Province of British Columbia

Ministry of Education

Ministry of Education

The Hundred and Tenth Annual Report
July 1, 1980, to June 30, 1981

Hon. Brian R. D. Smith
Minister of Education

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he Honourable Henry Bell-Irving
ıtenant-Governor of
Province of British Columbia

y it please Your Honour:

beg respectfully to present the One Hundred and Tenth Annual
ort of the Ministry of Education, covering the period from July 1,
0, to June 30, 1981.

Brian R. D. Smith
Minister of Education

COVER PHOTO:

Gary Poole, English 9 teacher at Eric Hamber Secondary School in Vancouver, works with students Melissa Luhtanen and Tony Horace

PEMC Photo by Doug MacPhail

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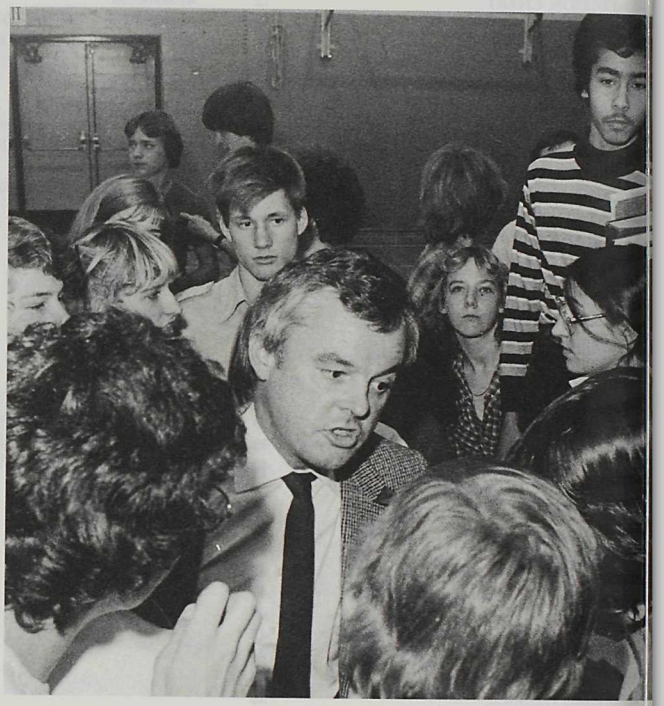


INISTER'S INTRODUCTION

the end of the 1980/81 school year — my first full one as ister of Education — I was able to mark the completion or near-pletion of a number of initiatives which are likely to have a ficant bearing on British Columbia's education system.

remost among them was strong restatement of the principle that ic education is not the prerogative only of those who provide it, also of those who use it. Soon after I took office in the fall of 1979, ermined that no major change should take place in the education m until I had ascertained how the people of the province eived it, and where they would like it changed for the better.

efore, during the fall of 1980, I conducted a series of 41 public and essional forums, the latter primarily for educators, and talked with dreds of students, parents and concerned citizens throughout the ince.

was a very productive experience. From parents, teachers, school ees, special interest groups, students and members of the public eived, and subsequently studied with my professional staff in the istry of Education, hundreds upon hundreds of constructive estions. By the end of June I was able to write a report of the ms which deals with the issues raised and lists more than 100 ific actions which have already been taken or set in motion to ove our educational service.

ne of the major conclusions arising out of the forums was that e is a clear need for a document defining the mandate of the ol system. The mandate, preparation of which has already begun, express the tasks of the schools as they relate to other agencies h contribute to education, and will define the role of the various ponents of the school system in the performance of those tasks. mandate statement will be the basis for the revision of the School

nong other actions taken or set in motion as a result of the ms are measures to strengthen the curriculum, notably in the s of English and consumer education; improved programs and ities for children with special needs; improved services and ities for small rural and northern schools, and steps to strengthen training of teachers.

second major initiative brought to completion during the year the reorganization of the Ministry of Education, which was n under the deputy ministership of Dr. Walter G. Hardwick and pleted under that of R. James Carter, who succeeded Dr. dwick in September, 1980. The most important aspect of the ganization was the creation of a fourth department within the

ministry, the Management Operations Department, to complemer the existing Schools, Post-secondary and Ministry Finance departments. The co-management of education by the ministry ar its field agencies — school districts, colleges, institutes and post-secondary councils — had become so complex that innovative direction to the administrative processes was required. The new department is responsible for providing that direction by establish and maintaining suitable management systems.

The reorganization affected almost all branches and divisions in some way. I would like to mention only two more because they reflect new emphases in our thinking and planning.

Special Programs, which deals with children with special needs, h been elevated from a branch to a full division of the Schools Department. This change, with the staff and budgetary provisions t go with it, will enable the ministry to fulfill the commitments I have made, in the forums report and elsewhere, to provide improved program services for the handicapped.

The other change is the establishment, within the Educational Finance Department, of a Division of Educational Finance Researc which I created to study financial issues such as alternative source revenue for schools, their impact on school budgets and operatio and school financing systems in general. Many of us, particularly i some of the Lower Mainland school districts, were alarmed at the effect rapidly increasing property values and assessed values had c our school taxes. I cannot anticipate that the new research divisio will cure all the problems associated with educational finance overnight, but I am glad that we are making a start on a problem a has perplexed us for years.

Another subject I would emphasize in this brief look at some of t year's major educational developments is the Knowledge Network the West Communications Authority. The Knowledge Network is a educational television system which co-operates with the various educational institutions — school districts, universities, colleges anc provincial institutes such as the Open Learning Institute — in the delivery of their programs via satellite and cable; KNOW also links teaching hospitals and universities and provides services to other ministries such as Human Resources for the professional developm of its staff. It was gratifying to me that though we only established t network, as a non-profit organization under the Societies Act, in M 1980, it was delivering programs to people in isolated areas of the province in January, 1981.

Both Dr. Patrick McGeer, whose Ministry of Universities, Science and Communications was a major participant in the Knowledge Network, and I, hold great expectations for it. For many years the ministry's Correspondence Education Branch has delivered mail programs to isolated, school-age children; more recently the Ope Learning Institute has performed a comparable service for adults. Now the Knowledge Network can carry those adult programs, anc

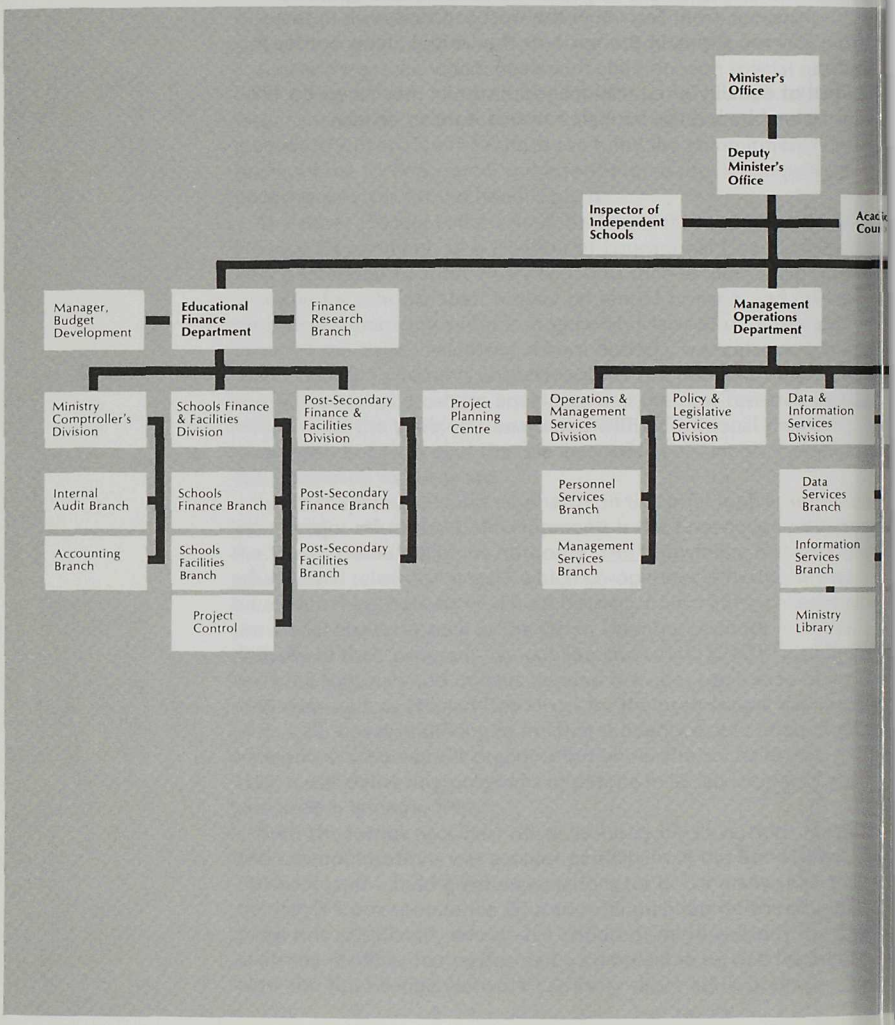
y others from the colleges, universities and institutes, to all parts ne province instantaneously.

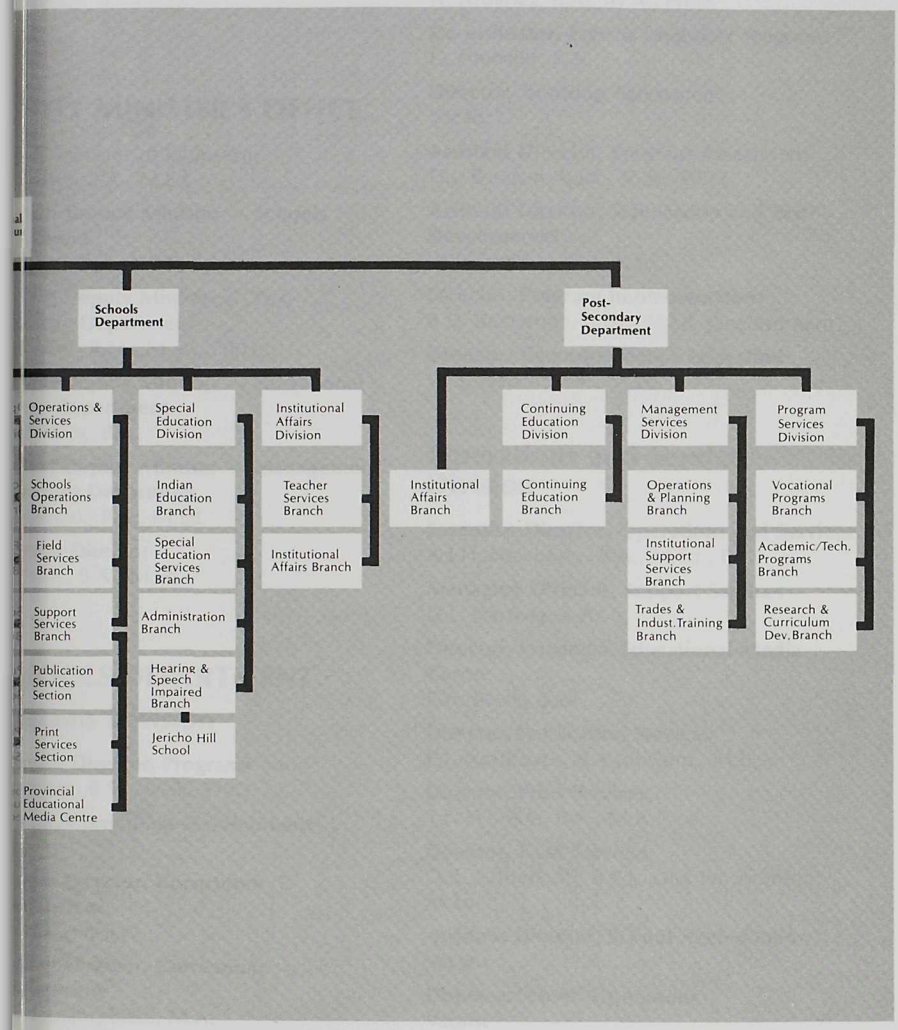
second new institution came into being during the year. Douglas ege, which since its inception has served a heavily-populated on both sides of the Fraser River, has been divided. It continues erve the New Westminster, Burnaby, Coquitlam and Maple Ridge ricts north of the river. A new college, Kwantlen, serves the gley, Surrey, Delta and Richmond districts south of the river. It is fifteenth in the network of two-year community colleges that er this province, from Terrace in the west to Cranbrook in the , from Dawson Creek in the north to the United States border in south.

e ideal of equality of educational opportunity may never be 100 cent attainable, but the struggle towards it never ceases.

ORGANIZATION CHART

Ministry of Education
As of March 1981




Schools Department
Post-Secondary Department
Operations & Services Division
Schools Operations Branch
Field Services Branch
Support Services Branch
Publication Services Section
Print Services Section
Provincial Educational Media Centre
Special Education Division
Indian Education Branch
Special Education Services Branch
Administration Branch
Hearing & Speech Impaired Branch
Jericho Hill School
Institutional Affairs Division
Teacher Services Branch
Institutional Affairs Branch
Institutional Affairs Branch
Continuing Education Division
Continuing Education Branch
Management Services Division
Operations & Planning Branch
Institutional Support Services Branch
Trades & Indust. Training Branch
Program Services Division
Vocational Programs Branch
Academic/Tech. Programs Branch
Research & Curriculum Dev. Branch

ERSONNEL 1980/81

NISTER'S OFFICE

ister of Education
Honourable Brian R.D. Smith, B.A., ., LL.B.

PUTY MINISTER'S OFFICE

uty Minister of Education
Carter, B.A., M.Ed.

stant Deputy Minister — Schools artment
Wall, B.A., B.P.E., M.Ed.

stant Deputy Minister — Post-ndary Department
Fisher, B.Sc., M.Sc., Ph.D.

stant Deputy Minister — Educational nce Department
Fleming, B.A.

stant Deputy Minister — Management rations Deparment
aneliuk, B.A., M.Ed.

utive Director
Canty, B.A., M.Ed.

HOOLS DEPARTMENT

grams Division

utive Director, Programs
Mussio, B.Sc., M.A., Ph.D.

ctor, Curriculum Development
Vant

stant Director, Curriculum elopment
Oliver, B.A.

stant Director, Curriculum elopment
Toutant, B.Ed., M.A.

Assistant Director, Career Programs
J. Jupp

Director, Modern Languages Services
N. Ardanaz, B.A., M.A., Ph.D.

Co-ordinator, French Language Programs
C. Fournier, B.A.

Director, Learning Assessment
Vacant

Assistant Director, Program Assessment
D.J. Bateson, B.Ed., M.Sc. Ed.D.

Assistant Director, Scholarship and Test Development
W.J. Zoellner, B.A. B.Ed.

Director, Program Implementation
B.D. Buchanan, B.Ed., M.Ed. (Secondment)

Director, Correspondence Education
W.B. Naylor, B.A., M.Ed.

Operations and Services Division

Executive Director, Operations and Services
A.J.H. Newberry, B.A., M.Ed., Ed.D.

Managing Director, Support Services
D.L. Hartwig, B.A.

Director, Provincial Educational Media Centre
B.A. Black, B.Ed.

Director, Publication Services
P.J. Northover, B.A., B.Com., M.B.A.

Director, Print Services
T.F. Wrinkle, B.A., M.A.

Director, Field Services
D.R. Sutherland, B.Ed., Dip. Ed. Admin., M.Ed.

Assistant Director, School Accreditation
Vacant

Director, School Operations
Vacant

Special Education Division

Executive Director, Special Education
W.J. Desharnais, B.A., M.Ed.

Director, Indian Education
S.E. Arbess, B.A., M.Ed., M.A., Ph.D.

Director, Special Education
J.A.G. Gittins, B.Ed., M.Ed., Ph.D.

Director, Administration
M. Epstein, B.A., M.A.

Director, Hearing and Speech Impaired
H. Minto, B.Ed., M.Ed.

Co-ordinator, Visually Impaired
E.Y.P. Lau, B.A., M.Ed.

Principal, Jericho Hill School for the Deaf
Vacant

Institutional Affairs Division

Executive Director, Institutional Affairs
W.L.B. Hawker, B.A., B.Ed.

Director, Teacher Services
B.A. Andrews, B.A., M.A., Ph.D.

Assistant Director, Teacher Services
E.D. Cherrington, B.A., Dip. Ed., Dip. Public Admin.

INDEPENDENT SCHOOLS

Inspector of Independent Schools
E.L. Bullen, B.A., M.A., Ph.D.

POST-SECONDARY DEPARTMENT

Program Services Division

Acting Executive Director, Program Services
L.J. Thompson, B.A., B.Sc., F.C.I.S. (Secondment)

Director, Vocational Programs
D.R. MacRae, B.Sc.

Director, Academic and Technical Programs
T.H. Clement, B.Sc., M.Ed., Ph.D.

Director, Research and Curriculum Development
W.G. Davenport, B.Sc., Ph.D.

Management Services Divi

Executive Director, Management Ser
J.F. Newberry, B.Ed., M.Ed., Ph.D.

Director, Operations and Planning
K.A. MacIver, B.A.

Director, Institutional Support Servic
J.D. Meredith

Director, Institutional Support Servic
R.C. McCandless, B.A., M.P.A.

Co-ordinator, Student Services
D.L. Clarke, B.A., M.Sc.

Continuing Education Divi

Executive Director, Continuing Educa
R.L. Faris, B.A., M.Ed., Ph.D.

Director, Continuing Education
N. Rubidge, B.Sc., M.Sc., Ed.D.

Co-ordinator, Adult Basic Education
S.R. Harvey, B.A., B.Ed.

EDUCATIONAL FINANCE DEPARTMENT

Manager, Budget Development
D.F. Hughes, Dip. Public Admin.

Ministry Comptroller Divis

Ministry Comptroller
G.G. Wilcox, C.G.A.

Schools Finance and Facili Division

Executive Director, Schools Finance a Facilities
J.L. Doyle, B.A., M.Ed.

Senior Architect - Schools
N.O. Jackson, Dip. Arch.

ect Control Manager
ndle, Dip. Bus. Admin.

ictor, Schools Finance
iamble, R.I.A.

t-Secondary Finance and ilities Division

utive Director, Post-Secondary Finance n Facilities
. McIntyre, B. Arch., F.R.I.B.A.

or Architect
. McLelland, M.R.A.I.C.

or Project Manager
uttleworth

ictor, Post-Secondary Finance
. Adams, C.G.A.

NAGEMENT OPERATIONS PARTMENT

icy and Legislative Services ision

utive Director, Policy and Legislative ces
lsh, B.Sc., M.Ed.

a and Information Services ision

utive Director, Data and Information ces
Greer, B.A., M.A., Ed.D.

erations and Management vices Division

utive Director, Operations and agement Services
Stoodley, C.A., R.I.A.

tor, Personnel Services
Holmes, Dip. Public Admin.

DISTRICT SUPERINTENDENTS OF SCHOOLS

T.G. Ellwood, B.Ed., M.Ed., Courtenay
T. Good, B.A., M.Ed., Howe Sound
C. Hopper, B.Ed., M.Ed., Agassiz-Harrison
R.W. Huestis, B.Comm., B.Ed., Gulf Islands/ Lake Cowichan
W.B. Johnston, B.Ed., M.Ed., Summerland
N. Keis, B.S.A., M.Ed., Princeton/Keremeos
D.N. Newman, B.A., B.Ed., M.Ed., Central Coast
M. Roscoe, B.A., M.A., Vancouver Island North
D.R. Smyth, B.P.E., Saanich
R.B. Taylor, B.Ed., M.Ed., Cranbrook

PROMOTIONS AND APPOINTMENTS

R.J. Carter, Deputy Minister
G.G. Wall, Assistant Deputy Minister, Schools Department
G.L. Fisher, Assistant Deputy Minister, Post-Secondary Department
J.R. Fleming, Assistant Deputy Minister, Educational Finance Department
C. Daneliuk, Assistant Deputy Minister, Management Operations Department
E.L. Bullen, Inspector, Independent Schools
J.L. Canty, Executive Director, Deputy Minister's Office
W.J. Desharnais, Executive Director, Special Education
J.L. Doyle, Executive Director, Schools Finance and Facilities
R.N. Greer, Executive Director, Data and Information Services
W.L.B. Hawker, Executive Director, Institutional Affairs
H.L. McIntyre, Executive Director, Post-Secondary Finance and Facilities
J.J. Mussio, Executive Director, Schools Programs
A.J.H. Newberry, Executive Director, Operations and Services
B.R. Stoodley, Executive Director, Operations and Management Services

J. Walsh, Executive Director, Policy and Legislative Services
K.A. MacIver, Director, Operations and Planning
D.L. Hartwig, Managing Director, Support Services
H. Minto, Director, Hearing and Speech Impaired
P.J. Northover, Director, Publication Services
D.R. Sutherland, Director, Field Services
D.J. Bateson, Assistant Director, Program Assessment
J. Randle, Project Control Manager, Schools Finance and Facilities

AWARDS AND ACHIEVEMENTS

25-Year Continuous Service Certificate

J.F. Fillipoff
V.E. Rickard
E.E. Sowerby

Executive Development Training Plan Graduate

R.L. Connolly

RETIREMENTS

H.G. Pidcock, Administrative Officer, Post-Secondary Finance, 39 years
J. Wardhaugh, Clerk 3, Management Services, 34 years
N.D. Daggett, Administrative Officer, Publication Services, 34 years
L. Aitkens, Clerk 4, Data and Information Services, 34 years
D.W.C. Huggins, Director, Publication Services, 33 years
O.M. Bowes, Research Officer, Learning Assessment, 27 years
V.E. Rickard, Senior Program Analyst, Post-Secondary Management Services, 25 years
J. Phillipson, Inspector Independent Schools, 23 years
K. Tai, Food Service Worker, Jericho H School, 18 years
E.M. Watt, Office Assistant, Correspondence Education, 18 years
A.D. MacPhail, Photo Arts Technician, P.E.M.C., 17 years
J. James, Equipment Control Officer, Post-Secondary Management Servic 15 years
H.A. Krueger, Instructor Correspondei Schools, Home Economics Branch, 13 years
F.L. Savage, Education Officer, Post-Secondary Program Services, 12 years
A. Armstrong, Research Officer, Librar Services, 11 years
E. Henry, Graphic Artist, Print Services 11 years
F. Witzke, Office Assistant, Scholarship Test Development, 10 years
H. Rowson, Storesworker, P.E.M.C., 10 years
E.A. Maglio, District Superintendent o Schools, 9 years
L.B. Beduz, District Superintendent of Schools, 6 years

DECEASED

F.M. Neligan, Clerk 3

SCHOOLS DEPARTMENT

The Schools Department is responsible for the overall direction and administration of the public school system. Its mandate is to ensure the high quality and efficient delivery of all school progra from kindergarten to grade 12. The department completed its reorganization during the 1980/81 year and now consists of four divisions; School Programs, Special Education, Operations and Services and Institutional Affairs. The functions of each are descri in the following pages.

Among the department's major activities during the year were participation in the minister's forums, the revision of the Administrative Handbook for Elementary and Secondary Schools, the growth to 68, of 75, in the number of school districts which h locally-appointed superintendents of schools. These and other activities and accomplishments are detailed in the reports of the divisions.

DIVISION OF SCHOOL PROGRAMS

The Programs Division of the Schools Department is responsible for the development of provincial programs for all pupils from kindergarten to grade 12. The development and implementation c curriculum and the assessment of student learning are major functions of the division. It is also responsible for career programs modern languages services, correspondence education and scholarship examinations.

Curriculum Development

During the 1980/81 school year the Curriculum Development Branch continued to work with other branches involved in curriculum-related activities. In particular the procedures already established with the Learning Assessment and Program Implementation Branches were further developed and refined. Considerable progress was made in establishing a process with the Schools Finance and Facilities Division which will ensure curriculu input into decisions related to equipment to support provincial programs. In co-operation with the Publication Services Branch, a long-range costing of learning resources planned for implementat over the next several years was successfully developed. This projection will permit better planning of priorities, implementatio dates, and budget.

ring the year liaison was established between the branch and r provincial ministries involved in producing educational rials. A formal procedure was agreed upon which provides the stry of Education with the opportunity to evaluate all such rces, and a booklet listing materials developed by other tries for use in classrooms was published for the information of ers and administrators.

ring 1980/81 members of the branch spent considerable time oving the curriculum development procedures which had been duced over the previous few years and a handbook about them prepared. Continuing emphasis was placed on expanding input the revision process. In addition to the large number of ators serving on curriculum committees, many teachers and ct and school administrators were invited to sit on advisory nittees and to react to draft curricula at various stages of lopment.

e branch's system for the evaluation of textbooks and other ing resources was revised and a kit containing complete mation about the process was published.

e implementation of a number of new curricular and learning rces was planned for September, 1981, notably in secondary hical education, secondary music and secondary French-as-a-nd-language.

addition to these major revisions, the ministry made available literature texts for use in English 11 and additional reading onents in the elementary language arts area. Among ications prepared to assist teachers were a series of physical ation handbooks, literature and media resource books for entary language arts, and an English-as-a-second-language rce manual.

view work continued in elementary and junior science, ndary English, agriculture, writing 11, theatre 11 and 12, ndary art and social studies. Work was begun in the area of hment, elementary fine arts, and science safety.

highlight of the continuing work in social studies revision was development of a formal field testing procedure to assist in the ation of learning resources. It is hoped this pilot will be the a of a process which will become an integral part of all culum revision work in the future.

e Curriculum Development Branch continued to improve omunication with teachers and administrators at the district and ol level. Staff members were involved with the Implementation ch in orientation sessions related to new curriculum.

eer Programs

reer Programs, which became part of the Curriculum elopment Branch, continued to support school districts in the s of industrial education, business education, home economics,

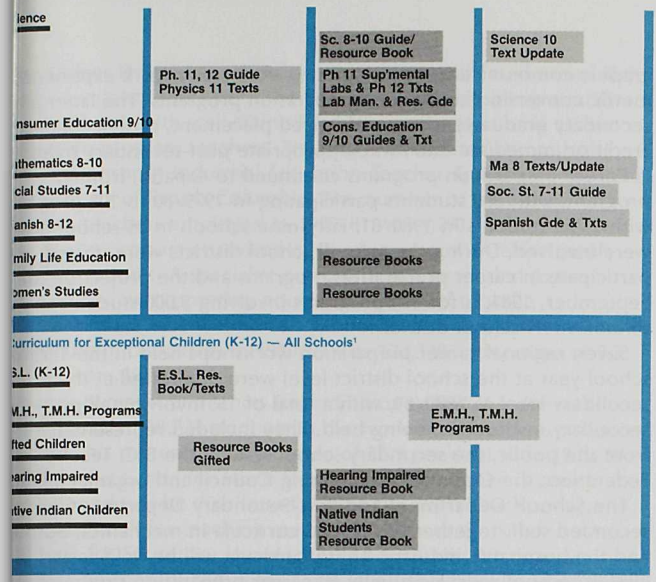
Availability of Curriculum Materials

Availability of Curriculum Materials — Elementary Schools[1]

Sept. 80	Sept. 81	Sept. 82	Sept. 83
English Language Arts (1-7)			
L.A. 1-7 Guide; Reading Series (1-7), Spelling Res. Bk. (2-7)			
Language Series (4-7) (Pres.) Resource Books			
	(Authorized) Language 3 (SPIL) Spell 2,3,4 Novels 4,5 Dict. 1-5	(Authorized) Lang. 3, 4-7 Spell 5,6,7 Novels 6,7 Dict. 6,7 Anthology 7	
French (K-7)			
Early Immersion Guides & Texts (K-7)			
		Late Imm. (6,7) Guides & Texts	
Programme-Cadre (K-7) Guides and Texts			
	French-as-a-Second Language (K-7) E.F.S.L. Guides and Texts		
Science (1-7)		Science 1-7 Gde Update	Science 1-7 Print Materials
Social Studies (1-6)			Social Studies 1-6, G
Fine Arts (1-7)			Fine Arts (1-7) Guid and Resource Book
Family Life Education		Resource Books	
Kindergarten			Guide and Resource Book

Availability of (8-12) Curriculum Materials — Secondary Schools[1]

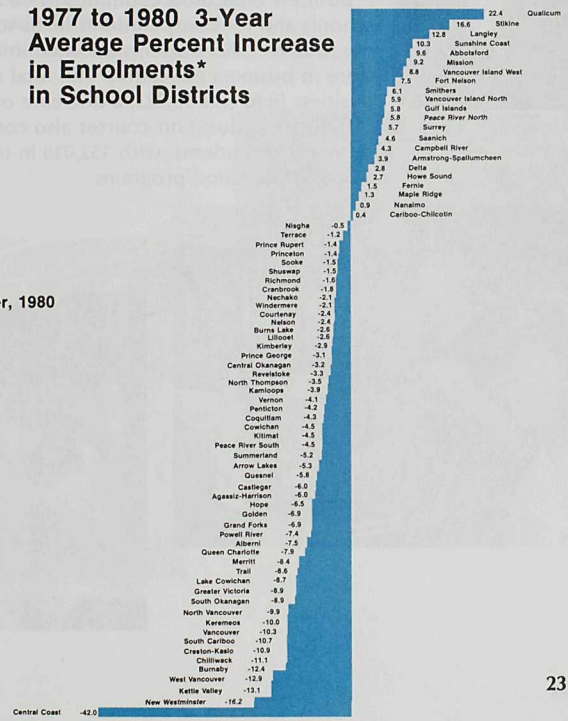
English	En 8 Wr Texts	En 9 Wr Texts	En 10 Wr Texts
	English 8-10 Additional Texts		
En 11 Texts	En 11 Texts	En 12 Texts	
		Composition 11 Guide and Texts	
	Wr 11 Guide	Wr 11 Texts	
Fine Arts			Art 8-12 Guide & Resource Materials
Music 8-12 Guide and Student Materials			
Drama 9, 10 Guide and Materials			Acting 11, 12 Gde &
			Stagecraft 11, 12 Guide & Texts
			Directing & Script-writing 12 Guide &
French			
Fr. 8-12 Gde & Texts			
	Programme-Cadre 8-12 Guides		
		French Immersion (8-12) Guides	
Physical Education 8-11			
P.E. 8-11 Guide and Teacher Handbooks			
Business Ed. 9-12			
Business Ed. 9-12 Gde, Txts & Res. Bks.			
Career Preparation 11, 12			
	CP. 11,12 Guides	CP. 11, 12 Guides	CP. 11,12 Guides
Home Economics 8-12			
Home Ec 8-12 Guide, Txtbks & Res. Books			



¹New curriculum materials available for the first time in September 1982.

sing and Falling
blic School
rolments

1977 to 1980 3-Year Average Percent Increase in Enrolments* in School Districts



tal Kindergarten to Grade XII
blic School Enrolments September, 1980
mpared with September, 1977.

ce: September Form I,
stry of Education.

graphic communications, agriculture, work study-work experience metric conversion and career preparation programs. The latter all secondary graduates to earn advanced placement, post-secondary credit or immediate entry into appropriate post-secondary trainin

Career preparation programs continued to expand, from 42 programs with 300 students participating in 1979/80 to 108 progra with 2,763 students in 1980/81. Fifty-nine schools in 35 school dist were involved. During the year all school districts were invited to participate in career preparation programs and the projection for September, 1981, is for 191 programs involving 5,000 students in 7 schools in 41 school districts.

Seven regional career preparation workshops held in the 1979/ school year at the school district level were duplicated at the post secondary level in 1980/81, with a total of 15, involving all post-secondary institutions, being held. They included representatives from the public, the secondary school system, the B.C. Teachers' Federation, the Occupational Training Council and organized lab

The Schools Department and Post-Secondary Department, with seconded staff, together developed curricula in mechanics, busin and the hospitality industry. These curricula will be field-tested in 1981/82 school year. Eventually all career preparation programs wi use curricula jointly developed by the two departments.

Business education continues to be an active program in secon schools and for many students leads to direct employment. Out o the total of 2,763 students enrolled in career education programs, were in business education. The total number of students in the business field was 98,283, a decrease of 7.6 per cent from 1979/80.

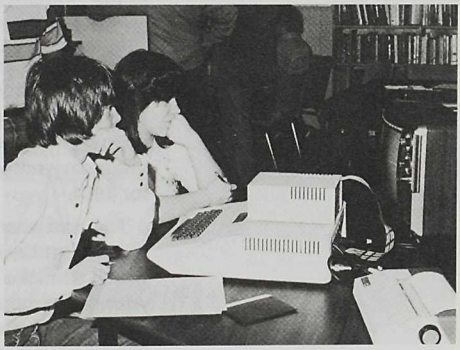
Industrial education courses also continued to attract large numbers of students, with 152,018 in total and 1,331 in the new career preparation programs.

he Career Programs section continued to recruit tradesmen (54) third-year students from the five-year university program (25) to vide schools with well-trained industrial education and career paration program teachers. Training is conducted through the istry-sponsored Industrial Education Teacher Training Program at University of British Columbia. The number of industrial cation teachers employed in 1980/81 was 1,231.

he home economics revised curriculum is now in effect in all ondary schools. A specialist consultant was seconded to the nch to review supporting equipment lists and to write cifications for essential items. The number of students enrolled in ne economics courses in 1980/81 was 100,398, a decrease of 5.3 cent from 1979/80.

eventy-two school districts (including one class at Jericho Hill ool) enrolled 18,734 students in the work study-work experience gram. This represents an increase of 10.9 per cent over 1979/80. *Provincial Guide for Work Study-Work Experience* is now in its il draft and will be distributed during the 1981/82 school year.

he handbook for teaching metrics, *Metrics in the Schools: A ndbook for Educators,* was distributed to all district resource tres to be reproduced at the local level. This booklet is extremely pular and may have to be distributed in larger numbers next year. ugh the Career Programs section continues to assume ponsibility for metric conversion within the ministry, metric iversion in the schools, to all intents and purposes, is complete.



Learning Assessment

The Learning Assessment Branch launched the 1980/81 academi year with the publication of the 1980 reading assessment results. T assessment was noteworthy in that it was the first in the repeat cy of assessments, allowing for changes in provincial performance in four years since the first reading assessment to be examined.

The 1980 report found B.C. elementary pupils performing well when compared both to their age peers four years earlier and to elementary pupils elsewhere in Canada and the U.S.A. Improvem in the comprehension skills were found to be particularly positive different picture emerged at the grade 12 level where overall performance was found to be poorer than in the previous assessm in B.C., although it was comparable to other Canadian and Ameri results for students of this age level. However, gains were found i all grade levels tested in such applied reading and study skills as scanning newspaper items for details, understanding misleading advertising, and using reference materials, all of which were identified as weaknesses in 1976/77.

The report recommended changes in the policies for hiring teacl and administrators so as to place an emphasis on skills required for teaching of reading and better reading programs at the secondary level. It also recommended more in-service training for teachers.

Other recommendations called for a co-operative effort by the ministry and school districts to ensure that all students learn to re in the primary school years, and to place a high priority on improving the reading skills of secondary students.

The results and recommendations of the assessment were used the ministry and individual school districts to establish priorities fc follow-up activities to address areas of weakness. These activities included a series of in-service sessions sponsored by the ministry secondary school levels. The third assessment of reading is schedul for 1984.

The past year also saw the completion of a kindergarten needs assessment designed to provide a broad base of information on which to make decisions concerning future programs for the youngest group of students in the schools. The assessment survey representative samples of kindergarten, pre-school and grade one teachers, parents, and program administrators for their views on current programs and future alternatives. Among the recommendations presented in the report was a call for a revised curriculum guide. Also recommended was the inclusion of a clear statement of the goals and purposes of kindergarten, the place of play in learning, and the role of reading and reading readiness in kindergarten. In-service opportunities for teachers to establish continuing communication with pre-schools was also recommend

The report also urged that districts explore ways of including parents in school activities, and that they institute meetings for kindergarten parents to help them more fully understand the school and its programs.

The report is now serving as the basis for the deliberations of a kindergarten curriculum committee which will be putting forward proposals for a revised kindergarten program in the 1981/82 academic year.

The 1980/81 year also saw the launching of the second assessment of mathematics in all public and funded independent schools. This assessment was designed to monitor changes in performance since the first assessment of mathematics in 1977, to survey current program status, and to provide directions for the future of mathematics education in preparation for a mathematics curriculum revision in 1982/83. In addition to monitoring student performance and attitudes, the assessment also placed considerable emphasis on surveying the opinions and views of parents, employers, professional educators and other members of the public concerning mathematics competencies likely to be required for future generations. Reports of this assessment are scheduled for release in the fall of 1981.

The Learning Assessment Branch intensified its efforts to assist classroom teachers with the day to day evaluation and testing of students through its achievement test bank. Over half a million tests were provided on request to teachers across the province in subject areas including mathematics, chemistry, and written expression. A survey of users of these testing materials indicated strong support for this activity and brought many requests that the ministry continue to provide these materials in more subject areas and grade levels. Twenty-six tests are now available.

A major undertaking of the branch was the revision of the provincial report cards. Following consultation with educators and parents, the revised cards were finalized and were to be available to schools in the fall of 1981.

Scholarship and Student Assessment Programs

This area is responsible for administering the Grade Twelve Scholarship Program and General Educational Development Testi Program (GED). The branch also issues transcripts for students wh obtained secondary school graduation in British Columbia betwe 1890 and 1973, and evaluates secondary school records from outsi the province. During the school year the branch issued 3,179 transcripts and evaluated 167 records from outside the province.

Scholarships are currently $1,000 each, with the top 20 candidat receiving $2,000. To receive their scholarships, eligible students m enrol in a post-secondary educational institution. The ministry als provides awards of $500 to one per cent of each district's grade 1 enrolment. These awards are intended for vocationally-oriented students enrolling in a post-secondary institution. During 1980/81 902 students earned provincial scholarships, and a further 373 ear district awards. The winner of the Governor-General's Silver Med for the highest average in the provinical competition, 96.23 per ce was Krista K. Lemke, a graduating pupil of Burnaby South Senior Secondary School. The winner of the Governor-General's Bronze Medal for second place was Peter M. Kayll, a graduating pupil of Argyle Secondary, North Vancouver, who had an average of 95.65 cent.

British Columbia continues to lead Canada in successful GED candidates. During 1980/81, 6,649 adult candidates applied to writ the tests and 4,493 received a secondary school equivalency stand

Program Implementation

During its third year of operation the Program Implementation Services Branch provided increased support services to school districts in the implementation of provincially-developed program

Twenty-five curriculum implementation workshops related to recent changes in the programs for secondary physical education, elementary language arts, and secondary English were offered in centres throughout the province. Through the co-operation of superintendents of schools, outstanding teachers were seconded from school districts to act as resource persons in planning and conducting these meetings, which were attended by 525 educator from the province's 75 school districts and from the faculties of education of the universities. Recommendations arising out of the second provincial assessment of reading were a major topic of discussion at the language arts and English workshops.

Priority in 1980/81 was given to developing and offering workshops on the critical role of the principal in facilitating plann changes in the school program. Staff members conducted worksh on this topic at the request of nine school districts. In addition, th potential of telecommunications for reaching a wider audience wa explored. In co-operation with the Provincial Educational Media

tre, videotapes on the revised curriculum in secondary physical cation were developed and distributed to school districts. The otapes, which received a very positive response, provide rmation on the new curriculum and demonstrate the program in n at pilot schools.

significant development during the year was the offering of some rvice training directly to teachers. In the past, ministry orientation in-service activites were designed largely for administrators and ict staff. This year the Program Implementation Services Branch ated a two-year teacher in-service project on the teaching of en expression, to be conducted during the summer for the stry by resource teachers from Richmond schools. This pilot in-ice project will produce in-service "packages" which will include otapes and print materials that can be used by elementary schools s for effective professional development.

hile the in-service education of teachers and administrators is a r responsibility of universities, school districts, and professional ciations, the Ministry of Education has increased its sponsorship -service training in priority areas such as special education. ds also have been allocated to support field-initiated in-service posals which are submitted to the Program Implementation ices Branch.

the request of school districts, the branch undertook an nsive study on the need for a provincial clearinghouse for iculum projects developed at the local level. Plans are now plete for establishing this new service to school districts and for grating existing provincial resource centre service.

order to keep districts informed of the branch's activities, the has maintained regular communication with personnel from ol districts. In addition, in-service meetings were held with over istrict-based persons who are involved with planning educational nge. As an additional aid to planners in school districts, a urce document entitled *Guidelines for Planning Program lementation* was developed and distributed.

dern Languages Services

e Modern Languages Services Branch is mainly responsible for ch language programs and relevant teacher education, and for ticulturalism in education.

the 1980/81 school year the *programme-cadre de français* (French uage Core Curriculum) enrolment increased to 659 students from last year. Fourteen school district introduced classes where ten or e students who spoke the language well enough to accept uction in it could be enrolled.

e *programme-cadre de français* is designed for Francophone ents. Because French is used as the exclusive language of uction, except for the time given to English Language Arts, the

students have the opportunity of achieving a high level of oral an written French competence.

The student's level of oral and written English is also expected t be high because the English Language Arts program is continuous reinforced by the English-speaking milieu.

The *programme-cadre de français* parallels the English Languag core curriculum from kindergarten through grade 12. It is not an immersion-type program for students whose native language is English, but is intended for students whose mother tongue is Fren

French immersion programs, on the other hand, are designed primarily for non-francophone students and are introduced at different levels.

Early immersion, beginning in kindergarten and/or grade 1, anc continuing through the secondary grades, can be expected to provide students with functional bilingualism by the time they graduate from grade 12. This means that a student who has completed the program should be able to participate easily in Fre conversations, take post-secondary courses with French as the language of instruction, and accept employment with French as th working language. Enrolments reached 4500 in 17 school districts during the year.

Late immersion begins in grade 6 and can be expected to provi students with instrumental bilingualism by the time they gaduate from grade 12. This means that a student who has completed the program should be able to communicate adequately in French, bu would probably not be as fluent as one who had the benefit of ea immersion. In the 1980/81 year 192 students in four school district were enrolled in late immersion.

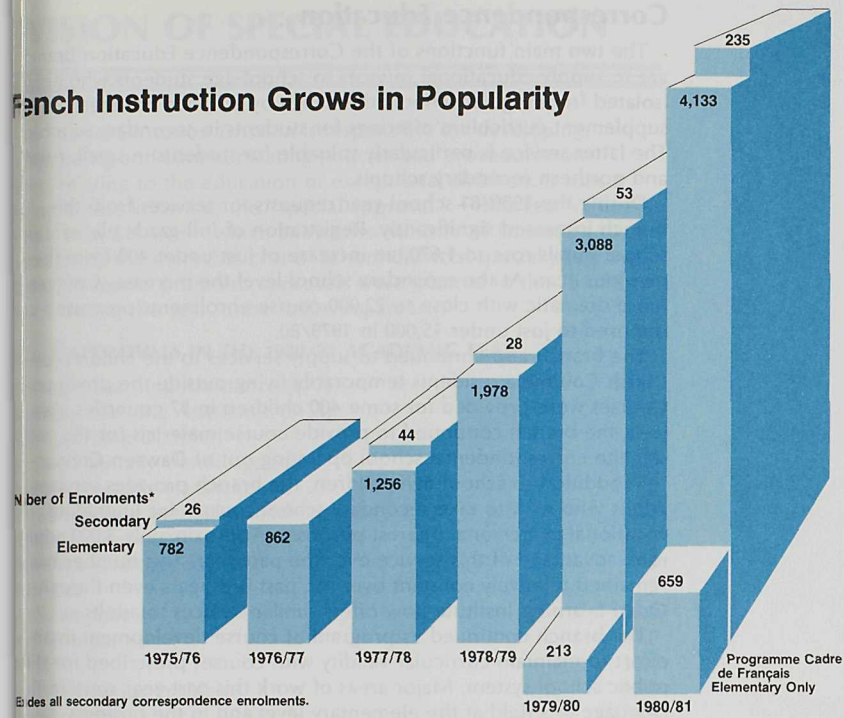
French-as-a-second-language courses are aimed at developing basic French-language communication skills and offer an understanding of, and appreciation for, French culture. Such cours were offered in all 75 school districts at the secondary level and in school districts at the elementary level, involving a total of approximately 200,000 students.

A new elementary French-as-a-second language guide was distributed in May. The guide offers three optional entry points fc school districts to introduce the program: at kindergarten, grade and grade 6. The objective of the various entry points is to assist school districts in selecting a sequential program based on specific goals, objectives and learning outcomes which are best suited to their situation.

A resource team of teachers began identifying specific ideas to make up the content of resource books for elementary teachers o French-as-a-second-language. It is expected that these books will ready for 1982.

The secondary French-as-a-second-language reading and literate guide is now being developed, for implementation in 1982. Teach are being consulted about specific input for both the guide and f

ench Instruction Grows in Popularity



des all secondary correspondence enrolments.

e: September 30 Elementary Minority Language Survey, 1975-80
September 30 Form K — Organization of Secondary Schools, 1975-80

anthology being written for British Columbia schools.

provincial multicultural survey was conducted to gain rmation about the current status of multiculturalism in the ools and to identify the major needs of school districts in the re development of educational programs and policies in ticulturalism. The results of the survey are expected in July.

uring the year French language support grant funds were ributed to school districts under an interim Federal/Provincial eement for Bilingualism in Education. The following programs er the agreement were also made available to school districts: nch Teachers' Bursary Program, Second-Language Study owship Program, Second-Language Monitor Program, Full-Time nitor Program, Summer Language Bursary Program, Special ect Funding and funding for Language Training Centres. The nch programs co-ordinator and his staff continued to provide nsive consultative services to school districts in connection with above programs.

Correspondence Education

The two main functions of the Correspondence Education Bran are to supply educational services to school-age students who are isolated from regular school attendance by distance or illness, anc supplement curriculum offerings for students in secondary school The latter service is particularly valuable for students in small, rur and northern secondary schools.

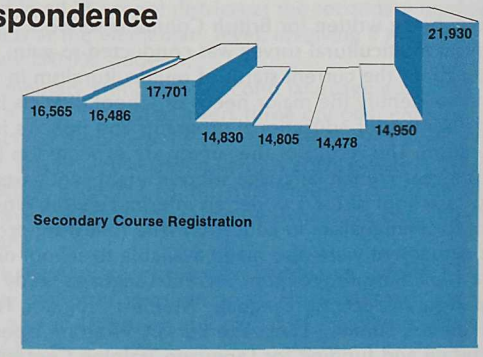
During the 1980/81 school year requests for services from the branch increased significantly. Registration of full-grade elementa school pupils rose to 1,670, an increase of just under 400 from the previous year. At the secondary school level the increase was eve more dramatic with close to 22,000 course enrolments processed opposed to just under 15,000 in 1979/80.

The branch also continued to supply services to the children of British Columbia residents temporarily living outside the province Courses were provided for some 400 children in 57 countries. As well, the branch continued to provide course materials for the satellite correspondence school operating out of Dawson Creek.

In addition to school-age children, the branch provides services adults who wish to take secondary school courses for upgrading, vocational or personal interest purposes. Approximately 3,000 adu took advantage of this service over the past year. This number ha remained relatively constant over the past few years even though Open Learning Institute now offers similar services to adults.

The branch continued its program of course development in an effort to maintain curricular validity with courses prescribed for th public school system. Major areas of work this past year were in t language arts field at the elementary level and in the business education and science fields at the secondary level.

Education by Correspondence



Source: Correspondence Education Branch, Ministry of Education

VISION OF SPECIAL EDUCATION

ne Special Education Division is responsible for developing, lementing and communicating policies and procedures on ters relating to the education of exceptional children. It uses a ding device known as the "special approval" — this year valued ore than $26,160 — which allows the Ministry of Education to tribute to the shareable cost of school districts' special programs. r 2,900 special programs approvals were granted to the 75 school ricts during the year in the following areas:

CIAL APPROVALS IN THE 1980/81 ACADEMIC YEAR

nentary Learning Assistance (K-7)	880.0
ondary Learning Assistance (8-11)	512.5
ere Learning Disabled	130.0
cable Mentally Handicapped	173.0
nable Mentally Handicapped	149.5
ere-Profound Mentally Handicapped	29.5
pital-Homebound	86.5
sically Handicapped	41.5
idential	8.5
ally Impaired	56.0
ring Impaired	91.0
istic	36.0
ere Behaviour Problems	93.0
abilitation	173.5
nate and Distance — Specialized	31.0
Training for Moderately and Severely Handicapped	27.0
lish-as-a-Second Language	241.0
an Education	186.5
ers — Specialized	44.5
TAL	**2990.5**

creasing numbers of severely handicapped children attended lic school programs in 1980/81. Special resources were provided hem through special aid grants to support approved regional and vincial programs, and through continuing inter-ministerial co-ration and the division's participation on the Provincial Inter-istry Children's Committee.

e Special Education Division continued to be involved in a variety ouncils and committees of an advisory nature, such as the ister's Advisory Council for the Hearing Impaired. Also, in junction with the Curriculum Development Branch, a number of mittees have been at work developing curriculum guides and her resource guides. Among them are:

- *Mathematics Resource Guide for Hearing Impaired*
- *Speech Resource Guide for Hearing Impaired*
- *Life Skills Resource Guide for Hearing Impaired*
- *Survival Skills Resource Guide for Hearing Impaired*
- *Visually Impaired Resource Guide*
- *Language Arts Handbook — Native Indian Children*
- *Educable Mentally Handicapped — Curriculum Resource Guide*
- *Trainable Mentally Handicapped — Curriculum Resource Guide*

The division sponsored extensive regional and provincial in-ser training activities, workshops and conferences for teachers, paren and special education administrators. They included workshops fo teachers and parents of hearing impaired children and visually impaired children, hospital-homebound teachers, teachers of auti children, mentally handicapped children, severely handicapped children, teachers and para-professionals involved with native Ind children, learning assistance teachers, supervisors of special education, school principals, teachers and parents of deaf-blind children, and teachers of children requiring behaviour managem

Regular inter-ministry discussions and co-operation continued i the areas of speech pathology, the provision of auditory training equipment, school health services, and programs for pre-school handicapped children. With the assistance of the Division of Spee and Hearing of the Ministry of Health, the division continued to underwrite costs to school districts of auditory training equipmen and speech therapy programs.

rning Assistance/Learning Disabilities

e Provincial Program for Learning Assistance/Learning bilities was expanded as a support service to school districts. The stry of Education awarded special approvals assistance to all ol districts for learning assistance programs and to 46 districts for rams for severely learning disabled students.

pport services, including in-service training and consultations rding programs, were provided to districts by the Co-ordinator, ning Assistance/Learning Disabilities.

inistry-sponsored in-service programs to provide in-depth study practice for learning assistance teachers were held in four ns. The topics included assessment, programming in ematics, written language and reading, peer tutoring, ultation, case studies, native education, structure of the intellect learning assistance in the secondary school.

e preliminary planning and organization for two Regional ational Support Centres for children with severe learning ilities was completed during the year. These centres, located in liwack and Kamloops, will begin operation in September, 1981, will provide assessment and programming services to children severe learning disabilities who reside in the neighbouring icts.

e school districts participated in the final year of the primary lopment project to develop a modified research project to stigate the use of early identification and intervention strategies kindergarten children.

Hearing Impaired

The Provincial Program for the Hearing Impaired enabled 700 students to be assisted through school district special programs and/or itinerant teacher programs. Support was provided to pare and to the 90 teachers offering services to them, in 40 school districts. The ministry advised school districts on appropriate educational placement and programming of hearing impaired students through its own staff and through the Provincial Educati Review Committee for the Hearing Impaired. Professional development activities were organized for teachers and necessar resources, including the provision of auditory training equipmen were provided.

Jericho Hill School

Jericho Hill School enrolled a total of 165 students ranging in a from five to 19 years. Programs were provided in both on-campu and off-campus settings, including the provision for 30 students i secondary classes at a Vancouver school district secondary school (Kitsilano). The on-campus programs offered academic and pre-vocational courses to 106 day students and 59 residential student

Students attended Jericho Hill School from all areas of British Columbia. Day students travelled from Greater Vancouver school districts, while 59 students from other areas lived in the school residence, with frequent home visits.

In addition to its educational program, Jericho Hill provided a health care program through a contract with the Vancouver Metropolitan Health Department. Services included continuing medical supervision, psychological and psychiatric services, speec therapy, dental hygiene, nutrition consultation and occupational physical therapy. Audiological services were provided by the Mir of Health.

The report of a committee to recommend future directions for school was completed and submitted to the Minister of Educatio a result, Jericho Hill is to remain as the central educational facilit the hearing impaired for the province, and it was determined tha various aspects of its services will be expanded. An implementati committee has developed preliminary plans.

Visually Impaired

The Provincial Program for the Visually Impaired enabled over visually impaired students to receive instruction in regular classes with the support of itinerant and resource teachers.

In September, 1980, the ministry implemented a program of orientation and mobility instruction for blind students attending schools in the province. The program aims at assisting blind stude in public schools to acquire safe independent travel skills both in outside the schools. As of June, 1981, 85 students from 31 school

icts had been assessed and seen by the two orientation and ility instructors employed under a contract with the Canadian onal Institute for the Blind. Fifty-four students received uction.

uring the year the ministry continued to fund a Braille instruction gram for teachers, and aides, of visually impaired students. The gram was offered in both lecture and correspondence formats. -service for the year included a provincial workshop for both ialist teachers of the visually impaired and regular classroom hers and aides working with such children. A number of small inars were conducted for school district personnel on specific such as orientation and mobility, the Braille Nemeth Code and use of the abacus.

ie ministry has continued to support deaf-blind children nding the W. Ross Macdonald School, Brantford, Ontario and l school district programs. During the summer of 1981 the istry will fund a summer program for eleven deaf-blind children ie province under a contract with the Canadian Deaf-Blind and ella Association (B.C. Chapter).

ie Provincial Resource Centre for the Visually Impaired lent ialized instructional resources to the school districts. These uded special editions of curriculum materials such as "talking-ks," Braille books, and visibility enhancement devices for the ially sighted. The resource centre produces or purchases special iat editions to keep up with curriculum changes and student ds. In 1980/81, 2945 Braille volumes, 5139 cassette tapes, 76 large-t reference books and 146 professional textbooks were added to collection.

lian Education

meet the special needs of native Indian children, programs were gned not only to develop basic skills but also to reflect the ural, linguistic and social background of the children. The sion supported such programs in 51 districts during the 1980/81 lemic year.

ograms are usually implemented by school districts in co-ration with the Indian community to provide native language ning, cultural studies, counselling, tutoring and alternative cation programs, as well as to engage native para-professional kers, such as home-school counsellors and teacher-aides, in areas a significant native Indian enrolment.

1980/81 the Indian Education program was upgraded to the us of a branch under the Divison of Special Education, and a inning was made on a comprehensive five-year plan.

ie first of what is planned to be a series of resource books on an education was completed and will be distributed to the field ie fall of 1981. It is entitled *"Listen to What I Really Say — A ource Book for Teaching the Language Arts to Native Indian*

Students, K-7."

For the first time, the branch carried out an in-service program directly in the classroom. The program, called "New Strategies in Indian Education," was given to some 50 classrooms throughout th province. Seminars were also held after each day on optimizing th environment of the inter-cultural classroom. A total of some 300 teachers participated.

DIVISION OF OPERATIONS AND SERVICES

The Operations and Services Division is responsible for monitor field activities throughout the province, through both the provincially-appointed district superintendents of schools and the locally-appointed superintendents of schools. It is responsible for accreditation of secondary schools, provides resources which assis with the assessment of elementary schools, and manages the supp systems for learning material distribution, printing design and production, and media resource material. The division also arrang leadership clinics and management seminars for senior educationa personnel in the 75 school districts. These functions are carried ou by three branches: Field Services, School Operations and Support Services.

Field Services

This branch is made up of two sections, accreditation and professional development. The Field Services Branch maintains liais with, and supports, district superintendents of schools and superintendents of schools, and their staffs. It has developed a Superintendent Selection Professional Service which is a consulting service available to school boards to assist in the selection of the lo superintendent of schools.

Sixty-eight boards of school trustees now have locally-appointed superintendents of schools, and seven have district superintenden of schools — a major move to the local employment of superintendents. Several school districts have their own full-time superintendent of schools for the first time.

During the year the Field Services Branch organized and implemented a number of significant inservice and professional programs for senior administrators in the ministry and the school districts.

Thirty-two secondary schools undertook the accreditation proce the purpose of which is to provide for a systematic evaluation and improvement of school programs and operations. The process

olves the school staff and administration in the examination the philosophical, organizational, curricular, physical and port services aspects of the school. External teams expand on internal assessment. They conduct a comprehensive assessment d provide suggestions and recommendations for improvement. During the year secondary accreditation guidelines were clarified d published in a new booklet. A major revision was undertaken of provincial elementary assessment materials. A new manual titled *Staff's Assessment of its Elementary School and School Materials* l be implemented next year.

hools Operations

he Schools Operations Branch, established during the year as part the ministry's reorganization, is responsible for the provision of a ge of operational management services to school districts, ticularly those related to general administrative requirements der the *School Act*, such as general operation of support services, er-district agreement, operation and resource allocations standards d objectives, and the issuance of various administrative bulletins.

pport Services

upport Services is responsible for the Print Services Branch, the vincial Educational Media Centre, and the Publication Services nch, which supply learning materials to the school system. pport Services also ensures the appropriate planning, co-lination, integration, and time-phasing of learning resource terial procurement to satisfy the requirements of curriculum isions and the introduction of new curricula.

blication Services

he primary objective of the Publication Services Branch is the chase, inventory and timely distribution of learning resource terials to meet the teaching needs of public and independent ools. Nearly 2,000,000 kilograms of material were shipped during year and, under authority of the *Purchasing Commission Act*, oices in excess of $11.5 million were processed.
chool district textbook orders are funded through the Credit ocation Plan. Adjustments were made to the plan during the year give small and medium-size districts proportionately more tbooks than in previous years, and to give school districts more ponsibility and choice in the development of local priorities. Changes in the curriculum implementation schedule were studied h a view to improving delivery of textbooks. A long-range budget n for funding the curriculum materials selection was produced, as ll as *The Catalogue of Learning Resources*, which lists all the scribed and authorized titles available to schools under the Credit ocation Plan.

Additional savings were realized by having used or damaged b repaired by binderies in Surrey and Kelowna. In 1980 over 100,00 repairs were made at a significant saving over the cost of purchas new textbooks.

The branch also administers the School Library Book Purchase under which a selection of books authored and published in B.C. distributed free to every school library.

Print Services

Print Services is responsible for providing a complete range of specialized publishing services to the various divisions of the Min of Education. Primary emphasis is on the development and publication of new and revised learning and learning-support materials. The branch is also responsible for the development of publication policy, standards, and procedures for the ministry. To meet these objectives Print Services has organized a professional manuscript development staff comprising manuscript editors, cop editors, graphic designers, illustrators, proofreaders, and indexers

Two major projects conducted by the branch during the year w the publication of *Education: A Report from the Minister* and the *Administrative Handbook for Elementary and Secondary Schools.* Other projects include the newly-integrated language arts progra for the Correspondence Education Branch; the elementary handwriting and secondary physics curriculum guides as well as a *English as a Second Language/Dialect Resource Book* for the Curriculum Development Branch; the *Boilermaking Manual* for t Post-Secondary Research and Curriculum Development Branch; a a series of French-as-a-second-language resource books for the Modern Languages Services Branch.

Provincial Education Media Centre

Provision of media materials to support the goals and objective ministry programs continued to be the major focus of the Provinc Educational Media Centre. Priorities in the past year reflected curriculum changes in secondary physical education, business education and elementary science, for which appropriate materia were acquired or produced, and distributed. Product information was provided through the development of annotated media reso guides in the respective subject areas which aided teachers in locating suitable programs keyed to the curriculum.

One of the major activities of the branch during the past year w its involvement in the creation of the Knowledge Network of the West. PEMC administrative, professional and technical staff played significant roles in the development of the network, and PEMC facilities, equipment, and program resources were used extensivel the preparation of the broadcast schedule.

Another new development was the production of teacher in-service video-tapes to assist in the implementation of new curricu

first set of tapes accompanying a new secondary physical ication curriculum was tested in regional workshops and ributed to all districts in readiness for local workshops.
he first catalogue for post-secondary institutions was compiled l distributed in the 1980/81 school year. Cross-indexed, it listed)0 programs with specific application to courses offered by the leges and institutes of the province. The resulting 20 to 25 per t increase in demand for video-tape programs was met by difying and shifting the video duplication centre from the naby Production Centre to the Richmond Distribution Centre.
o-operation with the Correspondence Education Branch resulted he experimental distribution of sound filmstrips to primary grade respondence students and the development of a video-based logy course for use in small secondary schools.
he evaluation and selection of appropriate media support terials has reached such extensive proportions that a co-operative angement with selected school districts has been developed. der this system classroom teachers are trained in evaluation cedures and criteria. Under the management of school district ource centres, teachers make preliminary selections of appropriate grams for final approval by materials selection committees ablished by the ministry.

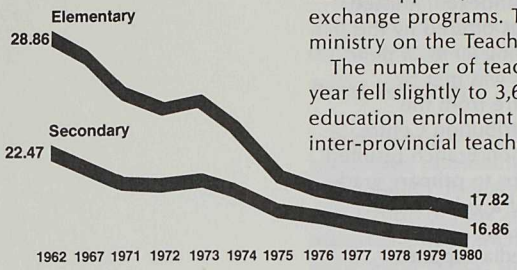
IVISION OF INSTITUTIONAL AFFAIRS

he Ministry of Education's reorganization has resulted in the rouping and strengthening of a number of functions and services. new Division of Institutional Affairs, which was established rch 1, 1981 and will become fully operational on August 1, 1981, is sult of this process.
he division is an outgrowth of the previous Administrative Services ision. In addition, several other significant tasks are being nsferred to it, including teacher services, student affairs, and nistry/school district liaison.
he ministry's responsibilities pertaining to school district ernance, elections, boundaries, teacher salary negotiations, school sures and the school year calendar will be administered by the v division. Issues relating to student discipline, attendance, pension and exchanges also come under its jurisdiction.
he establishment of effective two-way communication between ministry and the field, the clarification of ministry policy to ool boards, and keeping the ministry informed regarding school rict concerns and issues, is the primary objective of the liaison e. In addition the division will, in response to school board uests, provide advice and consultation concerning governance, icy development and organizational practices.

Teacher Services

The principal responsibilities of the Teacher Services Branch include the certification and decertification of teachers, dismissal a transfer appeals, and international and inter-provincial teacher exchange programs. The director of the branch also represents th ministry on the Teachers' Pension Board.

The number of teaching certificates issued during the last schoo year fell slightly to 3,677, reflecting a small decline in faculty of education enrolment at the universities, and a reduction in both inter-provincial teacher mobility and teacher immigration.

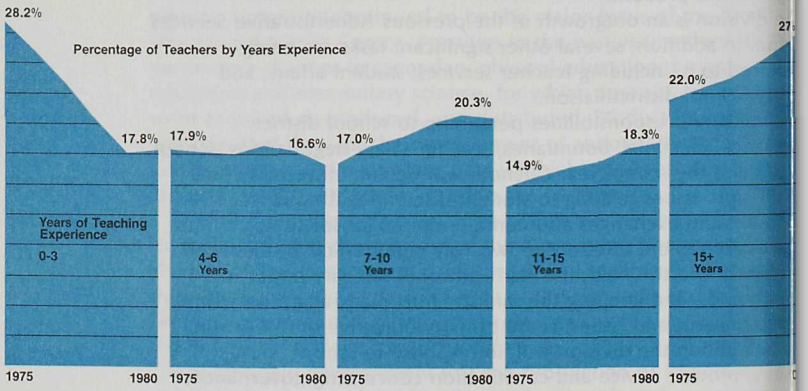


Source: June 1962 to 1967 (five year intervals) — Department of Education Annual Reports.
September 1971 to 1979 (single year intervals) — Ministry of Education FORMS J and I.

Declining Pupil/Teacher Ratios

The reduced opportunity for inter-district mobility, a condition aggravated by slow growth or static pupil enrolments, has accelera interest in teacher exchange. Over 250 applications for exchange fellowships were received from teachers during 1980/81, of which resulted in foreign or domestic assignments. The Teacher Services Branch now administers 10 international and inter-provincial teach exchange programs. Twelve B.C. teachers received exchange fellowships to Great Britain, 15 were placed in Australia, one in th United States, one in France, and one in West Germany. Four teachers and one principal exchanged positions with colleagues ir the province of Ontario and one accepted an exchange assignme to Quebec. Sweden and the provinces of Manitoba and Nova Sco have agreed to exchange teachers for the 1981/82 school year.

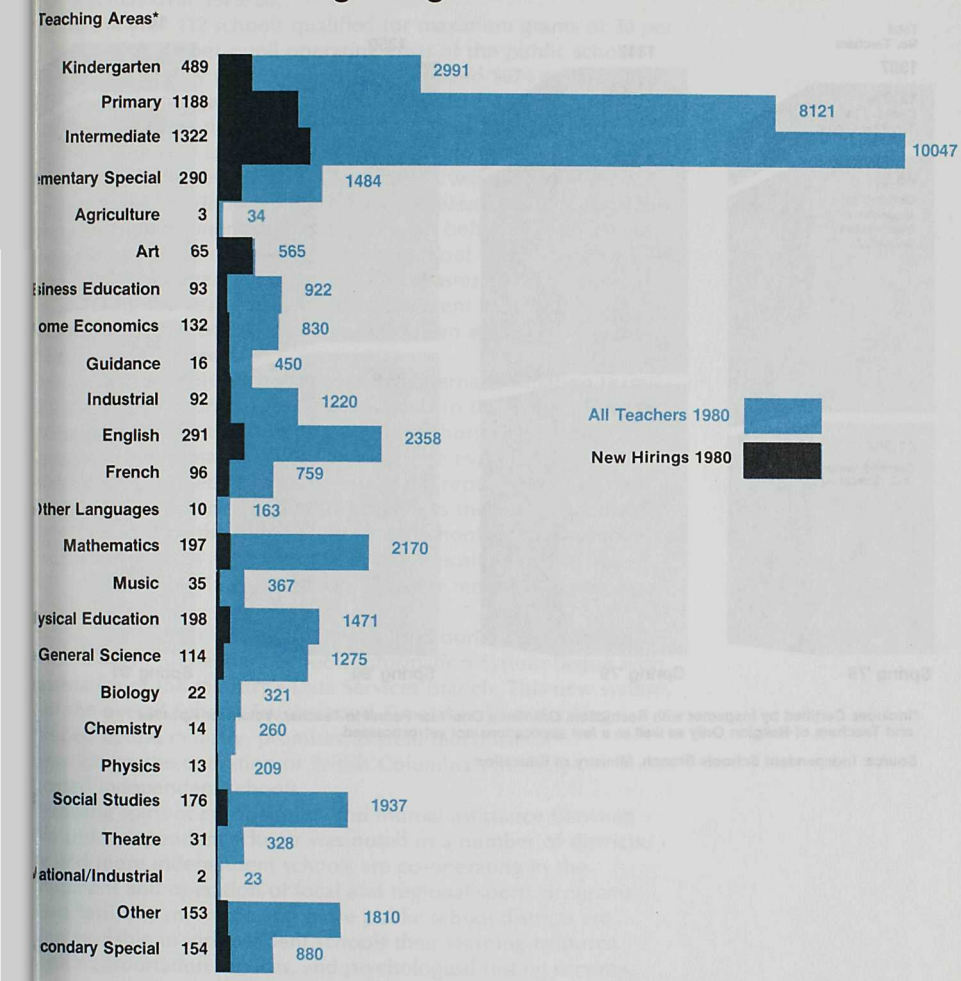
Teaching Experience of B.C. Public School Teachers



Source: Form J Sept. 1975 - 1980, Ministry of Educa

he branch is also responsible for establishing boards of reference l review commissions, as required under the provisions of the *ool Act*, and processes transfer review requests. During the 0/81 reporting period, five Boards of Reference, three Review mmissions, and four transfer Review Committees were struck to iew teacher appeals.

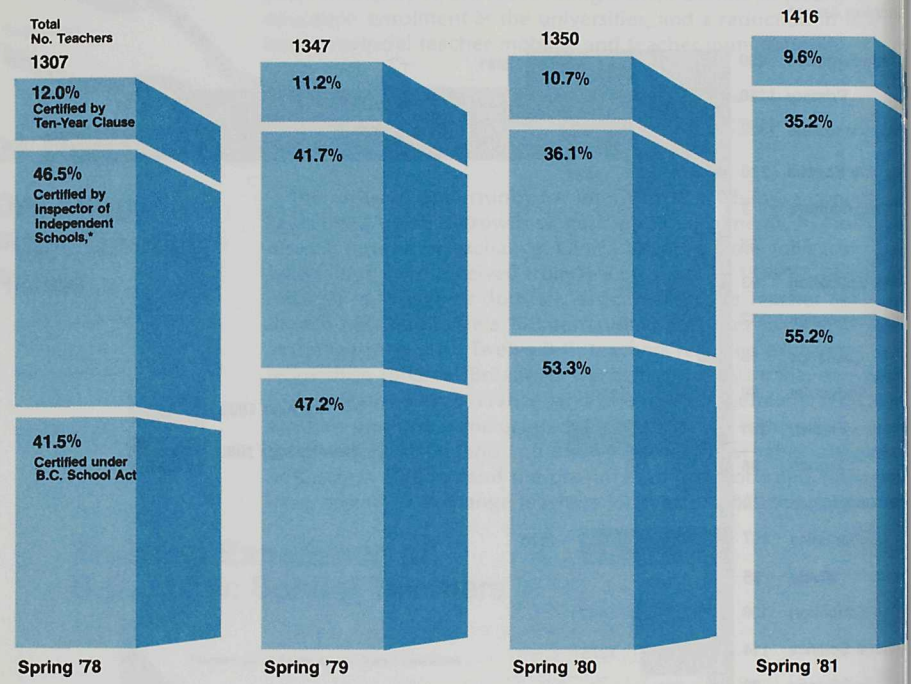
Teaching Assignments of New Teachers



* Individual teachers can be teaching in more than one teaching area.

Source: Form J, Ministry of Education

Certification of Independent School Teachers



*includes Certified by Inspector with Restriction, Granted a One-Year Permit to Teacher, Volunteer Apostles and Teachers of Religion Only as well as a few applications not yet processed.

Source: Independent Schools Branch, Ministry of Education

NDEPENDENT SCHOOLS

the 1980/81 academic year, 115 schools with 19,624 pupils and 6 teachers qualified for support under the terms of the *Schools ort (Independent) Act*, an increase of six schools, 1,373 pupils 66 teachers over 1979/80.

uring the year 112 schools qualified for maximum grants of 30 per of the average per-pupil operating costs of the public school icts in which they were located. This averaged $674 per pupil. e other schools qualified for the lower grant level, which in 1/81 continued at nine per cent and averaged $200 per pupil. rants for the year totalled $13,022,306 payable in 1981/82.

uring the spring session of the Legislature, two amendments to *Schools Support (Independent) Act* were passed. The first made ision for the payment of partial grants on behalf of pupils who ot attend the same school for the full school year. Previously, y schools lost revenue because of the transfer of pupils both in out during the year. The second amendment reduced the ired waiting period before new schools can apply for assistance five years to three.

venty-eight schools were evaluated by external evaluation teams ng the year. Reports written by the teams to the inspector were ussed with principals and other school authorities. Although ol evaluation remains a sensitive issue, the evaluation process inues to be refined in order to satisfy the requirements of the nd at the same time benefit the schools to the maximum extent ible and in ways that fully respect each school's independence. evluation process appears to be having a positive effect. In tion to formal evaluations, school visits for monitoring purposes e conducted.

nual data forms were extensively revised during the year, and on a new Independent Schools Information System begun with assistance of the ministry's Data Services Branch. This new system, of the overall School, Teacher, and Timetable System being eloped by the ministry, promises to yield much useful rmation on the operation of British Columbia's publicly- orted independent schools.

growing spirit of co-operation and mutual assistance between ic and independent schools was noted in a number of districts. e and more independent schools are co-operating in the elopment and operation of local and regional sports programs arts festivals, and more and more public school districts are ing available to independent schools their learning resource res, transportation services, and psychological testing services.

POST-SECONDARY DEPARTMENT

The overall governance of the 15 colleges and six institutes wh make up the post-secondary system is the responsibility of the Po Secondary Department. The allocation of funds to the institution carried out by three provincial councils.

The department is responsible for policy review and analysis, th monitoring of college and institute operations, the co-ordination f the development and administration of educational programs an the general administration of the post-secondary system. It provi staff assistance to the three provincial councils and maintains liais with other government ministries and agencies.

The department consists of three major divisions and works clo with the other departments of the ministry.

One college was created during the year. Kwantlen College became the 15th regional college when Douglas College was divi into two separate institutions. Douglas College is to continue ser *the north side of the Fraser River — School Districts 40 (New* Westminster), 41 (Burnaby), 42 (Maple Ridge), and 43 (Coquitlam Kwantlen College will serve the area south of the Fraser comprisi School Districts 35 (Langley), 36 (Surrey), 37 (Delta) and 38 (Richmond).

The launching of a three-year funding assistance program to establish women's access programs was another highlight of the y

DIVISION OF MANAGEMENT SERVIC

Management Services consists of three branches: Operations a Planning, Institutional Support Services and Trades and Industrial Training which includes industry-based training.

The division's major functions are to provide administrative services for the Post-Secondary Department; manage the allocate budgets, both operational and capital, to the colleges, institution and councils; co-ordinate, monitor and evaluate the developmen the post-secondary system, including facilities, programs, policies procedures; maintain liaison with other government ministries an departments (provincial and federal); plan for manpower purchas and training plans; develop institutional planning and establish ar evaluation process, and to fund and administer student aid progra

The division's manpower training section is primarily responsib for facilitating the operation of the Canada Manpower Training Program in the province. During 1980/81 the Canadian Employm

Immigration Commission spent approximately $39,000,000 to chase training in the province's vocational training system. With increasing demands for funds for specific manpower needs, the ion has responded positively to ensure that the federal ernment moves to expand English language training and establish Training for Native Indians program successfully. Through a cial North East Coal Training Advisory Committee, the division is working closely to develop a policy for meeting the labor uirements of this major development.

erations and Planning

Major initiatives by the Operations and Planning Branch in the)/81 academic year were in the area of five-year planning and ire projections for the college and institute system. Projects given priority included the analysis of sector-wide five-year operating get forecasts (utilizing submissions completed by 17 of the 20 itutions), assessment of budget impacts of capital facilities plans, the review of educational plans submitted by institutions. mong the operating tasks undertaken by the branch were the ew of institutional by-law submissions and operating capital uests as well as the preparation of materials relating to the slative program and to the post-secondary policy manual.

titutional Support Services

ormed in December, 1979, the Institutional Support Services nch was assigned three major areas of responsibility: budget co-ination and institutional analysis, management information ems development, and student financial aid.

he implementation of the *Colleges and Institutes Act* which gned budget allocation responsibilities to appointed provincial ncils necessitated a change in the budget process and increased required analysis of institutional operations. The branch provides support to the councils, and develops system and institutional-cific studies in preparation for budget allocations.

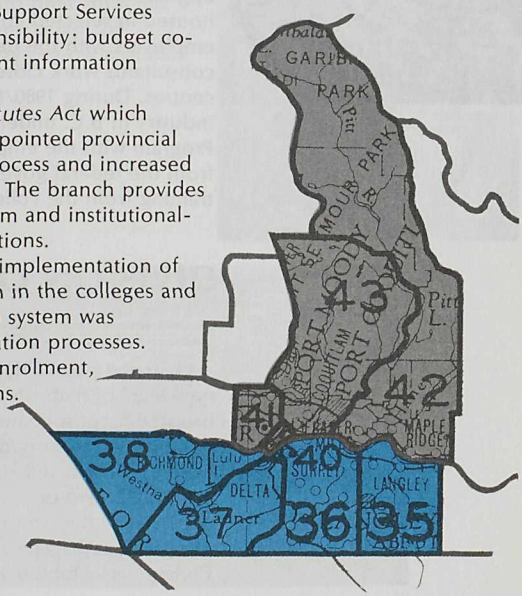
major development in 1980/81 was the full implementation of Post-Secondary Activity Classification System in the colleges and vincial institutes. This improved classification system was d for both the monitoring and budget allocation processes. mall clerical staff was established to collect enrolment, k-load and financial data from the institutions. or projects were instigated to improve itutional and ministry data systems.

the area of student financial aid, responsibility for the Student ices Branch was assigned to itutional Support Services, a policy review process

Kwantlen College Opens

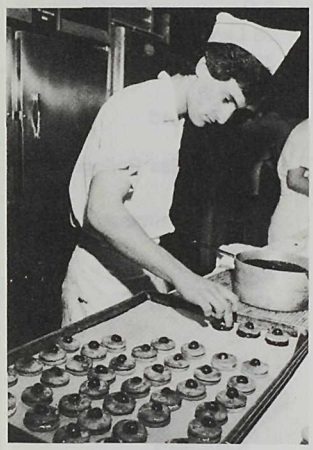
New Kwantlen College S.D.
35 Langley
36 Surrey
37 Delta
38 Richmond

New Douglas College S.D.
40 New Westminster
41 Burnaby
42 Maple Ridge
43 Coquitlam



was begun in November, 1980. The objective of the review was tc assess existing policy in the light of changing enrolment patterns, other new requirements of students seeking financial assistance. I addition, a study by the B.C. Systems Corporation began which is expected to improve the processing capability of student services to produce more timely and comprehensive management inform

Trades and Industry Training



Many, but not all of the post-secondary institutions of British Columbia were involved in the delivery of full-time in-school training to the 16,000 apprentices registered with the B.C. Ministr Labour. Apprentices return to school for four to eight weeks in e year of their apprenticeship. Eight hundred and forty-seven full-t apprentice classes were conducted by the college system in 1980/ the highest number on record and an increase over the previous year of more than 28 per cent. Some 55 per cent of the apprentic who returned to school attended the large Burnaby Campus of tl Pacific Vocational Institute for training.

With increasing frequency, industry in British Columbia has be seeking the assistance of the college-institute system in the production of skilled workers and in addressing the bothersome shortages of skills that exist in the labor force from time to time. colleges and institutes had been expanding industry services on a cost-recovery basis as a means of assisting employers to train and upgrade employees. Provincial industrial training consultants are housed in selected colleges throughout the province to assist employers with the development of training plans. These provinc consultants work closely with counsellors in the Canada Employn centres. During 1980/81, some 13,000 persons were trained in industry in B.C. under the Canada Manpower Industrial Training Program with the employers recovering a substantial share of wa from the federal government and receiving assistance with the training from the college/institute system.

DIVISION OF PROGRAM SERVICES

Over the past year, B.C.'s college and institute system achieved new level of maturity, evidenced by the new programs being proposed, consolidations occurring and redundant offerings bein phased out. Seventy-one programs new to the proposing instituti were approved and subsequently funded by the appropriate coui

Probably two of the most exciting additions to the programs occurred in the north and in the interior. Northern Lights Colleg was given approval to offer aircraft maintenance and Cariboo College was granted approval and funding to start the province's

gram in animal health technology.

wo rather substantial supplementary funding plans were lemented. Early in the fiscal year the minister announced his cial Initiatives Grant, a $4 million increase in funding to colleges institutes to tackle the twin problems of unemployment and dequate labor supply in specified areas. Following extensive lysis of institutional requests, funds were allocated to institutions ollows: Lower Mainland, $1,929,932; Vancouver Island, $504,785; Interior, $532,821; the North, $445,284 and the Kootenay's, 7,178.

he second funding supplement was for Women's Access. Some 0,000 was given to colleges and institutes in the first phase of ee-year plan to expand educational opportunities for women ughout British Columbia.

uring the last three years the division has supported a variety of iatives for the establishment and maintenance of a system-wide gram of professional development and institutional renewal for colleges and provincial institutes in the province. Efforts in 0/81 were concentrated on the preparation of facilitators who are ned to give instructional skills workshops at their own institutions. er 142 instructors have completed this training and the program is ning successfully at many of the institutions.

n co-operation with Capilano College a teaching techniques series ideo-tapes and booklets was produced. This series provides an oduction to various aspects of teaching through the use of real ructors in spontaneous learning situations with their students.

he Management Skills for Supervisors Program, originally eloped at the request of business and industry, is now available administrators in the provincial system.

Academic/Technical

The Academic/Technical Branch has the responsibility for assess provicial needs, assessing new program proposals, and making funding recommendations to the appropriate council. The branch divided into four major program areas: health, human services an fine arts, business and science, and technology.

One of the major accomplishments of the branch during the ye was the completion of a *Task Force Report on Technological Train in Engineering, Health Science and Related Fields.* A variety of recommendations were made concerning the need for new graduates in all areas of technology and the distribution of programs within the province in order to meet regional and industrial needs. The report also included a number of recommendations concerning standards and governance. This rep was released to the public in late June, 1981, for comments and criticisms.

The Academic/Technical Branch's curriculum projects included assessment process for long-term care; a counselling package for Royal Nurse refresher program, an in-service package for instruct who will have handicapped students entering their classrooms, an competency profiles for the social service programs, the licensed practical nurse program and the dental auxiliaries program.

Vocational Programs

The Vocational Programs Branch of the Program Services Divisi was actively involved with the Schools Department in the implementation of the Career Preparation Program for high scho students. Extensive liaison occurred in establishing linkages in the development of a laddered concept of program delivery between secondary schools and colleges and institutes. Three articulated programs were developed and more will follow in the coming ye

A great deal of other vocational curriculum development occur during the year, but the major accomplishment was completion o the new modular format for welding training. Final acceptance of new format and instructional process marked the end of a long arduous journey, the result of which should be greater productivi and greater access to training.

;earch and Curriculum Development

ıis branch completed a number of program outlines in fields ıding hospitality management, welding, core drafting, aircraft ıtenance, dental auxiliary training, diamond drilling and practical ıing. In addition, individualized programs in adult basic cation, mathematics and communications, and a Canadian points anthology, were developed.

ogram Research assisted East Kootenay Community College, hern Lights College, Selkirk College and the College of New donia with surveys and reports on their regions, and piloted a inuing vocational follow-up system on three colleges: Malaspina, Kootenay, and Camosun College. A version useful for the entire system is now being developed.

ıaller studies involved a women's access study for Northern ıts College, a study to ascertain demand for junior computer ıammers, and a number of curriculum validations and job nyses studies.

VISION OF CONTINUING UCATION

ıe 1980/81 academic year marked a decade of steady growth and ıificant change in school district, college and institute adult cation programs. Policy statements on community and general rest education, adult basic education and vocational education e either adopted by the Ministry of Education or are in the final tes of development.

ofessional development initiatives included the production of an vidualized adult education instructor training program, a cinuing education progammers manual and handicapped reness materials for use during the International Year of Disabled ons. The first conference on lifelong learning for trustees, college d members and professionals was held in the fall of 1980.

ticulation of continuing education programs and institutional s were two other areas of concern which received attention. A ort on the Douglas College articulation with school districts was ased, providing an example of role clarification. Selkirk College the surrounding school districts also initiated program ulation projects.

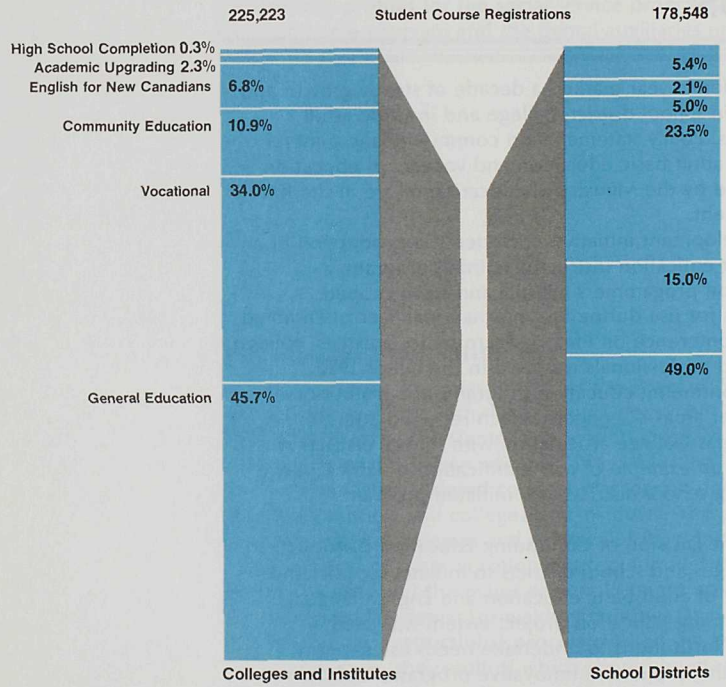
uring 1980/81 the Division of Continuing Education continued to k with the colleges and school districts to initiate, support and ove the quality of adult basic education and English language ıing. The Continuing Education project system was used ctively by many institutions to undertake needs assessments, lop curricula, and implement innovative programs and delivery ms.

Two major curriculum development projects were completed during 1980/81. One resulted in the publication of a document entitled *ESL for Adults: A Curriculum Guide,* while the second produced two publications, *Adult Basic Literacy Assessment Kit,* a *An Abridged Bibliography to Accompany ABL: Curriculum and Resource Guide.* It is expected that these documents will have a significant impact on the quality of education in these program a

In the area of adult special education, with 1981 being designat as the United Nations International Year of Disabled Persons it w appropriate that the division undertook a number of special initiatives. A draft ministerial policy was distributed for discussion a special fund was established to assist post-secondary institution introduce or expand services and programs to the disabled adult

In the area of part-time vocational training, it has been recogni that the demographic profile in British Columbia is changing. As result, there will be a lower percentage of the population in the 24 years of age group, which constitutes the majority of full-time

Continuing Education
Student Course Registrations by Program Type, 1980/81



Source: 1980/81 Continued Education Annual Report (CE 120)

ents enrolled in vocational programs, and a significant increase e percentage of the population between 25 and 40 years of age, will require access on a part-time basis to learning opportunities low them to upgrade their present vocational skills, and to lop new ones. To enable the continuing education system to t these demands, the ministry has initiated the development of a y on part-time vocational training.

POST-SECONDARY COUNCILS

Under terms of the *College and Institute Act* three councils — h Academic Council, Occupational Training Council, and Manage Advisory Council — allocate funds provided by the ministry to t community colleges and provincial institutes and advise the Min of Education on non-university post-secondary education matte

ACADEMIC COUNCIL

The Academic Council has responsibilities for academic progra designed for university transfer, career-oriented technical progra and certain vocational programs given by the community colleg and provincial institutes. It examines budget submissions and programs proposals from these institutions, makes funding recommendations to the minister, and allocates the funds availab the institutions.

In 1980/81 the Academic Council set high priority on encoura the individuality of each institution, while at the same time ensu that overall provincial needs were recognized and met. It increa its knowledge about the unique characteristics of each institutio visits, careful perusal of annual reports and five-year plans, analy of statistics gathered by the ministry, and several research projec students in academic and career-technical programs.

The council enlarged the scope of its knowledge of employme market needs through the work of its advisory committees and b attending conferences and hearings where federal, provincial, an local needs and programs were discussed.

An Arts Advisory Committee was established during the year, a the Health, Computer/Data Processing, and Recreation Committ continued to provide critical suppport to the council.

The orderly transfer of credits between post-secondary institut was actively fostered by the council's continued support of the 3 provincial articulation committees. Instructors from these acaden and career/technical programs meet once or twice a year to resc any questions relating to transferability.

OCCUPATIONAL TRAINING COUN

The Occupational Training Council's function is to review

pational programs, existing and proposed by the colleges and utes. After a review of proposals, the council makes mmendations to the Minister of Education with respect to ing. When the minister has established the amount of money to ade available, the Occupational Training Council allocates the able funds to the institutes and colleges for the programs for h it is responsible.

e Occupational Training Council, having completed its third full of operation, has become more familiar with the processes and edures required to examine both program proposals and cial considerations. Its nine consultative committees — for ulture, communications and public utilities, construction, stry, hospitality, marine training, metal fabrication and ufacturing, mining and smelting, and transportation — provide ce regarding manpower needs and related matters.

e council continued to operate and expand the popular puter-based CHOICES program which assists school and college sellors in providing career counselling.

ANAGEMENT ADVISORY COUNCIL

he major functions of the Management Advisory Council are to ew and co-ordinate the financial requests for the operation of -instructional programs such as counselling, library, inistration, and facilities, to make recommendations to the ister regarding those requests, and to allocate funds when they granted by the government.

he council is empowered to establish committees to examine cial matters and relies heavily on committee work. This year there e five such standing committees — for capital facilities, executive tters, finance, library management and personnel.

the last two years a system of collecting, reviewing and embling the various capital requests has evolved. The culmination he process was the production of the *Second Annual Five-Year nning Document.*

policy with regard to escalation of project costs was adopted ing the past year by the Management Advisory Committee. ationary increases are now monitored by using a suitable index, are increased regularly to reflect the "current" dollar cost by ject.

he primary role of the finance committee is to prepare for roval of council annual budget estimates and allocations in the port service areas for all provincial colleges and institutes. In dition the committee continued to monitor and advise on the elopment of management systems, procedures and services irable to provide information on the college and institute system.

The library management committee oversees the management of the B.C. Union Catalogue which is administered by Vancouver Community College on a fee-for-service basis. The catalogue was made available in January, 1980 and uses the University of Toronto UTLAS system. The 28 libraries using the catalogue include the universities, colleges and institutes, and a number of specialty libraries.

Studies of the feasibility of developing a B.C. Library Network with computer facilities in B.C. are being undertaken by the Project Planning Centre with the Management Advisory Council having responsibility for funding.

DUCATIONAL FINANCE EPARTMENT

ne Department of Educational Finance is responsible for advising th ministry on financial and budgetary matters and for developing n maintaining financial systems which support the delivery of ducation programs and the provision of facilities. The department nrfaces with the central financial agencies of the government to ment the ministry's immediate and long-range fiscal needs, and to ond to central financial management requirements. The artment is responsible for the ministry's financial arrangement wi other levels of government and educational agencies.

ne Department of Educational Finance is organized by ponsibility into four divisions: The Division of the Ministry Controller, with responsibility for ministry financial management, th Division of Schools Finance and Facilities and Post-Secondary nce and Facilities, with responsibilities for the provision of ildings and equipment throughout the province, and the Division ducational Finance Research, with responsibility for the nstigation of major financial issues facing the system. The latter w just being staffed as the year ended. In addition a branch of Budget Development was established to assist in the preparation of th ministry's first zero-based budget.

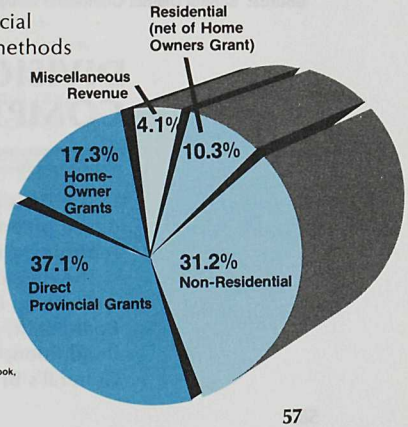
epartmental responsibility for financial management was enhanced at the beginning of the year with the implementation of th computer-managed financial information system. Long-range planning objectives were served when five-year planning systems developed by the department were used in co-operation with the central financial agencies to strengthen ministry and government financial planning in support of education.

epartmental endeavors to improve budgetary and financial reporting processes continued to produce more effective methods and procedures, thereby increasing the ministry's ability to exercise appropriate expenditure control and accountability. Over the year considerable effort w devoted to working out satisfactory financing arrangements with the federal government for th bilingual education and English-as-a-second-language programs. The department initiated examinations into ways of improving the local school taxation system and into revisions to th schools capital financing system. The results of these examinations should be known in the next fiscal year.

Sharing the 1980 School District Budgets

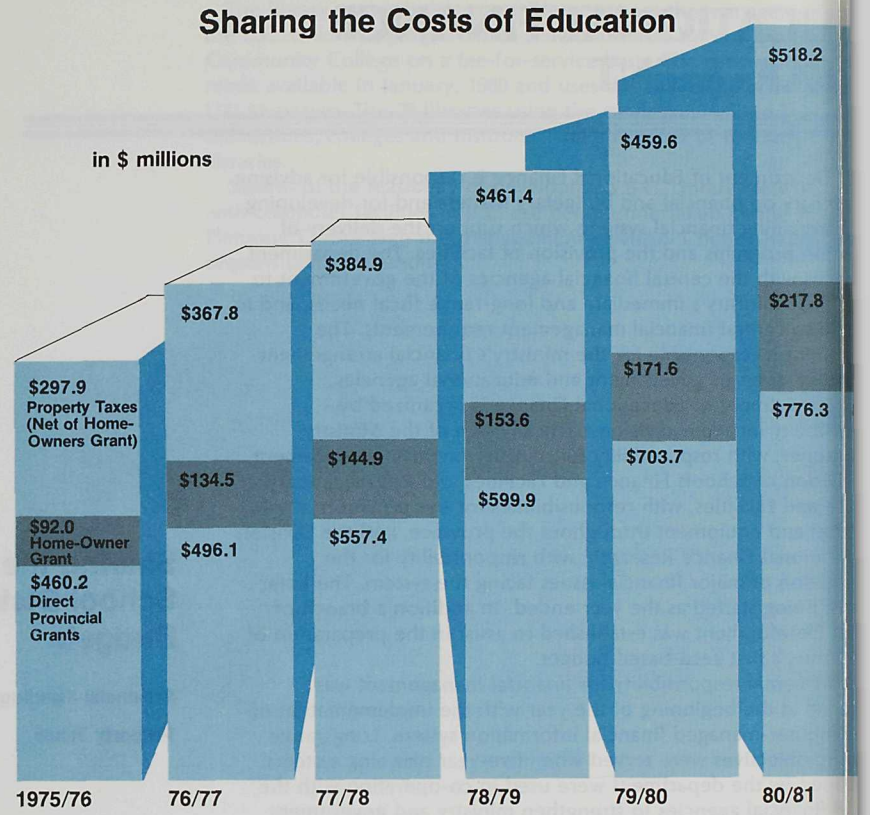
Provincial Funding

Property Taxes



Source: 1980 School Districts Composite Budget, Ministry of Education 1980/81 Estimates Book, B.C. Asessment Authority

Sharing the Costs of Education



Source: School District Composite Budgets, Ministry of Education Estimates Book

DIVISION OF THE MINISTRY COMPTROLLER

The Division of the Ministry Comptroller is responsible for the development and maintenance of effective internal financial reporting and control systems.

The division maintains liaison with various branches of the Minis of Finance, including the Comptroller-General's Office and Treasu Board Staff, regarding matters of finance and financial administrat In addition, the division is responsible for liaison with the Auditor General's Branch regarding expenditure audits. It is also responsib

ministry accounts, monitoring and maintaining records of all enditures, transfer of funds, payroll and internal audit. It arranges the distribution of monthly financial management reports to all onsibility centre managers who are responsible for budgets.
uring the 1980/81 year, the division completed a major project the successful implementation of new financial management orts, introduced new procedures for budget preparation which sted in the development of the 1981/82 estimates submission, oduced new reallocation procedures, and concluded a project on egation of authority. Late in the year the reorganization of the istry placed new emphasis on the need for the division to centrate on developing comprehensive internal accounting ems and identified the need for a strong internal audit capability.

IVISION OF SCHOOLS FINANCE ND FACILITIES

s a result of the reorganization of the Ministry of Education ing the last school year, the former Division of Facilities Services the Schools Finance Branch were combined to form the Schools nce and Facilities Division. The new division is responsible for nitoring the expenditures of capital and operating funds and for co-ordination and development of capital budgets for building sical facilities in all school districts.
ne division also assumed responsibility for the pupil conveyance transportation assistance program, formerly under the direction he Division of Administration Services.

ance

ne main function of the Schools Finance Branch is to provide ncial assistance to school districts through consultation and ding activities associated with capital and operating budgets. se activities include analysis of budget requirements, calculation nstructional unit values, advice to government on a variety of ding levels, recommendations for school property tax mill rates the calculation of educational grants payable to each school rict.
chool expenditures for the 1980 calendar year exceeded $1.2 on. The table on the following page shows how operating and tal costs were shared between the government and school ricts. (The same table also shows sharing between the government colleges and institutes and the amount the government tributes to the Teachers' Pension Fund).
eventy-eight capital expense proposals were processed between 1, 1980 and June 30, 1981. Capital Expense Proposals provide rowing authority to the school districts for the acquisition of

capital assets. The actual cost is met by sale of debentures throug the British Columbia School Districts Capital Financing Authority.

In 1980/81 the branch continued the process of developing five year operating budget projections and a system capable of generating key management indicators. These indicators provide both ministry and school district officials with measures of management efficiency not previously available.

OVERALL PROVINCIAL - LOCAL SHARING RATIOS

		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981
Schools Shared Operating Costs	Prov.	$396,165,710	$443,847,507	$485,802,995	$500,441,713	$561,126,637	$616,377,466	$ 740,
	Loc.	112,983,794	187,528,964	227,198,892	300,183,304	308,710,718	335,067,677	424,
	Total	$509,149,504	$631,376,471	$713,001,887	$800,625,077	$869.837,355	$951,445,113	$1,175,
Schools Local Cost	Prov.	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$
	Loc.	133,341,259	123,871,918	94,866,24	90,831,161	99,727,036	126,066,514	219,
	Total	$133,341,259	$123,871,918	$ 94,866,24	$ 90,831,161	$ 99,727,036	$126,066,514	$219,
Schools Capital	Prov.	$ 38,722,390	$ 44,414,937	$ 53,007,778	$ 59,994,896	$ 64,957,220	$ 69,177,738	$ 76,
	Loc.	37,995,435	39,579,472	44,488,121	47,220,653	51,174,954	57,025,006	68,
	Total	$ 76,717,725	$ 83,994,409	$ 97,485,899	$107,215,549	116,132,174	$126,202,744	$145,
Teachers' Pensions	Prov.	$ 22,300,000	$ 29,200,000	$ 38,300,000	$ 40,600,000	$ 40,470,000	$ 68,765,000	$ 83,
	Loc.	0	0	0	0	0	0	
	Total	$ 22,300,000	$ 29,200,000	$ 38,300,000	$ 40,600,000	$ 40,470,000	$ 68,765,000	$ 83,
Colleges and Institutes Operating	Prov.	$ 86,000,000	$105,180,000	$117,901,000	$147,475,757	$188,958,367	$213,056,584	$253,
	Loc.	13,589,000	16,800,793	18,328,900	23,149,725	0	0	
	Total	$99,589,000	$121.980,793	$136,229,900	$170,325,482	$188,958,367	$213,056,584	$253,
Colleges and Institutes Capital	Prov.	$ 9,000,000	$ 8,000,000	$ 7,296,620	$ 5,000,000	$ 19,750,000	$ 26,750,000	$ 38,
	Loc.	0	0	0	0	0	0	
	Total	$ 9,000,000	$ 8,000,000	$ 7,296,620	$ 5,000,000	$ 19,750,000	$ 26,750,000	$ 38,
Total (excluding Universities)	Prov.	$552,188,100	$630,642,444	$ 702,308,393	$ 753,512,426	$ 875,262,224	$ 994,126,758	$1,193,
	Loc.	297,909,488	367,781,147	384,882,155	461,384,843	459,612,708	518,159,197	712,
	Total	$850,097,588	$998,423,591	$1,087,190,548	$1,214,897,269	$1,334,874,932	$1,512,285,955	$1,905,
% of Total (excluding Universities)	Prov.	64.96%	63.16%	64.60%	62.02%	65.57%	65.74%	
	Loc.	35.04%	36.84%	35.40%	37.98%	34.43%	34.26%	

Facilities

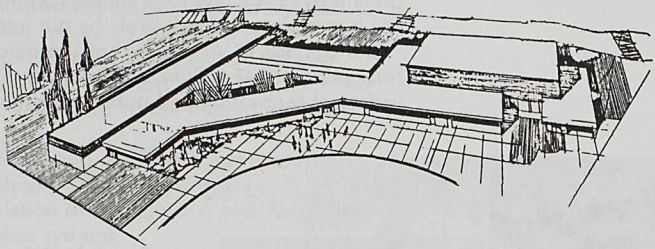
The Schools Facilities Branch continued the task of assisting sch boards in the preparation and processing of capital budgets. Members of the branch visited school districts to provide consultation on site acquisition, building standards, safety and fire protection improvements and other matters.

The division approved 681 building projects during the year. Th projects recognize a significant change in the schools capital scen Though overall pupil enrolment continued a slow decline, elementary enrolments increased. This is particularly evident in ar such as the Lower Mainland, Vancouver Island and certain interio districts. The 1980/81 capital activity included a number of Sectio 217's (emergency funding) and mid-year Capital Expense Proposa

ɔenditures for 1980/81 fiscal year:

i;	$ 9,898.459
ıdings	96,656,098
(pment	9,424,779
)er	9,690,683
(AL	**$125,670,019**

dications are that elementary enrolment growth will continue for ıforeseeable future. New facilities will be needed and the ɜiirement to upgrade aging facilities to current standards will (:inue.



Pinewood Drive Elementary School, Delta

:VISION OF POST-SECONDARY ;NANCE AND FACILITIES

he Division of Post-Secondary Finance and Facilities was formed ding the year through the amalgamation of its former separate i ncial and facilities services. Having the approving and funding ɔonsibilities in one unit undoubtedly led to a more efficient and ɜ:ctive process.

Fance

uring the year the Finance Branch continued to play an effective c in support of the operating budget system (Post-Secondary ʌvity Classification Structure), and the capital budget system (Five /ɜ Capital Plan).

ssistance was given in budget support work to the Management ʌisory Council and the Ministry Standing Committee which, o:ther with the Academic and Occupational Training Councils, are ɜonsible for reviewing, and making recommendations on college ı institute budgets.

The branch's involvement continued in the cost-sharing arrangements between the provincial and federal governments related to post-secondary education.

Facilities

With the space inventory system well established, the Facilities Branch emphasis began to move towards obtaining better utilizati of existing space. It will inevitably lead to a larger proportion of capital funds being channelled into renovations and alterations to existing premises and a lesser proportion to new space. The preliminary data base for a simple computer system to control spa use is complete and will likely be put into operation next year.

During 1980/81, 17 major capital projects were approved with a total value of $47 million, and a further $7 million was approved f variety of renovation and public works projects.

Northern Lights College, Fort Nelson Campus

PVI Electrical Training Centre

DIVISION OF EDUCATIONAL FINANCE RESEARCH

This division has just begun operation as the year covered by th report ends. Its major assignments include an investigation of sho and long-term revisions to the educational finance system for schools, research connected with potentially new school district budget systems, and research related to federal-provinical fiscal relations in education, particularly in the post-secondary sector.

ANAGEMENT OPERATIONS EPARTMENT

e Department of Management Operations was created in ary, 1981 as a result of the reorganization of the Ministry of ation. It is charged with providing leadership and direction to olicy and management processes of the public education m. The Department contains four divisions: Operations and agement Services, Data and Information Services, Policy and lative Services, and Research Services. Operations and agement Services came into existence at the end of the year e Research Services will be established next year. The other two ions were operational and transferred to the department from r areas of the Ministry.

ring the past year, the existing two divisions concentrated on ing the revision of the School Act and Regulations, olidating the policy formulation of the ministry, and developing mplementing many new data systems.

asury Board, Government Employee Relations Bureau, the c Service Commission, the B.C. Systems Corporation and the Building Corporation were the central agencies of government ved with this department in the discharge of its responsibilities. th the addition of the Operations and Management Services and arch Services Divisions, the department will be able to become vitally involved in the management systems development and , as well as longer term planning for optimum resource ations.

VISION OF OPERATIONS AND ANAGEMENT SERVICES

e Division of Operations and Management Services is newly red and is to provide conceptual, analytical and operational ort in the development and implementation of ministry agement processes and a strategic overview in the design of the us systems.

accomplish these tasks the division incorporates three branches, agement Services, Personnel Services and a Project Planning ere.

nagement Services

e function of the Management Services Branch is to develop and ment a wide variety of management systems and related tools

including system-wide planning, assessment of the performance of financial and administrative systems, monitoring and forecasting systems for ministry and field-related operating budgets, comprehensive auditing and program evaluation systems and a corporate plan for management systems.

The main thrust of the branch is to play a leadership role in the development of ministry-wide systems and mechanisms for the sound and effective management, administration and direction of provincial education as led by the ministry in its co-management mode with field agencies.

Personnel Services

The function of the Personnel Services Branch is to provide a broad range of recruitment and personnel management services to assist in the development of an efficient and effective work force and to ensure that ministry personnel practices and policies conform to applicable legislative requirements and the regulations of the Public Service Commission, Treasury Board and the Government Employee Relations Bureau, as well as the collective agreements in effect. The branch also provides personnel consultative services to all ministry officials in terms of staffing and recruiting, classification, organization, grievance and collective agreement administration, labor relations, training and staff management.

During the past year a major focus of the branch has been its participation in the development and implementation of the new ministry organization. In other areas of responsibility the branch has progressively assumed much greater responsibilities for staff recruitment and selection, in accordance with the general Public Service Commission policy of delegating staffing functions to ministries.

Increased responsibilities have also been assumed for job analysis, position classification reviews and staff development, mainly as a result of increased decentralization of these former central agency functions.

Project Planning Centre

The prime function of the Project Planning Centre is to offer project management expertise, tools and techniques for planning and controlling computerized and non-computerized projects to ensure that they are developed on time, according to a clear plan and to meet specific objectives.

Between 20 and 30 major projects are being managed by the centre at any one time. In the 1981/82 year these included, CHOICES, Career Preparation, Instructional Use of the Microcomputer, a Publication Services Project, College and Institutes Capital Equipment Inventory, Traffic Safety Project, Ministry Financial Management System, B.C. Library Network, Occupational Training

ncil Requirements Analysis and a Word Processing Project.
ne direction of each project is determined by a project review
mittee. Representation on these committees was very wide and
uded people from school districts, colleges and institutes, officials
ne Ministry of Education and other provincial and federal
ernment departments, post-secondary councils, unions, and the
Systems Corporation.
ne project planning centre also prepared discussion papers and
ect reports, facilitated the preparation of contracts for
sultants and served as an information centre on project progress.

IVISION OF POLICY AND GISLATIVE SERVICES

uring the 1980/81 school year, the complementary services of
cy development and legislative services were joined to form one
ision. Policies are derived from existing legislation. The need for
policies causes changes in legislation, and changes in legislation
e possible the development of further policies. The research
nected with both policy and legislative development is very
ely related. In addition to their being complementary, both
ices require continuing and intensive liaison with other ministries
organizations about legislation and the policies which can be
ved from it.
ne legislation developed in the spring of 1980 came into effect
r proclamations in the fall of 1980. The amendments to the
ool Act include improvements in the grievance and appeal
cedures for teachers, designed to provide increased informality
le at the same time protecting teachers' rights; permission for
ool districts to assist in the costs of educating a student outside
province; the setting of December 1 as the date on which new
ool trustees assume office each year in order to parallel the
nicipal Act; and giving the power to cabinet to determine the
uneration received by trustees rather than having the amount
by legislation.
unique and major influence on the development of legislation
policies during the year was the Minister's 1980 Fall Tour. The
h. Brian Smith visited each region of the province to determine
t the people of the province want and expect from the
cational system. He held 41 public forums and 19 meetings with
tlents. Notes were made of all oral presentations, and where
nically possible, the presentations were recorded. Nearly a
usand written briefs were analyzed. The 2,700 specific issues that
e were divided into the following categories: Curriculum and
ted Issues, Pre-Service and In-Service for Teachers, Personnel
tions, Children with Special Education Needs, Material Support,

Independent Schools, and Major Concerns (which included discipline, multiculturalism, the financing of education; scholarshi awards, government examinations, libraries, access to student records, and parental involvement in schools). This information ha been used, and will continue to be used, as a guide in the development of legislation and of policies.

Following the tour, policy changes were made which did not require changes in legislation. There have been, for example, changes in the policies governing approval for capital expenditure space allotments, and in prescribed and authorized courses. The policies in the new Administrative *Handbook for Elementary and Secondary Schools* were particularly influenced. In some instances the message from the forums was to leave certain policies alone.

Some amendments to the *School Act* were made in the spring o 1981 and more will follow. The minister can now establish the methods and the symbols to be used in reporting pupil achieveme In addition, the *Independent Schools (Support) Act* was amended that independent schools can now register for grant purposes at th end of three years instead of five and a new pupil equivalency formula was worked out to replace the former minimum 135 days attendance rule.

One theme which will be of great significance to this division emerged with regularity during the minister's fall tour. It is the ne to reassess and reaffirm the mandate of the public school system. During the next year this is likely to lead to the development of n legislation and of the policies which can be derived from it. Resea to support this major effort has already begun.

Finally, the regulations to the former act, *The Public Schools Act* has been updated and revised.

DIVISION OF DATA AND INFORMATION SERVICES

The Division of Data and Information Services co-ordinates ministry-wide activities in the areas of data operations, data projec development, system assurance, system security, Statistical Services Information Services, the Ministry Library, and public relations. It's major mandate is to develop policies, standards, systems and processes which meet not only the general operating data and informational needs of the ministry and its field delivery systems a agencies, but also to convert this information into a management resource for purposes of analysis, decision making and strategic planning. To fulfill this mandate the division co-ordinates the functions of the Data Services Branch, the Information Services Branch and the Ministry Library.

The division provides data and information services required by

ministry for cost-effective planning, administration, and the gement of the education system. With the data-related side of andate, the division interfaces with the B.C. Systems oration, the B.C. Research Council and other government and government organizations involved in data services. It also co-ates with Statistics Canada, the B.C. Statistics Bureau, and the tics committees of the Council of Ministers of Education, da. In its information-related functions, it is the Ministry's sentative with the Government Information Services and the c media.

najor responsibility of the division is the custody and release of mation. Because of changing technology, the Data Release y, which explains to other jurisdictions and organizations how s can be obtained to current and historical data, is continually r review. A major revision was undertaken in the past year to e judicious access while at the same time protecting individual to privacy.

a Services

e year marked the reorganization of the responsibilities of Data es into three distinct areas: data development, data operations tatistical services. The major function of the branch is to co-ate these three areas of activity and provide overall data es to other ministry branches. It acts as the central contact ding technical assistance to the ministry, school districts, and secondary institutions, assisting in computerized system opment, processing data and providing management reports, tical analyses and publications. Data Services also monitors the try's computing charges and identifies cost-saving procedures or ment.

e Data Services Branch identifies management information rements, ensures that systems are developed and integrated to e those needs, processes data in the most expeditious manner, rovides the capability to generate special reports and analyses emand.

a Development

e Data Development section is responsible for determining and dinating the data requirements of ministry program areas and educational agencies and for improving data and information nse capabilities and data bases. During the year the section nued its work with the B.C. Research Council and the B.C. sms Corporation in the enhancement of present systems and the opment of new systems to meet the ever-increasing demands nd complexity of, information needs.

ensuring the application of established procedures, mentation and integrated systems design, compatibility and

non-overlapping data collection throughout the ministry is achiev
To this end, a data dictionary was initiated as well as a ministry fo
catalogue.

For the past year, system development by the Data Services Bra
has concentrated on the entry and retrieval of schools data throu
STATS (School, Teacher, and Timetable System) which will replace
Forms I, J and K (enrolment, teachers and course organization
forms). In addition, the manual editing of forms has been reduce
eliminated because computerized editing is conducted as the dat
entered at a terminal. File structures have been redesigned to allo
the use of data elements in various files simultaneously, improvin
the reporting capabilities. In addition to STATS, other system proje
were developed for independent schools, special education, and
personnel services.

Data Operations

A goal of the data services branch has been to provide all users
with direct access to data. Modern technology is making it ever m
possible for "users" to have this direct access to data banks, enter
and retrieving data at will. During the year hardware was set up i
various parts of the ministry to provide this direct access. For
example, a Northern Telecom 445 processor with five data entry
terminals was installed to allow data entry and retrieval of Septem
30 schools data from the STATS system by November as opposed t
February in previous years. This faster turnaround will allow Data
Operations to provide management information in a more timely
manner.

This ease of access, however, has made it even more necessary
control the quality of the data being entered, and to achieve a hi
level of data security. New systems, therefore, have been designe
with sophisticated editing capabilities. A data security system guar
access to data and logs daily which user obtained access to, or tri
to obtain access to, particular files.

Statistical Services

The Statistical Services section provides statistical and analytical
services for the preparation of studies, reports and surveys. Durin
the year it was decided to cease distributing large numbers of co
of statistical tables. In their place a service has been provided
whereby the specific needs of ministry managers or individuals or
groups in the school districts or post-secondary institutions are m

In the past year examples included a detailed analysis of a
kindergarten testing program, a report on the hiring of new teach
and an analysis of the implications on the teaching force of
curriculum changes.

The installation of new terminals and redesigned file structures

:d to STATS development has given a greater capability for
nding to requests for data and statistical analyses. An indexing
m and a statistical library were designed and organized allowing
: identification of existing statistical reports and programs, and
nating any duplication of service.
is change in the character of the functions provided by Statistical
ces underlines the radical changes which are taking place in the
of information. The change tends to be from "what is or what
towards "what will be if." With correlation of files and the
ing ease of direct access to data, the Statistical Services Section
ing the ground work for even more specialized and
isticated applications which will assist the ministry in policy
sis and decision making.

ormation Services

e Information Services Branch in 1980/81 continued to serve the
stry's requirements in maintaining internal lines of
munication and providing the public with information about
lopments in education.
total of 64 news releases were issued during the year and articles
feature stories were developed for the monthly publication,
ation Today, which again won an award of distinction for
cation publications in a U.S. competition. The annual report for
/80, produced by the branch, also received an award of
nction.
e staff newsletter, *Bonus*, was expanded during the year to
de special reports on various ministry branches as well as
rting on events and personalities in the ministry.
ther Information Services activities included support, through
s releases and articles, for the public and professional forums
throughout the province by the minister, as well as publicizing
inauguration of the Knowledge Network of the West and the
t project on the use of microcomputers in the classroom.
addition, Information Services mounted an ambitious exhibit at
Pacific National Exhibition featuring a display and demonstrations
he use of microcomputers in the classroom. The branch also
d as co-ordinator for a major PNE exhibit by several colleges and
tutes.
formation officers in the branch maintained liaison with school
icts, colleges, institutes and others in the field of education
ugh professional associations such as InformEd, the National
ool Public Relations Association, National Association of State
cation Department Information Officers, and the National
ncil for Community Relations.
e branch continued in 1980/81 to provide editorial and graphic
ices to other sections of the ministry, and published a series of
chures and pamphlets to this end.

Ministry Library

During the past year the ministry library converted its holdings from a card catalogue to a computer-produced microfiche catalo using the services of the University of Toronto Library Automatio Service and Special Libraries Cataloguing Inc. of Vancouver. Microfiche copies of the catalogue, with regular updates, are no available in various ministry locations in Victoria and Richmond. Plans were also developed to consolidate all ministry publications into a separate government documents collection which will be catalogued on microfiche.

Special efforts to better serve school districts and other field st through more customized information retrieval and inter-library l services were made during the year, and studies were initiated in the possibility of providing on-line retrieval services for all staff.

A brochure explaining the nature and availability of the library' new services was prepared for printing. Through its membership the B.C. Union Catalogue, and its close co-operation with other education-oriented libraries and research institutes in British Columbia, the library was able to improve its support services to t research activities of the ministry.

PECIAL REPORTS

INISTER'S TOUR

oon after his appointment as Minister of Education in November, 19, the Honourable Brian Smith announced his intention of ducting a personal survey of what he called "the vast enterprise he education system in B.C." His purpose was to ascertain the irations of educators and the public alike for the education system his province.

he minister first made a series of visits to several school districts l community colleges in the early months of 1980. Those sojurns o the field gave him a quick reading of the diversity of the system l the need for mutual understanding and co-operation to develop potential.

lis visits were very informal and consisted mainly of meetings with dents, teachers and administrators going about their daily routine. e results were so positive that they strengthened his resolve to nduct a major and comprehensive series of public and professional ums throughout the province. He said that no major changes uld be made in the School Act, nor in the Administrative Guide to mentary and Secondary Schools, until the hearings were mpleted, an account published, and trustees, teachers and other ups given an opportunity to comment.

he forums — 41 in all plus numerous meetings with students — re held in the fall of 1980 and some 2,700 recommendations were eived. Subsequently the minister published a report on the ums in which he outlined more than 100 specific changes which had made already or set in motion.

n the report the minister remarked on the value of his province-le tour.

"I concluded that it should not be a one-time venture. The nness and quality of advice that I received has hopefully been lected in the report. I feel that it is valuable for a Minister of ucation to visit the field regularly and listen to the educators, the dents, and the public. Consequently, I plan further visits on a ular, though necessarily more limited, basis each year."

MICROCOMPUTERS IN EDUCATION

A pilot project to explore the use of microcomputers in public school classrooms was implemented by the Ministry of Education September, 1980.

One hundred Apple II microcomputers were installed in 12 sch districts at a cost of approximately $200,000 in order to obtain information about the value of the microcomputer as a teaching/learning aid for instruction, tutorials and enrichment, an to develop computer literacy among students — knowledge of ho computers work and how they affect everyday living.

The microcomputers were used 48 per cent in elementary scho 31 per cent in junior secondary schools and 21 per cent in senior secondary schools. About 39 per cent of usage was for tutorial an special education, 28 per cent for enrichment, and the remainder general literacy and computer science studies.

The approach used in the British Columbia pilot project on the instructional uses of microcomputers has been described in an art by Annette Wright, research associate at Joint Educational Management and Carl Daneliuk, Assistant Deputy Minister, Management Operations, Ministry of Education. Following are excerpts from that article published in *Education Canada* and som conclusions from the Ministry of Education discussion paper on th subject.

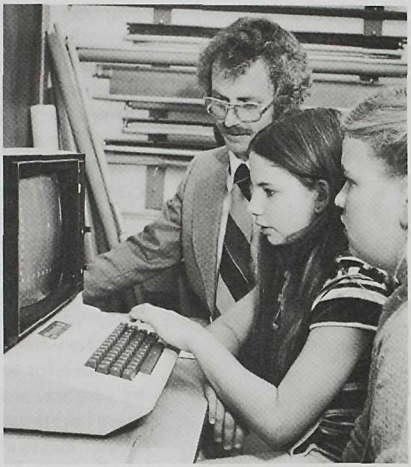
As have other provinces, British Columbia has found particular difficulties with traditional computer-delivered education. Geographically remote communities wanting to participate in time sharing systems have to contend with (among other things) the lac of high speed transmission lines (or even the lack of adequate phc services); transmission breaks (particularly between Vancouver Isla and the Mainland); transportation problems and difficulty of acces for suppliers and system breakdown specialists, and problems with getting participants to one place at one time for meetings.

For all these reasons, and a few more, there is often a feeling th the business and economic centres of the province have benefited from educational experiments to a far greater extent than the large but sparsely populated region which constitutes the rest of the province. This has often been true and the feeling that large parts the province do not participate is difficult to overcome.

Why?

The impetus for integrating computer-oriented activities into school curricula has arisen from two major sources: the need to educate students about computers in general — their pervasivenes in society, their advantages and drawbacks (in short, computer literacy); and the potential use of microcomputer hardware and

f are as tools in the instructional process.
nore immediate reason to develop a project in British Columbia
hat the introduction of microcomputers was happening anyway.
mber of teachers had acquired machines and were
imenting with them in school. More significantly, computer
yists among the students were becoming very skilful in using
computers. The gap between the "computer literate" and the
iputer ignorant" seemed to be widening and a strong feeling
rowing that only the school system could take the responsibility
itroducing students to computers in a reasonable, economical
educationally sound way.



the first step, what was needed for preliminary investigation and
ort had to be identified and the mechanisms to maintain this
ort had to be established within a framework acceptable to the
istry and the field.
a province-wide effort, regular channels of communication were
sitial so that classroom teachers could take advantage of the latest
best which microcomputer-augmented instruction had to offer.
efore the project team published a monthly newsletter entitled
o-scope which allowed for the exchange of information of
nological development, in-service opportunities, conferences,
ming events and microcomputer applications.
e pilot project was known as the Instructional Use of
iocomputers Project, and its successes so far are in large part due
ilizing the expertise available in the field to maintain the
essary support mechanisms. For example, many teachers had
essed interest even before the project was launched. The final
tion of participants was made from those who had already

expressed a commitment and interest. In-service was provided b project team, but was, and still is also being offered by universiti and colleges. Co-operating in the project are the Ministry of Education, the B.C. Systems Corporation, schools districts, schoo universities, colleges, other educational agencies and computer agencies.

Response to the project has been enthusiastic and many teach are requesting more equipment and the chance to diversify the of it. Attention is also turning to special needs applications — fo handicapped or learning disabled children, for example, and for school administrative purposes or classroom management.

A search of the literature regarding the instructional use of computers has revealed that for the most part, researchers are generally optimistic about its future in education. They feel that hardware problems are being dealt with. However, it is also gene accepted that the problem of ensuring an adequate supply of qu courseware and of training teachers how to use the computer in effective manner will continue to impede the widespread integra of computer technology into the school system. It is also general accepted that solving these problems is going to be expensive.

Until the research can be more specific, it seems reasonable th the resources of institutions, schools and ministries should concentrate their efforts on areas where computer-assisted instruction has proven itself to be both effective and cost effecti report to the Alberta Department of Education, noted that "thos students who will benefit most from computer-assisted instructio are those for whom the patience and repetitiveness of the comp are of great assistance in their learning, those who require indivi attention, those who for some reason have failed to learn in the regular classroom environment, those who feel inadequate and inferior and do not seek help from a teacher for fear of displayin their ignorance, those who do not have ready access to schools, those studying subjects in which the computational and informat processing power of the computer enhance learning."

They said that computer assisted learning must be given time t evolve while courseware builds up and irrational fears of comput are overcome. In this way, they believe that "computers should naturally find their place in the educational system."

E KNOWLEDGE NETWORK OF THE EST

e challenge of getting British Columbia's Knowledge Network of West on the air has been likened to a combination of starting a college and a major television station at the same time. The fact only four months elapsed between the time the first full-time members settled into their offices and the network's first day of ramming Jan. 12, 1981, was phenomenal.

e Knowledge Network of the West Communications Authority is ducational television system which co-operates with the various cational institutions — school districts, universities, colleges, and incial institutes such as the Open Learning Institute — in the very of their programs via satellite and cable television to isolated ple throughout the province.

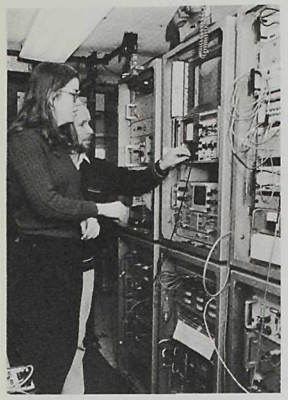
was a long road from an idea in the mind of the Minister of versities, Science and Communications, Dr. Patrick McGeer, to establishment of an educational telecommunications system in sh Columbia. It required extraordinary co-operation between the of Dr. McGeer's ministry and that of the Minister of Education, . Brian Smith. Without their foresight and perseverance — not to ition government funding — the whole idea would have remained a dream.

e first task, the selection of someone to lead the enterprise, was le easier by the availability of Dr. Walter Hardwick who had just ed as Deputy Minister of Education. Dr. Hardwick's appointment May, 1980, as chairman of the board and president provided the work with the credibility needed to attract very special people.

nce the network had been formally established as a non-profit cety on May 29, 1980, Dr. Hardwick began assembling a small team ch had to combine expertise in both education and ecommunications — a combination not very common. Operating of leased offices in a World War II army hut on the University of oria campus, its members began arranging for programming, nical facilities and program sponsorship by the various cational institutions in the province. By the Jan. 12 sign-on there a weekly schedule of 77 hours of programming, 55 hours of ch was offered for credit by universities, colleges, provincial tutes and school districts.

ne of the major tasks was arranging sponsorship of Knowledge work telecourses and interactive sessions by educational tutions across the province. The key to this was helping itional campus-oriented educators learn to think in terms of a ible, innovative open-learning system.

e first element is the students and the public, without whom the



whole system would have no reason to exist.

The second element is the educational institutions, the front lin i an open-learning system. They provide the courses, supplies, tutcai and administrative arrangements and ensure that students have th resources they need to secure a full learning opportunity.

The third element is the network itself. As a carrier — a utility - the Knowledge Network transmits by television and also serves as pool of technical expertise to assist the educational institutions to provide the programming through their sponsorship of telecourse and interactive sessions on the network.

The development of the network would have been impossible without the encouragement and support of educational institutio and government agencies, including the British Columbia Institut Technology, North Island College, Vancouver Community Colleg the University of Victoria, the University of British Columbia and Provincial Educational Media Centre. The federal Department of Communications provided the key communications link, Canada' Anik-B satellite.

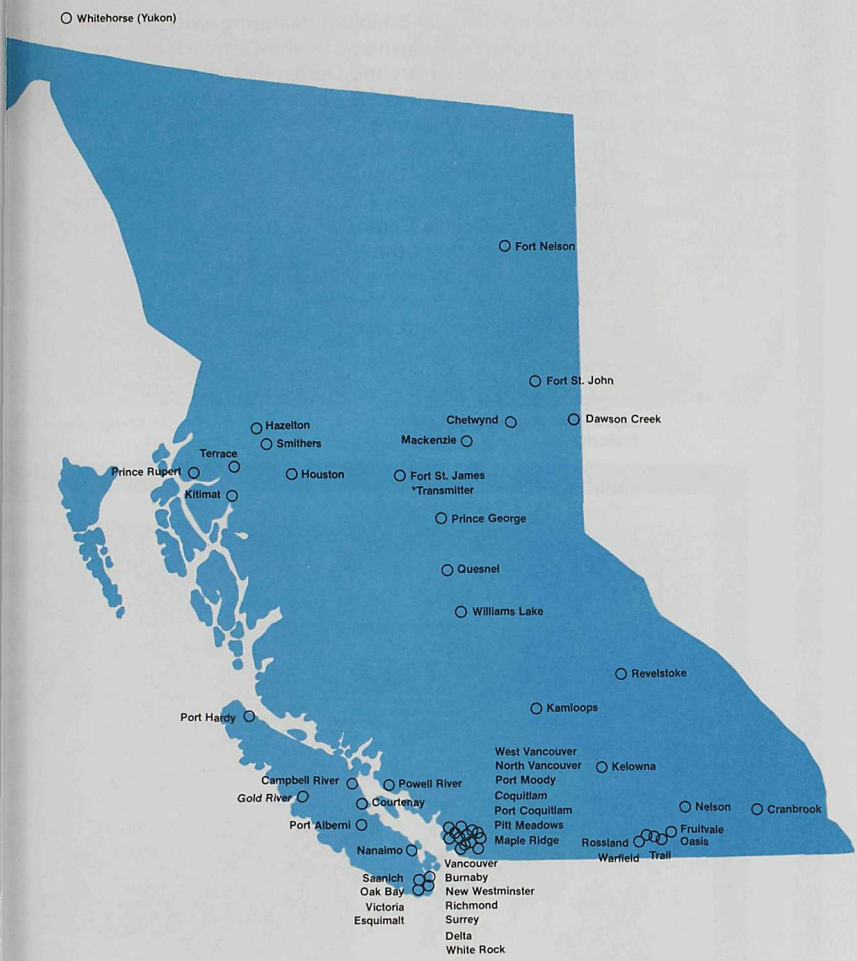
The province's mountainous terrain and widely dispersed population have always been barriers to access to education, but Anik-B, located more than 30,000 kilometres above the equator, provided the perfect means of overcoming topography and shrinh distance. It allowed the Knowledge Network to beam into communities large and small. For the first time, educators were ab to economically substitute instant communication for transportati.

Through co-operation among the network, the community colleges, school districts and B.C.'s cable operators, more than 40 communities had Knowledge Network programming within the fi three months.

Future plans for the network include a microwave and cable closed-circuit television system linking the three universities, the teaching hospitals in Vancouver and Victoria and other selected facilities.

There are also plans for a second satellite system which will be used for professional and educational purposes. Other technologi innovations under consideration for the Knowledge Network inclu slow-scan television and tele-text communications.

owledge Network Centres



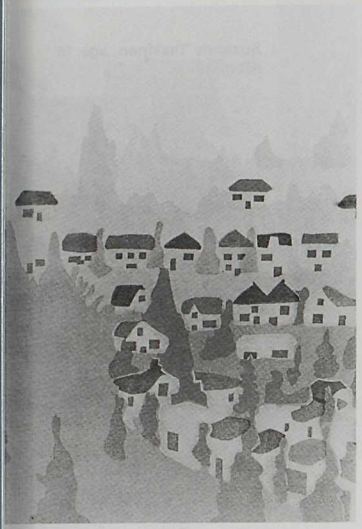
YOUNG ARTISTS OF BRITISH COLUMBIA

The Second Biennial Exhibition featuring works by young Britis Columbia artists was organized by the Outreach program of the Emily Carr College of Art and Design with the assistance of the Ministry of Education and the Vancouver School Board through t use of the Teachers' Centre.

The exhibition which featured 199 paintings, photographs, and drawings selected from thousands of works submitted by young artists varying in age from 3 to 18 years, had its first showing at th Robson Square Media Centre in Vancouver and then travelled to other cities throughout the province.

This special section of the annual report features a selection fr that exhibition which was described as important because of its promising optimism and zest for living.

Laura Fredriksen, age 14
Enderby

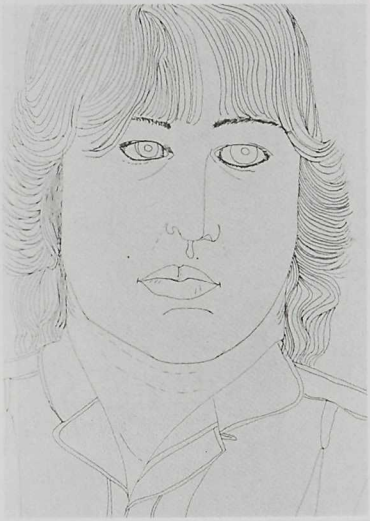


'aul Barron, age 17
'ancouver

Erin Perry, age 5
Victoria

Susan Chambers, age 13
Summerland

Shelley Davies, age 18
Vancouver

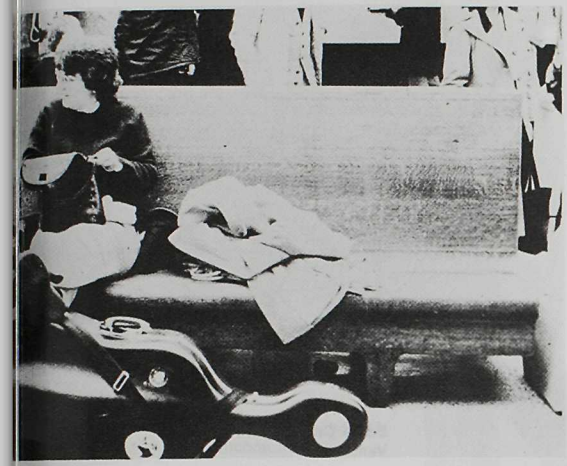


Jean Kwan, age 12
Vancouver

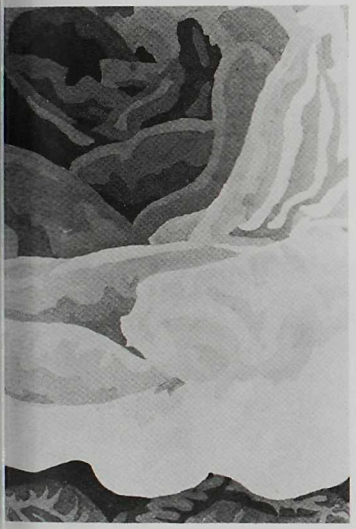
Suzanne Taskinen, age 15
Kitimat

Ingrid Hansen, age 17
Summerland

Maureen Brown, age 14
Vancouver

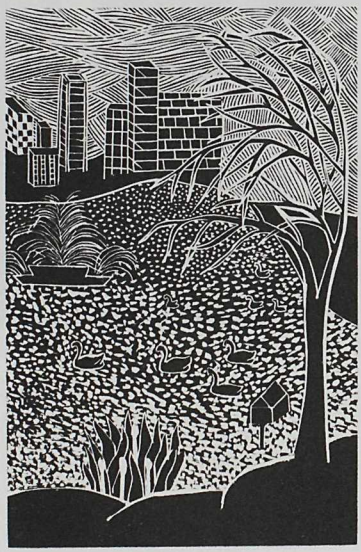


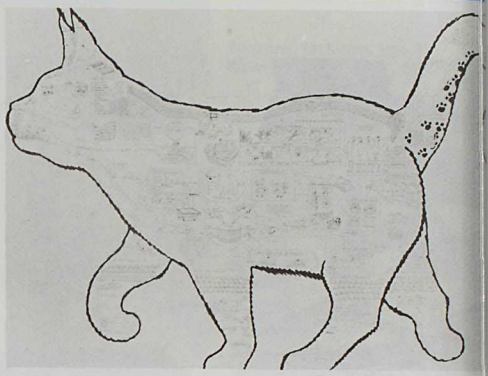
Morag Northey, age 17
Port Moody



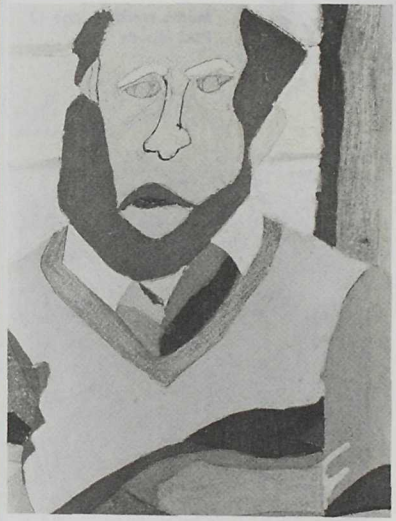
amie Fielder, age 14
ancouver

Sally Brown, age 17
Vancouver





Randie Feil, a
Kamloops

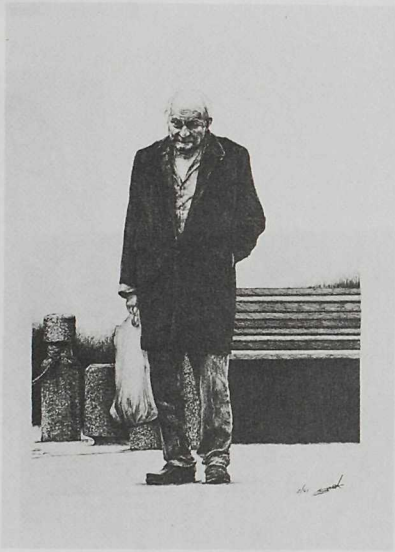


Eddie Cruz, age 14
Vancouver

Michelle Bradley
Victoria

t Yano, age 13
Moody

Gary Stasiuk, age 13
Richmond



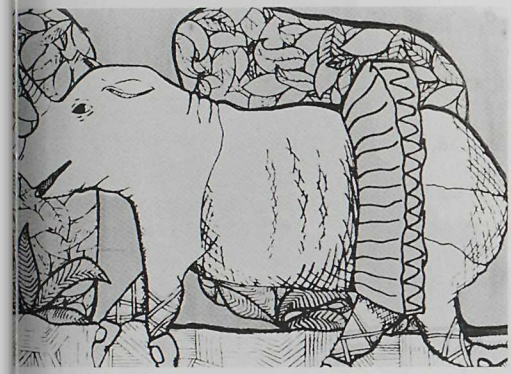
wica, age 14
r

Vanessa Chunys, age 3
Agassiz

Adam Stuart-Walker
Yale

Susan Blundell, age 17
Vancouver

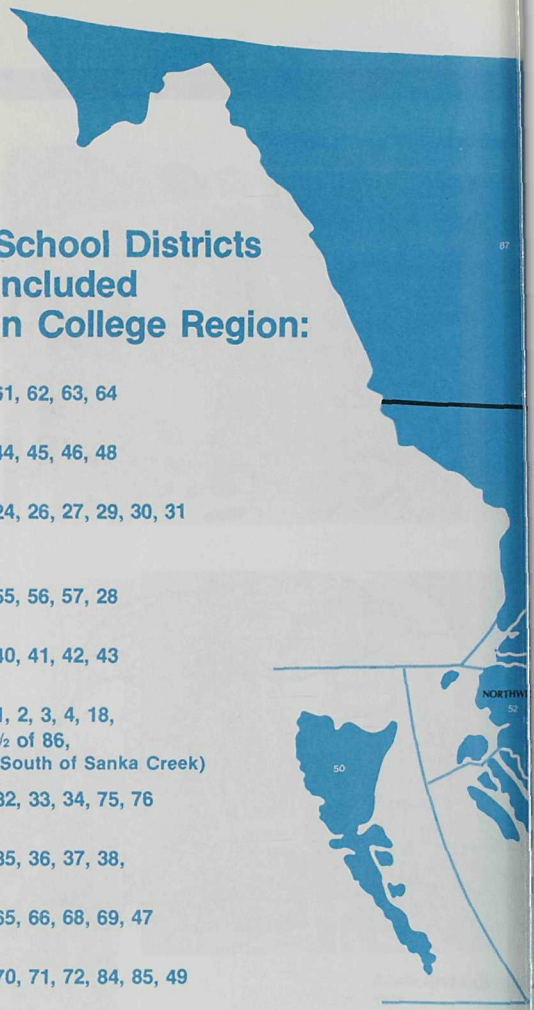
Tanja Bolentz, age 18
West Vancouver



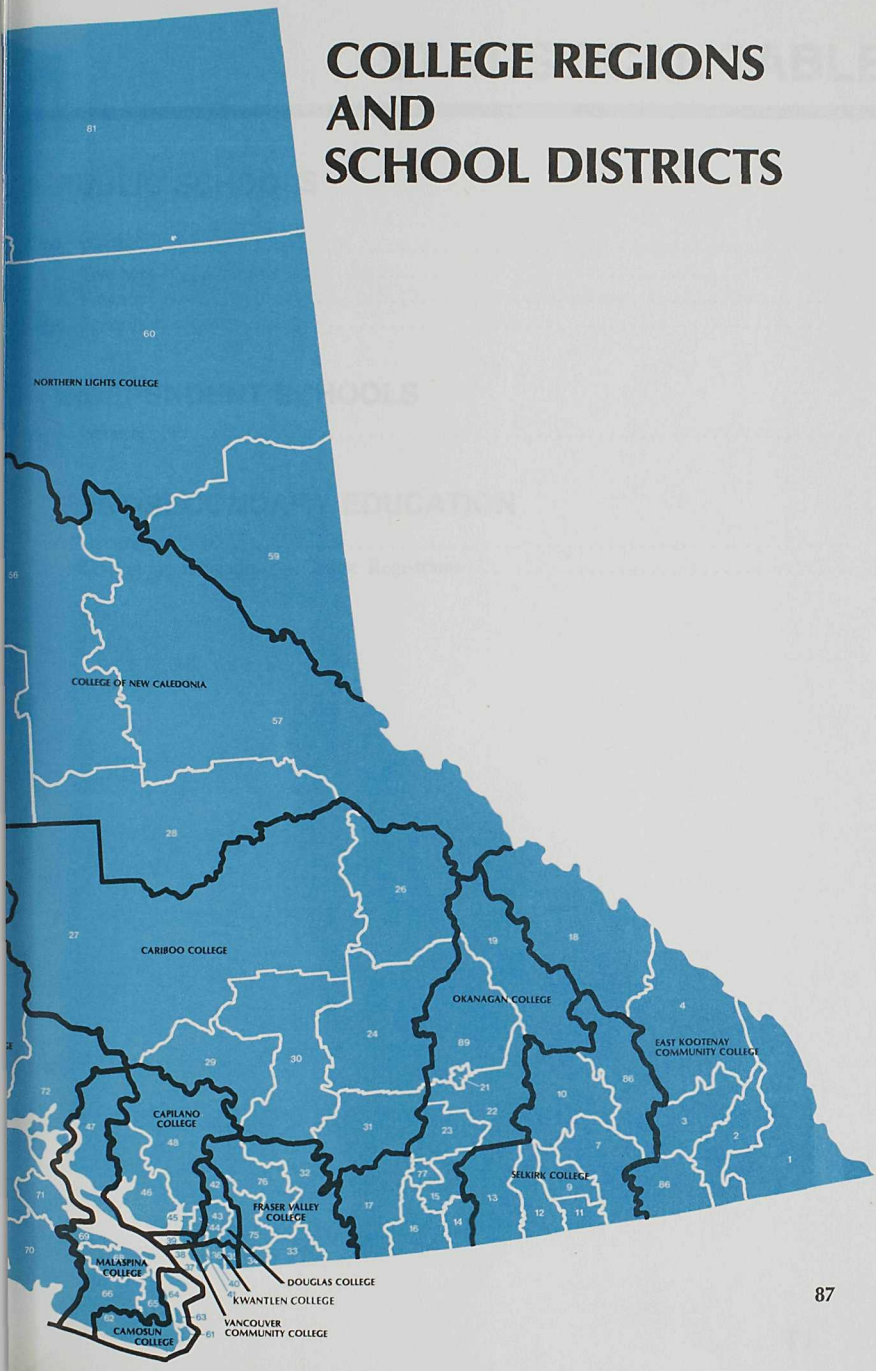
Craig, age 17
n

David Kerr, age 7
Vancouver

College and Main Campus:	School Districts included in College Region:
CAMOSUN COLLEGE Victoria	61, 62, 63, 64
CAPILANO COLLEGE North Vancouver	44, 45, 46, 48
CARIBOO COLLEGE Kamloops	24, 26, 27, 29, 30, 31
COLLEGE OF NEW CALEDONIA Prince George	55, 56, 57, 28
DOUGLAS COLLEGE New Westminster	40, 41, 42, 43
EAST KOOTENAY COMMUNITY COLLEGE Cranbrook	1, 2, 3, 4, 18, ½ of 86, (South of Sanka Creek)
FRASER VALLEY COLLEGE Chilliwack	32, 33, 34, 75, 76
KWANTLEN COLLEGE Surrey	35, 36, 37, 38,
MALASPINA COLLEGE Nanaimo	65, 66, 68, 69, 47
NORTH ISLAND COLLEGE Comox	70, 71, 72, 84, 85, 49
NORTHERN LIGHTS COLLEGE Dawson Creek	59, 81, 87, 60
NORTHWEST COMMUNITY COLLEGE Terrace	50, 52, 54, 80, 88, 92
OKANAGAN COLLEGE Kelowna	14, 15, 16, 19, 21, 17, 22, 23, 77, 89
SELKIRK COLLEGE Castlegar	7, 9, 10, 11, 12, 13, ½ of 86 (North of Sanka Creek)
VANCOUVER COMMUNITY COLLEGE Vancouver	39, 38, 41



COLLEGE REGIONS AND SCHOOL DISTRICTS



STATISTICAL TABLES

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3. Finance T87
4. Schools T97

INDEPENDENT SCHOOLS

5. General T106

POST-SECONDARY EDUCATION

6. General T107
Continuing Education — Course Registrants T126

1. PUPILS

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TABLE 1.1 ACTUAL ENROLMENT BY TYPE OF SCHOOL

Enrolment in public schools decreased from 511,671 in September 1979 to 509,805 in September 1980. Elementary increased by 4,135 and secondary decreased by 6,001.

Type of School	Number of Schools	Actual Enrolment,[1] September 1980			
		Male	Female	Total	Per Cent of Total
Senior secondary	28	13,407	13,315	26,722	5.2
Secondary	148	53,751	52,790	106,541	20.9
Junior secondary	116	30,008	28,580	58,588	11.5
Elementary-senior secondary	25	4,279	4,005	8,284	1.6
Elementary-junior secondary	66	7,218	6,823	14,041	2.8
Elementary	1,217	152,504	143,125	295,629	58.0
TOTALS	1,600	261,167	248,638	509,805	100.0

Source: September 1980 Form I.

[1] Actual enrolment is defined as the number of pupils actually enrolled for whom an attendance record is required to be kept as of the reporting date.

In addition to the number given above, there were enrolled:

Secondary school correspondence classes, regular students	759
Secondary school-age students (exclusive of the 9,718 officially registered in other schools) taking correspondence courses (part-time) towards graduation	1,069
Elementary school correspondence classes, regular students	1,670
Under section 19 of the *School Act*, pupils receiving instruction	61

TABLE 1.2 DISTRIBUTION OF PUPILS BY GRADE AND SEX

The following table provides a distribution of pupils by grade and sex for September 1980 and a comparison of the totals with September 1979.

Grade	Male	Female	Total Sept. 1980	Total Sept. 1979	Ratio 1980:1979
Secondary					
Grade XII	18,264	18,441	36,705	36,792	0.998
Grade XI	20,059	20,432	40,491	40,811	0.992
Totals, senior secondary grades	38,323	38,873	77,196	77,603	0.995
Grade X	20,643	20,320	40,963	43,580	0.940
Grade IX	20,113	19,345	39,458	42,146	0.936
Grade VIII	20,172	19,330	39,502	40,231	0.982
Totals, secondary grades	60,928	58,995	119,923	125,957	0.952
Secondary special	3,907	2,421	6,328	5,888	1.075
Totals, secondary grades	103,158	100,289	203,447	209,448	0.971
Elementary					
Grade VII	19,456	18,618	38,074	37,084	1.027
Grade VI	20,122	19,206	39,328	37,738	1.042
Grade V	20,711	19,634	40,345	38,807	1.040
Grade IV	19,749	18,471	38,220	39,674	0.963
Totals, grade IV to VII	80,038	75,929	155,967	153,303	1.017
Grade III	18,863	18,041	36,904	37,529	0.983
Grade II	18,566	17,377	35,943	36,403	0.987
Grade I	19,104	17,641	36,745	35,948	1.022
Kindergarten	18,142	17,361	35,503	34,298	1.035
Totals, kindergarten to grade III	74,675	70,420	145,095	144,178	1.006
Elementary special	3,296	2,000	5,296	4,742	1.117
Totals, elementary grades	158,009	148,349	306,358	302,223	1.014
GRAND TOTALS	261,167	248,638	509,805	511,671	0.996

Source: September 1979 Form B.
September 1980 Form I.

Note: Occupational has not been reported separately as it is now included with secondary special.

TABLE 1.3 AVERAGE DAILY ATTENDANCE BY TYPE OF SCHOOL FOR 1980-81 SCHOOL YEAR

Type of School	Average Actual Daily Attendance	Average Possible Daily Attendance	Actual as Per Cent of Possible Attendance
Senior secondary	22,905.8	24,800.4	92.4
Secondary	93,557.3	101,911.4	91.8
Junior secondary	50,919.1	55,474.7	91.8
Elementary-senior secondary	6,995.0	7,617.1	91.8
Elementary-junior secondary	15,051.1	16,069.3	93.7
Elementary	274,923.8	291,366.1	94.4
TOTAL	464,352.2	497,238.9	93.4

Source: June 1981, Form I.

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
1 SCHOOL DISTRICT 1 — FERNIE																			
SECONDARY																			
FERNIE	38.00	356	296	652	—	—	—	—	—	—	—	—	—	16	128	127	160	117	104
SPARWOOD	35.00	299	267	566	—	—	—	—	—	—	—	—	—	13	117	128	121	113	74
ELEMENTARY — JUNIOR SECONDARY																			
JAFFRAY	18.50	127	122	249	18	19	23	28	18	26	15	28	—	—	25	30	19	—	—
ELEMENTARY																			
BAYNES LAKE	1.00	10	8	18	4	3	4	1	5	—	—	—	1	—	—	—	—	—	—
ELKFORD	23.00	239	239	478	82	57	69	66	55	60	46	43	—	—	—	—	—	—	—
ELKO	2.00	11	14	25	2	5	4	2	6	3	3	—	—	—	—	—	—	—	—
GRASMERE	2.00	20	21	41	6	9	5	6	5	5	5	—	—	—	—	—	—	—	—
ISABELLA DICKEN	20.00	235	185	420	36	51	52	52	53	51	62	63	—	—	—	—	—	—	—
MAX TURYK	8.60	100	68	168	—	27	23	17	30	23	21	27	—	—	—	—	—	—	—
MOUNTAIN VIEW	15.50	156	134	290	36	38	40	30	40	29	47	30	—	—	—	—	—	—	—
RIDGEMONT	19.00	196	215	411	78	56	55	52	49	45	40	30	6	—	—	—	—	—	—
SPARWOOD	20.50	213	223	436	59	62	44	45	64	59	47	56	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	2.00																		
TOTALS, DISTRICT NO. 1	205.10	1,962	1,792	3,754	321	327	319	299	325	301	286	277	7	29	270	285	300	230	178
2 SCHOOL DISTRICT 2 — CRANBROOK																			
SECONDARY																			
MOUNT BAKER	50.00	436	415	851	—	—	—	—	—	—	—	—	—	23	—	—	116	377	335
JUNIOR SECONDARY																			
LAURIE	30.45	287	233	520	—	—	—	—	—	—	—	—	—	—	208	208	104	—	—
PARKLAND	29.50	261	253	514	—	—	—	—	—	—	—	—	—	—	186	176	152	—	—
ELEMENTARY																			
AMY WOODLAND	19.00	196	213	409	45	26	25	50	30	82	78	61	12	—	—	—	—	—	—
CRANBROOK CENTRAL	12.50	130	108	238	20	19	23	26	37	36	27	31	19	—	—	—	—	—	—
GORDON TERRACE	20.00	225	224	449	42	52	55	66	55	63	67	49	—	—	—	—	—	—	—
HIGHLANDS	16.50	165	151	316	34	40	39	32	47	48	39	32	5	—	—	—	—	—	—
MOYIE RURAL	1.00	4	11	15	4	4	1	3	3	—	—	—	—	—	—	—	—	—	—
MURIEL BAXTER	25.00	254	272	526	45	54	78	54	73	79	63	80	—	—	—	—	—	—	—
STEEPLES	16.50	190	155	345	42	44	48	54	45	32	50	30	—	—	—	—	—	—	—
T.M. ROBERTS	17.50	193	155	348	34	43	35	34	41	56	50	55	—	—	—	—	—	—	—
TENTH AVENUE	14.00	142	105	247	32	46	45	42	43	26	—	—	13	—	—	—	—	—	—
WARDNER	1.00	6	6	12	3	1	—	6	2	—	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	7.50																		
TOTALS, DISTRICT NO. 2	260.45	2,489	2,301	4,790	301	329	349	367	376	422	374	338	49	23	394	384	372	377	335

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
3 SCHOOL DISTRICT 3 — KIMBERLEY																			
SECONDARY																			
SELKIRK	28.00	231	224	455	—	—	—	—	—	—	—	—	—	7	—	—	158	145	145
ELEMENTARY — JUNIOR SECONDARY																			
MCKIM	31.60	252	242	494	—	—	—	—	—	—	—	171	2	11	172	138	—	—	—
ELEMENTARY																			
A.A. WATKINS	11.10	117	95	212	18	20	20	32	30	34	58	—	—	—	—	—	—	—	—
BLARCHMONT	9.30	95	74	169	21	23	28	11	30	27	29	—	—	—	—	—	—	—	—
CHAPMAN CAMP	5.50	51	50	101	—	23	14	13	19	14	18	—	—	—	—	—	—	—	—
LINDSAY PARK	10.30	103	93	196	45	38	32	34	23	24	—	—	—	—	—	—	—	—	—
MARYSVILLE	10.10	112	81	193	30	37	23	24	30	27	22	—	—	—	—	—	—	—	—
MEADOWBROOK	5.50	50	39	89	15	17	12	9	15	9	12	—	—	—	—	—	—	—	—
WASA	6.00	64	43	107	12	14	17	14	12	21	17	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	3.00																		
TOTALS, DISTRICT NO. 3	120.40	1,075	941	2,016	141	172	146	137	159	156	156	171	2	18	172	138	158	145	145
4 SCHOOL DISTRICT 4 — WINDERMERE																			
SECONDARY																			
DAVID THOMPSON	29.00	258	244	502	—	—	—	—	—	—	—	—	—	—	92	93	92	107	118
ELEMENTARY — JUNIOR SECONDARY																			
CANAL FLAT	11.40	69	76	145	—	—	—	—	—	23	25	34	—	—	24	24	15	—	—
ELEMENTARY																			
EDGEWATER	7.00	56	47	103	—	11	16	7	14	15	19	18	3	—	—	—	—	—	—
INVERMERE	9.40	84	73	157	31	37	45	35	—	—	—	—	9	—	—	—	—	—	—
J. ALFRED LAIRD	10.10	108	76	184	—	—	—	—	36	55	50	43	—	—	—	—	—	—	—
MARTIN MORIGEAU	5.40	47	53	100	16	16	20	22	26	—	—	—	—	—	—	—	—	—	—
RADIUM	2.50	39	30	69	22	12	13	10	12	—	—	—	—	—	—	—	—	—	—
WILMER	1.00	7	4	11	—	2	4	5	—	—	—	—	—	—	—	—	—	—	—
WINDERMERE	8.00	64	81	145	14	18	21	17	25	22	14	14	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	2.00																		
TOTALS, DISTRICT NO. 4	85.80	732	684	1,416	83	96	119	96	113	115	108	109	12	—	116	117	107	107	118
7 SCHOOL DISTRICT 7 — NELSON																			
SECONDARY																			
L.V. ROGERS	32.50	269	297	566	—	—	—	—	—	—	—	—	—	22	—	—	90	208	246
SALMO	17.00	103	113	216	—	—	—	—	—	—	—	—	—	—	31	50	52	39	44

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
JUNIOR SECONDARY																			
TRAFALGAR	35.00	293	304	597	—	—	—	—	—	—	—	—	—	11	217	231	138	—	—
ELEMENTARY — SENIOR SECONDARY																			
MOUNT SENTINEL	20.00	140	143	283	—	—	—	—	—	—	—	58	—	—	43	39	49	43	51
W. E. GRAHAM	7.50	38	37	75	—	—	—	—	—	—	—	24	—	—	22	18	3	8	—
ELEMENTARY																			
A.I. COLLINSON	7.00	80	70	150	—	—	27	26	25	24	22	26	—	—	—	—	—	—	—
BALFOUR	3.00	32	19	51	—	13	7	6	12	8	5	—	—	—	—	—	—	—	—
BLEWETT	9.00	89	96	185	34	18	15	23	27	22	21	25	—	—	—	—	—	—	—
BRENT KENNEDY	11.00	101	108	209	17	39	25	30	25	44	29	—	—	—	—	—	—	—	—
CENTRAL	14.50	139	144	283	32	23	17	25	40	55	49	37	5	—	—	—	—	—	—
GORDON SARGENT	3.50	49	43	92	22	28	20	22	—	—	—	—	—	—	—	—	—	—	—
HUME	13.50	153	132	285	39	46	22	26	34	36	44	38	—	—	—	—	—	—	—
NORTH SHORE	4.50	35	43	78	—	11	9	9	13	18	13	5	—	—	—	—	—	—	—
PROCTER	3.50	32	33	65	12	5	16	8	6	7	6	5	—	—	—	—	—	—	—
ROSEMONT	10.00	97	94	191	21	27	21	30	20	23	24	25	—	—	—	—	—	—	—
SALMO	14.60	164	162	326	37	45	41	36	46	35	52	34	—	—	—	—	—	—	—
SLOCAN	3.50	46	46	92	20	12	12	15	7	13	13	—	—	—	—	—	—	—	—
SOUTH NELSON	14.50	135	122	257	18	31	20	27	36	32	30	31	32	—	—	—	—	—	—
WILLOW POINT	1.50	17	20	37	21	16	—	—	—	—	—	—	—	—	—	—	—	—	—
WINLAW	5.50	58	57	115	22	13	16	18	20	12	14	—	—	—	—	—	—	—	—
YMIR	*2.00*	*18*	*23*	*41*	—	*5*	*4*	*7*	*8*	*9*	*8*	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	7.00																		
TOTALS, DISTRICT NO. 7	240.10	2,088	2,106	4,194	295	332	272	308	319	338	330	308	37	33	313	338	332	298	341

9 SCHOOL DISTRICT 9 — CASTLEGAR

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
SECONDARY																			
STANLEY HUMPHRIES	46.50	408	420	828	—	—	—	—	—	—	—	—	—	3	—	102	260	218	245
ELEMENTARY — JUNIOR SECONDARY																			
KINNAIRD	23.17	224	191	415	—	—	—	—	—	—	—	90	—	—	215	110	—	—	—
ELEMENTARY																			
BLUEBERRY CREEK	4.80	45	45	90	—	17	15	6	14	10	17	11	—	—	—	—	—	—	—
CASTLEGAR	5.50	69	67	136	41	49	46	—	—	—	—	—	—	—	—	—	—	—	—
KINNAIRD	14.40	139	128	267	—	25	17	56	50	59	55	—	5	—	—	—	—	—	—
OOTISCHENIA	3.40	37	36	73	—	9	8	13	13	20	10	—	—	—	—	—	—	—	—
PASS CREEK	4.30	35	31	66	—	13	4	12	11	14	12	—	—	—	—	—	—	—	—
ROBSON	9.80	124	106	230	41	22	27	28	27	29	25	31	—	—	—	—	—	—	—
SHOREACRES	2.00	18	25	43	—	—	—	28	15	—	—	—	—	—	—	—	—	—	—
SILVER BIRCH	2.00	8	8	16	—	—	—	—	—	—	—	—	16	—	—	—	—	—	—
TARRYS	*6.80*	*74*	*77*	*151*	*21*	*26*	*18*	—	—	*24*	*30*	*32*	—	—	—	—	—	—	—
TWIN RIVERS	14.00	124	120	244	—	—	—	48	45	53	46	52	—	—	—	—	—	—	—
VALLEY VISTA	4.00	41	46	87	37	25	25	—	—	—	—	—	—	—	—	—	—	—	—
WOODLAND PARK	7.20	85	77	162	43	21	25	13	18	16	14	12	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	6.50																		
TOTALS, DISTRICT NO. 9	154.37	1,431	1,377	2,808	183	207	185	204	193	225	209	228	21	3	215	212	260	218	245

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
10 SCHOOL DISTRICT 10 — ARROW LAKES																			
SECONDARY																			
NAKUSP	21.00	141	132	273	—	—	—	—	—	—	—	—	—	—	46	69	56	60	42
ELEMENTARY — SENIOR SECONDARY																			
LUCERNE	18.00	131	127	258	19	21	17	21	34	30	18	17	—	—	18	17	16	13	17
ELEMENTARY																			
BURTON	2.80	19	19	38	7	6	2	4	4	5	5	5	—	—	—	—	—	—	—
EDGEWOOD	5.50	39	45	84	6	13	8	12	16	12	11	6	—	—	—	—	—	—	—
FAUQUIER	2.00	16	11	27	2	2	5	6	3	3	5	1	—	—	—	—	—	—	—
GLENBANK	6.00	60	52	112	—	19	13	16	11	20	21	12	—	—	—	—	—	—	—
NAKUSP	11.04	122	113	235	25	24	23	33	35	34	26	28	7	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	2.00																		
TOTALS, DISTRICT NO. 10	68.34	528	499	1,027	59	85	68	92	103	104	86	69	7	—	64	86	72	73	59
11 SCHOOL DISTRICT 11 — TRAIL																			
SECONDARY																			
J. LLOYD CROWE	52.00	445	466	911	—	—	—	—	—	—	—	—	—	13	—	—	290	306	302
ROSSLAND	22.00	189	192	381	—	—	—	—	—	—	—	—	—	—	87	76	67	79	72
JUNIOR SECONDARY																			
TRAIL	24.50	221	173	394	—	—	—	—	—	—	—	—	—	21	185	188	—	—	—
ELEMENTARY — JUNIOR SECONDARY																			
BEAVER VALLEY	17.00	135	131	266	—	—	—	—	—	—	—	86	—	—	90	90	—	—	—
ELEMENTARY																			
COOK AVENUE	10.50	125	103	228	23	23	38	27	27	29	32	29	—	—	—	—	—	—	—
FRUITVALE	25.00	272	240	512	51	84	66	73	78	79	70	—	11	—	—	—	—	—	—
GENELLE	2.50	23	27	50	8	21	5	16	—	—	—	—	—	—	—	—	—	—	—
GLENMERRY	9.00	98	101	199	20	17	34	25	31	22	36	14	—	—	—	—	—	—	—
JAMES L. WEBSTER	12.90	145	138	283	21	25	24	31	32	57	48	45	—	—	—	—	—	—	—
LAURA J. MORRISH	15.00	144	153	297	35	38	29	48	38	30	38	35	6	—	—	—	—	—	—
MACLEAN	13.25	143	149	292	38	32	31	43	28	34	40	46	—	—	—	—	—	—	—
MONTROSE	9.10	94	94	188	21	20	21	31	33	39	23	—	—	—	—	—	—	—	—
SUNNINGDALE	6.70	58	47	105	10	12	9	11	13	9	13	16	12	—	—	—	—	—	—
TADANAC	3.00	32	24	56	—	9	10	9	5	13	10	—	—	—	—	—	—	—	—
TRAIL CENTRAL	13.00	131	100	231	25	21	17	20	25	30	29	38	26	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	9.00																		
TOTALS, DISTRICT NO. 11	244.45	2,255	2,138	4,393	252	302	284	334	310	342	339	309	55	34	362	354	357	385	374

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
12 SCHOOL DISTRICT 12 — GRAND FORKS																			
SECONDARY																			
GRAND FORKS	36.00	303	285	588	—	—	—	—	—	—	—	—	—	—	109	127	121	134	97
ELEMENTARY																			
CHRISTINA LAKE	5.00	55	43	98	13	14	10	17	12	11	12	9	—	—	—	—	—	—	—
DR. D.A. PERLEY	25.80	238	223	461	41	48	53	49	63	70	67	65	5	—	—	—	—	—	—
JOHN A. HUTTON	12.90	113	130	243	19	27	38	33	40	27	34	25	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	2.00																		
TOTALS, DISTRICT NO. 12	81.70	709	681	1,390	73	89	101	99	115	108	113	99	5	—	109	127	121	134	97
13 SCHOOL DISTRICT 13 — KETTLE VALLEY																			
SECONDARY																			
BOUNDARY CENTRAL	19.00	122	136	258	—	—	—	—	—	—	—	—	—	—	52	56	49	57	44
ELEMENTARY																			
BEAVERDELL	2.00	21	31	52	5	9	5	9	4	8	7	5	—	—	—	—	—	—	—
BRIDESVILLE	3.00	26	18	44	4	12	14	14	—	—	—	—	—	—	—	—	—	—	—
GREENWOOD	11.50	85	73	158	18	15	17	22	18	16	30	22	—	—	—	—	—	—	—
KETTLE VALLEY	3.00	24	27	51	—	—	—	—	15	9	18	9	—	—	—	—	—	—	—
MIDWAY	3.50	33	45	78	16	14	8	18	—	22	—	—	—	—	—	—	—	—	—
WESTBRIDGE	2.50	15	9	24	10	5	6	3	—	—	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	—																		
TOTALS, DISTRICT NO. 13	44.50	326	339	665	53	55	50	66	37	55	55	36	—	—	52	56	49	57	44
14 SCHOOL DISTRICT 14 — SOUTHERN OKANAGAN																			
SECONDARY																			
OSOYOOS	22.00	160	169	329	—	—	—	—	—	—	—	—	—	—	67	59	65	76	62
SOUTHERN OKANAGAN	40.33	367	303	670	—	—	—	—	—	—	—	—	—	45	120	110	143	130	122
ELEMENTARY																			
OKANAGAN FALLS	11.00	110	95	205	30	23	31	23	23	28	26	21	—	—	—	—	—	—	—
OLIVER	9.00	75	73	148	30	50	47	—	—	—	—	—	21	—	—	—	—	—	—
OLIVER	14.00	130	140	270	—	—	—	43	50	60	55	53	9	—	—	—	—	—	—
OSOYOOS	8.00	66	45	111	47	41	23	—	—	—	—	—	—	—	—	—	—	—	—
OSOYOOS	14.00	156	158	314	—	—	33	49	62	61	58	51	—	—	—	—	—	—	—
TUC — EL — NUIT	10.70	95	112	207	19	22	23	26	25	29	37	26	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	5.00																		
TOTALS, DISTRICT NO. 14	134.03	1,159	1,095	2,254	126	136	157	141	160	178	176	151	30	45	187	169	208	206	184

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	IX	X	XI	XII
					Grade Enrolments											Grade Enrolments			
15 SCHOOL DISTRICT 15 — PENTICTON																			
SECONDARY																			
PENTICTON	62.67	561	567	1,128	—	—	—	—	—	—	—	—	—	25	104	106	120	437	336
JUNIOR SECONDARY																			
MCNICOLL PARK	28.00	208	227	435	—	—	—	—	—	—	—	—	—	17	138	159	121	—	—
PRINCESS MARGARET	26.00	230	221	451	—	—	—	—	—	—	—	—	—	—	157	154	140	—	—
ELEMENTARY																			
CARMI AVENUE	17.00	191	164	355	20	21	21	25	44	82	76	66	—	—	—	—	—	—	—
COLUMBIA	9.80	109	92	201	37	56	43	46	19	—	—	—	—	—	—	—	—	—	—
KALEDEN	5.70	57	68	125	6	15	13	17	18	20	19	17	—	—	—	—	—	—	—
NARAMATA	5.90	77	67	144	20	18	20	14	16	21	23	12	—	—	—	—	—	—	—
NKWALA	12.00	130	137	267	24	26	33	28	21	46	45	44	—	—	—	—	—	—	—
O'CONNELL	17.20	167	160	327	35	35	36	26	35	40	50	48	22	—	—	—	—	—	—
PARKWAY	11.50	155	125	280	34	47	39	45	46	33	23	13	—	—	—	—	—	—	—
QUEENS PARK	15.00	169	153	322	40	39	31	28	43	37	41	39	24	—	—	—	—	—	—
SNOWDON	20.00	225	239	464	39	60	60	57	57	67	61	63	—	—	—	—	—	—	—
TILLICUM	2.00	5	7	12	—	—	—	—	—	—	—	—	12	—	—	—	—	—	—
UPLANDS	10.00	123	104	227	22	31	28	25	36	29	26	30	—	—	—	—	—	—	—
WEST BENCH	5.00	53	56	109	14	12	13	10	13	17	18	12	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	4.00																		
TOTALS, DISTRICT NO. 15	251.77	2,460	2,387	4,847	291	360	337	321	348	392	382	344	58	42	399	419	381	437	336
16 SCHOOL DISTRICT 16 — KEREMEOS																			
SECONDARY																			
SIMILKAMEEN	17.50	114	122	236	—	—	—	—	—	—	—	—	—	5	45	50	59	39	38
ELEMENTARY																			
CAWSTON	5.75	69	67	136	36	41	30	29	—	—	—	—	—	—	—	—	—	—	—
HEDLEY	3.50	33	22	55	8	3	7	6	8	15	8	—	—	—	—	—	—	—	—
KEREMEOS	7.50	98	63	161	—	—	—	—	26	48	41	46	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	1.00																		
TOTALS, DISTRICT NO. 16	35.25	314	274	588	44	44	37	35	34	63	49	46	—	5	45	50	59	39	38
17 SCHOOL DISTRICT 17 — PRINCETON																			
SECONDARY																			
PRINCETON	27.00	215	186	401	—	—	—	—	—	—	—	—	—	17	73	106	69	70	66
ELEMENTARY																			
ALLISON PASS	1.00	6	4	10	—	1	—	1	2	—	2	4	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
JOHN ALLISON	9.50	85	87	172	—	24	26	21	25	28	22	23	3	—	—	—	—	—	—
RIVERSIDE	9.00	110	105	215	35	18	27	25	29	28	22	31	—	—	—	—	—	—	—
TULAMEEN	2.00	11	11	22	2	1	2	3	5	3	6	—	—	—	—	—	—	—	—
VERMILION FORKS	10.00	97	105	202	32	21	23	26	32	20	23	25	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	1.00																		
TOTALS, DISTRICT NO. 17	59.50	524	498	1,022	69	65	78	76	93	79	75	83	3	17	73	106	69	70	66
18 SCHOOL DISTRICT 18 — GOLDEN																			
SECONDARY																			
GOLDEN	35.00	295	329	624	—	—	—	—	—	—	—	—	—	13	136	121	113	127	114
ELEMENTARY																			
ALEXANDER PARK	15.60	126	141	267	40	30	37	24	32	29	40	23	12	—	—	—	—	—	—
COLUMBIA VALLEY	4.60	39	32	71	8	8	9	5	9	8	12	12	—	—	—	—	—	—	—
DONALD	1.00	4	7	11	—	—	4	4	3	—	—	—	—	—	—	—	—	—	—
EDELWEISS	1.00	5	11	16	—	2	5	9	—	—	—	—	—	—	—	—	—	—	—
FIELD	1.00	7	6	13	—	7	2	1	2	1	—	—	—	—	—	—	—	—	—
GOLDEN	17.00	173	157	330	37	37	36	32	36	54	52	46	—	—	—	—	—	—	—
NICHOLSON	8.60	82	69	151	17	15	21	19	21	24	17	17	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	2.00																		
TOTALS, DISTRICT NO. 18	85.80	731	752	1,483	102	99	114	94	103	116	121	98	12	13	136	121	113	127	114
19 SCHOOL DISTRICT 19 — REVELSTOKE																			
SECONDARY																			
REVELSTOKE	50.00	401	374	775	—	—	—	—	—	—	—	—	—	27	156	164	154	148	126
ELEMENTARY																			
ARROW HEIGHTS	11.00	136	84	220	22	37	32	22	28	37	20	22	—	—	—	—	—	—	—
BIG EDDY	6.30	70	73	143	20	23	27	16	18	22	17	—	—	—	—	—	—	—	—
COLUMBIA PARK	15.00	159	142	301	37	46	46	31	44	33	35	29	—	—	—	—	—	—	—
FARWELL	11.00	107	81	188	36	20	18	20	19	19	21	35	—	—	—	—	—	—	—
MICA	3.00	26	21	47	4	8	5	7	6	7	6	4	—	—	—	—	—	—	—
MOUNT BEGBIE	11.40	130	104	234	36	29	32	35	37	36	29	—	—	—	—	—	—	—	—
MOUNTAIN VIEW	15.00	132	117	249	—	15	18	10	35	36	41	82	12	—	—	—	—	—	—
TROUT LAKE	1.00	2	5	7	1	—	1	2	—	—	2	1	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	6.00																		
TOTALS, DISTRICT NO. 19	129.70	1,163	1,001	2,164	156	178	179	143	187	190	171	173	12	27	156	164	154	148	126

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
21 SCHOOL DISTRICT 21 — ARMSTRONG — SPALLUMCHEEN																			
SENIOR SECONDARY																			
PLEASANT VALLEY	15.00	95	114	209	—	—	—	—	—	—	—	—	—	—	—	—	—	120	89
JUNIOR SECONDARY																			
ARMSTRONG	22.00	195	204	399	—	—	—	—	—	—	—	—	—	16	135	120	128	—	—
ELEMENTARY																			
ARMSTRONG	22.00	224	197	421	103	99	112	107	—	—	—	—	—	—	—	—	—	—	—
LEN W.WOOD	23.50	243	210	453	—	—	—	—	127	107	113	100	6	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	—																		
TOTALS, DISTRICT NO. 21	82.50	757	725	1,482	103	99	112	107	127	107	113	100	6	16	135	120	128	120	89
22 SCHOOL DISTRICT 22 — VERNON																			
SENIOR SECONDARY																			
VERNON	62.00	616	629	1,245	—	—	—	—	—	—	—	—	—	—	—	—	—	678	567
SECONDARY																			
CHARLES BLOOM	24.00	223	193	416	—	—	—	—	—	—	—	—	—	—	92	94	104	67	59
JUNIOR SECONDARY																			
CLARENCE FULTON	34.00	304	301	605	—	—	—	—	—	—	—	—	—	—	163	223	219	—	—
W.L. SEATON	43.00	424	372	796	—	—	—	—	—	—	—	—	—	23	262	241	270	—	—
ELEMENTARY — JUNIOR SECONDARY																			
KALAMALKA	26.00	229	249	478	—	—	—	—	—	—	—	67	—	—	139	125	147	—	—
ELEMENTARY																			
ALEXIS PARK	16.40	162	165	327	36	37	38	25	49	47	51	44	—	—	—	—	—	—	—
B X	19.90	238	180	418	44	37	58	45	54	58	67	55	—	—	—	—	—	—	—
BEAIRSTO	25.20	260	257	517	69	61	75	75	64	74	53	46	—	—	—	—	—	—	—
CHERRYVILLE	6.50	50	62	112	14	21	9	11	20	10	12	15	—	—	—	—	—	—	—
COLDSTREAM	20.40	239	209	448	42	63	60	82	55	71	75	—	—	—	—	—	—	—	—
HARWOOD	20.50	219	196	415	64	43	49	42	53	55	47	62	—	—	—	—	—	—	—
HILLVIEW	12.10	123	103	226	18	25	30	27	28	30	29	39	—	—	—	—	—	—	—
J.W.INGLIS	18.80	212	184	396	44	48	43	39	68	53	46	55	—	—	—	—	—	—	—
LAVINGTON	9.30	94	88	182	19	28	20	24	22	26	22	21	—	—	—	—	—	—	—
MISSION HILL	18.30	215	188	403	43	42	49	66	59	56	39	49	—	—	—	—	—	—	—
MY SCHOOL	5.00	16	18	34	—	—	—	—	—	—	—	—	34	—	—	—	—	—	—
OKANAGAN LANDING	15.30	170	159	329	40	44	48	42	37	46	24	48	—	—	—	—	—	—	—
SILVER STAR	21.50	233	236	469	57	47	59	44	63	64	64	71	—	—	—	—	—	—	—
WEST VERNON	24.10	267	225	492	61	51	67	63	63	64	52	71	—	—	—	—	—	—	—
WHITEVALE	8.30	83	83	166	19	19	22	25	20	18	22	21	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	19.00																		
TOTALS, DISTRICT NO. 22	449.60	4,377	4,097	8,474	570	566	627	610	655	672	603	664	34	23	656	683	740	745	626

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
23 SCHOOL DISTRICT 23 — CENTRAL OKANAGAN																			
SECONDARY																			
GEORGE ELLIOT	28.00	286	253	539	—	—	—	—	—	—	—	—	—	—	117	109	110	110	93
GEORGE PRINGLE	*32.00*	*292*	*286*	*578*	—	—	—	—	—	—	—	—	—	—	*142*	*98*	*130*	*115*	*93*
K L O	34.00	289	324	613	—	—	—	—	—	—	—	—	—	—	127	119	110	146	111
KELOWNA	83.50	750	682	1,432	—	—	—	—	—	—	—	—	—	99	109	138	205	424	457
MOUNT BOUCHERIE	39.00	368	322	690	—	—	—	—	—	—	—	—	—	13	143	137	147	125	125
OKANAGAN MISSION	35.00	342	315	657	—	—	—	—	—	—	—	—	—	—	133	127	138	131	128
RUTLAND	27.00	247	241	488	—	—	—	—	—	—	—	—	—	—	—	—	93	234	161
SPRING VALLEY	31.00	255	281	536	—	—	—	—	—	—	—	—	—	—	113	81	74	132	136
JUNIOR SECONDARY																			
DR. KNOX	25.00	216	223	439	—	—	—	—	—	—	—	—	—	—	148	131	160	—	—
HOLLYWOOD ROAD	28.00	231	243	474	—	—	—	—	—	—	—	—	—	23	130	163	158	—	—
KELOWNA CITY SEC	—	10	5	15	—	—	—	—	—	—	—	—	—	—	5	5	5	—	—
RUTLAND	*23.00*	*204*	*221*	*425*	—	—	—	—	—	—	—	—	—	—	*186*	*164*	*75*	—	—
ELEMENTARY																			
A.S.MATHESON	16.40	176	162	338	67	40	46	34	39	42	34	36	—	—	—	—	—	—	—
BANKHEAD	15.40	136	155	291	28	28	35	33	36	44	42	41	4	—	—	—	—	—	—
BELGO	18.00	187	179	366	51	36	29	47	46	52	52	53	—	—	—	—	—	—	—
BELLEVUE CREEK	10.30	131	91	222	20	29	21	24	29	36	33	30	—	—	—	—	—	—	—
BLACK MOUNTAIN	15.80	160	145	305	30	37	33	30	42	43	53	37	—	—	—	—	—	—	—
CASORSO	6.70	80	73	153	18	14	11	18	21	17	32	22	—	—	—	—	—	—	—
CENTRAL	10.90	75	72	147	—	—	18	26	19	24	17	22	21	—	—	—	—	—	—
DEHART	3.50	20	26	46	20	14	—	—	—	—	—	—	12	—	—	—	—	—	—
DOROTHEA WALKER	24.60	290	251	541	36	41	45	49	75	94	99	102	—	—	—	—	—	—	—
EAST KELOWNA	3.00	24	32	56	—	13	9	7	18	9	—	—	—	—	—	—	—	—	—
ELLISON	2.60	28	24	52	—	27	25	—	—	—	—	—	—	—	—	—	—	—	—
ELLISON	5.20	55	52	107	—	—	—	21	24	15	20	27	—	—	—	—	—	—	—
GLENMORE	10.50	91	118	209	26	—	—	—	—	60	60	63	—	—	—	—	—	—	—
GLENN AVENUE	4.50	18	17	35	—	—	—	—	—	—	—	—	35	—	—	—	—	—	—
GLENROSA	18.00	198	196	394	47	51	43	44	40	51	44	74	—	—	—	—	—	—	—
GORDON	2.00	19	12	31	—	7	6	12	6	—	—	—	—	—	—	—	—	—	—
HUDSON ROAD	16.00	180	190	370	46	47	46	52	47	49	42	41	—	—	—	—	—	—	—
LAKEVIEW HEIGHTS	18.00	203	197	400	36	40	44	40	57	53	64	66	—	—	—	—	—	—	—
MARTIN	11.40	128	96	224	34	21	22	22	26	43	27	29	—	—	—	—	—	—	—
MOUNTAINVIEW	8.00	93	91	184	—	39	36	44	65	—	—	—	—	—	—	—	—	—	—
NORTH GLENMORE	11.30	125	104	229	18	30	30	28	31	27	36	29	—	—	—	—	—	—	—
OKANAGAN CENTRE	2.00	32	24	56	—	—	—	—	—	56	—	—	—	—	—	—	—	—	—
OKANAGAN MISSION	6.00	56	63	119	29	28	33	29	—	—	—	—	—	—	—	—	—	—	—
OYAMA	7.90	79	80	159	14	16	18	22	15	24	25	25	—	—	—	—	—	—	—
PEACHLAND	10.80	96	99	195	—	—	8	33	42	31	39	42	—	—	—	—	—	—	—
PEACHLAND PRIMARY	4.00	50	43	93	31	27	35	—	—	—	—	—	—	—	—	—	—	—	—
PEARSON	20.00	238	232	470	84	45	60	55	54	55	51	66	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
QUIGLEY	20.00	219	232	451	48	50	44	53	53	68	77	58	—	—	—	—	—	—	—
RAYMER	19.00	203	192	395	50	32	48	56	56	51	66	36	—	—	—	—	—	—	—
RUTLAND	13.90	145	146	291	20	31	24	32	39	48	44	53	—	—	—	—	—	—	—
SOUTH KELOWNA	10.40	92	97	189	33	26	12	20	20	18	31	29	—	—	—	—	—	—	—
SOUTH RUTLAND	17.00	178	184	362	36	44	43	42	48	42	60	47	—	—	—	—	—	—	—
SPRING VALLEY	21.40	249	217	466	50	49	58	50	67	60	64	68	—	—	—	—	—	—	—
WEBBER ROAD	6.20	48	57	105	—	18	17	18	15	21	16	—	—	—	—	—	—	—	—
WEST RUTLAND	6.00	54	55	109	—	15	13	10	16	20	19	16	—	—	—	—	—	—	—
WESTBANK	24.90	264	267	531	56	64	60	81	62	55	93	60	—	—	—	—	—	—	—
WINFIELD	8.70	85	88	173	23	19	19	17	23	22	28	22	—	—	—	—	—	—	—
WOOD LAKE	17.00	210	158	368	39	45	52	51	57	—	57	67	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	22.00																		
TOTALS, DISTRICT NO. 23	854.80	8,205	7,913	16,118	990	1,023	1,043	1,100	1,188	1,230	1,325	1,261	72	135	1,353	1,272	1,405	1,417	1,304
24 SCHOOL DISTRICT 24 — KAMLOOPS																			
SENIOR SECONDARY																			
KAMLOOPS	58.00	551	546	1,097	—	—	—	—	—	—	—	—	—	20	—	—	—	591	486
NORKAM	61.00	546	547	1,093	—	—	—	—	—	—	—	—	—	39	—	—	—	506	548
SECONDARY																			
BARRIERE	24.00	181	153	334	—	—	—	—	—	—	—	—	—	—	58	74	71	75	56
CHASE	27.00	203	188	391	—	—	—	—	—	—	—	—	—	14	77	73	88	80	59
OVERLANDER TRAINING CENTRE	9.00	36	29	65	—	—	—	—	—	—	—	—	—	65	—	—	—	—	—
WESTSYDE	54.30	463	428	891	—	—	—	—	—	—	—	—	—	57	163	176	178	177	140
JUNIOR SECONDARY																			
BROCKLEHURST	40.00	360	326	686	—	—	—	—	—	—	—	—	—	34	226	192	234	—	—
JOHN PETERSON	44.50	291	314	605	—	—	—	—	—	—	—	—	—	88	155	157	205	—	—
MCARTHUR PARK	46.00	379	396	775	—	—	—	—	—	—	—	—	—	31	246	241	257	—	—
SA — HALI	34.00	258	288	546	—	—	—	—	—	—	—	—	—	—	189	168	189	—	—
VALLEYVIEW	35.66	309	276	585	—	—	—	—	—	—	—	—	—	25	200	190	170	—	—
ELEMENTARY — JUNIOR SECONDARY																			
LOGAN LAKE	20.40	252	183	435	45	46	47	39	48	55	37	32	10	—	40	36	—	—	—
ELEMENTARY																			
A.E. PERRY	16.80	203	170	373	36	43	53	44	48	54	46	49	—	—	—	—	—	—	—
ARTHUR HATTON	16.00	169	161	330	43	30	30	48	40	43	45	35	16	—	—	—	—	—	—
ARTHUR STEVENSON	20.50	256	235	491	53	53	70	66	83	51	62	53	—	—	—	—	—	—	—
BARRIERE	21.20	217	223	440	68	39	46	54	50	55	60	68	—	—	—	—	—	—	—
BEATTIE	19.70	223	206	429	43	38	44	63	48	65	61	54	13	—	—	—	—	—	—
BERT EDWARDS	20.72	229	198	427	52	52	50	50	64	49	54	45	11	—	—	—	—	—	—
BRENNAN CREEK	1.00	5	5	10	2	2	2	1	2	—	1	—	—	—	—	—	—	—	—
BROCKLEHURST	11.50	119	114	233	33	53	49	51	47	—	—	—	—	—	—	—	—	—	—
CHASE PRIMARY	10.50	130	102	232	61	77	63	27	—	—	—	—	4	—	—	—	—	—	—
CHU CHUA	1.00	7	3	10	—	2	2	2	2	2	—	—	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
DALLAS	16.80	211	164	375	48	48	32	59	42	41	58	47	—	—	—	—	—	—	—
DAVID THOMPSON	17.80	198	208	406	34	38	59	66	53	46	61	49	—	—	—	—	—	—	—
FITZWATER	11.00	43	39	82	—	—	—	—	—	—	—	—	82	—	—	—	—	—	—
GEORGE HILLIARD	21.40	226	229	455	38	42	47	42	55	80	69	82	—	—	—	—	—	—	—
GEORGE SLATER	10.50	110	100	210	10	13	18	15	37	39	44	34	—	—	—	—	—	—	—
HALDANE	15.00	156	169	325	—	—	—	37	62	69	83	74	—	—	—	—	—	—	—
HAPPYVALE	6.60	66	59	125	28	26	24	23	24	—	—	—	—	—	—	—	—	—	—
HEFFLEY CREEK	3.50	50	33	83	14	12	9	10	15	23	—	—	—	—	—	—	—	—	—
JOHN TOD	18.70	139	138	277	23	34	21	34	22	30	33	31	49	—	—	—	—	—	—
KAY BINGHAM	19.50	211	178	389	46	37	48	44	53	48	57	47	9	—	—	—	—	—	—
LITTLE FORT	2.00	8	12	20	2	1	2	4	2	6	3	—	—	—	—	—	—	—	—
LLOYD GEORGE	20.00	193	183	376	68	62	46	35	33	34	43	41	14	—	—	—	—	—	—
LOUIS CREEK	2.00	12	19	31	—	5	9	11	6	—	—	—	—	—	—	—	—	—	—
MARION SCHILLING	21.50	236	186	422	53	47	53	51	50	50	57	52	9	—	—	—	—	—	—
MCGILLIVRAY	1.00	3	4	7	2	2	—	3	—	—	—	—	—	—	—	—	—	—	—
MONTE LAKE	1.60	14	15	29	10	19	—	—	—	—	—	—	—	—	—	—	—	—	—
NORTH KAMLOOPS	14.50	143	122	265	19	28	25	30	29	32	48	29	25	—	—	—	—	—	—
PARKCREST	19.80	210	195	405	26	26	24	41	46	86	82	74	—	—	—	—	—	—	—
PINANTAN PRIMARY	3.00	14	11	25	6	10	7	2	—	—	—	—	—	—	—	—	—	—	—
PINERIDGE	11.00	104	98	202	28	30	36	26	22	21	20	19	—	—	—	—	—	—	—
RALPH BELL	12.80	123	126	249	21	24	27	32	33	31	34	36	11	—	—	—	—	—	—
RAYLEIGH	15.50	156	174	330	44	46	25	42	47	32	52	42	—	—	—	—	—	—	—
ROBERT L.CLEMITSON	22.20	213	247	460	67	69	60	65	43	64	54	38	—	—	—	—	—	—	—
SAVONA	5.52	59	55	114	14	18	8	15	11	11	25	12	—	—	—	—	—	—	—
SOUTH SA — HALI	20.50	241	193	434	36	53	44	72	46	67	60	56	—	—	—	—	—	—	—
STUART WOOD	9.80	103	69	172	31	20	15	19	27	16	18	18	8	—	—	—	—	—	—
SUMMIT	15.00	174	166	340	40	38	34	54	57	50	39	28	—	—	—	—	—	—	—
WESTMOUNT	14.30	146	159	305	41	42	38	36	33	37	39	39	—	—	—	—	—	—	—
WESTSYDE	18.70	224	180	404	52	51	50	57	43	46	47	58	—	—	—	—	—	—	—
WESTWOLD	4.00	32	25	57	—	—	7	12	12	6	9	11	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	27.00																		
TOTALS, DISTRICT NO. 24	995.30	9,205	8,647	17,852	1,237	1,276	1,224	1,382	1,335	1,339	1,401	1,253	261	373	1,354	1,307	1,392	1,429	1,289
26 SCHOOL DISTRICT 26 — NORTH THOMPSON																			
SECONDARY																			
CLEARWATER	28.00	216	248	464	—	—	—	—	—	—	—	—	—	11	87	87	122	95	62
ELEMENTARY — JUNIOR SECONDARY																			
BLUE RIVER	4.10	33	34	67	6	6	4	12	5	12	9	7	—	—	3	3	—	—	—
ELEMENTARY																			
AVOLA	2.00	13	14	27	4	7	2	1	4	3	1	5	—	—	—	—	—	—	—
BIRCH ISLAND	2.00	11	13	24	1	3	6	4	2	5	3	—	—	—	—	—	—	—	—
DUTCH LAKE	11.00	116	111	227	37	21	28	23	26	24	32	36	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
RAFT RIVER	14.80	163	136	299	35	44	43	32	37	41	30	31	6	—	—	—	—	—	—
STAR LAKE	6.40	55	40	95	—	14	8	10	19	10	13	17	4	—	—	—	—	—	—
VAVENBY	6.70	65	64	129	22	15	13	8	21	25	15	10	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	5.00																		
TOTALS, DISTRICT NO. 26	80.00	672	660	1,332	105	110	104	90	114	120	103	106	10	11	90	90	122	95	62
27 SCHOOL DISTRICT 27 — CARIBOO-CHILCOTIN																			
SENIOR SECONDARY																			
COLUMNEETZA	37.00	369	351	720	—	—	—	—	—	—	—	—	—	—	—	—	—	362	358
SECONDARY																			
PETER SKENE OGDEN	23.50	233	230	463	—	—	—	—	—	—	—	—	—	—	—	—	119	192	152
JUNIOR SECONDARY																			
ANNE STEVENSON	33.50	285	256	541	—	—	—	—	—	—	—	—	—	35	172	172	162	—	—
WILLIAMS LAKE	39.00	347	348	695	—	—	—	—	—	—	—	—	—	17	198	216	264	—	—
100 MILE	29.00	278	231	509	—	—	—	—	—	—	—	—	—	37	187	203	82	—	—
ELEMENTARY — SENIOR SECONDARY																			
ANAHIM LAKE	7.00	71	57	128	4	18	11	14	8	16	9	15	—	—	11	13	6	3	—
ELEMENTARY — JUNIOR SECONDARY																			
ALEXIS CREEK	3.30	28	27	55	3	9	7	5	4	8	3	4	—	—	5	7	—	—	—
BOSS MOUNTAIN	3.00	43	21	64	2	10	2	11	6	5	7	5	—	—	13	3	—	—	—
BRIDGE LAKE	7.50	93	63	156	12	14	10	16	13	25	11	21	—	—	12	11	11	—	—
HORSEFLY	6.50	71	54	125	13	15	9	11	9	15	12	13	—	—	12	11	5	—	—
LIKELY	5.00	45	46	91	6	12	10	8	15	8	9	9	—	—	7	3	4	—	—
NAGHTANACUT	4.00	27	34	61	2	2	3	7	4	5	14	10	—	—	8	6	—	—	—
PUNTZI MOUNTAIN	4.20	45	42	87	—	13	6	14	11	14	6	8	3	—	8	4	—	—	—
TATLAYOKO	2.00	14	18	32	—	4	7	4	2	1	4	5	—	—	3	2	—	—	—
ELEMENTARY																			
BIG CREEK	1.00	5	9	14	1	2	2	2	1	1	5	—	—	—	—	—	—	—	—
BIG LAKE	2.00	13	16	29	5	5	3	3	5	5	2	1	—	—	—	—	—	—	—
BUFFALO CREEK	3.70	47	39	86	13	12	15	10	17	10	9	—	—	—	—	—	—	—	—
CATALINE	15.50	192	138	330	33	40	44	38	41	48	48	38	—	—	—	—	—	—	—
CHEZACUT	1.00	5	12	17	2	4	3	1	3	2	1	1	—	—	—	—	—	—	—
CHILCOTIN ROAD	9.00	99	101	200	23	26	23	27	28	24	22	27	—	—	—	—	—	—	—
CHIMNEY CREEK	7.50	86	82	168	24	25	19	22	26	17	16	19	—	—	—	—	—	—	—
CRESCENT HEIGHTS	13.00	122	107	229	26	24	31	26	32	33	22	35	—	—	—	—	—	—	—
DEKA LAKE	1.00	4	4	8	—	2	—	—	1	2	2	1	—	—	—	—	—	—	—
DOG CREEK	1.00	7	7	14	2	2	4	—	1	2	—	3	—	—	—	—	—	—	—
FOREST GROVE	7.00	83	58	141	18	15	13	11	16	23	23	22	—	—	—	—	—	—	—
GANG RANCH	1.00	5	5	10	2	2	2	1	1	1	—	1	—	—	—	—	—	—	—
GLENDALE	14.00	139	115	254	36	26	34	42	24	30	32	30	—	—	—	—	—	—	—
HORSE LAKE	16.20	163	189	352	43	43	39	46	43	52	41	45	—	—	—	—	—	—	—
KLEENA KLEENE	1.00	6	6	12	—	—	3	2	3	1	2	1	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
KWALEEN	7.00	70	51	121	15	10	22	17	21	11	9	16	—	—	—	—	—	—	—
LAC LA HACHE	6.00	48	59	107	11	17	9	18	10	17	13	12	—	—	—	—	—	—	—
MARIE SHARPE	23.50	212	229	441	40	52	43	56	63	56	55	55	21	—	—	—	—	—	—
MCLEESE LAKE	4.00	43	41	84	10	18	11	12	4	8	10	11	—	—	—	—	—	—	—
MILE 108	14.00	175	130	305	38	46	31	31	44	32	43	40	—	—	—	—	—	—	—
MOUNTVIEW	15.00	168	134	302	38	39	32	31	36	41	41	44	—	—	—	—	—	—	—
NESIKA	16.20	156	162	318	48	41	45	27	34	39	43	41	—	—	—	—	—	—	—
POPLAR GLADE	18.20	205	176	381	38	61	35	53	44	46	55	49	—	—	—	—	—	—	—
RISKE CREEK	3.50	28	40	68	9	13	5	10	10	7	*6	8	—	—	—	—	—	—	—
WILDWOOD	9.00	101	83	184	16	22	24	23	22	28	25	24	—	—	—	—	—	—	—
100 MILE HOUSE	23.90	233	227	460	38	54	58	49	55	62	56	67	21	—	—	—	—	—	—
150 MILE	12.80	124	123	247	32	23	28	27	35	33	31	38	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	15.80																		
TOTALS, DISTRICT NO. 27	467.30	4,488	4,121	8,609	603	721	643	675	692	728	687	719	45	89	636	651	653	557	510
28 SCHOOL DISTRICT 28 — QUESNEL																			
SENIOR SECONDARY																			
CORRELIEU	38.00	311	356	667	—	—	—	—	—	—	—	—	—	—	—	—	—	398	269
SECONDARY																			
LE BOURDAIS	2.00	10	15	25	—	—	—	—	—	—	—	—	—	25	—	—	—	—	—
JUNIOR SECONDARY																			
MAPLE DRIVE	24.00	207	196	403	—	—	—	—	—	—	—	—	—	—	167	111	125	—	—
QUESNEL	55.00	440	425	865	—	—	—	—	—	—	—	—	—	28	297	283	257	—	—
ELEMENTARY — *JUNIOR SECONDARY*																			
NAZKO VALLEY	2.00	12	12	24	—	4	5	3	1	6	2	2	—	—	1	—	—	—	—
WELLS BARKERVILLE	5.90	38	36	74	11	7	8	11	4	9	5	5	—	—	5	6	3	—	—
ELEMENTARY																			
ALEXANDRIA	—	12	7	19	—	2	3	5	2	6	1	—	—	—	—	—	—	—	—
BAKER	20.00	212	214	426	89	45	51	38	45	59	44	55	—	—	—	—	—	—	—
BARLOW CREEK	8.50	79	83	162	—	32	20	23	24	19	20	24	—	—	—	—	—	—	—
BOUCHIE LAKE	14.80	156	173	329	41	39	45	39	56	33	43	33	—	—	—	—	—	—	—
CARSON	9.50	100	96	196	37	25	27	21	22	22	20	22	—	—	—	—	—	—	—
DRAGON LAKE	12.30	122	109	231	—	26	35	35	21	42	40	32	—	—	—	—	—	—	—
HELEN DIXON	12.50	130	102	232	47	22	17	25	23	22	23	32	21	—	—	—	—	—	—
KERSLEY	6.70	60	42	102	—	11	13	15	8	22	13	20	—	—	—	—	—	—	—
LAKEVIEW	16.00	170	164	334	43	34	36	26	50	43	58	44	—	—	—	—	—	—	—
NARCOSLI	2.00	14	10	24	—	6	5	1	5	4	3	—	—	—	—	—	—	—	—
PINECREST	10.00	115	80	195	—	26	30	25	18	37	22	37	—	—	—	—	—	—	—
RED BLUFF	14.00	131	155	286	44	39	35	26	46	38	28	30	—	—	—	—	—	—	—
RICH BAR	7.60	63	59	122	—	17	17	14	17	23	13	21	—	—	—	—	—	—	—
RIVERVIEW	10.00	96	99	195	42	24	19	24	28	22	19	17	—	—	—	—	—	—	—
STRATHNAVER	4.25	36	38	74	6	7	7	7	7	16	12	12	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
VOYAGEUR	12.40	132	125	257	40	44	33	26	27	39	29	19	—	—	—	—	—	—	—
WEST FRASER	7.70	66	60	126	—	22	13	13	27	22	14	15	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	12.60																		
TOTALS, DISTRICT NO. 28	307.75	2,712	2,656	5,368	400	432	419	377	431	484	409	420	21	53	470	400	385	398	269
29 SCHOOL DISTRICT 29 — LILLOOET																			
SECONDARY																			
LILLOOET	24.00	196	205	401	—	—	—	—	—	—	—	—	—	—	79	100	86	78	58
ELEMENTARY																			
BRIDGE RIVER	6.50	43	41	84	12	8	11	10	9	12	9	13	—	—	—	—	—	—	—
CAYOOSH	20.20	157	178	335	35	24	40	69	40	34	38	35	20	—	—	—	—	—	—
GEORGE M. MURRAY	4.60	59	38	97	28	25	22	22	—	—	—	—	—	—	—	—	—	—	—
GOLD BRIDGE	2.00	10	11	21	3	3	2	2	5	2	2	2	—	—	—	—	—	—	—
PAVILION	2.00	14	13	27	4	3	3	2	3	3	5	4	—	—	—	—	—	—	—
RIVERVIEW	6.00	41	41	82	—	—	—	—	24	21	19	18	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	1.00																		
TOTALS, DISTRICT NO. 29	66.30	520	527	1,047	82	63	78	105	81	72	73	72	20	—	79	100	86	78	58
30 SCHOOL DISTRICT 30 — SOUTH CARIBOO																			
SECONDARY																			
ASHCROFT	31.00	225	239	464	—	—	—	—	—	—	—	—	—	—	99	96	85	85	99
KUMSHEEN	12.00	89	72	161	—	—	—	—	—	—	—	—	—	33	21	27	35	19	26
ELEMENTARY — JUNIOR SECONDARY																			
DAVID STODDART	8.80	53	55	108	—	—	—	—	—	—	—	27	—	—	26	25	30	—	—
ELEMENTARY																			
ASHCROFT	16.00	191	164	355	46	34	26	25	60	55	43	66	—	—	—	—	—	—	—
BIG BAR	1.00	11	5	16	—	2	2	2	2	2	3	3	—	—	—	—	—	—	—
CACHE CREEK	16.00	139	137	276	43	28	28	30	38	39	26	44	—	—	—	—	—	—	—
CLINTON	7.70	79	84	163	20	26	25	30	20	24	18	—	—	—	—	—	—	—	—
COPPERVALE	3.00	39	34	73	—	23	25	25	—	—	—	—	—	—	—	—	—	—	—
LYTTON	11.00	117	84	201	24	31	22	22	19	28	30	25	—	—	—	—	—	—	—
SPENCES BRIDGE	2.00	17	14	31	4	4	3	5	5	4	6	—	—	—	—	—	—	—	—
70 MILE	3.60	19	29	48	3	4	4	7	6	10	6	8	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	1.00																		
TOTALS, DISTRICT NO. 30	113.10	979	917	1,896	140	152	135	146	150	162	132	173	—	33	146	148	150	104	125

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
31 SCHOOL DISTRICT 31 — MERRITT																			
SECONDARY																			
MERRITT	40.00	350	330	680	—	—	—	—	—	—	—	—	—	60	98	110	119	164	129
JUNIOR SECONDARY																			
NICOLA VALLEY	17.00	131	102	233	—	—	—	—	—	—	—	—	—	—	93	72	68	—	—
ELEMENTARY																			
COLLETTVILLE	7.10	58	58	116	15	21	17	11	14	15	16	7	—	—	—	—	—	—	—
DIAMOND VALE	16.30	178	182	360	44	63	36	44	56	32	48	37	—	—	—	—	—	—	—
DOUGLAS LAKE	1.00	4	6	10	—	3	3	1	3	—	—	—	—	—	—	—	—	—	—
KENGARD	6.70	67	54	121	—	8	11	14	14	25	31	18	—	—	—	—	—	—	—
MERRITT BENCH	9.00	95	84	179	22	18	24	24	24	20	22	25	—	—	—	—	—	—	—
MERRITT CENTRAL	23.00	248	207	455	41	52	65	45	49	56	67	70	10	—	—	—	—	—	—
NICOLA LAKE	2.40	22	18	40	—	6	10	13	11	—	—	—	—	—	—	—	—	—	—
NICOLA — CANFORD	14.20	142	116	258	24	30	24	33	36	36	35	40	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	5.00																		
TOTALS, DISTRICT NO. 31	141.70	1,295	1,157	2,452	146	201	190	185	207	184	219	197	10	60	191	182	187	164	129
32 SCHOOL DISTRICT 32 — HOPE																			
SECONDARY																			
HOPE	25.00	224	190	414	—	—	—	—	—	—	—	—	—	—	—	95	116	102	101
ELEMENTARY — SENIOR SECONDARY																			
BOSTON BAR	17.00	139	113	252	—	14	14	20	22	18	19	30	—	—	21	28	21	15	30
ELEMENTARY — JUNIOR SECONDARY																			
C. E. BARRY	13.00	109	113	222	—	—	—	—	—	—	—	102	—	—	120	—	—	—	—
ELEMENTARY																			
COQUIHALLA	22.50	243	209	452	55	63	64	58	68	72	72	—	—	—	—	—	—	—	—
NORTH BEND	3.00	32	20	52	17	5	7	7	7	4	5	—	—	—	—	—	—	—	—
SILVER CREEK	10.00	98	82	180	23	29	22	30	32	20	24	—	—	—	—	—	—	—	—
YALE	3.00	29	24	53	8	8	4	5	5	13	10	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	3.00																		
TOTALS, DISTRICT NO. 32	96.50	874	751	1,625	103	119	111	120	134	127	130	132	—	—	141	123	137	117	131
33 SCHOOL DISTRICT 33 — CHILLIWACK																			
SECONDARY																			
CHILLIWACK	50.00	441	436	877	—	—	—	—	—	—	—	—	—	39	—	—	75	393	370
LOTBINIERE	2.00	13	6	19	—	—	—	—	—	—	—	—	—	19	—	—	—	—	—
SARDIS	50.50	490	433	923	—	—	—	—	—	—	—	—	—	6	132	112	126	296	251

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
JUNIOR SECONDARY																			
A.D. RUNDLE	19.80	169	123	292	—	—	—	—	—	—	—	—	—	17	104	92	79	—	—
CHILLIWACK	33.00	278	289	567	—	—	—	—	—	—	—	—	—	10	203	201	153	—	—
ROSEDALE	16.00	115	102	217	—	—	—	—	—	—	—	—	—	—	79	66	72	—	—
VEDDER	26.00	220	243	463	—	—	—	—	—	—	—	—	—	—	159	167	137	—	—
ELEMENTARY																			
ATCHELITZ	4.60	52	54	106	—	—	—	—	25	25	30	26	—	—	—	—	—	—	—
BERNARD	14.00	146	140	286	46	38	28	23	52	32	27	30	10	—	—	—	—	—	—
CHADSEY	2.00	14	15	29	—	3	9	8	9	—	—	—	—	—	—	—	—	—	—
CHEAM	5.60	64	61	125	—	16	21	18	13	21	16	20	—	—	—	—	—	—	—
CHILLIWACK CENTRAL	15.00	164	178	342	44	43	30	37	31	46	63	48	—	—	—	—	—	—	—
CULTUS LAKE	6.30	62	59	121	—	15	16	20	17	18	16	19	—	—	—	—	—	—	—
EAST CHILLIWACK	3.00	34	32	66	—	11	7	—	7	9	13	19	—	—	—	—	—	—	—
EVANS	3.70	39	33	72	—	14	14	13	10	12	9	—	—	—	—	—	—	—	—
F.G. LEARY	7.50	82	82	164	46	10	24	14	17	20	12	21	—	—	—	—	—	—	—
GREENDALE	9.30	101	100	201	47	19	18	17	18	26	34	22	—	—	—	—	—	—	—
LITTLE MOUNTAIN	19.50	225	168	393	43	53	38	43	35	62	41	63	15	—	—	—	—	—	—
MCCAMMON	9.20	87	77	164	21	19	19	25	16	25	17	22	—	—	—	—	—	—	—
MILLER	3.00	21	33	54	—	13	6	5	10	9	11	—	—	—	—	—	—	—	—
ROBERTSON	4.50	54	43	97	—	—	38	27	32	—	—	—	—	—	—	—	—	—	—
ROBERTSON ANNEX	10.00	90	95	185	43	22	—	—	—	41	32	41	6	—	—	—	—	—	—
ROSEDALE	8.90	99	76	175	22	22	15	18	23	27	28	20	—	—	—	—	—	—	—
SARDIS	17.50	208	176	384	43	46	52	48	44	49	43	59	—	—	—	—	—	—	—
STRATHCONA	20.00	226	233	459	45	55	57	63	52	75	56	56	—	—	—	—	—	—	—
SUNSHINE DRIVE	1.00	4	5	9	—	—	—	—	—	—	—	—	9	—	—	—	—	—	—
UNSWORTH	4.50	57	39	96	25	29	22	20	—	—	—	—	—	—	—	—	—	—	—
VEDDER	9.70	96	94	190	31	27	18	20	19	25	27	23	—	—	—	—	—	—	—
WATSON	24.20	291	210	501	46	55	50	61	63	67	75	75	9	—	—	—	—	—	—
YARROW	12.30	141	133	274	38	42	26	30	32	33	45	28	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	17.50																		
TOTALS, DISTRICT NO. 33	430.10	4,083	3,768	7,851	540	552	508	510	525	622	595	592	49	91	677	638	642	689	621

34 SCHOOL DISTRICT 34 — ABBOTSFORD

SECONDARY																			
ABBOTSFORD	51.51	495	484	979	—	—	—	—	—	—	—	—	—	—	—	—	102	499	378
W. J. MOUAT	34.00	316	322	638	—	—	—	—	—	—	—	—	—	—	—	—	201	232	205
JUNIOR SECONDARY																			
ABBOTSFORD	42.01	390	394	784	—	—	—	—	—	—	—	—	—	—	300	311	173	—	—
CLEARBROOK	32.20	307	290	597	—	—	—	—	—	—	—	—	—	55	242	211	89	—	—
REACH OUT (HUNTINGDON)	3.00	16	11	27	—	—	—	—	—	—	—	—	—	27	—	—	—	—	—
YALE	27.38	239	236	475	—	—	—	—	—	—	—	—	—	14	147	150	164	—	—
ELEMENTARY																			
ABBOTSFORD	7.50	105	80	185	45	40	46	40	14	—	—	—	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
ABERDEEN	8.80	98	85	183	31	15	15	10	23	22	21	24	22	—	—	—	—	—	—
ALEXANDER	14.70	150	136	286	40	33	42	29	32	48	18	37	7	—	—	—	—	—	—
BAKERVIEW	13.80	162	153	315	38	31	36	32	49	37	39	53	—	—	—	—	—	—	—
BARROWTOWN	3.60	31	18	49	—	5	8	5	7	8	8	8	—	—	—	—	—	—	—
BRADNER	11.00	157	111	268	41	27	31	28	36	35	26	44	—	—	—	—	—	—	—
CENTENNIAL PARK	18.60	216	198	414	87	89	30	34	43	45	40	46	—	—	—	—	—	—	—
CLEARBROOK	7.00	88	80	168	26	25	19	17	17	29	17	18	—	—	—	—	—	—	—
DORMICK PARK	6.40	82	77	159	44	39	48	28	—	—	—	—	—	—	—	—	—	—	—
DR. THOMAS A. SWIFT	13.00	167	167	334	46	51	50	50	35	51	26	25	—	—	—	—	—	—	—
DUNACH	7.00	94	82	176	—	17	15	21	28	30	33	32	—	—	—	—	—	—	—
GLENMORE	2.80	17	18	35	—	3	9	7	2	7	7	—	—	—	—	—	—	—	—
GODSON	24.00	288	245	533	44	77	47	58	66	82	71	60	28	—	—	—	—	—	—
JACKSON	7.30	83	66	149	—	30	14	21	16	16	27	10	15	—	—	—	—	—	—
JOHN MACLURE	15.20	126	142	268	33	50	27	29	42	29	31	27	—	—	—	—	—	—	—
KING	4.00	36	34	70	—	9	5	15	13	10	8	10	—	—	—	—	—	—	—
MAPLE GROVE	4.40	14	16	30	—	—	—	—	—	—	—	—	30	—	—	—	—	—	—
MARGARET STENERSEN	17.00	186	163	349	79	42	35	36	45	31	30	32	19	—	—	—	—	—	—
MATSQUI	9.40	109	77	186	35	25	15	17	19	21	13	39	2	—	—	—	—	—	—
MCMILLAN	16.00	182	207	389	44	—	—	53	71	74	83	64	—	—	—	—	—	—	—
MCMILLAN ANNEX	6.00	89	77	166	—	69	72	25	—	—	—	—	—	—	—	—	—	—	—
MT. LEHMAN	4.30	61	46	107	—	18	10	9	16	16	21	17	—	—	—	—	—	—	—
NORTH POPLAR	11.00	103	96	199	—	—	—	—	32	33	46	56	32	—	—	—	—	—	—
PEARDONVILLE	3.40	22	30	52	—	5	3	8	7	10	7	12	—	—	—	—	—	—	—
PHILIP SHEFFIELD	7.40	90	91	181	—	—	—	—	42	43	50	46	—	—	—	—	—	—	—
RIDGEDALE	2.20	23	21	44	—	5	7	9	7	7	9	—	—	—	—	—	—	—	—
ROSS	4.60	58	45	103	—	15	10	14	16	15	19	14	—	—	—	—	—	—	—
SIMPSON	10.50	139	124	263	46	22	28	29	27	32	35	44	—	—	—	—	—	—	—
SOUTH POPLAR	7.50	107	100	207	46	18	18	20	29	26	27	23	—	—	—	—	—	—	—
TEN BROECK	18.00	219	196	415	46	55	50	62	51	47	63	41	—	—	—	—	—	—	—
UPPER SUMAS	12.70	137	159	296	43	31	43	34	31	41	27	46	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	21.30																		
TOTALS, DISTRICT NO. 34	510.50	5,202	4,877	10,079	814	846	733	740	816	845	802	828	155	96	689	672	729	731	583

35 SCHOOL DISTRICT 35 — LANGLEY

SECONDARY																			
ALDERGROVE	48.00	472	452	924	—	—	—	—	—	—	—	—	—	57	149	184	200	154	180
D.W. POPPY	38.60	322	339	661	—	—	—	—	—	—	—	—	—	22	174	165	174	126	—
LANGLEY	57.50	505	559	1,064	—	—	—	—	—	—	—	—	—	—	—	—	109	485	470
MOUNTAIN	34.50	325	325	650	—	—	—	—	—	—	—	—	—	36	128	113	110	147	116
JUNIOR SECONDARY																			
BROOKSWOOD	34.00	350	328	678	—	—	—	—	—	—	—	—	—	119	221	190	148	—	—
FORT LANGLEY	21.00	128	121	249	—	—	—	—	—	—	—	—	—	9	76	74	90	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
H.D. STAFFORD	36.00	306	302	608	—	—	—	—	—	—	—	—	—	9	219	231	149	—	—
ELEMENTARY																			
ALDERGROVE	13.50	140	162	302	50	44	39	41	30	36	29	33	—	—	—	—	—	—	—
ALICE BROWN	24.00	265	241	506	50	63	66	66	63	78	39	57	24	—	—	—	—	—	—
ANDERSON	7.85	69	53	122	—	13	6	20	15	19	16	19	14	—	—	—	—	—	—
BELMONT	26.00	350	281	631	100	78	81	76	72	92	62	70	—	—	—	—	—	—	—
BLACKLOCK	22.85	224	250	474	50	67	50	57	53	63	72	62	—	—	—	—	—	—	—
BRADSHAW	22.30	223	208	431	36	61	50	56	49	53	59	49	18	—	—	—	—	—	—
COGHLAN	4.50	52	57	109	—	15	10	11	16	16	20	21	—	—	—	—	—	—	—
COUNTY LINE	8.00	94	97	191	24	22	28	15	31	26	18	27	—	—	—	—	—	—	—
FORT LANGLEY	21.50	251	222	473	90	59	59	54	48	61	44	42	16	—	—	—	—	—	—
GLENWOOD	15.30	151	143	294	46	29	27	31	35	42	38	33	13	—	—	—	—	—	—
LANGLEY CENTRAL FUNDAMENTAL	14.50	161	140	301	51	44	49	26	35	30	32	34	—	—	—	—	—	—	—
LANGLEY PRAIRIE	14.40	164	145	309	49	36	39	41	43	29	37	35	—	—	—	—	—	—	—
LOCHIEL	4.80	41	44	85	—	6	14	12	12	11	14	16	—	—	—	—	—	—	—
MILNER	7.00	38	46	84	—	9	11	14	8	17	11	14	—	—	—	—	—	—	—
MURRAYVILLE	12.30	107	105	212	21	28	22	25	28	20	38	21	9	—	—	—	—	—	—
NICOMEKL	22.00	274	243	517	84	81	64	64	74	60	47	43	—	—	—	—	—	—	—
NORTH OTTER	16.00	161	160	321	40	23	44	37	29	42	38	51	17	—	—	—	—	—	—
OTTER	10.80	109	110	219	40	22	19	27	30	24	30	20	7	—	—	—	—	—	—
PARKSIDE CENTENNIAL	22.50	241	243	484	50	66	52	54	59	73	52	65	13	—	—	—	—	—	—
PATRICIA	2.50	16	24	40	—	10	14	7	9	—	—	—	—	—	—	—	—	—	—
PETERSON ROAD	21.50	245	233	478	42	53	47	60	72	70	63	71	—	—	—	—	—	—	—
SHORTREED	15.00	159	156	315	50	34	45	31	31	48	37	39	—	—	—	—	—	—	—
SIMONDS	20.90	251	228	479	67	51	67	60	51	71	66	46	—	—	—	—	—	—	—
SOUTH CARVOLTH	6.60	72	64	136	—	25	13	19	22	17	22	18	—	—	—	—	—	—	—
SOUTH OTTER	2.00	23	19	42	15	9	11	7	—	—	—	—	—	—	—	—	—	—	—
SPERLING	2.00	21	26	47	9	18	11	9	—	—	—	—	—	—	—	—	—	—	—
TILLICUM	3.60	6	6	12	—	—	—	—	—	—	—	—	12	—	—	—	—	—	—
TOPHAM	5.20	58	43	101	—	12	7	18	13	11	25	15	—	—	—	—	—	—	—
UPLANDS	20.00	203	177	380	46	47	50	45	43	42	44	42	21	—	—	—	—	—	—
WEST LANGLEY	9.80	70	55	125	—	13	10	18	29	18	18	19	—	—	—	—	—	—	—
WILLOUGHBY	15.70	183	167	350	49	43	42	49	36	53	41	37	—	—	—	—	—	—	—
WIX — BROWN	11.50	127	136	263	—	17	20	32	50	49	54	41	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	34.70																		
TOTALS, DISTRICT NO. 35	730.70	6,957	6,710	13,667	1,059	1,098	1,067	1,082	1,086	1,171	1,066	1,040	164	252	967	957	980	912	766

36 SCHOOL DISTRICT 36 — SURREY

SENIOR SECONDARY																			
LORD TWEEDSMUIR	26.00	203	209	412	—	—	—	—	—	—	—	—	—	13	—	—	—	200	199
NORTH SURREY	44.00	360	392	752	—	—	—	—	—	—	—	—	—	—	—	—	—	387	365
PRINCESS MARGARET	47.00	387	307	694	—	—	—	—	—	—	—	—	—	112	—	—	—	346	236

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
QUEEN ELIZABETH	65.50	609	636	1,245	—	—	—	—	—	—	—	—	—	—	—	—	—	628	617
SEMIAHMOO	30.00	244	277	521	—	—	—	—	—	—	—	—	—	—	—	—	—	294	227
SECONDARY																			
CUNNINGHAM ANNEX (QE ANNEX)	10.00	41	29	70	—	—	—	—	—	—	—	—	—	70	—	—	—	—	—
EARL MARRIOTT	42.00	367	395	762	—	—	—	—	—	—	—	—	—	—	179	150	152	171	110
FRANK HURT	43.00	393	400	793	—	—	—	—	—	—	—	—	—	—	206	179	169	142	97
GUILDFORD PARK	41.50	371	385	756	—	—	—	—	—	—	—	—	—	—	224	256	219	47	10
JUNIOR SECONDARY																			
CLOVERDALE	38.00	368	377	745	—	—	—	—	—	—	—	—	—	16	238	249	242	—	—
DAWN SCHOOL	1.00	45	13	58	—	—	—	—	—	—	—	—	—	—	—	—	58	—	—
JOHNSTON HEIGHTS	36.00	367	327	694	—	—	—	—	—	—	—	—	—	—	202	176	316	—	—
L.A. MATHESON	31.50	270	244	514	—	—	—	—	—	—	—	—	—	—	193	155	166	—	—
LEN SHEPHERD	26.00	191	218	409	—	—	—	—	—	—	—	—	—	—	133	139	137	—	—
NEWTON	40.00	360	302	662	—	—	—	—	—	—	—	—	—	16	231	199	216	—	—
WEST WHALLEY	32.00	245	228	473	—	—	—	—	—	—	—	—	—	43	144	143	143	—	—
WHITE ROCK	43.40	395	367	762	—	—	—	—	—	—	—	—	—	6	242	246	268	—	—
WM. BEAGLE	43.50	438	373	811	—	—	—	—	—	—	—	—	—	68	254	262	227	—	—
ELEMENTARY																			
A.H.P. MATTHEW	22.00	279	270	549	82	80	63	68	64	77	59	56	—	—	—	—	—	—	—
ANNIEDALE	8.40	103	79	182	20	14	23	15	25	24	32	29	—	—	—	—	—	—	—
BEAR CREEK	19.50	241	234	475	60	51	62	66	62	74	47	53	—	—	—	—	—	—	—
BETTY HUFF	24.50	293	283	576	66	63	71	83	79	60	67	63	24	—	—	—	—	—	—
BRIDGEVIEW	13.00	131	117	248	34	37	27	24	27	32	28	21	—	18	—	—	—	—	—
CEDAR HILLS COMMUNITY	18.00	198	177	375	46	41	45	46	46	49	36	47	19	—	—	—	—	—	—
CLAYTON	5.50	47	55	102	—	—	—	—	20	23	32	27	—	—	—	—	—	—	—
CLOVERDALE	21.00	272	218	490	58	64	46	50	45	73	70	69	15	—	—	—	—	—	—
COLEBROOK	4.50	35	39	74	23	16	19	16	—	—	—	—	—	—	—	—	—	—	—
CRESCENT PARK	25.00	349	315	664	80	81	90	79	75	96	86	77	—	—	—	—	—	—	—
DAVID BRANKIN	18.50	225	206	431	53	64	44	64	51	64	49	42	—	—	—	—	—	—	—
DISCOVERY	10.00	110	108	218	35	36	32	29	29	20	18	19	—	—	—	—	—	—	—
DR. F.D. SINCLAIR	26.00	339	336	675	109	74	90	88	78	96	71	69	—	—	—	—	—	—	—
EAST CLAYTON	3.00	46	50	96	23	22	23	28	—	—	—	—	—	—	—	—	—	—	—
EAST KENSINGTON	5.80	52	45	97	10	8	14	11	10	9	10	12	13	—	—	—	—	—	—
ELGIN	1.00	10	10	20	—	10	10	—	—	—	—	—	—	—	—	—	—	—	—
ERMA STEPHENSON	8.40	91	92	183	25	22	18	24	22	21	24	27	—	—	—	—	—	—	—
FLEETWOOD	23.00	261	291	552	87	85	80	63	59	61	63	54	—	—	—	—	—	—	—
GENERAL MONTGOMERY	6.00	42	33	75	—	8	5	7	8	5	6	8	28	—	—	—	—	—	—
GEORGE GREENAWAY	17.50	158	156	314	57	55	36	40	32	34	17	15	28	—	—	—	—	—	—
GEORGES VANIER	15.50	199	203	402	55	56	42	52	48	64	47	38	—	—	—	—	—	—	—
GRANDVIEW HEIGHTS	13.00	147	142	289	21	33	41	30	44	42	42	36	—	—	—	—	—	—	—
GREEN TIMBERS	19.00	232	243	475	66	55	62	58	56	74	48	56	—	—	—	—	—	—	—
GROSVENOR RD	20.00	187	153	340	63	49	36	30	31	34	28	25	44	—	—	—	—	—	—
H.T. THRIFT	14.50	143	128	271	32	19	25	33	35	38	27	62	—	—	—	—	—	—	—
HALLS PRAIRIE	6.40	67	68	135	13	11	19	16	18	17	23	18	—	—	—	—	—	—	—
HAROLD BISHOP	13.10	117	83	200	24	21	22	14	28	25	18	35	13	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
HENRY BOSE	24.00	310	315	625	86	82	81	71	89	75	78	63	—	—	—	—	—	—	—
HJORTH ROAD	17.00	188	213	401	75	72	71	59	37	25	30	32	—	—	—	—	—	—	—
HOLLY	16.50	170	151	321	55	46	48	44	45	34	29	20	—	—	—	—	—	—	—
INVERGARRY	5.50	65	52	117	56	61	—	—	—	—	—	—	—	—	—	—	—	—	—
J.T. BROWN	15.50	180	154	334	21	28	30	29	49	50	63	55	9	—	—	—	—	—	—
JAMES ARDIEL	22.50	258	259	517	62	62	58	64	61	85	63	62	—	—	—	—	—	—	—
JESSIE LEE	16.00	200	171	371	70	46	59	47	54	40	30	25	—	—	—	—	—	—	—
K.B. WOODWARD	23.00	265	246	511	49	52	57	57	51	78	85	75	7	—	—	—	—	—	—
KENSINGTON PRAIRIE	6.90	63	88	151	21	16	14	24	25	17	17	17	—	—	—	—	—	—	—
LATIMER ROAD	16.50	195	213	408	54	54	48	52	45	59	53	43	—	—	—	—	—	—	—
LENA SHAW	19.50	242	192	434	54	56	59	50	59	52	51	47	6	—	—	—	—	—	—
MARTHA JANE NORRIS	7.50	67	59	126	25	29	30	42	—	—	—	—	—	—	—	—	—	—	—
MARY JANE SHANNON	21.00	243	222	465	47	67	54	47	65	61	59	49	16	—	—	—	—	—	—
MCLEOD ROAD	14.00	154	178	332	44	39	37	42	38	46	41	45	—	—	—	—	—	—	—
NEWTON	10.00	134	127	261	41	28	19	28	39	42	33	31	—	—	—	—	—	—	—
OLD YALE ROAD	20.00	233	205	438	41	43	41	51	44	72	64	72	10	—	—	—	—	—	—
PEACE ARCH	19.50	227	211	438	53	52	49	45	61	39	51	69	19	—	—	—	—	—	—
PORT KELLS	8.50	86	81	167	20	18	25	20	16	28	21	19	—	—	—	—	—	—	—
PORT MANN	4.00	44	31	75	10	6	7	12	13	8	15	4	—	—	—	—	—	—	—
PRINCE CHARLES	22.50	243	209	452	40	44	30	57	55	83	68	48	27	—	—	—	—	—	—
RAY SHEPHERD	19.00	231	171	402	37	44	45	41	54	45	61	47	28	—	—	—	—	—	—
RIVERDALE	20.00	223	229	452	—	—	63	77	72	80	87	73	—	—	—	—	—	—	—
ROYAL HEIGHTS	5.40	76	70	146	—	—	—	—	36	33	39	38	—	—	—	—	—	—	—
SENATOR REID	21.00	263	253	516	75	80	62	69	50	54	66	60	—	—	—	—	—	—	—
SIMON CUNNINGHAM	33.00	194	183	377	33	30	37	27	35	32	39	24	120	—	—	—	—	—	—
SOUTH WESTMINSTER	2.00	16	19	35	6	10	8	11	—	—	—	—	—	—	—	—	—	—	—
STRAWBERRY HILL	2.00	29	23	52	—	22	14	16	—	—	—	—	—	—	—	—	—	—	—
SULLIVAN	9.40	110	98	208	24	29	30	20	24	41	20	20	—	—	—	—	—	—	—
SUNNYSIDE	17.00	171	164	335	39	25	32	32	39	45	70	41	12	—	—	—	—	—	—
SURREY CENTRE	9.40	120	104	224	29	29	29	29	24	35	31	18	—	—	—	—	—	—	—
T.E. SCOTT	10.00	100	90	190	28	23	23	23	26	17	28	22	—	—	—	—	—	—	—
TYNEHEAD	6.90	67	66	133	11	20	12	16	13	21	21	19	—	—	—	—	—	—	—
WHITE ROCK	17.00	208	207	415	72	69	63	58	37	43	29	44	—	—	—	—	—	—	—
WILLIAM F. DAVIDSON	18.00	159	124	283	25	29	21	30	33	36	40	46	23	—	—	—	—	—	—
WILLIAM WATSON	7.90	74	63	137	11	17	21	12	18	14	19	16	9	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	117.50																		
TOTALS, DISTRICT NO. 36	1,647.90	15,636	14,854	30,490	2,456	2,403	2,322	2,336	2,299	2,502	2,349	2,202	470	362	2,246	2,154	2,313	2,215	1,861

37 SCHOOL DISTRICT 37 — DELTA

SENIOR SECONDARY																			
NORTH DELTA	68.00	580	615	1,195	—	—	—	—	—	—	—	—	—	22	—	—	—	620	553

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
SECONDARY																			
DELTA	71.00	614	607	1,221	—	—	—	—	—	—	—	—	—	35	273	258	228	244	183
SEAQUAM	52.50	464	437	901	—	—	—	—	—	—	—	—	—	7	182	195	184	188	145
SOUTH DELTA	63.50	560	589	1,149	—	—	—	—	—	—	—	—	—	8	—	—	410	391	340
JUNIOR SECONDARY																			
DELVIEW	40.00	367	308	675	—	—	—	—	—	—	—	—	—	8	205	210	252	—	—
SANDS	40.00	373	347	720	—	—	—	—	—	—	—	—	—	6	224	257	233	—	—
TSAWWASSEN	38.00	333	355	688	—	—	—	—	—	—	—	—	—	—	343	345	—	—	—
ELEMENTARY — JUNIOR SECONDARY																			
BURNSVIEW	37.00	313	324	637	—	—	—	—	—	—	—	95	—	—	211	169	162	—	—
ELEMENTARY																			
ANNIEVILLE	19.00	155	166	321	35	28	29	30	38	48	44	44	25	—	—	—	—	—	—
BEACH GROVE	11.00	107	106	213	20	22	31	28	24	27	34	27	—	—	—	—	—	—	—
BOUNDARY BAY	8.50	96	83	179	21	12	13	23	19	28	37	26	—	—	—	—	—	—	—
BOUNDARY BEACH	2.00	15	15	30	—	6	5	11	8	—	—	—	—	—	—	—	—	—	—
BROOKE	23.00	223	235	458	60	60	46	65	63	53	63	39	9	—	—	—	—	—	—
CHALMERS	32.00	358	335	693	99	88	100	119	94	87	106	—	—	—	—	—	—	—	—
CLIFF DRIVE	25.50	254	247	501	26	27	51	47	59	92	107	83	9	—	—	—	—	—	—
COUGAR CANYON	27.00	285	269	554	73	75	72	65	60	70	75	64	—	—	—	—	—	—	—
DELTA MANOR	23.40	262	227	489	55	60	63	59	71	59	60	62	—	—	—	—	—	—	—
DEVON GARDENS	21.00	237	204	441	37	56	51	59	47	69	53	62	7	—	—	—	—	—	—
ENGLISH BLUFF	16.00	177	152	329	23	18	29	32	38	70	55	64	—	—	—	—	—	—	—
GIBSON	25.50	269	233	502	32	28	35	75	71	90	89	82	—	—	—	—	—	—	—
GRAY	31.80	360	323	683	83	92	78	95	82	94	83	76	—	—	—	—	—	—	—
HAWTHORNE	29.20	328	281	609	81	63	70	63	72	88	85	87	—	—	—	—	—	—	—
HEATH	29.50	312	304	616	71	71	77	84	72	92	95	54	—	—	—	—	—	—	—
HELLINGS	27.00	274	252	526	66	67	70	62	61	60	77	48	15	—	—	—	—	—	—
HOLLY	11.80	110	117	227	27	28	41	23	22	29	30	27	—	—	—	—	—	—	—
JARVIS	24.00	256	233	489	45	63	67	48	57	70	62	67	10	—	—	—	—	—	—
KENNEDY	5.60	55	46	101	27	38	36	—	—	—	—	—	—	—	—	—	—	—	—
LADNER	28.30	272	277	549	62	67	71	68	64	79	65	60	13	—	—	—	—	—	—
MCCLOSKEY	22.80	241	246	487	72	55	67	55	67	62	62	47	—	—	—	—	—	—	—
PEBBLE HILL	17.00	181	172	353	28	36	46	43	49	54	45	52	—	—	—	—	—	—	—
PORT GUICHON	16.70	171	181	352	39	40	39	45	49	53	48	39	—	—	—	—	—	—	—
RICHARDSON	27.50	287	269	556	64	56	58	71	62	84	83	73	5	—	—	—	—	—	—
SOUTH PARK	20.00	221	194	415	35	47	52	37	52	59	71	62	—	—	—	—	—	—	—
SUNSHINE HILLS	34.00	365	334	699	65	66	74	102	93	98	98	103	—	—	—	—	—	—	—
WEAVER	7.80	88	68	156	36	21	36	34	29	—	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	26.00																		
TOTALS, DISTRICT NO. 37	1,002.90	9,563	9,151	18,714	1,282	1,290	1,407	1,443	1,423	1,615	1,627	1,443	93	86	1,438	1,434	1,469	1,443	1,221

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
38 SCHOOL DISTRICT 38 — RICHMOND																			
SENIOR SECONDARY																			
MATTHEW MCNAIR	45.00	461	439	900	—	—	—	—	—	—	—	—	—	—	—	—	—	437	463
RICHMOND	75.50	669	633	1,302	—	—	—	—	—	—	—	—	—	88	—	—	—	635	579
STEVESTON	53.00	533	494	1,027	—	—	—	—	—	—	—	—	—	—	—	—	—	547	480
JUNIOR SECONDARY																			
CHAS E. LONDON	39.00	395	337	732	—	—	—	—	—	—	—	—	—	—	262	257	213	—	—
HUGH BOYD	41.00	370	373	743	—	—	—	—	—	—	—	—	—	—	245	233	265	—	—
HUGH MCROBERTS	43.00	369	424	793	—	—	—	—	—	—	—	—	—	20	251	253	269	—	—
J.N. BURNETT	39.00	384	350	734	—	—	—	—	—	—	—	—	—	—	248	266	220	—	—
R.C. PALMER	48.00	439	445	884	—	—	—	—	—	—	—	—	—	30	301	289	264	—	—
ELEMENTARY — JUNIOR SECONDARY																			
CAMBIE	32.10	278	246	524	—	—	—	—	—	—	—	50	—	—	159	162	153	—	—
ELEMENTARY																			
ALEXANDER KILGOUR	13.60	156	122	278	36	28	31	25	25	46	50	37	—	—	—	—	—	—	—
ALFRED B. DIXON	21.10	226	213	439	63	46	40	69	51	57	57	56	—	—	—	—	—	—	—
AUSTIN HARRIS	3.00	31	32	63	19	25	19	—	—	—	—	—	—	—	—	—	—	—	—
B. W. GARRATT	2.00	18	23	41	11	10	13	7	—	—	—	—	—	—	—	—	—	—	—
BLUNDELL	19.00	145	167	312	30	29	28	32	42	47	45	45	14	—	—	—	—	—	—
CRESTWOOD	3.00	5	6	11	—	—	—	—	—	—	—	—	11	—	—	—	—	—	—
DANIEL WOODWARD	17.40	174	159	333	46	27	35	40	41	43	57	36	8	—	—	—	—	—	—
DONALD E. MCKAY	13.80	134	106	240	28	28	30	28	32	28	35	31	—	—	—	—	—	—	—
EBURNE	11.00	101	109	210	23	31	28	40	31	35	22	—	—	—	—	—	—	—	—
GARDEN CITY	21.10	220	197	417	22	27	48	63	71	66	59	61	—	—	—	—	—	—	—
GENERAL CURRIE	2.00	29	19	48	27	14	7	—	—	—	—	—	—	—	—	—	—	—	—
HAMILTON	6.00	45	62	107	12	4	13	16	15	18	19	10	—	—	—	—	—	—	—
HOWARD DE BECK	1.00	20	19	39	18	13	8	—	—	—	—	—	—	—	—	—	—	—	—
JAMES GILMORE	21.00	206	178	384	37	40	31	37	47	51	56	69	16	—	—	—	—	—	—
JAMES MCKINNEY	24.00	229	268	497	52	66	66	74	59	70	55	55	—	—	—	—	—	—	—
JAMES THOMPSON	20.00	203	206	409	31	43	43	60	54	66	52	60	—	—	—	—	—	—	—
JAMES WHITESIDE	20.00	210	190	400	31	34	51	49	56	58	62	59	—	—	—	—	—	—	—
JOHN T. ERRINGTON	17.60	176	146	322	30	25	42	44	37	55	49	40	—	—	—	—	—	—	—
KINGSWOOD	21.00	213	212	425	43	43	67	59	53	55	59	46	—	—	—	—	—	—	—
LORD BYNG	23.50	231	264	495	61	69	63	56	64	68	65	49	—	—	—	—	—	—	—
MANOAH STEVES	23.50	241	212	453	57	42	62	36	60	49	71	57	19	—	—	—	—	—	—
MAPLE LANE	17.00	178	170	348	43	33	43	42	46	51	49	41	—	—	—	—	—	—	—
MITCHELL	28.40	298	270	568	67	73	52	69	69	79	82	77	—	—	—	—	—	—	—
QUILCHENA	19.00	181	150	331	39	43	42	47	38	43	40	39	—	—	—	—	—	—	—
R. M. GRAUER	25.50	265	239	504	63	67	56	69	65	75	57	52	—	—	—	—	—	—	—
RIDEAU PARK	13.00	128	128	256	43	31	30	41	38	26	23	24	—	—	—	—	—	—	—
SAMUEL BRIGHOUSE	25.80	231	210	441	44	30	37	51	49	69	56	67	38	—	—	—	—	—	—
SEA ISLAND	1.00	10	6	16	6	4	6	—	—	—	—	—	—	—	—	—	—	—	—
SIDAWAY	7.60	71	56	127	14	10	19	20	18	11	20	15	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
TAIT	8.60	85	71	156	23	21	21	18	28	19	26	—	—	—	—	—	—	—	—
THOMAS KIDD	16.10	143	144	287	22	34	29	37	39	44	47	35	—	—	—	—	—	—	—
W.D. FERRIS	15.00	149	150	299	40	32	35	47	40	38	36	31	—	—	—	—	—	—	—
WALTER LEE	20.90	213	188	401	50	37	48	51	46	57	55	43	14	—	—	—	—	—	—
WESTWIND	14.00	121	127	248	32	25	24	32	42	32	35	26	—	—	—	—	—	—	—
WILLIAM BRIDGE	19.00	193	178	371	36	40	42	41	58	41	45	53	15	—	—	—	—	—	—
WILLIAM COOK	26.50	262	294	556	127	128	98	64	25	31	27	47	9	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	40.00																		
TOTALS, DISTRICT NO. 38	1,017.60	9,439	9,032	18,471	1,326	1,252	1,307	1,364	1,339	1,428	1,411	1,311	144	138	1,466	1,460	1,384	1,619	1,522
39 SCHOOL DISTRICT 39 — VANCOUVER																			
SECONDARY																			
BRITANNIA	64.00	618	549	1,167	—	—	—	—	—	—	—	—	—	85	226	203	225	246	182
CITY SCHOOL	2.00	17	17	34	—	—	—	—	—	—	—	—	—	—	6	10	12	2	4
DAVID THOMPSON	77.00	742	692	1,434	—	—	—	—	—	—	—	—	—	94	211	248	280	279	322
ERIC HAMBER	91.00	867	918	1,785	—	—	—	—	—	—	—	—	—	45	311	316	342	401	370
GLADSTONE	93.00	896	847	1,743	—	—	—	—	—	—	—	—	—	135	293	307	344	370	294
IDEAL	4.50	25	55	80	—	—	—	—	—	—	—	—	—	—	—	20	25	20	15
JOHN OLIVER	102.00	1,024	987	2,011	—	—	—	—	—	—	—	—	—	114	372	399	398	399	329
KILLARNEY	88.00	912	833	1,745	—	—	—	—	—	—	—	—	—	69	348	338	364	309	317
KING GEORGE	23.50	176	172	348	—	—	—	—	—	—	—	—	—	36	48	48	53	67	96
KITSILANO	81.00	815	714	1,529	—	—	—	—	—	—	—	—	—	191	194	269	285	296	294
MAGEE	49.50	485	495	980	—	—	—	—	—	—	—	—	—	—	172	193	205	210	200
POINT GREY	48.50	426	416	842	—	—	—	—	—	—	—	—	—	22	136	159	148	181	196
PRINCE OF WALES	63.40	602	631	1,233	—	—	—	—	—	—	—	—	—	—	190	229	232	309	273
SIR CHARLES TUPPER	88.00	826	781	1,607	—	—	—	—	—	—	—	—	—	258	229	269	328	283	240
SIR WINSTON CHURCHILL	70.00	677	679	1,356	—	—	—	—	—	—	—	—	—	112	251	238	265	242	248
TEMPLETON	96.00	910	888	1,798	—	—	—	—	—	—	—	—	—	108	309	293	371	358	359
UNIVERSITY HILL	22.50	204	212	416	—	—	—	—	—	—	—	—	—	—	90	76	85	80	85
VANCOUVER TECHNICAL	110.00	1,068	979	2,047	—	—	—	—	—	—	—	—	—	270	358	366	353	380	320
WINDERMERE	84.50	832	794	1,626	—	—	—	—	—	—	—	—	—	101	317	283	350	283	292
ELEMENTARY — SENIOR SECONDARY																			
LORD BYNG	50.50	507	503	1,010	71	42	48	—	—	—	—	—	—	70	163	140	150	162	164
OAKRIDGE	17.00	87	65	152	—	—	—	—	—	—	—	—	89	63	—	—	—	—	—
ELEMENTARY																			
ADMIRAL SEYMOUR	15.10	151	125	276	26	24	33	30	40	24	33	34	32	—	—	—	—	—	—
BAYVIEW COMMUNITY	15.70	172	178	350	38	34	44	44	45	62	38	45	—	—	—	—	—	—	—
BRITANNIA	18.00	181	168	349	41	45	41	44	44	53	40	41	—	—	—	—	—	—	—
CAPTAIN JAMES COOK	18.90	204	216	420	50	26	53	53	44	57	68	69	—	—	—	—	—	—	—
CARNARVON	15.00	153	179	332	31	41	34	41	59	43	33	50	—	—	—	—	—	—	—
CHAMPLAIN HEIGHTS	20.90	243	215	458	51	64	47	61	48	64	69	54	—	—	—	—	—	—	—
CHARLES DICKENS	24.50	245	241	486	46	47	47	40	79	63	72	74	18	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
CHARLES DICKENS ANNEX	7.00	69	74	143	36	30	36	33	—	—	—	—	8	—	—	—	—	—	—
CHIEF MAQUINNA	14.00	167	120	287	—	12	25	20	55	61	46	68	—	—	—	—	—	—	—
CHIEF MAQUINNA ANNEX	6.14	76	51	127	43	19	28	37	—	—	—	—	—	—	—	—	—	—	—
DAVID LIVINGSTONE	21.80	223	212	435	41	62	44	35	58	67	67	61	—	—	—	—	—	—	—
DAVID LLOYD GEORGE	15.60	156	150	306	35	33	31	38	31	50	33	45	10	—	—	—	—	—	—
DAVID OPPENHEIMER	12.70	113	121	234	27	32	19	35	25	30	42	24	—	—	—	—	—	—	—
DR. A. R. LORD	20.40	222	167	389	31	41	44	39	42	57	57	59	19	—	—	—	—	—	—
DR. ANNIE B. JAMIESON	16.60	133	144	277	28	28	26	40	38	35	38	44	—	—	—	—	—	—	—
DR. GEORGE M. WEIR	15.26	142	133	275	35	32	33	36	28	37	43	31	—	—	—	—	—	—	—
DR. H.N. MACCORKINDALE	17.40	192	204	396	46	45	55	50	54	50	49	47	—	—	—	—	—	—	—
DR. R.E. MCKECHNIE	11.76	128	125	253	23	30	41	24	28	26	45	36	—	—	—	—	—	—	—
EDITH CAVELL	19.30	162	140	302	20	35	34	24	41	38	36	36	38	—	—	—	—	—	—
EMILY CARR	15.50	140	116	256	19	24	26	22	31	43	28	34	29	—	—	—	—	—	—
FALSE CREEK	12.26	115	143	258	29	31	39	44	33	31	22	29	—	—	—	—	—	—	—
FLORENCE NIGHTINGALE	18.50	166	127	293	43	24	22	27	37	38	22	22	58	—	—	—	—	—	—
G.T. CUNNINGHAM	21.40	257	198	455	51	55	48	46	52	57	77	52	17	—	—	—	—	—	—
GARIBALDI	11.50	111	92	203	29	36	45	32	27	—	—	—	34	—	—	—	—	—	—
GENERAL BROCK	18.50	170	164	334	23	29	29	42	51	48	60	43	9	—	—	—	—	—	—
GENERAL BROCK ANNEX	7.00	80	52	132	32	29	25	30	—	—	—	—	16	—	—	—	—	—	—
GENERAL GORDON	15.60	141	142	283	34	35	31	29	41	44	36	33	—	—	—	—	—	—	—
GENERAL WOLFE	20.40	192	186	378	53	40	30	34	33	42	50	53	43	—	—	—	—	—	—
GRAHAM BRUCE	13.60	153	162	315	39	40	33	36	41	37	42	47	—	—	—	—	—	—	—
GRANDVIEW	14.00	133	104	237	21	25	25	16	36	26	45	33	10	—	—	—	—	—	—
HASTINGS	20.40	222	220	442	34	36	36	37	38	80	95	77	9	—	—	—	—	—	—
HENRY HUDSON	16.30	158	133	291	27	39	40	31	38	31	33	34	18	—	—	—	—	—	—
J. W. SEXSMITH	21.00	225	177	402	35	36	30	43	60	54	64	60	20	—	—	—	—	—	—
JOHN HENDERSON	21.50	225	191	416	43	39	39	44	37	47	82	75	10	—	—	—	—	—	—
JOHN HENDERSON ANNEX	7.14	69	68	137	25	21	29	18	27	17	—	—	—	—	—	—	—	—	—
JOHN NORQUAY	*28.50*	292	275	567	73	67	64	69	69	63	91	57	14	—	—	—	—	—	—
KERRISDALE	29.60	355	321	676	43	61	54	69	71	136	114	128	—	—	—	—	—	—	—
KERRISDALE ANNEX	7.00	82	78	160	35	35	36	27	27	—	—	—	—	—	—	—	—	—	—
L'ECOLE BILINGUE	20.00	211	264	475	50	50	52	76	69	61	49	68	—	—	—	—	—	—	—
LAURA SECORD	23.90	249	244	493	62	47	60	56	50	68	78	64	8	—	—	—	—	—	—
LORD BEACONSFIELD	22.10	230	172	402	44	33	37	33	40	46	49	76	44	—	—	—	—	—	—
LORD KITCHENER	18.36	211	173	384	28	43	32	58	60	60	54	49	—	—	—	—	—	—	—
LORD NELSON	27.50	306	290	596	52	37	53	66	61	103	83	109	32	—	—	—	—	—	—
LORD ROBERTS	23.00	200	211	411	36	42	42	32	54	59	67	67	12	—	—	—	—	—	—
LORD ROBERTS ANNEX	7.00	88	66	154	50	30	28	46	—	—	—	—	—	—	—	—	—	—	—
LORD SELKIRK	31.20	319	302	621	49	60	58	55	70	89	102	101	37	—	—	—	—	—	—
LORD SELKIRK ANNEX	*9.00*	*115*	*100*	*215*	*45*	*57*	*26*	*41*	*46*	—	—	—	—	—	—	—	—	—	—
LORD STRATHCONA	35.50	377	328	705	93	76	73	73	78	78	76	50	108	—	—	—	—	—	—
LORD TENNYSON	17.00	151	124	275	26	28	29	32	25	35	41	29	30	—	—	—	—	—	—
MAPLE GROVE	23.40	281	249	530	55	52	47	59	68	76	99	64	10	—	—	—	—	—	—
MOUNT PLEASANT	16.80	180	167	347	66	64	43	43	37	31	41	22	—	—	—	—	—	—	—
NOOTKA	20.00	210	188	398	29	47	50	38	61	46	52	48	27	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
QUEEN ALEXANDRA	18.00	170	159	329	38	47	32	39	43	36	40	46	8	—	—	—	—	—	—
QUEEN ELIZABETH	21.50	235	243	478	33	43	43	54	67	64	82	92	—	—	—	—	—	—	—
QUEEN ELIZABETH ANNEX	7.64	68	80	148	38	39	37	34	—	—	—	—	—	—	—	—	—	—	—
QUEEN MARY	20.66	236	199	435	52	43	41	59	57	59	54	62	8	—	—	—	—	—	—
QUEEN VICTORIA	*8.00*	*81*	*62*	*143*	33	27	28	28	27	—	—	—	—	—	—	—	—	—	—
QUILCHENA	12.56	131	132	263	24	32	33	34	34	40	35	31	—	—	—	—	—	—	—
RENFREW	22.40	240	212	452	37	43	40	55	48	56	52	64	57	—	—	—	—	—	—
SHAUGHNESSY	21.11	207	178	385	42	37	33	43	46	51	50	62	21	—	—	—	—	—	—
SIMON FRASER	16.00	176	162	338	34	47	40	44	40	52	42	39	—	—	—	—	—	—	—
SIR ALEXANDER MACKENZIE	21.40	244	217	461	38	34	62	46	58	52	55	67	49	—	—	—	—	—	—
SIR CHARLES KINGSFORD — SMITH	18.60	182	172	354	44	28	34	49	44	47	47	43	18	—	—	—	—	—	—
SIR GUY CARLETON	22.60	220	202	422	43	51	51	45	58	36	42	55	41	—	—	—	—	—	—
SIR JAMES DOUGLAS	18.88	178	163	341	28	18	20	28	49	52	48	45	53	—	—	—	—	—	—
SIR JAMES DOUGLAS ANNEX	8.00	67	61	128	28	23	24	29	—	—	—	—	24	—	—	—	—	—	—
SIR JOHN FRANKLIN COMMUNITY	16.80	166	168	334	31	43	38	45	46	47	47	37	—	—	—	—	—	—	—
SIR MATTHEW BEGBIE	19.50	218	174	392	43	41	43	51	37	67	59	51	—	—	—	—	—	—	—
SIR RICHARD MCBRIDE	23.00	235	221	456	25	28	19	26	84	86	102	86	—	—	—	—	—	—	—
SIR RICHARD MCBRIDE ANNEX	8.14	99	87	186	41	47	56	42	—	—	—	—	—	—	—	—	—	—	—
SIR SANDFORD FLEMING	23.80	253	242	495	64	46	58	46	55	68	73	65	20	—	—	—	—	—	—
SIR WILFRED GRENFELL	22.00	256	235	491	65	57	59	54	66	61	62	67	—	—	—	—	—	—	—
SIR WILFRID LAURIER	12.98	142	111	253	—	19	27	25	40	50	35	57	—	—	—	—	—	—	—
SIR WILFRID LAURIER ANNEX	3.50	56	31	87	47	17	15	8	—	—	—	—	—	—	—	—	—	—	—
SIR WILLIAM MACDONALD	17.00	159	135	294	37	30	32	37	39	31	33	41	14	—	—	—	—	—	—
SIR WILLIAM OSLER	14.50	155	151	306	24	25	37	32	28	52	47	51	10	—	—	—	—	—	—
SIR WM. VAN HORNE	20.00	205	186	391	35	34	40	40	58	51	56	69	8	—	—	—	—	—	—
SOUTH HILL	13.50	115	150	265	37	35	27	25	35	30	33	43	—	—	—	—	—	—	—
SOUTHLANDS	15.00	136	174	310	—	—	—	51	51	73	61	74	—	—	—	—	—	—	—
SOUTHLANDS ANNEX	4.84	47	58	105	28	34	43	—	—	—	—	—	—	—	—	—	—	—	—
TECUMSEH	19.40	194	242	436	41	24	30	37	67	84	75	78	—	—	—	—	—	—	—
TECUMSEH ANNEX	5.50	52	54	106	29	28	22	27	—	—	—	—	—	—	—	—	—	—	—
THUNDERBIRD	18.40	162	167	329	33	39	38	35	48	41	55	40	—	—	—	—	—	—	—
TILLICUM	9.68	87	105	192	36	51	31	40	34	—	—	—	—	—	—	—	—	—	—
TRAFALGAR	17.10	183	155	338	63	30	33	35	32	45	47	46	7	—	—	—	—	—	—
TYEE	7.50	88	78	166	38	27	21	24	34	22	—	—	—	—	—	—	—	—	—
UNIVERSITY HILL	20.50	215	219	434	48	57	58	54	65	57	57	38	—	—	—	—	—	—	—
WALTER MOBERLY	28.00	301	304	605	71	52	53	72	57	91	81	106	22	—	—	—	—	—	—
WALTER MOBERLY ANNEX	10.00	96	101	197	50	42	41	33	31	—	—	—	—	—	—	—	—	—	—
WAVERLEY	20.40	198	217	415	47	46	53	37	54	50	64	64	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	104.50																		
TOTALS, DISTRICT NO. 39	2,959.31	28,515	27,024	55,539	3,537	3,454	3,466	3,591	3,759	3,914	3,995	3,961	1,169	1,773	4,224	4,404	4,815	4,877	4,600

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
40 SCHOOL DISTRICT 40 — NEW WESTMINSTER																			
SECONDARY																			
NEW WESTMINSTER	107.00	937	876	1,813	—	—	—	—	—	—	—	—	—	20	351	340	356	383	363
ELEMENTARY																			
CONNAUGHT HEIGHTS	7.50	68	62	130	15	19	17	15	15	23	16	10	—	—	—	—	—	—	—
F. W. HOWAY	9.00	86	71	157	19	22	17	16	18	16	25	24	—	—	—	—	—	—	—
HERBERT SPENCER	17.50	199	176	375	48	49	44	48	40	43	50	53	—	—	—	—	—	—	—
HUME PARK ANNEX	2.00	25	22	47	14	9	15	9	—	—	—	—	—	—	—	—	—	—	—
JOHN ROBSON	15.50	149	140	289	45	35	34	29	35	36	40	35	—	—	—	—	—	—	—
LORD KELVIN	18.00	169	157	326	44	47	38	35	41	34	33	42	12	—	—	—	—	—	—
LORD TWEEDSMUIR	18.00	188	175	363	44	41	43	34	50	45	44	56	6	—	—	—	—	—	—
QUEEN ELIZABETH	15.00	121	98	219	30	26	24	20	27	29	24	32	7	—	—	—	—	—	—
RICHARD MCBRIDE	17.00	151	166	317	23	32	26	32	46	52	68	38	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	18.10																		
TOTALS, DISTRICT NO. 40	244.60	2,093	1,943	4,036	282	280	258	238	272	278	300	290	25	20	351	340	356	383	363
41 SCHOOL DISTRICT 41 — BURNABY																			
SENIOR SECONDARY																			
BURNABY CENTRAL	54.00	474	513	987	—	—	—	—	—	—	—	—	—	—	—	—	—	447	540
BURNABY SOUTH	57.00	502	502	1,004	—	—	—	—	—	—	—	—	—	67	—	—	—	450	487
SECONDARY																			
ALPHA	51.00	399	489	888	—	—	—	—	—	—	—	—	—	14	124	136	173	224	217
BURNABY NORTH	59.00	560	510	1,070	—	—	—	—	—	—	—	—	—	16	—	—	168	439	447
CARIBOO HILL	50.70	420	442	862	—	—	—	—	—	—	—	—	—	—	176	192	179	163	152
ROYAL OAK	37.00	239	237	476	—	—	—	—	—	—	—	—	—	93	109	113	143	—	18
JUNIOR SECONDARY																			
BURNABY HEIGHTS	29.60	238	227	465	—	—	—	—	—	—	—	—	—	—	165	144	156	—	—
KENSINGTON	51.00	467	444	911	—	—	—	—	—	—	—	—	—	—	333	356	222	—	—
MCPHERSON PARK	40.00	335	301	636	—	—	—	—	—	—	—	—	—	—	193	201	242	—	—
MOSCROP	36.00	299	328	627	—	—	—	—	—	—	—	—	—	—	201	199	227	—	—
WINDSOR RE-ENTRY PROGRAM	4.00	26	22	48	—	—	—	—	—	—	—	—	—	48	—	—	—	—	—
ELEMENTARY — SENIOR SECONDARY																			
CAPITOL HILL	32.50	242	237	479	48	55	50	42	47	43	72	44	58	10	—	—	—	—	10
ELEMENTARY — JUNIOR SECONDARY																			
EDMONDS	47.90	448	437	885	31	25	18	15	22	25	26	28	—	—	220	236	239	—	—
ELEMENTARY																			
ARMSTRONG	10.30	122	91	213	17	23	26	27	26	17	30	36	11	—	—	—	—	—	—
AUBREY	19.30	201	202	403	60	54	60	59	49	41	42	38	—	—	—	—	—	—	—
BRANTFORD	7.40	93	111	204	19	26	26	28	26	29	25	25	—	—	—	—	—	—	—
BRENTWOOD PARK	16.20	181	152	333	28	29	30	42	40	53	62	49	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
BUCKINGHAM	11.10	117	108	225	15	28	18	32	23	25	45	39	—	—	—	—	—	—	—
CAMERON	17.30	152	145	297	16	32	22	43	30	39	53	62	—	—	—	—	—	—	—
CASCADE HEIGHTS	20.00	194	188	382	47	44	38	54	49	51	46	53	—	—	—	—	—	—	—
CHAFFEY-BURKE	20.70	164	149	313	35	34	33	24	30	43	38	46	30	—	—	—	—	—	—
CLINTON	17.90	150	169	319	25	31	37	40	48	34	58	46	—	—	—	—	—	—	—
CONFEDERATION PARK	12.00	156	121	277	34	34	31	24	39	37	43	35	—	—	—	—	—	—	—
DONALD PATERSON	11.60	48	21	69	—	—	—	—	—	—	—	—	69	—	—	—	—	—	—
DOUGLAS ROAD	15.40	178	157	335	48	38	42	33	33	53	42	46	—	—	—	—	—	—	—
GILMORE	26.00	214	174	388	31	33	38	40	39	46	51	56	54	—	—	—	—	—	—
GILPIN	14.00	162	152	314	38	29	31	42	45	38	47	44	—	—	—	—	—	—	—
GLENWOOD	3.50	38	34	72	14	4	7	9	6	13	12	7	—	—	—	—	—	—	—
INMAN	15.70	159	144	303	35	40	42	43	42	33	31	37	—	—	—	—	—	—	—
KITCHENER	19.80	195	191	386	47	46	52	50	42	47	53	49	—	—	—	—	—	—	—
LAKEVIEW	14.10	153	115	268	19	34	32	34	35	42	30	32	10	—	—	—	—	—	—
LOCHDALE COMMUNITY	21.10	203	211	414	46	50	46	50	47	54	51	59	11	—	—	—	—	—	—
LYNDHURST	7.50	82	81	163	—	8	15	5	23	23	49	40	—	—	—	—	—	—	—
MARLBOROUGH	13.70	109	124	233	30	16	21	20	27	41	39	39	—	—	—	—	—	—	—
MAYWOOD	14.40	128	125	253	33	25	31	24	29	42	25	34	10	—	—	—	—	—	—
MONTECITO	6.90	86	84	170	27	24	31	25	38	25	—	—	—	—	—	—	—	—	—
MORLEY	14.20	160	142	302	48	45	35	40	36	36	32	30	—	—	—	—	—	—	—
NELSON	11.40	136	127	263	34	25	30	31	35	35	35	38	—	—	—	—	—	—	—
PARKCREST	16.60	166	169	335	26	34	45	40	41	39	51	59	—	—	—	—	—	—	—
RIVERSIDE	5.00	35	31	66	8	6	10	8	4	14	5	11	—	—	—	—	—	—	—
RIVERWAY WEST	5.00	48	49	97	—	17	14	6	13	15	20	12	—	—	—	—	—	—	—
ROSSER	11.00	114	112	226	34	30	15	29	30	31	27	30	—	—	—	—	—	—	—
SEAFORTH	22.50	259	216	475	70	66	47	56	54	51	73	58	—	—	—	—	—	—	—
SECOND STREET	21.00	177	201	378	47	50	44	35	56	46	49	51	—	—	—	—	—	—	—
SPERLING	19.90	220	200	420	33	32	37	49	38	70	101	60	—	—	—	—	—	—	—
STONEY CREEK	16.60	134	154	288	66	50	45	47	38	42	—	—	—	—	—	—	—	—	—
STRIDE AVENUE	16.00	149	138	287	35	39	37	29	38	35	42	32	—	—	—	—	—	—	—
SUNCREST	5.30	56	62	118	15	11	10	24	14	14	18	12	—	—	—	—	—	—	—
SUSSEX	12.10	107	78	185	25	19	29	14	16	16	25	20	21	—	—	—	—	—	—
TWELFTH AVENUE	16.60	143	157	300	33	36	44	46	46	32	27	36	—	—	—	—	—	—	—
WESTRIDGE	17.60	206	191	397	58	58	38	52	43	46	48	54	—	—	—	—	—	—	—
WINDSOR	13.30	130	125	255	19	29	19	30	36	41	43	38	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	42.50																		
TOTALS, DISTRICT NO. 41	1,152.20	10,174	9,890	20,064	1,294	1,309	1,276	1,341	1,373	1,457	1,566	1,485	274	248	1,521	1,577	1,749	1,723	1,871

42 SCHOOL DISTRICT 42 — MAPLE RIDGE

SECONDARY																			
GARIBALDI	51.00	451	409	860	—	—	—	—	—	—	—	—	—	—	185	196	198	154	127
MAPLE RIDGE	67.00	496	521	1,017	—	—	—	—	—	—	—	—	—	61	157	139	173	267	220

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
PITT MEADOWS	37.00	331	283	614	—	—	—	—	—	—	—	—	—	—	132	117	131	137	97
JUNIOR SECONDARY																			
WESTVIEW	26.00	225	216	441	—	—	—	—	—	—	—	—	—	7	158	151	125	—	—
ELEMENTARY																			
ALBION	4.75	44	47	91	—	16	7	5	11	17	13	22	—	—	—	—	—	—	—
ALEXANDER ROBINSON	8.00	76	71	147	12	13	17	18	17	18	15	37	—	—	—	—	—	—	—
ALOUETTE	2.30	23	21	44	—	16	16	12	—	—	—	—	—	—	—	—	—	—	—
ARTHUR PEAKE	4.00	21	15	36	4	—	—	—	—	—	—	—	16	16	—	—	—	—	—
BLUE MOUNTAIN	8.50	87	87	174	41	22	17	14	16	23	27	14	—	—	—	—	—	—	—
DAVIE JONES	19.50	223	199	422	59	68	60	56	60	49	39	31	—	—	—	—	—	—	—
ERIC LANGTON	20.00	219	184	403	37	46	46	49	47	63	57	45	13	—	—	—	—	—	—
FAIRVIEW	9.00	113	101	214	28	27	34	20	26	21	31	27	—	—	—	—	—	—	—
GLENWOOD	14.16	176	137	313	48	41	38	48	30	31	42	35	—	—	—	—	—	—	—
GOLDEN EARS	19.00	169	186	355	46	46	48	38	39	39	47	32	20	—	—	—	—	—	—
HAMMOND	11.10	106	106	212	39	24	31	29	26	28	19	16	—	—	—	—	—	—	—
LAITYVIEW	15.56	197	166	363	72	61	44	40	35	36	41	34	—	—	—	—	—	—	—
MAPLE RIDGE	20.00	214	191	405	34	27	36	56	61	70	63	58	—	—	—	—	—	—	—
MAPLE RIDGE PRIMARY	4.75	49	50	99	34	40	25	—	—	—	—	—	—	—	—	—	—	—	—
MEADOWLAND	6.00	62	48	110	—	14	9	19	15	19	19	15	—	—	—	—	—	—	—
MOUNT CRESCENT	18.00	212	191	403	40	54	42	50	50	47	61	59*	—	—	—	—	—	—	—
PITT MEADOWS	17.00	195	175	370	44	46	48	41	46	60	41	44	—	—	—	—	—	—	—
RUSKIN	3.50	30	38	68	—	13	9	6	13	11	16	—	—	—	—	—	—	—	—
THORNHILL	4.10	45	35	80	18	5	12	9	14	9	13	—	—	—	—	—	—	—	—
WEBSTERS CORNER	9.75	110	91	201	—	27	26	20	33	31	25	39	—	—	—	—	—	—	—
WHONNOCK	10.50	118	103	221	37	24	31	25	30	30	25	19	—	—	—	—	—	—	—
YENNADON	12.20	129	130	259	34	13	24	21	36	39	38	54	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	29.90																		
TOTALS, DISTRICT NO. 42	452.57	4,121	3,801	7,922	627	643	620	576	605	641	632	581	49	84	632	603	627	558	444

43 SCHOOL DISTRICT 43 — COQUITLAM

SENIOR SECONDARY																			
CENTENNIAL	98.00	920	971	1,891	—	—	—	—	—	—	—	—	—	—	—	—	—	885	1,006
PORT COQUITLAM	58.00	528	497	1,025	—	—	—	—	—	—	—	—	—	—	—	—	—	502	523
PORT MOODY	43.00	432	374	806	—	—	—	—	—	—	—	—	—	—	—	—	—	428	378
JUNIOR SECONDARY																			
COMO LAKE	30.00	276	221	497	—	—	—	—	—	—	—	—	—	21	119	171	186	—	—
DR. CHARLES BEST	43.00	400	374	774	—	—	—	—	—	—	—	—	—	—	253	239	282	—	—
GEORGE PEARKES	47.00	400	409	809	—	—	—	—	—	—	—	—	—	22	275	242	270	—	—
HASTINGS	28.00	274	215	489	—	—	—	—	—	—	—	—	—	—	143	176	170	—	—
MAILLARD	23.00	181	226	407	—	—	—	—	—	—	—	—	—	—	157	128	122	—	—
MARY HILL	29.00	275	229	504	—	—	—	—	—	—	—	—	—	21	152	172	159	—	—
MONTGOMERY	*36.00*	*290*	*301*	*591*	—	—	—	—	—	—	—	—	—	—	*180*	*210*	*201*	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Grade Enrolments Kinder-garten	I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
MOODY	37.00	335	287	622	—	—	—	—	—	—	—	—	—	—	189	191	242	—	—
S. H. A. F. T. ALTERNATE	3.00	18	7	25	—	—	—	—	—	—	—	—	—	—	13	10	2	—	—
SIR FREDERICK BANTING	46.00	434	380	814	—	—	—	—	—	—	—	—	—	—	281	267	266	—	—
ELEMENTARY																			
ALDERSON	21.20	221	220	441	64	57	45	48	63	59	44	51	10	—	—	—	—	—	—
ANMORE	6.40	51	55	106	13	13	14	14	12	14	15	11	—	—	—	—	—	—	—
AUSTIN HEIGHTS	8.00	61	50	111	24	36	32	19	—	—	—	—	—	—	—	—	—	—	—
BAKER DRIVE	14.40	162	126	288	19	15	18	28	37	65	56	50	—	—	—	—	—	—	—
BIRCHLAND	12.20	139	123	262	72	50	58	49	33	—	—	—	—	—	—	—	—	—	—
BROOKMERE	11.50	94	81	175	13	20	20	19	15	30.	27	22	9	—	—	—	—	—	—
BURQUITLAM	7.30	70	78	148	34	16	14	12	13	16	20	23	—	—	—	—	—	—	—
CAPE HORN	11.00	97	87	184	15	14	20	21	16	35	32	31	—	—	—	—	—	—	—
CEDAR DRIVE	19.80	226	165	391	44	40	46	57	44	53	56	43	8	—	—	—	—	—	—
CEDARBROOK	5.60	52	62	114	26	32	22	18	16	—	—	—	—	—	—	—	—	—	—
CENTRAL	13.00	114	113	227	20	26	24	28	31	17	29	31	21	—	—	—	—	—	—
COLLEGE PARK	9.40	88	109	197	29	29	36	34	34	35	—	—	—	—	—	—	—	—	—
CORONATION PARK	20.90	221	236	457	61	58	50	63	60	57	46	62	—	—	—	—	—	—	—
GLEN	19.50	225	217	442	48	43	45	48	47	51	85	75	—	—	—	—	—	—	—
GLENAYRE	20.50	191	181	372	44	56	32	42	46	39	53	60	—	—	—	—	—	—	—
HARBOUR VIEW	12.90	149	105	254	18	32	26	27	30	31	44	37	9	—	—	—	—	—	—
HAZEL TREMBATH	*8.80*	*110*	92	202	28	28	32	31	32	25	26	—	—	—	—	—	—	—	—
HILLCREST	24.30	234	252	486	69	56	62	62	48	79	65	45	—	—	—	—	—	—	—
IRVINE	22.60	248	209	457	59	55	55	53	63	51	59	43	19	—	—	—	—	—	—
JAMES PARK	27.10	318	264	582	60	55	49	82	61	98	90	87	—	—	—	—	—	—	—
KILMER	22.80	228	224	452	46	52	48	58	59	54	52	74	9	—	—	—	—	—	—
KINCAID ANNEX	2.00	10	5	15	—	—	—	—	—	—	—	—	15	—	—	—	—	—	—
LEIGH	11.60	125	103	228	25	22	13	34	35	26	25	38	10	—	—	—	—	—	—
LINCOLN	18.80	172	187	359	56	63	39	41	44	50	37	29	—	—	—	—	—	—	—
LORD BADEN-POWELL	15.30	155	132	287	12	28	18	27	49	53	42	49	9	—	—	—	—	—	—
MARY HILL	22.00	201	217	418	37	43	24	52	48	54	79	69	12	—	—	—	—	—	—
MEADOWBROOK	17.50	195	184	379	44	60	49	51	45	38	58	34	—	—	—	—	—	—	—
MILLER PARK	19.20	198	148	346	30	29	33	42	37	50	58	51	16	—	—	—	—	—	—
MILLSIDE	10.00	78	83	161	18	22	25	22	16	13	13	12	20	—	—	—	—	—	—
MONTGOMERY	12.50	122	110	232	16	27	27	26	23	32	39	42	—	—	—	—	—	—	—
MOODY	15.60	133	118	251	35	30	25	28	36	37	25	24	11	—	—	—	—	—	—
MOUNTAIN VIEW	14.00	140	153	293	33	32	37	35	40	45	34	37	—	—	—	—	—	—	—
MUNDY ROAD	21.50	225	211	436	37	35	27	47	82	82	60	66	—	—	—	—	—	—	—
PARKLAND	16.00	165	144	309	35	25	25	18	39	37	69	54	7	—	—	—	—	—	—
PLEASANTSIDE	11.90	132	99	231	27	40	24	27	23	28	27	35	—	—	—	—	—	—	—
PORTER STREET	18.90	200	210	410	34	43	37	43	55	66	66	57	9	—	—	—	—	—	—
R.C. MACDONALD	6.90	52	67	119	31	32	26	30	—	—	—	—	—	—	—	—	—	—	—
RANCH PARK	20.50	218	202	420	39	49	43	64	45	77	49	54	—	—	—	—	—	—	—
ROCHESTER	14.30	133	118	251	14	12	29	20	35	39	52	40	10	—	—	—	—	—	—
ROY STIBBS	10.40	89	92	181	18	20	23	18	25	19	28	30	—	—	—	—	—	—	—
SEAVIEW	26.50	279	244	523	53	47	52	54	69	72	77	89	10	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
SUNNY CEDARS	10.00	38	32	70	—	—	—	—	—	—	—	—	70	—	—	—	—	—	—
SUNNY PARK	6.00	30	19	49	—	—	—	—	—	—	—	—	49	—	—	—	—	—	—
VANIER	15.00	168	150	318	37	37	27	37	42	43	45	50	—	—	—	—	—	—	—
VISCOUNT ALEXANDER	26.40	264	247	511	56	53	50	64	61	73	69	67	18	—	—	—	—	—	—
WESTWOOD	11.80	103	105	208	32	26	44	27	41	38	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	25.90																		
TOTALS, DISTRICT NO. 43	1,240.70	11,687	10,920	22,607	1,525	1,558	1,445	1,620	1,650	1,781	1,751	1,672	351	64	1,762	1,806	1,900	1,815	1,907
44 SCHOOL DISTRICT 44 — NORTH VANCOUVER																			
SENIOR SECONDARY																			
CARSON GRAHAM	73.00	596	609	1,205	—	—	—	—	—	—	—	—	—	—	—	—	—	518	687
SECONDARY																			
ARGYLE	76.20	677	708	1,385	—	—	—	—	—	—	—	—	—	—	278	276	286	267	278
HANDSWORTH	63.20	581	611	1,192	—	—	—	—	—	—	—	—	—	—	211	238	283	237	223
SUTHERLAND	64.00	616	570	1,186	—	—	—	—	—	—	—	—	—	—	236	263	267	261	159
WINDSOR	65.25	610	589	1,199	—	—	—	—	—	—	—	—	—	—	219	186	229	298	267
JUNIOR SECONDARY																			
BALMORAL	32.30	281	311	592	—	—	—	—	—	—	—	—	—	13	185	164	230	—	—
HAMILTON	33.00	259	179	438	—	—	—	—	—	—	—	—	—	60	107	157	114	—	—
KEITH LYNN	7.60	63	33	96	—	—	—	—	—	—	—	—	—	96	—	—	—	—	—
ELEMENTARY — JUNIOR SECONDARY																			
SEYCOVE COMMUNITY	26.00	186	182	368	—	—	—	—	—	—	—	107	—	—	80	105	76	—	—
ELEMENTARY																			
BLUERIDGE	19.60	223	219	442	43	49	56	47	65	69	57	56	—	—	—	—	—	—	—
BOUNDARY COMMUNITY	19.50	186	183	369	34	48	38	39	50	49	51	60	—	—	—	—	—	—	—
BRAEMAR	15.00	148	129	277	15	18	16	18	30	53	61	66	—	—	—	—	—	—	—
BROOKSBANK	16.80	152	186	338	33	37	32	39	35	61	48	53	—	—	—	—	—	—	—
BURRARD VIEW COMMUNITY	16.00	172	152	324	37	29	46	41	55	55	61	—	—	—	—	—	—	—	—
CANYON HEIGHTS	20.20	183	167	350	27	25	34	47	40	56	37	84	—	—	—	—	—	—	—
CAPILANO	12.80	123	110	233	15	31	23	35	34	32	31	32	—	—	—	—	—	—	—
CARISBROOKE	22.00	259	219	478	47	51	57	62	55	76	72	58	—	—	—	—	—	—	—
CLEVELAND	20.80	227	217	444	75	54	64	42	39	46	62	62	—	—	—	—	—	—	—
CLOVERLEY	13.50	112	96	208	26	13	24	21	24	23	25	31	21	—	—	—	—	—	—
EASTVIEW	21.00	235	193	428	35	53	43	49	61	76	57	54	—	—	—	—	—	—	—
FROMME	18.00	183	195	378	45	39	39	38	52	60	47	58	—	—	—	—	—	—	—
HIGHLANDS	15.50	162	128	290	23	29	20	39	33	48	57	41	—	—	—	—	—	—	—
LARSON	10.50	78	90	168	19	15	24	20	22	20	17	23	8	—	—	—	—	—	—
LONSDALE	13.50	112	107	219	28	23	24	20	18	37	31	38	—	—	—	—	—	—	—
LYNN VALLEY	11.50	96	112	208	27	30	25	27	16	30	27	26	—	—	—	—	—	—	—
LYNNMOUR	15.50	139	140	279	36	28	29	44	42	32	35	33	—	—	—	—	—	—	—
MAPLEWOOD COMMUNITY SCHOOL	18.50	169	174	343	51	35	41	40	39	43	53	41	—	—	—	—	—	—	—
MONTERAY	4.50	35	53	88	15	17	17	20	19	—	—	—	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
MONTROYAL	14.00	144	149	293	22	29	25	39	39	47	46	46	—	—	—	—	—	—	—
NORGATE	11.00	95	119	214	36	26	36	25	26	22	18	17	8	—	—	—	—	—	—
NORTH STAR	18.00	144	135	279	36	29	11	24	27	36	32	33	51	—	—	—	—	—	—
PLYMOUTH	13.10	133	129	262	23	31	29	37	35	34	28	45	—	—	—	—	—	—	—
PRINCE CHARLES	10.00	43	33	76	—	—	—	—	—	—	—	—	76	—	—	—	—	—	—
QUEEN MARY	17.70	145	142	287	33	34	37	36	33	43	32	39	—	—	—	—	—	—	—
QUEENSBURY	13.50	129	100	229	20	26	22	21	22	40	30	30	18	—	—	—	—	—	—
RIDGEWAY	20.40	191	166	357	14	20	29	52	56	57	58	49	22	—	—	—	—	—	—
RIDGEWAY ANNEX	4.00	37	39	76	33	27	16	—	—	—	—	—	—	—	—	—	—	—	—
ROSS ROAD	19.70	213	200	413	64	66	62	50	32	44	46	49	—	—	—	—	—	—	—
SEYMOUR HEIGHTS	16.00	152	182	334	39	34	36	38	41	48	52	46	—	—	—	—	—	—	—
SHERWOOD PARK	17.50	176	165	341	38	46	40	53	45	68	51	—	—	—	—	—	—	—	—
UPPER LYNN	24.00	236	265	501	51	51	68	71	60	67	65	68	—	—	—	—	—	—	—
WESTOVER COMMUNITY	14.20	127	123	250	23	26	27	34	34	32	35	39	—	—	—	—	—	—	—
WESTVIEW	9.20	71	81	152	19	13	16	18	21	16	24	17	8	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	28.80																		
TOTALS, DISTRICT NO. 44	996.35	8,899	8,690	17,589	1,082	1,082	1,106	1,186	1,200	1,420	1,346	1,401	212	169	1,316	1,389	1,485	1,581	1,614
45 SCHOOL DISTRICT 45 — WEST VANCOUVER																			
SECONDARY																			
HILLSIDE	58.40	617	527	1,144	—	—	—	—	—	—	—	—	—	—	215	200	215	248	266
SENTINEL	44.13	346	377	723	—	—	—	—	—	—	—	—	—	39	131	126	138	140	149
WEST VANCOUVER	56.25	472	437	909	—	—	—	—	—	—	—	—	—	—	155	163	186	177	228
ELEMENTARY																			
CAULFEILD	17.20	216	196	412	29	50	36	50	55	63	73	56	—	—	—	—	—	—	—
CEDARDALE	3.40	55	41	96	7	5	13	10	14	17	14	16	—	—	—	—	—	—	—
CHARTWELL	10.60	100	79	179	15	11	8	32	26	24	32	31	—	—	—	—	—	—	—
CYPRESS PARK	4.50	55	39	94	14	17	16	23	24	—	—	—	—	—	—	—	—	—	—
EAGLE HARBOUR COMMUNITY	7.30	57	72	129	12	17	16	13	20	18	13	20	—	—	—	—	—	—	—
GLENEAGLES COMMUNITY	16.00	157	163	320	27	25	32	36	39	59	49	53	—	—	—	—	—	—	—
GLENMORE	9.40	105	77	182	14	14	18	21	25	24	37	29	—	—	—	—	—	—	—
HOLLYBURN	9.20	68	92	160	56	38	37	15	14	—	—	—	—	—	—	—	—	—	—
IRWIN PARK	14.70	152	139	291	35	35	34	26	33	39	44	45	—	—	—	—	—	—	—
LIONS BAY	4.20	44	36	80	21	21	21	17	—	—	—	—	—	—	—	—	—	—	—
PAULINE JOHNSON	11.20	133	104	237	20	15	30	27	32	45	35	33	—	—	—	—	—	—	—
RIDGEVIEW	13.50	178	137	315	20	17	25	24	39	63	67	60	—	—	—	—	—	—	—
WEST BAY	13.60	145	139	284	15	13	22	26	30	58	68	52	—	—	—	—	—	—	—
WESTCOT	17.10	167	160	327	25	33	38	37	50	42	55	47	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	21.60																		
TOTALS, DISTRICT NO. 45	332.28	3,067	2,815	5,882	310	311	346	357	401	452	487	442	—	39	501	489	539	565	643

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
46 SCHOOL DISTRICT 46 — SUNSHINE COAST																			
SECONDARY																			
ELPHINSTONE	36.00	315	340	655	—	—	—	—	—	—	—	—	—	19	97	99	97	168	175
PENDER HARBOUR	12.00	53	69	122	—	—	—	—	—	—	—	—	—	8	24	31	14	21	24
JUNIOR SECONDARY																			
CHATELECH	17.06	97	116	213	—	—	—	—	—	—	—	—	—	—	86	70	57	—	—
ELEMENTARY																			
BOWEN ISLAND	5.50	54	63	117	28	11	18	16	10	12	16	6	—	—	—	—	—	—	—
CEDAR GROVE	9.20	89	81	170	16	20	21	33	20	24	18	18	—	—	—	—	—	—	—
DAVIS BAY	4.70	55	53	108	14	13	18	7	17	15	15	9	—	—	—	—	—	—	—
EGMONT	1.00	10	6	16	—	1	4	3	2	1	1	4	—	—	—	—	—	—	—
GIBSONS	18.00	175	197	372	38	47	43	38	48	55	48	52	3	—	—	—	—	—	—
HALFMOON BAY	1.50	10	17	27	9	9	6	3	—	—	—	—	—	—	—	—	—	—	—
LANGDALE	7.50	82	74	156	17	20	21	15	24	25	13	21	—	—	—	—	—	—	—
MADEIRA PARK	8.10	79	86	165	20	21	16	20	21	21	21	25	—	—	—	—	—	—	—
ROBERTS CREEK	9.50	101	107	208	33	29	23	29	25	28	24	17	—	—	—	—	—	—	—
SECHELT	23.00	207	201	408	30	39	49	32	57	74	61	63	3	—	—	—	—	—	—
WEST SECHELT	4.50	69	42	111	25	24	18	25	19	—	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	4.00																		
TOTALS, DISTRICT NO. 46	161.56	1,396	1,452	2,848	230	234	237	221	243	255	217	215	6	27	207	200	168	189	199
47 SCHOOL DISTRICT 47 — POWELL RIVER																			
SENIOR SECONDARY																			
MAX CAMERON	38.50	342	352	694	—	—	—	—	—	—	—	—	—	16	—	—	—	366	312
JUNIOR SECONDARY																			
BLUBBER BAY	1.60	9	2	11	—	—	—	—	—	—	—	—	—	11	—	—	—	—	—
BROOKS	36.80	265	296	561	—	—	—	—	—	—	—	—	—	—	197	170	194	—	—
OCEANVIEW	27.00	249	221	470	—	—	—	—	—	—	—	—	—	—	181	156	133	—	—
ELEMENTARY — JUNIOR SECONDARY																			
FALSE BAY	3.60	25	21	46	7	6	6	4	5	2	3	4	1	—	2	5	1	—	—
TEXADA	7.50	67	45	112	—	—	—	—	27	15	16	16	—	—	11	15	12	—	—
ELEMENTARY																			
CRANBERRY LAKE	9.00	105	89	194	26	18	29	24	27	24	29	17	—	—	—	—	—	—	—
EDGEHILL	8.70	80	81	161	20	17	12	20	26	21	19	26	—	—	—	—	—	—	—
GILLIES BAY	3.50	36	35	71	13	21	16	21	—	—	—	—	—	—	—	—	—	—	—
GORDON PARK	13.50	147	121	268	27	28	32	33	23	44	37	44	—	—	—	—	—	—	—
GRIEF POINT	13.40	159	144	303	35	41	32	46	29	37	40	43	—	—	—	—	—	—	—
HENDERSON	8.50	81	87	168	18	17	20	14	24	11	20	27	17	—	—	—	—	—	—
J.C. HILL	11.20	121	125	246	25	21	26	37	34	30	43	30	—	—	—	—	—	—	—
J.P. DALLOS	15.00	169	128	297	22	29	29	35	39	44	23	42	34	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
JAMES THOMSON	15.80	176	145	321	33	36	38	31	54	35	52	42	—	—	—	—	—	—	—
KELLY CREEK	10.50	105	105	210	27	24	27	31	25	26	25	25	—	—	—	—	—	—	—
LUND	3.00	36	21	57	10	10	5	10	6	8	4	4	—	—	—	—	—	—	—
STILLWATER REHAB.	—	7	2	9	—	—	—	—	—	—	—	—	—	9	—	—	—	—	—
DISTRICT-WIDE TEACHERS	14.80																		
TOTALS, DISTRICT NO. 47	241.90	2,179	2,020	4,199	263	268	272	306	319	297	311	320	52	36	391	346	340	366	312
48 SCHOOL DISTRICT 48 — HOWE SOUND																			
SECONDARY																			
HOWE SOUND	37.00	343	338	681	—	—	—	—	—	—	—	—	—	10	89	76	196	168	142
PEMBERTON	16.00	100	98	198	—	—	—	—	—	—	—	—	—	2	33	51	30	42	40
JUNIOR SECONDARY																			
BRACKENDALE	14.00	118	93	211	—	—	—	—	—	—	—	—	—	12	113	86	—	—	—
ELEMENTARY																			
BLACKWATER CREEK	1.00	7	4	11	4	3	3	1	—	—	—	—	—	—	—	—	—	—	—
BRACKENDALE	15.70	185	171	356	43	49	52	39	37	44	49	43	—	—	—	—	—	—	—
BRITANNIA BEACH	2.00	16	8	24	—	4	3	6	2	3	6	—	—	—	—	—	—	—	—
GARIBALDI HIGHLANDS	6.40	63	79	142	37	44	40	21	—	—	—	—	—	—	—	—	—	—	—
MAMQUAM	17.42	211	196	407	43	37	29	37	57	73	70	61	—	—	—	—	—	—	—
MYRTLE PHILIP	5.10	44	46	90	13	12	11	13	13	12	9	7	—	—	—	—	—	—	—
SIGNAL HILL	12.00	121	97	218	24	29	30	16	26	28	27	28	10	—	—	—	—	—	—
SQUAMISH	17.60	163	132	295	29	41	34	38	40	32	38	36	7	—	—	—	—	—	—
STAWAMUS	13.05	128	139	267	21	27	26	25	40	46	40	42	—	—	—	—	—	—	—
VALLEYCLIFFE	6.10	77	70	147	42	40	38	27	—	—	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	5.00																		
TOTALS, DISTRICT NO. 48	168.37	1,576	1,471	3,047	256	286	266	223	215	238	239	217	17	24	235	213	226	210	182
49 SCHOOL DISTRICT 49 — CENTRAL COAST																			
SECONDARY																			
SIR ALEXANDER MACKENZIE	12.00	73	72	145	—	—	—	—	—	—	—	—	—	10	33	33	31	25	13
ELEMENTARY — JUNIOR SECONDARY																			
OCEAN FALLS	2.00	23	15	38	2	3	2	3	3	5	3	5	—	—	8	4	—	—	—
ELEMENTARY																			
BELLA COOLA	12.60	73	71	144	18	21	23	18	16	13	19	16	—	—	—	—	—	—	—
NUSATSUM	9.20	59	79	138	12	13	15	17	19	18	17	27	—	—	—	—	—	—	—
OWIKENO	1.00	6	4	10	1	3	2	1	1	—	—	1	—	—	1	—	—	—	—
SHEARWATER	1.00	4	7	11	3	1	—	3	2	—	2	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	3.00																		
TOTALS, DISTRICT NO. 49	40.80	238	248	486	36	41	42	42	41	36	41	49	—	10	42	37	31	25	13

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
50 SCHOOL DISTRICT 50 — QUEEN CHARLOTTE																			
SECONDARY																			
GEORGE M. DAWSON	20.00	111	121	232	—	—	—	—	—	—	—	—	—	8	59	51	51	34	29
ELEMENTARY — SENIOR SECONDARY																			
QUEEN CHARLOTTE	21.00	172	172	344	32	30	32	25	33	34	25	17	—	—	28	23	22	24	19
ELEMENTARY — JUNIOR SECONDARY																			
AGNES L. MATHERS	8.00	73	68	141	20	15	14	13	16	22	10	8	—	—	8	8	7	—	—
TASU	4.00	26	31	57	10	7	4	6	5	6	2	6	—	—	2	3	6	—	—
ELEMENTARY																			
MORESBY SEWELL	2.00	12	10	22	3	6	4	3	2	3	1	—	—	—	—	—	—	—	—
PORT CLEMENTS	6.00	56	53	109	14	14	9	20	15	15	14	8	—	—	—	—	—	—	—
TAHAYGHEN	20.00	172	176	348	23	64	45	50	48	37	40	41	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	1.00																		
TOTALS, DISTRICT NO. 50	82.00	622	631	1,253	102	136	108	117	119	117	92	80	—	8	97	85	86	58	48
52 SCHOOL DISTRICT 52 — PRINCE RUPERT																			
SECONDARY																			
PRINCE RUPERT	36.00	316	337	653	—	—	—	—	—	—	—	—	—	16	—	—	70	355	212
JUNIOR SECONDARY																			
BOOTH MEMORIAL	46.60	412	325	737	—	—	—	—	—	—	—	—	—	31	265	250	191	—	—
ELEMENTARY — JUNIOR SECONDARY																			
HARTLEY BAY	7.00	31	38	69	6	5	7	3	15	7	9	6	—	—	2	3	6	—	—
LACH KLAN	10.00	65	79	144	19	15	16	7	14	12	12	18	2	—	10	7	12	—	—
PORT SIMPSON	17.00	100	105	205	19	29	16	14	14	24	15	17	—	—	19	19	19	—	—
ELEMENTARY																			
CONRAD STREET	17.00	157	173	330	36	51	52	35	40	38	45	28	5	—	—	—	—	—	—
KANATA	13.75	142	145	287	35	37	22	30	37	38	34	51	3	—	—	—	—	—	—
KING EDWARD	17.00	181	195	376	54	37	61	44	44	46	38	52	—	—	—	—	—	—	—
PORT EDWARD	11.00	112	80	192	27	16	19	19	36	25	25	25	—	—	—	—	—	—	—
ROOSEVELT PARK	30.00	373	315	688	91	96	84	89	91	87	79	71	—	—	—	—	—	—	—
SEAL COVE	13.30	151	119	270	26	36	41	30	39	32	31	35	—	—	—	—	—	—	—
WESTVIEW	14.80	144	130	274	32	34	35	45	38	32	31	27	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	13.40																		
TOTALS, DISTRICT NO. 52	246.85	2,184	2,041	4,225	345	356	353	316	368	341	319	330	10	47	296	279	298	355	212

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
54 SCHOOL DISTRICT 54 — SMITHERS																			
SECONDARY																			
HOUSTON	24.00	212	211	423	—	—	—	—	—	—	—	—	—	—	106	97	100	72	48
SMITHERS	*26.25*	*202*	*216*	*418*	—	—	—	—	—	—	—	—	—	*7*	—	—	*130*	*154*	*127*
JUNIOR SECONDARY																			
CHANDLER PARK	19.50	175	143	318	—	—	—	—	—	—	—	—	—	14	148	156	—	—	—
ELEMENTARY																			
HAPPY VALLEY	1.00	1	3	4	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—
LAKE KATHLYN	7.80	91	86	177	15	25	24	20	17	22	23	31	—	—	—	—	—	—	—
MUHEIM MEMORIAL	20.10	222	175	397	49	40	52	46	57	55	62	36	—	—	—	—	—	—	—
QUICK	2.20	18	22	40	11	4	9	4	3	9	—	—	—	—	—	—	—	—	—
SILVERTHORNE	20.00	219	176	395	46	52	52	55	38	59	49	44	—	—	—	—	—	—	—
TELKWA	10.50	119	104	223	24	22	31	26	36	28	26	30	—	—	—	—	—	—	—
TWAIN SULLIVAN	13.00	156	135	291	77	37	26	39	29	34	28	21	—	—	—	—	—	—	—
WALNUT PARK	17.50	186	170	356	48	44	46	42	55	33	40	48	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	4.00																		
TOTALS, DISTRICT NO. 54	165.85	1,601	1,441	3,042	270	224	240	232	235	240	228	210	4	21	254	253	230	226	175
55 SCHOOL DISTRICT 55 — BURNS LAKE																			
SECONDARY																			
LAKES DISTRICT	30.60	247	235	482	—	—	—	—	—	—	—	—	—	14	108	100	86	106	68
ELEMENTARY — SENIOR SECONDARY																			
BABINE	26.00	212	182	394	41	21	42	37	35	31	30	27	4	9	37	20	26	17	17
ELEMENTARY — JUNIOR SECONDARY																			
GRASSY PLAINS	*11.50*	*89*	*80*	*169*	*20*	*15*	*5*	*6*	*10*	*9*	*19*	*20*	—	—	*24*	*24*	*17*	—	—
ELEMENTARY																			
BURNS LAKE	17.10	171	132	303	—	—	—	67	61	59	46	68	2	—	—	—	—	—	—
DECKER LAKE	5.50	47	54	101	9	18	8	10	8	18	15	15	—	—	—	—	—	—	—
FRANCOIS LAKE	2.00	21	24	45	—	8	9	9	8	7	4	—	—	—	—	—	—	—	—
MURIEL MOULD	9.90	109	100	209	66	75	68	—	—	—	—	—	—	—	—	—	—	—	—
OOTSA LAKE	2.00	9	8	17	—	4	5	5	3	—	—	—	—	—	—	—	—	—	—
SOUTHBANK	2.00	16	19	35	—	3	7	5	9	6	5	—	—	—	—	—	—	—	—
TOPLEY	9.50	79	82	161	14	15	18	25	29	15	24	17	4	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	2.50																		
TOTALS, DISTRICT NO. 55	118.60	1,000	916	1,916	150	159	162	164	163	145	143	147	10	23	169	144	129	123	85

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Grade Enrolments Kinder-garten	I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	IX	X	XI	XII
56 SCHOOL DISTRICT 56 — NECHAKO																			
SECONDARY																			
NECHAKO VALLEY	38.50	285	316	601	—	—	—	—	—	—	—	—	—	25	122	119	126	115	94
ELEMENTARY — SENIOR SECONDARY																			
FORT ST. JAMES	34.00	251	253	504	—	—	—	—	—	—	59	76	5	—	91	76	79	69	49
FRASER LAKE	35.00	291	275	566	—	—	—	—	40	60	53	56	3	12	72	85	84	63	38
ELEMENTARY																			
DAVID HOY	22.00	245	204	449	80	76	86	71	68	61	—	—	7	—	—	—	—	—	—
ENDAKO	2.00	19	17	36	—	2	5	2	12	9	6	—	—	—	—	—	—	—	—
EVELYN DICKSON	10.10	107	108	215	20	32	25	32	28	31	27	20	—	—	—	—	—	—	—
FORT FRASER	6.00	71	64	135	14	16	19	21	18	21	17	9	—	—	—	—	—	—	—
MAPES	3.50	34	45	79	13	12	6	9	12	10	12	5	—	—	—	—	—	—	—
MOUSE MOUNTAIN	8.50	115	98	213	60	55	48	50	—	—	—	—	—	—	—	—	—	—	—
PRAIRIEDALE	3.00	26	37	63	—	9	7	10	7	6	16	8	—	—	—	—	—	—	—
SINKUT VIEW	4.00	48	46	94	—	15	16	11	21	5	16	10	—	—	—	—	—	—	—
VANDERHOOF	22.10	186	206	392	70	34	49	38	43	43	52	57	6	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	10.00																		
TOTALS, DISTRICT NO. 56	198.70	1,678	1,669	3,347	257	251	261	244	249	246	258	241	21	37	285	280	289	247	181
57 SCHOOL DISTRICT 57 — PRINCE GEORGE																			
SECONDARY																			
COLLEGE HEIGHTS	45.00	350	369	719	—	—	—	—	—	—	—	—	—	—	195	196	132	108	88
D. P. TODD	41.00	330	392	722	—	—	—	—	—	—	—	—	—	—	186	122	158	152	104
DUCHESS PARK	66.00	525	541	1,066	—	—	—	—	—	—	—	—	—	39	200	201	237	194	195
KELLY ROAD	53.50	516	464	980	—	—	—	—	—	—	—	—	—	—	254	218	203	180	125
MACKENZIE	31.75	272	243	515	—	—	—	—	—	—	—	—	—	—	113	112	113	89	88
MCBRIDE	16.00	85	77	162	—	—	—	—	—	—	—	—	—	—	25	42	37	32	26
PRINCE GEORGE	97.50	792	850	1,642	—	—	—	—	—	—	—	—	—	90	164	135	174	552	527
JUNIOR SECONDARY																			
BLACKBURN	24.00	162	199	361	—	—	—	—	—	—	—	—	—	—	127	131	103	—	—
JOHN MCINNIS	28.00	247	237	484	—	—	—	—	—	—	—	—	—	—	187	161	136	—	—
LAKEWOOD	34.10	304	282	586	—	—	—	—	—	—	—	—	—	—	215	201	170	—	—
ELEMENTARY — SENIOR SECONDARY																			
VALEMOUNT	16.25	109	90	199	—	—	—	—	—	—	—	33	—	—	43	37	42	26	18
ELEMENTARY																			
AUSTIN ROAD	16.50	159	195	354	38	43	39	42	43	55	45	49	—	—	—	—	—	—	—
BEAR LAKE	4.20	42	37	79	5	11	13	6	11	7	11	15	—	—	—	—	—	—	—
BEAVERLY	16.70	161	169	330	29	39	51	39	48	38	48	38	—	—	—	—	—	—	—
BLACKBURN	16.30	191	161	352	35	42	49	35	45	53	40	53	—	—	—	—	—	—	—
BUCKHORN	10.80	114	93	207	22	28	26	32	32	18	22	27	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
CARNEY HILL	24.40	261	248	509	66	68	73	55	80	65	56	46	—	—	—	—	—	—	—
CENTRAL FORT GEORGE	11.00	125	90	215	28	22	23	26	23	37	31	25	—	—	—	—	—	—	—
COLLEGE HEIGHTS	20.50	233	209	442	52	54	54	59	56	60	55	52	—	—	—	—	—	—	—
DOME CREEK	1.00	8	7	15	1	2	2	2	4	2	1	1	—	—	—	—	—	—	—
DUNSTER	2.00	12	18	30	4	3	4	3	2	3	5	6	—	—	—	—	—	—	—
EDGEWOOD	8.28	74	69	143	13	19	16	18	24	16	17	20	—	—	—	—	—	—	—
FOOTHILLS	20.50	244	197	441	54	60	54	50	61	46	54	62	—	—	—	—	—	—	—
FORT GEORGE SOUTH	8.79	91	90	181	13	23	30	24	24	29	17	21	—	—	—	—	—	—	—
GISCOME	5.00	35	39	74	10	13	6	6	11	12	8	8	—	—	—	—	—	—	—
GLADSTONE	13.80	155	157	312	55	41	41	44	37	32	32	30	—	—	—	—	—	—	—
GLENVIEW	10.70	113	113	226	23	28	33	31	16	27	30	38	—	—	—	—	—	—	—
HALDI ROAD	5.20	40	40	80	7	5	11	6	8	12	18	13	—	—	—	—	—	—	—
HART HIGHLANDS	12.50	149	117	266	41	39	28	38	30	38	28	24	—	—	—	—	—	—	—
HART HIGHWAY	13.30	139	120	259	30	25	38	28	38	26	33	41	—	—	—	—	—	—	—
HARWIN	22.00	152	173	325	31	28	31	31	28	31	35	44	66	—	—	—	—	—	—
HERITAGE	18.54	212	175	387	47	60	60	57	54	52	57	—	—	—	—	—	—	—	—
HIGHGLEN	14.50	159	149	308	33	26	28	31	33	34	41	82	—	—	—	—	—	—	—
HIGHLAND	18.00	188	187	375	39	42	49	53	47	46	40	46	13	—	—	—	—	—	—
HIXON	5.00	49	42	91	8	9	13	8	12	8	17	16	—	—	—	—	—	—	—
KING GEORGE V	17.60	121	139	260	32	21	24	33	33	35	23	37	22	—	—	—	—	—	—
LAKEWOOD	20.20	201	210	411	49	59	37	60	46	54	50	56	—	—	—	—	—	—	—
MACKENZIE	17.50	193	174	367	53	42	52	48	51	37	41	39	4	—	—	—	—	—	—
MALASPINA	16.50	177	178	355	59	62	48	36	46	43	36	25	—	—	—	—	—	—	—
MCBRIDE CENTENNIAL	11.10	99	109	208	29	22	39	26	21	28	26	17	—	—	—	—	—	—	—
MCLEOD LAKE	4.00	30	14	44	7	1	5	5	8	4	6	8	—	—	—	—	—	—	—
MEADOW	11.10	120	113	233	31	27	30	36	42	24	23	20	—	—	—	—	—	—	—
MILLAR ADDITION	2.50	26	28	54	14	20	11	9	—	—	—	—	—	—	—	—	—	—	—
MORFEE	18.80	214	211	425	54	52	59	59	61	43	51	46	—	—	—	—	—	—	—
MOUNTAIN VIEW	12.70	141	119	260	29	38	29	31	34	33	30	36	—	—	—	—	—	—	—
NECHAKO NORTH	12.60	137	127	264	34	30	34	38	26	35	36	31	—	—	—	—	—	—	—
NUKKO LAKE	8.10	82	78	160	19	22	22	22	21	21	21	12	—	—	—	—	—	—	—
PEDEN HILL	14.80	136	132	268	30	41	36	28	30	39	33	31	—	—	—	—	—	—	—
PENNY	1.00	4	4	8	1	1	—	1	1	2	1	1	—	—	—	—	—	—	—
PINEVIEW	15.80	171	140	311	26	45	45	42	36	43	43	31	—	—	—	—	—	—	—
PINEWOOD	12.60	131	145	276	36	38	44	37	34	31	30	26	—	—	—	—	—	—	—
QUINSON	19.40	199	199	398	44	56	45	38	59	54	48	45	9	—	—	—	—	—	—
RED ROCK	3.30	25	21	46	4	6	3	5	7	6	5	10	—	—	—	—	—	—	—
REID LAKE	1.00	4	6	10	4	1	5	—	—	—	—	—	—	—	—	—	—	—	—
RON BRENT	19.50	196	191	387	40	41	35	43	53	56	60	59	—	—	—	—	—	—	—
SALMON VALLEY	3.90	42	30	72	12	1	12	14	9	8	16	—	—	—	—	—	—	—	—
SEYMOUR	13.60	125	105	230	22	36	23	29	25	29	25	41	—	—	—	—	—	—	—
SHADY VALLEY	4.50	43	30	73	6	9	5	9	11	10	11	12	—	—	—	—	—	—	—
SINCLAIR MILLS	1.00	4	6	10	1	—	1	—	2	2	1	3	—	—	—	—	—	—	—
SPRINGWOOD	7.80	87	77	164	31	26	28	26	21	32	—	—	—	—	—	—	—	—	—
SPRUCELAND	18.89	204	195	399	38	46	48	52	49	50	61	42	13	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
STONE CREEK	2.00	11	11	22	—	4	4	2	4	5	3	—	—	—	—	—	—	—	—
UPPER FRASER	6.40	55	45	100	8	12	18	13	13	15	13	8	—	—	—	—	—	—	—
VALEMOUNT	13.80	150	122	272	30	42	45	31	45	39	40	—	—	—	—	—	—	—	—
VAN BIEN	17.74	181	162	343	38	44	43	43	37	51	48	39	—	—	—	—	—	—	—
VANWAY	12.50	141	138	279	24	45	27	26	37	43	39	38	—	—	—	—	—	—	—
WESTWOOD	18.50	212	211	423	54	55	44	60	44	56	53	57	—	—	—	—	—	—	—
WILDWOOD	14.89	172	162	334	37	41	31	24	31	27	67	76	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	38.40																		
TOTALS, DISTRICT NO. 57	1,166.63	10,632	10,271	20,903	1,580	1,716	1,704	1,650	1,704	1,702	1,681	1,636	127	129	1,709	1,556	1,505	1,333	1,171
59 SCHOOL DISTRICT 59 — PEACE RIVER SOUTH																			
SECONDARY																			
SOUTH PEACE	38.50	343	370	713	—	—	—	—	—	—	—	—	—	21	—	—	106	299	287
JUNIOR SECONDARY																			
CENTRAL	30.17	246	259	505	—	—	—	—	—	—	—	—	—	—	156	212	137	—	—
FRANK ROSS	23.00	157	170	327	—	—	—	—	—	—	—	—	—	—	135	124	68	—	—
ELEMENTARY — SENIOR SECONDARY																			
CHETWYND	25.00	228	196	424	—	—	—	—	—	—	—	69	—	16	98	70	69	61	41
ELEMENTARY — JUNIOR SECONDARY																			
JAMES PAUL	—	16	13	29	—	—	—	—	—	—	—	—	—	29	—	—	—	—	—
MCLEOD	7.50	52	50	102	12	18	6	10	10	11	12	13	—	—	10	—	—	—	—
SOUTH PEACE	1.00	5	7	12	—	2	1	3	2	2	1	—	—	—	—	1	—	—	—
ELEMENTARY																			
CANALTA	13.30	158	146	304	42	36	40	38	36	46	31	35	—	—	—	—	—	—	—
CRESCENT PARK	7.60	96	88	184	17	23	32	17	28	32	26	9	—	—	—	—	—	—	—
DEVEREAUX	8.00	70	63	133	15	11	19	16	19	21	11	21	—	—	—	—	—	—	—
DON TITUS	13.00	149	152	301	57	43	52	36	36	33	44	—	—	—	—	—	—	—	—
DR. H.J. O'BRIEN	17.00	160	150	310	32	46	34	33	35	42	34	48	6	—	—	—	—	—	—
ELEMENTARY CORRESPONDENCE	2.50	25	43	68	11	8	17	8	6	9	4	5	—	—	—	—	—	—	—
GRANDVIEW	12.00	142	159	301	45	43	34	27	45	35	38	32	2	—	—	—	—	—	—
KELLY LAKE	3.00	22	25	47	12	1	5	7	8	3	8	3	—	—	—	—	—	—	—
MOBERLY LAKE	3.00	25	24	49	12	9	6	7	7	8	—	—	—	—	—	—	—	—	—
PARKHILL	11.80	126	97	223	33	22	27	27	24	30	33	27	—	—	—	—	—	—	—
PARKLAND	8.00	76	77	153	20	18	16	25	22	16	16	20	—	—	—	—	—	—	—
POUCE COUPE	11.00	111	117	228	23	24	26	12	46	29	16	47	5	—	—	—	—	—	—
ROLLA	6.00	56	44	100	14	11	17	10	13	11	10	14	—	—	—	—	—	—	—
TATE CREEK	7.00	48	44	92	7	11	6	17	10	15	15	11	—	—	—	—	—	—	—
TREMBLAY	13.30	200	180	380	48	48	49	46	49	45	50	45	—	—	—	—	—	—	—
WINDREM	12.00	170	138	308	45	34	33	48	48	45	55	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	23.50																		
TOTALS, DISTRICT NO. 59	297.17	2,681	2,612	5,293	445	408	420	387	444	433	404	399	13	66	399	407	380	360	328

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
60 SCHOOL DISTRICT 60 — PEACE RIVER NORTH																			
SECONDARY																			
NORTH PEACE	42.00	380	423	803	—	—	—	—	—	—	—	—	—	—	—	—	105	381	317
JUNIOR SECONDARY																			
BERT BOWES	31.00	268	225	493	—	—	—	—	—	—	—	—	—	23	152	182	136	—	—
DR. KEARNEY	33.00	297	280	577	—	—	—	—	—	—	—	—	—	—	236	200	141	—	—
ELEMENTARY — SENIOR SECONDARY																			
HUDSON HOPE	13.50	78	93	171	—	—	—	—	—	—	—	32	—	—	31	31	36	30	11
ELEMENTARY — JUNIOR SECONDARY																			
BUICK CREEK	7.00	45	52	97	6	6	8	18	10	14	3	7	—	—	11	8	6	—	—
CLEARVIEW	14.50	140	127	267	26	38	21	21	29	32	22	21	—	—	20	19	18	—	—
PRESPATOU	9.80	72	73	145	—	16	7	20	20	22	10	20	2	—	10	12	6	—	—
UPPER PINE	14.10	120	131	251	31	24	25	31	35	29	30	21	—	—	25	—	—	—	—
ELEMENTARY																			
AIRPORT	4.70	73	46	119	18	19	13	12	13	15	13	16	—	—	—	—	—	—	—
ALWIN HOLLAND	19.50	176	209	385	44	52	54	53	54	44	39	45	—	—	—	—	—	—	—
ATTACHIE	—	7	3	10	—	—	—	3	2	3	—	2	—	—	—	—	—	—	—
BERT AMBROSE	12.80	140	132	272	41	36	32	31	30	30	41	31	—	—	—	—	—	—	—
C. M. FINCH	12.30	159	132	291	39	27	41	42	41	43	28	30	—	—	—	—	—	—	—
CHARLIE LAKE	16.00	159	183	342	33	45	51	39	52	38	48	36	—	—	—	—	—	—	—
CYPRESS	1.00	7	8	15	—	1	3	1	1	6	1	2	—	—	—	—	—	—	—
DUNCAN CRAN	12.00	143	112	255	43	40	34	27	39	24	25	23	—	—	—	—	—	—	—
FORT ST. JOHN CENTRAL	21.50	231	207	438	40	65	47	50	63	56	59	58	—	—	—	—	—	—	—
GENERAL G. R. PEARKES	11.00	114	117	231	30	31	38	28	42	37	25	—	—	—	—	—	—	—	—
GRANDHAVEN	9.50	97	103	200	21	22	24	28	28	28	23	26	—	—	—	—	—	—	—
OSBORN	1.60	16	10	26	—	5	3	3	3	3	8	1	—	—	—	—	—	—	—
PEEJAY	1.00	7	9	16	—	3	3	4	1	2	—	3	—	—	—	—	—	—	—
ROBERT OGILVIE	18.50	185	181	366	46	52	56	51	39	39	34	42	7	—	—	—	—	—	—
TAYLOR	13.30	134	170	304	42	41	43	36	32	39	30	41	—	—	—	—	—	—	—
UPPER HALFWAY	1.00	5	6	11	—	1	—	—	2	1	5	—	—	—	2	—	—	—	—
WONOWON	2.00	23	18	41	—	6	7	7	5	5	4	7	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	16.00																		
TOTALS, DISTRICT NO. 60	338.60	3,076	3,050	6,126	460	530	510	505	541	510	448	464	9	23	487	452	448	411	328
61 SCHOOL DISTRICT 61 — GREATER VICTORIA																			
SENIOR SECONDARY																			
MOUNT DOUGLAS	54.12	559	570	1,129	—	—	—	—	—	—	—	—	—	—	—	—	—	568	561
SPECTRUM COMMUNITY	40.67	390	374	764	—	—	—	—	—	—	—	—	—	—	—	—	—	391	373
SECONDARY																			
ESQUIMALT	39.13	302	376	678	—	—	—	—	—	—	—	—	—	—	—	—	222	268	188

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
LAMBRICK PARK	28.50	281	225	506	—	—	—	—	—	—	—	—	—	—	89	101	108	99	109
OAK BAY	62.13	608	593	1,201	—	—	—	—	—	—	—	—	—	15	203	192	246	251	294
REYNOLDS	43.88	414	431	845	—	—	—	—	—	—	—	—	—	—	160	167	160	177	181
VICTORIA	56.64	534	467	1,001	—	—	—	—	—	—	—	—	—	15	—	—	31	484	471
JUNIOR SECONDARY																			
ARBUTUS	32.75	327	310	637	—	—	—	—	—	—	—	—	—	—	189	201	247	—	—
CEDAR HILL	30.13	255	281	536	—	—	—	—	—	—	—	—	—	22	141	186	187	—	—
CENTRAL	32.50	323	263	586	—	—	—	—	—	—	—	—	—	50	152	205	179	—	—
COLQUITZ	36.00	326	337	663	—	—	—	—	—	—	—	—	—	24	185	224	230	—	—
DEAN HEIGHTS	4.00	28	25	53	—	—	—	—	—	—	—	—	—	53	—	—	—	—	—
LANSDOWNE	33.10	349	309	658	—	—	—	—	—	—	—	—	—	—	215	203	240	—	—
S.J. WILLIS	28.38	211	184	395	—	—	—	—	—	—	—	—	—	57	96	122	120	—	—
SHORELINE	18.76	150	163	313	—	—	—	—	—	—	—	—	—	—	106	111	96	—	—
ELEMENTARY — JUNIOR SECONDARY																			
HARBOUR VIEW	26.14	242	214	456	—	—	—	—	—	—	—	60	4	63	146	183	—	—	—
ELEMENTARY																			
BLANSHARD	16.40	148	130	278	34	28	25	24	38	35	34	32	28	—	—	—	—	—	—
BRAEFOOT	14.80	152	149	301	26	34	33	32	49	35	47	39	6	—	—	—	—	—	—
BURNSIDE	10.80	118	92	210	38	21	35	26	19	25	25	21	—	—	—	—	—	—	—
CAMPUS VIEW	17.00	175	177	352	49	55	23	35	43	40	44	63	—	—	—	—	—	—	—
CLOVERDALE	20.00	217	203	420	38	53	44	46	63	55	51	49	21	—	—	—	—	—	—
CRAIGFLOWER	14.04	159	155	314	39	36	27	37	54	45	40	36	—	—	—	—	—	—	—
DONCASTER	20.00	215	224	439	38	48	32	49	52	57	72	69	22	—	—	—	—	—	—
FAIRBURN	24.64	259	250	509	34	62	54	58	71	84	75	71	—	—	—	—	—	—	—
FRANK HOBBS	17.00	183	182	365	29	38	40	42	43	58	57	52	6	—	—	—	—	—	—
G. R. PEARKES CLINIC	4.00	22	17	39	—	—	—	—	—	—	—	—	39	—	—	—	—	—	—
GEORGE JAY	27.00	276	285	561	50	75	47	56	63	59	45	71	54	41	—	—	—	—	—
GLANFORD	16.70	175	192	367	41	45	44	45	40	44	52	56	—	—	—	—	—	—	—
GORDON HEAD	28.00	320	310	630	62	67	73	75	72	108	85	88	—	—	—	—	—	—	—
HAMPTON	13.20	129	160	289	35	31	43	29	26	45	42	38	—	—	—	—	—	—	—
HILLCREST	15.28	174	151	325	21	35	29	37	41	43	60	48	11	—	—	—	—	—	—
JAMES BAY COMMUNITY	16.35	161	157	318	33	50	44	49	41	47	22	32	—	—	—	—	—	—	—
LAKE HILL	19.00	195	213	408	35	43	48	57	61	52	57	55	—	—	—	—	—	—	—
MACAULAY	19.70	194	191	385	52	48	40	49	50	40	34	61	11	—	—	—	—	—	—
MARGARET JENKINS	17.60	160	135	295	25	22	37	28	41	35	40	42	25	—	—	—	—	—	—
MARIGOLD	10.50	128	98	226	28	27	24	31	29	35	30	22	—	—	—	—	—	—	—
MCKENZIE	19.00	223	207	430	48	43	46	55	65	52	69	52	—	—	—	—	—	—	—
MONTEREY	19.30	212	238	450	39	44	48	49	66	69	71	64	—	—	—	—	—	—	—
NORTHRIDGE	11.82	128	125	253	37	29	28	38	25	35	30	31	—	—	—	—	—	—	—
OAKLANDS	18.50	191	190	381	39	47	46	41	49	47	37	59	16	—	—	—	—	—	—
QUADRA	24.00	227	279	506	61	69	75	59	63	57	70	52	—	—	—	—	—	—	—
QUEEN ALEXANDRA HOSPITAL	2.00	10	2	12	—	—	—	—	—	—	—	—	12	—	—	—	—	—	—
RICHMOND	19.80	210	186	396	55	43	37	46	56	56	50	47	6	—	—	—	—	—	—
ROCKHEIGHTS	19.68	220	215	435	46	57	65	45	54	61	54	53	—	—	—	—	—	—	—
SIR JAMES DOUGLAS	14.00	152	143	295	39	27	31	45	35	42	15	61	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30; 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
SOUTH PARK	9.00	84	89	173	19	20	29	28	25	27	20	5	—	—	—	—	—	—	—
STRAWBERRY VALE	7.20	80	61	141	15	14	15	20	15	27	14	21	—	—	—	—	—	—	—
SUNDANCE	6.20	55	67	122	24	16	11	14	18	20	12	7	—	—	—	—	—	—	—
TILLICUM	18.60	156	171	327	29	39	28	38	48	37	47	33	28	—	—	—	—	—	—
TORQUAY	*17.00*	*205*	*186*	*391*	53	45	47	50	52	52	45	47	—	—	—	—	—	—	—
UPLANDS	11.20	80	90	170	21	20	21	19	20	14	19	20	16	—	—	—	—	—	—
VICTOR STREET	7.60	38	26	64	—	—	—	—	—	—	—	—	64	—	—	—	—	—	—
VICTORIA WEST	23.90	233	207	440	61	53	66	65	57	49	70	—	19	—	—	—	—	—	—
VIEW ROYAL	12.20	138	148	286	30	39	39	29	28	41	39	41	—	—	—	—	—	—	—
WILLOWS	33.22	332	347	679	70	77	78	98	87	106	81	82	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	84.00																		
TOTALS, DISTRICT NO. 61	1,287.06	11,833	11,570	23,403	1,393	1,500	1,452	1,544	1,659	1,734	1,655	1,680	388	340	1,682	1,895	2,066	2,238	2,177
62 SCHOOL DISTRICT 62 — SOOKE																			
SECONDARY																			
BELMONT	60.10	607	453	1,060	—	—	—	—	—	—	—	—	—	106	106	124	142	293	289
DUNSMUIR	36.50	289	375	664	—	—	—	—	—	—	—	—	—	—	135	138	152	136	103
EDWARD MILNE	32.00	250	294	544	—	—	—	—	—	—	—	—	—	—	128	118	107	113	78
LANGFORD ALTERNATIVE PRGRM	1.00	2	6	8	—	—	—	—	—	—	—	—	—	8	—	—	—	—	—
LUXTON ALTERNATIVE PROGRAM	2.00	10	3	13	—	—	—	—	—	—	—	—	—	13	—	—	—	—	—
JUNIOR SECONDARY																			
SPENCER	35.00	293	306	599	—	—	—	—	—	—	—	—	—	8	200	202	189	—	—
ELEMENTARY																			
COLWOOD	16.00	175	166	341	45	48	48	42	35	32	41	39	11	—	—	—	—	—	—
DAVID CAMERON	11.60	128	124	252	30	31	30	24	35	39	35	28	—	—	—	—	—	—	—
DOGWOOD	3.20	12	4	16	—	—	—	—	—	—	—	—	16	—	—	—	—	—	—
GLENLAKE	16.00	198	155	353	43	39	41	41	42	38	43	51	15	—	—	—	—	—	—
HANS HELGESEN	4.00	45	38	83	—	20	28	35	—	—	—	—	—	—	—	—	—	—	—
HAPPY VALLEY	15.00	185	163	348	44	42	54	37	42	47	42	40	—	—	—	—	—	—	—
JOHN MUIR	13.50	150	140	290	32	57	22	28	59	30	32	30	—	—	—	—	—	—	—
JOHN STUBBS MEMORIAL	23.00	242	194	436	58	55	50	43	59	44	45	40	42	—	—	—	—	—	—
JORDAN RIVER	1.00	5	5	10	1	2	2	1	2	1	1	—	—	—	—	—	—	—	—
METCHOSIN	14.00	152	127	279	39	20	22	11	48	45	47	47	—	—	—	—	—	—	—
MILLSTREAM	12.10	139	135	274	22	30	37	40	28	40	30	40	7	—	—	—	—	—	—
PACIFIC CENTRE	4.00	19	2	21	—	—	—	—	—	—	—	—	21	—	—	—	—	—	—
PORT RENFREW	4.00	27	32	59	6	10	8	4	12	8	4	7	—	—	—	—	—	—	—
RUTH KING	24.50	261	247	508	45	61	64	72	60	71	48	77	10	—	—	—	—	—	—
SANGSTER	14.80	170	153	323	42	37	33	26	41	48	47	49	—	—	—	—	—	—	—
SASEENOS	10.50	117	97	214	23	25	23	32	18	29	35	23	6	—	—	—	—	—	—
SAVORY	15.10	164	153	317	41	32	45	41	41	33	48	36	—	—	—	—	—	—	—
SOOKE	19.50	221	180	401	43	49	43	44	48	59	43	56	16	—	—	—	—	—	—
WILLWAY	6.50	60	67	127	11	23	18	9	19	22	14	11	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
WISHART	13.60	130	151	281	25	26	32	41	33	45	31	48	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	22.60																		
TOTALS, DISTRICT NO. 62	*431.10*	*4,051*	*3,770*	*7,821*	*550*	*607*	*600*	*571*	*622*	*631*	*586*	*622*	*144*	*135*	*569*	*582*	*590*	*542*	*470*
63 SCHOOL DISTRICT 63 — SAANICH																			
SECONDARY																			
CLAREMONT	31.50	302	294	596	—	—	—	—	—	—	—	—	—	—	—	150	147	140	159
PARKLAND	42.70	413	399	812	—	—	—	—	—	—	—	—	—	—	—	180	228	195	209
STELLY'S	42.20	373	352	725	—	—	—	—	—	—	—	—	—	30	—	173	186	185	151
ELEMENTARY — JUNIOR SECONDARY																			
ELK LAKE	4.00	21	—	21	—	—	—	—	—	—	—	—	9	12	—	—	—	—	—
MOUNT NEWTON	25.60	241	228	469	—	—	—	—	—	—	162	148	—	—	159	—	—	—	—
NORTH SAANICH	35.10	326	332	658	—	—	—	—	—	—	216	202	—	—	240	—	—	—	—
ROYAL OAK MIDDLE SCHOOL	21.60	199	171	370	—	—	—	—	—	—	115	128	8	3	116	—	—	—	—
ELEMENTARY																			
BEAVER LAKE	5.70	63	50	113	—	—	—	28	45	40	—	—	—	—	—	—	—	—	—
BRENTWOOD	19.00	168	196	364	43	66	53	69	61	67	—	—	5	—	—	—	—	—	—
CORDOVA BAY	11.30	103	105	208	33	22	43	30	28	43	—	—	9	—	—	—	—	—	—
DEEP COVE	10.30	109	86	195	24	40	29	33	39	30	—	—	—	—	—	—	—	—	—
DURRANCE ROAD	4.00	35	29	64	—	11	10	10	7	17	—	—	9	—	—	—	—	—	—
GREENGLADE	7.50	89	62	151	35	24	21	25	26	20	—	—	—	—	—	—	—	—	—
KEATING	18.10	183	165	348	88	77	31	41	53	49	—	—	9	—	—	—	—	—	—
LOCHSIDE	10.10	112	84	196	20	28	26	40	37	45	—	—	—	—	—	—	—	—	—
MCTAVISH ROAD	4.00	42	49	91	—	24	12	19	22	14	—	—	—	—	—	—	—	—	—
PROSPECT LAKE	6.00	66	48	114	30	45	39	—	—	—	—	—	—	—	—	—	—	—	—
SAANICHTON	11.60	133	107	240	30	31	42	45	47	45	—	—	—	—	—	—	—	—	—
SANSBURY	9.00	89	65	154	29	25	14	19	32	25	—	—	10	—	—	—	—	—	—
SIDNEY	24.50	246	242	488	62	66	86	78	88	108	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	15.00																		
TOTALS, DISTRICT NO. 63	358.80	3,313	3,064	6,377	394	459	406	437	485	503	493	478	59	45	515	503	561	520	519
64 SCHOOL DISTRICT 64 — GULF ISLANDS																			
SECONDARY																			
GULF ISLANDS	22.00	175	182	357	—	—	—	—	—	—	—	—	—	—	60	68	85	69	75
ELEMENTARY — JUNIOR SECONDARY																			
MAYNE	6.40	41	36	77	7	4	5	3	9	4	3	7	—	—	20	15	—	—	—
PENDER ISLAND	5.30	32	42	74	6	6	13	8	11	7	7	6	—	—	8	2	—	—	—
ELEMENTARY																			
FERNWOOD	6.00	65	74	139	20	16	20	18	18	17	12	18	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
GALIANO	3.90	19	35	54	6	5	10	6	11	6	6	4	—	—	—	—	—	—	—
SALTSPRING	21.30	171	172	343	40	36	45	44	46	38	38	56	—	—	—	—	—	—	—
SATURNA ISLAND	2.40	19	14	33	2	5	5	2	1	8	6	4	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	3.60																		
TOTALS, DISTRICT NO. 64	70.90	522	555	1,077	81	72	98	81	96	80	72	95	—	—	88	85	85	69	75
65 SCHOOL DISTRICT 65 — COWICHAN																			
SENIOR SECONDARY																			
COWICHAN	55.00	547	517	1,064	—	—	—	—	—	—	—	—	—	28	—	—	—	592	444
SECONDARY																			
CHEMAINUS	35.00	294	268	562	—	—	—	—	—	—	—	—	—	24	109	120	111	104	94
JUNIOR SECONDARY																			
GEORGE BONNER	31.00	242	240	482	—	—	—	—	—	—	—	—	—	—	147	179	156	—	—
MOUNT PREVOST	32.50	259	256	515	—	—	—	—	—	—	—	—	—	15	176	167	157	—	—
QUAMICHAN	35.00	317	291	608	—	—	—	—	—	—	—	—	—	10	185	180	233	—	—
ELEMENTARY																			
ALEX AITKEN	6.30	82	73	155	18	23	15	20	14	24	16	25	—	—	—	—	—	—	—
ALEXANDER	21.00	225	225	450	38	58	48	52	60	65	59	70	—	—	—	—	—	—	—
BAYVIEW	2.00	32	15	47	—	47	—	—	—	—	—	—	—	—	—	—	—	—	—
BENCH	20.40	211	175	386	49	38	42	48	42	61	52	48	6	—	—	—	—	—	—
CHARLES HOEY	2.00	11	8	19	—	—	—	—	—	—	—	—	19	—	—	—	—	—	—
CHEMAINUS	13.00	83	135	218	—	—	—	23	29	54	52	60	—	—	—	—	—	—	—
COBBLE HILL 1	1.00	38	17	55	55	—	—	—	—	—	—	—	—	—	—	—	—	—	—
COBBLE HILL 2	3.00	25	36	61	—	—	61	—	—	—	—	—	—	—	—	—	—	—	—
COWICHAN STATION	6.30	59	73	132	13	12	15	15	17	26	18	16	—	—	—	—	—	—	—
CROFTON	9.00	82	78	160	17	14	17	16	19	22	29	26	—	—	—	—	—	—	—
CROZIER ROAD	2.00	19	30	49	—	13	15	11	10	—	—	—	—	—	—	—	—	—	—
DISCOVERY ELEMENTARY	7.20	65	72	137	—	—	—	19	40	25	28	25	—	—	—	—	—	—	—
DRINKWATER	12.10	118	135	253	23	32	30	37	39	30	33	29	—	—	—	—	—	—	—
DUNCAN	22.00	186	180	366	42	38	26	31	32	58	56	70	13	—	—	—	—	—	—
ELSIE MILES	4.00	55	57	112	37	32	31	12	—	—	—	—	—	—	—	—	—	—	—
GIBBINS ROAD	4.00	57	46	103	—	13	15	18	18	19	20	—	—	—	—	—	—	—	—
GLENORA ANNEX	2.00	20	15	35	—	6	9	7	13	—	—	—	—	—	—	—	—	—	—
KHOWHEMUN	8.80	98	95	193	54	54	39	25	21	—	—	—	—	—	—	—	—	—	—
KOKSILAH	17.50	121	138	259	19	15	24	29	17	45	40	41	29	—	—	—	—	—	—
MAPLE BAY	9.20	99	112	211	20	27	27	25	23	35	35	19	—	—	—	—	—	—	—
MILL BAY	14.00	153	149	302	—	—	—	54	47	60	65	74	2	—	—	—	—	—	—
MOUNT BRENTON	7.50	64	77	141	16	19	14	11	23	17	21	20	—	—	—	—	—	—	—
NORTH CHEMAINUS	3.00	37	43	80	38	21	21	—	—	—	—	—	—	—	—	—	—	—	—
SAHTLAM ANNEX	2.00	22	15	37	—	6	11	20	—	—	—	—	—	—	—	—	—	—	—
SOMENOS	8.50	88	71	159	13	20	15	19	22	22	27	21	—	—	—	—	—	—	—
TANSOR	14.80	156	128	284	43	28	24	23	37	45	39	40	5	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
THETIS ISLAND	1.00	4	7	11	—	3	1	2	2	—	3	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	14.00																		
TOTALS, DISTRICT NO. 65	426.10	3,869	3,777	7,646	495	519	500	517	525	608	593	584	74	77	617	646	657	696	538
66 SCHOOL DISTRICT 66 — LAKE COWICHAN																			
SECONDARY																			
LAKE COWICHAN	28.50	207	163	370	—	—	—	—	—	—	—	—	—	6	—	91	95	91	87
ELEMENTARY — JUNIOR SECONDARY																			
STANLEY GORDON	14.00	122	145	267	—	—	—	—	—	—	71	80	—	—	116	—	—	—	—
ELEMENTARY																			
A. B. GREENWELL	10.00	81	83	164	32	45	39	43	—	—	—	—	5	—	—	—	—	—	—
CAYCUSE	2.10	17	13	30	8	2	3	3	4	6	4	—	—	—	—	—	—	—	—
HONEYMOON BAY	3.00	27	37	64	13	8	6	10	10	7	10	—	—	—	—	—	—	—	—
J. H. BOYD	5.00	54	73	127	34	27	36	30	—	—	—	—	—	—	—	—	—	—	—
PALSSON	7.30	81	70	151	—	—	—	—	78	73	—	—	—	—	—	—	—	—	—
YOUNT	6.90	61	45	106	11	12	16	14	8	21	10	14	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	3.73																		
TOTALS, DISTRICT NO. 66	80.53	650	629	1,279	98	94	100	100	100	107	95	94	5	6	116	91	95	91	87
68 SCHOOL DISTRICT 68 — NANAIMO																			
SENIOR SECONDARY																			
NANAIMO DISTRICT	85.10	829	737	1,566	—	—	—	—	—	—	—	—	—	—	—	—	—	819	747
SECONDARY																			
LADYSMITH	34.50	256	272	528	—	—	—	—	—	—	—	—	—	43	116	118	88	93	70
JUNIOR SECONDARY																			
CEDAR	19.00	175	167	342	—	—	—	—	—	—	—	—	—	88	84	82	88	—	—
JOHN BARSBY	49.00	423	387	810	—	—	—	—	—	—	—	—	—	52	249	236	273	—	—
NORTHFIELD ALTERNATE	4.00	19	14	33	—	—	—	—	—	—	—	—	—	33	—	—	—	—	—
WELLINGTON	46.00	409	406	815	—	—	—	—	—	—	—	—	—	—	280	248	287	—	—
WOODLANDS	46.00	403	407	810	—	—	—	—	—	—	—	—	—	—	241	279	290	—	—
ELEMENTARY																			
BAYVIEW	8.70	88	91	179	29	23	17	18	23	22	22	25	—	—	—	—	—	—	—
BRECHIN	14.10	143	133	276	42	51	38	24	27	37	28	26	3	—	—	—	—	—	—
CHASE RIVER	11.00	128	134	262	30	23	22	31	43	47	35	31	—	—	—	—	—	—	—
CHRISTOPHER ROBIN	3.00	16	10	26	—	—	—	—	—	—	—	—	26	—	—	—	—	—	—
CILAIRE	11.60	135	102	237	14	33	17	27	34	35	32	45	—	—	—	—	—	—	—
DAVIS ROAD	6.30	79	78	157	16	27	18	22	22	27	25	—	—	—	—	—	—	—	—
DEPARTURE BAY	14.00	156	133	289	32	27	26	34	42	38	50	40	—	—	—	—	—	—	—
DIAMOND	1.50	21	20	41	20	13	8	—	—	—	—	—	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
DUFFERIN CRESCENT	19.40	174	124	298	29	43	28	36	44	34	36	34	14	—	—	—	—	—	—
EXTENSION	2.00	19	21	40	—	15	19	6	—	—	—	—	—	—	—	—	—	—	—
FAIRVIEW	24.00	264	241	505	71	55	53	55	42	55	72	79	23	—	—	—	—	—	—
FOREST PARK	15.00	182	143	325	33	39	35	29	41	37	57	54	—	—	—	—	—	—	—
GABRIOLA	6.50	71	61	132	13	18	16	18	17	18	17	15	—	—	—	—	—	—	—
GEORGIA AVENUE	10.00	127	117	244	69	66	61	48	—	—	—	—	—	—	—	—	—	—	—
HAMMOND BAY	8.30	99	90	189	20	19	26	22	27	23	27	25	—	—	—	—	—	—	—
HAREWOOD	10.00	109	107	216	—	—	—	20	49	44	57	46	—	—	—	—	—	—	—
LADYSMITH INTERMEDIATE	13.00	122	134	256	—	—	—	—	55	63	63	75	—	—	—	—	—	—	—
LADYSMITH PRIMARY	8.00	88	111	199	49	59	47	44	—	—	—	—	—	—	—	—	—	—	—
MOUNT BENSON	11.40	139	137	276	38	37	32	40	36	36	30	27	—	—	—	—	—	—	—
MOUNTAIN VIEW	10.30	107	106	213	22	32	25	25	26	31	27	25	—	—	—	—	—	—	—
NORTH CEDAR	10.00	109	97	206	22	19	27	37	19	25	26	31	—	—	—	—	—	—	—
NORTH OYSTER	10.20	106	115	221	21	31	22	34	30	23	29	31	—	—	—	—	—	—	—
PARK AVENUE	13.00	166	138	304	37	36	32	34	41	51	46	27	—	—	—	—	—	—	—
PAULINE HAARER	7.10	56	60	116	20	25	23	27	9	12	—	—	—	—	—	—	—	—	—
PLEASANT VALLEY	9.80	112	100	212	27	32	20	25	22	36	25	25	—	—	—	—	—	—	—
PRINCESS ANNE	9.00	70	70	140	9	15	16	16	10	29	19	19	7	—	—	—	—	—	—
PRINCESS ROYAL	9.00	90	63	153	21	22	19	18	15	23	10	25	—	—	—	—	—	—	—
QUARTERWAY	8.50	77	69	146	13	15	12	17	19	16	21	25	8	—	—	—	—	—	—
ROCK CITY	27.50	325	307	632	64	73	86	80	78	87	106	58	—	—	—	—	—	—	—
RUTHERFORD	13.00	163	160	323	36	50	33	34	49	45	37	39	—	—	—	—	—	—	—
SEAVIEW	12.00	149	163	312	30	44	42	40	33	42	38	43	—	—	—	—	—	—	—
SOUTH WELLINGTON	5.60	48	46	94	—	12	4	9	9	16	12	22	10	—	—	—	—	—	—
WATERLOO	6.50	71	74	145	16	24	15	22	30	14	14	10	—	—	—	—	—	—	—
WOODBANK	10.30	122	96	218	25	21	22	34	35	29	26	26	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	71.20																		
TOTALS, DISTRICT NO. 68	714.40	6,445	6,041	12,486	868	999	861	926	927	995	987	928	91	216	970	963	1,026	912	817

69 SCHOOL DISTRICT 69 — QUALICUM

SECONDARY																			
BALLENAS	43.00	396	371	767	—	—	—	—	—	—	—	—	—	32	—	121	229	226	159
WOOD WINDS	1.00	7	6	13	—	—	—	—	—	—	—	—	—	13	—	—	—	—	—
ELEMENTARY — JUNIOR SECONDARY																			
PARKSVILLE	19.69	188	178	366	—	—	—	—	—	—	138	105	—	—	123	—	—	—	—
QUALICUM BEACH	25.50	213	226	439	—	—	—	—	—	—	114	122	4	—	111	88	—	—	—
ELEMENTARY																			
BOWSER	4.80	51	28	79	17	—	8	19	18	17	—	—	—	—	—	—	—	—	—
ERRINGTON	7.50	68	80	148	30	22	27	20	25	24	—	—	—	—	—	—	—	—	—
FRENCH CREEK	9.50	86	87	173	18	30	31	25	32	37	—	—	—	—	—	—	—	—	—
HORNE LAKE	1.00	13	5	18	—	11	7	—	—	—	—	—	—	—	—	—	—	—	—
NANOOSE	7.00	67	70	137	20	16	30	26	24	21	—	—	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
PARKSVILLE	28.60	318	264	582	89	88	103	97	102	103	—	—	—	—	—	—	—	—	—
QUALICUM BEACH	15.50	172	162	334	60	52	48	61	58	55	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	3.80																		
TOTALS, DISTRICT NO. 69	166.89	1,579	1,477	3,056	234	219	254	248	259	257	252	227	4	45	234	209	229	226	159
70 SCHOOL DISTRICT 70 — ALBERNI																			
SECONDARY																			
ALBERNI DISTRICT	74.00	680	662	1,342	—	—	—	—	—	—	—	—	—	11	—	—	379	581	371
UCLUELET	23.00	162	144	306	—	—	—	—	—	—	—	—	—	7	85	74	62	48	30
JUNIOR SECONDARY																			
A.W. NEILL	28.00	237	212	449	—	—	—	—	—	—	—	—	—	—	151	159	139	—	—
ELEMENTARY — SENIOR SECONDARY																			
MT. KLITSA	31.00	289	250	539	—	—	—	—	—	—	—	159	—	—	173	207	—	—	—
ELEMENTARY — JUNIOR SECONDARY																			
CALGARY	17.00	159	119	278	33	39	32	36	31	28	31	—	22	26	—	—	—	—	—
ERIC GODSON MEMORIAL	5.00	26	46	72	9	4	4	15	4	7	11	9	—	—	2	3	4	—	—
ERIC J. DUNN	32.00	297	260	557	—	—	—	—	—	—	—	192	—	—	185	180	—	—	—
ELEMENTARY																			
ALBERNI	21.00	237	215	452	71	52	56	49	70	56	53	38	7	—	—	—	—	—	—
BEAUFORT	3.00	13	8	21	—	—	—	—	—	—	—	—	21	—	—	—	—	—	—
BEAVER CREEK	7.00	62	61	123	10	12	16	10	22	21	13	19	—	—	—	—	—	—	—
C. T. HILTON	6.10	63	35	98	—	36	24	38	—	—	—	—	—	—	—	—	—	—	—
CHERRY CREEK	8.50	83	86	169	19	22	24	24	22	33	25	—	—	—	—	—	—	—	—
EIGHTH AVENUE	20.50	230	203	433	50	70	51	48	58	76	50	—	30	—	—	—	—	—	—
FABER	2.00	20	22	42	—	9	3	8	9	8	5	—	—	—	—	—	—	—	—
G.W. GRAY	8.00	72	81	153	12	20	23	19	19	17	24	19	—	—	—	—	—	—	—
GILL	13.50	168	131	299	43	30	37	33	36	45	44	31	—	—	—	—	—	—	—
GLENWOOD	5.50	50	48	98	10	8	17	14	15	17	17	—	—	—	—	—	—	—	—
JOHN HOWITT	12.00	128	128	256	23	41	35	44	32	49	32	—	—	—	—	—	—	—	—
MAEBELLE	4.00	34	30	64	—	11	12	10	10	14	7	—	—	—	—	—	—	—	—
MAQUINNA	21.50	260	247	507	91	48	42	57	83	95	91	—	—	—	—	—	—	—	—
REDFORD	11.50	114	106	220	23	25	23	33	32	49	24	—	11	—	—	—	—	—	—
RIVERBEND	5.50	38	47	85	10	12	11	12	10	7	15	8	—	—	—	—	—	—	—
SPROAT	10.00	118	91	209	36	27	24	26	20	28	24	24	—	—	—	—	—	—	—
UCLUELET	16.00	186	150	336	40	45	36	42	51	49	35	38	—	—	—	—	—	—	—
WICKANINNISH	12.00	98	106	204	19	22	30	23	27	29	26	21	7	—	—	—	—	—	—
WOOD	10.00	122	93	215	20	25	25	30	27	48	40	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	21.00																		
TOTALS, DISTRICT NO. 70	428.60	3,946	3,581	7,527	519	558	525	571	578	676	567	558	98	44	596	623	584	629	401

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
71 SCHOOL DISTRICT 71 — COURTENAY																			
SENIOR SECONDARY																			
GEORGE P. VANIER	45.00	442	410	852	—	—	—	—	—	—	—	—	—	31	—	—	—	427	394
SECONDARY																			
HIGHLAND	37.00	354	308	662	—	—	—	—	—	—	—	—	—	—	—	—	198	228	236
JUNIOR SECONDARY																			
COMOX	20.60	184	194	378	—	—	—	—	—	—	—	—	—	—	183	195	—	—	—
COURTENAY	29.00	254	252	506	—	—	—	—	—	—	—	—	—	—	156	163	187	—	—
CUMBERLAND	13.00	75	87	162	—	—	—	—	—	—	—	—	—	1	46	58	57	—	—
LAKE TRAIL	27.50	238	235	473	—	—	—	—	—	—	—	—	—	9	137	160	167	—	—
THE HOUSE	1.60	18	6	24	—	—	—	—	—	—	—	—	—	24	—	—	—	—	—
ELEMENTARY																			
ARDEN	9.40	116	113	229	36	28	23	23	28	28	36	27	—	—	—	—	—	—	—
BEAUFORT SCHOOL	2.00	10	12	22	—	—	—	—	—	—	—	—	22	—	—	—	—	—	—
BLACK CREEK	9.10	119	106	225	47	28	36	43	42	29	—	—	—	—	—	—	—	—	—
BROOKLYN	9.85	125	126	251	23	47	46	32	62	41	—	—	—	—	—	—	—	—	—
COMOX	22.17	236	201	437	45	33	47	61	49	60	63	68	11	—	—	—	—	—	—
COMOX AIRPORT	18.25	199	210	409	48	40	31	36	52	43	63	96	—	—	—	—	—	—	—
COURTENAY	22.75	236	215	451	44	52	48	55	59	47	78	58	10	—	—	—	—	—	—
CUMBERLAND	10.60	135	111	246	33	33	29	29	23	35	35	29	—	—	—	—	—	—	—
DENMAN ISLAND	2.00	15	28	43	—	12	9	11	2	5	4	—	—	—	—	—	—	—	—
GLACIER VIEW	9.10	107	121	228	35	33	29	54	37	40	—	—	—	—	—	—	—	—	—
HORNBY ISLAND	3.40	29	45	74	10	12	12	7	11	9	12	1	—	—	—	—	—	—	—
PUNTLEDGE PARK	21.40	232	210	442	45	34	29	49	58	50	81	92	4	—	—	—	—	—	—
ROYSTON	11.05	130	123	253	40	30	26	27	35	39	29	27	—	—	—	—	—	—	—
TSOLUM	23.00	279	248	527	54	50	60	43	63	65	84	96	12	—	—	—	—	—	—
UNION BAY	4.60	35	67	102	—	13	13	14	23	8	18	13	—	—	—	—	—	—	—
VILLAGE PARK	13.10	158	162	320	46	39	27	33	42	40	49	44	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	17.10																		
TOTALS, DISTRICT NO. 71	382.57	3,726	3,590	7,316	506	484	465	517	586	539	552	551	59	65	522	576	609	655	630
72 SCHOOL DISTRICT 72 — CAMPBELL RIVER																			
SECONDARY																			
CAMPBELL RIVER	38.00	341	329	670	—	—	—	—	—	—	—	—	—	34	—	—	68	302	266
SOUTHGATE	38.00	312	377	689	—	—	—	—	—	—	—	—	—	6	120	122	179	142	120
JUNIOR SECONDARY																			
CAMPBELL RIVER	35.50	274	306	580	—	—	—	—	—	—	—	—	—	5	184	196	195	—	—
ELEMENTARY — JUNIOR SECONDARY																			
CORTES ISLAND	7.30	66	61	127	17	11	7	8	18	10	13	7	—	—	14	9	13	—	—
ROBRON	21.00	193	179	372	—	—	—	—	—	—	—	128	1	2	107	134	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
SAYWARD	12.50	109	118	227	21	14	17	22	27	23	29	22	—	2	19	16	15	—	—
ELEMENTARY																			
CAMPELLTON	17.60	191	171	362	44	42	45	45	40	56	41	44	5	—	—	—	—	—	—
CEDAR	21.00	265	207	472	50	52	39	65	60	71	66	69	—	—	—	—	—	—	—
CENTRAL	11.50	119	104	223	38	27	16	27	37	28	22	28	—	—	—	—	—	—	—
DISCOVERY PASSAGE	8.50	88	88	176	28	19	21	18	16	21	28	25	—	—	—	—	—	—	—
EVERGREEN	7.00	70	86	156	20	16	16	22	21	17	15	23	6	—	—	—	—	—	—
MAPLE	15.50	173	172	345	—	42	51	46	50	58	58	40	—	—	—	—	—	—	—
OCEAN GROVE	2.00	42	52	94	94	—	—	—	—	—	—	—	—	—	—	—	—	—	—
PHILLIPS ARM	1.00	4	3	7	—	1	1	1	—	2	1	1	—	—	—	—	—	—	—
PINECREST	25.50	237	273	510	78	79	73	73	69	67	65	—	6	—	—	—	—	—	—
QUADRA	10.50	123	98	221	36	30	25	28	24	31	24	23	—	—	—	—	—	—	—
ROCKLAND	19.00	230	231	461	50	64	58	70	78	79	62	—	—	—	—	—	—	—	—
STUART ISLAND	1.00	5	4	9	—	1	2	2	1	—	1	—	—	2	—	—	—	—	—
SURGE NARROWS	1.50	14	8	22	—	5	4	4	2	3	3	1	—	—	—	—	—	—	—
WILLOW POINT	21.00	233	215	448	—	71	67	57	62	69	62	60	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	25.00																		
TOTALS, DISTRICT NO. 72	339.90	3,089	3,082	6,171	476	474	442	488	505	535	490	471	18	51	444	477	470	444	386

75 SCHOOL DISTRICT 75 — MISSION

SECONDARY																			
MISSION	39.50	296	380	676	—	—	—	—	—	—	—	—	—	11	—	—	146	301	218
JUNIOR SECONDARY																			
HATZIC	28.60	239	236	475	—	—	—	—	—	—	—	—	—	26	150	170	129	—	—
MISSION	30.50	273	241	514	—	—	—	—	—	—	—	—	—	—	226	208	80	—	—
ELEMENTARY																			
BELL ROAD	3.30	20	29	49	—	5	9	6	9	5	7	8	—	—	—	—	—	—	—
CEDAR VALLEY	7.00	92	82	174	33	24	22	24	12	22	14	23	—	—	—	—	—	—	—
CHERRY HILL	15.00	184	143	327	50	44	37	35	31	49	38	35	8	—	—	—	—	—	—
DEROCHE	2.00	23	15	38	—	3	5	7	12	11	—	—	—	—	—	—	—	—	—
DEWDNEY	9.50	111	95	206	40	14	9	11	15	19	45	47	6	—	—	—	—	—	—
EDWIN S. RICHARDS	16.00	185	183	368	40	46	47	51	56	50	41	37	—	—	—	—	—	—	—
FERNDALE	3.00	31	32	63	—	12	8	10	10	5	9	9	—	—	—	—	—	—	—
FRASERVIEW	10.50	124	116	240	37	53	30	40	23	25	19	13	—	—	—	—	—	—	—
HATZIC	17.00	177	173	350	40	44	51	38	54	46	36	41	—	—	—	—	—	—	—
HATZIC PRAIRIE	3.50	29	31	60	—	17	11	11	10	11	—	—	—	—	—	—	—	—	—
JUBILEE	8.00	89	91	180	43	50	48	39	—	—	—	—	—	—	—	—	—	—	—
LAKE ERROCK	1.00	10	7	17	—	7	8	2	—	—	—	—	—	—	—	—	—	—	—
MCCONNELL CREEK	2.10	18	22	40	—	7	8	7	5	8	5	—	—	—	—	—	—	—	—
MISSION CENTRAL	13.50	104	93	197	—	—	—	—	38	51	35	42	31	—	—	—	—	—	—
NICOMEN ISLAND	1.00	3	6	9	—	3	1	2	3	—	—	—	—	—	—	—	—	—	—
SILVERDALE	9.30	104	80	184	36	28	14	21	21	27	13	24	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
WEST HEIGHTS	25.00	297	276	573	72	73	76	71	76	76	76	53	—	—	—	—	—	—	—
WINDEBANK	11.40	132	121	253	40	26	40	39	20	39	27	22	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	7.50																		
TOTALS, DISTRICT NO. 75	264.20	2,541	2,452	4,993	431	456	424	414	395	444	365	354	45	37	376	378	355	301	218
76 SCHOOL DISTRICT 76 — AGASSIZ — HARRISON																			
ELEMENTARY — SENIOR SECONDARY																			
AGASSIZ	26.00	206	176	382	—	—	—	—	—	—	—	51	—	—	64	69	62	71	65
ELEMENTARY																			
HARRISON HOT SPRINGS	3.00	35	36	71	—	13	12	12	12	12	10	—	—	—	—	—	—	—	—
KENT	17.00	149	172	321	—	55	53	53	44	63	53	—	—	—	—	—	—	—	—
MCCAFFREY	1.50	20	27	47	47	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	1.00																		
TOTALS, DISTRICT NO. 76	48.50	410	411	821	47	68	65	65	56	75	63	51	—	—	64	69	62	71	65
77 SCHOOL DISTRICT 77 — SUMMERLAND																			
SECONDARY																			
SUMMERLAND	37.75	325	303	628	—	—	—	—	—	—	—	—	—	6	106	110	122	149	135
ELEMENTARY																			
GIANT'S HEAD	7.00	80	82	162	—	23	21	22	20	21	27	28	—	—	—	—	—	—	—
MACDONALD	22.00	235	217	452	70	53	46	49	65	50	58	61	—	—	—	—	—	—	—
TROUT CREEK	8.00	78	62	140	—	17	13	14	22	27	24	23	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	—																		
TOTALS, DISTRICT NO. 77	74.75	718	664	1,382	70	93	80	85	107	98	109	112	—	6	106	110	122	149	135
80 SCHOOL DISTRICT 80 — KITIMAT																			
SECONDARY																			
KITIMAT CITY HIGH	2.00	14	14	28	—	—	—	—	—	—	—	—	—	28	—	—	—	—	—
MOUNT ELIZABETH	72.50	631	627	1,258	—	—	—	—	—	—	—	—	—	—	274	275	293	228	188
ELEMENTARY																			
ALEXANDER	13.60	133	129	262	36	29	28	31	42	32	27	35	2	—	—	—	—	—	—
CORMORANT	13.50	97	140	237	33	30	28	28	26	33	26	30	3	—	—	—	—	—	—
KILDALA	28.60	315	291	606	91	75	82	72	66	74	73	73	—	—	—	—	—	—	—
NECHAKO	22.50	218	198	416	53	54	48	51	55	53	52	50	—	—	—	—	—	—	—
ROY WILCOX	18.20	178	182	360	45	43	57	43	49	41	51	31	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	6.00																		
TOTALS, DISTRICT NO. 80	176.90	1,586	1,581	3,167	258	231	243	225	238	233	229	219	5	28	274	275	293	228	188

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
81 SCHOOL DISTRICT 81 — FORT NELSON																			
ELEMENTARY — SENIOR SECONDARY																			
FORT NELSON	29.00	206	208	414	—	—	—	—	—	—	—	69	—	25	78	66	62	57	57
ELEMENTARY — JUNIOR SECONDARY																			
MUNCHO LAKE SCHOOL	1.00	9	5	14	2	2	3	1	1	2	—	2	—	—	—	1	—	—	—
ELEMENTARY																			
G.W. CARLSON	19.50	187	178	365	42	53	63	50	51	43	59	—	4	—	—	—	—	—	—
R.L. ANGUS	21.00	201	212	413	67	71	58	41	47	50	54	23	2	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	5.00																		
TOTALS, DISTRICT NO. 81	75.50	603	603	1,206	111	126	124	92	99	95	113	94	6	25	78	67	62	57	57
84 SCHOOL DISTRICT 84 — VANCOUVER ISLAND WEST																			
SECONDARY																			
GOLD RIVER	14.60	106	102	208	—	—	—	—	—	—	—	—	—	—	54	52	46	26	30
JUNIOR SECONDARY																			
KYUQUOT	1.00	7	10	17	—	—	—	—	—	—	—	—	—	—	2	8	7	—	—
ELEMENTARY — SENIOR SECONDARY																			
CAPTAIN MEARES	24.00	186	176	362	32	35	28	29	26	34	25	28	—	—	31	23	26	25	20
ELEMENTARY — JUNIOR SECONDARY																			
ZEBALLOS	5.50	42	34	76	7	8	7	8	5	9	8	3	—	—	8	6	7	—	—
ELEMENTARY																			
KENDRICK ARM	1.00	10	9	19	3	2	—	3	2	4	4	1	—	—	—	—	—	—	—
KYUQUOT	2.00	11	13	24	—	3	5	3	2	3	3	4	1	—	—	—	—	—	—
PORT ELIZA	1.00	8	3	11	1	—	2	1	1	1	2	2	—	—	1	—	—	—	—
RAY WATKINS	22.40	205	225	430	47	59	59	55	63	57	43	47	—	—	—	—	—	—	—
RUDY DEERING	1.00	5	7	12	2	3	2	—	1	2	—	2	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	1.00																		
TOTALS, DISTRICT NO. 84	73.50	580	579	1,159	92	110	103	99	100	110	85	87	1	—	96	89	86	51	50
85 SCHOOL DISTRICT 85 — VANCOUVER ISLAND NORTH																			
SECONDARY																			
NORTH ISLAND	28.80	215	233	448	—	—	—	—	—	—	—	—	—	13	79	72	72	120	92
PORT HARDY	28.80	212	228	440	—	—	—	—	—	—	—	—	—	13	98	89	92	82	66
ELEMENTARY — JUNIOR SECONDARY																			
ALERT BAY	17.00	127	89	216	23	24	20	10	11	26	16	18	—	6	21	14	27	—	—
SAN JOSEF	13.20	99	106	205	21	21	29	15	17	22	17	15	8	—	20	11	9	—	—
SEA VIEW	18.50	167	141	308	30	22	18	25	26	31	37	31	2	—	29	33	24	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
ELEMENTARY																			
A.J. ELLIOTT	5.55	57	61	118	15	12	24	10	13	21	9	14	—	—	—	—	—	—	—
COAL HARBOUR	3.50	26	12	38	—	6	1	3	3	9	10	—	6	—	—	—	—	—	—
EAGLE VIEW	15.70	162	155	317	40	40	45	45	41	33	34	35	4	—	—	—	—	—	—
ECHO BAY	1.00	10	10	20	—	5	7	1	1	1	1	4	—	—	—	—	—	—	—
FORT RUPERT	8.70	85	97	182	39	18	16	23	23	19	23	21	—	—	—	—	—	—	—
MAHATTA RIVER	2.00	11	13	24	—	2	2	4	8	3	3	2	—	—	—	—	—	—	—
QUATSINO	1.00	4	6	10	3	1	2	—	2	—	2	—	—	—	—	—	—	—	—
ROBERT SCOTT	15.60	143	160	303	36	34	29	33	34	47	48	39	3	—	—	—	—	—	—
SUNSET	25.30	238	224	462	48	63	44	66	55	66	64	53	3	—	—	—	—	—	—
WAKEMAN SOUND	1.00	5	6	11	1	3	1	—	2	1	1	1	1	—	—	—	—	—	—
WOSS LAKE	7.66	63	51	114	10	22	15	11	14	11	13	18	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	4.00																		
TOTALS, DISTRICT NO. 85	197.31	1,624	1,592	3,216	266	273	253	246	250	290	278	251	27	32	247	219	224	202	158
86 SCHOOL DISTRICT 86 — CRESTON — KASLO																			
SECONDARY																			
PRINCE CHARLES	48.00	389	368	757	—	—	—	—	—	—	—	—	—	34	132	160	149	147	135
ELEMENTARY — SENIOR SECONDARY																			
CRAWFORD BAY	8.60	66	63	129	—	—	—	18	7	9	6	11	—	—	23	15	16	12	12
KASLO	18.20	161	132	293	20	17	24	23	21	22	22	24	—	—	29	23	30	24	14
ELEMENTARY																			
ADAM ROBERTSON	27.20	251	254	505	79	45	36	68	60	40	69	108	—	—	—	—	—	—	—
CANYON	5.50	45	51	96	—	—	—	—	16	32	23	25	—	—	—	—	—	—	—
ERICKSON	6.50	68	70	138	—	23	20	18	28	23	26	—	—	—	—	—	—	—	—
GRAY CREEK	1.50	21	10	31	11	9	11	—	—	—	—	—	—	—	—	—	—	—	—
JEWETT	4.00	41	46	87	13	13	11	12	11	11	6	10	—	—	—	—	—	—	—
LISTER	4.00	37	35	72	18	17	17	20	—	—	—	—	—	—	—	—	—	—	—
SOUTH CRESTON	6.50	63	70	133	—	24	23	25	27	26	—	—	8	—	—	—	—	—	—
WYNNDEL	5.33	40	38	78	9	13	8	11	10	9	9	9	—	—	—	—	—	—	—
YAHK	2.00	14	15	29	5	5	2	5	4	4	4	—	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	4.00																		
TOTALS, DISTRICT NO. 86	141.33	1,196	1,152	2,348	155	166	152	200	184	176	165	187	8	34	184	198	195	183	161
87 SCHOOL DISTRICT 87 — STIKINE																			
ELEMENTARY — SENIOR SECONDARY																			
CASSIAR	21.10	159	161	320	31	39	21	35	20	32	20	33	—	—	14	29	16	12	18
ELEMENTARY — JUNIOR SECONDARY																			
ATLIN	6.00	50	43	93	8	8	14	13	7	11	9	8	—	—	—	8	7	—	—
DEASE LAKE	6.00	34	32	66	10	9	8	3	7	4	5	4	—	—	6	5	5	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	Grade Enrolments VIII	IX	X	XI	XII
TAHLTAN	8.00	46	43	89	5	4	8	9	7	7	17	6	—	—	7	9	10	—	—
ELEMENTARY																			
GOOD HOPE LAKE	—	12	15	27	4	4	1	8	1	3	3	3	—	—	—	—	—	—	—
LOWER POST	2.00	13	9	22	1	3	—	2	3	2	4	3	—	4	—	—	—	—	—
DISTRICT-WIDE TEACHERS	1.00																		
TOTALS, DISTRICT NO. 87	44.10	314	303	617	59	67	52	70	45	59	58	57	—	4	27	51	38	12	18
88 SCHOOL DISTRICT 88 — TERRACE																			
SECONDARY																			
CALEDONIA	30.00	274	310	584	—	—	—	—	—	—	—	—	—	6	—	—	48	268	262
HAZELTON	26.00	203	206	409	—	—	—	—	—	—	—	—	—	37	87	82	80	79	44
STEWART	9.60	65	60	125	—	—	—	—	—	—	—	—	—	—	30	27	34	17	17
JUNIOR SECONDARY																			
SKEENA	34.50	339	308	647	—	—	—	—	—	—	—	—	—	26	235	242	144	—	—
THORNHILL	19.00	170	171	341	—	—	—	—	—	—	—	—	—	26	121	108	86	—	—
ELEMENTARY — SENIOR SECONDARY																			
JACK COOK	2.00	15	3	18	—	—	—	—	—	—	—	—	7	11	—	—	—	—	—
KITWANGA	12.00	90	93	183	—	—	—	—	—	24	31	28	—	—	28	36	17	19	—
ELEMENTARY — JUNIOR SECONDARY																			
KITSAULT	6.00	21	16	37	9	3	5	4	5	3	—	4	—	—	4	—	—	—	—
ELEMENTARY																			
CASSIE HALL	14.00	135	129	264	—	—	—	—	58	76	66	54	10	—	—	—	—	—	—
CLARENCE MICHIEL	21.60	258	231	489	—	—	—	17	96	145	137	94	—	—	—	—	—	—	—
COPPER MOUNTAIN	13.50	124	108	232	22	21	26	27	35	34	37	30	—	—	—	—	—	—	—
E.T. KENNEY	14.10	166	143	309	81	77	87	64	—	—	—	—	—	—	—	—	—	—	—
JOHN FIELD	14.50	122	128	250	29	36	19	27	29	38	25	47	—	—	—	—	—	—	—
KITI K'SHAN	12.00	123	117	240	66	53	56	57	—	—	—	—	8	—	—	—	—	—	—
KITWANGA	10.00	92	53	145	25	23	32	30	35	—	—	—	—	—	—	—	—	—	—
NEW HAZELTON	8.00	71	56	127	6	17	16	19	15	16	20	18	—	—	—	—	—	—	—
PARKSIDE	9.70	100	93	193	41	48	33	33	28	—	—	—	10	—	—	—	—	—	—
SOUTH HAZELTON	5.50	55	45	100	9	13	12	12	12	18	10	14	—	—	—	—	—	—	—
STEWART	12.30	122	100	222	29	31	21	26	23	27	35	30	—	—	—	—	—	—	—
THORNHILL	14.00	158	165	323	—	—	—	—	89	92	75	67	—	—	—	—	—	—	—
THORNHILL PRIMARY	13.00	153	137	290	73	75	71	71	—	—	—	—	—	—	—	—	—	—	—
UPLANDS	12.10	154	132	286	24	35	30	37	34	45	44	37	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	8.50																		
TOTALS, DISTRICT NO. 88	321.90	3,010	2,804	5,814	414	432	408	424	459	518	480	423	35	106	505	495	409	383	323

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
89 SCHOOL DISTRICT 89 — SHUSWAP																			
SENIOR SECONDARY																			
SALMON ARM	39.00	312	344	656	—	—	—	—	—	—	—	—	—	31	—	—	—	344	281
SECONDARY																			
A.L. FORTUNE	26.50	214	199	413	—	—	—	—	—	—	—	—	—	—	96	73	83	80	81
EAGLE RIVER	21.00	174	124	298	—	—	—	—	—	—	—	—	—	13	59	50	53	82	41
JUNIOR SECONDARY																			
J.L. JACKSON	29.20	269	232	501	—	—	—	—	—	—	—	—	3	28	144	148	178	—	—
SHUSWAP	25.50	244	221	465	—	—	—	—	—	—	—	—	—	—	152	150	163	—	—
ELEMENTARY — JUNIOR SECONDARY																			
NORTH SHUSWAP	9.00	75	86	161	20	11	21	9	16	14	19	19	—	—	14	18	—	—	—
ELEMENTARY																			
ASHTON CREEK	5.60	57	49	106	19	7	15	16	16	17	16	—	—	—	—	—	—	—	—
BASTION	7.90	82	91	173	34	—	—	—	30	36	35	38	—	—	—	—	—	—	—
CARLIN	8.50	88	104	192	23	24	21	26	24	28	18	28	—	—	—	—	—	—	—
FALKLAND	5.55	56	64	120	10	15	16	16	9	22	16	16	—	—	—	—	—	—	—
GRINDROD	6.30	65	53	118	—	16	13	16	19	21	21	12	—	—	—	—	—	—	—
HILLCREST	11.20	106	102	208	30	21	22	21	27	34	19	25	9	—	—	—	—	—	—
KINGFISHER	1.00	3	6	9	—	—	3	4	2	—	—	—	—	—	—	—	—	—	—
M. V. BEATTIE	14.70	162	141	303	30	36	29	38	48	30	49	43	—	—	—	—	—	—	—
MALAKWA	6.70	84	60	144	21	16	19	18	24	13	18	15	—	—	—	—	—	—	—
MARA	0.50	9	14	23	23	—	—	—	—	—	—	—	—	—	—	—	—	—	—
NORTH BROADVIEW	3.50	38	34	72	—	22	24	26	—	—	—	—	—	—	—	—	—	—	—
NORTH CANOE	4.50	53	61	114	—	10	12	21	10	19	25	17	—	—	—	—	—	—	—
PARKVIEW	16.80	207	193	400	39	42	45	63	46	48	53	64	—	—	—	—	—	—	—
RANCHERO	7.40	74	90	164	—	25	20	24	25	26	21	23	—	—	—	—	—	—	—
SALMON ARM	11.70	120	110	230	28	26	34	33	25	33	29	18	4	—	—	—	—	—	—
SALMON ARM WEST	8.40	78	71	149	13	16	11	22	18	23	27	19	—	—	—	—	—	—	—
SILVER CREEK	5.15	63	59	122	15	13	20	15	14	10	22	13	—	—	—	—	—	—	—
SORRENTO	9.70	111	92	203	21	23	26	20	24	30	33	26	—	—	—	—	—	—	—
SOUTH BROADVIEW	9.70	118	91	209	20	33	24	24	22	28	26	32	—	—	—	—	—	—	—
SOUTH CANOE	5.70	73	71	144	37	7	12	14	16	18	24	16	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	22.50																		
TOTALS, DISTRICT NO. 89	323.20	2,935	2,762	5,697	383	363	387	426	415	450	471	424	16	72	465	439	477	506	403
92 SCHOOL DISTRICT 92 — NISGHA																			
ELEMENTARY — SENIOR SECONDARY																			
NISGHA	26.50	205	200	405	27	31	15	29	27	14	24	22	—	5	52	41	53	37	28
ELEMENTARY																			
GREENVILLE	6.00	48	26	74	7	8	9	14	11	11	7	7	—	—	—	—	—	—	—

TABLE 1.4 B.C. PUBLIC SCHOOL TEACHER AND ENROLMENT DATA — SEPTEMBER 30, 1980

	Number of Teachers FTEs	Enrolment Male	Enrolment Female	Enrolment Total	Kinder-garten	Grade Enrolments I	II	III	IV	V	VI	VII	Elem-entary Special	Second-ary Special	VIII	Grade Enrolments IX	X	XI	XII
NATHAN BARTON	7.00	45	40	85	13	11	8	15	14	12	6	6	—	—	—	—	—	—	—
DISTRICT-WIDE TEACHERS	4.00																		
TOTALS, DISTRICT NO. 92	43.50	298	266	564	47	50	32	58	52	37	37	35	—	5	52	41	53	37	28
GRAND TOTAL	28,272.39	261,167	248,638	509,805	35,503	36,745	35,943	36,904	38,220	40,345	39,328	38,074	5,296	6,328	39,502	39,458	40,963	40,491	36,705

TABLE 1.5

RECAPITULATION OF PUBLIC SCHOOL ENROLMENT BY TYPE OF SCHOOL, GRADE AND SEX OF PUPILS SEPTEMBER 30, 1980

Grade	Elementary			Elementary-Junior Secondary			Elementary-Senior Secondary			Junior Secondary			Secondary			Senior Secondary			Totals, Public Schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
XII	—	—	—	—	—	—	336	343	679	—	—	—	11,520	11,737	23,257	6,408	6,361	12,769	18,264	18,441	36,705
XI	—	—	—	—	—	—	369	422	791	—	—	—	13,008	13,206	26,214	6,682	6,804	13,486	20,059	20,432	40,491
X	—	—	—	553	542	1,095	439	446	885	8,924	8,688	17,612	10,727	10,644	21,371	—	—	—	20,643	20,320	40,963
IX	—	—	—	1,109	1,060	2,169	585	521	1,106	9,967	9,640	19,607	8,452	8,124	16,576	—	—	—	20,113	19,345	39,458
VIII	3	1	4	1,690	1,545	3,235	621	549	1,170	9,941	9,610	19,551	7,917	7,625	15,542	—	—	—	20,172	19,330	39,502
Secondary special	45	45	90	99	55	154	143	78	221	1,176	639	1,815	2,127	1,454	3,581	317	150	467	3,907	2,421	6,328
Sub-totals	48	46	94	3,451	3,202	6,653	2,493	2,359	4,852	30,008	28,577	58,585	53,751	52,790	106,541	13,407	13,315	26,722	103,158	100,289	203,447
Elementary special	3,128	1,921	5,049	66	12	78	102	64	166	—	3	3	—	—	—	—	—	—	3,296	2,000	5,296
VII	17,704	16,933	34,637	1,277	1,237	2,514	475	448	923	—	—	—	—	—	—	—	—	—	19,456	18,618	38,074
VI	19,221	18,304	37,525	689	701	1,390	212	201	413	—	—	—	—	—	—	—	—	—	20,122	19,206	39,328
V	20,199	19,122	39,321	324	333	657	188	179	367	—	—	—	—	—	—	—	—	—	20,711	19,634	40,345
IV	19,274	18,047	37,321	300	279	579	175	145	320	—	—	—	—	—	—	—	—	—	19,749	18,471	38,220
III	18,424	17,655	36,079	273	259	532	166	127	293	—	—	—	—	—	—	—	—	—	18,863	18,041	36,904
II	18,156	16,977	35,133	268	240	508	142	160	302	—	—	—	—	—	—	—	—	—	18,566	17,377	35,943
I	18,641	17,206	35,847	301	274	575	162	161	323	—	—	—	—	—	—	—	—	—	19,104	17,641	36,745
Kindergarten	17,709	16,914	34,623	269	286	555	164	161	325	—	—	—	—	—	—	—	—	—	18,142	17,361	35,503
Sub-totals	152,456	143,079	295,535	3,767	3,621	7,388	1,786	1,646	3,432	—	3	3	—	—	—	—	—	—	158,009	148,349	306,358
TOTALS	152,504	143,125	295,629	7,218	6,823	14,041	4,279	4,005	8,284	30,008	28,580	58,588	53,751	52,790	106,541	13,407	13,315	26,722	261,167	248,638	509,805

Source: September 1980 Form I.

TABLE 1.6 CHANGES IN ACTUAL[1] ENROLMENT DURING THE SCHOOL YEAR FROM SEPTEMBER TO SEPTEMBER AND FROM JUNE TO JUNE

Grade Ranges	September 1979	June 1980	Changes Sept. 1979–June 1980 Number	Changes Sept. 1979–June 1980 Per Cent	September 1980	June 1981	Changes Sept. 1980–June 1981 Number	Changes Sept. 1980–June 1981 Per Cent	Changes Sept. 1979–Sept. 1980 Number	Changes Sept. 1979–Sept. 1980 Per Cent	Changes June 1980–June 1981 Number	Changes June 1980–June 1981 Per Cent
Secondary (VIII to XII)	209,448	194,182	–15,266	–7.3	203,447	188,841	–14,606	–7.2	–6,001	–2.9	– 5,341	–2.8
Elementary (K to VII)	302,223	303,829	1,606	0.5	306,358	307,024	666	+ 0.2	4,135	1.4	3,195	1.1
TOTAL (K to XII)	511,671	498,011	–13,660	–2.7	509,805	495,865	–13,940	–2.7	–1,866	–0.4	– 2,146	–0.4

Source: September 1979, 1980 Form I.
June 1980, 1981 Form I.

[1] Actual enrolment is defined as the number of pupils actually enrolled for whom an attendance record is required to be kept as of the reporting date.

PUBLIC SCHOOLS

2. Teachers

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TABLE 2.1 DISTRIBUTION OF FULL AND PART-TIME PROFESSIONAL STAFF BY TYPE OF SCHOOL

Type of School	Number of Schools	Administrative Staff [1]	Instructional Staff [2]	Total Professional Staff
Senior secondary	28	71	1,407	1,478
Secondary	148	309	5,878	6,187
Junior secondary	116	217	3,279	3,496
Elementary-senior secondary	25	35	515	550
Elementary-junior secondary	66	57	832	889
Elementary	1,217	905	14,754	15,659
District-wide instructional staff	—	—	756	756
District-wide administrative staff	—	469	—	469
TOTALS	1,600	2,063	27,421	29,484

Source: September 1980 Forms I and J.

[1] Administrative staff includes principals and vice-principals who spend 51% or more of their time in administration

[2] Instructional staff includes principals and vice-principals who teach at least 50% of their time

TABLE 2.2

TEACHERS' CERTIFICATES

The following table shows the number and percentages of teachers, including principals and part-time teachers, by certificate level at September 1980

Type of School	Professional	Standard	Certificate Level Licence L	Certificate Level Licence EB	Instructor's Diploma	Letter of Permission	Total
Senior secondary							
Number	1,392	48	2	13	17	6	1,478
Per Cent	94.2	3.2	0.1	0.9	1.2	0.4	(100)
Secondary							
Number	5,830	219	24	37	34	44	6,188
Per Cent	94.2	3.5	0.4	0.6	0.5	0.7	(100)
Junior secondary							
Number	3,272	154	7	30	13	20	3,496
Per Cent	92.7	4.4	0.2	0.9	0.4	0.6	(100)
Elementary-senior secondary							
Number	463	61	2	11	1	12	550
Per Cent	84.2	11.1	0.4	2.0	0.2	2.2	(100)
Elementary-junior secondary							
Number	717	147	—	19	2	6	891
Per Cent	80.5	16.5	—	2.1	0.2	0.7	(100)
Elementary							
Number	10,902	3,832	17	863	3	43	15,660
Per Cent	69.6	24.5	0.1	5.5	—	0.3	(100)
District-wide instructors							
Number	637	86	—	22	2	8	755
Per Cent	84.4	11.4	—	2.9	0.3	1.1	(100)
Total instructional staff							
Number	23,213	4,547	52	995	72	139	29,018
Per Cent	80.0	15.7	0.2	3.4	0.2	0.5	(100)
District-wide supervisory staff							
Number	445	17	—	3	—	1	466
Per Cent	95.5	3.6	—	0.6	—	0.2	(100)
Total staff							
Number	23,658	4,564	52	998	72	140	29,484
Per Cent	80.2	15.5	0.2	3.4	0.2	0.5	(100)

Source: September 1980 Form J.

TABLE 2.3 TEACHERS AND PRINCIPALS WITH AND WITHOUT UNIVERSITY DEGREES SEPTEMBER 1980

Type of School	Highest Degree			No Degree		Total Teachers	
	Bachelors	Masters or Doctorate	Per Cent of teachers in school type	Number	Per Cent of teachers in school type	Number	Per Cent of teachers in school type
Senior secondary	1,044	334	4.7	100	0.3	1,478	5.0
Secondary	4,588	1,198	19.6	402	1.4	6,188	21.0
Junior secondary	2,731	534	11.1	231	0.8	3,496	11.9
Elementary-senior secondary	396	70	1.6	84	0.3	550	1.9
Elementary-junior secondary	608	87	2.4	196	0.7	891	3.0
Elementary	9,429	1,135	35.8	5,096	17.3	15,660	53.1
District-wide instructors	437	206	2.2	112	0.4	755	2.6
Total instructional staff	19,233	3,564	77.3	6,221	21.1	29,018	98.4
District-wide supervisory staff	187	246	1.5	33	0.1	466	1.6
Total staff	19,420	3,810	78.8	6,254	21.2	29,484	100.0

Source: September 1980 Form J.
Note: Part-time teachers are included.

TABLE 2.4

HIGHEST DEGREE BY FACULTY AND LEVEL
SEPTEMBER 1980

Faculty	Bachelors			Masters			Doctorates			Totals		
	Elem.	Sec.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total
Education	6,877	3,929	10,806	1,160	1,278	2,438	18	30	48	8,055	5,237	13,292
Arts, Humanities, Social Sciences	2,582	2,528	5,110	275	543	818	10	12	22	2,867	3,083	5,950
Science	314	1,137	1,451	36	159	195	1	4	5	351	1,300	1,651
Physical Education	261	528	789	14	49	63	1	2	3	276	579	855
Home Economics	27	380	407	—	7	7	—	1	1	27	388	415
Commerce, Management and Adminstration	32	145	177	15	26	41	2	1	3	49	172	221
Agriculture	18	58	76	—	6	6	—	—	—	18	64	82
Music	157	121	278	18	28	46	—	—	—	175	149	324
Library Science	22	17	39	22	37	59	1	—	1	45	54	99
Forestry	6	17	23	—	3	3	—	—	—	6	20	26
Fine and Applied Arts	41	75	116	3	17	20	2	1	3	46	93	139
Social Work	15	8	23	6	4	10	1	—	1	22	12	34
Engineering and Applied Science	6	59	65	—	9	9	—	—	—	6	68	74
Journalism	2	2	4	—	1	1	—	—	—	2	3	5
Environmental Studies	7	3	10	—	1	1	—	—	—	7	4	11
Architecture	8	5	13	—	1	1	—	—	—	8	6	14
Unclassified	13	20	33	1	4	5	—	—	—	14	51	38
TOTALS	10,388	9,032	19,420	1,550	2,173	3,723	36	51	87	11,974	11,283	23,230

Source: September 1980 Form J.
Note: This table includes full-time and part-time teachers and principals as well as district-wide administrative and instructional staff.

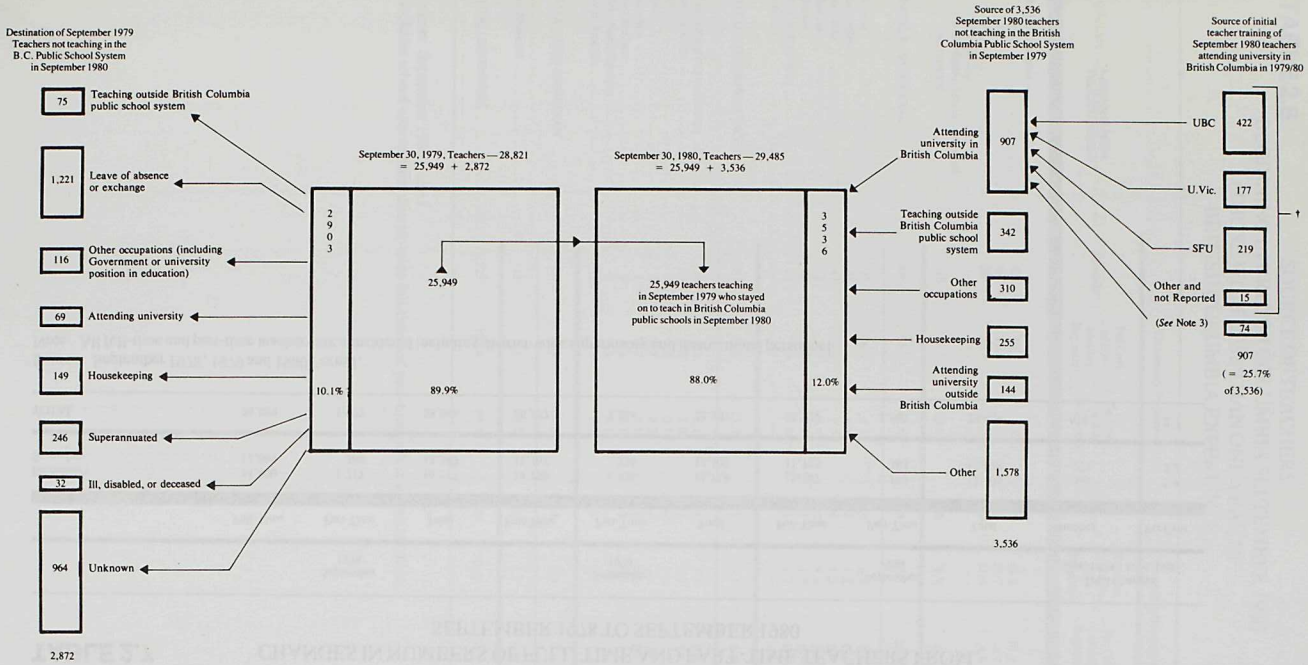
TABLE 2.5 NEW INQUIRIES AND SOURCE OF FULL-TIME AND PART-TIME TEACHING FORCE

Source of Initial Teacher Training	New Inquiries Received in School Year 1980/81	First Certificate Issued in School Year 1980/81 to Persons Initially Inquiring	Teaching in Sept. 1980 but not Teaching in B.C. Public School System in Sept. 1979	Total Sept. 1980 Teachers
British Columbia:				
Number	1,569	2,250	2,549	22,123
Per Cent	46.4	82.2	72.1	75.0
Prairie Provinces:				
Number	527	266	368	2,561
Per Cent	15.6	9.7	10.4	8.7
Ontario:				
Number	469	130	191	978
Per Cent	13.9	4.8	5.4	3.3
Quebec:				
Number	183	22	63	298
Per Cent	5.4	0.8	1.8	1.0
Atlantic Provinces:				
Number	239	31	59	339
Per Cent	7.1	1.1	1.7	1.2
Total Canada:				
Number	2,987	2,699	3,230	26,299
Per Cent	88.3	98.5	91.4	89.2
United Kingdom:				
Number	90	17	97	1,013
Per Cent	2.7	0.6	2.7	3.4
Other Europe:				
Number	14	1	37	406
Per Cent	0.4	0.04	1.1	1.4
United States:				
Number	225	18	125	1,086
Per Cent	6.7	0.7	3.5	3.7
Australia, New Zealand:				
Number	32	4	35	385
Per Cent	1.0	0.2	1.0	1.3
Other Non-Canadian and Not Reported:				
Number	35	—	11	294
Per Cent	1.0	—	0.3	1.0
Total Non-Canadian and Not Reported:				
Number	396	40	305	3,184
Per Cent	11.7	1.5	8.6	10.8
GRAND TOTAL:				
Number	3,383	2,739	3,535	29,483
Per Cent	100	100	100	100

Source: Teacher Services Branch records and September, 1980 Form J.

TABLE 2.6

FLOW CHART OF ALL TEACHERS[1] SEPTEMBER 1979 TO SEPTEMBER 1980



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[1] Includes district-wide supervisory and instructional personnel as well as teachers, principals and vice-principals attached to specific schools.
[2] Persons whose initial teacher training was obtained in B.C. and who were attending university in B.C. in 1979/80.
[3] Persons whose initial teacher training was obtained outside B.C. but who were attending university in B.C. in 1979/80.

Source: September Form J, 1979–1980

TABLE 2.7 CHANGES IN NUMBERS OF FULL-TIME AND PART-TIME TEACHERS FROM SEPTEMBER 1978 TO SEPTEMBER 1980

	September 1978			September 1979			September 1980			Total Changes Sept. 1978 – Sept. 1980	
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Number	Per Cent
Elementary	14,800	1,717	16,517	14,790	1,928	16,718	15,207	2,199	17,406	889	5.4
Secondary	12,089	260	12,349	11,767	336	12,103	11,715	363	12,078	−271	−2.2
TOTAL	26,889	1,977	28,866	26,557	2,264	28,821	26,922	2,562	29,484	618	2.1

Source: September 1978, 1979 and 1980 Form J.
Note: All full-time and part-time teachers are considered including district-wide supervisory and instructional personnel.

TABLE 2.8 SOURCE OF TEACHERS[1] BEGINNING IN BRITISH COLUMBIA SEPTEMBER 1980 (THOSE WITH LESS THAN ONE YEAR OF BRITISH COLUMBIA EXPERIENCE)

Location of Initial Teacher Education	Elementary Beginners			Secondary Beginners			
	Number	Per Cent of Elementary Beginners	Per Cent of All Beginners	Number	Per Cent of Secondary Beginners	Per Cent of All Beginners	Total
British Columbia —							
UBC	371	30.3	19.8	285	44.0	15.2	656
U.Vic.	164	13.4	8.8	82	12.7	4.3	246
SFU	285	23.3	15.2	75	11.6	4.0	360
NDU	—	—	—	—	—	—	—
B.C. Normal School, other and not reported	16	1.3	0.9	6	0.9	0.3	22
TOTALS, PROVINCIAL	836	68.2	44.6	448	69.1	23.9	1,284
Alberta	77	6.3	4.1	45	6.9	2.4	122
Saskatchewan	33	2.7	1.8	8	1.2	0.4	41
Manitoba	47	3.8	2.5	14	2.2	0.7	61
Ontario	72	5.9	3.8	62	9.6	3.3	134
Quebec	33	2.7	1.8	11	1.7	0.5	44
Atlantic Provinces	23	1.9	1.2	11	1.7	0.5	34
Yukon	—	—	—	—	—	—	—
TOTAL, OTHER PROVINCES	287	23.4	15.3	151	23.3	8.0	438
United Kingdom and Europe	39	3.2	2.1	11	1.7	0.5	50
United States	37	3.0	2.0	21	3.2	1.1	58
Africa	2	0.2	0.1	—	—	—	2
Asia	3	0.2	0.2	—	—	—	3
Australia	2	0.2	0.1	3	0.5	0.1	5
New Zealand	2	0.2	0.1	3	0.5	0.1	5
Other North America	2	0.2	0.1	—	—	—	2
South America	2	0.2	0.1	—	—	—	2
TOTAL, NON-CANADIAN	89	7.3	4.8	38	5.9	2.0	127
Not Reported	13	1.1	0.7	11	1.7	0.5	24
TOTAL, BEGINNERS	1,225	100.0	65.4	648	100.0	34.5	1,873

Source: September 1980 Form J.

[1] Includes school-attached and district-wide full-time and part-time public school teachers.

TABLE 2.9 NUMBERS OF TRAINEES COMPLETING CERTIFICATION PROGRAMS AT *BRITISH COLUMBIA UNIVERSITIES IN 1979/80 AND TEACHING/NOT TEACHING SEPTEMBER 1980*

University	Total Completing	Teaching in September 1980 and eligible for—															Not Teaching in September 1980 but eligible for—														
		Professional Certificate			Standard Certificate			Teaching Licence			Letter of Permission			Total, All Certification			Professional Certificate			Standard Certificate			Teaching Licence			Letter of Permission			Total, All Certification		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
UBC	850	116	274	390	4	13	17	—	—	—	17	2	19	137	289	426	126	295	421	—	2	2	1	—	1	—	—	—	127	297	424
U.Vic.	379	50	59	109	10	45	55	1	—	1	—	—	—	61	104	165	39	61	100	13	101	114	—	—	—	—	—	—	52	162	214
NDU	12	2	3	5	—	1	1	—	—	—	—	—	—	2	4	6	1	5	6	—	—	—	—	—	—	—	—	—	1	5	6
SFU																															
Dec. 1979 class	138	8	12	20	9	41	50	—	—	—	—	—	—	17	53	70	8	17	25	8	34	42	1	—	1	—	—	—	17	51	68
April 1980 class	25	2	2	4	1	2	3	—	—	—	—	—	—	3	4	7	3	1	4	3	6	9	1	4	5	—	—	—	7	11	18
Aug. 1980 class	245	26	27	53	11	58	69	—	—	—	—	—	—	37	85	122	19	25	44	10	68	78	—	1	1	—	—	—	29	94	123
SFU TOTAL	408	36	41	77	21	101	122	—	—	—	—	—	—	57	142	199	30	43	73	21	108	129	2	5	7	—	—	—	53	156	209
GRAND TOTAL	1,649	204	377	581	35	160	195	1	—	1	17	2	19	257	539	796	196	404	600	34	211	245	3	5	8	—	—	—	233	620	853

Source: Teacher Services Branch records plus university nominal rolls plus applications actually received by Teacher Services.

TABLE 2.10 CERTIFICATES ISSUED DURING THE 1980/81 SCHOOL YEAR (JULY 1, 1980 TO JUNE 30, 1981)

	Teaching Licence	Standard	Professional	Instructor's Diploma	Other	Total
Interim	11	155	997	—	—	1,163
Permanent	—	—	—	—	—	—
Non-expiring	—	576	1,820	58	—	2,454
TOTALS	11	731	2,817	58	—	3,617

In addition, 200 Letters of Permission were issued for the 1980/81 school year.
Source: Teacher Services Branch records.

TABLE 2.11 NUMBER OF FULL-TIME AND PART-TIME TEACHERS BY TYPE OF CERTIFICATES AND AVERAGE YEARS OF BRITISH COLUMBIA EXPERIENCE

	Certificate					
	Professional	Standard	Teaching Licence	Instructor's Diploma	Letter of Permission	Total
Number of teachers	23,658	4,564	1,050	72	140	29,484
Average years of British Columbia experience	9.9	8.0	15.3	8.8	2.1	9.8

Source: September 1980 Form J.

TABLE 2.12 CERTIFICATES AND DEGREES OF TEACHERS, PRINCIPALS AND SUPERVISORS SEPTEMBER 1979 AND SEPTEMBER 1980

	September 1979		September 1980		Changes in Qualifications of Staff, Sept. – Sept.	
	Number	Percentage of Total Teachers	Number	Percentage of Total Teachers	Number	Per Cent
Certificate —						
Professional[1]	22,887	79.4	23,658	80.2	771	3.4
Standard[2]	4,645	16.1	4,564	15.5	– 81	– 1.7
Teaching licence	66	0.2	52	0.2	– 14	– 21.2
Elementary B	1,029	3.6	998	3.4	– 31	– 3.0
Instructor's Diploma	65	0.2	72	0.2	7	10.8
Letter of Permission	129	0.4	140	0.5	11	8.5
TOTALS	28,821	100.0	29,484	100.0	663	2.3
Degree						
Doctorate	79	0.3	87	0.3	8	10.1
Master's	3,423	11.9	3,723	12.6	300	8.8
Bachelor's	18,921	65.7	19,419	65.9	498	2.6
None	6,398	22.2	6,255	21.2	– 143	– 2.2
TOTALS	28,821	100.0	29,484	100.0	663	2.3

Source: September 1980 Form J.
[1] Including Professional Advanced, Professional Basic, Professional C.
[2] Including Elementary A.

TABLE 2.13 CERTIFICATION OF FULL-TIME AND PART-TIME BRITISH COLUMBIA TEACHERS ACCORDING TO LOCATION OF INITIAL TEACHER TRAINING, SEPTEMBER 1979 AND SEPTEMBER 1980

Current British Columbia Certificate	Source of Initial Teacher Training: British Columbia		Other Canadian Provinces		Other Countries		Not Reported		Totals	
	Sept. 1979	Sept. 1980	Sept. 1979	Sept. 1980	Sept. 1979	Sept. 1980	Sept. 1979	Sept. 1980	Sept. 1979	Sept. 1980
Professional[1]										
N	17,354	17,836	3,094	3,340	2,433	2,465	6	17	22,887	23,658
A	80.0	80.6	78.0	80.0	77.6	78.6	24.0	37.0	79.4	80.2
B	75.8	75.4	13.5	14.1	10.6	10.4	0.0	0.1	100.0	100.0
C	60.2	60.5	10.7	11.3	8.4	8.4	0.0	0.1	79.4	80.2
Standard[2]										
N	3,348	3,335	677	635	618	585	2	9	4,645	4,564
A	15.4	15.1	17.1	15.2	19.7	18.6	8.0	19.6	16.1	15.5
B	72.1	73.1	14.6	13.9	13.3	12.8	0.0	0.2	100.0	100.0
C	11.6	11.3	2.3	2.2	2.1	2.0	0.0	0.0	16.1	15.5
Teaching Licence[3]										
N	860	816	173	170	62	64	0	0	1,095	1,050
A	4.0	3.7	4.4	4.1	2.0	2.0	0.0	0.0	3.8	3.6
B	78.5	77.7	15.8	16.2	5.7	6.1	0.0	0.0	100.0	100.0
C	3.0	2.8	0.6	0.6	0.2	0.2	0.0	0.0	3.8	3.6
Instructor's Diploma										
N	48	55	7	7	10	9	0	1	65	72
A	0.2	0.2	0.2	0.2	0.3	0.3	0.0	2.2	0.2	0.2
B	73.8	76.4	10.8	9.7	15.4	12.5	0.0	1.4	100.0	100.0
C	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Letter of Permission										
N	80	81	18	25	14	15	17	19	129	140
A	0.4	0.4	0.5	0.6	0.4	0.5	68.0	41.3	0.4	0.5
B	62.0	57.9	14.0	17.9	10.9	10.7	13.2	13.6	100.0	100.0
C	0.3	0.3	0.1	0.1	0.0	0.1	0.1	0.1	0.4	0.5
TOTALS										
N	21,690	22,123	3,969	4,177	3,137	3,138	25	46	28,821	29,484
A	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
B	75.3	75.0	13.8	14.2	10.9	10.6	0.1	0.2	100.0	100.0
C	75.3	75.0	13.8	14.2	10.9	10.6	0.1	0.2	100.0	100.0

Source: September 1980 Form J.

N = Number of teachers from that jurisdiction who hold the type of certificate shown expressed as a percentage of:

A = Percentage of teachers from that jurisdiction holding all types of certificates.

B = Percentage of teachers from all jurisdictions holding that type of certificate.

C = Percentage of teachers from all jurisdictions holding all types of certificates.

[1] Including Professional Advanced, Professional Basic and Professional C certificates.

[2] Including Elementary A certificates.

[3] Including Elementary B certificates.

TABLE 2.14 STATISTICAL SUMMARY OF BRITISH COLUMBIA EXCHANGE TEACHERS AND THEIR GEOGRAPHICAL DISTRIBUTION

School Year	U.K.	U.S.	Interprovincial Ontario	Quebec	Saskatchewan	Nova Scotia	Australia	Other	Total
1921	4	—	—	—	—	—	—	—	4
1922	5	—	—	—	—	—	—	—	5
1923	3	—	—	—	—	—	—	—	3
1924	3	—	—	—	—	—	—	—	3
1925	9	—	—	—	—	—	—	—	9
1926	7	—	—	—	—	—	—	—	7
1927	9	—	—	—	—	—	—	—	9
1928	8	—	—	—	—	—	—	—	8
1929	8	—	—	—	—	—	—	—	8
1930	13	—	—	—	—	—	—	—	13
1931	8	—	—	—	—	—	—	—	8
1932	8	—	—	—	—	—	—	—	8
1933	2	—	—	—	—	—	—	—	2
1934	5	—	—	—	—	—	—	—	5
1935	9	—	—	—	—	—	—	—	9
1936	17	—	—	—	—	—	—	—	17
1937	18	—	—	—	—	—	—	—	18
1938	21	—	—	—	—	—	—	—	21
1939	14	—	—	—	—	—	—	—	14
1947	16	—	—	—	—	—	—	—	16
1948/49	13	1	4	3	—	2	—	1	24
1949/50	17	6	8	3	—	1	—	—	35
1950/51	12	2	6	1	1	—	—	—	22
1951/52	21	1	5	—	1	—	—	—	28
1952/53	18	4	2	1	—	1	—	—	26
1953/54	19	2	4	1	—	—	—	—	26
1954/55	18	4	3	—	—	1	—	—	26
1955/56	22	3	1	1	1	1	—	—	29
1956/57	22	4	2	—	1	1	—	—	30
1957/58	23	1	1	—	—	—	—	—	25
1958/59	26	1	2	—	—	—	—	—	29
1959/60	26	—	2	—	—	—	—	—	28
1960/61	26	2	1	—	—	—	—	1	30
1961/62	23	1	1	—	—	—	—	—	25
1962/63	22	1	—	—	—	—	—	—	23
1963/64	22	—	1	—	—	—	—	—	23
1964/65	23	—	—	—	—	—	—	—	23
1965/66	20	—	2	—	—	—	—	—	22
1966/67	24	—	2	—	—	—	—	—	26
1967/68	25	1	1	9	—	—	—	—	36
1968/69	16	—	—	11	—	—	—	—	27
1969/70	13	2	1	3	—	—	—	—	19
1970/71	17	—	1	3	—	—	—	—	21
1971/72	16	1	—	—	—	—	—	—	17
1972/73	15	—	—	—	—	—	—	—	15
1973/74	21	2	—	—	—	—	—	—	23
1974/75	10	2	—	—	—	—	6	—	18
1975/76	10	2	—	—	—	—	7	—	19
1976/77	10	2	—	—	—	—	8	—	20
1977/78	12	2	9	—	—	—	14	—	37
1978/79	17	2	7	—	—	—	17	—	43
1979/80	14	3	2	1	—	—	15	4	38
1980/81	12	1	5	1	—	—	15	2	36
TOTALS	792	53	73	38	4	7	82	8	1.056

TABLE 2.15 SCHOOL-ATTACHED FULL-TIME EQUIVALENT (FTE) SUPERVISING PRINCIPALS AND VICE-PRINCIPALS

Salary	Elementary	Elem.-Junior Sec.	Elem.-Senior Sec.	Junior Sec.	Secondary	Senior Sec.	Total	Cumulative Per Cent FTE Salaries
$								
51,499—51,998	—	—	—	—	8.0	—	8.0	100.0
50,999—51,498	—	—	—	—	1.0	—	1.0	99.5
50,499—50,998	—	—	—	—	—	1.0	1.0	99.4
49,999—50,498	—	—	—	—	—	1.0	1.0	99.4
49,499—49,998	—	—	—	—	4.0	—	4.0	99.3
48,999—49,498	—	—	—	—	5.0	3.0	8.0	99.1
48,499—48,998	—	1.0	—	1.0	8.0	1.0	11.0	98.6
47,999—48,498	2.0	—	—	—	7.0	—	9.0	97.9
47,499—47,998	—	1.0	—	1.0	1.0	1.0	4.0	97.3
46,999—47,498	1.0	—	—	6.0	1.0	1.0	9.0	97.0
46,499—46,998	—	—	—	2.0	4.0	1.0	7.0	96.5
45,999—46,498	1.0	1.0	—	4.0	5.0	2.0	13.0	96.0
45,499—45,998	—	1.0	—	8.0	5.0	2.0	16.0	95.2
44,999—45,498	—	—	—	1.0	4.0	2.0	7.0	94.2
44,499—44,998	49.0	—	2.0	4.0	5.0	3.0	63.0	93.8
43,999—44,498	—	—	—	6.0	15.0	—	21.0	89.8
43,499—43,998	13.0	—	1.0	9.0	14.0	5.0	42.0	88.5
42,999—43,498	7.0	1.0	1.0	8.0	6.0	2.0	25.0	85.9
42,499—42,998	13.0	2.0	—	10.0	12.0	2.0	39.0	84.3
41,999—42,498	20.0	—	2.0	6.0	14.0	6.0	48.0	81.8
41,499—41,998	13.0	2.0	1.0	6.0	9.0	2.0	33.0	78.8
40,999—41,498	40.0	1.0	4.0	7.0	7.0	1.0	60.0	76.8
40,499—40,998	46.0	—	2.0	8.0	11.0	2.0	69.0	73.0
39,999—40,498	29.0	3.0	—	11.0	10.0	2.0	55.0	68.7
39,499—39,998	52.0	1.0	3.0	6.0	11.0	2.0	75.0	65.2
38,999—39,498	23.0	2.0	1.0	6.0	12.0	7.0	51.0	60.5
38,499—38,998	25.0	2.0	2.0	8.0	8.0	2.0	47.0	57.3
37,999—38,498	69.0	1.0	2.0	6.0	13.0	3.0	94.0	54.3
37,499—37,998	39.0	2.0	1.0	6.0	13.0	2.0	63.0	48.4
36,999—37,498	53.0	2.0	—	9.0	10.0	2.0	76.0	44.5
36,499—36,998	47.0	2.0	—	9.0	10.0	1.0	69.0	39.7
35,999—36,498	33.0	1.0	4.0	9.0	5.0	—	52.0	35.4
35,499—35,998	28.0	4.0	1.0	5.0	13.0	—	51.0	32.1
34,999—35,498	41.0	1.0	1.0	7.0	5.0	—	55.0	28.9
34,499—34,998	44.0	2.0	1.0	7.0	11.0	3.0	68.0	25.4
33,999—34,498	32.0	2.0	1.0	10.0	10.0	2.0	57.0	21.2
33,499—33,998	29.0	3.0	—	7.0	6.0	—	45.0	17.6
32,999—33,498	18.0	2.0	1.0	1.0	3.0	1.0	26.0	14.8
32,499—32,998	26.0	2.0	2.0	3.0	2.0	2.0	37.0	13.1
31,999—32,498	17.0	1.0	—	6.0	4.0	1.0	29.0	10.8
31,499—31,998	16.0	3.0	1.0	1.0	4.0	—	25.0	9.0
30,999—31,498	8.0	—	—	3.0	2.0	—	13.0	7.4
30,499—30,998	24.0	1.0	—	2.0	3.0	1.0	31.0	6.6
29,999—30,498	7.0	2.0	—	1.0	3.0	—	13.0	4.6
29,499—29,998	6.0	2.0	—	—	—	—	8.0	3.8
28,999—29,498	11.0	1.0	—	—	—	1.0	13.0	3.3
28,499—28,998	1.0	1.0	1.0	4.0	—	—	7.0	2.5
27,999—28,498	5.0	—	—	—	—	—	5.0	2.1
27,499—27,998	7.0	—	—	—	1.0	—	8.0	1.8
26,999—27,498	—	—	—	1.0	1.0	—	2.0	1.3
26,499—26,998	4.0	1.0	—	1.0	—	—	6.0	1.1
25,999—26,498	1.0	—	—	1.0	—	—	2.0	0.8
25,499—25,998	1.0	—	—	—	—	—	1.0	0.6
24,999—25,498	1.0	1.0	—	—	1.0	1.0	4.0	0.6
24,499—24,998	1.0	—	—	—	—	—	1.0	0.3
23,999—24,498	—	—	—	—	—	—	—	—
23,499—23,998	2.0	—	—	—	—	—	2.0	0.3
22,999—23,498	—	—	—	—	—	—	—	—
22,499—22,998	—	—	—	—	—	—	—	—
21,999—22,498	—	1.0	—	—	—	—	1.0	0.1
21,499—21,998	—	1.0	—	—	—	—	1.0	0.1
Not Reported	—	—	—	—	—	—	—	—
TOTALS	905.0	57.0	35.0	217.0	307.0	71.0	1,592.0	
MEDIANS	$37,400	$35,687	$38,874	$39,124	$40,124	$41,249	$38,132	

Median Salary = $38,132; Mean Salary = $38,209.
Source: September 30, 1980 Form J.

TABLE 2.16 SCHOOL-ATTACHED FULL-TIME EQUIVALENT (FTE) TEACHERS (INCLUDING TEACHING PRINCIPALS AND VICE-PRINCIPALS)

Salary	Elem-tary	Elem.-Junior Sec.	Elem.-Senior Sec.	Junior Sec.	Secon-dary	Senior Sec.	Total	Cumula-tive Per Cent FTE Salaries
$								
44,499—44,998	1.0	—	—	—	—	—	1.0	100.0
43,999—44,498	—	—	—	—	—	—	—	—
43,499—43,998	—	—	—	—	—	—	—	—
42,999—43,498	—	—	—	—	—	—	—	—
42,499—42,998	—	—	1.0	—	—	—	1.0	100.0
41,999—42,498	—	—	—	—	—	—	—	—
41,499—41,998	—	—	—	—	—	—	—	—
40,999—41,498	—	—	—	—	1.0	—	1.0	100.0
40,499—40,998	—	—	—	—	1.0	—	1.0	100.0
39,999—40,498	—	1.0	1.0	—	—	—	2.0	100.0
39,499—39,998	7.0	—	—	—	—	—	7.0	100.0
38,999—39,498	1.0	—	—	—	—	2.0	3.0	99.9
38,499—38,998	2.0	—	—	—	1.0	—	3.0	99.9
37,999—38,498	29.0	—	—	—	—	—	29.0	99.9
37,499—37,998	9.0	1.0	1.0	—	—	1.0	12.0	99.8
36,999—37,498	6.0	—	—	—	2.0	—	8.0	99.8
36,499—36,998	16.0	2.0	—	1.0	1.0	—	20.0	99.7
35,999—36,498	11.0	—	—	1.0	3.0	—	15.0	99.7
35,499—35,998	12.0	—	—	1.0	2.0	—	15.0	99.6
34,999—35,498	25.0	—	2.0	1.0	—	1.0	29.0	99.5
34,499—34,998	28.0	1.0	1.0	1.0	—	—	31.0	99.4
33,999—34,498	28.0	3.0	1.0	5.0	74.0	6.0	117.0	99.3
33,499—33,998	22.8	2.0	3.0	7.0	62.0	12.0	108.8	98.8
32,999—33,498	24.0	3.0	7.0	22.0	51.0	21.0	128.0	98.4
32,499—32,998	25.0	2.0	2.0	29.0	37.5	17.0	112.5	97.9
31,999—32,498	91.1	6.0	7.6	34.0	228.0	35.0	401.7	97.5
31,499—31,998	172.7	10.0	12.0	64.1	283.0	98.0	639.8	95.9
30,999—31,498	150.1	15.3	12.0	106.5	234.6	112.7	631.1	93.4
30,499—30,998	71.4	6.0	10.0	45.7	115.0	29.0	277.1	90.9
29,999—30,498	53.5	13.0	6.0	68.5	120.3	26.0	287.2	89.8
29,499—29,998	56.9	14.4	5.0	52.5	76.0	30.0	234.8	88.7
28,999—29,498	419.5	13.0	29.9	139.0	507.5	55.0	1,163.9	87.8
28,499—28,998	527.9	37.8	9.0	315.9	411.1	214.6	1,516.3	83.2
27,999—28,498	450.6	35.0	2.2	278.9	457.3	154.8	1,378.8	77.3
27,499—27,998	135.8	28.7	6.0	62.0	152.1	27.0	411.6	71.8
26,999—27,498	172.9	11.5	20.0	72.6	124.6	30.5	432.1	70.2
26,499—26,998	180.2	21.1	7.0	47.0	116.1	32.0	403.4	68.5
25,999—26,498	214.8	22.7	7.6	68.6	133.2	44.0	490.9	67.0
25,499—25,998	462.9	17.0	11.0	110.5	180.2	33.0	814.6	65.0
24,999—25,498	940.6	28.4	24.5	162.9	198.3	52.0	1,406.7	61.8
24,499—24,998	647.9	23.4	14.0	144.6	225.3	39.0	1,094.2	56.3
23,999—24,498	316.7	28.6	9.6	80.5	154.8	28.0	618.2	52.0
23,499—23,998	372.9	15.4	18.5	113.5	149.6	32.0	701.9	49.6
22,999—23,498	343.5	31.6	19.0	91.1	177.5	25.5	688.2	46.8
22,499—22,998	478.7	17.8	19.0	118.8	165.6	29.5	829.3	44.1
21,999—22,498	492.8	37.0	22.0	97.0	173.2	20.0	842.1	40.9
21,499—21,998	1,065.6	29.7	25.0	123.1	129.6	34.8	1,407.8	37.6
20,999—21,498	908.7	22.6	14.5	115.5	191.3	35.5	1,288.2	32.1
20,499—20,998	434.6	28.2	17.8	99.0	105.6	15.7	700.8	27.0
19,999—20,498	618.3	44.0	21.0	83.5	146.1	16.4	929.3	24.3
19,499—19,998	515.9	36.8	32.5	81.6	120.4	20.0	807.2	20.6
18,999—19,498	607.3	41.3	28.0	68.3	111.5	17.5	873.9	17.4
18,499—18,998	413.2	26.5	16.4	69.4	94.5	10.0	630.0	14.0
17,999—18,498	341.8	24.3	8.0	56.7	78.5	4.5	513.8	11.5
17,499—17,998	426.8	21.6	3.5	57.9	81.6	13.0	604.4	9.5
16,999—17,498	354.3	20.5	12.0	45.3	37.8	6.8	476.8	7.2
16,499—16,998	282.7	12.1	14.0	18.3	24.9	—	352.0	5.3
15,999—16,498	273.0	13.5	8.0	30.6	32.8	2.8	360.7	3.9
15,499—15,998	174.6	11.0	4.0	4.0	6.0	—	199.6	2.5
14,999—15,498	99.6	5.5	—	12.4	4.5	4.0	126.1	1.7
14,499—14,998	157.1	3.0	7.0	5.0	3.0	2.0	177.1	1.2
13,999—14,498	39.3	5.0	—	1.0	4.0	—	49.3	0.5
13,499—13,998	50.3	—	1.0	5.0	—	3.0	59.3	0.3
12,999—13,498	15.5	—	—	4.0	1.4	—	20.9	0.1
12,499—12,998	—	—	—	—	1.0	—	1.0	—
11,999—12,498	—	—	—	—	—	—	—	—
11,499—11,998	—	—	—	—	—	—	—	—
10,999—11,498	—	—	—	—	—	—	—	—
10,499—10,998	—	—	—	—	—	—	—	—
9,999—10,498	1.0	—	—	—	—	—	1.0	—
Not Reported	3.0	—	—	2.0	—	1.0	6.0	
TOTALS	13,783.0	794.2	503.6	3,224.8	5,793.4	1,394.4	25,493.4	
MEDIANS	$22,111	$22,909	$22,950	$25,261	$27,193	$28,381	$24,082	

Median Salary = $24,082; Mean Salary = $24,141.
Source: September 30, 1980 Form J.

TABLE 2.17 DISTRICT-WIDE FULL-TIME EQUIVALENT(FTE) SUPERVISORY AND INSTRUCTIONAL STAFF (NOT ATTACHED TO SPECIFIC SCHOOLS)

Salary Range	Salary Mid-Point	Number of FTE Persons	Cumulative Per Cent FTE Salaries
$	$		
50,499—50,998	50,749	1.0	100.0
49,999—50,498	50,249	1.0	99.9
49,499—49,998	49,749	—	—
48,999—49,498	49,249	10.0	99.8
48,499—48,998	48,749	4.0	99.0
47,999—48,498	48,249	4.0	98.6
47,499—47,998	47,749	5.0	98.3
46,999—47,498	47,249	2.0	97.9
46,499—46,998	46,749	3.0	97.7
45,999—46,498	46,249	1.0	97.5
45,499—45,998	45,749	—	—
44,999—45,498	45,249	6.0	97.4
44,499—44,998	44,749	13.0	96.9
43,999—44,498	44,249	4.0	95.8
43,499—43,998	43,749	12.0	95.4
42,999—43,498	43,249	3.0	94.4
42,499—42,998	42,749	17.0	94.2
41,999—42,498	42,249	7.0	92.7
41,499—41,998	41,749	3.0	92.1
40,999—41,498	41,249	10.0	91.9
40,499—40,998	40,749	18.0	91.0
39,999—40,498	40,249	12.0	89.5
39,499—39,998	39,749	17.0	88.5
38,999—39,498	39,249	21.0	87.0
38,499—38,998	38,749	9.0	85.3
37,999—38,498	38,249	21.0	84.5
37,499—37,998	37,749	9.0	82.7
36,999—37,498	37,249	11.0	81.9
36,499—36,998	36,749	10.0	81.0
35,999—36,498	36,249	14.0	80.2
35,499—35,998	35,749	16.0	79.0
34,999—35,498	35,249	6.0	77.6
34,499—34,998	34,749	22.8	77.1
33,999—34,498	34,249	16.0	75.2
33,499—33,998	33,749	29.0	73.8
32,999—33,498	33,249	17.0	71.4
32,499—32,998	32,749	19.0	69.9
31,999—32,498	32,249	17.0	68.3
31,499—31,998	31,749	48.0	66.9
30,999—31,498	31,249	29.0	62.8
30,499—30,998	30,749	25.0	60.4
29,999—30,498	30,249	25.0	58.2
29,499—29,998	29,749	18.0	56.1
28,999—29,498	29,249	29.7	54.6
28,499—28,998	28,749	62.6	52.1
27,999—28,498	28,249	35.0	46.8
27,499—27,998	27,749	18.5	43.8
26,999—27,498	27,249	18.8	42.2
26,499—26,998	26,749	22.6	40.6
25,999—26,498	26,249	21.0	38.7
25,499—25,998	25,749	26.3	36.9
24,999—25,498	25,249	48.5	34.7
24,499—24,998	24,749	35.8	30.6
23,999—24,498	24,249	13.4	27.6
23,499—23,998	23,749	19.9	26.4
22,999—23,498	23,249	23.2	24.7
22,499—22,998	22,749	31.4	22.8
21,999—22,498	22,249	15.5	20.1
21,499—21,998	21,749	44.2	18.8
20,999—21,498	21,249	29.0	15.1
20,499—20,998	20,749	21.8	12.6
19,999—20,498	20,249	23.3	10.7
19,499—19,998	19,749	18.2	8.8
18,999—19,498	19,249	10.3	7.2
18,499—18,998	18,749	11.9	6.4
17,999—18,498	18,249	9.2	5.3
17,499—17,998	17,749	13.6	4.6
16,999—17,498	17,249	6.8	3.4
16,499—16,998	16,749	12.8	2.8
15,999—16,498	16,249	7.1	1.8
15,499—15,998	15,749	2.4	1.2
14,999—15,498	15,249	3.7	0.9
14,499—14,998	14,749	4.5	0.6
13,999—14,498	14,249	1.0	0.3
13,499—13,998	13,749	2.0	0.2
Not Reported	—	1.0	—
TOTAL	—	1,180.8	—
MEDIAN	28,804	—	—

Median Salary = $28,804; Mean Salary = $29,603.

TABLE 2.18 TOTAL FULL-TIME EQUIVALENT (FTE) DISTRICT-WIDE AND SCHOOL-ATTACHED TEACHERS

Salary Range	Salary Mid-Point	Number of FTE Persons	Cumulative Per Cent FTE Salaries
$	$		
51,499—51,998	51,749	8.0	100.0
50,999—51,498	51,249	1.0	100.0
50,499—50,998	50,749	2.0	100.0
49,999—50,498	50,249	2.0	100.0
49,499—49,998	49,749	4.0	100.0
48,999—49,498	49,249	18.0	99.9
48,499—48,998	48,749	15.0	99.9
47,999—48,498	48,249	13.0	99.8
47,499—47,998	47,749	9.0	99.8
46,999—47,498	47,249	11.0	99.7
46,499—46,998	46,749	10.0	99.7
45,999—46,498	46,249	14.0	99.7
45,499—45,998	45,749	16.0	99.6
44,999—45,498	45,249	13.0	99.6
44,499—44,998	44,749	77.0	99.5
43,999—44,498	44,249	25.0	99.2
43,499—43,998	43,749	54.0	99.2
42,999—43,498	43,249	28.0	99.0
42,499—42,998	42,749	57.0	98.9
41,999—42,498	42,249	55.0	98.7
41,499—41,998	41,749	36.0	98.5
40,999—41,498	41,249	71.0	98.3
40,499—40,998	40,749	88.0	98.1
39,999—40,498	40,249	69.0	97.8
39,499—39,998	39,749	99.0	97.5
38,999—39,498	39,249	75.0	97.2
38,499—38,998	38,749	59.0	96.9
37,999—38,498	38,249	144.0	96.7
37,499—37,998	37,749	84.0	96.2
36,999—37,498	37,249	95.0	95.9
36,499—36,998	36,749	99.0	95.6
35,999—36,498	36,249	81.0	95.2
35,499—35,998	35,749	82.0	94.9
34,999—35,498	35,249	90.0	94.6
34,499—34,998	34,749	121.8	94.3
33,999—34,498	34,249	190.0	93.9
33,499—33,998	33,749	182.8	93.2
32,999—33,498	33,249	171.0	92.6
32,499—32,998	32,749	168.5	92.0
31,999—32,498	32,249	447.7	91.4
31,499—31,998	31,749	712.8	89.8
30,999—31,498	31,249	673.1	87.3
30,499—30,998	30,749	333.1	84.9
29,999—30,498	30,249	325.2	83.7
29,499—29,998	29,749	260.8	82.6
28,999—29,498	29,249	1,206.6	81.6
28,499—28,998	28,749	1,585.9	77.4
27,999—28,498	28,249	1,418.8	71.7
27,499—27,998	27,749	438.1	66.7
26,999—27,498	27,249	452.9	65.2
26,499—26,998	26,749	432.0	63.6
25,999—26,498	26,249	513.9	62.0
25,499—25,998	25,749	841.9	60.2
24,999—25,498	25,249	1,459.2	57.2
24,499—24,998	24,749	1,131.0	52.1
23,999—24,498	24,249	631.6	48.1
23,499—23,998	23,749	723.8	45.8
22,999—23,498	23,249	711.4	43.3
22,499—22,998	22,749	860.7	40.8
21,999—22,498	22,249	858.6	37.7
21,499—21,998	21,749	1,453.0	34.7
20,999—21,498	21,249	1,317.2	29.5
20,499—20,998	20,749	722.6	24.9
19,999—20,498	20,249	952.6	22.3
19,499—19,998	19,749	825.4	19.0
18,999—19,498	19,249	884.2	16.0
18,499—18,998	18,749	641.9	12.9
17,999—18,498	18,249	523.0	10.6
17,499—17,998	17,749	618.0	8.8
16,999—17,498	17,249	483.6	6.6
16,499—16,998	16,749	364.8	4.9
15,999—16,498	16,249	367.8	3.6
15,499—15,998	15,749	202.0	2.3
14,999—15,498	15,249	129.8	1.6
14,499—14,998	14,749	181.6	1.1
13,999—14,498	14,249	50.3	0.5
13,499—13,998	13,749	61.3	0.3
12,999—13,498	13,249	20.9	0.1
12,499—12,998	12,749	1.0	—
11,999—12,498	12,249	—	—
11,499—11,998	11,749	—	—
10,999—11,498	11,249	—	—
10,499—10,998	10,749	—	—
9,999—10,498	10,249	1.0	—
Not Reported	—	7.0	—
TOTAL	—	28,266.2	—
MEDIAN	24,738	—	—

TABLE 2.19 FULL-TIME EQUIVALENT DISTRICT-EMPLOYED ADMINISTRATIVE AND INSTRUCTIONAL STAFF (NOT ASSIGNED TO SPECIFIC SCHOOLS)

School District Number and Name	District-Wide Administrative Staff	District-Wide Instructional Staff	Total District-Wide Staff
1. Fernie	2.0	—	2.0
2. Cranbrook	6.0	1.5	7.5
3. Kimberley	1.0	2.0	3.0
4. Windermere	1.0	1.0	2.0
7. Nelson	5.0	2.0	7.0
9. *Castlegar*	1.0	5.5	6.5
10. Arrow Lakes	—	2.0	2.0
11. Trail	7.0	2.0	9.0
12. Grand Forks	—	2.0	2.0
13. Kettle Valley	—	—	—
14. Southern Okanagan	2.0	3.0	5.0
15. Penticton	4.0	—	4.0
16. Keremeos	—	1.0	1.0
17. Princeton	1.0	—	1.0
18. Golden	2.0	—	2.0
19. Revelstoke	1.0	5.0	6.0
21. Armstrong-Spallumcheen	—	—	—
22. Vernon	8.0	11.0	19.0
23. Central Okanagan	12.0	10.0	22.0
24. Kamloops	12.0	15.0	27.0
26. North Thompson	3.0	2.0	5.0
27. Cariboo-Chilcotin	8.8	7.0	15.8
28. Quesnel	6.0	6.6	12.6
29. Lillooet	1.0	—	1.0
30. South Cariboo	1.0	—	1.0
31. Merritt	2.0	3.0	5.0
32. Hope	—	3.0	3.0
33. Chilliwack	8.0	9.5	17.5
34. Abbotsford	9.0	12.3	21.3
35. Langley	14.0	20.7	34.7
36. Surrey	23.0	94.5	117.5
37. Delta	14.0	12.0	26.0
38. Richmond	22.0	18.0	40.0
39. Vancouver	40.5	64.0	104.5
40. New Westminster	9.0	9.1	18.1
41. Burnaby	17.0	25.5	42.5
42. Maple Ridge	12.5	17.4	29.9
43. Coquitlam	11.0	14.9	25.9
44. North Vancouver	16.0	12.8	28.8
45. West Vancouver	6.0	15.6	21.6
46. Sunshine Coast	2.0	2.0	4.0
47. Powell River	5.8	9.0	14.8
48. Howe Sound	3.0	2.0	5.0
49. Central Coast	3.0	—	3.0
50. Queen Charlotte	1.0	—	1.0
52. Prince Rupert	4.0	9.4	13.4
54. Smithers	3.0	1.0	4.0
55. Burns Lake	1.0	1.5	2.5
56. Nechako	6.0	4.0	10.0
57. Prince George	25.0	13.4	38.4
59. Peace River South	7.0	16.5	23.5
60. Peace River North	8.0	8.0	16.0
61. Greater Victoria	14.0	70.0	84.0
62. Sooke	12.0	10.6	22.6
63. Saanich	8.0	7.0	15.0
64. Gulf Islands	1.0	2.6	3.6
65. Cowichan	8.0	6.0	14.0
66. *Lake Cowichan*	*1.0*	*2.7*	*3.7*
68. Nanaimo	11.2	60.0	71.2
69. Qualicum	2.0	1.8	3.8
70. Alberni	9.0	12.0	21.0
71. Courtenay	8.0	9.1	17.1
72. Campbell River	4.0	21.0	25.0
75. Mission	5.0	2.5	7.5
76. Agassiz-Harrison	—	1.0	1.0
77. Summerland	—	—	—
80. Kitimat	2.0	4.0	6.0
81. Fort Nelson	3.0	2.0	5.0
84. Vancouver Is. West	1.0	—	1.0
85. Vancouver Is. North	3.0	1.0	4.0
86. Creston-Kaslo	3.0	1.0	4.0
87. Stikine	—	1.0	1.0
88. Terrace	5.5	3.0	8.5
89. Shuswap	5.0	17.5	22.5
92. Nisgha	2.0	2.0	4.0
TOTAL	465.3	715.5	1,180.8

Source: September 1980 Form J.

TABLE 2.20 B.C. PUBLIC SCHOOL PUPIL/TEACHER RATIOS BY SCHOOL DISTRICT SEPTEMBER 30, 1979 TO SEPTEMBER 30, 1980

School District	September 30, 1979 FTE Pupils	September 30, 1979 FTE Teachers	September 30, 1979 Pupil/Teacher Ratio	September 30, 1980 FTE Pupils	September 30, 1980 FTE Teachers	September 30, 1980 Pupil/Teacher Ratio
1. Fernie	3,463.5	201.50	17.19	3,593.5	205.10	17.52
2. Cranbrook	4,673.0	247.50	18.88	4,639.5	260.45	17.81
3. Kimberley	1,918.0	116.12	16.52	1,945.5	120.40	16.16
4. Windermere	1,350.5	82.60	16.35	1,374.5	85.80	16.02
7. Nelson	4,005.5	233.10	17.18	4,046.5	240.10	16.85
9. Castlegar	2,719.0	149.40	18.20	2,716.5	154.37	17.60
10. Arrow Lakes	984.0	68.68	14.33	997.5	68.34	14.60
11. Trail	4,276.5	239.90	17.83	4,267.0	244.45	17.46
12. Grand Forks	1,385.5	83.30	16.63	1,353.5	81.70	16.57
13. Kettle Valley	712.0	44.90	15.86	638.5	44.50	14.35
14. Southern Okanagan	2,277.0	134.70	16.90	2,191.0	134.03	16.35
15. Penticton	4,740.5	250.90	18.89	4,701.5	251.77	18.67
16. Keremeos	603.5	36.35	16.60	566.0	35.25	16.06
17. Princeton	979.5	59.50	16.46	987.5	59.50	16.60
18. Golden	1,439.0	86.20	16.69	1,432.0	85.80	16.69
19. Revelstoke	2,074.5	125.50	16.53	2,086.0	129.70	16.08
21. Armstrong-Spallumcheen	1,378.5	81.50	16.91	1,430.5	82.50	17.34
22. Vernon	8,317.0	443.10	18.77	8,189.0	449.60	18.21
23. Central Okanagan	15,640.0	855.00	18.29	15,623.0	854.80	18.28
24. Kamloops	17,294.5	986.39	17.53	17,233.5	995.30	17.31
26. North Thompson	1,287.5	78.00	16.51	1,279.5	80.00	15.99
27. Cariboo-Chilcotin	8,267.0	454.10	18.21	8,307.5	467.30	17.78
28. Quesnel	5,221.0	310.70	16.80	5,168.0	307.75	16.79
29. Lillooet	1,020.0	64.70	15.77	1,006.0	66.30	15.17
30. South Cariboo	1,832.0	116.05	15.79	1,826.0	113.10	16.15
31. Merritt	2,440.0	142.30	17.15	2,379.0	141.70	16.79
32. Hope	1,585.0	93.00	17.04	1,573.5	96.50	16.31
33. Chilliwack	7,750.0	430.50	18.00	7,581.0	430.10	17.63
34. Abbotsford	9,217.0	491.00	18.77	9,672.0	510.50	18.95
35. Langley	12,559.5	676.23	18.57	13,137.5	730.70	17.98
36. Surrey	28,332.5	1,541.80	18.38	29,262.0	1,647.90	17.76
37. Delta	17,812.5	971.90	18.33	18,073.0	1,002.90	18.02
38. Richmond	17,823.5	981.10	18.17	17,808.0	1,017.60	17.50
39. Vancouver	55,800.0	3,005.56	18.57	53,770.5	2,959.30	18.17
40. New Westminster	4,224.5	247.00	17.10	3,895.0	244.60	15.92
41. Burnaby	20,380.0	1,155.30	17.64	19,417.0	1,152.19	16.85
42. Maple Ridge	7,520.5	430.87	17.45	7,608.5	452.57	16.81
43. Coquitlam	21,901.0	1,201.80	18.22	21,844.5	1,240.70	17.61
44. North Vancouver	17,942.0	1,022.84	17.54	17,048.0	996.35	17.11
45. West Vancouver	6,094.5	334.75	18.21	5,727.0	332.28	17.24
46. Sunshine Coast	2,635.0	153.25	17.19	2,733.0	161.56	16.92
47. Powell River	4,069.0	234.70	17.34	4,067.5	241.90	16.81
48. Howe Sound	2,812.5	158.39	17.76	2,919.0	168.37	17.34
49. Central Coast	754.5	59.05	12.78	468.0	40.80	11.47
50. Queen Charlotte	1,213.5	82.00	14.80	1,202.0	82.00	14.66
52. Prince Rupert	4,074.5	248.90	16.37	4,052.5	246.85	16.42
54. Smithers	2,806.0	160.15	17.52	2,907.0	165.85	17.53
55. Burns Lake	1,907.0	118.40	16.11	1,841.0	118.60	15.52
56. Nechako	3,201.0	194.50	16.46	3,218.5	198.70	16.20
57. Prince George	20,205.5	1,138.29	17.75	20,113.0	1,166.63	17.24
59. Peace River South	5,180.5	299.70	17.29	5,070.5	297.17	17.06
60. Peace River North	5,748.0	323.40	17.77	5,896.0	338.60	17.41
61. Greater Victoria	23,487.0	1,272.63	18.46	22,706.5	1,287.06	17.64
62. Sooke	7,696.5	426.12	18.06	7,546.0	431.10	17.50
63. Saanich	6,009.5	338.60	17.75	6,180.0	358.80	17.22
64. Gulf Islands	1,013.0	67.30	15.05	1,036.5	70.90	14.62
65. Cowichan	7,398.5	434.50	17.03	7,398.5	426.10	17.36
66. Lake Cowichan	1,260.0	82.13	15.34	1,230.0	80.53	15.27
68. Nanaimo	11,774.0	680.10	17.31	12,052.0	714.40	16.87
69. Qualicum	2,664.5	142.37	18.72	2,939.0	166.89	17.61
70. Alberni	7,425.5	428.10	17.35	7,267.5	428.60	16.96
71. Courtenay	7,121.5	373.02	19.09	7,063.0	382.57	18.46
72. Campbell River	5,799.0	333.00	17.41	5,933.0	339.90	17.46
75. Mission	4,445.0	246.90	18.00	4,777.5	264.20	18.08
76. Agassiz-Harrison	770.0	48.00	16.04	797.5	48.50	16.44
77. Summerland	1,345.5	75.75	17.76	1,347.0	74.75	18.02
80. Kitimat	2,961.5	174.70	16.95	3,038.0	176.90	17.17
81. Fort Nelson	1,139.5	67.00	17.01	1,150.5	75.50	15.24
84. Vancouver Is. West	1,056.0	66.00	16.00	1,113.0	73.50	15.14
85. Vancouver Island North	3,040.5	197.10	15.43	3,083.0	197.31	15.63
86. Creston-Kaslo	2,343.0	140.95	16.62	2,270.5	141.33	16.07
87. Stikine	558.5	42.36	13.18	587.5	44.10	13.32
88. Terrace	5,414.5	307.20	17.63	5,607.0	321.90	17.42
89. Shuswap	5,420.5	313.45	17.29	5,505.5	323.20	17.03
92. Nisgha	530.0	43.50	12.18	540.5	43.50	12.43
GRAND TOTAL	494,522.0	27,747.15	17.82	492,053.5	28,272.37	17.40

Source: September 1979, 1980 Form I and J.

TABLE 2.21 AGE DISTRIBUTION OF FULL AND PART-TIME B.C. PUBLIC SCHOOL TEACHERS BY SEX IN SEPTEMBER 1980 EXPRESSED AS A PERCENTAGE

Age	Male	Female	Total
<20	—	—	—
20	—	—	—
21	—	0.3	0.2
22	0.1	1.2	0.7
23	0.7	2.4	1.6
24	1.1	3.2	2.2
25	1.4	3.9	2.8
26	2.0	3.8	3.0
27	2.4	4.0	3.2
28	2.8	4.4	3.7
29	3.4	5.1	4.3
30	4.2	4.8	4.5
31	4.4	5.0	4.7
32	4.7	5.1	4.9
33	5.5	4.8	5.1
34	4.9	4.0	4.4
35	4.4	3.2	3.8
36	4.7	3.5	4.0
37	4.5	3.3	3.9
38	4.2	2.9	3.5
39	4.1	2.7	3.4
40	3.7	2.6	3.1
41	3.5	2.2	2.8
42	3.0	2.0	2.5
43	2.4	1.9	2.1
44	2.5	1.8	2.1
45	2.2	1.9	2.0
46	2.0	1.6	1.8
47	1.8	1.5	1.7
48	2.0	1.7	1.9
49	2.0	1.7	1.8
50	1.9	1.6	1.7
51	1.8	1.5	1.6
52	1.5	1.4	1.5
53	1.5	1.3	1.4
54	1.5	1.1	1.3
55	1.2	1.0	1.1
56	1.2	1.0	1.1
57	1.1	0.9	1.0
58	0.9	0.8	0.9
59	0.8	0.8	0.8
60	0.5	0.6	0.6
61	0.4	0.5	0.5
62	0.4	0.4	0.4
63	0.2	0.4	0.3
64	0.3	0.3	0.3
65+	—	0.1	0.1
TOTAL	100.0	100.0	100.0

Source: September 1980 Form J.

TABLE 2.22

SOURCE OF INITIAL TEACHER TRAINING OF B.C. PUBLIC SCHOOL TEACHERS BY YEAR INITIAL TEACHER TRAINING COMPLETED FOR ALL B.C. PUBLIC SCHOOL TEACHERS

Province or Country in Which First Qualified to Teach	Year Initial Teacher Training Completed																		Not Rep.	Total
	1963 or Earlier	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980		
BC UBC	2,820	461	479	451	483	519	609	514	521	539	510	597	668	599	576	558	489	327	57	11,777
UVic	749	88	110	126	127	164	221	227	211	205	230	180	254	216	223	217	173	130	14	3,865
SFU	7	1	3	23	87	151	254	235	278	288	297	319	371	343	332	307	242	107	12	3,657
NDUC	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Normal School	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	2,477	5	10	11	8	24	21	29	34	25	21	20	26	20	36	3	2	1	10	2,783
Not Rep	4	—	1	1	—	2	2	1	2	1	—	—	—	1	2	4	5	3	12	41
Total B.C.	6,057	555	603	612	705	860	1,107	1,006	1,046	1,058	1,058	1,116	1,319	1,179	1,169	1,089	911	568	105	22,123
BC	6,057	555	603	612	705	860	1,107	1,006	1,046	1,058	1,058	1,116	1,319	1,179	1,169	1,089	911	568	105	22,123
Alta	364	41	36	45	46	40	53	37	68	51	51	52	54	27	28	25	25	12	9	1,064
Sask	604	37	38	37	28	31	31	24	29	20	19	13	11	17	11	8	4	5	3	970
Man	247	22	20	22	21	23	25	15	22	24	17	15	12	12	9	4	2	9	6	527
Ont	254	35	33	34	36	48	62	48	39	42	54	48	40	36	45	49	31	36	9	979
Que	91	9	15	14	27	15	14	14	14	11	14	9	9	8	9	8	9	6	2	298
NB	34	10	5	9	6	2	3	7	7	6	4	6	5	6	4	1	4	1	—	120
NS	54	9	9	7	4	6	2	7	7	7	9	16	7	14	9	2	1	1	1	172
PEI	10	1	—	—	1	—	2	—	—	1	—	2	3	1	1	—	—	—	—	22
Nfld	14	—	1	2	1	1	1	—	1	—	—	1	1	—	1	1	—	—	—	25
Yukon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
NWT	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Canada	7,729	719	760	782	875	1,026	1,300	1,158	1,233	1,220	1,226	1,278	1,461	1,300	1,286	1,187	987	638	135	26,300
UK	610	63	67	58	56	34	21	16	12	19	20	13	10	3	6	3	—	—	2	1,013
USA	304	56	47	51	60	72	75	55	61	72	50	52	31	28	17	19	17	13	7	1,087
Australia	172	27	16	8	6	3	2	2	1	1	5	2	—	3	1	1	—	—	2	252
New Zealand	85	13	6	4	5	3	2	—	5	—	2	3	1	3	1	—	—	—	—	133
France	1	—	—	2	—	2	—	—	—	2	1	3	2	3	—	—	—	—	—	16
Other Europe	244	23	19	15	17	14	12	6	4	6	11	3	3	3	3	3	1	—	3	390
Africa	46	2	3	4	1	3	—	1	4	2	2	1	—	—	—	—	1	—	—	70
Pakistan	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
India	38	3	4	—	2	1	—	—	—	—	—	—	—	—	—	—	—	—	—	48
Other Asia	49	6	2	2	—	2	—	2	1	2	—	—	—	1	—	1	—	—	1	69
Other Oce	2	—	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
South Am	14	1	—	2	—	—	2	1	1	1	—	1	—	—	—	—	—	—	—	23
Other N. Am	21	2	—	1	2	2	1	1	1	—	1	1	1	—	—	—	—	—	—	34
Total Foreign	1,586	196	164	148	149	136	115	84	90	105	92	79	48	44	28	27	19	13	15	3,138
Not Reported	6	—	1	1	—	3	1	—	2	—	2	1	1	2	2	—	—	3	22	47
GRAND TOTAL	9,321	915	925	931	1,024	1,165	1,416	1,242	1,325	1,325	1,320	1,358	1,510	1,346	1,316	1,214	1,006	654	172	29,485

Source: September 1980, Form J.

TABLE 2.23 PROVINCIAL EDUCATIONAL MEDIA CENTRE SCHOOL BROADCASTS

Television	
Programs Broadcast	173
Schools Reporting Use	581
Radio	
Programs Broadcast	162
Schools Reporting Use	417

TABLE 2.24 (1) DISTRIBUTION OF AUDIO-VISUAL MATERIALS

Total Films Supplied	43,810
PEMC K-12 Films/Videotapes/Audiotapes Catalogue	7,000
PEMC Post-Secondary Films/Videotapes/Audiotapes Catalogue	2,800
Singout! 1980-81 (Students' Booklet)	80,000
Songs & Stories of Canada (Guide)	5,000
Ear Bending (Teachers' & Students' Material)	45,000
Bric-a-Brac '81 (Students' Booklet)	20,000
Chantez! '81	12,000
Faites Vos Jeux	2,000
Broadcast Guides	24,000
Broadcast Calendars	12,000
Media Resources Guides	
—Secondary P.E.	3,000
—Elementary Language Arts	13,000
—Business Education	1,100
—Elementary Science	18,000
Alphabet Drawing Masters & Frieze	3,000
Promotional Material (Fernie, B.C.)	2,000
Videotape Programs	18,902
Audiotape Programs	10,342

TABLE 2.24 (2) DISTRIBUTION SERVICES CIRCULATION REPORT

District No. and Name		16mm Films Supplied
1.	Fernie	1,278
2.	Cranbrook	1,082
3.	Kimberley	171
4.	Windermere	386
7.	Nelson	159
9.	Castlegar	27
10.	Arrow Lakes	63
11.	Trail	638
12.	Grand Forks	504
13.	Kettle Valley	121
14.	Southern Okanagan	65
15.	Penticton	507
16.	Keremeos	497
17.	Princeton	219
18.	Golden	261
19.	Revelstoke	872
21.	Armstrong-Spallumcheen	309
22.	Vernon	711
23.	Central Okanagan	297
24.	Kamloops	386
26.	North Thompson	181
27.	Cariboo-Chilcotin	3,657
28.	Quesnel	380
29.	Lillooet	199
30.	South Cariboo	365
31.	Merritt	467
32.	Hope	657
33.	Chilliwack	2,408
34.	Abbotsford	132
35.	Langley	48
36.	Surrey	1,704
37.	Delta	850
38.	Richmond	80
39.	Vancouver	63
40.	New Westminster	55
41.	Burnaby	243
42.	Maple Ridge	246
43.	Coquitlam	211
44.	North Vancouver	60
45.	West Vancouver	83
46.	Sunshine Coast	175
47.	Powell River	505
48.	Howe Sound	353
49.	Ocean Falls	193
50.	Queen Charlotte	1,017
52.	Prince Rupert	424
54.	Smithers	559
55.	Burns Lake	371
56.	Nechako	794
57.	Prince George	82
59.	Peace River South	528
60.	Peace River North	443
61.	Greater Victoria	45
62.	Sooke	1,010
63.	Saanich	805
64.	Gulf Islands	363
65.	Cowichan	834
66.	Lake Cowichan	105
68.	Nanaimo	1,331
69.	Qualicum	370
70.	Alberni	995
71.	Courtenay	337
72.	Campbell River	509
75.	Mission	229
76.	Agassiz-Harrison	263
77.	Summerland	164
80.	Kitimat	1,141
81.	Fort Nelson	302
84.	Vancouver Island West	410
85.	Vancouver Island North	1,122
86.	Creston-Kaslo	245
87.	Stikine	126
88.	Terrace	1,284
89.	Shuswap	1,785
92.	Nisgha	17
98.	Provincial Colleges	483
300.	Independent Schools	3,422
	Miscellaneous	27
	TOTAL	43,810

PUBLIC SCHOOLS

3. Finance

TABLE

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TABLE 3.1 COMPARISON OF ENROLMENT AND EXPENDITURE FOR PUBLIC EDUCATION AT JUNE 30

School-year	Number of Teachers Employed	Number of School Districts	June Net Enrolment	Average Daily Attendance	Percentage of Attendance[1]	Total Operating Expenditures for Education	Total Expenditure for Education
						$	$
1882/83	69	59	2,693	1,383	51.36	60,758.75[2]	
1887/88	128	104	6,372	3,093	48.54	113,689.36[2]	
1892/93	267	169	11,496	7,111	61.85	174,775.43	215,056.22[3]
1897/98	429	213	17,648	11,055	62.64	290,255.26	425,555.10
1902/03	607	268	24,499	16,357	66.76	473,802.29	604,357.86
1907/08	816	189	33,314	23,195	69.62	544,671.60	1,220,509.85
1912/13	1,597	359	57,608	43,274	75.12	1,663,003.34	4,658,894.97
1913/14	1,859	374	62,263	49,377	79.30	1,885,654.11	4,634,877.56
1917/18	2,246	575	67,516	54,746	81.09	1,653,796.60	3,519,014.61
1922/23	3,118	744	94,888	77,752	81.94	3,176,686.28[4]	7,630,009.54[4]
1927/28	3,668	788	108,179	91,760	84.82	3,532,518.95	9,261,094.98
1928/29	3,784	792	109,588	94,410	86.17	3,765,920.69	11,149,996.27
1929/30	3,854	803	111,017	96,196	86.65	3,743,317.08	10,008,255.66
1930/31	3,948	811	113,914	99,375	87.23	3,834,727.19	10,061,387.99
1931/32	3,959	830	115,919	103,510	89.29	4,015,074.37	9,719,333.81
1932/33	3,912	821	116,816	104,978	89.86	2,849,972.02	8,941,497.34
1933/34	3,873	827	115,792	103,389	89.30	2,611,937.80	8,213,369.04
1934/35	3,942	762	117,233	101,893	86.91	2,835,040.74	8,458,156.00
1935/36	3,956	773	116,722	101,873	87.27	2,972,385.04	8,775,353.78
1936/37	4,025	763	118,431	104,044	87.85	3,277,660.23	9,593,562.64
1937/38	4,092	741	120,360	106,515	88.49	3,524,962.69	10,193,367.08
1938/39	4,194	721	120,934	107,660	89.02	3,630,670.78	10,640,740.47
1939/40	4,220	720	120,459	108,826	90.34	3,585,769.00	10,521,684.92
1940/41	4,248	730	119,634	103,192	86.26	3,963,848.24	10,982,364.49
1941/42	4,224	696	118,405	102,085	86.22	4,028,397.88	11,120,801.94
1942/43	4,055	661	115,447	93,473	80.96	3,924,243.53	11,502,291.35
1943/44	4,162	654	119,043	102,999	86.52	4,244,898.82	12,231,029.35
1944/45	4,354	650	125,135	107,599	86.08	5,022,534.59	13,683,538.18
1945/46	4,512	86	130,605	114,590	87.91	5,765,205.50	14,818,625.81
1946/47	4,833	89	137,827	121,334	88.36	9,398,473.46	20,176,930.53
1947/48	5,116	93	146,708	129,859	88.81	12,468,653.18	25,768,392.09
1948/49	5,496	97	155,515	138,941	89.67	17,363,430.94	35,538,079.88
1949/50	5,873	97	164,212	147,583	90.26	22,809,631.23	47,726,750.37
1950/51	6,272	98	173,354	154,077	89.19	25,830,076.88	54,195,133.95
1951/52	6,598	101	183,112	163,364	89.58	26,885,980.43	57,881,559.48
1952/53	7,105	100	195,290	176,138	90.62	26,555,080.24	58,401,121.15
1953/54	7,574	104	210,174	191,061	91.25	24,060,233.15	70,791,844.25
1954/55	8,185	104	223,840	204,239	91.63	34,279,302.27	80,823,263.71[4]
1955/56	8,690	102	240,674	218,303	91.12	41,067,740.34	69,314,181.24[5]
1956/57	9,474	103	260,069	235,396	90.98	43,989,524.32	77,653,192.32
1957/58	10,171	102	277,070	252,490	91.71	50,861,473.63	90,483,765.63
1958/59	10,839	101	291,223	267,052	92.32	53,288,028.94	101,351,107.94
1959/60	11,513	98	305,837	281,513	92.61	59,472,055.06	115,941,018.06
1960/61	12,137	97	321,760	298,175	93.23	70,174,999.84	133,401,622.84
1961/62	12,772	99	340,290	312,173	92.69	77,632,903.48	145,535,715.48
1962/63	13,571	100	358,905	332,585	93.76	83,782,121.79	157,614,783.79
1963/64	14,415	100	378,641	348,472	93.23	95,497,375.16	177,539,584.16
1964/65	15,327	93	400,080	367,718	93.25	105,017,594.75	199,114,313.75
1965/66	16,173	93	420,790	379,045	91.50	119,871,278.31	227,937,392.31
1966/67	17,742[6]	87	445,228	408,452	93.28	144,702,607.40	269,217,969.40
1967/68	19,191	85	467,486	425,514	92.64	181,854,578.21	332,702,367.21
1968/69	20,481	85	489,596	447,643	93.87	251,827,287.92	384,336,617.68
1969/70	21,828	85	513,079	466,264	93.74	292,556,398.29	437,743,656.54
1970/71	22,678	80	527,106	476,643	93.41	354,470,298.48	516,309,118.90
1971/72	23,224	75	534,523	481,353	93.38	382,221,877.00	557,875,205.00
1972/73	23,365	74	537,106	481,686	93.20	425,505,748.00	612,808,108.00
1973/74	24,585[7]	74	548,999	489,303	92.86	481,823,740.00	694,357,161.00
1974/75	26,877	75	553,991	494,877	93.13	551,647,880.00	832,876,042.00[5]
1975/76	27,870	75	555,238	495,715	92.95	704,839,307.00	1,068,408,139.00
1976/77	28,390	75	547,994	484,226	93.13	822,600,150.00	1,223,758,028.00
1977/78	28,820	75	539,198	478,792	92.89	923,735,364.00	1,374,983,287.00
1978/79	28,866	75	528,752	477,145	93.07	939,872,187.00	1,514,050,579.00
1979/80	28,821	75	525,491	477,169	93.35	1,082,192,325.00	1,689,934,617.00
1980/81	29,483	75	522,888	464,352	93.40	1,213,874,699.00	1,695,906,543.00

[1] Average daily attendance as a percentage of FTE net enrolment. Since 1968/69, percentage of attendance is total actual attendance as a percentage of total possible attendance.

[2] The total expenditure for public schools was borne by the Government.

[3] Excluding unknown expenditure made for incidental expenses in city school districts.

[4] Since 1922/23 this amount includes the annual grant from the Government to the provincial universities and since 1963/64 to school district and regional colleges.

[5] Since 1955/56 this amount is exclusive of capital expenditures from by-law funds.

[6] The numbers of teachers reported from 1966/67 on include district-wide teachers with supervisory and administrative duties. These district-wide teachers were excluded from this table prior to 1966/67.

[7] Since 1973/74 the number of teachers is reported as of September 30 rather than June 30.

TABLE 3.2

EXPENDITURE FOR EDUCATION
CALENDAR YEAR 1980
(EXCLUSIVE OF CAPITAL EXPENDITURE FROM BY-LAW FUNDS)

Total Expenditure by School Districts			$1,287,129,312
Total Expenditure by Ministry of Education			1,093,998,207
			$2,381,127,519
Less:	Provincial Grants included in Ministry and School District Expenditures	$468,167,341	
	Grants to reduce local taxation included in Ministry expenditures	217,053,635	
	Total Government grants to school districts		685,220,976
	GRAND TOTAL EXPENDITURE		$1,695,906,543

TABLE 3.3 COST PER PUPIL — CALENDAR YEAR 1980

Grand Total Expenditure from Table 3.2		$1,695,906,543
Deduct: School district expenditures not affecting per pupil cost:		
Non-Operating Expenses	$ 33,968,526	
Debt Services	117,475,060	
Non-Shareable Capital	10,451,441	
	$161,895,027	
Ministry of Education Expenditures not affecting per pupil costs:		
Post-Secondary		
Universities	$ 61,333,122	
Colleges & Provincial Institutes	223,667,876	
Independent Schools	13,404,465	
Student Aid Programs	10,900,828	
Correspondence Courses	1,685,936	
Jericho Hill School	3,130,589	
Research & Development, Consulting Fees, National & Interprovincial Activities, Metric Conversion, Science Council of B.C., Building Occupancy Changes, etc.	5,134,731	
	319,257,557	$ 481,152,584
TOTAL OPERATING COSTS		$1,214,753,959
Operating cost per pupil based on average daily attendance of	464,352.2	2,616.00

TABLE 3.4 EXPENDITURE BY SCHOOL DISTRICT FOR THE CALENDAR YEAR 1980

School District No. and Name	A Administration	B Instruction: Teachers' Salaries	B Instruction: Other	C Plant Operation	D Repairs and Maintenance	E Conveyance of Pupils	F Auxiliary Services	G Non-operating Expenses	H Debt Services	J Non-shareable Capital	Total
	$	$	$	$	$	$	$	$	$	$	$
1. Fernie	275,260	5,266,236	577,449	936,881	462,712	347,424	43,214	31,062	1,391,409	94,700	9,426,347
2. Cranbrook	281,173	6,985,631	687,489	1,053,915	639,094	238,498	122,387	88,394	831,419	137,835	11,065,835
3. Kimberley	197,504	3,162,300	449,600	444,508	424,723	177,014	37,012	78,366	336,828	99,500	5,407,355
4. Windermere	185,480	2,322,435	247,009	366,770	314,477	192,501	29,566	9,181	459,423	44,000	4,170,842
7. Nelson	369,643	6,343,145	938,809	937,032	586,353	522,848	40,140	69,647	866,459	132,200	10,806,276
9. Castlegar	206,616	3,973,901	519,969	558,359	566,112	263,679	12,301	386,333	463,023	150,000	7,100,293
10. Arrow Lakes	148,212	1,691,092	211,587	240,645	142,695	91,647	2,583	10,651	166,105	27,850	2,733,067
11. Trail	358,612	6,659,262	661,153	1,016,432	676,663	358,410	30,992	158,246	318,966	105,216	10,343,952
12. Grand Forks	197,318	2,188,412	226,837	317,204	209,601	155,698	24,455	7,297	462,909	30,500	3,820,231
13. Kettle Valley	138,141	1,153,636	155,828	183,134	161,378	176,344	15,238	41,405	321,328	7,000	2,353,432
14. Southern Okanagan	206,020	3,707,265	367,132	454,314	361,859	185,225	17,839	186,222	731,831	91,250	6,308,957
15. Penticton	338,107	6,877,790	747,864	1,020,540	706,430	222,784	46,204	54,977	965,703	360,000	11,340,399
16. Keremeos	85,882	967,173	138,594	141,790	91,558	114,780	1,107	8,992	94,967	5,000	1,649,843
17. Princeton	132,937	1,479,877	168,887	235,899	169,375	125,985	2,160	18,483	309,930	34,920	2,678,453
18. Golden	167,732	2,344,863	241,994	374,713	240,472	194,337	9,347	43,771	378,144	27,657	4,023,030
19. Revelstoke	256,177	3,422,052	345,840	459,666	265,181	83,046	30,453	5,167	650,297	47,050	5,564,929
21. Armstrong-Spallumcheen	171,611	2,153,136	273,269	302,120	169,001	172,574	22,143	14,528	297,489	66,000	3,641,871
22. Vernon	622,414	12,003,866	1,646,194	1,719,945	1,300,204	684,209	122,668	285,218	2,116,557	247,773	20,749,048
23. Central Okanagan	820,962	23,153,618	2,263,313	3,292,560	1,985,382	805,290	145,626	2,269,404	4,854,672	235,600	39,826,427
24. Kamloops	1,035,508	27,250,320	3,188,453	4,051,439	2,625,051	1,489,905	243,569	1,677,094	3,870,021	299,000	45,730,360
26. North Thompson	203,300	2,045,606	270,512	392,847	243,438	253,842	2,720	15,153	834,218	12,000	4,273,636
27. Cariboo-Chilcotin	575,968	11,981,043	1,405,534	2,157,465	1,753,957	1,830,374	358,805	237,404	2,938,313	164,985	23,403,848
28. Quesnel	464,879	7,513,975	848,191	1,687,866	942,065	1,010,027	69,477	237,688	1,559,065	277,479	14,610,712
29. Lillooet	188,118	1,867,033	256,619	310,527	309,277	201,744	117,807	47,067	344,532	67,746	3,710,470
30. South Cariboo	290,621	2,938,229	378,320	600,144	391,035	415,616	46,177	50,424	734,886	65,500	5,910,952
31. Merritt	164,532	3,632,392	402,306	567,297	297,555	209,959	25,432	18,788	710,510	88,689	6,117,460
32. Hope	128,393	2,398,590	296,074	413,516	218,611	215,504	5,776	3,345	382,167	16,200	4,078,176
33. Chilliwack	444,732	11,852,407	1,158,689	1,775,807	915,914	425,225	104,326	1,016,477	1,313,415	71,000	19,077,992
34. Abbotsford	514,303	12,897,404	1,750,563	1,900,369	1,132,873	429,435	98,137	1,239,090	2,267,266	243,977	22,473,417
35. Langley	643,321	18,119,448	2,408,645	2,601,369	1,732,204	511,485	141,277	594,883	3,709,344	545,000	31,006,976
36. Surrey	1,658,743	42,101,261	5,513,345	5,794,540	3,867,657	1,112,382	247,249	1,133,971	5,669,140	270,800	67,369,088
37. Delta	819,485	26,250,866	2,642,206	3,109,631	1,682,003	407,428	249,048	1,303,849	5,238,217	345,000	42,047,733
38. Richmond	988,180	27,296,977	3,588,059	3,762,521	2,805,918	331,512	1,539,181	1,290,437	3,672,343	286,209	45,561,337
39. Vancouver	4,530,387	87,760,362	10,561,351	11,511,507	11,306,323	318,661	2,408,187	3,144,535	6,853,203	—	138,394,516
40. New Westminster	320,476	6,960,142	801,656	1,067,514	688,945	55,196	154,018	510,800	560,732	93,632	11,213,111

Table 3.4 (Continued)

41. Burnaby	1,187,264	33,462,737	3,625,358	4,672,554	2,440,118	225,854	1,257,552	2,841,402	2,784,698	231,679	52,729,216
42. Maple Ridge	587,206	11,828,394	1,759,930	1,654,716	1,200,856	319,267	103,587	492,161	1,973,645	224,100	20,143,862
43. Coquitlam	971,148	34,177,478	3,582,845	3,848,658	2,888,639	197,137	225,767	1,671,509	6,254,558	—	53,817,739
44. North Vancouver	1,254,787	29,383,101	3,552,791	4,470,649	2,450,558	315,447	865,296	1,371,698	3,883,361	505,180	48,052,868
45. West Vancouver	391,369	10,071,765	1,311,840	1,311,674	889,207	201,416	329,403	306,507	1,050,017	68,300	15,931,498
46. Sunshine Coast	285,941	4,244,068	596,911	734,906	408,842	396,330	63,751	147,503	851,519	100,000	7,929,928
47. Powell River	357,815	7,057,308	742,924	1,006,416	604,259	348,601	50,152	131,052	713,667	45,708	11,057,902
48. Howe Sound	252,417	4,641,548	516,390	705,277	557,514	236,061	32,628	211,483	1,072,420	90,940	8,316,678
49. Central Coast	123,355	1,440,580	199,454	249,637	164,615	116,000	12,410	21,999	202,794	16,000	2,546,844
50. Queen Charlotte	230,214	2,336,853	276,560	481,631	503,473	131,500	27,072	171,204	449,026	10,510	4,618,043
52. Prince Rupert	275,092	6,306,420	869,381	951,816	607,902	224,836	36,336	158,058	851,519	259,500	10,540,860
54. Smithers	215,519	4,263,854	482,481	650,441	386,271	271,397	13,557	23,310	1,213,293	13,900	7,534,023
55. Burns Lake	286,710	2,935,858	389,722	555,814	414,740	410,700	47,125	39,580	846,217	7,200	5,933,666
56. Nechako	432,183	5,394,734	549,145	839,305	854,529	751,113	54,688	93,243	1,310,058	160,000	10,438,998
57. Prince George	2,315,511	30,483,034	3,733,034	4,751,443	3,519,300	1,727,037	607,602	5,568,608	7,264,234	520,380	60,490,183
59. Peace River South	455,648	7,888,538	910,356	1,198,618	826,497	1,195,388	133,157	34,463	1,007,658	170,099	13,820,422
60. Peace River North	491,182	8,402,423	1,206,145	1,560,441	1,280,381	1,440,201	118,286	45,983	1,405,037	199,588	16,149,667
61. Greater Victoria	1,825,192	36,643,237	3,734,585	5,106,531	2,636,197	241,615	202,572	1,146,102	4,453,081	475,653	56,464,765
62. Sooke	542,251	11,382,454	1,195,344	1,650,481	1,135,468	372,714	62,027	303,823	1,903,620	198,135	18,746,317
63. Saanich	353,114	9,132,075	833,136	1,256,434	890,270	328,458	48,577	273,874	1,722,234	117,549	14,955,721
64. Gulf Islands	176,201	1,846,151	192,309	215,271	162,497	196,076	54,113	98,671	459,479	35,540	3,436,308
65. Cowichan	422,961	11,819,523	1,246,164	1,582,369	1,202,975	511,300	80,705	147,624	1,749,057	420,848	19,183,526
66. Lake Cowichan	201,874	2,241,169	274,502	412,354	227,358	144,942	45,155	114,338	345,998	28,500	4,036,190
68. Nanaimo	1,060,142	19,273,021	2,273,926	2,462,546	1,582,945	602,282	150,459	417,057	2,016,864	452,200	30,291,442
69. Qualicum	272,826	3,995,755	507,164	754,311	422,261	359,644	40,690	20,942	945,117	68,201	7,386,911
70. Alberni	384,096	11,508,544	1,174,212	1,552,172	1,169,816	523,901	99,366	171,226	1,334,035	230,000	18,147,368
71. Courtenay	369,231	10,678,718	1,125,463	1,497,938	1,106,364	574,048	35,899	348,557	1,312,098	165,000	17,213,316
72. Campbell River	435,297	8,863,364	1,093,548	1,416,932	966,178	367,589	37,860	133,038	1,345,916	202,500	14,862,222
75. Mission	311,165	6,586,870	802,263	936,350	519,956	246,521	52,039	62,858	823,509	71,100	10,412,631
76. Agassiz-Harrison	119,663	1,315,620	125,139	191,289	122,102	132,836	2,076	5,579	155,645	9,426	2,179,375
77. Summerland	138,722	1,969,013	231,311	225,279	188,786	101,493	31,134	67,141	343,387	6,275	3,302,541
80. Kitimat	336,199	4,732,027	659,650	688,211	616,981	175,688	22,827	338,396	745,420	81,000	8,396,399
81. Fort Nelson	163,859	2,037,430	348,998	274,362	238,874	190,280	5,130	56,426	615,238	30,702	3,961,299
84. Vancouver Island West	215,513	1,729,706	271,653	251,159	287,814	68,891	17,399	13,359	443,620	21,749	3,320,863
85. Vancouver Island North	390,625	5,250,036	780,915	876,433	604,375	369,598	140,172	258,849	1,590,242	130,630	10,391,875
86. Creston-Kaslo	268,021	3,968,210	481,816	593,095	584,216	403,161	61,857	39,442	572,292	70,000	7,042,110
87. Stikine	134,569	1,404,886	214,931	268,587	178,933	88,421	38,338	1,091	406,539	26,210	2,762,505
88. Terrace	404,067	8,053,403	1,047,954	1,334,643	741,693	684,275	31,872	225,336	2,470,158	—	14,993,401
89. Shuswap	510,414	8,668,002	1,054,186	1,177,157	730,250	814,154	78,662	91,586	1,715,452	185,871	15,025,734
92. Nisgha	265,006	1,322,282	114,729	168,425	315,021	68,009	197,804	15,099	97,350	10,000	2,573,725
TOTALS	37,545,116	767,461,934	90,428,505	110,297,111	77,015,127	30,404,769	12,081,723	33,968,526	117,475,060	10,451,441	1,287,129,312

TABLE 3.5 REVENUE BY SCHOOL DISTRICT FOR THE CALENDAR YEAR 1980

School District Number and Name	PROVINCIAL GRANTS			DISTRICT TAXATION							
	Operating	Debt Services	Total	Operating	Debt. Serv. & Capital	Non-Operating	Total	Tuition Fees & Other Revenue (Note)	Surplus (Deficit) Previous Year	(Surplus) Deficit Current Year	Total
1. Fernie	2,135,542	824,353	2,959,895	5,496,022	615,855	4,180	6,116,057	161,927	8,859	179,609	9,426,347
2. Cranbrook	5,459,409	456,433	5,915,842	4,395,000	474,849	3,250	4,873,099	258,598	80,691	(62,395)	11,065,835
3. Kimberley	1,287,874	165,059	1,452,933	3,460,481	264,559	—	3,725,040	71,917	125,592	31,873	5,407,355
4. Windermere	1,211,641	265,052	1,476,693	2,279,552	228,160	2,000	2,509,712	152,397	31,394	646	4,170,842
7. Nelson	2,736,312	361,053	3,097,365	6,760,868	493,252	48,006	7,302,126	128,466	(135,821)	414,140	10,806,276
9. Castlegar	2,559,979	210,154	2,770,133	3,530,677	362,237	—	3,892,914	443,384	101,889	(108,027)	7,100,293
10. Arrow Lakes	1,203,598	83,382	1,286,980	1,305,890	110,262	—	1,416,152	33,217	8,161	(11,443)	2,733,067
11. Trail	1,850,126	144,181	1,994,307	7,624,447	249,396	73,207	7,947,050	214,533	395,624	(207,562)	10,343,952
12. Grand Forks	1,553,165	311,968	1,865,133	1,836,738	186,193	—	2,022,931	62,660	1,521	(132,014)	3,820,231
13. Kettle Valley	1,215,493	239,868	1,455,361	789,607	92,957	4,000	886,564	59,307	27,178	(74,978)	2,353,432
14. Southern Okanagan	2,744,830	508,628	3,253,458	2,492,757	337,136	15,571	2,845,464	299,836	(2,039)	(87,762)	6,308,957
15. Penticton	4,840,406	529,677	5,370,083	4,781,106	756,897	—	5,538,003	373,460	124,433	(65,580)	11,340,399
16. Keremeos	874,252	53,197	927,449	499,723	45,802	—	545,525	124,136	24,546	28,187	1,649,843
17. Princeton	866,617	174,646	1,041,263	1,398,004	160,690	—	1,558,694	30,996	46,765	735	2,678,453
18. Golden	1,928,288	265,675	2,193,963	1,606,358	142,601	27,925	1,776,884	93,796	15,507	(57,120)	4,023,030
19. Revelstoke	1,969,724	383,010	2,352,734	2,853,033	293,570	—	3,146,603	100,117	100,230	(134,755)	5,564,929
21. Armstrong-Spallumcheen	1,551,891	179,431	1,731,322	1,594,742	188,479	—	1,783,221	53,422	56,217	17,689	3,641,871
22. Vernon	9,240,366	1,338,380	10,578,746	8,125,990	1,033,607	45,623	9,205,220	604,210	348,726	12,146	20,749,048
23. Central Okanagan	15,279,325	3,074,192	18,353,517	16,101,636	1,955,712	29,500	18,086,848	2,727,750	897,167	(238,855)	39,826,427
24. Kamloops	17,771,277	2,092,492	19,863,769	20,918,540	1,833,048	25,417	22,777,005	2,826,329	486,075	(222,818)	45,730,360
26. North Thompson	1,759,132	635,938	2,395,070	1,579,139	197,880	—	1,777,019	58,641	183,474	(140,568)	4,273,636
27. Cariboo-Chilcotin	11,816,757	1,979,497	13,796,254	6,382,168	945,125	—	7,327,293	2,175,244	316,866	(211,809)	23,403,848
28. Quesnel	5,695,558	942,797	6,638,355	6,926,769	864,473	20,250	7,811,492	430,142	24,137	(293,414)	14,610,712
29. Lillooet	(1,331,563)	167,403	(1,164,160)	4,174,847	236,199	1,500	4,412,546	663,880	(80,622)	(121,174)	3,710,470
30. South Cariboo	1,794,099	466,345	2,260,444	2,433,241	341,971	13,796	2,799,008	827,246	23,658	596	5,910,952
31. Merritt	2,071,710	427,602	2,499,312	2,330,506	366,445	—	2,696,951	760,040	184,535	(23,378)	6,117,460
32. Hope	1,083,552	224,853	1,308,405	2,375,608	228,736	—	2,604,344	193,589	(68,464)	40,302	4,078,176
33. Chilliwack	9,270,693	742,852	10,013,545	6,230,258	635,924	41,706	6,907,888	1,997,013	481,343	(321,797)	19,077,992
34. Abbotsford	10,636,669	1,395,782	12,032,451	7,667,516	1,115,273	—	8,782,789	1,689,755	326,112	(357,690)	22,473,417
35. Langley	15,026,744	2,546,839	17,573,583	10,420,674	1,703,859	114,755	12,239,288	819,305	493,221	(118,421)	31,006,976
36. Surrey	28,878,920	3,069,787	31,948,707	30,149,100	2,744,058	480,357	33,373,515	1,201,864	1,129,838	(284,836)	67,369,088
37. Delta	19,431,920	3,556,759	22,988,679	15,238,708	2,001,261	236,849	17,476,818	1,560,724	143,156	(121,644)	42,047,733
38. Richmond	9,928,466	1,686,426	11,614,892	27,355,936	2,008,185	101,930	29,466,051	3,867,442	720,755	(107,803)	45,561,337
39. Vancouver	9,476,566	3,372,184	12,848,750	111,775,809	3,372,183	488,912	115,636,904	7,282,617	3,228,629	(602,384)	138,394,516
40. New Westminster	129,598	227,965	357,563	9,601,862	325,831	78,279	10,005,972	676,775	28,105	144,696	11,213,111

TABLE 3.5 (Continued)

41. Burnaby	8,757,749	1,357,368	10,115,117	38,043,265	1,589,047	93,821	39,726,133	3,421,757	711,925	(1,245,716)	52,729,216
42. Maple Ridge	9,011,041	1,266,933	10,277,974	7,983,738	908,303	251,336	9,143,377	692,664	356,309	(326,462)	20,143,862
43. Coquitlam	20,470,115	3,763,288	24,233,403	24,899,787	2,339,142	653,014	27,891,943	1,628,141	817,536	(753,284)	53,817,739
44. North Vancouver	13,532,680	2,087,778	15,620,458	26,789,303	2,277,278	428,900	29,495,481	2,681,702	494,395	(239,168)	48,052,868
45. West Vancouver	1,542,491	524,340	2,066,831	12,479,739	595,945	86,000	13,161,684	493,118	334,017	(124,152)	15,931,498
46. Sunshine Coast	689,518	496,966	1,186,484	5,779,647	523,790	37,500	6,340,937	357,077	8,632	36,798	7,929,928
47. Powell River	1,943,052	349,338	2,292,390	7,566,658	395,246	—	7,961,904	446,158	432,540	(75,090)	11,057,902
48. Howe Sound	736,214	588,719	1,324,933	5,759,291	548,315	36,471	6,344,077	646,193	71,163	(69,688)	8,316,678
49. Central Coast	1,773,131	156,528	1,929,659	423,105	67,175	—	490,280	388,128	226,176	(487,399)	2,546,844
50. Queen Charlotte	1,995,845	268,222	2,264,067	1,255,378	132,381	9,983	1,397,742	988,452	87,112	(119,330)	4,618,043
52. Prince Rupert	2,184,424	441,403	2,625,827	5,995,441	694,468	11,167	6,701,076	1,337,895	96,486	(220,424)	10,540,860
54. Smithers	3,338,835	828,175	4,167,010	2,732,041	334,553	—	3,066,594	248,451	162,147	(110,179)	7,534,023
55. Burns Lake	2,506,866	588,048	3,094,914	2,089,116	246,423	•4,954	2,340,493	391,043	191,252	(84,036)	5,933,666
56. Nechako	4,043,175	937,635	4,980,810	4,103,783	556,176	—	4,659,959	669,653	94,241	34,335	10,438,998
57. Prince George	17,647,984	5,175,640	22,823,624	27,710,160	3,165,245	294,101	31,169,506	5,809,121	1,600,008	(912,076)	60,490,183
59. Peace River South	5,986,254	536,866	6,523,120	6,188,649	625,186	22,645	6,836,480	341,761	229,019	(109,958)	13,820,422
60. Peace River North	4,292,299	631,165	4,923,464	9,850,944	825,481	—	10,676,425	300,001	137,320	112,457	16,149,667
61. Greater Victoria	15,090,514	2,199,163	17,289,677	32,903,442	2,688,138	31,134	35,622,714	3,406,490	426,872	(280,988)	56,464,765
62. Sooke	9,023,337	1,191,844	10,215,181	6,327,327	892,352	33,809	7,253,488	1,145,926	164,250	(32,528)	18,746,317
63. Saanich	5,157,415	(1,018,938	6,176,353	7,080,832	788,725	40,135	7,909,692	962,505	316,375	(409,204)	14,955,721
64. Gulf Islands	(328,111)	243,073	(85,038)	3,095,432	255,626	14,768	3,365,816	171,462	76,252	(92,184)	3,436,308
65. Cowichan	5,974,830	960,251	6,935,081	9,959,510	1,205,128	14,745	11,179,383	1,226,754	178,907	(336,599)	19,183,526
66. Lake Cowichan	938,491	191,850	1,130,341	2,601,983	189,842	15,826	2,807,651	115,845	14,441	(32,088)	4,036,190
68. Nanaimo	10,620,614	1,087,488	11,708,102	16,082,097	1,439,775	71,257	17,593,129	1,233,969	669,521	(913,279)	30,291,442
69. Qualicum	1,735,873	583,592	2,319,465	4,438,265	453,580	—	4,891,845	107,032	171,752	(103,183)	7,386,911
70. Alberni	5,830,061	680,358	6,510,419	9,728,002	882,619	32,044	10,462,665	1,269,117	96,658	(371,491)	18,147,368
71. Courtenay	8,620,196	828,578	9,448,774	6,177,229	714,821	—	6,892,050	829,090	167,304	(123,902)	17,213,316
72. Campbell River	3,039,178	697,689	3,736,867	10,036,370	855,532	3,000	10,894,902	377,861	(523,204)	375,796	14,862,222
75. Mission	5,382,159	450,723	5,832,882	3,590,196	406,146	—	3,996,342	514,142	59	69,206	10,412,631
76. Agassiz-Harrison	400,496	68,842	469,338	1,367,076	78,268	—	1,445,344	276,399	5,552	(17,258)	2,179,375
77. Summerland	1,574,844	198,277	1,773,121	1,298,530	125,718	43,754	1,468,002	67,154	(1,350)	(4,386)	3,302,541
80. Kitimat	(545,911)	295,958	(245,953)	7,234,850	376,957	44,941	7,656,748	764,045	112,165	113,394	8,396,399
81. Fort Nelson	(140,888)	331,518	190,630	3,374,773	269,982	8,872	3,653,627	277,577	(58,219)	102,316	3,961,299
84. Vancouver Island West	415,805	249,444	665,249	2,020,101	199,962	—	2,220,063	282,402	28,632	124,517	3,320,863
85. Vancouver Island North	2,564,286	1,104,153	3,688,439	4,856,007	638,258	50,178	5,544,443	1,111,456	(9,793)	77,330	10,391,875
86. Creston-Kaslo	2,890,368	277,465	3,167,833	3,197,018	280,796	—	3,477,814	105,341	(48,463)	339,585	7,042,110
87. Stikine	1,007,372	319,087	1,326,459	932,772	124,231	—	1,057,003	370,600	(62,484)	70,927	2,762,505
88. Terrace	7,262,857	1,938,318	9,201,175	3,638,911	557,737	—	4,196,648	1,298,769	485,792	(188,983)	14,993,401
89. Shuswap	6,181,213	1,050,684	7,231,897	6,367,255	809,868	10,415	7,187,538	388,893	200,247	17,159	15,025,734
92. Nisgha	1,481,468	108,173	1,589,641	18,190	26,216	—	44,406	1,088,937	226,533	(375,792)	2,573,725
GRAND TOTAL	398,577,076	69,177,738	467,754,814	678,479,525	56,997,086	4,201,783	739,678,394	71,257,816	18,565,535	(10,127,247)	1,287,129,312

Note: Includes $412,527 "G" Account Government Articulation Grants

TABLE 3.6 TRANSPORTATION COSTS

Calendar Year	Total District Expenditures	Conveyance Costs	Conveyance Costs as a Percentage of District Expenditures
	$	$	
1960	118,269,991	2,477,202	2.1
1961	127,616,486	2,611,370	2.0
1962	136,432,687	2,721,510	2.0
1963	150,790,702	2,886,696	1.9
1964	165,814,555	3,125,447	1.9
1965	185,566,119	3,475,895	1.9
1966	214,156,353	4,009,393	1.9
1967	248,031,667	4,610,089	1.9
1968	285,686,761	5,355,378	1.87
1969[1]	323,153,465	5,891,894	1.82
1970[1]	361,429,563	6,556,422	1.81
1971[1]	401,033,384	7,216,520	1.89
1972[1]	438,901,005	8,072,883	1.84
1973[1]	502,596,294	9,688,206	1.93
1974[1]	599,460,473	12,548,230	2.09
1975[1]	748,419,484	16,363,823	2.19
1976[1]	863,163,406	19,298,273	2.24
1977[1]	972,529,889	21,930,833	2.25
1978[1]	1,051,344,671	24,253,143	2.31
1979[1]	1,161,912,446	26,618,014	2.23
1980	1,287,129,312	30,404,769	2.36

[1] Excluding college expenditures.

TABLE 3.7 SUMMARY OF SCHOOL DISTRICT DORMITORY DATA, 1980/81

School District Number and Name	Capacity		Occupancy		Staff		Grade Limits	
	Male	Female	Male	Female	Full-Time	Part-Time	From	To
27. Cariboo-Chilcotin	68	70	22	30	7	—	8	12
29. Lillooet	30	30	30	30	4	1	8	12
85. Vancouver Island North	25	25	25	23	4	1	8	12
92. Nisgha	47	47	47	47	12	4	8	12
TOTALS	170	172	124	130	27	6	—	—

PUBLIC SCHOOLS

4. Schools

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TABLE 4.1 NUMBER OF PUBLIC SCHOOLS IN OPERATION BY TYPE, SEPTEMBER 1975-80

	Type No.	Numbers Open in September 1975	1976	1977	1978	1979	1980	Change 1975-80
Senior secondary	6	21	23	23	23	25	28	7
Secondary	5	135	141	147	150	153	148	13
Junior secondary	4	122	126	124	123	115	116	− 6
Elementary-senior secondary	3	16	16	19	18	19	25	9
Elementary-junior secondary	2	56	67	64	66	69	66	10
Elementary	1	1,232	1,229	1,234	1,235	1,225	1,217	−15
TOTAL SCHOOLS	—	1,582	1,602	1,611	1,615	1,606	1,600	18
TOTAL ENROLMENT	—	542,688	536,192	527,771	517,786	511,671	509,805	−32,883

Source: September 1980 Form B and I.

TABLE 4.2 SENIOR SECONDARY SCHOOLS

District Number and Name	Number of Schools	Number of FTE School-Attached Teachers	September 30 Enrolment
21. Armstrong-Spallumcheen	1	15.00	209
22. Vernon	1	62.00	1,245
24. Kamloops	2	119.00	2,190
27. Cariboo-Chilcotin	1	37.00	720
28. Quesnel	1	38.00	667
36. Surrey	5	212.50	3,624
37. Delta	1	68.00	1,195
38. Richmond	3	173.50	3,229
41. Burnaby	2	111.00	1,991
43. Coquitlam	3	199.00	3,722
44. North Vancouver	1	73.00	1,205
47. Powell River	1	38.50	694
61. Greater Victoria	2	94.79	1,893
65. Cowichan	1	55.00	1,064
68. Nanaimo	1	85.10	1,566
71. Courtenay	1	45.00	852
89. Shuswap	1	39.00	656
TOTAL	28	1,465.39	26,722

Source: September 1980 Form I.

TABLE 4.3 SECONDARY SCHOOLS

District Number and Name	Number of Schools	Number of FTE School-Attached Teachers	September 30 Enrolment
1. Fernie	2	73.00	1,218
2. Cranbrook	1	50.00	851
3. Kimberley	1	28.00	455
4. Windermere	1	29.00	502
7. Nelson	2	49.50	782
9. Castlegar	1	46.50	828
10. Arrow Lakes	1	21.00	273
11. Trail	2	74.00	1,292
12. Grand Forks	1	36.00	588
13. Kettle Valley	1	19.00	258
14. Southern Okanagan	2	62.33	999
15. Penticton	1	62.67	1,128
16. Keremeos	1	17.50	236
17. Princeton	1	27.00	401
18. Golden	1	35.00	624
19. Revelstoke	1	50.00	775
22. Vernon	1	24.00	416
23. Central Okanagan	8	306.50	5,533
24. Kamloops	4	114.30	1,681
26. North Thompson	1	28.00	464
27. Cariboo-Chilcotin	1	23.50	463
28. Quesnel	1	2.00	25
29. Lillooet	1	24.00	401
30. South Cariboo	2	43.00	625
31. Merritt	1	40.00	680
32. Hope	1	25.00	414
33. Chilliwack	3	102.50	1,819
34. Abbotsford	2	85.51	1,617
35. Langley	4	178.60	3,299
36. Surrey	4	136.50	2,381
37. Delta	3	187.00	3,271
39. Vancouver	19	1,258.40	23,781
40. New Westminster	1	107.00	1,813
41. Burnaby	4	197.70	3,296
42. Maple Ridge	3	155.00	2,491
44. North Vancouver	4	268.65	4,962
45. West Vancouver	3	158.78	2,776
46. Sunshine Coast	2	48.00	777
48. Howe Sound	2	53.00	879
49. Central Coast	1	12.00	145
50. Queen Charlotte	1	20.00	232
52. Prince Rupert	1	36.00	653
54. Smithers	2	50.25	841
55. Burns Lake	1	30.60	482
56. Nechako	1	38.50	601
57. Prince George	7	350.75	5,806
59. Peace River South	1	38.50	713
60. Peace River North	1	42.00	803
61. Greater Victoria	5	230.28	4,231
62. Sooke	5	131.60	2,289
63. Saanich	3	116.40	2,133
64. Gulf Islands	1	22.00	357
65. Cowichan	1	35.00	562
66. Lake Cowichan	1	28.50	370
68. Nanaimo	1	34.50	528
69. Qualicum	2	44.00	780
70. Alberni	2	97.00	1,648
71. Courtenay	1	37.00	662
72. Campbell River	2	76.00	1,359
75. Mission	1	39.50	676
77. Summerland	1	37.75	628
80. Kitimat	2	74.50	1,286
84. Vancouver Island West	1	14.60	208
85. Vancouver Island North	2	57.60	888
86. Creston-Kaslo	1	48.00	757
88. Terrace	3	65.60	1,118
89. Shuswap	2	47.50	711
TOTAL	148	6,103.37	106,541

Source: September 1980 Form I.

TABLE 4.4 JUNIOR SECONDARY SCHOOLS

District Number and Name	Number of Schools	Number of FTE School-Attached Teachers	September 30 Enrolment
2. Cranbrook	2	59.95	1,034
7. Nelson	1	35.00	597
11. Trail	1	24.50	394
15. Penticton	2	54.00	886
21. Armstrong-Spallumcheen	1	22.00	399
22. Vernon	2	77.00	1,401
23. Central Okanagan	4	79.00	1,353
24. Kamloops	5	200.16	3,197
27. Cariboo-Chilcotin	3	101.50	1,745
28. Quesnel	2	79.00	1,268
31. Merritt	1	17.00	233
33. Chilliwack	4	94.80	1,539
34. Abbotsford	4	104.59	1,883
35. Langley	3	91.00	1,535
36. Surrey	9	291.40	5,128
37. Delta	3	118.00	2,083
38. Richmond	5	210.00	3,886
41. Burnaby	5	160.60	2,687
42. Maple Ridge	1	26.00	441
43. Coquitlam	10	322.00	5,532
44. North Vancouver	3	72.90	1,126
46. Sunshine Coast	1	17.06	213
47. Powell River	3	65.40	1,042
48. Howe Sound	1	14.00	211
52. Prince Rupert	1	46.60	737
54. Smithers	1	19.50	318
57. Prince George	3	86.10	1,431
59. Peace River South	2	53.17	832
60. Peace River North	2	64.00	1,070
61. Greater Victoria	8	215.62	3,841
62. Sooke	1	35.00	599
65. Cowichan	3	98.50	1,605
68. Nanaimo	5	164.00	2,810
70. Alberni	1	28.00	449
71. Courtenay	5	91.70	1,543
72. Campbell River	1	35.50	580
75. Mission	2	59.10	989
84. Vancouver Island West	1	1.00	17
88. Terrace	2	53.50	988
89. Shuswap	2	54.70	966
TOTAL	116	3,442.85	58,588

Source: September 1980 Form I.

TABLE 4.5 ELEMENTARY-SENIOR SECONDARY SCHOOLS

District Number and Name	Number of Schools	Number of FTE School-Attached Teachers	September 30 Enrolment
7. Nelson	2	27.50	358
10. Arrow Lakes	1	18.00	258
27. Cariboo-Chilcotin	1	7.00	128
32. Hope	1	17.00	252
39. Vancouver	2	67.50	1,162
41. Burnaby	1	32.50	479
50. Queen Charlotte	1	21.00	344
55. Burns Lake	1	26.00	394
56. Nechako	2	69.00	1,070
57. Prince George	1	16.25	199
59. Peace River South	1	25.00	424
60. Peace River North	1	13.50	171
70. Alberni	1	31.00	539
76. Agassiz-Harrison	1	26.00	382
81. Fort Nelson	1	29.00	414
84. Vancouver Island West	1	24.00	362
86. Creston-Kaslo	2	26.80	422
87. Stikine	1	21.10	320
88. Terrace	2	14.00	201
92. Nisgha	1	26.50	406
TOTAL	25	538.65	8,285

Source: September 1980 Form I.

TABLE 4.6 ELEMENTARY-JUNIOR SECONDARY SCHOOLS

District Number and Name	Number of Schools	Number of FTE School-Attached Teachers	September 30 Enrolment
1. Fernie	1	18.50	249
3. Kimberley	1	31.60	494
4. Windermere	1	11.40	145
9. Castlegar	1	23.17	415
11. Trail	1	17.00	266
22. Vernon	1	26.00	478
24. Kamloops	1	20.40	435
26. North Thompson	1	4.10	67
27. Cariboo-Chilcotin	8	35.50	671
28. Quesnel	2	7.90	98
30. South Cariboo	1	8.80	108
32. Hope	1	13.00	222
37. Delta	1	37.00	637
38. Richmond	1	32.10	524
41. Burnaby	1	47.90	885
44. North Vancouver	1	26.00	368
47. Powell River	2	11.10	158
49. Central Coast	1	2.00	38
50. Queen Charlotte	2	12.00	198
52. Prince Rupert	3	34.00	418
55. Burns Lake	1	11.50	169
59. Peace River South	3	10.50	143
60. Peace River North	4	45.40	760
61. Greater Victoria	1	26.14	456
63. Saanich	4	86.30	1,518
64. Gulf Islands	2	11.70	151
66. Lake Cowichan	1	14.00	267
69. Qualicum	2	45.19	805
70. Alberni	3	54.00	907
72. Campbell River	3	40.80	726
81. Fort Nelson	1	1.00	14
84. Vancouver Island West	1	5.50	76
85. Vancouver Island North	3	48.70	729
87. Stikine	3	18.00	248
88. Terrace	1	6.00	37
89. Shuswap	1	9.00	161
TOTAL	66	853.20	14,041

Source: September 1980 Form I.

TABLE 4.7 ELEMENTARY SCHOOLS

District Number and Name	Number of Schools	Number of FTE School-Attached Teachers	September 30 Enrolment
1. Fernie	9	111.60	2,287
2. Cranbrook	10	143.00	2,905
3. Kimberley	7	57.80	1,067
4. Windermere	7	43.40	769
7. Nelson	16	121.10	2,457
9. Castlegar	12	78.20	1,565
10. Arrow Lakes	5	27.34	496
11. Trail	11	119.95	2,441
12. Grand Forks	3	43.70	802
13. Kettle Valley	6	25.50	407
14. Southern Okanagan	6	66.70	1,255
15. Penticton	12	131.10	2,833
16. Keremeos	3	16.75	352
17. Princeton	5	31.50	621
18. Golden	7	48.80	859
19. Revelstoke	8	73.70	1,389
21. Armstrong-Spallumcheen	2	45.50	874
22. Vernon	15	241.60	4,934
23. Central Okanagan	38	447.30	9,232
24. Kamloops	40	514.44	10,349
26. North Thompson	6	42.90	801
27. Cariboo-Chilcotin	27	247.00	4,882
28. Quesnel	17	168.25	3,310
29. Lillooet	6	41.30	646
30. South Cariboo	8	60.30	1,163
31. Merritt	8	79.70	1,539
32. Hope	4	38.50	737
33. Chilliwack	23	215.30	4,493
34. Abbotsford	31	299.10	6,579
35. Langley	32	426.40	8,833
36. Surrey	62	890.00	19,357
37. Delta	27	566.90	11,528
38. Richmond	36	562.00	10,832
39. Vancouver	90	1,528.91	30,596
40. New Westminster	9	119.50	2,223
41. Burnaby	39	560.00	10,726
42. Maple Ridge	22	241.67	4,990
43. Coquitlam	46	693.80	13,353
44. North Vancouver	34	527.00	9,928
45. West Vancouver	14	151.90	3,106
46. Sunshine Coast	11	92.50	1,858
47. Powell River	12	113.10	2,305
48. Howe Sound	10	96.37	1,957
49. Central Coast	4	23.80	303
50. Queen Charlotte	3	28.00	479
52. Prince Rupert	7	116.85	2,417
54. Smithers	8	92.10	1,883
55. Burns Lake	7	48.00	871
56. Nechako	9	81.20	1,676
57. Prince George	57	675.13	13,467
59. Peace River South	16	148.50	3,181
60. Peace River North	17	157.70	3,322
61. Greater Victoria	39	636.23	12,982
62. Sooke	20	241.90	4,933
63. Saanich	13	141.10	2,726
64. Gulf Islands	4	33.60	569
65. Cowichan	27	223.60	4,415
66. Lake Cowichan	6	34.30	642
68. Nanaimo	34	359.60	7,582
69. Qualicum	7	73.90	1,471
70. Alberni	19	197.60	3,984
71. Courtenay	16	191.77	4,259
72. Campbell River	14	162.60	3,506
75. Mission	18	158.10	3,328
76. Agassiz-Harrison	3	21.50	439
77. Summerland	3	37.00	754
80. Kitimat	5	96.40	1,881
81. Fort Nelson	2	40.50	778
84. Vancouver Island West	5	27.40	496
85. Vancouver Island North	11	87.01	1,599
86. Creston-Kaslo	9	62.53	1,169
87. Stikine	2	4.00	49
88. Terrace	14	174.30	3,470
89. Shuswap	20	150.50	3,203
92. Nisgha	2	13.00	159
TOTAL	1,217	14,691.10	295,629

Source: September 1980 Form I.

TABLE 4.8 SUMMARY OF ALL SCHOOLS

District Number and Name	Number of Schools	Number of FTE School-Attached Teachers	September 30 Enrolment
1. Fernie	12	203.10	3,754
2. Cranbrook	13	252.95	4,790
3. Kimberley	9	117.40	2,016
4. Windermere	9	83.80	1,416
7. Nelson	21	233.10	4,194
9. Castlegar	14	147.87	2,808
10. Arrow Lakes	7	66.34	1,027
11. Trail	15	235.45	4,393
12. Grand Forks	4	79.70	1,390
13. Kettle Valley	7	44.50	665
14. Southern Okanagan	8	129.03	2,254
15. Penticton	15	247.77	4,847
16. Keremeos	4	34.25	588
17. Princeton	6	58.50	1,022
18. Golden	8	83.80	1,483
19. Revelstoke	9	123.70	2,164
21. Armstrong-Spallumcheen	4	82.50	1,482
22. Vernon	20	430.60	8,474
23. Central Okanagan	50	832.80	16,118
24. Kamloops	52	968.30	17,852
26. North Thompson	8	75.00	1,332
27. Cariboo-Chilcotin	41	451.50	8,609
28. Quesnel	23	295.15	5,368
29. Lillooet	7	65.30	1,047
30. South Cariboo	11	112.10	1,896
31. Merritt	10	136.70	2,452
32. Hope	7	93.50	1,625
33. Chilliwack	30	412.60	7,851
34. Abbotsford	37	489.20	10,079
35. Langley	39	696.00	13,667
36. Surrey	80	1,530.40	30,490
37. Delta	35	976.90	18,714
38. Richmond	45	977.60	18,471
39. Vancouver	111	2,854.81	55,539
40. New Westminster	10	226.50	4,036
41. Burnaby	52	1,109.70	20,064
42. Maple Ridge	26	422.67	7,922
43. Coquitlam	59	1,214.80	22,607
44. North Vancouver	43	967.55	17,589
45. West Vancouver	17	310.68	5,882
46. Sunshine Coast	14	157.56	2,848
47. Powell River	18	228.10	4,199
48. Howe Sound	13	163.37	3,047
49. Central Coast	6	37.80	486
50. Queen Charlotte	7	81.00	1,253
52. Prince Rupert	12	233.45	4,225
54. Smithers	11	161.85	3,042
55. Burns Lake	10	116.10	1,916
56. Nechako	12	188.70	3,347
57. Prince George	68	1,128.23	20,903
59. Peace River South	23	275.67	5,293
60. Peace River North	25	322.60	6,126
61. Greater Victoria	55	1,203.06	23,403
62. Sooke	26	408.50	7,821
63. Saanich	20	343.80	6,377
64. Gulf Islands	7	67.30	1,077
65. Cowichan	32	412.10	7,646
66. Lake Cowichan	8	76.80	1,279
68. Nanaimo	41	643.20	12,486
69. Qualicum	11	163.09	3,056
70. Alberni	26	407.60	7,527
71. Courtenay	23	365.47	7,316
72. Campbell River	20	314.90	6,171
75. Mission	21	256.70	4,993
76. Agassiz-Harrison	4	47.50	821
77. Summerland	4	74.75	1,382
80. Kitimat	7	170.90	3,167
81. Fort Nelson	4	70.50	1,206
84. Vancouver Island West	9	72.50	1,159
85. Vancouver Island North	16	193.31	3,216
86. Creston-Kaslo	12	137.33	2,348
87. Stikine	6	43.10	617
88. Terrace	22	313.40	5,814
89. Shuswap	26	300.70	5,697
92. Nisgha	3	39.50	564
TOTAL	1,600	27,094.56	509,805

Source: September 1980 Form I.

TABLE 4.9 SCHOOL ORGANIZATION FOR SCHOOLS ENROLLING SECONDARY STUDENTS, SEPTEMBER 1978 TO 1980

School Year	10-Month	Two Semester	Three Semester	Four Semester	Partial Semester and Partial 10-Month	Other	Total
1978/79	145	48	3	12	136	24	368
1979/80	155	45	4	11	135	21	371
1980/81	161	37	2	13	131	30	374

Source: September 1978, 1979 and 1980 Form K.

TABLE 4.10

SCHOOL ORGANIZATION FOR
SCHOOLS ENROLLING SECONDARY STUDENTS BY TYPE
OF SCHOOL AND BY SIZE OF SCHOOL

Type of School	10-Month	Two Semester	Three Semester	Four Semester	Partial Semester and Partial 10-Month	Other	Total
6 Senior secondary	6	8	—	—	12	2	28
5 Secondary	44	17	1	5	65	13	145
4 Junior secondary	49	12	1	6	38	8	114
3 Elementary-secondary ..	14	—	—	—	7	2	23
2 Elementary-junior secondary	47	—	—	2	9	5	63
TOTALS	161	37	2	13	131	30	374
SIZE OF SCHOOL							
2000+	1	0	0	0	0	0	1
1000–1999	6	8	0	0	22	3	39
500–999	42	22	1	10	57	8	140
250–499	37	4	0	2	33	13	89
100–249	17	1	0	0	13	5	36
TOTALS	161	37	2	13	131	30	374

Source: September 1980 Form K.

TABLE 5.1 GENERAL INFORMATION, 1980-81

1. PUPILS
   Number of qualifying pupils
   (group 1 and 2 schools) 19,624

2. TEACHERS
   Number of teachers
   (group 2 schools) 1,416

3. FINANCE
   Percentage of average operating costs of the school district in which the independent school is located applicable to grant.

Group 1 schools	9 Per Cent
Group 2 schools	30 Per Cent

4. SCHOOLS
   Number of schools receiving grants 115

   Classification of group 1 and 2 schools

Elementary (K-VII)	78
Elementary-junior secondary (K-X)	8
Elementary-senior secondary (K-XII)	12
Junior secondary (VII-X)	2
Secondary (VIII-XII)	15
	115

POST-SECONDARY EDUCATION

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Continuing Education — Course Registrants

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TABLE 6.1

SUMMARY OF CREDIT ENROLMENTS AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, BY MAJOR PROGRAM AREA, AND ENROLMENT STATUS, 1970-1971 TO 1980-1981 (FALL REPORT[1])

Major Program Area, Enrolment Status	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81
COLLEGES AND INSTITUTES											
Academic											
Full-time	4,998	5,766	4,751	5,858	7,460	7,838	7,700	7,643	7,683	7,521	8,169
Part-time	3,766	4,012	4,253	4,810	7,028	9,319	10,602	12,518	13,419	14,097	15,599
Total	8,764	9,778	9,004	10,668	14,488	17,157	18,302	20,161	21,102	21,618	23,768
Career/Technical											
Full-time	4,378	5,086	5,391	6,155	6,721	6,794	7,459	8,073	8,945	9,588	9,974
Part-time	3,376	4,577	5,664	7,707	8,408	8,874	10,628	12,013	14,911	15,700	17,810
Total	7,754	9,663	11,055	13,862	15,129	15,668	18,087	20,086	23,856	25,288	27,784
Vocational											
Full-time	31,491	32,609	33,467	35,551	39,881	38,618	40,964	46,066	49,249	57,024	60,593
Part-time	13,668	14,948	19,561	22,320	28,306	25,100[2]	26,600[2]	29,900[2]	33,631	No Data	No Data
Total	45,159	47,557	53,028	57,871	68,187	63,718	67,564	75,966	82,880	57,024	60,593
TOTAL											
Full-time	40,867	43,461	43,609	47,564	54,062	53,250	56,123	61,781	65,877	74,133	78,736
Part-time	20,810	23,537	29,478	34,837	43,742	43,293	47,830	54,431	61,961	29,797[3]	33,409[3]
GRAND TOTAL	61,677	66,998	73,087	82,401	97,804	96,543	103,953	116,213	127,838	103,930[3]	112,145[3]

Source: Colleges and Institutes; Academic/Technical areas: College Statistical Reports. Data reported as at October 31. Colleges and Institutes, Vocational area: TV-27.

Note: [1] Data for the Academic/Technical areas represent snapshot data (enrolments reported for one day during the year), while vocational data represent the total number of students enrolled at any time during the year.

[2] Indicates a preliminary or estimated figure.

[3] These figures do not include part-time vocational enrolments, which are not available.

TABLE 6.2 TOTAL (FULL-TIME PLUS PART-TIME) ACADEMIC AND CAREER/TECHNICAL ENROLMENT [1] AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES 1970-1971 TO 1980-1981 (FALL REPORT)

INSTITUTION	YEAR 1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81
INSTITUTES											
BCIT	5,010	5,683	6,420	8,497	9,052	8,567	10,557	11,787	14,023	14,522	15,603
Emily Carr College of Art	—	—	—	—	—	—	—	—	433	510	540
Open Learning Institute	—	—	—	—	—	—	—	—	—	332	-
Sub-Total	5,010	5,638	6,420	8,467	9,052	8,567	10,557	11,787	14,456	15,364	16,143
COLLEGES											
Camosun	—	1,392	1,321	1,561	1,822	1,956	2,245	2,546	2,611	2,701	2,897
Capilano	1,263	1,319	1,335	1,905	2,929	3,273	2,822	2,982	3,131	3,011	3,225
Cariboo	567	627	753	1,024	1,332	1,341	1,522	1,834	1,930	1,983	1,944
Douglas	1,618	2,409	2,548	3,052	3,928	3,981	4,390	5,167	5,293	5,646	5,597
East Kootenay	—	—	—	—	—	296	313	438	415	474	695
Fraser Valley	—	—	—	—	546	789	1,254	1,329	1,378	1,530	1,518
Malaspina	1,168	1,294	1,478	1,549	1,881	1,935	1,956	2,106	2,289	2,018	2,489
New Caledonia	448	599	693	1,060	1,229	1,243	989	1,101	1,306	1,321	1,605
Northern Lights	—	—	—	—	—	93	161	249	529	548	548
North Island	—	—	—	—	—	290	886	1,086	1,429	1,771	1,900
Northwest	—	—	—	—	—	318	432	510	464	563	454
Okanagan	848	820	688	953	1,473	1,818	1,817	2,123	2,313	2,469	2,393
Selkirk	851	714	562	671	820	796	1,024	1,022	1,002	1,027	1,208
Vancouver	4,745	4,629	4,261	4,258	4,605	6,129[2]	6,021[2]	5,967[2]	6,412[2]	6,480[2]	6,706[2]
Sub-Total	11,508	13,803	13,639	16,033	20,565	24,258	25,832	28,460	30,502	31,384	33,179
TOTAL	16,518	19,441	20,059	24,530	29,617	32,825	36,389	40,247	44,958	46,906	49,322

Source: Colleges and Institutes — Annual Reports of the Minister of Education, B.C. Post Secondary Education Enrolment Forecasting Committee, College Statistical Reports.

Note: [1] Includes all full-time college students enrolled for credit in Academic/Technical programs (University Transfer, College Preparatory, General Studies, Career/Technical and Technological). This table excludes vocational and continuing education students.

[2] Includes Langara and King Edward; data for previous years are only for Langara.

TABLE 6.3

NUMBER OF FACULTY AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES BY MAJOR PROGRAM AREA, AND EMPLOYMENT STATUS, 1972/73 TO 1980/81 (FALL REPORT[1])

Institution Type, Major Program Area, Enrolment status Year	Colleges and Institutes								
	Total Academic/Technical[2]			Vocational			Total		
	Full-time	Part-time[3]	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
1972/73	816	232	1,048	371	90	461	1,187	322	1,509
1973/74	845	273	1,118	415	112	527	1,260	385	1,645
1974/75	1,064	450	1,514	451	193	644	1,515	643	2,158
1975/76	1,070	631	1,701	635	226	861	1,705	857	2,562
1976/77	1,242	564	1,806	726	179	905	1,968	743	2,711
1977/78	1,343	739	2,082	885	286	1,171	2,228	1,025	3,253
1978/79	1,498	933	2,431	971	613	1,584	2,469	1,546	4,015
1979/80	1,538	1,032	2,570	1,031	604	1,635	2,569	1,636	4,205
1980/81	1,664	1,342	3,006	1,173	726	1,899	2,837	2,068	4,905

Source: College Statistical Reports, October 31, of each year.

Note: [1]Data up to and including 1975/76 are very rough for colleges and institutes. They are presented only to indicate trends.
[2]Academic/Technical includes University Transfer, Career/Technical, and College Preparatory.
[3]Part-time Faculty at BCIT are not included or are under-reported until 1978/79.

TABLE 6.4 ENROLMENT[1] IN B. C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, OCTOBER 31, 1980

Institution		University Transfer	Career/ Technical	College Preparatory	Vocational	Total
INSTITUTES						
BCIT	Full-time	—	3,936	—	23	3,959
	Part-time	—	11,667	—	—	11,667
	Total	—	15,603	—	23	15,626
B.C. Mining School	Full-time	—	—	—	45	45
	Part-time	—	—	—	—	—
	Total	—	—	—	45	45
Emily Carr College of Art	Full-time	—	524	—	—	524
	Part-time	—	16	—	—	16
	Total	—	540	—	—	540
Open Learning Institute	Full-time	14	2	24	—	40
	Part-time	789	883	518	—	2,190
	Total	803	885	542	-	2,230
Pacific Marine Training Institute	Full-time	—	—	—	83	83
	Part-time	—	—	—	—	—
	Total	—	—	—	83	83
Pacific Vocational Institute	Full-time	—	—	—	2,347	2,347
	Part-time	—	—	—	—	—
	Total	—	—	—	2,347	2,347
Sub-total	Full-time	14	4,462	24	2,498	6,998
	Part-time	789	12,566	518	—	13,873
	Total	803	17,028	542	2,498	20,871
COLLEGES						
Camosun	Full-time	476	723	311	1,091	2,601
	Part-time	834	308	245	—	1,387
	Total	1,310	1,031	556	1,091	3,988
Capilano	Full-time	645	639	—	432	1,716
	Part-time	1,173	768	—	—	1,941
	Total	1,818	1,407	—	432	3,657
Cariboo	Full-time	428	316	44	984	1,772
	Part-time	546	424	186	—	1,156
	Total	974	740	230	984	2,928
Douglas	Full-time	1,685	653	—	832	3,170
	Part-time	2,666	593	—	—	3,259
	Total	4,351	1,246	—	832	6,429
East Kootenay	Full-time	76	41	—	317	434
	Part-time	239	254	85	—	578
	Total	315	295	85	317	1,012
Fraser Valley	Full-time	332	212	11	416	971
	Part-time	570	313	80	—	963
	Total	902	525	91	416	1,934
Malaspina	Full-time	452	396	61	888	1,797
	Part-time	1,008	491	81	—	1,580
	Total	1,460	887	142	888	3,377
New Caledonia	Full-time	359	387	—	835	1,581
	Part-time	474	385	—	—	859
	Total	833	772	—	835	2,440
North Island	Full-time	133	22	16	187	358
	Part-time	1,100	160	469	—	1,729
	Total	1,233	182	485	187	2,087
Northern Lights	Full-time	28	14	9	353	404
	Part-time	166	322	9	—	497
	Total	194	366	18	353	901
Northwest	Full-time	49	32	—	572	653
	Part-time	286	66	21	—	373
	Total	335	98	21	572	1,026
Okanagan	Full-time	643	556	88	803	2,090
	Part-time	531	469	106	—	1,106
	Total	1,174	1,025	194	803	3,196
Selkirk	Full-time	312	401	21	382	1,116
	Part-time	252	197	25	—	474
	Total	564	598	46	382	1,590
Vancouver	Full-time	1,695	1,120	257	2,402	5,474
	Part-time	2,075	494	1,065	—	3,634
	Total	3,770	1,614	1,322	2,402	9,108
Sub-total	Full-time	7,313	5,512	818	10,494	24,137
	Part-time	11,920	5,244	2,372	—	19,536
	Total	19,233	10,756	3,190	10,494	43,673
TOTAL	Full-time	7,327	9,974	842	12,992	31,135
	Part-time	12,709	17,810	2,890	—	33,409
	GRAND TOTAL	20,036	27,784	3,732	12,992	64,544

Source: Academic/Technical data: College Statistical Reports. Data reported as at October 31, 1980. Vocational Data: Form TV-27.

Note: [1] Continuing Education enrolments are excluded from this table. General Studies enrolments are included with University Transfer and Career/Technical enrolments.

TABLE 6.5

FULL-TIME CAREER/TECHNICAL ENROLMENT IN B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, OCTOBER 31, 1980

DISCIPLINE CLUSTER	INSTITUTES								COLLEGES													
	BCIT	B.C. MINING SCHOOL	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING	PACIFIC MARINE TRAINING INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Agriculture Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Renewable Resources Related	307	—	—	—	—	—	—	—	—	—	—	—	—	50	90	—	—	—	—	112	—	559
Non-Renewable Resources Related	141	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	142
Marine Related	—	—	—	—	—	—	—	—	—	—	—	—	—	38	—	—	—	—	—	—	—	38
Land and Air Transport Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50	—	50
Engineering Related	232	—	—	—	—	—	—	39	—	—	—	—	—	37	3	—	—	—	52	—	99	462
Electrical/Electronics Related	375	—	—	—	—	—	—	82	—	—	—	—	—	17	7	—	—	—	68	32	—	581
Mechanics Related	150	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	150
Metal Trades Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Construction Related	228	—	—	—	—	—	—	—	—	—	35	—	—	—	26	—	—	—	—	—	—	289
Managerial Related	1,146	—	—	—	—	—	—	227	106	93	221	41	87	142	134	—	8	—	202	51	180	2,628
Business Training Related	—	—	—	—	—	—	—	—	41	2	—	—	—	20	—	—	—	—	—	—	7	70
Communication Arts Related	168	—	—	—	—	—	—	39	90	12	97	—	—	—	7	—	—	—	—	3	63	479
Personal Services Related	236	—	—	—	—	—	—	52	—	—	—	—	—	64	—	—	—	—	—	—	28	380
Legal and Social Services Related	—	—	—	—	—	—	—	44	102	20	56	—	110	18	—	—	—	19	—	1	35	405
Nursing Related	450	—	—	—	—	—	—	110	—	98	160	—	—	10	106	—	—	—	129	54	164	1,281
Health Related	382	—	—	—	—	—	—	17	—	44	—	—	—	—	12	—	—	—	—	—	—	455
Education Related	121	—	—	—	—	—	—	—	37	—	—	—	—	—	—	22	—	13	47	18	84	342
Fine Arts Related	—	—	524	—	—	—	—	86	173	—	94	—	—	—	—	—	6	—	58	80	300	1,321
Humanities Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social Sciences Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics Related	—	—	—	—	—	—	—	27	28	—	—	—	—	—	1	—	—	—	—	—	—	56
Sciences Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Basic Education and Development Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Recreation and Personal Interest Related	—	—	—	—	—	—	—	—	—	47	—	—	—	—	—	—	—	—	—	—	—	47
Unspecified	—	—	—	—	—	—	—	—	62	—	—	—	15	—	—	—	—	—	—	—	160	237
TOTAL	3,936	—	524	—	—	—	—	723	639	316	653	41	212	396	387	22	14	32	556	401	1,120	9,972

Source: College Statistical Reports, October 31, 1980.

TABLE 6.6 PART-TIME CAREER/TECHNICAL ENROLMENT IN B.C. COMMUNITY COLLEGES AND INSTITUTES, BY INSTITUTION, BY DISCIPLINE CLUSTER, OCTOBER 31, 1980

DISCIPLINE CLUSTER	INSTITUTES								COLLEGES													
	BCIT	B.C. MINING SCHOOL	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	PACIFIC VOCATIONAL INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Agriculture Related	—	—	—	—	—	—	—	—	—	—	—	—	—	24	—	—	—	—	—	—	—	24
Renewable Resources Related	—	—	—	—	—	—	—	—	—	—	—	—	—	2	5	—	—	—	—	3	—	10
Non-Renewable Resources Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marine Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Land and Air Transport Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Engineering Related	—	—	—	—	—	—	—	2	—	—	—	—	—	3	3	—	—	—	8	—	—	16
Electrical/Electronics Related	—	—	—	—	—	—	—	*16*	—	—	—	28	—	*69*	*1*	—	—	—	2	—	—	*116*
Mechanics Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Metal Trades Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Construction Related	—	—	—	—	—	—	—	—	—	—	21	—	—	—	8	—	—	—	—	—	—	29
Managerial Related	—	—	—	—	—	—	—	258	107	380	340	203	128	297	353	61	157	—	304	71	139	2,798
Business Training Related	—	—	—	—	—	—	—	—	21	2	—	—	—	26	—	—	—	—	—	—	20	69
Communication Arts Related	—	—	6	—	—	—	—	—	27	1	19	—	—	—	1	—	—	—	—	8	16	78
Personal Services Related	—	—	—	—	—	—	—	4	—	—	—	—	—	11	—	—	—	—	—	—	13	28
Legal and Social Services Related	—	—	—	—	—	—	—	5	193	22	205	23	137	1	—	—	—	28	—	30	5	649
Nursing Related	—	—	—	—	—	—	—	12	—	10	—	—	—	—	13	—	—	—	9	6	28	78
Health Related	—	—	—	—	—	—	—	—	—	8	—	—	—	—	1	—	—	—	—	—	—	9
Education Related	—	—	—	—	—	—	—	—	18	—	—	—	—	4	—	99	—	38	27	30	34	250
Fine Arts Related	—	—	10	—	—	—	—	4	273	—	8	—	—	—	—	—	165	—	119	49	130	758
Humanities Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social Sciences Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics Related	—	—	—	—	—	—	—	7	7	—	—	—	—	—	—	—	—	—	—	—	—	14
Sciences Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Basic Education and Development Related	—	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	217
Recreation & Personal Interest Related	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	1
Unspecified	11,667	—	—	—	—	—	—	—	122	—	—	—	48	52	—	—	—	—	—	—	109	11,998
TOTAL	11,667	—	16	—	—	—	—	308	768	424	593	254	313	491	385	160	322	66	469	197	494	16,927

Source: College Statistical Reports, October 31, 1980.

TABLE 6.7 FULL-TIME VOCATIONAL ENROLMENTS IN B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES BY PROGRAM AND BY INSTITUTION, APRIL 1980 TO MARCH 1981

SUBJECT	INSTITUTES					COLLEGES													
	B.C. INSTITUTE OF TECHNOLOGY	B.C. MINING SCHOOL	PACIFIC VOCATIONAL INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTHERN LIGHTS	NORTH ISLAND	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Agriculture	—	—	—	—	—	—	—	—	—	—	—	—	30	—	—	95	—	—	125
Agriculture specialist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	17	37	—	—	54
Air brakes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	496	—	—	—	496
Aircraft assembly	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aircraft mechanics	—	—	120	—	—	—	—	—	—	—	—	—	10	—	—	—	—	—	130
Alcohol/drug addiction	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Animal husbandry	—	—	—	—	—	—	31	—	—	—	—	—	—	—	—	—	—	—	31
Appliance repair	—	—	98	—	—	—	—	—	—	—	—	—	—	—	—	18	—	—	116
Aquaculture	—	—	—	—	—	—	—	—	—	—	21	—	—	—	—	—	—	—	21
Assessment for the handicapped	—	—	—	—	—	—	—	—	19	—	—	—	—	—	—	—	—	—	19
Auto body repair	—	—	59	—	188	—	—	—	—	—	—	—	25	—	—	189	—	36	497
Auto mechanic	—	—	665	—	166	—	29	—	—	—	150	106	24	—	28	306	42	43	1,559
Avalanche control	223	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	223
Aviation Technician	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baking	—	—	97	—	—	—	9	—	—	—	—	—	—	—	—	—	—	68	174
Bank teller	—	—	—	—	—	—	27	—	—	—	—	—	—	—	—	40	—	—	67
Barbering	—	—	15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	35	50
Basic academic	—	—	—	—	—	—	—	—	—	43	—	—	—	—	—	—	—	—	43
Basic job readiness training	—	—	—	—	119	—	83	30	6	196	—	223	—	—	32	70	4	176	939
Basic training for skill development	—	—	484	—	450	154	383	421	157	198	170	395	137	95	386	296	106	926	4,758
Beef production	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Benchwork & joinery	—	173	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	173	—
Beverage & alcohol	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Boatbuilding	—	—	94	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	94
Boilermaking	—	—	77	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	77
Brick, stone and concrete	—	—	151	—	—	—	—	19	—	—	—	—	—	—	—	—	—	—	170
Building material and equipment	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Building service worker	—	—	165	—	—	—	—	—	—	—	—	—	—	—	—	7	—	—	172
Business Administration & management	—	—	—	—	18	23	—	4	—	—	—	—	—	—	—	—	4	351	400
Business data processing	—	—	51	—	—	8	—	4	—	—	—	—	—	—	—	—	—	6	69
Business office training	—	—	871	—	454	278	316	362	172	166	250	212	112	77	180	341	201	567	4,559
Carpentry & building construction	—	—	581	—	313	4	251	35	—	27	—	—	1	—	—	361	—	78	1,651
Carpentry & Joinery	—	—	—	—	—	—	—	—	—	—	—	—	40	—	35	—	—	—	75
Cashier	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Child care aide	—	—	—	—	—	—	—	34	—	—	—	—	—	—	—	—	—	—	34
Chinese cooking	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	31	31
Cladding	—	—	43	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	43
Clerical health worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Coal mining	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Commercial graphic art	—	—	—	—	—	13	—	—	—	—	—	—	—	—	—	—	19	—	32
Community antenna TV	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Community health worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	87

Table 6.7 (Continued)

SUBJECT	INSTITUTES					COLLEGES												
	B.C. INSTITUTE OF TECHNOLOGY	B.C. MINING SCHOOL	PACIFIC VOCATIONAL INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTHERN LIGHTS	NORTH ISLAND	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Community worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer maintenance	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cooking	—	—	204	—	76	—	77	—	—	—	57	16	40	—	30	65	—	210	775
Corrections officer	—	—	—	—	—	—	19	—	—	—	—	—	—	—	—	—	—	—	19
Counselling	—	—	—	—	—	—	—	—	—	—	34	—	—	—	—	—	—	—	34
Court reporter & recorder	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Crafts	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	13	15	28
Dairy production	—	—	—	—	—	—	—	12	—	64	—	—	—	—	—	14	—	—	90
Dental assistant	—	—	—	—	34	—	—	63	—	18	40	28	8	—	1	25	—	73	290
Dental technician & mechanic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	88	88
Design	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Diamond drilling	—	—	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	65
Diesel mechanic	—	—	100	—	32	—	13	—	—	—	—	—	—	—	—	—	—	68	213
Drafting	—	—	159	—	65	—	36	53	—	—	20	19	—	—	—	—	—	160	512
Driver training	—	—	—	—	—	—	—	—	—	—	—	95	103	—	—	—	—	—	198
Dry cleaning	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Drywall	—	—	153	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	153
Early childhood education and care	—	—	—	—	2	—	38	64	18	19	19	24	—	—	13	—	—	22	219
Electric motor winding	—	—	57	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	57
Electrical construction	—	—	821	—	284	—	282	—	—	—	—	144	—	—	—	—	54	85	1,670
Electrical industrial	—	—	152	—	16	—	—	—	—	—	—	—	—	—	—	—	15	—	183
Electro-mechanics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	64	64
Electronics technician	—	—	130	—	31	—	19	—	—	—	—	—	—	—	93	—	—	130	403
Elevator mechanics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Embalming	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Emergency aid	—	—	—	71	—	—	—	—	—	—	—	—	—	—	—	—	—	—	71
Employment assessment	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	2
Engineering power & process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	10	10
Falling & bucking	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farrier	—	—	—	—	—	—	—	24	—	—	—	—	—	—	—	—	—	—	24
Fine arts	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Fire fighting	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Fish harvesting	—	—	—	21	—	—	—	—	—	—	—	—	—	118	—	—	—	—	139
Floor covering & carpet laying	—	—	91	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	91
Floristry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Forest crew	—	—	86	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	89
Foundry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Gas fitter	—	—	—	—	—	—	—	—	8	—	—	20	—	—	—	—	—	—	28
General mechanic	—	—	—	—	—	—	35	31	—	24	20	—	16	—	14	—	4	—	144
Glazier	—	—	174	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	174
Graphic design	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	44	—	44
Hairdressing	—	—	—	—	—	—	—	—	—	—	126	—	—	—	—	—	41	749	916
Heavy duty mechanic	—	—	423	—	—	—	318	—	—	—	274	123	34	—	129	49	93	—	1,443

Table 6.7 (Continued)

SUBJECT	INSTITUTES					COLLEGES													
	B.C. INSTITUTE OF TECHNOLOGY	B.C. MINING SCHOOL	PACIFIC VOCATIONAL INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTHERN LIGHTS	NORTH ISLAND	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Heavy equipment operator	—	—	—	—	—	—	—	—	—	—	65	90	—	—	—	—	—	—	156
Homemaker	—	—	—	—	—	36	5	35	—	41	73	—	19	—	9	139	—	44	401
Horsemanship	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hotel & restaurant management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Human services	—	—	—	—	—	—	80	29	—	—	58	—	—	—	23	—	4	65	259
Orientation for hearing impaired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	19	19
Inboard & outboard mechanic	—	—	56	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	56
Industrial first aid	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	55	—	—	55
Industrial instrumentation	—	—	112	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	112
Industrial mobilearn	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Industrial records	—	—	—	—	—	—	—	—	—	—	80	—	—	—	30	29	—	35	174
Instructor upgrading	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	30	30
Insulation	—	—	80	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	80
Interpretors for deaf	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	43	43
Ironworker	—	—	211	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	211
Data entry & keypunch operator	—	—	—	—	30	—	—	—	—	—	—	—	—	—	—	—	—	67	97
Language & citizenship	19	—	—	—	—	53	93	212	77	157	153	114	31	52	70	123	61	1,650	2,865
Legal steno	—	—	80	—	—	53	—	17	17	—	—	—	—	—	—	35	—	—	202
Lineman	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Log building construction	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	1
Log scale & grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Log sort & boom	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Log & wood shovel operator	—	—	—	—	—	—	—	—	—	—	28	—	—	—	—	—	—	—	28
Logging choker	—	—	—	—	—	—	—	—	—	—	464	—	—	—	—	—	—	—	464
Long term care	—	—	—	—	162	—	66	29	—	37	67	16	—	83	15	96	24	50	645
Lumber grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Machinist	—	—	513	—	—	—	—	—	—	—	—	—	—	—	—	—	—	52	565
Marine engine mechanic	—	—	—	—	—	—	—	—	—	—	16	—	—	—	25	—	—	—	41
Marine engineering	—	—	—	80	—	—	—	—	—	—	—	—	—	—	—	—	—	—	80
Marine fire fighting	—	—	—	421	—	—	—	—	—	—	—	—	—	—	—	—	—	—	421
Marketing & merchandising sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Meat processing	—	—	46	—	—	—	15	—	—	—	—	—	—	—	—	—	—	—	61
Medical office training	—	—	7	—	—	17	—	—	—	—	18	—	—	—	—	32	—	—	74
Medical records	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	29	29
Mental retardation worker	—	—	—	—	47	—	—	—	—	—	—	—	—	—	—	—	—	—	47
Metric	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Millwright	—	—	371	—	—	—	—	—	—	—	105	276	—	—	—	—	194	—	946
Mineral processing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Motel & resort training	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Motorcycle repair	—	—	30	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	30

Table 6.7 (Continued)

SUBJECT	INSTITUTES					COLLEGES													
	B.C. INSTITUTE OF TECHNOLOGY	B.C. MINING SCHOOL	PACIFIC VOCATIONAL INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTHERN LIGHTS	NORTH ISLAND	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Music	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Music instrument repair	—	—	—	—	—	—	—	18	—	—	—	—	—	—	—	—	—	—	18
Nautical	—	—	—	557	139	—	—	—	—	—	—	—	—	6	170	—	—	—	892
Nurses aide	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	73	73
Office machine repair	—	—	—	—	30	—	—	—	—	—	—	—	—	—	—	—	—	—	30
Oil field	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Open pit mining	—	118	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	118
Orientation	—	—	—	—	153	—	56	107	—	131	77	129	26	—	37	—	15	69	800
Painting & decorating	—	—	164	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	164
Partsman	—	—	—	—	—	—	34	20	—	—	—	—	—	—	—	—	—	—	54
Personnel management	—	—	—	—	73	—	—	22	—	—	—	103	—	—	689	37	50	40	1.014
Pharmacy assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	37	37
Photography	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physio-therapy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Pile driving	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Plumbing & steam pipefitting	—	—	570	—	266	—	—	—	—	—	—	—	—	—	—	—	—	—	836
Power engineering	—	—	25	—	170	—	—	—	—	—	—	106	—	—	—	—	—	291	592
Power sewing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15	—	110	125
Practical horticulture	—	—	136	—	—	16	15	41	—	—	—	—	—	—	—	—	—	—	208
Practical nurse	—	—	—	—	70	—	—	—	—	—	109	—	—	—	—	42	31	217	469
Pre-school teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Pre-teohnical training	—	—	—	—	—	—	—	82	48	—	—	9	66	—	—	—	—	—	205
Printing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	61	61
Prospecting	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Radio & TV repair	—	—	—	—	—	—	6	—	—	—	—	—	—	—	—	—	—	12	18
Recreation	—	—	—	—	17	—	—	28	—	—	—	—	—	—	—	—	—	—	45
Refrigerator mechanic	—	—	140	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	140
Registered nurse upgrade & refresher	109	—	—	—	—	—	16	86	—	7	19	19	—	—	—	20	—	44	320
Retail Sales	—	—	—	—	157	—	—	—	—	—	36	—	—	—	—	—	—	33	226
Roofer	—	—	68	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	68
Room maid	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sawfitter & Sawfiler & Benchman	—	—	197	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	197
Sawmill training	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Security guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sheet metal	—	434	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	434
Shoe repair	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	26	26
Small engine mechanic	—	—	32	—	31	13	16	—	—	—	15	18	—	—	—	—	—	—	125
Solar energy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Table 6.7 (Continued)

SUBJECT	INSTITUTES					COLLEGES													
	BCIT	B.C. MINING SCHOOL	PACIFIC VOCATIONAL INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTHERN LIGHTS	NORTH ISLAND	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Sprinkler fitting	—	—	28	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	28
Steel fabricator	—	—	310	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	310
Surveying technology	—	—	—	—	8	—	—	—	—	—	—	—	—	—	—	—	—	—	8
Swine production	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Taxi driver	—	—	380	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	380
Teacher assistant program	—	—	—	—	—	—	—	—	—	—	—	69	—	—	—	—	—	25	94
Tilesetting	—	—	17	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	17
Tire repair	—	—	—	—	—	—	—	—	—	—	22	—	—	—	—	—	—	—	22
Travel	—	—	—	—	27	13	10	—	14	—	—	—	—	—	13	65	12	25	179
Tree trimmer lines	—	—	21	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	21
Underground mining	—	81	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	81
Upholstery	—	—	28	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	28
Urban & regional planning	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Video equipment technician	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Waiter & Waitress	—	—	—	—	—	26	—	—	—	—	19	27	—	—	28	14	—	110	224
Water & wastewater treatment	—	—	—	—	—	—	—	—	—	—	15	—	—	—	—	—	—	—	15
Welding	—	—	2,230	—	338	—	405	36	192	31	285	258	135	3	264	288	168	305	4,938
Welfare aide	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Womens exploratory apprenticeship training	—	—	43	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	43
TOTAL	351	199	12,688	1,170	3,966	694	2,797	1,920	728	1,159	2,905	2,639	857	437	2,827	2,903	1,199	7,553	46,992

Source: TV27 enrolment reports; March 1981.

TABLE 6.8 NUMBER OF COURSE REGISTRATIONS IN UNIVERSITY TRANSFER COURSES AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, BY DISCIPLINE CLUSTER AND BY INSTITUTION, OCTOBER 31, 1980

DISCIPLINE CLUSTER	INSTITUTES							COLLEGES												
	BCIT	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	PACIFIC VOCATIONAL INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Managerial Related	—	—	—	—	—	—	32	—	9	849	—	—	16	37	309	—	—	—	32	639	1,923
Business Training Related	—	—	—	86	—	—	—	—	—	—	—	—	—	—	88	—	—	—	10	—	184
Communication Arts Related	—	—	—	—	—	—	—	—	—	—	—	—	15	—	—	—	—	—	30	—	45
Legal and Social Services Related	—	—	—	—	—	—	—	—	—	—	12	—	15	—	—	—	—	24	—	126	187
Nursing Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	2
Health Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	51	—	—	—	—	—	51
Education Related	—	—	—	—	—	—	—	—	108	281	—	—	216	85	—	—	—	—	106	276	1,072
Fine Arts Related	—	—	—	—	—	—	63	349	153	1,083	16	61	521	139	129	17	23	27	578	1,000	4,159
Humanities Related	—	—	—	79	—	—	339	837	186	1,075	130	389	397	217	262	43	64	364	141	1,743	6,266
Social Sciences Related	—	—	—	334	—	—	1,259	1,832	792	3,960	208	868	905	835	468	194	258	1,432	547	4,311	18,203
Mathematics Related	—	—	—	118	—	—	290	561	440	501	116	249	286	289	97	15	56	478	247	1,260	5,003
Sciences Related	—	—	—	52	—	—	345	886	621	949	95	310	373	416	73	13	69	855	369	1,797	7,223
English Related	—	—	—	243	—	—	467	856	394	1,442	126	405	799	446	233	81	129	1,002	523	2,386	9,532
TOTAL	—	—	—	912	—	—	2,795	5,321	2,703	10,140	703	2,282	3,543	2,464	1,712	363	599	4,192	2,583	13,538	53,850

Source: College Statistical Reports, October 31, 1980.

TABLE 6.9

NUMBER OF COURSE REGISTRATIONS IN CAREER/TECHNICAL COURSES AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, BY DISCIPLINE CLUSTER AND BY INSTITUTION, OCTOBER 31, 1980

DISCIPLINE CLUSTER	INSTITUTES						COLLEGES														
	BCIT	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	PACIFIC VOCATIONAL INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Agriculture Related	307	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	307
Renewable Resources Related	1,510	—	—	—	—	—	—	—	—	—	—	—	291	672	—	—	—	—	950	—	3,423
Non-Renewable Resources Related	800	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	800
Marine Related	—	—	—	—	—	—	—	—	—	—	—	—	137	—	—	—	—	—	—	—	137
Land and Air Transport Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	203	—	203
Engineering Related	2,472	—	—	—	—	—	249	—	—	—	—	—	226	78	—	—	—	242	—	—	3,267
Electrical/Electronics Related	1,908	—	—	153	—	—	323	—	—	—	27	—	136	24	—	—	—	291	125	—	2,991
Mechanics Related	1,261	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1,261
Metal Trades Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Construction Related	1,231	—	—	48	—	—	—	—	—	245	—	—	22	135	—	—	—	—	—	—	1,681
Managerial Related	15,698	—	—	722	—	—	1,851	1,075	763	949	348	463	1,000	1,027	7	140	—	1,094	355	1,326	26,818
Business Training Related	—	—	—	106	—	—	—	173	—	—	—	—	62	—	39	68	—	—	—	209	657
Communication Arts Related	1,046	497	—	—	—	—	176	259	72	76	—	—	—	—	—	—	—	—	19	586	2,731
Personal Services Related	1,607	—	—	94	—	—	200	—	—	—	—	—	99	—	—	—	—	—	—	154	2,154
Legal and Social Services Related	—	—	—	—	—	—	478	863	428	732	20	404	465	—	—	—	111	—	248	299	4,048
Nursing Related	1,140	—	—	—	—	—	299	—	337	832	—	—	—	169	—	—	—	456	237	390	3,860
Health Related	2,131	—	—	—	—	—	34	—	227	89	—	17	11	11	27	—	—	—	—	—	2,547
Education Related	—	—	—	—	—	—	85	187	—	602	—	285	—	—	183	—	92	373	17	210	2,034
Fine Arts Related	94	1,471	—	—	—	—	244	1,885	96	844	—	291	54	—	—	210	—	535	265	1,357	7,346
Humanities Related	—	—	2	—	—	—	—	—	—	—	—	—	—	30	—	—	—	—	—	—	32
Social Sciences Related	950	277	—	—	—	—	447	—	137	20	97	56	91	97	—	4	15	188	—	101	2,480
Mathematics Related	2,827	—	—	29	—	—	342	—	25	257	95	60	225	242	—	2	—	264	24	367	4,749
Sciences Related	1,683	—	—	—	—	—	259	—	—	—	—	—	116	131	—	—	—	118	71	171	2,549
English Related	2,807	—	—	143	—	—	294	285	305	559	42	193	19	199	—	—	22	253	188	434	5,743
TOTAL	39,472	2,247	—	1,295	—	—	5,285	4,727	2,390	5,205	629	1,769	2,954	2,815	256	424	240	3,814	2,692	5,604	81,818

Source: College Statistical Reports, October 31, 1980.

TABLE 6.10 PROFESSIONAL AND INSTRUCTIONAL STAFF AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, BY MAJOR PROGRAM AREA, BY EMPLOYMENT STATUS AND BY INSTITUTION, OCTOBER 31, 1980

DISCIPLINE CLUSTER	INSTITUTES								COLLEGES													
	BCIT	B.C. MINING SCHOOL	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	PACIFIC VOCATIONAL INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
UNIVERSITY TRANSFER																						
Full-time	—	—	—	—	3	—	—	46	50	42	121	11	34	56	33	24	12	13	74	52	118	689
Part-time	—	—	—	—	36	—	—	9	47	20	74	12	15	44	7	35	9	18	23	18	37	404
Sub-Total	—	—	—	—	39	—	—	55	97	62	195	23	49	100	40	59	21	31	97	70	155	1,093
CAREER/TECHNICAL																						
Full-time	435	—	25	—	1	—	—	59	39	26	74	5	16	32	31	2	4	1	41	47	67	905
Part-time	431	—	19	—	41	—	—	21	115	20	49	12	21	18	29	4	8	—	11	12	54	865
Sub-Total	866	—	44	—	42	—	—	80	154	46	123	17	37	50	60	6	12	1	52	59	121	1,770
COLLEGE PREPARATORY																						
Full-time	—	—	—	—	—	—	—	7	—	3	—	3	4	5	1	1	—	—	12	1	32	69
Part-time	—	—	—	—	12	—	—	4	—	4	3	2	5	1	1	8	—	—	12	—	19	71
Sub-total	—	—	—	—	12	—	—	11	—	7	3	5	9	6	2	9	—	—	24	1	51	140
VOCATIONAL																						
Full-time	1	8	—	44	—	14	224	76	17	83	60	17	31	74	69	3	33	45	58	48	268	1,173
Part-time	—	—	—	5	8	—	—	4	42	92	49	23	62	32	52	26	10	5	8	5	314	726
Sub-Total	1	8	—	49	8	14	224	80	59	175	109	40	93	95	121	29	43	50	66	53	582	1,899
ADMINISTRATION																						
Full-time	117	2	9	24	26	4	58	34	32	30	46	21	23	32	34	11	22	25	40	31	95	716
Part-time	1	—	—	—	1	—	—	—	7	—	5	1	1	2	—	2	—	4	1	—	3	28
Sub-Total	118	2	9	24	27	4	58	34	39	30	51	22	24	34	34	13	22	29	41	31	98	744
OTHER, NOT REPORTED																						
Full-time	1	—	—	—	4	—	—	8	9	—	9	1	—	4	—	—	—	—	—	3	8	47
Part-time	—	—	—	—	—	—	—	—	8	—	2	—	—	4	5	—	—	—	—	2	—	21
Sub-Total	1	—	—	—	4	—	—	8	17	—	11	1	—	8	5	—	—	—	—	5	8	68
TOTAL																						
Full-time	554	10	34	68	34	18	282	230	147	184	310	58	108	203	168	41	71	84	225	182	588	3,599
Part-time	432	—	19	5	98	—	—	38	219	136	182	50	104	90	94	75	27	27	55	37	427	2,115
GRAND TOTAL	986	10	53	73	132	18	282	268	366	320	492	108	212	293	262	116	98	111	280	219	1,015	5,714

Source: College Statistical Reports, October 31, 1980.

TABLE 6.11 TOTAL FACULTY[1] AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, BY DISCIPLINE CLUSTER AND BY INSTITUTION, OCTOBER 31, 1980

MAJOR PROGRAM AREA	INSTITUTES								COLLEGES													
	BCIT	B.C. MINING SCHOOL	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	PACIFIC VOCATIONAL INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Agriculture Related	8	—	—	—	—	—	1	—	2	—	1	—	4	—	—	—	4	—	—	—	—	20
Renewable Resources Related	32	—	—	—	—	—	2	—	—	5	1	—	—	11	10	—	—	—	—	13	—	74
Non-Renewable Resources Related	19	7	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	27
Marine Related	—	—	—	—	—	7	—	2	—	—	—	—	—	4	—	1	—	—	—	—	1	15
Land and Air Transport Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	6	—	7
Engineering Related	58	—	—	—	—	3	12	13	—	4	1	2	1	9	7	—	—	1	4	1	31	147
Electrical/Electronics Related	56	1	—	—	4	—	27	13	—	13	—	2	2	4	7	—	—	2	5	4	29	169
Mechanics Related	33	—	—	—	—	—	44	8	1	17	1	—	6	12	10	5	5	6	8	4	27	187
Metal Trades Related	—	—	—	—	—	1	39	6	—	11	3	2	4	4	7	2	4	6	8	3	18	118
Construction Related	32	—	—	—	1	—	35	7	1	11	8	—	3	3	7	—	1	1	3	—	8	121
Managerial Related	325	—	—	—	26	—	—	22	37	16	42	10	11	23	24	11	6	—	15	8	39	615
Business Training Related	—	—	—	—	4	—	25	8	26	28	4	20	19	12	21	14	5	6	18	6	75	291
Communication Arts Related	29	—	11	—	—	—	-	5	10	7	3	—	1	3	—	—	—	—	—	3	55	127
Personal Services Related	35	—	—	—	3	—	19	5	—	7	—	1	—	9	4	—	1	2	4	4	44	138
Legal and Social Services Related	—	—	—	17	—	—	—	10	34	11	27	3	8	13	—	—	—	4	1	4	20	152
Nursing Related	61	—	—	—	—	—	—	12	—	18	37	5	5	10	17	2	—	1	21	14	55	258
Health Related	46	—	—	13	—	—	—	3	—	14	12	—	7	4	4	—	—	1	4	—	20	128
Education Related	—	—	—	—	—	—	—	1	6	11	25	2	7	8	4	4	1	3	5	3	20	100
Fine Arts Related	2	—	27	—	—	—	—	9	70	11	49	1	12	23	9	9	9	1	15	28	53	328
Humanities Related	—	—	1	—	3	—	—	4	25	9	22	4	8	7	4	5	2	4	14	5	27	144
Social Sciences Related	11	—	5	—	16	—	—	26	29	15	56	7	15	16	15	6	9	9	27	9	51	321
Mathematics Related	37	—	—	—	13	—	—	22	7	14	17	9	7	13	9	1	1	4	18	7	29	208
Sciences Related	37	—	—	—	3	—	—	18	18	16	21	3	11	14	11	1	2	4	32	12	36	239
English Related	36	—	—	—	23	—	—	17	22	17	32	10	14	20	9	4	4	3	20	20	43	294
Basic Education and Development Related	—	—	—	—	1	—	15	6	26	28	65	4	43	22	45	5	20	22	17	17	208	544
General Teaching	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	32	—	—	—	—	—	32
TOTAL	857	8	44	30	97	11	220	217	314	283	427	85	187	244	225	102	74	80	239	171	889	4,804

Source: College Statistical Reports, October 31, 1980.
Note: [1]Includes all staff with instructional responsibilities.

TABLE 6.12

UNIVERSITY TRANSFER FACULTY[1] AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, BY DISCIPLINE CLUSTER AND BY INSTITUTION, OCTOBER 31, 1980

DISCIPLINE CLUSTER	INSTITUTES							COLLEGES														
	BCIT	B.C. MINING SCHOOL	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	PACIFIC VOCATIONAL INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Agriculture Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Renewable Resources Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
Non-Renewable Resources Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marine Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Land and Air Transport Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Engineering Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Electrical/Electronics Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mechanics Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Metal Trades Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Construction Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Managerial Related	—	—	—	—	2	—	—	—	—	3	18	2	—	11	—	10	—	—	—	—	—	46
Business Training Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	1
Communication Arts Related	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	1	—	2
Personal Services Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Legal and Social Services Related	—	—	—	—	—	—	—	1	—	1	—	2	—	—	—	—	—	3	1	—	—	8
Nursing Related	—	—	—	—	—	—	—	—	—	1	2	—	—	—	—	—	—	—	—	1	—	4
Health Related	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	1
Education Related	—	—	—	—	—	—	—	—	—	2	11	—	—	8	1	—	—	3	—	1	—	26
Fine Arts Related	—	—	—	—	—	—	—	1	7	6	28	1	2	20	4	7	4	1	5	15	3	104
Humanities Related	—	—	—	—	3	—	—	3	25	6	22	4	8	7	4	5	2	4	10	5	25	133
Social Sciences Related	—	—	—	—	14	—	—	19	24	12	55	7	14	15	13	6	9	9	27	9	49	282
Mathematics Related	—	—	—	—	5	—	—	9	7	9	14	1	6	6	3	—	1	4	13	5	17	100
Sciences Related	—	—	—	—	1	—	—	10	18	.14	20	2	11	14	9	—	2	4	25	12	27	169
English Related	—	—	—	—	11	—	—	12	16	6	23	4	8	14	6	—	3	3	16	16	34	172
Basic Education and Development Related	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	1
General Teaching	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	30	—	—	—	—	—	30
TOTAL	—	—	—	—	36	—	—	55	97	61	194	23	49	96	40	59	21	31	97	66	155	1,080

Source: College Statistical Reports, October 31, 1980.
Note: [1]Includes full-time and part-time staff.

TABLE 6.13

CAREER/TECHNICAL FACULTY[1] AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, BY DISCIPLINE CLUSTER AND BY INSTITUTION, OCTOBER 31, 1980

DISCIPLINE CLUSTER	INSTITUTES								COLLEGES													
	BCIT	B.C. MINING SCHOOL	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	PACIFIC VOCATIONAL INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Agriculture Related	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	8
Renewable Resources Related	32	—	—	—	—	—	—	—	—	—	—	—	—	4	7	—	—	—	—	11	—	54
Non-Renewable Resources Related	19	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	19
Marine Related	—	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	4
Land and Air Transport Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6	—	6
Engineering Related	58	—	—	—	—	—	—	3	—	—	—	—	—	6	2	—	—	—	4	—	—	73
Electrical/Electronics Related	56	—	—	—	4	—	—	6	—	—	—	1	—	3	—	—	—	—	5	3	—	78
Mechanics Related	33	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	33
Metal Trades Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Construction Related	32	—	—	—	1	—	—	—	—	—	5	—	—	—	3	—	—	—	—	—	—	41
Managerial Related	325	—	—	—	24	—	—	19	29	11	6	8	7	10	24	1	5	—	15	8	25	517
Business Training Related	—	—	—	—	4	—	—	—	7	—	—	—	—	2	—	—	2	—	—	—	2	17
Communication Arts Related	29	—	11	—	—	—	—	5	10	3	3	—	—	2	—	—	—	—	—	—	14	77
Personal Services Related	35	—	—	—	3	—	—	2	—	—	—	—	—	1	—	—	—	—	—	—	4	45
Legal and Social Services Related	—	—	—	—	—	—	—	9	33	5	25	1	8	10	—	—	—	1	—	4	8	104
Nursing Related	61	—	—	—	—	—	—	7	—	11	32	—	—	—	12	—	—	—	12	6	24	165
Health Related	46	—	—	—	—	—	—	1	—	5	3	—	1	—	1	—	—	—	—	—	—	57
Education Related	—	—	—	—	—	—	—	1	6	—	13	—	7	—	—	4	—	—	5	2	8	46
Fine Arts Related	2	—	27	—	—	—	—	8	63	1	20	—	10	—	1	1	5	—	10	6	36	190
Humanities Related	—	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
Social Sciences Related	11	—	5	—	—	—	—	6	—	1	1	—	—	1	1	—	—	—	—	—	—	26
Mathematics Related	37	—	—	—	2	—	—	3	—	—	—	4	—	4	4	—	—	—	1	2	—	57
Sciences Related	37	—	—	—	—	—	—	3	—	1	—	1	—	—	2	—	—	—	—	—	—	44
English Related	36	—	—	—	3	—	—	—	6	4	8	2	4	—	3	—	—	—	—	3	—	69
Basic Education and Development Related	—	—	—	—	—	—	—	—	—	—	1	—	—	2	—	—	—	—	—	—	—	—
General Teaching	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
TOTAL	857	—	44	—	41	—	—	73	154	42	117	17	37	49	60	6	12	1	52	51	121	1,734

Source: College Statistical Reports, October 31, 1980.
Note: [1]Includes full-time and part-time staff.

TABLE 6.14

VOCATIONAL FACULTY[1] AT B.C. COMMUNITY COLLEGES AND PROVINCIAL INSTITUTES, BY DISCIPLINE CLUSTER AND BY INSTITUTION, OCTOBER 31, 1980

DISCIPLINE CLUSTER	INSTITUTES								COLLEGES													
	BCIT	B.C. MINING SCHOOL	EMILY CARR COLLEGE OF ART	JUSTICE INSTITUTE	OPEN LEARNING INSTITUTE	PACIFIC MARINE TRAINING INSTITUTE	PACIFIC VOCATIONAL INSTITUTE	CAMOSUN	CAPILANO	CARIBOO	DOUGLAS	EAST KOOTENAY	FRASER VALLEY	MALASPINA	NEW CALEDONIA	NORTH ISLAND	NORTHERN LIGHTS	NORTHWEST	OKANAGAN	SELKIRK	VANCOUVER	TOTAL
Agriculture Related	—	—	—	—	—	—	1	—	2	—	1	—	4	—	—	—	4	—	—	—	—	12
Renewable Resources Related	—	—	—	—	—	—	2	—	—	5	1	—	—	7	3	—	—	—	—	1	—	19
Non-Renewable Resources Related	—	7	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	8
Marine Related	—	—	—	—	—	7	—	2	—	—	—	—	—	—	—	1	—	—	—	—	1	11
Land and Air Transport Related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	1
Engineering Related	—	—	—	—	—	3	12	10	—	4	1	2	1	3	5	—	—	1	—	1	31	74
Electrical/Electronics Related	—	1	—	—	—	—	27	7	—	13	—	1	2	—	7	—	—	2	—	1	29	90
Mechanics Related	—	—	—	—	—	—	44	8	1	17	1	—	6	12	10	5	5	6	8	4	27	154
Metal Trades Related	—	—	—	—	—	1	39	6	—	11	3	2	4	4	7	2	4	6	8	3	18	118
Construction Related	—	—	—	—	—	—	35	7	1	11	3	—	3	3	4	—	1	1	3	—	8	80
Managerial Related	—	—	—	—	—	—	—	2	8	2	18	—	4	1	—	—	1	—	—	—	11	47
Business Training Related	—	—	—	—	—	—	25	8	19	28	4	20	19	10	21	13	3	6	13	6	71	266
Communication Arts Related	—	—	—	—	—	—	—	—	—	4	—	—	1	—	—	—	—	—	—	2	41	48
Personal Services Related	—	—	—	—	—	—	19	3	—	7	—	1	—	8	4	—	1	2	4	4	40	93
Legal and Social Services Related	—	—	—	17	—	—	—	—	1	5	—	—	—	3	—	—	—	—	—	—	12	38
Nursing Related	—	—	—	—	—	—	—	5	—	6	3	5	5	10	5	2	—	1	9	7	31	89
Health Related	—	—	—	13	—	—	—	2	—	8	9	—	6	4	3	—	—	1	4	—	20	70
Education Related	—	—	—	—	—	—	—	—	—	9	1	2	—	—	3	—	1	—	—	—	12	28
Fine Arts Related	—	—	—	—	—	—	—	—	—	4	1	—	—	—	—	—	—	—	—	6	14	25
Humanities Related	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	1
Social Sciences Related	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	—	2
Mathematics Related	—	—	—	—	2	—	—	7	—	4	1	1	1	2	—	—	—	—	—	—	2	20
Sciences Related	—	—	—	—	1	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	2
English Related	—	—	—	—	4	—	—	5	—	4	3	—	—	6	—	—	1	—	—	1	2	26
Basic Education and Development Related	—	—	—	—	1	—	15	6	26	27	55	4	36	16	45	5	20	22	17	15	192	502
TOTAL	—	8	—	30	8	11	220	78	58	173	105	38	92	89	118	28	41	48	66	51	562	1,824

Source: College Statistical Reports, October 31, 1980.

Note: [1]Includes full-time and part-time staff in Vocational, Adult Basic Education and English Language Training programs.

TABLE 6.15 CONTINUING EDUCATION COURSE REGISTRATIONS[1] FOR B.C. COMMUNITY COLLEGES, AND PROVINCIAL INSTITUTES, 1980/81 (Preliminary)

Institution	High School Completion	Academic Upgrading	English for New Canadians	Vocational	General Education	Community Education	Total
INSTITUTES							
Emily Carr College of Art	—	—	—	5,660	2,533	—	8,193
Justice Institute	—	—	—	507	—	136	643
P.V.I.	—	—	—	5,198	110	—	5,308
COLLEGES							
Camosun	43	247	1,618	4,696	7,739	1,729	16,135
Capilano	—	97	25	709	3,521	22	4,374
Cariboo	—	17	702	3,471	5,307	463	9,960
Douglas	—	284	1,380	12,747	578	1,156	16,145
East Kootenay	—	578	112	1,530	7,341	2,868	12,429
Fraser Valley	78	770	450	5,530	8,127	2,577	17,532
Malaspina	10	981	253	1,819	6,302	1,107	10,472
New Caledonia	—	414	254	2,347	7,285	1,061	11,361
Northern Lights	28	358	355	2,913	6,569	3,514	13,737
North Island	132	8	—	2,134	1,319	4,137	7,730
Northwest	46	209	837	2,025	5,695	1,305	10,117
Okanagan	350	334	341	5,968	25,320	3,684	35,997
Selkirk	—	185	40	1,737	5,748	480	8,190
Vancouver	—	697	8,944	17,499	9,535	225	36,900
TOTAL	687	5,179	15,311	76,490	103,029	24,527	225,223

Source: Ministry of Education CE 120 reports
Note: [1] Registration Data in co-sponsored courses were not available.

TABLE 6.16

CONTINUING EDUCATION COURSE REGISTRATIONS[1] FOR B.C. SCHOOL DISTRICTS, 1980/81 (Preliminary Data)

	School District Number and Name	High School Completion	Academic Upgrading	English for New Canadians	Vocational	General Education	Community Education	Total
07	Nelson	—	—	9	129	794	790	1,722
11	Trail	148	—	—	94	410	860	1,512
17	Princeton	—	—	—	90	305	53	448
28	Quesnel	77	209	79	1,030	2,622	1,788	5,805
35	Langley	—	—	239	1,367	4,943	—	6,549
36	Surrey	1,374	474	371	1,379	5,165	2,755	11,518
37	Delta	304	409	448	1,168	3,522	2,387	8,238
38	Richmond	260	40	670	2,778	4,679	1,162	9,589
39	Vancouver	2,463	761	3,823	5,245	21,755	11,088	45,135
40	New Westminster	532	244	334	1,384	4,741	1,249	8,484
41	Burnaby	718	806	1,837	3,039	7,222	5,208	18,830
42	Maple Ridge	345	35	—	1,149	2,118	706	4,353
43	Coquitlam	2,224	70	300	1,455	8,144	2,919	15,112
44 45	North & West Vancouver	886	308	505	4,163	11,397	5,577	22,836
46	Sechelt	—	—	7	236	2,780	1,295	4,318
48	Howe Sound	—	—	26	446	1,247	1,167	2,886
50	Queen Charlotte	—	—	—	16	242	23	281
57	Prince George	194	152	163	1,070	3,147	7	4,733
62	Sooke	—	152	—	177	352	400	1,081
64	Gulf Islands	—	18	14	78	906	128	1,144
66	Lake Cowichan	155	32	28	337	1,050	2,372	3,974
	TOTAL	9,680	3,710	8,853	26,830	87,541	41,934	178,548

Source: Ministry of Education CE 120 reports.
Note: [1]Registrants in co-sponsored courses were not available.