TWENTY-NINTH ANNUAL REPORT

—OF THE—

PUBLIC SCHOOLS

—OF THE PROVINCE OF—

BRITISH COLUMBIA.

1899-1900.

BY THE SUPERINTENDENT OF EDUCATION.

WITH APPENDICES.

THE GOVERNMENT OF
THE PROVINCE OF BRITISH COLUMBIA

VICTORIA, B. C.:
Printed by RICHARD WOLFENDEN, Printer to the King's Most Excellent Majesty.
1901.

PUBLIC SCHOOLS REPORT.

1899-1900.

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To His Honour SIR HENRI GUSTAVE JOLY DE LOTBINIÈRE, K.C.M.G.,

Lieutenant-Governor of the Province of British Columbia.

MAY IT PLEASE YOUR HONOUR:

I beg herewith respectfully to present the Twenty-ninth Annual Report on the Public Schools of the Province.

J. D. PRENTICE,

Minister of Education.

December, 1900.

PART I.

GENERAL REPORT.

ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION.

1899-1900.

EDUCATION OFFICE,
VICTORIA, B. C., November, 1900.

To the Honourable J. D. Prentice,
Minister of Education.

SIR,—I beg to lay before you, for the information of His Honour the Lieutenant-Governor, my Annual Report on the Public Schools of British Columbia for the school-year ending June 30th, 1900.

The whole number of pupils enrolled during the year was 21,531, an increase for the year of 2,346. A clearer idea of the meaning of these figures may be obtained, perhaps, if we remark that this is an accession to our school population nearly equal to the present school population of Nanaimo and New Westminster combined. The enrolment at the four High Schools was 553; at the Graded Schools, 13,813; and at the Common Schools, 7,165. The average daily attendance was 13,667.86; average actual daily attendance, 13,438.41. The grand total actual daily attendance made by all the pupils enrolled was 2,696,906, an increase for the year of 349,150½.

During the year there were 298 schools in operation, an increase of 18. These schools were constituted as follows:—

High Schools	4	No. of Teachers	13
Graded "	48	" "	235
Common "	246	" "	246

Four High Schools, with a staff of 13 teachers, were maintained during the year, as follows:—

High Schools.	Number of rooms.	Percentage of regular attendance.
Nanaimo	2	52.71
New Westminster	2	51.21
Vancouver	5	69.25
Victoria	4	64.32

Towards the close of the school-year the Nanaimo High School added another master to its staff, and will in future be in a better position than ever to attend to the higher education of the youth of that important town. For information regarding the High Schools at New Westminster and Vancouver, I beg to direct your attention to the report of the Inspector in charge of Inspectorate No. 2. In Victoria the building used for High School purposes is quite unsuitable, but I trust that before the publication of the next Annual Report the Trustee Board of Victoria will have taken steps towards the erection of a High School building that will be a credit to the richest city of the Province.

The following Graded Schools were in operation during the year:—

Schools.	Number of rooms.	Percentage of regular attendance.
Ashcroft	2	51.91
Brandon-Slocan	2	70.44
Chilliwack	3	62.36
" South	2	57.77
Cranbrook	2	57.69
Fernie	3	67.39
Fort Steele	2	65.41
Golden	2	48.88
Grand Forks	2	62.08
Greenwood	2	49.53
Harewood	2	59.04
Kamloops	4	55.19
Kaslo	3	56.07
Ladner	2	60.05
Maple Ridge	2	66.14
Mission	2	61.51
Nanaimo—Central	10	70.37
" Middle	1	64.33
" North Ward	2	68.46
" South Ward	2	72.46
Nelson	7	50.27
New Westminster—Boys'	7	63.29
" Girls'	7	77.33
" Sapperton	3	66.45
" Westside	3	65.50
Northfield	3	48.92
Revelstoke	5	63.71

Schools.	Number of rooms.	Percentage of regular attendance.
Rossland	11	60.83
Sandon	2	61.24
Sea Island	2	59.78
Tolmie	3	58.83
Trail	3	58.06
Union Mines	5	66.79
Vancouver—Central	10	67.71
" East	18	70.35
" West	17	70.01
" Mount Pleasant	14	69.64
" Fairview	4	51.21
Vernon	4	55.30
Victoria—Boys'	8	70.79
" Girls'	8	69.76
" North Ward	9	74.55
" South Park	8	74.32
" West	6	71.07
" Hillside	3	65.72
" Kingston Street	2	64.74
" Spring Ridge	4	78.44
Wellington	7	46.02

The following *Common Schools* were in operation during the year:—

Abbotsford,
Aberdeen,
Agassiz,
Ainsworth,
Alberni,
" (*Beaver Creek*),
Albert Canyon,
Aldergrove,
" South,
" " *West*,
Alert Bay,
Alexandria,
Anarchist Mountain,
Anniedale,
Armstrong,
Arrowhead,
Atchelitz,
Atlin,
Barkerville,
Barnet,
Beaver,
Beavermouth,
Beaver Point,
Bella Coola,
" *Lower*,
Belmont,
Black Mountain,
Blue Springs,
Bowen Island,
Brownsville,

Burgoyne Bay,
Burnaby,
" West,
Burton,
Cache Creek,
Cadboro,
Campbell Creek,
Camp McKinney,
Camp Slough,
Cape Scott,
Cariboo Road,
Cascade,
Cedar Hill,
Cedar, East,
" North,
" South,
Centre Road,
Chase River,
Cheam,
Chemainus,
" Landing,
Chilliwack, East,
Clayoquot,
Clayton,
Clinton,
Cloverdale,
Cody,
Coldstream,
Columbia,
Colwood,
Commonage,
Comox,
Courtenay,
Cowichan,
Craigflower,
Creston,
Deep Creek,
Delta,
Denman Island,
Departure Bay,
Donald,
Douglas,
Ducks,
Dunach,
" *South*,
Duncan,
Elk Lake,
Elko,
Enderby,
English,
Esquimalt,
Extension,
Fairfield,
Fairview,
Ferndale,
Field,
Gabriola, South,
Galiano,
" *South*,
Ganges,
Glenvalley,
Glenwood,
Goldstream,
Gordon Head,
Grand Prairie,
Grantham,
Gulfside,
Hall's Prairie,
Hammond,
Haney,
" *East*,
Harrison Hot Springs,
Hatzic,
Highland,
Hope,
" *Station*,
Hornby,
Howe Sound,
Hume,
Huntingdon,
Illecillewaet,
Jubilee,
Junction,
Keefers,
Kelowna,
Kensington,
" *East*,
Kettle River,
" *North*,
Kualt,
Kuskonook,
Lac la Hache,
" *South*,
Lake,
Langley,
" East,
" Prairie,
Lansdowne,
Lillooet,
" South,
Lochiel,
Lulu,
Lumby,
Lund,
Lytton,
" *North*
Malahat,
Maple Bay,
Mara,
Matsqui,
Mayne Island,
Metchosin,
Midway,
Moodyville,
Morris Valley,
Mountain,
Mount Lehman,
Moyie,

Mud Bay,
Nakusp,
Nanaimo Bay,
" North,
" South,
Nanoose,
New Denver,
Nicola,
" Lower,
Nicomen, North,
North Arm,
North Bend,
North Thompson,
" *West*,
Notch Hill,
Oak Bay,
Okanagan,
" Falls,
" *Landing*,
" Mission,
" South,
" *West*,
Otter,
" Lake,
" *Point*,
Oyster, North
Parksville,
Pavilion,
Peachland,
Pender,
Phœnix,
Pilot Bay,
Port Kells,
Port Moody,
Prairie,
Prospect,
Puntledge,
Quamichan,
Quatsino,
Quesnel,
Read Island,
Rock Mountain,
Rocky Point,
Rosedale,
Round Prairie,
Saanich, North,
" South,
" West,
Sahtlam,
Salmo,
Salmon Arm, East,
" West,
Savona,
Shawnigan,
Shuswap,
Sidney,
Silverdale,
Silverton,
Similkameen,
Simpson,
Somenos,
Sooke,
" East,
Southfield,
Spallumcheen,
Spence's Bridge,
Spring Brook,
Spuzzum,
Squamish,
Stave River,
Steveston,
Strawberry Vale,
Sumas,
" South,
" Upper,
Sunbury,
Surrey Centre,
Three Forks,
Tobacco Plains,
Trenant,
Trout Lake,
Tynehead,
Union Bay,
Valdez,
Van Anda,
Vancouver, East,
" South,
Vedder Mountain,
Vesuvius,
" North,
Wardner,
Webster's Corners,
Westham,
Whonnock,
Williams Lake,
Windermere,
Yale,
Ymir.

NOTE.—Those in italics are "Assisted Schools," having the rank of Common Schools.

New school buildings have been erected in the following districts:—

Columbia,
Extension Mine,
Hammond,
Hume,
Union Bay,
Van Anda,
Ymir.

The total number of teachers and monitors employed was 494, an increase of 33. Of this number 17 were employed in Nanaimo, 22 in New Westminster, 68 in Vancouver, and 52 in Victoria. There were 335 engaged in the Rural Schools, and of the latter number 62 were monitors. The percentage of average daily attendance was 62.41.

The expenditure for Education Proper during the year was:—

Teachers' Salaries	$196,077 00
Incidental Expenses	17,288 71
Per Capita Grant to City Districts	61,787 46
Education Office	11,165 93
	286,319 10
Less Fees for Teachers' Examination	1,410 00
	$284,909 10

The expenditure for the construction of new school-houses, furniture, repairs and improvements to school property for the year was $22,569.90.

The following shows the expenditure for construction, repairs, etc., of school-houses made by the Department of Lands and Works during the past five years:—

1895-96	$29,404 72
1896-97	15,870 94
1897-98	42,498 89
1898-99	67,362 84
1899-1900	22,569 90

The total cost to the Provincial Government for all purposes of education during the past year was:—

Education Proper	$286,319 10
Less Fees for Teachers' Examination	1,410 00
	284,909 10
Department of Lands and Works	22,569 90
	$307,479 00

In addition to the above, the Municipalities of the Cities of Nanaimo, New Westminster, Vancouver and Victoria expended, in addition to the per capita grants received from the Provincial Government, the following sums:—

Nanaimo	$ 7,165 11
New Westminster	11,239 43
Vancouver	33,911 08
Victoria	29,572 77
	81,888 39
Amount expended by Provincial Government	307,479 00
Grand total cost of Education	$389,367 39

The grand total cost of Education for the preceding year was $416,950 64.

The following table exhibits the amounts paid for Education in the several Electoral Districts for the past year:—

North Victoria	$ 6,734 35
South Victoria	9,500 00
Esquimalt	5,123 07
Cowichan	6,101 85

Alberni	$ 2,952 45
North Nanaimo	10,747 60
South Nanaimo	9,201 02
Comox	9,202 50
Westminster (4 Ridings)	56,016 18
Yale (3 ")	37,746 25
West Kootenay (4 ")	40,502 15
East Kootenay (2 ")	10,319 03
Lillooet (2 ")	3,350 00
Cariboo	3,275 26
Cassiar	2,594 00

In connection with the above it is interesting to note, as showing the rapid development of the mining districts of the Province, that five years ago there were employed in the Kootenay Country 13 teachers, at a total cost of $9,750, while for the year just ended there were employed in the same district 76 teachers, at a cost of $50,821.18.

The following table shows the cost of each pupil on enrolment and on average daily attendance during the past ten years:—

Year.	Cost of each pupil on enrolment.	Cost of each pupil on average daily attendance.
1890-91	$14 78	$26 66
1891-92	14 91	25 79
1892-93	16 57	26 79
1893-94	13 40	21 71
1894-95	14 02	22 95
1895-96	14 17	22 14
1896-97	13 97	22 08
1897-98	14 03	22 40
1898-99	14 00	21 83
1899-1900	13 29	21 29

Average monthly salary in City Districts for Principals and Teachers...$60 52
" " " Rural " " Teachers and Monitors ... 51 33

STATISTICAL ABSTRACT OF ATTENDANCE FOR 1899-1900.

Number of pupils enrolled during the year	21,531
Increase for the year	2,346
Number of boys enrolled	11,076
Increase for the year	1,270
Number of girls enrolled	10,455
Increase for the year	1,076
Average actual daily attendance	13,438.41
Increase for the year	1,134.09
Number of pupils enrolled in High Schools	553
Increase for the year	63
Average actual daily attendance in High Schools	344.91
Average actual daily attendance in Graded Schools	9,013.16
Average actual daily attendance in Common Schools	4,080.34
Number of School Districts at the close of the year	231
Increase for the year	7

The gradual growth of the schools, as well as the cost of maintaining the same, is fully shown by the record of attendance and expenditure given in the following exhibit:—

COMPARATIVE STATEMENT OF ATTENDANCE AND COST OF PUBLIC SCHOOLS FROM 1872-73 TO 1899-1900.

Year.	Number of School Districts.	Aggregate enrolment.	Average daily attendance.	Percentage of attendance.	Expenditure for education proper.
1872-73	25	1,028	575	55.93	$ 37,763 77
1873-74	37	1,245	767	61.60	35,287 59
1874-75	41	1,403	863	61.51	34,822 28
1875-76	41	1,685	984	58.39	44,506 11
1876-77	42	1,998	1,260	63.06	47,129 63
1877-78	45	2,198	1,395.50	63.49	43,334 01
1878-79	45	2,301	1,315.90	57.19	*22,110 70
1879-80	47	2,462	1,293.93	52.56	47,006 10
1880-81	48	2,571	1,366.86	53.16	46,960 69
1881-82	50	2,653	1,358.68	51.21	49,268 63
1882-83	59	2,693	1,383.00	51.36	50,850 63
1883-84	67	3,420	1,808.60	52.88	66,655 15
1884-85	76	4,027	2,089.74	51.89	71,151 52
1885-86	86	4,471	2,481.48	55.50	79,527 56
1886-87	95	5,345	2,873.38	53.75	88,521 08
1887-88	104	6,372	3,093.46	48.54	99,902 04
1888-89	109	6,796	3,681.14	54.16	108,190 59
1889-90	123	8,042	4,333.90	53.89	122,984 83
1890-91	141	9,260	5,134.91	55.45	136,901 73
1891-92	154	10,773	6,227.10	57.80	160,627 80
1892-93	169	11,496	7,111.40	61.85	190,558 33
1893-94	178	12,613	7,785.50	61.72	169,050 18
1894-95	183	13,482	8,610.31	63.86	189,037 25
1895-96	193	14,460	9,254.25	64.00	204,930 32
1896-97	199	15,798	9,999.61	63.29	220,810 38
1897-98	213	17,648	11,055.65	62.64	247,756 37
1898-99	224	19,185	12,304.32	64.13	268,653 46
1899-1900	231	21,531	13,438.41	62.41	284,909 10

* Half-year.

The following table will be found of great interest:

MAINTENANCE OF SCHOOLS IN CITIES OF NANAIMO, NEW WESTMINSTER, VANCOUVER, AND VICTORIA.

Year.	Salaries paid from Treasury.	Incidental expenses paid from Treasury.	Total amount paid from Treasury for 1889, 1890, 1891, 1892, 1893.	Refunds from Cities.	Salaries paid by Cities.	Per capita grant to Cities from Treasury.	Saving to Province, or amount paid by Cities for salaries from 1889 to 1900.	Total amount paid from Treasury for salaries, &c. (now per capita grant), from 1889 to 1900.
1888-89*	$34,014 24	$3,937 82	$37,952 06	$11,344 19	.....	.....	$11,344 19	$26,607 87
1889-90	43,282 58	5,519 50	48,802 08	14,427 51	.....	.....	14,427 51	34,374 57
1890-91	51,025 95	6,745 36	57,771 31	17,015 62	.....	.....	17,015 62	40,755 69
1891-92†	68,883 70	.....	68,883 70	34,441 85	.....	.....	34,441 85	34,441 85
1892-93	80,561 59	.....	80,561 59	40,280 79	.....	.....	40,280 79	40,280 79
1893-94‡	.....	.....	.....	.....	$93,718 66	$42,149 12	51,569 54	42,149 12
1894-95	.....	.....	.....	.....	96,843 10	45,404 82	51,438 28	45,404 82
1895-96	.....	.....	.....	.....	96,681 38	47,872 84	48,808 54	47,872 84
1896-97	.....	.....	.....	.....	96,266 10	49,687 80	46,578 30	49,687 80
1897-98	.....	.....	.....	.....	101,408 16	52,922 64	48,485 52	52,922 64
1898-99	.....	.....	.....	.....	107,383 51	56,692 12	50,691 39	56,692 12
1899-1900	.....	.....	.....	.....	115,822 45	61,787 46	54,034 99	61,787 46
							469,116 52	532,977 57

* By amendment to School Act in 1888, City Districts were required to refund one-third of amount of teachers' salaries.

† By amendment to School Act in 1891, City Districts were required to refund one-half of amount of teachers' salaries, and meet all other expenses connected with their schools.

‡ By amendment to School Act in 1893, City Districts are required to pay all expenses connected with the maintenance of their schools, and are allowed a per capita grant of $10 on the average actual daily attendance. They are also given the Provincial Revenue Tax.

PUBLIC SCHOOL TEACHERS' EXAMINATION, 1900.

———o———

The annual examination of candidates for certificates of qualification to teach in the Public Schools in the Province began on July 3rd, 1900, in the South Park School Building, Victoria; in the High School Building, Vancouver; in the Public School Building, Kamloops; and in the Public School Building, Nelson.

The Examiners appointed to act with the Superintendent of Education were F. H. Eaton, M.A., John H. Kerr, B.A., Edward B. Paul, M.A., and David Wilson, B.A.

The list of successful candidates appeared in the British Columbia Gazette of July 26th, 1900, as follows:—

FIRST CLASS—GRADE A—CERTIFICATES.

(Names in order of merit.)

Grenfell, Caroline P., B.A., Queen's University, Kingston, 1900.
Buckton, Thomas L., B.A., University of Toronto, 1900.
Grenfell, Mary E., B.A., Queen's University, Kingston, 1900.
Wallace, Arthur B., B.A., University of Toronto, 1900.
Green, Thomas B., B.A., University of Manitoba, 1900.
Suter, Robert W., B.Sc., McGill University, Montreal, 1900.
Simpson, B. Roy, B.A., McMaster University, Toronto, 1900.
Smeeton, William F., B.Sc., Queen's University, Kingston, 1900.
Pope, Stephen D., B.A., Queen's University, Kingston, 1900.
Ross, John, B.A., University of Manitoba, 1900.
McGregor, Claire R., B.A., McGill University, Montreal, 1900.
Knowlton, George H., B.A., University of Manitoba, 1900.
Sutherland, A. W., B.A., University of Manitoba, 1900.
Willis, Samuel J., B.A., McGill University, Montreal, 1900.

(Maximum Marks, 4450.)

	Marks obtained.
Lewis, Margaret A	3061

FIRST CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 3650.)

	Marks obtained.
Miller, Albert Edgar	2859
Murphy, Edgar Heman	2840
May, W. H. M	2543
McIntyre, John	2403
Murray, Caroline E	2239
Graham, Melvin	2234

The following holders of Second Class, Grade A, Certificates, passed the additional standard now required for First Class, Grade B, Certificates:—

(Names in order of merit.)

Murton, Sarah J.,
Bruce, Leslie J.,
Campbell, Mary C.,
Blair, Eliza J.,
Ingram, James A.,
Homer, Margaret F.,
Lawson, Ellen G.

RENEWAL CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Adelaide S.,
Halliday, James A.,
McDougall, Archena J.,
Sinclair, James W.

SECOND CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 3050.)

	Marks obtained.
Bolton, Elmer	2534
Shaver, Morris E	2332
Hay, Alice	2295
King, Herbert B	2283
Fraser, Anna E	2277
Macfarlane, Mabel C	2261
McNaughton, Kate	2251
Bell, Elizabeth McCulloch	2232
Dingwall, Mary Olivia	2218
Campbell, Walter H	2214
Parkinson, Emily	2187
McNair, Laura	2185
Cathcart, Isabel	2184
Winter, Myrtle H	2166
Rhodes, Amy A	2148
Smith, Katharine Clement	2132
Fraser, Donald A	2130
Miller, Agnes M	2121
Henderson, Isobel	2107
Campbell, John Malcolm	2076
Tom, Elizabeth	2066
Graham, Alexander	2065
Manson, Catherine Jane	2043
Baird, Samuel Arthur	2041
Ball, Beatrice	2035
Pringle, Ella Kate	2035
Scanlan, Kate R	2035
Stott, William	2031
McNair, Clara	2029
Lewis, Alice Maud	2022
Edwards, Lilias M	2006
McKenzie, Margaret N	1994
McKinnon, Kate Margaret	1993
Fleming, Robert W	1985
Lovering, James E	1979
Campbell, Mary Isabella	1973
Macdonald, Mrs. Ida Maude	1954
Murray, Elizabeth	1952
Spragge, Phœbe E	1950
McKinnon, Gertrude	1945
Falding, May A. B	1938
Bowman, Clytie L	1937
McLennan, Annie	1935
MacLeod, Annie	1928
Fraser, Bessie	1927
Pollock, John T	1919
Macdonald, Jean A	1916
Nisbet, Elinor	1915
Price, Joseph Hyland	1912
Macdonald, Nellie	1910
Robertson, Jessie	1879
Grant, Pearl A	1874
Ross, Roderick	1868
Reid, Jemima	1862
Johnson, Margaret A	1847
Moore, Annie	1842

SECOND CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 2450.)

	Marks obtained.
Clarke, Earl Winton	1655
Colquhoun, Josephine	1653
Atcheson, W. Clinton	1646
Barnes, Catherine A	1626
Carter, Ethel Jane	1619
Routly, Herbert T	1599
Watson, John B	1599
Noble, Alice L	1577
Miller, Eva Isabel	1569
Howard-Gibbon, Evelyn	1563
Willemar, Adelaide Mary	1532
Fleming, Pearle Winnifred	1519
Montgomery, Clara B	1516
Bertiaux, Mrs. Kate	1513
Trembath, Agnes	1510
McMillan, Jeanie Boyd	1505
Coates, Preston C	1496
Morrison, Norman	1496
Hopkins, Nicholas R	1492
Wright, John	1471
Murgatroyd, Annie L	1468
Dick, Fanny	1452
Taylor, Emily Jane	1450
Tanner, Rebecca	1429
Morrison, Florence E	1428
Creech, Winifred J. E	1422
Mills, Sarah Anne	1409
Lucas, Mary	1407
Cox, Wilfred Machell	1397
Wilson, Elizabeth	1393
Harding, Elizabeth	1386
Plaxton, Robert James	1382
Catherwood, John A	1374
Sloan, Marjorie	1354
Johnson, Jonina Sara	1349
Ruckle, Agnes	1347
Lettice, Katharine Margaret	1307
Shaw, Alexander	1307
Lettice, Edith M. N	1290
Davis, Daisy L	1266
Blair, William	1255

THIRD CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 1850.)

	Marks obtained.
English, Minnie	1177
Rath, Annie	1138
Case, Henry O	1137
Sipprell, Fred. O	1130
MacRae, Jane	1105
Jack, Mary Catherine	1098
McDonald, Chrissie J	1062
Johnson, Mary Grace	1059
MacKenzie, John K	1050
MacKenzie, Mrs. Lena B	1043

THIRD CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 1850.)

	Marks obtained.
Lewis, Linnie	1264
Macfarlane, Edith M	1208
McCain, Minnie C	1198
Macdonald, Edith C	1178
Canfield, Francis O	1157
Hammond, David	1132
Catherwood, Thomas	1127
Clark, Elizabeth Annie	1100
Gillis, Youman	1099
Macfarlane, Gertrude Mary	1090
Smith, Annie	1080
Stewart, Ethel	1080
Creech, Mary May	1075
Hart, Margaret Florence	1073
Woodman, Annie Moore	1069
Beattie, Florence	1068
George, Ruth	1068
Robertson, Margaret Maude	1066
Devereux, Knollys	1060
Hardie, Violet	1049
Eastman, Bessie Grey	1047
Homer, Mary Sophia	1044
Cairns, Laura	1043
Miller, Thomas	1043
Rolston, W. G. M	1043
Snider, William Stephen	1043
Griffiths, Ada Winifred	1027
Templer, Franklin W	1022
Hilbert, Rose A	1021
Moore, Bibianne	1021
Brethour, G. Lilian	1017
Wood, Alma Edna	1011
Marshall, Ila Mabel	1010
McCannel, Mary J	1007
Brown, Elizabeth Earle	1002
Knapp, Thomas Edward	1002
Brethour, Margaret M	998
McDougald, Katherine E	997
Parsons, Alice M. M	997
Bowell, Bertha Jane	995
Butler, Gladys A. K	994
Green, Constance Harriet	991
Matheson, Addie S	987
King, John	985
Shrapnel, Elsie Scrope	985
Lister, Ellen	983
McMartin, Jane S	983
Holmes, Mary Harvey	982
Williams, Harriet	980
Parsons, Maggie	978
McQuarrie, Jessica Kerr	976
Lovell, Elizabeth S	973
Cameron, Bertha Isabel	971
Marshall, H. Grace	971
Lawrence, May	961
Preston, Sara	957

THIRD CLASS—GRADE B—CERTIFICATES.—*Concluded.*

(Maximum Marks, 1850.)

	Marks obtained.
Vannetta, Annie E	951
Elliott, Alice E	950
Edgar, Annie	947
Davey, Mabel E	945
Ramsay, Mary G	945
Gibson, Grace E	944
Crankshaw, Cora May	938
Ure, Irene Ethel	937
Plaxton, Elsie Dora	935
Barton, Frederick William	924
Urquhart, Ina Maggie	924
Knight, Margaret Davis	921
McMullen, Alexander	921
Brechin, Robert	916
Marsden, Sarah	909
Sullivan, Margareta M	906
Smith, Bruce S	904
Woodward, Mary C	902
Cleveland, Jane M	893
Cathcart, Annie	888
Muir, Louisa Maude	875
Mellard, Carrie Elsie	863
Toop, Ida Mary	863
Sharp, Phœbe O	840
Ogilvie, Ernest W	829
Gibson, Margaret	812
Hood, Arabell	749

ALEXANDER ROBINSON, B.A.,
FRANK H. EATON, M.A.,
JOHN H. KERR, B.A.,
EDWARD B. PAUL, M.A.,
DAVID WILSON, B.A.,
Board of Examiners.

Certificates have been granted in accordance with the recommendation of the Examiners.

Provincial Secretary's Office,
July 24th, 1900.

J. D. PRENTICE,
Provincial Secretary.

The examination was held simultaneously in Victoria, Vancouver, Kamloops and Nelson.

The number of candidates was 275, of whom 98 wrote in Victoria, 135 in Vancouver, 21 in Kamloops, and 21 in Nelson.

Of the whole number of candidates, 218 were successful in obtaining certificates, as follows:—

First Class, Grade A	15
First Class, Grade B	13
Second Class, Grade A	56
Second Class, Grade B	41
Third Class, Grade A	10
Third Class, Grade B	83

Of the whole number who wrote, 4 withdrew from the examination, and 53 failed to obtain a certificate of any kind.

In addition to the above, 4 certificates for length of service were issued in accordance with the provisions of the Public School Act.

INSPECTORS' REPORTS.

INSPECTORATE No. 1.

"VICTORIA, November, 1900.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B, C.:*

"SIR.—I have pleasure in submitting my report on the condition of the schools in Inspectoral District No. 1 for the year 1899-1900.

"The condition of the schools has never been more satisfactory than now. On the part of the teachers, with few exceptions, there is, and has been, a spirit of zeal and devotion to the interests of the pupils that is very gratifying, while skill in teaching is coming with experience and large acquaintance with the peculiarities of the minds to be instructed.

"The pupils study diligently, are generally amenable to discipline, and are daily developing the better traits of character.

"*Spelling.*—The spelling book is still in use. The minimum requirement is now that the pupil be taught to spell orally, or write at dictation, any word or paragraph of the reading lessons, and the technical words used in the several branches taught. The ultimate object of all spelling exercises is to train the pupils to write words with the proper letters according to common usage.

"*Reading.*—The aim in teaching reading is to make the language of literature *intelligible* to the pupil. This, I think, includes the intelligent comprehension, first, of the thoughts expressed by the author; and, secondly, of the manner in which these thoughts are expressed. The latter is possible only when the former has been secured. Our task is, then, to guide the learner to the intelligent comprehension of the thoughts expressed by the author.

"*Writing.*—This subject has not received the attention that its importance demands. All written work handed in by the pupils should be neat and clean, and written in their best hand, having been expeditiously executed. No *scamping* work should be allowed at any time. In the words of another, 'To teach writing is so easy; it is simply to begin right, and to begin early enough before the muscles become hardened or bad habits are formed. Patience, then, and care, coupled with constant *vigilance*, make good penmen of even very young children.'

"*Arithmetic.*—While good work has been done in this important subject, may I suggest that a greater number of problems relating to every-day business be given; that more blackboard work be done by the pupils, and that more explanations of the work done by the pupils be exacted from them; that daily drills in addition, subtraction, multiplication and division be given until the pupils become *accurate* and *expert* in this important subject.

"*Grammar.*—In teaching grammar, it should be kept in mind that the real object is to teach the pupils how to speak and write the English language correctly, and how to read intelligently. If children heard at all times correct language they would speak correctly; but they are accustomed to hear language full of errors, and this incorrect expression is formed, both in speaking and writing; and to correct this habit is the work of the teacher.

"*Geography.*—In introducing this subject, the teacher should aim to give the pupils a knowledge of home, which comprises the visible phenomena of the heavens and of the atmosphere, the face and nature of the soil, its products, and also its irrigation, whether natural or artificial; still further, the native animals and minerals; the artificial productions of its inhabitants; their dwellings and occupations; their social and foreign relations, and the history of the place.

"*History.*—Call the attention of the class to the topic which you wish them to discuss at next lesson; mention the leading points; divide the lesson into two parts, 'a reading period,' which is necessarily preliminary, and 'a recitation period.' During the reading lesson (with juniors) it is well to look out for pronunciation, tone, articulation, and the spelling of new or unfamiliar words. At recitation ask each pupil to tell what he knows about the topic, and follow this up with 'thought-provoking' questions relating to the subject.

"*Composition.*—'We learn to use language by attempting to use it.' Although composition writing should go hand in hand with instruction in grammar, yet the former must be largely separated from the latter until sufficient progress shall have been made by the pupil to enable him to understand how to correct the errors pointed out by the teacher. The object of composition writing should be to develop the perception, the memory, and the imagination, as well as to teach the child to use language. In carrying out this object the child should be directed to observe carefully the things with which he comes in contact in his daily life, such as flowers, fruits, trees, pictures, domestic animals, &c., so that he may be able to describe them at least with tolerable accuracy.

"*Anatomy, Physiology and Hygiene.*—The prime object to be attained in teaching these closely connected subjects is to enable the pupils to take proper care of their bodies. The authorised text-book has its proper place in the school-room, but I fear the pupil is too often allowed to memorize the text without understanding its meaning, and therefore the labour is lost.

"*Book-keeping.*—The pupils should be assisted in acquiring a knowledge of the common forms of commercial paper, and the usual method of keeping and closing a set of accounts by single entry.

"I have the honour to be,
"Sir,
"Your obedient servant,
(Signed) "S. B. NETHERBY,
"*Inspector of Schools.*"

"SYNOPSIS OF THE STANDING OF THE SCHOOLS IN INSPECTORATE NO. 1 FOR THE YEAR 1899-1900.

"ALBERNI.—Inspected November 6th and 7th, 1899, and March 22nd, 1900. Classification good; all work neatly and carefully executed; general tone of school good.

"ALBERNI (Beaver Creek).—Inspected, November 8th, 1899. School in good standing. On March 22nd, 1900, the date of last visit, the school was closed.

"ALEXANDRIA.—Inspected, October 4th, 1899, and January 24th, 1900. Classification good; work neatly executed.

"BEAVER POINT.—Inspected, September 19th, 1899, and February 20th, 1900. Work elementary; progress satisfactory; tone good.

"BURGOYNE BAY.—Inspected, September 20th, 1899, and February 21st, 1900. This school has improved of late, and is now in good standing. The pupils are orderly and attentive.

"CADBORO.—Inspected, October 31st, 1899, and September 18th, 1900. Classification good; the work of the school, generally, is good; progress satisfactory.

"CEDAR HILL.—Inspected, October 30th, 1899, and February 27th, 1900. Classification good; progress satisfactory.

"CEDAR, EAST.—Inspected, September 28th, 1899, and January 23rd, 1900. Work elementary; satisfactory progress being made.

"CEDAR, NORTH.—Inspected, September 28th, 1899, and January 22nd, 1900. Classification good; work of year satisfactory.

"CEDAR, SOUTH.—Inspected, September 27th, 1899, and January 23rd, 1900. Classification good; satisfactory work has been done during the past year.

"CHASE RIVER.—Inspected, October 3rd, 1899, and January 25th, 1900. Written arithmetic poor; other subjects satisfactory.

"CHEMAINUS.—Inspected, October 18th, 1899, and January 19th, 1900. School well classified; work in senior classes good; tone good.

"CHEMAINUS LANDING.—Inspected, October 18th, 1899, and January, 19th, 1900. Classification suitable; progress satisfactory.

"COLWOOD.—Inspected, September 11th, 1899, and February 12th, 1900. Classification good; work neatly executed; progress satisfactory.

"COMOX.—Inspected, March 14th and 15th, 1900. Classification poor; progress only fair.

"COURTENAY.—Inspected, November 19th, 1899, and March 14th, 1900. Progress satisfactory; classification good.

"COWICHAN.—Inspected, September 6th, 1899, and January 16th, 1900. Neatness of work commendable; classification good.

"CRAIGFLOWER.—Inspected, September 18th, 1899; February 9th, 1900, and June 7th, 1900. At date of last visit the school was in good standing; work neatly executed; tone good.

"DENMAN ISLAND.—Inspected, November 22nd, 1899, and January 8th, 1900. Work neatly and correctly executed; progress satisfactory; tone good.

"DEPARTURE BAY.—Inspected, October 13th, 1899, and January 30th, 1900. Classification good; satisfactory work during the year.

"DUNCAN.—Inspected, September 6th, 1899, and January 16th, 1900. Work in junior classes, weak; in senior (IV. and V.) classes, satisfactory.

"ELK LAKE.—Inspected, August 29th, 1899, and February 7th, 1900. Well classified; progress during past year satisfactory.

"ESQUIMALT.—Inspected, August 28th, 1899, and June 6th, 1900. This school, at date of last visit, was in good standing; the work put forward was satisfactory.

"EXTENSION.—Inspected, September 29th, 1899, and January 25th, 1900. Classification good; work neatly and correctly executed; progress satisfactory; tone good.

"GABRIOLA, SOUTH.—Inspected, May 29th, 1900. Classification good; progress satisfactory.

"GALIANO.—Inspected, August 24th, 1899, and March 2nd, 1900. Arithmetic in junior classes poor; other subjects satisfactory.

"GALIANO, SOUTH.—Inspected, March 2nd, 1900. Condition of school satisfactory; reading commendable.

"GANGES.—Inspected, September 28th, 1899, and February 21st, 1900. Classification and progress satisfactory.

"GOLDSTREAM.—Inspected, September 14th, 1899, and February 15th, 1900. Classification good; work neatly executed; progress satisfactory.

"GORDON HEAD.—Inspected, October 30th, 1899, and February 27th, 1900. Classification good; progress satisfactory.

"GRANTHAM.—Inspected, November 17th, 1899, and March 13th, 1900. Well classified; tone good; progress satisfactory.

"HAREWOOD (Div. I.).—Inspected, October 5th, 1899, and January 26th, 1900. Work in senior classes, fair; in junior classes, satisfactory.

"HAREWOOD (Div. II.).—Inspected, October 5th, 1899, and January 26th, 1900. Work neatly and accurately executed; tone good; progress satisfactory.

"HIGHLAND.—Inspected, September 15th, 1899, and February 16th, 1900. Classification good; work neatly done; progress satisfactory.

"HORNBY ISLAND.—Inspected, March 7th, 1900. Classification good; progress satisfactory.

"LAKE.—Inspected, August 29th, 1899, and February 8th, 1900. Classification good; progress satisfactory.

"MALAHAT.—Inspected, September 4th, 1899, and January 15th, 1900. Classification good; all work neatly and accurately executed; tone good.

"MAPLE BAY.—Inspected, September 7th, 1899, and January 17th, 1900. Classification good; work neatly executed; tone good.

"MAYNE ISLAND.—Inspected, August 23rd, 1899, and February 28th, 1900. Classification good; work neatly and accurately executed; tone good.

"METCHOSIN.—Inspected, September 11th, 1899, and February 12th, 1900. Classification good; work of school neatly and correctly executed; tone good.

"MOUNTAIN (Div. I.).—Inspected, October 13th, 1899, and January 29th, 1900. Classification good; progress satisfactory.

"MOUNTAIN (Div. II.).—Inspected, October 13th, 1899, and January 29th, 1900. Progress satisfactory; classification good.

"NANAIMO BAY.—Inspected, September 26th, 1899, and January 25th, 1900. Well classified; work progressing in a satisfactory manner.

"NANAIMO, NORTH.—Inspected, October 4th, 1899, and January 24th, 1900. Classification good; progress satisfactory.

"NANAIMO, SOUTH.—Inspected, October 5th, 1899, and January 6th, 1900. An improvement in the work of this school during the past year is noticeable.

"NANOOSE.—Inspected, October 2nd, 1899, and March 27th, 1900. Classification good; senior class work weak; work in junior classes satisfactory.

"NORTHFIELD (Div. I.).—Inspected, October 16th, 1899, and January 29th, 1900. The work during term just past, satisfactory; standing at present good.

"NORTHFIELD (Div. II.).—Inspected, October 16th, 1899, and January 29th, 1900. Class in good standing; progress satisfactory.

"NORTHFIELD (Div. III.).—Inspected, October 16th, 1899, and January 29th, 1900. The work in this room has improved during the term just past; classification good.

"OAK BAY.—Inspected, October 31st, 1899; January 19th, 1900, and June 4th, 1900. Irregular attendance is the bane of this school; progress is satisfactory.

"OTTER POINT.—Inspected, September 13th, 1899, and February 14th, 1900. Classification good; progress satisfactory.

"OYSTER, NORTH.—Inspected, September 27th, 1899, and January 22nd, 1900. Classification good; good work is being done.

"PARKSVILLE.—Inspected, October 2nd, 1899, and March 26th, 1900. Well classified; all work put forward was satisfactory. The teacher and pupils spend their leisure time in gathering, pressing and mounting specimens of the wild flowers found in the neighborhood in which the school is situated. This is a commendable work.

"PENDER ISLAND.—Inspected, August 24th, 1899, and March 1st, 1900. Classification good; all work put forward fairly satisfactory.

"PROSPECT.—Inspected, August 31st, 1899, and February 7th, 1900. All work satisfactory; school in good standing; reading (V Class) commendable.

"PUNTLEDGE.—Inspected, November 17th, 1899, and March 13th, 1900. The work put forward at last visit was satisfactory.

"QUAMICHAN.—Inspected, September 8th, 1899, and January 31st, 1900. Classification good; work satisfactory.

"READ ISLAND.—Inspected, April 4th, 1900. Good work has been done in this school during past term; progress satisfactory.

"ROCKY POINT.—Inspected, September 12th, 1899, and February 13th, 1900. The work of this school is highly satisfactory; tone good.

"SAANICH, NORTH.—Inspected, March 30th, 1899, and February 5th, 1900. Classification good; subjects well taught; progress satisfactory.

"SAANICH, SOUTH.—Inspected, September 1st, 1899, and February 6th, 1900. Classification good; subjects well taught; progress satisfactory; industry noticeable.

"SAANICH, WEST.—Inspected, September 1st, 1899, and February 6th, 1900. Progress satisfactory; classification good.

"SAHTLAM.—Inspected, September 7th, 1899, and January 17th, 1900. Progress satisfactory; writing commendable; classification good.

"SHAWNIGAN.—Inspected, September 8th, 1899, and January 15th, 1900. School in good standing; subjects well taught; progress satisfactory.

"SIDNEY.—Inspected, March 30th, 1899, and February 5th, 1900. Classification good; subjects well taught; progress satisfactory.

"SOMENOS.—Inspected, September 8th, 1899, and January 18th, 1900. Classification good; progress satisfactory.

"SOOKE.—Inspected, September 12th, 1899, and February 15th, 1900. Classification good; work put forward satisfactory.

"SOOKE EAST.—Inspected, September 12th, 1899. Classification good; progress slow in consequence of irregular attendance.

"SOUTHFIELD.—Inspected, September 29th, 1899, and January 23rd, 1900. Classification good; progress satisfactory.

"STRAWBERRY VALE.—Inspected, September 15th, 1899, and February 8th, 1900. Classification good; progress satisfactory; a spirit of industry noticeable; music commendable.

"TOLMIE, Division 1.—Inspected, September 25th, 1899, February 2nd, 1900, and June 8th, 1900. Classification good; subjects well taught; progress satisfactory.

"TOLMIE, Division 2.—Inspected, September 25th, 1899, February 2nd, 1900, and June 8th, 1900. The work in this room has improved during the term just passed; the progress is satisfactory.

"TOLMIE, Division 3.—Inspected, September 25th, 1899, February 2nd, 1900, and June 8th, 1900. The subjects in this room are carefully taught, and the progress is satisfactory.

"UNION.—Inspected, November 20th, 1899, and March 9th, 1900. The grading in this school is satisfactory; the proficiency in each division is commendable, and the standing of the school as a whole is good.

"UNION BAY.—Inspected, November 15th, 1899, and March 8th, 1900. Classification good; progress during last term has been slow.

"VALDEZ ISLAND.—Inspected, April 6th, 1900. Work put forward at time of visit was satisfactory; writing commendable.

"VAN ANDA.—Inspected, November 16th, 1899. Classification good; progress satisfactory; map drawing commendable.

"VESUVIUS.—Inspected, September 21st, 1899, and February 22nd, 1900. Classification good; proficiency satisfactory; all work neatly executed; writing commendable.

"VESUVIUS, NORTH.—Inspected, September 21st, 1899, and February 22nd, 1900. This school has improved during the past year and is now in good standing.

"NANAIMO HIGH SCHOOL.—Inspected, October 12th, 1899, and June 1st, 1900. Well classified; a spirit of industry permeates this class; all work put forward was satisfactory; an assistant master has been lately employed by the trustees; we may, therefore, expect a greater degree of progress in the future.

"NANAIMO CENTRAL.—Inspected, October 10th, 11th and 12th, 1899, and May 28th, 29th and 30th, 1900. The work done in each of the rooms of this school during the past year is satisfactory; the distribution of time among the various subjects, the division of duties among the teachers, and the ratio of pupils to teachers are satisfactory.

"NANAIMO MIDDLE WARD.—Inspected, April 30th, 1900. Classification good; progress satisfactory.

"NANAIMO NORTH WARD, Division 1.—Inspected, October 10th, 1899, and March 6th, 1900. Classification good; progress satisfactory.

"NANAIMO NORTH WARD, Division 2.—Inspected, October 9th, 1899, and April 30th, 1900. Classification good; progress satisfactory.

"NANAIMO SOUTH WARD, Division 1.—Inspected, October 9th, 1899, and April 30th, 1900. The pupils are properly classified; progress satisfactory.

"NANAIMO SOUTH WARD, Division 2.—Inspected, October 9th, 1899, and April 30th, 1900. Pupils properly classified; progress has been made.

"VICTORIA HIGH SCHOOL.—Inspected, December 6th and 7th, 1899, and April 26th, 1900. This school is well organized; the distribution of time among the various subjects, the division of duties, and the ratio of pupils to teachers are satisfactory.

"VICTORIA BOYS' SCHOOL.—Inspected, December 12th, 13th and 14th, 1899; April 12th, 1900, and June 15th, 1900. The classification, the ratio of pupils to teachers, the distribution of time among the various subjects, and the progress made are satisfactory; the classes are industrious and orderly.

"VICTORIA GIRLS' SCHOOL.—Inspected, December 11th, 12th and 13th, 1899; April 25th and 26th, 1900, and June 17th, 1900. The classification, the ratio of pupils to teachers, and progress made are satisfactory; the classes are orderly and attentive.

"VICTORIA, HILLSIDE AVENUE.—Inspected, November 30th, 1899; April 23rd, 1900, and June 11th, 1900. Classification, progress and distribution of time among the various subjects satisfactory; classes orderly and sufficiently quiet.

"VICTORIA, KINGSTON STREET.—Inspected, December 4th, 1899; April 24th, 1900, and June 14th, 1900. The work of both rooms (I. and II.) is commendable; the necessity of neatness in the execution of all work is impressed on the minds of the pupils.

"VICTORIA, NORTH WARD.—Inspected, November 30th, 1899; December 1st, 1899; April 23rd and 24th, 1900, and June 11th, 1900. The classification, the distribution of time among the subjects, and the progress are satisfactory; the pupils are orderly and attentive.

"VICTORIA, SOUTH PARK.—Inspected, December 4th and 5th, 1899; April 24th and 25th, 1900, and June 14th, 1900. The classification, the ratio of pupils to teachers, the

distribution of time among the various subjects, and the progress are satisfactory; excellent provision is made in this school for supplementary reading by the pupils; the classes are orderly and industrious.

"VICTORIA, SPRING RIDGE.—Inspected, December 8th, 1899; April 11th, 1900, and June, 5th and 7th, 1900. Classification good; progress satisfactory; classes orderly, industrious and attentive.

"VICTORIA WEST.—Inspected, November 29th, 1899; April 10th and 11th, 1900, and June 12th and 13th, 1900. The classification, the ratio of pupils to teachers, the distribution of time among the various subjects, and the progress are satisfactory.

"WELLINGTON.—Inspected, November 2nd, 1899, and January 30th, 1900. The distribution of time among the various subjects, the division of duties among the teachers, the classification and the progress are satisfactory; pupils orderly and attentive.

PHYSICAL EDUCATION.

"In Victoria the well equipped 'Pemberton Gymnasium' affords excellent facilities for physical education; and the training being given to the pupils of the High and Public Schools by Mr. Ian St. Clair, the physical drill instructor, both in the gymnasium and on the yards, is producing very satisfactory results."

INSPECTORATE No. 2.

"VANCOUVER, B.C.,
"October, 1900.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria.*

"SIR,—I have the honour to submit the following report on Inspectoral District No. 2, for the year 1899-1900.

"For the first part of the past school-year my duties were chiefly those of assistant in the Education office, but, in January last, I assumed active charge of this Inspectorate, and have since devoted my time, almost exclusively, to the work of supervision. This report, therefore, covers only a part of the district, a number of the schools having been visited by Inspector Burns during the earlier portion of the school-year.

"In addition to inspectoral and other duties, it was necessary for me at times to make special trips for the purpose of holding investigations, or of enquiring into applications for school facilities. In the performance of these duties the following places were visited, and reports made to the Education Department in accordance with the work in hand:—

"Alberni, Chemainus, South Chilliwack, Fairfield, Hammond, Harrison River, Hastings, Trenant, Lulu, Lytton, Peardonville (South Dunach), Sidney, Sumas Mountain, Sunbury, North Vancouver and Vedder Mountain.

"High School Entrance Examinations were held, as usual, at the following centres:—

"Aldergrove, Chilliwack, Cloverdale, Maple Ridge and Mission City.

"As far as my observations have extended, the schools have been generally well-managed, perhaps better than in former years. Further, a greater desire than heretofore has been displayed by teachers to keep themselves prepared in their work. Evidences of this are shown in the larger attendance at Teachers' Institutes, and in the more general study of educational books and journals. No one can hope to be a good teacher, in the highest sense of the word, who does not continue to study the subjects pertaining to the profession.

"The Mainland Teachers' Institute was held in Vancouver, on January 8th and 9th, 1900. The membership of this Institute is chiefly made up of the teachers of Vancouver and New Westminster and of adjoining districts. An additional interest was given to the proceedings by the presence of two educationists from Seattle, viz.: Dr. Graves, President of

Washington University, and B. W. Brintnall, Esq., Editor of the Northwest Journal of Education. These visitors not only delivered interesting addresses, but took part in the discussions on the various excellent papers read.

"The Fourth Annual Meeting of the Provincial Teachers' Institute was also held in Vancouver, but at a later date (April 17th, 18th and 19th, 1900). The Committee of Management had been fortunate enough to secure the services of Dr. D. J. Goggin, Superintendent of Education for the North-West Territories, and a noted conductor of Institutes. The nine addresses on educational topics delivered by that gifted gentleman formed the chief feature of the Institute, for they were of an intensely practical and valuable character. There is no doubt that this was the most successful convention ever held in the Province. The papers and addresses were not only of a high standard, but the deepest interest in the proceedings was displayed by the members during the whole time they were assembled. Full accounts of the general sessions and section work were given in the local press, but I regret that arrangements had not been made whereby the whole proceedings could have been printed, and copies placed in the hands of all the teachers in the Province. The total enrolment was 264, the largest in the history of the Institute.

"Special reports on the different schools visited are appended hereto. The schools of New Westminster and Vancouver are, in the case of each city, treated as a whole. Under the head of Vancouver City District, reference is made to certain matters affecting the interests of High Schools and secondary education.

"I have the honour to be,
"Sir,
"Your obedient servant,
"D. WILSON,
"*Inspector of Schools.*"

NEW WESTMINSTER CITY DISTRICT.

"The schools in this District (High School, Boys' School, Girls' School, Sapperton School, Westside School) were inspected on January 29th, 30th, 31st, and February 1st., 1900.

"The teachers, with a few exceptions, are conducting their classes with an earnestness and intelligence that are justly praiseworthy. With experience and application, those who have as yet had but moderate success in their work will no doubt become useful teachers.

"The work of the High School deserves special mention. Since its establishment, sixteen years ago, this institution has been under the charge of Principal Stramberg, and during that time it has done excellent service in the cause of secondary education. As a result of his efforts, the Principal can show a record of university work that would do credit to a larger institution. At the McGill matriculation examination held in June last, two pupils of this school were successful, receiving the highest marks awarded to any of the British Columbia candidates.

"During my visits to the schools of this city the need of better accommodation for some of the classes was quite apparent. It may be added, however, that a long-contemplated addition to the High School Building has since been erected, and is now about completed. This will supply a number of comfortable and well-arranged rooms, and thus meet the present need of better and more accommodation."

VANCOUVER CITY DISTRICT.

"The various schools in this District (High School, Central School, East School, Fairview School, Mount Pleasant School, West School) were inspected on the following dates: August 17th, 1899, and January 12th to 26th, 1900.

"This was the first opportunity for several years that I had had of inspecting the Vancouver Schools, and I was much impressed with their marked improvement in many respects. While the work of the staff as a whole is considered worthy of commendation, it is not meant

to be inferred that all are equally successful, for natural aptitude and educational capacity must necessarily differ.

"It is a pleasure to be able to state that the general suggestion made in my last report, about the benefit to be secured from the engagement, even for a limited time, of a special teacher for drawing, was acted upon by the School Board of Vancouver. Consequently, in April of this year, Miss Burnett, of Regina, was employed, and for the remaining months of the school-year, held classes for both teachers and pupils of the Graded Schools. A most satisfactory beginning in drawing has thus been made.

"The plan of yearly promotions (class interval of one year) until recently followed in this city, has many advantages from the standpoint of supervision and instruction, but there are serious objections to it in elementary classes. In the course of my inspection of similar classes, there was pointed out what seemed to be an unduly large number of pupils required to spend an entire year reviewing the work already gone over the previous year under more or less competent instruction.

"Along with the slow promotion of pupils of primary classes, my attention was also directed to the heavy demand in number work made upon these grades. This demand has been subsequently reduced to reasonable proportions.

"The system of education maintained in the City of Vancouver may be properly described as one of a most comprehensive character; it reaches from the Primary School to the University. For a city to maintain such a complete system is a matter for surprise as well as for congratulation. Vancouver College is the nucleus of the future University of British Columbia.

"Vancouver High School, established in 1890 and now known as Vancouver College, had at the close of the past school-year an enrolment of 197 pupils, divided into five classes. In 1897, affiliation in Arts (First Year) with McGill University was granted, and two years later the first systematic attempt at matriculating students resulted in the success of eight candidates. During the past year a class of six students took the first year course in Arts, four of whom successfully passed the University Sessional Examination. The present University Class (First Division) numbers ten, exclusive of partial students, and the Matriculation Class (Second Division) rather more than twice that number. The curriculum for the Second Division is adapted expressly and exclusively to matriculation requirements.

"These gratifying results demonstrate the complete success of the experiment in university work carried on in Vancouver College, and reflect the greatest possible credit upon Principal Shaw and his staff.

"In addition to university work, Vancouver College has, in common with the other High Schools, made an excellent record in the preparation of candidates for teachers' certificates. But in this kind of preparation it has been somewhat hampered on account of a natural and laudable desire to foster secondary education. Were some provision made whereby university work could be recognized as meeting the non-professional requirements of the higher certificates, this disability would be largely removed. As a consequence, a much larger number of students than before would take the course for the higher certificates, and at the same time, the present difficulty in inducing promising pupils who have the teaching profession in view to take a more liberal course of training would cease to exist. Under the present conflict of requirements, it has been found that there is too great a dissipation of energy in the class-room to attempt, systematically, the two kinds of preparation.

"These remarks apply with almost equal force to all the High Schools. There, too, are to be found side by side, candidates for teachers' certificates and for matriculation, and the teachers' energies are, in consequence, unduly taxed in the effort to meet requirements that might be, to a great extent, unified."

LILLOOET DISTRICT.

"CLINTON.—Inspected, March 21st, 1900; 34 pupils present. Classes backward in many subjects; a good prospect of improvement under present teacher.

"LILLOOET.—Inspected, March 19th, 1900; 34 pupils present. Difficult to get pupils to 'speak out' in reading or answering; school backward in many subjects, but work is being carried on satisfactorily under the circumstances.

"PAVILION.—Inspected, March 20th, 1900; 8 pupils present. Pupils making fair progress.

NEW WESTMINSTER DISTRICT.

"AGASSIZ.—Inspected, April 3rd, 1900; 26 pupils present. Insufficient home work assigned to older pupils; training in language somewhat neglected; more life should be infused into general work of school.

"ANNIEDALE.—Inspected, April 23rd, 1900; 11 pupils present. Manual work of pupils creditable; senior arithmetic carefully taught, primary work poor.

"BROWNSVILLE.—Inspected, February 8th, 1900; 9 pupils present. Small attendance, caused by bad weather; all work, except elementary arithmetic, generally satisfactory; teacher endeavours to make lessons as interesting as possible.

"BURNABY.—Inspected, February 7th, 1900; 27 pupils present. Home lessons not assigned to senior classes; elementary arithmetic poor; writing of junior pupils very neat.

"BURTON.—Inspected, April 6th, 1900; 10 pupils present. Irregular attendance has interfered very much with progress of school; senior pupils absent at time of visit; many of those present had not been long in attendance.

"CENTRE ROAD.—Inspected, February 14th, 1900; 11 pupils present. As this is an assisted school, parents should provide pupils with a play ground; work of pupils generally satisfactory, except in composition, to which more time should be devoted.

"ENGLISH.—Inspected, February 13th, 1900; 21 pupils present. Reading and spelling good; greater neatness of manual work should be aimed at; a well conducted school.

"FERNDALE.—Inspected, June 12th, 1900; 12 pupils present. Primary arithmetic weak: general standing of school, fair.

"GLENWOOD.—Inspected, April 30th, 1900; 11 pupils present. This school was re-opened in January, 1900, after having been closed for some years; pupils somewhat backward as yet in several subjects.

"HAMMOND.—Inspected, April 9th, 1900; 39 pupils present. Composition and letter-writing require more attention; written work, as a whole, very neat; general condition of school, satisfactory.

"HANEY.—Inspected, April 11th, 1900; 21 pupils present. Writing of all pupils a model of neatness; senior grammar not thoroughly taught, but some success attained in composition; school very orderly.

"HANEY, EAST.—Inspected, April 11th, 1900; 10 pupils present. Training in language deficient; senior work generally good, but junior and primary classes backward.

"HARRISON HOT SPRINGS.—Inspected, April 3rd, 1900; 12 pupils present. The attendance is not as large as it should be under the circumstances; arithmetic is generally weak; reading lessons not explained; primary work, fair.

"HATZIC.—Inspected, June 13th, 1900; 13 pupils present. Progress of school much retarded by irregularity of attendance; arithmetic of all classes weak; but little progress has been made in grammar; senior pupils deeply interested in Canadian history; children are mostly French.

"JUNCTION.—Inspected February 2nd, 1900; 25 pupils present. Grammar and composition neglected; home lessons should be more regularly assigned; writing of school generally poor; lack of neatness in manual work; more energy on part of teacher is needed.

"LANGLEY.—Inspected, April 24th, 1900; 18 pupils present. Good work generally done; teacher takes a great interest in his school.

"LANGLEY, EAST.—Inspected, April 25th, 1900; 18 pupils present. Many pupils farther advanced in reading than in number; reading, spelling and writing generally well taught; other subjects show indifferent progress.

"LILLOOET, SOUTH.—Inspected, April 10th, 1900; 16 pupils present. Training in language confined to senior pupils; classes need practice in simple rules of arithmetic; school under good control.

"LOCHIEL.—Inspected, April 30th, 1900; 10 pupils present. Advanced classes made fair showing, except in composition and grammar; primary and junior arithmetic excellent; order good.

"LULU.—Inspected, January 10th, 1900; 11 pupils present. The usual lessons for home study not assigned to the senior classes; training in language should be more frequently given; senior arithmetic, fair; junior classes slow in 'simple rules.'

"MAPLE RIDGE.—Inspected, April 9th, 1900; 44 pupils present. 1st Division: generally good work shown; writing neat. 2nd Division: manual work of pupils creditable; reading and number good.

"MOODYVILLE.—Inspected, February 15th, 1900; 26 pupils present. Slate work of pupils very neat; writing, fair; arithmetic of senior classes, good; pupils of junior classes inclined to "count" in addition; other work, fair.

"MORRIS VALLEY.—Inspected, April 2nd, 1900; 10 pupils present. Pupils making fair progress; school not well classified; building somewhat small; no play ground.

"NICOMEN, NORTH.—Inspected, April 5th, 1900; 17 pupils present. Irregularity of attendance during winter has affected progress of pupils, who, however, made a fair showing in most subjects of study; more attention should be given to composition and to writing of primary classes.

"NORTH ARM.—Inspected, February 12th, 1900; 32 pupils present. School under excellent control; training in language lacks thoroughness; senior classes somewhat backward in studies; primary classes making fair progress.

"PORT KELLS.—Inspected, April 23rd, 1900; 14 pupils present. Teacher much interested in work; insufficient home work assigned to senior classes; more time should be devoted to primary classes.

"PORT MOODY.—Inspected, February 9th, 1900; 24 pupils present. Insufficient time set apart for primary classes; writing and grammar poor; arithmetic of school, generally good.

"PRAIRIE.—Inspected, April 25th, 1900; 19 pupils present. In many subjects this school showed good work.

"SEA ISLAND.—Inspected, February 14th, 1900; 47 pupils present. 1st Division: good work done and satisfactory progress shown. 2nd Division: reading and number only taught; primary work presents many difficulties to teacher. Progress of pupils, slow.

"SILVERDALE.—Inspected, June 12th, 1900; 21 pupils present. In many respects work well done; pupils should be trained to move in a more orderly manner.

"SPRING BROOK.—Inspected April 24th 1900; 12 pupils present. School in good condition; work very thorough.

"STAVE RIVER.—Inspected, June 11th, 1900; 11 pupils present. Work of school generally satisfactory, but composition somewhat neglected; school well conducted.

"STEVESTON.—Inspected, February 13th, 1900; 44 pupils present. Need of review apparent in much of work observed; more careful classification of school advisable.

"SUMAS, UPPER.—Inspected, June 14th, 1900; 9 pupils present. Excellent order, with fair results in most subjects of study.

"TYNEHEAD.—Inspected, April 23rd, 1900; 21 pupils present. General standing of school, good; neatness of manual work especially noticeable.

"VANCOUVER SOUTH.—Inspected, February 12th, 1900; 46 pupils present. Senior classes not well advanced, but have fair knowledge of ground covered; little attention as yet given to composition; primary and junior classes making fair progress.

"WEBSTER'S CORNERS.—Inspected, April 10th, 1900; 8 pupils present. But little homework assigned to senior class; general standing of this class, poor; junior classes are rather young for work undertaken; promotions apparently made on reading alone; order, good.

"WHONNOCK.—Inspected, June 11th, 1900; 12 pupils present. Fair progress shown in chief subjects of study; more time should be devoted to composition of senior and junior classes; manual work of pupils, neat.

YALE DISTRICT.

"ASHCROFT.—Inspected, March 15th, 1900; 47 pupils present. 1st Division: good work shown, especially in arithmetic. 2nd Division: pupils have made considerable progress for time in attendance; good primary work.

"CACHE CREEK.—Inspected, March 23rd, 1900; 23 pupils present. Writing, generally neat; senior classes backward in some subjects; school under excellent control.

"HOPE.—Inspected, March 30th, 1900; 24 pupils present. Excellent order maintained; too little time devoted to language work, otherwise, standing of school generally satisfactory.

"HOPE STATION.—Inspected, March 30th, 1900; 9 pupils present. Older pupils need regular practice in simple rules of arithmetic and in composition; writing, generally neat; primary classes have had too much number work and not enough reading.

"KEEFERS.—Inspected, March 26th, 1900; 17 pupils present. General standing of school, fair; primary arithmetic, weak.

"LYTTON.—Inspected, March 13th, 1900; 21 pupils present. Work, fair; better results should be secured in composition and arithmetic.

"LYTTON, NORTH.—Inspected, March 13th, 1900; 14 pupils present. Reading lessons not explained; composition and letter writing do not receive sufficient attention; manual work, neat.

"NORTH BEND.—Inspected, March 26th, 1900; 33 pupils present. Primary classes have made satisfactory progress; senior classes not advanced in several subjects; manual work of pupils, very neat; classes well conducted.

"SPUZZUM.—Inspected, March 27th, 1900; 14 pupils present. Insufficient time devoted to primary classes; writing, neat; work chiefly elementary.

"YALE.—Inspected, March 28th and 29th, 1900; 27 pupils present. Held High School Entrance Examination of two pupils of this school. Work of senior classes generally satisfactory; junior classes call for more attention."

INSPECTORATE NO. 3.

"NELSON, B. C., September, 1900.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I beg to forward you report on the schools visited by me during the school-year ending June 30th, 1900, together with a few general remarks on their condition and the work done; and also some suggestions which have occurred to me during my tours of inspection for this year.

"DISCIPLINE AND ORDER.

"The discipline and order maintained is generally good, in many cases excellent. There were but few schools visited in which this most important part of school work is at all neglected. The chief improvement that could be made is in the mode of calling in and dismissing pupils. There are still a few schools at which the pupils are allowed to rush in when the bell is rung, or to pass out without any attempt at order. The forming in line, whether inside or outside the room, forms a conspicuous interval between the freedom of the play ground and the restraint of the class-room, thus assisting materially in maintaining good order in the school; whereas in leaving, it prevents any unseemly crowding in the lobbies.

"In the detailed report I have omitted reference to 'Order and Discipline,' except in a few instances, the teachers being in most cases successful in carrying out the duties required of them in this part of their work.

"CLASSES.

"In ungraded schools there is a tendency to make too many classes or divisions of classes. This causes a great waste of time and energy; hence I have requested that as few classes be made as are compatible with the good progress of the pupils, more especially urging that in

small schools there should be only one class in each Reader. In some cases I have found these divisions made to please the parents, who are unwilling that their children should be in the same class as others, younger than theirs, but usually more studious.

"STUDIES.

"In regard to progress in the various subjects taught, I have found that more care and attention have been given to reading, arithmetic and grammar, and that the average of work shown in these subjects is slowly improving. There is still too great a tendency by parents to make the 'Reader' the criterion of the pupil's knowledge, and of the teacher's ability. Hence pupils have been promoted simply because they can read sufficiently well—sometimes even on request of parents—thus hindering the progress of the classes for many months to come. In arithmetic, more attention has been requested to be given to correctness in the mechanical work, and especially to practice in addition; but there is much improvement yet required in this direction. It must be remembered that for any business transaction accuracy of calculation is of the utmost importance, and of far greater value in after-life than the ability to do any involved problem.

"Writing should be taken up more systematically; too much is left to the ability of younger pupils in copying, and too little comment given on the errors made. Frequently the 'copy' set on the board is hardly as correct as it should be for beginners.

"Book-keeping is still sometimes taught without reference to the requirements of the Department, as shown in the late examination papers for High School Entrance. Some teachers consider that the intricacies of double entry must be taught before single entry can be attempted.

"Drawing has made but slight improvement, and is generally allowed to degenerate into mere copying. With the aid of our school journals any teacher can, by devoting a little attention to this subject, keep ahead of the class. As at present taught it is, with few exceptions, a mere waste of the pupils' time.

"SANITATION.

"The ventilating of many buildings is a difficult problem to solve in this upper country. In winter the necessity for warmth becomes more urgent than that for fresh air, and thus the rooms often become close and unhealthy, as no means of ventilation has been provided, except by open doors and windows. It requires the utmost care of the teacher to mitigate, in some degree, this defect, and the fullest attention should be given to changing the air of the school-room at every possible opportunity.

"Many of the rooms were remarkably clean and neat, the majority in good order; but a few were absolutely dirty. Every room should be swept daily, and in addition thoroughly scrubbed out, walls swept, and windows cleaned at least three times a year. At some schools, I was told, on inquiry, that they had not been scrubbed out for more than a year, and others were littered with rubbish that had been allowed to accumulate. It is certainly one of the duties of the Board of Trustees to see that the rooms in which children spend the day are kept clean and healthy, and it is for this purpose that the Incidental Expense grant is given and to which it should be chiefly devoted. The prevalence of infectious disorders during this year has drawn some attention to this matter, and has emphasized the fact that children cannot be healthy while living in unhealthy rooms.

"There is also an æsthetic side to school-life which trustees might well consider. Many of our rooms are bare and uninviting, suggestive only of the 'workshop.' This should be remedied, and the rooms so brightened that they may form to the children an ideal of a cheerful, pleasant room. To children who come from homes with pleasant surroundings, a dull room has a most depressing effect; whereas to those whose homes are not blessed with cheerful environments, there is no variety to be found in the school-room which will attract or elevate them. Surely our trustees can give some care and attention to making the rooms and grounds under their care more pleasant for their daily inhabitants.

"LIMIT TABLE.

"In the mining section of the Province there is a constant shifting of pupils from one mining camp to another. Unless the grading in the various schools is similar, time must be lost by these pupils, and trouble or annoyance given to the teachers. I have frequently found that

the work required for promotion differs materially in the schools, more especially in the subjects of arithmetic, grammar, composition and geography. I beg to suggest that an advisory limit table be issued by the Department for use in ungraded schools. At present the establishment of a compulsory limit would be often unsatisfactory, especially in those districts where a new school is established; as in these pupils frequently are enrolled who have been instructed well in reading and writing at home, but who are deficient in other subjects.

"NORMAL SCHOOL.

"It would seem almost superfluous to again mention the urgent need for a Normal School in this Province, were it not that its necessity is becoming more prominent every year. During this year many of our more experienced teachers have left the profession, and their places have been supplied by others entirely untrained or inexperienced. Under these circumstances it is impossible to expect any considerable progress, and both time and money are thereby wasted. Were a Normal School established in the Province, it would not be requisite to send our tyros to some isolated district to gain experience, or to find out whether they have the ability to teach. In the cities the Boards of Trustees now object to engaging teachers without considerable experience or professional training; thus any of our students desirous of taking up the teaching profession must either experiment for some time on the children of rural districts, or go to one of the older Provinces to obtain the qualifications justly considered requisite for employment by a City Board; hence in rural districts the number of inexperienced teachers is increasing to the manifest disadvantage of the pupils. There can be only one remedy for this condition of affairs, namely, the establishment of a Normal School in British Columbia, and the compulsory attendance at it of every inexperienced teacher before any professional certificate is granted. I feel confident, sir, if this is done—and it can be done at no very great expense—that fewer complaints would be made in this Inspectorate as to the progress of the pupils, owing chiefly to constant change of teachers, each of whom has some new mode of education to inflict upon the school.

"I cannot close this general report without expressing my regrets at the sudden death last May of one of our oldest teachers, Mr. W. T. Kinney, of Nicola. The sympathy shown at his funeral by the residents of the district in which he had laboured for several years was sufficient evidence of the esteem in which he was held by all.

"I beg to annex a brief detailed report on the work and condition of the schools inspected.

"I have the honour to be,
"Sir,
"Your obedient servant,
"WILLIAMS BURNS,
"*Inspector of Schools.*

"EAST KOOTENAY DISTRICT.

"BEAVERMOUTH.—Inspected, December 15th, 1899; present, 5 pupils. Work elementary; children all young; school lately opened.

"CRANBROOK.—Inspected, January 26th, 1900; present, 51 pupils. Discipline weak; classes too numerous and too mixed; lessons badly prepared.

"DONALD.—Inspected, December 13th, 1899; present, 16 pupils. School much diminished owing to removal of several families; work satisfactory.

"ELKO.—Inspected, January 23rd, 1900; present, 12 pupils. Pupils in too advanced readers; work backward, but improving slowly; arithmetic and grammar specially weak.

"FERNIE.—Inspected, January 22nd, 1900; present, 101 pupils. Teachers doing their best to grade the classes, as school is constantly increasing; work not advanced, school having been lately organized.

"FIELD.—Inspected, December 11th, 1899; present, 10 pupils. Room very unsuitable and uncomfortable for the pupils; teaching requires more variety and energy; all subjects backward.

"FORT STEELE.—Inspected, January 24th, 1900; present, 62 pupils. Senior Division too crowded; writing, improving; arithmetic, not advanced in problem work; grammar, much advanced. Junior Division also making fair progress.

"GOLDEN.—Inspected, December 12th, 1899; present, 54 pupils. Both Divisions in excellent order. Senior Division making considerable progress in all subjects, but with too much note-work done in history; in Junior Division, reading was well taught, and number work in arithmetic was specially good.

"MOYIE.—Inspected, January 29th, 1900; present, 22 pupils. Room small and too crowded; reading and speiling show good average, but other subjects are backward.

"WEST KOOTENAY DISTRICT.

"AINSWORTH.—Inspected, February 8th, 1900; present, 31 pupils. Generally satisfactory; arithmetic and grammar improved, but writing poor.

"ALBERT CANYON.—Inspected, December 16th, 1899; present, 7 pupils. All work elementary; making satisfactory progress; pupils not previously at any school.

"CODY.—Inspected, February 13th, 1900; present, 8 pupils. School progressing; all pupils yet in primer classes; more variety in methods required.

"CRESTON.—Inspected, January 30th, 1900; present, 13 pupils. Primer classes making good progress; other classes backward, especially in arithmetic; room cold and inconvenient.

"HUME.—Inspected, March 8th, 1900; present, 34 pupils. School lately opened; classes not yet sufficiently graded.

"ILLECILLEWAET.—Inspected, December 18th, 1899; present, 10 pupils. School improved in order; work still backward.

"KASLO.—Inspected, February 9th, 1900; present, 90 pupils. All the rooms in satisfactory condition; writing specially good in the 2nd and 3rd Divisions.

"KUSKONOOK.—Inspected, January 31st, 1900; present, 10 pupils. Room poor, and particularly dirty; work not advanced in any subject; discipline poor.

"NAKUSP.—Inspected, February 15th, 1900; present, 16 pupils. Work improving; grammar still weak; reading and spelling fair; order and discipline good.

"NELSON.—Inspected, January 15th and March 5th, 1900; present, 308 pupils. Very considerable progress has been made in all respects in this school; the character of the work is higher in all Divisions, except the 4th, in which it is still below average.

"NEW DENVER.—Inspected, February 23rd, 1900; present, 28 pupils. School improved in character of work shown; arithmetic considerably advanced; writing careless; more neatness of work required.

"PILOT BAY.—Inspected, February 2nd, 1900; present, 14 pupils. Grammar and arithmetic much advanced; reading and spelling good; room particularly clean and neat.

"REVELSTOKE.—Inspected, February 19th, and May 31st, 1900; present, 193 pupils. Great improvement shown in all the Divisions of this school; grading now satisfactory; writing still unsatisfactory; more neatness of work required in some Divisions.

"ROSSLAND.—Inspected, December 20th, 1899, and March 12th, 1900; present, 607 pupils. In December the discipline of this school was exceedingly unsatisfactory, but in March the order and discipline were found to be excellent; much progress has been made in the majority of the Divisions, although they have been too crowded.

"SALMO.—Inspected, March 1st, 1900; present, 11 pupils. School making fair progress; children all young, no advanced work shown.

"SANDON.—Inspected, February 13th, 1900; present, 47 pupils. Reading carefully taught in both rooms; arithmetic in 1st Division somewhat more advanced; writing in 2nd Division showed much improvement.

"SILVERTON.—Inspected, February 26th, 1900; present, 20 pupils. Reading, good; arithmetic, backward; grammar, poor. Pupils have been placed in too advanced classes and their progress thereby hindered.

"SLOCAN.—Inspected, February 27th, 1900; present, 63 pupils. Satisfactory generally; in 1st Division writing, poor, but has improved in 2nd Division; reading carefully taught.

"THREE FORKS.—Inspected, February 14th, 1900; present, 12 pupils. Work much improved; grammar good in senior class; arithmetic, advanced.

"TRAIL.—Inspected, January 12th and March 8th, 1900; present, 110 pupils. 1st and 3rd Divisions in good order; work improving; writing specially good in 3rd Division; in 2nd Division both work and discipline were most unsatisfactory.

"TROUT LAKE.—Inspected, June 4th, 1900; present, 15 pupils. Work improved; arithmetic in senior class excellent; several pupils in too advanced readers.

"YMIR.—Inspected, March 2nd, 1900; present, 13 pupils. Poor work shown in all subjects; reading and spelling fair; arithmetic, backward. The teacher attributes this want of progress to the irregular attendance of the pupils."

"YALE DISTRICT.

"ANARCHIST MOUNTAIN.—Inspected, April 2nd, 1900; present, 19 pupils. Pupils in too advanced readers in comparison with other subjects; teacher endeavoring to improve the grading, but grammar, arithmetic, geography still backward although improved.

"ARMSTRONG.—Inspected, May 11th, 1900; present, 32 pupils. School in excellent order; all work satisfactory; arithmetic still receives special attention; room particularly clean and well-kept.

"ARROWHEAD.—Inspected, February 21st, 1900; present, 17 pupils. Reading and spelling advanced, but all other subjects somewhat neglected; arithmetic specially backward.

"BLACK MOUNTAIN.—Inspected, April 25th, 1900; present, 7 pupils. Attendance too irregular for much progress; writing, good; grammar, improved; senior classes still poor in arithmetic.

"BLUE SPRINGS.—Inspected, May 3rd, 1900; present, 10 pupils. Classes much improved in reading and in their understanding of English; writing, neat and clear; other subjects weak; room untidy and in poor condition.

"CAMPBELL'S CREEK.—Inspected, May 30th, 1900; present, 15 pupils. School in good order and progressing in all subjects; work, generally backward owing to the school having been recently opened.

"CAMP MCKINNEY.—Inspected, March 31st, 1900; present, 12 pupils. Reading, good average; other subjects, especially grammar, backward, but making progress; all work elementary.

"CASCADE.—Inspected, March 19th, 1900; present, 6 pupils—usual average 14. Nearly all ill at present from effects of vaccination.

"COLDSTREAM.—Inspected, May 4th, 1900; present, 14 pupils. Reading and spelling carefully taught, and making satisfactory progress; other subjects not as far advanced; room improved in cleanliness and pupils in behaviour.

"COLUMBIA.—Inspected, March 22nd and June 14th, 1900; present, 23 pupils. School in fair order; work has been much hindered by illness of teacher.

"COMMONAGE.—Inspected, May 7th, 1900; present, 10 pupils. Reading and spelling well taken; writing, excellent; other subjects making good progress.

"DEEP CREEK.—Inspected, May 15th, 1900; present, 19 pupils. Arithmetic problems well taken; reading and spelling good; other subjects show considerable progress made; room particularly clean and neat.

"DUCKS.—Inspected, December 1st, 1899; present, 9 pupils. Progress not so great as it should be from irregularity of attendance; writing specially neat; teacher deserves much credit for neatness of all work, as well as of room itself.

"ENDERBY.—Inspected, May 16th, 1900; present, 34 pupils. Advanced work taken; there are thus too many classes for thorough work to be done in all; still considerable progress has been made by all.

"FAIRVIEW.—Inspected, April 5th, 1900; present, 27 pupils. Considerable advance has been made in all subjects.

"GRAND FORKS.—Inspected, March 20th and June 15th, 1900; present, 73 pupils. Advance shown in both divisions; much hindrance this year from small-pox in the District, causing absence of pupils from school.

"GREENWOOD.—Inspected, March 23rd and June 20th, 1900; present, 47 pupils. Discipline weak, but somewhat improved during the year; considerable advance in work; much is still backward; irregular attendance and absence of pupils, as well as lack of interest and support from parents, prevent good work being done.

"KAMLOOPS.—Inspected, November 24th, 1899, and May 17th, 1900; present, 177 pupils. All rooms too crowded; classes well graded; progress satisfactory in all divisions; grounds greatly beautified by trees planted on two sides.

"KELOWNA.—Inspected, April 19th, 1900; present, 23 pupils. Pupils making good general progress.

"KETTLE RIVER.—Inspected, June 14th, 1900; present, 21 pupils. School in excellent order; making good progress.

"LANSDOWNE.—Inspected, May 10th, 1900; present, 9 pupils. Work going on satisfactorily; attendance lower than it should be.

"LUMBY.—Inspected, May 4th, 1900; present, 11 pupils. Arithmetic and writing neatly done; history has far too much attempted; in reading, more attention should be given to the understanding of the piece read.

"MARA.—Inspected, May 14th, 1900; present, 14 pupils. Junior work specially well taken in reading and arithmetic; too much irregularity with elder pupils for progress to be made by them; room particularly clean and neat.

"MIDWAY.—Inspected, March 29th, 1900; present, 34 pupils. Work considerably advanced in third and fourth classes, especially in grammar; arithmetic requires more practice in problems.

"NICOLA.—Visited, May 18th, 1900; usual average, 13 pupils. No inspection of this school, owing to the death of the teacher two days before.

"NICOLA, LOWER.—Inspected, May 21st, 1900; present, 14 pupils. This school has much improved since last inspection.

"NORTH THOMPSON.—Inspected, November 27th, 1899; present, 11 pupils. Work shown still backward, although considerably improved; discipline and behaviour also improved.

"NORTH THOMPSON, WEST.—Inspected, November 28th, 1899; present, 17 pupils. School satisfactory; pupils particularly obedient and willing; much progress made under teacher's careful work.

"NOTCH HILL.—Inspected, December 5th, 1899; present, 13 pupils. Work unsatisfactory; backward in all subjects; reading indistinct, and spelling fair; arithmetic not at all advanced.

"OKANAGAN.—Inspected, April 24th, 1900; present, 18 pupils. School in good condition; work thoroughly done; only 5th much advanced in arithmetic and grammar.

"OKANAGAN FALLS.—Inspected, April 6th, 1900; present, 11 pupils. Showing much improvement in all subjects, particularly in arithmetic.

"OKANAGAN LANDING.—Inspected, April 26th, 1900; present, 11 pupils. Work irregular, owing to closing of school last year; reading, poor; arithmetic, not advanced; grammar, weak; no analysis known.

"OKANAGAN MISSION.—Inspected, April 25th, 1900; present, 7 pupils. School backward from recent closing; still considerable irregularity in attendance.

"OKANAGAN, SOUTH.—Inspected, April 20th, 1900; present, 10 pupils. Only junior pupils present; reading, well taken; writing, neat; spelling, generally well done; other subjects, backward.

"OKANAGAN, WEST.—Inspected, April 23rd, 1900; present, 13 pupils. Much improved since last visited; arithmetic, except 5th, still backward; grammar, fair average.

"OTTER LAKE.—Inspected, April 30th, 1900; present, 14 pupils. Reading in too advanced books with several pupils; writing, generally good; arithmetic not thoroughly understood.

"PEACHLAND.—Inspected, April 18th, 1900; present, 25 pupils. Discipline and attendance continue to be excellent; all subjects carefully taught, and show good progress.

"PHŒNIX.—Inspected, March 26th, 1900; present, 17 pupils. Classes irregular in attainments; writing, good; all other work backward.

"ROCK MOUNTAIN.—Inspected, April 3rd, 1900; present, 8 pupils. Work improving slowly; still backward, children having previously been too far distant to attend any school.

"ROUND PRAIRIE.—Inspected, May 15th, 1900; present, 19 pupils. Classes, except 5th, seem to have been taught little except reading and writing; 3rd and 4th poor from irregular attendance; room particularly clean and neat.

"SALMON ARM (STATION).—Inspected, December 7th, 1899; present, 18 pupils. Too advanced work attempted with these pupils, especially in history and anatomy; reading, indistinct; writing, fair average; arithmetic, poor; room unsuitable for school purposes.

"SALMON ARM (VILLAGE).—Inspected, December 6th, 1899; present, 16 pupils. Work lacks variety in methods; meaning of words used not understood; writing, fair average; grammar, good answers, but work badly set down.

"SAVONA.—Inspected, November 30th, 1899; present, 16 pupils. History more advanced in proportion than other subjects; arithmetic, weak; writing, much blotted; grammar, little known; reading, indistinct; work lacking in thoroughness and accuracy.

"SHUSWAP.—Inspected, December 4th, 1899; present, 20 pupils. School making satifactory progress, except in arithmetic; writing and spelling good.

"SIMILKAMEEN.—Inspected, April 11th, 1900; present, 10 pupils. Work not advanced, even with 4th; grammar and arithmetic poor; writing requires more attention; life and energy wanting all through the school.

"SPALLUMCHEEN.—Inspected, May 10th, 1900; present, 16 pupils. School shows that good work is done by the teacher; all subjects progressing satisfactorily; junior arithmetic more advanced than usual.

"VERNON.—Inspected, April 27th and May 1st, 1900; present, 112 pupils. Too much examination without instruction in 1st Division; anatomy carried too far in 2nd Division; grammar, well done; pupils seem much interested in their work; writing good in 3rd and 4th Divisions, and other subjects progressing satisfactorily."

I also beg to annex report of the schools visited by me in Inspectorate No. 2 while Inspector Wilson was otherwise employed:—

"WESTMINSTER DISTRICT.

"ABBOTSFORD.—Inspected, October 31st, 1899; present, 13 pupils. Pupils very irregular in attendance; all in too advanced readers; even 4th Division know little or any geography or grammar, and merely simple problems in arithmetic.

"ABERDEEN.—Inspected, October 10th, 1899; present, 14 pupils. Work fairly satisfactory; progress hindered by little home work being done, and by considerable tardiness with several.

"AGASSIZ.—Inspected, November 13th, 1899; present, 20 pupils. Work slow and monotonous; arithmetic frequently incorrect; writing, fair.

"ALDERGROVE.—Inspected, October 9th, 1899; present, 23 pupils. School in good order; writing of the Primer classes specially good; grammar in 3rd Division more advanced than usual.

"ALDERGROVE, SOUTH.—Inspected, October 11th, 1899; present, 9 pupils. Work not generally advanced, but making satisfactory progress; school in good order.

"ATCHELITZ.—Inspected, October 25th, 1899; present, 20 pupils. Teacher inexperienced, discipline weak; reading, good; grammar in 5th also good; work needs more repetition.

"BEAVER.—Inspected, October 9th, 1899; present, 16 pupils. Pupils well taught, but without any variety; work thorough as far as it has gone.

"BURNABY.—Inspected, October 4th, 1899; present, 17 pupils. Excellent work done with junior classes; writing, on slates, specially good; arithmetic not advanced, but progressing well.

"BURNABY, WEST.—Inspected, September 8th, 1899; present, 26 pupils. Discipline seems to have been lax; elder pupils do not study or seem interested in their work; grammar, backward; reading, enunciation indistinct.

"CAMP SLOUGH.—Inspected, October 18th, 1899; present, 11 pupils. Lessons poor, without life or energy; home work evidently not done.

"CHEAM.—Inspected, October 23rd, 1899; present, 17 pupils. Work well done as far as shown; only junior classes present; reading and writing, good.

"CHILLIWACK.—Inspected, October 16th, 1899; present, 76 pupils. Good discipline kept in all rooms; nearly half of the 5th Division doing advanced work in algebra, etc.; 4th Division, backward in most subjects, especially grammar; Primer classes not taught satisfactorily.

"CHILLIWACK, EAST.—Inspected, October 20th, 1899; present, 24 pupils. Work too scattered, owing to irregularity of attendance; difficult to get answers to questions; writing, good; grammar, fair.

"CHILLIWACK, SOUTH.—Inspected, October 17th, 1899; present, 40 pupils. Good work done in both rooms; composition in senior room, particularly good.

"CLAYTON.—Inspected, October 3rd, 1899; present, 9 pupils. Work all neatly done, and satisfactory progress made.

"CLOVERDALE.—Inspected, September 28th, 1899; present, 26 pupils. Writing, bad; all work poor, except reading; this fairly good; nothing else seems to have been taught.

"DELTA.—Inspected, September 27th, 1899; present, 12 pupils. School in good order; no elder pupils present; work shown was satisfactory, but not advanced.

"DUNACH.—Inspected, October 12th, 1899; present, 22 pupils School very unsatisfactory in work and discipline; reading, indistinct; writing, poor on slates; few pupils with copy books; teacher evidently inexperienced in school management.

"DUNACH, SOUTH.—Inspected October, 1899; present, 12 pupils. Writing, neat; reading, fair; grammar, weak; arithmetic, not advanced; work, neatly done.

"FAIRFIELD.—Inspected, October 20th, 1899; present, 17 pupils. School excellently conducted in all respects; pupils 'answer out' well; writing, good; reading properly taught.

"GLENVALLEY.—Inspected, October 5th, 1899. Satisfactory; reading, good, with questions on meaning of piece well answered; writing, fair average.

"GULFSIDE—Inspected, September 27th, 1899; present, 17 pupils. Teacher interests pupils in their work; writing, poor; other subjects show fair progress.

"HALL'S PRAIRIE.—Inspected, October 2nd, 1899; present, 18 pupils. School making good progress; arithmetic has much care given to number work; reading and spelling good.

"HUNTINGTON.—Inspected, October 30th, 1899; present, 9 pupils. Pupils irregular in their attendance; work, slow and poor, with little general knowledge on any subjects.

"JUBILEE.—Inspected, October 13th, 1899; present, 14 pupils. Room in good order; work backward; pupils do not speak out plainly; writing, poor with several.

"LADNER.—Inspected, September 22nd, 1899; present, 58 pupils. In 1st Division work generally neat; grammar not advanced; reading well understood; too much time given to singing and needlework. In 2nd Division, writing, neat; reading, fair.

"LANGLEY PRAIRIE.—Inspected, October 3rd, 1899; present, 8 pupils. Pupils do not 'speak out' plainly; work kept too close to the book.

"MISSION.—Inspected, October 26th, 1899; present, 59 pupils. Both rooms in excellent order; work in all subjects making good progress.

"MOUNT LEHMAN.—Inspected, October 13th, 1899; present, 28 pupils. Too many subdivisions of classes; arithmetic, good; reading, good, and meaning of pieces read understood; writing, junior, on slates, specially good.

"MUD BAY.—Inspected, September 28th, 1899; present, 18 pupils. Order, good; progress fairly good; teacher working energetically; but other subjects, except reading, have been much neglected previously.

"OTTER.—Inspected, October 4th, 1899; present, 19 pupils. School in good order; careful work done in reading and spelling; pupils 'speak out' plainly; writing, chiefly on slates; copybooks not much used.

"ROSEDALE.—Inspected, October 18th, 1899; present, 21 pupils. Grammar weak, not understood by classes; reading, poor in pronunciation; writing in copybooks, good.

"SUMAS.—Inspected, October 24th, 1899; present, 12 pupils. All work slow, requiring more energy; reading good, but meaning of pieces read not understood; arithmetic, progressing.

"SUMAS, SOUTH.—Inspected, October 25th, 1899; present, 10 pupils. Work all particularly neat; reading, spelling and writing, all good; room also particularly clean and neat.

"SURREY CENTRE.—Inspected, September 29th, 1899; present, 15 pupils. Room now under strict discipline; specially good work now done, but yet classes not advanced.

"TRENANT.—Inspected, September 26th, 1899; present, 33 pupils. Pupils did not 'speak out' distinctly; grammar, weak; analysis not known; geography, poor. All work deficient, wanting more life and definiteness.

"VANCOUVER, EAST.—Inspected, September 19th, 1899; present, 37 pupils. Work, backward; reading, not understood; spelling, poor in some classes; writing, good; many pupils in too advanced readers.

"VEDDER MOUNTAIN.—Inspected, October 24th, 1899; present, 7 pupils. Work, backward; school lately opened; pupils taught individually.

"WESTHAM ISLAND.—Inspected, September 25th, 1899; present, 9 pupils. All work backward; teacher states that continuous irregularity in attendance prevents pupils making any good progress.

"YALE DIVISION.

"ASHCROFT.—Inspected, November 23rd, 1899; present, in two Divisions, 45 pupils. Teachers doing excellent work in bringing this school into good shape, it having become completely disorganized during building, and from much sickness.

"HOPE.—Inspected, November 14th, 1899; present, 25 pupils. Work kept too closely to the book, but making fair progress.

"HOPE STATION.—Inspected, November 14th, 1899; present, 9 pupils. All work elementary; pupils all young; satisfactory progress shown.

"KEEFERS.—Inspected, November 20th, 1899; present, 13 pupils. This school just commenced; all seems to be in satisfactory order.

"LYTTON.—Inspected, November 21st, 1899; present, 25 pupils. Work not pushed on by teacher, hence a tendency to keep to easy work, and then to consider the subject well known; grammar, weak with senior classes; writing, good average.

"NORTH BEND.—Inspected, November 17th, 1899; present, 24 pupils. Pupils backward, do not 'speak out' distinctly; writing, good: geography, poor.

"SPENCE'S BRIDGE.—Inspected, November 22nd, 1899; present, 8 pupils. School work taken individually; the majority have not been at school till lately, hence no work at all advanced.

"SPUZZUM.—Inspected, November 16th, 1899; present, 19 pupils. No work advanced; scarcely any of the children had attended school previously; progress satisfactory.

"YALE.—Inspected, November 15th, 1899; present, 23 pupils. Work not advanced sufficiently; writing, poor; reading, very poor with some classes."

REPORTS OF BOARDS OF SCHOOL TRUSTEES OF CITY DISTRICTS.

CITY OF NANAIMO.

"NANAIMO, B. C., 24th September, 1900.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I have the honour to submit herewith the annual report of the Board of Public School Trustees of Nanaimo City School District for the year ending 30th June, 1900.

"In consequence of the increased attendance during the closing months of last year, the Trustees opened a junior division in the vacant room in the High School building, Miss Donaldson being transferred from the Central School to take charge of it; and owing to the increase in the attendance at the High School during the months of January and February last, the Board felt obliged to appoint an assistant teacher, the duties being assumed on the 1st of March. The total increase in the attendance during the year is about ten per cent., and with the present rate of increase it is more than likely that the vacant room in the North Ward School will have to be occupied early in 1901.

"In addition to the ordinary repair of the various schools, the Central grounds have been cleared and put in good order, which provides ample room for recreation for the large number of children attending that school.

"Besides regular monthly meetings held by the Trustees during the year, a number of special meetings have been held, and a general oversight has been maintained by regular visits of the members of the Board.

"Enclosed is a statement of the expenditure for the year, and a memorandum of the value of school properties.

"I have the honour to be,

"Sir,

"Your obedient Servant,

"S. GOUGH,

"*Secretary.*"

"ANNUAL REPORT OF THE NANAIMO CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1900.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$11,940	$2,470 07	.....	$778 18	.....	$15,188 25

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High School	1887	Wood.	3	29,564 sq. ft	$ 315	$3,000	$ 2,200	$ 5,515
Central School.....	1895	Wood, with stone basement.	10	104,272 "	2,070	7,350	15,000	24,420
North Ward School.....	1892–3	Wood.	3	18,216 "	150	1,400	2,597	4,147
South Ward School	1892	Wood.	2	18,612 "	150	1,000	1,875	3,025
								37,107

"S. GOUGH,

"*Dated 26th September, 1900.* "*Secretary, Board of School Trustees.*"

CITY OF NEW WESTMINSTER.

"NEW WESTMINSTER, B. C., August 27th, 1900.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I have the honour to submit herewith report of the Board of School Trustees of New Westminster for the year ending June 30th, 1900.

"Throughout the year there has been a steady increase in the attendance at both Central and Westside. At the former, especially, the increase has been so great that the erection of an addition to the Central Brick School could be no longer delayed, and early in January the Board began to make arrangements for the necessary increased accommodation.

"The plan of the Central Brick School, which was built in 1891, seemed to have been erected in view of an annex being constructed at a later date. The Board accordingly agreed to build

a four-roomed addition on the eastern side of the present building. This addition will, when completed, be probably filled at once with the extra divisions which the increased attendance of the school necessitates.

"It is proposed to move the High School from its present situation in the Central Brick School, and give to it the two eastern rooms of the new wing, which have been constructed with a view to this end, and are completely cut off from the remainder of the wing. This change will enable the Girls' School to be more compactly arranged, and will no doubt be very much more convenient for the Principal.

"While the erection of this wing may possible give to Central Brick School a somewhat over-balanced appearance, yet as it is very likely that within the next year or so further additions will be required at Central, the difficulty will probably remedy itself, because in that event the erection of an addition on the western side will restore the balance, and give the building a symmetrical appearance.

"In the construction of the addition the Board (besides allowing for a commodious Principal's room for the use of the High School) have arranged for a Board room. During the past years the Board had been holding their meetings either in the City Hall or in the Secretary's office; but with the completion of the addition it is the intention of the Board to hold their meetings on the premises. The advantages of such a course are manifest.

"During the year the Board and the City Council have worked harmoniously together, and the thanks of the Board are due to a number of the Aldermen for their kind advice and counsel, especially with reference to the new addition.

"The changes which have from time to time occurred on the teaching staff have been communicated to you regularly. The different members of the Board have been very regular in their attendance at the meetings of the Board, which during the past year have far exceeded in number those of any preceding year. They have also given a great deal of attention to the work of the schools, and have on all occasions manifested their interest in the welfare thereof.

"During the vacation improvements have been made in the buildings at Sapperton, and the Central grounds have been attended to; and with a view to increase their natural beauty, the fences on both Sixth and Seventh street sides have been removed. The result has been to give the grounds somewhat of a park appearance.

"I enclose you herewith a statement showing the details of the Board's expenditures for the school year just ended.

"I have the honour to be,
"Sir,
"Your obedient servant,
"F. W. HOWAY,
"*Secretary.*"

"ANNUAL REPORT OF THE NEW WESTMINSTER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1900.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$16,400	$1,430 86	.....	$343 80	$1,206 51	$19,381 17

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1882	Wood	4	Reserve of six acres.	$1,300	$20,000	$2,000	$55,400
" (addition)	1888	"	4		1,400		2,000	
" (new school)	1891	Brick	8		3,700		25,000	
Westside	1889	Wood	2	2 lots—100x100 feet each.	750	1,000	1,500	3,250
	1899	"	1					
Sapperton	1890	"	4	8 city lots.	800	2,000	3,000	5,800
								$64,450

"F. W. HOWAY,

"*September 20th, 1900.* "*Secretary, Board of School Trustees.*"

CITY OF VANCOUVER.

"VANCOUVER, B.C., September 22nd, 1900.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I have the honour herewith to submit the report of the Board of School Trustees for the school-year ending June 30th, 1900.

"The attendance steadily increased except during February, March and April, when, owing to the stringent measures adopted by the Provincial Health Department for the prevention of the spread of small-pox, there was a slight falling off.

"Mr. R. Fraser, Principal of the Central School, tendered his resignation in April last, and his place was temporarily filled until the end of the term by the City Superintendent.

"Rooms in all the Schools are filled to overflowing. The Board have been granted an appropriation of $80,000 (eighty thousand dollars), and expect to have completed by the first of the year two new eight-roomed schools, one in the East and one in the West end of the City; also, a four-roomed addition to the Fairview School will soon be started and pushed to completion to accommodate the needs of this very rapidly growing district.

"The grounds are being improved and some much needed repairs to the buildings are under way.

"It is with regret I note the death of Miss Edgett, who was a painstaking and energetic teacher, and beloved by all with whom she came in contact.

"The initial celebration of Empire Day was enthusiastically celebrated, some twenty-five hundred children attending the afternoon exercises; while in the morning, instruction in the schools was mostly on matters of interest and importance appertaining to our vast Dominion.

"Owing to the zeal displayed by Mr. Cowperthwaite, the important subject of drawing has been placed on a sound basis in our schools. For the first few months after taking up the subject the services of Miss E. M. Burnett, Teacher of Drawing in the Regina Normal School, were secured for teachers and pupils.

"Physical Culture and Drill has been started and has already shown its need and usefulness in our Fire Drills.

"The Board regret that the new School Act has not yet come into force; they trust that fuller control will be granted them in local matters. They are somewhat hampered in their actions by subjects likely to be adjusted, but still in abeyance.

"There were twenty-seven meetings of the Board during the year.

"Enclosed please find tabular statement, showing the expenditure for the year and the value of school properties.

"I have the honour to be,
"Sir,
"Your obedient servant,
"J. J. WOODS,
"*Secretary, Board of School Trustees.*"

"ANNUAL REPORT OF THE VANCOUVER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1900.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, etc.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$46,990	$11,633 87	.....	.....	$287 25	$58,911 12

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High School	1892	Brick	8	200 x 250 feet	$2,250	$16,000	$30,000	$48,250
Central	1889	"	8	250 x 265 "	2,250	32,000	25,000	59,250
East End	1890-97	"	16	400 x 264 "	4,350	26,000	50,000	80,350
West End	1892-97	"	16	450 x 264 "	3,375	27,000	55,000	85,375
" old.....	1888	Wood	3	264 x 122 "	225	6,000	4,000	10,225
Mt. Pleasant....	1892-97	Brick	16	400 x 264 "	2,800	10,000	55,000	67,800
" old	1888	Wood	3	175 x 150 "	.....	4,000	2,500	6,500
Fairview.....	1895	"	4	520 x 264 "	900	18,200	3,250	22,350
								$380,100

"J. J. WOODS,
"*Secretary, Board of School Trustees.*"

"*September 22nd, 1900.*

CITY OF VICTORIA.

"VICTORIA, B. C., July 3rd, 1900.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B. C.:*

"DEAR SIR,—I have the honour to submit to you, as required by law, a report of the proceedings of the Board of School Trustees of Victoria City School District for the school-year ending June 30th, 1900.

"At the beginning of the year the Kingston Street School house was re-opened and two additional teachers were appointed, bringing the whole number on the city staff up to fifty-five, distributed as follows:—Four in the High School, nine in the North Ward, eight each, in the Boys' Central, Girls' Central and South Park, six in the Victoria West, four in the Spring Ridge, three in the Hillside, and two in the Kingston Street School.

"The management of the Hillside School was detached from that of the North Ward, with Miss Blackwell as Principal; and the Kingston Street School placed under the Principalship of Miss Lawson. These two schools consist of the lowest primary classes only, and are feeders, respectively, of the North Ward and South Park Schools. Similarly the Spring Ridge School, under the Principalship of Mrs. Taylor, is tributary to the Central Schools; with this difference, that it contains classes from the lowest primary up to and including Second Reader, parallel with those of the larger schools of the District.

"Two male teachers were placed upon the South Park staff, in the belief that teachers of this large mixed school should not consist entirely of women, as had hitherto been the case.

"In July the Board adopted a series of regulations, relating to the organization and procedure of the Board; to the respective duties of the Secretary, City Superintendent, Principals, Assistant Teachers and Janitors; to the organization and conduct of the School; to Teacher's salaries and the training of pupil teachers. These regulations were published in booklet form, a copy of which was forwarded to the Department.

"At the annual election of Trustees in January, A. L. Belyea and Mrs. Helen Grant were re-elected; and R. L. Drury and J. G. Brown were elected as new members of the Board, taking the places of R. B. McMicking and Wm. Marchant, who declined to offer for re-election. Dr. Hall was appointed Chairman of the Board. Subsequent to the election the question whether Trustees-elect should make a declaration of office before taking their seat was referred to the City Barrister, and by him decided in the affirmative; accordingly, for the first time in the history of the Board, certificates of such declaration were duly filed, not only by the Trustees elected in January, but by those who had been elected the previous year.

"During the year, flags were presented by public-spirited citizens, one for each of the schools, and the Board erected suitable poles on each of the buildings. These flags were formally raised on the 23rd of May as one feature of the first celebration of Empire Day in British Columbian schools.

"The Victoria West and Kingston Street School lots have not been considered large enough for play-ground purposes, and to remove this disability vacant adjoining lots have in each case been rented by the Board.

"At a recent meeting of the Board it was determined to make, during the ensuing vacation, such alterations in the interior of the Boys' School as will give, on the ground floor, four ample and well-lighted class-rooms in lieu of the ill-arranged and unhygienic rooms in which the classes of this school have hitherto been conducted. It was also decided to replace the old and unsuitable desks of several of the class-rooms in this school with new ones of a modern pattern.

"Beyond the matters above referred to, most of the business transacted by the Board in the twenty-three meetings held during the year was of a routine character.

"I have the honour to be,
"Sir,
"Your obedient servant,
"FRANK H. EATON,
"*Secretary, Board of School Trustees.*"

"ANNUAL REPORT OF THE VICTORIA CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1900.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, etc.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$40,492 45	$6,286 98	.....	$3,415 88	.....	$50,195 31

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School Furniture and Apparatus.	Estimated value of School Grounds.	Estimated value of School Buildings.	Total Estimated value.
High	1882	Brick	4					
Central, Boys'.....	1875	"	8	7½ acres	$3,500	$45,000	$38,000	$86,500
" Girls' (addition 1888).	1885	"	8					
Pemberton Gymnasium	1894	"	....					
South Park	1894	"	8	150 x 213 feet	1,500	5,500	30,000	37,000
Kingston Street (addition '89).	1883	Wood	3	120 x 120 "	350	2,000	2,500	4,850
Hillside	1884	"	3	100 x 133 "	400	1,900	3,000	5,300
Rock Bay.....	1886	"	2	120 x 120 "	.....	1,800	2,000	3,800
Spring Ridge (addition '89, '93)	1887	"	4	135 x 119 "	600	1,000	3,500	5,100
Victoria West (add. '89, '95)..	1888	"	5	1 acre	800	1,500	4,000	6,300
Baptist Mission	rented	"	1	.....	200	.....	.....	200
North Ward	1894	Brick	9	2 acres	1,500	7,000	30,000	38,500
					$8,850	$65,700	$113,000	$187,550

"FRANK H. EATON,
"*Secretary, Board of School Trustees.*"

"*June 30th, 1900.*"

During the months of August and September I visited many of the schools of East Kootenay (South), of the Slocan, Nelson and Rossland Ridings of West Kootenay, and of East and North Yale. In the first pages of this Report attention is called to the rapid increase of school population in the Kootenay Country, as evidenced by the expenditure of the past year when compared with that of five years ago. Though the rate of increase in this district during the coming years may not be so great, yet the Government must be prepared to meet claims for a yearly increasing expenditure, especially in East Kootenay (South), and in the Boundary District of Rossland Riding.

In January, 1901, a High School was granted Nelson, and before the end of the present year a sufficient number of pupils will probably be available in Rossland to justify the establishment of a High School in that city. Revelstoke, also, is growing rapidly, but up to the present little work of an advanced character has been done.

The most important event in many years in the history of Education in this Province is the establishment of a Provincial Normal School. A class of fifty students is now receiving Normal instruction in the Vancouver High School building, three rooms of which have been generously placed at our disposal by the Vancouver School Board. Unfortunately, one of the High School classes has been compelled to seek quarters in the old building between the High and Central Schools, and I strongly urge upon you the necessity of providing for the erection of a Normal School building at the ensuing Session of the Legislature.

I have the honour to be,

Sir,

Your obedient servant,

ALEXANDER ROBINSON,

Superintendent of Education.

PART II.

STATISTICAL RETURNS.

TABLE A.—Attendance of Pupils at *High Schools*, Details of Management, &c., 1899-1900.

HIGH SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits to school.
Nanaimo	215	209	.....	.....	.....	33	52	85	33	52	9,587	9,362½	45.87	44.80	220	No.	3	35	49	87
						33	52	85	33	52	9,587	9,362½	45.87	44.80						
Total, 1898-99	.....	.....	.....	.....	.....	26	41	67	25	42	7,632	7,481	38.74	37.97						
New Westminster, 1st Division	215	204	.....	.....	.....	10	21	31	10	21	3,846	3,756½	18.85	18.41	188	Yes.	4	6	56	66
Do. 2nd "	215	204½	.....	.....	.....	31	19	50	24	26	4,821	4,719½	23.51	23.07	268	Yes.	2	5	3	10
						41	40	81	34	47	8,667	8,476	42.36	41.48						
Total, 1898-99	.....	.....	.....	.....	.....	31	39	70	29	41	7,461	7,291½	39.08	38.19						
Vancouver, 1st Division	215	202½	.....	.....	.....	.....	16	16	3	13	1,318	1,305½	6.49	6.44	....	No.	8	11	72	91
Do. 2nd "	215	195½	.....	.....	.....	5	20	25	10	15	3,958	3,898½	20.19	19.94	203	No.	6	11	66	83
Do. 3rd "	215	202½	.....	.....	.....	27	11	38	13	25	5,905	5,767	29.09	28.48	352	No.	7	12	30	49
Do. 4th "	215	202½	.....	.....	.....	38	15	53	18	35	7,699	7,581	37.92	37.43	437	No.	8	10	41	59
Do. 5th "	215	202½	.....	.....	.....	60	5	65	27	38	9,092	8,936½	44.78	44.13	528	No.	11	11	59	81
						130	67	197	71	126	27,972	27,488½	138.47	136.42						
Total, 1898-99	.....	.....	.....	.....	.....	112	53	165	63	102	21,039	20,728	108.70	107.09						
Victoria, 1st Division	215	207½	.....	.....	....	7	28	35	9	26	5,723	5,645	27.51	27.20	303	Yes.	5	17	692	714
Do. 2nd "	215	208½	.....	.....	.....	34	13	47	14	33	5,224	5,105	25.00	24.48	297	Yes.	4	14	639	657
Do. 3rd "	215	208½	.....	.....	.....	32	12	44	21	23	6,612	6,535	31.63	31.34	374	Yes.	3	15	551	569
Do. 4th "	215	208½	.....	.....	.....	56	8	64	30	34	8,273	8,171½	39.58	39.19	477	Yes.	4	15	665	684
						129	61	190	74	116	25,832	25,456½	123.72	122.21						
Total, 1898-99	.....	.....	.....	.....	.....	111	77	188	68	120	23,612	23,183	120.75	118.57						
Grand total for High Schools, 1899-1900	.....	.....	.....	.....	.....	333	220	553	212	341	72,058	70,783½	350.42	344.91						
Do. " 1898-1899	.....	.....	.....	.....	.....	280	210	490	185	305	59,744	58,683½	307.27	391.82						

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	*Grand total actual daily attendance* made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Ashcroft, 1st Division	215	179½	48	76	2	34	2	36	15	21	3745	3660½	20.80	20.39	218	No.	2	4	37	43
Do. 2nd "	215	180½	.....	.....	.....	41	3	44	19	25	3958	3817	21.86	21.14	191	No.	2	3	29	34
Brandon-Slocan, 1st Division	215	211	53	89	5	35	2	37	20	17	5242	5122	24.84	24.27	284	No.	2	10	32	44
Do. 2nd "	215	212	.....	.....	.....	44	5	49	21	28	7737	7698	36.50	36.31	416	No.	2	6	36	44
Chilliwack, 1st Division	215	209	95	125	....	24	17	41	19	22	5686	5581	27.21	26.70	327	Yes.	2	15	58	75
Do. 2nd "	215	209	.....	.....	.....	52	.....	52	24	28	7023	6970	33.60	33.35	390	Yes.	1	16	49	66
Do. 3rd "	215	208	.....	.....	.....	33	3	36	20	16	4324	4242	20.79	20.39	245	Yes.	1	14	52	67
Chilliwack, South, 1st Division	215	210	43	68	.....	26	4	30	10	20	4265	4240	20.31	20.19	205	Yes.	2	10	50	62
Do. " 2nd "	215	209	.....	.....	.....	38	2	40	25	15	4356	4233	20.84	20.25	189	Yes.	2	10	49	61
Cranbrook, 1st Division	215	197½	.....	.....	.....	45	5	50	29	21	7813	7539½	39.46	38.17	251	Yes.	2	8	43	53
Do. 2nd "	84	76	.....	.....	.....	86	.....	86	48	38	3169	3062	41.70	40.29	174	Yes.	.....	2	17	19
Fernie, 1st Division	215	198½	.....	.....	75	40	3	43	24	19	9788	9412	49.19	47.42	481	Yes.	2	9	60	71
Do. 2nd "	138	124	.....	.....	.....	77	.....	77	49	28	5950	5590	47.98	45.08	314	Yes.	1	6	22	29
Do. 3rd "	86	75	.....	.....	.....	67	10	77	45	32	3171	3019	42.28	40.25	245	Yes.	.....	6	16	22
Fort Steele, 1st Division	215	213	64	43	.....	41	2	43	23	20	6600	6451½	30.99	30.29	331	No.	3	26	40	69
Do. 2nd "	215	213	.....	.....	.....	29	11	40	20	20	5243	5112	24.61	24.00	284	Yes.	2	20	14	36
Golden, 1st Division	215	205	95	104	9	48	.....	48	21	27	5172	5112	25.23	24.94	327	No.	2	7	37	46
Do. 2nd "	215	204	.....	.....	.....	66	.....	66	40	26	6452	6283½	31.62	30.80	427	No.	2	5	30	37
Grand Forks, 1st Division	215	207	40	150	30	54	1	55	25	30	5832	5300½	28.17	25.61	345	Yes.	2	19	87	108
Do. 2nd "	122	115	.....	.....	.....	77	.....	77	42	35	6606	6479	57.44	56.34	138	No.	2	12	85	99
Greenwood, 1st Division	215	143	.....	.....	.....	42	1	43	24	19	3450	3361	24.13	23.50	175	No.	2	8	10	20

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Greenwood, 2nd Division	122	120½	.....	.....	.....	47	2	49	28	21	2753	2659	22.75	22.07	126	No.	2	4	1	7
Harewood, 1st Division	215	209	40	81	13	39	.....	39	20	19	4842	4642½	23.17	22.21	317	Yes.	2	12	11	25
Do. 2nd "	215	209	.....	.....	.....	38	.....	38	24	14	5084	4859	24.33	23.25	316	Yes.	2	12	10	24
Kamloops, 1st Division	215	206	200	43	.....	43	2	45	28	17	5352	5304	25.98	25.75	320	Yes.	5	13	157	175
Do. 2nd "	215	206	.....	.....	.....	68	3	71	40	31	8896	8784½	43.18	42.64	517	Yes.	4	12	123	139
Do. 3rd "	215	205	.....	.....	.....	70	.....	70	42	28	9123	8953½	44.50	43.68	462	Yes.	4	12	105	121
Do. 4th "	215	203	.....	.....	.....	98	6	104	57	47	9903	9745	48.78	48.00	563	Yes.	4	15	63	82
Kaslo, 1st Division	215	213	75	110	20	38	.....	38	20	18	4763	4631½	22.36	21.74	278	Yes.	2	2	26	30
Do. 2nd "	215	214	.....	.....	.....	49	.....	49	24	25	6535	6451½	30.54	30.15	353	Yes.	2	1	18	21
Do. 3rd "	215	214	.....	.....	.....	66	.....	66	39	27	7428	7253½	34.71	33.89	464	Yes.	2	1	23	26
Ladner, 1st Division	215	207	75	130	.....	48	1	49	25	24	6523	6442½	31.51	31.12	393	Yes.	1	11	61	73
Do. 2nd "	215	207	.....	.....	.....	79	.....	79	37	42	9602	9469	46.38	45.74	584	Yes.	1	13	27	41
Maple Ridge, 1st Division	215	206	22	65	.....	18	11	29	17	12	4614	4596	22.39	22.31	283	Yes.	6	26	47	79
Do. 2nd "	215	206	.....	.....	.....	47	.....	47	21	26	5792	5761½	28.11	27.96	326	Yes.	2	19	37	58
Mission, 1st Division	215	208½	48	80	5	33	8	41	21	20	5463	5351	26.14	25.66	269	No.	2	5	49	56
Do. 2nd "	215	208	.....	.....	.....	50	1	51	24	27	6569	6434	31.58	30.93	387	Yes.	2	4	38	44
Nanaimo Central, 1st Division	215	208	.....	.....	.....	58	.....	58	19	39	8522	8499½	40.97	40.86	469	Yes.	3	42	137	182
Do. 2nd "	215	208	.....	.....	.....	59	.....	59	20	39	8306	8221	39.93	39.52	495	Yes.	2	39	131	172
Do. 3rd "	215	208	.....	.....	.....	67	.....	67	26	41	9578	9452½	46.05	45.44	577	Yes.	2	39	139	180
Do. 4th "	215	208	.....	.....	.....	62	.....	62	23	39	10504	10326½	50.50	49.65	595	Yes.	5	38	148	191
Do. 5th "	215	208	.....	.....	.....	69	.....	69	32	37	11508	11308½	55.33	54.37	694	Yes.	3	42	133	178

Nanaimo Central, 6th Division	215	207½	.....	.....	.....	78	.....	78	39	39	11766	11542½	56.57	55.63	720	Yes.	3	40	117	160
Do. 7th "	215	207½	.....	.....	.....	80	.....	80	47	33	12426	12114½	59.74	58.38	764	Yes.	2	37	119	158
Do. 8th "	215	207½	.....	.....	.....	85	.....	85	44	41	12579	12414½	60.48	59.83	697	Yes.	2	35	118	155
Do. 9th "	215	207½	.....	.....	.....	84	.....	84	46	38	14312	14001½	68.81	67.48	851	Yes.	2	39	115	156
Do. 10th "	215	207½	.....	.....	.....	120	.....	120	57	63	13806	13507	66.37	65.09	923	Yes.	2	39	113	154
Nanaimo Middle Ward	122	116	.....	.....	.....	89	.....	89	46	43	6817	6641	58.77	57.25	437	Yes.	2	31	13	46
Do. North Ward, 1st Division	215	206	.....	.....	.....	73	.....	73	39	34	11261	11000½	54.67	53.40	687	Yes.	2	36	70	108
Do. " 2nd "	215	206½	.....	.....	.....	89	.....	89	37	52	12084	11873	58.38	57.50	757	Yes.	2	36	61	99
Do. South Ward, 1st Division	215	207	.....	.....	.....	68	.....	68	42	26	10961	10741½	52.95	51.89	616	Yes.	2	36	84	122
Do. " 2nd "	215	207	.....	.....	.....	99	.....	99	45	54	14555	14307	70.21	69.12	916	Yes.	2	35	83	120
						1180	.....	1180	562	618	168985	165951	839.83	825.41						
Nelson, 1st Division	215	214	.....	.....	.....	33	2	35	18	17	4330	4282	20.23	20.00	235	No.	5	3	26	34
Do. 2nd "	215	214	.....	.....	.....	63	.....	63	35	28	7202	7057½	33.65	32.97	463	No.	5	3	32	40
Do. 3rd "	215	214	.....	.....	.....	59	1	60	29	31	7593	7373½	35.48	34.45	429	Yes.	5	4	26	35
Do. 4th "	215	213	.....	.....	.....	72	.....	72	32	40	8646	8496½	40.59	39.89	497	No.	5	4	29	38
Do. 5th "	215	213½	.....	.....	.....	80	.....	80	41	39	8248	8020½	38.54	37.56	494	Yes.	5	4	23	32
Do. 6th "	215	214	.....	.....	.....	67	.....	67	38	29	7585	7348½	35.44	34.33	491	Yes.	5	4	37	46
Do. 7th "	201	200	.....	.....	.....	110	1	111	61	50	9663	9225	48.31	46.12	634	Yes.	5	5	31	41
						484	4	488	254	234	53267	51803½	252.24	245.32						
New Westminster Boys, 1st Division	215	203	.....	.....	.....	37	1	38	38	.....	6323	6222½	31.14	30.65	377	Yes.	3	24	77	104
Do. " 2nd "	215	205	.....	.....	.....	47	.....	47	34	13	7232	7111	35.27	34.68	410	Yes.	2	10	47	59
Do. " 3rd "	215	205	.....	.....	.....	74	.....	74	74	.....	11321	11127½	55.22	54.28	695	Yes.	2	7	40	49
Do. " 4th "	215	205	.....	.....	.....	60	.....	60	60	.....	8866	8672½	43.24	42.30	538	Yes.	2	12	63	77
Do. " 5th "	215	205	.....	.....	.....	65	.....	65	65	.....	10401	10174½	50.73	49.62	570	Yes.	2	7	70	79
Do. " 6th "	215	205	.....	.....	.....	85	.....	85	85	.....	11411	11267	55.66	54.96	650	Yes.	2	12	53	67
Do. " 7th "	215	205	.....	.....	.....	129	.....	129	77	52	10260	9981½	50.04	48.69	607	Yes.	2	6	46	54
						497	1	498	433	65	65814	64556½	321.30	315.18						
Do. Girls, 1st "	215	202½	.....	.....	.....	28	2	30	.....	30	4928	4799½	24.27	23.70	293	Yes.	7	14	45	66
Do. " 2nd "	215	205	.....	.....	.....	58	.....	58	.....	58	9683	9389	47.23	45.80	595	Yes.	2	10	40	52
Do. " 3rd "	215	205	.....	.....	.....	42	.....	42	.....	42	6628	6445	32.33	31 43	393	Yes.	2	6	48	56
Do. " 4th "	215	205	.....	.....	.....	37	.....	37	.....	37	5735	5624	27.97	27.43	345	Yes.	2		38	46
Do. " 5th "	215	205	.....	.....	.....	48	.....	48	.....	48	8382	8248½	40.88	40.23	502	Yes.	2	6	29	37

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

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New Westminster Girls, 6th Division	215	205	.....	.....	.....	31	.....	31	.....	31	5297	5206½	25.83	25.39	315	Yes.	2	6	32	40
Do. " 7th "	215	205	.....	.....	.....	69	.....	69	.....	69	10397	10172	50.71	49.61	643	Yes.	2	11	91	104
						313	2	315	.....	315	51050	49884½	249.22	243.59						
Do. Sapperton, 1st "	215	205	.....	.....	.....	25	3	28	6	22	3768	3733	18.38	18.20	235	Yes.	1	8	43	52
Do. " 2nd "	215	205	.....	.....	.....	41	.....	41	24	17	5927	5845½	28.91	28.51	353	Yes.	1	7	35	43
Do. " 3rd "	215	205	.....	.....	.....	59	.....	59	38	21	8058	7861½	39.30	38.34	474	Yes.	1	7	34	42
						125	3	128	68	60	17753	17440	86.59	85.05						
Do. Westside, 1st "	215	202½	.....	.....	.....	53	.....	53	25	28	7168	6985	35.31	34.49	445	Yes.	1	8	72	81
Do. " 2nd "	215	202½	.....	.....	.....	62	.....	62	34	28	9550	9359	47.04	46.21	596	Yes.	7	1	89	97
Do. " 3rd "	215	202½	.....	.....	.....	83	1	84	46	38	10449	10055	51.47	49.65	683	Yes.	1	6	43	50
						198	1	199	105	94	27167	26399	133.82	130.35						
Northfield, 1st Division	215	208	.....	.....	.....	56	.....	56	33	23	6538	6381	31.43	30.67	400	Yes.	2	30	30	62
Do. 2nd "	215	208	.....	.....	.....	77	.....	77	38	39	8178	8008½	39.31	38.50	535	Yes.	2	33	31	66
Do. 3rd "	215	208	.....	.....	.....	87	.....	87	51	36	8246	7998½	39.64	38.45	526	Yes.	2	25	35	62
Revelstoke, 1st Division	215	209	.....	.....	.....	38	2	40	21	19	5683	5630½	27.19	26.94	320	No.	4	50	216	270
Do. 2nd "	215	209	.....	.....	.....	48	.....	48	24	24	6469	6315	30.95	30.21	369	Yes.	4	27	185	216
Do. 3rd "	215	209	.....	.....	.....	48	.....	48	30	18	7703	7547	36.85	36.11	463	Yes.	4	20	195	219
Do. 4th "	215	209	.....	.....	.....	46	.....	46	30	16	7067	6944	33.81	33.22	424	Yes.	4	36	220	260
Do. 5th "	215	209	.....	.....	.....	94	.....	94	50	44	10471	10318	50.10	49.36	578	Yes.	5	33	215	253
						274	2	276	155	121	37393	36754½	178.90	175.84						
Rossland, 1st Division	215	210½	.....	.....	.....	26	5	31	14	17	4733	4612	22.43	21.90	291	No.	4	14	46	64
Do. 2nd "	215	213	.....	.....	.....	59	.....	59	24	35	7183	7058	33.72	33.13	429	No.	4	11	17	32

Rossland, 3rd Division	215	212	.....	.....	.....	61	.....	61	30	31	8321	8159	39.25	38.48	503	No.	4	11	20	35
Do. 4th "	215	212	.....	.....	.....	66	.....	66	31	35	8311	8152½	39.20	38.45	515	No.	4	12	14	30
Do. 5th "	215	212	.....	.....	.....	76	.....	76	33	43	8546	8378	40.31	39.51	506	No.	4	12	20	36
Do. 6th "	215	213	.....	.....	.....	64	.....	64	29	35	7949	7751	37.32	36.39	518	No.	4	13	11	28
Do. 7th "	215	208	.....	.....	.....	66	.....	66	25	41	10078	9966½	48.45	47.91	644	No.	4	13	15	32
Do. 8th "	215	212	.....	.....	.....	70	.....	70	35	35	11070	10970	52.21	51.74	635	No.	4	15	43	62
Do. 9th "	215	213	.....	.....	.....	95	.....	95	50	45	11333	11055½	53.20	51.90	611	No.	4	8	28	40
Do. 10th "	215	213	.....	.....	.....	82	.....	82	40	42	10707	10548½	50.26	49.52	574	No.	4	11	34	49
Do. 11th "	181	178	.....	.....	.....	65	10	75	38	37	7991	7868	44.89	44.20	519	No.	3	5	29	37
						730	15	745	349	396	96222	94519	461.24	453.13						
Sandon, 1st Division	172	165	56	66	.....	30	.....	30	12	18	3204	3056½	19.41	18.52	204	Yes.	2	9	22	33
Do. 2nd "	172	166½	Recor	ds de	stroye	d by fi	re ..	.....	.....	.....	4167	4054½	24.95	24.35	262	Yes.	2	9	23	34
Sea Island, 1st Division	215	207	39	68	2	36	3	39	20	19	5063	5042	24.45	24.35	342	No.	1	7	11	19
Do. 2nd "	215	207	.....	.....	.....	33	2	35	19	16	4163	4118½	20.11	19.89	303	Yes.	1	4	16	21
Tolmie, 1st Division	215	209½	.....	.....	.....	33	.....	33	16	17	4045	4014½	19.26	19.16	211	Yes.	3	10	53	66
Do. 2nd "	215	209½	.....	.....	.....	41	.....	41	23	18	6112	6049	29.11	28.87	346	Yes.	3	9	58	70
Do. 3rd "	215	209½	.....	.....	.....	52	.....	52	26	26	5501	5468	26.20	26.10	362	Yes.	4	8	48	60
Trail, 1st Division	215	211	70	195	23	46	.....	46	22	24	6614	6487½	31.34	30.74	367	Yes.	3	3	27	33
Do. 2nd "	215	210	.....	.....	.....	47	.....	47	24	23	5737	5620	27.32	26.76	358	Yes.	2	2	8	12
Do. 3rd "	215	195	.....	.....	.....	76	.....	76	39	37	8002	7921½	41.03	40.62	416	Yes.	3	5	38	46
Union Mines, 1st Division	215	202½	.....	.....	.....	60	.....	60	24	36	8668	8574½	42.70	42.34	490	No.	3	16	40	59
Do. 2nd "	215	205½	.....	.....	.....	61	.....	61	32	29	8674	8417	42.10	40.95	550	No.	2	9	44	55
Do. 3rd "	215	206½	.....	.....	.....	69	.....	69	37	32	9570	9292	46.23	45.00	601	No.	2	14	35	51
Do. 4th "	215	205½	.....	.....	.....	72	1	73	28	45	12448	12303½	60.42	59.87	779	No.	2	9	64	75
Do. 5th "	122	119½	.....	.....	.....	85	.....	85	48	37	5554	5292	46.28	44.28	314	Yes.	1	5	34	40
						347	1	348	169	179	44914	43879	237.73	232.44						
Vancouver Central, 1st Division	215	206	.....	.....	.....	41	2	43	15	28	6030	5933	29.27	28.80	262	No.	3	7	56	66
Do. " 2nd "	215	206	.....	.....	.....	37	.....	37	15	22	5951	5855	28.88	28.42	336	No.	2	.....	12	14
Do. " 3rd "	215	206	.....	.....	.....	34	.....	34	19	15	5327	5214½	25.85	25.31	326	No.	1	.....	27	28
Do. " 4th "	215	206	.....	.....	.....	53	1	54	22	32	7221	7088½	35.05	34.41	429	Yes.	3	.....	43	46
Do. " 5th "	215	206	.....	.....	.....	42	.....	42	24	18	7085	6952	34.39	33.74	367	Yes.	1	2	26	29
Do. " 6th "	215	206	.....	.....	.....	59	.....	59	29	30	7934	7774	38.51	37.73	376	Yes.	1	1	35	37

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver Central, 7th Division.....	215	206	.....	.....	.....	60	.....	60	29	31	9695	9511½	47.06	46.17	483	No.	1	1	15	17
Do. " 8th "	215	206	.....	.....	.....	61	.....	61	31	30	8912	8731½	43.26	42.38	471	No.	1	1	36	38
Do. " 9th "	215	206	.....	.....	.....	90	.....	90	51	39	9214	9089	44.72	44.12	37	Yes.	1	1	34	36
Do. " 10th "	215	206	.....	.....	.....	73	.....	73	51	22	11251	10993	54.61	53.36	641	Yes.	3	1	22	26
						550	3	553	286	267	78620	77142	381.60	374.44						
Do. East 1st "	215	206½	.....	.....	.....	37	.....	37	14	23	5171	5086	24.98	24.62	238	No.	1	4	33	38
Do. " 2nd "	215	206	.....	.....	.....	43	.....	43	19	24	6514	6396½	31.62	31.05	366	Yes.	1	4	124	129
Do. " 3rd "	215	206	.....	.....	.....	44	.....	44	19	25	6489	6387	31.50	31.00	366	Yes.	1	1	34	36
Do. " 4th "	215	205½	.....	.....	.....	52	.....	52	31	21	8805	8645	42.74	42.06	490	Yes.	1	2	29	32
Do. " 5th "	215	206	.....	.....	.....	62	.....	62	26	36	8590	8401	41.70	40.78	479	Yes.	1	2	49	52
Do. " 6th "	215	206	.....	.....	.....	55	.....	55	40	15	8278	8004	40.18	38.85	491	No.	1	2	53	56
Do. " 7th "	215	206	.....	.....	.....	55	1	56	25	31	8089	7816½	39.26	37.94	457	Yes.	1	2	38	41
Do. " 8th "	215	206	.....	.....	.....	49	.....	49	17	32	8008	7854½	38.87	38.12	480	Yes.	1	3	46	50
Do. " 9th "	215	206	.....	.....	.....	54	.....	54	26	28	8329	8084½	40.43	39.24	501	Yes.	1	2	34	37
Do. " 10th "	215	206	.....	.....	.....	52	.....	52	22	30	8884	8730½	43.12	42.38	505	Yes.	2	2	47	51
Do. " 11th "	215	206	.....	.....	.....	52	.....	52	31	21	8347	8113½	40.51	39.38	492	Yes.	1	2	28	31
Do. " 12th "	215	206	.....	.....	.....	48	.....	48	26	22	8071	7911	39.18	38.40	472	Yes.	1	2	42	45
Do. " 13th "	215	206	.....	.....	.....	63	.....	63	34	29	9104	8869	44.16	43.05	572	Yes.	1	1	39	41
Do. " 14th "	215	206	.....	.....	.....	74	.....	74	33	41	10211	10052½	49.56	48.80	623	Yes.	1	6	71	78
Do. " 15th "	215	206	.....	.....	.....	60	.....	60	33	27	8963	8702	43.50	42.24	523	Yes.	1	2	39	42
Do. " 16th "	215	204½	.....	.....	.....	74	.....	74	41	33	8880	8688½	43.31	42.48	509	Yes.	1	2	33	36

Vancouver, East, 17th Division.....	215	206	.....	.....	.....	62	.....	62	28	34	9841	9656	47.77	46.87	587	Yes.	1	4	57	62
Do. " 18th "	181	172	.....	.....	.....	72	.....	72	44	28	7460	7327½	43.37	42.60	481	Yes.	1	3	30	34
						1008	1	1009	509	500	148034	144725½	725.79	709.86						
Do. West, 1st "	215	206	.....	.....	.....	35	.....	35	15	20	5042	4986	24.47	24.20	188	Yes.	2	5	35	42
Do. " 2nd "	215	206	.....	.....	.....	40	.....	40	12	28	6540	6415	31.74	31.14	378	Yes.	5	3	63	71
Do. " 3rd "	215	206	.....	.....	.....	52	.....	52	19	33	6854	6723	33.27	32.63	300	No.	1	2	13	16
Do. " 4th "	215	206	.....	.....	.....	48	.....	48	23	25	8044	7928½	39.04	38.48	289	Yes.	2	2	53	57
Do. " 5th "	215	206	.....	.....	.....	51	.....	51	26	25	8027	7839	38.96	38.05	441	Yes.	1	4	22	27
Do. " 6th "	215	206	.....	.....	.....	59	.....	59	28	31	9012	8792	43.74	42.67	475	Yes.	1	3	28	32
Do. " 7th "	215	206	.....	.....	.....	62	.....	62	24	38	10083	9949½	48.94	48.29	534	Yes.	2	1	84	87
Do. " 8th "	215	206	.....	.....	.....	62	.....	62	36	26	9875	9759½	47.93	47.37	521	Yes.	2	2	41	45
Do. " 9th "	215	206	.....	.....	.....	89	.....	89	43	46	11447	11245½	55.56	54.58	655	Yes.	1	.....	39	40
Do. " 10th "	215	206	.....	.....	.....	59	.....	59	35	24	9904	9719	48.07	47.17	582	Yes.	1	.....	44	45
Do. " 11th "	215	206	.....	.....	.....	55	.....	55	30	25	9049	8884½	43.92	43.12	500	Yes.	1	.....	30	31
Do. " 12th "	215	206	.....	.....	.....	64	.....	64	43	21	8482	8334½	41.17	40.45	475	Yes.	3	2	31	36
Do. " 13th "	215	206	.....	.....	.....	58	.....	58	31	27	8416	8265½	40.85	40.12	488	Yes.	1	2	52	55
Do. " 14th "	215	206	.....	.....	.....	70	.....	70	40	30	9480	9196½	46.01	44.64	576	Yes.	1	.....	33	34
Do. " 15th "	215	206	.....	.....	.....	57	.....	57	30	27	8883	8696	43.12	42.21	504	Yes.	1	.....	36	37
Do. " 16th "	215	204	.....	.....	.....	77	.....	77	37	40	8515	8030	41.74	39.36	.....	No.	1	.....	22	23
Do. " 17th "	103	98	.....	.....	.....	52	.....	52	33	19	3862	3786½	39.40	38.63	199	Yes.	.....	1	18	19
						990	.....	990	505	485	141515	138550½	707.93	693.11						
Do. Mt. Pleasant, 1st Division..	215	191½	.....	.....	.....	42	.....	42	17	25	7020	6951½	36.56	36.30	229	Yes.	1	3	28	32
Do. " 2nd " ..	215	197½	.....	.....	.....	46	.....	46	19	27	7064	6955½	35.67	35.21	408	No.	1	2	31	34
Do. " 3rd " ..	215	197½	.....	.....	.....	51	.....	51	26	25	5883	5767	29.71	29.20	344	No.	1	1	37	39
Do. " 4th " ..	215	197½	.....	.....	.....	60	.....	60	34	26	8831	8593½	44.60	43.51	550	Yes.	1	2	35	38
Do. " 5th " ..	215	197½	.....	.....	.....	56	.....	56	19	37	8326	8145½	42.05	41.24	428	No.	1	1	25	27
Do. " 6th " ..	215	197½	.....	.....	.....	76	.....	76	39	37	7594	7310½	38.35	37.01	429	Yes.	1	.....	44	45
Do. " 7th " ..	215	197½	.....	.....	.....	69	.....	69	40	29	9926	9735½	50.13	49.29	517	Yes.	1	1	32	34
Do. " 8th " ..	215	197½	.....	.....	.....	66	.....	66	36	30	10125	9954½	51.13	50.40	449	Yes.	1	1	39	41
Do. " 9th " ..	215	197½	.....	.....	.....	64	.....	64	31	33	10117	9950½	51.09	50.38	540	Yes.	1	1	28	30
Do. " 10th " ..	215	197½	.....	.....	.....	63	.....	63	36	27	8967	8783½	45.28	44.47	503	Yes.	1	2	37	40
Do. " 11th " ..	215	197½	.....	.....	.....	55	.....	55	35	20	8007	7815½	40.43	39.57	466	Yes.	1	1	38	40

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the winter.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver, Mt. Pleasant, 12th Division	215	197½	.....	.....	.....	63	.....	63	34	29	9241	9104	46.67	46.09	495	Yes.	1	1	44	46
Do. " 13th "	215	197½	.....	.....	.....	74	.....	74	28	46	8220	8185½	41.51	41.44	... .	Yes.	1	1	35	37
Do. " 14th "	84	77½	.....	.....	.....	42	.....	42	24	18	2511	2464½	32.19	31.80	102	Yes.	.....	1	11	12
						827	.....	827	418	409	111832	109717	585.37	575.91						
Do. Fairview, 1st "	215	205	.....	.....	.....	56	.....	56	27	29	5927	5872	28.91	28.64	332	Yes.	1	4	74	79
Do. " 2nd "	215	205	.....	.....	.....	84	.....	84	44	40	9177	9025½	44.76	44.02	564	Yes.	1	3	31	35
Do. " 3rd "	215	205	.....	.....	.....	75	.....	75	38	37	10565	10437½	51.53	50.91	616	Yes.	1	3	59	63
Do. " 4th "	215	205	.....	.....	.....	116	.....	116	65	51	9576	9422	46.71	45.95	573	Yes.	1	3	82	86
						331	.....	331	174	157	35245	34757	171.91	169.52						
Vernon, 1st Division.....	215	199	.....	.....	.....	26	10	36	15	21	3688	3660½	18.53	18.39	239	No.	6	3	38	47
Do. 2nd "	215	205	.....	.....	.....	39	.....	39	22	17	5034	4896	24.55	23.88	339	Yes.	3	2	23	28
Do. 3rd "	215	205	.....	.....	.....	48	.....	48	20	28	6082	5984	29.66	29.19	330	Yes.	2	3	29	34
Do. 4th "	215	201	.....	.....	.....	68	.....	68	35	33	6994	6868½	34.79	34.17	339	Yes.	3	1	14	18
Victoria, Boys, 1st Division....	215	208½	.....	.....	.....	35	.....	35	35	.....	6257	6165½	29.93	29.57	353	No.	5	9	306	320
Do. " 2nd "	215	208½	.....	.....	.....	43	2	45	45	.....	7220	7112	34.54	34.11	416	Yes.	5	9	319	333
Do. " 3rd "	215	208½	.....	.....	.....	58	1	59	59	.....	8236	8137½	39.40	39.02	462	Yes.	4	6	216	226
Do. " 4th " ...	215	208½	.....	.....	.....	50	1	51	51	.....	8178	8024	39.12	38.48	497	Yes.	4	7	328	339
Do. " 5th "	215	208½	.....	.....	.....	58	2	60	60	.....	9848	9738	47.11	46.70	578	Yes.	4	12	239	255
Do. " 6th "	215	208½	.....	.....	.....	61	.....	61	61	.....	9195	9062½	43.99	43.46	531	No.	4	2	224	230
Do. " 7th "	215	208½	.....	.....	.....	74	.....	74	74	.....	9404	9303	44.99	44.61	574	Yes.	3	6	332	341

Victoria, Boys,	8th Division....	215	208½	.....	.....	.....	69	.....	69	69	.....	9584	9472½	45.85	45.43	610	Yes.	4	5	328	337
							448	6	454	454	.....	67922	67015	324.93	321.38						
Do. Girls,	1st "	215	208½	.....	.....	.....	34	6	40	.....	40	6265	6236	29.97	29.90	364	Yes.	4	5	259	268
Do. "	2nd "	215	208½	.....	.....	.....	48	....	48	.....	48	7023	6907	33.60	33.12	424	Yes.	5	5	256	266
Do. "	3rd "	215	208½	.....	.....	.....	50	.....	50	.....	50	8856	8726	42.37	41.85	500	Yes.	4	7	267	278
Do. "	4th "	215	208½	.....	.....	.....	59	.....	59	.....	59	9372	9238½	44.84	44.30	541	Yes.	4	5	279	288
Do. "	5th "	215	208½	.....	.....	.....	65	.....	65	.....	65	9243	9103½	44.22	43.66	570	Yes.	4	8	276	288
Do. "	6th " ...	215	208½	.....	.....	.....	56	.....	56	.....	56	8934	8764½	42.74	42.03	532	Yes.	3	9	377	389
Do. "	7th "	215	208½	.....	.....	.....	64	.....	64	.....	64	9669	9541½	46.26	45.76	569	Yes.	4	4	283	291
Do. "	8th "	215	208½	.....	.....	.....	78	.....	78	.....	78	8559	8296½	40.95	40.27	482	Yes.	4	5	279	288
							454	6	460	.....	460	67921	66913½	324.95	320.89						
Do. North Ward,	1st " ...	215	208½	.....	.....	.....	44	3	47	22	25	7236	7131	34.62	34.20	300	Yes.	3	5	366	374
Do. "	2nd "	215	208½	.....	.....	.....	52	.....	52	25	27	9094	8951	43.51	42.93	485	Yes.	3	2	364	369
Do. "	3rd "	215	208½	.....	.....	.....	57	.....	57	31	26	9439	9306	45.16	44.63	540	Yes.	2	2	363	367
Do. "	4th "	215	208½	.....	.....	.....	57	.....	57	30	27	8093	7992½	38.72	38.33	486	Yes.	3	7	395	405
Do. "	5th "	215	208½	.....	.....	.....	56	.....	56	30	26	8620	8493	41.24	40.73	503	No.	3	3	354	360
Do. "	6th "	215	208½	.....	.....	.....	60	.....	60	33	27	8966	8811½	42.89	42.26	526	Yes.	3	3	357	363
Do. "	7th "	215	208½	.....	.....	.....	56	.....	56	32	24	9386	9266	44.90	44.44	533	Yes.	3	3	363	369
Do. "	8th "	215	208½	.....	.....	.....	61	.....	61	39	22	9467	9324½	45.29	44.72	544	Yes.	2	3	364	369
Do. "	9th "	215	208½	.....	.....	.....	60	1	61	35	26	9701	9539	46.41	45.75	572	Yes.	3	3	363	369
							503	4	507	276	231	80002	78814½	382.74	377.99						
Do. South Park,	1st "	215	209	.....	.....	.....	49	1	50	22	28	7393	7386	35.37	35.33	426	Yes.	6	9	369	384
Do. "	2nd "	215	209	.....	.....	.....	49	.....	49	25	24	8114	7989½	38.82	38.22	479	Yes.	7	9	329	345
Do. "	3rd "	215	209	.....	.....	.....	45	...	45	29	16	8199	8027½	39.22	38.40	464	Yes.	4	5	205	214
Do. "	4th "	215	209	.....	.....	.....	53	.....	53	33	20	8565	8423	40.98	40.30	468	Yes.	7	5	204	216
Do. "	5th "	215	209	.....	.....	.....	63	.....	63	36	27	10203	10062½	48.81	48.14	590	Yes.	8	7	313	328
Do. "	6th "	215	209	.....	.....	.....	63	.....	63	28	35	10272	10060½	49.14	48.13	624	Yes.	8	5	265	278
Do. "	7th "	215	209	.....	.....	.....	67	.....	67	34	33	9980	9800	47.75	46.88	599	Yes.	6	9	248	263
Do. "	8th "	215	209	.....	.....	.....	60	.....	60	32	28	8286	8162	39.64	39.05	506	Yes.	8	3	273	284
							449	1	450	239	211	71012	69911	339.73	334.45						
Do. West,	1st "	215	208½	.....	.....	.....	42	.....	42	19	23	6485	6418½	31.02	30.78	382	No.	2	7	177	186
Do. "	2nd "	215	208½	.....	.....	.....	51	2	53	29	24	8057	7931½	38.55	38.04	478	Yes.	4	7	163	174

TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Concluded.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to schools.
Victoria, West, 3rd Division ...	215	208½	.....	.....	.....	54	.....	54	32	22	7809	7632	37.36	36.60	487	No.	3	6	92	101
Do. " 4th "	215	208½	.....	.....	.....	49	.....	49	27	22	7131	7033	34.11	33.73	420	Yes.	3	6	108	117
Do. " 5th "	215	208½	.....	.....	....	50	.....	50	30	20	8448	8318½	40.42	39.89	504	Yes.	3	7	111	121
Do. " 6th "	215	208½	.....	.....	.....	58	.....	58	35	23	8125	8015	38.87	38.44	555	Yes.	3	2	56	61
						304	2	306	172	134	46055	45348½	220.33	217.48						
Do. Hillside, 1st " ...	215	205½	.....	.....	.....	61	.....	61	39	22	8471	8358	41.12	40.67	506	Yes.	3	6	227	236
Do. " 2nd "	215	205½	.....	.....	.....	61	.....	61	35	26	8820	8710½	42.81	42.38	538	Yes.	4	4	221	229
Do. " 3rd "	215	205½	.....	.....	.....	74	.....	74	44	30	9572	9406	46.46	45.77	599	No.	3	6	229	238
						196	.....	196	118	78	26863	26474½	130.39	128.82						
Do. Kingston St., 1st "	215	208½	.....	.....	.....	46	.....	46	26	20	7687	7490	36.77	35.92	456	Yes.	3	10	210	223
Do. " 2nd "	215	208½	.....	.....	.....	77	.....	77	34	43	9334	9114½	44.66	43.71	594	Yes.	3	11	247	261
						123	.....	123	60	63	17021	16604½	81.43	79.63						
Do. Spring Ridge, 1st "	215	208½	.....	.....	.....	45	.....	45	24	21	8056	7968	38.54	38.21	464	Yes.	3	10	236	249
Do. " 2nd "	215	208½	.....	.....	.....	43	.....	43	24	19	8548	8410	40.[illegible]	40.33	497	Yes.	3	10	225	238
Do. " 3rd "	215	208½	.....	.....	.....	60	.....	60	34	26	9324	9230	44.61	44.26	560	Yes.	3	9	210	222
Do. " 4th "	215	208½	.....	.....	.....	64	.....	64	38	26	9224	9069	44.13	43.49	577	Yes.		10	241	254
						212	.....	212	120	92	35152	34677	168.17	166.29						
Wellington, 1st Division	215	207½	.....	.....	.....	42	2	44	24	20	5243	5170	25.20	24.91	214	Yes.	2	4	2	8
Do. 2nd "	215	206½	.....	.....	.....	46	.....	46	26	20	4572	4491	22.08	21.74	277	No.	2	5	22	29
Do. 3rd "	215	207½	.....	.....	.....	65	.....	65	32	33	6191	6074½	29.76	29.27	367	Yes.	2	1	11	14
Do. 4th "	215	207½	.....	.....	.....	65	.....	65	35	30	5976	5895	28.73	28.40	388	Yes.	2	1	18	21

Wellington, 5th Division	215	206½	.....	.....	.....	60	.....	60	28	32	6617	6491	31.96	31.43	412	Yes.	2	3	50	55
Do. 6th "	215	206½	.....	.....	.....	68	.....	68	33	35	8434	8309½	40.74	40.23	533	Yes.	2	3	50	55
Do. 7th "	215	206½	.....	.....	.....	125	.....	125	66	59	8793	8615	42.47	41.71	549	Yes.	2	4	40	46
						471	2	473	244	229	45,826	45,046	220.94	217.69						
Grand total for Graded Schools, 1899-00	.....	.....	.....	.....	.....	13,639	174	13,813	7,115	6,698	1,851,777	1,816,136	9184.13	9013.16						

TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.

HIGH SCHOOLS AND GRADED SCHOOLS.						No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.						
NANAIMO:																				
High School	.....	.....	.....	.....	.....	33	52	85	33	52	9,587	9,362½	45.87	44.80						
Graded Schools	.....	.....	.....	.....	.....	1180	.....	1180	562	618	168,985	165,951	839.83	825.41						
Total	.....	.....	.....	.....	.....	1213	52	1265	595	670	178,572	175,313½	885.70	870.21						
Total, 1898-1899	.....	.....	.....	.....	.....	1101	47	1148	575	573	150,518	146,714½	814.03	792.71						
NEW WESTMINSTER:																				
High School	.....	.....	.....	.....	.....	41	40	81	34	47	8,667	8,476	42.36	41.48						
Boys "	.....	.....	.....	.....	.....	497	1	498	433	65	65,814	64,556½	321.30	315.18						
Girls "	.....	.....	.....	.....	.....	313	2	315	.....	315	51,050	49,884½	249.22	243.59						
Sapperton "	.....	.....	.....	.....	.....	125	3	128	68	60	17,753	17,440	86.59	85.05						
Westside "	.....	.....	.....	.....	.....	198	1	199	105	94	27,167	26,399	133.82	130.35						
Total	.....	.....	.....	.....	.....	1174	47	1221	640	581	170,451	166,756	833.29	815.65						
Total, 1898-1899	.....	.....	.....	.....	.....	1111	54	1165	571	594	143,190	140,388	821.51	804.42						

TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.—*Concluded.*

HIGH SCHOOLS AND GRADED SCHOOLS.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
VANCOUVER:									
High School	130	67	197	71	126	27,972	27,488½	138.47	136.42
Central "	550	3	553	286	267	78,620	77,142	381.60	374.44
East "	1008	1	1009	509	500	148,034	144,725½	725.79	709.86
West "	990	.....	990	505	485	141,515	138,550½	707.93	693.11
Mount Pleasant "	827	.....	827	418	409	111,832	109,717	585.37	575.91
Fairview "	331	.....	331	174	157	35,245	34,757	171.91	169.52
Total	3836	71	3907	1963	1944	543,218	532,380½	2711.07	2659.26
Total, 1898-1899	3229	67	3296	1661	1635	467,871	459,657	2504.01	2459.12
VICTORIA:									
High School	129	61	190	74	116	25,832	25,456½	123.72	122.21
Boys "	448	6	454	454	.....	67,922	67,015	324.93	321.38
Girls "	454	6	460	.....	460	67,921	66,913½	324.95	320.89
North Ward "	503	4	507	276	231	80,002	78,814½	382.74	377.99
South Park "	449	1	450	239	211	71,012	69,911	339.73	334.45
West "	304	2	306	172	134	46,055	45,348½	220.33	217.48
Hillside "	196	.....	196	118	78	26,863	26,474½	130.39	128.82
Kingston Street "	123	.....	123	60	63	17,021	16,604½	81.43	79.63
Spring Ridge "	212	.....	212	120	92	35,152	34,677	168.17	166.29
Total	2818	80	2898	1513	1385	437,780	431,215	2096.39	2069.14
Total, 1898-1899	2768	98	2866	1491	1375	406,649	401,796	2081.95	2057.18

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Abbotsford	215	208	20	42	4	38	.....	38	24	14	2733	2713½	13.14	13.05	207	Yes.	1	15	39	55
Aberdeen	215	209	12	16	.....	18	2	20	11	9	2669	2655½	12.77	12.70	147	Yes.	1	2	14	17
Agassiz	215	209	33	36	1	35	4	39	20	19	4706	4610	22.51	22.06	310	Yes.	2	11	24	37
Ainsworth	215	212	29	45	2	42	1	43	16	27	5796	5547	27.34	26.16	329	Yes.	1	7	67	75
Alberni	215	205	44	68	.....	68	.....	68	32	36	8772	8717	42.79	42.52	515	Yes.	3	10	47	60
Alberni (Beaver Creek)	177	152	10	14	.....	14	3	17	7	10	1759	1698	11.57	11.17	118	Yes.	1	5	21	27
Albert Canyon	196	196	3	7	.....	8	4	12	2	10	1483	1439	7.57	7.34	86	Yes.	1	4	.....	5
Aldergrove	215	202	13	30	.....	32	2	34	14	20	4310	4299	21.34	21.28	283	No.	2	12	39	53
Aldergrove, South	215	208	6	17	.....	22	1	23	10	13	2243	2231	10.78	10.73	141	Yes.	1	6	30	37
Aldergrove, South, West	215	195	3	16	.....	16	1	17	9	8	1905	1890	9.77	9.69	100	Yes.	.....	13	26	39
Alert Bay	43	37	5	34	5	12	3	15	9	6	506	500½	13.68	13.53	30	No.	.....	4	14	18
Alexandria	215	211½	.....	.....	.....	56	3	59	29	30	7858	7619	37.07	36.02	495	Yes.	2	8	43	53
Anarchist Mountain	215	212½	15	24	1	23	2	25	15	10	3530	3518½	16.57	16.56	214	Yes.	1	13	30	44
Anniedale	215	199	8	19	3	22	.....	22	11	11	2453	2453	12.32	12.32	174	Yes.	1	19	48	68
Armstrong	215	213½	70	56	.....	52	2	54	25	29	6105	6037	28.53	28.28	367	No.	1	3	21	25
Arrowhead	215	215	20	16	.....	23	.....	23	17	6	3053	3018½	14.20	14.04	171	No.	1	9	37	47
Atchelitz	215	209	23	28	.....	28	6	34	17	17	3429	3402	16.41	16.28	239	Yes.	1	2	6	9
Atlin	160	160	19	22	2	20	4	24	11	13	2532	2409½	15.82	15.06	132	No.	.....	7	17	24
Barkerville	215	211	9	16	.....	16	.....	16	8	8	2375	2375	11.26	11.26	118	No.	.....	1	8	9
Barnet	122	102	9	15	.....	16	2	18	9	9	1229	1207½	12.05	11.83	58	No.	.....	2	9	11
Beaver	215	210½	5	13	.....	18	1	19	10	9	2567	2560½	12.17	12.16	151	Yes.	1	7	31	39
Beaver Mouth	122	114½	11	7	.....	17	3	20	11	9	950	939	8.26	8.20	48	No.	1	2	4	7

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No).	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Beaver Point	215	196	16	17	1	13	3	16	8	8	2154	2144	10.99	10.94	136	No.	2	8	20	30
Bella Coola	215	189	8	29	2	27	....	27	12	15	3731	3717½	19.74	19.67	167	Yes.	.....	10	34	44
Bella Coola, Lower	215	200	7	12	.....	12	2	14	4	10	2197	2188½	10.98	10.94	128	Yes.	.....	7	41	48
Belmont	215	207	10	22	.....	24	8	32	21	11	4517	4476½	21.82	21.63	264	No.	1	4	36	41
Black Mountain	215	177	14	34	3	19	6	25	13	12	1420	1406½	8.02	7.95	94	No.	1	3	3	7
Blue Springs	215	179	5	11	.....	11	3	14	10	4	2094	2083½	11.70	11.64	133	.....	1	8	30	39
Bowen Island	122	113	10	13	.....	14	4	18	7	11	1269	1259½	11.23	11.15	72	Yes.	.....	8	23	31
Brownsville	215	202	12	25	....	29	.....	29	18	11	3172	3172	15.70	15.70	214	Yes.	1	14	21	36
Burgoyne Bay	215	213	10	41	5	36	1	37	19	18	4737	4737	22.24	22.24	240	No.	2	11	26	39
Burnaby	215	206	45	72	8	39	....	39	22	17	5107	5107	24.79	24.79	334	Yes.	1	18	32	51
Burnaby, West	215	206½	42	60	.....	63	.....	63	30	33	7918	7760	38.25	37.58	493	Yes.	1	12	26	39
Burton	215	201	26	28	6	28	.....	28	18	10	2275	2275	11.32	11.32	181	Yes.	1	13	14	28
Cache Creek	215	214	22	17	.....	41	.....	41	22	19	4688	4671½	21.91	21.83	255	Yes.	1	2	29	32
Cadboro	215	209	12	30	.....	36	1	37	17	20	4819	4770½	23.06	22.83	310	No.	3	4	28	35
Campbell Creek	84	80	18	18	6	15	2	17	12	5	787	787	9.83	9.83	49	No.	1	6	11	18
Camp McKinney	215	207	5	11	3	20	4	24	15	9	2399	2305	11.59	11.14	106	No.	1	2	9	12
Camp Slough	215	205	16	34	.....	34	1	35	16	19	3510	3465½	17.12	16.90	220	Yes.	1	1	19	21
Cape Scott	215	210	12	12	2	10	3	13	6	7	1825	1824	8.69	8.68	.....	.....	.....	.....	.....	.....
Cariboo Road	215	197	3	8	.....	10	....	10	6	4	1478	1468	7.50	7.45	85	Yes.	.....	10	8	18
Cascade	215	215	16	26	1	25	.....	25	17	8	2904	2827	13.51	13.15	185	No.	1	4	29	34
Cedar Hill	215	213	17	41	2	44	6	50	21	29	7704	7640½	36.17	35.87	442	Yes.	2	10	78	90
Cedar, East	215	208	15	18	.....	18	3	21	15	6	2117	2103½	10.18	10.11	181	No.	2	24	14	40

Cedar, North	215	209½	28	29	6	22	3	25	14	11	3153	3101½	15.01	14.80	205	Yes.	2	5	10	17
Cedar, South	215	206½	15	25	1	24	1	25	13	12	2975	2957½	14.37	14.32	178	Yes.	2	13	26	41
Centre Road	215	204	21	17	3	25	3	28	8	20	2418	2300½	11.85	11.28	158	Yes.	1	.....	3	4
Chase River	191	184	25	27	.....	22	2	24	14	10	3425	3380	18.61	18.37	207	Yes.	2	25	33	60
Cheam	215	199	20	25	.....	32	.....	32	18	14	3066	3063	15.41	15.39	168	Yes.	1	6	57	64
Chemainus	215	207	10	24	.....	27	....	27	13	14	3311	3243½	15.99	15.67	190	Yes.	2	7	15	24
Chemainus Landing	215	214½	.....	.....	.....	46	1	47	31	16	6542	6402½	30.43	29.85	390	Yes.	2	1	47	50
Chilliwack, East	215	209	23	40	1	39	.....	39	10	29	4793	4770	22.93	22.82	292	Yes.	1	15	41	57
Clayoquot	215	187	8	16	4	13	1	14	8	6	1425	1425	7.62	7.62	89	No.	.....	13	29	42
Clayton	215	199	13	31	.....	31	.....	31	14	17	2885	2876	14.49	14.45	199	Yes.	1	6	24	31
Clinton	215	213	25	41	.....	41	13	54	31	23	6692	6569½	31.42	30.84	348	No.	1	1	7	9
Cloverdale	215	201	25	44	.....	57	.....	57	34	23	5470	5446	27.21	27.09	377	No.	3	4	42	49
Cody	215	165	7	9	.....	9	2	11	4	7	1382	1378½	8.37	8.35	89	Yes.	1	3	18	22
Coldstream	215	189	20	28	.....	28	2	30	13	17	2469	2457½	13.06	13.00	188	Yes.	1	15	8	24
Columbia	215	192	40	51	.....	58	8	66	26	40	5243	5121	27.31	26.67	310	No.	2	13	15	30
Colwood	215	210½	9	24	.....	24	1	25	12	13	2860	2828½	13.55	13.44	161	No.	2	13	19	34
Commonage	215	204	1	12	.....	18	.....	18	10	8	2060	2006	10.10	9.83	125	Yes.	1	7	12	20
Comox	215	117	.....	.....	.....	57	.....	57	31	26	4454	4454	38.07	38.07	170	No.	1	6	27	34
Courtenay	215	204	25	2	2	45	1	46	27	19	4785	4688	23.46	22.98	325	Yes.	3	.....	18	21
Cowichan	215	212½	22	40	5	37	1	38	21	17	6309	6296	29.62	29.62	363	No.	2	1	9	12
Craigflower	215	214	10	33	.....	33	.....	33	17	16	4094	4061½	19.13	18.98	263	Yes.	3	8	42	53
Creston	215	193½	11	20	.....	20	5	25	11	14	2295	2247½	11.83	11.61	157	Yes.	1	26	30	57
Deep Creek	215	208	13	23	.....	22	1	23	11	12	3189	3189	15.33	15.33	206	Yes.	1	5	17	23
Delta	215	202	33	34	1	33	2	35	25	10	3288	3273½	16.28	16.21	206	Yes.	1	3	13	17
Denman Island	215	207	17	16	1	16	3	19	5	14	2841	2829½	13.72	13.67	187	Yes.	2	3	6	11
Departure Bay	215	210	13	34	4	30	2	32	16	16	4971	4887½	23.67	23.27	283	Yes.	2	3	24	29
Donald	215	208	9	7	1	21	4	25	13	12	2836	2800	13.63	13.46	159	No	1	8	23	32
Douglas	215	207	12	18	1	20	.....	20	13	7	3009	3008	14.54	14.53	175	No.	1	11	54	66
Ducks	215	212	14	13	.....	12	3	15	5	10	2207	2112½	10.41	9.96	100	Yes.	1	8	41	50
Dunach	215	214	11	22	1	21	2	23	13	10	3523	3522	16.46	16.46	205	No.	1	27	29	57
Dunach, South	215	214	7	15	.....	15	5	20	11	9	2514	2442	11.75	11.41	140	Yes.	1	4	36	41
Duncan	215	205	31	49	.....	50	.....	50	26	24	5855	5731	28.56	27.95	369	Yes.	3	2	51	56

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Elk Lake	215	213	21	28	.....	28	1	29	17	12	3320	3300	15.59	15.49	211	No.	2	9	34	45
Elko	215	201	3	13	.....	13	3	16	9	7	1738	1708	8.65	8.49	109	No.	1	8	15	24
Enderby	215	203½	45	60	.....	51	10	61	31	30	7089	7089	34.84	34.84	344	No.	1	11	20	32
English	215	206	18	27	.....	29	.....	29	14	15	3929	3921½	19.07	19.04	227	No.	1	4	35	40
Esquimalt	215	205½	35	60	5	48	5	53	28	25	6439	6341½	31.26	30.86	364	Yes.	3	10	72	85
Extension	215	204	40	100	10	87	3	90	51	39	6920	6873	33.92	33.69	280	Yes.	2	5	24	31
Fairfield	215	212½	12	30	.....	30	7	37	18	19	3945	3880	18.52	18.26	286	Yes.	2	8	45	55
Fairview	215	207	28	31	.....	31	4	35	17	18	3799	3708½	18.35	17.92	256	Yes.	1	9	36	46
Ferndale	215	210	17	20	3	20	4	24	11	13	2612	2604½	12.44	12.40	153	Yes.	1	5	21	27
Field	215	206	25	12	.....	18	1	19	13	6	2091	2032	10.15	9.86	144	Yes.	1	5	13	19
Gabriola, South	215	180½	23	22	.....	20	2	22	13	9	2556	2552½	14.12	14.14	155	Yes.	2	20	85	107
Galiano	215	187	7	21	.....	21	.....	21	11	10	2101	2100	11.24	11.23	141	Yes.	2	6	113	121
Galiano, South	98	98	5	11	.....	11	.....	11	5	6	1053	1028	10.74	10.49	55	Yes.	1	7	10	18
Ganges	215	205½	9	12	1	13	2	15	12	3	1890	1863	9.17	9.07	106	Yes.	2	5	24	31
Glenvalley	215	211	8	31	3	18	.....	18	10	8	2320	2316	11.00	10.98	120	No.	1	8	9	18
Glenwood	122	119½	8	10	.....	10	2	12	3	9	1165	1160½	9.71	9.71	66	Yes.	1	7	21	29
Goldstream	215	209	5	15	.....	15	1	16	8	8	2505	2502	11.99	11.97	152	Yes.	2	9	44	55
Gordon Head	215	208½	16	13	.....	17	3	20	10	10	2410	2355	11.53	11.29	154	Yes.	2	3	39	44
Grand Prairie	55	49	.....	.....	.....	13	.....	13	7	6	355	342	7.24	6.98	31	.....	1	2	3	6
Grantham	215	212	12	28	.....	25	3	28	15	13	3330	3330	15.71	15.71	195	No.	2	55	86	143
Gulfside	215	206	10	21	.....	21	.....	21	15	6	2802	2777	13.60	13.48	197	Yes.	1	5	13	19
Hall's Prairie	215	205	12	26	.....	28	3	31	13	18	3505	3491½	17.09	17.03	251	Yes.	1	13	27	41

Hammond	215	203	15	54	.....	56	6	62	35	27	7161	7140½	35.28	35.17	328	Yes.	2	6	59	67
Haney	215	209	7	28	.....	31	.....	31	16	15	4271	4255½	20.44	20.36	235	No.	1	11	16	28
Haney, East	215	188	3	9	.....	13	1	14	8	6	1757	1749	9.34	9.30	108	Yes.	1	16	27	44
Harrison Hot Springs	160	146	8	23	2	17	1	18	10	8	1730	1711	11.85	11.72	106	Yes.	1	3	17	21
Hatzic	215	211	22	14	.....	14	2	16	8	8	2347	2245	11.12	10.64	149	No.	1	3	10	14
Highland	215	207	11	8	2	9	4	13	7	6	1641	1634½	7.93	7.90	98	Yes.	2	22	99	123
Hope	215	211½	14	29	1	29	.....	29	14	15	4567	4312	21.54	20.39	270	Yes.	2	1	32	35
Hope Station	215	213½	7	12	.....	17	3	20	14	6	1822	1809	8.51	8.47	99	Yes.	2	9	64	75
Hornby	215	212	3	15	.....	15	4	19	10	9	2409	2393	11.36	11.29	160	No.	1	10	32	43
Howe Sound	215	205	13	18	1	17	2	19	9	10	2058	2051	10.04	10.00	126	Yes.	.....	10	37	47
Hume	102	101	60	59	1	57	1	58	36	22	3378	3295½	33.45	32.63	196	No.	2	1	23	26
Huntingdon	96	93	.....	.....	.....	14	.....	14	6	8	904	900	9.72	9.68	57	.....	1	3	12	16
Illecillewaet	215	199	10	17	.....	17	3	20	12	8	1977	1944½	9.93	9.77	122	No.	1	3	21	25
Jubilee	215	204	8	20	1	19	.....	19	12	7	3087	3081½	15.13	15.11	187	Yes.	1	13	29	43
Junction	215	203	18	39	.....	39	2	41	25	16	4407	4406½	21.71	21.71	249	Yes.	1	13	5	19
Keefers	157	150	9	12	.....	17	3	20	16	4	2196	2166½	14.64	14.44	125	Yes.	2	8	21	31
Kelowna	215	199	49	47	2	47	4	51	24	27	5578	5535½	28.03	27.82	384	No.	1	.....	3	4
Kensington	215	199	6	24	2	33	1	34	18	16	2552	2513½	12.82	12 63	151	Yes.	1	5	21	27
Kensington, East	215	202½	11	18	.....	18	2	20	11	9	2029	2021	10.00	9.98	137	Yes.	1	4	27	32
Kettle River	215	196½	13	27	1	41	.....	41	18	23	3579	3560½	18.17	18.12	154	No.	1	9	18	28
Kettle River, North	215	204	5	8	2	17	3	20	9	11	2497	2463	12.24	12.07	134	No.	.....	8	11	19
Kualt	122	115	16	13	.....	13	.....	13	6	7	1150	1144	10.00	9.95	72	Yes.	.....	4	9	13
Kuskonook	172	163	.....	.....	.....	12	.....	12	8	4	1483	1450	9.09	8.89	65	.....	.....	4	4	8
Lac La Hache	215	210	2	10	.....	13	1	14	9	5	2342	2341½	11.15	11.15	104	No.	.....	6	8	14
Lac La Hache, South	215	207	9	17	.....	24	1	25	16	9	3076	3075	14.86	14.86	210	No.	.....	11	11	22
Lake	215	209	17	31	2	29	.....	29	15	14	4197	4173	20.08	19.97	250	Yes.	2	9	54	65
Langley	215	213	15	37	.....	37	.....	37	20	17	4536	4518	21.30	21.21	289	Yes.	1	6	20	27
Langley, East	215	205½	10	25	.....	24	.....	24	15	9	2969	2953	14.41	14.37	183	Yes.	1	21	74	96
Langley Prairie	215	197	10	19	.....	26	4	30	14	16	2425	2417	12.31	12.27	118	Yes.	1	5	14	20
Lansdowne	215	210	11	20	2	20	2	22	9	13	2439	2429	11.61	11.57	157	No.	1	2	1	4
Lillooet	215	214	55	53	.....	52	.....	52	23	29	7285	7038½	34.04	32.89	403	Yes.	1	10	43	54
Lillooet, South	215	207	13	31	.....	28	.....	28	15	13	3635	3623½	17.56	17.50	231	Yes.	1	12	39	52

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Lochiel	215	202	13	14	.....	22	4	26	16	10	2226	2220½	11.02	10.99	107	No.	1	8	19	28
Lulu	215	207	44	35	.....	31	1	32	24	8	3460	3449	16.71	16.66	234	Yes.	1	7	7	15
Lumby	215	197	6	41	2	39	3	42	20	22	4433	4420½	22.50	22.44	278	No.	1	3	51	55
Lund	78	63	3	6	.....	7	3	10	3	7	488	483	7.75	7.67	34	No.	.....	7	4	11
Lytton	215	210	21	27	7	28	.....	28	16	12	4511	4461	21.48	21.24	261	Yes.	2	30	50	82
Lytton, North	215	200	1	11	.....	11	4	15	8	7	2317	2294	11.59	11.47	117	Yes.	1	8	19	28
Malahat	215	203½	11	15	2	20	.....	20	4	16	2541	2535½	12.46	12.46	174	Yes.	2	5	70	77
Maple Bay	215	210	14	31	5	23	1	24	11	13	2894	2842½	13.78	13.54	196	Yes.	2	19	14	35
Mara	215	211	10	23	.....	23	1	24	14	10	3025	2953	14.34	14.00	183	Yes.	1	36	93	130
Matsqui	121	105	18	15	1	19	4	23	10	13	1232	1215	11.73	11.57	73	No.	1	2	4	7
Mayne Island	215	212	7	18	.....	23	1	24	14	10	2775	2770	13.09	13.07	169	Yes.	2	15	111	128
Metchosin	215	209	12	21	1	30	.....	30	13	17	3064	3059½	14.66	14.64	150	Yes.	2	4	42	48
Midway	215	212½	35	65	7	57	.....	57	31	26	6325	6236	29.69	29.35	273	Yes.	2	8	40	50
Moodyville	215	206	18	49	.....	48	1	49	30	19	5410	5290	26.26	25.68	360	No.	1	3	14	18
Morris Valley	215	193	8	11	.....	11	2	13	6	7	1926	1914½	9.98	9.92	123	Yes.	1	10	24	35
Mountain	215	205	26	20	.....	68	.....	68	34	34	6249	6154½	30.48	30.02	447	Yes.	2	6	57	65
Mount Lehman	215	210	12	28	.....	32	3	35	19	16	4709	4672½	22.42	22.25	252	No.	1	4	28	33
Moyie	215	211½	8	36	.....	36	7	43	22	21	4699	4656	22.17	22.01	283	No.	1	14	40	55
Mud Bay	215	210	28	41	.....	41	.....	41	27	14	4547	4543	21.65	21.63	296	No.	1	8	27	36
Nakusp	215	208½	22	32	1	31	4	35	18	17	3267	3125	15.63	14.99	190	Yes.	1	3	20	24
Nanaimo Bay	215	208	34	64	1	62	4	66	32	34	7012	6630	33.71	31.87	467	No.	2	27	16	45
Nanaimo, North	215	208½	26	47	.....	47	.....	47	21	26	6345	6068½	30.35	29.10	422	Yes.	2	1	69	72

Nanaimo, South	215	214	19	36	.....	41	.....	41	21	20	4575	4342½	21.37	20.29	298	Yes.	2	9	10	21
Nanoose	215	208	4	15	.....	16	3	19	7	12	2069	2062	9.94	9.91	113	Yes.	2	3	29	34
New Denver	215	213	44	68	.....	54	2	56	26	30	7125	7062	33.45	33.15	415	Yes.	3	9	45	57
Nicola	215	211½	11	22	.....	22	.....	22	11	11	3328	3161	15.69	14.94	198	Yes.	1	7	45	53
Nicola, Lower	215	211	10	26	2	16	.....	16	10	6	2398	2386½	11.36	11.31	128	No.	1	6	22	29
Nicomen, North	215	214	11	22	.....	22	4	26	13	13	2576	2568	12.03	12.00	157	Yes.	1	19	84	104
North Arm	215	199½	18	53	2	60	2	62	33	29	6151	6055½	30.75	30.35	385	No.	1	6	19	26
North Bend	215	205	32	44	.....	44	1	45	29	16	5372	5352	26.20	26.10	337	Yes.	2	16	92	110
North Thompson	215	212	11	15	3	12	2	14	7	7	2348	2347	11.07	11.07	130	Yes.	1	1	7	9
North Thompson, West	215	213	1	22	.....	22	1	23	13	10	3503	3501½	16.44	16.43	196	Yes.	1	12	20	33
Notch Hill	215	204	6	17	.....	18	.....	18	11	7	2498	2458	12.24	12.04	155	Yes.	1	2	15	18
Oak Bay	215	211½	20	36	.....	36	.....	36	22	14	4588	4524½	21.64	21.39	268	Yes.	3	17	21	41
Okanagan	215	201	21	29	.....	30	7	37	20	17	3135	3131	15.59	15.57	252	Yes.	1	5	173	179
Okanagan Falls	215	199	20	28	4	22	6	28	16	12	2867	2819	14.40	14.16	154	No.	2	3	3	8
Okanagan Landing	215	210	6	10	1	16	2	18	10	8	2203	2128½	10.49	10.13	137	No.	1	2	3	6
Okanagan Mission	215	167	16	24	.....	24	9	33	17	16	1613	1508	9.66	9.03	142	No.	1	7	43	51
Okanagan, South	215	194	8	15	1	21	2	23	15	8	2080	2080	10.72	10.72	149	No.	1	5	32	38
Okanagan, West	215	206	13	25	5	17	3	20	13	7	2199	2191	10.67	10.63	151	No.	1	8	24	33
Otter	215	210	27	30	1	29	3	32	24	8	4029	4025	19.18	19.16	157	No.	1	2	8	11
Otter Lake	215	209½	9	23	.....	23	.....	23	12	11	3394	3382½	16.16	16.14	216	Yes.	1	15	64	80
Otter Point	215	196	10	12	.....	12	1	13	8	5	1795	1775½	9.15	9.05	117	No.	2	.....	19	21
Oyster, North	215	210	10	27	.....	27	1	28	14	14	2818	2773½	13.41	13.20	192	Yes.	2	6	41	49
Parksville	215	202½	20	20	3	19	.....	19	8	11	2327	2290	11.46	11.38	146	Yes.	2	2	18	22
Pavilion	215	181	4	19	6	12	1	13	9	4	1588	1587	8.77	8.76	91	No.	1	21	35	57
Peachland	215	214	19	30	1	35	1	36	19	17	5490	5458	25.65	25.50	171	No	1	.....	20	21
Pender	215	207	15	23	3	20	1	21	13	8	2794	2779	13.49	13.42	179	Yes.	2	12	66	80
Phœnix	181	180	30	50	.....	56	4	60	33	27	4413	4281½	24.51	23.78	239	Yes.	1	5	26	32
Pilot Bay	215	189	12	14	.....	21	3	24	8	16	2371	2326½	12.54	12.30	141	Yes.	1	1	13	15
Port Kells	215	196	.....	.....	.....	21	.....	21	10	11	2507	2507	12.79	12.79	151	Yes.	1	5	14	20
Port Moody	215	201	34	41	6	45	.....	45	30	15	4485	4264	22.31	21.21	258	Yes.	1	11	30	42
Prairie	215	205	29	34	.....	34	.....	34	13	21	4551	4543½	22.20	22.16	245	No.	1	3	11	15
Prospect	215	209	13	25	.....	25	2	27	16	11	3707	3637½	17.73	17.40	253	Yes.	2	3	35	40

TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Puntledge	215	204½	.....	.....	.....	45	3	48	23	25	5616	5585½	27.39	27.31	263	No.	3	10	26	39
Quamichan	215	196	12	15	8	22	3	25	17	8	2735	2646½	13.95	13.50	71	Yes.	2	3	10	15
Quatsino	215	192	3	10	.....	10	.....	10	2	8	1689	1680½	8.79	8.75	91	No.	.....	12	15	27
Quesnel	215	191	17	21	1	20	1	21	16	5	1997	1852½	10.45	9.69	130	Yes.	.....	7	19	26
Read Island	215	198	8	26	.....	26	3	29	19	10	3299	3225½	16.66	16.28	221	Yes.	1	5	26	32
Rock Mountain	218	174	8	17	2	13	2	15	6	9	1519	1519	8.73	8.73	71	No.	1	9	63	73
Rocky Point	215	210	10	13	1	12	3	15	8	7	2353	2330	11.20	11.09	134	No.	2	7	12	21
Rosedale	215	209½	25	32	3	27	4	31	12	19	4362	4281½	20.77	20.43	275	Yes.	1	9	17	27
Round Prairie	215	193	1	27	.....	27	1	28	16	12	2892	2884½	14.98	14.94	201	Yes.	1	9	61	71
Saanich, North	215	207	13	36	3	30	1	31	16	15	3788	3780½	18.29	18.26	258	Yes.	2	13	12	27
Saanich, South	215	213	20	55	5	50	1	51	21	30	6117	6071	28.71	28.50	350	Yes.	2	11	76	89
Saanich, West	215	210	14	28	.....	24	.....	24	11	13	3450	3439	16.42	16.37	174	No.	2	8	47	57
Sahtlam	215	213	6	8	.....	8	5	13	8	5	1742	1715½	8.17	8.05	96	Yes.	2	2	13	17
Salmo	215	212	12	16	2	15	9	24	11	13	2493	2474½	11.75	11.67	144	Yes.	2	8	42	52
Salmon Arm, East	215	212	.....	.....	.....	45	4	49	27	22	4670	4497½	22.02	21 21	251	Yes.	1	7	18	26
Salmon Arm, West	215	212	13	34	4	30	2	32	14	18	3502	3472	16.51	16.37	196	Yes.	1	2	3	6
Savona	215	189	15	14	1	21	2	23	11	12	2459	2397	13.01	12.68	150	No.	1	5	28	34
Shawnigan	215	212	5	26	2	24	2	26	11	15	2735	2716	12.90	12.81	162	No.	2	9	17	28
Shuswap	215	211	26	28	4	24	2	26	14	12	3926	3917½	18.60	18.56	170	No.	1	2	8	11
Sidney	215	209½	30	40	.....	34	2	36	18	18	4705	4578½	22.40	21.85	287	Yes.	4	5	38	47
Silverdale	215	203	16	28	4	23	1	24	18	6	3419	3407	16.84	16.78	190	Yes	1	8	25	34
Silverton	215	207½	3	21	.....	21	3	24	9	15	3490	3435	16.77	16.55	198	Yes.	1	6	29	36

Similkameen	215	203	.....	14	.....	18	1	19	11	8	2222	2209½	10 94	10.88	94	Yes.	1	8	8	17
Simpson	215	210	14	24	.....	24	3	27	11	16	4245	4185	20.21	19.92	213	Yes.	.....	7	95	102
Somenos	215	203	.....	.....	.....	19	.....	19	10	9	2904	2891½	14.30	14.24	163	Yes.	2	2	13	17
Sooke	215	202	14	18	4	15	2	17	8	9	1986	1957½	9.83	9.69	139	Yes.	2	11	11	24
Sooke, East	34	34	.....	.....	.....	10	3	13	6	7	230	224	6.76	6.58	25	Yes.	1	.....	2	3
Southfield	215	207	18	24	.....	31	1	32	17	15	3156	3045	15.24	14.71	223	Yes.	2	5	38	45
Spallumcheen	215	188	6	22	.....	32	1	33	16	17	3429	3429	18.23	18.23	247	Yes.	1	8	25	34
Spence's Bridge	215	213	7	20	.....	20	.....	20	9	11	2387	2383½	11.20	11.19	153	Yes.	1	2	100	103
Spring Brook	215	211	10	28	.....	17	1	18	6	12	2644	2644	12.53	12.53	156	Yes.	1	6	8	15
Spuzzum	215	210½	10	26	2	26	.....	26	14	12	3119	3086	14.78	14.66	181	No.	2	27	66	95
Squamish	215	206	9	15	.....	15	1	16	10	6	2431	2429	11.80	11.79	82	No.	.....	10	15	25
Stave River	215	208	10	16	.....	18	1	19	11	8	2363	2338½	11.36	11.24	139	Yes.	1	1	10	12
Steveston	215	198	36	72	.....	72	2	74	36	38	7075	7070	35.73	35.70	387	No.	1	9	25	35
Strawberry Vale	215	208	17	32	2	32	.....	32	18	14	3951	3916½	19.00	18.82	275	No.	2	3	23	28
Sumas	215	191	6	20	.....	20	2	22	14	8	2172	2134	11.37	11.17	130	Yes.	1	1	12	14
Sumas, South	215	206½	8	15	.....	15	3	18	14	4	2311	2293	11.16	11.10	117	Yes.	1	5	2	8
Sumas, Upper	215	197	11	24	1	23	2	25	15	10	2197	2171	11.15	11.02	163	Yes.	1	6	21	28
Sunbury	215	104½	7	21	.....	19	2	21	13	8	1127	1114	10.73	10.66	65	Yes.	1	1	3	5
Surrey Centre	215	209½	12	29	.....	29	.....	29	18	11	3085	3022	14.69	14.42	189	No.	1	7	25	33
Three Forks	215	207	10	12	.....	14	2	16	8	8	2580	2523	12.46	12.18	136	No.	2	1	24	27
Tobacco Plains	215	207	2	9	.....	9	2	11	4	7	1908	1877½	9.21	9.07	89	Yes.	1	5	14	20
Trenant	215	207	24	44	4	38	1	39	16	23	5154	5154	24.90	24 90	296	Yes.	1	3	8	12
Trout Lake	215	214½	20	21	.....	18	1	19	9	10	3199	3152	14.88	14.70	177	Yes.	1	8	27	36
Tynehead	215	202	13	38	5	33	1	34	16	18	4265	4230	21.11	20.94	280	Yes.	1	20	40	61
Union Bay	215	198	26	30	2	31	.....	31	20	11	3897	3834½	19.68	19.36	211	Yes.	2	11	20	33
Valdez	215	191	16	20	5	15	2	17	9	8	1920	1911½	10.05	10.00	127	Yes.	1	11	46	58
Van Anda	215	181	90	48	.....	56	1	57	29	28	5786	5602½	31.96	30.95	376	Yes.	1	1	31	33
Vancouver, East	215	205	60	81	16	65	.....	65	25	40	7460	7320½	36.39	35.70	351	No.	2	6	18	26
Vancouver, South	215	211	69	97	.....	62	.....	62	35	27	7807	7655	37.00	36.27	327	No.	1	11	41	53
Vedder Mountain	215	188	5	14	2	15	2	17	11	6	1700	1683½	9.04	8.95	127	Yes.	1	4	11	16
Vesuvius	215	210	22	37	1	36	3	39	20	19	4417	4333½	21.03	20.63	275	Yes.	2	26	12	40
Vesuvius, North	215	212	7	30	1	29	1	30	11	19	3452	3403½	16.28	16.05	240	No.	2	7	12	21

TABLE A. —Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Wardner	55	53	.....	.....	.....	.....	.....	.....	.....	.....	547	547	10.32	10.32	37	.....	1	1	22	24
Webster's Corners	215	212	6	14	....	14	2	16	8	8	1824	1815½	8.60	8.56	92	Yes.	1	13	6	20
Westham	215	206	31	27	.....	27	3	30	19	11	3260	3260	15.82	15.82	215	No.	1	2	15	18
Whonnock	215	208½	26	27	1	31	1	32	17	15	3572	3488	17.09	16.72	206	Yes.	1	15	65	81
Williams Lake	215	177	.....	.....	.....	20	.....	20	9	11	2235	2162½	12.62	12.21	125	Yes.	.....	.....	21	21
Windermere	215	208	15	22	....	20	2	22	16	6	2280	2280	10.96	10.96	155	.....	.....	13	28	41
Yale	215	210	19	34	1	33	5	38	18	20	4942	4830½	23.53	23.00	316	No.	3	8	25	36
Ymir	215	207	21	31	.....	43	2	45	17	28	4868	4646	23.51	22.44	250	No.	2	8	32	42
Total, Common Schools, 1899-1900	.....	.....	.....	.....	.....	6690	475	7165	3749	3416	820,899	809,986½	4133.31	4080.34						

RECAPITULATION.

Total, High Schools, 1899-1900	.....	.....	.....	.....	.....	333	220	553	212	341	72058	70783½	350.42	344.91						
" Graded Schools, "	.....	.....	.....	.....	.....	13639	174	13813	7115	6698	1851777	1816136	9184.13	9013.16						
" Common Schools, "	.....	.....	.....	.....	.....	6690	475	7165	3749	3416	820899	809986½	4133.31	4080.34						
Grand Total for all Schools, "	.....	.....	.....	.....	.....	20662	869	21531	11076	10455	2744734	2696906	13667.86	13438.41						
" " 1898-1899	.....	.....	.....	.....	.....	18343	842	19185	9806	9379	2383762	2347755½	12498.62	12304.32						
Increase for the year	.....	.....	.....	.....	.....	2319	27	2346	1270	1076	360972	349150½	1169.24	1134.09						

TABLE B.—Abstract of Studies, &c., pursued in the *High Schools* for the year 1899-1900.

HIGH SCHOOLS.	Sixth Reader.	Dictation and Spelling.	Linear Drawing.	Geography.	English Grammar.	Composition.	Rhetoric.	Anatomy, Physiology, and Hygiene.	Canadian History.	British History.	Roman History.	Grecian History.	Ancient History.	General History.	Book-keeping.	Arithmetic.	Mensuration.	Algebra.	Geometry.	Trigonometry.	Natural Philosophy (Statics, &c.).	Latin.	Greek.	French.	Botany.	Geology.	Zoology.	Astronomy.	Chemistry.	English Literature.	Elements of Music.	Temperance.	Calisthenics.
Nanaimo	85	85	....	85	85	85	5	85	85	85	7	2	....	....	52	85	46	49	41	3	13	25	5	6	31	2	8	...	....	....	....	....	....
New Westminster	81	81	....	81	81	81	81	12	62	62	25	25	2	20	81	81	81	81	81	3	26	76	....	76	7	....	....	....	....	76	....	....	....
Vancouver	65	128	....	155	190	196	14	....	10	190	6	2	....	6	166	197	125	197	115	8	7	182	2	181	38	....	....	....	63	197	....	....	...
Victoria	....	....	....	103	113	96	57	....	49	49	....	...	....	....	150	113	57	185	185	25	72	175	...	173	150	23	25	.. .	87	146	....	....	176
	231	294	....	424	469	458	157	97	206	386	38	29	2	26	449	476	309	512	422	39	118	458	7	436	226	25	33	....	150	419	....	....	176
Total, 1898-99	216	187	....	348	399	347	129	109	172	305	35	60	2	32	389	488	428	468	404	83	133	427	31	366	202	51	102	....	111	337	....	....	82

TABLE B.—Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1899-1900.

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Ashcroft (2 rooms)	24	6	4	12	14	9	11	80	80	80	66	47	35	35	35	57	11	34	69	....	....	9	....	....	1	2	2
Brandon-Slocan (2 rooms)	16	4	13	16	15	12	10	86	86	70	86	53	53	37	22	70	22	....	86	....	86	10	....	....	2	2	....
Chilliwack (3 rooms)	14	22	....	17	18	17	41	129	129	129	129	93	93	76	58	115	129	36	129	....	77	41	....	....	17	15	15
Chilliwack, South (2 rooms)	11	13	..	10	6	9	21	70	65	59	70	46	46	36	30	46	46	....	....	....	....	15	...	....	5	3	2
Cranbrook (2 rooms)	41	19	3	26	22	14	11	136	98	98	98	59	50	50	11	50	...	....	...	...	....	11	....	...	33	11	11
Fernie (3 rooms)	63	14	47	30	22	20	1	197	197	156	197	106	106	43	43	106	43	....	142	...	43	1	....	....	1	1	1
Fort Steele (2 rooms)	12	18	10	19	8	8	8	83	83	64	61	61	61	16	16	34	16	40	43	....	43	5	..	....	....	....	....
Golden (2 rooms)	23	8	11	35	18	14	5	114	114	114	114	83	72	37	19	91	37	43	114	....	66	19	....	....	....	2	2
Grand Forks (2 rooms)	35	18	9	27	29	5	9	132	132	132	132	97	60	23	14	97	14	132	127	....	77	14	9	....	....	....	....
Greenwood (2 rooms)	11	15	7	39	8	10	2	92	92	92	86	58	20	12	2	43	12	....	....	....	..	....	..	..	1	1	....
Harewood (2 rooms)	6	9	....	9	27	13	13	77	77	62	77	53	53	26	26	53	26	....	....	..	....	13	....	....	....	....	....
Kamloops (4 rooms)	69	35	36	34	57	25	34	290	271	282	271	186	116	116	116	221	59	...	271	...	45	34	45	....	6	6	6
Kaslo (3 rooms)	41	... ..	25	29	20	23	15	153	153	112	137	153	69	38	38	87	38	66	153	....	66	10	66	...	....	....	....
Ladner (2 rooms)	38	16	10	15	25	15	9	128	128	128	128	74	74	24	24	74	49	128	68	62	32	9	49	....	....	....	....
Maple Ridge (2 rooms)	11	6	....	11	19	12	17	76	65	76	65	59	59	29	29	59	29	....	29	....	....	17	....	....	5	5	5
Mission (2 rooms)	13	13	....	7	18	13	28	92	92	92	92	66	66	49	41	66	35	....	....	...	....	22	...	....	10	10	5
Nanaimo (15 rooms)	206	191	....	246	291	129	117	1180	1180	574	1180	537	659	246	246	522	246	....	58	....	....	117	....	....	....	...	....
	206	191	....	246	291	129	117	1180	1180	574	1180	537	659	246	246	522	246	....	58	....	....	117	....	....	...	...	...
Total, 1898-99	255	105	....	233	242	135	111	1081	1081	1081	1081	488	621	246	246	332	174	....	..	....	....	111	....	...	....	....	...
Nelson (7 rooms)	221	37	47	70	60	18	35	488	488	488	488	267	183	113	53	310	113	....	191	....	147	35	53	....	2	2	2
	221	37	47	70	60	18	35	488	488	488	488	267	183	113	53	310	113	....	191	..	147	35	53	....	2	2	2
Total, 1898-99	170	6	52	62	62	22	21	395	395	395	395	225	167	105	43	272	105	....	116	...	200	21	105	....	....	....	....

New Westminster:																											
Boys School (7 rooms).	214	65	....	60	74	47	38	498	498	498	498	284	219	159	85	284	85	369	248	....	85	38	284	....	....	....	....
Girls " (7 ").	69	31	.	48	79	58	30	315	315	315	315	246	215	167	88	246	125	284	315	69	69	30	246	....	....	....	....
Sapperton, " (3 ").	38	21	....	23	18	15	13	128	128	128	128	90	69	46	28	90	28	87	87	....	59	13	69	....	....	....	....
Westside, " (3 ").	84	36	....	26	31	22	.....	199	199	199	199	87	87	53	22	53	53	199	199	....	..	....	53	....	....	....	....
	405	153	...	157	202	142	81	1140	1140	1140	1140	707	590	425	223	673	291	939	849	69	213	81	652	...	....	....	....
Total, 1898-99	370	148	...	176	199	126	76	1095	1074	1074	1095	700	577	398	199	586	199	867	775	....	122	95	688	....	....		....
Northfield (3 rooms)	57	16	28	42	40	22	15	220	220	220	220	133	133	77	77	133	56	77	77	...	77	15	..	....	1	1	1
Revelstoke (5 rooms)	120	20	26	34	36	22	18	276	276	276	276	110	110	76	40	182	88	88	228	...	180	18	...	....	...	1	1
	120	20	26	34	36	22	18	276	276	276	276	110	110	76	40	182	88	88	228	....	180	18	....	....	....	1	1
Total, 1898-99	71	25	21	18	36	22	16	209	163	138	183	138	91	38	38	153	138	209	40	...	209	16	....	..	....	....	....
Rossland (11 rooms)	224	113	112	103	103	59	31	745	717	745	745	423	296	193	90	316	193	...	217	....	92	31	92	....	3	3	3
	224	113	112	103	103	59	31	745	717	745	745	423	296	193	90	316	193	....	217	....	92	31	92	....	3	3	3
Total, 1898-99	250	35	100	93	68	44	20	610	610	610	610	246	225	118	65	225	118	..	206	....	67	20	..	....	....	....	..
Sandon (2 rooms)	17	13	....	6	15	7	8	66	66	49	66	66	30	8	8	36	8	30	36	...	20	8	66	..	....	...	....
Sea Island (2 rooms)	7	11	9	8	12	12	15	74	67	74	67	47	39	27	15	47	15	....	74	....	....	15	....	..	....	2	2
Tolmie (3 rooms)	33	19	14	12	15	21	12	126	126	126	126	74	74	33	33	60	33	126	126	41	33	33	33	...	33	....	....
Trail (3 rooms)	60	16	14	15	38	7	19	169	169	131	169	155	64	46	46	93	122	....	169	....	76	....	....	....	....	....	....
Union Mines (5 rooms)	89	48	30	42	61	46	32	348	348	348	348	162	139	78	78	212	78	146	348	....	85	32	61	....	6	6	6
	89	48	30	42	61	46	32	348	348	348	348	162	139	78	78	212	78	146	348	...	85	32	61	....	6	6	6
Total, 1898-99	62	46	48	59	46	32	21	314	314	314	314	174	132	69	53	152	53	...	....	....	..	21	....	....	....	....	....
Vancouver:																											
Central School (10 rooms)	163	79	42	59	96	71	43	553	553	553	553	311	269	210	210	270	114	....	346	...	90	43	....	....	....	....	....
East " (18 ")	338	179	100	154	114	86	38	1009	1009	1009	1009	552	392	238	238	645	124	265	946	....	472	38	37	....	....	....	....
West " (17 ")	186	192	114	89	183	151	75	990	990	990	990	584	411	411	411	584	228	215	636	....	339	75	87	....	35	....	....
Mt. Pleasant, " (14 ")	281	146	69	76	116	97	42	827	827	827	827	547	332	276	256	550	140	130	799	130	413	42	182	...	.	....	...
Fairview " (4 ")	147	44	26	26	47	31	10	331	331	331	331	215	114	88	88	215	88	....	131	...	75	10	75	....	....	....	....
	1115	640	351	404	556	436	208	3710	3710	3710	3710	2209	1518	1203	1203	2264	694	610	2858	130	1389	208	381	. ..	35	....	....
Total, 1898-99	967	495	....	542	548	385	194	3131	3131	3131	3131	2026	1212	1113	1113	2310	579	689	1204	....	1654	193	449	...	20	....	....
Vernon	43	26	....	27	59	.....	36	191	183	191	191	122	95	75	36	146	75	....	....	...	....	36	36	....	7	7	7
Victoria:																											
Boys School (8 rooms)	69	74	...	61	60	110	80	454	454	454	454	385	250	250	190	250	250	130	454	....	454	35	154	....	....	....	....

TABLE B. Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1899-1900.—*Concluded.*

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Victoria.—*Concluded.*																											
Girls School, (8 rooms)	60	57	33	48	124	50	88	460	460	460	460	382	262	262	138	318	262	404	460	....	460	40	99	....	....	....	....
North Ward School, (9 ")	19	42	42	114	95	96	99	507	507	507	507	507	290	269	213	446	407	282	460	....	399	47	221	....	....	....	....
South Park, " (8 ")	.....	60	67	63	63	98	99	450	450	450	450	390	260	260	260	323	320	99	387	....	212	50	99	....	....	....	....
West, " (6 ")	58	23	27	49	53	54	42	306	306	306	306	249	150	150	96	199	42	96	195	....	146	42	199	....	....	....	....
Hillside, " (3 ")	196	.....	....	.....	....	.....	.....	196	196	196	196	.....	.....	.....	....	....	135	196	196	....	196	....	135	....	....	....	....
Kingston St. " (2 ")	95	28	....	.....	.....	.....	.....	123	123	123	123	...	.....	.....	....	....	....	123	46	....	123	....	46	....	....	....	....
Spring Ridge, " (4 ")	64	30	44	74	.....	.....	.....	212	148	212	212	88	.....	.....	....	152	...	152	212	....	152	....	45	....	...	....	..
	561	314	213	409	395	408	408	2708	2644	2708	2708	2001	1212	1191	897	1688	1416	1482	2410	....	2142	214	998	....	...	....	....
Total, 1898-99	637	192	307	307	523	316	396	2678	2678	2678	2625	1966	1297	1177	761	1735	1446	1441	2544	540	2296	208	1075	....	48	....	...
Wellington (7 rooms)	154	85	...	79	82	29	44	473	473	473	473	270	145	128	128	270	63	100	125	....	255	....	....	....	14	14	14
	154	85	..	79	82	29	44	473	473	473	473	270	145	128	128	270	63	100	125	....	255	....	....	....	14	14	14
Total, 1898-99	130	127	....	92	44	33	34	460	460	460	460	270	111	111	111	266	63	67	73	....	178	33	....	....	11	10	11
Total for *Graded Schools*, 1899-1900	3740	1918	1019	1990	2292	1576	1314	13849	13669	12999	13716	8577	6320	4566	3697	8221	4057	4077	8997	302	5244	1073	2541	....	182	94	85

NOTE.—The "total number of pupils" in Table A is 13,813; the "total number in writing" in Table B is 13,849. This discrepancy is explained by comparing the returns from Sandon in Table A with those from the same town in Table B.

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Abbotsford	10	8	....	2	9	3	6	38	37	38	38	20	20	18	8	20	20	....	....	....	....	5	....	....	....	....	....
Aberdeen	.....	2	2	....	5	7	2	18	18	18	18	14	14	9	9	18	9	....	1	....	....	2	18	....	2	2	2
Agassiz	7	4	....	2	6	16	4	39	39	39	39	26	26	20	20	26	26	..	32	19	20	4	....	....	....	....	....
Ainsworth	11	9	....	10	9	4	.....	43	43	32	43	23	23	4	4	23	4	....	....	....	....	....	....	....	....	....	..
Alberni	9	10	10	10	15	6	8	68	68	68	63	39	39	14	14	59	14	68	....	....	68	8	....	....	....	....	....
Alberni (Beaver Creek)	4	3	....	3	3	3	1	17	17	17	17	7	7	4	4	9	4	....	....	....	....	....	....	....	....	....	....
Albert Canyon	2	5	....	3	1	1	.....	12	12	12	12	10	5	1	2	12	1	....	....	....	....	....	....	....	....	....	....
Aldergrove	4	6	9	2	2	8	3	34	34	34	34	13	11	12	12	24	12	....	19	....	....	3	....	....	1	1	1
Aldergrove, South	2	5	....	5	3	6	2	23	23	23	23	16	16	4	5	16	5	....	....	....	....	2	....	....	....	....	....
Aldergrove, South, West	.....	1	2	2	5	3	4	17	17	17	17	14	12	12	7	14	12	....	17	....	....	2	....	....	..	....	....
Alert Bay	9	1	....	.....	3	.....	2	15	9	12	12	5	5	2	2	5	2	....	....	....	....	....	....	....	..	....	..
Alexandria	16	14	7	9	7	3	3	59	59	22	59	22	19	6	6	13	6	....	30	....	....	3	....	....	..	....	....
Anarchist Mountain	4	6	....	.....	7	8	.....	25	25	25	25	21	15	15	3	15	....	25	25	....	25	8	....	....	....	....	....
Anniedale	1	4	....	5	5	5	2	22	22	22	22	17	17	7	7	17	7	....	....	....	....	....	....	....	....	....	....
Armstrong	12	5	1	8	9	13	6	54	54	28	42	36	28	28	19	36	19	54	....	....	....	19	....	....	2	2	2
Arrowhead	6	1	3	4	4	5	.....	23	23	23	20	8	8	3	....	15	23	....	....	....	....	....	....	....	....	....	....
Atchelitz	7	4	....	6	2	3	12	34	33	27	33	27	23	17	15	27	27	....	30	....	....	5	....	....	2	2	2
Atlin	8	2	....	4	4	5	1	24	20	24	24	14	14	6	6	14	6	....	20	....	....	....	....	....	....	....	....
Barkerville	3	.....	3	.....	4	3	3	16	16	16	16	12	12	6	6	13	13	....	16	....	....	2	13	....	....	....	....
Barnet	7	2	2	3	3	.....	1	18	18	16	18	7	7	1	1	7	1	....	....	....	....	....	..	....	....	....	....
Beaver	4	1	3	.....	6	4	1	19	19	19	19	11	11	5	5	14	5	..	19	....	19	....	....	....	....	....	....
Beaver Mouth	9	3	2	3	2	1	.....	20	12	11	11	3	3	.....	....	6	....	12	12	....	12	....	....	....	....	....	....

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Beaver Point	4	2	....	1	7	.....	1	15	12	12	12	9	9	.....	....	9	....	....	12	....	....	....	....	....	....	....	....
Bella Coola	4	7	....	2	10	2	2	27	27	27	27	16	16	7	....	16	4	..	....	....	....	....	....	....	....	....	....
Bella Coola, Lower	5	4	....	1	2	2	.....	14	14	14	14	5	5	1	2	5	3	14	4	10	14	..	14	....	....	..	....
Belmont	2	1	4	10	6	3	6	32	32	32	32	15	9	9	9	32	9	32	..	....	....	6	32	....	4	5	4
Black Mountain	4	2	1	1	9	3	5	25	21	21	21	14	15	1	3	17	4	....	....	....	....	7	10	....	1	1	....
Blue Springs	6	2	1	.....	4	.....	1	14	8	11	8	8	5	1	1	5	1	14	14	...	....	1	....	...	....	....	....
Bowen Island	8	3	....	1	.....	6	.....	18	18	18	18	8	6	6	6	10	6	.	18	4	....	....	....	....	...	....	....
Brownsville	2	9	3	3	6	6	.....	29	29	29	29	27	27	12	6	29	18	...	....	....	....	...	29	....	....	....	...
Burgoyne Bay	3	2	3	6	15	.....	8	37	37	37	34	28	28	8	8	28	8	....	23	...	....	....	....	....	....	....	....
Burnaby	8	8	3	2	10	8	.....	39	39	39	36	32	32	8	8	21	18	20	20	....	....	....	....	....	....	....	....
Burnaby, West	14	7	9	4	17	7	5	63	63	42	42	29	42	12	12	42	12	....	63	....	....	....	...	...	..	....	....
Burton	8	4	....	7	6	3	.....	28	28	28	20	20	7	3	3	16	1	....	28	....	....	....	....	....	....	....	....
Cache Creek	6	2	2	8	8	10	5	41	35	31	41	31	23	15	5	31	13	....	....	....	....	6	...	....	....	....	...
Cadboro	10	2	4	5	5	7	4	37	37	27	25	21	16	11	11	25	11	37	....	....	....	4	...	....	....	....	....
Campbell Creek	8	2	....	2	4	1	....	17	17	17	17	7	7	5	5	9	1	....	17	....	....	....	....	....	....	...	....
Camp McKinney	10	2	4	1	6	1	.....	24	20	20	14	12	8	.....	...	8	7	....	7	....	...	....	....	...	....	..	....
Camp Slough	6	2	....	8	8	4	7	35	35	27	34	27	27	12	12	29	29	....	8	....	..	4	29	....	....	....	...
Cape Scott	4	1	1	3	2	2	.....	13	11	11	9	7	7	7	5	5	9	....	....	....	....	....	....	....	....	....	....
Cariboo Road	1	.....	....	3	3	3	.....	10	10	10	10	9	9	4	3	7	4	....	....	....	..	1	....	....	....	....	...
Cascade	4	5	...	11	5	.....	.....	25	21	21	21	16	14	5	5	21	13	....	21	....	....	....	....	....	....	....	....
Cedar Hill	3	7	4	4	11	12	9	50	50	50	50	47	36	21	21	36	21	....	....	...	....	7	...	....	....	....	.
Cedar, East	8	.....	3	.....	4	6	.....	21	21	10	21	10	10	6	6	10	6	....	....	....	....	....	....	....	....	....	....

Cedar, North	4	1	....	8	8	3	1	25	25	25	25	20	20	4	4	20	12	....	....	....	....	4	25	....	....	....	....
Cedar, South	5	3	....	3	7	1	6	25	23	25	25	14	6	6	6	17	7	25	11	....	....	3	25	....	1	....	....
Centre Road	9	5	2	6	2	2	2	28	19	19	19	12	6	6	6	19	4	28	19	....	28	4	....	....	....	....	....
Chase River	4	8	1	5	4	2	.....	24	24	11	24	11	11	2	2	11	6	....	....	....	....	....	....	....	....	....	....
Cheam	3	3	....	14	3	7	2	32	30	25	30	29	25	9	9	25	26	....	32	....	....	4	....	....	....	....	....
Chemainus	2	3	2	2	4	6	8	27	27	27	26	25	20	16	14	20	14	..	22	....	...	14	....	....	2	2	2
Chemainus Landing	11	5	6	1	9	5	10	47	47	47	47	24	24	15	15	24	15	47	31	....	....	15	15	15	9	4	4
Chilliwack, East	3	.....	10	2	7	5	12	39	39	39	39	36	24	24	17	36	39	39	39	....	39	8	39	....	24	1	1
Clayoquot	2	2	...	3	7	.....	.....	14	14	14	14	10	7	.....	....	10	....	....	....	....	....	....	....	....	....	....	....
Clayton	7	1	5	6	4	6	2	31	30	18	30	12	12	12	2	18	12	...	....	....	....	2	....	....	....	.	....
Clinton	12	9	....	6	12	9	6	54	54	27	54	27	15	15	15	33	15	....	....	....	....	2	....	6	....	....	....
Cloverdale	13	3	....	9	9	11	12	57	57	57	57	32	32	23	23	41	32	....	57	....	...	12	32	....	....	....	....
Cody	3	2	6	.....	.....	.....	.....	11	11	11	11	11	.....	.....	....	6	....	11	....	....	....	....	....	....	....	....	....
Coldstream	7	4	7	7	2	3	. ....	30	30	30	30	19	12	3	....	12	....	30	30	....	30	....	30	....	....	....	....
Columbia	13	10	....	18	6	6	13	66	66	62	66	43	25	25	19	43	25	. ..	25	....	....	13	....	...	1	....	1
Colwood	2	1	....	4	8	6	4	25	25	22	25	18	18	10	10	18	10	8	....	....	....	1	...	....	....	.. .	....
Commonage	9	3	2	1	2	1	.....	18	18	18	18	4	3	1	1	6	1	....	18	....	....	....	...	....	....	....	....
Comox	.....	6	....	23	.....	3	25	57	57	57	57	57	57	25	12	57	57	57	57	. ..	25	25	....	...	25	...	....
Courtenay	6	4	....	15	4	8	9	46	46	46	46	40	17	17	9	36	36	....	....	....	....	17	36	....	....	....	...
Cowichan	3	3	6	5	10	6	5	38	38	38	38	21	21	5	21	21	21	....	....	....	....	21	....	...	5	...	....
Craigflower	6	8	1	3	4	5	6	33	33	33	33	15	11	11	11	15	11	22	26	....	....	....	11	....	.. .	....	....
Creston	6	7	....	3	1	5	3	25	25	25	25	19	11	8	8	19	8	....	13	....	25	7	....	....	....	....	....
Deep Creek	3	3	....	8	3	4	2	23	23	23	23	18	18	6	6	18	6	....	....	....	....	....	....	....	...	...	....
Delta	4	2	4	.. ..	11	8	6	35	35	35	35	29	25	14	14	29	14	....	....	....	....	3	....	....	1	1	1
Denman Island	2	.....	5	1	2	3	6	19	17	19	19	12	11	9	9	17	9	....	...	...	....	6	....	....	....	....	....
Departure Bay	2	2	....	11	9	6	2	32	32	32	32	28	28	17	8	28	8	....	....	....	....	2	....	...	....	....	....
Donald	4	5	....	4	9	.....	3	25	16	16	25	12	12	3	3	12	3	....	18	....	....	....	....	....	....	....	....
Douglas	2	5	....	1	5	7	.....	20	20	18	20	12	12	7	7	12	7	20	5	....	20	....	....	....	...	....	....
Ducks	4	5	I	.....	5	.....	.....	15	15	15	11	6	6	.....	3	11	....	15	....	....	....	....	...	....	....	....	....
Dunach	1	3	1	2	5	5	6	23	23	23	22	23	19	11	11	22	11	....	23	...	....	11	....	....	1	1	1
Dunach, South	6	1	3	1	3	5	1	20	10	20	20	14	14	6	6	14	6	....	....	....	....	....	....	....	....	....	....
Duncan	16	2	...	6	16	4	6	50	50	50	50	26	26	26	26	34	26	50	18	....	...	10	26	....	....	....	....

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Elk Lake	10	4	3	6	5	1	...	29	29	19	29	12	6	1	1	12	1	...	29	...	...	...	...	...	...	...	...
Elko	7	...	...	2	5	2	...	16	9	9	9	9	2	...	2	9	2	...	7	...	...	...	...	...	...	...	...
Enderby	12	8	...	7	8	10	16	61	61	61	61	41	41	26	26	34	26	...	41	...	...	16	16	...	10	10	10
English	4	6	...	3	6	5	5	29	29	25	29	19	19	10	5	19	10	...	19	...	...	5	...	...	...	...	...
Esquimalt	15	5	3	5	9	8	8	53	53	53	53	30	25	16	16	38	16	...	25	...	53	8	...	...	...	...	...
Extension	25	27	1	15	15	4	3	90	90	90	90	65	22	22	22	22	3	...	90	...	...	3	...	...	22	...	...
Fairfield	4	4	...	11	5	5	8	37	37	37	37	33	29	18	13	33	37	...	...	...	37	8	...	...	2	2	2
Fairview	16	7	...	5	3	3	1	35	35	35	35	12	7	3	3	19	3	...	...	...	...	3	...	...	...	...	...
Ferndale		3	...	6	4	3	2	24	20	20	20	9	9	5	5	15	5	...	5	...	...	2	...	...	...	...	...
Field	5	4	4	...	3	2	1	19	19	19	19	6	6	2	3	6	3	...	...	...	...	...	...	...	...	...	...
Gabriola, South	6	2	...	5	...	6	3	22	19	14	19	16	14	9	5	14	3	20	20	...	...	3	...	...	...	...	...
Galiano	4	3	...	1	6	1	6	21	21	21	21	17	17	7	13	17	7	21	21	...	21	6	...	...	...	...	...
Galiano, South	4	2	...	1	2	2	...	11	11	11	11	5	5	5	5	5	...	...	11	...	...	...	...	...	...	...	...
Ganges	8	...	...	3	1	3	...	15	15	7	15	7	4	2	2	5	2	...	...	...	15	3	...	...	...	...	...
Glenvalley	2	5	1	1	5	2	2	18	18	18	18	16	10	4	4	16	9	...	14	...	...	2	10	...	...	...	...
Glenwood	7	...	...	2	2	...	1	12	12	12	12	6	1	...	...	5	...	...	...	...	...	...	...	...	...	...	...
Goldstream	3	...	1	2	3	4	3	16	16	13	16	12	10	10	10	13	10	...	...	...	...	...	...	...	...	...	...
Gordon Head	2	4	...	1	4	4	5	20	18	20	18	14	13	9	9	14	9	...	...	...	...	5	9	...	5	2	2
Grand Prairie	5	3	...	...	3	2	...	13	13	13	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Grantham	5	4	...	5	7	5	2	28	28	28	28	28	14	2	2	14	7	28	28	...	28	...	...	7	1	1	1
Gulfside	1	2	3	...	6	5	4	21	21	21	21	21	18	15	15	21	15	...	...	...	...	4	15	...	4	2	...
Hall's Prairie	3	4	2	2	15	2	3	31	31	31	31	20	20	10	10	22	5	31	...	...	...	5	...	...	...	...	...

Hammond	11	5	5	15	11	2	13	62	62	62	62	38	26	15	15	26	15	....	47	....	....	15	....	....	2	....	....
Haney	1	1	...	.....	17	4	8	31	31	29	30	29	21	10	9	29	16	31	31	....	....	9	....	....	1	1	....
Haney, East	4	1	3	3	.....	1	2	14	14	14	14	6	3	3	3	13	3	12	11	....	9	2	...	....	....	....	....
Harrison Hot Springs	4	3	...	5	2	4	.....	18	18	18	16	8	8	4	4	10	8	18	18	....	....	4	....	....	....	....	....
Hatzic	4	4	....	1	4	3	.....	16	14	14	12	10	7	7	3	8	3	....	....	...	...	....	....	....	....	....	....
Highland	5	1	2	2	1	.....	2	13	13	13	13	7	3	2	2	7	2	....	13	....	13	....	....	....	....	....	....
Hope	2	8	1	3	5	9	1	29	17	17	21	17	17	15	10	18	10	....	....	....	....	5	10	....	....	....	....
Hope Station	9	.....	3	.....	4	3	1	20	20	11	20	8	8	4	4	11	4	20	....	....	....	....	....	....	....	....	....
Hornby	.....	1	....	3	5	8	2	19	19	19	19	15	15	15	10	19	10	....	18	....	....	1	....	....	....	....	....
Howe Sound	3	3	....	2	7	2	2	19	19	19	19	13	11	4	4	13	4	....	....	....	....	1	....	....	....	....	....
Hume	31	3	3	8	8	3	2	58	58	58	58	21	13	13	5	24	21	....	....	....	58	3	58	....	....	....	....
Huntingdon	3	1	...	4	2	2	5	17	17	17	17	9	9	7	7	9	9	...	13	....	....	5	....	....	....	....	....
Illecillewaet	4	1	4	4	4	3	.....	20	20	20		15	15	7	3	20	20	20	20	....	20	11	20	....	....	....	....
Jubilee	1	6	2	.....	7	3	.....	19	19	19	19	12	10	3	3	12	3	19	....	....	....	....	....	....	....	....	....
Junction	10	6	....	7	10	5	.....	38	34	34	38	23	16	16	6	23	16	....	30	....	....	....	23	....	....	....	....
Keefers	2	8	...	2	1	1	.....	14	14	14	4	4	4	1	1	4	1	....	....	....	....	....	....	....	....	....	....
Kelowna	5	3	9	3	13	13	5	51	51	51	43	43	34	19	19	34	19	....	37	....	....	5	....	....	4	2	4
Kensington	6	4	1	7	7	6	3	34	34	34	34	24	16	9	9	24	16	....	34	....	....	3	....	....	....	....	....
Kensington, East	2	2	....	6	5	5	.....	20	20	20	20	13	16	7	4	10	5	....	20	....	....	....	....	....	....	....	....
Kettle River	4	5	4	8	8	3	9	41	41	32	32	28	20	12	9	12	12	....	....	....	....	3	....	....	....	....	....
Kettle River, North	5	4	....	3	5	3	.....	20	20	20	20	15	11	8	3	15	20	....	....	....	....	....	....	....	....	....	....
Kualt	2	2	4	2	1	2	.....	13	13	13	13	5	5	2	2	6	5	....	....	....	....	....	....	....	....	....	....
Kuskonook	No ret	urn, a	ll re	cords	destro	yed w	hen th	e settl	ement	was s	wept	away	by fir	e.	....	....	....	....	....	....	....	....	....	....	....	....	....
Lac La Hache	2	.....	....	5	5	2	.....	14	14	12	12	9	4	3	2	9	2	...	14	....	....	....	....	....	....	....	....
Lac La Hache, South	3	4	....	9	7	1	1	25	25	25	25	18	18	2	2	18	2	....	....	....	....	1	....	....	....	....	....
Lake	4	4	....	11	4	3	3	29	29	29	29	23	23	6	6	23	23	....	....	....	29	3	....	....	....	....	....
Langley	5	6	....	4	7	5	10	37	37	37	37	26	22	15	15	26	15	...	37	....	37	10	26	....	....	....	....
Langley, East	4	5	2	2	6	5	.....	24	13	15	17	11	11	5	5	11	5	....	....	....	....	....	....	....	....	....	....
Langley Prairie	5	1	....	6	9	7	2	30	30	30	30	24	18	11	11	24	11	....	....	....	....	4	....	....	....	....	....
Lansdowne	4	3	1	5	.....	5	4	22	22	22	22	15	15	9	9	18	18	18	....	....	....	9	....	....	1	1	1
Lillooet	6	9	8	3	9	8	9	52	52	52	52	29	26	17	9	29	17	....	29	....	....	9	....	....	....	....	....
Lillooet, South	6	2	2	3	10	3	2	28	28	28	28	18	18	2	5	18	5	....	....	....	....	2	....	....	....	....	....

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Lochiel	7	1	2	2	4	3	7	26	12	10	12	8	8	5	5	10	5	....	....	....	....	2	....	....	....	....	....
Lulu	4	.....	....	9	6	4	9	32	32	28	32	28	19	13	13	19	13	....	19	....	....	5	....	....	13	....	....
Lumby	9	9	2	8	6	5	3	42	42	42	42	34	34	16	16	26	10	42	42	22	....	3	....	....	....	....	....
Lund	6	....	....	.....	.....	4	.....	10	8	3	4	4	4	4	3	4	3	....	....	....	....	3	....	....	....	....	....
Lytton	2	3	....	15	4	2	2	28	28	28	23	23	15	4	4	23	4	....	....	....	....	4	....	....	....	....	....
Lytton, North	.....	2	....	2	4	5	2	15	15	15	15	11	11	2	2	13	7	....	15	....	....	1	....	....	....	....	....
Malahat	1	.....	7	7	2	1	2	20	20	20	20	12	12	5	3	19	3	20	20	....	....	....	....	....	....	....	....
Maple Bay	3	3	....	1	9	4	4	24	24	24	24	18	18	8	16	21	8	....	20	24	24	7	8	....	....	....	....
Mara	3	1	....	7	5	5	3	24	23	21	23	21	21	8	8	19	8	....	....	....	....	....	....	....	....	....	....
Matsqui	3	5	....	4	4	3	4	23	11	20	20	20	11	7	7	20	7	....	....	....	....	4	....	....	2	2	2
Mayne Island	3	1	6	1	4	.....	9	24	21	20	21	20	14	13	13	14	13	24	24	....	24	9	....	....	2	1	1
Metchosin	4	9	....	3	3	5	6	30	30	30	30	17	14	11	11	26	11	....	10	....	30	11	....	....	2	2	....
Midway	9	9	8	10	11	9	1	57	54	54	54	21	21	10	10	31	21	....	....	....	....	....	21	....	....	....	....
Moodyville	9	4	....	11	14	4	7	49	49	40	40	36	25	11	11	25	11	....	....	....	....	....	....	....	....	....	....
Morris Valley	.....	2	....	.....	4	5	2	13	13	13	13	11	11	7	3	11	11	....	13	....	....	....	....	....	....	....	....
Mountain	18	7	....	10	15	14	4	68	68	68	68	45	35	18	18	45	35	....	....	....	....	4	....	....	....	....	....
Mt. Lehman	8	4	....	2	9	7	5	35	35	26	26	20	15	12	12	21	12	....	....	....	....	4	....	....	1	1	1
Moyie	11	10	....	12	5	3	2	43	43	43	43	22	17	11	5	20	20	....	23	....	....	2	17	....	....	2	2
Mud Bay	8	2	2	3	10	5	11	41	41	41	41	31	29	16	16	29	16	....	....	....	....	6	....	....	....	....	....
Nakusp	15	5	4	2	4	2	3	35	32	20	20	9	9	5	5	7	7	....	7	....	....	....	....	....	....	....	....
Nanaimo Bay	27	3	....	6	15	14	1	66	66	39	52	36	36	15	15	36	15	....	....	....	....	....	....	....	....	....	....
Nanaimo, North	12	11	....	7	11	4	2	47	47	24	47	24	17	2	6	24	17	....	47	....	47	2	47	....	....	....	....

Nanaimo, South	3	5	....	12	8	4	9	41	33	33	33	33	33	9	9	9	9	....	....	....	....	9	....	....	....	....	..
Nanoose	4	1	....	2	7	.....	5	19	18	19	19	12	8	4	4	16	4	19	18	12	...	4	....	....	....	....	....
New Denver	16	10	....	5	10	8	7	56	40	56	40	25	30	15	15	25	15	...	....	....	....	7	56	....	...	....	....
Nicola	2	7	....	4	3	4	2	22	22	22	22	13	13	9	9	13	6	22	13	....	....	2	6	....	1	1	1
Nicola, Lower	4	1	....	2	6	3	....	16	16	12	12	12	12	3	3	12	3	....	....	....	....	....	....	....	....	...	....
Nicomen, North	7	6	1	4	5	3	.....	26	21	13	25	8	7	.....	3	8	8	....	8	....	26	...	....	....	....	....	...
North Arm	13	12	7	6	6	13	5	62	49	30	62	24	24	5	18	30	18	....	....	....	....	5	....	....	....	...	....
North Bend	20	9	....	4	11	1	.....	45	45	45	45	12	12	4	1	16	1	..	....	....	....	....	....	....	....	....	....
North Thompson	2	1	2	1	6	2	.....	14	14	14	12	8	8	2	2	8	2	....	9	...	....	...	....	....	..	...	....
North Thompson, West	4	2	3	5	4	2	3	23	23	21	23	14	14	5	5	14	5	..	14	....	....	3	....	....	....	..	....
Notch Hill	2	4	....	4	5	1	2	18	18	16	18	12	8	8	8	12	3	...	....	....	...	2	....	....	....	....	....
Oak Bay	27	.....	....	1	6	2	.....	36	36	36	36	9	9	8	8	9	36	36	36	....	36	....	....	...	.	....	....
Okanagan	6	7	5	8	7	2	2	37	37	37	37	19	19	4	4	23	4	...	28	17	....	2	....	....	2	2	2
Okanagan Falls	5	2	....	6	11	.....	4	28	28	28	23	14	14	14	14	19	4	....	....	...	....	5	...	....	2	2	3
Okanagan Landing	2	1	....	5	5	1	4	18	18	18	16	10	10	5	5	15	5	....	....	....	...	...	18	....	....	....	....
Okanagan Mission	17	3	....	5	3	5	.....	33	16	16	28	13	8	5	5	13	5	13	....	10	....	5	....	...	....	. .	....
Okanagan, South	6	.....	1	.....	8	8	.....	23	23	23	22	16	16	8	8	17	16	....	23	....	....	....	....	....	8	....	....
Okanagan, West	7	1	....	6	2	2	2	20	20	20	18	12	12	6	4	12	4	20	20	...	..	4	....	..	....	....	....
Otter	5	3	...	9	5	6	4	32	32	24	24	15	15	10	4	10	10	....	24	....	...	4	10	....	4	....	....
Otter Lake	2	1	3	3	4	5	5	23	23	23	23	17	14	14	14	17	14	23	23	....	....	4	....	....	....	1	....
Otter Point	5	2	2	4	.....	.....	.....	13	13	13	12	5	4	.....	.. .	4	....	13	13	....	...	..	....	....	....	....	...
Oyster, North	8	4	....	5	3	4	4	28	22	11	22	16	11	8	8	20	11	28	28	....	....	4	....	....	...	....	....
Parksville	1	2	....	2	6	2	6	19	19	19	19	13	16	7	7	12	12	....	....	....	...	....	....	....	....	....	....
Pavilion	4	1	...	1	1	3	3	13	13	13	13	8	8	6	6	8	6	....	.. .	....	13	3	....	....	. .	....	....
Peachland	2	. ....	5	6	7	10	6	36	34	23	36	29	23	16	23	34	16	36	..	....	....	3	. .	....	....	3	3
Pender	6	.....	2	2	5	4	2	21	15	13	15	13	13	6	6	13	13	21	13	....	...	2	....	....	....	...	....
Phœnix	17	14	....	14	5	5	5	60	43	60	60	29	29	15	10	29	29	....	60	...	....	5	....	....	..	....	.. .
Pilot Bay	3	.....	....	4	3	2	3	15	15	12	15	8	8	5	3	8	5	....	12	....	...	3	....	....	....	....	....
Port Kells	5	1	1	3	5	4	2	21	21	21	21	13	13	10	10	14	5	....	....	....	....	8	....	....	1	1	1
Port Moody	13	4	3	6	13	1	5	45	45	45	45	25	19	19	19	28	6	...	22	....	....	5	....	....	..	....	....
Prairie	5	2	2	.....	14	6	5	34	32	34	29	25	25	11	11	25	11	....	....	...	....	5	11	..	....	...	.
Prospect	6	.....	7	.....	1	9	4	27	27	22	27	21	21	13	13	13	13	..	....	. ..	....	4	...	...	....	...	...

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Puntledge	5	...	...	9	2	...	32	48	43	43	42	34	34	15	15	22	15	...	...	...	...	10	...	...	...	4	...
Quamichan	...	1	...	5	5	...	14	25	16	16	16	16	16	16	16	16	16	16	...	...	...	9	...	...	...	...	...
Quatsino	1	...	...	5	1	3	...	10	10	10	10	9	3	2	...	9	3	...	9	...	...	...	...	...	...	...	...
Quesnel	4	3	...	3	5	2	4	21	17	21	21	14	11	6	4	14	4	21	21	...	...	2	...	...	2	...	...
Read Island	7	5	3	6	3	2	3	29	29	29	29	8	8	8	5	8	5	...	...	...	...	3	...	...	...	...	...
Rock Mountain	1	4	...	4	2	...	4	15	15	10	14	10	10	6	6	10	6	...	...	...	...	4	...	...	2	...	...
Rocky Point	2	...	2	2	1	3	5	15	15	15	15	9	9	7	7	9	8	...	...	...	15	4	...	...	...	...	...
Rosedale	5	6	...	5	4	5	6	31	31	26	31	20	20	11	11	26	26	...	31	...	31	5	31	...	2	1	1
Round Prairie	3	3	3	5	3	4	7	28	28	13	28	22	22	14	14	22	7	...	...	...	...	7	...	...	...	...	...
Saanich, North	4	3	3	3	7	7	4	31	18	24	24	18	18	11	11	18	11	...	...	...	...	4	...	...	...	1	1
Saanich, South	9	3	8	3	13	9	6	51	51	31	37	28	28	15	15	39	15	51	...	...	51	6	...	...	...	...	...
Saanich, West	...	2	...	8	5	5	4	24	24	24	24	18	14	9	9	22	4	...	4	...	...	4	...	...	3	3	3
Sahtlam	2	2	...	...	1	5	3	13	13	13	12	9	9	8	8	9	3	...	9	...	...	2	...	...	...	...	...
Salmo	10	5	4	...	2	2	1	24	24	24	24	5	5	5	1	8	5	...	...	...	...	...	...	...	...	...	...
Salmon Arm, East	13	12	...	11	7	4	2	49	36	24	48	24	28	13	13	28	13	...	49	...	...	13	...	...	...	...	...
Salmon Arm, West	3	4	...	6	5	11	3	32	32	29	29	19	22	14	14	22	14	...	...	...	...	14	...	...	1	1	...
Savona	9	...	...	2	5	2	5	23	23	14	23	14	12	7	14	14	7	...	...	...	...	5	...	...	...	...	...
Shawnigan	3	4	3	3	1	7	5	26	26	26	26	23	23	13	12	26	13	...	13	...	...	5	13	...	...	...	...
Shuswap	13	...	2	4	3	3	1	26	26	26	26	11	11	2	2	13	2	...	7	...	...	4	...	...	...	...	...
Sidney	3	6	8	...	14	...	5	36	36	36	36	36	36	19	5	36	36	36	36	...	36	5	36	...	...	2	2
Silverdale	4	2	3	8	4	2	1	24	22	22	22	7	7	3	3	22	3	...	...	...	...	1	...	...	...		...
Silverton	7	4	...	1	4	3	5	24	24	24	24	13	13	8	8	17	8	...	24	...	...	...	...	...	...	...	...

Similkameen	5	3	....	2	2	7	....	19	19	11	19	10	10	7	7	10	7	...	...	....	....	....	....	....	....	....	....
Simpson	8	4	....	5	2	3	5	27	27	27	27	15	15	10	10	15	10	27	27	16	27	5	27	....	1	1	1
Somenos	....	....	1	6	7	....	5	19	18	17	19	12	18	7	7	18	7	....	....	...	....	5	...	....	....	....	...
Sooke	6	2	3	....	2	2	2	17	17	17	17	6	6	4	4	14	4	...	17	....	17	2	...	....	...	...	....
Sooke, East	5	....	...	2	....	4	2	13	13	13	13	....	....	....	...	..	....	..	....	....	....	....	....	....	....	...	....
Southfield	7	3	3	6	5	6	2	32	21	24	25	13	13	8	8	19	13	....	22	....	...	8	....	....	....	..	....
Spallumcheen	6	2	4	2	8	8	3	33	30	25	25	21	19	11	11	21	19	....	21	....	....	11	....	....	1	1	1
Spence's Bridge	4	6	7	2	1	....	....	20	20	20	20	7	7	2	1	1	10	....	....	....	....	....	....	....	..	....	....
Spring Brook	....	1	3	....	7	3	4	18	18	18	18	17	17	10	7	17	7	....	7	....	...	4	....	....	4	....	....
Spuzzum	9	3	1	4	2	....	....	19	19	19	19	6	6	6	....	6	...	....	19	....	....	...	....	....	....	....	....
Squamish	1	4	....	1	5	2	3	16	16	15	16	11	10	10	3	10	3	16	16	....	...	3	...	..	3	....	....
Stave River	....	....	4	4	4	1	6	19	19	19	19	11	11	7	7	15	7	..	11	....	....	6	....	....	....	....	....
Steveston	14	11	....	17	17	15	....	74	60	74	74	49	49	32	15	49	15	....	....	....	....	....	....	....	....	....	....
Strawberry Vale	4	6	....	6	5	7	4	32	32	32	22	22	22	16	16	22	16	32	32	....	...	4	...	....	..	....	....
Sumas	3	2	1	2	7	3	4	22	19	22	22	16	16	7	7	16	14	....	....	....	....	3	....	....	....	1	1
Sumas, South	2	1	....	2	6	2	5	18	18	18	18	15	13	13	7	15	13	....	13	....	....	5	13	....	....	...	....
Sumas, Upper	....	1	3	8	3	2	8	25	25	25	25	21	21	13	10	21	13	....	25	....	25	8	13	....	8	1	2
Sunbury	5	3	4	1	3	1	4	21	16	21	21	14	11	6	6	11	8	....	....	....	....	2	...	....	....	....	....
Surrey Centre	....	....	13	4	9	1	2	29	29	29	29	16	12	3	3	12	12	....	....	...	....	2	12	....	....	....	....
Three Forks	3	3	2	1	2	3	2	16	14	16	16	10	8	7	7	13	7	....	13	...	16	2	6	....	....	2	2
Tobacco Plains	5	....	2	....	3	1	....	11	11	11	11	4	4	1	...	6	....	....	6	7	...	....	....	....	....	....	...
Trenant	4	2	7	5	13	3	5	39	39	39	35	26	26	8	8	21	8	....	...	....	...	5	....	....	....	....	....
Trout Lake	3	2	3	4	3	2	2	19	19	19	19	15	11	7	4	11	4	....	19	....	....	2	....	....	...	....	....
Tynehead	12	....	....	7	7	5	3	34	34	34	34	18	21	7	7	21	7	....	1	....	....	1	....	....	1	1	1
Union Bay	5	3	6	8	2	3	4	31	31	31	31	17	17	7	7	23	7	...	31	....	....	...	....	....	....	...	....
Valdez	8	....	1	3	3	1	1	17	17	17	17	8	5	5	2	8	1	....	17	....	...	...	...	..	....	....	....
Van Anda	21	8	4	13	5	3	3	57	57	57	57	28	11	11	6	28	6	.	57	....	....	....	28	...	....	....	....
Vancouver, East	7	7	6	8	18	12	7	65	58	58	65	37	37	19	19	58	19	....	65	....	....	7	....	....	....	...	....
Vancouver, South	15	8	....	16	11	4	8	62	62	62	62	39	39	23	12	39	12	....	....	...	....	8	....	....	....	...	....
Vedder Mountain	1	1	....	3	3	7	2	17	16	15	15	14	14	12	12	15	15	...	....	...	...	9	....	....	....	....	..
Vesuvius	10	1	....	9	9	6	4	39	39	39	37	28	19	10	4	28	10	....	39	....	30	3	...	....	4	....	....
Vesuvius, North	5	1	4	4	7	6	3	30	30	30	30	16	16	9	9	24	9	30	....	....	....	..	....	...	....	....	....

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Concluded.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Wardner	No ret	urns.	Sch	ool cl	osed o	n 31st	Octob	er, 18	99; te	acher	failed	to sen	d in r	eturns													
Webster's Corners	4	.....	....	4	2	5	1	16	15	15	15	12	8	8	8	12	8	....	....	....	....	1	...	...	.. .	....	....
Westham	9	4	5	.....	5	7	.....	30	30	30	30	12	12	10	10	17	12	...	....	...	....	....	....	...	....	....	...
Whonnock	8	.....	...	6	10	6	2	32	32	24	32	18	18	12	8	18	12	....	18	...	....	....	....	....	. ..	....	....
Williams Lake	4	1	....	7	7	.....	1	20	20	20	20	8	8	4	1	15	3	....	....	....	....	...	..	....	.. .	....	....
Windermere	9	4	....	5	.....	3	.....	21	21	21	19	12	8	8	3	8	12	....	....	....	...	....	....	....	..	...	....
Yale	6	4	4	5	9	6	4	38	38	38	38	24	24	19	10	38	10	...	....	....	....	4	....	....	....	...	....
Ymir	11	.....	3	8	11	7	5	45	34	45	45	34	26	12	12	34	12	...	45		45	....	....	. .	....	....	....
Total for Common Schools, 1899-1900	1476	859	428	1105	1400	1004	855	7127	6762	6377	6701	4379	3815	2153	1885	4502	2480	1412	2910	141	1138	843	944	28	203	80	72

TABLE C.—Public School Teachers and Trustees during 1899-1900.

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Abbotsford	Wm. L. Tompkins; Miss K. Draper; Mrs. Catherwood	$50 00	L. R. Authier, Sec. (2); C. T. Purver (1); Robt. McAdams (3).
Aberdeen	Miss C. L. Bowman	40 00	D. Manning, Sec.; V. Lehmann; Philip Ross.
Agassiz	J. J. Ashton, B.A	54 00	Mrs. M. Inkman, Sec. (2); R. Ogilvie (1); Mrs. A. T. Hubbard (3).
Ainsworth	Miss S. B. Cameron	58 00	W. P. Freeman, Sec. (3); Mrs. H. Anderson (1); L. Shaw (2).
Alberni	John Howitt	58 00	H. S. Law, Sec. (2); H. Guillod (1); S. R. S. Bayne (3).
Alberni (Beaver Creek)	Miss E. M. Watson; Miss M. L. Halpenny	40 00	
Albert Canyon	Miss A. W. Griffiths	40 00	L. J. Edwards, Sec.; A. Maroney; Benj. Green.
Aldergrove	G. D. Turner	50 00	James Calbick, Sec. (1); Mrs. Ann Miller (2); David McVey (3).
Do. South	Miss M. A. Bowman	50 00	Wm. Groves, Sec. (2); J. L. Walker (1); John McGregor (3).
Do. South, West	G. F Goostrey; Miss P. G. Bond	40 00	Mrs. M. McEwan, Sec.; I. Olson; L. Milburn.
Alert Bay	A. P. Woollacott	50 00	P. Woollacott, Sec.; Wm. Halliday; Geo. Hawkins.
Alexandria	Miss S. A. Mills	50 00	F. J. Thatcher, Sec.; A. Crossan; D. Stewart.
Anarchist Mountain	Albert Letts	50 00	R. G. Sidley, Sec. (3); Jos. Johnson (1); W. Almquist (2).
Anniedale	Miss J. M. Inglis	50 00	John M. Gillis, Sec. (2); Peter Anderson (1); A. J. Gordon (3).
Armstrong	O. McPherson	58 00	G. E. Lorimer, Sec. (3); Geo. Murray (1); M. Levor (2).
Arrowhead	H. S. Lovering	50 00	Geo. T. Newman, Sec.; J. McCreery; R. S. Johnston.
Ashcroft, 1st Division	R. G. Gordon	60 00	W. Shaw, Sec. (3); J. A. Newland (1); J. W. Burr (2).
Do. 2nd "	Miss E. E. Hawthorne	50 00	
Atchelitz	Miss N. Bradley	50 00	Mrs. S. J. Street, Sec. (1); M. Hilton (2); A. Evans (3).
Atlin	H. M. Wells	75 00	J. St. C. Blackett, Sec.; J. H. Brownlee; D. H. MacDonald.
Barkerville	D. H. Elliott	80 00	J. Stone, Sec. (1); J. Stevenson (2); H. McDermott (3).
Barnet	Miss P. E. Spragge	30 00	W. A. McLeod, Sec.; Geo. Gordon; F. McManus.
Beaver	A. E. Eckardt	50 00	J. McDonald, Sec. (3); S. B. Abra (1); James Duff (2).
Beaver Mouth	Miss E. S. DeBou; Miss E. C. Macdonald	40 00	Fred. Stalker, Sec.; Geo. E. Higginson; D. R. Campbell.
Beaver Point	Miss Agnes Ruckle	50 00	Theo. Trage, Sec. (3); J. Papinberger (1); E. Johnson (2).
Bella Coola	Alex. McKinnon	58 00	A. Svisdahl, Sec. (1); G. B. Olson (2); P. Lauritsen (3).
Bella Coola, Lower	Mrs. C. P. Starret	40 00	Mrs. T. A. Allan, Sec.; T. Thorsen; E. Ramstad.
Belmont	James Beath	50 00	John W. Berry, Sec. (1); Geo. Trigg (2); Robt. Monahan (3).
Black Mountain	W. J. Clement	40 00	— Drennen, Sec.; J. W. McLure; J. Brown.
Blue Springs	Wm. Sivewright	50 00	Thos. Christien, Sec. (2); Jos. LeBlanc (1); J. B. Deschamps (3).
Bowen Island	Miss J. F. Rowan	50 00	Mrs. L. Becker, Sec. (1); Mrs. M. Galbraith (2); Mrs. R. H. Green (3).
Brandon-Slocan, 1st Div.	S. B. Clement	60 00	R. Bradshaw, Sec. (1); W. S. Johnston (2); A. York (3).
Do. 2nd "	Miss L. E. Moss	50 00	
Brownsville	F. O. Canfield	50 00	John Douglas, Sec. (1); Geo. Gairns (2); John R. Edwards (3).
Burgoyne Bay	A. W. Cooke; Miss Katie Furness.	58 00	J. J. Akerman, Sec. (1); Edward Lee (2); Jos. Nightingale (3).
Burnaby	Miss Ellen Lister	50 00	B. R. Hill, Sec. (2); E. Stride (1); Wm. McDermott (3).
Burnaby, West	H. W. Laffere; S. Shepperd	58 00	J. G. Keefer, Sec. (3); Geo. Gartell (1); W. Bailey (2).
Burton	J. A. Catherwood	50 00	S. Smith, Sec. (3); R. Gourlay (1); R. Brett (2).
Cache Creek	W. R. Ellenwood, B.A.	60 00	P. Parke, Sec. (1); Jas. Campbell (2); R A. Walker (3).
Cadboro	Miss E. R. Read.	50 00	Geo. Deans, Sec. (2); M. Finnerty (1); H. H. Evans (3).
Campbell Creek	Miss E. S. DeBou	50 00	V. D. Curry, Sec. (3); F. Bailer (1); W. H. Buse (2).
Camp McKinney	Miss A. B. Ray	50 00	G. E. Sanborn, Sec.; G. M. Bennet; James Muir.

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Camp Slough	Miss M. L. Menten	$50 00	S. A. Harding, Sec. (2); Alfred Parry (1); Walter Parry (3).
Cape Scott	C. M. B. Christensen	50 00	J. P. Jacobsen, Sec.; N. P. Jensen; Peter Thomsen.
Cariboo Road	Miss K. B. McLachlan	50 00	John Murphy, Sec.; M. J. McCarthy; M. Minton.
Cascade	D. J. Matheson; J. Simpson, M. A.	58 00	D. D. Ferguson, Sec. (1); P. Rochussen (2); W. M. Wolverton (3).
Cedar Hill	Mrs. M. A. Offerhaus	58 00	J. M. Miller, Sec. (1); C. E. King (2); J. J. Russell (3).
Cedar, East	Miss O. Randle; Miss M. Cairns	50 00	Chas. Borgeas, Sec. (2); Mrs. A. Greenerway (1); W. Stove (3).
Cedar, North	W. Tomlinson	50 00	Geo. Taylor, Sec. (2); John Marwick (1); W. Cochrane (3).
Cedar, South	Miss C. J. Thomas; Miss A. M. Willemar; Miss M. A. B. Pope.	50 00	John Thomas, Sec. (1); T. Cassidy (2); H. Maguire (3).
Centre Road	Miss W. Lawson	40 00	Wm. Oliver, Sec.; J. H. Rowe; J. S. Taylor.
Chase River	Miss O. Randle	50 00	John Stewart, Sec. (2); W. J. Keist (1); J. D. Meehan (3).
Cheam	Miss H. D. Trenholme	50 00	A. H. Gillanders, Sec. (3); H. Jaspersen (1); G. Marrs (2).
Chemainus	R. H. Allan; Samuel Moore, B. A.	50 00	D. W. Mainguy, Sec. (3); G. Kersley (1); H. Bonsall (2).
Chemainus Landing	J. W. H. King	50 00	Lewis G. Hill, Sec. (1); Frank Wilson (2); H. A. Howell (3).
Chilliwhack, 1st Division	R. H. Cairns	73 00	S. Mellard, Sec. (2); Henry Kipp (1); F. C. Kickbush (3).
Do. 2nd "	Mrs. J. Templer	50 00	
Do. 3rd "	Miss K. Draper; Miss C. E. Stevenson	40 00	
Chilliwack, East	P. D. McSween; Miss Minnie Smith, B. A	50 00	Jas. Patterson, Sec. (2); H. Stady (1); Chas. Brown (3).
Do. South, 1st Div.	John McIntyre	58 00	Jos. Watson, Sec. (1); Jas. Bailey (2); Jos. Ogle (3).
Do. " 2nd "	Miss J. Higginson	40 00	
Clayoquot	H. O. Case; D. J. Miller; W. G. M. Rolston	40 00	G. A. Maltby; John Kinnard; T. Wingham.
Clayton	D. N. McTavish; C. L. Thornber	50 00	Geo. Redmond, Sec. (1); C. Duark (2); C. C. Cameron (3).
Clinton	S. Moore, B. A.; J. C. Slater	58 00	W. J. Kelly, Sec. (2); D. A. Stoddart (1); T. McDougall (3).
Cloverdale	R. S. Sherman; J. A. Blair	50 00	E. M. Carncross, Sec. (3); John H. Starr (1); Jas. Murphy (2).
Cody	D. McD. Hunter; Miss M. Beadleston	50 00	A. B. Docksteader, Sec.; Geo. Gordon; R. A. McGillis.
Coldstream	W. J. Clement; Arthur File; Miss J. M. Cleveland	50 00	R. Swift, Sec. (2); — Wood (1); H. F. Wilmot (3).
Columbia	J. F. Harrison	50 00	W. L. Wells, Sec. (2); J. M. Simard (1); J. A. Dinsmore (3).
Colwood	Miss M. C. Campbell; J. C. Slater; H. O. Case	50 00	A. T. Peatt, Sec. (1); Mrs. W. J. Rant (2); W. J. Wale (3).
Commonage	Miss M. J. Murray	50 00	J. H. Dayton, Sec.; Allan Mills; Thos. Cooper.
Comox	J. N. Muir, B. A	50 00	G. F. Drabble, Sec. (2); W. A. Mathewson (1); W. J. Miller (3).
Courtenay	R. Landells, B.A	58 00	Jos. McPhee, Sec. (2); Alex. Urquhart (1); J. W. McKenzie (3).
Cowichan	A. J. Dove, M. A	50 00	Geo. T. Corfield, Sec. (3); J. McPherson (1); R. M. Colvin (2).
Craigflower	S. Shepherd; Miss B. Ball; S. D. Pope, LL.D	58 00	J. W. Rowland, Sec. (1); J. J. Wilson (2); E. Whittier (3).
Cranbrook, 1st Division	E. J. Dutton; John Ross, B.A	60 00	A. Moffatt, Sec. (1); W. Reid (2); M. McInnis (3).
Do. 2nd "	Miss J. Dyker	50 00	
Creston	Miss E. M. Dalby	40 00	E. Mallandaine, Jr., Sec.; John Arrowsmith; John W. Dow.
Deep Creek	W. C. Acheson	58 00	J. T. Steele, Sec. (2); J. S. Pringle (1); D. Matheson (3).
Delta	Ernest Campbell	50 00	John Oliver, M.P.P., Sec. (2); Robt. McKee (1); John Weaver (3).
Denman Island	Arthur G. Fisher	50 00	T. H. Piercy, Sec. (1); W. Baikie (2); W. J. Kenan (3).
Departure Bay	Miss J. Robertson	55 00	D. S. R. Roberts, Sec. (2); Wm. Foster (1); John Robson (3).
Donald	Miss J. Sweeney	50 00	John McMillan, Sec. (3); John Nelson (1); W. H. Caldwell (2).

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Douglas	Mrs. A. C. Thain	$40 00	G. Bruskey, Sec.; A. F. Goldsmith; D. Carmichael.
Ducks	Miss C. A. Newland	50 00	W. Plumm, Sec. (3); Frank Martin (1); A. Kinnear (2).
Dunach	J. P. Cade; Thos. Catherwood; M. McKinnon, M. A.	50 00	W. Towlan, Sec. (3); E. White (1); H. R. Phillips (2).
Dunach, South	Miss I. R. Bowman	40 00	S. Campbell, Sec.; R. Peardon; F. Welch.
Duncan	Miss A. E. Carmichael	54 00	James Evans, Sec (2); David Ford (1); W. C. Duncan (3).
Elk Lake	Miss Gladys Butler; Miss B. C. Couves	50 00	Robert Pinkerton, Sec. (2); Thos. Tunstead (1); J. R. Carmichael (3).
Elko	Miss D. E. Fowler; Miss M. P. Hamilton	40 00	T. M. Holbrook, Sec.; John Mott, A. E. Ingham.
Enderby	J. A. Rowe	58 00	N. McLeod, Sec. (3); G. R. Lawes (1); W. Hutcheson (2).
English	I. N. Mathers	50 00	Thos. Kidd, M. P. P., Sec. (3); J. Marrington (1); Henry Houston (2).
Esquimalt	L. A. Campbell; Miss M. C. Campbell	58 00	W. S. Goodwin, Sec. (3); John Oliver (1); Charles Hammond (2).
Extension	M. Graham	50 00	A. Shaw, Sec. (1); Wm. Bailey (2); Jas. Haggart (3).
Fairfield	Miss N. Macken	50 00	Geo. Webb, Sec. (1); M. McSween (2); Chas. Davis (3).
Fairview	Miss R. E. Glover; Miss M. A. Johnson	50 00	L. W. Shatford, Sec. (2); R. B. White (1); William Dalrymple (3).
Ferndale	Miss L. Abercrombie	50 00	H. Abercombie, Sec. (1); A. Barr (2); F. Verchere (3).
Fernie, 1st Division	F. J. Watson	65 00	T. C. Thompson, H. J. Johnson, G. Levasseur.
Do. 2nd "	Miss M. Lawrence; Miss E. S. Fernie	50 00	
Do. 3rd "	Miss E. S. Fernie; Miss A. L. Wriglesworth	50 00	
Field	Miss E. M. N. Lettice	58 00	H. C. Killeen, Sec.; S. S. Foley; C. W. Wyckoff.
Fort Steele, 1st Division	J. F. Smith; W. L. Tompkins	60 00	R. L. T. Galbraith, Sec. (1); H. W. Barnes (2); Robert Mathers (3).
Do. 2nd "	Miss A. S. Bailey	50 00	
Gabriola, South	Miss A. Currie; Miss E. Wilson	50 00	James Gray, Sec. (2); Jas. Lewis (1); Jonathan Martin (3).
Galiano	Miss L. M. Sylvester; Miss C. McDonald	50 00	H. Macklin, Sec. (2); F. A. Murcheson (1); R. Wright (3).
Galiano, South	Miss E. L. Browne	30 00	R. Grubbe, Sec.; F. Burrill; A. Cayzer.
Ganges	Miss E. Wilson; P. C. Coates	40 00	E. Walter, Sec.; S. T. Conery; Mrs. Dagan.
Glenvalley	Miss E. Parkinson	50 00	G. McKay, Sec. (1); R. McDonald, (2); R. Gardner (3).
Glenwood	Miss T. Forrest	30 00	G. Gorrum, Sec.; W. C. Graham; J. A. Vaughan.
Golden, 1st Division	J. A. Bates	60 00	W. L. Houston, Sec. (3); Jas. Henderson (1); William Sutherland (2).
Do. 2nd "	Miss J. Sinclair; Miss J. Macdonald	50 00	
Goldstream	Miss A. L. Johnston	50 00	J. Phair, Sec. (3); George Woodruff (1); E. A. Carlow (2).
Gordon Head	G. H. Sluggett	50 00	I. Somers, Sec. (2); A. Strachan (1); W. C. Grant (3).
Grand Forks, 1st Division	R. A. McMordie	60 00	J. B. Henderson, Sec. (1); E. E. Cooper (2); T. F. Curran (3).
Do. 2nd "	Mrs. E. McMahon	50 00	
Grand Prairie	Miss E. S. Fernie	58 00	Mrs. F. C. Jones, Sec. (1); P. McBryan (2); A. W. Duck (3).
Grantham	J. A. Halliday	50 00	Horace Smith, Sec. (3); T. Woods (1); J. Blackburn (2).
Greenwood, 1st Division	D. McD. Hunter; Arthur File	60 00	R. E. Gosnell, Sec. (3); J. A. Russell (1); R. Smailes (2).
Do. 2nd "	Miss Mary Laird	50 00	
Gulfside	B. S. McDonald	50 00	John Honeyman, Sec. (1); S. Ramage (2); P. T. Gibbie (3).
Hall's Prairie	Miss Linnie Lewis	50 00	E. C. Johnson, Sec. (2); D. W. Brown (1); H. Harper (3).
Hammond	P. D. McTavish	50 00	A. L. Lazenby, Sec.; J. Callighan; R. H. Sharpe.
Haney	Miss Mary McDowell	50 00	W. H. Ansell, Sec. (1); Thos. Marshall (2); Arch. Baillie (3).

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOL.	TEACHERS.	Monthly Salary.	TRUSTEES.
Haney, East	Miss H. McIvor; Miss R. Tanner	$30 00	James Robertson, Sec.; John Ritchie; L. Baker.
Harewood, 1st Division	Watson Dykes	54 00	A. E. H. Spencer, Sec. (3); W. Calverly (1); J. Randle, Jr. (2).
Do. 2nd "	Miss E. Pearce	40 00	
Harrison Hot Springs	Miss J. Macdonald; Miss J. P. Johnstone; Miss L. E. Wells	50 00	R. E. McDonald, Sec.; S. Huff; — Bowyer, Sr.
Hatzic	Miss A. B. Elmsly	50 00	J. B. Marquette, Sec. (1); Geo. Roleau (2); Jos. Cyr (3).
Highland	Miss A. L. Wriglesworth; Miss L. Tingley	50 00	Mrs. A. Maltravers, Sec. (2); E. Simpson (1); Mrs. J. M. Dixon (3).
Hope	Miss E. G. Wardle	55 00	R. Ryder, Sec. (3); J. Lawrence (1); J. T. Lapworth (2).
Hope Station	Miss A. M. Howell	30 00	F. J. Boulter, Sec.; P. Johnson; Wm. Lapworth.
Hornby	Miss K. McKinnon	50 00	W. B. T. Grant, Sec. (3); Geo. Heatherbell (1); John Ford (2).
Howe Sound	T. A. McGarrigle, B.A.; Miss R. M. Kidd	50 00	G. Soames, Sec. (1); James Fletcher (2); Mrs. McCall (3).
Hume	Walter Clayton	58 00	R. H. Williams, Sec.; E. A. Crease; A. W. Peck.
Huntingdon	J. A. Blair	50 00	F. W. Boldrick, Sec. (1); R. McCrimmon (2); R. Ball (3).
Illecillewaet	Miss A. M. M. Parsons; Miss J. M. Cleveland; Miss B. Lucas	40 00	R. Armstrong, Sec.; A. Stewart; S. Anderson.
Jubilee	Miss G. H. Marshall	40 00	W. J. Marsh, Sec.; Jos. Patterson; G. A. Boyle.
Junction	W. A. Matthews	50 00	Charles W. Kevis, Sec. (3); M. Simpson, Sr. (1); Mrs. D. McLean (2).
Kamloops, 1st Division	E. S. Wood	85 00	J. R. Michell, Sec. (3); G. T. Mallery (1); D. H. Campbell (2).
Do. 2nd "	Miss E. Beattie	58 00	
Do. 3rd "	Miss A. Newsome; Miss N. C. Smith	50 00	
Do. 4th "	Miss M. E. Norris	50 00	
Kaslo, 1st Division	James Hislop	70 00	E. F. Stephenson, Sec. (2); A. Carney (1); G. O. Buchanan (3).
Do. 2nd "	Miss I. McTaggart; Miss A. Ketcheson	50 00	
Do. 3rd "	Miss B. Moore	50 00	
Keefers	Miss S. McAlpine	40 00	A. C. Whitley, Sec.; James Hannah; A. Ades.
Kelowna	D. W. Sutherland	58 00	D. Lloyd-Jones, Sec. (1); E. Weddell (2); M. J. Curts (3).
Kensington	E. H. McEwen	50 00	Wm. Morgan, Sec. (2); R. Fallowfield (1); John Kerry (3).
Kensington, East	Miss P. A. McInnes	40 00	Samuel Walker, Sec.; S. N. Prosser; W. C. Jones.
Kettle River	J. A. Cairnes	58 00	W. H. Covert, Sec. (2); J. McLaren (1); D. M. Innes (3).
Kettle River, North	P. Terrion	50 00	R. Hill, Sec.; Robt. Clark; — McGregor.
Kualt	Miss A. M. Lewis	40 00	W. T. Smith, Sec.; Alex. Sweeten; — Ratan.
Kuskonook	Miss M. E. Fletcher; A. B. Goodrede	40 00	E. N. Murphy, Sec.; D. C. Cluse; H. I. McDonald.
Lac la Hache	G. A. King	50 00	Geo. Forbes, Sec.; Lewis J. Crosina; John Wright.
Lac la Hache, South	Miss M. J. Shannon	50 00	Gavin Hamilton, Sec.; I. Ogden; E. D. McKinlay.
Ladner, 1st Division	Mrs. I. M. Macdonald	58 00	H. J. Hutcherson, Sec. (3); T. Thirkle (1); J. L. Waddell (2).
Do. 2nd "	Miss C. Green	40 00	
Lake	Miss I. Carthcart	58 00	W. E. Heal, Sec. (1); Mrs. Turner (2); A. Munro (3).
Langley	A. H. P. Matthew	50 00	Geo. Simpson, Sec. (1); Wm. Rawlinson (2); D. M. Coulter (3).
Langley, East	M. McLeod; Miss R. C. McLeod	50 00	M. McIver, Sec. (1); H. Harris (2); J. F. McLellan (3).
Langley Prairie	J. D. Goostrey; Mrs. A. Beath; Joseph Wark, B. A	50 00	L. Miller, Sec. (2); J. Matheson (1); E. Anderson (3).
Lansdowne	Miss K. C. Wolfenden; Edgar Murphy	58 00	Dr. E. J. Offerhaus, Sec. (2); I. Heard (1); — Hardy (3).
Lillooet	W. M. Brandon, B. A.	58 00	John Marshall, Sec. (3); A. W. Smith, M.P.P. (1); E. S. Peters (2).

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Lillooet, South	J. F. Tupper	$50 00	John Blaney, Sec. (2); A. McDonald (1); S. Edge, Jr. (3).
Lochiel	C. L. Thornber; G. F. Goostrey	50 00	J. P. Smith, Sec. (3); Thos. Biggar (1); Alex. Cameron (2).
Lulu	J. A. Campbell	54 00	Robt. Gordon, Sec. (2); John Cook (1); Geo. Satchell (3).
Lumby	Miss H. Olding; Miss L. M. Sylvester; Miss E. M. Lauder	50 00	C. Christian, Sec. (2); Geo. Ledger (1). C. Quesnel (3).
Lund	F. O. Middleton	30 00	Jas. C. Palmer, Sec.; C. N. Baker; C. A. Thulin.
Lytton	Thos. Henderson, M.A.	58 00	Thos. Seward, Sec. (3); B. Rebagliati (1); Chas. Clark (2).
Lytton, North	Miss E. G. Kingston	30 00	L. D. Loring, Sec.; John McKay.
Malahat	Miss M. C. McIntyre	50 00	Geo. Koenig, Sec. (3); H. Robertson (1); E. Burnham (2).
Maple Bay	Miss M. J. Blake	50 00	Mrs. J. S. Wellburn, Sec. (3); A. S. Drummond (1); W. Bazett (2).
Maple Ridge, 1st Division	Paul Murray	68 00	John Laity, Sec. (3); E. W. Beckett (1); A. Irving (2).
Do. 2nd "	Miss J. Trembath; Miss A. L. Murgatroyd	50 00	
Mara	Miss E. K. Pringle	50 00	C. W. Little, Sec. (1); A. E. F. Van Houck (2); W. H. Lee (3).
Matsqui	S. Moore, B. A.; A. R. Turner	30 00	H. F. Page, Sec.; Geo. H. Turner; G. H. Halverston.
Mayne Island	J. W. Sinclair	50 00	J. W. Bennett, Sec. (3); G. W. Tinkley (2); W. T. Collinson (1).
Metchosin	Miss S. V. Robinson	50 00	Thos. Duke, Sec. (2); T. G. Stothard (1); J. Foster (3).
Midway	A. A. McPhail	58 00	E. A. Hain, Sec. (1); J. R. Ferguson (2); Geo. Cunningham (3).
Mission, 1st Division	J. D. MacLean; R. S. Sherman	73 00	H. Vollans, Sec. (3); J. Plumridge (1); J. Keeves (2).
Do. 2nd "	Miss M. Abercrombie	50 00	
Moodyville	Mrs. A. J. Colbeck; John McMillan, B. A.	50 00	J. T. Wight, Sec, (2); John Gibson (1); S. McDowell (3).
Morris Valley	Miss E. S. DeBou; Miss J. P. Johnstone; Miss M. C. Jack; Miss M. D. Knight	30 00	J. Chessen, Sec.; S. D. Bales; Thos. Weaver.
Mountain, 1st Division	W. H. M. May	58 00	Robt. Kelly, Sec. (2); John Dand (1); Jos. Ballance (3).
Do. 2nd "	Miss M. G. Ramsay	40 00	
Mt. Lehman	Norman McLeod	50 00	Wm. Thomson, Sec. (2); D. Nicholson (1); Alex. Gillis (3).
Moyie	Miss J. Moore; Miss. E. Tibbatts; Miss S. Bennett	40 00	F. J. Smyth, Sec.; C. Kauffman; Jos. Weiderstadt.
Mud Bay	Geo. A. McLeod	50 00	A. Dinsmore, Sec. (3); I. S. Johnston (1); W. McBride (2).
Nakusp	Miss S. A. Fenton	58 00	Mrs. E. McDougald, Sec. (1); F. G. Fauquier (2); F. Bourne (3).
NANAIMO:—			
High School	W. Hunter, B. A.	120 00	E. Quennell, *Chairman*, Wm. Barnes, Wm. Manson, William H. Wall, Two years. Jno. Newton. J. Martell, F. LeFeuvre, One year. Secretary of the Board—S. Gough.
Do. 1st Assist.	L. Robertson, B. A	75 00	
Central, 1st Division	John Shaw	100 00	
Do. 2nd "	James Galloway	80 00	
Do. 3rd "	Miss L. A. Mebius	75 00	
Do. 4th "	Miss F. E. Hartt	65 00	
Do. 5th "	Miss M. P. Haarer	60 00	
Do. 6th "	Miss S. Muir	60 00	
Do. 7th "	Miss M. G. Dobeson	55 00	
Do. 8th "	Miss S. Marshall	55 00	
Do. 9th "	Miss M. Woodman	50 00	
Do. 10th "	Miss N. Donaldson; Miss Ruth George	50 00	
Middle Ward	Miss N. Donaldson	50 00	
North Ward, 1st Div.	Miss I. Bennie	50 00	

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
NANAIMO:—			
North Ward, 2nd Div..	Miss Rose Duncan	$40 00	
South Ward, 1st ,, ..	Miss E. Le Feuvre	50 00	
Do. 2nd ,, ..	Miss Isabella Sinclair	40 00	
Nanaimo Bay	Miss Margt. Brown	50 00	H. Allsopp, Sec. (2); H. C. Jones (1); F. Wagstaff (3).
Nanaimo, North	Miss J. A. Teague	50 00	R. Gibson, Sec. (1); John Teague (2); Wm. Godfrey (3).
Nanaimo, South	A. Shaw	50 00	Jas. Malpass, Sec. (3); John Stephens (1); Jos. Watson (2).
Nanoose	Miss L. Kirkendall	50 00	W. Roberts, Sec. (1); R. P. Wallis (2); Robt. Hamilton (3).
Nelson, 1st Division	J. H. Soady, B.A.	75 00	
Do. 2nd ,,	Mrs. W. Pearcy, B.A.	60 00	
Do. 3rd ,,	Geo. W. Clarke, M.A.	55 00	
Do. 4th ,,	Miss N. O'Reilly	50 00	Dr. E. C. Arthur, Sec. (3); Dr. G. A. B. Hall (1); G. Johnstone (2).
Do. 5th ,,	Miss E. Wickham, B.A.	50 00	
Do. 6th ,,	Miss H. R. Scanlan	50 00	
Do. 7th ,,	Miss A. McLeod	50 00	
New Denver	Joseph Irwin	58 00	W. D. Mitchell, Sec. (2); A. McInnes (1); Dr. J. E. Brouse (3).
NEW WESTMINSTER:—			
High School, 1st Div..	H.M.Stramberg, B.A.	110 00	
,, 2nd Div.	R. J. C. Clark, M. A.	75 00	
Boys School, 1st Div..	W. C. Coatham	90 00	
,, 2nd Div..	J. D. Buchanan	75 00	
,, 3rd Div..	W. J. Cunningham	60 00	
,, 4th Div..	D. Anderson, M. A.	60 00	
,, 5th Div..	Miss A. J. McDougall	52 50	
,, 6th Div..	Miss M. Fraser	50 00	Edward Johnson,
,, 7th Div..	Miss E. Lewis	50 00	James Johnson, — Two years.
Girls School, 1st Div..	Miss E. Rogers	80 00	Mrs. A. J. Hill,
,, 2nd Div..	Miss B. Millard	60 00	G. W. Boggs, M. D.,
,, 3rd Div..	Miss Jean Patterson	55 00	John McKenzie,
,, 4th Div..	Miss E. Sayer; Mrs. A. C. McDonald	50 00	Thomas Gifford, — One year
,, 5th Div..	Miss M. S. Homer	52 50	Jas. Cunningham, *Chairman*,
,, 6th Div..	Miss M. F. Homer	50 00	Secretary of the Board—F. W. Howay.
,, 7th Div..	Miss M. E. Whelen	50 00	
Sapperton, 1st Div..	N. Strople	70 00	
,, 2nd Div..	Miss E. M. Gray	50 00	
,, 3rd Div..	Miss M. V. Wood	45 00	
Westside, 1st Division.	R. J. Hall	70 00	
,, 2nd ,,	Mrs. A. C. McDonald; Miss K. Draper	50 00	
,, 3rd ,,	Miss I. M. Marshall	40 00	
Nicola	W. T. Kinney; Miss J. M. Murray..	58 00	Thos. Hunter, Sec. (2); J. D. Gillie (1); Mrs. Wm. Pooley (3).
Nicola, Lower	H. H. Schuyler, B.A.	58 00	James Smith, Sec. (2); A. G. Collet (1); A. J. Barwick (3).
Nicomen, North	S. B. Campbell	50 00	J. F. Harris, Sec. (3); Thos. Yeoman (1); Henry Lovell (2).
North Arm	Miss L. H. Bodwell	50 00	W. C. Bearcroft, Sec. (3); Jas. Rae (1); Wm. Kingsley (2).
North Bend	Miss J. B. McMillan	50 00	Jas. Hallisy, Sec. (2); Wm. Arnott (1); E. Choate (3).

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Northfield, 1st Division	J. E. Norcross; W. H. M. May	$76 00	C. H. Rumming, Sec. (2); J. T. Patterson (1); R. P. Morris (3).
,, 2nd ,,	Miss K. C. Smith	58 00	
,, 3rd ,,	Miss J. Ramsay	50 00	
North Thompson	Mrs. B. H. Wilson	50 00	W. W. Shaw, Sec. (3); S. Armour (1); E. Cannell (2).
N'th. Thompson, West	Miss N. C. Smith; Miss H. McIvor	50 00	A. Noble, Sec.; Alex. Gordon; John A. Cameron.
Notch Hill	Miss E. M. Lauder; Miss W. J. E. Creech	50 00	C. D. Algar, Sec.; Geo. Way; M. Sullivan.
Oak Bay	Miss J. Colquhoun	50 00	Mrs. J. McA. Moody, Sec. (2); D. H. McNeill (1); Wm. Gregson (3).
Okanagan	Miss D. M. M. Thomson	50 00	Robt. Munson, Sec. (1); F. Conkling (2); W. R. Barlee (3).
Okanagan Falls	Miss A. E. Carss; T. A. McGarrigle, B. A	50 00	W. J. Snodgrass, Sec. (1); D. Gillespie (2); J. Matheson (3).
Okanagan Landing	Miss M. M. Clement	40 00	R. C. Haws, Sec.; G. L. Esterbrook; C. Stickney.
Okanagan Mission	Miss F. N. Elmsly	50 00	Geo. Whelan, Sec. (2); W. Swalwell (1); J. Christian (3).
Okanagan, South	H. G. Watson	50 00	Geo. J. Dickson, Sec. (3); M. A. Berard (1); John Casorso (2).
Okanagan, West	G. W. Hall	50 00	A. McLennan, Sec.; J. A. Bailey; E. McDougall.
Otter	John King	50 00	D. Buie, Sec. (2); R. Brown (1); Robt. Hill (3).
Otter Lake	Miss S. C. R. Pope; Miss N. Macdonald	58 00	Thos. Leduc, Sec. (1); Jas. Shiels (2); Thos. Mellish, (3).
Otter Point	Miss P. W. Fleming; Miss D. A. V. Butler	30 00	W. H. Anderson, Sec.; H. Clark; John J. Clarke.
Oyster, North	Miss Cora H. Loat	50 00	Geo. Cassidy, Sec. (3); J. Michael (1); J. Brenton (2).
Parksville	Miss M. M. Robertson	50 00	Wm. Morison, Sec. (1); A. V. Hirst (2); H. Gaetjen (3).
Pavilion	Miss S. Marsden	50 00	R. Carson, Sec.; M. Gillan; J. Ehalt.
Peachland	C. G. Elliott, B.A	58 00	L. D. McCall, Sec.; D. McMillan; D. Seaton.
Pender	Miss J. S. McMartin	50 00	A. H. Menzies, Sec. (2); E. Hooson (1); R. Hope (3).
Phœnix	D. G. Matheson; T. L. Buckton, B.A	55 00	W. R. Williams, Sec.; Geo. Rumberger; H. Heidman.
Pilot Bay	Miss J. Dyker; Miss B. Netherby	50 00	John Allan, Sec.; D. Riddell; Fred'k Hansen.
Port Kells	E. W. Clarke	50 00	John Yeomans, Sec. (2); Thos. Kerr (1); Z. D. Page (3).
Port Moody	Miss M. C. Macfarlane	50 00	J. A. Cote, Sec. (1); F. Hodge (2); N. Mitchell (3).
Prairie	M. Beattie	50 00	W. J. Mufford, Sec. (2); J. Norris (1); Frank Worrell (3).
Prospect	Miss E. A. Clark	50 00	J. S. Young, Sec. (1); James Erskine (2); F. G. Heal (3).
Puntledge	J. N. Muir, B.A.; Thos. Nicholson	58 00	Mrs. M. Carwithen, Sec. (3); M. Gibson (1); S. McKelvey (2).
Quamichan	J. G. Hands; L. H. Fullagar, B. A	50 00	T. A. Wood, Sec. (1); W P. Jaynes (2); Frank Leather (3).
Quatsino	C. H. Butler	50 00	O. A. Skjarberg, Sec. (3); B. C. Lakken (1); E. Evensen (2).
Quesnel	Miss C. C. Warren; Miss S. Walker	68 00	J. A. Fraser, Sec. (2); W. A. Johnston (1); J. H. St. Laurent (3).
Read Island	Miss R. M. Kidd; H. A. Laughlin	40 00	E. W. Wylie, Sec.; H. A. Hanson; C. E. Newcomb.
Revelstoke, 1st Division	A. Sullivan	70 00	C. F. Lindmark, Sec. (1); T. J. Graham (2); Jas. McMahon (3).
Do. 2nd ,,	Miss A. Smith	50 00	
Do. 3rd ,,	Miss G. R. Millard	50 00	
Do. 4th ,,	Miss R. E. Glover	50 00	
Do. 5th ,,	Miss Annie Edgar	50 00	
Rock Mountain	F. W. Barton	50 00	R. G. Sidley, Sec.; Wm. Almquist; Jos. Johnson.
Rocky Point	E. F. Clark	50 00	J. D. Reid, Sec. (1): T. Parker (2); Charles Ball (3).
Rosedale	Miss C. E. Stevenson; Robt. W. Taylor	50 00	B. Bartlett, Sec. (3); T. W. Cloverdale (1); R. Hamilton (2).
Rossland, 1st Division	W. A. Blair; J. D. MacLean	80 00	

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Rossland, 2nd Division....	Miss J. McQueen; Miss M. M. Burns	$60 00	S. Forteath, Sec. (1); H. P. McCraney (2); C. O. Lalonde (3).
Do. 3rd ,, ...	Miss M. L. Moffatt; Miss H. Olding.	55 00	
Do. 4th ,, ...	Miss M. M. Burns; Miss M. L. Moffatt; Miss J. McQueen	50 00	
Do. 5th ,, ...	Miss M. M. R. Walker; Miss L. R. Renwick	50 00	
Do. 6th ,, ..	Miss L. R. Renwick; Miss M. M. R. Walker	50 00	
Do. 7th ,, ...	Miss A. L. Noble; Miss K. N. Fraser	50 00	
Do. 8th ,, ...	Miss K. N. Fraser; Miss E. Macfarlane	50 00	
Do. 9th ,, ...	Miss E. Macfarlane; D. N. McTavish	50 00	
Do. 10th ,, ...	Miss E. Oldlng.....	50 00	
Do- 11th ,, ...	Miss G. Agnew.....	50 00	
Round Prairie	Edgar Murphy; Miss L. M. Sylvester	58 00	William Hallam, Sec. (2); R. Bowell (1); — Reid (3).
Saanich, North	Miss Sara Bonis, B. A	58 00	T. Musgrave, Sec. (2); David John (1); R. F. Horth (3).
Saanich, South	Henry C. Shelton	58 00	F. Turgoose, Sec. (1); E. R. John (2); Geo. Harrison (3).
Saanich, West	J. C. Slater; D. Hammond	58 00	J. W. Sluggett, Sec. (3); J. Hagan (1); W. S. Butler (2)
Sahtlam	Miss A. S. Matheson.....	30 00	Arthur Robinson, Sec.; Chas. Jordan; H. J. Payne.
Salmo	Miss L. M. Coghlan.....	50 00	W. T. Beadles, Sec.; G. R. Linklater; Geo. Klovana.
Salmon Arm, East	Miss G. M. Glover.....	50 00	A. B. Currie, Sec.; John D. Cameron; Robt. Turner.
Do. West.....	O. A. Crandell.....	58 00	S. J. Rumball, Sec. (1); J. Harbell (2); A. J. Palmer (3).
Sandon, 1st Division	T. J. Barron, B.A.....	60 00	W. H. Lilly, Sec. (2); C. Cliffe (1); A. C. McArthur (3).
Do 2nd ,, ...	Miss M. D. Skinner; Mrs. A. M. Sanford; Miss Jane Moore.....	50 00	
Savona	Miss G. J. Loat	50 00	G. V. Ogle, Sec.; A. B. Ferguson; J. Cameron.
Sea Island, 1st Division ...	H. B. Barton	58 00	D. A. McMillan, Sec. (1); J. W. Miller (2);Alex. Duff (3).
Do. 2nd ,, ...	Miss E. J. Carter; Miss F. Sexsmith	40 00	
Shawnigan.	J. A. Hoy	50 00	W. T. Chapman, Sec. (2); A. Nightingale (1); D. C. Barry (3).
Shuswap	Miss F. Beattie	58 00	J. Ross, Sec. (1); J. R. Shaw (2); Geo. Hoffman (3).
Sidney	H. F. Pullen; Miss D. A. V. Butler; E. A. Huggard; Miss A. Currie.	58 00	W. R. Armstrong, Sec. (1); Louis Herber (2); John Brethour (3).
Silverdale	Miss A. Trembath.....	50 00	A. E. Skinner, Sec. (1); Thomas Law (2); R. Nelson (3).
Silverton	Miss M. G. Duncan.....	50 00	J. A. McKinnon, Sec.; James Bowes; G. A. Jackson.
Similkameen	Geo. M. Bovyer.....	58 00	D. McCurdy, Sec. (1); R. L. Cawston (2); W. J. Manery (3).
Simpson.....	Mrs. J. M. H. Harding.	58 00	J. Flewin, Sec. (2); C. M. Richards (1); Dr. A. E. Bolton (3).
Somenos	Miss J. Mebius.....	50 00	J. N. Evans, Sec. (1); Geo. Kier (2); D. Evans (3).
Sooke.....	D. A. Fraser....	50 00	John A. Murray Sec. (1); Robert Muir (2); E. Milne (3).
Sooke, East	John Brandon...	50 00	Thomas Oldershaw, Sec. (3); Jos. Dales (1); John Dales (2).
Southfield	Miss K. Cairns.....	50 00	Wm. Richards, Sec. (3); Thos. Walkem (1); D. Mitchell (2).
Spallumcheen	H. A. Fraser	58 00	C. T. Crozier, Sec. (1); H. Elmcke (2); A. Schubert (3).
Spence's Bridge.	Miss A. M. Hopkins.....	50 00	J. Negrean, Sec.; Eli Martel; John Smith.
Spring Brook	R. J. Plaxton.....	50 00	W. F. Hine, Sec. (1); Wm. Medd (2); R. Balfour (3).
Spuzzum	Miss M. J. McCannel; Miss E. S. DeBou; A. H. Coppen	50 00	O. N. Hamerton, Sec.; A. Black; W. E. Potter.
Squamish	Angus Clark	50 00	W. Mashiter, Sec.; Allan Rae; T. Read.
Stave River.....	Mrs. A. E. Dixon.....	50 00	H. G. Selby-Hele, Sec. (3); J. T. Wilband (1); C. H. Wetham (2).

TABLE C.—Public School Trustees and Teachers during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Steveston	W. Blair	$ 54 00	W. McColl, Sec. (3); D. A Smith (1); S McHugh (2).
Strawberry Vale	J. H. Monk	50 00	Hugh Roach, Sec. (2); T. R. Porter (1); W. M. Ross (3).
Sumas	J. A. MacLeod	50 00	L. L. Chadsey, Sec. (1); F. Arnold (2); S. Toop (3).
Sumas, South	D. E. Stevenson	50 00	G. A. Travis, Sec. (3); J. L. Chadsey (1); J. Barrett (2).
Sumas, Upper	Miss E. J. Blair	50 00	T. F. York, Sec. (2); Wm. Porter (1); M. G. Fadden (3).
Sunbury	Miss M. E. Nicholas; Alex. McMullen	30 00	W. S. Whiteside, Sec.; O. C. Peterson; R. H. Quaggan.
Surrey Centre	Jos. Wark, B. A.; A. M. Maxwell, B. A.	50 00	J. Churchland, Sec. (3); J. Drinkwater (1); A. Richardson (2).
Three Forks	W. Langsford; J. E. Lovering	50 00	J. T. Kelly, Sec.; W. Hunter; Thos. Rowse.
Tobacco Plains	Miss M. B. Dunlop	50 00	Michael Phillipps, Sec.; J. D. Gordon; D. MacLennan.
Tolmie, 1st Division	R. R. Watson	58 00	R. Hetherington, Sec. (1); Edwin Abbott (2); J. P. Hancock (3).
Do. 2nd ,,	Miss G. A. Godson	50 00	
Do. 3rd ,,	Miss E. I. Miller	50 00	
Trail, 1st Division	Jas. S. Brandon, B. A	65 00	Dr. W. T. Hoyes, Sec. (1); N. Binns (2); T. W. Coleman (3).
Do. 2nd ,,	Miss E. Murray	50 00	
Do 3rd ,,	Miss B. Fraser	50 00	
Trenant	John Wright	58 00	J. B. Burr, Sec. (2); G. McCloskey (1); W. Pybus (3).
Trout Lake	T. A. Wilson, M. D.	50 00	J. J. Langstaff, Sec. (1); A. Abrahmsen (2); H. McPherson (3).
Tynehead	L. J. Bruce	50 00	D. M. Robertson, Sec. (2); R. McCaskill (1); G. W. Atchison (3).
Union Mines, 1st Division	J. B. Bennett	76 00	Jas. Abrams, Sec. (1); W. B. Walker (2); A. McKnight (3).
Do. 2nd ,,	Miss L. L. Nickerson; H. F. Pullen.	58 00	
Do. 3rd ,,	Miss B. Webster	50 00	
Do. 4th ,,	Miss E. Milligan	50 00	
Do. 5th ,,	Miss A. M. Willemar	50 00	
Union Bay	M. McKinnon, M. A.; Miss M. E. Nicholas	50 00	M. Manson, Sec. (3); A. McKay (1); C. A. McLane (2).
Valdez	Miss W. Creech; Miss A. E. Wood.	50 00	F. C. Yeatman, Sec.; Alfred Joyce; R. H. Hall.
Van Anda	Miss A. M. M. Parsons	50 00	Arthur Vernon, Sec.; James Raper; F. G. Patterson.
VANCOUVER:— High School, 1st Div.	J. C. Shaw, B.A	125 00	
,, 2nd Div.	G. E. Robinson, B.A.	105 00	
,, 3rd Div	J. H. Kerr, B. A	105 00	
,, 4th Div	J. K. Henry, B.A	105 00	
,, 5th Div	Miss B. M. Hunt, B.A	70 00	
Central Sch'l, 1st Div.	R. Fraser; F. M. Cowperthwaite, B.A	97 50	
,, 2nd Div.	D. M. Robinson, B.A	80 00	
,, 3rd Div.	A. Gilchrist	70 00	
,, 4th Div.	Miss R.M. Macfarlane	52 50	
,, 5th Div.	Miss G. A. McIntosh, B. A	50 00	
,, 6th Div.	Miss A. L. Buttimer	57 50	
,, 7th Div.	Miss Alice Hay	50 00	
,, 8th Div.	Miss M. B. Johnstone	52 50	
,, 9th Div.	Miss A. A. Rhodes; Miss M. L. Fletcher	52 50	
,, 10th Div.	Miss M. L. Fletcher; Miss A. A. Rhodes	52 50	

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VANCOUVER :—			
East School, 1st Div..	G. H. Tom	$ 97 50	
,, 2nd Div..	J. J. Dougan	80 00	
,, 3rd Div..	Miss B. Johnston	70 00	
,, 4th Div..	Miss M. G. McKay	60 00	
,, 5th Div..	J. K. Green	45 00	
,, 6th Div..	Robert Brechin	50 00	
,, 7th Div..	Miss C. A. Barnes	55 00	
,, 8th Div..	Miss L. Edgett; James A. Ingram	40 00	
,, 9th Div..	Miss A. E. Fraser	52 50	
,, 10th Div..	W. H. Brown	50 00	
,, 11th Div..	Miss E. M. Carter	50 00	
,, 12th Div..	Miss M. I. Fraser	50 00	
,, 13th Div..	Miss L. McNair	50 00	
,, 14th Div..	Miss J. Reid	50 00	
,, 15th Div..	Miss E. L. George	40 00	
,, 16th Div..	Miss E. C. Parker	40 00	Geo. R. Gordon, J. J. Banfield, J. J. Logan, James Ramsay. — Two years.
,, 17th Div..	Miss M. Truswell	50 00	
,, 18th Div..	Miss L. Galbraith	45 00	
West School, 1st Div ..	A. C. Stewart	97 50	
,, 2nd Div..	J. S. Gordon, B.A.	80 00	W. D. Brydone-Jack, B.A., W. J. McGuigan, M. D., C. W. Murray, *Chairman.* — One year.
,, 3rd Div ..	J. D. Fraser	70 00	
,, 4th Div ..	Miss M. K. Edmison, B.A.	50 00	
,, 5th Div ..	E. Caspell	50 00	J. J. Woods, *Secretary.*
,, 6th Div	C. L. Brown, B. A.; Miss A. M. Newsom	40 00	
,, 7th Div ..	Miss Sara Hewton	50 00	
,, 8th Div ..	Miss E. J. Sharples	45 00	
,, 9th Div ..	Mrs. M. E. Fife	40 00	
,, 10th Div ..	Miss L. Maclaren	50 00	
,, 11th Div ..	Miss E. J. Carter	30 00	
,, 12th Div ..	Miss M. McKinnon	45 00	
,, 13th Div ..	Miss M. Macfarlane; Miss J. P. Johnstone	50 00	
,, 14th Div ..	Miss Mary M. Creech	40 00	
,, 15th Div ..	Miss S. Moscrop	45 00	
,, 16th Div ..	T. E. Knapp	60 00	
,, 17th Div ..	Miss M. Macfarlane	57 50	
Mt. Pleasant, 1st Div ..	G. W. Jamieson	95 00	
,, 2nd Div ..	Thomas Leith	75 00	
,, 3rd Div ..	H. A. McTaggart	60 00	
,, 4th Div...	L. Robertson, B. A.; Miss F. E. Morrison	50 00	
,, 5th Div...	Miss C. A. M. Bodwell	50 00	
,, 6th Div ..	A. K. H. Macfarlane, B. A	50 00	

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Concluded.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VANCOUVER:—			
Mt. Pleasant, 7th Div...	Miss E. C. Bennett	$ 50 00	
,, 8th Div...	Miss A. E. McCallum	52 50	
,, 9th Div...	Miss Ethel Stewart	45 00	
,, 10th Div...	Miss M. Hatt, B. A.	45 00	
,, 11th Div...	Miss M. L. Harding	52 50	
,, 12th Div...	Miss F. M. Cameron	45 00	
,, 13th Div...	Miss L. Fletcher	57 50	
,, 14th Div...	Mrs. A. J. Colbeck	40 00	
Fairview Sch'l, 1st Div..	Geo. W. McRae	97 50	
,, 2nd Div..	Miss E. L. LePage; Miss A. J. Davidson	40 00	
,, 3rd Div..	Miss F. M. Currie	50 00	
,, 4th Div..	Miss F. Southcott; Miss J. Trembath	40 00	
Vancouver, East	M. McMillan; A. M. Johnston; Robt. M. Robson	54 00	W. P. Brown, Sec. (2); James Nelson (1); J. H. Bowman (3).
Vancouver, South	John Moscrop; Alex. Graham	50 00	John Ewen, Sec. (2); J. Jones (1); Wm. Hamilton (3).
Vedder Mountain	H. A. Laughlin; E. W. Ogilvie	30 00	J. L. Broe, Sec.; Wm. Chadsey; James Haunsome.
Vernon, 1st Division	R. Sparling	80 00	F. H. Latimer, Sec, (3); W. R. Megaw (1); W. M. Cochrane (2).
,, 2nd ,,	Miss I. Lyons	58 00	
,, 3rd ,,	Miss E. Harding; Miss M. E. Smith	50 00	
,, 4th ,,	Miss M. E. Smith; Miss A. E. Carss.	50 00	
Vesuvius	Philip H. Page	50 00	A. Walter, Sec. (3); Percy Purvis (1); J. T. Collins (2).
Vesuvius, North	L. C. Ashworth	50 00	E. J. Rosman, Sec. (3); J. P. Booth, M.P.P. (1); W. T. Cotsford (2).
VICTORIA:—			
High School, 1st Div....	E. B. Paul, M.A.	120 00	
,, 2nd Div....	A. J. Pineo, M.A.	100 00	
,, 3rd Div....	E. H. Russell, B.A.	90 00	
,, 4th Div....	Miss R. Watson, B.A.	83 33	
Boys School, 1st Div....	J. D. Gillis	100 00	
,, 2nd Div....	J. F. Sallaway	66 66	
,, 3rd Div....	A. W. Curry; R. W. Suter, B. Sc	65 00	
,, 4th Div....	Miss E. E. Sylvester	54 16	
,, 5th Div....	Wm. T. Clark, B. A.	55 00	
,, 6th Div....	J. J. Stephenson	55 00	
,, 7th Div...	Miss E. M. Jesse	50 00	
,, 8th Div....	Miss A. Nason	50 00	
Girls School, 1st Div....	Miss M. Williams	100 00	
,, 2nd Div....	Miss L. A. Fraser Barron	66 66	
,, 3rd Div....	Miss A. Keast	62 50	
,, 4th Div....	Miss S. A. Robinson	62 50	
,, 5th Div....	Miss M. Lawson	54 16	
,, 6th Div....	Miss E. M. Shrapnel	50 00	
,, 7th Div....	Miss F. A. Brown	50 00	
,, 8th Div....	Miss A. Russell	55 00	

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VICTORIA :—			
N. Ward Sch'l, 1st Div..	A. B McNeill.....	$100 00	A. L. Belyea, Mrs. Helen Grant, J. G. Brown, R. L. Drury. Two years. A. G. McCandless, Mrs. Maria Grant, Dr. Lewis Hall, *Chairman*, One year. F. H. Eaton, M.A., *Secretary*.
,, 2nd Div..	Miss A. C. Dowler	66 66	
,, 3rd Div ..	Angus Galbraith; C. L. Brown, B.A	50 00	
,, 4th Div ..	J. M. Campbell	54 16	
,, 5th Div ..	Miss A. Spragge	50 00	
,, 6th Div ..	Miss S. J. Murton.....	50 00	
,, 7th Div ..	Miss E. J. King; Miss E. L. LePage	50 00	
,, 8th Div ..	Miss L. M. Grant	50 00	
,, 9th Div ..	Miss N. E. Marchant	41 66	
S. Park Sch'l, 1st Div ..	Miss A. D. Cameron.....	100 00	
,, 2nd Div..	Miss L. M. Speers...	60 83	
,, 3rd Div ..	W. N. Winsby	56 66	
,, 4th Div ..	D. S. Tait	54 16	
,, 5th Div ..	Miss P. Frank	50 00	
,, 6th Div ..	Miss C. T. Lorimer; Miss S. C. R. Pope	45 00	
,, 7th Div ..	Miss A. E. Fraser, B. A.....	50 00	
,, 8th Div ..	Miss M. C. Maclean	50 00	
West School, 1st Div...	L. Tait	100 00	
,, 2nd Div...	Miss A. F. Gardiner.....	66 66	
,, 3rd Div...	Miss L. M. Powell...	50 00	
,, 4th Div...	Miss I. M. Fraser Barron.....	50 00	
,, 5th Div...	Miss C. C. Christie.....	50 00	
,, 6th Div ...	Miss E. Nisbet.....	50 00	
Hillside Sch'l, 1st Div...	Miss S. Blackwell	54 16	
,, 2nd Div...	Miss E. E. Harrap	45 00	
,, 3rd Div...	Miss M. Lucas	50 00	
Kingston St., 1st Div...	Miss F. C. Fraser	50 00	
,, 2nd Div...	Miss E. G. Lawson..... ..	66 66	
Spring Ridge, 1st Div...	Mrs. F. E. Taylor.....	58 33	
,, 2nd Div...	Miss M. S. Blackbourn	45 00	
,, 3rd Div...	Miss M. A. Gaudin; L. A. Campbell	50 00	
,, 4th Div...	Miss E. M. Arthur	52 50	
Wardner	Miss E. Tibbatts	50 00	J. T. Burgess, Sec. (2); R. H. Bohart (1); J. Berkman (3).
Webster's Corners	Miss A. L. Murgatroyd; Miss Annie Booth	40 00	John Alexander, Sec.; J. W. Stoney; A. Wilcock.
Wellington, 1st Div.....	L. J. O'Brien, B.A.....	85 00	T. F. Haggart, Sec. (1); Jas. Wilson (2); Herbert Glover (3).
,, 2nd Div.....	Geo. A. Maudson, B.A.; E. A. Huggard	60 00	
,, 3rd Div.....	Miss M. L. Edwards.....	55 00	
,, 4th Div.....	Miss F. Uren	50 00	
,, 5th Div.....	Miss A. John	50 00	
,, 6th Div.....	Miss M. C. Edwards..... ...	50 00	
,, 7th Div.....	Miss E. A. Lee; Miss E. L. Browne.	50 00	

TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Concluded.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Wellington, 8th Division	Miss M. Godson	$ 40 00	
Westham	W. P. Ogilvie	50 00	F. Kirkland, Sec. (3); C. Albertsen (1); Jas. Frew (2).
Whonnock	T. C. Mercer	50 00	H. M. Sutherland, Sec. (2); A. Gilchrist (1); J. Owen (3).
Williams Lake	Miss S. Walker; Miss E. Harding	60 00	H. P. Horan, Sec. (2); Wm. Felker (1); Thomas Paxton (3).
Windermere	Miss E. Howard Gibbon	50 00	Mrs. C. M. Kimpton, Sec.; B. Morigan; A. W. Tegert.
Yale	N. R. Hopkins	55 00	D. J. Creighton, Sec. (3); M. Castle (1); Mrs. J. MacQuarrie (2).
Ymir	Miss A. McLennan	58 00	W. C. Forrester, Sec.; J. McLeod; D. McRoberts.

NOTE.—The figures (1), (2), (3) after a Trustee's name indicate the unexpired number of years for which he was elected.

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900.

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Abbotsford	$600 00	$40 00	$640 00
Aberdeen	480 00	40 00	520 00
Agassiz	648 00	40 00	688 00
Ainsworth	696 00	50 00	746 00
Alberni	696 00	40 00	736 00
Alberni (Beaver Creek)	366 45	40 00	406 45
Albert Canyon	386 65	50 00	436 65
Aldergrove	600 00	40 00	640 00
Aldergrove, South	600 00	20 00	620 00
Aldergrove, South, West	455 05	40 00	495 05
Alert Bay	100 00	20 00	120 00
Alexandria	600 00	40 00	640 00
Anarchist Mountain	600 00	26 10	626 10
Anniedale	600 00	40 00	640 00
Armstrong	696 00	40 00	736 00
Arrowhead	600 00	.....	600 00
Ashcroft	1,302 14	80 00	1,382 14
Atchelitz	600 00	40 00	640 00
Atlin	600 00	100 00	700 00
Barkerville	960 00	208 16	1,168 16
Barnet	153 35	20 00	173 35
Beaver	600 00	40 00	640 00
Beaver Mouth	233 80	50 00	283 80
Beaver Point	600 00	40 00	640 00
Bella Coola	638 00	40 00	678 00
Bella Coola, Lower	440 00	40 00	480 00
Belmont	600 00	40 00	640 00
Big Bar	50 00	.....	50 00
Black Mountain	472 85	40 00	512 85
Blue Springs	510 00	40 00	550 00
Boundary Bay	50 00	.....	50 00
Bowen Island	300 00	20 00	320 00
Brandon-Slocan	1,320 00	255 41	1,575 41
Brownsville	600 00	40 00	640 00
Burgoyne Bay	696 00	40 00	736 00
Burnaby	600 00	40 00	640 00
Burnaby, West	696 00	40 00	736 00
Burton	600 00	40 00	640 00
Cache Creek	720 00	40 00	760 00
Cadboro	600 00	20 00	620 00
Campbell Creek	193 55	20 00	213 55
Camp McKinney	600 00	40 00	640 00

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent. &c.	Amount paid for Education Proper in each District.
Camp Slough	$600 00	$40 00	$640 00
Cape Scott	600 00	40 00	640 00
Cariboo Road	602 85	40 00	642 85
Cascade	696 00	50 00	746 00
Cedar Hill	696 00	40 00	736 00
Cedar, East	600 00	40 00	640 00
Cedar, North	600 00	40 00	640 00
Cedar, South	591 65	40 00	631 65
Centre Road	480 00	40 00	520 00
Chase River	471 65	40 00	511 65
Cheam	600 00	40 00	640 00
Chemainus	591 95	40 00	631 95
Chemainus Landing	600 00	40 00	640 00
Chilliwack	1,956 00	100 00	2,056 00
Chilliwack, East	600 00	40 00	640 00
Chilliwack, South	1,176 00	60 00	1,236 00
Clayoquot	490 00	40 00	530 00
Clayton	575 80	40 00	615 80
Clinton	696 00	40 00	736 00
Cloverdale	586 10	40 00	626 10
Cody	430 60	50 00	480 60
Coldstream	545 05	40 00	585 05
Columbia	507 14	93 75	600 89
Colwood	600 00	40 00	640 00
Commonage	600 00	40 00	640 00
Comox	500 00	20 00	520 00
Cortez Island	50 00	.....	50 00
Courtenay	696 00	40 00	736 00
Cowichan	600 00	40 00	640 00
Craigflower	696 00	40 00	736 00
Cranbrook	904 00	166 00	1,070 00
Creston	440 00	50 00	490 00
Cumberland	3,108 00	270 00	3,378 00
Deep Creek	696 00	40 00	736 00
Delta	600 00	40 00	640 00
Denman Island	600 00	40 00	640 00
Departure Bay	660 00	40 00	700 00
Donald	582 14	50 00	632 14
Douglas	480 00	40 00	520 00
Ducks	600 00	40 00	640 00
Dunach	600 00	40 00	640 00

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent &c.	Amount paid for Education Proper in each District.
Dunach, South	$480 00	$40 00	$520 00
Duncan	617 15	40 00	657 15
Elk Lake	600 00	40 00	640 00
Elko	432 00	50 00	482 00
Enderby	654 60	40 00	694 60
English	600 00	40 00	640 00
Esquimalt	696 00	40 00	736 00
Extension	539 28	40 00	579 28
Fairfield	550 00	40 00	590 00
Fairview	593 35	40 00	633 35
Ferndale	600 00	40 00	640 00
Fernie	1,327 95	490 00	1,817 95
Field	696 00	50 00	746 00
Fort Steele	1,303 35	100 00	1,403 35
Gabriola, South	568 79	40 00	608 79
Galiano	558 35	40 00	598 35
Galiano, South	169 95	40 00	209 95
Ganges	480 00	40 00	520 00
Glenvalley	600 00	40 00	640 00
Glenwood	180 00	20 00	200 00
Golden	1,252 14	100 00	1,352 14
Goldstream	600 00	40 00	640 00
Gordon Head	600 00	40 00	640 00
Grand Forks	1,020 00	135 00	1,155 00
Grand Prairie	207 14	20 00	227 14
Grantham	600 00	40 00	640 00
Greenwood	918 35	211 77	1,130 12
Gulfside	600 00	40 00	640 00
Hall's Prairie	600 00	40 00	640 00
Hammond	600 00	81 67	681 67
Haney	600 00	40 00	640 00
Haney, East	337 86	40 00	377 86
Harewood	1,128 00	60 00	1,188 00
Harrison Hot Springs	399 15	40 00	439 15
Hatzic	600 00	40 00	640 00
Highland	593 50	40 00	633 50
Hope	660 00	40 00	700 00
Hope Station	360 00	40 00	400 00
Hornby	600 00	40 00	640 00
Howe Sound	600 00	40 00	640 00
Hume	290 00	83 07	373 07

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Huntingdon	307 45	40 00	347 45
Illecillewaet	440 25	50 00	490 25
Jubilee	480 00	40 00	520 00
Junction	600 00	40 00	640 00
Kamloops	2,882 15	286 70	3,168 85
Kaslo	2,040 00	150 00	2,190 00
Keefers	313 35	40 00	353 35
Kelowna	696 00	40 00	736 00
Kensington	600 00	40 00	640 00
Kensington, East	480 00	40 00	520 00
Kettle River	696 00	50 00	746 00
Kettle River, North	600 00	50 00	650 00
Kualt	228 90	20 00	248 90
Kuskonook	400 00	25 00	425 00
Lac la Hache	608 00	40 00	648 00
Lac la Hache, South	500 00	40 00	540 00
Ladner	1,176 00	60 00	1,236 00
Lake	696 00	55 00	751 00
Langley	600 00	40 00	640 00
Langley, East	600 00	40 00	640 00
Langley Prairie	600 00	20 00	620 00
Lansdowne	684 40	20 00	704 40
Lillooet	696 00	40 00	736 00
Lillooet, South	600 00	40 00	640 00
Lochiel	577 40	40 00	617 40
Lulu	648 00	40 00	688 00
Lumby	596 80	40 00	636 80
Lund	87 35	.....	87 35
Lytton	696 00	40 00	736 00
Lytton, North	340 00	40 00	380 00
Malahat	600 00	24 40	624 40
Maple Bay	600 00	40 00	640 00
Maple Ridge	1,410 60	60 00	1,470 60
Mara	600 00	40 00	640 00
Matsqui	142 00	20 00	162 00
Mayne Island	600 00	40 00	640 00
Metchosin	600 00	40 00	640 00
Midway	696 00	68 35	764 35
Mission	1,476 00	70 00	1,546 00
Moodyville	593 55	40 00	633 55
Morris Valley	357 80	40 00	397 80

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Mountain	984 00	60 00	1,044 00
Mount Lehman	600 00	40 00	640 00
Moyie	520 00	50 00	570 00
Mud Bay	600 00	40 00	640 00
Nakusp	696 00	50 00	746 00
Nanaimo	Per capita	grant	8,023 14
Nanaimo Bay	600 00	40 00	640 00
Nanaimo, North	600 00	40 00	640 00
Nanaimo, South	600 00	40 00	640 00
Nanoose	600 00	40 00	640 00
Nelson	4,530 00	495 62	5,025 62
New Denver	696 00	77 00	773 00
New Westminster	Per capita	grant	8,141 74
Nicola	696 00	40 00	736 00
Nicola, Lower	696 00	24 20	720 20
Nicomen, North	600 00	40 00	640 00
North Arm	600 00	40 00	640 00
North Bend	600 00	50 00	650 00
Northfield	2,208 00	120 00	2,328 00
North Thompson	600 00	40 00	640 00
North Thompson, West	583 85	40 00	623 85
Notch Hill	572 85	40 00	612 85
Oak Bay	600 00	49 00	649 00
Okanagan	600 00	40 00	640 00
Okanagan Falls	592 85	40 00	632 85
Okanagan Landing	440 00	40 00	480 00
Okanagan Mission	589 30	40 00	629 30
Okanagan, South	600 00	40 00	640 00
Okanagan, West	600 00	40 00	640 00
Otter	600 00	40 00	640 00
Otter Lake	694 05	40 00	734 05
Otter Point	343 57	40 00	383 57
Oyster, North	600 00	40 00	640 00
Parksville	600 00	17 25	617 25
Pavilion	600 00	40 00	640 00
Peachland	696 00	40 00	736 00
Pender	600 00	40 00	640 00
Phœnix	495 00	50 00	545 00
Pilot Bay	546 65	25 00	571 65
Port Kells	600 00	40 00	640 00
Port Moody	600 00	40 00	640 00

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Prairie	600 00	40 00	640 00
Prospect	600 00	40 00	640 00
Puntledge	696 00	40 00	736 00
Qualicum	50 00	.....	50 00
Quamichan	558 35	20 00	578 35
Quatsino	600 00	40 00	640 00
Quesnel	745 55	40 00	785 55
Read Island	478 90	40 00	518 90
Revelstoke	3,090 00	776 54	3,866 54
Rock Mountain	506 65	40 00	546 65
Rocky Point	600 00	40 00	640 00
Rosedale	595 00	40 00	635 00
Rossland	6,940 00	2,014 95	8,954 95
Round Prairie	637 70	40 00	677 70
Saanich, North	696 00	40 00	736 00
Saanich, South	696 00	40 00	736 00
Saanich, West	696 00	40 00	736 00
Sahtlam	370 00	40 00	410 00
Salmo	600 00	50 00	650 00
Salmon Arm, East	550 00	58 00	608 00
Salmon Arm, West	696 00	40 00	736 00
Sandon	1,224 65	100 00	1,324 65
Savona	517 35	40 00	557 35
Sea Island	1,176 00	60 00	1,236 00
Shawnigan	600 00	40 00	640 00
Shuswap	696 00	40 00	736 00
Sidney	694 05	40 00	734 05
Silverdale	600 00	44 35	644 35
Silverton	600 00	50 00	650 00
Similkameen	696 00	40 00	736 00
Simpson	696 00	40 00	736 00
Somenos	600 00	40 00	640 00
Sooke	600 00	40 00	640 00
Sooke, East	150 00	20 00	170 00
Southfield	600 00	40 00	640 00
Spallumcheen	696 00	40 00	736 00
Spence's Bridge	600 00	40 00	640 00
Spring Brook	600 00	40 00	640 00
Spuzzum	540 00	40 00	580 00
Squamish	600 00	40 00	640 00
Stave River	600 00	40 00	640 00

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Steveston	$ 628 70	$ 40 00	$ 668 70
Strawberry Vale	600 00	40 00	640 00
Sumas	600 00	40 00	640 00
Sumas, South	600 00	40 00	640 00
Sumas, Upper	600 00	40 00	640 00
Sunbury	200 00	40 00	240 00
Surrey Centre	600 00	40 00	640 00
Three Forks	590 00	50 00	640 00
Tobacco Plains	600 00	50 00	650 00
Tolmie	1,896 00	80 00	1,976 00
Trail	1,930 00	266 05	2,196 05
Trenant	696 00	40 00	736 00
Trout Lake	600 00	50 00	650 00
Tynehead	600 00	40 00	640 00
Union Bay	572 20	40 00	612 20
Valdez	571 40	40 00	611 40
Van Anda	521 65	40 00	561 65
Vancouver	Per capita	grant	25,000 04
Vancouver, East	648 00	40 00	688 00
Vancouver, South	600 00	40 00	640 00
Vedder Mountain	337 00	40 00	377 00
Vernon	2,851 00	245 37	3,096 37
Vesuvius	600 00	40 00	640 00
Vesuvius, North	600 00	40 00	640 00
Victoria	Per capita	grant	20,622 54
Wardner	200 00	25 00	225 00
Webster's Corners	480 00	40 00	520 00
Wellington	4,968 35	400 00	5,368 35
Westham	600 00	40 00	640 00
Whonnock	600 00	40 00	640 00
Williams Lake	638 70	40 00	678 70
Windermere	600 00	50 00	650 00
Yale	660 00	40 00	700 00
Ymir	696 00	50 00	746 00
	196,077 00	17,288 71	275,153 17
Per Capita Grant to Cities	61,787 46		
	$257,864 46		

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Concluded.*

EDUCATION OFFICE.		
Salary of Superintendent of Education		$ 1,800 00
Do. Inspector of Schools		1,560 00
Do. " "		1,440 00
Do. " "		1,440 00
Do. Clerk		1,020 00
Expenses of Teachers' Examination :—		
Examiners, Supervisors, and Travelling Expenses	$ 612 60	
Stationery, janitors, etc	180 13	
		792 73
Examiners at High School Entrance Examination		197 00
High School Entrance Certificates and lithographing drawings		96 00
Geographical Aid, duty on books and sundry office expenses		38 25
Stationery for examination of High Schools and Graded Schools		73 60
Travelling expenses of Superintendent and Inspectors		1,908 95
Maps and Globes		799 40
		11,165 93
Amount paid for Teachers' Salaries		196,077 00
Per capita grant to Cities		61,787 46
Amount paid for Incidental Expenses		17,288 71
		286,319 10
Less fees for Teachers' Examination		1,410 00
Total cost of Education Proper		$284,909 10

PART III.

APPENDICES.

APPENDIX A.

Those holders of First Class Certificates marked with an * are not at present on the staff of Teachers of this Province.

LIST OF CERTIFICATED TEACHERS.

FIRST CLASS, GRADE A.

*Wilson, David, B.A., University of New Brunswick, 1888.
*Anderson, John, B.A., University of New Zealand, 1888.
McKinnon, Michael, M.A., University of Halifax, 1888.
*Pottmeyer, Heinrich, 1888.
Stramberg, Hector M., B.A., Dalhousie University, Halifax, 1889.
Paul, Edward B., M.A., University of Aberdeen, Scotland, 1889.
Hunter, Walter, B.A., B.C.L., McGill University, Montreal, 1889.
Landells, Robert, B.A., Dalhousie University, Halifax, 1889.
*Law, Robert, B.A., Ph.B., University of Victoria College, Ontario, 1889.
Henderson, Thomas, M.A., Queen's University, Dublin, 1889.
McGarrigle, Thomas A., B.A., University of New Brunswick, 1889.
*Miller, John J., B.Sc., Dalhousie University, Halifax, 1889.
*Cogswell, Oliver H., B.A., University of Acadia College, Nova Scotia, 1890.
*Cowperthwaite, Frederick M., B.A., University of New Brunswick, 1890.
*Goward, Henry, M.A., London University, England, 1890.
*MacGill, James H., B.A., Trinity College, Toronto, 1890.
*Robinson, Alexander, B.A., Dalhousie University, Halifax, 1890.
*Chambers, Miss Mary M., B.A., University of Queen's College, Kingston, 1891.
Kerr, John H., B.A., University of Toronto, 1891.
*McInnes, William W. B., B.A., University of Toronto, 1891.
McMillan, John, B.A., University of New Brunswick, 1891.
Russell, Ernest H., B.A., University of Queen's College, Kingston, 1891.
*Young, Frederick McB., B.A., University of Queen's College, Kingston, 1891.
*Burns, William, B.A., University of Queen's College, Kingston, 1892.
*Lang, Frederic William, B.A., University of Toronto, 1892.
*Roe, Edward Price, B.A., Trinity College, Dublin, 1892.
Schuyler, Hiram Hartley, B.A., University of Victoria College, Ontario, 1892.
*Burnett, William Brenton, B.A., University of Acadia College, Nova Scotia, 1893.
Ellenwood, William Rogers, B.A., McGill University, Montreal, 1893.
Fullagar, Lewis Henry, B.A., Cambridge University, 1893.
Henry, Joseph Kaye, B.A., Dalhousie University, Halifax, 1893.
*Laffère, Richard Lawson, B.A., University of Dublin, 1893.
Moore, Samuel, B.A., University of Manitoba, 1893.
Pineo, Albert J., M.A., University of Acadia College, Nova Scotia, 1893.
Robinson, David Magee, B.A., Dalhousie University, Halifax, 1893.
Robinson, George Edward, B.A., Dalhousie University, Halifax, 1893.
Shaw, James Curtis, B.A., Dalhousie University, Halifax, 1893.
*Turner, Henry Birkett, B.A., Cambridge University, 1893.

FIRST CLASS, GRADE A.—*Continued.*

Gordon, Robert George, 1893.
Anderson, David, M.A., University of Aberdeen, Scotland, 1894.
*Lawson, John Patton, B.A., University of Manitoba, 1894.
*McKay, John, B.A., University of Queen's College, Kingston, 1894.
*Macfarlane, Andrew Kerr Hastings, B.A., University of Queen's College, Kingston, 1894.
Muir, John N., B.A., McGill University, Montreal, 1894.
Simpson, John, M.A., University of Toronto, 1894.
*DePencier, Henry Percy, 1894.
Hughes, Miss Leonora Evangeline, 1894.
Moscrop, Miss Susanna, 1894.
Barron, Thomas John, B.A., McGill University, Montreal, 1895.
McTaggart, Henry Allen, 1895.
Bennett, Miss Ellen Christine, 1895.
Ashton, John J., B.A., University of Queen's College, Kingston, 1896.
*Clark, Richard J., M.A., University of Queen's College, Kingston, 1896.
*Miller, Miss Mary B., B.A., University of Toronto, 1896.
McIntosh, Miss Grace A., B.A., University of Queen's College, Kingston, 1896.
Watson, Miss Rosalind, B.A., McGill University, Montreal, 1896.
*Laffère, Henry W. L., 1896.
Cunningham, William J., 1896.
*Butchard, James Cooper, B.A., University of Manitoba, 1897.
Fraser, Miss Annie E., B.A., University of Queen's College, Kingston, 1897.
*Foster, Frederick O., B.A., University of Acadia College, Nova Scotia, 1897.
Gordon, John Simpson, B.A., McGill University, Montreal, 1897.
*Jay, Jonathan E., B.A., Sackville College, New Brunswick, 1897.
*McMartin, Thomas A., B.A., McGill University, Montreal, 1897.
*O'Brien, Lewis J., B.A., University of Toronto, 1897.
Soady, John H., B.A., University of Manitoba, 1897.
*Bissett, Miss Mary E., B.A., St. Francis Xavier College, Nova Scotia, 1898.
Edmison, Miss Matilda K., B.A., University of Manitoba, 1898.
Pearcy, Mrs. Wilhelmina W., B.A., University of Toronto, 1898.
Wickham, Miss Escotte, B.A., University of Toronto, 1898.
Dove, Alexander J., M.A., University of Manitoba, 1898.
Elliott, Charles G., B.A., University of Manitoba, 1898.
*Gordon, Alfred E., B.A., McGill University, 1898.
Maudson, George A., B.A., University of Queen's College, Kingston, 1898.
Marchant, Miss Nellie E., 1898.
Hunt, Miss Bertha M., B.A., University of Toronto, 1899.
Wark, Joseph, B.A., University of Manitoba, 1899.
Hatt, Miss Myra, B.A., University of New Brunswick, 1899.
Brandon, William M., B.A., University of Queen's College, Kingston, 1899.
Robertson, Lemuel, B.A., McGill University, Montreal, 1899.
Brandon, James S., B.A., University of Queen's College, Kingston, 1899.
Smith, Miss Minnie, B.A., University of Manitoba, 1899.
Clark, George W., M.A., University of Queen's College, Kingston, 1899.
Clark, William T., B.A., University of Queen's College, Kingston, 1899.
*Miller, Levi T., B.A., Bishop's College, Lennoxville, 1899.
Maxwell, Alexander M., B.A., University of Toronto, 1899.
*Perrin, Miss Evelyn M., B.A., University of Toronto, 1899.
Brown, Clarence L., B.A., McMaster University, 1899.
Bonis, Miss Sara, B.A., University of Toronto, 1899.
Tait, David S., 1899.
Bovyer, George M., 1899.
Grenfell, Caroline P., B.A., Queen's University, Kingston, 1900.
Buckton, Thomas L., B.A., University of Toronto, 1900.
Grenfell, Mary E., B.A., Queen's University, Kingston, 1900.
Wallace, Arthur B., B.A., University of Toronto, 1900.

FIRST CLASS, GRADE A.—*Concluded.*

Green, Thomas B., B.A., University of Manitoba, 1900.
Suter, Robert W., B.Sc., McGill University, Montreal, 1900.
Simpson, B. Roy, B.A., McMaster University, Toronto, 1900.
Smeeton, William F., B.Sc., Queen's University, Kingston, 1900.
Pope, Stephen D., B.A., Queen's University, Kingston, 1900.
Ross, John, B.A., University of Manitoba, 1900.
McGregor, Claire R., B.A., McGill University, Montreal, 1900.
Knowlton, George, H., B.A., University of Manitoba, 1900.
Sutherland, A. W., B.A., University of Manitoba, 1900.
Willis, Samuel J., B.A., McGill University, Montreal, 1900.
Lewis, Margaret A., 1900.

FIRST CLASS, GRADE B.

*McKay, John L.,	1888.
*Lyche, Mrs. Alice G.,	"
Sutherland, Daniel W.,	"
*Pickard, Miss Millie,	"
*Ganton, James B.,	1889.
Tomlinson, William,	"
*Smith, John F.,	"
*Netherby, Stephen B.,	"
Dougan, James,	"
Wood, Edward S.,	1890.
Shaw, John,	"
Sylvester, Miss Elizabeth E.,	"
*Cowperthwaite, Mrs. K.,	1891.
Tom, Gregory H.,	1891 and 1892.
Sparling, Robert,	1891.
*Purdy, Raffles A. R.,	"
*Hawkey, Richard J.,	"
Jamieson, George W.,	"
*Fraser, Robert,	"
Cameron, Miss Agnes Deans,	1893.
Campbell, Eli J.,	"
Coatham, William Cammish,	"
Gilchrist, Alexander,	"
*Hardie, Mrs. Lucretia,	"
McRae, George W.,	"
Murray, Paul,	"
Nicholson, Thomas,	"
Offerhaus, Mrs. Mary Amelia,	"
Rogers, Miss Ellen,	"
Sluggett, George Henry,	"
*Wood, William Martin,	"
*Norcross, James Edward,	"
*Johnston, Robert Cullen,	"
McNeill, Angus B.,	"
Buchanan, John Donald,	"
*McLeod, James R.,	"
Galloway, James,	"
*Norris, Thomas Alfred,	"
*Baxter, Truman Smith,	"
Gillis, John D.,	"
Stewart, Allan C.,	"
Johnston, Miss Bessie W.,	"
*Templer, Miss Ada May,	"
Shepherd, Samuel,	"
Hoy, James A.,	1893.
Irwin, Joseph,	"
*Phelps, William H.,	1894.
*Hands, Jonathan Griffith,	"
*Taylor, Miss Agnes,	"
Maclean, Miss Margaret Cassilis,	"
Leith, Thomas,	"
Shrapnel, Miss Edith Mary Scrope,	"
Barton, Heber B.,	"
Spragge, Miss Amy,	"
McPherson, Osborne,	"
*McMillan, Michael,	"
Tait, Leonard,	"
*Curry, Arthur William,	"
*Skinner, Miss Mary Dorothea,	"
*Howe, Miss Hattie B.,	"
Bodwell, Miss Charlotte A. M.,	"
*Wheeler, Mrs. Mina,	1895.
Bennett, John Bertram,	"
Matthew, Alfred H. P.,	"
*Gordon, Miss Jessie Fisher,	"
*Shepard, Frank Elgin,	"
Brown, Miss Frances Ann,	"
*Laffère, Henry W. L.,	"
Bovyer, George Mason,	"
Trembath, Miss Jennie,	"
*Byrn, Miss Edith Louisa,	"
Rowe, John Arthur,	"
*Kirkendall, Miss Jessie,	"
*Lang, Miss Sarah I.,	"
Powell, Miss Lottie M.,	"
*Munroe, Miss Catherine,	"
Wells, Hulet M.,	"
*Nickerson, Miss Laura L.,	"
Watson, Frederic J.,	"
*Ravey, Martin James,	"
King, John William H.,	"
Beattie, Miss Emily,	1896.
Sherman, Ruyter S.,	"
King, Miss Eliza J.,	"
*Morgan, Arthur D.,	"
Gardiner, Miss Abbie F.,	"
Barron, Miss Lizzie A. F.,	"
Harrison, J. Fred'k,	"

FIRST CLASS, GRADE B.—*Concluded.*

*Green, John R.,	1896.	Pope, Miss S. C. Ruth,	1898.
Dowler, Miss Caroline A.,	"	Ramsay, Miss Jennie,	"
*Cade, John P.,	"	Southcott, Miss Florence,	"
Bodwell, Miss Louise H.,	"	Strople, Norton,	"
Fraser, Miss Flora C.,	"	Tingley, Miss Laura,	1899.
Cairns, Robert R.,	"	MacLean, John D.,	"
Russell, Miss Alexandrina,	"	King, Garfield A.,	"
Gray, Miss Ethel M.,	"	Olding, Miss Harriet,	"
Winsby, William Norman,	"	McMordie, Robert A.,	"
Tait, David S.,	1897.	*Moffet, Frank B.,	"
*Osborne, Norman A.,	"	Tupper, James F.,	"
*Strickland, Emanuel,	"	Anderson, Miss Christina S.,	"
*Langsford, William,	"	McEwen, Edwin H.,	"
Blackbourne, Miss Maggie S.,	"	Campbell, John A.,	"
Clayton, Walter,	"	Campbell, Leonard A.,	"
Elmsly, Miss Ada B.,	"	File, Arthur,	"
*Kirkendall, George	"	Mebius, Miss Jeannette,	"
Robinson, Miss Sarah A ,	"	Fletcher, Miss Maria L.,	"
Speers, Miss Elizabeth M.,	"	Dykes, Watson,	"
Sullivan, Albert,	"	Nason, Miss Mary A.,	"
Templer, Mrs. Jennie,	"	Furness, Miss Katie,	"
Williams, Miss Mary,	"	Menten, Miss Maude L.,	"
Bennie, Miss Isabel,	1898.	Millard, Miss Blanche,	"
Monk, James H.,	"	Caspell, Edmund,	"
Speirs, Miss Mary E.,	"	Uren, Miss Fanny,	"
Frank, Miss Pauline,	"	Miller, Albert Edgar,	1900.
Grant, Miss Lillian M.,	"	Murphy, Edgar Heman,	"
Hall, Robert J.,	"	May, W. H. M.,	"
Harding, Miss Mary L.,	"	McIntyre, John,	"
Hartt, Miss Flora E.,	"	Murray, Miss Caroline E.,	"
Lawson, Miss Maria,	"	Graham, Melvin,	"
LeFeuvre, Miss Eva E.,	"	Murton, Miss Sarah J.,	"
LePage, Miss Ethel L.,	"	Bruce, Leslie J.,	"
Mercer, Thomas C.,	"	Campbell, Miss Mary C.,	"
Macfarlane, Miss Rachel McK.,	"	Blair, Miss Eliza J.,	"
Maclaren, Miss Louise M.,	"	Ingram, James A.,	"
McTavish, Donald N.,	"	Homer, Miss Margaret F.,	"
McTavish, Peter D.,	"	Lawson, Miss Ellen G.,	"

RENEWED CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Miss Adelaide S.,	McDougall, Miss Archena J.,
Halliday, James A.,	Sinclair, James W.

SECOND CLASS, GRADE A.

Christie, Miss Caroline C.,	1896.	Cairnes, John A.,	1896.
Blair, Miss Eliza J.,	"	Trusswell, Miss Mary,	"
Robinson, Miss Edith E.,	"	Clayton, Walter,	"
Grant, Miss Lillian M.,	"	Graham, William A.,	"
Christie, Miss Isabel R.,	"	George, Miss Elizabeth L.,	"
Sullivan, Albert,	"	Gordon, Alexander J.,	"
Menten, Miss Maude L.,	"	Homer, Miss Margaret F.,	"
Murton, Miss Sarah,	"	Bovyer, George M.,	"
Campbell, Miss Mary C.,	"	Campbell, Ernest,	"
Fletcher, Miss Marie,	"	Lee, Miss Eleanor A.,	"
Dawson, Mrs. Eleanor B.,	"	Miller, Miss Eva I.,	"

SECOND CLASS, GRADE A.—*Continued.*

Hislop, James,	1896.
Lorimer, Miss Christina T.,	"
File, Arthur,	1897.
Green, John K.,	"
Southcott, Miss Florence,	"
Brown, Miss Maimee S.,	"
Hall, Robert J.,	"
Webb, Miss Carolina L.,	"
Shelton, Henry C.,	"
Harding, Mrs. J. M. H.,	"
Mebius, Miss Lucy A.,	"
Wilson, Thomas A.,	"
Bradley, Robert H.,	"
Patterson, Miss Jean,	"
Woodman, Miss May,	"
Campbell, John A.,	"
McTavish, Donald N.,	"
Moss, Miss Laura,	"
Cairns, Miss Kate,	"
Elmsly, Miss Florence N.,	"
Huggard, Everard,	"
Beattie, Matthew,	"
Hartt, Miss Flora E.,	"
Ogilvie, William P.,	"
Lawson, Miss Ellen G.,	"
Mercer, Thomas C.,	"
Smith, Miss Nettie C.,	"
Mercer, Miss Mary E.,	"
Taylor, Mrs. Frances E.,	"
Sallaway, Joseph F.,	"
Thomson, Miss Dorathea M. M.,	"
May, William H. M.,	"
Caldwell, Miss Jennie,	1898.
Johnston, Miss Alice L.,	"
McEwen, Edwin H.,	"
Dykes, Watson,	"
Kendall, George,	"
Mebius, Miss Jeanette,	"
McMahan, Mrs. Emma C.	"
McDiarmid, Peter A.,	"
McIntyre, James A.,	"
Campbell, Leonard A.,	"
Dell, Miss Mabel,	"
Hunter, Douglas McD.,	"
Blackwell, Miss Seraph,	"
Blair, Wesley A.,	"
Clement, Samuel B.,	"
Stevenson, Miss Clarinda E.,	"
Macfarlane, Miss Minnie J.,	"
Caspel, Edmund,	"
McDowell, Miss Mary,	"
McIntyre, John,	"
Fraser, Henry A.,	"
Sexsmith, Miss Frances L.,	"
McPhail, Archibald A.,	"
Turner, George D.,	"
Tompkins, William L.,	"
Nason, Miss Mary A.,	"
Lawson, Miss Winnifred C.,	1898.
Fraser, Miss Katharine N.,	"
Moore, Charles A.,	"
Fraser, James D.,	"
Clark, Angus,	"
Keast, Miss Ada,	"
Fletcher, Miss Mary E.,	"
Fowler, Miss Dora E.,	"
Page, Philip H.,	"
Lewis, Miss Edith,	"
Smith, Miss Mary,	"
Pullen, Henry F.,	"
Wardle, Miss Ethel G.,	"
Davidson, Miss Augusta J.,	"
Lyons, Miss Isabella,	1899.
Allison, Miss Dorothy,	"
Watson, Harvey G.,	"
Elliott, Dawson H.,	"
Parker, Miss Edith C.,	"
Carter, Miss Elizabeth M.,	"
Bruce, Leslie J.	"
Allan, Robert H.,	"
Olding, Miss Elizabeth,	"
Burns, Miss Margaret M.,	"
McQueen, Miss Jessie,	"
Robson, Robert M.,	"
Campbell, Samuel B.,	"
Johnstone, Miss Jean P.,	"
Abercrombie, Miss Lena,	"
Walker, Miss Susie,	"
Kinney, William T.,	"
Ingram, James A.,	"
Carss, Miss Anna E.,	"
Brown, William H.,	"
Hawthorne Miss Edith E.,	"
McIvor, Miss Henrietta,	"
Fernie, Miss Edith S.,	"
Wriglesworth, Miss Annie L.,	"
McDonald, Benson S.,	"
Laird, Miss Mary,	"
Dixon, Mrs. Alice E.,	"
Pope, Miss Marion A. B.,	"
Campbell, Miss Jessie,	"
Rowan, Miss Jessie F.,	"
Macken, Miss Norine,	"
Hamilton, Miss Myrtle P.,	"
Laughlin, Hugh A.,	"
Draper, Miss Katharine,	"
Goodrede, Albert B.,	"
Bradley, Miss Nellie S.,	"
Sinclair, Miss Jessie,	"
Philip, Miss Alice M.,	"
John, Miss Alice,	"
MacLeod, George A.,	"
Bates, John A.,	"
Moffatt, Miss Maude L.,	"
Goostrey, George F.,	"
Pearce, Miss Emmeline,	"

SECOND CLASS, GRADE A.—*Concluded.*

McSween, Peter D.,	1899.	McNair, Miss Clara,	1900.
Bolton, Elmer,	1900.	Lewis, Miss Alice Maud,	"
Shaver, Morris E.,	"	Edwards, Miss Lilias M.,	"
Hay, Miss Alice,	"	McKenzie, Miss Margaret N.,	"
King, Herbert B.,	"	McKinnon, Miss Kate Margaret,	"
Fraser, Miss Anna E.,	"	Fleming, Robert W.,	"
Macfarlane, Miss Mabel C.,	"	Lovering, James E.,	"
McNaughton, Miss Kate,	"	Campbell, Miss Mary Isabella,	"
Bell, Miss Elizabeth McCulloch,	"	Macdonald, Mrs. Ida Maude,	"
Dingwall, Miss Mary Olivia,	"	Murray, Miss Elizabeth,	"
Campbell, Walter H.,	"	Spragge, Miss Phœbe E.,	"
Parkinson, Miss Emily,	"	McKinnon, Miss Gertrude,	"
McNair, Miss Laura,	"	Falding, Miss May A. B.,	"
Cathcart, Miss Isabel,	"	Bowman, Miss Clytie L.,	"
Winter, Miss Myrtle H,	"	McLennan, Miss Annie,	"
Rhodes, Miss Amy A.,	"	MacLeod, Miss Annie,	"
Smith, Miss Katherine Clement,	"	Fraser, Miss Bessie,	"
Fraser, Donald A.,	"	Pollock, John T.,	"
Miller, Miss Agnes M.,	"	Macdonald, Miss Jean A.,	"
Henderson, Miss Isobel,	"	Nisbet, Miss Elinor,	"
Campbell, John Malcolm,	"	Price, Joseph Hyland,	"
Thom, Miss Elizabeth,	"	Macdonald, Miss Nellie,	"
Graham, Alexander,	"	Robertson, Miss Jessie,	"
Manson, Miss Catherine Jane,	"	Grant, Miss Pearl A.,	"
Baird, Samuel Arthur,	"	Ross, Roderick,	"
Ball, Miss Beatrice,	"	Reid, Miss Jemima,	"
Pringle, Miss Ella Kate,	"	Johnson, Miss Margaret A.,	"
Scanlan, Miss Kate R.,	"	Moore, Miss Annie,	"
Stott, William,	"		

SECOND CLASS, GRADE B.

Kidd, Miss Ruby M.,	1898.	McQueen, Miss Jessie,	1898.
Walker, Miss Maud M. R.,	"	Thain, Mrs. Annie C.,	"
Fisher, Arthur G.,	"	Glover, Miss Mabel G.,	"
Allison, Miss Dorothy,	"	Fraser, Miss Mary I.,	"
Hall, George W.,	"	Lauder, Miss Edith M ,	"
Johnstone, Miss Jean P.,	"	Milligan, Miss Eliza,	"
Godson, Miss Mabel,	"	Brechin, Robert,	"
Colquhoun, Miss Josephine,	"	Graham, Alexander,	"
Murray, Miss Marie J.,	"	Newland, Miss Catherine A.,	"
Letts, Albert,	"	Fleming, Miss Pearle W.,	"
Phœnix, Albert E.,	"	Gaudin, Miss Mabel A.,	"
McInnes, Miss Phœbe A.,	"	Tibbats, Miss Emilie,	"
Melhuish, Miss Hester E.,	"	Beath, James,	"
Sharples, Miss Elizabeth J.,	"	Currie, Miss Flora M.,	"
Warren, Miss Clara C.,	"	McCallum, Miss Ada E.,	"
McQueen, Miss Annie W.,	"	Reid, Miss Jemima,	"
Millard, Miss Gertrude R.,	"	Clement, William J.,	"
Marshall, Miss Sarah,	"	Christensen, Carl M. B.,	"
Perry, George S. B.,	"	Robertson, Miss Jessie,	"
McAlpine, Miss Sarah,	"	Blake, Miss Mary J.,	"
Shannon, Miss Mary J.,	"	Norris, Miss Marguerite E.,	"
Terrion, Patrick,	"	Brown, Miss Margeret,	"
White, Charles J.,	"	Canfield, Francis O.,	"
Jesse, Miss Edith M.,	"	Ketcheson, Miss Annie,	"

SECOND CLASS, GRADE B.—*Concluded.*

Bowman, Miss May,	1898.
McFadden, Miss Addie,	"
Watson, Ralph R.,	"
Loat, Miss Cora H.,	"
Higginson, Miss Jane E.,	"
Crandell, Oscar A.,	"
Ashworth, Livingstone C.,	"
Milligan, Miss Rose A.,	"
Goostrey, George F.,	"
Renwick, Miss Lilian R.,	"
Thornber, Charles L.,	"
McTaggart, Miss Isabella,	"
Wolfenden, Miss Mabel,	"
Carter, Miss Ethel J.,	"
Johnston, Augustus M.,	"
Bond, Miss Phœbe J.,	"
McSween, Peter D.,	"
McKinnon, Miss Mary,	"
Couves, Miss Blanche C.,	"
Goostrey, James D.,	"
Green, Miss Emily M.,	"
Galbraith, Miss Elizabeth I.,	"
Dobeson, Miss Mary G.,	"
Inglis, Miss Jessie M.,	"
Estabrooks, R. Ernest,	"
DeBou, Miss Edith S.,	"
Hopkins, Miss Alice M.,	"
Browne, Miss Ethel L.,	"
Turville, Edwin S.,	"
Knight, William A.,	"
Clark, Edgar F.,	1899.
Clarke, Earl W.,	"
Howitt, John,	"
Randle, Miss Olive,	"
Campbell, John M.,	"
McIntyre, Miss Mary C.,	"
Cameron, Miss Florence M.,	"
Cooke, Alfred W.,	"
Laird, James W.,	"
Dalby, Miss Edith M.,	"
Paul, Miss Margaret A.,	"
Abercrombie, Miss Margaret,	"
Reith, Miss Isabella,	"
Ladner, Mrs. Ella B.,	"
Canfield, Francis O.,	"
Eckardt, Alfred E.,	"
Forrest, Miss Theresa,	"
McLeod, Norman,	"
Robertson, Miss Jessie A.,	"
Lewis, Miss Alice M.,	"
Slater, John C.,	"
Kingston, Miss Emilie G.,	"
Donaldson, Miss Nellie T.,	"
Cairns, Miss Mabel,	"
Agnew, Miss Ena,	"
Sylvester, Miss Louise M.,	"
Wells, Miss Lilian E.,	1899.
Clement, Miss Mabel M.,	"
Butler, Claude H.,	"
Dutton, Edward J.,	"
Matthews, William A.,	"
Newsom, Miss Annie M.,	"
Teague, Miss Julie A.,	"
Johnstone, Miss Marion B.,	"
Blair, J. Alfred,	"
Whelen, Miss Mary E. J.,	"
Taylor, Robert W.,	"
Curry, Miss Almeada,	"
Robinson, Miss Sarah V.,	"
Duncan, Miss Rose,	"
Clarke, Earl Winton,	1900.
Colquhoun, Miss Josephine,	"
Atcheson, W. Clinton,	"
Barnes, Miss Catherine A.,	"
Carter, Miss Ethel Jane,	"
Routly, Herbert T.,	"
Watson, John B.,	"
Noble, Miss Alice L.,	"
Miller, Miss Eva Isabel,	"
Howard-Gibbon, Miss Evelyn,	"
Willemar, Miss Adelaide Mary	"
Fleming, Miss Pearle Winnifred,	"
Montgomery, Miss Clara B.,	"
Bertiaux, Mrs. Kate,	"
Trembath, Miss Agnes,	"
McMillan, Miss Jennie Boyd,	"
Coates, Preston C.,	"
Morrison, Norman,	"
Hopkins, Nicholas R.,	"
Wright, John,	"
Murgatroyd, Miss Annie L.,	"
Dick, Miss Fanny,	"
Taylor, Miss Emily Jane,	"
Tanner, Miss Rebecca,	"
Morrison, Miss Florence E.,	"
Creech, Miss Winifred J. E.,	"
Mills, Miss Sarah Anne,	"
Lucas, Miss Mary,	"
Cox, Wilfred Machell,	"
Wilson, Miss Elizabeth,	"
Harding, Miss Elizabeth,	"
Plaxton, Robert James,	"
Catherwood, John A.,	"
Sloan, Miss Marjorie,	"
Johnson, Miss Jonina Sara,	"
Ruckle, Miss Agnes,	"
Lettice, Miss Katharine Margaret,	"
Shaw, Alexander,	"
Lettice, Miss Edith M. N.,	"
Davis, Miss Daisy L.,	"
Blair, William,	"

THIRD CLASS, GRADE A.

Parkinson, Miss Emily,	1899.	Case, Henry O.,	1900.
Wilson, Mrs. Belle H.,	"	Sipprell, Fred. O.,	"
McLennan, Miss Annie,	"	MacRae, Miss Jane,	"
Buttimer, Miss Annie L,	"	Jack, Miss Mary Catherine,	"
Shepherd, Mrs. Harriet,	"	McDonald, Miss Chrissie J.,	"
Clark, Miss Elizabeth A.,	"	Johnson, Miss Mary Grace,	"
Dyker, Miss Jennie,	"	MacKenzie, John K.,	"
English, Miss Minnie,	1900.	MacKenzie, Mrs. Lena B.,	"
Rath, Miss Annie,	"		

THIRD CLASS, GRADE B.

Lewis, Miss Linnie,	1900.	Matheson, Miss Addie S.,	1900.
Macfarlane, Miss Edith M.,	"	King, John,	"
McCain, Miss Minnie C.,	"	Shrapnel, Miss Elsie Scrope,	"
Macdonald, Miss Edith C.,	"	Lister, Miss Ellen,	"
Canfield, Francis O.,	"	McMartin, Miss Jane S.,	"
Hammond, David,	"	Holmes, Miss Mary Harvey,	"
Catherwood, Thomas,	"	Williams, Miss Harriet,	"
Clark, Miss Elizabeth Annie,	"	Parsons, Miss Maggie,	"
Gillis, Youman,	"	McQuarrie, Miss Jessica Kerr,	"
Macfarlane, Miss Gertrude Mary,	"	Lovell, Miss Elizabeth S.,	"
Smith, Miss Annie,	"	Cameron, Miss Bertha Isabel,	"
Stewart, Miss Ethel,	"	Marshall, Miss H. Grace,	"
Creech, Miss Mary May,	"	Lawrence, Miss May,	"
Hart, Miss Margaret Florence,	"	Preston, Miss Sara,	"
Woodman, Miss Annie Moore,	"	Vannetta, Miss Annie E.,	"
Beattie, Miss Florence,	"	Elliott, Miss Alice E.,	"
George, Miss Ruth,	"	Edgar, Miss Annie,	"
Robertson, Miss Margaret Maude,	"	Davey, Miss Mabel E.,	"
Devereux, Miss Knollys,	"	Ramsay, Miss Mary G.,	"
Hardie, Miss Violet,	"	Gibson, Miss Grace E.,	"
Eastman, Miss Bessie Grey,	"	Crankshaw, Miss Cora May,	"
Homer, Miss Mary Sophia,	"	Ure, Miss Irene Ethel,	"
Cairns, Miss Laura,	"	Plaxton, Miss Elsie Dora,	"
Miller, Thomas,	"	Barton, Frederick William,	"
Rolston, W. G. M.,	"	Urquhart, Miss Ina Maggie,	"
Snider, William Stephen,	"	Knight, Miss Margaret Davis,	"
Griffiths, Miss Ada Winifred,	"	McMullen, Alexander,	"
Templer, Franklin W.,	"	Brechin, Robert,	"
Hilbert, Miss Rose A.,	"	Marsden, Miss Sarah,	"
Moore, Miss Bibianne,	"	Sullivan, Miss Margareta M.,	"
Brethour, Miss G. Lilian,	"	Smith, Bruce S.,	"
Wood, Miss Alma Edna,	"	Woodward, Miss Mary C.,	"
Marshall, Miss Ila Mabel,	"	Cleveland, Miss Jane M.,	"
McCannel, Miss Mary J.,	"	Cathcart, Miss Annie,	"
Brown, Miss Elizabeth Earle,	"	Muir, Miss Louisa Maude,	"
Knapp, Thomas Edward,	"	Mellard, Miss Carrie Elsie,	"
Brethour, Miss Margaret M.,	"	Toop, Miss Ida Mary,	"
McDougald, Miss Katherine E.,	"	Sharp, Miss Phœbe O.,	"
Parsons, Miss Alice M. M.,	"	Ogilvie, Ernest W.,	"
Bowell, Miss Bertha Jane,	"	Gibson, Miss Margaret,	"
Butler, Miss Gladys A. K.,	"	Hood, Miss Arabell,	"
Green, Miss Constance Harriet,	"		

TEMPORARY CERTIFICATES GRANTED ON THE APPLICATION OF BOARDS OF TRUSTEES, OR ON ACCOUNT OF INABILITY TO ATTEND TEACHERS' EXAMINATION.

Thomas, Miss Catherine J., South Cedar,
Starret, Miss Clara P., Lower Bella Coola,
Lennox, Miss Mary, B. A.,
Fletcher, Miss Lizzie, Vancouver,
Macdonald, Mrs. Ida M., Ladner,
Edwards, Miss Maude C., Wellington,
Edgar, Miss Annie, Revelstoke,
Howell, Miss Ada M., Hope Station,
Sinclair, Miss Isabella, Nanaimo,
Fraser, Miss Bessie, Trail,
Bowman, Miss Ida R., South Dunach,
Sievewright, William, Blue Springs,
Barton, Frederick W., Rock Mountain,
Lawrence, Miss May, Fernie,
Beadleston, Miss Maud, Cody,
Jack, Miss Mary C., Kimberley,
Buckton, Thomas L., Phœnix,
Lucas, Miss Bessie, Illecillewaet,
Spragge, Miss Phœbe E., Barnet,
Ogilvie, Ernest W., Vedder Mountain,
McDonald, Miss Catherine E., Beavermouth,
Tanner, Miss Rebecca, East Haney,
Coppen, A. H., Spuzzum,
Pope, S. D., Craigflower,
Halpenny, Miss Mary L., Beaver Ck, Alberni,
Middleton, F. O., Lund,
McDonald, Miss Chrissie J., Galiano,
Ross, John, Cranbrook,
Wood, Miss Alma E., Valdez,
Macdonald, Miss Nellie, Otter Lake,
Adams, Miss Charlotte M., Rock Creek,
Rolston, W. G. M., Clayoquot,
Turner, Abner, Matsqui,
Coates, P. C., Ganges,
Woollacott, Arthur P., Alert Bay,
McMullen, Alex., Sunbury,
MacLeod, Miss Rachel, East Langley,
Suter, R. W., Central School, Victoria,
Morrison, Miss Florence, Vancouver,
Knight, Miss Margaret D., Morris Valley,
Murray, Miss Jessie M., Nicola,
Bennett, Miss Sadie, Moyie.

APPENDIX B.

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MEDALISTS FOR 1900.

The medals presented by His Excellency the Governor-General were awarded on result of written examinations held by this Department, as follows:—

1. Miss Olive Dingwall, Silver Medal, presented for competition in the Nanaimo High School.

2. *Miss Margaret A. Lewis, Silver Medal, presented for competition in the New Westminster High School.

3. *Israel Rubinowitz, Silver Medal, presented for competition in the Vancouver High School.

4. Miss Catherine Chapman, Silver Medal, presented for competition in the Victoria High School.

5. Thomas McKinnon, Bronze Medal, presented for competition in the Graded School of Nanaimo City.

6. Miss Lillian E. Cruickshank, Girls' School, Bronze Medal, presented for competition among the Graded Schools of New Westminster City.

7. Herbert E. DePencier, Mount Pleasant School, Bronze Medal, presented for competition among the Graded Schools of Vancouver City.

8. Jeffree A. Cunningham, Boys' School, Bronze Medal, presented for competition among the Graded Schools of Victoria City.

*Awarded on the result of Matriculation Examination into McGill University.

LIST OF SUCCESSFUL CANDIDATES FOR ENTRANCE TO A HIGH SCHOOL.

SPECIAL EXAMINATIONS, 1899.

Muriel M. Vaughan	Vancouver.
Leila H. Carroll	Vancouver.
Clara B. Montgomery	Vancouver.
Georgina L. Urquhart	Vancouver.
Thomas E. Morrison	Alberni.
Robert Erickson	Alberni.
Philip A. Watson	Alberni.

CHRISTMAS EXAMINATIONS, 1899.

NANAIMO CENTRAL SCHOOL.

Esmond V. Wintemute,
Mary E Akenhead,
Florence S. Randle,
Dan R. Van Sickle,
Charles F. Haslam,
Euphemia Frame,
Margaret Leisk,
James Gordon,
Ralph P. Craig.

NEW WESTMINSTER BOYS' SCHOOL.

Charles Feeney,
Henry M. Mathers,
Henry Mackenzie,
Harold Leamy.

NEW WESTMINSTER GIRLS' SCHOOL.

Mary E. E. Howison,
Grace M. Corbould,
Tryphena L. Turnbull.

SAPPERTON SCHOOL.

Ethel I. Tisdale.

VANCOUVER EAST SCHOOL.

Cora L. Woodward,
Harry McKelvie,
Mabel O'Dwyer,
Percy McCartney,
Mildred Duke.

VANCOUVER MOUNT PLEASANT SCHOOL.

Olive Morrison.

VANCOUVER WEST SCHOOL.

Elmo Sammons.

VICTORIA BOYS' SCHOOL.

Gerald W. Power,
Clinton Cameron,
Benjamin Levy,
Lamburn Wilson,
Ralph Wales,
Albert J. Sommer,
Arthur B. Whittaker,
Hugh T. Winsby,
Charles A. S. McKilligan,
William Blackbourn.

VICTORIA GIRLS' SCHOOL.

Matilda Gaerdes,
Gladys S. Shrapnel,
Elizabeth B. Saunders,
Florence G. Mills,
Ada H. Daniels,
Florence E. Vincent,
Rosamund M. Knight,
Hilda Leiser,
Dora M. Marks
Amelia K. Burt,
Jennie S. Dougal.

VICTORIA NORTH WARD SCHOOL.

Robert Clark,
Leon H. Borde.

VICTORIA SOUTH PARK SCHOOL.

Charles G. Jameson.

WELLINGTON SCHOOL.

Louis A. Young,
Isabel Liddle.

SOUTH VANCOUVER SCHOOL.

Daniel J. Anderson,
Sarah J. Anderson.

CEDAR HILL SCHOOL.

Mabel M. Miller.

SPECIAL EXAMINATIONS, 1900.

Albert E. Miller	Vancouver.
Ethel B. Park	Vancouver.
Alvin O'Dell Weber	Vancouver.
Ina M. Urquhart	Vancouver.
Dela Coburn	Victoria.

CENTRAL EXAMINATIONS, 1900.

Jessie K. McQuarrie	Yale	School.
Agnes Miller	Peachland	"
George Carter	Langley	"
Frederick N. McCrimmon	Belmont	"
Lyal D. Carncross	Cloverdale	"
Margaret Strang	Union Mines	"
Edith T. Smith	Union Mines	"
Alex. Wm. Salmond	Grantham	"
Charlotte Milligan	Puntledge	"
Leonard Davis	Courtenay	"
Bertha McPhee	Courtenay	"
George E. French	Vernon	"
Louis W. Gould	Vernon	"
John F. Corfield	Cowichan	"
Carroll L. Livingston	Cowichan	"
E. Eliza Bonsall	Chemainus	"
Harold W. Mainguy	Chemainus	"
Richard C. Mainguy	Chemainus	"
Philip C. Holmes	Duncan	"
Harriet M. Lomas	Duncan	"
Wilfrid W. Prevost	Duncan	"
Nellie A. Robinson	Sahtlam	"
Arthur Mennell	Chilliwack	"
Gertrude A. Knight	Chilliwack	"
Lena McKenzie	Chilliwack	"
Victor C. Street	Chilliwack	"
John Watson	South Chilliwack	"
George Knight	South Chilliwack	"
Clifford Pearson	South Chilliwack	"
Dora M. Snider	East Chilliwack	"
Thomas Robertson	Atchelitz	"
Lawrence Broe	Vedder Mountain	"
Marion L. McGillivray	Sumas	"
Lorna D. Wells	Mission	"
Wm. Wilkinson	Mission	"
Rowena Tupper	Mission	"
Clara G. Cox	Mission	"
Arthur H. E. Beckett	Maple Ridge	"
Phœbe Sharp	Maple Ridge	"
Wilhelmina Murgatroyd	Maple Ridge	"
Otto Lux	Maple Ridge	"
James Erskine	Prospect	"
George Young	Prospect	"
Frederick G. Heal	Prospect	"
Georgina M. Mills	North Saanich	"

CENTRAL EXAMINATIONS, 1900.—*Concluded.*

Margaret C. Shelton	South Saanich	School.
Edith W. Turgoose		
Margaret H. McKenzie		
Xavier F. Rey		
Elizabeth M. Rey		
Clarence E. Cannell	Kamloops	"
Janet McLean		
Margaret McLean		
Ruby Shaw		
Jean Cameron	Three Forks	"
John C. Bannerman	Nelson	"
Marian K. Bard		
Helen M. G. Campbell		
Ruth McDonald		
Wilmot B. Steed		
Norman C. Stewart		
Albert H. Wallace		

MIDSUMMER EXAMINATIONS, 1900.

NANAIMO CENTRAL SCHOOL.

Thomas McKinnon, Isabella A. Gillies,
Charles A. Edmiston, Joseph Tyler,
Grace J. Bannerman.

NEW WESTMINSTER BOYS' SCHOOL.

Herbert B. McEwen, Hubert Galbraith,
Charles G. Clute, Lionel J. Ladner,
Thomas A. Briggs.

NEW WESTMINSTER GIRLS' SCHOOL.

Lillian E. Cruickshank, Grace Robinson,
Isabel H. Thomson, Grace C. Cruickshank,
Maria Anderson, Margaret J. Gray,
Harriet L. Armstrong, Clara E. Pound,
Minnie P. Watt.

NEW WESTMINSTER SAPPERTON SCHOOL.

Gertrude Ankers.

VANCOUVER CENTRAL SCHOOL.

Jessie M. McCabe, Percy M. Macdougall,
Leila O. Hanna.

VANCOUVER EAST SCHOOL.

Joseph C. Hallawell, Matilda J. Cameron,
Alice K. Cooke, Charles H. Donohoe,
Julia F. Curtis, Addie M. Biggart.

MIDSUMMER EXAMINATIONS, 1900.—*Continued.*

VANCOUVER FAIRVIEW SCHOOL.

Emily Painter.

VANCOUVER MOUNT PLEASANT SCHOOL.

Herbert E. De Pencier,
Hattie A. McKay,
Violet L. Crookall,
Alberta Dickey,
Frank A. Jackson,
Alice Colbeck,
Cyril Flitton,
Erna Lobb,
Thomas Pearson,
Annie Macrae,
Florence Stanford,
William Bruce.

VANCOUVER WEST SCHOOL.

Monserrat J. Wright,
Edgarda C. Stitt,
Eleanor Parker,
Christopher Cattell,
Gordon B. Warren,
Eva M. Lang,
Priscilla M. Beaty,
Margaret J. L. Nickson,
Mamie S. McQuarrie,
Edith M. Mallory,
Beatrice Parker,
Matilda Swift,
Sarah F. Atkins,
Gertrude H. Scoullar.

VICTORIA BOYS' SCHOOL.

Jeffree A. Cunningham,
Lewis Chamberlain,
Ralph L. Netherby,
Walter M. Walker,
Joseph B. Clearihue,
Edward F. Nason,
William A. Dooley.

VICTORIA GIRLS' SCHOOL.

Evelyn O. Rant,
Dorothy L. Royds,
Emma Vigelius,
Elizabeth E. Rolfe,
Margaret Moore,
Anita A. Heyland,
May E. Knight,
Mabel McCrimmon,
Belle Roberts,
Margaret Gibson.

VICTORIA NORTH WARD SCHOOL.

Leila S. Wright,
Emily M. Johnston,
Frank Humber,
Ida M. Taylor,
Henry P. Wolf,
Maggie H. Robertson,
Ethel Vaio.

VICTORIA SOUTH PARK SCHOOL.

Ada E. Spencer,
Alfred E. Redfern,
Muriel Langley,
Kate I. Pottinger,
Ethel L. Flett,
Rose H. Prescott,
Clarence H. Rogers,
Catherine S. Michael,
Helena Ross,
William A. Fraser,
Elizabeth M. Henderson,
Hilda M. Richards,
Charlotte E. Jones,
Sarah E. Irwin,
Abbie L. Cameron,

VICTORIA WEST SCHOOL.

Zoe E. Bucknam,
Arthur H. Crocker.

MIDSUMMER EXAMINATIONS, 1900.—*Concluded.*

CENTRAL EXAMINATIONS, 1900.

Robert Greaves	Wellington School,	
Leo McKinnon	Wellington School,	
Sarah A. K. E. Mogee	Delta	"
Donald McIvor	Hammond	"
Edwin Funk	Rossland	"
Myra Goodeve	Rossland	"
Flora Brown	Rossland	"
Harry Goodeve	Rossland	"
Clifford Davenport	Rossland	"
Victor Simpson	Rossland	"
Edward O'Hearn	Rossland	"
Michael Guidotti	Rossland	"
Roderick McLeod	Rossland	"
Stella Halverson	Rossland	"
Harold S. D. Pope	Craigflower	"
Robert J. Strachan	Gordon Head	"

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APPENDIX C.

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MIDSUMMER HIGH SCHOOL ENTRANCE EXAMINATION, 1900.

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WRITTEN ARITHMETIC. (Time, $1\frac{1}{4}$ hours.)

1. (*a.*) Find the sum of the following debts as shown by the ledger totals in a merchant's books :—

   $42.17, $36.24, $110.10. $97.20, $7.59, $217.98, $81.92, $88.76, $9.86, $1,987.48, $548.50, $0.86, $39.72, $476.79, $4,568.02.

   (*b.*) The product of two numbers is 760,069,388, and one of the numbers is 26,078. What is the quotient when their sum is divided by 196 ?

2. (*a.*) Define *prime number* and *prime factors.*

   (*b.*) Find the highest common factor of 475 and 589.

3. A drover lost .065 of his flock by wolves, .105 by disease, and .27 by theft; he then sold .75 of what remained, and has 280 sheep left. Find the original number in his flock.

4. The interest on $870 for 4 yrs. 6 mos. is $274.05. How much will $1,000 amount to in 3 months at the same rate ?

5. Brooms are bought wholesale at $20 per gross. What % profit will be made by selling them for 20 cents each ?

6. A man, after paying an income tax of $15\frac{1}{2}$ mills on the dollar, and spending 3.37\frac{1}{2}$ per day, is able to save $1,230.87$\frac{1}{2}$ per year (365 days). Find his gross income.

MENTAL ARITHMETIC. (Time, 30 minutes.)

1. Bought 60 apples at 5 for 2 cents, and sold half of them at 2 for a cent, and half at 3 for a cent. How much was the gain ? *Ans*.....

2. How many grains in 8 oz. avoirdupois ? *Ans*.....

3. How many powders of $1\frac{1}{2}$ sc. each can be put up from an ounce of soda ? *Ans*.....

4. A floor is 21 feet long and 6 yards wide. What will be the cost of painting it at $12\frac{1}{2}$ cents a square yard ? *Ans*.....

5. The dividend is 285, the quotient 17, and the remainder 13. Find the divisor. *Ans*.....

6. If $1\frac{1}{4}$ pecks be added to $\frac{3}{16}$ of a bushel, what part of a bushel will there then be ? *Ans*.....

7. Find the product of the sum and difference of .2 and 2. *Ans*.....

8. I have a house which brings $\frac{2}{5}$ of its value every 5 years. How much per cent. do I receive each year ? *Ans*.....

9. If the interest of $120 for 1 year is $9, what is the interest of $80 ? *Ans*.....

10. What is premium for insuring a house valued at $750 at $\frac{1}{2}$ per cent. ? *Ans*.....

ENGLISH GRAMMAR. (Time, $1\frac{1}{4}$ hours.)

1. (*a.*) Analyze the following:—

The sound must be an *echo* of the sense.
Soft is the *strain* when zephyr gently blows,
And the smooth *stream* in smoother numbers *flows;*
But when loud surges lash the *sounding* shore,
The hoarse, rough verse *should* like the *torrent roar.*

(*b.*) Parse the italicized words in the above extract.

2. (*a.*) Give examples of the three ways of marking gender.
(*b.*) Write the plural forms of the following nouns:—formula, fish, chimney, hanger-on, court-martial.
(*c.*) When are adjectives inflected? Give examples.
(*d.*) Give the principal parts of the following verbs:—*lie, lay, hew, eat, gild.*

3. (*a.*) What is the guide to the classification of a word?
(*b.*) Give instances of *as* (1) as an adverb; (2) as a relative pronoun; (3) as a conjunction.

4. Correct the following:—
(*a.*) Failing in the attempt, no second attack was made.
(*b.*) It is better for you and I as it is.
(*c.*) I had intended to have gone to Ottawa.
(*d.*) Says she to me the other day, "He don't know no better."

CANADIAN HISTORY. (Time, 1 hour.)

1. (*a.*) Name the first and the last Governor during the French period.
(*b.*) What important war occurred during the British period prior to 1791.

2. (*a.*) Give an outline of the campaign which ended in the conquest of Canada.
(*b.*) With the surrender of what place did French rule in America really end?

3. Write short notes on the following:—
(*a.*) Jacques Cartier.
(*b.*) Amherst.
(*c.*) Sir John A. Macdonald.
(*d.*) British Columbia before 1871.

4. Assign important events in Canadian History to the following dates:—1713, 1745, 1758, 1755, 1760, 1867, 1885, 1878.

5. Give a short account of the North-West Rebellion of 1885. Of the Washington Treaty.

6. (*a.*) How many members does this Province send to the Dominion Parliament?
(*b.*) By whom are they appointed or elected?

BRITISH HISTORY. (Time, 1 hour.)

1. (*a.*) By whom was the Feudal System introduced into England?
   (*b.*) Explain this System.
   (*c.*) When was it finally abolished?

2. Explain—
   (*a.*) The Hundred Years' War.
   (*b.*) The Restoration.
   (*c.*) Home Rule.
   (*d.*) Extension of the Franchise.

3. Name the Tudor sovereigns, with dates of their accession, and mention the chief events in the reign of any *one* of them.

4. Relate the causes and give a brief outline of the struggle between Charles I. and his parliament.

5. Assign important events in British history to the following dates:—1815, 1264, 1776, 1833, 1745, 1660, 1649, 1588, 1857, 1854.

6. Why are the following names famous:—DeMontford, Sir Walter Raleigh, Spenser, Marlborough, Beaconsfield?

COMPOSITION. (Time, 1 hour.)

1. Write a short composition, correct as to spelling, punctuation, &c., on *one* of the following subjects:—
   (*a.*) Hudson's Bay Company.
   (*b.*) "Pilgrim's Progress."
   (*c.*) The Spanish Armada.
   (*d.*) Plants and Animals.
   (*e.*) Santa Claus.
   (*f.*) A True Story.

2. (*a.*) What is the object of punctuation?
   (*b.*) Give three rules for the use of the comma.

3. Write to a bookseller, ordering some books. State what money you enclose.

4. Expand the following sentence into a paragraph:—
   A fox having, in vain, attempted to pluck some grapes that hung just out of his reach, remarked that they were doubtless sour and not worth such effort.

5. Re-write the following sentences:—
   (*a.*) It is awfully warm.
   (*b.*) He had the entire monopoly of the whole salt trade.
   (*c.*) She seems to love green peas and apple pie.
   (*d.*) The Sultan of Mysore was again defeated and slain.

ANATOMY, PHYSIOLOGY AND HYGIENE. (Time, 1 hour.)

1. (*a.*) Of what parts does the trunk consist?
   (*b.*) Mention each bone.
2. Show by diagram how the arm is bent and straightened by the action of two great muscles.
3. (*a.*) Name and locate the organs of secretion concerned in digestion.
   (*b.*) What function does each perform?
4. (*a.*) Why is the body warm?
   (*b.*) What is the proper temperature for living-rooms?
5. Point out the uses of the periosteum, the epiglottis, the lacteals, the diaphragm, the valves of the heart.
6. What should be done for a person apparently drowned?

GEOGRAPHY. (Time, 1 hour.)

1. Draw an outline map of B. C., showing the chief rivers, cities and railroads.
2. Give a brief description of a trip by rail from Vancouver to Halifax.
3. Name and locate—
   (*a.*) The political divisions of Asia, with their capitals.
   (*b.*) The Atlantic coast waters of the United States.
4. Mention interesting facts about Malta, Paris, Soudan, Rome, Natal.
5. Explain *trade winds*, *horizon*, *solstice*, *first meridian.*
6. (*a.*) Where would you be if your latitude should grow less in whatever direction you walked?
   (*b.*) When it is noon at London, England, what is the time at Ottawa, 75° 45′ west longitude?

BOOK-KEEPING. (Time, 1 hour.)

1. In what does book-keeping consist?
2. Explain the terms: *invoice*, *liabilities*, *bills payable*, *net proceeds.*
3. Write a letter from Manson Bros. to H. F. Sherman, requesting a settlement of account.
4. (*a.*) With what should the balance in cash book exactly tally?
   (*b.*) If it does not, what then?
5. On Jan. 2nd, 1900, John Hall sold James Thomson 7 sacks flour @ $2.50, for which he paid on account $10. On Jan. 10th, Hall sold Thomson 20 lbs. tea @ 45 cts., 6 bbls. apples @ $3.25, and 26 lbs. sugar @ 5 cts., and received from him 2 tons hay @ $12 and 6 sacks potatoes @ 75 cts.
   (*a.*) Make the proper day book and ledger entries as they should appear in Thomson's books.
   (*b.*) On Jan. 11th, Hall agreed to settle this account for $8 in cash, and gave Thomson a receipt in full. Write the receipt.
   (*c.*) In which of Hall's books ought you to find whether Thomson owes him or he owes Thomson, and under what head?

———o———

APPENDIX D.

—o—

HIGH SCHOOLS EXAMINATION, 1900.

—o—

ENGLISH LITERATURE. (Time, 1 hour.)

1. Give a short account of Anglo-Saxon literature.

2. (*a.*) When did the following writers live:—

   Sir John Mandeville? William Wordsworth?
   Joseph Addison? Robert Burns?
   Jonathan Swift? Thomas Campbell?

   (*b.*) Name a work of each.

3. Write short notes on King Alfred, Sir Thomas More, and Lord Tennyson.

4. (*a.*) Name the chief dramatic writers of the reigns of Elizabeth and James II.
   (*b.*) Give a brief sketch of "early dramatic representation in England."

5. Who wrote the following:—
   (*a.*) The Task? (*b.*) Vanity Fair? (*c.*) The French Revolution? (*d.*) Lady of the Lake? (*e.*) Dunciad?

6. Describe *one* of the works of Longfellow.

7. Give the name of the author and the poem from which each of the following is taken:—
   (*a.*) "Full many a gem, of purest ray serene,
   The dark unfathomed caves of ocean bear."
   (*b.*) "The rank is but the guinea stamp."
   (*c.*) "There was a sound of revelry by night."
   (*d.*) "'Tis the sunset of life gives me mystical lore."
   (*e.*) "Thus to relieve the wretched was his pride."

RHETORIC. (Time, 1 hour.)

1. State and explain the qualities of a good style.

2. (*a.*) Why are idioms to be preferred to bookish terms?
   (*b.*) Put simpler English words for these:—Become accustomed; escape; must of necessity; become emancipated from.

3. (*a.*) What cautions are to be noted in the use of figures of speech?
   (*b.*) Name the several figures that promote emphasis.

4. (*a.*) Describe the sentence as to its structure and qualities.
   (*b.*) What is gained by the order adopted in the following sentence—Silver and gold have I none?

5. (*a.*) Discuss the essentials of a good paragraph.
   (*b.*) Amplify the following:—"The past hundred years has been prolific in important inventions."

6. Improve or justify, giving reason in case of each change made :—
   (*a.*) He felt afraid to mingle in such a fray.
   (*b.*) He was the father of chemistry, and brother to the Earl of Cork.
   (*c.*) Lord Bacon's maxims are full of philosophy; but he was a very mean man.
   (*d.*) Thou hast done well, thou who art a good and faithful servant.
   (*e.*) (Shall or will?) you undertake to do this service for me? Yes; I (shall or will?).
   (*f.*) He likes me better than you.

GENERAL HISTORY. (Time, 1 hour.)

1. What were the chief commercial nations of antiquity? Give an account of *one* of them.
2. Who were Kossuth, Mohammed, Gustavus Adolphus, Kepler, Abraham Lincoln?
3. (*a.*) Sketch the career of Charlemagne.
   (*b.*) Give the modern names of the countries embraced in his empire.
4. (*a.*) Locate the following :—Jerusalem, Carthage, Sparta, Venice.
   (*b.*) Write a note on each.
5. Give a short account of the maritime discoveries of the 15th century.
6. Write notes on Monroe Doctrine or Imperial Federation.

GRECIAN HISTORY. (Time, 1 hour.)

1. Give a brief account of the Trojan War.
2. Describe *one* of the following :—Siege of Syracuse, Surrender of Athens, Retreat of the Ten Thousand.
3. Explain the part taken in Grecian affairs by Pericles, Alcibiades, and Demosthenes.
4. (*a.*) Where were Artemisium, Salamis, Thermopylae, and Platæa?
   (*b.*) Describe the events with which they are connected. Give dates.
5. Name some of the steps by which Athens gained and lost the supremacy of Greece.
6. (*a.*) What was the extent of the conquests of Alexander the Great?
   (*b.*) How was the empire divided after his death?

ROMAN HISTORY. (Time, 1 hour.)

1. What were the chief grievances of the Plebeians?
2. Explain *tribune*, *censor*, *consul*, *omen*.
3. Who were the Decemvirs? What were their powers?
4. Give a short account of the war with Pyrrhus.
5. (*a.*) Where are Saguntum, Philippi, Zama, Trebia?
   (*b.*) Describe the events with which they are connected. Give dates.
6. Who were the members of the First Triumvirate? Briefly describe the career of each.

ALGEBRA. (Time, $1\frac{1}{2}$ hours.)

1. (*a.*) Divide $a^2x^8 + (2ac - b^2)x^4 + c^2$ by $ax^4 - bx^2 + c$.

   (*b.*) Resolve $x^6 - y^6$ into *four* factors, and simplify $\frac{1}{x^2 - 11x + 30} + \frac{1}{x^2 - 12x + 35}$.

2. Simplify $\left(x^3 + 3x + \frac{3}{x} + \frac{1}{x^3}\right) \div \left(x + \frac{1}{x}\right)$; and find the value of $a^3 - b^3 + c^3 + 3abc$ when $a = .03$, $b = .1$, and $c = .07$.

3. (*a.*) From a rod 12 inches long I cut off x inches, and then I cut off y inches from the remainder. How many inches are left?

   (*b.*) Subtract $(b - a)(c - d)$ from $(a - b)(c - d)$. What is the value of the result when $a = 2b$ and $d = 2c$?

4. Solve the equations—

   (*a.*) $\frac{2x - 3}{3x - 4} = \frac{4x - 5}{6x - 7}$.

   (*b.*) $\left.\begin{array}{r} x^2 + y^2 = 25 \\ xy = 12 \end{array}\right\}$.

5. The diagonal and the longer side of a rectangle are together five times the shorter side, and the longer side exceeds the shorter by 35 yds. What is the area of the rectangle?

6. What fraction is that which becomes equal to $\frac{3}{4}$ when its numerator is increased by 6, and equal to $\frac{1}{2}$ when its denominator is diminished by 2?

7. A has £15 and B £1 10*s*. How much must A give to B in order that he may have just four times as much as B?

BOOK-KEEPING. (Time, $1\frac{1}{2}$ hours.)

1. (*a.*) What is the distinguishing feature of Single Entry?
   (*b.*) What fact is particularly recognized in Double Entry?

2. Explain the terms: Bonded Goods, Staple Goods, Good Will, Mortgage, Acceptance.

3. What entries are made in Dr. side (*a*) of Cash Account, (*b*) of Bills Payable, (*c*) of Merchandise Account, (*d*) of Loss and Gain Account?

4. State the object and briefly describe the process of closing the Ledger.

5. Victoria, March 1, 1900.

   Henry Clark began a wholesale grocery business this day with capital as follows:—

Mdse. in store	$8,000
Store, with lot	3,000
Cash	2,000

   March 2.—Bought of Henry & Co. 100 bbls. Flour @ $4.25, and remitted cash in payment.

   " 3.—Bought of Carson & White Mdse. as per invoice, $695.75.

   " 5.—Sold James Smith 40 bbls. Flour @ $4.60, 125 gals. Syrup @ 30 cts., 4 chests Tea @ $11, and took his note at 30 days for the full amount.

   (*a.*) Enter the above in Henry Clark's Journal.
   (*b.*) Make the entries for Henry & Co.'s Ledger.
   (*c.*) Make out the invoice for James Smith.
   (*d.*) Write the receipt for cash paid to Henry & Co.
   (*e.*) Draw the note given by James Smith.
   (*f.*) How do you open and close a Mdse. account?

GEOMETRY. (Time, $1\frac{1}{2}$ hours.)

1. Describe a triangle the sides of which shall be equal to three given straight lines, any two of which are together greater than the third.

2. (*a.*) What are the conditions of equality between two triangles?
(*b.*) Enunciate I., 22, and II., 4.

3. Prove the proposition which relates to the square of the side of a triangle opposite one of the acute angles.

4. (*a.*) Show that a straight line drawn from the vertex to the middle point of the base bisects the triangle.
(*b.*) Are the triangles equal in every respect? Explain.

5. If two chords of a circle cut one another, the rectangle contained by the segments of the one shall be equal to the rectangle contained by the segments of the other.

MENSURATION. (Time, $1\frac{1}{2}$ hours.)

1. If from the edge of a path 24 feet wide a ladder reaches 1 ft. 7 in. over the top of a house 45 feet high, on the other side of the path: find the length of the ladder.

2. A rectangular field is 7 chains 35 links long, and 5 chains broad; $1\frac{3}{4}$ acres is to be cut off by a line parallel to its breadth. Where must this line be drawn?

3. (*a.*) If the mean diameter of the earth is 7,912 miles, find the mean circumference.
(*b.*) The radius of a circle is 1 ft.; an equilateral triangle is inscribed in the circle: find the area between the circle and the triangle.

4. A cylindrical pail is 14 inches in diameter and 14 inches in height; how often can it be filled from a cubical cistern, each of whose inside edges is 7 ft. $8\frac{2}{5}$ in.?

5. Find what length of canvas $\frac{3}{4}$ yd. wide is required to make a conical tent 12 ft. in diameter and 8 ft. high.

6. A cubic inch of metal expands so that each face is increased by .0201 of its former area: find the increase of volume.

NATURAL PHILOSOPHY. (Time, $1\frac{1}{2}$ hours.)

1. (*a.*) What properties of the following substances make them useful:—Lead, cork, glass, copper, iron?
(*b.*) Account for the ascent of a balloon.
(*c.*) Explain the "kick" of a gun.

2. Describe the three classes of levers, and show the advantage gained by their use.

3. Show how to demonstrate the *fact* and the *amount* of the pressure of the air.

4. (*a.*) How does increase in the density of a fluid affect it buoyancy?
(*b.*) A mineral, whose weight is 311.91 grs., weighs in water 195.46 grs.; required its specific gravity.

5. The resultant of two forces is 56 lbs., and one of the forces is 22 lbs., and they make an angle of 15°. Find the other component.

6. A railway train weighing 50 tons 15 cwt. is supported on an inclined plane, rising 1 ft. for every 50 ft. of length, by a rope attached to a stationary engine. Find the tension.

7. A body is projected upwards with a velocity of 60 ft. per second. What will be its velocity after it has passed over 50 ft.?

TRIGONOMETRY. (Time, $1\frac{1}{2}$ hours.)

1. Express in both degrees and grades the angles of a regular hexagon; also of a regular octagon.

2. (*a.*) Given $\cos A = \frac{1}{3}$, find the other trigonometrical ratios.
   (*b.*) Draw an angle whose sine is $\frac{3}{4}$.

3. Given $\log 2 = .3010300$, $\log 3 = .4771213$, find the logarithms of 216 and 4.32.

4. Find A from each of the following equations:—
   (*a.*) $\text{Sec } A \tan A = 2\sqrt{3}$.
   (*b.*) $\text{Tan}^2 A - 4 \tan A + 1 = 0$.

5. (*a.*) Show how to find the area of a triangle when the two sides and the included angle are given.
   (*b.*) Solve the triangle: $a = 1$, $b = 1 + \sqrt{3}$, $A = 15°$.

6. A tower is situated on the top of a hill whose angle of inclination to the horizon is 30°; the angle subtended by the tower at the foot of the hill is found by an observer to be 15°; and on ascending 485 feet up the hill the tower is found to subtend an angle of 30°; determine the height of the tower and the distance of its base from the foot of the hill.

$$\log 3 = .4771213,$$
$$\log 485 = 2.6857417,$$
$$\log 280.015 = 2.4471813.$$

ASTRONOMY. (Time, 1 hour.)

1. Explain the apparent diurnal rotation of heavenly bodies.

2. (*a.*) Describe and illustrate the phases of the moon.
   (*b.*) When does an eclipse of the moon occur?

3. Explain "difference of time," and show the relation of time to longitude.

4. Give a sketch of Mars as a member of the solar system.

5. State the general theory of "shooting stars."

6. Draw an outline map of the leading Northern circumpolar constellations.

BOTANY. (Time, 1 hour.)

1. (*a.*) How do plants absorb their food?
   (*b.*) Where does assimilation take place, and under what influence?

2. Describe the root, stem, leaves, flowers and fruit of any *one* of the following:—Violet, dandelion, salal, apple-tree, maple, any fern.

3. Name the kind of flower cluster characteristic of the clover, birch, currant, willow, hawthorn.

4. Show that the following are modifications of certain organs of the plant:—Stamens, tubers, cones, tendrils, wing of the maple fruit.

5. (*a.*) Explain two methods of plant propagation.
   (*b.*) How are new plants to be obtained from the apple, the strawberry, and the potato?

6. By what characteristics do you recognize the lily, pine, mustard and heather families?

CHEMISTRY. (Time, 1 hour.)

1. (*a.*) Which is the most active element in the air? Give reasons for answer.
   (*b.*) Describe a convenient method of preparing this element.

2. Write chemical notes on: *borax*, *amalgam*, *reduction*.

3. What are the ordinary formulæ for marble, baking soda, saltpetre, blue vitriol.

4. Name four acids which contain no oxygen, and describe the preparation of one of them.

5. A current of CO_2 is passed continuously through clear lime water. Note and explain the reactions occurring.

6. (*a.*) What is combustion?
   (*b.*) Which of the following gases are combustible and which are not:—N, H, CO, Cl, CO_2? Give reasons for your answer in each case.

GEOLOGY. (Time, 1 hour.)

1. Show the value of a knowledge of geology from a practical point of view.

2. Give the important points about the following minerals:—Galena, pyrite, asbestos, sulphur, iron ore.

3. (*a.*) What are the chief uses of limestone?
   (*b.*) State the different ways in which this rock may be formed.

4. (*a.*) Describe a glacier and the work it does.
   (*b.*) Locate two glaciers of this Province.

5. Describe the Fraser River as a geological agent.

6. (*a.*) "The life of the Pliocene is very modern in character." Illustrate.
   (*b.*) In what system is coal found in this Province?

7. How do the rocks of the crust tell the history of the earth?

ZOOLOGY. (Time, 1 hour.)

1. Describe the *protozoa*, stating the classes into which this branch is divided.

2. State the divisions of the *mollusca*, describing the nervous system.

3. Compare the circulatory system in fish with that in mammals.

4. (*a.*) Show that the feet of the following animals are specially adapted to their modes of life:—Cow, horse, hen, duck, cat.
   (*b.*) Give the number of toes in each case.

5. (*a.*) Through what four stages does a moth pass in the course of its existence?
   (*b.*) Contrast the second stage with the fourth.

6. Give a descriptive list of your collections in any zoological department.

7. (*a.*) What is meant by the fauna of a country?
   (*b.*) Name any species of the following found in this Province:—*Diptera*, *batrachia*, *chiroptera*.

FRENCH. (Time, $1\frac{1}{2}$ hours.)

NOTE.—A and C or B and C constitute a full paper.

A. 1. Translate :—

Le signal était deux fusées, et le mot en allemand : *avec l'aide de Dieu.* Un officier général lui ayant représenté la grandeur du péril : "Quoi ! vous doutez, dit-il, qu'avec mes huit mille braves Suédois je ne passe sur le corps à quatre-vingt mille Moscovites ?" Un moment aprés, craignant qu'il n'y eût un peu de fanfaronnade dans ces paroles, il courut lui même après cet officier : "N'êtes-vous donc pas de mon avis ? lui dit-il. N'ai-je pas deux avantages sur les ennemis : l'un, que leur cavalerie ne pourra leur servir, et l'autre, que, le lieu étant resserré, leur grand nombre ne fera que les incommoder ? et ainsi je serai réellement plus fort qu'eux." L'officier n'eut garde d'être d'un autre avis, et on marcha aux Moscovites à midi, le 30 novembre 1700.

2. Parse the following italicised words in the above extract :—*fuseés, lui, leur, étant.*

3. Give rules for the agreement of *past* or *passive* participles. Supply any examples from the above extract.

B. 1. Translate :—

Tous les frères entraînés, moins par la force de la raison que par le désir de la richesse, se mirent à l'ouvrage. Ils avaient déjà creusé profondément sans rien trouver ; l'espérance commençait à les abandonner et le murmure à se faire entendre, lorsqu'un d'entre eux s'imagina reconnaître la présence d'une mine à quelques particularités brillantes ; c'était en effet une mine de plomb, qu'on avait anciennement exploitée, qu'ils travaillèrent et qui leur produisit beaucoup.

2. "*qui leur produisit.*" What other functions may the word *leur* fulfil ? Give examples.

3. Parse the following words in the above extract :—*mirent, eux, était, on.*

C. 1. Translate :—

(*a.*) Had you not a difficult lesson ? Yes, we had a difficult lesson ; but the French lesson was easy.

(*b.*) What day of the month is it ? It is the twenty-first.

(*c.*) Will you write to your mother ? Yes ; I will.

(*d.*) See how bright it is ! The sun is up.

2. (*a.*) When is *it* translated by *ce* and when by *il ?*

(*b.*) Distinguish between *en* and *dans ; avant* and *devant.*

3. (*a.*) Name and give examples of the different kinds of *perfect* and *future* tenses in French.

(*b.*) Give the principal parts (pres. inf. ; pres. part. ; past part. ; pres. ind. ; past def.) of *mener, écrire, tenir, savoir.*

GREEK. (Time 1½ hours.)

[NOTE.—A and C, or B and C constitute a full paper.]

A. 1. Translate into *idiomatic* English—

Ἐντεῦθεν ἐξ-ελαύνει σταθμοὺς τρεῖς, παρασάγγας εἴκοσιν, εἰς Κελαινάς, τῆς Φρυίας πόλιν οἰκουμένην, μεγάλην καὶ εὐδαίμονα. ἐνταῦθα Κύρῳ βασίλεια ἦν καὶ παράδεισος μέγας, ἀγρίων θηρίων πλήρης, ἃ ἐκεῖνος ἐθήρευεν ἀπὸ ἵππου, ὁπότε γυμνάσαι βούλοιτο ἑαυτόν τε καὶ τοὺς ἵππους. διὰ μέσου δὲ τοῦ παραδείσου ῥεῖ ὁ Μαίανδρος ποταμός· αἱ δὲ πηγαὶ αὐτοῦ εἰσιν ἐκ τῶν βασιλείων· ῥεῖ δὲ καὶ διὰ τῆς Κελαινῶν πόλεως. ἔστι δὲ καὶ μεγάλου βασιλέως βασίλεια ἐν Κελαιναῖς ἐρυμνὰ ἐπὶ ταῖς πηγαῖς τοῦ Μαρσύου ποταμοῦ ὑπὸ τῇ ἀκροπόλει· ῥεῖ δὲ καὶ οὗτος διὰ τῆς πόλεως καὶ ἐμβάλλει εἰς τὸν Μαίανδρον· τοῦ δὲ Μαρσύου τὸ εὖρός ἐστιν εἴκοσι καὶ πέντε ποδῶν.

2. Decline μεγάλου βασιλέως in the plural.

3. Explain the construction of Κύρῳ, ἅ, ποδῶν.

4. What is the reference in "μεγάλου βασιλέως"?

5. Where is Phrygia?

B. 1. Translate into *idiomatic* English—

ὣς φάτο Πηλεΐδης, ποτὶ δὲ σκῆπτρον βάλε γαίῃ
χρυσείοις ἥλοισι πεπωρμένον, ἕζετο δ' αὐτός.
Ἀτρεΐδης δ' ἑτέρωθεν ἐμήνιε. τοῖσι δὲ Νέστωρ
ἡδυεπὴς ἀνόρουσε, λιγὺς Πυλίων ἀγορητής,
τοῦ καὶ ἀπὸ γλώσσης μέλιτος γλυκίων ῥέεν αὐδή.
τῷ δ' ἤδη δύο μὲν γενεαὶ μερόπων ἀνθρώπων
ἐφθίαθ', οἵ οἱ πρόσθεν ἅμα τράφεν ἠδὲ γένοντο
ἐν Πύλῳ ἠγαθέῃ, μετὰ δὲ τριτάτοισι ἄνασσεν.

2. Explain the construction of γαίῃ, ἀγορητής, μέλιτος.

3. Scan the first two lines.

4. Write notes on Nestor, Achilles, Agamemnon.

C. 1. Translate—

(*a.*) Thence he marched five days through a friendly country.

(*b.*) The boy strikes the ball with his hand.

(*c.*) The son is larger than his father.

(*d.*) The soldier had a sling in his tent.

2. Decline together ἡ πόλις in the singular.

3. What construction follows an adjective of the comparative degree?

4. What use do you make of the accent in your Greek pronunciation?

5. Decline ἐγώ, and write the future indicative active of γράφω.

LATIN. (Time, 1½ hours.)

NOTE.—A and C or B and C constitute a full paper.

A. 1. Translate into *idiomatic* English :—

Caesar singulis legionibus singulos legatos et quaestorem praefecit, uti eos testes suae quisque virtutis haberet; ipse a dextro cornu, quod eam partem minime firmam hostium esse animadverterat, proelium commisit. Ita nostri acriter in hostes, signo dato, impetum fecerunt, ita-que hostes repente celeriterque procurrerunt, ut spatium pila in hostes coniciendi non daretur. Rejectis pilis, cominus gladiis pugnatum est. At Germani celeriter, ex consuetudine sua phalange facta, impetus gladiorum exceperunt. Reperti sunt complures nostri milites, qui in phalangas insilirent, et scuta manibus revellerent, et desuper vulnerarent.

2. Give the syntax of *legionibus, signo, gladiis.*

3. Compare *acriter, celeriter.*

4. Parse *commisit, coniciendi, manibus.*

5. Give a short sketch of Caesar's career in Gaul.

B. 1. Translate into idiomatic English :—

Lucus in urbe fuit media, laetissimus umbrae,
quo primum iactati undis et turbine Poeni
effodere loco signum, quod regia Iuno
monstrarat, caput acris equi; sic nam fore bello
egregiam et facilem victu per saecula gentem.
hic templum Iunoni ingens Sidonia Dido
condebat, donis opulentum et numine divae,
aerea cui gradibus surgebant limina nexaeque
aere trabes, foribus cardo stridebat aenis.
hoc primum in luco nova res oblata timorem
leniit, hic primum Aeneas sperare salutem
ausus et adflictis melius confidere rebus.

2. Give the syntax of *gentem, cui, foribus.*

3. Write short notes on *Iuno, Dido, Aeneas.*

4. Parse *fore, victu, ingens.*

5. Scan the first and fifth verses of the above extract.

C. 1. Decline *illa mulier, iste,* and *quis.*

2. Compare *prope, multus,* and *miser.*

3. How are adverbs regularly formed from adjectives?

4. Give principal parts of the verbs *facio, ferre, tango, cupio.*

5. State two idiomatic uses of the subjunctive mood, with examples.

6. Translate :—(*a.*) Care is swifter than the wind. (*b.*) There is no doubt that Caesar is able to make himself master of all Gaul. (*c.*) These apples are sweet; those are sour (*d.*) We are all ignorant of much.

———o———

APPENDIX E.

TEACHERS' EXAMINATION, JULY, 1900.

COMPOSITION. (For all Classes and Grades.)

Thursday, July 5th; 2:30 p.m. to 3:30 p.m. Total marks, 200.

Write a composition on *one* of the following subjects:—

(*a.*) My Conception of an Education.
(*b.*) How Canada is Governed.
(*c.*) With Wolfe at Quebec.
(*d.*) Memory.
(*e.*) Plant-life.
(*f.*) The Study of History.
(*g.*) Is War an Evil?
(*h.*) The Story of Our Flag.
(*i.*) Longfellow's Evangeline.
(*j.*) Life is a School.

EDUCATION. (For all Classes and Grades.)

Wednesday, July 4th; 1 p.m. to 2:30 p.m. Total marks, 200.

1. Describe the model school-house, perfect in respect to *light*, *ventilation*, *temperature*, and *furniture*.

2. State by what means you would inculcate the following virtues:—*truthfulness*, *modesty*, *diligence*.

3. Enumerate the main characteristics, mental and physical, that mark the successful teacher.

4. (*a.*) "Short division is commonly exhibited before long; but this order should be reversed." Why?
   (*b.*) Why should drawing have a place in a Public School Course?

5. (*a.*) Detail the method you would employ in developing ideas of Latitude and Longitude.
   (*b.*) What do you mean by the *incidental* teaching of Geography?

6. What subjects in a School Course are specially conducive to the cultivation of (*a*) *the taste*, (*b*) *the reasoning powers*, (*c*) *the imagination?*

7. (*a.*) Who compose the Council of Public Instruction?
   (*b.*) Name the Government Inspectors.
   (*c.*) Give the total cost of Education to the Government for the year ending June 30th, 1899.

ENGLISH GRAMMAR. (For Second and Third Classes.)

Wednesday, July 4th; 10:30 a.m. to 12 m. Total marks, 200.

1. What do you consider the most important ends to be aimed at in Language teaching in the public schools? How can these ends best be attained? Of what use are exercises in parsing and analysis respectively?

2. (*a.*) Write the following words, indicating the accentuated syllable in each:—*Inquiry, rebate, recess, idea, aspirant, incomparable, irrefutable, inexplicable, conversant, primarily, disciplinary.*

   (*b.*) Arrange the following words in groups, in each of which the sound of *a* shall be the same:—*fat, far, fall, ask, fare, man, mass, mast, father, paw, calf, halves, cant, can't, ant, pasture, command, dance, Chicago.*

   (*c.*) What kind of errors in pronunciation, other than those of misplaced accent and wrong vowel sounds, is very common?

3. What is meant by the statement that the case of nouns denotes difference of function rather than difference of form? Exemplify with all possible cases of the noun *man.*

4. What notion, beside that of time, is involved in the grammatical use of the word *tense?* Give the first person singular of each of the tenses of the indicative mood of the verbs *am, have, walk, strike.* What errors in the use of tenses are of frequent colloquial occurrence?

5. "*Soon as* the *evening* shades prevail,
   The moon takes *up* the wondrous tale,
   And nightly *to* the *listening* earth
   Repeats the story of *her* birth:
   Whilst all the stars that round her burn,
   And all the planets in their turn
   Confirm the tidings as *they* roll,
   And spread the truth from pole to pole."

   (*a.*) Give a general analysis of the foregoing passage.
   (*b.*) Parse the italicised words.
   (*c.*) Classify as to function the prepositional phrases of the passage.

ENGLISH GRAMMAR. (For First Class, Grades A and B.)

Wednesday, July 4th; 10:30 a.m. to 12 m. Total marks, 200.

1. Discuss briefly the respective claims of Orthography, Orthoepy, Etymology and Syntax to a prominent place in the Common School Curriculum.

2. "The English alphabet is defective, redundant and inconsistent." Justify this statement. Would English spelling be more or less difficult if it were phonetic? Explain.

3. (*a.*) What are the three principal kinds of mispronunciation?

   (*b.*) Write the following words, indicating the accentuated syllable in each:—*Inquiry, rebate, recess, idea, aspirant, incomparable, irrefutable, inexplicable, conversant, primarily, disciplinary.*

   (*c.*) Arrange the following words in groups, in each of which the sound of *a* shall be the same:—*Fat, far, fall, ask, fare, man, mass, mast, father, paw, calf, halves, cant, can't, ant, pasture, command, dance, Chicago.*

4. (*a.*) Discuss *person* and *case* as inflections of nouns respectively.
   (*b.*) Does the ordinary definition of Pronoun apply in the case of first and second personal pronouns respectively? In the case of interrogative pronouns? Explain clearly.

5. Point out in the following passage—

   "To *thine own self* be true,
   And it must follow, *as* the night the *day*,
   Thou *canst* not then be false to *any* man"—

   (*a.*) The clause relationships as determined by the thought:
   (*b.*) The grammatical function of every italicised word:
   (*c.*) Deviations from a rigidly prosaic form of expression:
   (*d.*) Words of classical origin.

ENGLISH LITERATURE. (For First Class, Grades A and B.)

Saturday, July 7th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. (*a.*) Name the chief periods in the history of the English language.
   (*b.*) Mention a writer of each period.

2. In what respects does poetry differ from prose? Name and describe the various forms English poetry assumes.

3. Write short notes on (*a.*) Canterbury Tales; (*b.*) Paradise Lost; (*c.*) Utopia; (*d.*) Hudibras.

4. Name the great writers contemporary with Shakespeare. What works did they produce?

5. (*a.*) How did the Restoration affect our literature?
   (*b.*) Who were the leading authors during the reign of Charles II.?

6. Write a brief account of the history of English Literature during the first half of the eighteenth century.

7. Give a short biographical sketch of (*a.*) Tennyson; (*b.*) Spenser; (*c.*) Bunyan; (*d.*) Longfellow.

8. Identify the following characters:—(*a.*) Portia; (*b.*) Launcelot; (*c.*) Dominie Sampson; (*d.*) Polonius; (*e.*) Becky Sharp; (*f.*) Sir Roger de Coverley; (*g.*) Lothair; (*h.*) Faithful.

9. Name the great prose-writers of the present reign. Compare any two of them.

10. Give the name of the author and the poem from which each of the following is taken:
    (*a.*) "Hew down the bridge, Sir Consul,
    With all the speed ye may."
    (*b.*) "The Assyrian came down like a wolf on the fold,
    And his cohorts were gleaming with purple and gold."
    (*c.*) "Tell me not in mournful numbers,
    Life is but an empty dream!"
    (*d.*) "I tell thee, Culloden's dread echoes shall ring
    With the bloodhounds that bark for thy fugitive king."
    (*e.*) "Sweet was the sound, when oft at evening's close
    Up yonder hill the village murmur rose."
    (*f.*) "Let not Ambition mock their useful toil,
    Their homely joys and destiny obscure."

NOTE.—Any *eight* of the above questions will constitute a full paper.

RHETORIC. (For Second Class, Grade A.)

Saturday, July 7th; 11 a. m. to 12:30 p. m. Total marks, 200.

1. When is a composition said to have *rhetorical* qualities?

2. (*a.*) State the rules that guide you in the choice of words.

   (*b.*) Re-write the following sentences, substituting simpler or more accurate words where necessary:—

   Each and every healthful person of the rising generation likes activity, and is (willing, glad, eager?) to do clever things. But we do not love routine; at least we conceive we do not.

   They concluded to occupy a location more salubrious.

   It is difficult to effect a complete emancipation from habits that have become inveterate.

3. Point out the respective merits of long and short sentences.

4. (*a.*) Explain the following devices in sentence building:—*Inversion, Repetition, Period.*

   (*b.*) Amend the emphasis in the following sentences:—

   Calm and equable is true strength of character; it need not (show, assert, proclaim?) itself; for it is there, its own evidence.

   The plans of this mighty ruler were vast.

   Prepare to shed tears now if you have them.

5. (*a.*) What is the object of dividing a composition into paragraphs?

   (*b.*) Show that the requisites of a good paragraph are unity, continuity and proportion.

6. (*a.*) Draw out the headings of an essay on "The Preservation of Our Forests."

   (*b.*) Write a paragraph of introduction.

   (*c.*) Write a conclusion that shall be an appeal for their preservation.

7. (*a.*) Why do writers employ figurative language?

   (*b.*) Amend the following sentences:—

   The moonlight sleeps indeed sweetly upon this bank.

   The odious fellow had a great amount of dirt on his face and hands.

   A varnish of morality makes his actions palatable.

8. "Prose must be rhythmical, but it must not be metrical." Explain.

9. Write short notes on the use or the misuse of the following:—

   (*a.*) Affect, effect.
   (*b.*) Postal, wire.
   (*c.*) Awful, awfully.
   (*d.*) Every confidence.
   (*e.*) Vocation, avocation.
   (*f.*) Baggage, luggage.

10. Correct or justify:—

    (*a.*) Mr. Jones will be happy to accept Mrs. Lincoln's kind invitation to dinner on Tuesday.

    (*b.*) The old swimming-hole—I (shall or will?) not soon forget it.

    (*c.*) He replied that he wished to help them and intended to make preparations accordingly.

    (*d.*) It was his custom (habit?) to lie on the grass by the hour.

    (*e.*) At last, with no small difficulty, after much fatigue, through deep roads and bad weather, we came to our journey's end.

NOTE.—Any *eight* of the above questions will constitute a full paper.

ANCIENT HISTORY. (For First Class, Grade A.)

Monday, July 9th; 11:15 a.m. to 12:15 p.m. Total marks, 200.

1. Give a short account of the founding of the Persian Empire.

2. (*a.*) Describe the part in history taken by the Hebrews.
   (*b.*) When was the nation dispersed?

3. What reforms were introduced into Sparta by Lycurgus?

4. Describe Grecian civilization as to literature, religion, and political ideas.

5. Give dates of—
   (*a.*) Final fall of Carthage.
   (*b.*) Beginning and end of the Trojan war.
   (*c.*) Battle of Leuctra.
   (*d.*) Death of Cæsar.
   (*e.*) Final Conquest of Greece by Rome.

6. What circumstances led to the civil war between Pompey and Cæsar?

7. What effects upon Roman history may be ascribed to the following causes:—(*a.*) The reign of Tarquin; (*b.*) The battle of Zama; (*c.*) The reign of Constantine?

8. Give a brief account of the life of any *one* of the following:—(*a.*) Themistocles; (*b.*) Cyrus the Elder; (*c.*) Hannibal; (*d.*) Cicero.

9. (*a.*) What were the duties and privileges of the Dictator?
   (*b.*) Name three eminent men who held this office.

10. Write brief notes on the following:—(*a.*) The Retreat of the Ten Thousand. (*b.*) Peace of Nicias. (*c.*) Laws of the Twelve Tables. (*d.*) Christian Fathers.

NOTE.—Any *seven* of the above questions will constitute a full paper.

BRITISH HISTORY. (For all Classes and Grades.)

Wednesday, July 4th; 9 a.m. to 10:15 a.m. Total marks, 200.

1. Name in order the various nations that settled in Great Britain. Which of these most deeply affected the course of British History?

2. Under the following heads, write an account of early English institutions:—Druidism, Bretwalda, Witenagemot, Administration of Justice.

3. Describe the relations between England and France during the reigns of Edward III. and Henry V.

4. Select *two* of the following topics, and write a paragraph about each:—
   (*a.*) The origin and growth of Parliament. (*b.*) The reign of Elizabeth. (*c.*) The Indian Mutiny. (*d.*) Chartist Agitation. (*e.*) Revolt of the American Colonies.

5. Assign important events to the following dates:—1258, 1485, 1558, 1649, 1707, 1855, 1745, 1776, 1830.

6. Write biographical notes on *two* of the following:—(*a.*) Thomas Cromwell. (*b.*) Marlborough. (*c.*) Duke of Wellington. (*d.*) Sir Robert Peel. (*e.*) Lord Beaconsfield. (*f.*) Prince Albert (Prince Consort).

7. (*a.*) What are the respective functions of the House of Lords and the House of Commons?
   (*b.*) Give the chief provisions of the following Statutes:—Habeas Corpus Act, Test Act, First Statute of Praemunire, Navigation Act, Irish Church Act.

8. Describe the condition of England and its people during the period of the Commonwealth.

9. When and how did the following places become dependencies of the British Crown:—Jamaica, India, Canada, Gibraltar?

10. "Great Britain has never made greater progress than during the long reign which happily is not yet closed." Explain this statement.

NOTE.—Any *seven* of the above questions will constitute a full paper.

CANADIAN HISTORY. (For all Classes and Grades.)

Thursday, July 5th; 1 p.m. to 2:15 p.m. Total marks, 200.

1. Describe the successive changes in the extent of territory included under the name Canada.

2. When and under what circumstances did important immigrations into Canada occur—(*a*) of French, (*b*) of English-speaking peoples?

3. Describe in chronological order the various forms of Government that existed in Canada prior to Confederation.

4. Describe briefly the form of Government existing now, (*a*) in the Dominion as a whole, (*b*) in each of the Provinces separately.

5. Contrast the present position of the Dominion with that of thirty years ago, in respect to its importance (*a*) industrially, (*b*) commercially, (*c*) politically.

6. Give a topical outline of the history of British Columbia up to 1871.

GENERAL HISTORY. (For First Class, Grades A and B.)

Saturday, July 7th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Write a note on Chivalry in the Middle Ages, indicating its origin, the time of its fullest growth, and the causes of its decay. What marks did it leave on the social condition of Europe?

2. Describe the life and career of Rienzi, Tribune of Rome.

3. Give a brief sketch of Pizarro's conquest of Peru.

4. Name the countries of the Western Hemisphere which formerly belonged to Spain. When and under what circumstances was each lost to the Spanish Crown?

5. State the origin of the Boers, and give a summary of their history.

6. How was Japan governed prior to 1868? Show that a remarkable parallel exists between that Government and the Government of France under the Meringovinian Kings. How has Japan progressed politically since then?

7. Write an outline history of the Netherlands from 1810–30.

8. Describe briefly the present condition of China in relation to (*a*) her internal and (*b*) her external affairs.

NOTE.—Any *six* of the above questions will constitute a full paper.

GEOGRAPHY. (For all Classes and Grades.)

Wednesday, July 4th; 2:30 p.m. to 3:45 p.m. Total marks, 200.

1. Geography may be classified as Descriptive, Physical, Political, and Historical. Define and discuss the importance of each of these branches of the Science.

2. What are isothermal lines? On what isotherm is Victoria situated? Through what countries in the Northern Hemisphere does that isotherm pass?

3. Upon what conditions does the climate of a country depend? From your answer deduce the probable effects on the climate of North Africa and of Southern Europe of the flooding of the Sahara.

4. By means of a map, trace a route from Vancouver to Rossland through the Province, and back *viâ* Seattle and Victoria. Name the transportation companies over whose lines the journey would be made.

5. Name the principal islands in the West Indies belonging to France, Holland and Denmark respectively.

6. Define and locate The Riviera. What are its chief towns?

7. Write a short description of Thibet, and of the religion and character of its inhabitants.

8. What is understood by "sphere of influence"? Name three countries within Britain's sphere of influence.

9. Draw a map of South Africa, showing the position of the places rendered famous in the present war, and the locations of the more important native tribes.

10. What are the principal commodities exchanged between the Dominion of Canada and (*a*) Eastern Asia, (*b*) Australasia?

NOTE.—Answer 1, 2 or 3, 4, 5, 6 or 7 or 8, 9, 10, *seven* questions constituting a full paper.

ALGEBRA. (For Second Class, Grade A.)

Monday, July 9th; 9 a.m. to 11 a.m. Total marks, 200.

1. (*a.*) Show that $x(x+1)(x+2)(x+3)+1=(x^2+3x+1)^2$.
   (*b.*) Find the value of $a^2+b^2+c^2-ab-bc-ac$ in terms of x, y and z, if $a=x+y$, $b=y+z$, $c=z+x$.

2. (*a.*) Find the H. C. F. of x^6+1 and $x^5+x^4-x^3-x^2+x+1$.
   (*b.*) Find the L. C. M. of x^3-7x-6 and x^3-4x^2+4x-3.

3. If $\frac{x}{5}=\frac{y}{8}$, find the value of $\frac{x+5}{y+8}$

4. Factor—
   (*a.*) $8x^2+22x+9$.
   (*b.*) $(a^2-b^2)(x^2-y^2)+4abxy$.
   (*c.*) x^4+4x^2+16.

5. Solve—
   (*a.*) $(x+5)^2-(4-x)^2=21x$.
   (*b.*) $\frac{a+b}{x-c}=\frac{a}{x-a}+\frac{b}{x-b}$

6. The length of a field is twice its breadth; another field, which is 50 yards longer and 10 yards broader, contains 6,800 square yards more than the former. Find the size of each.

7. A man has three times as many quarters as half-dollars, and four times as many dimes as quarters, and twice as many half-dimes as dimes. The whole sum is $7.30. How many coins has he altogether?

8. An express train which travels 42 miles an hour starts 50 minutes after a freight train, and overtakes it in 2 hours and 5 minutes. What is the speed of the freight train?

ALGEBRA. (For First Class, Grades A and B.)

Monday, July 9th; 9 a.m. to 11 a.m. Total marks, 200.

1. Shew that, if $\frac{a}{b} = \frac{c}{d}$, then will each fraction be equal to $\frac{\sqrt{(a^2 - 2ac + 2c^2)}}{\sqrt{(b^2 - 2bd + 2d^2)}}$.

2. Factor—

   (*a.*) $81x^4 - 64x^2y^2 + 4y^4$.

   (*b.*) $x^2z^2 + ax^2 - a^2z^2 - a^3$.

   (*c.*) $(y+z)(z+x)(x+y) + xyz$.

3. (*a.*) Prove that $4x^2 - 24x + 41$ is positive for all real values of x, and find what value of x will give the expression the least value possible.

   (*b.*) Form the equation whose roots are $m+n$ and $m-n$.

4. (*a.*) Insert 8 arithmetical means between 13 and 76.

   (*b.*) What value of x will make $x^2 + px + q$ a factor of $x^3 + ax^2 + bx + c$.

   (*c.*) If a, b, and c be in harmonical progression, then will $\frac{b+a}{b-a} + \frac{b+c}{b-c} = 2$.

5. A person rows down a stream a distance of 20 miles and back again in 10 hours. He rows 2 miles against the stream in the same time as he rows 3 miles with it. Find the rate of the stream.

6. The difference between two numbers is 15, and half their product equals the cube of the smaller. Find the numbers.

7. Find that number whose square added to its cube is nine times the next higher number.

8. Write the eighth term of $(\sqrt[3]{a^2} - \sqrt{c})^9$.

9. $x^2 + max + a^2$ is a factor of $x^4 + ax^3 + a^2x^2 + a^3x + a^4$: prove $m^2 = m + 1$.

NOTE.—Any *eight* of the above questions will constitute a full paper.

ARITHMETIC. (For all Classes and Grades.)

Thursday, July 8th; 9 a.m. to 11 a.m. Total marks, 200.

1. Reduce—

   (*a.*) $(\frac{3}{25}$ of $2.45 - \frac{1}{100}$ of $.02) \div 1000$ to a decimal.

   (*b.*) $77.67\dot{0}\dot{2}\dot{7}$ to a vulgar fraction in its lowest terms.

2. 3 men, 4 women, or 5 boys can do a piece of work in $2\frac{1}{2}$ days. How long will it take a man, a woman and a boy, working together, to do it?

3. In what time will $640.80 amount to $760.90, at 6 % simple interest?

4. When the income tax is 6 pence in the £, a man pays £15 7s. 6d.; what is his income?

5. Find the change in income made by selling $1,200 of 4 % stock at 90, and investing the proceeds in $4\frac{1}{2}$ % stock at par.

6. A ninety-day note for $292 was discounted at the bank on December 20th, 1887, at 8 % per annum, and yielded $289.12. On what date was the note drawn?

7. The duty on flannel is 1 cent a square yard and 15 %. The whole duty on a bale of flannel is $3.75. Find the width of the flannel, if the bale was invoiced as 100 yards at 20 cents a yard.

8. In a certain race, A beat B by 80 yards; they again ran over the same course, A's rate being now to his former rate as 8 : 9, and B's as 9 : 10, and A won by 20 yards. Find the length of the course.

MENTAL ARITHMETIC. (For all Classes and Grades.)

Friday, July 6th; 9 a.m. to 9:30 a.m. Total marks, 100.

1. Find the sum of all the prime numbers from 60 to 90. *Ans*.....

2. $\frac{2}{3}$ is what per cent. of $\frac{3}{4}$? *Ans*.....

3. I sold a book for 78 cents, gaining $12\frac{1}{2}$ %; find the cost. *Ans*.....

4. What part of a mile has a man gone when he has walked along two sides of a square field containing 10 acres? *Ans* .....

5. Find the net income of a man whose total income is $900, on $500 of which he pays 18 mills on the dollar taxation. *Ans*.....

6. I owned $\frac{5}{8}$ of a ship and sold $\frac{3}{4}$ of my share for $45,000. What is the value of the part I had left, at the same rate? *Ans*.....

7. Find the present worth of $3,100, due 3 years hence, when money is worth 8 %. *Ans*.....

8. A : B = 2 : 3; B : C = 5 : 6; C : D = 3 : 5; find the ratio of A : D. *Ans*.....

BOOK-KEEPING—SINGLE ENTRY. (For Second Class, Grades A and B.)

Friday, July 6th; 1 p.m. to 2:30 p.m. Total marks, 200.

1. Describe your method of closing a single entry ledger.

2. A owes B $100, and promises in writing to pay the debt in wheat at 80c. a bushel, to be delivered in one month at B's residence. Write the document and name it.

3. How would you protect your interests in identifying the holder of a cheque?

4. Write a letter introducing a friend and incurring a specified amount of liability.

5. Enter the following in Day Book, Cash Book, Bill Book, and Ledger, and make a financial statement:—

JANUARY, 1898.

1. H. M. Grayson invested cash in business $4,000.
   Deposited in Bank of B. C. $2,000.
2. Bought from J. Harris for cash 100 bbls. pork @ $9.50.
3. Bought of H. Smith, on account, 1,000 bus. wheat @ 90c.; 800 bus. oats @ 35c.; 500 bus. corn @ 40c.
4. Sold H. A. Goodman, on his note at 30 dys., mdse., $335.90.
5. Sold W. Wright, on account, mdse., $934.
6. Bought from Wells & Ray, on my note at one month, mdse., $516.75.
   Paid cash for books and stationery, $32.50.
8. Received cash from W. Wright, on account, $300.
   Sold C. M. Russell, on account, mdse., $314.80.
9. Paid H. Smith, on account, cheque, $450.
10. Bought from J. A. Ainsbaugh, on account, mdse., $1,510.
11. Sold C. P. Wilson, on account, mdse., $632.33.
12. Received of C. M. Russell, on account, cash, $150.
13. Sold H. Arnold, on account, mdse., $388.09.
15. Paid cash for rent, $50.
    Inventory, mdse., $1,941.15.

BOOK-KEEPING—DOUBLE ENTRY. (For First Class, Grades A and B.)

Friday, July 6th; 1 p.m. to 2:30 p.m. Total marks, 200.

1. In a Promissory Note signed by two or more persons, what is the respective significance of "I," "We," "We jointly," "We jointly or severally"?
2. Describe your method of closing a double entry ledger.
3. State the advantages and disadvantages of holding a note against a debtor.
4. In the course of business you have received a note made by "A" in favour of "B." At maturity the note is dishonoured. Show all the journal entries you would make, and also tell the steps you would take to protect your interests.
5. Journalize—
   (*a.*) Paid David Garson's acceptance by bank draft.
   (*b.*) A fire occurred in your store, owned by you, damaging the building, fixtures, and stock. The Home Insurance Co. paid the following damages by cheque:— Store, $15; stock, $70; fixtures, $5.
   (*c.*) Bought mdse. $150, and gave in payment a sight draft on J. Smith.
6. Journalize, post and close as far as possible:—
   Mar. 2.—You receive a consignment of flour, valued at $550, from T. Adams, and pay $15 for freight by cheque.
   " 10.—You sell Adams' consignment at an advance of 20 %, and receive a note for one half and cheque for balance.
   " 12.—You render an account sales, charging $3 for insurance, $5.50 for storage, $2.30 for cooperage, 5 % for commission, and remit net proceeds in cash.
7. Make an account sales for No. 6.

GEOMETRY. (For Second Class, Grade A.)

Tuesday, July 10th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Enunciate I. 12; I. 19; I. 39.
2. Any two angles of a triangle are together less than two right angles.
3. If a straight line, falling upon two other straight lines, make the alternate angles equal to one another; these two straight lines must be parallel.
4. Triangles upon the same base, and between the same parallels, are equal to one another.
5. Describe a parallelogram that shall be equal to a given triangle, and have one of its angles equal to a given angle.
6. If the two equal sides of an isosceles triangle be produced, then the angles on the other side of the base are equal to each other.
7. ABCD is a quadrilateral such that AB = AD, and the angle ABC = angle ADC; prove that CB = CD.
8. The square on the diagonal of a square is equal in area to twice the square.

GEOMETRY. (For First Class, Grade B.)

Tuesday, July 10th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Enunciate I. 38; II. 9; III. 22.
2. Draw a straight line through a given point parallel to a given straight line.
3. Divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part.
4. In equal circles the arcs, which subtend equal angles, whether they be at the centres or at the circumferences, must be equal.
5. Inscribe a circle in a given triangle.
6. Prove I. 20 by bisecting one of the angles.
7. The three perpendiculars to the sides of a triangle at their middle points are concurrent.
8. The two tangents drawn to a circle from any external point are equal.

GEOMETRY. (For First Class, Grade A.)

Tuesday, July 10th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Enunciate III. 20; IV. 13; VI. 21.
2. In obtuse-angled triangles, if a perpendicular be drawn from either of the acute angles to the opposite side produced, the square on the side subtending the obtuse angle is greater than the squares on the sides containing the obtuse angle by twice the rectangle contained by the side upon which, when produced, the perpendicular falls, and the straight line intercepted without the triangle between the perpendicular and the obtuse angle.

3. Equal chords in a circle are equally distant from the centre; and conversely, those which are equally distant from the centre are equal to one another.

4. Describe a circle about a given square.

5. If two similar parallelograms have a common angle and be similarly situated, they are about the same diameter.

6. Divide a given line into five equal parts.

7. Draw a common tangent to two circles.

8. If ABC be any triangle, and D the middle point of AB, then $AC^2 + BC^2 = 2\ AD^2 + 2\ DC^2$.

MENSURATION. (For Second Class, Grades A and B.)

Saturday, July 7th; 9 a.m. to 11 a.m. Total marks, 200.

1. The area of a square is 98 sq. feet; find the area of a circle whose diameter is equal to the diagonal of the square.

2. Which is the cheaper, and by how much, to carpet the floor of a room 15 feet square with carpet 27 inches wide at 4 shillings a yard, or with carpet $31\frac{1}{2}$ inches wide at 3 shillings a yard?

3. The perimeter of a quadrant of a circle is 100 feet; find the radius of the circle.

4. An equilateral triangle and a circle have equal areas; compare their perimeters.

5. A circular plot, whose area is $2{,}210\frac{5}{9}$ sq. yards, is surrounded by a path whose outer circumference is 600 feet; find the width of the path.

6. The distance from the centre of a regular octagon to each of its angular points is 10 feet; find its area.

7. The sides of a quadrilateral taken in order are 12, 16, 30, and 40 feet respectively; and the angle contained by the first two sides is a right angle. Draw the figure and find its area.

8. Find the area of the whole surface of a wedge whose base is a rectangle 10 inches long by 2 inches wide, whose edge is 15 inches long, and whose height is 5 inches.

MENSURATION. (For First Class, Grades A and B.)

Saturday, July 7th; 9 a.m. to 11 a.m. Total marks, 200.

1. The sides of a triangle are in the proportion of 5, 12 and 13; and its area is 120 sq. yards; find the perimeter of the triangle.

2. The radius of a circle is 8 feet, and the chord of a sector is 8 feet; find the area of the segment.

3. How much canvas is necessary to make a conical tent, the altitude of which is 8 feet, and the diameter of the base 7 feet. Find also the cubical content of the tent.

4. Find the number of standard rods of brickwork in a wall 105 feet long, $8\frac{1}{2}$ feet high, and $2\frac{1}{2}$ bricks thick.

5. The radius of a sphere is 12 feet; what part of its surface is visible to an eye placed 15 feet from the centre?

6. How large a cube may be inscribed in a sphere 40 inches in diameter?

7. The radii of the ends of a frustum of a cone are 2 feet and 3 feet respectively, and its height is 12 feet. It is trimmed just enough to reduce it to the frustum of a pyramid with square ends; how much of the volume is removed?

8. Draw a plan and find the area of a field from the following notes, in which the lengths are in links:—

	To E	
To D, 260.	1,125	
	750	250 to C.
To B, 230.	625	
	300	
	From A.	

NATURAL PHILOSOPHY. (For First Class, Grades A and B.)

Monday, July 9th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. (*a.*) State Newton's laws of motion.
   (*b.*) Explain the Parallelogram of Forces.

2. Figure the three forms of levers. State and explain the law of equilibrium, and give three familiar applications of each form.

3. Describe various phenomena of *capillarity*. What explanation can you give of the phenomena?

4. Explain *buoyancy*, *the siphon*, *artesian wells*.

5. (*a.*) Describe the Torricelian tube-experiment. What fact may be demonstrated by it?
   (*b.*) What kind of meteorological changes is indicated by the barometer?

6. Explain fully, by the aid of a diagram, the action of (*a*) the common suction pump, (*b*) the force pump.

7. (*a.*) The pitch of musical sounds depends on rate of vibration; this being true, how may a violinist produce different notes from a single string? How is the principle applied in the construction of a pipe organ?
   (*b.*) What are the relative rates of vibration corresponding to the notes of the diatonic scale?

8. Explain *vaporization*, *latent heat*, *specific heat*, *dew point*. How is it that a clear atmosphere may suddenly become filled with clouds?

9. Two homogeneous spheres touch each other; where is their common centre of gravity, their radii being 8 and 12 inches respectively?

PRACTICAL MATHEMATICS. (For First Class, Grade A.)

Tuesday, July 10th; 1 p.m. to 2:45 p.m. Total marks, 200.

1. Express in circular measure the angle 37° 30′; and in sexigesimal measure the angle $\frac{3}{4}$.

2. What is the numerical value of cosec 120°? of cos 150°?

3. Given sin A = $-\frac{2}{3}$, find the value of cos A and sec A, respectively.

4. Find the value of sin $(x-y)$ in terms of the sines and cosines of x and y.

5. Given log 2 = .301030, log 3 = .477121, calculate log $\sqrt[4]{16875}$, log sin 45° and log cos 30°.

6. Demonstrate the two following formulæ for the solution of triangles :—

$$(a.)\ \frac{c+a}{c-a}=\frac{\tan \frac{1}{2}(C+A)}{\tan \frac{1}{2}(C-A)};$$

$$(b.)\ \text{Area} = \sqrt{s(s-a)(s-b)(s-c)}.$$

7. From the top of a bluff, the angles of depression of two posts in the plain below, in line with the observer and a feet apart, are found to be $x°$ and $y°$, respectively. What is the height of the bluff? Detail all the steps necessary to a complete solution of this problem.

8. Interpret and establish each of the three following formulae :—

(a.) Diff. lon. = mer. diff. lat. × tan. course.
(b.) Diff. lon. = dist. × sec. lat.
(c.) Diff. lat. = dep. × sec. mid. lat.

ANATOMY, PHYSIOLOGY, AND HYGIENE. (For all Classes and Grades.)

Friday, July 6th; 9:45 a.m. to 11 a.m. Total marks, 200.

1. (a.) Distinguish between Anatomy, Physiology, and Hygiene.
   (b.) Discuss the value of the study of this group of subjects :—
   (1.) As a means of mental discipline :
   (2.) As contributory to a liberal education :
   (3.) As conducive to the formation of correct physical habits :
   (4.) As a preparation for the business of teaching.

2. (a.) Describe how sugar, starch, albumen, and fat, as food ingredients, are respectively made available in digestion for tissue building.
   (b.) Ripe fruit is generally more digestible than green, uncooked eggs and milk than cooked, cooked flour and vegetables than uncooked. Explain why in each case.

3. (a.) Describe minutely the course of the circulation of the blood, and the changes that are effected at successive stages of its course.
   (b.) In what way is regular and suitable exercise conducive to the maintenance of good health?

4. Describe the respiratory organs and their action in inspiration and expiration respectively. What interdependence is there between respiration and brain activity?

5. (a.) Describe the anatomy of one of the organs of special sense.
   (b.) To what extent may the special senses be educated by appropriate school exercises?

ASTRONOMY. (For Second Class, Grade A.)

Saturday, July 7th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Discuss the practical value of the science of Astronomy.

2. How are the lengths of the Sidereal year and of the Tropical year respectively determined? What is the difference in time between them, and what is the cause of that difference?

3. Show how to find on a Terrestrial Globe, the day and hour being given, the condition of various regions of the earth with regard to day, night and twilight.

4. State Bode's Law respecting planetary distances. What curious discovery is due to it?

5. Define *parallax*. Explain why corrections for parallax are performed by astronomers.

6. Explain the phenomenon of the tides.

7. Make a diagram explanatory of the phases of the moon.

8. Describe the appearance of Mars, as seen through a telescope; and state the reasons given by some astronomers for the belief that that planet is inhabited.

BOTANY. (For Second Class, Grade B.)

Friday, July 6th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Make a list of articles you think necessary for a Botanical student's outfit.

2. How would you proceed to identify an unfamiliar plant by means of a Flora, *i. e.*, a classified list of plants?

3. Explain how terrestrial plant-life may appear on a coral reef remote from land; and how European weeds have been introduced into Canada.

4. Describe the germination of a plant.

5. State the conditions essential to the growth of a plant.

6. Describe the characters of wind-pollinated and of insect-pollinated flowers. Explain, as far as possible, the causes of difference.

7. In what natural families do we find *siliques*, *didynamous stamens*, *labiate corollas*, or *pappus-bearing achenes*. Describe these structures and illustrate by drawings.

8. Name and describe one member (native of B. C.) of each of the following families:—*Compositæ*, *Cornaceæ*, *Orchidaceæ*, *Liliaceæ*.

NOTE.—Any *seven* of the above questions will constitute a full paper.

CHEMISTRY. (For First Class, Grades A and B.)

Saturday, July 7th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Discuss the value of Chemistry in relation to (*a*) Geology, (*b*) Astronomy, (*c*) Biology.

2. What is meant by the following terms:—(*a*) *chemical test*, (*b*) *analysis*, (*c*) *synthesis?* Give examples of each.

3. How would you test a sample of river water for the most common impurities?

4. A man inhales 18 cu. ft. of air per hour. What weight of oxygen does he consume in 24 hours?

5. Describe the spectroscope; and explain its value to the chemist. What are the characteristic spectra of Sodium, Potassium, Barium, Strontium, Lithium?

6. Name five Salts of Lime, and state how each is found in nature. What happens when water is poured upon quicklime? What is the resulting compound called? Give equation.

7. Describe Pattison's process for the desilverization of lead; also the subsequent process of cupellation to obtain silver.

8. Give a short account of the chlorination process for the extraction of gold.

9. What is the action of strong sulphuric acid on each of the following bodies:—(*a*) *sodium nitrate*, (*b*) *lead*, (*c*) *zinc*, (*d*) *potassium chloride*, (*e*) *manganese dioxide?*

DRAWING. (For Second Class, Grade B.)

Friday July 6th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Drawing is divided into (*a*) Freehand, (*b*) Model, (*c*) Geometrical, (*d*) Architectural, (*e*) Mechanical. Define each, and make simple drawings in illustration of any three.

2. Describe, and illustrate by drawings, the successive steps you would take in placing a design of a maple leaf on the blackboard for pupils to copy.

3. What is Isometric Drawing? What is its principal use?

4. Copy the accompanying drawing (exact size).

5. What method would you adopt in instructing a class of beginners?

NOTE.—Credit will be given for the neatness and accuracy of all the illustrations required in this paper.

GEOLOGY. (For First Class, Grades A and B.)

Saturday, July 7th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Indicate some of the practical or economic bearings of Geology, and also its bearing as a branch of general education.

2. What do you mean by *mechanically-formed* rocks, what by *chemically-formed*, and what by *organically-formed?* Give an example of each.

3. State briefly, and in general terms, the views that have been advanced to account for the metamorphism of rock-masses.

4. Name some of the industrial products obtained from the Metamorphic rocks.

5. Briefly describe the nature of the Glacial Period, and mention what evidences it has left of its occurrence. (If possible, cite evidences from your own district.)

6. Give reasons for the occurrence of "benches" on the banks of the Fraser and other rivers in this Province.

7. Where in British Columbia are the following metals found:—Silver, Copper, Iron, Quicksilver? Name the ore in the form of which each is found, and state how you would recognise it.

8. Where is "modern chalk" at this moment being formed? Describe its formation.

9. Name and describe some of the most remarkable reptilian and sauroid forms that flourished during the Oolitic period?

MUSIC. (For Second Class, Grade B.)

Friday, July 6th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Into how many departments are the elements of music divided?
2. Name the clefs in general use.
3. What is *harmony?*
4. What is *syncopation?*
5. How are *sharps* aud *flats* cancelled?
6. What notes are sharp in the key of F sharp?
7. What is *transposition?*
8. Transpose example A into the key of C.

WRITING. (For all Classes and Grades.)

Thursday, July 5th; 11:15 a.m. to 12 m. Total marks, 100.

NOTE.—Copies must be made with the same care that the candidate would exhibit when writing on the blackboard for the imitation of pupils.

1. Copy the following extracts:—

   (*a.*) Austria contains an area of 115,914 sq. miles, and a population of 24,972,056, giving a density of population of 215 to the square mile. There are 17 Provinces, viz.:—Lower Austria, Upper Austria, Saltzburg, Styria or Steiermark, Carinthia or Kärnten, Craniola or Krain, Coast Districts (Görtz, Gradisca-Trieste, and Istria), Tyrol, Vorarlberg, Bohemia, Moravia, Silesia, Galicia, Bakowina, and Dalmatia, each possessing a separate Diet, and also sending representatives to the Reichsrath.

   (*b.*) A line drawn over a character or characters increased the value of the latter a thousandfold; for instance, $\overline{V}$ stood for 5,000; $\overline{C}$ for 100,000; $\overline{IX}$ for 9,000; and so forth. It follows then that either XXXXVI or $\underline{X}$LVI will represent 46; and that either M.DCCC.LIV, or CI$\supset$.I$\supset$CCCLIV, or $\overline{I}$.DCCCLIIII will represent 1854.

2. Perform the following operation of long division as a test of neatness:—56438971 ÷ 4064.

ZOOLOGY. (For Second Class, Grade A.)

Saturday, July 7th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Discuss the value of the study of biology as a branch of education.
2. Distinguish between symbiosis and parasitism, and give an example of each.
3. Describe, with the aid of a drawing or otherwise, a colony of coral-polyps. Explain, as fully as you can, the process by which such a colony spreads.
4. Classify spiders according to the nature of their snares, and give instances of their intelligence.

5. What are the most striking differences between a shark and a salmon? Assign each to its genus, family, order, and class.

6. Describe, with the aid of drawings, the development of a frog from the egg.

7. Classify the *carnivora*. Name a British Columbian example of each class.

8. Compare the skull, hand and vertebral column of a gorilla with similar parts of a man.

FRENCH. (For First Class, Grade A.)

Tuesday, July 10th; 3 p.m. to 5 p.m. Total marks, 200.

1. Translate into English:—

(1.) Chaque gentilhomme a le droit de donner sa voix dans l'élection d'un roi, et de *pouvoir* l'*être* lui-même. Ce plus beau des droits est *joint* au plus grand des abus: le trône est presque toujours à l'enchère; et comme un Polonais est rarement assez riche pour l'*acheter*, il a été vendu souvent aux étrangers. La noblesse et le clergé défendent leur liberté contre leur roi, et l'ôtent au reste de la nation. Tout le peuple y est esclave; tant la destinée des hommes est que le plus grand nombre soit partout, de façon ou d'autre, subjugué par le plus petit!

(2.)
Le mélancolique animal
En rêvant à cette matière
Entend un leger bruit: ce lui fut un signal
Pour s'*enfuir* devers sa tanière.
Il *s'en alla* passer sur le bord d'un étang.
Grenouilles aussitôt de sauter dans les ondes;
Grenouilles de rentrer en leur grottes profondes.
Oh! dit.il, j'en *fais* faire autant
Qu'on m'en fait faire! Ma présence
Effraie aussi les gens! je *met* l'alarme au camp!
Et d'où me *vient* cette vaillance?
Comment! des animaux qui tremblent devant moi!
Je suis donc un foudre de guerre!
Il n'est, je le *vois* bien, si poltron sur la terre,
Qui ne puisse trouver un plus poltron que soi.

(3.)
Mon honneur offensé sur moi-même se venge,
Et vous m'osez pousser à la honte du change!
L'infamie est pareille, et *suit* également
Le guerrier sans courage et le perfide amant.
À ma fidélité ne faites point d' injure,
Souffrez-moi généreux sans me rendre parjure.

2. (1.) Give the first persons singular, future indicative, and the principal parts of the verbs in italics.

(2.) Write notes on—

(*a.*) *l'* in *l'etre lui-même.*
(*b.*) *tant* in *tant la destinée*, &c.
(*c.*) *de sauter* in *Grenouilles de sauter.*
(*d.*) *en* in *j'en fais faire.*
(*e.*) *le* in *je le vois bien.*

(3.) Distinguish between *dans* and *en*, and give rules for the employment of each.

3. Write rules for the employment of the pronoun *lui*, both as subject and object, and illustrate by examples.

4 Translate into French :—

(*a.*) You are late. I have been waiting for you an hour.

(*b.*) It is absolutely necessary that I see him before his departure.

(*c.*) You are lucky.

(*d.*) It would appear that this is not the first time that a similar accident has happened at this place.

(*e.*) I have an appointment with Mr. Smith at the Custom-House to-morrow morning, at 20 minutes to 9 o'clock.

5. Write the following sentences in the plural :—

L'œil est un miroir. Le cheval est le serviteur et l'ami de l'Arabe. Le chien est le compagnon de l'homme. Le coucou est un oiseau. Ce local est un bijou. Le chameau est le vaisseau du désert. Le travail est un épouvantail pour les paresseux.

6. Replace the nouns in italics in the following sentences by corresponding pronouns :—

Les hommes louent la vertu mais *les hommes* ne pratiquent pas *la vertu.* L'éléphant est si pesant que *l'éléphant* écrase plus de plantes que *l'éléphant* ne mange *de plantes.* L'homme oublie plus de choses que *l'homme* ne retient *de choses.* Le Rhône traverse le lac Léman ; *le Rhône* entre *dans le lac Léman* près de Bouveret et *le Rhône* sort *du lac Léman* à Genève. Tous les hommes regrettent la vie lorsque *la vie* échappe *aux hommes.* Le café est amer ; pour adoucir *le café* on met du sucre *dans le café.* J' aime le son de la harpe, et je regrette de ne pas savoir jouer *de la harpe.*

7. Write, in French, an invitation to a friend to spend a few days with you after the examination, and a reply thereto.

GREEK. (For First Class, Grade A.)

Tuesday, July 10th ; 3 p.m. to 5 p.m. Total marks, 200.

[NOTE.—The translation from Greek should be into *idiomatic* English.]

A. (*a.*) Translate—

Ἐχόμενοι δὲ τούτων γερροφόροι, ἐχόμενοι δὲ ὁπλῖται σὺν ποδήρεσι ξυλίναις ἀσπίσιν, Αἰγύπτιοι δ' οὗτοι ἐλέγοντο εἶναι· ἄλλοι δ' ἱππεῖς, ἄλλοι τοξόται. πάντες δ' οὗτοι κατὰ ἔθνη ἐν πλαισίῳ πλήρει ἀνθρώπων ἕκαστον τὸ ἔθνος ἐπορεύετο· πρὸ δὲ αὐτῶν ἅρματα δια-λείποντα συχνὸν ἀπ' ἀλλήλων τὰ δή δρεπανηφόρα καλούμενα· εἶχον δὲ τὰ δρέπανα ἐκ τῶν ἀξόνων εἰς πλάγιον ἀπο-τεταμένα καὶ ὑπὸ τοῖς δίφροις εἰς γῆν βλέποντα, ὡς δια-κόπτειν ὅτῳ ἐν-τυγχάνοιεν. ἡ δὲ γνώμη ἦν ὡς εἰς τὰς τάξεις τῶν Ἑλλήνων ἐλῶντα καὶ δια-κόψοντα.

1. Decline ἱππεῖς, τοξόται, ὅτῳ.
2. ἐχόμενοι δὲ τούτων. What verbs govern the genitive in Greek ?
3. ἐπορεύετο . . . εἶχον. Discuss the concord of these words with their subjects.
4. ἐλῶντα καὶ διακόψοντα. Explain the construction.

(*b.*) Translate—

Πρὸς ταῦτα μετα-στάντες οἱ Ἕλληνες ἐβουλεύοντο· καὶ ἀπ-εκρίναντο, Κλέαρχος δ' ἔλεγεν· Ἡμεῖς οὔτε συν-ήλθομεν ὡς βασιλεῖ πολεμήσοντες οὔτε ἐπορευόμεθα ἐπὶ βασιλέα, ἀλλὰ πολλὰς προφάσεις Κῦρος εὕρισκεν, ὡς καὶ σὺ εὖ οἶσθα, ἵνα ὑμᾶς τε ἀπαρασκεύους λάβοι καὶ ἡμᾶς ἐνθάδε ἀγάγοι. ἐπεὶ μέντοι ἤδη αὐτὸν ἑωρῶμεν ἐν δεινῷ ὄντα, ᾐσχύνθημεν καὶ θεοὺς καὶ ἀνθρώπους προ-δοῦναι αὐτόν, ἐν τῷ πρόσθεν χρόνῳ παρ-έχοντες ἡμᾶς αὐτοὺς εὖ ποιεῖν. ἐπεὶ δὲ Κῦρος τέθνηκεν, οὔτε βασιλεῖ ἀντι-ποιούμεθα τῆς ἀρχῆς οὔτ' ἔστιν ὅτου ἕνεκα βουλοίμεθα ἂν τὴν βασιλέως χώραν κακῶς ποιεῖν.

1. Write in the other degrees of comparison πολλάς, εὖ, κακῶς.
2. Give the principal parts of ἔλεγεν, συνήλθομεν, παρέχοντες, τέθνηκεν, ποιεῖν.
3. προφάσεις. State these.
4. ἑωρῶμεν. Explain the augment.

B. (*a.*) Translate—

τὸν δ' ἠμείβετ' ἔπειτα Θέτις κατὰ δάκρυ χέουσα
"ὤ μοι, τέκνον ἐμόν, τί νύ σε τρέφον αἰνὰ τεκοῦσα;
αἴθ' ὄφελες παρὰ νηυσὶν ἀδάκρυτος καὶ ἀπήμων
ἧσθαι, ἐπεὶ νύ τοι αἶσα μίνυνθά περ, οὔ τι μάλα δήν.
νῦν δ' ἅμα τ' ὠκύμορος καὶ ὀϊζυρὸς περὶ πάντων
ἔπλεο. τῷ σε κακῇ αἴσῃ τέκον ἐν μεγάροισιν.
τοῦτο δέ τοι ἐρέουσα ἔπος Διὶ τερπικεραύνῳ
εἶμ' αὐτὴ πρὸς Ὄλυμπον ἀγάννιφον, αἴ κε πίθηται.
ἀλλά σὺ μὲν νῦν νηυσὶ παρήμενος ὠκυπόροισιν
μήνι' Ἀχαιοῖσιν πολέμου δ' ἀποπαύεο πάμπαν·
Ζεὺς γὰρ ἐς Ὠκεανὸν μετ' ἀμύμονας Αἰθιοπῆας
χθιζὸς ἔβη κατὰ δαῖτα, θεοὶ δ' ἅμα πάντες ἕποντο·
δωδεκάτῃ δέ τοι αὖτις ἐλεύσεται Οὐλυμπόνδε,
καὶ τότ ἔπειτά τοι εἶμι Διὸς ποτὶ χαλκοβατὲς δῶ,
καί μιν γουνάσομαι, καί μιν πείσεσθαι ὀΐω."

1. Give the principal parts of χέουσα, τέκον, ἔβη, ἕποντο, πείσεσθαι.
2. Write in Attic, αἴ κε, χθιζός, ποτί, δῶ, μίν, ὀΐω.
3. Give the derivation of ἀγάννιφον, ὠκυπόροισι, χαλκοβατές.
4. αἴθ' ὄφελες. State the syntax of "wishes" in Greek.
5. Explain the Homeric conception of Ὄλυμπος and of Ὠκεανός.
6. Scan the fourth verse, noting a peculiarity of quantity.

(*b.*) Translate—

αἴσχιστος δὲ ἀνὴρ ὑπὸ Ἴλιον ἦλθεν.
φολκὸς ἔην, χωλὸς δ' ἕτερον πόδα· τὼ δέ οἱ ὤμω
κυρτώ, ἐπὶ στῆθος συνοχωκότε· αὐτὰρ ὕπερθεν
φοξὸς ἔην κεφαλήν, ψεδνὴ δ' ἐπενήνοθε λάχνη.
ἔχθιστος δ' Ἀχιλῆι μάλιστ' ἦν ἠδ' Ὀδυσῆι·
τὼ γὰρ νεικείεσκε. τότ' αὖτ' Ἀγαμέμνονι δίῳ
ὀξέα κεκληγὼς λέγ' ὀνείδεα. τῷ δ' ἄρ' Ἀχαιοί
ἐκπάγλως κοτέοντο, νεμέσσηθέν τ' ἐνὶ θυμῷ.

1. ἦλθεν. Write this tense-form in the other moods.
2. Explain the omission of the article in the first clause.
3. Discuss the two uses of τώ in this extract.
4. Who is the person thus described?

C. 1. Distinguish διά with different cases.

2. Express in the Greek idiom:—She has beautiful hands.—This being the case.—He came with an army.—We arrived before him.—The more, the better.

3. Substitute ὅτι and *oratio obliqua* in extract A. (*b.*), and make the changes thus necessitated in the first sentence.

4. Translate into Greek:—Orontes, a Persian who had plotted against Cyrus, was put to death by him.—The general himself happened not to be in camp at this time. Judge not, that ye be not judged.—They captured ten ships, crews and all.—We must all obey the laws of our country.

LATIN. (For First Class, Grade A.)

Monday, July 9th; 3 p.m. to 5 p.m. Total marks, 200.

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (*a.*) Translate—

Interim cotidie Caesar Haeduos frumentum, quod essent publice polliciti, flagitare. Nam propter frigora, quod Gallia sub septentrionibus (ut ante dictum est) posita est, non modo frumenta in agris matura non erant, sed ne pabuli quidem satis magna copia suppetebat: eo autem frumento, quod flumine Arare navibus subvexerat, propterea minus uti poterat, quod iter ab Arare Helvetii averterant, a quibus discedere nolebat. Diem ex die ducere Haedui: *conferri*, *comportari*, *adesse*, dicere.

1. Explain the mood of *essent polliciti* and of *flagitare*.
2. Account for the cases of *frumento* and *navibus*.
3. In the last sentence, supply all omissions and explain the construction of the infinitives.

(*b.*) Translate—

Eo de media nocte Caesar, isdem ducibus usus qui nuntii ab Iccio venerant, Numidas et Cretas sagittarios et funditores Baleares subsidio oppidanis mittit; quorum adventu et Remis cum spe defensionis studium propugnandi accessit, et hostibus eadem de causa spes potiundi oppidi discessit. Itaque, paulisper apud oppidum morati, agrosque Remorum depopulati, omnibus vicis aedificiisque quos adire poterant incensis, ad castra Caesaris omnibus copiis contenderunt, et ab milibus passuum minus duobus castra posuerunt; quae castra, ut fumo atque ignibus significabatur, amplius milibus passuum octo in latitudinem patebant.

1. Account for the cases of *ducibus*, *nuntii*, *hostibus*, *milibus*, *passuum*.
2. *Subsidio oppidanis.* Explain this construction.
3. Parse *ab*, in the last sentence.

B. (*a.*) Translate—

Haec ait, et Maia genitum demittit ab alto,
ut terrae, utque novae pateant Carthaginis arces
hospitio Teucris, ne fati nescia Dido
finibus arceret. volat ille per aera magnum
remigio alarum, ac Libyae citus adstitit oris.
et iam iussa facit, ponuntque ferocia Poeni
corda volente deo; in primis regina quietum
accipit in Teucros animum mentemque benignam.

1. *Maia genitum.* Who is this?
2. Comment on the sequence of tenses in the first sentence.
3. *Fati nescia.* What adjectives govern the genitive in Latin?

(*b.*) Translate—

"At tibi pro scelere," exclamat, "pro talibus ausis,
di, si qua est caelo pietas, quae talia curet,
persolvant grates dignas, et praemia reddant
debita, qui nati coram me cernere letum
fecisti, et patrios foedasti funere vultus.
at non ille, satum quo te mentiris, Achilles
talis in hoste fuit Priamo; sed iura fidemque
supplicis erubuit, corpusque exsangue sepulcro
reddidit Hectoreum, meque in mea regna remisit."

1. Give the principal parts of *persolvant*, *cernere*, *satum*, *erubuit*.
2. Account for the cases of *quo* and *iura*.
3. *Qui . . . fecisti.* Write the sentence in prose. What would *qui . . . feceris* mean?

C. (*a.*) Translate—

Scriberis Vario fortis et hostium
victor Maeonii carminis alite,
quam rem cunque ferox navibus aut equis
miles te duce gesserit:

nos, Agrippa, neque haec dicere, nec gravem
Pelidae stomachum cedere nescii,
nec cursus duplicis per mare Ulixei,
nec saevam Pelopis domum

conamur tenues grandia.

1. *Scriberis Vario.* Discuss the construction.
2. *Tenues grandia.* Account for the juxtaposition of the words and explain their grammatical construction.
3. Enumerate the more notable of the literary works suggested in this extract.

(*b.*) Translate—

Exegi monumentum ære perennius
regalique situ pyramidum altius,
quod non imber edax, non Aquilo impotens
possit diruere aut innumerabilis

annorum series et fuga temporum.
non omnis moriar multaque pars mei
vitabit Libitinam: usque ego postera
crescam laude recens, dum Capitolium

scandet cum tacita virgine pontifex.
dicar, qua violens obstrepit Aufidus
et qua pauper aquæ Daunus agrestium
regnavit populorum, ex humili potens

princeps Æolium carmen ad Italos
deduxisse modos.

1. Decline *ære*, *imber*, *series*.
2. Write in the other degrees of comparison of *multa*, *postera*, *pauper*, *humili*.
3. *Quod . . . possit.* Explain the subjunctive.
4. *Regnavit populorum.* Comment upon the case.
5. *Princeps . . . modos.* Explain Horace's claim.
6. Scan the first verse, naming the metre.

D. 1. Give the syntax of *dum*.

2. Express in the Latin idiom:—All of us.—It seems he was present.—At the age of fifty.—They were within an ace of being all killed.—On the twentieth of June.

3. Translate into Latin:—The day after that, Caesar sent a force to seize the hill-top.—A fierce cavalry combat raged from daybreak till far on in the night.—This is of the greatest importance to me.—It is hard to tell what he believes.—In his youth, this poet lived at Corinth; in his old age, he withdrew to the country.

VICTORIA, B. C.:
Printed by RICHARD WOLFENDEN, Printer to the King's Most Excellent Majesty.
1901.