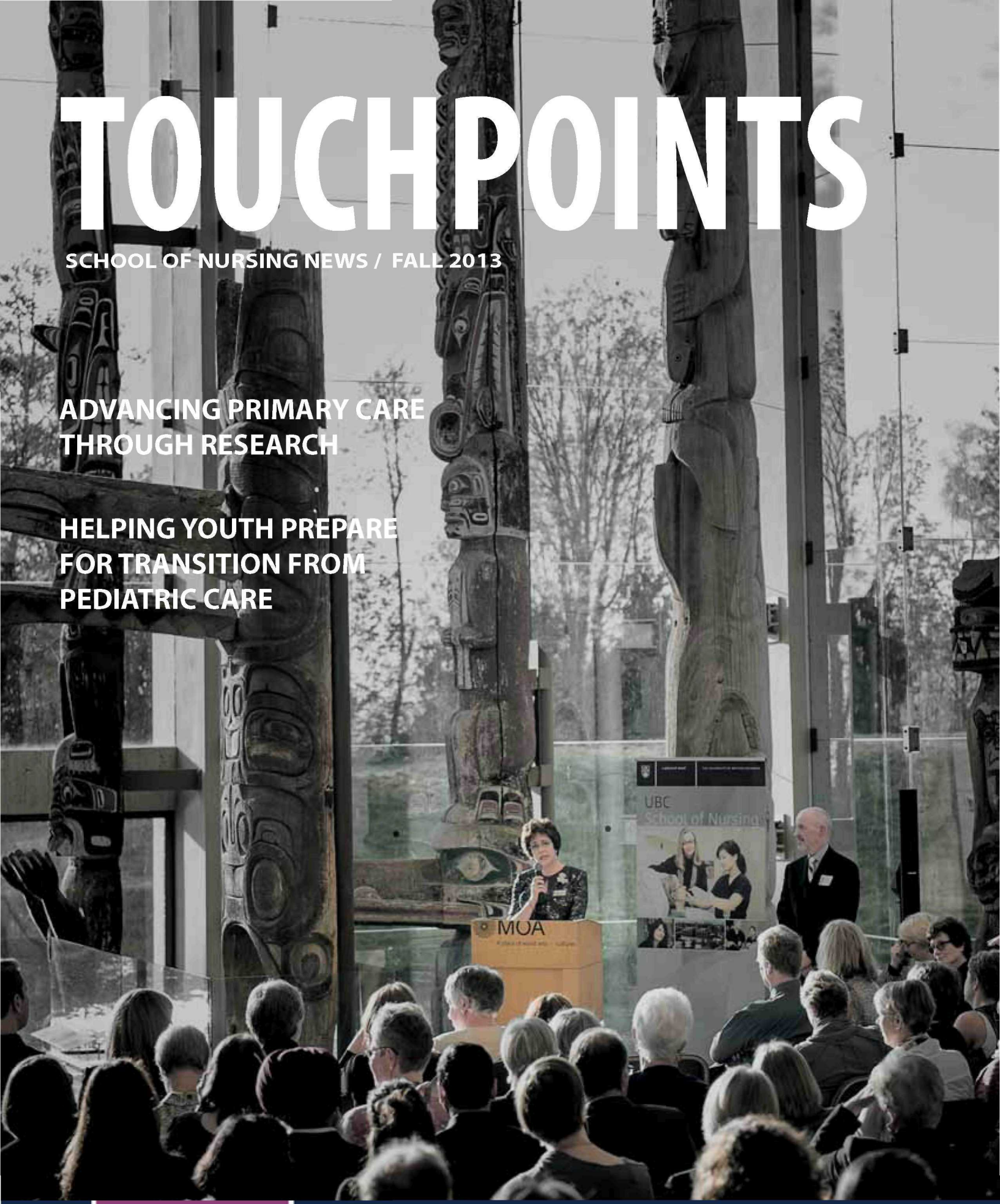
# TOUCHPOINTS

SCHOOL OF NURSING NEWS / FALL 2013

## ADVANCING PRIMARY CARE THROUGH RESEARCH

## HELPING YOUTH PREPARE FOR TRANSITION FROM PEDIATRIC CARE




a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA
SCHOOL OF NURSING

Photo: Martin Dee

# Director's Message

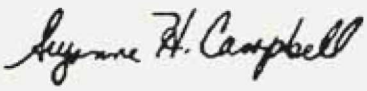
It is hard to believe that it has been over one year since I started my term as Director of the School of Nursing at UBC. In that time I have made the transition to get used to a new country, university, health care system, and the nuances of nursing education and practice in British Columbia. I have also had the pleasure to meet alumni, friends, and supporters of our School. Along with them, I want to give my thanks to the staff, faculty, students, and the community for their assistance and welcoming me into the School.

Significant changes are occurring within the School of Nursing and the University, especially with regard to the various health sciences at UBC. Enhanced methods of flexible learning, greater partnership with our practice partners, and broader collaboration among the health sciences in areas of research, practice, and education are being explored.

This year, we also re-examined the role of the School of Nursing Advisory Council after listening to feedback from council members and re-envisioning how it will help inform and support the strategic vision of the School. We began a recruitment process in the summer, and we expect to have updates to share in the coming months, including the names of the council members, and their specific goals and objectives. As ambassadors for the School of Nursing, this council will brainstorm innovative ways of enhancing visibility and identifying ways to support the school which may include: endowed chairs, student awards, and new space.

In this issue of *Touchpoints*, we have shared with you the stories and voices of outstanding individuals. As students, teachers, researchers, health care providers, clinical partners, patient advocates, and so much more, they share a common thread in being part of the community that supports our profession and the high caliber of work that the UBC School of Nursing is known for. I hope you enjoy reading this issue, and I look forward to hearing your feedback.

Sincerely,



Suzanne Hetzel Campbell
PhD, RN, IBCLC, WHNP
Director

**ON THE COVER**
Director Suzanne Campbell speaking at the Museum of Anthropology. Applied Science Dean *pro tem* Eric Hall looks on.

Photo by: vsaranphotodot-com

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THE UNIVERSITY OF BRITISH COLUMBIA
School of Nursing

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# STRENGTHENING PRIMARY HEALTH CARE

## RESEARCH TEAM WINS INNOVATION GRANT

A UBC research team, co-led by Sabrina Wong (BSN '92), Associate Professor in the UBC School of Nursing and Assistant Prof. Kim McGrail, in the School of Population and Public Health, received a $2.4 million grant, co-funded with $1.9 million from the Canadian Institutes of Health Research (CIHR) and $500,000 from the Michael Smith Foundation for Health Research (MSFHR).

"Primary health care is where most people first come into contact with the health system, and where many health problems are managed or resolved," said Wong. "Our research will focus on improving the science of measuring performance in primary health care and how best to report change and innovation so that clinicians and decision-makers can learn from each other. The intent is to strengthen primary health care so that it is more responsive to Canadians' needs."

Federal Minister of Health Leona Aglukkaq awarded the team grants at an event in June hosted by the Fraser Health Authority at the Jim Pattison Outpatient Care and Surgery Center. UBC Vice President Research and International John Hepburn welcomed the funding announcement, adding: "This is very important work being led by some of our country's top experts in health policy."

The CIHR Community Based Public Health Care (CBPHC) innovation team will collect and analyze data from three regions in British Columbia, Ontario, and Quebec that have similar socio-demographic characteristics. The aim is to work with health care providers to learn how comprehensive performance measurement and reporting can improve how primary care services are delivered to Canadians, especially populations who are made vulnerable by multiple poor determinants of health.

Dr. Sabrina Wong (right) associate professor in the UBC School of Nursing with Dr. Kim McGrail with the UBC School of Population and Public Health.

NURSING RESEARCH

# WHEN HEALTH CARE MEETS THE LAW

## STUDY LOOKS AT INTEGRATION OF HEALTH CARE AND LEGAL SERVICE PROVIDERS

Listening to UBC Nursing Professor Judy Lynam (MSN '82) talk about community-based health research and inner city communities, it's easy for even the non-expert to see the following: providing primary health care can't be separated from social and material circumstances in which children and their families live. With that in mind, Dr. Lynam's current focus is examining how structural violence and the legal system play a role in the health of children and their families, particularly in communities where access to, and understanding of, those systems is low or non-existent. The Vancouver Foundation has funded a grant for a research project, led by Dr. Lynam and involving a team of experts, called "Health and Human Rights: A Medical-Legal Pilot Study".

In its most basic description, a Medical Legal Partnership (MLP) recognizes that for vulnerable populations, adequate access to legal services is a vital component to being healthy. It requires a formal – not random – integration of health care and legal service providers in the communities where such services are needed.

Dr. Lynam and her team have a solid basis for this study through her experience with the RICHER (Responsive Intersectoral Children's Health, Education, and Research) Initiative. This program provides primary health care services specifically designed to meet the unique needs of children, youth, and families in Vancouver's inner city neighbourhoods, specifically Grandview/Woodlands, Strathcona, and the Downtown Eastside. Many families that the RICHER team cares for are involved in the child protection system, or have been involved in the past. Health care providers are seeing families who lack basic knowledge of their legal rights (such as how to access legal aid, or interpretation services) and how the child protection system works. Other families are dealing with legal problems related to housing or tenancy issues that can have an effect on their health.

"Building on the interdisciplinary partnerships that we've established with RICHER, we want to create new and structured ways of working together using the expertise and resources that exist," says Prof. Lynam. "This doesn't have to be an expensive solution."

The study's partner organization is the Network of Inner City Community Services Society (NICCSS) and will draw on the knowledge of a research team that bring expertise in pediatrics, nursing, legal education, community services, and health policy. The team will share its study findings through a variety of channels, including a community education forum and a provincial workshop with participation from BC health authorities, clinicians, community members, representatives from provincial ministries with responsibility for health and social services.

For information about RICHER visit: www.bcchildrens.ca and to learn more about NICSS visit: www.niccss.ca.

Dr. Judy Lynam, Professor in the UBC School of Nursing is leading a study looking at access to legal and healthcare service providers.

# IMPROVING HEALTH OUTCOMES FOR YOUTH MOVING TO ADULT CARE

An unexpected turn in Melissa Moynihan's life marked the starting point of a new phase in her nursing career. Moynihan (MSN '13), was injured in a car accident, making a return to working in acute care challenging. Completing a graduate degree had always been a goal, and Moynihan applied to the MSN program at UBC.

For her master's thesis, Moynihan helped revise and validate a questionnaire for youth with special health care needs titled "Am I ONTRAC for Adult Care?" (TRAC is an acronym for Transitioning Responsibly to Adult Care).

In BC, youth with chronic illnesses and disabilities who are 18 and older typically can no longer attend paediatric medical clinics and must transfer to adult medical care settings. Adolescents with special health care needs are faced with a variety of challenges when they transition to adult care.

"Being able to assess these youths' readiness for transition has implications for how to improve care," says Moynihan. "Youth are at risk of being lost between pediatric and adult care and at increased risk of withdrawing from health care services."

The ultimate goal is to be able to predict successful transition to adult care, which would hopefully lead to better outcomes for the patient and improved navigation of the adult medical system. In order to evaluate if this tool can predict successful transition, it needs to be used in clinics over an extended period of time.

BC Children's Hospital is now working towards having the questionnaire used in their outpatient clinics.

"I was surprised with how receptive the clinicians and staff at BC Children's Hospital were to having me recruit participants from their clinics for my thesis study," says Moynihan. "I had no affiliation with BC Children's and was apprehensive, however the clinicians and staff welcomed me and I developed good relationships with them which contributed to my positive thesis experience."

Following the completion of her thesis, Moynihan started work as a research nurse in the leukemia/bone marrow transplant program at Vancouver General Hospital. Completing a PhD in Nursing is a future goal.

"Nursing research spans a broad range of topics and has a holistic approach. This enables nursing research to better understand the many factors that affect an individual's or population's health and well-being which is essential to promoting health and improving outcomes."

Photo: Andrew Almarza

**"Throughout history, Canada's frontline nurses have always been highly trained, skilled, respected and compassionate."**

For someone who describes herself as having an "endless desire to learn", nursing has provided Susan Shumay the ideal mix of challenge and reward. After years of practice as a registered nurse, including work for the federal government in northern outposts in the Yukon, Baffin Island, and Saskatchewan, Shumay completed a master's degree to become a Nurse Practitioner. For 20 years she has been employed by the BC Women's Sexual Assault Service (based at Vancouver General Hospital), and has worked at the Pine Community Health Clinic in Kitsilano, a clinic that provides primary care, counseling, and diagnosis. She is also one of UBC Nursing's most active community practice partners, working with NP students and researchers.

Shumay is also involved in a unique partnership between the Vancouver School Board and the BC Ministry of Children and Family Development (MCFD). The Pinnacle School program helps youth who face multiple barriers to complete their high school education. Many have experienced personal hardships such as poverty, exploitation, family disorder, abandonment, trauma, addiction challenges and mental health issues. Some also experience developmental or learning delays.

Key to the program's effectiveness is a model built on participation, and working closely with a range of professionals such as teachers, social workers, medical providers, subspecialists and other allied health care professionals.

"We see these youth in the full context of their lives and help them transition into adult services in all aspects of life," says Shumay. "A full team approach is essential to the students' success."

Shumay believes Nurse Practitioners are particularly effective in the delivery of health care services to interagency schools such as Pinnacle. With funding from a grant provided by the Quail Rock Foundation, Shumay has been able to build an active NP practice in the Pinnacle program and engage with their students to identify their health care needs.

"What is special to NP practice is the unique ability to customize the delivery of health care services. Although each patient's health care needs can be vastly different, an NP can provide an innovative approach to improving access to primary care, case management, and referral, which can further facilitate improved outcomes to patients' health care needs."

Photo: Andrew Almarza

# EMILY KUPP - BSN ('14)

## Vice President of the UBC Nursing Undergraduate Society (NUS) on the BSN experience

**What influenced your decision to study nursing at UBC?**

Since I had already completed a Bachelor of Science degree, the 20 month accelerated program really appealed to me as other nursing programs are three to four years. I liked UBC's reputation for their innovative and progressive education. They put a big emphasis on nursing as a profession, research and evidenced based practice, and enhancing our practice through nursing values, patient centered care, and inter-professional collaboration.

**What was your work background before pursuing a BSN?**

After I finished my first degree, I completed a trades program at Selkirk College in Nelson. I spent two months learning six different trades, and then started my electrical apprenticeship. I learned however that my true passion is human biology and that I really wanted to work with people. I know that nursing was the right decision and have really enjoyed watching my passions expand and grow within this program.

**How do you help your BSN cohort stay connected?**

I think our cohort has done a pretty incredible job of being engaged with our student body and the program. There are a lot of people involved in making this happen and this has resulted in a great team environment where students are always ready to help out other students. I've helped create and promote different avenues for communicating with the cohort to make sure we're including everyone and getting all important info out to them. The President of the NUS and I make announcements in our large classes as well as in our smaller clinical groups. I haven't found it difficult to connect with my cohort.

***"You have to be pretty flexible with the rest of your life in order to make this work over the next 20 months."***

**Tell us what a typical day is like for you and/or your BSN cohort. Where you are you working, and what tasks are you performing?**

Every day is a bit different. For the most part, you will be doing school or clinical every week day for at least eight hours a day. Our clinical placements are in hospitals or community health centres and these could be anywhere in the lower mainland. We do rotations in community nursing, mental health, paediatrics, maternity, medicine, and surgery. Each of these rotations require different nursing skills that we learn in class that we are able to apply right away.

# KATIE GOLDIE - PhD ('14)

## Killam Award winner on the influence of excellent teaching

**What led you to do a PhD?**

After my undergraduate degree at Queen's University, I practiced as a registered nurse but wanted to be part of, and take pride in, creating new knowledge for the nursing profession. After being exposed to research in my master's degree and meeting UBC Nursing Professor Joy Johnson as a visiting scholar, I sought mentorship through the faculty at UBC who encouraged me to pursue doctoral studies in Vancouver.

**What was your experience working as a registered nurse?**

I had the pleasure of starting my nursing career in the intensive care unit and emergency room in Kingston General Hospital in Ontario. This is where my research interests were framed as I found myself frustrated with what appeared to be 'downstream' interventions offered to heart surgery patients. After seeing several patients return to hospital in a revolving door fashion, I decided that I was going to focus my career on 'upstream' approaches aimed at the primary prevention of cardiovascular disease. I've also has the opportunity to work as an RN for the Health Emergency Response Team in Ottawa (through the Public Health Agency of Canada) and volunteer for the past two years with a NGO that travels to Guatemala to offer surgical interventions to marginalized population.

**How has teaching influenced you as a student and a teacher?**

I have had some amazing clinical instructors and professors over the course of my nursing education. I feel indebted to them as they have been incredibly influential in my career trajectory and have shaped the way that I view the nursing profession. When I entered nursing school at 19 years old, I was a big sponge, keen to learn and use the knowledge I gained in practice. Over time and after gaining a foundation in nursing knowledge, I started to critically evaluate the knowledge that I received. This transition in thinking has shaped the way that I teach as I now spend a lot of time explaining the "so what" to my students.

**What was your reaction on learning that you had won a Killam Teaching Assistant Award?**

I was flattered to be recognized by the nursing students that I taught and the professors that I worked with, and thrilled that my hard work redeveloping the TA training program in the School was recognized on such a public stage.

**What does excellent teaching mean to you?**

Excellent teaching imparts knowledge to students and gives them confidence to use it.

Photo: Andrew Almarza

# JAE-YUNG KWON – BSN ('12), MSN ('14)

## "Nursing has given me so many opportunities and it's time to give back."

**You recently published a book, *A Lonely Bee in the Land of Flowers*, about your experience as a man in the nursing profession. What motivated you to share your experience so publicly?**

My main motivation to publish was to let people know that nursing is not a gendered career, but a humbling profession where we touch the lives of people at their most vulnerable.

**What can schools do to encourage more men to study nursing?**

I believe that nursing schools should hire more male faculty from diverse backgrounds to serve as role models. I know that I couldn't have endured without the support from my male colleagues and faculty members.

**If you were an instructor, what would you do to try and make men feel more comfortable in classroom and clinical settings?**

If I saw a classroom dynamic shifted more towards women, I would give more support to men and ask them how I, as a nursing faculty member, can make them more comfortable and vice versa. Also, I would ensure that my words and reading assignments were gender neutral. For example, in one of our class readings, I was still seeing articles that referred to a nurse as a she.

**What advice would you have for men who are considering a nursing career?**

My advice is that if you persevere, the possibilities are endless. Even if you're not interested in nursing per se, a lot of different interests can be connected with nursing. For example, my younger brother was interested in computers and I told him about nursing informatics. Now, he is pursuing nursing informatics in the U.S.

**What are your plans after completing your master's degree?**

After my master's, I plan to go into the PhD program.

**If you were not working in the nursing profession, what would you be doing?**

If I wasn't working in the nursing profession, I would still try and find a way to be in the nursing field because I believe that nursing is the future of healthcare.

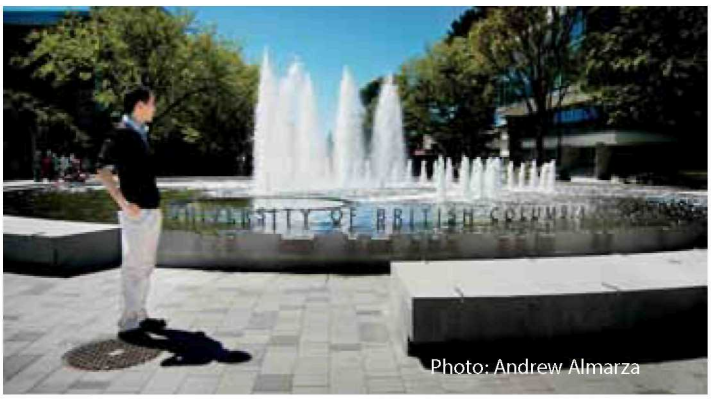

Photo: Andrew Almarza

Top: H. David Currey (centre) and Ingrid Currey (left) with Dr. Suzanne Campbell and winners of the Birgit and Ingrid Currey Award in Nursing.

# SUPPORTING UBC NURSING A FAMILY AFFAIR

For H. David Currey, B.A.Sc '50 (Agricultural Engineering), giving back to UBC is a family affair. In 2012 the former President of Ronco Pole Structures Ltd. and Princeton Wood Preservers Ltd. made a $1 million donation to UBC for student awards. Among the awards Currey helped establish is the Birgit and Ingrid Currey Award in Nursing. This award honours Currey's late wife Birgit, and daughter Ingrid.

Birgit was a nurse in her native Sweden, and after moving to Canada, practiced at Vancouver General Hospital. Ingrid, B.A. '78 (Sociology) is a UBC alumna and registered psychiatric nurse who teaches at Douglas College.

In April, David and his daughter Ingrid had the opportunity to meet the first recipients of the award during a luncheon at Cecil Green Park House and to hear about their studies and future plans. The Director of the UBC School of Nursing, Dr. Suzanne Campbell, also made a special presentation to the Currey family to express the School's appreciation for their commitment to nursing students.

Says David Currey: "It feels good to provide aid to students as they pursue their goals in their chosen field. My intention is to ease the financial burden for some worthy recipients."

From left: Adele Stenson, Whitney Cross, David Currey, Lacey Bialowas, and Duncan McTavish.

Gala Photos: vsaranphotodotcom

# UBC SCHOOL OF NURSING GALA

## A special evening to give thanks and celebrate success

The School of Nursing hosted its second annual Gala celebration and awards ceremony in May at the UBC Museum of Anthropology. Close to 160 guests joined Director Dr. Suzanne Campbell to celebrate the successes of the School and honour five exceptional award winners. Following a traditional blessing from Coast Salish elder Roberta Price, a long-time friend and supporter of the School, Dr. Campbell welcomed all guests including UBC's Provost Dr. David Farrar, and Applied Science Dean *pro tem* Dr. Eric Hall.

Guests heard updates about agreements which the School has signed with universities in India and Hong Kong to strengthen opportunities in nursing leadership and education. Dr. Campbell also shared news of students' and faculty members' achievements over the past year, and the future of the School as it integrates and forms greater collaborations with UBC health sciences. The event was also an opportunity to thank alumni and supporters who have made deep and lasting commitments to nursing education, teaching, and research.

*Photos: asaranphotodotcom*

Clockwise from top: The Great Hall of the Museum of Anthropology; UBC Nursing Prof. Sally Thorne; Guests listen to speeches; Sunset at the Museum of Anthropology; Guests applaud the award winners

The following individuals were presented with these awards at the Gala:

Barj Dhahan, BA'83, (Global Partnership Award) is co-founder of the Canada India Education Society. This organization has worked closely with the School of Nursing since 1998 to successfully build community health-care programs and promote nursing education in India.

Dr. Angela Wolff, MSN '98, PhD '09 (Alumni Recognition Award) holds an executive position as the Director of Clinical Education at the Fraser Health Authority. She has successfully collaborated with researchers in other disciplines to design cutting edge approaches to her research questions and champions supports for new nurses entering the workforce.

Valerie MacDonald, BSN '83, MSN '99 (Alumni Award of distinction) is a clinical nurse specialist at the Fraser Health Authority, where she is focused on evidence-based practice that makes significant benefits to health outcomes. Her efforts have been acknowledged not only by nursing colleagues but also by medical and allied health professionals.

Karen Li, BSN '09 (Nursing Young Alumni award) is a clinical associate at UBC School of Nursing who is helping undergraduate students consolidate their clinical skills. She holds a clinical appointment at the Burn, Plastics and Trauma Unit at Vancouver General Hospital and has demonstrated exceptional engagement in professional, civic, and community activities and commitment to her profession.

The recipient of the Nursing Partnership Award was Associate Professor Emerita Helen Shore, BSN '61, MA '71, a long-time supporter of the School of Nursing. Shore received the Nursing Partnership Award in recognition of her role as founder of the Helen Shore Nursing Endowment Award, whose funding has helped to enhance the care of adults with chronic conditions. Shore has also generously committed to being a patron of the Consortium for historical inquiry in nursing and health care, a new initiative of the School. (See page 16 for details of the Consortium's symposium event and links to a blog).

In closing the evening, Dr. Campbell encouraged attendees to continue their partnership and support of the School: "Just as our tremendous success in the past is based entirely on our community of supporters, so too will our future success. Together, we can make the changes we need for a healthier community for everyone."

*Photos: asaranphotodotcom*

Clockwise from top left: Winners with Dr. Suzanne Campbell; Valerie MacDonald and Cathy Ebbehoj; Karen Li with Glennis Zilm; Dr. Angela Wolff with Cathy Ebbehoj; Barj Dhahan (left) with Dr. Eric Hall and Dr. Suzanne Campbell; Coast Salish elder Roberta Price

*Photos: asaranphotodotcom*

Scenes from the 2012 Marion Woodward Lecture. From the top: Attendees at the lecture; Dr. Sioban Nelson at the podium; Dr. Lynda Balneaves and Dr. Nelson listen to a question from the audience; Dr. Geertje Boschma asks a question; Prof. Elizabeth Saewyc asks a question of the guest speaker; Right: Dr. Lynda Balneaves in discussion with Karen Li, BSN '09.

# MARION WOODWARD LECTURE MARKS 45 YEARS

**One of the most enduring traditions of the UBC School of Nursing, the Marion Woodward Lecture has been informing - and inspiring - nurses for over four decades.**

Marion Woodward Photos: vsaranphotodotcom

Now in its 45th year, the Marion Woodward Lecture is an annual tradition of the UBC School of Nursing. With the support of the Mr. and Mrs. P.A. Woodward's Foundation, the School of Nursing has invited dozens of renowned nursing scholars and teachers from across North America to speak on a topic related to the nursing profession. This anticipated event attracts a range of audience members, including alumni, practicing nurses, students, faculty, health professionals, and scientists, not only from UBC but other nursing and health care organizations across the lower mainland.

Dr. Sioban Nelson, a nursing historian and Dean from the University of Toronto, was the guest speaker at the 2012 Marion Woodward Lecture. Her talk, held at UBC Robson Square, charted the history of nursing as a mobile profession, and the impact that has had on the global competition for skilled workers. A reception followed the talk, which allowed attendees to network, and exchange ideas.

In addition to Dr. Nelson's evening talk, the School of Nursing organized two events earlier in the day. An afternoon symposium featured four nursing leaders in professional practice. During a morning event, Dr. Nelson led a discussion about how nursing history and research can transform current healthcare practice and policy.

For the 2013 Marion Woodward Lecture (see page 19) the School of Nursing has invited Dr. Josephine Etowa, a noted nursing scholar from the University of Ottawa. Her talk, "Strengthening Leadership in Community Health Nursing and Collaborative Partnerships" will look at the kind of leadership needed in community health nursing and effective collaborative partnerships including the processes, activities, and relationships necessary to deal with the challenge of collaboration. Of particular note to the audience will be Dr. Etowa's discussion on the vital role of the community health nurse in collaboration and innovation. The School of Nursing welcomes all to this event.

## TEACHING MATTERS

### Elizabeth Kenny McCann Scholar Award supports teaching innovation

On the third Tuesday of each month, Associate Professor Bernie Garrett welcomes students, faculty, and researchers, to the Nursing Education Journal Club.

Similar to a book club, the group meets to discuss a paper on a topic relevant to nursing education and teaching. The journal club is one of the initiatives Garrett has launched since being named the recipient of the 2013/14 Elizabeth Kenny McCann Scholar Award. The award is designed to support opportunities that encourage teaching innovation, strengthen teaching skills, and enhance the professional development of teaching in nursing.

This year, Dr. Garrett announced a new Elizabeth Kenny McCann Educational Research Projects Competition designed to support small-scale educational research projects in the UBC School of Nursing. The competition, which is open to all School of Nursing faculty and graduate students, selected two applications for funding this year. UBC Nursing graduate student Stefanie MacLeod will study the experiences of nursing instructors who are teaching students struggling with clinical practice and are at risk of failing. In another project, Professor Wendy Hall will focus on developing and submitting an expanded Teaching and Learning Enhancement Fund proposal investigating the academic, career, and personal mentoring graduate students' receive from faculty members.

Students and faculty can also apply for the Elizabeth Kenny McCann Educational Conference Presentation Fund to support them with costs related to presenting papers or posters at education conferences.

In October, Garrett is hosting the first Elizabeth Kenny McCann Nursing Education Forum. Speakers will come from UBC units such as Centre for Teaching and Learning Technology, the Scholarship of Teaching and Learning Community of Practice, the Centre for Health Education Scholarship, and others.

"We want to make these opportunities student centered," said Garrett. "Students tell us they want things like interactive workshops where we can go over practical teaching techniques and the use of technology in the classroom."

Visit the Teaching Matters blog at http://blogs.ubc.ca/teachingmatters/ to learn more about the scholarship of teaching and learning in nursing and health professional education and related events.

## A HISTORY OF NURSING

A steering committee led by Associate Professor Geertje Boschma has been working on a Consortium for Historical Inquiry in Nursing and Health Care. With generous support from patron Helen Shore, the Consortium, or partnership, aims to bring together graduate students, faculty, and members of the community to contribute to a greater body of knowledge about the history of nursing. It will focus on three main strategies, including developing a digital oral history collection on public health nursing history; working with visiting scholars to generate new knowledge about the field; and involving students who do historical research in nursing or related projects. The Consortium's first event, a panel discussion on the history of the nursing profession, took place in the fall of 2012. This year's symposium will take place November 21 (See page 19 for details). Visit the Consortium's blog at blogs.ubc.ca/nursinghistory for more information.

At the inauguration of the partnership: Dr. Suzanne Campbell is in the front row, fifth from the left. Behind her, third from the left are Drs. Joy Johnson, Pam Ratner, and Maura MacPhee.

# NEW INTERNATIONAL CENTRE ON NURSING LEADERSHIP FORMED WITH CHINESE UNIVERSITY OF HONG KONG

UBC School of Nursing has signed a memorandum of understanding (MOU) with the Chinese University of Hong Kong's Nethersole School of Nursing to establish the CUHK-UBC International Centre on Nursing Leadership (CUHK-UBC ICNL). The centre will provide a collaborative model of professional education for different levels of nursing leadership, focusing initially on clinical nurse leaders and mid-level managers or directors.

Dr. Suzanne Campbell, Director of the School of Nursing and Prof. Diana Lee Tze Fan, Director of the CUHK Nethersole School of Nursing will co-chair an advisory board to establish the management of the centre. The development of the partnership started under the leadership of previous UBC School of Nursing Director Dr. Sally Thorne, with significant effort from faculty member Dr. Maura MacPhee.

"The partnership with CUHK enacts our shared vision of promoting the global role of nursing. Empowering nurses to take leadership will strengthen health-care systems and promote a healthier population worldwide," said Campbell.

The CUHK-UBC ICNL intends to foster high-quality international research collaborations related to leadership development and leaders' influence on safe, effective patient care delivery. The collaboration will provide a professional network for local, national and international leadership exchange and collaboration.

The new centre will offer an Advanced Diploma Program in Nursing Management and Leadership. Taught in Hong Kong with lectures conducted by guest speakers from the UBC School of Nursing, the program is designed for different levels of leadership development from senior nurses, ward supervisors, clinical nurse specialists to nurse executives.

Faculty will undertake collaborative research on nursing management and leadership with national and international partners. Areas of interest include: magnet hospital designation, high reliability environment, quality practice in hospital, healthy working environments in different cultural contexts, professional practice model, organizational culture, competing values in team building, complexity leadership and its application to healthcare, and nursing workforce and workload. The two institutions will apply for research grants from Hong Kong, Canada, mainland China and Taiwan.

To see more photos of the inauguration event, visit nas01.nur.cuhk.edu.hk/ubc/ubc-ceremony/album.html.

Back row left to right: Prof. Joseph Sung, Prof. Huang Jiefu, Dr. Ko Wing Man; Front row: Prof. Diana Lee, Dr. Suzanne Campbell

# Awards & Honours

**Nassim Adhami**, doctoral student, won a Canadian Institutes of Health Research doctoral research award.

**Geertje Boschma**, Associate Professor, won a Killam Teaching Prize.

**Rielle Capler**, doctoral student, was awarded a Queen Elizabeth II Diamond Jubilee Medal.

**Elaine Carty**, Professor Emeritus, received an honorary doctorate from McMaster University for her pioneering work in advancing the practice of midwifery in Canada.

**Laurie Cender**, doctoral trainee, won a Canadian Institutes of Health Research doctoral research award.

**Sarah Eftekhar**, BSN '13, won the YWCA Young Woman of Distinction award, a Queen Elizabeth II Diamond Jubilee Medal, and was named one of the Top 25 Canadian Immigrants by RBC.

**Irene Goldstone**, adjunct professor, was honoured for her work in drug policy with BC Centre for Excellence in HIV/AIDS.

**Catherine Haney**, doctoral student, won the Presentation Award at the 2013 Graduate Nursing Student Association Conference.

**Doreen Hatton**, adjunct professor, was awarded a Queen Elizabeth II Diamond Jubilee Medal.

**Cathryn Jackson**, Senior Instructor, received an Award of Excellence In Nursing Education from the College of Registered Nurses of BC.

**Emily Jenkins**, doctoral trainee, won a Strategic Training Initiative in Health Research (STIHR) award.

**Joy Johnson**, Professor, was awarded a Queen Elizabeth II Diamond Jubilee Medal.

**Bindy Kang**, doctoral trainee, won the Vanier Canada Graduate Scholarship.

**Maura MacPhee**, Associate Professor, received an Award of Excellence in Research from the College of Registered Nurses of BC.

**Holly McKenzie,** doctoral trainee, won a Canadian Institutes of Health Research doctoral research award. McKenzie also won an ATLAS.ti IIQM Masters Level Dissertation Award.

**Brenda Poulton**, adjunct professor, was awarded a Queen Elizabeth II Diamond Jubilee Medal.

**Pam Ratner**, Professor, won an Award for Excellence in Nursing Research from the Canadian Association of Schools of Nursing.

**Elizabeth Saewyc**, Professor, was inducted into the Canadian Academy of Health Sciences for her scholarly achievement and leadership.

**Sally Thorne**, Professor, received an honorary doctorate from Queen's University for her renowned nursing research and teaching accomplishments. Thorne also won the 2013 Ethel Johns Award from the CASN.

**Tracy Truant**, doctoral candidate, received the Oncology Nurses Day 2013 Award for Inspiring Change.

# Save the Date

**HEALTH INFORMATION SERIES**
*UBC Library's Health Information Series presents Dr. Geertje Boschma*
Date: October 9, 2013
Time: 1:00 to 2:00 pm
Location: Tommy Douglas Library, 7311 Kingsway, Burnaby
Cost: Free
www.ikebarberlearningcentre.ubc.ca

**MARION WOODWARD LECTURE**
*UBC School of Nursing presents Dr. Josephine Etowa*
Date: November 7, 2013
Time: 7:00 to 8:00 pm
Symposium preceding at 3:00 pm
Location: UBC Robson Square, 800 Robson Street, Vancouver
Cost: Free
www.nursing.ubc.ca/Research/MWL

**SYMPOSIUM ON THE HISTORY OF NURSING**
Date: November 21, 2013
Time: 10:00 am to 2:30 pm
Location: Room T206 UBC Hospital 2211 Wesbrook Mall, Vancouver
Cost: $20/$10 for students and retirees
www.nursing.ubc.ca/Research/documents/Consortium.pdf

**BSN '89 Reunion Event**
Date and location: To be confirmed
Organizers: Janice Cathcart and Nancy (Alexander) Barnes
For information contact sarah.barclay@ubc.ca

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# Amazing Alumni

To read more stories about UBC Nursing Alumni visit:
www.nursing.ubc.ca/alumni

The School of Nursing is committed to keeping in touch with our alumni, connecting you with long-lost classmates and providing opportunities to get involved with the next generation of nursing students. The annual Marion Woodward Lecture, held each November, and the Alumni Luncheon (held each May, in conjunction with UBC's Alumni Weekend) are just two of the events where our alumni can connect, network, and exchange new ideas about nursing. Nursing alumni frequently hold reunions throughout the year, and our Alumni Relations Manager can help you facilitate the organizing and planning of your reunion.

For more information about how to get involved or to update your mailing address, please contact Sarah Barclay, Alumni Relations Manager at sarah.barclay@ubc.ca or 604-822-9454.

There are also many ways you can support nursing education and research, that in turn will help us continue to make contributions to healthier communities. Visit apsc.ubc.ca/apsc/giving/support-nursing to learn about our current priorities and goals, and how you can help. To discuss how you can provide support to the School of Nursing and other partnership opportunities, please contact Darya Sawycky, Associate Director at darya.sawycky@ubc.ca or 604-827-0081.

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