Indian Education Resources Center
Room 106 - Brock Hall, U.B.C.
Vancouver, B.C. V6T 1W5

INDIAN EDUCATION NEWSLETTER

VOLUME 5 #1 & 2 - SEPTEMBER & OCTOBER 1974

HOME SCHOOL CO-ORDINATOR PROGRAM -- VANCOUVER METRO

By the time you read this there will likely be three Home School Co-ordinators working in the Vancouver Metro area. Meetings have taken place for several months between members of the Vancouver Board of School Trustees, and members of Staff and Board of Directors of the Vancouver Indian Friendship Center. As a result, plans are underway to appoint the three Home School Co-ordinators.

This is not a first, the present Home School Co-ordinator program was started last school year when funds were solicited from the Department of Human Resources, and LIP to provide minimal salaries for Angie Dennis, and Vivian Ignace to operate as Home School Co-ordinators. Though not officially linked to the Vancouver School Board, the two Home School Co-ordinators established an informal working relationship with individuals from the Vancouver School Board and developed a very active enthusiastic working relationship with Vancouver schools and staff. Their operating year was very successful in spite of handicaps and impediments such as poor funding, lack of mobility, no official status, etc. They also worked strictly in elementary schools.

This year the plan is to work officially with the Vancouver School Board, have two Home School Co-ordinators working in Elementary Schools and one working in Secondary Schools. The Home School Co-ordinators will become employees of the Vancouver School Board, but decisions, and evaluations regarding their performance, operation, and effectiveness will be made by a joint committee of Vancouver School Board members with at least an equal number of Indian people.

Since 30% of status Indians live off-reserve, an indeterminate number of non-status Indians live in cities, and since Vancouver is the largest city in British Columbia, it is likely that we may soon uncover enough of the hidden city Indian population to justify a lot more than three Home School Co-ordinators.

NITEP

NITEP (Native Indian Teacher Education Program) is underway! A new "first" for British Columbia, this unique teacher training program offered by the University of British Columbia Faculty of Education is the fruit of the combined efforts of Indian Educational Leaders in B.C., University of B.C. personnel (names such as Dean John Andrews, Dr. Arthur More, Dr. I. Housego, and Mr. Jack Wallis), and the Provincial Department of Education,

Minister Eileen Dailley. NITEP is a program that embodies such concepts as:

a) A means of increasing the Indian Teacher population in B.C. schools.

b) A means, by the use of Indian Teachers, of providing models, and encouragement to Indian children in classrooms, and increasing school achievement.

c) A means of providing opportunities for talented Indians who otherwise would never find their way into this field (education).

d) A means of challenging the present system of teacher training by implementing an alternative.

e) A means of providing impact and relevance to teacher training that makes it less of an investment and more of a preparation.

The fact that we have begun the program is one mark of undertaking, and the fact that we must now await its success is another.

Originated as a program designed strictly for Native Indians the program may in the future be open to all teacher trainees. Because of the efforts of a small core of Indian educational leaders whose initial thinking started in 1969, the emphasis at this point is to embark on a program for Native Indians. This was further supported by factual information indicating the serious number of Indians who never completed high school, and furthermore the serious lack of Indians in professional roles. Only 26 of the 23000 teachers in B.C. are Indian and if Indians were represented by population there should be as many as 1300 Indian teachers in B. C. If NITEP had not taken place the number of Indians enrolled in the Faculty of Education in B.C. Universities indicated that the maximum number of Indian teachers we could look forward to for 1978 was three. We need Indian teachers.

Some of the unique features of NITEP include flexibility in:

- entry points - many trainees are accepted on the mature entry program and without university entrance qualifications.
- exit points - leaving at various levels of the program assures at least some proficiency and qualifications for employment. This is missing from the present teacher program.
- performance over theory - trainees will be teamed with sponsor teachers for observation and performance in classrooms. This takes place immediately.

... - 3 - ...

- Field Centered: training will take place in central local communities rather than isolated in the academic atmosphere of the university. Trainees will be more tuned in to the local needs and atmosphere.

- Field training: university instructors will be going into local training centers to give instruction in various subject areas.

- Team Leaders as opposed to instructors: team leaders will act as instructors, organizers, managers, tutors, counsellors and resource personnel and will be responsible for the field centered training program.

- Organized Structure: although the university of B.C. is involved, much of the responsibility rests on the shoulders of Dean John Andrews (Faculty of Education, UBC) who in turn passes on responsibility to "the Deans NITEP Committee" (made up of Indians and U.B.C. staff) and to the Co-ordinator of the NITEP program, Dr. Arthur More (presently on leave of absence from his regular role as instructor for Education 479 - Cross Cultural Indian Education, presently being handled by Dr. Richard Green). The Co-ordinator in turn oversees the operation of each field center and also in turn passes responsibility to the Team Leaders, who in their turn assign various responsilities to the trainees. Some flexibility is built into this structure to include consideration for local Indian voice.

- Certification: in consideration of the general accusation that programs designed for Indians are usually diluted or "watered down" we have designed this program to be so well planned, so well constructed, and so well implemented that its graduates could compete for any teaching position they so chose and that the Certificate they earned would be recognized as equal to or better than that which presently exists.

- Fifty - six (56) trainees have enrolled in the program and as of Sept. 20/74 in its second week, the frantic pace of the program is beginning to tell on the faces of the trainees where smiles of enthusiasm are giving way to a serious and quiet determination. In addition the Team Leaders, Joan Ryan - North Vancouver Center, Dave Walker - Terrace, Liz. Robertson - Williams Lake, and Bob Chenoweth - Kamloops Centers have added grey hair over schedules, accommodation, bursaries, and others. The four groups came together for one week

... - 4 - ...

at U.B.C., September 16 - 20, 1974 for an orientation. The timing was awkward because U.B.C. enrollment is up to an unexpected high this year, and classrooms or accommodations are difficult to find.

Good Luck NITEP and everybody in it!!

- Robert W. Sterling,
A/Director - I.E.R.C.

HOME SCHOOL CO-ORDINATOR PROGRAM
VANCOUVER COMMUNITY COLLEGE LANGARA

Vancouver Community College developed a Home School Co-ordinator program at the request of the Advisory Committee for Native Indian Programs. The course as laid out by the Advisory Committee is a one year, two term, (eight month) College Certificate Program.

During the first semester, students in the course will be taking five first year courses; Political Science 117, Sociology 120, B.C. Studies 220, Psychology 115 and Communications 115. In addition to this, the students meet four days out of five for two hour seminars to cover the Home School Co-ordinator Skills section of the course. This section is used to inform students of all practical aspects of the duties of a Home School Co-ordinator. During the first part of this semester, the students will be lectured on Counselling Techniques, take part in seminars on Orientation to Life Styles, Reading labs and also take a Drivers Training Course. Guest speakers for this section will be brought in to lecture on various approaches to counselling.

At the end of the first semester (January) the students will be required to complete a one or two week practicum in an areas other than their home area. This will be done to give the students field experience and a chance to relate classroom work to the practical role of a Co-ordinator. The students will be placed in different areas throughout the province so that they will have the opportunity to observe and become aware of different programs that exist in Indian Education.

Following this, the students will return to Langara to complete the second semester of the program. The courses included in the second semester are: Political Science 119, Sociology 121, Psychology 215,

Communications 116, Home School Co-ordinator Skills 215 and 216.

The Home School Co-ordinator Skills section 215 will be a follow up to HSC Skills section 115. During this section of the program, the students will meet with representatives from government agencies, band councils etc. to introduce and inform the students of services offered by different agencies and how they will become involved in their role as Home School Co-ordinators.

Home School Co-ordinator Skills section 216 is a job oriented study of methods that the Co-ordinator will use in various situations. Most sessions will be closely related to the presentations of HSC Skills section 215 or to field trips that illustrate the environment of case problems.

Near the end of this second semester the students will be required to complete a final two week practicum. At this time the students will be placed in or near their home area.

To date, eleven students are enrolled in the course; eight from B.C. and three from out-of-province.

If you have any questions regarding the program, please do not hesitate to call me at 324-5248 or write to:

Ms. Shirley Joseph, Instructor
Home School Co-ordinator Program
Vancouver Community College
100 West 49th Avenue
Vancouver, B. C.

NOTICE: RE: REQUESTED RESOURCE PERSONNEL FROM THE INDIAN EDUCATION RESOURCES CENTER (UBC) & THE BRITISH COLUMBIA NATIVE INDIAN TEACHERS ASSOCIATION TO SCHOOLS, WORKSHOPS & CONFERENCES ETC. ---

Due to lack of funds for travel the Resources Center has had to reverse charges (@ 15¢ per mile), to areas requesting resource personnel for speaking engagements. (This does not include honorarium!) This came into effect, September 1, 1974.

In previous years of operation IERC/BCNITA has paid for their own travel expenses for Resource Personnel to these areas.

********* ***** *********

... - 6 - ...

BOOK REVIEWS

THE FOURTH WORLD - An Indian Reality. George Manual/Michael Posluns, 1974 Collier - MacMillan Canada Ltd. $7.95 - hardback (hb)

George Manuel a leader in the North American Indian Movement, along with co-author Michael Posluns, presents an informative and important historical document which traces the struggle for Indian survival as a nation culture, and as a reality. This struggle, as seen through the eyes and experiences of a leader in that battle sheds new light on alternatives for co-existence.

The policies and those who make them have made an incredible contribution to the situation in which Indians find themselves today, and this book will develop the awareness needed by everyone involved with Indians (including Indians) to shatter the mis-conceptions and stereo-types that have so long shadowed Indians.

Excellent and a reading must for everyone!

********** by R.W. Sterling.

NO FOREIGN LAND. - The biography of a North American Indian. Wilfred Pelletier and Ted Poole. 1973 Pantheon - Random House.

Pelletier and Poole combine to put on paper random thoughts and memories of Pelletier in his life as a child and the experiences he has as he grows up. Pelletier outlines very vividly the conflict that any Indian will experience if he attempts to become an active participant in both the Indian world and the non Indian world. He paints very vividly a picture of Indian life that is so "Indian" and beautiful that the book should be read by every Indian as a reminder of what stands to be lost through assimilation, and should also be read by every non-Indian because Pelletier says what Indians have always had a hard time saying...

********** by R.W. Sterling

... - 7 - ...

New "Materials at the Center"

Add this list to your Resources List

Sept/Oct 1982

ZE
78
C2
A259

Abler, Thomas S., Douglas E. Sanders, and Sally M. Weaver

A Canadian Indian Bibliography 1960-70.
1974. 732 pages. Univ of Toronto Press.

A list of books and articles "of scholarly interest" published on Canadian Indians from 1960-1970, with a "Case Law Digest" bringing together "all case law relating to Indian Land Questions since July 1, 1867."

2077 1004

Adolph, Victor

Union of B.C. Indian Chiefs

Presentation by Chief Victor Adolph, BCNITA Spring Conference, 1974.
1974. 8 pages. Mimeo.

A spokesman for the Union of B.C. Indian Chiefs comments on Indian education.

4200 4204

Alaska Library Association

A Cache of Alaska Reading.
1972. Pamphlet. Alaska Library Association.

A list of books on Alaska.

2083 1004

E
98
B3
A4

Alexander, Hartley Burr

The World's Rim: Great Mysteries of the North American Indians.
1967. 259 pages. Univ of Nebraska Press.
$1.95.

An analysis of American Indian religion, myth, and symbolism and their place in the philosophy of religion.

2001 3100

LA
412
E3
Vol. 3

Anonymous

Education: A Collection of Essays on Canadian Education. Volume 3.
1969. 140 pages. W.J. Gage, Ltd.

Twenty-two essays by educators on administration and finance, curriculum, methodology, and philosophy of education.

4200

LA
412
E3
Vol. 6

Anonymous

Education: A Collection of Essays on Canadian Education. Volume 6.
1967. 158 pages. W.J. Gage, Ltd.

Nineteen essays by educators on administration and finance, curriculum, methodology, and the philosophy of education.

4200

Anonymous

Justice in the North.
1972. 62 page pamphlet. Information Canada.
$0.25

"The intention is to explain in simple form the way in which the law is applied in the NWT and to further point out what some of the rights and responsibilities of each person are in relation to the law, the police, and the courts."

Ballard, Louis W.

American Indian Music for the Classroom
1973. 4 records, 68 page guide, pictures.
Canyon Records.

Classroom activities designed to acquaint students with American Indian music. Based on analysis (by students and teacher) of songs on the set of records.

2001 3202

Barnhardt, Ray

Educating Across Cultures: The Alaskan Scene
1974. 5 pages. In J. Orvik, Ed., Cultural Influences in Alaskan Native Education.

An attempt to provide an overall framework in which the student, parent, teacher, school, and community can be seen.

4200 2088

Berry, Franklin

Northern Cross-cultural Education Symposium.
1974. 295 pages. Alaska Educational Program for Intercultural Communication, Center for Northern Educational Research, Univ of Alaska.

Papers on various aspects and programs of Indian and Inuit education presented at a conference in Fairbanks, Alaska in December of 1974.

4200

ZE 78 C2 A259 Sanders, Douglas S.

Case Law Digest.
1974. 55 pages. From Abler, Sanders, and Weaver, Eds., A Canadian Indian Bibliography 1960-1970.

"an attempt to bring together all case law relating to /Canadian/ Indian legal questions since 1 July 1867." A bibliography of legal decisions.

1004 4404

Story, Gillian and Constance M. Naish

Tlingit Verb Dictionary.
1973. 392 pages. Alaska Native Language Center, University of Alaska.

A Tlingit-English verb dictionary intended for speakers of Tlingit and others.

2031 3701

Students at Romig Junior High, Anchorage

Tangllemteggun: As We See It.
1974. 100 pages. Anchorage Borough School District. $1.25.

Writings by native ninth grade students in 4 general areas: Village Profile, Interviews of Native People, Life in Anchorage from the Students' Viewpoint, and Life in the Village.

4501 2088

F 891 S97 Swan, James G.

The Northwest Coast, or, Three Years Residence in Washington Territory.
1972 (1857). 435 pages. Univ of Washington Press. $3.95.

A record of 3 years (1852-55) at Shoalwater Bay (now Willapa Bay) on the coast of Washington, of frontier and Indian life.

2008 4001 4005

Sylvester, Guy

Indian-Inuit Authors; an Annotated Bibliography.
1974. 108 pages. National Library of Canada. $2.50.

A bibliography of books, etc., written by Indian and Inuit authors.

1004

Wilbur, J.R.H.

Canadian Indians: The Ways of the Wild.
1967. 24 pages. Brunswick Press.

A small illustrated booklet designed to acquaint primary school children with the various Indian groups in Canada. Unfortunately, it is filled with slurs and inaccuracies.

2077 2000 5000

Vaudrin, Bill

Native/Non-Native Communication: Creating a Two-way Flow.
1974. 13 pages. In J. Orvik, Ed., Cultural Influences in Alaskan Native Education.

Rules for communicating in workshops and get-togethers (e.g. talk slow, use common referents

4200 2088

Turner, Nancy Chapman and Marcus A.M. Bell

The Ethnobotany of the Southern Kwakiutl Indians of British Columbia.
1973. 54 pages. From Economic Botany, Vol. 27, No. 3.

A list of the botanical, common, and Indian names of 142 plant species used by the Kwakiutl, and their collection, preparation, and use.

2015 3302

Turner, Nancy J.

The Ethnobotany of the Bella Coola Indians of British Columbia.
1973. 28 pages. From Syesis, Vol. 6.

A list of the english and Indian names and the uses of the plants used by the Bella Coola Indians.

2005 3302

Theata.
Periodical. Quarterly. Student Orientation Services, University of Alaska.

A magazine of non-fiction articles by freshman native students at the University of Alaska.

4501 2088

New Zealand Department of Education
Committee on Communication Between Schools and Parents

Parent-School Communication.
1973. 50 pages. New Zealand Dept of Educ.

A report of a committee which called upon "a wide range of views and expertise in studying ways of improving communication between schools and parents particularly whose children appear to have difficulty adjusting to our schools."
4200

New Zealand. National Advisory Committee on Maori Education.

Maori Education.
1970. 19 pages. New Zealand Dept of Educ.

The Committee's report on education for Maori children and their recommendations on pre-schools, curriculum and staffing, vocational training, teacher training, and adult education.

4200

North/Nord

Eskimo Art Issue.
1974. 52 pages. March/April issue of North/Nord. Information Canada. $1.50.

Articles on a number of art-producing communities in the Northwest Territories and Arctic Quebec and on the history of Eskimo Art.

2078 3200

Orvik, James M.

Bilingual Education and Cultural Identity.
1974. 8 pages. In J. Orvik, ed., Cultural Influences in Alaskan Native Education.

A report on bilingual education focussing on types of bilingualism and "cultural identity formation."

4200 2088

Orvik, James and Ray Barnhardt, editors

Cultural Influences in Alaskan Native Education.
1974. 94 pages. Center for Northern Educational Research, Univ of Alaska.

8 papers on prominent issues of Alaskan education, teacher practices and behavior, bi-lingual education and cross-cultural communication. Presented at the meetings of the Society for Applied Anthropology. 4200 2088

LB 1719 C2 P3 Paton, James M.

Current Thinking on Teacher Education.
Education. Volume 5a.
1966. 56 pages. W.J. Gage, Ltd.

"An interpretation and discussion of the proceedings and publications of the Seminar on Teacher Education and Certification held in Ottawa, May 9-11 1966, by the Canadian Teachers' Federation."

4200

F 5836.9 P455 A3 Pennier, Henry

Chiefly Indian.
1972. 130 pages. Graydonald Graphics Ltd. $2.95.

The recollections of Henry Pennier, a Halkomelem (Coast Salish) Indian logger from Mission, B.C.

2011 4501

E 99 O9 P44 Pelletier, Wilfred and Ted Poole

No Foreign Land.
1973. 212 pages. Random House.

The Biography of Wilfred Pelletier, an Ottawa Indian from Manitoulin Island, Ontario.

2056 4501

Reed, E. Irene

The Eskimo Language Workshop
1974. 6 pages. In J. Orvik, ed., Cultural Influences in Alaskan Native Education.

A brief description of the Workshop--which is involved in teacher training and curriculum materials preparation--and the materials produced so far

4200 2088

Rider, Charles B.

Anthropological Research as an Approach to a Science of Cross-cultural Education: The Comparative Method and Theory Building.
1974. 10 pages. In J. Orvik, ed., Cultural Influences in Alaskan Native Education.

A discussion of anthropological theories of cross-cultural research as they apply to education.

4200

E 78 M27 C43 Clarke, George Frederick

Someone Before Us: Our Maritime Indians. 1974 (3rd Edition). 240 pages. Brunswick Press.

The author's observations about the archaeology of the maritimes with some information about present day Indian life there. Probably inaccurate in places.

2050 2070 3902

Cline, Michael S.

Covert Clans: Factionalism as an Additional Consideration for the Alaskan Bush Teacher. 1974. 9 pages. In J. Orvik, ed., Cultural Influences in Alaskan Native Education.

"examines the development of factions in one village and their subsequent impact upon a series of teachers."

4200 2088

Collier, John, Jr.

A Classroom is not a Fish Camp. 1974. 7 pages. In J. Orvik, ed., Cultural Influences in Alaskan Native Education.

The author's views of education, native self-determination, and the relationships of white and native culture.

4200 2088 2079

Courtis, Stuart and Garnette Watters

The Golden Book Illustrated Dictionary. 1961. 8 Volumes (IERC has Vols 1-6). Golden Press.

An illustrated dictionary for grade-schoolers.

5000

E78 C2 C76 Crowe, Keith J.

A History of the Original Peoples of Northern Canada. 1974. 226 pages. Arctic Institute of North America- Queen's-McGill Univ Press.

The history, culture, and current situation of the Algonkian, Athabaskan, and Inuit peoples of Northern Canada.

2078 2061 2063 4001

E 90 J8 H6 Howard, Helen Addison and Dan L. McGrath

War Chief Joseph. 1964 (1941). 368 pages. Univ of Nebraska Press. $2.65.

The story of Chief Joseph and the Nez Perce uprising of 1877.

2034 4007

Harris, Marvin

Potlatch Politics and Kings' Castles. 1974. 7 pages. From Natural History, May, 1974.

The economics of the Kwakiutl potlatch and how it functions to maintain a high level of production by its connection with the system of status and prestige.

2015 3006

E 98 A7 F38 Feder, Norman

American Indian Art. 1973. 150 pages. Harry N. Abrams, Inc.

Photographs, descriptions, and analysis of American Indian art from the Plains, Southwest, California, Basin-Plateau, Northwest Coast, Arctic, and Woodlands. Color and black-and-white pictures.

2001 3200 3204

LC 2605 C654 Darnell, Frank, editor

Education in the North. 1972. 368 pages. University of Alaska/Arctic Institute of North America.

"Selected papers of the First International Conference on Cross-Cultural Education in the Circumpolar Nations." Contains parts on The Cultural Situation, Economomics, Administration, and Pedagogy.

4200 2088

Darnell, Frank

Trends in the Development of Cross-cultural Education in the Circumpolar Nations. 1974. 5 pages. In James Orvik, ed., Cultural Influences in Alaskan Native Educ.

Trends the author identified from a year of travel in the northern countries and from a conference on Northern education.

4200

Kitimat School District 80

Indian Studies 10--Proposed Course.
1974. 20 pages. Mimeo.

An outline of a course in Indian Studies proposed for Mount Elizabeth Secondary School, Kitimat.

4200

Kleinfield, Judith

Effective Teachers of Indian and Eskimo High School Students.
1974. 28 pages. In J. Orvik, ed., Cultural Influences in Alaskan Native Education.

Attempts to define the psychological characteristics (and teaching styles) of effective and ineffective teachers of native high school students.

4200 2088

Lane, Robert B.

Canadian Indians.
1972. 9 pages. From The Canadian Psychologist, Vol. 13, No. 4.

An examination of Indian education and the misconceptions that create problems in Indian education, for example, that the conflict of Indian culture and school culture "causes" problems in Indian education. Highly recommended.

2077 4200

MacLeod, H.
Forsell, Harold

The Canford Tragedy.
n.d. 14 pages. From "Law Enforcement of Pioneer Days in South Central B.C." by Harold Forsell. Ms.

Describes the case in 1934 where Indians from the Nooaitch Reserve were convicted of the murder of two RCMP constables.

2030 4007 4303

Manuel, George
Posluns, Michael

The Fourth World: An Indian Reality.
1974. 278 pages. Collier-MacMillan. $7.95.

George Manuel, the Shuswap Indian president of the National Indian Brotherhood, talks about his life, the history of Native movements in Canada, and his vision of a future Indian and North American "Fourth World."

2024 2077 4302 4304

Maori Education Foundation.
New Zealand Dept of Education.

You Can Help Your Children Now.
n.d. Leaflet and pamphlet. New Zealand Dept of Education.

Educational activities for Maori children to be done at home and samples of conversations which may arise out of the activities.

4200

Mataira, Katarina
Maori Education Foundation

Tamariki: Our Children Today.
1965. 40 pages. Government Printer, New Zealand.

A book of photographs showing children growing up and learning.

4200

Moyers, William and David C. Cooke

Famous Indian Tribes.
1954. 64 pages. Random House.

An illustrated book for ages five and up on the Indians of the eastern woodlands, the plains, the southwest, california, and the northwest coast. Their way of life, great chiefs, and wars.

2001 5000

Native Courtworker and Counselling Association of British Columbia

Constitution.
1973. 11 pages. Mimeo.

The constitution, by-laws, etc. of the association as filed and registered under the societies act.

4304 4004

Native Courtworker and Counselling Association of British Columbia

Native Courtworker and Counselling Association of British Columbia
n.d. 1 page pamphlet.

Describes the association, its aims and objectives, and the duties of courtworkers and alcohol counsellors.

4304 4004

Bradley, Ian L.

A Bibliography of Indian Musical Culture in Canada. 1974. 6 pages Mimeo.

A bibliography of articles & books relating to Indian music in Canada.
3202

B.C. Archaeological Sites Advisory Board. Reports on File with the Archeological Sites Advisory Board of B.C. -- July 1974. 15 pages Mimeo.

A list of the reports describing the excavations and surveys approved by the Sites Board from 1951 to 1973.
3902 2035

Burnette, Robert & John Koster
The Road to Wounded Knee. 1974
332 pages. Bantam Books. $1.95

The Yribal Chairman of the Rosebud Sioux Reservatoon tells about the events in Indian history and Indian relationships with the Bureau of Indian Affairs that lead to the occupation of Wounded Knee in 1973. Donated by Gerry Williams.
2062 2087 4302 4402

Canada, Dept. of Indian Affairs & Northern Development.
Indian Education Program. 1972.
52 pages, DIAND.

Intended for DIA staff & Indian bands & organizations, this is an outline of the various education programs run by Indian Affairs. Includes administration, federal & non-federal school, adult ed., vocational education, employment & re-location & student residences.
4200

Carrier Linguistic Committee

Central Carrier Country. 1974 9 pages Carrier Linguistic Committee.

Carrier Indian names for Islands Mountains, Lakes, and Rivers, with maps showing where these places are.
2006 3701 3801 4200

Carrier Linguistic Committee
Hanuyeh Chun Utni-i
Plants of Carrier Country.
1973. 91 pages. Carrier Linguistic Committee.

A Handbook, in Carrier & English, of trees, shrubs, flowers, berries, & other plants found in Central Carrier Country, & their uses.
2006 3302 3701 4200

Carrier Linguistic Committee
Walker, Dick
Nak'asdli Hut'ine Nawhuhulnuk.
Carrier Short Stories.
1972. 48 pages. Carrier Linguistic Committee.

Stories, in Carrier & English, designed to give practice in reading as well as enjoyment. Book 3 in a series.
2006 3201 3701 4200

Carrier Linguistic Committee
Walker, Dick
Nak'asdli Bughuni 1.
Carrier Book One.
1972. 60 pages. Carrier Linguistic Committee.

"One of two reading books produced to enable Carrier speakers to read their own language." Introduces new sounds one by one by means of keywords. Keyword & syllable drills enable new words to be built using know sounds.
2006 3701 4200

New Materials at the Center [cont.]

Carrier Linguistic Committee
Walker, Dick
Central Carrier Grammar Sketch
1973. 38 pages. Carrier Linguistic Committee.

"Written to provide the Carrier speaker with a descriptive outline of the basic grammatical structure of his language. The outline is based on the eight parts of speech in the english language which the reader may know already..."
2006 3701 4200

Carrier Linguistic Committee
Walker, Dick
Nak'axdli Bughuni 2.
Carrier Book Two.
1972. 35 pages. Carrier Linguistic Committee.

"One of two reading books produced to enable Carrier speakers to read their own language." Introduces new sounds by means of Keywords. Keyword & syllable drills enable new words to be built using known sounds.
2006 3701 4200

B

****

PLEASE NOTE: BRITISH COLUMBIA NATIVE INDIAN TEACHERS' ASSOCIATION MEMBERS';

THE BCNITA FALL CONFERENCE WILL BE POSTPONED UNTIL THE SPRING [1975]. [BUT, WILL BE HELD IN TSARLIP AS PLANNED]. MEMBERS WILL BE INFORMED IN ADVANCE OF DATES.

******
*** *** *** ***

RETURN ADDRESS:

Indian Education Resources Center
University of British Columbia
2075 Wesbrook Place
#106 - Brock Hall
Vancouver, B.C. V6T 1W5

CANADA POSTAGE 014 RN 77544
VANCOUVER B.C. 18 XI 74