

Vol. 2, No. 4

May 14, 15

UBC Deans to address graduation

Dr. Cyril James, principal and vice-chancellor of McGill University, and five distinguished British Columbians will be granted honorary degrees by the University of B.C. at Spring Congregation ceremonies May 14 and 15.

Dr. James, Dean Henry F. Angus, retiring Dean of Graduate Studies, and Home Economics pioneer Miss Jessie L. McLenaghan will receive honorary Doctor of Laws degrees on Monday, May 14.

Former UBC Dean of Applied Science, Dr. H. J. MacLeod, and two distinguished local engineers, Col. W. G. Swan and Mr. Thomas Ingledew, will receive the honorary degree of Doctor of Science on Tuesday, May 15.

Dean Angus will deliver the Congregation Address to students graduating May 14 and Dr. MacLeod will deliver the address to students graduating May 15.

Degrees in Arts, Social Work, Home Economics and Pharmacy will be conferred during the May 14 ceremonies with other degrees being granted the following day.

Both ceremonies will be held in UBC Armouries at 2:30 p.m.

TENTH DEGREE

This will be the tenth Honorary LL.D. bestowed upon Dr. Cyril James, Principal and Vice-Chancellor of McGill University, Montreal. He is widely recognized for his work in economics, banking, shipping and ship-building and is the author of several books on these subjects.

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See DEGREES



DEAN N. V. SCARFE, presently Dean of Education at the University of Manitoba, will take over his new duties as Dean of UBC's College of Education July 1.



PACIFIC PANORAMA of mountains meeting ocean with the spacious University of B.C. campus in the foreground makes an ideal setting for Canada's largest Summer School of Arts. Some of the world's most distinguished artists and educators are being brought to Vancouver this summer by the University to provide a stimulating and exciting experience in the fields of opera, drama, creative writing, sculpture and painting.

F. H. Soward to speak to grad reunion

Professor F. H. Soward, Director of International Studies, will be the guest speaker at the annual dinner meeting of Convocation and the Alumni Association in Brock Hall on Thursday, April 19. His subject—"Germany and Japan Ten Years After".

Professor Soward spent six weeks in Japan last summer and in November of 1955 studied current economic developments in Germany under the auspices of the German Government.

The joint annual meeting of Convocation and the Association is normally held in the Fall, but because of a recent change in the fiscal year of the Association it will in future become a regular spring event in the University calendar. It is the intention to establish it as a general reunion of alumni and friends of the University.

The Chancellor will preside at the meeting of Convocation, Mr. Peter Sharp at the meeting of the Association. Reports on the year's activities will be presented and new officers elected for Convocation Executive Council, the Association and the Development Fund.

Well known emcee and pianist, John Emerson, and Harold King, composer of "Hail U.B.C." will provide musical entertainment.

Tickets for the affair, which commences at 6:30 p.m., can be obtained by phoning the Alumni Office, Alma 3044.

UBC arts festival draws noted artists

The University of B.C.'s Summer School of the Arts and Summer Arts Festival in July and August promise some of the most stimulating instruction in music, drama and the visual arts ever available in Canada.

The School—Canada's largest summer school of arts—will feature as guest instructors some of the most prominent artists and educators from all over the English speaking world.

Sir Herbert Read, internationally eminent art critic, educationalist, poet and novelist, will be making his first visit to Canada to give lectures on Contemporary Expression in Art during the Summer School.

A special sculpture workshop course will feature individual instruction by Alexander Archipenko, one of the world's most noted sculptors. His sculptures have been widely exhibited in Europe and critics generally concede that his influence in the development of European sculpture during the period 1914-20 was analogous to that of Picasso in painting.

LIEDER AND OPERA

Lecturing in the School of Music, directed by Nicholas Goldschmidt, musical director of the Opera School of the Royal Conservatory, will be Askel Schiotz, one of the world's leading Lieder singers; Hans Busch, director of the Opera School of Indiana University; and Mario Bernardi, assistant conductor and coach for the Opera School at the Toronto Royal Conservatory.

The 16th Annual Summer School of the Theatre, with a staff of 11 experienced instructors, will be headed

by UBC's Associate Professor of Drama, Dorothy Somerset, and guest director Donal Wilson, formerly stage manager for the Stratford Shakespeare Festival.

The School of Theatre will offer a seven-week course of intensive training and practical experience in all phases of theatre and will stage and produce three different plays.

The Summer School will also feature a special School of Creative Writing, headed by noted Canadian author and critic, Lister Sinclair. Courses will include workshops in fiction writing, playwriting, and poetry writing and seminars on the art of fiction, drama and poetry.

COSI FAN TUTTE

The School of Music will offer individual instruction in opera singing, a course in Lieder and Concert Literature, choral singing and a course in the Study of Accompanying.

They will present a concert of Opera Excerpts, a full production of Mozart's "Cosi Fan Tutte" and a recital of sacred music. In addition to these productions, Mr. Schiotz will contribute to a series of three Lieder Recitals, which will include as distinguished guest artist, Marie Schilder, contralto, and Theresa Gray, soprano.

Full information may be obtained by writing the University of B.C. Extension Department.

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Forest revolution affects University

By DR. G. S. ALLEN

Dean of the Faculty of Forestry

Revolution on a grand scale is going on in the forests of British Columbia. The forces of revolt are many and they are diverse in nature. They are working against less-than-complete utilization of the forest's products,—against the heavy losses caused by fire, insects, and decay,—against incomplete or inefficient use of forest land,—and against complacency respecting the wood supply of the future.

The forces are economic and they are technological. They are founded on common sense and a healthy respect for the renewable nature of the forest. Because wood has increased in value it has become economic to use much more of the tree than was possible previously; more wood is taken off each acre and much more of it finds its way into usable products. And because accessible ripe timber is no longer easily available in the next valley, many operators as well as the Crown are applying their energies to the growing of new crops as well as to the harvesting of the old timber provided by nature. In short, they are turning more and more to the land as the real forest resource,—land that properly managed can yield successive crops of wood and other valuable "products" such as wildlife and fish, recreation and water, and protection against flood and erosion.

Forest conservation today has many facets,—more efficient and more suitable harvesting of mature timber, elimination of waste in the woods and in the mills, more valuable use of the products of the forest, new products, extended life of wood through the application of preservatives, reduction of losses from fire and other damaging influences, quicker regeneration of the new forest, better new forests that will produce a maximum of raw material, stabilization of markets and development of new markets so that the beneficial trends of past years can be maintained. These are not all part of "forestry" but they are matters vitally important to forestry and forest conservation.

One example may be cited. The development of log barkers and chippers in recent years has made possible the use of formerly unused small logs, chunks, and sawmill and plywood-plant refuse. The annual equivalent of this in standing timber volume is over one-third billion board feet or a volume that might be logged from some 7000 acres of good mature forest. Because low quality and small material can now be removed economically from the forest, the logged area is cleaner and often does not require slash burning; this in turn often means quicker seeding-in of the land and a new forest on the ground several years earlier. And because of the forest's increased value, more attention can and must be paid to protecting it from fire and insects.

UNIVERSITY'S ROLE UNIQUE

This chain of relationships extends to the ultimate market for the product. Only by constant attention to sales and market extension can the product be sold to permit of this closer utilization and the benefits that reach back to the forest. Forest conservation thus embraces selling, plus efficient manufacture, plus research and development, plus careful and efficient harvest, plus the best of protection, plus quick establishment of the new forest so that effective use of the land is made.

The University's role in forestry is a unique one,—to provide in large part the technical, professional, and managerial staffs of government services and industry. Some will be graduates in Commerce, Economics, Chemistry, Chemical Engineering, Mechanical Engineer-

HUMANITIES FOR FORESTERS

ing,—some will be graduates who have not specialized to any extent,—but a relatively large number will be graduates in Forestry or Forest Engineering. These are the men who will do the technical work in the forest,—plan and lay out the cutting operations, devise better methods of harvest and reforestation for the many conditions that exist in the Province, plan and carry out protection operations, and make studies in the constant search for new knowledge that will aid the forest manager in his practical duties. In short, the forester on the ground will be concerned with all aspects of harvesting, reproducing, and protecting the forest. He may also find a responsible place in manufacture and in selling because of his basic understanding of wood and its properties.

In view of the wide variety of responsibilities and duties that are the forester's, his training is an important matter. Traditionally, the world over, he is given a good grounding in the sciences that underlie the forestry practices and techniques covered by the professional subjects. In more recent years, however, the need for an understanding of economics and business principles and for facility with his mother language, has resulted in the addition to the curriculum of economics, accounting, business administration, and more seminars and English. At the same time attention has been given to subjects such as weather and climate, genetics, and plant physiology, and opportunity has been afforded for some electives in the sciences, economics, commerce, and the humanities.

We might ask if less time should be spent on the non-professional subjects and more time on the professional. This is not easily answered except to say that a great need exists today for men who have not only professional ability but also a potential to rise to administrative and executive responsibilities, in which positions they can do much to promote better forest conservation. At the same time, scientists and engineers and technical foresters will be needed in large numbers at various levels of responsibility to carry out the interesting and important tasks that lie ahead, many of which require them to deal with and work with people.

There is a place for almost every young man of average intelligence who has or develops a keen interest in the forest or in some aspect to it. One of our immediate problems is that too few of our young men are entering the profession and the vast program that lies ahead may be forced to advance slowly because of a lack of trained men. This is true of other professions also, but in a region whose economy is firmly tied to the forest and the forest industry, the shortage of foresters is likely to be of very great concern. Steps have been and are being taken to attract more men to the profession. We are hopeful that they will help to solve this vital problem of providing the professional manpower that is needed for forest conservation in British Columbia during the coming decades.

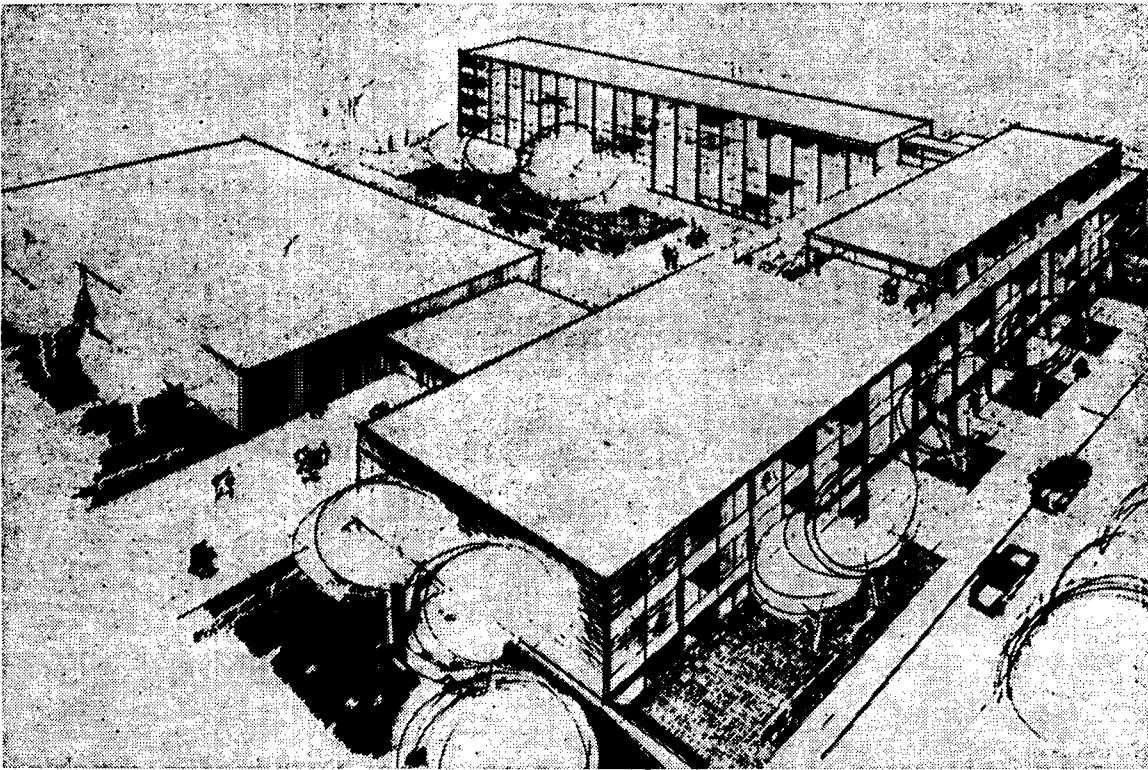
Education unlimited

Each year British Columbia is graduating an increasing number of young men and women from its public schools and the University. In the past ten years this parade has swelled considerably with the "graduation" from these same institutions of fathers and mothers and other out-of-school folk who, usually without diplomas, have successfully completed courses in accounting or pre-school supervision, oceanography or ceramics or a hundred other classes of popular interest. During the past year the number of these back-to-school adults at UBC alone exceeded 6000.

What draws these people from their easy chairs and television sets back to the classroom? For some it is the promise of occupational and professional advancement or of greater understanding of the increasingly complex problems in home and community. For others University Extension courses are a positive answer to increased leisure. Still others attend short courses and night classes to satisfy a long sought desire to meet with some outstanding scholar or scientist.

Life-long learning is thus no longer a pious hope. This is an age when every speech on automation or economic expansion, every study on community welfare or international affairs, underlines the need for better equipped and informed employees, employers, professional workers, parents, citizens.

U.B.C. congratulates its Extension graduates. Their non-credit courses are of great personal credit to all. May their ranks increase.



ARTS BUILDING to provide classroom space for nearly 3000 students is expected to be under construction this summer and completed by 1958. Costing \$2,000,000, the three unit structure is one of three major buildings urgently needed to accommodate the rapidly growing student population. Also in the final planning stages are student residences and a basic medical sciences centre.

Construction underway for education faculty

A \$90,000 University of B.C. building program has been started to provide sufficient accommodation for students starting classes in the new College of Education in September, President Norman A. MacKenzie announced today.

Highlights of plans for the College of Education announced today by President MacKenzie are:

1. Construction is expected to be completed by September to accommodate all College of Education students on the UBC campus. It had been earlier anticipated that for the start of the College of Education program some courses would have to continue to be given at the Vancouver Normal School Buildings.

2. B.C. teachers wishing to better their professional standing will be able to start degree credit work given by the College of Education at UBC's Summer Session in July and August of this year.

3. Generous financial assistance will be available to assist students entering the new College of Education to prepare for the teaching profession.

"Under the College of Education, all education students will be students of the University, taking courses carrying credit toward degrees in education and will have all the privileges of student residences, health service and hospital facilities, gymnasium, playing field and recreation facilities, given to students in other faculties," the president said.

The University's Buildings and Grounds Department has started construction of an eight classroom frame and stucco building. A temporary building now being used at the Vancouver Normal School will be trans-

Col. Logan, Dr. Norris to write UBC history

Dr. John Norris, history instructor, and Col. H. T. Logan, professor emeritus of classics and editor of the Alumni Chronicle, have been instructed to write the history of the University for the Centennial Year.

ported to the campus to provide five more classrooms.

The new College of Education building now being constructed will be a frame and stucco building with light steel joists and with tinted glass windows for southern exposures. It is being built on the corner of the main parking lot near the armouries.

START THIS SUMMER

A head start on the official September opening of the College of Education will be made this summer with courses in UBC's Summer Session being offered for credit towards the Bachelor of Education degree in both elementary and secondary school education.

The Summer Session, directed by Dr. Kenneth F. Argue, will offer more courses in education than any previous Summer Session, and will include the complete program of training leading to certification as high school counsellors.

The Provincial Government has established a fund providing interest-free loans for deserving students who can show evidence of financial need and will agree to teach in B.C. schools for three years after graduation.

Bursaries are also available which may be granted to students instead of loans or as a supplement to loans in special cases.

With the formation of the College of Education as an integral part of the University campus, education students also become eligible for bursaries and loans from regular University bursary and loan funds.

Copies of the Summer Session Calendar and the College of Education Calendar giving details of courses available and admission requirements may be obtained by writing the Registrar, University of B.C.

Losing touch? return form

This is the last issue of UBC Reports to be sent automatically to all graduates.

Only those who have returned the form on page four or written asking to continue receiving this publication will be kept on the list for further issues.

If you wish to continue receiving UBC Reports this is your last chance. Clip out the questionnaire on page four, put it in an envelope and mail to The Information Office.

Development fund drive reorganized

Major objectives of the 1956 UBC Development Fund drive are the Brock Memorial Extension, Alumni Regional Scholarships and the President's Fund, the Alumni Association executive has announced.

Organization of the Fund Drive, which netted \$80,000 in 1955 has been changed to keep pace with the growing importance of the Fund. A general chairman of the board will be appointed to coordinate all phases of the campaign.

Two vice-chairmen, one in charge of the community and industrial giving program and one in charge of the alumni annual giving program, will assist in the fund raising.

Unsolicited donations in the current year have reached \$7000, although no direct appeal has been made yet.

New special objectives which have support from alumni and friends are the D. C. Buckland Memorial, the Nursing Students Assistance Fund, UBC Ice Arena and the Rugged Fund. Neurological Research and Muscular Dystrophy are two of the continuing projects which have also attracted considerable financial support.

First in Canada

Oriental studies started

The University of B.C. will start a new program of Asian studies in September and has appointed a graduate of the University of London, Ronald P. Dore to lecture on Japanese language and Japanese institutions, President Norman A. MacKenzie announced today.

Professor F. H. Soward, outstanding Canadian authority on international affairs and recently appointed associate Dean of Graduate Studies, will be responsible for developing Asian Studies in his position as director of International Studies.

Dr. Ping-ti Ho, who has been with the University since 1949, will head the courses given on China.

Faculty members at present giving courses in the departments of economics, political science, geography, history and international studies will also give classes in Asian studies.

The new program of Asian Studies will for the first time enable Canadian students to make their major studies in this field. Apart from the University of Toronto, which has courses in the archeology and language of China, there is very little being offered in Asian Studies in other Canadian universities.

CANADIAN PROSPERITY

"The prosperity of Canada depends to an unusual extent on what happens in other countries and it is very important to Canada to develop interest and increase knowledge of other countries and other peoples," President MacKenzie said.

"In this respect the Slavonic Studies department of which we are, I think, justifiably proud, and the new program in Asian Studies are perhaps the most important post-war developments.

"Geographically situated as we are on the west coast of Canada closest to these areas, it was logical that the development of Asian Studies courses should be started here," he said.

Mr. Dore is now in Japan spending a year collecting material to write a book on the effects of land reform on Japanese villages. From 1944-47 he was with the British Intelligence Corps as instructor in Japanese at the School of Oriental and African Studies, London University.

JAPANESE INSTITUTIONS

In 1950, after post graduate study, he was awarded the Treasury Studentship in Oriental Languages and Culture to spend 18 months in Japan. From 1951 until his return to Japan, he was a lecturer in Japanese institutions at London University.

Dr. Ping-ti Ho took his post graduate work at Yenching University, Peiping, China and at Columbia University. He will spend this summer at Harvard University doing research on the economic development of China.

Funds have been made available for the new program through private donations, and a Chinese library has been started with funds donated by the Vancouver Chinese community.

While Professor Soward was in Japan last summer as co-director of the World Universities Seminar there, the Japanese ambassador gave 50,000 yen for the purchase of Japanese books for the UBC library.

