Wednesday, November, 18, 1981.

The Third regular meeting of the Senate of The University of British Columbia for the Session 1981–82 was held on Wednesday, November 18, 1981 at 8.00 p.m. in the Board and Senate Room.

Present: President D. T. Kenny (Chairman), Dr. R. A. Adams, Dr. G. D. Bellward, Dean D. R. Birch, Mrs. M. F. Bishop, Dr. T. H. Brown, Rev. P. C. Burns, Mr. G. D. Burnyeat, Dr. K. O. L. Burridge, Dr. J. J. R. Campbell, Mr. B. J. Coulson, Dr. J. Dahlie, Mr. N. C. Delahunt, Dr. J. D. Dennison, Mrs. S. Dodson, Dr. D. Donaldson, Dr. A. J. Elder, Mr. D. B. Fields, Dean C. V. Finnegan, Mr. H. J. Franklin, Mrs. E. D. Fulton, Dean J. A. F. Gardner, Mr. R. C. Gill, Dr. R. F. Gray, Mr. R. Gyurkovits, Dr. A. M. Hickling, Dr. A. Hirsch, Ms. S. J. Holmes, Dr. W. M. Keenlyside, Dr. R. F. Kelly, Dr. R. W. Kennedy, Mr. D. Kirshner, Dean W. D. Kitts, Dr. A. Kozak, Mr. J. Kulich, Dean P. A. Larkin, Dr. L. M. Lavkulich, Dr. D. Lupini, Dean P. A. Lusztig, Dean K. M. Lysyk, Ms. C. E. McAndrew, Mr. M. A. McCann, Dr. A. J. McClean, Ms. D. N. McDonnell, Mr. D. McInnes, Mr. J. F. McWilliams, Dr. W. R. Morford, Mr. I. C. Miller, Dr. J. F. Richards, Dean B. E. Riedel, Miss R. E. Robinson, Dr. G. G. E. Scudder, Dr. M. Shaw, Dr. J. G. Silver, Dr. C. E. Slonecker, Mr. G. A. Smith, Dr. M. Smith, Dr. R. H. T. Smith, Dr. R. A. Spencer, Miss L. M. Stenger, Dr. R. Stewart, Dr. P. Suedfeld, Dr. N. Sutherland, Mr. R. Tan, Dr. P. R. Tennant, Mrs. E. M. Thomson, Miss C. L. V. Warren, Dean W. A. Webber, Dean L. M. Wedepohl, Mr. V. G. Wellburn, Dean R. M. Will, Dr. D. LL. Williams, Dr. M. D. Willman, Dr. J. L. Wisenthal, Ms. D. Wong.

Observer: Mr. J. A. Banham

Messages of regret for their inability to attend were received from Chancellor J. V. Clyne, Dr. C. E. Armerding, Dean G. S. Beagrie, Mr. W. H. Birmingham, Mr. C. P. Fulker, Mr. S. T. Henderson, Mrs. A. Macdonald, Mr. R. L. Mullen.

Minutes of previous meeting

Mrs. Bishop)
Dean Gardner) That the minutes of the Second regular meeting of Senate for the Session 1981–82, having been circulated, be taken as read and adopted.

Carried

New senators

The Chairman welcomed to Senate the following members:

Lt.-Governor in Council appointee
Dr. Abe Hirsch - three year term

Elected by Faculty

Dr. Gail D. Bellward	-	replacing Dr. J. H. McNeill as representative of the Faculty of Pharmaceutical Sciences

Student representatives

Mr. Noel C. Delahunt	-	replacing Mr. A. M. Wizinsky as student representative of the Faculty of Pharmaceutical Sciences
Mr. Robert C. Gill	-	replacing Mr. J. H. Holm as student representative of the Faculty of Applied Science
Mr. David Kirshner	-	replacing Mr. R. S. Szeliski as student representative of the Faculty of Graduate Studies
Miss Lisa M. Stenger	-	replacing Miss M. C. MacPherson as student representative of the Faculty of Arts
Mrs. Elizabeth M. Thomson	-	replacing Mr. G. M. Crawford as student representative at-large

Business arising from the Minutes

Library Policy (P.7599 & P.7614)

The following supplementary report concerning the proposal of the Library Committee that expenditures on serials should be limited to 60% of the Library Collections Budget, had been circulated:

"1. In the past dozen years, the percentage of the Library Collections Budget which has been spent on serials has risen from 32% to 57%. This change has come about for three reasons:

(a) Cost of serial subscriptions has risen fivefold since 1969/70, but in the same period cost of book purchases has risen only threefold.

(b) The Library Collections Budget has increased threefold.

(c) Serials subscriptions are a fixed commitment; the orders are placed on a continuing basis until specifically cancelled.

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Business arising from the Minutes

Library Policy (continued)

"2. The decision to subscribe, or to continue to subscribe, to serials has to be made before the subscription year begins. Consequently, collections money is set aside for serials before allocations are made for other types of library material, and the percentage of the budget spent on non-serial materials, such as books, has progressively dwindled. If the past trends of serials costs and collections budget continue, it is easily seen that serials could constitute 80% of the budget by 1984/85 unless present practices are changed. The increase in the collections budget from 1980/81 to 1981/82 was the result of a one-time grant and is not permanent. If such an increase were to continue then one can construct less dramatic scenarios, but serial costs would probably still constitute a large and increasing proportion of the budget unless some limitation is placed on them. To hold the proportionate expenditure on serials to around 60% implies cuts of substantial size in the serials budget from 1982/83 through 1984/85.

3. The matter of placing a percentage limit on serials expenditures has been discussed from time to time over the last decade by the Senate Library Committee. At one time a limit of 50% was proposed. The present Committee, after a review of allocations for 1980/81, was of the opinion that a 60% figure would be consistent with an equitable distribution of funds among the various areas of expenditure, provided that allocations for unique serial subscriptions, new books, and duplication of books and serials that are heavily used, were given priority over duplication of serials and books for convenience.

4. A 60% limit would be applied only as a global limit, and not for any particular Library unit. Nevertheless, it is to be stressed that to achieve the global limit it would probably be necessary to cut serial costs over a wide range of subject areas.

Proposal:

The Senate Library Committee should review annually the proportion of expenditure on serial subscriptions in the Library Collections Budget. It should inform Senate each year of the advice given to the Librarian for the planning of expenditures in the following year. For the 1982/83 budget year, the Committee recommends that the target figure for serials expenditure be 60–65% of the Collections Budget, with a goal of 60% to be attained by 1984/85.

(The figure of 60% is based on the relative costs of serial and non-serial items as they stood in 1980/81, and will be reviewed in the light of changing user needs and cost patterns.)"

Dean Larkin)
Dr. Silver)

That the Senate Library Committee review annually the proportion of expenditure on serial subscriptions in the Library Collections Budget. It should inform Senate each year of the advice given to the Librarian for the planning of expenditures in the following year. For the 1982/83 budget year, the Committee recommends that the target figure for serials expenditure be 60–65% of the Collections Budget, with a goal of 60% to be attained by 1984/85.

Business arising from the Minutes

Library Policy (continued)

It was agreed that the words "and make an appropriate recommendation to Senate. . ." be included in the motion after the word "Librarian".

Dr. Suedfeld expressed concern at the proposed global limit of 60%. He felt that within the overall 60%, allocations should be made not only for branch libraries but also for specific disciplines within the Main Library.

In response, Mr. McInnes stated that it was difficult to divide allocations amongst the various disciplines and felt that the overall figure would provide sufficient flexibility to deal with any specific problems.

Dr. Suedfeld stated that he was concerned that 80% of the serials allocation could be spent on the needs of the Law Library and the Woodward Biomedical Library which would reduce the amount spent on serials for the Main Library. This would mean that less money would be spent on serials for those departments with holdings in the Main Library.

Dean Larkin pointed out that the departmental library representatives were kept fully informed of serial acquisitions or proposed cuts of serials as well as of allocations for book purchases. If there were any problems they should be brought to the attention of the Librarian in order that an appropriate adjustment could be made.

The motion was put and carried.

Financial problems and priorities within the University

Dr. Elder raised the following queries:

1. Since the programs which were being discussed by the President's Committee on Fiscal Retrenchment were programs that had been passed by Senate, would the views of Senate be heard by the Committee?

2. Would Senate have an opportunity to discuss any proposed retrenchment that would affect programs and courses approved by Senate?

3. What steps were the Budget Committee taking to keep Senate informed about matters of retrenchment which might affect policies passed by Senate?

Business arising from the Minutes

Financial problems and priorities within the University (continued)

In response, Dr. Shaw stated that it was his understanding that when the committee did report, it would be presenting advice to the President. After discussing the advice contained in the report with others, the President would then submit the report to the Senate Budget Committee for their advice. If it were agreed at that point that a particular program be dropped, presumably the proposal would be returned to the appropriate Faculty for discussion and a recommendation to Senate and the Board. Dr. Shaw stated that the committee would be pleased to receive the written views of any member of Senate.

Ms. McDonnell stated that, irrespective of what the President's Committee on Fiscal Retrenchment were doing, since Senate was responsible under the University Act for academic matters, it should be considering academic priorities at this time. Ms. McDonnell gave notice of the following motion for discussion at the next meeting:

> "That Senate establish a committee to determine academic priorities and the future of the University and that this committee report to Senate."

In reply to Dr. Elder's query as to what steps the Budget Committee were taking to keep Senate informed about matters of retrenchment which might affect policies passed by Senate, Dr. Scudder, Chairman of the Senate Budget Committee, stated that when the report of the President's Committee on Fiscal Retrenchment was received by the Budget Committee it would then be within the committee's mandate to report to Senate.

In reply to a query the Chairman stated that if recommendations were made to eliminate programs then, under the University Act, the proposals would be referred back to the Faculties concerned and would then come before Senate for further discussion.

In reply to a further query, Dr. Shaw stated that the President's Committee on Fiscal Retrenchment were examining all areas of the University, both academic and non-academic, to see where cutbacks could be made.

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Business arising from the Minutes

Financial problems and priorities within the University (continued)

After further discussion Dr. Spencer gave notice of the following motion:

> "That in view of the possible academic implications of the present budgetary situation, the Senate Budget Committee be requested to report to the next meeting of Senate on the advice it is offering the President to assist him in the preparation of the University budget, and the basis for this advice."

Candidates for Degrees

Lists of candidates for degrees, as approved by the various Faculties and Schools, were made available for inspection by Senate members prior to the meeting.

Dr. Shaw)
Mr. Coulson) That the candidates for degrees and diplomas as approved by the Faculties and Schools be granted the degree or diploma for which they were recommended, and that the Registrar, in consultation with the Deans and the Chairman of Senate, make any necessary adjustments.

Carried

Prizes, Scholarships and Bursaries

Mr. McWilliams)
Miss Warren) That the new awards (listed in Appendix 'A') be accepted subject to the approval of the Board of Governors and that letters of thanks be sent to the donors.

Carried

Election of one student member of Senate to serve on the Senate Nominating Committee

Senate was informed that Mr. Michael A. McCann had been elected to serve on the Senate Nominating Committee.

Reports of Committees of Senate

Committee on Continuing Education

The annual report on U.B.C. Continuing Education Activities for 1980–81 had been circulated for information.

In commenting briefly on the report, Dean Birch, Chairman of the Senate Committee on Continuing Education, stated that he wished to highlight two themes which recurred throughout the report.

Reports of Committees of Senate

Committee on Continuing Education (continued)

Firstly, the committee noted the scale of the University's activities in the non-metropolitan areas of the province. Those activities had been assisted by the provision of provincial funding for non-metropolitan programs but it was evident that the University's participation exceeded the limits of such funding. In many parts of the report there was evidence of outreach by the various University Faculties and agencies engaged in continuing education.

Activities in the non-metropolitan areas of the province included special lectures, professional development workshops, Guided Independent Study courses, credit and non-credit courses, newspaper courses and video courses placed at regional colleges. In addition the University maintained the U.B.C. Interior Program Office in Vernon. Several University agencies had worked to develop networks of regional coordinators, to assist in professional development needs assessment and to provide leadership training for adult education and continuing professional education.

The committee noted that a second development related to the first was the University's use of the Knowledge Network of the West (KNOW). This provincial educational communications authority was established in May of 1980. Programs provided by the public institutions of the province included telecourses and specials. In addition inter-active programs, both specials and courses, are delivered "live" with the provision for viewers to ask questions and make comments by telephone.

During 1980-81 the Division of Continuing Medical Education offered its first televised programs to physicians. Continuing Pharmacy Education presented 12 two-hour programs. The School of Social Work provided three broadcasts to complement its B.S.W. program in Prince George. The Faculty of Education provided 12 special programs, a summer series, and the first inter-active credit course, Education 312 (Introduction to the Study of Exceptional Children). Professors from the Faculty of Law contibuted to KNOW programming sponsored by Continuing Education and the Continuing Legal Education Society.

Reports of Committees of Senate

Committee on Continuing Education (continued)

Dean Birch expressed thanks and appreciation to Mr. Kulich for the work done in compiling the report.

Attention was drawn to page 18 of the report where it was noted that the Director of the Centre, Jindra Kulich, was given the 1981 "Outstanding Adult Educator Award" by the Pacific Association for Continuing Education. Senate extended its congratulations to Mr. Kulich.

In reply to a query concerning Guided Independent Study, Mr. Kulich stated that there was a duplication of courses offered by U.B.C. and the Open Learning Institute. An attempt had been made to minimize the cost of developing programs by developing one course which would serve both U.B.C. and the O.L.I. but this had not been too successful.

Mr. Kulich further stated that one reason why U.B.C. should offer Faculty of Arts Guided Independent Study courses was because there was a limit on the number of courses a student could take from another institution for transfer to U.B.C. There were students who obviously would prefer to have a U.B.C. Guided Independent Study course which applied directly to their U.B.C. program than to take it from the Open Learning Institute and have to transfer it to U.B.C. He felt that this needed to be discussed by the three universities and the Open Learning Institute so that students who needed Guided Independent Study courses would not suffer. He also felt that the three universities and the Open Learning Institute could better serve the population of British Columbia if they were to supplement each other rather than compete with one another.

It was suggested that the matters raised by Mr. Kulich be referred to the Senate Committee on Liaison with Post-Secondary Institutions.

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Reports of Committees of Senate

Curriculum Committee (see Appendix 'B')

Dr. Richards presented the report.

Faculty of Applied Science

Dr. Richards) That the change in policy for honours standing and
Dean Wedepohl) change in statement concerning humanities elective courses, recommended by the Faculty of Applied Science, be approved.

Carried

Faculty of Arts

The committee recommended approval of new courses, course and program changes, subject to the following:

1) History 107 should read History 101

2) That the course descriptions of Philosophy 410 and 411 be changed to read: "Primarily for fourth-year and graduate students who have had no previous course in Philosophy."

Dr. Richards) That the proposals of the Faculty of Arts be
Dean Will) approved.

Carried

Faculty of Medicine

The committee recommended approval of new courses and course changes with the exception of Family Practice 480 and 481 which are being withheld pending further consultation, and subject to the description of Health Care and Epidemiology 410 being changed to read: "Current problems, procedures and policies in the field of health care. Prerequisite: Commerce 323. (4-0; 00) or (6-0; 00)."

Dr. Richards) That the proposals of the Faculty of Medicine
Dean Webber) (with the exception of Family Practice 480 and 481) be approved.

Carried

Reports of Committees of Senate

Curriculum Committee (continued)

School of Rehabilitation Medicine

The committee recommended approval of Rehabilitation Medicine 402 which had been withheld at the May 20, 1981 Senate meeting pending examination by the Statistics Subcommittee. The committee also recommended approval of the proposed deletion of Rehabilitation Medicine 423.

Dr. Richards reminded Senate that at the May 20, 1981 meeting, Senate had approved a proposal of the School of Rehabilitation Medicine to offer Bachelor of Science degree programs in Occupational Therapy and Physical Therapy. The committee had not, however, recommended approval of the proposed degree designations, B.S.O.T. and B.S.P.T., and had suggested that other designations be considered. A further item which was withheld was a proposal that students who wished to become dually qualified in Occupational Therapy and Physical Therapy could do so by completing an additional 18 months of full-time study.

The committee subsequently considered these two items and recommended the following:

1. That the degree designation for the Bachelor of Science in Occupational Therapy be B.Sc. (O.T.) and for the Bachelor of Science in Physical Therapy, B.Sc. (P.T.).

2. That students who wish to become dually qualified in Occupational Therapy and Physical Therapy be required to complete 25 designated units in not less than two years in order to qualify for the second degree, having already completed the first degree.

Dr. Richards)
Dean Webber) That the proposals of the School of Rehabilitation Medicine (with the provisos noted) be approved.

Carried

Reports of Committees of Senate (continued)

Nominating Committee

Vacancies on Senate Committees

Dr. Richards presented the report. The committee nominated the following persons to fill vacancies on Senate committees:

Academic Building Needs
Ms. D. N. McDonnell - replacing Mr. Holm

Admissions
Mr. S. T. Henderson - replacing Mr. Holm
Dr. D. Lupini - additional member

Agenda
Mr. M. A. McCann - replacing Mr. Elliott
Mr. R. L. Mullen - replacing Mr. Wizinsky

Appeals on Academic Standing
Mr. R. Gyurkovits - replacing Mr. Wizinsky

Continuing Education
Dean D. R. Birch - replacing Dr. Bentley
Ms. S. J. Holmes - replacing Ms. Murakami

Curriculum
Ms. S. J. Holmes - replacing Ms. Murakami
Ms. D. N. McDonnell - replacing Miss MacPherson

Extracurricular Activities
Mr. R. G. Bryan - replacing Mr. Fitzpatrick

Liaison with Post-Secondary Institutions
Dean D. R. Birch - replacing Dr. Bentley
Mr. D. Kirshner - replacing Mr. Fitzpatrick

Student Awards
Mr. R. G. Bryan - replacing Miss MacPherson

Student Appeals on Academic Discipline
Mr. R. C. Gill - replacing Mr. Holm

Tributes
Mr. D. Kirshner - replacing Miss MacPherson

University Library
Mrs. E. M. Thomson - replacing Miss MacPherson

Ad hoc Committee on Standards in English
Dr. G. D. Bellward - replacing Dr. McNeill
Ms. L. M. Stenger - replacing Mr. Crawford

Ad hoc Committee on Elections
Ms. L. M. Stenger - replacing Ms. Stewart

Reports of Committees of Senate

Nominating Committee

Vacancies on Senate Committees (continued)

President's Bookstore Committee

At the May 21, 1981 meeting of Senate, the Nominating Committee was instructed to nominate a liaison member of Senate to serve on the President's Bookstore Committee. The committee nominated Dr. J. L. Wisenthal.

Dr. Richards) That the recommendations of the Nominating
Dr. Shaw) Committee be approved.

Carried

Ad hoc Committee on Eligibility to Serve on Senate

Dr. Tennant presented the following report:

"This committee, established pursuant to a January 21, 1981 resolution of Senate, was asked to report upon two matters: 1) representation of part-time students on university senates, and 2) eligibility of faculty members to stand for election to the U.B.C. Senate while on disability or other leave from their regular duties.

1. Representation of Part-time Students on University Senates

On March 6, 1981 the Secretary of the Senate of the University of Victoria requested, on behalf of that body, that the U.B.C. Senate support the proposal that the University Act be amended to allow part-time students to become student Senators. At present part-time students are eligible to vote, but not to run, in election of student Senators. The University of Victoria proposal would leave unchanged the present provisions concerning the total number of student Senators but would allow each Senate to determine from time to time the number of full-time and part-time student Senators.

This committee referred the request to the Alma Mater Society. At its meeting of September 23, 1981, the A.M.S. Council endorsed the principle of the University of Victoria proposal and presented as well several stipulations (e.g., that two or three student Senate positions be open to part-time students, with 'part–time' status requiring a minimum of 1.5 units).

This committee endorses the principle as well. Part-time students form an increasing proportion of the student body; they may well have particular needs and concerns; and part-time student Senators could well provide an additional voice to inform the public about university matters. However, this committee believes it appropriate at this time for Senate to avoid consideration of possible stipulations (these may, of course, be pursued directly by the A.M.S. itself or considered as is required once the Act is amended).

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Reports of Committees of Senate

Ad hoc Committee on Eligibility to Serve on Senate

1. Represenation of Part-time Students on University Senates (continued)

"The committee proposes the following motion:

That Senate support the proposal that the University Act, Sec. 34(2)(h), be amended to provide for a number of full-time students and a number of part-time students (while leaving unchanged the method for determining the total number of student Senators) with the Senate concerned to determine from time to time the respective numbers; and that the Secretary of Senate so inform the Senate of the University of Victoria.

2. Eligibility of Faculty Members to stand for Election to the U.B.C. Senate while on Leave

In accord with sentiments expressed by members of Senate in debate on the motion of January 21, 1981, this committee has investigated not only the eligibility of faculty members to stand for election while on leave (including disability leave), but also the closely related matter of eligibility of elected Senators to remain on Senate.

At present, Senate policy provides that the Secretary shall declare a faculty Senator's position vacant when "a member is unable to continue to serve on Senate for any reason, or. . . a member is going on leave for twelve months or more." (This policy was established on May 25, 1977: Minutes, pp. 6816–17.) There is, however, no policy relating to eligibility of faculty to stand for election while on leave or when about to go on leave. Nor is there any policy covering the circumstances, as does unfortunately occur on occasion, in which elected Senators fail over extended periods to attend Senate meetings and to discharge their committee responsibilities. Furthermore, there is no policy relating to the granting of leaves of absence by Senate to members of Senate. Our recommendations provide for reducing the 'twelve month' criterion to one of six months, and for uniformly extending this new criterion to the three areas in which there is now no policy.

(a) Eligibility of Faculty Members to remain on Senate while on Leave (including disability leave).

Our committee is unanimous in believing that the present 'twelve month' criterion should be reduced. In standing for election as members of Senate, faculty members have implicitly committed themselves to give full and faithful service to those who have selected them, to their fellow members of Senate, and to the University. To allow those who have been elected for the three-year term to avoid their duties for one-third of that time is, we believe, to be excessively cavalier towards the commitment which has been made. On the other hand, some allowance must be made for temporary absence due to academic leave or to disability. We believe that six months would be an appropriate criterion. This criterion would ensure that each faculty member of Senate would assume at least a portion of each year's committee and other duties, and it would ensure that fewer faculty positions would be vacant. The Senate of the University of Victoria already operates under what is, in effect, a six month criterion. The six month criterion accords also with the present University policy in which disability leave from academic duties is granted to U.B.C. faculty members after six months sick leave.

Reports of Committees of Senate

Ad hoc Committee on Eligibility to Serve on Senate

2. (a) Eligibility of Faculty Members to remain on Senate while on Leave (including disability leave) (continued)

"The committee proposes that the present statement of policy be revised to state:

> The position of an elected faculty member shall be declared vacant by the Secretary of Senate when he has received notice that the member has resigned, or that the member is going on leave for a period of more than six months, or that the member has been granted disability leave.

(b) Eligibility of Faculty to stand for Election to Senate

At present it is possible for a faculty member to stand for election to the Senate while on disability leave or while having been granted leave which will extend for any time less than twelve months from the commencement of office. We propose the following policy, which accords with that presented in the preceding section.

> Any Faculty member who has been granted leave extending for more than six months from the time at which Senate membership would commence or who is on disability leave at the time of close of nominations shall not be eligible to stand for election to Senate.

(c) Leave of absence from Senate duties

Adoption of the policies already recommended would still allow continuation of the present circumstance in which an elected member may ignore his or her Senate duties without this fact even being brought explicitly to the attention of Senate. We believe that this circumstance should not be continued. The policy which we recommend, which is identical in effect to that already followed by the University of Victoria Senate, provides a six-month limit to absences without leave and contains a corollary provision allowing for leaves of absence. The policy would apply to all elected members of Senate. We recommend the following policy:

> Any elected member of Senate may be granted leave of absence for up to five consecutive ordinary meetings of Senate. Any absence without leave for more than five consecutive ordinary meetings of Senate shall result in a declaration of vacancy by the Secretary of Senate.

3. We recommend that this committee be discharged."

Dr. Tennant)
Dean Will)

That Senate support the proposal that the University Act, section 34 (2)(h) be amended to provide for a number of full-time students and a number of part-time students (while leaving unchanged the method for determining the total number of student Senators) with the Senate concerned to determine from time to time the respective numbers; and that the Secretary of Senate so inform the Senate of the University of Victoria.

Reports of Committees of Senate

Ad hoc Committee on Eligibility to Serve on Senate (continued)

It was agreed that the words: ". . . and the Minister of Universities, Science and Communications." be added to the end of the motion.

The motion was put and carried.

Dr. Tennant)
Dr. Elder) That the position of an elected faculty member shall be declared vacant by the Secretary of Senate when he has received notice that the member has resigned, or that the member is going on leave for a period of more than six months, or that the member has been granted disability leave.

Carried

Dr. Tennant)
Dr. Elder) That any faculty member who has been granted leave extending for more than six months from the time at which Senate membership would commence or who is on disability leave at the time of close of nominations shall not be eligible to stand for election to Senate.

Carried

Dr. Tennant)
Dr. Elder) That any elected member of Senate may be granted leave of absence for up to five consecutive ordinary meetings of Senate. Any absence without leave for more than five consecutive ordinary meetings of Senate shall result in a declaration of vacancy by the Secretary of Senate.

Carried

It was agreed that the committee be discharged.

The Chairman expressed thanks and appreciation for the work done by the Committee.

Attention was drawn to the fact that every three years the new Senate holds its first meeting in April. It was suggested that the Secretary of Senate be asked to examine the feasibility of commencing a new Senate in September to coincide with the Academic Year. A student Senator commented that the April taking of office for student Senators each year was appropriate as it coincided with the change over in most offices in student government.

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Academic Year 1982-83

A draft of the section of the Academic Year for inclusion in the Calendar had been circulated. It was noted that the date for Third Year Forestry students to begin field work should read April 29, not April 22.

Dr. Kelly) That the proposed dates for the Academic Year
Dean Finnegan) 1982–83 be included in the Calendar.

The Registrar reminded Senate that some time ago it had been agreed that the use of Saturdays for examinations should be avoided. However, due to difficulties experienced with the scheduling of examinations this year it was felt that Senate should be aware that it may be necessary to hold examinations on Saturday, December 11, 1982.

The motion was put and carried.

Faculty of Applied Science

Faculty membership

Dean Wedepohl) That the membership of the Faculty of Applied
Mr. Gill) Science be amended to include as non–voting members, two additional members designated by the Association of Professional Engineers of British Columbia.

Carried

Faculty of Commerce and Business Administration

Change in deadline date of application for admission

Dean Lusztig) That students applying to enter the Faculty must
Mr. Fields) make formal application to the Registrar of the University not later than May 31. All necessary documents, including official transcripts, must be received by the Registrar by June 30 to ensure that the application will be considered.

Carried

Other business

Senate procedure

In reply to a query concerning the rules and regulations by which Senate operates, the Chairman suggested that the Secretary of Senate could look into this matter.

Other business (continued)

Mediaeval Workshop

Dr. Elder drew Senate's attention to the Twelfth Mediaeval Workshop consisting of a series of lectures on mediaeval drama which were sponsored by the Dean of Arts, Canada Council and the Koerner Foundation.

Report of the Tributes Committee (in camera)

Emeritus status

At the October Senate meeting it had been suggested that the Tributes Committee look into the policy of granting emeritus status to those who had reached retiral age but had been re-appointed.

Dean Larkin stated that the committee had considered this item and recommended that, in accordance with past practice, emeritus status be awarded to those eligible when they reached the age of 65. The question of their subsequent re-appointment and continued work was considered to be irrelevant to the question of whether they be granted emeritus status.

Dean Larkin)
Mrs. Fulton) That Senate approve the policy that Faculty members should be eligible for emeritus status regardless of whether they are subsequently employed.

Carried

Honorary Degrees

Dean Larkin stated that the committee had considered candidates for honorary degrees not only for the 1982 Congregation but also for future ceremonies.

Dean Larkin)
Mrs. Fulton) That Senate approve in principle the proposal of the Tributes Committee that they prepare and maintain a list of candidates for honorary degrees from which future recommendations to Senate would be made.

Carried

Wednesday, November 18, 1981.

Report of the Tributes Committee (in camera)

Honorary Degrees (continued)

The committee recommended that invitations be extended to the following persons to receive honorary degrees at the 1981 Congregation:

Michael F. Belanger
- President and Chief Executive Officer of the National Bank of Canada

Robert S. Blair
- President and Chief Executive Officer of NOVA

George F. Curtis
- former Dean of the Faculty of Law

Vladimir Krajina
- Internationally renowned ecologist

Robert G. Robertson
- Chancellor of Carleton University and former Civil Servant

Ray G. Williston
- former Minister of Lands, Forests and Water Resources

Dean Larkin)
Dean Lysyk) That the recommendations of the Tributes Committee concerning Honorary Degrees be approved.

Carried

It was suggested that the Tributes Committee be asked to explain how candidates for honorary degrees are selected and to consider reviving the practice of asking honorary degree recipients to give a speech at the congregation ceremonies.

The meeting adjourned at 10.30 p.m.

The next regular meeting of Senate will be held on Wednesday, December 16, 1981.

Secretary

Confirmed,

Chairman

APPENDIX 'A'

New awards recommended to Senate

Borch Scholarship in Theatre - A scholarship in the amount of $800 has been made available by Mr. Gerald Borch, B.A. 1969. The award will be made to a student entering the final undergraduate year in the Department of Theatre, and demonstrating professional potential. The award will be made on the recommendation of the department.

Intramural Administrator Award - An award consisting of a prize in the amount of $150 and a plaque has been made available by George Mapson to recognize outstanding contributions to the administrative support of the Intramural program. The recipient will be recommended by the Director of the Intramural–Recreational Sports Program.

Intramural Unit Manager Award - An award consisting of a prize in the amount of $150 and a plaque has been made available by George Mapson to recognize the outstanding Unit Manager in each of the men's and women's Intramural programs. The recipients will be selected by the Director of the Intramural–Recreational Sports Program in consultation with the respective Unit Managers.

I. P. Sharp Associates Limited Scholarship - A scholarship of $1,000 is offered annually to a student completing second year with a demonstrated interest in Computer Science and high standing in Science courses. The award will be made on the recommendation of the Department of Computer Science. The winner will receive an offer of employment from I. P. Sharp Associates Limited for the summer following completion of the student's third year.

APPENDIX 'B'

Course and curriculum proposals

FACULTY OF APPLIED SCIENCE

Change in policy for Honours Standing

On graduation a student will be granted Honours standing if he/she obtains a First Class standing in the Winter Session of the Final Year and a minimum of 75% with no failed courses in each of the preceding three Winter Sessions. If the minimum of 75% is not achieved in one or more of the preceding three Winter Sessions, Honours standing will be granted if the overall average in the four years is 80% or higher, with no failed courses. To be eligible a student must have had full–time status for all four years.

Humanities Elective Courses - change in statement

Three units of Humanities Elective courses are required in each of the first three years of Engineering. These may be selected from courses given in the Faculty of Arts which are not primarily mathematical in content. Some courses given by the Faculty of Commerce and Business Administration also are acceptable. All students require Economics 100 or Economics 309 before graduation and either of these may be taken as a Humanities Elective. Applied Science 260, Technology and Society, is offered by the Faculty of Applied Science and students are advised to consider this course as a possible Humanities elective.

APPENDIX 'B'

Course and curriculum proposals (continued)

FACULTY OF ARTS

Classics

Note: The following statement pertains to the six proposed changes below in Greek courses. The Classics Department wishes to revise its Senior Greek courses in order to present four basic courses that will cover the major areas of Greek literature. Two of these courses will be offered one year, alternating with the other two the next. In this way the senior Greek student will, by graduation, have read portions of works in the following areas: drama, epic, lyric poetry, philosophy, oratory and history. At the present time the Department has six senior courses but, since these have no guarantee of being presented every other year, students may miss certain fields of Greek literature. By this new arrangement, Comedy will be absorbed into Drama; Oratory will be treated with Philosophy; Lyric Poetry will be added to Epic. Although the quantity of reading in any genre will be reduced, the range of materials covered will be extended. Consequently, students will be better prepared for future study.

Deletions	GREK 406, 409	
Changes	GREK 402, 405, 407, 408 -	change in title, description and prerequisite

Note: The following statement pertains to the seven proposed changes below in Latin courses. The Classics Department proposes a new arrangement of authors studied in its Senior Latin courses. Most of these authors will now be covered in five rather than seven courses. This new structure will ensure that a student in Majors or Honours Latin will study authors in all important areas of Latin literature before graduation. The Department proposes to offer two courses one year, three the next; in this way students in their senior years will have had all five courses available. With the present system of seven courses, students may miss studying certain areas in Latin literature. The five new courses will cover portions of works in the following subjects: comedy, satire, lyric poetry, epic poetry, philosophy, and history. Under the new arrangement the number of lines read of some authors will decrease but the range of literature covered will be almost the same. We hope that this new structure of courses will provide the graduating student with a more thorough preparation in the different types of Latin literature than the present system allows.

Deletions	LATN 401, 402
Changes	LATN 403, 404, 405, 407, 408 - change in title and description LATN 305 - change in description CLST 332, 333, 430, 433, 435, 436 - change in hours

APPENDIX 'B'

Course and curriculum proposals

FACULTY OF ARTS

Classics (continued)

Change in program description:

Requirement for Major in Classical Studies, prerequisite now reads:

Classical Studies 305 is highly recommended. Those wishing to concentrate on art/archaeology should take Classical Studies 429 and 430; on literature, Classical Studies 315 and 316; on history, two or more of Classical Studies 332, 333, 433 and 435. Greek or Latin courses numbered 300 or above may be substituted for 6 of the 15 units of Classical Studies. Religious Studies 300 and Philosophy 333 and 343 are accepted within the Classical Studies Major.

Addition to List 'A'

Add Greek 125 (3)

English

New courses ENGL 352 (1½) Middle English
423 (1½/3)d Canadian Drama

Hispanic and Italian Studies

Changes SPAN/PORT 407, 427, 437, 438, 457, 458 - change in units

History

Deletion. HIST 100-199 (1½/3)d Problems in History

The following list of courses replaces the HIST 100-199 Calendar entry:

HIST 101 (3) Western European History from the Fall of Rome to the Reformation
115 (3) Introduction to History and Philosophy of Science
120 (3) European History from the Renaissance to the present
122 (3) Introduction to Modern European History
125 (3) Main Currents in Twentieth-Century History
135 (3) The History of Canada
170 (3) Civilizations of Southern Asia
171 (3) Introduction to East Asia

APPENDIX 'B'

FACULTY OF ARTS (continued)

Home Economics

Change in program requirements:

The Second and Third Year Calendar entries for the Human Nutrition Major Program, the Dietetics Major Program and the Human Nutrition Honours Program, should be changed to read as follows:

Second Year:

Chemistry 230	3
Microbiology 200	3
Home Economics 200	1½
Home Economics 201	3
Home Economics 211	1½
Biology 200.	1½
Biology 201.	1½
	15

Third Year:

Biochemistry 302	1½
Biochemistry 301	1½
Statistics.	1½

(The rest of each third year program remains as in the Calendar)

Linguistics

New course LING 405 (1½/3)d Morphology

Music

New course MUSC 336 (1½/3)d Opera Theatre Techniques

APPENDIX 'B'

FACULTY OF ARTS

Music (continued)

Program changes:

Major in Opera, now reads:

First Year

(100)	Theory of Music I	3
(120)	History of Music I	3
(145)	Music Performance (Voice)	2
(144)	[1]Piano	1
(135)	Opera Repertoire I	1
(100)	English	3
	[2]Italian	3
	Large Ensemble	1
		17

Second Year

(200)	Theory of Music II	3
(320)	History of Music II	3
(245)	Music Performance (Voice)	2
(244)	[1]Piano	1
(235)	Opera Repertoire II	1
(200)	English	3
(100)	[2]German	3
	Large Ensemble	1
		17

Third Year

(300)	Theory of Music III	3
(339)	Opera Workshop I	3
(346)	Music Performance (Voice)	3
(335)	Opera Repertoire III	1
(336)	Opera Theatre Techniques	3
(100)	[2]French	3
		16

Fourth Year

(446)	Music Performance (Voice)	3
(439)	Opera Workshop II	3
(435)	Opera Repertoire IV	1
(423)	History of Opera	3
	Music Elective	3
	[3]Arts Elective	3
		16

[1]Piano: A minimum of two years' study regardless of entering level.

[2]Foreign languages: In certain cases students may concentrate on one or two of the languages required, and the indicated sequence may be altered.

[3]Arts elective: This course should be chosen in consultation with opera division advisor.

APPENDIX 'B'

FACULTY OF ARTS

Music (continued)

Program changes:

Major in Orchestral Instrument: introduction to this program now reads:

> Before entering this course of study, the student must successfully audition for the faculty. In general, the entrance level corresponds to the Toronto or Western Board Grade X, and there must be a probability of significant development during the years of study at the University.
>
> Students enrolled in this course will be examined each spring by the faculty to determine who should be allowed to continue in this course of study, or be required to change to another program.
>
> While solo performance is stressed, all students in this program will constantly participate in large and small ensemble activity. Solo recitals are required at the end of the third and fourth years.
>
> A detailed syllabus of repertoire representing standards of expectation in performance of undergraduate study may be obtained upon application to the Department of Music.

Performing Organizations: last sentence of Calendar entry now reads:

> A major ensembles are . . . the Contemporary Players, the Stage Band, and the Department of Music Collegium Musicum Ensembles. No more than half of a student's small ensemble credit is to be Stage Band.

Philosophy

Changes

PHIL 410 - split into two courses, now reads:

PHIL 410 (1½)	Morals, Politics and the Individual
PHIL 411 (1½)	Knowledge, Explanation, and the Nature of Things

PHIL 421 - split into two courses, now reads:

PHIL 421 (1½)	Philosophy of Law:A
422 (1½)	Philosophy of Law:B

Psychology

Changes

PSYC 303 - change in description
467 - change in prerequisite

APPENDIX 'B'

FACULTY OF ARTS (continued)

Ethnic Studies - Calendar entry:

Ethnic Studies here refers to the study of ethnic groups within Canadian society. Work is normally centred on a single ethnic group, on relationships between ethnic groups, or on a comparison of the situation of such groups in Canada with their situations in other countries. Ethnic studies involve numerous disciplines (for example, history, political science, anthropology, sociology, language, literature, health, and education), and are carried on in various departments, schools and faculties within the university. Subjects may range widely (for example, from ethno-musicology to nutrition), and are frequently studied on an inter–disciplinary or inter–faculty basis.

Although there is no Department of Ethnic Studies at U.B.C. and no formal program leading to a degree in this field, many departments throughout the university offer courses relevant to Ethnic Studies and related areas. Students wishing to emphasize Ethnic Studies, either at the undergraduate or gradute level, will normally be located in a single department and follow a normal degree program. Such students should therefore consult the Committee on Ethnic Studies for guidance in planning their coursework. This should be done by the end of the Second year.

FACULTY OF MEDICINE

Health Care and Epidemiology

New course	HCEP 410 (2/3)c	Current Administrative Issues in Health Care

Pathology

Change	PATH 427 - change in description
Deletion	MICB 426

Paediatrics

Changes	PAED 425, 475 - change in description

SCHOOL OF REHABILITATION MEDICINE

New course	RHME 402 (1½)	Introduction to Scientific Inquiry
Deletion	RHME 423	

APPENDIX 'B'

SCHOOL OF REHABILITATION MEDICINE (continued)

Bachelor of Science Programs in Occupational Therapy and Physical Therapy - B.Sc. (O.T.) and B.Sc. (P.T.)

Students who wish to become dually qualified in Occupational Therapy and Physical Therapy are required to complete 25 designated units outlined below in not less than two years in order to qualify for the second degree, having already completed the first degree.

Required courses in O.T. to be completed by School of Rehabilitation Medicine graduates holding a U.B.C. degree in P.T.

COURSE		
Number	Title	UNITS
RHME 207	Occupational Therapy Theory and Practice	3
RHME 303	Occupational Therapy, Clinical Conditions in Psychiatry	2
RHME 306	Occupational Therapy, Orthotic and Remedial Equipment	1
RHME 307	Occupational Therapy, Psychosocial Dysfunction	1½
RHME 323	Occupational Therapy, Neurodevelopmental Techniques	1½
RHME 406	Occupational Therapy, Lifestyling	1
RHME 407	Occupational Therapy, Advanced Problem–Solving for Physical Dysfunction	1½
RHME 416	Occupational Therapy, Function in Home and Community	1½
RHME 424	Occupational Therapy, Program Design	1
RHME 426	Occupational Therapy, Independent Study	1½
RHME 428	Occupational Therapy, Advanced Problem–Solving for Mental Health	1½
	Psychology elective - 300 level	1½
	Total	18½
RHME 209	Clinical Fieldwork, Occupational Therapy	0
RHME 335	Clinical Fieldwork, Occupational Therapy	3
RHME 435	Clinical Fieldwork, Occupational Therapy	3½
	Total	6½
Total required		25

APPENDIX 'B'

SCHOOL OF REHABILITATION MEDICINE

Bachelor of Science Programs in Occupational Therapy and Physical Therapy – B.Sc. (O.T.) and B.Sc. (P.T.) (continued)

Required courses in P.T. to be completed by School of Rehabiliation Medicine graduates holding a U.B.C. degree in O.T.

COURSE		
Number	Title	UNITS
RHME 208	Introduction to Physical Therapy	3
RHME 304	Physical Therapy Assessment and Management Procedures	½
RHME 305	Physical Therapy, Electro and Hydro–Therapy	1½
RHME 308	Physical Therapy, Musculo–Skeletal Disorders	1½
RHME 308	Physical Therapy, Musculo–Skeletal Disorders	1½
RHME 313	Physical Therapy, Respiratory Disorders	1
RHME 314	Physical Therapy, Neurological Disorders	1½
RHME 411	Physical Therapy, Obstetrics and Paediatrics	1½
RHME 412	Physical Therapy, Cardiac and Peripheral–Vascular Disorders	½
RHME 413	Physical Therapy, Comprehensive Patient Management	3
RHME 415	Physical Therapy, Independent Study	2
RHME 404	Medicine & Surgery VI	1
	Total	17
RHME 210	Clinical Fieldwork, Physical Therapy	0
RHME 330	Clinical Fieldwork, Physical Therapy	4½
RHME 430	Clinical Fieldwork, Physical Therapy	3½
	Total	8
Total required		25