Vancouver Senate Secretariat
Senate and Curriculum Services
Enrolment Services
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Vancouver Senate

MINUTES OF APRIL 16, 2008

Attendance

Present: President S. J. Toope (Chair), Mr. B. Silzer (Secretary), Dr. B. Arneil, Dr. G. Bluman, Dean M. A. Bobinski, Ms. H. Boyd, Mr. P. T. Brady, Principal M. Burgess, Dr. L. Chui, Mr. G. Costeloe, Mr. D. Dance, Dr. E. Dean, Vice-President D. Farrar, Mr. B. Frederick, Dean N. Gallini, Mr. C. L. Gorman, Dr. L. Gunderson, Dr. R. Harrison, Dr. R. Helsley, Dean M. Isman, Ms. W. King, Dr. B. S. Lalli, Mr. P. H. Lee. Mr. D. Leung, Mr. A. Lougheed, Mr. R. Lowe, Dr. P. L. Marshall, Dr. W. McKee, Mr. R. McLean, Mr. W. McNulty, Mr. A. Mohan, Dr. B. Osmond, Dr. J. Plessis, Dean J. Saddler, Ms. L. Silvester, Dr. R. Sparks, Dr. B. Stelck, Dr. S. Thorne, Dean R. Tierney, Mr. B. W. Wang, Mr. A. Wazeer, Dr. R. Yaworsky.

Guests: Dr. J. Cioe, Mr. C. Eaton, Ms. L. Hume, Mr. R. Jampala, Ms. M. Maghsoodi, Ms. A. Mann, Deputy Vice-Chancellor D. Owram, Ms. G. Vallée.

Regrets: Dr. P. Adebar, Dr. N. Banthia, Dr. J. D. Berger, Prof. C. Boyle, Dr. J. Brander, Dr. M. Bryson, Dr. H. Burt, Dr. J. Dennison, Dr. W. Dunford, Mr. P. Edgcumbe, Dean B. Evans, Dr. D. Fielding, Dr. W. Fletcher, Dr. S. Grayston, Dr. P. G. Harrison, Mr. A. Ionescu, Dr. R. Irwin, Dean M. Isaacson, Dr. S. B. Knight, Dr. M. MacEntee, Dr. A. McAfee, Dr. T. McDaniels, Dr. D. McLean, Dean D. Muzyka, Principal L. Nasmith, Dean S. Peacock, Ms. A. Peterson, Dr. P. Potter, Dr. K. Russell, Dr. J. Sarra, Ms. A. Shaikh, Dean C. Shuler, Mr. B. Simpson, Dean R. Sindelar, Dean G. Stuart, Mr. R. Taddei, Dr. M. Upadhyaya, Dr. P. Ward, Dr. D. Weary, Dr. R. Wilson, Dr. R. Windsor-Liscombe, Dr. J. Young.

Recording Secretary: Associate Secretary Ms. L. M. Collins.

Call to Order

Senate Membership

STUDENT SENATORS

Mr. Silzer introduced the new and returning Student Senators for the term from April 1, 2008 to March 31, 2009 and thereafter until replaced.

Senate Membership, continued

REPRESENTING THE FACULTIES AND COLLEGE

Applied Science: Mr Philip Edgcumbe
Arts: Ms Helaine Boyd
Commerce and Business Administration: Ms Laura Silvester
Dentistry: Mr Andrei Ionescu*
Education: Mr Robert Taddei
Forestry: Mr Ashish Mohan
Graduate Studies: Ms Aidha Shaikh
Land and Food Systems: Ms Ashley Peterson
Law: Dr Brenda Osmond
Medicine: Mr Derry Dance
Pharmaceutical Sciences: Mr Bing Wei Wang
Science: Mr Geoff Costeloe
College for Interdisciplinary Studies: TBD

MEMBERS AT-LARGE

Mr Blake Frederick, Arts
Mr Alfie Lee, Science
Mr Alex Lougheed, Science
Mr Rob McLean, Science
Mr Azim Wazeer, Commerce & Business Administration

* Senator has completed term but has not yet been replaced.

ELECTION OF THE CHANCELLOR

Mr. Silzer reported that, pursuant to Section 16 (1) of the *University Act*, an election for the chancellorship of the University had occurred. Ms. Sarah Morgan-Silvester had been elected Chancellor of the University of British Columbia for a three-year term commencing July 1, 2008.

CALL FOR NOMINATIONS AND NOTICE OF ELECTION

Following a call for nominations that had been issued with the meeting agenda, Mr. Blake Frederick and Mr. Bing Wei Wang were declared acclaimed as elected as Student Senators serving on the Nominating Committee for the term from April 16, 2008 until March 31, 2009 and thereafter until replaced.

Senate Membership, continued

ELECTION OF SENATE REPRESENTATIVES TO PRESIDENT'S ADVISORY COMMITTEES

Following an earlier call for nominations, Ms. Aidha Shaikh was declared acclaimed as elected to serve as the Senate representative to the President's Advisory Committee on the Selection of the University Librarian.

Following an earlier call for nominations, the Secretary conducted an election by ballot at the meeting for one Senate representative to serve on the President's Advisory Committee on the Selection of the Registrar. Dr. Ronald Yaworsky was elected.

Minutes of the Previous Meeting

Mr. Lee
Mr. McNulty
} *That the minutes of the meeting of March 26, 2008 be adopted as circulated.*

The minutes were adopted by consent.

Business Arising from the Minutes

ACCESS STUDIES AND ADMISSION TO THE FACULTY OF GRADUATE STUDIES

Admissions Committee Chair Dr. Berger recalled the discussion at the March 2008 Senate meeting about whether grades for courses taken under Access Studies could be used in the calculation of an admission average for admission to the Faculty of Graduate Studies as well applied as credit toward a graduate program (*Minutes of Senate*, pp. 07/08 140-1). Following consultation with the Faculty of Graduate Studies, Dr. Berger confirmed that courses taken under Access Studies were not normally included in the calculation of admission averages. In the special cases where such courses were included in average calculation, those courses became ineligible for transfer to a graduate program.

Remarks from the Chair and Related Questions

BUDGET UPDATE

The President reported that the March 12 provincial government budget cut of 2.62 percent to operating grants for all British Columbia public post-secondary institutions had come as a surprise. The UBC Okanagan budget had been further reduced by 313 student seats. The President acknowledged that the budget had included some areas of modest targeted growth for graduate students and some professional health programs. The cut had been particularly concerning in light of earlier written commitments that funding for BC universities would remain stable over a three-year period. The University remained in active discussions with the provincial government regarding the budget reduction.

One justification for the reduction was a reported failure to meet seat growth targets. The President stated that BC universities, however, had met the targets set for them. In the case of UBC, a modest shortfall in projected growth at UBC Okanagan was accommodated for by increased enrolment growth at the Vancouver campus. BC university presidents had expressed concern that perhaps the decision to reduce the budget had been based on misleading information. Plans were underway to schedule a meeting of university presidents with the Minister of Advanced Education and the Minister of Finance.

As a result of this sudden budgetary uncertainty, the President had decided to delay his submission of the University's proposed budget to the Board of Governors from April to June 2008. Faculties and Departments would be instructed to proceed as they had previously planned for the 2008/2009 fiscal year, with the resulting shortfall to be absorbed on a one-time basis by allocation of one-time surplus funds. The President had expressed concern to the government that absorbing a cut of this size (approximately $12 million for UBC Vancouver and $4 million for UBC Okanagan) on a permanent basis would entail making cuts to academic programs. Specif-

ically in regard to UBC Okanagan, a permanent cut would endanger the fulfillment of a promise for a full university campus with a wide range of programs for the Okanagan region.

There had been discussions about demographic shifts affecting student enrolments in the province. Some institutions had adjusted their minimum entrance requirements in response to falling enrolments, and some colleges were operating at less than full capacity. These factors had drawn attention to the entire provincial postsecondary education sector. The President pointed out that UBC had maintained its admission averages, but that the University would need to work even harder in the following years to compete as an attractive destination for outstanding students.

MEETING WITH CHAIRS OF SENATE COMMITTEES

The President reported that he was scheduled to meet the following day with Chairs of Senate Committees to discuss ways to ensure a robust and fruitful role for the Senate within the University.

TREK 2010

The President indicated that the University would soon undertake a significant planning process as *Trek 2010* neared the end of its planned life span. The University community would be asked to think about its aspirations for the future of UBC. A steering committee was to be established to manage the visioning process. The President stated that he expected that the Senate and its Committees would play a central role.

PROPOSED DEVELOPMENT CAMPAIGN

The President reported that he would soon submit a proposal to the Board of Governors seeking authorization to create a comprehensive development campaign to address the gap resulting from the University's funding needs growing faster than could be supported by tuition fees and government grant funding. A preliminary case statement would be made available for comment.

AMS REFERENDUM RESULTS

The President expressed his delight at the results of the recent SUB Renewal student referendum. Students had voted in favour of a new student fee that would generate up to $80 million to fund the renewal of the Student Union Building. President Toope noted that this constituted the largest single cash gift ever received by the University and that he looked forward to working closely with the Alma Mater Society on the SUB Renewal and University Square projects.

Issues of Broad Academic Interest

UBC OKANAGAN GOVERNANCE UPDATE

As part of a series of discussion topics of broad academic interest, the Agenda Committee had invited two representatives of UBC Okanagan to update the Vancouver Senate on the growth and governance of UBC Okanagan. Vice-President Farrar introduced the following invited guest speakers:

1. Dr. Doug Owram, Deputy Vice-Chancellor and Vice-President, Academic & Research, UBC Okanagan.
2. Dr. Jan Cioe, Associate Professor of Psychology and elected faculty representative of the Faculty of Arts & Sciences to the Okanagan Senate.

The Chair was pleased to recognize both guest speakers.

Highlights of Deputy Vice-Chancellor Owram's presentation were as follows:

- The division of the former Okanagan University College into Okanagan College and UBC Okanagan had been controversial. A great deal of time, energy, and money had been required to establish UBC Okanagan, and there had been preliminary questions about how the new campus would fit into UBC as an established institution and whether the creation of the new campus would effectively dilute the UBC brand.
- Three years after its establishment, UBC Okanagan was well placed to make important contributions to the UBC system. While capitalizing on the tremendous strengths of the UBC name, UBC Okanagan aimed to take particular advantage of its smaller scale to create a transformative undergraduate student experience.
- UBC Okanagan had opened in July 2005 with a mandate to expand its enrolment by 2 800 students to a total of 7 500 students by 2010/2011.

UBC Okanagan Governance Update, continued

- An expansion of this size had required massive investments in capital development, including $300 million for new buildings.
- The campus' operating budget had grown from approximately $40 million to approximately $77 million.
- Despite recent cuts to the provincial operating grant, UBC Okanagan was proceeding to hire 30 new faculty and some new staff during the following year.
- A UBC Okanagan branch of the distributed UBC medical school program was planned for 2011.
- By virtue of having an independent Senate, UBC Okanagan had assumed responsibility for its academic programs.
- Faculty hiring practices, promotion and tenure rules, and a commitment to research excellence were common to both campuses within the UBC system.
- While always considering what matters in the Okanagan region, UBC Okanagan planned to establish for itself national and international significance in postsecondary education.
- Faculty and staff recruitment initiatives had been tremendously successful, with top researchers and teachers choosing to apply in significant numbers.
- Although the lowest competitive average for admission to a UBC Okanagan program was 75 percent, the average across programs was more than 80 percent.
- 40% of new UBC Okanagan students were from the Okanagan region, with 25% from the Lower Mainland, and 15 percent from the rest of British Columbia. 20% came from outside the province.

Highlights from Dr. Cioe's presentation were as follows:

- Dr. Cioe had relocated from Prince George to Kelowna to accept an appointment at Okanagan University College (OUC) at a time when the new university college was under the direct tutelage of UBC.
- Many OUC programs had been based directly on UBC curricula. As OUC became more independent, its programs diverged somewhat from those at UBC.
- Admitting large numbers of undergraduate students, and creating some large undergraduate class sections, enabled the University to fund the education of graduate students.
- There had been some concerns within the OUC community about joining the UBC system, but there had also proven to be some great benefits, e.g., the ability to attract top faculty.
- Okanagan Senators felt that they had the opportunity to do something special and different at UBC Okanagan, and would not be silenced on matters that they perceived as essential.
- Building on the traditions established by the Vancouver Senate, the Okanagan Senate looked at issues from the Okanagan perspective, creating a healthy diversity of opinion.

UBC Okanagan Governance Update, continued

- Some issues were common to both campuses, e.g., the need for a robust writing/communications requirement.
- The current inability of students to move freely between campuses had caused concern. Dr. Cioe expressed frustration that UBC Okanagan students are evaluated for transfer to Vancouver no differently than students from BC colleges.
- With two Senates, academic programs would undoubtedly be different on each campus.
- Mutual respect had developed over the previous three years, and Dr. Cioe encouraged Vancouver Senators to continue to consider the potential value in the perspectives of their Okanagan colleagues.

DISCUSSION

Dr. Dennison drew attention to a former provincial government promise to open a fully independent university in Kelowna, noting that many people in the region had not forgotten. He asked whether Deputy Vice-Chancellor Owram could envision a University of Kelowna. Dr. Owram replied that he did not see separation from the UBC system as a part of the natural evolution of UBC Okanagan. He felt that the location of UBC Okanagan within the system was stable, and that the campus already enjoyed sufficient autonomy. He stated a preference for moving toward a model similar to the University of California. The Deputy Vice-Chancellor stated that it would be a mistake to create a second-tier university in the Okanagan region.

Dr. Windsor-Liscombe described the two campuses as "two solitudes" and reflected on ways in which collaboration might be increased. Deputy Vice-Chancellor Owram suggested that some of these discussions ought to begin at the Faculty level. There were challenges around developing protocols and securing funding for the many interesting opportunities, e.g., faculty exchanges, sharing graduate supervision, research collaboration.

Mr. Lee requested clarification about whether students could attend the other campus under a student exchange arrangement. Dr. Cioe responded that Senate Committees were working toward mechanisms for transferring courses between campuses, but that there remained significant challenges at the level of program requirements. Students planning to transfer between cam-

puses would require good advising support and would need to exercise particular care in course selection.

In response to a question from Mr. Lee, Deputy Vice-Chancellor Owram stated that the recent budget reduction for UBC Okanagan represented a slowing of growth, rather than an actual cut. Although the campus had decided to maintain its course for the current year with respect to faculty hiring, persistent budget cuts would affect UBC Okanagan programs. President Toope added that UBC Okanagan programs were being built with the assumption that funding and enrolments would meet original targets.

The President thanked Deputy Vice-Chancellor and Dr. Cioe for their presentations.

Admissions Committee

Committee Chair Dr. Berger presented the reports.

INTERNATIONAL BACCALAUREATE AND ADVANCED PLACEMENT CREDIT FOR SCIENCE COURSES

The Committee had circulated changes to Calendar language with respect to credit for International Baccalaureate and Advanced Placement science courses. Dr. Berger noted that the motion before the Senate had been modified to correct an error in the circulated materials.

Dr. Berger
Dr. P. G. Harrison

That Senate approve the revised Calendar entry on International Baccalaureate and Advanced Placement credit, commencing September 2008.

Carried.

Admissions Committee, continued

MATURE STUDENT CLASSIFICATION

The Committee had circulated a proposed Calendar statement defining the classification of 'Mature Student.'

Dr. Berger
Mr. McNulty
} *That Senate approve the revised Calendar entry on the classification of 'Mature Student.'*

DISCUSSION

Dr. Osmond suggested that the verb tense be changed from past to present throughout the Calendar entry. Dr. Paul Harrison disagreed. At the suggestion of the Chair, the assembly agreed that Enrolment Services would consider the question and make any appropriate changes.

The motion was put and carried.

REVOCATION OF OFFERS OF ADMISSION

The Committee had circulated the following report for information.

> At its March 26 meeting, the Senate Admissions Committee met with delegates of the Provost's Office to discuss the revocation of offers of admission made to applicants to undergraduate programs at the University. Current practice is that offers of admission are not rescinded unless the applicant's overall admission average falls below the published University minimum average for admission eligibility. Following extensive discussion, the Senate Admissions Committee supports the continuation of the current practice for the 2008 admission cycle; that offers of admission made to applicants to undergraduate programs* who meet the published University minimum, meet program requirements (including provincial exams) and have graduated from high school normally be considered final offers that will not be revoked.
>
> The Senate Admissions Subcommittee on the Review of UBC Undergraduate Admission Policies will consider the issue of revocation of offers in a broader context and make recommendations to the Senate Admissions Committee for the 2009 admission cycle.
>
> * For the purposes of the revocation of offers of admission, undergraduate programs do not include those that formally require post-secondary study prior to admission. Examples include but are not limited to the Doctor of Dental Medicine (DMD), Doctor of Medicine (MD), Bachelor of Laws (LLB/JD) and the Bachelor of Education (B.Ed.) programs.

Curriculum Committee

Please see also 'Appendix A: Curriculum Summary.

Committee Chair Dr. Marshall presented the report.

Dr. Marshall
Dean Gallini

That the new and changed courses and programs brought forward by the Faculties of Applied Science, Commerce & Business Administration, Arts, Graduate Studies (Arts, Commerce & Business Administration) be approved.

Carried.

Nominating Committee

Committee Chair Dr. Windsor-Liscombe presented the reports.

COMMITTEE ASSIGNMENTS FOR STUDENT SENATORS

Dr. Windsor-Liscombe
Mr. Frederick

That Senate appoint student senators to the Committees of Senate as recommended by the Nominating Committee, for the term ending March 31, 2009 and thereafter until replaced.

Carried.

ADJUSTMENT TO SENATE COMMITTEE MEMBERSHIP

Dr. Windsor-Liscombe
Mr. Gorman

That the membership of the ad hoc Committee on Academic Advising Issues Relating to a Culturally-Diverse Student Body be adjusted as recommended by the Nominating Committee.

Carried.

Nominating Committee, continued

ELECTION OF STUDENT SENATORS TO THE COUNCIL OF SENATES

Dr. Windsor-Liscombe
Mr. McLean
} *That Senate elect Mr. Blake Frederick and Mr. Rob McLean to the Council of Senates.*

Carried.

Student Awards Committee

Committee Chair Dr. Bluman presented the report.

NEW AWARDS

Please see also 'Appendix B: New Awards."

Dr. Bluman
Dr. R. Harrison
} *The Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

Carried.

Ad Hoc Committee on Academic Advising Issues Relating to a Culturally-Diverse Student Body

Committee Chair Dr. Dean presented the reports.

EXTENSION OF REPORTING DEADLINE

Dr. Dean
Dr. Bluman
} *That the reporting deadline of the ad hoc Committee on Academic Advising Issues Relating to a Culturally Diverse Student Body be extended from April 2008 to October 2008.*

DISCUSSION

Dr. Dean explained that the reason for the requested extension was to allow additional time to survey students and faculty prior to finalizing the Committee's report. She acknowledged the

work of Dr. George Bluman, Mr. Brendon Goodmurphy, Ms. Amandeep Mann, and Ms. Ginette Vallée.

The motion was put and carried.

PROGRESS REPORT

The Committee circulated for information a summary of its progress to date.

Ad Hoc Committee on Writing and Communication Skills

Committee Chair Dr. Paul Harrison presented the report.

FINAL COMMITTEE REPORT

Dr. P. G. Harrison
Mr. Brady
} *That the Report of the ad hoc Committee on Writing and Communication Skills be received.*

Carried by consent.

Dr. P. G. Harrison
Ms. Friesen
} *That Recommendation 1 through 9 contained in pages 7 and 8 of the Report of the ad hoc Committee on Writing and Communication Skills be approved.*

The recommendations for approval were as follows:

1. That all undergraduate degree programs submit to the Senate Curriculum Committee - in time for consideration for publication in the 2009-2010 print version of the UBC Vancouver Calendar - a statement (of 200-300 words) of the nature of communication in the discipline, the value of acquiring general and discipline-specific communication skills, and the characteristics of courses that would provide opportunities for the acquisition of those communication skills, i.e., courses with appropriate learning outcomes and instructional practices that include feedback before summative evaluation of communication abilities occurs;
2. That all undergraduate degree programs audit their course offerings with the aim of identifying "communication courses" that support the development of communication skills as defined in that program's new Calendar statement; that each program submits to the Senate Curriculum Committee a list of such communication courses; that the Senate Curriculum Committee recommend to Senate for inclusion in the program's Calendar entry the list of those courses that meet with their approval; and

that said process be completed in time for production of the 2009-2010 print version of the UBC Vancouver Calendar;

3. That the Senate Curriculum Committee be directed to report to Senate on the participation of undergraduate degree programs in recommendations 1 and 2 at least annually;
4. That the Faculty of Arts continue to offer a first-year course accessible to students across the University that provides instruction in writing suitable for university studies and that other faculties and schools be encouraged to collaborate with the Faculty of Arts on the design of the curriculum in that course to better suit the needs of students in their programs;
5. That the Faculty of Arts be encouraged to pilot ASTU 150 and writing-intensive courses at second-year and above and that the Faculty of Applied Science be encouraged to pilot APSC 176 and that both faculties provide Senate with a report by March 2010 including data that can inform future budget allocation decisions at the level of the faculty and the university. Other faculties are also encouraged to initiate changes consistent with the recommendations in Appendix I as opportunities arise and to provide Senate with reports;
6. That faculties and schools be encouraged to use resources such as the Teaching & Learning Enhancement Fund and the Teaching & Academic Growth unit to improve the effectiveness of instruction in communication; and that the Provost be encouraged to put priority on the allocation of discretionary funds to this effort;
7. That the Vancouver sub-committee of the Council of Senates Budget Committee be asked to take up the issue of decision-making and priority-setting with regard to campus-wide academic initiatives in general as well as this initiative specifically;
8. That Senate request the Provost to put priority on funding for a Writing and Communication Requirement in future budget discussions with the goal of implementing the proposal for a Writing and Communication Requirement as detailed in Recommendations A through I (Appendix I), and that the Provost report to Senate annually regarding progress towards implementing these Recommendations; and
9. That, having completed its responsibilities to the best of its abilities given the realities of financial constraint, the Ad Hoc Committee on Writing and Communication Skills be discharged.

DISCUSSION

Dr. Harrison clarified that, while the Committee was seeking approval of the above-mentioned recommendations, the report also contained for information a separate set of recommendations (appearing in Appendix 1 of the Committee's report) that the Committee hoped that the Provost & Vice-President Academic would keep in mind in future.

Ad Hoc Committee on Writing and Communication Skills, continued

Dr. Harrison stated that the goal of the Committee's recommendations was to raise the profile of writing and communications skills in undergraduate programs. He acknowledged that implementation of all of the Committee's recommendations would be costly, and was hopeful that the University would consider this a worthy investment of resources. When the same issues had been considered in the past, implementation costs had been considered prohibitive. The Committee hoped that the recommendations for approval represented a small step toward improvement without creating an undue financial burden. Although the Committee was pleased to have made progress, members would have preferred to propose much more action in the short term. The Committee asked that the Provost keep this matter high on the agenda during budgetary discussions with deans and principals.

In response to a question from Dr. Bluman, Dr. Harrison stated that the Committee had not undertaken an assessment of existing courses to determine how many would qualify as writing-intensive. Dr. Harrison noted that communication and writing skills could be developed in a number of ways in the different disciplines, and that some programs already had such courses in place. In response to a further question, Dr. Harrison confirmed that the core requirement was for written communication, although certain programs might require certain oral communication competencies.

In response to a question from Dr. MacEntee about the apparent broadness of Recommendation 7, Dr. Harrison stated that the present proposal was just one example of a campus-wide initiative that could not be funded to the desired extent, and that the Council of Senates Budget Committee could possibly assist in this regard. President Toope agreed that, given the University's Faculty structure, it was difficult to identify champions for campus-wide initiatives in budgetary discussions.

Ad Hoc Committee on Writing and Communication Skills, continued

Mr. McLean expressed concern that the Committee's recommendations might hinder interdisciplinarity or limit focus on the necessary writing skills within a discipline. Dr. Harrison clarified that the Committee viewed a common core of skills as essential for all students. The Committee had also considered writing within disciplines and groups of disciplines. He was optimistic that implementation would proceed in a positive way.

Dr. Thorne spoke in favour of the proposal, noting that programs in the health disciplines shared a common commitment to embedding interprofessional communication in their curricula.

In response to a question from Mr. Frederick about why it had taken so long for recommendations to come before the Senate, Dr. Harrison clarified that he could not speak for other committees that had considered the issue. The current Committee had built upon the good work of one of the previous committees.

Dr. Harrison pointed out that the Curriculum Committee would need to report back to Senate as implementation proceeded. The Committee asked that Senators continue to discuss these issues to ensure success of the proposal.

In response to a question about the possible impact on students who transfer between Faculties, Dr. Harrison stated that the receiving Faculty or program would need to make a decision about what would be appropriate. The Committee did not view its recommendations as restricting students' ability to move between programs, although the Curriculum Committee might consider this issue in its monitoring of implementation.

The motion was put and carried.

Proposed Agenda Items

SPECIAL SENATE MEETINGS ON BROAD ACADEMIC ISSUES

At the request of Mr. Frederick, the Agenda Committee was asked to consider scheduling one or two special meetings of the Senate to consider issues of broad academic interest.

Other Business

SENATE DISAPPROVAL OF BUDGET REDUCTIONS

A motion made by Mr. Brady to add the following item of business to the agenda was put and carried. The following motion was then put before the Senate for consideration.

Mr. Brady
Mr. Gorman

That Senate:

(a) express its strong disapproval of the provincial government's funding cutbacks for postsecondary education, and

(b) endorse and commend the efforts of postsecondary education leaders in their attempts to effect the restoration of that funding.

The motion was put and unanimously carried.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled to take place on Wednesday, Mary 14, 2008 at 7:00 p.m.

APPENDIX A: CURRICULUM SUMMARY

Faculty of Applied Science

COURSES

APSC 176 (3)
APSC 201 (3)
EECE 489 (3)

Faculty of Arts

PROGRAMS

Minor in Migration and Globalization Studies
Degree Requirements, First Year English, LPI
Dual Degree Program in Music and Science
BFA in Film Production
Diploma in Film Production

COURSES

FNLG 201 (3/12) D
FNLG 202 (3/12) D
FNLG 211 (3/12) D
FNLG 212 (3/12) D
FNLG 301 (3/12) D
FNLG 302 (3/12) D
POLS 424 (3)
SPAN 310 (3)
GEOG 364 (3)
GEOG 461 (3)
HIST 401 (3)
POLI 443 (3/6) D
CRWR 207 (3)
CRWR 208 (3)
CRWR 213 (3)
CRWR 217 (3)
CRWR 423 (3)
CRWR 447 (3-12) C
FIPR 234 (3)
FIPR 235 (3)
FIPR 299 (3)
FIPR 337 (3)
FIPR 338 (3)
FIPR 399 (3/6) C

Appendix A: Curriculum Summary, continued

FIPR 434 (6)
FIPR 435 (6)
FIPR 436 (6)
FIST 300 (3)
ASTU 150 (3)

Faculty of Commerce & Business Administration

PROGRAMS

Commerce Scholars Program

COURSES

COMM 311 (3)
COMM 482 (3)

Faculty of Graduate Studies

FACULTY OF ARTS

COURSES

POLI 513 (3/6) D
PSYC 504 (3/6) D

FACULTY OF COMMERCE & BUSINESS ADMINISTRATION

COURSES

COMM 622 (3)

APPENDIX B: NEW AWARDS

Faculty of ARTS Entrance Award for Aboriginal Students: Two awards of $2,500 each have been endowed by the Faculty of Arts for aboriginal students entering a program of studies in the Faculty of Arts and enrolled in at least 24 credits of course work over the Winter Session. The awards may be renewed for one year only, subject to satisfactory completion of the first year and enrolment in a second year of study in the Faculty of Arts with at least 24 credits of course work. The awards are made on the recommendation of the Office of Student Financial Assistance and Awards. (First awards available for the 2008/09 Winter Session)

CHINESE Canadian Medical Society (B.C.) Scholarship: A $1,500 scholarship has been endowed by the Chinese Canadian Medical Society (B.C.) for an M.D. student who has demonstrated an interest in and an aptitude for medical practice in rural communities. The award is made on the recommendation of the Faculty of Medicine, with preference for a student in the second year of the M.D. Program. (First award available for the 2008/09 Winter Session)

DE BEERS Scholarship in Mining Engineering, Materials Engineering and Geological Engineering: Three scholarships of $2,000 each are offered by De Beers Canada to students in Mining Engineering, Materials Engineering and Geological Engineering. Candidates must have completed their first year of study and have a high academic average. The awards are made on the recommendation of the respective three departments. (First awards available for the 2008/09 Winter Session)

Paul DODD Memorial Bursary: Bursaries totalling $6,500 have been endowed through a bequest by Paul Wakefield Dodd for students in the Master of Social Work Program who plan a career in clinical Social Work. (First awards available for the 2008/09 Winter Session)

GO GLOBAL International Learning Programs Award: Awards valued up to $5,000 each are offered to undergraduate and graduate UBC students participating in recognized student activities through Go Global such as study abroad, international internships/ practica, international service learning, cooperative education or research placements. The awards are made on the recommendation of the Go Global International Learning Programs in consultation with the Office of Student Financial Assistance and Awards. (First award available for the 2008/09 Winter Session)

GRADUATING Class of 1947 Entrance Scholarship: A $2,800 scholarship has been endowed by members of the Class of 1947 on the occasion of their 60th anniversary. The award is offered to an outstanding student entering the University from secondary school. The award is made on the recommendation of the Office of Student Financial Assistance and Awards. (First award available for the 2008/09 Winter Session)

Appendix B: New Awards, continued

GRADUATING Class of Electrical Engineering 1971 Service Award: A $1,000 award has been endowed by members of the Graduating Class of 1971 in Electrical Engineering for an undergraduate student with good academic standing in Electrical and Computer Engineering who has demonstrated leadership through active involvement in professional societies, student government, and/or campus and community activities. The award is made on the recommendation of the Department of Electrical and Computer Engineering. (First award available for the 2008/09 Winter Session)

Bernard LAPOINTE Graduate Bursary in Food and Resource Economics: A $1,200 bursary is offered by Bernard Lapointe (M.Sc. in Agricultural Economics, 1988) to a student in the Master of Science Program in Agricultural Economics or in Food and Resource Economics. (First award available for the 2008/09 Winter Session)

LAW Alumni Association Entrance Scholarship: A $2,500 scholarship is offered by the Law Alumni Association to a student entering the LL.B./J.D. Program who demonstrates academic excellence. The award is made on the recommendation of the Faculty of Law. (First award available for the 2008/09 Winter Session)

MASTER of Food Science Scholarship: Scholarships totalling $20,000 are offered to students in the Master of Food Science Program who are Canadian citizens or Permanent Residents. The awards are made on the basis of academic merit on the recommendation of the Faculty of Land and Food Systems in consultation with the Faculty of Graduate Studies. (First awards available for the 2008/09 Winter Session)

MASTER of Food Science International Scholarship: Scholarships totalling $50,000 are offered to international students in the Master of Food Science Program. The awards are made on the basis of academic merit on the recommendation of the Faculty of Land and Food Systems in consultation with the Faculty of Graduate Studies. (First awards available for the 2008/09 Winter Session)

Doug MITCHELL Thunderbird Award: One or more awards, which may range from a minimum value of $500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of Thunderbird teams, with a preference for members of the UBC football team, in any year of study. Awards are made on the recommendation of the President's Athletic Awards Committee to outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First awards available for the 2008/09 Winter Session)

Appendix B: New Awards, continued

PHYSICAL Medicine and Rehabilitation Kiran van Rijn Centenary Scholarship: A $1,000 scholarship has been endowed by Dr. Theo van Rijn (Head of the UBC Division of PM&R from 2002 to 2007) in memory of his son, Kiran van Rijn (1975-2005). Kiran was a dedicated student, a scholar, an aspiring researcher, and a committed athlete who, in his time, contributed to UBC's Physical Medicine and Rehabilitation Residency program both directly and indirectly. Candidates for the scholarship must be active residents in the Physical Medicine and Rehabilitation Residency Training Program, demonstrate scholarly and research excellence, and demonstrate qualities of a caring, dedicated clinician. The award is made on the recommendation of the Division of Physical Medicine and Rehabilitation in the Faculty of Medicine. (First award available for the 2008/09 Winter Session)

ST. JOHN's College Li Pai Lin Memorial Graduate Scholarship: Scholarships totalling $2,500 have been endowed by Anita K.F. Li and family in memory of her husband, Li Pai Lin, who was an alumnus of St. John's University in Shanghai. The awards are offered to students in the Faculty of Graduate Studies who are residents of St. John's College at UBC and are made on the recommendation of the Faculty. (First awards available for the 2008/09 Winter Session)

STROTHER Family Entrance Scholarship in Law: The Strother family offers an entrance scholarship of $12,000 per year to a student with an excellent academic record entering the LL.B./J.D. program who displays great promise for the practice and study of law. The award is made on the recommendation of the Faculty of Law. Students receiving the entrance award will be eligible for renewal provided they maintain a grade point average within the top 10% of their class. (First award available for the 2008/09 Winter Session)

YOUNGER Family Centenary Award in Medicine: A $2,500 award has been endowed by the family of the late Dr. Andrew H. Younger of Calgary (B.A.Sc.1945, M.A.Sc.1946) for a student in the M.D. Program who has achieved good academic standing and demonstrated significant contributions or leadership in student associations, community services, athletics and/or cultural activities. The award is made on the recommendation of the Faculty of Medicine. (First award available for the 2008/09 Winter Session)

Appendix B: New Awards, continued

Previously-Approved Awards With Changes in Terms or Funding Source:

Award 05340 - ASSOCIATED Engineering Award: (revised description) A $3,000 award is offered by Associated Engineering to an undergraduate student entering third year of Civil, Chemical, Mechanical or Electrical Engineering who has an interest in pursuing a career in consulting engineering. Candidates must be either Canadian citizens or Permanent Residents of Canada, have demonstrated student leadership, and have achieved high academic standing. The award is made on the recommendation of the Faculty of Applied Science.
How amended: The following sentence has been deleted from the terms with the agreement of the donors: "Award recipients are invited to apply for a cooperative education placement or internship with Associated Engineering."

Award 02515 - B.C. Home Economics Scholarships Foundation BC Home Economists in Business Prize: (revised description) A $900 prize has been endowed by the Home Economists in Business section of the British Columbia Home Economics Scholarships Foundation for a student entering the fourth year in a program in Food, Nutrition and Health with preference for a student who has shown leadership in an undergraduate society. The award is made on the recommendation of the Faculty of Land and Food Systems.
How amended: The award, formerly offered and an annually-funded $500 scholarship, is now endowed (with $18.346 in principal) as a prize. In addition, the terms have been amended to reflect changes in UBC's academic structure.

Award 02511 – BC Home Economics Scholarships Foundation Evelyn Kerr Memorial Scholarship: (revised description) A $1,000 scholarship has been endowed by the British Columbia Home Economics Association Scholarships Foundation in memory of Evelyn Kerr, a well-respected home economics teacher in British Columbia. The award is made to a student entering fourth year in a B.A. program. The student must have completed courses with a focus on the family, and plan to pursue family life education or home economics/family studies teaching. The award is made by the Department of Sociology on the recommendation of Family Studies scholars in that unit.
How amended: The award, formerly offered and an annually-funded $500 scholarship, is now endowed at $20,000. In addition, the terms have been amended to reflect changes in UBC's academic structure.

Award 02414 – BC Home Economics Scholarships Foundation Charlotte Black Memorial Scholarship: (revised description) A $750 scholarship has been endowed by the British Columbia Home Economics Association Scholarships Foundation in memory of Charlotte Black, Director of the School of Home Economics at UBC from 1951 to 1965. The award is made to a student who is preparing for a teaching career in Home Economics Education. The award is made on the recommendation of the Faculty of Education.
How amended: The award, formerly offered and an annually-funded $500 scholarship, is now endowed at $15,500+. In addition, the terms have been amended to reflect changes in UBC's academic structure.

Appendix B: New Awards, continued

Award 03355 – Erich Wagner Memorial Scholarship: (revised description) A $500 scholarship has been endowed in memory of Erich Wagner, a violinist and music teacher in Germany, by his daughter. It is awarded on the recommendation of the School of Music to a student of a stringed instrument.
How amended: The donor has deleted Voice as an eligible area of study. In addition, she has deleted the requirement that the recipient must have previously completed at least one year of study at UBC. The terms of the endowment deed signed by the donor on January 5, 2001 are sufficiently open to permit the requested amendments to the award description.