July 2008

TouchPOINTS

UBC School of Nursing

PUTTING SCHOLARSHIP INTO PRACTICE

A Community of Support

Dr. Sally Thorne

The UBC School of Nursing sees itself in intricate interaction with the community it serves and within which it is supported.

Our faculty, staff and students are engaged in vital service and innovation across the full spectrum of health promotion, service delivery and knowledge generation. Increasingly, we find that it is this integration between our "core business" and the mandates of our partners that produces the synergies leading to meaningful and sustainable change. We are driven, as has always been the case in the entire history of the School, by a fundamental conviction that nursing is foundational to the health of any society, and that a knowledgeable nursing workforce becomes a constructive force for change.

As everyone living in the world of today recognizes, modern health care systems are challenged by rising costs, rapid innovation and the increasing proportion of society that is living longer with more complex health problems. An important obligation of every professional nurse today is to maintain optimism and confidence despite the stresses and strains upon the care delivery system. We prepare our graduates with a critically reflective capacity to understand the complex world in which they are operating, and a strong set of relational and behavioural skills to enact the professional values that they have accepted as future leaders within nursing. With their questions and their expectations of a better world, our students keep us on our toes and inspired by the promise they represent for the future.

As several of the pieces in this edition of TouchPoints illustrate, what we do in the School would not be possible without the active involvement of a wide-ranging and generous community of support. Student scholarships for our exceptional students permit full engagement in their studies. Granting agencies and private foundations create the basis upon which our incredibly exciting new research and scholarship initiatives are built. And we are energized on a daily basis by our partners in this mission—whether they be adjunct faculty who support our students from their leadership positions within the health care sector, former faculty and friends who maintain historical displays within the School and inspire our understanding of legacy, and a wide range of various "friends" of the School who regularly offer advice, encouragement and advocacy. We need you all, and we are all the richer for your time and talent.

Dr. Sally Thorne (R) benefits from the wise counsel of "Friends of the UBC School of Nursing" such as Nancy Garrett and Helen Niskala.

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Save-A-Tree® eco audit

Touchpoints is printed on Save-a-Tree® 100% post-consumer waste paper.

Trees Saved: **4**

Wood Saved (Lbs.): **2,305**

Water Saved (gals.): **3,390**

Landfill Reduced (Lbs.): **359**

Net Greenhouse Emissions Reduced (Lbs.): **697**

Energy Reduced (BTU) (000): **4,589**

Raising the Bar

A Relational Context in Which Everyone Learns

The School of Nursing's most recent recipient of the Killam Teaching Prize is Kathy O'Flynn-Magee, MSN '02, who holds a tenure track position at the rank of Instructor.

Established in memory of Izaak Walton Killam by his wife, Dorothy Johnston Killam, Killam Teaching Prizes are awarded annually to faculty members nominated by students, colleagues and alumni in recognition of excellence in teaching—not only the ability to motivate students but also the development of innovative approaches to teaching.

"I value a teaching/learning environment that is evidence-based, learner-focused, mutually respectful, interactive, inclusive, process-focused, flexible, meaningful and fun," Kathy says. "I love teaching and really care about students' learning, but I was literally blown away by the nomination. It is such an honour that students initiated it, and having external educators come to evaluate my teaching practice was very validating."

She believes that teaching, like nursing, is a relational practice, and the nature of the relationship between learners and teachers is key to effective teaching and learning processes. She collaborates with students to lay the groundwork for mutual respect, connection and a positive teaching/learning environment. One of the ways she does this is to invite students to co-create meaningful expectations for themselves, their peers and their teacher(s). Since no two groups of students are alike, Kathy is constantly learning new ways to approach the material and draw on students' diverse prior knowledge, experience and learning styles.

"I'm people-oriented and I really like working with students, especially students just coming into the profession. It's a joy to teach about the core beliefs and values that form the basis of nursing practice, and I try to make a difference in helping to shape how students think about our profession and their role within it."

Kathy O'Flynn Magee celebrates with son, Sean, and all of the May 2008 graduating students shortly after being presented with the Killam Teaching Prize during the congregation ceremony.

Working With People for People

Dr. Annette Browne, PhD '03, Associate Professor, was recently presented with an Award of Excellence in Nursing Research from the College of Registered Nurses of British Columbia.

Annette receives CRNBC Award of Excellence in Nursing Research from faculty colleague Dr. Pam Ratner who was recently elected by acclamation to the position of President-Elect of the CRNBC.

"It is a real honour to be recognized by my peers," says Annette. "People get to know you through your published work so it is both surprising and pleasing to be acknowledged for my leadership and contributions in helping to shape the landscape of research."

Annette's research program can be characterized as addressing health and health care inequities. She often works in partnership with First Nations communities and organizations. "In 1986 I was a family nurse practitioner and had no idea I would embark on this path. My clinical training and experience helped shape my later research," says Annette. Working as an NP in remote areas of the Arctic and Inuit and First Nations communities fostered Annette's profound concern with how health care services affected the most vulnerable members of those communities.

Currently, Annette is conducting a four-year study, funded by the Canadian Institutes of Health Research in which she works with two urban Aboriginal clinics in BC—one in Prince George and one in Vancouver—to examine the ways in which health care services are provided in these clinics. "It is excellent to have the ability to work in partnership and collaboration with people in health services so that the research will have an impact on how health services are provided and improve how people are treated. It means a lot to me when members of First Nations communities and organizations come to me and say that some of my research has been useful in helping them advocate for improvements in their health care delivery" says Annette. "It shows me that something I have done will be of use."

The UBC School of Nursing is exceedingly proud of the accomplishments of all of its faculty. Each in her own way, Kathy and Annette exemplify the commitment and creativity with which our faculty advances the societal impact of nursing, and builds new knowledge while changing people's lives.

L to R: Brenda Ross, Tracy Truant, Lynda Balneaves, Alison Brazier. Missing from the picture is Marja Verhoef, Professor and Canada Research Chair in Complementary Medicine, Department of Community Health Sciences, University of Calgary. Dr. Verhoef is also a Co-Investigator on the CAMEO Program.

Clinical Practice Innovation

A Living Laboratory in Cancer and Complementary Care

This summer marks the opening of CAMEO—The Complementary Medicine Education and Outcomes program at the BC Cancer Agency. Thanks to generous funding from the Lotte and John Hecht Memorial Foundation, Dr. Lynda Balneaves, PhD '02, Assistant Professor and Tracy Truant, MSN '98, an Adjunct Professor as well as Regional Professional Practice and Academic Leader at the BC Cancer Agency, are collaborating to develop the relationship between conventional and complementary cancer care through a program offering new research, health professional education and support for patient education and decision-making.

"The living laboratory is a new way of thinking about and bringing together, in real time, cancer research and cancer care in Canada," says Tracy. "Essentially, the focus of the CAMEO program is to meet the information and decision support needs of patients and families so that they can make safe and evidence-informed complementary medicine decisions during conventional cancer treatment and care."

The CAMEO program at the Vancouver Centre BC Cancer Agency, has three main aims: to determine how best to support people and their families living with cancer to make complementary medicine decisions; to strengthen the complementary medicine knowledge and clinical decision support skills of health professionals; and to facilitate analysis and application of developments in complementary medicine research.

Receiving a diagnosis of cancer is devastating for patients and families. While most patients choose to be treated with conventional cancer treatments, some turn to alternative approaches and others complement their conventional treatment with additional therapeutic approaches. "Some believe that if we can't prove results with clinical trials, then therapeutic approaches aren't credible," says Tracy. "However, there are others who believe strongly in something that may make them feel better. We want to bridge both viewpoints with evidence-based information so that all patients are aware of what they're going to take or do and how that might affect, positively or negatively, their conventional treatments." The goal is to help patients sift through all the information and to properly weigh the benefits and risks, with the ultimate goal of having the patient's needs met.

Health professionals also need education and tools to use in the practice setting. "Nurses are perfectly placed to help patients look at complementary and conventional treatment options," says Tracy. "We need to ensure they have the support to increase their knowledge base." Currently, the pharmacy department at the Cancer Agency supports this activity through phone consultation about the risks and benefits of natural products. CAMEO hopes to expand the knowledge of nurses and interprofessional teams beyond natural health products to include all aspects of complementary medicine, including mind-body, body-based, energy-based and ancient healing systems.

"We will be holding a series of health professional education seminars," says Tracy. "Clinical professionals have busy and changing schedules but our aim is to host

(continued on page 4)

For more information about CAMEO, visit their website: www.bccancer.bc.ca/cameo

The Lotte and John Hecht Memorial Foundation is the fifth largest funding organization in Canada. It funds socially conscious research with a focus on complementary medicine and cancer. The Hecht foundation has generously provided $1 million over a four-year period in support of this innovative collaboration between the BC Cancer Agency and the UBC School of Nursing. Dr. Lynda Balneaves and Tracy Truant will lead the investigative team made possible by this generosity and vision.

Graduate Profile

An Advocate for the Aging

Developing a career in gerontological nursing research seemed obvious to Dr. Jennifer Baumbusch, PhD '08.

"My grandmother lived with us when I was young and I started volunteering at St. Vincent's Hospital when I was 14," she says. "I was always used to being with an older population and knew I'd end up working with them."

During her undergraduate degree program, key professors helped Jennifer find clinical placements in the area of gerontology. "In 2000, only about two per cent of nursing students identified gerontology as a field in which they wanted to do their elective placements," says Jennifer. "But the reality is that most nurses will work with the aging population." Jennifer's greatest hope is to see more innovation in elder care. "We get into boxes of how care looks for the elderly, but nurses can play strong leadership roles by experimenting with creativity and innovation to meet their needs."

After completing her master's thesis in which she investigated the care of ever-single older women in the health care community, Jennifer moved into various nursing management positions. There, as well, she remained frustrated with how care was delivered to older adults. "I really wanted to document what went on in long term care and paint a picture of a distinct part of health care that doesn't often get looked at on its own."

Jennifer's doctoral studies extended her inquiries into such directions as the privatization of long term care and critical analysis of the policy context for elder care. "Changes have occurred since 2000 for care providers and care recipients," says Jennifer. "Sometimes policies create efficiencies in the system but they have an impact on the day-to-day life of the client that may not be well understood."

"So much came out of my dissertation that I can work on it for the rest of my life," Jennifer says. For example, when submitting her dissertation to the UBC Faculty of Graduate Studies, she was concerned to find the clerk behind the counter poring over the text. Somewhat anxiously, Jennifer asked if there was more she needed to do. In response, the woman said, 'Oh, no, you're done. It's just that my mother's going into a nursing home and I thought I could learn something from this.' Her response underscored just how great the need is for readily available information about adults going into care, and the involvement of their children and caregivers. "All groups need to be kept informed of the latest information about choices available, changes to policy and the evolution of the system."

Early in her doctoral program, Jennifer was awarded the Elizabeth Kenny McCann Graduate Research Assistantship Award. This funding provided Jennifer with the opportunity to work with Professor Emerita Dr. Joan Anderson, MSN '73. "Joan's research focused on immigrants receiving care and working in our health care system," says Jennifer. "Although it was a different area of study, it complemented my work in gerontology as both areas consider the vulnerability of people in certain situations." Jennifer noted that these opportunities were pivotal to her learning. "I am extremely grateful for the opportunities in learning that the award opened up for me."

Currently, Jennifer is the Director of Research, Clinical, Practice and Systems for Professional Practice with Vancouver Coastal Health, where she works to find ways to translate knowledge into practice. "It's important to start at the grass roots level," says Jennifer, "and to focus on how we can change our practice to better meet client needs. It is a balance between gaining an understanding of a situation and translating that into practice." The School takes great pride in graduates like Jennifer, who have chosen to dedicate their time and expertise to improving health systems on behalf of the most senior members of our society.

Dr. Jennifer Baumbusch, who completed all requirements for her doctoral degree in April 2008 under the supervision of Dr. Alison Phinney.

Clinical Practice ... continued from page 3

six to eight workshops six weeks apart to raise the level of expertise and understanding of health care professionals and to prepare them to apply their new complementary medicine knowledge."

Patients participating in CAMEO will all be subjects in the ongoing research, such that outcomes can be measured around a patient's evolving complementary medicine knowledge and confidence. "We want to capture the patients' experiences and perceived self-efficacy related to the complementary medicine decisions and complementary medicine therapies they're using or considering using," says Tracy. "These are important data to collect. Trends we detect can inform the ongoing analysis of how best to support people with cancer to make decisions about and safely use complementary medicine during conventional treatment and care. This then becomes an exercise in bringing research and clinical worlds together to get patients what they need and to support them in maintaining an optimal quality of life."

From Tracy's perspective, CAMEO will be a success if all patients at the Vancouver Centre of the BC Cancer Agency are being asked about complementary medicine at the point of care and invited to discuss what they are using with their health care providers. "We want to provide an environment in which they can talk about complementary medicine in an open, unbiased and supportive way; that provides patients with complementary medicine and conventional information; and that refers them to health care providers to access evidence-based information they are interested in. We want to be a platform for patient-centred complementary medicine research and care at the Cancer Agency," says Tracy. "Patients are telling us that a gap exists between complementary medicine and conventional care. Let's bridge that gap."

Undergraduate Profile

Following a Path With Passion

One of the last students to graduate from the four-year nursing program, Kelvin Bei, BSN '08 feels he is on a path from which he cannot turn back. "I am passionate about patient care," says Kelvin. "I was at the bedside of a client in one of our medical/surgical rotations who was about to go in for another surgery and had decided to sign the do-not-resuscitate form" says Kelvin. "This became an opportunity to engage the client in conversation about past experiences and things that had brought enjoyment to this person's life. It seemed to calm the client and bring some peace." This kind of clinical moment exemplifies the kinds of experiences within his degree program that have constantly reaffirmed Kelvin's decision to enter the profession.

For Kelvin, that passion for nursing has translated into active involvement throughout his studies. From the outset, Kelvin was part of the UBC Nursing Undergraduate Society and worked to strengthen the lines of communication among nursing students in all years. In his second year, he started volunteering with the Community Health Initiative by University Students (CHIUS), a student volunteer organization offering a variety of care to inner city residents of the Downtown Eastside. "CHIUS was a great educational experience for me," says Kelvin, "not only in gaining clinical experience and understanding the politics of health care, but also learning about my own personality. How far will I go for my clients and how much can I do to connect them to the services they need?"

Kelvin continues to serve the inner city community as an RN in the Downtown Community Health Centre. Now, he mentors the students volunteering with CHIUS and supports workshops on various nursing issues, including wound care, which is one of the workshops he helped develop as a nursing student. "I enjoy working with an interprofessional team," he says. "As the RN on staff I focus a lot of my time on harm reduction and treatment. Even though this is a family practice setting there is an element of acute care in the environment because clients usually leave their health care until the last minute. They have more pressing issues like housing and food to take care of first."

Kelvin also works in the Emergency Department at Burnaby Hospital. "Even though it's hectic, I still try to think holistically about the client, and what social services I can connect them with. Most of my job satisfaction comes from sitting with clients and their families and talking about their continued care. Nurses really do make a difference here."

Never shy of taking action, Kelvin is grateful for the funding he received in support of his studies. "Receiving honours like the Dorothy Logan and Beth McCann awards not only helped with the financial costs of my education," says Kelvin, "it also encouraged me a great deal because past nursing leaders were recognizing leadership skills and dedication in nursing students." Kelvin hopes to follow in the footsteps of his predecessors one day by being in a position to do the same thing. "I'd love to start a foundation for interdisciplinary learning."

With ambitions ranging from nursing in the Yukon to gaining certification in Chinese medicine, Kelvin is never short of ideas for future learning opportunities. He now also has time to rediscover his prior passions. Before beginning his nursing studies, Kelvin completed his master gardener certification through VanDusen Botanical Garden. "I love plants and walking through the garden, practicing Tai Chi and giving personal tours."

Kelvin's personal motto is "where there is a need, there is a plan." The School of Nursing takes great pride in Kelvin and all of its exceptional graduates, creating careers to meet needs and embodying the values inherent in "Putting Scholarship into Practice."

What is CHIUS?

CHIUS is an interprofessional health clinic located in the Downtown Community Health Clinic and is initiated, coordinated and staffed by over 400 volunteer university students representing 10 different disciplines (medicine, nursing, pharmacy, social work, physiotherapy, occupational therapy, dietetics, dentistry, health administration and audiology). Students from these different disciplines work and learn with, about and from each other through integrated clinical activities.

Kelvin Bei on maternity rotation at BC Women's Hospital & Health Centre.

Research Excellence

Dr. Elizabeth Saewyc

Involving Youth in Youth Health Research

On March 1st, Dr. Elizabeth Saewyc, Associate Professor, made history as the UBC School of Nursing's first holder of a prestigious Research Chair. Awarded by the Canadian Institutes of Health Research in partnership with the Public Health Agency of Canada, this highly competitive Applied Public Health chair is being held for the first time in a School of Nursing. This chair brings recognition to the work Elizabeth has been doing, and creates significant new opportunities for the School, for nursing and for youth across Canada.

Elizabeth's work is integrally aligned with that of many collaborators. Primary among these is the McCreary Centre Society of Vancouver, a non-government, non-profit organization committed to improving the health of BC youth through research, education and youth leadership projects. As Research Director for the McCreary Centre Society, Elizabeth oversees the province-wide BC Adolescent Youth Survey. This involves a questionnaire designed to poll youth about physical and emotional health that is administered to thousands of high school students every five years throughout the province.

"The best way to find out how adolescents are doing in terms of both risks and protective factors influencing their health is to regularly assess this at the population level," says Elizabeth. "Compiling this information helps the public health community assess trends in youth health and improves what is understood in BC and nationally." It is also a great opportunity for nursing students to learn part of the public health nursing role. "This year the entire class of undergraduate nursing students participated with public health nurses in administering surveys in Vancouver and Richmond."

"Funding this Chair will allow us to explore ways to use these data to inform public health nurse practice, and assess whether it's making a difference," says Elizabeth. "We need to understand where we should put money to best use—Do we focus on sexual violence prevention or on reducing smoking? What do the current trends tell us? And it's important to ask questions about healthy development, not just what's going wrong. What does health look like for this population?"

This Chair in Applied Public Health generates the capacity for creating and developing partnerships across the province, the health authorities and the country. "We are developing partnerships with the Public Health Agency of Canada and other provincial researchers who also do adolescent health surveys," says Elizabeth. "With this kind of partnership we will be able to connect with provinces already conducting surveys and align our questions in order to conduct national comparisons, but still keep our local depth." Collaboration will also occur with researchers across Canada and beyond to focus on monitoring and fostering protective factors among vulnerable populations world-wide.

Elizabeth's Chair offers excellent expanding capacity for the School in the area of youth and public health. "Having one of Canada's Chairs in Applied Public Health in the School of Nursing, focuses attention on the School as a place where public health research and public health nursing research are on the leading edge." Not only does it bring attention to Elizabeth's work, but it also provides tangible support for graduate students and junior scholars in the academic and service sectors. "There is a lot of research on youth health issues at the population level occurring at UBC. Now, we have a stronger voice in the province, as well as national planning, policy and priority setting."

"It is an absolute, amazing honour to be given this opportunity," says Elizabeth. "I am very excited to turn our ideas into projects and make opportunities happen over the next five years. I will be busier, but that is quite all right!"

Elizabeth's Research Chair in Applied Public Health is funded jointly by the Institutes of Human Development within the Canadian Institutes of Health Research, Child and Youth Health and Population and Public Health, and the Public Health Agency of Canada.

Development

A Commitment to Global Citizenship

Drs. Verna and Richard Splane

Dr. Verna Huffman Splane and her husband Dr. Richard Splane are long time friends and supporters of the UBC School of Nursing. Verna has been widely acclaimed for her pioneering career in public health, international health and the development of nursing education. On the basis of her public health expertise, Verna became Canada's first Principal Nursing Officer, holding the highest office of any nurse in the country and becoming intimately involved with articulating nursing's perspective to the leaders in federal government. A former Vice-President of the International Council of Nurses, Verna's passion for global health nursing development led to assignments across the globe on behalf of the World Health Organization. In "retirement" she and Dick travelled the world documenting the roles of chief nursing officers. Their book on this project became the authoritative text on this subject, ensuring that nurses had input into government policy in as many parts of the world as possible.

Both of the Splanes have received numerous awards and acknowledgements in recognition of their outstanding contributions, including being named Officers of the Order of Canada. They were also the first joint recipients of a UBC honourary doctorate, signifying the uniquely collaborative nature of their important work on behalf of nursing, health care and Canada.

In the summer of 2006, Drs. Verna and Dick Splane established a significant endowment that will support the UBC School of Nursing in perpetuity to ensure that its faculty and students sustain their involvement in global health education, international projects and interdisciplinary global health initiatives. The "Verna Huffman Splane Global Health Endowment Fund" makes it possible for the School to continue developing international health initiatives that bring a global perspective to what nurses can accomplish and to inspire our graduates to consider careers in international service. The Splanes clearly intend that this support will sustain educational and policy processes toward a more just and equitable social and health care context world-wide, a vision to which the School of Nursing is passionately committed.

Among the many initiatives that will be facilitated by this Fund is an interprofessional learning experience some of our undergraduate students will have this summer in Mulago Hospital and surrounding regional health district in Uganda. Rochelle Einboden, Lecturer, and a paediatric clinical specialist, will be overseeing the student experience. "Midwifery has built a strong foundation on which to have conversations with nursing in that region. This is an opportunity to share ideas, reflect on practice, and learn about working in environments with lower levels of resources," says Rochelle. Dr. Susan Dahinten, PhD '01 Associate Professor, and a leading scholar in early childhood assessment initiatives, will be working with academic leaders at Makarere University to explore appropriate partnership opportunities in advancing graduate level education and research training.

It is the fervent hope of the Splanes that the UBC School of Nursing will continue to follow in its proud tradition of preparing nurses capable of making a difference in solving the problem of global health inequities, and will continue to be committed to building the visions of health for all that are advanced by such organizations as the World Health Organization and the United Nations.

We are certainly up to the challenge!

Make a Donation

If you are interested in creating a bursary, establishing a scholarship, funding critical research, purchasing clinical equipment or creating a special project, I would be pleased to discuss the many ways you can help the School ensure high quality education for the next generation of nurses. Please call me for a confidential appointment.

CELESTE TAYLOR, Major Gifts Officer
(604) 822-9959

Career Reflections

Not all the great news from UBC alumni can fit into TouchPoints! You might want to visit www.nursing.ubc.ca for more stories about our wonderful alumni. What's new? Look for a story about the first long distance PhD cohort of five students who remained in Manitoba while gaining their doctoral degrees from the School of Nursing. Still in contact after 10 years, they reflect on that remarkable educational innovation, and what it meant in their lives.

Trek Connect

Are you online? UBC Alumni Affairs offers a communication network called Trek Connect designed to help alumni stay in touch. Join now and find nursing alumni, post events and more. Sign up for a Trek Connect account at http://www.alumni.ubc.ca/. Nursing alumni from the classes of '02 and '04 have already created groups on Trek Connect to share news.

Alumnae in Action

Bevel Up

How do we go about delivering safe, effective and compassionate health care to the drug-using street population? This question is explored in an innovative new documentary, entitled "Bevel Up," produced by the National Film Board and the BC Centre for Disease Control, and directed by Nettie Wild.

photo credit: Nettie Wild

Street nurse Caroline Brunt draws blood from Rhea Richards in a scene from "Bevel Up: Drugs, users and Outreach Nursing."

A number of outreach nurses and UBC nursing alumnae are involved in this project. In interactive DVD format, this documentary focuses on health care delivery to the poor and addicted who typically fall through every crack in Canada's health care system.

"The project came about because of a combination of issues," says Janine Stevenson, BSN '95, Adjunct Clinical Instructor, and street nurse with the BC Centre for Disease Control. "Nurses who had been involved with street nursing for a number of years were frustrated with the reality that their clients were not accessing health care. In various educational seminars we held it came up again and again that health care professionals had little knowledge of addiction and poverty."

A group of nurses (Janine, Fiona Gold, Caroline Brunt, Liz James, Elaine Jones, BSN '77 and others) proposed the development of an educational package for people who work with drug users. "Health Canada was enthusiastic," says Janine. "The proposal was accepted in the spring of 2006 and filming began that fall."

The documentary focuses on two street nurses and their daily challenges throughout the alleys and streets of Vancouver's inner city. With the informed consent of these clients, the cameras capture close up and intimate details of the living conditions as well as the relationships built between nurses and clients. The educational kit offers a number of additional segments (bonus features) that provide further detail and compelling interviews with experts about various issues facing this particular population, such as hepatitis C, respiratory issues and mental health. Several UBC School of Nursing faculty and affiliates appear in this capacity.

"People were very generous with their stories for the film," says Janine, "and during the screenings, audiences came away hopeful that they were able to help. The main hope of the project is to have some influence on attitudes and beliefs around the stigmatization of people who use drugs. The health care system is not set up for our most complicated clients, so if we can make a dent in how they receive care, then we have achieved success."

The DVD is geared toward a nursing audience and comes with a manual and teaching guide; however, anyone working with people who use drugs is encouraged to watch it. For information on how to obtain a copy or attend a screening, visit http://www.nfb.ca/webextension/bevel-up/ or contact the health care organization with which you are affiliated.

UBC Nursing Alumni involved with this project include Janine Stevenson, BSN '95; Elaine Jones, BSN '77, Mary Adlersberg MSN '77, and Dr. Paddy Rodney, PhD '97, Associate Professor.

Touchpoints

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