Wednesday, February 19, 1975.

The Sixth regular meeting of the Senate of The University of British Columbia for the Session 1974-75 was held on Wednesday, February 19, 1975 at 8.00 p.m. in the Board and Senate Room, Administration Building.

Present: President W. H. Gage (Chairman), Dean J. H. M. Andrews, Dean D. V. Bates, Dr. L. L. Bongie, Dr. C. B. Bourne, Dr. C. A. Brockley, Dr. D. G. Brown, Dr. T. H. Brown, Rev. P. C. Burns, Mr. R. M. Buzza, Mr. C. McK. Campbell, Dr. S. D. Cavers, Dr. R. M. Clark, Dr. C. G. David, Dr. J. D. Dennison, Mrs. F. Field, Dr. C. V. Finnegan, Dr. J. G. Foulks, Dr. S. M. Friedman, Dean E. M. Fulton, Mr. G. S. Funt, Dean J. A. F. Gardner, Dr. W. C. Gibson, Dr. R. F. Gray, Dean N. A. Hall, Dr. D. F. Hardwick, Dr. T. D. Heaver, Dr. B. Howard, Miss W. J. Hudson, Dr. J. M. Kennedy, Dr. L. Kraintz, Dean S. W. Leung, Dr. E. Levy, Dr. D. J. MacDougall, Mr. D. B. Mackay, Dr. C. A. McDowell, Dr. M. F. McGregor, Dr. P. Merivale, Mr. R. F. Osborne, Miss E. B. Paul, Dr. P. H. Pearse, Mr. G. J. Peet, Dr. R. A. Restrepo, Dean B. E. Riedel, Dr. G. Rosenbluth, Dr. I. S. Ross, Dr. A. D. Scott, Ms. S. H. M. Smaill, Mrs. C. A. Soong, Dr. J. K. Stager, Dr. K. S. Stockholder, Mr. B. Stuart-Stubbs, Mr. G. A. Thom, Dr. M. Uprichard, Dean G. M. Volkoff, Mr. F. C. Walden, Dr. W. A. Webber, Dr. R. L. White, Acting Dean R. M. Will, Ms. K. P. Young.

Observer: Mr. J. A. Banham

Messages of regret for their inability to attend were received from Chancellor N. T. Nemetz, Mrs. M. F. Angus, Mr. R. J. Carter, Mr. C. J. Connaghan, Dean I. McT. Cowan, Dr. N. Epstein, Ms. B. G. Errington, Dean W. D. Finn, Mr. I. F. Greenwood, Dr. J. M. Houston, Dr. F. R. C. Johnstone, Dr. W. D. Kitts, Mrs. W. T. Lane, Mrs. J. MacD. Lecky, Dr. P. A. Lusztig, Dr. R. E. McConnell, Rev. J. P. Martin, Ms. C. M. Moriarty, Dr. G. V. Parkinson, Mr. P. S. Plant, Dean M. Shaw, Mr. D. R. Williams.

Wednesday, February 19, 1975.

Minutes of the previous Meeting

Dr. McGregor)
Dr. Hardwick) *That the Minutes of the Fifth regular meeting of Senate for the Session 1974-75, having been circulated be taken as read and adopted.*

Carried

Business arising from the Minutes

Admissions Committee - unit credit in a failed year (P.6306)

At its meeting of September 12, 1974 Senate referred to the committee the following resolution:

"That in future, students will be granted unit credit for any course which is successfully completed."

A report concerning this proposal was tabled at the previous meeting.

Dr. Finnegan)
Dr. McGregor) *That the report tabled at the previous meeting (P.6306) be removed from the table.*

Carried

Dr. Finnegan)
Dr. Gray) *That the resolution be approved, to apply to the Faculties of Arts and Science with effect in the current session (1974-75) and applicable to earlier sessions on appeal to the Dean; that other Faculties be asked to inform Senate of the advisability of applying the same principle to them.*

In amendment:

Miss Paul)
Ms. Smaill) *That the Faculties be requested to report by the April 23, 1975 meeting of Senate.*

Carried

The motion, as amended, was put and carried.

Business arising from the Minutes

Admissions Committee - unit credit in a failed year (continued)

Senate was informed that the following regulation was to be substituted for the regulation denying credit in a failed year:

> "Fail standing will be assigned where a student has taken a study program of:
>
> (i) more than 6 units and passed in less than 60% of it; or
>
> (ii) 6 or fewer units and passed in less than 50% of it."

A request was made that it be made clear that the fail standing would be assigned for the academic session in which a student was registered and not to the courses.

Committee on Continuing Education - terms of reference (P.6312-13)

A report recommending that the following terms of reference be adopted by the committee was tabled at the previous meeting:-

1. To keep under review the policies and programs of the University with respect to all its continuing education activities (including those of the Centre for Continuing Education) and to make recommendations to the Senate, as appropriate, in this connection.

2. To receive the annual report of the Centre for Continuing Education and to convey it to the Senate, along with the committee's comments.

3. To undertake other tasks which may from time to time be referred to it by the President or the Senate.

Dr. MacDougall)
Ms. Smaill)

That the report tabled at the previous meeting (P.6313) be removed from the table.

Carried

Business arising from the Minutes

Committee on Continuing Education - terms of reference (continued)

Dr. MacDougall)
Dean Andrews) *That the recommended terms of reference be approved.*

Dr. Dennison reiterated the opinion expressed at the previous meeting that the terms of reference did not make provision for the committee to take initiative.

In amendment:

Dr. Dennison)
Dr. McGregor) *That item 1 be amended to read:- "Both to formulate and review the policies and programs of the University ...".*

During the following discussion the opinion was expressed that the committee had scope for initiative in that it could make recommendations to Senate.

The amendment was lost.

It was suggested that the role of the committee should include a review of the progress made in respect of the Senate's policy toward increasing opportunities for part-time degree studies.

In amendment:

Dr. Pearse)
Dr. Gibson) *That item 1 be amended to read:- "To keep under review the policies and programs of the University with respect to all its continuing education activities including Senate's policy of reducing restrictions and expanding the availability of part-time degree studies, and to make recommendations to Senate, as appropriate, in this connection."*

Carried

The motion, as amended, was put and carried.

From the Board of Governors

Senior academic administrative procedures

Senate was notified that the following resolution was passed by the Board of Governors at its meeting of February 4, 1975:-

That, subject to approval by Senate, a Presidential Advisory Committee for the recommendation and selection of candidates for positions as Vice Presidents (Senior Academic Administrators) be established whose function and composition shall be as follows:

Function:

1. To consider candidates for a Vice Presidential (Senior Academic Administrator) position.

2. To advise the President on the choice of a Vice President (Senior Academic Administrator) in order that he may make an appropriate recommendation to the Board of Governors.

Membership:

To be composed as follows:

Chairman - President-Designate
Secretary - To be chosen by the committee from its members
Members - Three members of the Board of Governors, appointed by the President in consultation with the President-Designate
Three members of Senate, elected by Senate

Dr. Scott)
Dr. McGregor) *That Senate approve the proposed procedure for the recommendation and selection of Vice Presidents and that the Nominating Committee be instructed to nominate three members of Senate for election at the March 19, 1975 meeting.*

Following a brief debate the motion was put and carried.

From the Board of Governors (continued)

Notification of approval in principle of Senate recommendations - subject, where applicable, to the proviso that none of the programs be implemented without formal reference to the President and the formal agreement of the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

(i) New courses and course changes recommended by the Faculty of Agricultural Sciences. *(P. 6274-5)*

(ii) Calendar changes recommended by the Faculty of Agricultural Sciences. *(P. 6258)*

(iii) Course changes recommended by the School of Architecture. *(P. 6275)*

(iv) New courses, course and curriculum changes recommended by the Faculty of Education. *(P. 6275-9)*

(v) New courses and course changes recommended by the Faculty of Forestry. *(P. 6280)*

(vi) New courses recommended by the Faculty of Graduate Studies. *(P. 6280)*

(vii) Revised curriculum recommended by the Faculty of Medicine. *(P. 6259-63)*

(viii) New course, Anatomy 405, recommended by the Faculty of Medicine. *(P. 6263)*

(ix) New course and course change recommended by the Faculty of Pharmaceutical Sciences. *(P. 6280-1)*

(x) New course and course changes recommended by the School of Physical Education and Recreation. *(P. 6281-2)*

(xi) Course changes recommended by the School of Rehabilitation Medicine. *(P. 6282)*

(xii) New courses and course changes recommended by the Faculty of Science. *(P. 6282-6)*

(xiii) Program changes recommended by the Faculty of Science. *(P. 6264)*

Committee on Prizes, Scholarships and Bursaries

Dean Gardner)
Ms. Smaill)

That the new awards listed in the Appendix be accepted subject to the approval of the Board of Governors, and that letters of thanks be sent to the donors.

Carried

Reports of Committees of Senate

Agenda Committee

The Chairman of the Agenda Committee informed Senate that the Department of English wished to negotiate with the school authorities in order to administer a test of literacy in the schools in the Spring preceding the students' entrance to the University. The Agenda Committee referred this matter to the Senate Admissions Committee and it was hoped that the committee would report at the March meeting.

Admissions Committee - Minimal Standards in Reading and Writing

A report of the Faculty of Arts concerning the problem of students failing to meet a minimal standard of competence in the use of English had been referred to the Senate Admissions Committee. The committee considered the following recommendations contained in the report:

I. That in future each undergraduate student entering The University of British Columbia for the first time be required to write an essay on the basis of which ability to write satisfactorily at the university level may be determined.

II. That all students judged deficient in writing skills be required to take and complete successfully a non-credit lab/workshop in writing; and that those students lacking a rudimentary knowledge of English and requiring intensive instruction in grammar and

Reports of Committees of Senate

Admissions Committee - Minimal Standards in Reading and Writing

II. (continued)

reading as well as in composition be required to take five hours per week non-credit instruction in the English language during their first Fall term, this instruction to be in addition to a maximum 12 units of credit work during that term (those completing the non-credit course at Christmas would then enrol in a one-term three-unit section of the required English 100 course, which also would meet for five hours a week during the Spring term); and that other students be required to take the non-credit workshop concurrently with English 100 (where appropriate).

It was stated in the report that although the committee was concerned about the problem to which the Faculty of Arts called attention it was not prepared to ask Senate to impose upon all undergraduates who entered the University the testing method and remedial training used in English 100 to identify students who fall below clearly recognized standards in writing.

The committee made the following recommendations:

1. That Faculties may require those students found to have an inadequate command of written English to enrol in the course to be given by the Faculty of Arts entitled, Basic Composition Workshop, a non-credit composition improvement program.

2. That the serious discussions which have been held heretofore by individuals, by the Department of English, and by the Faculties of Arts and Education, with English teachers and administrators in elementary and secondary schools, the community colleges, and the Department of Education, be continued on a University-Province level to explore further possible ways of improving instruction in composition at all levels.

3. That Senate establish a committee with the following responsibilities:

   (a) to develop a U.B.C. view for presentation in Province-wide discussions on improvement in composition teaching at all levels;

Reports of Committees of Senate

Admissions Committee - Minimal Standards in Reading and Writing

3. (continued)

(b) To review the operation of the basic composition program, encourage liaison among Faculties concerning enrolment in the program; and,

(c) To report to Senate with regard to progress in the U.B.C. program and in the Province-wide discussions of the problem of Minimum Standards in Reading and Writing.

Dr. Finnegan)
Dr. Gray)

That recommendation 1 be approved.

Carried

Dr. Finnegan)
Dr. Ross)

That recommendations 2 and 3 be approved.

Carried

Nominating Committee

Dr. Bourne presented the report. At its meeting of January 22, 1975 Senate agreed that a committee be established to review examination policies and practices generally, with emphasis on Christmas examinations, and to report not later than the October meeting of Senate.

The following membership had been recommended by the committee:-

Dr. S. D. Cavers
Mrs. F. Field
Ms. A. J. Francis
Dr. E. Levy
Dr. M. F. McGregor
Ms. C. M. Moriarty
Mr. R. F. Osborne

Wednesday, February 19, 1975.

Reports of Committees of Senate

Nominating Committee (continued)

Dr. Bourne)
Dr. McGregor) *That the recommendations of the Nominating Committee be approved.*

Carried

The committee also nominated Rev. P. C. Burns to replace Dr. J. R. Stein on the Senate Admissions Committee.

Dr. Bourne)
Dr. Clark) *That the recommendation of the Nominating Committee be approved.*

Carried

Ad hoc Committee on Extracurricular Activities

The final report of the committee was presented by Mrs. Soong. It was stated in the report that the committee had been established to examine Senate's philosophy and objectives vis-a-vis extracurricular activities and to make recommendations regarding the implementation of same. The purpose of establishing the committee was to involve Senate in non-academic aspects of University activity and to consider improvements to the quality of University life for students, faculty and staff.

The committee faced two difficulties with the assignment. The first was the absence of any explicit statement by Senate on the philosophy which guides the University in its support of extracurricular activities. The second was the wide scope of the Senate resolution, since extracurricular

Reports of Committees of Senate

Ad hoc Committee on Extracurricular Activities (continued)

is taken to mean any activity, intellectual or other, that is not included within the academic requirements for a University degree, or calendar program. The committee therefore carried out detailed investigations into a relatively narrow aspect of extracurricular activities, namely athletics and physical recreation.

The following policy statement was accepted by the committee as Senate's philosophy on extracurricular activities:

> "The University, which has the responsibility to provide students with a variety of educational experiences, should ensure that the quality of extracurricular activities is maintained at a level commensurate with the educational goals of the University."

In order to implement the philosophy the committee felt that the University must provide support in three areas: administration, finance and staffing.

1. University administration

   (a) Clearer administrative policies with regard to extracurricular activities need to be established with regard to:

      1. The systems of financing.
      2. The responsibility for the diverse staffing needs of the programs.
      3. Faculty participation.
      4. The use of facilities and equipment.
      5. Implementation of regular and effective communications.

Reports of Committees of Senate

Ad hoc Committee on Extracurricular Activities

I. University administration (continued)

(b) The continued violation of the two hour Thursday noon by the scheduling of lectures, laboratories, seminars, and faculty meetings results in conflict and frustration for those wishing to use the time for extracurricular activities.

II. Finance

Inadequacy of the administrative structure commented upon above gives rise to a number of complaints about finance. These concern both the total amount of financial support which is provided and the priorities which are given to different levels and types of sport.

(a) There is evidence of inequities in the financing of the various recreation and athletic programs. The committee feels that an analysis in some depth by the University administration of the financing of the men's and women's programs to remove any inequities would be of value to the University community.

(b) There does not seem to have been consistent application of clear-cut criteria with regard to: team travel costs; grants for local, national, international competition; program budgets, facility rentals.

(c) There is an acute financial shortage in funding for coaching, equipment, and travel costs, etc., to provide sufficient qualified teams in extramural athletic programs.

(d) The need for more facilities (both existing and non-existing types) was made very evident. The existing facilities are in several instances dramatically overbooked.

III. Staffing

(a) There is insufficient staff to provide a consistently high quality of coaching and support for extramural, intramural and recreational activities. There is a particular dearth of women coaches for women's sport. It would appear logical that a deliberate attempt ought to be made to attract into coaching those persons among faculty, staff, or graduate students who possess the competence required.

Reports of Committees of Senate

Ad hoc Committee on Extracurricular Activities

III. Staffing (continued)

(b) There is a lack of training programs for coaching. The School of Physical Education and Recreation should investigate the feasibility of designing and conducting basic courses to attract and instruct potential staff from other areas of the University community.

(c) At present there is little recognition in the University community of the services provided to it by faculty, staff, and students who engage in coaching. The committee urges, with a minimum of delay, some recognition of this form of service to the University.

The committee recommended that the following action be taken as soon as practicable:

1. The University administration, in particular the office of the President, establish and support the appropriate administrative system(s) consistent with proper planning, budgeting, and operation of a complete program of extracurricular activities of this University.

2. That Senate establish a standing committee on Extracurricular Activities in order to be informed about and to assess continuously all extracurricular programs.

3. The President and the Faculty Association give immediate consideration to rewording sections of the Faculty Handbook to recognize the contribution which faculty members may make to the University beyond participation in academic affairs.

4. The University actively continue its policy of encouraging individuals and organizations to donate awards, administered by the Joint Faculty Committee on Prizes, Scholarships and Bursaries, that recognize scholarship-level academic achievement and exceptional ability in artistic or athletic performance.

Mrs. Soong)
Dr. Dennison) *That the report be received.*

Carried

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Reports of Committees of Senate

Ad hoc Committee on Extracurricular Activities (continued)

Mrs. Soong)
Miss Paul)
That recommendations 1, 2, 3 and 4 be approved.

There was considerable discussion of the wording of recommendation 1; it was felt that it was open to too many interpretations.

Dean Volkoff)
Dr. Rosenbluth)
That the report be tabled until the March 19, 1975 meeting of Senate.

Carried

Other Business

Results of the election of Convocation members of Senate for the term 1975-78

The Secretary reported that the following Convocation members had been elected to serve on Senate:

The Hon. Mr. Justice John Charles Bouck, B.A., LL.B.
Beverly Field, B.A.
Betsy A. Lane, B.A.
Gordon A. Thom, B.Com., M.B.A., M.Ed.

The meeting adjourned at 10.00 p.m.

The next regular meeting of Senate will be held on Wednesday, March 19, 1975.

Secretary

Confirmed,

Chairman

APPENDIX

New Awards Recommended to Senate

The Roy Daniells Scholarship in Creative Writing - This scholarship of $250 is open in competition to students in Grade XII in British Columbia secondary schools beginning studies in any faculty at The University of British Columbia in the Fall of 1975. It will be awarded to a student with a good all-round academic record who shows promise in the writing of imaginative literature, particularly in the fields of poetry, prose fiction, or the drama. Since a special committee considers this award, the application for this scholarship must be kept separate from applications for other awards.

Sherritt Gordon Mines Limited Scholarship in Metallurgy - Each year, Sherritt Gordon Mines provides $1,000 to provide financial assistance to students studying Metallurgical Engineering. Two awards of $500 each will normally be made each year to students entering any year of the program in Metallurgical Engineering. The winners will be chosen on the basis of both scholarship and need. A committee chaired by the Head of the Department of Metallurgical Engineering will evaluate applications, which should be made not later than July 1.

The Stein Memorial Prize in Education - A book prize established by the family and friends of the late Dr. Harry L. Stein will be awarded to a student who displays outstanding performance in educational statistics (Education 482). The award will be determined annually upon recommendation of the Director of the Graduate Division of the Faculty of Education.