Vancouver Senate Secretariat
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VANCOUVER SENATE

MINUTES OF FEBRUARY 25, 2004

Attendance

Present: President M. C. Piper (Chair), Dr. A. McEachern (Chancellor), Vice President B. C. McBride, Dr. P. Adebar, Mr. R. Affleck, Dr. B. Bemmels, Mr. K. Blevings, Mr. P. T. Brady, Dr. J. Brander, Dr. L. Brinton, Dr. M. Cameron, Dr. B. Crawford, Dr. E. Dean, Ms. D. Del Vecchio, Dr. J. Dennison, Ms. M. Friesen, Dean N. Gallini, Ms. J. Gartner, Principal J. Gilbert, Dr. D. Granot, Dean F. Granot, Dr. P. G. Harrison, Dr. R. Harrison, Dean J. Hepburn, Dean M. Isaacson, Dr. J. Johnson, Ms. N. Karim, Dr. R. Kerekes, Dr. B. S. Lalli, Mr. R.Lowe, Dr. M. MacEntee, Mr. W. McNulty, Dean D. Muzyka, Dr. D. Paterson, Dean M. Quayle, Mr. J. Rogers, Dr. H. J. Rosengarten, Prof. J. Sarra, Mr. N. Seddon, Associate Vice President B. Silzer, Mr. C. Ste-Croix, Mr. N. Taylor, Ms. M. Tee, Dr. R. C. Tees, Dr. J. Thompson, Dr. H. van Vuuren, Mr. D. Verma, Dr. R. Windsor-Liscombe, Dr. R. A. Yaworsky, Mr. D. Younan.

By Invitation: Associate Vice President N. Guppy.

Regrets: Ms. J. Barnaby, Dr. J. D. Berger, Mr. K. Blevings, Dean M. A. Bobinski, Prof. C. Boyle, Dr. J. Carolan, Mr. G. Duck, Dr. D. Fielding, Mr. E. Greathed, Ms. J. Greenblatt, Dr. L. Gunderson, Associate Vice President J. Hutton, Dr. R. Irwin, Dr. S. B. Knight, Ms. K. LeDrew, Dr. V. LeMay, Mr. T. P. T. Lo, Ms. J. Low Ah Kee, Dr. K. MacQueen, Dr. P. Marshall, Mr. A. Merali, Dr. P. Potter, Ms. C. Quinlan, Dr. B. Rodrigues, Dr. A. Rose, Dean J. Saddler, Dr. C. Shields, Dean R. Sindelar, Dr. B. Stelck, Dean G. Stuart, Dr. S. Thorne, Dean R. Tierney, Dr. R. Wilson, Dean E. Yen, Mr. M. Yung, Mr. C. Zappavigna.

The President called the meeting to order.

Senate Membership

REPLACEMENT

Prof. Janis Sarra replaced Prof. Peter Burns as elected representative of the Faculty of Law for the remainder of the Senate term ending August 31, 2005.

President Piper welcomed Prof. Sarra to Senate.

Minutes of the Previous Meeting

Dr. Tees
Dr. Rosengarten } *That the minutes of the meeting of January 21, 2004 be adopted as circulated.*

Carried.

Remarks from the Chair and Related Questions

MEDIA COVERAGE OF CLINICAL TRIALS

The President made reference to an article on the UBC ethical review process for medical clinical trials that had appeared that day in the *Vancouver Sun*. The article was to be the first in a five-day series of articles on clinical trials.

The President stated that, in May 2001, the University had initiated a review of its clinical ethical review boards. The review was initiated in response to complaints from the research community that ethical reviews were taking too long and projects had been unduly delayed. The Vice President, Research was charged with conducting the review, which ultimately revealed that the procedure in use was only partially compliant with the *Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans.*

The ethical review procedure was immediately modified in compliance with the Tri-Council Policy Statement. The University then conducted an audit that revealed approximately 500 trials that had been initiated under the non-compliant procedure, and 399 of those trials that were still ongoing. Health Canada and the Tri-Council were notified. Of the

399 ongoing trials, 37 required amended consent forms, and 2 required that the patients give informed consent a second time. No patient was found to have been at risk, and no patient was found to have been harmed through participation in the trials. The National Council on Ethics in Human Research had favorably reviewed the revised approval process. The University subsequently received a letter from Health Canada, commending UBC on the measures taken to improve the process and on the current review process. The President suggested that Vice President Samasekara should be commended for having taken action to rectify the compliance problem.

The President stated that clinical trials conducted at UBC constituted a major service to society, but that protection of the subjects' safety, as well as their dignity and rights, had always been of paramount importance.

Questions

In response to a question from Dr. Johnson about whether UBC had allocated sufficient resources to its ethical review boards, President Piper stated that resourcing was one of the factors that prompted the review. There had been enormous pressure on boards both on campus and at the hospitals. A significant amount of new funding had been allocated in this area, and although continued evaluation was necessary, the President was confident that the boards were much better resourced at the present time than they had been two years earlier.

***TREK 2010* UPDATE**

Note: the full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.

A draft version of the *Trek 2010: A Global Journey* green paper was circulated to members at the meeting. The President reported that the document had been revised just prior

to the Senate meeting, in an effort to incorporate recent feedback from the President's Advisory Council. The President urged members of Senate to consider the draft over the following week and to submit comments to Dr. Rosengarten. The President stated that the final paper would be written in May 2004.

The version circulated at Senate reflected an attempt to map each of the five themes that had emerged from *Trek 2010* discussion (namely civil society, excellence in research and learning, sustainability, community partnership, and global citizenship) as keynotes under the appropriate *Trek 2000* pillar. Although the President was of the opinion that the assignment of the keynotes to the pillars made some sense, she suggested that some of the mappings were not yet entirely satisfactory and invited careful consideration by members of Senate.

President Piper gave an overview of the evolution of the University's vision statement from 1998 to currently proposed revisions. The statement had undergone at least nine revisions in response to feedback from parties both internal and external to the University. The present vision statement read:

> *The University of British Columbia, aspiring to be one of the world's leading universities, will educate its students to be global citizens, promote a sustainable and equitable future, and conduct outstanding research to serve the people of British Columbia, Canada, and the world.*

Discussion on the Vision Statement

Feedback from members of Senate included:

- The statement should include language about excellence for UBC students and an outstanding education.
- "Sustainability" might be a catchword that would not retain its meaning over the coming years. In addition, not all sustainable future scenarios are desirable, and a value statement might be added to qualify sustainability.

- The last part of the statement, i.e., "the people of British Columbia, Canada, and the world," could be abbreviated as "everyone."
- The mapping of the keynotes to the pillars may not be the best strategy: some mappings are more appropriate than others.
- The addition of language about leadership would be desirable, as in: "...will educate its students to be global citizens and leaders..."
- The phrase "world's foremost universities" could be substituted for "world's leading universities."
- The *Trek 2000* vision statement still seemed appropriate: why not retain it?

Dean Hepburn made the comment that the document appeared to encourage directed or applied research, while discouraging pure research that is not focused directly on issues such as sustainability. He noted that this could generate an unfavorable response from some members of the research community. Dr. Rosengarten responded that many of the *Trek 2010* submissions reflected the view that sustainability should be a central concern in all areas of University activities.

Dr. Rosengarten stated the document would remain as a green paper for one to two months to allow sufficient time for all interested parties to be heard. Several campus forums would be held prior to the end of the Winter Session to allow for student participation. A final document would be prepared for either the May or July 2004 Board of Governors meetings.

Academic Policy Committee

SAUDER SCHOOL OF BUSINESS: NAME CHANGE FROM FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION

Please see also 'Appendix A: Sauder School of Business Name Change.'

Dr. Tees presented the report, as Chair of the Committee. He reminded members of Senate that, in November 2003, they had directed the Academic Policy Committee to consider the renaming of the Faculty of Commerce and Business Administration as the Sauder School of Business.

The Committee wished to underscore the fact that none of the powers and duties accorded to faculty under the *University Act* were automatically accorded to a new school. The other major issue related to the addition of a personal name, in this case the name of Dr. William Sauder, to the name of an academic unit. Dr. Tees drew attention to the existence of Policy #124: Naming, which had been drafted by a joint Senate/Board of Governors committee.

Dr. Tees stated that the use of a personal name in the name of a business school was consistent with North American practice, and he read a list of other institutions with named business schools.

Dr. Tees
Mr. Blevings

In honour of Dr. William Sauder and his many longstanding contributions to the University of British Columbia and to the Province of British Columbia;

and

In keeping with the predominant naming practices employed by other North American peer universities with respect to faculties and/or schools of commerce and business administration;

That the Faculty of Commerce and Business Administration retain its legal name, and all the powers and responsibilities of a Faculty under the provisions of the University Act, *but that it also be known as the "Sauder School of Business."*

In response to a question from Mr. Taylor, Dean Muzyka stated that the letterhead, business cards, and all marketing materials would carry the name "Sauder School of Business."

The motion was put and carried.

Dr. Tees
Mr. Taylor

That Senate accept Recommendations 2, 3, and 4 from the Academic Policy Committee on the naming of academic units.*

Carried.

**See 'Appendix A: Sauder School of Business Name Change' for the full text of Recommendations 2, 3, and 4.*

Agenda Committee

REVIEW OF SENATE

Dean Isaacson presented the following report, as Chair of the Committee.

At a meeting of Chairs of Senate Committees held in December 2003, a number of matters were raised about the organization, functioning and deliberations of Senate. These included committee mandates, establishment of quorums, a need for broad discussion of some specific academic issues (e.g. Applied degrees), the number of senators able to attend meetings, time of Senate meetings, etc. To the knowledge of the Committee Chairs, no review of Senate has ever been conducted. Given the broad range of matters raised, it was suggested that the possibility of a review be brought to Senate for discussion and action.

Accordingly, the following motion is proposed:

> *"That a review of Senate be conducted, and that the Agenda Committee and Nominating Committee, respectively, bring forward for approval at the March meeting of Senate the specific terms of reference of the review and the proposed membership of the review committee."*

Please find attached for your quick reference a copy of Part 7 of the University Act, which deals with the role and responsibilities of Senate (not included in the Minutes).

Respectfully submitted,
Michael Isaacson
Chair, Agenda Committee

Dean Isaacson
Dean Muzyka

That a review of Senate be conducted, and that the Agenda Committee and Nominating Committee, respectively, bring forward for approval at the March meeting of Senate the specific terms of reference of the review and the proposed membership of the review committee.

In response to a query from Mr. Brady, Dean Isaacson confirmed that the Nominating Committee would be charged with defining the appropriate membership for the ad hoc review committee, while the Agenda Committee would draft the committee's terms of reference for Senate approval.

Principal Gilbert reminded members of Senate that he had spoken at Senate in the past about the lack of attendance and apparent interest in Senate activities. The review would constitute an opportunity for Senate to examine its role, rights, and responsibilities and to define future directions for itself as a governing body.

The motion was put and carried.

Curriculum Committee

As Chair of the Committee, Dr. Adebar presented two new graduate courses for approval.

Dr. Adebar
Dean Granot
} *That Senate approve the establishment of two new courses: HCEC 562 and SOCI 584.*

Carried.

Reports from the Vice President, Academic and Provost

UPDATE ON THE EXPANSION OF THE MD UNDERGRADUATE PROGRAM

Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.

Vice President McBride had circulated a summary of recent activities related to expanding the MD undergraduate program from 128 students in 2003 to 256 students by 2010. The UBC Faculty of Medicine was to be responsible for delivering the expanded model of medical education, in partnership with the University of Victoria in Victoria and the University of Northern British Columbia in Prince George. The MD program was to be deliv-

ered at three geographically separate campuses in Vancouver, Victoria and Prince George. All students were to be registered as UBC students, and would graduate with a UBC MD.

Vice President McBride stated that current medical school capacity meant that only 25% of the required number of new physicians could graduate each year. Physician shortages were particularly acute in rural areas. Given evidence that graduates tend to practice close to where they received their education, it was hoped that delivering medical education outside the Lower Mainland would help to address rural shortages.

Vice President McBride gave some of the details for the expanded program:

- all faculty at all sites were to be appointed by UBC;
- an associate dean was to be located at each of the three sites;
- although basic science faculty and clinical faculty were to be resident at all sites, a considerable amount of instruction would be delivered at a distance using videoconferencing or web course delivery technologies.

Discussion

In response to a question from Dr. Tees about whether the expansion had been adequately resourced to ensure its success, Vice President McBride stated the opinion that funding levels were adequate. As the information technology expenses related to videoconferencing had turned out to be much higher than early estimates, the University was in discussion with a number of federal agencies to secure adequate financial support for equipment and technological support.

In response to a query from Dr. Rosengarten about library resources, Vice President McBride confirmed that additional library resources would be necessary and would be made available.

Principal Gilbert pointed out that the new Life Sciences Centre building was located on the site of the John F. McCreary Health Sciences Centre, and encouraged the University to

remember the contributions or Dr. McCreary, a professor of pediatrics and the first Coordinator of Health Sciences.

Dr. Dean noted that chronic degenerative conditions constituted a major health care challenge, and that more resources needed to be allocated toward non-invasive treatment approaches for these types of conditions.

President Piper thanked Vice President McBride as well as Dean Gavin Stuart for their instrumental work in advancing the medical school expansion project.

Other Business

ORDER OF CANADA

On behalf of his fellow members of Senate, Mr. Affleck offered congratulations to President Piper on her recent investiture as an Officer of the Order of Canada. Members of Senate applauded.

Adjournment

There being no further business, the meeting was adjourned. The next regular meeting of Senate was scheduled for 7:00 p.m. on Wednesday, March 24, 2004.

Appendix A: Sauder School of Business Name Change

MEMORANDUM TO SENATE FROM THE ACADEMIC POLICY COMMITTEE

You will recall that, in November 2003, Senate directed the Academic Policy Committee to consider the renaming of the Faculty of Commerce and Business Administration. What follows is a summary of the Committee's discussion, along with some recommendations for the approval of Senate.

A. Preamble

There are several nested issues/questions related to any potential change.

First, does the University Act or/and the Senate minutes provide direction on such matters?

In February 1949, and again in October 1979, and finally in April of 1993, the Senate approved the notion that certain University units could be named as schools. Indeed, Section 47 of the University Act indicates that the University can "establish and maintain colleges, schools, institutes, faculties, departments, chairs, and courses of instruction."

In all of the above-mentioned documents, "nested" schools such as Architecture, Community and Regional Planning, Home Economics, Librarianship, Nursing, Physical Education and Recreation, Rehabilitation Medicine and Social Work were cited. All were seen as units or departments to be designated as schools that offered a specialized curriculum leading to a distinctive degree and having some relationship with an outside body. Courses were viewed as professional or vocational in nature. **All of the schools established by Senate over the years have been nested in one of the University faculties.** Two examples are the School of Social Work in the Faculty of Arts and the School of Nursing in Applied Science.

The University can "create" a different kind of school by re-titling or re-branding an existing Faculty. Thus the School would not be nested in a Faculty: the School would be the same as a Faculty of Commerce and Business Administration.

While the Senate/University is able to establish a **Sauder School of Business** and Senate is certainly one of the entities wherein such a renaming should be discussed and approved, there are some consequences of simply re-titling.

The powers and duties of Faculty are outlined in Section 39 of the *University Act*. The membership of Senate (which includes Deans of Faculties and elected faculty and student representatives) is spelled out in the *University Act*. None of the powers of a Faculty under

the *University Act*, including Senate membership, would be automatically accorded to this new renamed School (as least according to the *University Act*).

A second and very important issue is whether a unit such as a school or faculty, can have a "personal name" associated with it.

Today it is the Sauder School of Business, while future requests might concern the Faculty of Medicine or Forestry or Applied Science, to name but a few. The question is whether Senate should establish a list of characteristics of potential names and guidelines as to how the decision process might unfold.

Part III of UBC Policy #124: Naming, created by a joint Board/Senate committee in 1998 and approved by the Board of Governors later that year, reads:

> "Naming of Academic Institutions.
>
> In this section, the term academic institutions includes inter alia faculties, schools, libraries, programs, centres and institutes. The naming of academic institutions or schools is a sensitive matter. The Vice-President Academic, before recommending any such naming, must ensure that the proposed name is compatible with the broader purposes of the university. The Vice-President Academic must ensure that the autonomy of the academic institution in question and the academic freedoms to which UBC is committed will be safeguarded. The Vice-President Academic must also ensure that a significant portion of the total operating budget of the academic institution in question will be covered by any donation under this policy. In bringing forward a proposal for the naming of an academic institution, the Vice-President Academic shall secure the support of the members of the academic institution involved;
>
> The President shall then consult with an ad hoc committee, which shall include the appropriate Dean(s) where relevant, the administrative head of the academic institution in question, the Chair of Senate Academic Policy Committee and such other members as the President shall designate. The proposal shall then be brought to the Board of Governors for its approval."

B. Academic Policy Committee Recommendations on the Sauder School of Business Naming

Your Academic Policy committee recommends:

1. That, in honour of Dr. William Sauder and his many longstanding contributions to the University of British Columbia and to the Province of British Columbia;

   and

In keeping with the predominant naming practices employed by other North American peer universities with respect to faculties and/or schools of commerce and business administration;

Moved:

That the Faculty of Commerce and Business Administration retain its legal name, and all the powers and responsibilities of a Faculty under the provisions of the University Act, but that it also be known as the "Sauder School of Business."

2. That future requests from units seeking to change from one type of academic entity to another type of academic entity (e.g., school to faculty, faculty to school, centre to school, etc.) that have implications with respect to academic governance and the provisions of the University Act be reviewed by the Academic Policy Committee. Academic institutions include, inter alia, faculties, schools, libraries, programs, centres and institutes;

   and,

   That the announcement of any new name resulting from such a change take place after discussion with the Academic Policy Committee, and approval by the Board of Governors and the ad hoc committee referenced in Policy #124.

3. That, in recognition of the sensitivity and potential complexity of the naming of academic institutions or units, Senate encourage the President, in the context of Policy #124, to include members of the Senate Tributes Committee as part of the ad hoc committee to be consulted.

   That is, in the context of Policy 124, Part III: Naming of Academic Institutions, penultimate paragraph:

   > "The President shall then consult with an `ad hoc committee,' which shall include the appropriate Dean(s) where relevant, the administrative head of the academic institution in question; the Chair of the Academic Policy Committee, and such other members as the President shall designate."

4. In addition, the Senate recommends that the following guidelines be used by the ad hoc committee designated in Policy 124 in reviewing proposals to rename "academic institutions."

GUIDELINES FOR RENAMING PROPOSALS

At the meeting of the ad hoc committee where such a matter would be discussed, the Head of the Unit that wished to rename itself should make a presentation. That presentation should address the following issues:

1. *What would the extra money associated with this renaming be used to do?* How would this extra money be used to address matters related to one or more of the pillars of *TREK 2000* or *2010*? How do these extra resources address the University's mission statement?
2. The appropriateness of the renaming, i.e., the characteristics of potential "name." Should such names be those of former Chancellors or Presidents or major figures in the province or country? Clearly the members of the Tributes Committee have developed expertise in this domain.
3. The extent to which members of the unit (faculty, students, department heads, etc.) have been consulted with respect to the possibility of a renaming and a summary of their responses.
4. The extent to which this renaming is reflective of naming practices at other Universities.
5. Finally, is this change consistent with the *University Act*? Have any issues related to such matters been resolved?

Respectfully submitted,

Richard C. Tees
Chair, Academic Policy Committee