Vancouver Senate Secretariat
Senate and Curriculum Services
Enrolment Services
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Vancouver, BC V6T 1Z1
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VANCOUVER SENATE

MINUTES OF DECEMBER 18, 2002

Attendance

Present: Dr. C. E. Slonecker (Vice Chair), Vice President B. C. McBride, Dr. P. Adebar, Mr. R. Affleck, Mr. O. Alasaly, Mr. C. Bekkers, Dr. B. Bemmels, Dean J. Blom, Prof. C. Boyle, Mr. P. T. Brady, Dr. J. Brander, Mr. P. T. Burns, Dean J. A. Cairns, Dr. M. A. Cameron, Dr. J. Carolan, Dr. D. Cherchas, Dr. J. Dennison, Dr. D. Fielding, Ms. M. Friesen, Dr. L. Gunderson, Dr. P. G. Harrison, Dr. R. Harrison, Ms. M. Hassen, Ms. J. Hutton, Dr. R. Irwin, Dean M. Isaacson, Dr. J. Johnson, Mr. D. Jones, Dr. S. B. Knight, Dr. B. S. Lalli, Dr. V. LeMay, Mr. R. W. Lowe, Mr. A. McEachern, Mr. W. B. McNulty, Dean D. Muzyka, Ms. C. Quinlan, Dr. D. Paterson, Dr. P. Potter, Dean M. Quayle, Dr. B. Rodrigues, Dr. A. Rose, Dr. H. J. Rosengarten, Dr. C. Shields, Mr. B. J. Silzer, Mr. B. Simpson, Dean R. Sindelar, Mr. C. Ste-Croix, Dr. B. Stelck, Dr. R. C. Tees, Dr. J. R. Thompson, Dr. S. Thorne, Dean R. Tierney, Mr. D. Tompkins, Dr. H. J. J. van Vuuren, Mr. D. Verma, Dr. M. Vessey, Dean pro tem. L. Whitehead, Dr. R. Windsor-Liscombe, Mr. M. Yung, Mr. C. Zappavigna.

Regrets: President M. C. Piper (Chair), Dr. L. Brinton, Mr. A. Campbell, Dr. B. Crawford, Dean N. Gallini, Dr. J. H. V. Gilbert, Dr. D. Granot, Dean F. Granot, Mr. E. Greathed, Dr. J. Hepburn, Mr. R. Hira, Mr. P. Kahlon, Ms. J. Lau, Ms. C. Lenis, Mr. M. Litchfield, Mr. T. P. T. Lo, Ms. Y. Lu, Dr. M. MacEntee, Dr. K. MacQueen, Dr. P. L. Marshall, Mr. J. Rogers, Dean J. N. Saddler, Ms. L. Sparrow, Ms. G. Tsai, Dr. R. Wilson, Dr. R. A. Yaworsky, Dean E. H. K. Yen, Ms. S. Yim.

Vice Chair of Senate

President Piper had sent her regrets due to a travel commitment. Dr. Slonecker, as Vice Chair of Senate, chaired the meeting.

Minutes of the Previous Meeting

Dr. Tees
Dean Cairns } *That the minutes of the meeting of November 20, 2002 be approved as circulated.*

Carried.

Remarks from the Chair and Related Questions

None.

Admissions Committee

Dr. Rosengarten presented the following report, as Chair of the Committee.

BACHELOR OF EDUCATION, CHANGE TO CALENDAR STATEMENT ON ADMISSIONS.

Present Calendar Entry (page 220 column 2 and 3 of the 2002/03 Calendar)

Application

For details of application deadlines, see 2002/2003 Application Deadlines. For information regarding tuition and student fees, please see Fees.

Application forms are available to download from the website at

www.educ.ubc.ca/teacher_ed/admission.html

Completed application materials must be accompanied by an application fee. Application fees for teacher education are CAD$47 for applicants presenting BC documents and CAD$59 for applicants presenting documents from outside BC, and CAD$32.50 for applicants who have previously registered in an undergraduate program in the Faculty of Education. These fees are not refundable.

Selection of Candidates

Applicants to the teacher education program are evaluated on both academic and non-academic criteria. Because the number of qualified applicants significantly exceeds the number of available positions, not every qualified applicant will be admitted. Applicants are evaluated on the following criteria:

An interview may be required by the Faculty as a part of the admission procedure. Applicants are responsible for their own expenses in attending admission interviews.

Advice to Applicants

Persons who intend to complete their Bachelor of Education after August 2000 and seek certification from the British Columbia College of Teachers should note that the College will require that they have completed at least 30 senior credits in

- any one of or any combination of art/visual arts, English, French language and literature, biology, chemistry, computer science, geography, geological sci-

ences, history, home economics, mathematics, music, physics, or technology studies, or
- any combination of subjects included in the British Columbia public school curriculum with a maximum of 12 credits in any single subject other than the subjects listed above.

Subject areas acceptable for admission to all program options in the Faculty of Education are included in the BC public school curriculum. The British Columbia College of Teachers regards as senior all third- and fourth-year courses, including all 300- and 400-level UBC courses, as well as courses not of an introductory nature that are completed following six credits of introductory coursework in the same subject area. For example, when a student completes POLI 100 (6) and POLI 200 (3), POLI 200 will be regarded as senior level.

Eligibility for certification as a teacher in British Columbia is based on the acceptability of courses in UBC-equivalent credits to the British Columbia College of Teachers. For specific program requirements, please see the appropriate section under Admission. Teacher education programs in British Columbia are approved by the British Columbia College of Teachers.

Acceptance of the Offer of Admission

Candidates who receive an offer of admission will have a limited time to respond to the offer.

Proposed Calendar Entry:

Clearly indicate in **bold** any deletion, insertion, or change.

APPLICATION

For details of application deadlines, see **2003/04** Application Deadlines (http://students.ubc.ca/calendar/index.cfm?page=deadlines). For information regarding tuition and student fees, please see Fees.

Application forms and **additional admission information may be downloaded from the Faculty of Education website at** www.educ.ubc.ca

PLEASE NOTE: Deletion applies beginning on the last paragraph of the second column of p. 220 in the 2002-03 Calendar through the third column of p.220 before REGISTRATION. **"Completed application materials must - Candidates who receive an offer of admission will have a limited time to respond to the offer."**

The following replaces the above deletion.

Admission Selection Process

Applicants to the teacher education program are evaluated on both academic and non-academic criteria. Each application is reviewed in comparison to other applications to the same program option and teaching subject (secondary and middle years). The evaluations of an applicant's academic requirements and non-academic requirements are normally undertaken concurrently, not consecutively. Because the number of qualified applicants significantly exceeds the number of

available places, not every qualified applicant will be admitted. Applicants are evaluated on the following criteria:

1. Academic Requirements

   All applicants must have completed academic admission requirements prescribed by the Faculty of Education, including a four year degree (or 90 credits for the elementary 2 year option), 6 credits of English and various subjects specified for the elementary option, the middle years option or the secondary option. For details, applicants must review academic requirements for individual options (please see the appropriate section under Admission>). Language test scores may also be part of academic requirements for some applicants or for specific options or subjects.

   - Admission average. The admission average for elementary and middle years option is calculated on 33 credits including: 6 credits of English, 3 credits of mathematics, 3 credits of laboratory science, 3 credits of history/geography, and 18 credits of senior coursework in a teachable subject area. The admission average for the secondary option is calculated on the senior courses for each teaching field. A minimum admission average of 65% is required; however, competition for the available seats is high and the admission average of successful applicants is normally higher than the 65% minimum required for application.

   Overall Academic History:

   - The range of an applicant's courses covering subject areas relevant to teaching the selected grade levels and subject area(s), (particularly secondary applicants), is also taken into consideration in making admission decisions.
   - An applicant's overall academic performance, including failures, is also considered in admissions decisions.

2. Non-Academic Requirements

   All applicants must submit:

   a. summary of experience working with school age children and/or youth;
   b. a one-page essay indicating what they have learned from their experience with school age children and/or youth that will help them in their teaching career; and
   c. two confidential reference reports.

   The evaluation of the information provided on the above materials is an integral part of the Faculty's selection process. Applicants' experience with children/youth and their personal character and qualities as reflected in the reference reports are essential selection criteria. Qualities appropriate to the profession of teaching that referees are asked to judge include: motivation for teaching; enthusiasm; leadership potential; dependability; initiative; flexibility and adaptability, including the ability to deal with change and/or stressful situations; oral and written communication skills; ability to interact appropriately with children and/or youth and with adults; ability to identify problems and pose possible solutions; and ability to accept feedback and respond to suggestions.

Normally an applicant without experience with school age children and/or youth is not admitted to the program.

The Faculty may require an applicant to have an interview with the Admissions Committee.

3. **Evaluation of an Application in Comparison with Other Applicants**

   When an applicant is deemed to have satisfied academic requirements and his/her non-academic requirements are accepted as satisfactory, his/her application will be compared with applications of other applicants who have applied to the same option or the same subject area(s). Normally applicants with higher admission averages will be offered admission earlier than those with lower admission averages.

   If there are more qualified applicants than there are spaces in an option(s) or a subject area(s) for the secondary option, not all applicants who have met our admission requirements will be offered admission to the program.

THE OFFER OF ADMISSION

An applicant will have a maximum of four weeks to respond to an offer of admission.

Rationale:

The above proposal has already been implemented in practice at the Faculty of Education for a number of years and is included in the Faculty's admission advising materials. The proposal delineates the admission selection process more clearly to all concerned and further assists our applicants in their application preparation. The inclusion of details for the non-academic requirements is modeled on the calendar entry for the Faculty of Medicine. Referees are asked to comment on these specific attributes because they have been identified as key problem areas during the extended practicum.

Effective Date: as soon as approved.

Dr. Rosengarten
Mr. McNulty } *That Senate approved the proposed changes to the Bachelor of Education admissions statement.*

Carried.

Agenda Committee

START TIME OF SENATE MEETINGS

Dr. Slonecker reported that the Agenda Committee had received reports that members of Senate might prefer an earlier meeting start time. He recalled that Senate met at 8:00 p.m. for many years, but the start time had been moved to 7:00 p.m. in recent years, in response to member

feedback. He asked senators to comment about the suitability of the current 7:00 p.m. start time. Dr. Slonecker indicated that the Agenda Committee intended to collect information at the present meeting, and then would ask members of Senate to vote on any proposed change prior to the February 2003 meeting of Senate.

Three senators spoke in favour of the status quo, citing 7:00 as a reasonable time that allowed for a meal break, as well as time for groups of senators to hold caucus meetings.

Two senators expressed the opinion that an earlier time would be better, so that people travelling from out of town would be able to return home at a reasonable hour. One member spoke specifically against a return to the 8:00 start time, citing an unreasonably late commute home.

Dr. Slonecker agreed to take the opinions of Senate back to the Agenda Committee for further discussion.

Continuing Studies Committee

CERTIFICATE PROGRAMS

Note: This report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.

Ms. Hutton presented for information a summary of all certificate programs currently offered at UBC. She stated that these programs reflected a very broad content base and were responsive to both local and global needs, and described them as a "success story" for the University.

In response to a query from Dr. Rosengarten, Ms. Hutton stated that the certificate programs in the Faculty of Education were made up of degree credit courses.

Dr. Cherchas stated that the Faculty of Applied Science was working to establish a continuing education credit system, and asked whether Continuing Studies would be interested in working

together with the Faculty on this project. Ms. Hutton stated that Continuing Studies would be glad to partner with Applied Science, and added that Continuing Studies was working with Enrolment Services on ways to better categorize students engaged in lifelong learning.

Curriculum Committee

Please see also 'Appendix A: Curriculum Change Summary.'

Dr. Adebar presented the reports on behalf of the Committee. He gave a brief description of the distinction between Category 1 and Category 2 changes. Category 1 was for larger changes affecting more than one Faculty, or with significant budgetary implications, or anything particularly controversial, while Category 2 encompassed smaller, more editorial-type changes. Category 1 proposals were presented to Senate for approval, while a large number of Category 2 changes had been sent directly to Enrolment Services for inclusion in the Calendar. Dr. Adebar stated that Senate should also expect a large number of Category 1 curriculum changes for approval in January 2003.

FACULTY OF ARTS

Dr. Adebar
Dr. Tees } *That Senate approve the curriculum proposals from the Faculty of Arts.*

Vice President McBride asked whether the Curriculum Committee, when approving new courses, considered the total number of courses offered by the University and the related financial implications. Dr. Adebar responded that, although the Committee did not monitor the total number of approved courses, many course deletions had also been processed behind the scenes as Category 2 changes. In addition to the usual "housekeeping" types of course deletions, the Curriculum Committee also planned to request that Faculties take a more proactive approach and delete courses that have not been offered for a specified period of time.

Dean Muzyka suggested that an annual summary of inactive courses might be useful, such that Senate might better understand the dynamics by Faculty. Dr. Adebar stated that discussions were ongoing within the Curriculum Committee, and that he was certain that such a report could be arranged in the future.

Responding to Vice President McBride's comments about the financial implications of new courses, Dr. Tees clarified that new courses typically either replaced previous courses, or alternated with existing courses, for very little net increase in the number of total courses offered. Although he supported the idea of regular deletion of inactive courses, he pointed out that departments were unlikely to gain faculty members or additional funding by adding new courses to their rosters.

Mr. Tompkins stated that he had heard concerns from fellow graduate students about a perceived reduction in the number of available graduate courses, and asked that this issue be considered by departments.

Dr. Vessey cited the example of two new religious studies courses to be delivered by the holder of the recently established Diamond Chair in Jewish Law and Ethics, noting that these new courses simply helped to fulfill the wishes of the donor and did not imply irresponsibility on behalf of the Faculty. Dr. Windsor-Liscombe stated that some of the curriculum proposals, including new courses, were the result of adjustments and rationalization of faculty strengths within the Faculty of Arts.

Vice President McBride clarified that his intent was not to stifle innovation, but to highlight the fact that Faculties must realize and account for the costs associated with new course offerings.

The motion was put and carried.

THE FACULTY OF GRADUATE STUDIES

Dr. Adebar *Dean Cairns*	}	*That Senate approve the curriculum proposals from the Faculty of Graduate Studies.*

Carried.

Student Awards Committee

NEW AWARDS

Dr. Thompson presented the new awards for approval, stating that they represented approximately $170 K in new funding for UBC students. A significant portion of this funding had resulted from an endowment from HSBC Canada.

Dr. Thompson *Dean Muzyka*	}	*That the awards listed be accepted and forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.*

Carried.

Tributes Committee

EMERITUS STATUS

Please see also "Appendix C: Candidates for Emeritus Status."

Dr. Slonecker *Dr. Rosengarten*	}	*That Senate confer emeritus status as recommended by the Tributes Committee.*

Dr. Slonecker clarified that, in order to qualify for emeritus status, the faculty member or librarian's age at retirement/resignation/ETA plus his/her years of service must equal or exceed 70.

The motion was put and carried.

Reports from the Vice President, Academic & Provost

UBC CENTRE FOR BLOOD RESEARCH

Vice President McBride was proud to present this new interfaculty and cross disciplinary initiative for approval, stating that the new Centre would build upon Canada's research acumen in the area of blood research, and would create a better blood transfusion service, in support of Canadian Blood Services. The Centre was to be located on campus in the new Life Sciences building, which was under construction.

Vice President McBride
Dean Cairns } *That Senate approve the establishment of the UBC Blood Research Centre.*

Mr. Brady expressed concern about budgetary support for the Centre after the termination of the initial five-year operating grant. He noted that the Centre's 25 faculty members, plus any additional appointments, would be left unfunded. Vice President McBride stated that he anticipated renewal of the grant, and that the faculty members currently employed by UBC would continue to draw their salaries from the University. He reiterated that the establishment of the new Centre did not entail any new financial commitments for UBC, even after the initial five-year period.

In response to a further question from Mr. Brady about the impact of the Centre on teaching, Dean Cairns stated that faculty members involved with the Centre would continue to fulfill their teaching obligations to their respective departments.

In response to a question from Dr. Windsor-Liscombe about intellectual property rights, Vice President McBride stated that this issue had been considered, and that license and royalty agreements were in place.

In response to a question from Mr. Brady, Dean Cairns stated that the Centre's steering committee was comprised of five full-time UBC faculty members. The current steering committee members and the director were the founding members of the Centre. Dr. Tees stated that the governance of this new Centre was similar to that of the Brain Research Centre, and was consistent with the Senate policy on the governance of centres and institutes.

The motion was put and carried.

Report from the University Librarian

Note: the full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.

Ms. Quinlan presented highlights from the Report of the University Librarian to the Senate for the 2001 - 2002 fiscal year, including the opening of a new branch at Robson Square and the Chapman Learning Commons in Main Library. Ms. Quinlan noted that visits to Main Library had increased by approximately 1000 daily since the opening of the Chapman Learning Commons. New staff positions included several Assistant University Librarians.

Ms. Quinlan described this reporting period as a very full year with respect to donor activity, highlighting specifically the donation by Dr. H. Colin Slim of his remarkable Stravinsky collection. The gift was celebrated with three days of events.

Activity over the following year was to include the replacement of the Library's online catalogue system. Data migration was set to take place in 2004, following wide consultation. Approximately 30 percent of the Library's professional staff was poised to retire over the following year, and Ms. Quinlan asked for the user community's patience during the recruitment and training periods.

Ms. Quinlan stated that, thanks to budgetary support from tuition fee increases and the indirect costs of research funding, the Library had been able to operate during 2001 - 2002 at the status quo. During the following year, however, the completion of a large federally-funded project would entail a decrease in funding of approximately $700 K, and Ms. Quinlan expressed some concern about possible impacts.

On behalf of the Library Committee, Dr. Rosengarten congratulated Ms. Quinlan and the Library staff on the enormous success of the Chapman Learning Commons. Ms. Quinlan stated that student input had contributed to the project's ultimate success; students had clearly indicated that they wanted a place that directly supported learning, rather than additional social space.

IRVING K. BARBER LEARNING CENTRE: PROGRESS REPORT

Ms. Quinlan reported on the progress of the planned construction of the Irving K. Barber Learning Centre at Main Library. Thanks to a magnificent donation from Mr. Barber, along with matching funding, a $60 million facility was in the planning and design phase, with opening of the first part of the new building planned for the fall of 2005. Architects had been appointed by the Board of Governors in September 2002. Demolition was to begin early in 2003, with current tenants to be relocated in March. Ms. Quinlan stated that the planning team was currently considering how to minimize the impact on the Library's operations and how to keep its collections accessible. Updates were to be available on the Library's website at: http://www.library.ubc.ca.

In response to a question from Dr. Vessey, Ms. Quinlan confirmed that robotic book retrieval was to be a feature of the new facility. Robots would retrieve bins holding a requested item, but would not handle individual books. This technology had been used in warehouses for over 25 years, as well as at universities such as the University of California, Northridge and the University of Calais in France. This was to be the first installation in a Canadian library.

Report from the Registrar

ACADEMIC YEAR 2003 - 2004

Note: The most recent version of the 2003 - 2004 Academic Year is available at: http://students.ubc.ca/calendar/academicyear.cfm?page=2003&action=draft.

Mr. Silzer circulated the draft 2003 - 2004 Academic Year for information. He stated that the draft had already been circulated widely within the campus community. He highlighted a scheduling variation for the Summer Session 2004, which was scheduled to begin and end later than in previous years.

In response to a question from Mr. Brady, Ms. Collins, Assistant Registrar, Senate & Curriculum Services, stated that the later schedule represented strictly a shift in dates, rather than an expansion of the summer term.

Other Business

UBC HOSPITAL RESTRUCTURING

In response to a question from Mr. Affleck, Dean Cairns confirmed that the Vancouver Coastal Health Authority (VCHA) planned to release a formal statement on December 19 regarding the pending restructuring of the UBC Hospital. The Hospital was to become a sub-acute care and surgical short-stay facility, rather than a full service hospital. Specialized services, including psychiatry, the Brain Research Centre, and the Student Health Service were to remain on-site. There was controversy surrounding how emergency room services would be delivered under the new configuration. Undergraduate and post-graduate teaching was to continue at the Hospital, following a period of transition. The Dean stated that the VCHA statement was to include a major commitment to patient safety and quality of care, and that the restructuring would not result in a huge cost savings. With fewer dollars available due to government cuts, the Dean stated that the University's challenge was to ensure an ongoing commitment to education and

research. He encouraged senators to read the public announcement the following day for further details.

EVENING CLASS SCHEDULING

Mr. Tompkins stated that he had been contacted by Mr. Hugh Soulis, a student in the Faculty of Arts who was concerned about the relatively small number of classes offered during evening hours, and asked whether the President's office was preparing a response to Mr. Soulis' earlier correspondence on this matter. Vice President McBride confirmed that his office was composing a response, and that it would be sent to Mr. Soulis in the near future.

CUPE 2278 STRIKE NOTICE

Vice President McBride stated that CUPE 2278 had recently served the University with strike notice. A committee to be chaired by the Vice President, Academic and Provost and comprised of the Vice President, Students, the Associate Vice President, Academic Programs, the Chair of the Senate Academic Policy Committee, several deans, and several students was charged with communicating strike information to students and mitigating any difficulties that may arise. A mediator had been identified, and settlement negotiations were planned to take place throughout January 2003, but Vice President McBride felt it was important to inform Senate that there was in place a process for handling a possible strike.

Adjournment

There being no further business, the meeting was adjourned. The next regular meeting of the Senate is scheduled for Wednesday, January 22, 2003 at 7:00 p.m.

Appendix A: Curriculum Change Summary

FACULTY OF ARTS

New Courses	GEOG 412, GEOG 471, POLI 334, POLI 373, POLI 466, RELG 335, RELG 336,
New Program	Health and Society Minor

FACULTY OF EDUCATION

New Courses	VRHC 511, VRHC 512

FACULTY OF MEDICINE

New Course	RHSC 509

Appendix B: New Awards

Marcia A. BOYD Award in Dentistry: A $400 award has been endowed by friends, family and colleagues to honour Marcia A. Boyd in recognition of her many years of service to UBC and contributions to dental education nationally and internationally. The award is offered to a student completing the second year of the D.M.D. Program who has demonstrated leadership in contributing to the class and to the Faculty. The award is made on the recommendation of the Faculty of Dentistry. (First award available in the 2002/2003 academic year)

Lloyd CARR-HARRIS Foundation Scholarship: A $4,000 scholarship is offered by the Lloyd Carr-Harris Foundation to an undergraduate student entering the first year of the Bachelor of Commerce Program. Subject to scholarship winners achieving annual standing on the Dean's Honour Roll, the award is renewable for a further three years of study or until a Bachelor of Commerce degree is obtained, whichever is the shorter period. The award is made on the recommmendation of the Faculty of Commerce and Business Administration. (First award available in the 2003/2004 academic year)

Bill CURTIS Memorial Award in Civil Engineering: A $1,000 award is offered by the Municipal Engineers Division of the Association of Professional Engineers in memory of Bill Curtis, a graduate of the University of Alberta and prominent civil engineer who worked for the City of Vancouver from 1956 to 1992, serving as City Engineer from 1974 until his retirement. The award is given to a student entering third or fourth year Civil Engineering with preference to a student entering fourth year. Candidates must have achieved at least a B average in their previous year of study, demonstrate an interest in municipal engineering, and participate in extra-curricular activities and student service organizations. The award is made on the recommendation of the Department of Civil Engineering. (First award available in the 2003/2004 academic year)

Alvin G. FOWLER Memorial Award: A $700 award has been endowed in memory of Alvin G. Fowler for a student in any field of study. A lifelong proponent of innovation and entrepreneurship, Alvin Fowler showed tireless support for the personal growth and development of everyone with whom he came in contact. (First award available in the 2003/2004 academic year)

Naomi GRIGG Bursary: Bursaries totalling $3,000 have been endowed through the Vernon H. Grigg Charitable Remainder Trust for undergraduate and graduate students in the Faculty of Commerce and Business Administration. (First awards available in the 2003/2004 academic year)

Naomi GRIGG Scholarship: Scholarships totalling $3,000 have been endowed through the Vernon H. Grigg Charitable Remainder Trust for undergraduate and graduate students in the Faculty of Commerce and Business Administration. The awards are made on the recommendation of the Faculty and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First awards available in the 2003/2004 academic year)

Alex HRENNIKOFF Bursary: Bursaries totalling $1,000 have been endowed by Paul T. Gunby to honour Alex Hrennikoff, one of his professors who had an important impact on his life. The award is offered to engineering students entering their third or succeeding year in the Faculty of Applied Science. (First awards available in the 2003/2004 academic year)

HSBC Emerging Leader Scholarship: Scholarships valued at $5,000 each have been endowed by HSBC Bank Canada and The University of British Columbia for continuing students in any discipline. The criteria for selection of these scholarships include leadership, community service, participation in local and/or global communities, and high academic achievement. (First awards available in the 2003/2004 academic year)

HSBC Undergraduate Award: Merit-based awards with a maximum value equal to full tuition (based on 30 credits) have been endowed by HSBC Bank Canada and The University of British Columbia for continuing undergraduate students in any discipline. These awards are directed at students who demonstrate high academic achievement but also have financial need. (First awards available in the 2003/2004 academic year)

Byron O'MALLEY Memorial Award in Pharmaceutical Sciences: A $700 award has been endowed in memory of Byron O'Malley for a student in the Bachelor of Science in Pharmacy Program. Recipients are chosen for the qualities exemplified by Byron: academic excellence, sense of humour, leadership, and participation in student activities. The award is made on the recommendation of the Faculty of Pharmaceutical Sciences. (First awards available in the 2003/2004 academic year)

Margaret Fergusson SMITH Memorial Scholarship: An $825 scholarship has been endowed in loving memory of UBC alumna Margaret Fergusson Smith (B.A. 1937) by her husband, UBC alumnus Donald Smith (B.A. 1931, B.A. Sc. 1932, M.A.Sc. 1933) and their children. The scholarship is awarded to students enrolled in the Master of Library and Information Studies Program. The award is made on the recommendation of the School of Library, Archival and Information Studies. (First award available in the 2003/2004 academic year)

E.G and W.D. TOUZEAU Bursary: Bursaries totalling $1,200 have been endowed in memory of UBC alumni Ernest Touzeau, B.A.Sc.(For) 1928, and Walter Touzeau, B.Sc.(Ag) 1934. The bursaries are awarded to students in the Faculty of Forestry with preference given to studies in plant pathology. (First awards available in the 2003/2004 academic year)

VANCOUVER Island District PABC Bursary: Bursaries totalling $450 have been endowed by the Vancouver Island District of the Physiotherapist Association of British Columbia for students enrolled in the physical therapy program in the School of Rehabilitation Sciences. First preference is given to students who completed secondary school on Vancouver Island, with second preference to students from elsewhere in British Columbia. (First awards available in the 2003/2004 academic year)

Adrian WEBER Memorial Scholarship in Forest Ecology: A $1,300 scholarship has been endowed in memory of Adrian Weber by family, friends and colleagues. The award is offered to a graduate student admitted to or registered in a M.Sc. or a Ph.D. in forest ecology with a preference for a student working on ecosystem-level issues related to sustainable forest ecosystem resources management. The scholarship is made on the recommendation of the Faculty of Forestry. (First award available in the 2003/2004 academic year)

Mike WELLS Memorial Bursary in Dentistry: Bursaries totalling $500 have been endowed by family and friends in memory of Mike Wells for students in the D.M.D. program of the Faculty of Dentistry, with preference for students entering their first year of study. A UBC alumnus from the first graduating D.M.D. class of the Faculty of Dentistry in 1968, Mike was known for his commitment to and

professionalism in the field of oral health science. (First awards available in the 2003/2004 academic year)

Previously-Approved Award With Changes in Terms:

Award 08275 - Bob BAKER Memorial Bursary in Law: A $300 bursary has been endowed by the Law Class of 1981 in memory of Bob Baker (L.L.B.1981).

How amended? Original description said that the bursary was endowed by "family and friends." The family felt strongly that this was inaccurate, as they contributed only a small amount, with the majority of the funds coming from Mr. Baker's former classmates. At their request, the wording of the description has been amended to reflect the major source of donation as the Law Class of 1981.

Appendix C: Candidates for Emeritus Status

Name	Emeritus Title
Emeritus Status effective December 31, 2002 except where otherwise noted	
Abbott, Frank S.	Dean Emeritus and Professor Emeritus of Pharmaceutical Sciences
Applegarth, Derek A.	Professor Emeritus of Paediatrics
Baird, Patricia A. H.	University Professor Emerita of Medical Genetics
Blackorby, Charles	Professor Emeritus of Economics (June 30, 2002)
Craig, Kenneth D.	Professor Emeritus of Psychology
Davidson, A. George F.	Professor Emeritus of Paediatrics
Flores, Robert M.	Professor Emeritus of French, Italian, and Hispanic Studies
Foschi, Martha	Professor Emerita of Anthropology and Sociology
Foschi, Ricardo	Professor Emeritus of Civil Engineering
Freeman, David S.	Professor Emeritus of Social Work
Helliwell, John F.	Professor Emeritus of Economics
Hutton, Stanley G.	Professor Emeritus of Mechanical Engineering
Kalousek, Dagmar	Professor Emerita of Pathology (August 31, 2002)
Lau, Tain M.	Clinical Professor Emeritus of Anaesthesia
MacCrimmon, Kenneth R.	Professor Emeritus of Commerce & Business Administration
Measday, David F.	Professor Emeritus of Physics and Astronomy
Peterson, Klaus	Professor Emeritus of Central, Eastern and N. European Studies
Pitt, Michael	Associate Professor Emeritus of Agroecology (September 30, 2002)
Price, Margaret	Administrative Librarian Emerita
Sandy, Gerald	Professor Emeritus of Classical, Near Eastern & Religious Studies
Sauder, William L.	Chancellor Emeritus (June 24, 2002)
Todd, Mary E.	Professor Emerita of Anatomy
Whitney, F. Joan	General Librarian Emerita
Wilson, Eugene N.	Associate Professor Emeritus of Music
Wright, John	Professor Emeritus of Theatre, Film and Creative Writing
Wyness, M. Anne	Associate Professor Emerita of Nursing