

# TWENTY-NINTH ANNUAL REPORT

OF THE

## PROVINCIAL INDUSTRIAL SCHOOL FOR GIRLS

OF THE PROVINCE OF

### BRITISH COLUMBIA

APRIL 1ST, 1942, TO MARCH 31ST, 1943



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1943.

THE FIFTY-NINTH ANNUAL REPORT

PROYECTING INDUSTRIAL  
SCHOOL FOR GIRLS

BRITISH COLUMBIA

APRIL 1910



EDUCATION DEPARTMENT

VICTORIA, B.C.

To His Honour W. C. WOODWARD,  
*Lieutenant-Governor of the Province of British Columbia.*

MAY IT PLEASE YOUR HONOUR:

The undersigned has the honour to present the Twenty-ninth Annual Report of the Provincial Industrial School for Girls for the year ended March 31st, 1943.

G. S. PEARSON,  
*Provincial Secretary.*

*Provincial Secretary's Office,*  
*Victoria, B.C.*

PROVINCIAL INDUSTRIAL SCHOOL FOR GIRLS,  
VANCOUVER, B.C., April 1st, 1943.

*The Honourable G. S. Pearson,  
Provincial Secretary, Victoria, B.C.*

SIR,—I have the honour to submit herewith Annual Report of the Provincial Industrial School for Girls, covering the fiscal year April 1st, 1942, to March 31st, 1943.

ANNIE G. WESTMAN,  
*Superintendent of the Provincial Industrial  
School for Girls.*

# PROVINCIAL INDUSTRIAL SCHOOL FOR GIRLS.

## SUPERINTENDENT'S ANNUAL REPORT.

*Honourable George S. Pearson,*

*Provincial Secretary, Parliament Buildings, Victoria, B.C.*

SIR,—I have the honour to submit to you and the honourable members of the Legislature the Twenty-ninth Annual Report of the Industrial School for Girls from April 1st, 1942, to March 31st, 1943.

We have had more of the younger group committed to our care this year. This brings certain problems and is a challenge. We have often wished that girls would be sent in earlier for training before they had become so definitely opposed to supervision and correction. The younger girls are as a rule more willing to accept school attendance and their period of non-attendance previous to commitment has been shorter. They have had no previous housekeeping training and must be taught even the simplest phases of home-making. Being young, and in many cases quite small, they must not be expected to perform heavy tasks or work for lengthy periods. They need to play, and this must be planned for them. Encouragement must be given to join groups for work and play, as this has been lacking previously. Many have had little opportunity for play or other entertainment. They enjoy baseball, basketball, and other games; learning there, too, the value of self-control and fair play.

On release the younger group have to be specially arranged for, as they are not old enough to take employment and in many cases their homes are not suitable for return placement, making foster-home care necessary.

A little girl of 10 years was admitted this year, the youngest committed during my fourteen years' residence. For a time she was a real problem and very difficult. The older girls were inclined to tease her, spoil her by attentions, or ignore her—and the latter was particularly displeasing to her. Her behaviour made it quite clear as to why she could not function in a foster home, particularly in the city where her family resided. She is making good progress in school-work and her physical condition has improved wonderfully; also her personal appearance, in which she is now interested. Her duties are light, but she has definite tasks and thoroughness is expected. If this child can be well placed on release from this institution, she may, with guidance, continue to be happy and useful.

Another girl of 13 years, a child of an unmarried mother and adopted when a baby, had been giving real anxiety for several years. She is attractive in appearance and of average mentality, but bitter, suspicious, and anti-social, also an exhibitionist, insisting on attention even if it is a reprimand. The Child Guidance Clinic has given in this case, as in many others, valuable advice which we are endeavouring to follow. Much patience is needed to convince her that the remedy for the wrongs and unfairness she complains of is largely in her own hands. Her temper tantrums are less frequent, and it is easier for her to accept responsibility for her own behaviour. She does quite well for a short time then there is a serious lapse which is disappointing. Placement on probationary release will be difficult, but will have to be considered, as a longer term than the usual period would be resented and the bitterness resumed.

A small girl of 14 years, the youngest of a large family and with quite elderly parents, has been "spoiled" by overindulgence, with lack of control and discipline. When confronted with a problem she runs away; this has occurred several times. She is not concerned for the anxiety of relatives or friends and is proud of her ability to outwit authority. She enjoys being the centre of attention and in many ways has the requirements to do so. Her parents are opposed to deprivation of privileges and continue to coax and bribe with gifts. She is bright and attractive, so in time may realize that she must earn and merit the approval of her associates.

Our group, though smaller, has not been lacking in interest. Almost every girl presents a different case. The lessened numbers are likely due to the rapid expansion of social services, much attention to the neglected child, and the wide use of foster-home care. Smaller classes make training placements easier in the School and a more personal relationship between staff and girls. Five Indian girls were admitted this year. As a rule they are not difficult in the School but on release revert to their former way of living. Drunkenness is often the charge on commitment papers. One girl was returned several times, each time declaring it would be her last offence, but the temptation was too great. Given a few drinks she would proceed to find a police officer and commence an argument.

There has been a larger percentage of average ability among our girls than formerly. The following will show the mentality rating of the present group: Superior, 1; average, 8; normal, 1; dull normal, 5; slow normal, 3; border-line, 7; and moron, 8.

One girl of 17 years had been moved on from grade to grade because of age and size but had acquired little knowledge. She has a definite reading disability but is unwilling to take advantage of a remedial reading programme. This girl is strong, active, and a capable, willing worker, but her 9-year-old mental age does not provide her with reasoning and good judgment. She will have to be released to be given a trial on the outside, and will need supervision and advice, neither of which is necessary in her opinion. Transfers have to be made at times to a senior institution or mental hospital if a girl needs that type of care and if her presence here is detrimental to other inmates.

Formerly the greater proportion of our graduates took positions as domestics, but now many fields are open to them and the demand is greater than the supply.

Gaining the confidence of the parents is important in order that they may co-operate during the period that the girls remain here, and better understand their responsibilities after release. Both example and precept will be conducive to a better standard of living.

The experiment of allowing dependable girls the privilege of week-end visits to their homes has been successful. Sometimes the home of a friend is allowed. In every case the return to the School was according to instruction, and all reported a good time.

We are fortunate this year in having the services of a full-time social worker, a recent graduate of the University of British Columbia. This has been a real need and request for several years, but there were not enough trained workers to fill the positions requiring them. Miss Stevenson is making a real contribution to the successful training of our girls.

Spiritual as well as material neglect has contributed to the failure of committed girls. Many of them, in fact the greater majority, have had little or no church affiliation. Some are not quite sure if they are Protestant or Roman Catholic, and further inquiry is necessary. Attendance at our services is voluntary but there is seldom an absentee. We gather in the club-room for about twelve minutes each morning, while the last-minute details are being arranged for breakfast, and there they learn to sing the hymns that they in turn choose. We are appreciative of the continued services provided by the representation of the churches and for the two groups who come every Thursday evening to give instruction to Roman Catholics and Protestants.

The monthly concerts given by the Women's Musical Society and the Philharmonic Society continue to be most enjoyable and are eagerly anticipated by both staff and girls. The Lions' Club gave its annual concert and provided music for the girls to dance. This is always a highlight. The W.C.T.U. again provided each girl with a gift and personal card to be placed on the Christmas tree.

To the Honourable George S. Pearson, our Minister; Mr. Walker, Deputy; Miss Isobel Harvey, Superintendent of Child Welfare; and the members of the Advisory Board we express our grateful thanks for their interest and co-operation.

EXPENSE AND REVENUE STATEMENT OF SCHOOL,  
MARCH 31st, 1943.

Total inmate-days from April 1st, 1942, to March 31st, 1943 .....		11,859
<i>Per capita</i> cost, one year .....		\$821.25
<i>Per capita</i> cost, one day .....		2.25
Operating expenditure by voucher—		
Salaries .....	13,453.67	
Cost-of-living bonus .....	1,084.85	
Office and school supplies, etc.—		
Postage, office and school supplies .....	\$223.21	
Telephone and telegraph .....	163.79	
	<u>387.00</u>	
Travelling expenses .....	559.81	
Farm operations .....	873.47	
Household equipment (other than furniture) .....	543.82	
Clothing—		
Clothing .....	\$467.51	
Boots and shoes .....	320.93	
	<u>788.44</u>	
Janitors' supplies .....	378.38	
Fuel, light, and water—		
Fuel .....	\$1,685.10	
Water .....	273.60	
Light and power .....	583.19	
	<u>2,541.89</u>	
Provisions—		
Groceries .....	\$3,924.08	
Meat .....	1,160.38	
Fish .....	148.85	
	<u>5,233.31</u>	
Medical attendance, medical supplies, surgical and dental cost—		
Medical attendance .....	\$516.10	
Medical supplies .....	186.16	
Surgery .....		
Dental cost .....	247.00	
	<u>949.26</u>	
Good Conduct Fund .....	202.85	
Incidentals and contingencies .....	162.41	
	<u>\$27,159.16</u>	
Maintenance and repairs (expended through Public Works Department) .....	436.88	
Air-raided precautions (expended through Public Works Department) .....	51.32	
Inventory, March 31st, 1942 .....	1,147.73	
	<u>\$28,795.09</u>	
<i>Less</i> rent .....	\$469.23	
<i>Less</i> partial maintenance for two inmates .....	154.70	
<i>Less</i> inventory, March 31st, 1943 .....	1,468.51	
	<u>2,092.44</u>	
		<u>\$26,702.65</u>

## POPULATION OF SCHOOL, MARCH 31st, 1943.

On roll, April 1st, 1942 .....	51
Girls admitted during year April 1st, 1942, to March 31st, 1943....	33
	—
	84
Released as wards of Juvenile Court .....	26
Transferred to Essondale Mental Hospital .....	1
Transferred to Oakalla Prison Farm .....	1
Sent to German internment camp .....	1
Released .....	4
	—
	33
	—
Total in School, March 31st, 1943 .....	51

## GIRLS ADMITTED FROM APRIL 1ST, 1942, TO MARCH 31ST, 1943.

No.	Place of Birth.	Parentage.	RESIDENCE PREVIOUS TO BEING ADMITTED TO SCHOOL.		Length of Term.
			British Columbia.	Canada.	
			Years.	Years.	
634	Vancouver, B.C.	English	17	17	Indeterminate.
635	Vancouver, B.C.	Russian	14	14	Indefinite.
636	Vancouver, B.C.	French, French-Canadian	18	18	Indeterminate.
637	Brandon, Man.	English-Austrian	13	13	Sec. 20, J.D.A., 1929.
638	New Westminster, B.C.	Indian	16	16	Indeterminate.
639	Davidson, Sask.	Irish-Scotch	5	14	Indeterminate.
640	New Westminster, B.C.	French-Canadian, Indian	15	15	Indeterminate.
641	Humbolt, Sask.	German-American	11	17	Indeterminate.
642	Herbert, Sask.	Holland-Canadian, Russian	6	16	Sec. 20, J.D.A., 1929.
643	Vancouver, B.C.	Scotch-Canadian	14	14	Sec. 20, J.D.A., 1929.
644	Abbotsford, B.C.	American-French	14	14	Sec. 20, J.D.A., 1929.
645	Quebec City, Que.	French-English, French-Indian	11	14	Sec. 20, J.D.A., 1929.
646	Vancouver, B.C.	Irish-Canadian, English	17	17	Sec. 20, J.D.A., 1929.
647	Chilliwack, B.C.	Indian	16	16	Undetermined period.
648	Vonda, Sask.	French-Canadian	14	14	Sec. 20, J.D.A., 1929.
649	Langley Prairie, B.C.	Irish-English	16	16	Sec. 20, J.D.A., 1929.
650	Trenton, Ont.	Unknown	13	13	Industrial School for Girls Act.
651	Vancouver, B.C.	English-Scotch	17	17	Sec. 20, J.D.A., 1929.
652	Victoria, B.C.	Irish-Canadian, English-Canadian	10	10	Industrial School for Girls Act.
653	Port Moody, B.C.	Scotch-French	16	16	Undefined period.
654	Vancouver, B.C.	Swedish-English	17	17	Indeterminate.
655	Chilliwack, B.C.	Irish-Scotch	16	16	Sec. 20, J.D.A., 1929.
656	Regina, Sask.	Unknown	16	16	Sec. 20, J.D.A., 1929.
657	Dysart, Sask.	Austrian-Canadian	14	14	Indeterminate.
658	Chilliwack, B.C.	Indian	16	16	Sec. 3, subsec. (1), J.D.A.
659	New Westminster, B.C.	French-Canadian, Indian	16	16	Sec. 20, J.D.A., 1929.
660	Sliammon, B.C.	Indian	14	14	Sec. 20, J.D.A., 1929.
661	Vancouver, B.C.	Serbian	15	15	Industrial School for Girls Act.
662	Cranbrook, B.C.	English-Canadian, Scotch-Canadian	16	16	Sec. 20, J.D.A., 1929.
663	Saskatoon, Sask.	Irish	14	14	Sec. 20, J.D.A., 1929.
664	Barriere, B.C.	German-Dutch	16	16	Sec. 20, J.D.A., 1929.
665	Vancouver, B.C.	Welsh-Irish	16	16	Sec. 20, J.D.A., 1929.
666	Chilliwack, B.C.	Irish-Scotch	15	15	Indefinite period.

## NATIONALITY OF PARENTS.

English (both) .....	1	French-English, French-Indian .....	1
Irish (both) .....	1	German-American .....	1
Indian (both) .....	4	German-Dutch .....	1
Russian (both) .....	1	Irish-Scotch .....	3
Serbian (both) .....	1	Irish-English .....	1
Unknown (both) .....	2	Irish-Canadian, English .....	1
French-Canadian (both) .....	1	Irish-Canadian, English-Canadian .....	1
American-French .....	1	Holland-Canadian, Russian .....	1
Austrian-Canadian .....	1	Scotch-Canadian .....	1
English-Austrian .....	1	Scotch-French .....	1
English-Scotch .....	1	Swedish-English .....	1
English-Canadian, Scotch-Canadian .....	1	Welsh-Irish .....	1
French, French-Canadian .....	1	—	—
French-Canadian, Indian .....	2	Total .....	33

## WHERE GIRLS WERE BORN.

British Columbia .....	23	Ontario .....	1
Saskatchewan .....	7	Quebec .....	1
Manitoba .....	1	—	—
Total .....	33		

## AGES OF GIRLS.

10 years .....	1	16 years .....	11
13 years .....	2	17 years .....	6
14 years .....	9	18 years .....	1
15 years .....	3	—	—
Total .....	33		

## PLACES OF APPREHENSION.

Vancouver .....	22	Port Alberni .....	1
Victoria .....	2	Port Moody .....	2
New Westminster .....	1	Trail .....	2
Chilliwack .....	2	—	—
Cloverdale .....	1	Total .....	33

## OFFENCES COMMITTED.

Incorrigible .....	16	Theft .....	4
Juvenile delinquency .....	1	Unsatisfactory ward .....	6
Sexual immorality .....	5	—	—
State of intoxication .....	1	Total .....	33

## LENGTH OF SENTENCE.

Sec. 20, J.D.A., 1929 .....	17	Indefinite period, not less than two years .....	1
Sec. 3, subsec. (1), J.D.A. .....	1	Undetermined period .....	1
Industrial School for Girls Act .....	3	Undefined period .....	1
Indefinite .....	1	Unsatisfactory ward .....	6
Indeterminate .....	2	—	—
Total .....	33		

## RELIGIOUS STATISTICS.

Baptist .....	4	Presbyterian .....	4
Church of England .....	4	Roman Catholic .....	12
Foursquare Gospel .....	1	United Church .....	5
Greek Catholic .....	1	Unity Centre .....	1
Metropolitan Tabernacle .....	1		—
		Total .....	33

## GIRLS AND THEIR PARENTS.

Number who have both parents living .....	19
Number who have father living, mother dead .....	3
Number who have mother living, father dead .....	4
Number who have mother living, father unknown .....	3
Number who have mother dead, father unknown .....	1
Number whose parents are unknown .....	3
	—
Total .....	33

Of the above, the parents of four girls are separated; two parents are divorced; four girls have stepfathers; three girls have stepmothers; and three girls are adopted.

## STAFF OF OFFICIALS.

The following is the present staff of officers:—

Superintendent and Nurse .....	Mrs. Annie G. Westman.
Assistant Superintendent and Teacher .....	Miss Ayra E. Peck.
Clerk and Commercial Teacher .....	Miss Margaret W. Sibbald.
Teacher .....	Miss Marion D. Tulloch.
Social Worker .....	Miss Helen M. Stevenson.
Matron .....	Mrs. T. Walker.
Supervisor .....	Miss Anna C. Martin.
Sewing Supervisor .....	Miss M. E. Murray.
Night Supervisor .....	Mrs. V. C. Travis.
Supervisor (Linen-keeper) .....	Mrs. Elizabeth Paterson.
Cook .....	Mrs. Isa Watt.
Supervisor .....	Miss Victoria Moody.
Relief Supervisor .....	Mrs. Alice McCormack.
Engineer and Janitor .....	Claude S. Gardner.
Gardener .....	George B. Boving.

All of which is respectfully submitted.

ANNIE G. WESTMAN,  
*Superintendent.*

## MEDICAL OFFICER'S REPORT.

Mrs. A. G. Westman,  
 Superintendent, Industrial School for Girls,  
 Vancouver, B.C.

DEAR MADAM,—The following medical report applies to the period from April 1st, 1942, to March 31st, 1943:—

Calls made by physician .....	41
Patients seen by physician, including treatments .....	197
Complete physical examination .....	33
Patients in isolation for Neisser infection .....	5
Smears taken for Neisser infection .....	73
Blood taken for Kahn tests .....	35
Girls treated for syphilis intravenously .....	2
Treatment for syphilis intravenously .....	30
Prontylin tablets for Neisser infection (5 grains) .....	820
Urine tests .....	50
Chest clinic .....	1
Vaccinated .....	14
Admitted to Vancouver General Hospital—	
Basal metabolism .....	1
Isolation ward (scarlet-fever) .....	1
Emergency (cuts) .....	1
Maternity cases (1 boy) .....	1
Gynecology .....	1
	— 5
Examination by eye specialist .....	6
Glasses provided .....	6

Upon admission girls receive a complete physical examination and remain in quarantine for fourteen days. During the past year the general health of the girls has been good.

All of which is respectfully submitted.

M. B. CAMPBELL,  
 Medical Officer.

## DENTIST'S REPORT.

Mrs. A. G. Westman,  
 Superintendent, Industrial School for Girls,  
 Vancouver, B.C.

DEAR MADAM,—During the past year each new girl has been examined and necessary dental work done for all. There was less dental work required than in former years.

The following is the report of dental services rendered at the Industrial School for Girls during the year ended March 31st, 1943:—

Visits to dentist .....	12
Number of girls seen .....	37
Amalgam fillings .....	59
Cement fillings .....	44
Extractions .....	31

All of which is respectfully submitted.

STANLEY MCQUEEN, D.M.D.

## GENERAL REPORTS.

*Mrs. A. G. Westman,*  
*Superintendent, Industrial School for Girls,*  
*Vancouver, B.C.*

DEAR MADAM,—Movements of high school pupils from April 1st, 1942, to March 31st, 1943:—

Number in class, April 1st, 1942.....	7
Number enrolled during the term.....	0
Grade IX. ....	4
Grade X. ....	2
Grade XI. ....	1
	—
	7
Girls leaving during term.....	7
Girls in class, March 31st, 1943.....	0

This was an unusual year in that no new pupils were enrolled during the year and all had completed or left by the end of the year.

As before, all Grade IX. and Grade X. pupils were enrolled in literature, grammar and composition, health and social studies, and one Grade IX. girl completed the course in mathematics as well. The one Grade XI. girl chose social studies and grammar and composition.

AYRA E. PECK,  
*Assistant Superintendent and School-teacher.*

*Mrs. A. G. Westman,*  
*Superintendent, Industrial School for Girls,*  
*Vancouver, B.C.*

DEAR MADAM,—From April 1st, 1942, to March 31st, 1943, there was an average daily attendance of nine pupils.

During the year Grade VIII. had an enrolment of twelve; Grade VII., ten; Grade VI., three; Grade V., one; and Grade III., three. Ten Grade VIII. pupils and ten Grade VII. pupils were enrolled in a partial course in the Government Elementary Correspondence School. Of those thus enrolled eleven left this School or were withdrawn before completing their course, six are still continuing, and three were granted certificates for having satisfactorily completed the prescribed lessons in literature, language, spelling, health, and mathematics.

It was found possible during the latter part of the term to extend each pupil's school period from three to five hours daily, the additional two hours being of great benefit to those desirous of completing their course before leaving the School.

An industrious and co-operative spirit was evident throughout the year.

MARION D. TULLOCH,  
*School-teacher.*

*Mrs. A. G. Westman,*  
*Superintendent, Industrial School for Girls,*  
*Vancouver, B.C.*

DEAR MADAM,—Our Red Cross work this year has been done to a great extent by the girls in the elementary school, under the capable guidance of their teacher, Miss Tulloch. Material is supplied, along with their other school-work, by the Government

*Correspondence Course in Victoria.* These girls have made utility bags of gay cretonne and hemmed quantities of handkerchiefs in khaki and air force blue. Some of the other girls have fashioned numbers of cosy and attractive garments for children from wool furnished by the School and the staff.

Owing to the scarcity of wool and the need for service, this year we have given up our usual attractive knitted suits and twin sweater sets and each girl has knitted for herself only a blue sweater coat for use while in the School.

The main floor has been in the capable hands of Mrs. Oxley. In this department the girls receive training in general housework, and more especially in dining-room work. They are taught the care of china, cutlery, and linen, and the setting of tables, as well as becoming competent waitresses. This department is an important phase of training, as many of our girls go into domestic work or become waitresses.

Housework is the theme of second-floor training too, with the emphasis placed on care of bedrooms, bath-rooms, and floors. The girls in this department take care of the laundering of the many sash-curtains as well as the other work entailed in keeping our dormitories clean and attractive.

Nearly all girls receive their first training in the laundry, where all bed linen, dining-room supplies, and personal garments are washed and ironed, some by electric mangle and some by hand. During the past year forty-five girls received training in the laundry, 3,570 articles were handled and a total of 4,038 hours of work recorded.

Sewing-room training is under the supervision of Miss M. E. Murray. Thirty girls received instruction in sewing, mending, remodelling, and repairing. A large number of articles were made in this room, including 30 uniforms; 10 morning dresses; 350 personal garments; 200 articles for kitchen use, including towels, aprons, holders, and tea-bags; 70 household articles; medical supplies, which includes doctors' coats, towels, bags, and dressings; and 106 miscellaneous articles.

In the sewing-room, with the aid of most of the staff, three dozen dolls were renovated, repainted, and dressed for distribution among the needy children connected with Neighbourhood House at Christmas-time.

Many new books were added to our popular library, which continues to be a major attraction. We have books of all types, for reference and study, as well as entertaining fiction.

One group of nine girls completed a course in elementary first aid and received certificates. Another group was immediately enrolled as the girls feel that this is a very necessary and useful accomplishment at this time. I was most gratified to see their interest and progress.

Kitchen training is a department to which all the girls look forward with enthusiasm and eagerness. It is one of the final steps in household training, and most girls spend an average of three months of intensive effort under the interested and capable guidance of Mrs. Isa Watt. Vegetables, meats, desserts, tasty supper dishes, nutritious substitutes for rationed articles, all receive attention and can be carefully prepared by any girl who has completed her training in this department.

Four girls applied and were accepted for service in the C.W.A.C. Of these, three were members of the high school group.

AYRA E. PECK,  
*Assistant Superintendent.*

Mrs. A. G. Westman,  
*Superintendent, Industrial School for Girls,  
Vancouver, B.C.*

DEAR MADAM,—The following is as complete a written report as can be prepared regarding my duties as a social worker from the second week in September, 1942, until

the end of March, 1943. It is impossible, because of the nature of this work, to include many statistics.

In the group-work field, which in such a brief period indicates perhaps the greatest visible progress, two projects were begun—the club, and the School paper. The endeavour in both cases was to make the girls themselves take the initiative and the responsibility, with, of course, the necessary guidance and council. It is believed that this succeeded to a marked degree.

The club meetings, held twice a week for an hour each evening, included in their programmes discussion groups, sewing projects, debates, and games, etc. The meetings were conducted by the girls, who were the duly elected officers, in the formal prescribed manner—the first half-hour was devoted to business and discussion, the second, to recreation. Membership was purely voluntary and there were fifteen names on the roll.

The School paper was first published in January, 1943, and, subsequently, editions appeared in February and March. The papers varied in length from three to six pages and were written entirely by the girls of the paper staff, with the exception of one contribution from yourself on the history of the School. The actual printing was done by the girls on the hectograph.

The three looms donated to the School by the Vancouver Junior League were put in use under my supervision after I had received instruction, through the School, from Mrs. W. S. Ellis. Unfortunately, because of the present wool shortage, the girls have been unable to take the fullest advantage of the looms. Despite this, however, several scarves and belts were made and it is felt those who were interested have attained a useful knowledge of weaving.

For one hour two afternoons each week the girls were taken to the gymnasium, or, if the weather permitted, to the playing-field for games. It was a time eagerly looked forward to, and presented, again, an excellent opportunity for group work and instruction.

Case-work at any time is a very intangible thing and it is difficult to report in this limited space any which I may have done, but I am fully convinced that it plays a very definite part in the whole School programme. To be truly effective and constructive it must, I feel, be closely associated with family case-work while the girl is in the School and follow-up when she has been discharged.

Respectfully submitted.

HELEN STEVENSON.

## ESTIMATED VALUE OF VEGETABLES AND FRUIT GROWN ON PREMISES.

## VEGETABLES.

Potatoes, 3,295 lb. ....	\$95.55
Peas, 92 lb. ....	9.20
Beans, 745 lb. ....	7.45
Beets, 809 lb. ....	20.20
Cabbage, 2,406 lb. ....	72.18
Carrots, 2,000 lb. ....	35.00
Cauliflower, 185 lb. ....	5.55
Corn, 492 cobs ....	8.20
Cucumbers, hothouse, 63 ....	6.30
Cucumbers, field, 389 ....	9.75
Lettuce, 236 heads ....	23.60
Onions, green, 58 bunches ....	2.90
Parsnips, 500 lb. ....	12.50
Radish, 46 bunches ....	2.30
Vegetable marrow, 480 lb. ....	12.00
Spinach, 68 lb. ....	3.40
Squash, 329 lb. ....	16.45
Tomatoes, green, 140 lb. ....	3.50
Tomatoes, ripe, 114 lb. ....	11.40
Manure, 10 loads ....	50.00
Lavender ....	5.00
	<hr/>
	\$412.43

## FRUIT.

Apples, 500 lb. ....	\$25.00
Cherries, 87 lb. ....	8.70
Red currant, 253 lb. ....	42.20
Black currant, 135 lb. ....	27.00
Gooseberries, 53 lb. ....	5.30
Raspberries, 194 lb. ....	32.35
Rhubarb, 186 lb. ....	4.65
	<hr/>
	\$145.20

VICTORIA, B.C.:

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1943.

THE STATE INDUSTRIAL SCHOOL FOR BOYS

REPORT OF THE SUPERVISOR FOR THE YEAR 1912

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