Wednesday, May 22, 1974.

The Ninth regular meeting of the Senate of The University of British Columbia for the Session 1973-74 was held on Wednesday, May 22, 1974 at 8.00 p.m. in the Board and Senate Room, Administration Building.

Present: President W. H. Gage (Chairman), Dr. A.E. Aho, Dean J. H. M. Andrews, Mrs. M. F. Angus, Deputy President W. M. Armstrong, Dean D. V. Bates, Dr. L. L. Bongie, Dr. D. G. Brown, Mr. G. B. Burns, Mr. R. M. Buzza, Mr. R. J. Carter, Dr. S. D. Cavers, Dr. R. M. Clark, Mr. C. J. Connaghan, Dean I. McT. Cowan, Dr. R. Daniells, Dr. C. G. David, Dr. J. D. Dennison, Mrs. F. Field, Dr. C. V. Finnegan, Dr. J. G. Foulks, The Hon. E. D. Fulton, Mr. G. S. Funt, Dean J. A. F. Gardner, Dr. W. C. Gibson, Dr. R. F. Gray, Dr. N. A. Hall, Dr. D. F. Hardwick, Mr. A. J. Hilliker, Miss W. J. Hudson, Dr. F. R. C. Johnstone, Dr. J. M. Kennedy, Dean D. T. Kenny, Dr. W. D. Kitts, Dr. L. Kraintz, Dr. R. V. Kubicek, Mrs. W. T. Lane, Mrs. J. MacD. Lecky, Mr. T. B. Lindsay, Dean A. J. McClean, Mr. J. A. McEwen, Dr. M. F. McGregor, Dr. D. J. MacDougall, Rev. J. P. Martin, Dr. P. Merivale, Dr. D. D. Munro, Mr. R. F. Osborne, Mr. P. W. Park, Miss E. B. Paul, Dr. I. S. Ross, Mrs. L. Sayle, Acting Dean J. E. Searcy, Ms. S. H. M. Smaill, Mr. A. M. Smolensky, Mrs. H. W. Sonthoff, Mrs. C. A. Soong, Dr. J. R. Stein, Mr. G. A. Thom, Mr. B. B. Trevino, Dr. M. Uprichard, Mr. F. C. Walden, Dr. W. A. Webber, Dr. R. L. White, Ms. K. P. Young.

Observers: Mr. J. A. Banham

Messages of regret for their inability to attend were received from Chancellor N. T. Nemetz, Dr. C. A. Brockley, Mr. C. McK. Campbell, Ms. B. G. Errington, Dean W. D. Finn, Dr. S. M. Friedman, Mr. I. F. Greenwood, Mr. J. Guthrie, Dr. B. Howard, Dr. R. E. McConnell, Dr. C. A. McDowell, Mr. A. M. Moore, Mr. P. S. Plant, Dean B. E. Riedel, Dean M. Shaw, Mr. B. Stuart-Stubbs, Mr. D. R. Williams.

Minutes of the Previous Meeting

Dean Cowan)
Dr. Hardwick) *That the Minutes of the Eighth regular meeting of Senate for the Session 1973-74 having been circulated, be taken as read and adopted.*

Carried

From the Board of Governors

Notification of approval in principle of Senate recommendations - subject, where applicable, to the proviso that none of the programs be implemented without formal reference to the President and the formal agreement of the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

(i) New courses and course changes recommended by the Faculty of Commerce and Business Administration. *(P.6167)*

(ii) Re-arrangement of courses to permit the Third Year of the B.Ed. (Elem.) degree program to be a complete professional year as recommended by the Faculty of Education. *(P.6167)*

(iii) New courses and course changes recommended by the Faculty of Science. *(P.6167-8)*

(iv) New program leading to a B.Sc. degree in Psychology recommended by the Faculty of Science. *(P.6160)*

Committee on Prizes, Scholarships and Bursaries

Dr. David)
Dr. McGregor) *That the new awards listed in Appendix 'A' be accepted subject to the approval of the Board of Governors, and that letters of thanks be sent to the donors.*

Carried

Reports of Committees of Senate

Curriculum Committee

Dr. Hardwick presented the report on procedures of the committee.

Reports of Committees of Senate

Curriculum Committee (continued)

In November 1972 Senate approved recommendations contained in the report of the President's Ad Hoc Committee on Curriculum Procedures with the request that after a twelve month trial period the Curriculum Committee review its procedures and report back to Senate.

At that time the membership of the committee was increased to twenty-five. This included the chairmen of the twelve Faculty Curriculum Committees, seven members of Faculty, two members of Convocation and four Students. The committee felt that the altered membership had allowed the committee to function in a satisfactory fashion.

The amalgamation of the New Programs Committee into the Curriculum Committee had expedited the handling of proposed new programs.

The committee recommended the continuation of handling material presented to it as Category A (new courses and substantial changes) and Category B items (minor changes) since this seemed to have been a satisfactory administrative mechanism for handling and separating the various curricular offerings.

Curriculum change forms had been created for Faculty curriculum presentations to the committee and these were considered to be very useful. A timetable for submissions had also been produced to ensure an even distribution of the workload.

Reports of Committees of Senate

Curriculum Committee (continued)

Dr. Hardwick)
Dr. Cavers)

That the Senate Curriculum Committee membership (page 5692-4) and general procedures (pages 5453, 5454, 5692, 5726, 5727) be adopted.

Carried

Ad Hoc Committee on Extracurricular Activities

Mrs. Soong presented an interim report which had been circulated. In April 1973 a committee had been established to examine Senate's philosophies and objectives vis-a-vis extracurricular activities and to make recommendations regarding the implementation of same.

During its deliberations the committee had met with Recreational Services, Women's Athletic Committee, Men's Athletic Committee, Intramurals, Recreation UBC, Health Services, Counselling Services, Dean of Women's office, AMS, Faculty Association, Information Services, UBC Housing Administration, Dr. Whit Matthews (Senior Investigator, AUCC-CIAU study of university athletic and recreation programs).

The committee had also reviewed the following materials:-

1. Report of the sub-committee on Intramural, Extramural and Recreational Activities, June 1972.
2. Report of Committee on Recreation, Athletics and Physical Education, May 1958.
3. General Information section of UBC Calendar.
4. Report to Senate of UBC Senate Committee on Long-Range Objectives, 1969.

Reports of Committees of Senate

Ad Hoc Committee on Extracurricular Activities (continued)

In February 1974 letters of enquiry were sent to B. C. Provincial Secretary Ernest Hall, B. C. Minister of Health Dennis Cocke, and the Minister of National Health and Welfare Marc Lalonde, in order to ascertain their Departments' official policy or philosophy relating to the desirability of encouraging student participation in sports and recreational programs. The committee were also awaiting copies of similar studies conducted recently in other Canadian universities by Senate or Presidential committees.

From discussions and review of written materials the committee had found no clear-cut Senate statement pertaining to philosophies and objectives vis-a-vis extracurricular activities; nor had they found evidence of any support for extracurricular recreational activities by the University. The committee therefore felt it would be necessary to prepare a proposal of such guidelines for consideration by Senate. These will be submitted to Senate when the committee makes its final report in the Fall.

Proposals of the Faculties

Faculty of Arts (See Appendix 'B')

Lists of extra-sessional courses to be offered in the 1974-75 Winter Session had been circulated for information.

Proposals of the Faculties (continued)

Faculty of Education

Native Indian Teacher Training Program

A proposal to offer a Native Indian Teacher Training Program had been circulated. Dean Andrews explained that the Faculty had recognized that there was an appalling shortage of native Indian teachers in the Province in relation to the number of native Indians and they had therefore proceeded to develop a program following extensive consultation with the leaders of the Indian community.

It was stated in the report that the general objective was to increase the number of native Indian teachers certified to teach in B. C. schools by developing an alternative program which is more appropriate to the educational background, heritage, needs and desires of people of Indian ancestry in this Province. The program would serve both "status" and "non-status" Indian people.

The program consisted of four steps, each equivalent to one year of university study. Upon completion of the four steps the Bachelor of Education (Elementary) degree would be awarded.

At the end of the third step the student teacher would receive an Interim Standard Teaching Certificate. This would become a Permanent Certificate upon completion of two successful years of teaching, as is the case with all Interim Certificates. All students would be encouraged, but not required, to complete the fourth step.

Proposals of the Faculties

Faculty of Education

Native Indian Teacher Training Program (continued)

The content of the program has been divided into three categories; teaching competencies, education background and general background. There is some overlap between these categories, but it has provided a useful system for analyzing the teacher education process.

Teaching competencies included classroom management, voice projection, lesson planning, use of media, selection of teaching strategies and interpersonal skills. Education background included programs, materials and approaches to teaching various subjects, topics from educational foundations courses, alternate forms of education, education-related services curriculum development. General background consisted of general information background that a teacher should have, selected from the arts, the physical and social sciences, and the opportunity to study in depth such topics as Indian history, contemporary issues in Indian matters and social change and Indian languages.

Dean Andrews requested that paragraph 3 (Special NITEP Entrance), under the heading "Admissions" on pages 12-13 of the report, be deleted since the mature student entrance requirements would be sufficient.

Proposals of the Faculties

Faculty of Education

Native Indian Teacher Training Program (continued)

Dean Andrews)
Dr. Gray)

That the proposal of the Faculty of Education to offer a Native Indian Teacher Training Program be approved.

In reply to queries raised it was confirmed that English 100 would be taken in the First Year; that the staffing of the program would be primarily done with present Faculty members, people from regional colleges etc., who would be appointed through the Board; that the program would be carefully evaluated and the results reported to Senate.

It was pointed out that normally new programs were referred to the Curriculum Committee.

Mr. Hilliker)
Dr. Cavers)

That the proposal of the Faculty of Education to offer a native Indian Teacher Training Program be referred to the Senate Curriculum Committee.

It was explained that the Faculty proposed to offer the program in the Fall and therefore Senate approval was required immediately.

The motion to refer was lost.

The motion to approve the program was put and carried.

Proposals of the Faculties

Faculty of Education

Native Indian Education Teacher Training Program (continued)

The Chairman suggested that the Senate Curriculum Committee might wish to discuss the proposal with the Dean of the Faculty of Education in order to resolve any points of doubt.

Modifications to programs in the Faculty of Education

Proposed modifications to programs had been circulated for information. Dean Andrews explained that the Faculty had re-examined its programs and had attempted to establish different ways of offering the programs which would improve the quality. There was no new material to be presented to the Curriculum Committee but it was felt that Senate should be informed of these modifications.

Internship Programs - These are one year pilot programs. Both the Elementary and Secondary Programs extend the present ten weeks practice teaching period to a full school year.

Semestering Program (Secondary Education) - Under this program the school experience is re-arranged into one seven week and one three week block of student teaching as an alternative to the present one week, two week, four week, three week sequence of school experience.

Open Area Teacher Preparation Program - This program offers on-campus instruction in intensive block sessions and requires seventeen to eighteen weeks of school experience in both regular and open area classrooms.

School Campus Interaction Program - The main feature of this program is direct integration of university work with the school situation. Students will be involved in intensive block sessions on campus and in an increasing amount of school-based experience.

Proposals of the Faculties

Faculty of Education

Modifications to programs in the Faculty of Education (continued)

West Vancouver/University of British Columbia Collaborative Program - This is a school-based program which attempts to integrate course work with teaching experience. The student teachers will cover the bulk of their Education course work in seminars conducted by faculty members who will use the resources of a secondary school and three elementary schools in West Vancouver.

Co-operative Venture in the Training of Teachers - This is an option for up to 25 Third Year transfer students in Elementary Education. The students will make use of university facilities and resources, but the program is designed to draw upon the experience of the school's teachers who will co-operate with U.B.C. Faculty members in an attempt to unify the theory and practice of teaching.

Competency Based Teacher Education Program (for Social Studies Teachers) - This is a collaborative project involving professors, teachers and students and will focus on the nature of teaching tasks. Students will then set about acquiring skills, drawing on the methods, psychology, philosophy and audio visual components of the regular program.

Community Education Program - This program is designed to give students opportunities to experience not only regular classrooms but varying teaching situations in community schools.

Mr. Hilliker)
Dr. Cavers)

That the proposed modifications to programs in the Faculty of Education be referred to the Senate Curriculum Committee.

Dean Andrews pointed out that there were no new courses, changes in existing courses or new program regulations and although the practice teaching period had been extended under the Internship Programs this was not covered by regulation.

Proposals of the Faculties

Faculty of Education

Modifications to programs in the Faculty of Education (continued)

Following a brief debate the motion to refer was lost.

Continuing Education Credit Courses (See Appendix 'B')

Lists of courses to be offered in the 1974-75 Winter Session had been circulated for information.

Late Submissions

Dr. McGregor)
Dr. Webber)

That Senate authorize the Curriculum Committee and/or the Admissions Committee to act on behalf of Senate upon recommendations of the Faculties or Schools which require implementation in September that have not been submitted in time for consideration of the May meeting of Senate.

It was explained that the intent of the motion was to make provision for routine matters to be dealt with during the summer. Any proposal acted upon by either committee would come before Senate at its meeting of September 11, 1974 for ratification.

The motion was put and carried.

Candidates for Degrees - Congregation 1974

Dean Cowan)
Dr. Hardwick)

That the candidates for degrees as approved by the Faculties be granted the degree for which they were recommended, and that the Registrar, in consultation with the Deans and the Chairman of Senate make any necessary adjustments.

Carried

Scholarships and Awards

The Chairman reported that Michael L. Overton was to receive the Governor-General's Gold Medal.

Dr. Kennedy)
Dean Gardner) *That the medals, prizes, scholarships and fellowships be awarded as recommended in the list of awards dated May 22, 1974.*

Carried

The New Universities Act

A resolution was circulated at the meeting concerning the Bill for the new Universities Act. This item had been placed on the agenda at the request of Dr. Clark and permission to discuss the resolution was requested.

Dr. Clark)
Dr. Cavers) *That the rules be suspended.*

Carried

Dr. Clark)
Dr. Aho) *That the Senate of The University of British Columbia request The Honourable Eileen Dailly, Minister of Education, to consult further with the universities about the provisions of new legislation that would significantly affect the universities either by amending the present Act, or by the introduction of new legislation. The Senate believes that the most helpful way in which such consultation could take place is to refer the Bill to the Education Committee of the Legislative Assembly after the Bill has been given first reading.*

During the following debate Senate was informed that a letter had already been sent to the Minister of Education asking virtually the same

The New Universities Act (continued)

question as in the first sentence of the resolution and it therefore seemed unnecessary to repeat this request.

Dean Bates)
Mr. Smolensky) *That the motion be tabled.*

Carried

Summary of two surveys conducted by the President's Ad Hoc Committee to consider A Report on the Status of Women at The University of British Columbia

A report containing the results of surveys on admissions and hiring had been circulated for information.

Dr. Clark stated that there would be a further report before the end of the year on other aspects of the Report on the Status of Women at The University of British Columbia.

In reply to a query the Chairman stated that the Faculty Association had been requested to recommend members to form part of a committee to investigate alleged inequities in salaries.

Other Business

Next Regular Meeting of Senate

It had been suggested at the April meeting of Senate that the regular meeting of June 5, 1974 be cancelled. A special meeting, if necessary, would be called by the Chairman.

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APPENDIX 'A'

New Awards Recommended to Senate

The William L. Hurford Memorial Scholarship - A scholarship of $500, offered in memory of William L. Hurford by the British Columbia Maritime Employers' Association, is open to sons and daughters of members, in good standing, of the International Longshoremen's and Warehousemen's Union. The scholarship will normally be awarded to the candidate who obtains the highest standing in Grade XII Government Scholarship Examinations conducted in January or June by the Department of Education, Victoria, B. C. and who is proceeding in the Fall to a full program of studies at The University of British Columbia, University of Victoria, Simon Fraser University, or a Regional College in B. C. Students who wish to compete for this award must apply on the General Application for University Entrance Scholarships, which may be obtained from the office of the University Awards Committee, Room 207, Buchanan Building, The University of B. C., Vancouver, B. C. V6T 1W5. The donors reserve the right to withhold the award if the academic standing of candidates is not sufficiently high or to re-award the scholarship if the winner receives other scholarships of substantial value. The deadline for submitting applications is June 3rd.

The Judge H.E. Hutcheon Bursaries - Three bursaries, each in the amount of $500, will be awarded to students entering or re-enrolling in the Faculty of Law in the academic year 1974/75. The awards will be made on the basis of scholastic standing and financial need.

The J.C. "Barney" MacGregor Prize - This prize in memory of J.C. "Barney" MacGregor for his dedication and service to students and Faculty members in the Department of Animal Science will be awarded to a promising and deserving student in the Third or Fourth year of Animal Science who displays an interest in Dairy Cattle Production and Management.

APPENDIX 'B'

Courses to be offered through the Centre for Continuing Education

FACULTY OF ARTS

(Winter Session 1974-75)

Anthropology	300	Social Organization
	330	Peasants and the Third World
	440	Applications of Anthropology to Modern Life
Asian Studies	206	Introduction to Southeast Asia
Economics	100	Principles of Economics
	301/302	Intermediate Microeconomic Analysis/ Intermediate Macroeconomic Analysis (tent.)
	354	The Economics of Public Issues
English	201 (2 secs.)	A Survey of English Literature from Chaucer to 1914
	204	Short Fiction
	300	Seminar for English Majors
	303 (3 secs.)	English Composition
	309	Modern English and Its Background
	355	Chaucer
	365	Shakespeare
	375	Milton
	425	Modern Drama
	429	Contemporary Literature
	441	Canadian Prose
Fine Arts	125	History of Western Art
	181	Studio I
	333	Romanesque and Gothic Art
	335	Renaissance and Mannerist Art
	339	19th and 20th Century Art
	361	Pre-Colonial Art of South America
	385	Studio: Contemporary Media
History	303	History of the Canadian West
	315	The History of the Natural Sciences in Modern Times
	327	American Colonial and Revolutionary History
	400	Intellectual History of Modern Europe
	426	Canada After 1867
	430	Development of Canadian External Policy since Confederation

APPENDIX 'B'

Courses to be offered through the Centre for Continuing Education

FACULTY OF ARTS

(Winter Session 1974-75) (continued)

Italian	100	First Year Italian
Japanese	100	Basic Japanese
	101	Basic Japanese
Philosophy	100/410	Introduction to Philosophy/Philosophical Problems
	250/350	Epistemology and Metaphysics
	311	Aesthetics
	317	Philosophy of Religion
Political Science	200	The Government of Canada
	402	Canadian Parties and Political Processes
Psychology	206	Dynamics of Behaviour
	305	Theory of Personality
	310	Learning
	316	Methods in Research
Religious Studies	204	Introduction to the Study of Eastern Religious Traditions
	300	Archaeology of the Ancient Near East
Sociology	220	Sociology of Life-Styles
	270	Introduction to Comparative Social Institutions
	453	Work and Leisure
	461	Political Sociology
Spanish	100	First Year Spanish
	200	Second Year Spanish
	400	History of the Spanish Language
	420	Hispanic Language and Literature
Theatre	301	Children's Theatre - New title: An Introduction to Developmental Drama in Education

APPENDIX 'B'

Courses to be offered through the Centre for Continuing Education (continued)

FACULTY OF EDUCATION

(Winter Session 1974-75)

ON-CAMPUS

Art Education	100	Introduction to the Plastic and Graphic Arts
	307/407	Graphic Arts I/II
	402	Painting III
Education	381	The Library in the School
	385	Introduction to Cataloging and Organization of Library Material
	389	The Teacher and the School Library
	414	Communications Media and Technology in Learning
	430	History of Education
	439	Instructional Television: Principles and Application of Non-Studio Techniques
	494	Communications Media Programes in Schools--Motion Picture Film and Television
	496	Motion Picture Production in Education
English Education	311	Children's Literature (2 sec.)
General Science	309	General Science for Elementary School Teachers (2 sec.)

OFF-CAMPUS

Education	326	Physical Education
	334	The Role of the Teacher in Home and Community
	336	Modern Theories of Education for Young Children
	381	The Library in the School (2 sec.)
	383	Selection of Materials
	400	Philosophy of Education
	407	Introduction to the Study of Exceptional Children

APPENDIX 'B'

Courses to be offered through the Centre for Continuing Education

FACULTY OF EDUCATION

(Winter Session 1974-75)

OFF-CAMPUS (continued)

Education	414	Communications Media and Technology in Learning
	425/404	Curriculum and Instruction in Art
	461	Educational Diagnosis and Remedial Instruction
	470	Educational Sociology
	479	Cross-cultural Education (Native Indians)
	487	Recent Developments in Elementary Education
English	311	Children's Literature (3 or 4 sec.)