THE UNIVERSITY OF BRITISH COLUMBIA

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VANCOUVER SENATE

MINUTES OF 21 NOVEMBER 2018

DRAFT

Attendance

Present: S. Ono (Chair), K. Ross (Secretary), D.Agosti-Moro, S. Bates, L. Burr, J. Chai, C. Dauvergne, A. Dulay, A. Fisher, S. Forwell, I. Frigaard, J. H. V. Gilbert, A. Gonzalez, J. L. Gordon, S. Grayston, C. Hakim, P. Harrison, J. M. Holmes, M. Isaacson, A. Ivanov, C. Jaeger, D. Kelleher, P. Keown, A. Kindler, M. Koehoorn, C. Koenig, C. Krebs, P. Loewen, D. MacDonald, M. MacDougall, C. W. Marshall, P. Marshall, S. Matsui, W. McKee, B. McNulty, L. Milroy, A. Murphy, J. Olson, T. Onifade, N. Pang, S. Parker, S. Porter, N. Rygnestad-Stahl, J. Shepherd, A. Sheppard, S. Singh, L. Stothers, C. Surniawan, A. Szeri, A. Tanner, R. Tees, M. Thachuk, S. Thorne, R. Topping, G. Tsiakos, R. Ty, E. Zusman.

Regrets: T. Ahmed, M Aronson, G. Averill, R. Boushel, V. Bungay, P. Choi, A. Collier, M. Coughtrie, R. Djavanmardi, G. Faulkner, B. Fischer, B. Frank, C. Gilby, C. Godwin, V. Griess, R. Helsley, J. Innes, M. Kuus, H. Leong, K. Lo, P. Meehan, S. Ngo, C. Nislow, T. Rogers, M. Stewart, V. Tsang, R. Yada.

Clerk: Mr C. Eaton

Call to Order

The Chair of Senate, Dr Santa J. Ono, called the third regular meeting of the Vancouver Senate for the 2019/2020 Academic Year to order at 6:01 pm.

Minutes of 16 October 2019

Richard Tees Claudia Krebs	}	*That the Minutes of the Meeting of 16 October 2018 be adopted as corrected:* *Corrections: Senators Haffey, Dauvergne, Ty, Kelleher, Tsiakos, and Rygnestad-Stahl were present.*

The Clerk, Mr Christopher Eaton, advised Senate that one of the two attendance sheets was not returned after the previous meeting and asked Senators to ensure their attendance was properly noted in the draft minutes.

Approved

Remarks from the Chair

The President, Dr Santa J. Ono advised Senate that he had appointed a series of senior advisors to his office: Senior Instructor Kathryn Gretsinger, Professor Walter Mérida, Associate Professor Karen Ragoonaden, and Professor John Klironomos. He noted that each advisor would work on projects that advance our strategic plan and will advise me on topics and issues that are important to faculty across both campuses, with an overarching goal to bring our UBC community closer together.

Dr Ono noted that last month he signed a Statement of Strategic Cooperation with Professor Shojiro Nishio, the President of Osaka University. The Statement calls upon our two universities to strengthen research collaboration in selected fields related to our mutual strengths in Physics and Medicine. Osaka was one of UBC's earliest partner institutions in Japan, with the original academic exchange agreement signed in 1984.

The President advised that he was recently elected to the international executive steering committee of the U7+ alliance, along with the presidents of other major universities, including Ecole Polytechnique, the London School of Economics, Columbia University and others. The committee will be meeting shortly to start the implementation of the U7+ commitments.

Dr Ono welcomed Dr Sophia Frangou as professor and UBC President's Excellence Chair in Brain Health to UBC from the Icahn School of Medicine at Mount Sinai in New York.

Finally, The President informed Senate that he just came back from u15 meeting in Ottawa; at those meeting it was clear that there is an appreciation for the post-secondary sector in the federal government. He noted that investments in work-integrated learning were discussed and how to align that with the research supercluster strategy.

Senator Haffey asked if the President could address the issue of the Allard naming controversy before the courts.

> The President said that he was not able to comment on matters before the courts other than to say that UBC stood behind the decision. The Senate did not approve any change to the graduate parchments in the study of law.
>
> Dean Dauvergne clarified that the matter was before the courts as Mr Allard is seeking leave to appeal an arbitrator's decision.

Candidates for Degrees

Philip Loewen Claudia Krebs	}	That the candidates for degrees and diplomas as recommended by the faculties be granted the degree or diplomas for which they were recommended, effective November 2019 or as otherwise specified, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of the Senate be empowered to make any necessary adjustments.

Approved

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Paul Harrison, presented.

ADDITION OF ASSOCIATE AND ASSISTANT PROFESSORS OF TEACHING TO THE RANKS OF FACULTY MEMBERS UNDER THE UNIVERISTY ACT

Paul Harrison Christopher Marshall	}	*That Senate designate the ranks of 'Associate Professor of Teaching' and 'Assistant Professor of Teaching' as equivalent to those ranks set out in the definition of 'Faculty Member' found in the University Act, effective July 2020.*

Dr Harrison noted that when approved the rank of professor of teaching, we left instructor and senior instructor as is. The educational leadership stream has evolved since then and the University and faculty association would like to recognize that with new titles. Senate's approval is needed to declare a new rank to be equivalent to those set out in the *University Act* for faculty members, which is a defined term.

Senator Singh said that the educational leadership stream wanted these titles for some time. He asked if this would change anything beyond the titles?

> Senator Harrison replied that no, this would not change any other aspects of appointments.

NB: Senator Holmes abstained.

Approved

STRIKE POLICY

The Chair reminded senators that has this proposal delegated powers to the Senate Nominating Committee, the proposed ad hoc committee, and the academic arbiter, two-thirds approval was required.

Prior to moving the motion, Senator Harrison substituted the following for Section 1 in place of the proposal distributed before the meeting:

> *1. General policy:*
> *In the event of* ***a) a legal*** *strike* ***by employees of the University, b) of a legal strike at a campus or site of the University by not-University employees, or c) of disruption to public transportation services to or from a campus or site of the University due to a labour dispute (hereafter a "labour disruption")****, it is the University's policy to take every reasonable measure to remain open. We will endeavour to maintain instruction in all courses, provide access to core library services and internet connectivity, oversee examinations as scheduled, and provide student services. The University respects the right of students, ~~staff or faculty members~~ as a matter of conscience, to refuse to cross a picket line in a labour dispute.* ***This policy should be read in conjunction with the Board Strike Policy (HR7).***

Paul Harrison Christopher Marshall	}	That Senate approve the amendments to the Strike Policy (Labour Disruption Policy) and guidelines as amended; and That Senate direct that the Academic Policy Committee review the Labour Disruption Policy and Guidelines and report back to Senate within three (3) months of the conclusion of the current labour dispute affecting public transportation services in greater Vancouver with any recommendations for revisions."

Senator Zusman asked if we would wait 3 months for this to take effect?

> Senator Harrison said that it would take effect right away but would be reviewed within 3 months.

Seator Zusman asked what would happen if students missed exams due to the bus strike?

> Senator Harrison said that the guidelines were designed to address this and the arbiter was there to adjudicate if disputes arose.

Senator Isaacson asked if teaching assistance were considered staff or students under the policy.

Senator Harrison replied that they were both.

Senator Haffey asked for clarification on faculty and staff being covered by HR7

Senator Harrison said yes for picket lines.

NB: Senators Holmes and Murphy abstained.

Approved

Awards Committee

The Chair of the Senate Awards Committee, Dr Lawrence Burr, presented.

AWARDS REPORT

See Appendix A: Awards Report

Lawrence Burr
Julia Chai } *That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

Approved

Admissions Committee

The Chair of the Senate Admissions Committee, Professor Carol Jaeger presented.

MASTER OF OCCUPATIONAL THERAPY – ADMISSION
MASTER OF PHYSICAL THERAPY – ADMISSION

Carol Jaeger
Susan Forwell } *That Senate approve changes to admission requirements for applicants to the Master of Occupational Therapy program, effective for entry to the 2020 Winter Session and thereafter; and*

That Senate approve changes to admission requirements for applicants to the Master of Physical Therapy program, effective for entry to the 2020 Winter Session and thereafter.

Dr Joseph Anthony, Interim Associate Dean, Spoke to the proposal. This distributed program would have students trained at UNBC for the Master of Occupational Therapy, and in northern BC for the Master of Physical Therapy.

Approved

Curriculum Committee

NOVEMBER CURRICULUM MATERIALS

See Appendix B: Curriculum Report

Peter Marshall Anne Murphy	}	*That the new honours emphasis, new minor, new course code, new courses and deletion of programs be brought forward by the faculties of Arts and Graduate and Postdoctoral Studies (Medicine) be approved."*

Dr Marshall noted that the last graduates from the MSC and PHD in physiology was in 2013.

Approved

Joint Report of the Admissions and Curriculum Committees

The Chair of the Senate Curriculum Committee, Dr Peter Marshall, presented.

REVISIONS TO THE MASTER OF MANAGEMENT

Peter Marshall Carol Jaeger	}	*That the revised Master of Management degree program be approved.*

Dr Marshall advised that some more specificity added for both admission and program requirements.

Approved

NOMINATING COMMITTEE

The Chair of the Senate Nominating Committee, Senator Richard Tees, presented.

BOARD POLICIES

Richard Tees
Lynn Stothers } *That Senate concur with the Board of Governors in approving amendments to the Registrar/Librarians Appointment Policy (AP11), the Academic Administrators Appointment Policy (AP12), and the Disability Accommodation Policy (LR7) as set out in the attached proposals.*

Approved

CHANGE IN NAME OF RESEARCH COMMITTEE TO RESEARCH AND SCHOLARSHIP COMMITTEE

Richard Tees
Michael Isaacson } *That the name of the Senate Research Committee be changed to be the Senate Research and Scholarship Committee; and*

That its terms of reference be amended as follows (new text in bold):
To consider, and to provide advice and recommendations to the Senate, on key academic matters related to research ***and scholarship*** *at the University, including but not limited to:*
• Institutional policies and procedures related to research ***and scholarship****;*
• Centres, institutes and other academic or administrative units with research ***or scholarship****-focused mandates; and*
• Research and scholarship aspects of university level strategic planning
• The research ***and scholarship*** *environment, infrastructure, funding and other issues which, in the opinion of the Committee, have an impact on research* ***and scholarship*** *at the University.*
• To consider an annual report on research at the University from the Vice-President Research and Innovation prior to its presentation to Senate.
• To meet or consult with other Senate committees as required on matters of mutual interest.

Senator Singh asked if we could review the name of the teaching and learning committee to consider scholarship as well

Senator Tees said that we could consider that as part of the triennial review process.

NB: Ian Frigaard opposed.

Approved

APPOINTMENT TO COMMITTEE OF SENATE

Richard Tees Anthony Sheppard	}	*That Ms Kristen Pike be appointed to the Senate Ad Hoc Committee on Academic Diversity and Inclusion to replace Ms Debra Martell.*

Approved

Ad Hoc Committee on Academic Diversity and Inclusion

Senators Anne Murphy and Julia Burnham, and Dr Sara-Jane Finlay, Associate Vice-President Equity and Inclusion, presented.

PROGRESS REPORT

Background and Terms of Reference

The Senate Ad Hoc Committee on Academic Diversity and Inclusion was established in January 2018 in response to a request for it by UBC student members of Senate.. It was formed with the following terms of reference:
1) To examine and report back to the Senate on the academic environment and its impact on academic diversity and inclusivity;
2) To develop a framework for incorporating considerations of diversity and inclusivity into academic decision making;
3) To make recommendations to the standing committees of Senate as appropriate to better support people fulfilling their full academic, professional and personal potential; and
4) To Report back to Senate at least once per term in the Winter Session with the status of the committees work, and to provide a final report to Senate on the work of the Committee by March 2020 at the latest.

The initial members of the Committee were appointed by Senate the following month, and the Committee had its initial meeting on April 6th, 2018.

For the purposes of the Committee's work, we have proceeded from an understanding of Academic Diversity and Inclusion in the following general terms, based on UBC's Equity and Inclusion glossary:

Diversity: Diversity refers to the wide variety of visible and invisible differences that contribute to the experiences of individuals and groups. These include both individual and group/social differences. Individual differences include, but are not limited to: personality; learning styles; and life experiences. Group/social differences include, but are not limited to the protected grounds defined in the B.C. Human Rights Code, and UBC's Policy 3 on Discrimination and Harassment.

Academic Diversity: Academic diversity refers to the above definition of "diversity," as well as diversity of views, thought, and expression, and a commitment to academic freedom, defined at UBC as "the freedom to pursue fruitful avenues of inquiry, to teach and learn unhindered" (see the current Senate-approved (1976) statement on academic freedom).

Inclusion: Inclusion refers to actively, intentionally, and continuously bringing historically and/or currently underrepresented and/or marginalized individuals and/or groups into processes, activities and decision/policy making in a way that shares power. Inclusion seeks to achieve equity, which refers to achieving parity in policy, process and outcomes for historically and/or currently underrepresented and/or marginalized people and groups while accounting for diversity.

Inclusive Excellence: Inclusive Excellence is a strategic framework developed to help campuses:
• Integrate their diversity and excellence efforts;
• Situate this work at the core of institutional functioning; and,
• Realize the educational benefits available to students and to the institution when this integration is done well and is sustained over time.

Activities to Date

The following table sets out a record of the Ad Hoc Committee's meetings to date as well as the major conversations and/or presentation that occurred at each meeting. We have also begun preparing an overall framework for the draft report that will be made to Senate at the end of the triennium.

Meeting Date	Presentation(s)/Discussion
April 4, 2018	Reviewing Terms of Reference, Planning, Scheduling
May 1, 2018	Presentation on Equity and Diversity Data – Sara-Jane Finlay
June 4, 2018	Presentation of AMS Academic Experience Survey Data – Max Holmes Tour of Residential School History and Dialogue Centre
July 5, 2018	Defining the Committee's Scope of Activity for 2018/19
September 20, 2018	Workplaces Experiences Survey Results Presentation – Catherine Pitman

November 2, 20018	Student Diversity Initiative Update – Sara-Jane Finlay
November 23, 2018	Possible Student Appeals Working Group
December 19, 2018	Possible Student Appeals Working Group Terms of Reference

Senator Harrison asked when the actions and goals would be ready for committees to review.

Ms Burnham said in the next few weeks.

The President asked what resources would be need to implement this plan and suggested that it was likely that UBC as a whole will need to devote resources.

> Dr Finlay said that with the long timely we recognize that this will take time. Secondly, her office is working to develop resources and supports for the deans and vice presidents. We are hoping for some strategic funding as well.
>
> > The President said that he would do what he could to be supportive with the resources available to him. He encouraged a robust communications plan.

Senator Holmes said that we have seen similar reports in the past and have learned lessons from them. He asked what we had considered to ensure that this was a success.

> Senator Murphey said that they hoped to have this work in tandem with the triennial review and have looked at past models.

Senator Dulay asked how the action plan was developed.

> Dr Finlay said that the initial goals were set by a large working/advisory group. In the first round of public consultations we asked if those were set correctly, and in the second we asked what actions would achieve these goals.

Reports from the President

CONFIRMATION OF RESPONSIBLE EXECUTIVE FOR UBC HEALTH

Santa Ono Andrew Szeri	}	*That academic responsibility for UBC health, and in particular coordination of joint interprofessional and interdisciplinary learning, research, and community related activities in health and human service disciplines, be transferred from the Office of the Vice-President Academic and Provost to the Office of the Vice-President, Health.*

Dr Gilbert said that he was first appointed in 1966 to UBC and there was a remarkable Dean of Medicine at the time, Jack McCreery, who wrote an article in the Canadian Medical Journal in 1964 where he was the first to use the word interprofessional. There was a committee established chaired by George Statis who was a family doctor. Dr McCreery suggested that there be a VP Health at UB; however, this proposal was not found favorable by the President of UBC at that time, Walter Gage. Instead, Dr McCreery was given the title Coordinator of Health Sciences. Dr Gilbert noted that he himself was the last Coordinator, and that he was pleased to support this proposal today.

Approved

ANNUAL REPORT FROM THE OMBUDSPERSON FOR STUDENTS

The University Ombudsperson for students, Ms Shirley Nakata, presented her office's annual report.

Ms Nakata outlined three key areas of her work: fairness, institutional betrayal, and procedural fairness. She made recommendations around disclosers issues for Policy 131, training for adjudicative panels, and student participation.

The Chancellor asked if there were particular concerns or activities that lead to the increased caseload. And was this good because of more knowledge, or bad because of more concerns.

> Ms Nakata said it could be good or bad, but she felt that they were still underutilized and under promoted. There aren't any new trends or patterns noticeable this year.

Senator Holmes said that it could be complicated to always ensure having students present yet still having prompt appeals.

> Ms Nakata suggested that we be creative to expedite matters but ensure diversity.

Senator Singh said that international undergraduate students weren't using the office as much as graduate students. He asked if this was an awareness issue and how they could be engaged.

Senator Hakim thanked the ombudsperson for their presentation. He noted what was going on in the AMS and they are receiving procedural fairness training but we can add on more.

> Ms Nakata said that procedural fairness can encompass trauma and cultural understanding.

Senator Ty noted that 25 involved intervention with the rest being focused on advice. He asked when does the office intercede?

> Ms Nakata said some significant decisions don't have appeals, or sometimes we notice systemic issues.

Senator Burr noted that the Faculty of Medicine has 2.5% of UBC's population but 10% of the Ombudsperson's business.

> Ms Nakata said that it was wide ranging and across all units in medicine. The professional programs, especially when there are career issues involved, come as a sounding board.

Report from the Provost

LIBER ERO UBC CHAIR IN CONSERVATION IN FACULTY OF FORESTRY

Andrew Szeri Anthony Sheppard	}	*That Senate approve and recommend to the Board of Governors the establishment of the Liber Ero Chair in Conservation, in the Faculty of Forestry.*

Senator Tees asked if the funding was to support the individual or their activities.

> Senator Szeri said both.

Senator Krebs asked what liber ero means.

> A senator replied "I will be free" in Latin.

IN CAMERA – Tributes Committee

Adjournment

Seeing no other business, the meeting was adjourned at 7:50 pm.

Appendix A: Awards Report

NEW AWARDS – ENDOWED

Edgar H. Schroeder Bursary in Engineering Physics

Bursaries totalling $2,000 have been made available through an endowment established by Edgar H. Schroeder (B.A.Sc. 1962, M.A.Sc. 1964) for Bachelor of Applied Science students specializing in Engineering Physics. After graduating from UBC, Mr. Schroeder was employed by RCA in Montreal as a telecommunication systems engineer. After two years, he relocated to the United States where he spent the remainder of his career with the Boeing Commercial Airplane Co. in Seattle, focusing on a wide variety of system development activities related to avionics and flight controls for the then-new Boeing airplanes. Mr. Schroeder received financial support while pursuing his degrees and created this bursary to help make post-secondary education more accessible to future generations of UBC students. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

IODE BC Centenary Indigenous Bursary in Medicine

Bursaries totalling $3,600 have been made available through an endowment established by the Provincial Chapter of British Columbia of the Imperial Order Daughters of the Empire (IODE), along with matching funds from the University of British Columbia, for First Nations, Inuit and Métis students of Canada enrolled in the M.D. program. Preference will be given to students in their fourth year of the M.D. program. This bursary was established by IODE BC on the occasion of its Centenary Anniversary (2013) to celebrate their longstanding commitment to recognizing scholastic excellence and supporting the financial need of students at all levels of study. The bursaries are adjudicated by Enrolment Services. (First award available for the 2020/2021 winter session).

Carl Leggo Graduate Scholarship in Arts-based Inquiry

Scholarships totalling $1,200 have been made available through an endowment established by colleagues and friends of Dr. Carl Leggo for graduate students who are pursuing arts-based inquiry as part of their graduate thesis research. Arts-based inquiry may employ one or several artistic genres (drawn from literary, performative or visual arts), but its most fundamental feature is that the arts comprise an essential aspect of the work's epistemology or way of knowing. Arts-based inquiry is relevant to and cuts across all phases of the research cycle, and may be applied in any or all of the following: the generation of research questions; the methods of data collection, analysis, interpretation, and representation; and the modes of knowledge translation and exchange. The scholarship is made on the recommendation of the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

NEW AWARDS – ANNUAL

Nancy Cameron, Q.C. Prize in Family Law

A $2,000 prize has been made available annually by the BC Collaborative Roster Society in honour of Nancy Cameron, Q.C. (B.F.A. 1984, LL.B. 1987) for a J.D. student who has excelled in a clinical course with a focus on family law. Nancy is a family law lawyer who specializes in collaborative family law and mediation. She served as the president of the International Academy of Collaborative Practitioners, designed and led training in collaborative practice, and was a founding member of the Collaborative Divorce Association of Vancouver and the BC Collaborative Roster Society. Nancy is the author of *Collaborative Practice: Deepening the Dialogue*, a text used by collaborative practitioners internationally. The prize is made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2019/2020 winter session).

David & Dorothy Lam Sauder Social Entrepreneurship Kenya Program Award
Awards totalling $25,000 have been made available annually through a gift from the David & Dorothy Lam Foundation for Bachelor of Commerce students accepted into the Sauder Social Entrepreneurship (SSE) Kenya Program. Consideration will be given to students who demonstrate financial need. Each award will partially cover the cost of the trip. The David & Dorothy Lam Foundation is a longtime supporter of education, social impact and entrepreneurial initiatives. One of its key focuses includes improving opportunities for students and communities by alleviating financial barriers. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2019/2020 winter session).

Maija Leivo and Ian Herring Midwifery Entrance Award
A $10,000 entrance award has been made available annually through a gift from Maija Leivo and Ian Herring for a student entering the Bachelor of Midwifery program. Preference will be given to candidates who are (1) from rural or remote areas, (2) First Nations, Inuit, or Métis students of Canada, (3) from a group that is underrepresented within the Midwifery student population or (4) first-generation post-secondary students in their family. Candidates will demonstrate a desire to practice midwifery in under-served communities in BC. Financial need may be considered. Subject to continued academic standing, the awards will be renewed for a further three years of study or until the Bachelor of Midwifery degree is obtained (whichever is the shorter period). Maija and Ian are BC-based documentary filmmakers who established this award to give back to the midwifery community as an expression of their gratitude for the excellent care midwives provided their family. This award is made on the recommendation of the Midwifery Program in the Faculty of Medicine. (First award available for the 2019/2020 winter session).

Michael Smith Laboratories Graduate Award
Three awards of $10,000 each are offered annually by the Michael Smith Laboratories for students in the first year of a graduate degree program supervised by a faculty member in the Michael Smith Laboratories, with preference that at least half the awards will be given to women-identified and/or First Nations, Inuit or Métis students of Canada and/or other racialized or visible minority students. These awards are made on the recommendation of the Michael Smith Laboratories Awards Committee, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

ENDOWED AWARDS

4482 – Michael and Mary Gerry Undergraduate Scholarship in Physical Chemistry
Rationale for Proposed Changes
The award has been revised to broaden the restriction from Canadian citizens to all domestic students.
Current Award Description
A $1,200 scholarship has been made available through an endowment established by the late Dr. Michael Gerry and Mrs. Mary Gerry. The scholarship is for an undergraduate student entering 4th year who has demonstrated academic excellence in Physical Chemistry. Preference will be given to a student who is enrolled in courses in the area of molecular spectroscopy. Candidates must be Canadian citizens to be considered. The scholarship is made on the recommendation of the Department of Chemistry.

Proposed Award Description
A $1,200 scholarship has been made available through an endowment established by the late Dr. Michael Gerry and Mrs. Mary Gerry. The scholarship is for an domestic undergraduate student entering 4th year who has demonstrated academic excellence in Physical Chemistry. Preference will be given to a student who is enrolled in courses in the area of molecular spectroscopy. Candidates must be Canadian citizens to be considered. The scholarship is made on the recommendation of the Department of Chemistry.

6739 – Michael and Mary Gerry Graduate Scholarship in Physical Chemistry
Rationale for Proposed Changes
The award has been revised to broaden the restriction from Canadian citizens to all domestic students.
Current Award Description
A $1,200 scholarship has been made available through an endowment established by the late Dr. Michael C.L. Gerry and Mrs. Mary Gerry. The award is offered to a graduate student of high academic standing who has demonstrated excellence in Physical Chemistry. Preference will be given to a student working in the area of Molecular Spectroscopy. Candidates must be Canadian citizens to be considered. The award is to be made on the recommendation of the Department of Chemistry in consultation with the Faculty of Graduate Studies and Postdoctoral Studies.
Proposed Award Description
A $1,200 scholarship has been made available through an endowment established by the late Dr. Michael C.L. Gerry and Mrs. Mary Gerry. The award is offered to a domestic graduate student of high academic standing who has demonstrated excellence in Physical Chemistry. Preference will be given to a student working in the area of Molecular Spectroscopy. Candidates must be Canadian citizens to be considered. The award is to be made on the recommendation of the Department of Chemistry in consultation with the Faculty of Graduate Studies and Postdoctoral Studies.

ANNUAL AWARDS

5884 – Hon Justice Grant Burnyeat Award in Law
Rationale for Proposed Changes
The donor recently retired and would like to update the honorifics he uses in the award title and description.
Current Award Description
An award in an amount equal to the amount of domestic tuition, the gift of Hon Justice Grant Burnyeat, Law Class of 1973 is offered annually to assist with the yearly tuition fee of a domestic or international student enrolled in any year of the J.D. program who has demonstrated academic merit, who has shown significant leadership skills, and who faces financial challenges that would prevent pursuit or completion of legal education. This award is made on the recommendation of the Peter A. Allard School of Law.

Proposed Title: Hon Justice Grant D. Burnyeat, Q.C. Award in Law
Proposed Award Description
An award in an amount equal to the amount of domestic tuition, the gift of Hon Justice Grant D. Burnyeat, Q.C., Law Class of 1973 is offered annually to assist with the yearly tuition fee of a domestic or international student enrolled in any year of the J.D. program who has demonstrated academic merit, who has shown significant leadership skills, and who faces financial challenges that

would prevent pursuit or completion of legal education. This award is made on the recommendation of the Peter A. Allard School of Law.

Appendix B: Curriculum Report

FACULTY OF ARTS

New honours emphasis
Honours in English: Language and Literature Emphasis

New minor
Minor in Geographic Information Science and Geographical Computation (GIS&GC)

New course code
NEPL: Nepali

New courses
JRNL 420 (3) Decoding Social Media; **NEPL 390 (3)** Nepali Language in a Community Context; **TIBT 390 (3)** Tibetan Language in a Community Context

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Medicine
Deletion of programs
M.Sc. in Physiology
Ph.D. in Physiology