Wednesday, March 22, 1978.

The Seventh regular meeting of the Senate of The University of British Columbia for the Session 1977-78 was held on Wednesday, March 22, 1978 at 8.00 p.m. in the Board and Senate Room.

Present: President D. T. Kenny (Chairman), Dean J. H. M. Andrews, Mrs. M. F. Angus, Dr. C. E. Armerding, Dr. C. S. Belshaw, Ms. J. P. Blandford, Dr. C. B. Bourne, Mr. D. M. Brousson, Dr. T. H. Brown, Rev. P. C. Burns, Mr. W. Chow, Dr. D. H. Copp, Dr. J. D. Dennison, Dr. P. J. Dooling, Miss L. R. Erdman, Mrs. F. Field, Dean W. D. Finn, Dr. C. V. Finnegan, Dean J. A. F. Gardner, Mr. R. H. Goodwin, Dr. R. F. Gray, Dr. D. Haley, Dr. T. D. Heaver, Mr. A. Hedstrom, Miss W. J. Hudson, Dr. W. M. Keenlyside, Dr. L. Kraintz, Mr. J. Kulich, Mrs. W. T. Lane, Dean P. A. Larkin, Dean P. A. Lusztig, Dean K. M. Lysyk, Miss E. McCann, Dr. D. J. MacDougall, Dr. C. A. McDowell, Mr. J. M. MacIntyre, Mr. A. O. McNeil, Mr. J. F. McWilliams, Dr. B. N. Moyls, Mr. R. F. Osborne, Mrs. M. L. Peters, Dean B. E. Riedel, Mr. J. H. Russell, Dr. S. O. Russell, Mr. P. Sandhu, Dr. M. Shaw, Dr. R. A. Shearer, Dr. J. G. Silver, Dr. J. K. Stager, Mr. B. Stuart-Stubbs, Mr. G. A. Thom, Dean G. M. Volkoff, Miss C. L. V. Warren, Dean W. A. Webber, Mr. R. S. Whyte, Dean R. M. Will, Dr. J. L. Wisenthal.

Observer: Mr. J. A. Banham

Messages of regret for their inability to attend were received from Chancellor D. F. Miller, Dr. K. T. Brearley, Dean E. M. Fulton, Miss A. M. Katrichak, Dean W. D. Kitts, Rev. J. P. Martin, Dr. P. H. Pearse, Dr. J. F. Richards, Dr. V. C. Runeckles.

Minutes of the previous meeting

Dr. Gray)
Dr. Keenlyside) That the minutes of the Sixth regular meeting of Senate for the Session 1977-78, having been circulated be taken as read and adopted.

Carried

Wednesday, March 22, 1978.

Business arising from the Minutes

Report of the Senate ad hoc Committee to inquire into the recent student elections to the Board of Governors and the Senate

Dr. Stager presented the report. The committee had been established, as agreed at the previous meeting, to investigate the allegations of improper conduct in the election of student members to the Board of Governors and student senators at-large; the committee to have the power to decide whether the election was affected by improper conduct of such a nature that it should be declared invalid, and to declare the election invalid if they so found.

It was stated in the report that in conducting its business, the committee established the following:-

(a) that it was not to be concerned with allegations of wrong-doing on the part of individuals who became known to the committee through the evidence or as witnesses;

(b) that the privacy of persons and their evidence would be protected;

(c) that a public notice be given to provide the opportunity for individuals to appear before the committee;

(d) the committee took as a guiding principle the statute which applies to elections in this Province, namely that an election shall stand unless and until evidence of irregularities in the conduct of the election affect its outcome.

During its meetings the committee received documents pertaining to the elections, evidence in written form, and by personal testimony from witnesses who were called to a hearing and who appeared voluntarily.

The committee reported that:-

1. allegations of election irregularities were not confined to a single poll;
2. direct evidence indicated that an irregularity did take place during the elections;
3. indirect evidence indicated that there may have been further irregularities.

The committee concluded that on the evidence before it, there were insufficient grounds for upsetting the elections and that they should stand.

Dr. Stager)
Mr. Osborne) That Senate approve the report of the committee.

Following a brief discussion the motion was put and carried.

Business arising from the Minutes (continued)

Report of the Senate ad hoc Committee on Teaching Assistants

The report had been referred back to the committee at the previous meeting. Dr. Haley stated that the committee had reconsidered the report and had made minor changes to the text and to the wording of the recommendations in order to make them more explicit.

The committee had been established in April, 1977, as agreed by Senate at its meeting of February 16, 1977, to investigate the practice of giving teaching assistants the full responsibility for the teaching of certain courses or section of courses.

The following is an extract from the report:-

" Responsibility for appointing Teaching Assistants (T.A's), assigning duties, supervising their work and providing adequate training programs, rests with individual departments. However, in 1973, the Faculty of Graduate Studies issued a Statement of Policy Regarding Graduate Student Service Appointments. This document includes the following statements which are particularly relevant to Senate's current concern and the work of this Committee:

> "A Teaching Assistant should not be assigned to the full responsibility of teaching a graduate or upper year undergraduate course."
>
> "Teaching appointees with no teaching experience can be greatly aided by early instruction in the art. Each department should prepare a departmental training program appropriate to the teaching expected of the appointee. In addition, close supervision of new teachers by the department is expected."

The Committee considers that its responsibilities are:

(i) to provide Senate with information on the duties and responsibilities currently assigned to T.A's and the extent and type of supervision provided by Faculty members.

(ii) to determine whether there are any problems regarding the use of T.A's which would justify making changes to current policies.

To meet these objectives the Committee contacted the Dean of each Faculty and requested the completion of a questionnaire concerning the use and supervision of T.A's.

Duties Performed by T.A's

T.A's duties include: preparing material for undergraduate laboratory courses; demonstrating and instructing in laboratory courses; marking laboratory exercises and other assignments; leading undergraduate tutorials and small discussion groups; marking mid-term examinations and class tests; preparing teaching materials, and giving lectures in undergraduate courses.

Wednesday, March 22, 1978.

Business arising from the Minutes

Report of the Senate ad hoc Committee on Teaching Assistants

"Duties Performed by T.A's (continued)

In some departments, T.A's are given the responsibility of teaching a section of a lower year, multi-section course. The Faculty of Commerce and Business Administration, the Faculty of Education, several departments in the Faculty of Arts, and the Department of Mathematics in the Faculty of Science use T.A's in this manner.

Responsibilities of Teaching Assistants

T.A's do not generally take sole responsibility for determining either the content or format of courses, although in many departments they are consulted and their suggestions taken into account in the planning of courses in which they are to participate. Some departments have a system of regular consultation between the T.A's and the faculty members responsible for instructing multi-section courses.

T.A's frequently mark mid-term examinations and class-tests, and may be required to assist in marking final examinations. T.A's do not have sole responsibility for determining final course grades, which are reviewed by a faculty member.

Supervision

Supervision of T.A's in the classroom and laboratory takes a variety of forms. In laboratory courses the faculty member in charge is generally present throughout a substantial part of the laboratory period. In the case of classroom teaching, supervision takes the form of consultations between the T.A's and the faculty member in charge of the course and classroom visits. The frequency and formality of consultations and visits varies between departments.

Provision of Training Programs for T.A's

A few departments have formal training programs for T.A's. Many require attendance at lectures and have preliminary briefing sessions and/or a regular system of consultations between T.A's and faculty members.

Summary

The committee recognizes that an important role is played by T.A's. However, from the information received by the Committee, it appears that the practice of placing a T.A. in charge of a course or a section of a course is not widespread in the University. In no case is a T.A. solely responsible for course content or for the determination of final course grades. Nevertheless, the evidence before the Committee suggests that supervision, particularly classroom supervision, could be improved."

Dr. Haley)
Dr. Finnegan) That the final responsibility for credit courses shall rest with appointed faculty at the University.

Carried

Wednesday, March 22, 1978.

Business arising from the Minutes

Report of the Senate ad hoc Committee on Teaching Assistants (continued)

Dr. Haley)
Dr. Finnegan) That the Deans of the Faculties, Departments and Schools where T.A's are assigned duties, that provisions exist for adequate supervision of performance of these duties.

In amendment:

Mr. Hedstrom)
Mr. Goodwin) That the following words be added to the motion:-

"Whereas teaching appointees with no teaching experience can be greatly aided by early instruction in the art, be it resolved that each department shall prepare a departmental training program appropriate to the teaching expected of the appointee."

During the following discussion it was suggested that the proposed amendment changed the motion substantially and should not, therefore, have been accepted as an amendment.

Dr. Shearer)
Dr. Haley) That the Chair be challenged on the acceptance of the amendment, and that the amendment be ruled out of order.

Carried

After a brief discussion on the wording of the motion it was agreed that the following re-wording be accepted:-

"That Deans of Faculties shall ensure that in Faculties, Departments, and Schools provisions exist for the adequate supervision of Teaching Assistants in the performance of their duties."

The motion, as re-worded, was put and carried.

Mr. Hedstrom gave notice of the following motion for discussion at the April meeting of Senate:-

"Whereas teaching appointees with no teaching experience can be greatly aided by early instruction in the art, be it resolved that each department shall prepare a departmental training program appropriate to the teaching expected of the appointee."

Wednesday, March 22, 1978.

From the Board of Governors

Notification of approval in principle of Senate recommendations - subject, where applicable, to the proviso that none of the programs be implemented without formal reference to the President and the formal agreement of the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

(i) Bachelor of Landscape Architecture (B.L.A.) program recommended by the Faculty of Agricultural Sciences. (P.6974-6)

(ii) Revised admission requirements for applicants to a Master's degree program recommended by the Faculty of Graduate Studies. (P.6982-3)

(iii) Faculty of Medicine policy on reviews of Departments. (P.6983-5)

Committee on Prizes, Scholarships and Bursaries

Dean Gardner)
Dr. Haley)

That the new awards listed in Appendix 'A' be accepted subject to the approval of the Board of Governors, and that letters of thanks be sent to the donors.

Carried

Report on the election of Chancellor and members of Convocation to the Senate for the three-year term commencing 1978

The results of the election of February 24, 1978 for Chancellor and Convocation members to serve on Senate had been circulated as follows:-

For the Chancellorship:

The Honourable J. V. Clyne

For the Convocation representatives on Senate

Mr. W. H. Birmingham
Mrs. M. F. Bishop
Mr. W. G. Burch
Mrs. E. D. Fulton
Dr. W. M. Keenlyside
Ms. C. E. McAndrew
Mr. J. F. McWilliams
Mr. M. M. Ryan
Mr. G. A. Thom
Mrs. J. C. Wallace
Miss C. L. V. Warren

Reports of Committees of Senate

Budget Committee

The report on the activities of the committee from September 1976 to September 1977 had been circulated for information.

Reports of Committees of Senate

Budget Committee (continued)

It was stated in the report that the committee had met frequently during the past year to consider the three-year budget proposals which had been requested by the Universities Council of British Columbia, the University grant, and the proposed budget necessary to enable the Medical School to increase its enrolment.

It was also stated in the report that as soon as it was known from the U.C.B.C. what was to be the amount of the University budget, it was clear that only by further restrictions and cuts in the existing faculty and departmental budgets would it be possible to operate at any reasonable level in the ensuing year. It also became clear that there would have to be an increase in fees. After much discussion the committee had finally approved and recommended to the President that fees be increased by a minimum of 25%, and by a larger amount in certain professional faculties. It was also recommended that there should be an increase in the budget for bursaries and student aid.

Because of the availability of excellent statistical budget data the committee was able to review the various faculty and departmental budgets to see where restrictions, or reallocations of funds, could be made so as to bring in the budget within the financial resources available, and yet at the same time have the smallest effect on the academic quality of the various programs. For the 1977-78 academic year it was decided to increase the supplies and expenses budgets of the faculties and departments by 12% to take account of inflation. The Administration had also made its own review of the same situation and as a result agreement was reached.

In the final reallocation of resources there was required an overall reduction in faculty and departmental budgets of $1.342M or 1.21% of the total budget.

One interesting innovation in the budget was the provision of $500,000 by U.C.B.C. to the three universities in the Province to encourage the development of new programs of excellence. Of that amount U.B.C. was to receive $300,000, and the various departments and faculties were requested to submit proposals.

The detailed budgetary considerations for the expansion of the Medical School were presented to the Senate Budget Committee in May 1977. Dr. Webber attended the meetings to aid the Committee in their discussions.

The request of the U.C.B.C. that the University submit three-year budget programs proved to be an exceedingly difficult task which involved much extra work for the

Reports of Committees of Senate

Budget Committee (continued)

Committee. In general, the Committee was able to reach agreement on advice to offer the President regarding the proposed expansion and contraction in different areas of the University budget, particularly for the 1978-79 academic year. The Committee spent less time on successive years simply because it became difficult to deal with the projections as far ahead as three years, particularly in a period in which the University was increasingly being subject to more and more fiscal restraint. There was also the added difficulty that there was no knowledge as to how long the restraints might be applied.

During the following discussion concern was expressed as to the need for more information on the principles used upon which budgetary decisions are based.

On behalf of Senate the Chairman expressed thanks and appreciation for the work done by the committee.

Curriculum Committee

Faculty of Education (See Appendix 'B')

The committee recommended approval of new courses and course changes submitted by the Faculty of Education with the exception of the following:-

Education 4XX (1½) Craft Skills Development - fundamentals of basic hand tool processes

Education 395 (1½/3) Field Studies in Education

Proposed Calendar change concerning Second Year academic electives

Dr. Wisenthal) That new courses and course changes recommended
Dean Andrews) by the Faculty of Education be approved.

Carried

Ad hoc Committee on Teaching Evaluation

Dr. Moyls presented the report. The committee was established in February 1976 to make specific recommendations concerning procedures for evaluating the effectiveness of Faculty members in teaching situations.

It was stated in the report that this was not the first committee commissioned by Senate to study the problems of teaching evaluation. In December 1974 an ad hoc committee, chaired by Professor Roy Daniells, presented a report to Senate on its

Reports of Committees of Senate

Ad hoc Committee on Teaching Evaluation (continued)

deliberations. It described in some detail the procedures then in use in the Faculties, the problems associated with reliable and effective evaluation, and summarized wide-ranging views of faculty members on the subject.

As recommended by that committee the President established a permanent committee which included the representatives of Faculties specially charged with the responsibility of evaluating teaching. The committee further recommended that the President's committee set up a series of short courses, staffed by volunteers from the Faculty at large approved by the committee, to be offered one or more each academic year, according to demand.

The present committee, entering upon the task without definite terms of reference, sought to clarify its position vis-a-vis the President's committee. That committee consisted of representatives of the faculties who were versed in their faculty's evaluation procedures and techniques, and who were in most cases members of their faculty Teaching and Learning Committees.

The President's committee presented a report on the summer of 1977. That report contained recommendations concerning methods of improving teaching, concerning the execution of teaching evaluations, and concerning reporting of faculties to the Senate Committee.

An inventory summary contained in the appendix of the report of the Senate committee indicated the widespread use of teaching evaluation procedures at U.B.C. Nearly all faculties and departments used student questionnaires of some kind. Teaching and/or course evaluations, completed by students, were mandatory on an annual basis in 12 out of 20 departments in the Faculty of Arts, in 5 out of 9 departments in the Faculty of Science, and in 5 out of the other 9 faculties.

The committee felt that there was already a strong commitment, not only to student evaluation, but also to annual evaluation. Evidently, those faculties and departments who engaged in an annual evaluation of teaching and courses by student questionnaires found value (and perhaps necessity) in the exercise. There were some, however, who maintained that such a rigorous system of evaluation was not necessary, having consideration for the time and effort required. They would be content with evaluations on a less frequent basis.

The committee believed that most faculty members agreed that regular evaluation

Reports of Committees of Senate

Ad hoc Committee on Teaching Evaluation (continued)

was useful and desirable, and that student opinion could be obtained by questionnaires. The exercise was useful and satisfying to students, and the feedback could be profitable for faculty members. Members of the committee were of the opinion that systematic, objective and cumulative student evaluations should be obtained for all teaching and all courses. However, the evaluation procedures may well be different for different disciplines in the University. Additionally, since questionnaires can vary widely in validity and reliability, expert advice, as is available in several faculties, should be sought in constructing such questionnaires. The committee rejected the notion that a uniform procedure would work for all disciplines. Faculties, Schools and Departments must develop their own evaluation instruments. It did not seem, however, that some cumulative evaluation of teaching of all faculty members should be considered in association with important career decisions, such as those relating to reappointment, promotion and tenure. It was felt that the case for annual evaluation of courses may have merit but that it should be left to the judgement of the Faculty involved.

The committee made the following recommendations:-

(a) That systematic, objective and cumulative evaluations should be obtained for all faculty members and instructors, and for all undergraduate courses.

(b) That such evaluation include teaching evaluation, and that teaching evaluation be considered in reappointment, promotion and tenure decisions.

(c) That the timing and form of such evaluation be decided by each faculty.

(d) That the evaluation instruments be developed and administered by the faculties and/or departments concerned.

(e) That Senate set up a permanent Committee to receive and monitor the reports indicated in (f), and to make recommendations to Senate where appropriate.

(f) That, upon request, faculties submit to the Senate Committee named in (e) a report on Teaching Evaluation, and identify:

(i) which courses and teachers were officially evaluated by students and the methods used for the evaluations;

(ii) in general, which individuals have access to the evaluation results;

(iii) other methods used for evaluating the quality of courses and teaching such as Peer Group Evaluation.

Dr. Moyls)
Dr. Gray) That the report be received.

Carried

Wednesday, March 22, 1978.

Reports of Committees of Senate

Ad hoc Committee on Teaching Evaluation (continued)

Dr. Moyls)
Dr. Gray) That the recommendations of the committee be approved.

In amendment:

Dr. Shearer)
Dean Will) That recommendation (a) be amended to read:-

"That annual systematic, objective and cumulative evaluations should be obtained for all faculty members and instructors, and for undergraduate courses for which this is practicable."

Carried

In amendment:

Mr. Thom)
Mr. McWilliams) That recommendation (a) be amended as follows:-

1. That annual systematic, objective and cumulative evaluations should be obtained for all undergraduate courses for which this is practicable.
2. That every Faculty member and Instructor be entitled to an annual performance appraisal where the primary purpose is to assist that person to assess and improve his performance.

Lost

In amendment:

Dr. McDowell)
Dean Will) That recommendation (e) and (f) be deleted.

Carried

A motion requesting faculties to submit to Senate a statement of the procedures used for evaluation was withdrawn when it was explained that the President's Committee on Teaching Evaluation was collecting this information. The Chairman stated that he would submit to Senate some time in the future a report on the various methods of evaluation used by the Faculties.

The motion, as amended, was put and carried.

The Chairman expressed thanks and appreciation for the work done by the committee.

Report of the Librarian 1976-77

The report was circulated for information. In speaking briefly to the report Dean Larkin, Chairman of the University Library Committee, referred to the increasing

Report of the Librarian 1976-77 (continued)

importance of the Library's role as a centre for resources in a provincial library network as well as a national network. The Dean also referred to the continuing problem of lack of space and stated that in particular the committee would have to discuss the future of the Main Library.

Tribute was paid to the excellent work of the Librarian and his staff.

Mr. Hedstrom gave notice of the following motion:-

"Whereas the state of the economy and the Government policy towards universities are having severe repercussions upon the Library, a critical component in the academic quality of the University, and whereas it is absolutely essential that the Library maintain a high standard of excellence, be it resolved that the Senate express its deepest concern over the Library's deteriorating service, loss of adequate staff, and lack of proper facilities to allow freer access to reading material, and furthermore, be it resolved that a letter incorporating these concerns be sent to The Universities Council of British Columbia and the Minister of Education."

Report of the President's ad hoc Committee on Academic Freedom of Lecturers and Audiences

The report of the committee was circulated to Senate for information in November 1977, and in December 1977, Senate approved, for inclusion in the Calendar, the statement on Academic Freedom contained in Appendix I of the report.

Dr. Finnegan explained that Appendix II of the report - Procedures for Chairmen of Meetings, and Appendix III - Legal Position of the University, not previously distributed, were now being circulated for information. These are outlined below:-

Procedures of Chairmen of Meetings

1. The Chairman has full control of the meeting. He must be prepared to exercise that control when necessary.

2. If, in the course of a meeting, the actions of members of the audience seriously disrupt the proceedings, the chairman shall request an end to the disruption, calling the disruptors' attention to their denial of the rights of free speech and of the audience to listen. If appropriate the chairman may inform the audience that:

   (i) opportunity will be provided at the end of the address for questions, written or oral; or

   (ii) opportunity will be provided at the end of the address for rebuttal of the speaker's opinions.

Report of the President's ad hoc Committee on Academic Freedom of Lecturers and Audiences

Procedures of Chairmen of Meetings (continued)

3. Should the disturbance continue, the chairman shall adjourn the meeting for not less than fifteen (15) minutes nor more than one hour. He shall inform the disruptors that they are now in official violation of University principles, and that he will use the interval to summon the University Patrol and to notify the Office of the President. He shall further state that if the disruption resumes following the adjournment the University Patrol will establish the identify of the disruptors by means of I.D., photographs or testimony.

   N.B. If violence is threatened at any time, the chairman must immediately adjourn the meeting and summon the University Patrol and the R.C.M.P.

4. Upon resumption of the meeting, any person who engages in disruptive activity shall be identified by the University Patrol and informed by the chairman that unless he leaves the meeting immediately he will be subject to such remedies as may be available to the University at law.

5. If the foregoing procedures are not effective, the chairman shall, with the assistance of the University Patrol, request the Office of the President to summon the R.C.M.P.

Legal Position of the University

The University of British Columbia derives its legal status from the Universities Act, 1974, in which section 4 continues the University's status as a corporation. Authority and power in the University, as confirmed by the Act, is divided among various groups and individuals: The Board of Governors, the Senate, The President, The Faculties, etc. Control of the property of the University and of its use is vested in The Board of Governors, and its chief executive officer, The President.

The University can only act through its governing bodies and officers in accordance with the Act, but subject to this, its powers in dealing with the use of its facilities and property are the same as the powers of a private individual. Thus, the University through its Board and President can determine who may, or may not, use its facilities and the conditions under which those facilities may be used. Furthermore, the University, acting through its Board, officers, and employees, has the same powers of defence of person, defence of property, and of arrest as a private individual. In short, the University has broad powers over the use of the facilities and over the conduct of those who are on the campus, powers much broader than it is ever likely to invoke.

The Committee would note that a duly authorized officer or employee of the University (such as the Patrol) may remove from University facilities someone who is misbehaving, or the University may call upon the Police for assistance in ejecting such persons. In such cases, the Police would be assisting the University in the exercise of its rights of ownership and possession. Whether or not criminal charges are laid against those who commit criminal offences in the course of disruptive behaviour will depend on the policy adopted by the University and the Police. Finally, it should be noted that the University in appropriate circumstances might bring a non-criminal civil action against those who misbehave.

Wednesday, March 22, 1978.

Report on Continuing Education Activities of The University of British Columbia 1976–77

Mr. Kulich explained that the report had been prepared for circulation to the public rather than the University since most of the information contained in the report had already been circulated to Senate in January.

Report on Co-operative Education

The following report on Co-operative Education had been submitted by the Dean of Women's Office for information:-

"This pilot program was initiated in July, 1977 in the Dean of Women's Office by Dean E. Margaret Fulton, and co-ordinated by Dr. Sheryl Bond and Maryke Gilmore, assistants to the Dean of Women, Dr. Axel Meisen, Associate Dean of Applied Science and Dr. Antal Kozak, Associate Dean of Forestry.

While the general goal of co-operative education is the integration of formal academic study with a related and supervised work experience, the specific goal of UBC's Co-operative Education Program this year is to assist women who are contemplating a career in these traditionally male-oriented fields to gain greater confidence and familiarity with the career of their choice. This pilot project is expected to expand during the academic years 1978-80 with programs that involve both men and women in Forestry and Engineering as well as in other faculties.

Nine first year women students in Science, who are qualifying to enter the Faculty of Applied Science, have been accepted for summer work placements with engineering firms and oil companies, while five first year women in Science who are qualifying to enter the Faculty of Forestry are expected to be placed with forestry companies and governmental forestry services. All accepted students are receiving assistance in resume writing and interviewing techniques in specially designed workshops before they meet with appropriate employers.

After all work placements are finalized a meeting will be organized on campus for these students with their faculty supervisors and employers before the actual work term commences.

The Committee will provide the Senate with a progress report on the implementation of this pilot project in co-operative education at an appropriate time in the early fall when the work experiences have been carefully evaluated by involved faculty members and the Committee on Co-operative Education."

Other business

Student unemployment

Mr. Russell)
Mr. Hedstrom) Because student unemployment in British Columbia has reached disturbingly high levels and because the situation greatly affects students' abilities to attend post-secondary institutions, and given that both the administration and the Board of Governors at U.B.C. have expressed their deepest concern over the student unemployment situation and the general unemployment situation, that Senate close the University on Thursday, March 30, 1978, so that the University community can actively participate in the Victoria unemployment rally planned for that day.

Other business

Student unemployment (continued)

The Chairman pointed out that under normal circumstances notice of motion would be required but due to the deadline date he was prepared to accept the motion on this occasion.

Following a brief discussion the motion was put and lost.

Report of the Tributes Committee

Dr. Stager presented the report. Members of the gallery were asked to leave.

Professors Emeriti

Dr. Stager stated that the committee had received a number of enquiries concerning the granting of emeritus status to people who retired before normal retirement age due to illness or for personal reasons.

Under the present arrangements emeritus status is only granted to people who retire at normal retirement age. The committee felt that this was denying emeritus status to people who deserved it. The committee therefore recommended that emeritus status be granted to faculty who retire at age sixty years or later and after a minimum of ten years full-time service at the University.

Dr. Stager)
Dean Volkoff) That Senate approve in principle the granting of emeritus status before the normal retirement age for faculty who retire at age sixty years or later and after a minimum of ten years full-time service at the University.

Carried

Dr. Stager)
Dean Webber) That Dr. D. M. Whitelaw be granted the status of Professor Emeritus of Medicine.

Carried

The committee also recommended that Dr. A. J. Elliot and Dr. G. R. F. Elliott be granted emeritus status. Dr. Stager explained that many years ago both these people had technically been appointed on a part-time basis but that they had for many years essentially served as full-time members of faculty.

Dr. Stager)
Dr. Webber) That Dr. A. J. Elliot be granted the status of Professor Emeritus of Ophthalmology, and that Dr. G. R. F. Elliott be granted the status of Professor Emeritus of Health Care and Epidemiology.

Carried

Wednesday, March 22, 1978.

The Chairman extended best wishes to the retiring members of Senate and thanked them for their services during their terms of office.

The meeting adjourned at 10.40 p.m.

The next regular meeting of Senate will be held on Wednesday, April 19, 1978.

Secretary

Confirmed,

Chairman

APPENDIX 'A'

New Awards recommended to Senate

The Cromie-Dix Memorial Fund - This fund was established as a memorial by the friends of Samuel Patrick Cromie and William Derek Dix, who lost their lives in a tragic accident on February 16, 1957. Samuel Cromie, born in Vancouver in 1918, was at the time of his death, Vice-President and Assistant Publisher of the Vancouver Sun, and William Dix, born in London, England in 1918 was Vice-President of Sales for Canada of Neon Products of Canada, Limited. Both served in the Second World War and contributed generously of their time and talents to the welfare of their fellow citizens, especially through their work with the Community Chest. In keeping with the tenor of their public service this fund provides bursaries totalling approximately $2,000 to students in the fields of Education, Social Work or Community and Regional Planning and related areas of study.

The Donner Canadian Foundation Scholarships - Scholarships in varying amounts will be awarded from time to time to students in the School of Community and Regional Planning who are conducting research on the impact of urbanization on the natural resource base, with special reference to recreation. The funds for these awards were made possible by a grant from the Donner Canadian Foundation.

The Karen Elaine Florence Madsen Memorial Scholarship - This scholarship has been established by Mr. & Mrs. E. Madsen in loving memory of their dear daughter, Karen Elaine Florence, who passed away in October, 1977. Karen received her Bachelor of Science in Nursing degree from U.B.C. in May 1976. An annual award of $350 will be made to a student entering the final year of the B.S.N. program, who has shown outstanding personal qualities, high academic achievement, and a true dedication to the Nursing profession. Selection of the recipient of this scholarship will be made by the Awards Committee on the recommendation of the School of Nursing.

The Tsutae and Hanako Sato Prize - This prize is the gift of Tsutae and Hanako Sato, who together taught Japanese language for over half a century to Japanese-Canadian children. In the amount of approximately $175, it will be awarded to a graduating student in the Faculty of Education. The award is offered to commemorate 100 years of Japanese immigration to Canada. Preference will be given to a student of Japanese ancestry.

The Mr. & Mrs. T. Sato Prize in Asian Studies - A prize in the amount of approximately $75, gift of Mr. & Mrs. T. Sato, will be awarded to the outstanding student in first year Japanese. The award will be made on the recommendation of the Department of Asian Studies.

The Weyerhaeuser Postdoctoral Fellowship in Forestry - This Fellowship, the gift of the Weyerhaeuser Company Foundation, provides $8,000 annually for the support of a doctoral candidate in forest harvesting or forest engineering. The Fellowship will be awarded on the recommendation of the Faculty of Forestry and approval of the University Awards Committee to a candidate who has demonstrated outstanding academic ability.

Wednesday, March 22, 1978.

APPENDIX 'A'

New Awards recommended to Senate (continued)

The Yorkshire Trust Company Fellowship - A fellowship in the amount of $1,000 has been made available by the Yorkshire Trust Company to support a student in the Faculty of Commerce and Business Administration. The award will normally be made to a graduate student who has had some business experience. The award will be made on the recommendation of the Faculty.

Wednesday, March 22, 1978.

APPENDIX 'B'

Course and curriculum proposals

FACULTY OF EDUCATION

New courses	EDUC 166 (1½)	Curriculum and instruction in Program 21 simplified shorthand
	176 (1½)	Curriculum and instruction in Forkner shorthand
	186 (1½)	Curriculum and instruction in Pitman Shorterhand
Deletion	EDUC 174	
Changes	EDUC 200 - change in title and description 490 - change in title 449 - change in units (now 1½/3)c)	

Change in program:

Under #20 Social Studies (Emphasis in Geography) 3rd and 4th Years of concentration should read:

> 9 units of senior geography courses selected from Regional Courses (3), Systematic Courses (3) and from among Technique, Systematic and Regional Courses (3) plus 3 units of senior course work in History or social science. (See Faculty of Arts section)
>
> Note: Students taking a second social studies concentration need only do the 9 units of senior work in Geography in this concentration.

Under #21 Social Studies (Emphasis in History) 3rd and 4th Years of concentration should read:

> 9 units of senior History courses plus 3 units of senior course work in Geography or social science. (See Faculty of Arts section)
>
> Note: Students taking a second social studies concentration need only do the 9 units of senior work in History in this concentration.