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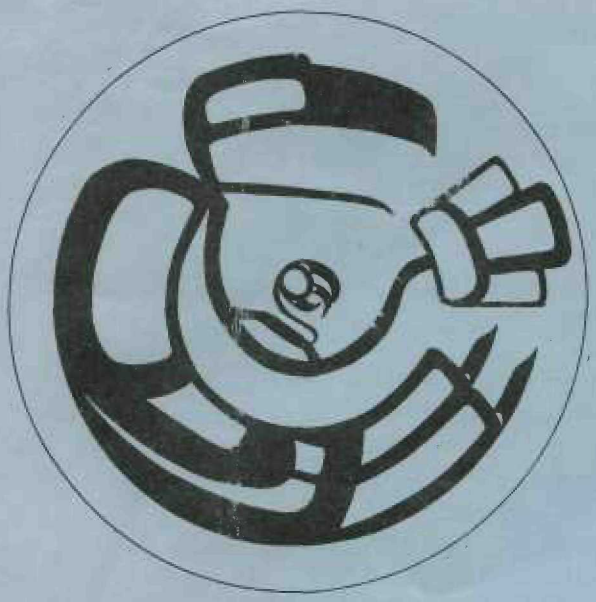

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INDIAN EDUCATION NEWSLETTER

Indian Education Resources Center
University of B. C., Vancouver.

Volume One, Number 1 October 23, 1970

We're growing! Due to the tremendous increase in requests for information related to Indian Education, and the great variety of information in the Indian Education Resources Center, we have decided to change from mailing "kits". Instead we are publishing this Newsletter, which includes a list of all the articles, newspapers and magazines in the Center, and a form for ordering the specific information which will be useful to you. Almost all the articles that were in the "kits" may be ordered in this way.

In addition this Newsletter includes news related to Indian Education - and it depends on your contributions of news articles from all over B. C.

INDIAN EDUCATION RESOURCES CENTER ESTABLISHED

We finally did it! At the beginning of September the establishment of an Indian Education Resources Center was finally approved. Space in a hut near the Education building was obtained, the Department of Indian Affairs provided the initial funding, the Indian Teachers of B.C. approved the Center and subsequently formed a Council to guide the further development - and we were in business!

The aim of the Center is to improve educational opportunities for native Indian students. We are doing this by:

- developing and distributing a collection of books and articles containing accurate, up-to-date information for use by students, teachers, Education committees, and many others.

- sponsoring courses and programs concerned with various facets of Indian culture and history, Indian education and Indian students, particularly for teachers of Indian students.

- developing communication between the many groups involved in Indian education.

- vigorously promoting the involvement of Indian people in education decision-making.

- providing facilities for research and program development related to Indian education.

- working directly with Education committees, teachers and community groups on such projects as local orientation courses for teachers, development libraries and study centers in Indian communities.

The Center is guided by a Center Committee consisting of fifteen teachers who are themselves native Indians. The Committee is elected by the members of the B.C. Native Indian Teachers Association. Chairman of the Center Committee is Mr. Alvin McKay, formerly principal and teacher at Greenville Indian Day School. The Center Committee will select an Indian educator to become Director of the Center by July 1, 1971. Acting Director is Dr. Art More. Adminstrative arrangements are being handled by Phil Moir.

Kits and Newsletter

During 1969-70 kits of information were distributed on a mailing list which grew to about 400 names. Due to the large backlog of information available and the needs for a variety of information, the Center now distributes a Newsletter which among other things includes a list of articles which may be ordered from the Center (free of charge, in most cases.)

Books

A collection of books is in the Center for general use. Books are not normally loaned to individuals in the

Vancouver area because they are available through local libraries. If you wish to borrow a book for any purpose related to Indian education contact the Acting Director. We hope that by making these books easily available to those outside the metropolitan areas, we will encourage the schools and students to make more use of materials about Indian people.

Projects

At the present time the Center has completed two major projects: the development of an Annotated Bibliography on Indian Education by Mrs. Vicki Green (Available from the Center); and development of a credit course for teachers, Education 479-Indian Education. The Center is now working on two more major projects: a study of problems encountered by Boarding students, with the aim of helping to eliminate the problems; and developing a program for promoting the use of Indian counsellors as "Home-School Coordinators" and for training people for these positions.

The Center grew out of requests from Indian organizations and individuals, teachers, students, and participants in the Indian Education course and the various seminars and symposia organized by the Extension Department. The proposal was developed by Dr. Art More of the Faculty of Education, Phil Moir of the Extension Department.

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B.C. NATIVE INDIAN TEACHERS CONFERENCE

by Alvin McKay

During the past summer, six professional Indian teachers enrolled in Dr. Art More's class, Indian Education, met almost daily, outside of regular lecture hours, to discuss problems in Indian Education. In addition to developing the course, Dr. More has initiated plans for a Resources and Research Center on Indian Education at U.B.C. The proposal booklet for this Center was studied and analyzed by these six people--in effect, sitting as a planning committee for its implemention. By the end of July, this important venture. A result of this was the conference of the B.C. Native Indian Teachers.

Thirty-one invitations were mailed, and twenty-two of the teachers attended the conference, at Totem Park, U.B.C. on September 3 and 4. The conference focussed on the specific areas of the stress and strain points in Indian Education.

The deliberations of these teachers, resulted in very specific Plans of Actions, as follows:

1. That an informal, loosely structured organization be set up, called the B.C. Native Indian Teacher's Association.

(cont.)

(cont.) 1. This group would identify us as professional Indian Educators, specifically interested in, and dedicated to Indian Education, and it would also be a convenient way of calling us together for future conferences.

2. That the B.C.N.I.T.A. hold conferences every six months in order to follow-up Plans of Actions.

3. That the B.C.N.I.T.A. select 15 members to sit in the Center Council of the Resources Center. Ten were approved at the conference, the other five are to be selected by mail. This Council is to guide the development of the Center.

4. That since the Boarding Home Program is a high priority, problem area, a committee of three on the Council was appointed to look into these problems, and recommend plans of actions to be pursued.

5. That membership in the B.C.N.I.T.A. be automatic for Indian persons holding a teaching certificate or diploma of some kind. Questions of eligibility for other Indian persons (status or non-status) will be resolved by a membership committee, and decisions will be based on noteworthy participation and achievement in Indian Education.

6. That other needs in Indian Education, be dealt with in the following priority.

(a) promote better lines of communication and liaison between Parents, Teachers, Counsellors, Education Committees and Pupils. Specifically, the Center is to develop a proposal by February 1, 1971, concerning all aspects of the counselling field, with particular reference to Indian liaison Counsellors.

(b) present plans of action regarding the inappropiateness and inaccuracies of Curriculum Content (especially Social Studies.)

(c) promote better preparation of Non-Indian teachers.

(d) promote improved Pre-school, Nursery-Kindergarden programs.

(e) suggest course outlines in Adult Education, specifically dealing with parent orientation to schools; child development courses; developing community awareness; cultural and vocational courses.

CENTER COUNCIL MEMBERS

Alvin McKay, Principal, Greenville, Chairman.
Richard Atleo, Principal, Ahousat.
George Clutesi, Author, Painter, Educator, Port Alberni.

(cont.)

(cont.) CENTER COUNCIL MEMBERS

Flora Dawson, Principal, Kingcome Village
Vice-President Canadian Association for Indian and Eskimo Education.
Joe Michel, Counsellor, Kamloops.
Bert McKay, Principal, New Aiyansh.
Joan Ryan, Teacher, Prince Rupert.
Robert Sterling, Home-School Coordinator, Merritt.
Angie Todd, Teacher, Fort St. James.
George Wilson, Teacher, Nukko Lake.

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SUMMER SESSION - U.B.C. - 1970

EDUCATION 479 - INDIAN EDUCATION

Seventy-two professional teachers were involved in the 3 unit course. A wide range of resource personnel, films, discussion groups, panels, class outings, book reports, and projects on Indian Education, were the main activities in the course.

A majority of the resource personnel were Indian people-senior high school students, Indian artists, authors, dancers, politicians, Education committee people, Professional school teachers etc., including George Clutesi, Chief Dan George, Chief Phil Paul and Bill Wilson. The Non-Indian speakers were from Indian Affairs, Anthropology Dept. and Principals. The course was coordinated by Dr. Art More of the Faculty of Education.

The spontaneous, dynamic exchange of ideas between students and resources people through the various course activities achieved the main aim of the course - that of developing a more positive attitude toward Indian students, supplying the cultural and historical backgrounds of B.C. Indians, and discussing the contemporary mode of life of Indians, and then discussing pertinent problems, in Indian Education, specifically dealing with curriculum deficiences in Social Studies, Language Arts, Counselling, Classroom participation, school-home-liaisons etc.

Some of the highlights of the course were the Salmon Barbecue, Capilano Indian Community, North Vancouver, with Indian songs, dances and slahal; the two week discussion groups with Mr. George Clutesi and the Dramatic Solloloquy on Education by Dan George.

It was evident at the conclusion of the course, that the participants had a more positive and involved outlook with regards to Indian Education. An objective evaluation of the course was done by the students and the results are presently being compiled.

ADULT EDUCATION CONFERENCE - SQUAMISH BAND

- Janice Mathias

A conference, consisting largely of young adults between the ages of 18 and 34 (years) was held, September 21, at the Squamish Band Administration Building. This was the first of its kind ever held by the Squamish Band and it's purpose was to relate the affairs of the band in detail and to provide the opportunity for the young adults to become aware and obtain the information required. Such items, as local government, Band administration, land development, employment opportunities and other important services that the Squamish Band provides to the Squamish people were discussed.

Our resource people were from the Squamish Band Council, Squamish Administrative Staff and Canada Manpower. The workshop was organized by the Squamish Band Community worker, Glenn Newman. The results were that out of the fifty who attended twenty-nine signed up adult education courses.

For further information contact Janice Mathias at the Indian Education Resources Center at U.B.C.

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ORDER FORM

Name _____

Address _____

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Please send me copies of the following articles:

Please send me, on 2 week loan, the following magazines, newspapers and/or books:

The following articles may be ordered free of charge from the Resources Center. Please use the attached order form. Number of pages in the article in parentheses.

1. Adams, Howard - Education or Brainwashing - A high critical article on the effect of the present education system on Indian Students. (3

2. Appleton, Frank M. - The Life and Art of Charlie Edensaw. (6p)

3. Bryde, John F. - Needs of the Indian School - Discussion of problems faced by Indian Students. (2p)

4. Cowans, J. W. - Our Special Orientation Class at Old Koksilah School. (Cowichan) - Report by the principal on a special primary class for some Indian Students. (6p)

5. Currie, Walter - Is The Canadian Indian Act Legislated Discrimination? From Human Relations, 1968 (3p)

6. Gambill, Jerry - On The Art of Stealing Human Rights. - Extracts from a speech. (2p)

7. George, Chief Dan - Dramatic Sollologuy - On Education Discussion of "Indian Education" aimed at teachers. Excellent. (4p)

8. Gephart, William J. & Antonoplos, Daniel - The Effects of Expectance and Other Research - Biasing Factors. - Critique of research on teacher expectations, from Phi Detta Kappan (5p)

9. Give it Back to the Indians - Education on Reserve & off. Brief critical survey of Indian Education in the U.S., From Northian (4p)

10. Green, Vicki - A List of Completed Bibliographies for Use in Indian and Northern Education. (1p)

11. Green, Vicki - Annotated Bibliography on Indian Education. Approximately 200 books, articles, films and journals are annotated. Excellent. (40p)
COST 50¢ each.

12. Indian Day. Abbotsford 1970. Report of Indian Day Planned by the Native Culture Club at Abbotsford Senior High School. (5p)

13. Indian Policy - Canadian government statement of policy on Indian Affairs - the "White Paper" - included a follow-up explanation published three months later by the Department. (15p)
LOAN

14. McKenzie, Keith - The Conflict of Values Between Sub-Cultural Groups. Indian Education Excellent introduction to Indian Education in B.C., 1969 (40p)
COST 50¢ each.

15. More, Dr. Art - Education 479 - Indian Education - Course description. (1

16. Paul, Mary - Excerpts from Alexander McKenzie Journal. Quotes showing the type of assistance he received from Indians as he explored central B. C. (10p)

17. Rosenthal & Jacobson - Teacher Expectations for the Disadvantaged. Study of the effect of teacher expectations on pupil achievement. Excellent. From Scientific American. (6p)

18. Sim, Alex R. - Indian Schools for Indian Children. Discusses effect of "Integration" and proposes Indian Colleges. From Canadian Welfare (4p)

19. Tierney, Ben - He's the Indian Who Spoke Up to the Queen: D. Courchene. Description of the president of the Manitoba Indian Brotherhood. (1p)

20. Walsh, G. - Excerpts from Simon Frasers Journal - Quotes showing the type of assistance he received from Indians as he travelled down what is now the Fraser River. (4p)

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The following newspapers, newsletters, magazines and journals are in the Resources Center. Specific issues may be borrowed for short periods of time. Addresses for subscriptions, and yearly subscription rates appear in parentheses.

1. Akwesasne Notes - Reprints of newspaper articles from Canada and the United States. (Jerry Gambill, Rooseveltown, N.Y.,13683, Donation)

2. Beaver - Published by Hudson's Bay Company. Northern travel and history articles (Hudson's Bay House, Winnipeg 1,$3)

3. C.B.C. - Indian Magazine. Summaries of radio program of the same name. ($1)

4. First Citizen - Newspaper published by Canadian Indians - Excellent! (Box 760, Terminal A, Vancouver 1, $7.50)

5. Indian - Eskimo Association of Canada Bulletin. (Indian-Eskimo Association of Canada, 277 Victoria St., Toronto 200, Ontario, $3)

6. Indian News - Department of Indian Affairs and Northern Development. Newsletter. (D. Monture, Editor, Dept. of Indian Affairs and Northern Development, Ottawa, Free).

7. Indian Voice - Indian Homemakers Association. Newsletter. (Box 8544, Station H, Vancouver 5, $2).

8. Journal of American Indian Education. (College of Education, Arizona State University, Tempe, Arizona, 85281, $3.50).

9. NARP Newsletter - Native Alliance for Red Power Newsletter, Now called Native Movement ($6).

10. Native Movement - Published by members of B.C. Native Indian Youth Association, Native Women's Liberation Front, and Native Alliance for Red Power. (Box 6152, Vancouver 8, $6).

(Continuation of Newspapers, Newsletters, Magazines and Journals).

11. Native People - Alberta Native Communications Society. (Rm. B1, 100 Avenue Building, Edmonton, Alberta, $5).

12. North - Magazine published by Department of Indian Affairs, contains articles on Northern Canada. (Queen's Printer, Ottawa, $3).

13. Northian Newsletter. - (Indian & Northern Curriculum Resources Center. University of Saskatchewan, Saskatoon, $5 including subscription to Northian, Excellent).

14. Rough Rock News - Newspaper of famous Rough Rock Demonstration School. (Rough Rock Demonstration School, Chinle, Arizona, $4).

15. Warpath - U.S. Red Power Newspaper. (Box 26149, San Francisco, California 94126, $3).

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The following materials are available directly from the Lesson Aids Service of the B.C.T.F., 2235 Burrard Street, Vancouver 180:

Indians of Canada, R.F. Chapman (33p.,$.65) Lesson Aid #9211.
To Potlatch or Not to Potlatch, C. Hou (81p.$1.20) Lesson Aid #2011.
Sample Study of Coast Indians (18p.,$.36) Lesson Aid #9212.

The following report is available from the B.C. School Trustees Association, 1095 Howe Street, Vancouver 1:

Administrative Problems in Integration - Sawadsky and Landon, 1970 (18p.,free).