



NURSING TODAY

FROM THE DIRECTOR

I was pleased to be invited to the graduation banquet in March and to have the opportunity for a brief address to the graduates. What follows are some excerpts from my talk that seem appropriate for the final issue of Nursing Today for this year. Also included in this issue is the valedictory address given by Cheryl Campbell at the banquet, an address we found very meaningful and felt should have a wider distribution.

I shall begin by affirming unequivocally my belief in baccalaureate education for nursing and in this program. I do not suggest that perfection has been achieved in either, but I submit that we are working at it and addressing concerns and questions in appropriate ways.

It is not always easy to be a student in or a graduate of a baccalaureate program. The reasons for this are many and some of them tell a great deal about where nursing is today and why. First of all, a baccalaureate program in nursing requires a great deal of commitment in time and energy. It is not easy to juggle clinical experience and campus courses and to travel long distances for clinical work. It is not easy to cope with the fact that there is so much to be learned and the belief and fear that there is absolutely not enough time to do so. It is not easy to be told when seeking employment that more experience is needed and yet to discover so few agencies able and willing to provide opportunities for the experience. It is not easy to feel such a constant need to explain and defend

baccalaureate education in nursing.

I believe that the outcome is worth it and I hope you share or will come to share my conviction. You may have to explain, but you should never apologize for your nursing education.

A university is not a trade or technical school and we must strongly resist attempts to make it so.

I suggest that whatever the model used or the particular curriculum plan adopted, the basic elements of a baccalaureate education in nursing are those of university education in general. I hope that the UBC School of Nursing will continue to support and strive for that kind of program.

I said that I wished to speak a bit about nursing. In particular, I want to address the image of nursing because I believe this to be one of the major deterrents to the development of the strength and power which are potentially ours.

We have a profession composed largely of women with a variety of patterns of basic and post-basic education, lack of clarity of levels of practice based on that education, and an ideological split between those who educate nurses and those who employ them. We do not project one image, but many. Often the images are contradictory rather than complementary. We do not speak with one voice for nursing, but with a chorus of voices that do not always blend well. Despite our large numbers, our image is not that of a powerful profession, secure in the knowledge that its role in the health care system is unique and irreplaceable. Instead, we reflect fragmentation, uncertainty, and powerlessness. We desperately need to "get our act together," agree upon what will

constitute education for professional practice, define the levels of practice and project numbers required at the several levels, and, above all, begin to speak and act in concert.

Clarification for ourselves of the image we wish to project and concerted action to promote it can only help to enhance the image of nursing in the view of the several publics with which nursing relates. The image of nursing as a profession in disarray and unable, therefore, to come to grips with a changing health care scene and nursing's place within it does not serve us well. We must establish very clearly for ourselves and for our publics the unique and autonomous role of nursing in the system.

In many respects, this is both the "best of times and the worst of times" for nursing. As a profession, we have taken a position supporting the baccalaureate degree as basic preparation for entry to practice and are moving to identify issues and strategies for implementing the position. Other groups are also reviewing the issue and preparing to take positions which may not necessarily be the same as ours nor, indeed, in support of ours.

Obviously the resolution, to some extent, lies with all of us and the degree to which we are able to project a clear image of what we believe nursing should and could be, to speak with a united voice, and to act in concert to present our case.

I believe that a new generation of nurses is emerging, nurses who are creative rather than conforming, initiating rather than reacting, assertive rather than passive. They are change agents rather than change retardants, political activists rather than political victims, independent rather than dependent. I hope that among our graduates are many of the leaders and future wielders of power in nursing and health care.

Marilyn D. Willman

QUOTE

"All you have to do is keep your curriculum stationary for the next 30 years, and you'll lead the next revolution."

John F. Chapman
Dean of Medicine
Vanderbilt.

NEWS ITEMS

TEN NURSING FACULTY RECEIVE HSS RESEARCH GRANTS

Ten members of the UBC Nursing faculty received Humanities and Social Sciences Research Grants in April. The awards range from \$350 to \$1,500 and total \$7,950.

The recipients of the awards and the titles of the proposals are:

DR. JOAN ANDERSON - "Women and Work: Black Working Class Immigrant Women in Canada."

CLARISSA P. GREEN - "Working Women's Health Survey - Phase II."

ERTA HEWAT - "A Comparison of Nursing Interventions for Reducing Nipple Pain in Breastfeeding Women."

DANIEL C. JONES - "Head Nurse and Field Guide Perceptions of Undergraduate Nursing Students in the Clinical Setting."

JANET KNOX - "Father's Perceptions of Their Hospital-Related Stress When the Child is Hospitalized with Cancer."

JUDY LYNAM - "An Exploration of Communication Patterns of Groups of Adolescents in a Residential Center."

JUDY MOGAN - "Validation of an Effective Tool for Clinical Teacher Effectiveness."

MAUREEN MURPHY - "Compliance to Care: The Nurse's and the Patient's Perspectives."

LINDA ROSE - "Group Support for the Families of Psychiatric Inpatients."

SHELAGH SMITH - "A Descriptive Study of Patients Having Cataract Surgery in a Day Care Facility."

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CAUSN PROGRAM FULL AND VARIED

Those attending the Learned Societies Canadian Association of University Schools of Nursing Meeting June 1-3 will have a busy schedule for events, reports CAUSN Conference Chairperson Pat Valentine

"The program for the meetings is in the final stages and participants have a wide variety of social events included in their conference fees as well as the

program for the CAUSN Conference and Meeting," she told Nursing Today. We hope UBC faculty and local CAUSN members are making arrangements to attend all the extras as well as the full conference program."

The CAUSN Council Meeting, scheduled for Wednesday, June 1, has had to be extended by the Executive Committee because of the press of business, she said. Instead of starting at 1 pm, the annual meeting sessions now will begin at 9 am.

Of particular interest on the agenda will be the discussion on the Accreditation Program for University Schools, she said.

On the Wednesday evening, registration for the conference part of the program, "Fashioning the Future," will be held. The registration table will be set up in the Faculty Club at a special reception for delegates.

This social event, set for 8 pm, will include wine and cheese and desserts catered by the Faculty Club, Prof. Valentine said.

The official opening of the conference, on Thursday, June 2, includes opening remarks on university nursing's role by various guests; this is set for 9 am. The keynote address by Verna Splane, former principal nursing officer for Canada and an internationally-known nursing consultant and speaker, will begin at 10:30 am.

During the lunch breaks and at the end of each afternoon session on Thursday and Friday, Nursing faculty will take delegates on tours of the School of Nursing, and to special areas of the Campus, such as the Museum of Anthropology and Botanical Gardens.

The first session on Thursday afternoon is an address on "Evidence of a Paradigm Shift in the Development of Nursing Theory," by Myrtle Crawford, Professor, College of Nursing, University of Saskatchewan. The response to the paper will be given by Dr. Margaret Campbell, Professor, UBC School of Nursing.

At 3:30 pm, Dr. Nora Parker, Professor, and Chairman, Graduate Department, University of Toronto, Faculty of Nursing, will speak on "The Pyramid of Nursing Education." The response to the paper will be given by Dr. Marilyn

Willman, Director of the UBC School of Nursing.

From 5-6:30 pm each day CAUSN delegates will join delegates to the 69 other Learned Societies meeting on Camp- us for "Happy Hour" in the SUB.

Evenings are left free for delegates to meet friends on campus or to join other activities planned by Learned Societies, such as tours of Vancouver's Gastown and Chinatown districts.

On Friday, June 3, conference participants can join one of four special "breakfast sessions" being held in the Faculty Club. These sessions, each hosted by a UBC Nursing faculty member, will discuss issues related to "Women and Health," "Entry to Practice," "Clinical Evaluation " or "Nursing Diagnosis."

The 9.am conference session Friday will hear a paper on "Developing First Line Nurse Leaders," by Jenniece Larsen, Georgina Fysh and Sonia Accord, all of the University of Alberta Faculty of Nursing. The response to this paper will be given by Bernadette Ratsoy, Vice-President, Nursing, St. Paul's Hospital, Vancouver.

The 10:30 session will focus on "Implementation Strategies and the Nursing Program," by Dr. Isobel Dawson-Roncari, Associate Professor, University of Victoria School of Nursing. The response will be given by Dr. Kathleen Simpson, UBC Nursing faculty.

The 11:30 am session will have a paper on "Use of Self Directed Learning in Post RN Education," by Joanne L. Olson and Alfreda A. E. Kartha of the Faculty of Nursing, University of Western Ontario. The response will be given by Olive Simpson, Director of UBC Nursing's "Outreach Program."

"Those attending the CAUSN sessions are also eligible to attend any other "open" events at the Learned Societies meetings, including a tour of UBC Press facilities, visits to the UBC library special displays and so on," Prof. Valentine said. Educational publishers will be having displays on campus and meetings with potential authors. Many other meetings will be open to those who have paid the basic Learned Societies fee.

Anyone who has not yet registered and would like further information should contact Prof. Valentine at 228-7496.

STUDENT NURSE HEADS PRIVATE HOSPITAL

Patricia Tracy has just completed the second year of the nursing program at UBC, but she is also owner and administrator of her own private hospital.

In fact, she's the owner-operator of the first private hospital in B.C. to join the B.C. Health Association.

Mrs. Tracy has owned Braddan Private Hospital, a 44-bed extended care facility in Vancouver, for five years. She had previously worked in the admitting office of St. Vincent's Hospital while studying psychology at UBC. After she received her degree, she remained full time at St. Vincent's but also enrolled in a two-year certificate course in Health Care Administration given by correspondence through the University of Saskatchewan.

She developed a strong interest in care of the elderly and elected to buy Braddan Hospital to try to develop a more modern approach to nursing care for the elderly.

After several years at Braddan, she decided she would be better able to understand the needs of patients and staff if she had a nursing background and enrolled in the BSN program.

Mrs. Tracy has several goals including accreditation for her hospital and a greater integration of all levels of care in the health care system.

LEARNING CENTRE NEWS

Dorothy Conklin and Lorraine Watson of the Nursing faculty of the University of Calgary visited the Learning Centre in March to examine the UBC facilities for ideas. The Calgary Faculty of Nursing has plans to expand its learning centre areas to provide more space and opportunities for psychomotor skills practice in the laboratory setting.

Prof. Conklin also met with Mark Starr, June Prenty and the Learning Centre faculty to discuss progress being made at the University of Calgary on the use of computers in nursing education.

A recent paper on computer assisted

instruction by D. Conklin and K. Hannah now is available for loan in the Learning Centre.

Interest has been shown in the sharing of learning centre facilities and materials between schools of nursing in Vancouver. At the end of March, representatives from Douglas College, the Vancouver General Hospital School of Nursing, the Vancouver Community College -Langara and the UBC Learning Centre met to discuss the feasibility of organizing an ongoing interschool lab committee.

Anyone interested in more information, or in taking part in plans for such a committee should get in touch with Cheryl Entwistle.

Learning Centre staff are organizing plans for the School of Nursing's participation on the 1983 UBC "Traveling Open House" to be held in Cranbrook May 5-7. Each year, UBC holds a "mini-Open House" in a centre outside the Lower Mainland to help promote the University. Jan Walker and Judy Oliver will be attending, assisted by Judy Deatrich and students Daphne Covernton and Cheryl Henry.

Cheryl Entwistle
Learning Centre Coordinator

MSN THESES

Five candidates for the Master of Science in Nursing degree have completed their thesis requirements. The following abstracts describe the thrust of each study. For more information, please get in touch with the author. Theses are available on loan through the School of Nursing.

The Clinical Nurse Specialist
in British Columbia
by
Shirley Ann Lilly Halliday

A lack of clarity concerning a description of the role of the clinical nurse specialist in Canadian nursing was the problem addressed in this thesis. A role enactment view of the role theory and reported research findings about what clinical nurse specialists actually do were utilized as a framework for study.

A questionnaire was developed and a mail survey was conducted with a self-identified group of 147 clinical nurse specialists in British Columbia. Both descriptive analysis and analyses of relationships among variables were carried out.

Generally speaking it was found that there is still a lack of clarity about the role of the clinical nurse specialist in British Columbia; the primary means by which an individual nurse becomes a clinical nurse specialist in British Columbia is through experience in the system; a description of the role articulated in American nursing literature by Aradine and Denyes (1972) does not fit the description reported by the subjects; and statistically significant relationships exist among some of the variables examined and estimates of weekly work time reported by the subjects. The findings suggest there is a need for nursing leaders in the areas of education and service to work together on issues concerning the role of the clinical nurse specialist in Canada.

The Experiences of Patients who Elope
From Psychiatric Units:
A Qualitative Study
by
Katherine McIndoe

This study is designed to investigate how psychiatric patients explain their elopement from hospital. A limited amount is known about elopement and the available literature is written from the perspective of the caretaker.

The study was qualitative in design. In-depth interviews were conducted with five patients when they returned to the hospital following elopements. The data from these interviews were analyzed using content analysis and from this analysis conceptual themes were constructed. The concept of alienation was utilized to explain the accounts of the patients. The patients in the study experienced a loss of control over their entry into hospital, over their treatment and program, and over events directly linked to their elopements. The programs and treatments were frequently viewed as meaningless or not making sense. Elopement was viewed as a positive event by

each of the patients because it provided an opportunity for some control and some freedom.

The interdependence between the patients' subjective experiences and the objective organization of the hospital was examined. It was explained that, because of their placement in the hierarchy of the hospital, patients often feel powerless to affect what is occurring. Moreover, the patients in this study felt they were not informed about the rationales for decisions made about them. It was argued that, although nurses believe they are addressing the concerns of patients, this did not occur for the people in this study.

Implications for nursing practice, education and research concluded this study.

Postnatal Guidance
And Maternal Confidence
by
Phyllis Margaret Pullen

This quasi-experimental study was undertaken to evaluate the effect of a "success-oriented" interview technique, used at child health conferences, on new mother confidence. The interview was constructed to focus on successes in infant care-giving rather than on problems. A non-equivalent pretest-posttest questionnaire, on "confidence measure," was used to gather data.

The subjects were 34 primiparous women with healthy babies from intact family situations; 16 mothers, recruited at child health conferences in one health unit area, formed the control group and 18 mothers formed the experimental group.

The experimental group received the special interview; control group subjects had only the regular child health conference. All subjects filled in the questionnaire before the first child health conference when the infant was two months old and again after the second child health conference when the infant was four months old.

Statistical analyses comparing the pretest and post-test scores for both groups indicated no significant difference between the two groups on the pretest or the post-test scores. Maternal confidence, in both groups, as indicated

by the confidence measure, did increase significantly over the two-month period. This was not related to a specific nursing interview technique. Implications for nursing practice are discussed and recommendations made for further research.

The Experience of Hospitalization
For Parents of a Chronically Ill Child:
An Interpretive Study
by
Carole Anne Robinson

This interpretive study was designed to elicit parents' perceptions of their chronically ill children's hospitalizations for the purpose of: clarifying the meaning of hospitalization within the context of chronic illness in families having a child with chronic disease; and determining interventions which may make hospitalization episodes more positive.

Data were collected through indepth interviews with nine parents from six families having hospitalized, chronically ill children. A semi-structured guide of questions was used for the initial interviews. Additional questions were generated by the data itself; this enabled the researcher to construct accounts with the participants that addressed and explained their perspectives. An analytic framework of concepts, categories and themes which represents the parents' perspective was developed through constant comparative analysis of the accounts.

The parents explained hospitalization, a facet of their long-term illness experiences, in relation to the themes of: acquiring information necessary to their understanding, controlling aspects of the experience for the ill child and for themselves, and relationships within the bureaucratic setting. Little has been written about hospitalization within the context of chronic childhood illnesses; however, related research studies were used for discussion purposes. It is apparent that the concerns the participants described are representative of the illness experience rather than solely associated with hospitalization.

The data reveal that parents have a unique perspective about hospitalization and the children's illnesses which is based on their experiences with illness

and their unique understanding of chronicity. One can also conclude that parents have some common areas of concern during times of hospitalization which are useful guides for assessment. In terms of nursing practice, this implies that the parent's unique perspective must be elicited before mutually satisfying care can be negotiated. The implications for future research in the area relate to studies that will enhance nurses' understanding of clients' perspective.

Interpersonal Trust and Group
Psychotherapy: An Outcome Study
by
Paula Mary Tognazzini

This study examined the effects of an intensive group psychotherapy program on selected patients' interpersonal trust as measured by the Interpersonal Trust Scale. A review of the literature indicated that interpersonal trust was a multifarious construct that needed to be further developed and understood.

This study used a quasi-experimental control group design. Data were obtained from 20 patients who had been referred to an intensive group psychotherapy program. Ten patients who completed this program were assigned to the experimental group and 10 patients who did not enter the program were assigned to the control group. The Interpersonal Trust Scale was given to all the patients at the time of assessment and six to eight weeks later.

The data were analyzed using non-parametric statistics. The results indicated that the group psychotherapy program had no statistically significant effect on selected patients' interpersonal trust as measured by the Interpersonal Trust Scale.

A discussion of the findings and recommendations for further study are included.

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NOTE

The deadline for submissions of articles for the special refereed issue of The Canadian Nurse is September 1, 1983. For further information, see page 16 of the March issue of The Canadian Nurse.

VALEDICTORY 1983

As our university careers draw to an end, we must look back and assess the knowledge and experiences accumulated during the last two or four-- and in some cases eight -- years at UBC. When we first came, and stood for hours in those foreboding, ominous registration line-ups, we all had some ideas, some expectations of what we wanted to get out of our time at university. Now, after investing thousands of hours in time, and several hundred dollars in photocopying, it is time to ask exactly what we did get.

During the years we have learned many things. Some were immensely important, such as the administration of blood products; some interesting, such as the research activities of faculty; some, once carefully memorized, such as the definition of trichotillomania (which is the unnatural impulse to pull out one's hair), now seem merely humorous.

More importantly, we have learned how to learn. Our class was once satisfied with knowing all the minute facts and memorizing every line of every transparency ever produced. Now we are not tempted to settle for "what," but have become "why-seekers" -- whether it is why we should put carpets into extended care facilities or why we should not wear caps. This is important, for when we leave UBC in a few weeks, we will be freshmen again -- out getting our first, or a new, job, achieving and holding professional status, beginning new episodes in life where we must constantly learn new things.

During our years in nursing, we have probably gained the greatest insights into ourselves and our environments. After exposure to the UBC Model, could we ever think of people and ourselves in quite the same way again? We've watched ourselves and others transform from a group of rather

quiet, withdrawn, complacent, scared individuals into an assertive, responsive, responsible, supportive group, with even enhanced individuality. We've become more self-assured, more self-aware, more reflective, more accepting. Slowly, we have evolved into more mature individuals and a more cohesive and unique body.

We have also developed the habit of excellence through planned exposure to excellence in our classes and clinical experiences. We know what excellence is not only just from such exposure and osmosis, but also from trying to achieve it and trying to understand how it is achieved. I think our efforts in projects, at Open House, in Nursing Week, on NUS Council and in CUNSA have shown this.

We have also collected a wealth of priceless memories. Who can ever forget that first encounter with the first patient in extended care, when it took all day to do what an aide took five minutes to do....

We have developed special friends who will always be close to us, even if they are in beautiful downtown Bella Coola and we are in the balmy climes of Chetwynd....

Our class is unique in character. I think we have all felt this at some time in some way. Remember how we fought the label of "guinea pigs" at first? Our frustrations and fears at that time were expressed as complaints and also as some attempts at constructive change.

But we fought hard for what we wanted. And we grew together.

We were enriched in third year, even though we did not realize it so much at the time, with the addition of the RNs. At first we were all afraid, afraid we would not measure up. Then we gave one another a chance, and found that we could share and accept one another. Now, after two years together -- two years of common

pain and triumph, sorrow and joy -- we have come to cooperate, and integrate, and truly feel part of each other. Sometimes we still have our differences; that, too, is good, for it is only these kind of relationships that grow....

We are lucky to be in this group, in this program and in this profession just being born, for the most precious privilege an individual can have is to share in the making of a great enterprise. It is never any fun joining a project already made. It is the frontiers that are important and that are capable of shaping people. We have been frontiersmen and as such have already faced some hard questions and problems. We will face more in the future.

We must think of such problems as nuts that are very tough to crack. If we realize a nut is hard to crack then we face two dangerous courses: One is that we will throw the nut away, the other is that we will pretend we have cracked it. Instead, we must hold that nut and attempt to invent the implement that will crack it, because it is what is inside that really counts.

I believe our years here have been like that nut. It was hard to solve the problems we encountered with the program and with each other and with the profession. But not one of us has thrown away that nut or said that it was cracked before we had tried. We used our strengths and energies to get to this point, through all that hard work. We invented our way out of the "nut" of UBC Nursing. It gives me hope that we will be just as good nut crackers with the profession we are entering.

As we look back fondly at our time at UBC and prepare to leave, we must thank many people:

Dr. Willman for her uplifting speech; for having faith in us that we would get through; for continuing to tell us that we would not fail the RN exams; for always responding to our concerns; for being tough enough to insist we

learn all those things we hated but will probably need most once we are out on our own.

The faculty for giving us a wide variety of opportunities; for doing their best to provide us with an exciting program and nursing electives; for being role models and risk takers, such as Alison Rice or Elaine Carty; for showing us management at its best, and perhaps at times at its worst; for giving us a chance to assume responsibility; for sharing their knowledge and ideas; for encouraging us to question and identify flaws in the systems in which we operate; for reassuring us that we never have to apologize for being BSNs and UBC grads, even when other schools make jokes about us; for putting up with us when times were rough; for being good sports and good drinkers at the Spring Banquet. We must also remember Sheena Davidson and the inspiration and encouragement that she gave many of us. It takes special people to spend time and effort in educating restless, inquiring young people like those in our class and we respect and are grateful for their help.

Our fellow students in lower years for contributing to the character of our School and for giving us a living picture of what we were once like. Those who went before us for their encouragement that we too would make it to this day....

As we start to say our goodbyes to our life at UBC and leave its comfortable nest, we must remember that it is where we are going that is important, not where we are. It is what we can try to do with our lives that is important, not what we are at this precise moment.

And so it is with great fondness and nostalgia for the past, but also with great excitement for the future, that we are assembled here to say goodbye.

-- Cheryl Campbell
March 26, 1983

FACULTY NEWS

DR. JOAN ANDERSON presented a paper in mid-March on "Utilization of Health Care Services by Immigrants in Canada" to the annual meeting of the Society for Applied Anthropology in San Francisco. About 50 social scientists from across North America were in the audience for her presentation. Dr. Anderson also has been asked to continue to serve on the review board of Nursing Papers for another two-year term.

ADA BUTLER presented a six-session program on "Managing Stress: Preventing Burnout" on the Knowledge Network April 29 to May 3, 1983. The program was offered through UBC Continuing Nursing Education for nurses throughout the province. The program also attracted a lot of interest from lay viewers.

CONNIE CANAM has taken over a position previously held by ROBERTA HEWAT on the Committee on Teenage Pregnancy under the Social Planning and Review Council (SPARC) of B.C.

ELAINE CARTY and ROBERTA HEWAT have been invited to present papers at the Canadian Conference of the International Childbirth Educators' Association in Calgary in September. Prof. Carty will be speaking on midwifery and Prof. Hewat on her recent research in breast feeding.

Eight School of Nursing faculty members participated in a most successful workshop on "Perspectives in Research for Nursing Practice" April 16. The workshop was sponsored by the Nursing Research Interest Group of the Registered Nurses Association of B.C. Thirty-two persons attended. Members of the Planning committee included JUDY DEATRICH, SUZANNE FLANNERY, DAN JONES, MARGARET KLINGER, KATHLEEN SIMPSON, PAM THOMPSON and NANCY WELLS.

Dr. Simpson opened the meeting with an excellent overview of "Steps in the Research Process," and Shelagh Smith ably outlined various sampling techniques. Prof. Jones and Instructors Flannery and Klinger acted as facilitat-

ors during small group critiques of research papers selected for discussion. NANCY WELLS summarized the events of the day.

KAREN FINESTONE was elected by acclamation as the District 1 Director of the Registered Nurses' Association of B.C. and took office at the RNABC annual meeting.

CLARISSA GREEN'S study on Working Women's Health Care Needs has received a lot of media attention this Spring. On March 13, an article on the study appeared in The Province, on March 23, she was interviewed by Gail Holnuk on CBC Radio's Good Morning Show and on April 12 was interviewed on the Vancouver Morning Show on CBUT Television. As well, she gave a presentation on the results of the first phase of the study to the Women's Network meeting on March 23.

LEE HEARN is requesting leave from faculty next year to work on her PhD at Tufts University in Boston. She would also be working with Dr. T. Berry Brazelton's group at the Child Development Unit at Harvard University. As well, she has been asked to present a paper in June at the Canadian Lung Association National Conference in Halifax.

ROBERTA HEWAT will be presenting a paper on "The Breastfeeding Experience: Women's Perceptions Give Directions for Practice" at the Sigma Theta Tau International Conference in Nursing Research in Madrid, Spain, in July. As well, Prof Hewat moves from vice-president of the Board of Directors of the Vancouver Childbirth Association to the position of president in May.

An honorary life membership was presented to BETH McCANN at the annual meeting of the Nurse Administrators' Association of British Columbia at the group's annual meeting in Vancouver in April.

MARILYN MARDIROS provided inservice sessions or acted as a resource person at local agencies in March. She spoke on "Interviewing families and marital

couples in the acute care setting" and on "Factors influencing the parents of a handicapped child" at St. Vincent's Hospital and gave a talk to a parents' group on "Maternal stressors influencing the parenting of a child having a disability" at Sunnyhill Hospital. She plans to gather data this summer in Mexico and Texas for material for her doctoral dissertation.

WINN MILLS was in Houston, Texas, in early April to present a paper on "Student Attitudes Toward Pain: Tool Development" at a research conference sponsored by Sigma Theta Tau. This was the outcome of a joint research project with ELIZABETH ROBERTSON during the last three years. Prof. Mills also has been elected to the Board of Directors of the Nursing Diagnosis Association of North America for a four-year term.

BARBARA MILNE will be presenting a paper at the Sigma Theta Tau International Conference in Nursing Research in Madrid, Spain, in July. Her paper is titled "Alterations in Health Perception and Lifestyle in Treated Hypertensives." In April she presented a paper on the same topic at "Nursing Research '83" at the University of Toronto School of Nursing.

DR. HELEN NISKALA was elected to the executive committee of the UBC Academic Women's Association for 1983-84.

SHEILA STANTON has been appointed a member of the National Red Cross Task Force investigating future roles for the Red Cross in Canada's health services.

A paper by faculty member SUZANNE TAYLOR and GEMMA JONES and ELLEN ZEISS, both second year students in the School of Nursing, has been selected for presentation at the First National Conference on Gerontological Nursing at the University of Victoria in early June. Title of the paper and workshop is "Conducting and Collecting Life Review Histories." As well, Prof. Taylor has been guest speaker at inservice sessions both at the Children's Hospital and Sunnyhill Hospital during March and April. She leaves the faculty later

this summer to take up a school of nursing post in Africa.

PAM THOMPSON and KATHLEEN CHRISTIE, as members of the Health and Social Services Committee of the B.C. Task Force on Immigrant Women, have been involved recently in the development of a videotape to be used in the education of health and social service professionals. The videotape will focus on parenting problems faced by immigrant families, particularly immigrant women, and will show the role of the different agencies in assisting them to identify and face such problems.

"IN PRINT"

JOAN ANDERSON and Jennifer Chung. "Culture and Illness: Parents' Perceptions of their Child's Long Term Illness." Nursing Papers, Vol. 14, No. 4, Winter 1982, pp. 40-52.

CONNIE CANAM. "Peer Workers: Working With Adolescents." RNABC News, Vol.15, No.2, March 1983, pp. 13-14.

CLARISSA P. GREEN, ELAINE CARTY, Ilene Gordon and Ann Murphy. "Skeletons in the Closet: Exploring Personal Family Background as a Prerequisite for Family Nursing." Journal of Advanced Nursing, Vol.8, No.5, September 1983 (In Press).

GLORIA JOACHIM. "Step-by-step Massage Techniques." The Canadian Nurse, Vol. 79, No.4, April 1983, pp. 32-35.

SHELAGH SMITH, "Home Self-Care of Post Surgical Cataract Patients." Pharmacy Bulletin: Continuing Education Highlights, Vol.8, No.3, March 1983.

COMING EVENTS

May 10, 1983

The next meeting of the Pediatric Nurses' Interest Group will be held at 7:30 pm, Tuesday, May 10 at the RNABC. Guest speaker will be ROBERTA HEWAT of the UBC School of Nursing on "Women's Perceptions of Breastfeeding: A Guide for Nursing Practice." For further information, please call Carol Anne Polwich, 228-7489.