THE UNIVERSITY OF BRITISH COLUMBIA
Vancouver Senate Secretariat
Senate and Curriculum Services
Enrolment Services
2016–1874 East Mall
Vancouver, BC V6T 1Z1
www.senate.ubc.ca

VANCOUVER SENATE

MINUTES OF APRIL 19, 1995

Attendance

Present: President D. W. Strangway, Dr. R. M. Will (Vice-Chair), Vice- President D. R. Birch, Mr. S. Arnold, Dr. D. R. Atkins, Dr. A. P. Autor, Mr. J. A. Banfield, Dr. J. D. Berger, Dr. A. E. Boardman, Mr. J. Boritz, Mr. P. T. Brady, Dr. D. M. Brunette, Dr. D. G. A. Carter, Ms. L. Chui, Dr. T. S. Cook, Dr. M. G. R. Coope, Dr. J. H. V. Gilbert, Mr. E. B. Goehring, Dean M. A. Goldberg, Dr. J. Gosline, Dean J. R. Grace, Rev. J. Hanrahan, Dean M. J. Hollenberg, Dr. M. Isaacson, Dr. J. G. T. Kelsey, Mr. D. Khan, Dr. S. B. Knight, Mr. A. Lau, Mr. T. Lau, Mr. R. W. Lowe, Dr. D. M. Lyster, Mr. W. Maas, Dr. D. J. MacDougall, Dr. M. MacEntee, Dean B. C. McBride, Dean M. P. Marchak, Dr. R. J. Patrick, Mr. R. L. de Pfyffer, Rev. W. J. Phillips, Mr. T. Presley, Mrs. M. Price, Dr. D. J. Randall, Professor R. S. Reid, Professor J. A. Rice, Dr. H. B. Richer, Dr. R. A. Shearer, Dr. A. J. Sinclair, Mr. D. Shu, Dr. C. E. Slonecker, Dean C. L. Smith, Ms. L. M. Sparrow, Dr. L. J. Stan, Dr. S. Thorne, Dr. W. Uegama, Dr. J. Vanderstoep, Mr. D. R. Verma, Dr. E. W. Whittaker, Dr. D. Ll. Williams, Mr. E. C. H. Woo,

Regrets: Chancellor R. H. Lee, Dr. S. Avramidis, Dr. J. Barman, Dean C. S. Binkley, Mr. P. G. Chan, Dr. D. H. Cohen, Dr. S. E. Grace, Mr. H. D. Gray, Mr. J. A. King, Professor V. J. Kirkness, Mr. H. H. F. Leung, Dr. M. Levine, Mr. C. Lim, Professor P. T. K. Lin, Dr. S. C. Lindstrom, Dr. R. T. A. MacGillivray, Dean J. H. McNeill, Mr. W. B. McNulty, Dean A. Meisen, Mr. A. Oberman, Professor M. Quayle, Dean J. F. Richards, Dean N. Sheehan, Ms. C. A. Soong, Dr. J. R. Thompson, Dr. W. C. Wright, Jr., Dean E. H. K. Yen.

Senate membership

DECLARATION OF VACANCY (*UNIVERSITY ACT*, SECTION 35(6))

Mr. Steven C. S. Tam - student representative of the Faculty of Commerce and Business Administration

INTRODUCTION OF NEW STUDENT SENATORS

The Chair welcomed the following students who had been elected to serve on Senate for a one year term from April 1, 1995 to March 31, 1996 (one representative elected by each Faculty + 5 members at- large):

Agricultural Sciences	
Mr. Arron Oberman	First Year Agricultural Sciences

Applied Science	
Mr. Sam Arnold	Third Year Applied Science
Arts	
Mr. Trevor Presley	Fourth Year Arts
Dentistry	
Mr. Hugh Leung	Fourth Year Dentistry
Graduate Studies	
Mr. E. Brian Goehring	Ph.D. Candidate in Geography
Law	
Mr. Chris Lim	Second Year Law
Medicine	
Mr. Emile Woo	Second Year Medicine
Pharmaceutical Sciences	
Mr. Tim Lau	Third Year Pharmaceutical Sciences
Science	
Mr. Dave Khan	Third Year Science
Members at Large:	
Mr. James Boritz	Ph.D. Candidate in Computer Science
Miss Lica Chui	Third Year Pharmaceutical Sciences
Mr. Andrew Lau	Third Year Applied Science
Mr. Willem Maas	Fourth Year Arts
Mr. David Shu	Second Year Pharmaceutical Sciences

There was no nomination for the Faculty of Education but the incumbent, Mr. Paul G. Chan was advised that he may continue.

There was no nomination for the Faculty of Forestry but the incumbent, Mr. Brian B. Telford was advised that he may continue.

Minutes of the previous meeting

Dr. Verma
Dr. McBride

That the minutes of the sixth regular meeting of Senate for the Session 1995-95, having been circulated, be taken as read and adopted.

Carried.

Business arising from the minutes

There was no business arising from the previous minutes.

Chair's remarks and related questions

There were no remarks from the Chair.

From the Board of Governors

NOTIFICATION OF APPROVAL IN PRINCIPLE OF SENATE RECOMMENDATIONS

Subject, where applicable, to the proviso that none of the programs be implemented without formal reference to the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

i. Establishment of the Diploma Program in Forestry (Advanced Siliviculture). (pp.10901-6)

ii. Establishment of the Life Skills Motivation Centre; and as proposed by Senate, the New Skills Motivation Centre should be incorporated into the Institute of Health Promotion Research, Faculty of Graduate Studies. (pp.10909-11)

iii. Awards (pp.10894-7)

iv. Dissolution of the Department of Russian and Slavic Languages and Literatures as of June 30, 1995. (p.10949)

v. Dissolution of the separate Departments of Classics and Religious Studies as of June 30, 1995, and the establishment of a combined Department of Classical, Near Eastern and Religious Studies (CNRS) be established as of July 1, 1995, to include all members of the previous two department of Classics and Religious Studies, as well as all courses and programs of both departments. (p.10949)

vi. Name the Entrepreneurship and Venture Capital Research Centre the "The W. Maurice Young Entrepreneurship and Venture Capital Research Centre." (p.10951)

vii. Disestablishment of the Chair in Audiology and Speech Sciences. (p.10952)

viii. Curriculum proposals from the Faculties of Arts, Agricultural Sciences; Applied Science, Commerce and Business Administration, Dentistry, Education, Forestry, Graduate.Studies, Medicine, Pharmaceutical Sciences, Science, and the Schools of Human Kinetics and Rehabilitation Sciences (with the exception of GEOL 405) (pp.10945-49, pp.10955-65, 10982-3 and 11028-11037)

Reports of Committees of Senate

CURRICULUM COMMITTEE (SEE APPENDIX A)

Dr. Berger, chair of the committee, presented the following report:

Faculty of Applied Science

The committee recommended approval of curriculum proposals from the Faculty of Applied Science, subject to editorial changes and the following:

a) concern that the credit requirements in these programs (47 to 48) credits per year) are excessive

b) confirmation that CPSC 128 and not CCPSC 122 should replace CPSC 118

Dr. Berger
Dr. Isaacson
} *That the curriculum proposals be approved subject to the editorial changes previously approved by the Curriculum Committee.*

Carried.

Faculty of Arts

The committee recommended approval of curriculum proposals from the Faculty of Arts, subject to editorial changes.

Dr. Berger
Mr. Mass
} *That the curriculum proposals be approved subject to the editorial changes previously approved by the Curriculum Committee.*

Carried.

Faculty of Education

The committee recommended approval of curriculum proposals from the Faculty of Education, subject to editorial changes and the following:

page 1 The first item should read "Change in Course Description, Pre- requisites and Credit Value"

page 1 ARTE 401 Change title to " Drawing and pointing for the art classroom

page 2 ARTE 403 Change title to "Ceramics and Sculpture for the art classroom"

page 3 The missing hours for ARTE 405 are [1-4]

Dr. Berger
Dr. Kelsey } *That the curriculum proposals be approved subject to the editorial changes previously approved by the Curriculum Committee.*

Carried.

Faculty of Graduate Studies

The committee recommended approval of curriculum proposals from the Faculty of Graduate Studies, subject to editorial changes and the following:

COMM 554 (3) Analysis of Accounting Information in Organizations - number changed to COMM 654

ARCH 500 2 (b) Change "If the mark is from 60% to 64%" to "If the mark is less than 65%."

ECON 628 (1-3) d

ECON 629 (1-3) d

The 3 credits of HKIN 595 will be in addition to the 30 credits of courses required for the non-thesis master's degree (see 1995/96 Calendar, p.222)

Dr. Berger
Dr. Coope } *That the curriculum proposals be approved subject to the editorial changes previously approved by the Curriculum Committee.*

Mr. Boritz, student senator, expressed concern that approval of the MBA curriculum "should not imply implicit approval of changes in fee structure of this program."

Carried.

Faculty of Science

The committee recommended approval of curriculum proposals from the Faculty of Science, subject to editorial changes and the following:

Page 1	BIOL 326 Add (at end of description): [1-4-0] GEOL 351 Delete (from description): "Processes and principles of" Add (at end of description): [3-2-0]
Page 4	Combined Honours Geology and Geography Delete: The proposed changes to first year Physics requirements
Page 5	Combined Honours Geology and Geography Delete: FOPR 363 3 Change: Arts Electives [4] to Arts Electives [5] Add (as new line after "Arts Electives [5] 6": Elective [6] 3
Page 6	MATH 257 Add (at end of description): [3-0-0] MATH 316 Add (at end of description): [3-0-0]

Dr. Berger
Dr. Richer } *That the curriculum proposals be approved subject to the editorial changes previously approved by the Curriculum Committee.*

Carried.

Faculty of Law

The committee recommended approval of curriculum proposals from the Faculty of Law, subject to editorial changes.

Dr. Berger
Prof. Reid } *That the curriculum proposals be approved subject to the editorial changes previously approved by the Curriculum Committee.*

Carried.

Editorial Changes

Dr. Berger presented the editorial changes to courses and programs to April 3, 1995, for information. One year ago, Senate asked the Senate Curriculum Committee to come up with a two tier system for implementing course changes.

SENATE LIBRARY COMMITTEE

The following report of the Sub-Committee on Serials and Technology titled "Scholarly Communication, Serials and Technology: Problems and Possibilities" had been circulated together with the following conclusions and recommendations:

> With ever increasing academic specialization, the "mountain of research" described by Vannevar Bush in 1945 has grown into a chain of mountains in 1995. The sheer numbers of print-on-paper journals which have appeared since WWII make his observations even more apposite today. Finding ways to manage the past, present and future written work of scholars is one of the major challenges facing universities as they prepare for the 21st century.
>
> The problems (culled from a variety of sources) and described in this report, and proposals being considered by many agencies and institutions for their remedy, will require a major shift in how the academic community views and implements the production and storage of its scholarly contributions. We suggest that this shift should take place in a carefully considered fashion with the major impetus coming from the broad academic community of users: faculty, librarians, and students. The materials used as the basis for this report indicate that at times we can expect the change associated with the shifting view to be sometimes painful and disjointed. We suggest that well- informed thought, planning, coordination and investment - financial and intellectual - directed at the identification of critical policies and initiatives, will allow us to make an ordered and orderly transition over the next fifteen years to a research Library which preserves the best traditions of its Serials collection while simultaneously implementing the best technologies to maintain and enhance those traditions.
>
> In concluding, the Senate Library Committee reiterates that it does not believe that the development of electronic materials is a panacea for the crisis facing the serials collection. Neither does the Senate Library Committee conclude that electronic forms of scholarly communication will rapidly (or completely) replace existing print-on-paper serials. However, on the basis of its sub-committee's review of a wide bodyof literature, opinions expressed in a series of 'Focus Groups' conducted by Pat Cavill (Focus Group Report, Dec 15, 1994), and comments on the draft of this report received from the Librarians, the Library Advisory Committees, and a number of individual respondents - the Senate Library Committee concludes that it would be timely for the university to begin taking action to help the orderly development of means and mechanisms designed to aid faculty, students and the university community in learning and using the various new forms of information transfer.

1. For example, with respect to serials and technology, there is a need for the university to establish policies concerning:
    - the maintainance of its serials collection;
    - the rights and responsibilities associated with use and management of new electronic resources and technologies;
    - the definition of 'scholary publication' when applied to electronic formats;
    - the definition of 'full and equal access' when this term is applied to providing new electronic resources for all members of the university community.

For example, with respect to *scholarly publication,* there is a clearly articulated need for the university to take certain *initiatives* (building on existing ones) which identify and support:

- all aspects of the infrastructure necessary to make electronic materials universally accessible to all members of the university community;
- suitable on-campus pilot projects for electronic serial publication;
- those materials, unique to UBC, both within and outside of the Library, which could be made accessible in networked electronic formats;
- the Library's needs with respect to preserving and securing its holdings of electronic information;
- suitable pilot projects in scholarly communication using various forms of electronic media which develop on- and off- campus partnerships.

Speaking to the report, Dr. Gilbert stated:

"Over the past five years, the Library's serial (or journal) collection has been seriously compromised. Increasing numbers of journals, rapidly rising costs, and encroachment of technologies has forced our university's community of library users to make annual cuts to the serials collection which this year will begin to seriously affect our core research collection, thus affecting the university's capacity to conduct first-class research. It is an irony that this crisis in the serials collection produces a crisis for the monograph collection, since *caeteris paribus*, accommodating the rising costs for serials means adjusting our purchases monographs. Depending on the nature of research being conducted, one academic sector's gain might be viewed as another academic sector's loss - although to be fair, when everything is being cut, no sector gains.

More than four years ago my predecessor, Professor Dr. Cheryl Grace, warned Senate of the creeping erosion of the collection - the extent of which is now painfully clear. Within those four years, technology (or more precisely, computer communication) has offered radically different means for the dissemination of research findings. The use

of computer communication to report research findings presents many new challenges to traditional print-on-paper formats. These challenges are recognized throughout the academic world as nettles which must be grasped as possible partial solutions to what is now termed "The Serials Crisis".

In the spring of 1994, the Senate Library Committee struck a sub- committee to examine the emerging relationship between serials and technology. At this point I should like to acknowledge the work of all members of that sub-committee, (Hilde Colenbrander, Sian Echard, John Gosline, Heather Keate, Brian Owen, Richard Rosenberg, Kelly Russell, Maureen Ryan and Johan Van Reenan), all of the librarians who provided input, the Library Advisory Committees and many individuals who responded to early drafts.

As we have tried to show, it is clear that the many problems and challenges presented by ever increasing costs of serials, increasing number of journals, and the conjunction of technology are of such dimensions that they cannot be resolved solely by the Senate Library Committee. Because many issues associated with adjusting the Collection to the twin problems of rising costs and developing technology lie outside the jurisdiction of the Senate Library Committee, it is apparent that solutions will require efforts across a number of different university jurisdictions, although the central role of the Library is recognized.

We know that the problems, and proposals being considered by many agencies and institutions for their remedy, will require a major shift in how the academic community views and implements the production and storage of its scholarly contributions.

We suggest that this shift should take place in a carefully considered fashion with the major impetus coming from the broad academic community of users: faculty, librarians, and students. The materials used as the basis for this report indicate that at times we can expect the change associated with the shifting view to be sometimes painful and disjointed.

We suggest that well-informed thought, planning, coordination and investment - financial and intellectual - directed at the identification of critical policies and initiatives, will allow us to make an ordered and orderly transition over the next fifteen years to a research library which preserves the best traditions of its Serials collection while simultaneously implementing the best technologies to maintain and enhance those traditions.

On behalf of the Senate Library Committee I should like to emphasise that we do not believe the development of electronic materials to be a panacea for the crisis (or crises) facing the serials collection. Neither do we conclude that electronic forms of scholarly communication will rapidly (or completely) replace existing print-on- paper serials. However, on the basis of its sub-committee's review of a wide body of literature, opinions expressed in a series of 'Focus Groups' conducted for the library by Pat Cavill (Focus Group Report, Dec 15, 1994), and comments on the draft of this report received from the Librarians, the Library Advisory Committees, and a number of individual respondents - the Senate Library Committee concludes that it would be timely for the university to begin taking action to help the orderly development of means and mechanisms designed to aid faculty, students and the university community in learning and using the various new forms of information transfer."

Dr. Gilbert
Dr. Gosline } *That Senate request the President to establish a committee to develop policies with respect to rights and responsibilities associated with use and management of new electronic resources and technologies relative to scholarly publication and other related matters raised in the report "Scholarly Communication Serials and Technology: Problems and Possibilities," and to consider the budgetary implications of such policies; that membership of the committee be drawn from faculty, librarians, students and others, and that the deliberations of this committee be reported to Senate at its meeting in May 1996.*

Carried.

Dr. Gilbert
Mr. Banfield } *That Senate request the President to establish a committee to develop initiatives related to all aspects of the infrastructure necessary to make scholarly electronic materials universally accessible to all members of the university community, and other related matters raised in the report "Scholarly Communication Serials and Technology: Problems and Possibilities," and to consider the budgetary implications of such policies; that membership of the committee be drawn from faculty, librarians, students and others, and that the deliberations of this committee be reported to Senate at its meeting in May 1996.*

Dr. Kelsey commended the Sub Committee on Serials and Technology for preparing an excellent report.

The motion was put and carried.

COMMITTEE ON STUDENT AWARDS

New Awards (see Appendix B)

Dr. Cook, chair of the committee, presented the report.

Dr. Cook
Dr. Reid } *That the awards (listed in Appendix B) be accepted and forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.*

Carried.

Dr. Cook
Dr. Reid } *That the Scott Paper Graduate Fellowship award (listed in Appendix B) be accepted and forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.*

Dr. Cook explained that the Scott Paper Graduate Fellowship was presented as a separate motion because it does not meet the normal guidelines for the acceptance of awards by Senate. This award is restricted firstly to a Francophone and secondly to a Canadian. The category of Francophone-Canadian is not one of Senate's officially recognized under-represented groups. The committee felt that even though the award does not meet the non-restrictive category, Franco- Canadians are indeed under-represented at UBC and this award should be accepted.

Dr. Birch drew Senate's attention to the fact that UBC's policy on endowments stipulates that a portion of the interest must be reinvested each year. This is in contrast to awards whereby specified amounts are allocated each year. Dr. Birch asked the Student Awards Committee to consider how fluctuating awards may best be described in the Calendar.

In response to Dr. Will's query about the definition of Francophone, Dr. Cook stated that although the committee had spent considerable time discussing this issue and preferred to be more specific, the donors felt this was as specific as they wished to be. Dr. Cook's understanding was that the Faculty of Graduate Studies would establish the exact procedures for the selection of appropriate candidates. The Student Awards Committee's recommendation to the Faculty of Graduate Studies was that the candidate should be a graduate of a French university in Canada

The motion was put and carried.

AD HOC COMMITTEE ON UNIVERSITY ORGANIZATION

Dr. Shearer stated that a written report would be presented to Senate in May.

University Librarian's Report

Dr. Patrick presented the report which had been circulated for information. She was pleased to report acquisitions formula increases of almost $500,000 annually which will help combat inflation, the change in the dollar and the increased number of publications.

The infusion of $1,000,000 over the last few years has assisted in the acquisition of electronic materials without jeopardizing the traditional monographic serials, and has helped to maintain UBC's Association of Research Libraries rank at 25 out of 108 of the largest academic research libraries in North America.

Dr. Patrick noted that the major themes in the report are orderly change, improvement in services and integration of technology to clients' needs.

Major accomplishments include increased instruction in the new library technology, reduced waiting lines to check out materials, increased availability of materials due to decreased backlogs, and new services such as document delivery and access to the Internet.

Citing obtaining the resources to overhaul the technological infrastructure as the major challenge for the future, she stated, "the need for technology is great, the strategy is simple." The Library will try to get new resources or will redirect existing resources.

Dr. Patrick expressed thanks to the hardworking and dedicated library staff; the University administration, especially Dr. Srivastava, who led during the report year; and to the 13 Advisory Committees, especially the Senate Library Committee led by Dr. John Gilbert.

Faculty of Graduate Studies

AD HOC COMMITTEE ON THE IMPLICATIONS OF DIFFERENTIAL FEES FOR GRADUATE PROGRAMS AT UBC

Dean Grace reported that an Ad Hoc Committee was established by Graduate Council last fall because of concerns raised by some members of Council following proposals for considerably augmented fees in two graduate programs.

The report of the Committee (chaired by Dr. Roy Turkington, Botany) was considered at the Graduate Council meeting of March 23, 1995. The committee adopted the recommendations of the report and asked that these be sent to Senate so that Senate could be made aware of the issues involved and the opinions expressed by members of Graduate Council.

Dean Grace stated that he did not believe any action on the part of Senate was called for, but it would be useful to provide this information to Senators and to give them an opportunity to discuss the recommendations if they should wish to do so.

The following letter and recommendations from Dr. Turkington, had been circulated:

> "Recently, Graduate Council, established an Ad Hoc Committee to consider the academic implications of differential fees among graduate programs at UBC. This committee was struck in response to some concerns expressed over the approval of fee increases for the Pharm.D. program, and the proposal to increase fees for the MBA. The issues were many and complicated and produced a diversity of opinions. The report was presented to Graduate Council on Thursday, March 23rd and was accepted. The recommendations from the final report are attached.
>
> - Given the priority placed on graduate education at UBC and the special role that graduate students play in the teaching, research and scholarly life of this university, it is appropriate that increases in graduate student fees should translate into increased financial support for them. We recommend that at least 30% of the

- additional revenue retained by the University for infrastructure should go to awards programs in the Faculty of Graduate Studies. This is essential considering the limited income opportunities of most graduate students. Until this improvement is in place we believe that fee differentials will have an adverse effect on the graduate academic environment.
- Faculties involved in high tuition programs should make every effort to attract endowments for scholarships from their constituency and alumni.
- Many programs could not support an increased fee structure. In other programs, an increase in tuition would simply result in a transfer of funds from research grants and other programs to general overhead with no new revenue being generated. Vigilance on the part of the Faculty of Graduate Studies is in order and research programs should be protected against such pressure.
- The proposal from the Faculty of Pharmaceutical Sciences to the Board of Governors includes a 'Practice Fee' of $200 for fourth year students. We are concerned that this might be viewed by the community involved in training programs e.g., schools, hospitals, governmental agencies, as a means to begin charging all professional programmers for participating in professional aspects of training e.g., externships and similar programs. Some years ago the Faculty of Education negotiated an agreement with the university administration to compensate supervisory teachers by giving them 'credits' towards courses taken at UBC. In the health field, the notion of charging students for their 'clinical' training has been around for a long time. Before any move in this direction, it would be prudent of the university to examine the extent of such costs. If a program of reimbursing agencies for student training be implemented, then the Faculty of Graduate Studies might consider changing from a program fee to a fee per credit. Training off-site could then be apportioned so many credits and the fee for such credits be given to the training agency."

Dean Grace stated that with the broad spectrum of programs on campus, ranging from professional to highly research-oriented, viewpoints differed greatly and the committee had difficulty drafting the recommendations. Some people feel that more resources are required to improve the quality of our already underfunded programs. Others feel strongly that large differential fees will alter the composition of the campus in an undesirable manner. Fears that UBC will become a university based more on financial resources than on merit, and that people who pay differential fees will expect differential treatment were expressed.

The four recommendations relate to the general feeling that some of the resources which will be made available if there is an increase in differential fees should be recycled to improve the opportunities for other students. It was felt that endowments should be raised to offset differential fees so that students of many levels of income from many countries can attend UBC. The committee felt that although professional programs may be able to charge differential fees, others, particularly the research-oriented ones, could not. Concern was expressed that extra fees for activities such as clinical training and externships should be not allowed to proliferate across the faculties.

Mr. Boritz reiterated that he was disturbed at the MBA fee increase and was concerned that the makeup of the student body in the MBA program would dramatically change. He asked what consideration had been given to the effect of differential fees on the students currently in the program.

Dean Goldberg stated that "the increases were not as draconian as they were made to sound," noting that the 1995/96 fee for the 2 year MBA program was $4,616 and the proposed $7,000 fee for the 15 month program included a $2,000 service fee which would support a range of new services in the program. The tuition portion increase amounted to less than 10%. He also noted that the Commerce Graduate Society supported the fee increase.

Ms. Chui asked whether there was a rationale for the Pharm.D. tuition increase from $2,000 to $12,500 over one year. In response, it was pointed out that a survey of Pharm.D. programs throughout North America revealed that this was probably the lowest fee of any.

Dr. Birch noted that the Faculty of Commerce and Business Administration is currently discussing the possibility of implementing full cost tuition. If that took place, the funding currently going to support those programs would be released for redistribution across other faculties or other programs in the same faculty. The new full cost tuition would be divided in the normal way, with a portion going to the general university infrastructure and a portion going to support the program. The focus this year was not on moving towards full tuition, but on making the transition from a 2 year MBA program to a 15 month program, releasing the graduates earlier for employment, while at the same time improving services to the program.

Dr. Birch noted that the increased tuition fees in the Pharm.D. program will fund the establishment of a completely new professional program, this being the only practical

means of funding a program for which the university does not receive incremental funding.

It was pointed out that as of this year, the Pharm.D. students will receive a minimum of $12,500 of outside support and that the faculty intends to ensure that tuition increases are accompanied by increased support for the students.

Dr. Will pointed out that many of the MBA programs in the United States have very high fees and accept, almost exclusively, students with previous experience. He asked whether previous experience would be a pre-requisite for students entering UBC's MBA program.

Dean Goldberg stated that although the university prefers to attract students with work experience to the MBA program, the pool of applicants with experience is much less than the pool of applicants without. The program may be taken either part time or full time and its neutrality with respect to years of work experience differentiates it from Executive MBA programs offered elsewhere. The aim is to provide a balance of recent graduates with good analytic and study skills, and students with experience in the workforce with strong leadership, judgement and teamwork ability.

Dr. Gilbert expressed the difficulty experienced by the *Ad Hoc* Committee in trying to define what is meant by a professional program. Due to the extensive academic implications, the committee felt that this issue should not be resolved on an *ad hoc* basis

by any one faculty or department proposing a new program with a so- called professional designation.

Dr. MacEntee suggested that the serious academic implications of the issue should be investigated further before making recommendations.

Mr. Maas expressed his concern over the academic implications stating, "if this program is seen as setting a precedent, what we are doing here tonight is crucial to what Senate is supposed to do."

Mr. Woo expressed concern over the lack of financial aid for students. He noted that although the Federal and Provincial loan programs currently support students, even in expensive programs such as Medicine and Dentistry, there is currently no infrastructure for any programs to provide "full cost" tuition.

The President noted that the Queen's University MBA program has moved to a full cost tuition basis without university subsidy and loans to students, and is underwritten by the banks, quite independently of any government grants, on the basis of potential for future employment.

WITHDRAWAL FOR UNSATISFACTORY CONDUCT

Dean Grace drew Senate's attention to a section under the General Academic Regulations of the 1995-96 Calendar on page 53 which reads as follows:

Withdrawal for Unsatisfactory Conduct

The Senate of the University may require a student to withdraw from the University at any time for unsatisfactory conduct, for failure to abide by regulations, for unsatisfactory progress in a program of studies or training, or for any other reason which is deemed to show that withdrawal is in the interests of the student and/or the University.

Dean Grace stated that to the best of his knowledge this policy had never been invoked, but it may be used for a case presently under review. "The Senate of the University may require..." implies the entire Senate body, but Dean Grace felt that it was inappropriate to bring forward cases with detailed ramifications to the entire body of Senate. He noted that the present case related most closely to the Committee on Appeals on Academic Standing.

Dean Grace
Dr. Randall } *That cases brought forward under the Withdrawal for Unsatisfactory Conduct section of the Calendar (p.53 of 1995-96 Calendar) be referred to the Committee on Appeals on Academic Standing for final disposition. The Committee should consider each such case at a hearing where the quorum should be the same as when the Committee hears appeals on academic standing. Both the reasons for bringing the case and the response of the student should be heard before a final decision is reached. The Committee must ensure that the case is conducted fairly, following procedures parallel to those followed in appeal cases. In the event of a tie vote, the case should be dismissed.*

Dr. Will pointed out that referring cases to the Committee on Appeals on Academic Standing would preclude an appeal and could have serious consequences. He suggested

that referring cases to an *ad hoc* committee appointed by the Nominating Committee would preserve the appellant's right to appeal.

The motion was amended, subject to editorial changes, to read as follows:

Dr. Will *Dr. Birch*	}	*That cases brought forward under the Withdrawal for Unsatisfactory Conduct section of the Calendar (p.53 of the 1995-96 Calendar be referred to an* Ad Hoc Committee to be named by the Nominating Committee....*Appeals would then be heard by the Committee on Appeals on Academic Standing*

Speaking against the amendment, Dean Grace pointed out that the policy clearly states, "That the Senate of the University may require...." and that Senate would be in effect making the decision twice if it were to set up a decision-making committee and then hear an appeal through another of its committees.

Responding to the question of whether or not a student is entitled to an appeal under this policy, Dr. Will stated that his review of Senate minutes and Calendars dating back to the 1960s suggests that this policy was probably superseded by the University Act of 1976 which established two committees: one for all matters of discipline, and the other for appealing decisions of an administrative nature.

Further discussion ensued over the question of whether Senate has the authority to delegate decision-making power to an ad hoc committee and it was noted that the *University Act* is ambiguous on this issue.

Dr. Randall spoke against the amendment stating that an appeals procedure of a decision of Senate should not reside in Senate.

In support of the amendment, Dr. Birch pointed out that there are two divisions in the Supreme Court of British Columbia, one of which is an appellant division. It hears appeals from judgements made in another division of the Supreme Court of British Columbia. If the university reserves the right of appeal it would be appropriate to have that right of appeal reside in the Committee on Appeals on Academic Standing.

It was agreed that the amendment should now read:

> "...be referred to an *Ad Hoc Committee of Senate, to be named by the Senate Nominating Committee, for final disposition, with the understanding that the student would have the right of appeal to the Senate Committee on Appeals on Academic Standing*. Both the reasons for bringing the case and the response of the student...."

Mr. Maas felt that the amendment should also stipulate that no member of this ad hoc committee should also sit on the Senate Committee on Appeals on Academic Standing.

It was agreed that before any procedure is implemented, a legal opinion of its validity under the University Act be sought.

Father Hanrahan felt that it might be preferable for Senate to vote on delegating the right to act on this matter to the President, subject to appeal through the Committee on Appeals on Academic Standing.

The motion, as amended, was put and carried with a 2/3 majority.

The motion now reads:

"That cases brought forward under the Withdrawal for Unsatisfactory Conduct section of the *Calendar* (p.53 of 1995-96 *Calendar*) be referred to an Ad Hoc Committee of Senate, to be named by the Senate Nominating Committee, for final disposition, with the understanding that the student would have the right of appeal to the Senate Committee on Appeals on Academic Standing. Both the reasons for bringing the case and the response of the student should be heard before a final decision is reached. The committee must ensure that the case is conducted fairly, following procedures parallel to those followed in appeal cases. In the event of a tie vote, the case should be dismissed."

Carried.

Adjournment

There being no further business the meeting adjourned at 9:35 p.m.

Next meeting

The next regular meeting of Senate will be held on Wednesday, May 17, 1995.

Appendix A

COURSE AND CURRICULUM PROPOSALS (PP. 11081-11100)

Appendix B

AWARDS RECOMMENDED TO SENATE (PP. 11000A AND 11000B)

Note: The full text of these reports to Senate is not included in the Minutes. Copies are available from the Associate Registrar, Senate & Curriculum Services. Many reports are also available on the Vancouver Senate website at *www.senate.ubc.ca*.