PUBLIC SCHOOLS

OF THE PROVINCE OF BRITISH COLUMBIA

Seventy-eighth Annual Report
1948-49

By the Superintendent of Education

VICTORIA, B.C.:
Printed by DON MCDIARMID, Printer to the King's Most Excellent Majesty.
1950.

To His Honour C. A. BANKS,
Lieutenant-Governor of the Province of British Columbia.

MAY IT PLEASE YOUR HONOUR:

I beg respectfully to present the Seventy-eighth Annual Report of the Public Schools of the Province.

W. T. STRAITH,
Minister of Education.

February, 1950.

DEPARTMENT OF EDUCATION.

1948–49.

Minister of Education:

The Honourable W. T. STRAITH.

Deputy Minister and Superintendent of Education:

F. T. FAIREY, B.A., LL.D.

Assistant Superintendent of Education:

H. L. CAMPBELL, B.A., M.Ed.

Executive Assistant to the Deputy Minister:

R. C. GRANT, B.A.

Municipal Inspectors of Schools:

J. F. K. ENGLISH, M.A., B.Pæd., Greater Victoria.
C. G. BROWN, M.A., Burnaby.
JOHN GOUGH, M.A., Greater Victoria.
WILLIAM GRAY, M.A., North Vancouver.
R. S. SHIELDS, B.A., New Westminster.
K. B. WOODWARD, B.A., B.Pæd., Surrey.

Inspectors of Schools in School Districts:

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J. N. BURNETT, M.A., E.D., Penticton.
C. L. CAMPBELL, M.A., Nanaimo.
T. G. CARTER, M.C., Vancouver.
JOSEPH CHELL, M.A., Prince Rupert.
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C. J. FREDERICKSON, B.A., New Westminster.
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F. P. LEVIRS, M.A., M.S.(Ed.), Cranbrook.
W. E. LUCAS, B.A., B.Pæd., Trail.
V. Z. MANNING, B.A., Vancouver.
A. S. MATHESON, B.A., Kelowna.
H. MCARTHUR, B.A., Kamloops.
F. A. MCLELLAN, M.A., B.Pæd., Kamloops.
W. A. PLENDERLEITH, M.A., D.Pæd., F.R.S.A., F.C.P., A.M.R.S.T., Nanaimo.
H. D. STAFFORD, B.A., Courtenay.
L. B. STIBBS, B.A., Salmon Arm.
C. I. TAYLOR, B.A., B.Ed., Kimberley.
B. THORSTEINSSON, B.A., M.B.A., Abbotsford.
A. S. TOWELL, M.A., Vernon.
A. TURNBULL, M.C., M.M., B.A., Chilliwack.

STAFFS OF THE NORMAL SCHOOLS.

Vancouver:

A. R. LORD, B.A., LL.D., Principal.
T. R. HALL, B.A., Vice-Principal.
F. C. BOYES, M.A.
H. B. MCLEAN.
E. B. BROOME, M.A., B.Ed.
H. H. GRANTHAM, M.A.
Miss L. G. BOLLERT, B. A.
Miss M. E. MCMANUS, Mus.Bac., M.A.
Miss M. E. MAYNARD, B.A.
E. G. OZARD, B.A.
Miss STELLA SHOPLAND, B.A., Librarian.
Miss F. L. BURNHAM.
L. E. BROWN.

Model School:

Miss Z. M. MANNING.
Miss M. J. MACDONALD, A.T.C.M., B.A.

Victoria:

H. O. ENGLISH, B.A., B.S.A., Principal.
H. C. GILLILAND, B.A., Vice-Principal.
D. B. GADDES, A.T.C.M., B.Mus.
G. A. BRAND, B.A.
Miss W. A. COPELAND.
F. H. JOHNSON, M.A., B.Pæd.
H. E. FARQUHAR, B.A.
A. W. JOHNS.
Miss J. L. EYRES, B.Sc.

SPECIAL OFFICIALS.

Registrar: T. F. ROBSON.

Assistant Registrar: H. M. EVANS, B.A.

Director of Technical and Vocational Education: H. A. JONES.

Inspector of Technical Classes: C. J. STRONG, M.A.

Director of Home Economics: Miss BERTHA ROGERS, B.Sc., M.A.

Inspector in Home Economics: Miss M. C. ORR, B.A., B.Sc.

Director, Educational and Vocational Guidance: H. P. JOHNS, M.A.

Director, Recreation and Physical Education: ERNEST LEE, B.A., B.Sc. in P.E.

Director, Visual Education: J. R. POLLOCK, B.A.Sc.

Director, School Radio Broadcasts: PHILIP J. KITLEY, B.A.

Director, Educational Reference and School Service: Mrs. MURIEL SCACE, B.A.

Director, Summer School of Education: H. P. JOHNS, M.A.

Director, Tests, Standards, and Research: C. B. CONWAY, B.Sc., M.S., D.Pæd.

Director, School and Community Drama: H. S. HURN, B.A.

Director of High School Correspondence: EDITH E. LUCAS, B.A., D. ès L.

Director of Elementary School Correspondence: Miss ANNA B. MILLER.

Officer in Charge of Text-book Branch: P. G. BARR.

Accountant: S. E. ESPLEY.

Chief Clerk: R. D. SMITH.

Superintendent, School for the Deaf and the Blind: C. E. MACDONALD, LLB., B.S. in Ed., LL.D.

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Report of the Superintendent of Education, 1948-49.

EDUCATION OFFICE,
VICTORIA, B.C., February, 1950.

To the Honourable W. T. Straith, K.C.,
Minister of Education.

SIR,—I beg to submit herewith the Seventy-eighth Annual Report of the Public Schools of British Columbia for the school-year ended June 30th, 1949.

ENROLMENT.

The enrolment in the schools of the Province increased during the year from 146,708 to 155,515, and the average daily attendance increased from 129,859 to 138,941. The percentage of the regular attendance was 89.34.

The number of pupils enrolled in the various classes of schools is shown hereunder:—

Type of School.	Number of Pupils enrolled.				
	Municipal.	Large Municipal.	Large Rural.	Rural.	Total.
Senior high schools	7,804	5,423	491	.....	13,718
Junior-senior high schools	6,018	13,617	2,925	.....	22,560
Junior high schools	3,407	1,546	.....	.....	4,953
Superior schools	.....	1,475	891	.....	2,366
Elementary-senior high schools	422	3,135	5,920	221	9,698
Elementary-junior high schools	1,529	1,335	.....	.....	2,864
Elementary schools	37,674	48,254	12,884	544	99,356
Totals	56,854	74,785	23,111	765	155,515

In addition to the numbers given above, there were enrolled:—

In the High Correspondence School classes, regular students (exclusive of the 2,226 officially registered in high, superior, or elementary schools)	1,353
In the Elementary Correspondence School classes, regular students	1,406
Under section 13 (*g*) of the "Public Schools Act," pupils receiving instruction	48
	2,807
Adult education—	
Canadian Vocational Training Programme	3,673
Night-schools	14,292
Vancouver School of Art	738
Vancouver School of Navigation	206
High Correspondence School (adults only)	2,398
Elementary Correspondence School (adults only)	208
Recreational and Physical Education classes	24,588
Carried forward	48,910

Brought forward	48,910
Adult education—*Continued.*	
Summer School of Education (1948 session)	1,197
Normal School, Vancouver	316
Normal School, Victoria	170
Victoria College	416*
University of British Columbia	8,810†
	59,819

* This figure does not include an enrolment of 92 in special evening classes.
† This figure does not include an enrolment of 1,678 in the summer session.

DISTRIBUTION OF PUPILS BY GRADE AND SEX.

The following table shows the number of boys and girls enrolled in each grade for the school-year 1948–49:—

Grade.	Boys.	Girls.	Total.
Kindergarten	597	532	1,129
Grade I	10,372	9,296	19,668
Grade II	9,292	8,424	17,716
Grade III	8,596	7,829	16,425
Grade IV	7,755	7,388	15,143
Grade V	7,485	7,065	14,550
Grade VI	7,099	6,695	13,794
Grade VII	6,604	6,480	13,084
Grade VIII	5,872	6,059	11,931
Grade IX	5,137	5,488	10,625
Grade X	3,965	4,633	8,598
Grade XI	3,116	3,593	6,709
Grade XII	2,603	2,656	5,259
Grade XIII	570	314	884
Totals	79,063	76,452	155,515

DISTRIBUTION OF TEACHERS AND PUPILS ACCORDING TO THE DIFFERENT CLASSES OF SCHOOLS.

The number of teachers employed in the different classes of schools, the number of pupils enrolled in each class of school, and also the average number of pupils per teacher are shown in the following table:—

Type of School.	Number of Teachers.			Total Pupils Enrolled.	Percentage of Total Enrolment.	Average Enrolment per Grade Teacher.
	Grade.	Special Instructors.	Total.			
Senior high schools	431	174	605	13,718	8.82	31.83
Junior-senior high schools	698	245	943	22,560	14.51	32.32
Junior high schools	144	56	200	4,953	3.18	34.39
Superior schools	87	1	88	2,366	1.52	27.19
Elementary-senior high schools	325	26	351	9,698	6.24	29.84
Elementary-junior high schools	79	14	93	2,864	1.84	36.25
Elementary schools	2,995	162	3,157	99,356	63.89	33.17
Unclassified	.....	59	59	.....	.....	.....
Totals	4,759	737	5,496	155,515	100.00	32.68

TEACHERS' CERTIFICATES.

The following table shows the number of teachers employed and also the number with or without university degrees:—

Type of School.	Number of Teachers.		
	With University Degrees.	Without University Degrees.	Total.
Senior high schools	491	114	605
Junior-senior high schools	669	274	943
Junior high schools	143	57	200
Superior schools	11	77	88
Elementary-senior high schools	123	228	351
Elementary-junior high schools	38	55	93
Elementary schools	305	2,852	3,157
Unclassified	19	40	59
Totals	1,799	3,697	5,496

COMPARISON OF ENROLMENT AND EXPENDITURE FOR PUBLIC EDUCATION.

The enrolment in the schools of the Province for various years since 1877–78 and also the cost of maintaining them are shown in the following exhibit:—

School-year.	No. of Teachers employed.	No. of School Districts.	Aggregate Enrolment.	Average Daily Attendance.	Percentage of Attendance.	Government Expenditure for Education.	Total Expenditure for Public Schools.
1877–78	56	45	2,198	1,395	63.49	$48,411.14*	.....
1882–83	69	59	2,693	1,383	51.36	60,758.75*	.....
1887–88	128	104	6,372	3,093	48.54	113,679.36*	.....
1892–93	267	169	11,496	7,111	61.85	174,775.43	$215,056.22†
1897–98	429	213	17,648	11,055	62.64	290,255.26	425,555.10
1902–03	607	268	24,499	16,357	66.76	473,802.29	604,357.86
1907–08	816	189	33,314	23,195	69.62	544,671.60	1,220,509.85
1912–13	1,597	359	57,608	43,274	75.12	1,663,003.34	4,658,894.97
1913–14	1,859	374	62,263	49,377	79.30	1,885,654.11	4,634,877.56
1917–18	2,246	575	67,516	54,746	81.09	1,653,796.60	3,519,014.61
1922–23	3,118	744	94,888	77,752	81.94	3,176,686.28‡	7,630,009.54‡
1927–28	3,668	788	108,179	91,760	84.82	3,532,518.95‡	9,261,094.98‡
1928–29	3,784	792	109,588	94,410	86.17	3,765,920.69‡	11,149,996.27‡
1929–30	3,854	803	111,017	96,196	86.65	3,743,317.08‡	10,008,255.66‡
1930–31	3,948	811	113,914	99,375	87.23	3,834,727.19‡	10,061,387.99‡
1931–32	3,959	830	115,919	103,510	89.29	4,015,074.37‡	9,719,333.81‡
1932–33	3,912	821	116,816	104,978	89.86	2,849,972.02‡	8,941,497.34‡
1933–34	3,873	827	115,792	103,389	89.30	2,611,937.80‡	8,213,369.04‡
1934–35	3,942	762	117,233	101,893	86.91	2,835,040.74‡	8,458,156.00‡
1935–36	3,956	773	116,722	101,873	87.27	2,972,385.04‡	8,775,353.78‡
1936–37	4,025	763	118,431	104,044	87.85	3,277,660.23‡	9,593,562.64‡
1937–38	4,092	741	120,360	106,515	88.49	3,524,962.69‡	10,193,367.08‡
1938–39	4,194	721	120,934	107,660	89.02	3,630,670.78‡	10,640,740.47‡
1939–40	4,220	720	120,459	108,826	90.34	3,585,769.00‡	10,521,684.92‡
1940–41	4,248	730	119,634	103,192	86.26	3,963,848.24‡	10,982,364.49‡
1941–42	4,224	696	118,405	102,085	86.22	4,028,397.88‡	11,120,801.94‡
1942–43	4,055	661	115,447	93,473	80.96	3,924,243.53‡	11,502,291.35‡
1943–44	4,162	654	119,043	102,999	86.52	4,244,898.82‡	12,231,029.35‡
1944–45	4,354	650	125,135	107,599	85.99	5,022,534.59‡	13,683,538.18‡
1945–46	4,512	86	130,605	114,590	87.74	5,765,205.50‡	14,818,625.81‡
1946–47	4,833	89	137,827	121,334	88.03	9,398,473.46‡	20,176,930.53‡
1947–48	5,116	93	146,708	129,859	88.51	12,468,653.18‡	25,768,392.09‡
1948–49	5,496	97	155,515	138,941	89.34	17,363,430.94‡	35,538,079.88‡

* The total expenditure for public schools was borne by the Government.

† This amount does not include the expenditure (not available) made for incidental expenses in city school districts.

‡ This amount includes the annual grant from the Government to the Provincial University.

COMPARISON OF ENROLMENT AND COST PER PUPIL TO PROVINCIAL GOVERNMENT.

The following table shows the enrolment during the last sixteen years and also the cost to the Provincial Government of each pupil:—

School-year.	Total Enrolment.	Cost per Pupil on Enrolment.	Cost per Pupil on Average Daily Attendance.
1933–34	115,792	$19.51	$21.85
1934–35	117,233	20.40	23.47
1935–36	116,722	21.35	24.46
1936–37	118,431	22.93	26.10
1937–38	120,360	24.05	27.18
1938–39	120,934	24.85	27.92
1939–40	120,459	24.52	27.14
1940–41	119,634	27.82	32.25
1941–42	118,405	28.51	33.13
1942–43	115,447	28.82	35.59
1943–44	119,043	29.81	34.46
1944–45	125,135	33.97	39.51
1945–46	130,605	36.56	41.67
1946–47	137,827	58.24	66.17
1947–48	146,708	74.54	84.21
1948–49	155,515	97.76	109.42

COST PER PUPIL, ON VARIOUS BASES, FOR THE SCHOOL-YEAR 1948–49.

Grand total cost of education		$35,538,079.88
Less—		
Grant *re* salaries and enrolment Victoria College	$21,975.90	
Special grant to Victoria College	20,000.00	
Grant to University of British Columbia	1,506,108.39	
Normal School, Vancouver	92,906.17	
Normal School, Victoria	72,048.90	
Cost of night-schools	22,661.03	
Correspondence schools—		
High school	119,351.21	
Elementary school	50,221.38	
Adult education	251,870.13	
Special grant under section 13 (*g*) of Act	3,085.25	
		2,160,228.36
Net cost for total enrolment of 155,515 pupils		$33,377,851.52
Cost per pupil for year on total enrolment		214.63
Cost per pupil per school-day (192 days) on total enrolment		1.12
Cost per pupil for year on average daily attendance of 138,941		240.23
Cost per pupil per school-day (192 days) on average daily attendance		1.25
Net cost to Provincial Government for total enrolment of 155,515 pupils for year ($17,363,430.94—$2,160,228.36)		15,203,202.58
Cost to Provincial Government per pupil for year on total enrolment		97.76
Cost to Provincial Government per pupil per school-day (192 days) on total enrolment		.51
Cost to Provincial Government per pupil for year on average daily attendance		109.42
Cost to Provincial Government per pupil per school-day (192 days) on average daily attendance		.57
Cost *per capita* for year on population of 1,114,000 (1949 estimate)		29.96*
Cost *per capita* per school-day (192 days) on population of 1,114,000		.16*
Cost to Provincial Government *per capita* for year on population of 1,114,000		13.65†
Cost to Provincial Government *per capita* per school-day (192 days) on population of 1,114,000		.07†

* Computed on the net total cost of $33,377,851.52.

† Computed on the net total cost to the Provincial Government of $15,203,202.58.

CHILDREN OF FOREIGN PARENTAGE.

The number of children of foreign parentage attending the public schools of the Province during the year 1948–49 was as follows:—

Type of School.	American.	Chinese.	Doukhobors.	Finns.	French.	German.	Hindus.	Italians.	Japanese.	Poles.	Russians.	Scandinavians.	Ukrainians.	Other.	Total.
Senior high schools	176	310	39	47	127	231	37	162	75	133	150	474	193	427	2,581
Junior-senior high schools	511	73	45	88	275	862	74	280	329	323	363	1,107	605	1,118	6,053
Junior high schools	72	41	11	12	35	27	14	24	4	23	35	111	53	67	529
Superior schools	37	2	22	11	30	328	3	12	45	21	33	117	31	212	904
Elementary-senior high schools	200	59	8	37	145	320	1	189	201	117	107	383	130	292	2,189
Elementary-junior high schools	34	17	.....	10	31	12	2	15	.....	21	29	128	29	58	386
Elementary schools	1,137	897	1,096	463	1,605	3,570	515	883	635	994	1,289	4,091	1,749	4,551	23,475
Totals	2,167	1,399	1,221	668	2,248	5,350	646	1,565	1,289	1,632	2,006	6,411	2,790	6,725	36,117

NUMBER OF SCHOOL DISTRICTS.

The following table shows the number and classes of school districts in which expenditure for school purposes was made during the school-year 1948–49:—

Municipal school districts	7
Large municipal school districts	33
Large rural school districts	37
Rural school districts (unattached)	20
Total number of districts	97

SENIOR HIGH SCHOOLS.

The enrolment in senior high schools during the school-year was 13,718; of this number, 6,614 were boys and 7,104 were girls. The number of schools, number of divisions, number of teachers, and the enrolment for the school-year 1948–49 in each district are shown in the following table:—

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
2. Cranbrook	1	7	12	228
7. Nelson	1	10	12	308
8. Slocan	1	1	1	30
9. Castlegar	1	3	3	101
10. Arrow Lakes	3	4	4	99
12. Grand Forks	1	4	5	116
19. Revelstoke	1	8	9	156
20. Salmon Arm	1	8	9	240
21. Armstrong	1	6	8	150
34. Abbotsford-Mission	1	10	17	326
39. Vancouver	8	189	267	6,466
40. New Westminster	2	25	36	845
41. Burnaby	1	15	21	493
43. Coquitlam	1	3	3	72
44. North Vancouver	1	21	25	649
46. Sechelt	1	2	2	55
53. Terrace	1	2	2	48
54. Smithers	1	3	4	55
61. Greater Victoria	5	71	108	2,272
65. Duncan	1	2	3	52
66. Lake Cowichan	1	5	7	133
68. Nanaimo	1	14	19	375
71. Courtenay	3	13	20	295
77. Summerland	1	5	8	154
Totals	40	431	605	13,718

JUNIOR-SENIOR HIGH SCHOOLS.

The enrolment in junior-senior high schools during the school-year was 22,560; of this number, 11,020 were boys and 11,540 were girls. The number of schools, number of divisions, number of teachers, and the enrolment for the school-year 1948–49 in each district are shown in the following table:—

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
3. Kimberley	1	15	22	482
5. Creston	1	19	23	521
7. Nelson	1	4	4	86
8. Slocan	1	3	3	96
11. Trail	2	38	52	1,327
14. Oliver	1	18	22	473
15. Penticton	1	28	38	805
17. Princeton	1	7	10	197
22. Vernon	1	31	40	935
23. Kelowna	2	38	47	1,345
24. Kamloops	1	22	31	789
32. Fraser Canyon	1	6	9	176
33. Chilliwack	2	42	57	1,504
35. Langley	1	24	35	771
36. Surrey	3	54	68	1,820
37. Delta	1	11	13	295
38. Richmond	1	22	28	733
39. Vancouver	2	78	115	2,742
41. Burnaby	1	27	35	882
42. Maple Ridge	1	22	28	723
43. Coquitlam	2	21	28	612
45. West Vancouver	1	14	25	595
47. Powell River	1	16	25	495
52. Prince Rupert	1	15	22	456
57. Prince George	1	14	21	441
59. Peace River South	1	11	16	384
62. Sooke Rural	2	9	11	256
63. Saanich	2	16	21	423
65. Duncan	1	14	17	423
67. Ladysmith	1	11	14	316
70. Alberni	1	22	29	691
75. Mission	1	20	27	609
76. Agassiz	1	6	7	157
Totals	42	698	943	22,560

JUNIOR HIGH SCHOOLS.

The enrolment in junior high schools during the school-year was 4,953; of this number, 2,464 were boys and 2,489 were girls. The number of schools, number of divisions, number of teachers, and the enrolment for the school-year 1948–49 in each district are shown in the following table:—

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
7. Nelson	1	13	21	457
39. Vancouver	2	71	98	2,482
40. New Westminster	3	27	36	925
61. Greater Victoria	1	17	21	548
68. Nanaimo	1	16	24	541
Totals	8	144	200	4,953

SUPERIOR SCHOOLS.

The enrolment in superior schools during the school-year was 2,366; of this number, 1,250 were boys and 1,116 were girls. The number of schools, number of divisions, number of teachers, and the enrolment for the school-year 1948–49 in each district are shown in the following table:—

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
1. Fernie	1	3	3	75
5. Creston	1	3	3	83
7. Nelson	1	3	3	72
13. Kettle Valley	2	6	6	128
18. Golden	1	2	2	37
19. Revelstoke	1	3	3	60
24. Kamloops	1	3	3	80
25. Barriere	1	2	2	49
26. Birch Island	1	3	3	59
34. Abbotsford-Mission	3	26	27	946
46. Sechelt	3	11	11	320
47. Powell River	2	6	6	113
51. Portland Canal	1	3	3	38
56. Vanderhoof	1	3	3	56
65. Duncan	1	4	4	114
72. Campbell River	2	6	6	136
Totals	23	87	88	2,366

ELEMENTARY-SENIOR HIGH SCHOOLS.

The enrolment in elementary-senior high schools during the school-year was 9,698; of this number, 4,853 were boys and 4,845 were girls. The number of schools, number of divisions, number of teachers, and the enrolment for the school-year 1948–49 in each district are shown in the following table:—

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
1. Fernie	2	31	38	991
4. Windermere	1	5	5	158
6. Kaslo	1	6	6	151
13. Kettle Valley	1	6	6	169
16. Keremeos	2	15	15	400
17. Princeton	1	6	6	157
18. Golden	1	6	6	185
20. Salmon Arm	1	4	4	77
21. Armstrong	1	11	12	333
22. Vernon	1	10	11	354
23. Kelowna	2	10	10	327
24. Kamloops	1	5	5	112
27. Williams Lake	1	8	8	272
28. Quesnel	2	18	20	616
29. Lillooet	2	12	12	315
30. Ashcroft	3	14	14	387
31. Merritt	1	8	9	306
32. Fraser Canyon	1	4	4	87
39. Vancouver	1	13	17	422
48. Howe Sound	3	15	15	380
49. Ocean Falls	2	17	19	540
50. Queen Charlotte	1	3	3	61
53. Terrace	1	3	3	67
55. Burns Lake	1	5	5	133
56. Vanderhoof	1	5	5	173
58. McBride	1	6	6	168
60. Peace River North	1	11	12	325
64. Saltspring	1	10	12	300
69. Qualicum	2	19	21	578
71. Courtenay	1	9	10	315
72. Campbell River	1	13	13	433
73. Alert Bay	1	5	5	106
74. Quatsino	1	4	4	79
Unattached districts	1	8	10	221
Totals	45	325	351	9,698

ELEMENTARY-JUNIOR HIGH SCHOOLS.

The enrolment in elementary-junior high schools during the school-year was 2,864; of this number, 1,472 were boys and 1,392 were girls. The number of schools, number of divisions, number of teachers, and the enrolment for the school-year 1948–49 in each district are shown in the following table:—

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
41. Burnaby	2	43	52	1,529
44. North Vancouver	2	36	41	1,335
Totals	4	79	93	2,864

ELEMENTARY SCHOOLS.

The enrolment in elementary schools during the school-year was 99,356; of this number, 51,390 were boys and 47,966 were girls. The number of schools, number of divisions, number of teachers, and the enrolment for the school-year 1948–49 in each district are shown in the following table:—

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
1. Fernie	6	7	7	150
2. Cranbrook	6	27	28	943
3. Kimberley	6	22	25	886
4. Windermere	5	7	7	185
5. Creston	7	23	25	708
6. Kaslo	7	7	7	94
7. Nelson	10	37	38	1,249
8. Slocan	13	24	24	613
9. Castlegar	13	26	26	849
10. Arrow Lakes	7	13	13	414
11. Trail	11	82	85	2,860
12. Grand Forks	5	21	21	699
13. Kettle Valley	7	9	9	155
14. Oliver	3	25	26	876
15. Penticton	3	32	34	1,197
16. Keremeos	3	4	4	88
17. Princeton	4	11	11	342
18. Golden	5	6	6	115
19. Revelstoke	6	18	18	545
20. Salmon Arm	28	39	39	1,045
21. Armstrong	8	20	20	685
22. Vernon	9	40	44	1,565
23. Kelowna	13	65	66	2,422
24. Kamloops	27	51	53	1,452
25. Barriere	8	8	8	119
26. Birch Island	8	9	9	148
27. Williams Lake	25	27	27	354
28. Quesnel	11	11	11	190
29. Lillooet	8	12	12	248
30. Ashcroft	5	6	6	93
31. Merritt	3	3	3	48
32. Fraser Canyon	8	15	15	446
33. Chilliwack	14	65	66	2,342
34. Abbotsford-Mission	13	47	49	1,740
35. Langley	17	48	48	1,645
36. Surrey	30	97	97	3,845
37. Delta	6	20	20	744
38. Richmond	8	58	59	2,117
39. Vancouver	47	727	833	25,653
40. New Westminster	6	57	62	2,328
41. Burnaby	17	115	121	4,392
42. Maple Ridge	8	35	35	1,308
43. Coquitlam	12	49	49	1,746
44. North Vancouver	7	52	52	1,942
45. West Vancouver	3	28	29	1,034
46. Sechelt	8	16	16	435
47. Powell River	8	32	32	976
48. Howe Sound	3	4	4	89
49. Ocean Falls	5	5	5	93
50. Queen Charlotte	3	3	3	53
51. Portland Canal	1	1	1	12
52. Prince Rupert	7	26	26	849
53. Terrace	9	16	16	404
54. Smithers	8	16	16	387
55. Burns Lake	15	17	17	252
56. Vanderhoof	6	8	8	158
57. Prince George	29	52	53	1,324
58. McBride	10	11	11	169
59. Peace River South	30	46	47	1,118

ELEMENTARY SCHOOLS—*Continued.*

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
60. Peace River North	17	20	20	344
61. Greater Victoria	26	208	219	7,769
62. Sooke Rural	10	24	24	662
63. Saanich	10	29	29	858
64. Saltspring	8	9	9	152
65. Duncan	14	35	36	1,023
66. Lake Cowichan	5	23	23	738
67. Ladysmith	4	19	20	710
68. Nanaimo	14	53	56	1,717
69. Qualicum	4	6	6	196
70. Alberni	8	48	50	1,673
71. Courtenay	14	46	46	1,514
72. Campbell River	15	17	17	286
73. Alert Bay	8	10	10	206
74. Quatsino	5	7	7	121
75. Mission	13	33	33	1,056
76. Agassiz	3	9	9	295
77. Summerland	1	14	14	554
Unattached districts	19	27	27	544
Totals	816	2,995	3,157	99,356

DISTRICT SUPERVISORS, RELIEVING TEACHERS, AND VISITING TEACHERS.

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
39. Vancouver	.....	.....	39	.....
59. Peace River South	.....	.....	1	.....
61. Greater Victoria	.....	.....	19	.....
Totals	.....	.....	59	.....

SUMMARY OF ALL SCHOOLS.

The following table is a summary of all schools, showing number of schools, number of divisions, number of teachers, and number of pupils:—

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
1. Fernie	9	41	48	1,216
2. Cranbrook	7	34	40	1,171
3. Kimberley	7	37	47	1,368
4. Windermere	6	12	12	343
5. Creston	9	45	51	1,312
6. Kaslo	8	13	13	245
7. Nelson	14	67	78	2,172
8. Slocan	15	28	28	739
9. Castlegar	14	29	29	950
10. Arrow Lakes	10	17	17	513
11. Trail	13	120	137	4,187
12. Grand Forks	6	25	26	815
13. Kettle Valley	10	21	21	452
14. Oliver	4	43	48	1,349
15. Penticton	4	60	72	2,002

SUMMARY OF ALL SCHOOLS—*Continued.*

No. and Name of School District.	Number of Schools.	Number of Divisions.	Number of Teachers.	Number of Pupils.
16. Keremeos	5	19	19	488
17. Princeton	6	24	27	696
18. Golden	7	14	14	337
19. Revelstoke	8	29	30	761
20. Salmon Arm	30	51	52	1,362
21. Armstrong	10	37	40	1,168
22. Vernon	11	81	95	2,854
23. Kelowna	17	113	123	4,094
24. Kamloops	30	81	92	2,433
25. Barriere	9	10	10	168
26. Birch Island	9	12	12	207
27. Williams Lake	26	35	35	626
28. Quesnel	13	29	31	806
29. Lillooet	10	24	24	563
30. Ashcroft	8	20	20	480
31. Merritt	4	11	12	354
32. Fraser Canyon	10	25	28	709
33. Chilliwack	16	107	123	3,846
34. Abbotsford-Mission	17	83	93	3,012
35. Langley	18	72	83	2,416
36. Surrey	33	151	165	5,665
37. Delta	7	31	33	1,039
38. Richmond	9	80	87	2,850
39. Vancouver	60	1,078	1,369	37,765
40. New Westminster	11	109	134	4,098
41. Burnaby	21	200	229	7,296
42. Maple Ridge	9	57	63	2,031
43. Coquitlam	15	73	80	2,430
44. North Vancouver	10	109	118	3,926
45. West Vancouver	4	42	54	1,629
46. Sechelt	12	29	29	810
47. Powell River	11	54	63	1,584
48. Howe Sound	6	19	19	469
49. Ocean Falls	7	22	24	633
50. Queen Charlotte	4	6	6	114
51. Portland Canal	2	4	4	50
52. Prince Rupert	8	41	48	1,305
53. Terrace	11	21	21	519
54. Smithers	9	19	20	442
55. Burns Lake	16	22	22	385
56. Vanderhoof	8	16	16	387
57. Prince George	30	66	74	1,765
58. McBride	11	17	17	337
59. Peace River South	31	57	64	1,502
60. Peace River North	18	31	32	669
61. Greater Victoria	32	296	367	10,589
62. Sooke Rural	12	33	35	918
63. Saanich	12	45	50	1,281
64. Saltspring	9	19	21	452
65. Duncan	17	55	60	1,612
66. Lake Cowichan	6	28	30	871
67. Ladysmith	5	30	34	1,026
68. Nanaimo	16	83	99	2,633
69. Qualicum	6	25	27	774
70. Alberni	9	70	79	2,364
71. Courtenay	18	68	76	2,124
72. Campbell River	18	36	36	855
73. Alert Bay	9	15	15	312
74. Quatsino	6	11	11	200
75. Mission	14	53	60	1,665
76. Agassiz	4	15	16	452
77. Summerland	2	19	22	708
Unattached districts	20	35	37	765
Totals	978	4,759	5,496	155,515

NUMBER OF SCHOOLS, TEACHERS, AND PUPILS IN EACH TYPE OF SCHOOL.

The following table shows the number of schools of each type, the number of teachers employed, the number of pupils enrolled, and the average daily attendance in each type of school for the school-year 1948–49:—

Type of School.	Number of Schools.	Number of Teachers.	Number of Pupils.	Boys.	Girls.	Average Daily Attendance.
Senior high	40	605	13,718	6,614	7,104	11,711.61
Junior-senior high	42	943	22,560	11,020	11,540	19,855.57
Junior high	8	200	4,953	2,464	2,489	4,477.17
Superior	23	88	2,366	1,250	1,116	2,146.56
Elementary-senior high	45	351	9,698	4,853	4,845	8,686.23
Elementary-junior high	4	93	2,864	1,472	1,392	2,630.61
Elementary	816	3,157	99,356	51,390	47,966	89,433.71
Unattached teachers	.....	59	.....	.....	.....	.....
Totals	978	5,496	155,515	79,063	76,452	138,941.46

TEACHERS' SALARIES BY TYPE OF SCHOOL.

The following table shows the highest, lowest, and average salary (in dollars only) paid to teachers in each type of school, grouped into grade teachers, supervising principals, and special instructors. Part-time teachers, teachers attached to the Bureau of Measurements, superintendents and instructors, and teachers showing less than $1,000 are excluded.

GRADE TEACHERS.

Type of School.	Number of Teachers.	High Salary.	Low Salary.	Average Salary.
Senior high	428	$4,500	$1,470	$3,394
Junior-senior high	687	4,300	1,180	2,734
Junior high	143	4,220	1,170	3,131
Superior	81	3,800	1,260	2,117
Elementary-senior high	319	4,840	1,008	2,383
Elementary-junior high	78	4,070	1,400	2,299
Elementary	2,908	4,780	1,013	2,226
Unclassified	33	7,284	1,144	3,614

SUPERVISING PRINCIPALS.

Senior high	37	$5,520	$3,735	$4,594
Junior-senior high	44	5,500	3,590	4,367
Junior high	10	5,500	3,900	4,580
Superior	.....	.....	.....	.....
Elementary-senior high	10	4,740	3,255	4,016
Elementary-junior high	6	4,665	1,807	3,790
Elementary	45	5,151	3,094	4,387
Unclassified	.....	.....	.....	.....

SPECIAL INSTRUCTORS.

Senior high	122	$4,380	$1,344	$3,133
Junior-senior high	192	4,402	1,089	2,765
Junior high	45	3,808	1,600	2,903
Superior	.....	.....	.....	.....
Elementary-senior high	15	3,534	1,782	2,645
Elementary-junior high	7	3,392	1,790	2,448
Elementary	83	3,392	1,140	2,508
Unclassified	.....	.....	.....	.....

SALARY CLASSIFICATION.

Distribution of teachers by $100 salary-groups, excluding part-time teachers and teachers earning less than $1,000 per annum:—

Salary Range.	Number of Teachers.	Salary Range.	Number of Teachers.
$1,000–$1,099	13	$3,400–$3,499	110
1,100– 1,199	17	3,500– 3,599	78
1,200– 1,299	44	3,600– 3,699	87
1,300– 1,399	57	3,700– 3,799	65
1,400– 1,499	122	3,800– 3,899	65
1,500– 1,599	223	3,900– 3,999	64
1,600– 1,699	251	4,000– 4,099	65
1,700– 1,799	235	4,100– 4,199	34
1,800– 1,899	248	4,200– 4,299	71
1,900– 1,999	256	4,300– 4,399	37
2,000– 2,099	267	4,400– 4,499	17
2,100– 2,199	249	4,500– 4,599	19
2,200– 2,299	255	4,600– 4,699	23
2,300– 2,399	256	4,700– 4,799	10
2,400– 2,499	259	4,800– 4,899	15
2,500– 2,599	276	4,900– 4,999	8
2,600– 2,699	268	5,000– 5,099	7
2,700– 2,799	158	5,100– 5,199	2
2,800– 2,899	310	5,200– 5,299	1
2,900– 2,999	163	5,500– 5,599	6
3,000– 3,099	191	6,100– 6,199	1
3,100– 3,199	126	7,000– 7,099	1
3,200– 3,299	122	7,200– 7,299	1
3,300– 3,399	140		
		Total	5,293

EXPENDITURE FOR EDUCATION FOR SCHOOL-YEAR 1948–49.

Minister's office		$16,018.07
General office		66,913.43
Text-book Branch		170,607.56
High Correspondence School		119,351.21
Elementary Correspondence School		50,221.38
Industrial education		57,981.61
Visual education		39,268.98
Inspection of schools		216,734.37
Normal School, Vancouver		92,906.17
Normal School, Victoria		72,048.90
School for the Deaf and the Blind		152,868.61
Basic grants		7,341,144.69
Boarding allowances		8,676.55
Dormitory grants		5,747.50
Special salary grant paid under section 13 (*g*) of the Act		3,085.25
Teachers' superannuation (7 per cent.)		967,972.69
Special aid to school districts		4,000.00
Special aid to rural areas		1,212,121.93
School buildings and essential new equipment		4,158,511.13
Education of soldiers' dependent children		13,980.51
Examinations		49,601.56
Conveying children to central schools		618,859.68
Summer School		35,134.75
Adult education—		
Extension and adult education		39,791.29
Recreational and physical education		91,650.77
Urban occupational training		10,506.40
Rural occupational training		8,176.68
Student-aid bursaries		32,669.50
Re-establishment training		5,307.62
Apprentice-training		15,619.74
Vocational Schools' Assistance Agreement		48,148.13
School radio broadcasts		20,398.46
Division of Chief Inspector and Curriculum		12,448.98
Division of Educational Reference and School Service		15,740.15
Division of Tests, Standards, and Research		29,805.02
Educational and vocational guidance		8,368.76
Incidentals and contingencies		24,934.52
University of British Columbia—		
General grant	$1,448,520.86	
Teacher-training	20,937.53	
University Endowment Lands	36,650.00	
		1,506,108.39
Special grant to Victoria College		20,000.00
Total expenditure by Government		$17,363,430.94
Amount expended by districts (including debt charges)		18,174,648.94
Grand total expenditure		$35,538,079.88

EXPENDITURE BY SCHOOL DISTRICTS.

No. and Name of School District.	Total Expenditure.*	Government Grants.	District Expenditure.
1. Fernie	$212,472.54	$120,031.73	$92,440.81
2. Cranbrook	188,010.78	99,659.15	88,351.63
3. Kimberley	395,541.81	210,700.24	184,841.57
4. Windermere	55,620.68	34,294.06	21,326.62
5. Creston	501,028.28	289,149.10	211,879.18
6. Kootenay Lake	46,348.75	28,048.80	18,299.95
7. Nelson	380,786.65	172,113.27	208,673.38
8. Slocan	144,329.10	76,655.90	67,673.20
9. Castlegar	146,706.03	60,136.04	86,569.99
10. Arrow Lakes	72,508.40	52,128.70	20,379.70
11. Trail	540,940.16	223,162.09	317,778.07
12. Grand Forks	115,283.83	65,134.12	50,149.71
13. Kettle Valley	144,383.44	90,681.04	53,702.40
14. Southern Okanagan	555,005.15	295,533.42	259,471.73
15. Penticton	418,636.15	192,735.67	225,900.48
16. Keremeos	108,814.80	68,297.52	40,517.28
17. Princeton	93,493.75	75,911.41	17,582.34
18. Golden	48,378.74	34,919.29	13,459.45
19. Revelstoke	137,963.49	71,964.31	65,999.18
20. Salmon Arm	198,499.21	110,829.52	87,669.69
21. Armstrong	167,388.03	90,130.90	77,257.13
22. Vernon	481,840.23	262,538.26	219,301.97
23. Kelowna	481,327.08	244,185.50	237,141.58
24. Kamloops	358,773.48	197,957.12	160,816.36
25. Barriere	37,427.92	23,666.89	13,761.03
26. Birch Island	46,805.66	24,622.11	22,183.55
27. Williams Lake	156,143.51	91,035.97	65,107.54
28. Quesnel	149,823.67	95,126.19	54,697.48
29. Lillooet	106,046.63	52,064.49	53,982.14
30. Ashcroft	148,052.45	84,652.34	63,400.11
31. Merritt	60,892.32	30,003.04	30,889.28
32. Fraser Canyon	182,860.54	112,190.51	70,670.03
33. Chilliwack	870,267.29	414,995.40	455,271.89
34. Abbotsford	374,849.24	219,764.08	155,085.16
35. Langley	867,481.55	429,311.99	438,169.56
36. Surrey	834,755.26	426,890.92	407,864.34
37. Delta	151,802.39	60,451.64	91,350.75
38. Richmond	552,306.08	252,988.80	299,317.28
39. Vancouver	8,248,133.99	2,335,859.59	5,912,274.40
40. New Westminster	1,434,266.02	569,061.67	865,204.35
41. Burnaby	1,304,435.43	570,056.48	734,378.95
42. Maple Ridge	257,428.64	122,833.56	134,595.08
43. Coquitlam	309,290.63	131,175.42	178,115.21
44. North Vancouver	479,260.29	231,024.30	248,235.99
45. West Vancouver	474,706.87	163,395.61	311,311.26
46. Sechelt	115,295.59	50,958.19	64,337.40
47. Powell River	523,911.11	240,033.93	283,877.18
48. Howe Sound	74,745.12	28,857.65	45,887.47
49. Ocean Falls	231,433.50	94,931.41	136,502.09
50. Queen Charlotte	18,294.19	6,462.96	11,831.23
51. Portland Canal	11,638.58	6,772.86	4,865.72
52. Prince Rupert	201,428.68	67,801.99	133,626.69
53. Terrace	79,510.93	56,729.42	22,781.51
54. Smithers	84,955.09	58,333.86	26,621.23
55. Burns Lake	72,736.46	50,958.03	21,778.43
56. Vanderhoof	81,504.48	56,764.91	24,739.57
57. Prince George	397,825.61	201,884.22	195,941.39
58. McBride	65,942.15	46,053.68	19,888.47
59. Peace River South	712,883.95	378,518.19	334,365.76
60. Peace River North	207,172.37	116,081.11	91,091.26
61. Greater Victoria	2,128,220.59	656,023.28	1,472,197.31
62. Sooke	212,637.67	97,116.29	115,521.38
63. Saanich	204,626.28	89,758.94	114,867.34
64. Saltspring	62,917.45	37,009.27	25,908.18

* Includes debt and capital charges.

EXPENDITURE BY SCHOOL DISTRICTS—*Continued.*

No. and Name of School District.	Total Expenditure.*	Government Grants.	District Expenditure.
65. Cowichan	264,665.20	116,649.15	148,016.05
66. Lake Cowichan	366,164.43	166,356.86	199,807.57
67. Ladysmith	133,321.55	72,654.97	60,666.58
68. Nanaimo	465,419.84	220,045.05	245,374.79
69. Qualicum	115,925.11	66,176.52	49,748.59
70. Alberni	325,331.24	152,092.40	173,238.84
71. Courtenay	361,949.20	213,838.41	148,110.79
72. Campbell River	202,333.42	102,809.64	99,523.78
73. Alert Bay	96,380.13	43,658.95	52,721.18
74. Quatsino	48,995.33	11,368.13	37,627.20
75. Mission	304,545.91	135,737.93	168,807.98
76. Agassiz	84,229.20	35,836.65	48,392.55
77. Summerland	185,952.97	90,694.74	95,258.23
Unattached.			
Atlin	2,942.79	1,435.03	1,507.76
Bamfield	11,091.05	5,483.11	5,607.94
Butedale	2,511.67	323.93	2,187.74
Camp Mile 163	1,802.58	1,659.89	142.69
Camp 300	2,693.02	2,197.91	495.11
Esperanza	3,388.60	1,823.93	1,564.67
Fort Nelson	2,242.62	1,923.67	318.95
Fort Nelson Airport	2,000.00	1,814.60	185.40
Kildonan	2,319.88	1,148.78	1,171.10
Klahoose	1,346.57	820.62	525.95
Kyuquot (estimate)	3,250.00	1,760.45	1,489.55
Port Renfrew	9,460.38	4,290.95	5,169.43
Sarita River	2,411.61	510.45	1,901.16
Sydney Inlet (estimate)	2,510.00	2,267.50	242.50
Tahsis River	4,082.69	2,889.05	1,193.64
Telegraph Creek	4,617.13	4,095.36	521.77
Tofino	5,168.63	3,943.43	1,225.20
Ucluelet	7,373.83	3,974.24	3,399.59
University Hill	58,280.10	24,971.98	33,308.12
Zeballos	11,813.97	6,295.82	5,518.15
Totals	$31,625,317.39	$13,450,668.45	$18,174,648.94

* Includes debt and capital charges.

REVIEW.

The school-year 1948–49 has been one of steady growth both with respect to the physical plant and in the improvement of the educational programme in our schools. School Boards have given splendid and unselfish service. They have applied themselves to the task of providing new and improved buildings to meet the needs of a greatly increased school population, due in great measure to the increased secondary-school enrolment in rural areas. Many hundreds of children who, because of their comparative isolation, were formerly denied any secondary education at all now take advantage of the opportunity which has come to them. The establishment of the large school district has made possible the building of secondary schools and the expansion of dormitory and transportation facilities.

Many more school buildings are needed. It is my duty to point out that, as a result of a careful survey of the pre-school population, construction costs will continue to be heavy for the next three years. Our chief concern is accommodation for new beginners who will crowd our schools commencing about September, 1951. Primary- and elementary-school enrolment will continue to be heavy for the next six years at least.

In an attempt to improve the business administration of school districts, all secretary-treasurers were brought to Victoria in January for a conference with officials

of the Department. Many suggestions for uniform procedures were presented and adopted. The group also had the benefit of hearing Deputy Ministers and other senior officials of other branches of the Government, thus bringing about a much closer and more understanding relationship. It is planned to have such conferences once each year until a satisfactory working pattern of procedures becomes the accepted standard.

With the development of the northern portion of the Province there will be a demand for school services. Already new school districts have been established or are planned in Atlin, Telegraph Creek, and Lower Post—the most northerly school in the Province. In addition, districts were established during the year at Klahoose and Sarita River, and schools at Kyuquot and Telegraph Creek, which had been closed for a number of years, have been reopened.

RETIREMENTS AND APPOINTMENTS.

It is with some regret, but with a great deal of gratitude, that I record the retirement during the year of the following officials of the Department: Mr. H. B. MacLean and Mrs. Marjorie Lee, of the Vancouver Normal School; Miss J. L. Eyres and Mr. J. F. Hammett, of the Victoria Normal School; and Mr. J. F. Meredith, who for sixteen years had been on the staff of the Text-book Branch—all of whom have rendered valuable service. I would also like to thank, in a personal way, these senior teachers of the Vancouver school system whose names appear in such large numbers in the report of the Superintendent of Vancouver City Schools. I know they have enjoyed their long period of service and retire with a sense of satisfaction for work well done.

The corps of School Inspectors has borne a heavy burden during the past four years. It is planned to increase the staff as occasion demands. During the year three new appointments were made, as follows: Mr. I. H. R. Jeffrey, principal of the elementary school at Trail; Mr. J. J. McKenzie, principal of South Park Elementary School at Victoria; and Mr. R. G. Williston, principal of the junior-senior high school at Prince George. These men will take up their duties in the summer and be in the schools with the commencement of the new term in September, 1949.

LEGISLATION.

A number of amendments to the "Public Schools Act" were approved at the 1949 Session of the Legislature. Most of them deal with minor matters of administration, but there are two which merit special mention because they deal with changes in policy.

The most important concerns the adoption, commencing with the school-year 1949–50, of a text-book rental plan for the secondary schools. For many years the Department, through its Text-book Branch, has provided all prescribed books for Grades I to VI, inclusive, on a free loan basis. This principle is now extended to include all grades, except that a small annual fee is charged those pupils in all grades above Grade VI. The annual fee is $3.50 for all pupils enrolled in Grades VII, VIII, and IX and $4 for those in Grades X, XI, XII, and XIII. To the sum collected in this way, the Government is to add the necessary amount, so that all schools will have ample supplies of the necessary texts at the commencement of each term. The vote for the first year is $200,000. The announcement of this plan has been well received. Parents will no longer be faced with the annual expenditure of significant amounts when their children are in the secondary school.

The plan goes into operation in September, 1949, and its inception will call for willing co-operation on the part of teachers, principals, Boards of School Trustees, and the Text-book Branch.

INDIAN AFFAIRS.

The education of Indian children is the responsibility of the Dominion Government, but in several parts of the Province it seems desirable, in the interests of economy, to

arrange for co-operation between local Boards of School Trustees and the Indian Affairs Branch for the construction and operation of schools where both Indian and white children could attend the same school.

An amendment to the " Public Schools Act " makes it possible for Boards of School Trustees and the Indian Affairs Branch to enter into agreements for the sharing of costs of the education of Indian children. The form of agreement must first be approved by the Council of Public Instruction.

SPECIAL AID.

Last year it was reported that special aid was provided to reduce the costs of education to those in rural districts. This aid has been continued, the objective being to provide aid in such an amount as will reduce the local tax for ordinary expenditures to a sum not greater than the yield of an 8-mill tax.

Because it is recognized that the excess over such an amount becomes the responsibility of the Government, an amendment to the Act provides that all school budgets in those districts receiving special aid must be approved by the Superintendent of Education.

I have the honour to be,

Sir,

Your obedient servant,

F. T. FAIREY,
Superintendent of Education.

EDUCATIONAL DIRECTION AND SUPERVISION.

REPORT OF H. L. CAMPBELL, B.A., M.ED., ASSISTANT SUPERINTENDENT OF EDUCATION.

During the year under review in this Report an important educational advance was finally achieved. This consisted of a major adjustment to the secondary-school curriculum, and was the result of an examination and evaluation carried on by the Central Curriculum Committee of the Province for a number of years.

The proposals for adjustment advanced by the Committee were approved in turn by the Honourable the Minister of Education, the Provincial Board of Examiners, and the Senate of the University of British Columbia, which has statutory rights in respect of the requirements for admission to the University.

The secondary school of to-day is no longer a selective institution for the intellectual, cultural, or economic elite. It is a school for every man's child, and must attempt to meet the need for that pupil guidance and development which will result in happy and effective citizenship for all students.

Mass secondary education, however, presents a challenge. Can the school provide adequate cultural and vocational training for the many and, at the same time, treasure and develop to the full those superior minds to whom society must ever look for the solution of its problems? To these purposes this curricular adjustment is dedicated.

The purposes of this curricular adjustment may be listed as follows:—

(1) To make possible in the secondary-school programme a greatly increased offering of elective courses designed to meet student and community needs.
(2) To increase the number of elective courses which may be studied by those desiring High School Graduation (University Entrance Programme).
(3) To give to such fields of study as art, music, drama, home economics, agriculture, commerce, and industrial arts equal status with other subjects in respect of High School Graduation (University Entrance Programme).
(4) To permit students of high ability to take advanced courses in fields of special interest and aptitude and to become highly qualified in those fields.
(5) To encourage in all students in secondary schools the development and pursuit of strong intellectual and vocational interests.

Some of the major features of this adjustment are as follows:—

1. HIGH SCHOOL GRADUATION VERSUS UNIVERSITY ENTRANCE.

In spite of the existing official titles, "High School Graduation without University Entrance" and "High School Graduation with University Entrance," teachers and others have continued to think of High School Graduation as being *one* programme which students may follow and University Entrance as being another, a different and a superior programme.

In the future, as in the past, *two* programmes will be offered in most high schools. They will carry the official titles of "High School Graduation (General Programme)" and "High School Graduation (University Entrance Programme)."

Principals and teachers should *studiously* avoid giving the impression that the General Programme is inferior to the University Entrance Programme. The two programmes meet different needs.

2. INTRODUCTION OF NEW AREA OF STUDY.

For the lack of a better name this subject is called "Effective Living." It is offered as a constant in Grades VII, VIII, IX, and in two of the Grades X, XI, XII. The course content includes health, physical education, guidance, mental hygiene, home

and family living. In a word, it encompasses the more personal aspects of the young person's living.

3. Increase in Credits.

The secondary-school credit system begins in Grade IX, as does the new course-numbering system which yields those credits. There is an increase from the existing minimum of 112 credits to a minimum of 120 credits for High School Graduation in both the General Programme and the University Entrance Programme.

4. New Subject-numbering System.

In Grade VII, subjects will be referred to as English 7, Mathematics 7, Social Studies 7, and recorded as En 7, Ma 7, and SS 7. The same principle will apply in Grade VIII, as Science 8 (Sc 8), Effective Living 8 (EL 8), Home Economics 8 (HE 8).

In Grades IX to XIII, subjects are numbered in decades. First courses in a subject, unless prescribed for an advanced grade, are numbered in the 10's, second courses in the 20's, etc., as English 10 in Grade IX, English 20 in Grade X, English 30 in Grade XI, English 40 in Grade XII. If, however, some of the courses provided in a subject are *advanced elective* courses, they are numbered in the 90's, as Latin 10, Latin 20, Latin 91, Latin 92; Mathematics 10, Mathematics 20, Mathematics 30, Mathematics 91; Science 10, Science 20, Physics 91, Chemistry 91, Biology 91.

5. Alternate Courses.

In time it is hoped that *alternate* courses may be provided in a number of subjects. For example, under this adjustment some form of mathematics is a constant in Grade IX. The basic Mathematics Course in Grade IX is Mathematics 10 (formerly called Mathematics III). A new *alternate* course, Mathematics 11, is being provided for those who can profit from a course which is not preparatory to more advanced courses in mathematics.

6. Introducing the Plan.

It is planned that this adjustment shall go into effect in Grades VII, VIII, IX, and X in September, 1950. Students entering these grades at that time will complete their secondary-school education under the requirements of the new plan. *The first group of students to graduate from high school under the new requirements will be those who complete Grade XII in June, 1953.*

Students who are entering Grade XI or XII in September, 1950, will complete their secondary-school education under the regulations and requirements which have been in effect for some years.

7. Majors.

In order to ensure that students in high schools have the opportunity to study intensively one or more fields of academic or vocational interest, the system of MAJOR subjects has been introduced.

For example, in the University Entrance Programme a MAJOR subject is defined as a subject of the student's choice in which he has chosen to study the prescribed *advanced elective courses* numbered in the 90's with their prerequisites. For example:—

Mathematics 10, 20, 30, 91.
Latin 10, 20, 91, 92.
English 10, 20, 30, 40, 91.

8. High School Graduation (General Programme).

In order to graduate from high school in the General Programme, students who complete Grade XII in June, 1953, and succeeding years must present 55 credits in prescribed *constants* and a minimum of 65 credits in *electives*. These constants and (or) electives must include *one* MAJOR subject of their own choice.

For High School Graduation (General Programme).

Subjects.	New Course Nos.	Old Course Nos.	Academic Years.	Credits.
English	10, 20, 30, 40	III, IV, V, VI	4	20
Social Studies	10, 20, 30	III, IV, V	3	15
Effective Living	10, 20, 30		3	15
Mathematics	10 or alternate	III	1	5
				55
Electives—a minimum of				65
Total				120+

9. HIGH SCHOOL GRADUATION (UNIVERSITY ENTRANCE PROGRAMME).

In order to graduate from high school in the University Entrance Programme, students who complete Grade XII in June, 1953, and succeeding years must present at least 85 credits in prescribed *minimum constants* and 35 credits in *electives*. These constants and (or) electives must include *three* MAJOR subjects of their own choice.

For High School Graduation (University Entrance).

Subjects.	New Course Nos.	Old Course Nos.	Academic Years.	Credits.
English	10, 20, 30, 40	III, IV, V, VI	4	20
Social Studies	10, 20, 30	III, IV, V	3	15
Effective Living	10, 20, 30		3	15
Mathematics	10, 20, 30	III, IV, V, VI	3	15
Science	10, 20	III, IV	2	10
Languages	10, 20	I, II	2	10
				85
Electives—a minimum of				35
Total				120+

The foregoing presents in bare outline the major features of the curricular adjustment. Administrative details will appear in a bulletin to be published by the Department of Education shortly.

It is the hope and belief of all officials of the Department of Education that down through the years this adjustment will make a valuable contribution to the education of the youth of British Columbia.

PROVINCIAL NORMAL SCHOOLS.

PROVINCIAL NORMAL SCHOOL, VANCOUVER.

REPORT OF A. R. LORD, B.A., LL.D., PRINCIPAL.

The forty-eighth session of the Vancouver Normal School opened on September 13th, 1948, and closed on June 17th, 1949. Attendance and results were as follows:—

	Men.	Women.	Total.
Enrolled	94	222	316
Diplomas granted	85	201	286

"Distinction" standing was awarded to Rose Marie Chisholm, Vancouver; Kenneth Noel Coutts, Vancouver; Frederick Alexander Gornall, Vancouver; June Margaret Griffin, Vancouver; Alice Jean Halksworth, Grindrod; Donna Ruth Killick, Vancouver; James Alexander Stirling Macdonald, Vancouver; Doris Roberta Norman, Vancouver; Marion Louise Skelding, Vancouver.

The attendance, the highest in twenty-five years, presented many problems. The building was erected in 1908, when school architecture had received little attention, and fails to reach present-day minimum standards in several important respects. Its actual area is sufficient for 220 students, the number to which it was limited by the Department of Education fifteen years ago. The auditorium will seat 250, the cafeteria 150, and there are seven classrooms. Perhaps the most serious deficiency is the inadequacy of the library, which cannot supply both shelving for books and seats for readers.

The presence of over 300 students necessitated several makeshifts, but, despite these, conditions were unsatisfactory. All classes were too large, and two of them seriously so; the staffs of the Model and Simon Fraser Schools, who assist in the first term's "participation," had to be asked to take more students and to take them more frequently than was desirable, while the schools in New Westminster and Vancouver were called upon for greater assistance in practice-teaching than in any previous year.

It would be remiss not to add an expression of appreciation for the generous help given by Boards of School Trustees, administrative officials, and school staffs in Vancouver and New Westminster. They have never failed to give more than we asked. Our students also deserve thanks for having endured much inconvenience with cheerfulness.

An analysis of the academic standing of students shows that 127 had full Senior Matriculation or its equivalent, 45 had more (second-year U.B.C. to M.A.), 50 had University Entrance only, and the remaining 94 from one to four Senior Matriculation subjects. These proportions are substantially the same as in the past three years, as is the relative ability of the various groups. The percentage of "A" graduates with University Entrance is as great as of those with Senior Matriculation, and the percentage of failures is less. It is difficult to avoid the conclusion that some course, other than Senior Matriculation or First-year Arts, would be of greater value in producing good teachers.

The graduates of a Normal School are granted certificates which entitle them to teach any subject or class in an elementary school. Because of this, since the inception of Normal Schools in British Columbia, all students have been required to take all courses, despite the fact that many men would never teach primary classes and many women would teach nothing else. Unfortunately, there was no sure way of selecting these from the group who must begin in an ungraded rural school. This year it was

felt that such a selection was possible, since the increased birth-rate in recent years meant that primary teachers would be needed in greater numbers. Accordingly, about thirty women students, with special aptitude for the lower grades, were given additional training and experience in that field. It is gratifying to report that all were appointed to primary positions.

The resignation of Mrs. Marjory Lee, as instructress in physical education, is reported with sincere regret. She is missed, not only because of the national reputation which the department had attained under her leadership, but also for her own delightful qualities of mind and heart.

Throughout the years the great and, I think, remarkable assistance given by the school systems of Vancouver and New Westminster has been so consistent that only the unusual has been mentioned in the reports. This year such an incident occurred. Mr. Jack Hamilton, at the time of his retirement as principal of Lord Selkirk School, presented his complete library to the Normal School.

PROVINCIAL NORMAL SCHOOL, VICTORIA.

REPORT OF H. O. ENGLISH, B.A., B.S.A., PRINCIPAL.

The thirty-fifth session of the Provincial Normal School, Victoria, opened September 13th, 1948, and closed June 17th, 1949. The following table presents a summary of the enrolment:—

	Men.	Women.	Total.
Awarded diplomas	41	111	152
Withdrew from course	2	4	6
Incomplete	4	1	5
Failed	1	6	7
Totals	48	122	170

Eight students—Loyola Marie Edwards (Sister Mary Hilda), Louise Gigliotti, Robert Walter Hampton, Eileen Anne Kelly (Sister Mary Eileen), Marguerite Lalonde (Sister Damian Marie), Trudabeth Ann McGill, Audrey Smith, and Robert Davies Taylor—received honour standing. Robert Walter Hampton was the winner of the Dr. V. L. Denton Memorial Award for 1948–49.

The St. John Ambulance Association issued certificates to forty-six students who were successful in the course in First Aid.

Four new instructors joined the faculty September 1st, 1948. Mr. Hugh Ernest Farquhar, B.A., assumed responsibility for instruction in Mathematics, Tests, and Measurements, and men's games; Mr. Francis Henry Johnson, M.A., B.Pæd., in Educational Psychology and English; Mr. Albion Wilfrid Johns in Art and School Accounting; and Miss Jean Lillian Eyres, B.Sc., in Health and Physical Education.

At the end of the term, two instructors, Miss Jean Lillian Eyres and Mr. Joseph Francis Hammett, resigned.

The health programme of the school was again enriched by a series of lectures on health topics. This series was arranged by Dr. J. L. Gayton. Participating in this series were Miss M. Frith, "Public Health Nursing Services"; Dr. McCombie, "School Dentistry"; Dr. F. O. R. Garner, "Tuberculosis"; Dr. A. B. Sinclair, "Venereal Diseases"; and Dr. J. L. Gayton, "School Medical Services and Communicable Disease Control."

Complete and effective health services at the Normal School throughout the session were provided by Dr. Gayton. These services were appreciated by students and faculty alike.

The continued increase in student enrolment over recent years necessitated provision of additional classrooms and a change in the prevailing arrangements for demonstration lessons. Whereas, in former years, Normal students were transported to the elementary schools for demonstration lessons, during 1948–49 the process was reversed, and classes from the elementary schools were transported to the Normal School. With the co-operation of the administrative officers and teachers of the elementary schools, the required demonstration lessons were provided in the auditorium at the Normal School. The Normal School recognizes and appreciates the co-operation and valuable assistance rendered by the Greater Victoria School Board, the Municipal Inspectors, and both the teachers and pupils who provided these vital demonstration lessons.

During the 1948–49 session approximately two months were devoted to observation and practice-teaching. Almost every classroom in the Greater Victoria and adjacent areas was used. Students used 329 classrooms in 112 schools. Members of the faculty visited the various schools and observed the work of the students.

There were three periods of observation and teaching practice during the session: November 15th to 26th, 1948; February 21st to March 4th, 1949; and April 25th to May 13th, 1949. By distributing the periods of teaching practice in this manner, the Normal School endeavours to prevent the segregation of theory and practice.

The one-year training programme offered at this school may be described as basic. However, no one associated with the school will claim that this one-year programme provides adequate training for all the candidates who register. More time is required for every phase of the work, especially for the enrichment of student background and the perfecting of technique.

SUMMER SCHOOL OF EDUCATION.

REPORT OF HAROLD P. JOHNS, M.A., DIRECTOR.

The 1949 session of the Summer School of Education, held in Victoria and Vancouver from July 4th to August 5th, was attended by 1,308 teachers.

Many features combined to make this year's session a noteworthy one. Among the more important innovations was the introduction of training courses for teachers of deaf children. Conducted by Miss Mildred Groht and Miss Mary New, of the Lexington School for the Deaf, New York, these classes enrolled forty-one teachers, among them a number from the western Canadian Provinces and the United States, in addition to British Columbia teachers. Equally significant was the Principals' Conference, held at Victoria from July 18th to 29th. Ninety school principals were in attendance. The conference was fortunate in having the Assistant Superintendent and Director of Curriculum, Mr. H. L. Campbell, act as its permanent chairman. Its success was largely due to Mr. Campbell's excellent direction and to the enthusiastic co-operation of the principals themselves. Mention should also be made of the extensive use made during the session of demonstration classes and visual aids in class instruction.

The large number of teachers enrolled is indicative of the interest of the teachers of this Province in in-service training. Added evidence of this interest is seen in the number of in-service courses conducted during the school-year immediately preceding the opening of Summer School. In-service courses under the direction of the Summer School were offered in five centres. A total of 20 courses was given, attracting a total registration of 390 teachers.

COURSES AND ENROLMENT.

The enrolment for all courses and the total enrolment are summarized below. Instructors who taught for less than one week are not included in the tables.

	Courses.	Instructors.	Enrolment.
Victoria Section, 1949	52	35	1,115
Vancouver Section, 1949	33	17	193
Totals for 1949	85	52	1,308
Totals for 1948	81	48	1,197
Totals for 1947	77	44	1,027
Totals for 1946	73	43	888
Totals for 1945	64	39	830

VICTORIA SECTION.

Methods and Philosophy of Education:

		Enrolment.
1.	Principles and Techniques of Elementary Education	150
9.	Visual Education Workshop (Non-projected Aids)	52
52.	School Organization and Administration in British Columbia	97
63.	Introduction to Educational Supervision	38
67.	Home, School, and Community Relations	108
100.	Philosophy and Methods of Secondary Education	56
103.	Administration of Alcohol Education	52
104.	Principals' Conference	90

		Enrolment.
Psychology and Individual Development:		
110.	Educational Psychology	124
126.	Adjusting School-work to Individual Differences	127
128.	Remedial Education	129
155.	Principles of Guidance in the Personality Adjustment of School-children	127
Fine and Applied Arts:		
360.	Elementary Arts and Crafts	66
370.	Murals	34
381.	Introductory Drawing and Painting	53
392.	Advanced Design	19
401.	Teaching Aids in Secondary School Art	12
Counselling and Guidance Services:		
189.	Organization and Administration of the Guidance Services	23
190.	Laboratory in Counselling Techniques (Beginners)	8
190A.	Laboratory in Counselling Techniques (Advanced)	25
193.	Occupational Information Techniques	30
194.	Procedures in Vocational Guidance	13
Health and Physical Education:		
501.	Organization and Administration of Physical Education	23
511.	Methods in Health Education	57
512.	Junior Red Cross Workshop	31
517.	Secondary School Health Curriculum	30
526.	Physical Education Activities	29
546.	Dance Composition	23
547.	Techniques of the Modern Dance	47
550.	Rhythms for the Secondary School	54
551.	Gymnastics	63
Home Economics:		
650.	Curriculum and Methods in Home Economics	30
651.	Problems in Home Economics Education	16
Intermediate Grades:		
32.	Intermediate Observation and Laboratory Class	143
200.	Language Arts in the Intermediate Grades	130
345.	Social Studies Workshop	33
Kindergarten-Primary Grades:		
543.	Physical Education in the Primary Grades	42
582.	Play and Play Material in the Kindergarten	41
588.	Methods in Kindergarten Education	57
589.	Kindergarten Demonstration Class	53
594.	Problems in Primary Methods	114
596.	Language and Literature in Primary Grades	101
597.	Arithmetic in the Primary Grades	108
Library Services:		
410.	Library Procedures and Administration	30
414.	Book Selection and Reading Guidance	38
Music:		
440.	School Music in the Elementary Grades	61
445.	Intermediate Harmony and Counterpoint	10

		Enrolment.
446.	Advanced Choral Music and Conducting	53
455.	Sight-reading and Ear-training	42
467.	Problems in Music Education (Seminar)	43
Senior Matriculation:		
213.	Senior Matriculation English	111
313.	Senior Matriculation World History	104
Typewriting:		
604.	Practical Typewriting	60

VANCOUVER SECTION.

Commercial Education:		
620.	Stenography (Teaching Methods)	12
626.	Book-keeping Practice	12
627.	Applied Typewriting	18
631.	Business Machines	22
Education for the Handicapped:		
701.	Reading and Language Problems for the Deaf	39
702.	Speech Training for the Deaf	39
Industrial Arts Education:		
220.	Teaching Methods for Industrial Arts in a Junior High School	10
223.	Plane and Solid Geometrical Drawing	5
224.	Freehand Sketching applied to the Industrial Arts	4
225.	Draughting applied to Woodwork and Metalwork	10
227.	Elementary Woodwork	9
228.	Elementary Wood-turning	7
229A.	Farm Mechanics	4
229B.	Farm Mechanics	17
229C.	Farm Mechanics	4
231.	Elementary Electrical Theory	17
232.	Elementary Electrical Shop-work	17
234.	Art Metalwork	14
235.	Elementary Sheet-metal Work	13
236.	Elementary Machine-shop Work	5
238.	Teaching Methods for Industrial Arts in a Senior High School	11
241.	Practical Geometry	20
242.	Freehand Sketching	10
243.	Draughting applied to Woodwork and Metalwork	8
245.	Advanced Woodwork (Bench-work)	7
246.	Advanced Wood-turning	5
247.	Practice in the use of Wood-working Machinery; Care and Maintenance	7
248A.	Farm Mechanics	5
248B.	Farm Mechanics	8
249.	Advanced Sheet-metal Work	19
250.	Advanced Machine-shop Work	12
254A.	Arts and Crafts	44
254B.	Arts and Crafts	45

STUDENT COURSES.

Total in 1949	3,649
Total in 1948	3,618
Total in 1947	3,073
Total in 1946	2,613
Total in 1945	2,380

COURSES PER STUDENT.

Courses in 1949	2.8
Courses in 1948	3.0
Courses in 1947	2.9
Courses in 1946	2.9
Courses in 1945	2.9

REGISTRATION.

The following tables give an interesting picture of the classes of teachers served by the Summer School and the type of training sought by them.

TABLE I.—TEACHING EXPERIENCE OF THOSE REGISTERED.

13 or more years	272	1 to 3 years	590
10 to 12 years	80	Less than 1 year	74
7 to 9 years	111	Unreported	50
4 to 6 years	131		

TABLE II.—TYPE OF SCHOOL IN WHICH TEACHERS TAUGHT IN 1948–49.*

More than 10 rooms	512	3 rooms	75
7 to 10 rooms	162	2 rooms	89
4 to 6 rooms	175	1 room	124

* Certain teachers registered at Summer School had not taught in the year 1948–49; hence the totals of the above will not agree with the total enrolment.

TABLE III.—GRADES TAUGHT BY TEACHERS ENROLLED.

Grade XII	163	Grade V	282
Grade XI	192	Grade IV	306
Grade X	195	Grade III	324
Grade IX	215	Grade II	325
Grade VIII	315	Grade I	295
Grade VII	323	Unreported	163
Grade VI	267		

TABLE IV.—TYPES OF CERTIFICATES SOUGHT.

(Candidates for First-class Permanent Certificates are not shown.)

Art	63	Intermediate	117
Commercial	34	Library	30
Counsellor	40	Music	54
Education of Handicapped	28	Physical Education	63
Home Economics	38	Primary-Kindergarten	157
Industrial Arts	101	Secondary Instructor	17

FACULTY.

Amess, Fred A., Dip. V.S.A., Instructor, Vancouver School of Art, Vancouver.
Blake, Miss M. N., Vice-Principal, Provincial School for the Deaf, Vancouver.
Brown, Denis W., B.A., Director, Audio-Visual Department, Greater Victoria School Board.
Copeland, Miss Winnett A., Primary Specialist, Instructor, Provincial Normal School, Victoria.
Creighton, Miss Ella H., Primary Teacher, Margaret Jenkins School, Victoria.
Czarnowski, Miss Lucile K., A.B., M.S., Associate Supervisor of Physical Education, Division for Women, University of California, Berkeley, Calif.
Davis, C., Bedford Fine Leathers, Vancouver.
Dickinson, Miss Emelyn, M.A., A.T.C.L., Head Teacher, Kitchener-Trafalgar School, Vancouver.
Dolmage, Miss Grace L., B.A., M.Sc. in Ed., Co-ordinator, Child Guidance Clinic, Winnipeg Public School Board and City Health Department, Winnipeg.
English, J. F. K., M.A., B.Pæd., Senior Municipal Inspector of Schools, Greater Victoria School System, Victoria.
Gibson, William Stewart, Machine-shop Instructor, Victoria High School, Victoria.
Grant, Alastair M., B.P.H.E., Teacher, Vancouver School Board, Vancouver.
Groht, Miss Mildred A., Principal, Lexington School for the Deaf, New York; Instructor in Special Education, Teachers College, Columbia University.
Hardie, William Leslie, M.A., Head of English Department, Victoria High School, Victoria.
Harwood, Norris, B.A., Commercial Specialist, Victoria High School, Victoria.
Hatton, Mrs. Evelyn, B.Sc.(H.E.), formerly Home Economics Instructor, Victoria.
Henderson, Mrs. Ada L., Teacher, Mackenzie School, Vancouver.
Heywood, Robert H., B.A., Head of Commercial Department, Victoria High School, Victoria.
Ingram, Miss Christine P., M.A., Ed.D., Director of Special Education, Public Schools, Rochester, N.Y.
Irvine, Miss Jean, B.Sc.(H.E.), Home Economics Instructor, Victoria High School, Victoria.
Johnson, Heber D., M.A., Principal, Ballard High School, Seattle, Wash.
Johnson, Mrs. Helen, Kindergarten Teacher, Seattle Public Schools, Seattle, Wash.
Johnson, Miss Muriel, B.H.Sc., Dietitian, Victoria High School, Victoria.
Kurth, Burton L., Chief Supervisor of Music, Vancouver Schools, Vancouver.
Lane, Edwin I., B.A., Art Instructor, West Vancouver High School, Vancouver.
Lanning, Walter, B.A., B.L.S., Librarian, Vancouver Technical School, Vancouver.
Lythgoe, E. W., Industrial Arts Instructor, Mount View High School, Victoria.
Mahaffy, Miss C. Elizabeth, B.A., M.D., Assistant Medical Health Officer, Victoria.
Meredith, John R., B.A., Research Assistant, Alcohol Education, Department of Education, Victoria.
Miller, Miss Bernice, R.N., Public Health Nurse, Victoria.
Miller, Edward F., B.A., Principal, Lonsdale School, North Vancouver.
Morrison, C. V., M.D., Director, Community Child Guidance Clinic, Portland, Ore.
MacDonald, C. E., LL.B., B.S., LL.D., Superintendent, Provincial School for the Deaf, Vancouver.
McKenzie, J. J., B.A., Principal, James Bay Schools, Victoria.
McKie, A., B.A., B. Ed., Counsellor, Kitsilano Junior-Senior High School, Vancouver.
New, Miss Mary C., Assistant Principal, Lexington School for the Deaf, New York; Instructor in Special Education, Teachers College, Columbia University.
Ohlsen, Merle M., Ed.B., M.A., Ph.D., Associate Dean of Students and Associate Professor of Education, Washington State College, Pullman, Wash.

Palmer, Miss Margaret, Provincial Director, Junior Red Cross, Vancouver.
Pritchard, Vaughan G., B.A., Commercial Specialist, Central Junior High School, Victoria.
Quayle, Thomas A., Metalwork Instructor, Victoria High School, Victoria.
Radcliff, Mrs. Doreen, Kindergarten Teacher, Sir James Douglas School, Victoria.
Reid, C. M., Industrial Arts Instructor, Fernie Junior-Senior High School, Fernie.
Reynolds, Miss Louise, Librarian, Central Junior High School, Victoria.
Rickard, V. E., Vocational Instructor, Coquitlam Junior-Senior High School, Coquitlam.
Ridley, J., Industrial Arts Instructor, Britannia High School, Vancouver.
Roberts, Ifor, Assistant Supervisor of Music, Vancouver Schools, Vancouver.
Russell, Albert E., Sheet-metal and Welding Instructor, Vancouver Technical School, Vancouver.
Simister, Norman M., Industrial Arts Instructor, Victoria High School, Victoria.
Smith, Gordon Appelbe, Dip. V.S.A., Instructor, Vancouver School of Art, Vancouver.
Speirs, Rae, B.A., Director of Physical Education, Toronto Board of Education, Toronto.
Strong, C. J., M.A., Inspector of Technical Classes, Department of Education, Victoria.
Swainson, Neil A., B.A., Instructor, Victoria High School, Victoria.
Swanson, Olaf E., M.A., Ed.D., Principal, Van Asselt School, Seattle, Wash.
Thomson, Miss Isabelle, B.A., Assistant, Fairview High School of Commerce, Vancouver.
Wales, Bertram E., B.A., B.Ed., Counsellor, Kitsilano Junior-Senior High School, Vancouver.
Wallace, Lawrence J., B.A., M.Ed., Counsellor, Victoria High School, Victoria.
White, John S., Draughting Instructor, Victoria High School, Victoria.
Woodward, Miss Helen, Vice-Principal, Provincial School for the Deaf, Vancouver.
Wright, Stanley J., B.Sc., Electrical Instructor, Vancouver Technical School, Vancouver.
Zeran, Franklin R., M.A., Ph.D., Dean, School of Education, Oregon State College, Corvallis, Ore., and Director of Summer Session.

STUDENT ACTIVITY SOCIETY.

The following statement deals with the affairs of the preceding or 1948 session, and is taken from the report of the auditors, Ismay, Boiston, Dunn & Co., chartered accountants.

RECEIPTS.

Activity fees paid by students (*less* refunds)	$2,202.00
Additional income (cash receipts, cafeteria, etc.)	324.69
Total	$2,526.69

DISBURSEMENTS.

Fees and expenses of artists, lecturers, etc.	$1,267.00
Social affairs, dances, picnics, teas, etc.	686.11
Miscellaneous charges, services, rentals, etc.	221.00
Excess of receipts over disbursements	352.58
Total	$2,526.69

INDUSTRIAL EDUCATION.

REPORT OF H. A. JONES, DIRECTOR OF TECHNICAL AND VOCATIONAL EDUCATION.

This report is for the school-year 1948–49 and covers the work of the following:—

(*a*) Industrial Arts (Woodwork and Draughting) in elementary schools.
(*b*) Industrial Arts (Woodwork, Draughting, Metalwork, and Electricity) in junior and senior high schools.
(*c*) Industrial Arts Option Courses in high schools—"A" Woodwork and Draughting, and "B" Metalwork and Draughting — for University Entrance.
(*d*) Vancouver Technical School.
(*e*) High School Commercial and Agricultural Courses.
(*f*) Vancouver School of Art.
(*g*) Night-schools.
(*h*) Teacher-training.
(*i*) Vocational Schools' Assistance Agreement.
(*j*) Vancouver Vocational Institute.

This year the Industrial Arts programme has been revised. The work was undertaken by several committees of teachers of Industrial Arts, and the courses now are being followed.

In the past many schools in this Province have been unable to offer an Industrial Arts Course because of the small number of students in the school. An Arts and Crafts programme now has been worked out so that the smaller schools in the Province can offer courses in one or more of the following crafts: Art Metalwork, Simple Jewellery, Wood-craft, Leather-craft, Fly-tying, Shell-craft, and Metal Foil. It also is hoped that the teachers who have taken training at Summer School will be able to offer Arts and Crafts Courses to the adult population in the small schools of the Province who are interested in craft-work.

Under the Vocational Schools' Assistance Agreement vocational units have been built in the following centres: Langley, Victoria, Creston, Chilliwack, and North Vancouver, where vocational training will be given in the following areas of education: Industrial, commercial, and agriculture. In addition, the Vancouver School Board has been assisted in building a large Vocational Institute in the heart of the City of Vancouver, which will be of great service to the people of Vancouver and to the graduates of the high schools in this Province. The school has been carefully planned with the assistance of many trade advisory committees, and the equipment is of the very latest type.

The reports upon Industrial Arts which follow have been prepared by Lieut.-Col. C. J. Strong, Inspector of Technical Classes.

INDUSTRIAL ARTS.

Elementary Schools and Junior High Schools.

During the past school-year the revised Programme of Studies for Industrial Arts has been followed in our school shops. This course is a marked improvement on the previous one, and comments from instructors have been favourable. Although criticism and suggestions for improvement were invited, it was gratifying to find that none were forthcoming.

The first course in Arts and Crafts was offered during the 1949 Summer School session. Over fifty Industrial Arts teachers and several elementary-school teachers

took the course. The interest shown was great, and it is expected that Arts and Crafts will be offered in many of our schools during the coming year. This course will have a special attraction for those schools too small to provide for instruction in prescribed Industrial Arts Courses.

Boards of School Trustees have continued to co-operate in improving the school shops. An additional twenty instructors have been added to the teaching staff. This expansion includes additional instructors in established schools, as well as those teaching in new shops.

Our Vocational Teacher-training Unit in the new Vancouver Vocational Institute is now well established and equipped with modern and up-to-date facilities for the training of Industrial Arts and Vocational teachers. During the past year twelve men have received sufficient training to enable them to accept teaching positions in September, 1949.

There are fifty school districts in which Industrial Arts is established, as follows: Abbotsford, Agassiz, Alberni, Armstrong, Burnaby, Chilliwack, Coquitlam, Courtenay, Cowichan, Cranbrook, Creston, Delta, Fernie, Fraser Canyon, Kamloops, Kelowna, Kimberley, Ladysmith, Langley, Maple Ridge, Mission, Nanaimo, Nelson, New Westminster, North Vancouver, Ocean Falls, Peace River South, Penticton, Powell River, Prince George, Prince Rupert, Princeton, Qualicum, Quesnel, Revelstoke, Richmond, Saanich, Salmon Arm, Saltspring, Smithers, Sooke, Southern Okanagan, Summerland, Surrey, Trail, University Hill, Vancouver, Vernon, Greater Victoria, and West Vancouver.

Senior High Schools.

The number of students taking Industrial Arts Courses continues to increase. The High School Graduation Course provides an opportunity for students to take many of the required credits in this work. Farm Mechanics Courses are increasing in popularity in rural communities. Our instructors are becoming better qualified and, as a result, the quality of work done in school shops is showing a definite improvement.

Industrial Arts Options for University Entrance.

More students are taking advantage of the Industrial Arts Courses offered for their University Entrance requirements. Fifteen credits may be obtained, and the results indicate that the training received make many of the university courses more realistic and attractive. In fact, the more academic-minded the students are, the more they benefit from Industrial Arts Courses.

The total number of individual elementary and junior and senior high school shops in the Province (of which fifty-two are general shops) is		198
The total number of individual elementary and junior and senior high school instructors is		173
The total number of pupils participating is—		
Elementary school	3,742	
Junior high school	8,945	
Senior high school	3,898	
		16,585

VANCOUVER TECHNICAL SCHOOL.

The report which follows has been prepared by Mr. E. M. White, B.A.Sc., principal of the Vancouver Technical School:—

"The attendance has been lower this year, due, perhaps, to several factors. Employment, at good wages, lures many young people into early employment, since the increased cost of living necessitates that many make contributions to the family budget.

Secondary schools generally have reached the low point in the birth-rate of the early thirties.

"During the year the work of the Canadian Vocational Training Programme gradually was completed, and the work taken over as a nucleus to the Vancouver Vocational Institute, under the principalship of Mr. Dean Goard, one of our highly regarded teachers. We have provided facilities for a number of classes which will be gradually moved to the new building at Pender and Cambie Streets. This will leave us with ample room for future expansion.

"The work of the school follows much the same pattern of former years:—

"(1) University Entrance with technical options.

"(2) Technical Diploma Course.

"(3) Special courses in one shop and allied subjects.

"University Entrance still attracts a fair group of students, but at the expense of much practical training. I look forward to the time when Technical Diploma students of high mental calibre will be admitted to university. However, we still believe that our main aim is to train capable young men and women for industry and business with a curriculum shaped to that end. We do not lose sight of the fact that we must also train in character-building, and a keen sense of citizenship combined with cultural and æsthetic values.

"A very notable part of our work this year has been our placement of students in industry. With the exception of only a few whose own personal plans had been formulated, we placed all our graduates in good jobs. It is most heartening, indeed, to see that industry is looking very seriously for our graduates, and many inquiries could not be satisfied. This phase of our work has been capably looked after by Mr. W. Morgan.

"In conclusion, I should like to say that it is my hope to see more students from other parts of British Columbia encouraged and assisted in attending this school in Grades XI and XII. Our enrolment 'drop-out' still seems to be too great in Grades IX and X, but no doubt for very cogent reasons.

"We also have added to our shop equipment during the year, and I trust will continue to replace obsolete and worn-out machines. A course in Electric Welding will be offered in addition to Acetylene Welding."

The total number of students attending the Vancouver Technical School during the year 1948–49 was as follows:—

Day-school—		
Boys	639	
Girls	231	
		870
Night-school—		
Vocational	824	
Non-vocational	89	
		913
Total		1,783

HIGH SCHOOL COMMERCIAL AND AGRICULTURAL COURSES.

The commercial work in the high schools of the Province is still in great demand, and the placement during the past year has been excellent. Many of the schools have received special grants toward the purchase of the very latest type of commercial equipment, and now are offering very efficient courses in the various branches of commercial work. A number of students also are doing a certain amount of commercial work in addition to their regular programme toward High School Graduation and University Entrance.

The enrolment in the following school districts was as follows:—

	Students.		Students.
Abbotsford	91	New Westminster	254
Alberni	112	North Vancouver	349
Burnaby	482	Ocean Falls	9
Chilliwack	146	Peace River South	116
Coquitlam	95	Penticton	141
Courtenay	32	Powell River	165
Cowichan	153	Prince George	73
Cranbrook	44	Prince Rupert	115
Creston	135	Princeton	52
Fernie	50	Revelstoke	33
Grand Forks	46	Richmond	277
Kamloops	130	Saanich	53
Kelowna	212	Southern Okanagan	131
Kimberley	98	Surrey	570
Ladysmith	56	Trail	86
Langley	124	Vancouver	3,806
Maple Ridge	280	Vernon	90
Mission	164	Greater Victoria	1,031
Nanaimo	150	West Vancouver	153
Nelson	58		
		Total	10,162

During the past year additions have been made to several composite high schools to provide accommodation and equipment for the teaching of vocational agriculture and horticulture. Surveys have been made of the Fraser Valley and the Okanagan Valley, and practical farmers and horticulturists have been very enthusiastic about the plan. Many of them are giving assistance in the form of advice to local School Boards in order to make the courses practical and give the pupils an opportunity to carry on their home projects and to pay visits to successful farms in the various districts.

Agricultural courses were offered during the last school-year in the following school districts:—

	Students.		Students.
Armstrong	13	Mission	36
Burnaby	61	New Westminster	66
Chilliwack	174	North Vancouver	43
Courtenay	5	Ocean Falls	26
Cowichan	43	Peace River South	37
Creston	36	Penticton	29
Delta	31	Prince George	15
Grand Forks	22	Quesnel	23
Kamloops	17	Salmon Arm	42
Kelowna	30	Southern Okanagan	136
Kettle Valley	11	Surrey	13
Ladysmith	46	Vernon	22
Langley	145		
Maple Ridge	322	Total	1,444

VANCOUVER SCHOOL OF ART.

The following is an excerpt from a report prepared by the principal of the school, Mr. Charles H. Scott, A.R.C.A., F.R.S.A. (Lond.), Dip. G.S.A.:—

"Owing to the demolition of the old Central School, with the consequent loss of four classrooms which we had been using as an annex, the school again was forced to

conduct its classes outside its own building. Accommodation was found in the city Social Services Building, corner of Cambie and Pender Streets, Vancouver.

"The annual closing was held on May 27th, 1949. Dr. N. A. M. MacKenzie, president of the University of British Columbia, delivered an inspiring address to the students and presented the diplomas and scholarship awards. Twenty students received the diploma of the school, and forty-seven others received the elementary diploma."

The following was the student enrolment during the school-year 1948–49:—

Day-school	221
Night-school and Saturday classes	517
Total	738

NIGHT-SCHOOLS.

The night-schools in this Province are continuing to expand, as there are greater demands by the adult population for more varied types of courses to satisfy individual interests and needs. It is encouraging to know that, in addition to non-vocational classes which are offered for leisure-time enjoyment, there are a greater number of tradesmen attending night-schools after completing their apprenticeship in order to gain further knowledge and skill pertaining to their trades. A great number of students also are attending night-school classes in academic courses in order to obtain credit toward entrance to university and Senior Matriculation.

All vocational night-classes receive additional grants to the regular night-school grant if it is shown that the training given will assist the trainees in obtaining gainful employment or promotion in the occupation of their choice.

The enrolment during the year 1948–49 was as follows:—

	Students.
Non-vocational	9,892
Vocational*	4,400
Total	14,292

* Also reported under section dealing with Vocational Schools' Assistance Agreement.

TRAINING OF INDUSTRIAL ARTS AND VOCATIONAL TEACHERS.

Arrangements were made this year with the Vancouver School Board to loan to the Department of Education space in the Vancouver Vocational Institute for the training of shop instructors starting in September, 1949. In the meantime, instruction has been undertaken at Slocan School, Vancouver, in temporary quarters, on a full-time basis, after which the trainees attended Summer School for further training.

Vocational teachers who could not attend day-classes during the week attended Saturday classes in the Principles and Techniques of Teaching, and Educational Psychology.

All the teachers trained during the past year have been appointed to positions in various parts of the Province.

This training was made possible by the co-operation of the Dominion Department of Labour and the Provincial Department of Education under the Vocational Schools' Assistance Agreement.

The enrolment during the past year was as follows:—

Industrial Arts and Vocational Teacher-training Unit—*	Enrolment.	
Part-time courses	10	
Full-time courses	12	
		— 22
Summer School		118
Total		140

* Also reported under section dealing with Vocational Schools' Assistance Agreement.

VOCATIONAL SCHOOLS' ASSISTANCE AGREEMENT.

Industrial, Commercial, and Agricultural Courses have been offered under this agreement in both day and night schools. More than 50 per cent. of school-hours must be devoted to vocational training before additional grants can be given. Academic subjects are also required to "round out" the pupils' general education.

Several schools are now well equipped to offer Vocational Courses. Several new vocational units have been built this year in various composite high schools and, in addition, a special building has been erected by the Vancouver School Board known as the Vancouver Vocational Institute.

The enrolment in day and evening classes operated under the terms of the Vocational Schools' Assistance Agreement, together with the number of vocational teachers, is shown below:—

	Number of Pupils.	Number of Teachers.	
		Part-time.	Full-time.
Day-schools	3,574	231	49
Night-schools	4,400	.....	144
Teacher-training Unit	22	1	1
Totals	7,996	232	194

VANCOUVER VOCATIONAL INSTITUTE.

This institute will be in full operation by the fall of 1949. The building is of modern design and is located in the heart of down-town Vancouver, one block from the central bus depot. Each department has been carefully planned, and all equipment in the school is of the latest type. Various trade committees have given great service to the School Board in the planning of each department. With the backing of the workers and operators in the various trades, there is no doubt that the school will fill a great need in this Province in providing trade and technical training for our young people so that they will be able to fit themselves for better positions in the future growth of our business and industry.

INDUSTRIAL EDUCATION—HOME ECONOMICS.

REPORT OF MISS BERTHA ROGERS, B.Sc., M.A., DIRECTOR.

Total number of pupils in elementary and junior high schools taking Home Economics			12,112
Total number in elementary schools		3,538	
Total number in junior high schools		8,574	
		12,112	
Grade VI	41		
Home Economics I (Grade VII), girls	4,918		
Home Economics II (Grade VIII), girls	4,999		
Home Economics III (Grade IX), girls	2,118		
Elementary-school boys	20		
Junior high school boys	16		
	12,112		
School for the Deaf and the Blind			30
Total senior high school students			5,262
Home Economics III	1,311		
A II and A III (Foods, Nutrition, etc.)	189		
B II and B III (Clothing, Textiles, Applied Art, etc.)	753		
CC II (Combination Course)	1,562		
CC III (Combination Course)	690		
Special "C" Courses	332		
Home Relations	22		
Senior Matriculation	5		
Vancouver Technical	304		
Senior high school boys	154		
		5,322	
Less—			
54 students take 2 courses in Home Economics	54		
1 student takes 3 courses in Home Economics	2		
1 student takes 5 courses in Home Economics	4		
		60	
		5,262	
Private schools—			
Elementary (Grades VII and VIII), girls		138	
High school (Home Economics III, CC II, and CC III)		171	
			309
Total number of students taking Home Economics Courses			17,713

The shift system, which has been used in some schools, due to increased enrolment, has curtailed, to some extent, the Home Economics programme. High School Courses cannot be offered in some schools; it is not possible to include Home Economics in the programme for all Grade VII students in certain districts. This may be remedied only when the new school buildings are completed. Thus the figures shown in this report do not give the complete picture as to the number of students that would be enrolled in Home Economics if the existing facilities were adequate.

There are 101 Home Economics centres in public schools and 6 private-school centres throughout the Province. New rooms were opened during the school-year at Agassiz, Langley Prairie, and Oliver.

Home Economics rooms are included in a number of the new school buildings, which are expected to be ready for use in September, 1949. These are at Rutland, Westbank, Hope, Grand Forks, Kelowna, Kimberley, New Westminster Junior High, Sooke, and Surrey.

There are 154 Home Economics teachers on the staffs of the schools throughout the Province. Twenty-eight of these are graduates in Home Economics from the University of British Columbia. Four Home Economics graduates were registered in the teacher-training class at the University of British Columbia in 1948–49. The majority elect the Home Economics teacher-training classes offered through Summer School sessions.

The expansion of the work in the schools and the rate of turnover in the teaching staff, which is high, continues to tax the teacher-supply.

Forty-five Home Economics teachers attended the Summer School sessions held in Victoria during July and August. Twenty-four of these were beginning teachers and were appointed to Home Economics teaching positions for the school-year 1949–50. The four Home Economics graduates who completed the Teacher-training Course at the University of British Columbia were also placed in teaching positions.

The courses offered at Victoria Summer School this year were Curriculum and Methods in Home Economics and Problems in Home Economics Education, with Mrs. Evelyn Hatton, B.Sc., and Miss Jean Irvine, B.Sc., as instructors. Miss Muriel Johnson, B.H.Sc., with Miss Margery Mackay, B.H.Sc., as her assistant, directed the work of the cafeteria at the Summer School.

Miss Mildred Orr, B.A., B.Sc., Assistant Inspector in Home Economics, was given the privilege of attending the four weeks' summer session in Home Economics Education offered at Mills College, Oakland, Calif., June 27th to July 22nd. The course included attendance at the four-day conference of the American Home Economics Association held in San Francisco.

DIVISION OF EDUCATIONAL REFERENCE AND SCHOOL SERVICE.

REPORT OF MURIEL A. SCACE, B.A., DIRECTOR.

The Division of Educational Reference and School Service is charged with the responsibility of publishing *British Columbia Schools,* the official organ of the Department of Education, which is issued quarterly in elementary and secondary editions. It is also responsible for the library of the Department of Education and for the preparation of reference materials for Departmental officials, Inspectors of Schools, teachers, and Curriculum Committees. The activities of this Division for the school-year 1948–49 may be summarized as follows:—

"BRITISH COLUMBIA SCHOOLS."

British Columbia Schools, the official publication of the Department of Education, is sent free of charge eight times during the school-year to all teachers in the Province. It is designed to provide in-service professional aid, to assist teachers in keeping abreast of the latest developments in the field of education, to list new teaching aids and materials, and to acquaint teachers and officials with changes in the Programme of Studies and with new regulations of the Department of Education.

The publication of a Departmental magazine for teachers was initiated in September, 1944, with the publication of *The Rural School,* which was sent to both elementary and secondary teachers in the rural areas. Many requests were made that this magazine be available to all elementary teachers, and in February, 1946, *The Rural School* was replaced by *British Columbia Schools, Elementary Edition,* which is currently issued on a quarterly basis to all teachers in the elementary grades. In October, 1946, the publication of a Secondary Edition of the magazine was also undertaken, with a free distribution, on a quarterly basis, to all teachers in secondary schools. During the school-year 1948–49, 11,100 copies of the Elementary Edition were published, and 7,150 copies of the Secondary Edition. This issue provided a sufficient number of magazines to supply all teachers and principals, Inspectors of Schools, Departmental officials, and School Boards throughout the Province. In addition, copies were supplied, upon request, to teachers in private schools, Indian schools, and schools supported by religious denominations. Copies of each issue of the magazine were supplied to all students of the Victoria Normal School and of the teacher-training department at the University of British Columbia. Complimentary copies were also sent to all Provincial Departments of Education throughout Canada, to a number of State Departments of Education across the Border, and to numerous educators, educational organizations, and libraries in both Canada and the United States. Files of the magazine were sent, upon request, to U.N.E.S.C.O. House in Paris for the use of students at international seminars of education.

It is notable that fewer magazines were sent to teachers during 1948–49 than during 1947–48. Curtailed budgetary appropriations made it necessary to limit the number of issues to three during the school-year for both the Elementary and Secondary Editions. The Elementary Edition was published in September, in November, and the February and May issues were combined in a single 48-page issue instead of the usual 64-page publication. Similarly, the Secondary Edition appeared in October, in a combined December-March issue, and in a 48-page issue in May. Lack of adequate funds also meant that the use of illustrations was limited.

The greatly increased school enrolment, with the subsequent increase in the number of teachers, is reflected in the number of magazines required to supply the teachers of the Province. The following figures are of interest: In September, 1946,

3,300 copies of the Elementary Edition were printed; for September, 1949, 4,300 copies of the Elementary Edition were required; in October, 1946, 2,000 copies of the Secondary Edition were printed; for October 1949, 2,700 copies of the Secondary Edition were required.

There has also been a marked increase in the number of magazines sent upon request to private and Indian schools, and to schools supported by religious denominations.

REFERENCE AND SCHOOL SERVICE.

Reference Library Services.

A reference library is maintained in the Department of Education under the Director of this Division. The resources of this library are available to all Inspectors of Schools, Departmental and Normal School officials, and teachers engaged upon special research projects. It is stocked with a wide range of professional books in the field of education, and is kept up to date through careful evaluation and selection of the best current literature in the field. During the year 1948–49, 350 new books were added to the collection. In addition, 131 regularly published educational periodicals, pamphlets, and bulletins are received annually. Of these, 91 are secured through subscription and 40 upon a free or exchange basis. The library also contains a wide selection of text-books supplied by publishing firms.

The Director of this Division is responsible for the selection of books for the Teachers' Professional Library administered by the Public Library Commission. Through this library service, teachers in all parts of the Province are provided with free access to a wide range of the best and most up-to-date professional literature in the field of education.

Text-books and Teaching Materials.

This Division maintains contacts with all educational publishers and evaluates new text-books and supplementary books and teaching materials of all kinds. Notable materials of this type are brought to the attention of teachers and officials through *British Columbia Schools.*

Programmes of Studies and Curricular Materials.

The Director of this Division acts also as Assistant Director of the Division of Curriculum and as secretary of the Central Curriculum Committee, and in that capacity is concerned with research in the field of curriculum, with the procuring and the preparation of professional educational materials for use by members of committees engaged in curriculum revision, and with the editing, final preparation for printing, and actual publication of all Programmes of Studies and of numerous Departmental reports.

SCHOOL DISTRICT No. 39 (VANCOUVER).

REPORT OF H. N. MacCORKINDALE, B.A., SUPERINTENDENT OF SCHOOLS.

ENROLMENT.

TABLE I.—ENROLMENT (OCTOBER OF EACH YEAR).

Year.	Elementary.	Junior High.	Senior High.	Total.
1929	27,522	4,363	6,012	37,897
1930	27,663	4,351	6,801	38,815
1931	27,953	4,382	7,614	39,949
1932	27,593	4,417	8,051	40,061
1933	26,723	4,639	8,131	39,493
1934	26,335	4,635	8,493	39,463
1935	25,978	4,578	8,772	39,328
1936	25,833	4,454	9,131	39,418
1937	25,348	4,266	9,506	39,120
1938	24,338	4,165	10,016	38,519
1939	23,556	4,080	9,856	37,492
1940	23,032	4,149	9,471	36,652
1941	23,091	4,354	8,741	36,186
1942*	22,014	4,175	7,166	33,355
1943	22,383	4,540	7,139	34,062
1944	22,394	4,396	7,913	34,703
1945	22,737	4,294	8,295	35,326
1946	23,338	4,113	8,375	35,736
1947	24,217	3,906	8,098	36,221
1948	25,834	3,902	7,799	37,535

* *Japanese withdrawal from Pacific Coast area.*

TABLE II.—ENROLMENT VARIATION (FROM TABLE ABOVE).

Years compared.	Elementary.	Junior High.	Senior High.	Net Result.
1929–30	141	—12	789	918
1930–31	290	31	813	1,134
1931–32	—360	35	437	112
1932–33	—870	222	80	—568
1933–34	—388	—4	362	—30
1934–35	—357	—57	279	—135
1935–36	—145	—124	359	—90
1936–37	—485	—188	375	—298
1937–38	—1,010	—101	510	—601
1938–39	—782	—85	—160	—1,027
1939–40	—524	69	—385	—840
1940–41	59	205	—730	—466
1941–42	—1,077	—179	—1,575	—2,831*
1942–43	369	365	—27	707
1943–44	11	—144	774	641
1944–45	343	—102	382	623
1945–46	201	—281	77	397
1946–47	879	—107	—274	498
1947–48	1,617	—4	—299	1,314

* Japanese withdrawal and war conditions.

Observations on Table I.

1. The maximum enrolment in the elementary school was reached in 1931, in the junior secondary school in 1933, and in the senior secondary school in 1938.

2. For the entire system an all-time peak enrolment of 40,061 was reached in 1932.

3. This maximum was 2,526 above the October, 1948, enrolment of 37,535. From these figures it might be construed that there should be sufficient accommodation for the present school enrolment. This is not the case, however, since the school population within the city itself is moving into new areas. For example, the old Central School once had an enrolment of approximately 700 pupils. In the spring of 1948 the three small classes remaining were transferred to the Strathcona and Dawson Schools. The Central School building was destroyed to make room for the construction of our new Vocational Institute.

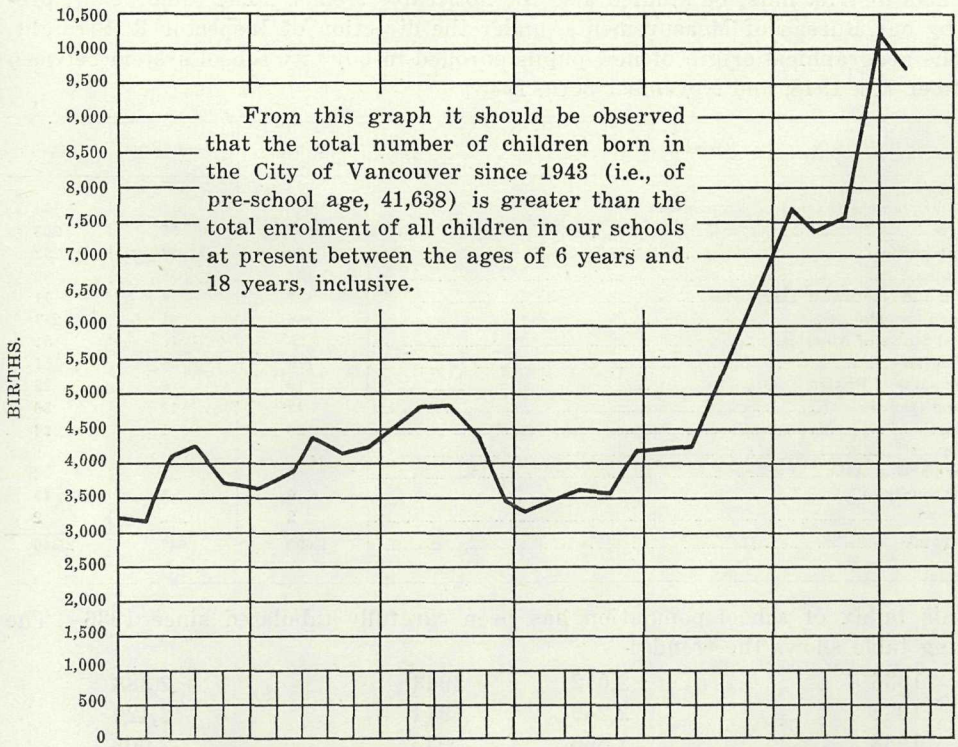
4. Because of this movement of school population within the city limits, and because of the influx of new pupils from districts outside the city, some of the schools in the southern and south-eastern parts of the city have had to operate on a double shift to accommodate the enrolment. New school accommodation now being provided in these areas will eliminate many of the overcrowded conditions.

Observations on Table II.

1. There was a continuous decrease in total enrolment from 1932 to 1942, inclusive. This can be attributed to the following causes: (*a*) Removal of the Japanese from the Pacific Coast area in 1942; (*b*) low birth-rates during the depression years of the early thirties (*see* birth-rate graph below); (*c*) the withdrawal of a large number of senior high school students to enlist in the armed services and to accept war-time employment in industry.

2. There has been a continuous increase in total enrolment from 1943 to 1948, inclusive. Most of this increase has taken place in the primary grades of the elementary school. There was, however, a large percentage decrease in the junior secondary school. A glance at the birth-rate graph will explain some of these variations.

BIRTHS IN VANCOUVER, 1918 TO 1948, INCLUSIVE.



1918	1919	1920	1921	1922	1923	1924	1925	1926	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948
3,293	3,256	4,038	4,239	3,845	3,850	3,974	4,186	4,057	4,196	4,456	4,647	4,657	4,373	3,689	3,323	3,409	3,588	3,578	3,950	4,227	4,365	5,091	5,677	6,651	7,545	7,392	7,516	9,094	10,091	9,721

BIRTHS PER YEAR, 1918–48.

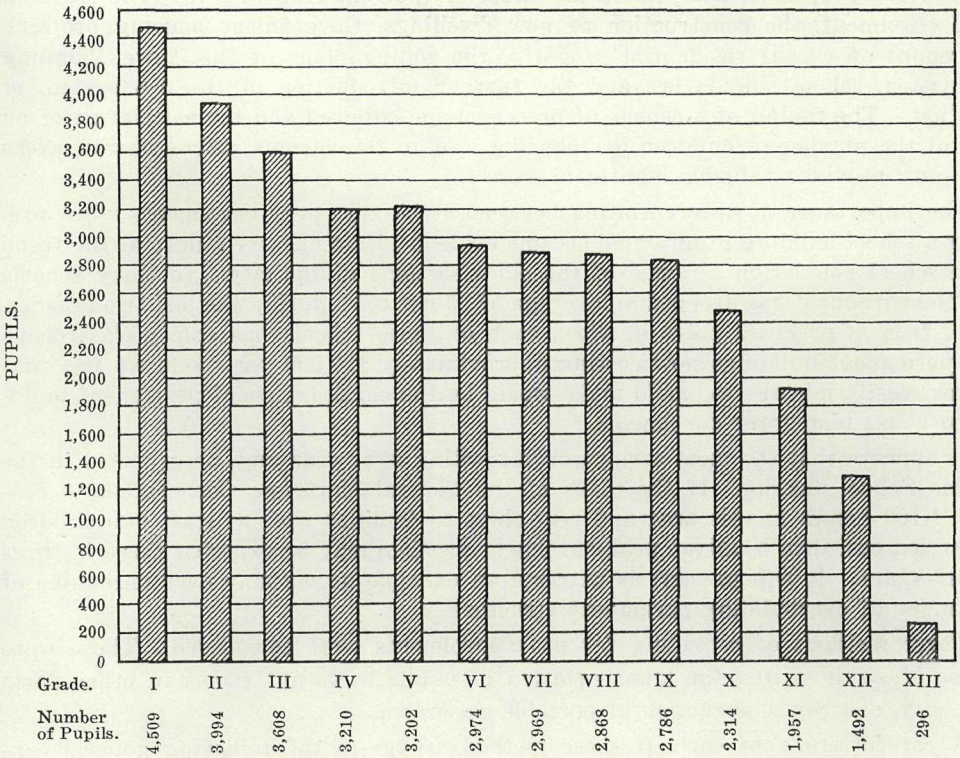
3. In estimating school population, the influx of pupils from areas outside our own school district must be studied also for noticeable trends. The table below, prepared by our Bureau of Measurements, under the direction of Inspector R. Straight, gives the geographical origin of new pupils enrolled in our city school system between September 7th, 1948, and November 30th, 1948:—

Origin.	Elementary.	Secondary.	Total.
1. British Columbia (excluding Vancouver)	846	318	1,164
2. Alberta	148	55	203
3. Saskatchewan	160	72	232
4. Manitoba	132	58	190
5. Yukon and Northwest Territories	7	4	11
6. Eastern Canada	156	61	217
7. United States of America	35	16	51
8. British Isles	116	35	151
9. Other parts of British Empire	16	9	25
10. Europe (Continent)	43	13	56
11. China	23	1	24
12. Japan	.....	.....	.....
13. Other parts of Asia	3	.....	3
14. Other countries	6	5	11
15. Unknown	2	.....	2
Totals	1,693	647	2,340

This influx of school population has been carefully tabulated since 1936. The following table shows the trends:—

1936	2,012	1943	2,388
1937	2,249	1944	2,420
1938	1,865	1945	2,008
1939	1,760	1946	2,451
1940	2,294	1947	2,388
1941	2,931	1948	2,340
1942	3,372		

DISTRIBUTION OF PUPILS BY GRADES, SEPTEMBER 30TH, 1948, VANCOUVER.



ACCOMMODATION.

During the past year we have faced a building problem probably unprecedented in the history of Vancouver. Some of the schools were overcrowded, through no fault of the school authorities, and a unique housing situation has been created by two Government housing projects. Although the largest sum of money ever allotted for school buildings in Vancouver has been available, a completely adequate building programme would have presented a task impossible of completion to our efficient architectural staff. The employment of outside architects decreases the burden somewhat, but our staff must still prepare broad specifications and sketch plans and spend considerable time in consultations. Consequently, it has been impossible to accomplish all that we would have liked to achieve, and it has been necessary to postpone some long-projected constructions for more urgent ones.

We have attempted to attain two objectives this year: First, a more extensive study of school-building planning because of our belief that with the large building fund now available a mistake in school planning could result in the unwise expenditure of a considerable sum of money, and, second, the construction of essential school buildings as quickly as possible to relieve overcrowding and the provision of more adequate educational facilities for some of the existing elementary schools.

The study of building planning has included the prediction of the school enrolment in each section of the city, an analysis of the methods of providing accommodation for peak enrolments, and the preparation of a suggested school building programme for the immediate future.

To obtain a complete picture of the building requirements for each district, three separate enrolment forecasts have been made—the immediate enrolment, the stable or

permanent school population, and the peak enrolment. The prediction of each of these has been based upon an analysis of the effect of the following factors: The trend in school enrolment, the construction of new dwellings, Government housing projects, the amount of vacant residential property, the zoning plans of the Town Planning Commission, school boundaries, and the further introduction of the 6–6 system of education. The taking of a census of preschool-age children and the calculation of an index of the number of children per housing unit in the various socio-economic areas of the city provided valuable additional data.

The importance of differentiating between stable and peak enrolments when preparing a school-building programme became evident with a cursory glance at the trend in the school population of some of the older sections of the city. In three schools alone the enrolment has dropped an average of 35 per cent. during the last two decades. Hence, from a practical point of view, each of these schools has empty classrooms. With permanent buildings now costing approximately $20,000 per room, we feel that the most costly mistake we could make would be the construction of permanent buildings to house temporary enrolments.

It appears that the most serious overcrowding next year may be expected in the Douglas School district. If the plans of the Central Mortgage Corporation to construct 1,100 homes in this area and rent them to families with at least two children are carried out, then a unique peak-enrolment problem may be expected there in three or four years. It will present as extreme an example as we may ever encounter of the danger of overbuilding permanent structures.

Three methods of providing for peak enrolments were considered. These were the use of swing shifts, the transportation of pupils to vacant rooms in other parts of the city, and the construction of portable classrooms.

A careful study of each of these methods suggests the following general conclusions:—

> Swing-shift classes may be justified where the overcrowding will last for only a short period; for example, while an addition is being completed. Transportation of pupils in this city should be used as a method of relieving overcrowding only where the addition of portables is impracticable and the use of swing-shift classes will not entirely solve the problem. The purpose of portable schools is primarily the provision of accommodation for temporary peak enrolments and secondarily the provision of additional accommodation at schools where more extensive additions are not at present required. Since a portable should cost considerably less than a permanent classroom and should make unnecessary the construction of one or more permanent classrooms, it appears that the construction of some portable units should result in a considerable saving to the taxpayers.

Following this investigation, an experimental portable room was designed by our architects, constructed, and moved. The result justified its construction.

The building programme for the past year has provided additional accommodation in as many crowded areas as possible either by additions to existing buildings or the construction of new schools in areas too remote from established schools. The addition of auditorium-gymnasiums to several elementary schools has provided them with facilities which should make possible the introduction of a more adequate educational programme. The construction of Gladstone Secondary School and an addition to John Oliver Secondary School will change two additional areas to the 6–6 system of education. The completion of the Vancouver Vocational Institute will be a milestone in the development of adult and vocational education in this city.

SCHOOL BUILDINGS COMPLETED DURING THE SCHOOL-YEAR, 1948–49.

Begbie (addition): Ten classrooms, auditorium-gymnasium, lunchroom, library, artroom.

Lloyd George, Unit III: Four classrooms, activity-room.

Maple Grove, Unit II: Four classrooms, activity-room.

Alexandra: Auditorium-gymnasium.

Carleton: Auditorium-gymnasium.

SCHOOL BUILDINGS UNDER CONSTRUCTION, 1948–49.

Gladstone Secondary: Twenty-two standard classrooms, fourteen special rooms, four shops, double gymnasium, cafeteria.

John Oliver Secondary (addition): Sixteen standard classrooms, sixteen special rooms, double gymnasium.

Vancouver Vocational Institute: Seventeen training units (a training unit consists of a shop, classroom, and storeroom facilities).

Renfrew (addition): First wing—seven classrooms, lunchroom; second wing—six classrooms and provision for three additional.

Kitchener, Unit II (addition): Two classrooms.

King Edward Secondary: Gymnasium, cafeteria.

Cecil Rhodes: Auditorium-gymnasium.

SCHOOL BUILDINGS FOR WHICH PLANS ARE BEING PREPARED.

Prince of Wales Elementary and Secondary: Gymnasium.

Lord Byng Secondary (addition): Five classrooms, four special rooms, library, auditorium-gymnasium, cafeteria, two shops.

Beaconsfield (addition): Four classrooms, auditorium-gymnasium.

Douglas (addition): Fifteen classrooms, library, auditorium-gymnasium, lunchroom.

Sexsmith (addition): Two classrooms, auditorium-gymnasium.

Hudson: Auditorium-gymnasium.

Van Horne (addition): Six classrooms, auditorium-gymnasium.

Portable schools: Seven classrooms.

Administration building.

TESTING AND OTHER ACTIVITIES OF THE BUREAU OF MEASUREMENTS.

1. Number of individual tests given, 814.

2. Number of pupils given group intelligence tests, 9,697.

3. Special intelligence tests were given to 229 prospective Grade IB pupils who were under 6 years of age prior to December 1st, 1948. Eighty-eight of these were admitted on trial to Grade IB; the others were rejected as being unlikely to succeed with work of Grade I.

4. At the commencement of the school-year the Detroit Beginning First Grade Intelligence Test (revised) was given to all pupils of Grade I (4,500 approximately).

5. For promotion in June, 1949, achievement tests in the fundamental subjects were given to approximately 2,900 pupils of Grades VI and VIII (the Grade VI pupils were in junior high school areas for promotion to junior high school, and the Grade VIII pupils in senior high school areas for promotion to senior high school). The results of these standardized tests are of tremendous assistance to the teachers, principals, and Inspectors in maintaining levels of achievement.

6. *Primary Reading Survey.*—In June, 1949, the Primary Department, in co-operation with the Bureau of Measurements, gave the Haggerty Reading Examination Sigma I to 1,129 Grade I pupils and 1,085 Grade II pupils in certain schools of the city.

7. *Metropolitan Testing Programme.*—During the week of October 25th, 1949, all pupils of Grade VII in the Vancouver schools were given two battery tests, as follows:—

(*a*) Intelligence (Pintner General Ability Tests, Verbal Series; Pintner Intermediate Test, Form B).

(*b*) Achievement (Metropolitan Achievement Tests, Intermediate Partial, Form T).

This is part of a continent-wide testing programme of the larger cities in Canada and the United States. It is the outgrowth of co-operative thinking of a group of city directors of research which began over a year ago. The Department of Education for the Province sponsored the programme in Vancouver.

These tests were given to all Grade VII pupils in the following cities: New York, Philadelphia, Detroit, Dallas, San Diego, Cleveland, Baltimore, Pittsburgh, San Francisco, Portland, and Vancouver, B.C.

As a result of this survey, certain continent-wide standards will be available for each test. The following progress report has been received from the Director of Tests and Standards for the Province as a whole:—

"The final report on the large-city testing programme that was carried out in October, 1948, has just been received.

"While a much more comprehensive report will be issued after further study of the data, I thought that you would be interested in knowing that Vancouver stood highest on the list in over-all achievement. The ranks achieved by Vancouver pupils in relation to the other ten cities were:—

	All Pupils.	Modal-age Group.
Chronological age	11 or lowest	--
I.Q. (103)	1 (highest)	--
Reading	2	2
Vocabulary	1	2
Arithmetic fundamentals	1	1
Arithmetic problems	1	2
English (punctuation, capitalization, language usage)	1	1
Spelling	1	1

"While it is true that the average intelligence quotient of the pupils is among the highest, the low chronological age reduces the mental age, and it is four months lower than either of the other two cities having comparable achievement. The achievement record for Vancouver pupils may be considered to be outstanding when compared with that of similar American cities. Further details will be forwarded later."

8. An analysis of the results of the University Entrance and Senior Matriculation Examinations for June, 1948, was made and distributed to all the principals of the senior high schools.

9. An outline of all the courses offered in the secondary schools (junior and senior) was prepared and distributed to all elementary- and secondary-school principals. These outlines were very valuable to the guidance and counselling staff.

10. The National Employment Service was assisted by the registration in the schools of students who desired jobs during the vacation period, and also of those who, on completing their secondary-school education, wished to procure permanent employment in industry and commerce.

11. Information issued by the Department of Labour, Ottawa, relative to employment was distributed to the students, counsellors, and principals of the system.

I wish to commend Inspector Straight, Director of the Bureau of Measurements, and his staff for the excellence of many tasks performed.

HEALTH SERVICES.

Under the capable direction of Dr. Stewart Murray, Chief Medical Health Officer, and his efficient staff of doctors, dentists, and nurses, our school health services have been well maintained.

The excellent co-operation between the personnel of the medical department and that of the teaching staff has developed a fine programme of health education and practice.

To all the officials and staff of these departments I am most grateful for their help and guidance.

SUPERVISION OF INSTRUCTION.

All schools have been visited at different times by the inspectorial staff as well as by the special supervisory staff for Music, Art, Home Economics, Primary and Physical Education. Reports which have been submitted by the supervisors and Inspectors relative to the newly appointed teachers have helped as a check on teaching efficiency. The entire staff on supervision of instruction have on all occasions endeavoured to assist the teachers with their educational growth and development. A large number of in-service group conferences have been held during the year. I am confident that a high degree of teaching efficiency has been maintained.

The appointment of Dr. R. F. Sharp to the inspectorial staff in September, 1948, assisted the headquarters staff considerably. He has been assigned to special duties, all of which have helped our general plan of supervision of instruction.

The following members of the staff were granted superannuation. All are highly commended for their many years of loyal and efficient service:—

Teacher.	School.	Date of Appointment.
F. A. Armstrong	McBride (principal)	January, 1916.
Miss M. K. Cameron	Kerrisdale	November, 1915.
C. Crabb	Templeton Junior High	February, 1920.
E. C. Duncan	Lord Kitchener	September, 1925.
Miss O. E. Elliott	Kitsilano High	September, 1927.
J. Fraser	Technical	September, 1921.
J. A. Hamilton	Selkirk (principal)	January, 1906.
Miss H. M. Hesson	Selkirk	August, 1908.
Miss R. A. Kerr	Psychiatrist	January, 1910.
O. Lacey	Maple Grove (principal)	September, 1920.
C. Logan	Beaconsfield (principal)	January, 1917.
T. J. Longhurst	Technical	September, 1931.
Miss E. M. Montgomery	John Oliver	September, 1925.
G. W. MacKinnon	John Oliver	June, 1911.
W. G. Ramage	Laura Secord (principal)	August, 1912.
Miss G. C. Riesberry	Kitchener	February, 1925.
Mrs. A. G. Russell	Special class	September, 1920.
Miss H. M. Smith	Kerrisdale	October, 1910.
Miss R. R. Wadleigh	Special class	January, 1913.

I report with regret the death of the following members of the staff, who have served the school system so faithfully:—

Teacher.	School.	Date of Appointment.	Date of Decease.
H. A. Eckardt	Technical High	September, 1938	September 2, 1948.
G. L. Mackenzie	Point Grey Junior High	January, 1933	August 30, 1948.
Miss E. Munro	Quilchena	January, 1915	December 4, 1948.
F. M. Watts	Britannia (principal)	September, 1920	September 28, 1948.

In conclusion I should like to pay particular tribute to the Mayor, City Council, Library Board, Park Board, Fire Department, Police Department, and all officials of these organizations for their excellent co-operation at all times.

To the press I extend my thanks for the fair and interesting presentation of the schools' business for the year.

This excellent year's work could not have been accomplished or even undertaken without the entire support and co-operation of the Board of School Trustees. These men and women who give so freely of their time without remuneration are deserving of special praise.

To you, sir, and the members of your Department I am particularly indebted for your patience, advice, and support. I am pleased to be associated with you and your Department in the administration of the schools of this district.

REPORTS OF MUNICIPAL INSPECTORS.

SCHOOL DISTRICT No. 61 (GREATER VICTORIA).

REPORT OF J. F. K. ENGLISH, M.A., B.PÆD., SENIOR MUNICIPAL INSPECTOR, AND JOHN GOUGH, M.A., MUNICIPAL INSPECTOR.

In many ways this has been an eventful school-year, with the usual problems, chief of which has been school accommodation. During the month of February a second school census was taken of all pre-school children, and the results show that we shall require many more classrooms during the next five years than are at present available. This means that the building programme planned in 1947 will have to be carried out in full in the near future, or we shall have to resort to temporary units or the shift system. Fortunately, the by-law submitted to the ratepayers in May for extra money to proceed with the View Royal Elementary School and the Topaz Avenue Junior High School passed with a substantial margin, and we are already in the process of constructing these schools to provide for some relief in the more congested sections of this district. The new technical unit has been completed and will be opened officially in October, 1949. This is a splendid building and will fill a long-felt need in Greater Victoria.

During the school-year, teaching efficiency, in most respects, has been maintained at a high level. The work of the supervisory staff has been very effective. The teachers, for the most part, avail themselves of the facilities and assistance provided by the Inspectors and supervisors. One cannot speak too highly of the fine spirit of unity and co-operation which prevails among the principals and staff in this system.

VICTORIA COLLEGE.

(John M. Ewing, B.A., D.Pæd., Principal.)

The 1948–49 session has been one of quiet development and consolidation. Facilities have steadily been improved, and academic standards have been maintained.

The matter of adequate accommodation is a perennial problem at the College. Prior to the opening of the 1948–49 session, the College was required to give up two classrooms and an office to the Normal School. The situation was met by renting a room at the University School and by various unsatisfactory expedients within the main building and the laboratories.

A start was made in 1948–49 in laying out a standard rugby field on land acquired from the Greater Victoria School Board. This field should be ready for use in the fall of 1950.

An evening division of the College was opened in September, 1948, and attracted a large registration. Professor R. T. D. Wallace was appointed Director. Setting off without grants of any sort, the evening division ended its first year of operation with a sound credit balance. The evening division was warmly welcomed by the general public and has a bright future.

A total of 416 day-division students registered at the College during the 1948–49 session. Of these, only 45 were student-veterans. It should be noted that the student-veteran wave is over as far as the College is concerned. Altogether, 789 student-veterans have attended the College since September, 1944.

The following table is of interest as showing ordinary (non-veteran) registration over the past ten years:—

1939–40	235	1944–45	258
1940–41	240	1945–46	335
1941–42	238	1946–47	344
1942–43	264	1947–48	367
1943–44	194	1948–49	371

The number of evening-division students registered at the College in 1948–49 was 289.

Student enterprises and activities were carried on with the usual enthusiasm and success. Athletics, drama, and music were the most prominent, but a great many clubs were in vigorous operation.

The University naval training division was consolidated and expanded.

Under the capable presidency of Mr. William Levis, the Alma Mater Society co-ordinated all student activities, and provided excellent leadership throughout the year.

The annual assembly was held on the evening of Friday, October 22nd. Mr. J. B. Clearihue, chairman of Victoria College Council, presided, and the address was delivered by the Honourable W. T. Straith, Minister of Education. Twenty-seven scholarships and eight prizes were presented.

Secondary Schools.

Victoria High School.

(H. L. Smith, Principal.)

With the completion of the new Technical unit at the Victoria High School, greatly improved facilities for the students of the Greater Victoria School District will be available when school reopens in September. For the first time in the history of the school the complete comprehensive technical programme in operation can be given on the immediate school premises. Valuable student time previously required in moving from school to school will, in future, be conserved. Not only will specialized vocational training be made available, but instruction in Industrial Arts and Technical Courses will be more accessible to all students who desire this training.

Although the construction of the Memorial Stadium was the outstanding achievement of the staff and students of the school during the year just concluded, other school activities were well sustained. It is a source of satisfaction to report a fuller participation of the student-body in the athletic life of the school than in any previous year on record. A high standard of excellence was reached in choral music, and excellent dramatic performances were given by our students, both at the school drama festival and at the annual school play. A school orchestra that had been discontinued for some years was reorganized. An increasing number of employers of labour in the community are also availing themselves of the facilities of our Vocational Placement Department, under Mr. R. Heywood's capable direction.

Oak Bay High School.

(D. H. Hartness, B.A., Principal.)

Enrolment in September totalled 359, as against 396 for September, 1947. This large drop is nearly entirely accounted for by the small Grade IX classes enrolled last year; namely, 76, in September, 1948, as against 106 in September, 1947.

The school this year had the largest graduating class in its history—91 students.

The usual programme of sports and games has been carried on in the school and has received encouragement and stimulus from the good work done by Miss F. M. Brown and Mr. E. J. Costain, who carry the Physical Education programme. A highlight of the year in this regard was the winning by the Oak Bay team of the Provincial track and field championship in Vancouver.

The students of the school have made satisfactory progress through the year in most cases. They have taken an active part in the administration of their own affairs through their Students' Council and some part in handling the discipline of corridors, bicycle-sheds, and so on through the prefects and senior Students' Council members. Their other useful activities have included the organization of various school functions and the publication both of a school paper, the *Oak Leaf*, and a school annual.

Mount View High School.

(J. M. Thomas, M.A., D.Pæd., Principal.)

The school opened in September, 1948, with the highest enrolment in its history. The prospective enrolment for September, 1949, is somewhat higher than prospects at the same time in 1948.

All required courses, as well as a number of Commercial and other optional courses, were offered. No courses were put on unless enrolment was ten or over. Additional Technical and Vocational Courses offered attracted a number of boys. Fourth-year Commercial and Journalism Courses will be offered in 1949–50.

A full programme of interhouse sports was carried on. In addition, school teams took part in inter-high-school activities. In drama and music the school showed encouraging progress and an active interest among a large number of pupils. Hi-Y Girls, Junior Red Cross, and numerous other clubs had an active and successful year. Publication of the semi-monthly school paper and of the annual was a major project of one group of pupils.

There is general improvement in physical and library equipment. The proposed building of lockers will fill a great need of many years' standing. School Board contributions to the library, plus the contribution of the Parent-Teacher Association, have improved our library facilities much.

In general, the good quality of service by the staff has been maintained. Several changes in the staff, owing to death and other causes, have made things a little more difficult in some departments.

The understanding co-operation of the Senior Inspector of Schools for the district and of other School Board officials and department directors has been of the greatest value to the principal and staff in their work.

Esquimalt High School.

(Clive Kelly, B.A., Principal.)

The attendance at this school has been stationary for the last two or three years. The greatest incidence of withdrawal occurs in the commercial-option division of the school in Grade IX. Some of these are over-age pupils and leave to accept positions as these become available.

In athletics the pupils participated in all interschool sports, with the exception of rugby. For this purpose the school is organized into three houses—Neptune, Mercury, and Jupiter—with appropriate crests and mottoes.

During the year some improvements were carried out on the buildings and grounds, but this is an old building and needs redecorating both outside and inside.

Among special activities may be noted the prize-giving ceremony last October, when trophies, school letters, and the I.O.D.E. scholarship were awarded. Prefect pins were also presented at that time. The spring concert held at the end of March, entitled "Entertainment Through the Ages," was an outstanding success, particularly from a publicity and public-relations standpoint. Finally, the at-home for parents in June was successful and did much to cement the good relations between the parents and the school.

Mount Douglas High School.

(Eric Forster, B.A., B.Ed., Principal.)

During the year the following courses were made available: Drama, Music, and Practical Arts. However, due to the relatively small enrolment it is difficult to give a well-balanced programme which would include many of the optional subjects now available to high school students.

Student activities have been carried out under the guidance of the Students' Council. For purposes of competition the school is divided into three houses. Interesting programmes in public speaking, short-story writing, and a poetry contest characterized the work of the year.

Central Junior High School.

(A. T. Hunkin, B.Sc., M.A., Principal.)

The enrolment at this school was maintained satisfactorily during the present year. We enrolled 158 pupils in Grade VII and about the same number in Grade VIII. The plan this year of having a few pupils transferred to this school in Grade VII from most of the elementary schools worked well.

Again this year the physical education has been carried out under the " exponent " system, each pupil being classified as a senior, an intermediate, or a junior, according to age, height, and weight. The pupils competed on this basis in an extensive intramural programme of organized games and in the annual track and field sports day. All girls and boys are placed in one of three houses. They stay in the same house as long as they remain in the school. The girls' house competition consisted of games in grass hockey, basketball, and softball. The boys took part in games of soccer, basketball, and softball. Altogether, there were no less than thirty-nine organized boys' teams. In addition, the older boys and girls took part in the Inter-high-school League.

An innovation this year was a special dance programme also carried on during the first term in the noon-hour, to instruct Grade IX pupils in the fundamentals of ballroom dancing. Included in this was a certain amount of guidance in social behaviour. This activity culminated in a very successful Christmas dance. The staff was highly gratified by the good manners and courtesy shown by the pupils to each other.

ELEMENTARY SCHOOLS.

(John Gough, M.A., Municipal Inspector of Schools.)

The total enrolment at the twenty-eight elementary schools was 7,701 as at November, 1948. This represented an increase of 456 over one year ago. To meet this rise in numbers, additional classroom space was prepared at Quadra, Tolmie, Cedar Hill, Victoria West, and Margaret Jenkins Schools; two rooms were added to the stucco annex at Oaklands; an army hut was converted into a satisfactory classroom at McKenzie Avenue; and a modern single-room unit was built at Willows School. Census returns show that it will be necessary to reproduce four more of these attractive locally designed units at Craigflower, Gordon Head, Willows, and Mount View High Schools to meet anticipated attendance in September, 1949.

By and large the elementary schools have had a successful year; the faithful teaching of prescribed subject-matter has been accompanied by a relatively rich and purposeful programme of co-curricular activities. Reference might be made to the splendid manner in which the pupils and staffs participated in community enterprises, the non-competitive music meet, the drama festival, and the annual school sports—all of which served, among other things, to cultivate a more unified spirit within this amalgamated school district. The reports of the directors of various departments of the school system, as given in the pages which follow, provide further details on school management and achievement.

KINDERGARTEN-PRIMARY DEPARTMENT.

(Miss Marian D. James, Director.)

During the school-year 1948–49 the Primary Department of the Greater Victoria schools was organized as follows: Ninety-seven primary classes (Grades I to III), eight kindergarten classes, and four crafts classes.

Every effort was made to raise the standards of work and to use intelligently the resources available to the teachers of Greater Victoria School District No. 61. More and more visits were made. Many of these visits were followed by interviews with principals and teachers.

The instructional service centre operated by this department at the education centre for the loan of books, magazines, and recordings was used extensively by teachers of all grades. The following is a report on loans made, etc.: 389 loans of professional books, 157 (at least) professional magazines, 629 sets (approximately 15 books) of supplementary readers, and 300 recordings.

Regular primary meetings were held during the year. At these meetings the stress was always on co-ordinating the work of the grade levels and on improving instructional practices. Good discussions were held on current problems. Mr. Bigsby, Music Supervisor, and Mr. Grant, Physical Education Supervisor, met with the teachers during March and April. Both of these supervisors gave very helpful talks and answered numerous questions. Also, in May, a Reading Conference sponsored by the Provincial Normal School was well attended and greatly appreciated by the teachers.

The eight kindergartens of Greater Victoria continue to prove very satisfactory. Many teachers are becoming interested in this work and are eager to see the expansion of the programme. Parents from all districts are eager for kindergarten centres.

PRIMARY-JUNIOR-INTERMEDIATE-SENIOR CRAFTS DEPARTMENT.

(Miss A. Verna Turner, M.A., Director.)

Between fifteen and twenty pupils attended each of the four Crafts classes again this year. The age-groups represented were: Primary, 7 to 9 years; junior, 9 to 11 years; intermediate, 10 to 12 years; senior, 13 to 17 years. In all four classes, handicrafts played an important part in instruction, and the three "R's" were related to activities wherever possible.

Primary.—The children were given a new start in the fundamental subjects, and an effort was made to establish confidence and pride in their work.

Art or practical arts was taken each day, correlated with reading, language, or social studies. Raffia-work, paper-cutting, and making stuffed animals were among the activities undertaken.

Junior.—Until the end of January the pupils spent one afternoon a week in studying home economics at South Park School. The lessons stressed the importance and preparation of essential foods for breakfast and lunch.

Mornings and afternoons in the classroom were spent on the basic subjects of reading, spelling, writing, arithmetic, language, science, health, and some social studies. They also had singing and practical arts. The latter included mask-making, papier-maché bowls, potato-printing, finger-painting, and other smaller projects.

Intermediate.—Throughout the year special emphasis was placed on the basic subjects, particularly comprehension in reading and oral and written language. In all written work they aimed for neatness, and this showed a marked improvement in most cases.

This year, for the first time, the junior and intermediate classes took their turn along with the other classes in the school in presenting an assembly programme.

Senior.—In their home-room the boys received instruction in reading, writing, spelling, arithmetic, science, language, social studies, and leather-craft. In addition,

by platoon system, they had two lessons per week in each of the following: Remedial reading, physical education, industrial arts, general art-work, sewing, and cooking.

When weather permitted, the class went outside once a day for a game of football or baseball, according to the season. The time-table was arranged, whenever possible, to alternate academic and activity periods. During the year the pupils made educational expeditions to the Provincial Museum, the Provincial Legislature, Beaver Lake, and the Astronomical Observatory on Little Saanich Mountain.

Leather-craft was by far the most popular subject on their curriculum and the boys learned to make wallets, purses, belts, and key-cases. Through this hobby they were able to earn some pocket-money, too. They had an exhibition of their leather-craft work before Christmas.

Department of Physical Education.

(George Grant, B.A., Director.)

1. *In-service Training Plans and Programme.*—The in-service training of teachers in physical education was carried out in a somewhat different manner from last year. Instead of holding a series of meetings in one month and covering the year's activities, as we did in October, 1947, it was decided to have four meetings throughout the year, covering one-quarter of the year's work at each meeting.

These separate meetings were well attended and materials ably demonstrated by committee members for each grade. A major undertaking was the assembling and mimeographing of all the materials, three lots for each grade, and distribution to all teachers. This material should serve as an excellent course of study for this district.

2. *Sports Associations.*—The High School Boys' and Girls' Councils both carried out a successful year's schedules of inter-high sports. The junior high entered teams in the junior divisions of basketball, soccer, and softball. Junior and senior high schools completed the year with outstanding track and field meets. The pick of the high school athletes attended the Provincial track meet in Vancouver, where Oak Bay's stars won the meet. Other Provincial competitions entered were Oak Bay in the soccer, Victoria High in the boys' basketball, and Victoria High in the girls' basketball, the Victoria High girls being hosts for the latter.

The elementary schools had an interesting and successful year also. All leagues were open except the softball, in which the juniors also had a league.

The annual swim gala is the only interschool activity where all schools of the district meet together. This year's gala resulted in overwhelming victories for Victoria High and Sir James Douglas in their respective divisions.

3. *General.*—A committee of teachers from this district was responsible for the planning and carrying-out of the Physical Education Section meetings of the Vancouver Island Teachers' Convention in November. The instructive and interesting meetings were appreciated by all who attended.

In the swimming programme an attempt was made to contact Grade VII and VIII students who had not had the opportunity to learn to swim in Grade V. Several classes were organized, but attendance was spotty and very few were interested in trying the beginner's test. Two classes from Willows School, organized by a high school Red Cross instructor, were carried to a successful conclusion. The Victoria High girls' classes (ten weeks of the physical education programme) were the usual success, with a high percentage of passes in the Red Cross junior, intermediate, and senior tests. Finally, the Grade V learn-to-swim programme was better than ever.

Strathcona Trust awards for the year's programme in physical education have been awarded to Victoria High and Central Junior High, equal; Burnside, Lampson Street, Oaklands, South Park, Strawberry Vale, Tolmie, and Victoria West, equal.

Child Study Department.

(Miss Verna Turner, M.A., Director.)

This year the Child Study Department continued the work of using tests and measurements to improve instruction and direct remedial work. Many other purposes were served at the same time by the same tests—purposes relating to educational guidance, placement, promotion, and programming of individual pupils.

During the fall term of 1948 a programme of scholastic aptitude testing was administered with class-teachers participating. Detailed, individual psychometric and case studies of prospective crafts pupils were made, too. As an aid in carrying out Provincial surveys for the Department of Education, Division of Tests and Standards, aptitude and science tests were given in Grades XI and XII, as well as a spelling test in Grade VII.

This year the Child Study Department directed a reading drive in Grade IV through to Grade IX. One new error-study on work-type reading skills was discussed and studied in detail with all teachers in Grades IV to IX. Reading tests were used by principals as well as by this department to identify retarded readers early in the year. The tests were all supplied by this department. Work-books in reading were made quickly available for use with remedial-reading cases. The results reflected the fine co-operation of the Greater Victoria teaching staff and were very gratifying indeed. The spring testing programme in the Greater Victoria area revealed a significant gain in general reading ability over all previous years both in Grade VI and in Grade VIII.

Audio-Visual Department.

(Denis W. Brown, B.A., Director.)

During the period September, 1948, to June, 1949, this department has endeavoured to provide services in all related forms of projected and non-projected aids. These services were stimulated by the full-time appointment of the Director in January, 1949.

1. *Projected Aids.*—The co-operation of the Division of Visual Education, through the Provincial Director, Mr. J. R. Pollock, has greatly enhanced the effective use of films in Greater Victoria schools. Early in 1948 each school submitted its requirements for the ensuing school-year. Where duplication of requests was encountered, arrangements were made for the circuiting of these motion pictures which were heavily in demand. Requisitions for all schools were submitted to the Division of Visual Education, and films were booked for week periods where circuiting was not necessarily by demand.

In addition to films, considerable use was made of epidiascopes and radio programmes, particularly in the elementary schools.

2. *Non-projected Aids.*—In the field of non-projected aids, considerable improvements have been brought about in the use and cataloguing of maps; eight schools were equipped with a nucleus of school museums; the organization of school journeys has been systematized in this department; models for use in science, health, and social studies have been made available to all schools from a centralized depot; a flat picture file comprising 3,000 mounted pictures is now available to supplement the work done in the school, and, in addition, the Audio-Visual Department contains an index of 1,500 free sources of material of all kinds, which is always at the disposal of the teaching staff of the Greater Victoria school system.

Speech Therapy Department.

(Miss Marie C. Crickmay, Director.)

During the school-year 1948–49 seventy-five children with speech difficulties have been treated in the Speech Clinic. Ten of these were pre-school children reported either by their mothers or by the health nurses in whose district they lived; the

remainder were attending the schools of Greater Victoria and ranged from Grade I children up to those attending high school. All of these cases have shown considerable improvement, and twenty-six are now restored to normal speech.

An interesting factor in this year's work has been the inauguration of a Speech Therapy Course at night-school. This course, held between January and Easter at Victoria High School, was open to both parents and teachers, three parents and thirteen teachers enrolling. The course was designed primarily to give teachers some understanding of the principles underlying speech therapy, and the methods whereby they could help some of the minor cases in their classes, cases which owing to lack of time cannot be treated in the Speech Clinic.

Music Department.

(H. J. Bigsby, B.Mus., Acting Director.)

The classroom music programme this past year concerned itself with two phases—concentration at the primary level and a general survey of objectives and attainments at the intermediate and senior levels.

At the primary level, meetings with the teachers were arranged by Miss Marian James, Primary Director, and certain phases of primary music, such as methods, remedial work for out-of-tuners, rhythm bands, and choice of song materials, were discussed. This was followed up in visiting the classrooms during the year.

A general survey of intermediate grades still shows the necessity of having more class time if they are to accomplish a satisfactory programme. While some Grade VII and VIII classes are producing part singing of high calibre—some utilizing alto-tenor and bass for four-part singing—other senior grades will need a period of time to adjust all the problems, such as the changing voice of the boy, etc., that exist at this level.

The instrumental portion of this year's music programme received major attention. The number of band students advanced to and exceeded the totals taught during the early years of the war. The plan of having two centres for instruction was maintained, with the possibility of a third centre being formed sometime in the future. Mr. R. E. Grant was appointed to succeed Mr. A. Prescott, who passed away last summer. Some 75 beginners were started at the two centres during the year and a total of 116 received instruction. The two bands combined for various functions during the year.

Home Economics Department.

(Miss B. T. Ramsay, M.A., Director (Part-time).)

All the eight Home Economics centres are now being used full time, with the exception of Victoria West, with twelve full-time instructors and one part-time.

Some of the equipment in our centres is very old, but each year some is being replaced, so that before long we hope to have all the centres properly equipped. Several of the centres have been redecorated during the past year, and it is hoped the others will be done this year, as they are in much need of it.

During this year we have been able to take advantage of several very fine commercial projects, such as Miniature Manikins, portraying costumes from the fifteenth century to modern times, presented by the Lux Educational Services, and Clothes for the Modern Miss by the Dominion Pattern Company. In most high schools these were given to all-girl assemblies.

An interesting competition on home furnishings was promoted by the Standard Furniture Company, of Victoria. Excellent lectures were given by trained interior decorators, and the girls obtained much valuable information and practical help.

Industrial Arts and Vocational Training.

(George Anstey, Director.)

During the past year 1,453 boys have been taking shop-work in this school district. The number is made up as follows:—

Vocational students, Grades X to XII	164
Industrial arts students, Grades IX to XII	381
Industrial arts students, Grades VII and VIII	908
Total	1,453

There are eighteen full-time and one part-time instructor on the staff, with eleven shops in use.

The event of the year is the completion of the Vocational Building on the grounds of the Victoria High School. It is anticipated that the formal opening will take place in November, but two of the new shops have been in use since May 1st.

The Vocational Courses to be given in this school are open to all boys from Grades X to XII throughout the school district. At present a very small proportion of students of other high schools have asked for a transfer to the Victoria High. The principal reason seems to be that, although many would like to take a Vocational Course, after changing schools from Grades VIII to IX, they hesitate to make another change upon entering Grade X. When the new junior high schools are all functioning, it is anticipated that this difficulty will be removed.

Evening Classes.

(George Anstey, Director.)

During the past few years the activities of the night-schools have increased considerably. Prior to the war two centres were used for this purpose. During the past session ten were in operation. The number of courses offered has been increased, especially Vocational Courses, and the training of apprentices (formerly undertaken by the Department of Education) has been transferred to the School Board office. These classes now come under the night-school organization.

This past session was the most successful one to date. The average attendance was much higher than during former years. The number dropping courses was lower, and student interest seemed to be retained well toward the end. The annual display of work was well attended, and very complimentary remarks were made by many of the visitors.

SCHOOL DISTRICT No. 40 (NEW WESTMINSTER).

REPORT OF ROY S. SHIELDS, B.A., MUNICIPAL INSPECTOR OF SCHOOLS.

This school-year, one of the most progressive in the school history of the city, saw the partial completion of a comprehensive secondary-school building programme with the consolidation of three junior high schools in one new building—the New Westminster Junior High School. Built at an approximate cost of $1,250,000, the new school is a credit to the city, to the architects and builders, and especially to the Department of Education and the new Westminster Board of School Trustees—Mr. Alex. Christie, chairman; Mr. B. M. Bowell, chairman of management; Mr. Arthur Mercer, chairman of building and grounds; Dr. W. A. Robertson; Mrs. Harold Culter; Mrs. Phillip Amy; and Mrs. I. G. MacFarlane.

The new junior high has everything desirable for the carrying-out of a sound educational programme—the backbone of present-day citizenship: Thirty-eight classrooms, library, counselling offices, Home Economics, Industrial Arts, Medical Department, modern auditorium, and a modern gymnasium. Provision has been made for the opening of a cafeteria at a later date.

The principal, Mr. R. W. Adams, M.A., and the vice-principal, Mr. J. G. Kirk, M.A., are administrators of successful experience.

It is hoped the new school will be opened to the teachers and students September 6th and officially opened to the public sometime later in the fall term.

We regret to record the death of one of our most brilliant principals—Mr. P. E. Govier, B.A., principal of Lord Tweedsmuir School and teacher in the city for twenty-five years. Stricken suddenly, his passing came as a shock; his friends were legion, his work excellent. Mr. W. O. Hudson, B.A., vice-principal of Howay-Robson Junior High, was appointed to fill the vacancy.

We record, too, the superannuation of Mr. R. B. Vaughan, M.A., principal of the T. J. Trapp Technical High School, one of the most successful school administrators in the West. His efficient method of organization, his pleasing personality, and intense interest in the success of his pupils marked him as a leader. Capt. Ian Douglas, M.A., head of the English Department of the T. J. Trapp Technical, succeeds Mr. Vaughan as principal. Mr. F. G. Morris, a teacher of long successful experience in the Technical Branch of Trapp Technical, has been appointed vice-principal.

With the opening of the new junior high, staff changes were necessary among the schools. Mr. W. T. Plaxton became principal of Sir Richard McBride Elementary; Mr. W. D. Clarke, B.A., principal of John Robson Elementary; Mr. Hugh M. Campbell, B.A., principal of Lord Kelvin Elementary; and Mr. James Hutchison, M.A., former principal of F. W. Howay Junior High, at his own request, joined the staff of the new junior high—he is chairman of the Mathematics Committee.

We were pleased to have on our staff this past year two teachers on exchange, Miss Kathleen Judd, of Surrey, England, and Miss C. E. Campbell, of Toronto, Ont. Miss Jean Fulton, of John Robson Elementary, went to Toronto, and Miss Marjorie Vick, of Lord Tweedsmuir Elementary, to England.

All phases of school activity worked smoothly and efficiently; mention has been made in former reports as to the increasingly efficient work of the Physican Education Department; of the successes of Miss Pat Jones, of Trapp Technical, in the Olympic and in the trials for the New Zealand games; of the increasingly high standard of pupil health. May I mention here the scholastic successes of the two senior high schools in open competition:—

Duke of Connaught High School, Mr. T. H. Calder, M.A., principal:—

New Westminster Rotary Scholarship ($75), Maurice Campbell.

New Westminster Rotary Scholarship ($100), Albert Knudsen.

Royal Victoria College Entrance Scholarship ($635), Mary Caldwell.

New Westminster University Women's Club Scholarship ($100), Mary Caldwell.

University Entrance Scholarships:—

Kiwanis Scholarship ($150), Marion Delworth.

V.C. Memorial Scholarship ($150), Donald Hutchins.

Canadian Legion Scholarship ($75), Doreen Nettleton.

University Entrance Scholarship (Area 9) ($175), Henry Engman.

T. J. Trapp Technical High School, Mr. R. B. Vaughan, M.A., principal:—

Navy League of Canada Scholarships to Royal Roads ($600 each), Arthur W. Rowse and Clark A. Lowry.

V.C. Memorial Scholarship ($150), George Catherall.

Canadian Legion Scholarship ($75), Joan Lillie.

Kiwanis Scholarship ($150), Claire Clarke and John Piskorick.

To the above pupils, their teachers and parents, we offer sincere congratulations.

Certain features of regular school activities were carried out most successfully and with distinct educational profit to the students.

May Day, a children's day of many years' standing, was commemorated as usual, a definite pupil-teacher contribution. In September approximately 1,500 secondary pupils assembled with pupils from the American side of the Border in commemoration of years of good-will between the United States of America and Canada.

The creation of an elementary pool library under Miss Hilda Smith has been a forward step, and expected results are being felt throughout the school system. About 2,200 books are circulated among the elementary schools three times a year—September, December, and April. Up to the present there is practically no loss or damage, and the value of this feature of school-work is commented on most highly by the librarians of the schools concerned; about 600 books are added each year. A later report on this very necessary department will be given.

It is a pleasure to comment most favourably on the efficient work of our school health services. The Medical Department, with Dr. E. W. Wylde in charge, and Miss Doris Bews, R.N., and Miss Alice Engelstad, R.N., assistants, has kept the health of our pupils at a very high level. About 8,000 pupil examinations were made, exclusive of all the necessary work involved in any first-class clinic.

I regret to report the temporary closing of the Dental Clinic, necessitated by the moving from the city of Dr. D. A. Sinclair. It is hoped the clinic will be reopened with the beginning of the September term.

I wish to express my thanks and appreciation to the Department of Education for its hearty co-operation at all times; to an energetic and constructive Board of School Trustees that is conscious of its responsibilities; to a capable and progressive organization of teachers; and to those groups of Parent-Teacher Associations and service clubs who are keenly interested in the welfare of our boys and girls.

SCHOOL DISTRICTS No. 44 (NORTH VANCOUVER) AND No. 45 (WEST VANCOUVER).

REPORT OF WILLIAM GRAY, M.A., MUNICIPAL INSPECTOR OF SCHOOLS.

Included in this inspectorate are three municipalities — North Vancouver City, North Vancouver District, and West Vancouver—together with a large rural area. It stretches from Horseshoe Bay in the west to Deep Cove in the east.

Enrolled during the school-year 1948–49 were 5,424 pupils—3,839 in North Vancouver and 1,585 in West Vancouver—an increase of nearly 10 per cent. over the preceding year. The teaching staff numbered 171.

NORTH VANCOUVER.

In School District No. 44 the general organization remained the same, there being nine elementary schools, two small junior high schools, and one senior high school.

As indicated by the figures on enrolment, the growth in school population has not been easy to cope with. The development of new subdivisions not previously anticipated has necessitated changes in building plans, and this has been the main problem confronted by the School Board.

Unlike most other school districts, North Vancouver has been unable to obtain money for extraordinary expenses through the sale of bonds, owing to certain restrictions made at the time of the refunding of the debt. Consequently, new buildings have been constructed with moneys derived from current revenue or surpluses previously acquired. During the past year there has been excellent co-operation between the Commissioner of the District Municipality and the City Council on the one hand and the School Board on the other in this matter.

The building programme at present in hand includes a new junior high school of ten rooms and additions to Capilano and Burrard View Schools. All pupils were accommodated without the use of double shifts, except for a short period during reconstruction, and it is expected that during 1949–50 a similar condition will exist.

The construction of the gymnasium-cafeteria adjacent to the high school has begun, and its completion will relieve somewhat the congestion now existing in that school. This building has been made possible from a financial standpoint through the efforts of the North Vancouver Community Centre. This organization co-operated with the School Board, also, in the successful operation of night-school classes, locally known as the "Community College."

In connection with reconstruction an interesting experiment in lighting was carried out by the British Columbia Chapter of the Illuminating Engineering Society when two classrooms in the high school were converted into model lighting areas—one room with fluorescent, the other with incandescent lights. The rooms were also redecorated and other changes made to provide optimum lighting conditions. The rooms became demonstration areas and were inspected by numerous school officials from various parts of the Province.

The pool library continues to function, sometimes under difficulties, and efforts are being made to develop a pattern of library service suitable for this area. A supply of suitable books does not in itself constitute a good library pattern. Physical equipment and floor-space are equally necessary, but even more so are the understanding, co-operation, and assistance of the classroom teacher.

After long periods of useful service, Mrs. E. Osborne and Mr. E. Crute retired from the teaching staff.

West Vancouver.

In School District No. 45 no major changes in organization occurred during the year, the pupils in Grades VII to XII being accommodated in the West Vancouver Junior-Senior High School; all others in three elementary schools.

Growth in school population has been met by the construction of a new elementary school. Ridgeview School, consisting of six rooms and auditorium-gymnasium, was opened in December and relieved the congestion in the elementary grades at least for a year.

This municipality is a very desirable residential area, and, in anticipation of continued increase in the number of school pupils, plans are now under way for the construction of additional classrooms. To provide for the increase in the high school, there is at present under construction a building that will accommodate three departments—Home Economics, Industrial Arts, and Commercial. To supply more classrooms for elementary pupils, an addition to Pauline Johnson School is now in the planning stage, and under construction is a new elementary school of four rooms in the extreme western section. As pupils at present come by school bus from Horseshoe Bay and intermediate points, the erection of this school will eliminate or reduce the distance now travelled by elementary pupils.

One other phase of the building programme involved the installation of a new heating plant and completely new lighting in the high school.

The School Board has bent its efforts also toward the improvement of school-grounds. An additional area of about 2 acres adjacent to Pauline Johnson School has been cleared and graded, and is now in use, while two large playing-fields have been constructed at the high school.

A change in the principalship of the West Vancouver High School occurred at the end of the year when Miss E. Maycock retired from teaching after many years of excellent service both as teacher and principal.

General.

During the year the North Shore Health Unit was reorganized, and improved facilities should result. The schools of both North and West Vancouver are very well serviced by this unit. The services of a dentist are shared by both districts, and a clinic is in operation in each school district. Dr. Gundry and his staff, of the Psychiatric Division of the Metropolitan Health Area, devote one day a month on the average to examine pupils referred to him by the schools.

The teaching staffs of both districts performed their duties in the usual excellent manner, and a high standard of achievement has been maintained throughout. This has been borne out by the results of both the Department's testing programme and the University Entrance and Senior Matriculation Examinations.

Tribute is here paid to the efforts of the members of both School Boards in making it possible for the various teaching staffs to function at a high level of efficiency.

Appreciation is expressed for assistance in my work afforded by the officials of the Department of Education at all times.

SCHOOL DISTRICT No. 41 (BURNABY).

REPORT OF C. G. BROWN, M.A., INSPECTOR OF SCHOOLS.

School Enrolment.

The school enrolment shows a steady increase. In 1948–49 we registered 7,208 pupils, which was an increase of 656 over last year. During the coming term we anticipate close to 8,000 pupils, which will require a staff of 247 teachers, as against 232 the present year. That the school population will continue to expand is evidenced in the building expansion now going on in Burnaby. During 1948 the number of new homes built was 1,453. During 1949 there have been 785 homes built up to July 30th. The increase to be anticipated is also evidenced by the 1,096 births registered in Burnaby during 1948.

School-building Programme.

As elsewhere in the Province, Burnaby is attempting to cope with the problem of increasing school population by a building programme. New school units are under construction and will be ready for occupancy in the fall term. These buildings include two junior high schools, one elementary school, and three primary units attached to existing elementary schools. Plans are now under way to extend the building programme to meet further needs.

In keeping with the expansion of school building, the School Board has initiated a progressive plan of grounds improvement. Present school-sites have been regraded, and reserved properties adjoining present school-sites have been cleared and improved for active use as playgrounds. In the new buildings the Board has made provision for covered play areas wherever feasible.

Burnaby Night-classes and Vocational Training.

During the past year some sixteen night-school courses were successfully conducted under Mr. Fred Pratt, Director. A fairly wide range of options was given, and the classes were well attended. Under the Provincial-Federal Plan for Vocational Training, each of the high schools has equipped the Commercial Department with a machines' room, and students are now being trained in the operation of the modern business machines.

In-service Training of Teachers.

In co-operation with Mr. H. P. Johns, Director of the Summer School of Education, two courses in the Language Arts were offered during the year. These courses extended over the period October to April, and the instruction was given by Miss Kathleen Collins and Miss Jean Bailey, Curriculum Consultants for Burnaby. A large number of teachers availed themselves of these courses, and the results were readily discernible in the classroom activities.

Medical Health Services.

The staff of the Metropolitan Health Unit in Burnaby has been increased by three nurses to supplement the work of the present staff. The health services are administered by the unit director (Dr. E. B. Roach), nine nurses, two dental clinics, one eye clinic, and a mental-hygiene consultant. In addition, pupils are referred to the children's hospital for orthopædic treatments. Approximately 80 per cent. of the school population was immunized against smallpox and diphtheria, and a number of pre-school children were given whooping-cough and scarlet fever immunizations. The Board is initiating a move to have the quarters of the Health Department improved, to provide more adequate space and facilities for the enlarged staff.

School Sports Meet.

To encourage interschool relationships, a committee of teachers was formed to plan friendly competitive games and events among the schools. As a culminating feature, two interschool track and field meets were held in May. One was conducted at Central Park for the South Burnaby schools and one in Confederation Park for the North Burnaby schools. Great interest was stimulated, and the meets were decided successes. In order to give opportunities for the younger pupils to participate in recreational and sports activities, local sports days were held, and games and exercises suitable for primary and junior grade pupils were engaged in. Parents were invited to these displays.

I wish again, in concluding this report, to express appreciation for the generous co-operation of the Deputy Minister of Education and for the helpful and courteous assistance rendered by the members of his administrative staff in all of our dealings during the present year.

SCHOOL DISTRICT No. 36 (SURREY).

REPORT OF K. B. WOODWARD, B.A., B.Pæd., MUNICIPAL INSPECTOR OF SCHOOLS.

In School District No. 36 the enrolment increased during 1948–49 by 500 pupils to a total of 5,500 and the teaching staff to 165.

During the year three new elementary schools were opened—Crescent Park of two rooms and Bose Road and East Hjorth of four rooms. This helped to relieve the crowded classrooms, but, when the year ended, forty-six classes were still on the double shift. The month of June saw the new North Surrey High School completed. This

will enable Lord Tweedsmuir to do away with the double shift and will perhaps relieve the transportation difficulty slightly.

In December a by-law authorizing the building of five elementary schools of four rooms, an addition of two elementary rooms, and one junior-senior high school of fourteen classrooms was passed. This additional accommodation will do away with the double shift in the high schools and will greatly reduce the number of elementary classes on shift. However, since the passing of the by-law other difficult situations have arisen and more classrooms will still be needed.

When the West Surrey High is built, Surrey will have five junior-senior high schools, each enrolling between 400 and 600 pupils. In the placing of these schools, care has been taken to lessen the need for transportation as much as possible.

Transportation has always been a serious problem in Surrey. Although the high schools have been placed in the most thickly settled areas, there are large numbers of pupils living over 3 miles distant from them. All living over this distance are transported by seven school buses. These buses are working a full day because of the double shifts. Some of them make two trips before and after school opening. This causes some pupils who have left home before 7 a.m. to wait at the school over an hour while the other load comes in before they can begin their classes at 9 o'clock.

The Board had hoped to take care of the worst of these cases this year by buying another bus, but the Council cut their estimates by $22,000, and so the abuse continues.

There is no transportation problem in the elementary schools because the policy of the Board has been to place small elementary buildings so that almost all children are within 2 miles of a school.

The school-year 1948–49 again found about half the teachers new to Surrey. There also was the large turnover of pupils which has become customary during the past few years. Because of the housing shortage in Greater Vancouver, many families, on coming to the Province, go first to the rural areas but leave as soon as they can get accommodation closer to the city. This constant change in teacher and pupil personnel, overcrowding, and double-shifting make it difficult to maintain satisfactory standards in the schools. Each year the results have been evident when standardized tests have been administered, in spite of capable and conscientious work on the part of most of the teachers. This year for the first time definite improvement was noted. Apparently the strong and stable group of teachers who remain with our schools is having an effect, and we hope that improvement will continue.

In conclusion, I should like to express my appreciation for the co-operation and help which I have received during the year from the Department of Education, and from the School Board, the secretary-treasurer, and teaching staff of District No. 36.

REPORTS OF DISTRICT INSPECTORS.

SCHOOL DISTRICTS No. 62 (SOOKE), No. 63 (SAANICH), No. 64 (SALTSPRING), AND No. 65 (COWICHAN).

REPORT OF J. E. BROWN, M.A., INSPECTOR OF SCHOOLS.

During the past year all districts have continued to grow both physically and educationally. Physical growth has been most marked in Districts No. 62 and No. 63. In the Langford-Colwood, Sooke, and Sidney areas the increase in enrolment has been over 90 per cent. during the last five-year period. Situations such as these are bound to create accommodation problems. The Boards of the districts concerned are facing their problems with earnestness and determination.

The number of teachers employed during the year was 168, an increase of 13 over the preceding year. A breakdown by districts is as follows:—

	District No.				
	62.	63.	64.	65.	Total.
High	11	22	6	21	60
Elementary	24	29	16	39	108
Totals	35	51	22	60	168

Pupil enrolment for all districts has increased from 3,929 in 1948 to 4,263 in 1949. This is an over-all increase of 334 pupils in elementary and high schools.

It is anticipated that District No. 62 will be enlarged to include Port Renfrew, a small rural school district, and a considerable portion of unorganized territory which is being opened up for settlement and in which new schools are being organized at Bear Creek and Harris Creek. In the Metchosin and Colwood areas, classrooms are being added to the existing schools. Home Economics rooms and Industrial Arts shops have been completed in both high schools of the district. Provision has also been made for offering Commercial Courses in the Belmont High School.

In District No. 63 a by-law has been prepared and will be submitted to the ratepayers for ratification early in the fall of this year. The passage of this by-law will make provision for an eight-room elementary school at Sidney, a six-room school at Brentwood, an auditorium at Mount Newton High School, and additions or repairs to other elementary schools.

In District No. 64 (Saltspring) it has been recommended that a new school be built at Fulford Harbour to replace the schools at Isabella Point and Beaver Point and also to relieve the congestion being evidenced in Ganges Consolidated School. One of the difficulties in administering this district is providing equal opportunity for children living in the more remote and sparsely populated islands.

In District No. 65 (Cowichan) the contract for a new junior-senior high school at Duncan has been let, the successful contractors being Bennett & White, of Vancouver. Tenders have also been called for the construction of new schools at Bench, Mill Bay, Shawnigan Lake, and Crofton.

During the year a testing programme was carried out in all districts. This included the tests of the Division of Tests and Standards and a battery of Achievement Tests in Fundamental Skills which was given to the pupils of Grades I to VI late in the year. The results attained were generally satisfactory.

Health services have been most satisfactory, which, with the exception of District No. 64, are serviced by Provincial health units. It is hoped that in the very near future health unit services will be extended to include all areas of this inspectorate.

Active Junior Red Cross Clubs were maintained during the year in practically all schools of the inspectorate.

Programmes of physical education and school sports have continued to receive enthusiastic support from both parents and teachers.

Drama Clubs have flourished especially in District Nos. 63 and 65.

SCHOOL DISTRICTS No. 14 (SOUTHERN OKANAGAN), No. 15 (PENTICTON), No. 16 (KEREMEOS), AND No. 77 (SUMMERLAND).

REPORT OF J. N. BURNETT, M.A., E.D., INSPECTOR OF SCHOOLS.

During the school-year 1948–49 there were 15 schools operating, with a staff of 163 teachers.

The school population continued to increase in all districts and in the Southern Okanagan was particularly rapid. This has naturally influenced the problems of (1) transportation and (2) accommodation.

(1) TRANSPORTATION.

In all districts bus schedules have had to be revised, and in the case of Southern Okanagan, which operates its own system, new equipment had to be procured. Summerland and Penticton both had to provide new service routes, and Keremeos, by a reorganization of existing services, was able to carry on with its two district-owned buses. Beginning September, 1949, further increased transportation facilities will be necessary in all districts, with the possible exception of Penticton.

(2) ACCOMMODATION.

This continues to be a problem. District No. 14, at the beginning of the term, resorted to part-time classes in both the Oliver and Osoyoos Elementary Schools. With the opening of the new junior-senior high school at Oliver, the conditions in that village were relieved. The situation at Osoyoos will be rectified next September when the new elementary school opens.

District No. 15 operated twelve elementary classes at Penticton on the double-shift system at the opening of the term, and it was hoped regular classes could be resumed for all in February. The loss of the comparatively modern high school in January created a critical situation for a short period, until two new six-room elementary units were opened and used for secondary-school purposes. The Board acted with commendable speed and resolution in the face of this disaster, and although it will be necessary to place both junior high and elementary classes on the shift system again in September, 1949, schools now under construction will be completed to provide normal tuition for all students in January, 1950. The Board deserves the highest praise for its accomplishment in this regard.

District No. 16 was not troubled with accommodation worries, owing to the completion of the three-room addition at Keremeos in September.

District No. 77, by the use of two outside halls, was able to avoid curtailment of the student-day, and the completion of the four-room and playshed addition to the elementary school at Easter has relieved the situation for the present.

The tabulation below gives a picture of the building progress throughout the inspectorate:—

District.	Buildings completed during School-year.	Buildings under or awaiting Construction.	Buildings approved and By-laws pending.
No. 14 (Southern Okanagan)	Junior-senior high, complete unit (Oliver)	Elementary school, complete unit (Osoyoos).	
No. 15 (Penticton)	Two six-room elementary schools (Penticton)	1. High school classroom unit. 2. Industrial arts, home economics, administration wing. 3. Cafeteria addition.	
No. 16 (Keremeos)	1. Elementary three-room addition and school reconstruction (Keremeos) 2. Kitchen addition and reconstruction of elementary school (Olalla)		Junior-senior high, complete unit (Keremeos).
No. 77 (Summerland)	Elementary four-room addition with playshed and school reconstruction (West Summerland)		Junior-senior high, complete unit (West Summerland).

This year the Division of Tests and Standards conducted a comprehensive Province-wide testing programme. The tests given in this inspectorate included Pintner General Ability, Metropolitan Achievement, and Spelling in Grade VII classes, Otis Self-administering (Ability), and Science in Grades XI and XII. Results of these were reported to principals concerned during the term and were of great value for diagnostic and grading purposes.

Teacher-supply improved greatly over previous years, and, with the exception of Music and Commercial specialists, little difficulty was experienced in completing school staffs. Salary arbitration was held in the Penticton District, and a salary increase approximating 20 per cent. for all teachers was awarded. This pattern was adopted throughout all the other districts in the inspectorate.

In general, there has been substantial educational progress throughout the year. Trustee Boards, secretary-treasurers, and teachers have co-operated well with the Inspector of Schools, and their efforts are herewith gratefully acknowledged.

SCHOOL DISTRICTS No. 69 (QUALICUM) AND No. 70 (ALBERNI), AND UNATTACHED SCHOOL DISTRICTS AT BAMFIELD, CLAYOQUOT, CLO-OOSE, ESPERANZA, KILDONAN, KYUQUOT, PORT RENFREW, SARITA RIVER, SYDNEY INLET, TAHSIS RIVER, TOFINO, UCLUELET, AND ZEBALLOS.

REPORT OF C. L. CAMPBELL, M.A., INSPECTOR OF SCHOOLS.

Several new schools were opened in this inspectorate during the past year, and the number of teachers has increased from 110 to 126. Though not large in number of teachers, the schools in the unattached districts are widely scattered and in some cases situated in rather inaccessible places. Typical of the latter is the school at Kyuquot, reopened this year after having been closed for a number of terms. It operates on an island lying far out on the West Coast, and no passenger-boat or aeroplane calls there. The C.P.R. steamer deposits passengers and freight at a sheltered point 6 miles away and, weather permitting, the rest of the journey is made by fish-boat. Teachers are

not easily persuaded to go to these points, and this year, as in the past, it has been a struggle to staff the schools. All schools were in operation during the year, but in some cases poorly qualified teachers had to be employed.

District No. 69 (Qualicum).

Overcrowding and lack of accommodation remain the chief problems in this district. To add to the difficulties, the two-room school at Hilliers was totally destroyed by fire, and, most unfortunately for the young people, a school by-law for the building of a new high school was defeated by a narrow margin. The district has been more fortunate in staff matters, some very valuable members having been added to the group.

District No. 70 (Alberni).

After some very distressing delays, a second by-law was passed this year providing sufficient funds to proceed with the school building programme. Building has started, and by September, 1950, at least one new elementary school should be ready to open and the junior-senior high school should be well under way. A large turnover in staff was experienced again and will probably continue until the makeshift buildings are replaced. These two factors, of poor accommodation and changing personnel, have prevented the best work being done, but, on the whole, educational progress has been satisfactory.

Unattached Districts.

A new school district was created this year at Sarita River, a logging camp near Bamfield, and the closed school at Kyuquot was reopened. The school at Tahsis River was burned, after which classes were held in the church. A new two-room school is in process of erection there. As mentioned above, procuring teachers was the big problem in these districts and will continue to give trouble until teacher-supply is much more plentiful.

SCHOOL DISTRICTS No. 47 (POWELL RIVER), No. 48 (HOWE SOUND), No. 73 (ALERT BAY), No. 74 (QUATSINO), AND UNIVERSITY HILL (UNATTACHED).

REPORT OF T. G. CARTER, M.C., INSPECTOR OF SCHOOLS.

In all my districts the school enrolment during the year continued to increase, and the School Boards were hard pressed in providing sufficient accommodation. Some schools resorted to double-shifting, and in several others temporary basement rooms were in use.

District No. 48 (Powell River) has already accomplished much in fulfilling the provisions of the by-law passed in June, 1948. New schools are under construction at Blubber Bay, Cranberry Lake, and Westview, and good progress has been made on the extensive addition to the Powell River High School. It is anticipated that these buildings will be ready for occupancy next fall, and that the new schools for False Bay, Lund, and Vananda will be completed before the summer of 1950. The programme for improving the existing schools and for extending and landscaping the school-grounds has been continued.

New schools have been planned for Alert Bay, Squamish, Port Alice, Port Hardy, and Port McNeill, and by-laws covering these are to be presented to the ratepayers during 1949–50. Several requests, too, have been received for the opening of schools in small communities where such have not heretofore existed.

In general, the year was one of commendable progress throughout my inspectorate. The members of the various School Boards continued to give generously of their time in discussing and meeting the needs of their respective districts. Provision of adequate accommodation, appointment and housing of competent teaching personnel, and selection and purchase of supplies and equipment in the face of steadily rising salaries and other costs were but some of the problems they had to solve despite the limitations of their fixed budgets.

My report would not be complete were I to omit mention of the several secretary-treasurers with whom I have been associated. Without exception, these are conscientious, efficient, and energetic in carrying through the duties and responsibilities assigned to them. I feel that my School Boards are very fortunate in the services of such capable men and women.

SCHOOL DISTRICTS No. 9 (CASTLEGAR), No. 12 (GRAND FORKS), AND No. 13 (KETTLE VALLEY).

REPORT OF C. E. CLAY, B.A., INSPECTOR OF SCHOOLS.

The past year has seen considerable building expansion in this inspectorate. In School District No. 9 (Castlegar) a new one-room school was opened at Gibson Creek, a two-room school at Pass Creek, and three rooms at Kinnaird, while the new four-room school at Tarrys was destroyed by fire the night before it was to have been occupied. At Pass Creek and Gibson Creek, teacherages were also built. Further building has been planned, and a by-law was approved by the ratepayers for a new high school and a four-room elementary school at Castlegar. It is expected construction will start on the high school in the fall. Accommodation for the high school students in this area has been inadequate for some time, and a new school is long overdue.

In School District No. 12 (Grand Forks) an extensive programme has also been carried on. The new junior-senior high school has been completed and will be occupied in September. At Brown Creek a modern one-room school has replaced the old log building used there for so many years. The elementary school at Grand Forks is also being remodelled and will be completed by September.

While the programme in School District No. 13 (Kettle Valley) has not been as extensive as in the other two districts, it has met the needs of the areas in which new schools have been built. Midway has a new three-room building, fully modern, while Kettle Valley has a modern two-room school. Additions have been made to the schools at Bridesville and Beaverdell. Fully modern teacherages have been built at Midway, Kettle Valley, and Bridesville. The Board was able to purchase a residence at Beaverdell, and this will be used as a teacherage. Another school, Bridesville, has been raised to the status of a superior school. This brings the number of superior schools in this district to three. Rock Mountain School has been closed, and the pupils from that area are transported to Bridesville by bus.

The teacher shortage is still acute and has been quite evident in this area. During the year there have been twelve teachers with only temporary certificates employed. All schools were able to remain open, and much credit is due to those people who taught without any training.

All three School Boards have been very liberal in giving assistance to pupils in outlying districts. This has been done by making grants toward their living expenses or by arranging transportation for them.

There has been the best of co-operation between the staffs and the School Boards. Increased cost-of-living bonuses have either been given or have been promised for the

beginning of the new term. This applies in all three districts. As well as administering the testing programme laid down by the Bureau of Tests, Standards, and Research, intelligence tests were administered in many of the outlying schools as well as in those of the larger centres. Reading tests were given to all pupils above Grade II in the larger schools. These were followed by diagnostic tests for those below grade. Conferences were held with the teachers of these schools, and a remedial programme planned.

SCHOOL DISTRICTS No. 42 (MAPLE RIDGE) AND No. 43 (COQUITLAM).

REPORT OF C. J. FREDERICKSON, B.A., INSPECTOR OF SCHOOLS.

Prior to December, 1948, this inspectorate also included District No. 48 (Howe Sound). In that month this district was transferred to Inspector Carter, and from then until June, 1949, I shared District No. 35 (Langley) with Inspector Thorsteinsson.

For many years this inspectorate had been in charge of Mr. E. G. Daniels, who retired June 30th, 1948. It has been both a pleasure and a problem to follow Mr. Daniels, whose unflagging energy and devoted service were sorely missed by the communities, teachers, and School Boards.

The past year has been one of familiarization and organization. Improved means of transportation are rapidly converting sections of this inspectorate which were, a few years ago, purely rural into urban extensions of Greater Vancouver. Areas which were once farming lands or potential farming lands have been subdivided into city lots. Whether this trend is inevitable or whether unproductive use of the land contributes to this possibly undesirable development is a problem which the schools could assist in solving. Our secondary schools are not well geared to rural needs.

In common with other districts in the Province both Districts No. 42 and 43 are confronted with the need for increased and improved accommodation. The gaps caused by the exodus of Japanese from District No. 42 have been more than filled, and this district is now giving thought to the need for more schools. In December of 1948 the voters of District No. 43 rejected a by-law for new school buildings, but a revised by-law giving a more even distribution of school and classroom accommodation was passed by a five to one majority in June. As desirable as the reorganization of 1946 has been, it has not wholly succeeded in creating a community of interest within any one school district. The experience of District No. 43 again demonstrated that sectionalism within a school district is still very much alive.

On being introduced to the inspectorate, I was much impressed with the desire of the School Boards to see that their schools were well equipped and well supplied. Much time has been spent during the year in assisting the secretary-treasurers and principals in the standardization of equipment and supplies. While much still remains to be done, the co-operative manner in which these officials have worked indicates that the backlog will soon be overtaken. It is realized that even the best-paid teacher cannot work efficiently in an ill-equipped school.

My sincere gratitude is extended to the School Boards, secretary-treasurers, principals, and teachers for the many courtesies which have made my first year in this inspectorate pleasant and, I trust, effective.

SCHOOL DISTRICTS No. 1 (FERNIE), No. 2 (CRANBROOK), AND No. 5 (CRESTON).

REPORT OF F. P. LEVIRS, M.A., M.S.(ED.), INSPECTOR OF SCHOOLS.

In common with the rest of the Province the East Kootenay is showing a steady increase in school population. This is most marked in the elementary school grades and in Districts No. 2 and No. 5. In contrast, the number of individual schools has decreased since 1946, partially because of concentration of population around the larger centres and partially because of the tendency to consolidate adjacent one-room schools to form schools of at least two divisions.

Three new main transportation routes were established during the year: From Moyie to Cranbrook, from Boswell to Crawford Bay, and from Galloway to Jaffray. In addition, several minor transportation contracts were let. This conveyance of school pupils, coupled with the granting of boarding allowance where transportation is uneconomic, has resulted in a steady increase in the number of pupils from rural areas proceeding to secondary schools. This has been one of the most-marked advantages of the large school districts.

Easing of the teacher shortage became apparent during the year. The number of unqualified teachers was greatly reduced, while no school in the area remained closed because of lack of a teacher. In some specialist lines in the secondary schools, however, the supply of qualified teachers is still inadequate.

School-construction continues to be an immediate problem. The first unit of a new junior-senior high school was opened at Creston in January, being put to immediate, though temporary, use as an elementary school. The school at Jaffray was modernized and a second room added. Canyon School was reconstructed and modernized. Schools at Wynndel and Erickson are in the process of reconstruction and should be ready by September, 1949. By-laws covering the cost of erecting a modern junior-senior high school for District No. 2 at Cranbrook were ratified by overwhelming majorities of the ratepayers in both city and rural areas. Boards are considering plans for completing the new high school at Creston and for erecting extensive additions to the schools at Fernie and Michel-Natal. A great deal of work has been done in all districts in maintaining and equipping the rural schools.

One school, at Galloway, was closed during the year, its student population being consolidated with that of Jaffray. A new school was opened at Gold Creek, in District No. 1, to care for the educational needs of a group of children at an isolated lumbering operation.

A Vocational Course in Coal-mining was commenced at the Fernie High School, this being made possible throught the co-operation of the Department, the school authorities, and the local industry. Mention should be made, too, of the development of the course in Vocational Agriculture at Creston High School. Accommodation and full equipment were provided for this course in the new school.

Counselling services were inaugurated in both Fernie and Cranbrook High Schools this year, with similar service beig planned at Creston.

Adequate standardized testing is carried out in all the larger schools by the principals. Provincial survey tests were administered, and the results analysed for use by the teachers. In addition, a series of tests in arithmetic fundamentals was administered to all Grade III classes, with the primary purpose of demonstrating the effective use of testing as a teaching tool.

The three district School Boards continue to perform their duties in a conscientious and efficient manner. The various trustees have given unselfishly of their time and energy to the development of the schools throughout their districts. They deserve the thanks and support of the citizens of the area for their untiring efforts.

SCHOOL DISTRICTS No. 59 (PEACE RIVER SOUTH) AND No. 60 (PEACE RIVER NORTH), AND UNATTACHED SCHOOL DISTRICTS AT CAMP MILE 163, CAMP MILE 300, FORT NELSON, FORT NELSON AIRPORT, LOWER POST, TELEGRAPH CREEK, AND ATLIN.

REPORT OF S. J. GRAHAM, B.A., AND EARL MARRIOTT, B.A., INSPECTORS OF SCHOOLS.

The past year has seen a continuation of the gratifying growth in attendance at high school in the Peace River District. In their first year of operation, the dormitories established at Fort St. John and Dawson Creek have been very successful and have met with the full approval of the district. The demand for accommodation in the dormitories by prospective high school students has been so great that the Boards have been faced with the problem of either providing additional dormitory accommodation or extending the transportation routes. The latter alternative has been chosen by the Boards as the most economical and the most satisfactory. The fact that the fairly widespread bus transportation has proved successful under winter conditions existing in the Peace River is due to the combined co-operation of the farmers of the area and of the Department of Public Works in keeping the roads cleared of snow.

The school trustees in both Districts No. 59 and No. 60 directed their efforts during the year to improving the situation existing in the many rural schools of the area. A new salary schedule was entered into which brought about a substantial increase in the salaries of the teachers. Maintenance procedures for the rural schools were improved, and construction of new schools and renovation of others undertaken to the extent that finances would permit.

While a substantial number of new classrooms has been constructed in the Peace River, the very rapid growth in school population has left the districts with no net gain in accommodation.

The addition of a second Inspector of Schools to this northern area has enabled our Department to give much greater service to the teachers and pupils of the district. This is particularly true with reference to the isolated schools in the unattached districts in the most northern part of our Province. It is gratifying to note that new schools are being built at Lower Post and at Telegraph Creek. At Lower Post some twenty youngsters will have their first opportunity to attend school, and at Telegraph Creek approximately 100 youngsters require school accommodation.

The continued friendly and co-operative help given by the school trustees and the residents of these northern districts makes working among them a distinct pleasure.

SCHOOL DISTRICTS No. 19 (REVELSTOKE) AND No. 20 (SALMON ARM).

REPORT OF L. B. STIBBS, B.A., INSPECTOR OF SCHOOLS.

In this inspectorate the educational advantages which should result from the establishment of large school districts are becoming evident. The pupils are enjoying to a much greater extent schools which are more sanitary and adequate, while there is a noticeable improvement in needed supplies and equipment.

The School Board of District No. 19 (Revelstoke) has concerned itself chiefly with the task of improving, renovating, and modernizing as far as possible the school buildings and classrooms, with special attention being paid to the rural schools. Splendid

improvements have resulted from this policy. A very fine one-room structure was completed recently at Beaton, and the Arrowhead Superior School was completely renovated. The Board is presently engaged in planning additions to the elementary and high schools in the city.

Since the implementation of the Cameron Report the School Board, teachers, and pupils of District No. 20 (Salmon Arm) have worked under most difficult circumstances. Practically all of the twenty-eight small schools in the rural and municipal areas are in very poor physical condition. Many of these classrooms, but especially those of the city schools, are terribly overcrowded, and because of the changing educational needs, most of the buildings presently used are nearly obsolete.

This School Board has planned for a long time to bring about a solution to the problem. The ratepayers of the area recently approved a zone building programme which will, it is hoped, mean the establishment of relatively small elementary-high schools in four consolidated areas and a separate elementary and junior-senior high school in the City of Salmon Arm. Thus, within a relatively short period, as work progresses, District No. 20 should have the facilities to make for a much more effective and efficient school system.

One of the interesting features of this year's happenings was the one-day meeting arranged by the teachers and School Board of District No. 19 and approved by the Department of Education. During the morning of the regular school-day the schools of Revelstoke remained open and the rural teachers visited classes in action and discussed their problems with the instructors. The afternoon was given over to short talks and general discussions in which School Board members were invited to take part. A social evening ended a very enjoyable and profitable day.

Some mention should be made in this report of the good work being done by the staff of the North Okanagan Health Unit. The members are most co-operative, and worth-while practices are being established through their efforts.

In conclusion, I wish to express my appreciation of the co-operative way School Board members, principals, and teachers have worked with me in this my first year in the inspectorate.

SCHOOL DISTRICTS No. 49 (OCEAN FALLS), No. 50 (QUEEN CHARLOTTE), No. 51 (PORTLAND CANAL), AND No. 52 (PRINCE RUPERT).

REPORT OF J. CHELL, M.A., INSPECTOR OF SCHOOLS.

In submitting this report I am not unmindful of the efforts of the Boards of School Trustees. They have unique problems, due in large part to scattered areas and the difficulties of water transportation and communication. It is not always easy for trustees to meet, and by the same token it is not easy for trustees, as a board, to visit the schools of the district. It speaks well that they serve, and continue to serve, with resourcefulness; that they think always in terms of increasing and improving educational opportunity.

District No. 49 (Ocean Falls).

During the year an ungraded school was opened at Bella Bella (airport). The new one-room school at Namu, opened a year ago, already shows signs of overcrowding. An interesting development in the year has been the establishment of a kindergarten at Ocean Falls. It would appear that this extension of the school programme fills a real need in this community. The building programme in the Bella Coola Valley was begun,

and completion of this much-needed consolidated school is expected in the fall of 1949. The academic achievement of Ocean Falls High School remains high. At the same time, students from this school contributed much to community life in journalism, drama, music, and swimming.

District No. 50 (Queen Charlotte).

This district has three ungraded schools (Sandspit, Queen Charlotte City, and Port Clements) and an elementary-high school at Masset. The Board of School Trustees has met the needs of secondary pupils by assisting in boarding costs in Masset for those pupils who must live away from home.

District No. 51 (Portland Canal).

District No. 51 has had a disturbed year, due to unsettled mining conditions. The closing of Premier mine reflected itself in the closing of Premier ungraded school and a sharp decline in the enrolment in Stewart. At the same time, in another part of the district, the increased mining activity at Alice Arm brought an increase in school population. It is hoped that conditions will soon stabilize in this district so that secondary-school facilities may become possible.

District No. 52 (Prince Rupert).

Increased industrial activity in this district, particularly at Port Edward, adjacent to Prince Rupert, has resulted in an increase in enrolment. To meet this, and with an eye to the future, the Board of School Trustees has had plans drawn for new and additional accommodation. The by-law will be presented to the ratepayers in the autumn of 1949. Teachers' salary adjustments were made at the beginning of the year, and it is hoped that the new scale will attract well-qualified teachers. This is a vital concern in the north. In the City of Prince Rupert a school patrol was established at King Edward Elementary School. All schools contributed to community activities—in drama, music, and athletics. The Junior Red Cross was especially active in the elementary schools. Booth Memorial High School is developing a programme based on local needs, while at the same time it continues to prepare candidates for University Entrance and Senior Matriculation Examinations, this year with very satisfactory results. Also in the year the high school offered an evening course for New Canadians. This was attended by approximately twelve persons and well received.

SCHOOL DISTRICTS No. 6 (KOOTENAY LAKE), No. 7 (NELSON), AND No. 8 (SLOCAN).

REPORT OF E. E. HYNDMAN, B.A., B.Pæd., INSPECTOR OF SCHOOLS.

Buildings.

Some reconstruction in the Kaslo School and an adequate maintenance programme in the rural schools of District No. 6 (Kootenay Lake) have been noted during the past school-year. District No. 7 (Nelson) was able to complete four classrooms in the Salmo area. The by-law failure made it impossible to complete this project in one year. The rural schools of this district are much improved under the planned improvement of the maintenance engineer. The Board in School District No. 8 (Slocan) has been forced by circumstances to use temporary school accommodation in New Denver, Slocan City, and Crescent Valley. Since the buildings in use are far from satisfactory, it is hoped that an improvement may be obtained within a few years. This Board is preparing a building programme for submission to the ratepayers within a few months.

TRANSPORTATION.

Districts No. 7 (Nelson) and No. 8 (Slocan) now have transportation arrangements that make secondary education available to most parts of the districts. It is planned to limit the rural schools to the first six grades and to carry the older pupils to larger centres. The increasing population on the outskirts of Nelson has taxed the bus facilities and has made advisable the opening of a division on the West Arm. To bring greater economy to the transportation administration, District No. 7 (Nelson) has purchased a garage and employed a full-time driver-mechanic.

THE LEARNING SITUATION.

The School Boards, particularly in Districts No. 6 (Kootenay Lake) and No. 8 (Slocan), have endeavoured to bring up to adequate standard the supply of reference and supplementary readers. Most of these rural schools are comparable in their "tools of learning" with the larger city schools.

While a considerable number of the teachers in these areas lack full qualifications, it has been a pleasure to meet the sincerity of professional interest and willingness to co-operate. During the year an effort was made to stimulate teacher interest in coping with pupil differences in interest and ability. The planning of instructional time to obtain maximum pupil participation was emphasized. It was felt that some improvements were made and foundations laid for further gains in future years.

In conclusion, may I say that my first year in the Kootenays has been made very pleasant by the co-operation and friendliness of the School Boards, the teachers, and the secretary-treasurers.

SCHOOL DISTRICTS No. 53 (TERRACE), No. 54 (SMITHERS), No. 55 (BURNS LAKE), AND No. 56 (VANDERHOOF).

REPORT OF H. C. FERGUSON, B.A., INSPECTOR OF SCHOOLS.

During the year forty-four schools utilizing the services of seventy-nine teachers were in operation in this inspectorate. Natural increase in population, implementation of recommendations in the Cameron Report, influx of New Canadians, and added assistance to parents through their local Board and the Department of Education have all been contributing factors to the increased enrolment. Through greater effort, continued co-operation, and a wise use of available assistance, it should be possible to provide educational opportunity for a still greater number in the more scattered and isolated areas.

The recent teacher shortage has resulted in possibly a too liberal use of transportation facilities. The one-room rural school, in spite of its many limitations, fulfils a very necessary function in the small, compact community. In the case of secondary education, too much centralization has tended to defeat its purpose. To meet this situation, it is proposed to open superior schools where feasible and to encourage the use of High School Correspondence Courses under the supervision of the rural teacher. In this way the work of the last two years of high school would be taken at the larger centres, to which the pupils would go for two rather than four years, and at an age when they are more able to fend for themselves.

In all districts, considerable attention has been given to improving existing school facilities and to planning and constructing new and modern buildings.

In November the ratepayers of District No. 53 (Terrace) authorized the modernization of their school plant. A ten-room elementary and two-room high school are planned for Terrace. Spacious grounds and the facilities of the Civic Centre will be

available for school purposes. Through the co-operation of the Department of Mines and Resources (Indian Affairs Branch), the Provincial Department of Education, and the Terrace School Board, it is planned to construct a six-room elementary-high school in Hazelton to accommodate both native and white children. A one-room school in modern design is planned for New Hazelton. This, together with certain reconstruction-work, rounds out the Terrace building programme.

In District No. 54 (Smithers) the building programme approved in May, 1949, is rapidly nearing completion. A two-room addition to the Houston school will open this fall. The new three-room school at Telkwa will be ready for occupancy in October, and the two-room addition to Smithers High School will be complete by Christmas. Generally, the schools in the Smithers District have been well maintained.

District No. 55 (Burns Lake), one of the largest and the most scattered of these areas, possesses many schools of the pioneer type which have long outlived their usefulness. The present Board has prepared a by-law for the modernization of its facilities. Most of the new schools will be of one- or two-room construction.

Tenders are being called in District No. 56 (Vanderhoof) for improvements and new construction authorized by the ratepayers last July. A one-room addition to, and modernization of, the two-room school at Fort St. James will provide for increased enrolment in this area. New schools will be built at Fraser Lake and Mapes. The Nechako Valley Senior High-Elementary School will be enlarged by two rooms and a two-bay garage provided for the district buses.

All schools in the inspectorate were visited as frequently as time and road conditions would permit. Monthly bulletins were sent to all teachers. The staffs of all districts co-operated whole-heartedly in a testing programme and in instituting uniform promotional policies. A very successful drama festival was held, and during May and June district track and field meets rounded off the year's activities.

Because there has grown in the minds of parents a certain finality accompanying the completion of Grade VIII, the field of secondary education offers a particular challenge in this area. The answer appears to lie in the effective handling of educational and vocational guidance at the junior high school level, accompanied by a planned educational campaign directed at parents and pupils. The small high schools will have to assist by offering courses which are less academic and more in keeping with the interests, aptitudes, and abilities of the students which they serve.

In closing, I should like to express my appreciation of the interest, effort, and co-operation shown by School Boards, their secretary-treasurers, and teaching staffs. Thanks are also extended to the many officials in the Department of Education, Victoria, who, through sympathetic understanding, guidance, and assistance, make it considerably easier to administer to the educational needs of four large districts.

SCHOOL DISTRICTS No. 10 (ARROW LAKES) AND No. 11 (TRAIL).

REPORT OF W. E. LUCAS, B.A., B.PÆD., INSPECTOR OF SCHOOLS.

The school population of this inspectorate continued to show a marked increase. All regular classrooms and a number of temporary classrooms were put into use. In Trail Central School and Annable School it was necessary to adopt a double shift for those in the primary grades. This was discontinued in April, with the opening of the James L. Webster School in the Warfield area. This modern elementary school will provide accommodation for 400 pupils. By-laws for new building construction,

passed during the year, empowered the Boards of this inspectorate to provide all needed school accommodation.

In April the ratepayers of School District No. 11 (Trail) approved a by-law for school-construction as follows:—

(1) Rossland Junior-Senior High School.
(2) Trail Senior High School.
(3) Sunningdale Elementary School.
(4) Fruitvale Elementary-Junior High School.
(5) Reconstruction of East Trail Elementary School.
(6) Reconstruction of Trail Central Elementary School.

Construction of the Rossland High School and the Sunningdale Elementary School will commence this year, and the work on the other projects will begin in 1950.

The ratepayers of School District No. 10 (Arrow Lakes) approved By-law No. 4, empowering the Board to proceed with the following construction:—

(1) Nakusp Elementary School.
(2) Arrow Park Elementary-High School.
(3) Burton Elementary School.
(4) Needles Elementary-High School.
(5) Edgewood Elementary School.
(6) Reconstruction of Nakusp High School.

Construction of these buildings was well under way at the close of the school term. The Board is planning to occupy all buildings in September of this year.

All schools in this inspectorate have participated in the Province-wide testing programme directed by the Division of Tests and Standards. In addition, local testing programmes have been carried out by the various principals.

A well-attended night-school for Academic and Vocational Courses was conducted in the Trail High School. The Kootenay Music Festival and the Kootenay Drama Festival were held in Trail and proved to be very successful. Participation by the different schools on a non-competitive basis has assured the continuance of these festivals, from which the pupils derive much pleasure and profit.

The appointment of two full-time counsellors in the Trail High School and two half-time counsellors in the Rossland High School has resulted in a good advance in the educational and vocational guidance programmes.

Education Clubs were organized in the high schools of Trail and Rossland. These were successful in interesting a number of good students in the teaching profession.

During the year the Honourable the Minister of Education and the Superintendent of Education visited both the Arrow Lakes and the Trail School Districts. The Boards of both districts were pleased to have the opportunity to discuss educational problems with these distinguished visitors.

At the close of the school-year Carl Arthur Goresky, of the Trail High School, brought honour to himself and the school by leading the Province in the Senior Matriculation Examinations.

In conclusion, I should like to express my appreciation to the school trustees who have devoted so much time and thought to the problems of their districts, and to the teachers and principals who have so faithfully maintained the standards of education.

SCHOOL DISTRICTS No. 37 (DELTA), No. 38 (RICHMOND), AND No. 46 (SECHELT).

REPORT OF V. Z. MANNING, B.A., INSPECTOR OF SCHOOLS.

General.

This inspectorate contains the Municipal School Districts No. 37 (Delta) and No. 38 (Richmond) and the large Rural District No. 46 (Sechelt). Delta has 33 teachers, Richmond 87 teachers, and Sechelt 29 teachers, making a total of 149 for the inspectorate. In the municipalities, secondary education has been carried on in central junior-senior high schools and an effort is being made to place new elementary schools so as to eliminate the conveyance of small children. In the large rugged area of the Seechelt Peninsula there are still six ungraded schools, but this number will be reduced with the completion of the Board's building programme.

Buildings.

In all three districts, building programmes are under way or projected. In Delta I had the honour of opening the new modern elementary school at Boundary Bay and a similar school is planned for Sunbury. The municipality's share of the cost of both schools has been financed by the Delta Council without a money by-law.

In Richmond, the Garden City and R. M. Grauer Elementary Schools were formally opened by the Honourable W. T. Straith, Minister of Education. These two schools provide twenty additional classrooms. A primary wing is under construction at the Sea Island School and will be available in September. Plans for a new secondary school are being prepared by the Board's architect.

Most of the buildings in the Sechelt District are old and quite inadequate. However, a by-law has been passed to provide a central secondary school, a superior school, and two elementary schools.

Salary Schedules.

New salary schedules received the attention of trustees and teachers in all three districts. In Delta and Richmond the issue was settled by arbitration with a minimum of satisfaction. In Sechelt the trustees and teachers' committee negotiated a new schedule with satisfaction to both sides.

Transportation.

In Richmond the School Board owns its fleet of seven large school buses. In Delta the buses are owned partly by the Board and partly by private contractors. In Sechelt all transportation is done by contract. Two water-buses operate in this district.

Health Services.

All schools in this inspectorate receive the expert attention of the public health nurses. Commendable preventive work is being done in vaccination, inoculation, and immunization.

Teaching Personnel.

Owing to the nearness to the large centres of population it was possible to fill all vacancies in the schools with trained teachers. I was particularly pleased with the quality of the work done by the teachers this past year.

Conclusion.

As I am retiring from the Department's service this year, I wish to express my appreciation of the leadership and support given at all times by the Deputy Minister

of Education, of the unselfish efforts of Trustee Boards in their difficult tasks, and of the co-operation and loyalty of the teachers with whom I have worked as Inspector during the past twenty-eight years.

SCHOOL DISTRICT No. 17 (PRINCETON) AND No. 23 (KELOWNA).

REPORT OF A. S. MATHESON, B.A., INSPECTOR OF SCHOOLS.

During the school-year, substantial progress has been made in meeting the major educational needs and problems of this inspectorate. In common with most other parts of the Province, these include:—

(1) The provision of more and better school accommodation and equipment to relieve overcrowding and to care for the continued flow of new registrants.
(2) The expansion and enrichment of curricular offerings in the newly consolidated high schools and the introduction of Vocational Courses in the senior high school grades.
(3) More adequate staffing in respect to the teacher-pupil ratio, the qualifications of new appointees, and the in-service training of the less-experienced staff members.
(4) The expansion of school health services.

PRINCETON.

Enrolment in this district has continued to increase at the rate of about 5 per cent. per annum and now stands at 655; there are twenty-seven members on the teaching staff.

With the aid of pupil conveyance, secondary-school facilities are easily available to all elementary-school graduates, except those resident in the Coalmont and Tulameen attendance areas. Because of adverse road and winter-weather conditions, daily transportation of these pupils is not practicable. While some of them have been able to find temporary homes or boarding facilities in Princeton, the provision of a small dormitory at Princeton seems to be the only means whereby all can be assured of high school privileges.

During the year, space was found for an additional classroom at Copper Mountain. In April the qualified voters approved a money by-law authorizing the trustees to raise, by the sale of debentures, the district's share of the cost of the proposed building programme outlined in my report of a year ago. Construction got under way in June.

A public health nurse and a medical officer serve all the schools of the district, and an experimental dental-service scheme has been launched in the Princeton Attendance Area.

KELOWNA.

Enrolment has continued to increase by almost 10 per cent. per annum and stands now at 4,091; the teaching staff numbers 123.

While awaiting the completion of the three secondary schools described in my report of a year ago, overcrowding has been serious, and the situation was much aggravated by the loss by fire of the Mission Creek and Okanagan Mission Schools, each housing three divisions. Many classes have been temporarily accommodated in unfit basement rooms and rented halls. The buildings, now nearing completion, will make adequate provision for the pupils of the secondary grades throughout the whole

district, but additional classroom space for elementary-school grades is badly needed. Plans are being developed for the erection of five two- to four-division schools and additions to two others. This will provide twenty new elementary-school classrooms.

All schools in the district are served by the doctor and nurses of the Okanagan Valley Health Unit, and preliminary steps have been taken to bring the district into the dental-service scheme now being developed by the Provincial Department of Health and Welfare.

The public relations of the schools are good, and the parent-teacher movement is expanding throughout the district. Recently a district-wide organization was formed and incorporated under the " Societies Act " to raise and administer a fund of $10,000, from which interest-free loans may be made to worthy students of the district who need help in completing their higher academic or vocational training.

To the trustees, secretary-treasurers, and teaching staffs who have faithfully and efficiently co-operated in the work of the year, often bearing very heavy burdens and responsibilities, I wish to express my sincere appreciation.

SCHOOL DISTRICTS No. 24 (KAMLOOPS), No. 25 (BARRIERE), AND No. 31 (MERRITT).

REPORT OF H. McARTHUR, B.A., INSPECTOR OF SCHOOLS.

Of the many problems that confront School Boards in districts with rural territory, perhaps the most difficult to solve is the providing of school facilities for scattered pupils in areas which cannot legally and conveniently be served either by a school or by a regularly organized transportation system. During the past year this problem has proved particularly troublesome in District No. 25, where the school population is widely scattered and where poor roads restrict transportation. The adoption of any measures that would enable Boards to pay parents a small sum to defray the cost of gasoline used in conveying their children, without thereby incurring liability for accidents, would be a great boon to this district.

The rejection last fall by the ratepayers of District No. 24 of a by-law to provide several school buildings, of which the largest was to be a new junior-senior high school in Kamloops City, has created a serious accommodation problem in Kamloops, North Kamloops, Chase, and Westwold. A revised by-law embodying a number of important changes in the building programme is being prepared and will be submitted shortly.

While the supply of teachers increased slightly during the year, it is still far from adequate in this inspectorate. Boards have found it impossible to secure qualified and competent teachers for many one-room schools, especially if their enrolment is large and the community in which they are situated is somewhat isolated. The situation has been aggravated by the boarding-house problem, which is yearly growing more acute in many rural communities. Added to the usual difficulty of finding for the teacher accommodation which is comfortable and convenient is now that arising from exorbitant charges for board. As a result of these difficulties, the three school districts in this inspectorate have built or bought several teacherages recently at a considerable cost. Many others are needed. It is becoming evident that in many communities the teacherage is almost as vital to education as the school-house.

In two of the districts of this inspectorate, Merritt and Barriere, salary scales based on the Penticton arbitration award have recently been adopted by the Boards. In the former district the teachers also adopted the scale, but in the latter district they were not formally consulted after the scale had been drafted.

In the three districts the chief efforts of the Boards have been directed, as in past years, to the improvement of school buildings. Nowhere has this improvement been more marked than in the City of Merritt, where, previous to the reorganization of schools, the buildings had been allowed to become dilapidated and unsightly. Now they are attractive in appearance, well lighted, and in good repair. Rural buildings are receiving much attention. It is clear, however, that many of them are unsuited to their purpose and will soon have to be replaced. The electrification of many areas in Districts No. 24 and No. 25 and the advent of the pressure-tank have made it possible to install modern conveniences in rural schools. The Kamloops and the Merritt Boards have decided that they will erect no more buildings with outdoor toilets and stove heating in well-established rural communities.

SCHOOL DISTRICTS No. 26 (BIRCH ISLAND), No. 27 (WILLIAMS LAKE), No. 29 (LILLOOET), AND No. 30 (ASHCROFT).

REPORT OF F. A. McLELLAN, M.A., B.PÆD., INSPECTOR OF SCHOOLS.

District No. 26 (Birch Island).

During the year the principle of cost-of-living bonus up to $300 was introduced, and a plan to construct a teacherage in each attendance area—approximate cost, including furnishing, $2,500—was initiated. The teacherages will be rented, supplied with fuel. A building was purchased and converted to use for additional classroom in Blue River. A policy of board assistance for parents was introduced. The construction of a School Board office in Birch Island, the centre of the district, was completed. The purchase of 10 acres of land in a suitable location for eventual development of a large consolidated school was approved. All janitors' salaries were increased from $10 per classroom per month to $15. A new teacherage in Clearwater was completed and occupied, the school-grounds were improved and fenced, and a sand point and pump were installed. Extensive alterations, extensions, and decoration to the Birch Island school were completed. The tenders for construction of the school and teacherage at East Black Pool and at Upper Clearwater were awarded.

District No. 27 (Williams Lake).

A new two-room school and teacherage were built at Horsefly in time for school opening, and a five-room house and a duplex teacherage, authorized by the by-law, were built in the Town of Williams Lake in December. In June contracts were awarded for the construction of two-room schools at Lac la Hache, Lone Butte, and Forest Grove, and for one-room schools at Bridge Lake, Forest Grove, and Dog Creek. A two-room school is being constructed at Alexis Creek by day-labour, as no tenders were received for the erection of this building. By-law estimates for a four-room elementary school at Williams Lake proved insufficient. After making many changes to the plans and specifications and making additional financial arrangements, a contract has finally been awarded. It is expected that the work will commence at the end of July and that the building will be completed by January 1st, 1950.

A teachers' primary reading service was held at Williams Lake in June, 1949, which was attended by almost all of the teachers of the district, together with several of the teachers of the Quesnel District.

District No. 29 (Lillooet).

This year has seen the beginning of an extensive building programme. The greatly increased population caused a problem that resulted in the successful passing of a by-law for $150,000. Plans have been approved for new four-room high schools at Bralorne and Lillooet and for a one-room school and teacherage at Pavilion. Plans for an addition at Gold Bridge are under way. Transportation of high school students to Bralorne and Lillooet and of elementary students to Gold Bridge and Bridge River has been successful. The teaching programme has been enriched by the purchase of typewriters, radios, a piano, and projectors. Approval of the Department has been obtained for the inclusion in the future of Home Economics and Industrial Arts. Because of the lack of boarding facilities, the Board has purchased two teacherages at Lillooet and one at Gold Bridge.

District No. 30 (Ashcroft).

During the summer of 1949 the Board was faced with the grave problem of possibly having to close some of the divisions in the high schools at Lytton, Ashcroft, and Clinton because of the lack of living accommodation for teachers. To solve this problem, the Board built teachers' residences. Two houses were built at Lytton—one for a married man and one duplex to house four single teachers; two houses were built at Ashcroft for married men, and one duplex was built; and at Clinton one married man's house and one duplex were built. With this accommodation the Board feels it will have less difficulty in engaging and retaining good teachers in the future.

In May the first post-war interdistrict track and field meet was held in Kamloops. Seventeen students from the Ashcroft School competed and were able to win second place.

In closing, I wish to express my appreciation and sincere thanks to the trustees, secretary-treasurers, and teachers for the assistance and co-operation they have shown me in the past year.

SCHOOL DISTRICTS No. 66 (LAKE COWICHAN), No. 67 (LADYSMITH), AND No. 68 (NANAIMO).

REPORT OF W. A. PLENDERLEITH, M.A., D.Pæd., F.R.S.A., F.C.P., A.M.R.S.T., INSPECTOR OF SCHOOLS.

Staff and Enrolment.

During the school-year 1948–49, 30 teachers were employed in District No. 66, 34 teachers in District No. 67, and 99 teachers in District No. 68, making a total of 163 teachers for the inspectorate. This is an increase of 14 teachers over last year's total staff. The increased enrolment for 1949–50 will necessitate the provision for at least 15 additional teachers.

Buildings.

In all three districts the increased enrolment has resulted in the construction of new buildings and in demands for additional classroom accommodation.

In District No. 66 the passing of a building by-law has resulted in the opening of a ten-room elementary school at Lake Cowichan, a one-room rural school at Nitinat, and a two-room addition to the existing school at Yount.

In District No. 67 schools were reconstructed and reopened at Saltair and North Oyster, and additional classrooms were provided at Chemainus and Ladysmith. The failure of a by-law for a new junior-senior high school at Ladysmith has resulted in

formulation of a compromise plan which will provide an elementary-junior high school at Chemainus and a junior-senior high school at Ladysmith. Plans for these schools have been approved by the Department and now await the decision of the ratepayers.

In District No. 68 two of the three elementary schools approved in 1946 have been completed and are now in use. Plans and specifications for a senior high school at Nanaimo are being prepared.

Transportation.

In each of the three districts in this inspectorate, where complete junior-senior high school consolidation is in effect, transportation is a very vital problem. District No. 66 owns its own school buses and operates at a cost of 18 cents per mile. District No. 67 hires its buses at the rate of 34 cents per mile. District No. 68 was faced with a demand for 40 cents a mile, which the Board considered unreasonable. Therefore, in order to have complete control of the school transportation system, the School Board has purchased buses. It is expected that the per-mile cost of transportation will be reduced to approximately 25 cents per mile under the new system.

Teaching Programme.

In Districts No. 66, No. 67, and No. 68 the supply of qualified and proficient classroom teachers has been adequate. Special teachers in Physical Education, in Commercial work, and in Home Economics are still in short supply, and for this reason temporary appointments of unqualified instructors have had to be made in three cases.

Testing Programme.

All schools in this inspectorate have participated in the Province-wide testing programme directed by the Division of Tests and Standards. In addition to this programme, district testing programmes have been carried out by the three senior principals and local testing programmes by the principals of the larger schools. The results of these testing programmes indicate that the fundamental skills are well taught to the pupils.

Audio-Visual Aids.

All classrooms in this inspectorate are equipped with radios to enable the pupils to take advantage of the school broadcasts. The teachers report that there is a noticeable improvement in the pupil interest in the programmes.

The travelling phonograph-record library, established in 1942, continues to service the schools in the inspectorate under the direction of a Teachers' Music Committee.

In each of the school districts there is at least one portable sound-projection unit for visual-auditory education.

Health Service.

The health services of all schools in this inspectorate are provided by the Central Vancouver Island Public Health Unit. The area in this health unit is now being used for a pilot-study for Canada in connection with the use of the Wetzel Grid. Some of our teachers are now able to co-operate with the medical staff in the diagnosis of physical, mental, and emotional maladjustments that require remedial treatment. In addition to the vast amount of work done by the personnel of the health unit, a very thorough programme of preventive work in immunization, inoculation, and vaccination has been completed.

Conclusion.

In conclusion, I would like to express my appreciation to the principals, teachers, and School Board members in these districts for the harmonious and efficient manner in which they have worked together to attain the objectives suggested by the Department of Education.

SCHOOL DISTRICTS No. 71 (COURTENAY) AND No. 72 (CAMPBELL RIVER).

REPORT OF HAROLD D. STAFFORD, B.A., INSPECTOR OF SCHOOLS.

The school-year 1948–49 has been one of great activity for all persons associated with the public-school programme. The responsibilities of trustees have become increasingly onerous and time-consuming, but it is hoped that means of lessening their responsibilities may be found.

In District No. 71 (Courtenay) the Board of School Trustees is confronted with the necessity of presenting a by-law to authorize borrowings for a district building programme.

In District No. 72 (Campbell River) the Board of School Trustees is engaged in a building programme which was authorized by the by-law passed in the spring of 1948. Growth of population in this district will necessitate the submission of a second by-law for school buildings in the near future.

Interest in problems faced by each school-teacher was particularly high during this past year, and I am most happy to commend the teachers in my inspectorate for their many hours of arduous work undertaken in connection with various special committees. Particular reference is made to the regular meetings attended by school principals, to the work undertaken by the teachers on the Visual Aids Committee which co-operated with the Provincial Department in evaluating many motion pictures, and to the committee which evaluated new publications. It is through the co-operative work of teachers on these and other committees that classroom instruction will become increasingly effective.

It is a pleasure to report that there has been increased activity in the field of in-service training of teachers. With the permission of the Superintendent of Education, two night-school classes were organized—one in primary reading conducted by Miss A. J. Andrew, and the other in choral music and conducting instructed by Mrs. C. Carman. Those who took this opportunity for professional growth are most appreciative of the instruction received.

A one-day workshop dealing with teaching problems peculiar to this area was well attended and proved to be of great value.

Some of the teachers from School Districts No. 71 and No. 72 were privileged to devote one day to an intensive study of reading problems in the primary grades. Through the kindness of W. J. Gage & Company, publishers of the prescribed primary readers, demonstration classes were conducted by Mrs. T. Gregg, reading consultant.

Through the co-operation of pupils, teachers, principals, and trustees, four events were held during the year which focused the attention of parents and of the general public on the cultural work of the schools: the first music festival held in this area demonstrated the excellent choral instruction given in the schools; the school drama festival was notable for the superior direction of the plays, and for the outstanding potentialities of many student actors; the annual display of work done by pupils in the Industrial Arts Department was combined with a fashion show displaying the skill of the sewing section of the Home Economics Department.

A high school graduation ceremony and banquet was held in both School Districts No. 71 and No. 72. These ceremonies are most appropriate, as they mark the culmination of the entire public-school programme, and serve to impress upon students and parents the privileges of public education and the responsibilities which devolve upon those who graduate from our school system.

In the light of experience gained by these ceremonies, future ceremonies of an equally impressive nature will undoubtedly be held.

SCHOOL DISTRICTS No. 28 (QUESNEL), No. 57 (PRINCE GEORGE), AND No. 58 (McBRIDE).

REPORT OF WILLIAM H. GRANT, B.S.A.(TOR.), B.ED.(BRIT. COL.), INSPECTOR OF SCHOOLS.

The area included in the School Districts of Quesnel, Prince George, and McBride is one which has, in the past three or four years, seen rapid development and settlement. Out of this development and the promise of its continuation in the future has come the many problems with which School Boards in this area have been faced.

Perhaps the most constant and pressing obstacle with which Boards have had to deal is that of securing competent, trained teachers. Because of its apparent remoteness, and its fancied less-desirable living and working conditions, teachers seem reluctant to take positions in this central portion of British Columbia. In order to staff the schools completely, North Central Boards have been obliged to offer materially better salaries than other districts and to practically guarantee suitable living conditions, as well as to almost conscript every local teacher, married or otherwise, into active teaching. How far this policy will result in an improvement in securing fully qualified teachers remains to be seen.

The problem of supplying school accommodation still continues to press, although in all districts there are indications that School Boards are arriving at the point where it is no longer urgent. In the Prince George District a total of twenty-two new classrooms has been added in the past year, either replacing temporary buildings or providing for increased enrolment. Two features of the policy of the School Board in this district are worthy of mention. Firstly, the erection of portable schools in communities where settlement has not yet become stabilized has enabled the Board to provide education in small communities that have grown up around sawmill and logging operations. The portable type of building is so designed that it may be placed on skids or moved on wheels to a new location. The second noteworthy feature of policy is the installation of schools in communities that have become permanently settled. The main intent in this practice is to reduce the transportation of children to a common centre and, at the same time, to provide community centres in each area where there is a community of interests.

In the Quesnel District a fine new eight-room school now in process of erection will greatly relieve a terrifically overcrowded condition in the Quesnel Elementary-High School and will enable school authorities to reorganize on an elementary, junior-senior high school basis. In addition to this, two steel Quonset buildings are being used to replace existing dilapidated buildings, while a small portable school is being provided for the growing community at Ahbau Creek. Some extension of transportation has also been effected in order to make schooling available not only to isolated children, but to provide a finer grading within the schools.

In the McBride District, plans for providing additional accommodation have not yet reached fruition, but the year has seen some fruitful discussions, and the Board has a building programme planned which will meet adequately the district needs for several years to come. Both here and in Prince George the necessity for providing living accommodation for high school students has been urgent. McBride District has done this by generously assisting with boarding grants, while Prince George District solved its problem by the erection of boys' and girls' dormitories.

The year has seen great improvement in the working conditions of teachers. Maintenance crews in the Quesnel and Prince George Districts have been able to effect many repairs and installations in their schools which have added greatly to the comfort and health of children and teachers.

The North Central Branch of the Provincial Library Commission has rendered an outstanding service in providing and servicing the school libraries in all one-room schools in the inspectorate. It is hoped that in the near future this service may be extended to all but the larger graded schools.

It is reasonable to think that the standard of education in the inspectorate has been maintained at a fairly high level. School Boards and teachers have worked in complete harmony toward the common end of providing the best education possible for school pupils within the limits of their means. A very instructive and inspiring teachers' convention was held in Prince George in November, attended by almost 100 per cent. of the teachers in the inspectorate. With the complete sanction, and almost at the insistence, of the Boards in question, one-day teachers' institutes were conducted in May in Prince George and Quesnel. The results of the Department of Education testing programme, the University Entrance and Senior Matriculation Examinations, and of the tests sent out from the office of Inspector of Schools would indicate that scholastic achievement is being maintained at a fairly high standard. That School Boards are looking to the future is evidenced in the discussions that occur at many of their meetings.

In conclusion, I wish to state the real pleasure it has been to me to work with the School Boards and secretary-treasurers of this inspectorate. The valuable contribution which they are making to the advance of education in this area at a very considerable sacrifice to themselves is an inspiration to all with whom they come in contact.

SCHOOL DISTRICTS No. 21 (ARMSTRONG) AND No. 22 (VERNON).

REPORT OF A. S. TOWELL, M.A., INSPECTOR OF SCHOOLS.

The year 1948–49 was again dominated, especially in the Vernon School District, by the problem of improvising accommodation for the steadily increasing numbers of pupils. In the Vernon Central School, already the largest elementary school in the Province, the enrolment passed the 1,300 mark, and the Vernon High School, by use of the shift system, continued to accommodate twice the 500 pupils it was designed to house.

During the year, however, definite steps were taken toward a solution of this problem. Late in 1948 a by-law to provide funds for a building programme was passed with a heavy majority, and within a few months construction-work was started on the first of the new schools, most of which should be ready for use by September, 1950.

The trouble with this particular type of problem, though, is that it refuses to stay solved. Present indications are that by the time the new buildings are all in use, enrolment will have increased beyond their capacity, and additional accommodation will be needed.

In the Armstrong School District the increase in numbers of pupils, while considerable, has been of more manageable proportions. Planning has been delayed there by difficulty in finding a suitable site for a new high school, but presentation of a by-law now appears probable some time within the next year.

In both school districts the trustees, during the year, successfully attacked another problem; namely, that of rationalizing and systematizing their insurance coverage of all types. When the new larger districts were set up in 1946, the Boards had inherited, of course, a very mixed assortment of policies from their predecessors. Rates, coverage, and valuations varied widely, and dates of expiry were scattered all over the calendar. As a first step, replacement values of buildings and equipment were established by professional appraisers, then blanket insurance was provided on an

undepreciated replacement value basis. The school bus and the general liability coverage were similarly revamped, so that both districts now have as good protection against the usual hazards as insurance can provide.

A third problem dealt with during the year was that of teachers' salaries. It became apparent during the summer of 1948 that recruitment of teachers was hindered by the fact that salaries paid locally had failed to keep pace with increases elsewhere in the Province. Early in 1949 arbitration proceedings were held at Penticton, and neighbouring Boards agreed to abide by the outcome. As a result, salaries were increased to the level generally prevailing, and, as a further result, it at once became easier to secure teachers.

It is a pleasure again to accord recognition to the fine service rendered to the schools by the trustees and teachers of both districts.

SCHOOL DISTRICTS No. 34 (ABBOTSFORD), No. 75 (MISSION), AND No. 35 (LANGLEY).

REPORT OF B. THORSTEINSSON, B.A., M.B.A., INSPECTOR OF SCHOOLS.

In November, 1948, this inspectorate, which originally included only Abbotsford and Mission, was enlarged by the addition of Langley.

As has been the case in so many other school districts in this Province, the mounting increases in school population have continued to present their problems. In Abbotsford and in Mission the Boards of School Trustees were busy during the year in the planning of new schools.

Both districts had been seriously affected by the Fraser River flood in the spring of 1948, and, as a result, planning was set aside for a period. Most of the summer and part of the following fall were devoted to rehabilitating the schools affected by the flood. With the exception of the Hatzic Prairie School, which was too badly damaged to be repaired, all schools were put back into satisfactory condition, and school was convened as usual in September.

To accommodate the general increase in the Abbotsford District, buildings were acquired at the Abbotsford Airport, and a new temporary school of eight divisions opened there. By the end of the year, two more divisions had been added to this school.

At the Upper Sumas School, where new arrivals from Europe had been swelling the enrolment figures, it was necessary to open two additional temporary rooms. In all, throughout the Abbotsford School District, twelve additional rooms were added during the year.

In Mission a similar situation obtained. Additional temporary rooms were added as follows: Two rooms at the Mission Elementary, two rooms at Cedar Valley, two rooms at Hatzic, and two rooms at the Mission Junior-Senior High School.

During the year, considerable progress has been made in school-building maintenance. The installation of running water, with satisfactory sanitary facilities, has been completed in several schools. At Ferndale the one-room school was completely redecorated and supplied with suitable new furniture. It has been well maintained and serves now as an example of a satisfactory standard for rural schools of this type.

In Langley an extensive programme of school building is nearing its completion. In the Langley District new permanent elementary rooms have been added at County Line, Aldergrove, Willoughby, Otter, and West Langley. During the year the secondary-school pupils who had been on double shift were transferred to the newly constructed Langley High School and were placed on a regular attendance schedule.

It is expected that the gymnasium, the last unit to be added to the high school, will be completed and ready for use early in the fall term of 1949.

The members of the Langley Board of School Trustees are to be highly commended for the time, the effort, and the energy they have freely and willingly expended, and for the foresight they have shown in being among the first Boards to take definite steps to meet the school accommodation problems. At the same time it should be noted that Langley is a favoured area which is still attracting families from elsewhere, and, as a result, the school population is continuing to grow. It would appear that it will not be long before further additional accommodation is required in this school district.

Throughout the inspectorate the educational standards have been well maintained, and principal and teacher co-operation have operated on a very high level. Throughout the year 104 formal reports were issued on teachers and 123 School Board evening meetings were attended.

In conclusion, I should like to express appreciation to the various members of the Boards of School Trustees for the untiring efforts they exert and the unselfishness they display in the exercise of their energies for the welfare of the rising generation.

SCHOOL DISTRICTS No. 3 (KIMBERLEY), No. 4 (WINDERMERE), AND No. 18 (GOLDEN).

REPORT OF C. I. TAYLOR, B.A., B.ED., INSPECTOR OF SCHOOLS.

Enrolment increased in School District No. 3 by 6½ per cent., with an addition of 80 pupils to make a total of 1,318. District No. 4 showed an increase of 5½ per cent. for a total of 326, and District No. 18 an increase of 3½ per cent. for a total of 322. One additional teacher was added to the staff of District No. 3.

Construction of the new sixteen-room Kimberley Central Elementary School and the addition to the Kimberley Junior-Senior High School proceeded throughout the year. The elementary school was completed in June, ready for school opening in September, 1949. During this year six elementary divisions had to be housed in temporary quarters, causing much inconvenience. Teachers of these divisions are to be congratulated on the work done under rather trying physical conditions. Plans were made for a three-room elementary school to be built in Marysville, to replace the present one-room school and ease transportation to Kimberley. District No. 4 opened a new two-room school at Canal Flats in September, 1948, and preparation for a by-law went ahead to build schools at Invermere, Brisco, Edgewater, and Windermere. District No. 18 built a two-room addition to the Golden Senior High-Elementary School and replaced the school at Harrogate.

The difficulty of obtaining qualified teachers was eased somewhat during 1948–49. The teacher situation was as follows: Qualified teachers, 68; over-age, trained but on temporary certificates, 2; incomplete training, 4. Ten beginning teachers were employed, and with one exception the Normal School graduates developed well during the year. Salary schedules pegged to the cost of living obviated the necessity of negotiations for new schedules during 1948–49.

A testing programme was continued throughout the districts to supplement the Provincial testing programme. Most schools showed good results, but a number of weaknesses, especially in reading, were noted in the rural schools. Results of these tests and of the tests given by the Division of Tests and Standards were discussed with teachers, with suggestions for improvement.

Excellent health service was rendered by the public health nurses of these districts. Districts No. 4 and No. 18, enjoying the services of a public health nurse for the first time, were well cared for.

A note in this report must be made of the excellent effect of the Department-sponsored secretary-treasurers' conference on the work of the secretaries. More efficient and smoother operation of school business matters has resulted.

Again praise is due to the School Boards for their consistent work in the interests of better education, and to the teachers for their loyalty and service in the good work they do.

SCHOOL DISTRICTS No. 32 (FRASER CANYON), No. 33 (CHILLIWACK), AND No. 76 (AGASSIZ).

REPORT OF ALEX. TURNBULL, B.A., M.C., M.M., INSPECTOR OF SCHOOLS.

School District No. 32 (Fraser Canyon).

During the year, problems of accommodation and administration have been effectively handled, and conditions are on a sound basis for future progress.

The double shift at Laidlaw was eliminated by the opening of the new two-room school in September. Plans for the high school at Hope were finally completed, and construction of the classroom unit is well advanced. In January a new elementary school opened at Ruby Creek.

Since the formation of the district, there has been steady growth in spite of many difficulties. Educational opportunity is now available to all children at both elementary and high school levels, under fully qualified teachers, in all sections of the Canyon.

School District No. 33 (Chilliwack).

The long period of planning has reached its culmination, and very pleasing advances in the building programme have been made. On May 20th two elementary schools were formally opened by Dr. F. T. Fairey, Deputy Minister of Education. At Vedder a new six-room school with large activity-room and all modern services was built, while a similar four-room unit at East Chilliwack replaces the old school there. Two rooms are almost ready at Rosedale, and extensive improvements are being completed at Atchelitz.

The contract for a new high school was awarded during the winter, and this fine building should be ready early in the fall. An important feature of this development is the new agricultural unit, for which both Federal and Provincial assistance is being received.

The accommodation problem is well in hand, and a few months more should see the opening of schools which will be a great tribute to the foresight and initiative of the school trustees of District No. 33.

Academic growth has been very pleasing. Public recognition of work being done in Music, Art, Physical Education, Industrial Arts, and Home Economics was received at the musical festival, exhibitions, concerts, and displays held during the year. An active night-school served over 300 interested adults. Successful classes in Citizenship were operated for New Canadians. Miss Charlotte Froese again brought honour to herself and school by winning the district scholarship in the Senior Matriculation Examinations. A second scholarship was won by Harry Thiessen.

School District No. 76 (Agassiz).

Agassiz was still in the midst of rehabilitation from the spring floods when the schools reopened. However, due to the untiring efforts of school authorities and generous financial assistance from the Department of Education, classes were in operation with little delay.

A determined effort to provide better facilities for the district resulted in the construction of a new centre for Industrial Arts and Home Economics. Administration offices were also built, and a new school will soon be ready for the primary pupils at Harrison Hot Springs. Plans are now being considered to build a gymnasium-auditorium at Agassiz High School.

General.

During the term, extensive tests were administered for the Division of Tests and Standards, and a survey was carried out in Grades III, VI, and VIII. Achievement results will be available for diagnostic and remedial purposes.

It gives great satisfaction to be able to report that the complete public health unit has now been established in this area. The fine work carried on by this department has a very direct bearing on the success of our school system.

It has been a year of progress, and I wish to convey my appreciation to teachers and trustees in all districts for the co-operation and harmonious relationships which have been so evident throughout the term.

THE SCHOOL FOR THE DEAF AND THE BLIND.

REPORT OF C. E. MacDONALD, LL.B., B.S., LL.D., SUPERINTENDENT.

Our enrolment for the year 1948–49 was 119, including four children from the Province of Alberta and one from the Yukon Territory.

Blind or partial-sighted students enrolled	24
Deaf or hard of hearing students enrolled	95
Part-time students	4
Parents receiving our pre-school correspondence courses	19

Reference was made in my last report to a survey of this school having been made in the spring of 1948 by Mr. H. L. Campbell, Assistant Superintendent of Education, and Municipal Inspectors Gray and English. On the recommendation of the survey committee, the Honourable the Minister of Education appointed the following gentlemen to serve on a Departmental Management Committee for the school: Mr. James Gordon (chairman), Mr. H. L. Campbell, Mr. C. G. Brown, Mr. William Gray, and Mr. Owen Thomas.

The achievement of higher standards of efficiency and effectiveness in the operations of this school is directly related to the whole-hearted co-operation received from the Management Committee. Individually and collectively the members of this Committee have contributed invaluable service to the school.

The inadequacy of our accommodations was given serious consideration by the Committee and the Department of Education. Having a full appreciation of our needs, the Honourable the Minister of Education has taken appropriate steps to remedy the situation. Plans for a new primary unit are now near completion, and construction of the building will be commenced in the immediate future.

In accordance with a recommendation of the Survey Committee, a new policy dealing with the recruitment and training of teachers has been instituted. Arrangements have been completed to offer courses for teachers of the deaf under the Summer School of Education. Miss Groht, principal of the Lexington School for the Deaf in New York, and her assistant, Miss Mary New, have been engaged as instructors for courses to be offered at the school this summer, and forty-one students have been enrolled.

The Management Committee has developed and presented to the Department of Education for consideration a new teacher classification and salary schedule. It is based on the advanced certification plan for specialist teachers in effect in this Province.

Greater emphasis has been given to the development of speech in the primary deaf classes and its usage generally throughout the school. Lip-reading has been given similar consideration. In order to provide the children with maximum opportunity for the exercise of these skills, the full co-operation of all members of the staff was enlisted in securing the desirable objectives of oral communication. By this and other means, we expect to achieve new high standards of intelligible speech, lip-reading ability, and language usage.

Children with usable residual hearing have been given intensive acoustic training through the use of multiple and individual hearing aids. As in previous years, it has been possible during the past term to readjust a number of hard-of-hearing students with hearing aids into regular public-school classes and to improve the quality of the speech of others.

Special consideration has been given to the extra-curricular activities of the students by the vice-principal in charge, Mr. David Moir. Throughout the term, many parties, excursions, sports events, and the like have been enjoyed by the students.

Through the kind co-operation of the Officer Commanding the Royal Canadian Signals a 25-watt transmitting and receiving station was completely installed for the use of our older blind and partial-sighted boys. Classes in theory and practice were conducted by members of the British Columbia Amateur Radio Association two nights a week. As far as I know, our station (VE7NI) is the only amateur radio station operated by a school for the blind on this continent.

The Junior League of Vancouver, the Stagette Club, and the Quota Club deserve special mention in this report. Each organization, in its own way, has contributed to the enrichment of our school programme by donations of equipment and by voluntary services to the children.

In preparing this report, I am deeply conscious of the competent assistance rendered by Miss Mabel Blake and Miss Helen Woodward, vice-principals. The skill and zeal with which they exercised their duties and responsibilities have contributed in a large measure to the progress achieved during the past year.

In conclusion, I wish to express my very deep appreciation to the Honourable the Minister of Education, the Superintendent of Education, the Management Committee, the entire staff, and volunteer assistants for their sympathetic understanding and support.

CORRESPONDENCE SCHOOLS.

HIGH SCHOOL AND VOCATIONAL COURSES.

REPORT OF EDITH E. LUCAS, B.A., D. ÈS L., DIRECTOR.

The total enrolment in the High School Correspondence Branch during the year 1948–49 was 5,951, which is an increase of approximately 8.5 per cent. over the enrolment during the year 1947–48. This increase is mainly in the number of students over 21, the increase in that category being 325.

Correspondence courses were taken by students in the following classifications:—

			Per Cent.
Students registered in schools—			
1. School-age students registered in high and superior schools. Such students were permitted to take three courses by correspondence. (Throughout this report the term "school-age" refers to students under 18 years of age.)	1,418		
2. School-age students registered in elementary schools	13		
Total number of school-age students	1,431		
3. Students of 18, 19, and 20 registered in their local schools	769		
4. Students of 21 or over registered in their local schools	26		
Total number of students registered in their local schools taking one or more correspondence courses		2,226	37.4
Students not registered in schools—			
1. School-age students unable to attend school because of physical disability	77		
2. School-age students gainfully employed	117		
3. School-age students studying courses at home because of the distance factor	330		
4. School-age students in institutions — Girls' Industrial School, Boys' Industrial School, Oakalla Prison Farm, British Columbia Penitentiary	20		
5. School-age students not registered in schools for other reasons	39		
6. Students of 18, 19, and 20 years not registered in their local schools	770		
Total number of students under 21 not registered in their local schools and obtaining their education by correspondence		1,353	22.7
7. Adult students (21 years and over)		2,372	39.9
Total number of students		5,951	100.0

The students enrolled may be classified as to age in the following three groups:—

		Per Cent.
1. Pupils under 18 years of age	2,014	33.8
2. Pupils of 18, 19, and 20	1,539	25.9
3. Pupils of 21 years of age and over	2,398	40.3
Totals	5,951	100.0

Some of these students took a full year's work in six high school courses. Others registered for only one or two courses. The number of students who enrolled in each of the high school subjects during the year was as follows:—

English Literature III, IV, V, VI	796
English Grammar and Composition III, IV, V, VI	1,021
Social Studies, III, IV, V	622
General Science III, IV, V	478
Mathematics III, IV, V, VI	1,314
Latin I, II, III	304
French I, II, III	374
Spanish I, II, III	138
Health and Physical Education III, IV, V	436
Agriculture I, II	80
Geography I, II	70
Home Economics	417
Art III	207
Record-keeping	465
Junior Business	136
Book-keeping I, II, III	390
Business Arithmetic	87
Shorthand I, II	160
Typewriting I, II	704
Secretarial Practice	2
Business English	72
Journalism	68
Biology A	98
Physics A	74
German A	97
Chemistry A	78
Bible Study	70
Total	8,758

This figure is, of course, larger than the figure given for the number of students enrolled, since the majority of the students were registered for more than one course.

The number of students who enrolled in each of the Senior Matriculation Courses was as follows:—

English Literature	110
English Composition	91
Algebra and Trigonometry	121
Geometry	112
French	85
Latin	40
World History	81
Chemistry I	37
Physics I	22
Home Economics	8
Agriculture	7
Total	714

The number of students who enrolled in each of the Technical-Vocational Courses may also be classified in the following table:—

Mechanical Drawing I, II	149
Sheet-metal Work	15
Steam Engineering IA, IB, IIA	408
Metal-mining	3
Automotive Engineering I, II	154
Diesel Engineering	27
Practical Electricity	132
Principles of Radio I, II	69
Aviation	12
Elementary Geology and Mineralogy	52
Forestry	65
Commercial Art	73
Building Construction	97
House Painting and Decorating	13
Industrial Mathematics	103
Soils and Field Crops	14
Poultry-keeping	16
Practical Design	45
Glove-making	51
Air Navigation I and II	6
Mathematics for Steam Engineering IIA	38
Fruit-growing	20
Accountancy for Credit Unions	44
Spherical Trigonometry	11
Home Furnishing and Decoration	54
English II for New Canadians	17
Total	1,688

All students, with the exception of patients in the Solarium, in sanatoria, or in hospitals, and inmates of public institutions, were required to pay the annual registration fee of $2. Students paying tuition fees were those who have the privilege of attending a high school having five or more teachers, high school students 18 years of age or older, employed students over 16 years of age, students enrolled for Senior Matriculation Courses, and students living outside this Province. Discharged service personnel of World War I and World War II, and their unemployed dependents, were charged half the usual fees (such dependents were charged full fees if they lived in a district having a large high school).

The following is a classification of students who were exempted from tuition fees:—

1. Public institutions and hospitals—

(1) Hospital cases	258
(2) British Columbia Penitentiary	134
(3) Oakalla Prison Farm	65
(4) Girls' Industrial Home	8
(5) Boys' Industrial Home	11
(6) New Haven	32
Sub-total	508

2. On relief or equivalent	2
3. Members of the staff	4
4. Students needed at home	25
5. Disabled students at home	15
6. Bible Study	70
7. Dependents of discharged service personnel	52
8. Discharged service personnel	475
Total	643

In the case of 306 students, their fees were paid by their local school district.

All students were asked to indicate their chosen vocations. The following summary shows the choices of those who gave this information:—

Professional—	
Teachers	352
Nurses	322
Medicine	90
Science	62
Law	27
Art	99
Theology	17
Pharmacy	61
Miscellaneous	195
Commercial	576
Skilled labour (mechanics, technicians, steam engineers, etc.)	256
Aviation	15
His Majesty's Forces	37
Civil Service	7
Agriculture and farming	89
Forestry	53
Mining	2
Journalism	70
Diesel and steam engineering	471
Radio	34
Miscellaneous	112
Not given	3,004
Total	5,951

Completion of Courses.

A total of 84,352 papers were marked during the year. The school-year showed a slight increase in the number of courses completed.

Courses sold to Teachers.

A very large number of correspondence courses were sold at cost price to teachers. Teachers who purchase courses must state the name of the school in which they teach and must certify that they are actively engaged in teaching the subject in which they wish to buy the correspondence course. They are not permitted to make mimeographed copies of any part of the courses.

Staff of Instructors.

There were two "inside" staff instructors and fifty-six "outside" instructors. The "inside" staff instructors were on salary, while the "outside" instructors were paid on a paper basis. The volume of instructors' work fluctuates considerably during the year.

New Courses.

Additional courses offered during the year were Mathematics 91, Record-keeping, and English II for New Canadians. We offered also rewritten courses in the clothing section of Home Economics CC II and in Latin I.

English for New Canadians.

During the year 533 copies of the available pages of English I for New Canadians and 376 copies of the available pages of English II for New Canadians were sent out. These were supplied to private individuals and to teachers of night-school classes. The purpose of the English I course is to teach the English language. The English II course is designed to teach the principles of English sentence construction and to acquaint newcomers with our way of life. The latter papers of the course will deal specifically with citizenship, although the ideals of good citizenship are stressed throughout the course.

ELEMENTARY CORRESPONDENCE SCHOOL.

REPORT OF ANNA B. MILLER, DIRECTOR.

The enrolment for the Elementary Correspondence School for the school-year 1948–49 was 1,406 pupils. Of these, 117 were enrolled in the Peace River Branch at Pouce Coupe; for the total enrolment, this is 130 fewer than last year. There were 162,137 lessons marked in Victoria and 14,093 lessons marked in Pouce Coupe.

The following shows the enrolment by grade for the year:—

Enrolled at Victoria.

	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Total.
September	144	139	107	87	83	92	63	49	764
October	178	156	115	103	98	98	81	68	897
November	197	174	125	114	110	103	91	75	989
December	222	182	129	118	120	110	99	79	1,059
January	229	193	137	131	127	114	108	85	1,124
February	243	197	145	130	132	113	110	92	1,162
March	260	204	148	137	138	116	118	97	1,218
April	271	201	165	136	143	120	122	103	1,261
May	266	208	169	139	143	117	126	109	1,277
June	262	206	172	144	146	122	124	113	1,289

Enrolled at Pouce Coupe (Peace River Branch).

September	6	7	6	5	4	6	6	5	45
October	9	9	7	5	5	7	8	6	56
November	13	17	8	5	5	9	8	7	72
December	15	19	11	4	7	9	10	7	82
January	18	21	12	4	10	11	12	9	97
February	23	22	13	5	11	11	11	11	107
March	24	25	13	6	12	11	11	13	115
April	25	25	13	6	12	12	11	13	117
May	25	25	13	6	12	12	11	13	117
June	25	25	13	6	12	12	11	13	117

Correspondence pupils may work at varying speeds in completing the year's work. Some require the full year, a few complete the grade in less than a year, and others take more than the average time. The tabulation below shows approximate percentages of pupils completing the grade as indicated:—

	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.
	Per Cent.	Per Cent.	Per Cent.	Per Cent.	Per Cent.	Per Cent.	Per Cent.	Per Cent.
Approximate percentage of pupils who completed the grade in average time	51	56	59	53	61	63	61	72
Approximate percentage of pupils who completed the grade in less than average time	33	25	25	22	16	13	12	9
Approximate percentage of pupils who completed the grade in more than average time	16	19	16	25	23	24	27	19

This is the first year that " outside " markers have been used to any extent. Some work was sent out and marked by qualified persons in their own homes. This has made it possible to keep the marking up to date and is working out satisfactorily. It will be put into more effective use this coming year.

A school magazine was published and sent out to all families.

TEXT-BOOK BRANCH.

REPORT OF P. G. BARR, OFFICER IN CHARGE.

This report must of necessity comment on an important change in the future operations of this office, resulting from amendments to the "Public Schools Act" passed at the last session of the Legislature. As a result of these amendments, the Text-book Branch has been empowered to operate a Text-book Rental Plan throughout the public schools of the Province, and since the Rental Plan is heavily subsidized by the Government, there will no longer be free text-books beyond Grade VI. All of the prescribed text-books will continue to be issued free in Grades I to VI, inclusive, and in the senior grades they may be rented by the students for a nominal fee. The rental fees for the year 1949–50 will be $3.50 for Grades VII to IX, inclusive, and $4 for Grades X to XIII, inclusive. The Text-book Rental Plan is not compulsory, and students who wish to own their own books may do so and be excluded from the scheme.

In future, requisitions to the Text-book Branch must be carefully prepared so that a proper accounting of the many books which will be in our schools can be made from year to year.

The launching of this new scheme is an operation of considerable magnitude, involving large expenditures. In order to reduce costs, the Department of Education has requested principals and Inspectors to scrutinize all requisitions and have text-books used in classroom sets whenever feasible. The Text-book Branch has appealed to the students in schools to donate used text-books to the new plan when they might otherwise be destroyed or discarded. Reasonable co-operation in these two requests will result in more nearly achieving a financial balance during the first two years of operation of the Rental Plan.

The proper development of the Rental Plan will mean a saving for parent and pupil, and should lead to better-equipped schools and classrooms. The Rental Plan will enable the Department of Education to change and adjust the curriculum in accordance with committee recommendations involving changed or revised text-books.

The complete success of the Rental Plan may not be apparent for a few years, and its success depends to a great extent on the co-operation given by teachers and principals in (1) requisitioning only for the required books, (2) requisitioning for minimum quantities, (3) use of classroom sets whenever feasible, and (4) supervision *re* care of books issued to pupils or on classroom shelves, etc.

In addition to planning and arranging for the operation of the Rental Plan, the more regular functions of the Branch have been carried out as usual.

To purchase and distribute the free supplies, issued during the school-year 1948–49 to public schools and in connection with correspondence courses, required an expenditure of $170,045.81; 4,745 free requisitions were received and filled.

Combined orders, free and saleable, reached the large total of 20,267. From these orders, the sum of $521,866.10 was collected by us and deposited in the Treasury.

Many of the report forms, etc., issued by the Department of Education were distributed by us to the various School Boards, when and where required.

ANNUAL REPORT OF THE OFFICER IN CHARGE, TEXT-BOOK BRANCH, FOR THE FISCAL YEAR ENDED MARCH 31ST, 1949.

The seventeenth annual report of the Text-book Branch is another of bigger and better things. Our volume of business reached an all-time high of approximately $575,000, and, as it is impossible to handle that volume of business in our present quarters, we were required to rent additional warehouse and office space up-town. Cramped quarters do not make for efficiency, and, I repeat, this Branch requires new and modern quarters.

In spite of the many difficulties we have had another good year, with 5 cents bad debts and our clients throughout the Province satisfied with the services rendered.

Stock.

The stock on hand is in proper quantity to meet demands and is all live stock. Deliveries from the publishers improve, but increasing freight and other rates result in increased list prices.

Sales.

Our sales for the year amounted to $574,995.55, and the discount to dealers, School Boards, etc., was $89,342.97.

Profit.

Our profit for the year amounted to $4,768.94. This amount was turned in to the Consolidated Revenue Fund.

General Remarks.

This will be the final report of the Text-book Branch, whose operations for the last eighteen years have, in the main, been similar to those of any large wholesale house. The Branch has operated on business lines, covered its overhead, and made a profit each and every year. During that period our accumulated profits total $93,906.03. We not only quickly achieved our first objective, set in 1931, of stabilizing the resale price of text-books throughout the Province of British Columbia, but we were instrumental in having prices reduced and a steadier volume of supply maintained in large and small centres.

We have had dealings with retail outlets of every kind and size, whose single orders on us have varied from 15 cents to $18,000, and our associations at all times have been pleasant and business-like. For all the co-operation we have received from these many book-sellers throughout British Columbia and the Yukon, I wish to officially record my sincere thanks. Without their friendly assistance, our task would have been less easy and not nearly so pleasant.

To school officials of all kinds we also extend our thanks, and now, because of the Text-book Rental Plan, we shall be more dependent on schools for proper ordering and recording; we are hopeful that they will continue the happy relationships which presently exist. The Text-book Branch will continue to give service to dealers and others throughout the Province, but the major part of our business will in the future be with schools and School Boards on the Rental Plan.

Reputations, such as this Branch has, are possible only when there is a happy, loyal, and efficient staff. In this regard we have been most fortunate. There has at all times been extended a true spirit of co-operation, and at the peak periods, which occur quite frequently in this business, watches and clocks would seem to be out of favour.

In a report of this kind one hesitates to mention names, but during the year under review Mr. Meredith, accountant, was superannuated after sixteen years of true and faithful service. We wish him many well-earned happy days and good fishing. Mr. Blair, head shipper, continues to do a yeoman service, perhaps at personal cost from a health point of view. The others, from the most junior to the most senior, have at all times been splendid, and for all of their services so cheerfully given I say most heartily, thank you all again.

PROFIT AND LOSS STATEMENT, YEAR ENDED MARCH 31ST, 1949.

Gross sales		$574,995.55	
Less discount		89,342.97	
Net sales			$485,652.58
Stock on hand as at March 31st, 1948	$158,919.04		
Purchases for year—			
Cost	434,564.59		
Freight and duty	10,698.31		
		$604,181.94	
Stock on hand as at March 31st, 1949		176,490.37	
Net cost of goods sold			427,691.57
Gross profit for year			$57,961.01
Expenses—			
Salaries and wages		$42,215.20	
Freight and delivery		7,016.62	
Packing and general expenses		3,960.20	
			53,192.02
Operating profit for year			$4,768.99
Bad debts written off			.05
Net profit transferred to Consolidated Revenue			$4,768.94

Certified correct.
W. CROTHALL,
Clerk.

Certified correct.
P. G. BARR,
Officer in Charge.

BALANCE-SHEET, MARCH 31ST, 1949.

Assets.

Imprest Account—		
Cash on hand	$100.00	
Cash in bank	350.00	
		$450.00
Stock inventory		176,490.37
Obsolete stock on hand		10,432.47
Accounts receivable	$23,102.39	
Less credit balance	1,513.89	
		21,588.50
		$208,961.34

Liabilities.

Treasury advances	$450.00
Capital Investment Account	198,009.53
Reserve for obsolete stock	10,432.47
Accounts payable in suspense	69.34
	$208,961.34

Certified correct.
W. CROTHALL,
Clerk.

Certified correct.
P. G. BARR,
Officer in Charge.

REPORT ON ADULT EDUCATION.

H. A. JONES, DIRECTOR OF TECHNICAL AND VOCATIONAL EDUCATION.

Under the general heading of "Adult Education," two groups of classes are administered by the Department of Education, as follows: (1) Those that are conducted in co-operation with the Dominion Government, and (2) those that are the direct responsibility of the Province. The reports of the responsible officers are grouped here for convenience.

Industrial Education—H. A. Jones, Director of Technical and Vocational Education.

(1) Canadian Vocational Training Programme — Lieut.-Col. J. W. Inglis, Regional Director.

(*a*) Classes operated under the Dominion-Provincial Vocational Training Agreement.

(*b*) Classes operated under the Dominion-Provincial Apprentice Training Agreement.

(2) Night-schools (*see* Industrial Education Report).

(3) Vancouver School of Navigation.

Correspondence Instruction—

*High School—Miss Edith E. Lucas, B.A., D. ès L., Director.

*Elementary School—Miss Anna B. Miller, Director.

*Recreational and Physical Education—Ernest Lee, B.A., B.Sc. in P.E., Director.

*School and Community Drama—H. S. Hurn, B.A., Director.

(1) CANADIAN VOCATIONAL TRAINING PROGRAMME.

The report which follows, with the exception of the sections dealing with Schedule E (Rural Training), Schedule H (Student Aid), and Supervisory Training, has been prepared by Lieut.-Col. J. W. Inglis, Regional Director, Canadian Vocational Training.

The end of the fiscal year 1948–49 saw the termination of the classes for ex-service personnel. The decline was gradual during the last year, and the training programme was completed by the end of the fiscal year. During 1949-50 any veterans who require training will be referred to the Vancouver Vocational Institute, which is operated by the Vancouver School Board. The fees involved will be paid to the School Board under Schedule L. By the end of March, 1950, it is expected that all training under this schedule will be completed.

Schedule C had a slight increase in activity, while Schedule M was started in a minor way. Placement of trainees under all schedules has been extremely good, and close relationship has been maintained with the Department of Veterans' Affairs and the National Employment Service.

The apprentice training has been very successful, with attendance considerably higher than for the previous year. The Building and Construction Industries Exchange has been particularly interested. The thanks of this department are due to them for their work, especially to Mr. R. Lecky, the secretary. Very close liaison has existed between this department and the Apprenticeship Branch of the Department of Labour, and a great deal of the success of the programme has been due to the co-operation of the Apprenticeship Branch.

(*a*) DOMINION-PROVINCIAL VOCATIONAL TRAINING AGREEMENT.

Schedule C—Urban Occupational Training.

The purpose of this schedule is to provide young people within the age-group of 16 to 30 years with the opportunity of learning a basic skill to enable them to enter

* *See* separate report following.

gainful employment. Young people leaving school can be given specialized training in any vocation deemed advisable by the Province.

Two types of training were offered this year, as follows:—

(1) *Power-machine Sewing.*—Girls receiving this type of training are prepared for work in factories manufacturing such articles as tents, awnings, pillows, cushions, and articles of clothing. Unlimited opportunity for employment still exists in this field. All trainees have been successfully placed on completion of their training.

(2) *Diesel and Automotive Mechanics.*—A school offering this type of instruction was opened in September, 1948, in buildings acquired on the site of the army camp in Nanaimo. An extremely fine workshop building was utilized for the mechanical training, which has been very well equipped. The courses are of one year's duration, and are divided into two sections: (*a*) Automotive mechanics for garage and logging repairs, and (*b*) diesel maintenance applied to logging machinery.

A group of thirty-five young men was selected from all over Vancouver Island, and already more than sufficient positions have been offered to accommodate all of the graduates from the school. Approximately 50 per cent. of the class will go to garages on Vancouver Island, and the remainder to logging camps in British Columbia. A great deal of interest in the school has been shown by the automotive trade and by the logging industry. A trade advisory committee has been formed, comprised of representatives from the logging and automotive industries.

Due to the distance from home of some of the students, provision has been made for living accommodation at the school. Meals are provided for $1.50 per day per student. The citizens and service groups of Nanaimo have been of great assistance in providing entertainment and recreational facilities for the students.

The total enrolment during the fiscal year 1948–49 was as follows:—

	Men.	Women.	Total.
Vancouver.			
Power-machine sewing	1	49	50
Nanaimo.			
Diesel engineering	18	....	18
Automotive mechanics	17	....	17
Totals	36	49	85

Schedule E—Rural Training.

The following report has been prepared by Gordon M. Shrum, O.B.E., M.M., M.A., Ph.D. (Tor), F.R.S.C., Director of the Department of University Extension, University of British Columbia:—

"This year's eight-week Youth Training School was held from January 10th to March 5th, 1949, at the University of British Columbia. The sixty-four men and thirty-four women who enrolled made this the largest school since the war. The course was the fifth to be offered to the rural young people of British Columbia under the joint sponsorship of the Provincial Department of Education and the Dominion Department of Labour. It was administered by the Department of University Extension of British Columbia.

"The students ranged from 16 to 30 years of age, with an average of 19.3 years. They were selected on the basis of recommendations submitted by local organizations

or by responsible persons residing in the applicants' districts. Information regarding the school was made available in all rural districts through District Agriculturists, Farmers' Institutes, Women's Institutes, junior farm clubs, local papers, University Extension field-workers, School Inspectors, churches, social service workers, and several other agencies. As a result, students came to the school from all sections of the Province, including the Peace River.

" The Youth Training Centre made available by the University provided lecture-rooms, specialized Home Economics and Farm Mechanics laboratories, and a recreation-hall, as well as living accommodation. Students also made use of many of the University facilities located on the main campus.

" Each student shared in kitchen and other camp duties, and thus helped to keep down the overhead expenses of the camp. In order to make it possible for those living in distant areas to attend, transportation costs in excess of $10 were paid by the Rural Training Schedule.

" The curriculum, which placed major emphasis upon agriculture for the men and household sciences for the women, provided a wide range of vocational experience. The agricultural section of the course included work in motors, farm machinery, blacksmithing, carpentry, live stock, field crops, horticulture, poultry, soils, farm management and record-keeping; while the household science section treated home furnishing, sewing, weaving, nutrition, cooking, and child care. Provision was made for women to include some agriculture in their time-table if they so desired. Instructors included the regular Youth Training staff, University professors, and visiting specialists. Field-trips and educational films were used extensively.

"A broad programme of citizenship training was developed, with the aim of making the students more effective in their individual and community lives. A course entitled " Procedures in Rural Organization " presented lectures and discussions on the problems of community life and of government at all levels. Practical application of the principles discussed in this course was made in Student Council deliberations, co-operative-store operation, social functions, and publication activities. Instruction in public speaking, physical activities, practical crafts, and photography completed the training programme.

" This is probably one of the most effective adult education programmes being offered in British Columbia. Young people, especially those from some of the more isolated districts of the Province, have found the training received in these courses to be of practical value. As a result of their experiences at the school, many young men and women are now assuming a share of responsibility for the social and cultural development of their home communities, as well as putting into practice the vocational training which they have received."

Schedule H—Student Aid.

The Dominion and Provincial Governments again have co-operated in providing assistance to students of academic merit who, without financial aid, could not proceed with their education beyond the level of the secondary school. Assistance is given in the form of 60 per cent. bursary (or gift) and 40 per cent. loan which is repayable one year after the recipient has entered gainful employment.

Awards are made by committees consisting of the Deputy Minister and Superintendent of Education who acts as chairman, the Assistant Superintendent of Education, the Registrar of the Department of Education, and the Director of Technical and Vocational Education, as well as representatives of the various institutions concerned. Where possible, the applicants are asked to appear before the committee for interview.

During the year 1948–49 awards ranging from $50 to $400 were made to 490 students attending the institutions listed below. The total fund available was $100,000.

Institution.	Number of Students assisted.	
Section I.—Students in any faculty and in any year—		
University of British Columbia	274	
Victoria College	13	
Duke of Connaught High School, New Westminster	3	
King Edward High School, Vancouver	2	
Burnaby South High School	1	
Chilliwack High School	1	
John Oliver High School, Vancouver	1	
Philip Sheffield High School, Abbotsford	1	
University of Alberta	7	
Dalhousie University	1	
McGill University	15	
University of Manitoba	4	
University of Oregon, Medical School	1	
University of Oregon, Dental School	18	
University of Ottawa	4	
Queen's University	4	
University of Toronto	14	
St. Michael's College, University of Toronto	1	
University of Western Ontario	3	
University of Saskatchewan	1	
University of Washington	5	
Ontario College of Optometry	1	
Pacific University, Forest Grove, Ore.	1	
	—	376
Section II.—Nurses in training at hospitals—		
Vancouver General Hospital	1	
Royal Inland Hospital, Kamloops	1	
Royal Jubilee Hospital, Victoria	2	
St. Joseph's Hospital, Victoria	2	
Royal Columbian Hospital, New Westminster	4	
St. Paul's Hospital, Vancouver	8	
	—	18
Section III.—Students attending Normal Schools—		
Victoria Normal School	58	
Vancouver Normal School	35	
	—	93
Section IV.—Students attending public technical, vocational, or art schools where fees are charged—		
Vancouver School of Art		3
Total number of awards		490

Supervisory Training.

Mr. G. Mundie has been in charge of Supervisory Training for the past year. Courses have been given to various British Columbia firms in (1) Job Instruction Training, (2) Job Safety Training, (3) Job Methods Training, and (4) Job Relations Training (Series 2). This form of training was discontinued at the end of March, 1949, but firms which have had trainers certificated under this scheme are provided with printed material so that they can continue the training in their own organizations.

The number of persons trained during the past fiscal year was as follows:—

Job Instruction Training	232
Job Safety Training	737
Job Methods Training	28
Job Relations Training (Series 2)	148
Total	1,145

Schedule L—Rehabilitation.

Training under this schedule had already commenced to decrease at the beginning of the fiscal year and, in March, 1949, only one class was in operation. This was handed over to the Vancouver School Board to administer in the new Vocational Institute.

The last class for those desiring to obtain credit toward Junior and Senior Matriculation was completed in June, 1948.

Very little difficulty was encountered in the placement of the trainees. The Department of Veterans' Affairs has expressed great satisfaction with the training given and the success of the training programme.

The enrolment during the fiscal year 1948–49 was as follows:—

	Men.	Women.	Total.
Vancouver.			
Ex-service personnel—			
Cabinet-making and bench-work	12	....	12
French polishing	7	....	7
Bricklaying	8	....	8
Cooking and baking	26	2	28
Commercial	37	13	50
Motor mechanics	28	....	28
Photography	19	2	21
Plumbing	7	....	7
Sheet-metal	15	....	15
Shoe-repairing	21	....	21
Welding	28	....	28
Building construction	14	....	14
Body and fender repairing	22	....	22
Boat-building	10	....	10
Draughting—architectural and mechanical	12	1	13
Electricity	27	....	27
Diesel engineering	34	....	34
Machine-shop	27	....	27
Piano-tuning	9	....	9
Log-scaling	5	....	5
Watch-repairing	22	1	23
Barbering	15	....	15
Jewellery-repairing	4	1	5
Dressmaking	....	18	18
Practical nursing	....	4	4
Hairdressing	3	13	16
Tailoring	12	....	12
Industrial arts	24	....	24
Power-machine sewing	....	2	2
Pre-matriculation	45	3	48
Army personnel—			
Welding	5	....	5
Automobile mechanics	16	....	16
Sheet metal	6	....	6
Nanaimo.			
Ex-service personnel—Linemen	8	....	8
Totals	528	60	588

Schedule M—Unemployed Workers' Training.

During the fiscal year 1948–49 training in power-machine sewing was given under this schedule to eighteen students.

(*b*) Apprentice Training.

Classes were operated at night-schools in Vancouver, Victoria, and Nanaimo, and, in addition, correspondence courses were supplied to apprentices residing in outlying districts.

Trade advisory committees have been formed and are functioning with vigour. Most of the committees visited the classes in operation and gave freely of their time and advice.

A total of 1,249 apprentices received training either at part-time classes or by correspondence during the fiscal year 1948–49. The enrolment per course was as follows:—

	Enrolment.
Vancouver—	
Automobile Mechanics	62
Auto Body and Fender Repair	32
Boat-building	30
Building Construction	81
Cabinet-making	24
Electricity	88
Machine shop	103
Painting and Decorating	18
Pattern-making	16
Plastering	36
Plumbing	46
Sheet Metal	114
Marine Engineering	14
Steam-fitting	13
Industrial Mathematics (General)	69
Draughting (General)	70
Diesel Engineering II	11
Radar and Electronics	1
Men's Garment Draughting and Cutting	3
Moulding	10
Surgical Instruments	1
Show-card Writing	2
Welding	1
Victoria—	
Auto Mechanics	51
Boat-building	4
Cabinet-making	5
Carpentry (Building Construction)	49
Commercial Art	3
Electricity	31
Horticulture	1
Machine-shop	15
Marine Engineering	12
Mechanical Draughting	52
Industrial Mathematics (General)	33
Plumbing	20
Sheet Metal	25
Steam Engineering	6
Radio Construction	1
Nanaimo—	
Sheet Metal	6
Plumbing	4

Correspondence Courses—	Enrolment.
Boat-building	1
Building Construction	19
Electricity	16
Machine-shop	5
Sheet Metal	5
Moulding	1
Printing	1
Commercial Art	1
Industrial Mathematics A	6
Power-house Design	1
Automotive Engineering	22
Steam Engineering	3
Mechanical Drawing	2
Painting and Decorating	1
Principles of Radio	2
Total enrolment	1,249

(3) VANCOUVER SCHOOL OF NAVIGATION.

This school is under the administration of the Provincial Department of Education and subsidized by the Dominion Department of Transport. Instruction is given to those desiring to qualify for the various certificates of competency required for the Merchant Service.

On July 1st, 1949, it is proposed to transfer the school to the new Vancouver Vocational Institute, where it will be operated by the Vancouver School Board in co-operation with the Dominion Department of Transport.

During the year 1948–49 the enrolment was as follows:—

Successful in examinations	127
Failed in examinations	13
Not examined	66
Total students	206

Of the total, seventy students were on foreign-going ships, and the remainder on ships from our own coast, lakes, and rivers.

ATTENDANCE SUMMARY.

The attendance summary of classes administered by the Industrial Education Branch during the year 1948–49 is as follows:—

	Enrolment.	
Canadian Vocational Training Programme—		
Dominion-Provincial Vocational Training Agreement—		
Schedule C—Urban Occupational Training	85	
Schedule E—Rural Training	98	
Schedule H—Student Aid	490	
Supervisory Training	1,145	
Schedule L—Rehabilitation	588	
Schedule M—Unemployed Workers' Training	18	
		2,424
Dominion-Provincial Apprentice Training Agreement		1,249
Vancouver School of Navigation		206
Total enrolment		3,879

HIGH SCHOOL CORRESPONDENCE ADULT EDUCATION.

EDITH E. LUCAS, B.A., D. ÈS L., DIRECTOR.

The total enrolment in the High School Correspondence Branch during the school-year 1948–49 was 5,951. Of this number, 25.9 per cent. or 1,539 were between the ages of 18 and 20, and 40.3 per cent. or 2,398 were 21 years of age or over. Thus 66.2 per cent. of our students can be classified as adults. This is an increase of 5.9 per cent. over the figures for 1947–48. There was an increase of 320 students in the number of students over 21 and 309 students in the number of students between the ages of 18 and 20.

There were adult students among those registered for every course offered by this department, as indicated in my report of High School and Vocational Courses. Our course in Steam Engineering continues to show the largest enrolment of adult students.

The following is a classification of the occupations of students 18 years of age and over who gave information as to their employment:—

Apprentices		162
Army, Navy, Air Force		21
Civil Servants		46
Domestic workers		57
Farming and ranching		40
Firemen, engineers		268
Forestry		12
Housewives		64
Lumbering		49
Merchants		22
Mining		13
Office-workers		265
Professional—		
Teachers	191	
Nurses	62	
Miscellaneous	28	
	—	281
Railroad		17
Skilled labour		278
Unskilled labour		250
Miscellaneous		96
Total		1,941

ELEMENTARY CORRESPONDENCE SCHOOL ADULT CLASS.

ANNA B. MILLER, DIRECTOR.

For the school-year 1948–49 the enrolment in the adult class of the Elementary Correspondence School was 208 students. The enrolment figures for the year are given below:—

September	63	February	154
October	88	March	166
November	104	April	178
December	119	May	200
January	145	June	208

The heaviest enrolment occurred in Grades VI to VIII.

RECREATION AND PHYSICAL EDUCATION BRANCH.

ERNEST LEE, B.A., B.Sc. IN P.E., DIRECTOR.

During the year the following training services were offered to teachers:—

A Modern Dance Clinic.—To provide in-service training for Physical Education teachers in the field of rhythm, a group of seven teachers, directed by Mrs. Marjorie Lee, toured high schools in the Fraser Valley, Victoria and vicinity, and the Okanagan. In addition to the teacher's sessions, over 5,000 students attended the lecture demonstrations.

A Teachers' Sports-coaching School.—During the last week of August a coaching-school was held in Vancouver. The latest coaching techniques and rule interpretations were presented in basketball, grass hockey, soccer, and track and field. The staff consisted of Mr. Art Chapman, basketball; Mrs. Margaret McLean, grass hockey; Mr. Murray West, soccer; and Mr. James Panton, track and field.

Basketball Officiating.—Classes in basketball refereeing, score-keeping, and timing were conducted in Vancouver, Fraser Valley, Kamloops, Kelowna, Penticton, Victoria, Nanaimo, Port Alberni, and Courtenay. Mr. "Wink" Willox and Mr. Jock Dickerson are to be commended for their liberal donation and for a task so well done.

PROVINCIAL INTER-HIGH-SCHOOL COMPETITIONS.

A most successful Provincial inter-high-school athletic programme was concluded. Thousands of high school students participated in the zone, interzone, and Provincial play-offs. The competitions were athletically successful and the educational and social outcomes were extremely high. The winners were as follows:—

Sport.	Host.	Winner.
Girls' volleyball	Queen Elizabeth High, Surrey	Fairview High.
Boys' volleyball	Queen Elizabeth High, Surrey	Trapp Technical.
Badminton	University Hill	Port Moody High.
Curling	Nelson High	Trail High.
Ice hockey	Kelowna High	Kamloops High.
Boys' basketball	Duke of Connaught and Trapp Technical	Vancouver College.
Girls' basketball	Victoria High	King Edward High.
Track and field	Department of Education	Oak Bay High.

PROVINCIAL RECREATION PROGRAMME.

The Provincial recreation (Pro-Rec) programme has been very popular and highly successful. More communities have been included and new types of programmes were introduced. The registration and attendance figures are most gratifying.

Pro-Rec centres: Number of centres, 197; registration, 17,283; attendance, 175,769.

Special events: Number of events, 120; Number of members, 6,305; Number of visitors and spectators, 137,039.

Community centres: Number of centres, 8; registration, 7,305; attendance, 296,517.

PRO-REC CENTRES.

Women.

Vancouver.—Alexandra Neighbourhood House, Arcadian, John Oliver Basketball, Bowling, North Vancouver Bowling, Burkeville (2), Capitol Hill, Deep Cove, Grandview, Heywood, Rio Hockey, Displaced Persons, I.O.O.F., Kerrisdale, Kitsilano, Leaders,

Little Mountain, Lochdale, Lord Kitchener, Lynn Valley, Macabee Lodge, Maple Hall, Mitchell School, Normal, North Burnaby, Pender Auditorium, Queen Elizabeth, Renfrew, Rio, St. Augustine's, St. Margaret's, St. Paul's, St. Phillip's, Scout Hall, South Burnaby, South Cambie, Sunrise, Swimming (2), Templeton, Trapp Technical, Valley View, Van Horne (2), Victoria Drive, West Vancouver, Canadian Daughters.

Fraser Valley.—Abbotsford, Brookswood, Fleetwood, Hjorth Road, Mission Gym, Mission Choral, North Bend, South Westminster, White Rock.

Okanagan Valley.—Kamloops, Kelowna, Okanagan Landing, Penticton, Trail, Vernon.

Northern British Columbia.—Prince George, Prince George Prison, Prince Rupert, Quesnel, Smithers.

Vancouver Island and Coast.—Alberni, Victoria Bowling, Britannia, Cordova Bay, Crystal Pool (3), Crystal Garden (3), Cranberry Lake, Esquimalt, Great Central Lake, James Bay, Mount View, Port Alberni, Roberts Creek, Roller Skating, Sechelt, Sidney, View Royal, Willows.

Men.

Vancouver.—Alexandra Neighbourhood House (2), John Oliver Basketball, Technical Basketball, Templeton Basketball, South Hill Basketball (junior and senior), Blind School, Borstal Home, Burkeville, Burrard Lions Boxing, Burrard Lions Gym., Capitol Hill, Chinese Mission, Cricket, Dontenwill, Gibb's Boys' Club, Gordon House, Grandview United, Henry Hudson, Heywood, John Oliver, Kimount, Kitsilano, Kivan, Kiview, Lochdale, Mitchell School, Normal, Norquay, North Burnaby, North Vancouver Indians, Point Grey, Port Moody, Queen Mary, St. Phillip's, Scout Hall, Burrard Lions Soccer, South Cambie Soccer, South Cambie Gym., Templeton, Valley View, Van Horne, Weight-lifting, Y.M.C.A.

Fraser Valley.—Brookswood, Chilliwack (2), Fleetwood, Hjorth Road, Mission, Port Kells, White Rock.

Okanagan Valley.—Kamloops, Kelowna Gym., Kelowna Hockey (5), Kelowna Boxing, Penticton, Vernon, Kelowna Business-men.

Northern British Columbia.—Francois Lake, Prince George.

Vancouver Island and Coast.—Central Junior High, Cordova Bay, Crystal Pool (4), Esquimalt, Great Central Lake, James Bay, Queen Charlotte City, Port Alberni, Victoria High, Willows.

Mixed.

Fraser Valley.—Abbotsford Badminton (2), Basketball, Brookswood, Cloverdale, Coghlan Road, Crescent Beach, Langley Badminton, Mission Badminton, Mission Gymnasium (2), Sullivan, West Langley, West Townline.

Okanagan Valley.—Summerland, Vernon.

Northern British Columbia.—Wells.

Summer Activities.

Bowling, swimming, softball, tennis, refresher courses, flood evacuee aid, fencing, cricket.

The names of community centres are as follows: Prince Rupert, Revelstoke, Terrace, West Point Grey, Kimberley, North Burnaby, North Vancouver, Courtenay. These centres received direct aid from the Branch.

The following members were appointed to the staff: Mr. James Panton, supervisor of the Okanagan District; Mr. Joseph Lewis, recreation instructor for the blind (C.N.I.B.); and Mr. Lloyd Preston, instructor at Vancouver.

As a finale to the winter programmes, displays were held in various parts of British Columbia. The annual Pro-Rec mass display at the Vancouver Forum proved a highlight of the year. Over 5,000 spectators witnessed 2,000 boys and girls, men and

women, participate in a varied programme of games, dances, gymnastics, tumbling, apparatus, and pyramids.

The Provincial Pro-Rec gymnastic competition, held the evening preceding the Vancouver mass display, was one of the finest ever held in British Columbia. Teams from Kamloops, Fraser Valley centres, Kimberley, Victoria, and Vancouver and district competed. The standard of skill and performance was extremely high.

Under the direction of Mr. Sid Greenwood, chief instructor for Vancouver, a group of well-trained Pro-Rec gymnasts thrilled thousands of spectators at displays held in Vancouver and district, Fraser Valley centres, Vancouver Island, Kamloops, and through the Okanagan. They did much to popularize and to create further interest in our Governmental programme.

The annual Pro-Rec picnic to Bowen Island was again very successful. Hundreds of Pro-Rec members and their friends enjoyed a vigorous day of races, sports and contests, and swimming. The crowning of the Pro-Rec Beauty Queen climaxed the outing.

A mixed class of men and women at the Normal School centre in Vancouver proved extremely popular. Suitable activities for both sexes preceded a rousing period of square and couple dancing. It is the hope of this Branch that more of these centres can be conducted in the future.

A Summer School for Pro-Rec instructors and leaders was held in Vancouver for both men and women. Pupils came from various parts of the Province. Arrangements were made for billeting, and subsidies were granted to enable as many as possible to attend from out of town. These instructors will carry on Pro-Rec classes in their home communities during the fall and winter term.

Schools for referees and officials were conducted in soccer, lacrosse, track and field, softball, and basketball. Softball equipment was supplied to needy teams on the advice of the British Columbia Softball Association. The branch also organized softball leagues for the "red feather" teams of the Vancouver Community Chest. A large-scale promotional programme was initiated among juniors and juveniles in softball, basketball, cricket, and lacrosse.

A Community Centre Conference was sponsored in Vancouver by this office for the purpose of bringing together lay and professional people for discussion of various phases of community-centre organization, administration, and facilities planning. The contributions of Miss Marjorie Smith, head of the Social Work Department of the University of British Columbia; Miss Elizabeth Thomas, professor of group work, University of British Columbia; and Mr. Edwin Raines, Department of Architecture, University of Manitoba, were invaluable and assured a most fruitful conference. Over fifty delegates from widely diversified parts of the Province attended.

Leadership was provided to boys' clubs, community centres, neighbourhood houses, Y.M.C.A., service-club classes, church groups, and the Canadian National Institute for the Blind. Classes were also conducted for the Star class at Oakalla Prison Farm and at the Borstal Home.

A well-rounded public-relations programme has been initiated to keep the people of British Columbia informed of our services. A weekly radio programme over radio station CJOR, daily and weekly press releases, circulars, posters, and pamphlets do much to emphasize the Government's fitness activities.

SCHOOL AND COMMUNITY DRAMA BRANCH.

H. S. HURN, B.A., DIRECTOR.

One of the major developments during the past year in the field of drama and dramatics has been the interest displayed by the Dominion Government. The appointment of Mr. Michael Meicklejohn as head of a Division of Drama, connected with the Department of Health and Welfare, has been followed by the appointment of a Royal Commission under the Chairmanship of the Honourable Vincent Massey. This Commission has been charged with the responsibility of investigating aspects of Canadian arts, letters, and sciences. It would be difficult to prophesy the results of the investigations of this Commission, but it is probable that there will be an eventual development of the living theatre in Canada.

The amateur theatre in Canada is slowly returning to the position it held in the years before the war, and rural and community groups are being revived or new groups are being formed in increasing numbers. Lack of competent leadership and accommodation are two factors which retard this post-war development, although in many cases the zealousness, ingenuity, and initiative of the citizens have combined to overcome the difficulties, and living drama takes its place in the communities. The standard of production varies considerably; groups fortunate enough to have a member with good directional ability are producing worth-while drama in a highly competent manner and are doing much to overcome the lack of professional theatre.

Approximately 200 amateur drama groups are operating in British Columbia; some are play-reading groups which do not produce plays, while some of the others are organizations which carry through a heavy programme of five or six public productions each year. It is satisfying to report that all active producing groups strive to attain as high a standard of production as their abilities and facilities permit.

Dramatics continue to be a popular part of the activity programme in our schools, and in many the standard of production has been outstanding. In all schools, dramatics provide a means of excellent group activity. The past year has been notable for the increasing competence in the directing, the acting, and the production of elementary-school groups. In some cases the plays have been written by, acted by, and at least partially directed by pupils, and, because of the fact that the majority of these plays are the fantasy type with costumes, costume-making has become a worth-while activity. There is no time allotment for dramatics in the elementary school, but other subjects are vitalized by occasional dramatization.

Speech receives considerable attention in some school areas, especially choral speech, which may range from unison recitation to the simple form of choral drama. This activity is calculated to help pupils to develop a pleasing speaking voice, without an exaggerated formal elocutionary touch, to assist them in good English, and to help those who by themselves might lack confidence and would gradually gain it in group activity.

Teachers without any specific training in the field of school dramatics would benefit greatly from summer-school courses, and many would appreciate the opportunity of attending such courses.

In conjunction with dramatics in the school and community groups, twenty-four festivals were held last year, with 220 productions. These twenty-four were divided as follows: Seven were only school entries, eight were for adults only, five were mixed, and four were comprehensive festivals for both schools and community groups involving music, dancing, and speech, as well as drama.

The major festival, though by no means the most satisfying, is the British Columbia regional of the Dominion Drama Festival. This festival, controlled by a regional

committee appointed by the British Columbia Drama Association, under the direction of the Central Committee at Ottawa, is for full-length plays. The best production in British Columbia, as in all regions, may be invited to enter the final contest. Last year, due to financial difficulties, there was a meagre response to the invitations to participate. Fortunately, one of the productions reached a very high standard and was invited to the finals at Toronto. There it won the trophy for the best production in English, apart from the winning play. The play was produced by a competent cast and director from a small group doing splendid work in New Westminster, known as the "Vagabonds," They were highly praised for their production of a difficult play, "The Glass Menagerie."

One outstanding festival was the Okanagan zone final, which drew the winners from all the district festivals in the Okanagan region. The festival committee at Oliver acted as hosts, and the prize-winning presentation was the first act of "I Remember Mama," by the Summerland players.

In all festivals there was a noticeable increase in audience participation, and it is obvious that these district festivals mean a great deal to the citizens, particularly in the outlying parts of the Province. The part played by the adjudicators is worthy of note, and it should be recorded that their participation in these festivals is motivated solely by a desire to be of service.

The facilities of the School and Community Drama Branch of the Department of Education have been used extensively—library, curtains, make-up, and lighting. These services are a boon to those in the more isolated parts of the Province, and generally there is keen appreciation for what is being done to assist in this work.

The library is being reorganized and books are being added thereto. A catalogue is being compiled to send to all clubs. More material aid will be made available to satisfy the needs of an increasing number of those engaging in drama, but the greater measure of this aid will be directed to those groups distant from the big centres.

Under the auspices of the British Columbia Drama Association, the awards known as the Canadian Drama Awards were made during the year. This project requires considerable correspondence, but is, in the opinion of the many who responded to our questionnaire throughout Canada, one that is well worthwhile. It will be continued until there comes into being an all-Canadian association.

Under similar auspices, adjudicators' examinations were held, and the following ladies and gentlemen were added to the adjudicators' panel: Mrs. J. Ferguson, Mrs. Jessie Richardson, Mr. Arthur Broughton, Mr. Alex Hood, all of Vancouver; Mrs. Eleanor Hewitt and Mr. Hugh Creelman, of Victoria.

The Drama Bulletin has been changed in format and now appears as a magazine, and is published three times each year. The content is intended for both school and community groups.

In co-operation with the Division of School Broadcasts, this branch held a radio play contest, the winning plays being presented over the air in May as part of the regular school radio programme. Both Divisions were disappointed with the response, especially in view of the fact that there exists plenty of opportunity in the commercial field for radio scripts.

In co-operation with the Division of Visual Education, this Division endeavoured to obtain suitable films and film-strips for the teaching of drama techniques, but there seems very little material available anywhere. However, there was every indication that companies controlling these aids are interested in the work and intend to produce visual-aid material.

The Director has visited some areas, assisted teachers in their classes or with their dramatic clubs and the adult groups in session, and endeavoured to promote groups where none existed. This personal contact is of the utmost importance in the development of this work, and only limitations of time prevent his extending his services so that there will be a greater coverage throughout the year. During these visits the Director has been greatly assisted by the Inspectors and principals, whose courtesy and help have been much appreciated.

EDUCATIONAL AND VOCATIONAL GUIDANCE.

REPORT OF HAROLD P. JOHNS, M.A., DIRECTOR.

During the school-year 1948–49 approved counselling schemes operated in thirty-four schools. Of the eighty-five counsellors involved, almost all were engaged on a half-time basis, the remaining portion of their teaching time being used in regular classroom duties. It perhaps should be pointed out that this Division has encouraged the use of half-time counsellors, except in cases in which special circumstances exist, in preference to those engaged on a full-time basis.

The counsellor-training programme offered by the Department's Summer School of Education again met with considerable success. A total of thirty-three counsellors were enrolled in the classes conducted in July and August. The courses themselves were ably handled by Dean Franklin R. Zeran, Oregon State College; Dean Merle Ohlsen, Washington State College; Dr. C. V. Morrison, Child Guidance Clinic, Portland; Messrs. B. E. Wales and Archie McKie, counsellors, Kitsilano High School, Vancouver; Mr. L. J. Wallace, counsellor, Victoria High School.

An innovation of distinct success in the field of in-service training was the conference of counsellors held at Kelowna in November. Twelve counsellors, the principals of their schools, and two Provincial Inspectors of Schools were in attendance at the day-long workshop.

As in previous years, this Division enjoyed the enthusiastic co-operation of various business, professional, and Government bodies. Noteworthy was the assistance given by British Columbia Products and Industrial Bureau, Vancouver Board of Trade, Pacific National Exhibition, Canadian Bankers' Association, Life Insurance and Casualty Insurance Associations, Chemical Institute of Canada, Canadian Nurses' Association, and the National Employment Service of Canada.

During the school-year 1948–49, the Division of Educational and Vocational Guidance continued to supply materials to counsellors and others engaged in guidance-work. Twelve additions to the B.C. Occupations Series text were prepared and issued to all secondary schools. The value of the active assistance of the British Columbia Products and Industrial Bureau and that of its parent body, the Vancouver Board of Trade, in this work cannot be praised too highly. Eleven copies of the "B.C. Employment Trends," prepared in co-operation with the regional office of the National Employment Service, and two "Lists of Available Materials," listing and classifying 279 useful job analyses, were sent to counsellors. In addition, a direct issue of thirty-two brochures dealing with occupations was made to all secondary schools.

The Vancouver Board of Trade again donated $3,000 for bursaries, a sum which was supplemented by the contributions of the Pacific National Exhibition. These two organizations assisted in the holding of the annual job-study competition. A total of 12,321 job studies were made by students, a gain of 2,402 over the total number of entries for 1947–48.

Bursaries were awarded to students in the following schools: King Edward, Kitsilano, Magee, Point Grey, Prince of Wales, and Templeton High and Junior High Schools, Vancouver; Queen Mary Junior High School, North Vancouver; Lord Lister Junior High and Duke of Connaught High Schools, New Westminister; North Burnaby and South Burnaby High Schools, Burnaby; Lord Tweedsmuir and Queen Elizabeth High Schools, Surrey; Esquimalt, North Saanich, Oak Bay, and Victoria High Schools, Victoria; Duncan, Alberni, Chilliwack, Richmond, Langley, Port Coquitlam, Britannia Mines, Armstrong, Vernon, Southern Okanagan, Kelowna, Penticton, Cranbrook, Fernie, Creston Valley, Kimberley, Rossland, Nelson, New Denver, Ocean Falls, Terrace, Bella Coola, Nechako Valley, Salmon Arm, and Revelstoke High Schools.

The winner of the grand award was Robert Toews, of Chilliwack Junior-Senior High School, who contributed a study dealing with jobs in the rope-making industry. To Mr. Toews went the major bursary donated by the Vancouver Board of Trade and the Pacific National Exhibition, and to his school, in recognition of its leadership, was awarded the handsome challenge trophy donated last year by Mr. George Powell, of Vancouver.

DIVISION OF SCHOOL RADIO BROADCASTS.

REPORT OF PHILIP J. KITLEY, B.A., DIRECTOR OF SCHOOL RADIO BROADCASTS.

AIMS.

School radio broadcasts in this Province are the result of the harmonious working together of the British Columbia Department of Education and the Canadian Broadcasting Corporation. Broadly, the former is responsible for developing programme ideas, commissioning scripts, and hiring production talent; the latter for all that is involved in putting the programmes on the air. In practice, the two co-operate very closely. For example, office personnel are employees of the Department of Education, and office space is provided by the C.B.C. in its regional offices at Vancouver.

Since the planning and preparation of school broadcasts are carried on at the production centre, a very real measure of mutual assistance exists at all stages.

PROGRAMMES.

During the year 141 half-hours of broadcasting were conducted over a period of twenty-nine weeks. The programmes comprised twenty-two series (seven of which were National School Broadcasts, the direct responsibility of the Canadian Broadcasting Corporation) and seven individual programmes.

The following gives a breakdown of grades for which programmes were planned, in terms of percentage of the whole offering: Grade I, 20 per cent.; Grade II, 20 per cent.; Grade III, 28 per cent.; Grade IV, 37 per cent.; Grade V, 57 per cent.; Grade VI, 62 per cent.; Grade VII, 62 per cent.; Grade VIII, 45 per cent.; Grade IX, 45 per cent.; Grade X, 27 per cent.; Grade XI, 19 per cent.; Grade XII, 19 per cent.; Grade XIII, 15 per cent.

The average programme had a spread of at least three grades, thus accounting for the fact that the percentages above total more than 100 per cent.

Of the total offerings, just over 40 per cent. of the time was spent on music, and the remainder was distributed over such subjects as science, health, social studies, and literature.

Somewhat greater attention than formerly was paid to senior grades. The French series was, as usual, popular, and high praise was also given to a guidance series for high school grades, entitled " My Neighbour and Me."

Of the National Series, one programme originated under the direction of the British Columbia school broadcasts office, the remainder coming from Toronto. The British Columbia offering was a programme of music by a Vancouver symphonic group with commentary suitable for schools.

Three series of recorded programmes by the B.B.C. were released for British Columbia school listening. One of these—a serialized presentation of " Pilgrim's Progress "—did not prove suitable, but the others were well received.

A total of eight stations and twelve repeater transmitters carried British Columbia school broadcasts. In addition, transcriptions for delayed release were regularly sent to Dawson Creek and Fort Nelson. Selected transcriptions were also sent to the Yukon Territory for broadcast from Dawson City.

PRODUCTION.

Word that British Columbia school broadcasts this year won two international awards at the University of Ohio's Institute for Education by Radio points to the fact that considerable care is exercised in the planning and production of programmes.

The script, properly edited and prepared, is turned over to the producer usually a clear week before the broadcast. This is followed by close consultation with the producer in such matters as casting, and often involves considerable auditioning, try-outs, and read-overs, particularly in the case of school students. The average production calls for from two to four hours' rehearsal on the day of the broadcast.

One production of interest this year was the recording by Vancouver schoolchildren of a fifteen-minute dramatization of the story of their city. This was sent to Cleveland, Ohio, for the use of station WBOE.

LISTENING.

Annual listening reports by schools are still voluntary and therefore give only an indication of what is being done. This year 381 schools reported, as compared with 382 in 1942. Of these, 274 schools report using the programmes. This year, however, 577 radio licences were issued to British Columbia schools, as compared with 442 in 1942. The number of pupils listening, as indicated on the reports received, was 35,909, compared with 28,610 in 1947 and 16,947 in 1942. Of the pupils listening this year, just under one-quarter were in secondary grades.

The table below shows a listening comparison for the three special series, as indicated by the numbers of special bulletins sent out:—

	1947–48.		1948–49.	
	Schools.	Number of Copies.	Schools.	Number of Copies.
Art	105	320	178	625
French	56	155	60	225
Physical Education	62	159	132	394

Before Christmas regular evaluation reports were received from ninety teachers, and after Christmas from eighty-three.

EQUIPMENT.

As indicated by the licences issued, schools of the Province are fast becoming equipped with receivers, but there is still a good deal of leeway to take up. Two-speed record-playing equipment, magnetic recorders, and central sound systems are becoming commoner in the larger schools. A survey conducted in April showed 557 schools with radios, 443 with record-playing equipment, and 45 with central sound systems. Eleven magnetic recorders were in use. At least a 10-per-cent. higher figure in the matter of radio equipment could be estimated for the close of the school-year. Seven school districts reported no radio equipment; for the most part, these are districts where reception is impossible.

An additional survey showed that seven school districts have in operation some sort of phonograph-record lending library and that fourteen more are considering one.

PRINTED AIDS.

This year four issues of the regular Teachers' Bulletin were provided, and approximately 4,000 copies of each were distributed. One of these included a hectograph map of the Fraser area for use with one of the programmes. Special bulletins have been referred to above. In the case of the French, a large amount of the material was also in hectograph form. During the year other mimeographed announcements and information have gone out to schools as required.

A wider use of the press has been made this year, as well as professional publications, in providing information for schools and others interested. Two special issues of the C.B.C. Programme Schedule carried details of school broadcasts.

SCHOOL VISITS.

During the year six portfolios of drawings were circulated in connection with the art programmes. These were distributed from thirteen main centres and were also on display at five district conventions. Over ninety schools saw the exhibits and report good results.

In all, eighty-one schools were visited during the year. On two occasions an intensive programme of visits was carried on, and at the same time valuable contacts were made with School Boards, parent-teacher groups, and other interested organizations. Talks were also given to a number of other groups and to three district conventions.

All three teacher-training institutions were visited, and several demonstrations were given. A session was held also with the teachers' audio-visual evening class in Victoria, and three days were spent in intensive work at the Summer School of Education at Victoria, where the Director met nine classes for demonstration and discussion.

DIVISION OF TESTS, STANDARDS, AND RESEARCH.

REPORT OF C. B. CONWAY, B.Sc., M.S., D.PÆD., DIRECTOR.

A heavy testing programme was carried out during the school-year 1948–49. The new Metropolitan Achievement Test, Form T, was being used in a large-city testing programme that was being conducted in Grade VII in ten representative American cities, and it was thought advisable to include Vancouver. This provided an opportunity to compare the rural and urban parts of British Columbia, and therefore several rural districts also were tested. Financial considerations prohibited the testing of every pupil with the complete series of tests, but the remaining half of the pupils were given the spelling test that was included in the battery.

A revision of the high school science curriculum was under way, and it was an opportune time to survey achievement in science. All students taking the General Science V Course in Grades XI and XII and those taking various combinations of the special sciences were tested.

Questions frequently had been raised in regard to the handwriting ability of present-day pupils. The Ayres Handwriting Scale had been used to rate elementary-school pupils during the Putman-Weir survey of 1925. Inspector E. G. Daniels had done the rating at that time, and although he had retired, he and three other raters were given the job of rating comparable modern handwriting specimens. They were obtained by sampling reading and spelling tests that had been given to Grades V and VII in 1948.

The total number of tests that have been administered, marked, and reported since the Division was established has now reached 152,277. They have provided 187,668 ages or I.Q.'s and 251,948 achievement-test scores. Sub-test scores totalling 67,375 and based on 27,885 tests were typed, tabulated, and analysed during the current school-year. This constitutes a great mass of data. So far, no test survey has been duplicated, but the time is rapidly approaching when it will be possible to repeat some of the surveys to find out whether or not progress is being made or deterioration has taken place.

SURVEYS CONDUCTED TO DATE.

Grade XII:—

Mathematics V (new course) and Mathematics VI (old course): Co-operative General Mathematics for High School, Om.

Students taking Special Sciences: B.C. General Science Survey, Form A.

Otis Self-Administering Test of Mental Ability, Higher C.

Grade XI:—

B.C. (Co-operative) Reading, S: Vocabulary, Speed, and Level of Comprehension.

Students taking General Science V: B.C. General Science Survey, Form A.

Grade X:—

Progressive Achievement Test, Advanced B.

Grade IX:—

B.C. (Co-operative) English Usage, Spelling, Vocabulary, Pm.

Henmon-Nelson Test of Mental Ability, High School B.

Grade VIII:—

B.C. (Co-operative) Science, X.

Henmon-Nelson Test of Mental Ability, High School B.

Otis Self-Administering Test of Mental Ability, Intermediate C.

Grade VII:—
Metropolitan Achievement Test, Intermediate Partial, T.
B.C. (Metropolitan) Spelling, T.
Ayres Handwriting Scale (Sample).
Pintner General Ability Test, Intermediate B.
Grade VI:—
B.C. (Stanford) Arithmetic Test, Intermediate Dm.
B.C. (Stanford) Language Arts Test, Em.
Henmon-Nelson Test of Mental Ability, Elementary A.
Grade V:—
B.C. (Stanford) Reading, Intermediate D.
Ayres Handwriting Scale (Sample).

In addition to the above, the B.C. Arithmetic Computation and Reasoning Tests were administered to approximately 6,000 pupils in Grades III to VI while they were being standardized. Four additional tests are being administered during the fall of 1949: the B.C. Work-Study Skills and the Otis Beta Test in Grade VIII, and the B.C. Primary Reading (Comprehension and Vocabulary) Test and the Otis Alpha Test in Grade IV.

Science at the University Entrance Level.

A test of general science was administered to the students taking General Science V, most of whom were in Grade XI, and the students taking various combinations of the special sciences—Biology, Chemistry, and Physics. The special-science students formed a more highly selected group than the whole of Grade XII or those who were taking General Science V. When groups with equivalent distributions of I.Q.'s were compared, it was notable that those who were taking more than one special science were definitely superior in general scientific knowledge. But that was not true for boys taking Physics only or girls taking Biology only. The scores of boys were found to exceed those of girls in all categories. The reliability of the test varied from 0.872 to 0.896 for different

Comparison of Science Test Scores of Groups of Equivalent I.Q. and Sex.

Subjects taken.	Boys.		Girls.	
	Cases.*	Mean Score.	Cases.*	Mean Score.
Biology+Chemistry+Physics	39	90.69	.....	.....
Chemistry+Physics	354	83.75	21	78.67
Chemistry+Biology	44	83.82	83	75.79
Chemistry only	189	76.89	327	68.88
Physics only	229	69.31	15	68.67
Biology only	119	73.50	236	62.97
Science V, Grade XI	569	72.22	449	64.64
Science V, Grade XII†	53	71.62	97	63.75

*The numbers of cases do not represent the proportions taking various combinations of subjects in British Columbia. Varying numbers of pupils had to be excluded in order to obtain a series of distributions of scores for pupils of equivalent I.Q.

† Repeaters not included. Since I.Q. is constant and M.A. practically so, this would indicate that nothing would be gained by deferring present Science V to Grade XII.

groups, and the differences between groups are believed to be significant. The results are given in detail in the accompanying table. A study of the individual items carried out with the co-operation of Mr. H. H. Grantham, Vancouver Normal School, shows the types of items in general science that are strengthened by an additional year in a Special Science Course. Another investigation carried out by Mr. Grantham has indicated that, while differences between boy and girl students are still noticeable, they are much smaller than those that were found when the Putman-Weir survey was

carried out in 1924–25. Girls have shown greater improvement in science than boys have during the past twenty-five years.

The science test contained sections on the Application of Principles and the Interpretation of Data which were found to be rather difficult for the pupils.

General Achievement in Grade VII.

The Metropolitan Achievement Test, Partial Battery, Intermediate Form T, was administered to the City of Vancouver and to twenty-seven other school districts. It included tests in reading, vocabulary, arithmetic fundamentals and problems, English usage and spelling. A total of 5,485 pupils were tested on dates averaging November 1st; that is, when they were at the Grade VII–2 level. The remaining 5,600 pupils were given only the spelling portion of the battery. Urban and rural districts were balanced according to school population and the results of previous surveys, and they are believed to have formed a representative sample of the Province.

The same pupils were tested with the Pintner General Ability Test, Intermediate Form B, to determine their scholastic aptitude. Their I.Q.'s were found to be slightly above the United States norm in Vancouver, and slightly below in the rest of the Province. The pupils of the City of Vancouver were second highest in scholastic aptitude and highest in achievement when they were compared with the ten United States cities that co-operated in the survey. Results for the Province are given in the table below. It will be seen that the Canadian pupils exceed the United States norms in all subjects and that the least superiority is indicated in arithmetic fundamentals. Nevertheless, it should be noted that the United States norms for Form T of the Metropolitan Test are considerably lower than those that were issued for Forms A to E. That means that it is now easier to obtain a higher grade-level. On the basis of the older norms, both American and British Columbia students are below their former levels of achievement. Complete British Columbia norms for the test are now available to teachers and administrators, who will be able to compare the progress of succeeding classes.

Pintner General Ability Test, Intermediate Form B.

	Number of Pupils tested.	Mean.
Mental age (as on September 1st)—		
Vancouver	2,774	13–0
Non-Vancouver	2,792	12–6
British Columbia	5,566	12–8
Chronological age (as on September 1st)—		
Vancouver	260 Sample	12–6
Non-Vancouver	309 Sample	12–9
British Columbia	569 Sample	12–8
Intelligence Quotient—		
Vancouver	2,739	103.03
Non-Vancouver	2,807	98.04
British Columbia	5,546	99.62

Metropolitan Achievement Test, Intermediate Partial, Form T (Grade-level: 7–2).

	Number of Pupils tested.	Mean Grade-level.	Percentage of Pupils below VI–0 Grade-level.
Reading—			
Vancouver	2,726	7–8.2	12.03
Non-Vancouver	2,726	7–6.8	16.76
British Columbia	5,452	7–7.2	14.39
Vocabulary—			
Vancouver	2,726	8–1.6	11.18
Non-Vancouver	2,732	7–4.9	21.88
British Columbia	5,458	7–7.0	16.54
Arithmetic fundamentals—			
Vancouver	2,725	7–5.2	6.28
Non-Vancouver	2,747	7–4.2	9.46
British Columbia	5,472	7–4.5	7.88
Arithmetic problems—			
Vancouver	2,736	8–2.4	8.48
Non-Vancouver	2,740	8–0.5	10.91
British Columbia	5,476	8–1.1	9.69
English—			
Vancouver	2,728	7–8.9	12.90
Non-Vancouver	2,757	7–4.4	16.61
British Columbia	5,485	7–5.8	14.77
Spelling—			
Vancouver	2,753	7–8.9	6.72
Non-Vancouver metropolitan	2,698	7–6.4	8.89
Non-Vancouver separate test	5,600	7–6.5	9.44
British Columbia	11,051	7–7.1	8.69

Non-Vancouver=
28 districts given complete programme.
49 districts given separate spelling test only.

Weighting: $\frac{\text{Vancouver}\times 38,\ \text{Non-Vancouver}\times 82}{120}$ =British Columbia.

Spelling in Grade VII.

Very little difference was found when the results that were obtained for the spelling portion of the Metropolitan Battery were compared with the results for those who had taken spelling as a separate test. The spelling test has been thoroughly analysed, and an analysis sheet has been issued so that teachers may compare the results of their pupils with the percentages of error that were determined for the Province as a whole. Suggestions for remedial treatment and improvement of spelling have been issued.

Handwriting in Grades V and VII.

The spelling survey afforded an opportunity to compare the Grade VII handwriting of 1948–49 with that of 1924–25. In each case the Gettysburg edition of the Ayres Handwriting Scale was used. A sample of 467 papers was selected at random from 11,000 tests, and each pupil was rated by four persons, including the one who originally had done the work for the Putman-Weir survey. As a little variation was noticeable, the median of the ratings was accepted as the true rating of the handwriting ability of the pupils. Similar ratings were done by three persons on the answers to a Grade V Reading Comprehension Test. The results of both surveys and the United States norms for 1917 are given in the following table:—

Comparison of Ratings on the Ayres Handwriting Scale.

Grade.	U.S. Norms for 1917.		B.C. Medians.	
	Mean.	Median.	1925.	1949.
VIII	62	63	66	....
VII	58	58	63	47
VI	54	54	62	....
V	50	50	59	39
IV	46	....	53	....
III	42	....	49	....
II	38	....	42	....

It will be noticed from our recent results that the grade-levels of British Columbia pupils are now more than two grades below the United States 1917 norms. This represents a decrease of four years in terms of grade-levels since 1925. The medians for 1925 undoubtedly indicated overemphasis. The question arises as to whether or not we have not swung too far and might not devote greater attention to handwriting from the point of view of legibility.

CHIEF STRENGTHS AND WEAKNESSES REVEALED TO DATE.

The results so far have shown that there is a tremendous range in terms of grade-levels in every subject and grade that has been tested. Ranges of three or more grades measured in terms of ability are common in "normal" classes. There also is a great deal of variation between schools and school districts, but many of the differences disappear when scholastic aptitude is held constant.

Knowledge of science at the University Entrance level has not changed appreciably since 1939, but girl students have shown a distinctly greater improvement in science than boys since 1925.

British Columbia is above the United States norm in speed of reading and level of comprehension in Grade XI; in mathematics in Grades XI and XII; and in reading, mathematics, and language in Grade X. The students taking the old six-year course in mathematics exceeded those taking the new five-year course in 1948.

Weaknesses are indicated in Grade IX in spelling, capitalization, sentence structure, and mathematical fundamentals. Grade IX students are above the United States norm in vocabulary.

Grade VIII is distinctly above recent United States norms in science, as is Grade VII in all of the fundamentals covered by the Metropolitan Achievement Test. The norms have been lowered, however.

Achievement in science is higher in Grade VIII in junior high schools than in elementary schools.

A weakness in language usage is becoming evident in the lower grades of elementary schools, as is a weakness in arithmetic computation. Reading comprehension in Grade V has dropped to the United States modal-age norm.

The problem-solving ability of the pupils has been distinctly higher than their computational ability in all grades.

Handwriting is now two grades below the United States 1917 norms.

FUTURE ENROLMENT.

Previous estimates of enrolment are continually being revised in the light of later information. Those made between 1946 and 1948 are now known to be too low, chiefly because immigration has continued much longer and at a higher rate than was believed possible. Immigration now appears to have decreased to a point of balance, and the

birth-rate, too, has levelled off. The effect of these decreases will not be felt in Grade I until 1955, and total enrolment will not level off until 1962.

A study was made this year of the ages of children of families coming into British Columbia. It showed that there are between 10 and 30 per cent. more children in each immigrant pre-school age-group than among children of similar resident families. The effect of this will be to increase primary enrolment to an even greater extent than the rapid increase in the British Columbia birth-rate would indicate. Assuming that the recent immigrants will not move away, the latest estimates of total enrolment are over 225,000 in 1955 and over 250,000 in 1962. Such figures may be compared with an enrolment of approximately 120,000 from 1937 to 1944—a potential increase of 4,000 classes, classrooms, and teachers.

DIVISION OF VISUAL EDUCATION.

REPORT OF J. R. POLLOCK, B.A.Sc., DIRECTOR.

Tabulated below are recorded the number of visual aids requested by and supplied to each of the school districts from September, 1948, to June, 1949:—

District No. and Name.	Motion Pictures.		Film-strips.	
	Number Requested.	Number Supplied.	Number Requested.	Number Supplied.
1. Fernie	326	132	11	.....
2. Cranbrook	97	34	.....	11
3. Kimberley	128	46	40	54
4. Windermere	.....	.....	.....	.....
5. Creston	28	23	.....	.....
6. Kootenay Lake	20	19	.....	.....
7. Nelson	368	269	.....	1
8. Slocan	213	138	.....	.....
9. Castlegar	43	24	15	10
10. Arrow Lakes	15	9	.....	.....
11. Trail	208	102	35	31
12. Grand Forks	183	120	.....	.....
13. Kettle Valley	.....	.....	.....	.....
14. Southern Okanagan	253	115	.....	.....
15. Penticton	63	26	23	32
16. Keremeos	85	78	.....	.....
17. Princeton	26	8	.....	.....
18. Golden	92	41	40	33
19. Revelstoke	33	17	25	21
20. Salmon Arm	78	60	6	1
21. Armstrong	301	165	234	131
22. Vernon	351	169	13	16
23. Kelowna	221	207	27	25
24. Kamloops	79	85	23	14
25. Barriere	397	130	.....	.....
26. Birch Island	4	4	.....	20
27. Williams Lake	.....	.....	.....	.....
28. Quesnel	204	87	.....	.....
29. Lillooet	237	77	.....	.....
30. Ashcroft	76	27	.....	.....
31. Merritt	6	.....	.....	.....
32. Fraser Canyon	.....	.....	219	228
33. Chilliwack	429	268	.....	.....
34. Abbotsford	536	223	88	64
35. Langley	195	145	52	57
36. Surrey	282	150	22	14
37. Delta	250	150	70	52
38. Richmond	284	278	154	213
39. Vancouver	7,368	5,147	1,120	1,040
40. New Westminster	618	434	158	152
41. Burnaby	575	458	30	37
42. Maple Ridge	110	96	.....	.....
43. Coquitlam	568	261	745	482
44. North Vancouver	365	235	200	181
45. West Vancouver	118	68	11	9
46. Sechelt	98	78	.....	.....
47. Powell River	81	31	.....	.....
48. Howe Sound	.....	.....	39	31
49. Ocean Falls	211	187	49	46
50. Queen Charlotte	16	14	.....	.....
51. Portland Canal	175	73	90	72
52. Prince Rupert	142	107	11	10
53. Terrace	.....	1	77	66
54. Smithers	29	6	.....	.....
55. Burns Lake	.....	.....	.....	.....

District No. and Name.	Motion Pictures.		Film-strips.	
	Number Requested.	Number Supplied.	Number Requested.	Number Supplied.
56. Vanderhoof	20	15	.....	.....
57. Prince George	73	35	.....	.....
58. McBride	26	17	.....	.....
59. Peace River South	97	38	8	11
60. Peace River North	.....	.....	.....	.....
61. Greater Victoria	2,181	1,527	128	97
62. Sooke	80	45	159	137
63. Saanich	323	189	82	90
64. Saltspring	38	12	8	6
65. Cowichan	99	64	281	156
66. Lake Cowichan	180	76	73	43
67. Ladysmith	106	46	62	51
68. Nanaimo	150	97	155	122
69. Qualicum	.....	.....	15	15
70. Alberni	166	56	53	61
71. Courtenay	134	87	216	165
72. Campbell River	44	17	.....	2
73. Alert Bay	177	119	15	5
74. Quatsino	67	39	19	46
75. Mission	507	197	109	93
76. Agassiz	115	53	.....	.....
77. Summerland	50	28	6	6
Totals	21,207	13,379	5,016	4,260

Total requests, 26,216; total supplied, 17,639.

Total requests are incomplete—September 1st to March 31st, no record kept of requests received at the counter, in correspondence, or over the telephone. It is not unreasonable to estimate that such requests would run the total to approximately 30,000.

The above figures exclude visual aids circulated to other organizations affiliated with the Department of Education, private schools, organizations, or other Provincial departments.

During the school term an additional 68 sound-film projectors and 25 film-strip projectors were purchased by the schools. This brings the total of sound-film projectors in the schools to an estimated 393.

The Division screened 410 films and film-strips and arranged 280 such screenings in co-operation with schools and other branches of the Department to determine the suitability and subject-grade placement of the material concerned.

THE STRATHCONA TRUST.

REPORT OF T. F. ROBSON, SECRETARY, LOCAL COMMITTEE.

PHYSICAL TRAINING, 1948–49.

For the school-year 1948–49 sixty-four teachers were recommended for physical-training awards and the sum of $520 was distributed as prizes.

CADET CORPS, 1948–49.

Cadet-training proficiency prizes were awarded as follows:—

(1) North Vancouver Senior High School Cadet Corps.
(2) Cranbrook High School Cadet Corps.
(3) Nelson Junior High School Cadet Corps.
(4) Nelson Senior High School Cadet Corps.
(5) Mount Lehman Cadet Corps.
(6) Rossland High School Cadet Corps.
(7) Salmon Arm High School Cadet Corps.
(8) Matsqui-Sumas-Abbotsford Cadet Corps.
(9) North Vancouver Junior High School Cadet Corps.
(10) Trail-Tadanac High School Cadet Corps.
(11) Maple Ridge High School Cadet Corps.
(12) Sumas School Cadet Corps.
(13) Armstrong-Spallumcheen Cadet Corps.
(14) Peachland High School Cadet Corps.
(15) Merritt School Cadet Corps.

The senior cadet-training officer reported a general increase in the interest and efficiency of cadet corps in British Columbia. The authorized quota of 2,250 cadets was filled, and many corps had numbers above the authorized strength. More equipment was available, particularly wireless sets, and training showed a marked improvement. A minimum of drill was given, emphasis being placed on military subjects of possible value to cadets in future work.

SUMMER CAMP.

A summer camp for Western Command cadets, held at Vernon from July 4th to July 15th, enrolled 1,248 cadets from 82 corps, of whom 627, from 40 corps, were from British Columbia. Fifty-three officers and civilian instructors of the Cadet Services of Canada attended.

Training was divided into three groups—basic training for first-year cadets, advanced training for cadets who had previously attended, and special training for cadets showing ability as instructors, officers, and non-commissioned officers. About 40 per cent. of training comprised military games and sports. Instruction in swimming and water safety was given all cadets by Red Cross instructors.

A sports day was held, and winners of events received crests.

TRADES-TRAINING CAMP.

A trades-training camp of six weeks' duration was held at Vernon for 150 specially selected cadets, who took the first half of qualification as signallers—all arms, driver-mechanics, operators of special engineering equipment (bulldozers, pile-drivers, pneumatic hammers, etc.), operators of fire-control equipment (anti-aircraft and radar). In addition, 15 cadets took Part I of the Medical Assistants' Course at the camp hospital of the Royal Canadian School of Military Engineering, Chilliwack.

Of the above cadets, fifteen were returned to their homes as unable to complete qualification. The remainder set a very high standard. The syllabus was in accordance with army trades' specifications, and results of cadets compared favourably with results obtained by Active Force soldiers.

All cadets qualified in recreational periods for junior, intermediate, and senior swimming certificates under Red Cross instructors. A small number obtained swimming and water-safety badges.

These cadets will return in 1950 to complete qualifications. They will then be eligible for enlistment in a Reserve Force unit as fully qualified tradesmen, entitled to draw trades pay.

All cadets completing the six weeks' summer period are entitled to a bonus of $60. In addition to those completing the second half of qualifications, 350 cadets taking Part I will be enrolled with the object of graduating 330 cadets yearly in all trades from 1951. Technical-school teachers employed to teach automotive and radio theory and shop practice did an excellent job.

It is felt that trades training was very successful and should provide a partial answer to the tradesman shortage throughout Canada.

Special Dominion Camp.

Fifteen British Columbia cadets attended a special camp for 150 senior cadets held at Banff, Alta.

Shooting.

Forty prizes of $1.50 were awarded to the best shots in school cadet corps in British Columbia.

General.

Twelve teams from British Columbia entered the R.M.C. Club inter-schools competition and twenty-four teams the D.C.R.A. competition. In first aid, twenty-two senior and forty-eight junior certificates were awarded. In signalling, seventy-four Morse certificates and eight Advanced Morse certificates were awarded.

Air Cadets.

The Group Commander of No. 12 Group Headquarters reported that the No. 257 (Ladysmith) Air Cadet Squadron, the only squadron in the area qualifying as a school squadron, had a most successful year and was runner-up for the proficiency shield in the area. The squadron strength is sixty-three boys, and the squadron efficiency was rated 90 per cent. by the Inspection Officer.

The squadron carried out annual training prescribed in the Air Cadet Syllabus, including first-, second-, and third-year training. The squadron entered the Strathcona Trust competition and also the D.C.R.A. winter shoot and the Air Cadet League shoot. A proficiency award of $25 was made to the squadron and an award of $2 for the best shot for the year.

FINANCIAL STATEMENT, 1948–49.

The funds at the disposal of the Local Committee amounted to $2,054.77, and the expenditures for the year were $1,168.97, leaving a balance of $885.80.

Receipts, 1948–49.

Balance on hand, June 30th, 1948	$736.77
Annual grant	1,303.71
Annual grant for secretary's expenses	10.00
Interest on savings account	4.29
	$2,054.77

EXPENDITURES, 1948–49.

Awards for physical training	$520.00
Awards for cadet-corps proficiency	351.00
Cadet posters	36.45
Cadet sports	250.00
Spoons	11.52
	$1,168.97
Balance on hand, June 30th, 1949	885.80
	$2,054.77

"EDUCATION OF SOLDIERS' DEPENDENT CHILDREN ACT."

REPORT OF MISS F. M. WHEADON, SECRETARY OF THE COMMISSION.

During the school-year 1948–49, under the terms of this Act, 150 students received $97 each. Of the total number, 17 were successful in attaining University Entrance standing or High School Graduation, and 97.8 of those reapplying for aid for 1949–50 were promoted to a higher grade.

Awards were made to veterans' children attending schools in thirty-two of the seventy-seven school districts in the Province, with the large majority of the grants being paid in the more thickly populated areas, comprising School Districts No. 36 (Surrey), No. 39 (Vancouver), No. 41 (Burnaby), and No. 61 (Greater Victoria).

STATISTICAL RETURNS

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE.

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kinder-garten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 1 (Fernie).																		
Superior—Waldo	75	36	39	55.53	.....	8	3	4	3	8	2	13	15	7	5	7	.....	.....
Elementary-Senior High—																		
Fernie Elementary-Junior-Senior High	583	287	296	537.57	.....	53	47	69	50	47	37	54	52	60	36	33	35	10
Michel-Natal	408	220	188	383.41	.....	35	54	38	50	40	31	36	38	27	19	30	10	.....
	991	507	484	920.98	.....	88	101	107	100	87	68	90	90	87	55	63	45	10
Elementary—																		
Elko	29	17	12	25.12	.....	6	3	6	5	4	5	.....	.....	.....	.....	.....	.....	.....
Gold Creek	8	5	3	9.53	.....	3	.....	1	2	1	1	.....	.....	.....	.....	.....	.....	.....
Grasmere	26	13	13	18.14	.....	6	3	5	6	2	1	1	2	.....	.....	.....	.....	.....
Jaffray	62	30	32	55.65	.....	15	14	5	8	9	11	.....	.....	.....	.....	.....	.....	.....
Newgate	17	10	7	11.56	.....	3	3	1	1	.....	5	3	1	.....	.....	.....	.....	.....
Roosville Rural	8	6	2	6.86	.....	.....	.....	2	1	3	.....	2	.....	.....	.....	.....	.....	.....
	150	81	69	126.86	.....	33	23	20	23	19	23	6	3	.....	.....	.....	.....	.....
District No. 2 (Cranbrook).																		
Senior High—Cranbrook	228	114	114	186.11	.....	.....	.....	.....	.....	.....	.....	.....	.....	76	63	39	39	11
Elementary—																		
Cranbrook	777	402	375	699.94	.....	123	99	114	88	92	96	87	78	.....	.....	.....	.....	.....
Fort Steele	29	13	16	28.04	.....	8	1	3	1	2	5	4	5	.....	.....	.....	.....	.....
Mayook	17	8	9	15.66	.....	1	2	4	2	2	1	.....	5	.....	.....	.....	.....	.....
Moyie	24	9	15	20.32	.....	3	2	4	5	4	6	.....	.....	.....	.....	.....	.....	.....
Wardner	45	27	18	40.37	.....	9	7	2	10	5	10	1	1	.....	.....	.....	.....	.....
Yahk	51	39	12	53.20	.....	9	6	6	7	7	5	6	5	.....	.....	.....	.....	.....
	943	498	445	857.53	.....	153	117	133	113	112	123	98	94	.....	.....	.....	.....	.....
District No. 3 (Kimberley).																		
Junior-Senior High—Kimberley	482	249	233	440.94	.....	.....	.....	.....	.....	.....	.....	118	98	79	77	60	42	8
Elementary—																		
Blarchmont	167	88	79	154.72	.....	42	44	35	32	14	.....	.....	.....	.....	.....	.....	.....	.....
Chapman Camp	121	61	60	112.82	.....	21	21	23	17	18	21	.....	.....	.....	.....	.....	.....	.....
Kimberley Central	542	269	273	497.91	.....	104	96	87	81	89	85	.....	.....	.....	.....	.....	.....	.....
Marysville	38	17	21	32.16	.....	19	14	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sheep Creek	10	4	6	9.65	.....	4	3	1	.....	.....	1	1	.....	.....	.....	.....	.....	.....
Wasa	8	3	5	7.57	.....	.....	2	1	1	1	1	2	.....	.....	.....	.....	.....	.....
	886	442	444	814.83	.....	190	180	152	131	122	108	3	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 4 (Windermere).																		
Elementary-Senior High—Athalmer-Invermere	158	75	83	128.79	.....	14	17	20	17	6	10	20	11	14	11	14	4	.....
Elementary—																		
Brisco	25	10	15	21.61	.....	5	3	5	1	3	5	2	1	.....	.....	.....	.....	.....
Canal Flats	50	22	28	43.46	.....	7	7	6	7	4	5	4	4	6	.....	.....	.....	.....
Edgewater	59	25	34	52.32	.....	6	8	8	9	5	13	3	7	.....	.....	.....	.....	.....
Wilmer	30	22	8	22.86	.....	4	3	3	4	4	4	8	.....	.....	.....	.....	.....	.....
Windermere	21	16	5	20.93	.....	2	7	3	3	2	4	.....	.....	.....	.....	.....	.....	.....
	185	95	90	161.18	.....	24	28	25	24	18	31	17	12	6	.....	.....	.....	.....
District No. 5 (Creston).																		
Junior-Senior High—Creston Valley	521	227	294	450.76	.....	.....	.....	.....	.....	.....	.....	107	119	88	78	71	46	12
Superior—Crawford Bay	83	44	39	74.58	.....	6	8	7	5	12	7	10	12	7	9	.....	.....	.....
Elementary—																		
Camp Lister	49	29	20	43.09	10	8	3	8	3	17	.....	.....	.....	.....	.....	.....	.....	.....
Canyon	64	37	27	55.90	.....	11	11	14	8	11	9	.....	.....	.....	.....	.....	.....	.....
Creston	447	241	206	400.48	.....	80	72	73	76	52	94	.....	.....	.....	.....	.....	.....	.....
Erickson	53	23	30	47.61	.....	8	4	18	6	14	3	.....	.....	.....	.....	.....	.....	.....
Kitchener	21	14	7	22.21	.....	3	.....	5	4	4	5	.....	.....	.....	.....	.....	.....	.....
Sirdar	13	5	8	10.69	.....	2	2	5	1	2	1	.....	.....	.....	.....	.....	.....	.....
Wynndel	61	25	36	54.34	.....	18	9	10	10	14	.....	.....	.....	.....	.....	.....	.....	.....
	708	374	334	634.32	10	130	101	133	108	114	112	.....	.....	.....	.....	.....	.....	.....
District No. 6 (Kaslo).																		
Elementary-Senior High—Kaslo	151	71	80	134.11	.....	17	6	17	18	16	14	14	12	14	10	9	4	.....
Elementary—																		
Ainsworth	18	14	4	16.69	.....	2	5	1	1	4	2	1	2	.....	.....	.....	.....	.....
Howser	19	13	6	15.35	.....	2	5	2	5	2	1	1	1	.....	.....	.....	.....	.....
Jewett	11	6	5	11.10	.....	2	3	1	.....	2	3	.....	.....	.....	.....	.....	.....	.....
Johnson's Landing	9	5	4	8.38	.....	.....	.....	.....	2	1	3	.....	.....	3	.....	.....	.....	.....
Lardeau	8	1	7	7.45	.....	.....	1	2	3	.....	.....	.....	1	.....	1	.....	.....	.....
Retallack	10	5	5	9.46	.....	2	2	.....	3	1	1	1	.....	.....	.....	.....	.....	.....
Riondel	19	6	13	14.58	.....	3	3	2	4	1	.....	3	3	.....	.....	.....	.....	.....
	94	50	44	83.01	.....	11	19	8	18	11	10	6	7	3	1	.....	.....	.....

District No. 7 (Nelson).																		
Senior High—Nelson	308	159	149	255.03	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	112	91	81	24
Junior-Senior High—Salmo	86	37	49	76.86	.....	.....	.....	.....	.....	.....	.....	26	20	12	13	11	4	.....
Junior High—Nelson	457	228	229	416.53	.....	.....	.....	.....	.....	.....	.....	153	147	157	.....	.....	.....	.....
Superior—Procter	72	36	36	64.93	.....	6	9	5	7	4	11	9	9	10	2	.....	.....	.....
Elementary—																		
Balfour	26	13	13	18.22	.....	6	4	3	4	2	2	5	.....	.....	.....	.....	.....	.....
Bonnington	17	12	5	14.38	.....	4	5	2	3	2	1	.....	.....	.....	.....	.....	.....	.....
Harrop	17	11	6	15.17	.....	5	3	3	2	4	.....	.....	.....	.....	.....	.....	.....	.....
Hume	271	141	130	248.79	.....	40	43	50	59	40	39	.....	.....	.....	.....	.....	.....	.....
Lodore	27	7	20	28.10	.....	5	4	6	.....	2	4	4	2	.....	.....	.....	.....	.....
Longbeach	13	5	8	10.60	3	.....	3	.....	2	2	3	.....	.....	.....	.....	.....	.....	.....
Nelson Central	616	323	293	539.86	.....	105	107	109	94	110	91	.....	.....	.....	.....	.....	.....	.....
Salmo	174	96	78	152.77	.....	35	27	34	24	27	27	.....	.....	.....	.....	.....	.....	.....
Willow Point	28	14	14	26.24	.....	11	9	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ymir	60	25	35	57.40	.....	12	9	7	8	10	6	5	3	.....	.....	.....	.....	.....
	1,249	647	602	1,111.53	3	223	214	222	196	199	173	14	5	.....	.....	.....	.....	.....
District No. 8 (Slocan).																		
Senior High—Slocan City	30	14	16	26.08	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	5	9	2	.....
Junior-Senior High—New Denver	96	50	46	83.68	.....	.....	.....	.....	.....	.....	.....	22	14	20	13	16	11	.....
Elementary—																		
Appledale	29	15	14	21.36	.....	8	2	2	3	7	2	4	1	.....	.....	.....	.....	.....
Crescent Valley	29	14	15	22.09	.....	7	.....	8	3	.....	4	2	5	.....	.....	.....	.....	.....
Crescent Valley No. 2	18	7	11	16.74	.....	4	7	.....	4	1	1	1	.....	.....	.....	.....	.....	.....
New Denver	113	53	60	109.83	.....	30	20	8	10	18	27	.....	.....	.....	.....	.....	.....	.....
Passmore	22	11	11	15.98	.....	4	7	3	4	2	.....	.....	2	.....	.....	.....	.....	.....
Perry Siding	28	11	17	26.00	.....	7	3	5	6	5	1	1	.....	.....	.....	.....	.....	.....
Silverton	82	55	27	77.31	.....	2	9	22	19	6	5	14	5	.....	.....	.....	.....	.....
Slocan City	114	50	64	112.88	.....	7	23	7	19	11	13	17	17	.....	.....	.....	.....	.....
Slocan Park	41	27	14	37.46	.....	9	7	4	4	8	2	6	1	.....	.....	.....	.....	.....
Slocan South	58	30	28	45.12	.....	4	10	11	10	6	7	8	2	.....	.....	.....	.....	.....
Vallican	21	9	12	18.92	.....	2	3	5	1	3	1	5	1	.....	.....	.....	.....	.....
Winlaw	47	22	25	44.52	.....	12	5	5	14	.....	9	2	.....	.....	.....	.....	.....	.....
Zincton	11	6	5	10.63	.....	3	2	.....	2	1	2	1	.....	.....	.....	.....	.....	.....
	613	310	303	558.84	.....	99	98	80	99	68	74	61	34	.....	.....	.....	.....	.....
District No. 9 (Castlegar).																		
Senior High—Castlegar	101	54	47	80.39	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	31	20	10	.....
Elementary—																		
Castlegar No. 1	210	96	114	190.38	.....	.....	.....	25	26	36	40	44	39	.....	.....	.....	.....	.....
Castlegar No. 2	85	45	40	77.58	.....	43	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Champion Creek	25	17	8	21.33	.....	6	2	.....	7	4	6	.....	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kinder-garten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 9 (Castlegar)—Continued.																		
Elementary—*Continued.*																		
Deer Park	17	5	12	15.28	.....	2	2	3	4	1	1	2	2	.....	.....	.....	.....	.....
Gibson Creek	32	15	17	21.73	.....	9	3	8	6	2	3	.....	1	.....	.....	.....	.....	.....
Kamanoe	38	25	13	34.25	.....	6	8	5	5	6	3	.....	5	.....	.....	.....	.....	.....
Kinnaird	120	70	50	101.78	.....	27	15	20	21	23	14	.....	.....	.....	.....	.....	.....	.....
Ootischenia	74	37	37	61.88	.....	19	13	6	8	17	8	1	2	.....	.....	.....	.....	.....
Pass Creek	44	23	21	38.77	.....	8	10	11	6	3	2	1	3	.....	.....	.....	.....	.....
Renata Rural	34	17	17	31.50	.....	6	2	9	6	7	.....	.....	4	.....	.....	.....	.....	.....
Robson	76	36	40	67.85	.....	16	17	19	8	16	.....	.....	.....	.....	.....	.....	.....	.....
Tarrys No. 1	25	11	14	18.57	.....	.....	.....	.....	.....	.....	.....	14	11	.....	.....	.....	.....	.....
Tarrys No. 2	69	46	23	67.77	.....	14	5	19	6	11	14	.....	.....	.....	.....	.....	.....	.....
	849	443	406	748.67	.....	156	119	125	103	126	91	62	67	.....	.....	.....	.....	.....
District No. 10 (Arrow Lakes).																		
Senior High—																		
Arrow Park	25	13	12	17.87	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	7	5	3	.....
Lower Arrow Lakes	30	19	11	22.44	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	4	8	.....	.....
Nakusp	44	24	20	37.57	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	12	15	5	.....
	99	56	43	77.88	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	23	28	8	.....
Elementary—																		
Arrow Park	84	43	41	75.42	.....	4	12	11	10	14	7	12	14	.....	.....	.....	.....	.....
Burton	29	16	13	27.14	.....	3	6	5	7	8	.....	.....	.....	.....	.....	.....	.....	.....
Edgewood	27	16	11	22.44	.....	6	13	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fauquier	41	20	21	28 23	.....	11	11	7	12	.....	.....	.....	.....	.....	.....	.....	.....	.....
Inonoaklin Valley	35	17	18	27.91	.....	.....	.....	.....	5	22	8	.....	.....	.....	.....	.....	.....	.....
Nakusp	167	94	73	161.83	.....	25	16	24	25	15	33	13	16	.....	.....	.....	.....	.....
Needles	31	18	13	28.51	.....	.....	.....	.....	.....	.....	9	12	10	.....	.....	.....	.....	.....
	414	224	190	371.48	.....	49	58	55	59	59	57	37	40	.....	.....	.....	.....	.....
District No. 11 (Trail).																		
Junior-Senior High—																		
Rossland	361	170	191	320.62	.....	.....	.....	.....	.....	.....	.....	82	64	72	61	43	39	.....
Trail	966	491	475	899.85	.....	.....	.....	.....	.....	.....	.....	.....	233	223	183	147	123	57
	1,327	661	666	1,220.47	.....	.....	.....	.....	.....	.....	.....	82	297	295	244	190	162	57

Elementary—																		
Beaver Falls	27	12	15	23.87	.....	2	8	3	3	6	5	.....	.....	.....	.....	.....	.....	.....
Big Sheep Creek	16	9	7	11.33	.....	2	3	2	2	2	2	.....	3	.....	.....	.....	.....	.....
Casino	22	6	16	20.42	.....	4	4	2	7	2	.....	1	2	.....	.....	.....	.....	.....
Columbia Gardens	17	11	6	15.81	.....	.....	2	5	2	2	5	1	.....	.....	.....	.....	.....	.....
Fruitvale	301	158	143	278.97	.....	47	53	42	35	48	37	39	.....	.....	.....	.....	.....	.....
James L. Webster	322	171	151	294.01	.....	44	55	47	45	40	52	39	.....	.....	.....	.....	.....	.....
MacLean	701	342	359	631.66	.....	139	137	136	94	114	81	.....	.....	.....	.....	.....	.....	.....
Patterson	8	4	4	7.17	.....	.....	1	1	.....	.....	4	2	.....	.....	.....	.....	.....	.....
Tadanac	95	46	49	81.00	.....	21	17	13	13	12	19	.....	.....	.....	.....	.....	.....	.....
Trail Central	761	410	351	696.94	.....	123	101	115	101	113	112	96	.....	.....	.....	.....	.....	.....
Trail East	590	308	282	530.83	.....	101	91	77	91	81	79	70	.....	.....	.....	.....	.....	.....
	2,860	1,477	1,383	2,592.01	.....	483	472	443	393	420	396	248	5	.....	.....	.....	.....	.....
District No. 12 (Grand Forks).																		
Senior High—Grand Forks	116	60	56	99.69	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	43	23	13	9
Elementary—																		
Brown Creek	27	15	12	24.77	.....	2	3	5	2	4	6	3	2	.....	.....	.....	.....	.....
Central Forks	534	272	262	492.37	.....	73	81	66	48	79	81	40	66	.....	.....	.....	.....	.....
Fruitova	69	37	32	61.74	.....	8	8	13	12	9	15	4	.....	.....	.....	.....	.....	.....
Kettle River North	12	5	7	11.03	.....	.....	2	2	4	.....	2	2	.....	.....	.....	.....	.....	.....
Outlook	57	34	23	44.86	.....	6	8	8	9	5	8	9	4	.....	.....	.....	.....	.....
	699	363	336	634.77	.....	89	102	94	75	97	112	58	72	.....	.....	.....	.....	.....
District No. 13 (Kettle Valley).																		
Superior—																		
Beaverdell	52	34	18	56.65	.....	6	10	7	3	5	7	2	5	5	2	.....	.....	.....
Midway	76	43	33	72.62	.....	10	15	7	9	7	6	11	5	2	3	.....	.....	1
	128	77	51	129.27	.....	16	25	14	12	12	13	13	10	7	5	.....	.....	1
Elementary-Senior High—Greenwood	169	82	87	159.64	.....	18	16	12	11	10	16	13	6	22	24	15	6	.....
Elementary—																		
Anarchist Mountain	21	12	9	19.02	.....	5	3	5	3	1	1	2	1	.....	.....	.....	.....	.....
Bridesville	42	15	27	35.53	.....	4	6	4	4	4	3	6	5	6	.....	.....	.....	.....
Crouse Creek	12	5	7	8.60	.....	3	.....	.....	2	2	2	1	2	.....	.....	.....	.....	.....
Fish Lake	14	7	7	12.89	.....	3	1	2	2	1	3	1	1	.....	.....	.....	.....	.....
Kettle Valley	47	21	26	44.12	.....	11	7	2	4	6	3	10	4	.....	.....	.....	.....	.....
Rhone	7	4	3	7.74	.....	2	.....	2	1	.....	.....	1	1	.....	.....	.....	.....	.....
Westbridge	12	6	6	11.26	.....	1	5	.....	1	1	3	1	.....	.....	.....	.....	.....	.....
	155	70	85	139.16	.....	29	22	15	17	15	15	22	14	6	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kinder-garten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 14 (Oliver).																		
Junior-Senior High—Oliver	473	223	250	424.34	.....	.....	.....	.....	.....	.....	.....	99	109	96	79	49	41	.....
Elementary—																		
Okanagan Falls	38	17	21	34.80	.....	3	11	4	5	9	6	.....	.....	.....	.....	.....	.....	.....
Oliver	521	273	248	468.23	.....	101	93	81	84	86	76	.....	.....	.....	.....	.....	.....	.....
Osoyoos	317	160	157	299.93	.....	55	50	68	53	46	45	.....	.....	.....	.....	.....	.....	.....
	876	450	426	802.96	.....	159	154	153	142	141	127	.....	.....	.....	.....	.....	.....	.....
District No. 15 (Penticton).																		
Junior-Senior High—Penticton	805	378	427	701.62	.....	.....	.....	.....	.....	.....	.....	175	178	129	135	97	76	15
Elementary—																		
Kaleden	35	18	17	31.54	.....	8	5	4	9	7	2	.....	.....	.....	.....	.....	.....	.....
Naramata	73	33	40	69.80	.....	21	11	13	10	9	9	.....	.....	.....	.....	.....	.....	.....
Penticton	1,089	549	540	977.24	.....	212	192	173	167	180	165	.....	.....	.....	.....	.....	.....	.....
	1,197	600	597	1,078.58	.....	241	208	190	186	196	176	.....	.....	.....	.....	.....	.....	.....
District No. 16 (Keremeos).																		
Elementary-Senior High—																		
Hedley	163	87	76	157.63	.....	14	26	15	25	22	12	12	15	11	6	3	2	.....
Keremeos	237	119	118	204.69	.....	35	31	21	12	26	29	27	19	14	13	7	3	.....
	400	206	194	362.32	.....	49	57	36	37	48	41	39	34	25	19	10	5	.....
Elementary—																		
Cawston	46	22	24	42.24	.....	8	13	6	8	6	5	.....	.....	.....	.....	.....	.....	.....
Nickel Plate Mine	25	15	10	22.37	.....	4	4	6	3	4	2	2	.....	.....	.....	.....	.....	.....
Olalla	17	11	6	14.12	.....	7	3	1	2	4	.....	.....	.....	.....	.....	.....	.....	.....
	88	48	40	78.73	.....	19	20	13	13	14	7	2	.....	.....	.....	.....	.....	.....
District No. 17 (Princeton).																		
Junior-Senior High—Princeton	197	101	96	164.59	.....	.....	.....	.....	.....	.....	.....	45	39	32	34	27	15	5
Elementary-Senior High—Copper Mountain	157	87	70	140.42	.....	28	16	12	16	17	15	14	15	12	2	7	3	.....
Elementary—																		
Allenby	22	16	6	21.25	.....	11	2	5	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Coalmont	20	13	7	15.58	.....	3	2	3	2	1	4	3	1	1	.....	.....	.....	.....
Princeton	285	146	139	261.30	.....	59	41	67	36	42	40	.....	.....	.....	.....	.....	.....	.....
Tulameen	15	9	6	15.55	.....	1	3	1	5	3	.....	1	1	.....	.....	.....	.....	.....
	342	184	158	313.68	.....	74	48	76	47	46	44	4	2	1	.....	.....	.....	.....

District No. 18 (Golden).																		
Superior—Parson	37	15	22	30.51	.....	5	3	3	1	2	2	2	4	9	6	.....	.....	.....
Elementary-Senior High—Golden	185	99	86	162.11	.....	24	16	19	13	21	21	17	13	11	12	11	7	.....
Elementary—																		
Castledale	15	7	8	11.60	.....	.....	1	2	3	1	5	3	.....	.....	.....	.....	.....	.....
Donald Rural	20	9	11	16.05	.....	5	1	3	2	2	1	6	.....	.....	.....	.....	.....	.....
Field	51	24	27	46.95	.....	13	6	4	8	6	2	5	7	.....	.....	.....	.....	.....
Harrogate	14	9	5	12.44	.....	2	1	.....	2	4	4	1	.....	.....	.....	.....	.....	.....
McMurdo	15	9	6	11.97	.....	1	1	2	4	2	3	2	.....	.....	.....	.....	.....	.....
	115	58	57	99.01	.....	21	10	11	19	15	15	17	7	.....	.....	.....	.....	.....
District No. 19 (Revelstoke).																		
Senior High—Revelstoke	156	81	75	133.11	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	30	45	27	9
Superior—Arrowhead	60	30	30	54.56	.....	8	5	8	3	7	2	9	5	3	5	2	3	.....
Elementary—																		
Albert Canyon	9	6	3	7.76	.....	1	.....	.....	1	2	3	2	.....	.....	.....	.....	.....	.....
Beaton	16	10	6	14.10	.....	3	1	.....	1	4	4	3	.....	.....	.....	.....	.....	.....
Glacier	15	10	5	13.64	.....	2	2	2	4	2	3	.....	.....	.....	.....	.....	.....	.....
Revelstoke Central	244	128	116	228.35	.....	41	16	24	20	21	15	52	55	.....	.....	.....	.....	.....
Selkirk	245	117	128	230.67	.....	45	53	39	36	35	37	.....	.....	.....	.....	.....	.....	.....
Twelve Mile Ferry	16	8	8	14.48	.....	1	4	3	2	2	.....	1	3	.....	.....	.....	.....	.....
	545	279	266	509.00	.....	93	76	68	64	66	62	58	58	.....	.....	.....	.....	.....
District No. 20 (Salmon Arm).																		
Senior High—Salmon Arm	240	105	135	211.14	.....	.....	.....	.....	.....	.....	.....	.....	.....	85	49	55	37	14
Elementary-Senior High—Falkland	77	43	34	71.29	.....	7	12	8	9	9	7	9	2	7	3	4	.....	.....
Elementary—																		
Balmoral	18	10	8	17.51	.....	1	1	2	2	4	6	1	1	.....	.....	.....	.....	.....
Blind Bay	22	13	9	21.83	.....	2	3	3	5	.....	2	3	4	.....	.....	.....	.....	.....
Broadview	37	19	18	31.21	.....	.....	.....	4	8	7	8	6	4	.....	.....	.....	.....	.....
Canoe North	90	51	39	91.30	.....	7	8	10	13	15	12	17	8	.....	.....	.....	.....	.....
Canoe South	33	19	14	28.47	.....	7	7	4	12	3	.....	.....	.....	.....	.....	.....	.....	.....
Carlin	22	10	12	19.41	.....	5	3	2	3	4	4	1	.....	.....	.....	.....	.....	.....
Celista	20	13	7	18.08	.....	1	4	1	3	8	1	1	1	.....	.....	.....	.....	.....
Deep Creek	33	19	14	25.91	.....	5	1	7	3	1	6	7	3	.....	.....	.....	.....	.....
Eagle Bay	11	8	3	9.68	.....	2	4	2	.....	1	1	.....	1	.....	.....	.....	.....	.....
Eagle Valley	40	20	20	39.29	.....	2	5	6	7	6	4	5	5	.....	.....	.....	.....	.....
Gleneden	32	15	17	28.92	.....	3	8	4	4	.....	5	3	5	.....	.....	.....	.....	.....
Glenemma	17	10	7	14.67	.....	2	4	2	3	2	.....	1	3	.....	.....	.....	.....	.....
Heywoods Corner	10	5	5	8.22	.....	1	2	.....	3	2	.....	1	1	.....	.....	.....	.....	.....
Larch Hill	32	15	17	30.77	.....	6	3	5	4	.....	14	.....	.....	.....	.....	.....	.....	.....
Magna Bay	16	10	6	12.23	.....	2	4	1	1	1	3	2	2	.....	.....	.....	.....	.....
Malakwa	38	22	16	38.24	.....	6	5	4	6	5	4	4	4	.....	.....	.....	.....	.....
Mount Ida	28	14	14	26.81	.....	3	3	5	3	2	3	6	3	.....	.....	.....	.....	.....
Notch Hill	31	15	16	26.87	.....	4	5	4	2	5	5	4	2	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kinder-garten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 20 (Salmon Arm)—Continued.																		
Elementary—*Continued.*																		
Salmon Arm Central	264	138	126	226.99	.....	36	41	28	29	31	30	26	43	.....	.....	.....	.....	.....
Salmon Arm West	80	32	48	66.67	.....	9	18	13	2	6	8	11	13	.....	.....	.....	.....	.....
Salmon Bench	14	9	5	13.46	.....	3	4	1	1	2	2	.....	1	.....	.....	.....	.....	.....
Salmon Valley	13	5	8	11.49	.....	1	2	2	1	4	1	1	1	.....	.....	.....	.....	.....
Silver Creek	45	25	20	42.06	.....	7	4	5	6	3	8	7	5	.....	.....	.....	.....	.....
Solsqua	27	17	10	24.58	1	1	5	4	4	2	6	2	2	.....	.....	.....	.....	.....
Sorrento	25	10	15	21.37	.....	4	2	4	3	3	4	.....	5	.....	.....	.....	.....	.....
Tappen	21	15	6	18.95	.....	4	3	5	.....	2	4	2	1	.....	.....	.....	.....	.....
Tappen Valley	16	11	5	15.63	.....	3	3	2	3	1	3	1	.....	.....	.....	.....	.....	.....
White Lake	10	7	3	8.88	.....	.....	1	2	.....	.....	1	6	.....	.....	.....	.....	.....	.....
	1,045	557	488	939.50	1	127	153	132	131	120	145	118	118	.....	.....	.....	.....	.....
District No. 21 (Armstrong).																		
Senior High—Armstrong	150	79	71	131.72	.....	.....	.....	.....	.....	.....	.....	.....	.....	49	35	24	31	11
Elementary Senior High—Enderby	333	146	187	292.72	.....	24	32	23	34	31	28	36	29	27	34	16	19	.....
Elementary—																		
Armstrong	486	259	227	448.24	.....	56	67	75	71	48	59	55	55	.....	.....	.....	.....	.....
Ashton Creek	27	15	12	25.04	.....	5	4	3	3	5	3	4	.....	.....	.....	.....	.....	.....
Grandview Bench	16	9	7	15.24	.....	2	3	1	2	.....	3	1	4	.....	.....	.....	.....	.....
Grindrod	61	31	30	58.67	.....	12	7	11	11	10	10	.....	.....	.....	.....	.....	.....	.....
Kingfisher	22	15	7	21.50	.....	3	6	4	1	4	.....	2	2	.....	.....	.....	.....	.....
Mara	32	15	17	27.78	.....	5	6	2	4	2	7	2	4	.....	.....	.....	.....	.....
Springbend	22	12	10	17.63	.....	1	3	4	4	1	4	5	.....	.....	.....	.....	.....	.....
Trinity Creek	19	8	11	16.69	.....	5	3	2	.....	4	5	.....	.....	.....	.....	.....	.....	.....
	685	364	321	630.79	.....	89	99	102	96	74	91	69	65	.....	.....	.....	.....	.....
District No. 22 (Vernon).																		
Junior-Senior High—Vernon	935	432	503	840.82	.....	.....	.....	.....	.....	.....	.....	227	189	173	144	108	78	16
Elementary-Senior High—Lumby	354	166	188	311.48	.....	44	40	44	38	36	41	28	18	22	21	12	10	.....
Elementary—																		
Coldstream	74	35	39	63.42	.....	17	22	.....	8	16	11	.....	.....	.....	.....	.....	.....	.....
Hilton	20	10	10	18.91	.....	3	2	3	2	5	2	3	.....	.....	.....	.....	.....	.....
Kedleston	22	6	16	13.77	.....	3	3	1	5	2	1	5	2	.....	.....	.....	.....	.....
Lavington	77	36	41	65.73	.....	10	8	17	16	12	14	.....	.....	.....	.....	.....	.....	.....
Mabel Lake	20	12	8	18.54	.....	3	4	2	2	1	4	.....	4	.....	.....	.....	.....	.....
Medora Creek	21	12	9	18.73	5	1	3	2	3	3	2	2	.....	.....	.....	.....	.....	.....

Richlands	11	5	6	13.15	.....	1	2	1	1	3	2	1	.....	.....	.....	.....	.....	.....
Trinity Valley	12	5	7	11.15	.....	4	1	2	2	1	.....	2	.....	.....	.....	.....	.....	.....
Vernon	1,308	734	574	1,148.39	.....	221	223	225	209	212	218	.....	.....	.....	.....	.....	.....	.....
District No. 23 (Kelowna).	1,565	855	710	1,371.79	5	263	268	253	248	255	254	13	6	.....	.....	.....	.....	.....
Junior-Senior High—																		
Kelowna	979	454	525	854.11	.....	.....	.....	.....	.....	.....	.....	186	175	208	147	119	103	41
Rutland	366	190	176	318.36	.....	.....	.....	.....	.....	.....	.....	94	93	61	52	34	32	.....
	1,345	644	701	1,172.47	.....	.....	.....	.....	.....	.....	.....	280	268	269	199	153	135	41
Elementary-Senior High—																		
Peachland	127	52	75	103.04	.....	18	18	18	5	11	16	10	14	9	3	5	.....	.....
Westbank	200	105	95	173.98	.....	40	27	26	17	13	18	16	17	8	6	8	4	.....
	327	157	170	277.02	.....	58	45	44	22	24	34	26	31	17	9	13	4	.....
Elementary—																		
Benvoulin	78	39	39	69.08	.....	13	19	8	15	4	7	9	3	.....	.....	.....	.....	.....
Black Mountain	20	9	11	21.00	.....	3	4	3	6	4	.....	.....	.....	.....	.....	.....	.....	.....
Ellison	63	34	29	54.66	.....	11	7	12	8	14	11	.....	.....	.....	.....	.....	.....	.....
Ewings Landing	10	7	3	7.05	.....	1	2	2	3	.....	.....	1	1	.....	.....	.....	.....	.....
Kelowna East	104	55	49	93.63	.....	10	22	13	14	11	15	13	6	.....	.....	.....	.....	.....
Kelowna	1,199	649	550	1,065.95	.....	247	218	194	160	188	192	.....	.....	.....	.....	.....	.....	.....
Kelowna South	23	18	5	21.31	.....	5	6	4	3	5	.....	.....	.....	.....	.....	.....	.....	.....
Mission Creek	76	39	37	72.67	.....	5	8	13	10	12	8	12	8	.....	.....	.....	.....	.....
Okanagan Centre	28	15	13	28.34	.....	8	7	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Okanagan Mission	116	55	61	102.75	.....	28	23	20	15	19	11	.....	.....	.....	.....	.....	.....	.....
Oyama	76	49	27	73.47	.....	8	8	5	15	12	7	9	12	.....	.....	.....	.....	.....
Rutland	417	208	209	372.52	.....	70	70	72	64	64	77	.....	.....	.....	.....	.....	.....	.....
Winfield	212	115	97	190.63	.....	35	33	42	34	37	31	.....	.....	.....	.....	.....	.....	.....
District No. 24 (Kamloops).	2,422	1,292	1,130	2,173.06	.....	444	427	401	347	370	359	44	30	.....	.....	.....	.....	.....
Junior-Senior High—Kamloops	789	398	391	722.28	.....	.....	.....	.....	.....	.....	.....	162	153	130	121	103	96	24
Superior—Westwold	80	44	36	68.99	.....	10	11	5	9	12	10	7	8	3	5	.....	.....	.....
Elementary-Senior High—Chase	112	48	64	104.62	.....	10	16	20	8	12	13	6	7	9	4	3	4	.....
Elementary																		
Adams Lake	28	15	13	28.23	.....	3	3	2	4	4	4	4	4	.....	.....	.....	.....	.....
Barnhart Vale	16	2	14	13.14	.....	2	1	3	3	2	3	1	1	.....	.....	.....	.....	.....
Bestwick Rural	7	2	5	7.11	.....	.....	.....	1	.....	3	.....	3	.....	.....	.....	.....	.....	.....
Black Pines	7	2	5	8.20	.....	.....	3	.....	.....	1	1	2	.....	.....	.....	.....	.....	.....
Brocklehurst	79	46	33	68.40	.....	16	9	8	15	18	13	.....	.....	.....	.....	.....	.....	.....
Chase Creek	14	8	6	12.83	.....	3	2	2	.....	2	2	.....	.....	.....	3	.....	.....	.....
Duck Range	12	4	8	11.10	.....	2	3	.....	3	1	3	.....	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 24 (Kamloops)—Continued.																		
Elementary—*Continued.*																		
Fruitlands	245	117	128	214.44	.....	40	41	42	45	37	40	.....	.....	.....	.....	.....	.....	.....
Heffley Creek	24	10	14	20.32	.....	3	3	5	3	1	4	4	1	.....	.....	.....	.....	.....
Heffley Lake	11	7	4	9.94	.....	3	2	2	2	.....	.....	.....	2	.....	.....	.....	.....	.....
Holmwood	5	2	3	4.72	.....	1	.....	.....	1	1	.....	2	.....	.....	.....	.....	.....	.....
Lloyd George	378	188	190	357.57	.....	98	62	53	54	60	51	.....	.....	.....	.....	.....	.....	.....
Long Lake	16	11	5	10.71	.....	3	4	2	1	5	.....	.....	1	.....	.....	.....	.....	.....
Martin Prairie	10	4	6	7.66	.....	2	1	3	1	2	1	.....	.....	.....	.....	.....	.....	.....
McGillivray	10	7	3	9.05	.....	2	.....	3	2	.....	1	1	1	.....	.....	.....	.....	.....
Monte Creek	12	7	5	11.67	.....	3	2	1	2	1	.....	3	.....	.....	.....	.....	.....	.....
Monte Lake	52	28	24	48.02	.....	6	6	11	10	8	3	5	3	.....	.....	.....	.....	.....
Paxton Valley	10	5	5	7.11	.....	.....	1	1	3	.....	1	1	3	.....	.....	.....	.....	.....
Pemberton Range	19	8	11	15.30	.....	1	4	3	1	3	2	4	1	.....	.....	.....	.....	.....
Pinantan	15	7	8	14.30	.....	1	1	4	4	3	1	.....	1	.....	.....	.....	.....	.....
Pritchard	10	3	7	8.88	.....	.....	1	2	1	1	2	.....	3	.....	.....	.....	.....	.....
Robbins Range	10	6	4	9.71	.....	2	1	1	4	1	.....	1	.....	.....	.....	.....	.....	.....
Savona	30	18	12	28.94	.....	3	2	6	6	2	5	2	4	.....	.....	.....	.....	.....
Stuart Wood	378	192	186	326.54	.....	78	78	60	64	52	46	.....	.....	.....	.....	.....	.....	.....
Tranquille	11	5	6	10.66	.....	.....	1	2	3	3	1	1	.....	.....	.....	.....	.....	.....
Vinsulla	19	8	11	14.80	.....	7	.....	3	.....	1	4	.....	4	.....	.....	.....	.....	.....
Westsyde	24	12	12	18.71	.....	6	3	7	5	3	.....	.....	.....	.....	.....	.....	.....	.....
	1,452	724	728	1,298.06	.....	285	234	227	237	215	188	34	29	.....	3	.....	.....	.....
District No. 25 (Barriere).																		
Superior—Barriere	49	28	21	46.88	.....	3	3	6	5	7	4	4	6	7	5	.....	1	.....
Elementary—																		
Chinook Cove	13	4	9	11.48	.....	1	1	3	3	1	.....	2	2	1	.....	.....	.....	.....
Chu Chua	20	9	11	19.17	.....	3	4	3	4	1	3	2	4	.....	.....	.....	.....	.....
Darlington	14	9	5	12.80	.....	.....	3	.....	2	.....	4	1	1	.....	.....	.....	.....	.....
Floral Creek	10	4	6	11.91	.....	1	.....	5	6	5	3	6	2	4	2	.....	.....	.....
Forks	7	6	1	6.25	.....	3	1	4	.....	.....	2	2	1	.....	.....	.....	.....	.....
Little Fort	25	11	14	22.81	.....	3	3	8	2	2	5	.....	.....	.....	.....	.....	.....	.....
Louis Creek	21	13	8	20.01	.....	5	.....	2	2	2	2	1	2	.....	.....	.....	.....	.....
Squam Bay	9	7	2	7.58	.....	4	.....	.....	1	1	.....	1	1	.....	.....	.....	.....	.....
	119	63	56	112.01	.....	20	12	25	20	12	19	15	13	5	2	.....	.....	.....

District No. 26 (Birch Island).																		
Superior—Blue River	59	25	34	56.73	.....	10	4	4	6	5	6	.....	7	13	2	.....	.....	.....
Elementary—																		
Avola	16	9	7	14.55	.....	3	1	1	3	2	1	2	2	.....	.....	.....	.....	.....
Birch Island	27	15	12	15.80	.....	5	5	.....	2	3	4	.....	4	.....	.....	.....	.....	.....
Black Pool	10	4	6	9.00	.....	1	1	1	2	4	2	2	.....	.....	.....	.....	.....	.....
Clearwater	42	22	20	35.23	.....	3	6	3	1	3	.....	2	.....	.....	.....	.....	.....	.....
Sock Lake	14	8	6	11.51	.....	3	2	2	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Star Lake	22	12	10	17.04	.....	3	2	5	1	2	1	3	7	.....	.....	.....	.....	.....
Upper Clearwater	12	6	6	8.84	.....	.....	1	2	3	1	3	4	3	.....	.....	.....	.....	.....
Vavenby	5	5	——	6.39	.....	.....	1	2	1	2	.....	.....	.....	.....	.....	.....	.....	.....
	148	81	67	118.36	.....	18	19	16	14	17	11	13	16	.....	.....	.....	.....	.....
District No. 27 (Williams Lake).																		
Elementary-Senior High—Williams Lake	272	137	135	239.48	.....	51	27	37	34	27	16	17	21	13	17	9	3	.....
Elementary—																		
Alexis Creek	20	11	9	17.37	.....	3	.....	1	4	3	4	2	3	.....	.....	.....	.....	.....
Beaver Valley	8	4	4	7.70	.....	.....	.....	2	3	1	2	.....	.....	.....	.....	.....	.....	.....
Big Creek	7	3	4	7.10	.....	.....	1	1	1	1	.....	2	1	.....	.....	.....	.....	.....
Bradley Creek	9	2	7	10.80	.....	.....	1	1	.....	5	.....	2	.....	.....	.....	.....	.....	.....
Bridge Lake South	8	2	6	7.18	.....	2	.....	1	3	.....	1	1	.....	.....	.....	.....	.....	.....
Buffalo Creek	11	4	7	8.69	.....	1	1	1	1	.....	4	2	1	.....	.....	.....	.....	.....
Canim Lake	10	7	3	10.57	.....	2	2	.....	2	1	1	1	1	.....	.....	.....	.....	.....
Chimney Creek	12	3	9	10.45	.....	2	1	4	1	.....	3	1	.....	.....	.....	.....	.....	.....
Dog Creek	22	13	9	18.33	.....	7	6	1	3	2	1	.....	1	1	.....	.....	.....	.....
Enterprise	10	5	5	8.17	.....	.....	1	1	2	1	.....	1	.....	1	.....	2	1	.....
Forest Grove	36	14	22	28.16	.....	3	7	2	4	4	3	.....	6	1	5	1	.....	.....
Horsefly	27	19	8	25.19	.....	1	.....	2	2	6	1	3	5	2	.....	3	2	.....
Lac la Hache	20	11	9	17.96	.....	2	6	.....	2	3	4	1	2	.....	.....	.....	.....	.....
Likely	11	6	5	7.70	.....	2	1	1	2	.....	2	3	.....	.....	.....	.....	.....	.....
Lone Butte	16	8	8	14.82	.....	.....	3	3	3	3	3	1	.....	.....	.....	.....	.....	.....
McLeese	8	4	4	6.31	.....	.....	2	1	.....	.....	.....	1	4	.....	.....	.....	.....	.....
Meldrum Creek	11	4	7	9.63	.....	1	2	1	1	3	1	2	.....	.....	.....	.....	.....	.....
Miocene	14	10	4	12.76	.....	2	3	2	1	4	1	.... ..	1	.....	.....	.....	.....	.....
North Bridge Lake	9	5	4	7.68	.....	4	.....	.....	2	.....	1	1	1	.....	.....	.....	.....	.....
Riske Creek	8	5	3	8.48	.....	7	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....
Roe Lake	15	8	7	13.35	.....	2	1	1	1	.....	.....	3	1	3	3	.....	.....	.....
Rose Lake	10	5	5	8.52	.....	2	3	2	.....	3	.....	.....	.....	.....	.....	.....	.....	.....
Soda Creek	24	16	8	16.12	.....	4	4	3	3	2	2	5	.....	1	.....	.....	.....	.....
Springhouse	19	11	8	11.60	.....	3	1	4	3	3	4	1	.....	.....	.....	.....	.....	.....
Willowford	9	3	6	7.68	.....	.....	3	1	1	1	.....	2	.....	.....	1	.....	.....	.....
	354	183	171	302.32	.....	50	49	36	45	46	39	35	27	9	9	6	3	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kinder-garten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 28 (Quesnel).																		
Elementary-Senior High—																		
Quesnel	425	216	209	347.75	.....	50	42	44	48	43	40	41	33	34	17	20	13	.....
Wells-Barkerville	191	93	98	183.17	.....	26	21	22	14	22	15	16	16	12	12	3	12	.....
	616	309	307	530.92	.....	76	63	66	62	65	55	57	49	46	29	23	25	.....
Elementary—																		
Bouchie Lake	15	11	4	14.05	.....	3	.....	1	3	1	.....	5	2	.....	.....	.....	.....	.....
Castle Rock	18	12	6	15.53	.....	3	3	6	2	1	2	1	.....	.....	.....	.....	.....	.....
Dragon Lake	25	17	8	19.02	.....	3	2	1	2	3	6	4	4	.....	.....	.....	.....	.....
Gravel Ferry	12	6	6	11.04	.....	2	2	.....	.....	3	.....	1	4	.....	.....	.....	.....	.....
Lansdowne	16	6	10	15.61	.....	.....	.....	.....	5	3	2	3	3	.....	.....	.....	.....	.....
Macalister	16	10	6	14.02	.....	9	5	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Milburne Lake	16	10	6	11.10	.....	2	4	.....	3	2	4	.....	1	.....	.....	.....	.....	.....
Moose Heights	9	6	3	7.05	.....	.....	.....	.....	.....	3	3	3	.....	.....	.....	.....	.....	.....
Narcosli Lake	23	11	12	14.53	.....	6	2	2	2	4	4	2	1	.....	.....	.....	.....	.....
Quesnel West	23	17	6	22.34	.....	13	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Six Mile	17	9	8	16.11	.....	.....	3	2	2	.....	5	3	2	.....	.....	.....	.....	.....
	190	115	75	160.40	.....	41	31	14	19	20	26	22	17	.....	.....	.....	.....	.....
District No. 29 (Lillooet).																		
Elementary-Senior High—																		
Bralorne	187	91	96	170.55	.....	24	27	16	17	17	13	23	15	11	12	5	7	.....
Lillooet	128	77	51	115.46	.....	13	10	15	9	17	8	13	5	12	9	10	7	.....
	315	168	147	286.01	.....	37	37	31	26	34	21	36	20	23	21	15	14	.....
Elementary—																		
Blackwater Creek	27	18	9	17.70	.....	5	4	6	4	2	1	3	2	.....	.....	.....	.....	.....
Bridge River	49	49	.....	37.06	.....	4	10	10	6	3	5	4	3	4	.....	.....	.....	.....
Gold Bridge	34	11	23	31.46	.....	7	8	2	5	6	1	2	3	.....	.....	.....	.....	.....
Lillooet East	39	21	18	38.78	.....	5	8	5	2	8	4	4	3	.....	.....	.....	.....	.....
Minto	27	11	16	24.61	.....	6	5	4	3	4	.....	3	2	.....	.....	.....	.....	.....
Pachelqua	17	11	6	14.90	.....	.....	4	6	.....	2	.....	3	2	.....	.....	.....	.....	.....
Pavilion	14	7	7	11.43	.....	2	3	1	3	.....	4	1	.....	.....	.....	.....	.....	.....
Pioneer Public	41	22	19	38.59	.....	8	7	6	4	8	3	4	1	.....	.....	.....	.....	.....
	248	150	98	214.53	.....	37	49	40	27	33	18	24	16	4	.....	.....	.....	.....

District No. 30 (Ashcroft).																		
Elementary-Senior High—																		
Ashcroft	170	82	88	145.13	.....	19	18	19	19	17	15	17	15	10	9	9	3	.....
Clinton	111	52	59	103.74	.....	10	22	14	11	11	11	8	10	5	5	4	.....	.....
Lytton	106	50	56	99.65	.....	15	8	11	17	7	7	7	7	11	8	5	3	.....
	387	184	203	348.52	.....	44	48	44	47	35	33	32	32	26	22	18	6	.....
Elementary—																		
Big Bar Creek	12	9	3	11.20	.....	2	2	2	3	2	.....	.....	1	.....	.....	.....	.....	.....
Eagan Lake	10	5	5	8.84	.....	.....	1	.....	.....	1	2	3	.....	3	.....	.....	.....	.....
Fosters Bar	10	3	7	8.52	.....	1	2	1	3	1	1	.....	1	.....	.....	.....	.....	.....
Spences Bridge	39	16	23	36.68	.....	4	1	9	8	5	2	5	4	1	.....	.....	.....	.....
Walhachin Rural	22	18	4	19.55	.....	3	3	3	6	.....	.....	3	4	.....	.....	.....	.....	.....
	93	51	42	84.79	.....	10	9	15	20	9	5	11	10	4	.....	.....	.....	.....
District No. 31 (Merritt).																		
Elementary-Senior High—Merritt	306	160	146	270.66	.....	47	45	30	32	28	28	27	19	18	16	8	8	.....
Elementary—																		
Aspen Grove	7	2	5	9.44	.....	1	1	1	.....	.....	2	.....	2	.....	.....	.....	.....	.....
Brookmere	21	14	7	21.40	.....	2	5	5	4	3	1	1	.....	.....	.....	.....	.....	.....
Mamette Lake	20	8	12	14.91	.....	7	2	1	3	2	2	2	1	.....	.....	.....	.....	.....
	48	24	24	45.75	.....	10	8	7	7	5	5	3	3	.....	.....	.....	.....	.....
District No. 32 (Fraser Canyon).																		
Junior-Senior High—Hope	176	72	104	150.92	.....	.....	.....	.....	.....	.....	.....	47	41	39	23	15	11	.....
Elementary-Senior High—North Bend	87	35	52	75.10	.....	9	7	12	7	7	4	12	6	6	6	4	7	.....
Elementary—																		
Boston Bar	34	17	17	28.93	.....	11	8	4	2	5	4	.....	.....	.....	.....	.....	.....	.....
Hope	273	149	124	235.25	.....	60	61	48	43	30	31	.....	.....	.....	.....	.....	.....	.....
Keefers	8	4	4	8.71	.....	4	.....	1	1	1	.....	1	.....	.....	.....	.....	.....	.....
Ruby Creek	20	11	9	16.00	.....	8	.....	2	2	2	4	.....	2	.....	.....	.....	.....	.....
Spuzzum	31	12	19	23.65	.....	6	3	8	9	2	3	.....	.....	.....	.....	.....	.....	.....
St. Elmo	41	22	19	37.45	.....	13	6	5	8	6	3	.....	.....	.....	.....	.....	.....	.....
Twelve Mile Point	13	4	9	10.14	.....	3	2	2	1	1	1	.....	3	.....	.....	.....	.....	.....
Yale	26	9	17	22.44	.....	6	7	5	2	5	1	.....	.....	.....	.....	.....	.....	.....
	446	228	218	382.57	.....	111	87	75	68	52	47	1	5	.....	.....	.....	.....	.....
District No. 33 (Chilliwack).																		
Junior-Senior High—																		
Chilliwack	1,246	560	686	1,097.88	.....	.....	.....	.....	.....	.....	.....	288	250	227	190	145	108	38
Yarrow	258	139	119	221.42	.....	.....	.....	.....	.....	.....	.....	46	51	45	47	27	36	6
	1,504	699	805	1,319.30	.....	.....	.....	.....	.....	.....	.....	334	301	272	237	172	144	44

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 33 (Chilliwack)—Continued.																		
Elementary—																		
Atchelitz	122	75	47	113.61	.....	23	15	28	25	11	20	.....	.....	.....	.....	.....	.....	.....
Camp Slough	52	20	32	49.85	.....	4	9	9	12	16	2	.....	.....	.....	.....	.....	.....	.....
Cheam	63	31	32	63.38	.....	8	11	11	10	13	10	.....	.....	.....	.....	.....	.....	.....
Chilliwack Central	542	281	261	490.02	.....	103	111	86	84	79	79	.....	.....	.....	.....	.....	.....	.....
Chilliwack East	92	46	46	88.46	.....	21	16	16	15	15	9	.....	.....	.....	.....	.....	.....	.....
Columbia Valley	24	11	13	19.86	.....	6	2	2	6	4	4	.....	.....	.....	.....	.....	.....	.....
Fairfield Island	61	36	25	56.68	.....	12	15	.....	9	15	10	.....	.....	.....	.....	.....	.....	.....
Robertson	235	122	113	212.57	.....	41	38	40	38	38	40	.....	.....	.....	.....	.....	.....	.....
Rosedale	182	84	98	167.03	.....	30	40	31	32	25	24	.....	.....	.....	.....	.....	.....	.....
Sardis	213	110	103	192.69	.....	41	35	29	33	21	54	.....	.....	.....	.....	.....	.....	.....
Strathcona	67	30	37	65.66	.....	7	11	11	12	13	13	.....	.....	.....	.....	.....	.....	.....
Sumas	238	129	109	210.20	.....	45	36	37	43	37	40	.....	.....	.....	.....	.....	.....	.....
Vedder	199	116	83	175.61	.....	51	31	40	36	41	.....	.....	.....	.....	.....	.....	.....	.....
Yarrow	252	124	128	242.96	.....	39	35	68	37	36	37	.....	.....	.....	.....	.....	.....	.....
	2,342	1,215	1,127	2,148.58	.....	431	405	408	392	364	342	.....	.....	.....	.....	.....	.....	.....
District No. 34 (Abbotsford-Mission).																		
Senior High—Philip Sheffield	326	133	193	273.22	.....	.....	.....	.....	.....	.....	.....	.....	.....	58	108	87	59	14
Superior—																		
Matsqui	321	167	154	288.90	.....	33	27	32	34	40	45	49	27	34	.....	.....	.....	.....
Mt. Lehman	147	62	85	119.75	.....	.....	.....	.....	.....	.....	.....	68	45	34	.....	.....	.....	.....
Sumas Upper	478	256	222	455.04	.....	65	44	66	47	62	48	51	57	38	.....	.....	.....	.....
	946	485	461	863.69	.....	98	71	98	81	102	93	168	129	106	.....	.....	.....	.....
Elementary—																		
Abbotsford	828	406	422	714.99	.....	79	75	73	141	109	146	141	64	.....	.....	.....	.....	.....
Aberdeen	135	71	64	119.67	.....	27	24	19	21	19	25	.....	.....	.....	.....	.....	.....	.....
Bradner	150	76	74	136.06	.....	20	14	18	19	18	23	18	20	.....	.....	.....	.....	.....
Clayburn	69	34	35	51.53	.....	23	9	8	8	12	9	.....	.....	.....	.....	.....	.....	.....
Glenmore	30	20	10	26.38	.....	8	8	9	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Huntingdon	73	38	35	62.17	.....	14	11	13	16	11	8	.....	.....	.....	.....	.....	.....	.....
Jubilee	37	19	18	33.20	.....	7	4	8	10	8	.....	.....	.....	.....	.....	.....	.....	.....
Kilgard	76	43	33	63.30	.....	19	8	12	9	12	16	.....	.....	.....	.....	.....	.....	.....
Mount Lehman	68	37	31	61.52	1	20	15	12	10	10	.....	.....	.....	.....	.....	.....	.....	.....
Peardonville	76	46	30	67.98	.....	19	15	8	16	18	.....	.....	.....	.....	.....	.....	.....	.....
Poplar North	139	65	74	123.08	.....	53	46	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Poplar South	40	17	23	32.48	.....	23	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Straiton	19	12	7	16.30	.....	7	3	4	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
	1,740	884	856	1,508.66	1	319	232	241	260	217	227	159	84	.....	.....	.....	.....	.....
District No. 35 (Langley).																		
Junior-Senior High—Langley	771	370	401	681.33	.....	.....	.....	.....	.....	.....	.....	105	184	164	145	105	68	.....
Elementary—																		
Aldergrove	162	86	76	143.69	.....	26	25	18	27	24	21	21	.....	.....	.....	.....	.....	.....
Belmont	36	18	18	27.96	.....	10	12	6	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
County Line	135	72	63	121.16	.....	33	25	25	14	25	13	.....	.....	.....	.....	.....	.....	.....
Fort Langley	121	60	61	104.69	.....	22	21	10	22	25	21	.....	.....	.....	.....	.....	.....	.....
Glenwood	113	59	54	104.97	.....	24	24	23	21	21	.....	.....	.....	.....	.....	.....	.....	.....
Langley East	27	20	7	24.58	.....	7	12	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Langley Prairie	213	115	98	200.12	.....	36	29	14	35	35	64	.....	.....	.....	.....	.....	.....	.....
Langley West	139	72	67	119.54	.....	18	15	14	11	20	15	46	.....	.....	.....	.....	.....	.....
Lochiel	35	16	19	29.33	.....	16	11	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Milner	106	60	46	88.64	.....	19	12	17	10	15	14	19	.....	.....	.....	.....	.....	.....
Murrayville	182	97	85	159.11	.....	40	31	23	28	34	26	.....	.....	.....	.....	.....	.....	.....
Otter	132	70	62	124.02	.....	32	17	15	28	19	21	.....	.....	.....	.....	.....	.....	.....
Otter South	41	26	15	25.47	.....	9	4	5	8	8	7	.....	.....	.....	.....	.....	.....	.....
Patricia	24	11	13	23.04	.....	7	8	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Roberts Road	56	34	22	51.09	.....	.....	.....	.....	9	10	11	26	.....	.....	.....	.....	.....	.....
Sperling	29	20	9	27.75	.....	4	6	7	7	5	.....	.....	.....	.....	.....	.....	.....	.....
Willoughby	94	52	42	89.14	.....	12	15	17	11	14	13	12	.....	.....	.....	.....	.....	.....
	1,645	888	757	1,464.30	.....	315	267	219	239	255	226	124	.....	.....	.....	.....	.....	.....
District No. 36 (Surrey).																		
Junior-Senior High—																		
Lord Tweedsmuir	546	238	308	469.24	.....	.....	.....	.....	.....	.....	.....	101	107	131	83	70	54	.....
Queen Elizabeth	780	402	378	660.74	.....	.....	.....	.....	.....	.....	.....	.....	268	230	125	92	65	.....
Semiahmoo	494	242	252	403.26	.....	.....	.....	.....	.....	.....	.....	101	114	103	78	66	32	.....
	1,820	882	938	1,533.24	.....	.....	.....	.....	.....	.....	.....	202	489	464	286	228	151	.....
Elementary—																		
Anniedale	34	16	18	33.23	.....	10	13	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Barnston Island	15	6	9	12.58	.....	1	5	3	5	.....	1	.....	.....	.....	.....	.....	.....	.....
Bose Road	167	93	74	149.59	.....	22	27	25	19	27	28	19	.....	.....	.....	.....	.....	.....
Clayton	136	67	69	119.01	.....	26	22	29	19	23	17	.....	.....	.....	.....	.....	.....	.....
Cloverdale	210	101	109	193.36	.....	31	30	40	37	41	31	.....	.....	.....	.....	.....	.....	.....
Colebrook	21	6	15	18.46	.....	5	6	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Crescent Park	157	81	76	103.44	.....	22	22	25	35	27	26	.....	.....	.....	.....	.....	.....	.....
David Brankin	71	41	30	70.43	.....	8	20	15	8	15	5	.....	.....	.....	.....	.....	.....	.....
Elgin	65	38	27	56.65	.....	14	8	13	13	11	6	.....	.....	.....	.....	.....	.....	.....
Fleetwood	216	118	98	196.01	.....	29	24	31	42	32	25	33	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 36 (Surrey)—Continued.																		
Elementary—*Continued.*																		
General Montgomery	214	127	87	189.44	.....	57	54	49	54	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grandview Heights	28	20	8	24.28	.....	5	11	5	2	5	.....	.....	.....	.....	.....	.....	.....	.....
Green Timbers	29	11	18	20.75	.....	10	8	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grosvenor Road	400	208	192	376.98	.....	82	46	55	53	58	39	67	.....	.....	.....	.....	.....	.....
Halls Prairie	107	66	41	92.02	.....	15	17	21	19	13	22	.....	.....	.....	.....	.....	.....	.....
Hjorth Road	64	37	27	53.26	.....	15	13	14	11	8	3	.....	.....	.....	.....	.....	.....	.....
Hjorth East	162	87	75	136.89	.....	24	23	15	23	21	30	26	.....	.....	.....	.....	.....	.....
Johnston Road	69	29	40	60.57	.....	10	9	7	20	11	12	.....	.....	.....	.....	.....	.....	.....
Kensington East	51	26	25	41.95	.....	9	4	4	4	7	5	18	.....	.....	.....	.....	.....	.....
Kensington Prairie	72	34	38	61.35	.....	15	14	12	12	8	11	.....	.....	.....	.....	.....	.....	.....
Newton	187	106	81	167.33	.....	28	24	20	23	23	40	29	.....	.....	.....	.....	.....	.....
Port Kells	121	61	60	104.77	.....	16	16	9	17	21	42	.....	.....	.....	.....	.....	.....	.....
Port Mann	111	48	63	97.45	.....	17	20	19	17	20	18	.....	.....	.....	.....	.....	.....	.....
Simon Cunningham	221	101	120	195.34	.....	36	26	35	36	29	26	33	.....	.....	.....	.....	.....	.....
Strawberry Hill	79	44	35	70.81	.....	16	19	15	9	20	.....	.....	.....	.....	.....	.....	.....	.....
Surrey Centre	87	40	47	77.54	.....	16	14	15	18	18	6	.....	.....	.....	.....	.....	.....	.....
Tynehead	82	49	33	64.40	.....	29	22	19	12	.....	.....	.....	.....	.....	.....	.....	.....	.....
Westminster South	248	127	121	220.44	.....	23	35	14	30	56	42	48	.....	.....	.....	.....	.....	.....
White Rock	381	191	190	319.92	.....	64	72	77	53	41	74	.....	.....	.....	.....	.....	.....	.....
Woodwards Hill	40	17	23	34.38	.....	11	17	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3,845	1,996	1,849	3,362.63	.....	666	641	625	596	535	509	273	.....	.....	.....	.....	.....	.....
District No. 37 (Delta).																		
Junior-Senior High—Delta	295	144	151	259.87	.....	.....	.....	.....	.....	.....	.....	68	60	47	50	33	37	.....
Elementary—																		
Annieville	45	27	18	40.74	.....	16	7	11	11	.....	.....	.....	.....	.....	.....	.....	.....	.....
Boundary Bay	72	45	27	63.29	.....	13	10	15	15	8	11	.....	.....	.....	.....	.....	.....	.....
Delta East	26	15	11	26.42	.....	5	6	8	5	2	.....	.....	.....	.....	.....	.....	.....	.....
Kennedy	273	147	126	248.56	.....	44	37	31	44	40	43	34	.....	.....	.....	.....	.....	.....
Ladner	268	135	133	238.99	.....	40	53	50	31	50	44	.....	.....	.....	.....	.....	.....	.....
Sunbury	60	28	32	55.47	.....	11	10	7	7	10	15	.....	.....	.....	.....	.....	.....	.....
	744	397	347	673.47	.....	129	123	122	113	110	113	34	.....	.....	.....	.....	.....	.....
District No. 38 (Richmond).																		
Junior-Senior High—Richmond	733	346	387	639.40	.....	.....	.....	.....	.....	.....	.....	.....	212	201	154	100	66	.....

Elementary—																		
Bridgeport	420	214	206	390.79	.....	76	80	54	61	40	43	66	.....	.....	.....	.....	.....	.....
Garden City	384	213	171	349.17	.....	58	57	45	58	57	62	47	.....	.....	.....	.....	.....	.....
R. M. Grauer	230	115	115	210.54	.....	41	47	31	33	37	18	23	.....	.....	.....	.....	.....	.....
Hamilton	33	19	14	28.55	.....	12	13	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lord Byng	399	193	206	361.25	.....	67	57	59	51	65	56	44	.....	.....	.....	.....	.....	.....
Mitchell	378	204	174	349.18	.....	57	46	51	56	68	42	58	.....	.....	.....	.....	.....	.....
Richmond East	27	14	13	22.33	.....	7	4	3	3	5	5	.....	.....	.....	.....	.....	.....	.....
Sea Island	246	131	115	222.70	.....	69	56	36	37	25	23	.....	.....	.....	.....	.....	.....	.....
	2,117	1,103	1,014	1,934.51	.....	387	360	287	299	297	249	238	.....	.....	.....	.....	.....	.....
District No. 39 (Vancouver).																		
Senior High—																		
Britannia	653	359	294	565.44	.....	.....	.....	.....	.....	.....	.....	.....	.....	112	206	169	130	36
Fairview High School of Commerce	415	30	385	316.81	.....	.....	.....	.....	.....	.....	.....	.....	.....	111	97	135	72	.....
Grandview High School of Commerce	411	51	360	346.05	.....	.....	.....	.....	.....	.....	.....	.....	.....	102	141	122	46	.....
John Oliver	1,513	730	783	1,309.08	.....	.....	.....	.....	.....	.....	.....	.....	.....	546	404	289	211	63
King Edward	1,363	694	669	1,142.89	.....	.....	.....	.....	.....	.....	.....	.....	.....	336	346	283	240	158
King George	493	260	233	410.98	.....	.....	.....	.....	.....	.....	.....	.....	.....	119	120	109	95	50
Magee	710	340	370	642.04	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	235	250	225	.....
Vancouver Technical	908	669	239	747.51	.....	.....	.....	.....	.....	.....	.....	.....	.....	315	285	147	161	.....
	6,466	3,133	3,333	5,480.80	.....	.....	.....	.....	.....	.....	.....	.....	.....	1641	1834	1504	1180	307
Junior-Senior High—																		
Kitsilano	1,646	888	758	1,466.13	.....	.....	.....	.....	.....	.....	.....	376	306	285	262	237	180	.....
Lord Byng	1,096	581	515	1,020.43	.....	.....	.....	.....	.....	.....	.....	199	142	138	222	202	193	.....
	2,742	1,469	1,273	2,486.56	.....	.....	.....	.....	.....	.....	.....	575	448	423	484	439	373	.....
Junior High—																		
Point Grey	1,180	561	619	1,096.49	.....	.....	.....	.....	.....	.....	.....	339	456	385	.....	.....	.....	.....
Templeton	1,302	624	678	1,172.26	.....	.....	.....	.....	.....	.....	.....	516	442	344	.....	.....	.....	.....
	2,482	1,185	1,297	2,268.75	.....	.....	.....	.....	.....	.....	.....	855	898	729	.....	.....	.....	.....
Elementary-Senior High—Prince of Wales	422	226	196	380.86	.....	44	39	46	40	40	36	.....	.....	30	48	47	52	.....
Elementary—																		
Alexandra	374	199	175	347.90	.....	50	50	46	48	42	38	62	38	.....	.....	.....	.....	.....
Bayview	479	242	237	422.33	.....	106	83	102	66	60	62	.....	.....	.....	.....	.....	.....	.....
Cecil Rhodes	496	257	239	392.30	47	51	55	36	52	46	41	45	41	35	20	12	5	10
Charles Dickens	520	283	237	486.48	.....	67	81	67	79	53	53	57	63	.....	.....	.....	.....	.....
David Livingstone	401	206	195	368.54	.....	63	57	49	51	42	44	55	40	.....	.....	.....	.....	.....
David Lloyd George	830	426	404	760.83	.....	190	190	146	103	93	108	.....	.....	.....	.....	.....	.....	.....
Edith Cavell	546	290	256	501.02	.....	79	87	63	77	83	48	61	48	.....	.....	.....	.....	.....
Florence Nightingale	395	205	190	370.46	.....	69	51	57	47	38	44	48	41	.....	.....	.....	.....	.....
Franklin	288	166	122	262.11	.....	67	45	43	44	51	38	.....	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kinder-garten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 39 (Vancouver)—Continued.																		
Elementary—*Continued.*																		
General Brock	331	171	160	304.23	.....	55	52	44	38	38	33	32	39	.....	.....	.....	.....	.....
General Gordon	562	272	290	515.48	.....	99	96	100	87	98	82	.....	.....	.....	.....	.....	.....	.....
General Wolfe	547	278	269	498.01	49	89	72	68	67	58	50	55	39	.....	.....	.....	.....	.....
Hastings	655	355	300	568.33	.....	117	124	101	97	97	99	6	5	5	2	1	1	.....
Henry Hudson	503	255	248	444.01	70	101	71	67	66	71	57	.....	.....	.....	.....	.....	.....	.....
John Norquay	712	351	361	647.49	55	137	108	78	78	83	45	74	59	.....	.....	.....	.....	.....
John Wesley Sexsmith	413	217	196	395.48	3	66	65	60	43	51	44	38	40	1	1	1	.....	.....
Kerrisdale	893	464	429	805.65	.....	200	171	161	133	114	114	.....	.....	.....	.....	.....	.....	.....
Laura Secord	651	338	313	581.19	.....	102	86	102	80	74	70	58	79	.....	.....	.....	.....	.....
Lord Beaconsfield	383	192	191	360.56	.....	79	53	59	46	45	38	35	28	.....	.....	.....	.....	.....
Lord Kitchener	835	422	413	742.08	.....	187	152	139	124	117	116	.....	.....	.....	.....	.....	.....	.....
Lord Nelson	635	297	338	598.75	.....	140	124	108	77	103	83	.....	.....	.....	.....	.....	.....	.....
Lord Roberts	482	225	257	421.87	.....	75	65	56	61	50	64	47	64	.....	.....	.....	.....	.....
Lord Selkirk	705	353	352	653.74	.....	112	78	98	104	92	87	67	67	.....	.....	.....	.....	.....
Lord Tennyson	485	248	237	449.82	.....	98	95	100	70	52	70	.....	.....	.....	.....	.....	.....	.....
Macdonald	351	197	154	326.95	.....	74	53	53	59	55	57	.....	.....	.....	.....	.....	.....	.....
Maple Grove	730	380	350	657.37	.....	145	160	105	113	110	97	.....	.....	.....	.....	.....	.....	.....
Model	344	164	180	312.38	.....	56	55	46	38	43	33	44	29	.....	.....	.....	.....	.....
Mount Pleasant	354	178	176	317.69	.....	53	45	30	44	52	46	43	41	.....	.....	.....	.....	.....
Queen Elizabeth	394	195	199	365.37	.....	70	69	67	60	64	64	.....	.....	.....	.....	.....	.....	.....
Queen Mary	440	224	216	387.78	.....	90	62	75	69	66	78	.....	.....	.....	.....	.....	.....	.....
Quilchena	227	120	107	216.10	.....	57	37	35	34	32	32	.....	.....	.....	.....	.....	.....	.....
Renfrew	719	365	354	630.35	.....	119	124	102	83	93	80	64	54	.....	.....	.....	.....	.....
Richard McBride	586	285	301	531.11	.....	111	85	86	79	66	59	51	49	.....	.....	.....	.....	.....
Seymour	326	158	168	305.01	.....	45	56	63	55	50	57	.....	.....	.....	.....	.....	.....	.....
Simon Fraser	569	277	292	525.55	.....	107	86	82	55	67	67	45	60	.....	.....	.....	.....	.....
Sir Alexander Mackenzie	790	403	387	732.80	.....	138	116	108	93	87	91	74	83	.....	.....	.....	.....	.....
Sir Guy Carleton	912	469	443	834.70	.....	151	114	129	116	124	90	86	102	.....	.....	.....	.....	.....
Sir James Douglas	301	158	143	280.94	.....	51	44	46	37	30	30	30	33	.....	.....	.....	.....	.....
Sir Matthew Begbie	545	290	255	500.26	.....	103	93	91	64	92	102	.....	.....	.....	.....	.....	.....	.....
Sir Matthew Begbie No. 2	178	84	94	158.43	56	39	35	28	20	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sir Sandford Fleming	504	235	269	460.18	.....	95	82	68	50	57	65	41	46	.....	.....	.....	.....	.....
Sir William Dawson	824	402	422	721.20	71	129	113	92	83	92	80	85	79	.....	.....	.....	.....	.....
Sir William Van Horne	705	362	343	638.07	.....	131	104	92	89	90	65	64	70	.....	.....	.....	.....	.....
Strathcona	938	493	445	887.59	.....	127	140	119	125	125	101	111	90	.....	.....	.....	.....	.....
Tecumseh	783	406	377	709.63	.....	141	107	110	93	92	84	87	69	.....	.....	.....	.....	.....

Walter Moberly	692	344	348	616.06	.....	133	109	87	69	69	82	73	70	.....	.....	.....	.....	.....
Woodland	320	153	167	287.23	.....	65	65	57	47	42	44	.....	.....	.....	.....	.....	.....	.....
District No. 40 (New Westminster).	25,653	13,054	12,599	23,301.41	351	4629	4065	3721	3308	3249	3032	1638	1566	41	23	14	6	10
Senior High—																		
Duke of Connaught	380	171	209	332.32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	137	87	94	62
T. J. Trapp Technical	465	222	243	379.76	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	199	142	124	.....
	845	393	452	712.08	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	336	229	218	62
Junior High—																		
F. W. Howay	357	183	174	316.04	.....	.....	.....	.....	.....	.....	.....	101	144	112	.....	.....	.....	.....
Lord Lister	418	209	209	378.79	.....	.....	.....	.....	.....	.....	.....	149	141	128	.....	.....	.....	.....
Sir Richard McBride	150	65	85	136.66	.....	.....	.....	.....	.....	.....	.....	72	31	47	.....	.....	.....	.....
	925	457	468	831.49	.....	.....	.....	.....	.....	.....	.....	322	316	287	.....	.....	.....	.....
Elementary—																		
Herbert Spencer	461	223	238	406.92	.....	91	84	88	73	55	70	.....	.....	.....	.....	.....	.....	.....
John Robson	338	151	187	312.56	.....	48	58	50	62	44	76	.....	.....	.....	.....	.....	.....	.....
Lord Kelvin	396	192	204	360.42	.....	71	65	77	62	57	64	.....	.....	.....	.....	.....	.....	.....
Lord Tweedsmuir	482	244	238	443.20	.....	108	109	82	75	59	49	.....	.....	.....	.....	.....	.....	.....
Queen Elizabeth	200	122	78	194.42	.....	29	29	30	38	32	42	.....	.....	.....	.....	.....	.....	.....
Sir Richard McBride	451	225	226	413.33	.....	93	94	87	61	68	48	.....	.....	.....	.....	.....	.....	.....
District No. 41 (Burnaby).	2,328	1,157	1,171	2,130.85	.....	440	439	414	371	315	349	.....	.....	.....	.....	.....	.....	.....
Senior High—Burnaby North	493	240	253	416.13	.....	.....	.....	.....	.....	.....	.....	.....	.....	114	176	109	75	19
Junior-Senior High—Burnaby South	882	422	460	751.85	.....	.....	.....	.....	.....	.....	.....	.....	49	186	256	201	156	34
Elementary-Junior High—																		
Edmonds Street	766	398	368	691.20	.....	78	83	63	78	75	90	97	97	105	.....	.....	.....	.....
Gilmore Avenue	763	392	371	712.10	.....	82	73	86	87	82	73	106	101	73	.....	.....	.....	.....
	1,529	790	739	1,403.30	.....	160	156	149	165	157	163	203	198	178	.....	.....	.....	.....
Elementary—																		
Armstrong Avenue	42	25	17	39.74	.....	12	6	5	8	7	4	.....	.....	.....	.....	.....	.....	.....
Capitol Hill	423	215	208	385.35	.....	78	71	53	28	51	45	49	48	.....	.....	.....	.....	.....
Clinton Street	235	113	122	207.95	.....	61	63	39	26	23	23	.....	.....	.....	.....	.....	.....	.....
Douglas Road	282	152	130	259.96	.....	39	33	40	32	43	34	31	30	.....	.....	.....	.....	.....
Hamilton Road	48	21	27	43.28	.....	9	9	11	5	8	6	.....	.....	.....	.....	.....	.....	.....
Inman Avenue	244	125	119	219.00	.....	40	38	27	28	29	32	30	20	.....	.....	.....	.....	.....
Kingsway West	666	362	304	591.08	.....	84	116	76	83	87	75	70	75	.....	.....	.....	.....	.....
Kitchener Street	470	248	222	377.99	.....	99	92	57	47	55	51	33	36	.....	.....	.....	.....	.....
Nelson Avenue	602	329	273	541.67	.....	84	79	64	69	67	78	92	69	.....	.....	.....	.....	.....
Riverway West	26	14	12	22.96	.....	10	6	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Rosser Avenue	345	176	169	306.11	.....	74	50	52	70	55	44	.....	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kinder-garten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 41 (Burnaby)—Continued.																		
Elementary—*Continued.*																		
Schou Street	127	72	55	116.48	.....	23	13	19	17	11	19	15	10	.....	.....	.....	.....	.....
Seaforth	31	15	16	28.68	.....	10	5	7	9	.....	.....	.....	.....	.....	.....	.....	.....	.....
Second Street	139	71	68	119.83	.....	35	27	17	21	20	19	.....	.....	.....	.....	.....	.....	.....
Sperling Avenue	261	150	111	232.46	.....	42	36	30	34	33	23	31	32	.....	.....	.....	.....	.....
Stride Avenue	84	47	37	76.33	.....	32	16	19	17	.....	.....	.....	.....	.....	.....	.....	.....	.....
Windsor Street	367	188	179	334.45	.....	44	62	56	52	56	61	36	.....	.....	.....	.....	.....	.....
	4,392	2,323	2,069	3,903.32	.....	776	722	577	551	545	514	387	320	.....	.....	.....	.....	.....
District No. 42 (Maple Ridge).																		
Junior-Senior High—Maple Ridge	723	358	365	604.99	.....	.....	.....	.....	.....	.....	.....	160	174	138	114	69	61	7
Elementary—																		
Alexander Robinson	153	81	72	138.50	.....	32	25	33	23	18	22	.....	.....	.....	.....	.....	.....	.....
Hammond	197	100	97	174.81	.....	38	39	31	35	26	28	.....	.....	.....	.....	.....	.....	.....
Haney Central	426	216	210	392.44	.....	68	76	71	71	64	76	.....	.....	.....	.....	.....	.....	.....
Maple Ridge	79	38	41	75.06	.....	17	11	11	16	13	11	.....	.....	.....	.....	.....	.....	.....
Pitt Meadows	173	87	86	169.19	.....	37	27	31	30	20	28	.....	.....	.....	.....	.....	.....	.....
Ruskin	78	42	36	63.16	.....	18	18	10	11	13	8	.....	.....	.....	.....	.....	.....	.....
Webster's Corners	100	52	48	89.16	.....	22	16	12	15	13	22	.....	.....	.....	.....	.....	.....	.....
Whonnock	102	55	47	95.19	.....	7	22	16	15	22	20	.....	.....	.....	.....	.....	.....	.....
	1,308	671	637	1,197.51	.....	239	234	215	216	189	215	.....	.....	.....	.....	.....	.....	.....
District No. 43 (Coquitlam).																		
Senior High—Port Coquitlam	72	34	38	57.58	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	22	12	6	.....
Junior-Senior High—																		
Coquitlam	450	233	217	390.43	.....	.....	.....	.....	.....	.....	.....	123	87	79	73	53	35	.....
Port Moody	162	75	87	137.82	.....	.....	.....	.....	.....	.....	.....	34	46	31	19	20	12	.....
	612	308	304	528.25	.....	.....	.....	.....	.....	.....	.....	157	133	110	92	73	47	.....
Elementary—																		
Alderson Avenue	136	70	66	125.49	.....	29	34	39	34	.....	.....	.....	.....	.....	.....	.....	.....	.....
Coquitlam Central	110	64	46	100.28	.....	29	31	31	19	.....	.....	.....	.....	.....	.....	.....	.....	.....
Essondale	27	12	15	21.73	.....	5	4	4	1	8	5	.....	.....	.....	.....	.....	.....	.....
Glen	87	53	34	85.39	.....	22	25	22	18	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ioco	151	79	72	135.67	.....	22	25	21	20	20	43	.....	.....	.....	.....	.....	.....	.....
Lake Buntzen	11	8	3	9.55	.....	.....	2	2	3	1	1	1	1	.....	.....	.....	.....	.....
Millside	258	130	128	230.37	.....	31	22	18	28	76	83	.....	.....	.....	.....	.....	.....	.....

Mountain View	210	115	95	178.26	.....	55	45	25	27	37	21	.....	.....	.....	.....	.....	.....	.....
Mundy Road	84	50	34	70.75	.....	22	22	13	15	12	.....	.....	.....	.....	.....	.....	.....	.....
Port Coquitlam Central	468	246	222	419.26	.....	64	60	62	66	70	66	36	44	.....	.....	.....	.....	.....
Port Moody	172	91	81	158.32	.....	35	29	39	36	33	.....	.....	.....	.....	.....	.....	.....	.....
Victoria Drive	32	19	13	26.68	.....	9	8	10	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
	1,746	937	809	1,561.75	.....	323	307	286	272	257	219	37	45	.....	.....	.....	.....	.....
District No. 44 (North Vancouver).																		
Senior High—North Vancouver	649	325	324	536.01	.....	.....	.....	.....	.....	.....	.....	.....	.....	129	201	162	126	31
Elementary-Junior High—																		
Queen Mary	578	309	269	511.85	.....	77	53	64	52	52	66	63	82	69	.....	.....	.....	.....
Ridgeway	757	373	384	715.46	.....	97	103	98	86	67	78	82	71	75	.....	.....	.....	.....
	1,335	682	653	1,227.31	.....	174	156	162	138	119	144	145	153	144	.....	.....	.....	.....
Elementary—																		
Burrard View	283	143	140	252.93	.....	47	44	43	49	35	34	23	8	.....	.....	.....	.....	.....
Capilano	297	167	130	253.98	.....	70	46	49	43	28	38	23	.....	.....	.....	.....	.....	.....
Keith Lynn	139	73	66	125.12	.....	21	12	30	9	28	20	19	.....	.....	.....	.....	.....	.....
Lonsdale	377	179	198	342.44	.....	72	61	47	40	40	29	28	60	.....	.....	.....	.....	.....
Lynn Valley	289	147	142	256.77	.....	49	23	37	35	42	40	30	33	.....	.....	.....	.....	.....
North Star	193	103	90	174.30	.....	37	34	25	22	20	20	16	19	.....	.....	.....	.....	.....
Westview	364	190	174	339.73	.....	77	65	59	53	35	46	29	.....	.....	.....	.....	.....	.....
	1,942	1,002	940	1,745.27	.....	373	285	290	251	228	227	168	120	.....	.....	.....	.....	.....
District No. 45 (West Vancouver).																		
Junior-Senior High—West Vancouver	595	313	282	534.36	.....	.....	.....	.....	.....	.....	.....	109	113	105	100	83	85	.....
Elementary—																		
Hollyburn	339	157	182	300.86	.....	56	53	59	40	66	65	.....	.....	.....	.....	.....	.....	.....
Pauline Johnson	456	233	233	421.09	.....	88	109	95	62	51	51	.....	.....	.....	.....	.....	.....	.....
Ridgeview	239	126	113	210.11	.....	63	49	41	37	25	24	.....	.....	.....	.....	.....	.....	.....
	1,034	506	528	932.06	.....	207	211	195	139	142	140	.....	.....	.....	.....	.....	.....	.....
District No. 46 (Sechelt).																		
Senior High—Gibsons Landing	55	23	32	47.28	.....	.....	.....	.....	.....	.....	.....	.....	.....	31	11	6	7	.....
Superior—																		
Pender Harbour	73	38	35	61.27	.....	11	9	9	8	8	4	8	8	6	1	1	.....	.....
Port Mellon	93	49	44	76.89	.....	13	14	8	12	9	8	8	8	1	8	4	.....	.....
Sechelt United	154	73	81	141.66	.....	29	13	25	16	20	11	9	9	13	3	4	2	.....
	320	160	160	279.82	.....	53	36	42	36	37	23	25	25	20	12	9	2	.....
Elementary—																		
Bowen Island	19	7	12	16.60	.....	4	2	1	3	.....	3	4	2	.....	.....	.....	.....	.....
Britain River	18	8	10	17.46	.....	2	2	1	5	2	1	2	.....	3	.....	.....	.....	.....
Egmont	24	13	11	19.07	.....	1	5	1	5	3	4	.....	3	2	.....	.....	.....	.....
Gibsons Landing	304	162	142	280.99	.....	42	53	33	34	42	26	33	41	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 46 (Sechelt)—Continued.																		
Elementary—*Continued.*																		
Halfmoon Bay	24	16	8	22.32	.....	5	3	3	6	3	1	.....	3	.....	.....	.....	.....	.....
Irvines Landing	17	9	8	15.52	.....	4	2	3	1	3	4	.....	.....	.....	.....	.....	.....	.....
Kleindale	14	8	6	16.25	.....	3	2	2	1	1	1	3	1	.....	.....	.....	.....	.....
Silver Sands	15	7	8	12.51	.....	6	3	.....	1	1	1	3	.....	.....	.....	.....	.....	.....
	435	230	205	400.72	.....	67	72	44	56	55	41	45	50	5	.....	.....	.....	.....
District No. 47 (Powell River).																		
Junior-Senior High—Powell River	495	252	243	455.12	.....	.....	.....	.....	.....	.....	.....	102	99	102	73	58	47	14
Superior—																		
Blubber Bay	40	27	13	46.10	.....	4	5	5	4	1	3	4	8	2	4	.....	.....	.....
Stillwater	73	33	40	67.01	.....	14	16	3	6	10	6	2	7	1	5	2	1	.....
	113	60	53	113.11	.....	18	21	8	10	11	9	6	15	3	9	2	1	.....
Elementary—																		
Cranberry Lake	194	101	93	182.19	.....	48	28	31	27	29	31	.....	.....	.....	.....	.....	.....	.....
False Bay	13	7	6	11.80	.....	.....	.....	.....	.....	4	1	5	.....	3	.....	.....	.....	.....
Lund	18	9	9	18.63	.....	4	4	3	3	1	3	.....	.....	.....	.....	.....	.....	.....
Powell River	219	111	108	208.61	.....	40	36	34	36	42	31	.....	.....	.....	.....	.....	.....	.....
Tucker Bay	17	6	11	13.81	.....	6	3	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Vananda	59	35	24	57.61	.....	12	10	10	9	6	3	9	.....	.....	.....	.....	.....	.....
Westview	354	179	175	325.49	.....	82	48	57	52	67	48	.....	.....	.....	.....	.....	.....	.....
Wildwood	102	56	46	99.47	.....	21	16	10	18	19	18	.....	.....	.....	.....	.....	.....	.....
	976	504	472	917.61	.....	213	145	149	149	168	135	14	.....	3	.....	.....	.....	.....
District No. 48 (Howe Sound).																		
Elementary-Senior High—																		
Britannia Mines	80	34	46	72.05	.....	10	7	4	5	6	2	4	4	17	10	7	4	.....
Squamish	211	109	102	191.35	.....	25	28	28	22	29	17	15	10	20	6	5	6	.....
Woodfibre	89	38	51	82.45	.....	11	14	7	11	8	3	7	8	6	5	6	3	.....
	380	181	199	345.85	.....	46	49	39	38	43	22	26	22	43	21	18	13	.....
Elementary—																		
Britannia Beach	63	30	33	62.19	.....	12	14	8	6	12	5	2	4	.....	.....	.....	.....	.....
Pemberton	13	6	7	11.35	.....	1	2	.....	.....	3	3	3	1	.....	.....	.....	.....	.....
Pemberton Meadows	13	6	7	10.16	.....	2	2	2	4	.....	.....	3	.....	.....	.....	.....	.....	.....
	89	42	47	83.70	.....	15	18	10	10	15	8	8	5	.....	.....	.....	.....	.....

District No. 49 (Ocean Falls).																		
Elementary-Senior High—																		
Bella Coola	102	47	55	91.23	.....	13	9	10	8	10	10	13	8	2	8	5	5	1
Ocean Falls	438	239	199	392.52	103	42	34	40	36	34	27	18	22	23	23	21	15	.....
	540	286	254	483.75	103	55	43	50	44	44	37	31	30	25	31	26	20	1
Elementary—														.....	.....	.....	.....	.....
Bella Bella Airport	11	7	4	10.12	.....	2	1	1	.....	.....	3	.....	4	.....	.....	.....	.....	.....
Bella Bella Rural	24	12	12	15.84	1	5	1	7	1	2	3	4	.....	.....	.....	.....	.....	.....
Bella Coola	17	7	10	14.40	.....	7	5	1	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Firvale	9	4	5	8.57	.....	2	.....	1	3	3	.....	.....	.....	.....	.....	.....	.....	.....
Namu	32	22	10	29.01	.....	5	2	7	2	9	2	2	3	.....	.....	.....	.....	.....
	93	52	41	77.94	1	21	9	17	10	14	8	6	7	.....	.....	.....	.....	.....
District No. 50 (Queen Charlotte).																		
Elementary-Senior High—Massett	61	27	34	52.76	.....	5	6	5	7	4	5	3	9	7	3	2	5	.....
Elementary—																		
Port Clements	7	3	4	7.39	.....	4	1	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....
Sandspit	25	12	13	23.64	.....	7	2	5	2	5	1	1	2	.....	.....	.....	.....	.....
Skidegate Inlet United	21	9	12	19.84	.....	1	6	4	2	3	3	1	1	.....	.....	.....	.....	.....
	53	24	29	50.87	.....	12	9	9	4	8	4	2	5	.....	.....	.....	.....	.....
District No. 51 (Portland Canal).																		
Superior—Stewart	38	18	20	34.21	.....	6	2	8	3	7	2	7	1	2	.....	.....	.....	.....
Elementary—Alice Arm Rural	12	7	5	12.38	.....	2	5	1	.....	.....	3	.....	1	.....	.....	.....	.....	.....
District No. 52 (Prince Rupert).																		
Junior-Senior High—Booth Memorial	456	241	215	411.18	.....	.....	.....	.....	.....	.....	.....	93	87	84	70	53	61	8
Elementary—																		
Borden Street	228	119	109	206.26	.....	44	43	46	33	33	29	.....	.....	.....	.....	.....	.....	.....
Conrad Street	224	126	98	203.52	.....	60	47	42	38	37	.....	.....	.....	.....	.....	.....	.....	.....
Digby Island	22	11	11	18.98	.....	4	1	5	2	1	1	4	3	1	.....	.....	.....	.....
Essington	51	24	27	41.00	.....	11	12	10	5	5	6	.....	2	.....	.....	.....	.....	.....
King Edward	291	153	138	266.51	.....	50	47	52	41	34	67	.....	.....	.....	.....	.....	.....	.....
Port Edward	19	9	10	9.95	.....	2	1	6	3	2	1	4	.....	.....	.....	.....	.....	.....
Simpson	14	7	7	10.20	2	3	1	2	1	.....	2	.....	2	1	.....	.....	.....	.....
	849	449	400	756.42	2	174	152	163	123	112	106	8	7	2	.....	.....	.....	.....
District No. 53 (Terrace).																		
Senior High—Terrace	48	26	22	41.88	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	17	7	7	.....
Elementary-Senior High—Hazelton	67	32	35	62.74	.....	4	8	7	5	3	11	7	5	8	4	1	4	.....
Elementary—																		
Cedarvale	19	8	11	17.50	.....	6	1	4	2	3	2	.....	1	.....	.....	.....	.....	.....
Copper City	10	4	6	9.20	.....	.....	.....	2	1	5	.....	2	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kinder-garten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 53 (Terrace)—Continued.																		
Elementary—*Continued.*																		
Hazelton New	31	16	15	28.08	.....	6	8	6	2	.....	6	2	1	.....	.....	.....	.....	.....
Hazelton South	25	14	11	18.67	.....	4	4	4	7	1	2	1	2	.....	.....	.....	.....	.....
Kispiox	9	6	3	8.47	.....	.....	1	1	1	.....	2	4	.....	.....	.....	.....	.....	.....
Kitwanga	18	9	9	19.04	.....	2	3	5	3	3	2	.....	.....	.....	.....	.....	.....	.....
Pacific	8	2	6	7.64	.....	1	2	1	1	.....	1	1	1	.....	.....	.....	.....	.....
Terrace	266	132	134	237.92	.....	40	45	43	31	54	17	19	17	.....	.....	.....	.....	.....
Usk	18	13	5	14.39	.....	5	3	3	.....	4	1	1	1	.....	.....	.....	.....	.....
District No. 54 (Smithers).	404	204	200	360.91	.....	64	67	69	48	70	33	30	23	.....	.....	.....	.....	.....
Senior High—Smithers	55	22	33	45.98	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	10	13	7	.....
Elementary—														.....	.....	.....	.....	.....
Barrett Lake	28	12	16	21.74	.....	6	1	4	8	.....	3	2	4	.....	.....	.....	.....	.....
Driftwood Creek	17	10	7	14.10	.....	3	1	4	1	2	3	2	1	.....	.....	.....	.....	.....
Glentanna	12	4	8	8.91	.....	2	1	2	1	1	3	2	.....	.....	.....	.....	.....	.....
Houston	59	39	20	53.88	.....	9	15	9	6	2	9	5	4	.....	.....	.....	.....	.....
Quick	15	8	7	11.40	.....	3	4	.....	2	3	.....	.....	3	.....	.....	.....	.....	.....
Smithers	166	88	78	154.13	.....	35	19	22	13	19	17	22	19	.....	.....	.....	.....	.....
Telkwa	81	47	34	75.48	.....	17	8	17	8	5	11	4	11	.....	.....	.....	.....	.....
Walcott	9	4	5	7.73	.....	2	3	2	.....	1	.....	.....	1	.....	.....	.....	.....	.....
District No. 55 (Burns Lake).	387	212	175	347.37	.....	77	52	60	39	33	46	37	43	.....	.....	.....	.....	.....
Elementary-Senior High—Burns Lake	133	65	68	117.57	.....	16	16	12	8	9	18	10	10	13	13	4	4	.....
Elementary—																		
Alexander Manson	21	12	9	18.93	.....	2	4	2	1	2	3	2	5	.....	.....	.....	.....	.....
Cheslatta	29	13	16	23.76	.....	10	6	5	4	1	2	1	.....	.....	.....	.....	.....	.....
Danskin	14	7	7	11.95	.....	3	8	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
Decker Lake	31	19	12	29.02	.....	4	6	4	3	7	4	2	1	.....	.....	.....	.....	.....
Francois Lake	37	22	15	28.50	.....	2	8	7	3	7	5	5	.....	.....	.....	.....	.....	.....
Grassy Plains	9	5	4	5.99	.....	2	.....	.....	1	3	.....	.....	3	.....	.....	.....	.....	.....
Noralee	11	4	7	8.94	.....	5	3	.....	2	.....	.....	.....	1	.....	.....	.....	.....	.....
Omineca	16	9	7	17.23	.....	4	4	1	3	1	2	1	.....	.....	.....	.....	.....	.....
Palling	7	6	1	5.01	.....	1	1	1	3	.....	1	.....	.....	.....	.....	.....	.....	.....
Perow	18	8	10	15.54	.....	3	1	1	5	2	4	.....	2	.....	.....	.....	.....	.....
Tatalrose	10	5	5	8.64	.....	3	1	3	1	.....	1	1	.....	.....	.....	.....	.....	.....

Tintagel	14	4	10	14.96	.....	2	3	1	1	2	2	1	2	.....	.....	.....	.....	.....
Topley	17	8	9	18.00	.....	3	.....	2	3	1	5	1	2	.....	.....	.....	.....	.....
Uncha Valley	11	5	6	5.46	.....	3	4	1	1	.....	1	1	.....	.....	.....	.....	.....	.....
Wistaria	7	4	3	5.89	.....	1	2	.....	1	1	1	.....	1	.....	.....	.....	.....	.....
	252	131	121	217.82	.....	48	51	28	35	27	31	15	17	.....	.....	.....	.....	.....
District No. 56 (Vanderhoof).																		
Superior—Fort St. James	56	37	19	51.35	.....	9	4	5	6	8	5	4	4	3	8	.....	.....	.....
Elementary-Senior High—Nechako Valley	173	89	84	147.20	.....	26	20	12	26	17	14	18	17	11	7	3	2	.....
Elementary—																		
Braeside	11	4	7	8.24	.....	.....	4	3	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Endako	20	8	12	13.51	.....	2	5	2	2	3	4	.....	2	.....	.....	.....	.....	.....
Fraser Lake	48	23	25	42.24	.....	6	10	7	7	8	4	3	3	.....	.....	.....	.....	.....
Fort Fraser	40	20	20	38.79	.....	7	4	11	8	2	7	1	.....	.....	.....	.....	.....	.....
Mapes	32	21	11	27.07	.....	7	5	4	5	4	6	1	.....	.....	.....	.....	.....	.....
Meadowdale	7	2	5	6.00	.....	.....	1	2	2	.....	.....	2	.....	.....	.....	.....	.....	.....
	158	78	80	135.85	.....	22	29	29	28	17	21	7	5	.....	.....	.....	.....	.....
District No. 57 (Prince George).																		
Junior-Senior High—Prince George	441	210	231	380.07	.....	.....	.....	.....	.....	.....	.....	90	83	73	80	56	42	17
Elementary—																		
Airport	25	11	14	22.36	.....	5	4	8	2	4	2	.....	.....	.....	.....	.....	.....	.....
Aleza Lake	27	11	16	21.77	.....	7	4	4	2	3	3	2	2	.....	.....	.....	.....	.....
Canyon Creek	16	6	10	13.63	.....	2	4	3	3	.....	1	3	.....	.....	.....	.....	.....	.....
Chief Lake	34	15	19	31.87	.....	7	11	1	4	2	5	3	1	.....	.....	.....	.....	.....
Cranbrook Mills	16	9	7	15.68	.....	.....	1	6	.....	.....	3	.....	6	.....	.....	.....	.....	.....
Crescent Lake	15	7	8	12.43	.....	1	1	2	4	3	2	2	.....	.....	.....	.....	.....	.....
Ferndale	13	5	8	13.31	.....	2	1	1	1	2	.....	2	4	.....	.....	.....	.....	.....
Fort George Central	69	38	31	63.37	.....	17	19	19	14	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fort George South	68	32	36	64.32	.....	14	13	9	15	6	11	.....	.....	.....	.....	.....	.....	.....
Fraser Flats	19	8	11	16.88	.....	1	3	2	3	1	5	2	2	.....	.....	.....	.....	.....
Giscome	89	50	39	73.42	3	21	14	7	13	12	6	5	8	.....	.....	.....	.....	.....
Isle Pierre	17	12	5	15.21	.....	3	1	1	2	3	2	3	2	.....	.....	.....	.....	.....
King George V	574	275	299	541.25	.....	123	109	90	76	100	76	.....	.....	.....	.....	.....	.....	.....
Longworth United	10	8	2	9.16	.....	2	2	2	.....	1	.....	2	1	.....	.....	.....	.....	.....
Newlands	14	9	5	11.31	.....	1	2	.....	2	4	3	.....	2	.....	.....	.....	.....	.....
Penny	32	14	18	28.18	.....	5	3	5	4	3	5	2	4	1	.....	.....	.....	.....
Pylot Mountain	13	1	12	9.89	.....	1	4	2	.....	3	1	2	.....	.....	.....	.....	.....	.....
Reid Lake	21	10	11	17.28	.....	5	3	4	3	.....	2	2	2	.....	.....	.....	.....	.....
Salmon River	12	7	5	9.71	.....	2	3	1	4	.....	2	.....	.....	.....	.....	.....	.....	.....
Shelley	14	10	4	12.56	.....	2	3	1	1	2	1	2	2	.....	.....	.....	.....	.....
Sinclair Mills	38	18	20	31.67	.....	6	2	6	6	5	6	4	3	.....	.....	.....	.....	.....
Stone Creek	31	15	16	25.54	.....	5	3	3	8	2	5	3	2	.....	.....	.....	.....	.....
Strathnaver	6	5	1	4.05	.....	1	.....	1	.....	2	2	.....	.....	.....	.....	.....	.....	.....
Summit Lake	10	5	5	8.12	.....	7	.....	1	1	.....	.....	1	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 57 (Prince George)—Continued.																		
Elementary—*Continued.*																		
Tabor Creek	25	14	11	24.09	.....	4	3	7	3	7	1	.....	.....	.....	.....	.....	.....	.....
Tabor Creek South	19	8	11	15.51	.....	.....	3	4	3	4	3	.....	2	.....	.....	.....	.....	.....
Fraser Upper	30	12	18	25.59	.....	8	6	3	8	1	2	2	.....	.....	.....	.....	.....	.....
Willow River	56	33	23	54.83	.....	12	13	9	6	8	4	4	.....	.....	.....	.....	.....	.....
Woodpecker	11	5	6	9.52	.....	1	1	.....	3	1	3	1	1	.....	.....	.....	.....	.....
	1,324	653	671	1,202.51	3	265	236	202	191	179	156	47	44	1	.....	.....	.....	.....
District No. 58 (McBride).																		
Elementary-Senior High—McBride	168	83	85	148.37	.....	19	23	12	19	13	15	13	15	15	14	5	5	.....
Elementary—																		
Croydon	9	4	5	7.96	.....	.....	2	2	.....	.....	2	2	1	.....	.....	.....	.....	.....
Dome Creek	9	6	3	5.30	.....	4	3	1	.....	.....	.....	.....	1	.....	.....	.....	.....	.....
Dunster	11	6	5	11.20	.....	.....	.....	2	3	2	2	.....	2	.....	.....	.....	.....	.....
Goat River	9	5	4	8.78	.....	2	.....	.....	4	1	.....	2	.....	.....	.....	.....	.....	.....
Lamming Mills	45	21	24	42.79	.....	6	5	2	7	5	3	5	7	5	.....	.....	.....	.....
Lee	13	6	7	11.30	.....	.....	1	1	5	2	2	2	.....	.....	.....	.....	.....	.....
Loos	26	12	14	22.26	.....	6	3	2	2	5	.....	5	3	.....	.....	.....	.....	.....
Red Pass	7	6	1	9.01	.....	5	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tête Jaune South	24	11	13	17.55	.....	8	2	3	4	2	3	2	.....	.....	.....	.....	.....	.....
Valemount	16	5	11	15.64	.....	.....	2	4	3	2	3	.....	2	.....	.....	.....	.....	.....
	169	82	87	151.79	.....	31	18	18	29	19	15	18	16	5	.....	.....	.....	.....
District No. 59 (Peace River South).																		
Junior-Senior High—Dawson Creek	384	178	206	313.79	.....	.....	.....	.....	.....	.....	.....	76	61	105	62	46	34	.....
Elementary—																		
Arras	18	7	11	14.67	.....	3	3	3	1	3	4	1	.....	.....	.....	.....	.....	.....
Camp Mile 20	8	5	3	9.14	.....	2	.....	1	1	.....	.....	2	2	.....	.....	.....	.....	.....
Coleman Creek	17	6	11	13.60	.....	5	2	2	1	3	3	1	.....	.....	.....	.....	.....	.....
Cutbank Upper	9	5	4	8.65	.....	2	3	2	1	1	.....	.....	.....	.....	.....	.....	.....	.....
Dawson Creek	460	238	222	402.45	.....	94	90	73	60	76	67	.....	.....	.....	.....	.....	.....	.....
Dawson Creek South	19	11	8	17.01	.....	3	2	3	1	2	3	3	2	.....	.....	.....	.....	.....
Devereaux	23	15	8	18.35	.....	5	5	3	3	3	3	.....	1	.....	.....	.....	.....	.....
Doe River	58	26	32	47.87	.....	5	8	5	9	5	8	9	5	4	.....	.....	.....	.....
Groundbirch	16	11	5	12.16	.....	3	1	1	4	1	3	2	1	.....	.....	.....	.....	.....
Hays	14	4	10	12.83	.....	1	4	3	.....	2	2	1	1	.....	.....	.....	.....	.....
Kelly Lake	39	18	21	22.81	.....	21	7	8	1	.....	2	.....	.....	.....	.....	.....	.....	.....

McLeod Rural	9	5	4	6.61	.....	.....	.....	2	1	3	1	1	1	.....	.....	.....	.....	.....
Moberly Lake	30	18	12	19.15	10	10	3	1	5	1	.....	.....	.....	.....	.....	.....	.....	.....
Parkland	12	7	5	10.28	.....	1	1	.....	1	3	2	3	1	.....	.....	.....	.....	.....
Pouce Coupe	93	50	43	90.16	.....	12	10	10	15	13	17	9	7	.....	.....	.....	.....	.....
Pouce Coupe East	21	10	11	16.23	.....	3	4	1	4	5	1	.....	3	.....	.....	.....	.....	.....
Progress	20	7	13	15.84	.....	1	5	4	.....	3	.....	3	4	.....	.....	.....	.....	.....
Rolla North	14	9	5	9.81	.....	2	2	2	.....	3	.....	1	4	.....	.....	.....	.....	.....
Rolla	54	28	26	50.11	.....	5	11	6	3	8	11	5	5	.....	.....	.....	.....	.....
Seven Mile Corner	10	7	3	8.03	.....	.....	4	2	.....	.....	1	2	1	.....	.....	.....	.....	.....
Shearer Dale	27	17	10	21.23	.....	4	5	4	4	3	2	4	1	.....	.....	.....	.....	.....
Sunrise Valley	18	11	7	17.61	.....	3	5	.....	1	2	2	.....	5	.....	.....	.....	.....	.....
Sunset Prairie	13	5	8	11.33	.....	3	2	1	1	.....	2	4	.....	.....	.....	.....	.....	.....
Swan Lake North	14	5	9	9.96	.....	4	.....	3	2	2	.....	.....	3	.....	.....	.....	.....	.....
Swan Lake South	15	9	6	10.68	.....	7	.....	1	3	.....	2	2	.....	.....	.....	.....	.....	.....
Sweetwater	15	8	7	11.86	.....	.....	.....	3	2	3	1	3	3	.....	.....	.....	.....	.....
Tate Creek	33	12	21	29.60	.....	5	8	5	1	6	5	2	1	.....	.....	.....	.....	.....
Tuscolla Mountain	11	6	5	11.96	.....	.....	1	2	3	.....	1	4	.....	.....	.....	.....	.....	.....
Willow Brook	20	12	8	10.44	.....	5	2	5	1	1	2	.....	4	.....	.....	.....	.....	.....
Willow Valley	8	3	5	6.53	.....	.....	1	2	2	.....	.....	1	2	.....	.....	.....	.....	.....
	1,118	575	543	946.96	10	209	189	158	131	152	145	63	57	.....	.....	.....	.....	.....
District No. 60 (Peace River North).																		
Elementary-Senior High—Fort St. John	325	136	189	296.29	.....	38	38	39	37	29	27	26	32	20	20	14	5	.....
Elementary—																		
Alces	8	3	5	7.71	.....	.....	2	.....	3	.....	1	2	.....	.....	.....	.....	.....	.....
Baldonnel	25	10	15	23.87	1	7	.....	7	3	7	.....	.....	.....	.....	.....	.....	.....	.....
Camp 101	7	2	5	6.74	.....	4	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cecil Lake	24	15	9	21.13	.....	6	3	2	.....	4	4	2	3	.....	.....	.....	.....	.....
Charlie Lake	34	19	15	26.93	.....	6	3	6	5	8	1	2	3	.....	.....	.....	.....	.....
Chmelyk	10	3	7	8.91	.....	2	1	.....	3	2	.....	2	.....	.....	.....	.....	.....	.....
Clayhurst	20	8	12	18.41	.....	1	1	5	3	3	1	6	.....	.....	.....	.....	.....	.....
Crystal Springs	9	3	6	7.66	.....	.....	.....	.....	2	.....	.....	4	3	.....	.....	.....	.....	.....
Halfway Upper	10	7	3	6.30	.....	.....	1	1	3	.....	1	1	2	1	.....	.....	.....	.....
Hudson Hope	16	11	5	13.55	.....	2	3	2	4	.....	3	1	1	.....	.....	.....	.....	.....
Montney	38	24	14	31.25	.....	3	9	5	7	5	2	3	4	.....	.....	.....	.....	.....
Pine North	44	20	24	35.76	.....	4	7	4	9	6	5	9	.....	.....	.....	.....	.....	.....
Pine Upper	13	7	6	10.52	.....	2	4	2	1	2	1	.....	1	.....	.....	.....	.....	.....
Rose Prairie	24	8	16	17.18	.....	3	.....	3	6	2	2	6	2	.....	.....	.....	.....	.....
Sunrise	24	16	8	20.31	.....	1	4	1	3	5	4	2	4	.....	.....	.....	.....	.....
Taylor Flats	16	7	9	13.63	.....	3	2	2	.....	4	1	3	1	.....	.....	.....	.....	.....
Transpine	22	10	12	20.77	.....	2	6	2	5	.....	3	3	1	.....	.....	.....	.....	.....
	344	173	171	290.63	1	46	47	43	58	48	29	46	25	1	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 61 (Greater Victoria).																		
Senior High—																		
Esquimalt	191	87	104	171.80	.....	.....	.....	.....	.....	.....	.....	.....	.....	80	53	29	29	.....
Mount Douglas	118	66	52	104.10	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	29	29	25	.....
Mount View	400	189	211	350.96	.....	.....	.....	.....	.....	.....	.....	.....	.....	154	113	85	48	.....
Oak Bay	365	168	197	334.51	.....	.....	.....	.....	.....	.....	.....	.....	.....	78	98	96	93	.....
Victoria	1,198	567	631	1,062.75	.....	.....	.....	.....	.....	.....	.....	.....	.....	226	362	314	296	.....
	2,272	1,077	1,195	2,024.12	.....	.....	.....	.....	.....	.....	.....	.....	.....	573	655	553	491	.....
Junior High—Central	548	331	217	479.62	.....	.....	.....	.....	.....	.....	.....	176	155	217	.....	.....	.....	.....
Elementary—																		
Bank Street	142	83	59	112.52	.....	54	44	44	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Beacon Hill	96	44	52	91.44	.....	33	38	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burnside	203	105	98	191.92	.....	34	37	37	26	33	36	.....	.....	.....	.....	.....	.....	.....
Cedar Hill	107	64	43	92.60	.....	39	41	18	9	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cloverdale	367	191	176	332.61	.....	61	45	53	47	37	44	51	29	.....	.....	.....	.....	.....
Craigflower	131	70	61	118.61	.....	16	19	19	17	16	11	20	13	.....	.....	.....	.....	.....
Doncaster	304	150	154	281.95	.....	33	38	42	38	37	37	45	34	.....	.....	.....	.....	.....
George Jay	572	293	279	508.14	69	108	66	91	68	80	90	.....	.....	.....	.....	.....	.....	.....
Gordon Head	70	40	30	65.73	.....	11	12	7	10	11	5	9	5	.....	.....	.....	.....	.....
Gordon Head Camp	21	11	10	22.38	.....	9	3	4	1	4	.....	.....	.....	.....	.....	.....	.....	.....
Kingston Street	159	80	79	139.70	55	40	41	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lampson	734	397	337	656.12	.....	126	122	112	86	70	75	61	82	.....	.....	.....	.....	.....
Margaret Jenkins	367	181	186	316.67	63	46	37	29	55	42	43	22	30	.....	.....	.....	.....	.....
McKenzie Avenue	246	129	117	218.89	.....	38	33	32	33	29	24	25	32	.....	.....	.....	.....	.....
Monterey Avenue	377	202	175	334.92	64	39	58	39	28	41	38	38	32	.....	.....	.....	.....	.....
North Ward	313	161	152	288.37	58	.....	.....	39	37	45	41	55	38	.....	.....	.....	.....	.....
Oaklands	622	291	331	559.84	65	74	85	62	74	64	69	63	66	.....	.....	.....	.....	.....
Quadra	323	166	157	300.98	.....	40	28	56	43	39	43	39	35	.....	.....	.....	.....	.....
Quadra Primary	131	60	71	115.08	.....	68	63	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sir James Douglas	526	282	244	398.34	69	77	77	61	59	58	37	44	44	.....	.....	.....	.....	.....
South Park	268	116	152	254.24	.....	.....	.....	.....	61	61	54	47	45	.....	.....	.....	.....	.....
Strawberry Vale	107	64	43	97.84	.....	17	19	13	19	17	14	8	.....	.....	.....	.....	.....	.....
Tillicum	355	192	163	325.99	.....	63	49	50	42	37	37	32	45	.....	.....	.....	.....	.....
Tolmie	342	185	157	309.37	.....	62	43	44	47	36	41	36	33	.....	.....	.....	.....	.....
Victoria West	437	210	227	388.01	73	79	53	50	42	39	36	41	24	.....	.....	.....	.....	.....
Willows	449	216	233	413.73	.....	80	74	45	53	45	52	55	45	.....	.....	.....	.....	.....
	7.769	3,983	3,786	6,935.99	516	1247	1125	995	895	841	827	691	632	.....	.....	.....	.....	.....

District No. 62 (Sooke Rural).																		
Junior-Senior High—																		
Belmont	150	78	72	128.65	.....	.....	.....	.....	.....	.....	.....	41	37	37	15	20	.....	.....
Milnes Landing	106	58	48	88.26	.....	.....	.....	.....	.....	.....	.....	24	27	22	14	13	6	.....
	256	136	120	216.91	.....	.....	.....	.....	.....	.....	.....	65	64	59	29	33	6	.....
Elementary—																		
Colwood	83	38	45	75.93	.....	27	19	8	14	7	8	.....	.....	.....	.....	.....	.....	.....
Happy Valley	84	40	44	80.49	.....	12	19	13	11	14	15	.....	.....	.....	.....	.....	.....	.....
Jordan River	23	15	8	23.97	.....	5	5	5	3	5	.....	.....	.....	.....	.....	.....	.....	.....
Langford	195	114	81	161.17	.....	55	38	26	27	24	25	.....	.....	.....	.....	.....	.....	.....
Leechtown	18	7	11	15.43	.....	4	2	4	2	3	3	.....	.....	.....	.....	.....	.....	.....
Metchosin	54	23	31	46.51	.....	13	8	8	6	11	8	.....	.....	.....	.....	.....	.....	.....
Muir Creek	24	11	13	21.03	.....	3	6	3	7	4	1	.....	.....	.....	.....	.....	.....	.....
Otter Point	18	13	5	15.25	.....	3	4	3	2	1	5	.....	.....	.....	.....	.....	.....	.....
Sooke	152	74	78	134.32	.....	31	36	27	23	13	22	.....	.....	.....	.....	.....	.....	.....
Sooke East	11	6	5	9.09	.....	1	2	1	3	.....	2	2	.....	.....	.....	.....	.....	.....
	662	341	321	583.19	.....	154	139	98	98	82	89	2	.....	.....	.....	.....	.....	.....
District No. 63 (Saanich).																		
Junior-Senior High—																		
Mount Newton	221	107	114	187.62	.....	.....	.....	.....	.....	.....	.....	62	56	41	28	20	14	.....
Saanich North	202	82	120	175.19	.....	.....	.....	.....	.....	.....	.....	55	49	28	34	25	11	.....
	423	189	234	362.81	.....	.....	.....	.....	.....	.....	.....	117	105	69	62	45	25	.....
Elementary—																		
Cordova Bay	135	72	63	122.98	.....	22	24	26	18	28	17	.....	.....	.....	.....	.....	.....	.....
Deep Cove	53	27	26	49.47	.....	17	11	8	11	2	4	.....	.....	.....	.....	.....	.....	.....
James Island	34	13	21	30.98	.....	5	5	4	4	1	5	1	3	2	.....	3	1	.....
Keating	76	39	37	62.83	.....	15	14	14	12	11	10	.....	.....	.....	.....	.....	.....	.....
McTavish Road	29	18	11	27.21	.....	10	8	6	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Prospect Lake	62	29	33	53.40	.....	10	9	6	8	12	17	.....	.....	.....	.....	.....	.....	.....
Royal Oak	71	38	33	63.68	.....	21	5	14	13	10	8	.....	.....	.....	.....	.....	.....	.....
Saanich West	118	62	56	107.05	.....	27	21	18	15	22	15	.....	.....	.....	.....	.....	.....	.....
Saanichton	45	30	15	38.83	.....	12	12	5	4	5	7	.....	.....	.....	.....	.....	.....	.....
Sidney	235	143	92	200.90	.....	47	67	38	29	28	26	.....	.....	.....	.....	.....	.....	.....
	858	471	387	757.33	.....	186	176	139	119	119	109	1	3	2	.....	3	1	.....
District No. 64 (Saltspring).																		
Elementary-Senior High—Saltspring	300	162	138	275.42	.....	37	29	31	20	29	24	30	23	24	22	17	14	.....
Elementary—																		
Beaver Point	11	3	8	10.05	.....	1	2	.....	3	1	3	1	.....	.....	.....	.....	.....	.....
Galiano	40	14	26	35.74	.....	11	7	6	6	3	2	3	2	.....	.....	.....	.....	.....
Galiano North	20	8	12	16.01	.....	3	1	3	5	2	.....	5	1	.....	.....	.....	.....	.....
Isabella Point	15	9	6	12.36	.....	2	5	.....	.....	2	3	3	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 64 (Saltspring)—Continued.																		
Elementary—*Continued.*																		
Mayne Island	23	10	13	19.06	.....	2	5	3	4	4	2	2	1	.....	.....	.....	.....	.....
Pender Island	22	12	10	20.71	.....	.....	3	4	5	2	2	1	5	.....	.....	.....	.....	.....
Retreat Cove	11	9	2	8.27	.....	3	5	1	1	.....	.....	1	.....	.....	.....	.....	.....	.....
Saturna Island	10	6	4	7.97	.....	1	2	1	1	3	1	.....	1	.....	.....	.....	.....	.....
	152	71	81	130.17	.....	23	30	18	25	17	13	16	10	.....	.....	.....	.....	.....
District No. 65 (Duncan).																		
Senior High—Cobble Hill	52	30	22	41.50	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	9	11	9	.....
Junior-Senior High—Duncan	423	202	221	374.27	.....	.....	.....	.....	.....	.....	.....	95	84	99	64	49	32	.....
Superior—Fairbridge	114	85	29	105.65	.....	6	7	11	13	17	18	19	13	5	5	.....	.....	.....
Elementary—																		
Bamberton	12	6	6	11.78	.....	1	4	.....	1	.....	2	1	3	.....	.....	.....	.....	.....
Bench	34	20	14	27.55	.....	10	5	3	10	1	5	.....	.....	.....	.....	.....	.....	.....
Cobble Hill	49	27	22	44.58	.....	7	8	3	7	1	4	10	9	.....	.....	.....	.....	.....
Cowichan Station	53	26	27	46.34	.....	11	4	9	7	5	5	4	8	.....	.....	.....	.....	.....
Crofton	38	20	18	33.65	.....	10	9	4	3	5	7	.....	.....	.....	.....	.....	.....	.....
Duncan	563	312	251	520.26	.....	107	108	117	88	80	63	.....	.....	.....	.....	.....	.....	.....
Glenora	31	21	10	28.67	.....	7	4	3	6	.....	11	.....	.....	.....	.....	.....	.....	.....
Koksilah	30	14	16	28.71	.....	7	3	7	4	8	1	.....	.....	.....	.....	.....	.....	.....
Mill Bay	16	8	8	15.42	.....	5	2	2	3	1	3	.....	.....	.....	.....	.....	.....	.....
Queen Alexandra Solarium	31	16	15	33.05	.....	12	4	4	6	2	1	1	1	.....	.....	.....	.....	.....
Sahtlam	37	22	15	31.35	.....	8	6	4	6	7	2	3	1	.....	.....	.....	.....	.....
Shawnigan Lake	59	36	23	55.98	.....	17	9	4	8	11	10	.....	.....	.....	.....	.....	.....	.....
Sylvania	55	27	28	46.84	.....	8	4	6	6	6	2	10	13	.....	.....	.....	.....	.....
Westholme	15	12	3	14.31	.....	.....	5	3	2	4	1	.....	.....	.....	.....	.....	.....	.....
	1,023	567	456	938.49	.....	210	175	169	157	131	117	29	35	.....	.....	.....	.....	.....
District No. 66 (Lake Cowichan).																		
Senior High—Lake Cowichan	133	68	65	113.40	.....	.....	.....	.....	.....	.....	.....	.....	.....	54	39	33	7	.....
Elementary—																		
Lake Cowichan	406	202	204	375.89	.....	65	53	49	40	56	51	42	50	.....	.....	.....	.....	.....
Mayo	27	20	7	22.19	.....	5	4	10	3	2	3	.....	.....	.....	.....	.....	.....	.....
Nixon Creek	59	27	32	56.05	.....	9	10	12	6	6	5	7	4	.....	.....	.....	.....	.....
Shaw Creek	27	16	11	27.54	.....	4	4	5	4	2	5	3	.....	.....	.....	.....	.....	.....
Yount	219	98	121	196.33	52	32	21	29	20	10	26	16	13	.....	.....	.....	.....	.....
	738	363	375	678.00	52	115	92	105	73	76	90	68	67	.....	.....	.....	.....	.....

District No. 67 (Ladysmith).																		
Junior-Senior High—Ladysmith	316	147	169	288.98	.....	.....	.....	.....	.....	.....	.....	60	41	85	56	38	22	14
Elementary—																		
Chemainus	346	193	153	314.59	.....	58	50	43	47	38	31	41	38	.....	.....	.....	.....	.....
Ladysmith	278	116	162	251.56	.....	50	45	63	47	35	38	.....	.....	.....	.....	.....	.....	.....
Oyster North	54	27	27	48.09	.....	15	6	12	5	7	9	.....	.....	.....	.....	.....	.....	.....
Saltair	32	19	13	28.69	.....	16	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	710	355	355	642.93	.....	139	117	118	99	80	78	41	38	.....	.....	.....	.....	.....
District No. 68 (Nanaimo).																		
Senior High—John Shaw	375	168	207	331.37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	143	122	100	10
Junior High—John Shaw	541	263	278	480.78	.....	.....	.....	.....	.....	.....	.....	194	178	169	.....	.....	.....	.....
Elementary—														.....	.....	.....	.....	.....
Brechin	321	177	144	299.48	.....	50	51	52	80	43	45	.....	.....	.....	.....	.....	.....	.....
Cedar North	79	43	36	68.96	.....	13	7	14	14	8	14	9	.....	.....	.....	.....	.....	.....
Gabriola North	14	8	6	13.40	.....	5	4	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gabriola South	19	11	8	20.92	.....	.....	.....	.....	3	10	6	.....	.....	.....	.....	.....	.....	.....
Harewood	363	183	180	330.68	.....	47	40	47	63	54	43	40	29	.....	.....	.....	.....	.....
Lantzville	81	54	27	76.96	.....	12	10	17	11	14	17	.....	.....	.....	.....	.....	.....	.....
Middle Ward	125	72	53	117.98	.....	30	29	33	33	.....	.....	.....	.....	.....	.....	.....	.....	.....
Mountain	42	31	11	38.57	.....	6	9	7	6	9	5	.....	.....	.....	.....	.....	.....	.....
Nanaimo Bay	98	45	53	94.90	.....	.....	.....	.....	36	29	33	.....	.....	.....	.....	.....	.....	.....
North Ward	144	74	70	132.24	.....	.....	.....	.....	.....	65	79	.....	.....	.....	.....	.....	.....	.....
Northfield	100	59	41	81.35	.....	29	33	38	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Pauline Haarer	146	76	70	133.14	.....	36	36	39	35	.....	.....	.....	.....	.....	.....	.....	.....	.....
South Ward	102	45	57	93.08	.....	39	31	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wellington South	83	50	33	72.94	.....	15	14	13	18	10	13	.....	.....	.....	.....	.....	.....	.....
	1,717	928	789	1,574.60	.....	282	264	297	299	242	255	49	29	.....	.....	.....	.....	.....
District No. 69 (Qualicum).																		
Elementary-Senior High—																		
Parksville	377	193	184	344.85	.....	51	47	52	35	42	39	31	24	23	13	12	8	.....
Qualicum Beach	201	95	106	176.80	.....	19	10	11	5	9	11	26	38	26	22	12	12	.....
	578	288	290	521.65	.....	70	57	63	40	51	50	57	62	49	35	24	20	.....
Elementary—																		
Bowser	29	16	13	27.58	.....	9	7	7	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Deep Bay	29	14	15	22.06	.....	10	4	4	4	4	3	.....	.....	.....	.....	.....	.....	.....
French Creek	87	45	42	72.39	.....	19	11	19	16	14	8	.....	.....	.....	.....	.....	.....	.....
Little Qualicum	51	27	24	50.18	.....	4	9	6	12	11	9	.....	.....	.....	.....	.....	.....	.....
	196	102	94	172.21	.....	42	31	36	38	29	20	.....	.....	.....	.....	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 70 (Alberni).																		
Junior-Senior High—Alberni District	691	344	347	600.53	.....	.....	.....	.....	.....	.....	.....	195	150	143	98	60	45	.....
Elementary—																		
Alberni	778	385	393	715.92	.....	181	167	140	139	93	58	.....	.....	.....	.....	.....	.....	.....
Beaver Creek	96	48	48	88.27	.....	23	16	16	13	15	13	.....	.....	.....	.....	.....	.....	.....
Cherry Creek	35	19	16	31.86	.....	15	9	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Eighth Avenue	668	343	325	611.07	.....	94	100	99	111	113	151	.....	.....	.....	.....	.....	.....	.....
Franklin River	21	12	9	24.45	.....	6	4	4	.....	1	4	.....	2	.....	.....	.....	.....	.....
Gill	30	18	12	27.01	20	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Great Central Lake	35	18	17	34.00	.....	6	8	7	5	6	3	.....	.....	.....	.....	.....	.....	.....
Sproat Lake	10	5	5	10.04	.....	5	2	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	1,673	848	825	1,542.62	20	340	306	280	268	228	229	.....	2	.....	.....	.....	.....	.....
District No. 71 (Courtenay).																		
Senior High—																		
Comox	59	31	28	52.82	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	14	10	10	.....
Courtenay	165	74	91	142.84	.....	.....	.....	.....	.....	.....	.....	.....	.....	56	44	29	21	15
Cumberland	71	37	34	60.35	.....	.....	.....	.....	.....	.....	.....	.....	.....	27	20	16	8	.....
	295	142	153	256.01	.....	.....	.....	.....	.....	.....	.....	.....	.....	108	78	55	39	15
Elementary-Senior High—Tsolum	315	169	146	274.72	.....	15	21	21	24	36	38	42	40	34	18	13	13	.....
Elementary—																		
Bevan	56	21	35	53.40	.....	17	4	12	11	12	.....	.....	.....	.....	.....	.....	.....	.....
Comox	208	112	96	189.37	.....	28	37	33	36	29	15	15	15	.....	.....	.....	.....	.....
Courtenay	436	222	214	394.28	.....	64	65	57	57	54	41	56	42	.....	.....	.....	.....	.....
Cumberland	439	247	192	402.75	45	69	43	44	55	33	59	51	40	.....	.....	.....	.....	.....
Denman Island	17	9	8	15.07	.....	3	3	2	1	3	.....	3	2	.....	.....	.....	.....	.....
Dove Creek	14	5	9	12.56	.....	5	4	2	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fanny Bay	43	26	17	36.34	.....	8	14	6	7	5	3	.....	.....	.....	.....	.....	.....	.....
Headquarters	21	8	13	18.08	.....	4	10	3	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hornby Island	24	14	10	21.30	.....	1	2	7	4	3	.....	3	4	.....	.....	.....	.....	.....
Minto	42	17	25	38.46	.....	11	10	7	5	9	.....	.....	.....	.....	.....	.....	.....	.....
Oyster River	66	28	38	63.30	.....	13	14	14	15	10	.....	.....	.....	.....	.....	.....	.....	.....
Royston	32	15	17	29.22	.....	14	10	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sandwick	22	11	11	19.52	.....	7	10	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Union Bay	94	53	41	86.92	.....	19	14	9	11	9	10	9	13	.....	.....	.....	.....	.....
	1,514	788	726	1,380.57	45	263	240	209	209	167	128	137	116	.....	.....	.....	.....	.....

District No. 72 (Campbell River).																		
Superior—																		
Mansons Landing	45	24	21	43.05	.....	5	6	8	2	2	4	6	5	1	4	1	1	.....
Quadra Island	91	46	45	73.70	.....	14	8	10	10	12	5	14	12	6	.....	.....	.....	.....
	136	70	66	116.75	.....	19	14	18	12	14	9	20	17	7	4	1	1	.....
Elementary-Senior High—Campbell River	433	233	200	383.57	.....	62	50	47	33	44	33	47	29	32	24	18	14	.....
Elementary—																		
Bendickson	12	6	6	10.11	.....	5	2	2	1	2	.....	.....	.....	.....	.....	.....	.....	.....
Campbell Falls	23	12	11	26.46	.....	1	3	4	1	4	5	4	1	.....	.....	.....	.....	.....
Granite Bay	9	5	4	8.44	.....	2	3	3	.....	1	.....	.....	.....	.....	.....	.....	.....	.....
Hayden Bay	14	8	6	10.04	.....	2	3	.....	2	4	.....	3	.....	.....	.....	.....	.....	.....
Owen Bay	23	10	13	17.97	.....	7	2	3	4	.....	2	4	1	.....	.....	.....	.....	.....
Oyster Bay	68	40	28	59.61	.....	19	19	11	19	.....	.....	.....	.....	.....	.....	.....	.....	.....
Read Island	7	5	2	8.18	.....	2	2	1	1	.....	.....	1	.....	.....	.....	.....	.....	.....
Rock Bay	21	15	6	21.08	.....	2	3	2	5	1	4	3	1	.....	.....	.....	.....	.....
Sayward Lower	27	13	14	20.60	.....	12	2	3	3	1	2	2	2	.....	.....	.....	.....	.....
Sayward Upper	20	12	8	16.44	.....	6	5	3	1	1	2	1	1	.....	.....	.....	.....	.....
Squirrel Cove	15	6	9	13.75	.....	1	4	.....	2	2	.....	5	1	.....	.....	.....	.....	.....
Stuart Island	7	6	1	9.17	.....	.....	2	1	.....	1	3	.....	.....	.....	.....	.....	.....	.....
Surge Narrows	13	10	3	10.69	.....	4	2	2	3	1	1	.....	.....	.....	.....	.....	.....	.....
Von Donop Creek	8	4	4	7.54	.....	2	1	1	2	2	.....	.....	.....	.....	.....	.....	.....	.....
Whaletown	19	10	9	18.70	.....	1	.....	3	2	3	5	1	4	.....	.....	.....	.....	.....
	286	162	124	258.78	.....	66	53	39	46	23	24	24	11	.....	.....	.....	.....	.....
District No. 73 (Alert Bay).																		
Elementary-Senior High—Alert Bay	106	54	52	99.51	.....	16	15	10	10	9	11	8	3	9	9	6	.....	.....
Elementary—																		
Beaver Cove	16	8	8	14.26	.....	5	2	.....	1	2	2	4	.....	.....	.....	.....	.....	.....
Englewood	17	8	9	17.85	.....	4	.....	2	3	4	3	1	.....	.....	.....	.....	.....	.....
Malcolm Island	58	28	30	53.26	.....	12	4	7	6	10	7	7	5	.....	.....	.....	.....	.....
Minstrel Island	16	8	8	14.80	.....	4	4	2	.....	2	2	1	1	.....	.....	.....	.....	.....
Nimpkish Lake	26	17	9	23.54	.....	5	4	4	3	3	3	.....	4	.....	.....	.....	.....	.....
Port McNeill Rural	44	23	21	48.01	.....	3	15	2	7	4	5	4	4	.....	.....	.....	.....	.....
Telegraph Cove	14	8	6	9.72	.....	1	3	2	4	1	1	1	1	.....	.....	.....	.....	.....
Woss Lake	15	7	8	13.75	.....	4	3	2	1	2	1	2	.....	.....	.....	.....	.....	.....
	206	107	99	195.19	.....	38	35	21	25	28	24	20	15	.....	.....	.....	.....	.....
District No. 74 (Quatsino).																		
Elementary-Senior High—Port Alice	79	35	44	76.84	.....	10	6	15	11	5	8	6	3	3	9	3	.....	.....
Elementary—																		
Coal Harbour	6	4	2	5.45	.....	1	1	1	.....	.....	.....	2	1	.....	.....	.....	.....	.....
Jeune Landing	13	9	4	12.74	.....	3	2	2	3	.....	2	.....	1	.....	.....	.....	.....	.....
Port Hardy	61	27	34	56.60	.....	5	7	9	7	8	6	6	7	5	1	.....	.....	.....

SUMMARY OF ENROLMENT AND AVERAGE DAILY ATTENDANCE—*Continued.*

District, Type, and School.	Pupils Enrolled.			Average Daily Attendance.	Kindergarten.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.
	Total.	Boys.	Girls.															
District No. 74 (Quatsino)—Continued.																		
Elementary—*Continued.*																		
Quatsino	19	11	8	15.38	.....	3	4	2	6	.....	1	1	2	.....	.....	.....	.....	.....
Winter Harbour	22	9	13	19.84	.....	2	2	3	1	3	2	7	2	.....	.....	.....	.....	.....
District No. 75 (Mission).	121	60	61	110.01	.....	14	16	17	17	11	11	16	13	5	1	.....	.....	.....
Junior-Senior High—Mission	609	280	329	525.27	.....	.....	.....	.....	.....	.....	.....	143	125	127	97	62	45	10
Elementary—																		
Cedar Valley	131	75	56	117.74	.....	29	13	17	30	8	34	.....	.....	.....	.....	.....	.....	.....
Deroche	52	26	26	46.40	.....	10	12	3	13	6	8	.....	.....	.....	.....	.....	.....	.....
Dewdney	125	72	53	112.68	.....	23	28	19	16	16	23	.....	.....	.....	.....	.....	.....	.....
Ferndale	35	19	16	30.48	.....	15	15	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hatzic	115	67	48	107.27	.....	17	10	12	15	25	36	.....	.....	.....	.....	.....	.....	.....
McConnell Creek	28	13	15	25.86	.....	4	8	10	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Mission Central	429	217	212	380.34	.....	105	71	71	49	71	62	.....	.....	.....	.....	.....	.....	.....
Nicomen Island	19	8	11	18.10	.....	6	3	7	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
Silverdale	33	19	14	24.91	.....	11	12	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Silverhill	24	11	13	21.06	.....	.....	.....	.....	10	7	7	.....	.....	.....	.....	.....	.....	.....
Stave Falls	26	16	10	24.48	.....	15	6	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Stave Gardens	24	12	12	20.94	.....	.....	.....	.....	8	16	.....	.....	.....	.....	.....	.....	.....	.....
Steelhead	15	9	6	12.85	.....	5	5	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
District No. 76 (Agassiz).	1,056	564	492	943.11	.....	240	183	163	151	149	170	.....	.....	.....	.....	.....	.....	.....
Junior-Senior High—Agassiz	157	58	99	137.74	.....	.....	.....	.....	.....	.....	.....	31	32	29	31	20	14	.....
Elementary—																		
Agassiz Central	219	126	93	201.09	.....	34	39	25	41	42	38	.....	.....	.....	.....	.....	.....	.....
Harrison Hot Springs	20	9	11	21.41	.....	3	9	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harrison River	56	30	26	43.74	.....	11	6	10	8	6	15	.....	.....	.....	.....	.....	.....	.....
District No. 77 (Summerland).	295	165	130	266.24	.....	48	54	43	49	48	53	.....	.....	.....	.....	.....	.....	.....
Senior High—Summerland	154	78	76	133.10	.....	.....	.....	.....	.....	.....	.....	.....	.....	58	33	39	24	.....
Elementary—Summerland	554	286	268	500.05	.....	88	89	85	65	70	50	67	40	.....	.....	.....	.....	.....

Unattached Districts.																		
Elementary-Senior High—University Hill	221	107	114	202.94	.....	39	30	21	14	19	14	14	15	10	19	11	15	.....
Elementary—																		
Atlin	13	6	7	10.89	.....	2	3	3	.....	2	1	.....	2	.....	.....	.....	.....	.....
Butedale	12	6	6	8.84	.....	5	4	.....	.....	2	.....	.....	1	.....	.....	.....	.....	.....
Camp Mile 163	9	8	1	8.70	.....	3	3	1	.....	.....	1	1	.....	.....	.....	.....	.....	.....
Camp Mile 300	20	12	8	20.93	.....	2	5	2	2	2	2	3	2	.....	.....	.....	.....	.....
Eric Godson Memorial	51	28	23	47.16	.....	9	9	6	4	3	11	8	1	.....	.....	.....	.....	.....
Esperanza	13	7	6	11.19	.....	3	1	2	1	1	4	.....	1	.....	.....	.....	.....	.....
Fort Nelson	25	11	14	17.23	.....	6	4	2	10	1	2	.....	.....	.....	.....	.....	.....	.....
Fort Nelson Airport	25	14	11	14.60	.....	10	.....	8	6	1	.....	.....	.....	.....	.....	.....	.....	.....
Kildonan	20	5	15	17.53	.....	2	2	3	2	2	4	2	3	.....	.....	.....	.....	.....
Klahoose	8	7	1	8.60	.....	2	2	1	.....	2	.....	1	.....	.....	.....	.....	.....	.....
Kyuquot	8	4	4	6.91	.....	3	.....	3	.....	.....	.....	.....	1	1	.....	.....	.....	.....
Port Renfrew	40	24	16	36.05	.....	8	9	3	8	4	3	4	1	.....	.....	.....	.....	.....
Sarita River	14	7	7	12.18	.....	6	2	2	1	2	.....	.....	1	.....	.....	.....	.....	.....
Sydney Inlet	11	7	4	10.04	.....	3	3	.....	2	3	.....	.....	.....	.....	.....	.....	.....	.....
Tahsis River Rural	39	18	21	31.56	.....	9	8	2	3	4	4	6	3	.....	.....	.....	.....	.....
Telegraph Creek	81	41	40	59.94	5	27	17	16	6	4	3	2	1	.....	.....	.....	.....	.....
Tofino	41	26	15	35.68	.....	5	4	3	4	6	4	7	5	1	2	.....	.....	.....
Ucluelet Rural	68	35	33	56.36	.....	16	12	4	6	12	5	7	6	.....	.....	.....	.....	.....
Zeballos	46	34	12	41.96	.....	9	10	4	6	3	6	1	3	4	.....	.....	.....	.....
	544	300	244	456.35	5	130	98	65	61	54	50	42	31	6	2	.....	.....	.....

RECAPITULATION OF ENROLMENT BY SEX AND GRADES.

Type of School.	Net Enrolment.	Boys.	Girls.	Primary or Kind't'n.	Grade I.	Grade II.	Grade III.	Grade IV.	Grade V.	Grade VI.	Grade VII.	Grade VIII.	Grade IX.	Grade X.	Grade XI.	Grade XII.	Grade XIII.	Average Daily Attendance.
Senior high schools	13,718	6,614	7,104	.....	.....	.....	.....	.....	.....	.....	.....	.....	3,240	4,063	3,276	2,603	536	11,711.61
Junior-senior high schools	22,560	11,020	11,540	.....	.....	.....	.....	.....	.....	.....	4,167	4,619	4,447	3,800	2,923	2,278	326	19,855.57
Junior high schools	4,953	2,464	2,489	.....	.....	.....	.....	.....	.....	.....	1,700	1,694	1,559	.....	.....	.....	.....	4,477.17
Superior schools	2,366	1,250	1,116	.....	281	226	246	212	265	216	316	280	212	82	21*	8*	1*	2,146.56
Elementary-senior high schools	9,698	4,853	4,845	103	1,147	1,051	1,012	907	908	828	831	730	732	612	466	360	11	8,686.23
Elementary-junior high schools	2,864	1,472	1,392	.....	334	312	311	303	276	307	348	351	322	.....	.....	.....	.....	2,630.61
Elementary schools	99,356	51,390	47,966	1,026	17,906	16,127	14,856	13,721	13,101	12,443	5,722	4,257	113†	41†	23†	10†	10†	89,433.71
Totals	155,515	79,063	76,452	1,129	19,668	17,716	16,425	15,143	14,550	13,794	13,084	11,931	10,625	8,598	6,709	5,259	884	138,941.46

* Nine superior schools show enrolment of pupils in grades higher than Grade X.

† Thirty-five elementary schools show enrolment of pupils in grades higher than Grade VIII.