



THE UNIVERSITY OF BRITISH COLUMBIA

Vancouver Senate Secretariat
Senate and Curriculum Services
Enrolment Services
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VANCOUVER SENATE

MINUTES OF SEPTEMBER 11, 1991

Attendance

Present: President D. W. Strangway (Chairman), Chancellor L. R. Peterson, Vice-President D. R. Birch, Mr. S. Alsgard, Mr. D. A. Anderson, Dr. A. P. Autor, Mr. J. A. Banfield, Miss K. Bentsen, Dr. L. L. Bongie, Professor P. L. Bryden, Mr. R. Bush, Professor E. A. Carty, Dr. R. L. Chase, Dr. S. Cherry, Dr. T. S. Cook, Dr. J. D. Dennison, Dr. G. W. Eaton, Dr. A. J. Elder, Mr. C. Fung, Mr. E. B. Goehring, Dean M. A. Goldberg, Dean J. R. Grace, Dr. S. E. Grace, Dr. R. D. Guy, Dr. S. W. Hamilton, Mr. M. L. Hanik, Rev. J. Hanrahan, Dr. M. Isaacson, Mr. J. Jacob, Dr. J. G. T. Kelsey, Dr. M. M. Klawe, Ms. J. Lahey, Mr. O. C. W. Lau, Mr. D. K. Leung, Dr. S. C. Lindstrom, Mr. S. Lu, Mr. S. W. T. Mak, Dean B. C. McBride, Dr. H. McDonald, Dr. J. A. McLean, Mr. W. B. McNulty, Dean A. Meisen, Dr. A. G. Mitchell, Ms. E. Onno, Dr. L. Paszner, Dr. R. J. Patrick, Ms. B. M. Peterson, Mrs. S. K. Prpic, Miss C. L. Rankel, Professor R. S. Reid, Dr. P. Resnick, Dean P. B. Robertson, Dr. M. M. Ryan, Mr. A. J. Scow, Dean N. Sheehan, Dr. C. E. Slonecker, Dean C. L. Smith, Dr. L. de Sobrino, Miss S. Sterling, Mr. M. Sugimoto, Dr. R. C. Tees, Dr. W. Uegama, Dr. A. Van Seters, Dr. J. Vanderstoep, Mr. L. Waldman, Miss R. Walia, Dr. D. A. Wehrung, Dr. R. M. Will, Ms. N. E. Woo, Dr. W. C. Wright, Jr.

Regrets: Dean C. S. Binkley, Dr. M. A. Boyd, Dr. D. M. Brunette, Dr. D. G. A. Carter, Mr. N. A. Davidson, Dr. K. Dawson, Dean M. J. Hollenberg, Dean J. H. McNeill, Dean J. F. Richards, Dr. G. G. E. Scudder, Dr. L. J. Stan, Mr. G. A. Thom, Dr. J. M. Varah, Dr. D. L. Williams.

Senate Membership

The Secretary announced the following Senate membership changes:

- i) **Declaration of Vacancy** (*University Act*, section 35(6))
Ms. L. B. W. Drummond, student senator at-large
Dr. S. Katz, representative of the Faculty of Pharmaceutical Sciences
- ii) **Replacement**
Dr. L. L. Bongie, replaces Dr. Helliwell as Faculty of Arts representative
(this vacancy was declared at the May meeting).
There are no replacements as yet for Ms. Drummond and Dr. Katz.
- iii) **Ex-Officio Members**
Dean M. A. Goldberg, Faculty of Commerce and Business Administration,
replaces Dean P. A. Lusztig.
Rev. J. Hanrahan, Principal, St. Mark's College, replaces Rev. P. C. Burns.

Minutes of the Previous Meeting

Dean C. L. Smith, Faculty of Law, replaces Dean P. T. Burns.

Dr. W. Uegama, Director of Continuing Education, replaces Ms. A. Ironside.

Minutes of the Previous Meeting

Dr. Tees
Dr. Birch

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That the minutes of the eighth and ninth regular meetings of Senate for the Session 1990-91, having been circulated, be taken as read and adopted.

Carried.

Chairman's Remarks and Related Questions

BIOMEDICAL RESEARCH CENTRE

In commenting on the recent publicity concerning the Biomedical Research Centre located on campus, President Strangway pointed out that the Centre is not a UBC venture. He explained that the University had a lease agreement with the Centre and some agreements with individuals but that it was not an operation of The University of British Columbia. In response to a request to name a representative to the Board of the Centre eighteen months ago, the University had recommended Dr. R. M. Miller, Vice-President Research, and that, stated President Strangway, is the extent of the connections the University has with the Biomedical Research Centre. He noted that many of the controversial decisions that had been made were decisions of the Biomedical Research Centre Board and of the Terry Fox Foundation Board.

President Strangway informed Senate that a proposal to run and operate the Biomedical Research Centre was being developed by the University. As a consequence of the proposal there may well be items that require Senate approval. For example, if

the proposal were to be that the Centre should become an academic unit or a unit within the University it would be brought to Senate for consideration.

RITSUMEIKAN/UBC JOINT VENTURE

At the request of the President, Vice-President Birch reported to Senate on the Ritsumeikan/UBC joint program and the physical facility on campus. He stated that the construction of the residence, which will be ready for occupation before Christmas, will provide 200 places; 100 for Ritsumeikan students and 100 for UBC students.

Referring to the academic program, Vice-President Birch explained that the joint program is a program for 100 of Ritsumeikan University's best students, and that they have taken one and a half year's of academic work in their Ritsumeikan degree program before coming to UBC for eight months to take courses for UBC credit towards their degrees at Ritsumeikan University. He stated that the program has three major components, the first being a language component taught by the Language Education Department in the Faculty of Education, the second is a core Arts component being handled by two departments in the Faculty of Arts, and the third is the opportunity for elective course work in any Faculty within the University appropriate to the student's academic objectives at Ritsumeikan and for which the student has the relevant background requirements for admission. Both the language education component and the arts component are this year using the rubric of existing courses because of the timing, but both Faculties have underway, in joint planning with Ritsumeikan University, the planning for ways in which they will deliver their portions of the program in future years. As far as the Arts component is concerned, the intention is to use an Arts I style of approach with the emphasis varying from year to year depending

on the faculty members participating in the program. It is a joint program co-chaired by faculty members from Ritsumeikan and UBC. The program is restricted to those students who fully meet the TOEFL requirements for participation in courses in the Faculty of Arts with the possibility of those students within hailing distance of that requirement auditing courses. The Education component, taught by the Language Education Department, again under a set of rubric courses and as an experimental approach for this year, which will be carefully evaluated and reviewed to determine how it is handled in the future, has two sets of objectives; one is the enhancement of language skills, the other is the study and the use of language, particularly the study of academic discourse within a North American context. This portion of the program has not at any point had as a requirement a particular TOEFL score. The program is led by people who are bilingual and is an experimental program in which the content is the vehicle for the development of language skills. The third component is one in which individual students will seek admission to individual courses in appropriate departments and Faculties.

Vice-President Birch noted that there are many visiting international students within the University, most of whom have not in the past been required to take a TOEFL test. However, they present a different situation than students in the Ritsumeikan program in that there is never a large concentration of those students in an individual course. Consequently, if a student lacks the language facility it is their own progress that is at risk not the progress of the other students in the course. The Faculty of Arts in developing its portion of this program has been very concerned that the Ritsumeikan students not hold back UBC students, and consequently that Faculty has been very rigorous about the TOEFL requirement.

In conclusion, Vice-President Birch stated that 100 Ritsumeikan students are now at UBC, and that the joint governance committee for the program, which has substantial UBC and Ritsumeikan membership on it, had reviewed all of the issues related to the program. He stated that the approach for this year is largely an experimental one and that the expectation is that as the program becomes more established, future participants in the program will be very much better prepared in English than the current group. However, the University was pleased to be engaged in the experiment; and had found it interesting and challenging. The program was being examined very carefully at every stage and Senate will be kept informed of its progress.

1991-92 FIRST YEAR ENROLMENT AS AT SEPTEMBER 3, 1991

The President asked the Registrar to comment on the enrolment figures which had been circulated at the meeting. Dr. Spencer informed Senate that the detailed report on enrolment was not available for this meeting. However, he was able to report that undergraduate enrolment stands at 23,850 students which is an increase of 2.4% over the equivalent number last year. He stated that it was difficult to report on graduate enrolment because approximately 1300 graduate students were moved to a new fee payment system on September 1, and that the majority would probably not have registered under the old payment system and would not have been included in the September figures. Including those students, there are 6171 registered graduate students, which is an increase of 40% over the same figure in the previous year. Dr. Spencer estimated that the increase in graduate student enrolment was approximately 350, excluding those who were showing up because of the change in the fee system, which is an increase of about 8%. He stated that the total undergraduate and graduate enrolment is 28,601 which is an increase of 3.3%. Dr. Spencer noted that future

reports will include Guided Independent Study students, of whom there are approximately 600.

RELATED QUESTIONS

Dr. Sobrino expressed concern that the courses being taken by the Ritsumeikan students appeared to be specially designed courses which include teaching the English language, for which, in the past, students have not received credit. He also felt that courses passed by Senate for a particular purpose should be used for that particular purpose. He pointed out that if the content of a course is to be changed then it should go through the appropriate channels and be approved by Senate.

Vice President Birch responded that one of the courses being used was a course approved by Senate for a one year offering of an experimental course which will be brought to Senate for approval if it is going to be offered beyond this year. He stated that what is being done under the course labels is different from what has been done before.

In response to a query by Dr. Tees as to what percentage of the 100 Ritsumeikan students had TOEFL scores that meet the University's admission requirements, Vice President Birch stated that the number of students who met the Faculty of Arts TOEFL requirement, which is slightly higher than the general University requirement, is 1%.

In response to a query by Dr. Elder, Vice President Birch explained that until Ritsumeikan House was ready for occupation, the students were being accommodated in UBC housing. He agreed that this would leave vacancies in UBC housing when the

students moved but felt that many of these vacancies would be filled by other students looking for accommodation on campus.

Dr. Elder queried Vice President Birch's statement that visiting students were not required to have the TOEFL admission score. The Registrar stated that he would check with the Admissions Office to find out the current practice with regard to visiting students and report back to Senate at the next meeting.

Dr. Tees stated that visiting graduate students had to meet the TOEFL admission requirement and was puzzled by the notion that visitors, as well as people admitted to all courses, are not required to meet the University's TOEFL admission requirement.

Dr. Hamilton expressed concern at the surprisingly low percentage of Ritsumeikan students who had met the TOEFL admission requirement, and expressed the hope that by next year those admitted would meet UBC standards.

In response to a query by Dr. Sobrino, Vice President Birch stated that the courses being taken by the Ritsumeikan students went far beyond the learning of English, the courses are defined with a set of objectives for the study of language use and not merely the learning of the language.

Dr. Grace asked how the University can be sure that it will be able to recruit enough Ritsumeikan students in future that meet the TOEFL admission requirement. Vice President Birch responded that the University expected substantial progress in this regard. He noted that those courses which are taught in a form for which English language competence is essential will be restricted to people who have that competence.

In response to a query, Vice President Birch stated that the language fluency requirement in Japanese for UBC students going to Ritsumeikan is that they have passed the second level Japanese language course at UBC.

Dr. Will referred to the comment that an open rubric was being used in the Faculty of Education for courses being taken by Ritsumeikan students, and expressed concern as to whether the rubric is being used for what is recognized as University level work, particularly since Senate had gone on record as saying that UBC students who have deficiencies in English would not get credit for remedial English, and since 1979 the University has neither taught, nor given credit for, courses in remedial English.

In response to comments by Dr. Chase and the Registrar, Vice President Birch stated that the intent is that Ritsumeikan students will be registered in designated sections of special courses for credit and that these courses will appear on a UBC transcript but would be specifically for credit towards a Ritsumeikan degree.

Dean Sheehan stated that the Faculty of Education was delighted to be involved in the Ritsumeikan project and to have the opportunity to help students from another culture learn English, cultural understanding and cultural awareness. She stated that the Faculty looked upon this as an opportunity for research, creative teaching, and to be in the forefront of new program development, new ideas in linguistics and English as a second language teaching. Dean Sheehan stated that the Faculty was not involved in remedial teaching or in the teaching of English even though the students would learn English as they are involved in academic discourse. She stated that the courses being used were regular Education courses, although the students will be in sections in which the other students are not at risk. She noted that one of the courses, Topics in

Education, had been subtitled, for this year, Academic Discourse and Second Language Education. The other courses being offered, which the Faculty thinks are appropriate for the Ritsumeikan students, are Communication Skills and Education which focuses on the development of oral skills, and Education of Immigrant Students which will look at inter-cultural communication and approaches to learning language in a multi-cultural society. Dean Sheehan felt that the Faculty had the expertise and the capacity to offer very good programs to the Ritsumeikan students and reiterated that the Faculty was delighted to have the opportunity to be involved in the Ritsumeikan project.

Dr. Klawe stated that she did not question the integrity of the people putting on the courses in the Faculty of Education, but was concerned that the level of changes that the Faculty of Education had undertaken to meet the challenges of the Ritsumeikan students had not gone through the established procedures for course changes.

Dr. Bongie queried the necessity of going to a credit system as opposed to the establishment of courses for foreigners with no credit or with audit status, as many universities do, and why the University had given assurance that there is a portability to a UBC transcript which is only portable to Ritsumeikan University.

Professor Bryden drew attention to the enrolment figures circulated at the meeting and noted that where there were quotas, enrolment in most of the programs exceeded the quotas established by Senate.

The Registrar responded that the Admissions Office and the Faculty concerned attempt, with very little data, to make a guess as to an admission GPA above which they can offer admission with a degree of certainty that those offers will be at or under the quota. Later on in the admission process a few more places are offered, as necessary,

in order to meet the targets. This year the process broke down, firstly because the number of applicants was much higher than expected. In fact there has been a 10% increase in the number of applications processed by the Admissions Office. Secondly, the GPA's of the applicants was higher, and finally, the percentage of students who took up their eligibilities had increased over last year. He stated that the Admissions Office was considering what changes could be made in the process to improve the ability to register a number of students that is closer to the quotas.

President Strangway commented that the University would have to look closely at perhaps decreasing quotas not only because of first year admissions overshoots but also because of second, third and fourth year registrations which are up substantially.

Referring to the Ritsumeikan project, Dean Marchak informed Senate that the Faculty of Arts had not created special courses for Ritsumeikan students under other rubrics but had retained a course that they had not intended to teach this year, Anthropology and Sociology 100, which is well within the course description although it has more of an international content than it might otherwise have had. She also noted that the only change concerning the Political Science course, which was already being taught prior to this year, is that one of the teachers will be from Japan. Dean Marchak said that it was unfortunate that only one student from Ritsumeikan was enrolled in those courses. She said that it was her understanding that the Ritsumeikan administration had insisted that their students be in the same courses as UBC students and that they get a complete immersion in the kind of education that UBC students get. She was surprised to hear that this was no longer the case, since the Faculty of Arts had been very mindful of that objective. She felt that it would have been very successful if the students had been in the Arts courses and that Arts students would have benefited

Correspondence

from that exchange. She hoped that this would occur some time in the future. She informed Senate that a group of faculty members, half of whom are specialist on Japan, were working on a course for next year which will have something of an Arts I format to it, and that this would be brought to Senate for approval if approved by the Faculty of Arts at its October meeting.

Dr. Resnick asked the President to comment on the implications of the President of the University accepting directorships in corporations. He asked if this was something that potentially jeopardizes the autonomy of the University.

President Strangway responded that this was a question that had been given careful consideration because of the possibility of bringing the President of the University into conflict situations. He noted that there had been extensive writings on this particular topic in the Chronicle of Higher Education and that he had followed these with interest before deciding to accept such roles. He stated that he had sought and received the approval of the Board of Governors. He noted that the Presidents of most of the major universities in the United States and Canada are involved in Boards of major corporations. He felt that the positive side of accepting these appointments was that one could learn a great deal about what is going on in the community. He stated that it was a complex question and that there was no simplistic answer.

Correspondence

The Secretary read to Senate a letter from Mrs. G. J. Parfitt expressing appreciation for the kind tribute paid in memory of her late husband.

From the Board of Governors

From the Board of Governors

Notification of approval in principle of Senate recommendations -- subject, where applicable, to the proviso that none of the programs be implemented without formal reference to the President and the formal agreement of the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

- (i) Establishment of the Fisheries Centre, and the Centre for Research in Women's Studies and Gender Relations (pp.10041-44)
- (ii) Establishment of the Dr. Jean Templeton Hugill Chair in Anaesthesia (p.10065)
- (iii) Curriculum proposals from the Faculties of: Applied Science, Arts, Education, Law, Graduate Studies (curriculum proposals and new programs), Medicine and Science (pp.10067-82)

Motion re the Main Library (pp.10034-36) - The Board is in general agreement with the recommendations contained in the resolution, and notes that the administration is moving to implement them as expeditiously as possible.

Financial Statements

Copies of Financial Statements for the year ended March 31, 1991 had been submitted to Senate as required under section 31 (2) of the University Act.

Mr. Gellatly, Vice President Administration and Finance, was invited to comment on the various aspects of the financial statements. Mr. Gellatly then highlighted some sections of the report for the information of Senate.

Dean Goldberg stated that the Deans of the Faculties were not informed of the \$2.1 million non recurring deficit until June, and he questioned how the University could run an \$11 million a week enterprise and not know until the tenth week of the next fiscal year that there was a \$2.1 million deficit. Mr. Gellatly responded that the University knew earlier but that the Deans were not informed at that time. Dean Goldberg then asked why the Deans could not be informed in a more timely manner so that the Faculties do not have to keep, with nine months to go, the deficit from the previous twelve months. He stated that intermittent swings in budget made it very difficult to plan long term programs.

Financial Statements

Mr. Gellatly responded that this was the first time that there had been a deficit of this kind in many years. He stated that there were a whole variety of factors which contributed to the deficit and that they were being assessed during that period.

Dean Goldberg referred to the chart on Faculties and Administrative Units as a Percent of Total General Operating Expenditures 1986 to 1991 and noted that the Faculties had a decreasing percent of the pie. He asked if the University was doing anything to check this trend so that more money could be spent on academic enterprises and less on central enterprises.

Mr. Gellatly responded that in comparison with the University of Toronto, UBC was putting more money into the academic sector and less into administration. Also UBC's plant costs are 9.6% and their plant costs are 11.1%. So in comparison with another major institution, one which is often used for comparison of faculty salaries, UBC is putting more into academic and less into administration and plant operations. He stated that in order to get some perspective one has to look at what has happened at other comparable institutions.

Dr. Cook stated that over the five-year period from 1986 to 1991 academic salaries as a proportion of the total expenditures had decreased 2.2% from 42.8% in 1986/87 to 40.7% in 1990/91, and asked if this was related to the number of instructors at UBC, in which case it appeared that less money was being put into academic programs and instruction. Mr. Gellatly explained that in the year-end appropriation this year, that had the faculty unspent allocations which increased from \$500,000 to over \$2.1 million been spent in the year, then obviously the amount that had been spent on Faculties would be higher than shown.

In response to comments on the increase in administrative costs, Mr. Gellatly stated that UBC was one of the four Canadian universities who spend the least on administration.

Reports of the Committees of Senate

In response to a query by Dr. Will concerning the funds handled by the Vancouver Foundation, President Strangway stated that the President's Endowment Fund and the Disability Resource Centre Fund is being matched by the foundation.

Reports of the Committees of Senate

NOMINATING COMMITTEE

Dr. Elder, Chair of the Committee, presented the following report:

1. VACANCIES ON SENATE COMMITTEES:

The Nominating Committee nominates the following persons to fill vacancies on Senate Committees:

Academic Policy

Mr. C. Fung — replacing Ms. L. Drummond

Agenda

Dean M. A. Goldberg — replacing Dr. P. A. Lusztig

Budget

Dr. L. L. Bongie — replacing Dr. J. F. Helliwell

Continuing Education

Dean M. A. Goldberg — replacing Dr. S. Katz

Curriculum

Dr. S. Cherry — replacing Dr. S. Katz
Rev. J. Hanrahan — replacing Rev. P. C. Burns
Miss R. Walia — additional student representative

Elections

Dean C. L. Smith — replacing Prof. P. T. Burns

Tributes

Dean C. L. Smith — replacing Dr. P. A. Lusztig

University Library

Dr. L. L. Bongie — replacing Prof. P. T. Burns
Ms. E. Onno — replacing Ms. L. Drummond

Reports of the Committees of Senate

*Ad Hoc Committee to review student participation in Faculty
Appointment and Tenure Committees*

Dr. L. L. Bongie — replacing Dr. S. Katz

2. MEMBERSHIP AND OFFICERS OF SENATE

Item 2.3 of the Senate Procedures, adopted at the April 23, 1986 meeting, states that "Senate shall elect a Vice Chairman at least annually, who shall chair meetings in the absence of the President; but in no case shall a Vice Chairman serve more than two consecutive terms."

*The Nominating Committee nominates Dr. C. E. Slonecker for the position of
Vice Chair.*

<i>Dr. Elder</i>	}	<i>That the recommendations of the Committee be approved.</i>
<i>Dr. Slonecker</i>		

Carried.

TRIBUTES COMMITTEE

MEMORIAL MINUTE

The following memorial statement had been prepared in accordance with the custom of Senate, in recognition by the University and Senate of the late Henry Cecil Gunning.

IN MEMORIAM

HENRY CECIL GUNNING (1901-1991)

With the passing of Henry Gunning this university has lost another link with its past, for Gunning was one of the last of the Fairview graduates and one whose life was intricately entwined with the university he loved. Born in Northern Ireland in 1901, Henry Gunning moved to Vancouver in 1907, where his father established a hardware business. After completing high school in South Vancouver, he enrolled at UBC in 1918 and graduated with a B.A.Sc. in Geology in 1923. While at university he represented in rugby and soccer, and retained an enthusiastic interest in these sports for the remainder of his life.

After summer work as a contract miner in Stewart, B.C., Dr. Gunning continued his education at Massachusetts Institute of Technology, earning his Ph.D. in 1927.

Reports of the Committees of Senate

After graduation he began a long and brilliant career with the Geological Survey of Canada.

It is difficult to imagine the challenge which he and his colleagues faced while conducting this survey.

In the words of his son...

"They were on their own in a land of rain forests, grizzly bears, and precipitous terrain, with little or no infrastructure or population. Their achievements in mapping these wild and rugged territories fill me with humility when contrasted with our comfortable circumstances of today".

In 1939, Dr. Gunning began a distinguished academic career at this university as a teacher, researcher, Head of the Department of Geology and Geography, and from 1953 to 1959, as Dean of the Faculty of Applied Science.

At the time of his retirement a statement read in Senate testified to his contribution to academic life in the following words...

"As a teacher, his deep interest in his students, together with an unusual ability to communicate and inspire, will be remembered with affection and respect by hundreds of geologists who studied under him.

As an administrator, his patience and common sense have been an outstanding asset to the University. His concern that professional men and women shall have breadth of learning in addition to professional competence is in the finest academic tradition".

As Dean, Dr. Gunning took tremendous pride in the achievement of his colleagues and his students. Again, his son commented on one aspect of this quality in these words...

"I'll never forget his ill-hidden pride in admonishing his students over their successful (undetected) capture of the bell at Royal Rhodes in Victoria and its C.O.D. shipment to R.M.C. in Kingston, Ontario.

He made himself available to any student who could get past his formidable secretary, and I have heard on countless occasions, from students that made it through, expressions of appreciation for his help and encouragement in dealing with their special concerns".

In 1959, Dr. Gunning conducted research in Rhodesia and, after returning to Vancouver, entered private consulting and was also instrumental in establishing the engineering program at the British Columbia Institute of Technology.

In 1956 he was awarded an Honorary Doctor of Science Degree at the UBC Spring Convocation. He was also made a Fellow of the Royal Society of Canada.

Reports of the Committees of Senate

In retirement, Dr. Gunning's energies were directed into charitable activities, his magnificent garden, the pursuit of salmon off North Pender Island, and to his large and much loved family.

Henry Gunning lived a long and most remarkable life. He found fulfilment in his work, from a deep and meaningful involvement with his church, and by cherishing his lifelong contact with the university which gave him so much and to which he gave so much in return.

Henry Gunning embodied the phrase "a scholar and a gentleman". To his wife, Molly, and his surviving family, the Senate of this university extends its deepest sympathy.

*Dr. Dennison
Dr. Chase*

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That the memorial statement for Henry Cecil Gunning be spread on the minutes of Senate and that a copy be sent to the relatives of the deceased.

Carried.

AD HOC COMMITTEE ON TEACHING EVALUATION (1990) (SEE APPENDIX)

In presenting the report, Mr. Lau, co-chair of the Committee, stated that his fellow co-chair, Dr. Kelsey would answer any questions. Mr. Lau noted that this was the first time that a Senate Committee had been chaired by both a student and a faculty member. He felt that this was worth noting since it reflects the origins of the committee which had been born out of a concern from Student Senate Caucus which was shared by Faculty members, and also because the committee's recommendations reflect the joining of student and faculty interests.

Mr. Lau noted that the report was in three sections and contained a number of appendices. Section I dealt with current regulations on teaching evaluation, previous reviews, and the approach of the present committee. Section II presented the committee's findings, and section III argued for and presented the committee's recommendations. Mr. Lau explained that formal regulations could be found in the

Faculty Handbook and the Senate Minutes, and informally, in the established practices and procedures of the Faculties and the requirements of the Senior Appointments Committee.

In the committee's approach, an omission in previous reviews had been remedied by obtaining good systematic data from a large number of students, thus producing two kinds of data; one from Faculties on what they do, and one from students on what they think. It was discovered that all units do evaluate teaching and that most units do it in accordance with Senate regulations. Most, but not all, were found to have good or adequate procedures on the books, and about 90% used questionnaires which ask for student ratings on a number of items. The results appeared to be used by Heads in decisions on re- appointment, promotion and tenure, and by some individual instructors on improving teaching. Rarely were results made available outside the Dean's or the Head's office. One interesting observation was that although the rationale for evaluating always referred to the improvement of teaching, descriptions of the way results are used rarely mentioned improvement of teaching.

The committee had obtained student views on procedures and instruments used, and it appeared that over half the students believe that the evaluation of teaching makes no difference at all to the presence of poor teachers on campus.

The committee concluded that there is one key problem and two subordinate but important ones, and the committee's recommendations were designed to address these. The first three recommendations dealt with the key problem, that there is inadequate action on what teaching evaluation reveals, and the recommendations called for action in cases of poor performance. The next two recommendations involved concerns

which the committee felt could be tightened up. Recommendations 6 to 10 contained means of ensuring that students recognize that UBC takes teaching evaluation seriously, and recommendations 11 to 14 dealt with implementation.

In conclusion, Mr. Lau stated that in making its recommendations the committee had tried to improve a practice that needs improvement, and to respect the UBC tradition of avoiding a central imposition of detailed procedures.

<i>Mr. Lau</i>	}	<i>That the report be received.</i>
<i>Dr. Kelsey</i>		

Carried.

<i>Mr. Lau</i>	}	<i>That the recommendations of the committee be approved.</i>
<i>Dr. Kelsey</i>		

Dr. Sobrino expressed concern that the committee had not included in its investigation teaching which involves graduate students.

Dr. Kelsey responded that the collection of policies, practices and instruments supplied to the committee include examples of policies which cover very specifically other than classroom teaching. This was not addressed in the report, other than to say that by definition of the Handbook teaching is defined at UBC as including that very wide range of activities. He also noted that the Faculty of Graduate Studies Council has its own enquiry going on into the matter of graduate student teaching.

Dr. Will stated that the best way to get better teaching is to relate teaching evaluation to the incentive system, and that faculty will improve their teaching if it is in their interest to do so.

Dr. Autor suggested that continuing education courses in the techniques of teaching might be considered as one of the solutions to the problem.

Dr. McLean observed that when one is hired as a professor, teaching ability is not really an element and that very few faculty members have a teaching diploma.

Dr. Wehrung stated that many universities had tried to tie the incentive scheme to teaching performance by making teaching evaluations public to the campus community at large, and said he would be much more supportive if recommendation 9 was amended to make this a requirement rather than a suggestion.

IN AMENDMENT:

<i>Dr. Wehrung</i>	}	<i>That Deans, Directors and Department Heads make statistical summary results of the evaluations in their units available for inspection by students and by other members of the University community who have a legitimate interest in them.</i>
<i>Dean Goldberg</i>		

During the discussion that followed, opinions were expressed to the effect that training in teaching methods must be given before teaching can be fairly evaluated; that feedback on teaching should be given during the course; that careful consideration be given to determining the legitimate interest of individuals who should have access to this information; that the recommendation should not be amended until it has been determined who the individuals with a legitimate interest might be; that the results be made public otherwise there is no legitimacy in the process.

In response to a query as to whether it was the intention that names of those evaluated be published, Dr. Kelsey stated that there are 12 units on campus that publish names along with the evaluation, others simply produce statistics, so it was the

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committee's intention to get Faculties looking at this issue and to think seriously how they would like to do it.

Dr. Wehrung confirmed that the intent of the amendment was to have the names of those evaluated published. He felt that this would be a good incentive for faculty members, both on the positive side in terms of recognizing professors who have done an outstanding job in the minds of the students, as well as those individuals who are in need of feedback in order to improve their teaching.

Dean Sheehan stated that the Faculty of Education had done an evaluation of teaching results and had found that large class sizes, as well as whether a course is compulsory or elective, and whether it is a course that is team taught or taught by an individual instructor, affected the results of the evaluation. She suggested that the Faculties needed some time to consider this recommendation and to look at a variety of ways of publishing these results.

Senate agreed to a request that Mr. Jason Brett, President of the Alma Mater Society, be allowed to speak. Mr. Brett spoke in favour of the amendment stating that this was the most significant motion affecting students to come before the Senate. He stated that while he had encountered some excellent professors, he had also had professors who were poor teachers even though they might have been excellent researchers. Mr. Brett felt that by publishing a professor's name and evaluation, students will be able to intelligently choose the people by whom they wished to be taught. This, he said, would lead to a better education, not only for the students but for the professors themselves.

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Dr. Will stated that teaching evaluation by students was only one important dimension but it was not the whole thing. As well as peer evaluation and student evaluation there is the question as to whether the popular teacher, the one who from the consumer's point of view comes out very well on evaluation, is indeed a good teacher. He stated that when names are published and evaluations are graded, it is important that the information contains more than just a student reaction.

After further discussion the question on the amendment was called.

The amendment
was lost.

The Chairman drew Senate's attention to the 10:30 p.m. deadline for adjournment.

Mr. Waldman }
Mr. Fung } *That the deadline be extended.*

Carried.

Dr. Autor }
Mr. Anderson } *That discussion of the report be tabled.*

Lost.

In response to comments on the date of January 1992 for the implementation of the recommendations, Dr. Kelsey stated that a number of the recommendations called for Deans and Department Heads to take some serious reflective time on this and the intention was that this should begin in January.

The motion to approve
the recommendations
of the committee was
put and carried.

Faculty of Graduate Studies

STUDENT REPRESENTATION ON GRADUATE COUNCIL

The following proposal concerning student representation on Graduate Council had been circulated:

That the number of student representatives to the Graduate Council be increased to include one representative for each Faculty, plus two representatives to represent all of the Schools;

That the student representatives to Graduate Council be elected annually through the Graduate Student Society;

That the student representatives to Graduate Council also serve as the student representatives to the Faculty of Graduate Studies.

Dean Grace
Dr. Klawe

}

That the proposal concerning student representation on Graduate Council be approved.

Carried.

GRADUATE STUDENTS – ON-LEAVE STATUS

The following proposed revision to the Calendar statement on on-leave status for Graduate Students had been circulated:

On-leave status may be granted with permission of the Dean of Graduate Studies to graduate students who find it necessary to interrupt their graduate studies. A student may be on leave for no more than one year in a master's program and for no more than one year in a doctoral program.

Parental leave is a separate category of leave available to graduate students who are bearing a child, or who have primary responsibility for the care of an infant or a young child immediately following a birth or adoption. Parental leave is available for a minimum of four months to a maximum of twelve months.

It is understood that students on leave will not be undertaking any academic or research work nor using any of this University's facilities during the period of leave and will renew registration to work on their graduate program immediately following leave. The time so spent will not be counted as part of the limited time period allowed for completion of the degree program. Graduate students on leave will be assessed an additional fee for the leave period.

Faculty of Science

*Dean Grace
Dr. Grace*

}

That the revision to the Calendar statement on on-leave status for Graduate Students be approved.

Carried.

Faculty of Science

PROPOSED DESIGNATIONS IN RECOGNITION OF STUDENTS WITH HIGH STANDING

The following proposed statements for inclusion in the Calendar had been circulated:

1. Science Scholar

That the words, "Science Scholar (one of the top 20 students entering Third Year or Fourth Year)" be placed on a student's record if s/he is amongst the top 20 students entering each of the Third and the Fourth Years of Science. A full 30-credit program must have been carried.

2. Dean's Honour List

That the words "Dean's Honour List" be placed on records of graduating students and of students promoted to Second, Third or Fourth Year having achieved a standing of "A-" or better in the previous year with a full 30-credit program.

*Dean McBride
Dean Marchak*

}

That the proposed designations in recognition of students with high standing be approved.

In response to a query concerning part-time students, Dean McBride said that discussions were taking place concerning recognition for special status students.

The motion was
put and carried.

Other Business

BIOMEDICAL RESEARCH CENTRE

Dr. Autor asked President Strangway to comment on the academic and student concerns in connection with the Biomedical Research Centre. President Strangway

Other Business

stated that the Institute and the Centre itself was free-standing and independent of the University. He stated that it is an industrial centre not a University research centre. In terms of the academic appointments that have been made, he stated that similar appointments had been made in many other areas and that those people are considered part-time as far as the University is concerned. He noted that the Director of the Centre did have a tenured appointment, and when the Terry Fox Board decided not to renew this appointment the University honoured this obligation and had to find the money to honour its obligation to a tenured faculty member. President Strangway stated that he would report to Senate on the status of the Centre in the near future.

NOTICE OF MOTION RE STUDENT LOANS:

Mr. Lau gave notice of the following motion, for discussion at the October meeting of Senate:

Whereas the Senate is committed to the advancement of higher education in the Province of British Columbia; and

Whereas the Mission Statement of The University of British Columbia states that the University "will work for equality of opportunity for qualified candidates by enabling them to overcome non-academic barriers, whether they be ... financial limitations, ..."; and

Whereas the 3% administrative fee imposed on Canada Student Loans by the Department of Secretary of State for Canada creates a financial barrier;

Be it resolved that the Senate request the Government of Canada to rescind the 3% administrative fee on Canada Student Loans; and

Be it further resolved that the Chairman of Senate send a letter incorporating this request to the Secretary of State, with a copy to the Minister of Advanced Education of British Columbia; and

Be it further resolved that the Senate request the Board of Governors to take similar action in support of the Senate's resolution.

Tributes Committee (in camera)

NOTICE OF MOTION ON RENOVATIONS AND CONSTRUCTION TO STUDENT RESIDENCES DURING EXAMINATION PERIODS:

Ms. Lahey gave notice of the following motion:

Whereas the university residences enforce a 24 hour quiet period during examinations;

Whereas students require a quiet studying environment during exams;

Be it resolved that the Senate strongly urge Campus Planning and Development to avoid renovations and reconstruction to student residences during examination periods.

Tributes Committee (in camera)

EMERITUS STATUS:

Dr. Dennison, Chair of the Committee, presented the report. The committee recommended that the following be offered emeritus status:

Dr. N. Basco	—	Professor Emeritus of Chemistry
Dr. V. Basco	—	Clinical Professor Emerita of Surgery
Dr. M. S. Batts	—	Professor Emeritus of Germanic Studies
Mr. D. Baudouin	—	Professor Emeritus of French
Dr. A. F. Burton	—	Associate Professor Emeritus of Biochemistry
Dr. J. D. Burton	—	Clinical Associate Professor Emeritus of Pathology
Mr. R. G. Butters	—	Assistant Professor Emeritus of Metals and Materials Engineering
Dr. D. J. Chang	—	Clinical Associate Professor Emeritus of Anaesthesia
Dr. J. R. Deakins	—	Assistant Professor Emeritus of Social Work
Mrs. I. Dehnel	—	Senior Instructor Emerita of English
Dr. K. L. Erdman	—	Professor Emeritus of Physics
Dr. D. G. Finlay	—	Professor Emeritus of Social Work
Mr. C. F. Forbes	—	General Librarian Emeritus
Dr. W. E. Fredeman	—	Professor Emeritus of English
Dr. M. K. Goldberg	—	Professor Emeritus of English
Dr. G. B. Goodman	—	Clinical Professor Emeritus of Surgery
Mr. H. G. Goodwin	—	Assistant Professor Emeritus of Social Work
Dr. G. Gorelik	—	Associate Professor Emeritus of Commerce and Business Administration
Dr. E. B. Gose	—	Professor Emeritus of English
Dr. J. N. Hlynka	—	Professor Emeritus of Pharmaceutical Sciences
Dr. L. C. Jenkins	—	Professor Emeritus of Anaesthesiology
Mr. R. K. Kiyooka	—	Professor Emeritus of Fine Arts
Dr. J. Knobloch	—	Clinical Associate Professor Emerita of Psychiatry
Dr. H. Laimon	—	Clinical Associate Professor Emeritus of Surgery

Tributes Committee (in camera)

Dr. M. Lee	—	Professor Emeritus of Family and Nutritional Sciences
Mr. J. Lielmezs	—	Professor Emeritus of Chemical Engineering
Dr. C. Mackenzie	—	Clinical Assistant Professor Emeritus of Family Practice
Mr. D. McInnes	—	University Librarian Emeritus
Dr. D. M. McLean	—	Professor Emeritus of Pathology
Dr. G. H. McMorland	—	Clinical Professor Emeritus of Anaesthesia
Dr. D. Milburn	—	Professor Emeritus of Social and Educational Studies
Dr. H. S. Miller	—	Clinical Professor Emeritus of Orthopaedics
Dr. B. M. Morrison	—	Professor Emeritus of Asian Studies
Dr. B. D. Owen	—	Professor Emeritus of Animal Science
Dr. W. J. Patterson	—	Clinical Associate Professor Emeritus of Surgery
Dr. E. Peters	—	Professor Emeritus of Metals and Materials Engineering
Dr. R. E. Robins	—	Clinical Professor Emeritus of Surgery
Dr. R. H. Rodgers	—	Professor Emeritus of Family and Nutritional Sciences
Dr. R. D. Russell	—	Professor Emeritus of Geophysics and Astronomy
Dr. H. F. Stich	—	Professor Emeritus of Zoology
Dr. K. G. Strassmann	—	Associate Professor Emeritus of Theatre
Dr. D. Syklocha	—	Assistant Professor Emerita of Microbiology
Dr. W. F. Szetela	—	Associate Professor Emeritus of Mathematics and Science Education
Dr. G. H. N. Towers	—	Professor Emeritus of Botany
Mr. W. J. Watson	—	Assistant University Librarian Emeritus
Mr. B. Wiesman	—	Professor Emeritus of Community and Regional Planning

*Dr. Dennison
Dr. Slonecker*

} *That the recommendations of the Tributes
Committee concerning emeritus status be
approved.*

Carried.

Adjournment

The meeting adjourned at 11:00 p.m.

Next Meeting

The next regular meeting will be held on Wednesday, October 16, 1991.

Appendix

Appendix

The final report of the Senate *Ad hoc* Committee on Teaching Evaluation (1990) is available by request from the Senate Secretariat.