general assembly, UN day on campus and a UN regional conference in Brock Hall as well as the presentation of numerous prominent speakers.

Radio Society has thousands of dollars of equipment — enough in fact to enable them to run a broadcasting station on an assigned frequency. Radsoc members hope the day is not far away when they will become the Radio and Television Society.



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AUTONOMY AND ENTERPRISE

UBC Government—Progressive

By VAL HAIG-BROWN

What free enterprise means to the businessman, student autonomy means to UBC.

Students have been fighting, arguing, and debating for and about self-government from time immemorial. And UBC has achieved it to its fullest extent.

Student affairs are governed by the Alma Mater Society, an association of which all students become members on payment of the compulsory AMS fees.

The AMS executive is the Student Council which is elected each year in February by the members of the Society.

The Student Council is comprised of twelve elected and two appointed members.

The first of these is the President who presides at meetings, is an ex-officio member of all Society committees and undertakes all other normal presidential duties.

The Vice-President is in charge of the College Shop which sells Student insighia and other similar items, as well as his regular vice-presidential duties.

The treasurer of the Society administers a yearly budget of nearly $100,000.

The President of the University Clubs Committee is responsible to the Student Council for the activities of over sixty campus clubs. His committee is composed of seven councils in which clubs of similar aims are united.

The Co-ordinator of Activities has the job of co-ordinating hundreds of bookings for campus functions.

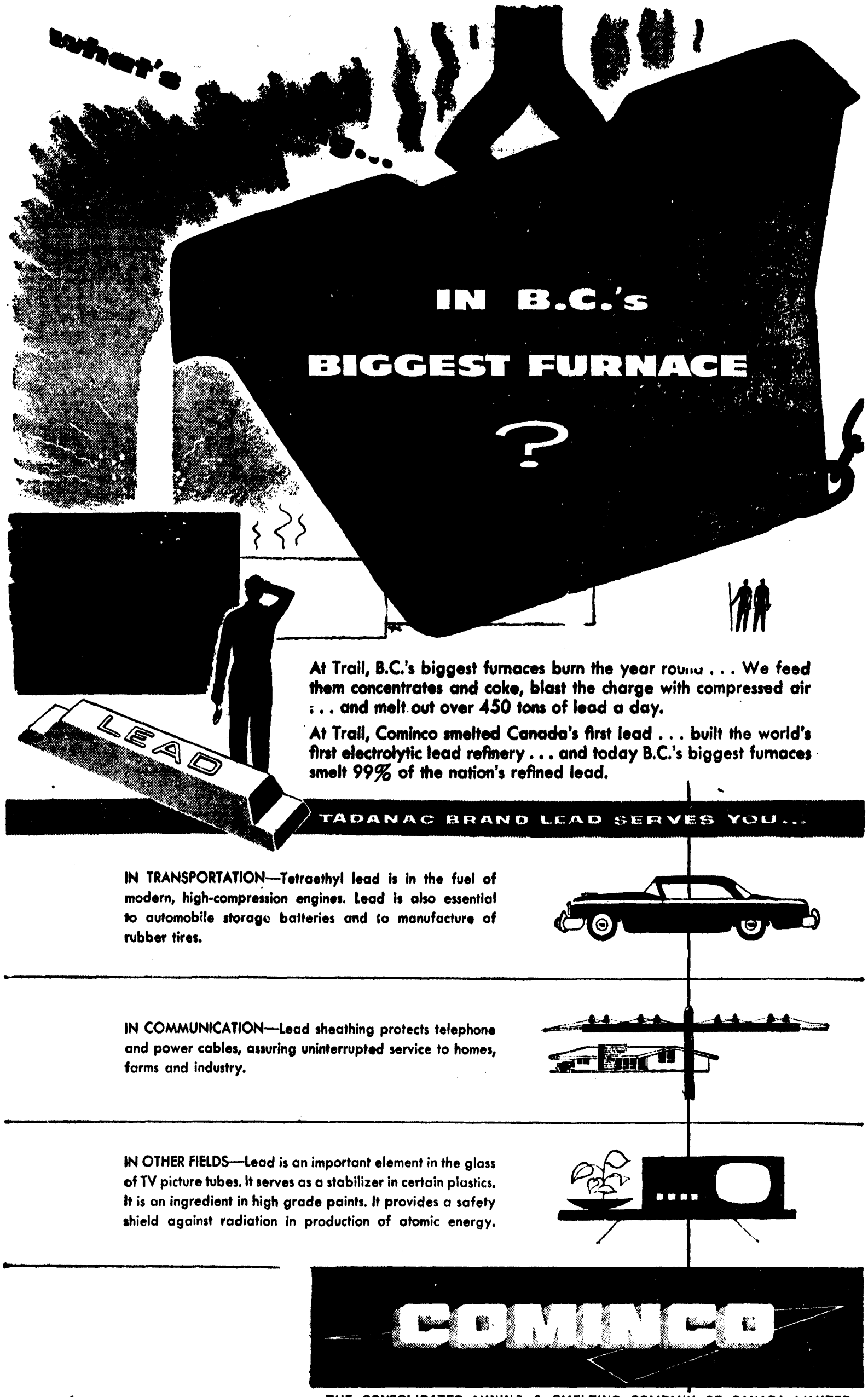
The Presidentof the Men's and Women's Athletic Associations also sit on the Student Council and are responsible for all athletic activities.

The Chairman of the Undergraduate Societies Committee co-ordinates the activities of the Undergraduate Societies, each of which is composed of members of a single faculty or school.

Also on Council are the Secretary, the President of the Women's Undergraduate Societies and the First and Second Members-at-Large who assist the Council in a general capacity. The First Member also has the job of managing all Homecoming activities.

The first of the appointed members of Student Council is the Public Relations Officer and the other is the Editor-in-Chief of the Publications Board. Both of these are ex-officio Student Councillors.

The Council each year appoints a student court to deal with the matter of discipline. This court has the power to levy five dollar fines or suspend AMS priviledges of offenders. It can also make recommendations to the Faculty Council Committee on Student Affairs.



UNIQUE

Where Else Is Noon So Essential?

By ROD SMITH

UBC may have the finest setting of any North American university, but its most unique feature is the noon hour lecture.

In a manner unknown anywhere else students munch their lunches and listen to disserations by renowned political leaders, downtown businessmen, and even the odd professor — pressured into donating a little of his time for free.

Perhaps the most important feature of these sessions is the fact that they give students a chance to absorb the challenging cultural social and polictical ideas implied in the word "university."

For the average student is rarely offered really stimulating material in his lectures. Too much emphasis must necessarily be placed on background and history. Literature is never as live on the printed page as when spoken or read.

But over the course of the winter, undergrads are offered poets like W. H. Auden, or in the past, Dylan Thomas, reading their own work. The Julliard string quartet and Suzzane Block perform in admission free concerts, and Drama workshop groups produce the work of Shaw, Shakespeare and Sophocles.

Credit for these outsanding presentations must be shared. The University itself, the Special Events committee, (responsible for most of the big names in Drama and Music), the Parilamentary Forum, and the 70-odd campus clubs and societies working individually combine to fill a real cultural vacuum in North American education.

As one enthused student put it, "Those lectures are an education in themselves."

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WENCHING, DRINKING, GAMING

Sin Skulks In Corners

By RAY LOGIE

Frowning on the sinning ways of UBC students has always been popular with Mr. and Mrs. John Q. Citizen — but they can hardly be blamed.

Downtown papers long ago recognized the reader appeal furnished by student carousing.

The infamous UBC engineers play no small part in creating this aura of sinfulness drawn around he university student.

The public is still growling about the down.own riot precipitated by the engineers last year. Hundreds of tipsy redshirts picked a fight with some Arts students during a smoker in a downtown hall.

Before the fight was over, six patrol cars and a paddy wagon were called to the scene.

UBC administrators shook their heads and cautioned Vancouver citizenry to think of all the nice things the engineers do — charity drives and blood campaigns were cited.

The engineers' edition of the Ubyssey is usually taken as an indication of their moral depth: Sex, sin and student nurses always manage to creep into print.

However, sinning at UBC is not confined to the slide rule set — although they are the most recognized trespassers.

Brock Hall, home of the literates and politicians, last year was the seat of UBC's most unabashed promiscuities.

Brock lounge frequentors were familiar with the hand-holding and kiss-stealing that went on there in the afternoons.

The Ubyssey exposed this philandering last year after the habit of semi-reclining embraces caught the imagination of lounge lizards.

The Dean of Women registered the same complaint with regards to Womens' residences last year.

But the most illegal semi-open sinning occurs on campus during the many annual dances.

The university constitution specifies a "dry" campus at all times.

However, in practise this restraint is nudged aside in the interest of a "good time."

But the greatest testimony to UBC students' set of values is at Georgia and Howe Streets, 11:30 nightly — when "The Georgia" casts its contents onto the crowded thoroughfare.

A campus photographer has made it his business over the years to snap the more intereseting — and incriminating — of the compromising situations at private parties.

Neither is UBC without its criminals. UBC contingent of the RCMP always has a few cases of petty theivery on record. And these are only the cases that are reported.

Apart from this serious theivery there is a more innocent — and ubiquitous — form of petty theivery existing on campus. That is the rapid disappearance of any text book left lying around unguarded for more than ten minutes.

Few are the students that pass through these portals without "losing" at least one text book.

Embarassed lecturers at the Law Building are begining to skirt the lounge for fear of bumping into a moving crap game.

Last month, during a stuke game, a third year Lawyer walked away with a cool $60.

Then again, no one is to say just how far things have gone.

Of course there are rumours:

The girls expelled from the dorms over the years; the prominence of bottles after evening affairs; other remains even more incriminating; the many keys existing for campus club lounges.

Even the largest campus medium — the Ubyssey — is traditionally the campus sin centre.

ILLICIT GAMBLING is one of the most popular pastimes in which 'college boys' freely indulge. A recent big-time game involved over $300.

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FRATERNITIES AND SORORITIES

Greeks Influential—For Good or Evil?

by SANDY ROSS

The Greek Letter Societies, which are probably the most influential organization on the campus, are certainly the most controversial. And they promise to remain so for a long time.

Greek Letter Societies for the information of the uninitiated, are fraternal organizations for University students. The fraternity movement began in the Southern United States about a century ago, and is now so strong that few North American campi are without them.

Many Greeks praise their organizations as arsenals of democracy and brotherhood, and strongholds of the Canadian way of life, which provide a healthy Christian environment for the lad at university and instill in him a sensibility to the fner things of life. The fraternity man, it is said, quickly acquires a dazzling veneer of social poise, and immediately gains profitable business contacts, a stable outlook on life, and about forty-two lifelong friends.

FRATERNITY LIFE surrounds a student with a sound, healthy environment and a feeling of real companionship, according to fraternity members. The fraternity house is their "home away from home."

On the other hand, much criticism levelled at fraternities and sororities range from charges of neo-fascism and white supremacy to the widely-held conception of a worthless, well-dressed crew of lazy drunkards living off Daddy's money, with nothing more pressing on their minds than the party on Saturday night.

Both extremes are equally silly, and as usual, the truth lies severely mangled, somewhere in between.

To be sure, fraternities do represent the more conservative elements of campus opinion; greeks are more well-to-do than the average University student. But at UBC at least, the era of the fraternity playboy who spends his summers in Europe, or clipping coupons in Daddy's bank is just about over. The average Greek today spends his summers in the same way as his "independent" fellow student; working in a mill or logging camp to pay his University — and fraternity — fees for the coming year.

And Greeks are not wholly concerned with what is tactfully described as the "social side of University" — meaning weekend bashes at the Commodore and mid-week bashes at the fraternity house.

Today's fratman is at least equally concerned with getting through his courses; indeed, he might well be accused of being a pretty dull fellow. Stability, not frivolity is stressed in Fraternities today, and as a result, most Greeks are models of conformity.

They are eager to make their mark in the world of business —most of them major in Commerce—and common sense, and sound business principles are their highest virtues.

Sorority girls, of course are something else again. With a few notable exceptions, they're all uot to catch a man before they graduate.

Most criticism of fraternities centers around the question of racial and religious discrimination. Up to a few years ago, most fraternities had clauses in their constitutions which restricted membership to "male Christians, of full aryan blood."

Today, all but three fraternities at UBC have succeeded in removing the offensive clauses, but in their stead, a subtler device is used: "gentleman's agreements." By this technique, the clauses do not appear in the constitution, but are secretly maintained by a tacit agreement between all chapters that no non-aryans will be admitted. It would be hard to conceive of a more hypocritical, more contemptible practise. It is not known how many UBC fraternities are bound by these agreements, but it is a certainty that some of them are.

At UBC, Greeks are unanimous in publicly voicing their disapproval of the clauses: they claim that their hands are tied since the Southern chapters have more votes at their General Conventions. But this amounts to merely paying lip service to non-discriminatory principles: for if fraternities sincerely opposed discrimination, they would merely secede from the National organization. And this no UBC chapter is willing to do: the fraternity comes first.

Instead, UBC fraternities want to remove the clauses by slow, constitutional methods while external pressure—such as the Ubyssey exerts—forces them to take a stand one way or the other. A recent Inter-Fraternity Council discrimination survey was indicative of their attitude to discrimination; its approach was timid, but its recommendations were sound. It revealed that many greeks—but still too few—are sincerely interested in removing the offensive clauses. And in time, it is hoped, all vestiges of unfair discrimination will be removed.

Meanwhile, Greeks continue to function as the most powerful faction on campus. They continue to make themselves useful through philanthropies —$2000 for Multiple Sclerosis each year, plus various scholarships and projects—and by providing accommodation for several hundred students.

But good or bad, they cannot be ignored: the Greeks are here to stay.

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HE RUNS, watched by thousands, as the autumn sun smiles on another opening game of a UBC football season. There is glory, joy, drama, sorrow, and very few wins. But there's always next year.—John Robertson photo.

SPORT

SPORTS EDITOR – KEN LAMB

COMPARISON AND CONTRAST

We Have The 'Big Man'...

The world of sport is a strange thing.

And most of that strangeness comes from the very variety which surrounds athletics.

Any generalizations which one could make pertaining to the various sports and the different athletes in them must be taken with a grain of salt, and need qualification.

But there is still a sort of distinction about UBC sports. It's not a class distinction, and there are many variations which confuse the distinction, but certain types of athletes in certain sports have a tendency to definitely run to form.

Take the football and basketball players, especially those of the Thunderbird, or number one, teams.

The majority of the players belong to one or another of the fraternities. Many of them belong to various committees on the campus.

Sooner or later a number of them become executives of those committees and often they wind up with a seat on students' council.

Even if they do not go that far, they are always noticeable about the campus, strolling through the library, drinking coffee in the cafeteria or the Brock, or merely striding along, conspicuous because their faces are known.

It is an interesting problem. Are they wheels, moving in the wheels' circles, because they play the big time sports, or do they play the big time sports because they would be "wheels" anyway?

...We Have The 'Small Man'

HE RUNS alone . . .

—Brian Thomas photo.

The other type of athlete then, and here too the generalization must have some qualification, must be the "little man" of athletics.

These men who play the minor sports, often with more success but less publicity than the "big men", often work just as hard, and practice just as long.

In contrast to the more hallowed athletes, they seem to keep out of the business and social campus whirl.

Instead, they devote most of their time to their studies, off-campus activities, and their sport.

Like the lonely runner alongside, they often practice by merely running to keep in shape.

The picture could just have been easily taken on the grass of university boulevard, and would have presented a scene outgoing students see every day, that of sweat-suit clad figure jogging along the 1.6 miles from the campus to the gates.

Some of them run long hours, in any kind of weather, pounding along just to be in condition for a single event, or for a weekly game which has no great spectator satisfaction, but only personal satisfaction.

In them the ancient idea—of sport—still seems to have a root.

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We're Not Patriotic, We Lose, But We Still Hope

By KEN LAMB

Spring, 1946.

UBC's student body, confident in the prowness of its football team, and disgruntled with the Western Intercollegiate Football League, which was becoming both too expensive and too disinteresting, passed a motion to enter the Evergreen Conference.

The Western League, with the loss of Manitoba, had degenerated to the three team league of Alberta, Saskatchewan, and UBC. The games were poorly attended, and the Thunderbirds were having little trouble cleaning up the opposition.

With travel costs steadily rising, the trips had become more and more expensive, and the gates had failed to pay for the expenditure. The players, because of the long trips, had been losing valuable study time.

The basketball team was already playing in an American conference, and not only playing, but running away with it. The American schools were much closer—the expense and travelling time would be greatly reduced.

Most people concerned with athletics were confident UBC could hold its own in the American league, and decided there would be little difficulty in adapting from Canadian to American football rules.

So the decision was made. UBC entered the Evergreen Conference not only to play football but to engage in basketball, swimming, golf, tennis,

. . . AND some other team.

track, and baseball. The golf, swimming, and tennis, we have won a lot more of than we've lost. The conference track and basketball schedule, because the States' colleges do not shut down till June, extend beyond our May 1 closure, and we can take part only in exhibition series.

Then we come to football and basketball—the two major sports of the conference, the two sports that attract the largest crowds, and the two sports the conference schools use to pay for their athletic budgets.

And it so happens to be in these two particular sports that UBC is, to use a trite but fitting expression, the league doormat. Every year we have managed to finish at the bottom in both sports, though in basketball last year we at least had company in the form of Western Washington.

And occasionally we win a football game.

This spring a referendum was given to the students, asking them if they would be in favour of rejoining the old Canadian league, at a cost of $6 per student. They voted two to one against the idea. Probably most of them voted because of the cost, for students, being among the poorest of the members of the economy.

Those who profess to be in the know, and who walk in the circles of the supposed "wheels" were actually surprised when as many students voted in favour of the motion. They had expected a virtual tidalwave of balloting opposition.

But they were also surprised at the little response to the vote shown by downtowners. Because it is the outside attendance than can make or break the athletic budget, those of us interested in sports are always watching the barometer of public opinion.

In this case, however, it didn't even make a bubble, either up or down. Could it be, we thought, that the sports fans have lost interest in our athletic endeavours? Has our poor record in the major sports lost the interest of the downtown people

It might be. The basketball crowds have been some of the smallest in years, especially the paying kind. Many of the few hundred spectators have been there on passes given out to attract interest in our sport and hope to build up crowds.

VARIETY. The Harlot Globetrooters (alis the Jokers Club) meet the engineers in intramural basketball.

Our football gates were also small, though the deficiency was made partially by a suspected cause of poor gates — television.

Even the November 20 games with the University of Toronto drew a disappointing gallery.

And so it has gone this year. The athletic budget has approached a deficit. The sports that should have been making money failed to make enough.

There is only one real remedy, and that is increased interest from the public.

However, before we can expect that, we must provide something to interest the public.

And there is nothing to arouse public interest like winning teams. A look at our basketball and football Evergreen Conference record won't find many of those.

But it's not as though those teams are bad. On the contrary, we feel they're pretty good. It's just that the conference is too tough.

Our rower's record speaks for itself. The football team redeemed much of it's lost honour and established itself as a real Canadian collegiate power when they held Toronto to a 5-3 win and could have just as easily won.

We still think our basketball team is the best in Canada. The Canadian champs last year were the Winnipeg Paulins. But the Golden Bears of the University of Alberta, the strongest the university ever had, beat the Paulins.

And what did the Thunderbirds to to the Bears? It may be past history, but we still gloat a little over how easily they took them to the cleaners, which by some calculation would set us up as Canadian champs.

But we still can win many games (2 this year) in the conference. Of course, we can still hide behind the hackneyed "well, it's the toughest small college loop in the USA" sob, but even at that we're not so fond of taking the easy way out.

Nor do we want to give up while we're down, and quit the conference. The first thing to happen would be a lowering of standards. We might win a lot more games, but we'd lose a lot more pride.

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