FOURTEENTH ANNUAL REPORT

ON THE

PUBLIC SCHOOLS

OF THE PROVINCE OF

BRITISH COLUMBIA.

1884-85.

BY THE SUPERINTENDENT OF EDUCATION.

With Appendices.

VICTORIA: Printed by RICHARD WOLFENDEN, Government Printer,
at the Government Printing Office, James' Bay.
1886.

194206

PUBLIC SCHOOLS REPORT,

1884-85.

To His Honor CLEMENT FRANCIS CORNWALL, *Lieutenant-Governor of the Province of British Columbia.*

MAY IT PLEASE YOUR HONOR:

I beg herewith respectfully to present the Fourteenth Annual Report on the Public Schools of the Province.

JNO. ROBSON,
Provincial Secretary.

Provincial Secretary's Office,
27th January, 1886

PART I.

GENERAL REPORT.

ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION,

1884-85.

EDUCATION OFFICE,
December 22nd, 1885.

To the Honorable John Robson,
Provincial Secretary.

I beg to submit, for the information of His Honor the Lieutenant-Governor, the Fourteenth Annual Report on the condition and progress of the Public Schools during the past year.

There has been a very marked increase in both enrolment and average attendance, and at no time in the history of the Province has such general interest been exhibited in educational matters.

The number of schools has been increased by the addition of one High School and seven Common Schools.

The aggregate number of pupils registered was 4,027, an increase of 607 over that of the previous year, and the average daily attendance has increased from 1,808.6 to 2,130.82.

The total expenditure for education proper was $71,151.52, and, while being an increase of $4,496.37 over that of the previous year, still shows an unexpended balance of $5,165.37 of the amount voted for education at the last Session of the Legislature.

The outlays made by the Lands and Works Department in construction and improvement of school property have been very much in excess of those of previous years. These expenditures were in a very great majority of cases necessitated by neglect in the past of proper attention to requisite repairs.

The following is an exhibit of expenditures during the year for education proper:—

Amount paid for teachers' salaries		$62,203 54
Do.	for incidental expenses, including rent	6,085 43
Do.	for expenditures of Education Office	2,862 55
	Total	$71,151 52

The gradual growth of our schools, as well as the cost of maintaining the same, is fully exemplified by the record of attendance and expenditures shown in the following exhibit:—

Year.	Number of School Districts.	Aggregate Enrolment.	Average Daily Attendance.	Expenditure for Education Proper.
1875-76	41	1,685	984	$44,506.11
1876-77	42	1,998	1,260	47,129.63
1877-78	45	2,198	1,395.5	43,334.01
1878-79	45	2,301	1,315.9	*22,110.70
1879-80	47	2,462	1,293.93	47,006.10
1880-81	48	2,571	1,366.86	46,960.69
1881-82	50	2,653	1,358.68	49,268 63
1882-83	59	2,693	1,383	50,850.63
1883-84	67	3,420	1,808.6	66,655.15
1884-85	76	4,027	2,130.82	71,151.52

*Half year.

It is apparent from the above that there has been a very marked increase in enrolment during the past two years. This is chiefly attributable to the large increase of population, and the prospects are that the completion of the Canadian Pacific Railway will cause an influx of immigrants greater than ever before experienced in the history of the Province; and as a resultant, demands for educational facilities will be greatly increased.

STATISTICAL ABSTRACT OF ATTENDANCE.

Number of pupils enrolled during the year	4,027
Increase for the year	607
Number of boys enrolled	2,178
Increase for the year	228
Number of girls enrolled	1,849
Increase for the year	379
Average daily attendance	2,089.74
Increase for the year	281.14
Number of pupils enrolled in High Schools	134
Increase for the year	50
Average daily attendance in High Schools	78.11
Average daily attendance in Common Schools	2,011.33
Number of School Districts at close of year	76
Increase for the year	9

The annual examination of candidates for certificates of qualification to teach in the Public Schools of the Province, commenced on July 5th, 1885, in the Legislative Hall, Victoria. The examiners appointed to act with the Superintendent of Education were Rev. Donald Fraser, M. A., and Frederick G. Walker, Esq., B. A., Cantab.

In the *British Columbia Gazette* of July 23rd 1885, appeared the list of successful candidates, as follows:—

PUBLIC SCHOOL TEACHERS' EXAMINATION, JULY, 1885.—*Certificates Awarded.*

FIRST CLASS—GRADE A.

Stainburn, George, B. A., Cantab	Renewal
Williams, E. A	
Johnston, J. P	"
Muir, John N., B. A	"
Stramberg, Hector M., B. A	"

FIRST CLASS—GRADE B.

Kaye, James	Renewal
Halliday, James A	"
Offerhaus, R	"
Lewis, S. G	"
Reid, Mrs. Lizzie	"
Carmichael, Francis A	"
Forrest, Christina	"
Bannerman, W. S	"
Gillies, D. W	"
Lyons, Ormond	"
Rabbett, Daniel	"
Anderson, Robert	"
Sluggett, George H	"
Bell, Emelene	"
Phelps, William H	"
Irwin, William H	"
Jones, David	"
Thain, Joseph H	"
Shaw, Alexander	"

FIRST CLASS--GRADE A.

Wilson, David, B. A., University of New Brunswick.
Campbell, Henry J., B. A., Trinity College, Toronto.
Pitblado, Colin, B. A., Dalhousie University, Nova Scotia.
Walker, Frederick G., B. A., Cantab.

	MARKS
Howay, Frederic W	2,519
Reid, Robie L	2,416

FIRST CLASS—GRADE B.

Wright, Frederic G	1,915
Wood, E. Stuart	1,833
Fraser, Roderick L	1,772
McLellan, John C	1,704
Gardiner, Abbie F	1,663
Gilchrist, Alexander	1,641
Wood, William M	1,608
McLeod, John A	1,557
Kinney, William T	1,553
Palmer, Joseph W	1,552
Bryant, Maria	1,536

SECOND CLASS—GRADE A.

Williams, Mary	1,100
Shaw, Ella B	1,092
Armstrong, F. Ella	1,089
Kirkland, Maud	1,087

SECOND CLASS—GRADE B.

Gardiner, Emily J	1,041
Barron, Lizzie A	1,024
McDonald, Donald J	1,005
Tomlinson, William	987
Mufford, William J	978
Bannerman, Alexander M	969
McCartey, Augusta	967
Caldwell, Mrs. L. M	954
Campbell, James M	946
Dockrill, Melrose	945

THIRD CLASS—GRADE A.

Dougan, James	865
Campbell, Eli J	861
Scott, John R	858
Jennings, Maggie	857
Cook, Fairie	856
Barron, Isabel	830
Murchie, Margaret J	821
Blair, Jeanie W	809
Robinson, Sarah A	800
Todd, Katie	793
Bailey, Adelaide S	791
Stephenson, Frederic L	785
Andrews, Helen	784
Ramsay, Jennie	782
Gray, James	780
Purdy, Raffles A. R	779
Sinclair, William J	777
Coghlan, Ella	777

THIRD CLASS—GRADE B.

Carmichael, Elinor M	768
Metcalf, James C. F	742
Doran, Edward F	712
Scott, Jean A	702
Shaw, Alexander, jr	691
Norris, Mary E	686
Grant, Bertha	658
Mebius, Lucy A	656
McDonald, Boswell R	625

CERTIFICATES OF STANDING.

Boyd, John C	778
Scott, Robert	256

RECOMMENDED FOR TEMPORARY CERTIFICATES.

Mundell, John.
Monk, Mrs. Annie.
Norris, Martha J.
Reynard, Eva M.
Thomson, James W.

S. D. POPE, B. A., Supt. of Education,
FRED. G. WALKER, B. A., Cantab,
DONALD FRASER, M. A.
} *Board of Examiners.*

Temporary Certificates have been granted to those recommended by the Board of Examiners.

JOHN ROBSON,
Provincial Secretary.

Provincial Secretary's Office,
22nd July, 1885.

The number of applicants for certificates at this examination was largely in excess of that on any previous occasion. The standing obtained in the different grades in many cases shewed that the applicants had either studiously prepared themselves for the ordeal, or had received a proper foundation of an English education.

Four graduates of British Universities and two by examination obtained First Class, Grade A, Certificates; eleven, First Class, Grade B; four, Second Class, Grade A; eight, Second Class, Grade B; eighteen, Third Class, Grade A; nine, Third Class, Grade B.

Eight failed to obtain certificates of any kind.

Certificates are merely assurances of standing in the subjects of examination, and not of ability to impart instruction. Hence the teacher is not to be judged entirely by the certificate which he holds. It may, however, be taken for granted that, as a rule, holders of the higher certificates will prove more successful instructors.

Teachers should not rely on their certificates for promotion. The present age demands action, and those who neglect to arm themselves with a knowledge of the advancing ideas of the day in regard to the best methods of instruction, and theories of school management, will assuredly reap the reward of the *drone*.

School Districts.

The number of additional Districts created during the year is proof of the rapidly increasing population of the Province.

School-houses have been erected in Cadboro, Hall's Prairie, Oyster, Port Moody, Quamichan, Somenos, and Stave River.

From representations made by the Trustees of Nanaimo School District, as to dangers incident from proximity of railway of the Vancouver Coal Company, as well as the very limited extent of grounds attached, the school property that has for many years been occupied by the Boys' School has been exchanged for a site that is not only a commanding one but

affords ample play-ground. A handsome and commodious school-house has been erected, containing four large rooms, which will not only meet the requirements of the three divisions of the school, but will, in case of necessity, afford temporary accommodation for a High School, the establishment of which would very materially promote the educational interests of this thriving city.

The school reserve of New Westminster occupies one of the most eligible sites in the city. Having, during the past year, been graded, fenced and cleared, the property now presents an appearance of neatness not excelled by that of any other school district. The Trustees cannot be too highly complimented for their exertions towards securing these very great improvements. Doubtless the addition of ornamental trees will be made in the near future.

On account of the dilapidated condition of the Old High School building in Victoria City School District (for a considerable time used by the two lowest divisions of the Boys' School), recommendation for additional accommodation was made in the last annual report, and a handsome two-story brick building has been erected on the reserve, to provide for present requirements. The new building will be occupied by the four highest divisions of the Girls' School, thus affording, in a great measure, separate buildings for boys and girls. The apartments thus vacated in the central building will provide more ample accommodation for the Boys' School, as well as for the lower divisions of the Girls' School.

The thorough interest displayed by parents and others in the welfare of the schools of this city, is in accord with the zealous efforts of the Trustees in the performance of their duties. The exertions made by the Board of Trustees towards securing the establishment of a Provincial University are highly commendable, as evincing a deep interest in the expansion of the educational system of the Province.

In Wellington District, the damage done to the school property during the past year is not only a disgrace to the perpetrators, but has been a great annoyance to both Trustees and parents. Renovations and repairs, thereby necessitated, have been made during the present year, and the premises now present a very considerably improved appearance.

Teachers.

It is not only a pleasant but an official duty to state that the teachers on the permanent staff are, as a rule, faithful in the performance of duty.

While to their charge has been committed the intellectual culture of our boys and girls, it is of the utmost importance that physical training will not be neglected nor the daily opportunities for impressing moral truths be overlooked. Irreverent or flippant remarks by the teacher, in or out of school, are a sure index of a shallow mind and of ignorance assuming superiority. The especial care of the teacher should be to inculcate courtesy, fidelity, truthfulness, integrity, and thoroughness of work, together with the duty incumbent of showing reverence to all to whom it is due.

The Province demands of its teachers that these requirements be fulfilled. The old Latin adage *maxima pueris debetur reverentia* (the greatest respect is due to our boys), should awaken every teacher to the responsibilities of his position, as the pupil is certain to partake more or less of the personal character of his instructor. The thoroughly enthusiastic and conscientious teacher whose experience has enabled him to understand the nature of the gradual expansion of the youthful mind, is one whose labors are for the best interests of education, and cannot be repaid by salary. A school in charge of such a teacher is fortunate indeed. There are many such teachers in the Province, and their services should be more fully appreciated.

The conclusion is too often formed that the teacher's labours end with the close of school; whereas, as a rule, his duties compel him to devote nearly an equal number of hours outside of the school-room in order to the proper performance of his official task.

Trustees in the selection of a teacher should weigh well the following considerations:—

1. Moral worth.
2. Grade of certificate.
3. Experience.
4. Adaptability.

As the power of appointment and dismissal of teacher rests entirely with the Trustees, they should see that the person is not only competent for the position, but worthy of the esteem of the community.

The reciprocal interests between trustees and teachers should be a basis of cordiality and mutual respect.

While it is the teacher's duty to report to the trustees on all matters connected with the workings of the school, the respect due to the profession demands that he should not act the part of a sycophant.

From the many additions of experienced teachers from the older Provinces to the permanent staff of teachers, made during the past two years, it is but a natural inference that these will be followed by many others; hence necessity on the part of the present staff to be fully alive to their interests.

High Schools and Graded Schools.

NANAIMO.

Boys' school and girls' school.
Teachers, 5.
Enrolled during the year, 322.
Average monthly attendance, 230.
Average daily attendance, 175.50.
Expenditure, $4,200.69.
Cost of each pupil on enrolment, $13.05.
Cost of each pupil on average attendance, $23.94.

Boys' School.

Principal, D. Jones; salary, $90 per month.
1st Assistant, J. Shaw; salary, $60 per month.
2nd Assistant, Miss L. Mebius; salary, $50 per month.
Inspected Sept. 18th, 1884; present, 109. May 20th, 1885; present, 105.
Examined May 21st, 1885; present, 110.
Enrolled during the year, 175.
Average monthly attendance, 135.
Average daily attendance, 107.16.

At the midsummer examination held in June the following pupils passed the standard required for entrance to a High School:—James S. Harvey, Vernon W. S. Stewart.

The bronze medal presented for competition between the schools of Nanaimo and New Westminster, by His Excellency the Governor-General, was awarded to Master James Galloway, a pupil of this school.

Report of the Principal.

"NANAIMO, B. C., Sept. 7th, 1885.

"*S. D. Pope, Esq.*,
"*Superintendent of Education,*
"*Victoria, B. C.*

"DEAR SIR,—In accordance with the requirements of Article 9, Appendix A, Public School Rules and Regulations, I beg to submit the following report of Nanaimo Boys' Public School for the year ending June 30th, 1885:—

"Number of pupils enrolled, 175; average monthly attendance, 135; average daily attendance, 107.16; inspections and visits, 132. For further details please refer to the tabulated statistics already forwarded.

"By comparing the report for this year with that of the previous year, it will be found that the average daily attendance is less than that of last year. The reason is that the attendance was swelled by the children of those families who came to Nanaimo from Wellington during the late miners' strike.

"The classification of the school for this year was as follows:—

"Senior Division—Fifth Reader and Fourth Reader.

"Junior Division—Third Reader and Second Reader.

"Primary or Third Division—First Reader, viz.: Part I. and Part II.

"Since the Third Division was instituted, the numbers in the different divisions have been more evenly balanced; hence no drafting of pupils from one division to another has occurred from over-crowding, as was instanced in former years. Therefore no promotions were made this year, as it was deemed that before such took place the pupils should be farther advanced in their studies than has been customary. But I anticipate, from the efficient and faithful manner in which the teachers have performed their duties, that a number of pupils will be promoted after the Christmas holidays. The last government inspection was held in May. Of those examined in the A papers for entrance to a High School, two passed, viz.: James Harvey and Vernon Stewart. At the same time the Governor-General's bronze medal, for competition between the public schools of New Westminster and Nanaimo, was won by James Galloway, the Nanaimo pupil. All the various classes underwent an oral examination. It might not be out of place for me to remark here that the closing of the school for six weeks during the month of March and part of April, owing to the presence of small-pox in the city, was a serious drawback to the progress of the pupils.

"I would state also that it is desirable that the inspections be held as near the end of the sessions as possible; and I would suggest that the examinations at New Westminster and Nanaimo be held at the end of the sessions alternately.

"At present there are only two boys attending this school who have passed for a High School, viz.: James Harvey and Vernon Stewart. The other successful pupils have gone to work.

"It will be seen by the annual reports that the attendance at the Nanaimo Boys' School is much larger than that at New Westminster Boys' School, and, consequently, the duties and responsibilities are correspondingly heavier. And while calling the attention of the Education Department to the above comparison, I think it cannot be considered presumptuous on my part to humbly request that the salary of the Principal of Nanaimo Boys' School be raised to the same level with that of the Principal of the New Westminster Boys' School. Referring to the school furniture and apparatus, I may state that the desks, from long usage, present a rather worn-out appearance. The senior division is well supplied with maps, but I think it is necessary that the junior division should be provided with maps of the continents also. The globe which serves for both senior and junior divisions is out of repair, and I would suggest that it be replaced by two new ones. The lavatory would be improved by the addition of a wash-basin, and a larger sideboard for holding it and the drinking-cups.

"I have, &c.,

(Signed) "DAVID JONES,

"*Principal Nanaimo Boys' School.*"

Girls' School.

Principal, Mrs. L. A. Berkeley, until Oct. 6th, 1884; Miss A. S. Bailey until June 30th, 1885; present principal, Miss Emeline Bell; salary, $70 per month.

Assistant, Miss Eva M. Reynard; salary, $50 per month.

Inspected, Sept. 18th, 1884; present, 80.

Examined, May 21st, 1885; present, 78.

Enrolled during the year, 147.

Average monthly attendance, 95.

Average daily attendance, 68.34.

Mrs. Berkeley resigned in October, 1884. This lady, who for several years filled the position very creditably, was compelled, on account of ill health, to retire from active duty. Miss A. S. Bailey received the appointment as successor, and proved her ability in a very satisfactory manner. The present principal is the holder of a high certificate, and has had considerable experience. The school is at present in good working order.

Report of the Principal.

"CADBORO BAY, Sept. 13th, 1885.

"DEAR SIR,—In accordance with Article 9 of the Rules and Regulations, I hereby forward the special report required therein of the Girls' Public School, Nanaimo. The total attendance for the year was 147—48 senior division, and 99 junior division.

"As I held the position of principal for only nine months, I am not in a position to make a lengthened report upon the condition and progress of the school. But I would suggest that the class-room which is now occupied by the junior division of the boys' school is needed for the largely increased attendance in the lower department. Owing to this account, in April the trustees deemed it advisable to deny children admittance not being of school age.

"Another topic of importance is the great need of a shed, or other suitable building, in the play-ground, to shelter the pupils from inclement winds, the sun's rays, etc. A few shade trees would add greatly to comfort, and also help to beautify the ground; and the addition of poles, bars and ropes might be an incentive to encourage gymnastic exercise. In any case, a stove should be in the lobby, so as to render it more comfortable for the pupils during luncheon hour in winter; for, in my opinion, pupils should not be allowed in the class-rooms during recess.

"In conclusion, it is gratifying to me to be able to say that I found the trustees of Nanaimo most enthusiastic in the performance of their duties, and evinced manifold interest in the workings and success of the school.

"I remain, &c.,
(Signed) "A. S. BAILEY.

"*S. D. Pope, Esq.*,
"*Superintendent of Education, Victoria.*"

That there has been an increased interest on the part of the pupils is evidenced by the fact that while the aggregate attendance was less than that of the previous year, yet the percentage of average attendance has increased.

In most of the divisions order and discipline have been very good, and, as a consequence, progress in these divisions has been creditable alike to teachers and pupils.

The following tabular exhibit is a history of attendance at the public schools of this district since the year 1872:—

Year.	Total number of pupils enrolled.	Boys.	Girls.	Average attendance.
1872	No returns.			
1873-74	125	59	66	81
1874-75	153	75	78	112
1875-76	147	83	64	105
1876-77	184	93	91	112.5
1877-78	248	133	115	154
1878-79	241	135	106	136.89
1879-80	228	121	107	131.87
1880-81	265	148	117	136.95
1881-82	238	131	107	118.73
1882-83	210	131	79	108.03
1883-84	374	224	150	192.53
1884-85	322	175	147	180.54

At the last session of the Legislature provision was made in the Estimates for a High School in this city. As yet the number of pupils who have passed the entrance examination, as required by Statute before the school can be opened, has not been obtained. Every effort is being made by both trustees and parents towards securing the establishment of this institution, and the prospects are that their wishes will ere long be realized.

NEW WESTMINSTER.

High School, Boys' School, Girls' School.
Teachers, 5.
Enrolled during the year, 329.
Average monthly attendance, 185.
Average daily attendance, 145.93.
Expenditure, $5,057.77.
Cost of each pupil on enrolment, $15.37.
Cost of each pupil on average attendance, $34.64.

High School.

Principal, H. M. Stramberg, B. A.; salary, $100 per month.
Inspections, October 23rd, 1884, November 19th, 1884, and May 13th, 1885.
Examined, November 20th and 21st, 1884, and June 2nd and 3rd, 1885.
Enrolled during the year, 40.
Average monthly attendance, 26.
Average daily attendance, 21.77.

Report of the Principal.

"NEW WESTMINSTER, B. C.,
"August 31st, 1885.

"SIR,—Acting on your instructions received last week, and in accordance with the regulations therein referred to, I have the honor to report on the condition and progress of the New Westminster High School, for the year ending June 30th, 1885.

"Although the daily attendance was never at any time very large, yet the great diversity of attainments among the pupils, necessitating a very large number of classes, rendered it impossible to use to advantage the best methods in teaching, and thereby to show a very marked degree of progress. Still, however, taking all things into account, the advancement made by the school is quite satisfactory.

"It is gratifying to me to be able to report that during the past year a great interest was manifested by parents and trustees in the matter of higher education, and it was owing to the kindly aid of the latter—to their desire and readiness to do whatever lay in their power to make the teacher's work effectual—that the school was in a good condition, whether viewed from an intellectual or a moral standpoint.

"As I believe it to be of great advantage in teaching Classics and Ancient History to have maps of Greece and Italy, I would suggest that such maps be procured for use in our High School.

"I have, &c.,
(Signed) "HECTOR MACKENZIE STRAMBERG.

"*S. D. Pope, Esq.,*
"*Superintendent of Education, Victoria.*"

Boys' School.

Principal, D. Wilson, B. A.; salary, $100 per month.
Assistant, Miss E. A. Jamieson; salary, $60 per month.
Inspected, October 23rd, 1884, and May 13th, 1885.
Examined, November 20th and 21st, 1884, and June 2nd and 3rd, 1885.
Enrolled during the year, 140.
Average monthly attendance, 77.
Average daily attendance, 65..55

At the Christmas examination the following pupils passed the standard required for admission to a High School:—James Davidson, David Galbraith, William Johnston, James Rankin.

At the close of the school year 1883-84, H. M. Stramberg, Esq., B. A., resigned his position as principal of this school to accept the charge of the High School just established in this city. The progress of the school under the care of this gentleman was very marked, and satisfactory in every way to both trustees and parents.

His successor is a gentleman of energy and experience. The school is at present in a very prosperous condition.

Report of the Principal.

"NEW WESTMINSTER, August 31st, 1885.

"SIR,—In accordance with the 9th Regulation of the Rules and Regulations for the government of the Public Schools of British Columbia, I have the honor to submit the following report of the Boys' Public School of New Westminster.

"The school has, as you are well aware, two departments, and is one of the feeders of the New Westminster High School. This being the case its course of study must necessarily conform to the requirements for entrance to that school. On entering upon my duties as Principal in August, 1884, I endeavoured to follow a more liberal course of study, but soon abandoned it, as I was made to feel that my work was to pass pupils into the High School, and that my success in doing so would form the basis of the popular judgment as to my fitness for the position I held.

"The names of fifty-two pupils appear on the register of the advance department, but the average daily attendance for the year was only twenty-four. Five pupils were promoted to the high school, and fourteen received from the junior department.

"The following subjects were taught in the advance department during the past year:—Reading, Spelling, Writing, Arithmetic, Mental Arithmetic, Grammar, Geography, History, Composition, Physics and Industrial Drawing. Fair progress was made by all pupils in most of these branches of study. The value of drawing as a school study cannot be over-estimated, and it is proposed to introduce it next year into all the departments of the public school.

"The junior department, with 89 as its highest register number, was often in an over-crowded condition, and had at times to be relieved by passing unprepared pupils into the advanced departments, thereby reducing their efficiency. It is to be regretted that this department was in charge of a young, inexperienced and untrained teacher. While this lady was most anxious to discharge her duty as a teacher, she was not at all times able to do so, from her inability to control her pupils. With such a state of affairs little attempt was made to teach more than the three R's, with a little geography and grammar to the advanced classes. As most of the unruly element will be removed from this department next year, it is to be hoped that more progress will be made and better order secured.

"I have, &c.,

"*S. D. Pope, Esq., A. B.,* (Signed) "D. WILSON,
"*Superintendent of Education.* "*Principal of Boys' School.*"

Girls' School.

Principal, Miss M. R. Davidson; salary, $70 per month.

Assistant until June 30th, 1885, Miss S. J. White; present assistant, Miss E. A. Davidson; salary, $50 per month.

Inspected, October 24th, 1884, and May 13th, 1885.

Examined, November 20th and 21st, 1884, and June 2nd and 3rd, 1885.

Enrolled during the year, 149.

Average monthly attendance, 82.

Average daily attendance, 63.87.

At the close of the school year 1883-84, Miss M. Williams resigned as principal of this school and received appointment to a position in the Girls' Public School, Victoria. She was succeeded by the present principal, whose experience and ability are guarantees of the continued successful career of this school.

At the Christmas examination the following passed the standard required for admission to a high school:—Misses Mary Cunningham, Sophia Jamieson, Rebecca Johnston, Mabel L. Millard.

Miss Katie Draper obtained at the mid-summer examination the percentage necessary for admission to a high school.

Report of the Principal.

"NEW WESTMINSTER, August, 1885.

"I beg to state that good work is being done in both departments of the New Westminster Girls' Public School.

"I find in my assistant, Miss E. Bell, an excellent teacher, and one who discharges her

duties in a very satisfactory manner. Although her room is over-crowded she has out of a school of 101 passed into Miss Jamieson's department 35 pupils.

"Speaking of the Senior Girls' Department, which is under my own care, I wish to say that owing to the establishing of a high school, the best pupils were withdrawn to make it up. Consequently there was rather poor material left on which to work; however, I have endeavoured in every way to do my duty, and have worked hard to further the interests of the pupils in particular, and the school in general. Out of 48 pupils enrolled I have an average of 24, and have passed into the high school 7 pupils during the year. Owing to the breaking out of scarlet fever our schools were closed during the greater part of March, and consequently the pupils fell behind in their work. I find it a very bad plan to close the schools during a term. It tends to make the pupils very careless, and they certainly lose their lessons.

"Last Christmas the intermediate department being over-crowded I took five pupils from the second highest class, there being no girls in the more advanced; I was, therefore, compelled to form an extra grade in my room, giving myself seventeen (17) classes daily, which, I hold, are quite too many for one teacher to do justice to; however, it was the best that could be done under the circumstances. I would, therefore, suggest that it would be advisable to have, should the Government think well of it, another teacher, as in an over-crowded school the pupils are not properly attended to, and the teachers, as well as the children, are very liable to lose their health.

"The school and grounds are well kept, but the apparatus might be improved. The maps are in a very dilapidated condition, and I would suggest that it would be well to provide each room with a few, say half a dozen, chairs, as when examination time comes around we are compelled to borrow seats for our visitors. One feature I notice is that the parents of this country do not, as a rule, visit our schools. Surely they should take an interest in the welfare of their children. Many of the parents think that when they send their children that they are all right, and that they themselves are doing their duty. Speaking of myself, there are many parents I have never met, and, as far as I know, have never seen.

"They, I hold, should surely know to what sort of a person they entrust the education, not only intellectual, but moral, of their children. If the parents could be awakened and induced to work in harmony with the teacher, and visit say, at least, once a month, the school, how much more pleasant and profitable it would be to the teacher, as well as the pupils.

"Alice C. Clute obtained a silver medal for being head in spelling.

"Respectfully yours,

"MARY R. DAVIDSON,

"*Principal N. W. Girls' Public School.*"

The record of the schools of this city as to progress of pupils has been satisfactory in every way.

Notwithstanding the existence of several private schools, there has been a uniform increase in attendance since the inception of the present school system, as the following table will show:—

Year.	Total number of pupils enrolled.	Boys.	Girls.	Average daily attendance.
1872	No returns.			
1873-74	87	50	37	73
1874-75	65	32	33	37
1875-76	101	63	38	65
1876-77	121	73	48	67.25
1877-78	132	75	57	90
1878-79	200	102	98	99.03
1879-80	204	115	89	109.53
1880-81	202	116	86	103.63
1881-82	212	131	81	97.29
1882-83	255	150	105	121
1883-84	287	168	119	129.27
1884-85	329	184	145	151.19

The number of pupils attending the junior divisions of the boys' school and girls' school would now justify the separation of the sexes in these divisions.

The success of the schools is mainly attributable to the zealous efforts of the teachers and trustees, together with a thorough appreciation on the part of the citizens of the educational facilities afforded them.

The people of this part of the Province are to be congratulated upon the establishment of a high school, which has terminated its first year with marked success. No better proof could be adduced of the need of this institution than the fact that the number of intrants has been largely augmented by pupils from other districts, and that at the close of the year the number on its register nearly trebled that which it had on commencement.

At the written examination held in November, 1884, the average percentage obtained by the pupils in the various subjects of study prescribed was creditable, and resulted in Frederic W. Howay being declared *head of the school.*

Of the 31 pupils present at the midsummer examination, *Master Thomas McInnes obtained the highest rank, and was awarded the Bronze Medal presented by His Excellency the Governor-General for competition in this school.

At the teachers' examination held in July, 1885, several of the pupils were successful candidates for certificates, one obtaining the highest number of marks awarded to applicants for First Class, Grade A, Certificate, and another securing a First Class, Grade B, Certificate.

From the large attendance at this school the prospects are that a second master will ere long be required.

*The name of Master Thomas McInnes, winner of the Bronze Medal, was accidentally omitted from list of medallists on page xlvi.

VICTORIA.

High School, Boys' School, Girls' School, James' Bay Ward School, Johnson Street Ward School.

Teachers, 17.
Enrolled during the year, 1,343,
Average monthly attendance, 853.
Average daily attendance, 698.91.
Expenditure, $16,103.77.
Cost of each pupil on enrolment, $11.99.
Cost of each pupil on average attendance, $23.04.

The steady growth of the schools of this city as to enrolment, has never been more marked than during the past year. The following tabular statement will not only prove the truth of this assertion, but will doubtless be of general interest:—

Year.	Total number of pupils enrolled.	Boys.	Girls.	Average daily attendance.
1872-73	No returns.			
1873-74	346	176	170	113.50
1874-75	465	Not given.	Not given.	272
1875-76	545	,,	,,	302
1876-77	617	366	251	374
1877-78	734	455	279	450.15
1878-79	726	395	331	398.99
1879-80	790	436	354	398.78
1880-81	720	391	329	410.09
1881-82	765	440	325	433.45
1882-83	770	423	347	414.55
1883-84	1,012	579	433	679.65
1884-85	1,343	702	641	710.70

From the above it will be seen that the enrolment during the past year exceeds that of the previous year by 331, an increase of over 32 per cent.,—attributable to the growing popularity of our public school system as well as to the rapidly increasing school population of the city.

Seventeen teachers have been on the permanent staff during the year, and while the average daily attendance has been nearly 42 for each teacher, no division has been over-crowded for any lengthened period of time.

The progress of the pupils in the different divisions has on the whole been very satisfactory, and many of the teachers show unmistakably that their hearts are in their work. Order and discipline in most of the divisions have been good.

With so large a number of children in daily attendance it must be expected that for misconduct or infraction of rules, punishments other than reprimand, loss of deportment marks, or detention after the exercises of the day have ended, must be resorted to; still it is noteworthy that the necessity for the application of the penalties provided by statute, such as corporal punishment, suspension, and expulsion, has by no means equalled that which those conversant with urban schools would look for.

The large increase in the enrolment during the past year will doubtless necessitate additional accomodation for the coming year. The erection of another Ward School building is a very necessary provision. A site should be selected with a view to lessening the attendance at Johnson Street Ward School, and thereby do away with the necessity of the employment of a monitor for this school. Owing to the fact that there is but one room in the building, the teachers have been greatly inconvenienced, and have been debarred from accomplishing that which they would have done had they been in separate rooms.

High School.

Principal, J. N. Muir, B. A.; salary $110 per month.
Second Master, R. Offerhaus; salary $100 per month.
Examined, December 3rd, 4th, 5th, 8th, 1884, and June 10th, 11th, 12th, and 17th, 1885.
Inspections and visits, 56.
Enrolled during the year, 94.
Average monthly attendance, 62.
Average daily attendance, 56.34.

At the Christmas examination, 1884, Miss Abbie F. Gardiner stood head of the school. A similar honor was achieved by this young lady at the mid-summer examination, 1885, thereby winning the silver medal presented by His Excellency the Governor-General for competition among the pupils of this school. The presentation was made by the Hon. Mr. Duck, Minister of Finance, who complimented the young lady on the achievement of so high an honor, and, in pointed language that found an echo in the hearts of all present, counselled the pupils as to their duties in the life just opening to them.

To the able and zealous efforts of the principal and second master are attributable the usefulness and success of this very important school, and it is gratifying to be able to state that of the thirty-one candidates for First Class, Grade B, Certificates, a pupil of this school obtained first rank. This is all the more creditable from the fact that very many of the applicants had had experience as teachers in the eastern provinces. Another pupil also was successful in securing a certificate of the same grade. Several other pupils obtained certificates of a lower grade.

Report of the Principal.

"VICTORIA, July 14th, 1885.

"DEAR SIR,—In accordance with section 9 of the duties of teachers, I send you the following report of the Victoria High School. A report in detail will be found in the printed forms furnished by you which I have filled up and forwarded to you.

"The total number enrolled for the year was 94; consisting of 57 girls and 37 boys, being an increase of 10 over the number enrolled last year.

"Two bright and promising scholars were removed by death during the year—a boy and a girl, the children of Mr. Chas. Hayward. One, the son of the Rev. Mr. Percival, has gone to attend one of the eastern colleges.

"Several have entered situations in the city and are giving satisfaction to their several employers.

"Two public examinations were held during the year. One on the 18th December, 1884, and the other on the 26th June, 1885, at each of which there was a large attendance of parents and others interested in the cause of education, and all seemed pleased and satisfied with the progress and interest shown by the pupils. Two new subjects, viz., botany and elements of music, were taught during the present year.

"I feel satisfied that greater progress will be made during the next year, as it takes some time after a change of teachers to get the school organized and all into regular working order. I believe it is the intention of the Government to erect a separate building for the High School, which will be a step in the right direction and will be of great assistance to us in carrying on the work of the High School.

"We will require about four more desks to accommodate those who are expected to attend next year.

"I have, &c.,

"*S. D. Pope, Esq., B. A.,* (Signed) "J. N. MUIR.
"*Superintendent of Education.*"

Boys' School.

Principal, J. A. Halliday; salary, $100 per month.
1st Assistant, J. H. Thain; salary, $80 per month.
2nd Assistant, A. Dods; salary, $70 per month.
3rd Assistant, Miss A. C. Gowen; salary, $60 per month.
4th Assistant, Miss E. J. Gardiner; salary, $55 per month.
5th Assistant, Miss L. Horton; salary, $50 per month.
6th Assistant, Miss C. Forrest; salary, $50 per month.
Examined, December 9th, 1884, and June 17th, 1885.
Inspections and visits, 94.
Enrolled during the year, 533.
Average monthly attendance, 354.
Average daily attendance, 296.71.

Report of the Principal.

"VICTORIA, June 28th, 1885.

"SIR,—In compliance with the requirements of the Rules and Regulations for the government of the Public Schools of British Columbia, I beg leave to report:—

"That I find it impossible to give as much time to the supervision of the different divisions as they require, without neglecting my own class. I may say that with the exception of two hours I spent in the fourth division, and the same length of time in the fifth division, I have not been in their room, to supervise or inspect, except when called upon in the administering of punishment. In the short time I refer to, I was pleased with what I saw, and had no occasion to suggest any changes in the modes pursued. I am sure the Government would be repaid by having an inspector for the city schools, or at least a supernumerary teacher to take the Principal's class while engaged in attending to the other classes. A more just and satisfactory examination for promotion could be given if all the classes were inspected and results valued by one person.

"The advancement made by pupils is on the whole satisfactory. There are a few exceptions, but when the circumstances of the cases are examined, I do not think the teachers are to blame for the length of time they have been in one department. A few have been five terms in the same class; many pass out in two terms, and occasionally in one.

"It is observable that pupils coming from other schools are in no way superior to our own in the same class. I do not wish to burden you with a long report. The frequency of your visits to the school will have enabled you to see all that I could possibly write about.

Yours, etc.,

"*To S. D. Pope, B. A.,* (Signed) "J. A. HALLIDAY.
"*Superintendent of Education.*" "*Principal of Boys' School.*

At the Christmas examination, the following passed the standard required for admission to a High School:—

William H. Dalby
William Steele,
Frank Gowdy,
Frederick John Stephen.

At the midsummer examination, the following attained the percentage necessary for admission to a High School:—

Randolph Murray Collier,	George Allen Gardiner,
William Alexander Lorimer,	Joseph Robert Pierre,
Arthur Albert Humber,	James Allan Aikman,
William Alexander Lawson,	William Robert Savage.

At no time in the history of the school has it been in better working order. In discipline and school management, the Principal certainly shows practical knowledge and executive ability.

Girls' School.

Principal, Miss E. A Williams until June 30th, 1885; present Principal, Miss F. E. Armstrong; salary $80 per month.
1st Assistant, Mrs. L. M. Caldwell; salary, $70 per month.
2nd Assistant, Mrs. L. M. Reid; salary, $70 per month.
3rd Assistant, Miss A. D. Cameron; salary $60 per month.
4th Assistant, Miss M. Williams; salary $55 per month.
5th Assistant, Miss L. A. Barron; salary, $50 per month.
Examined, December 9th, 1884, and June 17th, 1885.
Inspections and visits, 90.
Enrolled during the year, 502.
Average monthly attendance, 303.
Average daily attendance, 249.03.

Report of the Principal.

"*To S. D. Pope, Esq.,*
"*Supt. of Education.*

"SIR,—I herewith submit my report of the Victoria Girls' School, for the year ending June 30th, 1885.

"There are 435 pupils enrolled at this date, showing an increase of 64 over those of last year. The average daily attendance was 246; the highest number present any day being 283, and the lowest 205. During the year 177 new pupils, including those who had returned after an absence of a term or longer, have been enrolled.

"The usual public examinations were held at Christmas and at midsummer, and were well attended by the parents of the pupils and others interested in education. Owing to the smallness of the school-rooms, many were unable to gain admittance. The numbers promoted were—

CHRISTMAS.	MIDSUMMER.
10 from 6th to 5th Division.	24 from 6th to 5th Division.
12 " 5th to 4th "	24 " 5th to 4th "
14 " 4th to 3rd "	20 " 4th to 3rd "
13 " 3rd to 2nd "	16 " 3rd to 2nd "
10 " 2nd to 1st "	15 " 2nd to 1st "
7 " 1st to High School.	12 " 1st to High School.

"These promotions were determined by written examinations. Each new pupil on entering the school was examined and placed in the class for which she was best fitted; and any pupil who presented a satisfactory excuse for absence during the written examination was, if thought by her teacher to be likely to pass, allowed to undergo the examination missed. If parents would make an effort to send their children to the written examinations it would save a large amount of unnecessary trouble and be more satisfactory to both parents and teachers.

"After the Christmas holidays, it was thought advisable to increase the limit tables of all the grades, as the standard for admission to the High School has been raised. Extra work thus devolved upon the teachers; the results, however, were very satisfactory, for I can say with confidence that the progress made by the pupils during this last term has exceeded that made in any other for a number of years. The improvement in reading may be partly due to

the new Gage's Readers, which are interesting and attractive. The new globe and set of maps are also much appreciated.

"There are still a few things needed. Gage's Reading Charts for the 6th Division would be of great assistance to the teacher, and charts of Natural History, Plants, and Color would be useful for object lessons, and in the higher classes as subjects for composition. A large shed in the play-ground for the girls in rainy weather would prove a great boon. Most of the blackboards need repainting. We all miss the large assembly room which was divided into two class rooms last summer, and in which the whole school used to meet on Friday afternoons for singing and recitations. But the greatest wants of all are larger rooms for the 5th and 6th Divisions, which are so crowded that there are not seats enough for the children, and the air of the rooms becomes so close as to be positively unhealthy. It is to be hoped that the Government will soon take this matter into consideration.

"Fifteen dollars at Christmas, and thirty dollars at Midsummer, were given by the Trustees towards purchasing prizes, which money was afterwards supplemented by a concert given on the 25th of June last by the pupils of the Public and High Schools. Several kind friends also sent prizes, and the W. C. T. U. offered a prize of $10 at Christmas for the best essay on 'Temperance,' and $10, 1st prize, and $5, 2nd prize, at Midsummer, for the best essay on 'Alcohol, a Cause of Disease.' Such prizes tend to awaken an interest in the temperance cause, but it would be better if the subject of the essay were announced at the beginning of the term, and longer time thus afforded for reading up the subject.

"As with this brief report, my connection with the Victoria Schools closes, I desire to thank you, and the teachers who have been associated with me, for the assistance and good feeling with which you have always met me in the discharge of my duties and my efforts for the welfare of the school.

"I have, &c.,

(Signed) "E. A. WILLIAMS,

"*Principal Victoria Girls' School.*"

At the Christmas examination, the following obtained the percentage required for admission to a High School:—

Annie Helen Hicks,
Sarah Kermode,
Alice Louise Mansell,
Corinthia S. E. Pierre,
Evangeline V. Steele,
Frances A. Smith.

At the Midsummer examination, the following passed the standard required for admission to a High School:—

Annie C. Christie,
Eleanor W. Brodrick,
Annie R. Robertson,
Elizabeth E. Carr,
Jeannette Mebius,
Josephine G. Hill,
Nicoline S. Becker,
Annie E. Spencer,
Lily Swan,
Isabel B. Christie,
Christina Lorimer,
Esther M. Johnston.

The Bronze Medal presented by His Excellency the Lieutenant-Governor for competition between the pupils of this school and the Boys' School, was won by Miss Annie C. Christie. The Honorable Mr. Duck, Minister of Finance, in making the presentation, gave a brief account of the history of the school, and, in an impressive manner, called the attention of the pupils to the high honor achieved in the winning of this medal.

The increased attendance demands the appointment of a Sixth Assistant in this school.

Miss E. A. Williams (Mrs. Taylor), who for several years was principal of this school, and in addition to earnest labor in her own division gave very apparant proof of executive ability, terminated her connection with the same, June 30th, 1885, to the regret of Trustees and parents.

As a manifestation of the kindly feeling entertained towards Miss Williams by the teachers of the City Schools, as well as by the pupils, an address accompanied with a silver tea service was presented to the lady on her retirement.

Miss F. E. Armstrong has received the appointment as successor, and ability and energy displayed thus far are assurances of the continued success of this very important school.

James' Bay Ward School.

Teacher, Miss M. V. Storey.
Salary, $70 per month.
Examined, December 10th, 1884, and June 19th, 1885.
Inspections and visits, 14.
Enrolled during the year, 96.
Average monthly attendance, 61.
Average daily attendance, 50.22.

There is every prospect that the very large attendance at this school during the past year will not decrease during the present year. The number of promotions made to the Central School at the close of each half-year has been creditable to the teacher, and in addition has tended to promote ambition among the pupils as well as to relieve any over-crowded condition of the school.

Johnson Street Ward School.

Teacher, Miss H. Jackson; salary, $70 per month.
Examined, December 10th, 1884, and June 18th, 1885.
Inspections and visits, 13.
Enrolled during the year, 118.
Average monthly attendance, 73.
Average daily attendance, 58.40.

This school has completed its first year with an average attendance that is very high. The number of promotions made to the Central School during the year are creditable to the teacher.

The enrolment so increased that the services of a monitor were found to be requisite. Mr. F. G. Wright, a pupil of the High School of this City, was appointed to the position.

WELLINGTON.

Principal, G. Stainburn, B. A., Cantab; salary, $75 per month.
Assistant, Miss J. W. Blair; salary, $50 per month.
Examined, May 22nd, 1885.
Enrolled during the year, 142.
Average monthly attendance, 96.
Average daily attendance, 73.26.
Expenditure, $1,622.75.
Cost of each pupil on enrolment, $11.43.
Cost of each pupil on average attendance, $23.13.

Report of the Principal.

"WELLINGTON, B. C.,
"June 30th, 1885.

"The Wellington public school was closed for the holidays on the 26th inst., the last three days of the term having been occupied in examining the pupils.

"Miss Wall, Miss Ramsay and Mr. R. Scott, Jr., have sent in their names as candidates in the approaching examination of teachers at Victoria. In the Superintendent's examination for admission to a high school, which took place in May, nine pupils were examined. Of these several had passed previously. The class obtained an average of 49 per cent. of the possible marks, and a certificate was awarded to Miss Wall.

"In the senior department the average daily attendance during the year has been 28.12, compared with 17 last year—an increase of 65.4 per cent. It is also larger now than in any previous year. In the junior department the attendance has likewise increased; that is, it is more than it was last year, but not quite so large as it was in the years immediately preceding the strike; it is greater, however, in comparison with the number of names on the roll.

"The attendance, however, would have been considerably larger but for the sickness that was so prevalent among the children during the winter months; and this sickness, I am convinced, was much aggravated by the wretched state of the school-house. For a long time the destruction of the school property has been a favorite amusement with the hoodlums of Wellington. The school has been repeatedly disturbed by them while in session; a large proportion of the windows have been broken; a number of panes have been entirely cut out; the locks were broken or wrenched off the doors; the outhouses were destroyed; the stoves were broken to pieces, and the stovepipe stolen, &c., &c. In consequence of these proceedings, the school-house became in cold weather unfit for habitation. Every year the school-house, and its appurtenances, are renovated and restored; but immediately after these repairs the work of wanton destruction begins anew, and by the end of the fiscal year (indeed, long before that time) there is again little left but the bare walls.

"What is greatly needed in this district is a residence for the teachers. Of course, in places where the house accommodation is ample, this need is not felt; but at Wellington the buildings are usually so crowded that it is often difficult to get a single room, or even half a one. If any teacher should chance to be married, then he, obviously, could not reside here, because all the houses are required for the employés of the collieries. This, indeed, happened in the case of my predecessor, Mr. Mundell, who, not being able to get a cottage at Wellington, was obliged to live seven miles away at Nanaimo.

"During the winter, it was proposed to use the school-house for evening classes, and a young gentleman from the University of Glasgow, who was residing here at the time, volunteered to act as teacher, but pupils could not be obtained for the intended night-school, and so the project fell through.

"All our demands for increased appropriations, to make repairs and to meet incidental expenses, have been promptly attended to; and we certainly do not blame the authorities of the Province for the dilapidated appearance that the school has sometimes presented.

"G. STAINBURN,

"*Principal of Wellington Public School.*"

Year.	Total Number of Pupils Enrolled	Boys.	Girls.	Average Daily Attendance.
1874-75	34	14	20	24.75
1875-76	46	13	33	23.33
1876-77	53	19	34	23.78
1877-78	44	18	26	38
1878-79	50	25	25	29.82
1879-80	79	40	39	37.14
1880-81	89	52	37	42.50
1881-82	123	66	57	52.61
1882-83	146	90	56	73.70
1883-84	156	87	69	55.85
1884-85	142	76	66	73.26

The above table is an exhibit of the attendance since the organization of the school, and undoubtedly will be of interest.

That the results of the labors of teachers during the year have been successful, has been quite apparent. The school is in good working order.

At the examination held May 22nd, 1885, Miss Edna Wall obtained the percentage required for admission to a high school.

Miss Jennie Ramsay, a pupil of this school, was a successful candidate at the last teachers' examination, and is at present in charge of a school.

Common Schools.

BARKERVILLE.

Teacher, W. S. Bannerman.
Salary, $83.33 per month.
No inspection.
Enrolled, 16 boys, 15 girls; total, 31.
Average monthly attendance, 25.
Average daily attendance, 22.50.
Expenditure, $1,194.96.
Cost of each pupil on enrolment, $38.54.
Cost of each pupil on average attendance, $53.11.

There has been quite a marked increase in the average attendance in proportion to the number enrolled. The results of written examination held by the teacher on questions forwarded from this department prove conclusively that the pupils are diligent, and that the teacher is *alive* to his work. It is very noticeable that there has been an increase of 140 in the number of visits made to the school.

BIG BAR.

Teacher, J. Gallagher, until June 30th, 1885; present teacher, Miss M. A. Grinder.
Salary, $60 per month.
No inspection.
Enrolled, 9 boys, 3 girls; total, 12.
Average monthly attendance, 11.
Average daily attendance, 9.52.
Expenditure, $400.
Cost of each pupil on enrolment, $33.33.
Cost of each pupil on average attendance, $42.02.

This school was opened in January, 1885, and notwithstanding the difficulties incident to sparsely settled districts, trustees and parents have put forth every effort to comply with the demands of the School Act as to attendance.

BURGOYNE BAY.

Teacher, B. H. Smith, M.A., until Sept. 8th, 1884; A. Shaw until Dec. 31st, 1884; A. Shaw, Jr., until June 30th, 1885; present teacher, W. T. Kinney.
Salary, $50 per month.
Examined, May 20th, 1885; present, 9 boys, 10 girls; total, 19.
Enrolled, 22 boys, 14 girls; total, 36.
Average monthly attendance, 24.
Average daily attendance, 19.07.
Expenditure, $627.50.
Cost of each pupil on enrolment, $17.43.
Cost of each pupil on average attendance, $32.91.

There has been a perceptible increase in both the aggregate and average attendance during the past year. The prospects of the school are good.

BURTON'S PRAIRIE.

Teacher, Miss Katherine Todd.
Salary, $50 per month.
Examined May 8th, 1885; present, 8 boys, 7 girls; total, 15.
Enrolled during the year, 17 boys, 10 girls; total, 27.
Average monthly attendance, 22.
Average daily attendance, 17.58.
Expenditure, $634.75.
Cost of each pupil on enrolment, $23.51.
Cost of each pupil on average attendance, $36.11.

This school, organized in 1883, has steadily increased in attendance, and the progress of the pupils reflects great credit on the teacher.

The trustees of this district have displayed very considerable taste in the arrangement of the school premises. Everything inside and outside of the school-room presents a neat appearance.

CACHE CREEK (BOARDING-SCHOOL).

Teacher, R. M. Clemitson.
Matron, Mrs. R. M. Clemitson.
Salary of teacher, $75 per month.
Salary of matron, $50 per month.
No inspection.
Enrolled during the year, 16 boys, 22 girls; total, 38.
Average monthly attendance, 29.
Average daily attendance, 25.46.
Expenditure, $1,700.
Cost of each pupil on enrolment, $44.74.
Cost of each pupil on average attendance, $66.78.

The average attendance has increased from 19.87 to 25.46. This is doubtless due, in a great measure, to the energy of the teacher.

At written examination on questions sent from this department, William Uren passed the standard required for admission to a High School.

CANOE PASS.

Teacher, F. W. Howay.
Salary, $50 per month.
No inspection.
Enrolled during the year, 13 boys, 11 girls; total, 24.
Average monthly attendance, 17.
Average daily attendance, 11.21.
Expenditure, $383.87.
Cost of each pupil on enrolment, $15.99.
Cost of each pupil on average attendance, $34.24.

This school opened in December, 1884, and reports received justify the statement that the school is in good condition.

CEDAR (NORTH).

Teacher, Ernest E. Kaye.
Salary, $50 per month to December 31st, 1884; $55 per month from January 1st, 1885.
Examined, September 18th, 1884; present, 10 boys, 6 girls; total, 16.
Enrolled during the year, 18 boys, 18 girls; total, 36.
Average monthly attendance, 28.
Average daily attendance, 21.80.
Expenditure, $669.40.
Cost of each pupil on enrolment, $18.59.
Cost of each pupil on average attendance, $30.70.

The average daily attendance has increased from 18.03 in 1883–84, to 21.80, doubtless due to exertions made by the teacher, whose salary has been raised to $55 per month.

CEDAR (SOUTH).

Teacher, Miss M. Lawrence until September 30th, 1885; present teacher, J. S. Kaye.
Salary, $50 per month.
No inspection.
Enrolled during the year, 11 boys, 13 girls; total, 24.
Average monthly attendance, 18.
Average daily attendance, 13.76.
Expenditure, $631.25.
Cost of each pupil on enrolment, $26.30.
Cost of each pupil on average attendance, $45.88.

The average daily attendance does not equal that which would be expected from the enrolment. The number of visits made by both trustees and parents has more than doubled that of the previous year.

CEDAR HILL.

Teacher, R. A. Anderson.
Salary, $70 per month.
Inspected, October 13th, 1884; present, 6 boys, 7 girls; total, 13.
" February 20th, 1885; present, 9 boys, 8 girls; total, 17.
Examined, April 14th, 1885; present, 15 boys, 15 girls; total, 30.
Enrolled during the year, 22 boys, 22 girls; total, 44.
Average monthly attendance, 24.
Average daily attendance. 19.05.
Expenditure, $874.25.
Cost of each pupil on enrolment, $19.86.
Cost of each pupil on average attendance, $45.89.

While the attendance during the last half of the school year increased in more than ordinary ratio, the average attendance was 3.01 in excess of that of the previous year. There is every prospect that the attendance of former years will soon be attained.

The number of visits made by trustees and parents has doubled that of 1883–84.

At written examination held, Master Charles King obtained the percentage required for admission to a High School.

CHEAM.

Teacher, Miss Helen Andrews.
Salary, $50 per month.
Inspected, May 11th, 1885; present, 21 boys, 10 girls; total, 31.
Enrolled during the year, 24 boys, 13 girls; total, 37.
Average monthly attendance, 28.
Average daily attendance, 21.61.
Expenduture, $640.
Cost of each pupil on enrolment, $17.30.
Cost of each pupil on average attendance, $29.62.

The average attendance has increased from 15.07 to 21.61. That the teacher has held the position for so long a period is alike creditable to herself and to the trustees and parents. This accounts in a very great measure for the manifest progress of the pupils.

CHEMAINUS.

Teacher, S. G. Lewis.
Salary, $50 per month.
Inspected, September 17th, 1884; present, 7 boys, 3 girls; total, 10.
Enrolled during the year, 16 boys, 11 girls; total, 27.
Average monthly attendance, 14.
Average daily attendance, 10.61.
Expenditure, $633.50.
Cost of each pupil on enrolment, $23.46.
Cost of each pupil on average attendance, $59.71.

During the year 1883–84 the average attendance was 7.95. By the exertions of trustees and parents the average required by statute has been fully maintained during the past year.

CENTREVILLE.

Teacher, Ormond O. Lyons until November 12th, 1885; present teacher, J. P. Johnston.
Salary, $80 per month.
Examined, May 11th, 1885; present, 22 boys, 23 girls; total, 45.
Enrolled during the year, 37 boys, 34 girls; total, 71.
Average monthly attendance, 46.
Average daily attendance, 36.22.
Expenditure, $1,039.70.

Cost of each pupil on enrolment, $14.64.
Cost of each pupil on average attendance, $28.71.

The enrolment of this school is larger than in any other of the rural schools of the Province. While the attendance has slightly decreased the interest felt by trustees and parents in the welfare of their school has not abated.

The district is fortunate in having secured the services of an able and experienced teacher, to whose labours in former years the standing of the school, both as to enrolment and advancement, is in a very great measure due.

CHILLIWHACK.

Teacher, A. H. Gillanders.
Salary, $50 per month.
Inspected, May 11th, 1885; present, 10 boys, 13 girls; total, 23.
Enrolled during the year, 12 boys, 14 girls; total, 26.
Average monthly attendance, 23.
Average daily attendance, 18.03.
Expenditure, $615.
Cost of each pupil on enrolment, $23.65.
Cost of each pupil on average attendance, $34.11.

There has been a small increase in attendance. The teacher is faithful in the discharge of his duties.

CLINTON.

Teacher, J. F. Smith.
Salary, $60 per month.
No inspection.
Enrolled during the year, 13 boys, 6 girls; total, 19.
Average monthly attendance, 13.
Average daily attendance, 10.55.
Expenditure, $755.
Cost of each pupil on enrolment, $39.74.
Cost of each pupil on average attendance, $71.56.

While the attendance required by the Act has been maintained, the interest shown by the number of visits made by trustees and parents has not been indicative of a proper appreciation of school facilities.

CLOVER VALLEY.

Teacher, Miss Martha J. Norris until June 30th, 1885; present teacher, Robie L. Reid.
Salary, $50 per month.
Inspected, May 6th, 1885; present, 11 boys, 3 girls; total, 14.
Enrolled during the year, 19 boys, 10 girls; total, 29.
Average monthly attendance, 16.
Average daily attendance, 11.28.
Expenditure, $640.
Cost of each pupil on enrolment, $22.07.
Cost of each pupil on average attendance, $56.74.

There has been a small increase in both aggregate and average attendance, as well as in the number of visits made by both trustees and parents. The planting of a few ornamental trees would materially add to the present very neat appearance of the school property.

COLWOOD.

Teacher, J. A. McLeod until June 30th, 1885; present teacher A. M. Bannerman.
Salary, $50 per month.
Inspected, September 8th, 1884; present, 9 boys, 8 girls; total, 17.
" September 24th, 1884; present, 6 boys, 8 girls; total, 14.
" February 19th, 1885; present, 7 boys, 9 girls; total, 16.
Enrolled during the year, 10 boys, 12 girls; total, 22.

Average monthly attendance, 20.
Average daily attendance, 15.13.
Expenditure, $635.75.
Cost of each pupil on enrolment, $28.90.
Cost of each pupil on average attendance, $42.02.

While there was a slight advance in attendance during the past year, the number of visits made by trustees and parents very noticeably decreased. The school property presents a neat appearance in every way, and the present prospects of the school are good

COWICHAN.

Teacher, E. J. Campbell.
Salary, $50 per month.
Inspected, September 15th, 1884; present 2 boys, 6 girls; total 8.
Enrolled during the year, 13 boys, 11 girls; total, 24.
Average monthly attendance, 16.
Average daily attendance, 10.33.
Expenditure, $696.92.
Cost of each pupil on enrolment, $29.04
Cost of each pupil on average attendance, $67.47.

The very largely increased number of visits made by trustees and parents is a sure index of a thorough interest in the welfare of the school. The prospects of the school are good.

CRAIGFLOWER.

Teacher, John Mundell.
Salary, $60 per month.
Inspected, September 8th, 1884; present, 14 boys, 6 girls; total, 20.
,, September 24th, 1884; present, 12 boys, 6 girls; total, 18.
Examined, April 15th, 1885; present, 13 boys, 7 girls; total, 20.
Enrolled during the year, 16 boys, 14 girls; total, 30.
Average monthly attendance, 23.
Average daily attendance, 18.66.
Expenditure, $740.75.
Cost of each pupil on enrolment, $24.69.
Cost of each pupil on average attendance, $39.70.

At examination, Miss Mary Caroline Austin passed the standard required for admission to a High School. The progress of the school has been very satisfactory. The teacher is faithful in the discharge of his duties.

The number of visits by the trustees has not been such as the interests of this old established school demands. The salary of the teacher has been raised to $65 per month.

COMOX, NORTH.

Teacher, Miss Marie F. Halliday.
Salary, $50 per month.
No inspection.
Enrolled during the year, 17 boys, 16 girls; total, 33.
Average monthly attendance, 20.
Average daily attendance, 13.93.
Expenditure, $639.99.
Cost of each pupil on enrolment, $19.39.
Cost of each pupil on average attendance, $45.94.

The average attendance has increased, and from reports sent in of written examinations held by the teacher the inference is justifiable that not only are the pupils progressing in their studies, but that the teacher is faithful in the performance of her duties.

COMOX, SOUTH.

Teacher, Miss Mary Heard.
Salary, $50 per month.
No inspection.

Enrolled during the year 14 boys, 9 girls; total, 23.
Average monthly attendance, 17.
Average daily attendance, 13.05.
Expenditure, $683.74.
Cost of each pupil on enrolment, $29.73.
Cost of each pupil on average attendance, $52 39.
This school was opened in August, 1884, and the average attendance more than meets with the requirement of statute. That both parents and trustees take an interest in the school is shown by the number of visits made during the year.

CADBORO.

This school was opened at the commencement of the present school year.
Teacher, Miss A. S. Bailey.
Salary, $50 per month.
The school in this newly created district was opened in August, 1885. The building and site present an appearance equal to that of any rural district.

COURTENAY.

The school in this newly organized district began in August of the present school year, under the charge of Colin Pidblado, B. A., M. D.
Present teacher, J. D. McMillan.
Salary, $50 per month.
The erection of a school-house in this district is a necessity.

DENMAN ISLAND.

This school has not been opened during the year, as there was not a sufficient number of pupils to maintain the average attendance required by statute.

ESQUIMALT.

Teacher, W. H. Phelps until Dec. 31st, 1884; A. C. Steele until April 30th, 1885; Miss N. Wolfenden until June 30th, 1885; present teacher, Miss N. Wolfenden.
Salary, $70 per month.
Inspected Oct. 15th, 1884; present, 20 boys, 8 girls; total, 28.
" March 13th, 1885; present, 25 boys, 15 girls; total, 40.
Examined, April 27th, 1885; present, 22 boys, 13 girls; total, 35.
Enrolled during the year, 37 boys, 22 girls; total, 59.
Average monthly attendance, 38.
Average daily attendance, 29.25.
Expenditure, $900.74.
Cost of each pupil on enrolment, $15.27.
Cost of each pupil on average attendance, $30.79.
This school has experienced several changes of teachers during the year On the resignation of Mr. Phelps, Mr. A. C. Steele, a zealous educationist received appointment as successor, and gave every satisfaction to those interested. This gentleman resigned in April, 1885, and was succeeded by Miss N. Wolfenden, who for several years has been on the permanent staff of teachers, and has thus far shown very commendable zeal in the discharge of her duties. Order and descipline maintained are very praiseworthy.
The number of visits made during the year by the trustees is a guarantee that the interests of education are not neglected in this district.
On examination, Master Alfred S. Cartmel obtained the percentage required for admission to a High School.

GABRIOLA (NORTH).

Teacher, Miss M. J. Sweet until June 30th, 1885; present teacher, Miss Jennie Ramsay.
Salary, $50 per month.
Inspected, September 19th, 1884; present 8 boys, 11 girls; total, 19.

Enrolled during the year, 8 boys; 12 girls; total, 20.
Average monthly attendance, 18.
Average daily attendance, 13.24.
Expenditure, $644.74
Cost of each pupil on enrolment, $32.24.
Cost of each pupil on average attendance, $48.70.
The success of this school is assured from the average attendance thus far maintained. The number of visits made by trustees and parents is an assurance that the teacher's labors were appreciated.

GABRIOLA (SOUTH).

Teacher, Alex. Shaw until September, 1884; Alex. Shaw, Jr., until January, 1885; present teacher, Alex. Shaw.
Salary, $50 per month.
Inspected, September 19th, 1885; present, 3 boys, 7 girls; total, 10.
Enrolled during the year, 5 boys, 11 girls; total, 16.
Average monthly attendance, 14.
Average daily attendance, 11.92.
Expenditure, $645.25.
Cost of each pupil on enrolment, $40.33.
Cost of each pupil on average attendance, $54.13.
There has been a slight decrease in the attendance during the past year. With a teacher of so many years' experience, the progress of the pupils is assured.

GRANVILLE.

Teacher, W. H. Irwin until June 30th, 1885; present teacher, J. W. Palmer.
Salary, $55 per month.
Examined, October 27th and 28th, 1884; present, 16 boys, 17 girls; total, 33.
Enrolled during the year, 29 boys, 29 girls; total, 58.
Average monthly attendance, 37.
Average daily attendance, 29.16.
Expenditure, $710.47.
Cost of each pupil on enrolment, $12.25.
Cost of each pupil on average attendance, $24.36.
There has been a marked increase in the average attendance during the year. The very large addition to the enrolment of the school during the present year demands the provision of more ample accommodation.
The present requirements of this district can only be met by the immediate erection of a building of sufficient capacity for the convenience of 80 pupils.
The number of visits made by trustees has not been equal to the demands of so important a school.
At examinations held, Miss Alice Miller and Ernest Miller passed the standard required for admission to a High School.

HOPE.

Teacher, Miss C P. Smith.
Salary, $50 per month.
No inspection.
Enrolled during the year, 9 boys, 17 girls; total, 26.
Average monthly attendance, 16.
Average daily attendance, 10.90.
Expenditure, $623.50.
Cost of each pupil on enrolment, $23.98.
Cost of each on average attendance, $57.20.
There has been a slight decrease in attendance during the year. The teacher is quite popular and is giving every satisfaction.

HALL'S PRAIRIE.

Teacher, J. C. McLennan.
Salary, $50 per month.
No inspection.
Enrolled during the year, 10 boys, 7 girls; total, 17.
Average monthly attendance, 17.
Average daily attendance, 16.32.
Expenditure, $137.25.
Cost of each pupil on enrolment, $8.07.
Cost of each pupil on average attendance, $8.41.
This school was opened April, 1885, and the prospects for the present are very good.

LAKE.

Teacher, R. L. Fraser until June 30th, 1885; present teacher, W. M. Wood.
Salary, $50 per month.
Inspected, August 26th, 1884; present, 6 boys, 4 girls; total, 10.
„ March 18th, 1885; present, 8 boys, 5 girls; total, 13.
„ April 14th, 1885; present, 9 boys, 5 girls; total, 14.
Enrolled during the year, 19 boys, 13 girls; total, 32.
Average monthly attendance, 18.
Average daily attendance, 13.12.
Expenditure, $690.75.
Cost of each pupil on enrolment, $21.59.
Cost of each pupil on average attendance, $52.65.
The attendance of the school has kept apace with that of the previous year. While the trustees are fully alive to their duty, the number of children of school age is very limited; hence the necessity of every parent in the district using all the means in his power towards regaining the attendance that this old-established school had in the past. Everything that could be done by the Government has been done in furtherance of the interests of education in this district.

LANGLEY.

Teacher, J. W. Sinclair until September 30th, 1885; present teacher, Miss Ellen Dockrill.
Salary, $55 per month.
Inspected, May 7th, 1885; present, 15 boys, 5 girls; total, 20.
Enrolled during the year, 28 boys, 11 girls; total, 39.
Average monthly attendance, 22.
Average daily attendance, 13.58.
Expenditure, $695.
Cost of each pupil on enrolment, $17.82.
Cost of each pupil on average attendance, $51.17.
There has been a decrease in attendance. Change of teacher occurred in November, 1885.

LILLOOET.

Teacher James M. Campbell.
Salary, $60 per month.
No inspection.
Enrolled during the year, 14 boys, 10 girls; total, 24.
Average monthly attendance, 15.
Average daily attendance, 11.74.
Expenditure, $762.37.
Cost of each pupil on enrolment, $31.77.
Cost of each pupil on average attendance, $64.94.
There has been quite a decrease in the attendance during the past year.

LYTTON.

Teacher, D. W. Gillies.
Salary, $60 per month.
No inspection.

Enrolled during the year, 11 boys, 12 girls; total, 23.
Average monthly attendance, 20.
Average daily attendance, 15.31.
Expenditure, $747.82.
Cost of each pupil on enrolment, $32.51.
Cost of each pupil on average attendance, $48 85.
There has been a decrease not only in the attendance but also in the number of visits made by parents and others interested in the welfare of the school.

Maple Bay.

Teacher, W. J. Mufford.
Salary, $60 per month.
Inspected, September 16th, 1884; present, 5 boys, 6 girls; total, 11.
,, May 18th, 1885; present, 3 boys, 6 girls; total, 9.
Enrolled during the year, 9 boys, 12 girls; total, 21.
Average monthly attendance, 16.
Average daily attendance, 10.47.
Expenditure, $712.50.
Cost of each pupil on enrolment, $33.92.
Cost of each pupil on average attendance, $68.05.
On examination held, Master Charles Beaumont passed the standard required for admission to a High School.
It is to be regretted that as the average attendance required by statute has not been maintained during the present year, this school was, in compliance with the provisions of the School Act, closed at the commencement of the new year. Doubtless with the exertions of trustees and parents it will be re-opened at an early date.

Maple Ridge.

Teacher, Paul Murray.
Salary, $60 per month.
Examined, May 7th, 1885.
Enrolled during the year, 34 boys, 33 girls; total, 67.
Average monthly attendance, 36.
Average daily attendance, 28.20.
Expenditure, $760.
Cost of each pupil on enrolment, $11.34.
Cost of each pupil on average attendance, $26.95.
Of the rural schools, this ranks among the first in enrolment and advancement. The progress made by the pupils has been in every way creditable to the teacher. The prospects of the school for the present year are very good. The largely increased number of visits made by trustees during the past year is indicative of deep interest in the welfare of the school.
At examination held in May, 1885, Miss Harriet Isaac and Master Frank B. Harris passed the standard required for admission to a High School.
The salary of the teacher has been increased to $70 per month.

Mayne Island.

Teacher, Miss A. McCartey until February 15th, 1885; present teacher, W. H. Phelps.
Salary, $50 per month.
No inspection.
Enrolled during the year, 18 boys, 10 girls; total, 28.
Average monthly attendance, 25.
Average daily attendance, 16.16.
Expenditure, $638.20.
Cost of each pupil on enrolment, $22.79.
Cost of each pupil on average attendance, $39.49.
There has been a slight decrease in average attendance during the past year. The school is at present in good working order.

METCHOSIN (INCLUDING ROCKY POINT).

Teacher, C. E. Clarke until December 31st, 1884; F. L. Stephenson until August 31st, 1885; present teacher, J. Gillies; salary, $50 per month; raised to $55 per month in 1884.
Inspected September 8th, 1884; present, 8 boys, 1 girl; total, 9.
,, September 24th, 1884, present, 8 boys, 2 girls; total, 10.
,, February 19th, 1885, present, 7 boys, 4 girls; total, 11.
Enrolled during the year, 14 boys, 8 girls; total, 22.
Average monthly attendance, 19.
Average daily attendance, 15.31.
Expenditure, $688.07.
Cost of each pupil on enrolment, $31.28.
Cost of each pupil on average attendance, $44.95.

It became necessary during the year to open a school at Rocky Point, which, in conjunction with this school, has not only enabled this district to comply with the requirements of the School Act as to average attendance, but has extended school facilities to a number of children who had previously been deprived of the same.

As the teacher was required to teach three days in one school, and the remaining three days of the week in the other, the salary was raised to $60 per month.

MUD BAY.

Teacher, Miss A. J. McDougall.
Salary, $50 per month.
Inspected, May 5th, 1885; present, 7 boys, 7 girls; total, 14.
Enrolled during the year, 14 boys, 15 girls; total, 29.
Average monthly attendance, 20.
Average daily attendance, 13 03.
Expenditure, $640.
Cost of each pupil on enrolment, $22.07.
Cost of each pupil on average attendance, $49.12.

There has been a slight increase in attendance. The progress of the school has been in every way satisfactory.

MOODYVILLE.

Teacher, Miss Maud Kirkland.
Salary, $55 per month.
Inspected, October 29th, 1884; present, 8 boys, 14 girls; total, 22.
Enrolled during the year, 16 boys, 21 girls; total, 37.
Average monthly attendance, 24.
Average daily attendance, 17.85.
Expenditure, $734.31.
Cost of each pupil on enrolment, $19.85.
Cost of each pupil on average attendance, $41.14.

While there has been a small decrease in the average attendance, the number of visits made by trustees and parents proves that the educational facilities afforded are appreciated. The young lady in charge is deservedly held in the highest esteem.

MOUNT LEHMAN.

Teacher, Miss Ella Coghlan.
Salary, $50 per month.
Inspected, May 8th, 1885; present, 7 boys, 5 girls; total, 12.
Enrolled during the year, 16 boys, 11 girls; total, 27.
Average monthly attendance, 20.
Average daily attendance, 14.13.
Expenditure, $492.58.
Cost of each pupil on enrolment, $18.24.
Cost of each pupil on average attendance, $34.86.

The school in this newly created district has maintained a very fair average attendance. The teacher is assiduous in the discharge of her duties.

NORTH ARM.

Teacher, Miss M. L. Harding.
Salary, $50 per month.
Inspected, October 28th, 1884; present, 7 boys, 6 girls; total, 13.
Enrolled during the year, 13 boys, 15 girls; total 28.
Average monthly attendance, 18.
Average daily attendance, 11.90.
Expenditure, $715.75.
Cost of each pupil on enrolment, $25.56.
Cost of each pupil on average attendance, $60.15.

There has been a slight decrease in attendance. The district is much in need of a school-house.

Not only the progress of the pupils, but the exertions made by the teacher towards securing increased attendance, proves that the lady in charge is faithful in the discharge of her duties.

NICOLA LAKE.

Teacher, John McNish until June 30th, 1885; present teacher, Miss Annie Carmichael.
Salary, $60 per month.
No inspection.
Enrolled during the year, 11 boys, 9 girls; total, 20.
Average monthly attendance, 11.
Average daily attendance, 9.78.
Expenditure, $760.
Cost of each pupil on enrolment, $38.
Cost of each pupil on average attendance, $77.71.

If all the parents of this district would do their duty by acting in unison in advancing the interests of the school, the teacher would have less trouble in securing the necessary average attendance.

NICOLA VALLEY.

Teacher, D. J. McDonald.
Salary, $60 per month.
No inspection.
Enrolled during the year, 11 boys, 8 girls; total, 19.
Average monthly attendance, 13.
Average daily attendance, 9.86.
Expenditure, $749.75.
Cost of each pupil on enrolment, $39.46.
Cost of each pupil on average attendance, $76.04.

The average attendance has increased very considerably. The number of visits to the school proves an enlivened interest.

OKANAGAN.

Teacher, R. S. Hanna, until March 30th, 1885; present teacher, Thomas Leduc.
Salary, $60 per month.
No inspection.
Enrolled during the year, 14 boys, 7 girls; total, 21.
Average monthly attendance, 15.
Average daily attendance, 11.90.
Expenditure, $576.
Cost of each pupil on enrolment, $27.43.
Cost of each pupil on average attendance, $48.40.

The attendance has slightly decreased. It is noticeable that the number of visits made is very much less than that of the previous year.

PRAIRIE.

Teacher, Miss E. A. Davidson until June 30th, 1885; present teacher, Miss A. McCartey.
Salary, $50 per month.
Inspected, May 6th, 1885; present, 8 boys, 3 girls; total, 11.
Enrolled during the year, 24 boys, 17 girls; total, 41.
Average monthly attendance, 21.
Average daily attendance, 13.09.
Expenditure, $561.89.
Cost of each pupil on enrolment, $13.70.
Cost of each pupil on average attendance, $42.93.

The attendance has increased, and the number of visits made by both trustees and parents has more than doubled that of the previous year.

The prospects are that this district will ere long be provided with a more commodious school building, and that the discord of the past will give place to harmony in the future.

The school is it at present in charge of an experienced and conscientious instructor.

PRIEST'S VALLEY.

Teacher, Mrs. S. C. Ellison until June 30th, 1885; present teacher, R. S. Hanna.
Salary, $60 per month.
No inspection.
Enrolled during the year, 10 boys, 9 girls; total, 19.
Average monthly attendance, 14.
Average daily attendance, 11.49.
Expenditure, $567.73.
Cost of each pupil on enrolment, $29.88.
Cost of each pupil on average attendance, $49.41.

This school was opened in August, 1884, and has thus far more than maintained the average required. The number of visits made by the trustees is certainly indicative of a lively interest in the welfare of the school.

As the newly erected school-house in this district was destroyed by fire, it will be necessary to replace the same at an early date.

PORT MOODY.

Teacher, Miss A. S. Howay.
Salary, $50 per month.
No inspection.
Enrolled during the year, 22 boys, 17 girls; total, 39.
Average monthly attendance, 26.
Average daily attendance, 19.98.
Expenditure, $826.95.
Cost of each pupil on enrolment, $21.20.
Cost of each pupil on average attendance, $41.39.

The attendance has largely increased during the past year. The number of visits made is a proof of the estimation in which the school is held. The young lady in charge has given every satisfaction.

The salary of the teacher has been increased to $55 per month.

QUAMICHAN.

Teacher, Mrs. A. Monk.
Salary, $50 per month.
Examined, September 16th, 1884; present, 10 boys, 11 girls; total, 21.
Inspected, May 19th, 1885; present, 10 boys, 12 girls; total, 22.
Enrolled during the year, 22 boys, 18 girls; total, 40.
Average monthly attendance, 27.
Average daily attendance, 21.08.
Expenditure, $663.25.
Cost of each pupil on enrolment, $16.58.

Cost of each pupil on average attendance, $31.46.

There has been an increase in attendance, as well as in the number of visits made by trustees and parents.

Miss Lilly Monk, on examination, passed the standard required for admission to a High School.

The lady in charge is an experienced and painstaking teacher.

QUESNELLEMOUTH.

Teacher, Miss A. Northcote.
Salary, $75 per month.
No inspection.
Enrolled during the year, 19 boys, 10 girls; total, 29.
Average monthly attendance, 13.
Average daily attendance, 9.89.
Expenditure, $923.19.
Cost of each pupil on enrolment, $31.83.
Cost of each pupil on average attendance, $93.35.

The large number of visits made by trustees and parents is a proof that the educational facilities provided are duly appreciated.

SAANICH (NORTH).

Teacher, J. W. Thomson.
Salary, $70 per month.
Inspected, October 16th, 1884; present, 8 boys, 9 girls; total, 17.
Examined, April 23rd, 1885; present, 12 boys, 15 girls; total, 27.
Enrolled during the year, 22 boys, 30 girls; total, 52.
Average monthly attendance, 34.
Average daily attendance, 24.40.
Expenditure, $880.
Cost of each pupil on enrolment, $16.92.
Cost of each pupil on average attendance, $36.07.

The average attendance has been very nearly the same as that of the previous year, but the number of visits made by trustees and parents has very noticeably decreased.

On examination, Miss Annie Maria Downey obtained the percentage necessary for admission to a High School.

The teacher of this school has had many years of successful experience. The salary of the teacher has been raised to $55 per month.

SAANICH (SOUTH).

Teacher, J. P. Johnston until June 30th, 1885; present teacher, R. L. Fraser.
Salary, $80 per month.
Inspected, October 16th, 1884; present, 13 boys, 11 girls; total, 24.
Examined, April 21st, 1885; present, 16 boys, 16 girls; total, 32.
Enrolled during the year, 33 boys, 18 girls; total, 51.
Average monthly attendance, 35.
Average daily attendance, 27.95.
Expenditure, $999.50.
Cost of each pupil on enrolment, $19.60.
Cost of each pupil on average attendance, $35.76.

The average attendance has very considerably decreased, and the number of visits made by trustees and parents has by no means been in proportion to that of the previous year, nor in accord with the appreciative spirit usually shown in educational matters by the people of this district. From a knowledge of the deep interest taken in the welfare of the school in past years by the residents, there is every assurance that no effort will be spared towards sustaining the reputation for high standing which the school has had for many years.

On examination, Miss Julia A. Spotts passed the standard required for admission to a High School.

Erratum.

The following words, "The salary of the teacher has been raised to $55 per month," inserted in the closing remarks on North Saanich School, should have appeared under Quamichan School.

SAANICH (WEST).

Teacher, G. H. Sluggett.
Salary, $50 per month.
Inspected, March 18th, 1885; present, 18 boys, 10 girls; total, 28.
Examined, April 28th, 1885; present, 16 boys, 11 girls; total, 27.
Enrolled during the year, 30 boys, 13 girls; total, 43.
Average monthly attendance, 31.
Average daily attendance, 24.74.
Expenditure, $644.24
Cost of each pupil on enrolment, $14.98.
Cost of each pupil on average attendance, $26.04.
The attendance has increased from 19.91 in 1883-84, to 24.74 in 1884-85.

The visits to the school by both trustees and parents are an assurance that the school facilities provided are appreciated, and are doubtless due in a great measure to the very satisfactory manner in which the school is being conducted.

On examination, Miss Elizabeth Thomson passed the standard required for admission to a High School.

SHAWNIGAN (INCLUDING BENCH BRANCH).

Teacher, James A. Hoy.
Salary, $60 per month.
Inspected, April 22nd, 1885; present (in Shawnigan School) 13 boys, 4 girls; total, 17.
Enrolled during the year, 38 boys, 16 girls; total 54.
Average monthly attendance, 38.
Average daily attendance, 28.78.
Expenditure, $715.62.
Cost of each pupil on enrolment, $13.25.
Cost of each pupil on average attendance, $24.86.

The teacher having been required to teach two schools alternately, his salary was increased to $60 per month.

There has been a great lack of interest shown by both trustees and parents in visits made, and it is to be hoped that improvement will be shown in this respect during the present year, thereby aiding the teacher in his efforts towards the elevation of the school.

Both the schools have been so largely attended that during the present year it was found necessary to divide the district, creating Bench Branch a school district under the name of South Cowichan.

The salary of the teacher is now $50 per month.

SHUSWAP PRAIRIE.

Teacher, J. C. F. Metcalfe.
Salary, $60 per month.
No inspection.
Enrolled during the year, 4 boys, 13 girls; total, 17.
Average monthly attendance, 15.
Average daily attendance, 13.76.
Expenditure, $505.20.
Cost of each pupil on enrolment, $29.72.
Cost of each pupil on average attendance, $36.71.

The school was opened in November, 1884, and has more than maintained the average demanded by the Act.

The prospects for the present year are encouraging.

SOMENOS.

Teacher, E. S. Wood.
Salary, $50 per month.
No inspection.
Enrolled during the year, 10 boys, 9 girls; total, 19.
Average monthly attendance, 17.

Average daily attendance, 12.88.
Expenditure, $200.01.
Cost of each pupil on enrolment, $10.53.
Cost of each pupil on average attendance, $15.53.
This school was opened in May, 1884, and has maintained a good average attendance. Doubtless every effort will be made by both trustees and parents in seconding the exertions of the teacher in the advancement of the interests of this newly-created school.

SOOKE.

Teacher, Miss N. Wolfenden until Dec. 31st, 1884; present teacher, Miss M. Jennings.
Salary, $50 per month.
No inspection.
Enrolled during the year, 9 boys, 16 girls; total, 25.
Average monthly attendance, 15.
Average daily attendance, 11.81.
Expenditure, $618.50.
Cost of each pupil on enrolment, $24.74.
Cost of each pupil on average attendance, $52.37.
The average attendance has increased during the year. While the parents of the district have shown their interest in the welfare of the school by the number of visits made, the trustees have certainly been remiss in duty in this regard.
The young lady in charge has had experience and is giving every satisfaction.

SPALLUMCHEEN.

Teacher. D. Rabbitt.
Salary $60 per month.
No inspection.
Enrolled during the year, 9 boys, 8 girls; total, 17.
Average monthly attendance, 14.
Average daily attendance, 15.98.
Expenditure, $496.
Cost of each pupil on enrolment, $29.18.
Cost of each pupil on average attendance, $31.02.
The school in this district was opened in August, 1884, and continued in operation until the close of February, 1885, when it was closed for the want of the average attendance demanded by statute. It has been re-opened, and under the able management of the teacher will doubtless prove a success in the future.

SUMAS.

Teacher, Miss S. J. White until September 30th, 1885; present teacher, J. A. McLeod.
Salary, $50 per month.
Examined, May 12th, 1885; present, 9 boys, 11 girls; total, 20.
Enrolled during the year, 18 boys, 22 girls; total, 40.
Average monthly attendance, 31.
Average daily attendance, 22.27.
Expenditure, $640.
Cost of each pupil on enrolment, $16.
Cost of each pupil on average attendance, $28.74.
While the average attendance has very perceptibly increased, the number of visits made by parents and others has decreased. The trustees are certainly alive to the interests of the school. The progress of the pupils during the past year has been very commendable. The school is at present in charge of a very efficient teacher.

TRENANT.

Teacher, John R. Scott until June 30th, 1885; present teacher, Alex. Gilchrist.
Salary, $50 per month.
Examined, May 4th and 5th, 1885; present on the former occasion, 7 boys, 7 girls; total, 14; on the latter occasion, 10 boys, 8 girls; total, 18.

Enrolled during the year, 22 boys, 13 girls; total, 35.
Average monthly attendance, 22.
Average daily attendance, 14.98.
Expenditure, $640.13.
Cost of each pupil on enrolment, $18.29.
Cost of each pupil on average attendance, $42.73.

The average attendance has increased. Trustees and parents by their visits have not only animated the pupils, but materially assisted the teacher in his efforts to arouse the susceptibilities of those under his charge. The progress of the school has been satisfactory.

On examination, Master Paul Ladner obtained the percentage necessary for admission to a High School.

VESUVIUS.

Teacher, Miss A. Pollard until October 31st, 1884; A. C. Steele until December 31st, 1884; E. S. Wood until February 28th, 1885; present teacher, R. A. Purdy.
Salary, $60 per month.
No inspection.
Enrolled during the year, 20 boys, 5 girls; total, 25.
Average monthly attendance, 16.
Average daily attendance, 10.64.
Expenditure, $673.25.
Cost of each pupil on enrolment, $26.93.
Cost of each pupil on average attendance, $63.26.

There has been an increase in attendance, and it is gratifying to record that seventeen visits were made by the trustees during the past year, thereby showing an awakened spirit in the interests of the school.

The number of changes of teachers was certainly detrimental to the progress of the pupils; nevertheless, the school is at present in good working order.

WILLIAMS LAKE.

Teacher, William Manson.
Salary, $70 per month.
No inspection.
Enrolled during the year, 12 boys, 5 girls; total, 17.
Average monthly attendance, 14.
Average daily attendance, 12.20.
Expenditure, $552.50.
Cost of each pupil on enrolment, $32.50.
Cost of each pupil on average attendance, $45.29.

This school was not opened during the school year until January, 1885. The average attendance has been large in proportion to the aggregate number enrolled.

The frequent visits made by the trustees are very creditable. The school is in charge of a gentleman of experience.

YALE.

Teacher, J. Irwin.
Salary, $60 per month.
No inspection.
Enrolled during the year, 33 boys, 32 girls; total, 65.
Average monthly attendance, 35.
Average daily attendance, 27.73.
Expenditure, $784.65.
Cost of each pupil on enrolment, $12.07.
Cost of each pupil on average attendance, $28.30.

The attendance has considerably decreased, and the number of visits made to the school has been very much less than that of 1883-84.

Reports of examinations held by the teacher justifies the statement that the progress of the pupils has in every way been satisfactory.

With a thoroughly competent teacher and a board of trustees alive to their duties, this school cannot fail to subserve the interests of education in this important district.

YORK.

Teacher, Miss A. C. Dallas.
Salary, $50 per month.
No inspection.
Enrolled during the year, 9 boys, 8 girls; total, 17.
Average monthly attendance, 14.
Average daily attendance, 13.
Expenditure, $550.
Cost of each pupil on enrolment, $32.35.
Cost of each pupil on average attendance, $42.30.

This school, which for several years has not been in operation, was re-opened at the commencement of the present school-year, and during the same has maintained a very fair average.

The number of visits made by trustees and parents is very praiseworthy.

Teachers' Institutes.

The knowledge that the other professions band themselves together for mutual protection and elevation, should certainly arouse the spirit of our teachers to do likewise. Professional pride should animate those who are licensed by the Educational Department to assume the responsibilities of instructors of the rising generation, to guard zealously not only the interests but the honor of the profession which they have entered, as well as to improve its intellectual and social tone.

In every Province of the Dominion Teachers' Institutes have been carried on with acknowledged profit to the profession, inasmuch as they have corrected defects, suggested improved methods of teaching, disseminated information, and have aroused more general interest in educational work. If in the older Provinces, possessing Model Schools, Normal Schools, and Universities, they are considered so important a factor in their systems of education, how very essential must such institutions be in a Province affording none of these facilities to those desirous of becoming instructors of youth.

Our teachers as a rule have no opportunity of improving themselves professionally, other than by daily experience and pedagogic literature. Interchange of thought on subjects pertaining to the philosophy and history of education, cannot but prove of great value to those whose calling demands a thorough knowledge of the science of teaching and art of training. In order to provide the opportunity for discussion and inquiry on all scholastic matters, the organization of a Teachers' Institute was recommended in the last Annual Report.

It is very gratifying to note that the suggestion met with the warm approval of the teachers, and the result has been that an institute has already been formed, with a membership of nearly one hundred.

Many friends of popular education became members and gave the teachers every encouragement.

The following is the report of the meetings held thus far :—

"VICTORIA, B. C., October 1st, 1885.

"Recognizing the necessity in the Province of an organization of teachers and others interested in education, a preliminary meeting was held in April last, when the project took definite shape by appointing the Superintendent of Education as Chairman and J. A. Halliday Secretary.

"The following Committees were selected :—

"On Constitution and By-Laws—Miss Williams, Messrs. Wilson, Offerhaus, and Mundell.

"Programme—Mrs. Reid, Miss Bailey, Messrs. Stramberg, Halliday, and Anderson.

"Music—Messrs. Offerhaus and Dods, Misses Cameron and Gardiner.

"It was resolved that the next meeting should take place during the month of July.

"Accordingly, on the evening of Wednesday, July 15th, a second meeting took place in the Temperance Hall, Pandora Street, Victoria.

"In the unavoidable absence of the Superintendent of Education, the Rev. D. Fraser, M.A., was appointed Chairman *pro. tem.*

"The minutes of the previous meeting having been read and adopted, a large number came forward and enrolled themselves.

"The report of the Committee on Organization was read by D. Wilson, B.A.

"Resolved that the report be taken up and discussed clause by clause.

"The following as amended were adopted:—

"1. This organization shall be called 'The British Columbia Teachers' Institute.'

"2. The object of this Institute is to discuss all matters connected with education and with the interests of teachers.

"3. All qualified teachers of this Province shall become members of the Teachers' Institute on enrolment and annual payment of one dollar.

"4. All persons who are not teachers but are desirous of becoming members of the Institute shall be proposed by a member, and on motion may be elected by a majority of votes at any regular meeting. On enrolment these members shall pay the usual fee.

"5. The Teachers' Institute shall annually elect from among its members a President, a Vice-President, a Secretary-Treasurer, and a Corresponding Secretary. These officers, together with two other members annually chosen, shall constitute a Committee of Management.

"6. The Institute shall meet annually, at such place and time as the members shall from year to year determine. The sessions of Institute shall continue through at least two days.

"7. The President shall preside at all meetings of the Institute The Vice-President shall assist the President in all his duties, and in his absence take the Chair, and have the same powers as the President.

"8. The Secretary-Treasurer shall keep a record of the proceedings of the meetings, notifying all the teachers of the Province of the time and place of the next annual meeting; furnish each teacher with a copy of the programme of such meeting as early as convenient, and not later than one month before the time of meeting; and disburse the funds of the Institute as it may determine. The Corresponding Secretary shall assist the Secretary-Treasurer in the performance of his duties.

"9. The Committee of Management, composed as already described of the President, Vice-President, Secretary-Treasurer, Corresponding Secretary, and two other members annually chosen, shall determine the exercises for each meeting and the order of business.

"10. All papers read at the meetings of the Institute shall be handed over to the Secretary-Treasurer, and shall become the property of the Institute.

"11. All meetings of the Institute shall open with prayer.

"12. This constitution may be amended or added to at any regular meeting by a three-fourths vote of members in good standing.

"The officers were elected:—President, S. D. Pope, Esq., B.A., Superintendent of Education; Vice-President, J. N. Muir, Esq., B.A.; Secretary-Treasurer, R. A Anderson; Corresponding Secretary, Miss Agnes D. Cameron; Management Committee—President, Vice-President, Secretary-Treasurer, Corresponding Secretary, Miss M. V. Storey, and D. Wilson, Esq., B.A.

"The Vice-President took the chair.

"The reports of the Musical and Programme Committees were read and adopted.

"The meeting then closed by singing the National Anthem.

"THURSDAY—FORENOON SESSION.

"At 10 o'clock the Vice-President took the chair, and opened the meeting with the Lord's Prayer.

"Moved by D. Wilson, seconded by T. Kinney, that those interested in education who have their names enrolled be permitted to become members by paying the required fee. Carried.

"J. N. Muir, Esq., read his paper on 'How Reading should be Taught.' Reading could be divided into three classes—mechanical, intellectual and rhetorical. The first merely treated of the form or mechanical part; the second was the science of understanding thoroughly what was read; and the third was the science of reading in such a manner as to properly express the feeling indicated by the matter read. One of the principal objects of a teacher should be

to teach the pupils the sense or meaning of the words read by them. One lesson should be thoroughly learned before another was commenced, and the reading should be done slowly Reading could not be done according to a set of rules. The sense of the extract must, to a great extent, be the guide in reading. Different meanings could be taken from the same words when read with emphasis on different words. In order that a teacher may be successful as a teacher of reading, he must show the pupils how to read-- that is, he must give examples before them. (Several examples were given to illustrate the remarks made.)

"Mr. Dods had listened with interest and profit to the address. In his own school, he had adopted a system of simultaneous reading and had found the plan to work well. Would like to hear others express their opinion on the subject.

"Mr. Kinney thought simultaneous reading could be adopted profitably at times, but was open to objections if relied on too much.

"Mr. Gilchrist agreed with the last speaker.

"Mr. Wilson referred to some of the faults of readers. He agreed with the principal ideas contained in the address. Children should not be allowed to pronounce words separately, but should be taught to speak them as phrases.

"Miss McCarty had considerable experience in simultaneous reading. She approved of it in preparing lessons, but if depended upon too much the class was liable to get into a sing-song style.

"Mr Mundell thought the system could be adopted advantageously, with a class of thirty or forty, occasionally, as it would impart novelty and some stimulus to a class.

"Mr. Muir closed the session by a reading,—'The Last Chord,' which was heartily applauded.

"AFTERNOON SESSION.

"The proceedings of the Convention opened at 2 o'clock.

"Moved by Mr. Mundell, seconded by Mrs. Reid, that the time and meeting of the next Convention be left to the Managing Committee Carried. It was resolved that the next place of meeting of the Convention should be Victoria.

"On motion of Messrs. Wilson and Mundell, it was resolved that the Managing Committee be delegated to wait upon the Government with the view of having a week set apart at Easter, for holding the Convention.

"R. A. Anderson was called upon to read his paper on 'How we should Teach English Grammar.'

"Reference was first made to the system formerly adopted in teaching grammar.

"Many of the essentials for a correct knowledge of grammar are learned in connection with the lessons. Answers to questions may be made profitable in improving the art of speaking and writing correctly, if the pupils are trained to give answers, which, in themselves are complete sentences. This is the natural way of teaching them to know a sentence.

"Advantage may be taken of oral and object lessons for this purpose. The rules of syntax, and principles of etymology should be taught the pupils in connection with the exercise of framing sentences.

"Improper or incorrect forms of speech should be corrected in the school-room, and thus the habit of detecting errors will be formed by the pupils. Teachers are hampered in teaching grammar, by the fact that examinations very largely consist in definitions and rules, and the people are apt to judge of the pupils' knowledge by their ability in answering such questions.

"Mr. Mundell said there was liable to be confusion in the school, owing to the several text books in use.

"Mr. Wilson said the tendency now in teaching grammar, is to discard rules and definitions, and teach the pupils to express themselves correctly. A trouble is, that examinations are conducted on definitions or analysis far too difficult for the children.

"Mr. Kinney thought the text-book was only a guide for the teacher. More instruction can be conveyed to the pupils by living examples, presented to them by the teacher.

"Mr. Gilchrist thought there was very little use in teaching grammar to young pupils in schools. In teaching composition good models should be furnished them, and they would be thus enabled to use the language correctly.

"Mr. Thain came forward, and explained his system of teaching writing, and answered many questions on the subject.

"'Daily Marking' was taken up, and discussed by several, who considered the results were not commensurate with the time and labour expended.

"The Session closed at 4.30, P. M.

"In the evening, a Free Public Entertainment was held in the Theatre Comique, Fort Street, under the auspices of the Institute, at which over three hundred were present. Addresses were delivered by D. W. Higgins, Esq., and Rev. D. Fraser, M. A., and an able and practical paper read by D. Wilson, Esq., B. A., on 'Elementary Sciences in Our Schools.'

"Between the addresses were instrumental and vocal music, readings and recitations, which added greatly to the enjoyment of the evening.

"The entertainment was brought to a close, by the singing of 'God Save the Queen.'

"R. A. ANDERSON,
"*Sec.-Treasurer.*

"*To S. D. Pope, Esq., B. A.,*
"*Superintendent of Education.*"

The presentation of a Provincial Roll of Honor in every school, to each of the three pupils who have been accredited by their teacher with first rank during the year in—

1. Deportment;
2. Punctuality and Regularity;
3. Proficiency;

has given entire satisfaction. Very gratifying reports have been received from all the teachers, certifying to the excellent effects resulting during the past year from the introduction of these merit cards.

The thanks of this department are due to Noah Shakespeare, Esq., M.P., for the gift of maps and geological charts for the use of the schools of Victoria City and adjacent districts.

The necessity for the establishment of a Normal School is daily becoming more apparent, and the creation of such an institution cannot be much longer delayed without serious loss.

It is pleasing to observe that the subject of higher education is receiving increased attention, and it is to be hoped the discussion of the question will lead to practical measures. Private munificence has done a great deal for university education in the older Provinces of the Dominion as well as in the States of the American Union. It is surely not too much to anticipate that a portion of the wealth of British Columbia will flow into the same channel. People of means have it in their power in this way to confer a lasting benefit on our fair Province.

I have the honor to be,

Sir,

Your obedient servant,

S. D. POPE, B. A.,

Superintendent of Education.

PART II.

STATISTICAL RETURNS.

TABLE A.—Pupils attending the Public Schools during the year 1884–85.

PUBLIC SCHOOLS.	Prescribed School Days.	Days School was in Session.	Pupils between 6 and 16 years who have attended during the year.	Pupils of other ages who have attended during the year.	Total number of Pupils of all ages who have attended during the year.	Boys.	Girls.	No. of children below and of school age not attending any school whatever.	Total daily attendance.	Average daily attendance.	Total actual attendance.	Average actual attendance.	Monthly Reports sent to Parents.	Expulsion of Pupils.	Suspension of Pupils.	Truancy of Pupils.	Corporal punishment of Pupils.	Visits to School by Trustees.	Visits to School by Superintendent of Education.	Visits to School by other persons.	Total visits to School.	No. of public examinations held during year.	School opened with or without the Lord's Prayer.
Barkerville	221	211	30	1	31	16	15	.....	4813	22.81	4749½	22.50	207	....	....	....	....	10	....	173	183	2	With
Big Bar	117	112	12	0	12	9	3	17	1067	9.52	1067	9.52	59	....	....	....	1	5	....	9	14	2	Without
Burgoyne Bay	221	212	34	2	36	22	14	6	4070	19.19	4044½	19.07	233	....	....	1	8	4	1	4	9	2	With
Burton's Prairie	221	220	22	5	27	17	10	4	3871	17.59	3869	17.58	173	....	....	....	12	25	1	87	113	2	Without
Cache Creek—Boarding School	221	219	35	3	38	16	22	.....	5598	25.56	5576	25.46	126	....	....	3	12	8	....	24	32	2	With
Canoe Pass	136	132	21	3	24	13	11	1	1502	11.37	1480½	11.21	116	....	1	....	6	6	....	9	15	2	With
Cedar, North	221	209	33	3	36	18	18	13	4594	21.98	4556	21.80	275	....	....	....	25	5	1	17	23	2	Without
Cedar, South	221	207½	21	3	24	11	13	.....	2876	13.86	2856½	13.76	192	....	....	....	15	8	....	31	39	2	Without
Cedar Hill	221	218	40	4	44	22	22	8	4166	19.11	4154	19.05	206	....	....	....	2	6	3	41	50	1	Without
Cheam	221	221	31	6	37	24	13	5	4831	21.86	4776½	21.61	299	....	....	....	1	4	1	30	35	2	Without
Chemainus	221	218	26	1	27	16	11	6	2319	10.63	2314	10.61	151	....	....	....	....	7	1	49	57	2	Without
Centreville	221	218½	64	7	71	37	34	5	7942	36.34	7915	36.22	416	....	....	....	27	9	1	37	47	2	Without
Chilliwhack	221	221	24	2	26	12	14	.....	4005	18.12	3984½	18.03	245	....	....	....	....	7	1	24	32	2	Without
Clinton	221	218	14	5	19	13	6	.....	2395	10.98	2300	10.55	125	....	....	....	....	2	....	13	15	2	With
Colwood	221	218	21	1	22	10	12	6	3502	16.06	3299	15.13	193	....	....	....	....	5	3	4	12	2	With
Comox, North	221	213	31	2	33	17	16	.....	2979	13.98	2969	13.93	215	....	....	....	1	4	....	10	14	2	Without
Do. South	211	208	19	4	23	14	9	9	2727	13.11	2716	13.05	117	....	....	....	....	7	....	28	35	2	With
Cowichan	221	212	21	3	24	13	11	3	2192	10.33	2192	10.33	101	....	....	....	....	13	1	20	34	2	Without
Craigflower	221	218	29	1	30	16	14	1	4189	19.21	4068	18.66	226	....	....	....	11	3	3	40	46	2	With
Clover Valley	221	219½	29	.....	29	19	10	.....	2481	11.30	2476½	11.28	176	....	....	....	....	5	1	2	8	2	With
Esquimalt	221	217½	52	7	59	37	22	.....	6459	29.69	6362	29.25	346	....	....	2	78	59	4	20	83	2	With
Gabriola, North	221	208	16	4	20	8	12	8	2786	13.39	2754	13.24	175	....	....	1	10	13	1	13	27	2	With
Do. South	221	220	15	1	16	5	11	1	2630	11.95	2622	11.92	150	....	....	1	8	7	1	10	18	2	With
Granville	221	220	53	5	58	29	29	2	6509	29.58	6417	29.16	408	....	....	2	27	2	2	21	25	2	With
Hope	221	215	26	.....	26	9	17	6	2429	11.30	2343½	10.90	169	....	....	1	....	13	....	18	31	2	Without
Hall's Prairie	49	49	15	2	17	10	7	24	810	16.53	801	16.32	34	....	....	....	1	6	....	4	10	1	Without
Lake	219	216	27	5	32	19	13	.....	2863	13.25	2835	13.12	199	....	....	....	....	5	3	23	31	2	Without
Langley	221	218	37	2	39	28	11	.....	3080	14.12	2962	13.58	238	....	1	....	18	10	1	16	27	2	Without
Lillooet	221	216	20	4	24	14	10	.....	2582	11.95	2536	11.74	130	....	1	....	....	3	....	15	18	2	With
Lytton	221	221	23	.....	23	11	12	.....	3453	15.62	3385½	15.31	195	....	....	....	....	4	....	25	29	1	Without
Maple Bay	221	220	19	2	21	9	12	4	2315	10.52	2305	10.47	119	....	....	....	2	10	2	30	42	2	Without
Maple Ridge	221	216	65	2	67	34	33	1	6206	28.73	6092	28.20	371	....	....	....	23	25	1	63	89	2	With
Mayne Island	221	213	24	4	28	18	10	.....	3442½	16.16	3442½	16.16	200	....	....	....	....	8	....	11	19	1	With
Metchosin	163	161	13	.....	13	10	3	.....	1412	8.77	1406½	7.66	116	....	4	1	5	11	3	8	22	2	With
Do. Rocky Point	65	63	9	.....	9	4	5	5	483	7.66	482½	7.65	48	....	....	....	....	....	....	2	2	1	With
Mud Bay	220	215	26	3	29	14	15	2	2815	13.09	2802½	13.03	214	....	....	....	8	8	1	11	20	2	With
Moodyville	221	216	37	.....	37	16	21	.....	3983	18.44	3857	17.85	256	....	....	2	....	5	1	32	38	2	With
Mount Lehman	169	165½	22	5	27	16	11	1	2374	14.34	2339½	14.13	86	....	....	....	10	8	1	5	14	2	With
North Arm	221	220	26	2	28	13	15	.....	2631	11.96	2619	11.90	157	....	....	....	8	9	1	21	31	2	With
Nicola Lake	221	195	14	6	20	11	9	2	1911	9.80	1908	9.78	68	....	....	....	....	5	....	24	29	2	Without
Nicola Valley	221	207	17	2	19	11	8	4	2055	9.93	2041½	9.86	135	....	....	....	19	5	....	16	21	1	Without
Nanaimo Boys', 1st Division	221	190	47	1	48	48	.....	.....	6693	35.22	6549½	34.47	386	....	....	2	11	20	3	32	55	1	With
Do. ,, 2nd ,,	221	190	62	1	63	63	.....	.....	8508	44.77	8295	43.65	533	....	....	8	23	18	3	48	69	1	With

Nanaimo Boys', 3rd Division	221	189	64	.....	64	64	.....	.....	5701	30.16	5490	29.04	257	....	....	4	....	9	2	7	18	2	With
Do. Girls', 1st ,,	221	188	48	.....	48	.....	48	.....	4717	25.09	4648	24.72	282	....	....	....	2	14	2	29	45	1	With
Do. ,, 2nd ,,	221	188	84	15	99	.....	99	.....	8616	45.30	8202	43.62	638	....	....	....	2	21	2	59	82	2	With
New Westminster High School	221	202	20	20	40	21	19	.....	4398	21.77	4345	21.51	262	....	1	....	1	11	7	35	53	2	With
Do. Boys', 1st Division	221	202	49	2	51	51	.....	.....	5439½	26.92	5190	25.69	348	....	....	....	13	15	9	56	80	2	With
Do. ,, 2nd ,,	221	194½	89	.....	89	54	35	.....	7514	38.63	7235¼	37.20	427	....	1	3	35	15	6	63	84	2	With
Do. Girls', 1st ,,	221	201½	43	5	48	.....	48	.....	5005	24.83	4881	24.22	249	....	....	....	....	14	8	121	143	2	With
Do. , 2nd ,,	221	192	101	.....	101	58	43	.....	7496	39.04	7180½	37.40	513	....	....	10	23	14	7	31	52	2	With
Okanagan	161	159	21	.....	21	14	7	.....	1892	11.90	1892	11.90	110	....	....	..	11	6	....	15	21	1	Without
Prairie	201	192½	41	.....	41	24	17	27	2553	13.26	2521½	13.09	152	1	....	4	12	10	1	17	28	2	Without
Priest's Valley	164	159	16	3	19	10	9	.....	1831	11.51	1827½	11.49	80	....	1	4	20	23	....	15	38	1	With
Port Moody	221	198½	36	3	39	22	17	2	4124	20.77	3966	19.98	287	....	....	....	2	25	....	25	50	2	With
Quamichan	221	214	40	.....	40	22	18	13	4612	21.08	4612	21.08	162	....	1	....	....	11	2	35	48	2	With
Quesnellemouth	210	208	19	10	29	19	10	1	2665	12.81	2058	9.89	110	....	1	2	7	11	....	14	25	2	Without
Somenos	60	59	17	2	19	10	9	.....	771	13.06	760	12.88	45	....	....	....	2	3	....	8	11	1	With
Sooke	221	206	24	1	25	9	16	.....	2452	11.90	2434½	11.81	154	....	....	....	....	1	....	12	13	2	With
Saanich, North	221	211	47	5	52	22	30	9	5156	24.43	5150	24.40	291	....	....	....	54	5	2	18	25	2	Without
Do. South	221	217½	50	1	51	33	18	.....	6146	28.26	6084	27.95	294	....	....	....	2	4	2	5	11	2	Without
Do. West	221	217	37	6	43	30	13	1	5474	25.23	5369½	24.74	324	....	....	....	5	9	2	23	34	2	With
Shuswap Prairie	157	147	17	.....	17	4	13	12	2025	13.77	2024	13.76	56	....	....	....	....	2	....	3	5	1	Without
Shawnigan	111	111	20	5	25	18	7	.....	1658	14.93	1614½	14.54	177	....	....	....	....	1	1	2	4	1	Without
Do. Bench Branch	98	98	26	3	29	20	9	11	1402	14.30	1395½	14.24	177	....	1	....	....	....	....	6	6	1	Without
Spallumcheen	69	69	5	3	8	5	3	2	473	6.85	472½	6 84	35	....	....	....	....	2	....	2	4	1	Without
Do. Pleasant Valley	70	70	6	3	9	4	5	1	643	9.18	640½	9.15	63	....	....	....	....	5	....	8	13	1	Without
Sumas	221	207½	38	2	40	18	22	....	4692	22.61	4621	22.27	303	....	....	....	15	9	1	16	26	2	With
Trenant	221	217	28	7	35	22	13	18	3294	15.18	3251½	14.98	169	....	....	1	....	4	2	5	11	2	Without
Vesuvius	210	199½	25	....	25	20	5	3	2142	10.73	2124	10.64	118	....	....	....	3	17	....	25	42	2	Without
Victoria High School	221	215½	23	19	42	18	24	.....	5350	24.82	5256	24.38	278	....	....	....	....	81	28	281	390	2	Without
Do. 2nd Master	221	216	39	13	52	19	33	.....	6809	31.52	6693½	30.99	349	....	....	....	2	79	28	242	349	2	Without
Victoria Boys' School, Principal	221	211½	52	.....	52	52	.....	.....	6642	31.40	6554½	30.99	349	....	....	....	2	123	26	88	237	2	Without
Do. do. 1st Assistant	221	216½	67	.....	67	67	.....	.....	9236	42.66	9122½	42.13	527	....	1	1	1	110	13	87	210	2	Without
Do. do. 2nd ,,	221	216½	99	.....	99	99	.....	.....	11955½	55.22	11719	54.13	710	....	....	1	1	86	12	80	178	2	Without
Do. do. 3rd ,,	221	216½	62	.....	62	62	.....	.....	9110	42.07	9014	41.12	531	....	1	2	....	90	13	67	170	2	Without
Do. do. 4th ,,	221	216½	68	.....	68	68	.....	.....	8605	39.74	8474	39.14	487	....	1	3	....	80	13	41	134	2	Without
Do. do. 5th ,,	221	216½	80	.....	80	80	.....	.....	8131	37.55	7959½	36.76	460	....	....	....	....	30	8	36	74	2	Without
Do. do. 6th ,,	221	216½	105	.....	105	105	.....	.....	10409	48.07	10210	47.16	627	....	....	....	....	30	9	32	71	2	With
Victoria Girls' School, Principal	221	215½	44	1	45	.....	45	.....	6081	28.21	5978½	27.74	353	....	....	....	....	100	19	310	429	2	With
Do. do. 1st Assistant	221	215½	59	2	61	.....	61	.....	7271	33.74	7165	33.24	433	....	4	....	....	78	12	124	214	2	With
Do. do. 2nd ,,	221	215½	89	.....	89	.....	89	.....	10980	50.95	10903½	50.59	642	....	....	....	....	78	16	162	256	2	With
Do. do. 3rd ,,	221	215½	87	.....	87	.....	87	.....	8293	38.48	8111	37.63	525	....	....	....	1	86	18	180	284	2	With
Do. do. 4th ,,	221	215½	87	.....	87	.....	87	.....	8882	41.21	8757	40.63	537	....	....	....	1	70	14	91	175	2	With
Do. do. 5th ,,	221	215½	132	1	133	.....	133	.....	12163	56.44	11988	55.62	805	....	....	....	....	28	11	53	92	2	With
Victoria, James' Bay Ward School	221	212	96	.....	96	56	40	....	10648	50.22	10477	49.42	630	....	....	1	13	15	14	135	164	2	With
Do. Johnson Street Ward School	209	203	118	.....	118	76	42	.....	11856	58.40	11621	57.24	794	....	....	1	6	12	13	197	222	2	Without
Wellington, 1st Division	221	220½	46	6	52	27	25	.....	6202	28.12	5930½	26.89	388	....	1	16	4	1	1	1	3	2	Without
Do. 2nd ,,	221	220½	82	8	90	49	41	.....	9954	45.14	9543	43.28	436	....	....	31	14	2	1	1	4	2	Without
Williams Lake	123	106	16	1	17	12	5	.....	1293	12.20	1293	12.20	84	....	....	....	....	2	...	....	2	1	Without
Yale	221	214	55	10	65	33	32	.....	6095	28.48	5934	27.73	337	....	....	....	24	6	....	25	31	2	Without
York	221	193	17	.....	17	9	8	4	2507	13.00	2507	13.00	145	....	....	....	....	17	....	14	31	1	Without
Total	18662	17919	3756	271	4027	2178	1849	248	431912½	2130.82	423724	2089.74	25094	1	21	108	650	1862	371	4022	6255	165	

TABLE B.—(PART I.)

Pupils—Abstract of Studies pursued, &c., for the year 1884-85.

PUBLIC SCHOOLS.	Population under 6 years.	Population between 6 and 16 years.	First Reader (Part 1).	First Reader (Part 2).	Second Reader.	Third Reader.	Fourth Reader.	Fifth and Advanced Reader.	Arithmetic.	Penmanship.	Spelling and Dictation.	Composition.	Grammar.	Geography.	History.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Anatomy, Physiology, and Hygiene.	Needle Work.	Chemistry.	Botany.
Barkerville	.....	.....	3	6	6	6	10	.....	28	31	21	21	21	24	15	9	.....	.....	2	.....	29	28	30	.....	.....	.....
Big Bar	5	33	6	3	1	2	.....	.....	11	12	2	2	2	2	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....
Burgoyne Bay	21	32	5	1	9	6	8	7	32	32	18	14	14	14	14	5	1	1	....	.....	.....	.....	.....	.....	.....	.....
Burton's Prairie	21	21	4	.....	2	13	3	4	23	23	23	23	7	20	3	3	.....	.....	.....	.....	27	.....	.....	.....	.....	.....
Cache Creek—Boarding School	.....	35	7	6	7	7	7	4	36	34	31	18	15	15	11	6	3	2	1	.....	38	2	.....	5	.....	.....
Canoe Pass	12	24	12	6	3	3	.....	.....	24	24	6	3	3	10	1	.....	.....	.....	.....	.....	.....	24	.....	11	.....	.....
Cedar, North	21	36	3	3	10	9	6	5	28	29	11	11	6	11	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cedar, South	9	23	4	1	2	6	4	3	20	20	13	13	10	10	9	2	.....	.....	.....	.....	6	10	.....	10	.....	.....
Cedar Hill	27	48	15	4	7	4	6	8	40	21	29	16	15	27	8	3	.....	3	3	.....	36	38	.....	.....	.....	.....
Cheam	40	36	8	2	7	9	9	2	37	37	20	20	19	19	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chemainus	12	13	2	11	5	6	3	.....	24	20	15	6	8	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Centreville	39	64	6	12	14	8	16	15	65	53	39	39	39	39	31	7	6	6	3	.....	.....	.....	.....	.....	.....	.....
Chilliwhack	25	26	4	.....	12	9	.....	1	22	21	16	16	10	16	7	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....
Clinton	10	10	3	2	3	7	3	2	14	19	14	14	6	15	2	2	1	.....	.....	.....	15	10	.....	.....	.....	.....
Colwood	29	21	1	5	6	5	5	.....	18	16	10	10	16	16	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comox, North	33	39	7	4	10	6	6	.....	33	33	22	22	17	17	12	.....	.....	.....	.....	.....	33	33	.....	16	.....	.....
Comox, South	11	15	2	6	7	1	1	.....	15	15	2	2	2	9	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cowichan	18	34	7	1	3	6	3	3	16	15	12	6	6	12	3	.....	.....	.....	.....	.....	23	.....	.....	.....	.....	.....
Craigflower	10	30	2	.....	1	8	9	10	30	30	28	19	19	19	14	14	.....	.....	.....	.....	30	.....	.....	.....	.....	.....
Clover Valley	.....	.....	5	3	6	5	10	.....	29	29	10	21	21	29	10	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Esquimalt	.....	.....	10	11	16	16	5	.....	59	59	37	37	21	21	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gabriola, North	8	16	5	.....	7	4	4	.....	17	17	15	8	4	8	4	.....	.....	.....	.....	.....	20	.....	.....	.....	.....	.....
Gabriola, South	15	15	1	.....	5	.....	4	6	15	15	10	10	10	10	10	.....	.....	.....	.....	.....	16	.....	.....	.....	.....	.....
Granville	40	55	13	8	12	10	11	4	58	58	25	37	25	45	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hope	34	25	10	6	.....	9	1	.....	10	13	10	1	1	10	2	.....	.....	.....	.....	.....	26	10	.....	17	.....	.....
Hall's Prairie	9	25	4	4	1	4	1	3	17	9	9	8	8	17	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lake	.....	.....	11	3	7	8	3	.....	32	18	18	18	18	18	11	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
Langley	.....	.....	7	6	6	10	10	.....	32	39	32	32	26	26	10	.....	.....	.....	.....	.....	.....	39	.....	.....	.....	.....
Lillooet	9	20	4	3	6	8	3	.....	20	18	17	11	11	11	11	2	.....	.....	.....	.....	24	11	.....	.....	.....	.....
Lytton	17	23	2	5	4	8	4	.....	23	23	16	12	12	12	4	4	2	2	.....	.....	.....	22	.....	.....	.....	.....
Maple Bay	8	19	4	1	3	5	3	3	19	19	10	6	9	9	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Maple Ridge	13	68	13	4	15	14	6	15	54	50	51	51	51	51	21	5	5	5	5	.....	.....	.....	.....	.....	.....	.....
Mayne Island	.....	.....	1	1	16	7	3	.....	26	26	26	21	21	21	10	.....	.....	.....	.....	.....	28	.....	.....	.....	.....	.....
Metchosin	.....	.....	1	.....	2	4	.....	.....	13	13	12	10	10	13	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
,, —Rocky Point	.....	.....	3	.....	2	3	.....	.....	5	5	4	4	4	5	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Mud Bay	13	31	4	4	5	10	5	1	18	26	12	8	10	10	6	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Moodyville	.....	.....	9	8	10	4	6	.....	37	37	20	10	20	20	8	.....	.....	.....	.....	.....	28	20	.....	21	.....	.....
Mount Lehman	18	23	6	3	6	9	3	.....	21	21	18	12	12	18	3	.....	.....	.....	.....	.....	.....	18	.....	.....	.....	.....
North Arm	.....	.....	6	4	4	6	8	.....	28	28	14	13	14	18	8	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Nicola Lake	4	14	3	.....	2	4	11	.....	18	18	16	16	8	8	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Nicola Valley	12	23	5	.....	6	1	1	6	14	16	8	8	8	8	1	.....	.....	1	1	.....	.....	.....	.....	.....	.....	.....
Nanaimo—Boys', 1st Division	.....	.....	.....	.....	.....	.....	25	23	48	48	48	48	48	48	48	20	3	3	3	.....	48	.....	23	.....	.....	.....
Do. ,, 2nd ,,	.....	.....	.....	.....	26	37	.....	.....	63	63	37	.....	37	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Nanaimo—Boys', 3rd ,,			42	22					64																			
Do. Girls', 1st ,,						17	17	14	48	48	48	48	48	48	18						48	48						
Do. ,, 2nd ,,			41	16	23	19			99	99	58	42	19	19							99			58				
New Westminster High School								40	40	40	38	38	40	40	40	15	39	40	40	6								
Do. Boys', 1st Division						26	25		51	51	51	51	51	51	51							51						
Do. ,, 2nd ,,					54	35			89	89	67		12	34														
Do. Girls', 1st ,,						17	22	24	114	73	108	108	108	108	48						93							
Do. ,, 2nd ,,			33	26	27				35	35											56							
Okanagan	9	17	3	6	4	6	2		12	18	12	6	6	6	2													
Prairie	25	43	11	6	4	7	9	4	28	26	22	15	22	21	14	3												
Priest's Valley	14	16	10	2	2	5			10	12		5	6	6														
Port Moody	20	45	18	4	7	6	4		39	39	17	1	8	17	4	1	1				21	39						
Quamichan	13	51	13		11	13	3		30	40	32	25	25	32	15						40			14				
Quesnellemouth	2	19	13	4	4	2	2		12	15	8	4	7	7	1													
Somenos		17	8	5	3	3			19	11	11	19	11	19														
Sooke		24	6	5	7	5		2	23	19	19	6	6	13	6							6						
Saanich, North	45	60	11	2	6	6	16	11	40	52	33	33	33	33	11	7	2	2	2	1	35							
Do. South		50	8		11	14	8	10	51	43	43	32	32	43	18	3	2	2	2			41						
Do. West	21	38	2	7	9	6	12	7	41	41	34	25	25	25	19	5		2			43							
Shuswap Prairie	7	22	3	5	5	3	1		17	17	4	4	4	4	1							8						
Shawnigan	13	20	6	3	8	8			25	20	16	16	16	16														
Do Bench Branch	22	34	6	4	4	13		2	29	29	19	19	19	19	2		2											
Spallumcheen	8	8	1		5		1		17	17	12	3	17	17	17						17	3						
Sumas		38	3	3	5	13	10	5	36	36	33	28	33	18	8	2			4									
Trenant	12	45	7	2	2	7	11	6	32	24	24	17	24	26	15	6												
Vesuvius	29	28	2	4	6	6	7		25	19	20	13	19	13	13			2										
Victoria High School								42	42	42	42	42	42	42	42	42	42	42	42	42	42	42	42					42
Do. ,, ,, 2nd Master								52	52	52	52	52	52	52	52	52	52	52	55	52	52	52						52
Do. Boys' ,, Principal								52	52	52	52	52	52	52	52	52												
Do. ,, ,, 1st Assistant							67		67	67	67	67	67	67	67													
Do. ,, ,, 2nd ,,						99			99	99	99	99	99	99														
Do. ,, ,, 3rd ,,					40	20			62	62	62		20	20														
Do. ,, ,, 4th ,,					68				68	68	68																	
Do. ,, ,, 5th ,,			7	73					80	80	56																	
Do. ,, ,, 6th ,,			105						105	105	105																	
Do. Girls' ,, Principal								37	37	37	37	37	37	37	37						37	37		37	37			
Do. ,, ,, 1st Assistant							58		58	58	58	58	58	58	58						58			52				
Do. ,, ,, 2nd ,,						73			73	73	73	73	73	73							73							
Do. ,, ,, 3rd ,,					63	41			104	104	104	104	104	104							104							
Do. ,, ,, 4th ,,				28	79				107	107	107										107			76				
Do. ,, ,, 5th ,,			83	40					123	123	30										123	123						
Do. James' Bay Ward			39	23	34				96	96	34			34							96							
Do. Johnson Street Ward			49	33	36				118	118	69			36							118							
Wellington, 1st Division						16	14	22	52	52	50	34	52	52	34	6	5	7	6									
Do. 2nd ,,			36	22	21	11			90	90	68			21														
Williams Lake	6	17	4	2	2	6	3		11	13				3														
Yale			22	6	16	12	9		65	65	43	37	37	37	9		9	3										
York	5	20	3	1	1	6			11	11	11	6	6	6	5							12						
	794	1509	823	501	849	828	527	455	3790	3640	2823	1896	1934	2223	1025	288	181	176	166	101	1689	739	53	317	37	94		

TABLE B.—(Part II.)—Graded Schools.

SCHOOL.	Pupils between 6 and 16 attending school.	Pupils of other ages attending school.	Boys.	Girls.	Total pupils attending.	Average daily attendance.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth and Advanced Reader.	Arithmetic.	Penmanship.	Spelling and Dictation.	Composition.	Grammar.	Geography.	History.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Vocal Music.	Linear Drawing.	Anatomy, Physiology, and Hygiene.	Needlework.	Chemistry.
NANAIMO.																											
Boys' School	173	2	175	.....	175	110.75	64	26	37	25	23	175	111	85	48	85	85	48	20	3	3	3	48	.....	23	.....	.....
Girls' ,,	132	15	.....	147	147	70.39	57	23	36	17	14	147	147	106	90	67	67	18	.....	.....	.....	.....	48	48	.....	.....	.....
Total	305	17	175	147	**322**	180.54	121	49	73	42	37	322	258	191	138	152	152	66	20	3	3	3	96	48	23	.....	.....
NEW WESTMINSTER.																											
*(High School)	20	20	21	19	40	21.77	.....	.....	.....	.....	40	40	40	38	38	40	40	40	15	39	40	40	.....	.....	6	.....	.....
Boys' School	138	2	105	35	140	65.55	.....	54	61	25	.....	140	140	118	51	63	85	51	.....	.....	.....	.....	.....	51	.....	.....	.....
Girls' ,,	144	5	58	91	149	63.87	59	27	17	22	24	149	149	108	108	108	108	48	.....	.....	.....	.....	149	.....	.....	.....	.....
Total	302	27	184	145	**329**	151.19	59	81	78	47	64	329	329	264	197	211	233	139	15	39	40	40	149	51	6	.....	.....
VICTORIA.																											
*(High School)	62	32	37	57	94	56.34	.....	.....	.....	.....	94	94	94	94	94	94	94	94	94	94	94	94	94	94	.....	.....	.....
Boys' School	533	.....	533	.....	533	296.71	185	108	119	67	54	533	533	509	218	238	238	119	52	.....	.....	.....	.....	.....	.....	.....	.....
Girls' ,,	498	4	.....	502	502	249.03	151	142	114	58	37	502	502	502	272	272	272	95	.....	.....	.....	.....	502	160	.....	165	37
James' Bay Ward	96	.....	56	40	96	50.22	62	34	.....	.....	.....	96	96	34	.....	.....	34	.....	.....	.....	.....	.....	96	.....	.....	.....	.....
Johnson Street Ward	118	.....	76	42	118	58.40	82	36	.....	.....	.....	118	118	69	.....	.....	36	.....	.....	.....	.....	.....	118	.....	.....	.....	.....
Total	1307	36	702	641	**1343**	710.70	480	320	233	125	185	1343	1343	1208	584	604	674	308	146	94	94	94	810	254	.....	165	37
WELLINGTON.																											
Senior Division	46	6	27	25	52	28.12	.....	.....	16	14	22	52	52	50	34	52	52	34	6	5	7	6	.....	.....	.....	.....	.....
Junior ,,	82	8	49	41	90	45.14	58	21	11	.....	.....	90	90	68	.....	.....	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	128	14	76	66	**142**	73.26	58	21	27	14	22	142	142	118	34	52	73	34	6	5	7	6	.....	.....	.....	.....	.....

*Included here to give total attendance.

TABLE B.—Part III.—Pupils attending High Schools.

	Pupils between 6 and 16 attending school.	Pupils above 16 attending school.	Boys.	Girls.	Total number of pupils of all ages attending sch'l	Average daily attendance	Reading.	Grammar.	Composition.	Botany.	Geography.	Astronomy.	Globes.	Arithmetic.	Algebra.	Euclid.	Trigonometry.	Mensuration.	Statics.	Dynamics.	French.	Latin.	Greek.	History of England.	History of Rome.	Book-keeping.	Vocal Music.	Dictation.	Geography—Ancient and Modern.
New West'r High School..	20	20	21	19	40	21.77	40	40	38	3	40	....	40	40	40	40	6	39	6	2	6	37	4	40	36	25	.....	38	.....
Victoria ,,	62	32	37	57	94	56.34	94	94	94	94	94	....	94	94	94	94	11	94	94	....	89	81	7	94	94	94	94	94	81
Total	82	52	58	76	**134**	78.11	134	134	132	97	134	...	134	134	134	134	17	133	100	2	95	118	11	134	130	109	94	132	81

TABLE C.—Public School Teachers and Trustees during 1884-85 and 1885-86.

Schools.	Teachers.								Trustees.
	1884-85.	Certificate.	Date of engagement	Monthly Salary.	1885-86.	Certificate.	Date of engagement	Monthly Salary.	
Barkerville	W. S. Bannerman...	1st class B	Aug., 1884	$83 33	W. S. Bannerman...	1st class B	Aug., 1884	100 00	John Houser, Sec. (3); Hageman (1); Jonathan Nutt (2).
Beaver Point	.....	.....	.....	.....	Miss M. Jackson	Temporary	Sept., 1885	50 00	T. Trage, Sec. (1); S. Beddies (2); H. Ruckle (3).
Big Bar	J. Gallagher	Temporary	Jan., 1885	60 00	Miss Mary A Grinder	,,	Sept., 1885	.....	J. Gallagher, Sec. (3); H. Hinck (2); C. F. Kostering (1).
Burgoyne Bay	B. H. Smith, M.A...	1st class A	Jan., 1884	50 00	W. T. Kinney	1st class B	Aug., 1885	50 00	Geo. Furness, Sec. (2); Chas. Horel (1); Alex. Wilson (3).
	Alex. Shaw	1st ,, B	Sep., 1884	50 00					
	Alex. Shaw, jr.....	3rd ,, B	Jan., 1885	50 00					
Burton's Prairie	Miss Katherine Todd	3rd ,, A	Aug., 1883	50 00	Miss Katherine Todd	3rd ,, A	Aug., 1883	50 00	R. Burton, Sec. (3); R. G. McKamey (1); W. G. Fee (2).
Cache Ck. Boarding Sch'l	R. M. Clemitson	Temporary	Aug., 1883	75 00	R. M. Clemitson	Temporary	Aug., 1883	75 00	C. A. Semlin, M.P.P., Sec.; Chas. Pennie.
	Mrs. R. M. Clemitson	Matron	Aug., 1883	50 00	Mrs. R. M. Clemitson	Matron	Aug., 1883	50 00	
Canoe Pass	Frederick W. Howay	Temporary	Dec., 1884	50 00	F. W. Howay	1st class A	Dec., 1884	50 00	P. W. Swett, Sec. (2); H. Trim (1); J. Cochrane (3).
	Miss E. S. Howay...	,,	May 1884	50 00					
Cadboro	.....	.....	.....	.....	Miss A. S. Bailey ...	3rd ,, A	Aug., 1885	50 00	Jno. Sinclair, Sec. (2); Geo. Deans (1); Ira Wilson (3).
Cedar, North	Ernest E. Kaye	2nd class A	April, 1884	50 00	Ernest E. Kaye.....	2nd ,, A	April, 1884	55 00	Jas. Malpass, Sec. (2); C. York (1); M. Halloran (3).
Cedar, South	Miss Mary Lawrence	2nd ,, B	Aug., 1884	50 00	Miss Mary Lawrence	2nd ,, B	Aug., 1884	50 00	J. Thomas, Sec. (2); J. Hill (1); J. Patterson (3).
					J. S. Kaye.....	Temporary	Oct. 1885	50 00	
Cedar Hill	Robt. A. Anderson..	1st ,, B	Aug.. 1884	70 00	R. A. Anderson.....	1st class B	Aug., 1884	60 00	H. King, Sec. (1); M. Morrisey (2); C. Pollock (3).
Cheam	Miss H. Andrews....	3rd ,, A	March, 1882	50 00	Miss H. Andrews ...	3rd ,, A	March, 1882	50 00	D. Nelmes, Sec. (1); C. W. Gillanders (2); J. F. Ryder (3).
Chemainus	S. G. Lewis	1st ,, B	Aug., 1883	50 00	S. G. Lewis	1st ,, B	Aug., 1883	50 00	T. Windsor, Sec. (2); H. Bonsall (1); F. Lloyd (3).
Centreville	O. O. Lyons	1st ,, B	Sept., 1884	80 00	O. O. Lyons	1st ,, B	Sept., 1884	80 00	J. McCutcheon, Sec. (3); J. Reece (2); W. Branchflower (1).
Chilliwhack	A. H. Gillanders	2nd ,, B	Aug., 1884	50 00	A. H. Gillanders	2nd ,, B	Aug., 1884	50 00	A. C. Wells, Sec. (2); B. Gibson (1); ———— (3).
Clinton	J. F. Smith	Temporary	Aug., 1880	60 00	J. F. Smith	Temporary	Aug., 1880	60 00	F. Soues, Sec. (3); E. Bell (1); J. Chenhall (2).
Colwood	J. A. McLeod	,,	Aug., 1884	50 00	A. M. Bannerman...	2nd class B	Aug., 1885	50 00	A. Peatt, Sec. (3); J. Rhode (2); W. Wale (1).
Comox, North	Miss M. F. Halliday.	2nd class B	March, 1883	50 00	Miss M. F. Halliday.	2nd ,, B	March, 1883	50 00	Eric Duncan, Sec. (3); Geo. Greive (2); J. Rees (1).
Do. South	Miss Mary Heard ...	3rd ,, A	Aug., 1884	50 00	Miss Mary Heard ...	Temporary	Aug., 1884	50 00	G.G.McDonald, Sec. (3); J.W.McKenzie (2); D.Williams (1).
Courtenay	.....	.....	.....	.....	C. Pitblado, B.A. M.D	1st class A	Aug., 1885	50 00	T. H. Piercy, Sec. (3); W. Beach (2); J. J. Grant (1).
Cowichan	H. A. Munn	2nd class A	Jan., 1884	55 00	E. J. Campbell.....	3rd ,, A	Aug., 1884	50 00	Alex. Blyth, Sec. (3); A. Todd (2); J. Boal (1).
	E. J. Campbell	Temporary	Aug., 1884	55 00					
Craigflower	John Mundell	2nd class A	April, 1883	60 00	John Mundell	Temporary	April, 1883	65 00	M. J. Dodd, Sec. (1); R. Porter (2); J. Stewart (3).
Clover Valley	Miss M. J. Norris ...	3rd ,, A	Jan., 1882	50 00	Robie L. Reid	1st class A	Aug., 1885	50 00	D. McKenzie, Sec. (2); T. Shannon (1); E. Parr (3).
Departure Bay	.....	.....	.....	.....	.....	.....	.....	.....	C. N. Young, Sec. (1); J. Dunsmuir (3); C. Loat (2).
Denman Island	.....	.....	.....	.....	.....	.....	.....	.....	D. Pickles (1); R. Swan.
Esquimalt	Wm. H. Phelps	1st class B	April, 1884	70 00					
	A. C. Steele	Temporary	Jan., 1885	70 00	Miss N. Wolfenden..	2nd class B	May, 1885	70 00	D. Cartmel, Sec. (1); J. D. Campbell (2); J. Doran (3).
	Miss N. Wolfenden..	2nd class B	May, 1885	70 00					
Gabriola, North	Miss M. J. Sweet....	3rd ,, A	Aug., 1884	50 00	Miss Jeanie Ramsay .	3rd ,, A	Aug., 1885	50 00	J. McLay, Sec. (1); A. Hoggan (2); J. W. Pemburthy (3).
Do. South	Alex. Shaw	1st ,, B	Aug., 1881	50 00	Alex. Shaw.....	1st ,, B	Aug., 1881	50 00	R. Chapple, Sec. (3); T. McGuffie (2); H. Peterson (1).
	Alex. Shaw, jr.....	3rd ,, B	Sept., 1884	50 00					
	Alex. Shaw	1st ,, B	*Jan., 1885*	*50 00*					
Granville	W. H. Irwin.....	1st ,, B	Aug., 1884	55 00	J. W. Palmer	1st ,, B	Aug., 1885	60 00	Dr. Beckingsale, Sec. (3); R.H.Alexander (1); J. Miller (2).
Hope	Miss Clara P. Smith,	2nd ,, B	March, 1884	50 00	Miss Clara P. Smith.	2nd ,, B	March, 1884	50 00	J. Wardle, Sec. (2); J. James (1); C. Galloway (3).
Hall's Prairie	J. C. McLennan.....	Temporary	April, 1885	50 00	J. C. McLennan	1st ,, B	April, 1885	50 00	H. T. Thrift, Sec. (3); D. W. Brown (2); A. H. Hart (1).
Lake	R. L. Fraser	,,	Aug., 1884	50 00	Wm. M. Wood.....	1st ,, B	Aug., 1885	50 00	S. Jones, Sec. (2); J. Black (3); L. Duval (1).
Langley	James W. Sinclair ..	,,	Aug., 1882	55 00	Jas. W. Sinclair	3rd ,, A	Aug., 1882	60 00	J. Mackie, Sec. (1); J. Maxwell (2); G. Rawlinson (3).
					Miss Nellie Dockrill.	Temporary	Oct., 1885	60 00	
Langley, East	.....	.....	.....	.....	.....	.....	.....	.....	W. J. Davey, Sec. (3); K. Morrison (2); J. McDonald (1).
Lillooet	Casper Phair	2nd class B	Aug., 1877	60 00	Jas. M. Campbell ...	2nd class B	Sept., 1884	60 00	James Dickey, Sec. (2); J. Miller (1); B. Gott (3).
	James M. Campbell.	Temporary	Sept., 1884	60 00					
Lytton	D. W. Gillies	1st class B	Aug., 1884	60 00	D. W. Gillies	1st ,, B	Aug., 1884	60 00	T. Seward, Sec. (2); G. Bailey (1); A. Stevenson (3).
Maple Bay	W. J. Mufford	3rd ,, A	Aug., 1884	60 00	W. J. Mufford	2nd ,, B	Aug., 1884	50 00	R. M. Miller, Sec. (2); J. Richards (1); N. May (3).
Maple Ridge	Paul Murray.....	1st ,, B	Aug., 1882	60 00	Paul Murray	1st ,, B	Aug., 1882	70 00	J. McKenney, Sec. (1); A. Irving (3); H. Ferguson (2).
Mayne Island	Miss A. McCartey...	Temporary	Aug., 1884	50 00	W. H. Phelps.....	1st ,, B	Feb., 1885	50 00	W. Robson, Sec. (2); T. Bennett (3); J. Heck (1).
	W. H. Phelps	1st class B	Feb. 1885	50 00					

TABLE C.—Public School Teachers and Trustees during 1884-85 and 1885-86.—*Continued.*

Schools.	Teachers.								Trustees.
	1884-85.	Certificate.	Date of engagement	Monthly Salary.	1885-86.	Certificate.	Date of engagement	Monthly Salary.	
Metchosin	C. E. Clarke	1st class B	Sept., 1881	50 00	F. L. Stephenson	3rd class A	Jan., 1885	$60 00	W. Fisher, Sec. (1); G. Pears (2); E. S. Field (3).
	F. L. Stephenson	Temporary	Jan., 1885	60 00	J. Gillies	Temporary	Sept., 1885	60 00	
Mud Bay	Miss A. J. McDougall	2nd class A	Sept., 1883	50 00	Miss A. J. McDougall	2nd class A	Sept., 1883	50 00	J. Armstrong, Sec. (2); J. Stevenson (1); D. Johnson (3).
Moodyville	Miss M. Kirkland	2nd ,, B	Nov., 1882	55 00	Miss Maud Kirkland.	2nd ,, A	Nov., 1882	55 00	B. Springer, Sec. (2); S. J. Randall (1); J.H.Ramsdell (3).
Mount Lehman	Miss Ella Coghlan	Temporary	Oct., 1884	50 00	Miss Ella Coghlan	3rd ,, A	Oct., 1884	50 00	R.H.Sweeney, Sec. (3); A.McCallum (1); S.W.Lehman (2).
North Arm	Miss M. L. Harding	2nd class A	Aug., 1883	50 00	Miss M. L. Harding	2nd ,, A	Aug., 1883	50 00	O. D. Sweet, Sec. (2); H. Boyd (1); Alex. Kilgour (3).
Nicola	.....	.....	.....	.....	Miss Ida Armstrong.	Temporary	July, 1885	60 00	A. E. Howse, Sec.; John Gilmore; Wm. Riley.
Nicola Lake	J. McNish	Temporary	Nov., 1883	60 00	Miss A. Carmichael	,,	Sept., 1885	60 00	R. Scott, Sec. (1); P. Fraser (2); B. B. Moore (3).
Nicola Valley	D. J. McDonald	,,	Aug., 1883	60 00	D. J. McDonald	2nd class B	Aug., 1883	60 00	H.H.Woodward, Sec. (1); P.McKittrick(2); C.Woodward(3)
North Thompson	.....	.....	.....	.....	.....	.....	.....	.....	J. T. Edwards, Sec. ( ); J. McEvoy ( ); H. Gordon ( ).
Nanaimo:—									
Boys' School, 1st Division	David Jones	1st class B	Aug., 1880	90 00	David Jones	1st class B	Aug., 1880	90 00	North Ward:— M. Manson, Sec. (1); William Gibson (2).
Do. 2nd ,,	John Shaw	2nd ,, B	Feb., 1864	60 00	John Shaw	2nd ,, B	Feb., 1884	60 00	
Do. 3rd ,,	Miss L. Mebius	Temporary	May, 1884	50 00	Miss L. Mebius	3rd ,, B	May, 1884	50 00	Middle Ward:— Wm. L. Jeffery (2); E. Quennel (1).
Girls' School, 1st ,,	Mrs. L. A. Berkeley.	2nd class A	Aug., 1879	70 00	Miss Emelene Bell	1st ,, B	Aug., 1885	70 00	
	Miss A. S. Bailey	Temporary	Oct., 1884	70 00					
Do. 2nd ,,	Miss E. M. Reynard.	3rd class A	Sept., 1883	50 00	Miss E. M. Reynard.	Temporary	Sept., 1883	50 00	South Ward:— Thomas Morgan (2) Robert Aitken (1).
New Westminster:—									
High School	H. M. Stramberg, B.A	1st ,, A	Aug., 1884	100 00	H. M. Stramberg, B.A	1st class A	Aug., 1884	100 00	St. Andrew's Ward—T. J. Trapp, Sec. (2); W. Ross (1).
Boys' School, 1st Division	David Wilson, B.A.	Temporary	Aug., 1884	100 00	David Wilson, B.A.	1st ,, A	Aug., 1884	100 00	St. George's Ward—J. S. Clute, Chairman (2); W. Johnston (1).
Do. 2nd ,,	Miss E. A. Jamieson	2nd class A	Aug., 1884	60 00	Miss E. A. Jamieson	2nd ,, A	Aug., 1884	60 00	
Girls' School, 1st ,,	Miss M. R. Davidson	2nd ,, A	Aug., 1884	70 00	Miss M. R. Davidson	2nd ,, A	Aug., 1884	70 00	St. Patrick's Ward—J. A. Calbeck (2); Captain Pittendrigh (1).
Do. 2nd ,,	Miss Emelene Bell	1st ,, B	Aug., 1884	50 00	Miss E. A. Davidson	2nd ,, B	Aug., 1885	50 00	
Okanagan	R. S. Hanna	2nd ,, B	Oct., 1882	60 00	Thomas Leduc	Temporary	Aug., 1885	60 00	J. Christian, Sec. (1); F. Brent (2); A. Lefevre (3).
Oyster	.....	.....	.....	.....	John R. Scott	3rd class A	Aug., 1885	50 00	G. R. Porter, Sec. (1); D. Conway (2); S. Crocker (3).
Prairie	Miss E. A. Davidson	2nd class B	Aug., 1884	50 00	Miss A. McCartey	2nd ,, B	Aug., 1885	50 00	John Jolly, Sec. (1); C. Robinson (2); J. C. Nelson (3).
Priest's Valley	Mrs. S. C. Ellison	Temporary	Oct., 1884	60 00	R. S. Hanna	Temporary	Aug., 1885	60 00	E. J. Tronson, Sec. ( ); A. McNeil ( ); — H. Hosier ( ).
Port Moody	Miss A. S. Howay	1st class A	Aug., 1884	50 00	Miss A. S. Howay	1st class A	Aug., 1885	55 00	R. B. Kelley, Sec. (2); G. Annand (1); Jas. Clarke (3).
Quamichan	Mrs. A. Monk	Temporary	Feb., 1884	50 00	Mrs. A. Monk	Temporary	Feb., 1884	50 00	W. H. Lomas, Sec. (1); W. C. Duncan (2); W.P.Jaynes (3).
Quesnellemouth	Miss A. Northcote	2nd class B	Aug., 1884	75 00	Miss A. Northcote	2nd class B	Aug., 1884	75 00	W. A. Johnston, Sec. (2); D. D. Duhig (3); J.St.Laurent(1)
Somenos	E. S. Wood	Temporary	April, 1885	50 00	E. S. Wood	1st ,, B	April, 1885	50 00	J. N. Evans, Sec. ( ); James Kier ( ); D. F. Young ( ).
Sooke	Miss N. Wolfenden	2nd class B	Jan., 1883	50 00	Miss M. Jennings	3rd ,, A	Jan., 1885	50 00	John Muir, Sec. (1); Thos. Tugwell (2); M. Muir (3).
	Miss M. Jennings	Temporary	Jan., 1885	50 00					
Saanich, North	James W. Thomson	1st class A	Jan., 1884	70 00	James W. Thomson	Temporary	Jan., 1884	70 00	P. Imrie, Sec. (2); D. McDonald (1); Hy. Brethour (3).
Do. South	J. P. Johnston	1st ,, A	Aug., 1884	80 00	R. L. Fraser	1st class B	Aug., 1885	80 00	T. Michell, Sec. (2); Edwin John (1); J. Heard (3).
Do. West	Geo. S. Sluggett	1st ,, B	Aug., 1884	50 00	Geo. H. Sluggett	1st ,, B	Aug., 1884	60 00	Wm. Thomson, Sec. (2); J. Durance (1); Jas. Hagan (3).
Shuswap Prairie	J. C. F. Metcalfe	Temporary	Nov., 1884	60 00	J. C. F. Metcalfe	3rd ,, B	Nov., 1884	60 00	Jas. Ross, Sec. (3); W. Chase (2); Chas. Williams (1).
Stave River	.....	.....	.....	.....	Miss M. Dockrill	2nd ,, B	Aug., 1885	50 00	Noble Oliver, Sec.( ); Jas. McMullen( ); John Kinovan( ).
Shawnigan	James A. Hoy	2nd class B	Aug., 1884	50 00	James A. Hoy	2nd ,, B	Aug., 1884	50 00	J. Gabourie, Sec. (3); W. J. McMillan (2); Robt. Kelly (1).
St. Mary's Mission	.....	.....	.....	.....	B. R. McDonald	3rd ,, B	Sept., 1885	50 00	J. R. Wren, Sec. (2); J. F. Black (1); Joseph Taylor (3).
Spallumcheen	D. Rabbitt	1st class B	Aug., 1884	60 00	D. Rabbitt	1st ,, B	Nov., 1885	60 00	Wm. Dodd, Sec. (3); J. Crosier (2); D. G. Cummings (1).
Sumas	Miss S. J. White	2nd ,, B	Aug., 1884	50 00	Miss S. J. White	2nd ,, B	Nov., 1884	50 00	D. McGillivray, Sec. (1); Wm. Chadsey (2); H. Toop (3).
					J. A. McLeod	1st ,, B	Oct., 1885	50 00	
Trenant	John R. Scott	Temporary	Aug., 1884	50 00	Alex. Gilchrist	1st ,, B	Oct., 1885	50 00	E. A. Wadhams, Sec. (2); C. F. Green (1); B. Beadleston (3
Vesuvius	Miss M. Pollard	2nd class B	Aug., 1884	60 00	R. A. R. Purdy	3rd ,, A	March, 1885	50 00	W. A. Hollins, Sec. (3); John Norton (2); J. P. Booth (1)
	A. C. Steele	Temporary	Nov., 1884	60 00					
	E. S. Wood	,,	Jan., 1885	50 00					
	R. A. R. Purdy	,,	March, 1885	60 00					
Victoria:—									
High School	John N. Muir, B.A.	1st class A	Aug., 1884	110 00	John N. Muir, B.A.	1st ,, A	Aug., 1884	110 00	
Do. 2nd Master	R. Offerhaus	1st ,, B	Aug., 1884	100 00	R. Offerhaus	1st ,, B	Aug., 1884	100 00	

Victoria:—													
Boys' School,	Principal..	James A. Halliday ..	1st class	B	Jan.,	1884	100 00	James A. Halliday ..	1st class	B	Jan.,	1884	100 00
Do.	1st Asst...	Joseph H. Thain....	1st ,,	B	Jan.,	1884	80 00	Joseph H. Thain....	1st ,,	B	Jan.,	1884	80 00
Do.	2nd ,,	A. Dods.....	1st ,,	B	Jan.,	1884	70 00	A. Dods.....	1st ,,	B	Jan.,	1884	70 00
Do.	3rd ,,	Miss A. C. Gowen ..	2nd ,,	A	Jan.,	1881	60 00	Miss A. C. Gowen...	2nd ,,	A	Jan.,	1884	60 00
Do.	4th ,,	Miss E. J. Gardiner..	2nd ,,	B	Aug.,	1884	50 00	Miss E. J. Gardiner..	2nd ,,	B	Aug.,	1884	50 00
Do.	5th ,,	Miss L. Horton	1st ,,	B	Aug.,	1884	50 00	Miss C. Forrest	1st ,,	B	Aug.,	1884	50 00
Do.	6th ,,	Miss C. Forrest	1st ,,	B	Aug.,	1884	50 00	Miss E. M. Carmichael	3rd ,,	B	Aug.,	1884	50 00
Girls' School,	Principal..	Miss E. A. Williams.	1st ,,	A	Aug.,	1880	80 00	Miss F. E. Armstrong	2nd ,,	A	Aug.,	1885	80 00
Do.	1st Asst...	Mrs. L. M. Caldwell.	Temporary		Aug.,	1873	70 00	Mrs. L. M. Caldwell.	2nd ,,	B	Aug.,	1873	70 00
Do.	2nd ,,	Mrs. L. M. Reid	1st class	B	Aug.,	1881	70 00	Mrs. L. M. Reid	1st ,,	B	Aug.,	1881	70 00
Do.	3rd ,,	Miss A. D. Cameron.	1st ,,	B	Aug.,	1883	60 00	Miss A. D. Cameron.	1st ,,	B	Aug.,	1883	60 00
Do.	4th ,,	Miss M. Williams ...	2nd ,,	B	Aug.,	1884	55 00	Miss L. A. Barron...	2nd ,,	B	April,	1884	55 00
Do.	5th ,,	Miss L. A. Barron ..	2nd ,,	A	April,	1884	50 00	Miss L. Horton	1st ,,	B	Aug.,	1884	50 00
James' Bay Ward.....		Miss M. V. Storey...	2nd ,,	A	Jan.,	1884	70 00	Miss M. V. Storey...	2nd ,,	A	Jan.,	1884	70 00
Johnson Street Ward ...		Miss H. Jackson	2nd ,,	B	Aug.,	1884	70 00	Miss H. Jackson	2nd ,,	B	Aug.,	1884	70 00
Wellington, 1st Division ..		G. Stainburn, B.A...	1st ,,	A	May,	1883	75 00	G. Stainburn, B. A..	1st ,,	A	May,	1883	75 00
Do. 2nd ,, ..		Miss Janie W. Blair.	Temporary		Aug.,	1884	50 00	Miss J. W. Blair	3rd ,,	A	Aug.,	1884	50 00
Williams Lake.....		Wm. Manson		,,	Jan.,	1885	70 00	Wm. Manson	Temporary		Jan.,	1885	70 00
Yale		J. Irwin.....	1st class	A	Aug.,	1882	60 00	J. Irwin..	1st class	A	Aug.,	1882	60 00
York.....		Miss A. C. Dallas ...	Temporary		Aug.,	1884	50 00	Miss M. J. Norris ...	Temporary		Aug.,	1885	50 00

Yates Street Ward:—
Chas. Hayward, Sec. (2); *John Braden* (1).
Johnson Street Ward:—
D. W. Higgins (2); H. F. Heisterman (1).
James' Bay Ward:—
D. R. Harris, Chairman (1); R. B. McMicking (2).

J. Green, Sec. (3): W. Pringle (2); C. McCarrigle (1).

Henry Bird, Sec. ( ); J. H. Coon ( ); Fred. Rose ( ).
J. Fraser, Sec. (1); Thos. Michell (2); L. Oppenheim (3).
W. M. Campbell, Sec. (2); F. Arnold (1); J. Musselwhite (3).

NOTE.—The numbers (1), (2), and (3), after a Trustee's name indicate the unexpired number of years for which he was elected. Failure on the part of the Secretary to send in Report has rendered it impossible in a few instances to state tenure of office.

TABLE D.—Schools, &c., in Electoral Districts.

Electoral Districts.	Names of Schools.	Number of School Districts.	Number of Teachers.	Number of children attending.	Number of children reported not attending.	Average number of days attended by each pupil enr'ld.	Average number attending monthly.	Average actual daily attendance	Percentage of regular attendance.	Percentage of irregular attendance.
Cariboo	Barkerville, Quesnellemouth, Stanley (closed), Stuart's Lake (closed), Williams Lake	5	3	77	1	114	52	44.59	74	26
Cassiar	None	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comox	Comox, North; Comox, South; Courtenay (newly created); Denman Island (closed)	4	2	56	9	102	37	26.98	48	52
Cowichan	Burgoyne Bay; Chemainus; Cowichan; Maple Bay; Mayne Island; Quamichan; Shawnigan; Somenos; Vesuvius	9	9	274	46	91	193	140.02	47	53
Esquimalt	Colwood; Esquimalt; Metchosin; Sooke	4	4	128	11	110	94	71.50	51	49
Kootenay	None	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lillooet	Big Bar Clinton; Lac La Hache (closed); Lillooet	4	3	55	17	108	39	31.81	59	41
Nanaimo	Cedar, North; Cedar, South; Gabriola, North; Gabriola, South; Nanaimo Boys' School; Nanaimo Girls' School; Oyster (newly created); Wellington	7	11	560	22	112	404	306.39	55	45
New Westminster	Burton's Prairie; Canoe Pass; Centreville; Cheam; Chilliwhack; Clover Valley; Granville; Hall's Prairie; Langley; Maple Ridge; Moodyville; Mount Lehman; Mud Bay; North Arm; Port Moody; Prairie; Stave River; St. Mary's Mission (newly created); Sumas; Trenant; York	21	19	688	.....	102	460	343.42	50	50
New Westminster City	High School; Boys' School; Girls' School	3	5	329	.....	88	185	146.02	45	55
Victoria	Cadboro (newly created); Cedar Hill; Craigflower; Lake; North Saanich; South Saanich; West Saanich	7	6	252	.....	111	165	127.92	52	48
Victoria City	High School; Boys' School; Girls' School; James' Bay Ward School; Johnson Street Ward School	5	17	1343	.....	113	853	698.91	53	47
Yale	Cache Creek; Hope; Lytton; Nicola Lake; Nicola Valley; Okanagan; Priest's Valley; Shuswap Prairie; Spallumcheen; Yale	10	10	265	27	106	182	152.18	58	42
	Total	79	89	4027	133	105	2664	2089.74	54	46

TABLE E.—Condition of School-houses, &c., as reported by Trustees.

Districts.	What material built of.	Public or Private Property.	Teacher's residence what material built of.	Condition of School Building, and estimated cost of necessary repairs.	Condition of School lands and fences, and cost of necessary improvements.	Uses to which School lands and buildings have been applied other than for School purposes, and damage or revenue accruing therefrom.
Barkerville	Wood	Private		Good.		
Big Bar	,,	Public		Good. Closet needed; cost $20	Requires levelling and shade trees planted	None.
Burgoyne Bay	,,	,,		Bad repair; estimated cost $25	Requires fencing	None.
Burton's Prairie	,,	,,		Good repair	In good condition	Divine Worship.
Cache Creek	,,					
Canoe Pass	,,	,,		Good. No repairs needed	No fence. Dyke needed; estimated cost $75	Divine Services.
Cedar, North	,,	,,		School-house too small, and not on School Reserve	Reserve consists of 4 acres of wild land	Divine Worship.
Do. South	,,	,,		In good condition	Land requires clearing. Fence needed; estimated cost $60	Divine Services.
Cedar Hill	,,	,,	Wood	In good condition	In fair condition	Divine Worship and temperance meetings.
Cheam	,,	,,		Porch required. Seats need repairing. Painting necessary; estimated cost $100	Requires clearing and fencing; estimated cost $125	Divine Worship.
Chemainus	,,	Public		Good repair	Requires fence and woodshed; estimated cost $100	None.
Centreville	,,	,,		No report received.		
Chilliwhack	,,	,,		In good repair	Appropriation for necessary improvement sufficient	Divine Worship.
Clinton	,,	,,		In good repair	No fence	None.
Colwood	,,	,,		Requires painting; estimated cost $25	Fence requires whitewashing & gates painting; cost $10	None.
Comox, North	,,	,,		In reasonable repair	Woodshed needed; estimated cost $70	Good Templars' meetings.
Do. South	,,	Private		Rented at $5 per month		Divine Worship, &c.
Cowichan	,,	Public		New		Divine Service.
Craigflower	,,	,,	Wood	No report received.		
Clover Valley	,,	,,		In good condition. Addition to woodshed needed; estimated cost $15	Fence good. Land requires seeding; estimated cost $75	Divine Worship.
Esquimalt	,,	,,		In good condition. New desks and seats needed.	No improvements necessary	None.
Gabriola, North	,,	,,		Good	Fence needed; estimated cost $100	Public Worship.
Do. South	,,	,,		Good. Porch and woodshed needed; cost $20	Not cleared or fenced; estimated cost $50	Church Services.
Granville	,,	Private		Fairly good. No repairs needed at present. Surveyed line of C. P. R. runs through property		Divine Worship.
Hope	,,	Public	Wood	Requires papering; estimated cost $15	Good	Lease of surplus land expires this year.
Hall's Prairie	,,	,,		New. In good condition.		
Lake	,,	,,		Good	Culvert, &c., needed; estimated cost $20	None.
Langley	,,	,,		Good. Woodshed wanted; estimated cost $20	No fence; estimated cost $50	Holding Socials.
Lillooet	Adobe	,,		Needs papering and dressing room	Fence needed; estimated cost $150	None.
Lytton	Wood	,,		Good. No repairs necessary	No fence; estimated cost for same $125	None.
Maple Bay	,,	,,		Good. Estimated cost of repairs $100	Fence in a bad state of repair	None.
Maple Ridge	,,	,,		Good. No repairs necessary	Fence and well needed; estimated cost $75	None.
Mayne Island	,,	,,		Repairs needed; estimated cost $30	Good. Land requires grading	Religious purposes.
Metchosin	,,	,,		Good	Good	Sunday School.
Mud Bay	,,	,,		Needs repairs and woodshed; estimated cost $125	Fence under construction	None.
Moodyville	,,	,,				
Mount Lehman	,,	,,		Ventilators and woodshed required; cost, about $35	No fence. Land requires clearing	None.
North Arm	,,	,,		Rented.		
Nicola Lake	,,	,,				
Nicola Valley	,,	,,		Fair. Estimated cost of repairs needed $72		Divine Service.
Nanaimo	,,	,,				None.
New Westminster	,,	,,				None.
Okanagan	,,	,,		Good	Fence needed; estimated cost $50	Divine Service.
Prairie	,,	,,		In good condition		Divine Worship.
Priest's Valley				Destroyed by fire March 24th, 1885.		
Port Moody	Wood	,,		New.		
Quamichan	,,	,,		New	Requires clearing and a well; estimated cost $50	None.
Quesnellemouth	Log	Private		Rented.		

TABLE E.—Condition of School-houses, &c., as reported by Trustees—*Continued.*

Districts.	What material built of.	Public or Private Property.	Teacher's residence what material built of.	Condition of School Building, and estimated cost of necessary repairs.	Condition of School lands and fences, and cost of necessary improvements.	Uses to which School lands and buildings have been applied other than for School purposes, and damage or revenue accruing therefrom.
Somenos	Wood	Public		New.		
Sooke	,,	,,		In good condition	Good	Divine Worship.
Saanich, North	,,	,,		No report.		
Do. South	,,	,,	Wood	In good condition	Appropriation sufficient for improvements.	
Do. West	,,	,,		Requires painting and whitewashing; cost $60	In good condition	Public Worship.
Shuswap Prairie	,,	,,		Good	Fence needed; estimated cost $100	None.
Shawnigan	,,	,,		Requires painting, &c.; estimated cost $25	Fence needed, and land requires clearing; cost about $25	Divine Services.
Spallumcheen	,,	Private				
Sumas	,,	Public		Requires painting; estimated cost $25	In fair order. Division fence needed; estimated cost $15	Public Worship.
Trenant	,,	,,		In fair condition, outhouses require removal; cost [$15	Fence and approach to School-house require repairs; [estimated cost $40	Divine Services.
Vesuvius	Log	,,		In bad condition. New school-house required	No Fence.	
Victoria—High School	Brick	,,		In good condltion		None.
Do. Boys' & Girls' Sch	,,	,,		In good condition		None.
Do. James' Bay Ward	Wood	,,		In good condition		None.
Do. Johnson St. Ward	,,	,,		In good condition		None.
Wellington	,,	,,		Has lately been thoroughly repaired	Good	None.
Williams Lake	,,	Private		Rented.		
Yale	,,	Public		All in good condition	No improvements required	None.
York	,,	,,		In fair condition	Fence and outhouses required; estimated cost $150	None.

TABLE F.—Exhibit of Expenditures for Education Proper, during the year 1884-85.

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent.	Amount paid for Education Proper in each District.	Cost of each pupil, based on aggregate attendance.	Cost of each pupil, based on average daily attendance.
Barkerville	$ 999 96	$ 195 00	$ 1,194 96	$ 38 52	$ 53 11
Big Bar	360 00	40 00	400 00	33 33	42 02
Burgoyne Bay	587 50	40 00	627 50	17 43	32 91
Burton's Prairie	600 00	34 75	634 75	23 51	36 11
Cache Creek—Boarding School	1,500 00	200 00	1,700 00	44 74	66 78
Canoe Pass	350 00	33 87	383 87	15 99	34 24
Cedar, North	630 00	39 40	669 40	18 59	30 70
Cedar, South	600 00	31 25	631 25	26 30	45 88
Cedar Hill	840 00	34 25	874 25	19 86	45 89
Cheam	600 00	40 00	640 00	17 30	29 62
Chemainus	600 00	33 50	633 50	23 46	59 71
Centreville	960 00	79 70	1,039 70	14 64	28 71
Chilliwhack	600 00	15 00	615 00	23 65	34 11
Clinton	720 00	35 00	755 00	39 74	71 56
Colwood	600 00	35 75	635 75	28 90	42 02
Comox, North	600 00	39 99	639 99	19 39	45 94
Comox, South	550 00	133 74	683 74	29 73	52 39
Cowichan	660 00	36 92	696 92	29 04	67 47
Craigflower	720 00	20 75	740 75	24 69	39 70
Clover Valley	600 00	40 00	640 00	22 07	56 74
Esquimalt	840 00	60 74	900 74	15 27	30 79
Gabriola, North	600 00	44 74	644 74	32 24	48 70
Gabriola, South	600 00	45 25	645 25	40 33	54 13
Granville	660 00	50 47	710 47	12 25	24 36
Hope	600 00	23 50	623 50	23 98	57 20
Hall's Prairie	125 00	12 25	137 25	8 07	8 41
Lake	600 00	90 75	690 75	21 59	52 65
Langley	660 00	35 00	695 00	17 82	51 17
Lillooet	720 00	42 37	762 37	31 77	64 94
Lytton	720 00	27 82	747 82	32 51	48 85
Maple Bay	670 00	42 50	712 50	33 92	68 05
Maple Ridge	720 00	40 00	760 00	11 34	26 95
Mayne Island	598 20	40 00	638 20	22 79	39 49
Metchosin	653 70	34 37	688 07	31 28	44 95
Mud Bay	600 00	40 00	640 00	22 07	49 12
Moodyville	660 00	74 31	734 31	19 85	41 14
Mount Lehman	422 58	70 00	492 58	18 24	34 86
North Arm	600 00	115 75	715 75	25 56	60 15
Nicola Lake	720 00	40 00	760 00	38 00	77 71
Nicola Valley	720 00	29 75	749 75	39 46	76 04
Nanaimo	3,840 00	360 69	4,200 69	13 05	23 94
New Westminster	4,460 00	597 77	5,057 77	15 37	34 64
Okanagan	540 00	36 00	576 00	27 43	48 40
Prairie	550 00	11 89	561 89	13 70	42 93
Priest's Valley	499 35	68 38	567 73	29 88	49 41
Port Moody	600 00	226 95	826 95	21 20	41 39
Quamichan	600 00	63 25	663 25	16 58	31 46
Quesnellemouth	825 00	98 19	923 19	31 83	93 35
Somenos	150 00	50 01	200 01	10 53	15 53
Sooke	582 25	36 25	618 50	24 74	52 37
Saanich, North	840 00	40 00	880 00	16 92	36 07
Saanich, South	960 00	39 50	999 50	19 60	35 76
Saanich, West	600 00	44 24	644 24	14 98	26 04
Shuswap Prairie	460 00	45 20	505 20	29 72	36 71
Shawnigan	680 00	35 62	715 62	13 25	24 86
Spallumcheen	420 00	76 00	496 00	29 18	31 02
Sumas	600 00	40 00	640 00	16 00	28 74
Trenant	600 00	40 13	640 13	18 29	42 73
Vesuvius	630 00	43 25	673 25	26 93	63 26
Victoria	14,340 00	1,763 77	16,103 77	11 99	23 04
Wellington	1,500 00	122 75	1,622 75	11 43	23 13
Williams Lake	490 00	62 50	552 50	32 50	45 29
Yale	720 00	64 65	784 65	12 07	28 30
York	550 00	.....	550 00	32 35	42 30
Total	$62,203 54	$6,085 43	$68,288 97		

Education Office.

Salary of Superintendent of Education	$ 1,500 00	
Examiners of Public School Teachers	300 00	
Travelling Expenses of Superintendent of Education	262 10	
Maps, Globes, and Incidental Expenses	800 45	
	2,862 55	
Amount paid for Teachers' Salaries	62,203 54	
,, Incidental Expenses of Schools	6,085 43	
Total		$71,151 52

TABLE G.—Description and Estimated Value of School Property.

Districts.		Approxim'te value of Land.	Approxim'te value of Buildings & Furniture, Maps, &c.	Total value.
Barkerville	Building rented. Contains 4 rooms; 1 out-house			
Big Bar	School-house, 20 by 20 ft., erected 1884. Contains 1 room		$ 550 00	$ 550 00
Burgoyne Bay	School-House, 20 by 30 ft. Teacher's residence attached. One acre donated by Mr. Sparrow		400 00	400 00
Burton's Prairie	School-house, 20 by 30 ft., built 1883. Contains 2 rooms; 3 out-houses	$ 100 00	750 00	850 00
Cache Creek	School-house built in 1873, enlarged in 1875. Twenty acres donated by Messrs. Campbell and Parke		7,500 00	7,500 00
Canoe Pass	School-house, 18 by 24 ft., built in 1884. One acre	200 00	420 00	620 00
Cedar, North	School-house, 15 by 24 ft., built in 1874. Four acres reserve	100 00	400 00	500 00
Cedar, South	School-house erected in 1885. Old school building could be used as teacher's residence	350 00	570 00	920 00
Cedar Hill	School-house, 24 by 36 ft., built in 1872. Contains 1 room and 2 ante-rooms. Teacher's residence	200 00	1,550 00	1,750 00
Cheam	School-house, 20 by 30 ft., built in 1875. Contains 1 room. One acre donated by Mr. Nelmes	75 00	560 00	635 00
Chemainus	School-house built in 1884. Contains 1 room. One acre	75 00	380 00	455 00
Centreville	School-house, 22 by 40 ft., built in 1881. Contains 2 rooms. Half acre donated by Mr. Kipp	50 00	850 00	900 00
Chilliwhack	School-house, 18 by 24 ft., built in 1883-84. Contains 1 room. One acre	20 00	475 00	495 00
Clinton	School-house, 1 room, 18 by 26, built in 1873	100 00	850 00	950 00
Colwood	School-house, 20 by 25 feet, built in 1874. Contains 1 room	30 00	650 00	680 00
Comox, North	School-house built in 1873, 20 by 30 ft. One acre donated by the Lord Bishop of Columbia	50 00	550 00	600 00
Comox, South	Building rented, 14 by 18 ft. Eight acres reserve	20 00	51 00	71 00
Cowichan	School-house built in 1885. One room. One acre		550 00	550 00
Craigflower	School-house, 22 by 50 ft., built in 1855, including teacher's residence, 7 rooms. Repaired in 1872. Five acres reserve	1,250 00	1,600 00	2,850 00
Clover Valley	School-house, 18 by 26 ft., built in 1883. Contains 2 rooms. Half acre	25 00	540 00	565 00
Denman Island	School-house built in 1878. School reserve 160 acres	160 00	250 00	410 00
Esquimalt	School-house built in 1881, 20 by 40 ft. Size of site, 75 by 100 ft.	100 00	850 00	950 00
Gabriola, North	School-house, 14 by 20 ft., built in 1883. One room		309 00	309 00
Gabriola, South	School-house, 16 by 18 ft., built in 1873. One room. One acre donated by Mr. Kemp	50 00	600 00	650 00
Granville	School-house, 18 by 30 ft. One room. Site rent free, the property of the Hastings Saw-Mill Company		500 00	500 00
Hope	School-house and teacher's residence in one building, 18 by 36 feet, built in 1876. Contains 4 rooms	500 00	850 00	1,350 00
Hall's Prairie	School-house built in 1885. Half acre	50 00	650 00	700 00
Lake	School-house built in 1884. Two rooms. Half acre—¼ acre donated by Mr. Bailey, ¼ acre purchased	80 00	750 00	830 00
Langley	School-house, 20 by 30 ft., built in 1885. One room. Half acre	30 00	510 00	540 00
Lillooet	School-house, 20 by 25 ft., built in 1879. One room		935 00	935 00
Lytton	School-house, 18 by 30 ft., built in 1883. Size of site, 50 by 100 ft.	100 00	915 00	1,015 00
Maple Bay	School-house, 18 by 28 ft., built in 1870. One room. One hundred acres reserve	500 00	550 00	1,050 00
Maple Ridge	School-house, 22 by 40 ft., built in 1883. Half acre donated by Mr. Dawson	50 00	890 00	940 00
Mayne Island	School-house, 18 by 24 feet, built in 1883. One acre reserve	10 00	360 00	370 00
Matsqui	School-house built in 1874; not in use since 1877			
Metchosin	School-house, 20 by 30 ft., built in 1872. Three rooms, two of which for teacher's use. One acre donated by the late Mr. Whittey.	200 00	800 00	1,000 00
Mud Bay	School-house, 20 by 26 ft., built in 1883. One room. Half acre	25 00	600 00	625 00
Moodyville	School-house built in 1873 on Moodyville Saw-Mill property		750 00	750 00
Mount Lehman	School-house, 18 by 30 feet, built in 1884. One room. One acre	25 00	620 00	645 00
North Arm	Municipal Hall, rented at $5 per month		50 00	50 00
Nicola Lake	School-house built in 1883		450 00	450 00
Nicola Valley	School-house, 18 by 20 ft., built in 1876. One room		350 00	350 00
Nanaimo	Two buildings—boys' school and girls' school. The former, built in 1873, contains 3 rooms; the latter, built in 1878, contains 3 rooms.	900 00	6,750 00	7,650 00
New Westminster	Building occupied by High School erected 1865. Central School building erected 1882. Reserve of nearly 6 acres	2,500 00	6,000 00	8,500 00
Okanagan	School-house, 18 by 20 ft., built in 1874. Contains 2 rooms. One acre	50 00	750 00	800 00
Prairie	School-house, 18 by 30 ft., built in 1881. One room. Half acre	50 00	650 00	700 00
Priest's Valley	School-house destroyed by fire in March, 1885			
Port Moody	School-house built in 1885. Four town lots	400 00	650 00	1,050 00
Quamichan	School-house built in 1885. One room. Half acre	100 00	700 00	800 00
Quesnellemouth	School-house rented from the Quesnelle Fire Company		60 00	60 00

Somenos	School-house built in 1885. One room. One acre	50 00	550 00	600 00
Sooke	School-house, 20 by 30 feet, built in 1872. One acre donated by the late J. Muir	50 00	600 00	650 00
Saanich, North	School-house, 21 by 38 ft. 1 room, built in 1875, and enlarged in 1883. 3 out-houses. No teacher's residence. 1 acre by Mr. R. Johns	50 00	725 00	775 00
Saanich, South	School-house, 3 rooms, main wing 30 by 60 ft., built in 1873, enlarged in '82. 2 out-houses. Teacher's residence. 2 ac. by Mr. Turgoose	30 00	1,150 00	1,180 00
Saanich, West	School-house, 18 by 30 ft., built in 1880. One room. Teacher's residence. Two acres; *1* donated by Mr. Stelly and 1 by Mr. Sluggett	100 00	1,125 00	1,225 00
Shuswap Prairie	School-house, 20 by 36 ft., built in 1884. Two out-houses. Teacher's residence. One acre reserve	.....	710 00	710 00
Shawnigan	School-house, 20 by 24 feet, built in 1883. One room. One acre	11 00	425 00	436 00
Spallumcheen	Private property	.....	80 00	80 00
Sumas	School-house, 20 by 30 ft., built in 1870. Three out-houses. No teacher's residence. One acre reserve	20 00	540 00	560 00
Trenant	School-house, 24 by 30 ft., built in 1874. Three rooms. Two out-houses. 115 acres reserve	1,725 00	800 00	2,525 00
Vesuvius	School-house, 20 by 30 ft., built in 1863. One room. One out-house. 110 acres reserve	100 00	350 00	450 00
Victoria	Brick building, built in 1875. Addition occupied by High School built in 1882. Thirteen rooms. Ten acres reserve	10,000 00	40,000 00	50,000 00
Do. James' Bay Ward	Wooden building, built in 1883, 28 by 50 ft. Out-houses. Two town lots	1,200 00	2,298 00	3,498 00
Do. Johnson St. Ward	Wooden building, built in 1884. Outhouses. Two town lots	400 00	1,400 00	1,800 00
Wellington	School-house built in 1875, enlarged in 1881. Two rooms. Two town lots donated by Messrs. Dunsmuir, Diggle & Co	100 00	1,500 00	1,600 00
Williams Lake	School-house, 16 by 20 ft. One room. Rent free, the property of Mr. Hamilton	.....	150 00	150 00
Yale	School-house built in 1869, rebuilt in 1881. No out-house. No teacher's residence	250 00	800 00	1,050 00
York	School-house built in 1874. No report received	.....	.....	.....
	Total	$22,611 00	$101,098 00	$123,109 00

TABLE H.—DISTRICTS; DATES OF CREATION; BOUNDARIES.

BARKERVILLE—28th June, 1871:—
Circle within radius of 3 miles from Court House, Richfield.

BEAVER POINT—18th August, 1885:—
Commencing at the point in which the western boundary of Section 88, Salt Spring Island, reaches the sea; thence due south to Fulford Harbour; thence easterly and along the sea-shore to the point of commencement; and including Russell, Portland, and Moresby Islands.

BIG BAR—27th October, 1884. Re-defined 11th December, 1884:—
All that tract of land embraced within the circumference of a circle whose centre shall be the mouth of Big Bar Creek, and whose radius shall be a distance of 20 miles from such centre.

BURGOYNE BAY—3rd October, 1873. Re-defined 18th August, 1885:—
Commencing at the north-west corner of "Beaver Point School District"; thence due west to the sea-shore; thence southerly and along the sea-shore to Fulford Harbour; thence north, along the western boundary line of "Beaver Point School District," to the point of commencement.

BURTON'S PRAIRIE—26th April, 1882:—
Commencing at a point where the line between Sections 22 and 23, Township No. 17, intersects the right bank of Fraser River; thence due north for a distance of two miles 33 chains, more or less, to a point on the First Correction Line, being the north-west corner of Section 35, Township No. 17; thence east along said Correction Line for a distance of seven chains and forty links, more or less, to the south-west corner of Section 2, Township No. 18; thence due north for a distance of three miles, to the north-west corner of Section 14, Township No. 18; thence true east for a distance of six miles; thence true south for a distance of three miles, to the south-west corner of Section 2, Township No. 21; thence due west along the First Correction Line for a distance of seven chains sixty-three links, more or less, to the north-west corner of Section 35, Township No. 20; thence due south for a distance of four miles; thence due west for a distance of six miles, to the south-west corner of Section 14, Township No. 17; thence due north, along the line between Sections 14, 15, 22, and 23, Township No. 17, for a distance of one mile, twenty-five chains, more or less, to its intersection with the left bank of Fraser River.

CACHE CREEK—Not defined.

CADBORO—7th April, 1885:—
Commencing at the south-east corner of Section 2, Oak Bay; thence north-westerly and following the boundary line of "Victoria City School District" to the south-west corner of Section 25; thence north to the north-west corner of Section 26; thence east to the north-east corner of said Section; thence north along the western boundary of Section 31, to the north-east corner of Section 37; thence in a right line to the north-west corner of Section 44; thence along the northern boundary of Section 44 to the sea-shore; thence southerly along the coast line to the point of commencement.

CANOE PASS—8th May, 1884:—
All that tract of land lying west of a line commencing at the north-west corner of Lot 96, Group 2, and extending due south to the Gulf of Georgia, and including Westham Island.

CEDAR, SOUTH—27th May, 1880:—
Commencing at the south-west corner of Cranberry District; thence east along the southern boundary of Cranberry and Cedar District, to the coast line; thence north-west along the coast line, to the north-east corner of Section 12, Range 5, Cedar District; thence west along the section line, to the north-west corner of Section 12, Range 1, Cranberry District; thence south along the western boundary of Cranberry District, to the point of commencement.

CEDAR, NORTH—11th February, 1874. Name changed from Cedar and re-defined, 27th May, 1880:—
Commmencing at the north-west corner of South Cedar School District; thence east along the northern boundary of said District, to the shore line; thence north-west along the shore line, to the mouth of Chase River; thence south to the north-east corner of Section 20, Range 4, Cranberry District; thence west along the northern boundary of Cranberry District, to its north-west corner; thence south along the western boundary of Cranberry District, to the point of commencement.

CEDAR HILL—25th June, 1869. Boundaries altered and re-defined 1st June, 1878, 27th May, 1880, and 7th April, 1885:—
Commencing at the south-east corner of Section 10, Victoria District; thence northerly along the eastern boundary of Sections 10, 81, 14, and 50, to the southern boundary of Section 82; thence easterly along the northern boundary of Sections 49 and 64, to the Saanich Road; thence in a northerly direction along said road to the boundary line between Victoria and Lake Districts; thence following said boundary in a north-easterly direction, to the sea-shore at Cordova Bay; thence following the shore line in an easterly and southerly direction to the north-west corner of Section 44; thence south-westerly and westerly following the western boundary of "Cadboro School District," and the northern boundary of "Victoria City School District," to the point of commencement.

CENTREVILLE—10th August, 1874. Name changed October 27th, 1884, from Upper Chilliwhack to Centreville :—

Commencing at the south-east corner of the "Chilliwhack School District"; thence true east two miles; thence true north nine miles, more or less, to the south bank of Fraser River; thence in a westerly and south-westerly direction, following the meanderings of Fraser River, to the mouth of Chilliwhack River; thence following the right bank of Chilliwhack River to its intersection with the northern boundary of the "Lower Chilliwhack School District"; thence true east along the northern boundary of said School District, to its north-east corner; thence true south four miles, to the point of commencement.

CHEAM—26th November, 1874. Re-defined 19th July, 1883 :—

Commencing at a point on the eastern boundary of the "Centreville School District"; thence true east eight miles; thence true north five and a half miles, more or less, to the south bank of Fraser River; thence in a westerly direction, following the meanderings of the Fraser River, to the north-east corner of "Centreville School District"; thence true south along the eastern boundary of said School District for a distance of five and a half miles, more or less, to the point of commencement.

CHEMAINUS—23rd May, 1883 :—

All that tract of land known on the Official Map as the District of Chemainus.

CHILLIWHACK—19th July, 1883. Name changed October 27th, 1884, from Lower Chilliwhack to Chilliwhack :—

Commencing at the north-east corner of Section 20, Township 26, New Westminster District; thence true south along the section line for a distance of four miles; thence true west following Township line for a distance of four miles, to the south-west corner of Section 2, Township 23; thence true north along the section line for a distance of four miles, to the north-west corner of Section 23, Township 23; thence true east along the section line for a distance of four miles, to the point of commencement.

CLINTON—25th June, 1869. Not defined.

CLOVER VALLEY—28th July, 1883. Boundaries altered and re-defined, and name changed from "Surrey" to "Clover Valley," 23rd May, 1883 :—

Commencing at a point on the 49th parallel of north latitude, being the south-west corner of Section 3, Township 7, New Westminster District; thence true north along the section line for a distance of ten miles, to the north-west corner of Section 21, Township 8; thence true west along the section line four miles, to the north-west corner of Section 24; thence south along the eastern boundary of Mud Bay School District, to its intersection with the north shore of Semiahmoo Bay; thence south-easterly along the shore of Semiahmoo Bay to a point on the 49th parallel of north latitude, being the south-east corner of Section 1, Township 1; thence true east along the said parallel a distance of three miles, to the point of commencement.

COLWOOD—3rd October, 1873 :—

All that tract of land within a line commencing at the north end of Parsons' Bridge; thence following Rowe Stream to the boundary line between Sections 97 and 98; thence in a northerly direction along the eastern boundary of Section 98, to the boundary between Highland and Esquimalt Districts; thence westerly along said boundary line, to the north-west corner of Section 14; thence south-westerly to the south-east corner of Section 100; thence in a south-easterly direction to the south-west corner of Section 51; thence along the section line, between Sections 50 and 51, to the shore at Royal Bay; thence north-easterly along the shore line to the southern end of Parsons' bridge; thence along the said bridge to the point of commencement.

COMOX, NORTH—30th July, 1870. Boundaries altered and re-defined May 8th, 1884, and April 7th, 1885 :—

All that portion of Comox District between the western boundary of South Comox School District and the eastern boundary of Courtenay School District.

COMOX, SOUTH—8th May, 1884. Boundaries altered and re-defined July 21st, 1884 :—

Commencing at the south-west corner of Section 9; thence magnetic north, to the Gulf of Georgia; thence along the shore to the point of commencement.

COWICHAN—16th June, 1869. Name changed October 27th, 1884, from "South Cowichan" to "Cowichan," and re-defined April 24th, 1884 :—

That portion of Quamichan District situate to the south of Cowichan River, and that portion of Cowichan District south of Cowichan River and Cowichan Harbour, and not included in the Shawnigan School District.

COWICHAN, SOUTH—November 3rd, 1885 :—

All that portion of Shawnigan District north of the line separating Sections 15 and 16 and east of the Kokasailah River, and that portion of Cowichan District east of the line dividing Ranges III. and IV.

COURTENAY—7th April, 1885 :—

All that portion of Comox District west of Lots 50, 29, and 64

CRAIGFLOWER—23rd July, 1870. Boundaries altered 1st June, 1878:—

Commencing at the south-west extremity of Cedar Hill School District, and following the western boundary of said district to where it strikes the southern boundary of Lake School District; thence along the boundary of said district to the north-west corner of Section 116; thence along section line between 116 and 117, west, to the line between R. 1 W. and R. 0 W., south, to the boundary line between Lake and Esquimalt Districts; thence west to the north-east corner of Section 98, marked on the Official Map as "Government Reserve;" thence along the east line of said Reserve and Mill River to Parsons' Bridge; thence along the water-line of Esquimalt Harbour, south-easterly, to the south-western corner of Section 26, Esquimalt District; thence in a straight line to the south-western extremity of Section 10; thence along the southern boundary line of said section, to Victoria Arm; thence north to point of commencement.

DENMAN ISLAND—17th August, 1877:—

All that tract of land known as Denman Island.

DEPARTURE BAY—25th July, 1885:—

That tract of land bounded on the south by the Nanaimo School District, on the west by the Wellington School District, on the north by a line running from the north-eastern point of the Wellington School District to Neck Point on the Gulf of Georgia, and on the east by the Gulf of Georgia, together with Newcastle, Jesse, and other islands in and about Departure Bay.

ESQUIMALT—22nd October, 1870:—

All that piece of land included within the following limits, viz.:—Commencing at the western extremity of the south boundary line of the Craigflower School District; thence southerly and easterly along the shore line of Esquimalt Harbour and Fuca Straits, and northerly along the water-line of Victoria Harbour to the south-eastern extremity of the said Craigflower School District; thence along the southern boundary line of the said District to the point of commencement.

GABRIOLA, NORTH—23rd May 1883. Re-defined April 24th, 1884:—

All that portion of Gabriola Island lying to the west of the division line between Sections 9, 10, 14, 15, 18, and 31.

GABRIOLA, SOUTH—10th August, 1872. Boundaries altered and re-defined May 23rd, 1883. Name changed to "South Gabriola." Re-defined April 24th, 1884:—

All that portion of Gabriola Island lying east of North Gabriola School District, and including Mudge Island.

GRANVILLE—12th February, 1873:—

All that tract of land embraced within the circumference of a circle whose centre shall be the school-house on the south side of Burrard Inlet, and whose radius shall be a distance of three miles from such school-house; excepting always any land on the north side of said Inlet.

HALL'S PRAIRIE—9th January, 1885:—

Commencing at the Iron Post, International Boundary Line, Semiahmoo Bay; thence east, along said boundary line, to the eastern boundary of Surrey; thence north, along the eastern boundary line of Surrey, a distance of three miles; thence west, to Semiahmoo Bay; thence south, along the shore line of Semiahmoo Bay, to the point of commencement.

HOPE—25th February, 1871:—

All that piece of land comprised within a circle having a radius of three miles from the Court House.

LAKE—25th June, 1869. Boundaries altered 1st June, 1878. Re-defined 27th May, 1880:—

Commencing at the north-east corner of Cedar Hill School District, being the point where the boundary line between Victoria and Lake Districts intersects the sea-shore at Cordova Bay; thence in a south-westerly direction, following the northern boundary of Cedar Hill School District, to the north-east corner of Section 50, Victoria District; thence westerly along the southern boundary of Section 82, to Colquitz Stream; thence following said stream, in a northerly direction, to its intersection with the northern boundary of Section 1, Lake District; thence westerly along the northern boundary of Section 1, to its north-west corner, being a point on the eastern boundary of Section 22; thence in a north-westerly direction across Section 22, to the north-east boundary of Section 116; thence westerly along the northern boundary of Section 116, to the western boundary of Lake District; thence north along said boundary, to the south-west corner of Section 127; thence east along the southern boundary of Sections 127, 83, 68, and 58, to the south-west corner of Section 53; thence north along the western boundary of Sections 53, 54, and 55, to the southern boundary of South Saanich District; thence east along said boundary, to the sea-shore; thence following the sea-shore in a south-easterly direction, to the point of commencement.

LAKE LA HACHE—30th July, 1875—

All that tract of land included in a circle which may be described with a radius of six miles in length from the school-house, situate at the 114-Mile Post on the Cariboo Road, as the centre of such circle.

LANGLEY—30th April, 1871. Boundaries altered and re-defined August 18th, 1885 :—

Commencing at the north-east corner of Lot 126, Township 9, New Westminster District; thence south to the centre of the eastern boundary line of Section 24, Township 8, of said district; thence due east, to the western boundary of East Langley School District; thence in a right line, north, to the north-east corner of Section 16, Township 12, of said district; thence west, to the western boundary line of said township; thence due south, to point of commencement.

LANGLEY, EAST—May 28th, 1885 :—

Commencing at the south-east corner of Section 1, Township 11 (eleven), New Westminster District; thence due west to the south-west corner of Section 3 of said township; thence true north to Fraser river; thence easterly, up said river, to the western boundary of Stave River School District; thence south, along said boundary, to point of commencement.

LILLOOET—22nd October, 1870 :—

A radius of three miles from the Court House.

LYTTON—20th November, 1869 :—

A radius of two miles from the Court House.

MAPLE BAY—16th June, 1870. Boundaries altered and re-defined, and name changed from "North Cowichan" to "Maple Bay." Re-defined February 2nd, 1885 :—

All that tract of land known on the official map as Comiaken District.

MAPLE RIDGE—31st July, 1874 :—

All that tract of land included within the lines commencing at the south-west corner of Section 3, Township No. 9, New Westminster District; thence in a northerly direction to the north-west corner of Section 34, Township No. 9 aforesaid; thence in an easterly direction to the north-east corner of Section 32, Township No. 12, New Westminster District; thence in a southerly direction to the point of intersection with the Langley School District; thence following the western boundary of the Langley School District to the northern boundary line of Townships 8 and 11, New Westminster District; thence westerly to the point of commencement.

MATSQUI—Not defined.

MAYNE ISLAND—23rd May, 1883 :—

All that tract of land known as Mayne Island, and that portion of Galiano Island lying west of Active Pass and east of a line running north across the island from the south-west corner of Lot 2.

METCHOSIN—8th April, 1871 :—

The whole of the District of Metchosin according to the official map, together with that portion of Esquimalt District adjoining thereto which lies outside of the boundary of the Craigflower School District.

MOODYVILLE—27th June, 1870 :—

All that tract of land embraced within the circumference of a circle whose centre shall be the school-house on the north side of said Inlet, and whose radius shall be a distance of three miles from such school-house; excepting always any of the land on the south side of the Inlet.

MOUNT LEHMAN—8th May, 1884 :—

Commencing at a point on Fraser River, being the north-west corner of Section 27, Township 14, New Westminster District; thence due south along the section line, for a distance of seven and a quarter miles, more or less, to the Yale Waggon Road; thence easterly along the Yale Waggon Road, to a point being the intersection of the Yale Waggon Road with the dividing line separating Sections 19 and 20, Township 16; thence northerly along said section line, for a distance of four miles, more or less, to Fraser River; thence north-westerly following the bank of the river, to the point of commencement.

MUD BAY—23rd May, 1883 :—

Commencing at the south-west corner of Section 26, Block 1 North, Range 1 West; thence true north along the section line to the north-east corner of Section 23, Township 2, New Westminster District; thence true west along the section line five miles, to the north-west corner of Section 19, Township 2; thence true south along the township line, for a distance of three miles seventy chains, more or less, to the north shore of Mud Bay; thence in a southerly direction and south-easterly direction along the shores of Mud Bay and Semiahmoo Bay to the point of commencement.

NANAIMO—30th July, 1870. Boundaries re-defined March 20th, 1885 :—

Commencing at the mouth of Chase River, thence due west to the boundary line of the Nanaimo and Mountain Districts; thence north, on the said boundary line, to the north-east corner of Mountain District; thence east, to coast line; thence along the coast line to point of commencement—subdivided into wards as follows :—

1. All that portion of land north of a line drawn due west from the end of Bastion and Fitzwilliam Streets to the boundary line of Mountain District, shall be known as the North Ward.

2. All that portion of land south of Bastion and Fitzwilliam Streets, and west of the old Victoria Road, shall be known as the Middle Ward.

3. All those portions of land not included in either the North Ward or the Middle Ward, shall be known as the South Ward.

NEW WESTMINSTER—4th June, 1870 :—

A radius of two miles from Lytton Square, New Westminster—subdivided into wards as follows :—

1. All that portion of land north-east of Clement Street, extended in a right line in both directions to the boundaries of the district, shall be known as St. Patrick's Ward.

2. All that portion of land lying between St. Patrick's Ward and Douglas Street, extended in a right line in both directions to the boundaries of the district, shall be known as St. George's Ward.

3. All those portions of land not included in either St. Patrick's Ward or St. George's Ward shall be known as St. Andrew's Ward.

NICOLA LAKE—23rd May, 1883 :—

All that tract of land known as Townships 95, 96, 97, 99, and 100, Kamloops Division of Yale District.

NICOLA VALLEY—31st July, 1874 :—

Bounded on the east by a line drawn north and south from the residence of William Charters in Nicola Valley, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley; on the west by a line drawn north and south from the residence of Byron Earnshaw, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley aforesaid, said western boundary being about nine miles distant from the eastern boundary; and on the north and south by the natural boundaries of the Nicola Valley.

NORTH ARM—17th August, 1877 :—

Commencing at the north-west corner of Lot 314, Group 1; thence due north to the southern boundary of Lot 320; thence north-westerly along the northern boundary of Musquiam Indian Reserve, to western boundary of Lot 320, Group 1; thence due north to north-west corner of Lot 320; thence following southern boundary of the Hastings Saw-Mill timber lease to north-west corner of Lot 336, Group 1; thence due west along the northern boundary of Lots 336 and 337, to the north-east corner of Lot 337; thence due south to the northern boundary of Lot 330; thence due west to the north-east corner of Lot 258, Group 1; thence due south along eastern boundary of Lot 258 to North Arm of Fraser River. Then commencing at north-east corner of Section 15, Block 5 north, Range 5 west, due south, to range line between Blocks 4 and 5 north; thence following said range line, due west, to North Arm, Fraser River, including Sea Island.

NORTH THOMPSON—25th August, 1884 —

That portion of the valley on each side of the North Thompson River, which extends a distance of five miles above and five miles below the north-east corner of Section 24, Township 112.

OKANAGAN—31st July, 1874 :—

Commencing at a point at the mouth of Mission Creek; thence northerly along the shore of Okanagan Lake a distance of five miles; thence easterly a distance of five miles; thence southerly to Mission Creek; thence westerly to point of commencement.

OYSTER—7th April, 1885 :—

Commencing at the point where the boundary line between Sections 15 and 16, Range VI., Chemainus District, intersects the sea-shore; thence west along said line to a point due south of the south-west corner of Oyster District; thence due north to the said south-west corner of said District; thence following the western boundary of said District to its north-west corner; thence east to the sea-shore; thence southerly along the coast line to point of commencement.

PORT MOODY—April 26th, 1884 :—

All that tract of land embraced within the circumference of a circle whose centre shall be the central point of the crossings of Clarke and Douglas Streets, on the Clarke Survey, and whose radius shall be a distance of 3½ miles from such central point.

PRAIRIE—26th November, 1874. Boundaries altered and re-defined August 18th, 1885 :—

Commencing at the south-east corner of Langley School District; thence due west to the eastern boundary line of Section 21, Township 8, New Westminster District; thence south, in a right line, to the south-west corner of Section 27, Township 7, of said district; thence due east, to the south-east corner of Section 28, Township 10, of said district; thence north, in a right line, to point of commencement.

PRIEST'S VALLEY—23rd May, 1883 :—

All of Townships 6, 8, and 9, Osoyoos Division of Yale District.

QUAMICHAN—23rd May, 1883. Altered and re-defined February 2nd, 1885 :—

All those portions of the Districts known on the official map as the Quamichan and Cowichan Districts lying north of the Cowichan River, and north of the Cowichan Harbour, and not included in the Somenos School District.

QUESNELLEMOUTH—14th April, 1881 :—

Commencing at the junction of the left banks of the Fraser and Quesnelle Rivers; and running thence due west a distance of one mile; thence due north six miles; thence due east three miles; thence due south six miles; thence due west two miles, to the point of commencement.

SAANICH, NORTH—30th August, 1872. Boundaries altered and re-defined 3rd October, 1873, and 27th May, 1880 :—

All that portion of the Saanich Peninsula lying to the north of South Saanich District, as shown on the Official Map, and known as the "North Saanich District."

SAANICH, SOUTH—30th August, 1872:—Boundaries altered and re-defined 3rd October, 1873, and 27th May, 1880. Name changed October 27th, 1884, from "East-South Saanich" to "South Saanich" :—

Commencing at the north-east corner of the Lake School District; thence west, along the southern boundary of South Saanich District, to the south-west corner of Section 18, Range 3 E.; thence north along the said range line, to the south-east corner of Section 12, Range 2 E.; thence west, along the southern boundary of Section 12, Range 2 E., to its south-west corner; thence north, along the range line, to the south-west corner of Section 4, Range 2 E.; thence west, along the southern boundary of Section 4, Range 1 E., to its south-west corner; thence north, along the range line, to the north-west corner of Section 1, Range 1 E.; thence east, along the southern boundary of North Saanich, to the sea-shore; thence following the sea-shore, in a south-easterly direction, to the point of commencement.

SAANICH, WEST—27th May, 1880. Name changed October 27th, 1884, from "West-South Saanich" to "West Saanich" :—

Commencing at the north-west corner of the Lake School District; thence east, along the southern boundary of Sections 127, 83, 68, and 58, to the south-west corner of Section 53, Lake District; thence north, along the western boundaries of Sections 53, 54, and 55, to the southern boundary of the South Saanich School District; thence west, to the north-west corner of Section 56, Lake District; thence north, following the western boundary of the South Saanich School District, to its intersection with the southern boundary of North Saanich District; thence west, along said southern boundary, to the sea-shore at Saanich Inlet; thence southerly, along the shore line of Saanich Inlet and Tod Creek, to the south-west corner of South Saanich District; thence south, along the western boundary of Sections 122, 123, 124, 125, 126, 127, Lake District, to the point of commencement.

SHAWNIGAN—8th May, 1884. Boundaries altered August 21st, 1885 :—

All that portion of Shawnigan District lying south of the line separating Ranges 15 and 16.

SHUSWAP PRAIRIE—23rd May, 1883 :—

All that tract of land embraced within the circumference of a circle whose centre shall be the school-house, and whose radius shall be a distance of six miles from such school-house.

SOMENOS—2nd February, 1885 :—

Commencing at the north-east corner of Section 20, Range VI.; thence south, to the south-east corner of Section 18 of said Range; thence west, to the south-west corner of Section 18, Range I.; thence north, to the north-west corner of Section 20 of said Range; and thence following the boundary lines of the tract of land known on the official map as the District of Somenos to the point of commencement.

SOOKE—23rd May, 1872 :—

The same as those defined on the official map of the District of Sooke.

SPALLUMCHEEN—8th May, 1884:—

The tract of land known as Townships 4, 7, 34, 35, and 38, Osoyoos Division of Yale District.

STANLEY—17th August, 1877 :—

All that tract of land included in a circle which may be described with a radius of three miles in length from the Court House, Stanley.

ST. MARY'S MISSION—7th April, 1885 :—

All that portion of Section 17, New Westminster District, not included in either Burton's Prairie School District or in Mount Lehman School District.

STAVE RIVER—5th June, 1884 :—

The tract of land contained in the south half of Township 15, and those portions of Township 14 not included in Mount Lehman School District.

STUART'S LAKE—17th August, 1877 :—

All that tract of land included in a circle which may be described with a radius of six miles in length from Fort St. James on Stuart's Lake.

SUMAS—13th October, 1871. Re-defined 19th July, 1883 :—

Commencing at a point where the northern boundary of Chilliwhack School District intersects the Chilliwhack River; thence in a northerly and north-westerly direction, following the meanderings of the Chilliwhack River to its confluence with the Fraser River; thence in a south-westerly direction, following the meanderings of the Fraser River, to the mouth of Sumas River; thence in a southerly and south-easterly direction, along the eastern bank of the Sumas River and Sumas Lake, to its intersection with the southern boundary of Section 31, Township 22; thence true east to the south-east corner of Section 34, Township 22; thence true north, five miles, to the north-west corner of the Chilliwhack School District; thence true east, along the northern boundary of said School District, to the point of commencement.

TRENANT—3rd October, 1873. Boundaries altered and re-defined 8th May, 1884 :—

All that tract of land within a line commencing at the southern bank of the Fraser River, opposite Tilbury Island ; thence running due south in prolongation of the dividing line of Ranges 4 and 5 West, Blocks 4 and 5 North, New Westminster District, to the sea-shore at Boundary Bay ; thence south-westerly, along the shore line, to the 49th parallel of latitude ; thence along said 49th parallel to the sea-shore at Roberts' Bay; thence along the shore line, northerly, to the eastern boundary of Canoe Pass School District ; thence due north, along said boundary, to the Fraser River ; thence north-easterly, along the left bank of Fraser River, to the point of commencement.

VESUVIUS—August 18th, 1885 :—

All that portion of Salt Spring Island situated north of the northern boundary line of Burgoyne Bay School District.

VICTORIA—25th June, 1869. Boundaries altered 1st June, 1878. Re-defined 27th May, 1880 :—

Commencing at the south-east corner of Section 10, Victoria District ; thence easterly, along the shore line, to the north-west corner of Section 5 ; thence east, along the northern boundary of Section 5, to the north-east corner of said section ; thence south-easterly, in a direct line to the north-west corner of Section 75 ; thence easterly, along the northern boundary of Sections 75 and 76 to the north-east corner of Section 76 ; thence north, along the eastern boundary of Sections 25 and 26, to the north-west corner of Section 28 ; thence east, along the northern boundary of Sections 28 and 11 to the north-east corner of Section 11 ; thence south-easterly, along the eastern boundary of Section 11, to the sea-shore at Oak Bay ; thence following the shore line, in a southerly, westerly, and northerly direction, to the north-west corner of Section 5—subdivided into wards as follows :—

1. All that portion of land south of the centre of Fort Street, and south and east of the centre of Cadboro Bay Road to the northern boundary of Section 2, shall be known as James' Bay Ward.

2. All that portion of land north of the centre of Fort Street, and south of the centre of Johnson Street extended in a right line to the Cadboro Bay Road, shall be known as Yates Street Ward.

3. All those portions of land not included in either James' Bay Ward or Yates Street Ward shall be known as Johnson Street Ward.

WELLINGTON—2nd May, 1874 :—

All that tract of land included within the lines, commencing at a point at the north-west corner of Wellington District, on the shore line ; thence in a southerly direction along the western boundaries of Wellington and Mountain Districts, to the section post between Sections 8 and 9, Range 1, Mountain District ; thence easterly, along said section line, to the south-east corner of Section 9, Range 7 ; thence northerly, to the boundary line of Mountain District ; thence easterly, along the northern boundary of Mountain District, to the sea-shore at Departure Bay; thence northerly and westerly, along the shore line, to the point of commencement.

WILLIAMS LAKE—27th May, 1880 :—

All that tract of land embraced within the circumference of a circle whose centre shall be the 150-Mile Post on the Cariboo Road, and whose radius shall be a distance of seven miles from such mile post.

YALE—25th June, 1869 :—Not defined.

YORK—31st July, 1874 :—

Township No. 19, New Westminster District.

PART III.

APPENDICES.

APPENDIX A.

RULES AND REGULATIONS FOR THE GOVERNMENT OF PUBLIC SCHOOLS IN THE PROVINCE OF BRITISH COLUMBIA.

1. The hours of teaching shall be from 9 a.m. to 12 m., and from 1 p.m. to 3:30 p.m. from April to September, inclusive; and from 9:30 a.m., to 12 m., and from 1 p.m. to 3 p.m., from October to March, inclusive.

2. There shall be a recess of fifteen minutes in the middle of each morning's work during the whole year, and a recess of ten minutes in the middle of each afternoon's work in the six months from April to September, inclusive.

3. Every Saturday, Sunday, Good Friday, Easter Monday, Queen's Birthday, Dominion Day, and Thanksgiving Day shall be a holiday.

4. There shall be two vacations in each year. The Summer vacation shall include the time from the last Saturday in June to the first Sunday in August; and the Winter Vacation shall continue for the two weeks preceding the first Monday in January after the new year.

5. Teachers shall be paid their usual salaries during the vacations and holidays ordered in Rules 3 and 4 only.

6. Young children, not being of school age, shall not be allowed to accompany teachers or pupils.

7. Pupils enrolled in Ward Schools shall not be permitted to attend the Central Schools, except by promotion at examination held by the Superintendent of Education; and pupils of the Central Schools shall not be admitted into Ward Schools.

8. It shall be the duty of every teacher—

1. To keep the school register with care and to call the roll previously to beginning the regular school work each morning and each afternoon.
2. To inquire into and record all cases of tardiness and absence of pupils.
3. To send to each pupil's parent or guardian a monthly report stating the number of times he was absent, the number of times he was late, his deportment, his progress in each branch of study, and his rank in his class.
4. To be present in the school-room at least fifteen minutes in the morning, and five minutes in the afternoon, before the time prescribed for commencing school, to observe punctually the hours for opening and closing school, and not to allow recesses to exceed the specified time—that is, from the time study ceases and commences again.
5. To keep a Visitors' Book (which he shall ask the trustees to provide), and to enter therein the visits made to his school, and to allow any visitor who so chooses to make therein any remarks suggested by his visit.
6. To receive visitors courteously and to afford them every information.
7. At all times to give to the trustees access to the registers and visitors' book, and to deliver up the same to their order upon his ceasing to be employed by them.
8. At the end of each half-year to hold a public examination of his school, of which notice shall be given to the trustees, and to the parents through the pupils.
9. To furnish to the Superintendent of Education monthly, or when desired, any information which it may be in his power to give respecting anything connected with the operations of his school, or in anywise affecting its interest or character.

10. To teach diligently and faithfully.

11. To classify the pupils according to their respective abilities.

12. To practice such discipline as may be exercised by a kind, firm, and judicious parent in his family, avoiding corporal punishment, except when it shall appear to him to be imperatively necessary; and then a record of the offence and the punishment shall be made in the school register for the inspection of trustees and visitors.

13. No teacher shall compel the services of pupils for his own private benefit or convenience.

14. For gross misconduct, or a violent or wilful opposition to authority, the teacher may suspend a pupil from attending school, forthwith informing the parent or guardian of the fact and the reason of it; but no pupil shall be expelled without the authority of the trustees.

15. When the example of any pupil is very hurtful, and reformation appears hopeless, it shall be the duty of the teacher, with the approbation of the trustees, to expel such pupil from the school; but any pupil under public censure who shall express to the teacher his regret for such a course of conduct, as openly and explicitly as the case may require, shall, with the approbation of the trustees and teacher, be re-admitted to the school.

16. Subject to the arrangements of the Board of Trustees, to see that the school-house is kept in proper order in respect of cleanliness, heating, and ventilation, and especially that the school-room is ready for the reception of pupils at least fifteen minutes before the time for opening the school.

17. To daily inspect the yards and outhouses, and report to the Trustees, and to see that the school-house and premises are locked at all proper times, and to exercise vigilance over the school property, the buildings, outhouses, fences, apparatus, books, &c., so that they may not receive unnecessary injury, and to give prompt notice in writing to the Secretary of the Trustees of any such injury.

18. To keep in a conspicuous place in the school-room a time-table, showing the order of exercises for each day in the week, and the time devoted to each per day.

19. Not to be absent from the school without the permission of the Board of Trustees, unless in case of sickness, in which case the absence is to be immediately reported to the Secretary. N. B.—All absences, with reasons for the same, shall be reported monthly to the Superintendent of Education.

20. In schools where more than one teacher is employed, to attend all meetings of the teachers called by the Principal. It shall be the duty of the Principal of a school to convene a meeting of the teachers associated with him at least once a month, for conference respecting all the departments of the school.

21. To assist the Superintendent of Education in examining and classifying pupils.

22. To make a statutory declaration when required, as to the correctness of the statistical and other information given by him to the Superintendent of Education.

23. Not to detain any pupil in school during the hour's intermission at noon.

24. Previous to leaving the school to dismiss pupils detained for punishment.

25. To make himself familiar with the Rules that relate to his school duties.

26. Teachers of Ward Schools shall admit as pupils only those who are not farther advanced than the second reader.

9. The Principal of a school shall have a responsible supervision over the time-tables, exercises, methods, and general discipline pursued in all its lower grades, and shall, on or before the 15th day of July in each year, send to the Superintendent of Education a report of the condition and progress of the school, with any suggestions he may deem expedient respecting its requirements.

10. Assistant teachers shall, when required by their Principal, report to him in writing any and all matters connected with the workings of their division.

11. Principals must report in writing to the Secretary of the Board of Trustees every violation by teachers of the Rules and Regulations prescribed for the government of the Public Schools, and it shall be the duty of the Secretary of the Board of Trustees to immediately report the same to the Superintendent of Education.

12. No pupil shall be admitted to any public school who has been expelled from any school, unless by the written authority of the Trustees.

13. No person shall be admitted into, or continue in, any school as a pupil, if he is afflicted with, or has been exposed to, any contagious disease, until all danger of contagion shall have passed away, as certified in writing by a medical man, or other authority satisfactory to the teacher.

14. Any school property that may be wilfully injured or destroyed by any pupil is to be made good forthwith by his parent or guardian.

15. It is required of each and every pupil—

1. That he come to school clean and tidy in his person and clothes; that he avoid idleness, profanity, falsehood, deceit, and quarrelling and fighting; that he be kind and courteous to his fellows, obedient to his instructors, diligent in his studies; and that he conform to the rules of the school.
2. That he present to the teacher an excuse from his parent or guardian for tardiness or absence from school.
3. That he be present at each examination of his school, or present a satisfactory excuse for absence.
4. That he do not depart, without the teacher's consent, before the time appointed for closing the school.
5. That he be amenable to the teacher for any misconduct on the school premises, or in going to and returning from school.
6. That he come to school with the prescribed school books and school requisites; but in case of his inability to comply with this rule, the teacher may, under special circumstances, supply the necessary books free of cost; but every such case must be forthwith reported to the Superintendent of Education.

16. The highest morality shall be inculcated, but no religious dogma or creed shall be taught. The Lord's Prayer may be used in opening and closing school upon the permission of the Board of Trustees.

APPENDIX B.

—o—

REGULATIONS FOR THE EXAMINATION OF PUBLIC SCHOOL TEACHERS IN THE PROVINCE OF BRITISH COLUMBIA FOR THE YEAR 1885.

—o—

[*Approved by His Honour the Lieutenant-Governor, 10th December, 1885.*]

—o—

I.—TIME AND PLACE OF EXAMINATION.

1. The examination of candidates for certificates of qualification to teach in the Public Schools shall commence on Monday, July 5th, 1886, at 10 a.m.

2. The examination shall be conducted according to the following schedule:—

DATE.	SUBJECT.	FORENOON.	SUBJECT.	AFTERNOON
July 5, Monday....	Optional Subjects.....	10 to 12.30	Latin.....	2 to 4.30
,, 6, Tuesday...	Practical Mathematics.....	10 to 12.30	English Literature.....	2 to 3.30
			Ancient History.....	3.30 to 5
,, 7, Wednesday	Algebra	10 to 12.30	Book-keeping	2 to 4.30
,, 8, Thursday..	Euclid.....	10 to 12.30	Mensuration	2 to 4.30
,, 9, Friday	Natural Philosophy.....	10 to 12.30	English History.....	2 to 4.30
,, 10, Saturday..	Arithmetic.....	10 to 12.30	Geography.....	2 to 4.30
,, 12, Monday..	Grammar	10 to 12.30	Mental Arithmetic	2 to 2.30
			Composition	2.30 to 4.30
,, 13, Tuesday..	Education and Art of Teaching	10 to 12.30	Writing	2 to 4.30
,, 14, Wednesday	Spelling	10 to 11	Reading	11 to

3. The examination shall take place in Victoria, and such other place or places as the Lieutenant-Governor in Council shall appoint.

II.—NOTICE AND TESTIMONIALS.

1. Every candidate for examination shall send in to the Superintendent of Education, ten days before the examination, a notice stating the class and grade of certificate for which he is a candidate (and if necessary his selection of one of the subjects of examination numbered 20, 21, 22), and the description of any certificate he may already possess.

2. Every candidate's notice of intention to be examined must be accompanied by such testimonials certifying to the temperate habits and good moral character of the candidate as shall be satisfactory to the Examiners.

III.—RULES TO BE OBSERVED BY CANDIDATES DURING EXAMINATION.

1. Candidates must be in their allotted places before the hour appointed for the commencement of the examination.

2. No candidate shall be allowed to leave the examination room within one hour of the issue of the examination paper in any subject; and, if he then leave, he shall not be permitted to return during the examination of the subject then in hand.

3. No candidate shall be permitted, on any pretence whatever, to enter the examination room after the expiration of an hour from the commencement of the examination.

4. The order to stop writing must be obeyed immediately.

5. No candidate shall give or receive assistance of any kind in answering the examination questions. He shall neither copy from another himself, nor allow another to copy from him. He shall not take into the examination room any book, or paper, or slate, or anything else from which he might derive assistance in the examination. He shall not talk or whisper. Detection in the breach of these Rules will render the candidate liable not only to the loss of the whole examination then in progress, but also to the withdrawal or forfeiture of his certificate at any time afterwards, should the discovery be then made that these Rules have been broken by him.

6. Every candidate shall use the distinguishing number assigned him by the Examiners in place of his name, and shall write this number distinctly at the top of each page of his answer papers. He shall not write his name or initials, or any particular sign or mark of identification other than this distinguishing number.

7. Candidates, in preparing their answers, will write on one side only of each sheet.

8. Every candidate, preparatorily to his surrendering his answer papers to the Examiners, shall arrange them in the order of the questions; shall fold them twice, neatly and evenly, in the direction of the ruled lines; and shall write the subject of the examination paper on the outside sheet, and his distinguishing number.

9. After the answer papers are once handed in, no candidate shall be allowed to make any alteration of any kind in them.

IV.—General Conditions.

1. Candidates must furnish satisfactory proofs of temperate habits and good moral character.

2. No male candidate less than eighteen years of age, and no female candidate less than sixteen, shall be granted a certificate to teach, but such persons may be allowed to undergo the examination and obtain a certificate of standing.

V.—Certificates of Qualification.

The following shall be the classes and grades of certificates:—

1. Temporary certificate.
2. Third Class, Grade B, certificate.
3. Third Class, Grade A, ,,
4. Second Class, Grade B, ,,
5. Second Class, Grade A, ,,
6. First Class, Grade B, ,,
7. First Class, Grade A, ,,

VI.—Value and Duration of Certificates.

1 A Temporary Certificate, valid until the next examination of teachers, shall entitle the holder to teach temporarily in any school.

2. A Third Class Certificate, valid for one year, shall entitle the holder to teach in any Public School in which one teacher is employed, or as an assistant in one in which more than one is employed.

3. A Second Class Certificate, valid for three years, shall entitle the holder to hold any position in any Public School.

4. A First Class, Grade B, Certificate, valid for one year, shall entitle the holder to hold any position in any Public School, or to act as an assistant in a High School,

5. A First Class, Grade A, Certificate, valid for one year, shall entitle the holder to hold any position in any Public or High School.

VII.—SECOND CLASS AND THIRD CLASS CERTIFICATES.

Subjects of Examination.

1. Reading.—To read intelligently and expressively.

2. Writing.—To write legibly and neatly, and to understand the principles of writing as given in Payson, Dunton, and Scribner's copy-books, or Gage's copy-books.

3. Spelling.—To be able to spell correctly.

4. Arithmetic.—To be thoroughly familiar with arithmetic, and to be able to work problems in the various rules.

5. Mental Arithmetic.—To show readiness and accuracy in solving problems in mental arithmetic.

6. Geography.—To have a good knowledge of the geography of the world.

7. Grammar.—To show a thorough knowledge of grammar, and to analyze and parse any English sentence.

8. History.—To have a good knowledge of the history of the British Empire.

9. Composition.—To be familiar with the forms of letter writing, and to be able to write a prose composition on any simple subject, correctly as to expression, spelling, and punctuation.

10. Education.—To have a thorough knowledge of the approved modes of teaching the various subjects of the school curriculum, and to be well acquainted with school management—including school buildings and arrangements, classification of pupils, formation of time-tables, and modes of discipline, and to be familiar with the School Act and regulations, especially respecting the office of teacher.

VIII.—FIRST CLASS, GRADE B, CERTIFICATE.

Subjects of Examination.

1 to 10, as for Second Class and Third Class Certificates.

11. Book-keeping.—To understand book-keeping by single entry and double entry.

12. Mensuration.—To be familiar with the principal rules for the mensuration of surfaces.

13. Algebra.—To understand the principles relating to simple and quadratic equations, and the solution of problems giving rise to such equations.

14. Euclid.—Books I. and II., with problems.

15. Natural Philosophy.—To be acquainted with the properties of matter, and with the elementary principles of statics.

IX.—FIRST CLASS, GRADE A, CERTIFICATES.

Subjects of Examination.

1 to 10, as for Second Class and Third Class Certificates.

11. Book-keeping.—To understand book-keeping by single entry and double entry.

12. Mensuration.—To know the subject as contained in the authorized text-book.

13. Algebra.—To know the subject as contained in the authorized text-book.

14. Euclid.—Books I., II., III., IV., Defs. of V., and Book VI., with problems.

15. Natural Philosophy.—To have a good knowledge of Statics, Dynamics, and Hydrostatics.

16. English Literature.

17. Ancient History.—To have a general knowledge of Ancient History from the Creation to the fall of Rome.

18. Practical Mathematics.—To be versed in right and oblique angled trigonometry, and to have a fair knowledge of land surveying and navigation.

19. Latin.—To be able to translate and parse the following:—Cæsar, DeBello Gallico, Books I., II., and III.; Horace, Odes, Book I., Ars Poetica; Virgil, Æneid, Books I., II., and III.

20. Greek.—To be able to translate and parse the following:—Xenophon, Anabasis, Books I., II., and III.; Homer, Iliad, Books I., II., and III.

21. French.—To be able to translate and parse the following:—Voltaire, Histoire de Charles XII, Books I., II. and III.; Corneille, Le Cid.

22. Natural Sciences.—To have a fair knowledge of one of the natural sciences.

Candidates shall be allowed to select one of the subjects numbered 20, 21, 22, in which to be examined.

X.—CONDITIONS OF OBTAINING CERTIFICATES.

1. For a Temporary Certificate. A candidate for a temporary certificate must give satisfactory information as to his character and scholastic qualifications, and must forward an application from a Board of School Trustees desiring his services as teacher.

2. For a Third Class, Grade B, Certificate, a candidate must obtain 40 per cent. of the total number of marks attached to the subjects of examination for second and third class certificates, and 30 per cent. at least of those attached to each subject.

3. For a Third Class, Grade A, Certificate, a candidate must obtain 50 per cent. of the total number of marks attached to the subjects of examination for second and third class certificates, and 30 per cent. at least of those attached to each subject.

4. For a Second Class, Grade B, Certificate, a candidate must obtain 60 per cent. of the total number of marks attached to the subjects of examination for second and third class certificates, and 40 per cent. at least of those attached to each subject.

5. For a Second Class, Grade A, Certificate, a candidate must obtain 70 per cent. of the total number of marks attached to the subjects of examination for second and third class certificates, and 40 per cent. at least of those attached to each subject.

6. For a First Class, Grade B, Certificate, a candidate must obtain 60 per cent. of the total number of marks attached to all the subjects of examination for that class and grade, 50 per cent. at least of those attached to each of the subjects of examination for second and third class certificates, and not less than 40 per cent. of the total number of marks attached to the subjects of examination peculiar to that class and grade.

7. For a First Class, Grade A, Certificates, a candidate must obtain 60 per cent. of the total number of marks attached to all the subjects of examination for that class and grade, 50 per cent. at least of those attached to each of the subjects of examination for second and third class certificates, and not less than 40 per cent. of the total number of marks attached to all the subjects of examination peculiar to that class and grade, provided always that he obtain at least 40 per cent. of the marks attached to the Latin paper: or he must be a graduate of some British University, who has proceeded regularly to his degree, and must satisfy the Examiners of his knowledge of the art of teaching and school discipline and management.

8. Every First Class, Grade A, Certificate, and every First Class, Grade B, Certificate, about to expire, shall be renewed from year to year by the Examiners, on the application of the holder of any such expiring certificate, provided such certificate shall in the range and scope of each subject and of all subjects fully satisfy the conditions of the examination in progress at the time of such application for renewal. Provided also, that the applicant produce satisfactory proof of success as a teacher during the time his certificate has been in force, if he has been engaged in teaching during that period.

9. Whenever it shall be deemed necessary to raise the standard of examination, at least twelve months' notice of such intention shall be given.

XI.—FIXED STANDARD MARKS OF VALUE ATTACHED TO SUBJECTS OF EXAMINATION.

	MARKS.
1. Reading	50
2. Writing	100
3. Spelling	100
4. Arithmetic	200
5. Mental Arithmetic	100
6. Geography	200
7. Grammar	200
8. History (English)	200
9. Composition	200
10. Education	200
11. Book-keeping	200
12. Mensuration	200
13. Algebra	200
14. Euclid	200
15. Natural Philosophy	200
16. English Literature	200
17. Ancient History	200
18. Practical Mathematics	200
19. Latin	200
20, 21, 22. Greek or French, or one of the Natural Sciences	200

XII. Candidates who fail to obtain First Class Certificates shall not be awarded marks for answers to the papers set for those certificates.

APPENDIX C.

CHAPTER I.

School Meetings in School Districts.

1.—NOTICE OF MEETINGS.

1. The notice calling an annual or special meeting may be signed by the secretary by direction of the trustees, or by a majority of the trustees themselves. Copies of such notices shall be put up in at least three of the most public places in the district, at least ten days before the time of holding the meeting.

II.—PROCEEDINGS AT ANNUAL MEETINGS IN RURAL DISTRICTS.

Meetings how organized.

1. The senior or other trustee present shall, at the proper hour (11 o'clock), call the meeting to order, and request the voters present to appoint a chairman and secretary from among themselves.

The chairman, on election, shall at once take the chair, and shall preserve order and decorum, and shall decide questions of order, subject to an appeal to the meeting. The chairman's power of voting shall be limited to the casting vote. In case of an equality of votes, the chairman must give the casting vote.

The secretary shall record in writing all the votes and proceedings of the meeting.

Order of business at Annual Meetings.

2. The following shall be the order of business at the meeting:—

(1.) Calling the meeting to order.

(2.) Election of chairman and secretary.

(3.) Reading of trustees' annual report, including statement of receipts and expenditure.

(4.) Receiving and deciding upon trustees' report.

(5.) Election of trustee to fill the vacancy at the end of the past year.

(6.) Election of trustee or trustees to fill any other vacancy.

(7.) Any other business of which due notice has been given.

Rules of Order to be observed at Annual Meetings.

3. The following rules of order should be observed at the meetings:—

(1.) *Addressing Chairman.*—Every voter shall rise previously to speaking, and address himself to the chairman.

(2.) *Order of Speaking.*—When two or more voters rise at once, the chairman shall name the voter who shall speak first, when the other voter or voters shall next have the right to address the meeting in the order named by the chairman.

(3.) *Motion to be read.*—A voter may require the question or motion under discussion to be read for his information at any time, but not so as to interrupt a voter who may be speaking.

(4.) *Speaking Twice.*—No voter shall speak more than twice on the same question or amendment without leave of the meeting, except in explanation of something which may have been misunderstood, or until every one choosing to speak shall have spoken.

(5.) *Voting.*—The chairman shall take the votes by poll; and the names of all voters who may present themselves shall be recorded; such poll to remain open till three o'clock, when the chairman shall declare the result.

(6.) *Voters.*—In case objection is made to the right of a person to vote, the chairman shall require the person whose vote is questioned to make the declaration provided by law; after making it the vote must be received and recorded without further question; but if such person refuses to make such declaration, his vote is to be rejected.

(7.) *Protests.*—No protest against an election or other proceedings of the meeting shall be received by the chairman. All protests must be sent to the Superintendent of Education within twenty days at least after the meeting.

(8.) *Adjournment.*—A motion to adjourn a school meeting shall always be in order, provided that no second motion to the same effect shall be made until some intermediate proceedings shall have been had.

(9.) *Motion to be made in writing (if required) and seconded.*—A motion cannot be put from the chair, or debated, unless the same be in writing (if required by the chairman), and seconded.

(10.) *Withdrawal of Motion.*—After a motion has been announced or read by the chairman, it shall be deemed to be in possession of the meeting; but may be withdrawn at any time before decision by the consent of the meeting.

(11.) *Kind of Motion to be received.*—When a motion is under debate no other motion shall be received, unless to amend it, or to postpone it, or for adjournment.

(12.) *Order of putting Motion.*—All questions shall be put in the order in which they are moved. Amendments shall all be put before the main motion, the last amendment first, and so on.

(13.) *Reconsidering Motion.*—A motion to reconsider a vote may be made by any voter at the same meeting; but no vote of reconsideration shall be taken more than once at the same meeting.

Close of Meeting.

4. The poll at every election of a trustee shall not be kept open after three o'clock in the afternoon.

Transmission of Minutes.

5. At the close of the proceedings, the chairman and secretary should sign the minutes, as entered by the secretary in the minute book; and the secretary of the board of trustees must forthwith transmit a correct copy of such minutes, signed by himself, to the Superintendent of Education.

Special School Meeting.

6. As far as possible, special school meetings shall be conducted in the same way as annual school meetings.

III.—REGISTRATION OF VOTERS IN CITY DISTRICTS.

[*Extracts from "Public School Act, 1885."*]

"SEC. 23. Any person registered as a voter, as hereinafter provided, shall be eligible to vote at any school meeting held in such District, and in the ward in which he is registered, for the election of Trustees; provided, always, that it shall not be lawful for any person to vote for Trustees in more than one ward in any City School District.

"SEC. 24. In the City School Districts a register of voters for the registration of voters shall be opened on the first day of July in each year, and shall be closed after the 31st day of May, in the following year. Such register shall be kept in the City of Victoria by the Superintendent of Education; in the Cities of New Westminster and Nanaimo by the Government Agents. Provided always that for the year 1885 the register shall be opened on the passage of this Act, and closed after the 31st day of May, 1885.

"SEC. 25. Any householder or freeholder resident in any ward of any City School District for a period of six months previous to the application to register, and the wife of any such householder or freeholder, shall be entitled to be registered as a voter for the election of Trustees in the ward in which he or she resides. Provided Chinese and Indians shall not be registered."

CHAPTER II.

POWERS AND DUTIES OF TRUSTEES.

(These are defined in the "Public School Act, 1885."

The following regulations are further prescribed for the guidance of trustees:—

Appointment of Teacher.

1. Notice of the appointment of a teacher to a school should be given him in writing, such notice specifying the day on which his duties as teacher commence. Trustees cannot appoint as teacher a person who does not hold a certificate from the Educational Department of this Province.

Dismissal of Teacher.

2. Notice of intention to dismiss a teacher should be given him in writing, at least thirty days before such dismissal is to take place.

Superintendent of Education to be notified of appointment or dismissal of Teacher.

3. Notice of the appointment or dismissal of a teacher must be forthwith transmitted to the Superintendent of Education, with the date on which the appointment or dismissal takes effect.

Care of School-house.

4. Trustees should appoint one of their number whose duty it should be to see that the school-house is kept in good repair. He should see that the windows are properly filled with glass; that at the proper season the stove and pipe or fireplace are in good condition, and that suitable wood or coal is provided; that the desks and seats are in good repair; that the out-houses are properly provided with doors and kept clean; that the blackboards are kept painted, the water supply abundant, and that everything is provided necessary for the comfort of the pupils and the success of the school.

Use of School-house.

5. No public school-house or school-plot, or any building, furniture, or other thing pertaining thereto, should be used or occupied for any other purpose than for the use or accommodation of the public school of the district, without the express permission of the trustees as a corporation, and then only after school hours and on condition that all damages be made good, and cleaning and sweeping properly done.

The teacher has charge of the school-house on behalf of the trustees. He has no authority to use the school-house other than as directed by them, or to make use of it at any other time than during school-hours without their sanction. At the request of the trustees he must at once deliver up the school-house key to them.

Expenses of School.

6. It is the duty of the trustees to decide what incidental expenses they shall incur for their school, but they are required to submit such matters (Public School Act, 1885, sec. 7, sub-sec. 3; Revenue Act, 1879, sec. 36), to the Government for approval.

Extract from "Revenue Act, 1879."

"36. Before an account is paid by the Deputy-Treasurer, or finally placed to the credit of a Sub-Accountant, or any other person, in repayment of an advance, or in accounting for any portion of revenue by charging the amount to the head of service, the Auditor must examine the account and endorse thereon the head of service, number of vote, or authority to which the sum or sums is chargeable, marking his initials against the total amount to certify to its correctness and that a warrant has been issued."

June, 1879.

The annual reports required of trustees must be received at Education Office before vouchers for the incidental expenses of schools will be certified.

APPENDIX D.

—o—

CHAPTER I.

COURSE OF STUDY PRESCRIBED FOR GRADED AND COMMON SCHOOLS.

Reading, Writing, Spelling, Dictation, Mental Arithmetic, Written Arithmetic, Geography English Grammar, English History, Composition, and Letter Writing.

The following subjects may be taught:—

Book-keeping; Anatomy, Physiology, and Hygiene; Drawing; Mensuration; Algebra; and Euclid.

CHAPTER II.

SUBJECTS OF EXAMINATION FOR ADMISSION TO A HIGH SCHOOL.

1. *Spelling.*—To be able to spell correctly the ordinary words in the Fourth Reader and Spelling Book.

2. *Reading.*—To read correctly and intelligently any passage in the Fourth Reader.

3. *Writing.*—To write neatly and legibly.

4. *Arithmetic.*—To have a good general knowledge of numeration, notation, the four simple and compound rules, reduction, vulgar and decimal fractions, proportion, simple interest and percentage, compound interest and discount.

5. *Mental Arithmetic.*—To be able to solve, mentally, any ordinary problems.

6. *Grammar.*—To know the principal grammatical forms and definitions, and to be able to analyze and parse any ordinary sentence.

7. *Geography.*—To have a good knowledge of the earth's planetary relations, of the general principles of physical geography, and of the outlines of the maps of Europe, Asia, Africa, America, Oceanica, and of the British Empire, and more particularly of that of the Dominion of Canada.

8. *History.*—To know the different periods and the outlines of English History, as contained in Collier's History of the British Empire (Junior Class Book).

9. *Composition.*—To be able to write a letter correctly as to form and punctuation, and to write a brief composition on any simple subject.

CHAPTER III.

COURSE OF STUDY IN HIGH SCHOOLS.

English Course.—All subjects prescribed for Graded and Common Schools—Anatomy, Physiology, and Hygiene.

Commercial Course.—Book-keeping—Single and Double Entry—including Banking, Commercial Correspondence, Commercial Law, &c., together with all subjects prescribed for the English Course.

Classical Course.—Latin, Greek, French, together with all subjects in which Candidates for First Class Certificates are examined.

COURSE OF STUDY IN THE VICTORIA HIGH SCHOOL—JUNIOR DIVISION.

English Language.—Review of elementary work in orthography, etymology, syntax, and analysis of sentences; derivation of words; rendering of poetry into prose; composition, including the framing of sentences, familiar and business letters, and abstracts of passages in readers, themes, and generally the formation of a good English style; reading; dictation; and elocution, including the learning by heart and recitation of selected passages from standard authors.

2. *Mathematics.*

(*a.*) Arithmetic, including simple and compound rules, vulgar and decimal fractions, proportion, interest, percentage in its various applications, and square root.

(*b.*) Algebra, including elementary rules, factoring, greatest common measure, least common multiple, square root, fractions, and simple equations of one, two, and three unknown quantities.

(*c.*) Euclid, Book I., with easy exercises.

(*d.*) Mensuration, including lengths of lines, and areas of plane figures.

(*e.*) Natural Philosophy, including proportions of matter, composition and resolution of forces, centre of gravity, mechanical powers.

3. *Modern Languages.*—French—grammar and exercises, and elementary reader.

4. *Ancient Languages.*

(*a.*) Latin—grammar and exercises.

(*b.*) Greek—grammar and exercises (optional).

5. *History.*

(*a.*) Leading events of English History to Stuart Period.

(*b.*) Roman History to the death of Augustus.

6. *Geography.*—A fair course of elementary geography, mathematical, physical, and political. Map geography generally—that of Canada and that of the British Empire more particularly.

7. *Book-keeping and Writing.*

(*a.*) Single Entry and principles of Double Entry.

(*b.*) Practice in writing according to the principles contained in Payson, Dunton, and Scribner's copy-books, or Gage's copy-books.

8. *Music.*—Elements of Music.

9. *Natural Science.*

(*a.*) Elementary Botany.

(*b.*) Elementary Physiology.

SENIOR DIVISION.

1. *English Language.*—The subject generally, including derivation of words, composition, rendering of poetry into prose, abstract of selected passages, critical reading of portions of the works of standard authors, themes,, and generally the formation of a good English style.

2. *Mathematics.*

(*a.*) Arithmetic generally, with duodecimals and metrical system.

(*b.*) Algebra, quadratics, equations, surds, proportion, progressions, permutations, and combinations, Binomial theorem, cube root and properties of numbers.

(*c*) Euclid, Books I., II., III., IV.; definitions of Book V., and Book VI., with exercises.

(*d.*) Trigonometry, plane trigonometry

(*e.*) Mensuration, volumes and areas of surfaces of solids and surveying.

(*f.*) Natural philosophy, pressure of liquids, specific gravity and modes of determining it; the thermometer, barometer, siphon, common pump, forcing pump, air pump, statics, hydrostatics, and dynamics.

3. *Modern Languages.*—French—Grammar and exercises; Voltaire, Histoire de Charles XII., Corneille, Le Cid.

4. *Ancient Languages.*

(*a.*) Latin—Cæsar, De Bello Gallico, Book I.; Virgil, Æneid, Book I.; Horace, Odes, Book I.

(*b.*) Greek—Grammar; Xenophon, Book I.; Homer, Iliad, Book I. (optional).

5. *History.*

(*a.*) English History—the special study of the Stuart and Brunswick periods.

(*b.*) Roman History, especially from the death of Augustus to the close of the reign of Romulus Augustulus.

(*c.*) Grecian History, especially from the Persian War to the death of Alexander the Great, both inclusive.

6. *Geography*—Ancient and modern.

7. *Book-keeping and Writing.*

(*a.*) Single and double entry.

(*b.*) Practice in writing according to the principles contained in Payson, Dunton, and Scribner's copy-books, or Gage's copy-books.

8. *Music*—Elements of Music.

9. *Natural Science.*

(*a.*) Geology.

(*b.*) Astronomy.

CHAPTER IV.

1. The course of study in the New Westminster High School shall be the same as in the Victoria High School.

CHAPTER V.

REGULATIONS FOR ADMISSION, ETC., INTO A HIGH SCHOOL.

1. Teachers of the Public Schools, who have already obtained certificates as teachers, may be admitted to enter a High School as pupils without being required to pass the usual entrance examination.

2. In order that a candidate may obtain admission to a High School, the aggregate of his marks must amount to at least 60 per cent. of the total marks assigned for all the subjects of examination, and at least 30 per cent. must be obtained in each subject. Candidates will not be admitted who fail to gain 50 per cent. of the questions in the grammar paper.

3. The examination shall be conducted on paper, but candidates may be subjected to additional *vivâ voce* examination in such subjects as shall be thought proper.

4. *Pupils of Public Schools in a School District having a High School, after passing a satisfactory examination and being declared eligible for promotion from a Public School to a High School, shall not be received as pupils in the Public Schools of such District.*

5. Pupils on entering a High School may for the first six months receive instruction in the English Course only, but after that period must take either the Commercial Course or the Classical Course.

6. Pupils shall be arranged in classes corresponding to their respective degrees of proficiency, and each pupil shall be advanced from one class or division to another with reference to attainments as shown by exanimation, without regard to the time he may have been in such class or division.

7. The regulations respecting the duties of pupils in Public Schools apply to pupils in a High School, and must be obeyed by the latter.

8. Any pupil absenting himself from the Superintendent's examination, or any portion of such examination, shall not thereafter be admitted into a High School except by the authority of the Trustees, given in writing; and the names of all such absentees shall be forwarded by the Principal to the Superintendent of Education.

This rule shall be read to the school at a suitable time just before the examination at the close of each half-year.

APPENDIX E.

BOOKS AUTHORIZED FOR USE IN PUBLIC AND HIGH SCHOOLS.

Gage's First Reader, Part I.
Gage's First Reader, Part II.
Gage's Second Reader.
Gage's Third Reader.
Gage's Fourth Reader.
Gage's Fifth Reader.
Gage's Sixth Reader.
Gage's Practical Speller.
Payson, Dunton, & Scribner's Copy-books.
Gage's Copy-books.
Copy-books without headlines.
Elementary Arithmetic (Kirkland & Scott).
Advanced Arithmetic (Smith & McMurchy).
Mental Arithmetic (J. A. McLellan).
Lovell's First Steps in Geography.
School Geography and Atlas.
Swinton's New Language Lessons (Campbell).
Lennie's Grammar.
English Grammar—by Dr. Wm. Smith and T. D. Hall, M.A. (London)
British History (Collier).
British Empire (Collier).
Outlines of General History (Collier).
Book-keeping (Fulton & Eastman).
Book-keeping (Beatty & Claire).
Algebra (Hamblin Smith).
Mensuration (Todhunter).

Pott's Euclid, six books.
Natural Philosophy (Peck's Ganot).
Trigonometry for Beginners, by Todhunter.
Elementary Statics, by J. Hamblin Smith.
Elementary Hydrostatics, by J. Hamblin Smith.
Elementary Dynamics, by Wormell.
Chambers' Practical Mathematics.
Ancient Geography (Pillans).
Bain's English Composition and Rhetoric.
Ancient History (Schmidt).
Collier's History of Rome.
Collier's History of Greece.
Science Primers—Introductory, Chemistry, Physics, Physical Geography, Geology, Astronomy, Physiology, Botany.
The Chemistry of Common Things (Dr. Macadam).
Freehand Drawing (Walter Smith).
Smith's Smaller Latin Grammar.
Bryce's First Latin Book.
Latin Prose Composition (Arnold).
Principia Latina, Part I. (Smith).
White's Grammar School Texts, Latin.
Riddle's Latin Dictionary.
Curtius' Greek Grammar.
Bryce's First Greek Book.
Greek Prose Composition (Arnold).
Initia Græca (Smith).
White's Grammar School Texts, Greek.
Liddell & Scott's Greek Lexicon.
Fasquelle's Shorter Course, French.
De Fivas' Elementary French Reader.
De Fivas' Grammaire des Grammaires.
Histoire de Charles XII. (Voltaire).
Le Cid, Corneille.
Common School Education, by James Currie (for the use of teachers).
Art of School Management (Baldwin) „ „

APPENDIX F.

LIST OF CERTIFICATED TEACHERS.

FIRST CLASS, GRADE A.

Stainburn, Geo., B.A., Cantab, 1880. Renewal, 1885.
Newbury, J. C., 1882.
Williams, Miss E. A. (Mrs. Taylor), 1880. Renewal, 1885.
Johnston, J. P., 1881. Renewal, 1885.
Howay, Miss Alice, 1882.
Irwin, J., 1882.
Muir, John N., B.A., McGill University, Montreal, 1884. Renewal, 1885.
Stramberg, Hector M., B.A., Dalhousie University, Halifax, 1884. Renewal, 1885.
Wilson, David, B.A., University of New Brunswick, 1885.
Campbell, Henry J., B.A., Trinity College, Toronto, 1885.
Pitblado, Colin, B.A., M.D., Dalhousie University, Nova Scotia, 1885.
Walker, Frederick G., B.A., Cantab, 1885.
Howay, Frederic W., 1885.
Reid, Robie L., 1885.

FIRST CLASS, GRADE B.

Kaye, James,	1880.	Renewal, 1885.	Anderson, Robert A.,	1884.	Renewal, 1885.
Halliday, James A.,	,,	,,	Sluggett, George H.,	,,	,,
Offerhaus, R.,	,,	,,	Bell, Miss Emelene,	,,	,,
Lewis, S. G.,	,,	,,	Phelps, William H.,	,,	,,
Reid, Mrs. L. M.	1881.	,,	Irwin, William H.,	,,	,,
Carmichael, Francis A.	,,	,,	Jones, David,	,,	,,
Clarke, C. E.,	1882.		Thain, Joseph H.,	,,	,,
Murray, Paul,	,,		Shaw, Alexander,	,,	,,
Smith, Miss Isabella,	,,		Wright, Frederick G.,	1885.	
Dods, Archibald,	1883.		Wood, E. Stuart,	,,	
Irvine, Miss Christina,	,,		Fraser, Roderick L.,	,,	
Cameron, Miss A. D.,	,,		McLennan, John C.,	,,	
Horton, Miss Lucretia,	,,		Gardiner, Miss A. F.,	,,	
Forrest, Miss C.,	1883 and 1884.		Gilchrist, Alexander,	,,	
		Renewal, 1885.	Wood, William M.,	,,	
Bannerman, W. S.,	1884.	,,	McLeod, John A.,	,,	
Gillies, D. W.	,,	,,	Kinney, William T.,	,,	
Lyons, Ormond O.,	,,	,,	Palmer, Joseph W ,	,,	
Rabbett, Daniel,	,,	,,	Bryant, Miss Maria,	,,	

SECOND CLASS, GRADE A.

Berkeley, Mrs. L. A.,	1881 and 1884.	Gowen, Miss Annie C.,	1884.
McDougall, Miss A. J.,	1883.	Munn, Henry A.,	,,
Harding, Miss M. L.,	,,	Williams, Miss Mary,	1885.
Jemieson, Miss Eleanor A.,	1884.	Shaw, Miss Ella B.,	,,
Storey, Miss Marcella V.,	,,	Armstrong, Miss F. Ella,	,,
Davidson, Miss Mary R.,	,,	Kirkland, Miss Maud,	,,
Kaye, Ernest E.,	,,		

SECOND CLASS, GRADE B.

Jackson, Miss Harriet,	1881 and 1884.	Shaw, John,	1884.
Gardiner, Miss E. J.,	1882 and 1885.	Smith, Miss Clara P.,	,,
White, Miss Sophia J.,	1883.	Halliday, Miss Marie F.,	,,
Davidson, Miss Elizabeth A ,	1884.	Hoy, James A.,	,,
Gardiner, Miss Abbie F.,	,,	Barron, Miss Lizzie A.,	1885.
Wolfenden, Miss Nellie F. F.,	,,	McDonald, Donald, J.,	,,
Northcote, Miss Alice,	,,	Tomlinson, William,	,,
Bannerman, Alexander M.,	,, and 1885.	Mufford, William J.,	,,
Michael, Mrs. A. M.,	,,	McCartey, Miss Augusta,	,,
Gillanders, Albert H.,	,,	Caldwell, Mrs. L. M.	,,
Pollard, Miss Annie,	,,	Campbell, James M.,	,,
Lawrence, Miss Mary,	,,	Dockrill, Miss Melrose,	,,

THIRD CLASS, GRADE A

Dougan, James,	1885.	Todd, Miss Katherine,	1885.
Campbell, Eli J.,	,,	Bailey, Miss Adelaide S.,	,,
Scott, John R.,	,,	Stephenson, Frederic L.,	,,
Jennings, Miss Maggie,	,,	Andrews, Miss Helen,	,,
Cook, Miss Fairie,	,,	Ramsay, Miss Jennie,	,,
Barron, Miss Isabel,	,,	Gray, James,	,,
Murchie, Miss Margaret J.,	,,	Purdy, Raffles A. R.,	,,
Blair, Miss Jeanie W.,	,,	Sinclair, William J.,	,,
Robinson, Miss Sarah A.,	,,	Coghlan, Miss Ella,	,,

THIRD CLASS, GRADE B.

Carmichael, Miss Elinor M.,	1885.	Norris, Miss Mary E.,	1885.
Metcalfe, James C. F.,	,,	Grant, Miss Bertha,	,,
Doran, Edward F.,	,,	Mebius, Miss Lucy A.,	,,
Scott, Miss Jean A.,	,,	McDonald, Boswell R.,	,,
Shaw, Alexander, Jr.,	,,		

TEMPORARY CERTIFICATES

Granted on the recommendation of the Board of Examiners.

Mundell, John.	Reynard, Miss Eva M.
Monk, Mrs. Annie.	Thomson, James W.
Norris, Miss Martha J.	

TEMPORARY CERTIFICATES

Granted on the application of Boards of Trustees.

Armstrong, Miss Ida.	Hanna, R. S.,
Bailey, Miss Helen,	Heard, Miss Mary.
Carmichael, Miss Annie	Jackson, Miss Margaret.
Catherwood, John A.	Kaye, James S.
Clemitson, R. M.	Leduc, Thomas.
Dockrill, Miss Ellen.	Manson, William.
Grinder, Miss Mary A.	McMillan, J. D.
Gillies, John.	Smith, J. F.

APPENDIX G.

LIST OF SUCCESSFUL CANDIDATES FOR ENTRANCE TO A HIGH SCHOOL.

Graded Schools.

CHRISTMAS EXAMINATIONS, 1884.

NEW WESTMINSTER BOYS' SCHOOL.

James Davidson,	William Johnston,
David Galbraith,	James Rankin.

NEW WESTMINSTER GIRLS' SCHOOL.

Mary Cunningham,	Rebecca Johnston,
Sophia Jamieson,	Mabel L. Millard.

VICTORIA BOYS' SCHOOL.

William S. Dalby,	William Steele,
Frank Gowdy,	Frederic John Stephen.

VICTORIA GIRLS' SCHOOL.

Annie Helen Hicks,	Corinthia S. E. Pierre,
Sarah Kermode,	Evangeline V. Steele,
Alice Louisa Mansell,	Frances A. Smith.

Common Schools.

GRANVILLE.

Alice Miller, Ernest Miller.

SPECIAL EXAMINATIONS, 1884.

Alexandria Booth, Victoria,
Edith Hayward, ,,
Herbert A. Percival, ,,
Gertrude Clarke, New Westminster.
Georgina DeBeck, ,,

MIDSUMMER EXAMINATIONS, 1885.

Graded Schools.

NANAIMO BOYS' SCHOOL.

Vernon W. R. Stewart, James S. Harvey.

NEW WESTMINSTER GIRLS' SCHOOL.

Katie Draper.

VICTORIA BOYS' SCHOOL.

Randolph Murray Collier,
William Alexander Lorimer,
Arthur Albert Humber,
William Alexander Lawson,
George Allen Gardiner,
Joseph Robert Pierre,
James Allen Aikman,
William Robert Savage.

VICTORIA GIRLS' SCHOOL.

Annie C. Christie,
Eleanor W. Broderick,
Annie R. Robertson,
Elizabeth E. Carr,
Jeannette Mebius,
Josephine G. Hill,
Nicoline S. Becker,
Annie E. Spencer,
Lily Swan,
Isabel B. Christie,
Christina Lorimer,
Esther M. Johnston.

WELLINGTON.

Edna Wall.

Common Schools.

CEDAR HILL ..... Charles King.
CRAIGFLOWER ..... Mary Caroline Austin.
ESQUIMALT ..... Alfred S. Cartmel.
MAPLE BAY ..... Charles Beaumont.
MAPLE RIDGE ..... Frank V. Harris, Harriet Isaac.
QUAMICHAN ..... Lily Monk.
NORTH SAANICH ..... Annie Maria Downey.
SOUTH SAANICH ..... Julia A. Spotts.
WEST SAANICH ..... Elizabeth Thomson.
TRENANT ..... Paul Ladner.

SPECIAL EXAMINATIONS, 1885.

Minnie Robertson, Victoria.
Frederic G. Wright, ,,
Mrs. Elizabeth Coates, ,,
Alexander Allan, ,,
John Musgrave, ,,
Robert Musgrave, ,,
Herbert R. Townsend, New Westminster.
Emma Augusta DeBeck, ,,
Charles Dean, ,,
Nellie Dockrill, ,,
Melrose Dockrill, ,,
F. Ella Armstrong, ,,

PROVINCIAL ROLL OF HONOR, 1884–85.

PUPILS ACCREDITED BY THEIR TEACHER WITH FIRST RANK.

Schools.	Deportment.	Punctuality & Regularity.	Proficiency.
Barkerville	Annie Elizabeth Brown	James Kelly	George Walker
Big Bar	Minnie Kostering	William Haller	Louisa Kostering
Burgoyne Bay	Annie Furness	Nellie Wilson	Martha Ann Akerman
Burton's Prairie	Thomas McKamey	Annie Burton	James Darius Wells
Cache Creek	William Wilson	Etta Jane Ingram	Willie Walter Uren
Canoe Pass	Eliza Trim	Charles Trim	Sarah Swett
Cedar, North	Margaret McKinlay	Elizabeth Wilkinson	Samuel Fiddick
Cedar, South	Catherine Jane Thomas	Mary Jane Haslam	Frances Mary Thomas
Cedar Hill	Mary Todd	Mary Elizabeth King	Charles Edward King
Cheam	Isabella McConnell	Margaret Ednadale Ryder	Mary Elizabeth Snider
Chemainus	John Windsor	George Walter Lilley	Ellen Thomas
Centreville	Alma Kipp	Flora Reece	Bertha Reece
Chilliwhack	Ethel May Lapum	Christy Ann Charlton	Edwin Allen Wells
Clinton	Mary Walker	Ewen Edwin Bell	William Cameron
Colwood	Albert E. Wale	John H. Cessford	Alice Jones
Comox, North	Reginald Pidcock	Robert Merle Halliday	Ida Jane Halliday
Comox, South	Charles Beckinsell	Margaret McDonald	James Anderton
Cowichan	Susan Amelia Ryan	Margaret Ann Blyth	Isabella Beveridge Blyth
Craigflower	Amy Isabella Stewart	Walter Kerr	Mary Caroline Austin
Clover Valley	J. Christina McKenzie	Samuel H. Shannon	Francis J. A. McKenzie
Esquimalt	Charles Bunting	Hugh Logan	Alfred C. Cartmel
Gabriola, North	John W. Penberthy	Sarah Hoggan	Alice W. Penberthy
Gabriola, South	Mary Degnen	Margaret Edgar	Catherine Shaw
Granville	Laura Heyward	Edith Cordiner	Ernest Miller
Hall's Prairie	William Sinclair Brown	Isabella S. Brown	Ellen Hart
Hope	Lily Gutierrez	James Yates	Christina Mattie Yates
Lake	Mary Black	Louis Duval	Sarah E. Lindsay
Langley	William Maxwell	Thomas Maxwell	Alexander Ovid Morrison
Lillooet	Josephine Ordine	Uwonna Miller	William Lee Dickey
Lytton	George Byron Baillie	Mary Elizabeth Dougherty	Nellie Lytton Buie

PROVINCIAL ROLL OF HONOR.—*Continued.*

Schools.	Deportment.	Punctuality & Regularity.	Proficiency.
Maple Bay	Emily May	Frederic Beaumont	Charles Joseph Beaumont
Maple Ridge	Harriet Isaac	Charles James McDonnell	Frank V. Harris
Mayne Island	Francis Heck	William Trueworthy	William Deacon
Metchosin	Annie Fisher	George Clarke	William Fisher
Do. Rocky Point	Grace Argyle	Louisa Argyle	Annie Argyle
Mud Bay	Elizabeth Anne Brewster	Arthur Dougall Johnson	Agnes McKay
Moodyville	Adeline Rivers	Nellie Amelia Randall	Inez Rebecca Smith
Mount Lehman	John Merryfield	Abbie McCallum	Annie Merryfield
North Arm	Ada Sweet	Laura Sherman	Walter Vermilyea
Nicola Lake	Bella L. Scott	Carrie Edwards	Gracie M. Scott
Nicola Valley	Emma Woodward	James M. Woodward	Martha Ann Woodward
Nanaimo, Boys' 1st Div.	Herbert Stewart	Richard Lewis	James Galloway
Do. Boys' 2nd Div.	John Augustus Bate	Charles E. Stewart	James R. McKinlay
Do. Boys' 3rd Div.	Louis Erastus Lawrence	James Samuel Price	James Henry Parkin
Do. Girls' 1st Div.	Janet Webb	Christina Pool	Elizabeth Galloway
Do. Girls' 2nd Div.	Fannie Norris	Margaret Renwick	May Harold
New Westm'r High School	Mildred Jane Major	Margaret Jane Murchie	Thomas R. E. McInnes
Do. Boys' 1st Div.	Frederic Whiteside	Charles Shiles	Thomas David Guest
Do. Boys' 2nd Div.	Rosabella Jane Lennie	Thomas Shanks Rankin	Walter Scott Greig
Do. Girls' 1st Div.	Christina Ann Morrison	Florence Hacker	Alice Clare Clute
Do. Girls' 2nd Div.	Peter Allen Grant	Gertrude R. Alexander	Henry W. Alexander
Okanagan	School closed March 31st, 1885.		
Prairie	Laura Michaud	Alexander M. Vannatta	Alida Mabel Robinson
Priest's Valley	Helen Tronson	Christine Anderson	Susan McNeill
Port Moody	Emma Luella Annand	Edgar David Murchie	Wilhelmina Elsie Dockrill
Quamichan	Mary Marriner	Esther Humphrey	Mary Lomas
Quesnellemouth	Josephine St. Laurent	Carrall St. Laurent	Fred. Dexter Duhig
Saanich, North	Helen McDonald	Amy Elizabeth Williams	Sarah Adelaide Williams
Saanich, South	Annie Turgoose	Wesley Heard	Julia A. Spotts
Saanich, West	Geoffrey Butler	Rosa Sluggett	Elizabeth Thompson
Shawnigan	Eliza Agnes Verdier	Thomas Hollings	Henry Hollings
Do. Bench Branch.	Maria Dougan	Charles Jones	Isaac Dougan
Shuswap Prairie	Philip McBryan	Amy Chase	Catherine McKenzie

PROVINCIAL ROLL OF HONOR.—*Continued.*

Schools.	Deportment.	Punctuality & Regularity.	Proficiency.
Somenos	Harry Evans	Willie Evans	Robert Clemitson
Sooke	Maud Helen Muir	John Miller Muir	Alice Esther Muir
Spallumcheen	School closed February 28th, 1885.		
Sumas	Annie Emma Chadsey	Annie Leighton Stuart	Louis Lafayette Chadsey
Trenant	Caroline Agnes H. Green.	Chester Wells Wadhams	Paul Henry Ladner
Vesuvius	Frank Francis Bitancourt	Corilla Jane Ellen Gwynne	Thomas William Mouat
Victoria :—			
High School, Sen. Div.	William J. Jeffrey	Emily Baker	Abbie F. Gardiner
High School, Jun. Div.	William C. Wilson	Alice Louise Mansell	Francis Burgess Gibbs
Boys' 1st Division	William Robert Savage	Geo. W. Aikman	Randolph Murray Collier
Boys' 2nd Division	Charles S. Askew.	Henry Becker	Joseph Alex. McDowell
Boys' 3rd Division	Albert G. Franklin	Frank Hepworth	Henry Dibben
Boys' 4th Division	Arthur Valentine Davey	Francis Edward W. Smith	William Russell
Boys' 5th Division	Stanley Humphreys	Henry Dalby	George Askew
Boys' 6th Division	Ransom Lane	Edward J. Ure	Charles H. E. Waller
Boys' 7th Division	Frederick McConnell	George Van Horst	Allan Whittet
Girls' 1st Division	Julia Askew	Jeannette Mebius	Annie C. Christie
Girls' 2nd Division	Julia Marguerite Bradley	Gertrude H. Withrow	Emily Jane Tyack
Girls' 3rd Division	Annie Louisa Findley	Hattie May McIntosh	Eliza Jane King
Girls' 4th Division	Florence Mabel Lettice	Mary Elizabeth McKenzie	Jennie Grant Fraser
Girls' 5th Division	Emily Coates	Caroline Snider	Olivia Wilson
Girls' 6th Division	Mary Isabel Preston	K. Belle Rogers	Elizabeth Ann Williams
James' Bay Ward School	Edna Emma Stannard	Katie Walker	Alice Christine Porter
Johnson St. Ward School	Edward Walter Gray	Florence Catterall	Francis Asa Marrion
Wellington, Sen. Division	Edna Wall	Robert William Pringle	Jennie Ramsay
Do. Jun. Division	William Haddon	Mary Jane Wall	Elizabeth Shipley
Williams Lake	Gavin Hamilton, jr	Sarah Manson	Jane Nason
Yale	Mabel Williams	Norman St. Clair Fraser	John Dunn
York	Minnie Lavinia Russell	Thomas Campbell	Sarah Moore Campbell

MEDALISTS.

The Medals presented by His Excellency the Governor-General were, on result of written examinations, awarded as follows:—

1. Miss Abbie F. Gardiner, Silver Medal, presented for competition in the Victoria High School.

2. Miss Annie C. Christie, Bronze Medal presented for competition between the Boys' School and Girls' School, Victoria.

3. James Galloway, Nanaimo Boys' School, Bronze Medal presented for competition between the Schools of Nanaimo and New Westminster.

APPENDIX H

MIDSUMMER HIGH SCHOOL ENTRANCE EXAMINATION PAPERS, 1885.

MENTAL ARITHMETIC.

1. How many grains in 1lb Troy? *Ans*.....

2. How many yards of ribbon @ $6\frac{1}{4}$ cents ℔ yard, can you buy with $2.50? *Ans*.....

3. What will 35 geese cost @ $30 ℔ dozen? *Ans*.....

4. What is the simple interest on $250 for 1 year 8 months @ 8% ℔ annum? *Ans*.....

5. A and B can do a piece of work in 5 days; A can do it alone in 12 days; how long will it take B to do it alone? *Ans*.....

6. If I bought 40 turkeys at the rate of 5 for $3, and sold them at the rate of 8 for $7; what did I gain? *Ans*.....

7. From $\frac{3}{4}$ of .5 take $\frac{1}{4}$ of .75. *Ans*.....

8. What part of an acre is a square yard? *Ans*.....

9. Bought a horse for $62.50; sold him for $75; what was the gain per cent.? *Ans*.....

10. If $\frac{5}{8}$ of a yard cost $1.20, what will $\frac{3}{4}$ of a yard cost? *Ans*.....

ARITHMETIC.

1. What is the smallest number that can be divided evenly by the first eight figures?

2. Simplify $(\frac{2}{3}$ of $^5/_6$ of $3\frac{3}{4} + 8\frac{2}{3}) \div (10\frac{1}{2} = 7\,^5/_{12})$.

3. Find the value of $7.1 \times 82 - (34\frac{3}{4} \div 2.5)$.

4. Divide 1.066 by 13, and 1577 by .19.

5. Express as a vulgar fraction in its lowest terms the sum of 14.4 and 1.44 divided by their difference.

6. If 6 men can reap 16 acres in 4 days, working 10 hours a day, in how many days will 10 men reap 24 acres, working 12 hours a day?

7. Reduce to acres 21798 square feet.

8. If $3\,^1/_5$ lbs. cost $\$8\,^4/_7$ what will $97\,^3/_{10}$ lbs. cost?

9. Find the cost of 4 bus. 2 pks. 1 gal. of oats @ $.75 per bushel.

10. What is the compound interest on $750 for 3 years @ 8% per annum?

Geography.

1. Define promontory, polar circles, meridians, and eclipse.

2. Distinguish between a plain and a plateau.

3. Locate 5 rivers that flow into the following:—(*a*) Pacific Ocean, (*b*) Mediterranean Sea.

4. Name the principal mountain ranges of Asia.

5. Name 3 cities on each of the following rivers:—(*a*) St. Lawrence, (*b*) Fraser, (*c*) Mississippi, (*d*) Rhine.

6. What countries of South America and Europe, and what provinces of the Dominion of Canada have no sea coast?

7. Trace a trip by water from Halifax to Chicago.

8. Define and locate (*a*) Bothnia, (*b*) Khartoom, (*c*) Elba, (*d*) Herat, (*e*) Murray, (*f*) Mona, (*g*) Hawaii, (*h*) Cotopaxi, (*i*) Chesapeake, (*j*) Alberni.

9. In which hemisphere is Iceland? In what zone?

10. What is the capital of the largest insular possession of Spain? Give the populations of Canada, Great Britain, and Europe?

English Grammar.

1. Define the parts of speech that are not inflected.

2 Write 3 nouns that are used only in the singular, 3 that are used only in the plural, and 4 that are the same in both numbers.

3. Give the possessive plural feminine of sheep, he, who, deer, sir.

4. Distinguish between an adjective and an adverb. Compare *fore*, old, square, badly, early.

5. Write the perfect tense in all moods, active voice, of the verb *to go*.

6. Congugate by giving *the principal parts*, wind, saw, cleave, hang, ought.

7. Write sentences containing,—
   (*a*) A noun in the nominative of address.
   (*b*) A noun in the nominative absolute.
   (*c*) A verb in the infinitive as object of the principal verb.

8. Correct, giving rules for correction,—
   (*a*) Six months' rent are dew.
   (*b*) Says I, boys its awful wicked to throw rocks.
   (*c*) That building is neither a church or school.

9. Analyze,—

   'Mid pleasures and palaces *where'er* we may roam,
   Be it ever so *humble*, *there's* no place *like* home!
   A charm from the skies *seems* to hallow us there,
   Which, *seek* through the world, is ne'er met *with elsewhere*.

10. Parse italicized words in preceding text.

Composition.

1. Make and name all the punctuation marks used in your reader.

2. Explain the following abbreviations:—(*a*) etc., (*b*) e.g., (*c*) A.D., (*d*) M., (*e*) LL.D.

3. Why are words put in italics? How can you italicize a word in writing?

4. Write a letter to a near relative.

5. Write a composition on any one of the following subjects:—(*a*) Home, (*b*) War, (*c*) Flowers, (*d*) Duties of Pupils, (*e*) British Columbia.

ENGLISH HISTORY.

1. Name the three principal leaders of the Britons during the Roman period.

2. Between whom, and when, were fought the battles of Moor of Ardoch, Hengsdown Hill, Ethandune, and Hastings?

3. Name the Danish line with dates.

4. State the chief events of the reign of Henry II.

5. Describe the battles of Nevil's Cross and Agincourt

6. What was the greatest event of the Tudor Period? Who was Lady Jane Grey?

7. Name the Stuart sovereigns with dates.

8. Give historic reference of (*a*) Mayflower, (*b*) Glencoe, (*c*) The Forty-five, (*d*) Plains of Abraham, (*e*) Indian Mutiny.

9 Give dates of birth and marriage of Queen Victoria.

10. State five leading events of the present century.

APPENDIX I.

MIDSUMMER HIGH SCHOOL EPAMINATION—JUNE, 1885.

MENTAL ARITHMETIC.

1. How many square feet in a rod? Ans.....

2. What is the sum of 8 /9 and $3\frac{7}{8}$? Ans.....

3. 8 is 15% of what number? Ans.....

4. If $3\frac{1}{2}$ lbs. cost \$1.75, what is the cost of $9\frac{1}{2}$ lbs.? Ans.....

5. At an election, 480 votes were cast for the two candidates.
A had 36 majority over B. How many votes were cast for each? Ans.....*A*.....*B*

6. What is the interest on \$250 for 2 years 10 months at 9% per annum? Ans.....

7. How many revolutions will a wheel 11 feet in circumference make in going $\frac{1}{4}$ of a mile? Ans.....

8. An article which cost \$7.50 sold for \$12.50; what was the gain %? Ans.....

9. Simplify $(\frac{4}{5}$ of $\frac{.5}{.01}) \div (\frac{2\frac{1}{4}}{9}$ of $\frac{13}{3\frac{1}{4}}$ of 8). Ans.....

10. What is the amount of the following bill:—
840 feet lumber, @ \$15 per M.
750 lbs. oats, @ \$30 per ton. Ans.....

ENGLISH HISTORY.

1. State in order the five immediate predecessors of William the Conqueror; giving dates of each reign.

2. What battles were fought in Stephen's reign? Result of each?

3. Shew that on the death of Elizabeth, James VI. of Scotland was the rightful heir to the throne.

4. Give the leading events of the reign of the last King.

5. Give historic reference of—(1) Black Prince, (2) F. D., (3) Roundheads, (4) The Merry Monarch, (5) Riot Act, (6) 1509, (7) 1679, (8) 1707, (9) 1812, (10) Divine Right.

Geography.

1. How many degrees between the Arctic Circle and the Tropic of Capricorn?

2. Name the Equinoxes and Solstices, stating when each occurs.

3. Write the Provinces of the Dominion in order of population, placing after each its chief seaport.

4. Name five mountain ranges in Europe and locate five rivers in South America.

5. Give the five largest peninsulas of Asia, stating a cape in each.

6. Define and locate—(*a*) Zambesi, (*b*) Auckland, (*c*) St.John's, (*d*) Kong, (*e*) Gaspè.

7. Into what river does the Euphrates flow?

8 What language is spoken in Switzerland?

9. Who are the Ghoorkas? The Cossacks?

10. What is the population of Canada? British Columbia? London (England)?

English Grammar.

1. What is the test of correctness in the use of language?

2. Write the possessive plural masculine of *nun*, *nymph*, *Mrs.*, *maiden*, *belle*.

3. How many and what participles in each voice?

4. Correct, stating reasons for correcting,—
   (*a*) It was neither her sister or her which I heard of.
   (*b*) Whom did she marry?
   (*c*) I do not think that John, you or me can answer this question right.

5. What divisions of grammar are used in parsing?

6. Analyze—

   The *boast* of heraldry, the pomp of power,
   And *all* that beauty, all *that* wealth e'er *gave*,
   Await alike the inevitable hour,—
   The paths of glory *lead but* to the grave.

7. Parse the italicized words in the last question.

Arithmetic.

1. Find the cost, at 30 cents per square yard, of plastering a room 30 feet long, 20 feet wide, and 16 feet high; wainscoting 4 feet high.

2. If 4 men, each working 8 hours a day, take 11 days to pave a road 220 yards long and 35 feet broad, how many days will 6 men, each working 12 hours a day, take to pave a road 175 yards long and 36 feet broad?

3. Find the present worth of $1,057.50 for $2\frac{1}{2}$ years at 7 per cent. per annum, simple interest.

4. The cost of 8 turkeys and 14 ducks is $11.70, and the cost of 14 turkeys and 8 ducks is $14.70: required the cost of a turkey and a duck.

5. A man sells out of the $3\frac{1}{2}$ per cents at $93\frac{1}{2}$ and realizes £18,700: if he invest one-fifth of the produce in the 4 per cents at 96, and the remainder in the 3 per cents at 90, find the alteration in his income.

6. A bill on London for £960 sterling costs $4,640; what is the rate of exchange?

7. Divide the cube root of 27054.036008 by the square of .1.

MENSURATION.

1. Find the length of the longest pole that can be placed in a room 30 feet long, 20 feet wide, and 12 feet high.

2. How much more will it cost, at $1.50 per rod, to fence a five acre lot in the form of a rectangle whose length is three times its breadth, than to fence a five acre lot in the form of a square?

3. The side of a square is 18 feet; a circle is described round the square: find the area between the circle and the square.

4. How many gallons will a cask hold which is 4 feet 2 inches long and whose head and bung diameters are 30 and 36 inches respectively?

5. Find by duodecimals the volume of a rectangular parallelopiped having the following dimensions:—7 feet 5 inches, 6 feet 7 inches, 3 feet 10 inches.

ALGEBRA.

1. Divide $x^4+(5+a)\,x^3-(4-5a+b)\,x^2-(4a+5b)\,x+4b$ by x^2+5x-4.

2. Resolve into factors—
(1.) m^3-n^3. (2.) x^2-8x+7. (3.) $6x^2+11x-10$.

3. Find the H C. F of—
$x^3-7x^2+16x-12$, $3x^3-14x^2+16x$, and $5x^3-10x^2+7x-14$.

4. Given $\left.\begin{aligned}12x+5y-4z&=29\\13x-2y+5z&=58\\17x-\ y\ -\ z&=15\end{aligned}\right\}$ to find the values of x, y, and z.

5. Given $\dfrac{x}{7-x}+\dfrac{7-x}{x}=2\,{}^{9}/_{10}$ to find the value of x.

6. A labourer dug two trenches, one 6 yards longer than the other, for £17 16s., and the digging of each cost as many shillings per yard as there were yards in its length: find the length of each.

EUCLID.

1. Write the Postulates.

2. Bisect an obtuse angle.

3. To describe a parallelogram that shall be equal to a given triangle and have one of its angles equal to a given rectilineal angle.

4. To divide a given straight line into two parts, so that the rectangle contained by the whole, and one of the parts, may be equal to the square on the other part.

5. The opposite angles of any quadrilateral figure described in a circle are together equal to two right angles.

6. To describe an isosceles triangle having each of the angles at the base double of the third angle.

STATICS.

1. Define *tension*, *weight*, and *volume*.

2. Enunciate the theorem of the *Parallelogram of Forces*.

3. Of what kind of lever is each of the following an example:—(*a*) Wheelbarrow, (*b*) Tongs, (*c*) Scissors?

4. A straight uniform lever, whose weight is 50 lbs. and length 6 ft., rests in equilibrium on a fulcrum, when a weight of 10 lbs. is suspended from one extremity. Find the pressure upon it.

5. A force of 15 lbs., acting horizontally, supports a weight of 20 lbs. on an inclined plane. What force, acting along the plane, will support the same weight?

6. In a system of 4 pulleys, whose weights, commencing with the highest, are 1, 2, 4 and 8 lbs respectively, and W 160 lbs., find P.

TRIGONOMETRY.

1. Find A and B from the equations—

$$\frac{\sin A}{\cos B} = \frac{\sqrt{3}}{\sqrt{2}} \text{ and } \frac{\cos A}{\sin B} = \frac{1}{\sqrt{2}}$$

2. Show that $\cot^2 A - \tan^2 A = \frac{4 \cos 2A}{\sin^2 2A}$,

3. Find the height of a tower whose top appears at an elevation of 30° to an observer 120 feet from the foot of the tower, on a horizontal plane, his eye being 5 feet from the ground.

4. What is the logarithm of a number? Who invented logarithms?

5. The hypothenuse of a right-angled triangle is 580 feet, and the tangent of one of the angles is $^{20}/_{21}$. Find the sides of the triangle.

BOOK-KEEPING.

1. What is Book-keeping? Why are the systems of Single Entry and Double Entry so named?

2. What is the rule for journalizing?

3. If a person by accident should lose or destroy a note he holds against you, would you give him another for the same amount? Give reasons for answer.

4. Write a negotiable promissory note, duly witnessed and endorsed.

5. Make five entries in the Day Book, journalize, and post. Balance the Ledger.

ROMAN HISTORY.

1. Which of the Kings passed a gentle and pious reign? Which one was banished?

2. For what purpose were Decemvirs appointed? What were the Licinian Rogations?

3. Describe the battles of (1) Heraclea, (2) Cannæ.

4. Who composed the Second Triumvirate? By whom, why, and when was Constantinople founded?

5. Name the Twelve Cæsars, stating anything that occurs to your mind in connection with each.

6. Give historic reference of (1) The Caudine Forks, (2) Cornelia, (3) The Ides of March (4) Zenobia, (5) Odoacer.

LATIN.

1. Decline the substantives *animal*, *Deus domus*, and *meridies*.

2. Compare the adjectives *acer*, *juvenis*, *malus*, and *facilis*.

3. Decline the pronouns *sui*, *hic*, *ipse*, and *qui*.

4. Write the second person plural of the perfect subjunctive, passive, of *scribo*, and all the participles of *punio* and *fero*.

5. Translate—

(*a*) We are good men, if we benefit those whom we can benefit.

(*b*) In the grave the poor are on an equality with the rich.

(*c*) Esse nonnullos, quorum auctoritas apud plebem plurimum valeat; qui privati plus possint, quam ipse magistratus.

(*d*) Quod quum fieret, non irridicule quidam et militibus decimæ legionis dixit: "Plus, quam pollicitus esset, Cæsarem ei facere; pollicitum, se in cohortis prætoriæ loco decimam legionem habiturum, nunc ad equum rescribere."

6. Translate—

Atque illum, tales jactantem pectore curas,
Tristior et lacrimis oculos suffusa nitentes,
Alloquitur Venus: O qui res hominumque deûmque
Æternis regis imperiis, et fulmine terres,
Quid meus Æncas in te committere tantum,
Quid Troës potuere? quibus, tot funera passis,
Cunctus ob Italiam terrarum clauditur orbis.

(*a.*) Parse—*jactantem, oculos, terres, clauditur.*

(*b.*) Scan the first three lines.

FRENCH.

1. Write two exceptions to the general rule for forming the plural of nouns.

2. How is the superlative degree formed?

3. Distinguish between—

cet——cette
ne—pas——ne—point
un bon homme——un homme bon.

4. What words take the auxiliary *être* in their compound tenses, and which the auxiliary *avoir?*

5. Write a letter in French.

6. Translate—

Mon cher papa, je vous écris anjourd'hui, lundi; je donnerai ma lettre au messager, qui partira demain, mardi; il arrivera aprés-demain, mercredi; vous m'enverrez, je vous prie, de l'argent, jeudi; si je n'en reçois point vendredi, je pars samedi, pour être chez vous dimanche.

7. Give mood, tense, person, number and subject of all the verbs in the preceding extract.

MUSIC.

1. Name half tones in key of G flat major.

2. Name half tones in key of F sharp major?

3. What is the relative minor to key of E major?

4. What is the relative minor to key of A flat major?

5. What is the relative minor to key of G flat major?

6. What is the meaning of (1) Al segno, (2) Forzando, (3) Allegro ma non troppo (4) Piu mosso, (5) Piu lento, (6) Bis, (7) Tacet, (8) Diatonic, (9) Chromatic, (10) Gruppo, (11) Da Capo, (12) Appoggiatura, (13) Appogiato?

7. Give in their proper positions on the stave, the signs of the Treble, Tenor, and Bass Clefs.

8. Give the sign for "Pause."

9. What is meant by Syncopation? Give example.

10. Transpose the following, naming Rests, &c., &c.:—

APPENDIX J.

QUESTIONS SET AT THE TEACHERS' EXAMINATION, JULY, 1885.

MENTAL ARITHMETIC. (For all classes and grades.)

Friday, July 10th; 2 p.m. to 2.30 p.m. Total marks, 100.

1. How many more grains in 1 ℔ Troy weight than in 1 ℔ Apothecaries' weight? *Ans*.....

2. If 12 yards cost $.75, how many yards can be bought with $2.50? *Ans*.....

3. How many yards of carpeting, $1\frac{1}{4}$ yards wide, would be required to cover a floor 13 ft. 6 in. in width and 20 ft. in length? *Ans*.....

4. Divide $^3/_4$ of $^5/_9$ of $1^1/_5$ by .05. *Ans*.....

5. What is the simple interest on $250 for 2 years, 6 mos., @ $\frac{1}{4}$ % per month? *Ans*.....

6. At what rate per cent. will $60 amount to $75 in 8 months? *Ans*.....

7. Bought an article for $17.50 , and sold it for $25 ; what was the gain %? *Ans*.....

8. If 1 ℔ cost $.99, what will 567 lbs. cost? *Ans*.....

9. 18 is 40 % of what number? *Ans*.....

10. From the square of $1.\dot{9}\dot{9}$ take the cube of .1. *Ans*.....

WRITING. (For all classes and grades.)

Tuesday, July 14th; 2 p.m. to 4.30 p.m. Total marks, 100.

1. How would you organize classes for writing in graded and ungraded schools?

2. State and illustrate how you would criticise the work of a class so as to point out and correct mistakes.

3. What are the best positions for the body and arms in writing? Give reasons.

4. (*a*) State the rules for holding the pen, and give reason for each.
(*b*) What would you emphasize as critical points in relation to pen-holding?

5. (*a*) What are the benefits of counting in writing exercises?
(*b*) Illustrate.

6. Give the five elements and the six principles which enter into the formation of the small letters, and the three principles of the capitals.

7. Discuss the propriety of teaching scholars to write a business hand instead of confining them to standard forms.

8. To what combinations of letters or forms would you direct attention as being specially difficult?

9. What difference is there between this branch and the other branches of education taught in our schools?

10. Write the following as a specimen of penmanship :—

Peace to the phlegm of sullen elves,
Who if from labour eased,
Extend no care beyond themselves,
Unpleasing and unpleased.

Let no low thought suggest the prayer
Oh ! grant, kind Heaven to me,
Long as I draw ethereal air
Sweet Sensibility.

SPELLING. (For all classes and grades.)

Wednesday, July 15th ; 10 *a.m. to* 11 *a.m. Total marks,* 100.

Write the following words correctly. (Two marks will be deducted for each word incorrectly spelled or omitted.)

1. abayanse
2. taboo
3. fushshea
4. izayah
5. koalless
6. vassillate
7. sinnister
8. kerosene
9. poinnant
10. asserbitee
11. perrifferry
12. porferry
13. ammythist
14. enskonse
15. supersede
16. tizzic
17. knewralgea
18. wrankkorrus
19. arkkeollogy
20. wrettorishon
21. ekkleziastez
22. ure (not your)
23. benefited
24. assephphalyst
25. vermaselly
26. kneshshense
27. hemmorrage
28. spermacetee
29. errysyppelass
30. remminissence
31. pusillanimity
32. sinsinnattee
33. argillaceous
34. sursingle
35. pluro-knumonea
36. phantazea
37. finale
38. wrecoshay
39. eshelong
40. o-de-kalone
41. idiosyncrasy
42. posthumous
43. sighnee dyee
44. pommelling
45. appothem
46. farmasutical
47. phantazmagorea
48. polyglot
49. et setterra
50. dillettanta

COMPOSITION. (For all classes and grades.)

Friday, July 10th ; 2.30 p.m. to 4.30 p.m. Total marks, 200.

1. Explain the meaning of, and illustrate by an example, each of the following :— Allegory, Antonomasia, Apostrophe, Paronomasia.

2. Write an essay on *one* of the following subjects :—
   (a) The Chinese question in British Columbia.
   (b) England and Russia in Asia.
   (c) Life and character of some great man.
   (d) The war in the North-West.
   (e) The great inventions of the nineteenth century.
   (f) Novel reading.
   (g) The effect of climate on national character.

ARITHMETIC. (For all classes and grades.)

Saturday, July 11th ; 10 *a.m. to* 12.30 *p.m. Total marks,* 200.

1. A druggist bought 1260 lbs. of alum, avoirdupois, and retailed it by troy weight : how many more pounds did he sell than he bought ?

2. Multiply $48.\dot{2}\dot{3}$ by $16.1\dot{3}$.

3. Add together $\dfrac{16}{\frac{7}{15} \text{ of } 2\frac{8}{11} \times \frac{11}{35}}$ and $\dfrac{\frac{13}{27}}{1\frac{2}{9} \text{ of } 3\frac{9}{10}} \times \dfrac{1}{\frac{5}{11}}$

and divide result by

$$\frac{3\frac{2}{3} \text{ of } 5\frac{1}{4} \text{ of } 7\frac{1}{2}}{63} - \frac{1}{3\frac{1}{2}} \div \frac{\frac{4}{17} \times \frac{3}{14}}{\frac{1}{8}}$$

4. What is the amount of $1535 for $2\frac{1}{4}$ years at 6 per cent. compound interest?

5. If I employ a Broker to buy 55 ($100) shares of Railroad Stock which is 20 per cent. below par, and pay him $\frac{1}{2}$ per cent. brokerage; how much will my stock cost?

6. A man bought a farm for $4,268 cash: how large a note, payable in 4 months, must be taken to the bank to raise the money at 6 per cent. discount?

7. If 15 men working 12 hours a day can hoe 60 acres in 20 days, how long will it take 30 boys working 10 hours a day to hoe 96 acres, 6 men being equal to 10 boys?

8. Extract the square root of the cube root of 308.915776.

9. Explain fully why you double the quotient for a new divisor in extracting the square root of a number, and what is the meaning of the numbers 30 and 300 which appear in the common method of extracting the cube root?

10. A cistern has a receiving and a discharging pipe; when both are running, it takes 18 hours to fill it; if the latter is closed, it requires 15 hours to fill it: if the former is closed, how long will it take the latter to empty it?

11. A, B, and C can trench a meadow in 12 days; B, C, and D in 14 days; C, D, and A in 15 days; and D, B, and A in 18 days: in what time would it be done by all of them together, and by each of them singly?

12. Transform 345.6273 from the octenary to the ternary scale.

13. A person buys a horse upon borrowed money, upon which he pays 6 per cent. per annum; the horse earns 70 cents daily, and costs $\frac{1}{2}$ per cent. upon his purchase price for daily keeping. The owner sells him at the end of a year for $50, and realizes $132.40 upon his whole transaction. What did the horse cost?

GEOGRAPHY. (For all classes and grades.)

Saturday, July 11th; 2 p.m. to 4.30 p.m. Total marks, 200.

1. Write short notes on the following points relating to the atmosphere:—
   (a) Its composition; *(b)* weight; *(c)* temperature. Also *(d)* twilight; *(e)* refraction.

2. Explain the causes of *(a)* the Trade Winds; *(b)* monsoons; *(c)* fog; *(d)* hoar-frost.

3. What is a zone? Why five zones, and why are their boundaries fixed where they are? Which is the greater, a degree of longitude on the Equator, or a degree of latitude? and give reason.

4. Name the ten largest islands in the world.

5. *(a)* Name all the cities in the world which have over one million of inhabitants; *(b)* Name ten cities of the Dominion of Canada.

6. Name the five largest political divisions of South America, giving the capitals and chief products of each.

7. Draw a map of the Mississippi River, marking its chief tributaries, and the states and cities which border upon it.

8. *(a)* Sailing from Halifax into Lake Superior, state through what waters you would pass. *(b)* Name the cities, rapids, and principal islands on your route.

9. Where are the following straits:—Malacca? Macassar? Torres? Cook? Ormuz?

10. Locate the following capes:—Lopatka, Passaro, Creux, St. Lucas.

11. Locate and define the Wash, the Minch, the Downs, the Solent, Iviça, Cerigo.

12. Describe the Japanese Empire, giving its general physical features, population, religion, and chief towns.

13. *(a)* British India, how bounded? *(b)* Name chief rivers, cities, and productions.

14. Sketch a map of the Mediterranean Sea, marking the countries and chief cities upon its shores and the principal rivers which flow into it.

15. Draw an outline map of British Columbia, showing the principal rivers, mountain ranges, and straits.

GRAMMAR. (For all classes and grades.)

Monday, July 13th; 10 *a.m. to* 12.30 *p.m. Total marks*, 200.

1. *(a)* When is *s* not used in forming the possessive case? Give examples.
   (b) Decline in both numbers,
   (1) Grouse; (2) penny; (3) mouse-trap; (4) piano-forte; (5) ignis fatuus.

2. *(a)* Make a list of co-ordinate conjunctions.
   (b) Name ten adjectives that are plural.
   (c) When are nouns in the nominative absolute? Give an example.

3. *(a)* When is a verb (1) irregular? (2) defective? (3) in the passive voice?
   (b) Write the second person singular perfect potential active, and the third person plural pluperfect subjunctive passive, of the verb to *write.*

4. What is a participle? A participial adjective? A participial noun? Write sentences illustrating each.

5. Distinguish between a phrase and a clause. Name the different kinds, giving an example of each.

6. Write correctly the following sentences, giving rules for changes made:—
   (a) I had rather you hadn't told him how to go.
   (b) Mankind never can exceed the limit of knowledge nature has provided for it.
   (c) The governor's veto was writing while the final vote was taking in the senate.
   (d) Your hoop is more circular than mine.
   (e) He dare not ask for my opinion about the subject.

7. Write your classification of sentences. Give an example of each.

8. Discuss the statement, "The infinitive is not a mood, properly speaking."

9. Analyze,
   O, *woman!* in our hours of ease,
   Uncertain, coy, and *hard to please,*
   And variable as the *shade*
   By the light quivering aspen *made;*
   When pain and anguish *wring* the brow,
   A ministering *angel* thou!—
   Scarce were the piteous accents *said,*
   When, with the Baron's casque, the maid
   To the nigh streamlet ran:
   Forgot were hatred, wrongs, and fears;
   The plaintive voice alone she hears,
   Sees *but* the dying man.

10. Parse the italicized words in the preceding question.

EDUCATION AND ART OF TEACHING. (For all classes and grades.)

Tuesday, July 14th; 10 *a.m. to* 12.30 *p.m. Total marks*, 200.

1. What do you understand by the "Art of Teaching"?

2. *(a)* Distinguish between School Organization and School Government.
   (b) Give the most important rules to be observed in each case.

3. Explain briefly your method of teaching.
   (a) Arithmetic. *(b)* History.

4. (*a*) What means would you employ to secure the undivided attention of a class during recitation?
   (*b*) State your views as to the propriety of conducting class exercises in writing. Apply your reasoning to the teaching of Geography and Grammar.
   (*c*) Do you approve of recitation in concert? Why?

5. (*a*) Define rote work.
   (*b*) What are the three principal benefits resulting from frequent inspection of your school?

6. Make a Time Table and Programme for a school of 30 pupils, of whom five are in the primer, five in the second reader, eight in the third reader, six in the fourth reader, and six in the fifth reader.

7. (*a*) What constitutes a graded school?
   (*b*) How can a teacher in a rural district adopt the graded system?
   (*c*) State the advantages resulting from its adoption.

8. Describe briefly,
   (*a*) Froebel's System; (*b*) The Kindergarten System, expressing your views as to its advantages.

9. Name six rules of politeness with which you should make your pupils familiar.

10. "The highest morality shall be inculcated, but no religious dogma or creed shall be taught." What method would you adopt in order to discharge this duty?

BRITISH HISTORY. (For all classes and grades.)

Monday, 13th July; 2 p.m. to 4.30 p.m. Total marks, 200.

1. (*a*) What claim did William I. profess to have to the throne of England?
   (*b*) Give a short account of the Battle of Hastings.

2. What do you know of the Constitutions of Clarendon?

3. Write a short account of the Conquest of Ireland in the reign of Henry II.

4. When and under what circumstances where the Commons first fairly represented in Parliament?

5. (*a*) Give short account of Rise and Tenets of the Puritans.
   (*b*) What was the Act of Uniformity? giving date.

6. (*a*) How were William and Mary connected with the Stuarts?
   (*b*) When and by whom were the Articles of the Scottish Union drawn up?

7. (*a*) Sketch briefly the rise of Methodism.
   (*b*) Give an outline of the chief events of the reign of Queen Anne.

8. Give historic reference of the following:—
   (*a*) Stephen Langton; (*b*) Mile End; (*c*) Pinkie Cleugh; (*d*) The Cabal; (*e*) ᴜɥoʃ Byng.

9. Write all you know of (*a*) The Union of Ireland Act; (*b*) The Catholic Relief Bill.

10. (*a*) Who were the Chartists? What did they want?
    (*b*) What was the Anti-Corn-Law League?

11. To whom are we indebted for the following? Give dates:—
    (*a*) Printing; (*b*) Railways; (*c*) Steamboats; (*d*) Electric Telegraph; (*e*) Penny Post; (*f*) Overland Route to India.

MENSURATION. (For First-Class, Grade B.)

Thursday, July 9th; 2 to 4.30 p.m. Total marks, 200.

1 A road runs round a circular shrubbery. The outer circumference is 600 feet and the inner circumference is 480 feet: find the breadth of the road.

2. A room is 24 feet long, 15 feet broad, and 11 feet high: find the expense of painting the walls at 3*d.* the square foot, allowing a fire-place which is 4 ft. 6 in. by 3 ft., a door which is 7 ft. by 4 ft., and two windows each 6 ft. 6 in. by 5 ft.

3. Each side of a rhombus is 32 feet, and each of the larger angles is equal to twice each of the smaller angles: find the area.

4. The radius of a circle is 12 feet; two parallel chords are drawn on the same side of the centre, one subtending an angle of 60° and the other an angle of 90°: find the area of the zone between the chords.

5. An equilateral triangle and a square have the same perimeter: compare the areas.

6. The side of a square is 12 feet. The square is divided into three equal parts by two straight lines parallel to a diagonal: find the perpendicular distance between the parallel straight lines.

7. The sides of a triangle are 890, 990, and 1000 links: find the area.

8. The perimeter of a semicircle is 100 feet: find the radius.

9 Find the area of a regular hexagon, each side of which is 20 feet.

MENSURATION. (For First-Class, Grade A.)

Thursday, July 9th; 2 p.m. to 4.30 p.m. Total marks, 200.

1. The perimeter of an isosceles triangle is 306 feet, and each of the equal sides is five-eighths of the third side: find the area.

2. Make a rough sketch and find the area of a field A B C D from the following measures, taken in links:—

B M the perpendicular from B on A C = 740.
D N the perpendicular from D on A C = 816.
A C = 1,220. A M = 532. A N = 486.

3. A person has a triangular shaped garden, the base of which measures 200 yards, and divides it into two equal parts by a hedge parallel to the base: find the length of the hedge.

4. The radius of a circle is 12 feet, two parallel chords are drawn on opposite sides of the centre, one subtending an angle of 60° at the centre, and the other an angle of 90°: find the area of the zone between the chords.

5. The external length, breadth, and height of a closed rectangular wooden box are 18 inches, 10 inches, and 6 inches, respectively, and the thickness of the wood is half an inch; when the box is empty, it weighs 15 lbs., and when filled with sand, 100 lbs.: find the weight of a cubic inch of wood and of a cubic inch of sand.

6. The base of a prism is a regular hexagon, every edge of the prism measures one foot: find the volume of the prism.

7. The trunk of a tree is a right circular cylinder 3 feet in diameter and 20 feet high: find the volume of the timber which remains when the trunk is trimmed just enough to reduce it to a rectangular parallelopiped on a square base.

8. The spire of a church is a right pyramid on a regular hexagonal base; each side of the base is 10 feet and the height is 50 feet. There is a hollow part, which is also a right pyramid on a regular hexagonal base; the height of the hollow part is 45 feet and each side of the base is 9 feet: find the number of cubic feet of stone in the spire.

9. Find how many gallons of water can be held in a leathern hose 2 inches in bore and 40 feet long. A gallon = 277.274 cubic inches.

10. A solid is composed of a cone and a hemisphere on opposite sides of the same circular base, the diameter of which is two feet, and the vertical angle of the cone is a right angle: the solid is immersed in a cylinder full of water whose circular section has also a diameter of two feet, so that the vertex of the cone rests on the centre of the cylindrical base, while the highest point of the hemisphere just coincides with the surface of the water: find the quantity of water remaining in the cylinder.

NATURAL PHILOSOPHY. (For First-Class, Grade B.)

Friday, July 10th; 10 *a.m. to 12.30. Total marks, 200.*

1. Find the resultant of two forces whose directions are parallel, acting on a rigid body, when the forces act towards the same parts.

2. Find the centre of gravity of a triangular plate of uniform density and thickness, and determine the distance of the centre of gravity from the bisection of one of the sides.

3. Enunciate the principle of virtual velocities. Illustrate from the lever. Define equilibrium, moment.

4. A car weighing a ton stands on a track which is inclined at an angle of 30° to the horizon and is kept in equilibrium by a cable running parallel to the plane of the track. Find the tension of the cable, friction being neglected.

5. What is the scientific explanation of the ancient axiom "Nature abhors a vacuum"? Describe the experiment of Torricelli, and state the conclusions to which it led.

6. A right-angled triangle whose acute angles are to each other as 1 : 5 is suspended from the right angle : determine the inclination of the hypothenuse to the vertical.

7. A bent lever of uniform thickness rests with its shorter arm horizontal; but if the length of this arm were doubled, the lever would rest with the other arm horizontal. Compare the length of the arms and find their inclination.

8 A beam of oak 30 feet long balances upon a point 10 feet from one end; but when a weight of 10 lbs. is suspended from the thin end the prop must be moved 2 feet to preserve equilibrium. Find the weight of the oak.

9. Find the mechanical advantage in the endless screw. Let the winch be 10 inches, the distance of the contiguous threads of the screw $^1/_5$ of an inch, the radius of the wheel 10 inches, and that of the axle one inch : what is the mechanical advantage?

10. An isosceles triangular lamina weighs 6 lbs., what weight placed at the vertex will make the triangle balance about the middle point of the perpendicular from the vertex on the base?

NATURAL PHILOSOPHY. (For First-Class, Grade A.)

Friday, July 10th ; 10 a.m. to 12.30 p.m. Total marks, 200.

1. A line is drawn parallel to the base of an isosceles triangle, bisecting the perpendicular from the vertex on the base and meeting the sides. Shew that the distance of the centre of gravity of the quadrilateral figure thus formed from the vertex is seven-ninths of the perpendicular.

2. Two given equal, uniform beams A C, B C, having their lower ends connected by a string, are placed in a vertical plane, upon a smooth floor, their upper ends leaning against each other. Required the tension of the string A B.

3. A bent lever of uniform thickness rests with its shorter arm horizontal; but if the length of this arm were doubled, the lever would rest with the other arm horizontal. Compare the length of the arms and find their inclination.

4. Describe the working of the Siphon Gauge in an ordinary air-pump and explain how the degree of exhaustion of the air in the receiver is determined by it.

5. Define Specific Gravity. A piece of marble of Sp. G. 2.7 weighs half a ton, what is its size? 1000 ounces of water = 1 cubic foot.

6. How many cubic feet of water will be displaced by a ship and cargo weighing 700 tons (2240 lbs.) and floating in equilibrium?

7. If a body is projected vertically upward at a velocity of 160 ft. per second, what height will it reach? How long will it continue to ascend? What will be its velocity on striking the ground on its return?

8. A shell moving with a velocity of 50 feet per second bursts in the line of its motion into two parts which weigh respectively 30 and 62 lbs. The velocity of the larger piece is increased in the direction of motion by 30 feet per second; what is the velocity of the smaller?

9. Three balls weighing respectively 5 lbs, 7 lbs., and 8 lbs. lie in the same straight line. The first is made to impinge on the second with a velocity of 60 feet per second, without rebounding. The first and second together impinge in the same way on the third: find the final velocity.

10. A body in passing over 135 feet, has its velocity increased from 7 to 53 feet per second: find the whole space described from rest and the acceleration.

BOOK-KEEPING. (For First-Class, Grade A, and First-Class, Grade B.)

Wednesday, July 8th; 2 p.m. to 4.30 p.m. Total marks, 200.

1. What books should each of the following use in keeping a record of his business:—
   (1) A farmer, (2) A mechanic, (3) A merchant.
2. Of what use is a Journal? Account for the term *Single* Entry.
3. Define (*a*) Insolvent, (*b*) Bill of Lading, (*c*) Bill of Entry, (*d*) Bonded Goods, (*e*) Stock.
4. Write a non-negotiable promissory note given by John Smith and Richard Jones.
5. What are fictitious accounts? Name three. Into what are they balanced?
6. (*a*) Give rules for making debit and credit entries.
   (*b*) Journalize,
   (1) The assignee of Reid & Co. has this day notified us that our claim for $500 will be paid at the rate of 25c. on the $.
   (2) Bought of Jones & Co. merchandise amounting to $200.
   Paid them cash $150.
   (3) Sold to Smith Bros. & Co. merchandise amounting to $300.
   Received in payment:—
   Draft at sight on Bank of British Columbia for $100;
   Draft at 10 days' sight on Bank of British North America for $50;
   Their note for balance.
7. Write,
   (*a*) An application for a situation as clerk.
   (*b*) A request for immediate payment of an account.
8. What are the three most important qualifications of a book-keeper.
9. How do you balance Stock Account?
10. Make at least five entries in the Day-Book; carry the same through the other books, and present a balance sheet.

ALGEBRA. (For First-Class, Grade B.)

Wednesday, July 8th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. Define Factor, Coefficient, Square Root, Simple Expression, L. C. M.

2. Give the rule for dividing one compound expression by another.
Divide (I.) $x^4 - 5x^3 + 11x^2 - 12x + 6$ by $x^2 - 3x + 3$.
(II.) $-3xy + x^3 - y^3 - 1$ by $-1 - y + x$.

3. Find the G. C. M. of $x^2 - xy - 12y^2$ and $x^2 + 5xy + 6y^2$
and the L. C. M. of $(x^2 + 5x + 10)$, $(x^3 - 19x - 30)$, and $(x^3 - 15x - 50)$.

4. Simplify

(1) $$\frac{\frac{3x}{2} + \frac{x-1}{3}}{\frac{13}{6}(x+1) - \frac{x}{3} - 2\frac{1}{2}}$$

(2) $$\left(\frac{2x}{x+y} + \frac{y}{x-y} - \frac{y^2}{x^2-y^2}\right) \div \left(\frac{1}{x+y} + \frac{x}{x^2-y^2}\right)$$

5. Give the rule for solving a simple equation.
Solve,

I. $28(x + 9) = 27(46 - x)$

II. $$\frac{x-1}{2} + \frac{2x+7}{3} = \frac{x+2}{9} + 9$$

III. $$\left.\begin{aligned} \frac{x-a}{b} + \frac{y-b}{a} &= 0 \\ \frac{x+y-b}{a} + \frac{x-y-a}{b} &= 0 \end{aligned}\right\}$$

6. A man, woman and child could reap a field in 30 hrs, the man doing half as much again as the woman, and the woman two-thirds as much again as the child: how many hours would they each take to do it separately?

7. A and B ran a race which lasted 5 minutes: B had a start of 20 yards; but A ran 3 yards while B was running 2, and won by 30 yards: find the length of the course and the speed of each.

8. Solve,

(I.) $$\frac{x}{7} + \frac{21}{x+5} = 6\frac{5}{7}$$

(II.) $$\frac{1}{x} + \frac{1}{x+b} = \frac{1}{a} + \frac{1}{a+b}$$

9. Find the price of eggs per dozen, when two less in a shilling's worth raises the price one penny per dozen.

10. A person, having to walk 10 miles, finds that by increasing his speed half a mile an hour, he might reach his journey's end $16\frac{2}{3}$ minutes sooner than he otherwise would: what time will he take, if he only begin to quicken his pace half-way?

ALGERRA. (For First-Class, Grade A.)

Wednesday, July 8th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. Give and prove the rule for finding the H. C. F. of two expressions.

2. Solve—

(I.) $\frac{1}{6}(x+3) - \frac{1}{7}(11-x) = \frac{2}{5}(x-4) - \frac{1}{21}(x-3)$

(II.) $\begin{cases} \frac{4x+5y}{40} = x-y \\ \frac{2x-y}{3} + 2y = \frac{1}{2} \end{cases}$

(III.) $x^2 - \frac{a^2+b^2}{ab}.x + 1 = 0.$

(IV.) $\begin{cases} \frac{1}{x} + \frac{1}{y} = \frac{5}{6} \\ \frac{1}{x^2} + \frac{1}{y^2} = \frac{13}{36} \end{cases}$

3. Give the rule for dividing one power of a number by another power of the same; and shew its truth for negative and fractional indices.

Explain the meaning of $x^{-\frac{3}{4}}$

4. Prove that a quadratic equation has two, and only two, roots.

5. Shew that the amounts of a sum of money put out at compound interest form a series in Geometrical Progression.

From this fact find compound interest on \$253, for 4 years, at 5 per cent. compound Interest.

6. Find the greatest term in the expansion of $(x + a)^n$, n being a positive integer.

7. If $\frac{a}{b} = \frac{c}{d} = \frac{e}{f} = R$

prove that

$$\frac{ace}{bdf} = \left(\frac{a+c+e}{b+d+f}\right)^3$$

8. A man rows 30 miles and back in 12 hours, and he finds that he can row 5 miles with the stream in the same time as 3 against it: Find the times of rowing up and down.

9. Show that the difference between the square of a number consisting of two digits, and the square of the number formed by changing the places of the digits, is divisible by 99.

10. A horse-dealer buys a horse, and sells it again for £144, and gains just as many pounds per cent. as the horse had cost him: Find what he gave for the horse.

EUCLID. (For First-Class, Grade B.)

Thursday, July 9th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. If one side of a triangle be produced, the exterior angle is greater than either of the interior opposite angles.

2. If a straight line falling on two other straight lines, make the alternate angles equal to each other; these two straight lines shall be parallel.

3. The straight lines which join the extremities of two equal and parallel straight lines are also themselves equal and parallel.

4. Parallelograms upon the same base and between the same parallels are equal to one another.

5. If the square described upon one of the sides of a triangle, be equal to the squares described upon the other two sides of it; the angle contained by these two sides is a right angle.

6. If a straight line be divided into two equal and also into two unequal parts; the squares on the two unequal parts are together double of the square on half the line and of the square on the line between the points of section.

7. Bisect a triangle by a line drawn from a given point in one of the sides.

8. One of the acute angles of a right-angled triangle is three times as great as the other: trisect the smaller of these.

9. The sum of the squares described upon the sides of a rhombus is equal to the squares described on its diameters.

10. If two opposite sides of a trapezium be parallel to one another, the straight line joining their bisections bisects the trapezium.

EUCLID. (For First-Class, Grade A.)

Thursday, July 9th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. To a given straight line apply a parallelogram which shall be equal to a given triangle, and have one of its angles equal to a given rectilineal angle.

2. If a straight line touch a circle, the straight line drawn from the centre to the point of contact, shall be perpendicular to the line touching the circle.

3. In a circle, the angle in a semicircle is a right angle; but the angle in a segment greater than a semicircle is less than a right angle; and the angle in a segment less than a semicircle is greater than a right angle.

4. Describe an isosceles triangle having each of the angles at the base double of the third angle.

5. Similar triangles are to one another in the duplicate ratio of their homologous sides.

6. In right-angled triangles, the rectilineal figure described upon the side opposite the right angle is equal to the similar and similarly described figures upon the sides containing the right angle.

7. If two sides of a quadrilateral are parallel but not equal, and the other two sides are equal but not parallel, the opposite angles of the quadrilateral are together equal to two right angles.

8. If two perpendiculars drawn from two angles of a triangle upon the opposite sides intersect in a point, the line drawn from the third angle through this point will be perpendicular to the third side.

9. If from a point without a circle two tangents be drawn, the straight line which joins the points of contact will be bisected at right angles by a line drawn from the centre to the point without the circle.

10. Two circles cut each other, and through the points of intersection straight lines are drawn parallel to one another, the portions intercepted by the circumferences are equal.

ANCIENT HISTORY. (For First-Class, Grade A.)

Tuesday, July 7th; 3.30 to 5 p.m. Total marks, 200.

1. Give a brief sketch of the Legislation of Solon.

2. What were the causes of the first Peloponnesian War? Enumerate the chief men and battles in this war.

3. Write a short account of the "Retreat of the Ten Thousand."

4. Sketch briefly the life and character of Demosthenes. What were the Philippics? How many were they?

5. Give historic reference of the following:—Cynoscephalæ, Marcus Aurelius, Sejanus, Ægusa, Tanagra.

6. When, and under what circumstances, were Tribunes of the Plebs first appointed? State what you know of Menenius Agrippa.

7. Write a brief outline of First Punic War.

8. What do you know of the Agrarian Law of Tiberius Gracchus?

9. Who composed the first Triumvirate? Give account of the death of each.

10. Give list of memorable events in the reigns of Augustus and Constantine the Great.

ENGLISH LITERATURE. (For First Class, Grade A.)

Tuesday, 7th July; 2 to 3.30 p.m. Total marks, 200.

1. What are the two subjects with which early English poetry is mainly occupied? What is the first English poem? Give its date and the story of its origin.

2. Sketch the three periods in Chaucer's literary career. Describe briefly the Canterbury Tales.

3. What were the causes which combined to produce the great literary outburst (as it has been called) in the days of Elizabeth?

4. What was the origin of the Drama in England? Describe the Miracle Play, the Mystery, and the Morality, and trace the transition from these to the regular Drama.

5. Name the three great historical writers of the latter part of the 18th century. Name and give a brief description of the historical works of Hallam, Macaulay, Grote, Carlyle.

6. Indicate briefly the influence of the French Revolution on the writings of Wordsworth, Burns, and Sir Walter Scott. What was Wordsworth's conception of Nature?

7. Give a sketch of the life of William Cowper. What were the circumstances which led to the composition of The Task, and John Gilpin?

8. Name the authors of The Pleasures of Hope, The Seasons, The Course of Time, Don Juan, Night Thoughts.

9. What is a novel? What were the special objects of Dickens in writing Pickwick Papers, Nicholas Nickleby, and Oliver Twist?

10. Name one work from the pen of each of the following writers:—DeQuincey, Ruskin, Froude, Norman McLeod, George Macdonald, Edwin Arnold, Gladstone, Spurgeon, Cardinal Wiseman, Motley.

PRACTICAL MATHEMATICS. (For First-Class, Grade A.)

Tuesday, July 7th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. Prove geometrically that
   (I.) Sin. (A + B) = sin. A cos. B + cos. A sin. B.
   (II.) Cos. (A + B) = cos. A cos. B − sin. A sin. B.

2. Define a Logarithm. Prove that the logarithm of a quotient is equal to the logarithm of the dividend diminished by that of the divisor—

Ex. log. 2 = .3010300 and log. 3 = .4771213: find log. 60.

3. If A, B, C are the angles and a, b, c the sides of a triangle, prove

$$\text{Cos. A} = \frac{b^2 + c^2 - a^2}{2bc}$$

Show how this is true when A is a right angle.

4. Show how to solve a triangle, having given

1st. Two angles and the included side.

2nd. Two angles and the side opposite to one of them.

5. Find the radius of the circle inscribed in the triangle A B C.

6. Define circular measure. Prove that the circumferences of circles vary as their radii.

7. A ladder 20 feet long, leaning against a column, reaches a point 20 feet from the top. From the foot of the ladder the angle of elevation of the column is 60°: find the height of the column.

8. Give a rule for surveying a field with a chain and cross staff. Describe a Theodolite and how to use it.

9. Given the bearing of a headland from a ship at each of two places, and the distance and direction sailed between them; find the distance of the headland from the ship at the two places.

10. A staff 2 h feet high placed on the top of a tower subtends an angle a. at a place whose horizontal distance from the foot of the tower is c feet: find the height of the tower.

LATIN.

Monday, July 6th; 2 to 4.30 p.m. Total marks, 200.

1. Translate,

(*a*) Salve primus omnium parens patriæ appellate!

(*b*) Meministine me ante diem XII. Kalendas Novembres dicere in Senatu?

(*c*) It is certain that the world and everything in it was made for man.

(*d*) Will a wise man be deterred from obeying the laws of virtue?

(*e*) Honor thy father and thy mother; that thy days may be long in the land, which the Lord thy God giveth thee.

CÆSAR.

2. (*a*) Translate,

His rebus gestis, omni Gallia pacata, tanta hujus belli ad barbaros opinio perlata est, uti ab his nationibus, quæ trans Rhenum incolerent, mitterentur legati ad Cæsarem, quæ se obsides daturas, imperata facturas, pollicerentur: quas legationes Cæsar, quod in Italiam Illyricumque properabat, inita proxima æstate ad se reverti jussit. Ipse in Carnutes, Andes, Turonesque, quæ civitates propinquæ his locis erant, ubi bellum gesserat, legionibus in hiberna deductis, in Italiam profectus est, ob easque res, ex literis Cæsaris, dies quindecim supplicatio decreta est, quod ante id tempus accidit nulli.

(*b*) Parse all the participles, and verbs in the passive voice.

3. (*a*) Translate,

VIRGIL.

Obstupuit primo adspectu Sidonia Dido,
Casu deinde viri tanto; et sic ore locuta est:
Quis te, nate deâ, per tanta pericula casus
Insequitur? quæ vis immanibus applicat oris?
Tune ille Æneas, quem Dardanio Anchisæ

Alma Venus Phrygii genuit Simoëntis ad undam
Atque equidem Teucrum memini Sidona venire,
Finibus expulsum patriis, nova regna petentem
Auxilio Beli: genitor tum Belus opimam
Vastabat Cyprum, et victor ditione tenebat.
Tempore jam ex illo casus mihi cognitus urbis
Trojanæ, nomenque tuum, regesque Pelasgi.
Ipse hostis Teucros insigni laude ferebat,
Seque ortum antiquâ Teucrorum ab stirpe volebat.
Quare agite, O, tectis, juvenes, succedite nostris.
Me quoque per multos similis fortuna labores
Jactantam hâc demum voluit consistere terrâ.
Non ignara mali, miseris succurrere disco.

(*b*) Give references—

(1) nate deâ, (2) Anchisæ, (3) Sidona, (4) Pelasgi, (5) me.

(*c*) Name the authentic works of Virgil.

(*d*) Scan the first 3 lines, using all the marks.

HORACE.

4. (*a*) Sed omnes una manet nox,
Et calcanda semel via leti.
Dant alios Furiæ torvo spectacula Marti;
Exitio est avidum mare nautis;
Mixta senum ac juvenum densentur funera; nullum
Sæva caput Proserpina fugit.
Me quoque devexi rapidus comes Orionis
Illyricis Notus obruit undis.
At tu nauta, vagæ ne parce, malignus arenæ
Ossibus et capiti inhumato
Particulam dare: sic, quodcunque minabitur Eurus
Fluctibus Hesperiis, Venusinæ
Plectantur silvæ, te sospite, multaque merces,
Unde potest, tibi defluat æquo
Ab Jove, Neptunoque sacri custode Tarenti.
Negligis immeritis nocituram
Postmodo te natis fraudem committere? Fors et
Debita jura vicesque superbæ
Te maneant ipsum: precibus non linquar inultis,
Teque piacula nulla resolvent.
Quamquam festinas, non est mora longa, licebit
Injecto ter pulvere curras.

(*b*) What lesson did Horace wish to inculcate in writing the poem of which the preceding is an extract?

(*c*) Give references of—

(1) Furiæ, (2) Proserpina, (3) me, (4) Hesperiis, (5) Tarenti.

(*d*) Name the metre, scan the first 4 lines, using the marks.

5. Translate and give reference and author of—

(*a*) O passi graviora, dabit Deus his quoque finem.

(*b*) Si quid vellent, ante diem Idus Apriles reverterentur.

(*c*) Nil mortalibus ardui est
Cœlum ipsum petimus stultitia: neque
Per nostrum patimur scelus
Iracunda Jovem ponere fulmina.

(*d*) His lacrimis vitam damus, et miserescimus ultro.

(*e*) Quod si me lyricis vatibus inseris,
Sublimi feriam sidera vertice.

CHEMISTRY.

Monday, July 6th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. Distinguish between a chemical element and a compound, giving an example of each.

2. Distinguish between a chemical compound and a mechanical mixture. Illustrate each by an example.

3. Give the symbols and atomic weights of 6 metalloids.

4. (*a*) Describe the different kinds of Thermometers in use.
   (*b*) Convert 98.5 Fah. to C. and R.
   (*c*) „ 42 C. to Fah. and R.
   (*d*) „ 10 R. to C. and Fah.

5. Give the formula for—
   (*a*) Acid, Sulphuric.
   (*b*) Acid, Nitric.
   (*c*) Laughing Gas.
   (*d*) Ammonia.
   (*e*) Muriatic Acid.
   (*f*) Potassium Bicarbonate.
   (*g*) Tartaric Acid.

6. Write in full—
   (*a*) Ag. N O_3
   (*b*) N O_2
   (*c*) Mn. O_2
   (*d*) H_2 O_2
   (*e*) F_2 O_3

7. Name 5 chemical compounds that contain the same elements as *air*.

8. What Fats and Oils are used in the manufacture of soap?

9. What takes place when snow is mixed with salt?

10. Under what conditions does fermentation take place?

FRENCH.

Monday, July 6th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. Write the plurals of 5 personal pronouns and the feminine plurals of 5 indefinite adjectives.

2. Write the first person singular and plural, imperfect indicative and pluperfect subjunctive, active voice, of the verb *aller*.

3. Traduisez,
   (*a*) We would help you if we could.
   (*b*) Although the Chinese boast of being the most ancient nation, they are far from being the most enlightened.
   (*c*) We should blush to commit faults but never blush to acknowledge them.

4. Répondez en français:
   Par quels deux mots peut-on traduire en français however?
   Employez les, chacun dans un exemple, devant un adjectif féminin pluriel.

5. Ecrivez un verse d' un poète et donnez son nom.

6. Traduisez,

Ce fut le 8 juillet de l'année 1709 que se donna cette bataille décisive de Pultava, entre les deux plus singuliers monarques que fussent alors dans le monde: Charles XII., illustre par neuf années de victoires; Pierre Alexiowitz par neuf années de peines, prises pour former des troupes égales aux troupes suédoises; l'un glorieux d'avoir donné des Etats, l'autre d'avoir civilisé les siens; Charles aimant les dangers et ne combattant que pour la gloire; Alexiowitz ne fuyant point le péril, et ne faisant la guerre que pour ses intérêts; le monarque suédois libéral par grandeur d'âme, le muscovite ne donnant jamais que par quelquevue; celui-là d'une sobriété et d'une continence sans exemple, d'un naturel magnanime, et qui n'avait été barbare qu'une fois, celui-ci n'ayant pas dépouillé la rudesse de son éducation et de son pays, aussi terrible à ses sujets qu'admirable aux étrangers, et trop adonné à des excès qui ont même abrégé ses jours. Charles avait le titre d'*invincible*, qu'un moment pouvait lui ôter; les nations avaient déjà donné à Pierre Alexiowitz le nom de *grand*, qu'une défaite ne pouvait lui faire perdre, parce qu'il ne le devait pas à des victoires.

7. Parse all the adjectives in the preceding.

8. Traduisez,

Vous perdez le respect: mais je pardonne à l'âge,
Et j'excuse l'ardeur en un jeune courage.
Un roi dont la prudence a de meilleurs objets
Est meilleur ménager du sang de ses sujets:
Je veille pour les miens, mes soucis, les conservent,
Comme le chef a soin des membres qui le servent.
Ainsi votre raison n'est pas ra son pour moi;
Vous parlez en soldat, je dois agir en roi;
Et quoi qu'on veuille dire, et quoi qu'il ose croire,
Le comte à mobéir ne peut perdre sa gloire.
D'ailleurs, l'affront me touche; il a perdu d'honneur
Celui que de mon fils j'ai fait le gouverneur;
S'attaquer à mon choix, c'est se prendre à moi-même,
Et faire un attentat sur le pouvoir suprême.
N'en parlons plus. Au reste, on a vu dix vaisseaux
De nos vieux ennemis arborer les drapeaux;
Vers la bouche du fleuve ils ont osé paraître.

9. Parse all the verbs in extract.

10. Dites ce que vous savez de Voltaire.

VICTORIA: Printed by RICHARD WOLFENDEN, Government Printer,
at the Government Printing Office, James' Bay.