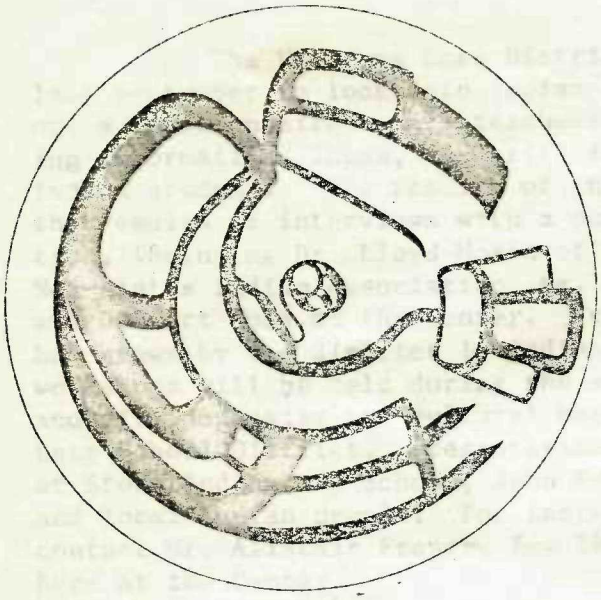

INDIAN EDUCATION NEWSLETTER

Indian Education Resources Center
University of B. C., Vancouver.

Volume One, Number 2 January, 1971

INDIAN EDUCATION AROUND B. C.

KAMLOOPS

The Indian Education Committee under the chairmanship of Mrs. Mildred Gottfriedson has continued to be very active in Kamloops. Over the past few months the Education Committee has been meeting with the principals in the district and talking about common ideas and problems. Both the Education Committee members and the principals are finding the meetings very useful and it is expected that they will continue.

A school district committee on Indian Education was set up in December. This committee consists of one administrator, one Indian parent and one Indian student from each community in the Kamloops school district. The committee is chaired by Mr. Ray Zacharias, Director of Secondary Education. The purpose of the committee is mainly to supplement the work being done by the Indian Education Committee. Its work will consist mostly of developing new curricula and teacher workshops.

The B. C. Native Women will hold their annual meeting in Kamloops February 17 - 20. The theme of the conference is Education. It is hoped the Jean Cretien, Minister of Indian Affairs and Northern Development, and J. R. Cromb, Director of Education for the Department of Indian Affairs will be in attendance at the conference.

The Williams Lake District Teacher's Association set up a committee last September to look into Indian Education. Their first project was to send out a questionnaire to all teachers and administrators in the district requesting information, ideas, and criticisms of what the district was doing for the Indian students. The results of that questionnaire were compiled along with the results of interviews with a number of individuals involved in Indian Education, including Dr. Lloyd Morin of the B.C.T.F., Mr. Butch Smitheram of the B.C. Non-status Indian Association, Mr. Reg Kelly of the Department of Indian Affairs and Dr. Art More of the Center. From the report, a much greater involvement has grown by the district in Indian Education. In particular, a series of workshops will be held during the spring. The first workshop is this month and will emphasize the cultural backgrounds of the Indian children in the Williams Lake School District. Presentations will be made by Alan Haig-Brown, teacher at Stone Indian Day School, John Rothgen, teacher at Alexis Creek, other teachers and local Indian people. For further information on the work of the committee contact Mr. Alistair Fraser, Box 1869, Williams Lake, or contact Dr. Art More here at the Center.

Also in the Williams Lake area Alan Haig-Brown at Stone Reserve near Hanceville has developed an Adult Education program consisting of twenty films on other Indians of Canada. From this it is hoped that the residents of Stone will see what other Indians in Canada are doing and perhaps will get some ideas about further development of their own community.

PRINCE RUPERT

A new course called Indian Studies has been adopted by the high school in Prince Rupert. The course studies the Canadian Indians with the emphasis on B. C., and in particular with the Lower Skeena. It looks at the archaelogical backgrounds, the cultures and the contemporary situation of the Indian people. The course is an elective for high school students and has been accepted by the Department of Education in Victoria. The course was developed by Mr. Fred Sontheim and he is presently teaching it.

SMITHERS

A new Home-School Co-ordinator has been appointed recently in Smithers. She is Shirley Joseph and is from the Hazelton area. Miss Joseph left her job with B. C. Telephone Co., in New Westminster to take the Smithers position.

At Chandler Park Junior Secondary, a Social Studies unit on B. C. Indians is being developed by three of the teachers. This program is in its beginning stages and so we will wait until the next issue to report more full on it.

HAZELTON

There was a workshop on Indian Education in late October. Presentations at this workshop were made by Mr. Gordon Reid, formerly the Indian Advisor to the Department of Education, Victoria, Norma Lewis, Joe Michel, and personnel from the district office of Indian Affairs and the federal schools.

PRINCE GEORGE

An invitational conference on Education is being sponsored by the Doh Day-Dee-Claa Club ("Come Together" in Slave). The Doh Day-Dee-Claa Club was recently incorporated under the Societies Act of B. C. It consists of Indian Youths with strong interests in education cultural, economic development and the development of a house for Indian Youths newly arrived in the city to adapt and orient themselves from a rural to urban environment. For further information on the club contact: Miss Winnie Marcellais, 1321 Douglas Street, Prince George, B. C.

NORTH VANCOUVER

The Indian Education Committee under the chairmanship of Glen Newmann and the school district in North Vancouver have been very active this fall. One of their first projects was the development of an upgrading course for young adults. The course is highly successful and is now enrolling approximately fifty students.

A Resources and Study Center is being set up in the Squamish Band Offices. The Center is for students to study and to have ready access to resource materials related to their school studies. The band is purchasing a number of books for the Center. In addition text books are being loaned by the School District.

A course on Indians of B. C. which will last over two months this spring is being presented at Queen Mary Elementary School. Mr. Dave Henn is giving the course with assistance from a number of teachers in the district.

A series of teacher workshops is being planned this spring under the guidance of Mr. Jim Inkster and the Indian Education Committee. The first workshop was held January 14. The purpose of the workshop was to initially acquaint teachers with some of the problems that Indian students are encountering in the schools and to give them some idea of where they can get further information. It is expected that the workshop will lead to a much larger workshop in which both teachers and Indian parents will get together to work out some of the problems that the students are encountering.

DUNCAN

A new home school co-ordinator has been appointed for the Cowichan area. He is Ernie Eliot and he began his work in December.

The Southern Vancouver Island Tribal Federation is sponsoring a conference on Indian Education in Nanaimo, January 23. The conference will begin at 10:00 a.m. and conclude at approximately 5:00 p.m. It will be held in Malaspina College. It is expected that a large number of Indian parents and students, as well as teachers will be in attendance at the conference.

The new building at Koksilah for the orientation class for Indian children is nearing completion. It is expected that the children will move in by next month. An article on the Orientation School written by the principal, Mr. John Cowans, is available from the Center. We would be pleased to send you the information.

PEMBERTON

A concentrated course on Indian studies will be offered at Signal Hill Elementary School this spring. It will consist of two weeks during which all courses except Mathematics will be related to an Indian theme. The course is co-ordinated by the principal, Mr. Brian Edwards. It is expected that an Indian student teacher will teach the course. The course is approximately four hours per day, and will be elective for intermediate grade students. During the course Social Studies, English, Science, Health and other subjects will all have content closely related to the Indians of B. C., and more particularly Indians of the Mount Currie area. A large number of Indian people from the area will take part in presenting the course.

PORT ALBERNI

A conference on Indian Education is being planned for Port Alberni for February 5 - 6, 1971 is being called the Hahopoyuk Education Conference The speakers at the conference will include Mr. George Clutesi and other Port Alberni area Indian people, representatives of the Indian Education Resources Center. For further information contact Mr. Tom Hall, 1425 Bruce Street, Port Alberni, B. C.

INDIAN EDUCATION RESOURCES CENTER, U. B. C.

During the past few months the Indian Education Resources Center has been very active in a number of areas, particularly in developing personal contacts or "human resources" throughout the province. We are now in

(cont.) INDIAN EDUCATION RESOURCES CENTER, U. B. C.

a position so that we have contacts in most B. C. communities. If you would like to contact an Indian person in your area about the background of the local people or about Indian Education, write or call the Center.

The B. C. Native Indian Teachers will be having their second conference, January 29, and 30. All members of the Association are invited to attend. Membership in the B.C.N.I.T.A. is open to all Indian people, status or non-status, who possess a teaching certificate of any sort and also Indian people who have made a noteworthy contribution to education. People in the category are screened by a membership committee and at the present time approximately twenty people have been invited to become members in the association as a result of their work in education.

The Boarding Program study continues to progress. If you would like to know more about what we are doing, please write to the Acting Director and we will send you a copy of an interim report. It is expected that during the next two or three months we will be contacting a great number of Indian parents, Indian students, boarding home parents and others who are interested in the problems that boarding home students face.

The Center is about to publish a number of Curriculum units on Indian history and cultures. These units will be described in forthcoming issues of the Newsletter as they are published. Topics include Indian contributions to map making in B. C., a historical sketch of the Chilliwack people, and the Nishga land claim.

A beautiful 24" X 18" photograph of a Choctaw Indian girl in full regalia taken in the late 1800's, has been reprinted by a group of enterprising students. It would add to decor of any classroom and is available from the Center for 25¢ a copy including postage.

DID WE LEAVE YOU OUT

Did we leave you out? If we did, please write or phone to the Center (228-4662), and let us know of the project in Indian Education that you are involved in. We did not leave anyone out intentionally but there is so much going on in B. C. right now, and it is very easy to omit some hard working groups or individuals. We hope that the next Newsletter will contain even more information.

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Paperback Book List

A list of over 200 paperbacks for students which are categorized by vocabulary level and interest level is available from the Center. Vocabulary levels are from grade 4 and up, and interest level from grade 5 and up.

Just write the Center for your copy.

Have You Read.....?

...Teacher by Sylvia Ashton-Warner. This book relates the author's experiences teaching Maori children. The teaching methods she describes are being used by a growing number of B. C. teachers of Indian children. These teachers say the book is one of the most useful they have read. Cost is 95¢, available in most bookstores, or we can send you a copy C.O.D. It also may be borrowed from the Center.

...The Indian History of B. C. - $1.50 by Wilson Duff. This book is one of the best resources for teachers doing a unit on B. C. Indians. It is crammed full of historical and contemporary information. We can send you a copy C.O.D. It also may be borrowed from the Center singly or in a class set of 15 copies.

...Indian Lives and Legends by M. V. Thornton. This book contains stories and biographies of famous B. C. Indians. There is probably a story of a well-known Indian from your area included. This book should be in every library. Cost is $13.10 but the book may be borrowed from the Center.

Library Grant

Is the local Indian band interested in developing a library? A grant of $1.50 per Indian resident on reserve is available to Indian Bands in B. C. for the purchase of library books. Application should be made through the local Indian Agency Office to the Community Development Branch. Applications require band resolution. This is a yearly grant that must be applied for each year.

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BOOKS

The following books are selected from almost 200 books available in the Indian Education Resources Center. These or any other books we have may be borrowed free of charge for two weeks. Please use the special Book Loan Form at the end of this Newsletter for borrowing books.

After the description of the book, code letters are used to describe the general reading and interest level of the book (P - primary grades, I - intermediate grades, JH - Junior High grades, SH - Senior High grades, A - adults). After the reading and interest level, the number of pages is given (for example, 18p means 18 pages).

1. Administrative Problems in Integration B. C. School Trustees, Vancouver, 1970.
   A research report of a survey of problem areas connected to integrating Indian pupils into the B. C. school system. (SH,A) 18p.

2. Ashton-Warner, Sylvia - Teacher - Bantam Books, New York 1963.
   The magnificent, personal story of an amazing woman and her inspiring method of teaching based on joy and love. "The year's best book on Education." -- Time Magazine. A must for teachers. (SH,A) 191p.

3. B. C. Heritage Series: Our Native People.
   a) Introduction to Our Native People, 41p.
   b) Coast Salish, 71p.
   c) Bella Coola, 77p.
   d) Tsimshian, 61p.
   e) Kwakiutl, 70p.
   f) Dene, 59p.
   g) Queen Charlotte Islands, 68p.
   h) Kootenay, 51p.
   i) Interior Salish, 53p.
   j) Haida, 58p.
   k) Nootka, 58p.

   Provincial Archives, Provincial Museum, Victoria, 1965.
   A series of booklets on the natives of B. C. Useful references but tend to overgeneralize. (I--SH).

4. Barbeau, Marius - Tsimsyan Myths - Queen's Printer, Ottawa, 1961.
   A collection of 20 myths that provide a base for curriculum adaptation. Some illustrations. (P--SH) 97p.

5. Burnford, Sheila - Without Reserve - McClelland & Steward, Toronto, 1969.
   Stories of the author's visits with Indian people throughout Ontario. Closes with a plea for understanding Canada's Indians and the many things they have to offer. (I--A) 242p.

6. Bush, Wilma Jo & Giles, Marian Taylor - Aids to Psycholinguistic Teaching. Charles E. Merrill Publishing Co. Columbus, 1969.
   This book offers an explanation of specific psycholinguistic disabilities and shows how to develop diagnostic teaching procedures which help children overcome them. (A) 302p.

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BOOKS

7. Cardinal, Harold - The Unjust Society - M.G. Hurtig Ltd., Edmonton, 1969.
Government treatment of the Indians in Canada from an Indian point of view. A best seller in 1970. (SH,A) 171p.

8. Clutesi, George - Potlatch - Gray's Publishing, Sidney, 1967.
The reader is Mr. Clutesi's special guest at a Potlatch. A deeper insight into the real meaning of the Potlatch. Highly recommended. (I--A) 188p.

9. Cowell, Vi - Normies Goose Hunt - Copp Clark, Toronto, 1968.
Childrens story, beautifully illustrated. (P-I) 12p.

10. Cowell, Vi - Normies Moose Hunt - Copp Clark, Toronto, 1968.
Childrens story, beautifully illustrated. (P-I) 12p.

11. Davis, Christopher - North American Indians - Hamlym Publishing, London 1969.
A beautifully illustrated account of the Indian history of North America and contemporary Indians. (I--A) 144p.

12. Drucker, Philip - Cultures of the North Pacific Coast - Chandler, San Francisco, 1965.
An excellent reference, some color illustrations. (I--A) 243p.

13. Drucker, Philip & Heizer, Robert F. - To Make My Name Good - A re-examintion of the Southern Kwakiutl Potlatch. University of California Press, Berkeley, 1967.
An excellent, up-to-date reference on the Potlatch. (JH-A) 157p.

14. Duff, Wilson - The Indian History of B. C. Vol. 1 The Impact of the White Man. Provincial Museum of Natural History & Anthropology, Victoria, 1964.
An excellent concise account of the Indian history of B. C. since the coming of the white man. Should be easily available to every classroom. (I--A) 117p.

15. Fry, Alan - How A People Die - Doubleday, Toronto, 1970.
Experiences of an Indian agent in a B. C. Coastal village. Written from a negative point of view. May be borrowed only if Unjust Society or The Only Good Indian is borrowed at the same time. (SH--A) 200p.

16. Gooderham, Kent (Ed.) - I Am An Indian - J.M. Dent & Sons, Toronto, 1969.
An excellent anthology of Canadian Indian Literature. Useful at all grade levels. (P--A) 196p.

17. Harris, Christie - Raven's Cry - McClelland & Stewart, Toronto, 1966.
A fictional history of the initial contacts between the Haida and the European traders. Told through the eyes of an young Haida. An excellent account of what it must have been like to the Indians when the Europeans arrived. (E--A) 193p.

(cont.) BOOKS

18. Hawthorne, H. (Ed.) - A Survey of the Contemporary Indians of Canada.
a) Part I - Economic, Political & Administrative. 409p.
b) Part II - Education & Internal Organization. 251p.
Queens Printer, Ottawa, 1967.
A must for all high school libraries. The education section should be read by all teachers of Indian pupils. (SH--A).

19. Holm, Bill - Northwest Coast Indian Art: An Analysis of Form - University of Washington Press, Seattle, 1965.
An authoritative analysis of Northwest Coast Indian Art by a recognized specialist. Should be in every art library. (JH-SH-A) 115p.

20. Howard, Joseph - The Strange Empire of Louis Riel - Swan Publishing, Toronto, 1952.
The life of Louis Riel. "Was he a martyr-saint or a traitor? You decide". (JH-SH-A) 480p.

21. Huffaker, Claire - Flap - (Formerly titled "Nobody Loves a Drunken Indian") Paperback Library, New York, 1969.
A group of Indians try to solve "the Indian problems" in their own humorous but tragic way. Enjoyable reading with a real message. (SH--A) 130p.

22. Hymes, Dell (Ed.) - Language in Culture And Society - Harper & Row, New York, 1964.
A very comprehensive book of readings on the relationships between language and culture. There is a number of articles on B. C. Indians, some articles are quite technical. An excellent reference for teachers interested in linguistics. (A) 364p.

23. Khahtsahlano, Chief August Jack & Domanic Charlie - Squamish Legends Oliver Wells, 1966.
A beautifully illustrated collection of Squamish legends. (E--A) 35p.

24. King, Richard - The School At Mopass - Holt, Rinehard & Winston, 1967.
An anthropologists' account of life in a residential school, based on the author's experiences in a year of teaching at "Mopass". (SH--A) 97p.

25. Lee, D.M. & Allen, R.V. - Learning To Read Through Experience. Appleton - Century - Crafts, New York, 1963.
An excellent description of the Language Experience Approach to teaching reading. A must for all elementary teachers (A) 150p.

26. Lefevre, Carl - Linguistics, English, And The Language Arts - Allyn & Bacon, Boston, 1970.
A good reference on linguistic and psycholinguistic aids to language instruction. (A) 370p.

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BOOKS

27. Momaday, Scott - House Made of Dawn - Harper & Row, 1969.
About a young American Indian who returns home from World War II and cannot fit into his old community or the world outside. (JH-A) 212p.

28. Nagler, Mark - Indians In The City - Canadian Research Center for Anthropology - Saint Paul University, Ottawa, 1970.
A study of urbanization of Indians in Toronto. (SH-A) 107p.

29. Native Rights In Canada - Indian-Eskimo Association of Canada, Toronto, 1970.
A documentary of Native rights in Canada. Carefully researched, a useful reference. (SH--A) 220p.

30. Peddiwell, Abner - The Saber-Tooth Curriculum - McGraw-Hill, New York, 1939.
A satire on the slow rate of curriculum change in response to changes in society. Highly recommended for teachers. (SH--A) 139p.

31. Resource Units For Teachers of Pupils of Indian Ancestry.
a) Indians of Canada - Past & Present. 68p.
b) The Incas of Peru 94p.
c) The Mongolians -- Horsemen of the Steppes 70p.
Curriculum resources presently being used in Northern Alberta. (P-I-JH).

32. Robertson, Heather - Reservations Are For Indians - James Lewis & Samuel, Toronto, 1970.
A tough, detailed documentary report on what is really going on in Indian communities in Saskatchewan & Manitoba. (SH--A) 300p.

33. Rogers, Edward - Indians Of Canada - Clark Irwin, Toronto. Jackdaw Portfolio.
A well illustrated collection of pamphlets, photocopies of treaties and newspaper accounts. (P--SH).

34. Rosenthal, Robert & Jacobson, Lenore - Pygmalion In The Classroom. Teacher Expectation & Pupils' Intellectual Development. Holt, Rinehart & Winston, New York, 1967.
The results of a series of studies of the effects of teacher expectations on the achievement and attitudes of pupils. Recommended for teachers. (A) 240p.

35. Spradley, James P. (Ed.) - Guests Never Leave Hungry. The Autobiography of James Sewid, a Kawkiutl Indian. Yale University Press, New Haven, 1969.
An autobiography of an Alert Bay Indian, edited by an anthropologist. (SH--A) 310p.

36. Steiner, Stan - The New Indians - Dell Publishing Co. New York, 1969.
The first full-scale report of the gathering Red Power movement. A revolt against the white man's culture and its debasement of the tribal way. (SH--A) 348p.

(cont.) BOOKS

37. Symington, Fraser - The Canadian Indian - McClelland & Stewart, Toronto, 1969.
A beautifully illustrated history of the major Indian tribes in Canada. (I--A) 272p.

38. Thornton, M. V. - Indian Lives and Legends - Mitchell Press, Vancouver, 1966.
Stories of famous Indians of B. C. (I--A) 300p.

39. Waubegeshig - The Only Good Indian - New Press, Toronto, 1970.
An anthology of Indian literature. Selections are chosen as much for their message as their literary style. (JH-SH-A). 200p.

40. The Way Of The Indian - Thirteen Documentary Programs Broadcast On C.B.C. Radio. C.B.C. Publications, Toronto, 1963.
A series of interviews with Indians across Canada, concerning their views on a variety of topics. (JH-SH-A) 61p.

41. Wolcott, Harry F. - A Kwakuitl Village And School - Holt, Rinehart & Winston, 1967.
The experiences of a teacher - anthropologist who spent a year at a small Indian village on Northern Vancouver Island. (SH-A) 131p.

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