UBC LIBRARY

2007-2008

Report of the University Librarian to the Senate

UBC LIBRARY

Contents

01 **Message from the University Librarian**

03 **People**

07 **Learning and Research**

17 **Community and Internationalization**

22 **Irving K. Barber Learning Centre**

26 **Future Directions**

28 **Appendices**

28 A: Library Staff

31 B: Library Statistical Summary

32 C: Growth of Collections

33 D: UBC Library Statement of Expenditures

34 E: Friends of the Library and the Irving K. Barber Learning Centre 2007/08

36 F: Grant Funding

Cover Image: *A volvelle from* Cosmographia *by Petrus Apianus, 16th century (UBC Library Vault).*

***UBC Library** will be a provincial, national and international leader in the development, provision and delivery of outstanding information resources and services that are essential to learning, research and the creation of knowledge at UBC and beyond.*

Peter Ward, University Librarian *pro tem*

Mission Statement: *The Library is an active and integral partner with students, faculty and staff in realizing the mission of the University. Library staff develop, organize and manage the infrastructure, services and access to knowledge, ideas and information that are critical in a University dedicated to distinctive learning, outstanding teaching and leading-edge research. The Library serves and collaborates with a large and diverse community: first, the students, faculty and staff of UBC, and, as resources allow, individuals and institutions throughout British Columbia, Canada and the rest of the world.*

Furthering Learning and Research 2004-2007, p.6

Welcome to the 2007/08 Report of the University Librarian to the Senate. As ever, this past year was an eventful one, defined by achievements, inspirations, progress and much hard work.

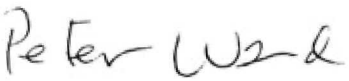
The crowning highlight was the opening of the Irving K. Barber Learning Centre. After years of planning and construction, the facility's second and final phase opened in February 2008, and the official celebration was held shortly after this reporting period.

Since opening its doors, the Learning Centre has benefited users with its ample and flexible study spaces, learning and research support, interdisciplinary departments and more. Congratulations to everyone involved in this wonderful project.

UBC Library has also made progress on many other fronts. These include the development of an institutional repository to store digital versions of UBC's scholarly and administrative material, the pursuit of innovative scholarly communication activities and the setting of new priorities based on an extensive user-based survey.

The Library also was the subject of an external review, undertaken by senior librarians from the University of Alberta, the University of Toronto, the University of Washington and Columbia University. The review, along with other sources, has helped inform the Library's Operations Plan.

Thank you to everyone at UBC Library and the Irving K. Barber Learning Centre who made 2007/08 another successful year. And thank you to our many users at UBC and beyond, who inspire us to continue providing excellent service in support of lifelong learning.



Peter Ward
University Librarian pro tem

UBC Library recognizes *that its staff are its most important resource in supporting research and learning. It places a high priority on providing an environment conducive to effective study, learning and community building.*

PEOPLE

UBC Library staff at Cecil Green Park House, June 2008.

Leadership

The Library's administration management group continued to adjust its structure. The Head of the Education Library joined the management team in an interim capacity to manage collections work following the retirement of the Assistant University Librarian (AUL), Collections.

The AUL, Humanities & Social Sciences commenced a one-year sabbatical. This resulted in the AUL, Life Sciences stepping into the role of AUL, Public Services.

After a review, the Library commenced the search for an Assistant University Librarian to manage Collections and Scholarly Communication. Additionally, after recognizing a need for enhanced representation, the Head of Borrower Services was invited to participate in the senior leadership team.

Library Staff

A total of 307 full-time equivalent staff across the Library system served faculty, staff and patrons. These employees are key to the Library's success, and much time and effort continued to be invested in enhancing the working environment.

Communications initiatives were enhanced. A Milestones program was introduced to honour the Library's staff and contributions. Additionally, a staff-led Lunch & Learn series was launched. Six successful workshops on health, wellness and special interests were held, and the Library's Human Resources team will continue to focus on providing opportunities for informal learning, celebration and collaboration.

Staff Training and Development

Staff training activities reflected the changing world of the research library, with an emphasis on electronic information, digitization, scholarly communication and institutional repositories.

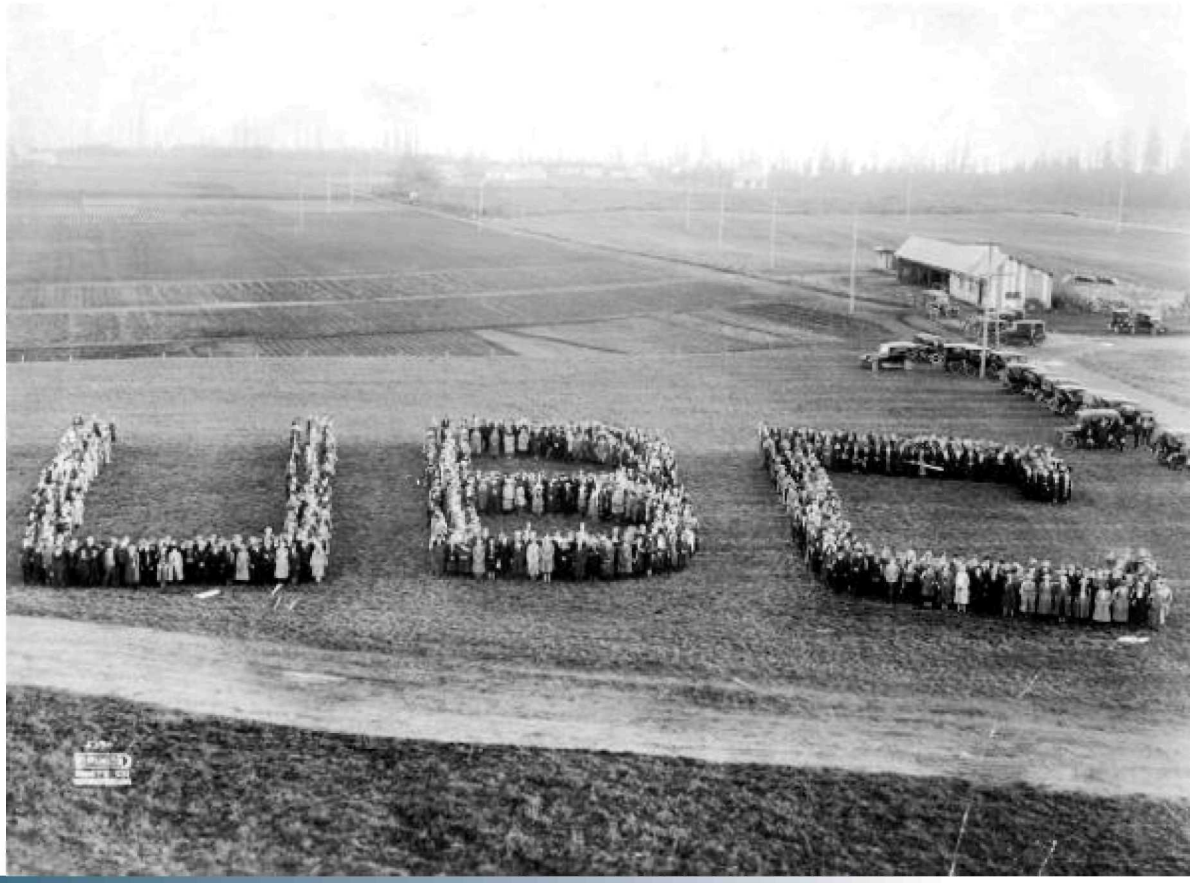
UBC recognizes that its staff – librarians, management & professional staff, support staff and student staff – are its most important resource in supporting the research and learning needs of the UBC community. The Library is committed to attracting and retaining excellent staff at all levels, and to providing them with the training and development they need to fulfil their responsibilities. It is also committed to providing for its users the physical facilities conducive to an effective learning and study environment and to maintaining and upgrading these. Through a series of faculty and departmental advisory committees, through periodic surveys and through an online feedback system, the Library listens and responds to the concerns of its primary users – the students, faculty and staff of UBC.

Furthering Learning and Research
2004-2007, p.11

The Library invested about $250,000 in training and development opportunities for staff, inclusive of conferences, travel and related expenses. The decentralization of the Library's training and development budget enabled branches and divisions to manage their own needs and opportunities.

In March, the Library sponsored a three-day management training session from the Association of Research Libraries for 24 employees. These sessions also enabled other post-secondary institutions in the province to send staff for training that would otherwise not be available.

Katherine Kalsbeek, a Reference Librarian in Rare Books and Special Collections, is the 2007/08 recipient of the Diana Lukin Johnston Award. She received $2,000 to fund professional development activities. This award was established by long-time Library benefactor Derek Lukin Johnston in memory of his wife, an avid reader and supporter of libraries.



Students form UBC lettering at the end of the Great Trek, 1922.

Health, Safety and Security

The Library's Health and Safety committees, which monitor workplace environments for staff safety, are well-established in all Library branches and buildings. In March, Library Human Resources sponsored the first annual full-day training session for all health and safety representatives. This spawned an initiative entitled A Healthy Workplace.

In response to changing safety regulations, Library Human Resources developed new safety orientation materials and distributed them to managers and staff. Two half-day information sessions were conducted to familiarize heads and supervisors about safe workplace requirements, along with staff orientations.

Library Facilities

The event of the year was the completion and opening of the Irving K. Barber Learning Centre, which offers about 250,000 square feet of space to support research and learning for users on campus, throughout the province and beyond. The Learning Centre, located at the heart of campus, serves as a gateway to UBC Library and its collection of more than 10 million items. It also houses various academic departments. For more information, please see the Irving K. Barber Learning Centre section.

Collections of the MacMillan and Mathematics libraries were relocated. MacMillan's Land and Food Systems collection was relocated to Woodward Biomedical Library along with the majority of the Forestry collection. Select areas, such as Wood Sciences and Pulp and Paper, went to the Science and Engineering Division at the Irving K. Barber Learning Centre. The Landscape Architecture collection went to the Fine Arts Division, also located in the Learning Centre. The Mathematics Library collection was relocated to Science and Engineering. The full complement of library resources and services remained intact, and the MacMillan and Mathematics facilities were re-purposed for faculty use.

During the year, the Library continued to improve facilities to increase the number of informal study spaces and upgrade public workstations in various branches.

The renovation of Woodward Library resulted in a larger study space for life sciences students, while the redesign of the circulation desk improved patron service. An interactive teaching tool known as a "clicker" (also known as a personal response system) and portable LCD units were added to the inventory of teaching tools for librarians. In addition, loaner laptops remained available at the Irving K. Barber Learning Centre, Woodward Library, David Lam Library and the Robson Square Library.

UBC Library is committed *to supporting the learning and research needs of its users through the acquisition of information resources and ensuring access to resources beyond the campus. It provides instruction and training to help them develop the information-seeking and critical-thinking skills required to succeed in their studies and as members of a knowledge-intensive society.*

LEARNING & RESEARCH

UBC's Main Library, 1925 – now the core of the Irving K. Barber Learning Centre.

During 2007/08, Library staff answered 193,350 questions in person, by telephone, by e-mail or as part of the AskAway program. Although this figure decreased by 3% compared to the previous year, such reference services remain invaluable, as they handled a daily average of more than 500 questions. On the UBC Vancouver campus, Koerner Library and the Irving K. Barber Learning Centre are the busiest branches, handling about 45% of information services. UBC Okanagan Library accounts for 9%, and virtual reference services account for about 5%.

In addition, Library staff presented 1,496 sessions on resources and services to 29,253 students, faculty and non-Library staff. Almost 10,000 students and faculty from the arts, humanities and social sciences attended Library classes on information literacy. Meanwhile, more than 8,600 from the professional schools (business, education, law) and more than 6,000 from the life sciences/sciences disciplines also attended. In addition, 2,600 students participated in seven WebCT classes. At UBC Okanagan, more than 3,500 students attended classes in the Library (for further information on service statistics, please see Appendix B).

In-person Library visits totalled 2,821,602 in 2007/08 (more than 14,000 per day in October, the busiest month of the year). Nearly one million visitors used Koerner Library, more than 400,000 used UBC Okanagan Library and nearly

400,000 used the Learning Centre, where in-person visits are expected to increase in the coming year. Virtual visits to the Library's website totalled nearly four million.

In an effort to improve access to resources, UBC Library contributed staffing hours to AskAway, the collaborative post-secondary reference service.

LibQUAL+

During the previous year, a major survey called LibQUAL+ was carried out. This involved polling thousands of UBC Library users to learn about their perceptions and expectations. More than 700 responses were received from UBC undergraduates, graduates and faculty.

Since the survey was conducted, efforts have been underway to analyse data, identify areas for improvements and set priorities. Overall, the quality of UBC Library's staff, services and collections was found to be high. However, respondents also felt the Library was difficult to use for various reasons.

UBC Library is committed to supporting the learning and research needs of undergraduate students, graduate students, faculty and staff. It does so through the acquisition, provision and preservation of information resources locally, in print, electronic and other formats, and through access to information resources beyond the campus. It provides instruction and training (e.g. individual, group, Web-based) to help students develop the information-seeking and critical-thinking skills required to succeed in their studies and as members of a knowledge-intensive society. It works with faculty, students and staff to find, develop and effectively use the information resources they require for the creation and transmission of knowledge. In addition, the Library provides the infrastructure and technology to support and deliver information resources, it provides bibliographic access to and information about them through its online catalogue and other indexes, and it manages the physical flow of resources to and from Library users, whether on campus or at a distance.

Furthering Learning and Research
2004-2007, p.13

In order to act on the LibQUAL+ findings, the Library focused on improving three areas: collections, the Library website and customer service. The following activities were initiated:

Collections

- Collections funds were re-allocated to address identified gaps.
- Database collections that overlap in coverage were identified and savings were applied to the purchase of new resources.
- Physical access to resources in Koerner Library was improved by reducing crowding, integrating collections from the Irving K. Barber Learning Centre and increasing reshelving frequency.

Library website

- The OneSearch feature was implemented to improve findability of resources.
- MetaLib, a federated search tool that simultaneously searches multiple databases, was also implemented.

UBC Okanagan

The expansion of the UBC Okanagan campus continued. With growing enrolments and an increasing number of students living in residence, the Library experienced demand for more services, more resources, more hours of access and most critically, more space.

The Library responded in multiple ways. Opening hours were expanded in the fall, and evening hours were lengthened with continuing, full-time staff providing service until closing. Sunday hours were expanded and Friday evening coverage was introduced. Openings on several statutory holidays during the academic year were established.

Data from the previous year's LibQUAL+ survey reported that almost 30 per cent of undergraduates visited the Library daily. Statistics indicate that this trend continued in 2007/08. Visits to UBC Okanagan Library made it one of the most popular sites within UBC Library. However, demand for space has been acute, and long- and short-term solutions are required. Student spaces within the Library are at capacity and additional shelving is necessary to house new collections.

UBC Okanagan Library is one of a few in the UBC Library system to report an increase in circulation. With increasing enrolments, new programs and additional funding, the Library adopted a more aggressive acquisitions plan. The Library purchased almost 10,000 new print volumes and some electronic resources to complement UBC Library's existing holdings. These acquisitions included backfiles of Elsevier titles in several disciplines and complete runs of periodicals published by the National Research Council of Canada. Other electronic resources acquired were Ageline, Women Writers Online, the American Film Institute Catalog and a collection of history e-books.

A generous donation led to a comprehensive refurbishment of the Library's main floor reading room. Local entrepreneurs Brad and Lori Field contributed funding for the creation of the Field Reading Room, a traditional study area that accommodates 50. It features locally constructed cherry wood tables, task lighting and structural upgrades that help soundproof the room. The Field Reading Room is the first installation on campus to incorporate the new UBC Okanagan design palette that reflects the colours of the local landscape – yellow (grasses), green (sage brush) and blue (lake). An official launch of the Field Reading Room was held, with Doug Owram (Deputy Vice Chancellor), Gwen Zilm (Associate Vice President, Learning Services) and other campus officials in attendance.

The Library received funding for two new staff positions. A Learning Services Librarian (Research) position was created to support UBC Okanagan faculty and graduate research. A staff position was also established for evening coverage.

Collaboration with Learning Services' Centre for Teaching and Learning continued. The Research Assistance Program, sponsored and taught by the Library and the Centre, was introduced to support student research skills through workshops.

Pedagogical theory and practices dominated UBC Okanagan in 2007/08 as librarians and staff began organizing a national conference entitled the Workshop on Instruction in Library Use. Marjorie Mitchell, a Learning Services Librarian, chaired the planning committee. The conference, which took place shortly after this reporting period, was the first major event that the Library hosted on the UBC Okanagan campus.

UBC Okanagan Library published its first newsletter in the summer of 2007. The publication is intended to capture the achievements of the Library and to keep friends and donors apprised of new developments.

Information Resources and Collections

After four years of the collections budget remaining fixed, the Library, like the rest of the University, was asked to absorb a 5% funding cut. Collections has historically been isolated from such cuts, but this year was an exception. Each branch, along with the Library's centrally funded resources, had to find ways to balance budgets. Many e-resources, databases and online journals cannot be cut as they carry multi-year contracts, so a subset of items was identified for evaluation and review. A strong Canadian dollar helped to buffer regular increases to subscription costs.

The Canadian Research Knowledge Network (CRKN) negotiated a Humanities and Social Sciences package that allowed the Library to expand access to e-books and journals. This package included:

- the addition of the Swets collection of 696 Journals from 52 publishers;
- Oxford University Press e-books (5,038 e-books up to 2007);
- Cambridge University Press e-books (2,431 e-books up to 2007);
- 1,000 e-books over the next three years from Canadian University Press/Oxford University Press/Taylor & Francis;
- the Canadian Publishers Collection (7,577 titles from 44 Canadian publishers);
- Gibson Library Connection / Intelex Past Masters (all 117 databases);
- and the completion of JSTOR holdings (all collections including the newest Arts & Sciences VI collection).

The Library's earlier multi-year agreement with Springer Publishing added a further 3,100 titles to the Library's holdings.

Several key resources were upgraded to include more full-text content online, including Academic Search Complete and Business Search Complete. Year-end funds were also used to acquire Public Library of Science, Science Direct subject backfiles and Major Reference Works (with UBC Okanagan Library) and a Project MUSE upgrade. Elsevier e-journal backfiles in math, psychology, social sciences, business and economics were also added.

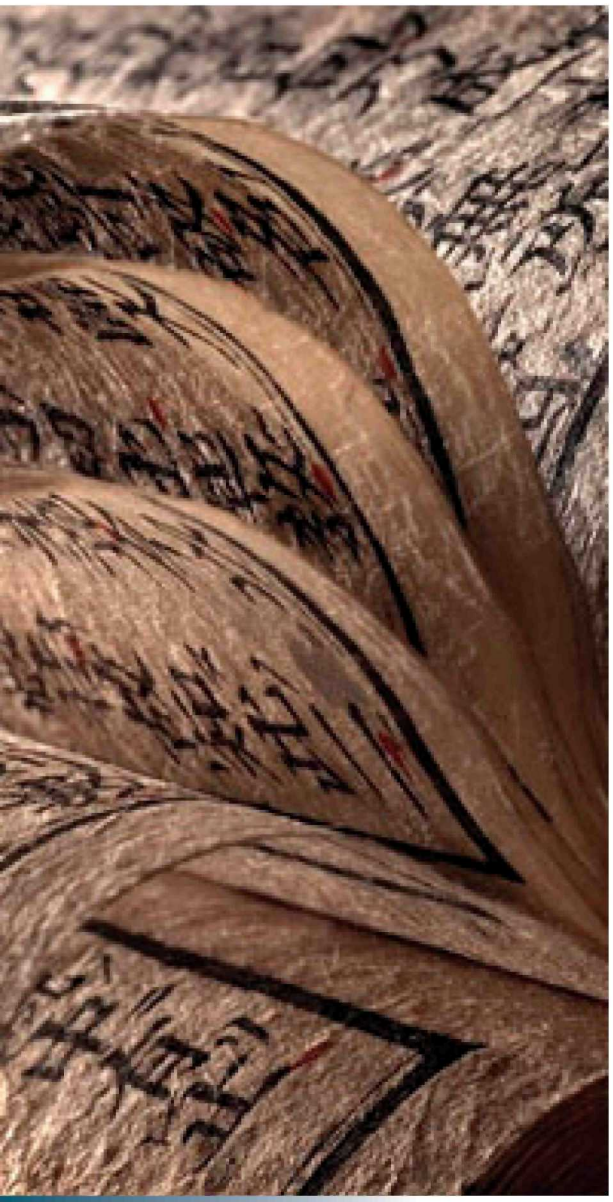
The open access model of scholarly publishing is an increasingly important factor for academic libraries, and UBC Library responded by including Scholarly Communication in the Collections portfolio. A new Assistant University Librarian for Collections and Scholarly Communication joined UBC Library shortly after this reporting period.

Rare Books and Special Collections

A close-up of text from a missal (a liturgical book) published at the dawn of Western printing in 1500 (UBC Library Vault).

Rare Books and Special Collections (RBSC) received approval to hire a Chung Librarian for up to two years to catalogue, digitize and organize the Chung Collection.

The archival finding aid for the Jack and Doris Shadbolt collection was completed and part of the Andrew McCormick Map Collection was digitized. A project to upgrade the cataloguing records of the Early Canadian Textbook Collection and the Thomas J. Wise Forgery Collection was completed.



Pages from Maka Shikan Kage, *an early Buddhist work by Chinese monk T'ien-t'ai (539-597) (UBC Library Vault).*

Most European countries have published books featuring national bookplates. Canada has no such publication, but it does have a growing online bookplate database created at RBSC. This is a long-term student project that has a strong teaching component and potential to assist many scholars and bibliographers with provenance research.

For the first time, RBSC worked with the English Department on a graduate-level class devoted to bibliographical studies based on collections, with 15 students writing papers and presenting seminars.

New archival accessions included:

- An addition to the important fond of Thomas Berger, the B.C. lawyer, judge and politician.
- The donation of the Olive Allen Biller Collection, which shows an aspect of early B.C. art that was unknown until RBSC completed the manuscript finding aid and placed some of the collection on its website.
- Diaries of donor Philip Jones's father, a B.C. pioneer and a survivor of the Klondike Gold Rush's Trail of '98.
- The first element of the John Keenlyside collection on the legal history of British Columbia. This was received in December, and a finding aid will be ready shortly after this reporting period. This first group of documents covers the relations between the legal system and Aboriginal and Chinese people. A second grouping will arrive before the end of 2008. The collection is of outstanding interest for historians and social scientists studying early British Columbia.
- The Robert C. Harris collection, which consists of manuscript maps with extensive notes on early B.C. trails and has great research potential.
- The large archive of the Western Front, a Vancouver cultural organization. This is an important addition to RBSC's holdings on B.C.'s cultural institutions.

University Archives and Records Management Services

University Archives expanded and initiated digitization projects to promote greater access to its collections, as well as those in other Library units and the broader University community.

Archives staff provided leadership in the development and delivery of several new initiatives that will position UBC Library as a promoter of open access to information created on UBC campuses. Projects included cIRcle, the Library's institutional repository; the UBC Electronic Theses and Dissertation (ETD) program; and Open Journal Systems (OJS).

cIRcle (**https://circle.ubc.ca**) is a digital repository designed to store a wide range of work generated by UBC faculty, students, staff and administrators, and its contents are fully and freely available. This undertaking involved many volunteers from across the Library. Content recruitment is well underway and significant research material has begun to populate the repository.

Following a successful pilot project, the University instituted ETD, a voluntary program to allow students to submit and provide access to their theses electronically. This initiative, part of the cIRcle project, is important in promoting open and timely access to the full breadth of research conducted by UBC graduate students. Archives also provided digitization services for theses submitted in paper form since the ETD implementation in fall 2007. As a result, all theses submitted without restrictions are made available within hours or days of submission to the University. Archives staff will also work on a pilot project to examine the feasibility of digitizing older UBC theses.

Support was provided for faculty members with responsibility for editing or managing academic journals. OJS software allows scholarly journals to be published directly to the Internet.

University Archives received many new accessions during the year. One of the most notable was a donation from Paperny Films, a Vancouver television production company. This donation, consisting of material from 27 television and documentary productions, provides Archives with a valuable strategic partnership for managing multimedia collections.

Archives expanded its physical and digital copies of photographs, University publications, and audio and video recordings. Graphic materials were used to develop animated slide shows and videos to commemorate significant events, including activities associated with UBC's Centenary.

Staff continued to make significant contributions to the development and operation of the Learning Centre's B.C. History Digitization Program. Now in its second year, the popular program has allowed the Learning Centre to assume a leadership role within the heritage community in the area of digitization. For more information, please see the Irving K. Barber Learning Centre section.

Collection Use and Access to Materials

Circulation of print materials declined by 5% (not including renewals). However, this still represents an average circulation of 52 items per year for students and faculty at UBC, not counting in-house use. While print circulation has declined, the use of e-resources continues to climb. Preliminary counts indicate 1.2 million uses of e-journals and more than 30 million page requests.

Interlibrary Loan brought in 23,000 items a year from other libraries. Nearly 200 of these loans were for media items, videos or DVDs. The Library also shared its collections with other researchers worldwide, sending more than 14,000 items to libraries in B.C. (accounting for 61% of lending), nearly 7,000 to libraries elsewhere in Canada (30% of lending) and more than 2,000 to libraries in the USA/other international locales (9% of lending).

Scholarly Communication

The academic publishing world is rapidly changing as notions of authorship and scholarly publishing evolve in the digital age. Developments include new forms of scholarly works, new styles of peer review, new business models and a growing trend toward the free flow of information through open access models. Around the world, researchers, authors, editors, reviewers, publishers, funding bodies, university administrators, libraries and others who support the scholarship life cycle are re-evaluating traditional systems.

The Library initiated a Scholarly Communication Project to consider issues and trends in scholarly publishing and communication, and to foster dialogue with faculty, research and publishing communities on campus.

The Victoria Learning Theatre,
Irving K. Barber Learning Centre.

A Scholarly Communication Steering Committee was formed, consisting of librarians and faculty, and various sub-committees and groups were founded. Activities included mapping a project plan, organizing workshops for Library staff, assessing infrastructure support and exploring a partnership with UBC Press. The Library partnered with the Association of Research Libraries, Cornell University Library and the University of Washington Library to develop a study on the ways that faculties may utilize new models of scholarly publishing.

Technology Infrastructure

Library Systems & Information Technology (LSIT) staff supported cIRcle, the Library's institutional repository, and worked on related projects such as the Electronic Theses and Dissertation initiative.

LSIT staff worked with the Library's Technical Services Division to implement changes to Voyager, the integrated library system. These changes allow for the inclusion of First Nations subject headings in catalogue records to facilitate search and retrieval tasks.

A new UBC Library homepage and navigation header was created, enabling improved access to the Library's resources and services, a stronger profile for the Library's growing digital collections and a new OneSearch function for easier, more intuitive searching.

The implementation of MetaLib, a federated search tool providing access to multiple databases from a single search, was completed. This step is part of the Library's ongoing strategy to provide easier, more integrated search and retrieval functions for its array of electronic information resources.

The Library purchased 150 new staff workstations as the first step in implementing a three-year hardware replacement plan to provide newer, more powerful equipment.

A two-phase project was initiated to create an integrated room-booking and event-registration system for use by Library staff and patrons, including those at UBC Okanagan. This system has already allowed students to book group study rooms online.

Bibliographic Control, Cataloguing and Ordering

More than 122,000 volumes were added to UBC Library's collections, including more than 23,000 e-books. Technical Services also processed 1,700 volumes of the *Xu xiu si ku quan shu* collection (Qing dynasty), comprised of classics, history, philosophies and literature.

The B.C. Cities and Towns Collection Map Cataloguing Project produced 460 records, covering 600 maps. Cataloguing for about half of the collection has been completed. This project was made possible thanks to the generous bequest of Peter Schaub, an exceptional young scholar.

With financial support from the Hamber Foundation, cataloguing staff was able to complete several Rare Books and Special Collections cataloguing projects. Technical Services assumed all of Xwi7xwa Library's acquisitions and processing activities and some of the Law Library's monographic ordering.

Serials staff continued to support the management of e-journals and e-resources using tools such as Serials Solutions, SFX and Meridian. Through the Serials Solutions A-Z interface, the Library now provides access to more than 45,000 e-journal titles from more than 275 vendors.

***UBC Library** is committed to co–operating with academic institutions, government and industry to support learning and research and to further the transfer and preservation of knowledge. It is part of a network of information resources that extends around the world.*

COMMUNITY & INTERNATIONALIZATION

UBC – a window to the world.

The Irving K. Barber Learning Centre is an invaluable campus hub for UBC Library's community connections. Various initiatives were launched in tandem with the opening of the Learning Centre, including a reading by author Wayson Choy, UBC faculty lectures on community topics, and displays featuring UBC scholars and their research.

UBC Library continued its membership in national consortia and associations, including the Association of Research Libraries (ARL), the Canadian Association of Research Libraries (CARL), the Canadian Research Knowledge Network, the Council of Prairie and Pacific University Libraries and others. In British Columbia, UBC Library continued as an active member of the Electronic Health Library of B.C., the B.C. Electronic Library Network, the Council of B.C. Post-Secondary Library Directors (CPSLD) and other groups.

UBC Library was represented on the planning team for the Library 2020 symposium, where individuals from diverse sectors seek new ways of creating more integrated library services in the province. The Library and the Learning Centre were also represented at a follow-up meeting organized by the B.C Ministry of Advanced Education that sought co-operation between the Library 2020 and Campus 2020 initiatives.

The Library participated in management retreats with Simon Fraser University, the University of Victoria and the University of Northern B.C. libraries to plan a series of projects, including continued support for the successful B.C. Research Libraries lecture series.

UBC Library branches maintained close community collaborations, and the following are a few examples of such efforts. Xwi7xwa Library supported a UBC Department of History three-year grant with the Mowachaht Muchalaht First Nation. It also consulted with the Ministry of Education's Public Library Services Branch on the development of the Aboriginal Reference and Information Sources course.

The Asian Library – along with St. John's College, the Office of Associate Vice-President International, the Museum of Anthropology and the Chinese Canadian Cultural Society of B.C. – held a reception and lectures in honour of Master Wong Toa, Cantonese Opera Master.

The Korea Foundation committed to contributing US$120,000 in four equal instalments from 2007-2011 to support collections at the Asian Library and the Law Library. This agreement is part of the Korean Collections Consortium of North America, which includes 12 North American research libraries.

The Education Library worked with community organizations, including the Society for the Advancement of Excellence in Education, the Big Sisters Education Advisory Committee, the Canadian Children's Book Centre, the Vancouver Children's Literature Roundtable, the B.C. Coalition for School Libraries and others.

Community Access

Several new services were launched that helped expand the community's access to UBC's rich and diverse collections. In September, UBC Library became a full member of the CPSLD's reciprocal borrowing program by issuing free community cards to students and staff of B.C.'s publicly funded colleges and institutes.

UBC Library is firmly committed to co-operating with other academic libraries and institutions, government and industry in order to support learning and research and to further the transfer and preservation of knowledge. As a community resource, it plays a key role in the intellectual, social, cultural and economic growth of the Vancouver region and British Columbia. It is part of a network of information resources that extends around the world, and which strengthens British Columbia's and Canada's links to the international community.

Furthering Learning and Research
2004-2007, p.17

September also marked the opening of the Great Northern Way (GNW) campus, and UBC Library offered support in partnership with other GNW institutions. The Library worked with the UBC Alumni Association to issue A-Cards to all newly graduating alumni as part of convocation.

The Library maintained its reduction of interlibrary loan fees to B.C. public, post-secondary and health libraries as part of a Learning Centre funding initiative.

The Library is increasingly serving as a cultural gathering place. The popular Robson Reading Series continued at UBC's downtown campus and debuted at the Learning

Centre (for further information, please see the Learning Centre section). Koerner Library was a venue for a Belkin Gallery exhibition, housing a major photographic work by Althea Thauberger that attracted campus, community and media attention.

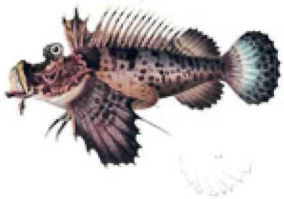
International Initiatives

UBC Library and the Learning Centre continued to host international visitors from many institutions, including the University of Tasmania and the University of Technology, Sydney in Australia; Aichi Shukutoku University, Akita International University, Kobe University and Waseda University in Japan; Pusan National University, Kyungnam University and the National Institute of Environmental Research in South Korea; the Wellcome Library in London, England; the SURF organisation in the Netherlands; the National Agricultural Library in Maryland; Stanford University; and the University of Washington.

Peter Ward, University Librarian *pro tem*, joined a delegation of CARL directors who travelled to the United Kingdom to explore new services and models for the digital library.

A UBC Librarian was invited to be a faculty member on the ARL/Association of College & Research Libraries Institute on Scholarly Communications.

The Library took part in two staff exchanges. Its senior cataloguer travelled to UBC partner university Technológico de Monterrey University in Mexico, and a librarian from Seoul National University in South Korea worked at the Asian Library.



Drawing of a spiny devilfish from Voyage de la Coquille Par Lesson Zooloque Planche, *published in 1826 (UBC Library Vault).*

UBC Library supplied data for six ARL kits on topics including library assessment, open access resources and more. The kits gather and disseminate best practices for library management.

UBC was the first Western Canadian university to participate in the international Live-in For Literacy program. This featured students at four Canadian universities living in libraries to raise money to construct five school libraries in Nepal through the Room to Read charity. Two students, aided by a team of volunteers, camped in Koerner Library for 10 days. More than $5,000 was raised at UBC, thanks to the live-in and other fundraising efforts.

Friends, Donors and Alumni

UBC Library and the Irving K. Barber Learning Centre benefit greatly from the generosity of donors, who provide valuable funding for a variety of purposes and gifts-in-kind that enhance collections. The Library and Learning Centre are grateful for the 1,303 gifts received from dedicated friends, donors and alumni during this reporting period. Valued at $957,713.05, these included cash donations, pledges and gifts-in-kind made to various endowments and projects.

A major highlight of the year was the commitment of the Sutherland Foundation to provide $220,000 annually, for up to three years, for the creation of a Research Commons at Koerner Library. This project, made possible by the Sutherland Foundation's generous gift, underlines UBC Library's standing as a world-class research library.

Another outstanding gift was made by Dr. Wallace Chung. In 1999, Dr. Chung and his wife Dr. Madeline Chung donated the Chung Collection to UBC Library. This collection, valued at more than $5 million, is a designated national treasure that consists of thousands of items relating to the Canadian Pacific Railway, the Asian experience in Canada, and West Coast history and exploration. Dr. Chung donated $50,000 toward the Chung Family Endowment, which supports the digitization and cataloguing of the Chung Collection. The collection now has a permanent home located in Rare Books and Special Collections (RBSC) on the first level of the Learning Centre.

Gift-in-kind donations are also vital. The Chinese Postal Atlas, a great rarity, was donated to RBSC by Professor Graham Johnson. It was published in Nanking in 1936 and locates all post offices in China. It features maps of each province, including a detailed map of the Pearl River delta, the original home of many Chinese-Canadians. The connection to the Chung Collection will emerge as scholarship proceeds.

The 1912 atlas of Vancouver, given by David MacArthur, is a unique fire insurance atlas and a valuable addition to RBSC's collection.

Also of note is a major and ongoing acquisition from donor Professor Bill New, author of the *Encyclopedia of Literature in Canada*. This acquisition, which covers the breadth of Canadian literature, builds on RBSC's strengths in the Howay-Reid and Thomas Murray Collections.

The Japan Foundation donated 114 volumes to the Asian Library, which included the entire 88-volume set of *Shinpen Nihon koten bungaku zenshu,* as well as select volumes of *Waka bungaku taikei, Karon kagaku shusei* and *Muromachi jidai monogatari taisei.*

These are just a few of the giving highlights, and UBC Library is grateful to all donors for their support. For a comprehensive donor list, please see Appendix E.

This year the UBC Library Development Office embarked on a major project called UBC Library Vault (**www.ubcvault.ca**). The site, which aims to build awareness of Library collections and foster an online community, was launched as a "thank you" to the Library's many supporters. Various UBC Library Vault images appear throughout this report.

Images and descriptions from the Library's special and rare collections are available for viewing on the site. Visitors are encouraged to sign up for *eVault,* a free, monthly electronic newsletter that highlights images and includes news and other items.

The goals are to cultivate interest in UBC Library and its special collections, form connections with potential donors and promote UBC Library Vault merchandise, including cards, book bags and more. The audience includes donors, alumni and members of the public interested in UBC Library's unique and special collections. Proceeds are directed to the Library's funds and endowments, and plans are underway to produce additional gifts incorporating UBC Library images.

As part of UBC Library Vault's development, a new Support the Library site (**www.supportubclibrary.ca**) was created, which is accessible from Library Vault pages.

A brochure was produced, and the project received media coverage from campus and external publications. UBC Library Vault also won a gold award – the highest honour given – as part of the Prix D'Excellence program from the Canadian Council for the Advancement of Education (CCAE). This annual program recognizes achievements in alumni affairs, public affairs, development, student recruitment and institutional advancement. The gold was awarded in the category of Best E-Innovation in University Advancement. Meanwhile, *Friends,* the Library's newsletter, was awarded bronze in the category of Best Newsletter.

Inukshuk *by Canadian artist Toni Onley (UBC Library Vault)*

Grand Opening: *About five years ago, construction began on the Irving K. Barber Learning Centre, a visionary facility that offers learning and research support, outreach efforts, innovative programs and flexible spaces. This project was made possible thanks to the generosity of donor Dr. Irving K. Barber and additional funding provided by UBC and the province of British Columbia.*

Left to Right: Irving K. Barber, Jean Barber and Premier Gordon Campbell at the Grand Opening of the Learning Centre, April 11, 2008.

On February 25, 2008, the second and final phase of the building opened to the public. The Learning Centre features about 250,000 square feet of new and renovated spaces for users at UBC, throughout the province and beyond.

The second phase is home to the interdisciplinary Arts One, Science One, Coordinated Arts and Coordinated Science programs. In addition, the space houses the School of Library, Archival and Information Studies, and features new homes for Rare Books and Special Collections (including the Chung Collection) and University Archives. The Office of Learning Technology is located in phase two, while the Centre for Teaching and Academic Growth relocated to its new quarters in phase one.

A highlight of phase two is the refurbished core of the 1925 UBC Main Library, one of the first buildings on the UBC campus. The centrepiece is the Chapman Learning Commons, a hub of learning support that offers research and writing assistance, workshops, information services and more.

Celebrations for the grand opening of the Learning Centre and the new home for the Chung Collection took place shortly after this reporting period. Thank you to everyone – including the design and construction team, the staff, students and faculty, the donors and the funders – who helped transform the Learning Centre vision into reality.

An eastward view of the Irving K. Barber Learning Centre.

Leadership

Jan Wallace continued to serve as the Interim Director of the Irving K. Barber Learning Centre, in addition to her position as Head of the David Lam Library in the Sauder School of Business. Since her appointment in February 2007, Jan has worked closely with Learning Centre staff to develop programming and services in preparation for the facility's opening, and her contribution has been invaluable.

Automated storage and retrieval system

UBC Library is the first Canadian library to install an automated storage and retrieval system (ASRS), which began operating in June 2005. The ASRS features four robotic cranes that retrieve galvanized steel bins, filled with books and other items, from a racking system measuring about 45 feet high, 60 feet wide and 160 feet long. With a capacity of 1.8 million volumes, this system provides valuable growth space for the Library's physical collection.

During this reporting period, more than 25,000 items were requested from the ASRS (or up to 130 items per day).

Webcasts

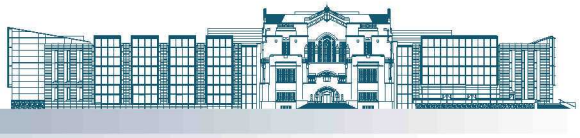
In 2003, the Learning Centre began webcasting special lectures and events on its website. Since then, lectures, forums, concerts and symposia have been webcast, with many archived and indexed in the Multimedia Repository.

One webcast highlight was the Diabetes Forum – entitled Diabetes: Genes or Lifestyle? – presented by the UBC Faculty of Medicine and the Learning Centre, and supported by the Canadian Diabetes Association. The forum took place in March in the Learning Centre's Victoria Learning Theatre. While the forum has been webcast in previous years, this event marked the first time that more people viewed the proceedings online than in person.

Shortly after, the Learning Centre webcast another event entitled What Every Instructor Should Know About Learning. This featured Carl Wieman providing an overview of learning research. Wieman is a Nobel Prize-winning physicist, a Professor in the Department of Physics and Astronomy, and the Director of the Carl Wieman Science Education Initiative at UBC.

Services

The Learning Centre continued to develop innovative programs and services. It began hosting authors from the Robson Reading Series, which has provided stimulating events for the past five years at UBC Library's Robson Square branch. A Learning Centre grant enabled the introduction of the series at the Point Grey campus. Authors who visited the Learning Centre included Karen Connelly, Wayson Choy and Rawi Hage.



The Irving K. Barber Learning Centre will be a revolutionary and evolutionary facility dedicated to the intellectual, social, cultural and economic development of people in British Columbia. By providing and enhancing access to information, knowledge and innovative teaching through the support of learning and research on an interactive basis with people in British Columbia and throughout the world, the Irving K. Barber Learning Centre will provide the opportunity for future generations to be at the forefront of learning.

The Irving K. Barber Learning Centre Statement of Purpose and Charter of Principles

The B.C. Business Plan Accelerator, developed in partnership with UBC's Sauder School of Business, gathers market research and related resources to assist entrepreneurs and the small-business community. A pilot program was launched, and the Learning Centre will work with public and post-secondary libraries to promote the project to the B.C. business community.

Conferences

The varied spaces at the Learning Centre also make it an attractive conference venue. In March, the 2008 Multidisciplinary Undergraduate Research Conference was held at the facility. This event celebrates undergraduate scholarly inquiry and research at UBC.

The Golden Jubilee Room, located on level four of the Learning Centre.

Meanwhile, the Learning Centre was a major venue for the 2008 Congress of the Humanities and Social Sciences – the largest conference in UBC's history. UBC hosted the event shortly after this reporting period in partnership with the Canadian Federation for the Humanities and Social Sciences.

Digitization

The British Columbia History Digitization Program remains a major initiative. This program provides matching funds to organizations undertaking digitization projects that provide free online access to the province's unique historical material.

The program provides annual funding of up to $200,000 for projects, and features three funding categories: $1,000 to $4,999; $5,000 to $9,999; and $10,000 to $15,000. Private and public organizations that have the preservation of historical British Columbia material as part of their mandate are eligible.

The first round of 17 successful program applicants was selected in 2007, while the second round of 21 applicants was chosen this year. Once again the program breadth was impressive, with subjects including British Columbia newspapers, three-dimensional fossil specimens, various maps and photographs, and a UBC virtual theatre resource.

The Learning Centre also participated in a collaborative project to digitize issues of the *British Colonist* newspaper (a precursor to the *Victoria Times-Colonist*) dating from December 1858 to October 1911. The Learning Centre and other organizations each donated $10,000 to the project.

***During 2007/08**, the Library introduced a number of major changes, all with the intent of improving services and resources for the Library's community of users. Undoubtedly, the next year will bring more of the same.*

FUTURE DIRECTIONS

Reflections at the Learning Centre.

The Irving K. Barber Learning Centre has been a focal point for the Library and, indeed, the University in recent years. Now that construction is complete and the Learning Centre's doors are open, the facility is entering its next stage as it develops innovative programs and services for users at UBC and throughout British Columbia. The template has been set with various initiatives, ranging from the Physiotherapy Outreach Project to the development of the B.C. Business Plan Accelerator. The challenge will be to continue delivering programs that support the Learning Centre's vision of lifelong learning.

The Library continues to develop its Operations Plan, consisting of projects informed by the Report of the External Review Committee, the outcomes of the LibQUAL+ survey, the staff Cultural Audit, staff working papers, town halls and other fora. Key drivers include budget, space, technology, services and collections, and a staffing survey and plan.

Work will continue on a range of recommendations, including the ongoing development of collection resources and access, the strengthening of collaborative ties between library systems at UBC Vancouver and UBC Okanagan, enhanced contributions to UBC's teaching and research environment, and more.

Detail of a volvelle from Cosmographia *by Petrus Apianus, 16th century (UBC Library Vault).*

UBC Library will continue to develop a program for effective self-assessment. The Library invited consultants from the Association of Research Libraries for an onsite visit shortly after this reporting period. The consultants met with Library representatives and administration to help form an ongoing assessment model to improve collections, the Library website and customer services (including information services and teaching/learning programs).

With the aid of faculty members, the Scholarly Communication Steering Committee will begin organizing outreach programs to engage faculty and other campus stakeholders. The Library also intends to organize focus groups to learn more about scholarly communication issues from the campus community.

Development is increasingly important to UBC Library given the budgetary issues facing collections support and enhancement, University-wide funding pressures and technological change. In the coming year, the Library will identify fundraising priorities and set goals in order to establish a development strategy that embraces community outreach and participation.

Finally, leadership issues face both the Library and the Learning Centre. The search for a permanent Director of the Learning Centre will continue, and the goal is to have a successful candidate by the fall of 2008. Meanwhile, a search for a permanent University Librarian will begin soon. The coming years will be exciting and challenging for UBC Library, and it is vital that we have a leader ready to take the institution forward.

Vision Statement: *UBC Library will be a provincial, national and international leader in the development, provision and delivery of outstanding information resources and services that are essential to learning, research and the creation of knowledge at UBC and beyond.*

Furthering Learning and Research 2004-2007, p.4

Appendix A

Library Staff

(April 1, 2007 – March 31, 2008)

During the reporting period the Library's staff complement (including GPOF and non-GPOF budget positions) of full-time equivalent (FTE) positions was 307.14 – an increase of 5.16 FTE positions from 2006/07, or a 1.7% overall increase. UBC Okanagan Library's total FTE was 18.14 for 2007/08, compared with 16.72 FTE in 2006/07.

Staff and Faculty members who retired: Thom Geise, Music Library; Tomoko Kakehi, Asian Library; Janice Kreider, Library Administration; Randy Louis, Borrower Services; Dorothy Martin, Humanities and Social Sciences; Caroline Milburn-Brown, Fine Arts Division; Garry Phillips, Borrower Services; Leona Polonich, Woodward Biomedical Library; Jane Shinn, Borrower Services; Mary Tainsh, Education Library; Helen Tse, Technical Services.

Library staff joining the 25 Year Club: Janet Chiang, Education Library; Millie Fung, Humanities and Social Sciences; Beth Stack, Technical Services; Pauline Willems, Humanities and Social Sciences.

Library staff joining the 35 Year Club: Laura Brechin, Technical Services; Linda Wensveen, Borrower Services.

Co-op Students: Matthew Hall, Woodward Biomedical Library; Qui Huang, Asian Library; Courtenay Ledding, Library Development; Michael McNulty, Rare Books and Special Collections, Science and Engineering; Shawnna Parlongo, Humanities and Social Sciences; Lili Wang, David Lam Management Research Library, Sauder School of Business; Jessica Woolman, Library Development.

Visiting Librarian: Hyun Mi Kim, Visiting Librarian, Asian Library, from Seoul National University, Korea.

New appointments and changes in appointment: Norman Amor, appointed as Map Cataloguing Librarian (term), Humanities and Social Sciences; Tim Atkinson, Assistant University Librarian, Arts and Humanities and Social Sciences, granted study leave for one year; Chris Ball, appointed as Assistant University Librarian, Collections and Technical Services (interim); Eugene Barsky, appointed as Reference Librarian, Science and Engineering; Doug Brigham, e-Resources Librarian, Technical Services, granted study leave for one year; John Chan, appointed as Web Technology/Help

Desk Assistant, Library Systems and Information Technology; Allan Cho, appointed as Reference Librarian (term), Humanities and Social Sciences; Hilde Colenbrander, Reference Librarian, Humanities and Social Sciences, returned from study leave; Leonora Crema, appointed as Director, External Relations, Irving K. Barber Learning Centre (interim); Shirin Eshghi, appointed as Japanese Language Librarian, Asian Library; Lynne Gamache, appointed as Head, Borrower Services (acting); Dean Giustini, Reference Librarian, Biomedical Branch Library, returned from study leave; Kimberley Hintz, Reference Librarian, Humanities and Social Sciences, granted maternity leave for one year; Peter D. James, appointed as Head, Humanities and Social Sciences Division; Katherine Kalsbeek, Reference Librarian, Rare Books and Special Collections, granted a confirmed appointment; Alexander Kan, appointed as Research Assistant/Technician 3, Irving K. Barber Learning Centre; Radhika Kejriwal, appointed as Promotions Co-ordinator (term), Library Development; Fe Lubigan, appointed as Finance Manager, Library Administration; Julie Mitchell, appointed as Learning Services Librarian, Irving K. Barber Learning Centre; Minako Nakane, appointed as Manager, Human Resources and Organizational Development (leave replacement), Library Administration; Susan Paterson, appointed as Government Publications Librarian, Humanities and Social Sciences; Renulfo (Rue) Ramirez, appointed as Assistant University Librarian, Library Systems and Information Technology; Lea Starr, Assistant University Librarian, Sciences Libraries, appointed as Assistant University Librarian, Public Services; Tara Stephens, appointed as Reference Librarian (term), Humanities and Social Sciences; Robert Stibravy, appointed as Reference Librarian (term), Education Library and Reference Librarian (term), Woodward Biomedical Library; Lindsay Ure, appointed as Reference Librarian (term), Humanities and Social Sciences, and appointed as Reference Librarian, David Lam Management Research Library, Sauder School of Business; Tricia Yu, Reference Librarian, Eric Hamber Library, granted a confirmed appointment and granted a reduced appointment for six months; Eleanor Yuen, Head, Asian Library, granted study leave for one year.

New or reconfigured positions: Assistant to the Director of Irving K. Barber Learning Centre; Assistant University Librarian, Collections and Scholarly Communication; Assistant University Librarian, Public Services; Chinese Language Librarian, Asian Library; Director, Irving K. Barber Learning Centre; Government Publications Librarian, Humanities and Social Sciences; Japanese Language Librarian, Asian Library; Learning Services Librarian, Irving K. Barber Learning Centre; Program Services Librarian, Irving K. Barber Learning Centre; Promotions Co-ordinator, Library Development; Research Assistant/Technology 3; Web Technology/Help Desk Assistant.

Special Project Assignments: Institutional Repository Project Co-ordinator, Hilde Colenbrander; Research Infrastructure Project Co-ordinator, Kathy Hornby; Scholarly Communication Project Co-ordinator, Joy Kirchner.

Heads & Branch Librarians: Asian Library – Eleanor Yuen; Biomedical Branch Library – Dean Giustini; Borrower Services – Leonora Crema, Lynne Gamache (acting); Chapman Learning Commons – Simon Neame; David Lam Management Research Library and UBC Library at Robson Square – Jan Wallace; Education Library – Christopher Ball; Eric Hamber Library – Tricia Yu; Fine Arts Division – D. Vanessa Kam; Humanities and Social Sciences – Peter D. James; Law Library – Sandra Wilkins; Library Systems and Information Technology – Renulfo (Rue) Ramirez; Music Library – Kirsten Walsh; Rare Books and Special Collections – Ralph Stanton; Science and Engineering Division – Aleteia Greenwood; St. Paul's Hospital Library – Barbara Saint; Technical Services – Maniam Madewan; UBC Okanagan Library – Melody Burton; University Archives – Chris Hives; Woodward Biomedical Library – Rita Dahlie; Xwi7xwa Library – Ann Doyle.

Library Operations Management Group: University Librarian *pro tem* – Dr. Peter Ward; Assistant University Librarian, Arts and Humanities and Social Sciences Division – Tim Atkinson (study leave commencing September 2007); Assistant University Librarian, Collections and Technical Services – Janice Kreider (retirement commencing July 2007); Assistant University Librarian, Public Services – Lea Starr; Assistant University Librarian, Library Systems and Information Technology – Renulfo (Rue) Ramirez; Director, Finance and Facilities – Bill Tee; Director, Human Resources – Deborah Austin; Head, Borrower Services, and Director, External Relations, Irving K. Barber Learning Centre (interim) – Leonora Crema; Head, David Lam Management Research Library, Sauder School of Business and Director, Irving K. Barber Learning Centre (interim) – Jan Wallace; Head, Education Library and Assistant University Librarian, Collections and Technical Services (interim) – Chris Ball.

Library Statistical Summary 2007 - 2008

Collections	
Total Volumes	5,612,733
Volumes Added	122,750
E-books (includes 23,076 new)	284,633
Serial Titles (includes print, electronic, e-databases)[1]	63,430
Numeric Databases (files)	25,692
Digital Collections (pages, images)	430,000
Microforms	5,238,768
Other: audio/visual, cartographic, graphic	840,987
Services	
Total Recorded Use of Library Resources	2,692,706
Library Website – Page Requests	30,254,995
Document Delivery (Internal)	38,328
Interlibrary Loan – Lending	22,884
Interlibrary Loan – Borrowing	22,542
Instruction Classes/Orientation – Number of Sessions	1,496
Instruction Classes/Orientation – Number of Participants	29,253
Instruction WebCT (seven sessions) – Number of Participants	2,598
Total Questions Answered	193,350
Reference Questions	108,358
Directional Questions	84,812
Gate Count	2,821,602
Library Website – Number of Visits	3,956,016
Staff (FTE)	
Librarians	80.20
Management and Professional (M&P)	26.33
Support Staff	170.43
Subtotal	276.96
Student	30.18
Total FTE All Staff	307.14

[1] Includes 16,795 print, 45,811 electronic, 824 e-databases

Note: Methodology change to serial titles from serial subscriptions – de-duplicated

Appendix C

Growth of Collections

	March 31, 2007	Growth	March 31, 2008
Volumes	5,489,983	122,750	5,612,733
Serial Subscriptions	65,082	N/A[1]	63,430
Other Formats:			
Archives *(meters)*	3,861	65	3,926
Artifacts	1,855	5	1,860
Audio *(cassettes, CDs, LPs, DVDs)*	86,277	883	87,160
Cartographic	211,385	430	211,815
Film, video, DVD:	26,799	2,704	29,503
Graphic *(photographs, pictures, etc.)*	498,745	13,764	512,509
Electronic resources:			
Bibliographic and full-text databases	770	54	824
CD/DVDs	1,381	-162	1,219
E-books	261,557	23,076	284,633
E-games	N/A	13	13
E-journals *(titles, not subscriptions)*	40,600	5,211	45,811
Numeric databases: sets *(1,040)*, files *(25,692)*	23,074	2,618	25,692
Digital collections *(pages, images)*	406,334	23,666	430,000
Microforms:			
Microfiche *(incl. microcard/ microprint)*	5,072,966	32,053	5,105,019
Microfilm	132,075	1,674	133,749
Total microforms	5,205,041	33,727	5,238,768

[1] In 2007/08, methodology changed to counting titles (de-duplicated) from counting subscriptions

UBC Library Statement of Expenditures

(Fiscal Years April – March, in thousands of dollars)

Year	Salaries	(%)	Collections	(%)	Others	(%)	Total
2002/03	14,927	47.14	12,530	39.57	4,209	13.29	31,666
2003/04	14,499	45.40	12,756	39.94	4,682	14.66	31,937
2004/05	13,892	45.14	12,233	39.75	4,652	15.12	30,777
2005/06	13,836	44.64	13,179	42.52	3,982	12.85	30,997
2006/07*	14,928	44.77	14,671	43.99	3,748	11.24	33,347
2007/08	13,727	46.38	12,488	42.19	3,382	11.43	29,598

**Includes UBC Vancouver and UBC Okanagan*

NOTE: Aside from 2006/07, financial reporting includes results solely for UBC Vancouver

Scope of Financial Information

The funds included in this financial report are:

- General purpose operating funds
- Fee for service funds
- Specific purpose funds
- Endowment funds

The capital expenditure during the year was $20.2 million for the Irving K. Barber Learning Centre. UBC Properties Trust managed this funding provided through the University.

Management Discussion

Funding declined to about $29.6 million from about $33.3 million for the previous year. The largest reduction came from the general purpose operating funds.

To support the budget reduction and exercise fiscal restraint, both salary and collections expenditures were curtailed. The collections budget shouldered the largest reduction, declining by more than 17%, or $2.1 million. Salary expenditures were reduced by more than 8%, or $1.2 million. To improve productivity and enhance collections access, technology investments increased by more than $350,000. Technology upgrades will dictate higher future investments.

Collections of the MacMillan and Mathematics libraries were relocated. MacMillan's Land and Food Systems collection was relocated to Woodward Biomedical Library along with the majority of the Forestry collection. Select areas, such as Wood Sciences and Pulp and Paper, went to the Science and Engineering Division at the Irving K. Barber Learning Centre. The Landscape Architecture collection went to the Fine Arts Division, also located in the Learning Centre. The Mathematics Library collection was relocated to Science and Engineering. The full complement of library resources and services remained intact, and the MacMillan and Mathematics facilities were re-purposed for faculty use.

Despite the funding reduction, management is resolved to enhance the experience of patrons visiting its sites on campus and online. The Library continues to participate in LibQUAL+ to monitor service improvements. It also continues to work on the institutional repository and the digitization of theses, among many other initiatives.

Appendix E

Friends of the Library and the Irving K. Barber Learning Centre 2007/08

The following donors generously contributed gifts between April 1, 2007 and March 31, 2008.

Chancellor's Circle

($25,000 to $249,999)

Dr. William A. Bruneau
Dr. Wallace B. Chung
Ms. Mercia H. McPherson
Dr. William H. New
Sutherland Foundation
Estate of Philip James Thomas

Wesbrook Society

($1,000 to $24,999)

Mrs. Janet Adaskin
Mr. Cecil Akrigg
Dr. Ivan Avakumovic
Estate of Dorothy Freda Bailey
Mrs. Jean C. Barber
Dr. John A. Beesley
Estate of Jesse Isobel Binning
Dr. George W. Bluman
Ms. Cleta D. Brown
Mr. William D. Brown
Ms. Sandra L.M. Cawley
Central Okanagan Foundation
Ms. Mary C. Dvorak
Mr. Patrick J. Edwards
Mr. Jagroop Gill
Mr. Jim Hamm
Mr. Kenneth D. Hester
Dr. Ronald A. Jobe
Dr. Graham Johnson
Dr. Philip A. Jones
Mrs. Carolyn Kline
Mrs. Jean G. Lane
Mr. Peter Lau
Dr. Robert H. Lee
Mr. Jonas Lehrman
Mr. Henry Luck
Mr. David MacArthur
Mr. Kenneth M. MacDonald
Mrs. Mary L. MacDonald
Macleod's Books
Miss Karen L. MacWilliam
Mrs. Carolyn A. Malchy
Mrs. Beth Malcolm

We have made every effort to ensure the accuracy of the list of donations received between April 1, 2007 and March 31, 2008. Please direct any inquiries to the Library Development Office at 604-827-4112.

Mrs. Patricia J. Montpellier
Mr. Ho Kin Ning
Paperny Films Inc.
Mr. Morris Panych
Mrs. Vera Pech
Mrs. R. Elaine Polglase
Dr. Edwin G. Pulleyblank
Mrs. H. Janet Reid
Roland Whittaker Charitable Trust
Dr. Gunther F. Schrack
Ms. Jill Sims
Dr. John E.R. Stainer
Mr. Ralph J. Stanton
Ms. Dorothy-Lou Stephens
Mr. Walter X. Styba
Sze Cheung Shiu King Foundation
Vancouver Foundation
Mr. Daryl Wakeham
Dr. Peter Ward
Mrs. Bethiah C. Weisgarber
Dr. June M. Whaun
Dr. Edgar B. Wickberg
Ms. Sonia Williams
Mr. Glen Wong
Miss Frances M. Woodward
Mr. David T. Yorke

Friends

($500-$999)

Ms. Prudence D. Ashley
Mr. Gordon R. Ashworth
Mrs. G. Pat Blunden
Dr. Elizabeth A. Bongie
Mrs. Amy Boparai
Michael H. Bullock
Mr. Tak Yan Chan
Dr. Bruce P. Dancik
Mrs. Sylvie Doyon
Mrs. Brenda Ferdinands
Mr. James H. Goulden
Mrs. Jill Gray
Dr. Sneja M. Gunew
Mr. Thomas Alan Hobley
Mr. Kostas Karatsikis
Mr. Nicholas J. Klassen
Mr. Michael Laine
Ms. Isabella Losinger
Mr. Parviz Maghsoud
Mrs. Hillary Maile
Mr. John Mastalir
Mr. Donald P. Morison
Dr. James M. Orr
Dr. Andrew T.L. Parkin
Dr. Herbert J. Rosengarten
Dr. Robert S. Rothwell
Estate of Rosemary Joy Scudamore
Mr. Jon E. Strom
Mr. Mark Suchan
Mrs. Diana Sullivan
Mrs. Jennie A. Tarabulus
Mrs. Colleen C. Tobman
Mr. Kim M. Tong
Dr. Elvi W. Whittaker

Appendix F

Grant Funding

With rising costs in all budgetary sectors, grants play an increasingly important role in funding services and projects. Benefits from successful applications during 2007/08 include:

UBC Vancouver

Sutherland Foundation
$220,000 to establish a Research Commons at Koerner Library.

Dr. Wallace Chung
$50,000 to support the Chung Collection in Rare Books and Special Collections.

Philip J. Thomas Endowment Fund
$30,115.27 to support the Philip J. Thomas Collection in Rare Books and Special Collections.

Korea Foundation
$27,522 to support the acquisition of books and materials on Korea. This is the first of four instalments.

Hamber Foundation
$25,000 to support cataloguing in Rare Books and Special Collections. This is the second of five instalments.

Sandra Cawley
$10,000 for the establishment of an endowment to support the acquisition of collections.

Roland Whittaker Charitable Trust
$11,889.75 – unrestricted donation to UBC Library.

Paperny Films Inc.
$11,500 for the maintenance of cultural property donated to the University Archives and for digitization services.

Acknowledgement

I would like to thank *the many contributors to this report and those who aided in its development and production.*

Peter Ward
University Librarian pro tem

Editor
Glenn Drexhage

Assessment Librarian
Margaret Friesen

Design
KÜBE Communication Design Inc.

Photo/Image Credits
Cover, PGs 11, 12, 19, 21, 27 – UBC Library Vault
PG 01 – Merry Meredith
PGs 03, 23 – Jill Pittendrigh
PGs 05, 07 – UBC Archives
PGs 15, 22, 25, 26 – Martin Dee
PG 17 – Russ Heinl

For more information on UBC Library Vault and its images, please visit **www.ubcvault.ca**

Published By
University of British Columbia Library
Irving K. Barber Learning Centre
1961 East Mall
Vancouver, British Columbia
Canada
V6T 1Z1

December 2008

Our **Ninety-Third Year**

UBC LIBRARY

The Library