Dy and Mrs Cullen just before I left Hopkins. Both of them (and particularly Mrs Cuilon) resterated their conviction that the time was not ripe to publish the history of "the middle period" and that if this were done, it might create a most unfortunate situation between the School of Mursing and the Board of Trustees. A history Exemperate the sinemucoh Lanigire out of shem at somerelemportion, 1949 we of tonner as you know, some of these imply severe criticism of persons still living. I told Mrs Brack about this conversation and suggested to her that it might be well for her Dear Mrs McVicar, toogset taets a evan I .mellun and diw wist a evan of wor vol bus eb of noits loss glad to hear that you had had such a nice spring hollday and that Mr McVicar had got so much good out of it. By now, you will have had a talk with Mrs as Brack and will have heard that all the archives, files, etc., were left in good order. I do hope that you will be able to hang on to the femous hall supposed although something seems to tell me that our little friend in the library has her eye on it. I am more than ever convinced that, in any event, the historical material it contains ought erto be preserved from a national and international coint of view. If all else fails, a juigood large trunk would store most of it. Since my xxxxxxxxx return thave spent most of my time reclining gracefully in a dentists chair, giving out loud yelps at intervals. However, I am glad I was able to hold out long enough to get back to my own man in whom I have great faith though he I scolds me un ercifully. Nice to be back in the little apartment, too. dim so glad I was extravagant and kept it on while I was away of it all goes well, I am planning to stay in Montreal until about May 15 and then to make myxay way out to Vancouver by easy stages. I hope to spend Easter with my cousins in Quebec. He has just got back from a stay of some months in England where he attended the Lambeth Conference and I am looking forward to hearing what they think of the state of xaffixex affairs in general. His wife was the leader of a delegation of Church women who made a tour of certain parts of Germany.

Mrs Brack will probably have told you that I was invited to have luncheon with

Or and Mrs Cullen just before I left Hopkins. Both of them (and particularly Mrs Cullen) reiterated their conviction that the time was not ripe to publish the history of "the middle period" and that if this were done, it might create a most unfortunate situation between the School of Mursing and the Board of Trustees. A history cannot be written unless reference is made to the original documents and, Examples as you know, some of these imply severe criticism of persons still living. I told Mrs Brack about this conversation and suggested to her that it might be well for her and for you to have a talk with Mrs Cullen. I have a great respect for her judgment and, while she is quite fearless, she does not want to the Alumnee Association to do anthing which might, at this critical juncture in the affairs of the School, lead to any cleavage with the Board of Trustees. There is enough trouble already without adding any further sources of irritation. On the other hand, Mrs G. and most of the other members of the History Committee appear to think that the story of the "heroic age" could do no harm and might even do some good.

As you will see by the enclosed copy of a letter from ADW, I did not see her before to think leaving. I am inclined that now that I am out of the way, it may be possible to enlist her support of the point of view adepted by his Cullen. At any rate, after a cooling - officeriod, she may be willing to give it some consideration. Here's hoping anyway.

If allows assawell as I here with the 1867 1907 mamiscript, you and his Brack may be lable to win her over hell am, of course, taking for grapted that this mamiscript will contain alsection on the organization and early activities of the Alumnac Assolation and shall held forward to hearing how you are getting along with your subject material the the little trunk, after a la some grand shuff there, retain base of equal acquisition and the little trunk, after a la some grand shuff there, retain and one of equal acquisition and allowed and acquisition of the alumnac assolation and the little trunk, after a la some grand shuff there, retain base of equal acquisition and allowed and acquisition of the acquisition of acquisition acquis acquisition acquisition acquisition acquisition acquisition acq

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