THIRTIETH ANNUAL REPORT

—OF THE—

PUBLIC SCHOOLS

—OF THE PROVINCE OF—

BRITISH COLUMBIA.

1900-1901.

BY THE SUPERINTENDENT OF EDUCATION.

WITH APPENDICES.

VICTORIA, B. C :
Printed by RICHARD WOLFENDEN, Printer to the King's Most Excellent Majesty.
1902.

PUBLIC SCHOOLS REPORT.

1900-1901.

To His Honour the Honourable Sir Henri Gustave Joly de Lotbinière, K.C.M.G.,
Lieutenant-Governor of the Province of British Columbia.

May it please Your Honour:

I beg herewith respectfully to present the Thirtieth Annual Report on the Public Schools of the Province.

J. D. PRENTICE,
Acting Minister of Education.

December, 1901.

PART I.

GENERAL REPORT.

ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION.

1900-1901.

EDUCATION OFFICE,
VICTORIA, B. C., December, 1901.

To the Honourable J. D. Prentice,
Acting Minister of Education.

SIR,—I beg to submit, for the information of His Honour the Lieutenant-Governor, my Annual Report on the Public Schools of this Province for the school-year ending June 30th, 1901.

By referring to the Statistical Tables in Part II. of this Report, it will be found that the total enrolment during the year was 23,615, an increase for the year of 2,084. Of this number 12,069 were boys and 11,546 girls, an increase of 993 and 1,091 respectively. The enrolment at the five High Schools was 584, an increase of 31; at the Graded Schools, 15,460, an increase of 1,647; and at the Common Schools, 7,571, an increase of 406. The average daily attendance of all schools was 15,334.91, an increase of 1,667.05; average actual attendance, 15,098.28, an increase of 1,659.87. The grand total actual daily attendance made by all pupils enrolled was 2,965,929, an increase of 269,023.

The expenditure for Education Proper during the year was:—

Teachers' Salaries	$213,088 23
Incidental Expenses	20,428 07
Per Capita Grant to City Districts	65,840 76
Education Office	12,205 81
Normal School	1,944 30
	313,507 17
Less Fees for Teachers' Examination	1,320 00
	$312,187 17

The expenditure for the construction of new school-houses, furniture, repairs, and improvements to school property for the year was $38,345.14.

The following shows the expenditure for construction, repairs, etc., of school-houses made by the Department of Lands and Works during the past five years:—

1896-97	$15,870 94
1897-98	42,498 89
1898-99	67,362 84
1899-1900	22,569 90
1900-1901	38,345 14

The total cost to the Provincial Government for all purposes of education during the past year was:—

Education Proper	$313,507 17
Less Fees for Teachers' Examination	1,320 00
	312,187 17
Department of Lands and Works	38,345 14
	$350,532 31

In addition to the above, the Municipalities of the Cities of Nanaimo, New Westminster, Vancouver and Victoria expended, in addition to the per capita grants received from the Provincial Government, the following sums:—

Nanaimo	$ 7,450 17
New Westminster	22,445 61
Vancouver	117,556 20
Victoria	34,708 20
	182,160 18
Amount expended by Provincial Government	350,532 31
Grand total cost of Education	$532,692 49

The grand total cost of Education for the year 1899-1900 was $389,367 39.

The following table exhibits the amounts paid for Education Proper in the several Electoral Districts for the past year:—

North Victoria	$ 6,797 05
South Victoria	9,433 50
Esquimalt	4,628 40
Cowichan	6,806 13
Alberni	2,791 07
North Nanaimo	7,960 33
South Nanaimo	11,453 40
Comox	9,352 30
Westminster (4 Ridings)	59,589 05
Yale (3 ")	39,777 33
West Kootenay (4 ")	49,996 56
East Kootenay (2 ")	15,203 38
Lillooet (2 ")	3,088 85
Cariboo	2,677 90
Cassiar	3,961 05

By referring to the figures quoted above and comparing them with those of the year 1899-1900, it will be observed that the cost of Education Proper increased from $284,909.10 to $312,187.17, or an increase for the year of $27,278.07. The expenditure made by the Department of Lands and Works increased from $22,569.90 to $38,345.14, or an increase of $15,775.24. The total amount expended by the Provincial Government, therefore, shows an increase of $43,053.31 for the year.

The following table shows the cost of each pupil on enrolment and on average daily attendance during the past ten years :—

Year.	Cost of each pupil on enrolment.	Cost of each pupil on average daily attendance.
1891-92	$14 91	$25 79
1892-93	16 57	26 79
1893-94	13 40	21 71
1894-95	14 02	22 95
1895-96	14 17	22 14
1896-97	13 97	22 08
1897-98	14 03	22 40
1898-99	14 00	21 83
1899-1900	13 29	21 29
1900-01	13 20	20 67

Average monthly salary in City Districts for Principals and Teachers...$59 26
" " " Rural " " Teachers and Monitors.... 52 66

The following tables, showing graphically the percentage of revenue yearly expended on Education during the past fifteen years should be of interest, disproving, as they do, the statements of those who assert that the cost of Education is increasing out of all proportion to the increase of the revenue of the Province :—

TABLE A.—Showing total cost to Government for purposes of Education proper and Percentage of Revenue expended thereon annually for the last Fifteen Years.

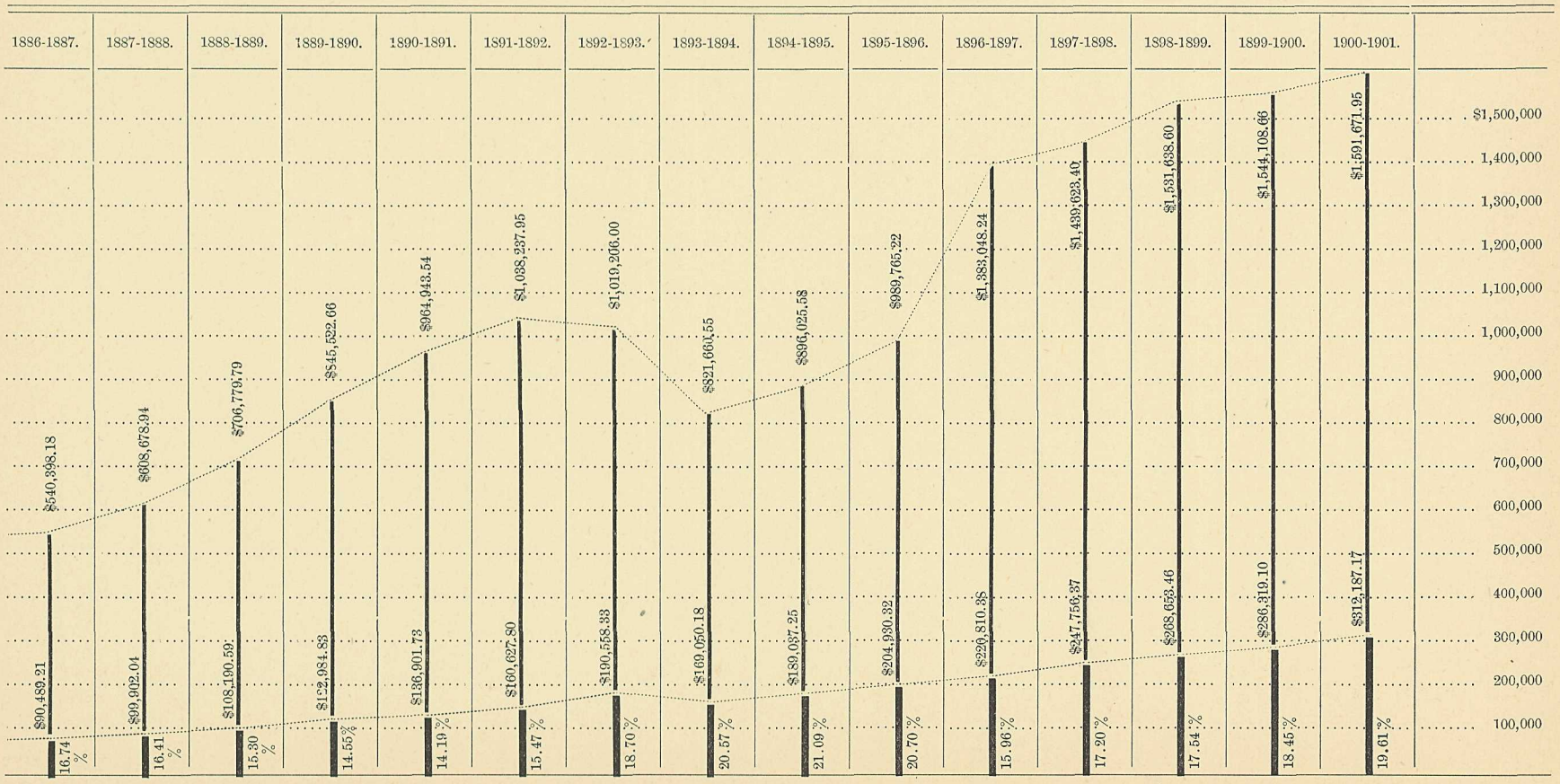
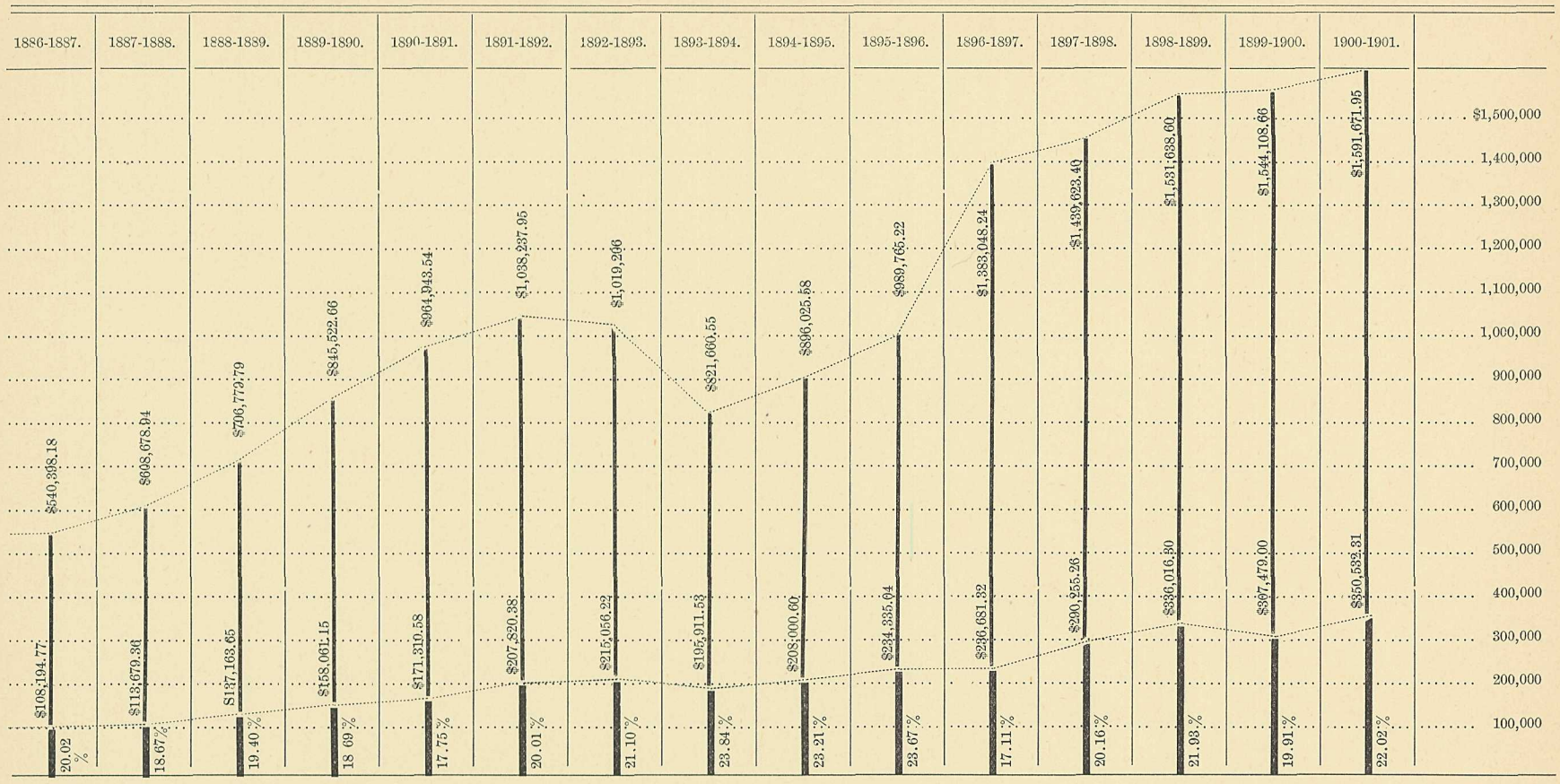


TABLE B.—Showing total cost to Government for all purposes of Education and percentage of Revenue expended on Education during the last Fifteen Years.



STATISTICAL ABSTRACT OF ATTENDANCE FOR 1900-01.

Number of pupils enrolled during the year	23,615
Increase for the year	2,084
Number of boys enrolled	12,069
Increase for the year	993
Number of girls enrolled	11,546
Increase for the year	1,091
Average actual daily attendance	15,098.28
Increase for the year	1,659.87
Number of pupils enrolled in High Schools	584
Increase for the year	31
Average actual daily attendance in High Schools	367.20
Average actual daily attendance in Graded Schools	10,448.71
Average actual daily attendance in Common Schools	4,282.37
Number of School Districts at the close of the year	245
Increase for the year	14

The gradual growth of the schools, as well as the cost of maintaining the same, is fully shown by the record of attendance and expenditure given in the following exhibit:—

COMPARATIVE STATEMENT OF ATTENDANCE AND COST OF PUBLIC SCHOOLS FROM 1872-73 TO 1900-01.

Year.	Number of School Districts.	Aggregate enrolment.	Average daily attendance.	Percentage of attendance.	Expenditure for education proper.
1872-73	25	1,028	575	55.93	$ 37,763 77
1873-74	37	1,245	767	61.60	35,287 59
1874-75	41	1,403	863	61.51	34,822 28
1875-76	41	1,685	984	58.39	44,506 11
1876-77	42	1,998	1,260	63.06	47,129 63
1877-78	45	2,198	1,395.50	63.49	43,334 01
1878-79	45	2,301	1,315.90	57.19	*22,110 70
1879-80	47	2,462	1,293.93	52.56	47,006 10
1880-81	48	2,571	1,366.86	53.16	46,960 69
1881-82	50	2,653	1,358.68	51.21	49,268 63
1882-83	59	2,693	1,383.00	51.36	50,850 63
1883-84	67	3,420	1,808.60	52.88	66,655 15
1884-85	76	4,027	2,089.74	51.89	71,151 52
1885-86	86	4,471	2,481.48	65.50	79,527 56
1886-87	95	5,345	2,873.38	53.75	88,521 08
1887-88	104	6,372	3,093.46	48.54	99,902 04
1888-89	109	6,796	3,681.14	54.16	108,190 59
1889-90	123	8,042	4,333.90	53.89	122,984 83
1890-91	141	9,260	5,134.91	55.45	136,901 73
1891-92	154	10,773	6,227.10	57.80	160,627 80
1892-93	169	11,496	7,111.40	61.85	190,558 33
1893-94	178	12,613	7,785.50	61.72	169,050 18
1894-95	183	13,482	8,610.31	63.86	189,037 25
1895-96	193	14,460	9,254.25	64.00	204,930 32
1896-97	199	15,798	9,999.61	63.29	220,810 38
1897-98	213	17,648	11,055.65	62.64	247,756 37
1898-99	224	19,185	12,304.32	64.13	268,653 46
1899-1900	231	21,531	13,438.41	62.41	284,909 10
1900-01	245	23,615	15,098.28	63.93	312,187 17

* Half-year.

HIGH SCHOOLS.

Five High Schools, with a staff of 15 teachers, were maintained during the year, as follows:

High Schools.	Number of Divisions.	Percentage of regular attendance.
Nanaimo	2	52.15
Nelson	1	74.50
New Westminster	2	55.89
Vancouver	6	74.22
Victoria	4	55.59

In January, 1901, a High School was opened in Nelson in one of the unoccupied rooms of the Public School building. This school should prove of great advantage not only to Nelson but to the many towns of Kootenay that are tributary to that important city. With characteristic energy, the citizens during the past summer erected, at a cost of about $10,000 ($5,000 of which was contributed by the Government), a four-roomed High School building. On the 1st September of the present school year Rossland secured the advantages of a High School, while on the 6th January, 1902, a High School will be opened in Vernon. The action of the Legislature in voting, at the last Session of the House, increased aid to High Schools throughout the Province cannot fail to have a stimulating effect on these important institutions; but Boards of Trustees must bear in mind that before this grant can be given the building and its equipment must be satisfactory to the Council of Public Instruction. Coming to the Coast Cities, it gives me much pleasure to report that a fine new High School is now in course of erection in Victoria, which when completed will cost in the neighbourhood of $40,000. In my last report the old building was mentioned as being quite unsuitable, and it is particularly gratifying that the School Board of Victoria should so quickly have taken steps to carry into effect my suggestion that a new building should be erected at once. The High School of New Westminster is comfortably housed in the new wing which last year was added to the Central School. The progress of the Vancouver High School during the past three years has been remarkable. Affiliated with McGill University, officered by an excellent staff of seven instructors, and having at present on its registers the names of about three hundred students, this school compares favourably with any similar institution in the older Provinces. The High School in Nanaimo is ably conducted by Principal Hunter and his assistant master, but it is doubtful whether the building with its equipment is of such a kind as to entitle the city to the extra High School grant.

The Reports of the Principals of the several High Schools follow.

HIGH SCHOOL REPORTS.

NANAIMO.

"NANAIMO, B. C., Dec. 28th, 1901.

"*Alex. Robinson, Esq., B.A.,*
"*Superintendent of Education.*

"SIR,—I beg to submit a brief report of the work done in the Nanaimo High School for the year ending June 30th, 1901.

"The work was the heaviest in the history of the school.

"A number of the pupils were taking up the old course of study as required for the Teachers' Examination in July, 1901. This, in addition to the Junior and Intermediate classes under the new course of study, and also Matriculation in Arts, made the work exceedingly perplexing for the teacher.

"The fact that there were thirty-one classes demanding the attention of two teachers rendered it impossible to give to each pupil a reasonable amount of time.

"Now, however, that one course of study is to be rigorously adhered to and but few, if any, options allowed, the work will be easier and, what is equally important, the daily progress of each pupil more easily noticed.

"A number of the best pupils left in the middle of the year to attend the Normal School which, while it lowered the attendance, did not lessen the work of the teachers.

"The results obtained at the different examinations may be submitted as evidence that some good work has been accomplished during the year.

"In addition to those who entered the Normal, seven passed the Junior and one the Intermediate at the High School examination in June.

"Three obtained certificates under the old system, one being a First B. And one pupil, H. Hodgson, secured a scholarship at the Matriculation examination held in Vancouver for entrance to McGill.

"This was an honour not only for our school but for the Province, and one for which we have reason to congratulate Mr. L. Robertson, our able assistant, for the success that attended his tuition in classics.

"True, there has been at times a cloud or two, as a reminder that sunshine cannot always prevail. One parent waxes wroth because a prize is awarded to someone other than his child; another because the teacher was unable to supply talent as well as tuition to his child, etc., etc.

"Such attacks serve to remind us that the teacher is not yet perfect; that higher levels must be reached ere he be able to do all that is expected of him.

"W. HUNTER, *Principal.*"

NELSON.

"NELSON, 2nd December, 1901.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education.*

"SIR,—I beg to submit the first annual report of Nelson High School.

"The school opened on the 25th of January in a small room of the public school building.

"The first enrolment of seventeen slowly grew to twenty, but the faithful attendance of these few maintained a respectable average for the year.

"Although the short period spent at High School work precluded the possibility of any certificates being obtained, yet, as there is educative value in examination, fifteen of the pupils wrote on the Junior Grade examination in June, and, of these, seven obtained the necessary aggregate, though all failed in Latin. So nearly successful an attempt to accomplish two years' work in less than five months shows that the work of the pupils was intelligent and faithful.

"I have to express my gratitude to the Education Department and to the Nelson Board of Trustees for every courtesy and assistance I could wish.

"I have the honour to be, etc.,

"RICHARD J. CLARK, *Principal.*"

NEW WESTMINSTER.

"NEW WESTMINSTER, B. C.,
"January 7th, 1902.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg herewith to submit my report of the New Westminster High School for the year ending June 30th, 1901.

"The progress made by the majority of the pupils was satisfactory. In the lower division, however, there were a few boys—or rather young men—whose advancement, like the general course of their conduct, seemed to be in the wrong direction. Although in favour of free education, I am inclined to believe that when pupils over sixteen years of age have been in one room for two or three terms and yet cannot be promoted, their parents ought to be made to pay heavy fees for their tuition, unless they can prove that the failure of their children is due to mental and not moral weakness.

"In the senior division, the change in the prescribed course of study retarded progress for a short time, but the check was only temporary, for as soon as the pupils became used to the new order of things they advanced rapidly. The work connected with University matriculation, to which they gave almost exclusive attention, appeared to suit them admirably.

"As it injuriously affects higher education, I wish to point out, even at the risk of giving offence to some of my fellow-teachers, a serious defect in the education of our schools. Three-fourths of the young ladies that enter New Westminster High School can neither speak nor read distinctly. Why should girls be passed, year after year, into higher and higher grades without being so trained that all they say, while reciting, may be clearly heard? I mention this defect, because I do not think it is irremediable. Vocal culture ought to be a part of the school curriculum, and distinct articulation should be made one of the requirements for promotion.

"I have the honour to be,
"Sir,
"Your obedient servant,
"H. M. STRAMBERG,
"*Principal of High School.*"

VANCOUVER.

"VANCOUVER, B. C., July 13th, 1901.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education,*
"*Victoria, B. C.*

"SIR,—I beg to submit to you my report of the Vancouver High School and College for the academic year 1900-1901.

"The present outlook for this institution is the most encouraging in its history, the enrolment and staff being larger, the general interest in its work keener, and the regulations and course of study prescribed for it more satisfactory than ever before.

"There were registered in our classes for the year a total of 219 students, which is an increase of 11 and of 32 per cent., respectively, over the enrolment of the two years immediately preceding; and, while this increase is certainly gratifying, it is with still greater satisfaction that I express the confident belief from present indications that the 300 mark will be approximated, or even reached in the academic year 1901-1902. As a result of the increased attendance, Mr. J. S. Gordon, a graduate in Arts of McGill University with an excellent record as student and teacher, was appointed to the staff at the beginning of the second term; and a further addition of at least one instructor is necessary to meet the requirements of the coming year.

"The increasing interest that is seen manifested in the work we are doing by the parents and youth, not only of Vancouver, but of many outside districts as well, is, of course, attributable, in part, to the steady assimilation of local conditions to those which exist in the older Provinces where the necessity for secondary education is more fully appreciated; but, at

the same time, it receives, under the amended Act and regulations, a needed stimulus in the system of inter-school competitive examinations, departmental, maticulation, and university first year, whereby, in due time, a proper 'pace will be set' for the schools of this Province, relatively not only to one another, but also to the schools of other Provinces, and to the university itself.

"I, therefore, view with much satisfaction the changes announced in the School Manual, and the school legislation of last session, as being, thus, calculated to quicken the educational life of the Province. The bearing upon this of competitive examinations I have already indicated. Of much importance, too, is the recent modernising of text-books, and of even more, the liberalising of the course of study for prospective teachers—notably along the line of language and literature. But in the amendments there is no more welcome feature than the recognition of university work and examinations as the non-professional equivalents of departmental requirements for teachers' certificates, which has long been needed both for the concentration of the energies of our High Schools by obviating unnecessary multiplicity of classes, and for the due effectiveness of the legislation that authorised affiliation by unifying needlessly conflicting examinations. It is interesting to note, too, in this connection, that the Provincial Bar Society has recently admitted this principle of substituting equivalent examinations, Matriculation in Arts being now accepted in lieu of the society's preliminary examination.

"Now that the conflict is quite over, the coming year should show in the percentage of matriculation and first-year students that take the full curriculum and the university examinations a marked increase over the past year's record of 20 out of 30 and 7 out of 12, respectively, in these classes; and should, moreover, see definite steps taken, in line with the policy of this institution, for such increased rights of affiliation as will meet the non-professional requirements of prospective candidates for Departmental Academic Certificates.

"I have the honour to be,

"Sir,

"Your obedient servant,

"J. C. SHAW,

"*Principal, Vancouver High School and College.*"

VICTORIA.

"VICTORIA, B. C., January 3rd, 1902.

"*Alexander Robinson, Esq., B.A.,*

"*Superintendent of Education.*

"SIR,—In obedience to your instructions, I have the honour to make the following report on the condition and progress of the Victoria High School for the year 1900-1901 :—

"That period is probably the most important in the history of the High School, because it was then that a new course of study was prescribed, the Provincial Normal School was opened in Vancouver, and the building of a new High School was commenced. Each of these events is calculated to affect materially and beneficially the welfare of this school.

"*The New Course of Study.*

"For a long time the necessity for change in the curriculum of High Schools in this Province has been apparent to all who are acquainted with the conditions and requirements of these schools. Till this year, a very extensive range of subjects, almost covering the compass of a university course, was provided, and pupils were at liberty to choose what they should learn. There had been no attempt to bring the High Schools curriculum into harmony with university matriculations and the teachers' examination, the consequence being that the aims of each pupil had to be taken into consideration in determining the subjects he ought to study, whereby the classes of the High School, instead of being units whose members were all studying along the same lines, were subdivided into groups requiring different treatment at the hands of the teacher. Experience in pedagogy is not required to perceive that much energy must be dissipated and time wasted by such a system.

"By the unification of the syllabus of the teachers' examination with the curriculum for the High Schools, the Department of Education has arranged that the certificates awarded at the annual examination held by the Superintendent of Education are now in reality Teachers' Certificates, and the High Schools can now devote themselves entirely to preparation of pupils for these examinations, while the curriculum is so framed that such preparation, with very slight modifications, is also suitable for university matriculations. All that is now wanting to perfect the scheme is the recognition by the Universities and by the Law Society of British Columbia of the Provincial Certificates—a consummation which I hope will not be long delayed.

"*The Normal School.*

"It is not necessary for me to discuss the great advantage to the Province of this establishment. I mention it here as the effect of its being opened last January was to withdraw from this school thirteen of its senior pupils, some of whom would, no doubt, have given a good account of themselves at the Midsummer Examination.

"*The New High School Building.*

"Teachers and pupils have long been labouring under the disadvantage of having to teach and study in one of the most inadequate school buildings in the Province. The effect of such accommodation on the well-being of the school can be readily appreciated. But both teachers and pupils have done their best under the circumstances with not altogether unsatisfactory results, and they have waited with patience till the necessity for a new building should be recognised by the city. That recognition has at last come, and I am most thankful to say that a handsome new building is in course of erection which will be a credit and an ornament to Victoria. I fully expect that increased attendance and greater efficiency will result from superior accommodation.

"*Examinations.*

"In June last seven pupils wrote at the University Schools Examination for the title of Associate of Arts, of whom four were successful. One pupil passed the Intermediate and thirteen the Junior Examination, held by the Superintendent of Education at midsummer.

"*Manual Training.*

"Every boy in the High School has availed himself of the privilege of attending the Sir William Macdonald Manual Training School, the Superintendent of which reports to me very favourably on their zeal and skill.

"*Athletic Sports, &c.*

"Considerable attention has been paid by both boys and girls to athletic sports during the past year. Rugby and Association Football Clubs and a Cricket Club for the boys, and Hockey and Lawn Tennis Clubs for the girls, provide healthful exercise for their members after school hours. The importance of such sports both as tending to improve the physique of the pupils and to raise their pride in the school is too obvious to need remark. A movement was made last year to have a Cadet Corps in connection with the schools, but it is to be regretted that nothing seems to have resulted from it. A Debating Club in connection with the High School has done much to improve the debating power and ready speaking of its members. The fact that they have taken the name of Demosthenes for their club shows that their ideals are high.

"In conclusion, I beg to state that the utmost good feeling and mutual respect exists between the teachers and pupils of the Victoria High School.

"I have the honour to be,

"Sir,

"Your most obedient servant,

"EDWARD B. PAUL,

"*Principal.*"

GRADED SCHOOLS.

Below will be found a list of the Graded Schools. The number of divisions in each and the percentage of regular attendance are also shown :—

Schools.	Number of Divisions.	Percentage of regular attendance.
Armstrong	2	53.65
Ashcroft	2	57.36
Brandon-Slocan	2	67.18
Chilliwack	3	65.08
" South	2	52.71
Cranbrook	3	65.29
Cumberland	5	61.78
Duncans	2	93.12
Extension	2	43.54
Fernie	5	53.11
Fort Steele	2	55.95
Golden	3	66.07
Grand Forks	3	47.89
Greenwood	2	43.41
Kamloops	4	49.73
Kaslo	3	67.74
Ladner	3	72.20
Ladysmith	2	70.59
Maple Ridge	2	55.55
Mission	2	58.57
Nanaimo—Central	10	68.09
" Middle	3	67.47
" North Ward	2	59.57
" South Ward	2	64.45
Nelson	7	57.70
New Denver	2	96.17
New Westminster—Boys'	8	76.66
" Girls'	7	78.59

Schools.	Number of Divisions.	Percentage of regular attendance.
New Westminster—Sapperton	3	65.02
" Westside	3	75.65
Northfield	3	49.93
Revelstoke	6	69.78
Rossland	11	61.45
Sandon	2	45.69
Sea Island	2	68.05
Tolmie	3	65.49
Trail	3	55.56
Vancouver—Central	10	69.34
" Dawson	19	69.05
" Fairview	5	63.83
" Mount Pleasant	15	76.40
" Roberts	4	80.70
" Seymour	5	89.64
" Strathcona	19	69.05
Vernon	4	56.25
Victoria—Boys'	8	74.67
" Girls'	8	74.82
" North Ward	10	76.93
" South Park	8	72.68
" West	6	72.63
" Hillside	3	73.61
" Kingston Street	3	89.83
" Rock Bay	2	76.26
" Spring Ridge	4	66.45
Wellington	6	55.01

It is a matter of regret that, owing to the large number of Graded Schools, it is not possible to publish the reports of the Principals of these schools. Several schools, such as Armstrong, Duncans, etc., moved from the rank of Common to that of Graded Schools during the year.

COMMON SCHOOLS.

The names of the Common Schools that were in operation during the year follow. Those in italics are "Assisted Schools," having the rank of Common Schools.

Abbotsford,
Aberdeen,
Agassiz,
Ainsworth,
Alberni,
" (*Beaver Creek*),
Albert Canyon,
Aldergrove,
" South,
Alert Bay,
Alexandria,
Anaconda,
Anarchist Mountain,
Anniedale,
Arrowhead,
Atchelitz,
Athalmer,
Atlin,
Barkerville,
Barnet,
Beaver,
Beavermouth,
Beaver Point,
Bella Coola,
Belmont,
Black Mountain,
Blue Springs,
Bowen Island,
Brownsville,
Burgoyne Bay,
Burnaby,
" West,
Burton,
Cache Creek,
Cadboro,
Campbell Creek,
Camp McKinney
Camp Slough,
Cape Scott,
Cascade,
Cedar Hill,
Cedar, East,
" North
" South
Centre Road
Chase River
Chasm,
Cheam,
Chemainus
Chemainus Landing,
Chilliwack, East,
Clayoquot,
Clayton,
Clinton,
Cloverdale,
Cody,
Coldstream,
Columbia,
Colwood,
Comaplix,
Commonage,
Comox,
Courtenay,
Cowichan,
Craigflower,
Creston,
Deadwood,
Deep Creek,
Delta,
Denman Island,
Departure Bay,
Discovery,
Donald,
Douglas,
Ducks,
Dunach,
" *South*,
Eholt,
Elk Lake,
Elko,
Enderby,
English,
Esquimalt,
Extension Mine, Slope No. 1,
Fairfield,
Fairview,
Ferguson,
Ferndale,
Field,
Gabriola, South,
Galiano,
" *South*,
Ganges,
Glenemma,
Glenora,
Glenvalley,
Glenwood,
Goldstream,

Gordon Head,
Grand Prairie,
Grantham,
Gulfside,
Hall's Prairie,
Hammond,
Haney,
" *East*,
Harewood,
Harrison Hot Springs,
Harrison River,
Hastings,
Hatzic,
Highland,
Hope,
" *Station*,
Howe Sound,
Hume,
Huntingdon,
Illecillewaet,
Jubilee,
Junction,
Keefers,
Kelowna,
Kensington,
" *East*,
Keremeos,
Kettle River,
" *North*,
Kimberley,
Lac la Hache,
" *North*,
Lake,
Langley,
" East,
" Prairie,
Lansdowne,
Lillooet,
" South,
Lochiel,
Lulu,
Lumby,
Lund,
Lytton,
" *North*,
Malahat,
Maple Bay,
Mara,
Matsqui,
Mayne Island,
Metchosin,
Metlakatla,
Midway,
Moodyville,
Morris Valley,
Mountain,
Mount Lehman,
Mount Sicker,
Moyie,
Mud Bay,
Nakusp,
Nanaimo Bay,
" North,
" South,
Nanoose,
New Denver,
Nicola,
" Lower,
Nicomen, North,
North Arm,
North Bend,
North Thompson,
" West,
Notch Hill,
Oak Bay,
Okanagan,
" Falls,
" *Landing*,
" Mission,
" South,
" *West*,
Otter,
" Lake,
" *Point*,
Oyster, North,
Parksville,
Peachland,
Pender,
Peterborough,
Phœnix,
Pilot Bay,
Port Kells,
Port Moody,
Prairie,
Princeton,
Prospect,
Puntledge,
Quamichan,
Quatsino,
Quesnel,
Read Island,
Rock Creek,
Rock Mountain,
Rocky Point,
Rosedale,
Round Prairie,
Saanich, North,
" South,
" West,
Sahtlam,
Salmo,
Salmon Arm, East,
" West,
Savona,
Shawnigan,
Shuswap,
Sidney,
Silverdale,

Silverton,
Similkameen,
Simpson,
Somenos,
Sooke,
Southfield,
Spallumcheen,
Spence's Bridge,
Spring Brook,
Spuzzum,
Squamish,
Stave River,
Steveston,
Strawberry Vale,
Sumas,
" South,
" Upper,
Sunbury,
Surrey Centre,
Tappen Siding,
Three Forks,
Tobacco Plains,
Trenant,
Trout Lake,
Tynehead,
Union Bay,
Valdez,
Van Anda,
Vancouver, East,
" South,
Vedder Mountain,
Velvet Mine,
Vesuvius,
" North,
Warnock,
Webster's Corners,
Westham,
Whitewater,
Williams Lake,
Windermere,
Yale,
Ymir.

During the year, there were 318 schools in operation, an increase of 20. These schools embraced 5 High Schools, with 15 teachers; 55 Graded Schools, with 270 teachers; and 258 Common Schools. The total number of teachers and monitors employed was thus 543, an increase of 49.

New school buildings were erected in the following districts:—

Alberni,
Alexandria,
Chemainus,
Cranbrook,
Duncans,
Fernie,
Harrison River,
Kamloops,
Moyie,
Phœnix,
Salmon Arm, East,
Sandon,
Vancouver, South,
Vancouver, West.

PUBLIC SCHOOL TEACHERS' EXAMINATION, 1901.

———o———

The annual examination of candidates for certificates of qualification to teach in the Public Schools in the Province began on July 3rd, 1901, in the South Park School Building, Victoria; in the High School Building, Vancouver; in the Public School Building, Kamloops; and in the Public School Building, Nelson.

The Examiners appointed to act with the Superintendent of Education were J. W. Church, M. A., Frank H. Eaton, M. A., Edward B. Paul, M. A., James C. Shaw, M. A., and David Wilson, B. A.

The list of successful Candidates appeared in the British Columbia Gazette of July 25th, 1901, as follows:—

First Class—Grade A—Certificates.

(Names in alphabetical order.)

Hamm, Benjamin N., B.A., Queen's University, Kingston, 1901.
Henderson, James, M.A., Glasgow University, 1901.
Hunter, Alexander J., B.A., University of Toronto, 1901.
Lane, Kate E., B.A., University of Manitoba, 1901.
McMartin, John J., B.A., University of Toronto, 1901.
Radford, Ethel S., B.A., McGill University, Montreal, 1901.
Stuart, James, B.A., Royal University of Ireland, 1901.
Thomson, Charles A., B.A., Dalhousie University, Halifax, 1901.
Wark, Samuel D., B.A., University of Manitoba, 1901.

(Maximum Marks, 4450.)

	Marks obtained.
Bavis, Walter E	3045

The following holders of First Class, Grade B, Certificates, passed the additional standard now required for First Class, Grade A, Certificates:—

(Names in order of merit.)

King, Herbert B., King, Garfield A.

First Class—Grade B—Certificates.

(Maximum Marks, 3650.)

	Marks obtained.
McDonagh, William	2820
Van Kleek, Martha W	2518
Letts, Albert	2494
Canfield, Francis O	2442
Brown, Edgar N	2441
Noble, Alice L	2434
Gillis, Ewen Y	2430
Hunter, Douglas McD	2403
Murray, Marie J	2351
Porter, Ada C	2311
English, Minnie	2245
McDonald, Hugh	2241

The following holders of Second Class, Grade A, Certificates, passed the additional standard now required for First Class, Grade B, Certificates :—

(Names in order of merit.)

Blackwell, Seraph,
Green, John K.,
Shelton, Henry C.,
Baird, Samuel A.,
Fleming, Robert W.,
Draper, Katharine,
Manson, Catherine J.,
Price, Joseph H.,
Johnstone, Jean P.,
Wardle, Ethel G.,
Dingwall, Mary O.,
Henderson, Isobel,
Keast, Ada,
Patterson, Jean,
McKenzie, Margaret N.,
Truswell, Mary,
Spragge, Phœbe,
Sallaway, Joseph F.,
Turner, George D.,
Pollock, John P.,
Moore, Annie,
Clark, Angus.

RENEWAL CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Adelaide S.,
Colbeck, Mrs. A. J.,
Halliday, James A.,
McDougall, Archena J.,
Sinclair, James W.

SECOND CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 3050.)

	Marks obtained.
Pedlar, George L.	2361
Burpee, Ethel L	2300
Robson, John C.	2207
Blackwell, Laura A	2194
McIntyre, Tena.	2149
Sinclair, Madge P	2142
Mooney, Winifred	2134
Peacey, Kate	2107
Elley, Wilbert	2013
Cairnes, John A	2001
Killins, Sarah J	1953
McCain, Minnie C	1947
Taylor, Margaret	1937
Hall, George W	1898
McCully, Edith S	1897
Clark, Elizabeth A	1860
Stephens, Laura E	1851
Woodward, Mary C	1836
Abercrombie, Margaret	1830

SECOND CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 2450.)

	Marks obtained.
Cox, Wilfred M.	1730
Wood, Mabel V	1662
Stewart, Ethel	1660
Smith, Annie	1658
Lewis, Linnie	1639
Watson, John B	1570
Beattie, Mabel V	1527
DeBou, Edith S.	1520
Brethour, G. Lilian	1508
Urquhart, Ina M	1507

SECOND CLASS—GRADE B—CERTIFICATES—*Concluded.*

(Maximum Marks, 2450.)

	Marks obtained.
Clark, Edgar F	1496
Clement, Mary A	1495
Beattie, Florence	1491
Christensen, Carl M. B	1480
Macfarlane, Gertrude M	1474
Knight, Margaret D	1465
Marshall, H. Grace	1462
Macfarlane, Edith M	1457
Marshall, Ila M	1451
Martin, Charlotte M	1451
Templer, Franklin W	1449
Mayne, Ernest H	1444
Brandon, Thomas B	1424
Cairns, Laura	1421
Taylor, Emily J	1421
Bruce, Maud	1414
Smith, Bruce S	1412
Johnson, Mary G	1409
Miller, Thomas	1409
Butler, Gladys A. K	1404
Homer, Mary S	1386
Smith, Alexander	1381
McLeod, Alexander	1368
Watson, Ralph R	1356
Duncan, May G	1343
McDonald, Mrs. Annie C	1340
Elliott, Alice E	1334
Fraser, Adelaide	1328
Preston, Sara	1321
McDougald, Katharine E	1291
Brown, Harriet W	1266
George, Ruth	1232

THIRD CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 1850.)

	Marks obtained.
McLeod, John A	1119
MacKenzie, John K	1062
Dyker, Jean	1019
Moore, Jane	1008
Nicholas, Minnie E	946
Offerhaus, Rhynvis	942

THIRD CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 1850.)

	Marks obtained.
Leighton, Annie	1187
Randall, Olive	1122
Milligan, Rose A	1103
Draper, Hester	1095
Street, Flossie P	1095
Northen, Harriett A	1085
Marshall, Laura E	1077
McDonald, Chrissie J	1076
Gillanders, Cyril D	1059

THIRD CLASS—GRADE B—CERTIFICATES—*Concluded.*

(Maximum Marks, 1850.)

	Marks obtained.
Sipprell, F. O.	1048
Reid, Malcolm R. J	1046
Cameron, Margaret S	1046
Brethour, Margaret M	1044
Nicholles, Florence U	1028
King, John	1026
Thomson, James W	1020
Plaxton, Elsie D	994
Hardie, Violet	986
Grant, H. Maude	971
Devereux, Knollys	967
Lewis, Emma E	963
Marsden, Sarah	960
Ford, Mabel R	959
Brown, Elizabeth E	946
Boorman, Alice A	940
Carson, Ella M	940
Read, Ellen R	936
Trenholme, Harriet D	934
Booth, Annie	920
Coleman, Mabel F	909
Bowman, Ida R	908
Gibson, Frances	889
Brethour, Helen	888
Laing, Rilla	879
Crankshaw, Cora M	870
Demmons, Lillian Z	862
Holmes, Mary H	856
Howell, Ada M	850
Cathcart, Annie	845
Way, Asenath	836
Williams, Harriet	836
Starret, Mrs. C. P	820
Sutherland, James	819
Whitmore, Mrs. Laura G	809
Dent, Frances I	808
Godson, Grace A	798
Pringle, Lena S	779

Candidates that hold diplomas from the Provincial Normal School were awarded certificates as follows :—

FIRST CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 3450.)

	Marks obtained.
Spragge, Leonard T	2700
Chapman, Catherine	2075

SECOND CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 2850.)

	Marks obtained.
Whyte, Fanny F	2202
Martin, John	1944
Strachan, Fannie M	1819

SECOND CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 2250.)

	Marks obtained.
Mennell, Arthur	1572
Woollacott, Arthur P	1507
Simpson, Laura E	1498
Black, Colina	1360
Loat, Eleanor	1336
Snider, William S	1321
Fougner, Iver	1315
Butler, Dora A. V	1309
Barron, Isabel M. F	1271
Ross, Grace E	1268
Park, Ethel B	1256
Coghlan, Roberta S	1251
Moore, Eveline	1239
Bowell, William A	1201
Davey, Mabel E	1148

THIRD CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 1650.)

	Marks obtained.
Palmer, Mamie L	1121
Bell, Ettie L	1047
Snider, Bertha M	967
Hall, Carrie	888
Frame, Margaret M	885
Holt, Mabel	878
Camp, Marian E	848
Carter, Louisa J	841
Robertson, Ethel St. J	832
Crawford, Dora	822
McMartin, Jane	800
Ure, Irene E	765
Shrapnel, Elsie S	741
Haarer, Isabel	723
Ramsay, Margaret	666

ALEXANDER ROBINSON, B.A.,
J. W. CHURCH, M.A.,
FRANK H. EATON, M.A.,
EDWARD B. PAUL, M.A.,
JAMES C. SHAW, M.A.,
DAVID WILSON, B.A.,
Board of Examiners.

Certificates have been granted in accordance with the recommendation of the Examiners.

J. D. PRENTICE,
Provincial Secretary.

Provincial Secretary's Office,
July 25th, 1901.

The examination was held simultaneously in Victoria, Vancouver, Kamloops and Nelson.

The number of candidates was 250, of whom 72 wrote in Victoria, 126 in Vancouver, 26 in Kamloops, and 26 in Nelson.

Of the whole number of candidates, 197 were successful in obtaining certificates, as follows :—

First Class, Grade A	14
First Class, Grade B	36
Second Class, Grade A	22
Second Class, Grade B	57
Third Class, Grade A	6
Third Class, Grade B	62

Of the whole number who wrote, 53 failed to obtain a certificate of any kind.

In addition to the above, 5 certificates for length of service were issued in accordance with the provisions of the Public School Act.

INSPECTORS' REPORTS.

INSPECTORATE NO. 1.

"VICTORIA, B. C., November 1901.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B.C.*

"SIR,—I have the honour to submit for your information the following general report of the work done in the schools which I have inspected during the school-year ending June 30th, 1901.

"On the whole, the schools in this Inspectorate have improved much as regards thoroughness and proper methods of teaching, and the great majority of our teachers are trying hard to do their work thoroughly and efficiently. It is gratifying to me to be able to report the steady progress they have made in this direction.

"In regard to the efficiency of the teachers of the schools I have visited, I need scarcely make any remarks. You are, no doubt, cognizant of their personal standing. Suffice it to say, that as a rule their work is of a higher character than formerly. There is less rote work and more practical training. In my visits I have endeavoured, as far as I could, to give prominence to what is practical and useful, rather than what is merely ornamental. I have called attention to the application required to be made of the different branches of study in every-day life, and have thus endeavoured to fit the pupils for the duties which they were to discharge when they entered upon the responsibilities of citizenship. And I have tried to impress the teachers' minds with the fact that the performance of public duties must never be used as a means, or as a stepping-stone, to personal advancement; nor can any teacher do his duty properly towards his school and towards his fellow-subjects if he undertakes the performance of the functions appertaining to his calling with such an end in view.

"Education, to be of any service, must be something incorporated with the thoughts and habits of the scholar, not something to be performed like gymnastic exercises which are of little benefit in the ordinary pursuits of life. Keeping this view of education before the pupils, I hope to find, as time progresses, a corresponding degree of efficient practical training, a training which will turn out matter of fact, practical men and women, prepared to grapple with such difficulties as they may encounter in after life, and to make themselves useful to society and their country.

"To have good schools we must have good teachers, and the people, to get the full benefit of the instruction given in them, must send their children regularly and punctually.

"I believe, that with all the advance that recent years have witnessed in the views and methods of popular education, even many teachers themselves have hardly begun to have adequate notions in regard to the importance and inherent greatness of their work. It involves responsibilities very serious indeed, and is a most honourable calling.

"If it be true that, consciously or unconsciously, the teacher is making impressions daily upon the minds and souls of his pupils, lasting throughout all ages, then what work is more responsible than this? What more beautiful, if it be rightly executed?

"In the direction of discipline the progress is pleasingly satisfactory to all who are really patriotic. It is plain that we are building a national character which reflects no discredit on our country. In every department of school work accuracy in acquiring and stating facts is demanded; following this course without 'variableness or shadow of turning,' the natural consequence is to create a lasting sense of truthfulness in the child.

"Classes inspected in	High	Schools,	Inspectorate	No.	1	.....	6
" "	Graded	"	"	"	1	.....	85
" "	Common	"	"	"	1	.....	68
" "	High	"	"	"	2	.....	2
" "	Graded	"	"	"	2	.....	31
" "	Common	"	"	"	2	.....	58
"Total number of Inspections made during the year						.....	250

"During the months of April and May, 1901, I held Central High School Examinations in Courtenay, Duncan, Sidney, Cloverdale, Aldergrove, Chilliwack, Ashcroft, Mission City and Maple Ridge, at which 133 candidates wrote, of whom 104 were successful.

"Subjoined you will please find a synopsis of the standing of the schools I visited in Inspectorates No. 1 and No. 2, during the school-year just closed.

"I have the honour to be,
"Sir,
"Your obedient servant,
"S. B. NETHERBY,
"*Inspector of Schools.*"

"SYNOPSIS OF THE STANDING OF THE SCHOOLS IN INSPECTORATE NO. 1 FOR THE YEAR 1900-1901.

"ALBERNI.—Inspected, October 1st, 1900. Classification good; progress satisfactory; pupils intelligent, quiet and respectful.

"ALBERNI (Beaver Creek).—Inspected, October 1st, 1900. Classification good; progress satisfactory; order and discipline good.

"ALEXANDRIA.—Inspected, September 4th, 1900. Order good; progress being made; the attendance is too large for one teacher; attention fair.

"BEAVER POINT.—Inspected, October 31st, 1900. Classification good; progress satisfactory; order good; pupils quiet, attentive and respectful.

"BURGOYNE BAY.—Inspected, October 31st, 1900. Classification good; progress satisfactory; pupils are quiet, attentive and respectful.

"CADBORO.—Inspected, September 18th, 1900. Classification good; order good; progress, generally, satisfactory.

"CAPE SCOTT.—Inspected, September 25th, 1900. The work is very neatly executed by the pupils; progress seems very satisfactory. All the settlers of Cape Scott colony take a deep interest in the welfare of their school.

"CEDAR HILL.—Inspected, August 17th, 1900. Classification good; progress satisfactory; pupils quiet, attentive and respectful.

"CEDAR, EAST.—Inspected, August 30th, 1900. School properly classified; order good; progress satisfactory.

"CEDAR, NORTH.—Inspected, August 30th, 1900. This school at date of visit was in good standing; pupils attentive and respectful.

"CEDAR, SOUTH.—Inspected, August 29th, 1900. Order good; attention positive; progress satisfactory; pupils quiet and respectful.

"CHASE RIVER.—Inspected, August 31st, 1900. Classification good; work very backward; arithmetic seems to have been neglected.

"CHEMAINUS.—Inspected, August 24th, 1900. Classification good; attention negative; work slow; very little energy.

"CHEMAINUS LANDING.—Inspected, August 24th, 1900. Order good; progress satisfactory; pupils attentive and industrious.

"CLAYOQUOT.—Visited, September 22nd, 1900. This is a small school; not in session at time of visit; from all I could learn, fair work was being done.

"COLWOOD.—Inspected, October 22nd, 1900. Classification good; progress satisfactory; pupils attentive and quiet.

"COMOX.—Inspected, October 16th and 17th, 1900. Classification poor; order fair; junior work backward.

"COURTENAY.—Inspected, October 16th, 1900. Classification good; order excellent; progress satisfactory; pupils are attentive and respectful.

"COWICHAN.—Inspected, February 5th, 1901. Classification good; progress satisfactory; order good.

"CRAIGFLOWER.—Inspected, September 19th, 1900. Progress satisfactory; order good; pupils quiet and amenable to discipline; attention positive.

"DENMAN ISLAND.—Inspected, October 9th, 1900. Classification good; progress satisfactory; pupils quiet and amenable to discipline.

"DEPARTURE BAY.—Inspected, September 6th, 1900. Work of the school satisfactory; order and discipline good; pupils quiet, attentive and respectful.

"DUNCAN.—Inspected, August 21st, 1900. Classification good; order good; pupils quiet, attentive and respectful; progress satisfactory.

"ELK LAKE.—Inspected, August 14th, 1900. Pupils properly classified; school in good standing.

"ESQUIMALT.—Inspected, September 19th, 1900. Progress satisfactory; the class is too large for one teacher; the pupils are amenable to discipline, quiet and respectful.

"EXTENSION (Div. I.).—Inspected, September 5th, 1900. School in good condition; progress satisfactory; order good.

"EXTENSION (Div. II.).—Inspected, February 8th, 1901. Classification good; work elementary; reading commendable; progress, generally, satisfactory.

"EXTENSION (Slope No. 1.).—Inspected, February 8th, 1901. Classification good; progress is being made; school lately opened.

"GABRIOLA, SOUTH.—Inspected, February 7th, 1901. Classification good; progress fairly satisfactory; freequent change of teachers affects the standing of this school.

"GALIANO.—Inspected, September 14th, 1900. Classification good; progress, since former visit, satisfactory

"GALIANO, SOUTH.—Inspected, September 14th, 1900. The work of the school is satisfactory; reading in junior classes commendable.

"GANGES.—Inspected, November 1st, 1900. Classification good; progress fair, only; order good; pupils are quiet and fairly attentive.

"GOLDSTREAM.—Inspected, October 25th, 1900. Classification good; progress fairly satisfactory; order and discipline good.

"GORDON HEAD.—Inspected, August 17th, 1900. Classification good; progress fair.

"GRANTHAM.—Inspected, October 15th, 1900. Order and discipline good; progress satisfactory; pupils are quiet and fairly attentive.

"HAREWOOD (Div. I.).—Inspected, September 7th 1900. Pupils are backward in arithmetic, grammar and geography; the teacher should give more attention to these subjects; order good.

"HAREWOOD (Div. II.).—Inspected, September 7th, 1900. Class in good standing; progress satisfactory; pupils are quiet and attentive.

"LADYSMITH (Div. I.).—Inspected, February 5th, 1901. Classification good; progress satisfactory; order and discipline excellent; pupils quiet, attentive and respectful.

"LADYSMITH (Div. II.).—Inspected, February 5th, 1901. Classification good; order and discipline good; progress satisfactory; pupils quiet and attentive.

"LAKE.—Inspected, August 14th, 1900.—School in good standing; a marked improvement since former visit.

"MALAHAT.—Inspected, August 20th, 1900. Order and discipline excellent; progress satisfactory; attention positive.

"MAPLE BAY.—Inspected, August 22nd, 1900. Order excellent; pupils quiet, attentive and respectful; progress satisfactory.

"MAYNE ISLAND.—Inspected, September 12th, 1900. Order and discipline good; progress satisfactory; pupils quiet, attentive and respectful.

"METCHOSIN.—Inspected, October 22nd, 1900. Classification good; progress fair; pupils are quiet and respectful.

"MOUNTAIN.—Inspected, September 6th, 1900. Order good; attention fair; pupils respectful and amenable to discipline; progress satisfactory.

"MT. SICKER.—Inspected, March 5th, 1901. At time of visit this school had been open only a few days; the pupils were properly classified and good work was being done.

"NANAIMO BAY.—Inspected, August 31st, 1900. Progress satisfactory; pupils fairly orderly and attentive.

"NANAIMO, NORTH.—Inspected, August 28th, 1900. Order good; progress satisfactory; pupils quiet, attentive and respectful.

"NANAIMO, SOUTH.—Inspected, September 4th, 1900. Classification good; pupils fairly quiet, attentive and respectful; the school has improved since former visit.

"NANOOSE.—Inspected, October 3rd, 1900. School in fair standing; frequent change of teachers has hindered the advancement of the pupils.

"NORTHFIELD (Div. I.).—Inspected, September 6th, 1900. Classification good; progress satisfactory; pupils quiet and amenable to discipline.

"NORTHFIELD (Div. II.).—Inspected, September 6th, 1900. This class has improved since former visit and is to-day in good standing.

"NORTHFIELD (Div. III.).—Inspected, September 6th, 1900. Order good; attention fair; progress quite satisfactory.

"OAK BAY.—Inspected, September 18th, 1900. The standing of this school is low, caused, I believe, by irregular attendance.

"OTTER POINT.—Inspected, October 24th, 1900. Classification good; progress satisfactory; work elementary; attention on the part of the pupils is good.

"OYSTER, NORTH.—Inspected, August 29th, 1900. Classification good; work not neatly done; reading poor.

"PARKSVILLE.—Inspected, October 2nd, 1900. Classification good; progress satisfactory; pupils of this school have made good progress in the study of botany by gathering, naming and mounting many of the wild flowers of the neighbourhood.

"PENDER ISLAND.—Inspected, September 13th, 1900. Average of work satisfactory; pupils quiet, attentive and neat in the execution of their work.

"PROSPECT.—Inspected, August 13th, 1900. Classification good; the work satisfactory; pupils attentive, quiet and respectful.

"PUNTLEDGE.—Inspected, October 15th, 1900. The classification of this school is now good; progress satisfactory; pupils seem attentive and quiet.

"QUAMICHAN.—Inspected, August 21st, 1900. Classification poor; attention negative; progress fair only.

"QUATSINO.—Inspected, September 25th, 1900. The school was not in session at time of visit, but from all I could learn the work was progressing quite favourably.

"READ ISLAND, Inspected, February 15th, 1901. Classification good; progress fairly satisfactory. This school suffers from frequent change of teacher.

"ROCKY POINT, Inspected, October 23rd, 1900. This school is, to-day, in good condition; progress satisfactory; pupils are quiet and attentive.

"SAANICH, NORTH.—Inspected, August 15th, 1900. Work progressing in a satisfactory manner; attention positive.

"SAANICH, SOUTH.—Inspected, August 16th, 1900. Pupils neat, orderly and attentive; progress, senior class, satisfactory; in junior classes, excellent.

"SAANICH, WEST.—Inspected, August 16th, 1900. Classification suitable; work of junior classes poor; attention negative.

"SAHTLAM.—Inspected, August 23rd, 1900.—Satisfactory work shown; school in good order.

"SHAWNIGAN.—Inspected, August 20th, 1900.—Order good; attention positive; progress satisfactory.

"SIDNEY.—Inspected, August 15th, 1900. Order and discipline excellent; pupils industrious, quiet and respectful; progress satisfactory.

"SOMENOS.—Inspected, August 23rd, 1900.—Satisfactory work shown; school in good order; pupils quiet, attentive and respectful.

"SOOKE.—Inspected, October 24th, 1900. Classification good; progress satisfactory; order and discipline are good; pupils are quiet and respectful.

"SOUTHFIELD.—Inspected, August 31st, 1900. Progress satisfactory; order good; pupils are quiet and attentive.

"STRAWBERRY VALE.—Inspected, August 13th, 1900. The work put forward was satisfactory; school in good condition.

"TOLMIE (Div. I.).—Inspected, October 30th, 1900. Classification good; order good; progress satisfactory; pupils are quiet, fairly attentive and respectful.

"TOLMIE (Div. II.).—Inspected, October 30th, 1900. Classification good; progress satisfactory; pupils are orderly and attentive and amenable to discipline.

"TOLMIE (Div. III.).—Inspected, October 30th, 1900. Classification good; progress satisfactory; the pupils are orderly and fairly attentive.

"UNION.—Inspected October 11th and 12th, 1900. The general management, the order and discipline, the classification and the grading of this school are satisfactory; the progress made since former visit is satisfactory.

"UNION BAY.—Inspected, October 10th, 1900. Progress is being made in this school; order fair; pupils fairly attentive; mechanical work fairly executed.

"VALDEZ ISLAND.—Inspected, February 14th, 1901. Classification good; progress fairly satisfactory. This school suffers from frequent change of teacher.

"VAN ANDA.—Inspected, February 21st, 1901. Classification good; progress satisfactory; order and discipline good; pupils fairly attentive.

"VESUVIUS.—Inspected, November 1st, 1900. This school is in excellent standing; progress satisfactory; order, discipline and regularity commendable.

"VESUVIUS, NORTH.—Inspected, November 2nd, 1900. Classification good; progress fair; the work, however, is improving; order good.

"NANAIMO HIGH SCHOOL.—Inspected, March 1st, 1901. Classification good; the distribution of time among the various subjects and the division of duties among the teachers is satisfactory.

"NANAIMO CENTRAL.—Inspected, February 26th and 27th, 1901. The present distribution of time among the various subjects, division of duties and ratio of pupils to teachers, is satisfactory.

"NANAIMO MIDDLE WARD.—Inspected, February 28th, 1901. Work in this school is progressing satisfactorily.

"NANAIMO NORTH WARD.—Inspected, February 27th, 1901. The work being done in this class is quite satisfactory.

"NANAIMO SOUTH WARD.—Inspected, February 28th, 1901. The classification and progress are satisfactory.

"VICTORIA HIGH SCHOOL.—Inspected, March 15th, 1901. The distribution of time among the various subjects, the division of duties, and the ratio of pupils to teachers are satisfactory; pupils orderly and fairly attentive.

"VICTORIA BOYS' SCHOOL.—Inspected, March 14th, 1901. The classification is good; order and discipline in all classes satisfactory; attention in nearly all the divisions is positive; the progress of the school as a whole is commendable.

"VICTORIA GIRLS' SCHOOL.—Inspected, March 13th and 14th, 1901. The order and discipline are excellent; the attention, in the majority of the classes, is positive; the progress is satisfactory.

"VICTORIA, HILLSIDE AVENUE.—Inspected, March 8th, 1901. Order and discipline good; attention positive; progress satisfactory.

"VICTORIA, KINGSTON STREET.—Inspected, March 11th, 1901. This school is in good standing; progress since former visit is satisfactory.

"VICTORIA, NORTH WARD.—Inspected, March 8th and 11th, 1901. Order and discipline good; progress since former visit satisfactory.

"VICTORIA, ROCK BAY.—Inspected, March 8th, 1901. Progress satisfactory; order good.

"VICTORIA, SOUTH PARK.—Inspected, March 11th and 12th, 1901. The work of this school, as a whole, is satisfactory; attention, generally, positive; classification excellent.

"VICTORIA, SPRING RIDGE.—Inspected, March 12th, 1901. Order good; progress satisfactory; pupils industrious.

"VICTORIA WEST.—Inspected March 7th, 1901. Classification, order and discipline good; I would recommend that more explanations of the work done by the pupils be exacted from them.

"WELLINGTON.—Inspected, October 4th, 1900. The work of the school is satisfactory; order and classification good.

"*Physical Education.*

"I am pleased to be able to state that physical education is progressing satisfactorily in all the classes, under the guidance of Mr. Ian St. Clair."

"SYNOPSIS OF THE STANDING OF THE SCHOOLS VISITED BY ME IN INSPECTORATE NO. 2.

"ABBOTSFORD.—Inspected, November 15th, 1900. Classification good; work slow, little energy; pupils quiet and respectful.

"ABERDEEN.—Inspected, November 19th, 1900. Classification good; work shown very satisfactory; attention positive.

"ALDERGROVE.—Inspected, November 21st, 1900. Classification good; school in good standing; work shown satisfactory.

"ALDERGROVE, SOUTH.—Inspected, November 20th, 1900. Classification good; work shown satisfactory; mental activity noticeable; order good.

"ANNIEDALE.—Inspected, November 12th, 1900. Classification good; good work being done; order and discipline good.

"ATCHELITZ.—Inspected, November 27th, 1900. Classification regular; the work shown was satisfactory; pupils are quiet, industrious and respectful.

"BARNET.—Inspected, March 28th, 1901. Classification regular; order good; work shown satisfactory.

"BEAVER.—Inspected, November 14th, 1900. Classification good; order good; work put forward satisfactory.

"BELMONT.—Inspected, November 21st, 1901. Classification regular; work shown very satisfactory, especially in junior reading.

"BOWEN ISLAND.—Inspected, March 25th, 1901. Classification regular; order good; work shown satisfactory.

"BROWNSVILLE.—Inspected, January 11th, 1901. Classification regular; order good; work shown satisfactory.

"BURNABY.—Inspected, January 10th, 1901. Classification regular; order good; the work shown was satisfactory, especially drawing

"BURNABY WEST.—Inspected, January 10th, 1901. Classification regular; order good; progress satisfactory.

"BURTON.—Inspected, January 28th, 1901. Classification regular; order good; work shown satisfactory.

"CAMP SLOUGH.—Inspected November 28th, 1900. Classification good; work shown satisfactory; order good.

"CENTRE ROAD.—Inspected, January 17th, 1901. Classification regular; work satisfactory.

"CHEAM.—Inspected, November 29th, 1900. Work shown satisfactory; order good; pupils attentive and industrious.

"CHILLIWACK (Div. I.).—Inspected November 30th, 1900. Classification regular; order good; work shown satisfactory.

"CHILLIWACK (Div. II.).—Inspected, November 30th, 1900. Classification regular; order good; progress satisfactory.

"CHILLIWACK (Div. III.).—Inspected, November 30th, 1900. Classification regular; order good; progress satisfactory.

"CHILLIWACK, SOUTH (Div. I.).—Inspected, November 29th, 1900. Classification regular; order good; progress satisfactory.

"CHILLIWACK, SOUTH (Div. II.).—Inspected, November 29th, 1900. Classification regular; order good; progress satisfactory.

"CHILLIWACK, EAST.—Inspected, November 29th, 1900. Classification regular; order and discipline poor; progress fair; pupils inattentive.

"DOUGLAS—Inspected, November 20th, 1900. Classification good; the work shown very satisfactory; attention positive; pupils quiet and respectful.

"DUNACH.—Inspected, November 19th, 1900. Classification good; work of all kinds backward; attention negative.

"DUNACH, SOUTH.—Inspected, November 15th, 1900. Classification good; work shown fair to good; pupils orderly, industrious and quiet.

"ENGLISH.—Inspected, January 16th, 1901. Classification regular; order good; work shown satisfactory; pupils quiet, industrious and respectful.

"FAIRFIELD.—Inspected, November 28th, 1900. Classification regular; order good; work shown excellent; pupils quiet, industrious and respectful.

"FERNDALE.—Inspected, December 11th, 1900. Classification good; work shown excellent; order and discipline good; pupils quiet, industrious and accurate.

"GLENVALLEY.—Inspected, January 22nd, 1901. Classification regular; order good; work shown satisfactory; attention positive; pupils quiet and industrious.

"HAMMOND.—Inspected, January 22nd, 1901. Classification regular; order good; work shown satisfactory.

"HANEY.—Inspected, December 12, 1900. Classification good; order good; progress satisfactory; pupils quiet and industrious.

"HANEY, EAST.—Inspected, December 12th, 1900. Classification regular; order good; all work shown was poor, especially so in arithmetic.

"HATZIC.—Inspected January 29th, 1901. Classification regular; order good; work shown satisfactory.

"HOWE SOUND.—Inspected, March 29th, 1901. Classification regular; order good; work shown satisfactory.

"HUNTINGDON.—Inspected, November 16th, 1900. The work of this school is backward; pupils are inattentive and careless; classification good.

"JUBILEE.—Inspected, January 23rd, 1901. Classification regular; order good; work shown satisfactory.

"LANGLEY.—Inspected, November 14th, 1900. Classification good; order and discipline good; work shown was satisfactory.

"LANGLEY, EAST.—Inspected, November 14th, 1900. Classification fair; order good; work shown fair to good.

"LANGLEY PRAIRIE.—Inspected, November 22nd, 1900. Classification good; work shown satisfactory; pupils quiet, attentive and respectful.

"LILLOOET, SOUTH.—Inspected, February 1st, 1901. Classification regular; order good; work shown satisfactory.

"LOCHIEL.—Inspected, January 21st, 1901. Classification regular; order good; work shown satisfactory.

"LULU.—Inspected, January 16th, 1901. Classification regular; order good; work shown satisfactory; pupils quiet and industrious.

"LUND.—Inspected, February 18th, 1901. Classification regular; order good; work shown satisfactory; pupils quiet, industrious and respectful.

"MAPLE RIDGE, (DIV. I.)—Inspected, December 13th, 1900. Classification regular; order good; progress satisfactory; pupils quiet and industrious.

"MAPLE RIDGE (DIV. II.)—Inspected, December 13th, 1900. Classification regular; order good; pupils quiet, industrious and respectful.

"MATSQUI.—Inspected, January 24th, 1901. Classification regular; order good; work shown acceptable.

"MISSION (DIV. I.)—Inspected, December 10th, 1900. Classification regular; order good; progress satisfactory; pupils, industrious.

"MISSION (DIV. II.)—Inspected, December 10th, 1900. Classification regular; order good; pupils quiet and industrious; progress satisfactory.

"MT. LEHMAN.—Inspected, January 23rd, 1901. Classification regular; order good; work put forward acceptable.

"NICOMEN, NORTH.—Inspected, January 28th, 1901. Classification good; work shown acceptable; pupils industrious.

"NORTH ARM.—Inspected, January 17th, 1901. Classification regular; order fair; work shown satisfactory.

"OTTER.—Inspected, November 21st, 1901. Classification regular; work shown satisfactory, especially grammar and arithmetic; order good.

"PORT KELLS.—Inspected, November 12th, 1900. Classification good; work shown satisfactory; pupils quiet, respectful and attentive.

"PRAIRIE.—Inspected, November 22nd, 1900. Classification regular; work shown satisfactory; mental activity very noticeable; order and discipline good.

"ROSEDALE.—Inspected, November 28th, 1900. Classification regular; work shown fair to good; order and discipline good.

"SEA ISLAND (DIV. I.).—Inspected, January 17th, 1901. Classification regular; work shown was satisfactory.

"SEA ISLAND (DIV. II.).—Inspected, January 17th, 1901. Classification regular; work shown satisfactory; pupils quiet and industrious.

"SILVERDALE.—Inspected, November 10th, 1900. Classification regular; order good; progress satisfactory.

"SPRING BROOK.—Inspected, November 13th, 1900. Classification good; progress satisfactory; order and discipline good.

"SQUAMISH.—Inspected, March 21st, 1901. Classification regular; order good; work shown satisfactory.

"STAVE RIVER.—Inspected, January 13th, 1901. Classification regular; order good; work shown satisfactory, especially arithmetic.

"SUMAS.—Inspected, November 27th, 1900. Classification good; work shown fair; more energy required in all directions.

"SUMAS, UPPER.—Inspected, November 16th, 1900. Classification regular; work shown satisfactory; order and discipline good.

"SUMAS, SOUTH.—Inspected, November 17th, 1900. Classification good; work shown satisfactory; pupils quiet, attentive and industrious.

"VANCOUVER, EAST.—Inspected, January 15th, 1901. Classification regular; order good; work shown satisfactory.

"VANCOUVER, SOUTH.—Inspected, January 18th, 1901. Classification regular; order good; work shown satisfactory.

"WEBSTER'S CORNERS.—Inspected, January 31st, 1901. Classification regular; work put forward satisfactory; order good.

"WHONNOCK.—Inspected, January 31st, 1901. Classification good; order good; work shown satisfactory.

"NEW WESTMINSTER (High School, Divs. I. and II.).—Inspected, January 15th, 1901. Division of duties among the teachers and progress satisfactory; attention positive; classification good.

"NEW WESTMINSTER (Boys).—Inspected, January 11th and 14th, 1901. Order and discipline good; progress satisfactory.

"NEW WESTMINSTER (Girls' School).—Inspected, January 11th and 14th, 1901. Order and discipline good; progress satisfactory.

"NEW WESTMINSTER (Sapperton).—Inspected, January 9th, 1901. At time of visit very few pupils present; order good; attention positive.

"NEW WESTMINSTER (Westside).—Inspected, January 9th, 1901. Progress satisfactory; order and discipline good; school in good standing throughout.

INSPECTORATE No. 2.

"NELSON, B. C., December, 1901.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education,*
"*Victoria, B. C.*

"SIR,—I have the honour to submit the following report for the school-year ending June 30th, 1901:—

"*Course of Study.*

"Although there are many indications of a general advance in teaching methods, it is almost needless to add that there still remains great room for improvement in the treatment of nearly all the subjects embraced in the course of study.

"In the schools visited, the reading seems—in a number of instances—to be weak on the thought side. Sufficient preparation for expressive reading is often omitted, the work of interpreting and explaining the lessons being done—if at all—after the practice in reading is completed. In consequence, my reports have sometimes contained the remark: 'Class did not understand reading lesson.' A supply of additional reading matter would be a great boon. It is not too much to suggest that every school should have a library of books suitable for supplementary reading—books on geography, history, literature, and elementary science.

"Strictures have, of late, been passed upon the schools of the Province, as well of the Dominion at large, on account of their alleged inability to teach correct spelling and good, legible writing. The critics have called for a change in present methods, so that sufficient time to secure proficiency may be devoted to these practically important subjects. Now, it is

just possible that too much is expected. The business man expects the boy from the Graded or High School to write the bold, rapid, character-displaying hand of the book-keeper many years behind the desk. If the boy does not or cannot, writing in the schools is condemned. I feel justified in saying that never before has so much been expected of children in their school work as now, and, all things considered, well do they stand the test.

"The question of securing proficiency in writing, is not so much one of more time as of the proper and intelligent use of the time now set apart for that purpose. There is, no doubt, considerable lack of proper supervision and continued instruction; the business man's manner of writing is not adopted at the proper stage, or at all. The finger must give way to the arm, the smaller to the larger muscles. When the transition from finger to movement writing is at last completed, the business-hand with light touch and excellent speed comes, as do all such qualifications, with sufficient business experience and practice.

"As to spelling, I am not prepared to admit that our schools as a whole should be accredited with less than a respectable standard of efficiency in that subject. The poor speller is, of course, present in spite of the best efforts of the teacher. A few years ago the spelling-book was discarded in Ontario and New Brunswick, the idea being that pupils ought to learn spelling incidentally. There was a general belief in the futility of the 'spelling-grind,' as it was called. As a result, however, spelling in the schools became so bad that something had to be done, and the discredited 'Practical Speller' was restored to its accustomed place on the list of authorised texts. Improvement in spelling is now reported, for no subject can be mastered without work and drill.

"In some parts of the United States, for training in spelling much reliance is placed upon the study of words selected from the various subjects of study (reading, history, geography, physiology, etc.). Additional lists are also supplied monthly by the supervisors. Teachers are instructed to study the children's vocabularies and make these a basis for spelling lessons; they are also instructed to drill on words commonly misspelled. Pupils of advanced classes keep an individual list of words for study. This list includes all words to which they have to refer for the correct spelling, and all misspelled words and such other words as the teacher may direct. In this outline of procedure, the aim is not so much to teach pupils to spell certain words correctly as to form the habit of noticing and remembering the orthography of all words met with in their reading. The speller is used by the highest classes, and there is no attempt to escape work and drill.

"In the special reports on schools visited during the past year, frequent reference is made to standing in composition. For many years the training in this subject has frequently been quite inadequate and attention has often been called to the limited time devoted to it per week. There has been improvement in this respect as well as a growing tendency to give pupils practice in composition as soon as they can write with some degree of ease. The mechanics of good composition are still too much neglected, such as the use of capitals, proper punctuation, paragraphing and reasonably good penmanship. Oral training in language has not been very much emphasised.

"Work in language has often been ineffective because it has been taught as a subject by itself. Language study more than any other subject permeates the whole school course, and the work in other subjects should be made to do service in language work. Work in history, geography, reading and literature should be made the basis of the greater part of the oral and written language, the oral to predominate in the lower grades and the written in the upper. The new course of study fully recognises these important points.

"Arithmetic, with reading and grammar, receives much attention. It is quite common now to find excellent work in the simples of arithmetic, but there is still need of improvement in this and other directions. Accuracy is of first importance, rapidity should follow as the secondary consideration. As a final remark on this subject, it appears to me that there is too much text and written work and not enough oral and mental instruction.

"*Special Reports.*

"In addition to my duties as a supervisor, a large amount of work of a special character also called for attention during the year, such as the investigation of applications for improvements or repairs to school property, for additional school accommodation, or for school facilities. In the performance of such duties, many of the following places were specially visited and reports upon all were made to the Education Department in accordance with the work in hand:—

"Agassiz, Armstrong, Ashcroft, Atchelitz, Barkerville, Belmont, Burnaby, West; Cache Creek, Campbell Creek, Cariboo Road, Cheam, Chilliwack, Chilliwack, East; Chilliwack, South; Cloverdale, Columbia, Cranbrook, Cultus Lake, Enderby, Fernie, 59-Mile House (Cariboo Road), Glenwood, Greenwood, Hall's Prairie, Harrison River, Junction, Lac-la-Hache, South; Lillooet, Lytton, Michel, Moyie, Phœnix, Port Moody, Rossland, Steveston, Quesnel, Tynehead, Vancouver, East; Vancouver, North; Vancouver, South; Velvet Mine (near Rossland), Westham, Williams Lake, Yale.

"*High School Entrance Examinations.*

"During April, May and June, 1901, High School Entrance Examinations were held by me at the following centres in Inspectorate No. 3:—

"Ashcroft (Inspectorate No. 2, September, 1900), Cranbrook, Enderby, Fernie, Golden, Grand Forks, Greenwood, Kamloops, Kaslo, New Denver, Nelson, Revelstoke, Rossland, Salmon Arm, Vernon.

"In all, 151 candidates belonging to schools of the 'Interior' of the Province wrote at these examinations, and it is a pleasure to state that a large percentage of them was successful in attaining the standard now required for admission to a High School.

"*Teachers' Institute.*

"The annual meeting of the Mainland Teachers' Institute was held in New Westminster, on January 7th and 8th, 1901. The five sessions were well attended notwithstanding the inclemency of the weather, but it is to be regretted that a larger number of teachers did not take part in the discussions of the various papers read before the Institute. An address of welcome was given by John C. Brown, Esq., who referred to the growth of the Provincial school system and expressed the belief that the importance of the teacher's work was not properly appreciated by the public. The following subjects were introduced and discussed:—'Mathematics in Primary Grades,' 'Art of Interrogation,' 'The Teacher from the Teacher's Stand Point,' 'Language in the Higher Grades,' 'The Teacher as a Citizen,' 'Promotions.' The Superintendent of Education gave an outline of the new regulations regarding teachers' certificates, and explained the aims of the new Course of Study. An extremely interesting and instructive address on 'Education in Germany,' by the Rev. Dr. Macrae, was the chief feature of the third session. The learned Doctor emphasised the fact that the Germans have proved that education is the basis of all success; he then enlarged upon the four principles which form the ground-work of the German system: The right of the State to educate every child, Compulsory education of every child, The oversight of all schools, both public and private, by the State, The payment, the education and the training of teachers by the State.

"*School Libraries.*

"A few generations ago, a distinctive literature for boys and girls was unknown, but now there is a wealth of suitable juvenile books. A few shelves of books, well chosen and well used, are in these days considered to be next in importance to the teacher in the equipment of a school. The need of school libraries may therefore be taken for granted; the serious question is how to secure them. To emphasise the importance of the school library, I would suggest that a place for it be specified in the plans for all the school-houses to be in future erected in the Province.

"The school library, comparatively common elsewhere, is extremely rare in British Columbia. Last year I found a small library in each of the following schools on the Mainland: Ashcroft, Barkerville, Kaslo, Ladner and Vernon. So far as known to me, there are but four other school libraries to our credit—two in Vancouver (Normal School and High School), and two in Victoria (High School and South Park School). All these libraries, with the exception of that at the Normal School, have been secured chiefly through the efforts of the teachers interested. I believe that the Vancouver School Board has for several years granted considerable aid to the High School Library, and in this way has set an example worthy of imitation by other City Boards.

"Throughout Canada and the United States, various plans have been adopted for obtaining school libraries. In New York, the law provides that any school district which expends five or ten dollars for the purpose of providing a school library shall receive an equal amount from the State appropriation. In New Brunswick, whenever a school district raises a sum of money for establishing a library or adding thereto, the Board of Education may grant to it a

sum equal to one-half of the sum so raised, not to exceed twenty dollars in any one year. When in California last winter on sick leave, I learned that the plan adopted there is one that leaves nothing to local initiative, and actually secures a library for every school in the State. The school law makes it the duty of the County Superintendent of Schools to set apart for district libraries not less than five per cent. nor more than ten per cent. of the county school fund annually apportioned to the district. In cities, the library fund consists of a sum not to exceed fifty dollars for every one thousand children or fraction thereof, of five hundred or more, between the ages of five and seventeen years. Another interesting feature is the statutory instruction to the County Superintendent to furnish to each school library from the library fund due to each district an educational monthly journal, which also serves as the official organ of the Department of Public Instruction.

"Next year, the School Boards of fully fifteen school districts (comprising the city districts of the Province) will be in a position, if they see fit, to consider the question of setting apart funds for the establishment of school libraries within their respective districts. In the meantime, it is suggested that for the guidance of trustees and teachers, the Education Department cause to be compiled and published suggestive lists of books considered suitable for school libraries. This would undoubtedly tend to quicken and direct the library movement throughout the Province.

"From 'School Library' it is but a step to 'Teachers' Library.' The school law of California provides for the establishment of a teachers' library in every county of the State. Funds for this purpose are supplied from the Teachers' Institute and Library Fund raised in each county from the fees paid by the candidates for teachers' certificates. At least fifty per cent. of this fund must be expended for professional and other books, the balance being devoted to the payment of instructors in the County Teachers' Institute. The County Superintendent is required to take charge of the teachers' library and prepare a catalogue of its contents. In this Province there is the ground-work for a similar commendable undertaking; a fund is raised yearly from a similar source, and it seems not unfair to recommend that this amount be expended in some such manner as described above.

"The school, too, can be aided by the public library. In the majority of the American cities, the utmost anxiety is displayed to have the public library co-operate with the school in every possible way. Teachers are supplied with teachers' cards, allowing them to take many books at a time and retain them for a long time. Classes are supplied with books. Boxes of books are carried from school to school. These libraries also possess school reference rooms and juvenile departments, the latter being supplied with suitable books and periodicals, which may be taken out by the children themselves. All the public libraries of California recognise the needs of the boys and girls. San Francisco Public Library opened a juvenile department in 1895. In that city fully 15,000 children's books are circulated each month.

This is intended as a hint to the cities of British Columbia that have public libraries. Let books for recreation and information be provided for boys and girls as well as for grown-up people.

"*School Decoration.*

"No surprise is now exhibited when anyone advocates that the school should be a pleasant place to be in. The movement towards the beautifying of the public school-houses, which is becoming more and more marked, is a most important one. In our own Province, the increased architectural beauty and improved interior arrangement of the school-houses recently erected, has been quite noticeable. It is then at least freely admitted that a school should be outwardly acceptable to the eye. It is also now admitted that it should, whenever possible, be inwardly adorned with re-productions—casts, engravings, fine photographs—of beautiful things; the masterpieces of architecture, painting and sculpture. The significance of all this lies in the recognition it implies of the fact that the sense of the beautiful cannot be acquired by merely taking an industrious interest in the subject. Reading, study and observation may deepen such love and perception of beauty, but the appropriate means of cultivation must be brought to bear upon the child before there is any conscious exercise of the will with regard to them.

"In the few attempts at decoration of the schools visited last year, the teachers had used chiefly any beautifying material easily within reach, such as flowers in pots, specimens of pupils' work, photographs, pictures from illustrated papers, &c. And I have no doubt that more would have been done in this direction had they known that copies of great pictures may in these days be procured at a very cheap rate. The Perry pictures (small size) cost one cent

each, the larger ones are sold at five cents each. The Prang series, and the Witter series (photographs of great paintings) can also be obtained at a moderate price. Such pictures serve not only for decoration but for study. Books such as Emery's 'How to enjoy Pictures,' and Van Dyke's 'How to judge a Picture,' ought to be in every teacher's library. The introduction of works of art of real merit will sooner or later banish from home and school pictures which contain no real value, and which neither please the eye nor elevate the character.

"The question of school decoration is, in some communities, not left to the teachers, of whom so much is usually expected, but the responsibility of this work is gladly assumed by clubs or leagues. The California Women's Clubs are very active in such matters and in their efforts to elevate the public taste. In Toronto, Inspector Hughes has organised, in connection with each city school, an art league, whose aims are the decoration of the school and the elevation of the public taste. One daily paper of that city recently described a meeting of the Palmerston Avenue School Art League, held for the purpose of presenting to the school and the board a bust of Shakespeare and sixteen pictures which had been purchased by the league.

"With the introduction of copies of great pictures for school decorative purposes has come their study (picture-study). In many schools outside the Province which I visited last year, pupils are taught, as it were, to read these pictures. Courses in drawing (art study) provide not only for picture-study but for colour work as well.

"*Conduct (Morals and Manners).*

"Under this head, it is respectfully suggested that a suitable outline of suggestions for instruction in morals and manners be framed and supplied to teachers for their use and guidance in the school-room. Instruction on conduct is perhaps given as the occasion arises for lessons thereon, but I consider that something of a definite character would greatly tend to direct closer attention to both morals and manners, and at the same time secure more systematic or careful training in these matters.

"*School Savings Bank System.*

"It is estimated that such a system is in operation in over 100,000 schools in Europe. In France, it is especially popular, and its success has been marked. In England, School Savings Banks were first established in 1861, through the earnest efforts of Mr. Gladstone. In the United States, they seem to be fast growing in popular favour, and can no longer be regarded as experimental. A recent report of Mr. J. H. Thiry, of Long Island City, New York, who originated the system in America, shows that over $450,000 has been deposited in the School Savings Banks of the United States.

"I found the system in full operation in Los Angeles, Cal., which has a school population of over 15,000. The first deposit, after its adoption in January last, was $800, and in the following March, the balance of savings to the credit of the youthful depositors in the Southern California Savings Bank was about $8,000. Pasadena, about nine miles from Los Angeles, has a school population of over 2,000. The system was adopted by that City in 1900. At the end of the year the net amount reported to the credit of the children was $1,389.30. The amount deposited at any one time ranged from *one cent* upwards.

"The school savings bank system gives such a valuable training in industry and self-denial, and preaches the gospel of saving so eloquently, that I venture to recommend that the Education Department give its consent to the introduction of this system into the public schools of the Province, in case any applications are made to that effect. Full information as to the details and working of the system will be cheerfully supplied by the writer.

"Special reports on the condition of the schools inspected by me during the year are appended hereto.

"I have the honour to be,
"Sir,
"Your obedient servant,
"DAVID WILSON,
"*Inspector of Schools.*"

"CARIBOO DISTRICT.

"BARKERVILLE.—Inspected, August 31st, 1900; 16 pupils present. Insufficient 'home work' assigned to senior pupils who, according to classification, should be further advanced; arithmetic good; writing, spelling and composition poor; school has a small library.

"Barkerville was organised as a school district shortly after the inception of the present system in 1871, and for some years was the only school in Cariboo. Until the visit recorded above, it had not been inspected since 1878.

"QUESNEL.—Inspected, September 3rd, 1900; 9 pupils present. Pupils weak in arithmetic, inclined to 'count' in addition; reading and spelling good; fourth class backward in history and grammar; room noticeably clean and bright.

"Quesnel was gazetted a school district in 1881, under the name of 'Quesnellemouth.' No inspection until 1900.

"WILLIAMS LAKE.—Inspected, September 5th, 1900; 13 pupils present. Classes weak in simple rules of arithmetic; little progress made in grammar and history; fair results in reading, spelling and geography.

"Williams Lake was created a school district in 1880. No inspection until 1900.

"LILLOOET DISTRICT.

"CLINTON.—Inspected, September 24th and 25th, 1900; 26 pupils present. New teacher had just taken charge; time chiefly spent in assisting him to become familiar with his duties under our system; school in fairly satisfactory condition.

"LAC-LA-HACHE.—Inspected, September 6th, 1900; 10 pupils present. Senior pupils somewhat backward except in reading and composition; primary classes have not made much progress for time in attendance.

"LAC-LA-HACHE, SOUTH.—Inspected, September 7th, 1900; 16 pupils present. Pupils show considerable progress for time school has been in operation; language work poor; arithmetic of all classes rather weak; primary classes should receive more attention.

"This is the old Lac-la-Hache School, organised in 1875, closed in 1878 and re-opened during the past school-year. It was visited in 1877 by the then Deputy Superintendent of Education.

"LILLOOET.—Inspected, September 17th, 1900; 42 pupils present. Difficulty in getting pupils to 'speak out' in reading or answering still noticeable; school making steady progress; better results should be secured in composition and letter-writing.

"NEW WESTMINSTER DISTRICT.

"AGASSIZ.—Inspected, October 4th, 1900; 21 pupils present. Effort made by teacher to remedy defects noted during previous visit; lack of neatness in manual work; senior classes weak in spelling; school orderly.

"BELMONT.—Inspected, November 7th, 1900; 21 pupils present. Good results, especially in primary and junior classes; pupils much interested in studies.

"BURNABY, WEST.—Inspected, October 11th, 1900; 41 pupils present. Order and discipline hardly satisfactory; manual work generally neat; senior classes weak in grammar and arithmetic; reading and spelling of all classes fair; more frequent reviews needed.

"CLAYTON.—Inspected, November 1st, 1900; 12 pupils present. Progress of primary class unsatisfactory; work of other classes fair; writing of pupils, as a whole, good.

"CLOVERDALE.—Inspected, November 2nd, 1900; 27 pupils present. Poor results in composition; manual work of school fair; junior classes weak in simple rules of arithmetic; work of senior classes fair; a very orderly school.

"DELTA.—Inspected, October 26th, 1900; 21 pupils present. Excellent work done by various classes; a well-conducted and successful school.

"GLENWOOD.—Inspected, October 31st, 1900; 11 pupils present (a full attendance). No advanced work; pupils making fair progress for time school has been in operation.

"GULFSIDE.—Inspected, October 24th, 1900; 16 pupils present. Injudicious promotions during previous year seem to have affected progress of two classes; composition and grammar weak; writing fair; creditable results in arithmetic; primary classes carefully taught.

"HALL'S PRAIRIE.—Inspected, October 31st, 1900; 21 pupils present. Fair progress shown; arithmetic of primary classes better than similar work of senior classes; good work in composition; writing and spelling fair.

"HARRISON HOT SPRINGS.—Inspected, October 4th, 1900. Primary work fair; composition and letter-writing poor; improvement in arithmetic shown; more frequent reviews needed.

"HARRISON RIVER.—Inspected, April 24th, 1901; 13 pupils present. Lessons should be more carefully explained; teacher tells too much; difficulty experienced with primary classes.

"JUNCTION.—Inspected, November 8th, 1900; 30 pupils present. General condition of school shows improvement since last visit.

"KENSINGTON.—Inspected, October 30th, 1900; 14 pupils present. Neat manual work; fair results in composition and writing; general character of school satisfactory.

"KENSINGTON, EAST.—Inspected, November 2nd, 1900; 9 pupils present. Little attention given to composition; explanation of lessons somewhat overlooked; classes need further drill in simple rules of arithmetic; work not advanced.

"LADNER.—Inspected, October 23rd, 1900; 102 pupils present. Manual work of school creditable; order and discipline good; number work of 3rd Division weak, pupils inclined to 'count'; considerable attention given to language work with good results; teachers display much interest in school; library in course of formation.

"MOODYVILLE.—Inspected, October 19th, 1900; 22 pupils present. Senior classes backward in some subjects; effort made by teacher to maintain interest in lessons.

"MORRIS VALLEY.—Inspected, October 5th, 1900; 8 pupils present. Little attempt made to *teach* lessons; writing of junior pupils poor; reading, spelling and geography of 4th Class fair.

"MUD BAY.—Inspected, October 29th, 1900; 31 pupils present. Primary classes making poor progress; little attention given to composition; good work shown by 5th Class; junior classes backward.

"PORT MOODY.—Inspected, October 12th, 1900; 29 pupils present. Senior classes making fair progress; composition of junior classes poor; more time to be devoted to primary pupils; school-room untidy.

"STEVESTON.—Inspected, October 17th, 1900; 31 pupils present. Somewhat improved since last visit; progress of primary classes slow; lack of thoroughness in part of work observed; school-room untidy.

"SUNBURY.—Inspected, October 25th, 1900; 9 pupils present. Primary pupils making excellent progress; senior classes weak in grammar and history; manual work of pupils neat.

"SURREY CENTRE.—Inspected, October 30th, 1900; 17 pupils present. Senior classes farther advanced in reading than in other subjects; effort made by teacher to remedy defect; primary classes carefully taught; school under excellent control.

"TRENANT.—Inspected, October 25th, 1900; 22 pupils present. Difficulty in getting pupils to 'speak out' in reading and answering; more frequent reviews needed; an apparent lack of aim in teacher's work.

"TYNEHEAD.—Inspected, November 1st, 1900; 17 pupils present. School making good progress, especially in primary work; senior classes somewhat weak in grammar and arithmetic; former excellent standard in manual work maintained.

"VANCOUVER, EAST.—Inspected, October 9th, 1900; 37 pupils present. Order and discipline unsatisfactory; pupils inclined to be forward in manner; writing fair; grammar weak, no analysis; considerable attention to composition and letter-writing; fair progress made by primary classes.

"VANCOUVER, SOUTH.—Inspected, October 15th, 1900; 47 pupils present. Arithmetic of all classes creditable; composition and grammar of senior classes weak; writing needs more attention; good primary work; better order should be secured.

"WESTHAM.—Inspected, October 24th, 1900; 15 pupils present. Fourth class backward in grammar and arithmetic; fair progress shown by other classes; more attention should be devoted to writing; reading without expression.

"YALE DISTRICT.

"ASHCROFT.—Inspected, September 20th and 21st, 1900; 43 pupils present. Held High School Entrance Examination of six pupils of this school; excellent work done in both divisions; school library in course of formation.

"CACHE CREEK.—Inspected, September 19th, 1900; 20 pupils present. Building has been thoroughly repaired. All required subjects taken up, but teacher finds it difficult to secure desirable results.

"HOPE.—Inspected, October 3rd, 1900; 16 pupils present. Effort made by teacher to correct defects of past year; general standing of school fair.

"HOPE STATION.—Inspected, October 3rd, 1900; 12 pupils present. Senior classes show considerable progress; primary work somewhat weak.

"KEEFERS.—Inspected, September 28th, 1900; 12 pupils present. Writing inferior; composition to be given to junior classes; arithmetic and grammar need more attention.

"LYTTON.—Inspected, September 26th, 1900; 19 pupils present. Manual work generally neat; more illustration of lessons needed; improvement shown in some subjects since last visit.

"LYTTON, NORTH.—Inspected, September 27th, 1900; 9 pupils present. Work of primary classes poor; lessons should be more carefully presented and reviewed.

"NORTH BEND.—Inspected, October 1st, 1900; 29 pupils present. Senior classes still backward in some subjects; composition and letter-writing weak; instruction in writing to be given to primary classes.

"SPUZZUM.—Inspected, October 2nd, 1900; 14 pupils present. Little or no explanation of lessons; arithmetic and reading of all classes poor; work not advanced; more repetition needed.

"YALE.—Inspected, October 2nd, 1900; 18 pupils present. Grammar and reading weak; arithmetic good; attention given to composition; junior classes show improvement.

"I also beg to submit reports on schools visited by me in Inspectorate No. 3, while holding the Central High School Entrance Examinations:—

"EAST KOOTENAY DISTRICT.

"BEAVERMOUTH.—Inspected, May 22nd 1901; 10 pupils present. Primary classes making fair progress; other pupils good in arithmetic, but backward in reading and grammar.

"CRANBROOK.—Inspected, June 6th and 7th, 1901; 103 pupils present. Held High School Entrance Examinatiön of Cranbrook and Fort Steele pupils. Too much attention given to grammar in Second Division and very little time set apart for language; in Third Division reading and writing only fair; insufficient time devoted to instruction in last-named subjects.

"FERNIE.—Inspected, June 3rd, 4th and 5th, 1901; 126 pupils present. Held High School Entrance Examination of nine pupils of this school. General character of results in first four Divisions commendable, the work in Fourth Division being especially worthy of notice; indifferent progress shown by Fifth Division.

Four divisions of this school are situated in the Town of Fernie; the Fifth is at Pit Mouth, on Coal Creek, and is about 5 miles distant from the town.

"GOLDEN.—Inspected, May 20th and 21st, 1901; 85 pupils present. Held High School Entrance Examination of three pupils of this school. Work of all Divisions generally satisfactory.

"WEST KOOTENAY DISTRICT.

"GRAND FORKS.—Inspected, June 13th and 14th, 1901; 87 pupils present. Held High School Entrance Examination of seven pupils at this centre. Parallel work carried on in Second and Third Divisions. School orderly and well conducted.

"GREENWOOD.—Inspected, June 11th and 12th, 1901; 46 pupils present. Held High School Entrance Examination of eight pupils of this school. Attendance very small compared with enrolment; this has interfered very much with progress of classes; teachers carrying on work to the best of their ability under these adverse conditions.

"KASLO.—Inspected, May 30th and 31st, 1901; 110 pupils present. Held High School Entrance Examination of seven pupils of this school. Order and discipline excellent; pupils taught to be polite; general standing of First Division good; writing of Second Division fair; other subjects generally satisfactory; classes of Third Division making moderate progress.

"Last year the unoccupied room in the school-house at Kaslo was fitted up by the City Council as a gymnasium at a cost of about $150. Both boys and girls have been much benefited by the course of training in gymnastics given by the principal. The gymnasium is now a most attractive feature of the school.

"The principal is to be commended for his efforts in beautifying the school-rooms and in securing a supply of attractive and useful literature for supplementary and other reading.

"NEW DENVER.—Inspected, May 27th and 28th, 1901; 33 pupils present in Second Division. Held High School Entrance Examination of five pupils of First Division. Teacher of Second Division excels in primary work; much ingenuity and resource displayed in securing illustrative material for lessons; supplementary reading introduced.

"SANDON.—Inspected May 29th, 1901; 32 pupils present. Classes in first division advanced in some subjects; reading and language weak; excellent results shown in second division, especially by primary classes.

"YALE DISTRICT.

"CAMPBELL CREEK.—Inspected, April 29th, 1901; 10 pupils present. Work not advanced; more attention should be given to primary classes; reading, writing and arithmetic of junior pupils good; school premises have very neat appearance.

"ENDERBY.—Inspected, May 6th and 7th, 1901; 32 pupils present. Held High School Entrance Examination. Insufficient time devoted to primary pupils; better results should be secured in composition and writing; school under excellent control.

"KELOWNA.—Inspected, May 13th, 1901; 31 pupils present. General condition of school fair; more attention should be given to primary and language work.

"SALMON ARM, EAST,—Inspected May 2nd and 3rd, 1901; 29 pupils present. Held High School Entrance Examination. Lessons should be more carefully presented and reviewed; work not advanced; writing of junior pupils neat.

INSPECTORATE No. 3.

"VANCOUVER, B. C.,
"9th July, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg to annex detailed report on the schools visited in the Yale and Kootenay Districts, during the early part of the school-year.

"The work was arranged so that it would have been possible, even in this widely-extended Inspectorate, to visit each school once, and the graded schools twice, during the year. The necessity for my attendance at the Normal School prevented the carrying out of these plans; and hence details of all schools in the Inspectorate cannot be given in my annexed report.

"Many of these schools have been lately opened, and the pupils attending having been without opportunity of school privileges for some time previously, the work was found backward in most respects. There is, however, every reason to hope that at the next inspection they will show considerable improvement.

"In a few schools I have been compelled to demand that more attention be paid to neatness and cleanliness. In every case where a room has been found to be dirty or untidy, the work of the teacher and pupils has shown the same defect. It would be well if some of the teachers would note the effect of such environments on their pupils. Fortunately, these instances of neglect are few. In many cases, special care appears to be taken by trustees and teachers to render the school buildings and grounds as attractive and healthy as possible.

"I have the honour to be,
"Sir,
"Your obedient servant,
"WILLIAM BURNS,
"*Inspector of Schools.*"

"YALE DISTRICT.

"ANARCHIST MOUNTAIN.—Inspected, 20th October, 1900; present, 15 pupils. This school has made considerable progress during the past year; reading well taught; arithmetic poor in problems.

"ARMSTRONG.—Inspected, 3rd December, 1900; present, 65 pupils. Owing to over-crowding of the school the teacher has been unable to do satisfactory work this year; arithmetic still receives great attention; writing poor.

"BLACK MOUNTAIN.—Inspected, 6th November, 1900; present, 12 pupils. No advanced work taken, the attendance of elder pupils is too irregular for good progress; reading defective in enunciation.

"BLUE SPRINGS.—Inspected, 14th November, 1900; present, 13 pupils. School work all backward, partly from indifferent teaching, partly from difficulty in the language, as most of the pupils speak French; present teacher doing good work; room much cleaner than before.

"CAMP MCKINNEY.—Inspected, 22nd October, 1900; present, 9 pupils. School backward owing to constant changing of pupils; shows careful work from the teacher.

"COLDSTREAM.—Inspected, 15th November, 1900; present, 16 pupils. All work very backward, school having been recently closed for some time.

"COMMONAGE.—Inspected 13th November, 1900; present, 13 pupils. In good order, work not far advanced, but has made considerable progress; school-room particularly clean and neat, reflecting great credit on all connected with its conduct and management.

"DEEP CREEK.—Inspected, 5th December, 1900; present, 18 pupils. School making good progress; grammar exercises well done, but seat-work lacking in neatness.

"ENDERBY.—Inspected, 6th December, 1900; present, 31 pupils. This school is rapidly becoming over-crowded; building poor, dark and unsatisfactory; progress fair, but work lacking in variety.

"FAIRVIEW.—Inspected, 24th October, 1900; present, 14 pupils. This school has improved in work and character.

"KAMLOOPS.—Inspected, 16th November, 1900, and 9th January, 1901; present (highest number), 151 pupils. This school continues to maintain its reputation for good work; in the 1st Division arithmetic specially good; in the 2nd Division writing has much attention devoted to it; in the 4th Division all the primary work is excellently taken; the 3rd Division is weakest, requiring more interest from the teacher.

"KELOWNA.—Inspected, 1st November, 1900; present, 31 pupils. Work generally satisfactory, but pupils frequently inattentive; too little interest is shown by the Board in keeping the premises in good order.

"KEREMEOS.—Visited, 26th October, 1900. This school was not open, a teacher not having yet been secured. A small, but comfortable, building has been erected for use.

"LANSDOWNE.—Inspected, 4th December, 1900; present, 15 pupils. Satisfactory progress is being made; grammar still backward.

"LUMBY.—Inspected, 15th November, 1900; present, 28 pupils. School in good order; making satisfactory progress; somewhat hindered, in many cases, by want of knowledge of English.

"NICOLA.—Inspected, 28th November, 1900; present, 13 pupils. School in good order; much of the work of a very desultory character, and without definite aim; reading and arithmetic carefully taught.

"NICOLA, LOWER.—Inspected, 27th November, 1900; present, 13 pupils. Fairly satisfactory; children young, not advanced; work still requiring more energy and variety from the teacher.

"OKANAGAN.—Inspected, 2nd November, 1900; present, 17 pupils. Good work is being done in all the branches; needle-work taught to girls; prizes were taken by them for this subject at the local fair.

"OKANAGAN FALLS.—Inspected, 25th October, 1900; present, 22 pupils. Excellent progress made; all classes busy, and anxious to do work set; room kept particularly clean and bright.

"OKANAGAN LANDING.—Inspected, 8th November, 1900; present, 10 pupils. School fairly satisfactory; no work advanced.

"OKANAGAN MISSION.—Inspected, 6th November, 1900; present, 6 pupils. Work very backward; impossible for any teacher to make good progress where so much irregularity of attendance is allowed by parents; unless this is remedied at once, the school should be closed.

"OKANAGAN, SOUTH.—Inspected, 7th November, 1900; present, 14 pupils. Satisfactory work done; room not kept as clean and bright as it should be.

"OKANAGAN, WEST.—Inspected, 5th November, 1900; present, 10 pupils. School making progress; too much irregularity in attendance of several pupils; room improved; clean and neat.

"OTTER LAKE.—Visited, 12th November, 1900. School closed to-day on account of teacher's illness.

"PEACHLAND.—Inspected, 30th October, 1900; present, 23 pupils. This school still retains its excellent record for good work, regular attendance and discipline; room particularly clean and bright.

"ROCK CREEK.—Inspected, 18th October, 1900; present, 14 pupils. School lately opened; work not at all advanced, majority of the pupils not having attended school previously.

"ROCK MOUNTAIN.—Inspected, 19th October, 1900; present, 4 pupils. This school has been closed until lately; distances great for pupils, hence attendance is irregular.

"ROUND PRAIRIE.—Visited, 5th December, 1900. School closed, no teacher having been appointed.

"SALMON ARM, EAST.—Inspected, 11th January, 1901; present, 15 pupils. Work backward in the higher classes; pupils irregular in their attendance; classes nominally too advanced.

"SALMON ARM, WEST.—Inspected, 14th January, 1901; present, 20 pupils. School making good progress in most subjects taught.

"SIMILKAMEEN.—Inspected, 26th October, 1900; present, 10 pupils. School in bad order; discipline weak; all work backward; grammar and arithmetic specially weak; room not clean in any respect.

"SPALLUMCHEEN.—Inspected, 4th December, 1900; present, 15 pupils. School fairly satisfactory; slate-work neat; teaching somewhat slow; room clean.

"VERNON.—Inspected 9th and 12th November, 1900; present, 114 pupils. 1st Division considerably improved in style of work shown; other divisions also show careful teaching; more supervision needed in regard to tidiness and cleanliness of school premises.

KOOTENAY, WEST, DISTRICT.

"ANACONDA.—Inspected, 15th October, 1900; present, 21 pupils. School backward, having been lately opened; teacher classifying pupils as well as possible; room cold and unsuitable for school purposes.

"CASCADE.—Inspected, 5th October, 1900; present, 12 pupils. School in good order; senior work backward, but improving slowly; attendance irregular.

"COLUMBIA.—Inspected, 10th October, 1900; present, 45 pupils. Work much improved in character; slate-work clean and neatly done.

"CRESTON.—Inspected, 18th September, 1900; present, 15 pupils. Primer classes improving; arithmetic and grammar poor; other subjects advancing; room unsuitable for school purposes.

"DEADWOOD.—Inspected, 15th October, 1900; present, 11 pupils. This school has lately been opened, and as the majority have not attended any school lately the work is all very backward.

"EHOLT.—Inspected, 12th October, 1900; present, 7 pupils. School lately commenced here; good progress has already been made.

"GRAND FORKS.—Inspected, 8th October, 1900; present, 93 pupils. This school has made great progress, and is now better graded. The First Division is in excellent order; Second Division also good, but too crowded for good work. Rooms specially clean and neat.

"GREENWOOD.—Inspected, 12th and 16th October, 1900; present, 52 pupils. Much improved in order and discipline. Both divisions have made considerable advance in their work. Number of pupils in attendance much below what should be. Too little interest seems to be taken by parents.

"HUME.—Inspected, 18th December, 1900; present, 30 pupils. Considerable progress made. Senior classes weak, as many of those who should attend go to Nelson.

"KETTLE RIVER.—Inspected, 9th October, 1900; present, 13 pupils. Work satisfactory but inclined to be slow, and frequently individual. Pupils require to be pressed on more energetically.

"KETTLE RIVER, NORTH.—Inspected, 9th October, 1900; present, 14 pupils. Several subjects backward, especially grammar. Vocal music well taken; present teacher doing good work.

"MIDWAY.—Inspected, 17th October, 1900; present, 36 pupils. Work fairly good average. No reading from script with the primer classes. Slate-work wanting in neatness. Writing frequently poor and hurried. Room dirty and untidy. Teacher specially directed to make improvements in these directions.

"NELSON.—Inspected, 19th September, 1900; 13th December, 1900; present, 258 pupils. Several pupils in First Division taking up the High School work. All work is progressing well, and discipline is generally satisfactory.

"PHŒNIX.—Inspected, 11th October, 1900; present, 37 pupils. Pupils have made considerable progress. Quite impossible to do good work with present building accommodation and desks.

"REVELSTOKE.—Inspected, 30th August, 1900; 15th January, 1901; present, 192 and 205 pupils respectively. School well arranged, but lowest room too crowded. Good progress and order in all the rooms. Condition of outhouses requires immediate attention.

"ROSSLAND.—Inspected, 23rd September, 1900; 10th December, 1900; present, 524 pupils. Classes too irregular in numbers, varying from 19 in First Division to 85 in the Eleventh Division. A re-organization of the classes is necessary and was directed to be made. Advanced pupils have not remained to take up any High School subjects. Good work and order shown in most of the rooms. Discipline unsatisfactory; requires more attention from the Principal. Ward school also in fairly good order, but much greater firmness in the discipline required.

"SALMO.—Inspected, 3rd October, 1900; present, 13 pupils. Work not advanced in any of the higher subjects, but going on satisfactorily.

"TRAIL.—Inspected, 27th December, 1900; present, 111 pupils. The tone of this school and the work done in all the rooms show very great improvement. Discipline and interest shown in work are much more satisfactory than previously.

"YMIR.—Inspected, 2nd October, 1900; present, 29 pupils. School has made a little progress; all the higher subjects still backward, language subjects especially.

"KOOTENAY, EAST, DISTRICT.

"CRANBROOK.—Inspected, 4th September, 1900; present, 84 pupils. Work shown not thorough, too much has evidently been attempted, hence little real progress has been made. Present temporary room for junior classes unsuitable.

"ELKO.—Inspected, 7th September, 1900; present, 10 pupils. Work advancing slowly; all the subjects backward, chiefly owing to pupils not having attended school before last year.

"FERNIE.—Inspected, 11th September, 1900; present, 128 pupils. School improved in arrangement and classification as well as in character of work, but hindered by want of sufficient accommodation. Also

"COAL CREEK (which is included in this district).—Inspected, 12th September, 1900; present, 17 pupils. This school has been but lately opened, and is making fair progress.

"FORT STEELE.—Inspected, 5th September, 1900; present, 48 pupils. The character of work has materially improved, especially in the 1st Division, although still somewhat desultory.

"KIMBERLEY.—Inspected, 13th September, 1900; present, 11 pupils. This school lately commenced. Good progress has been made during the short time it has been in operation.

"MOYIE.—Inspected, 16th September, 1900; present, 38 pupils. Room too crowded for good order; arithmetic and grammar backward; work requires more thoroughness from teacher, being pushed on too rapidly.

TOBACCO PLAINS.—Inspected, 10th September, 1900; present, 11 pupils. Work backward but improving; teacher doing excellent work in reading with primer classes."

REPORTS OF SCHOOL TRUSTEES OF CITY DISTRICTS.

CITY OF NANAIMO.

"NANAIMO, B. C., 2nd November, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I have the honour to submit herewith the annual report of the Board of Public School Trustees of Nanaimo City School District, for the year ending 30th June, 1901.

"In order to afford accommodation for the increase in the number of young children attending school the Trustees have found it necessary to re-arrange some of the Divisions. Both classes of the High School have been transferred to the North Ward School building, and two Junior Divisions have been opened in the Middle Ward School, where the High School was formerly held.

"After the midsummer holidays last year it was decided to employ an additional teacher. Miss E. Pearce was appointed to the junior class formed in the Middle Ward School.

"The small-pox scare of last winter, and the enforcement of vaccination on all children attending the public schools, and which trouble was followed by an epidemic of measles, has materially reduced the attendance from what was expected a year ago. It is hoped, however, that on the re-opening of the schools after the holidays, the attendance will improve.

"During the holidays it is the intention of the Trustees to make quite extensive repairs to the various schools, the expense of which is found from year to year to be a growing burden.

"At the annual election of Trustees in January, Trustees E. Quennell, E. C. Barnes and W. H. Wall, were re-elected, and Mr. E. Quennell was re-appointed Chairman of the Board. The regular visits of the Trustees shown by the registers in the various schools evince their lively interest in the welfare of our schools. Since a year ago nineteen meetings have been held for the transaction of business.

"Our teaching staff now numbers eighteen members, distributed as follows: High School, two; North Ward School, one; Central School, ten; Middle Ward School, three; South Ward School, two.

"Enclosed are statements showing expenditures for the year and values of the several school properties.

"I have the honour to be,
"Sir,
"Your obedient servant,
"S. GOUGH,
"*Secretary.*"

"ANNUAL REPORT OF THE NANAIMO CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1901.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$12,876 10	$2,250 42	.....	$769 75	$7 00	$15,903 27

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Middle Ward School.....	1887	Wood.	3	29,564 sq. ft	$ 475	$3,000	$ 2,300	$ 5,775
Central School	1895	Wood, with stone basement.	10	104,272 "	2,000	7,350	15,000	24,350
North Ward School.....	1892–3	Wood.	3	18,216 "	500	1,400	2,600	4,500
South Ward School.. ...	1892	Wood.	2	18,612 "	350	1,000	1,850	3,200
								$37,825

"*Dated, 2nd November, 1901.*

"S. GOUGH,
"*Secretary, Board of School Trustees.*"

CITY OF NEW WESTMINSTER.

"NEW WESTMINSTER, B. C.,
"October 1st, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I have the honour to submit to you the report of the Board of School Trustees of the City of New Westminster for the school-year ended 30th June, 1901.

"During the past year the Board have held twelve regular meetings and seventeen special meetings. The large number of the latter is owing partly to the fact that during the past year the Board erected a commodious four-roomed addition to the brick school. The cost of this addition was considerably over $10,000. The wing is so built that the eastern portion, which is occupied by the High School, is altogether separate from the remaining rooms; the latter are occupied by divisions of the Girls' School, and have communication with the rest of the building. There are two entrances, one on the east side for the use of the High School, the other on the north side for the Girls' School. In the third story of the addition there is a very comfortable Board room, in which the meetings of the Board have been held since the beginning of May last. The addition is heated by a water heater patented and built by Mr. W. E. Vanstone of this City. The Board have found this heater so very satisfactory that they are now removing the heater which has been used in the main part of the brick school, and replacing it with a heater similar to that in use in the addition. It is hoped that the change will very materially decrease the cost of heating and at the same time greatly increase the efficiency of the system. The heating of the brick school has never been satisfactory, and has been a source of constant trouble and expense from the beginning. The new rooms in the addition are all occupied, but there is a vacant room in the Boys' School. It is likely that this will be filled by a new division early next year.

"During the past school-year the Board have made two new divisions in the Central Schools, one in the Boys' School, under the control of Mr. H. B. King, and in the Girls' School, in charge of Mrs. A. C. McDonald.

"During the vacation the Board seized the opportunity of making very extensive repairs and improvements to all the schools and grounds, but especially at Central. There the old fence in the rear of the premises has been removed and replaced by a plain but neat one.

The appearance of the grounds has been much improved; the platforms upon which the children assemble have been re-built, and two very neat approaches have been built to the addition to the brick school.

"I enclose you herewith the annual statement showing the expenditure to 30th June last.

"On behalf of the Board I thank you for the many kindnesses you have shown to us in the past year.

"I have the honour to be,
"Sir,
"Your obedient servant,
"F. W. HOWAY,
"*Secretary.*"

"ANNUAL REPORT OF THE NEW WESTMINSTER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1901.

"EXPENDITURES.

Amouut paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$16,798 50	$1,725 17	$10,301 69	$1,184 89	$586 50	$30,596 75

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1882	Wood.	4	Reserve of six acres.	$1,300	$20,000	$ 2,000	$67,400
" (addition)	1888	"	4		1,400		2,000	
" (new school)	1891	Brick.	8		3,700		25,000	
" (addition)	1901	"	4		1,000		11,000	
Westside	1889	Wood.	2	2 lots—100x100 feet each.	800	1,000	1,500	3,300
" (addition)	1899	"	1					
Sapperton	1890	"	4	8 City lots.	800	2,000	3,000	5,800
								$76,500

"F. W. HOWAY,
"*Secretary, Board of School Trustees.*"

CITY OF VANCOUVER.

"VANCOUVER, B.C., September 2nd, 1901.

"*Alex. Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria.*

"DEAR SIR,—I have the honour herewith to submit the annual report of the Board of School Trustees of the City of Vancouver for the year ended June 30th, 1901.

"The Board has pleasure in stating that two new schools, situated respectively in the extreme east and west ends of the city, were completed and opened for regular use some months ago. These buildings were begun last year, and each is constructed of wood, but in a very substantial manner. They have been erected on stone foundations, and, though larger than our present needs require, they form a valuable addition to the school buildings of Vancouver, and all the rooms will before long be needed to accommodate the youth of our growing city. The buildings are of handsome design, and all the most approved modern ideas have been recognised in their construction and interior arrangement. In short, the Board rightly considers that they deserve the name "Model Schools," and in point of fact one of them is actually being used as such in connection with the Provincial Normal School under your Department in this place. They occupy commanding sites, and have very large play-grounds, well graded and seeded down. Appropriate ceremonies were observed at the formal opening of each school. Early in the spring the grounds were surrounded with fine trees, procured from the Experimental Farm at Agassiz. These trees when set out were duly named, and it may not be amiss to mention the fact that at each school there is planted a tree in your honour.

"The Board views with satisfaction the establishment of a Provincial Normal School by the Department, not only because of the benefit which accrues directly to this city both educationally and from a monetary stand-point, but also in that it marks a distinct advance for education in British Columbia. The appointment of Mr. William Burns, B.A., as Principal, of Mr. J. D. Buchanan as Teacher of Methods, and of Mr. David Blair as Drawing Instructor, meets with general acceptance in educational circles.

"Another very satisfactory addition to the educational facilities now offered by this city, which the Board is called upon to note as having been made during the past year, is the institution of Manual Training Schools under Mr. S. Northrop and Mr. L. A. Campbell. There have been two centres formed, one in the Burrard street old school building, and one in the top flat of the Strathcona (East End) School. The work of each centre is going on exceedingly well, pupils from every school in the city attending.

"At the close of the school-year the Board lost the services of one of its best Principals, Mr. A. C. Stewart, of the Dawson (West End) School, having resigned to accept a Provincial appointment. While sorry to lose him, the Board can not but rejoice at his promotion. At the time of Mr. Stewart's leaving, this school lost another excellent teacher through the resignation of Miss S. Moscrop. The Secretary of the Board, Mr. J. J. Woods, also resigned at the end of June to take a position in the City Treasurer's Department.

"I am glad to be able to say that the year has been a very successful one. The Board has held a great many meetings and has transacted a large amount of business. In the previous year the Management Committee brought about several important reforms, the good effects of which are now apparent. This year the Building Committee has been very energetic, and though no less a sum than $10,000 was struck off the Estimates by the City Council, much has been done in grading and fencing school grounds and in beautifying school buildings. Extensive repairs have also been made. Each member of the Board has given freely of his time and energy and has been indefatigable in every work tending in any way towards the betterment of the schools.

"During the year a movement was set on foot by one of the Trustees to raise a fund to be expended in erecting, by the school children, a suitable memorial to our late Sovereign Lady, Queen Victoria. This fund now amounts to almost a thousand dollars, and the children themselves have been largely instrumental in raising it.

"The staff, as a whole, has worked harmoniously, faithfully and well, and much has been accomplished. Almost needless to say, much still remains to be done, but a decided improvement over the work of previous years has been made.

"In closing, permit me to tender you the thanks of the Board for the many courtesies and favours received during the year at your hands.

"I have the honour to be,
"Sir,
"Your obedient servant,
"F. M. COWPERTHWAITE,
"*Secretary to School Board.*

"ANNUAL REPORT OF THE VANCOUVER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1901.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$50,974 85	$18,875 21	$74,544 90	.....	$1,181 88	$145,576 84

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High School....	1892	Brick.	8	200 x 250 feet	$2,500	$19,000	$29,000	$50,500
Central "	1889	"	8	250 x 265 "	2,250	32,000	25,000	59,250
Strathcona "	1890–7	"	16	400 x 264 "	4,350	26,000	53,000	83,350
Dawson "	1892–7	"	16	450 x 264 "	3,375	27,000	55,000	85,375
Old West End " ...	1888	Wood.	3	264 x 122 "	225	6,000	4,000	10,225
Mt. Pleasant "	1892–7	Brick.	16	643 x 264 "	2,800	15,250	55,000	73,050
Old Mt. Pleasant School Buildings	1888	Wood.	1		.....	4,000	2,500	6,500
Roberts School....	1900	"	8	462 x 284 "	1,600	13,500	15,000	30,100
Seymour "	1900	"	8	410 x 250 "	1,000	8,350	16,000	25,350
Fairview "	1895	"	8	520 x 264 "	1,250	18,200	9,500	28,950
								$452,650

NOTE.—The old Mt. Pleasant School Building has been partially taken down, but there is now a caretaker's house which was acquired with the extension of the grounds.

CITY OF VICTORIA.

"VICTORIA, B. C., July 15th, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—During the school-year ending June 30th, 1901, the Victoria Board of School Trustees held twenty-seven meetings for the dispatch of business, mostly of a routine character. Provision was made for Manual Training classes in accordance with the terms of the Macdonald Manual Training Fund. Three additional class-rooms and teachers were provided, two at Rock Bay and one at Kingston Street school.

"Until last term teachers collected a stationery fee from the pupils, now all stationery supplies for class use are provided by the Board.

"Enclosed is a memorandum of expenditures and school property on the form provided by the Department.

"Yours respectfully,
"FRANK H. EATON,
Secretary, Trustees.

"ANNUAL REPORT OF THE VICTORIA CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1901.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$41,970 70	$7,345 21	.....	$6,608 17	.....	$55,924 08

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High	1882	Brick.	4	7½ acres.	$4,000	$45,000	$38,000	$87,000
Central, Boys'	1875	"	8					
" Girls' (addition 1888)	1885	"	8					
Pemberton Gymnasium	1894	"	....					
South Park	1894	"	8	150 x 213 feet	1,500	5,500	30,000	37,000
Kingston St. (addition 1889)	1883	Wood.	3	120 x 120 "	500	2,000	2,500	5,000
Hillside	1884	"	3	100 x 133 "	400	1,900	3,000	5,300
Rock Bay	1886	"	2	120 x 120 "	300	1,800	2,500	4,600
Spring Ridge (addition '89, '93)	1887	"	4	135 x 119 "	600	1,000	3,500	5,100
Victoria West (add. '89, '95)	1888	"	5	1 acre	800	1,500	4,000	6,300
Baptist Mission	rented	"	1	.....	200	.....	.....	200
North Ward	1894	Brick.	9	2 acres	1,500	7,000	30,000	38,500
					$9,800	$65,700	$113,500	$189,000

"FRANK H. EATON,
"*Secretary, Board of School Trustees.*

"*Dated, July 15th, 1901.*

REPORT ON NORMAL SCHOOL.

"VANCOUVER, B. C., 9th July, 1901.

"*A. Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I have the honour to submit the following report on the work of the first term of the Provincial Normal School, held in the High School Buildings, Vancouver, B. C.

"The session commenced on January 9th, 1901, with an attendance of 42 students, and closed on June 28th, 1901, with an enrolment of 61 students, 46 of whom obtained diplomas.

"During the whole course the greatest attention and diligence were shown by the students, and their progress was most marked, especially in the practical side of the work. I feel every confidence in saying that the ultimate results of the work done in this Normal School will fully justify the Education Department for the trouble and outlay involved in its establishment and continuance.

"It has been the chief endeavour to make all lessons 'type-lessons' in the various subjects, so that students might not only acquire information, but also see how such information should be imparted to others. Special attention has been given to psychology in its relation to school work, and to the most modern methods in primary teaching. The various methods of oral instruction in geography, history, etc., as required by the revised curriculum, have been fully discussed and illustrated. As far as time allowed, considerable work has been done in the teaching of nature lessons and literature. Drawing in several branches, particularly blackboard drawing, has been carefully taken up, and the improvement in this work is specially noticeable. The students have further attended a short course at the Manual Training School, to obtain an idea of this new branch of educational work.

"By your permission, no final examination was held. Diplomas were granted on the results of work done during the whole session, rather than on that of a few hours at its termination. In other words, the examination extended over the whole term, and every student who showed teaching ability, together with a capacity for steady, conscientious work, was granted a diploma. I trust, sir, that this new departure will be permitted to continue, as faithful work and attention to duty for an entire session is surely a better test of practical ability in the school-room than any written examination can possibly be, however carefully arranged.

"During our practical work, the students visited and taught in the schools of Vancouver City and its immediate vicinity. I have much pleasure in conveying, on behalf of the students of the Normal School, their thanks to the teachers visited, for their kind consideration and practical assistance.

"I cannot conclude this report without also expressing my own thanks to the teachers of the High School and the City Superintendent for their cordial co-operation in every way, and particularly to the members of the Board of Trustees for Vancouver City for the liberality with which they have granted every request made on behalf of the Normal School.

"I have the honour to be,
"Sir,
"Your obedient servant,
"WILLIAM BURNS,
"*Acting Principal.*"

INSTITUTION FOR THE DEAF AND DUMB, WINNIPEG, MANITOBA.

———o———

REPORT OF THE PRINCIPAL.

"WINNIPEG, MAN., October 1st, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—At your request, I have the honour to make a brief report upon matters pertaining to the education of the deaf, and particularly with reference to those now attending this Institution from your Province.

"It is now more than eleven years since your Government recognised the claims of the deaf to an education. In 1890 a small appropriation was made by the Legislature to cover the expenses of children attending this Institution or other Institutions, and I am sorry to say that, so far as I know, only one pupil received the advantage of this offer, and that only for two terms. Olive Jenkins, from Victoria, was the pupil, and she attended this school for the terms 1890-1 and 1891-2. It was not until 1897 that negotiations were re-opened and application made for three other pupils. These were Annie Ward, Katie Hillier and Walter Helmer, who were admitted in September, 1897. These children have remained with us ever since.

"The subject of deaf-mute education has been pressed upon the Government spasmodically for a period of twelve or thirteen years, but with the result, as stated, of giving the opportunity to only a small number to receive an education. With the growth of population and the natural increase of the deaf, coupled with the persistent efforts on the part of the friends of the deaf, the Government felt that the time had arrived to take some definite action that would include all the deaf children of school age; and when I visited Victoria during the summer of last year, I found an earnest desire upon the part of the Minister of Education, the Hon. Mr. Prentice, to provide a school whereby all these children might share equal advantages in the matter of education.

"As there was a question of doubt as to the number that would apply for admission to such a school, it was decided to arrange with the Government of Manitoba to maintain and care for all proper subjects for a term of years, or until such time when there would be a sufficient number to establish a local school.

"This arrangement has been carried out, and we have now in this Institution eleven from the Province of British Columbia. The following table will give you the names and other information that you may find convenient to incorporate in your annual report:—

Name.	Residence.	Age Admitted.	When Admitted.	Progress.
Olive Jenkins	Victoria	21	Oct. 4th, 1900	Excellent.
Isabella Campbell	"	10	" "	"
Jeannie Campbell	"	6	" "	"
Ethel Shields	"	17	" "	Fair.
Katie Hillier	S. Wellington	10	Sep. 11th, 1897	"
Annie Ward	Shoal Bay	19	" "	Excellent.
Walter Helmer		16	" "	"
* Richard Lewtas	Victoria	16	Oct. 26th, 1900	None.
Bernice Epps	Vancouver	11	Sep. 10th, 1901	Excellent.
Bessie Cann	Fort Steele	9	Oct. 4th, 1901	Good.
Benjamin Wallace	Fernie	11	Sep. 11th, 1901	Excellent.
George P. Riley	Sidney	6	" "	Good.

* This boy went home April 27th, 1901.

"I am free to say that, under all circumstances, the present arrangement is by far the best that could be made. There is possibly only one reason that might appeal to the public in thus disposing of the matter, and that is, the long distance that separates the children from their parents. The same objection, however, might be offered even if you had a school of your own, as British Columbia extends over a vast territory.

"On the other hand, many arguments might be advanced that to an unprejudiced mind would leave no doubt as to the wisdom of the action of your Government. In the first place your children come to an Institution established for twelve years, and at once partake of the advantages of a graded school, and have the privilege of associating with educated children, or at least children far advanced in their education. The eleven children now here vary in their mental attainments, and could not be taught by one teacher. They naturally have the advantage in our school of being classified and placed in the grade suited to their capabilities. They will also have the privilege of industrial training, dressmaking, printing and carpentering, a training to the deaf almost as important as intellectual instruction.

"I might add that to establish and equip a school similar to ours, or any well-equipped school for the deaf, would cost twice the amount per capita that it now costs your Government to maintain the children here.

"I am glad to say that with one exception, Richard Lewtas, the boy sent home, the children have all made excellent progress, and are capable, in most instances, of intellectual advancement equal to our brightest pupils.

"In conclusion, permit me to thank you for the prompt manner in which you have conducted all the details of sending the children to us, and the care that has been exercised in delivering them to our keeping. I do not hesitate to assure the parents and all those interested, that their wards of British Columbia will receive the best possible care and comfort during their residence with us. I also extend a cordial invitation to any person interested in the work or the children of silence to visit the Institution should they remain over in Winnipeg.

"I have the honour to be,
"Sir,
"Your obedient servant,
"D. W. McDermid,
"*Principal.*"

The over-crowding of pupils in some divisions of the city schools is a question that should receive your serious consideration. When the yearly amount of the per capita grant received for any division in our city schools exceeds the yearly salary of the teacher employed—when, in other words, certain school-rooms become a source of revenue to the City Council—the subject calls for prompt action on the part of the Government of the Province. Take, for example, the case of the public schools of Nanaimo. The actual daily attendance during the past year was 862.03. The Provincial allowance, on the basis of a per capita grant of $15, therefore, amounts to $12,930.45. The salaries of the seventeen teachers employed in the public schools of that city, as found in Table C, will amount, during the year, to the sum of $11,520. In other words, after paying the salaries of all the teachers employed, the City Council of Nanaimo will have on hand a surplus of $1,410.45 from the per capita grant alone.

The Manual Training Schools established and supported through the liberality of Sir W. C. McDonald have proved a great success. Four centres, so called, two in Victoria and two in Vancouver, are now in operation. These schools have been established in every Province of the Dominion, and are everywhere meeting with strong local support. It is worthy of note that, in addition to the large sums already donated to McGill University and the Guelph Agricultural College, this gentleman has recently made an offer to the Provincial Government of Ontario to provide for the establishment of graded schools in sections where several small school-houses are now, with much waste of energy and money, doing work which could be better done by graded schools. I have already, in private conversation, called the attention of your predecessors to the opportunity afforded in this Province, especially in the case of the schools in Chilliwack, of giving this policy of the centralisation of the schools an honest trial. The plan was adopted in the Eastern States some years ago, and has steadily grown in favour, especially among the people of the sparsely-settled districts.

The question of the establishment of a Provincial University has lately engaged the attention of several newspaper editors throughout the Province. Taking into consideration, however, the small number of University students that will for many years be available from British Columbia, the low rates offered by the Canadian Pacific Railway to young men desirous of prosecuting their studies in the East, and the incomparable advantages to be derived from associating with students from other Provinces, especially in large centres of population such as Toronto and Montreal, it would appear that the agitation for the establishment of such a University is premature. At any rate, when the University of British Columbia is established, the Government must endow it so liberally and equip it so thoroughly that its degrees will be treated with respect by other institutions of learning.

The Normal School has done excellent work, but the necessity of providing a building is becoming daily more evident. I beg respectfully to again urge upon you to provide for the erection of such a building at the approaching session of the Legislature.

I have the honour to be,

Sir,

Your obedient servant,

ALEXANDER ROBINSON,

Superintendent of Education.

PART II.

STATISTICAL RETURNS.

TABLE A.—Attendance of Pupils at *High Schools*, Details of Management, &c., 1900-1901.

HIGH SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits to school.
Nanaimo, 1st Division	215	213	.....	.....	.....	4	24	28	9	19	3,788	3,727	17.78	17.49	.....	No.	2	19	17	38
Do. 2nd "	215	213	.....	.....	.....	23	15	38	22	16	3,668	3,607½	17.22	16.93	.....	No.	2	19	17	38
						27	39	66	31	35	7,456	7,334½	35.00	34.42						
Total, 1899-1900	.....	.....	.....	.....	.....	33	52	85	33	52	9,587	9,362½	45.87	44.80						
Nelson	108	106	.....	.....	.....	18	2	20	9	11	1,612	1,579½	15.20	14.90	77	No.	1	.....	.....	1
New Westminster, 1st Division	215	207	.....	.....	.....	6	19	25	8	17	3,679	3,601	17.77	17.39	155	Yes.	1	5	60	66
Do. 2nd "	215	206½	.....	.....	.....	38	14	52	23	29	5,472	5,297½	26.44	25.65	318	Yes.	1	4	22	27
						44	33	77	31	46	9,151	8,898½	44.21	43.04						
Total, 1899-1900	.....	.....	.....	.....	.....	41	40	81	34	47	8,667	8,476	42.36	41.48						
*Vancouver, 1st Division	215	150½	.....	.....	.....	.....	12	12	4	8	1,444	1,429½	9.56	9.49	.....	No.	.....	1	30	31
Do. 2nd "	215	197½	.....	.....	.....	9	21	30	12	18	4,063	3,987	20.52	20.19	.....	No.	.....	3	13	16
Do. 3rd "	215	208½	.....	.....	.....	22	18	40	11	29	5,829	5,725½	27.89	27.46	300	No.	2	3	7	12
Do. 4th "	215	208½	.....	.....	.....	35	5	40	13	27	6,642	6,561½	31.78	31.47	368	No.	.....	3	10	13
Do. 5th "	215	206½	.....	.....	.....	47	4	51	18	33	6,956	6,878	33.60	33.30	317	No.	1	3	13	17
Do. 6th "	122	116	.....	.....	.....	44	2	46	19	27	4,778	4,715	41.18	40.64	253	Yes.	.....	4	18	22
						157	62	219	77	142	29,712	29,296½	164.53	162.55						
Total, 1899-1900	.....	.....	.....	.....	.....	130	67	197	71	126	27,972	27,488½	138.47	136.42						
Victoria, 1st Division	215	213	.....	.....	.....	14	36	50	11	39	5,807	5,769½	27.26	27.08	250	Yes.	4	19	296	319
Do. 2nd "	215	213	.....	.....	.....	25	30	55	18	37	5,468	5,396½	25.67	25.33	265	Yes.	4	19	296	319
Do. 3rd "	215	213	.....	.....	.....	37	11	48	14	34	5,137	5,073	24.11	23.81	258	Yes.	2	9	166	177
Do. 4th "	215	213	.....	.....	.....	45	4	49	24	25	7,806	7,683	36.64	36.07	380	Yes.	1	10	273	284
						121	81	202	67	135	24,218	23,922	113.68	112.29						
Total, 1899-1900	.....	.....	.....	.....	.....	129	61	190	74	116	25,832	25,456½	123.72	122.21						
Grand total for *High Schools*, 1900-1901	.....	.....	.....	.....	.....	367	217	584	215	369	72,149	71,031	372.62	367.20						
Do. " 1899-1900	.....	.....	.....	.....	.....	333	220	553	212	341	72,058	70,783½	350.42	344.91						

* NOTE.—In affiliation with McGill University.

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Armstrong, 1st Division	215	210	80	78	1	73	3	76	38	38	7,223	7,176½	34.39	34.17	438	No.	1	10	21	32
Do. 2nd "	122	118	.....	.....	.....	34	6	40	22	18	3,324	3,311½	28.16	28.06	171	No.	.....	4	20	24
Ashcroft, 1st Division	215	210	41	27	3	27	3	30	12	18	4,004	3,914½	19.06	18.64	249	No.	2	6	31	39
Do. 2nd "	215	210	.....	.....	3	38	6	44	18	26	5,132	5,002	24.43	23.81	224	No.	2	.....	25	27
Brandon-Slocan, 1st Division	215	209	50	48	4	44	5	49	26	23	6,687	6,540½	31.99	31.29	357	No.	.....	3	20	23
Do. 2nd "	215	203	.....	.....	.....	53	.....	53	28	25	7,689	7,559½	37.87	37.23	453	Yes.	.....	5	54	59
Chilliwack, 1st Division	215	209	100	140	.....	33	5	38	12	26	6,511	6,378	31.15	30.51	360	Yes.	2	9	59	70
Do. 2nd "	215	211	.....	.....	.....	62	1	63	33	30	8,493	8,437½	40.25	39.98	464	Yes.	1	8	64	73
Do. 3rd "	215	211	.....	.....	.....	43	2	45	25	20	5,321	5,175½	25 21	24.52	335	Yes.	1	8	59	68
Chilliwack, South, 1st Division	215	211	32	55	2	34	11	45	23	22	5,433	5,412½	25.74	25.65	265	Yes.	2	10	43	55
Do. " 2nd "	215	211	.....	.....	.....	43	7	50	26	24	5,205	5,154	24.66	24.42	231	Yes.	2	10	46	58
Cranbrook, 1st Division	215	211	.....	.....	.....	39	.....	39	18	21	6,343	6,116	30.06	28.98	307	Yes.	2	10	45	57
Do. 2nd "	215	202	.....	.....	.....	48	1	49	27	22	7,830	7,573½	38.76	37.49	508	Yes.	3	6	62	71
Do. 3rd "	103	103	.....	.....	.....	75	3	78	46	32	4,674	4,318½	45.37	41.92	311	Yes.	1	4	51	56
Cumberland, 1st Division	215	212½	.....	.....	.....	45	.....	45	18	27	7,308	7,207	34.31	33.91	395	No.	1	9	24	34
Do. 2nd "	215	212½	.....	.....	.....	60	.....	60	37	23	8,355	8,143	39.22	38.32	495	No.	1	12	19	32
Do. 3rd "	215	212½	.....	.....	.....	65	1	66	36	30	8,936	8,785½	41.95	41.34	481	No.	1	10	32	43
Do. 4th "	215	212½	.....	.....	.....	59	.....	59	20	39	9,137	8,958	42.89	42.15	505	Yes.	1	9	58	68
Do. 5th "	215	212½	.....	.....	.....	95	.....	95	53	42	9,950	9,575½	46.71	45.06	516	No.	1	8	6	15
Duncan, 1st Division	215	210½	25	77	.....	25	3	28	14	14	6,885	6,772	32.63	32.17	308	Yes.	1	3	291	295
Do. 2nd "	122	117½	.....	.....	.....	37	1	38	25	13	3,518	3,441½	29.81	29.29	307	Yes.	1	3	291	295

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Extension, 1st Division	215	213	.....	.....	.....	75	.....	75	39	36	7,765	7,710	36.45	36.19	388	No.	2	4	23	29
Do. 2nd "	181	168½	.....	.....	.....	119	6	125	66	59	8,819	8,576	52.18	50.89	535	Yes.	1	7	10	18
Fernie, 1st Division	215	178	.....	.....	.....	50	.....	50	27	23	4,924	4,765½	27.66	26.77	346	Yes.	5	11	49	65
Do. 2nd "	215	208	.....	.....	.....	55	.....	55	39	16	6,455	6,172	31.03	29.67	459	No.	2	8	23	33
Do. 3rd "	215	190	.....	.....	.....	44	.....	44	25	19	7,299	7,044	38.41	37.07	617	Yes.	2	10	41	53
Do. 4th "	215	204½	.....	.....	.....	37	5	42	28	14	4,219	3,986	20.58	19.49	236	Yes.	2	4	43	49
Do. 5th "	103	98	.....	.....	.....	76	7	83	48	35	3,451	3,186½	35.22	32.51	282	No.	1	9	14	24
Fort Steele, 1st Division	215	213	35	68	.....	36	1	37	20	17	5,095	5,023½	23.92	23.58	292	No.	1	19	36	56
Do. 2nd "	215	213	.....	.....	.....	31	19	50	26	24	5,514	5,346½	25.88	25.10	319	Yes.	2	28	39	69
Golden, 1st Division	215	213	74	130	.....	50	3	53	22	31	5,872	5,800½	27.56	27.23	356	No.	3	20	15	38
Do. 2nd "	215	213	.....	.....	.....	27	.....	27	17	10	7,154	7,040	33.58	33.05	434	No.	3	25	63	91
Do. 3rd "	122	120	.....	.....	.....	46	14	60	23	37	3,967	3,866½	33.05	32.22	246	No.	3	16	39	58
Grand Forks, 1st Division	215	212½	35	150	22	49	2	51	25	26	6,008	5,902½	28.20	27.77	340	Yes.	2	13	166	181
Do. 2nd "	215	211	.....	.....	.....	80	4	84	46	38	7,986	7,888	37.84	37.38	203	No.	2	8	128	138
Do. 3rd "	157	154½	.....	.....	.....	52	.....	52	20	32	3,894	3,771½	25.12	24.41	269	No.	1	4	128	133
Greenwood, 1st Division	215	213	.....	.....	.....	67	.....	67	35	32	7,078	6,982½	33.23	32.78	364	No.	2	4	23	29
Do. 2nd "	215	213	.....	.....	.....	55	.....	55	26	29	4,388	4,299½	20.60	20.18	236	No.	2	4	3	9
Kamloops, 1st Division	215	211	250	.....	.....	50	2	52	27	25	6,073	6,005½	28.78	28.46	.....	Yes.	2	13	120	135
Do. 2nd "	215	211	.....	.....	.....	69	.....	69	39	30	6,937	6,784	32.87	32.15	32	Yes.	7	10	103	120
Do. 3rd "	215	208	.....	.....	.....	93	.....	93	50	43	9,236	9,015½	44.40	43.34	.....	Yes.	4	9	31	44
Do. 4th "	215	211	.....	.....	.....	105	7	112	54	58	11,499	11,327	54.50	53.68	60	Yes.	2	7	49	58

Kaslo, 1st Division	215	196½	122	171	23	37	.....	37	17	20	5,524	5,488	28.04	27.92	309	No.	1	6	80	87
Do. 2nd "	215	196½	.....	.....	.....	48	.....	48	26	22	6,292	6,220½	31.93	31.65	384	Yes.	1	6	41	48
Do. 3rd "	215	196	.....	.....	.....	64	2	66	41	25	8,506	8,373	43.40	42.71	539	Yes.	1	5	40	46
Ladner, 1st Division	215	210	.....	.....	.....	55	.....	55	24	31	7,135	7,091½	33.97	33.76	418	Yes.	1	10	59	70
Do. 2nd "	215	212	.....	.....	.....	51	.....	51	22	29	7,716	7,692½	36.39	36.28	320	Yes.	1	7	48	56
Do. 3rd "	181	177	.....	.....	.....	49	.....	49	33	16	7,467	7,414½	42.18	41.88	570	Yes.	1	5	21	27
Ladysmith, 1st Division	137	128½	.....	.....	.....	37	1	38	14	24	3,866	3,772½	29.96	29.35	201	No.	1	8	17	26
Do. 2nd "	122	111	.....	.....	.....	75	3	78	41	37	6,021	5,833	54.24	52.54	382	No.	1	.....	12	13
Maple Ridge, 1st Division	215	197	20	55	.....	35	3	38	24	14	4,682	4,657½	23.76	23.64	294	Yes.	3	19	49	71
Do. 2nd "	215	197	.....	.....	.....	45	.....	45	23	22	4,455	4,428	22.61	22.47	202	Yes.	3	17	34	54
Mission, 1st Division	215	207	34	60	.....	40	3	43	16	27	5,560	5,471½	26.86	26.43	271	No.	3	5	19	27
Do. 2nd "	215	208	.....	.....	.....	53	1	54	31	23	6,404	6,319½	30.78	30.38	385	Yes.	1	5	24	30
Nanaimo Central, 1st Division	215	213	.....	.....	.....	66	.....	66	15	51	10,091	10,048½	47.37	47.17	542	Yes.	3	29	115	147
Do. 2nd "	215	213	.....	.....	.....	68	.....	68	25	43	9,901	9,781½	46.48	45.92	577	Yes.	3	24	105	132
Do. 3rd "	215	213	.....	.....	.....	76	.....	76	32	44	10,445	10,297	49.03	48.34	625	Yes.	4	29	109	142
Do. 4th "	215	213	.....	.....	.....	76	.....	76	37	39	10,327	10,105	48.48	47.44	637	Yes.	3	31	110	144
Do. 5th "	215	213	.....	.....	.....	75	.....	75	36	39	11,521	11,348	54.08	53.27	727	Yes.	2	25	106	133
Do. 6th "	215	213	.....	.....	.....	79	.....	79	36	43	11,923	11,711	55.97	54.98	744	Yes.	3	25	111	139
Do. 7th "	215	213	.....	.....	.....	86	.....	86	48	38	12,634	12,451	59.31	58.45	716	Yes.	3	27	107	137
Do. 8th "	215	213	.....	.....	.....	76	.....	76	33	43	11,909	11,726	55.91	55.05	686	Yes.	3	28	107	138
Do. 9th "	215	213	.....	.....	.....	82	.....	82	41	41	11,431	11,194	53.66	52.55	709	Yes.	3	27	108	138
Do. 10th "	215	213	.....	.....	.....	81	.....	81	31	50	12,638	12,297½	59.33	57.73	774	Yes.	3	25	106	134
Nanaimo Middle Ward, 1st Division	215	213	.....	.....	.....	61	.....	61	27	34	11,409	11,124	53.56	52.22	219	Yes.	1	11	71	83
Do. " 2nd "	83	83	.....	.....	.....	77	.....	77	40	37	3,717	3,591	44.78	43.26	246	Yes.	2	28	82	112
Do. " 3rd "	83	83	.....	.....	.....	64	.....	64	32	32	3,544	3,386½	42.69	40.80	234	Yes.	1	11	73	85
Do. North Ward, 1st Division	130	130	.....	.....	.....	86	.....	86	36	50	6,553	6,442½	50.40	49.55	414	Yes.	.....	14	22	36
Do. " 2nd "	215	213	.....	.....	.....	88	.....	88	42	46	11,795	11,526	55.37	54.11	795	Yes.	3	24	39	66
Do South Ward, 1st Division	215	213	.....	.....	.....	67	.....	67	37	30	10,045	9,888½	47.15	46.42	541	Yes.	1	24	70	95
Do. " 2nd "	215	213	.....	.....	.....	90	.....	90	44	46	12,002	11,667	56.34	54.77	700	Yes.	1	26	59	86
						1298		1298	592	706	171,885	168,585	879.91	862.03						
Nelson, 1st Division	215	210	.....	.....	.....	18	2	20	9	11	3,190	3,142	15.19	14.96	162	No.	7	2	12	21
Do. 2nd "	215	210	.....	.....	.....	39	.....	39	22	17	4,883	4,814½	23.25	22.92	301	No.	2	6	8	16

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Nelson, 3rd Division	215	208½	.....	.....	.....	67	.....	67	31	36	8,040	7,834	38.47	37.57	434	Yes.	7	7	19	33
Do. 4th "	215	208½	.....	.....	.....	55	.....	55	33	22	8,884	8,716	42.50	41.80	501	Yes.	6	2	8	16
Do. 5th "	215	210	.....	.....	.....	71	.....	71	35	36	9,521	9,291	45.33	44.24	565	Yes.	5	2	13	20
Do. 6th "	215	209½	.....	.....	.....	61	.....	61	34	27	8,563	8,345½	40.77	39.83	539	Yes.	6	4	19	29
Do. 7th "	215	210	.....	.....	.....	107	.....	107	63	44	8,914	8,612½	42.35	41.01	579	No.	4	2	12	18
						418	2	420	227	193	51,995	50,755½	247.86	242.33						
New Denver, 1st Division	215	211	.....	.....	.....	24	.....	24	13	11	6,514	6,451	30 87	30.57	376	Yes.	.....	18	37	55
Do. 2nd "	122	115	.....	.....	.....	42	.....	42	14	28	3,811	3,783½	33.13	32.90	151	Yes.	1	6	60	67
New Westminster Boys, 1st Division	215	207	.....	.....	.....	34	1	35	35	.....	6,327	6,200½	30.56	29.95	369	Yes.	1	36	52	89
Do. " 2nd "	215	203	.....	.....	.....	41	.....	41	41	.....	6,921	6,782½	34.08	33.41	402	Yes.	2	10	60	72
Do. " 3rd "	215	208	.....	.....	.....	64	.....	64	64	.....	9,932	9,717	47.75	46.71	616	Yes.	.....	.....	.....	.....
Do. " 4th "	215	207½	.....	.....	.....	62	1	63	63	.....	9,257	9,070½	44.50	43.71	535	Yes.	1	5	53	59
Do. " 5th "	215	207½	.....	.....	.....	51	.....	51	51	.....	10,625	10,422	51.08	50.22	637	Yes.	1	6	75	82
Do. " 6th "	62	61	.....	.....	.....	43	.....	43	20	23	2,162	2,114½	35.44	34.66	80	Yes.	.....	.....	.....	.....
Do. " 7th "	215	207½	.....	.....	.....	66	.....	66	66	.....	9,007	8,855	43 30	42.67	524	Yes.	1	9	65	75
Do. " 8th "	215	207½	.....	.....	.....	50	.....	50	50	.....	7,468	7,319	35.90	35.27	430	Yes.	1	9	48	58
						411	2	413	390	23	61,699	60,481	322.61	316.60						
Do. Girls, 1st "	215	207½	.....	.....	.....	27	10	37	.....	37	5,709	5,573½	27.44	26.86	343	Yes.	2	18	69	89
Do. " 2nd "	215	207	.....	.....	.....	63	.....	63	.....	63	10,011	9,722	48 36	46.96	607	Yes.	2	5	42	49
Do. " 3rd "	215	207½	.....	.....	.....	45	.....	45	.....	45	7,212	7,038	34.67	33.91	423	Yes.	1	9	43	53
Do. " 4th "	215	207½	.....	.....	.....	34	.....	34	.....	34	6,276	6,169½	30.17	29.73	358	Yes.	1	5	50	56

New Westminster, Girls, 5th Division	215	207	.....	.....	.....	32	.....	32	.....	32	5,642	5,521½	27.25	26.67	347	Yes.	1	8	45	54
Do. " 6th "	215	207	.....	.....	.....	44	.....	44	.....	44	10,440	10,222	50.43	49.38	615	Yes.	1	9	56	66
Do. " 7th "	215	206½	.....	.....	.....	78	.....	78	.....	78	10,247	9,954	49.50	48.20	660	Yes.	1	15	108	124
						323	10	333	.....	333	55,537	54,200½	267.82	261.71						
Do. Sapperton, 1st "	215	207	.....	.....	.....	30	1	31	10	21	4,233	4,166	20.44	20.12	245	No.	1	17	36	54
Do. " 2nd "	215	206½	.....	.....	.....	47	.....	47	28	19	7,112	6,972½	34.35	33 76	422	Yes.	1	12	26	39
Do. " 3rd "	215	207	.....	.....	.....	49	2	51	32	19	6,286	6,211½	30 36	30.00	364	No.	1	19	76	96
						126	3	129	70	59	17,631	17,350	85.15	83.88						
Do. Westside, 1st "	215	207½	.....	.....	.....	45	.....	45	26	19	7,379	7,205	35.47	34.72	431	Yes.	1	14	64	79
Do. " 2nd "	215	207½	.....	.....	.....	71	.....	71	42	29	11,748	11,549	56.48	55.65	663	Yes.	1	13	64	78
Do. " 3rd "	215	207½	.....	.....	.....	60	.....	60	29	31	9,115	8,878	43.82	42.78	552	Yes.	1	11	60	72
						176	.....	176	97	79	28,242	27,632	135.77	133.15						
Northfield, 1st Division.....	215	213	.....	.....	.....	37	1	38	20	18	3,926	3,838	18.43	18.01	273	Yes.	1	5	7	13
Do. 2nd "	215	213	.....	.....	.....	43	.....	43	17	26	5,480	5,334½	25.72	25.04	372	Yes.	1	5	10	16
Do. 3rd "	215	213	.....	.....	.....	66	.....	66	36	30	6,604	6,466	31.00	30.35	436	Yes.	1	5	21	27
Revelstoke, 1st Division.....	215	205	.....	.....	.....	39	2	41	19	22	5,593	5,547	27.28	27.05	278	No.	6	43	203	252
Do. 2nd "	215	205	.....	.....	.....	53	....	53	25	28	7,045	6,912½	34.36	33.71	370	Yes.	4	32	179	215
Do. 3rd "	215	205	.....	.....	.....	49	.....	49	24	25	6,965	6,868½	33.97	33.50	408	No.	4	32	188	224
Do. 4th "	215	205	.....	.....	.....	57	.....	57	32	25	8,333	8,218	40.64	40.08	445	Yes.	4	35	209	248
Do. 5th "	215	205	.....	.....	.....	58	.....	58	38	20	10,259	10,115½	50.04	49.34	575	Yes.	4	15	194	213
Do. 6th "	103	95	.....	.....	.....	66	.....	66	36	30	4,079	4,029	42.93	42.41	180	Yes.	1	20	135	156
						322	2	324	174	150	42,274	41,690½	229.22	226.09						
Rossland, 1st Division.....	215	210	.....	.....	.....	39	6	45	15	30	4,384	4,324½	20.87	20.59	262	No.	3	27	101	131
Do. 2nd "	215	210	.....	.....	.....	72	.....	72	35	37	8,866	8,658	42.21	41.22	531	No.	3	14	20	37
Do. 3rd "	215	212	.....	.....	.....	47	.....	47	20	27	6,743	6,634½	31.81	31.29	401	No.	1	12	5	18
Do. 4th "	215	212	.....	.....	.....	60	.....	60	27	33	8,792	8,631½	41.47	40.71	490	No.	2	14	23	39
Do. 5th "	215	212	.....	.....	.....	115	.....	115	56	59	14,438	14,227	68.10	67.10	928	No.	2	11	23	36
Do. 6th "	215	212	.....	.....	.....	55	.....	55	22	33	8,591	8,495½	40.52	40.07	486	No.	4	8	8	20
Do. 7th "	215	212	.....	.....	.....	64	.....	64	25	39	9,359	9,229½	44.14	43.53	539	No.	3	9	1	13
Do. 8th "	215	209	.....	.....	.....	75	.....	75	38	37	9,510	9,381	45.50	44.88	648	No.	4	10	20	34
Do. 9th "	215	212	.....	.....	.....	58	.....	58	33	25	10,356	10,229	48.84	48.25	628	No.	4	15	8	27
Do. 10th "	215	212	.....	.....	.....	67	.....	67	27	40	9,880	9,751	46.60	45.99	581	No.	3	10	31	44

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Rossland, 11th Division	215	211	.....	.....	.....	114	.....	114	55	59	10,977	10,716½	52.02	50.78	692	Yes.	2	26	3	31
						776	6	772	353	419	101,896	100,278	482.08	474.41						
Sandon, 1st Division	215	211	50	40	2	26	.....	26	10	16	3,173	3,083	15.07	14.60	193	Yes.	1	13	39	53
Do. 2nd "	215	210	.....	.....	.....	36	2	38	21	17	3,175	3,075	15.11	14.64	211	Yes.	1	16	27	44
Sea Island, 1st Division	215	212	35	75	1	39	4	43	23	20	6,449	6,415	30.41	30.26	411	No.	1	7	25	33
Do. 2nd "	215	212	.....	.....	.....	33	.....	33	16	17	4,587	4,548½	21.64	21.46	306	Yes.	1	6	9	16
Tolmie, 1st Division	215	212	.....	.....	.....	27	1	28	19	9	4,229	4,217½	19.94	19.89	234	Yes.	1	12	29	42
Do. 2nd "	215	212	.....	.....	.....	39	.....	39	21	18	6,023	5,953½	28.41	28.08	345	Yes.	1	13	30	44
Do. 3rd "	215	212	.....	.....	.....	44	5	49	23	26	6,030	5,938	28.44	28.00	377	Yes.	2	9	18	29
Trail, 1st Division	215	207	50	170	16	53	3	56	29	27	6,218	6,104	30.03	29.48	303	Yes.	1	4	9	14
Do. 2nd "	215	210	.....	.....	.....	57	.....	57	27	30	6,712	6,634	31.96	31.54	355	Yes.	1	3	19	23
Do. 3rd "	215	210	.....	.....	.....	68	.....	68	31	37	8,417	8,305½	40.08	39 55	484	Yes.	1	3	14	18
Vancouver Central, 1st Division	215	211	.....	.....	.....	44	.....	44	14	30	5,690	5,599	26.96	26.53	.....	No.	.....	3	28	31
Do. " 2nd "	215	211	.....	.....	.....	52	1	53	26	27	8,057	7,963	38.18	37.73	453	No.	.....	6	58	64
Do. " 3rd "	215	211	.....	.....	.....	52	3	55	23	32	9,435	9,289	44 71	44.02	537	Yes.	.....	3	24	27
Do. " 4th "	215	211	.....	.....	.....	62	.....	62	32	30	8,735	8,596½	41.39	40 74	472	Yes.	.....	2	46	48
Do. " 5th "	215	211	.....	.....	.....	66	1	67	35	32	8,976	8,853½	42.54	41.95	480	Yes.	.....	3	50	53
Do. " 6th "	215	211	.....	.....	.....	69	.....	69	42	27	10,099	9,954½	47.86	47.17	515	No.	.....	2	31	33
Do. " 7th "	215	211	.....	.....	.....	66	.....	66	45	21	10,536	10,385½	49.93	49.22	276	Yes.	.....	3	50	53
Do. " 8th "	215	211	.....	.....	.....	86	.....	86	60	26	11,142	10,919½	52.80	51.75	283	Yes.	1	3	47	51
Do. " 9th "	93	93	.....	.....	.....	72	.....	72	46	26	5,449	5,361½	58 59	57.65	.....	Yes.	.....	.....	31	31

Vancouver Cent'l, 10th Division.....	93	93	.....	.....	.....	85	.....	85	40	45	5,713	5,597	61.43	60.18	208	Yes.	.....	1	16	17
						654	5	659	363	296	83,832	82,519	464.39	456.94						
Do. Dawson, 1st "	215	208	.....	.....	.....	42	.....	42	21	21	6,805	6,735½	32.71	32.38	.....	Yes.	1	5	61	67
Do. " 2nd "	215	211	.....	.....	.....	57	.....	57	19	38	9,037	8,861	42.82	41.99	508	No.	2	4	78	84
Do. " 3rd "	215	211	.....	.....	.....	61	.....	61	27	34	7,535	7,399½	35.71	35.06	155	No.	.....	.....	9	9
Do. " 4th "	215	211	.....	.....	.....	59	1	60	34	26	9,362	9,213	44.36	43.66	196	Yes.	.....	2	25	27
Do. " 5th "	215	211	.....	.....	.....	72	1	73	37	36	8,140	7,994½	38.57	37.88	306	Yes.	.....	2	53	55
Do. " 6th "	215	211	.....	.....	.....	73	.....	73	41	32	7,954	7,826½	37.69	37.09	288	Yes.	.....	1	20	21
Do. " 7th "	215	211	.....	.....	.....	68	.....	68	36	32	8,794	8,669½	41.67	41.08	321	Yes.	.....	1	36	37
Do. " 8th "	215	211	.....	.....	.....	56	.....	56	17	39	8,688	8,506	41.17	40.31	314	No.	.....	1	34	35
Do. " 9th "	93	93	.....	.....	.....	49	.....	49	23	26	3,771	3,694½	40.54	39.73	225	Yes.	3	1	7	11
Do. " 10th "	215	211	.....	.....	.....	67	.....	67	40	27	9,363	9,182½	44.37	43.51	440	No.	.....	2	95	97
Do. " 11th "	215	211	.....	.....	.....	56	.....	56	41	15	9,282	9,116	43.99	43.20	470	Yes.	.....	4	37	41
Do. " 12th "	215	211	.....	.....	.....	50	.....	50	26	24	7,500	7,397½	35.54	35.05	434	Yes.	.....	3	78	81
Do. " 13th "	93	93	.....	.....	.....	57	.....	57	30	27	4,434	4,359½	47.67	46.87	199	Yes.	.....	1	19	20
Do. " 14th "	215	211	.....	.....	.....	72	.....	72	39	33	6,694	6,601	31.72	31.28	445	Yes.	.....	4	52	56
Do. " 15th "	215	211	.....	.....	.....	46	.....	46	22	24	8,885	8,752½	42.10	41.48	498	Yes.	1	1	69	71
Do. " 16th "	215	211	.....	.....	.....	46	.....	46	23	23	9,265	9,096½	43.90	43.11	401	Yes.	.....	3	60	63
Do. " 17th "	215	211	.....	.....	.....	68	.....	68	32	36	10,541	10,397	49.95	49.27	359	Yes.	.....	4	75	79
Do. " 18th "	215	209	.....	.....	.....	74	.....	74	43	31	10,292	9,836	49.24	47.06	.....	No.	.....	3	50	53
Do. " 19th "	83	83	.....	.....	.....	46	.....	46	25	21	3,706	3,659½	44.65	44.09	191	Yes.	.....	.....	58	58
						1119	2	1121	576	545	150,048	147,298	788.37	774.10						
Do. Fairview, 1st Division	215	206	.....	.....	.....	51	.....	51	22	29	5,439	5,411	26.40	26.26	247	Yes.	1	10	262	273
Do. " 2nd "	215	206	.....	.....	.....	54	.....	54	30	24	7,648	7,532½	37.12	36.56	305	Yes.	.....	2	214	216
Do. " 3rd "	215	206	.....	.....	.....	66	.....	66	35	31	9,004	8,881½	43.70	43.11	511	Yes.	.....	.....	64	64
Do. " 4th "	215	206	.....	.....	.....	64	.....	64	32	32	9,959	9,856	48.34	47.84	419	Yes.	1	5	273	279
Do. " 5th "	181	177	.....	.....	.....	95	.....	95	62	33	10,173	10,066½	57.47	56.87	165	Yes.	.....	7	237	244
						330	.....	330	181	149	42,223	41,747½	213.03	210.64						
Do. Mt. Pleasant, 1st "	215	209	.....	.....	.....	29	.....	29	9	20	4,294	4,265½	20.54	20.40	149	Yes.	1	1	335	337
Do. " 2nd "	215	211	.....	.....	.....	58	.....	58	23	35	7,722	7,633	36.59	36.17	440	No.	.....	.....	343	343
Do. " 3rd "	215	211	.....	.....	.....	57	.....	57	28	29	7,262	7,182	34.41	34.03	320	No.	.....	.....	343	343
Do. " 4th "	215	211	.....	.....	.....	60	.....	60	19	41	8,715	8,638½	41.30	40.94	501	Yes.	...	.....	346	346

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver, Mt. Pleasant, 5th Division	215	211	.....	.....	.....	61	.....	61	30	31	9,590	9,452½	45 45	44.79	544	Yes.	.....	.....	343	343
Do. " 6th "	215	211	.....	.....	.....	45	.....	45	22	23	9,345	9,238	44.28	43.78	528	No.	.....	1	48	49
Do. " 7th "	215	211	.....	.....	.....	49	.....	49	24	25	8,734	8,638½	41.39	40.94	486	No.	.....	.....	355	355
Do. " 8th "	215	211	.....	.....	.....	48	.....	48	23	25	9,224	9,105	43.71	43.15	510	Yes.	.....	.....	343	343
Do. " 9th "	215	211	.....	.....	.....	47	.....	47	24	23	9,037	8,954½	42.82	42.43	499	Yes.	.....	1	330	331
Do. " 10th "	215	211	.....	.....	.....	64	.....	64	37	27	10,604	10,485½	50.25	49.69	481	Yes.	.....	1	78	79
Do. " 11th "	215	211	.....	.....	.....	58	.....	58	31	27	10,744	10,603½	50.91	50.25	616	Yes.	.....	1	352	353
Do. " 12th "	215	211	.....	.....	.....	52	.....	52	32	20	8,785	8,664	41.63	41.06	510	Yes.	.....	1	338	339
Do. " 13th "	215	211	.....	.....	.....	63	.....	63	30	33	9,950	9,863½	47.15	46.75	560	Yes.	.....	1	179	180
Do. " 14th "	215	211	.....	.....	.....	56	.....	56	25	31	8,811	8,694½	41.75	41.20	.....	Yes.	.....	1	48	49
Do. " 15th "	215	211	.....	.....	.....	62	.....	62	35	27	9,004	8,968	42.67	42.50	.....	Yes.	.....	1	128	129
						809	.....	809	392	417	131,821	130,386½	624.85	618.08						
Do. Roberts, 1st "	122	118	.....	.....	.....	33	.....	33	21	12	3,484	3,445½	29.52	29.19	161	No.	.....	5	74	79
Do. " 2nd "	122	118	.....	.....	.....	40	.....	40	22	18	4,189	4,136	35.50	35.05	198	Yes.	.....	5	91	96
Do. " 3rd "	122	118	.....	.....	.....	40	.....	40	27	13	3,882	3,818½	32.81	32.36	126	No.	.....	5	74	79
Do. " 4th "	122	118	.....	.....	.....	58	.....	58	32	26	4,974	4,885½	42.15	41.40	.....	No.	.....	5	30	35
						171	.....	171	102	69	16,529	16,285½	139.98	138.00						
Do. Seymour, 1st "	103	103	.....	.....	.....	40	.....	40	16	24	3,562	3,477½	34.58	33.76	173	Yes.	.....	16	25	41
Do. " 2nd "	103	103	.....	.....	.....	52	.....	52	21	31	4,560	4,510	44.27	43.78	242	Yes.	.....	15	53	68
Do. " 3rd "	103	103	.....	.....	.....	48	.....	48	27	21	4,576	4,509½	44.42	43.78	236	Yes.	.....	15	32	47
Do. " 4th "	103	103	.....	.....	.....	50	.....	50	25	25	5,263	5,226	51.09	50.73	.....	Yes.	.....	12	33	45

Vancouver, Seymour, 5th Division	62	62	.....	.....	.....	41	5	46	22	24	2,530	2,450	40.80	39.51	.....	Yes.	.....	.....	5	5
						231	5	236	111	125	20,491	20,173	215.16	211.56						
Do. Strathcona, 1st "	215	209	.....	.....	.....	35	2	37	13	24	6,079	6,016	29.08	28 78	245	No.	.....	11	40	51
Do. " 2nd "	215	211	.....	.....	.....	56	.....	56	25	31	8,501	8,391	40.28	39.76	468	Yes.	.....	8	129	137
Do. " 3rd "	215	211	.....	.....	.....	49	1	50	21	29	8,432	8,327	39.96	39.46	468	Yes.	.....	7	60	67
Do. " 4th "	215	211	.....	.....	.....	52	.....	52	24	28	8,875	8,798	42.06	41.69	497	Yes.	.....	5	42	47
Do. " 5th "	215	211	.....	.....	.....	59	.....	59	35	24	9,427	9,242½	46.67	43.80	533	Yes.	.....	6	28	34
Do. " 6th "	215	211	.....	.....	.....	63	1	64	33	31	10,020	9,782	47.48	46.36	595	No.	1	3	27	31
Do. " 7th "	215	211	.....	.....	.....	47	.....	47	20	27	8,696	8,571	41.21	40 62	468	Yes.	.....	2	34	36
Do. " 8th "	215	211	.....	.....	.....	57	.....	57	30	27	9,574	9,420½	45 37	44 64	525	Yes.	.....	7	35	42
Do. " 9th "	215	211	.....	.....	.....	60	.....	60	33	27	9,944	9,822½	47.12	46 55	547	Yes.	.....	6	75	81
Do. " 10th "	215	211	.....	.....	.....	53	.....	53	33	20	9,277	9,161	43 96	43.41	506	Yes.	.....	6	52	58
Do. " 11th "	215	211	.....	.....	.....	62	.....	62	25	37	9,670	9,564	45.83	45.32	517	Yes.	.....	8	37	45
Do. " 12th "	215	211	.....	.....	.....	61	.....	61	33	28	9,522	9,396	45.12	44 53	527	Yes.	.....	8	77	85
Do. " 13th "	215	211	.....	.....	.....	66	.....	66	32	34	9,042	8,853	42.85	41.95	549	Yes.	.....	7	52	59
Do. " 14th "	215	211	.....	.....	.....	69	....	69	35	34	9,109	8,995	43.17	42.63	554	Yes.	.....	8	61	69
Do. " 15th "	215	211	.....	.....	.....	63	.....	63	33	30	9,121	8,957	43.22	42.45	495	Yes.	.....	6	26	32
Do. " 16th "	215	211	.....	.....	.....	61	.....	61	24	37	9,569	9,466½	45.35	44.86	523	Yes.	.....	6	38	44
Do. " 17th "	112	108	.....	.....	.....	61	.....	61	33	28	5,181	5,134	47.97	47.53	318	Yes.	.....	2	31	33
Do. " 18th "	112	108	.....	.....	.....	85	.....	85	46	39	5,495	5,477½	50.87	50.71	.....	Yes.	.....	2	20	22
Do. " 19th "	71	67	.....	.....	.....	61	.....	61	31	30	1,906	1,854½	28.44	27.67	.....	Yes.	.. ..	1	10	11
						1120	4	1124	559	565	157,440	155,229	816.01	802.72						
Vernon, 1st Division.....	215	210	.....	.....	.....	25	6	31	15	16	3,797	3,724	18.08	17.73	229	No.	2	9	43	54
Do. 2nd "	215	211	.....	.....	.....	48	.....	48	21	27	6,027	5,897	28.56	27.94	364	Yes.	1	6	49	56
Do. 3rd "	215	211	.....	.....	.....	53	.....	53	23	30	6,253	6,136½	29.63	29.08	356	Yes.	2	6	38	46
Do. 4th "	215	206	.....	.....	.....	67	1	68	35	33	7,953	7,775	38.60	37.74	485	No.	2	5	40	47
Victoria, Boys, 1st Division ...	215	213	.....	.....	.....	33	9	42	42	.....	7,680	7,595	36.05	35.65	314	No.	3	16	273	292
Do. " 2nd "	215	213	.....	.....	.. ...	58	1	59	59	.....	9,621	9,541	45.16	44.79	539	Yes.	2	10	232	244
Do. " 3rd "	215	213	.....	.....	.....	62	1	63	63	.....	10,091	9,971	47.37	46.81	538	Yes.	2	8	273	283
Do. " 4th " ...	215	213	. ...	.....	.....	57	.....	57	57	.....	9,364	9,254½	43.96	43.44	488	Yes.	3	4	243	250
Do. " 5th "	215	213	.....	.....	.....	65	.....	65	65	.....	10,256	10,159½	48.15	47.69	536	Yes.	2	7	231	240
Do. " 6th "	215	213	.....	.....	.....	66	.....	66	66	.....	10,346	10,239	48.57	48.07	540	Yes.	2	7	225	234

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria, Boys, 7th Division....	215	213	.....	.....	.....	64	.....	64	64	.....	10,420	10,368½	48.92	48.67	537	Yes.	2	5	215	222
Do. " 8th "	215	213	.....	.....	.....	74	....	74	74	.....	10,894	10,812	51.14	50.76	592	Yes.	3	4	213	220
						479	11	490	490	.....	78,672	77,940½	369.32	365.88						
Do. Girls, 1st "	215	213	.....	.....	.....	39	3	42	.....	42	6,561	6,517½	30.80	30.59	372	Yes.	3	13	494	510
Do. " 2nd "	215	213	.....	.....	.....	49	2	51	.....	51	8,034	7,959	37.71	37.36	425	Yes.	2	7	116	125
Do. " 3rd "	215	213	.....	.....	.....	57	.....	57	.....	57	9,262	9,184	43.48	43.11	481	Yes.	1	7	362	370
Do. " 4th "	215	213	.....	.....	.....	57	.....	57	.....	57	9,281	9,190	43.57	43.14	502	Yes.	1	10	438	449
Do. " 5th "	215	213	.....	.....	.....	60	.....	60	.....	60	10,907	10,806	51.20	50.73	555	Yes.	3	7	369	379
Do. " 6th "	215	213	.....	.....	.....	61	.....	61	.....	61	10,238	10,136	48 06	47 58	545	Yes.	2	8	532	542
Do. " 7th "	215	213	.....	.....	.....	61	.....	61	.....	61	9,135	9,031	42.88	42.39	479	Yes.	1	9	420	430
Do. " 8th "	215	213	.....	.....	.....	68	2	70	.....	70	10,469	10,337	49.15	48.53	542	Yes.	1	5	196	202
						452	7	459	.....	459	73,887	73,160½	346.85	343.43						
Do. Hillside, 1st " ...	215	213	.....	.....	.....	52	.....	52	28	24	8,892	8,807	41.74	41.34	494	Yes.	1	1	141	143
Do. " 2nd "	215	213	.....	.....	.....	49	.....	49	35	14	7,902	7,778	37.09	36.51	421	Yes.	1	1	143	145
Do. " 3rd "	215	213	.....	.....	.....	69	.....	69	26	43	10,265	10,071	48.19	47.28	608	No.	1	3	112	116
						170	.....	170	89	81	27,059	26,656	127.02	125.13						
Do. Kingston St., 1st " ...	215	213	.....	.....	.....	52	.....	52	23	29	8,985	8,839½	42.18	41.50	513	Yes.	1	5	284	290
Do. " 2nd "	215	213	.....	.....	.....	49	.....	49	31	18	10,668	10,528½	50.08	49.42	566	Yes.	1	6	276	283
Do. " 3rd "	42	42	.....	.....	.....	36	.....	36	25	11	1,364	1,350½	32.47	32.15	71	Yes.	.....	3	125	128
						137	.....	137	79	58	21,017	20,718½	124.73	123.07						
Do. North Ward, 1st "	215	213	.....	.....	.....	52	.....	52	26	26	7,814	7,737	36.68	36.32	.....	Yes.	2	4	384	390

Victoria, North Ward, 2nd Division...	215	213	.....	.....	.....	60	.....	60	26	34	8,376	8,282½	39.32	38.88	567	Yes.	1	1	380	382
Do. " 3rd "	215	213	.....	.....	.....	56	.....	56	25	31	9,498	9,387½	44.59	44.07	475	Yes.	1	1	384	386
Do. " 4th "	215	213	.....	.....	.....	54	.....	54	28	26	8,969	8,869	42.10	41.63	480	Yes.	1	1	388	390
Do. " 5th "	215	213	.....	.....	.....	63	.....	63	34	29	10,891	10,776	51.13	50.59	618	No.	1	1	381	383
Do. " 6th "	215	213	.....	.....	.....	66	.....	66	36	30	10,742	10,615½	50.43	49.83	573	Yes.	1	1	210	212
Do. " 7th "	215	213	.....	.....	.....	62	.....	62	36	26	10,561	10,450	49.58	49.06	545	Yes.	1	1	204	206
Do. " 8th "	215	213	.....	.....	.....	43	.....	43	24	19	8,265	8,148	38.80	38.25	372	Yes.	1	2	400	403
Do. " 9th "	215	213	.....	.....	.....	63	.....	63	39	24	10,191	10,111½	47.84	47.47	501	Yes.	1	2	390	393
Do. " 10th "	49	49	.....	.....	.....	37	.....	37	25	12	1,561	1,554½	31.85	31.62	107	Yes.	.....	.....	101	101
						556	.....	556	299	257	86,868	85,931½	432.32	427.72						
Do. Rock Bay, 1st "	122	120	.....	.....	.....	39	.....	39	25	14	3,235	3,177	26.95	26.47	180	Yes.	1	2	54	57
Do. " 2nd "	122	120	.....	.....	.....	43	.....	43	29	14	4,339	4,328	36.15	36.06	360	Yes.	1	5	56	62
						82	.....	82	54	28	7,574	7,505	63.10	62.53						
Do. South Park, 1st "	215	213	.....	.....	.....	45	1	46	21	25	7,808	7,788½	36.65	36.56	401	Yes.	8	12	367	387
Do. " 2nd "	215	213	.....	.....	.....	40	2	42	22	20	7,070	6,897	33.19	32.38	378	Yes.	2	.....	282	284
Do. " 3rd "	215	213	.....	.....	.....	45	.....	45	33	12	7,232	7,126½	33.95	33.45	370	Yes.	2	.....	254	256
Do. " 4th "	215	213	.....	.....	.....	56	.....	56	35	21	9,048	8,949½	42.47	42.01	445	Yes.	2	2	61	65
Do. " 5th "	215	213	.....	.....	.....	62	.....	62	23	39	9,995	9,770½	46.92	45.87	523	Yes.	6	4	276	286
Do. " 6th "	215	213	.....	.....	.....	63	.....	63	29	34	10,324	10,137½	48.47	47.59	534	Yes.	1	3	287	291
Do. " 7th "	215	213	.....	.....	.....	67	.....	67	39	28	10,208	10,009½	47.92	46.99	540	Yes.	2	1	292	295
Do. " 8th "	215	213	.....	.....	.....	70	.....	70	31	39	9,300	9,144	43.66	42.92	502	Yes.	2	2	291	295
						448	3	451	233	218	70,985	69,823	333.23	327.77						
Do. Spring Ridge, 1st "	215	208	.....	.....	.....	58	.....	58	29	29	7,984	7,956½	38.38	38.25	465	Yes.	1	2	136	139
Do. " 2nd "	215	208	.....	.....	.....	44	.....	44	26	18	6,553	6,499½	31.50	31.24	384	Yes.	1	2	55	58
Do. " 3rd "	215	208	.....	.....	.....	56	.....	56	22	34	8,110	8,034	38.99	38.62	452	Yes.	1	2	92	95
Do. " 4th "	215	208	.....	.....	.....	62	.....	62	39	23	8,011	7,921½	38.51	38.08	449	Yes.	1	2	90	93
						220	.....	220	116	104	30,658	30,411½	147.38	146.19						
Do. West, 1st "	215	213	.....	.....	.....	44	15	59	35	24	8,332	8,285	39.11	38.89	428	No.	2	5	71	78
Do. " 2nd "	215	213	.....	.....	.....	51	.....	51	32	19	7,974	7,865½	37.43	36.92	457	Yes.	1	3	10	14
Do. " 3rd "	215	213	.....	.....	.....	41	.....	41	21	20	7,328	7,235	34.40	33.96	384	Yes.	6	1	13	20
Do. " 4th "	215	213	.....	.....	.....	64	.....	64	38	26	10,170	10,111½	47.74	47.47	581	No.	1	3	19	23
Do. " 5th "	215	213	.....	.....	.....	66	.....	66	36	30	9,909	9,773	46.52	45.88	530	Yes.	5	.....	14	19

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Concluded.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria, West, 6th Division ...	215	213	.....	.....	.....	59	.....	59	30	29	9,450	9,333	44.36	43.81	509	Yes.	1	1	12	14
						325	15	340	192	148	53,163	52,603	249.56	246.93						
Wellington, 1st Division	215	212½	.....	.....	.....	45	.....	45	22	23	4,533	4,478	21.28	21.07	241	Yes.	2	7	7	16
Do. 2nd "	215	212½	.....	.....	.....	75	.....	75	37	38	6,782	6,706	31.84	31.56	428	Yes.	2	4	21	27
Do. 3rd "	215	212½	.....	.....	.....	77	.....	77	46	31	8,792	8,669½	41.27	40.79	563	Yes.	2	.....	11	13
Do. 4th "	93	93	.....	.....	.....	36	.....	36	19	17	2,237	2,208½	24.05	23.74	105	Yes.	2	.....	3	5
Do. 5th "	93	93	.....	.....	.....	52	.....	52	27	25	3,309	3,271	35.58	35.17	229	Yes.	2	.....	13	15
Do. 6th "	78	78	.....	.....	.....	77	.....	77	49	28	3,719	3,650	47.67	46.79	300	Yes.	2	.....	10	12
Grand total, *Graded Schools*, 1900-1901.	.....	.....	.....	.....	.....	15,219	241	15,460	7,924	7,536	2,063,395	2,030,230½	10,622.32	10,448.71						
" " 1899-1900.	.....	.....	.....	.....	.....	13,639	174	13,813	7,115	6,698	1,851,777	1,816,136	9,184.13	9,012.16						

TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.

HIGH SCHOOLS AND GRADED SCHOOLS.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
NANAIMO:									
High School	27	39	66	31	35	7,456	7,334½	35.00	34.42
Graded Schools	1298	.....	1298	592	706	171,885	168,585	879.91	862.03
Total	1325	39	1364	623	741	179,341	175,919½	914.91	896.45
Total, 1899-1900	1213	52	1265	595	670	178,572	175,313½	885.70	870.21
NEW WESTMINSTER:									
High School	44	33	77	31	46	9,151	8,898½	44.21	43.04
Boys "	411	2	413	390	23	61,699	60,481	322.61	316.60
Girls "	323	10	333	.....	333	55,537	54,200½	267.82	261.71
Sapperton "	126	3	129	70	59	17,631	17,350	85.15	83.88
Westside "	176	.....	176	97	79	28,242	27,632	135.77	133.15
Total	1080	48	1128	588	540	172,260	168,562	855.56	838.38
Total, 1899-1900	1174	47	1221	640	581	170,451	166,756	833.29	815.65
VANCOUVER:									
High School	157	62	219	77	142	29,712	29,296½	164.53	162.55
Central "	654	5	659	363	296	83,832	82,519	464.39	456.94
Dawson "	1119	2	1121	576	545	150,048	147,298	788.37	774.10
Fairview "	330	.....	330	181	149	42,223	41,747½	213.03	210.64
Mount Pleasant "	809	.....	809	392	417	131,821	130,386½	624.85	618.08
Roberts "	171	.....	171	102	69	16,529	16,285½	139.98	138.00
Seymour "	231	5	236	111	125	20,491	20,173	215.16	211.56

TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.—*Concluded.*

HIGH SCHOOLS AND GRADED SCHOOLS.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
VANCOUVER.—*Concluded.*									
Strathcona School	1120	4	1124	559	565	157,440	155,229	816.01	802.72
Total	4591	78	4669	2361	2308	632,096	622,935	3,426.32	3,374.59
Total, 1899-1900	3836	71	3907	1963	1944	543,218	532,380½	2,711.07	2,659.26
VICTORIA:									
High School	121	81	202	67	135	24,218	23,922	113.68	112.29
Boys "	479	11	490	490	.....	78,672	77,940½	369.32	365.88
Girls "	452	7	459	.....	459	73,887	73,160½	346.85	343.43
Hillside "	170	.....	170	89	81	27,059	26,656	127.02	125.13
Kingston Street "	137	.....	137	79	58	21,017	20,718½	124.73	123.07
North Ward "	556	.....	556	299	257	86,868	85,931½	432.32	427.72
Rock Bay "	82	.....	82	54	28	7,574	7,505	63.10	62.53
South Park "	448	3	451	233	218	70,985	69,823	333.23	327.77
Spring Ridge "	220	.....	220	116	104	30,658	30,411½	147.38	146.19
West "	325	15	340	192	148	53,163	52,603	249.56	246.93
Total	2990	117	3107	1619	1488	474,101	468,671½	2,307.19	2,280.94
Total, 1899-1900	2818	80	2898	1513	1385	437,780	431,215	2,096.39	2,069.14

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Abbotsford	215	207	23	37	.....	36	3	39	25	14	3664	3660½	17.70	17.68	236	Yes.	1	14	55	70
Aberdeen	215	212	13	15	.....	17	4	21	14	7	2450	2419½	11.55	11.41	132	Yes.	1	7	28	36
Agassiz	215	212	31	38	8	40	.....	40	21	19	4639	4557½	21.88	21.49	317	Yes.	1	11	45	57
Ainsworth	215	204½	.....	.....	.....	42	2	44	16	28	4068	4012	19.84	19.61	231	Yes.	....	1	69	70
Alberni	215	214½	35	72	8	64	2	66	31	35	9942	9903½	46.24	46.17	556	Yes.	1	9	24	34
Alberni (Beaver Creek)	215	214½	8	23	.....	23	1	24	9	15	3190	3094½	14.83	14.43	190	Yes.	1	2	24	27
Albert Canyon	215	205	3	8	.....	16	3	19	4	15	1608	1587½	7.84	7.74	82	Yes.	.....	16	5	21
Aldergrove	215	211	8	31	.....	31	1	32	13	19	4270	4269	20.23	20.23	269	No.	2	9	28	39
Aldergrove, South	215	212	11	21	.....	23	1	24	13	11	2493	2478½	11.75	11.69	156	Yes.	1	8	34	43
Alert Bay	181	180	4	20	4	14	1	15	9	6	2058	2037	11.43	11.31	105	No.	.....	12	7	19
Alexandria	215	211½	34	20	.....	71	2	73	35	38	10345	10196½	48.73	48.20	536	Yes.	2	3	52	57
Anaconda	215	203	.....	.....	.....	50	1	51	18	33	4890	4759	24.08	23.44	290	Yes.	1	2	6	9
Anarchist Mountain	215	206½	17	23	.....	23	1	24	15	9	2767	2760	13.36	13.36	148	Yes.	1	7	4	12
Anniedale	215	207	7	14	.....	21	.....	21	10	11	2832	2832	13.68	13.68	192	Yes.	1	18	33	52
Arrowhead	215	209	18	22	.....	22	.....	22	13	9	3067	2962	14.67	14.17	165	No.	.....	3	50	53
Atchelitz	215	211	24	20	.....	22	1	23	12	11	3333	3277½	15.79	15.53	211	Yes.	2	4	27	33
Athalmer	42	39	15	17	.....	17	.....	17	11	6	389	387	9.97	9.92	15	No.	.....	5	8	13
Atlin	215	199	.....	.....	.....	35	.....	35	16	19	3024	2981½	15.19	14.98	175	Yes.	.....	12	65	77
Barkerville	215	213	10	12	.....	19	2	21	11	10	3002	2894½	14.09	13.59	156	No.	1	1	12	14
Barnet	215	211½	11	21	.....	33	.....	33	17	16	2242	2194	10.57	10.37	137	Yes.	1	8	8	17
Beaver	215	210½	5	16	.....	18	1	19	8	11	2803	2792	13.28	13.26	168	Yes.	1	6	19	26
Beaver Mouth	215	208	18	13	.....	13	4	17	9	8	2018	1963	9.70	9.43	122	Yes.	1	2	43	46

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Beaver Point	215	207	15	18	2	14	4	18	8	10	2551	2549	12.32	12.31	155	No.	1	10	12	23
Bella Coola	181	158½	8	29	1	28	1	29	14	15	3696	3693½	23.24	23.30	238	Yes.	.....	9	96	105
Belmont	215	208½	12	16	.....	26	3	29	21	8	3741	3707½	17.89	17.78	219	No.	2	3	26	31
Black Mountain	215	211	9	22	3	20	3	23	16	7	1637	1615½	7.75	7.65	99	No.	1	1	4	6
Blue Springs	215	210	8	15	1	15	1	16	10	6	2545	2533½	12.11	12.06	122	Yes.	1	6	13	20
Bowen Island	215	212	12	14	.....	17	2	19	12	7	2139	2101	10.08	9.91	131	No.	1	18	45	64
Brownsville	215	209	10	24	2	24	.....	24	16	8	3316	3316	15.86	15.86	218	Yes.	1	8	17	26
Burgoyne Bay	215	211	12	41	8	33	.....	33	17	16	5095	5087	24.14	24.10	322	Yes.	1	19	56	76
Burnaby	215	209	31	42	2	42	.....	42	23	19	4780	4780	22.87	22.87	295	Yes.	1	20	30	51
Burnaby, West	215	212	56	60	.....	60	5	65	29	36	8543	8445	40.29	39.83	514	Yes.	2	21	73	96
Burton	215	205	18	45	2	35	1	36	22	14	2912	2912	14.20	14.20	223	Yes.	1	6	19	26
Cache Creek	215	213	18	17	.....	32	.....	32	17	15	3013	2992	14.14	14.04	160	Yes.	1	1	15	17
Cadboro	215	212	20	32	.....	32	1	33	13	20	4061	4029	19.15	19.00	243	Yes.	1	7	52	60
Campbell Creek	215	215	15	19	2	18	.....	18	11	7	2453	2438	11.40	11.33	135	Yes.	1	7	13	21
Camp McKinney	153	141	7	12	.....	19	4	23	11	12	1033	1016	7.32	7.20	72	No.	1	1	9	11
Camp Slough	215	211	11	38	.....	38	.....	38	18	20	4566	4527	21.63	21.45	324	Yes.	1	4	38	43
Cape Scott	215	210	10	10	.....	10	3	13	5	8	1771	1771	8.43	8.43	107	No.	1	7	62	70
Cascade	215	201	12	23	.....	23	5	28	19	9	1990	1943½	9.90	9.66	141	No.	1	6	24	31
Cedar Hill	215	213	17	56	.....	54	1	55	24	31	7776	7739	36.50	36.33	488	Yes.	1	8	93	102
Cedar, East	215	208	21	23	.....	23	3	26	18	8	2152	2097½	10.34	10.08	187	No.	1	15	16	32
Cedar, North	215	196	18	27	1	26	2	28	17	11	3091	3039½	15.77	15.50	180	Yes.	1	6	48	55
Cedar, South	215	211	19	25	1	27	3	30	13	17	3334	3311½	15.80	15.69	201	Yes.	1	8	48	57

Centre Road	215	210½	14	16	2	24	4	28	10	18	2455	2412½	11.63	11.46	143	Yes.	1	2	11	14
Chase River	215	206	24	33	.....	45	.....	45	22	23	4726	4649½	22.94	22.57	341	Yes.	1	23	27	51
Chasm	141	138	.....	13	.....	13	.....	13	6	7	1400	1373½	10.14	9.95	57	No.	.....	14	25	39
Cheam	215	211	10	30	1	29	12	41	19	22	3773	3728	17.88	17.66	209	Yes.	2	2	20	24
Chemainus	215	209	10	22	2	22	1	23	12	11	2073	2033	9.91	9.72	123	Yes.	1	2	17	20
Chemainus Landing	215	213	52	96	3	41	.....	41	27	14	5884	5820½	27.62	27.32	330	Yes.	1	2	57	60
Chilliwack, East	215	211	13	40	2	40	.....	40	15	25	4713	4705	22.33	22.29	286	Yes.	2	7	29	38
Clayoquot	56	44	.....	.....	.....	12	.....	12	7	5	286	280	6.50	6.36	32	Yes.	.....	2	3	5
Clayton	215	202	11	30	.....	28	2	30	15	15	2603	2589½	12.88	12.81	178	Yes.	1	10	20	31
Clinton	215	201½	25	47	.....	50	.....	50	27	23	5193	5082½	25.70	25.22	311	Yes.	1	8	13	22
Cloverdale	215	205	19	42	.....	46	2	48	29	19	4700	4684	22.93	22.84	272	No.	3	1	50	54
Cody	93	91	.....	.....	.....	9	.....	9	4	5	600	600	6.59	6.59	37	Yes.	.....	2	9	11
Coldstream	196	166	4	29	.....	32	4	36	18	18	1631	1624½	9.82	9.78	82	Yes.	1	4	18	23
Columbia	215	213½	42	63	5	69	3	72	26	46	8639	8534½	40.37	39.97	465	No.	1	12	244	257
Colwood	215	211	10	20	.....	19	2	21	11	10	2609	2585½	12.36	12.25	173	Yes.	1	13	70	84
Comaplix	215	202	2	15	.....	15	3	18	5	13	1528	1528	7.56	7.56	87	Yes.	.....	5	37	42
Commonage	215	205½	12	10	.....	20	2	22	13	9	2004	1983½	9.72	9.65	127	Yes.	1	7	18	26
Comox	215	212	.....	.....	.....	51	.....	51	29	22	6912	6903	32.60	32.56	367	No.	1	10	34	45
Courtenay	215	209½	35	44	.....	44	3	47	27	20	6276	6161½	29.88	29.41	315	Yes.	2	2	12	16
Cowichan	200	196	.....	.....	.....	34	.....	34	20	14	4971	4971	25.36	25.36	58	No.	1	1	25	27
Craigflower	215	213	10	30	.....	36	1	37	23	14	5240	5192½	24.60	24.37	306	Yes.	1	10	79	90
Creston	215	204½	21	25	.....	27	4	31	16	15	2526	2500½	12 32	12.22	172	No.	1	12	47	60
Deadwood	215	210	20	35	.....	32	2	34	15	19	2103	2065½	10.01	9.83	96	Yes.	1	3	4	8
Deep Creek	215	213	12	23	3	19	1	20	9	11	3214	3214	15.08	15.08	173	No.	1	6	15	22
Delta	215	209	28	31	1	35	1	36	25	11	4302	4290	20.58	20.52	269	Yes.	1	1	14	16
Denman Island	215	209	16	23	1	23	3	26	12	14	3120	3104	14.92	14.85	199	Yes.	1	3	58	62
Departure Bay	215	214	8	31	2	29	4	33	15	18	4142	4106	19.35	19.18	226	Yes.	2	10	15	27
Discovery	181	142½	6	6	.....	6	.....	6	5	1	657	648½	4.59	4.55	27	Yes.	.....	4	4	8
Donald	93	89	8	5	.....	12	3	15	5	10	817	813	9.18	9.13	41	Yes.	.....	5	9	14
Douglas	215	204	15	19	.....	23	.....	23	13	10	3094	3094	15.16	15.16	195	No.	1	14	65	80
Ducks	215	210	21	22	3	16	5	21	5	16	2163	2141	10.30	10.19	117	Yes.	.....	11	36	47
Dunach	215	215	11	21	2	19	1	20	13	7	3070	3067	14.27	14.26	179	No.	1	23	33	57

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No).	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Dunach, South	215	212	5	18	.....	19	1	20	12	8	2819	2775	13.29	13.08	161	Yes.	1	3	38	42
Eholt	215	208	8	19	1	18	5	23	13	10	1574	1542½	7.56	7.41	81	No.	1	8	48	57
Elk Lake	215	215	20	28	1	27	5	32	19	13	3972	3965½	18.47	18.44	159	No.	1	7	18	26
Elko	215	212	3	15	.....	15	3	18	11	7	1917	1885	9.04	8.89	121	No.	1	2	26	29
Enderby	215	209½	42	69	16	53	6	59	31	28	7836	7815½	37.31	37.31	412	No.	1	6	24	31
English	215	207½	30	36	.....	36	3	39	20	19	4555	4542½	21.89	21.89	294	No.	1	7	54	62
Esquimalt	215	213	25	70	.....	61	4	65	41	24	7093	6992½	33.30	32.82	143	Yes.	2	12	48	62
Extension Mine, Slope No. 1	122	117½	72	83	6	77	1	78	41	37	4509	4185	38.21	35.61	268	Yes.	1	24	6	31
Fairfield	215		13	29	.....	33	2	35	18	17	4100	4051	19.43	19.19	289	Yes.	1	5	39	45
Fairview	215	213	40	28	4	24	4	28	13	15	3265	3218½	15.32	15.11	208	Yes.	1	7	11	19
Ferguson	215	207½	7	10	.....	9	3	12	8	4	1735	1726	8.34	8.31	97	Yes.	.....	3	5	8
Ferndale	215	211	17	20	2	18	3	21	8	13	2792	2776	13.23	13.15	169	Yes.	1	5	32	38
Field	215	207	19	11	.....	14	4	18	10	8	2107	2072½	10.17	10.01	145	Yes.	.....	5	22	27
Gabriola, South	185	142	21	26	4	22	1	23	14	9	1859	1850	13.09	13.02	164	Yes.	1	29	115	145
Galiano	215	210	9	17	2	18	.....	18	9	9	2563	2561½	12.20	12.19	148	Yes.	1	8	84	93
Galiano, South	215	203	7	10	.....	20	2	22	10	12	2186	2165	10.76	10.66	132	Yes.	1	17	48	66
Ganges	205	195	6	16	.....	18	2	20	16	4	2098	2097	10.75	10.75	106	Yes.	1	7	25	33
Glenemma	181	174	19	24	3	16	5	21	9	12	2121	2121	12.19	12.19	108	No.	.....	9	30	39
Glenora	62	61½	8	10	1	9	2	11	6	5	632	618½	10.19	10.05	33	No.	.....	4	4	8
Glenvalley	215	209	10	24	.....	26	3	29	17	12	3629	3622	17.36	17.33	219	No.	1	8	19	28
Glenwood	215	209	6	11	.....	14	3	17	6	11	2292	2261½	10.96	10.82	136	Yes.	1	10	26	37
Goldstream	215	212	10	15	.....	15	1	16	9	7	1973	1973	9.30	9.30	125	Yes.	1	11	40	

Gordon Head	215	214	8	20	.....	20	.....	20	12	8	2910	2852	13.59	13.32	172	No.	1	5	20	26
Grand Prairie	181	155½	19	15	3	14	2	16	8	8	1633	1623½	10.46	10.44	105	Yes.	.....	9	24	33
Grantham	215	211	10	28	.....	28	4	32	15	17	3534	3534	16.74	16.74	255	No.	1	39	76	116
Gulfside	215	208	9	24	.....	25	1	26	19	7	2909	2901½	13.98	13.94	104	Yes.	1	4	13	18
Hall's Prairie	215	214	19	34	.....	34	2	36	20	16	4018	4003	18.77	18.70	284	Yes.	1	12	41	54
Hammond	215	205	18	.....	.....	50	.....	50	29	21	5581	5555½	27.22	27.10	.....	Yes.	1	9	32	42
Haney	215	211	9	19	.....	31	3	34	17	17	3482	3472½	16.50	16.45	191	No.	1	8	33	42
Haney, East	215	205	2	15	.....	15	2	17	7	10	1818	1810½	8.86	8.83	101	No.	1	12	16	29
Harewood	215	213	30	69	.....	57	2	59	34	25	6235	5791	29.27	27.18	432	Yes.	1	11	9	21
Harrison Hot Springs	215	204	2	18	.....	19	3	22	13	9	2294	2274	11.24	11.14	145	Yes.	1	4	33	38
Harrison River	215	209	23	28	.....	28	6	34	18	16	3389	3277½	16.21	15.68	224	Yes.	2	3	42	47
Hastings	50	50	.....	.....	.....	7	.....	7	3	4	385	316	7.70	6.32	14	Yes.	.....	1	5	6
Hatzic	215	200½	23	16	.....	18	4	22	10	12	2422	2361½	12.04	11.77	141	Yes.	1	8	13	22
Highland	34	34	11	8	2	9	4	13	7	6	265	265	7.79	7.79	16	Yes.	.....	4	12	16
Hope	215	214	15	24	1	23	1	24	10	14	2926	2831½	13.67	13.23	170	Yes.	1	10	36	47
Hope Station	215	206	7	8	.....	10	4	14	10	4	1962	1907½	9.52	9.26	72	Yes.	1	22	14	37
Howe Sound	215	189	25	21	5	16	5	21	11	10	2034	2026	10.76	10.71	121	Yes.	1	7	16	24
Hume	215	211½	65	85	4	67	1	68	41	27	7286	7146	34.37	33.78	459	No.	1	.....	58	59
Huntingdon	215	213	.....	22	.....	22	1	23	11	12	2623	2623	12.31	12.31	150	No.	1	7	67	75
Illecillewaet	215	211	13	17	.....	17	1	18	8	10	2164	2012	10.25	9.53	118	No.	.....	8	53	61
Jubilee	215	213	5	21	1	20	.....	20	11	9	3433	3423	16.11	16.07	189	Yes.	1	15	40	56
Junction	215	200	20	41	.....	41	6	47	28	19	4615	4592	23.07	22.96	57	Yes.	1	12	32	45
Keefers	200	197	10	15	1	15	3	18	15	3	2555	2526	12.96	12.82	133	Yes.	1	12	42	55
Kelowna	215	213	.....	45	1	44	2	46	23	23	6733	6613	31.61	31.04	388	No.	2	.....	5	7
Kensington	215	207	9	20	.....	23	.....	23	10	13	2605	2572	12.58	12.42	164	No.	1	1	12	14
Kensington, East	215	208	6	12	1	12	2	14	7	7	1863	1861½	8.95	8.94	114	Yes.	1	6	17	24
Keremeos	122	105½	4	.....	.....	22	.....	22	8	14	1714	1691	16.16	16.02	93	Yes.	.....	17	24	41
Kettle River	215	215	9	25	.....	29	.....	29	16	13	3491	3474½	16.23	16.16	142	No.	1	3	17	21
Kettle River, North	215	209	6	13	.....	15	3	18	8	10	2319	2251½	11.09	10.77	98	No.	1	6	4	11
Kimberley	215	214	15	14	.....	21	.....	21	11	10	2325	2274½	10.86	10.62	130	No.	1	3	23	27
Lac La Hache	196	188	4	19	3	16	2	18	12	6	2287	2287	12.16	12.16	140	Yes.	1	3	.....	4
Lac La Hache, North	196	181	3	11	.....	10	1	11	7	4	1683	1678	9.29	9.27	89	No.	1	4	7	12

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Lake	215	214	12	35	4	34	1	35	19	16	5231	5205	24.44	24.32	143	Yes.	1	3	46	50
Langley	215	212	27	40	3	36	1	37	22	15	4586	4572½	21.63	21.57	303	Yes.	1	2	3	6
Langley, East	215	208	11	20	.....	22	3	25	15	10	2993	2993	14.38	14.38	176	Yes.	1	17	70	88
Langley Prairie	215	213	13	20	.....	20	2	22	12	10	2847	2838½	13.36	13.32	177	Yes.	1	6	28	35
Lansdowne	215	213	16	24	.....	24	2	26	12	14	2992	2980½	14.04	13.99	166	No.	1	2	24	27
Lillooet	215	213	40	70	3	67	.....	67	32	35	8801	8660	41.31	40.65	350	Yes.	1	10	50	61
Lillooet, South	215	205	12	32	4	28	2	30	19	11	4169	4064	20.04	19.82	265	Yes.	1	15	29	45
Lochiel	215	207	12	16	.....	16	4	20	11	9	2327	2315½	11.24	11.18	139	No.	1	12	25	38
Lulu	215	214	40	40	5	31	4	35	24	11	3620	3605	16.91	16.84	254	Yes.	1	2	14	17
Lumby	215	213	13	34	.....	36	1	37	17	20	4548	4514	21.35	21.19	255	No.	1	7	32	40
Lund	215	209	9	10	1	9	3	12	4	8	1601	1596½	7.66	7.63	88	Yes.	1	16	41	58
Lytton	215	213	22	28	5	23	.....	23	14	9	3912	3861½	18.36	18.12	229	Yes.	1	31	52	84
Lytton, North	215	213	2	15	.....	15	2	17	10	7	2103	2097	9.87	9.84	107	Yes.	1	9	35	45
Malahat	215	205½	15	18	1	21	2	23	9	14	2446	2433½	11.87	11.84	177	Yes.	1	11	70	82
Maple Bay	215	210	14	32	3	26	.....	26	11	15	3087	3054	14.70	14.54	208	Yes.	1	23	34	58
Mara	215	214	8	24	.....	24	.....	24	13	11	2679	2647½	12.51	12.37	126	Yes.	.....	21	33	54
Matsqui	215	208½	.....	.....	.....	16	.....	16	7	9	2164	2110	10.35	10.11	114	Yes.	1	....	26	27
Mayne Island	215	207	12	19	.....	24	1	25	16	9	3032	3008	14.64	14.53	206	Yes.	1	25	140	166
Metchosin	215	213	1	19	.....	19	1	20	10	10	2471	2465	11.60	11.57	165	Yes.	1	13	126	140
Metlakahtla	122	113	6	32	.....	32	.....	32	13	19	3325	3276	29.42	28.90	123	Yes.	.....	4	21	25
Midway	215	214½	35	50	6	61	.....	61	31	30	6660	6544	30.97	30.50	245	Yes.	1	7	46	54
Moodyville	215	208½	25	50	.....	50	1	51	30	21	4683	4540	22.40	21.77	350	No.	1	10	27	38

Morris Valley	215	213	20	21	6	12	3	15	6	9	2032	2021½	9.53	9.49	119	Yes.	1	18	16	35
Mountain	215	208	22	32	.....	32	12	44	21	23	4335	4258½	20.84	20.47	310	Yes.	1	13	34	48
Mount Lehman	215	214	15	25	.....	28	2	30	19	11	4238	4221	19.80	19.72	265	No.	1	8	24	33
Mount Sicker	103	87	12	17	.....	16	1	17	11	6	793	784	9.11	9.01	51	Yes.	1	.....	2	3
Moyie	215	213	29	66	.....	76	7	83	45	38	9577	9322½	44.96	43.77	572	No.	2	6	9	17
Mud Bay	215	209½	24	38	3	38	3	41	26	15	4658	4627	22.18	22.08	281	Yes.	1	2	24	27
Nakusp	215	213	25	23	1	32	3	35	16	19	4789	4645½	22.48	21.80	259	Yes.	.....	5	35	40
Nanaimo Bay	215	209	31	43	4	39	8	47	28	19	5507	5269	26.34	25.21	361	No.	1	21	11	33
Nanaimo, North	215	214	14	56	4	52	1	53	24	29	7038	6758½	32.88	31.58	441	Yes.	1	1	60	62
Nanaimo, South	215	213½	20	49	.....	48	1	49	26	23	6233	5997½	29.12	28.09	403	Yes.	1	15	23	39
Nanoose	93	89	.....	.....	.....	14	.....	14	5	9	918	917	10.31	10.30	63	Yes.	1	2	14	17
Nicola	215	214	13	22	.....	22	.....	22	10	12	2800	2766½	13.08	12.92	154	No.	1	6	31	38
Nicola, Lower	215	214	10	22	.....	22	.....	22	11	11	2945	2940½	13.76	13.74	121	No.	1	6	56	63
North Arm	215	210	32	63	7	59	2	61	33	28	7475	7299	35.59	34.75	353	Yes.	2	4	9	15
North Bend	215	215	24	40	1	39	.....	39	25	14	5434	5351½	25.27	24.89	302	Yes.	1	7	38	46
North Nicomen	215	213	9	25	1	24	1	25	11	14	2482	2473	11.65	11.61	168	Yes.	1	15	112	128
North Thompson	215	209	4	18	.....	18	1	19	10	9	2351	2351	11.24	11.24	141	Yes.	.....	7	16	23
North Thompson, West	215	200	9	25	1	24	.....	24	14	10	3472	3471½	17.36	17.35	152	Yes.	.....	7	18	25
Notch Hill	215	209	.....	20	.....	20	.....	20	11	9	2232	2206	10.68	10.55	90	No.	.....	.....	1	1
Oak Bay	215	210½	.....	60	.....	39	.....	39	21	18	5127	5073	24.29	24.09	313	Yes.	1	3	28	32
Okanagan	215	213½	19	38	.....	38	2	40	21	19	3858	3813½	18.02	17.86	278	Yes.	1	1	14	16
Okanagan Falls	215	174	6	27	.....	26	2	28	12	16	2356	2312½	13.54	13.28	136	Yes.	1	2	6	9
Okanagan Landing	215	208	8	14	.....	17	.....	17	9	8	2199	2150½	10.57	10.33	136	No.	1	2	4	7
Okanagan Mission	93	93	16	19	....	19	7	26	15	11	872	702½	9.37	7.55	83	No.	1	3	22	26
Okanagan, South	215	210	13	28	2	26	2	28	15	13	2620	2586	12.47	12.31	157	No.	1	5	8	14
Okanagan, West	215	215	12	19	4	19	2	21	13	8	2096	2094½	9.74	9.74	126	No.	1	9	15	25
Otter	215	212	24	30	.....	30	.....	30	19	11	4494	4494	21.20	21.20	89	No.	1	3	4	8
Otter Lake	196	187	19	23	1	22	.....	22	13	9	2885	2881	15.42	15.40	153	Yes.	.....	11	45	56
Otter Point	215	214	10	12	....	12	2	14	8	6	2032	2005	9.50	9.36	133	Yes.	1	4	14	19
Oyster, North	215	211	14	33	1	32	2	34	20	14	3315	3304	15.71	15.65	220	Yes.	1	6	35	42
Parksville	215	214	20	26	3	22	2	24	9	15	3465	3403	16.19	15.90	205	Yes.	1	3	17	21
Peachland	215	209	16	30	2	38	3	41	21	20	5549	5499½	26.55	26.31	172	No.	1	2	17	20

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Continued.*

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Pender	215	210½	12	21	2	19	.....	19	11	8	2558	2509	12.12	11.91	159	Yes.	2	31	79	112
Peterborough	215	191	12	13	1	12	4	16	10	6	1710	1668	8.95	8.73	103	Yes.	.....	3	35	38
Phœnix	215	196	.....	.....	.....	90	2	92	40	52	7910	7639	40.35	38.97	496	Yes.	1	8	30	39
Pilot Bay	215	213	9	21	.....	26	1	27	10	17	3104	3102	14.57	14.56	77	Yes.	.....	1	4	5
Port Kells	215	198	9	24	1	21	1	22	12	10	2299	2299	11.61	11.61	140	Yes.	1	5	13	19
Port Moody	215	209	29	30	1	42	1	43	25	18	5656	5478½	27.06	26.21	332	Yes.	1	4	17	22
Prairie	215	209	22	40	4	33	3	36	16	20	5357	5336	25.63	25.53	310	No.	2	2	17	21
Princeton	103	103	1	8	3	8	3	11	5	6	964	943	9.35	9.15	30	No.	.....	.....	16	16
Prospect	215	213	15	24	2	22	1	23	11	12	3573	3532	16.77	16.58	196	Yes.	1	7	88	96
Puntledge	215	204	20	39	1	38	.....	38	19	19	4681	4610	22.94	22.59	278	Yes.	1	8	13	22
Quamichan	193	172½	12	15	8	16	4	20	13	7	1844	1785	10.66	10.34	116	Yes.	1	7	26	34
Quatsino	215	197	8	11	3	10	1	11	2	9	1590	1588	8.07	8.06	78	No.	1	10	28	39
Quesnel	215	210	14	25	.....	25	4	29	18	11	2547	2461½	12.12	11.72	158	Yes.	1	7	26	34
Read Island	200	191	7	11	.....	19	2	21	16	5	2510	2477½	13.14	12.97	143	Yes.	1	4	35	40
Rock Creek	215	212	15	15	1	17	6	23	11	12	2536	2532½	11.96	11.94	119	No.	1	15	49	65
Rock Mountain	200	184	8	15	1	15	4	19	10	9	1583	1571	8.60	8.53	106	No.	1	2	20	23
Rocky Point	215	212	9	12	.....	12	3	15	7	8	2676	2623	12.62	12.37	117	No.	1	8	21	30
Rosedale	215	210	.....	.....	.....	34	1	35	13	22	4533	4481½	21.58	21.34	279	Yes.	1	11	50	62
Round Prairie	178	165	16	20	.....	20	1	21	11	10	2214	2202	13.41	13.34	80	Yes.	.....	3	10	13
Saanich, North	215	211	11	32	2	30	.....	30	16	14	4163	4141½	19.72	19.62	281	Yes.	1	18	34	53
Saanich, South	215	213	25	48	1	47	3	50	17	33	6435	6399½	30.21	30.04	352	Yes.	1	6	101	108
Saanich, West	215	212½	7	21	.....	21	4	25	15	10	2706	2698	12.70	12.69	145	No.	1	7	43	51

Sahtlam	215	213	.....	.....	.....	9	4	13	7	6	1741	1726½	8.17	8.10	89	Yes.	1	7	20	28
Salmo	215	212	11	24	4	20	9	29	8	21	2641	2620½	12.46	12.36	146	No.	1	1	26	28
Salmon Arm, East	215	213	.....	.....	.....	47	1	48	27	21	4763	4672	22.36	21.93	290	Yes.	3	5	32	40
Salmon Arm, West	215	214	11	32	3	29	.....	29	11	18	3422	3376½	15.99	15.77	191	Yes.	1	1	8	10
Savona	215	212	14	29	....	29	3	32	15	17	3825	3777	18.04	17.81	234	No.	.....	7	25	32
Shawnigan	215	212½	8	20	1	19	3	22	8	14	2592	2578	12.16	12.13	175	No.	1	16	11	28
Shuswap	215	210	19	24	5	30	1	31	15	16	4008	4000	19.08	19.04	183	No.	.....	4	13	17
Sidney	215	212	18	41	.....	41	2	43	20	23	6637	6574	31.30	31.00	315	Yes.	3	2	60	65
Silverdale	215	209	15	26	.....	26	1	27	18	9	3509	3493½	16.78	16.71	186	Yes.	1	5	35	41
Silverton	215	210	2	29	.....	29	2	31	11	20	3213	3205½	15.30	15.26	180	Yes.	.....	1	20	21
Similkameen	155	146	2	16	.....	14	.....	14	12	2	1541	1529	10.55	10.47	90	No.	1	9	7	17
Simpson	215	214	15	21	.....	27	1	28	13	15	4305	4269½	20.11	19.95	233	Yes.	.....	4	76	80
Somenos	215	206½	9	17	3	19	2	21	12	9	2684	2641½	12.96	12.79	140	Yes.	1	4	20	25
Sooke	215	203	13	19	4	17	1	18	7	11	2283	2254	11.24	11.10	142	Yes.	1	13	29	43
Southfield	215	211	.....	.....	.....	31	9	40	21	19	2915	2840½	13.81	13.46	183	Yes.	1	19	24	44
Spallumcheen	215	211	7	23	.....	29	1	30	14	16	3644	3636½	17.27	17.23	205	Yes.	.....	8	24	32
Spence's Bridge	215	215	11	16	.....	15	4	19	9	10	2284	2231	10.62	10.37	128	Yes.	.....	6	46	52
Spring Brook	215	212	8	27	.....	17	.....	17	7	10	2544	2544	12.00	12.00	147	Yes.	1	7	8	16
Spuzzum	215	212½	20	22	.....	27	2	29	16	13	2940	2879½	13.80	13.55	197	No.	1	14	44	59
Squamish	215	207	10	14	3	13	.....	13	7	6	2002	2002	9.67	9.67	115	Yes.	1	7	20	28
Stave River	215	213	16	23	.....	23	4	27	16	11	2381	2348½	11.17	11.02	140	Yes.	1	2	24	27
Steveston	215	210	.....	58	.....	58	2	60	34	26	7698	7594	36.65	36.16	401	No.	1	8	12	21
Strawberry Vale	215	214	13	42	.....	38	1	39	25	14	4119	4063½	19.24	18.98	273	No.	1	4	25	30
Sumas	215	199	10	16	.....	21	3	24	14	10	2253	2247	11.32	11.29	143	Yes.	1	3	16	20
Sumas, South	215	206	7	21	2	15	2	17	11	6	2416	2398½	11.72	11.64	137	Yes.	1	6	21	28
Sumas, Upper	215	200½	6	26	2	23	6	29	15	14	2872	2726	14.29	13.60	205	No.	1	.....	9	10
Sunbury	215	212	13	19	.....	19	3	22	13	9	2519	2497	11.88	11.77	143	Yes.	1	3	12	16
Surrey Centre	215	208	15	33	1	31	.....	31	15	16	4167	4134½	20.03	19.87	258	No.	1	6	22	29
Tappen Siding	215	199	11	18	.....	18	2	20	11	9	2179	2172½	10.94	10.91	123	Yes.	.....	6	22	28
Three Forks	215	212	10	15	.....	15	1	16	7	9	2326	2276	10.97	10.73	137	No.	.....	1	7	8
Tobacco Plains	215	201	3	11	1	11	2	13	5	8	2247	2235½	11.17	11.12	57	Yes.	1	7	18	26
Trenant	215	209	25	40	.....	38	1	39	15	24	5079	5077	24.30	24.29	279	No.	1	7	15	23

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Concluded.*

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Trout Lake	215	209	19	20	2	18	3	21	10	11	3251	3228½	15.55	15.44	185	Yes.	.....	1	26	27
Tynehead	215	209	13	30	4	26	3	29	15	14	4193	4180½	20.06	20.00	264	Yes.	1	12	45	58
Union Bay	215	214	17	33	.....	33	.....	33	11	22	4810	4709	22.47	22.00	120	Yes.	1	.....	20	21
Valdez Island	196	190½	14	19	2	14	2	16	9	7	1874	1853½	9.81	9.73	107	Yes.	1	16	55	72
Van Anda	215	204½	76	66	.....	68	.....	68	30	38	6738	6508	32.86	31.82	394	Yes.	1	2	40	43
Vancouver, East	215	206	34	56	3	53	3	56	23	33	6953	6824½	33.75	33.12	392	No.	2	5	27	34
Vancouver, South	215	210	51	104	1	67	4	71	44	27	8511	8383	40.52	39.91	554	No.	2	13	64	79
Vancouver, West	122	116	18	30	.....	18	.....	18	9	9	1659	1638	14.30	14.12	95	Yes.	2	3	26	31
Vedder Mountain	215	211	3	19	3	16	2	18	12	6	1971	1958	9.34	9.27	132	Yes.	.....	5	32	37
Velvet Mine	30	30	.....	.....	.....	11	.....	11	7	4	315	306	10.50	10.20	.....	Yes.	.....	.....	.....	.....
Vesuvius	215	215	23	37	.....	37	.....	37	19	18	5339	5268	24.83	24.50	329	Yes.	1	23	15	39
Vesuvius, North	215	201	7	21	2	19	1	20	9	11	2508	2472	12.47	12.29	176	Yes.	1	21	62	84
Warnock	215	208	24	25	1	30	1	31	16	15	3793	3743	18.23	17.99	232	Yes.	1	13	46	60
Webster's Corners	215	208	5	13	.....	13	1	14	5	9	2413	2403½	11.60	11.55	110	Yes.	1	16	30	47
Westham	215	211	20	25	.....	26	.....	26	16	10	3542	3542	16.78	16.78	231	Yes.	1	5	20	26
Whitewater	122	121½	6	11	2	9	.....	9	5	4	920	914	7.54	7.52	47	Yes.	.....	.....	24	24
Williams Lake	215	210½	.....	.....	.....	22	1	23	15	8	2644	2604	12.53	12.37	156	Yes.	1	4	43	48
Windermere	200	196	15	24	1	23	1	24	14	10	2369	2276½	12.08	11.61	119	Yes.	.....	10	41	51
Yale	215	209	16	27	1	26	2	28	15	13	3871	3781½	18.52	18.09	245	No.	1	9	21	31
Ymir	215	210½	27	42	.....	42	2	44	18	26	5401	5202	25.59	24.71	279	Yes.	.....	14	13	27
Grand Total, *Common Schools*, 1900-1901	.....	.....	.....	.....	.....	7061	510	7571	3930	3641	876200	864667½	4339.97	4282.37						
" " 1899-1900	.....	.....	.....	.....	.....	6690	475	7165	3749	3416	820899	809986½	4133.31	4080.34						

RECAPITULATION.

Total, *High Schools*, 1900-1901...	.....	.....	.....	.....	.....	367	217	584	215	369	72149	71031	372.62	367.20	.....	.....	.....	.....	.....	.....
" *Graded Schools*, " ...	.....	.....	.....	.....	.....	15219	241	15460	7924	7536	2063395	2030230½	10622.32	10448.71	.....	.....	.....	.....	.....	.....
" *Common Schools*, " ...	.....	.....	.....	.....	.....	7061	510	7571	3930	3641	876200	864667½	4339.97	4282.37	.....	.....	.....	.....	.....	.....
Grand Total for all Schools, " ...	.....	.....	.....	.....	.....	22647	968	23615	12069	11546	3011744	2965929	15334.91	15098.28	.....	.....	.....	.....	.....	.....
" " 1899-1900...	.....	.....	.....	.....	.....	20662	869	21531	11076	10455	2744734	2696906	13667.86	13438.41	.....	.....	.....	.....	.....	.....
Increase for the year.....	.....	..	.....	.....	.....	1985	99	2084	993	1091	267010	269023	1667.05	1659.87	.....	.....	.....	.....	.....	.....

TABLE B.—Abstract of Studies, &c., pursued in the *High Schools* for the year 1900-1901.

High Schools.	Sixth Reader.	Dictation and Spelling.	Linear Drawing.	Geography.	English Grammar.	Composition.	Rhetoric.	Anatomy, Physiology, and Hygiene.	Canadian History.	British History.	Roman History.	Grecian History.	Ancient History.	General History.	Book-keeping.	Arithmetic.	Mensuration.	Algebra.	Geometry.	Trigonometry.	Natural Philosophy (Statics, &c.).	Latin.	Greek or German.	French.	Botany.	Geology.	Zoology.	Astronomy.	Chemistry.	English Literature.	Elements of Music.	Temperance.	Calisthenics.
Nanaimo (2 divisions).....	66	....	....	66	66	66	28	54	66	66	7	....	....	....	49	66	28	56	56	1	36	45	3	10	17	1	4	...	....	33	....	....	....
Nelson (1 division).....	....	20	....	20	20	20	....	20	20	20	....	....	...	....	20	20	....	20	20	....	...	20	....	....	....	....	....	....	....	20	....	....	....
New Westminster (2 divisions)	77	76	....	76	76	76	24	70	74	76	22	22	24	25	76	77	25	77	77	15	25	76	....	24	7	....	....	....	2	77	....	52	....
Vancouver (6 divisions).....	62	110	....	177	207	219	12	33	122	207	8	...	....	9	174	219	40	219	158	17	12	204	20	155	40	..	...	..	67	166	....	....	....
Victoria (4 divisions).....	....	98	....	202	202	202	103	202	202	202	50	....	....	....	202	202	38	202	202	....	38	202	....	88	147	....	....	....	38	202	..	..	151
	205	304	....	541	571	583	167	379	484	571	87	22	24	34	521	584	131	574	513	33	111	547	23	277	211	1	4	....	107	498	....	52	151
Total, 1899-1900.....	231	294	....	424	469	458	157	97	206	386	38	29	2	26	449	476	309	512	422	39	118	458	7	436	226	25	33	....	150	419	....	....	176

TABLE B.—Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1900-1901.

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Armstrong (2 Divisions)	32	22	20	3	18	10	11	116	116	116	116	42	39	39	21	62	21	....	....	....	....	21	....	....	....	11	....
Ashcroft (2 Divisions)	17	9	7	11	14	9	7	74	74	72	70	45	30	12	12	61	12	...	74	....	....	12	....	....	....	7	7
Brandon-Slocan (2 Divisions)	23	10	7	13	19	16	14	102	102	102	79	62	30	38	13	69	13	102	49	....	102	13	....	....	1	4	1
Chilliwack (3 Divisions)	32	.....	13	28	27	20	26	146	146	146	146	101	101	73	73	114	146	45	146	....	83	38	....	....	10	20	10
Chilliwack, South (2 Divisions)	15	10	8	17	14	4	27	95	95	95	95	62	62	45	31	80	48	45	....	....	....	27	....	....	9	9	9
Cranbrook (3 Divisions)	62	16	25	24	16	13	10	166	166	166	166	104	104	23	23	88	10	....	....	....	....	10	....	....	....	....	....
Cumberland (5 Divisions)	95	14	45	42	48	46	35	325	325	325	325	171	129	129	81	230	147	59	265	....	95	35	....	....	35	35	5
Duncan (2 Divisions)	25	5	1	7	12	11	5	66	66	28	66	35	16	16	16	25	16	66	38	....	66	3	....	....	....	....	....
Extension (2 Divisions)	69	56	....	32	22	15	6	200	200	200	200	131	43	43	21	75	21	125	75	....	....	6	....	....	....	....	....
Fernie (5 Divisions)	69	36	56	30	54	15	14	274	274	252	251	169	169	58	50	169	58	55	146	112	83	....	....	....	....	....	....
Fort Steele (2 Divisions)	32	13	5	19	8	5	5	87	87	87	55	42	42	37	37	42	37	50	18	50	....	4	....	....	....	2	....
Golden (3 Divisions)	38	11	11	20	32	12	16	140	140	121	121	80	48	40	40	102	16	129	80	....	140	16	....	....	....	....	....
Grand Forks (3 Divisions)	34	35	33	28	34	15	8	187	187	175	175	137	91	57	23	149	16	187	187	....	160	2	16	....	1	1	....
Greenwood (2 Divisions)	16	10	14	15	40	14	13	122	122	122	106	82	82	67	67	96	37	....	67	....	....	8	....	....	....	....	....
Kamloops (4 Divisions)	71	66	34	60	28	47	20	326	326	306	294	155	121	95	95	196	67	....	275	..	....	67	67	....	2	52	2
Kaslo (3 Divisions)	34	18	14	24	24	18	19	151	151	117	151	99	61	37	37	85	37	....	114	....	24	61	....	....	....	..	....
Ladner (3 Divisions)	33	16	10	15	51	16	14	155	155	155	155	106	106	81	81	106	96	155	155	90	155	14	96	...	....	....	....
Ladysmith (2 Divisions)	40	16	....	22	18	11	9	116	116	116	116	76	38	38	20	76	20	....	98	....	....	20	....	....	20	....	....
Maple Ridge (2 Divisions)	11	3	6	5	22	14	22	83	83	83	83	63	63	36	36	72	38	...	38	....	....	36	....	....	5	5	5
Mission (2 Divisions)	13	22	....	9	10	20	23	97	97	97	97	84	62	52	43	84	97	...	....	....	54	43	....	....	8	43	8
Nanaimo (17 Divisions)	277	119	....	250	366	152	134	1298	1298	731	1298	816	519	286	286	929	286	....	....	....	....	134	66	....	....	134	....
Total, 1899-1900	206	191	....	246	291	129	117	1180	1180	574	1180	537	659	246	246	522	246	....	58	....	....	117	....	...	....	....	..

Nelson (7 Divisions)	155	35	49	55	67	39	20	420	420	313	420	265	59	126	126	265	126	....	146	....	132	20	59	19	20	9	9
Total, 1899-1900	221	37	47	70	60	18	35	488	488	488	488	267	183	113	53	310	113	....	191	....	147	35	53	....	2	2	2
New Denver (2 Divisions)	16	6	6	14	9	8	7	66	66	66	66	24	24	15	15	24	15	42	66	....	42	7	24	....	7	....	....
New Westminster:																											
Boys School (8 Div'ns)	116	7	87	63	64	41	35	413	413	413	413	297	140	140	76	297	140	216	245	....	94	35	254	51	....	35	....
Girls " (7 ")	78	44	....	32	79	63	37	333	333	333	333	255	145	179	100	211	37	333	267	78	78	37	211	....	....	27	....
Sapperton, " (3 ")	35	16	....	22	25	14	17	129	129	129	129	78	78	53	53	78	78	129	98	....	51	....	....	....	....	....	....
Westside, " (3 ")	60	.....	37	34	27	18	.....	176	176	176	176	79	79	45	18	116	18	116	116	....	....	....	79	....	....	....	....
	289	67	124	151	195	136	89	1051	1051	1051	1051	709	442	417	247	702	273	794	726	78	223	72	544	51	....	62	....
Total, 1899-1900	405	153	....	157	202	142	81	1140	1140	1140	1140	707	590	425	223	673	291	939	849	69	213	81	652	....	....	....	....
Northfield (3 Divisions)	36	15	15	20	23	28	10	147	147	147	147	81	81	38	81	81	38	....	....	....	....	10	....	....	1	1	1
Revelstoke (6 Divisions)	100	72	21	37	44	35	15	324	324	290	324	143	143	94	50	143	94	107	267	....	209	15	....	....	2	....	....
Total, 1899-1900	120	20	26	34	36	22	18	276	276	276	276	110	110	76	40	182	88	88	228	....	180	18	....	....	....	1	1
Rossland (11 Divisions)	331	75	69	126	99	72	.....	772	772	729	772	500	288	171	62	249	171	139	371	....	112	45	45	....	....	45	....
Total, 1899-1900	224	113	112	103	103	59	31	745	717	745	745	423	296	193	90	316	193	...	217	....	92	31	92	....	3	3	3
Sandon (2 Divisions)	11	7	6	14	14	4	8	64	64	53	64	50	26	12	12	26	12	38	64	....	64	8	26	....	...	5	....
Sea Island (2 Divisions)	5	5	8	15	11	13	19	76	76	76	71	50	32	19	66	32	....	76	....	..	....	..	....	....	....	2	....
Tolmie (3 Divisions)	33	16	11	12	16	15	13	116	116	116	116	116	116	28	28	105	28	49	116	39	28	28	28	....	28	...	....
Trail (3 Divisions)	36	32	20	16	48	25	4	181	181	181	181	113	68	86	29	113	29	68	181	18	181	16	56	...	2	12	....
Vancouver:																											
Central School (10 Div'ns)	309	69	43	41	72	28	97	659	659	659	659	350	197	152	125	281	97	...	435	....	205	87	97	....	....	44	....
Dawson " (19 ")	176	115	130	226	132	223	119	1121	1121	1121	1121	888	474	434	434	596	293	117	920	64	462	42	159	....	42	42	....
Fairview " (5 ")	60	99	21	49	54	37	10	330	330	330	330	235	84	84	51	242	51	66	279	....	66	10	....	....	....	5	....
Mt. Pleasant, " (15 ")	118	237	95	135	80	84	60	809	809	809	809	628	224	204	144	628	87	168	717	64	379	....	221	....	....	29	....
Roberts " (4 ")	58	20	34	44	15	.....	.....	171	171	171	171	93	15	8	...	113	....	...	171	....	40	....	...	....	....	....	....
Seymour " (5 ")	96	35	44	31	30	.....	.....	236	236	236	186	151	35	35	....	140	....	102	236	....	188	....	...	....	....	....	....
Strathcona " (19 ")	466	123	113	143	84	120	75	1124	1124	1124	1124	658	279	227	195	597	143	511	1065	....	614	42	37	...	....	37	....
	1283	698	480	669	467	492	361	4450	4450	4450	4400	3003	1308	1144	949	2597	671	764	3823	128	1954	181	514	...	42	157	..
Total, 1899-1900	1115	640	351	404	556	436	208	3710	3710	3710	3710	2209	1518	1203	1203	2264	694	610	2858	130	1389	208	381	....	35	....	....

TABLE B. Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1900-1901.—*Concluded.*

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Vernon (4 Divisions)	31	37	13	40	48	5	26	200	200	200	200	132	79	79	31	200	79	68	152	....	68	26	31	....	4	4	4
Victoria:																											
Boys School (8 Div'ns)	46	54	43	69	100	48	130	490	490	490	490	416	271	271	271	352	221	....	490	...	424	42	....	...	....	42	....
Girls " (8 ")	50	21	60	61	117	57	93	459	459	459	459	389	207	267	267	409	207	459	459	70	459	42	99	...	42	42	....
Hillside " (3 ")	99	71	...	.....	.....	.....	.....	170	170	170	170	....	.....	.....	....	....	....	170	170	....	170	...	121	...	...	....	....
Kingston St. " (3 ")	94	18	25	.....	.....	.....	.....	137	137	137	137	.....	.....	.....	....	....	....	137	88	..	137	....	52	....	..	....	....
North Ward (10 ")	.....	39	61	105	129	109	113	556	556	556	556	556	285	285	222	556	456	114	556	....	500	52	54	....	....	52	....
Rock Bay (2 ")	54	28	...	.....	.....	.....	.....	82	82	82	82	29	.....	.....	....	39	..	82	82	....	82	....	....	....	....	....	....
South Park, " (8 ")	23	47	33	97	62	56	133	451	451	451	451	381	251	251	189	381	189	70	389	...	288	46	144	....	....	46	....
Spring Ridge, " (4 ")	62	56	44	39	19	.....	.....	220	220	220	220	102	.....	.....	....	102	58	58	220	....	220	...	...	....	...	....	....
West, " (6 ")	59	35	31	64	41	51	59	340	340	340	340	215	110	215	215	281	59	299	340	59	235	59	110	...	....	59	....
	487	369	297	435	468	321	528	2905	2905	2905	2905	2088	1124	1289	1164	2120	1190	1389	2794	129	2515	241	580	....	42	241	....
Total, 1899-1900	561	314	213	409	395	408	408	2708	2644	2708	2708	2001	1212	1191	897	1688	1416	1482	2410	....	2142	214	998	....	...	....	....
Wellington (5 Divisions)	134	46	26	62	23	40	31	362	362	362	362	156	45	45	45	120	45	154	156	17	199	45	..	....	9	9	9
Total for *Graded Schools*, 1900-1901	3985	1987	1454	2340	2409	1716	1569	15460	15460	14551	15244	10092	5791	4866	4011	9697	4010	4706	10687	661	6689	1284	2152	70	248	870	70
Total for 1899-1900	3740	1918	1019	1990	2292	1576	1314	13849	13669	12999	13716	8577	6320	4556	3697	8221	4057	4077	8997	302	5244	1073	2541	....	182	94	85

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Abbotsford	8	7	....	9	5	8	2	39	39	39	39	24	24	15	10	24	15	....	....	....	....	....	12	....	....	....	....
Aberdeen	4	.....	3	2	4	4	4	21	21	21	16	10	8	4	4	13	4	....	....	....	....	....	21	....	....	....	....
Agassiz	6	2	4	6	9	11	2	40	40	40	40	34	32	22	22	22	32	....	32	....	....	13	....	....	....	....	....
Ainsworth	11	8	....	6	7	10	2	44	44	41	41	25	25	12	13	25	13	....	44	....	....	1	....	....	....	1	....
Alberni	19	8	9	5	10	9	6	66	66	66	66	39	30	15	15	47	15	66	....	....	66	6	....	....	....	....	....
Alberni (Beaver Creek)	4	4	....	6	.....	10	.....	24	24	16	16	16	16	10	10	10	10	....	....	....	....	10	10	....	....	10	....
Albert Canyon	5	2	2	4	4	2	.....	19	19	19	19	13	12	12	2	19	2	19	12	....	19	....	....	....	....	....	....
Aldergrove	2	1	6	7	8	4	4	32	32	32	32	23	16	8	8	29	8	....	24	....	....	2	....	....	1	1	....
Aldergrove, South	1	.....	4	2	8	7	2	24	24	24	24	19	17	3	7	24	7	24	....	....	....	2	....	....	....	....	....
Alert Bay	2	2	3	3	1	2	2	15	15	15	15	5	5	5	5	5	5	....	5	....	....	1	....	....	....	1	....
Alexandria	18	11	10	14	6	8	6	73	73	55	73	34	44	14	14	44	14	....	....	....	....	2	....	....	....	....	....
Anaconda	19	.....	13	10	9	.....	.....	51	51	51	32	32	9	9	....	32	....	....	51	....	....	....	51	....	....	....	....
Anarchist Mountain	2	2	7	.....	7	4	2	24	24	24	24	20	13	13	2	20	13	24	24	....	....	13	....	....	....	....	....
Anniedale	1	2	2	2	8	6	.....	21	21	21	21	16	16	6	6	16	6	....	....	....	....	....	....	....	....	....	....
Arrowhead	5	4	3	3	4	3	.....	22	22	22	22	11	7	3	3	13	7	....	22	....	22	....	7	....	....	....	....
Atchelitz	1	5	....	5	3	2	7	23	23	23	23	17	12	12	9	17	17	....	21	....	....	5	....	....	1	1	....
Athalmer	2	5	....	6	2	2	.....	17	17	17	17	10	4	4	2	15	4	....	10	....	....	....	....	....	....	....	....
Atlin	7	4	1	6	9	6	2	35	35	35	35	23	23	17	17	23	....	35	23	....	35	....	....	....	....	....	....
Barkerville	2	2	....	1	3	6	7	21	21	21	21	16	16	7	7	16	16	....	19	....	....	6	16	....	....	....	....
Barnet	6	8	7	3	7	1	1	33	33	19	33	12	12	9	2	19	2	....	....	....	....	....	....	....	....	....	....
Beaver	4	.....	1	3	6	4	1	19	19	19	19	11	11	5	5	15	5	....	19	....	19	1	....	....	....	....	....
Beaver Mouth	8	3	....	2	2	2	.....	17	17	17	13	4	4	2	2	13	2	....	4	....	17	....	4	....	....	....	....

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Beaver Point	7	.....	1	2	4	4	.....	18	18	18	16	10	10	8	4	10	4	....	18	..	18	4	4	....	....	4	....
Bella Coola	3	2	7	.....	9	6	2	29	29	29	29	17	8	5	5	24	8	....	12	....	....	5	....	....	....	....	....
Belmont	3	3	....	10	8	3	2	29	29	29	29	23	13	13	2	29	2	29	....	..	....	1	...	....	....	....	....
Black Mountain	7	1	5	.....	3	5	2	23	23	20	19	10	10	2	2	16	2	....	....	....	....	8	23	....	....	2	....
Blue Springs	8	2	1	1	4	.....	.....	16	16	8	16	6	6	4	....	8	....	....	6	....	....	....	....	....	....	....	....
Bowen Island	5	2	6	1	1	4	.....	19	19	19	19	4	4	3	3	12	4	19	19	....	19	2	....	....	....	2	....
Brownsville	2	2	7	4	4	1	4	24	24	24	24	20	13	9	5	13	13	....	....	....	....	2	13	....	....	3	...
Burgoyne Bay	2	5	3	2	12	7	2	33	33	33	33	31	26	9	9	26	9	....	31	....	....	...	....	....	....	....	..
Burnaby	11	6	....	7	10	8	.....	42	42	42	42	31	25	20	18	25	18	42	42	17	....	8	....	....	....	4	....
Burnaby, West	11	12	7	6	16	5	8	65	65	65	54	29	42	13	13	42	13	....	65	....	...	....	....	....	....	8	...
Burton	11	9	....	2	10	4	.....	36	36	25	36	32	14	3	3	16	3	....	36	....	....	1	....	....	....	....	...
Cache Creek	6	.....	2	5	7	6	6	32	32	24	26	26	24	11	9	24	13	....	....	....	....	8	....	....	...	..	...
Cadboro	10	5	....	9	5	.....	4	33	33	22	33	20	14	11	11	13	10	....	17	...	..	4	....	....	....	4	..
Campbell Creek	6	3	1	3	1	4	.....	18	18	18	18	12	9	5	5	12	5	....	18	....	18	..	4	...	....	....	....
Camp McKinney	9	2	5	1	5	1	.....	23	23	23	19	5	5	5	2	5	5	23	23	....	23	...	...	....	....	....	...
Camp Slough	7	2	1	3	10	11	4	38	38	38	38	17	17	15	15	38	30	...	38	....	38	3	....	...	....	...	....
Cape Scott	4	.....	1	2	2	3	1	13	13	13	10	10	6	4	4	8	10	....	13	....	...	1	....	....	1	1	....
Cascade	10	2	4	4	4	4	.....	28	28	28	18	16	8	4	4	16	3	....	18	....	..	...	....	...	...	...	...
Cedar Hill	2	3	10	7	4	17	12	55	55	55	55	50	40	29	29	50	....	....	50	....	....	....	....	...	....	10	....
Cedar, East	5	5	4	2	7	3	.....	26	26	12	26	12	12	3	10	12	10	....	26	....	...	3	....	...	....	....	....
Cedar, North	5	4	2	3	8	4	2	28	28	28	25	14	14	6	6	14	6	27	14	....	28	....	..	....	....	....	..
Cedar, South	10	3	....	2	8	4	3	30	30	20	30	15	17	7	15	20	7	.	10	...	...	3	30	....	...	....	....

Centre Road	11	3	8	3	1	2	.....	28	28	17	28	6	3	3	3	17	2	....	28	....	28	....	....	....	....	....	....
Chase River	7	7	12	5	5	9	.....	45	45	38	38	31	31	9	9	31	14	....	....	....	....	4	....	....	....	4	....
Chasm	.....	5	....	1	5	1	1	13	13	13	13	7	7	4	2	7	1	....	6	....	....	7	....	....	....	....	....
Cheam	9	4	3	6	9	2	8	41	41	41	40	25	25	10	10	28	25	41	41	....	....	10	....	....	2	6	3
Chemainus	2	2	2	2	5	2	8	23	23	23	20	19	15	10	10	15	10	....	17	....	....	10	....	....	4	4	3
Chemainus Landing	4	7	3	5	10	.....	12	41	41	41	41	27	27	22	22	22	12	27	27	....	....	12	12	22	2	2	2
Chilliwack, East	13	.....	7	1	8	6	5	40	40	40	40	27	11	19	19	36	19	40	40	....	....	5	....	....	19	8	2
Clayoquot	2	1	....	3	3	3	.....	12	12	12	12	6	6	6	6	6	6	....	....	....	....	....	....	....	....	....	....
Clayton	7	1	....	6	4	9	3	30	30	20	30	16	16	12	12	22	12	....	....	....	....	3	....	....	1	1	1
Clinton	14	7	6	4	9	6	4	50	50	29	50	19	19	19	19	23	23	....	36	11	....	19	....	....	10	3	....
Cloverdale	8	6	....	6	9	10	9	48	48	48	48	34	34	28	19	40	34	....	48	....	....	19	....	....	....	1	1
Cody	2	1	....	2	2	2	.....	9	9	9	9	4	4	4	4	....	....	....	....	....	....	....	....	....	....	....	....
Coldstream	11	5	8	7	3	2	.....	36	36	30	30	30	12	12	12	2	....	20	20	....	....	....	....	....	....	....	....
Columbia	17		9	6	9	12	12	72	72	71	61	47	47	32	23	47	32	....	38	....	....	12	....	....	6	2	2
Colwood	3	1	....	1	7	3	6	21	21	21	21	17	17	9	9	17	17	21	21	10	21	9	21	....	..	6	....
Comaplix	5	4	....	5	3	.....	1	18	18	8	18	8	8	3	....	8	8	....	....	....	....	....	....	....	....	....	....
Commonage	4	3	4	3	5	3	.....	22	22	22	22	11	11	3	3	22	3	....	....	....	....	2	....	....	....	2	..
Comox	5	.....	....	19	8	.....	19	51	51	51	51	51	27	27	19	46	51	51	51	....	....	27	....	....	13	27	1
Courtenay	11	3	....	11	5	3	14	47	47	47	45	22	22	17	17	36	36	....	....	....	....	17	22	....	7	14	....
Cowichan	2	3	10	4	7	5	3	34	34	33	24	16	14	.....	5	25	....	....	....	....	....	....	....	....	....	....	....
Craigflower	4	3	4	5	7	4	10	37	37	37	35	21	14	14	14	26	14	37	26	11	37	12	14	....	....	8	....
Creston	10	4	1	8	2	3	3	31	31	31	31	31	16	16	6	21	31	....	31	....	....	1	31	....	....	....	....
Deadwood	12	6	....	7	8	1	.....	34	34	28	28	16	16	9	9	22	9	....	22	....	....	....	....	....	....	....	....
Deep Creek	3	.....	....	4	8	4	1	20	20	20	20	17	13	8	5	13	8	....	....	....	....	5	....	....	1	5	....
Delta	6	1	9	3	10	.....	7	36	36	36	33	21	21	7	7	30	7	....	....	..	....	....	....	....	....	4	....
Denman Island	5	1	1	4	8	1	6	26	26	20	21	19	15	5	5	21	5	....	....	....	....	....	....	....	....	....	....
Departure Bay	5	4	1	6	7	8	2	33	33	33	33	28	23	17	17	24	10	....	33	....	....	17	....	....	....	10	....
Discovery	.....	.....	....	2	4	.....	.....	6	6	6	6	4	3	3	3	....	....	....	....	....	....	....	....	....	....	....	....
Donald	6	2	3	1	.....	2	1	15	15	15	15	3	3	3	3	4	....	15	15	....	15	....	....	....	....	....	..
Douglas	2	1	3	4	4	3	6	23	23	23	23	21	12	7	9	17	6	23	....	....	23	....	....	....	....	....	....
Ducks	6	3	4	3	3	1	1	21	21	21	21	10	5	5	3	15	2	21	6	....	....	....	....	....	..	....	....
Dunach	2	1	4	.....	3	2	8	20	20	20	19	20	17	10	10	17	10	....	20	....	....	10	....	....	1	....	....

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Dunach, South	3	2	2	3	4	6	.....	20	20	20	20	15	10	6	6	15	10	....	....	....	....	4	....	....	....	....	....
Eholt	11	4	2	2	3	1	.....	23	23	19	19	8	6	1	1	8	....	....	....	....	....	....	....	....	....	....	....
Elk Lake	8	3	4	7	5	4	1	32	32	21	32	21	10	5	5	17	5	....	32	....	32	5	....	....	....	....	....
Elko	6	3	....	.....	3	2	4	18	18	18	18	9	9	6	6	12	6	....	18	....	....	4	....	....	....	....	....
Enderby	11	2	7	7	13	8	11	59	59	59	59	46	46	19	19	46	19	....	46	....	46	19	46	....	10	10	10
English	11	5	1	7	3	7	5	39	39	39	39	22	22	15	12	22	15	....	39	....	....	5	....	....	....	5	....
Esquimalt	18	7	8	9	8	11	4	65	65	65	65	47	32	23	16	47	23	65	47	15	65	15	....	....	23	....	....
Extension, Slope 1	46	12	1	7	7	5	.....	78	78	32	78	19	19	.....	....	19	....	....	....	....	....	....	....	....	....	....	....
Fairfield	3	4	...	8	8	7	5	35	35	35	35	28	20	20	12	35	28	35	....	....	35	5	....	....	5	5	5
Fairview	4	3	5	6	5	3	2	28	28	28	28	16	16	5	5	21	5	28	28	....	28	2	28	....	....	....	....
Ferguson	3	2	....	1	6	.....	.....	12	12	12	12	12	7	6	....	12	6	....	12	....	....	....	....	....	....	....	....
Ferndale	4	4	....	7	2	3	1	21	21	21	21	13	13	6	6	13	4	....	13	....	....	1	....	....	....	....	....
Field	5	6	2	4	1	.....	.....	18	18	7	18	5	5	.....	....	5	1	....	....	....	18	....	....	....	....	....	....
Gabriola, South	10	2	...	.....	5	5	1	23	23	11	23	11	11	6	6	13	11	....	....	....	....	1	....	....	....	....	....
Galiano	1	1	4	2	2	5	3	18	18	18	17	16	10	10	10	12	9	18	17	....	....	3	....	....	....	....	....
Galiano, South	4	7	2	.....	3	2	4	22	22	22	22	11	9	4	6	11	4	....	11	....	....	....	....	....	....	....	....
Ganges	5	3	1	1	5	3	2	20	20	20	15	10	10	3	3	10	3	....	....	....	....	2	....	....	....	....	....
Glenemma	6	7	....	6	1	1	.....	21	21	21	21	12	11	.....	....	....	15	....	16	....	16	....	....	....	....	....	....
Glenora	7	.....	1	.....	1	1	1	11	11	11	11	3	3	3	2	3	2	....	11	....	....	2	....	....	....	....	....
Glenvalley	5	1	1	6	8	3	5	29	29	23	29	23	18	16	16	23	18	....	11	....	17	4	2	....	....	....	....
Glenwood	.....	4	5	.....	6	.....	2	17	17	17	17	13	8	6	6	13	2	16	....	....	....	2	2	....	....	....	....
Goldstream	1	2	2	2	3	3	3	16	16	10	16	13	10	6	6	16	6	16	16	....	16	3	....	....	....	3	....

Gordon Head	6	2	....	2	5	4	1	20	20	20	14	10	10	5	5	14	5	20	....	....	....	1	....	....	....	....	1
Grand Prairie	5	4	3	1	1	.....	2	16	16	7	16	4	4	3	3	9	3	16	12	....	....	2	....	....	....	2	....
Grantham	7	2	....	8	9	6	.....	32	32	32	32	32	23	6	6	23	15	32	32	...	32	4	4	4	4	....	....
Gulfside	4	4	2	2	4	7	3	26	26	23	23	13	13	11	11	16	12	....	7	....	22	2	....	....	1	1	1
Hall's Prairie	3	6	4	4	12	5	2	36	36	20	36	30	23	18	17	18	17	....	....	....	....	2	....	....	....	....	....
Hammond	13	9	8	7	7	4	2	50	50	50	20	20	6	6	6	20	6	....	28	....	28	....	....	....	....	2	...
Haney	5	2	....	3	14	4	6	34	34	34	34	29	27	24	10	29	24	....	34	....	....	7	...	....	2	6	1
Haney, East	6	.....	3	.....	3	3	2	17	17	11	17	11	11	4	4	8	4	....	17	....	....	2	....	....	..	....	..
Harewood	12	4	....	10	18	9	6	59	59	33	59	43	43	15	15	43	15	....	....	....	....	5	....	....	....	4	..
Harrison Hot Springs	7	3	2	2	4	2	2	22	22	22	22	12	12	10	10	12	8	22	22	9	....	2	...	....	....	2	....
Harrison River	16	7	....	4	4	2	1	34	34	18	34	11	11	3	3	18	3	34	34	....	34	1	....	....	....	...	...
Hastings	3	2	1	1	.....	.....	.....	7	7	7	7	.....	.....	.....	....	....	....	....	....	....	....	...	....	....	....	....	....
Hatzic	6	4	....	4	1	4	3	22	22	20	22	8	8	7	7	16	7	....	22	....	22	...	....	....	....	....	...
Highland	6	1	2	.....	.....	2	2	13	13	13	13	7	4	4	4	7	2	....	13	....	13	....	....	....	....	....	....
Hope	5	5	1	.....	6	3	4	24	24	19	21	18	13	13	10	13	7	. ..	....	...	....	4	....	....	....	....	....
Hope Station	7	2	1	2	.....	2	.....	14	14	5	10	2	5	2	2	5	2	10	10	....	....	...	....	....	....	....	....
Howe Sound	9	2	....	4	3	2	1	21	21	21	21	10	10	6	3	10	3	....	....	....	....	1	....	....	....	....	....
Hume	27	12	9	3	7	7	3	68	68	68	68	20	17	17	17	29	20	68	68	....	....	1	68	....	. ..	1	....
Huntingdon	3	2	...	6	6	1	5	23	23	19	19	11	19	7	6	19	5	23	23	....	....	5	....	....	...	3	....
Illecillewaet	3	1	1	3	1	3	6	18	18	14	18	14	14	18	6	14	14	18	14	....	18	. .	18	....	....	....	....
Jubilee	2	1	6	.....	8	3	.....	20	20	20	20	11	11	3	3	11	3	20	20	....	....	....	....	....	....	....	....
Junction	8	4	....	13	5	13	4	47	47	47	47	39	35	22	17	35	35	....	35	....	....	3	....	....	1	1	1
Keefers	5	6	2	3	1	1	.....	18	18	18	18	4	4	1	1	6	1	....	....	....	....	....	....	...	....	....	....
Kelowna	4	3	3	15	9	7	5	46	46	46	39	44	37	10	10	39	10	....	25	....	....	5	....	....	5	3	2
Kensington	5	3	....	5	5	1	4	23	23	23	23	18	10	5	10	17	4	...	....	....	....	4	..	....	....	...	....
Kensington, East	2	2	....	3	6	1	.....	14	14	14	14	10	10	7	7	10	10	....	....	....	....	....	....	....	....	....	...
Keremeos	10	4	2	1	1	4	.....	22	22	22	22	12	12	4	4	12	4	....	22	....	22	....	....	....	...	....	....
Kettle River	3	3	1	4	8	1	9	29	29	23	23	22	22	18	10	18	18	....	...	....	....	3	....	....	...	3	....
Kettle River, North	4	2	....	3	4	4	1	18	18	16	15	12	8	9	1	12	6	12	...	....	12	....	6	....	1	....	....
Kimberley	7	6	....	.....	7	.....	1	21	21	21	20	14	8	8	1	14	1	....	21	....	....	1	....	....	....	....	....
Lac La Hache	4	5	....	4	3	2	.....	18	18	18	18	9	9	2	2	15	2	18	18	....	....	....	....	....	....	..	...
Lac La Hache, North	1	.....	2	3	2	2	1	11	11	10	10	8	5	3	3	8	3	....	11	....	....	....	....	....	....	....	....

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Lake	2	6	2	.....	16	2	7	35	35	35	35	24	24	12	12	24	24	24	....	....	....	7	....	....	....	....	....
Langley	5	5	4	4	10	2	7	37	37	37	32	23	23	19	19	27	19	...	37	....	37	9	37	37	7	7	1
Langley, East	4	10	....	1	5	2	3	25	25	25	25	25	12	7	7	22	14	....	25	....	....	1	....	....	....	....	....
Langley Prairie	3	1	....	5	5	5	3	22	22	22	22	20	18	8	8	18	13	22	18	....	....	7	....	18	....	2	....
Lansdowne	5	2	3	4	3	2	7	26	26	26	26	12	12	9	9	9	9	....	16	....	....	9	....	....	9	3	3
Lillooet	18	14	...	7	11	6	11	67	67	67	67	28	28	28	17	28	17	67	67	....	....	11	....	....	....	.	....
Lillooet, South	4	2	5	2	8	8	1	30	30	17	29	19	17	17	9	19	9	....	....	....	....	9	....	....	....	....	....
Lochiel	2	1	4	2	4	3	4	20	20	20	20	13	11	7	7	13	11	....	....	....	....	4	....	....	....	....	....
Lulu	7	4	2	5	9	4	4	35	35	35	35	24	17	17	8	24	17	....	22	...	....	4	....	....	4	2	....
Lumby	11	3	7	3	7	4	2	37	37	37	37	23	26	13	13	23	13	37	37	13	....	6	....	....	....	...	....
Lund	3	3	1	.....	3	2	.....	12	12	6	12	3	3	3	3	6	2	....	....	....	....	....	....	..	...	....	....
Lytton	2	4	....	7	7	1	2	23	23	21	21	17	10	3	3	17	3	....	....	....	....	3	....	....	....	....	....
Lytton, North	1	2	....	2	6	5	1	17	17	17	16	16	14	6	6	14	12	....	16	....	....	1	....	....	1	....	....
Malahat	4	6	1	5	5	1	1	23	23	12	23	10	12	3	1	13	1	23	....	....	....	1	....	....	1	1	1
Maple Bay	5	3	3	.....	6	4	5	26	26	26	26	18	15	6	15	26	6	....	15	15	....	6	...	....	....	....	....
Mara	3	4	....	4	5	3	5	24	24	17	24	17	13	8	8	17	8	....	....	....	....	....	....	....	....	....	....
Matsqui	4	3	2	3	3	1	....	16	16	16	16	8	8	8	8	8	...	....	....	....	...	....	....	....	. ..	....	....
Mayne Island	3	4	....	7	3	1	7	25	25	22	22	18	18	11	11	18	11	25	25	....	25	7	....	....	....	....	..
Metchosin	5	1	....	5	2	4	3	20	20	14	20	14	9	7	7	14	7	....	20	10	...	3	.. .	....	...	1	....
Metlakahtla	6	3	9	7	7	.....	.....	32	32	32	32	14	14	14	14	23	14	32	32	19	....	....	....	....	....	....	....
Midway	17	5	4	10	10	15	.....	61	61	44	44	35	35	20	15	39	25	....	....	..	....	15	....	....	....	15	....
Moodyville	6	16	....	11	10	.....	8	51	51	45	45	29	18	18	8	29	8	....	....	....	....	....	..	....	....	....	....

Morris Valley	3	.....	2	.....	.....	5	5	15	15	15	15	10	10	10	10	10	10	....	15	....	....	5	....	....	....	...	....
Mt. Mountain	19	9	2	3	7	4	.....	44	44	10	21	9	9	1	1	18	1	....	....	....	....	....	...	....	....	....	..
Mount Lehman	1	2	....	8	7	9	3	30	30	23	30	19	19	9	9	27	12	....	....	....	....	3	....	....	....	....	....
Mount Sicker	3	1	2	2	6	3	.....	17	17	17	17	11	13	4	4	14	4	....	17	...	....	3	....	....	....	....	..
Moyie	18	16	16	17	9	5	2	83	83	31	50	10	31	10	4	20	31	....	31	....	....	....	....	....	....	....	...
Mud Bay	5	2	6	4	6	9	9	41	41	41	41	28	28	18	18	28	18	35	35	....	35	9	...	....	....	....	...
Nakusp	11	2	7	5	3	5	2	35	35	22	31	15	15	7	7	23	7	35	35	...	..	....	....	....	....	....	....
Nanaimo Bay	13	8	....	7	10	7	2	47	47	47	47	26	26	9	9	26	9	....	34	....	....	....	....	....	....	....	....
Nanaimo, North	11	7	10	4	9	8	4	53	53	53	53	25	21	4	12	25	21	53	53	....	53	12	53	....	12	4	....
Nanaimo, South	7	3	4	7	10	11	7	49	49	39	42	28	12	18	18	35	28	....	49	....	....	18	....	....	....	....	....
Nanoose	4	3	2	2	3	.....	.....	14	14	14	14	8	8	8	8	8	....	....	....	....	....	....	....	....	....	....	....
Nicola	3	1	4	2	4	3	5	22	22	22	22	22	8	8	8	22	5	...	22	....	22	4	22	....	1	1	1
Nicola, Lower	1	5	3	1	6	3	3	22	22	3	21	12	12	3	12	12	3	....	....	....	....	2	....	....	....	....	....
North Arm	13	16	7	.....	7	16	2	61	61	48	61	25	25	18	18	25	18	....	37	....	....	2	18	....	...	17	....
North Bend	9	6	3	13	4	4	.....	39	39	39	39	24	8	4	4	30	4	....	39	....	39	....	....	....	....	...	....
North Nicomen	8	1	6	4	3	2	1	25	25	17	25	4	4	2	2	4	6	....	4	....	25	1	....	....	....	....	....
North Thompson	4	2	3	2	6	2	.....	19	19	19	17	15	10	10	4	15	4	....	....	....	....	2	....	....	2	2	2
North Thompson, West	3	5	3	.....	5	4	4	24	24	21	24	21	20	8	4	21	13	....	13	..	....	4	....	....	....	...	....
Notch Hill	3	8	1	2	3	1	2	20	20	20	20	8	8	6	6	9	3	...	....	....	....	2	....	....	....	1	..
Oak Bay	15	5	9	2	2	4	2	39	39	39	39	19	19	6	6	19	6	39	39	....	39	....	..	....	....	....	....
Okanagan	.....	10	4	6	5	14	1	40	40	40	40	26	26	15	15	30	15	....	40	19	....	1	....	....	1	1	1
Okanagan Falls	5	5	1	3	2	6	6	28	28	28	23	14	14	.....	....	14	....	28	....	....	28	....	....	....	....	....	....
Okanagan Landing	1	2	....	3	5	1	5	17	17	17	16	14	14	5	5	14	5	....	....	..	...	....	17	....	....	....	....
Okanagan Mission	14	2	....	3	2	4	1	26	26	26	26	10	7	5	5	10	5	12	....	5	....	4	...	....	....	....	....
Okanagan, South	6	4	....	2	7	9	.....	28	28	28	28	17	17	9	9	18	9	....	28	....	....	1	....	....	....	1	....
Okanagan, West	6	2	3	6	1	2	1	21	21	20	20	13	13	4	4	13	4	21	21	..	....	3	....	....	...	1	....
Otter	3	5	....	.....	13	6	3	30	30	9	27	22	20	9	9	9	9	....	9	...	....	3	9	...	3	9	....
Otter Lake	3	.....	4	3	2	6	4	22	22	22	22	19	19	10	10	19	10	22	22	22	22	4	....	....	....	....	....
Otter Point	6	1	1	3	3	.....	.....	14	14	8	14	6	6	.....	....	6	...	....	6	....	14	...	....	....	...	....	..
Oyster, North	11	1	...	10	7	3	2	34	34	34	34	23	22	12	12	23	12	34	34	....	34	2	....	....	....	1	..
Parksville	6	1	1	3	4	3	6	24	24	9	20	16	16	9	9	16	12	....	....	....	....	7	....	....	....	6	....
Peachland	6	3	....	10	4	11	7	41	41	22	32	32	22	32	22	32	18	41	....	....	....	18	....	....	....	7	7

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Pender	2	3	....	2	2	5	5	19	19	19	19	14	14	10	10	14	12	....	....	10	....	5	....	....	....	....	....
Peterborough	5	1	....	10	.....	.....	.....	16	16	13	15	10	10	.....	....	....	....	....	10	....	16	....	....	....	....	....	....
Phœnix	27	9	15	12	14	6	9	92	92	92	92	56	41	29	15	66	29	....	92	....	....	8	....	..	....	....	....
Pilot Bay	6	3	2	3	8	3	2	27	27	27	27	16	13	5	5	16	5	...	....	....	....	....	....	....	....	....	....
Port Kells	2	1	3	5	4	4	3	22	22	22	22	11	7	11	11	7	....	....	....	....	22	....	....	....	....	....	....
Port Moody	10	4	5	3	9	8	4	43	43	29	43	25	15	15	15	29	7	....	22	....	....	5	....	....	....	..	....
Prairie	7	5	....	2	9	5	8	36	36	22	36	22	22	22	22	22	13	....	....	....	....	...	...	....	....	7	....
Princeton	1	2	2	.....	3	1	2	11	11	11	11	5	5	3	3	8	3	....	....	....	..	3	...	....	....	2	....
Prospect	6	1	...	5	3	5	3	23	23	17	23	16	11	8	8	11	8	23	23	....	23	3	3	....	...	....	....
Puntledge	4	7	....	6	9	.....	12	38	38	21	38	21	21	12	12	21	21	....	....	...	....	21	21	...	....	2	....
Quamichan	1	.....	1	3	5	5	5	20	20	20	20	19	19	13	13	19	3	....	....	....	....	4	....	....	....	3	2
Quatsino	1	1	...	3	3	3	.....	11	11	9	11	9	9	3	3	9	4	....	11	....	....	....	....	....	....	...	....
Quesnel	7	7	....	6	5	3	1	29	29	29	23	9	9	4	4	22	4	....	29	....	...	....	....	....	....	....	....
Read Island	7	2	2	3	5	1	1	21	21	14	21	10	7	10	10	12	2	21	....	...	....	...	....	....	..	....	. .
Rock Creek	12	4	....	4	2	1	.....	23	23	11	16	7	7	3	3	11	3	....	....	....	....	....	....	....	....	....	..
Rock Mountain	1	2	....	4	7	1	4	19	19	16	19	16	13	5	5	16	16	....	19	...	....	3	....	....	1	1	....
Rocky Point	4	3	1	1	2	2	2	15	15	6	14	6	6	4	4	6	4	....	....	....	....	2	....	....	....	....	...
Rosedale	8	4	2	6	4	5	6	35	35	35	35	23	23	11	11	23	15	35	35	22	35	11	11	....	6	....	....
Round Prairie	2	4	3	2	7	3	.....	21	21	10	10	8	8	8	4	9	4	21	6	...	....	...	4	....	....	....	....
Saanich, North	7	1	2	4	9	4	3	30	30	20	30	20	20	20	20	20	7	29	...	....	29	7	....	....	3	3	....
Saanich, South	9	10	8	.....	11	8	4	50	50	23	41	23	23	12	12	41	2	50	20	....	50	4	....	....	....	1	....
Saanich, West	4	1	1	1	9	5	4	25	25	25	25	19	19	19	10	20	10	....	25	....	....	4	....	...	3	3	3

Sahtlam	3	.....	2	....	1	4	3	13	13	13	11	8	8	7	7	10	7	....	13	....	....	3	....	...	1	....	....
Salmo	7	4	3	2	6	.....	7	29	29	29	29	15	13	7	7	15	15	....	....	....	29	7	15	...	....	7	....
Salmon Arm, East	9	1	12	11	7	6	2	48	48	38	48	26	26	15	8	38	8	..	48	....	....	8	48	....	....	....	....
Salmon Arm, West	2	5	1	7	2	10	2	29	29	29	28	14	21	12	12	21	12	....	...	....	....	10	...	....	....	...	....
Savona	10	6	....	4	6	.....	6	32	32	32	32	16	12	6	6	16	6	...	....	....	....	6	....	....	....	6	....
Shawnigan	5	1	4	2	.....	6	4	22	22	22	22	17	17	10	10	20	10	....	22	....	....	10	10	...	....	....	...
Shuswap	7	5	4	4	7	3	1	31	31	15	30	15	15	4	4	24	4	....	11	...	....	4	....	...	....	....	....
Sidney	9	.....	5	8	7	10	4	43	43	43	43	43	43	21	14	43	43	....	43	....	...	4	...	....	1	2	2
Silverdale	4	2	5	3	5	8	....	27	27	27	27	16	16	8	8	16	8	....	21	...	....	...	....	....	....	....	....
Silverton	10	6	....	2	2	7	4	31	31	21	31	21	15	11	11	15	11	....	21	....	....	11	7	....	....	4	....
Similkameen	4	3	....	1	2	4	.....	14	14	12	12	6	6	4	4	4	4	14	....	...	12	...	...	....	...	....	....
Simpson	3	4	....	7	6	1	7	28	28	28	28	21	21	13	8	21	8	28	28	....	28	7	28	....	3	3	3
Somenos	2	.....	2	4	6	3	4	21	21	19	20	17	17	8	8	17	8	.. .	...	12	..	6	....	...	....	....	....
Sooke	4	4	....	2	2	4	2	18	18	14	18	10	8	6	6	14	6	....	18	....	....	2	....	...	....	....	....
Southfield	13	.....	7	9	7	4	.....	40	40	27	40	11	11	4	4	20	4	....	....	....	....	....	..	....	....	....	....
Spallumcheen	2	1	5	2	7	1	12	30	30	30	30	22	22	13	13	28	20	....	30	....	....	12	...	....	....	1	1
Spence's Bridge	4	2	4	5	2	1	1	19	19	19	19	13	4	9	2	14	2	....	14	...	.. ..	....	....	....	....	....	....
Spring Brook	1	.....	....	2	9	3	2	17	17	17	17	16	16	8	7	16	14	....	17	....	....	4	16	....	1	1	....
Spuzzum	10	5	3	1	5	4	1	29	29	29	29	11	11	10	5	14	5	....	29	.	...	....	....	....	....	....	...
Squamish	....	3	4	.....	4	2	.....	13	13	13	13	13	6	2	2	11	2	....	....	....	....	....	....	....	....	...	....
Stave River	6	3	1	5	6	. ....	6	27	27	27	27	18	12	12	6	18	27	....	17	....	....	6	....	....	....	....	....
Steveston	6	13	5	4	23	9	.....	60	60	60	60	32	32	16	9	32	16	....	....	....	....	....	....	....	....	....	...
Strawberry Vale	4	.....	7	8	10	6	4	39	39	39	35	35	28	20	20	28	10	39	39	....	....	4	39	...	....	....	....
Sumas	2	3	1	4	7	3	4	24	24	24	24	18	18	7	7	18	24	....	24	....	....	1	....	....	1	1	1
Sumas, South	1	1	....	3	3	3	6	17	17	14	15	13	13	9	9	13	13	....	16	....	..	6	....	....	1	....	....
Sumas, Upper	5	3	2	5	3	3	8	29	29	29	29	29	14	14	11	21	8	29	21	...	....	8	....	....	3	7	3
Sunbury	3	4	1	3	6	2	3	22	22	22	22	14	13	11	5	13	2	16	....	....	....	2	....	....	....	....	....
Surrey Centre	7	5	....	5	6	6	2	31	31	31	31	19	8	8	8	19	8	....	....	....	....	2	....	...	....	..	....
Tappen Siding	6	.....	3	4	2	3	2	20	20	20	20	14	14	7	5	14	7	....	14	....	....	4	....	....	1	1	1
Three Forks	1	1	2	2	2	3	5	16	16	14	15	12	10	8	8	10	5	....	....	....	....	5	....	....	....	....	....
Tobacco Plains	.....	.....	5	3	2	3	.....	13	13	13	13	5	5	5	5	13	....	13	....	....	....	....	....	....	....	....	....
Trenant	8	7	5	3	7	6	3	39	39	39	39	24	16	16	9	19	9	....	....	....	....	3	....	....	3	....	....

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Concluded.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Trout Lake	1	.....	6	4	6	2	2	21	21	21	21	21	20	10	4	21	14	....	21	....	...	4	....	....	...	4	....
Tynehead	5	7	....	6	8	1	2	29	29	29	29	11	17	2	2	24	3	....	....	....	....	....	....	....	...	...	....
Union Bay	8	4	5	7	2	3	4	33	33	25	33	16	16	7	7	25	7	....	....	....	....	...	....	....	....	....	....
Valdez Island	3	5	1	.....	4	3	.....	16	16	6	15	6	6	6	6	6	6	...	....	....	....	....	....	....	....	....	....
Van Anda	21	9	11	9	9	7	2	68	68	22	40	28	18	9	9	40	49	..	....	....	....	1	....	....	....	....	...
Vancouver, East	12	8	6	9	10	4	7	56	56	36	56	21	21	21	21	44	30	..	56	....	....	7	30	....	9	....	....
Vancouver, South	22	10	4	11	15	4	5	71	71	71	71	35	39	9	9	49	9	...	71	....	...	9	....	....	....	....	....
Vancouver, West	7	4	1	4	1	1	.....	18	18	18	18	7	2	2	1	11	1	....	18	....	....	....	....	....	....	....	....
Vedder Mountain	.....	.....	...	6	2	8	2	18	18	18	18	18	18	12	12	12	18	....	18	...	....	10	..	....	1	1	1
Velvet Mine	2	1	1	2	3	2	.....	11	11	11	11	7	7	5	2	2	2	....	....	..	...	....	....	....	....	....	....
Vesuvius	2	4	....	10	12	3	6	37	37	37	35	31	21	16	9	37	21	....	37	....	37	3	....	....	6	2	2
Vesuvius, North	3	1	4	4	4	4	.....	20	20	20	20	12	12	4	4	16	4	20	20	....	...	....	...	....	....	....	....
Warnock	1	8	4	4	7	3	4	31	31	31	31	18	14	7	7	22	22	..	22	....	...	4	22	....	....	...	....
Webster's Corners	1	.....	....	5	2	1	5	14	14	14	14	13	7	7	7	12	12	....	13	....	14	5	....	....	...	....	....
Westham	7	1	....	8	3	5	2	26	26	26	26	18	18	10	10	18	10	...	18	....	....	7	....	....	...	2	....
Whitewater	.....	4	....	4	.....	1	.....	9	9	9	9	5	5	1	1	9	1	9	9	....	....	....	9	....	....	....	....
Williams Lake	6	3	....	3	7	2	2	23	23	23	23	11	11	11	4	14	4	....	....	...	..	3	....	....	....	....	....
Windermere	6	8	....	8	2	.....	.....	24	24	19	24	19	10	2	2	19	19	....	....	....	24	..	....	....	....	....	....
Yale	6	.....	6	3	4	3	6	28	28	28	22	22	13	9	9	16	9	....	....	...	...	6	9	..	....	....	....
Ymir	9	11	...	6	7	11	.....	44	44	44	44	27	27	18	10	31	27	....	....	....	....	....	....	....	....	....	....
Total for *Common Schools*, 1900-1901	1613	941	685	1087	1429	1032	784	7571	7571	6607	7140	4575	3930	2409	1966	4898	2551	1972	4051	220	1614	935	897	81	206	356	71
Total for 1899-1900	1476	859	428	1105	1400	1004	855	7127	6762	6377	6701	4379	3815	2153	1885	4502	2480	1412	2910	141	1138	843	944	28	203	80	72

TABLE C.—Public School Teachers and Trustees during 1900-1901.

Schools.	Teachers.	Monthly Salary.	Trustees.
Abbotsford	Thos. Catherwood; Miss M. I. Campbell	$50 00	L. R. Authier, Sec. (1); R. McAdams (2); C. T. Purver (3).
Aberdeen	Miss C. L. Bowman	40 00	R. Robb, Sec.; V. Lehmann; Philip Ross.
Agassiz	J. J. Ashton, B.A	55 00	Mrs. M. Inkman, Sec. (1); Mrs. A. T. Hubbard (2); R. Ogilvie (3).
Ainsworth	Miss L. E. Hughes; Miss A. E. Wood	55 00	W. P. Freeman, Sec. (2); L. Shaw (1); Dr. J. Henry (3).
Alberni	John Howitt	60 00	H. S. Law, Sec. (1); S. R. S. Bayne (2); E. Gill (3).
Alberni (Beaver Creek)	Alex Shaw	50 00	
Albert Canyon	Miss A. W. Griffiths	50 00	Chas. Carlson, Sec.; A. Maroney; Benj. Green.
Aldergrove	G. D. Turner	50 00	James Calbick, Sec. (3); Mrs. Ann Miller (1); David McVey (2).
Do. South	Miss M. A. Bowman	50 00	Wm. Groves, Sec. (1); John McGregor (2); J. A. Nash (3).
Alert Bay	W. M. Cox	55 00	P. Woollacott, Sec. (3); W. M. Halliday (1); A. Mathers (2).
Alexandria	Miss S. A. Mills	55 00	F. J. Thatcher, Sec.; A. Crossan; — Godfrey.
Anaconda	Miss S. Preston	50 00	N. Tholl, Sec.; M. Craigie.
Anarchist Mountain	Albert Letts	50 00	R. G. Sidley, Sec. (2); W. Almquist (1); J. M. Bozarth (3).
Anniedale	Miss J. M. Inglis	50 00	John M. Gillis, Sec. (1); A. J. Gordon (2); E. Hicks (3).
Armstrong, 1st Division	O. McPherson	60 00	G. E. Lorimer, Sec. (2); M. Levon (1); Geo. Murray (3).
Do. 2nd "	Miss N. G. Macdonald	50 00	
Arrowhead	Miss K. McNaughton	50 00	J. McCreery, Sec.; J. Kellett; W. B. Pitblado.
Ashcroft, 1st Division	R. G. Gordon	60 00	W. Shaw, Sec. (2); J. W. Burr (1); O. H. Evans (3).
Do. 2nd "	Miss E. E. Hawthorne	50 00	
Atchelitz	Miss N. Bradley	50 00	W. S. Forsyth, Sec. (3); M. Hilton (1); A. Evans (2).
Athalmer	Miss Mary Lambert	50 00	Geo. M. Willard, Sec.; Jos. Lake; W. P. Evans.
Atlin	Miss K. C. Smith	95 00	J. St. C. Blackett, Sec.; W. H. T. Oliver; A. Godfrey.
Barkerville	D. H. Elliott	80 00	J. Stone, Sec. (3); J. Stevenson (1); R. Wintrip (2).
Barnet	Miss P. E. Spragge; Miss A. M. Howell	40 00	J. L. Stewart, Sec.; F. McManus; R. B. Moore.
Beaver	A. E. Eckardt	50 00	J. McDonald, Sec. (2); James Duff (1); A. T. Steele (3).
Beaver Mouth	Miss D. L. M. Davis	50 00	Fred. Stalker, Sec.; D. R. Campbell; N. McCallum.
Beaver Point	N. Morrison	50 00	Theo. Trage, Sec. (2); E. Johnson (1); J. Pappenberg (3).
Bella Coola	Miss A. E. Vannetta	60 00	Mrs. T. A. Allan, Sec.; T. Thorsen; P. Lauritson.
Belmont	James Beath	50 00	John W. Berry, Sec. (3); Geo. Trigg (1); Robt. Monahan (2).
Black Mountain	W. J. Clement	50 00	J. E. Drennan, Sec.; John Brown; John McLure.
Blue Springs	Miss L. M. Muir	50 00	T. Christien, Sec.
Bowen Island	Miss Annie Moore	50 00	E. Galbraith, Sec.; D. M. Horne; Mrs. Green.
Brandon-Slocan, 1st Div.	S. B. Clement	60 00	J. G. McCallum, Sec. (3); W. S. Johnston (1); A. York (2).
Do. 2nd "	Miss L. E. Moss; Miss L. M. Edwards	50 00	
Brownsville	F. O. Canfield	50 00	Geo. Gairns, Sec. (1); John R. Edwards (2); H. Espeland (3).
Burgoyne Bay	Miss Katie Furness	55 00	J. J. Akerman, Sec. (3); Edward Lee (1); Jos. Nightingale (2).
Burnaby	Miss Ellen Lister	50 00	B. R. Hill, Sec. (1); Wm. McDermott (2); W. J. Brandrith (3).
Burnaby, West	S. Shepherd	60 00	J. G. Keefer, Sec. (2); W. Bailey (1); E. B. Parkinson (3).
Burton	J. A. Catherwood	50 00	S. Smith, Sec. (2); A. W. Slack (1); Wm. McEwan (3).
Cache Creek	W. R. Ellenwood, B.A.	60 00	P. Parke, Sec. (3); Jas. Campbell (1); C. A. Semlin (2).
Cadboro	Miss E. A. Clark	50 00	Geo. Deans, Sec. (1); Hy. Evans (2); T. W. Edwards (3).
Campbell Creek	Miss M. D. Knight	50 00	V. D. Curry, Sec. (3); J. C. Todd (1); N. Shaver (2).

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Camp McKinney	Miss A. E. Elliott; Mrs. A. Megraw	$50 00	A. Megraw, Sec.; Geo. E. Sanborn; H. Nicholson.
Camp Slough	E. W. Ogilvie	50 00	S. A. Harding, Sec. (1); Walter Parry (2); A. Peet (3).
Cape Scott	C. M. B. Christensen	50 00	M. P. Jorgensen, Sec.
Cascade	J. Simpson, M. A.; Miss A. Ruckle.	55 00	D. D. Ferguson, Sec. (3); T. F. Carden (1); W. M. Wolverton (2).
Cedar Hill	Mrs. M. A. Offerhaus	55 00	J. M. Miller, Sec. (3); C. E. King (1); J. J. Russell (2).
Cedar, East	Miss Mabel Cairns	50 00	Chas. Borgeas, Sec. (1); W. Stone (2); A. Greenerway (3).
Cedar, North	Mrs. L. B. Mackenzie	50 00	Geo. Taylor, Sec. (1); W. Cochrane (2); John Marwick (3).
Cedar, South	Miss M. A. B. Pope	50 00	John Thomas, Sec. (3); T. Cassidy (1); H. Maguire (2).
Centre Road	Miss W. Lawson	40 00	Wm. Oliver, Sec.; H. McArthur; W. N. Townsend.
Chase River	Miss O. Randle	50 00	John Stewart, Sec. (3); W. J. Keist (1); J. D. Meehan (2).
Chasm	Miss R. A. Milligan	50 00	J. C. S. Chenhall, Sec.; Jas. Bishop; R. A. Walker.
Cheam	Miss P. J. Bond.	50 00	Geo. T. Marrs, Sec. (1); F. Gillanders (3).
Chemainus	Samuel Moore, B. A	50 00	D. W. Mainguy, Sec. (2); H. Bonsall (1); G. Kersley (3).
Chemainus Landing	J. W. H. King	55 00	Lewis G. Hill, Sec. (3); Frank Wilson (1); H. A. Howell (2).
Chilliwack, 1st Division	R. H. Cairns	65 00	S. Mellard, Sec. (1); F. C. Kickbush (2); Henry Kipp (3).
Do. 2nd "	Mrs. J. Templer	50 00	
Do. 3rd "	Miss C. E. Stevenson	50 00	
Chilliwack, East	Miss Minnie Smith, B. A	50 00	Jas. Patterson, Sec. (1); Chas. Brown (2); John Parker (3).
Do. South, 1st Div.	John McIntyre; W. C. Acheson	55 00	*Jos. Watson, Sec. (3); Jas. Bailey (1); Jos. Ogle (2).*
Do. " 2nd "	Miss J. E. Higginson	40 00	
Clayoquot	W. G. M. Rolston	50 00	G. A. Maltby, Sec.; John Ginnard; C. T. Harvey.
Clayton	C. L. Thornber	50 00	Geo. Redmond, Sec. (3); C. Duark (1); C. C. Cameron (2).
Clinton	J. C. Slater; J. H. Price	60 00	W. J. Kelly, Sec. (1); T. McDougall (2); J. E. N. Smith (3).
Cloverdale	J. A. Blair	55 00	J. C. Murphy, Sec. (1); A. Milton (2); John H. Starr (3).
Cody	Miss E. M. Dalby	50 00	A. B. Docksteader, Sec.; Geo. Gordon; A. Beltiner.
Coldstream	W. M. Cox; Miss K. M Lettice; G. Downes.	50 00	R. Swift, Sec. (1); H. F. Wilmot (2); E. H. Wood (3).
Columbia	Geo. A. MacLeod	55 00	W. L. Wells, Sec. (1); J. A. Dinsmore (2); J. M. Simard (3).
Colwood	Mrs. J. M. H. Harding	50 00	A. T. Peatt, Sec. (3); Mrs. W. J. Rant (1); W. J. Wale (2).
Comaplix	Miss E. Howard-Gibbon	50 00	J. W. Fairhall, Sec.; W. Price; Jas. Butler.
Commonage	Miss A. Trembath	50 00	J. H. Dayton; Allan Mills; Thos. Cooper.
Comox	J. N. Muir, B. A	55 00	G. F. Drabble, Sec. (1); W. J. Miller (2); W. A. Mathewson (3).
Courtenay	B. S. Smith	55 00	Jos. McPhee, Sec. (1); J. W. McKenzie (2); Alex. Urquhart (3).
Cowichan	Thomas Nicholson	55 00	Geo. T. Corfield, Sec. (2); R. M. Colvin (1); Wm. Forrest (3).
Craigflower	S. D. Pope, B.A., LL.D.	55 00	J. W. Rowland, Sec. (3); J. J. Wilson (1); E. Whittier (2).
Cranbrook, 1st Division	W. C. Acheson; John McIntyre	70 00	J. Hutchison, Sec. (3); W. Reid (1); M. McInnis (2).
Do. 2nd "	J. B. Watson	50 00	
Do. 3rd "	Miss J. Dyker	50 00	
Creston	Miss E. Tibbatts	50 00	E. Mallandaine, Jr., Sec.; John Arrowsmith; John W. Dow.
Cumberland, 1st Division	J. B. Bennett	80 00	Jas. Abrams, Sec. (3); W. Willard (1); N. Parks (2).
Do. 2nd "	H. F. Pullen	65 00	
Do. 3rd "	Miss E. Milligan	50 00	
Do. 4th "	Miss A. M. Willemar	50 00	
Do. 5th "	Miss B. I. Cameron	50 00	

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Deadwood	Miss P. A. Grant	$50 00	Jas. Henderson, Sec.; R. Stewart; C. McRae.
Deep Creek	Arthur File	55 00	D. Matheson, Sec. (2); D. J. White (1); A. D. Stroulger (3).
Delta	E. Campbell	50 00	John Oliver, M. P. P., Sec. (1); J. Weaver (2); R. McKee (3).
Denman Island	Miss V. Hardie	50 00	D. Pickles, Sec. (3); Jas. Graham (1); J. Kenan (2).
Departure Bay	Miss J. A. Robertson	55 00	John Robson, Sec. (2); John Clark (1); Wm. Foster (3).
Discovery	Thomas Miller	75 00	D. G. Stewart, Sec.; — Reid; — Owens.
Donald	Miss C. B. Montgomery	50 00	J. McMillan, Sec. (1); W. H. Caldwell (2); J. Nelson (3).
Douglas	Mrs. A. C. Thain	40 00	G. Bruskey, Sec.; A. F. Goldsmith.
Ducks	Miss C. A. Newland	50 00	A. R. Kinnear, Sec. (1); W. Plumm, (2); Wm. Harrison (3).
Dunach	M. McKinnon	50 00	W. Towlan, Sec. (2); H. R. Phillips (1); E. White (3).
Dunach, South	Miss Ida Toop	40 00	S. Campbell, Sec.; A. F. Welch; R. Peardon.
Duncan, 1st Division	E. F. Clark	55 00	Jas. Evans, Sec. (1); W. C. Duncan (2); D. Ford (3).
Do. 2nd "	Miss E. S. Lovell	50 00	
Eholt	Miss M. A. Paul	50 00	Dr. C. M. Kingston, Sec.; F. Kaiser; — Rendall.
Elk Lake	Miss B. C. Couves	50 00	R. Pinkerton, Sec. (1); J. R. Carmichael (2); John McKay (3).
Elko	Miss K. M. McKinnon	50 00	T. M. Holbrook, Sec.; John Mott; A. E. Ingham.
Enderby	J. A. Rowe	60 00	N. McLeod, Sec. (2); W. Hutcheson (1); G. R. Lawes (3).
English	Miss S. Marsden	50 00	Thos. Kidd, M.P.P., Sec. (2); H. Houston (1); Wm. Gay (3).
Esquimalt	Miss M. C. Campbell	60 00	W. S. Goodwin, Sec. (2); C. Hammond (1); John Oliver (3).
Extension, 1st Division	M. Graham	55 00	A. Shaw, Sec. (3); Wm. Bailey (1); J. P. Nimmo (2).
Do. 2nd "	Miss B. G. Eastman	50 00	
Extension, Slope 1	Miss K. M. Lettice	50 00	S. K. Mottishaw, Sec.; S. Coulter; J. Damiolini.
Fairfield	Miss N. Macken	50 00	Geo. Webb, Sec. (3); M. McSween (1); Chas. Davis (2).
Fairview	Miss M. A. Johnson; Miss J. M. Cleveland	50 00	L. W. Shatford, Sec. (1); Wm. Dalrymple (2); R. B. White (3).
Ferguson	Mrs. B. H. Wilson	50 00	S. Shannon, Sec.; R. P. Pettipiece; B. Batho.
Ferndale	Miss L. Abercrombie	50 00	A. E. F. Verchere, Sec. (2); A. Barr (1); H. Judd (3).
Fernie, 1st Division	F. J. Watson	75 00	T. C. Thompson, Sec. (1); G. Levasseur (2); H. J. Johnson (3).
Do. 2nd "	Miss E. S. Fernie	60 00	
Do. 3rd "	Miss A. L. Wriglesworth	50 00	
Do. 4th "	Miss May Lawrence	50 00	
Do. 5th "	Miss J. Macdonald	50 00	
Field	Miss E. M. N. Lettice	55 00	
Fort Steele, 1st Division	W. L. Tompkins	60 00	R. L. T. Galbraith, Sec. (3); H. W. Barnes (1); Robert Mathers (2).
Do. 2nd "	Miss A. S. Bailey	50 00	
Gabriola, South	Miss G. E. Gibson	50 00	James Gray, Sec. (1); J. Martin (2); M. Edgar (3).
Galiano	A. B. Wallace, B.A.	50 00	J. Cullison, Sec. (1); F. Murcheson (2); J. Georgeson (3).
Galiano, South	Miss G. M. Macfarlane	40 00	R. Grubbe, Sec.; A. Cayzer; F. Sturdy.
Ganges	Miss E. S. Shrapnel; A. W. Cooke.	40 00	E. Walter, Sec.; S. T. Conery; A. R. Bittancourt.
Glenemma	E. Y. Gillis	40 00	C. Schweb, Sec.; A. Ferguson; T. H. Smith.
Glenora	Wm. Christopher	40 00	Mrs. W. H. Vaux, Sec.; Mrs. Williams; Mrs. Rowe.
Glenvalley	J. F. Harrison	50 00	R. McDonald, Sec. (1); R. Gardner (2); J. Cornock (3).
Glenwood	Miss T. Forrest; Miss L. Lewis	40 00	W. C. Graham, Sec.; J. S. Pepin; A. J. Annand.
Golden, 1st Division	J. A. Bates; T. J. Barron, B.A.	60 00	

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOL.	TEACHERS.	Monthly Salary.	TRUSTEES.
Golden, 2nd Division	Miss J. Macdonald; Miss C. B. Montgomery	$50 00	S. G. Robbins, Sec. (3); Wm. Sutherland (1); C. H. Parson (2).
Do. 3rd "	Miss E. K. Pringle	50 00	
Goldstream	Miss A. L. Johnston; Miss C. J. McDonald	50 00	J. Phair, Sec. (2); E. A. Carlow (1); Geo. Woodruff (3).
Gordon Head	S. R. Roe	50 00	W. C. Grant, Sec. (2); I. Somers (1); A. Strachan (3).
Grand Forks, 1st Division.	R. A. McMordie.	60 00	J. B. Henderson, Sec. (3); E. E. Cooper (1); F. F. Curran (2).
Do. 2nd "	Mrs. E. McMahan	50 00	
Do. 3rd "	Miss M. L. Moffatt	50 00	
Grand Prairie	Miss M. O. Dingwall	50 00	Mrs. F. C. Jones, Sec. (3); P. McBryan (1); Mrs. L. S. Clemitson (2).
Grantham	J. A. Halliday	50 00	H. Smith, Sec. (2); J. Blackburn (1); E. Phillips (3).
Greenwood, 1st Division	D. McD. Hunter	70 00	R. Smailes, Sec. (1); J. A. Russell (2); I. H. Hallett (3).
Do. 2nd "	Miss Mary Laird	50 00	
Gulfside	A. Clark; Mrs. M. Clark; Miss P. E. Spragge	50 00	John Honeyman, Sec. (3); S. Ramage (1); P. T. Gibbie (2).
Hall's Prairie	Miss M. Lewis; Miss M. G. Johnson	50 00	E. C. Johnson, Sec. (1); H. Harper (2); D. W. Brown (3).
Hammond	P. D. McTavish; H. B. King; Miss S. Bonis	55 00	T. A Oliver, Sec. (3); R. H. Sharpe (1); J. Callighan (3).
Haney	J. T. Pollock	50 00	A. Baillie, Sec. (2); T. Marshall (1); W. Burwash (3).
Haney, East	Miss M. Sullivan	40 00	John Ritchie, Sec.; James Robertson; A. Barker.
Harewood	Watson Dykes	55 00	A. E. H. Spencer, Sec. (2); J. Randle, Jr. (1); W. Storey (3).
Harrison Hot Springs	Miss L. E. Wells; Miss E. M. Lauder	50 00	R. E. McDonald, Sec.; — Bowyer; Mrs. Steinberger.
Harrison River	Miss M. C. Woodward	50 00	C. W. Menten, Sec.; R. A. Trethewey; D. Galbraith.
Hastings	F. O. Sipprell	40 00	Peter Hickie, Sec.; T. Jones; J. MacKenzie.
Hatzic	Miss E. G. Kingston; Miss E. M. Dalby	50 00	Jos. Cyr, Sec. (2); Geo. Rouleau (1); A. Legace (3).
Highland	Miss L. Tingley	50 00	Mrs. H. Pike, Sec. (1); Mrs. J. M. Dixon (2); W. R. Scafe (3).
Hope	Miss E. G. Wardle; Miss M. A. Lewis	55 00	R. Ryder, Sec. (2); Capt. E. G. O. Hopkins (1); J. Lawrence (3).
Hope Station	Miss H. Williams	40 00	P. Johnson, Sec.; J. T. Lapworth; W. H. Davenport.
Howe Sound	Miss B. J. Bowell	50 00	Mrs. A. S. McCall, Sec. (2); Jas. Fletcher (1); A. Winegarden (3).
Hume	Walter Clayton	60 00	R. H. Williams, Sec.; W. L. Brown; E. H. Crease.
Huntingdon	Miss M. J. McCannell	50 00	F. W. Boldrick, Sec. (3); D. McGillivray (1); C. E. Moulton (2).
Illecillewaet	Miss I. M. Urquhart; Mrs. M. N. Kennedy	50 00	R. Armstrong, Sec.; A. L. Stewart; S. Anderson.
Jubilee	Miss C. E. Murray	40 00	W. J. Marsh, Sec.; Jas. Patterson; G. A. Boyle.
Junction	W. A Matthews; Miss E. G. Kingston	50 00	M. Simpson, Sec. (3); Mrs. D. McLean (1); C. W. Kevis, (2).
Kamloops, 1st Division	E. S. Wood	85 00	J. R. Michell, Sec. (2); D. H. Campbell (1); A. G. Taylor (3).
Do. 2nd "	Miss E. Beattie	65 00	
Do. 3rd "	Miss N. C. Smith	55 00	
Do. 4th "	Miss A. E. Carss	50 00	
Kaslo, 1st Division	A. J. Dove, M.A.	70 00	E. F. Stephenson, Sec. (1); G. O. Buchanan (2); Mrs. M. A. Livingstone (3).
Do. 2nd "	Miss A. Ketcheson	55 00	
Do. 3rd "	Miss B. Moore	50 00	
Keefers	Miss J. L. Campbell	40 00	Jas. Hannah, Sec.; A. Ades; J. F. Kirkens.
Kelowna	D. W. Sutherland	60 00	S. S. Ray, Sec. (3); E. Weddell (1); M. J. Curts (2).

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Kensington	M. Beattie; Mrs. A. Beath	$50 00	John Kerry, Sec. (2); C. A. Carncross (1); T. Fallowfield (3).
Kensington, East	Miss P. A. McInnes	40 00	Samuel Walker, Sec.; W. C. Jones; G. R. Nelson.
Keremeos	Miss R E. Glover	50 00	G. Kirby, Sec.; P. Bromley; F. Surpise.
Kettle River	J. A. Cairnes	55 00	
Kettle River, North	Miss A. Miller	50 00	R. Hill, Sec.; Robt. Clark; — Harrigan.
Kimberley	Miss M. C. Jack	50 00	J. M. Carroll, Sec.; P. Handley; H. White.
Lac la Hache	G. A. King; M. R. J. Reid	50 00	A. I. McKinlay, Sec.; I. Ogden; E. D. McKinlay.
Lac la Hache, North	Miss M. J. Shannon; Miss M. G. Duncan	50 00	Geo. Forbes, Sec.; John Wright; J. Chalmers.
Ladner, 1st Division	B. S. McDonald	60 00	H. J. Hutcherson, Sec. (2); J. L. Waddell (1); T. Thirkle (3).
Do. 2nd "	Mrs. I. M. Macdonald	50 00	
Do. 3rd "	Miss C. H. Green	50 00	
Ladysmith, 1st Division	E. A. Huggard	60 00	E. Rolston, Sec.; T. C. McKenelley; A. S. Christie.
Do. 2nd "	Miss F. Uren	50 00	
Lake	Miss I. Cathcart	55 00	W. E. Heal, Sec. (3); Jas. Pim (1); A. Munro (2).
Langley	A. H. P. Matthew	55 00	Geo. Simpson, Sec. (3); Wm. Rawlinson (1); D. M. Coulter (2).
Langley, East	Miss E. D. Plaxton	50 00	M. McIver, Sec. (3); H. Harris (1); J. F. McLellan (2).
Langley Prairie	Wm. Tomlinson	50 00	L. Miller, Sec. (1); E. Anderson (2); W. Sims (3).
Lansdowne	E. H. Murphy; H. A. Fraser; Miss E. S. McCully	50 00	Dr. E. J. Offerhaus, Sec. (1); — Hardy (2); S. McKee (3).
Lillooet	W. M. Brandon, B. A.	60 00	J. S. Bell, Sec. (3); E. S. Peters (1); John Marshall (2).
Lillooet, South	J. F. Tupper; S. D. Wark, B.A	50 00	John Blaney, Sec. (1); S. Edge, Jr. (2); A. McDonald (3).
Lochiel	J. K. MacKenzie	50 00	J. P. Smith, Sec. (2); Alex. Cameron (1); Thos. Biggar (3).
Lulu	J. A. Campbell	50 00	Robt. Gordon, Sec. (1); Geo. Satchell (2); D. Walker (3).
Lumby	Miss E. M. Bell	50 00	C. Christian, Sec. (1); C. Quesnel (2); Geo. Leger (3).
Lund	Miss C. McNair; Miss S. B. Cameron	40 00	Jas. C. Palmer, Sec.; C. Thulin; D. Ransom.
Lytton	Thos. Henderson, M.A	55 00	Thos. Seward, Sec. (2); Chas. Clark (1); B. Rebagliati (3).
Lytton, North	Miss C. M. Crankshaw	40 00	L. D. Loring, Sec.; John McKay; A. F. Loring.
Malahat	Mrs. M. C. Barry	50 00	Geo. Koenig, Sec. (2); E. Burnham (1); W. Rivers, Sr. (3).
Maple Bay	Miss M. J. Blake	50 00	Mrs. J. S. Wellburn, Sec. (2); W. Bazett (1); A. S. Drummond (3).
Maple Ridge, 1st Division	Paul Murray	60 00	John Laity, Sec. (2); A. Irving (1); E. W. Beckett (3).
Do. 2nd "	Miss A. L. Murgatroyd	50 00	
Mara	Miss K. E. McDougald	50 00	A. E. F. Van Houck, Sec. (1); W. H. Lee (2); Thos. Gray (3).
Matsqui	F. W. Templer	40 00	H. F. Page, Sec.; Geo. H. Turner; C. A. Halverson.
Mayne Island	J. W. Sinclair	50 00	J. W. Bennett, Sec. (2); J. W. Tinkley (1); H. Georgeson (3).
Metchosin	Miss L. M. Sylvester	50 00	Thos. Duke, Sec. (1); J. Foster (2); W. Fisher (3).
Metlakatla	Miss H. A. Northen	60 00	J. R. Scott, Sec.; Miss M. West; Miss R. M. Davies.
Midway	A. A. McPhail	60 00	E. A. Hain, Sec. (1); J. R. Ferguson (2); Geo. D. Cunningham (3).
Mission, 1st Division	R. S. Sherman	60 00	H. Vollans, Sec. (2); J. Keeves (1); J. Plumridge (3).
Do. 2nd "	Miss M. Abercrombie; Miss E. J. Blair	50 00	
Moodyville	John McMillan, B. A	55 00	J. T. Wight, Sec, (1); S. McDowell (2); A. E. Stevens (3).
Morris Valley	Miss L. Cairns	40 00	J. Chessen, Sec.; Mrs. T. Weaver; S. D. Bales.
Mountain	Miss R. Hilbert	50 00	Robt. Kelly, Sec. (1); Jos. Ballance (2); Wm. Quinn (3).
Mt. Lehman	Norman McLeod	50 00	Wm. Thomson, Sec. (1); Alex. Gillis (2); D. Nicholson (3).

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Mount Sicker	Miss M. E. Nicholas	$40 00	H. E. Campbell, Sec.; A. Garland; E. F. Kierstead.
Moyie	A. W. Sutherland	55 00	F. Pollard, Sec.; E. Crowe; S. J. Marsh.
Mud Bay	Miss M. I. Campbell; M. E. Shaver	50 00	A. Dinsmore, Sec. (2); W. McBride (1); D. Johnston (3).
Nakusp	Miss M. E. Grenfell, B.A	55 00	F. H. Bourne, Sec. (2); H. Ingram (1); — Brett (3).
NANAIMO:—			
High School, 1st Div.	W. Hunter, B. A.	110 00	John Morrison, Jno. Newton, N. McCuish, Wm. Manson, One year. E. Quennell, *Chairman*, William H. Wall, E. C. Barnes, Two years. Secretary of the Board—S. Gough.
" 2nd "	L. Robertson, B. A	85 00	
Central, 1st Division	John Shaw	100 00	
" 2nd "	James Galloway	80 00	
" 3rd "	Miss L. A. Mebius	75 00	
" 4th "	Miss M. P. Haarer	65 00	
" 5th "	Miss S. F. Muir	60 00	
" 6th "	Miss M. G. Dobeson	55 00	
" 7th "	Miss S. Marshall	55 00	
" 8th "	Miss M. Woodman	50 00	
" 9th "	Miss R. Duncan	45 00	
" 10th "	Miss R. George	40 00	
Middle Ward, 1st Div.	Miss N. Donaldson; Miss I. Bennie.	55 00	
" 2nd "	Miss N. Donaldson	50 00	
" 3rd "	Miss E. Pearce	40 00	
North Ward, 1st "	Miss I. Bennie	55 00	
" 2nd "	Miss R. Duncan; Miss G. McKinnon	40 00	
South Ward, 1st "	Miss E. Le Feuvre	55 00	
" 2nd "	Miss A. M. Woodman	40 00	
Nanaimo Bay	Miss Margt. Brown	55 00	H. Allsopp, Sec. (1); F. Wagstaff (2); P. Gordon (3).
Nanaimo, North	Miss J. A. Teague	55 00	R. Gibson, Sec. (3); John Teague (1); Wm. Godfrey (2).
Nanaimo, South	Miss K. Cairns	50 00	Jas. Malpass, Sec. (2); Jos. Watson (1); John Stephens (3).
Nanoose	Miss C. J. McDonald	50 00	R. Hamilton, Sec. (2); R. P. Wallis (1); J. Tippet, Jr. (3).
Nelson, High School	R. J. Clark, M.A.	100 00	Dr. E. C. Arthur, Sec. (2); G. Johnstone (1); F. W. Swannell (3).
Do. 1st Division	J. H. Soady, B.A.	80 00	
Do. 2nd "	Mrs. W. Pearcy, B.A	65 00	
Do. 3rd "	Geo. W. Clarke, M.A.	60 00	
Do. 4th "	Miss E. Wickham, B.A	55 00	
Do. 5th "	Miss K. R. Scanlan	50 00	
Do. 6th "	Miss A. MacLeod	50 00	
Do. 7th "	Miss A. Rath	50 00	
New Denver, 1st Division	Joseph Irwin	60 00	W. D. Mitchell, Sec. (1); Dr. J. E. Brouse (2); J. Williams (3).
Do. 2nd "	Miss S. Hewton	50 00	
NEW WESTMINSTER:—			
High School, 1st Div.	H.M.Stramberg, B.A.	110 00	
" 2nd "	D. Anderson, M. A.	80 00	
Boys School, 1st "	W. C. Coatham	90 00	
" 2nd "	J. D. Buchanan	75 00	
" 3rd "	W. J. Cunningham	60 00	

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
New Westminster:—			
Boys School, 4th Div..	N. Strople	$60 00	John McKenzie, *Chairman*, G. M. Boggs, M. D., Thomas Gifford, James Cunningham, — One year; Thomas Annandale, Mrs. A. J. Hill, John Reid. — Two years. Secretary of the Board—F. W. Howay.
" 5th " ..	H. B. King	60 00	
" 6th " ..	Miss A. J. McDougall	52 50	
" 7th " ..	Miss J. F. Rowan	50 00	
" 8th " ..	Miss E. Lewis	50 00	
Girls School, 1st " ..	Miss E. Rogers	80 00	
" 2nd " ..	Miss B. Millard	60 00	
" 3rd " ..	Miss J. Patterson	55 00	
" 4th " ..	Miss E. M. Gray	52 50	
" 5th " ..	Miss M. S. Homer	52 50	
" 6th " ..	Miss M. F. Homer	52 50	
" 7th " ..	Miss M. E. Whelan	50 00	
" Monitor.	Mrs. A. C. McDonald	30 00	
Sapperton, 1st Div..	T. B. Green	70 00	
" 2nd " ..	E. H. McEwen	50 00	
" 3rd " ..	Miss K. N. Fraser	45 00	
Westside, 1st Division.	R. J. Hall	70 00	
" 2nd "	Miss K. Draper	50 00	
" 3rd "	Miss I. M. Marshall	45 00	
Nicola	G. H. Knowlton, B.A	55 00	Mrs. Wm. Pooley, Sec. (2); Thos. Hunter (1); A. R. Carrington (3).
Nicola, Lower	H. H. Schuyler, B.A	50 00	Jas. Smith, Sec. (1); R. M. Woodward (2); A. G. Collett (3).
North Arm	G. M. Bovyer	55 00	W. C. Bearcroft, Sec. (2); Wm. Daniels (1); W. Bennett (3).
North Bend	Miss Alice John	50 00	John Copeland, Sec. (3); I. Turner (1); W. R. Hunt (2).
Northfield, 1st Division	W. H. M. May	65 00	C. H. Rumming, Sec. (1); R. P. Morris (2); A. Andree (3).
" 2nd "	Miss J. Ramsay	55 00	
" 3rd "	Miss M. G. Ramsay	50 00	
North Nicomen	S. B. Campbell	50 00	J. F. Harris, Sec. (2); A. Beaulieu (1); T. Yeoman (3).
North Thompson	Miss H. G. Marshall	50 00	W. W. Shaw, Sec. (2); E. Cannell (1); S. Armour (3).
North Thompson, West	Miss H. McIvor	50 00	A. Noble, Sec.; J. A. Cameron; A. McLean.
Notch Hill	Miss W. J. E. Creech; Miss R. J. Laing	50 00	R. J. Glasgow, Sec.; M. Sullivan; Geo. Way.
Oak Bay	Miss J. D. Colquhoun	50 00	Mrs. J. McA. Moody, Sec. (1); Mrs. K. Burrell (2); A. H. Jones (3).
Okanagan	Miss D. M. M. Thomson	50 00	F. Conkling, Sec. (1); W. R. Barlee (2); I. Mowhinney (3).
Okanagan Falls	T. A. McGarrigle, B.A.; J. Carrington; J. G. Hands	50 00	W. J. Snodgrass, Sec. (3); D. Gillespie (1); J. Matheson (2).
Okanagan Landing	W. F. Smeeton; Miss A. Fraser	40 00	R. C. Haws, Sec.; G. L. Estabrooke; A. E. Armitage.
Okanagan Mission	Miss F. N. Elmsly	50 00	Geo. Whelan, Sec. (1); J. Christian (2); W. Swalwell (3).
Okanagan, South	Miss M. J. Murray; Miss M. M. Clement; Miss A. E. Elliott	50 00	G. J. Dickson, Sec. (2); J. Casorso (1); J. Saucier (3).
Okanagan, West	Geo. W. Hall	50 00	A. McLennan, Sec.; E. McDougall; Jas. Silver.
Otter	John King	50 00	Duncan Buie, Sec. (1); Robt. Hill (2); Chas. Williams (3).
Otter Lake	Miss N. Macdonald; Miss J. Grant-Fraser	50 00	Thos. Mellish, Sec. (2); Jas. Shiels (1); R. S. Pelly (3).
Otter Point	Miss J. S. Johnson	40 00	W. H. Anderson, Sec.; J. J. Clark; Hy. Clark.
Oyster, North	Miss C. H. Loat; Miss F. T. Dick	50 00	Geo. Cassidy, Sec. (2); J. Brenton (1); E. Michael (3).

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Parksville	Miss M. M. Robertson	$50 00	Wm. Morison, Sec. (3); Albert Hirst (1); H. Gaetjin (2).
Peachland	C. G. Elliott	60 00	L. D. McCall, Sec. (2), D. McMillan (1); A. Miller (3).
Pender	Miss G. L. Brethour	50 00	A. H. Menzies, Sec. (1); H. Hamilton (2); E. Hooson (3).
Peterborough	Miss E. C. Macdonald; Miss T. M. Gallup	50 00	Geo. Rehder, Sec.; R. R. Bruce; R. Patton.
Phœnix	T. L. Buckton, B.A	60 00	D. J. Matheson, Sec.; Mrs. J. H. Graham; I. McLaren.
Pilot Bay	Miss J. MacRae	50 00	John Allan, Sec.; D. Riddell; W. West.
Port Kells	E. W. Clark; F. O. Sipprell	50 00	J. Yeomans, Sec. (1); Z. D. Page (2); S. McClughan (3).
Port Moody	Wm. Stott	50 00	L. Lougheed, Sec. (3); R. Lonsdale (1); J. Cote (2).
Prairie	H. B. King; G. A. King	50 00	W. J. Mufford, Sec. (1); F. Worrell (2); Wm. Lawrence (3).
Princeton	Miss M. B. Dunlop	50 00	C. E. Thomas, Sec.; W. T. Waterman; G. Murdock.
Prospect	Miss P. W. Fleming	55 00	James Holms, Sec. (3); Capt. Jas. Erskine (1); F. G. Heal (2).
Puntledge	Thos. Nicholson; R. Landells, B.A.	55 00	Mrs. M. Carwithen, Sec. (2); S. McKelvey (1); W. Rennison (3).
Quamichan	L. H. Fullagar, B.A.; W. G. M. Rolston	50 00	Thos. A. Wood, Sec. (3); W P. Jaynes (1); F. Leather (2).
Quatsino	Miss G. A. K. Butler	50 00	O. A. Skjarberg, Sec. (2); E. Evensen (1); B. C. Lakken (3).
Quesnel	Miss S. E. Walker	65 00	J. A. Fraser, Sec. (1); J. H. St. Laurent (2); W. A. Johnston (3).
Read Island	Miss A. M. Philip	40 00	E. W. Wylie, Sec.; H. A. Hanson; Jas. Springer.
Revelstoke, 1st Division	A. Sullivan	80 00	T. J. Graham, Sec. (1); C. T. Lindmark (2); R. Howson (3).
Do. 2nd "	Miss A. Smith	60 00	
Do. 3rd "	Miss G. R. Millard; Miss A. A. Edgar	55 00	
Do. 4th "	Miss R. E. Glover; Miss S. V. Robinson	50 00	
Do. 5th "	Miss W. J. E. Creech	50 00	
Do. 6th "	Miss M. A. Fraser	50 00	
Rock Creek	F. W. Barton	50 00	H. Pittendreigh, Sec.; A. Madge; A. Tanner.
Rock Mountain	R. W. Taylor	50 00	R. G. Sidley, Sec.; Wm. Almquist; Jos. Johnston.
Rocky Point	H. O. Case	50 00	J. D. Reid, Sec. (3); T. Parker (1); Charles Ball (2).
Rosedale	Miss M. Godson	50 00	B. Bartlett, Sec. (2); A. G. Hamilton (1); Jas. Munro (3).
Rossland, 1st Division	J. D. MacLean	90 00	H. P. McCraney, Sec. (1); C. O. Lalonde (2); S. Forteath (3).
Do. 2nd "	D. N. McTavish	75 00	
Do. 3rd "	Miss M. M. Burns	65 00	
Do. 4th "	Miss E. Olding	60 00	
Do. 5th "	Miss A. L. Noble	55 00	
Do. 6th "	Miss E. Macfarlane	50 00	
Do. 7th "	Miss M. M. R. Walker	50 00	
Do. 8th "	Miss G. M. Agnew	50 00	
Do. 9th "	Miss L. R. Renwick	50 00	
Do. 10th "	Miss H. Olding	50 00	
Do- 11th "	Miss M. A. B. Falding	50 00	
Round Prairie	Miss A. M. Lewis; T. J. Barron, B.A; R. S. V. Johnson	50 00	Wm. Hallam, Sec. (1); Alex. Crawford (2); — Rush (3).
Saanich, North	Miss S. Bonis; R. Offerhaus	50 00	T. Musgrave, Sec. (1); R. F. Horth (2); D. John (3).
Saanich, South	H. C. Shelton	55 00	F. Turgoose, Sec. (3); E. R. John (1); Geo. Harrison (2).
Saanich, West	D. Hammond; J. A. Bates	50 00	W. A. Pitzer, Sec. (2); W. S. Butler (1); J. Hagan (3).

TABLE C.—Public School Trustees and Teachers during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Sahtlam	Miss A. S. Matheson	$40 00	Arthur Robinson, Sec.; Chas. Jordan; H. Payne.
Salmo	Miss E. Tibbatts; Miss I. Reith	50 00	W. T. Beadles, Sec.; Geo. Klovana; J. P. Bell.
Salmon Arm, East	Miss G. M. Glover	55 00	S. M. McGuire, Sec. (2); J. D. Cameron (1); K. Latiner (3).
Do. West	O. A. Crandell	50 00	A. J. Hedgman, Sec. (3); J. Harbell (1); A. J. Palmer (2).
Sandon, 1st Division	T. J. Barron, B.A.; J. E. Lovering.	70 00	W. H. Lilly, Sec. (1); E. Taylor (2); C. Cliffe (3).
Do 2nd ,,	Miss M. English	50 00	
Savona	P. C. Coates; M. McMillan	50 00	G. V. Ogle, Sec.; J. B. Milliken; Wm. Thompson.
Sea Island, 1st Division	H. B. Barton	60 00	J. W. Miller, Sec. (1); Alex. Duff (2); Wm. Nicol (3).
Do. 2nd ,,	Miss F. L. Sexsmith	50 00	
Shawnigan	J. A. Hoy	50 00	W. T. Chapman, Sec. (1); D. C. Barry (2); John Barry (3).
Shuswap	Miss F. Beattie	55 00	J. Ross, Sec. (3); J. R. Shaw (1); Geo. Hoffman (2).
Sidney	Miss A. Currie	55 00	S. Roberts, Sec. (3); Louis Herber (1); John Brethour (2).
Silverdale	Geo. F. Goostrey	50 00	A. E. Skinner, Sec. (3); Thomas Law (1); R. Nelson (2).
Silverton	Miss M. Parsons	55 00	J. A. McKinnon, Sec. (1); J. Bowes (2); G. A. Jackson (3).
Similkameen	W. H. Campbell; Miss J. M. Cleveland; Jas. Sutherland	55 00	D. McCurdy, Sec. (3); R. L. Cawston (1); W. J. Manery (2).
Simpson	Elmer Bolton	60 00	J. Flewin, Sec. (1); Dr. A. E. Bolton (2); J. M. L. Alexander (3).
Somenos	Miss E. J. Taylor	50 00	Major J. M. Mutter, Sec. (3); Geo. Kier (1); D. Evans (2).
Sooke	D. A. Fraser	50 00	John A. Murray Sec. (3); Robert Muir (1); E. Milne (2).
Southfield	Miss J. Mebius	50 00	Robt. Laird, Sec. (2); Mrs. D. Hunter (1); James Dick (3).
Spallumcheen	H. A. Fraser; John Simpson, M. A.	55 00	C. T. Crozier, Sec. (3); H. Ehmcke (1); A. Schubert (2).
Spence's Bridge	R. W. Fleming	50 00	J. Negrean, Sec.; E. Bartlett; John Smith.
Spring Brook	R. J. Plaxton	50 00	W. F. Hine, Sec. (3); Wm. Medd (1); R. Balfour (2).
Spuzzum	Miss J. K. McQuarrie	50 00	W. E. Potter, Sec. (3); Chas. Lovell (1); O. N. Hamerton (2).
Squamish	A. M. Johnston; John Wright	40 00	W. Mashiter, Sec.; Allan Rae; Peter Herris.
Stave River	Mrs. A. E. Dixon	50 00	Chas. Whetham, Sec. (1); M. Ball (2); J. R. Harris (3).
Steveston	W. Blair	55 00	W. McColl, Sec. (2); S McHugh (1); H. Lee (3).
Strawberry Vale	J. H. Monk	55 00	Hugh Roach, Sec. (1); W. M. Ross (2); R. S. Cavin (3).
Sumas	E. J. Campbell	50 00	L. L. Chadsey, Sec. (3); F. Arnold (1); S. Toop (2).
Sumas, South	P. D. MacSween	50 00	G. A. Travis, Sec. (2); J. Barrett (1); J. L. Chadsey (3).
Sumas, Upper	Miss E. Parkinson	50 00	T. F. York, Sec. (1); M. G. Fadden (2); Henry Barker (3).
Sunbury	A. McMullen; Miss K. Speakman	40 00	W. S. Whiteside, Sec.; R. H. Quaggan; O. C. Peterson.
Surrey Centre	A. M. Maxwell	50 00	J. Churchland, Sec. (2); A. Richardson (1); J. Drinkwater (3).
Tappen Siding	Miss E. M. Lauder; Miss J. B. McMillan; Miss K. B. McLachlan.	40 00	W. T. Smith, Sec.; J. L. Ruttan; H. Calhoun.
Three Forks	J. E. Lovering; R. Ross	50 00	J. T. Kelly, Sec.; W. Hunter; Thos. Rowse.
Tobacco Plains	Miss M. C. McCain	50 00	J. D. Gordon, Sec.; Michael Phillipps; Fred. Ross.
Tolmie, 1st Division	R. R. Watson	60 00	Edwin Abbott, Sec. (1); J. P. Hancock (2); T. Jacklin (3).
Do. 2nd ,,	Miss G. A. Godson	55 00	
Do. 3rd ,,	Miss E. I. Miller	50 00	
Trail, 1st Division	Jas. S. Brandon, B. A	70 00	Jas. Schofield, Sec. (3); N. Binns (1); D. B. Stevens (2).
Do. 2nd ,,	Miss B. Fraser	55 00	
Do 3rd ,,	Miss E. Thom	50 00	
Trenant	John Wright; Angus Clark	55 00	J. B. Burr, Sec. (1); W. Pybus (2); D. Price (3).
Trout Lake	T. A. Wilson, M. D.	60 00	H. McPherson, Sec. (2); A. Abrahamson (1); Thos. Taylor, [M.P.P. (3).

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Tynehead	L. J. Bruce	$50 00	D. M. Robertson, Sec. (1); G. W. Atchison (2); L. W. Davis (3).
Union Bay	Miss A. Cathcart	50 00	M. Manson, Sec. (2); A. McKay (1); R. H. Gibson (3).
Valdez Island	Miss A. E. Wood; Miss M. H. Holmes	40 00	F. C. Yeatman, Sec.; J. Bryant; Alfred Joyce.
Van Anda	Miss A. M. M. Parsons; A. M. Johnston	55 00	W. D. Attwell, Sec.; James Raper; F. G. Patterson.
VANCOUVER :—			
High School, 1st Div.	J. C. Shaw, M.A	135 00	
" 2nd "	G. E. Robinson, B.A.	110 00	
" 3rd "	J. H. Kerr, B. A.	110 00	
" 4th "	J. K. Henry, B.A	110 00	
" 5th "	Miss B. M. Hunt, B.A	80 00	
" 6th "	J. S. Gordon, B. A	90 00	
Central School, 1st "	D. M. Robinson, B.A	90 00	
" 2nd "	R. Sparling	75 00	
" 3rd "	Miss R.M. Macfarlane	60 00	
" 4th "	Miss G. A. McIntosh, B. A	50 00	
" 5th "	Miss A. L. Buttimer	57 50	
" 6th "	Miss Alice Hay	50 00	
" 7th "	Miss M. L. Fletcher	52 50	
" 8th "	Miss A. B. Elmsly	40 00	
" 9th "	Miss M. L. Fletcher	52 50	
" 10th "	Miss A. B. Elmsly	40 00	
Dawson Sch'l, 1st "	A. C. Stewart	100 00	
" 2nd "	A. Gilchrist	75 00	
" 3rd "	J. D. Fraser	70 00	
" 4th "	A. E. Miller	50 00	
" 5th "	E. Caspell	52 50	
" 6th "	Miss A M. Newsom	45 00	
" 7th "	Miss E. J. Sharples	50 00	
" 8th "	Miss C. P. Grenfell, B.A	45 00	
" 9th "	Miss M. P. Hamilton	40 00	
" 10th "	Miss L. Maclaren	50 00	
" 11th "	Miss E. J. Carter	40 00	
" 12th "	Miss S. Moscrop	50 00	
" 13th "	Miss J. P. Johnstone	40 00	
" 14th "	Miss Mary M. Creech	45 00	
" 15th "	Miss C. McNair	30 00	
" 16th "	Miss M. Macfarlane	57 50	
" 17th "	T. E. Knapp	65 00	
" 18th "	T. E. Knapp	65 00	
" 19th "	Miss S. Moscrop	50 00	
Fairview Sch'l, 1st "	G. W. McRae	100 00	
" 2nd "	W. H. Brown	60 00	
" 3rd "	Miss A. J. Davidson	45 00	

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
VANCOUVER:—			
Fairview Sch'l, 4th Div..	Miss F. M. Currie	$50 00	
" 5th " ..	Miss J. Trembath	45 00	
" Monitor .	Miss I. Henderson	20 00	
Mt. Pleasant, 1st Div..	G. W. Jamieson	100 00	
" 2nd " ..	Thomas Leith	77 50	
" 3rd " ..	E. H. Murphy	60 00	
" 4th " ..	J. A. Ingram	50 00	
" 5th " ..	Miss F. E. Morrison	50 00	
" 6th " ..	Miss C. A. M. Bodwell	50 00	
" 7th " ..	Miss M. Sloan	45 00	
" 8th " ..	Miss E. C. Bennett	50 00	
" 9th " ..	Miss E. Stewart	50 00	
" 10th " ..	Miss A. E. McCallum	52 50	
" 11th " ..	Miss E. S. De Bou	45 00	
" 12th " ..	Miss M. L. Harding	52 50	
" 13th " ..	Mrs. A. J. Colbeck	45 00	C. W. Murray, *Chairman.*
" 14th " ..	Miss F. M. Cameron	50 00	W. J. McGuigan, M. D., Two years.
" 15th " ..	Miss E. E. Fletcher	57 50	Thomas Duke,
Roberts Sch'l, 1st " ..	H. A. McTaggart	62 50	Geo. R. Gordon,
" 2nd " ..	Miss R. Tanner	45 00	J. J. Banfield,
" 3rd " ..	Miss M. B. Johnstone	52 50	J. J. Logan, One year.
" 4th " ..	Miss M. Hatt, B. A.	50 00	James Ramsay.
Seymour Sch'l, 1st " ..	J. K. Green	60 00	Secretary of the Board—J. J. Woods.
" 2nd " ..	Miss M. Truswell	50 00	
" 3rd " ..	Miss S. McAlpine	40 00	
" 4th " ..	Miss A. Leighton	40 00	
" 5th " ..	Miss E. I. Galbraith	50 00	
Strathcona, 1st " ..	G. H. Tom	100 00	
" 2nd " ..	J. J. Dougan	80 00	
" 3rd " ..	Miss B. Johnston	70 00	
" 4th " ..	Miss M. G. McKay	60 00	
" 5th " ..	Thomas Pattison, M.A	50 00	
" 6th " .	Robert Brechin	50 00	
" 7th " ..	Miss C. A. Barnes	55 00	
" 8th " ..	Miss M. McKinnon	50 00	
" 9th " ..	Miss A. E. Fraser	52 50	
" 10th " ..	Miss M. S. Macfarlane	45 00	
" 11th " ..	Miss E. M. Carter	50 00	
" 12th " ..	Miss M. I. Fraser	50 00	
" 13th " ..	Miss L. McNair	50 00	
" 14th " ..	Miss J. Reid	50 00	
" 15th " ..	Miss E. L. George	45 00	
" 16th " ..	Miss E. C. Parker	45 00	

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VANCOUVER :—			
Strathcona, 17th Div..	Miss M. Truswell	$ 50 00	
" 18th " ..	Miss E. I. Galbraith	50 00	
" 19th " ..	Miss S. McAlpine	40 00	
Vancouver, East	R. M. Robson	55 00	W. P. Brown, Sec. (1); J. H. Bowman (2); Jas. Nelson (3).
Vancouver, South	Alex. Graham	55 00	John Ewen, Sec. (1); Wm. Hamilton (2); J. Jones (3).
Vancouver, West	Miss J. B. McMillan	50 00	Geo. Sprung, Sec.; J. D. Bryant; W. J. Bishop.
Vedder Mountain	Miss C. E. Mellard	40 00	J. L. Broe, Sec.; Wm. Chadsey; James Haunsome.
Velvet Mine	Miss C. Kildea	50 00	H. H. Browne, Sec.; Capt. R. Morrish; Mrs. J. Gill.
Vernon, 1st Division	R. W. Suter, B. Sc	80 00	
" 2nd "	Miss I. Lyons	55 00	
" 3rd "	Miss M. E. Smith	50 00	F. H. Latimer, Sec. (2); Jas. Stodders (1); A. G. Fuller (3).
" 4th "	Miss E. J. Blair; Mrs. J. S. Westman	50 00	
Vesuvius	P. H. Page	50 00	Percy Purvis, Sec. (3); J. T. Collins (1); A. Walter (2).
Vesuvius, North	Miss M. M. Brethour	50 00	E. J. Rosman, Sec. (2); W. T. Cotsford (1); Hon. J. P. Booth, M.P.P. (3).
VICTORIA :—			
High School, 1st Div	E. B. Paul, M.A.	120 00	
" 2nd "	A. J. Pineo, M.A.	100 00	
" 3rd "	E. H. Russell, B.A.	100 00	
" 4th "	Miss R. Watson, M.A	83 33	
Boys School, 1st "	J. D. Gillis	100 00	
" 2nd "	J. F. Sallaway	69 16	
" 3rd "	W. T. Clark, B.A.	56 66	
" 4th "	Miss E. E. Sylvester	56 66	
" 5th "	B. R. Simpson, B.A.	55 00	
" 6th "	S. T. Willis, B.A.	55 00	
" 7th "	Miss E. M. Jesse	50 00	
" 8th "	Miss Agnes Nason	50 00	
Girls School, 1st "	Miss M. Williams	100 00	
" 2nd "	Miss L. A. Fraser-Barron	66 66	
" 3rd "	Miss A. Keast	62 50	
" 4th "	Miss S. A. Robinson	62 50	
" 5th "	Miss M. Lawson	54 16	
" 6th "	Miss E. S. Shrapnel	50 00	
" 7th "	Miss F. A. Brown	50 00	
" 8th "	Miss A. Russell	57 50	
Hillside Sch'l, 1st "	Miss S. Blackwell	56 66	
" 2nd "	Miss C. S. Anderson	37 50	
" 3rd "	Miss M. Lucas	50 00	
Kingston St., 1st "	Miss F. C. Fraser	50 00	
" 2nd "	Miss A. L. Johnston	45 00	
" 3rd "	Miss E. G. Lawson	66 66	
North Ward, 1st "	A. B McNeill	100 00	
" 2nd "	Miss C. A. Dowler	66 66	

TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Concluded.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Victoria :—			
North Ward, 3rd Div....	C. L. Brown, B.A.	$ 56 66	Dr. Lewis Hall, D.D.S., *Chairman*, Geo. Jay, Alfred Huggett, Two years.
" 4th "	J. M. Campbell	56 66	
" 5th "	Miss A. Spragge	52 50	
" 6th "	Miss S. J. Murton	52 50	
" 7th "	Miss E. L. LePage	50 00	
" 8th "	Miss L. M. Grant	50 00	
" 9th "	Miss N. E. Marchant	45 83	
" 10th "	Mrs. M. Y. Wheeler	50 00	A. L. Belyea, Mrs. Helen Grant, J. G. Brown, R. L. Drury. One year.
Rock Bay, 1st "	Mrs. M. Y. Wheeler	50 00	
" 2nd "	Miss L. Tingley	37 50	
South Park, 1st "	Miss A. D. Cameron	100 00	
" 2nd "	Miss E. M. Speers	63 33	Secretary of the Board—F. H. Eaton, M.A.
" 3rd "	W. N. Winsby	59 16	
" 4th "	D. S. Tait	59 16	
" 5th "	Miss M. N. Mackenzie	50 00	
" 6th "	Miss C. McGregor, B.A	45 00	
" 7th "	Miss A. E. Fraser, B. A.	50 00	
" 8th " ...	Miss M. C. Maclean	52 50	
Spring Ridge, 1st "	Mrs. F. E. Taylor	60 83	
" 2nd "	Miss M. Johnson	37 50	
" 3rd "	Miss C. C. Christie	50 00	
" 4th "	Miss M. S. Blackbourn	50 00	
West School, 1st "	L. Tait	100 00	
" 2nd "	Miss A. F. Gardiner	66 66	
" 3rd "	Miss L. M. Powell	50 00	
" 4th "	L. A. Campbell	52 50	
" 5th "	Miss S. C. R. Pope	45 00	
" 6th "	Miss E. Nisbet	50 00	
Warnock	T. C. Mercer	50 00	H. M. Sutherland, Sec. (1); J. Owen (2); A. Gilchrist (3).
Webster's Corners	Miss P. O. Sharp	40 00	John Alexander, Sec.; Mrs. A. Wilcock; J. W. Stoney.
Wellington, 1st Div.....	Geo. A. Maudson, B.A.	80 00	T. F. Haggart, Sec. (3); J. T. Richards (1); H. Glover (2).
" 2nd "	E. A. Huggard; Miss F. Uren; Miss E. L. Browne	65 00	
" 3rd "	Miss M. Gibson	55 00	
" 4th "	Miss F. T. Dick	50 00	
" 5th "	Miss F. T. Dick; Miss M. Gibson	50 00	
Westham	W. P. Ogilvie	50 00	F. Kirkland, Sec. (2); P. Swenson (1); C. Albertsen (3).
Whitewater	Miss J. Moore	50 00	A. McC. Banting, Sec.; A. Goldsmith; W. J. Macdonald.
Williams Lake	Miss E. Harding	60 00	H. P. Horan, Sec. (1); Thos. Paxton (2); Thos. Hamilton (3).
Windermere	Miss M. F. Hart	50 00	J. C. Pitts, Sec.; Mrs. C. M. Kingston; B. Morijean.
Yale	N. R. Hopkins; M. Beattie	55 00	D. J. Creighton, Sec. (2); Mrs. J. MacQuarrie (1); M. Castle (3).
Ymir	Miss A. McLennan; Miss I. M. Urquhart	60 00	W. C. Forrester, Sec. (2); John McLeod (1); R. McRoberts (3).

NOTE.—The figures (1), (2), (3) after a Trustee's name indicate the unexpired number of years for which he was elected.

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901.

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Abbotsford	$595 15	$40 00	$635 15
Aberdeen	480 00	40 00	520 00
Agassiz	660 00	40 00	700 00
Ainsworth	660 00	50 00	710 00
Alberni	720 00	45 27	765 27
Alberni (Beaver Creek)	550 00	.....	550 00
Albert Canyon	600 00	50 00	650 00
Aldergrove	598 40	40 00	638 40
Aldergrove, South	600 00	40 00	640 00
Aldergrove, South-West	40 00	.....	40 00
Alert Bay	495 00	40 00	535 00
Alexandria	657 35	40 00	697 35
Anaconda	527 40	50 00	577 40
Anarchist Mountain	599 20	40 00	639 20
Anniedale	596 80	29 65	626 45
Armstrong	1,020 00	90 00	1,110 00
Arrowhead	596 75	146 33	743 08
Ashcroft	1,314 70	100 00	1,414 70
Atchelitz	598 35	40 00	638 35
Athalmer	91 95	25 00	116 95
Atlin	1,130 00	359 25	1,489 25
Barkerville	960 00	100 00	1,060 00
Barnet	480 00	40 00	520 00
Beaver	598 35	40 00	638 35
Beaver Mouth	550 00	28 95	578 95
Beaver Point	588 65	40 00	628 65
Bella Coola	555 50	40 00	595 50
Belmont	598 35	40 00	638 35
Black Mountain	600 00	40 00	640 00
Blue Springs	543 35	.....	543 35
Bowen Island	600 00	40 00	640 00
Brandon-Slocan	1,298 35	154 00	1,452 35
Brownsville	596 80	40 00	636 80
Burgoyne Bay	656 35	40 00	696 35
Burnaby	596 80	40 00	636 80
Burnaby, West	720 00	40 00	760 00
Burton	598 35	40 00	638 35
Cache Creek	718 05	40 00	758 05
Cadboro	600 00	17 70	617 70
Campbell Creek	600 00	40 00	640 00
Camp McKinney	427 40	40 00	467 40
Camp Slough	598 35	40 00	638 35

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Cape Scott	$600 00	$40 00	$640 00
Cariboo Road	50 00	.....	50 00
Cascade	622 75	50 00	672 75
Cedar Hill	660 00	40 00	700 00
Cedar, East	600 00	40 00	640 00
Cedar, North	600 00	40 00	640 00
Cedar, South	598 40	40 00	638 40
Centre Road	479 35	20 00	499 35
Chase River	600 00	40 00	640 00
Chasm	356 65	40 00	396 65
Cheam	598 35	40 00	638 35
Chemainus	600 00	40 00	640 00
Chemainus Landing	658 15	40 00	698 15
Chilliwack	1,980 00	100 00	2,080 00
Chilliwack, East	598 35	40 00	638 35
Chilliwack, South	1,136 80	60 00	1,196 80
Clayoquot	180 60	18 45	199 05
Clayton	596 80	40 00	636 80
Clinton	696 00	25 65	721 65
Cloverdale	654 60	40 00	694 60
Cody	250 00	50 00	300 00
Coldstream	482 60	40 00	522 60
Columbia	660 00	50 00	710 00
Colwood	600 00	40 00	640 00
Comaplix	546 75	50 00	596 75
Commonage	583 85	40 00	623 85
Comox	658 15	40 00	698 15
Courtenay	658 15	40 00	698 15
Cowichan	605 00	40 00	645 00
Craigflower	660 00	40 00	700 00
Cranbrook	1,589 65	365 00	1,954 65
Creston	533 35	50 00	583 35
Cumberland	3,540 05	300 00	3,840 05
Deadwood	538 70	50 00	588 70
Deep Creek	658 15	40 00	698 15
Delta	598 40	40 00	638 40
Denman Island	595 10	25 80	620 90
Departure Bay	660 00	40 00	700 00
Discovery	636 30	100 00	736 30
Donald	300 00	65 08	365 08
Douglas	480 00	40 00	520 00

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Ducks	$595 80	$40 00	$635 80
Dunach	600 00	40 00	640 00
Dunach, South	440 00	40 00	480 00
Duncan	900 00	40 00	940 00
Eholt	535 50	50 00	585 50
Elk Lake	600 00	40 00	640 00
Elko	596 75	50 00	646 75
Enderby	716 00	40 00	756 00
English	598 40	23 65	622 05
Esquimalt	720 00	40 00	760 00
Extension	1,110 00	180 55	1,290 55
Extension Slope 1	295 95	77 40	373 35
Fairfield	598 35	40 00	638 35
Fairview	600 00	82 40	682 40
Ferguson	550 00	50 00	600 00
Ferndale	598 35	40 00	638 35
Fernie	3,040 95	775 10	3,816 05
Field	658 20	.....	658 20
Fort Steele	1,320 00	100 00	1,420 00
Gabriola, South	543 40	40 00	583 40
Galiano	600 00	40 00	640 00
Galiano, South	436 15	40 00	476 15
Ganges	451 50	15 70	467 20
Glenemma	357 40	40 00	397 40
Glenora	120 00	20 00	140 00
Glenvalley	598 35	40 00	638 35
Glenwood	477 35	40 00	517 35
Golden	1,620 00	260 20	1,880 20
Goldstream	598 40	40 00	638 40
Gordon Head	600 00	40 00	640 00
Grand Forks	1,710 95	296 00	2,006 95
Grand Prairie	416 15	40 00	456 15
Grantham	598 35	40 00	638 35
Greenwood	1,430 00	265 00	1,695 00
Gulfside	600 00	40 00	640 00
Hall's Prairie	598 40	40 00	638 40
Hammond	660 00	40 00	700 00
Haney	596 80	40 00	636 80
Haney, East	473 50	40 00	513 50
Harewood	1,031 60	60 00	1,091 60
Harrison Hot Springs	566 10	40 00	606 10

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent &c.	Amount paid for Education Proper in each District.
Harrison River	$545 15	$40 00	$585 15
Hastings	113 55	40 00	153 55
Hatzic	588 60	40 00	628 60
Highland	150 00	.....	150 00
Hope	660 00	40 00	700 00
Hope Station	432 20	40 00	472 20
Hornby	50 00	.....	50 00
Howe Sound	552 25	40 00	592 25
Hume	720 00	50 00	770 00
Huntingdon	550 00	40 00	590 00
Illecillewaet	545 15	50 00	595 15
Jubilee	477 35	40 00	517 35
Junction	588 75	40 00	628 75
Kamloops	3,089 65	200 00	3,289 65
Kaslo	2,094 15	202 40	2,296 55
Keefers	436 00	24 06	460 06
Kelowna	716 00	40 00	756 00
Kensington	596 75	40 00	636 75
Kensington, East	478 65	40 00	518 65
Keremeos	300 00	20 00	320 00
Kettle River	660 00	.....	660 00
Kettle River, North	587 10	37 10	624 20
Kimberley	548 35	50 00	598 35
Lac la Hache	548 40	40 00	588 40
Lac la Hache, North	532 15	40 00	572 15
Ladner	1,704 85	90 00	1,794 85
Ladysmith	676 15	180 00	856 15
Lake	660 00	40 00	700 00
Langley	658 15	40 00	698 15
Langley, East	546 75	40 00	586 75
Langley Prairie	598 35	40 00	638 35
Lansdowne	598 35	25 57	623 92
Lillooet	720 00	40 00	760 00
Lillooet, South	590 35	40 00	630 35
Lochiel	596 80	40 00	636 80
Lulu	598 40	40 00	638 40
Lumby	596 65	40 00	636 65
Lund	437 15	40 00	477 15
Lytton	660 00	40 00	700 00
Lytton, North	480 00	40 00	520 00
Malahat	591 15	40 00	631 15

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Maple Bay	$600 00	$40 00	$640 00
Maple Ridge	1,320 00	60 00	1,380 00
Mara	600 00	40 00	640 00
Matsqui	434 75	40 00	474 75
Mayne Island	600 00	40 00	640 00
Metchosin	600 00	40 00	640 00
Metlakatla	360 00	20 00	380 00
Midway	720 00	50 00	770 00
Mission	1,312 80	60 00	1,372 80
Moodyville	656 45	40 00	696 45
Morris Valley	480 00	40 00	520 00
Mountain	600 00	40 00	640 00
Mount Lehman	598 40	40 00	638 40
Mount Sicker	171 45	20 00	191 45
Moyie	605 00	50 00	655 00
Mud Bay	595 15	40 00	635 15
Nakusp	660 00	50 00	710 00
Nanaimo	Per capita	grant	8,453 10
Nanaimo Bay	660 00	40 00	700 00
Nanaimo, North	660 00	40 00	700 00
Nanaimo, South	600 00	40 00	640 00
Nanoose	300 00	22 53	322 53
Nelson	5,448 13	1,100 00	6,548 13
New Denver	1,011 95	143 55	1,155 50
New Westminster	Per capita	grant	8,151 14
Nicola	603 25	40 00	643 25
Nicola, Lower	600 00	24 00	624 00
North Arm	658 15	40 00	698 15
North Bend	600 00	50 00	650 00
Northfield	2,040 00	120 00	2,160 00
North Nicomen	600 00	40 00	640 00
North Thompson	593 40	40 00	633 40
North Thompson, West	575 50	40 00	615 50
Notch Hill	598 40	40 00	638 40
Oak Bay	600 00	40 00	640 00
Okanagan	598 35	40 00	638 35
Okanagan Falls	491 95	40 00	531 95
Okanagan Landing	476 05	40 00	516
Okanagan Mission	300 00	40 00	340 00
Okanagan, South	598 35	40 00	638 35
Okanagan, West	600 00	20 00	620 00

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Otter	$600 00	$40 00	$640 00
Otter Lake	528 70	40 00	568 70
Otter Point	480 00	40 00	520 00
Oyster, North	600 00	40 00	640 00
Parksville	600 00	40 00	640 00
Pavilion	50 00	.....	50 00
Peachland	720 00	40 00	760 00
Pender	600 00	40 00	640 00
Peterborough	525 80	50 00	575 80
Phœnix	720 00	50 00	770 00
Pilot Bay	550 00	50 00	600 00
Port Kells	557 90	40 00	597 90
Port Moody	598 40	40 00	638 40
Prairie	598 35	40 00	638 35
Princeton	250 00	20 00	270 00
Prospect	660 00	40 00	700 00
Puntledge	641 65	40 00	681 65
Quamichan	505 00	25 88	530 88
Quatsino	596 75	40 00	636 75
Quesnel	773 70	40 00	813 70
Read Island	440 00	40 00	480 00
Revelstoke	3,790 00	945 70	4,735 70
Rock Creek	550 00	40 00	590 00
Rock Mountain	511 65	29 00	540 65
Rocky Point	600 00	40 00	640 00
Rosedale	548 35	40 00	588 35
Rossland	7,675 15	2,260 00	9,935 15
Round Prairie	450 80	40 00	490 80
Saanich, North	600 00	40 00	640 00
Saanich, South	660 00	40 00	700 00
Saanich, West	595 80	40 00	635 80
Sahtlam	480 00	40 00	520 00
Salmo	600 00	50 00	650 00
Salmon Arm, East	656 35	58 00	714 35
Salmon Arm, West	598 35	40 00	638 35
Sandon	1,281 30	285 00	1,566 30
Savona	600 00	40 00	640 00
Sea Island	1,316 35	60 00	1,376 35
Shawnigan	599 15	40 00	639 15
Shuswap	656 35	40 00	696 35
Sidney	660 00	40 00	700 00

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Silverdale	598 35	40 00	638 35
Silverton	658 20	50 00	708 20
Similkameen	471 60	40 00	511 60
Simpson	720 00	40 00	760 00
Somenos	580 35	10 00	590 35
Sooke	600 00	40 00	640 00
Southfield	598 40	26 00	624 40
Spallumcheen	656 35	40 00	696 35
Spence's Bridge	600 00	40 00	640 00
Spring Brook	600 00	40 00	640 00
Spuzzum	546 75	100 00	646 75
Squamish	474 85	40 00	514 85
Stave River	600 00	40 00	640 00
Steveston	658 25	40 00	698 25
Strawberry Vale	660 00	40 00	700 00
Sumas	598 35	40 00	638 35
Sumas, South	598 35	20 00	618 35
Sumas, Upper	577 40	40 00	617 40
Sunbury	477 40	25 50	502 90
Surrey Centre	596 75	40 00	636 75
Tappen Siding	449 00	40 00	489 00
Three Forks	600 00	50 00	650 00
Tobacco Plains	577 40	50 00	627 40
Tolmie	1,980 00	80 00	2,060 00
Trail	2,100 00	393 85	2,493 85
Trenant	660 00	40 00	700 00
Trout Lake	720 00	50 00	770 00
Tynehead	596 80	40 00	636 80
Union Bay	598 35	40 00	638 35
Valdez Island	431 70	40 00	471 70
Van Anda	658 20	40 00	698 20
Vancouver	Per capita	grant	28,020 64
Vancouver, East	658 25	40 00	698 25
Vancouver, South	658 25	40 00	698 25
Vancouver, West	300 00	20 00	320 00
Vedder Mountain	478 65	40 00	518 65
Velvet Mine	50 00	25 00	75 00
Vernon	2,791 65	200 00	2,991 65
Vesuvius	600 00	40 00	640 00
Vesuvius, North	588 70	40 00	628 70
Victoria	Per capita	grant	21,215 88

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Concluded.*

School Districts.	Amount paid for teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Warnock	593 55	40 00	633 55
Webster's Corners	437 40	40 00	477 40
Wellington	3,250 00	247 80	3,497 80
Westham	596 80	40 00	636 80
Whitewater	300 00	25 00	325 00
Williams Lake	714 20	40 00	754 20
Windermere	550 00	110 00	660 00
Yale	660 00	40 00	700 00
Ymir	716 00	50 00	766 00
	213,088 23	20,428 07	299,357 06
Per Capita Grant to Cities	65,840 76		
	$278,928 99		

EDUCATION OFFICE.

Salary of Superintendent and Clerks		$ 3,540 00
Do. Inspectors		4,440 00
Expenses of Teachers' Examination :—		
Examiners, Supervisors, and Travelling Expenses	$ 796 20	
Stationery, janitors, etc	200 68	
		996 88
Examiners of High School Entrance Examination Papers		113 45
Stationery for High Schools and Graded Schools Examinations		133 43
Travelling expenses, &c., High Schools and Graded Schools Examinations		35 70
Books, freight, duty, &c		36 80
Travelling expenses of Revisers of Text-books		49 85
Lithographing and colouring maps		128 75
Rolls of Honour		125 00
Travelling expenses of Superintendent and Inspectors		1,773 50
Maps and Globes		832 45

NORMAL SCHOOL.

Books, stationery, maps, drawing materials, models, &c.	464 05	
Travelling expenses of Inspector visiting Normal Schools in Canada and America	325 22	
Fares and board and lodging of Superintendent and Inspector	251 45	
Supervisors holding Entrance Examination, travelling expenses and marking papers	55 35	
Bookcases, cupboard, chairs, electric lighting, &c	98 23	
Salaries	750 00	
		1,944 30
		14,150 11
Amount paid for Teachers' Salaries		213,088 23
Per capita grant to Cities		65,840 76
Amount paid for Incidental Expenses		20,428 07
		313,507 17
Less fees for Teachers' Examination		1,320 00
Total cost of Education Proper		$312,187 17

PART III.

APPENDICES.

APPENDIX A.

LIST OF CERTIFICATED TEACHERS.

Academic Certificates.

Anderson, David, M.A., Aberdeen University, Scotland.
Anderson, John, B.A., University of New Zealand.
Ashton, John J., B.A., Queen's University, Kingston.
Barron, Thomas John, B.A., McGill University, Montreal.
Bavis, Walter E.
Beharrel, Miss Mary M., Mount Allison University, New Brunswick.
Bennett, Miss Ellen Christine.
Bissett, Miss Mary E., B.A., St. Francois Xavier University, Nova Scotia.
Bonis, Miss Sara, B.A., University of Toronto.
Bovyer, George M.
Brandon, James S., B.A., Queen's University, Kingston.
Brandon, William M., B.A., Queen's University, Kingston.
Brown, Clarence L., B.A., McMaster University, Ontario.
Buckton, Thomas L., B.A., University of Toronto.
Burnett, William Brenton, B.A., University of Acadia College, Nova Scotia.
Burns, William, B.A., Queen's University, Kingston.
Butchard, James C., B.A., University of Manitoba.
Chambers, Miss Mary M., B.A., Queen's University, Kingston.
Church, John W., M.A., University of Durham, England.
Clark, George W., M.A., Queen's University, Kingston.
Clark, Richard J., B.A., Queen's University, Kingston.
Clark, William T., B.A., Queen's University, Kingston.
Cogswell, Oliver H., B.A., University of Acadia College, Nova Scotia.
Cowperthwaite, Frederick M., B.A., University of New Brunswick.
Cunningham, William J.
DePencier, Henry Percy.
Dove, Alexander J., M.A., University of Manitoba.
Eaton, Frank H., M.A., University of Acadia College, Nova Scotia.
Edmison, Miss Matilda K., B.A., University of Manitoba.
Ellenwood, William R., B.A., McGill University, Montreal.
Elliott, Charles G., B.A., University of Manitoba.
Foster, Frederick O., B.A., University of Acadia College, Nova Scotia.
Fraser, Miss Annie E., B.A., Queen's University, Kingston.
Fullagar, Lewis H., B.A., Cambridge University, England.
Goward, Henry, M.A., London University, England.
Gordon, John Simpson, B.A., McGill University, Montreal.
Gordon, Robert George.
Green, Thomas B., B.A., University of Manitoba.
Grenfell, Caroline P., B.A., Queen's University, Kingston.
Grenfell, Mary E., B.A., Queen's University, Kingston.
Hamm, Benjamin N., B.A., Queen's University, Kingston.
Hatt, Miss Myra, B.A., University of New Brunswick.
Henderson, James, M.A., Glasgow University, Scotland.
Henderson, Thomas, M.A., Queen's University, Dublin, Ireland.

ACADEMIC CERTIFICATES.—*Continued.*

Henry, Joseph Kaye, B.A., Dalhousie University, Halifax.
Hindle, George, B.A., Queen's University, Kingston.
Hughes, Miss Leonora Evangeline.
Hunt, Miss Bertha M., B.A., University of Toronto.
Hunter, Alexander J., B.A., University of Toronto.
Hunter, Walter, B.A., B.C.L., McGill University, Montreal.
Jay, Jonathan E., B.A., Sackville College, New Brunswick.
Kerr, John H., B.A., University of Toronto.
King, Garfield A.
King, Herbert B.
Knowlton, George H., B.A., University of Manitoba.
Laffère, Henry W. L.
Laffère, Richard L., B.A., University of Dublin, Ireland.
Lane, Miss Kate E., B.A., University of Manitoba.
Landells, Robert, B.A., Dalhousie University, Halifax.
Lang, Frederick Wm., B.A., University of Toronto.
Law, Robert, B.A., Ph.D., University of Victoria College, Ontario.
Lawson, John Patton, B.A., University of Manitoba.
Lewis, Margaret A.
Macfarlane, Andrew K. H., B.A., Queen's University, Kingston.
Marchant, Miss Nellie E.
Maudson, George A., B.A., Queen's University, Kingston.
Maxwell, Alexander M., B.A., University of Toronto.
Miller, John J., B.Sc., Dalhousie University, Halifax.
Miller, Levi T., B.A., Bishop's College, Lennoxville.
Miller, Miss Mary B., B.A., University of Toronto.
Moore, Samuel, B.A., University of Manitoba.
Moscrop, Miss Susanna.
Muir, John N., B.A., McGill University, Montreal.
MacGill, James H., B.A., Trinity College, Toronto.
McGarrigle, Thomas A., B.A., University of New Brunswick.
McGregor, Miss Claire R., B.A., McGill University, Montreal.
McInnes, William W. B., B.A., University of Toronto.
McIntosh, Miss Grace A., B.A., Queen's University, Kingston.
McKay, John, B.A., Queen's University, Kingston.
McKinnon, Michael, M.A., University of Halifax.
McMartin, John J., B.A., University of Toronto.
McMartin, Thomas A., B.A., McGill University, Montreal.
McMillan, John, B.A., University of New Brunswick.
McTaggart, Henry Allen.
Narraway, Henry H., B.A., University of Toronto.
O'Brien, Lewis J., B.A., University of Toronto.
Pattison, Thomas, M.A., Glasgow University, Scotland.
Paul, Edward B., M.A., Aberdeen University, Scotland.
Pearcy, Mrs. Wilhelmina W., B.A., University of Toronto.
Perrin, Miss Evelyn M., B.A., University of Toronto.
Pineo, Albert J., M.A., University of Acadia College, Nova Scotia.
Pope, Stephen D., B.A., Queen's University, Kingston.
Pottmeyer, Heinrich.
Radford, Miss Ethel S., B.A., McGill University, Montreal.
Robertson, Lemuel, B.A., McGill University, Montreal.
Robinson, Alexander, B.A., Dalhousie University, Halifax.
Robinson, David Magee, B.A., Dalhousie University, Halifax.
Robinson, George E., B.A., Dalhousie University, Halifax.
Roe, Edward Price, B.A., Trinity College, Dublin, Ireland.
Ross, John, B.A., University of Manitoba.
Russell, Ernest H., B.A., Queen's University, Kingston.

Academic Certificates.—*Concluded.*

Schuyler, Hiram H., B.A., University of Victoria College, Ontario.
Shaw, James Curtis, B.A., Dalhousie University, Halifax.
Simpson, B. Roy, B.A., McMaster University, Ontario.
Simpson, John, M.A., University of Toronto.
Smeeton, Wm. F., B.Sc., Queen's University, Kingston.
Smith, Miss Minnie, B.A., McMaster University, Ontario.
Soady, John H., B.A., University of Manitoba.
Stramberg, Hector M., B.A., Dalhousie University, Halifax.
Stuart, James, B.A., Royal University of Ireland.
Suter, Robert W., B.Sc., McGill University, Montreal.
Sutherland, A. W., B.A., University of Manitoba.
Tait, David S.
Thomson, Charles A., Dalhousie, University, Halifax.
Turner, Henry Birkett, B.A., Cambridge University, England.
Wallace, Arthur B., B.A., University of Toronto.
Wark, Joseph, B.A., University of Manitoba.
Wark, Samuel D., B.A., University of Manitoba.
Watson, Miss Rosalind, M.A., McGill University, Montreal.
Wickham, Miss Escotte, B.A., University of Toronto.
Willis, Samuel J., B.A., McGill University, Montreal.
Wilson, David, B.A., University of New Brunswick.
Wilson, Eli, B.A., University of Toronto.
Young, Frederick McB., B.A., Queen's University, Kingston.

First Class Certificates.

Anderson, Miss Christina S.,
Baird, Samuel A.,
Barron, Miss Lizzie A. F.,
Barton, Heber B.,
Bassett, Mrs. W. P.,
Baxter, Truman Smith,
Beattie, Miss Emily,
Bennie, Miss Isabel,
Bennett, John Bertram,
Blackbourne, Miss Maggie S.,
Blackwell, Miss Seraph,
Blair, Miss Eliza J.,
Bodwell, Miss Charlotte A. M.,
Bodwell, Miss Louise H.,
Borden, Mrs. Millie P.,
Brown, Edgar N.,
Brown, Miss Frances Ann,
Bruce, Leslie J.,
Buchanan, John Donald,
Burpee, Miss Leila A.,
Byrn, Miss Edith Louisa,
Cade, John P.,
Cairns, Robert H.,
Cameron, Miss Agnes Deans,
Campbell, Eli J.,
Campbell, John A.,
Campbell, Leonard A.,
Campbell, Miss Mary C.,
Canfield, Francis O.,
Caspell, Edmund,
Chapman, Miss Catherine,
Clark, Angus,
Clayton, Walter,
Coatham, William C.,
Cowperthwaite, Mrs. K.,
Currie, Arthur William,
Dingwall, Miss Mary O.,
Dougan, James J.,
Dowler, Miss Caroline A.,
Draper, Miss Katharine,
Dykes, Watson,
Elmsly, Miss Ada B.,
English, Miss Minnie,
File, Arthur,
Fletcher, Miss Maria L.,
Fleming, Robert W.,
Frank, Miss Pauline,
Fraser, Miss Flora C.,
Fraser, Robert,
Furness, Miss Katie,
Galloway, James,
Ganton, James B.,
Gardiner, Miss Abbie F.,
Gilchrist, Alexander,
Gillis, Ewen Y.,
Gillis, John D.,
Gordon, Miss Jessie Fisher,
Graham, Melvin,
Grant, Miss Lillian M.,
Gray, Miss Ethel M.,
Green, John K.,
Green, John R.,

FIRST CLASS CERTIFICATES.—*Continued.*

Hall, Robert J.,
Hands, Jonathan Griffith,
Hardie, Mrs. Lucretia,
Harding, Miss Mary L.,
Harrison, J. Frederick,
Hartt, Miss Flora E.,
Hawkey, Richard J.,
Henderson, Miss Isobel,
Homer, Miss Margaret F.,
Howe, Miss Hattie B.,
Hoy, James A.,
Hunter, Douglas McD.,
Ingram, James A.,
Irwin, Joseph,
Jamieson, George W.,
Johnston, Miss Bessie W.,
Johnston, Robert Cullen,
Johnstone, Miss Jean P.,
Keast, Miss Ada,
King, John William H.,
Kirkendall, George,
Kirkendall, Miss Jessie,
Lang, Miss Sarah I.,
Langsford, William,
Laursen, Miss Lili J. U.,
Lawson, Miss Ellen G.,
Lawson, Miss Maria,
LeFeuvre, Miss Eva E.,
Leith, Thomas,
LePage, Miss Ethel L.,
Letts, Albert,
Lyche, Mrs. Alice G.,
Macfarlane, Miss Rachel McK.,
Maclaren, Miss Louise M.,
Maclean, Miss Margaret Cassilis,
Manson, Miss Catherine J.,
Matthew, Alfred H. P.,
May, W. H. M.,
Mebius, Miss Jeannette,
Menten, Miss Maude L.,
Mercer, Thomas C.,
Millard, Miss Blanche,
Miller, Albert Edgar,
Moffet, Frank B.,
Monk, James H.,
Moore, Miss Annie,
Morgan, Arthur D.,
Munroe, Miss Catherine,
Murphy, Edgar Heman,
Murray, Miss Caroline E.,
Murray, Miss Marie J.,
Murray, Paul,
Murton, Miss Sarah J.,
McDonagh, William,
McDonald, Hugh,
McEwen, Edwin H.,
McIntyre, John,
McKay, John L.,
McKenzie, Miss Margaret N.,
MacLean, John D.,
McLeod, James R.,
McMillan, Michael,
McMordie, Robert A.,
McNeill, Angus B.,
McPherson, Osborne,
McRae, George W.,
McTavish, Donald N.,
McTavish, Peter D.,
Nason, Miss Mary A.,
Netherby, Stephen B.,
Nicholson, Thomas,
Nickerson, Miss Laura L.,
Nicoll, Mrs. W.,
Noble, Miss Alice L.,
Norcross, James Edward,
Norris, Thomas Alfred,
Offerhaus, Mrs. Mary Amelia,
Olding, Miss Harriet,
Osborne, Norman A.,
Patterson, Miss Jean,
Phelps, William H.,
Pollock, John T.,
Pope, Miss S. C. R.,
Porter, Miss Ada C.,
Powell, Miss Lottie M.,
Price, Joseph H.,
Purdy, Raffles A. R.,
Ramsay, Miss Jennie,
Ravey, Martin James,
Robinson, Miss Sarah A.,
Rogers, Miss Ellen,
Rowe, John Arthur,
Russell, Miss Alexandrina,
Sallaway, Joseph F.,
Shaw, John,
Shelton, Henry C.,
Shepard, Frank Elgin,
Shepherd, Samuel,
Sherman, Ruyter S.,
Shrapnel, Miss Edith Mary Scrope,
Skinner, Miss Mary Dorothea,
Sluggett, George Henry,
Smith, John F.,
Southcott, Miss Florence,
Sparling, Robert,
Speers, Miss Elizabeth M.,
Speirs, Miss Mary E.,
Spragge, Leonard T.,
Spragge, Miss Phœbe,
Stewart, Allan C.,
Strickland, Emanuel,
Strople, Norton,
Sullivan, Albert,
Sutherland, David W.,

First Class Certificates.—*Concluded.*

Sylvester, Miss Elizabeth E.,
Tait, Leonard,
Taylor, Miss Agnes,
Templer, Miss Ada May,
Templer, Mrs. Jennie,
Tingley, Miss Laura,
Tom, Gregory H.,
Tomlinson, William,
Trembath, Miss Jennie,
Truswell, Miss Mary,
Tupper, James F.,
Turner, George D.,
Uren, Miss Fanny,
Van Kleek, Miss Martha W.,
Wardle, Miss Ethel G.,
Watson, Frederic J.,
Wells, Hulet M.,
Wheeler, Mrs. Mina,
Williams, Miss Mary,
Winsby, William Norman,
Wood, Edward S.,
Wood, William Martin.

Renewed Certificates for Length of Service.

Bailey, Miss Adelaide S.,
Halliday, James A.,
McDougall, Miss Archena J.,
Sinclair, James W.

Second Class Certificates.

Beath, James,
Beath, Mrs. M. A.,
Blake, Miss Mary J.,
Bond, Miss Phœbe J.,
Bowman, Miss Mary A.,
Brechin, Robert,
Brown, Miss Margaret,
Browne, Miss Ethel L.,
Brethour, Miss Gertrude L.,
Cairns, Miss Laura,
Campbell, Ernest,
Carter, Miss Hilda M.,
Christie, Miss Caroline C.,
Clark, Miss Elizabeth A.,
Clement, William J.,
Colbeck, Mrs. A. J.,
Couves, Miss Blanche C.,
Crandell, Oscar A.,
Currie, Miss Flora M.,
Dawson, Mrs. Eleanor B.,
Dobeson, Miss Mary G.,
Elliott, Miss Alice E.,
Fletcher, Miss Lizzie,
Fraser, Miss Margaret A.,
Fraser, Miss Mary I.,
Galbraith, Miss Elizabeth I.,
George, Miss Elizabeth L.,
Glover, Miss Gertrude M.,
Glover, Miss Rose E.,
Godson, Miss Mabel,
Haarer, Miss Mary P.,
Hewton, Miss Sarah,
Hislop, James,
Inglis, Miss Jessie,
Jesse, Miss Edith M.,
Johnston, Augustus M.,
Ketcheson, Miss Annie,
Knight, Miss Margaret D.,
Lauder, Miss Edith M.,
Lee, Miss Eleanor A. T.,
Loat, Miss Cora H.,
Marshall, Miss H. Grace,
Marshall, Miss Sarah,
Miller, Miss Eva I.,
Milligan, Miss Eliza,
Milligan, Miss Rose A.,
McAlpine, Miss Sara,
McCallum, Miss Ada E.,
McDougald, Miss Katherine E.,
McGeer, Miss Lucy Fitz-L.,
McKay, Miss Minna G.,
McKinnon, Miss Mary,
Newland, Miss Catherine A.,
Reith, Miss Isabella,
Renwick, Miss Lilian R.,
Robinson, Miss Leonore E.,
Shannon, Miss Mary J.,
Sharples, Miss Elizabeth J.,
Stewart, Miss Ethel,
Terrion, Patrick,
Thain, Mrs. Annie C.,
Thornber, Charles L.,
Tibbatts, Miss Emilie,
Walker, Miss Maud M. R.,
Woodward, Miss Mary C.,

Third Class Certificates.

Barton, Frederick W.,	1901.	Cameron, Miss Bertha I.,	1901.
Bowell, Miss Bertha J.,	"	Cathcart, Miss Annie,	"
Brethour, Miss Margaret M.,	"	Cleveland, Miss Jane M.,	"
Buttimer, Miss Annie,	"	Crankshaw, Miss Cora M.,	"

THIRD CLASS CERTIFICATES.—*Concluded.*

Creech, Miss Mary M.,	1901.	Mellard, Miss Carrie E.,	1901.
Dyker, Miss Jean,	"	Moore, Miss Bibianne,	"
Eastman, Miss Bessie G.,	"	Muir, Miss L. Maude,	"
Edgar, Miss Annie A.,	"	McQuarrie, Miss Jessie K.,	"
Gibson, Miss Grace E.,	"	Ogilvie, Ernest W.,	"
Gibson, Miss Margaret,	"	Ramsay, Miss Mary G.,	"
Green, Miss Constance H.,	"	Robertson, Miss Margaret M.,	"
Hammond, David,	"	Sharp, Miss Phœbe O.,	"
Hardie, Miss Violet,	"	Sullivan, Miss Margareta M.,	"
Hart, Miss Margaret F.,	"	Toop, Miss Ida M.,	"
Hilbert, Miss Rose,	"	Vannetta, Miss Annie E.,	"
Lawrence, Miss May,	"	Williams, Miss Harriett,	"
Lister, Miss Ellen,	"	Woodman, Miss Annie M.,	"
Lovell, Miss Elizabeth S.,	"		

SECOND CLASS, GRADE A.

File, Arthur,	1897.	Campbell, Leonard A.,	1898.
Green, John K.,	"	Dell, Miss Mabel,	"
Southcott, Miss Florence,	"	Hunter, Douglas McD.,	"
Brown, Miss Maimee S.,	"	Blackwell, Miss Seraph,	"
Hall, Robert J.,	"	Blair, Wesley A.,	"
Webb, Miss Carolina L.,	"	Clement, Samuel B.,	"
Shelton, Henry C.,	"	Stevenson, Miss Clarinda E.,	"
Harding, Mrs. J. M. H.,	"	Macfarlane, Miss Minnie J.,	"
Mebius, Miss Lucy A.,	"	Caspel, Edmund,	"
Wilson, Thomas A.,	"	McDowell, Miss Mary,	"
Bradley, Robert H.,	"	McIntyre, John,	"
Patterson, Miss Jean,	"	Fraser, Henry A.,	"
Woodman, Miss May,	"	Sexsmith, Miss Frances L.,	"
Campbell, John A.,	"	McPhail, Archibald A.,	"
McTavish, Donald N.,	"	Turner, George D.,	"
Moss, Miss Laura,	"	Tompkins, William L.,	"
Cairns, Miss Kate,	"	Nason, Miss Mary A.,	"
Elmsly, Miss Florence N.,	"	Lawson, Miss Winnifred C.,	"
Huggard, Everard,	"	Fraser, Miss Katharine N.,	"
Beattie, Matthew,	"	Moore, Charles A.,	"
Hartt, Miss Flora E.,	"	Fraser, James D.,	"
Ogilvie, William P.,	"	Clark, Angus,	"
Lawson, Miss Ellen G.,	"	Keast, Miss Ada,	"
Mercer, Thomas C.,	"	Fletcher, Miss Mary E.,	"
Smith, Miss Nettie C.,	"	Fowler, Miss Dora E.,	"
Mercer, Miss Mary E.,	"	Page, Philip H.,	"
Taylor, Mrs. Frances E.,	"	Lewis, Miss Edith,	"
Sallaway, Joseph F.,	"	Smith, Miss Mary,	"
Thomson, Miss Dorathea M. M.,	"	Pullen, Henry F.,	"
May, William H. M.,	"	Wardle, Miss Ethel G.,	"
Caldwell, Miss Jennie,	1898.	Davidson, Miss Augusta J.,	"
Johnston, Miss Alice L.,	"	Lyons, Miss Isabella,	1899.
McEwen, Edwin H.,	"	Allison, Miss Dorothy,	"
Dykes, Watson,	"	Watson, Harvey G.,	"
Kendall, George,	"	Elliott, Dawson H.,	"
Mebius, Miss Jeanette,	"	Parker, Miss Edith C.,	"
McMahan, Mrs. Emma C.,	"	Carter, Miss Elizabeth M.,	"
McDiarmid, Peter A.,	"	Bruce, Leslie J.,	"
McIntyre, James A.,	"	Allan, Robert H.,	"

Second Class, Grade A.—*Concluded.*

Olding, Miss Elizabeth,	1899.
Burns, Miss Margaret M.,	"
McQueen, Miss Jessie,	"
Robson, Robert M.,	"
Campbell, Samuel B ,	"
Johnstone, Miss Jean P.,	"
Abercrombie, Miss Lena,	"
Walker, Miss Susie,	"
Ingram, James A.,	"
Carss, Miss Anna E ,	"
Brown, William H.,	"
Hawthorne, Miss Edith E.,	"
McIvor, Miss Henrietta,	"
Fernie, Miss Edith S.,	"
Wriglesworth, Miss Annie L.,	"
McDonald, Benson S.,	"
Laird, Miss Mary,	"
Dixon, Mrs. Alice E.,	"
Pope, Miss Marion A. B.,	"
Campbell, Miss Jessie,	"
Rowan, Miss Jessie F.,	"
Macken, Miss Norine,	"
Hamilton, Miss Myrtle P.,	"
Laughlin, Hugh A.,	"
Draper, Miss Katharine,	"
Goodrede, Albert B.,	"
Bradley, Miss Nellie S.,	"
Sinclair, Miss Jessie,	"
Philip, Miss Alice M.,	"
John, Miss Alice,	"
MacLeod, George A.,	"
Bates, John A.,	"
Moffatt, Miss Maude L.,	"
Goostrey, George F.,	"
Pearce, Miss Emmeline,	"
McSween, Peter D.,	"
Bolton, Elmer,	1900.
Shaver, Morris E.,	"
Hay, Miss Alice,	"
King, Herbert B.,	"
Fraser, Miss Anna E.,	"
Macfarlane, Miss Mabel C.,	"
McNaughton, Miss Kate,	"
Bell, Miss Elizabeth McCulloch,	"
Dingwall, Miss Mary Olivia,	"
Campbell, Walter H.,	"
Parkinson, Miss Emily,	"
McNair, Miss Laura,	"
Cathcart, Miss Isabel,	"
Winter, Miss Myrtle H.,	"
Rhodes, Miss Amy A.,	"
Smith, Miss Katherine Clement,	"
Fraser, Donald A.,	"
Miller, Miss Agnes M.,	"
Henderson, Miss Isobel,	"
Campbell, John Malcolm,	"
Thom, Miss Elizabeth,	"
Graham, Alexander,	1900.
Manson, Miss Catherine Jane,	"
Baird, Samuel Arthur,	"
Ball, Miss Beatrice,	"
Pringle, Miss Ella Kate,	"
Scanlan, Miss Kate R.,	"
Stott, William,	"
McNair, Miss Clara,	"
Lewis, Miss Alice Maud,	"
Edwards, Miss Lilias M.,	"
McKenzie, Miss Margaret N.,	"
McKinnon, Miss Kate Margaret,	"
Fleming, Robert W.,	"
Lovering, James E.,	"
Campbell, Miss Mary Isabella,	"
Macdonald, Mrs. Ida Maude,	"
Murray, Miss Elizabeth,	"
Spragge, Miss Phœbe E.,	"
McKinnon, Miss Gertrude,	"
Falding, Miss May A. B.,	"
Bowman, Miss Clytie L.,	"
McLennan, Miss Annie,	"
MacLeod, Miss Annie,	"
Fraser, Miss Bessie,	"
Pollock, John T.,	"
Macdonald, Miss Jean A.,	"
Nisbet, Miss Elinor,	"
Price, Joseph Hyland,	"
Macdonald, Miss Nellie,	"
Robertson, Miss Jessie,	"
Grant, Miss Pearl A.,	"
Ross, Roderick,	"
Reid, Miss Jemima,	"
Johnson, Miss Margaret A.,	"
Moore, Miss Annie,	"
Pedlar, George L.,	1901.
Burpee, Miss Ethel L.,	"
Robson, John C.,	"
Blackwell, Miss Laura A.,	"
McIntyre, Miss Tena,	"
Sinclair, Miss Madge P.,	"
Mooney, Miss Winifred,	"
Peacey, Miss Kate,	"
Elley, Wilbert,	"
Cairnes, John A.,	"
Killins, Miss Sarah J.,	"
McCain, Miss Minnie C.,	"
Taylor, Miss Margaret,	"
Hall, George W.,	"
McCully, Miss Edith S.,	"
Clark, Miss Elizabeth A.,	"
Stephens, Miss Laura E.,	"
Woodward, Miss Mary C.,	"
Abercrombie, Miss Margaret,	"
Whyte, Miss Fanny F.,	"
Martin, John,	"
Strachan, Miss Fannie M.,	"

SECOND CLASS, GRADE B.

Clark, Edgar F.,	1899.
Clarke, Earl W.,	"
Howitt, John,	"
Randle, Miss Olive,	"
Campbell, John M.,	"
McIntyre, Miss Mary C.,	"
Cameron, Miss Florence M.,	"
Cooke, Alfred W.,	"
Laird, James W.,	"
Dalby, Miss Edith M.,	"
Paul, Miss Margaret A.,	"
Abercrombie, Miss Margaret,	"
Reith, Miss Isabella,	"
Ladner, Mrs. Ella B.,	"
Canfield, Francis O ,	"
Eckardt, Alfred E.,	"
Forrest, Miss Theresa,	"
McLeod, Norman,	"
Robertson, Miss Jessie A.,	"
Lewis, Miss Alice M.,	"
Slater, John C.,	"
Kingston,Miss Emilie G.,	"
Donaldson, Miss Nellie T.,	"
Cairns, Miss Mabel,	"
Agnew, Miss Ena,	"
Sylvester, Miss Louise M.,	"
Wells, Miss Lilian E.,	"
Clement, Miss Mabel M.,	"
Butler, Claude H.,	"
Dutton, Edward J.,	"
Matthews, William A.,	"
Newsom, Miss Annie M.,	"
Teague, Miss Julie A.,	"
Johnstone, Miss Marion B.,	"
Blair, J. Alfred,	"
Whelen, Miss Mary E. J.,	"
Taylor, Robert W.,	"
Curry, Miss Almeada,	"
Robinson, Miss Sarah V.,	"
Duncan, Miss Rose,	"
Clarke, Earl Winton,	1900.
Colquhoun, Miss Josephine,	"
Atcheson, W. Clinton,	"
Barnes, Miss Catherine A.,	"
Carter, Miss Ethel Jane,	"
Routly, Herbert T.,	"
Watson, John B.,	"
Noble, Miss Alice L.,	"
Miller, Miss Eva Isabel,	"
Howard-Gibbon, Miss Evelyn,	"
Willemar, Miss Adelaide Mary,	"
Fleming, Miss Pearle Winnifred,	"
Montgomery, Miss Clara B.,	"
Bertiaux, Mrs. Kate,	"
Trembath, Miss Agnes,	"
McMillan, Miss Jennie Boyd,	"
Coates, Preston C.,	"
Morrison, Norman,	"
Hopkins, Nicholas R.,	1900.
Wright, John,	"
Murgatroyd, Miss Annie L.,	"
Dick, Miss Fanny,	"
Taylor, Miss Emily Jane,	"
Tanner, Miss Rebecca,	"
Morrison, Miss Florence E.,	"
Creech, Miss Winifred J. E.,	"
Mills, Miss Sarah Anne,	"
Lucas, Miss Mary,	"
Cox, Wilfred Machell,	"
Wilson, Miss Elizabeth,	"
Harding, Miss Elizabeth,	"
Plaxton, Robert James,	"
Catherwood, John A.,	"
Sloan, Miss Marjorie,	"
Johnson, Miss Jonina Sara,	"
Ruckle, Miss Agnes,	"
Lettice, Miss Katharine Margaret,	"
Shaw, Alexander,	"
Lettice, Miss Edith M. N.,	"
Davis, Miss Daisy L.,	"
Blair, William,	"
Cox, Wilfred M.,	1901.
Wood, Miss Mabel V.,	"
Stewart, Miss Ethel,	"
Smith, Miss Annie,	"
Lewis, Miss Linnie,	"
Watson, John B.,	"
Beattie, Miss Mabel V.,	"
DeBou, Miss Edith S.,	"
Brethour, Miss G. Lilian,	"
Urquhart, Miss Ina M.,	"
Clark, Edgar F.,	"
Clement, Miss Mary A.,	"
Beattie, Miss Florence,	"
Christensen, Carl M. B.,	"
Macfarlane, Miss Gertrude M.,	"
Knight, Miss Margaret D.,	"
Marshall, Miss H. Grace,	"
Macfarlane, Miss Edith M.,	"
Marshall, Miss Ila M.,	"
Martin, Miss Charlotte M.,	"
Templer, Franklin W.,	"
Mayne, Ernest H.,	"
Brandon, Thomas B.,	"
Cairns, Miss Laura,	"
Taylor, Miss Emily J.,	"
Bruce, Miss Maud,	"
Smith, Bruce S.,	"
Johnson, Miss Mary G.,	"
Miller, Thomas,	"
Butler, Miss Gladys A. K.,	"
Homer, Miss Mary S.,	"
Smith, Alexander,	"
McLeod, Alexander,	"
Watson, Ralph R.,	"
Duncan, Miss May G.,	"

Second Class, Grade B.—*Concluded.*

McDonald, Mrs. Annie C.,	1901.	Loat, Miss Eleanor,	1901.
Elliott, Miss Alice E.,	"	Snider, William S.,	"
Fraser, Miss Adelaide,	"	Fougner, Iver,	"
Preston, Miss Sara,	"	Butler, Miss Dora A. V.,	"
McDougald, Miss Katharine E.,	"	Barron, Miss Isabel M. F.,	"
Brown, Miss Harriet W.,	"	Ross, Miss Grace E.,	"
George, Miss Ruth,	"	Park, Miss Ethel B.,	"
Mennell, Arthur,	"	Coghlan, Miss Roberta S.,	"
Woollacott, Arthur P.,	"	Moore, Miss Eveline,	"
Simpson, Miss Laura E.,	"	Bowell, William A.,	"
Black, Miss Colina,	"	Davey, Miss Mabel E.,	"

Third Class, Grade A.

English, Miss Minnie,	1900.	MacKenzie, John K.,	1900.
Rath, Miss Annie,	"	MacKenzie, Mrs. Lena B.,	"
Case, Henry O.,	"	MacLeod, John A.,	1901.
Sipprell, Fred. O.,	"	MacKenzie, John K.,	"
MacRae, Miss Jane,	"	Dyker, Miss Jean,	"
Jack, Miss Mary Catherine,	"	Moore, Miss Jane,	"
McDonald, Miss Chrissie J.,	"	Nicholas, Miss Minnie E.,	"
Johnson, Miss Mary Grace,	"	Offerhaus, Rhynvis,	"

Third Class, Grade B.

Leighton, Miss Annie,	1901.	Gibson, Miss Frances,	1901.
Randall, Miss Olive,	"	Brethour, Miss Helen,	"
Milligan, Miss Rose A.,	"	Laing, Miss Rilla,	"
Draper, Miss Hester,	"	Crankshaw, Miss Cora M.,	"
Street, Miss Flossie P.,	"	Demmons, Miss Lillian Z.,	"
Northen, Miss Harriett A.,	"	Holmes, Miss Mary H.,	"
Marshall, Miss Laura E.,	"	Howell, Miss Ada M.,	"
McDonald, Miss Chrissie J.,	"	Cathcart, Miss Annie,	"
Gillanders, Cyril D.,	"	Way, Miss Asenath,	"
Sipprell, F. O.,	"	Williams, Miss Harriet,	"
Reid, Malcolm, R. J.,	"	Starret, Mrs. C. P.,	"
Cameron, Miss Margaret S.,	"	Sutherland, James,	"
Brethour, Miss Margaret M.,	"	Whitmore, Mrs. Laura G.,	"
Nicholles, Miss Florence U.,	"	Dent, Miss Frances I.,	"
King, John,	"	Godson, Miss Grace A.,	"
Thomson, James W.,	"	Pringle, Miss Lena S.,	"
Plaxton, Miss Elsie D.,	"	Palmer, Miss Mamie L.,	"
Hardie, Miss Violet,	"	Bell, Miss Ettie L.,	"
Grant, Miss H. Maude,	"	Snider, Miss Bertha M.,	"
Devereux, Miss Knollys,	"	Hall, Miss Carrie,	"
Lewis, Miss Emma E.,	"	Frame, Miss Margaret M.,	"
Marsden, Miss Sarah,	"	Holt, Miss Mabel,	"
Ford, Miss Mabel R.,	"	Camp, Miss Marian E.,	"
Brown, Miss Elizabeth E.,	"	Carter, Miss Louisa J.,	"
Boorman, Miss Alice A.,	"	Robertson, Miss Ethel St. J.,	"
Carson, Miss Ella M.,	"	Crawford, Miss Dora,	"
Read, Miss Ellen R.,	"	McMartin, Miss Jane,	"
Trenholme, Miss Harriet D.,	"	Ure, Miss Irene E.,	"
Booth, Miss Annie,	"	Shrapnel, Miss Elsie S.,	"
Coleman, Miss Mabel F.,	"	Haarer, Miss Isabel,	"
Bowman, Miss Ida R.,	"	Ramsay, Miss Margaret.	"

TEMPORARY CERTIFICATES GRANTED ON THE APPLICATION OF BOARDS OF TRUSTEES, OR ON ACCOUNT OF INABILITY TO ATTEND TEACHERS' EXAMINATION.

Roe, Samuel Robinson, Gordon Head,
Haarer, Miss Mary Pauline, Nanaimo City,
Muir, Miss Sarah F., Nanaimo City,
McKay, Miss Minnie G., Vancouver City,
Colbeck, Mrs. Anne Jane, Vancouver City,
Fletcher, Miss Lizzie, Vancouver City,
Godson, Miss Grace A., Tolmie,
Northen, Miss Harriett A., Metlakatla,
Moore, Miss Jane, Whitewater,
Kennedy, Mrs. Margaret N., Illecillewaet,
Hewton, Miss Sarah, New Denver,
Fraser, Miss Jennie Grant, Otter Lake,
McLachlan, Miss Kate B., Tappen Siding,
Wark, S. D., South Lillooet,
Glover, Miss Rose E., Keremeos,
Clark, Mrs. Minerva, Gulfside,
Dunlop, Miss Mary B., Princeton,
Duncan, Miss May G., Lac la Hache,
McCully, Miss Edith Sarah, Lansdowne,
Pattison, Thomas, Vancouver City,
Downes, Geale, Coldstream,
Fraser, Miss Margaret Alison, Revelstoke,
Reid, Malcolm R. J., North Lac la Hache,
Cameron, Miss Sara Belle, Lund,
Megraw, Mrs. Ada, Camp McKinney,
Howell, Miss Ada M., Barnet,
Nicholas, Miss Minnie E., Mount Sicker,
Offerhaus, Rhynvis, North Saanich,
Christopher, William, Glenora,
Sutherland, James, Similkameen,
Fraser, Miss Adelaide, Okanagan Landing,
Speakman, Miss Catharine, Sunbury,
Laing, Miss Marilla J., Notch Hill,
Carrington, Joel, Okanagan Falls,
McDonald, Mrs. Annie C., New Westminster City,
Kildea, Miss Celia, Velvet Mine,
Leighton, Miss Annie, Vancouver City,
Johnston, R. S. V., Round Prairie,
Lambert, Miss Mary, Athalmer,
Gallup, Miss Therese M., Peterborough.

APPENDIX B.

MEDALLISTS FOR 1901.

The medals presented by His Excellency the Governor-General were awarded on result of written examinations held by this Department, as follows:—

1. *Herbert H. Hodgson, Silver Medal, presented for competition in the Nanaimo High School.
2. *Guy T. Scouler, Silver Medal, presented for competition in the New Westminster High School.
3. *Thomas E. Price, Silver Medal, presented for competition in the Vancouver High School.
4. *Miss Lilian Mowat, Silver Medal, presented for competition in the Victoria High School.
5. Miss Lily T. Keith, Bronze Medal, presented for competition in the Graded Schools of Nanaimo City.
6. Clarence B. Crowe, Boys' School, Bronze Medal, presented for competition among the Graded Schools of New Westminster City.
7. Miss Edna M. Potter, Dawson School, Bronze Medal, presented for competition among the Graded Schools of Vancouver City.
8. Miss Mabel A. Cameron, South Park School, Bronze Medal, presented for competition among the Graded Schools of Victoria City.

*Awarded on the result of Matriculation Examination into McGill University.

LIST OF SUCCESSFUL CANDIDATES FOR ENTRANCE TO A HIGH SCHOOL.

Christmas Examinations, 1900.

NANAIMO CENTRAL SCHOOL.

Mary A. Crossan,
Hollis Fisher,
Howard J. Fisher,
John Grant,
Helena Haarer,
Augustus C. Harder,
Gilbert J. Mowatt,
Sidney S. Pearse,
Mary E. Stephens,
James H. Watson.

NELSON SCHOOL.

Pauline Annable,
Ian C. Campbell,
Maude I. Elliott,
Lulu O. Ellis,
Thomas H. Gallon,
Vivian M. Gallon,
Donald McVicar,
Roy E. Wallace.

NEW WESTMINSTER BOYS' SCHOOL.

Walter C. Brown,
Sidney C. Dyke,
Frederic W. Haggman,
Herbert S. Kendall,
George A. Milton,
Harry McArthur,
Daniel E. Munn,
Frederic K. Parsons,
Charles H. Roxberry.

NEW WESTMINSTER GIRLS' SCHOOL.

Bessie M. P. Burr,
Helen C. Clute,
Elsie M. Hardman,
Mabel A. Lord,
Christina M. Mackenzie,
Mary D. McBride,
Florence H. McLeod,
Isabella McNiven,
Eliza C. A. Munn.

ROSSLAND SCHOOL.

Sarah Barnason,
John Preston,
Mary Purcell,
Jeanie Reagh,
Florence White.

VANCOUVER CENTRAL SCHOOL.

Lizzie Allan,
Edith Beattie,
Ethel Center,
Lionel Clarkson,
Irene Dickens,
Sarah Franks,
Fannie Grant,
Walter McAlister,
Catherine McDonald,
William McLeod,
Frank McMullen,
Lloyd Shannon,
Ethel Spillman.

VANCOUVER, DAWSON SCHOOL.

Maude Allingham,
Murray J. Batson,
Alice Bethune,
George Beveridge,
Ruth Cassady,
Etheral Dalton,
Cora J. Devlin,
Claire S. Downing,
Emily L. Ferguson,
Eileen Hoops-Mostyn,
Eva Umphreys,
Ethel M. Hunt,
Winifred Jackson,
Georgina Johnston,
Lillian V. Leek,
Mary Masters,
Winifred C. Morrison,
Ruth O. Purdy,
Dorothy Purvis,
Henry V. Sharples,
Mabel Taylor,
Herbert N. Watson,
Joseph R. Watson,
Charles Watson,
Laura B. Weaver.

VANCOUVER, FAIRVIEW SCHOOL.

Jemima R. Brown,
Muir Watson,
Lionel Wainewright.

VANCOUVER, MOUNT PLEASANT SCHOOL.

Blanche Blackburn,
Gertrude Copeland,
John Clarke,
Daisy Donald,
Robert A. Dodson,
Jennie Johnstone,
Jeannie Ker,
Edith Lawrence,
Charles W. Murray,
Ernest T. Murray,
Frederick Rolston,
Millie Taylor.

VANCOUVER, STRATHCONA SCHOOL.

George Annand,
Alden Davidson,
Maud Harvey,
Edna McDonald,
Littleton McDuff,
Alban Norgord,
Laura Wieband.

VICTORIA BOYS' CENTRAL SCHOOL.

John G. Anderson,
Robert L. Dickinson,
Gilbert G. Fraser,
Eric W. Hardie,
Hillis R. Houston,
Joseph W. Kinlock,
James W. Maynard,
Andrew L. Neelands,
Harold Rendell,
John P. Walls.

VICTORIA GIRLS' CENTRAL SCHOOL.

Florence V. Corder,
Lily A. Cummings,
Mary M. Elliott,
Lottie M. Garvin,
Elsie M. Giffin,
Juanita Hastings,
Edith M. Reade,
Grace E. Savage,
Gertrude M. Shanks.

VICTORIA, NORTH WARD SCHOOL.

Frank Anderson,
Richard Hall,
Edward Hosker,
James Holland,
Imogene Cox,
Alice Coughlan,
Mabel W. Clarke,
Mary Haynes,
Maggie McNutt.

VICTORIA, SOUTH PARK SCHOOL.

Wilfred G. Alliott,
Isabella Holmes,
William A. Irving,
Edith Renfree,
Gertrude M. Smith.

VICTORIA WEST SCHOOL.

William R. Jenkinson,
Ruth E. McDonald,
Henry P. Rutter.

Special Examinations, 1900.

Annie L. Wade	Vancouver.
Fannie McQueen	Vancouver.
Emily Bradley	Vancouver.
Clifford Jas. Rogers (South Park School)	Victoria.

Central Examinations, 1900.

Mary Isabel Burr	Ashcroft	School.
Lila Kathleen Laidley	Ashcroft	School.
Alice DeWolfe Shaw	Ashcroft	School.
Mabel Coleman	Trail	"
Isabel Flint	Trail	"
Marian Russell	Cedar Hill	"
John Mitchek	Wellington	"
Victor C. Lord	Wellington	"
Christina Macdonald	Glenvalley	"
Douglas Honeyman	Gulfside	"
Gordon Honeyman	Gulfside	"
Alan Howard-Gibbon	Port Moody	"

Grace E. Sherraden	Ainsworth	"
Addie Biggar	Lochiel	"
Annie Cameron		
Fannie Bearcroft	North Arm	"
Violet Daniels		
Laura Paton	Sea Island	"
Myrtle Sexsmith		
Walter H. Waddell	Ladner	"
Mary H. Anderson	South Vancouver	"
James M. Keefe	St. Louis College, Victoria.	
E. J. Leonard		
William H. Sweeney		

Midsummer Examinations, 1901.

NANAIMO CENTRAL SCHOOL.

Mary J. Bradley,
Gertrude M. Frederickson,
Lily T. Keith,
Amelia M. Morrison,
Thomasine Rogers,
William A. Robinson,
John F. Rutherford,
Lillian Wall.

NELSON SCHOOL.

Laura East,
Annie Fawcett,
James B. Ferguson,
Ross Fleming,
Ivy Johnstone,
Douglas Pettit,
Bessie S. White.

NEW WESTMINSTER BOYS' SCHOOL.

Ernest I. Armstrong,
Robert E. Bell,
John S. Bryson,
Clarence B. Crowe,
Roland C. Crowe,
Walter F. Granger,
Frank Major,
David S. Milligan,
Thomas R. Pearson,
Robert G. Robson,
John S. Smither,
Irving Wintemute.

NEW WESTMINSTER GIRLS' SCHOOL.

Frances M. Anderson,
Florence W. Banton,
Mabel C. Bell,
Blanche L. Haggman,
Mary L. Hood,
Beatrice Jagger,
Minnie D. Johnson,
Edith L. Johnston,
Kate E. Laidlaw,
Eunice E. Pride,
Mary Robertson,
Constance H. Robson,
Emma M. Smither.

ROSSLAND SCHOOL.

Charles Berger,
Ethel Boultbee,
Blanche Bissell,
Bessie Buchanan,
Selma Demuth,
Rose E. Dennie,
Katie Dyer,
Annie Ferris,
Evangeline Hering,
Olive Hobbs,
Mary Twaddle.

Vancouver Central School.

Edith M. Burns,
Frank M. Burns,
Flora M. Brown,
Thomas W. Campbell,
Stanley J. Cowderoy,
Hilda M. Fraser,
Herbert J. Henderson,
Fred. M. Jones,
Bessie Law,
Jessie H. MacLeod,
Mabel F. Mason,
Robert M. Matheson,
Robert C. Murray,
Ophelia T. Myers,
Cleveland N. Pease,
Nellie T. Raleigh,
Eliza I. Romang,
Eugene Ross,
James H. Scott,
May B. Town,
Edith Vivian,
Edwin Wagg,
James M. Whitehead.

Vancouver, Dawson School.

Ruby M. Alcock,
Rhona M. Bain,
Nora Birkett,
Clare E. Braden,
Roland A. Burnet,
George L. Cassidy,
Goldwin E. Charters,
Clarence R. Charters,
Maggie M. Donaldson,
Mary Dixon,
Harold McL. Ferguson,
Morley R. Godfrey,
Ella Greer,
George E. Hancox,
Maud Howard,
Etta Izen,
Flora H. Johnstone,
Oliver M. Johnstone,
George Marsden,
Thomas S. Muir,
Katie F. McDougall,
George R. McQueen,
Wallace Parker,
Nora Philip,
Edna M. Potter,
John C. Robertson,
Bessie Scantlebury,
Elva E. Snider,
William R. Stone,
Reginald Underhill.

Vancouver, Fairview School.

Ralph V. McAlpine,
Frederick C. Macey,
Frederick R. Mills.

Vancouver, Mount Pleasant School.

Irene B. Alexander,
Margaret I. Anderson,
Marion E. Barker,
Blanche M. Craig,
Agnes Hewson,
Norma M. Lobb,
Arthur S. H. Marrion,
Frederick H. Middlemas,
Mabel M. Pearson,
Pearle J. Sherdahl,
William Urquhart.

Vancouver, Strathcona School.

Pearl C. Becker,
Grace M. Becker,
Ethel M. Blackburn,
Margaret H. Brown,
Effie J. Erwin,
Harriett Farlow,
Elsie M. Green,
Christina Hastings,
Alexandrina V. Hesson,
Charles E. Jeffs,
Dorothy I. Jackson,
Helen McDonald,
Florence L. Meek,
Pearl Morton,
Minnie E. Rose,
Nettie G. Russell.

VICTORIA BOYS' SCHOOL.

Harold H. Brown,
Robert Brydon,
J. H. Clifton Burgess,
August W. Carne,
John A. Creed,
Victor J. Creeden,
John W. Gibson,
David A. Herbert,
Bertram L. Hewartson,
Gordon Holdcroft,
Daryl H. Kent,
Lawrence P. Macrae,
Herbert J. Matthews,
Garnet S. Merryfield,
Jack M. Milligan,
Oliver Nason,
Thomas Nute,
William G. Owen,
Wilfred M. C. Reade,
Victor McN. Rolfe,
Maurice T. Royds,
Herbert V. Russell,
Frank A. Waller,
Alexander C. Wilson,
Sidney J. Winsby.

VICTORIA GIRLS' SCHOOL.

Lena V. Breidfjord,
Amelia Billingsley,
Lizzie A. Chambers,
Lily A. Creech,
Kathrine Dalby,
Lottie Dodd,
Ethel N. Grant,
Christina C. Johnson,
Kate C. King,
Violet I. Powell,
Josephine M. Wollaston.

VICTORIA, NORTH WARD SCHOOL.

Kathleen A. Andrew,
Ormond F. Anderson,
Alzie O. Beaty,
May C. Frank,
Ethel M. Gawley,
Mamie C. Hare,
Charles Hansen,
Lillian K. Mansell,
Jack Y. McCarter,
Peter E. McCarter,
Lindsay J. Newbigging,
Herbert J. Ogden,
Robert J. Porter,
Delphia M. J. Smith,
Eva E. Taylor,
Irvine D. Walker.

VICTORIA, SOUTH PARK SCHOOL.

Charles G. Banner,
Millie I. Black,
Mabel A. Cameron,
Helen V. Fraser,
Peter C. Gill,
John Greig,
Ethel M. Henderson,
Annie L. Jackson,
Agnes A. Lorimer,
Allen C. C. Loat,
Dorothy Leeming,
Eva M. Hume,
Edna M. Rickaby,
Harrison W. Rogers,
Kenneth H. Smith,
Alfred E. Spragge,
James P. Temple,
Harold E. Whyte,
Alice J. Boyd,
Muriel Nicholles.

VICTORIA WEST SCHOOL.

Yolande M. Ganner,
William H. Lawson,
Mary E. Monteith,
Lorne C. Monk,
Paul M. Smith,
Edwin S. Tait.

Central Examinations, 1901.

Nellie Ellen Drummond	Maple Bay	School.
William F. Symons	Maple Bay	School.
Rachel Emma Woods	Maple Bay	School.
Esther Frances Evans	Somenos	"
Mary Anne Evans	Somenos	"
William Keir	Somenos	"
Emma Gallant	Chemainus Ldg.	"
David A. H. Alexander	Quamichan	"
Elizabeth Helen Rivers	Malahat	"
Marguerite E. Brethour	Sidney	"
Roy Bedford Brethour	Sidney	"
Georgina R. Brethour	Sidney	"
Mabel Margaret John	North Saanich	"
Catharine E. Mills	North Saanich	"
Effie Etheridge	Lake	"
Bertha Goyette	Lake	"
Clara C. Menzies	Pender	"
Elsie Norton	Vesuvius	"
Annie M. Abrams	Cumberland	"
William E. Ellis	Cumberland	"
Agnes Gleason	Cumberland	"
Mabel Grieve	Cumberland	"
William Harrison	Cumberland	"
Annie Hunden	Cumberland	"
Edith Talmage Smith	Cumberland	"
Jessie A. Walker	Cumberland	"
William Berkeley	Courtenay	"
John Wesley Crawford	Courtenay	"
Vina McKenzie	Courtenay	"
John William McKenzie	Courtenay	"
Ida Piercy	Courtenay	"
Isabel Urquhart	Courtenay	"
Gertrude L. Bridges	Puntledge	"
Kathleen Willemar	Puntledge	"
Inez Duncan	Duncan	"
Jesse C. Gidley	Duncan	"
James A. Barber	Kamloops	"
Emro O. Blair	Kamloops	"
Annie Bullman	Kamloops	"
Murray Fierheller	Kamloops	"
Claire Fierheller	Kamloops	"
Marshall L. Gordon	Kamloops	"
James H. S. Gordon	Kamloops	"
Edwin J. Grindrod	Kamloops	"
William W. R. Mitchell	Kamloops	"
Edwin H. Stephenson	Kamloops	"
James McIntyre	Notch Hill	"
Daniel J. Smith	Tappen Siding	"
Harold Grant	Armstrong	"
Herbert L. Christian	Lansdowne	"
Bessie Marshall	Lansdowne	"
David Graham	Spallumcheen	"
Otto M. Clinton	Otter Lake	"
Robert H. Blackstock	Maple Ridge	"
Edith Kernighan	Maple Ridge	"
Clifford P. Metcalfe	Maple Ridge	"
Catherine White	Maple Ridge	"

Central Examinations, 1901.—*Continued.*

George L. Bell	Vernon	School.
Harold Jas. Birnie		
Harry Carswell		
Frank B. Cochrane		
Anna J. Ellison		
Ellen F. Ellison		
Percival E. French		
William E. Megaw		
Thelka L. Reinhard		
Mabel May Shook		
Alfred Smith		
Pearl W. Twidle		
John C. Wyatt		
Marion Adair	Revelstoke	"
Hallie W. Brown		
Frank Guerin		
Ernest Hansen		
Bessie Lawson		
Edna A. Neild		
Llora Whitmore		
Roy A. Carncross	Cloverdale	"
Dulcie M. Hornby		
Jay L. Starr		
Annie J. Brown	Mud Bay	"
Mabel B. Corbett		
Guthrie C. Gordon		
Emelia M. Johnston		
Lena G. Michaud	Langley Prairie	"
Raymond L. Duark	Clayton	"
Ellen McClugan	Port Kells	"
Henry E. Balfour	Spring Brook	"
Eric N. Wade	Surrey Centre	"
Ethel M. Collishaw	Kensington	"
Clara Harrington		
Jessie Vannetta	Aldergrove	"
Clara Lindseth	South Aldergrove	"
Jessie Walker		
John Ridley	Otter	"
Pauline M. Boley	Upper Sumas	"
Martha Johnson		
Mabel S. York		
Walter L. Houston	Golden	"
Laura T. Kenny		
Frederick W. Collins	Ashcroft	"
John LeRoy Laidley		
Roderick J. McKay		
Mary C. Nesbitt		
Bessie Henderson	Warnock	"
Gordon W. Cox	Mission	"
Alma S. Ingraham		
James DePas Murray		
Lucy M. Parrott		
Evalena Spencer		
Roy E. Twiner		
Nancy Jane Youmans		
Robert H. Manzer	Stave River	"
Mildred Thomson	Mount Lehman	"

Central Examinations, 1901.—*Continued.*

Frances M. Best	Haney	School.
Esther M. Best	Haney	School.
Maud Haney	Haney	School.
Mary A. Wilcox	Webster's Corners	"
Allan Gillis	South Lillooet	"
Neil McKay	Glenvalley	"
Henry Cairns	Chilliwack	"
Letitia J. Calbick	Chilliwack	"
Mildred C. Calbick	Chilliwack	"
Agnes E. Gammon	Chilliwack	"
Albert C. Hall	Chilliwack	"
Marian E. Jukes	Chilliwack	"
James E. H. Kipp	Chilliwack	"
Edna E. Knight	Chilliwack	"
Belle M. Knight	Chilliwack	"
Chester Macken	Chilliwack	"
Mary A. Wright	Chilliwack	"
Walter L. Wright	Chilliwack	"
Thomas H. Crosby	South Chilliwack	"
Edna P. Crankshaw	South Chilliwack	"
Alice M. Vedder	South Chilliwack	"
Alice Ada Webb	South Chilliwack	"
Kate M. Good	East Chilliwack	"
Harriet H. Snider	East Chilliwack	"
Richard C. Davis	Fairfield	"
Fanny M. Davis	Fairfield	"
Mona McSween	Fairfield	"
Mildred M. Ford	Atchelitz	"
Clare E. Street	Atchelitz	"
Cecil McEwan	Cheam	"
Flossie I. Ryder	Cheam	"
Caroline M. Chapman	Camp Slough	"
Sara E. Peet	Camp Slough	"
Clara Barrett	South Sumas	"
Elizabeth A. Hilton	South Sumas	"
Maude M. Mercer	Rosedale	"
James M. Wardle	Hope	"
Alfred Broe	Vedder Mountain	"
Joseph A. Irwin	New Denver	"
Ada I. McDougall	New Denver	"
Walter Cliffe	Sandon	"
Ellis Hesketh	Sandon	"
Henry Hesketh	Sandon	"
Alice Trenery	Sandon	"
James M. Carney	Kaslo	"
Mary C. Davies	Kaslo	"
Frederic J. Green	Kaslo	"
Jessie Millington	Kaslo	"
Cora P. Murchison	Kaslo	"
William H. Turner	Kaslo	"
Adelaide Alexander	Simpson	"
Katherine L. B. O'Neill	Simpson	"
Wilmer Lawrence	Fernie	"
Ernest Pearson	Fernie	"
Ellen Wansborough	Fernie	"
A. May Jennings	Fort Steele	"
John L. Graham	Phœnix	"

Special Examinations, 1901.—*Concluded.*

Frank R. Burns	Cranbrook	School.
Minnie Grant	Cranbrook	School.
Annie Grant	Cranbrook	School.
Pansy Miner	Cranbrook	School.
Daisy Moffatt	Cranbrook	School.
Frank G. Murphy	Cranbrook	School.
Bertha M. Dynes	Greenwood	"
Herbert M. Ostroski	Greenwood	"
Levina J. Robison	Greenwood	"
Laura B. Covert	Kettle River	"
Earle Hay	Kettle River	"
Emma Donnan	Columbia	"
Florence Miller	Columbia	"
Kate Peters	Columbia	"
Nellie Henderson	Grand Forks	"
Katie McLean	Grand Forks	"
John Reith	Salmo	"
Margaret Reith	Salmo	"
Frederic Lavell	Brandon-Slocan	"
Russell Robertson	Brandon-Slocan	"
Leonard Bentley	Agassiz	"
Ernestine D. Mason	Barkerville	"
Paul K. McTavish	Hammond	"
James C. Miller	Cedar Hill	"
John Stewart	Craigflower	"
Alfred Williams	Craigflower	"
Jeannie M. Broome	Northfield	"
Lily Ross	Strawberry Vale	"
Russell Gilchrist	Tolmie	"
Robert W. Pybus	Trenant	"
Francis Burr	Trenant	"
Victor Celle	Wellington	"
James Haggart	Wellington	"
Mary Haggart	Wellington	"
Reginald Milne	Wellington	"
Ethel Stephenson	Wellington	"
Samuel R. Savage	Westham	"
Margaret T. McArthur	Sea Island	"
Thomas E. Wilson	Prairie	"
Ida Fleming	Prairie	"
Annie Maxwell	Prairie	"
Lizzie Maxwell	Prairie	"
Evelyn McDougall	Trail	"
Helen Truswell	Trail	"
Jessie Belleau	Private School, Kamloops.	
Campbell Robertson	" Nelson.	
Joseph Sweeney	St. Louis College, Victoria.	
Richard O. G. Bennett	The Queen's (Private School), Vancouver.	
Alphonse A. Paré	The Queen's (Private School), Vancouver.	
Fred L. Townley	The Queen's (Private School), Vancouver.	

Special Examinations, 1901.

Laura Louise McKinnon ..... Convent, Vancouver.
Emmeline M. Corbett ..... Vancouver.

Supplementary Examination.

Nanaimo Central School.

Cyril A. Bate,
Gertrude M. Horne,
Catherine W. Johnston,
Elizabeth Johnston,
Ernest J. McGregor,
Florence M. Morrison,
Hettie Morgan,
Mabel K. Priestley,
Elizabeth F. Rickson,
Emily A. Teague,
Annie M. Webb.

———o———

APPENDIX C.

HIGH SCHOOL ENTRANCE EXAMINATION—MIDSUMMER, 1901.

LITERATURE. (Time, 2 hours.)

A. This is the forest primeval. The murmuring pines and the hemlocks,
Bearded with moss, and in garments green, indistinct in the twilight,
Stand like Druids of eld, with voices sad and prophetic,
Stand like harpers hoar, with beards that rest on their bosoms.
Loud from its rocky caverns, the deep-voiced neighbouring ocean
Speaks, and in accents disconsolate answers the wail of the forest.

1. Explain the following:—"forest primeval," "murmuring pines," "in garments green," "Druids of eld," "deep-voiced ocean," "accents disconsolate," "wail of the forest."
2. What district is Longfellow describing in the above lines? Would these lines be applicable to Manitoba? to Ontario? to any portion of British Columbia? Explain.
3. Write the story of the Exile of the Acadians.

B. 1. Explain the references in the following:—

(*a.*) "Softly the Angelus sounded."

(*b.*) "Crowed the cock, with the self-same
Voice that in ages of old had startled the penitent Peter."

(*c.*) "And wild with the winds of September
Wrestled the trees of the forest, as Jacob of old with the angel."

(*d.*) "For he told them tales of the Loup-garou in the forest."

(*e.*) "As out of Abraham's tent young Ishmael wandered with Hagar."

(*f.*) "Titan-like stretches its hundred hands upon mountain and meadow."

(*g.*) "Hung their ladder of ropes aloft like the ladder of Jacob."

(*h.*) "Mystic mistletoe flaunted,
Such as the Druids cut down with golden hatchets at Yule-tide."

(*i.*) "And her ear was pleased with the Thee and Thou of the Quakers."

2. Quote at least two of what you consider the most beautiful lines in "Evangeline."
3. Write a brief synopsis of the poem.

C. 1. Draw an outline map of the Basin of Minas, locating Grand Pré, Cape Blomidon, and the Gaspereau River.

2. A short sketch of Longfellow's life.

ENGLISH GRAMMAR AND COMPOSITION. (Time, 2 hours.)

Orpheus with his lute made trees
And the *mountain tops that* freeze
Bow themselves when he *did sing;*
To his music plants and flowers
Ever spring; as sun and showers
There had made a lasting spring.

1. Analyse the above extract.

2. Parse the italicised words.

3. Define clearly, *infinitive*, *participle*, *gerund*, and state what function, other than that of a verb, these forms respectively perform.

4. Convert the following from the Direct to the Indirect:—"I am sorry, indeed," replied the King, "that my vessel is already chosen; and I cannot, therefore, sail with the son of the man who served my father."

5. Give the feminines corresponding to *governor*, *lad*, *mayor*, and give the possessive case plural of the feminine forms corresponding to *drake*, *earl*, *nephew*, *lord*.

6. Write in your own words the meaning of the following lines:—

But Sir Richard cried in his English pride,

"We have fought such a fight for a day and a night
As may never be fought again!
We have won great glory, my men!
And a day less or more,
At sea or ashore,
We die—does it matter when?
Sink me the ship, Master Gunner—sink her, split her in twain!
Fall into the hands of God, not into the hands of Spain!"

7. Reduce the following group of sentences to a single long sentence:—I found the old angler. He was seated on a bench. The bench was before the door. He was smoking his pipe. It was in the soft evening sunshine.

8. Write a short composition on *one* of the following subjects:—

(*a.*) Jason and the Golden Fleece.
(*b.*) The Fall of Troy.
(*c.*) The death of Leonidas.
(*d.*) The Story of David and Goliath.

9. Write, while on a visit, a letter to your home, telling of safe arrival and pleasant doings and happenings.

DICTATION AND SPELLING. (Time, 1 hour.)

1. Write the passage dictated by the Examiner, Gage's Canadian Reader, No. IV., page 201, paragraph 10, "Let us look far on.....around the globe."

2. Divide the following words into syllables and mark the accent:—tradition, ethereal, exquisite, merrily, Evangeline, hospitality, interesting.

3. By the use of short sentences, illustrate the difference between:—corps, core; beneath, under; pore, pour; sear, sere; soar, sore; clear, plain.

4. Write the following abbreviations in full:—inst., ult., prox.; a. m.; M. L. A.; e. g.; i. e.

5. Write the following words at the dictation of the Examiner. (Ten words from Longfellow's Evangeline.)

ENGLISH AND CANADIAN HISTORY. (Time, 1½ hours.)

1. A short but concise account of the North-West Rebellion of 1885.

2. Write a paragraph on the United Empire Loyalists, stating who they were, what assistance they received from the British Government, and where they chiefly settled.

3. A short history of the Canadian Pacific Railway.

4. Write notes on the following:—

   (*a.*) The Clergy Reserves.
   (*b.*) Ashburton Treaty.
   (*c.*) Conspiracy of Pontiac.
   (*d.*) Jacques Cartier.

5. Relate briefly the causes that brought about the present war in the Transvaal.

6. What caused the civil war in the Stuart Period? Name the three most important battles of that war, giving, in each case, your reasons for considering them important.

7. Write notes on the following:—

   (*a.*) Union of England and Scotland.
   (*b.*) The Rebellion of 1745.
   (*c.*) John Wilkes.
   (*d.*) The Chartists.

GEOGRAPHY. (Time, 1¼ hours.)

1. Name the Electoral Districts of British Columbia, and state how many members each sends to the Provincial House.

2. What meridian separates the Dominion from Alaska? What two parallels of latitude form part of the boundary between the Dominion and the United States? What three States touch British Columbia on the south? What three States touch the Pacific? Which is farther north, Montreal or New Westminster, and state why you come to this conclusion? What forms the northern boundary of British Columbia? the eastern boundary?

3. Draw a map of South Africa, locating Natal, Cape Colony, Orange River Colony, the Transvaal, Cape Town, Colenso, Pretoria, Bloemfontein.

4. Name the sources in nature and the countries from which the following articles of food are obtained:—*coffee, tea, sugar, dates, tapioca, molasses.*

5. Name the great railway lines in the Dominion, and give the termini of each system. Why has Montreal grown to be a more important city than Quebec?

6. How many degrees separate the North and South Poles? the Tropics of Cancer and Capricorn? the Equator and Arctic Circle?

NATURE STUDY AND HYGIENE. (Time, 1¼ hours.)

1. In laying rails for a railway, why are the ends not brought closely together? Why does a hollow rubber ball "bounce" better on a warm than on a cold day?

2. Give the common names of at least ten birds that frequent British Columbia in spring or summer. Why do our fruit-farmers desire the importation of song-birds?

3. What uses do the *stem*, *roots*, and *leaves* of a tree respectively serve?

4. How is gold obtained from *free-milling* ore? from *refractory* ore? What is the difference between *placer* mining and *hydraulic* mining? What is a *smelter?* a *concentrator?* an *arrastra?* a *stamp-mill?* Name three cities of this Province in each of which a smelter is operated.

5. Explain clearly why children should not use tobacco.

6. Write notes on:—
   (*a.*) The ventilation of our bed-rooms.
   (*b.*) The proper care of the teeth.

7. Name the organs whose chief function is the throwing off of the waste matter of the body.

8. What is *perspiration?* How does it reach the surface of the body? What is its use?

BOOK-KEEPING AND ARITHMETIC. (Time, 1½ hours.)

1. Write out a promissory note for $150, dated to-day, at your own city, town or post-office, made by yourself in favour of Samuel Parker, and payable on demand.

2. Multiply 456789 by 98765, and divide the result by 987.

3. Add vertically and horizontally the following statement of eight weeks' cash receipts:

	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Total.
1st	68.75	175.37	5.62	37.94	125.27	6.84	
2nd	5.62	63.72	87.39	4.61	74.31	97.07	
3rd	176.49	39.87	65.55	137.73	162.27	72.86	
4th	37.74	86.62	90.09	75.42	43.57	176.24	
5th	5.86	3.97	562.25	87.64	3.25	205.52	
6th	63.37	50.57	87.53	97.42	89.67	37.75	
7th	73.68	86.37	37.68	52.55	37.25	15.07	
8th	36.75	24.03	32.67	125.86	68.72	537.63	
Total....							

4. What is the simple interest on \$640.75 for 3 years 4 months and 23 days at $4\frac{1}{2}$ per cent. per annum?

5. Arrange the fractions $\frac{3}{7}$, $\frac{2}{5}$, $\frac{7}{15}$, $\frac{13}{25}$, $\frac{2}{3}$ of $\frac{9}{16}$ in order of magnitude.

6. Simplify the following expression:—

$$4\tfrac{1}{3} \text{ of } 2\tfrac{1}{4} - 2\tfrac{1}{12} + 3\tfrac{5}{9} \times 3\tfrac{3}{8} + 12\tfrac{1}{7} \div 3\tfrac{2}{5}.$$

7. A note for \$1,750 was drawn on August 10 for 4 months. It was discounted on Oct. 1 at the Dominion Bank at $7\frac{1}{2}$ % per annum. What sum was received for it?

ALGEBRA. (Time, 1 hour.)

1. Divide $m^4 - 4m^3 - 18m^2 - 11m + 2$ by $m^2 - 7m + 1$.

2. Multiply $2a^2 + 4b^2 - 3ab$ by $3ab - 5a^2 + 4b^2$.

3. Jack has x marbles, Harry y times as many as Jack, and Tom has 5 less than Harry. Express the number they have in all. If $x = 10$, $y = 3$, what is the total?

4. In a train there are $3x + 4y - z$ passengers; of these $x - y + z$ are first class, $2x + 3y - z$ are third class. Give the algebraic expression for the number of second class passengers. What are the numbers in each class, if $x = 45$, $y = 36$, $z = 5$?

5. What is meant in Algebra by (i.) an *expression*, (ii.) a *term?* Give an example of each.

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APPENDIX D.

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HIGH SCHOOLS EXAMINATION, 1901.

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Junior Grade.

ENGLISH GRAMMAR. (Time, 2 hours.)

Beneath these *fruit-tree* boughs *that* shed
Their snow-white blossoms on *my* head,
With brightest sunshine round me *spread*
Of spring's unclouded *weather*,
In this sequestered nook *how sweet*
To sit upon my orchard-seat!

1. Analyse the above extract.
2. Parse the italicised words.
3. Give West's definitions of the following:—

   Etymology, Syntax, Parts of Speech, Accidence, Declension, Conjugation, Gender, Number, Case, Voice.

4. What is an *inflexional* language? Enumerate the principal consequences of the loss of our inflexions in English. What parts of speech may still be inflected in English? Illustrate by examples.
5. Comment on the feminine form "*songstress*," showing that this word is (*a*) *double-feminine*, (*b*) *hybrid*. Has the feminine form *vixen* any relation to the masculine *fox*? Explain.
6. Can we always use at pleasure the inflected form of the possessive in *'s* or the preposition *of*? Illustrate by examples. Explain the error in such expressions as "Jesus Christ *his* sake," found in the prayer-book.
7. Explain why the pronouns denoting the 1st and the 2nd person have no distinctions of gender, while the pronoun denoting the 3rd person possesses a set of inflexions to mark gender. Explain the use of the word "*his*" in the quotation "If the salt have lost *his* savour."
8. Write a note on the employment of the subjunctive mood in the English of to-day. Could twentieth century English do without it altogether? Explain.
9. Explain the presence of the *l* in *could* as the past tense of *can*.
10. Which is the right place for the hyphen in the following words:—sui-cide or suic-ide; apo-stle or apos-tle; epig-ram or epi-gram; dec-line or de-cline; mor-ning or morn-ing? Why?

COMPOSITION. (Time, 1½ hours.)

1. Write a letter to a friend in Aberdeen, Scotland, on "The Sad Death of an old Dog," from the following plan:—

   (*a.*) When the dog came into the service of the family.
   (*b.*) His breed, colour, size, etc.
   (*c.*) Incidents showing his sagacity—especially in the care of his master's sheep.
   (*d.*) How he was led to the practice of sheep-killing.
   (*e.*) How he was detected one night and shot by his master.

2. Write a composition on "A Trapper's Hut," from the following plan:—

   (*a.*) Hunters and trappers, the advance-guard of civilization.
   (*b.*) Short description of the surroundings, river, lake or mountain.
   (*c.*) General external appearance.
   (*d.*) Hut as viewed from the inside, furniture, traps, guns, skins, etc.
   (*e.*) Reflections regarding the effect such a life must have on the individual.

ENGLISH LITERATURE. (Time, 2 hours.)

A.

Two voices are there; one is of the Sea,
One of the Mountains; each a mighty voice:
In both from age to age thou didst rejoice,
They were thy chosen music, Liberty!
There came a tyrant, and with holy glee
Thou fought'st against him,—but hast vainly striven:
Thou from thy Alpine holds at length art driven
Where not a torrent murmurs heard by thee.
Of one deep bliss thine ear hath been bereft;
Then cleave, O cleave to that which still is left;
For, high-souled Maid, what sorrow would it be
That Mountain floods should thunder as before,
And Ocean bellow from his rocky shore,
And neither awful Voice be heard by thee!

1. What name is given to a poem such as the above, consisting of fourteen lines? Give the title of another poem of similar form which you have read during the present term.

2. Explain the references in the following:—"One is of the Sea, one of the Mountains." "There came a tyrant." "Thou from thy Alpine holds at length art driven."

3. Why is "Liberty" addressed as a "*maid*," while "Ocean" is considered masculine?

4. Comment on the appropriateness of the word "thunder," as applied to "floods," and of "bellow," as applied to "ocean."

5. Scan the first two lines.

6. A short sketch of the author's life.

B. 1. Explain the references or meanings of the italicised words in the following quotations, and state the name of the author and of the poem from which each is taken:—

   (*a.*) "Or like *stout Cortez*, when with eagle eyes
   He stared at the Pacific."

(*b.*) "While I am lying on the grass,
Thy *twofold shout* I hear."

(*c.*) "On *Idra's cliffs* as *Arno's shelvy side.*"

(*d.*) "While the pent ocean, rising o'er the pile,
Sees an *amphibious world* beneath him smile."

(*e.*) "And brighter streams than *fam'd Hydaspes* glide."

(*f.*) "Much have I travelled in *the realms of gold.*"

(*g.*) "Which bards *in fealty to Apollo* hold."

C. 1. Explain the references in the following quotations, and state the name of the author of each :—

(*a.*) There were Fox and Sheridan, the English Demosthenes and the English Hyperides.

(*b.*) "Mad, is he?" returned the old King, "then I hope he will bite some others of my generals."

(*c.*) The crew of the *Pinta* instantly began the *Te Deum*, as a hymn of thanksgiving to God, and were joined by those of the other ships, with tears of joy and transports of congratulation.

BRITISH AND CANADIAN HISTORY. (Time, 1½ hours.)

1. Write a note on the Norman Conquest, showing its influence on English laws, customs and language.

2. Sketch the early history of the Australian Colonies.

3. State the causes that led to the American Revolutionary War. Had the conquest of Canada by England any connection with this event? Explain.

4. Give a short outline of Elizabeth's reign.

5. Specify the causes that led to the riots in Montreal in 1849. State one of the results of these riots.

6. Give the chief provisions of the "Quebec Act, 1774."

7. Write a short history of the Hudson's Bay Company.

8. Name the Provinces that still retain a second chamber in their Legislature.

GEOGRAPHY. (Time, 1½ hours.)

1. State in what portions of the Provinces of the Dominion each of the following minerals is found :—*coal, gold, silver, lead, nickel, iron, copper, asbestos,* and mention to what uses each is put.

2. Write a comprehensive note on the climate of British Columbia.

3. Describe the Colony of Natal, under the heads :—Position, surface and general aspect, inhabitants, industries, towns.

4. Describe New Zealand, under the headings :—Climate, plants and animals, native races, products, industries and commerce, government.

5. Locate the following, mentioning anything of importance in connection with them :—Pittsburg, Khyber Pass, Fusiyama, Alexandria, Hobart, Manchester, Leipsic, Cotopaxi, Yokohama.

6. Explain :—*Glacier, volcano, trade winds, neap tides, tropics, solar system.*

ARITHMETIC. (Time, 2 hours.)

1. Write down neatly the following statement of six weeks' cash receipts; add the amounts vertically and horizontally, and prove the correctness of the work by adding your results:—

	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Total.
1st.....	$28.79	$34.71	$35.33	$30.10	$27.97	$47.81	
2nd.....	23.87	30.03	29.38	33.84	26.77	48.77	
3rd.....	16.99	27.09	28.77	30.16	24.95	43.07	
4th.....	29.13	33.72	30.81	39.17	28.47	50.05	
5th.....	18.47	32.29	26.73	34.45	28.88	54.39	
6th.....	19.02	27.06	29.04	29.89	29.51	61.93	
Total.....							

2. A man purchased a house and lot for $3,300, paid $975 for repairs, and now rents the premises for $30 a month. If he expends annually for taxes $48.70, and for incidental repairs $35, what is his per cent. of annual income on his investment?

3. Find the proceeds of the following note:—

$2,400. NELSON, B. C., Feb. 3, 1896.

Five months after date, value received, I promise to pay Thomas Cowan, or order, the sum of two thousand four hundred dollars, at the Bank of Commerce, with interest at 6 % per annum.

Discounted May 22, 1896, at 7 %. VANCE ALLEN.

4. A railroad company declared a dividend of $1\frac{1}{4}$ % for the quarter ending Sept. 30, 1894. If the stock was quoted at 105, what was the rate of income per annum on an investment in the stock of that company?

5. A owes B $400 due in 1 year, $300 due in 2 years, and $200 due in 3 years: What sum paid now would cancel the debt, money being worth 5 % per annum, compound interest?

6. Three cubes of lead, measuring respectively $\frac{1}{2}$, $\frac{2}{3}$ and $\frac{5}{6}$ of an inch on the edge, were melted together and cast into a single cube. Find the length of the edge of the cube thus formed, neglecting loss of lead in melting and casting.

ALGEBRA. (Time, 2 hours.)

1. Simplify the following expression by removing brackets and collecting like terms:—

$$a-2(b-c)-\left[-\left\{-(4a-b-c-2\{a+b+c\})\right\}\right].$$

2. Solve the following equation:—

$$.\dot{6}x+.25-\tfrac{1}{9}x=1.\dot{8}-.75x-\tfrac{1}{3}.$$

3. If a train travels a miles in b hours, how many feet does it move through in one second?

4. Find three consecutive numbers such that if they be divided by 10, 17 and 26 respectively, the sum of the quotients will be 10.

5. What is the property of a person whose income is £430, when he has two-thirds of it invested at 4 per cent., one-fourth at 3 per cent., and the remainder at 2 per cent.?

6. Divide $\frac{1}{4}x^3 + \frac{1}{72}xy^2 + \frac{1}{12}y^3$ by $\frac{1}{2}x + \frac{1}{3}y$.

7. What respective values attach to n when (*a*) $x^n - y^n$ is divisible by $x - y$; (*b*) $x^n + y^n$ is divisible by $x + y$; (*c*) $x^n - y^n$ is divisible by $x + y$?

GEOMETRY. (Time, 3 hours.)

1. Enunciate the propositions in which Euclid proves the *identical equality* of two triangles, and prove any one of them.

2. If at a point in a straight line two other straight lines, on opposite sides of it, make the adjacent angles together equal to two right angles, then these two straight lines shall be in one and the same straight line. Prove this proposition. What purpose do the words "*on opposite sides of it*" serve?

3. Any two sides of a triangle are together greater than the third side. Prove. How may this proposition be otherwise enunciated? Also prove the proposition by bisecting one of the angles instead of producing one of the sides.

4. If two triangles have two sides of the one equal to two sides of the other, each to each, but the angle contained by the two sides of one greater..... Complete the enunciation and prove the proposition.

5. BAC is a triangle of which the angle at A is equal to the sum of the angles at B and C. The side BC is bisected in D. Prove that BC is twice the length of AD.

6. Prove that the perimeter of a quadrilateral is greater than the sum of its diagonals.

BOOK-KEEPING. (Time, 1 hour.)

1. What is the difference between Single and Double Entry?

2. James Stephens gives Henry Patterson a promissory note for $500, in settlement of his account.

   (*a.*) Make the proper entry.

   (*b.*) Patterson afterwards pays the note into his account with the Royal Bank. Make the proper entry.

3. An item of $25.83 was debited to John Smith and credited to Wm. Allan. Some time afterwards it was discovered that Smith should have been credited and Allan debited with the amount. Make the proper Journal entry.

4. On 8th March, 1901, John Jackson starts business with $500 in cash, which he pays to his credit on current account with the Bank of Montreal on the same day. On 9th March he buys from Peter Garvie & Sons 50 boxes oranges @ $1.25, and 15 boxes tea @ $4.50, and from Charles Allsop 100 lbs. coffee @ 35c., 20 lbs. cloves @ 25c., and 35 lbs. cocoa @ 85c. On 12th March he gives Garvie & Sons a cheque for $50, and Allsop one for $35.

   Make the proper entries as they should appear in Jackson's books. Close the books, bring down the balances, and make out a trial balance.

PHYSIOLOGY. (Time, 1¼ hours.)

1. Enumerate the groups into which animals as a whole are divided. State a fact in internal structure in which the mammalia differ from other vertebrates.

2. Write a note on *cells* and *cell structure*, as they exist in the human body.

3. Explain clearly the process by which *alcohol* is formed.

4. State what benefits result from the form and structure of the human tarsus. Give instances of the readiness with which bones can be distorted in early life. Why are high-heeled shoes hurtful?

5. Give a definition of *foods*. What is a *poison?* Explain why man uses a mixed diet.

6. Write a concise note on the care of the teeth.

7. Describe human blood under the following headings:—Why we need it; general appearance; cause of red colour; arterial and venous blood; uses of blood coagulation.

LATIN. (Time, 2 hours.)

1. In asking questions, the Romans made use of *nonne* and of *num;* wherein consisted the difference in their use? How were the English *yes* and *no* expressed in Latin?

2. In expressing comparison, Latin employs *quam*, which takes the same case after it as the corresponding word before it; or it omits *quam*, and then the noun following the comparative is put in the ablative; is this choice always possible? Explain. Express in Latin:—The life of man is *rather short.*

3. Express in Latin:—He hastens (contendit) *to the city.* He hastens *to Rome.* He hastens *from Gaul.* He hastens *from Rome.* He lives (vivit) *in Gaul.* He lives *at Rome.* He lives *at Athens.*

4. There is no perfect participle active in Latin. Explain how its place is supplied. Illustrate by rendering in Latin "having taken the city, he led back his forces." Is there any exception to the statement that there is no perfect participle active? Explain.

5. Explain the difference between the sentences "Puerum Romae *fuisse* dixit" and "Puerum Romae *esse* dixit." After what classes of verbs is the construction, *the accusative with the infinitive*, used?

6. Express in at least five ways: He sent ambassadors (legati) to sue for (peto) peace. After what verbs only can the supine in -um be used? State one great point of difference between the Latin and English use of the infinitive.

7. What are the "principal parts" of a Latin verb? Explain how each of the other tenses of the verb is formed from these, confining yourself to the active voice. Contrast the formation of the tense forms in Latin with that in English.

8. What curious change of meaning do *ut* and *ne* undergo after verbs of *fearing?* Illustrate this by rendering in Latin:—"*I am afraid he will come,*" and "*I am afraid he will not come.*"

9. Translate into English :—

Dareus, Persarum rex, decem milia talentorum Alexandro dare voluit, si Asiam secum dispertire (*to divide*) volebat. Alexander autem ei respondit, "Nisi orbis terrarum duos soles tolerare potest, duos reges Asia non tolerabit." Parmenio, qui unus ex amicis Alexandri erat, Darei proposito audito, "Ego," inquit "si Alexander essem, hoc propositum acciperem." Cui Alexander: "Et ego, si Parmenio essem, acciperem."

Intermediate Grade.

English Grammar. (Time, 2 hours.)

1. The first inhabitants of the British Isles were a Keltic race: Name four districts in Great Britain in which the Keltic language is still spoken. Give five Keltic words that are now incorporated in the English language.

2. Account for the fact that, though the Romans held Britain for four hundred years, they left us no Latin words in our language. Can we trace the effect of the Roman occupation in *any* words? Explain.

3. Considering how rapidly and completely the Norman Conquest was effected, explain why it is an English and not a French language which we speak to-day.

4. If we select a passage from any ordinary English author, we shall find that it contains more words of English than of Latin origin, though the proportion of Latin words in our English dictionaries greatly exceeds that of English words. Explain this apparent contradiction.

5. Explain clearly the difference between vowel sounds and consonants. Classify the mute consonants into *labials*, *dentals*, and *gutturals*, and also into *hard*, *soft*, and *aspirate*.

6. Explain why the pronouns denoting the 1st and the 2nd Person have no distinctions of Gender, while the pronoun denoting the 3rd Person possesses a set of inflections to mark Gender. Explain the use of the word "his" in the quotation, "If the salt have lost *his* savour." Explain why the use of *that* is permissible in the sentence "My sister *that* is abroad is ill," while it is not permissible in the sentence "My mother *that* is abroad is ill."

7. What principles should regulate the separation of words into syllables? Divide the following words into syllables:—*telegraph*, *nightingale*, *kindred*, *catastrophe*, *viaduct*, *retrograde*, *ringlet*, *sheriff*.

8. Explain the formation of the following words:—*farthing*, *thimble*, *cigarette*, *darling*, *vixen*, *kitten*, *uncouth*, *ignoble*.

COMPOSITION AND RHETORIC. (Time, 2 hours.)

A. "He was a man of quick and vigorous parts, but constitutionally prone to indolence and to the angry passions. When just emerging from boyhood he had risen into practice at the Old Bailey bar, a bar where advocates have always used a license of tongue unknown in Westminster Hall. Here, during many years, his chief business was to examine the most hardened miscreants of the great capital. Daily conflicts with the vilest criminals called out and exercised his powers so effectually that he became the most consummate bully ever known in his profession.

"All tenderness for the feeling of others, all self-respect, all sense of the becoming, were obliterated from his mind. He acquired a boundless command of the rhetoric in which the vulgar express hatred and contempt. The profusion of malediction and vituperative epithets which composed his vocabulary could hardly have been rivalled in the fish-market or the bear-garden.

"His countenance and his voice must always have been unamiable. But these natural advantages,—for such he seemed to have thought them,—he had improved to such a degree that there were few who, in his paroxysms of rage, could see or hear him without emotion. Impudence and ferocity sat upon his brow. The glare of his eye had a fascination for the unhappy victim upon whom they were fixed. Yet his brow and eye were said to be less terrible than the savage lines of his mouth. His yell of fury, as was said by one who had often heard it, sounded like the thunder of the Judgment-day."

1. Who is the subject of this passage? Who is the author?

2. Explain why there are three paragraphs. State the topic, and analyse the plan of each.

3. Give one or more instances from the passage of the "balanced sentence."

4. What figures of speech are there in each paragraph? Explain the effect of each.

5. Explain the difference between the meaning of *quick* and *vigorous* (line 1); of *malediction* and *vituperative epithets* (line 11); of *rhetoric* (line 10) and *vocabulary* (line 11).

6. Explain clearly the significance, as here used, of—*parts*, *constitutionally* (line 1); *consummate*, *bully* (line 7); *fish-market*, *bear-garden* (line 12); *paroxysms* (line 15).

B. Write an essay on *one* of the following subjects:—

(*a.*) Shakespeare's Shylock.
(*b.*) The City of Montreal.
(*c.*) Queen Victoria.

ENGLISH LITERATURE. (Time, 2½ hours).

A. 1. How does Macaulay meet the objection of those critics who contend that, since Milton received a finished education and lived in an enlightened age, he should not rank as a poet with those authors who, born in the infancy of civilization, bequeathed to posterity beautiful poetry.

2. What two exquisite poems does Macaulay omit all reference to when enumerating the titles of Milton's poems? How do you account for this omission?

3. Compare the Prometheus of Æschylus with the Satan of Milton, noting points of resemblance and of difference.

4. Explain the references in the following :—

(*a.*) "A few more days and this essay will follow the '*Defensio Populi*' to the dust and silence of the upper shelf."

(*b.*) "It was before Diety, embodied in human form, * * * that (1) *the prejudices of the Synagogue*, and (2) *the doubts of the Academy*, and (3) *the pride of the Portico*, and (4) *the fasces of the Lictor*, and (5) *the swords of thirty legions*, were humbled in the dust."

(*c.*) "Nothing can be more touching than the first *interview of Dante and Beatrice.*"

(*d.*) "Milton lived at the very crisis of the great conflict between *Oromasdes* and *Arimanes.*"

(*e.*) "Were our fathers again to be cozened by *le Roi le veut?*"

B. 1. "When Athens' armies fell at Syracuse,
And fetter'd thousands bore the yoke of war,
Redemption rose up in the Attic Muse,
Her voice their only ransom from afar:
See! as they chant the tragic hymn, the car
Of the o'ermaster'd victor stops, the reins
Fall from his hands, his idle scimitar
Starts from his belt—he rends his captive's chains,
And bids him thank the bard for freedom and his strains."

(*a.*) Write this stanza in clear prose paraphrase.

(*b.*) The form of this verse is the Spenserian stanza: describe its chief characteristics.

(*c.*) Did the Greeks use the scimitar? Explain.

(*d.*) Scan the first two and the last lines.

2. "Hail to thee, blithe Spirit!
Bird thou never wert,
That from heaven, or near it,
Pourest thy full heart
In profuse strains of unpremeditated art."

"My heart aches, and a drowsy numbness pains
My sense, as though of hemlock I had drunk,
Or emptied some dull opiate to the drains
One minute past, and Lethe-wards had sunk:
'Tis not through envy of thy happy lot,
But being too happy in thy happiness,—
That thou, light-winged Dryad of the trees,
In some melodious plot
Of beechen-green, and shadows numberless,
Singest of summer in full-throated ease."

(*a.*) Could the first stanza be taken as descriptive of the nightingale, and the second as descriptive of the skylark? Explain.

(*b.*) Show from an analysis of these two stanzas that Shelley is under an external influence quite the opposite to that which impels Keats when writing his poem.

(*c.*) Point out the contrast between the stanzas, noting the difference of metre, accent, etc.

3. State where and in what connection the following passages occur :—

(*a.*) "Hedge-crickets sing; and now with treble soft
The red-breast whistles from a garden-croft."

(*b.*) "O for a beaker full of the warm south,
Full of the true, the blushful Hippocrene."

(*c.*) "He heard it but he heeded not—his eyes
Were with his heart, and that was far away."

(*d.*) "Her eyes as stars of twilight fair;
Like Twilights, too, her dusky hair."

(*e.*) "This city now doth like a garment wear
The beauty of the morning."

BRITISH AND CANADIAN HISTORY. (Time, 2 hours).

1. Give a full account of the policy of Thomas Cromwell, outlining the various means by which he made Henry VIII. supreme in Church and State.

2. Reproduce Green's estimate of the character of Elizabeth.

3. Write short but comprehensive notes on the following, dealing chiefly with their literary work and their influence on literature in general:—

   (*a.*) Colet.
   (*b.*) Erasmus.
   (*c.*) More.
   (*d.*) Spencer.
   (*e.*) Bacon.
   (*f.*) Jonson.

4. Outline the early history of the English North American Colonies, describing in detail how Virginia, Maryland, and Massachusetts were colonized.

5. Describe briefly Cromwell's campaign in Ireland.

6. Write a short account of the early history of British Columbia under the headings;—

   Vancouver Island granted in 1849 to the Hudson's Bay Company for ten years; reasons of failure of Company to colonize the Island; the first Assembly; the Mainland Colony; Union of the Mainland and Vancouver Island; British Columbia joins Confederation.

ROMAN HISTORY. (Time, 1½ hours).

1. Narrate the story of Caius Marcius Coriolanus.

2. Describe the taking of Rome by the Gauls in 390 B.C.

3. Discuss the campaigns of Pyrrhus in Italy.

4. Write a synopsis of the events of the Second Punic War.

5. Who were the Gracchi? Discuss their reforms.

6. Give the extent of the Roman Empire at the time of Augustus.

7. What event makes the reign of the Emperor Constantine noted?

8. Relate the causes that finally led to the downfall of the Roman Empire.

GEOGRAPHY. (Time, 2 hours.)

1. Name, in order, from west to east, the States that border on the Dominion from the Pacific to Lake Superior. What States does the Mississippi River touch or flow through in its passage to the Gulf? State what bearing the existence of the Appalachian Mountains had on the success of the Revolutionary War.

2. Describe the chief physical features of Russia, and compare the Russian with the British Empire in respect of population, area, wealth, commerce, and system of government.

3. What is the distinction between *true north* and *magnetic north?* Which has travelled the greater number of miles, the man who travels 10° due east from San Francisco or one who travels the same number of degrees due east from Vancouver? Explain the reason for your answer. What do you mean by *high latitudes? low latitudes?*

4. Discuss the *Nebular Hypothesis*, showing that this theory will account for all the facts of the Solar System.

5. What effect on our present seasons would result if the Earth revolved round the Sun (*a*) with its axis *vertical* to the plane of revolution, (*b*) with its axis *horizontal* with the plane of revolution, granted that, in the latter case, the axis always remains parallel to its first position.

6. Name the planets in the order of their distance from the sun. Explain how the sun and planets are maintained at uniform distances from each other. Describe the appearance and probable condition of the earth's moon.

7. Explain why the isothermal lines correspond more closely with the parallels of latitude in the southern than in the northern hemisphere.

8. Explain what is meant by *cyclonic* and *anticyclonic areas.* State the theory that was formerly and is now often advanced to account for their origin, and develop a theory that will account as well for their invariable progress from west to east.

ARITHMETIC. (Time, 2 hours.)

1. Deduce the following rule for reducing a Mixed Recurring Decimal to a Vulgar Fraction:—

   "*Form the Numerator by taking from the figures up to the end of the first period the figures that precede the first period; and form the Denominator by setting down 9 as many times as there are figures in the period, and affixing 0 as many times as there are figures between the decimal point and the first period.*"

2. Extract the square root of $38\frac{11}{25}$, and the sixth root of 4826809.

3. A cistern is filled by two pipes in 18 and 20 min., respectively, and emptied by a tap in 40 min. What part of it will be filled in 10 min. when all are opened at the same instant?

4. A grocer buys 150 bbls. of apples, each containing 2 bu. 1 pk. @ $1.50 a barrel. He paid $14.40 for carriage. If the loss by decay amounts to 20 %, what is the least price per bushel at which he can sell them to clear $12\frac{1}{2}$ % on his outlay?

5. *A* offers $8,000 for a farm; *B* offers $9,500, to be paid at the end of 4 years. Which is now the better offer, and by how much, allowing 5 %, compound interest?

6. Add vertically and horizontally the following statement of eight weeks' cash receipts :—

	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Total.
1st	$3,862 93	$1,391 76	$6,760 68	$1,098 91	$1,696 65	$ 43 68	
2nd . . .	396 74	6,168 37	864 39	964 26	167 60	1,864 86	
3rd . . .	1,768 63	486 89	2,035 68	3,175 03	691 83	785 97	
4th . . .	3,976 98	76 05	364 76	93 68	1,948 39	1,759 46	
5th . . .	263 76	1,035 84	36 10	386 41	3 45	1,396 71	
6th . . .	1,559 83	1,932 57	1,268 15	8 37	279 72	67 85	
7th . . .	62 24	318 62	134 36	1,763 29	1,468 29	543 66	
8th . . .	194 87	3 85	7,643 82	685 38	765 42	39 68	
Total.							

ALGEBRA. (Time, 2 hours.)

1. Extract the square root of $2x + \frac{1}{x^2} + 4 + x^3 + \frac{5}{x} + 7x^2 + \frac{8}{x^3}$, and the cube root of $\frac{x^6}{y^3} - 6x^4 + 12x^2y^3 - 8y^6$.

2. Find the value of $\sqrt[3]{\{5(b^2-c^2)-a^2\}} + \sqrt[4]{3\{a(a^2-c^2)-1\}}$ when $a=4$, $b=5$, $c=3$.

3. Resolve into two or more factors each of the following :—
$$p^3 + 1000p^3q^3,\ 2mn + m^2 - 1 + n^2,\ a^2 - 16(b-c)^2.$$

4. Simplify $\frac{2}{a+b} - \frac{1}{a-b} - \frac{3b}{b^2-a^2} + \frac{ab}{a^3+b^3}$.

5. Solve the equations :—
$$px + qy = o$$
$$lx + my = n$$

6. Find the square root of—
$$\frac{4x^2}{y} + \frac{\sqrt{x^3}}{y^{-\frac{1}{2}}} - 2x + \frac{y}{4} + x^3 - 4\sqrt{(x^5y^{-1})}.$$

7. Prove that if $\sqrt{a} + \sqrt{b} = \sqrt{x} + \sqrt{y}$, then will $\sqrt{a - \sqrt{b}} = \sqrt{x} - \sqrt{y}$.

8. A and B are two stations 300 miles apart. Two trains start simultaneously from A and B, each to the opposite station. The train from A reaches B nine hours, the train from B reaches A four hours after they meet: find the rate at which each train travels.

GEOMETRY. (Time, 3 hours.)

1. If a straight line fall on two parallel straight lines, then it shall make the alternate angles equal to one another; and the exterior angle equal to the interior opposite angle on the same side; and also the two interior angles on the same side equal to two right angles.

2. The bisectors of the angles of a triangle are concurrent.

3. Give a single enunciation that will include Props. 5 and 6, Book II.

4. To divide a given straight line into two parts, so that the rectangle contained by the whole and one part may be equal to the square on the other part. Prove. How may this proposition be otherwise enunciated?

5. The angle at the centre of a circle is double of an angle at the circumference, standing on the same arc.

6. If from any point without a circle a tangent and a secant be drawn, then the rectangle contained by the whole secant and the part of it without the circle shall be equal to the square on the tangent.

7. ABC is a triangle right-angled at C, and from D, any point in the hypotenuse AB, a straight line DE is drawn perpendicular to AB and meeting BC at E: shew that the square on DE is equal to the difference of the rectangles AD, DB, and CE, EB.

BOOK-KEEPING. (Time, 2 hours.)

1. Give concise answers to the following:—

(*a.*) When is Mr. Smith said to be my "*Creditor*"?
(*b*) Define "*Capital.*"
(*c.*) Name four of the principal "*Assets.*"
(*d.*) On which side of the account are (*a*) "*Gains,*" (*b*) "*Losses*" found?
(*e.*) Enumerate the chief heads under which Losses come.
(*f.*) Distinguish between "*Net Profit*" and "*Gross Profit.*"
(*g.*) How do you enter the Discounting of a Bill?

2. (*a.*) Enter the following in the Day Book, Cash Book, Bill Book, and Ledger, in the Single Entry System:—

(*b.*) Enter the following in the proper books in the Double Entry System. (1) Take out a Trial Balance; (2) make out Statement of Assets and Liabilities; (3) make out Statement of Loss and Gain:—

JUNE, 1901.

1. James Gray deposited $10,000 in Bank of B. N. A.
Bought goods for $5,000, for which he gave his cheque.
2. Sold goods for cash $130, and on credit to John Smith $29.30, James Thomas $16.75, and Alex. Jackson $38.60.
3. Sold goods for cash $175, and on credit to John Smith $375, James Thomas $34.15, and Geo. Adam $17.60.
4. Bought goods from Thos. Wright & Co. per invoice $386.
5. Sold goods for cash, $86, and on credit to John Smith $500, and John Thomas $84.30.
9. John Smith paid $404.30 by cheque, and gave his note, dated this date @ 3 m/d, for $500.

10. Paid into Bank, in cash and Smith's cheque, $800.

11. Paid into Bank Smith's note for $500. Got credit for $490 by Bank, $10 having been deducted for discount.

12. Paid cheque for rent $65.

13. Merchandise per Inventory $4,200

3. Peter Jackson is debited and John Smith credited $256.45. Some time after the entry was made it was discovered that Jackson should have been credited and Smith debited. Make the correcting Journal entry.

PHYSIOLOGY. (Time, 1 hour.)

1. Write a note on *cells* and *cell structures* as they exist in the human body.
2. Explain clearly the process by which *alcohol* is formed.
3. Describe the circulation of the blood, illustrating by diagrams when necessary.
4. What are the chief functions of the lungs? Explain how these objects are effected.
5. Describe clearly the structure of the brain.
6. Explain *putrefaction, fermentation, distillation.*

BOTANY. (Time, 2 hours.)

1. How do you distinguish Monocotyledons from Dicotyledons?
2. What are the main points of difference in the subterranean parts of the *potato*, the *dahlia*, and the *carrot?*
3. What is meant by saying that the leaf-arrangement of a certain plant is expressed by the fraction $\frac{2}{5}$? Name two plants that have this arrangement.
4. Describe the flower of the *cherry*, using the appropriate botanical terms, and illustrating with diagrams of vertical and horizontal sections.
5. Describe, with the aid of a diagram, an ordinary *Cymose inflorescence.* In one or two words characterize the inflorescence of *four* of the following:—*Strawberry, currant, chickweed, buttercup, elder, alder.*
6. Define the term *fruit.* Describe the fruits of any *four* of the following:—*Strawberry, huckleberry, potato, blackberry, trillium, dandelion.*
7. Describe the structure, function, and modes of dehiscence of the stamen.
8. Describe a typical monocotyledon with respect to (*a*) the structure of its flower, (*b*) the venation, (*c*) the development of its roots.
9. Give an account of the various methods by which plants disperse their seeds and fruits.
10. Explain the difference between *angiosperms* and *gymnosperms.*

LATIN. Time, 3 hours.)

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (*a.*) Translate :—

Pugnatum est ab utrisque acriter. Nostri tamen, quod neque ordines servare neque firmiter insistere neque signa subsequi poterant, atque alius alia ex navi, quibuscumque signis occurrerat, se aggregabat, magno opere perturbabantur. Hostes vero notis omnibus vadis, ubi ex litore aliquos singulares ex navi egredientes conspexerant, incitatis equis impeditos adoriebantur, plures paucos circumsistebant, alii ab latere aperto in universos tela coniciebant. Quod cum animadvertisset Caesar, scaphas longarum navium, item speculatoria navigia militibus compleri iussit et, quos laborantes conspexerat, iis subsidia submittebat. Nostri, simul in arido constiterunt, suis omnibus consecutis in hostes impetum fecerunt atque eos in fugam dederunt neque longius prosequi potuerunt, quod equites cursum tenere atque insulam capere non potuerant. Hoc unum ad pristinam fortunam Caesari defuit.

1. Explain the tense of *occurrerat* and *conspexerant.*
2. "*ab latero aperto*"; on which side? Explain.
3. What fight is Cæsar here describing?

(*b.*) Translate—

Britanniae pars interior ab iis incolitur, quos natos in insula ipsi memoria proditum dicunt, maritima pars ab iis, qui praedae ac belli inferendi causa ex Belgis transierant (qui omnes fere iis nominibus civitatum appellantur, quibus orti ex civitatibus eo pervenerunt) et bello illato ibi permanserunt atque agros colere coeperunt. Hominum est infinita multitudo creberrimaque aedificia fere Gallicis consimilia, pecorum magnus numerus. Utuntur aut aere aut taleis ferreis ad certum pondus examinatis pro nummo. Nascitur ibi plumbum album in mediterraneis regionibus, in maritimis ferrum, sed eius exigua est copia; aere utuntur importato. Materia cuiusque generis, ut in Gallia, est praeter fagum atque abietem. Leporem et gallinam et anserem gustare fas non putant; haec tamen alunt animi voluptatisque causa. Loca sunt temperatiora quam in Gallia remissioribus frigoribus.

1. Explain the construction in "*quos natos in insula ipsa memoria proditum dicunt.*"
2. "*praedae ac belli inferendi causa*": how may this be otherwise expressed?
3. "*praeter fagum atque abietem*": what is remarkable about this statement?
4. What does Caesar say regarding the customs, mode of fighting, etc., of the Britons?

B. (*a.*) Translate—

Aeneas scopulum interea conscendit et omnem
prospectum late pelago petit, Anthea si quem
iactatum vento videat Phrygiasque biremis,
aut Capyn, aut celsis in puppibus arma Caici.
navem in conspectu nullam, tris litore cervos
prospicit errantis; hos tota armenta sequuntur
a tergo, et longum per vallis pascitur agmen.
constitit hic, arcumque manu celerisque sagittas
corripuit, fidus quae tela gerebat Achates,
ductoresque ipsos primum, capita alta ferentis
cornibus arboreis, sternit, tum volgus, et omnem
miscet agens telis nemora inter frondea turbam;
nec prius absistit, quam septem ingentia victor
corpora fundat humi et numerum cum navibus aequet.

1. Write a short account of Vergil's life.

2. Quote his epitaph.

(*b.*) Translate—

Postquam prima quies epulis, mensaeque remotae,
crateras magnos statuunt et vina coronant.
fit strepitus tectis, vocemque per ampla volutant
atria; dependent lychni laquearibus aureis
incensi, et noctem flammis funalia vincunt.
hic regina gravem gemmis auroque poposcit
inplevitque mero pateram, quam Belus et omnes
a Belo soliti; tum facta silentia tectis:
Iuppiter, hospitibus nam te dare iura loquuntur,
hunc laetum Tyriisque diem Troiaque profectis
esse velis, nostrosque huius meminisse minores.
Adsit laetitiae Bacchus dator, et bona Iuno;
et vos, o, coetum, Tyrii, celebrate faventes.
dixit, et in mensam laticum libavit honorem,
primaque, libato, summo tenus attigit ore;
tum Bitiae dedit increpitans; ille inpiger hausit
spumantem pateram, et pleno se proluit auro;
post alii proceres. cithara crinitus Iopas
personat aurata, docuit quem maximus Atlas.
hic canit errantem lunam solisque labores;
unde hominum genus et pecudes; unde imber et ignes;
Arcturum pluviasque Hyadas geminosque Triones;
quid tantum Oceano properent se tinguere soles
hiberni, vel quae tardis mora noctibus obstet.
ingeminant plausu Tyrii, Troesque sequuntur.
nec non et vario noctem sermone trahebat
infelix Dido, longumque bibebat amorem,
multa super Priamo rogitans, super Hectore multa;
nunc, quibus Aurorae venisset filius armis,
nunc, quales Diomedis equi, nunc quantus Achilles.
immo age, et a prima dic, hospes, origine nobis
insidias, inquit, Danaum, casusque tuorum,
erroresque tuos; nam te iam septuma portat
omnibus errantem terris et fluctibus aestas.

1. Explain the references in "*Aurorae filius*," "*Diomedis equi.*"

2. Scan the third and fourth lines of this extract.

C. Translate into Latin:—Next year a large number of Germans crossed the Rhine.—The river Rhine is the boundary on one side; on the other, the lands of the Suebi.—They live on flesh and milk, are clothed with skins, and even in winter bathe in their rivers.—Several ambassadors came to Caesar to ask him why he was carrying on war against them.—After leaving all their lands, they hid themselves in the woods, to which they had carried all their goods.—Then he weighed anchor, and with favourable wind and tide he proceeded to a more open place on the coast.

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APPENDIX E.

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TEACHERS' EXAMINATION, JULY, 1901.

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British History. (For all Classes and Grades.)

Wednesday, July 3rd; 9 a. m. to 10:15 a. m. Total marks, 200.

[Note.—Any *six* questions will constitute a full paper.]

1. Why may the signing of the Great Charter and the Revolution of 1688 be regarded as the two most important events in the history of England?

2. (*a.*) What were the characteristics or essentials of the Feudal System?
   (*b.*) In what did the feudalism of England differ from that of the continental countries?

3. (*a.*) Give the geographical position of Worcester, Blenheim, Plassy, Evesham, Cressy, Candahar.
   (*b.*) Write a brief note on each.

4. (*a.*) State the difficulties that stood in the way of the union of England and Scotland in the reign of Queen Anne.
   (*b.*) What were the chief provisions of the Act of Union?
   (*c.*) Point out the practical advantages of the union.

5. (*a.*) Describe the English country gentleman of the 17th century.
   (*b.*) Compare the customs and manners of the 17th century with those of the present century.

6. (*a.*) Point out the steps in the growth of the English Constitution during the Stuart Period?
   (*b.*) Describe the passage of a Bill through Parliament.

7. (*a.*) Discuss fully the causes that led the American Colonies to declare their independence.
   (*b.*) Briefly describe the war that followed.

8. Select *two* of the following topics and write a paragraph about each :—
   (*a.*) Right of Search.
   (*b.*) Rise of Party Government.
   (*c.*) Abolition of Slavery.
   (*d.*) The reign of Henry VII.
   (*e.*) Constitutional Monarchy.

9. Discuss some of the reasons for the present commercial supremacy of Great Britain.

ENGLISH GRAMMAR. (For First Class, Grades A and B.)

Wednesday, July 3rd; 10:30 a.m. to 12 m. Total marks, 200.

[NOTE.—Question 7 and any other *five* will constitute a full paper.]

1. "The disciples were called Christians first in Antioch." Why and whence do new words arise? Upon what does their adoption depend? Discuss their subsequent inflectional treatment.

2. "In old English there was a fair supply of inflections." Enumerate those which survive, give the substitutes for the missing ones, and estimate the gain or loss from the change.

3. (*a.*) Indicate by division the composition of *abase, abstract, alarm, benefit, birth, fable, forlorn, kindred, neuter, suicide, Utopia, vowel.*

   (*b.*) Use a prefix to reverse the meaning of *apt, existent, ingenuous, liberal, noble, normal, trustful.*

4. (*a.*) When and why was the pronominal form *its* introduced?

   (*b.*) "We (i. e., *Who* and *Which*) are descended of ancient families, and kept up our dignity and honour many years, till the Jack-Sprat *That* supplanted us." Investigate this claim. Where is That inadmissible as a substitute for Who or Which?

5. Discuss the comparative merits of Conceptual, Conditional, Conjunctive and Subjunctive as a name for the mood. To what extent is it a really living mood? Should it die?

6. *But it is all the more so for that.* Determine the part of speech of each word, as used in the foregoing; and from the investigation show the importance of function as a grammatical determinant.

7. *One* was lame
   And could not *dance* the *whole* of the way;
   And in *after* years, if *you would* blame
   His sadness, he was *used* to say,—
   "*It*'s dull in our town since my playmates left;
   I can't forget that I am bereft
   Of all the pleasant sights they see,
   Which the Piper *also* promised me.
   'For he led us,' he said, 'to a joyous land
   Joining the *town* and *just* at hand,
   Where waters gushed and *fruit* trees grew.'"

   (*a.*) Give a general analysis of the foregoing passage, stating the exact kind of clause each subordinate is and its relation to its principal.

   (*b.*) Exhibit the degree of dependence of clauses in the latter part of the passage.

   (*c.*) State the part of speech, kind, function and syntactical relation of each of the italicised words.

ENGLISH GRAMMAR. (For Second and Third Classes.)

Wednesday, July 3rd; 10:30 a.m. to 12 m. Total marks, 200.

1. (*a.*) Why are some words of Anglo-Saxon origin needed in the structure of an English sentence of any length or complexity?

   (*b.*) Show which is the older of the two forms: *Memorandums* or *memoranda; the father's* or *of the father; his* or *its.*

2. (*a.*) Classify according to origin the various suffixes used in English to indicate the Feminine Gender.

(*b.*) Show that one of these suffixes is widely used for other purposes.

3. (*a.*) The pronunciation of a word in English often depends upon its grammatical use and its meaning. Show that this is true of *collect, compact, conjure, diffuse, digest, essay, gallant, invalid.*

(*b.*) Write the past tense of *prefer* and of *proffer*. Give the rule for the spelling in such cases.

(*c.*) Use the correct preposition or prepositions after *accede, averse, consonant, different, reconcile*, pointing out the distinction where more than one preposition may be used.

4. (*a.*) What kind of noun is *mob?* What is its Gender?

(*b.*) Use *mob* as the subject (1) of a verb in the Singular, (2) of a verb in the Plural, and state the difference of idea thus conveyed.

(*c.*) "No news is good news." "Two and two is four and one is five." Discuss the concord in these instances.

5. (*a.*) Define Mood. Why is the Participle not classed as a mood? What verbal properties does it possess?

(*b.*) What are the limitations of the Infinitive? Classify its uses.

6.

Into the street the piper stept,
Smiling first a little *smile*
As if he knew *what* magic slept
In his quiet pipe the *while;*
Then, like a musical *adept,*
To blow the pipe his lips he wrinkled,
And *green* and blue his sharp eyes twinkled
Like a candle-flame where salt is sprinkled;
And ere three shrill notes the pipe uttered
You heard *as if* an army muttered;
And the *muttering* grew to a grumbling;
And the grumbling grew to a mighty rumbling;
And out of the houses the rats came *tumbling.*

(*a.*) Take the subordinate clauses in the foregoing passage, and state the exact kind of each and its relation to its principal.

(*b.*) State the part of speech, kind, function and syntactical relation of each of the italicised words.

EDUCATION. (For all Classes and Grades.)

Wednesday, July 3rd; 1 p.m. to 2:30 p.m. Total marks, 200.

1. Describe briefly the respective functions, in regard to the organization, maintenance and administration of the British Columbia School System, of—

(*a.*) The Legislature.

(*b.*) The Executive Council.

(*c.*) The Minister of Education.

(*d.*) The Superintendent of Education.

2. To what extent, respectively, are the principles of *local support* and *local control* embodied in the provisions of the Public Schools Act?

3. Construct a *Time Table* for a Division containing all the Intermediate Grade pupils of a Graded or Common School.

4. Indicate in detail the kind and amount of *number work* appropriate for a First Primer class. Write out the "Addition Table."

5. What is meant by Phonics? What use should be made of it in Junior Grades, and Intermediate Grades, respectively?

6. Outline a lesson on a topic of your own selection, the plan of which embodies the following successive steps:—
   (*a.*) Recalling related facts already known.
   (*b.*) Presentation of new ideas.
   (*c.*) Development of general principle or rule.
   (*d.*) Application of generalization reached.

GEOGRAPHY. (For all Classes and Grades.)

Wednesday, July 3rd; 2:30 p.m. to 3:45 p.m. Total marks, 200.

1. Draw an outline-map of the Province of British Columbia (as large as your paper will permit). Insert *only* the cities and towns, and the railways at present in operation on the Mainland and Island, showing clearly their termini and naming the districts through which they pass.

2. Supply, *in figures*, the following data (approximately):—
   (*a.*) The area of Europe.
   (*b.*) The distance from Montreal to Liverpool.
   (*c.*) The length of the Fraser River.
   (*d.*) The population of Ottawa.
   (*e.*) The area of Vancouver Island.
   (*f.*) The population of Scotland.

3. Describe the climate of the southern half of this Province. Point out the chief causes of its salubrity.

4. Which of the States of the American Union border on the Dominion of Canada? Name them in order from west to east, giving the State capital in each case.

5. What are the following? Locate them, and state for what they are noted:—

Woolwich,	Hecla,	Boyne,
Ararat,	Pisa,	Chateauguay,
Fernie,	Gobi,	Walcheren,
Seoul,	Sedan,	Maelström,
Sebastopol,	Khamsin,	Coolgardie.

6. From what countries are the chief supplies of these articles of commerce obtained:— Tin, nickel, oranges, currants, cheese, rice, spices, and diamonds?

7. Draw a map of Africa, showing the various possessions, hinterlands and spheres of influence of the European powers.

8. Describe briefly a journey from Brisbane to Southampton, via the Suez Canal.

ARITHMETIC. (For all Classes and Grades.)

Thursday, July 4th; 9 a.m. to 11 a.m. Total marks, 200.

1. Reduce to their simplest forms:—

   (*a.*) $\dfrac{.005}{\frac{1}{15}\text{ of }11\frac{1}{7}}$ of $\dfrac{49\frac{1}{21}}{\frac{7}{4}\text{ of }2.25} \div \left(\frac{1}{21}+\frac{1}{27}\right)$.

   (*b.*) $\dfrac{.8\dot{3}+.041\dot{6}}{.0025}$

2. If 6 men or 10 women can do a piece of work in 12 days, in what time will 3 men and 7 women do a piece of work twice as great?

3. Determine the sum for which the difference of simple and compound interest, at the rate of 5 % per annum for three years, shall be $15.25?

4. A owes B $2,725, and offers to pay him at a certain rate of discount now, instead of at the end of two years, when the debt will be due. B finds he can place out the money he will receive at 5 %, and by that means will gain by the transaction $25. At what rate is the discount calculated?

5. A sum of $1,998 is invested in the purchase of equal nominal amounts of stock at $90\frac{1}{2}$ and at $71\frac{1}{2}$; they are sold at $88\frac{3}{8}$ and at 65. How much is lost by the transaction?

6. If the exchange between New York and London be £1 = $4.80, and between Amsterdam and London £1 = 12 florins; find the course of exchange between New York and Amsterdam.

7. A train goes from A to B, 72 miles. Its proper rate of travelling is 20 miles an hour, but after having gone 24 miles an accident delays it 10 minutes, and diminishes its speed to 15 miles an hour; how much will the train be behind time?

8. The values of gold and silver are as 14.28 to 1; in what proportions must these metals be combined that the compound may be twice as valuable as an alloy of two parts of silver and one of gold.

WRITING. (For all Classes and Grades.)

Thursday, July 4th; 11:15 a.m. to 12 m. Total marks, 100.

1. Write the alphabet in capitals, in the style you would teach.

2. Perform the following operation of multiplication as a test of neatness:—7654x397.

3. Copy, as a specimen of your penmanship the following:—

   Mr. Gosse names Villon, Ronsard, Racine, Balzac and Flaubert; Mr. Frederic Harrison sends in thirty names and Mr. Lang twenty; Mr. Arthur Morrison names La Fontaine; Dr. Doyle selects Maupassant; and Mr. Meredith states his preference thus: "For human philosophy, Montaigne; for the comic appreciation of society, Molière; for the observation of life and condensed expression, La Bruyère; for a most delicate irony, scarcely distinguishable from tenderness, Renan; for high pitch of impassioned sentiment, Racine. Add to these your innumerable writers of *mémoires* and *pensées*, in which France has never had a rival."

CANADIAN HISTORY. (For all Classes and Grades.)

Thursday, July 4th; 1 p.m. to 2:15 p.m. Total marks, 200.

[NOTE.—Any *seven* questions will constitute a full paper.]

1. "Three main causes led to the colonization of America as a whole, and these can be traced throughout all its earlier history." Trace them.
2. Explain why the British Colonies in North America proved more successful than the French.
3. Outline the plan of campaign adopted by the British to obtain control of North America.
4. Point out defects in the Constitutional Act, and show their result on the subsequent history of Canada.
5. Trace the steps that led to Confederation.
6. Write briefly on the "*Patriot*" *War*, the "*Nootka Affair*," "*Concurrent Jurisdiction*," *Sir James Douglas*.
7. Discuss what you consider the four greatest questions that have engaged the attention of the Canadian Parliament since 1867.
8. Sketch the history of gold-mining in British Columbia.

COMPOSITION. (For all Classes and Grades.)

Thursday, July 4th; 2:30 p.m. to 3:30 p.m. Total marks, 200.

Write a composition on *one* of the following subjects:—

(*a.*) Nature Study.
(*b.*) Greater Britain.
(*c.*) A character from Shakespeare.
(*d.*) British Rule in Canada.
(*e.*) The Art of Study.
(*f.*) The Geography of British Columbia.
(*g.*) Forms of Water.
(*h.*) Theory and Practice.
(*i.*) The Nineteenth Century.
(*j.*) A Teacher.

MENTAL ARITHMETIC. (For all Classes and Grades.)

Friday, July 5th; 9 a.m. to 9:30 a.m. Total marks, 100.

1. 656×625. *Ans*.....

2. $(\frac{1}{2}+\frac{1}{4}+\frac{1}{5}) \times \frac{20}{19}$ of $7\frac{16}{19}$. *Ans*.....

3. What is the interest on \$292 for 45 days @ 5% per annum? *Ans*.....

4. Having invested $7,120 in a 3 % stock at 89, what is my annual income? *Ans*.....

5. If 6 men can do the work of 18 women, and 2 women can do the work of 3 boys, how many men can do the work of 72 boys? *Ans*.....

6. I mark some goods 25 % over cost, but at the end of the season sell them out at $\frac{3}{4}$ of the marked price: What do I gain or lose per cent.? *Ans*.....

7. A owned $\frac{3}{8}$ of a business, and sold $\frac{2}{3}$ of his share for $1,275: What was the business worth? *Ans*.....

8. It cost $72 to carpet a room 24 feet long by 18 feet wide: What would it cost if the room were a yard wider? *Ans* .....

ANATOMY, PHYSIOLOGY, AND HYGIENE. (For all Classes and Grades.)

Friday, July 5th; 9:45 a.m. to 11 a.m. Total marks, 200.

1. (*a.*) Name the different substances which must be contained in food in order that the body may be properly nourished.

   (*b.*) Why is a meal of bread, meat and potatoes better than one of bread alone, or meat alone, or potatoes alone?

2. When a man stands up, by what means is his body kept in that position?

3. What is the pulse? And why is there usually no pulse in the veins?

4. Where is bile formed? What becomes of it, and what are its uses?

5. What kind of actions is the spinal cord capable of performing in the absence of the brain. Give examples.

6. Give a brief description of the brain, indicating the principal parts, and stating what you know of their functions.

7. Describe the general structure of the organ of hearing, pointing out the part which each portion of it plays in the perception of sound.

8. Name three common poisons and their antidotes.

9. Define *death;* and state what is meant by *local*, *molecular* and *somatic* death, respectively.

BOOK-KEEPING—SINGLE ENTRY. (For Second Class, Grades A and B.)

Friday, July 5th; 1 p. m. to 2:30 p. m. Total marks, 200.

1. What are the requisites of a Promissory Note?
2. When a note is given or received *on account*, in what Book or Books must the entry of it be made? Why?
3. How does a dealer find the value of the goods on hand? How often is this usually done in actual business?
4. In what way is the net capital found in Single Entry?
5. Enter the following transactions into the proper books, make out a statement, and close:—
   1. Commenced business with a cash capital of $1,000. Deposited in Bank, $600.
   2. Bought of S. W. Taylor, for cash, goods as per invoice, $300. Paid cash for fuel, $5; for coal oil, $1.30.
   3. Sold S. H. Mann, on account, 12 lbs. of tea @ 50 cents, 13 lbs. raisins @ 11 cents, 2 lbs. ginger @ 40 cents, 2 gals. vinegar @ 40 cents.
   4. Sold Thos. Murray 50 lbs. tea @ 45 cents. Received in payment, cash $10, and his note at 15 days for the balance.
   5. S. H. Mann paid on account, cash $5. Gave C. D. Spooner my note at 5 days for repairing store, $20.
   6. Lost a $5 bill.
   8. Sold S. H. Mann, on account, 3 bars of soap @ 10 cents, 14 gals. maple syrup @ $1.20, 40 bu. potatoes @ 40 cents.
   9. Paid boy's wages with my cheque, $5.50.
   10. Paid my note in favour of C. D. Spooner with cash. Goods on hand valued at $267.17.
6. Write the note received from Thos. Murray, and the one given to C. D. Spooner.

BOOK-KEEPING—DOUBLE ENTRY. (For First Class, Grades A and B.)

Friday, July 5th; 1 p.m. to 2:30 p.m. Total marks, 200.

1. Give rules for journalizing Drafts. What is the Drawer's entry when he draws a Sight Draft payable to himself?
2. Define Bill of Lading, Bonded Goods, Consignment, Manifest, Letter of Credit.
3. Bought goods from A. R. McMaster & Bro. as per invoice:—April 4th, $600 on 4 mos.; May 15th, $980 on 6 mos.; June 12th, $1,020 on 4 mos. Paid on account, May 20th, $750; June 5th, $720; July 10th, $300. When must I pay the balance?
4. Classify the following accounts for closing purposes, and explain how each account is closed:—Stock, Cash, Merchandise, Balance, Bank, Real Estate.
5. Journalize—
   (*a.*) Paid, per cheque on Bank of Hamilton, Brown & Co.'s draft on us for $1,500.

(*b.*) Received cash in full of T. Bowld's note in our favour; face value, $1,700; interest on same, $2.64.

(*c.*) John Hardy, our agent, has sent us our Account Sales for merchandise disposed of by him to the amount of $1,200, with cash for same, and we pay him his commission, 2½ per cent. on this amount.

(*d.*) Error discovered in charging Duncan & Co. with flour sold to G. Passmore, $100.

(*e.*) Received from Thomson, for sale on joint account and risk, goods valued at $840. Paid freight on same, $100; storage, $60.

6. TRIAL BALANCE.

	DR.	CR.
Cash	$7,159 00	$1,415 20
Bills Receivable	4,500 00	1,500 00
Merchandise	8,150 25	12,110 70
Bills Payable	2,500 00	3,000 00
Wm. Simple	175 00	.....
Real Estate	4,000 00	3,575 00
John Murphy	1,290 00	490 00
Peter Brown	.....	500 00
Henry Johnson	600 00	1,000 00
Expense	216 65	.....
Stock	.....	5,000 00

Make out a Balance Sheet in complete form from the above data.

DRAWING. (For Second Class, Grade B.)

Friday July 5th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. In model-drawing what is the proper method of obtaining the proportions of the object?

2. What is *perspective?* State the difference between angular and parallel perspective, and illustrate your answer by drawings of a cube.

3. What is meant by *blocking-in?* What is its immediate effect, and what habit of mind does it induce?

4. Describe, and illustrate by a diagram, the *Picture Plane.*

5. Design Book Cover for work on Botany, showing one side and back, side 9″ x 6″, back 1½″—any plant form, conventional treatment.

6. Copy the accompanying drawing (exact size).

NOTE.—Credit will be given for the neatness and accuracy of all the illustrations required in this paper.

MUSIC. (For Second Class, Grade B.)

Friday, July 5th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. (*a.*) What is a scale? (*b.*) What kinds do we use?
   (*c.*) Explain the formation of the diatonic scales.
2. (*a.*) What are complementary scales?
   (*b.*) Show how you would teach the different major and minor scales.
3. (*a.*) Explain the triad and its inversions.
   (*b.*) Illustrate in the key of E flat.
4. (*a.*) What is meant by the leading tone?
   (*b.*) Give the leading tone in the scales of one, three and five flats, and two, four and six sharps.
5. Write the different rests, and tell the value of each.
6. How do you find the key in which a piece of music is written?
7. (*a.*) Explain what is meant by $\frac{3}{4}$, $\frac{6}{8}$ and C time.
   (*b.*) Write short examples to illustrate each.
8. Explain fully the stave and its divisions.
9. What great advantage has the Tonic Sol Fah system over the notation in teaching singing to classes?
10. Explain the following terms:—Accidental, Staccato, Motive, Largo, Ritardando, Double Sharp, Legato, dal Signo, Phrase, Presto.

BOTANY. (For Second Class, Grade B.)

Friday, July 5th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Name, describe and give an example of each of the four common types of subterranean shoots.
2. Classify climbing plants according to their means of ascent, giving an example of each kind.
3. Describe the inflorescence, pollination and fruit of any member of the Coniferæ.
4. Name at least three methods in which seeds are dispersed, and describe in each case the mechanism which facilitates such dispersal.
5. Describe and illustrate by a sketch the inflorescence of an Arum.
6. Write an account of the respiration of plants, describing an illustrative experiment.
7. Describe fully, giving the scientific names of the families, the genera, and the species, of two of the following plants:—
   (1.) The Blackberry.
   (2.) The Daisy.
   (3.) The Lady's Slipper.

MENSURATION. (For Second Class, Grades A and B.)

Saturday, July 6th; 9 a.m. to 11 a.m. Total marks, 200.

1. Find the length of the side of a square which is equal in area to a rectangle 972 yards long and 363 yards broad.
2. The sides of a triangle are 25, 39 and 56 feet, respectively; find the areas of the two triangles into which it is divided by the perpendicular from the angle opposite the longest side.
3. The diameter of a circle is 12 feet; find the area of a square inscribed in it.
4. The top of a circular table is 7 feet in diameter; how many square feet are there in its upper surface?
5. One side of an equilateral triangle is $14\sqrt{3}$ feet long; what is the area of the circle which circumscribes the triangle? Of the inscribed circle?

MENSURATION. (For First Class, Grades A and B.)

Saturday, July 6th; 9 a.m. to 11 a.m. Total marks, 200.

1. The sides of a triangle are 25, 39 and 56 feet respectively; find the areas of the two triangles into which it is divided by the perpendicular from the angle opposite the longest side.
2. What is the length of the longest piece of wire $\frac{1}{25}$ of an inch in diameter that can be drawn from a cubic inch of copper?
3. The weights of two globes are as 9 to 25; the specific gravities of the substances of which they are respectively composed are as 15 to 9; compare the diameters of the globes.
4. A pyramid on a square base has four equilateral triangles for its four other faces, each edge being 20 feet; find the volume.
5. ABCD is a four-sided figure, BC is parallel to AD, AB = BC = CD = 325, and AD = 733 feet; find the area.

ZOOLOGY. (For Second Class, Grade A.)

Saturday, July 6th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Give a short account of the classifications adopted by the earlier zoologists, Lamarck, Cuvier and others. Show in what respects they have become insufficient, and *name* the seven sub-kingdoms of the modern classification of Huxley.
2. What do you mean by fission, gemmation, encystation? Illustrate by an example in the Infusoria.
3. Describe the digestive apparatus in the Coelenterata (with the aid of a sketch, if possible), and show how in this respect the Actinozoa differ from the Hydrozoa.
4. (*a.*) What do you know about the odontophore in the higher Mollusca?
   (*b.*) State what other organ passes through the heart of the Lamellibranchs.

5. Into what classes are the Annuloida divided? Name them and give characteristic examples of each. Show in what morphological details they resemble one another, and what differentiates them from the Annulosa, with whom they were formerly classed?

6. The embryo is destitute of the amnion and the allantois in two classes of the Vertebrates only. Which are they?

7. Classify the following:—Sponge, Lizard, Starfish, Leech, Coral, Toad, Butterfly, Crab, Sea-squirt, Oyster.

8. What light does embryology shed upon the question of the origin of species and classes?

ASTRONOMY. (For Second Class, Grade A.)

Saturday, July 6th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. The Earth's form and dimensions are determined by triangulation, over given meridional arcs.
   (*a.*) Explain the method employed.
   (*b.*) Give the extremities of the great meridional arc of Britain.

2. (*a.*) Where has the Earth's curvature been found the greatest?
   (*b.*) What figure results from the difference of curvature at the equator and the poles?
   (*c.*) Were the Earth a perfect sphere, what would soon be the result of centrifugal force upon the waters on its surface?

3. Describe the transit telescope. By whom was it originally invented? Illustrate your answer by a simple diagram, if you can.

4. Give, in round numbers, the following data regarding Mercury and Venus:—
   (*a.*) Their distance from the Sun;
   (*b.*) Their diameter;
   (*c.*) The time taken in traversing their orbits.

5. Define, with diagrams if you can, lunation, epact, quadrature, syzygies, octants, albedo.

6. Give a short account of the discovery of Neptune.

7. What is the modern astronomical explanation of the nature of comets? What facts regarding meteorites support the theory?

8. Name and locate some of the nebulæ (omit all reference to the Galaxy).

RHETORIC. (For Second Class, Grade A.)

Saturday, July 6th; 11 a. m. to 12:30 p. m. Total marks, 200.

1. Discuss and illustrate the uses of *who*, *which*, "*and which*," and *that*.

2. (*a.*) What are the sources of a full and refined vocabulary?
   (*b.*) How should these sources be utilized for the purpose named?

3. Re-write the following sentences, pointing out, in each case, wherein they are faulty:—
   (*a.*) Lincoln's character is worthy to be any young man's ideal; having in it much to admire.

(*b.*) The King began to force the collection of duties, and an army was sent by him to execute his wishes.

(*c.*) He did not look to the right or left. He did not notice the scene. The scene was of rural wealth. He had often gloated on the scene. He went straight to the stable. He kicked and cuffed his steed several times.

(*d.*) In many places the forest had been cut away, and this left open tracts, and here the sweet mountain grass grew thick and strong, and there were also harebells, foxgloves, and wild pinks.

(*e.*) Soup is good to begin a meal with, and we were all hungry as could be.

(*f.*) He determined to immediately ask the teacher's pardon.

4. (I.) "Upon his arrival in England Nelson was given an enthusiastic welcome. (II.) At Yarmouth the naval, the military and the civil authorities received him with every mark of joyous devotion. (III.) At Ipswich the people came out to meet him, and, detaching the horses from his carr'age, drew him in triumph to the town. (IV.) In London the reception given him was even warmer (V.) The enthusiasm of the populace knew no bounds. (VI.) He was borne to the Guildhall, where the common council presented him with a golden-hilted sword in acknowledgment of his great services. (VII.) The Parliament and court vied with each other in showering honours upon him. (VIII.) In all England was no prouder name than that of Nelson."

(*a.*) What is the topic of this paragraph?

(*b.*) Show what each sentence contributes to the development of the topic.

(*c.*) In each of the sentences II., III., IV., V., VI., VII., VIII., pick out a word that connects it with the preceding context.

(*d.*) Account for the similarity in the form of sentences II., III. and IV.

(*e.*) What rhetorical effect is secured by the arrangement of sentence VIII.?

(*f.*) Account for the order in which the events are mentioned.

(*g.*) State the chief rules for the construction of paragraphs, and illustrate by reference to the preceding extract.

ENGLISH LITERATURE. (For First Class, Grades A and B.)

Saturday, July 6th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. (*a.*) Mention and briefly describe *two* literary productions previous to the time of Chaucer.

(*b.*) Describe the usual type of Anglo-Saxon poetry.

2. (*a.*) What conditions were favourable to the cultivation of literature during the reign of Elizabeth?

(*b.*) Describe Spenser's great allegorical poem.

3. (*a.*) Name a work written by each of the following authors:—Defoe, Swift, Goldsmith, Carlyle, Ruskin, Spencer, Browning, Prescott.

(*b.*) Who wrote Childe Harold, Pleasures of Hope, Pendennis, Cato, Rasselas, The Excursion, Sketch Book, Oliver Twist? Give the department of literature in which each should be classed.

4. (*a.*) Who were the first great English novelists?

(*b.*) Trace briefly the development of the novel up to the present day.

5. (*a.*) Give an outline of the story of one of Longfellow's or Scott's longer poems.

(*b.*) Quote five lines from the poem chosen.

6. (*a.*) Nor ever shall the *muse's* eye
Unraptured greet thy beam!
Theme of *primeval prophecy*,
Be still the poet's theme.

(*b.*) For though from out our *bourne* of *Time* and *Place*
The *flood* may bear me far,
I hope to see my *Pilot* face to face
When I have crost the *bar*.

Explain words in italics. Express in your own language the ideas contained in these stanzas.

7. Give the name of the author and the poem from which each of the following is taken:

(*a.*) Thus at the flaming forge of life
Our fortunes must be wrought.

(*b.*) He does not love me for my birth,
Nor for my lands so broad and fair.

(*c.*) The coming musk-rose full of dewy wine,
The murmurous haunt of flies on summer eves.

(*d.*) A little learning is a dang'rous thing;
Drink deep, or taste not the Pierian spring.

(*e.*) Their name, their years, spelt by th' unlettered muse,
The place of fame and elegy supply.

CHEMISTRY. (For First Class, Grades A and B.)

Saturday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200.

[NOTE.—Any *eight* questions will constitute a full paper.]

1. Mention the chemical facts of prime importance in the respective callings of the Agriculturist, the Collier, the Astronomer, and the Photographer.

2. Account chemically for the *rusting of iron*, the "*softening*" *of water by boiling*, the *varying luminosity of flames*, the *slow drying of ordinary mortar*.

3. Discuss, in a chemical way, the problems and processes of mining in this Province.

4. Describe, with equations, the manufacture of the Sulphuric Acid of Commerce. Show the industrial importance of this substance.

5. Explain the relationship of *Acids*, *Bases*, and *Salts*, illustrating by examples and tests.

6. What chemical error does the name Oxygen perpetuate? Show that electricity may so affect Oxygen as to make it cease, apparently, to be an element. What is the chemical explanation of the phenomenon?

7. Discuss *Allotropy* in connection with the forms of Carbon.

8. Name the members of the Chlorine family. Justify in their case the use of the term "family." Describe the occurrence, properties, preparation and compounds of any *one* of them.

9. Calculate, giving equations, the weight (*a*) of Sulphuric Acid required for the evolution of 2 grams of Hydrogen, (*b*) of Chlorate of Potash for 720 grams of Oxygen, (*c*) of Ammonia obtainable from 100 grams of Sal-Ammoniac.

General History. (For First Class, Grades A and B.)

Saturday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200.

[Note.—Any *seven* questions will constitute a full paper.]

1. "Modern civilization is the result of the blending of three historic elements—the *Classical*, the *Hebrew*, and the *Teutonic*." State the distinctive characteristics, and estimate the comparative values of these several contributions.
2. Sketch the Moslem career of conquest from the Hegira to its check by Charles Martel.
3. What was the theory of the Feudal System? Describe, and account for, the wide and rapid development of the system. When and why did it die out?
4. When and how did the Temporal Power of the Popes originate, and end?
5. "The mighty empire of Charlemagne fell to pieces soon after his death." What did his empire include actually and nominally? Into what was it broken up? Give the name and date of the treaty by which the partition was effected.
6. Describe the Swiss struggle for freedom from the rule of Austria.
7. Give the history of The Second French Empire.
8. Trace the steps that led to the unification of Germany in the last century.
9. Discuss the international import of the present situation in China, and of the Nicaraguan Canal difficulty.

Geology. (For First Class, Grade B.)

Saturday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Define Dynamical Geology, Structural Geology, Physiographical Geology, and Historical Geology.
2. What theories are advanced to account for the phenomenon of *earthquakes*.
3. State what you know about the origin and accumulation of *coal*.
4. Define *dip* and *strike*. By what instrument is each measured?
5. Describe the most important geological changes wrought by *atmospheric agencies*.
6. What was the probable origin of *metalliferous veins?*
7. Enumerate some of the typical fossils of the Cambrian system.
8. What evidence is there of the existence of *man* in Europe and America as early as the middle of the Quaternary period?
9. Draw a sketch map of British Columbia, showing in a general way the geological systems represented in this country.

ALGEBRA. (For Second Class, Grade A.)

Monday, July 8th; 9 a. m. to 11 a. m. Total marks, 200.

1. If $a=0$, $b=1$, $c=-2$, $d=3$, find the value of $(3abc=2bcd)\sqrt{a^3bc-c^3bd+3}$.

2. Find an expression that will divide both $4x^3+3x-10$ and $4x^3+7x^2-3x-15$ without remainder.

3. From $\{(a+b)(a-x)-(a-b)(b-x)\}$ subtract $(a+b)^2-2bx$.

4. Simplify $\dfrac{10x-11}{3(x^2-1)}-\dfrac{10x-1}{3(x^2+x+1}+\dfrac{x^2-2x+5}{(x^3-1)(x+1)}$.

5. Add together $\dfrac{2}{x^2+xy+y^2}$, $\dfrac{-4x}{x^3-y^3}$, $\dfrac{x^2}{y^2(x-y)^2}$, $\dfrac{-x^2}{x^3y-y^4}$.

6. Solve $\cdot 006x-.491+.723x=-.005$

7. Solve $\dfrac{x}{6}+\dfrac{y}{4}=\dfrac{3x-5z}{4}=\dfrac{z}{8}+\dfrac{7y}{16}=1$.

8. Solve
$$px=qy$$
$$(p+q)x-(q-p)y=r$$

9. I bought a horse and carriage for $300; I sold the horse at a gain of 5 per cent. and the carriage at a gain of 20 per cent., making on the whole a gain of 16 per cent. Find the original cost of the horse.

10. Show that, if a number of two digits is six times the sum of its digits, the number formed by interchanging the digits is five times their sum.

ALGEBRA. (For First Class, Grades A and B.)

Monday, July 8th; 9 a.m. to 11 a.m. Total marks, 200.

1. Multiply $x^{\frac{3}{2}}+2y^{\frac{3}{2}}+3z^{\frac{3}{2}}$ by $x^{\frac{3}{2}}-2y^{\frac{3}{2}}-3z^{\frac{3}{2}}$.

2. Solve $42+x^2=13x$.

3. Solve $\dfrac{3x-2}{2x-3}=\dfrac{5x}{x+4}-2$.

4. Solve $x^3+y^3=407$.
$x+y=11$.

5. Given that 4 is a root of the quadratic $x^2-5x+q=0$, find the value of q and the other root.

6. Form the quadratic whose roots are $5\pm\sqrt{6}$.

7. Expand by the binomial theorem $(2a-3x)^5$.

8. If a train travelled 5 miles an hour faster it would take one hour less to travel 210 miles; what time does it take?

9. Sum to infinity $\frac{1}{2}, \frac{1}{4}, \frac{1}{8}\ldots\ldots$

10. How many words can be formed by taking 3 consonants and 2 vowels from an alphabet containing 21 consonants and 5 vowels?

ANCIENT HISTORY. (For First Class, Grade A.)

Monday, July 8th; 11:15 a.m. to 12:15 p.m. Total marks, 200.

1. What were the great legacies left to modern civilization by the leading peoples of antiquity?
2. What was the form of government among the Greeks in the Heroic Age? What other forms were afterward adopted?
3. Solon, Vespasian, Marius, Moses, Aeschylus, Cyrus the Great,—give a brief account of *three.*
4. Tell the story of the Athenian expedition against Syracuse.
5. (*a.*) Describe the early training of Alexander the Great.
   (*b.*) State the extent of his empire.
   (*c.*) What were some of the effects of his conquests?
6. (*a.*) Describe the success of Pericles as a democratic leader.
   (*b.*) What was the Greek ideal of an educated man?
7. (*a.*) The Roman Senate—its number, its mode of election, and its powers and duties.
   (*b.*) Describe or explain:—Ostracism, curia, equites, the Licinian laws, sophist.

NATURAL PHILOSOPHY. (For First Class, Grades A and B.)

Monday, July 8th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. Explain the terms: Hydrodynamics, Conservation of Energy, Absolute Zero, Convection, Ebullition, Overtones, Musical Interval.
2. Give a comparative description of the Fahrenheit and Centigrade Thermometers. Convert 180° F. and – 4° F. into the equivalent Centigrade readings.
3. A vessel containing water closely confined may burst if it gets too hot, or if it gets too cold. Explain fully. At what temperature is water at its maximum density? Show that this fact is of great importance in the economy of nature.
4. Figure a compound lever consisting of three simple levers whose arms are respectively 6 and 1, 4 and 1, 5 and 1, and which are arranged in the system to the best advantage. What relative weights at the ends of the system will keep it in equilibrium?
5. What are the units of length, capacity and weight, respectively, in the metric system? And how is each determined?
6. Enumerate and illustrate some of the conditions that accelerate evaporation, and some that modify the boiling point of liquids. Distinguish clearly between vapor and steam.

LATIN. (For First Class, Grade A.)

Monday, July 8th; 3 p.m. to 5 p.m. Total marks, 200.

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (*a.*) Translate—

Caesar, quod neque colloquium interposita causa tolli volebat, neque salutem suam Gallorum equitatui committere audebat, commodissimum esse statuit omnibus equis Gallis equitibus detractis eo legionarios milites legionis decimae, cui quam maxime confidebat, imponere, ut praesidium quam amicissimum, si quid opus facto esset, haberet. Quod cum fieret, non irridicule quidam ex militibus decimae legionis dixit: plus quam pollicitus esset Caesarem facere; pollicitum se in cohortis praetoriae loco decimam legionem habiturum, nunc ad equum rescribere.

1. *Omnibus equis Gallis equitibus detractis.* Explain the cases.

2. *Si quid opus facto esset.* This appears to be a mixture of two constructions.

3. *Non irridicule.....dixit.* Explain the point of the joke.

(*b.*) Translate—

Ac primo adventu exercitus nostri crebas ex oppido excursiones faciebant parvulisque proeliis cum nostris contendebant: postea vallo pedum duodecim, in circuitu quindecim milium, crebrisque castellis circummuniti oppido sese continebant. ubi vineis actis, aggere exstructo turrim procul constitui viderunt, primum irridere ex muro atque increpitare vocibus, quod tanta machinatio ab tanto spatio instrueretur: 'quibusnam manibus aut quibus viribus praesertim homines tantulae staturae (nam plerumque omnibus Gallis prae magnitudine corporum suorum brevitas nostra contemptui est) tanti oneris turrim in muro sese collocare confiderent?'

1. *Vineis, aggere, turrim.* Describe these.

2. Account for the moods of *irridere, instrueretur, confiderent.*

3. Explain the cases of *spatio, manibus, omnibus, contemptui.*

B. (*a.*) Translate—

Non nos aut ferro Libycos populare Penates
venimus, aut raptas ad litora vertere prædas:
non ea vis animo, nec tanta superbia victis.
est locus, Hesperiam Graii cognomine dicunt,
terra antiqua, potens armis atque ubere glebæ;
Œnotri coluere viri; nunc fama, minores
Italiam dixisse ducis de nomine gentem.
hic cursus fuit,
cum subito assurgens fluctu nimbosus Orion
in vada cæca tulit, penitusque procacibus austris,
perque undas, superante salo, perque invia saxa
dispulit; huc pauci vestris adnavimus oris.

1. Point out a poetical construction in this extract, and write its prose form.

2. *Hesperiam, Oenotri.* Give the derivation.

3. *Hic cursus fuit.* Discuss the question of unfinished verses in Vergil.

(*b.*) Translate—

Quaerenti et tectis urbis sine fine furenti
infelix simulacrum atque ipsius umbra Creusae

visa mihi ante oculos, et nota maior imago.
obstupui, steteruntque comae, et vox faucibus haesit.
tum sic affari, et curas his demere dictis :
'quid tantum insano iuvat indulgere dolori,
o dulcis coniunx ? non haec sine numine divom
eveniunt, nec te hinc comitem asportare Creusam
fas aut ille sinit superi regnator Olympi.
Longa tibi exsilia, et vastum aequor arandum:

1. Scan the second and the fourth verses of this extract, noting two poetical quantities.

2. Give the principal parts of *quaerenti*, *obstupui*, *haesit*, *demere*, *iuvat indulgere*.

3. Name and explain the figure of speech in the last verse.

C. (*a.*) Translate—

Ergo Quinctilium perpetuus sopor
urget ? cui Pudor et Iustitiae soror,
incorrupta Fides, nudaque Veritas
quando ullum inveniet parem ?
multis ille bonis flebilis occidit,
nulli flebilior quam tibi, Vergili.
tu frustra pius heu non ita creditum
poscis Quinctilium deos.
quid si Threïcio blandius Orpheo
auditam moderere arboribus fidem,
num vanae redeat sanguis imagini,
quam virga semel horrida,
non lenis precibus fata recludere,
nigro compulerit Mercurius gregi ?
durum : sed levius fit patientia
quicquid corrigere est nefas.

1. *Quando ullum inveniet parem ?* This has an echo in English poetry.

2. *Poscis Quinctilium deos.* What other verbs govern two accusatives in Latin ?

3. *Non levis . . . . . recludere.* Discuss this use of the infinitive.

4. Decline *Orpheo*, *fidem*, *precibus*, *Mercurius*.

5. Write in the other degrees of comparison *multis*, *flebilis*, *pius*, *nigro*, *durum*.

(*b.*) Translate—

Quantum distet ab Inacho
Codrus pro patria non timidus mori,
narras et genus Aeaci
et pugnata sacro bella sub Ilio :
quo Chium pretio cadum
mercemur, quis aquam temperet ignibus
quo praebente domum et quota
Paelignis caream frigoribus, taces.
da lunae propere novae,
da noctis mediae, da, puer, auguris
Murenae : tribus aut novem
miscentur cyathis pocula commodis.

1. *Quantum distet ab Inacho Codrus.* What is the force of *distet* here ?

2. Account for all the ablatives in the second stanza.

3. *Da noctis mediae.* Explain the genitive.

4. Scan the first couplet, naming the metre.

D. 1. When is *cum* followed by the indicative?

2. "*Nec verbo verbum curabis reddere.*" Test this precept in a few striking instances.

3. Why does Caesar begin so many sentences with a relative? With what does he usually end them? Give the principles of paragraph and sentence building that are involved in these facts.

4. Translate into Latin—

A few days after, Caesar led his army to Noviodunum. He assaulted it several hours, but at first failed to take it, although there were very few defending the place. Finally, however, the chieftain who was in command of the town was persuaded by the women to surrender. Caesar promised to spare the lives of the townsfolk, but demanded their foremost men as hostages.

GEOMETRY. (For Second Class, Grade A.)

Tuesday, July 9th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Enunciate I. 17; I. 32; I. 45.

2. If two angles of a triangle be equal to one another, then the sides also which subtend, or are opposite to, the equal angles shall be equal to one another.

3. If from the ends of the side of a triangle there be drawn two straight lines to a point within the triangle, then these straight lines shall be less than the other two sides of the triangle, but shall contain a greater angle.

4. All the interior angles of any rectilineal figure, together with four right angles, are equal to twice as many right angles as the figure has sides.
Express in terms of a right angle the magnitude of each angle of a regular hexagon.

5. In a right-angled triangle the square described on the hypothenuse is equal to the sum of the squares described on the other two sides.

6. Every triangle must have at least two acute angles.

7. When are two theorems said to be *converse* to one another? Give an example.
Show by an example that the converse of a true theorem is not itself necessarily true.

8. ABC is an equilateral triangle, and AX is the perpendicular drawn from A to BC: Show that the square on AX is three times the square on BX.

GEOMETRY. (For First Class, Grade B.)

Tuesday, July 9th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Enunciate II. 6; III. 37; IV. 10.

2. If a straight line is divided into any two parts, the sum of the squares on the whole line and on one of the parts is equal to twice the rectangle contained by the whole and that part, together with the square on the other part.

3. The diameter is the greatest chord of a circle; and of other chords that which is nearer to the centre is greater than one more remote.

4. If a straight line touches a circle, and from the point of contact a chord is drawn, the angles which this chord makes with the tangent shall be equal to the angles in the alternate segments of the circle.

5. Inscribe a regular pentagon in a given circle.
6. Bisect a triangle by a straight line drawn through a given point in one of its sides.
7. Construct a square equal to the difference of two given squares.
8. If two circles intersect, tangents drawn to them from any point in their common chord produced are equal.

GEOMETRY. (For First Class, Grade A.)

Tuesday, July 9th; 9 a. m. to 11:30 a. m. Total marks, 200.

1. Enunciate II. 13; III. 26; VI. 31.
2. If a straight line is bisected and produced to any point, the sum of the squares on the whole line thus produced, and on the part produced, is twice the sum of the squares on half the line bisected and on the line made up of the half and the part produced.
3. An arc of a circle being given, to describe the whole circumference of which the given arc is a part.
4. Inscribe a regular pentagon in a given circle.
5. Similar triangles are to one another in the duplicate ratio of their homologous sides.
6. Find the locus of the points of contact of tangents drawn from a fixed point to a system of concentric circles.
7. If from D, one of the angular points of a parallelogram ABCD, a straight line is drawn meeting AB at E and CB at F; show that CF is a fourth proportional to EA, AD and AB.
8. ABC is a triangle whose area is 16 square feet; and XY is drawn parallel to BC dividing AB in the ratio of 3 : 5; show that if BY is joined, the area of the triangle BXY is 3 sq. ft. 108 sq. in.

TRIGONOMETRY. (For First Class, Grade A.)

Tuesday, July 9th; 1 p.m. to 2:45 p.m. Total marks, 200.

1. Find the values of the other Trigonometrical Ratios, having given $\sin A = \frac{2m}{m^2+1}$.
2. By the aid of the formula $\tan \frac{1}{2} A = \frac{\sin A}{1+\cos A}$ find a numerical value for $\sin 15°$.
3. Given $a=7$, $b=5$, $c=3$; find A.
4. Draw one quadrant of the Mariner's Compass, naming all the points, and indicating their angular values.
5. Express the sine of A + B in terms of the sines and cosines of A and B, and demonstrate the identity.
6. A triangular field has its sides respectively 50, 60 and 70 yards in length: find its area, having given—

log 2 = .3010300	log 1.469 = .1670218
log 3 = .4771213	log 1.470 = .1673173

FRENCH. (For First Class, Grade A.)

Tuesday, July 9th; 3 p.m. to 5 p.m. Total marks, 200.

1. Translate into English—

C'est ainsi qu'un seul homme a changé le plus grand empire du monde. Il est affreux qu'il ait manqué à ce reformateur des hommes la principale vertu, l'humanité. De la brutalité dans ses plaisirs, de la férocité dans ses mœurs, de la barbarie dans ses vengeances, se mêlaient à tant de vertus. Il poliçait ses peuples, et il était sauvage. Il a de ses propres mains été l'éxécuteur de ses sentences sur des criminels, et dans une débauche de table il a fait voir son addresse à couper des têtes. * * * * La mort d'un fils, qu'il fallait corriger ou déshériter, rendrait la memoire de Pierre odieuse, si le bien qu'il a fait à ses sujets ne faisait presque pardonner sa cruauté envers son propre sang.

2. (1.) Explain the difference between *c'est* and *il est.*
   (2.) *qu'il ait manqué.* Parse, and give reason for mood.
   (3.) *de ses propres mains.* Distinguish between *de* and *avec.*
   (4.) Parse *fallait,* and give Present and Future Indicative and Present Subjunctive.
   (5.) Give the feminine forms of the masculine adjectives and nouns in the above extract, that admit of such forms.

3. Translate—

Jupiter dit un jour : Que tout ce qui respire
S'en vienne comparaître aux pieds de ma grandeur :
Si dans son composé quelq'un trouve à *redire,*
    Il *peut* le déclarer sans peur ;
    Je *mettrai* remède à la chose.
Venez, singe ; parlez le premier, et pour cause :
Voyez ces animaux, *faites* comparaison
    De leurs beautés avec les vôtres.
Êtes-vous satisfait ? Moi, dit-il ; pourquoi non ?
N'ai-je pas quatre pieds aussi bien que les autres ?
Mon portrait jusqu'ici ne m'a rien reproché :
Mais pour mon frère l'ours, on ne l'a qu'ébauché ;
Jamais, s'il me *veut* croire, il ne ce *fera peindre.*
L'ours venant là-dessus, on crut qu'il s'allait *plaindre.*
Taut s'en faut : de sa forme il se loua très fort ;
Glosa sur l'éléphant, dit qu'un *pourrait* encor
Ajouter à sa queue, ôter à ses oreilles ;
Que c'était une masse informe et sans beauté.

4. (1.) Parse and give the principal parts of the verbs in italics in the above extract.
   (2.) Conjugate the present indicative of *redire, médire,* and *maudire.*
   (3.) Explain *pour cause* in Line 6.
   (4.) Give rules for the agreement with a feminine object of the Past Participle when used with *avoir.*
   (5.) What moral does La Fontaine intend to convey in the Fable, of which the above is an extract ?

5. Translate—

Ah ! Rodrigue, il est vrai, quoique ton ennemie,
Je ne te puis blâmer d'avoir *fui* l'infamie ;
Et de quelque façon qu'éclatent mes douleurs,
Je ne t'accuse point, je pleure mes malheurs.
Je sais ce que l'honneur après un tel outrage
Demandait à l'ardeur d'un généreux courage ;
Tu n'as fait le devoir que d'un homme de bien,
Mais aussi, le faisant, tu m'*as appris* le mien.

Ta funeste valeur m'*instruit* par ta victoire ;
Elle a vengé ton père, et *soutenu* ta gloire ;
Même soin me regarde, et j'ai, pour m'affliger,
Ma gloire à soutenir, et mon père à venger.
Hélas ! ton intérêt ici me désespère :
Si quelque autre malheur m'avait *ravi* mon père,
Mon âme aurait trouvé dans le bien de te voir
L'unique allégement qu'elle *eût pu* recevoir ;
Et contre ma douleur j'*aurais senti* des charmes,
Quand une main si chère eût essuyé mes larmes.

6. (1.) *Je ne te puis blamer.* Write note on omission of *pas.*
   (2.) *pour m'affliger.* Are all prepositions followed by the Infinitive? Give exception, if any.
   (3.) Parse and give principal parts of verbs in italics.

7. Write, in French, a short description of British Columbia.* (From 6 to 10 lines will be sufficient.)

8. Translate into French—
   (1.) Will he go away soon? He has already gone away.
   (2.) You will have to make up your mind.
   (3.) I fear that your master is not pleased with your progress.
   (4.) Be charitable towards the poor.
   (5.) He is older than I thought.

* Colombie Britannique.

GREEK. (For First Class, Grade A.)

Tuesday, July 9th ; 3 p.m. to 5 p.m. Total marks, 200.

[NOTE.—The translation from Greek should be into *idiomatic* English.]

A. (*a.*) Translate—

Ἐπειδὴ δὲ Κῦρος ἐκάλει, λαβὼν ὑμᾶς ἐπορευόμην, ἵνα εἴ τι δέοιτο ὠφελοίην αὐτὸν ἀνθ' ὧν εὖ ἔπαθον ὑπ' ἐκείνου. ἐπεὶ δὲ ὑμεῖς οὐ βούλεσθε συμπορεύεσθαι, ἀνάγκη δή μοι ἢ ὑμᾶς προδόντα τῇ Κύρου φιλίᾳ χρῆσθαι ἢ πρὸς ἐκεῖνον ψευσάμενον μεθ' ὑμῶν ἰέναι. εἰ μὲν δὴ δίκαια ποιήσω οὐκ οἶδα, αἱρήσομαι δ' οὖν ὑμᾶς καὶ σὺν ὑμῖν ὅ, τι ἂν δέῃ πείσομαι. καὶ οὔποτε ἐρεῖ οὐδεὶς ὡς ἐγὼ Ἕλληνας ἀγαγὼν εἰς τοὺς βαρβάρους, προδοὺς τοὺς Ἕλληνας τὴν τῶν βαρβάρων φιλίαν εἱλόμην, ἀλλ' ἐπεὶ ὑμεῖς ἐμοὶ οὐκ ἐθέλετε πείθεσθαι οὐδὲ ἕπεσθαι, ἐγὼ σὺν ὑμῖν ἕψομαι καὶ ὅ,τι ἂν δέῃ πείσομαι. νομίζω γὰρ ὑμᾶς ἐμοὶ εἶναι καὶ πατρίδα καὶ φίλους καὶ συμμάχους, καὶ σὺν ὑμῖν μὲν ἂν οἶμαι τίμιος ὅπου ἂν ὦ, ὑμῶν δέ ἔρημος ὢν οὐκ ἂν ἱκανὸς εἶναι οἶμαι οὔτ' ἂν φίλον ὠθελῆσαι αὔτ' ἂν ἐχθρὸν ἀλέξασθαι. ὡς ἐμοῦ οὖν ἰόντος ὅπῃ ἂν καὶ ὑμεῖς οὕτω τὴν γνώμην ἔχετε.

1. *ἀνθ' ὧν εὖ ἔπαθον.* Explain the construction.

2. *οὔποτ' ἐρεῖ οὐδείς.* Write a note on the accumulation of negatives in Greek. State also when the *οὐ* and *μή* forms are used respectively.

3. *Νομίζω γὰρ ὑμᾶς ἐμοὶ εἶναι καὶ πατρίδα καὶ φίλους καὶ συμμάχους.* This seems to be an echo of a Greek poet.

4. *ὑμῶν δ' ἔρημος.* What other adjectives govern the genitive in Greek?

5. Explain the *ὡς* in the last sentence.

(*b.*) Translate—

Προϊούσης μέντοι τῆς νυκτὸς ταύτης καὶ τοῖς Ἕλλησι φόβος ἐμπίπτει, καὶ θόρυβος καὶ δοῦπος ἦν, οἷον εἰκὸς φόβου ἐμπεσόντος γίγνεσθαι. Κλέαρχος δὲ Τολμίδην Ἠλεῖον, ὃν ἐτύγχανεν ἔχων παρ' ἑαυτῷ κήρυκα ἄριστον τῶν τότε, ἀνειπεῖν ἐκέλευσε, σιγὴν κηρύξαντα, ὅτι προαγορεύουσιν οἱ ἄρχοντες, ὃς ἂν τὸν ἀφέντα τὸν ὄνον εἰς τὰ ὅπλα μηνύσῃ, ὅτι λήψεται μισθὸν τάλαντον ἀργυρίου. ἐπεὶ δὲ ταῦτα ἐκηρύχθη, ἔγνωσαν οἱ στρατιῶται ὅτι κενὸς ὁ φόβος εἴη, καὶ οἱ ἄρχοντες σῶοι. ἅμα δὲ ὄρθρῳ παρήγγειλεν ὁ Κλέαρχος εἰς τάξιν τὰ ὅπλα τίθεσθαι τοὺς Ἕλληνας ᾗπερ εἶχον ὅτε ἦν ἡ μάχη.

1. Προϊούσης μέντοι τῆς νυκτός. Distinguish the use of the dative in expressing time.

2. ἐτύγχανεν ἔχων. What other verbs take a similar participle?

3. ἀφέντα. Write the second person singular of this tense in the other moods.

4. λήψεται μισθόν. Why was the reward never claimed?

B. (*a.*) Translate—

αὐτὰρ ἐπεὶ παύσαντο πόνου, τετύκοντό τε δαῖτα,
δαίνυτ', οὐδέ τι θυμὸς ἐδεύετο δαιτὸς ἐΐσης.
αὐτὰρ ἐπεὶ πόσιος καὶ ἐδητύος ἐξ ἔρον ἕντο,
κοῦροι μὲν κρητῆρας ἐπεστέψαντο ποτοῖο·
νώμησαν δ' ἄρα πᾶσιν ἐπαρξάμενοι δεπάεσσιν.
οἱ δὲ πανημέριοι μολπῇ θεὸν ἱλάσκοντο
καλὸν ἀείδοντες παιήονα κοῦροι Ἀχαιῶν,
μέλποντες Ἑκάεργον· ὁ δὲ φρένα τέρπετ' ἀκούων.

1. τετύκοντο, ἐΐσης, ἐξ ἔρον ἕντο, ποτοῖο, οἱ δέ. Write in Attic.

2. κρητῆρας ἐπεστέψαντο ποτοῖο. Explain the government of ποτοῖο, and account for Vergil's mistaken rendering of the expression.

3. θεόν. Who is meant? Derive the epithet Ἑκάεργον, and also two other Homeric epithets of this deity.

4. Scan the last verse, noting a Homeric peculiarity.

(*b.*) Translate—

ὦ φίλοι, ἥρωες Δαναοί, θεράποντες Ἄρηος,
Ζεύς με μέγα Κρονίδης ἄτῃ ἐνέδησε βαρείῃ·
σχέτλιος, ὃς πρὶν μέν μοι ὑπέσχετο καὶ κατένευσεν
Ἴλιον ἐκπέρσαντ' εὐτείχεον ἀπονέεσθαι·
νῦν δὲ κακὴν ἀπάτην βουλεύσατο, καί με κελεύει
δυσκλέα Ἄργος ἱκέσθαι, ἐπεὶ πολὺν ὤλεσα λαόν.
οὕτω που Διὶ μέλλει ὑπερμενέϊ φίλον εἶναι,
ὃς δὴ πολλάων πολίων κατέλυσε κάρηνα,
ἠδ' ἔτι καὶ λύσει· τοῦ γὰρ κράτος ἐστὶ μέγιστον.
αἰσχρὸν γὰρ τόδε γ' ἐστὶ καὶ ἐσσομένοισι πυθέσθαι,
μὰψ οὕτω τοιόνδε τοσόνδε τε λαὸν Ἀχαιῶν
ἄπρηκτον πόλεμον πολεμίζειν, ἠδὲ μάχεσθαι
ἀνδράσι παυροτέροισι, τέλος δ' οὔπω τι πέφανται.
εἴπερ γάρ κ' ἐθέλοιμεν Ἀχαιοί τε Τρῶές τε
ὅρκια πιστὰ τεμόντες ἀριθμηθήμεναι ἄμφω,
Τρῶας μὲν λέξασθαι, ἐφέστιοι ὅσσοι ἔασιν,
ἡμεῖς δ' ἐς δεκάδας διακοσμηθεῖμεν Ἀχαιοί,
Τρώων δ' ἄνδρα ἕκαστον ἑλοίμεθα οἰνοχοεύειν·
πολλαί κεν δεκάδες δευοίατο οἰνοχόοιο.
τόσσον ἐγώ φημι πλέας ἔμμεναι υἷας Ἀχαιῶν
Τρώων, οἳ ναίουσι κατὰ πτόλιν· ἀλλ' ἐπίκουροι
πολλέων ἐκ πολίων ἐγχέσπαλοι ἄνδρες ἔασιν,

οἵ με μέγα πλάζουσι, καὶ οὐκ εἰῶσ' ἐθέλοντα
Ἰλίον ἐκπέρσαι εὐναιόμενον πτολίεθρον.
ἐννέα δὴ βεθάασι Διὸς μεγάλου ἐνιαυτοί,
καὶ δὴ δοῦρα σέσηπε νεῶν, καὶ σπάρτα λέλυνται
αἱ δέ που ἡμέτεραί τ' ἄλοχοι καὶ νήπια τέκνα
εἵατ' ἐνὶ μεγάροις ποτιδέγμεναι· ἄμμι δὲ ἔργον
αὔτως ἀκράαντον, οὗ εἵνεκα δεῦρ' ἱκόμεσθα.

1. θεράποντες. What was the status of the θεράπων?
2. κατένευσεν. Explain the force of this word.
3. Decline ἥρως, Ζεύς, πολίων.
4. Write in the other degrees of comparison μέγα, κακήν, πολύν, φίλον, αἰσχρόν.
5. Give the principal parts of ὑπέσχετο, ἐκπέρσαντ', ὤλεσα, πυθέσθαι, πέφανται, ἑλοίμεθα.

C. 1. Distinguish the uses of πρίν with different moods.

2. What are the most striking differences between the Greek and the English arrangement of clauses and sentences?

3. Point out differences between the Greek and the Latin treatment of the *Accusative and Infinitive*, and of *Indirect Questions*.

4. Translate into Greek—

Cyrus had long been preparing to lead an expedition against his brother, the King. He ordered all that were willing to become his allies to proceed to Sardis with their troops. After a long march through Asia, they at last met the King's army, and Cyrus was killed. The others were then at a loss what to do.

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