SIXTEENTH ANNUAL REPORT

ON THE

PUBLIC SCHOOLS

OF THE PROVINCE OF

BRITISH COLUMBIA.

1886-87.

BY THE SUPERINTENDENT OF EDUCATION.

WITH APPENDICES.

VICTORIA: Printed by RICHARD WOLFENDEN, Government Printer,
at the Government Printing Office, James' Bay.

PUBLIC SCHOOLS REPORT.

1886-87.

To His Honor HUGH NELSON, *Lieutenant-Governor of the Province of British Columbia:*

MAY IT PLEASE YOUR HONOR:

I beg herewith respectfully to present the Sixteenth Annual Report on the Public Schools of the Province.

JNO. ROBSON,
Provincial Secretary.

Provincial Secretary's Office,
December, 1887.

PART I.

GENERAL REPORT

ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION

1886-87.

EDUCATION OFFICE,
VICTORIA, December, 1887.

To the Honorable Jno. Robson,
Provincial Secretary.

SIR,—In accordance with the provisions of the "Public School Act, 1885," I beg to submit, for the information of His Honor the Lieutenant-Governor, the Sixteenth Annual Report on the condition and progress of the Public Schools of the Province for the school-year ending June 30th, 1887.

The record of the year is certainly a gratifying one, not only in consideration of the largely increased attendance, but especially on account of the improved condition of the schools, and the manifest progress made by the pupils.

As the population of the Province is each year rapidly increasing, the demands for schools must necessitate a proportionately larger annual expenditure for educational purposes. It is worthy of note, however, that the cost of each pupil on both enrolment and average attendance is yearly becoming less, having been for the past year $16.56 in the former instance, and in the latter $30.80. The cost of each pupil on enrolment and average attendance for the previous year was $17.78 and $32.04, respectively.

The wide disparity between these comparative amounts does not present as creditable a showing as is desirable. It may be proper to remark that the nearer these two amounts approach to equality, the better the evidence that parents are realizing more fully their duty by having their children take every possible advantage of the educational privileges provided for them.

That the percentage of average attendance of pupils at the Common Schools is much less than that of pupils at the Graded Schools, is readily accounted for by the fact that in most of the rural districts the population is scattered, and, as a consequence, many of the children have to travel long distances in all kinds of weather. Nevertheless it is noteworthy that in some schools, both in civic and rural districts, there has been the appearance of indifference on the part of parents in sending their children to school with that regularity which the Province has a right to expect in proper appreciation of the facilities afforded.

The enrolment exceeded that of the previous year by nearly 20 per cent., and the increase in average actual daily attendance was almost 16 per cent. The percentage of average attendance for the year was 53.75.

The total number of schools in operation during the year was 92, as follows:—

3 High Schools,	3 Ward Schools,
7 Graded „	79 Common Schools.

These were under the charge of 116 teachers and 2 monitors.

Schools were established during the year in the following districts:—

Alberni,	Boundary Bay,
Aldergrove,	North Arm,
Bonaparte,	Round Prairie.

In addition to these, schools were maintained during a part of the year at the following places:—

Ashcroft,
Revelstoke,
Spence's Bridge.

Another ward school was opened in Victoria in the early part of the school-year.

At the present time, schools are in operation in the following newly-created districts:—

Donald,	Kensington.
English,	Mountain,

Tolmie.

The aggregate number of pupils enrolled was 5,345, an increase of 874, and the average actual daily attendance was 2,873.38, an increase of 391.90.

This very large increase in enrolment, the largest in any year since the inception of the present school system, not only materially affected the graded schools, but extended to the majority of rural schools.

The total number of visits made by trustees, parents, and others was 14,040, an increase of 1,105.

The expenditure for education proper was as follows:—

Teachers' salaries	$78,571 60
Incidental expenses, including rent	6,489 17
Education Office	3,460 31
Total	$88,521 08

This amount shows an excess over the cost for the previous year of $8,993.52.

The advances made to the Cache Creek Boarding School for supplies during the years 1874-75-76, amounting to $1,968.13, were written off and charged to education for the past year. This amount cannot be properly considered to be an expenditure for education for that year.

The outlay for the salaries of teachers and incidental expenses of the different kinds of schools was as follows:—

High Schools	$ 5,370 00
Graded „	27,063 29
Common „	52,627 48
Total	$85,060 77

Of the amount voted in the estimates for education for the past year, $5,883.92 were unexpended.

The expenditure by the Lands and Works Department for the construction of school-houses, furniture, repairs, and improvements was as follows:—

School-houses	$14,286 20
Furniture, repairs, and improvements	3,419 36
Total	$17,705 56

This outlay, compared with that for the previous year, shows a decrease of $1,383.02.

School-houses were erected in the following districts during the year:—

Alberni,
Bonaparte,
Boundary Bay,
Chilcotin,
Kamloops,
Nicola,
North Arm,
North Cedar,
North Thompson (addition),
Priest's Valley,
St. Mary's Mission,
South Comox,
South Cowichan,
Spallumcheen,
Vancouver,
Vesuvius,
Victoria (Ward School).

The gradual growth of the schools, as well as the cost of maintaining the same, is fully shown by the record of attendance and expenditure given in the following exhibit:—

COMPARATIVE STATEMENT OF ATTENDANCE AND COST OF PUBLIC SCHOOLS FROM 1872–73 TO 1886–87.

Year.	Number of School Districts.	Aggregate Enrolment.	Average Daily Attendance.	Percentage of Attendance.	Expenditure for Education Proper.
1872-73	25	1,028	575	55.93	$36,763 77
1873-74	37	1,245	767	61.60	35,287 59
1874-75	41	1,403	863	61.51	34,822 28
1875-76	41	1,685	984	58.39	44,506 11
1876-77	42	1,998	1,260	63.06	47,129 63
1877-78	45	2,198	1,395.50	63.49	43,334 01
1878-79	45	2,301	1,315.90	57.19	*22,110 70
1879-80	47	2,462	1,293.93	52.56	47,006 10
1880-81	48	2,571	1,366.86	53.16	46,960 69
1881-82	50	2,653	1,358.68	51.21	49,268 63
1882 83	59	2,693	1,383.00	51.36	50,850 63
1883-84	67	3,420	1,808.60	52.88	66,655 15
1884-85	76	4,027	2,089.74	51.89	71,151 52
1885-86	86	4,471	2,481.48	55.50	79,527 56
1886-87	95	5,345	2,873.38	53.75	88,521 08

* Half year.

STATISTICAL ABSTRACT OF ATTENDANCE.

Number of pupils enrolled during the year	5,345
Increase for the year	874
Number of boys enrolled	2,843
Increase for the year	413
Number of girls enrolled	2,502
Increase for the year	461
Average actual daily attendance	2,873.38
Increase for the year	391.90
Number of pupils enrolled in High Schools	166
Increase for the year	9
Average actual daily attendance in High Schools	103.27
Average actual daily attendance in Common Schools	2,770.11
Number of School Districts at close of year	91
Increase for the year	5

TEACHERS ON PERMANENT STAFF FOR THE YEAR 1886–87.

Grade.	Males.	Females.	Total.	Highest Monthly Salary.	Lowest Monthly Salary.
First Class Grade A	10	1	11	$110	$50
,, ,, B	24	6	30	100	50
Second Class ,, A	.....	7	7	70	50
,, ,, B	5	10	15	*75	50
Third Class ,, A	9	14	23	60	50
,, ,, B	1	4	5	60	50
Temporary	15	10	25	*70	50
	64	52	116		

* In one instance only, and accounted for by location.

TEACHERS ON PERMANENT STAFF FOR THE YEAR 1887–88.

Grade	Males.	Females.	Total.	Highest Monthly Salary.	Lowest Monthly Salary.
First Class Grade A	10	.....	10	$110	$50
,, ,, B	27	9	36	100	50
Second Class ,, A	2	9	11	75	50
,, ,, B	12	14	26	70	50
Third Class ,, A	4	15	19	60	50
,, ,, B	1	2	3	60	50
Temporary	8	11	19	70	50
	64	60	124†		

† In addition to the above number of teachers, there are at present employed four monitors at a monthly salary of $25 each.

REMARKS.

There has been a marked improvement in the methods of instruction adopted by the teachers during the past year. This is chiefly attributable to the mutual exchange of thought on the practical work of the school-room at the annual meetings of the Provincial Teachers' Institute, as well as at the more frequent meetings of the several Branch Institutes, and to the visitations made by the teachers to other schools.

On occasion of inspections, it was noted that order, discipline, and classification were more thorough, as a rule, than on previous visits.

Every teacher should recognize the fact that the essentials to progress are good order and c omplete discipline. With these secured, he is in a position so to classify his pupils that the best results may be obtained.

The success of every school, be it High School or Common School, will be found to be in proportion to its standing in regard to these three fundamental characteristics.

While it is a matter of regret that in some schools, there is neither good order nor proper discipline, and poor classification, it is a pleasure to be able to state that the number of such schools is few, and that each year shows a decrease.

Although, as a body, our teachers are earnest in their work, and show a desire to perform their prescribed duties, yet it is deemed proper to call their special attention to the following subjects :—

First—The erect position of the pupil while seated in the school-room, standing in class, or on the playground, should be a matter of constant care to the teacher. The allowing of children to contract an improper carriage of the body may engender in them not only deformity, but disease in maturer age. It has been said that physical uprightness bears a close relationship to moral rectitude.

Teachers should see that the feet of their pupils, when seated, are at ease on the floor, and that the resting of the head upon one arm placed on the desk, or the throwing of the shoulders forward in study, be not allowed. Failure on their part to instil daily into the minds of those intrusted to their care obedience to natural laws may lead to the most serious consequences in after life.

Too emphatic language cannot be used as to the necessity of teachers being more alive to their duty in regard to the proper physical training of our youth.

Second—The blackboard should be recognized as a very important help in imparting instruction.

There is not a subject on the prescribed course of study in the teaching of which it cannot be used to advantage.

In some schools the blackboard might well be termed an *arithmetic board*, as that is the only subject for which it is used. It is a pleasure to be able to report that in the majority of the schools it is used for imparting instruction on every subject.

In grammar, geography, and history, most of our teachers write on the blackboard the chief outlines of each lesson that must be stored in memory.

The pupil is required to copy these in his note-book for future reference.

Were this method of instruction adopted by every teacher, the task of the pupil would be lightened, and school-work would be made more attractive.

Third—Every pupil should prepare at home one or more of his studies for recitation in school. It is the duty of the teacher to prescribe the lessons to be learned, but in doing so he should not fail to take into consideration the age and ability of the pupil.

In Graded and Common Schools, home lessons on three subjects should be considered sufficient for the most advanced pupils.

While in some schools the exaction of home lessons has been neglected in a measure, care should be taken not to impose an amount of work that could not be performed in less than three hours of close application. It is scarcely necessary to say that tasks should not be assigned for preparation outside of the school-room which will interfere with the sleep of the pupil, or prevent him from taking that exercise which is necessary for his health.

MANNERS.

This subject should receive the special attention of the teacher, as without a knowledge of the ordinary rules of gentle manners, no boy or girl is properly prepared for life's duties. Although the subject is not on the prescribed course of study, yet it is expected of every teacher that he will lose no opportunity of inculcating that agreeableness of manner which is in conformity with the ordinary rules of politeness.

Children should be taught *how* to be polite to one another, to their parents, to their teacher, and to all with whom they are brought in contact. There is no one who does not admire in either boy or girl courteous demeanor. The teacher has it in his power to materially aid the pupil by daily attention to this subject. It is not enough that the teacher be polite and possess good manners; he should point out to his pupils the necessity of their possessing the same accomplishments, as no education is complete without them.

MORALS.

Every country which has adopted the Public School System has recognized the necessity of moral instruction being given in the schools. This Province has never been an exception. Section 48 of the "Public School Act, 1885," now in force, provides that the highest morality shall be inculcated in all Public Schools, but that no religious dogma nor creed shall be taught.

It is therefore as incumbent on teachers to endeavor to implant moral principles in the hearts of their pupils as to carefully guard their physical welfare and intellectual development.

He who does not strive to infuse into the minds of his pupils some germs of goodness, and a love for truth, honesty, and the other virtues, is a poor teacher indeed.

It is now a recognized fact that moral truths can be taught even in the absence of sectarian forms, and without referring to any dogma or creed, in regard to which there exists diversity of opinion.

PUBLIC SCHOOL TEACHERS' EXAMINATION, 1887.

The annual examination of candidates for certificates of qualification to teach in the Public Schools of the Province commenced on July 4th, 1887, in Agricultural Hall, Victoria.

The examiners appointed to act with the Superintendent of Education were the Rev. Donald Fraser, M. A., and Frederick G. Walker, Esq., B. A., Cantab.

In the *British Columbia Gazette* of July 21st, 1887, appeared the list of successful candidates, as follows:—

CERTIFICATES.

FIRST CLASS—GRADE A.

Stainburn, George, B. A., Cantab., 1880	Renewal 1887
Johnston, J. P., 1881	"
Berry, Mrs. (Alice Howay), 1882	"
Muir, John N., B. A., McGill University, Montreal, 1884	"
Stramberg, Hector M., B. A., Dalhousie University, Halifax, 1884	"
Wilson, David, B. A., University of New Brunswick, 1885	"
Howay, Frederick W, 1885	"
Reid, Robie L., 1885	"
Paul, Edward B., M. A., University of Aberdeen, Scotland, 1886	"
Hunter, Walter, B. A., McGill University, Montreal, 1886	"
Anderson, John, B. A., University of New Zealand, 1886	"
Rossiter, Henry J., B. A., University of Toronto, 1886	"

FIRST CLASS—GRADE A—CERTIFICATES.

Landells, Robert, B. A., Dalhousie University, Halifax.
McKinnon, Michael, M. A., University of Halifax.

(Maximum Marks, 3550.)

	Marks obtained
Gordon, Robert George	2281

FIRST CLASS—GRADE B.

Kaye, James, 1880	Renewal 1887
Halliday, James A., 1880	"
Offerhaus, R., 1880	"
Lewis, S. G., 1880	"
Murray, Paul, 1882	"
Dods, Archibald, 1883	"
Cameron, Agnes D., 1883	"
Horton, Lucretia, 1883	"
Forrest, Christina W., 1883 and 1884	"
Gillies, Daniel W., 1884	"
Rabbitt, Daniel, 1884	"
Anderson, Robert A., 1884	"
Sluggett, George H., 1884	"
Bell, Emelene, 1884	"
Phelps, William H., 1884	"
Jones, David, 1884	"
Thain, Joseph H., 1884	"
Wood, E. Stuart, 1885	"
Fraser, Roderick L., 1885	"
McLennan, John C., 1885	"
Gardiner, Abbie F., 1885	"
Gilchrist, Alexander, 1885	"
Wood, William M., 1885	"
McLeod, John A., 1885	"
Kinney, William T., 1885	"
Bryant, Maria, 1885	"
Coatham, William C., 1886	"
Kerr, Daniel E., 1886	"
Purdy, Raffles A. R., 1886	"
Bannerman, Alexander M., 1886	"
Armstrong, Frances Ella, 1886	"
Plaxton, Robert J., 1886	"
Offerhaus, Mrs. Mary A	"
McDonald, Donald J., 1886	"

FIRST CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 2550.)

	Marks obtained
Dockrill, George Mahon	2060
Irwin, Joseph	1779
Sylvester, Elizabeth Eula	1753
Pope, Jennie Maria Harcourt	1673
Leduc, Thomas	1652
Rogers, Ellen	1640
Lee, Alice Greenwood	1633
Nicholson, Thomas	1614
Shaw, John	1613
Watson, Frederick James	1607
McRae, George Wallace	1542
Campbell, Eli J	1541

SECOND CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 1550.)

Tomlinson, William	1207
Dougan, James	1180
Kipp, Mary Louise	1173
Davidson, Elizabeth A	1146
Thompson, Livingstone	1125
Dockrill, Nettie	1092
Hartney, Margaret	1091
Gowen, Annie C	1089
McQueen, Annie Lowden	1087

SECOND CLASS—GRADE B—CERTIFICATES.

Robinson, James W	1071
Beattie, Matthew	1060
Murchie, Margaret J	1058
Catherwood, John A	1051
Scott, John Robert	1047
Ramsay, Jennie	1040
Keast, Ada	1038
Butler, Florence	1037
Christie, Alice	1029
Robinson, Sarah A	1016
Hoy, James A	1014
Halliday, Grace	994
Todd, Katherine	993
Bannerman, John J	987
Metcalfe, James C. F	983
Clyde, Thomas	953
Halliday, Marie F	940
Storey, Marcella V	932

THIRD CLASS—GRADE A—CERTIFICATES.

Levinge, William Augustus	1095
Wolfenden, Nellie F. F	982
Pickard, Millie	966
Charlton, Alice Sophia M	962
Clarke, Gertrude	917
Blair, Jeanie W	912
Workman, Elizabeth J	911
Mebius, Lucy Aylmer	900
Blair, William	898
Jennings, Margaret	883
Barron, Isabel M. F	863
Sivewright, William	862
Baker, Emily	857
Brown, Isabel	847
Clunas, Mary	846
Coghlan, Ella S	839
Williams, Alice	810
Preston, Sara	802
Isaac, Harriet	799
Lawrence, Mary	795
Lindsay, Sophie E	786
Butler, Rosalie Maud	785
Procter, Arthur Percival	781
McLean, John Angus	776

THIRD CLASS—GRADE B—CERTIFICATES.

Lettice, Edith	768
Granger, Edwin	742
Munro, Annie	717
Norris, Martha Jane	692
Lawrence, Rebecca	662
Kirkpatrick, Edith Jane	639

CERTIFICATE OF STANDING.

Johnston, Alice Leonora	1376

S. D. POPE, B. A., Supt. of Education,
FRED. G. WALKER, B. A., Cantab.,
DONALD FRASER, M. A.,
} *Board of Examiners.*

In accordance with the recommendation of the Examiners, certificates have been granted.

T. ELWYN,
Deputy Provincial Secretary.

Provincial Secretary's Office,
21st July, 1887.

Forty-six renewal certificates were granted under the provisions of the School Act.

Of the ninety-three candidates at the examination, seventy-two succeeded in obtaining certificates, as follows:—

First Class, Grade A	3
First Class, Grade B	12
Second Class, Grade A	9
Second Class, Grade B	18
Third Class, Grade A	24
Third Class, Grade B	6

Of the 36 candidates for First Class, Grade B, twelve were successful, and of the 45 applicants for Second Class, Grade A, nine succeeded in obtaining that certificate.

That nearly half of those examined obtained First or Second Class Certificates is an evidence of praiseworthy ambition on the part of the teachers to attain high standing in the profession.

The addition of the subjects of Anatomy, Physiology and Hygiene, and Canadian History, for all classes and grades of certificates, has met with hearty approval.

At the last Session of the Legislature, section 41 of the "Public School Act, 1885," relating to the issuance of teachers' certificates, was repealed. The present law on this subject may be found on page ci. of this Report. The principal changes made have reference to duration of certificates,—Third Class, Grade A, being valid for two years, Second Class, Grade A, for five years, and First Class Certificates for life or during good behavior. The striking out of the clause which gave the Board of Examiners authority to issue certificates to graduates of a British University without examination, was certainly a step in the wrong direction, as it will prove detrimental to the interests of education in the Province. The effect will be that trustees will find that a serious obstacle has been placed in the way of their securing the best talent in the schools. While it is conceded that the graduate fresh from the University should not on presentation of his credentials proving only degree obtained, be entitled to receive a life certificate, it must be acknowledged that the graduate who can satisfy the Board of Examiners as to his knowledge of the art of teaching and school law should be exempt from examination. As this is the only Province of the Dominion that requires graduates to undergo examination in other than professional subjects, it is to be hoped that this matter will receive the further consideration of the Legislature.

REPORT ON SCHOOLS IN ELECTORAL DISTRICTS.

It has been deemed proper to give statistical information relating to the working of the schools in each electoral district—considered as a whole,—instead of making separate remarks in regard to each individual school.

CARIBOO.

Three schools were in operation during the year :—Barkerville, Quesnelle, and Williams Lake.

The number of children enrolled in the schools was 68, and the average daily attendance maintained was 45.12, being over 66 per cent. of regular attendance, the highest obtained in any electoral district.

Although there was a decrease of 12 from the enrolment of the previous year, yet the average attendance increased. This is encouraging, as it shows greater appreciation of school facilities afforded.

Visits were made to the schools as follows :—

Number of visits by Trustees	25
" " others	121
Total	146

The following is a tabular exhibit of attendance and cost of each pupil during the past five years :—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882-83	28	17	45	35.90	$47 05	$58 98
1883-84	26	17	43	29.64	46 04	66 80
1884-85	47	30	77	44.59	34 68	59 89
1885-86	44	36	80	44.54	41 45	74 65
1886-87	34	34	68	45.12	48 27	72 76

COMOX.

There are four schools in this district :—North Comox, South Comox, Courtenay, and Denman Island.

The enrolment in 1885-86 was 85, and in the past year it was 102, showing an increase of 17. There has also been an increase in average daily attendance.

It is gratifying to be able to state that only 8 children of school age have been reported as not attending school, as opposed to 25 reported in the previous year.

As frequent visits to schools are a sure index of a lively interest in their welfare, trustees and parents have certainly performed their duties in this respect during the past year.

Number of visits by Trustees	63
" " others	150
Total	213

The following is a tabular exhibit of attendance and cost of each pupil for the past five years :—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882-83	20	17	37	16.90	$30 37	$66 50
1883-84	17	13	30	12.30	20 05	48 89
1884-85	31	25	56	26.98	23 63	49 06
1885-86	43	42	85	53.66	25 24	39 98
1886-87	53	49	102	54.12	24 17	45 55

COWICHAN.

Eleven schools were in operation in this district during the past year :—

Beaver Point,
Burgoyne Bay,
Chemainus,
Cowichan,
South Cowichan,
Maple Bay,
Mayne Island,
Quamichan,
Shawnigan,
Somenos,
Vesuvius.

The number of pupils enrolled during the past year was 301, an increase of 29 over that of the previous year.

The prevalence of epidemics materially affected the attendance at some of the schools.

Every credit is due to trustees and parents for the excellent record as to visitations made to the schools during the past year. It is worthy of note that in one instance (Mayne Island) the number of visits made by trustees was 76.

Number of visits by Trustees	256
" " others	526
Total	782

The following is a tabular exhibit of attendance and cost of each pupil during the past five years :—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882-83	74	45	119	59.81	$23 63	$46 23
1883-84	137	82	219	113.72	20 37	39 24
1884-85	168	106	274	140.02	20 29	39 71
1885-86	157	114	271	150.22	24 22	43 70
1886-87	183	118	301	150.35	23 73	47 52

ESQUIMALT.

The four schools in this district were in operation during the entire year, viz., Colwood, Esquimalt, Metchosin, and Sooke.

There was very little change either in enrolment or average attendance as compared with the previous year.

An additional school has been established in this district at Rocky Point, the attendance at which has thus far been satisfactory.

The number of visits made by trustees and parents was as follows:—

Number of visits by Trustees	66
" " others	179
Total	245

The following is a tabular exhibit of attendance and cost of each pupil during the past five years:—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882-83	65	56	121	54.63	$18 27	$40 47
1883-84	76	53	129	68.27	20 83	39 37
1884-85	70	58	128	71.50	22 21	39 76
1885-86	70	69	139	80.18	20 74	35 96
1886-87	67	69	136	78.18	21 35	37 14

KOOTENAY.

During the last half of the past school-year, a school was maintained in Revelstoke, the attendance at which complied with the requirement of statute. The school is now closed.

A school was opened in Donald at the beginning of the present school-year. The attendance thus far reported is evidence that the establishment of the school was a necessity.

The following is a tabular exhibit of attendance and cost of each pupil during the past year:—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment.	Average cost of each pupil on daily attendance.
1886-87	9	8	17	10.30	$19 12	$31 57

LILLOOET.

Four of the schools of this district were open during the whole or a part of the year,—Big Bar, Bonaparte, Clinton, and Lillooet.

The school in Lac La Hache District has been closed for several years.

The newly-created district of Chilcotin is now provided with school facilities. The attendance hitherto maintained has been satisfactory.

Visits to the schools were made as follows:—

Number of visits by Trustees	14
Do. do. others	106
Total	120

The following is a tabular exhibit of attendance and cost of each pupil for the past five years:—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment.	Average cost of each pupil on daily attendance.
1882-83	29	16	45	24.10	$37 02	$64 93
1883-84	34	17	51	25.62	30 23	60 18
1884-85	36	19	55	31.81	34 86	60 27
1885-86	29	22	51	29.44	36 87	63 87
1886-87	25	23	48	31.62	36 21	54 97

NANAIMO.

This important district contains 12 schools, under the charge of 16 teachers:—

Alberni,	Mountain,
North Cedar,	Nanaimo High School,
South Cedar,	Nanaimo Boys' School,
Departure Bay,	Nanaimo Girls' School,
North Gabriola,	Oyster,
South Gabriola,	Wellington.

The enrolment increased from 649 in 1885-86 to 768 during the past year. The average attendance also shows an increase from 393.68 to 425.28 during the same period

With the exception of the school at East Wellington (Mountain—newly-created), all the schools were in session during the past year.

The aggregate attendance in this district was very materially lessened by the closing of the Nanaimo Schools for a considerable time, rendered necessary by the lamentable explosion that occurred in the Vancouver Coal Company's Mine on May 3rd, 1887.

The number of visits made to the schools was as follows:—

Number of visits by Trustees	320
" " others	1011
Total	1331

The following is a tabular exhibit of the attendance and cost of each pupil during the past five years:—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment.	Average cost of each pupil on daily attendance.
1882-83	254	180	434	220.90	$17 14	$33 68
1883-84	349	277	626	355.54	12 10	21 31
1884-85	294	266	560	306.39	15 02	27 46
1885-86	337	312	649	393.68	14 42	23 78
1886-87	384	384	768	425.28	15 80	28 53

NEW WESTMINSTER.

This flourishing district has 25 schools established within its limits:—

Aldergrove,	Maple Ridge,
Boundary Bay,	Moodyville,
Burton's Prairie,	Mount Lehman,
Canoe Pass,	Mud Bay,
Centreville,	North Arm,
Cheam,	Port Moody,
Chilliwhack,	Prairie,
Clover Valley,	Stave River,
Hall's Prairie,	St. Mary's Mission,
Kensington,	Sumas,
Langley,	Trenant,
Lulu,	Vancouver,

York.

These schools were in operation during the past year, with the exception of Kensington, which is a newly-created district. All of the schools are now in session.

The number of pupils enrolled increased from 649 in 1885-86 to 1,080 during the past year, and the average daily attendance from 393.68 to 589.10 during the same period.

The Graded School in the City of Vancouver is now under the charge of four teachers.

The Centreville School has been provided with a Monitor for the present school-year.

The number of visits made to the schools was as follows:—

Number of visits by Trustees	270
" " others	1,236
Total	1,506

The following is a tabular statement of attendance and cost of each pupil during the past five years:—

	Boys.	Girls.	Total Enrolment.	Average Daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882-83	221	197	418	198.50	$21 44	$45 16
1883-84	308	252	560	271.17	16 52	34 13
1884-85	377	311	688	343.42	17 52	35 11
1885-86	466	368	834	410.70	17 06	34 64
1886-87	589	491	1,080	589.10	14 49	26 57

NEW WESTMINSTER CITY.

There are three schools in this district:—New Westminster High School, New Westminster Boys' School, and New Westminster Girls' School.

These schools were under the charge of six teachers. During the present year the increased attendance rendered it necessary to add another teacher to the staff.

The number of pupils enrolled during the past year was 444—an increase of 91 over that of the previous year,—and the average daily attendance increased from 187.49 to 212.43 during the same period.

The number of visits made to the schools was as follows:—

Number of visits by Trustees	32
" " others	384
Total	416

The following is a tabular statement of attendance and cost of each pupil during the past five years:—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882-83	150	105	255	121	$14 05	$29 61
1883-84	168	119	287	129.27	12 56	27 90
1884-85	184	145	329	151.19	15 37	34 64
1885-86	192	161	353	187.49	14 16	26 65
1886-87	230	214	444	212.43	12 80	26 76

VICTORIA.

Seven schools in this district were open during the entire year:—

Cadboro, Lake,
Cedar Hill, North Saanich,
Craigflower, South Saanich,
West Saanich.

Another school having been established during the present year—Tolmie,—there are now eight schools in operation in this district.

The past year shows an increase in both enrolment and average daily attendance.

Visits to the schools were made as follows:—

Number of visits by Trustees	72
" " others	649
Total	721

The following is a tabular statement of attendance and cost of each pupil for the past five years:—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882 83	142	108	250	135.48	$19 82	$36 58
1883-84	128	104	232	130.68	20 56	36 51
1884-85	142	110	252	127.92	19 16	37 75
1885-86	150	126	276	143.67	19 90	38 23
1886-87	151	139	290	157.96	18 96	34 18

VICTORIA CITY.

Six schools were in operation during the entire year:—

Victoria High School, James' Bay Ward School,
Victoria Boys' School, Johnson Street Ward School,
Victoria Girls' School, Rock Bay Ward School.

During the present year another Ward School has been established at Spring Ridge, making seven schools now in session in this city. The number of teachers employed is 21.

The number of pupils on the registers in 1885-86 was 1,427. The enrolment for the past year—1,675—shows an increase of 248. There was a corresponding increase in average daily attendance from 807.10 to 894.29.

Visits were made to the schools as follows:—

Number of visits by Trustees	773
" " others	6,736
Total	7,509

The following is a tabular exhibit of attendance and cost of each pupil during the past five years:—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882-83	423	347	770	414.55	$23 00	$42 70
1883-84	579	433	1,012	679.65	12 87	19 17
1884-85	702	641	1,343	710.70	11 99	23 04
1885-86	789	638	1,427	807.10	11 19	19 78
1886-87	899	776	1,675	894.29	10 66	19 76

YALE.

Of the seventeen schools in this district, fifteen were in operation during the past year:—

Ashcroft,	Nicola Valley,
Cache Creek (Boarding School),	North Thompson,
Coldstream,	Okanagan,
Hope,	Priest's Valley,
Kamloops,	Round Prairie,
Lytton,	Shuswap Prairie,
Nicola,	Spallumcheen,
Nicola Lake,	Spence's Bridge,

Yale.

The Nicola Lake School was closed during the past year on account of inability to maintain the average daily attendance required by the School Act. A school has not, as yet, been opened in the Coldstream District.

The enrolment increased from 306 in 1885-86 to 416 in the past year, and the average daily attendance from 180.80 to 224.63 during the same period.

During the present year the school in the town of Kamloops has been changed into a Graded School by the appointment of an assistant teacher.

Visits were made to the schools as follows:—

Number of visits by Trustees	200
" " others	851
Total	1,051

The following is a tabular exhibit of attendance and cost of each pupil during the past five years:—

	Boys.	Girls.	Total Enrolment.	Average daily attendance.	Average cost of each pupil on enrolment	Average cost of each pupil on daily attendance.
1882-83	111	88	199	101.23	$26 08	$51 26
1883-84	128	103	231	125.48	25 35	46 66
1884-85	128	137	265	152.18	28 34	49 35
1885-86	153	153	306	180.80	30 45	51 55
1886-87	219	197	416	224.63	24 91	46 13

ATTENDANCE AT GRADED SCHOOLS,

FROM 1872 TO 1887 (INCLUSIVE).

The following tabular exhibits of attendance at the Public Schools in the Cities of Nanaimo, New Westminster, Vancouver, and Victoria, as well as the Graded School in Wellington, since the inception of the present school system, will doubtless prove of general interest:—

NANAIMO.

Year.	Total number of pupils enrolled.	Boys.	Girls.	Average daily attendance.
1872-73	No returns.			
1873-74	125	59	66	81
1874-75	153	75	78	112
1875-76	147	83	64	105
1876-77	184	93	91	112.50
1877-78	248	133	115	154
1878-79	241	135	106	136.89
1879-80	228	121	107	131.87
1880-81	265	148	117	136.95
1881-82	238	131	107	118.73
1882-83	210	131	79	108.03
1883-84	374	224	150	192.53
1884-85	322	175	147	180.54
1885-86	368	187	181	226.21
1886-87	414	209	205	244.93

NEW WESTMINSTER.

Year.	Total number of pupils enrolled.	Boys.	Girls.	Average daily attendance.
1872-73	No returns.			
1873-74	87	50	37	73
1874-75	65	32	33	37
1875-76	101	63	38	65
1876-77	121	73	48	67.25
1877-78	132	75	57	90
1878-79	200	102	98	99.03
1879-80	204	115	89	109.53
1880-81	202	116	86	103.63
1881-82	212	131	81	97.29
1882-83	255	150	105	121
1883-84	287	168	119	129.27
1884-85	329	184	145	151.19
1885-86	353	192	161	187.49
1886-87	444	230	214	212.43

VANCOUVER.

Year.	Total number of pupils enrolled.	Boys.	Girls.	Average daily attendance.
1886-87	248	138	110	168.40

VICTORIA.

Year.	Total number of pupils enrolled.	Boys.	Girls.	Average daily attendance.
1872-73	No returns.			
1873-74	346	176	170	113.50
1874-75	465	Not given.	Not given.	272
1875-76	545	Not given.	Not given.	302
1876-77	617	366	251	374
1877-78	734	455	279	450.15
1878-79	726	395	331	398.99
1879-80	790	436	354	398.78
1880-81	720	391	329	410.09
1881-82	765	440	325	433.45
1882-83	770	423	347	414.55
1883-84	1,012	579	433	679.65
1884-85	1,343	702	641	710.70
1885-86	1,427	789	638	807.10
1886-87	1,675	899	776	894.29

WELLINGTON.

Year.	Total number of pupils enrolled.	Boys.	Girls.	Average daily attendance.
1874-75	34	14	20	24.75
1875-76	46	13	33	23.33
1876-77	53	19	34	23.78
1877-78	44	18	26	38.00
1878-79	50	25	25	29.82
1879-80	79	40	39	37.14
1880-81	89	52	37	42.50
1881-82	123	66	57	52.61
1882-83	146	90	56	73.70
1883-84	156	87	69	55.85
1884-85	142	76	66	73.26
1885-86	135	79	56	77.66
1886-87	151	78	73	79.34

SPECIAL REPORTS ON HIGH SCHOOLS AND GRADED SCHOOLS

NANAIMO

High School, Boys' School, Girls' School.
Teachers, 7.
Enrolled during the year, 414.
Average monthly attendance, 296.
Average daily attendance, 244.93.
Expenditure, $6,126.65.
Cost of each pupil on enrolment, $14.79.
Cost of each pupil on average attendance, $25.01.

High School.

Principal, E. B. Paul, M. A.
Salary, $100 per month.
Examined November 23rd, 24th, and 26th, 1886; May 30th, 31st; June 1st, 1887.
Enrolled during the year, 21.
Average monthly attendance, 16.
Average daily attendance, 14.15.

The work of this school has been very creditable, but the daily attendance has not been as large as expected.

It is worthy of note that application was made by the Principal, on behalf of the pupils, to be permitted to continue ths same hours during the winter session as prescribed for the summer session (an additional hour each day). This manifestation of zeal in their work on the part of teacher and pupils is not only commendable but worthy of emulation.

At the last annual examination of teachers, a pupil of this school was successful in obtaining a certificate of qualification, and now occupies the position of second assistant in the Girls' School of this city.

Report of the Principal.

"NANAIMO, B. C., July 29th, 1887.

"SIR,—In compliance with the 9th Rule for the government of Public Schools in this Province, I have the honor to submit the following report on the condition and progress of the Nanaimo High School.

"In my last annual report I stated that the number of pupils enrolled was 12,—6 boys and 6 girls. Since then the number of names on the register has increased to 21,—8 boys and 13 girls.

"In addition to the subjects taught by me last year, the study of mensuration, book-keeping, and hygiene was commenced last August.

"The Roll of Honor for deportment was awarded to Miss Janet Blythe Webb; for punctuality and regularity to Miss Christina Pool; and for proficiency to Master Herbert Duncan Reynard Stewart.

"I am pleased to have to report that the pupils of the High School continued, during the past year, to manifest that diligence, and good conduct, and interest in their studies which characterised them the year before.

"I have, &c.,
(Signed) "EDWARD B. PAUL,
"*Principal.*"

"*To S. D. Pope, Esq., B. A.,*
"*Superintendent of Education, Victoria.*

Boys' School.

Principal, D. Jones until June 30th, 1887; present principal, J. Shaw.
Salary, $90 per month
1st Assistant, J. Shaw until June 30th, 1887; present 1st Assistant, W. Hunter, B. A.
Salary, $60 per month.
2nd Assistant, Miss L. A. Mebius.
Salary, $50 per month.
Examined November 23rd and 24th, 1886; present, 121.
May 30th and 31st, 1887; present, 127.
Enrolled during the year, 201.
Average monthly attendance, 149.
Average daily attendance, 128.04.
At the Christmas Examination, 1886, the following obtained the percentage required for admission to a High School:—Walter S. Planta, Charles Van Houten.

Report of the Principal.

"NANAIMO, July 5th, 1887.

"SIR,—I have the honor to submit the following report of the Nanaimo Boys' School for the year ending June 30th, 1887.

"There has been an increase of about eleven per cent., both in enrolment and daily attendance, during the past year.

"Of the pupils presented at Christmas, Walter Planta and Archibald Charles Van Houten passed the standard required for admission to a High School.

"In consequence of the disastrous colliery explosion which happened in Nanaimo, May 2nd, the schools were closed for nearly two weeks. This cessation in school work, coming immediately before the Midsummer Examination, interfered considerably with the success of the pupils in their preparation for the same.

"While stating that not any of the boys presented in June passed the High School Entrance Examination, I wish to point out, 1st, the disparity in the ages of these pupils as compared with those of the two larger cities of the Province; 2nd, that the standard appeared to have been raised, from the fact that none of the pupils from this city or neighboring schools were successful in the said examination.*

"In reference to the wants of the school I may say that all the blackboards require to be renovated and re-set; new maps of the continents are needed for the Senior Division; and the three divisions should be fitted up with lavatories, as, up to the present, no provision whatever has been made for such a necessity.

"Another subject I would draw attention to, is the relative position of the High School and the Public School in the same building; the former occupies the central portion, thus intercepting communication between the several divisions of the latter. Hence in visiting his assistants, the Principal has to go through the High School, or accept the alternative of going outside to get admission to their divisions. Such an inconvenience to both schools could be easily obviated, with the consent of the Department, by the Principal of the High School and the Principal of the Public School exchanging rooms.

"In conclusion, I wish to thank the Department and the Board of Trustees for their courtesy to their teachers, and prompt attention in the management of the affairs of the school.

"I have &c.,

(Signed) "DAVID JONES,
"*Principal.*

"*S. D. Pope, Esq., B. A.,*
"*Superintendent of Education,*
"*Victoria, B. C.*"

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*It is my duty to state that a change in the standard was not made during the year. Two or three sets of papers have invariably been prepared for use in the examining of applicants for entrance to High Schools—one for winter, another for summer, and a third for use in the autumn. All applicants, whether from civic or rural districts, are required to pass an examination on the same set of questions.

Girls' School.

Principal, Miss Emelene Bell until December 31st, 1886; present principal, Miss A. F. Gardiner.

Salary, $70 per month.

1st Assistant, Miss E. M. Reynard until June 30th, 1887; present 1st Assistant, Miss M. Bryant.

Salary, $55 per month.

2nd Assistant, Miss M. Bryant until June 30th, 1887; present 2nd Assistant, Miss Isabel Brown.

Salary, $50 per month.

Examined November 23rd and 24th, 1886; present, 100.
May 30th and 31st, 1887; present, 128.

Enrolled during the year, 192.

Average monthly attendance, 131.

Average daily attendance, 102.74.

At the Christmas examination, 1886, Marion Gordon passed the standard required for admission to a High School.

Report of the Principal.

"NANAIMO, June 20th, 1887.

"SIR,—The following is my report on the condition and progress of the Girls' Public School, Nanaimo:—There were enrolled during the year 192 pupils—48 in 1st Division, 69 in 2nd, and 75 in the 3rd.

"At the written examination in December last five girls were promoted from the 3rd division to the 2nd, seven from the 2nd to 1st, and one from the 1st division to the High School. It is to be regretted that at the examination held on the 30th and 31st of last month not one pupil obtained the necessary percentage to enable her to enter the High School. There were no promotions this term in the two lower divisions; but I trust that at the next examination there will be promoted twice the number that was expected to pass this year.

"It is said that an addition to the school-building will be made during the holidays, and such enlargement will be fully appreciated by the teachers as well as the children. The accommodation at present is extremely limited, particularly in Miss Bryant's division, and * * * I sincerely hope that the report of the building of a new Girls' School is true. Besides this, some kind of a shed in which the girls can play during recess is necessary, for it is impossible for them to play their games in the school-room.

"In conclusion, it is gratifying to speak of the harmony in which the trustees and teachers have performed their several duties during the term that has just closed. I thank them all for their perfect good-will, and I hope it will continue in the future.

"I have, &c.,

"*S. D. Pope, Esq., B. A.,* "ABBIE F. GARDINER,
"*Superintendent of Education, Victoria.* "*Principal.*"

While the general management of the schools of this city has been satisfactory, yet the results of examinations held in the Graded Schools did not meet expectations. This is mainly attributable to the fatal explosion that occurred in this city in May, 1887, a date so near to the closing official examination of the school-year that the effects on the same were clearly manifested.

Miss Bell having tendered her resignation as principal of the Girls' School, to take effect at the close of the year 1886, Miss Abbie F. Gardiner received appointment as successor.

On the resignation of Mr. D. Jones in July of the present year Mr. John Shaw was appointed principal of the Boys' School, and Mr. W. Hunter, B. A., accepted the position of first assistant.

During the present school-year a two-story wing has been added to the Girls' School building, thus providing two additional rooms.

The school accommodation in this city meets every present requirement.

The trustees have been faithful in the discharge of their duties, and have shown an active interest in everything that tends to advance the welfare of their schools.

NEW WESTMINSTER.

High School, Boys' School, and Girls' School.
Teachers, 6.
Enrolled during the year, 444.
Average monthly attendance, 303.
Average daily attendance, 212.43.
Expenditure, $5,686.46.
Cost of each pupil on enrolment, $12.80.
Cost of each pupil on average attendance, $26.76.

High School.

Principal, H. M. Stramberg, B. A.; salary, $100 per month.
Examined, November 30th, December 1st, 2nd, 1886; May 30th, 31st, June 1st 1887.
Enrolled during the year, 38.
Average monthly attendance, 24.
Average daily attendance, 19.25.

Report of the Principal.

"NEW WESTMINSTER, B. C.,
"August 27th, 1887.

"SIR,—I herewith respectfully submit my report of the New Westminster High School for the year ended June 30th, 1887.

"In reviewing the work done, and measuring success, not so much by any great advancement made by the pupils, as by the difficulties overcome, the degree of progress under adverse circumstances, and the felicitous working of the methods adopted, I am gratified to be able to say that the school was in a highly satisfactory condition during the year. It is not any extraordinary cleverness manifested by those in attendance that enables me to report so favorably, but the knowledge of the fact that the best was done that could be done with many unpromising subjects, and the results were the best that could be obtained under somewhat unfavorable conditions. It would be a mistake, however, to convey the impression that all the pupils were dull. Since the establishment of the present system of free education, there have always been some lustrous bodies in the firmament of our school life, nor was the past year wanting in its star of more than ordinary brilliancy.

"In my last report I referred to the growth here of more enlightened views of the real nature and object of education, because I have felt it had not a little to do with the teacher's success. There are still, however, many of our citizens who think that High Schools should partake more of the character of commercial colleges, and their chief aim should be to furnish the young with a convenient stock of knowledge that may be afterwards turned to profitable account in the every-day business of life. Children are not slow to accept the opinions of their parents in educational matters; and I have found that when once a pupil becomes possessed of these crude and mischievous notions, very little can be done with him till he is convinced that many subjects must be studied for the mental discipline they afford, without regard to any direct or practical use they may be in the matter of earning a livelihood.

"Such was my experience last year. The false ideas some of my pupils entertained regarding the nature of education led them to doubt the utility of many of the studies in which they were engaged, and so prevented the full development of that faith and enthusiasm in work which alone lead to the highest results.

"You will see by referring to the returns already sent, that although the number of pupils enrolled was equal to that of the preceding year, the average daily attendance was not so great. This was due to a variety of causes. Perhaps the discipline had something to do with it. The restraints and tasks inseparable from the successful working of our present system of education are somewhat irksome and monotonous to young people of ardent temperament, and many of our youth avail themselves of the facilities our city affords to relieve this monotony and escape the *tædium vitæ* by attending, in turn, each of the sectarian colleges we have here. * * * * *

"It seems to me that the state of matters might be remedied, for according to sound educational principles, if a child is properly trained while in the lower grades, he will be *morally* prepared, when he enters an academy or a university, to bear restraint and submit to severer discipline.

"I would, therefore, suggest than an ethical catechism, such as Kant recommended, be prepared and prescribed for use in our High Schools and in the higher grades of our Common Schools, and that the boys and girls seeking promotion be required to pass an examination in practical and theoretical morality.

"I have, &c.,

"*S. D. Pope, Esq., B. A.,* (Signed) "H. M. STRAMBERG.

"*Superintendent of Education, Victoria.*"

The record of this school during the past year has been bery creditable.

At each Annual Teachers' Examination held, several of the pupils have been applicants for certificates of qualification, and it is a pleasure to state that at the present time quite a number of them hold responsible positions as instructors.

At the Christmas examination, 1886, Master Richard McBride stood head of the school.

At the Midsummer examination, 1887, Master James Rankin, having obtained the highest number of marks, was declared winner of the Bronze Medal presented by His Excellency the Governor-General for competition among the pupils of this school.

Boys' School

Principal, D. Wilson, B. A., until June 30th, 1887; present Principal, W. C. Coatham; salary, $100 per month.

1st Assistant, W. C. Coatham, until June 30th, 1887; present 1st Assistant, G. M. Dockrill; salary, $60 per month.

2nd Assistant, Miss G. McBride; salary, $50 per month.

Examined, November 30th and December 1st, 1886; present, 120.
May 30th and 31st, 1887; present, 154.

Enrolled during the year, 276.

Average monthly attendance, 191.

Average daily attendance, 124.03.

At the Christmas examination, 1886, the following passed the standard required for admission to a High School:—

William Galbraith,
Henry Edmonds,
Hereward Peele.

At the Midsummer examination, 1887, the following obtained the percentage required for admission to a High School:—

John Guest,
Eugene Rousseau,
William Simpson,
John Kennedy.

The Bronze Medal, presented by His Excellency the Governor-General for competition between the Schools of Nanaimo and New Westminster, was won by Master John Guest, a pupil of this school.

Report of the Principal.

"NEW WESTMINSTER, June 30th, 1887.

"SIR,—I have the honor to submit, for your information, the report of the New Westminster Boys' School.

"The number of pupils attending this school has been steadily on the increase, consequent on the gradual growth of the city, and the end of another school-year brings a further demand

for an addition to the teaching staff. I trust that the rumor of a promise of another teacher is not unfounded.

"The total number enrolled during the year was 276, and the average attendance 124.

"Grading examinations were held half-yearly. The results of these examinations were highly creditable to my assistants, Mr. W. C. Coatham and Miss G. McBride—in fact, I cannot speak too highly of the excellent work done by these teachers during the past year.

"The total number of pupils promoted from the 3rd division was 23; from the 2nd division to the 1st division, 11; and from the 1st division to the High School, 7. One of the latter, Master John Guest, was successful in carrying off the Governor-General's medal, annually competed for by the Nanaimo and New Westminster Public Schools.

"While the name "Boys' School" is somewhat of a misnomer—the only division composed solely of boys being that in charge of the Principal—yet I trust that no change will be made in the present arrangement. The prejudice against the mingling of the sexes during school life is fast dying out, as is clearly shown by the satisfaction with which the existing state of affairs is viewed by our citizens.

"Judging from the number of visits made to the schools by parents and trustees, the impression may be given that there is a lack of interest in educational matters among our citizens. Such, however, is not the case, as I can personally testify. However, it is to be hoped that trustees and parents will perform their duty in this regard better in the future than they have done in the past.

"I have, &c.,
(Signed) "D. WILSON,
"*Principal.*

"*S. D. Pope, Esq., B. A.,*
"*Superintendent of Education, Victoria.*"

Girls' School.

Principal, Miss M. R. Davidson until March 31st, 1887; present Principal, Miss E. Rogers; salary, $70 per month.

Assistant, Miss E. A. Davidson; salary, $50 per month.

Examined, November 30th and December 1st, 1886; present, 69.
May 30th and 31st, 1887; present, 80.

Enrolled during the year, 130.

Average monthly attendance, 88.

Average daily attendance, 69.15.

At the Christmas examination, 1886, the following passed the standard required for admission to a High School:—

Jane Sophia McMartin,
Edith May Robinson,
Annie Ellen Bonson,
Helen Homer.

At the midsummer examination, 1887, the following obtained the percentage required for admission to a High School:—

Mary Agnes Murray,
Gertrude Rose Millard.

Report of the Principal.

"NEW WESTMINSTER, June 11th, 1887.

"SIR,—I have the honor to forward herewith the annual report of the Girls' Public School of New Westminster.

"I succeeded Miss M. R. Davidson in the charge of the first division of this school on the first of April.

"During the year seven pupils were promoted to the High School.

"The junior department has done excellent work, under the able management of Miss E. A. Davidson.

"I have, &c.,
(Signed) "ELLEN ROGERS,
"*Principal of Girls' School.*

"*S. D. Pope, Esq., B. A.,*
"*Superintendent of Education, Victoria.*"

On the resignation of Miss M. R. Davidson, Principal of the Girls' School, Miss E. Rogers received appointment as successor.

In July of the present year, Mr. W. C. Coatham was appointed Principal of the Boys' School, *vice* Mr. D. Wilson, B. A., who had accepted the position of Inspector of Schools. Mr. G. M. Dockrill has succeeded Mr. Coatham as first assistant.

Since the completion of the Branch Line of the Canadian Pacific Railway to this city, the population has so increased that the increase to the enrolment in the schools is such as to call for additional accommodation.

The two rooms in the building occupied by the High School, now used by the third divisions of both graded schools, do not meet present requirements.

The erection of a wing to the central building, as contemplated in the original plan, providing two additional rooms, would be a desirable improvement.

Owing to the increase in attendance, a monitor has been added to the staff of teachers during the present school-year.

VANCOUVER.

Principal, J. W. Robinson; salary, $70 per month.
1st Assistant, Miss A. Christie; salary, $50 per month.
2nd Assistant, Miss M. Hartney; salary, $50 per month.
Inspections, 6.
Enrolled during the year, 248.
Average monthly attendance, 234.
Average daily attendance, 168.40.
Expenditure, $1,172.01.
Cost of each pupil on enrolment, $4.72.
Cost of each pupil on average attendance, $6.96.

The increase in enrolment and average daily attendance during the past year very much exceeded that of any other school district in the Province. While at the commencement of the year the school was under charge of one teacher, it was soon found that an assistant was required, and before the close of the year the appointment of a second assistant became a matter of necessity.

During the present year a monitor has been added to the staff of teachers: thus the common school of Granville, 1886, has been transformed during this very short period into the graded school of Vancouver under the charge of four teachers.

The school-house erected during the past year, although containing four large apartments, does not afford that accommodation which the rapidly increasing school population of this city demands.

In order to meet present requirements another school-house should be erected in the western part of the city. Should this suggestion receive favorable consideration, the separation of the sexes would be advisable. The district would then possess a Boys' School and a Girls' School in separate buildings, which would prove of great advantage to the educational interests of the city.

Report of the Principal.

"VANCOUVER, B. C., Sept. 13th, 1887.

"SIR,—In compliance with your request, and in accordance with the regulation therein referred to, I beg to submit my report of the Vancouver Public School for the year ending June 30th, 1887. I opened school in the new building January 26th with one assistant, and an enrolment of 93 pupils, which increased so rapidly that soon the rooms were crowded. In the early part of April the Government furnished the two upper rooms of the building, and on the fifteenth of that month they were declared ready for occupation. A second assistant was then engaged, and the classes were divided to the best advantage. Though this reduced the number of classes in each division it did not lesson the number of pupils in the various rooms,

for many who had been debarred through want of accommodation now came flocking in, till at the close of the term there was an enrolment of 285 pupils, as shown by reports

"The constant arrival of new pupils greatly interfered with the the general classification, and materially retarded the progress of the school.

* * * * * *

"It is to be regretted that no play ground has been secured in connection with so large a school, and as the little plot on which the school stands has not been cleared and levelled, we have had no convenient place on which to drill or marshal the pupils preparatory to entering the class-rooms.

* * * * * *

"As there were no sheds in which the children could play during the inclement weather, they had to occupy the class-rooms at recess during the rainy season; but, notwithstanding, the breakage and defacement of school property was very slight indeed. It is absolutely necessary that proper sheds be attached to the school. * * * In my opinion the pupils should not be allowed in the hall or class-rooms during recess, but should enjoy themselves in the fresh air while the rooms are being ventilated. * * *

"A large number of ladies and gentlemen were present at the closing examination, and after examining the classes in the various branches a rather limited number of prizes were awarded to the most meritorious, and, with a few speeches and the National Anthem, the school closed for the holidays.

"I have, &c.,
(Signed) "J. W. ROBINSON,
"*Principal Vancouver Public School.*"

"*S. D. Pope, Esq., B. A.,*
"*Superintendent of Education, Victoria.*

VICTORIA.

High School, Boys' School, Girls' School, James' Bay Ward School, Johnson Street Ward School, and Rock Bay Ward School.

Teachers, 19.
Monitors, 2.
Enrolled during the year, 1,675.
Average monthly attendance, 1,083.
Average daily attendance, 894.29.
Expenditure, $17,857.57.
Cost of each pupil on enrolment, $10.66.
Cost of each pupil on average attendance, $19.96.

High School.

Principal, J. N. Muir, B. A., until October 31st, 1887; salary, $110 per month.
R. Offerhaus, Acting Principal.
Second Master, R. Offerhaus; Salary, $100 per month.
Examined December 6th, 7th, 8th, and 9th, 1886.
May 30th, 31st, June 1st, 2nd, and 3rd, 1887.
Enrolled during the year, 107.
Average monthly attendance, 80.
Average daily attendance, 69.87.

From the following tabular statement of attendance since its establishment an accurate idea of the number of pupils who have therein received instruction in the different branches of a higher education may be obtained.

The names of those who stood head of the school at the midsummer and Christmas examinations held since its commencement are also given:—

VICTORIA HIGH SCHOOL.

Year.	Males enrolled.	Females enrolled.	Total enrolment.	Average daily attendance	Head of School.	
					Christmas.	Midsummer.
1876-77	43	17	60	49.00	John C. Newbury	John C. Newbury.
1877-78	47	14	61	50.15	Thomas Baker.....	No examination.
1878-79	54	22	76	43.62	Thomas Baker...	Herbert C. Carey.
1879-80	51	31	82	54.69	Herbert C. Carey.....	Charles Hayward.
1880-81	37	39	76	52.75	Charles Hayward.....	J. B. Carmichael.
1881-82	39	35	74	45.07	Charles Gardiner	Wm. W. Halliday.
1882-83	34	27	61	38.00	R. Clayton Fawcett....	Samuel Schultz.
1883-84	45	39	84	56.63	Christina Forrest.....	Christina Forrest.
1884-85	37	57	94	56.34	Abbie F. Gardiner ...	Abbie F. Gardiner.
1885-86	47	58	105	64.27	W. F. Carey Pope	John C. Boyd.
1886-87	44	63	107	69.87	Arthur E. Haynes	Arthur E. Haynes.

Report of the Principal.

"VICTORIA HIGH SCHOOL, July 1st, 1887.

"SIR,—I send you the following Annual Report of the Victoria High School.

"The total number enrolled was 117, viz., 55 in the Senior Division and 62 in the Junior Division, 8 of whom were re-enrolled in the Senior Division, thus making a total of 109 in attendance.

"Several pupils this year devoted themselves specially to the work prescribed for the Teachers' Examination.

"The walls between the Public and the High School have not yet been altered, and the noise made by the classes in the Public School building is at times so great that it is impossible for the scholars in the Senior Division to hear what is said in their room.

"I hope that provision will be made this year for an additional assistant, as on account of the increased number of subjects required to be taught, and the steady increase in the attendance, an assistant is absolutely necessary to do justice to the subjects and the pupils.

"I have, &c.,

(Signed) "J. N. MUIR,

"*Principal.*

"*S. D. Pope, Esq., B. A.,*
"*Superintendent of Education,*
"*Victoria.*"

At the Christmas examination, 1886, Master Arthur E. Haynes stood head of the school.

At the Midsummer examination, 1887, Master Arthur E. Haynes again stood head of the school, thereby winning the silver medal presented by His Excellency the Governor-General for competition among the pupils of this school.

The presentation was made by the Hon. Mr. Robson, Minister of Education, who complimented the young man on the achievement of so high an honor, and in eloquent terms urged the pupils to so use their present opportunities that when leaving this institution they will be well equipped for life's battle.

During the present year a change has been made in the headmastership of this school, Mr. J. N. Muir's resignation having been accepted, to take effect on October 31st.

Until a successor could be secured, the school was placed in charge of the second master as acting principal.

Mrs. R. Offerhaus, the holder of a First Class, Grade B, Certificate, has been temporarily appointed as teacher in the Junior Division. It is but justice to state that the lady is discharging the onerous duties of the position in a very creditable manner.

J. P. McLeod, Esq., B. A., has received appointment as Principal.

Boys' School.

Principal, J. A. Halliday; salary, $100 per month.

1st Assistant, J. H. Thain, until June 30th, 1887; present 1st Assistant, D. E. Kerr; salary, $80 per month.

2nd Assistant, James Kaye; salary, $70 per month.

3rd Assistant, Miss A. C. Gowen, until March 31st, 1887; present 3rd Assistant, Miss E. J. Gardiner; salary, $60 per month.

4th Assistant, Miss E. J. Gardiner, until March 31st, 1887; present 4th Assistant, Edward F. Doran; salary, $60 per month.

5th Assistant, Fred. G. Wright, until February 28th, 1887; present 5th Assistant, Miss Annie Pollard; salary, $50 per month.

6th Assistant, Miss Annie Pollard, until February 28th, 1887; present 6th Assistant, Miss K. Todd; salary, $50 per mouth.

Examined, December 4th and 6th, 1886.
May 30th and 31st, 1887.

Enrolled during the year, 692.

Average monthly attendance, 433.

Average daily attendance, 350.61.

At the Christmas examination the following passed the standard required for admission to a High School:—

Richard Jackson,
William A. Kettle,
William Redmond,
James Hill Lawson,
William N. Lenfesty,
Albert R. Baker,
Joseph W. Wilson,
Joseph Alexander McDowell,
Walter T. De Lacy Hutchinson,
John Henry Austin,
John Edward Kinsman.

At the Midsummer examination the following obtained the percentage necessary for admission to a High School:—

George Partridge,
Allen Francis,
Edward King Brown,
Charles Bunting,
Kenneth Munro,
Joseph P. Phillips,
Albert H. Haynes.

Report of the Principal.

"VICTORIA, 11th July, 1887.

"SIR,—Your constant supervision of the boys' department of the Victoria Public School makes a report from me merely a matter of form, as I can add nothing in connection with the working of the institution you do not already know.

"The teachers have, one and all, endeavored to do their best, and the year has terminated with the best of feelings towards each other.

"Owing to the addition of another teacher to the staff, a new limit table and re-distribution of some of the classes will take place at the beginning of the next school-year, which will be sure to lead to misunderstanding among parents; but the matter can be best explained by their calling at the Education Office or at the school.

"The number of pupils is constantly on the increase, and the crowding of the lower divisions is now fully relieved by the establishment of ward schools, so that a much better showing may be confidently looked for from these classes.

"I have, &c.,
(Signed) "J. A. HALLIDAY,
"*Principal Victoria Boys' School.*

"*S. D. Pope, Esq., B. A.,*
"*Superintendent of Education, Victoria.*"

Girls' School.

Principal, Miss F. E. Armstrong; salary, $80 per month.
1st Assistant, Mrs. L. M. Caldwell; salary, $70 per month.
2nd Assistant, Miss A. D. Cameron; salary, $70 per month.
3rd Assistant, Miss L. A. Barron; salary, $60 per month.
4th Assistant, Miss L. Horton; salary, $55 per month.
5th Assistant, Miss C. W. Forrest until September 12th, 1886; present 5th Assistant, Miss E. M. Carmichael; salary, $50 per month.
6th Assistant, Miss E. M. Carmichael until September 12th, 1886; present 6th Assistant, Miss Ada Keast; salary, $50 per month.
Examined, December 4th and 6th, 1886;
May 30th and 31st, 1887.
Enrolled during the year, 585.
Average monthly attendance, 359.
Average daily attendance, 298.27.

At the Christmas examination, 1886, the following obtained the percentage required for admission to a High School:—

Isabella Cathcart,
Cora Mary Watson,
Caroline C. Christie,
Mary Elizabeth Penwill,
Caroline Jeffrey,
Jane Armstrong Herd,
Annie Jane Davey,
Ellen Amelia Cusack,
Kate Denny,
Eda Newbury,
Edith Frances Richardson.

At the midsummer examination the following passed the standard required for admission to a High School:—

Minnie M. McDonald,
Eliza Jane King,
Emma Heinrich,
Jessie M. Stephen,
Susan Eckert,
Elizabeth Horton,
Bessie Sears,
Kate C. Houlihan,
Jessie McDonald,
Charlotte Cudlip,
Mary Crockford.

The bronze medal, presented by His Excellency the Governor-General for competition between the pupils of this school and the Boys' School, was won by Miss Minnie M. McDonald.

Report of the Principal.

"VICTORIA, August 10th, 1887.

"SIR,—I have the honor herewith to submit my Annual Report of the Girls' School for the year ending June 30th, 1887.

"The number of pupils in attendance at the close of the year was 360, being an average of 51.42 for each teacher. The work done in the several divisions of this school during the past year has been, if possible, more satisfactory than that of the year previous. The teachers show an unremitting earnestness and ever increasing zeal in their labors for the advancement of the pupils under their charge. As a result of this honest hard work on the part of both teachers and pupils, the results of the written examinations at Midsummer and Christmas have been satisfactory to all, the class percentages being in every case good, and in some instances excellent.

"Large numbers of parents and friends attended the public examinations held at the close of each term, thus testifying to their interest in the education of the girls of the city.

"We are still in need of a large building that would answer the purpose of an assembly hall for public examinations, &c., and as a playroom for the girls during inclement weather. The necessity for such a room must be apparent to all who attend our public closings.

"The school-rooms are bright and comfortable, and all necessary requirements and repairs are attended to by the Government and Trustees. But, as yet, no attention has been paid to beautifying the school grounds either by planting trees, shrubs, or flowers. Could we not have

an Arbor Day? By the proper use of such day much might be done in a few years with an unexcelled climate in our favor; and what are now among the least adorned grounds of our fair city might, ere long, be among those most to be admired.

"We require a School Library. As it is an important part of the education of the young, to awaken in them a desire for reading, we should make their associations with books as pleasant as possible. When this appetite for reading has been excited the difficulty of providing money for the library has been more than half overcome. Parents, friends and pupils will, when thus interested, readily contribute the means to supply the books.

"We have to thank many friends for most kindly donating special prizes at Midsummer, as well as the Trustees for supplying a liberal grant from the Prize Fund.

"I have, &c.,

"*S. D. Pope, Esq., B. A.,* (Signed) "F. E. ARMSTRONG,
"*Superintendent of Education.* "*Principal Girls' School.*"

James' Bay Ward School.

Teacher, Miss M. V. Storey.
Salary, $70 per month.
Examined, December 8th, 1886; present, 60.
June 9th, 1887; present, 63.
Enrolled during the year, 93.
Average monthly attendance, 64.
Average daily attendance, 53.91

The attendance at this the oldest of the ward schools varies but little from year to year.

Were shade trees planted around the property, they would certainly prove of benefit to the pupils, and would add very much to the appearance of the school site.

Johnson Street Ward School.

Teacher, Miss H. Jackson, until March 31st, 1887; present teacher, Miss A. C. Gowen.
Salary, $70 per month.
Examined, December 9th, 1886; present, 59.
June 9th, 1887; present, 88.
Enrolled during the year, 108.
Average monthly attendance, 89.
Average daily attendance, 70.25.

On account of the very large attendance at this school, it was found necessary to supply a monitor for a portion of the year.

The establishment of two schools during the present year, one at Spring Ridge and the other in Tolmie District, has so relieved this school of its former crowded condition that the attendance is now no more than is desirable.

Rock Bay Ward School.

Teacher, Miss C. W. Forrest.
Salary, $70 per month.
Examined, December 9th, 1886; present, 58.
June 9th, 1887; present, 61.
Enrolled during the year, 90.
Average monthly attendance, 58.
Average daily attendance, 51.38.

The attendance at this school, which was opened in the early part of the past year, exceeded the most sanguine expectations of all interested, the average daily attendance having been over 51.

At the Christmas examination, 1886, a prize was offered for competition among the Ward Schools of this city by the Hon. Mr. Robson, Minister of Education. Master William E. Reynolds, a pupil of this school, having obtained the highest number of marks at the semi-annual examination in midsummer, and on being declared to be head pupil of the Ward Schools, was duly presented by that Hon. Gentleman with the promised reward.

Fourth Ward School

Provision having been made in the Estimates of last Session of the Legislature for the establishment of a fourth ward school, a very neat and commodious building has been erected on a most eligible site in the eastern portion of the city, known as Spring Ridge.

The school has been in session since September of the present year, and has maintained thus far an average daily attendance of more than 55.

The attendance at the schools of this city was much larger during the past year than was anticipated, hence two additional teachers have been added to the staff for the present year.

It is worthy of note that the enrolment has considerably more than doubled during the past five years. This high percentage of increase is accounted for by the steady growth of the city, as well as by the fact that the prejudices which formerly existed against the Public Schools are gradually giving way to more liberal views.

Frequent inspections made and examinations held enable me to state that marked progress was made during the year in nearly every division. This gratifying result is attributable not only to the fact that the schools are in charge of a faithful and energetic staff of teachers, taken as a whole, but also to the harmony that has existed among them.

The trustees are deserving of every credit for the number of visits made—773,—as well as for the lively interest shown in everything that appertains to the welfare of the schools.

WELLINGTON.

Principal, G. Stainburn, B. A.; salary, $75 per month.
Assistant, Miss M. Lawrence; salary, $50 per month.
Examined, November 25th, 1886; present, 88.
Inspections, 4.
Enrolled during the year, 151.
Average monthly attendance, 109.
Average daily attendance, 79.34.
Expenditure, $1,590.60.
Cost of each pupil on enrolment, $10.53.
Cost of each pupil on average attendance, $20.05.

At the Christmas examination, 1886, the following obtained the percentage required for admission to a High School:—

Elizabeth J. Moffat,
Sarah Ramsay.

Report of the Principal.

"WELLINGTON, B. C., June 20th, 1887.

"SIR,—The Wellington School was closed for the holidays on the 17th inst. In the senior division the pupils most successful in the midsummer examination were Edna Wall, Geo. Green, and W. Jones.

"The Provincial certificates were awarded to—

"Charlotte Alice Turner, deportment,
"Jonathan Green, punctuality,
"Edna Wall, proficiency.

"In the junior department the winners of the Provincial prizes were—

"Elizabeth Gillespie, deportment,
"Simon Ivey, punctuality,
"Joanna Dunbar, proficiency.

"In the Superintendent's examination for admission to a High School, which took place last November, six pupils were examined. Of these two were successful—Elizabeth J. Moffat and Sarah Ramsay. On this occasion it ought to be noticed that five of the candidates were girls; therefore, if we should take this case as a criterion, we might conclude that in attaining the highest proficiency the girls surpass the boys in the ratio of five to one. Certainly if another examination had been held during the past term the relation would have been partially reversed, and the sexes equally represented. Still the fact remains that the superiority of the girls in diligence and acquirement has been usually quite marked. With respect to the boys it is not difficult to assign reasons for their comparative indolence. At an early age boys are able to earn in the mines (at employments requiring neither strength nor skill) almost as much wages as are given to adults in the Atlantic States. There is thus an inducement for parents to set their boys to work as soon as they are legally entitled to do so. On the other hand, if a boy distinguishes himself by his proficiency at school there is no immediate prospect that he will be able to turn his acquirements to account. Suppose, as generally happens here, his parents are unable to support further expense in fitting him for a profession, then he must be a clerk or a teacher. In this Province clerkships, if at all valuable, are few and not so easily obtained. As to teaching, about as much money can be got by ordinary unskilled labor as is given in most of the schools to the majority of teachers. Under such circumstances is it to be expected that boys should be inclined to make painful and laborious efforts in the acquisition of knowledge?

"In the senior division the average daily attendance during the year was 28.30; in the junior school the average was 53.13. The total attendance has not varied much from that of the previous year. With reference to the demand for increased accommodation, which was made, I believe, by the trustees, it should be stated that the fluctuations in the attendance have been considerable. For months the attendance would be over one hundred; there was at such times urgent need for enlarged accommodation. Again, the number attending would suddenly fall to little more than three-fourths of the former amount.

* * * * * *

"I have, &c.,
(Signed) "G. STAINBURN,
"*Principal.*

"*S. D. Pope, Esq., B. A.,*
"*Superintendent of Education, Victoria.*"

The results of the year have been satisfactory, and it is a pleasure to be able to state that the school is in good working order.

SPECIAL REPORTS ON COMMON SCHOOLS.

ALBERNI.

Teacher, Thomas Fletcher, until June 30th, 1887; present teacher, Arthur P. Procter.
Salary, $50 per month.
No inspection.
Enrolled during the year, 21 boys, 20 girls; total, 41.
Average monthly attendance, 18.
Average actual daily attendanee, 12.02.
Expenditure, $573.87.
Cost of each pupil on enrolment, $13.99.
Cost of each pupil on average attendance, $47.74.

ALDERGROVE.

Teacher, Miss Margaret J. Murchie.
Salary, $50 per month.
No inspection.
Enrolled during the year, 10 boys, 11 girls; total, 21.
Average monthly attendance, 19.
Average actual daily attendance, 15.27.
Expenditure, $112.30.
Cost of each pupil on enrolment, $5.34.
Cost of each pupil on average attendance, $7.35.

ASHCROFT.

Teacher, J. F. Smith.
Salary, $60 per month.
No inspection.
Enrolled during the year, 9 boys, 7 girls; total, 16.
Average monthly attendance, 12.
Average actual daily attendance, 9.78.
Expenditure, $480.
Cost of each pupil on enrolment, $30.
Cost of each pupil on average attendance, $49.08.

BARKERVILLE.

Teacher, W. S. Bannerman, until August 31st, 1886; present teacher, Archibald Dods.
Salary, $100 per month.
No inspection.
Enrolled during the year, 12 boys, 18 girls; total, 30.
Average monthly attendance, 26.
Average actual daily attendance, 22.92.
Expenditure, $1,403.
Cost of each pupil on enrolment, $46.76.
Cost of each pupil on average attendance, $61.21.

BEAVER POINT.

Teacher, William Sivewright.
Salary, $50 per month.
Inspected, September 16th, 1886; present, 7 boys, 9 girls; total, 16.
Enrolled during the year, 13 boys, 12 girls; total, 25.
Average monthly attendance, 21.
Average actual daily attendance, 16.06.
Expenditure, $640.
Cost of each pupil on enrolment, $25.60.
Cost of each pupil on average attendance, $39.85.

BIG BAR.

Teacher, John Gallagher.
Salary, $60 per month.
No inspection.
Enrolled during the year, 5 boys, 2 girls; total, 7.
Average monthly attendance, 7.
Average actual daily attendance, 5.32.
Expenditure, $201.28.
Cost of each pupil on enrolment, $28.75.
Cost of each pupil on average attendance, $37.83.

The School was closed in October, 1886, on account of inability to maintain the average attendance required by the School Act.

BONAPARTE.

Teacher, Miss A. S. Bailey, until June 30th, 1887; present teacher, Miss M. J. Norris.
Salary, $60 per month.
Enrolled during the year, 2 boys, 4 girls; total, 6.
Average monthly attendance, 6.
Average actual daily attendance, 5.98.
Expenditure, $165.
Cost of each pupil on enrolment, $27.50.
Cost of each pupil on avarage attendance, $27.59.

During the present year the attendance has considerably increased.

BOUNDARY BAY.

Teacher, F. W. Howay, until June 30th, 1887; present teacher, Miss Florence Butler.
Salary, $50 per month.
Inspected, May 16th, 1887; present 5 boys, 6 girls; total, 11.
Enrolled during the year, 14 boys, 12 girls; total, 26.
Average monthly attendance, 19.
Average actual daily attendance, 15.91.
Expenditure, $467.78.
Cost of each pupil on enrolment, $17.99.
Cost of each pupil on average attendance, $29.40.

At examination held, Miss Annie G. Waller passed the standard required for admission to a High School.

BURGOYNE BAY.

Teacher, W. T. Kinney, until October 24th, 1886; Dixon Irwin, until February 7th, 1887; present teacher, W. A. Levinge.
Salary, $55 per month.
Inspected September 15th, 1886; present, 10 boys, 7 girls; total, 17.
" 16th, " " 11 " 7 " " 18.
Enrolled during the year, 17 boys, 10 girls; total, 27.
Average monthly attendance, 21.
Average actual daily attendance, 16.97.
Expenditure, $658.75.
Cost of each pupil on enrolment, $24.40.
Cost ef each pupil on average attendance, $38.82.

BURTON'S PRAIRIE.

Teacher, Miss Katherine Todd, until February 28th, 1887; Captain L. Thompson, until June 30th, 1887; present teacher, Miss Melrose Dockrill.
Salary, $50 per month.
Inspected May 4th 1887; present, 7 boys, 6 girls; total, 13.
Enrolled during the year, 19 boys, 11 girls; total, 30.
Average monthly attendance, 20.
Average actual daily attendance, 14.70.
Expenditure, $640.
Cost of each pupil on enrolment, $21.33.
Cost of each pupil on average attendance, $43.54.

CACHE CREEK (BOARDING SCHOOL).

Teacher, R. M. Clemitson, until June 30th, 1887; present teacher, Joseph Irwin.
Matron, Mrs. R. M. Clemitson, until June 30th, 1887; present matron, Mrs. J. Irwin.
Salary of Teacher, $75 per month.
Salary of Matron, $50 per month.
Inspected, August 19th, 1886; present, 10 boys, 14 girls; total 24.
Enrolled during the year, 16 boys, 15 girls; total, 31.
Average monthly attendance, 24.
Average actual daily attendance, 22.27.
Expenditure, $1,700.
Cost of each pupil on enrolment, $54.84.
Cost of each pupil on average attendance, $76.33.

At the close of the school-year, the resignation of Mr. R. M. Clemitson was accepted. The loss of the services of this gentleman, who for so many years proved not only a successful instructor, but during that time had shown an active interest in the cause of education, is a matter of regret.

Mr. J. Irwin has received appointment as successor.

The affairs of this institution having been for several years managed by but two trustees, three additional members were appointed at the beginning of the present year, thus constituting a Board of five Trustees.

CADBORO.

Teacher, Miss Mary Williams.
Salary, $50 per month.
Inspected, September 10th, 1886; present, 6 boys, 11 girls; total, 17.
Enrolled during the year, 17 boys, 23 girls; total, 40.
Average monthly attendance, 21.
Average actual daily attendance, 15.37.
Expenditure, $640.
Cost of each pupil on enrolment, $16.
Cost of each pupil on average attendance, $41.64.

CANOE PASS.

Teacher, F. W. Howay, until October 14th, 1886; M. Beattie, until May 26th, 1887; present teacher, M. McKinnon, M. A.
Salary $50 per month.
Inspected, May 16th, 1887; present, 4 boys.
Enrolled during the year, 12 boys, 15 girls; total, 27.
Average monthly attendance, 17.
Average actual daily attendance, 10.48.
Expenditure, $451.10.
Cost of each pupil on enrolment, $16.71.
Cost of each pupil on average attendance, $43.04.

CEDAR HILL.

Teacher, D. E. Kerr, until June 30th, 1887; present teacher, Robert Landells, B.A.
Salary, $60 per month.
Inspected, September 10th, 1886; present, 14 boys, 12 girls; total, 26.
Enrolled during the year, 26 boys, 30 girls; total, 56.
Average monthly attendance, 33.
Average actual daily attendance, 26.10.
Expenditure, $760.
Cost of each pupil on enrolment, $13.57.
Cost of each pupil on average attendance, $29 12.

On examination held, Misses Esther Pollock and Mary Todd passed the standard required for admission to a High School.

CEDAR (NORTH).

Teacher, Miss Jennie Ramsay.
Salary, $55 per month.
No inspection.
Enrolled during the year, 19 boys, 21 girls; total, 40.
Average monthly attendance, 31.
Average actual daily attendance, 22.02.
Expenditure, $700.
Cost of each pupil on enrolment, $17.50.
Cost of each pupil on average attendance, $31.79.

CEDAR (SOUTH).

Teacher, Miss M. F. Halliday, until June 30th, 1887; present teacher, J. P. McLeod, B. A.
Salary, $50 per month.
No inspection.
Enrolled during the year, 10 boys, 13 girls; total, 23.
Average monthly attendance, 19.
Average actual daily attendance, 16.21.
Expenditure, $628.70.
Cost of each pupil on enrolment, $27.33.
Cost of each pupil on average attendance, $38.78.

CENTREVILLE.

Teacher, J. P. Johnston.
Salary, $80 per month.
Examined May 2nd, 1887; present, 20 boys, 24 girls; total, 44.
Enrolled during the year, 41 boys, 34 girls; total, 75.
Average monthly attendance, 59.
Average actual daily attendance, 45.54.
Expenditure, $1,000.
Cost of each pupil on enrolment, $13.33.
Cost of each pupil on average attendance, $21.96.

At examination held, Miss Fannie McCutcheon obtained the percentage necessary for admission to a High School.

CHEAM.

Teacher, Mrs. H. Gillanders, until June 30th, 1887; present teacher, Miss M. L. Kipp.
Salary, $50 per month.
Inspected May 2nd, 1887; present, 19 boys, 10 girls; total, 29.
Enrolled during the year, 29 boys, 22 girls; total, 51.
Average monthly attendance, 36.
Average actual daily attendance, 25.43.
Expenditure, $640.
Cost of each pupil on enrolment, $12.55.
Cost of each pupil on average attendance, $25.17.

CHEMAINUS.

Teacher, S. G. Lewis.
Salary, $50 per month.
Inspected September 17th, 1886; present, 10 boys, 2 girls; total, 12.
Enrolled during the year, 17 boys, 7 girls; total, 24.
Average monthly attendance, 16.
Average actual daily attendance, 11.06.
Expenditure, $640.
Cost of each pupil on enrolment, $26.66.
Cost of each pupil on average attendance, $57.86.

CHILLIWHACK.

Teacher, A. H. Gillanders until June 30th, 1887; present teacher, E. J. Campbell.
Salary, $50 per month.
Inspected May 2nd, 1887; present, 10 boys, 9 girls; total, 19.
Enrolled during the year, 16 boys, 22 girls; total, 38.
Average monthly attendance, 25.
Average actual daily attendance, 17.81.
Expenditure, $640.
Cost of each pupil on enrolment, $16.84.
Cost of each pupil on average attendance, $35.93.

At examination held Master Edward Allen Wells passed the standard required for admission to a High School.

CLINTON.

Teacher, Miss Ella B. Shaw, until November 30th, 1886; Miss Gertrude Clarke, until June 30th, 1887; present teacher, Miss A. S. Bailey.
Salary, $60 per month.
School not in session, on occasion of visit, August 16th, 1886.
Enrolled during the year, 8 boys, 7 girls; total, 15.
Average monthly attendance, 11.
Average daily attendance, 8.81.
Expenditure, $612.
Cost of each pupil on enrolment, $40.80.
Cost of each pupil on average attendance, $69.46.

CLOVER VALLEY.

Teacher, Robie L. Reid, until June 30th, 1887; present teacher, J. A. McLean.
Salary, $50 per month.
Inspected May 17th, 1887; present, 7 boys, 7 girls; total, 14.
Enrolled during the year, 18 boys, 13 girls; total, 31.
Average monthly attendance, 17.
Average actual daily attendance, 13.49.
Expenditure, $640.
Cost of each pupil on enrolment, $20.64.
Cost of each pupil on average attendance, $47.44.

COLWOOD.

Teacher, A. M. Bannerman, until August 31st, 1886; present teacher, J. J. Bannerman.
Salary, $50 per month.
Inspected April 15th, 1887; present, 6 boys, 7 girls; total, 13.
Enrolled during the year, 10 boys, 12 girls; total, 22.
Average monthly attendance, 17.
Average actual daily attendance, 12.21.
Expenditure, $640.
Cost of each pupil on enrolment, $29.09.
Cost of each pupil on average attendance, $52.41.

Comox (North).

Teacher, Miss M. F. Halliday, until August 7th, 1886 ; present teacher, John Mundell.
Salary, $50 per month.
Inspected, September 27th, 1886 ; present, 9 boys, 9 girls ; total, 18.
September 28th, 1886 ; present, 11 boys, 10 girls ; total, 21.
Enrolled during the year, 21 boys, 18 girls ; total, 39.
Average monthly attendance, 20.
Average actual daily attendance, 14.26.
Expenditure, $591.30.
Cost of each pupil on enrolment, $15 16.
Cost of each pupil on average attendance, $41.46.

Comox (South).

Teacher, Miss Mary Heard, until June 30th, 1887 ; present teacher, Miss M. Butler.
Salary, $50 per month.
Inspected, Sept. 24th, 1886 ; present, 3 boys, 6 girls ; total, 9.
Sept. 29th, 1886 ; present, 9 boys, 9 girls ; total, 18.
Sept. 30th, 1886 ; present, 9 boys, 9 girls ; total, 18.
Enrolled during the year, 16 boys, 13 girls ; total, 29.
Average monthly attendance, 21.
Average actual daily attendance, 16.49.
Expenditure, $618.50.
Cost of each pupil on enrolment, $21.33.
Cost of each pupil on average attendance, $37.50.

Courtenay.

Teacher, J. D. McMillan, until June 30th, 1887 ; present teacher, Miss Grace Halliday.
Salary, $50 per month.
Inspected, Sept. 27th, 1886 ; present, 6 boys, 5 girls ; total, 11.
Sept. 28th, 1886 ; present, 7 boys, 5 girls ; total, 12.
Enrolled during the year, 12 boys, 7 girls ; total, 19.
Average monthly attendance, 15.
Average actual daily attendance, 11.80.
Expenditure, $640.
Cost of each pupil on enrolment, $33.68.
Cost of each pupil on average attendance, $54.23.

Cowichan.

Teacher, E. J. Campbell, until June 30th, 1887 ; present teacher, Miss E. E. Sylvester.
Salary, $50 per month.
Inspected, April 27th, 1887 ; present, 7 boys, 4 girls ; total, 11.
Enrolled during the year, 19 boys, 10 girls ; total 29.
Average monthly attendance, 16.
Average actual daily attendance, 9.96
Expenditure, $640.
Cost of each pupil on enrolment, $22.07.
Cost of each pupil on average attendance, $64.25.

COWICHAN (SOUTH).

Teacher, John R. Scott, until June 30th, 1887; present teacher, Miss Annie Munro.
Salary, $50 per month.
Inspected, April 26th, 1887; present, 9 boys, 6 girls; total, 15.
Enrolled during the year, 19 boys, 11 girls; total, 30.
Average monthly attendance, 19.
Average actual daily attendance, 12.12.
Expenditure, $640.
Cost of each pupil on enrolment, $21.33.
Cost of each pupil on average attendance, $52.80.

CRAIGFLOWER.

Teacher, John Mundell, until August 31st, 1886; present teacher, A. M. Bannerman.
Salary, $65 per month.
Inspected, September 9th, 1886; present, 13 boys, 7 girls; total, 20.
April 13th, 1887; present, 15 boys, 5 girls; total, 20.
Enrolled during the year, 28 boys, 15 girls; total, 43.
Average monthly attendance, 29.
Average actual daily attendance, 23.05.
Expenditure, $820.
Cost of each pupil on enrolment, $19.07.
Cost of each pupil on average attendance, $35.57.

DENMAN ISLAND.

Teacher, Miss Mary L. Harding, until December 31st, 1886; present teacher, Miss Ella Coghlan.
Salary, $50 per month.
Inspected, Sept. 29th, 1886; present, 3 boys, 9 girls; total, 12.
Enrolled during the year, 4 boys, 11 girls; total, 15.
Average monthly attendance, 14.
Average actual daily attendance, 11.57.
Expenditure, $615.80.
Cost of each pupil on enrolment, $41.05.
Cost of each pupil on average attendance, $53.22.

DEPARTURE BAY.

Teacher, Miss Sophie E. Lindsay.
Salary, $50 per month.
Inspected, Sept. 22nd, 1886; present, 6 boys, 6 girls; total, 12.
Enrolled during the year, 13 boys, 16 girls; total, 29.
Average monthly attendance, 18.
Average actual daily attendance, 13.23.
Expenditure, $640.
Cost of each pupil on enrolment, $22.07.
Cost of each pupil on average attendance, $48.37.

ESQUIMALT.

Teacher, Miss Nellie Wolfenden, until June 30th, 1887 ; present teacher, D. Jones.
Salary, $70 per month.
Inspected, September 9th, 1886 ; present, 28 boys, 21 girls ; total, 49.
Examined, April 14th, 1887 ; present, 21 boys, 15 girls ; total 36.
Enrolled during the year, 37 boys, 30 girls ; total, 67.
Average monthly attendance, 48.
Average actual daily attendance, 39.21.
Expenditure, $880.
Cost of each pupil on enrolment, $13.13.
Cost of each pupil on average attendance, $22.44.

GABRIOLA (NORTH).

Teacher, Miss E. S. Bell, until June 30th, 1887 ; present teacher, Miss Mary Clunas.
Salary, $50 per month.
Inspected, September 21st, 1886 ; present, 8 boys, 6 girls ; total, 14.
Enrolled during the year, 9 boys, 9 girls ; total, 18.
Average monthly attendance, 13.
Average actual daily attendance, 10,68.
Expenditure, $619.
Cost of each pupil on enrolment, $34.40.
Cost of each pupil on average attendance, $57.96.

GABRIOLA (SOUTH).

Teacher, Alexander Shaw, until September 30th, 1886 ; present teacher, Miss Sara Preston.
Salary, $50 per month.
Inspected, Sept. 21st, 1886 : present, 5 boys, 13 girls ; total, 18.
Enrolled during the year, 9 boys, 16 girls ; total, 25.
Average monthly attendance, 17.
Average actual daily attendance, 13.03.
Expenditure, $617.41.
Cost of each pupil on enrolment, $24.69.
Cost of each pupil on average attendance, $47.38.

HALL'S PRAIRIE.

Teacher, J. C. McLennan, until June 30th, 1887 ; present teacher, W. J. Mufford.
Salary, $50 per month.
No inspection.
Enrolled during the year, 15 boys, 13 girls ; total, 28.
Average monthly attendance, 24.
Average actual daily attendance, 20.39.
Expenditure, $640.
Cost of each pupil on enrolment, $22.86.
Cost of each pupil on average attendance, $31.39.

HOPE.

Teacher, Miss A. J. McDougall.
Salary, $50 per month.
Inspected August 25th, 1886; present, 6 boys, 7 girls; total, 13.
Enrolled during the year, 13 boys, 25 girls; total, 38.
Average monthly attendance, 19.
Average actual daily attendance, 13.78.
Expenditure, $628.38.
Cost of each pupil on enrolment, $16.53.
Cost of each pupil on average attendance, $45.60.

KAMLOOPS.

Teacher, E. S. Wood.
Salary, $60 per month.
Inspected August 20th, 1886; present, 8 boys, 11 girls; total, 19.
Enrolled during the year, 39 boys, 39 girls; total, 78.
Average monthly attendance, 42.
Average actual daily attendance, 32.40.
Expenditure, $700.
Cost of each pupil on enrolment, $8.97.
Cost of each pupil on average attendance, $21.60.

LAKE.

Teacher, William Tomlinson.
Salary, $50 per month.
Inspected October 27th, 1886; present, 8 boys, 5 girls; total, 13.
April 18th, 1887; present, 9 boys, 5 girls; total, 14.
May 13th, 1887; present, 10 boys, 6 girls; total, 16.
Examined February 25th, 1887; present, 7 boys, 5 girls; total, 12.
Enrolled during the year, 12 boys, 7 girls; total, 19.
Average monthly attendance, 14.
Average actual daily attendance, 12.12.
Expenditure, $640.
Cost of each pupil on enrolment, $33.68.
Cost of each pupil on average attendance, $52.80.

At examination held, Misses Sarah E. Lindsay and Helen Stevens passed the standard required for admission to a High School.

LANGLEY.

Teacher, Robert J. Plaxton.
Salary, $60 per month.
Inspected May 18th, 1887; present, 9 boys, 6 girls; total, 15.
Enrolled during the year, 17 boys, 13 girls; total, 30.
Average monthly attendance, 21.
Average actual daily attendance, 12.90.
Expenditure, $760.
Cost of each pupil on enrolment, $25.33.
Cost of each pupil on average attendance, $58.91.

LILLOOET.

Teacher, Walter Hunter, B.A., until June 30th, 1887; present teacher, Robert G. Gordon.
Salary, $60 per month.
Inspected August 17th, 1886; present, 4 boys, 7 girls; total, 11.
Enrolled during the year, 10 boys, 10 girls; total, 20.
Average monthly attendance, 15.
Average actual daily attendance, 11.51.
Expenditure, $760.
Cost of each pupil on enrolment, $38.
Cost of each pupil on average attendance, $66.03.

LULU.

Teacher, O. D. Sweet, until June 30th, 1887; present teacher, Miss Lillie Fowler.
Salary, $50 per month.
No inspection.
Enrolled during the year, 19 boys, 18 girls; total 37.
Average monthly attendance, 18.
Average actual daily attendance, 13.34.
Expenditure, $684.87.
Cost of each pupil on enrolment, $18.51.
Cost of each pupil on average attendance, $51.34.

LYTTON.

Teacher, D. W. Gillies, until June 30th, 1887; present teacher, John R. Scott.
Salary, $60 per month.
Inspected August 23rd, 1886; present, 11 boys, 6 girls; total, 17.
Enrolled during the year, 18 boys, 7 girls; total, 25.
Average monthly attendance, 19.
Average actual daily attendance, 15.56.
Expenditure, $760.
Cost of each pupil on enrolment, $30.40.
Cost of each pupil on average attendance, $48.84.

At examination held, Miss Nellie Lytton Buie passed the standard required for admission to a High School.

MAPLE BAY.

Teacher, H. W. Graves, until August 31st, 1886; present teacher, Miss I. M. F. Barron.
Salary, $50 per month.
Inspected April 28th, 1887; present, 3 boys, 5 girls; total, 8.
Enrolled during the year, 10 boys, 12 girls; total, 22.
Average monthly attendance, 14.
Average actual daily attendance, 10.50.
Expenditure, $606.67.
Cost of each pupil on enrolment, $27.57.
Cost of each pupil on average attendance, $57.78.

MAPLE RIDGE.

Teacher, Paul Murray.
Salary, $70 per month.
Inspected August 26th, 1886; present, 16 boys, 11 girls; total 27.
May 6th, 1887; present, 16 boys, 11 girls; total, 27.
Enrolled during the year, 31 boys, 28 girls; total, 59.
Average monthly attendance, 43.
Average actual daily attendance, 30.58.
Expenditure, $880.
Cost of each pupil on enrolment, $14.91.
Cost of each pupil on average attendance, $28.77.

MAYNE ISLAND.

Teacher, W. H. Phelps.
Salary, $55 per month.
No inspection.
Enrolled during the year, 14 boys, 9 girls; total, 23.
Average monthly attendance, 18.
Average actual daily attendance, 14.38.
Expenditure, $700.
Cost of each pupil on enrolment, $30.43.
Cost of each pupil on average attendance, $48.67.

At a special examination, Master John Doran passed the standard required fer admission to a High School.

METCHOSIN (INCLUDING ROCKY POINT).

Teacher, J. J. Bannerman, until August 31st, 1886; Fred. J. Amery, until June 30th, 1887; present teacher, H. A. Ross.
Salary, $60 per month.
Inspected April 15th, 1887; present, 7 boys, 2 girls; total 9.
Enrolled during the year, 11 boys, 9 girls; total, 20.
Average monthly attendance, 16.
Average actual daily attendance, 15.11.
Expenditure, $744.
Cost of each pupil on enrolment, $37.20.
Cost of each pupil on average attendance, $49.23.

MOODYVILLE.

Teacher, Miss M. Kirkland, until October, 1886; present teacher, Miss A. S. M. Charlton.
Salary, $55 per month.
Examined August 27th, 1886; present, 4 boys, 12 girls; total 16.
May 20th, 1887; present, 7 boys, 10 girls; total, 17.
Enrolled during the year, 25 boys, 16 girls; total, 41.
Average monthly attendance, 29.
Average actual daily attendance, 19.52.
Expenditure, $645.
Cost of each pupil on enrolment, $15.73.
Cost of each pupil on average attendance, $33.04.

On examination, Miss Inez Rebecca Smith passed the standard required for admission to a High School.

MOUNT LEHMAN.

Teacher, Miss Ella Coghlan, until December 31st, 1886; present teacher, Miss M. L. Harding.
Salary, $50 per month.
No inspection.
Enrolled during the year, 18 boys, 16 girls; total 34.
Average monthly attendance, 20.
Average actual daily attendance, 15.08.
Expenditure, $640.
Cost of each pupil on enrolment, $18.82.
Cost of each pupil on average attendance, $42.44.

MUD BAY.

Teacher, R. S. Hanna, until April 16th, 1887; R. G. Gordon, until June, 30th, 1887; present teacher, J. C. McLennan.
Salary, $50 per month.
Inspected May 17th, 1887; present, 6 boys, 6 girls; total, 12.
Enrolled during the year, 12 boys, 13 girls; total, 25.
Average monthly attendance, 17.
Average actual daily attendance, 11.99.
Expenditure, $634.99.
Cost of each pupil on enrolmeet, $25.40.
Cost of each pupil on average attendance, $52.96.

NICOLA.

Teacher, Miss J. C. Douglas, until June 30th, 1887; present teacher, Miss A. L. McQueen.
Salary, $60 per month.
No inspection.
Enrolled during the year, 9 boys, 18 girls; total, 27.
Average monthly attendance, 21.
Average actual daily attendance, 16.20.
Expenditure, $700.
Cost of each pupil on enrolment, $25.92.
Cost of each pupil on average attendance, $43.21.

NICOLA VALLEY.

Teacher, Miss E. A. Jamieson.
Salary, $60 per month.
No inspection.
Enrolled during the year, 9 boys, 7 girls; total, 16.
Average monthly attendance, 14.
Average actual daily attendance, 11.17.
Expenditure, $747.76.
Cost of each pupil on enrolment, $46.73.
Cost of each pupil on average attendance, $66.94.

NORTH ARM.

Teacher, Miss M. M. Harding.
Salary, $50 per month.
No inspection.
Enrolled during the year, 9 boys, 15 girls; total, 24.
Average monthly attendance, 20.
Average actual daily attendance, 15.40.
Expenditure, $506.66.
Cost of each pupil on enrolment, $21.11.
Cost of each pupil on average attendance, $32.90.

NORTH THOMPSON.

Teacher, Miss M. R. Dallas.
Salary, $60 per month.
Inspected August 21st, 1886; present, 10 boys.
Enrolled during the year, 19 boys, 3 girls; total, 22.
Average monthly attendance, 15.
Average actual daily attendance, 13.58.
Expenditure, $760.
Cost of each pupil on enrolment, $34.54.
Cost of each pupil on average attendance, $55.96.

OKANAGAN.

Teacher, Thomas Leduc, until October 17th, 1886; present teacher, Fred. J. Watson.
Salary, $60 per month.
No inspection.
Enrolled during the year, 19 boys, 9 girls; total, 28.
Average monthly attendance, 18.
Average actual daily attendance, 12.06.
Expenditure, $733.60.
Cost of each pupil on enrolment, $26.20.
Cost of each pupil on average attendance, $60.83.

OYSTER.

Teacher, James Dougan, Jr.
Salary, $50 per month.
Inspected September 18th, 1886; present, 12 boys, 5 girls; total, 17.
Enrolled during the year, 16 boys, 11 girls; total, 27.
Average monthly attendance, 20.
Average actual daily attendance, 13.82.
Expenditure, $640.
Cost of each pupil on enrolment, $23.70.
Cost of each pupil on average attendance, $46.31.

PORT MOODY.

Teacher, D. J. McDonald, until April 10th, 1887; G. M. Dockrill, until June 30th, 1887; present teacher, G. W. McRae.
Salary, $55 per month.
Examined August 26th, 1886; present, 14 boys, 11 girls; total, 25.
Enrolled during the year, 35 boys, 30 girls; total, 65.
Average monthly attendance, 41.
Average actual daily attendance, 30.30.
Expenditure, $700.
Cost of each pupil on enrolment, $10.77.
Cost of each pupil on average attendance, $23.10.

On examination, Miss Wilhelmina Dockrill passed the standard required for admission to a High School.

PRAIRIE.

Teacher, Mrs. A. McKee.
Salary, $50 per month.
Inspected May 17th, 1887; present, 6 boys, 6 girls; total, 12.
Enrolled during the year, 23 boys, 13 girls; total, 36.
Average monthly attendance, 24.
Average actual daily attendance, 16.51.
Expenditure, $640.
Cost of each pupil on enrolment, $17.77.
Cost of each pupil on average attendance, $38.76.

PRIEST'S VALLEY.

Teacher, R. S. Hanna.
Salary $60 per month.
No inspection.
Enrolled during the year, 10 boys, 5 girls; total, 15.
Average monthly attendance, 14.
Average actual daily attendance, 11.87.
Expenditure, $220.
Cost of each pupil on enrolment, $14.66.
Cost of each pupil on average attendance, $18.53.

QUAMICHAN.

Teacher, Mrs. A. Monk, until June 30th, 1887; present teacher, Miss M. F. Halliday.
Salary, $55 per month.
Inspected April 27th, 1887; present, 2 boys, 13 girls; total, 15.
Enrolled during the year, 13 boys, 19 girls; total, 32.
Average monthly attendance, 19.
Average actual daily attendance, 14.60.
Expenditure, $700.
Cost of each pupil on enrolment, $21.88.
Cost of each pupil on average attendance, $47.94.

QUESNELLE.

Teacher, Miss Alice Northcote until June 30th, 1887; present teacher, Mis Nettie Dockrill.
Salary, $75 per month.
No inspection.
Enrolled during the year, 7 boys, 11 girls; total, 18.
Average monthly attendance, 12.
Average actual daily attendance, 10.08.
Expenditure, $1,000.
Cost of each pupil on enrolment, $55.55.
Cost of each pupil on average attendance, $99.20.

REVELSTOKE

Teacher, Miss L. M. McAlpine
Salary, $60 per month.
No inspection.
Enrolled during the year, 9 boys, 8 girls; total, 17
Average monthly attendance, 14.
Average actual daily attendance, 10.30.
Expenditure, $325.16.
Cost of each pupil on enrolment, $19.12.
Cost of each pupil on average attendance $31.57.

The school has not as yet been re-opened during the present year.

ROUND PRAIRIE

Teacher, Thomas Leduc.
Salary, $60 per month.
No inspection.
Enrolled during the year, 13 boys, 7 girls; total, 20.
Average monthly attendance, 14.
Average actual daily attendance, 11.46.
Expenditure, $547.10.
Cost of each pupil on enrolment, $27.35.
Cost of each pupil on average attendance, $47.74.

SAANICH (NORTH).

Teacher, H. J. Rossiter, B.A.
Salary, $70 per month.
Inspected October 28th, 1886; present, 9 boys, 14 girls; total, 23.
Examined April 19th, 1887; present, 11 boys, 25 girls; total. 36.
Enrolled during the year, 17 boys, 30 girls; total, 47.
Average monthly attendance, 39.
Average actual daily attendance, 29.
Expenditure, $880.
Cost of each pupil on enrolment, $18.72.
Cost of each pupil on average attendance, $30.34.

SAANICH (SOUTH).

Teacher, Roderick L. Fraser.
Salary, $80 per month.
Inspected October 28th, 1886; present, 20 boys, 16 girls; total, 36.
Examined April 20th, 1887; present, 18 boys, 14 girls; total, 32.
Enrolled during the year, 29 boys, 21 girls; total, 50.
Average monthly attendance, 40.
Average actual daily attendance, 32.84.
Expenditure, $1,000.
Cost of each pupil on enrolment, $20.
Cost of each pupil on average attendance, $30.45.

At examination held, Misses Alice Haldon, Emma Turgoose, and Master Marmaduke Reynard passed the standard required for admission to a High School.

SAANICH (WEST).

Teacher, George H. Sluggett.
Salary, $60 per month.
Inspected October 27th, 1886; present, 12 boys, 9 girls; total, 21.
Examined April 18th, 1887; present, 10 boys, 12 girls; total, 22.
Enrolled during the year, 22 boys, 13 girls; total, 35.
Average monthly attendance, 27.
Average daily attendance, 19.48.
Expenditure, $760.
Cost of each pupil on enrolment, $21.71.
Cost of each pupil on average attendance, $39.01.

SHAWNIGAN.

Teacher, James A. Hoy.
Salary, $50 per month.
Inspected April 26th, 1887; present, 13 boys, 5 girls; total, 18.
Enrolled during the year, 25 boys, 9 girls; total, 34.
Average monthly attendance, 23.
Average actual daily attendance, 15.67.
Expenditure, $640.
Cost of each pupil on enrolment, $18.82.
Cost of each pupil on average attendance, $40.84.

SHUSWAP PRAIRIE.

Teacher, James C. F. Metcalfe, until June 30th, 1887; present teacher, Miss Emily Crease.
Salary, $60 per month.
No inspection.
Enrolled during the year, 8 boys, 9 girls; total, 17.
Average monthly attendance, 14.
Average actual daily attendance, 10.31.
Expenditure, $747.13.
Cost of each pupil on enrolment, $43.95.
Cost of each pupil on average attendance, $72.46.

SOMENOS.

Teacher, Miss Jeanie W. Blair.
Salary, $50 per month.
Inspected April 28th, 1887; present, 7 boys, 6 girls; total, 13.
Enrolled during the year, 15 boys, 8 girls; total, 23.
Average monthly attendance, 17.
Average actual daily attendance, 12.94.
Expenditure, $640.
Cost of each pupil on enrolment, $27.83.
Cost of each pupil on average attendance, $49.45.

SOOKE.

Teacher, Miss Margaret Jennings.
Salary, $50 per month.
No inspection.
Enrolled during the year, 9 boys, 18 girls; total, 27.
Average monthly attendance, 18.
Average actual daily attendance, 11.65.
Expenditure, $640.
Cost of each pupil on enrolment, $23.70.
Cost of each pupil on average attendance, $54.93.

SPALLUMCHEEN.

Teacher, Daniel Rabbitt, until April 15th, 1887; present teacher, D. J. McDonald.
Salary, $60 per month.
No inspection.
Enrolled during the year, 5 boys, 11 girls; total, 16.
Average monthly attendance, 12.
Average actual daily attendance, 10.74
Expenditure, $754.25
Cost of each pupil on enrolment, $47.14.
Cost of each pupil on average attendance, $70.22.

SPENCE'S BRIDGE.

Teacher, Thomas Clyde.
Salary, $60 per month.
No inspection.
Enrolled during the year, 4 boys, 5 girls; total, 9.
Average monthly attendance, 7.
Average actual daily attendance, 6.30.
Expenditure, $90.96.
Cost of each pupil on enrolment, $10.10.
Cost of each pupil on average attendance, $14.43.

This school was opened under authority given by sub-section 5 of section 7 of the School Act.

STAVE RIVER.

Teacher, Miss A. S. Howay, until March 31st, 1887; G. W. McRae, until June, 30th, 1887; present teacher, M. Beattie.
Salary, $50 per month.
Inspected, May 4th and 5th, 1887; present, 8 boys, 6 girls; total, 14.
Enrolled during the year, 14 boys, 11 girls; total, 25.
Average monthly attendance, 17.
Average actual daily attendance, 12.77.
Expenditure, $640.
Cost of each pupil on enrolment, $25.60.
Cost of each pupil on average attendance, $50.11.

ST. MARY'S MISSION.

Teacher, J. A. Catherwood.
Salary, $50 per month.
Inspected, May 4th, 1887; present, 7 boys, 5 girls; total, 12
Enrolled during the year, 16 boys, 9 girls; total, 25.
Average monthly attendance, 18.
Average actual daily attendance, 12.55.
Expenditure, $640.
Cost of each pupil on enrolment, $25.60.
Cost of each pupil on average attendance, $50.99.

SUMAS.

Teacher, John A. McLeod.
Salary, $55 per month.
Examined May 3rd, 1887; present, 10 boys, 11 girls; total, 21.
Enrolled during the year, 16 boys, 18 girls; total, 34.
Average monthly attendance, 24.
Average actual daily attendance, 18.73.
Expenditure, $700.
Cost of each pupil on enrolment, $20.59.
Cost of each pupil on average attendance, $37.37.

TRENANT.

Teacher, Alexander Gilchrist.
Salary, $50 per month.
Inspected May 16th, 1887; present, 16 boys, 11 girls; total, 27.
Enrolled during the year, 31 boys, 14 girls; total, 45.
Average monthly attendance, 27.
Average actual daily attendance, 19.65.
Expenditure, $624.77.
Cost of each pupil on enrolment, $13.88.
Cost of each pupil on average attendance, $31.79.

VESUVIUS.

Teacher, Raffles A. R. Purdy.
Salary, $50 per month.
Inspected September 17th, 1886; present, 12 boys, 10 girls; total, 22.
Enrolled during the year, 21 boys, 11 girls; total, 32.
Average monthly attendance, 23.
Average actual daily attendance, 16.09.
Expenditure, $640.
Cost of each pupil on enrolment, $20.
Cost of each pupil on average attendance, $39.77.

WILLIAMS LAKE.

Teacher, William Manson.
Salary, $70 per month.
No inspection.
Enrolled during the year, 15 boys, 5 girls; total, 20.
Average monthly attendance, 13.
Average actual daily attendance, 12.12.
Expenditure, $880.
Cost of each pupil on enrolment, $44.
Cost of each pupil on average attendance, $72.60.

YALE.

Teacher, Joseph Irwin, until October, 1886; present teacher, W. T. Kinney.
Salary, $60 per month.
Examined August 24th, 1886; present, 17 boys, 14 girls; total, 31.
Enrolled during the year, 28 boys, 30 girls; total, 58.
Average monthly attendance, 34.
Average actual daily attendance, 27.15.
Expenditure, $795.
Cost of each pupil on enrolment, $13.70.
Cost of each pupil on average attendance, $29.28.

YORK.

Teacher, Miss Bertha Grant, until December 31st, 1886; present teacher, William Blair.
Salary, $50 per month.
No inspection.
Enrolled during the year, 11 boys, 14 girls; total, 25.
Average monthly attendance, 16.
Average actual daily attendance, 12.36.
Expenditure, $555.39.
Cost of each pupil on enrolment, $22.21.
Cost of each pupil on average attendance, $44.93.

PROVINCIAL TEACHERS' INSTITUTE.

The third annual meeting of the Provincial Teachers' Institute was held in Victoria in July, 1887.

The Young Men's Christian Association kindly placed their rooms at the disposal of the Institute.

The attendance of teachers and others interested in the cause of education was larger than on any previous occasion.

The practical benefits to be derived from these annual conventions cannot be overestimated.

Although the great majority of our teachers take an active interest in the work of the Institute, yet it is a matter of regret that some of the staff (among them those who have had little experience in the art of teaching) neglect the opportunities afforded of improving themselves as instructors by attending these annual meetings.

Trustees may rest assured that the teacher who is not sufficiently alive to the responsibilities of his position as to use every opportunity at his command to add to his knowledge of the profession, is not only unworthy of the position he holds, but will, without doubt, prove to be a *professional fossil.*

The following report was forwarded to this department by D. E. Kerr, Esq., Secretary:—

"VICTORIA, September, 1887.

"SIR,—I beg to submit herewith the following report of the Third Annual Meeting of the British Columbia Teachers' Institute.

"I have, &c.,
(Signed) "D. E. KERR,
"*Secretary.*

"*S. D. Pope, Esq., B.A.,*
"*Superintendent of Education, Victoria.*

"FIRST SESSION—WEDNESDAY AFTERNOON.

"The Vice-President, Mr. D. Wilson, B. A., took the chair at 2:30 P. M. Prayer was offered by the Rev. D. Fraser, M. A.

"This session was chiefly occupied with the enrolment of members, receiving of reports and election of officers.

"The Treasurer, Mr. R. L. Fraser, read his report, which showed a balance on hand of $34.50.

"The following officers were duly elected for the ensuing year:—

"S. D. Pope, B.A., Superintendent of Education ..... President.
"Miss A. D. Cameron, Victoria ..... 1st Vice-President.
"R. L. Fraser, Saanich ..... 2nd ,,
"A. Gilchrist, Trenant ..... 3rd ,,
"D. E. Kerr, Victoria ..... Secretary.
"Miss C. W. Forrest, Victoria ..... Corresponding Secretary
"J. J. Bannerman, Craigflower ..... Treasurer.

"Miss A. C. Gowen and Mr. D. Wilson, B. A., were elected as additional members of the Committee of Management.

"It was decided that the next meeting of the Institute should be held shortly after the close of the school-year. An attempt to change the place of meeting resulted in leaving that matter to be dealt with by the Executive Committee.

"Meeting adjourned.

"SECOND SESSION—WEDNESDAY EVENING.

"The President, Mr. Pope, took the chair at 7.30 P. M.

"Mr. W. Hunter, B.A., was introduced by the President, and gave a very instructive address on 'Methods of Teaching Arithmetic.' The speaker thought that the work done in this subject by a large number of the schools was too mechanical, and that teachers hurried over the subject without sufficient explanation or review.

"After a few remarks on the same subject by Messrs. Sivewright and Levinge, 'The Requirements and Trials of Teachers' was dealt with by Mr. J. F. Smith, who considered that the frequent examinations to be undergone by teachers are indeed to be counted among their trials, and are quite unnecessary. The subject of writing, he considered, should not receive that attention which was at present given to it.

"Mr. Smith's paper was severely criticised by Mr. Thain and others.

"After a recitation by the Secretary, the Institute adjourned.

"THIRD SESSION—THURSDAY MORNING.

"The 1st Vice-President, Miss A. D. Cameron, called the Institute to order at 9.30 A.M.

"Mr. W. C. Coatham, of New Westminster, being introduced, read a very instructive paper on 'First Steps in Reading,' making particular reference to the value of the Phonic System. The blackboard was freely and cleverly used in dealing with the subject.

"Mr. W. T. Kinney urged that a too close adherence to this method would necessitate the employment of a greater amount of time than is required by the Word Method.

"Mr. Coatham, in reply, showed that the use of the Phonic Method resulted not only in an actual saving of time, but aided greatly in teaching spelling and proper articulation.

"Mr. D. Wilson, B. A., of New Westminster, then read a paper on 'Vocal and Physical Training.' The necessity and value of such training were clearly set forth, and a brief outline given of the salient points in these subjects. Complimentary reference was made to the fact that our educational authorities had already recognized their value by authorizing suitable text-books on these branches.

"A humorous recitation by Captain L. Thompson called forth great applause, and on motion the Institute adjourned.

"FOURTH SESSION—THURSDAY AFTERNOON.

"The President took the chair at 2 p. m., and introduced Mr. W. Sivewright, who read an interesting paper on 'Object Lessons.' Their educational value was dwelt upon, and the outlines of a lesson, very neatly placed on a large chart, served to illustrate the plan on which such lessons ought to be prepared.

"Messrs. Kinney, Levinge, Jones, and Wilson commented favorably on the paper. Mr. Wilson showed that object lessons could only be of educational value when possessing the element of continuity and steady progress in a definite direction.

"Mr. R. A. Anderson followed with an excellent paper on 'The Teacher's Side of the Question.' This paper set forth the many duties and responsibilities of the teacher, and proved that he certainly did not belong to the leisure class.

"Permission having been granted, Mr. Davis, an agent for a physiological chart or manikin, proceeded to unfold the chart and explain its uses in teaching elementary physiology and anatomy.

"The chart was highly approved of by the majority of the members, and the wish expressed that the Educational Department would see fit to introduce these or similar charts into the schools of the Province.

"Resolutions were passed fixing the membership fee at $1 for the first year, and 50 cents for each subsequent year; and fixing the time when newly elected officers shall take charge of the affairs of the Institute.

"A hearty vote of thanks was accorded to the following for a very liberal reduction of fares made to teachers attending the Institute:—Capt. Jno. Irving, Manager of the C. P. N. Co; J. H. Turner, Esq., of the P. N. Co.; F. Barnard, Esq., of the Stage Line; H. Abbott, Esq., Manager of the C. P. R. Co.; and Hon. J. A. Mara, M. P.

"A similar vote was given to the proprietors of the Philharmonic Hall and the Y. M. C. A. for the free use of their respective halls.

"The meeting adjourned after listening to a well rendered recitation by that talented elocutionist, Miss A. D. Cameron.

"FIFTH SESSION—THURSDAY EVENING.

"*Closing Exercises.*

"The exercises of the fifth session of the Institute took place in the Philharmonic Hall, and brought to a close a series of most interesting and profitable meetings. The large hall was crowded with teachers and citizens.

"The President, Mr. Pope, occupied the chair, and seated with him on the platform were the Hon. Jno. Robson, Minister of Education; E. C. Baker, Esq., M. P.; Ven. Archdeacon Scriven, and Rev. D. Fraser, M. A.

"A practical but most interesting lecture on 'Electricity as applied to the Telegraph and Telephone' was given by R. B. McMicking, Esq.

"A stirring and eloquent address was delivered by the Hon. the Minister of Education, followed by the Ven. Archdeacon Scriven, Rev. D. Fraser, M.A., and E. C. Baker, Esq., M. P., who each spoke of the pleasure it afforded him to observe the interest taken by the teachers in these meetings with the view to a better knowledge of their profession, which, in the end, would redound to the educational welfare of the Province.

"An essay, 'Should a young lady be admitted into the teaching profession?' read by Mr. D. Wilson, B. A., was at once cleverly replied to by Miss A. D. Cameron, in her essay entitled 'Man has no place in the school-room.' Much merriment was indulged in by the audience over these amusing productions.

"A talented local elocutionist, Mr. Wm. H. Whyte, gave a recitation in his usual finished style.

"The musical part of the programme was again under the skilful management of R. Offerhaus, Esq., who was ably assisted by Misses Horton, Dobbs, Forrest, and Gowen.

(Signed) "D. E. KERR,
"*Secretary.*"

BRANCH INSTITUTES.

The Branch Institutes, whose meetings are held in Victoria, New Westminster, and Nanaimo, have accomplished good work in the past, and there is every reason to believe that the enthusiasm shown by the teachers at the several meetings held in each city augurs well for improvement in methods of instruction in the schools.

The following are the present officers of these Institutes:—

NANAIMO:—

E. B. Paul, M.A., President;
Geo. Stainburn, B.A., Vice-President;
John Shaw, Secretary;
Miss A. F. Gardiner, Corresponding Secretary.

NEW WESTMINSTER:—

David Wilson, B.A., President;
H. M. Stramberg, B.A., Vice-President;
W. C. Coatham, Secretary;
Miss E. Rogers, Corresponding Secretary.
Messrs. A. Gilchrist and G. M. Dockrill, additional members of Executive Committee.

VICTORIA :—

R. Offerhaus, President ;
Miss A. D. Cameron, Vice President ;
J. A. Halliday, Secretary.

The festivities incident to the celebration of the Jubilee Year occuring in the last week of June, and the Rules and Regulations requiring that the semi-annual examinations of the Public schools be held during that week, the following circular was issued :—

" CIRCULAR.

" EDUCATION OFFICE,
" Victoria, May 23rd, 1887.

" In view of the fact that the Fiftieth Anniversary of the accession of Her Most Gracious Majesty the Queen falls within the last week of the school-year, and in order to afford the opportunity to all children attending the Public Schools of the Province to participate in the celebration of this auspicious occasion, it is hereby ordered that the semi-annual public examination be held in each school on Friday, June 17th.

" Provided, however, that in the Cities of Nanaimo, New Westminster, and Victoria the public examinations shall be held as follows :—

" Wednesday, June 15th, Girls' Schools.
" Thursday, June 16th, Boys' Schools.
" Friday, June 17th, High Schools.

" The examinations of Ward Schools shall be held during the forenoon of each of the above-mentioned days.

(Signed) " S. D. POPE,
" *Superintendent of Education.*"

The subject of Anatomy, Physiology, and Hygiene having been added to the prescribed course of study, " White's Physiological Manikin" has been supplied to each of the High Schools and Graded Schools of the Province. This anatomical chart cannot but prove of valuable assistance to the teacher in imparting instruction in this important branch of education, but will materially lighten the task of the pupil.

The propriety of placing this subject upon the curriculum of studies to be taught in the schools was under the consideration of the Department for a considerable time, and it is gratifying to note that the prescribing of the same as a compulsory study has met with very general approval.

The thanks of this Department are due, and are hereby tendered, to the following medical gentlemen for the valuable services rendered by them to the cause of education in delivering lectures in the school-room on this subject :—

Dr. G. L. Milne, Victoria ;
Dr. W. J. McGuigan, Vancouver ;
Drs. Davis & Præger, Nanaimo ;
Dr. E. Furrer, Kamloops.

More attention should be given by teachers to the preparation of the monthly reports to parents required by the School Act. A correct report of the work of the pupil during the month cannot be made except by the use of daily marking. Results obtained at weekly or monthly examinations held cannot be said to be a true statement of the progress of the pupil for the month.

It is scarcely necessary to remark that the utilizing of the services of pupils in preparing these reports is wholly unwarranted, and would appear to be an attempt at evasion of official duty.

As a Provincial Roll of Honor is annually given in each school for deportment, it is my duty to state that in order to secure uniformity in the awarding of these cards of merits, credits given for the same should be based entirely on the pupil's conduct while in attendance, and that the deducting of deportment marks as a punishment for non-attendance, except in cases of truancy, is in every way unjustifiable.

At the beginning of the present school-year, D. Wilson, Esq,, B. A., late principal of the Boys' School, New Westminster, received the appointment of Inspector of Schools.

The gentleman brings to the discharge of his important duties a well-stored mind, as well as many years of successful experience in the profession.

I have the honor to be,

Sir,

Your obedient servant,

S. D. POPE, B. A.,

Superintendent of Education.

PART II.

STATISTICAL RETURNS.

TABLE A (Part I.)—Pupils attending the Public Schools during the year 1886–87.

PUBLIC SCHOOLS.	Prescribed School Days.	Days School was in session.	Pupils between 6 and 16 years who have attended during the year.	Pupils of other ages who have attended during the year.	Total number of Pupils of all ages who have attended during the year.	Boys.	Girls.	No. of children of school age not attending any school whatever.	Total daily attendance.	Average daily attendance.	Total actual attendance.	Average actual attendance.	Monthly Reports sent to Parents.	Expulsion of Pupils.	Suspension of Pupils.	Truancy of Pupils.	Corporal punishment of Pupils.	Visits to School by Trustees.	Visits to School by Superintendent of Education.	Visits to School by other persons.	Total visits to School.	No. of public examinations held during the year.	School opened with or without the Lord's Prayer.
Alberni	216	209	40	1	41	21	20	.....	2512	12.02	2512	12.02	121	....	....	....	....	9	....	11	20	2	With
Aldergrove	24	24	21	.....	21	10	11	.....	368	15.33	366½	15.27	38	....	....	....	....	5	....	14	19	1	With
Ashcroft	151	147	15	1	16	9	7	2	1452	9.88	1437½	9.78	75	....	....	....	....	8	....	48	56	2	With
Barkerville	216	216	29	1	30	12	18	4	4976	23.04	4951	22.92	283	....	....	....	1	14	....	91	105	2	Without
Beaver Point	216	213	20	5	25	13	12	.....	3426	16.09	3420	16.06	223	....	....	....	....	22	1	63	86	2	Without
Big Bar	65	50	7	.....	7	5	2	.....	266	5.32	266	5.32	18	....	....	....	....	3	....	7	10	....	Without
Bonaparte	53	41	6	.....	6	2	4	.....	245	5.98	245	5.98	18	....	....	....	....	1	....	25	26	1	With
Boundary Bay	162	155	23	3	26	14	12	.....	2474	15.96	2467	15.91	163	....	....	....	4	10	1	60	71	2	Without
Burgoyne Bay	216	196	27	.....	27	17	10	2	3378	17.23	3326	16.97	221	....	....	....	4	11	2	42	55	2	With
Burton's Prairie	216	209	25	5	30	19	11	2	3078	14.73	3071½	14.70	211	....	....	....	5	35	1	208	244	2	With
Cache Creek—Boarding School	216	213½	31	.....	31	16	15	.....	4771	22.35	4754	22.27	85	....	....	....	5	4	1	33	38	1	Without
Cadboro	216	208	37	3	40	17	23	.....	3228	15.52	3197	15.37	221	....	....	....	5	15	2	223	240	2	With
Canoe Pass	159	135	23	4	27	12	15	.....	1418	10.50	1415½	10.48	82	....	....	....	....	3	1	5	9	1	Without
Cedar Hill	216	211	53	3	56	26	30	.....	5540	26.26	5507½	26.10	286	....	....	....	1	8	2	86	96	2	With
Cedar, North	216	209	40	.....	40	19	21	.....	4674	22.36	4603	22.02	232	....	....	3	38	3	....	29	32	2	Without
Cedar, South	216	203	22	1	23	10	13	3	3291	16.21	3291	16.21	209	....	....	....	1	16	....	27	43	2	Without
Centreville	216	213	74	1	75	41	34	.....	9706	45.57	9700	45.54	374	....	....	....	2	9	1	15	25	1	Without
Cheam	216	214½	46	5	51	29	22	6	5526	25.78	5455½	25.43	387	....	....	....	2	6	1	46	53	2	Without
Chemainus	216	204	23	1	24	17	7	.....	2258	11.07	2257	11.06	168	....	....	....	....	25	1	37	63	2	Without
Chilliwhack	216	211	33	5	38	16	22	.....	3771	17.87	3758½	17.81	270	....	....	1	1	16	1	40	57	2	With
Clinton	168	164½	12	3	15	8	7	4	1544	9.40	1448½	8.81	88	....	....	....	1	2	1	20	23	1	With
Clover Valley	216	210	29	2	31	18	13	5	2835	13.50	2833½	13.49	179	....	....	....	....	12	1	65	78	2	With

Colwood	197	190	20	2	22	10	12	1	2405	12.66	2320	12.21	145	....	....	....	11	6	1	44	51	2	With
Comox, North	216	182	39	.....	39	21	18	4	2666	14.65	2595½	14.26	152	....	....	....	10	10	2	10	22	2	With
Comox, South	216	211½	25	4	29	16	13	.....	3493½	16.51	3489½	16.49	191	....	..	....	....	16	3	49	68	2	Without
Courtenay	216	212	19	.....	19	12	7	4	2528	11.92	2501	11.80	159	....	....	....	....	26	2	48	76	2	With
Cowichan	216	181½	27	2	29	19	10	5	1825	10.01	1807	9.96	102	....	....	...	...	23	1	35	59	2	Without
Cowichan, South	216	205	28	2	30	19	11	3	2508	12.23	2484½	12.12	137	....	....	....	....	15	1	65	81	2	Without
Craigflower	216	211	41	2	43	28	15	3	4903	23.24	4863	23.05	242	....	....	....	....	7	2	133	142	2	With
Denman Island	216	198½	12	3	15	4	11	.....	2314	11.65	2297½	11.57	137	...	....	....	....	11	1	35	47	2	With
Departure Bay	216	200½	29	.....	29	13	16	.....	2708	13.50	2654	13.23	180	....	....	2	5	2	1	17	20	2	With
Esquimalt	216	212	67	.....	67	37	30	.....	8442½	39.82	8313	39.21	522	....	....	....	66	37	2	37	76	2	With
Gabriola, North	216	188	14	4	18	9	9	....	2025	10.77	2008½	10.68	90	....	....	1	22	10	1	13	24	2	With
Gabriola, South	216	207	20	5	25	9	16	1	2703	13.06	2698½	13.03	165	....	3	...	....	11	1	8	20	2	With
Hall's Prairie	216	209	27	1	28	15	13	.....	4272	20.44	4262½	20.39	252	....	....	....	3	12	....	91	103	2	Without
Hope	216	199½	31	7	38	13	25	.....	2867	14.37	2748½	13.78	208	....	....	..	7	4	1	24	29	2	With
Kamloops	216	207	65	13	78	39	39	6	6787	32.78	6706	32.40	445	...	....	1	31	13	1	239	253	2	With
Lake	216	213	18	1	19	12	7	1	2615	12.27	2583½	12.12	155	....	....	....	....	7	4	31	42	2	With
Langley	216	211	29	1	30	17	13	12	2728	12.92	2723½	12.90	182	....	....	....	...	9	1	33	43	2	With
Lillooet	216	216	20	.....	20	10	10	.....	2596	12.02	2486½	11.51	127	....	....	....	5	8	1	52	61	2	Without
Lulu	216	210	30	7	37	19	18	.....	2828	13.46	2803	13.34	136	....	....	....	5	3	....	26	29	1	With
Lytton	216	216	23	2	25	18	7	2	3383	15.66	3361½	15.56	194	....	....	...	2	22	1	67	90	2	Without
Maple Bay	216	190	20	2	22	10	12	.....	2016	10.61	1995	10.50	151	....	....	....	....	24	1	29	54	2	Without
Maple Ridge	216	207½	52	7	59	31	28	2	6371	30.70	6345	30.58	412	....	....	....	23	45	2	98	145	2	With
Mayne Island	216	204½	20	3	23	14	9	7	2942	14.38	2942	14.38	174	....	....	....	1	76	....	48	124	2	Without
*Metchosin and Rocky Point	256	254	16	4	20	11	9	3	1919	15.11	1919	15.11	155	....	....	....	3	16	1	67	84	2	Without
Moodyville	195	195	41	.....	41	25	16	.....	4144	21.25	3808½	19.52	271	....	1	3	7	2	2	15	19	1	With
Mt. Lehman	216	209½	27	7	34	18	16	.....	3229	15.41	3159½	15.08	177	....	....	....	19	4	....	33	37	2	With
Mud Bay	216	188	24	1	25	12	13	.....	2255	11.99	2254½	11.99	172	....	....	....	14	10	1	40	51	2	With
Nanaimo High School	216	203	17	4	21	8	13	.....	2924	14.40	2873	14.15	162	....	...	....	....	36	7	65	108	2	Without
Do. Boys', 1st Division	215	205	44	2	46	46	.....	.....	6797	33.15	6575	32.07	379	....	...	4	17	35	7	89	131	2	With
Do. ,, 2nd ,,	215	205½	65	.....	65	65	.....	.....	8427	41.10	8200	40.87	511	....	....	6	11	34	7	131	172	2	With
Do. ,, 3rd ,,	215	204½	90	.....	90	90	.....	.....	11598	56.71	11268½	55.10	721	....	....	7	10	27	7	81	115	2	With
Carried forward	10715	10203½	1636	130	1766	1021	745	82	189956	960.72	187330½	948.48	11158	....	4	28	342	798	79	2948	3825	96	

TABLE A (Part I.)—Pupils attending the Public Schools during the year 1886–87.—*Continued.*

PUBLIC SCHOOLS.	Prescribed School Days.	Days School was in Session.	Pupils between 6 and 16 years who have attended during the year.	Pupils of other ages who have attended during the year.	Total number of Pupils of all ages who have attended during the year.	Boys.	Girls.	No. of children of school age not attending any school whatever.	Total daily attendance.	Average daily attendance.	Total actual attendance.	Average actual attendance.	Monthly Reports sent to Parents.	Expulsion of Pupils.	Suspension of Pupils.	Truancy of Pupils.	Corporal punishment of Pupils.	Visits to School by Trustees.	Visits to School by Superintendent of Education.	Visits to School by other persons.	Total visits to School.	No. of public examinations held during the year.	School opened with or without the Lord's Prayer.
Brought forward	10715	10203½	1636	130	1766	1021	745	82	189956	960.72	187330½	948.48	11158	....	4	28	342	798	79	2948	3825	96	
Nanaimo Girls', 1st Division	214	197	45	3	48	.....	48	.....	5433	27.57	5320½	27.01	363	....	....	....	8	37	6	125	168	2	With
Do. ,, 2nd ,,	213	203	69	.....	69	.....	69	.....	8568	42.21	8374½	41.25	543	....	....	....	3	41	6	139	186	2	With
Do. ,, 3rd ,,	214	203	75	.....	75	.....	75	.....	7275	35.83	7000	34.48	510	....	....	2	7	31	6	121	158	2	With
New Westminster High School	216	203½	29	9	38	16	22	.....	4044	19.87	3919	19.25	230	....	2	....	6	3	8	49	60	2	With
Do. Boys', 1st Division	216	201½	51	.....	51	51	.....	.....	6404	31.78	6129½	30.40	413	....	....	5	25	5	7	59	71	2	With
Do. ,, 2nd ,,	216	206½	86	5	91	51	40	.....	9040	43.77	8852	42.86	524	....	....	4	9	3	10	41	54	2	With
Do. ,, 3rd ,,	216	204½	134	.....	134	73	61	.....	10771	52.67	10383	50.77	629	1	....	2	15	7	8	49	64	2	With
Do. Girls', 1st ,,	216	201	48	6	54	.....	54	.....	6042	30.06	5829½	29.00	305	....	....	....	11	7	8	59	74	2	With
Do. ,, 2nd ,,	216	203	76	.....	76	39	37	.....	8438	41.56	8151½	40.15	469	....	....	....	8	7	8	78	93	2	With
Nicola	216	204	26	1	27	9	18	.....	3343	16.38	3305½	16.20	188	....	....	1	4	9	....	80	89	2	With
Nicola Valley	216	192½	15	1	16	9	7	5	2175	11.29	2151	11.17	142	....	....	....	5	5	....	44	49	2	With
North Arm	181	167½	19	5	24	9	15	1	2593	15.48	2580½	15.40	189	....	....	....	1	9	....	25	34	2	With
North Thompson	216	215	20	2	22	19	3	.....	2920	13.58	2920	13.58	162	....	....	....	....	17	1	72	90	2	With
Okanagan	216	209	28	.....	28	19	9	4	2520	12.06	2520	12.06	135	....	....	....	1	8	....	18	26	2	Without
Oyster	216	195	26	1	27	16	11	.....	2767	14.19	2691½	13.82	189	....	....	1	....	20	1	50	71	2	With
Port Moody	216	214	64	1	65	35	30	.....	6616	30.91	6485	30.30	403	....	3	6	22	17	1	27	45	2	Without
Prairie	216	208	36	.....	36	23	13	5	3460	16.63	3435	16.51	222	....	....	....	7	7	1	16	24	2	With
Priest's Valley	40	40	15	.....	15	10	5	1	475	11.87	475	11.87	39	....	....	....	....	3	....	14	17	1	Without
Quamichan	216	198	31	1	32	13	19	6	2931	14.80	2891	14.60	161	....	1	....	....	22	1	46	69	2	With
Quesnelle	216	208	15	3	18	7	11	2	2264	10.89	2096	10.08	126	....	....	....	4	9	....	17	26	2	Without
Revelstoke	105	104	17	.....	17	9	8	.....	1072	10.30	1072	10.30	46	....	....	3	10	....	....	10	10	1	Without

Round Prairie	158	156	17	3	20	13	7	.....	1788	11.46	1788	11.46	102	....	....	....	....	8	....	21	29	2	Without
Saanich, North	216	211	42	5	47	17	30	7	6149	29.14	6120½	29.00	425	....	....	....	6	16	2	27	45	2	Without
Saanich, South	216	210	46	4	50	29	21	.....	6907	32.89	6898	32.84	434	....	....	....	....	13	2	91	106	2	Without
Saanich, West	216	211½	32	3	35	22	13	2	4171	19.72	4119½	19.48	280	....	....	1	7	6	2	42	50	2	Without
Shawnigan	216	212	32	2	34	25	9	12	3374	15.91	3323	15.67	179	....	....	3	4	7	1	56	64	2	Without
Shuswap Prairie	198	194	12	5	17	8	9	.....	2001	10.31	2001	10.31	137	....	....	....	4	2	....	15	17	2	Without
Somenos	216	191½	21	2	23	15	8	.....	2536	13.24	2479	12.94	157	....	....	....	....	16	1	32	49	2	Without
Sooke	216	201½	25	2	27	9	18	11	2377	11.79	2348	11.65	179	....	....	....	....	7	....	27	34	2	Without
Spallumcheen	216	207	13	3	16	5	11	3	2227	10.76	2223½	10.74	102	....	....	....	....	57	....	72	129	2	Without
Spence's Bridge	20	24	6	3	9	4	5	.....	154	6.41	151	6.30	14	....	....	....	....	8	....	5	13	1	Without
Stave River	216	211	23	2	25	14	11	5	2768	13.11	2695	12.77	179	....	....	1	....	10	2	15	27	2	With
St. Mary's Mission	216	204	25	.....	25	16	9	7	2560	12.55	2560	12.55	135	....	....	1	14	14	1	93	108	2	Without
Sumas	216	209	28	6	34	16	18	3	3945	18.87	3914½	18.73	166	....	....	....	....	7	1	28	36	2	Without
Trenant	216	212	39	6	45	31	14	11	4174	19.69	4165½	19.65	242	....	....	....	....	2	1	71	74	2	Without
Vancouver, 1st Division	135	124	62	2	64	33	31	.....	6422	51.79	6175	49.79	358	....	2	3	14	8	3	65	76	1	Without
Do. 2nd ,,	100	100	80	.....	80	45	35	.....	7039	70.39	7039	70.39	281	....	2	2	34	4	2	32	38	1	With
Do. 3rd ,,	54	47	84	20	104	60	44	.....	2603	48.22	2603	48.22	65	....	....	4	20	3	1	35	39	1	Without
Vesuvius	216	214	30	2	32	21	11	.....	3445	16.09	3443	16.09	184	....	....	1	4	15	1	62	78	2	With
Victoria High School, Senior Division	216	211	33	22	55	16	39	.....	7291	34.55	7208	34.16	396	....	1	....	2	49	20	295	364	2	Without
Do. do. Junior ,,	216	211	40	12	52	28	24	.....	7642	36.21	7535	35.71	425	....	1	....	2	50	20	296	366	2	Without
Do. Boys' School, 1st ,,	215	209	49	13	62	62	.....	.....	8054	38.54	7934½	37.96	427	....	1	....	18	79	24	344	447	2	Without
Do. do. 2nd ,,	215	210	77	.....	77	77	.....	.....	9302	44.29	9207½	43.84	549	....	1	1	10	44	24	304	372	2	Without
Do. do. 3rd ,,	215	210	115	.....	115	115	.....	.....	13397	63.79	12983	61.82	798	....	1	3	6	67	31	322	420	2	Without
Do. do. 4th ,,	215	207	109	.....	109	109	.....	.....	9783	47.26	9607	46.41	591	....	....	7	1	48	26	321	395	2	Without
Do. do. 5th ,,	215	210	96	.....	96	96	.....	.....	11441	54.48	11157½	53.13	690	....	....	2	2	48	25	302	375	2	Without
Do. do. 6th ,,	215	207	97	.....	97	97	.....	.....	11188	54.04	10963½	52.96	706	....	....	7	8	44	26	311	381	2	With
Do. do. 7th ,,	215	206	136	.....	136	136	.....	.....	11586	56.24	11226	54.49	782	....	1	16	21	33	26	246	305	2	With
Do. Girls' School, 1st ,,	216	208	58	.....	58	.....	58	.....	6270	30.14	6225	29.92	380	....	....	....	....	41	19	451	511	2	With
Do. do. 2nd ,,	216	208	84	.....	84	.....	84	.....	9114	43.82	9039	43.45	536	....	....	....	....	28	16	419	463	2	With
Do. do. 3rd ,,	213	208	88	.....	88	....	88	.....	9579	46.05	9500½	45.67	571	....	....	....	1	37	15	464	516	2	With
Do. do. 4th ,,	216	211	103	.....	103	.....	103	.....	11629	55.11	11491½	54.46	717	....	....	....	....	37	15	426	478	2	With
Carried forward	20977	20037	4263	285	4548	2548	2000	167	480023	2481.28	472037	2442.10	28333	1	20	104	666	1873	458	9377	11708	194	

TABLE A (Part I.)—Pupils attending the Public Schools during the year 1886–87.—*Concluded.*

PUBLIC SCHOOLS.	Prescribed School Days.	Days School was in Session.	Pupils between 6 and 16 years who have attended during the year.	Pupils of other ages who have attended during the year.	Total number of Pupils of all ages who have attended during the year.	Boys.	Girls.	No. of children of school age not attending any school whatever.	Total daily attendance.	Average daily attendance.	Total actual attendance.	Average actual attendance.	Monthly Reports sent to Parents.	Expulsion of Pupils.	Suspension of Pupils.	Truancy of Pupils.	Corporal punishment of Pupils.	Visits to School by Trustees.	Visits to School by Superintendent of Education.	Visits to School by other persons.	Total visits to School.	No. of public examinations held during the year.	School opened with or without the Lord's Prayer.
Brought forward	20977	20037	4263	285	4548	2548	2000	167	480023	2481.28	472037	2442.10	28333	1	20	104	666	1873	458	9377	11708	194	
Victoria Girls' School, 5th Division	214	208	90	.....	90	.....	90	.....	10012½	48.14	9814½	47.18	617	....	....	....	1	32	11	423	466	2	With
Do. do. 6th ,,	214	208	60	.....	60	.....	60	.....	7152	34.38	7043	33.86	451	....	....	....	....	34	13	430	477	2	With
Do. do. 7th ,,	214	208	102	.....	102	.....	102	.....	9243	44.43	9096½	43.73	645	....	...	....	..	32	14	422	468	2	With
Do. James' Bay Ward School	212	207	93	.....	93	53	40	.....	11334	54.75	11160½	53.91	673	....	4	1	8	18	14	170	202	2	With
Do. Johnson Street Ward School	213	208½	108	.....	108	58	50	....	14951	71.70	14649	70.25	859	....	1	6	7	26	12	210	248	2	Without
Do. Rock Bay Ward School	186	184	90	.....	90	52	38	.....	9601	52.17	9455½	51.38	638	....	....	7	4	26	11	208	245	2	With
Wellington, 1st Division	216	211½	43	4	47	23	24	20	5987	28.30	5799	27.41	376	....	...	2	3	3	2	14	19	2	Without
Do. 2nd ,,	216	210	100	4	104	55	49	20	11259	53.61	10905½	51.93	572	....	....	11	32	5	2	37	44	2	Without
Williams Lake	216	207	16	4	20	15	5	4	2509½	12.12	2509½	12.12	143	....	....	....	....	2	....	13	15	2	Without
Yale	216	206½	56	2	58	28	30	.....	5733	27.76	5607½	27.15	349	....	....	..	42	32	1	93	126	3	Without
York	182	162	23	2	25	11	14	.....	2005	12.38	2002½	12.36	124	....	....	..	3	8	....	14	22	1	Without
Total 1886–87	23276	22257½	5044	301	5345	2843	2502	211	569810	2921.02	560080	2873.38	33780	1	25	131	766	2091	538	11411	14040	216	
Total 1885–86	21221	20517	4299	242	4471	2430	2041	268	526936½	2526.02	517524½	2481.48	30520	1	17	91	742	1586	356	10993	12935	190	

TABLE A. (PART II.)—Pupils attending Graded Schools during the year 1886-87.

PUBLIC SCHOOLS.	Pupils between 6 and 16 years who have attended during the year.	Pupils of other ages who have attended during the year.	Total number of pupils of all ages who have attended during the year.	Boys.	Girls.	Total daily attendance.	Average daily attendance.	Total actual attendance.	Average actual daily attendance.	Monthly reports sent to parents.	Expulsion of pupils.	Suspension of pupils.	Truancy of pupils.	Corporal punishment of pupils.	Visits to School by Trustees.	Visits to School by Superintendent of Education.	Visits to School by other persons.	Total visits to School.	Number of public examinations held during the year.	School opened with or without the Lord's Prayer.
NANAIMO.																				
*High School	17	4	21	8	13	2924	14.40	2873	14.15	162	.....	.....	.....	.....	36	7	65	108	2	Without.
Boys' School	199	2	201	201	.....	26822	130.96	26043½	128.04	1611	.....	.....	17	38	96	21	301	418	6	With.
Girls' School	189	3	192	.....	192	21276	105.61	20695	102.74	1416	.....	.....	2	18	109	18	385	512	6	With.
Total 1886-87	405	9	414	209	205	51022	250.97	49611½	244.93	3189	.....	.....	19	56	241	46	751	1038	14	
Total 1885-86	359	9	368	187	181	48168	231.91	46954	226.21	2809	.....	1	27	54	114	33	195	342	11	
NEW WESTMINSTER.																				
*High School	29	9	38	16	22	4044	19.87	3919	19.25	230	.....	2	.....	6	3	8	49	60	2	With.
Boys' School	271	5	276	175	101	26215	128.22	25364½	124.03	1566	1	.....	11	49	15	25	149	189	6	With.
Girls' School	124	6	130	39	91	14480	72.62	13981	69.15	774	.....	.....	.....	19	14	16	137	167	4	With.
Total 1886-87	424	20	444	230	214	44739	220.71	43264½	212 43	2570	1	2	11	74	32	49	335	416	12	
Total 1885-86	334	19	353	192	161	41167	193.56	39878	187 49	2298	.....	3	10	48	42	33	392	467	10	
VANCOUVER.																				
1st Division	62	2	64	33	31	6422	51.79	6175	49.79	358	.....	2	3	14	8	3	65	76	1	Without.
2nd Division	80	.....	80	45	35	7039	70.39	7039	70.39	281	.....	2	2	34	4	2	32	38	1	With.
3rd Division	84	20	104	60	44	2603	48.22	2603	48.22	65	.....	.....	4	20	3	1	35	39	1	Without.
Total 1886-87	226	22	248	138	110	16064	170.40	15817	168.40	704	.....	4	9	68	15	6	132	153	3	
Total 1885-86	105	.....	105	51	54	9050	45.70	8842½	44.65	624	.....	3	1	85	4	2	21	27	1	
VICTORIA.																				
*High School	73	34	107	44	63	14933	70.76	14743	69.87	821	.....	2	.....	4	99	40	591	730	4	Without.
Boys' School	679	13	692	692	.....	74751	358.64	73079	350.61	4543	.....	4	36	66	363	192	2150	2705	14	Without. †
Girls' School	585	.....	585	.....	585	62999½	302.07	62210	298.27	3917	.....	.....	.....	2	241	103	3035	3379	14	With.
James' Bay Ward School	93	.....	93	53	40	11334	54.75	11160½	53.91	673	.....	4	1	8	18	14	170	202	2	With.
Johnson Street Ward School	108	.....	108	58	50	14951	71.70	14649	70.25	859	.....	1	6	7	26	12	210	248	2	Without.
Rock Bay Ward School	90	.....	90	52	38	9601	52.17	9455½	51.38	638	.....	.....	7	4	26	11	208	245	2	With.
Total 1886-87	1,628	47	1675	899	776	188569½	910.09	185297	894.29	11451	.....	11	50	91	773	372	6364	7509	38	
Total 1885-86	1,394	33	1427	789	638	176741	823.11	173303½	807.10	10704	1	1	17	55	678	235	8160	9073	34	
WELLINGTON.																				
1st Division	43	4	47	23	24	5987	28.30	5799	27.41	376	.....	.....	2	3	3	2	14	19	2	Without.
2nd Division	100	4	104	55	49	11259	53.61	10905½	51.93	572	.....	.....	11	32	5	2	37	44	2	Without.
Total 1886-87	143	8	151	78	73	17246	81.91	16704½	79.34	948	.....	.....	35	35	8	4	51	63	4	
Total 1885-86	128	7	135	79	56	17638	79.72	16920	77.66	922	.....	.....	1	1	3	6	1	10	4	

*Inserted in order to give total attendance.

†Two exceptions.

TABLE A. (PART III.)—Pupils attending High Schools during the year 1886-87.

	Pupils between 6 and 16 years who have attended during the year.	Pupils of other ages who have attended during the year.	Total number of pupils of all ages who have attended during the year.	Boys.	Girls.	Total daily attendance.	Average daily attendance.	Total actual attendance.	Average actual attendance.	Monthly Reports sent to parents.	Expulsion of pupils.	Suspension of pupils.	Truancy of pupils.	Corporal punishment of pupils.	Visits to School by Trustees.	Visits to School by Superintendent of Education.	Visits to School by other persons.	Total Visits to School.	Number of public examinations held during the year.
Nanaimo	17	4	21	8	13	2924	14.40	2873	14.15	162	.....	.....	.....	.....	36	7	65	108	2
New Westminster	29	9	38	16	22	4044	19.87	3919	19.25	230	.....	2	.....	6	3	8	49	60	2
Victoria	73	34	107	44	63	14933	70.76	14743	69.87	821	.....	2	.....	4	99	40	591	730	4
Total 1886-87	119	47	**166**	68	98	21901	105.03	21535	103.27	1213	.....	4	.....	10	138	55	705	898	8
Total 1885-86	119	38	157	73	84	19742	102.35	19432	100.79	1080	.....	2	1	10	107	48	1144	1299	7

TABLE B. (PART I.)—Pupils—Abstract of studies pursued, &c., for the year 1886-87.

PUBLIC SCHOOLS.	Population under 6 years.	Population between 6 and 16 years.	Primer (Part I.)	Primer (Part II.)	Second Reader.	Third Reader.	Fourth Reader.	Fifth and Advanced Readers.	Arithmetic.	Penmanship.	Spelling and Dictation.	Composition.	Grammar.	Geography.	History.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Anatomy, Physiology, and Hygiene.	Needlework.
Alberni	.....	.....	21	5	5	7	3	.....	20	13	20	.....	8	8	.....	....	....	....	....	....	....	....	....	....
Aldergrove	22	30	7	....	2	8	3	1	18	13	14	12	14	14	10	....	....	....	....	....	....	....	....	10
Ashcroft	7	15	2	3	3	7	1	.....	14	14	14	9	9	9	1	....	....	....	....	....	10	10	....	....
Barkerville	17	31	.....	7	6	7	6	4	30	30	30	17	23	23	10	....	4	4	2	....	30	30	30	....
Beaver Point	.....	.....	3	8	8	4	2	.....	25	25	25	.....	14	25	2	....	....	....	....	....	25	25	....	....
Big Bar	.....	.....	2	2	3	.....	.....	.....	7	7	7	4	4	4	....	....	....	....	....	....	....	4	....	....
Bonaparte	.....	6	.....	1	1	4	.....	.....	6	6	6	6	4	4	....	....	....	....	....	....	6	....	....	....
Boundary Bay	5	23	4	7	6	5	3	1	22	22	15	4	9	9	4	....	1	....	....	....	....	....	....	....
Burgoyne Bay	13	24	4	3	.....	13	1	6	27	20	27	20	20	20	7	....	....	....	....	....	27	27	....	....
Burton's Prairie	20	60	6	3	2	3	9	7	26	23	21	21	20	20	7	....	....	....	3	....	....	....	....	8
Cache Creek—Boarding School	.....	.....	4	6	3	10	4	4	25	27	31	18	18	18	8	....	....	....	....	....	31	....	....	5
Cadboro	12	29	15	4	10	8	3	.....	40	40	40	25	7	7	7	....	....	....	....	....	40	....	....	23
Canoe Pass	26	25	7	5	10	3	2	.....	27	20	20	15	5	15	5	....	....	....	....	....	....	27	....	....
Cedar Hill	27	40	15	6	14	9	9	3	41	35	56	21	35	35	21	....	....	....	....	....	....	56	....	....
Cedar, North	11	40	2	9	5	10	7	7	31	36	29	14	17	24	12	....	....	....	....	....	....	....	....	15
Cedar, South	7	25	.....	2	.....	4	10	7	23	23	21	21	21	21	17	....	2	2	2	....	23	23	....	13
Centreville	50	75	6	2	8	24	17	16	73	73	58	33	57	57	33	....	4	4	4	....	....	....	....	....
Cheam	46	54	6	6	12	12	6	9	50	50	50	27	13	24	13	....	....	....	....	....	....	20	....	....
Chemainus	12	25	7	1	5	2	6	3	20	17	17	15	6	20	6	....	....	....	....	....	....	....	....	....
Chilliwhack	17	35	4	4	5	13	10	2	32	32	32	12	14	27	13	....	2	....	....	....	....	....	....	....
Clinton	19	14	.....	2	2	2	1	3	10	9	10	2	4	6	2	....	....	....	....	....	10	4	....	....
Clover Valley	.....	.....	5	4	5	8	9	.....	26	26	31	....	19	19	....	4	....	....	....	....	....	....	....	....
Colwood	9	20	3	3	7	7	2	.....	19	17	22	16	16	19	2	....	....	....	....	....	....	22	....	....
Comox, North	29	43	3	1	9	9	17	.....	26	35	35	17	17	17	17	....	....	....	....	....	....	....	....	....
Comox, South	12	25	8	1	1	15	4	.....	25	21	21	19	19	19	13	....	....	....	....	....	....	....	....	9
Courtenay	16	23	3	3	4	9	.....	.....	14	14	14	.....	3	14	....	....	....	....	....	....	....	....	....	....
Cowichan	15	27	6	2	3	10	7	1*	29	21	23	18	21	23	8	....	....	....	....	....	29	....	....	....
Cowichan, South	24	24	3	2	5	10	10	.....	27	26	27	10	21	21	10	....	....	....	....	....	....	....	....	....
Craigflower	8	40	7	6	9	7	14	.....	43	30	43	21	21	30	14	....	....	....	....	....	....	43	....	....
Denman Island	10	15	4	1	4	3	3	.....	13	12	15	.....	6	10	....	....	....	....	....	....	....	12	....	....
Departure Bay	15	30	8	11	5	3	2	.....	29	20	29	20	20	20	2	....	....	....	....	....	29	4	....	....
Esquimalt	.....	.....	16	10	14	18	9	.....	51	67	07	27	27	27	9	....	....	....	....	....	....	....	....	....
Gabriola, North	.....	.....	2	2	5	4	5	.....	14	14	14	5	9	9	5	....	....	....	....	....	14	....	....	14
Gabriola, South	11	20	8	.....	4	4	3	6	25	25	25	13	17	25	9	....	....	....	....	....	....	....	....	25
Hall's Prairie	10	29	1	5	11	8	1	2	27	27	27	22	22	27	29	....	....	....	....	....	....	....	....	....
Hope	.....	.....	15	4	8	8	2	1	23	34	34	3	11	11	3	....	....	....	....	....	....	....	....	....
Kamloops	.....	.....	26	5	23	13	11	.....	78	58	60	47	47	78	11	....	....	....	....	....	78	78	....	....
Lake	12	19	2	1	2	4	5	5	18	16	19	17	14	16	5	....	....	2	....	....	....	....	....	....
Langley	29	41	5	1	8	7	8	1	24	30	24	16	16	24	9	....	....	....	....	....	....	....	....	....
Lillooet	12	14	2	7	4	2	3	2	13	13	18	5	5	7	5	....	....	....	....	....	....	....	....	....
Lulu	20	21	5	3	5	7	5	12	32	32	32	12	24	29	24	....	....	2	....	....	37	....	....	....
Lytton	23	25	6	6	.....	9	3	1	21	22	25	17	13	13	7	....	4	1	....	....	....	22	13	....
Maple Bay	8	19	5	4	1	10	1	1	22	22	22	12	12	12	.....	....	....	....	....	....	22	....	....	12
Maple Ridge	14	54	18	6	9	7	6	13	59	41	41	41	59	59	19	....	6	6	4	....	59	59	....	....

TABLE B. (PART I.)—Pupils—Abstract of Studies pursued, &c., for the year 1886-87.—*Continued.*

PUBLIC SCHOOLS.	Population under 6 years.	Population between 6 and 16 years.	Primer (Part I.)	Primer (Part II.)	Second Reader.	Third Reader.	Fourth Reader.	Fifth and Advanced Readers.	Arithmetic.	Penmanship.	Spelling and Dictation.	Composition.	Grammar.	Geography.	History.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Anatomy, Physiology and Hygiene.	Needlework.
Mayne Island	7	27	3	2	6	8	4	.....	23	23	23	18	18	18	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Metchosin and Rocky Point	.....	.....	1	3	5	4	4	3	20	17	20	10	13	16	7	.....	5	.....	.....	.....	.....	4	.....	.....
Moodyville	.....	.....	5	5	7	12	11	1	41	41	41	31	31	24	24	.....	.....	.....	.....	.....	41	.....	.....	16
Mount Lehman	.....	.....	1	3	9	7	11	3	34	27	33	21	26	26	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Mud Bay	.....	.....	3	3	6	6	7	.....	22	22	25	.....	19	25	7	.....	.....	.....	.....	.....	25	.....	.....	.....
Nanaimo High School	.....	.....	.....	.....	.....	.....	.....	21	21	21	21	21	21	21	21	.....	21	21	21	.....	.....	.....	21	.....
Do. Boys' School, 1st Division	.....	.....	.....	.....	.....	.....	17	29	46	46	46	46	46	46	46	.....	.....	.....	.....	.....	46	46	.....	.....
Do. do. 2nd ,,	.....	.....	.....	.....	.....	42	23	.....	65	65	65	23	43	65	23	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. do. 3rd ,,	.....	.....	25	17	48	.....	.....	.....	80	48	90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. Girls' School, 1st Division	.....	.....	.....	.....	.....	.....	9	39	48	48	48	48	48	48	48	.....	.....	.....	.....	.....	48	.....	.....	.....
Do. do. 2nd ,,	.....	.....	.....	.....	.....	40	29	.....	69	69	69	69	69	69	29	.....	.....	.....	.....	.....	69	.....	.....	69
Do. do. 3rd ,,	.....	.....	39	19	17	.....	.....	.....	36	36	75	.....	.....	.....	.....	.....	.....	.....	.....	.....	75	.....	.....	.....
New Westminster High School	.....	.....	.....	.....	.....	.....	.....	38	38	38	38	38	38	38	38	.....	35	35	35	.....	.....	.....	19	.....
Do. Boys' School, 1st Div'n	.....	.....	.....	.....	.....	.....	51	.....	51	51	51	51	51	51	51	.....	.....	.....	.....	.....	.....	51	.....	.....
Do. do. 2nd ,,	.....	.....	.....	.....	.....	91	.....	.....	91	91	91	88	88	86	.....	.....	.....	.....	.....	.....	.....	91	.....	.....
Do. do. 3rd ,,	.....	.....	52	82	.....	.....	.....	.....	124	129	134	33	.....	.....	.....	.....	.....	.....	.....	.....	.....	129	.....	.....
Do. Girls' School, 1st Div'n	.....	.....	.....	.....	.....	.....	54	.....	54	54	54	54	54	54	54	.....	.....	.....	.....	.....	.....	54	.....	.....
Do. do. 2nd ,,	.....	.....	.....	.....	76	.....	.....	.....	76	76	76	76	76	76	.....	.....	.....	.....	.....	.....	76	76	.....	.....
Nicola	15	23	6	2	8	4	7	.....	27	26	19	19	16	16	7	.....	.....	.....	.....	.....	27	25	27	.....
Nicola Valley	15	25	.....	2	2	7	1	4	16	16	16	12	10	12	4	.....	.....	.....	.....	.....	16	.....	.....	.....
North Arm	5	20	2	5	5	7	4	1	24	17	22	12	9	18	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
North Thompson	9	13	5	5	4	6	2	.....	22	22	22	2	12	12	1	.....	.....	.....	.....	.....	.....	22	.....	.....
Okanagan	10	32	10	5	7	1	5	.....	18	27	28	.....	6	6	1	.....	1	.....	.....	.....	.....	13	.....	.....
Oyster	10	27	2	3	3	7	7	5	21	19	18	18	13	18	6	1	.....	.....	.....	.....	.....	10	.....	.....
Port Moody	.....	.....	13	9	17	8	18	.....	65	43	52	43	26	43	18	.....	.....	.....	.....	.....	.....	.....	.....	.....
Prairie	23	42	3	2	12	7	12	.....	36	36	34	10	10	13	7	.....	.....	.....	.....	.....	36	.....	.....	8
Priests' Valley	6	16	8	1	5	1	.....	.....	7	15	11	6	6	6	.....	.....	.....	.....	.....	.....	6	.....	.....	.....
Quamichan	14	38	5	4	5	7	5	6	23	27	23	11	18	18	11	.....	.....	.....	.....	.....	23	11	.....	23
Quesnelle	9	17	3	3	2	7	1	2	18	18	18	4	10	11	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Revelstoke	10	13	.....	8	2	6	1	.....	11	11	17	6	6	6	1	.....	.....	.....	.....	.....	17	11	.....	.....
Round Prairie	13	15	2	4	4	4	2	4	18	18	18	13	13	13	1	6	.....	.....	.....	.....	.....	.....	.....	.....
Saanich, North	33	48	5	7	10	9	16	.....	47	42	47	25	25	25	16	.....	.....	.....	.....	.....	.....	.....	.....	.....
Saanich, South	28	40	4	11	9	9	12	5	50	45	50	26	35	35	17	.....	5	.....	.....	.....	.....	.....	.....	.....
Saanich, West	19	45	5	.....	8	9	3	10	35	22	35	22	22	22	13	.....	.....	.....	.....	.....	5	.....	.....	8
Shawnigan	24	44	6	4	1	3	20	.....	34	25	31	34	28	24	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
Shuswap Prairie	3	12	3	4	.....	3	7	.....	14	14	17	10	10	10	7	.....	.....	.....	.....	.....	.....	.....	.....	.....
Somenos	.....	.....	3	4	6	8	1	1	23	20	19	11	3	11	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sooke	15	38	8	2	1	5	6	5	25	21	27	7	11	16	5	.....	.....	.....	.....	.....	.....	7	.....	.....
Spallumcheen	19	16	3	2	3	1	5	2	15	15	16	8	8	8	3	.....	.....	.....	.....	.....	16	.....	.....	.....
Spence's Bridge	7	12	6	2	.....	.....	1	.....	3	2	9	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Stave River	17	24	3	4	4	12	2	.....	25	18	25	18	18	22	2	.....	.....	.....	.....	.....	.....	25	.....	.....
St. Mary's Mission	11	33	2	2	11	9	1	.....	23	22	25	20	6	23	.....	.....	.....	.....	.....	.....	.....	25	.....	.....
Sumas	20	31	6	2	2	11	6	7	26	26	24	13	19	24	13	.....	5	5	3	.....	.....	24	.....	.....
Trenant	37	50	4	6	5	14	7	9	45	35	45	30	30	30	16	.....	3	2	4	.....	.....	.....	.....	.....

Vancouver, 1st Division						40	17	7	64	64	64	64	64	64	24						64	64		
Do. 2nd ,,				20	33	27			80	80	80	36	36	50							80	30		
Do. 3rd ,,			104						45	13	104													
Vesuvius	35	31	3	7	3	9	8	2	32	25	32	19	19	19	10						14	10		
Victoria High School, Senior Div'n								55	55	55	55	55	55	55	55	55	55	55	55	55	51		55	
Do. do. Junior ,,								52	52	52	52	52	52	52	52	52	52	49	15	52	52		52	
Do. Boys' School, 1st Division								62	62	62	62	62	62	62	62							62		
Do. do. 2nd ,,							77		77	77	77	77	77	77	77							77		
Do. do. 3rd ,,						115			115	115	115	115	115	115										
Do. do. 4th ,,						109			109	109	109	109	109	109										
Do. do. 5th ,,					96				96	96	96													
Do. do. 6th ,,				97					97	97	97										97			
Do. do. 7th ,,			136						136	136	136										136			
Do. Girls' School, 1st Division								58	58	58	58	58	58	58	58						58	58		58
Do. do. 2nd ,,							84		84	84	84	84	84	84	84						84	84		84
Do. do. 3rd ,,						88			88	88	88	88	88	88							88	88		88
Do. do. 4th ,,						103			103	103	103	103	103	103										
Do. do. 5th ,,					90				90	90	90										90			
Do. do. 6th ,,				60					60	60	60										60			
Do. do. 7th ,,			102						102	102	102										102			
Do. James' Bay Ward School			23	35	35				93	93	93										93			
Do. Johnson St. ,,			53	26	29				108	108	108										108			
Do. Rock Bay ,,			49	27	14				90	90	90										90			
Wellington, 1st Division						10	24	13	47	47	47	47	47	47	16		1	2						20
Do. 2nd ,,			36	22	15	31			68	68	68	31	31	31							104			49
Williams Lake	7	17	4	3	3	9	1		15	15	13			1										
Yale	27	41	10	10	20	12	5	1	45	45	58	35	35	45	10		1	1			58	50		
York			3	4	3	8	7		25	18	25	15	15	18	7							15		
Total 1886-87			1045	722	907	1273	828	563	4931	4712	5045	2711	2823	3103	1348	118	207	191	148	107	2425	1628	217	557
Total 1885-86			891	509	818	1098	635	531	4178	4087	3964	1954	2279	2765	1204	136	199	199	164	83	1993	786	186	180

TABLE B. (PART II.)—Graded Schools.

NAME OF SCHOOL.	Primer (Part I.)	Primer (Part II.)	Second Reader.	Third Reader.	Fourth Reader.	Fifth and advanced Reader.	Arithmetic.	Penmanship.	Spelling and Dictation.	Composition.	Grammar.	Geography.	History.	Mensuration.	Algebra.	Geometry.	Vocal Music.	Linear Drawing.	Anatomy, Physiology, and Hygiene.	Needlework.
NANAIMO.																				
Boys' School	25	17	48	42	40	29	191	159	201	69	89	111	69	...	...	...	46	46	...	...
Girls' ,,	39	19	17	40	38	39	153	153	192	117	117	117	77	...	...	...	117	...	...	...
Total 1886–87	64	36	65	82	78	68	344	312	393	186	206	228	146	...	...	...	163	46	...	...
Total 1885–86	77	35	59	75	51	59	356	320	356	151	181	181	110	...	...	...	162	42	...	...
NEW WESTMINSTER.																				
Boys' School	52	82	...	91	51	...	266	271	276	172	139	137	51	...	...	...	...	271	...	...
Girls' ,,	...	...	76	...	54	...	130	130	130	130	130	130	54	...	...	...	76	130	...	...
Total 1886–87	52	82	76	91	105	...	396	401	406	402	269	267	105	...	...	...	76	401	...	...
Total 1885–86	50	24	46	130	42	21	313	313	294	158	179	206	128	...	...	...	102	128	...	...
VANCOUVER.																				
1st Division	...	...	...	40	17	7	64	64	64	64	64	64	24	...	...	...	64	64	...	...
2nd ,,	...	20	33	27	...	...	80	80	80	36	36	50	...	...	...	...	80	30	...	...
3rd ,,	104	...	...	...	...	...	45	13	104	...	...	...	...	...	...	...	...	...	...	...
Total 1886–87	104	20	33	67	17	7	189	157	248	100	100	114	24	...	...	...	144	94	...	...
Total 1885–86	38	13	19	14	15	6	105	54	54	21	54	54	21	6	6	6	...	...	...	...
VICTORIA.																				
Boys' School	136	97	96	224	77	62	692	692	692	363	363	363	139	...	...	...	233	139	...	...
Girls' ,,	102	60	90	191	84	58	585	585	585	333	333	333	142	...	...	...	482	230	...	230
James' Bay Ward School	23	35	35	...	...	...	93	93	93	...	...	...	...	...	...	...	93	...	...	...
Johnson Street Ward School	53	26	29	...	...	...	108	108	108	...	...	...	...	...	...	...	108	...	...	...
Rock Bay Ward School	49	27	14	...	...	...	90	90	90	...	...	...	...	...	...	...	90	...	...	...
Total 1886–87	363	245	264	415	161	120	1568	1568	1568	696	696	696	281	...	...	...	1006	369	...	230
Total 1885–86	320	166	275	338	128	95	1322	1332	1175	476	561	761	223	...	...	...	867	152	42	57
WELLINGTON.																				
Senior Division	...	...	...	10	24	13	47	47	47	47	47	47	16	1	2	...	...	...	...	20
Junior Division	36	22	15	31	...	...	68	68	68	31	31	31	...	...	...	...	104	...	...	49
Total 1886–87	36	22	15	41	24	13	115	115	115	78	78	78	16	1	2	...	104	...	...	69
Total 1885–86	22	20	27	29	17	20	94	135	94	48	48	66	24	3	5	5	...	...	...	...

TABLE B. (Part III.)—High Schools.

	Sixth Reader.	Dictation.	English Grammar.	Composition.	Geography (Modern).	Botany.	Physiology.	Arithmetic.	Mensuration.	Algebra.	Geometry.	Trigonometry.	Natural Philosophy (Statics).	History of England.	History of Rome.	History of Greece.	Book-keeping.	Latin.	Greek.	French.	Vocal Music.
Nanaimo	21	21	21	21	21	.....	21	21	21	21	21	.....	.....	21	.....	.....	21	21	.....	21	.....
New Westminster	38	38	38	38	38	.....	19	38	35	35	35	.....	34	38	.....	35	35	35	4	10	.....
Victoria	107	107	107	107	107	55	107	107	107	104	70	10	107	107	50	8	107	75	10	93	103
Total 1886–87	166	166	166	166	166	55	147	166	163	160	126	10	141	166	50	43	163	131	14	124	103
Total 1885–86	157	157	157	157	157	83	117	157	157	157	135	12	83	157	40	.....	131	138	10	125	105

TABLE C.—Public School Teachers and Trustees during 1886-87 and 1887-1888.

Schools.	Teachers.								Trustees.
	1886-87.	Certificate.	Date of Engagement	Monthly Salary.	1887-88.	Certificate.	Date of engagement	Monthly Salary.	
Alberni	Thomas Fletcher	Temporary	Aug., 1886	$50 00	Arthur P. Procter	3rd class A	Aug., 1887	$50 00	J. C. Mollet. Sec. (2); M. Serrault (1); K. McKenzie (3).
Aldergrove	Miss M. J. Murchie	3rd class A	May, 1887	50 00	Miss M. J. Murchie	2nd ,, B	May, 1887	50 00	R. Shortreed, Sec. (2); F. Moore (1); Robert Brown (3).
Ashcroft	John F. Smith	2nd ,, B	Nov., 1886	60 00	J. F. Smith	2nd ,, B	Nov., 1886	60 00	T. G. Kirkpatrick, Sec.; J. C. Barnes; O. H. Evans.
Barkerville	Archibald Dods	1st ,, B	Sept., 1886	100 06	Archibald Dods	1st ,, B	Sept., 1886	100 00	John Houser, Sec. (1); C. Hageman (2); Jas. Stone (3).
Beaver Point	William Sivewright	3rd , B	Aug., 1886	50 00	William Sivewright	3rd ,, A	Aug., 1886	50 00	Theo. Trage, Sec. (2); H. Ruckle (1); John Peavine (3).
Big Bar	John Gallagher	Temporary	Mar., 1886	60 00	.....	.....	.....	.....	Philip Grinder, Sec. (3); J. Haller (2); Robt. Madison (1).
Bonaparte	Miss A. S. Bailey	,,	April, 1887	60 00	Miss Martha J. Norris	3rd ,, B	Aug., 1887	60 00	Wm. Walker, Sec. (2); Michael Veasey (1); J. Mundorf (3).
Boundary Bay	Frederic W. Howay	1st class A	Oct., 1886	50 00	Miss Florence Butler	2nd ,, B	Aug., 1887	50 00	J. C. Calhoun, Sec. (2); R. Alexander (1); W. B. Skinner (3)
Burgoyne Bay	William T. Kinney Dixon Irwin William A. Levinge	1st ,, B Temporary ,,	Aug., 1885 Oct., 1886 March, 1887	55 00 55 00 55 00	William A. Levinge	3rd ,, A	March, 1887	55 00	Alex. Wilson, Sec. (1); Chs. Horrel (2); Jno. Maxwell (3).
Burton's Prairie	Miss Katie Todd Livingston Thompson	3rd class A Temporary	Aug., 1883 March, 1887	50 00 50 00	Miss Melrose Dockrill	2nd ,, B	Aug., 1887	50 00	R. Burton, Sec. (1); R. G. McKamey (2); W. G. Fee (3).
Cache Ck. Boarding Sch'l	R. M. Clemitson Mrs. R. M. Clemitson	Temporary Matron	Aug., 1883 Aug., 1883	75 00 50 00	Joseph Irwin Mrs. J. Irwin	1st ,, B Matron	Aug., 1887 Aug., 1887	75 00 50 00	C. A. Semlin, M.P.P., Sec.; Chas. Pennie; Thos. Morgan; Geo. Stephenson; John Lehman.
Cadboro	Miss M. Williams	2nd class A	March, 1886	50 00	Miss M. Williams	2nd class A	March, 1886	50 00	George Deans, Sec. (2); Ira Wilson (1); J. H. Jobson (3).
Canoe Pass	F. W. Howay M. Beattie	1st ,, A Temporary	Dec., 1884 Oct., 1886	50 00 50 00	M. McKinnon, M.A.	1st ,, A	Aug., 1887	50 00	P. W. Swett, Sec. (3); J. Cochrane (1); H. Trim (2).
Cedar Hill	D. E Kerr	1st class B	Aug., 1886	60 00	Robt. Landells, B. A.	1st ,, A	Aug., 1887	60 00	Henry King, Sec. (2); Chas. Pollock (1); J. Irvine (3).
Cedar, North	Miss Jennie Ramsay	3rd ,, A	May, 1886	55 00	Miss Jennie Ramsay	2nd ,, B	May, 1886	55 00	Jas. Malpass, Sec. (3); Jas. Gordon (1); J. Beck (2).
Cedar, South	Miss M. F. Halliday	2nd ,, B	Aug., 1886	50 00	John P. McLeod, B.A	Temporary	Aug., 1887	50 00	J. Paterson, Sec. (1); John Cairns (2); H. Maguire (3).
Centreville	J. P. Johnston	1st ,, A	Nov., 1885	80 00	J. P. Johnston	1st class A	Nov., 1885	70 00	J. McCutcheon, Sec. (1); R. Nowell (2); J. W. Thomson (3).
,, Monitor	.....	.....	.....	.....	Miss F. McCutcheon	Temporary	Aug., 1887	25 00	
Cheam	Mrs. H. Gillanders	3rd class A	March, 1882	50 00	Miss Mary L. Kipp	2nd class A	Aug., 1887	50 00	D. T. Nelmes, Sec. (2); J. F. Rider (1); J. McConnell (3).
Chemainus	S. G. Lewis	1st ,, B	Aug., 1883	50 00	S. G. Lewis	1st ,, B	Aug., 1883	50 00	Sam'l Gibbs, Sec. (3); H. Bonsall (2); F. Loyd (1).
Chilcotin	.....	.....	.....	.....	J. C. F. Metcalfe	2nd ,, B	Aug., 1887	60 00	S. L. C. Brown, Sec. (2); C. Boyle (1); A. McEwen (3).
Chilliwhack	A. H. Gillanders	2nd ,, B	Aug., 1884	50 00	E. J. Campbell	1st ,, B	Aug., 1887	50 00	A. C. Wells, Sec. (3); D. Bicknell (1); Shelton Knight (2).
Clinton	Miss Ella B. Shaw Miss Gertrude Clarke	2nd ,, A 3rd ,, A	Sept., 1886 Jan., 1887	60 00 60 00	Miss A. S. Bailey	Temporary	Aug., 1887	60 00	F. Soues, Sec. (1); John Chenhall (2); E. Bell (3).

Clover Valley	R. L. Reid	1st class A	Aug., 1885	50 00	John A. McLean	3rd class A	Aug., 1887	50 00	G. Boothroyd, Sec. (1); T. Shannon (2); D. McKenzie (3).
Coldstream									Chas. Brewer, Sec. ( ); G. Keeffer ( ); A. McNeil ( ).
Colwood	J. J. Bannerman	3rd class A	Sept., 1886	50 00	J. J. Bannerman	2nd ,, B	Sept., 1886	50 00	A. Peatt, Sec. (1); Wm. Atkins (2); Henry Cogan (3).
Comox, North	John Mundell	2nd ,, B	Sept., 1886	50 00	John Mundell	2nd ,, B	Sept., 1886	50 00	E. Duncan, Sec. (1); J. R. Berkeley (2); A. Urquhart (3).
Comox, South	Miss Mary Heard	3rd ,, B	Aug.' 1884	50 00	Miss R. M. Butler	3rd ,, A	Aug., 1887	50 00	G. G. McDonald, Sec. (1); W. R. Robb (2); W. A. Mathewson (3).
Courtenay	J. D. McMillan	Temporary	Oct., 1885	50 00	Miss Grace Halliday	2nd ,, B	Aug., 1887	50 00	A. Salmond, Sec. (3); E. Phillips (1); Henry Grieve (2).
Cowichan	E. J. Campbell	3rd class A	Aug., 1884	50 00	Miss S. A. Robinson	2nd ,, B	Aug., 1887	50 00	Jas. Mearns, Sec. (1); W. Ford (2); T. J. Williams (3).
Cowichan, South	John R. Scott	3rd ,, A	Aug., 1886	50 00	Miss Annie Munro	3rd ,, B	Aug., 1887	50 00	W. J. Shearing, Sec. (1); T. B. Shaw (2); A. Rogers (3).
Craigflower	A. M. Bannerman	1st ,, B	Sept., 1886	65 00	A. M. Bannerman	1st ,, B	Sept., 1886	60 00	Robt. Porter, Sec. (3); James Stewart (1).
Denman Island	Miss M. L. Harding Miss Ella Coghlan	2nd ,, A 3rd ,, B	Aug., 1886 Jan., 1887	50 00 50 00	Miss Ella Coghlan	3rd ,, A	Jan., 1887	50 00	J. H. Piket, Sec. (1); C. McFarlin (2); D. Pickles (3).
Departure Bay	Miss S. E. Lindsay	Temporary	March, 1886	50 00	Miss S. E. Lindsay	3rd ,, A	March, 1886	50 00	C. N. Young, Sec. (1); J. Dunsmuir (2); R. Nightingale (3)
Donald					James Sutherland	Temporary	Aug., 1887	60 00	J. Coupland, Sec. (3); John Holland (3); T. M. Rae (1).
English					Duncan Robertson	,,	Aug., 1887	50 00	T. D. Lindsay, Sec. ( ); Thos. Kidd ( ); M. M. English ( ).
Esquimalt	Miss N. Wolfenden	2nd class B	May, 1885	70 00	David Jones	1st class B	Aug., 1887	70 00	R. Phillips, Sec. (2); John Doran (1); J. D. Campbell (3).
Gabriola, North	Miss Eva S. Bell	3rd ,, B	May, 1886	50 00	Miss Mary Clunas	3rd ,, A	Aug., 1887	50 00	Jas. McLay, Sec. (2); T. LeBœuf (1); J. Stephenson (3).
Gabriola, South	Alexander Shaw Miss Sara Preston	1st ,, B Temporary	Aug., 1881 Oct., 1886	50 00 50 00	Miss Sara Preston	3rd ,, A	Oct., 1886	50 00	R. Chapple, Sec. (1); M. Edgar (2); James Lewis (3).
Hall's Prairie	J. C. McLennan	1st class B	April, 1885	50 00	W. J. Muffard	2nd ,, B	Aug., 1887	50 00	H. T. Thrift, Sec. (1); A. A. Hart (2); E. C. Johnson (3).
Hope	Miss A. J. McDougall	2nd ,, A	Aug., 1886	50 00	Miss A. J. McDougall	2nd ,, A	Aug., 1886	50 00	Jas. Wardle, Sec. (2); C. Galloway (1); Chas. Murphy (3).
Kamloops, Principal	E. S. Wood	1st ,, B	Aug., 1886	60 00	E. S. Wood	1st ,, B	Aug., 1886	75 00	F. H. Robson, Sec. (3); W. W. Spinks (1); E. Cannell (2).
,, Assistant					Miss Gertrude Clarke	3rd ,, A	Aug., 1887	60 00	
Kensington					M. J. Matheson	Temporary	Aug., 1887	50 00	C. A. Carncross, Sec. (2); R. Ludlow (1); W. Callishaw (3).
Lake	Wm. Tomlinson	2nd class B	March, 1886	50 00	Wm. Tomlinson	2nd class A	March, 1886	50 00	Sam'l Jones, Sec. (3); John Black (1); Louis Duval (2).
Langley	Robert J. Plaxton	1st ,, B	Aug., 1886	60 00	Robert J. Plaxton	1st ,, B	Aug., 1886	50 00	St. C. Blackett, Sec. (2); G. Rawlinson (2); J. Maxwell (3).
Lillooet	Walter Hunter, B.A.	1st ,, A	Aug., 1886	60 00	Robert G. Gordon	1st ,, A	Aug., 1887	60 00	Jas. Dickie, Sec. (2); Geo. Tinker (1); John Miller (3).
Lulu	O. D. Sweet	Temporary	Aug., 1886	50 00	Miss Lillie Fowler	Temporary	Aug., 1887	50 00	A. Kilgour, Sec. (1); J. W. Sexsmith (2); H. Youdall (3).
Lytton	D. W. Gillies	1st class B	Aug., 1884	60 00	John R. Scott	2nd class B	Aug., 1887	60 00	T. Seward, Sec. (2); L. D. Loring (1); A. Stevenson (3).
Maple Bay	Miss I. M. F. Barron	3rd ,, B	Sept., 1886	50 00	Miss I. M. F. Barron	3rd ,, A	Sept., 1886	50 00	R. D. Symons, Sec. (3); N. May (1); J. Richards (2).
Maple Ridge	Paul Murray	1st ,, B	Aug., 1882	70 00	Paul Murray	1st ,, B	Aug., 1882	70 00	J. McKenney, Sec. (2); Adam Irving (1); H. Ferguson (3).
Mayne Island	W. H. Phelps	1st ,, B	Feb., 1885	55 00	W. H. Phelps	1st ,, B	Feb., 1885	55 00	Wm. Robson, Sec. (3); T. Bennett (1); H. Georgeson (2).
Metchosin and Rocky Point	Fred. J. Amery	Temporary	Sept., 1886	60 00	H. A. Ross	Temporary	Aug., 1887	60 00	E. S. Field, Sec. (1); Adam Weir (2); Thos. Duke (3).

TABLE C.—Public School Teachers and Trustees during 1886-87 and 1887-88.—*Continued.*

Schools.	Teachers. 1886-87.	Certificate.	Date of engagement	Monthly Salary.	1887-88.	Certificate.	Date of engagement	Monthly Salary.	Trustees.
Moodyville	Miss M. Kirkland Miss A. Charlton	2nd class A Temporary	Nov., 1882 Nov., 1886	55 00 55 00	Miss A. S. Charlton	3rd class A	Nov. 1886	$55 00	B. Springer, Sec. (3); J. H. Ramsdell (1); S. J. Randall (3).
Mountain	.....	.....	.....	.....	Miss E. J. Workman	3rd ,, A	Sept., 1887	50 00	Dr. W. Walkem, Sec. (2); W. S. Chandler (3); J. Frame (1).
Mount Lehman	Miss Ella Coghlan Miss M. L. Harding	3rd class B 2nd ,, A	Oct., 1884 Jan., 1887	50 00 50 00	Miss M. L. Harding	2nd ,, A	Jan., 1887	50 00	E. J. Thompson, Sec (3); R. Sweeney (1); A. McCallum (2).
Mud Bay	R. S. Hanna R. G. Gordon	3rd ,, A Temporary	Aug., 1886 April, 1887	50 00 50 00	J. C. McLennan	1st ,, B	Aug., 1887	50 00	H. D. Chantrell, Sec (1); J. Stevenson (2); D. R. Brown (3).
Nanaimo:—									
High School	E. B. Paul, M.A.	1st class A	May, 1886	100 00	E. B. Paul, M.A.	1st ,, A	May, 1886	100 00	Middle Ward:— Marcus Wolfe, Sec. (1); John Hilbert (2). North Ward:— M. Bate, Chairman (2); B. H. Smith, M.A. (1). South Ward:— H. Cooper (1); James Crossan (2).
Boys' School, 1st Div.	David Jones	1st ,, B	Aug., 1880	90 00	John Shaw	1st ,, B	Aug., 1887	90 00	
,, 2nd Div.	John Shaw	2nd ,, B	Feb., 1884	60 00	Walter Hunter, B.A.	1st ,, A	Aug., 1887	60 00	
,, 3rd Div.	Miss L. Mebius	3rd ,, B	May, 1884	50 00	Miss L. Mebius	3rd ,, A	May, 1884	50 00	
Girls' School, 1st Div.	Miss Emelene Bell Miss A. F. Gardiner	1st ,, B 1st ,, B	Aug., 1885 Jan., 1887	70 00 70 00	Miss A. F. Gardiner	1st ,, B	Jan., 1887	70 00	
,, 2nd Div.	Miss E. M. Reynard	3rd ,, B	Sept., 1883	55 00	Miss M. Bryant	1st ,, B	Aug., 1887	55 00	
,, 3rd Div.	Miss Maria Bryant	1st ,, B	Aug., 1886	50 00	Miss Isabel Brown	3rd ,, A	Aug., 1887	50 00	
New Westminster:—									
High School	H. M. Stramberg, B.A	1st ,, A	Aug., 1884	100 00	H. M. Stramberg, B.A	1st ,, A	Aug., 1884	100 00	St. Andrew's Ward;— T. J. Trapp, Sec. (2); William Ross (1). St. George's Ward:— W. Johnston (1); George Turner (2). St. Patrick's Ward:— Capt. Pittendrigh, Chairman (1); J. A. Calbick (2).
Boys' School, 1st Div.	D. Wilson, B.A.	1st ,, A	Aug., 1885	100 00	W. C. Coatham	1st ,, B	Aug., 1887	100 00	
,, 2nd Div.	W. C. Coatham	1st ,, B	Aug., 1886	60 00	G. M. Dockrill	1st ,, B	Aug., 1887	60 00	
,, 3rd Div.	Miss G. McBride	3rd ,, A	Aug., 1886	50 00	Miss G. McBride	Temporary	Aug., 1886	50 00	
Girls' School, 1st Div.	Miss M. R. Davidson Miss E. Rogers	2nd ,, A Temporary	Aug., 1884 April, 1887	70 00 70 00	Miss E. Rogers	1st ,, B	April, 1887	70 00	
,, 2nd Div.	Miss E. A. Davidson	2nd class B	Aug., 1884	50 00	Miss E. A. Davidson	2nd ,, A	Aug., 1884	50 00	
,, Monitor.	.....	.....	.....	.....	Miss May Homer	Temporary	Aug., 1887	25 06	
Nicola	Miss J. C. Douglas	Temporary	Aug., 1886	60 00	Miss A. L. McQueen	2nd ,, A	Aug., 1887	60 00	J. Gilmore, Sec. (2); T. Matthews (1); A. E. Howse (3).
Nicola Lake	.....	.....	.....	.....	.....	.....	.....	.....	Robt. Scott, Sec. (2); B. B. Moore (1); J. H. Morrison (3).
Nicola Valley	Miss E. A. Jamieson	2nd class A	Aug., 1886	60 00	Miss E. A. Jamieson	Temporary	Aug., 1886	60 00	H. H. Woodward, Sec. (3); H. Woodward (2); C. Woodward (1).
North Arm	Miss M. M. Harding	3rd ,, A	Sept. 1886	50 00	Miss M. M. Harding	,,	Sept., 1886	50 00	J. W. Lawson, Sec. (1); W. Mitchell (2); J. Rowling (3).

North Thompson	Miss M. R. Dallas	3rd class B	Dec.,	1885	60 00	Miss M. R. Dallas	Temporary	Dec.,	1885	60 00	M. Sullivan, Sec. (2); Alex. Gordon (1); S. Armour (3).
Okanagan	Thomas Leduc Fred. J. Watson	Temporary ,,	Aug., Oct.,	1885 1886	60 00 60 00	Fred. J. Watson	1st class B	Oct.,	1886	60 00	J. Christian, Sec. (2); A. Lefevre (1); Fred. Brent (3).
Oyster	James Dougan, Jr.	3rd class A	Aug.,	1886	50 00	James Dougan, Jr.	2nd ,, A	Aug.,	1886	50 00	Jas Wilson, Sec. (3); G. R. Porter (2); S. Crocker (1).
Port Moody	D. J. McDonald G. M. Dockrill	1st ,, B Temporary	Aug., April,	1886 1887	55 00 55 00	G. W. McRae	1st ,, B	Aug.,	1887	55 00	Wm. Elson, Sec. (3); Jas. Clarke (1); G. Annand (2).
Prairie	Mrs. A. McKee	2nd class B	Aug.,	1885	50 00	Mrs. A. McKee	2nd ,, B	Aug ,	1885	50 00	R. McKee, Sec. (2); J. K. Nelson (1); N. Larmon (3).
Priest's Valley	R. S. Hanna	3rd ,, A	April,	1887	60 00	R. S. Hanna	Temporary	April,	1887	60 00	E. J. Tronson, Sec. (2); C. W. Hozier (1); A. McNeill (3).
Quamichan	Mrs. A. Monk	Temporary	Feb.,	1884	55 00	Miss M. F. Halliday	2nd ,, B	Aug.,	1887	55 00	Dr. J. H. Robotham, Sec. (2); W. P. Jaynes (1); W. C. Duncan (3).
Quesnelle	Miss A. Northcote	2nd class B	Aug.,	1884	75 00	Miss Nettie Dockrill	2nd ,, A	Aug.,	1887	75 00	J. St.Laurent, Sec. (2); D. D. Duhig (1); A. Barlow (3).
Revelstoke	Miss L. M. McAlpine	Temporary	Jan.,	1887	60 00	.....	.....	.....	.....	.....	S. W. Lobb, Sec. (2); G. M. Sproat, S.M. (3); F. Fraser (1).
Round Prairie	Thomas Leduc	,,	Oct.,	1886	60 00	Thomas Leduc	1st ,, B	Oct.,	1886	60 00	R. Bowell, Sec. (2); A. Shubert (1); C. C. Tilton (3).
Saanich, North	H. J. Rossiter, B. A.	1st class A	Aug.,	1886	70 00	H. J. Rossiter, B.A.	1st ,, A	Aug.,	1886	70 00	Hy. Brethour, Sec. (1); D. McDonald (2); G. Miller (3.).
Saanich, South	R. L. Fraser	1st ,, B	Aug.,	1885	80 00	R. L. Fraser	1st ,, B	Aug.,	1885	80 00	R. F. John, M.P.P., Sec. (3); E. John (2); Isaac Heard (1).
Saanich, West	Geo. H. Sluggett	1st ,, B	Aug.,	1884	60 00	Geo. H. Sluggett	1st ,, B	Aug.,	1884	60 00	Wm. Thomson, Sec. (3); Jas. Hagan (1); J. Durance (2).
Shawnigan	Jas. A. Hoy	2nd ,, B	Aug.,	1884	50 00	James A. Hoy	2nd ,, B	Aug.,	1884	50 00	John Greig, Sec. (2); Sam. Handy (1); W. T. Chapman (3).
Shuswap Prairie	J. C. F. Metcalfe	3rd ,, A	Nov.,	1884	60 00	Miss Emily Crease	Temporary	Aug.,	1887	60 00	Jas. Ross, Sec. (1); W. Chase (2); Alex. McBryan (3).
Somenos	Miss J. W. Blair	3rd ,, A	Aug.,	1886	50 00	Miss J. W. Blair	3rd class A	Aug.,	1886	50 00	J. N. Evans, Sec. (1); A. J. Bell (2); W. Drinkwater (3).
Sooke	Miss M. Jennings	3rd ,, A	Jan.,	1885	50 00	Miss M. Jennings	3rd ,, A	Jan.,	1885	50 00	Edward Milne, Sec. (2); James Keil (1); J. Murray (3).
Spallumcheen	D. Rabbitt D. J. McDonald	1st ,, B 1st ,, B	Nov., April,	1885 1887	60 00 60 00	D. J. McDonald	1st ,, B	April,	1887	60 00	D. G. Cumming, Sec. (2); D. Graham (1); H. Ehmcke (3).
Spence's Bridge	Thomas Clyde	Temporary	May,	1887	60 00	Thomas Clyde	2nd ,, B	May,	1887	60 00	John Murray, Sec. ( ); P. Moran ( ); J. W. Burr ( ).
Stave River	Miss A S Howay G. W. McRae	1st class A Temporary	Aug., April,	1886 1887	50 00 50 00	Matthew Beattie	2nd ,, B	Aug.,	1887	50 00	Noble Oliver, Sec. (1); J. Leopard (2); J. J. Armour (3).
St. Mary's Mission	J. A. Catherwood	3rd class A	Nov.,	1885	50 00	J. A. Catherwood	2nd ,, B	Nov.	1885	50 00	J. R. Wren, Sec, (3); Jos. Taylor (1); Geo. Wharton (2).
Sumas	J. A. McLeod	1st class B	Oct.,	1885	55 00	J. A. McLeod	1st ,, B	Oct.,	1885	55 00	D. W. McGillivray, Sec. (2); H. Torp (1); W. Chadsey (3).
Tolmie	.....	.....	.....	.....	.....	Miss J. M. H. Pope	1st ,, B	Nov.,	1887	50 00	Jas. Tolmie, Sec. (1); W. S. Wraight (2); F. Reveley (3).
Trenant	Alex. Gilchrist	1st class B	Aug.,	1885	50 00	Alex. Gilchrist	1st ,, B	Aug.,	1885	50 00	J. R. Sutherby, Sec. (2); C. Beadleston (1); W. H, Ladner, M.P.P. (3).
Vancouver—Principal	J. W. Robinson	Temporary	Nov.,	1886	70 00	J. W. Robinson	2nd ,, B	Nov.,	1886	70 00	Dr. D. L. Beckingsale, Sec. (1); J. B. Henderson (3); D. B. Charleson (2).
,, 1st Assistant	Miss Alice Christie	,,	Jan.,	1887	50 00	Miss Alice Christie	2nd ,, B	Jan.,	1887	50 00	
,, 2nd Assistant	Miss M. Hartney	,,	April,	1887	50 00	Miss M. Hartney	2nd ,, A	April,	1887	50 00	
,, Monitor	.....	.....	.....	.....	.....	Miss M. J. Murchie	2nd ,, B	Sep.,	1887	25 00	
Vesuvius	R. A. R. Purdy	1st class B	March,	1885	50 00	R. A. R. Purdy	1st ,, B	March,	1885	50 00	T. W. Mouat, Sec. (1); John Norton (2); J. P. Booth (3).

TABLE C.—Public School Teachers and Trustees during 1886-87 and 1887-88.—*Concluded.*

Schools.	Teachers. 1886-87.	Certificate.	Date of engagement	Monthly Salary.	1887-88.	Certificate.	Date of engagement	Monthly Salary.	Trustees.
Victoria:—									
High School, Principal..	John N. Muir, B.A..	1st class A	Aug., 1884	110 00	John N. Muir, B.A..	1st class A	Aug., 1884	110 00	
„ 2nd Master	R. Offerhaus.	1st „ B	Aug., 1884	100 00	R. Offerhaus	1st „ B	Aug., 1884	100 00	
Boys' School, Principal..	Jas. A. Halliday. ..	1st „ B	Jan., 1884	100 00	James A. Halliday ..	1st „ B	Jan., 1884	100 00	
„ 1st Asst...	Joseph H. Thain ...	1st „ B	Jan., 1884	80 00	Daniel E. Kerr	1st „ B	Aug., 1887	80 00	
„ 2nd Asst...	James Kaye	1st „ B	Aug.. 1886	70 00	James Kaye	1st „ B	Aug., 1886	70 00	
„ 3rd Asst.	Miss A. C. Gowen...	2nd „ A	Jan., 1884	60 00	Miss E. J. Gardiner.	2nd „ B	April, 1887	60 00	
	Miss E. J. Gardiner .	2nd „ B	April, 1887	60 00					
„ 4th Asst.	Miss E. J. Gardiner .	2nd „ B	Aug., 1884	60 00	Edward F. Doran ...	2nd „ B	April, 1887	60 00	
	Edward F. Doran ...	2nd „ B	April, 1887	60 00					
„ 5th Asst.	Fred. G. Wright	1st „ B	Aug., 1886	50 00	Miss Annie Pollard .	Temporary	March, 1887	50 00	
	Miss Annie Pollard .	2nd „ B	March, 1887	50 00					
„ 6th Asst.	Miss Annie Pollard .	2nd „ B	Aug., 1886	50 00	Miss K. Todd	2nd class B	March, 1887	50 00	Yates Street Ward:— Chas. Hayward, Chairman (2); Walter Walker, Sec.(1).
	Miss K. Todd	3rd „ A	March, 1887	50 00					
„ 7th Asst...	.....	.....	.....	.....	Miss N. Wolfenden..	3rd „ A	Aug., 1887	50 00	Johnson Street Ward:— H. F. Heisterman, (1); J. B. Ferguson (2).
Girls' School. Principal..	Miss F. E. Armstrong	1st class B	Aug., 1885	80 00	Miss F. E. Armstrong	1st „ B	Aug., 1885	80 00	James'Bay Ward:— Dr. G. L. Milne (1); D. R. Harris (2).
„ 1st Asst. ..	Mrs. L. M. Caldwell.	2nd „ B	Aug., 1873	70 00	Mrs. L. M. Caldwell.	2nd „ B	Aug., 1873	70 00	
„ 2nd Asst...	Miss A. D. Cameron.	1st „ B	Aug., 1886	70 00	Miss A. D. Cameron.	1st „ B	Aug., 1886	70 00	
„ 3rd Asst. ..	Miss L. A. Barron...	2nd „ B	Aug., 1886	60 00	Miss L. A. Barron ..	2nd „ B	Aug., 1886	60 00	
„ 4th Asst. ..	Miss L. Horton.	1st „ B	Aug., 1886	55 00	Miss L. Horton	1st „ B	Aug., 1886	55 00	
„ 5th Asst.	Miss C. W. Forrest..	1st „ B	Aug., 1886	50 00	Miss E.M. Carmichael	Temporary	Sept., 1886	50 00	
	Miss E M. Carmichael	3rd „ B	Sept., 1886	50 00					
„ 6th Asst.	Miss E.M. Carmichael	3rd „ B	Aug., 1886	50 00	Miss Ada Keast.....	2nd class B	Sept., 1886	50 00	
	Miss Ada Keast. ...	3rd „ A	Sept., 1886	50 00					
James Bay Ward School.	Miss M. V. Storey ..	2nd „ A	Jan., 1884	70 00	Miss M. V. Storey ..	2nd „ B	Jan., 1884	70 00	
Johnson St. Ward Sch	Miss H. Jackson	2nd „ B	Aug., 1884	70 00	Miss A. C. Gowen...	2nd „ A	April, 1887	70 00	
	Miss A. C. Gowen...	2nd „ A	April, 1887	70 00					
Rock Bay Ward School..	Miss C. W Forrest ..	1st „ B	Sept., 1886	70 00	Miss C. W. Forrest..	1st „ B	Sept., 1886	70 00	
Wellington—Principal	Geo. Stainburn, B.A.	1st „ A	May, 1883	75 00	Geo. Stainburn, B.A.	1st „ A	May, 1883	75 00	Jas Green, Sec. (1); C McGarrigle (2); W. Pringle (3).

„ Assistant	Miss Mary Lawrence	2nd „ B	Aug., 1886	50 00	Miss Mary Lawrence	3rd class A	Aug., 1886	50 00		
Williams Lake	William Manson	Temporary	Jan., 1885	70 00	William Manson	Temporary	Jan., 1885	70 00	R. Borland, Sec. (3); W. Pinchbeck (2); G. Johnston (1).	
Yale	Joseph Irwin	Temporary	Aug., 1882	60 00	W. T. Kinney.....	1st class B	Oct., 1886	60 00	William Teague, Sec. (3); L. Oppenheim (1).	
	W. T. Kinney	1st class B	Oct., 1886	60 00						
York	Miss Bertha Grant ..	3rd „ A	Aug., 1886	50 00	William Blair	3rd „ A	Jan., 1887	50 00	W. M. Campbell, Sec. (3); J. Musselwhite (1); A. Riscoe (2).	
	William Blair	3rd „ A	Jan., 1887	50 00						

Note.—The numbers (1), (2), and (3), after a Trustee's name indicate the unexpired number of years for which he was elected. Any omission of these numbers indicates failure on the part of the Secretary to furnish a full report.

TABLE D.—Schools in Electoral Districts.

Electoral Districts.	Names of Schools.	Number of Schools.	Number of Teachers employed during 1886-87.	Number of children attending.	Number of children reported not attending.	Average number of days attended by each pupil enrolled.	Average number attending monthly.	Average actual daily attendance.	Percentage of regular attendance.	Percentage of irregular attendance.
Cariboo	Barkerville; Quesnelle; Stanley (closed); Stuart's Lake (closed); Williams Lake	5	3	68	6	144	51	45.12	67	33
Cassiar	None	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comox	Comox, North; Comox, South; Courtenay; Denman Island.	4	4	102	8	108	70	54.12	59	41
Cowichan	Beaver Point; Burgoyne Bay; Chemainus; Cowichan; Cowichan, South; Maple Bay; Mayne Island; Quamichan; Shawnigan; Somenos; Vesuvius	11	11	301	35	102	207	150.35	52	48
Esquimalt	Colwood; Esquimalt; Metchosin; Sooke	4	4	136	15	112	99	78.18	51	49
Kootenay	Revelstoke (newly established); Donald (newly created)	2	1	17	.....	63	14	10.30	61	39
Lillooet	Big Bar (closed); Bonaparte; Chilcotin (newly created); Clinton; Lac La Hache (closed); Lillooet	6	4	48	.....	97	39	31.62	61	39
Nanaimo	Alberni; Cedar, North; Cedar, South; Departure Bay; Gabriola, North; Gabriola, South; Mountain (newly created); Nanaimo High School; Nanaimo Boys' School; Nanaimo Girls' School; Oyster; Wellington	12	16	768	44	116	541	425.28	58	42
New Westminster	Aldergrove; Boundary Bay; Burton's Prairie; Canoe Pass; Centreville; Cheam; Chilliwhack; Clover Valley; Hall's Prairie; Kensington (newly created); Langley; Lulu; Maple Ridge; Moodyville; Mount Lehman; Mud Bay; North Arm; Port Moody; Prairie; Stave River; St. Mary's Mission; Sumas; Trenant; Vancouver; York	25	26	1,080	58	92	805	589.10	54	46
New Westminster City	High School; Boys' School; Girls' School	3	6	444	.....	101	303	212.43	48	52
Victoria	Cadboro; Cedar Hill; Craigflower; Lake; Saanich, North; Saanich, South; Saanich, West; Tolmie (newly created)	8	7	290	13	116	203	157.96	58	42
Victoria City	High School; Boys' School; Girls' School; James' Bay Ward School; Johnson Street Ward School; Rock Bay Ward School; Fourth Ward School (newly established)	7	19	1,675	.....	113	1,083	894.29	54	46
Yale	Ashcroft (newly established); Cache Creek; Coldstream (newly created); Hope; Kamloops; Lytton; Nicola; Nicola Lake (closed); Nicola Valley; North Thompson; Okanagan; Priest's Valley; Round Prairie; Shuswap Prairie; Spallumcheen; Spence's Bridge (newly established); Yale	16	15	416	23	103	278	224.63	53	47
	Total	103	116	5,345	202	1,267	3,693	2873.38	.....	.....

TABLE E.—Exhibit of Expenditure for Education Proper, during the year 1886–87.

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for incidental Expenses, including rent.	Amount paid for Education Proper in each District.	Cost of each pupil, based on aggregate attendance.	Cost of each pupil, based on average daily attendance.
Alberni	$ 533 87	$ 40 00	$ 573 87	$ 13 99	$ 47 74
Aldergrove	79 00	33 30	112 30	5 34	7 35
Ashcroft	480 00	.....	480 00	30 00	49 08
Barkerville	1,200 00	203 00	1,403 00	46 76	61 21
Beaver Point	600 00	40 00	640 00	25 60	39 85
Big Bar	201 28	.....	201 28	28 75	37 83
Bonaparte	150 00	15 00	165 00	27 50	27 59
Boundary Bay	427 78	40 00	467 78	17 99	29 40
Burgoyne Bay	618 75	40 00	658 75	24 40	38 82
Burton's Prairie	600 00	40 00	640 00	21 33	43 54
Cache Creek—Boarding School	1,500 00	200 00	1,700 00	54 84	76 33
Cadboro	600 00	40 00	640 00	16 00	41 64
Canoe Pass	433 47	17 63	451 10	16 71	43 04
Cedar Hill	720 00	40 00	760 00	13 57	29 12
Cedar, North	660 00	40 00	700 00	17 50	31 79
Cedar, South	588 70	40 00	628 70	27 33	38 78
Centreville	960 00	40 00	1,000 00	13 33	21 96
Cheam	600 00	40 00	640 00	12 55	25 17
Chemainus	600 00	40 00	640 00	26 66	57 86
Chilliwhack	600 00	40 00	640 00	16 84	35 93
Clinton	572 00	40 00	612 00	40 80	69 46
Clover Valley	600 00	40 00	640 00	20 64	47 44
Colwood	600 00	40 00	640 00	29 09	52 41
Comox, North	551 30	40 00	591 30	15 16	41 46
Comox, South	600 00	18 50	618 50	21 33	37 50
Courtenay	600 00	40 00	640 00	33 68	54 23
Cowichan	600 00	40 00	640 00	22 07	64 25
Cowichan, South	600 00	40 00	640 00	21 33	52 80
Craigflower	780 00	40 00	820 00	19 07	35 57
Denman Island	575 80	40 00	615 80	41 05	53 22
Departure Bay	600 00	40 00	640 00	22 07	48 37
Esquimalt	840 00	40 00	880 00	13 13	22 44
Gabriola, North	600 00	19 00	619 00	34 40	57 96
Gabriola, South	577 41	40 00	617 41	24 69	47 33
Hall's Prairie	600 00	40 00	640 00	22 86	31 39
Hope	600 00	28 38	628 38	16 53	45 60
Kamloops	660 00	40 00	700 00	8 97	21 60
Lake	600 00	40 00	640 00	33 68	52 80
Langley	720 00	40 00	760 00	25 33	58 91
Lillooet	720 00	40 00	760 00	38 00	66 03
Lulu	600 00	84 87	684 87	18 51	51 34
Lytton	720 00	40 00	760 00	30 40	48 84
Maple Bay	566 67	40 00	606 67	27 57	57 78
Maple Ridge	840 00	40 00	880 00	14 91	28 77
Mayne Island	660 00	40 00	700 00	30 43	48 67
Metchosin and Rocky Point	704 00	40 00	744 00	37 20	49 23
Moodyville	605 00	40 00	645 00	15 73	33 04
Mt. Lehman	600 00	40 00	640 00	18 82	42 44
Mud Bay	594 99	40 00	634 99	25 40	52 96
Nanaimo	5,650 00	476 65	6,126 65	14 79	25 01
New Westminster	5,110 00	576 46	5,686 46	12 80	26 76
Nicola	660 00	40 00	700 00	25 92	43 21
Nicola Valley	720 00	27 76	747 76	46 73	66 94
North Arm	466 66	40 00	506 66	21 11	32 90
North Thompson	720 00	40 00	760 00	34 54	55 96
Okanagan	720 00	13 60	733 60	26 20	60 83
Oyster	600 00	40 00	640 00	23 70	46 31
Port Moody	660 00	40 00	700 00	10 77	23 10
Prairie	600 00	40 00	640 00	17 77	38 76
Priest's Valley	200 00	20 00	220 00	14 66	18 53
Quamichan	660 00	40 00	700 00	21 88	47 94
Quesnelle	900 00	100 00	1,000 00	55 55	99 20
Revelstoke	325 16	.....	325 16	19 12	31 57
Round Prairie	507 10	40 00	547 10	27 35	47 74
Saanich, North	840 00	40 00	880 00	18 72	30 34
Saanich, South	960 00	40 00	1,000 00	20 00	30 45
Saanich, West	720 00	40 00	760 00	21 71	39 01
Shawnigan	600 00	40 00	640 00	18 82	40 84
Shuswap Prairie	720 00	27 13	747 13	43 95	72 46
Somenos	600 00	40 00	640 00	27 83	49 45
Sooke	600 00	40 00	640 00	23 70	54 93
Spallumcheen	716 00	38 25	754 25	47 14	70 22
Spence's Bridge	90 96	.....	90 96	10 10	14 43
Carried forward	$54,985 90	$3,979 53	$58,965 43		

TABLE E.—Exhibit of Expenditures for Education Proper, during the year 1886–87.—*Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for incidental Expenses, including rent.	Amount paid for Education Proper in each District.	Cost of each pupil, based on aggregate attendance.	Cost of each pupil, based on average daily attendance.
Brought forward	$54,985 90	$3,979 53	$58,935 43		
Stave River	$ 600 00	$ 40 00	640 00	$25 60	$ 50 11
St. Mary's Mission	600 00	40 00	640 00	25 60	50 99
Sumas	660 00	40 00	700 00	20 59	37 37
Trenant	600 00	24 77	624 77	13 88	31 79
Vancouver	1,072 01	100 00	1,172 01	4 72	6 96
Vesuvius	600 00	40 00	640 00	20 00	39 77
Victoria	15,879 93	1,977 64	17,857 57	10 66	19 76
Wellington	1,487 10	103 50	1,590 60	10 53	20 05
Williams Lake	840 00	40 00	880 00	44 00	72 60
Yale	720 00	75 00	795 00	13 70	29 28
York	526 66	28 73	555 39	22 21	44 93
Total	$78,571 60	$6,489 17	$85,060 77		

EDUCATION OFFICE.

Salary of Superintendent of Education		$ 1,800 00
Expenses of Teachers' Examination :—		
Examiners	$300 00	
Rent of hall, tables, chairs, &c	49 00	
Stationery, &c	47 62	
		396 62
Maps, globes, &c		462 35
Travelling expenses of Superintendent		556 47
Incidental expenses of Office, stationery for Promotion Examinations, &c		244 87
		3,460 31
Amount paid for Teachers' Salaries		78,571 60
Do. Incidental Expenses of Schools, including rent		6,489 17
Total cost of Education Proper		$88,521 08

TABLE F.—Condition of School-houses, &c., as reported by Trustees.

Districts.	What material built of.	Public or Private Property.	Teacher's Residence what material built of.	Condition of School Building, and estimated cost of necessary repairs.	Condition of School lands and fences, and estimated cost of necessary improvements.	Uses to which School lands and buildings have been applied other than for School purposes, and damages or revenue accruing therefrom.
Alberni	Logs	Public		Good. No repairs needed	Require clearing and fencing; estimated cost $240	Public Worship.
Aldergrove	Wood	Private		Rent free		
Ashcroft	,,	,,		Rent free		
Barkerville	,,	,,		Rented		None.
Beaver Point	,,	Public		In good condition. No repairs needed	Require clearing and fencing; estimated cost $100	Divine Service.
Big Bar	,,	,,		Needs repairs; estimated cost $10	Require fencing	Court House.
Bonaparte	,,	,,		In good condition. No repairs necessary	Require fencing; estimated cost $25	Divine Service.
Boundary Bay	,,	,,		In good repair	Require clearing. Well is also needed; estimated cost $150	Divine Service.
Burgoyne Bay	,,	,,	Wood	In fair repair	School lot requires clearing	Divine Service, &c.
Burton's Prairie	,,	,,		In good condition. Requires painting; estimated cost $35	In good condition	Divine Worship.
Cache Creek—Boarding S.	,,	,,	Wood	In good condition	Fair	Divine Worship.
Cadboro	,,	,,		In very good condition	In very fair condition. Pump required; estimated cost $15	Divine Worship.
Canoe Pass	,,	,,		In good condition	Need dyking and fencing	None.
Cedar Hill	,,	,,	Wood	In good condition. Teacher's residence requires repairs	In fair condition	Divine Worship & Good Templars.
Cedar, North	,,	,,		In good condition	In wild state	Divine Worship.
Cedar, South	,,	,,		In very good condition	Require clearing and fencing; estimated cost $75	Public Worship.
Centreville	,,	,,		In good condition. An addition to the School-house has been erected	In fair condition	Election for Commons.
Cheam	,,	,,		Requires painting inside, and new desks; estimated cost $50	Require stumping, levelling and fencing; estimated cost $145	Divine Worship.
Chemainus	,,	,,		Needs painting. Woodshed required	In good condition	None.
Chilcotin	Logs	,,		New		
Chilliwhack	Wood	,,		In good condition	In good condition	None.
Clinton	,,	,,		In good condition. No repairs necessary	In good order	Public Library.
Clover Valley	,,	,,		Requires to be covered with rustic; estimated cost $75	In good condition	Divine Worship.
Colwood	,,	,,		Needs painting and repairs	In good condition	None.
Comox, North	,,	,,		In reasonable repair. New desks needed; estimated cost $30	In a state of nature	Good Templars.
Comox, South	,,	,,		In good condition	Need clearing and grading. A well is also needed. Estimated cost $50	Divine Worship.
Courtenay	,,	,,		No repairs necessary	In natural state	Divine Worship.
Cowichan	,,	,,		In good condition	In good condition	Divine Worship.
Cowichan, South	,,	,,	Wood	No repairs required	In good condition	Divine Worship.
Craigflower	,,	,,	,,	New floor required in school-room; estimated cost $22	Fence in poor condition	Divine Worship.
Denman Island	,,	,,		In good condition	Require clearing and fencing; estimated cost $40	Divine Worship.
Departure Bay	,,	,,		In good condition. Repairs needed; estimated cost $20	Land cleared, but not fenced	None.
Esquimalt	,,	,,		In very fair condition	In good condition. Fence requires slight repair	Divine Worship.
Gabriola, North	,,	,,		In good condition	Cleared around school-house; balance wild	Public Worship.
Gabriola, South	,,	,,	Wood	Requires seats and desks and sundry repairs; estimated cost of repairs $30	Require clearing and fencing; estimated cost $100	Divine Worship.
Hall's Prairie	,,	,,		In good condition	Require clearing; estimated cost $20	Divine Worship.
Hope	,,	,,	Wood	Requires sundry improvements; estimated cost $225	Part of lands let; fences good	None.

TABLE F.—Condition of School-houses, &c., as reported by Trustees.—*Continued.*

Districts.	What material built of.	Public or Private Property.	Teacher's Residence what material built of.	Condition of School Building, and estimated cost of necessary repairs.	Condition of school lands and fences, and estimated cost of necessary improvements.	Uses to which School lands and buildings have been applied other than for School purposes, and damages or revenue accruing therefrom.
Kamloops	Wood	Public		New	In good condition	None.
Lake	,,	,,		Requires painting	Fences require repair; estimated cost $10	Divine Worship.
Langley	,,	,,		In good repair	In good condition	None.
Lillooet	,,	,,		Repairs needed; estimated cost $25	In good condition	None.
Lulu	,,	Private		Rented		
Lytton	,,	Public		In good condition. Woodshed, &c., required; estimated cost $75	Not fenced	None.
Maple Bay	,,	,,		Repairs needed; estimated cost $40	In good condition	None.
Maple Ridge	,,	,,		In good condition	Lands need levelling; pump required; estimated cost $40	None.
Mayne Island	,,	,,		No repairs required	In good condition	None.
Metchosin	,,	,,		New floor required in school-room and other repairs; estimated cost $35	Lands in good condition; fences poor	Divine Worship.
Moodyville	,,	,,		In fair condition		Divine Worship.
Mount Lehman	,,	,,		Requires rustic on outside of building	Partly cleared; no fence	Divine Worship.
Mud Bay	,,	,,		Building requires rustic and painting; estimated cost $100	In good condition	None.
Nanaimo	,,	,,		In good condition	In good condition	None.
New Westminster	,,	,,		In good condition	In good condition	None.
Nicola	,,	,,		New	Fence needed; estimated cost $50	None.
Nicola Lake	Logs	,,				
Nicola Valley	Wood	,,		In good condition. Porch required; estimated cost $60		Divine Worship.
North Arm	,,	Public		New		
North Thompson	,,	Public	Wood	Sundry repairs needed; estimated cost $60. Woodshed needed $25	Not fenced	Divine Worship.
Okanagan	Logs	,,		Needs painting; estimated cost $25	Fence needed; estimated cost $50	Divine Worship.
Oyster	Wood	,,		In good condition	Not fenced; in fair condition	None.
Port Moody	,,	,,		Requires painting; estimated cost $40	In fair condition	None.
Prairie	,,	,,		In good condition	In good condition	Divine Worship.
Priest's Valley	,,	,,		In good condition. Requires painting; estimated cost $50	Require clearing, grubbing and fencing; estimated cost $75	Divine Worship.
Quamichan	,,	,,		In good condition	In fair condition	None.
Quesnelle	,,	Private		Rented.		
Revelstoke	,,	,,				
Round Prairie	Logs	,,				
Saanich, North	Wood	Public		Improvements needed; estimated cost $25	Need grubbing, &c.; estimated cost $40	Divine Worship.
Saanich, South	,,	,,	Wood	Woodshed needed; estimated cost $20	Require grubbing; estimated ccost $50	Divine Worship.
Saanich, West	,,	,,	,,	No repairs required	No improvements needed	None.
Shawnigan	,,	,,		Building needs painting; estimated cost of repairs $40	Need levelling, &c.; estimated cost $35	Divine Worship.
Shuswap Prairie	,,	,,	Wood	In good condition		Divine Worship.
Somenos	,,	,,		Veranda needed; estimated cost $20	In good condition	Divine Worship & Good Templars.
Sooke	,,	,,		Building requires repairs; new chimney needed; estimated cost $80	Require clearing and fencing; estimated cost $100	Divine Worship.
Spallumcheen	,,	,,		New	Fence needed.	Divine Worship.
Spence's Bridge	,,	Private		Free		
Stave River	,,	Public		In fair condition	In fair condition	Divine Worship.
St. Mary's Mission	,,	,,		New	Require clearing; estimated cost $50	Sunday School.
Sumas	,,	,,		Improvements needed; estimated cost $69	Fence needs repairs; well needed; estimated cost $40.	None.

Trenant	Wood	Public		In fair condition	In fair condition	None.
Vancouver	,,	,,		In good condition	In fair condition	None.
Vesuvius	,,	,,		New	In fair condition	None.
Victoria—High School	Brick	,,		In good condition	In good condition	None.
Do. Boys' School	,,	,,		In good condition	In good condition	None.
Do. Girls' School	,,	,,		In good condition	In good condition	None.
Do. James' Bay W'rd	Wood	,,		In good condition	In good condition	None.
Do. Johnson St. W'rd	,,	,,		In good condition	In good condition	None.
Do. Rock Bay Ward	,,	,,		In good condition	In good condition	None.
Wellington	,,	,,		Building requires flooring; estimated cost $25. Stove needed; estimated cost $10	In fair condition	None.
Williams Lake	,,	,,		Building needs painting. Well required; estimated cost $50	In fair condition	None.
Yale	,,	,,		In good condition	In good condition	None.
York	,,	,,		In fair condition	Improvements not needed	None.

TABLE G.—Description and Estimated Value of School Property.

DISTRICTS.		Approximate value of land.	Approximate value of Buildings and Furniture, Maps, &c.	Total value.
Alberni	Two School-houses, each 16 ft. by 24 ft., erected in 1887	$ 60	$ 619	$ 679
Aldergrove	School-house provided rent free	.....	40	40
Ashcroft	School-house provided rent free	.....	20	20
Barkerville	Building rented. Contains 4 rooms	.....	260	260
Beaver Point	School-house, 20 ft. by 24 ft., erected in 1885. Contains 1 room. Reserve of 40 acres	40	350	390
Big Bar	School-house, 20 ft. by 20 ft., erected in 1884. Contains 1 room	.....	500	500
Bonaparte	School-house, 18 ft. by 24 ft., erected in 1887. Contains 1 room	10	603	613
Boundary Bay	School-house, 20 ft. by 34 ft., erected in 1886. Contains 2 rooms	25	700	725
Burgoyne Bay	School-house, 18 ft. by 24 ft. Teacher's residence attached. Half acre donated by Mr. Sparrow	20	430	450
Burton's Prairie	School-house, 20 ft. by 30 ft., erected in 1883. Contains 2 rooms	100	850	950
Cache Creek Boarding Sch.	School-house, 25 ft. by 85 ft., with kitchen, 18 ft. by 21 ft., erected in 1873. 20 acres donated by Messrs. Campbell & Parke	.....	7,500	7,500
Cadboro	School-house, 18 ft. by 36 ft., erected in 1885. Half an acre	100	700	800
Canoe Pass	School-house, 18 ft. by 24 ft., erected in 1885. 1 acre	100	425	525
Cedar Hill	School-house, 24 ft. by 36 ft., erected in 1872. Teacher's residence. Two acres	125	1,620	1,745
Cedar, North	School-house, 18 ft. by 24 ft., erected in 1886. Reserve of 4 acres	100	580	680
Cedar, South	School-house, 18 ft. by 24 ft., erected in 1885. Half an acre	35	535	570
Centreville	School-house, 22 ft. by 40 ft., erected in 1881. Half an acre donated by Mr. Kipp	200	700	900
Cheam	School-house, 20 ft. by 30 ft., erected in 1875 1 acre donated by Mr. Nelmes	100	675	775
Chemainus	School-house, 18 ft. by 24 ft., erected in 1884. 1 acre	125	385	510
Chilcotin	School-house, 20 ft. by 16 ft., erected in 1887. Contains 1 room	.....	400	400
Chilliwhack	School-house, 18 ft. by 24 ft., erected in 1884. 1 acre	200	350	550
Clinton	School-house, 18 ft. by 26 ft., erected in 1873	100	850	950
Clover Valley	School-house, 18 ft. by 26 ft., erected in 1883. Half acre	160	690	850
Colwood	School-house, 20 ft. by 30 ft., erected in 1874. 1 acre	50	650	700
Comox, North	School-house, 20 ft. by 30 ft., erected in 1873. One acre donated by the Lord Bishop of Columbia	50	650	700
Comox, South	School-house, 20 ft. by 36 ft., erected in 1886. Half acre	50	700	750
Courtenay	School-house, 20 ft. by 34 ft., erected in 1886. Half acre donated by William Beech	.....	670	670
Cowichan	School-house, 20 ft. by 30 ft., erected in 1885. Half acre	20	500	520
Cowichan, South	School-house, 20 ft. by 34 ft., erected in 1886. One acre	55	675	730
Craigflower	School-house, 22 ft. by 50 ft., erected in 1855. Contains 7 rooms, including teacher's residence. Reserve of 5 acres	1,250	1,600	2,850
Denman Island	School-house, 18 ft. by 24 ft., erected in 1878. Reserve of 5 acres	40	400	440
Departure Bay	School-house, 20 ft. by 34 ft., erected in 1886. Size of site, 100 ft. square	.....	725	725
Esquimalt	School-house, 20 ft. by 40 ft., erected in 1881. Size of site, 75 ft. by 100 ft	100	1,050	1,150
Gabriola, North	School-house, 16 ft. by 20 ft., erected in 1883. Reserve of 80 acres	160	350	510
Gabriola, South	School-house, 16 ft. by 18 ft., erected in 1873. One acre donated by Mr. Kemp	25	600	625
Hall's Prairie	School-house, 19 ft. by 35 ft., erected in 1885. Half acre	50	600	650
Hope	School-house and teacher's residence in one building, 18 ft. by 36 ft., erected in 1876. Contains 4 rooms	500	850	1.350
Kamloops	School-house, 28 ft. by 38 ft., erected in 1886 and 1887. 1 1-10 acres	600	1,850	2,450
Lake	School-house, 20 ft. by 40 ft., erected in 1884. Half acre, ¼ acre donated by Mr. Bailey and ¼ acre purchased	80	750	830
Langley	School-house, 24 ft. by 34 ft., erected in 1885. Halfacre	25	600	625
Lillooet	School-house, 20 ft. by 24 ft., erected in 1879. Size of site, 66 ft. by 105 ft	.....	860	860
Lulu	Municipal Hall, rented at $5 per month	.....	50	50
Lytton	School-house, 18 ft. by 30 ft., erected in 1883. Size of site, 50 ft. by 100 ft	100	910	1,010
Maple Bay	School-house, 18 ft. by 28 ft.. erected in 1870. Reserve of 100 acres	500	650	1,150
Maple Ridge	School-house, 22 ft. by 40 ft., erected in 1883. One acre; ½ acre donated by Mr. Dawson and ½ acre purchased	50	825	875
Mayne Island	School-house, 18 ft. by 24 ft., erected in 1883. One acre reserve	10	650	660
Metchosin	School-house, 20 ft. by 30 ft., erected in 1872. Teacher's residence attached. One acre donated by the late Mr. Whitty	100	775	875
Moodyville	School-house, 20 ft. by 30 ft., erected in 1873 on property of Moodyville Saw-mill Co	.....	550	550
Mount Lehman	School-house, 18 ft. by 30 ft., erected in 1884. One acre	25	500	525

Mud Bay	School-house, 18 ft. by 24 ft., erected in 1883. Half acre	25	650	675
Nanaimo	Two buildings—High School and Boys' School occupy one, Girls' School the other. The former, erected in 1885, contains 4 rooms; the latter, erected in 1878, contains 3 rooms	2,000	7,000	9,000
New Westminster	Two buildings—One occupied by High School and Boys' School, erected in 1865; the other occupied by Boys' School and Girls' School, erected in 1882. Nearly 6 acres reserve	6,000	6,000	12,000
Nicola	School-house, 21 ft. by 36 ft., erected in 1887. Half acre	50	640	690
Nicola Lake	School-house, 20 ft. by 24 ft., erected in 1883. 160 acres reserve	160	525	685
Nicola Valley	School-house, 18 ft. by 20 ft., erected in 1876	.....	507	507
North Arm	School-house, 22 ft. by 34 ft., erected in 1886. One acre	100	675	775
North Thompson	School-house, 18 ft. by 24 ft., erected in 1885. One acre	50	775	825
Okanagan	School-house, 18 ft. by 20 ft., erected in 1874. One acre	50	750	800
Oyster	School-house, 20 ft. by 36 ft., erected in 1885. One acre	50	690	740
Port Moody	School-house, 22 ft. by 34 ft., erected in 1885. Size of site, 132 ft. square	200	520	720
Prairie	School-house, 20 ft. by 39 ft., erected in 1886. Half acre	50	850	900
Priest's Valley	School-house, 20 ft. by 30 ft., erected in 1885. One acre	120	615	735
Quamichan	School-house, erected in 1885. Half acre	50	575	625
Quesnelle	School-house rented from Fire Company	.....	40	40
Revelstoke	School-house, rented	.....	.....	.....
Round Prairie	School house, rented for a portion of the year	.....	20	20
Saanich, North	School-house, 24 ft. by 45 ft., erected in 1873; enlarged in 1883. One acre donated by Mr. Johns	50	525	575
Saanich, South	School-house, 20 ft. by 60 ft., erected in 1873; enlarged in 1882 Teacher's residence. Two acres donated by the late Wm. Turgoose	40	1,150	1,190
Saanich, West	School-house, 20 ft. by 30 ft., erected in 1880. Teacher's residence. Two acres; 1 acre donated by Mr. Stella, and one by Mr. Sluggett	100	1,425	1,525
Shawnigan	School-house, 20 ft. by 24 ft., erected in 1883. One acre	10	360	370
Shuswap Prairie	School-house, 20 ft. by 36 ft., erected in 1884. Teacher's residence. 1 acre	.....	710	710
Somenos	School-house, erected in 1885. Half acre	100	775	875
Sooke	School-house, 20 ft. by 30 ft., erected in 1872. One acre donated by the late J. Muir	.....	550	550
Spallumcheen	School-house, 20 ft. by 35 ft., erected in 1886. Half year	30	850	880
Spence's Bridge	School-house, provided rent free	.....	15	15
Stave River	School-house, 20 ft. by 30 ft., erected in 1885. Size of site, 16 rods square	50	700	750
St. Mary's Mission	School-house, 33 ft. by 24 ft., erected in 1886. One acre	50	715	765
Sumas	School-house, 20 ft. by 30 ft., erected in 1870. One acre	50	495	545
Trenant	School-house, 24 ft. by 30 ft., erected in 1874. 115 acres	2,500	800	3,300
Vancouver	School-house, 67 ft. by 37 ft., erected in 1887. Size of site, 100 ft. by 132 ft	.....	3,500	3,500
Vesuvius	School-house, 21 ft. by 36 ft., erected in 1887. 4 acres	100	550	650
Victoria	Three brick buildings; Central erected in 1875; High School in 1882; Girls' School in 1885. Ten acres reserve	15,000	45,000	60,000
,, James' Bay Ward	School-house, 28 ft. by 50 ft., erected in 1883. Two city lots	1,200	2,500	3,700
,, Johnson St. Ward	School-house erected in 1884. Two city lots	500	1,500	2,000
,, Rock Bay Ward	School-house erected in 1886. Two city lots	1,045	1,200	2,245
Wellington	School-house erected in 1875, enlarged in 1881 and 1886. Two town lots donated by Messrs. Dunsmuir, Diggle & Co	100	1,500	1,600
Williams Lake	School-house, 16 ft. by 20 feet., erected in 1885. 10 acres reserve	25	550	575
Yale	School-house, 21 ft. by 40 ft., erected in 1881	.....	450	450
York	School-house, 20 ft. by 40 ft., erected in 1874. Half acre	.....	300	300
		$35,295	$125,724	$161,019

TABLE H.—DISTRICTS, DATES OF CREATION, BOUNDARIES.

ALBERNI—21st April, 1886:
All that tract of land included in Alberni District.

ALDERGROVE—12th June, 1886:
Commencing at the north-west corner of Section 34, Township 10, New Westminster District; thence true east to the north-east corner of Section 33, Township 13; thence south to the Yale Waggon Road; thence east on said road to the western boundary line of Section 24, Township 13; thence south to the 49th parallel of latitude; thence west along said parallel to the south-west corner of Section 3, Township 10; thence true north to the point of commencement.

BARKERVILLE—28th June, 1871:
Circle with a radius of 3 miles from Court House, Richfield.

BEAVER POINT—18th August, 1885:
Commencing at the point in which the western boundary of Section 88, Salt Spring Island, reaches the sea; thence due south to Fulford Harbour; thence easterly and along the sea-shore to the point of commencement; and including, Russell, Portland, and Moresby Islands.

BIG BAR—27th October, 1884. Re-defined 11th December, 1884:
All that tract of land embraced within the circumference of a circle whose centre shall be the mouth of Big Bar Creek, and whose radius shall be a distance of 20 miles from such centre.

BONAPARTE—11th August, 1886:
All that tract of land on the Cariboo Waggon Road situated between the 116-Mile Post and the 126-Mile Post, and extending to a distance of three miles on each side of the centre of said road.

BOUNDARY BAY—4th May, 1886:
All that portion of Township 5 situated between the 49th parallel of latitude and the southern boundary of "Trenant School District."

BURGOYNE BAY—3rd October, 1873. Re-defined 18th August, 1885:
Commencing at the north-west corner of "Beaver Point School District;" thence due west to the sea-shore; thence southerly and along the sea-shore to Fulford Harbour; thence north along the western boundary line of "Beaver Point School District," to the point of commencement.

BURTON'S PRAIRIE—26th April, 1882:
Commencing at a point where the line between Sections 22 and 23, Township No. 17, intersects the right bank of Fraser River; thence due north for a distance of two miles 33 chains, more or less, to a point on the First Correction Line, being the north-west corner of Section 35, Township No. 17; thence east along said Correction Line for a distance of seven chains and forty links, more or less, to the south-west corner of Section 2, Township No. 18; thence due north for a distance of three miles, to the north-west corner of Section 14, Township No. 18; thence true east for a distance of six miles; thence true south for a distance of three miles, to the south-west corner of Section 2, Township No. 21; thence due west along the First Correction Line for a distance of seven chains sixty-three links, more or less, to the north-west corner of Section 35, Township No. 20; thence due south for a distance of four miles; thence due west for a distance of six miles, to the south-west corner of Section 14, Township No. 17; thence due north, along the line between Sections 14, 15, 22, and 23, Township No. 17, for a distance of one mile twenty-five chains, more or less, to its intersection with the left bank of Fraser River.

CACHE CREEK—Not defined.

CADBORO—7th April, 1885. Boundaries altered and re-defined 14th April, 1887:
Commencing at the north-east corner of Section 45; thence south-westerly along the eastern boundary of said section, to the south-west corner of Section 44; thence in a direct line to the north-east corner of Section 38; thence in a southerly direction, in a direct line, to the south-west corner of Section 27; thence due south to the central point of the western boundary line of Section 76; thence due east to the sea-shore at Oak Bay; thence northerly, following the sea-shore, to the point of commencement.

CANOE PASS—8th May, 1884:
All that tract of land lying west of a line commencing at the north-west corner of Lot 96, Group 2, and extending due south to the Gulf of Georgia, and including Westham Island.

CEDAR, SOUTH—27th May, 1880:
Commencing at the south-west corner of Cranberry District; thence east along the southern boundary of Cranberry and Cedar Districts, to the coast line; thence north-west along the coast line, to the north-east corner of Section 12, Range 5, Cedar District; thence west along the section line, to the north-west corner of Section 12, Range 1, Cranberry District; thence south along the western boundary of Cranberry District, to the point of commencement.

CEDAR, NORTH—11th February, 1874. Name changed from Cedar and re-defined 27th May, 1880:

Commencing at the north-west corner of South Cedar School District; thence east along the northern boundary of said district, to the shore line; thence north-west along the shore line, to the mouth of Chase River; thence south to the north-east corner of Section 20, Range 4, Cranberry District; thence west along the northern boundary of Cranberry District, to its north-west corner; thence south along the western boundary of Cranberry District, to the point of commencement.

CEDAR HILL—25th June, 1869. Boundaries altered and re-defined 1st June, 1878; 27th May, 1880; 7th April, 1885, and 14th April, 1887:

Commencing at the eastern extremity of the boundary line between Victoria District and Lake District, being a point on the sea-shore; thence westerly along said line to the Saanich Road; thence southerly along said road to its intersection with the central dividing line of Section 64; thence east to the central point of the eastern boundary line of Section 64; thence south along the western boundary lines of Sections 32 and 62, to the south-east corner of Section 63; thence in a direct line south-east to the eastern extremity of the northern boundary line of Victoria City; thence in a line due east to the western boundary line of Section 26; thence north to the south-west corner of Section 27; thence northerly in a direct line to the north-east corner of Section 38; thence north-easterly in a direct line to the south-west corner of Section 44; thence along the western boundary of said section to the sea-shore; thence northerly, following the shore line, to the point of commencement.

CENTREVILLE—10th August, 1874. Name changed October 27th, 1884, from "Upper Chilliwhack" to "Centreville":

Commencing at the south-east corner of the "Chilliwhack School District;" thence true east two miles; thence true north nine miles, more or less, to the south bank of Fraser River; thence in a westerly and south-westerly direction, following the meanderings of Fraser River, to the mouth of Chilliwhack River; thence following the right bank of Chilliwhack River, to its intersection with the northern boundary of the "Chilliwhack School District;" thence true east along the northern boundary of said School District, to its north-east corner; thence true south four miles, to the point of commencement.

CHEAM—26th November, 1874. Re-defined 19th July, 1883:

Commencing at a point on the eastern boundary of the "Centreville School District;" thence true east eight miles; thence true north five and a half miles, more or less, to the south bank of Fraser River; thence in a westerly direction, following the meanderings of the Fraser River, to the north-east corner of "Centreville School District;" thence true south along the eastern boundary of said School District for a distance of five and a half miles, more or less, to the point of commencement.

CHEMAINUS—23rd May, 1883:

All that tract of land known on the Official Map as the District of Chemainus.

CHILCOTIN—11th August, 1886:

All that tract of land situated on the Fraser River between "Big Bar School District" and the mouth of the Chilcotin River, and extending east and west to a distance of five miles on each side of said Fraser River.

CHILLIWHACK—19th July, 1883. Name changed October 27th, 1884, from "Lower Chilliwhack" to "Chilliwhack:"

Commencing at the north-east corner of Section 20, Township 26, New Westminster District; thence true south along the section line for a distance of four miles; thence true west following Township line for a distance of four miles, to the south-west corner of Section 2, Township 23; thence true north along the section line for a distance of four miles, to the north-west corner of Section 23, Township 23; thence true east along the section line for a distance of four miles, to the point of commencement.

CLINTON—25th June, 1869. Not defined.

CLOVER VALLEY—28th July, 1883. Boundaries altered and re-defined, and name changed from "Surrey" to "Clover Valley," 23rd May, 1883:

Commencing at a point on the 49th parallel of north latitude, being the south-west corner of Section 3, Township 7, New Westminster District; thence true north along the section line for a distance of ten miles, to the north-west corner of Section 21, Township 8; thence true west along the section line four miles, to the north-west corner of Section 24; thence south along the eastern boundary of "Mud Bay School District," to its intersection with the north shore of Semiahmoo Bay; thence south-easterly along the shore of Semiahmoo Bay, to a point on the 49th parallel of north latitude, being the south-east corner of Section 1, Township 1; thence true east along the said parallel a distance of three miles, to the point of commencement.

COLDSTREAM—12th June, 1886:

All that tract of land known as Township 6, Osoyoos Division of Yale District.

COLWOOD—3rd October, 1873:

All that tract of land within a line commencing at the north end of Parson's Bridge; thence following Rowe Stream to the boundary line between Sections 97 and 98; thence in a northerly direction along the eastern boundary of Section 98, to the boundary between Highland and Esquimalt Districts; thence westerly along said boundary line, to the north-west corner of Section 114; thence south-westerly

to the south-east corner of Section 100; thence in a south-easterly direction to the south-west corner of Section 51; thence along the section line, between Sections 50 and 51, to the shore at Royal Bay; thence north-easterly along the shore line to the southern end of Parson's Bridge; thence along the said bridge to the point of commencement.

COMOX, NORTH—30th July, 1870. Boundaries altered and re-defined May 8th, 1884, and 7th April, 1885:
All that portion of Comox District between the western boundary of "South Comox School District" and the eastern boundary of "Courtenay School District."

COMOX, SOUTH—8th May, 1884. Boundaries altered and re-defined 21st July, 1884:
Commencing at the south-west corner of Section 9; thence magnetic north, to the Gulf of Georgia; thence along the shore to the point of commencement.

COWICHAN—16th June, 1869. Re-defined 24th April, 1884: named changed 27th October, 1884, from "South Cowichan" to "Cowichan."
That portion of Quamichan District situate to the south of Cowichan River, and that portion of Cowichan District south of Cowichan River and Cowichan Harbour, and not included in the Shawnigan School District.

COWICHAN, SOUTH—3rd November, 1885:
All that portion of Shawnigan District north of the line separating Sections 15 and 16 and east of the Kokasailah River, and that portion of Cowichan District east of the line dividing Ranges III. and IV.

COURTENAY—7th April, 1885:
All that portion of Comox District west of Lots 50, 29 and 64.

CRAIGFLOWER—23rd July, 1870. Boundaries altered and re-defined 1st June, 1878, and 14th April, 1887:
Commencing at the south-west corner of section 10; thence northerly along the western boundary of said section to the Burnside Road; thence westerly along said road to the Colquitz River; thence up said river to the north-east corner of Section 1, Lake District; thence west to the north-west corner of said section; thence in a direct line north-west to the north-east corner of Section 116; thence due west to the north-west corner of said section; thence in a direct line south to the northern boundary line of Esquimalt District; thence west to the north-east corner of Section 98 of said District; thence along the eastern boundary line of said section to Parson's Bridge; thence south-easterly along the water line of Esquimalt Harbour to the south-west corner of Section 26; thence in a direct line to the south-west corner of Section 10; thence along the southern boundary line of said section to Victoria Arm; thence up and across the Arm to the point of commencement.

DENMAN ISLAND—17th August, 1877:
All that tract of land known as Denman Island.

DEPARTURE BAY—25th July, 1885:
That tract of land bounded on the south by the Nanaimo School District, on the west by the Wellington School District, on the north by a line running from the north-eastern point of the Wellington School District to Neck Point on the Gulf of Georgia, and on the east by the Gulf of Georgia, together with Newcastle, Jesse, and other islands in and about Departure Bay.

DONALD—27th April, 1887:
Commencing at a post marked A or the north bank of the Columbia River, about thirty yards west of the Canadian Pacific Railway Hospital; thence north forty-one chains seventy-nine links to a post planted on the south side of the Wait-a-bit River; thence east along said river, about thirty chains, to a post marked T; thence due east twenty-two chains thirty-four links to a post planted on north bank of small creek; thence south to a post planted on the north bank of the Columbia River, marked M; thence west about ninety chains, following along the north bank of the Columbia River, to the point of commencement.

ENGLISH—23rd May, 1887:
Commencing at the south-east corner of Section 5, Block 3 North, Range 5 West, New Westminster District; thence due north to the north-east corner of Section 20, Block 4 North, Range 5 West; thence due west to the Gulf of Georgia; thence southerly and easterly, following the shore line, to the point of commencement.

ESQUIMALT—22nd October, 1870. Boundaries altered and re-defined 14th April, 1887:
Commencing at the north-east corner of Section 32; thence south to Victoria Harbour; thence southerly, westerly, and easterly, following the shore lines of Victoria Harbour, Juan de Fuca Strait, and Esquimalt Harbour, to the south-west corner of Section 26; thence easterly in a direct line to the south-west corner of Section 10; thence easterly along the southern boundary line of said section to the point of commencement.

GABRIOLA, NORTH—23rd May, 1883. Re-defined 24th April, 1884:
All that portion of Gabriola Island lying to the west of the division line between Sections 9, 10, 14, 15, 18, and 31.

GABRIOLA, SOUTH—10th August, 1872. Boundaries altered and re-defined 23rd May, 1883. Name changed to "South Gabriola." Re-defined 24th April, 1884:
All that portion of Gabriola Island lying east of North Gabriola School District, and including Mudge Island.

GRAND PRAIRIE—21st April, 1886:

Commencing at a point forty chains south of the south-west corner of Lot 458, Group 1, Kamloops Division of Yale District; thence true north four miles; thence true east nine miles, more or less, to the eastern boundary of Hugh Currie's pre-emption; thence true south four miles; thence true west nine miles, more or less, to the point of commencement.

HALL'S PRAIRIE—9th January, 1885:

Commencing at the Iron Post, International Boundary Line, Semiahmoo Bay; thence east, along said boundary line, to the eastern boundary of Surrey; thence north, along the eastern boundary line of Surrey, a distance of three miles; thence west to Semiahmoo Bay; thence south, along the shore line of Semiahmoo Bay, to the point of commencement.

HOPE—25th February, 1871:

All that piece of land comprised within a circle having a radius of three miles from the Court House.

KAMLOOPS—11th May, 1886:

All that tract of land included in Lots 231, 232, 233, and 234, Group 1, Kamloops Division of Yale District.

KENSINGTON—23rd May, 1887:

Commencing at the south-east corner of Section 21, Township 7, New Westminster District; thence due north to the north-east corner of Section 33; thence due west to the north-west corner of Section 36, Township 1; thence due south to the south-west corner of Section 24; thence east to the point of commencement.

LAKE—25th June, 1869. Boundaries altered 1st June, 1878. Re-defined 27th May, 1880:

Commencing at the north-east corner of Cedar Hill School District, being the point where the boundary line between Victoria and Lake Districts intersects the sea-shore at Cordova Bay; thence in a south-westerly direction, following the northern boundary of Cedar Hill School District, to the north-east corner of Section 50, Victoria District; thence westerly along the southern boundary of Section 82, to Colquitz Stream; thence following said stream, in a northerly direction, to its intersection with the northern boundary of Section 1, Lake District; thence westerly along the northern boundary of Section 1, to its north-west corner, being a point on the eastern boundary of Section 22; thence in a north-westerly direction across Section 22, to the north-east boundary of Section 116; thence westerly along the northern boundary of Section 116, to the western boundary of Lake District; thence north along said boundary, to the south-west corner of Section 127; thence east along the southern boundary of Sections 127, 83, 68, and 58, to the south-west corner of Section 53; thence north along the western boundary of Sections 53, 54, and 55, to the southern boundary of South Saanich District; thence east along said boundary to the sea-shore; thence following the sea-shore, in a south-easterly direction, to the point of commencement.

LAC LA HACHE—30th July, 1875:

All that tract of land included in a circle which may be described with a radius of six miles in length from the school-house, situate at the 114-Mile Post on the Cariboo Road, as the centre of such circle.

LANGLEY—30th April, 1871. Boundaries altered and re-defined 18th August, 1885:

Commencing at the north-east corner of Lot 126, Township 9, New Westminster District; thence south to the centre of the eastern boundary line of Section 24, Township 8, of said district; thence due east to the western boundary of East Langley School District; thence in a right line, north, to the north-east corner of Section 16, Township 12, of said district; thence west, to the western boundary line of said township; thence due south to point of commencement.

LANGLEY, EAST—28th May, 1885:

Commencing at the south-east corner of Section 1, Township 11, New Westminster District; thence due west to the south-west corner of Section 3 of said township; thence due north to Fraser River; thence easterly, up said river, to the western boundary of Stave River School District; thence south, along said boundary, to point of commencement.

LILLOOET—22nd October, 1870:

A radius of three miles from the Court House.

LULU—17th August, 1877. Boundaries altered and re-defined 11th May, 1886:

All of Sea Island, and that portion of Lulu Island north of the First Correction Line, and not included in the North Arm School District.

LYTTON—20th November, 1869:

A radius of two miles from the Court House.

MAPLE BAY—16th June, 1870. Boundaries altered and re-defined, and name changed from "North Cowichan" to "Maple Bay." Re-defined 2nd February, 1885:

All that tract of land known on the Official Map as Comiaken District.

MAPLE RIDGE—31st July, 1874:

All that tract of land included within the lines commencing at the south-west corner of Section 3, Township No. 9, New Westminster District; thence in a northerly direction to the north-west corner

of Section 34, Township No. 9, aforesaid; thence in an easterly direction to the north-east corner of Section 32, Township No. 12, New Westminster District; thence in a southerly direction to the point of intersection with the Langley School District; thence following the western boundary of the Langley School District to the northern boundary line of Townships 8 and 11, New Westminster District; thence westerly to the point of commencement.

MATSQUI—Not defined.

MAYNE ISLAND—23rd May, 1883:

All that tract of land known as Mayne Island, and that portion of Galiano Island lying west of Active Pass and east of a line running north across the Island from the south-west corner of Lot 2.

METCHOSIN—8th April, 1871:

The whole of the District of Metchosin, according to the Official Map, together with that portion of Esquimalt District adjoining thereto which lies outside of the boundary of the Craigflower School District.

MOODYVILLE—27th June, 1870:

All that tract of land embraced within the circumference of a circle whose centre shall be the school-house on the north side of said Inlet, and whose radius shall be a distance of three miles from such school-house; excepting always any of the land on the south side of the Inlet.

MOUNT LEHMAN—8th May, 1884:

Commencing at a point on Fraser River, being the north-west corner of Section 27, Township 14, New Westminster District; thence due south along the section line, for a distance of seven and a quarter miles, more or less, to the Yale Waggon Road; thence easterly along the Yale Waggon Road, to a point being the intersection of the Yale Waggon Road with the dividing line separating Sections 19 and 20, Township 16; thence northerly along said section line, for a distance of four miles, more or less, to Fraser River; thence north-westerly following the bank of the river, to the point of commencement.

MOUNTAIN—6th June, 1887:

Commencing at corner post between Sections 15 and 16 on the eastern boundary of Mountain District; thence westerly to the south-west corner of Section 16, Range 5; thence southerly to the north-west corner of Section 8, Range 5; thence easterly on the section line to the limit of Mountain District; thence northerly along the eastern boundary of said district to the place of commencement.

MUD BAY—23rd May, 1883:

Commencing at the south-west corner of Section 26, Block 1 North, Range 1 West; thence true north along the section line to the north-east corner of Section 23, Township 2, New Westminster District; thence true west along the section line five miles, to the north-west corner of Section 19, Township 2; thence true south along the township line, for a distance of three miles seventy chains, more or less, to the north shore of Mud Bay; thence in a southerly direction and south-easterly direction along the shores of Mud Bay and Semiahmoo Bay to the point of commencement.

NANAIMO—30th July, 1870. Boundaries re-defined 20th March, 1885.

Commencing at the mouth of Chase River; thence due west to the boundary line of the Nanaimo and Mountain Districts; thence north, on the said boundary line, to the north-east corner of Mountain District; thence east to coast line; thence along the coast line to point of commencement—subdivided into wards as follows:—

1. All that portion of land north of a line drawn due west from the end of Bastion and Fitzwilliam Streets to the boundary line of Mountain District, shall be known as the North Ward.
2. All that portion of land south of Bastion and Fitzwilliam Streets, and west of the old Victoria Road, shall be known as the Middle Ward.
3. All those portions of land not included in either the North Ward or the Middle Ward, shall be known as the South Ward.

NEW WESTMINSTER—4th June, 1870:

A radius of two miles from Lytton Square, New Westminster—subdivided into wards as follows:—

1. All that portion of land north-east of Clement Street, extended in a right line in both directions to the boundaries of the district, shall be known as St. Patrick's Ward.
2. All that portion of land lying between St. Patrick's Ward and Douglas Street, extended in a right line in both directions to the boundaries of the district, shall be known as St. George's Ward.
3. All those portions of land not included in either St. Patrick's Ward or St. George's Ward shall be known as St. Andrew's Ward.

NICOLA—11th August, 1886:

Commencing at the south-west corner of Section 25, Township 91, Kamloops Division of Yale District; thence due north three miles; thence due east five miles; thence due south three miles; thence west to point of commencement.

NICOLA LAKE—23rd May, 1883:

All that tract of land known as Townships 95, 96, 97, 99, and 100, Kamloops Division of Yale District.

NICOLA VALLEY—31st July, 1874:

Bounded on the east by a line drawn north and south from the residence of William Charters in Nicola Valley, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley; on the west by a line drawn north and south from the residence of Byron Earnshaw, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley aforesaid, said western boundary being about nine miles distant from the eastern boundary; and on the north and south by the natural boundaries of the Nicola Valley.

NORTH ARM—11th May, 1886:

Commencing at the western boundary of Lot 311, Group 1; thence east, including all lots on the North Arm of Fraser River to the eastern boundary of Lot 167, Group 1; thence crossing the said Arm to the north-east corner of Section 36, Block 5 North, Range 4 West; thence south to the First Correction Line; thence west along said line to the south-west corner of Section 36, Block 5 North, Range 6 West; thence north to the north-east corner of Section 24, Block 5 North, Range 6 West; thence crossing the Arm to point of commencement.

NORTH THOMPSON—25th August, 1884:

That portion of the valley on each side of the North Thompson River, which extends to a distance of five miles above and five miles below the north-east corner of Section 24, Township 112.

OKANAGAN—31st July, 1874:

Commencing at a point at the mouth of Mission Creek; thence northerly along the shore of Okanagan Lake a distance of five miles; thence easterly a distance of five miles; thence southerly to Mission Creek; thence westerly to point of commencement.

OYSTER—7th April, 1885:

Commencing at the point where the boundary line between Sections 15 and 16, Range 6, Chemainus District, intersects the sea-shore; thence west along said line to a point due south of the south-west corner of Oyster District; thence due north to the said south-west corner of said district; thence following the western boundary of said district to its north-west corner; thence east to the sea-shore; thence southerly along the coast line to point of commencement.

PORT MOODY—26th April, 1884:

All that tract of land embraced within the circumference of a circle whose centre shall be the central point of the crossings of Clarke and Douglas Streets, on the Clarke Survey, and whose radius shall be a distance of 3½ miles from such central point.

PRAIRIE—26th November, 1874. Boundaries altered and re-defined 18th August, 1885:

Commencing at the south-east corner of Langley School District; thence due west to the eastern boundary line of Section 21, Township 8, New Westminster District; thence south, in a right line, to the south-west corner of Section 27, Township 7, of said district; thence due east, to the south-east corner of Section 28, Township 10, of said district; thence north, in a right line, to point of commencement.

PRIEST'S VALLEY—23rd May, 1883. Boundaries altered and re-defined 12th June, 1886:

All of Townships 8 and 9, Osoyoos Division of Yale District.

QUAMICHAN—23rd May, 1883. Boundaries altered and re-defined 2nd February, 1885:

All those portions of the districts known on the official map as the Quamichan and Cowichan Districts lying north of the Cowichan River, and north of the Cowichan Harbour, and not included in the Somenos School District.

QUESNELLE—14th April, 1881. Name changed in March, 1886, from "Quesnellemouth" to "Quesnelle":

Commencing at the junction of the left banks of the Fraser and Quesnelle Rivers; and running thence due west a distance of one mile; thence due north six miles; thence due east three miles; thence due south six miles; thence due west two miles to point of commencement.

ROUND PRAIRIE—4th November, 1886:

All of Townships 34, 35, and 38, Osoyoos Division of Yale District.

SAANICH, NORTH—30th August, 1872. Boundaries altered and re-defined 3rd October, 1873, and 27th May, 1880:

All that portion of the Saanich Peninsula lying to the north of South Saanich District, as shown on the Official Map, and known as the "North Saanich District."

SAANICH, SOUTH—30th August, 1872. Boundaries altered and re-defined 3rd October, 1873, and 27th May, 1880. Name changed 27th October, 1884, from "East-South Saanich" to "South Saanich:"

Commencing at the north-east corner of Lake School District; thence west, along the southern boundary of South Saanich District, to the south-west corner of Section 18, Range 3 E.; thence north along the said range line, to the south-east corner of Section 12, Range 2 E.; thence west, along the southern boundary of Section 12, Range 2 E., to its south-west corner; thence north along the range line, to the south-west corner of Section 4, Range 2 E.; thence west, along the southern boundary of Section 4, Range 1 E., to its south-west corner; thence north, along the range line to the north-west corner of Section 1, Range 1 E.; thence east along the southern boundary of North Saanich, to the sea-shore; thence following the sea-shore, in a south-easterly direction, to the point of commencement.

SAANICH, WEST—27th May, 1880. Name changed October 27th, 1884, from "West-South Saanich" to "West Saanich."

Commencing at the north-west corner of Lake School District; thence east, along the southern boundary of Sections 127, 83, 68, and 58, to the south-west corner of Section 53, Lake District; thence north, along the western boundaries of Sections 53, 54, and 55, to the southern boundary of the South Saanich School District; thence west, to the north-west corner of Section 56, Lake District; thence north, following the western boundary of the South Saanich School District, to its intersection with the southern boundary of North Saanich District; thence west, along said southern boundary, to the sea-shore at Saanich Inlet; thence southerly, along the shore line of Saanich Inlet and Tod Creek, to the south-west corner of South Saanich District; thence south, along the western boundary of Sections 122, 123, 124, 125, 126, 127, Lake District, to the point of commencement.

SHAWNIGAN—8th May, 1884. Boundaries altered 21st August, 1885:

All that portion of Shawnigan District lying south of the line separating Ranges 15 and 16.

SHUSWAP PRAIRIE—23rd May, 1883:

All that tract of land embraced within the circumference of a circle whose centre shall be the school-house, and whose radius shall be a distance of six miles from such school-house.

SOMENOS—2nd February, 1885:

Commencing at the north-east corner of Section 20, Range 6; thence south, to the south-east corner of Section 18 of said range; thence west to the south-west corner of Section 18, Range 1; thence north, to the north-west corner of Section 20 of said range; and thence following the boundary lines of the tract of land known on the Official Map as the District of Somenos to the point of commencement.

SOOKE—23rd May, 1872:

The same as those defined on the Official Map of the District of Sooke.

SPALLUMCHEEN—8th May, 1884. Boundaries altered and re-defined 4th November, 1886:

All of Townships 4 and 7, Osoyoos Division of Yale District.

STANLEY—17th August, 1877:

All that tract of land included in a circle which may be described with a radius of three miles in length from the Court House, Stanley.

ST. MARY'S MISSION—7th April, 1885:

All that portion of Section 17, New Westminster District, not included either in Burton's Prairie School District or in Mount Lehman School District.

STAVE RIVER—5th June, 1884:

The tract of land contained in the south half of Township 15, and those portions of Township 14 not included in Mount Lehman School District.

STUART'S LAKE—17th August, 1877:

All that tract of land included in a circle which may be described with a radius of six miles in length from Fort St. James on Stuart's Lake.

SUMAS—13th October, 1871. Re-defined 19th July, 1883:

Commencing at a point where the northern boundary of Chilliwhack School District intersects the Chilliwhack River; thence in a northerly and north-westerly direction, following the meanderings of the Chilliwhack River to its confluence with the Fraser River; thence in a south-westerly direction, following the meanderings of the Fraser River, to the mouth of Sumas River; thence in a southerly and south-easterly direction, along the eastern bank of the Sumas River and Sumas Lake, to its intersection with the southern boundary of Section 31, Township 22; thence true east to the south-east corner of Section 34, Township 22; thence true north, five miles, to the north-west corner of the Chilliwhack School District; thence true east, along the northern boundary of said School District, to the point of commencement.

TRENANT—3rd October, 1873. Boundaries altered and re-defined 8th May, 1884, and 4th May, 1886:

Commencing at the north-west corner of Lot 96, Township 5; thence south on the western boundary line of "Canoe Pass School District" to the south-west corner of Lot 107; thence east to the south-east corner of said lot; thence north to the south-west corner of Lot 172; thence east to the south-east corner of Lot 176; thence north to the south-west corner of Section 25; thence east to the south-east corner of said section; thence true north to Fraser River; thence south-westerly along the left bank of said river to the point of commencement.

TOLMIE, 14th April, 1887:

Commencing at the south-west corner of Section 10, Victoria District; thence northerly along the western boundary of said section to the Burnside Road; thence westerly along said road to the Colquitz River; thence up said river to the north-west corner of Section 77; thence due east to the central point of the eastern boundary line of Section 64; thence south along the western boundary lines of Sections 32 and 62 to the south-east corner of Section 63; thence south-east to the eastern extremity of the northern boundary line of Victoria City; thence in a direct line westerly to the north-east corner of Section 5; thence west along the northern boundary of said section to Victoria Harbour; thence west, following the shore line to the point of commencement.

VANCOUVER—12th February, 1873. Boundaries altered and re-defined and name changed from "Granville" to "Vancouver," 4th November, 1886:

The same as those defined on the Official Map of the City of Vancouver.

VESUVIUS—18th August, 1885:

All that portion of Salt Spring Island situated north of the northern boundary line of Burgoyne Bay School District.

VICTORIA—25th June, 1869. Boundaries altered 1st June, 1878. Re-defined 27th May 1880, and 14th April, 1887:

Commencing at the north-west corner of Section 5, Victoria District; thence east along the northern boundary line to the north-east corner of said section; thence in a direct line south-easterly to the eastern extremity of the northern boundary line of Victoria City; thence due east to the western boundary line of Section 26; thence south to the central point of the western boundary line of Section 76; thence due east to the sea-shore at Oak Bay; thence southerly and westerly, following the sea shore and crossing Victoria Harbour, to the south-east corner of Section 32, Esquimalt District; thence north to the north-east corner of said section; thence easterly along the southern boundary line of Section 10 of said district to the shore line; thence across the Arm to the point of commencement—subdivided into wards as follows:—

1. All that portion of land south of the centre of Fort Street, and south and east of the centre of Cadboro Bay Road to the northern boundary of Section 2, shall be known as James' Bay Ward.

2. All that portion of land north of the centre of Fort Street, and south of the centre of Johnson Street extended in a right line to the Cadboro Bay Road, shall be known as Yates Street Ward.

3. All those portions of land not included in either James' Bay Ward or Yates Street Ward, shall be known as Johnson Street Ward.

WELLINGTON—2nd May, 1874. Boundaries altered and re-defined 6th June, 1887:

Commencing at the south-east corner of Wellington District on the shore line; thence west along the northern boundary, following the shore line to the north-west corner of said district; thence south to the south-west corner of said district; thence south along the western boundary line of Mountain District to the section post between Sections 8 and 9, Range 1, Mountain District; thence east to the north-west corner of Section 8, Range 5; thence north to the south-west corner of Section 16, Range 5; thence east along said section line to the eastern boundary of Mountain District; thence northerly to the point of commencement.

WILLIAMS LAKE—27th May, 1880:

All that tract of land embraced within the circumference of a circle whose centre shall be the 150-Mile Post on the Cariboo Road, and whose radius shall be a distance of seven miles from such mile post.

YALE—25th June, 1869—Not defined.

YORK—31st July, 1874:

Township No. 19, New Westminster District.

PART III

APPENDICES

APPENDIX A.

RULES AND REGULATIONS FOR THE GOVERNMENT OF PUBLIC SCHOOLS IN THE PROVINCE OF BRITISH COLUMBIA.

1. The hours of teaching shall be from 9 a.m. to 12 m., and from 1 p.m. to 3.30 p.m., from April to September, inclusive; and from 9.30 a.m. to 12 m., and from 1 p.m. to 3 p.m., from October to March, inclusive.

2. There shall be a recess of fifteen minutes in the middle of each morning's work during the whole year, and a recess of ten minutes in the middle of each afternoon's work in the six months from April to September, inclusive.

3. Every Saturday, Sunday, Good Friday, Easter Monday, Queen's Birthday, Dominion Day, and Thanksgiving Day shall be a holiday.

4. There shall be two vacations in each year. The Summer vacation shall include the time from the last Saturday in June to the first Sunday in August; and the Winter vacation shall continue for the two weeks preceding the first Monday in January after the new year.

2. Three days shall be allowed to each teacher for the purpose of visiting schools; he shall give at least one week's notice to the Superintendent of Education and to the Secretary of the Board of Trustees of his intention of closing the school for this purpose, and must report without delay to the Department the names of schools visited and time spent in each. These visiting days shall not be taken in June or December, and in graded schools must be taken by all the teachers at the same time, the dates to be agreed upon by a majority of the teachers of each school; but teachers preferring to continue their classes shall forfeit their rightto these visiting days for the year.

5. Teachers shall be paid their usual salaries during the vacations and holidays ordered in Rules 3 and 4.

2. Teachers shall not be paid for other vacations or holidays until accounted for to the satisfaction of the Education Department.

3. Teachers failing to give the thirty days' notice required by the Act on leaving a school shall forfeit one month's salary, unless satisfactory explanations be given.

4. Teachers, during temporary absence from duty, must provide substitutes satisfactory to the Board of Trustees, and must satisfy the claims of such substitutes for services rendered.

6. Young children, not being of school age, shall not be allowed to accompany teachers or pupils.

7. Pupils enrolled in Ward Schools shall not be permitted to attend the Central Schools, except by promotion at examination held by the Superintendent of Education; and pupils of the Central Schools shall not be admitted into Ward Schools.

8. It shall be the duty of every teacher—

1. To keep the school register with care and to call the roll previously to beginning the regular school work each morning and each afternoon.
2. To inquire into and record all cases of tardiness and absence of pupils.
3. To send to each pupil's parent or guardian a monthly report stating the number of times he was absent, the number of times he was late, his deportment, his progress in each branch of study, and his rank in his class.
4. To be present in the school-room at least fifteen minutes in the morning, and five minutes in the afternoon, before the time prescribed for commencing school, to observe punctually the hours for opening and closing school, and not to allow recesses to exceed the specified time—that is, from the time study ceases and commences again.
5. To keep a visitors' book (which he shall ask the Trustees to provide), and to enter therein the visits made to his school, and to allow any visitor who so chooses to enter therein any remarks suggested by his visit.

6. To receive visitors courteously and to afford them every information.

7. At all times to give to the trustees access to the registers and visitors' book, and to deliver up the same to their order upon his ceasing to be employed by them.

8. On the last day of each half-year (unless otherwise arranged with the Department) to hold a public examination of his school, of which notice shall be given to the trustees, and to the parents through the pupils.

   Provided, however, that in the cities of Nanaimo, New Westminster, and Victoria, the semi-annual examinations shall be held during the last week of each session as follows:—

Girls' School	Wednesday.
Boys' "	Thursday.
High "	Friday.

   The public examination of Ward Schools shall be held alternately during the forenoon of the above-mentioned days, and, if rendered necessary by the establishment of additional Ward Schools, on the other days of the last week of each session.

   Each teacher in these cities shall be required to attend the other public examinations held after the closing of his school.

9. To furnish to the Superintendent of Education monthly, or when desired, any information which it may be in his power to give respecting anything connected with the operations of his school, or in anywise affecting its interest or character.

10. To teach diligently and faithfully.

11. To classify the pupils according to their respective abilities.

12. To practise such discipline as may be exercised by a kind, firm, and judicious parent in his family, avoiding corporal punishment, except when it shall appear to him to be imperatively necessary; and then a record of the offence and the punishment shall be made in the school-register for the inspection of trustees.

13. No teacher shall compel the services of pupils for his own private benefit or convenience.

14. For gross misconduct, or a violent or a wilful opposition to authority, the teacher may suspend a pupil from attending school, forthwith informing the parent or guardian of the fact and the reason of it; but no pupil shall be expelled without the authority of the trustees.

15. When the example of any pupil is very hurtful, and reformation appears hopeless, it shall be the duty of the teacher, with the approbation of the trustees, to expel such pupil from the school; but any pupil under public censure who shall express to the teacher his regret for such a course of conduct, as openly and explicitly as the case may require, shall, with the approbation of the trustees and teacher, be re-admitted to the school.

16. Subject to the arrangements of the Board of Trustees, to see that the school-house is kept in proper order in respect of cleanliness, heating, and ventilation, and especially that the school-room is ready for the reception of pupils at least fifteen minutes before the time for opening the school.

17. To daily inspect the yards and outhouses, and report to the trustees, and to see that the school-house and premises are locked at all proper times, and to exercise vigilance over the school property, the buildings, outhouses, fences, apparatus, books, &c., so that they may not receive unnecessary injury, and to give prompt notice in writing to the Secretary of the Trustees of any such injury.

18. To keep in a conspicuous place in the school-room a time-table, showing the order of exercises for each day in the week, and the time devoted to each per day.

19. Not to be absent from the school without permission of the Board of Trustees, unless in case of sickness, in which case the absence is to be immediately reported to the Secretary. N.B.—All absences, with reasons for the same, shall he reported monthly to the Superintendent of Education.

20. In schools where more than one teacher is employed, to attend all meetings of the teachers called by the principal. It shall be the duty of the principal of a school to convene a meeting of the teachers associated with him at least once a month, for conference respecting all the departments of the school.

21. To assist the Superintendent of Education in examining and classifying pupils.

22. To make a statutory declaration, when required, as to the correctness of the statistical and other information given by him to the Superintendent of Education.

23. Not to detain any pupil in school during the hour's intermission at noon.

24. Previous to leaving the school to dismiss pupils detained for punishment.

25. To make himself familiar with the Rules that relate to his school duties.

26. Teachers of Ward Schools shall admit as pupils only those who are not farther advanced than the second reader.

9. The principal of a school shall have a responsible supervision over the time-tables, exercises, methods, and general discipline pursued in all its lower grades, and shall, on or before the 15th day of July in each year, send to the Superintendent of Education a report of the condition and progress of the school, with any suggestions he may deem expedient respecting its requirements.

10. Assistant teachers shall, when required by their principal, report to him in writing any and all matters connected with the workings of their division.

11. Principals must report in writing to the Secretary of the Board of Trustees every violation by teachers of the Rules and Regulations prescribed for the government of the Public Schools, and it shall be the duty of the Secretary of the Board of Trustees to immediately report the same to the Superintendent of Education.

12. No pupil shall be admitted to any public school who has been expelled from any school, unless by the written authority of the Trustees.

13. No person shall be admitted into, or continue in, any school as a pupil, if he be afflicted with, or have been exposed to, any contagious disease, until all danger of contagion shall have passed away, as certified in writing by a medical man, or other authority satisfactory to the teacher.

14. Any school property that may be wilfully injured or destroyed by any pupil shall be made good forthwith by his parent or guardian.

15. It is required of each and every pupil—

1. That he come to school clean and tidy in his person and clothes; that he avoid idleness, profanity, falsehood, deceit, and quarrelling and fighting; that he be kind and courteous to his fellows, obedient to his instructors, diligent in his studies; and that he conform to the rules of the school.
2. That he present to the teacher an excuse from his parent or guardian for tardiness or absence from school.
3. That he be present at each examination of his school, or present a satisfactory excuse for absence.
4. That he do not depart, without the teacher's consent, before the time appointed for closing the school.
5. That he be amenable to the teacher for any misconduct on the school premises, or in going to and returning from school.
6. That he come to school with the prescribed school books and school requisites; but in case of his inability to comply with this rule the teacher may, under special circumstances, supply the necessary books free of cost; but authority to supply the same must be first obtained from the Education Office.

16. The highest morality shall be inculcated, but no religious dogma or creed shall be taught. The Lord's prayer may be used in opening and closing school upon the permission of the Board of Trustees.

APPENDIX B.

REGULATIONS FOR THE EXAMINATION OF PUBLIC SCHOOL TEACHERS IN THE PROVINCE OF BRITISH COLUMBIA FOR THE YEAR 1888.

[*Approved by His Honor the Lieutenant-Governor November 16th, 1887.*]

I.—TIME AND PLACE OF EXAMINATION.

1. The examination of candidates for certificates of qualification to teach in the Public Schools shall commence on Saturday, July 7th, 1888, at 10 a.m.

2. The examination shall be conducted according to the following schedule :—

DATE.	SUBJECT.	FORENOON.	SUBJECT.	AFTERNOON.
July 7, Saturday	English History	10 to 12.30	Geography * Reading	2 to 4.30 4.30 to 5
,, 9, Monday	Arithmetic	10 to 12.30	Writing * Reading	2 to 4 4 to 5
,, 10, Tuesday	English Grammar	10 to 12.30	Anatomy, Physiology, & Hygiene * Reading	2 to 4 4 to 5
,, 11, Wednesday	Education	10 to 12.30	Canadian History * Reading	2 to 4 4 to 5
,, 12, Thursday	Mental Aritmetic Spelling	10 to 10.45 10.45-12.30	Composition * Reading	2 to 4 4 to 5
,, 13, Friday	Mensuration	10 to 12.30	Optional Subjects (2 B.) Book-keeping	1.30 to 3 3 to 5
,, 14, Saturday	Algebra	10 to 12.30	Optional Subjects (2 A.) * Reading	2 to 4 4 to 5
,, 16, Monday	Geometry	10 to 12.30	Optional Subjects (1 B.) * Reading	2 to 4 4 to 5
,, 17, Tuesday	Natural Philosophy	10 to 12.30	English Literature * Reading	2 to 4 4 to 5
,, 18, Wednesday	Practical Mathematics	10 to 12.30	Ancient History Reading	2 to 4 4 to 5
,, 19, Thursday	Latin	10 to 12.30	Greek and French	2 to 4.30

* As many of the candidates examined as time will permit.

3. The examination shall take place in Victoria, and in such other place or places as the Lieutenant-Governor in Council shall appoint.

II.—NOTICE AND TESTIMONIALS.

1. Every candidate for examination shall send in to the Superintendent of Education, ten days before the examination, a notice stating the class and grade of certificate for which he is a candidate (and if necessary his selection of one of the subjects of examination numbered 15, 18, 21, and 25), and the description of any certificate he may already possess.

2. Every candidate's notice of intention to be examined must be accompanied by such testimonials certifying to the temperate habits and good moral character of the candidate as shall be satisfactory to the Examiners.

III.—RULES TO BE OBSERVED BY CANDIDATES DURING EXAMINATION.

1. Candidates must be in their allotted places before the hour appointed for the commencement of the examination.

2. No candidate shall be allowed to leave the examination room within one hour of the issue of the examination paper in any subject; and, if he then leave, he shall not be permitted to return during the examination of the subject then in hand.

3. No candidate shall be permitted, on any pretence whatever, to enter the examination room after the expiration of an hour from the commencement of the examination.

4. The order to stop writing must be obeyed immediately.

5. No candidate shall give or receive assistance of any kind in answering the examination questions. He shall neither copy from another himself, nor allow another to copy from him. He shall not take into the examination room any book, or paper, or slate, or anything else from which he might derive assistance in the examination. He shall not talk or whisper. Detection in the breach of these Rules shall render the candidate liable not only to the loss of the whole examination then in progress, but also to the withdrawal or forfeiture of his certificate at any time afterwards, should the discovery be then made that these Rules have been broken by him.

6. Every candidate shall use the distinguishing number assigned him by the Examiners in place of his name, and shall write this number distinctly at the top of each page of his answer papers. He shall not write his name or initials, or any particular sign or mark of identification other than this distinguishing number.

7. Candidates, in preparing their answers, shall write on one side only of each sheet.

8. Every candidate, preparatorily to his surrendering his answer papers to the Examiners, shall arrange them in the order of the questions; shall fold them twice, neatly and evenly, in the direction of the ruled lines; and shall write the subject of the examination paper on the outside sheet, and his distinguishing number.

9. After the answer papers are once handed in, no candidate shall be allowed to make any alteration of any kind in them.

IV.—GENERAL CONDITIONS.

1. Candidates must furnish satisfactory proofs of temperate habits and good moral character.

2. No male candidate less than eighteen years of age, and no female candidate less than sixteen, shall be granted a certificate to teach; but such persons may be allowed to undergo the examination and obtain a certificate of standing.

V.—CERTIFICATES OF QUALIFICATION.

The following shall be the classes and grades of certificates:—

1. Temporary Certificate.
2. Third Class, Grade B, Certificate.
3. Third Class, Grade A, ,,
4. Second Class, Grade B, ,,
5. Second Class, Grade A, ,,
6. First Class, Grade B, ,,
7. First Class, Grade A, ,,

VI.—VALUE AND DURATION OF CERTIFICATES.

1 A Temporary Certificate, valid until the next examination of teachers, shall entitle the holder to teach temporarily in any school.

2. A Third Class, Grade B, Certificate, valid for one year, shall entitle the holder to teach in any common school, or to fill the position of assistant in any graded school.

3. A Third Class, Grade A, Certificate, valid for two years, shall entitle the holder to teach in any common school, or to fill the position of assistant in any graded school.

4. A Second Class, Grade B, Certificate, valid for three years, shall entitle the holder to teach in any position in a graded school, or in a common school.

5. A Second Class, Grade A, Certificate, valid for five years, shall entitle the holder to teach in any position in a graded school, or in a common school.

6. A First Class, Grade B, Certificate, valid for life or during good behavior, shall entitle the holder to teach in any position in a graded school or common school, or to act as an assistant in a high school.

7. A First Class, Grade A, Certificate, valid for life or during good behavior, shall entitle the holder to teach in any position in any public school.

VII.—THIRD CLASS CERTIFICATES.

Subjects of Examination.

1. Reading.—To read intelligently and expressively.

2. Writing.—To write legibly and neatly, and to understand the principles of writing as given in any standard text-book.

3. Spelling.—To have a good knowledge of orthography and orthoepy.

4. Written Arithmetic.—To be thoroughly familiar with the subject.

5. Mental Arithmetic.—To show readiness and accuracy in solving problems.

6. Geography.—To have a good knowledge of the subject.

7. English Grammar.—To have a thorough knowledge of the subject, and to be able to analyze and parse any sentence.

8. Canadian History.—To have a good knowledge of the subject.

9. English History.—To have a good knowledge of the subject.

10. Anatomy, Physiology, and Hygiene.—To have a good general knowledge of the subject.

11. Composition.—To be familiar with the forms of correspondence, and to be able to write a composition on any simple subject, correct as to spelling, punctuation, and expression.

12. Education.—To have a thorough knowledge of the approved methods of teaching the various subjects prescribed for common schools; to be well acquainted with formation of time-tables, classification of pupils, and modes of discipline; to be familiar with the School Act, and rules and regulations prescribed for the government of the public schools.

VIII.—SECOND CLASS, GRADE B, CERTIFICATES.

Subjects of Examination.

1 to 12, as for Third Class Certificates.

13. Mensuration.—To know the rules for the measurement of surfaces.

14. Book-keeping.—To understand the keeping of accounts by single-entry.

15. Music (Theory), Drawing (Linear), Botany.—To have a fair knowledge of *one* of these subjects.

IX.—Second Class, Grade A, Certificates.

Subjects of Examination.

1 to 15, as for Second Class, Grade B, Certificates.

16. Algebra.—To know the rules preceding and including simple equations.

17. Geometry.—Book I.

18. Zoology, Astronomy, Rhetoric.—To have a fair knowledge of *one* of these subjects.

X.—First Class, Grade B, Certificates.

Subjects of Examination.

1 to 18, as for Second Class, Grade A, Certificates.

13. Mensuration.—To know the rules for the measurement of volumes.

14. Book-keeping.—To understand the keeping of accounts by double-entry.

16. Algebra.—To know the subject.

17. Geometry.—Books II., III., and IV., with problems.

19. Natural Philosophy.—To know the subject, and to be able to work problems in Statics, Dynamics, and Hydrostatics.

20. English Literature.—To have a good general knowledge of the subject.

21. General History, Chemistry, Geology.—To have a good knowledge of *one* of these subjects.

XI.—First Class, Grade A, Certificates.

Subjects of Examination.

1 to 21, as for First Class, Grade B, Certificates.

17. Geometry.—Books V. (Definitions) and VI.

22. Practical Mathematics.—To be familiar with plane trigonometry, including land surveying and navigation.

23. Ancient History.—To have a general knowledge of the subject to the Fall of Rome.

24.—Latin.—To have a good knowledge of Prose Composition, and to be able to translate and parse the following:—

Cæsar, DeBello Gallico, Books I. and II.
Virgil, Æneid, Books I. and II.
Horace, Odes, Books I. and III.

25. Greek or French.—

Greek—To have a good knowledge of Prose Composition, and to be able to translate and parse the following:—

Xenophon, Anabasis, Books I. and II.
Homer, Iliad, Books I. and II.

French—To have a good knowledge of Prose Composition, and to be able to translate and parse the following:—

La Fontaine, Les Fables, Livres I. et II.
Voltaire, Histoire de Charles XII., Livres I. et II.
Corneille, Le Cid.

XII.—Conditions of Obtaining Certificates.

No Certificate shall be given to any person as a Teacher who does not furnish satisfactory proof of good moral character.

Certificates of qualification shall be granted according to the following regulations:—

For a Temporary Certificate. A candidate for a Temporary Certificate must give satisfactory information as to his character and scholastic qualifications, and must forward an application from a Board of School Trustees desiring his services as Teacher.

For a Third Class, Grade B, Certificate, a candidate must obtain 30 per cent. of the marks attached to each of the subjects of examination for that class and grade, and 40 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

For a Third Class, Grade A, Certificate. a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for that class and grade, and 50 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

For a Second Class, Grade B, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Third Class Certificates, and not less than 30 per cent. of the marks attached to each of the subjects of examination peculiar to that class and grade, and 50 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

For a Second Class, Grade A, Certificate ,a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Second Class, Grade B, Certificates, and not less than 40 per cent. of the marks attached to each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

For a First Class, Grade B, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Second Class, Grade A, Certificates, and not less than 40 per cent. in each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

For a First Class, Grade A, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for First Class, Grade B, Certificates, and not less than 40 per cent. in each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade.

Every First Class, Grade A, Certificate, and every First Class, Grade B, Certificate, in force on July 1st, 1888, shall be renewable from year to year by the Examiners until July 1st, 1893, on the application of the holder of any such Certificate, provided the applicant has been employed as a teacher during some portion of the twelve months immediately preceding the date of application for renewal.

Whenever it shall be deemed necessary to raise the standard of examination, at least twelve months' notice of such intention shall be given.

XIII.—FIXED STANDARD OF MARKS OF VALUE ATTACHED TO SUBJECTS OF EXAMINATION.

	MARKS.
1. Reading	50
2. Writing	100
3. Spelling	100
4. Written Arithmetic	200
5. Mental Arithmetic	100
6. Geography	200
7. English Grammar	200
8. Canadian History	200
9. English History	200
10. Anatomy, Physiology, and Hygiene	200
11. Composition	200
12. Education	200
	1950

13.	Mensuration	200
14.	Book-keeping	200
15.	Optional Subjects	200
		2550
16.	Algebra	200
17.	Geometry	200
18.	Optional Subjects	200
		3150
19.	Natural Philosophy	200
20.	English Literature	200
21.	Optional Subjects	200
		3750
22.	Practical Mathematics	200
23.	Ancient History	200
24.	Latin	200
25.	Greek or French	200
		4550

XIV.—A candidate who fails to obtain the Certificate written for shall not be awarded marks for answers to the papers set in subjects peculiar to that class and grade.

APPENDIX C.

CHAPTER I.

School Meetings in School Districts.

I.—NOTICE OF MEETINGS.

1. The notice calling an annual or special meeting may be signed by the secretary by direction of the trustees, or by a majority of the trustees themselves. Copies of such notices shall be put up in at least three of the most public places in the district, at least ten days before the time of holding the meeting.

II.—PROCEEDINGS AT ANNUAL MEETINGS IN RURAL DISTRICTS.

Meetings, how Organized.

1. The senior or other trustee present shall, at the proper hour (11 o'clock), call the meeting to order, and request the voters present to appoint a chairman and secretary from among themselves.

The chairman, on election, shall at once take the chair, and shall preserve order and decorum, and shall decide questions of order, subject to an appeal to the meeting. The chairman's power of voting shall be limited to the casting vote. In case of an equality of votes, the chairman must give the casting vote.

The secretary shall record in writing all the votes and proceedings of the meeting.

Order of Business at Annual Meetings.

2. The following shall be the order of business at the meeting:—

(1.) Calling the meeting to order:

(2.) Election of chairman and secretary:

(3.) Reading of trustees' annual report, including statement of receipts and expenditure:

(4.) Receiving and deciding upon trustees' report:

(5.) Election of trustee to fill the vacancy at the end of the past year:

(6.) Election of trustee or trustees to fill any other vacancy:

(7.) Any other business of which due notice has been given.

Rules of Order to be observed at Annual Meetings.

3. The following rules of order should be observed at the meetings:—

(1.) *Addressing Chairman.*—Every voter shall rise previously to speaking, and address himself to the chairman:

(2.) *Order of Speaking.*—When two or more voters rise at once, the chairman shall name the voter who shall speak first, when the other voter or voters shall next have the right to address the meeting in the order named by the chairman:

(3.) *Motion to be read.*—A voter may require the question or motion under discussion to be read for his information at any time, but not so as to interrupt a voter who may be speaking:

(4.) *Speaking Twice.*—No voter shall speak more than twice on the same question or amendment, without leave of the meeting, except in explanation of something which may have been misunderstood, or until every one choosing to speak shall have spoken:

(5.) *Voting.*—The chairman shall take the votes by poll; and the names of all voters who may present themselves shall be recorded; such poll to remain open till three o'clock, when the chairman shall declare the result:

(6.) *Voters.*—In case objection is made to the right of a person to vote, the chairman shall require the person whose vote is questioned to make the declaration provided by law; after making it the vote must be received and recorded without further question; but if such person refuses to make such declaration his vote is to be rejected:

(7.) *Protests.*—No protest against an election or other proceedings of the meeting shall be received by the chairman. All protests must be sent to the Superintendent of Education within twenty days at least after the meeting:

(8.) *Adjournment.*—A motion to adjourn a school meeting shall always be in order, provided that no second motion to the same effect shall be made until some intermediate proceedings shall have been had:

(9.) *Motion to be made in writing (if required) and seconded.*—A motion cannot be put from the chair, or debated, unless the same be in writing (if required by the chairman), and seconded:

(10.) *Withdrawal of Motion.*—After a motion has been announced or read by the chairman, it shall be deemed to be in possession of the meeting; but may be withdrawn at any time before decision by consent of the meeting:

(11.) *Kind of motion to be received.*—When a motion is under debate no other motion shall be received, unless to amend it, or to postpone it, or for adjournment:

(12.) *Order of putting Motion.*—All questions shall be put in the order in which they are moved. Amendments shall be put before the main motion, the last amendment first, and so on:

(13.) *Reconsidering Motion.*—A motion to reconsider a vote may be made by any voter at the same meeting; but no vote of reconsideration shall be taken more than once at the same meeting.

Close of Meeting.

4. The poll at every election of a trustee shall not be kept open after three o'clock in the afternoon.

Transmission of Minutes.

5. At the close of the proceedings, the chairman and secretary should sign the minutes, as entered by the secretary in the minute book; and the secretary of the board of trustees must forthwith transmit a correct copy of such minutes, signed by himself, to the Superintendent of Education.

Special School Meetings.

6. As far as possible, special school meetings shall be conducted in the same way as annual school meetings.

III.—REGISTRATION OF VOTERS IN CITY DISTRICTS.

[*Extracts from "Public School Act, 1885."*]

"SEC. 23. Any person registered as a voter, as hereinafter provided, shall be eligible to vote at any school meeting held in such district, and in the ward in which he is registered, for the election of Trustees: Provided, always, that it shall not be lawful for any person to vote for Trustees in more than one ward in any City School District.

"SEC. 24. In the City School Districts a register of voters for the registration of voters shall be opened on the first day of July in each year, and shall be closed after the 31st day of May in the following year. Such register shall be kept in the City of Victoria by the Superintendent of Education; in the Cities of New Westminster and Nanaimo by the Government Agents: Provided, always, that for the year 1885 the register shall be opened on the passage of this Act, and closed after the 31st day of May, 1885.

"SEC. 25. Any householder or freeholder resident in any ward of any City School District for a period of six months previous to the application to register, and the wife of any such householder or freeholder, shall be entitled to be registered as a voter for the election of Trustees in the ward in which he or she resides: Provided Chinese and Indians shall not be registered."

CHAPTER II.

POWERS AND DUTIES OF TRUSTEES.

[These are defined in the "Public School Act, 1885."]

The following regulations are further prescribed for the guidance of trustees:—

1. Trustees cannot give authority to teachers to violate the Rules and Regulations in any particular.

Appointment of Teachers.

2. Notice of appointment of a teacher to a school should be given him in writing, such notice specifying the day on which his duties as teacher commence. Trustees cannot appoint as teacher a person who does not hold a certificate from the Educational Department of this Province.

Dismissal of a Teacher.

3. Notice of intention to dismiss a teacher should be given him in writing, at least thirty days before such dismissal is to take place.

Superintendent of Education to be notified of appointment or dismissal of Teacher.

4. Notice of the appointment or dismissal of a teacher must be forthwith transmitted to the Superintendent of Education, with the date on which the appointment or dismissal takes effect. In case of removal and dismissal of the teacher, the trustees must forthwith report to the Superintendent the reasons for such removal and dismissal.

Care of School-house.

5. Trustees should appoint one of their number whose duty it should be to see that the school-house is kept in good repair. He should see that the windows are properly filled with glass; that at the proper season the stove and pipe, or fireplace, are in good condition, and that suitable wood or coal is provided; that the desks and seats are in good repair; that the out-houses are properly provided with doors and kept clean; that the blackboards are kept painted, the water supply abundant, and that everything is provided necessary for the comfort of the pupils and the success of the school.

Use of School-house.

6. No public school-house or school-plot, or any building, furniture, or other thing pertaining thereto, should be used or occupied for any other purpose than for the use or accommodation of the public school of the district, without the express permission of the trustees as a corporation, and then only after school hours and on condition that all damages be made good, and cleaning and sweeping properly done.

The teacher has charge of the school-house on behalf of the trustees. He has no authority to use the school-house other than as directed by them, or to make use of it at any other time than during school hours without their sanction. At the request of the trustees he must at once deliver up the school-house key to them.

Expenses of School.

7. It is the duty of the trustees to decide what incidental expenses they shall incur for their school, but they are required to submit such matters (Public School Act, 1885, sec. 7, sub-sec. 3; Revenue Act, 1879, sec. 36), to the Government for approval

Extract from "Revenue Act, 1879."

"36. Before an account is paid by the Deputy Treasurer, or finally placed to the credit of a Sub-Accountant, or any other person, in repayment of an advance, or in accounting for any portion of revenue by charging the amount to the head of service, the Auditor must examine the account and endorse thereon the head of service, number of vote, or authority to which the sum or sums is chargeable, marking his initials against the total amount to certify to its correctness and that a warrant has been issued."
June, 1879.

The annual reports required of Trustees must be received at Education Office before vouchers for the incidental expenses of schools will be certified.

APPENDIX D.

CHAPTER I.

COURSE OF STUDY PRESCRIBED FOR GRADED AND COMMON SCHOOLS.

Reading, Writing, Spelling, Dictation, Mental Arithmetic, Written Arithmetic, Geography, English Grammar, English History, Canadian History, Composition, and Letter Writing, Anatomy, Physiology, and Hygiene.

The following subjects may be taught:

Book-keeping; Drawing; Mensuration; Algebra; and Euclid.

CHAPTER II.

SUBJECTS OF EXAMINATION FOR ADMISSION TO A HIGH SCHOOL.

1. *Spelling.*—To be able to spell correctly the ordinary words in the Fifth Reader and Spelling Book.

2. *Reading.*—To read correctly and intelligently any passage in the Fifth Reader.

3. *Writing.*—To write neatly and legibly.

4. *Arithmetic.*—To have a good general knowledge of numeration, notation, the four simple and compound rules, reduction, vulgar and decimal fractions, proportion, simple interest and percentage, compound interest, and discount.

5. *Mental Arithmetic.*—To be able to solve, mentally, any ordinary problems.

6. *Grammar.*—To know the principal grammatical forms and definitions, and to be able to analyze and parse any ordinary sentence.

7. *Geography.*—To have a good knowledge of the earth's planetary relations, of the general principles of physical geography, and of the outlines of the maps of Europe, Asia, Africa, America, Oceanica, and of the British Empire, and more particularly of that of the Dominion of Canada.

8. *English History.*—To know the different periods and outlines of English History.

9. *Canadian History.*—To have a knowledge of the outlines of Canadian History.

10. *Composition.*—To be able to write a letter correctly as to form and punctuation, and to write a brief composition on any simple subject.

11. *Anatomy, Physiology, and Hygiene.*—To have a general knowledge of the subject.

CHAPTER III.

COURSE OF STUDY IN HIGH SCHOOLS.

English Course.—All subjects prescribed for Graded and Common Schools.

Commercial Course.—Book-keeping—Single and Double Entry—including Banking, Commercial Correspondence, Commercial Law, &c., together with all subjects prescribed for the English Course, and other subjects in which candidates for First Class, Grade B, Certificates are examined.

Classical Course.—Latin, Greek, French, together with all subjects in which Candidates for First Class, Grade A, Certificates are examined.

COURSE OF STUDY IN THE VICTORIA HIGH SCHOOL—JUNIOR DIVISION.

English Language.—Review of elementary work in orthography, etymology, syntax, and analysis of sentences; derivation of words; rendering of poetry into prose; composition, including the framing of sentences, familiar and business letters, and abstracts of passages in readers, themes, and generally the formation of a good English style; reading; dictation; and elocution, including the learning by heart and recitation of selected passages from standard authors.

2. *Mathematics*:—

(*a.*) Arithmetic, including simple and compound rules, vulgar and decimal fractions, proportion, interest, percentage in its various applications, square root and cube root.

(*b.*) Algebra, including elementary rules, factoring, greatest common measure, least common multiple, square root, fractions, and simple equations of one, two and three unknown quantities.

(*c.*) Euclid, Book I., with easy exercises.

(*d.*) Mensuration, including lengths of lines, and areas of plane figures.

(*e.*) Natural Philosophy (Statics), including properties of matter, composition and resolution of forces, centre of gravity, mechanical powers.

3. *Modern Languages*:—French—grammar and exercises, and elementary reader.

4. *Ancient Languages*:—

(*a.*) Latin—Grammar and exercises

(*b.*) Greek—Grammar and exercises (optional).

5. *History*:—

(*a.*) Outlines of Canadian History.

(*b.*) Leading events of English History.

(*c.*) Roman History to the death of Augustus.

6. *Geography.*—A fair course of elementary geography, mathematical, physical, and political. Map geography generally—that of Canada and that of the British Empire more particularly.

7. *Book-keeping and Writing*:—

(*a.*) Single Entry and principles of Double Entry.

(*b.*) Practice in writing according to the principles contained in Payson, Dunton, and Scribner's copy-books, or Gage's copy-books.

8. *Music.*—Elements of Music.

9. (*a.*) Drawing (Linear).

(*b.*) Anatomy, Physiology, and Hygiene.

SENIOR DIVISION.

1. *English Language.*—The subject generally, including derivation of words, composition, rendering of poetry into prose, abstracts of selected passages, critical reading of portions of the works of standard authors, themes, and generally the formation of a good English style.

2. *Mathematics*:—

(*a.*) Arithmetic generally, with duodecimals and metrical system.

(*b.*) Algebra. Quadratics, surds, proportion, progressions, permutations, and combinations, Binomial theorem, cube root and properties of numbers.

(*c.*) Euclid. Books I., II., III., IV.; definitions of Book V., and Book VI., with exercises.

(*d.*) Trigonometry. Plane Trigonometry.

(*e.*) Mensuration. Volumes of solids and areas of surfaces, and surveying.

(*f.*) Natural Philosophy. Pressure of liquids, specific gravity and modes of determining it; the thermometer, barometer, siphon, common pump, forcing pump, air pump, statics, hydrostatics, and dynamics.

3. *Modern Languages.*—French—Grammar and exercises; La Fontaine, Les Fables Livres I. et II.; Voltaire, Historie de Charles XII., Livres I. et II.; Corneille, Le Cid.

4. *Ancient Languages:*—

(*a.*) Latin—Prose composition, Cæsar, De Bello Gallico, Books I. & II.; Virgil, Æneid, Books I. & II.; Horace Odes, Books I. and III.

(*b.*) Greek—Grammar and Prose Composition; Xenophon, Anabasis, Books I. & II.; Homer, Iliad, Books I. & II. (optional).

5. *History:*—

(*a.*) Canadian History.

(*b.*) English History.

(*c.*) Roman History, especially from the death of Augustus to the close of the reign of Romulus Augustulus.

(*d.*) Grecian History.

(*e.*) Ancient History.

6. *Geography*—Ancient and Modern.

7. *Book-keeping and Writing:*—

(*a.*) Single and double entry.

(*b.*) Practice in writing according to the principles contained in Payson, Dunton, and Scribner's copy-books, or Gage's copy-books.

8. *Music*—Elements of Music.

9. *Optional Subjects:*—

Botany.	Astronomy.
Zoology.	Rhetoric.
Geology.	General History.
Chemistry.	English Literature.

Education.

CHAPTER IV.

1. The course of study outlined for the Victoria High School must be used as a guide in the High Schools of Nanaimo and New Westminster.

CHAPTER V.

REGULATIONS FOR ADMISSION, ETC., INTO A HIGH SCHOOL.

1. Teachers of the Public Schools, who have already obtained certificates as teachers, may be admitted to enter a High School as pupils without being required to pass the usual entrance examination.

2. In order that a candidate may obtain admission to a High School, the aggregate of his marks must amount to at least 60 per cent. of the total marks assigned for all the subjects of examination, and at least 30 per cent. must be obtained in each subject. Candidates will not be admitted who fail to gain 50 per cent. of the questions in the grammar paper.

3. The examination shall be conducted on paper, but candidates may be subjected to additional *vivâ voce* examination in such subjects as shall be thought proper.

4. Those passing the entrance examination and failing within one year to avail themselves of instruction in a High School, shall be required to pass another examination before admission, and pupils of a High School who have not been in attendance for two years, shall not be admitted without re-examination.

5. *Pupils of Public Schools in a School District having a High School, after passing a satisfactory examination and being declared eligible for promotion from a Public School to a High School, shall not be received as pupils in the Public Schools of such District.*

6. Pupils on entering a High School may for the first six months receive instruction in the English Course only, but after that period must take either the Commercial Course or the Classical Course.

7. Pupils shall be arranged in classes corresponding to their respective degrees of proficiency, and each pupil shall be advanced from one class or division to another with reference to attainments as shown by examination, without regard to the time he may have been in such class or division.

8. The regulations respecting the duties of pupils in Public Schools apply to pupils in a High School, and must be obeyed by the latter.

9. Any pupil absenting himself from the Superintendent's examination, or any portion of such examination, shall not thereafter be admitted into a High School except by the authority of the Trustees, given in writing; and the names of all such absentees shall be forwarded by the Principal to the Superintendent of Education.

This rule shall be read to the school at a suitable time just before the examination at the close of each half-year.

APPENDIX E.

Books Authorized for Use in Public and High Schools.

Gage's First Primer, Part I.
Gage's First Primer, Part II.
Gage's Second Reader.
Gage's Third Reader.
Gage's Fourth Reader.
Gage's Fifth Reader.
Gage's Sixth Reader.
Gage's Practical Speller.
Payson, Dunton, & Scribner's Copy-books.
Gage's Copy-books.
Copy-books without headlines.
Elementary Arithmetic (Kirkland & Scott).
Advanced Arithmetic (Smith & McMurchy).
Mental Arithmetic (J. A. McLellan).
Lovell's First Steps in Geography.
School Geography and Atlas.
Gage's Map Geography (British Columbia Edition).
Swinton's New Language Lessons (Campbell).
Lennie's Grammar.
English Grammar—by Dr. Wm. Smith and T. D. Hall, M. A. (London).
British History (Collier).
British Empire (Collier).
Outlines of General History (Collier).
Public School History of England and Canada—by G. Mercer Adam and W. J. Robertson.
Book-keeping (Fulton & Eastman).
Book-keeping (Beatty & Claire).
Algebra (Hamblin Smith).
Mensuration (Todhunter).
Pott's Euclid, six books.
Natural Philosophy (Peck's Ganot).
Anatomy, Physiology, and Hygiene—by Edward Playter.
Manual of Hygiene—by Provincial Board of Health (Ontario).
First Book on Anatomy, Physiology, and Hygiene—Calvin Cutter.
Trigonometry for Beginners—by Todhunter.
Elementary Statics—by J. Hamblin Smith.
Elementary Hydrostatics—by J. Hamblin Smith
Elementary Dynamics—by Wormell.
Chambers' Practical Mathematics.
Ancient Geography (Pillans).
Bain's English Composition and Rhetoric.
The Structure of English Prose—J. G. R. McElroy.
Ancient History (Schmidt).
Collier's History of Rome.
Collier's History of Greece.
Science Primers—Introductory, Chemistry, Physics, Physical Geography, Geology, Astronomy, Physiology, Botany.
The Chemistry of Common Things (Dr. Macadam).
Elementary Chemistry—by Thomas Kirkland.
Freehand Drawing (Walter Smith).
Botany—Spotton, Parts I. & II.
Zoology—Handbook of Zoology (Sir J. W. Dawson, F.R.S).
Geology—Introductory Text Book (Dr. David Page).

Astronomy—Science Primer (J. Norman Lockyer).
,, —Manual of Astronomy (Rev. Sam'l Haughton, D.C.L).
English Literature—History of English Literature (W. F. Collier, LL.D).
Smith's Smaller Latin Grammar.
Bryce's First Latin Book.
Latin Prose Composition (Arnold).
Principia Latina, Part I. (Smith).
White's Grammar School Texts, Latin.
Riddle's Latin Dictionary.
Curtius' Greek Grammar.
Bryce's First Greek Book.
Greek Prose Composition (Arnold).
Initia Græca (Smith).
White's Grammar School Texts, Greek.
Liddell & Scott's Greek Lexicon.
Fasquelle's Shorter Course, French.
De Fivas' Elementary French Reader.
De Fivas' Grammaire des Grammaires.
Historie de Charles XII. (Voltaire).
Le Cid, Corneille.
Physical Culture—by E. B. Houghton.
Common School Education, by James Currie (for the use of Teachers).
Art of School Management (Baldwin). ,, ,,

APPENDIX F.

LIST OF CERTIFICATED TEACHERS.

FIRST CLASS, GRADE A.

Stainburn, George, B. A., Cantab, 1880. Renewal, 1887.
Johnston, J. P., 1881. Renewal, 1887.
Berry, Mrs. (Alice Howay), 1882. Renewal, 1887.
Muir, John N., B. A., McGill University, Montreal, 1884. Renewal, 1887.
Stramberg, Hector M., B. A., Dalhousie University, Halifax, 1884. Renewal, 1887.
Wilson, David, B. A., University of New Brunswick, 1885. Renewal, 1887.
Howay, Frederick W., 1885. Renewal, 1887.
Reid, Robie L., 1885. Renewal, 1887.
Paul, Edward B., M. A., University of Aberdeen, Scotland, 1886. Renewal, 1887.
Hunter, Walter, B. A., McGill University, Montreal, 1886. Renewal, 1887.
Anderson, John, B. A., University of New Zealand, 1886. Renewal, 1887.
Rossiter, Henry J., B. A., University of Toronto, 1886. Renewal, 1887.
Landells, Robert, B. A., Dalhousie University, Halifax, 1887.
McKinnon, Michael, M. A., University of Halifax, 1887.
Gordon, Robert George, 1887.

FIRST CLASS, GRADE B.

Kaye, James,	1880.	Renewal, 1887.
Halliday, James A.,	,,	,,
Offerhaus, R.,	,,	,,
Lewis, S. G.,	,,	,,
Murray, Paul,	1882.	,,
Dods, Archibald,	1883.	,,
Cameron, Miss A. D.,	,,	,,
Horton, Miss Lucretia,	,,	,,
Forrest, Miss C. W.,	1883 & 1884.	,,
Gillies, Daniel W.,	1884.	,,
Rabbitt, Daniel	,,	,,
Anderson, Robert A.,	,,	,,
Sluggett, George H.,	,,	,,
Bell, Miss Emelene,	,,	,,
Phelps, William H.,	,,	,,
Jones, David,	,,	,,
Thain, Joseph H.,	,,	,,
Wood, E. Stuart,	1885.	,,
Fraser, Roderick L.,	,,	,,
McLennan, John C.,	,,	,,
Gardiner, Miss Abbie F.,	,,	,,
Gilchrist, Alexander,	,,	,,
Wood, William M.,	,,	,,
McLeod, John A.,	1885.	Renewal, 1887.
Kinney, William T.,	,,	,,
Bryant, Miss Maria,	,,	,,
Coatham, William C.,	1886.	,,
Kerr, Daniel E.,	,,	,,
Purdy, Raffles A. R.,	,,	,,
Bannerman, Alex. M.,	,,	,,
Armstrong, Miss F. E.	,,	,,
Plaxton, Robert J.,	,,	,,
Offerhaus, Mrs. Mary A.,	,,	,,
McDonald, Donald J.,	,,	,,
Dockrill, George M.,	1887.	
Irwin, Joseph,	,,	
Sylvester, Miss E. E.,	,,	
Pope, Miss J. M. H.,	,,	
Leduc, Thomas,	,,	
Rogers, Miss Ellen,	,,	
Lee, Miss Alice G.,	,,	
Nicholson, Thomas,	,,	
Shaw, John,	,,	
Watson, Frederick J.,	,,	
McRae, George Wallace,	,,	
Campbell, Eli J.,	,,	

SECOND CLASS, GRADE A.

Williams, Miss Mary,	1885.
McLellan, Mrs. (Ella B. Shaw),	,,
Armstrong, Miss F. Ella,	,,
McDonald, Mrs. J. A. (Maud Kirkland),	,,
McDougall, Miss A. J.,	1886.
Harding, Miss Mary L.,	,,
Tomlinson, William,	1887.
Dougan, James, Jr.,	,,
Kipp, Miss Mary L.,	1887.
Davidson, Miss Elizabeth A.,	,,
Thompson, Livingston,	,,
Dockrill, Miss Nettie,	,,
Hartney, Miss Margaret,	,,
Gowen, Miss Annie C.,	,,
McQueen, Miss Annie L.,	,,

SECOND CLASS, GRADE B.

Gardiner, Miss Emily J.,	1885.	Murchie, Miss Margaret J.,	1887.
Bannerman, A. M.	,,	Catherwood, John A.,	,,
Barron, Miss L. A.,	,,	Scott, John R.,	,,
McDonald, Donald J.,	,,	Ramsay, Miss Jennie,	,,
Tomlinson, William,	,,	Keast, Miss Ada,	,,
Mufford, William J.,	,,	Butler, Miss Florence,	,,
McKee, Mrs. (A. McCartey),	,,	Christie, Miss Alice,	,,
Caldwell, Mrs. L. M.,	,,	Robinson, Miss Sarah A.,	,,
Campbell, James M.,	,,	Hoy, James A.,	,,
Dockrill, Miss Melrose,	,,	Halliday, Miss Grace,	,,
Mundell, John,	1886.	Todd, Miss Katherine,	,,
Smith, John F.,	,,	Bannerman, John J.,	,,
Doran, Edward F.,	,,	Metcalfe, John C. F.,	,,
Shaw, John,	,,	Clyde, Thomas,	,,
Robinson, James W.,	1887.	Halliday, Miss Marie F.,	,,
Beattie, Matthew,	,,	Storey, Miss Marcella V.,	,,

THIRD CLASS, GRADE A.

Levinge, William A.,	1887.	Baker, Miss Emily,	1887.
Wolfenden, Miss Nellie F. F.,	,,	Brown, Miss Isabel,	,,
Pickard, Miss Millie,	,,	Glunas, Miss Mary,	,,
Charlton, Miss Alice S. M.,	,,	Coghlan, Miss Ella S.,	,,
Clarke, Miss Gertrude,	,,	Williams, Miss Alice,	,,
Blair, Miss Jeanie W.,	,,	Preston, Miss Sara,	,,
Workman, Miss Elizabeth J.,	,,	Isaac, Miss Harriet,	,,
Mebius, Miss Lucy A.,	,,	Lawrence, Miss Mary,	,,
Blair, William,	,,	Lindsay, Miss Sophie E.,	,,
Jennings, Miss Margaret,	,,	Butler, Miss Rosalie M.,	,,
Barron, Miss Isabel M. F.,	,,	Proctor, Arthur P.,	,,
Sivewright, William,	,,	McLean, John A.,	,,

THIRD CLASS, GRADE B.

Lettice, Miss Edith,	1887.	Norris, Miss Martha J.,	1887.
Granger, Edwin,	,,	Lawrence, Miss Rebecca,	,,
Munro, Miss Annie	,,	Kirkpatrick, Miss Edith, J.,	,,

TEMPORARY CERTIFICATES

Granted on the application of Boards of Trustees.

Hanna, R. S.	Ross, H. A.
Crease, Miss Emily.	Homer, Miss May (Monitor).
McBride, Miss Gertrude.	Bailey, Miss Adelaide S.
Manson, William.	Matheson, Malcolm J.
Sutherland, James.	Fowler, Miss Lillie.
Pollard, Miss Annie.	McLeod, John P.
McCutcheon, Miss Fannie (Monitor).	Robertson, Duncan.
Jamieson, Miss Eleanor A.	Smith, Henry E. L.
Dallas, Miss Margaret R.	Sutherland, Donald W.
Carmichael, Miss Elinor M.	Gibson, Miss Mary L.
Harding, Miss Margaret M.	Bishop, Charles F. (Monitor).

Common Schools.

Lake	Sarah E. Lindsay, Helen Stevens.
Lytton	Nellie Lytton Buie.
Port Moody	Wilhelmina Dockrill.

SPECIAL EXAMINATIONS, 1886.

John Doran, Mayne Island.
John Hay, Victoria.
Millie Pickard, Victoria.
James Hay, Victoria.

MIDSUMMER EXAMINATIONS, 1887.

Graded Schools.

NEW WESTMINSTER BOYS' SCHOOL.

John Guest,
William Simpson,
Eugene Rousseau,
John Kennedy.

NEW WESTMINSTER GIRLS' SCHOOL.

Mary Agnes Murray,
Gertrude Rose Millard.

VICTORIA BOYS' SCHOOL.

George Partridge,
Edward King Brown,
Kenneth Munro,
Albert H. Haynes.
Allen Francis,
Charles Bunting,
Joseph P. Phillips,

VICTORIA GIRLS' SCHOOL.

Minnie M. McDonald,
Emma Heinrich,
Susan Eckert,
Bessie Sears,
Jessie McDonald,
Mary Crockford.
Eliza Jane King,
Jessie M. Stephen,
Elizabeth Horton,
Kate C. Houlihan,
Charlotte Cudlip,

Common Schools.

Boundary Bay	Annie G. Waller.
Cedar Hill	Esther Pollock, Mary Todd.
Centreville	Fannie McCutcheon.
Chilliwhack	Edward Allen Wells.
Moodyville	Inez Rebecca Smith.
Saanich, South	Alice Haldon, Emma Turgoose, Marmaduke Reynard.

SPECIAL EXAMINATIONS, 1887.

Margaret Annie Lennie, New Westminster.
Minnie M. French, New Westminster.
Emma Whitworth, New Westminster.

APPENDIX G.

MEDALISTS FOR 1887.

The medals presented by His Excellency the Governor-General were, on result of written examinations, awarded as follows :—

1. Arthur E. Haynes, Silver Medal, presented for competition in the Victoria High School.

2. James Rankin, Bronze Medal, presented for competition in the New Westminster High School.

3. Miss Minnie M. McDonald, Bronze Medal, presented for competition between the Boys' School and the Girls' School, Victoria.

4. John Guest, New Westminster Boys' School, Bronze Medal, presented for competition between the graded Schools of Nanaimo and New Westminster.

LIST OF SUCCESSFUL CANDIDATES FOR ENTRANCE TO A HIGH SCHOOL.

CHRISTMAS EXAMINATIONS, 1886.

Graded Schools.

NANAIMO BOYS' SCHOOL.

Walter S. Planta,
Charles Van Houten.

NANAIMO GIRLS' SCHOOL.

Marion Gordon.

NEW WESTMINSTER BOYS' SCHOOL.

William Galbraith,
Henry Edmonds,
Hereward Peele.

NEW WESTMINSTER GIRLS' SCHOOL.

Jane Sophia McMartin,
Edith May Robinson,
Annie Ellen Bonson,
Helen Homer.

VICTORIA BOYS' SCHOOL.

Richard Jackson,
William Redmond,
William N. Lenfesty,
Joseph W. Wilson,
Walter T. DeLacy Hutchinson,
John Edward Kinsman.
William A. Kettle,
James Hill Lawson,
Albert R. Baker,
Joseph Alexander McDowell,
John Henry Austin,

VICTORIA GIRLS' SCHOOL.

Isabella Cathcart,
Caroline C. Christie,
Caroline Jeffrey,
Annie Jane Davey,
Kate Denny,
Edith Frances Richardson.
Cora Mary Watson,
Mary Elizabeth Penwill,
Jane Armstrong Herd,
Ellen Amelia Cusack,
Eda Newbury,

WELLINGTON PUBLIC SCHOOL.

Elizabeth J. Moffat,
Sarah Ramsay.

APPENDIX H.

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LIST OF MEMBERS OF BRITISH COLUMBIA TEACHERS' INSTITUTE, 1887.

1	Anderson, R. A.,	Victoria.
2	Armstrong, Miss F. E.,	,,
3	Bailey, Miss A. S.,	Clinton.
4	Bannerman, A. M.,	Craigflower.
5	Bannerman, J. J.,	Colwood.
6	Barron, Miss L. A.,	Victoria.
7	Bell, Miss E.,	New Westminster.
8	Blair, Miss J. W.,	Somenos.
9	Blair, Wm.,	York.
10	Booth, Miss A.,	Victoria.
11	Boyd, J. C.,	,,
12	Caldwell, Mrs. L. M.,	,,
13	Cameron, Miss A. D.,	,,
14	Campbell, E. J,	Chilliwhack.
15	Campbell, H. J., B. A.,	Victoria.
16	Campbell, J. M.,	Lillooet.
17	Carmichael, Miss E.,	Victoria.
18	Carmichael, Miss N.,	,,
19	Catherwood, J. A.,	St. Mary's Mission.
20	Clark, Miss G,	Kamloops.
21	Clunas, Miss M.,	North Gabriola.
22	Clyde, Thomas,	Spence's Bridge.
23	Coatham, W. C.,	New Westminster.
24	Coghlan, Miss E.,	Denman Island.
25	Cook, Miss L.,	Victoria.
26	Dallas, Miss M. R.,	North Thompson.
27	Davidson, Miss E. A.,	New Westminster.
28	Dockrill, Miss M.,	Burton's Prairie.
29	Dockrill, G. M.,	New Westminster.
30	Dods, A.,	Barkerville.
31	Doran, E. F.,	Victoria.
32	Dougan, Jas, Jr.,	Oyster.
33	Ferguson, J. B.,	Victoria.
34	Forrest, Miss C. W.,	,,
35	Fraser, Rev. D., M. A.,	,,
36	Fraser, R. L,	Saanich.
37	Gardiner, Miss E. J.,	Victoria.
38	Gardiner, Miss A. F.,	Nanaimo.
39	Gibson, Miss M.,	Aldergrove.
40	Gilchrist, A.,	Trenant.
41	Gillanders, A. H.,	Cheam.
42	Gillanders, Mrs. A. H.,	,,
43	Gillies, D. W.,	Kamloops.
44	Gordon, R. G.,	Lillooet.
45	Gowen, Miss A. C.,	Victoria.
46	Halliday, J. A.,	,,
47	Halliday, Miss M. F.,	Quamichan.
48	Hanna, R. S,	Vernon.
49	Hartney, Miss M.,	Vancouver.
50	Heard, Miss M.,	Saanich.
51	Horton, Miss L.,	Victoria.
52	Hunter, W., B. A.,	Nanaimo.
53	Irwin, J.,	Cache Creek.
54	Jamieson, Miss E. A.,	Nicola Valley.
55	Jennings, Miss M.,	Sooke.
56	Johnston, J. P.,	Centreville.
57	Jones, D.,	Esquimalt.
58	Kerr, D. E.,	Victoria.
59	Kinney, W. T.,	Yale.
60	Lawrence, Miss M.,	Wellington.
61	Levinge, W. A.,	Burgoyne Bay.
62	Lewis, S. G.,	Chemainus.
63	Mebius, Miss L.,	Nanaimo.
64	Metcalfe, J. C,	Chilcotin.
65	Mufford, W. J.,	Hall's Prairie.
66	Muir, J. N., B. A.,	Victoria.
67	Mundell, John,	North Comox.
68	Murchie, Miss M. J.,	Vancouver.
69	Murray, P.,	Maple Ridge.
70	McDougall, Miss A.J.,	Hope.
71	McDonald, D. J.,	Spallumcheen.
72	McKee, Mrs. A.,	Prairie.
73	McKenzie, John,	New Westminster.
74	McLean, J. A.,	Clover Valley.
75	McLennan, J. C.,	Mud Bay.
76	McLeod, J. A.,	Sumas.
77	McQueen, Miss A. L.,	Nicola.
78	McSwain, Dr. A.,	Victoria.
79	Norris, Miss M. J.,	Bonaparte.
80	Offerhaus, R.,	Victoria.
81	Paul, E. B., M. A.,	Nanaimo.
82	Pickard, Miss M.,	Victoria.
83	Phelps, W. H.,	Mayne Island.
84	Pope, S. D., B. A.,	Victoria.
85	Pope, Miss J. M. H.,	,,
86	Purdy, R. A. R.,	Vesuvius.
87	Preston, Miss S.,	South Gabriola.
88	Rabbitt, D,	Spallumcheen.
89	Ramsay, Miss J.,	North Cedar.
90	Reid, Mrs. L. M.,	Victoria.
91	Reece, Miss B.,	Chilliwhack.
92	Robinson, Miss S. A.,	Victoria.
93	Robinson, J. W.,	Vancouver.
94	Rogers, Miss E.,	New Westminster.
95	Scott, Miss J. A.,	Cedar Hill.
96	Scott, J. R.,	Lytton.
97	Shaw, A.,	Nanaimo.
98	Shaw, John,	

LIST OF MEMBERS OF BRITISH COLUMBIA TEACHERS' INSTITUTE, 1887.—*Continued.*

99	Sinclair, J. W.,	Port Hammond.
100	Sivewright, Wm.,	Beaver Point.
101	Sluggett, G. H.,	Saanich.
102	Stainburn, Geo., B.A.,	Wellington.
103	Storey, Miss M. V.,	Victoria.
104	Stramberg, H.M., B.A.,	New Westminster.
105	Taylor, Mrs. E. A.,	Cedar Hill.
106	Thompson, L.,	Burton's Prairie.
107	Thompson, Miss F.,	Saanich.
108	Todd, Miss K.,	Victoria.
109	Tomlinson, Wm.,	Lake.
110	Ure, Miss C.,	Victoria.
111	Walker, F. G., B. A.,	,,
112	Wall, Miss E.,	Wellington.
113	Williams, Miss M.,	Cadboro.
114	Wilson, D., B. A.,	Victoria.
115	Wood, E. S.,	Kamloops.
116	Wright, F. G.,	Victoria.

APPENDIX I.

PROVINCIAL ROLL OF HONOR, 1886-87.

Pupils Accredited by their Teachers with First Rank.

Schools.	Deportment.	Punctuality & Regularity.	Proficiency.
Alberni	Augustus Sareault	Elizabeth Carter Mollet	Alexander John Mollet
Aldergrove	William Irvine Vannetta	William Henry Stroebel	Isabella Sophia Vannetta
Ashcroft	Ida Isabella Kirkpatrick	Arthur Webster Haddock	Ruth Lavinia Haddock
Barkerville	Jeanie Inglis Kelly	Mary Amelia Houser	George Walker
Beaver Point	Clara Paulina Minnie Trage	Alfred Ruckle	George Arthur Elliott
Bonaparte	Mary Walker	George Walker	James Veasey
Boundary Bay	Maria Waller	Minnie Harriet Calhoun	Annie Gordon Waller
Burgoyne Bay	Susan Horel	Katie Furness	Nellie Wilson
Burton's Prairie	Thomas McKamey	Trenholme W. Lyster Fee	Lucinda McKamey
Cache Creek—B'ng. School	Elizabeth Morgan	Mary Anne Lehman	Robert Herbert Clemitson
Cadboro	George Chapman	Edwin Lee	Edward John Harvey
Canoe Pass	Lottie Williams	Charles Trim	Sarah Swett
Cedar Hill	Alice King	Mary King	Esther Pollock
Cedar, North	Margaret McKinley	William York	Catherine Gordon
Cedar, South	Louisa Edna Jane Starks	Alexander Stewart	Kate Cairns
Centreville	William Jones	Alexander Mercer	Fannie McCutcheon
Cheam	Mary Matilda Ryder	Margaret Ednadale Ryder	Margaret Banford
Chemainus	William Thomas	Mary Windsor	John Windsor
Chilliwhack	Clarinda E. Stevenson	Catharine Eliza Gibson	Edwin Allen Wells
Clinton	Henry Koster	James Wesley Hall	Florence Chenhall
Clover Valley	Isabella C. McKenzie	Thomas David Shannon	Francis J. McKenzie
Colwood	Alice M. M. Wale	Ellen G. Williams	Alice Jones
Comox, North	Jane Victoria Piercy	Nellie Milligan	George Finley
Comox, South	Charles Mathewson	Emma McDonald	Richard Anderton
Courtenay	Louisa Beach	Kenneth Grieve	Wesley Piercy
Cowichan	Susan A. Ryan	John Mearns	Alexander O. Blyth

PROVINCIAL ROLL OF HONOR.—*Continued.*

Schools.	Deportment.	Punctuality & Regularity.	Proficiency.
Cowichan, South	Nathan Paul Dougan	Paulina Nelson	Robert Alexander Dougan
Craigflower	Louisa Carter	Harry Helmcken Parker	Frederick Anthony Porter
Denman Island	Mary J. McFarlin	Flora Keenan	Isabella Graham
Departure Bay	Alice Kemp	Peter Lawrence	John Joseph Manuel
Esquimalt	Mabel Grace Bunting	Edward Dillon	Laura Cameron
Gabriola, North	Elise Le Bœuf	Robert Hoggan	Sarah Jane Hoggan
Gabriola, South	Jane Edgar	Agnes Edgar	Thomas Degnen
Hall's Prairie	Minnie M. Webster	George Mc M. Thrift	Ida Hart
Hope	James Yates	Samuel John Ryder	Louisa Margaret Yates
Kamloops	Harriet Munro	Leonard Dodd	Maud Clarke
Lake	Sarah E. Lindsay	Isabella Black	Charles B. Jones
Langley	Arthur Maxwell	Millie Eva Plaxton	William Maxwell
Lillooet	Jefferson Davis Roberts	Joanna Miller	William Lee Dickey
Lulu	May Vermilyea	William K. Mellis	James Mellis
Lytton	Arthur Thomas Seward	Frank Maxwell Stevenson	Arthur Brander Buie
Maple Bay	Rosa May	Harriet Richards	Emily May
Maple Ridge	Alice Bowron	John Hampton	Harriet Isaac
Mayne Island	Mary Elizabeth Bennett	Andrew Deacon	James Oscar Heck
Metchosin	Charles Gibb Field	Charles E. Whitlaw	A. Whitlaw
,, Rocky Point	Not reported.		
Moodyville	Alice James	Lena Elizabeth Randall	Eva Alice Springer
Mt. Lehman	Clara A. McCallum	John McCallum	C. Katie Nicholson
Mud Bay	Neill Johnson	Benjamin Johnson	Agnes Mackay
Nanaimo :— High School	Janet Blythe Webb	Christina Pool	Herbert D. R. Stewart
Boys', 1st Division	Richard Gibson	Oliver Randle	William Joseph Pollock
,, 2nd ,,	James Parkin	Arthur David Morgan	Alexander Pool
,, 3rd ,,	William Rosewall	Albert George Gartley	Benjamin Smith
Girls', 1st ,,	Margaret Ferguson	Priscilla Bone	Annie Jane Quennell
,, 2nd ,,	Maud McGregor	Isabella May McDonald	Edith Walkem
,, 3rd ,,	Lillian Webb	Margaret Horne	Eva Ellis
New Westminster :— High School	Mabel Letitia Millard	Kathleen Black	James Rankin

PROVINCIAL ROLL OF HONOR.—*Continued.*

Schools.	Deportment.	Punctuality & Regularity.	Proficiency.
New Westminster :—			
Boys', 1st Division	Arthur Black	Charles Shiles	John Kennedy
,, 2nd ,,	George Gray	Arthur Wellesley Gray	Joseph Greig
,, 3rd ,,	Robert Bryce Brown	Maud Pearce	Eugene De Witt
Girls', 1st ,,	Annie Cameron	Ella Amy Grant	Alice May Webster
,, 2nd ,,	Helen Adeline Ross	S. Estelle Taylor	Marion McMurphy
Nicola	Mary Gilmore	Herbert Matthews	Letitia Riley
Nicola Valley	Minnie Earnshaw	James Malcolm Woodward	Emma Woodward
North Arm	Mary Jane Mitchell	May Isabel Magee	Mayo Lawson
North Thompson	John Conner	John Miller	Malcolm McAulay
Okanagan	Victorine Lefevre	Edward Richter	William Brent
Oyster	Edmund J. Conway	Robert John Porter	Henry A. Porter
Port Moody	Ella Florence Tays	Gertrude Mary Fales	Ellen Elizabeth Clarke
Prairie	Gerald McKee	John Larmon	Margaret Jane McKee
Priest's Valley	Rebecca McNeill	Edward Tronson	Edward Houghton
Quamichan	Mary Marriner	Esther Humphrey	Lucy Kingston
Quesnelle	Margaret Alexander	Fred Sherman Shepherd	Constance Annie Skinner
Revelstoke	George Keyes	George James Gavin	Florence Muriel McAlpine
Round Prairie	Lucy Ashton	John Crawford	Norah Schubert
Saanich, North	Margaret Isabella Downey	Margaret Maria Brethour	Nellie McIlmoyl
Saanich, South	Josephine Ray	Annie Turgoose	Alice Maud Haldon
Saanich, West	Mary Steinberger	Robert B. Thomson	Claude H. Butler
Shawnigan	Ellen Handy	David Barry	Frank Copley
Shuswap Prairie	Alexander McBryan	Minnie Chase	Catherine McKenzie
Somenos	Bessie Evans	William R. Evans	Ernest Jones
Sooke	Andrew Welsh Muir	Maud Helen Muir	Edith Jane Muir
Spallumcheen	Sophie Bethia Ehmcke	Maria Agnes Cumming	Lucy Marshall Crozier
Spence's Bridge	Mary Sibyl Brown	Charles Courtney Newhard	Laurens Josephine Moren
Stave River	Robert Oliver	Noble Oliver	Sarah Armour
St. Mary's Mission	Mary Lena Abercrombie	Hartley Abercrombie	Ada M. Solloway
Sumas	Annie E. Chadsey	Stephen A. Chadsey	Edna A. Chadsey
Trenant	Lincoln McKay	Chester Wells Wadhams	John R. Watson
Vancouver, 1st Division	Isabel McLean	Hugo Ross	Ellen Hart

PROVINCIAL ROLL OF HONOR.—*Continued.*

Schools.	Deportment.	Punctuality & Regularity.	Proficiency.
Vancouver, 2nd Division	Arthur Macey	Louis Sylvain	Charlotte Gibson
,, 3rd ,,	Winnie Fraser	Edgar Macey	Bertie Woods
Vesuvius	William H. A. Norton	John Silverson	Thomas Mouat
Victoria :—			
High School, Sen. Div.	Frank Burgess Gibbs	J. M. Hallie Pope	Arthur Edward Haynes
,, Jun. Div.	Gertrude Hans Withrow	John Campbell McLagan	Richard Brodrick
Boys', 1st Division	Allen Francis	Albert Hart Haynes	George Partridge
,, 2nd ,,	Walter J. Wriglesworth	William Cathcart	Edward D. Carmichael
,, 3rd ,,	Arthur Cox	Henry Albert McKillican	Alexander T. McPherson
,, 3rd ,, (lower)	Charles Edwin Janes	Allan John Whittit	George H. Gall
,, 4th ,,	Edward Halland Braden	Arthur Parker Mansell	George Herbert Corder
,, 5th ,,	William H. Coates	George Frank Van Horst	James E. Huxtable
,, 6th ,,	Stuart Magree Robertson	Robert Charles Smith	Thomas Douglas Fawcett
,, 7th ,,	Donald Irvine	Charles Steers	Edgar Lionel Fawcett
Girls', 1st ,,	Emma Heinrich	Theresa V. Wylde	Minnie M. McDonald
,, 2nd ,,	Lillian Vance Bamfield	Edith Lucy Booth	May Alberta Giles
,, 3rd ,,	Florence Mabel Lettice	Ethel Julia Crockford	Caroline Alice Bloomfield
,, 4th ,,	Alice M. Victoria Askew	Annie Calder	Lillias Edwards
,, 5th ,,	Josephine Jonassen	Mary Cathcart	Leilyer Antoinette Felker
,, 6th ,,	Maude Lettice	Annie Cathcart	Elizabeth Bray
,, 7th ,,	Annie Blackbonne	Pauline Agnes Mansell	Edna May Turner
James' Bay Ward Sch.	Hattie Walker	Louis Roscamp	Emelita P. Fowler
Johnson St. ,,	Will. Hamilton Kinsman	Mary Marmillia Gilchrist	George Penketh
Rock Bay ,,	Grace Kettle	Evaline McLean	William Reynolds
Wellington, 1st Division	Charlotte Alice Turner	Jonathan Green	Edna Wall
,, 2nd ,,	Elizabeth Gillespie	Simon Ivey	Joanna Dunbar
Williams Lake	Hamilton Moffat Hamilton	Rae Hamilton	Gavin Hamilton
Yale	Margaret Fraser	Alexr. McQuarrie	Norman S. Fraser
York	Wm. M. Campbell	Lena Roscoe	Sarah Moore Campbell.

APPENDIX J.

HIGH SCHOOL ENTRANCE EXAMINATION—MIDSUMMER, 1887.

ARITHMETIC.

1. *(a)* Simplify

$$\left(\frac{5}{8} \text{ of } \frac{8\frac{1}{9}}{50}\right) \div \left(\frac{7\frac{1}{2}}{15} - \frac{2\frac{1}{4}}{9}\right).$$

(b) Express in Roman Numerals 9897.

2. If 20 horses consume 6 bush. 2 pks. of oats in 8 days, in what time will 32 horses consume $2\frac{1}{2}$ times that quantity?

3. If 5 men or 7 women can do a piece of work in 37 days, how long will it take 7 men and 5 women to do a piece of work twice as great?

4. Divide the sum of $476\frac{1}{4}$, $13\frac{3}{8}$, and 10.375 by .0125.

5. Express $.4\dot{3}$ of 8s. 3d. as the decimal of $.0\dot{1}$ of £9.

6. A and B can do a piece of work in 4 hours; A and C can do it in $3^3/_5$ hours; B and C in $5^1/_7$ hours. In what time can A do it alone?

7. Find the difference between the compound interest and true discount on $5,000 for 2 yrs. 6 mos., @ 8 % per annum.

8. A school rate of 13 mills per dollar produces a tax of $101.40; find the assessed value of the property.

MENTAL ARITHMETIC.

1. How many fathoms in a league? Ans.....
2. How many gallons in a pipe? Ans.....
3. What will 28 yds. cost @ $2.75 per yard? Ans.....
4. At $4 per dozen, what will 19 cost? Ans.....
5. Divide the sum of $1\frac{3}{4}$ and $\frac{5}{8}$ by their difference. Ans.....
6. If 28 lbs. cost $1.75, what will 8 lbs. cost? Ans.....
7. Multiply .001 by 1000 and divide by .01. Ans.....
8. What will 890 lbs. of hay cost @ $30 per ton? Ans.....
9. What is the simple interest on $75 for 2 years 11 months @ 8 % per annum? Ans.....
10. Bought a gold chain 18 carats fine, weighing 2 oz. 15 dwts., at $17.50 per oz.; find the cost of the chain? Ans.....

GEOGRAPHY.

1. *(a)* Describe the tropics and polar circles.
   (b) How many miles are they apart?
2. Name the principal peak of the highest mountain range in each continent.
3. Locate 5 lakes in Europe, and 5 capes in the Dominion of Canada.

4. (*a*) Name the 4 largest of the East India Islands.
   (*b*) Give the capitals of the 4 largest of the West India Islands.

5. (*a*) What separates Russia in Europe from Asia?
   (*b*) Through what waters would you pass in going from Paris to Rome?

6. Write the capital of each of the Australian Colonies.

7. Define and locate—

(*a*) Torres,	(*f*) Barbadoes,
(*b*) Taurus,	(*g*) Romania,
(*c*) Truro,	(*h*) Nassau,
(*d*) Owen,	(*i*) Baikal,
(*e*) Levant,	(*j*) Atacama.

8. Draw a map of one of the following:—
   Brazil, Arabia, Ireland, or Labrador.

ENGLISH GRAMMAR.

1. Write *three* of each of the following:—
   (*a*) Abstract Nouns.
   (*b*) Collective Nouns.
   (*c*) Adjective Pronouns.
   (*d*) Adverbs of Time.

2 Write the possessive singular and the possessive plural of valley, she, wife, thou, miasma

3. What is an Auxiliary Verb? An Irregular Verb? A Participle? Give examples of each.

4. Give the principal parts of the verbs *sew*, *strike*, *drive*, *fly*, *knit*.

5. (*a*) Write the 1st person plural of each tense of the indicative mood of the verb "*go.*"
   (*b*) Give the imperative mood and infinitives of the passive voice of the verb "*see.*"

6. Write six rules of syntax, giving a sentence illustrating each.

7. Analyze—

First I would have thee cherish truth,
As leading star in virtue's train;
Folly may pass, nor tarnish youth,
But falsehood leaves a stain.

8. Parse the first two lines of extract in preceding question.

COMPOSITION.

1. Translate the following into simple English:—
   (*a*) The conflagration extended its devastating career.
   (*b*) They called into requisition the services of a physician.
   (*c*) Mary was the possessor of a diminutive specimen of the sheep species.

2. What is tautology? ambiguity?

3. Distinguish between prose and poetry.

4. Of what use are punctuation marks?

5. Write a composition on one of the following subjects:—

(*a*) Agriculture,	(*d*) Honesty,
(*b*) Mining,	(*e*) Politeness,
(*c*) Fishing,	(*f*) Victoria.

English History.

1. Who introduced Christianity into England? Into Scotland? Into Ireland?

2. What was the Heptarchy?
How long did it take to found it?
Who was Vortigern?

3. Describe the battles fought during the Saxon period.

4. Give date of accession of each Monarch between Richard II. and Richard III., stating an important event of each reign.

5. When, where, and between whom was the last battle fought on English ground?

6. Describe the reign of George III.

7. Give historic reference of—
(*a*) Long Parliament, (*b*) Cabal, (*c*) Worcester, (*d*) Alma, (*e*) Plassey.

8. (*a*) Trace the descent of Queen Victoria from James I.
(*b*) Give date of her birth, accession, coronation, marriage, and the death of the Prince Consort.

APPENDIX K.

HIGH SCHOOL EXAMINATION—MIDSUMMER, 1887.

ARITHMETIC.

1. If $^4/_7$ of $^3/_5$ of $2\frac{1}{2}$ lbs. cost $\$7\frac{1}{3}$, what is the cost of $2^2/_{11}$ lbs.?

2. A cistern is filled by two pipes in 18 and 20 minutes respectively, and is emptied by a tap in 40 minutes; what part of it will be filled in 10 minutes when all are opened at the same time?

3. A and B each lend $248 for $1\frac{1}{2}$ years @ $3\frac{1}{2}$ % per annum, one at simple interest, the other at compound interest; find the difference in the amount of interest received by them?

4. What amount of money was invested when the broker's charges @ $1\frac{1}{2}$ % amounted to $576?

5. Find the alteration in income occasioned by shifting £3,200 stock from the 3 per cents. @ $86\frac{3}{8}$ to 4 per cent. stock @ $114\frac{7}{8}$, brokerage being $\frac{1}{8}$ per cent.

6. Extract the square root of 1.002001, and the cube root of 27054.036008.

7. The sum of two numbers is 65, and the difference of their squares is 975: what are the numbers?

MENTAL ARITHMETIC.

1. A has a certain sum of money; B has $1\frac{1}{4}$ times as much; both have $180. How much has each? Ans.....

2. Four times a number is 15 less than six and a half times the number; what is the number? Ans.....

3. If $\frac{2}{3}$ of a yard cost 80 cents, what will $\frac{3}{4}$ of a yard cost? Ans.....

4. What will 150 yards cost @ $1.49 per yard? Ans.....

5. At $6\frac{1}{4}$ cents for 3 quills, how many can be bought with $2.50? Ans.....

6. What part of a sovereign is 17*s.* 6*d.*? Ans.....

7. Bought 1 dozen ducks for $7.50; three dying, I sold the remainder at the rate of $10.50 per dozen: What did I gain by the transaction? Ans.....

8. What is the amount of the following bill:—
   50 feet lumber at $25 per M.
   80 lbs. hay @ $30 per ton.? Ans.....

9. How many more acres in a mile square than in half a mile square? Ans.....

10. $\frac{7}{8}$ of 40 is $^5/_{12}$ of how many times $10\frac{1}{2}$? Ans.....

MENSURATION.

1. If a house is 50 feet wide, and the post which supports the ridge pole is 12 feet high what will be the length of the rafters?

2. If the bottom of a ladder is placed at a point 14 feet from a house, and the top of the ladder rests against the house at 48 feet from the ground, and on turning the ladder over to the other side of the street its top rests at 40 feet from the ground: find the breadth of the street.

3. A room is 22 ft. 6 in. long, 20 ft. 3 in. wide, and 10 ft. 9 in. high: find the cost of papering the walls, at 20 cents a square yard.

4. A rectangular court measures 63 feet by 36 feet; a path 4 feet 6 inches wide passes round the court outside of it: find how many bricks measuring 9 inches by $4\frac{1}{2}$ inches will be required to pave the path.

5. If a cannon ball $3\frac{1}{2}$ inches in diameter weigh 6 lbs., find the diameter of a ball of the same metal which weighs 20 lbs.

ALGEBRA.

1. (*a*) Multiply—

$$x^2 + y^2 - xy + x + y - 1 \text{ by } x + y - 1.$$

(*b*) Divide—

$$a^2 + ab + 2ac - 2b^2 + 7bc - 3c \text{ by } a - b + 3c.$$

2. Resolve into factors—

(*a*) $a^2 + 9ab + 20b^2$

(*b*) $x^2 - 7x + 44.$

(*c*) $3x^2 - 2x - 5.$

(*d*) $12x^2 - 14x + 2.$

(*e*) $a_5 + b_5.$

3. Find the G. C. M. or H. C. F. of $x^4 + 67x^2 + 66$, and $x^4 + 2x^3 + 2x^2 + 2x + 1$.

4. Solve the equations—

(*a*) $\dfrac{2x-4}{7} - \dfrac{2-3x}{5} = 7.$

(*b*) $\frac{1}{4}(2x - y) + 1 = {}^1/_5(7 + x)$

$\frac{1}{6}(3 - 4x) + 3 = \frac{1}{2}(5y - 7).$

5. (*a*) Find the square root of $11 + 6\sqrt{2}$.

(*b*) Solve—

$$x - \frac{x^3 - 8}{x^2 + 5} = 2.$$

6. A spent 2*s.* 6*d.* in oranges, and says that 3 of them cost as much under a shilling as 9 of them cost over a shilling: how many did he buy?

GEOMETRY.

1. Define postulate, axiom, corollary, perpendicular, and Q. E. F.

2. If at a point in a straight line two other straight lines, upon the opposite sides of it, make the adjacent angles together equal to two right angles, these two straight lines shall be in one and the same straight line.

3. To describe a parallelogram that shall be equal to a given triangle, and have one of its angles equal to a given angle.

4. If a straight line be divided into any two parts, the square on the whole line is equal to the squares on the two parts, together with twice the rectangle contained by the parts.

5. The opposite angles of any quadrilateral figure inscribed in a circle are together equal to two right angles.

6. What is the greatest rectangle that can be inscribed in a circle?

TRIGONOMETRY.

1. Define trigonometry.

2. Express the tangent of half an angle in terms of the sine and cosine of the angle.

3. Find A and B from the following equation:—

$$\left.\begin{array}{l}\text{Sin A} + \text{Sin B} = \sqrt{2}. \\ \text{Sin}^2 \text{A} + \text{Sin}^2 \text{B} = 1\end{array}\right\}$$

4. (*a*) What is a logarithm?
(*b*) Show that the tangents of 60°, 45°, and 15° are in arithmetical progression.

5. A man 6 feet high standing at the top of a mast subtends an angle whose tangent is $^1/_{10}$ at a point on the deck 33 feet from the foot of the mast: find the height of the mast.

NATURAL PHILOSOPHY (STATICS).

1. (*a*) What is Matter?
(*b*) Name the principal properties of matter, giving a short definition of each.

2. (*a*) What is the rule for finding the velocity acquired by a falling body at the end of any given time?
(*b*) How far will a body fall in one minute?

3. Describe the three kinds of levers, giving an example of each.

4. (*a*) What are the requisites of a good Balance?
(*b*) What are the methods of testing a Balance?

5. The weights on the extremities of a lever 8 feet long are as 1 to 3. Find the position of the fulcrum.

6. If the radius of the axle be 3 feet, and the radius of the wheel be 9 feet, what power will be necessary, in order to keep a weight of 12 lbs. in equilibrium?

BOOK-KEEPING.

1. Which is the more satisfactory system of keeping accounts,—single entry or double entry? Give reasons for answer.

2. Distinguish between real and fictitious accounts.

3. When do you debit the following accounts:—
(*a*) Loss and Gain.
(*b*) Bills Payable.
(*c*) Stock.
(*d*) Cash.
(*e*) Commission.

4. Before closing *Merchandise*, *Real Estate*, or other speculative accounts, what must be first taken into consideration, and what procedure is necessary?

5. Journalize the following:—
Began business with $5,000 cash, of which $500 is borrowed from Bank of British Columbia on our note @ 60 days.
Brown Bros. & Co. owe us $400 on their note.
Samuel Sims owes us on account $500.
We owe Jones & Cook on our note $200.

GEOGRAPHY.

1. Explain the terms—
(*a*) Antipodes, (*b*) Antoeci, (*c*) Ascii, (*d*) Solstice, (*e*) Equinox.

2. In what mountains do the following rivers rise, and into what seas or gulfs do they flow?:—
(*a*) Ebro, (*b*) Niger, (*c*) Rhone, (*d*) Alabama, (*e*) Fraser.

3. Define and locate—
(*a*) Guadaloupe, (*b*) Tokio, (*c*) Beale, (*d*) Alsace, (*e*) Sunda.

4. Name three cities in Japan, and the four largest islands in the South Pacific Ocean.

5. Locate three volcanoes on islands, and three not on islands.

6. If the longitude of Calcutta be 89° east, what is the time in that city when it is noon with us?

7. Draw a map of the Atlantic Ocean.

ENGLISH GRAMMAR

1. Write two forms of the plural of each of the following, distinguishing their meanings:—
(*a*) Brother; (*b*) penny; (*c*) die; (*d*) shot; (*e*) genius.

2. (*a*) What are abstract nouns?
(*b*) Form abstract nouns from *brief*, *poor*, *sheriff*, *crown*, and *absolve*.

3. Write sentences containing—
(*a*) A pronoun in the Nominative Absolute.
(*b*) A noun in apposition.
(*c*) An adjective modifier of the noun part of the predicate.

4. Correct, giving reasons for corrections—
(*a*) Every man and boy showed his joy by clapping his hands.
(*b*) A hot and cold spring were found near each other.
(*c*) Says I, "To-morrow is Friday."

5. Analyze—
(*a*) Rich were the sable robes she wore.
(*b*) Send her victorious,
Long to reign over us,
Happy and glorious,
God save the Queen.

6. Parse selection marked (*a*) in previous question.

COMPOSITION.

1. Explain the following abbreviations:—D.C.L., K.C.B., R.I.P., Mss., Nem. con.

2. In addressing a letter, when is it proper to use Mr., and when Esqr.?

3. Convert the following sentences into simple, natural English:—
(*a*) There are some youthful personages whom it always delights you to accompany; there are others the very aspect of whose facial features superinduces disagreeable emotion.
(*b*) Your uncle was evidently laboring under some hallucination.

4. Draw an envelope and address it to the Secretary of your Board of Trustees.

2. Write a composition on one of the following subjects:—
(*a*) The Advantages of Foreign Travel.
(*b*) The C. P. R.
(*c*) The Climate of British Columbia.
(*d*) The Fatal Explosion in the Coal Mines of Nanaimo.
(*e*) The Queen's Jubilee.

ENGLISH HISTORY.

1. (*a*) What was the Witenagemot?
   (*b*) To whom are we indebted for the first outlines of the House of Commons?

2. Sketch briefly the following:—
   (*a*) The Hundred Years' War.
   (*b*) The Thirty Years' War.
   (*c*) The Seven Years' War.

3. In whose reign were the most famous discoveries made? Name the discoverers.

4. State the most important event in the reign of each of the five Sovereigns who have reigned the longest. Give dates of each.

5. Explain, with dates, the following:—
   (*a*) Petition of Right.
   (*b*) Ship Money.
   (*c*) Free Trade.
   (*d*) Chartists.
   (*e*) Septennial Act.

6. Give historic reference of—
   (*a*) 1314.
   (*b*) 1415.
   (*c*) 1707.
   (*d*) Bloody Assize.
   (*e*) Ich Dien.

ANATOMY, PHYSIOLOGY, AND HYGIENE.

1. (*a*) What are the essentials of life?
   (*b*) Distinguish between *organic* and *inorganic* bodies.

2. (*a*) What is the difference between *bone* and *cartilage?*
   (*b*) Name the bones that meet at the *elbow* and *knee.*

3. (*a*) What are the three functions of bones?
   (*b*) Name the different kinds of joints.

4. (*a*) How many muscles in the human body?
   (*b*) What is the special function of muscles?
   (*c*) What muscle bends your arm at the elbow?

5. (*a*) What is digestion?
   (*b*) Name the organs of circulation.
   (*c*) What are capillaries?

BOTANY

1. Define *root, bud,* and *leaf.*
2. Name the different kinds of leaves.

3. (*a*) Distinguish between *petiole* and *peduncle.*
   (*b*) Describe the mode of growth of dicotyledonous plants.

4. (*a*) What are cryptogamous plants?
   (*b*) Name three that your have seen.

5. (*a*) Analyze a lily. (Give the names of all its parts.)
   (*b*) Name an aphyllous plant.

6. Describe the circulation of sap.

ROMAN HISTORY.

1. State the circumstances that led to the First Secession of the Plebs to the Sacred Mount (Mons Sacer).

2. Mention two examples of Romans devoting themselves to death for the good of their country.

3. Give historic reference of: (*a*) Brutus; (*b*) Decemvirs; (*c*) Cineas; (*d*) Cato; (*e*) Philippi; (*f*) Stilicho.

4. State the terms of the treaty made with the Carthaginians after their defeat at Zama.

5. Briefly sketch the history of Judea under Roman rule.

6. (*a*) What causes led to the downfall of the Western Empire?
(*b*) Assign events to the following:—

509 B. C.	30 A. D.
367 „	410 „
Veni: vidi: vici.	476 „

GRECIAN HISTORY.

1. (*a*) Account for the fact that the Spartans were a hardy race.
(*b*) State the advantages that Attica possessed over the other States of Greece.

2. What causes led to the First and Second Persian Wars respectively? State battles and opposing generals in each.

3. What allies supported the Athenians and Spartans respectively in the Peloponnesian War? State the most famous generals on each side.

4. State briefly the character of Socrates, mentioning the charges brought against him and the manner of his death.

5. (*a*) What battle brought an end to the Macedonian Monarchy?
(*b*) Give historic reference of the following:—

Archons.	Retreat of the Ten Thousand.
480 B. C.	323 B. C
	146 „

MUSIC.

1. What is harmony?

2. What is melody?

3. What is the simplest form of harmony?

4. How many intervals are there in an octave?

5. Can intervals be subdivided?

6. What is the "Tonic"? (Scale of C.)

7. What is the "Dominant"? (Scale of C.)

8. If C and E are struck together on Piano (Scale of C) and D and F same key, name the minor third.

9. What is the interval from C to D flat called?

10. What is the interval from C to C sharp called?

11. Transpose the following:—

LATIN.

1. Give the endings of the genitive and accusative cases, singular and plural, of the five declensions.

2. Decline—
(*a*) liber, (*b*) epitome, (*c*) poema, (*d*) Jupiter, (*e*) senatus (ûs).

3. Compare—
(*a*) acer, (*b*) tristis, (*c*) facilis, (*d*) inferus, (*e*) malus.

4. Write in full the pluperfect indicative and subjunctive, active and passive voices of *audire*.

5. Give the principal parts of the following verbs:—
(*a*) gaudeo, (*b*) sequor, (*c*) fero, (*d*) sum, (*e*) odi.

6. Translate—
(*a*) Conscia mens recti famæ mendacia ridet.
(*b*) My country is much dearer to me than life.
(*c*) Our Father who art in heaven, hallowed be Thy name.

7. Translate—
(*a*) Tamen, ut spatium, intercedere posset, dum milites, quos imperaverat, convenirent, legatis respondit, "diem se ad deliberandum sumpturum; si quid vellent, ante diem Idus Apriles reverterentur."

(*b*) Nec non et varia noctem sermone trahebat
Infelix Dido, longumque bibebat amorem,
Multa super Priamo rogitans, super Hectore multa:
Nunc, quibus Auroræ venisset filius armis;
Nunc, quales Diomedis equi; nunc, quantus Achilles.
Immo age, et a primâ dic, hospes, origine nobis
Insidias, inquit, Danaûm, casusque tuorum,
Erroresque tuos; nam te jam septima portat
Omnibus errantem terris et fluctibus æstas.

8. (*a*) Parse and scan the first two lines of selection marked (*b*) in the previous question.
(*b*) Give reference of Hectore, Filius Auroræ, Achilles, Diomedis, Hospes.

FRENCH.

1. Write the feminine plural of (*a*) un, (*b*) le, (*c*) ce, (*d*) mon bon oncle, (*e*) gras garçon.

2. (*a*) Write the cardinal numbers between *dix* and *vingt*.
(*b*) Write the ordinals between vingtième and trentième.

3. Write the compound tenses, indicative mood, active voice, of *chanter*.

4. Give the imperative mood and participles, passive voice, of *finir*.

5. (*a*) Corrigez et expliquez—
Ces jeunes et vieux soldats.
(*b*) Ecrivez cinq lignes sur votre école.

6. Traduisez—
Henri VIII., roi d'Angleterre, s'étant brouillé avec le roi de France, François Ier, résolut de lui envoyer un ambassadeur, et de le charger, pour ce prince de paroles fières et menaçantes: il choisit pour cela un évêque anglais, dans lequel il avait beaucoup de confiance, et qu'il croyait très-propre à l'exécution de ce dessein. Le prélat ayant appris le sujet de son ambassade, et craignant pour sa vie, s'il traitait François Ier avec la fierté que son maître exigeait, lui représenta le danger auquel il l'exposait, et le pria instamment de ne pas lui donner cette commission. "Ne craignez rien," lui dit Henri VIII., "si le roi de France vous faisait mourir, je ferais couper la tête à tous les Français qui seraient dans mes états."—"Je vous crois, Sire," répondit l'évêque; "mais permettez-moi de vous dire, que de toutes les têtes que vous auriez fait couper, il n'y en a pas une qui revint si bien sur mon corps que la mienne."

APPENDIX L.

QUESTIONS SET AT THE TEACHERS' EXAMINATION, JULY, 1887.

SPELLING. (For all Classes and Grades.)

Wednesday, July 13th; 9:30 to 11 a.m. Total marks, 200.

1. chilblains
2. cajole
3. quondam
4. caisson
5. plumb-line
6. granary
7. cavalcade
8. cynical
9. creosote
10. hare-brained
11. physique
12. oolite
13. synagogue
14. scintillate
15. supersede
16. exhilarating
17. calomel
18. copperas
19. paralysis
20. parallelism
21. clothes-pins
22. dyspepsia
23. macerate
24. mahogany
25. tyrannize
26. finale
27. intercede
28. embarrassing
29. empiricism
30. cerements
31. sclerotic
32. eustachian
33. rhetorician
34. vaccination
35. symmetrical
36. chalybeate
37. desiccate
38. reference
39. elucidate
40. Apennines
41. pharmaceutical
42. calcimine
43. sarcophagi
44. celibacy
45. panegyrically
46. pharisaically
47. stalactite
48. vaticinate
49. charivari
50. et cetera (&c.)

WRITING. (For all Classes and Grades.)

Tuesday, July 12th; 2 to 4 p.m. Total marks, 100.

1. (*a.*) What are the rules for holding the pen?
   (*b.*) Give the reasons for these rules.

2. (*a.*) Show the importance of teaching pupils to criticize their own work.
   (*b.*) How would you teach them to do this?

3. Illustrate the benefit of counting in writing exercises.

4. Give the five elements and the six principles of the small letters.

5. Analyze the letters k, p, d, s, also B and Q.

6. What is the proper length of each of the loops and stem letters.

7. What letters and combinations of letters do pupils find special difficulty in forming, and which on this account require special attention from the teacher?

8. What are the critical points in the formation of the letters f, j, t?

9. Outline what you would consider a useful blackboard exercise on this subject.

10. Write the following as a specimen of penmanship:—

The quality of mercy is not strained;
It droppeth as the gentle rain from heaven
Upon the place beneath: it is twice blessed,
It blesseth him that gives and him that takes;
'Tis mightiest in the mightiest; it becomes
The throned monarch better than his crown;
His sceptre shows the force of temporal power,
The attribute to law and majesty,
Wherein doth sit the fear and dread of kings;
But mercy is above the sceptered sway,
It is enthroned in the hearts of kings,
It is an attribute of God himself;
And earthly power doth then show likest God's
When mercy seasons justice.

GEOGRAPHY. (For all Classes and Grades.)

Saturday, July 9th; 2 to 4.30 p.m Total marks, 200.

1. Define—

(*a.*) Equinox. (*b.*) Zone.
(*c.*) Llanos. (*d.*) Right Bank of a River.
(*e.*) Ecliptic.

2. (*a.*) How much greater is a degree of longitude at the poles than a degree of latitude on the equator? Give reasons for answer.
(*b.*) Account for the positions of the tropics and polar circles.

3. Locate the following rivers, stating into what salt water each flows:—

(*a.*) Irrawady. (*b.*) Oxus.
(*c.*) Murrumbidgee. (*d.*) Senegal.
(*e.*) Colorado. (*f.*) San Francisco.
(*g.*) Dal. (*h.*) Exploits.
(*i.*) Niemen. (*j.*) Hamilton.

4 Locate and define—

(*a.*) Corrientes. (*b.*) Uppernavik.
(*c.*) Elburz. (*d.*) Lepanto.
(*e.*) Kesho (Hanoi). (*f.*) Christchurch.
(*g.*) Palk. (*h.*) Tamatave.
(*i.*) Cabes. (*j.*) Port au Prince.

5. State the positions of the following, naming them in order from north to south:—

(*a.*) Kootenai. (*b.*) Lillooet.
(*c.*) Port Essington. (*d.*) Nootka Sound.
(*e.*) Quesnellemouth.

6. (*a.*) Name the rivers that flow into Hudson Bay.
(*b.*) Draw a map of the Pacific Ocean.

7. Name and give the size and population of the largest island.

8. What places have the same longitude as Victoria?

9. Give the approximate population of the principal cities of British Columbia.

10. State the divisions usually made of mankind, naming two nations belonging to each division.

ENGLISH HISTORY. (For all Classes and Grades.)

Friday, July 8th; 2 to 4.30 p.m. Total marks, 200.

1. (*a.*) Name, with dates, the Tudor Line.
   (*b.*) Give a short account of the Spanish Armada.

2. State the substance of—
   (*a.*) The National Covenant of 1638.
   (*b.*) The Self-Denying Ordinance.
   (*c.*) The Petition of Right.
   (*d.*) What was the duration of the Long Parliament? Under what circumstances did it come to an end?

3. Why did England quarrel with Holland in the reign of Charles II.? Describe briefly the war between the two countries in that reign.

4. What do you know of the relations between England and Normandy before the Norman Conquest?

5. (*a.*) What were the Provisions of Oxford?
   (*b.*) Who was Simon de Montfort, and why is he called the founder of the House of Commons?

6. What instances are there in our history of the deposition of a reigning sovereign? Give dates.

7. Show genealogically how Queen Victoria inherited the throne of Edward III.

8. Give historic reference of—
   (*a.*) Navarino.
   (*b.*) The Lollards.
   (*c.*) Hyder Ali.
   (*d.*) "Killing no murder."
   (*e.*) The Ordainers.

9. (*a.*) What were the causes of the Crimean War?
   (*b.*) Name the principal battles and opposing generals.

10. (*a.*) What Sovereigns of England have reigned for 50 years? Give dates.
    (*b.*) Name ten memorable events in the reign of Victoria.

ENGLISH GRAMMAR.

Monday, July 11th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. What is the basis of grammar, or the test of correctness in the use of language?

2. (*a.*) State the different ways of distinguishing gender.
   (*b.*) Give the rules for forming the plurals of *wharf, gas, attorney, ox-cart, knight-errant, index, Mr., phenomenon, savant, Mrs.*

3. How are pronouns divided? Give three examples of each.

4. Name three adjectives that are singular, and three that are plural.

5. Define—
   (*a.*) Conjugation.
   (*b.*) Apposition.
   (*c.*) Defective.

6. (*a.*) When is the use of the relative *that* preferable to *who* or *which?*
   (*b.*) Distinguish between a participle and a gerund.

7. (*a.*) Give the principal parts of *cleave, clothe, slit, rive, shear.*
   (*b.*) What is the use of the subjunctive mood?

8. Define the different kinds of sentences, giving an example of each.

9. Analyze—

They tell us of an Indian tree,
  Which, howsoe'er the sun and sky
May tempt its boughs to wander free,
  And shoot and blossom, wide and high,
Far better loves to bend its arms
  Downward again to that dear earth,
From which the life that fills and warms
  Its grateful being first had birth.
'Tis thus, though wooed by flatt'ring friends
  And fed with fame (if fame it be),
This heart, my own dear mother, bends,
  With love's true instinct, back to thee!

10. Parse in full, giving rules, the last four lines of the extract in preceding question.

COMPOSITION. (For all Classes and Grades.)

Monday, July 11th; 2.45 to 4.30 p.m. Total marks, 200.

Write a Composition on *one* of the following subjects:—

1. Woman.
2. Man.
3. The Canadian Pacific Railway.
4. Imperial Federation.
5. The Queen's Jubilee.
6. Inventions of The Nineteenth Century.
7. Religion.
8. Dreams.
9. The distinction between man and the lower animals.

ARITHMETIC. (For all Classes and Grades.)

Saturday, July 9th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. (*a.*) Write in words 15.080400 and $75.24\dot{3}\dot{8}$.
   And express in Roman Numerals 19999.
   (*b.*) Find the 29th part of 10 ac. 2 ro. 7 per. 2 yds.

2. What quantity of water must I add to a pipe of wine, which cost $450, to reduce its price to $2.50 a gallon?

3. (*a.*) Simplify—

$$\frac{.75 \times .125 + .90625}{2.375 - .05}.$$

(*b.*) Find the value in decimals of—

$$\cfrac{1}{3 + \cfrac{1}{7 + {}^{1}/_{16}}}$$

4. A contractor agreed to make 1000 yards of road in 6 weeks, for which purpose he hired 60 men, but at the end of 2 weeks he found that he had only 256 yards done: how many additional men must he employ to finish the work in the stipulated time?

5. A invests $1,830 at Compound interest for 3 years @ 4 % per annum. B invests $1,910 for the same time and at the same rate, Simple interest. How much does one receive more than the other?

6. If a man receive $4\frac{1}{2}$ per cent. interest on his capital by investing in the $3\frac{1}{2}$ per cents.; what is the price of the stock?

7. A person invested $50,000 in 3 per cent. Annuities, and the Government offered to give $550 bearing interest at the rate of $2\frac{1}{2}$ per cent. for every $500 of these Annuities, or to pay the $50,000 in cash on a certain day.

The latter proposal was preferred, and on the money being paid it was re-invested in Consols at 93.

How much would he have lost in income had he accepted the first proposal, and what will he now gain by the new investment?

8. If I buy 2 tons 3 cwt. 3 qrs. of sugar for £120, and pay £2 10s. for expenses, and then sell the sugar at four guineas per cwt.; what do I clear per cent.?

9. A & B enter into partnership; A puts in $250 and B puts in $225; at the end of 4 months A withdraws half of his capital, and at the end of 6 months B withdraws one-third of his; C then enters with a capital of $350; at the end of 12 months their profits are $1,270: how ought this to be divided between them?

10. (*a.*) By a balance, the arms of which are unequal in length, a parcel weighs 42 lbs. in one scale, and 38 lbs. in the other: find its true weight.

(*b.*) A cube contains 56 solid feet, 568 solid inches: find its edge.

MENTAL ARITHMETIC (For all Classes and Grades.)

Monday, July 11th; 2 to 2.45 p.m Total marks, 100.

1. $\frac{3}{4}$ of 18 is $\frac{2}{3}$ of what number? *Ans*.....
2. 7s. 6d. is what part of a sovereign? *Ans*.....
3. What will 88 yards of silk cost @ 1.87\frac{1}{2}$ per yard? *Ans*.....
4. 75 is $33\frac{1}{3}$ % less than what number? *Ans*.....
5. If 3.125 lbs cost $6.25, how many lbs. can be bought with $9? *Ans*.....
6. At what rate per cent., simple interest, will $12.50 amount to $22.50 in 5 years? *Ans*.....
7. What will 3,750 lbs. of hay cost @ $25 per ton? *Ans*.....
8. What will it cost to cover the floor of a room 24 ft. by $13\frac{1}{2}$ ft. with carpeting worth $1.25 per yard, and $\frac{3}{4}$ of a yard wide? *Ans*.....
9. A pays B $230 as the present value of $300 due in 5 years. How much does A gain by the payment, if interest is reckoned at 5 % per annum? *Ans*.....
10. A man has 5 days' statute labor to perform. Working hours are from 8 a.m. to 5 p.m., 1 hour for noon. A team and plow are reckoned equal to 2 men, and a team and scraper equal to 3 men. He commences work with his team on Monday morning, ploughs the first half day and scrapes the rest of the time. On what day and at what hour will he be done? *Ans*.....

EDUCATION AND THE ART OF TEACHING. (For all Classes and Grades.)

Tuesday, July 12th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. (*a.*) Distinguish between education and instruction.
   (*b.*) Show that teaching is both a science and an art.

2. (*a.*) Name some principles relating to class management.
   (*b.*) What should be taken into consideration by the teacher in assigning lessons?

3. (*a.*) State three objects of school organization.
   (*b.*) Show that Time Tables cannot be stereotyped.

4. (*a.*) What subjects are considered the proper standards of classification in graded schools?
   (*b.*) Is *loose* classification ever justifiable?

5. State fully how you would explain to a class the solution of the following:—
   (*a.*) 3003 × 2050.
   (*b.*) Find the cube root of 10000.

6. (*a.*) Name the different methods of teaching reading to beginners.
   (*b.*) State which method you prefer, giving reasons.

7. Why should the teacher endeavor to make the school occupations of little children accord with their natural instincts?

8. How would you inculcate the following:—
   (*a.*) Respect for superiors.
   (*b.*) High moral principles.
   (*c.*) Patriotism.

9. Name three ways by which you can keep pace with the progress of the times in teaching.

10. (*a.*) State the conditions for obtaining the certificate for which you have applied.
    (*b.*) What are the qualifications of a voter at School Elections in rural districts and in city districts.

BOOK-KEEPING.

(For First Class, Grade A, and First Class, Grade B.)

Wednesday, July 6th; 2 to 4.30 p.m. Total marks, 200.

1. Explain the following terms as used in Book-keeping:—

(*a.*) Inventory.	(*b.*) Account-Sales.
(*c.*) Protest.	(*d.*) Mint.
(*e.*) Underwriter.	(*f.*) Lloyds.

2. (*a.*) What is a trial balance?
   (*b.*) How often should it be taken?

3. State which terms are preferable, giving reasons for answers:—
   (*a.*) Stock, or Partners' Account.
   (*b.*) Profit and Loss, or Loss and Gain.
   (*c.*) Assets and Liabilities, or Property and Debts.

4. Name the different kinds of liabilities.

5. How should the payee indorse a note drawn to his order, so as to avoid guarantee of payment?

6. Alfred Smith holds your note, dated February 20th, 1886, for $500, due August 23rd, 1887. You pay him to-day $200 with accrued interest @ 8 % per annum, and give him another note for balance indorsed by Samuel Jones and payable at the expiration of sixty days at the same rate of interest.

Write in full the forms connected with the above.

What becomes of the original note?

7. Show by an example how to average an account.

TRIAL BALANCE.

$ 3,000	Stock	$11,650
600	Private Account	
7,000	Cash	4,000
4,500	Bank of British Columbia	3,500
978	Bills Receivable	478
564	Bills Payable	964
852	William Potts	252
473	Samuel Jones	673
10,600	Merchandise	7,600
1,200	B. C. Bank Stock	900
150	Interest	100
290	Commission	190
100	Expense	
$30,307		$30,307

NOTE.—Merchandise unsold ..... $5,800.
B. C. Bank Stock unsold ..... 500.

Make a Balance Sheet.

MENSURATION. (For First Class, Grade B.)

Thursday, July 7th; 2 to 4.30 p.m. Total marks, 200.

1. The radius of a circle is 25 inches, and the angle subtended by an arc at the centre is 32° 31′ 12″.4. Find the length of the arc.

2. The sides of a triangle are 13, 14 and 15 feet. Find the perpendicular from the opposite angle on the side of 14 feet.

3. The diagonals of a rhombus are 88 and 234 feet respectively. Find the area.

4. The radius of a circle is one foot. Find the area of a regular polygon of eight sides inscribed in the circle.

5. The parallel sides of a trapezoid are respectively 16 and 20 feet, and the perpendicular distance between them is 5 feet; it is required to divide the trapezoid into two equal trapezoids. Find the distance of the dividing straight line from the shorter of the parallel lines.

6. There is a circular fish-pond of 90 feet radius surrounded by a walk 25 feet in breadth. Find the area of the walk.

7. The sides of a rectangular field containing 27 acres, 1 rood, 8 perches, are as 21 to 13. Find the length of the fence which encloses the field.

8. A circle and a regular hexagon have the same perimeter: compare their areas.

9. A field in the form of a parallelogram has a tree planted in the centre. Adjacent sides 14 and 9 perches respectively. Shortest distance from corner to corner across field 8 perches. Required distance from tree to farthest corner of field.

10. The sides of a triangle are 6, 8, and 10, respectively. Find the difference between the diameters of inscribed and circumscribed circles.

MENSURATION. (For First Class, Grade A.)

Thursday, July 7th; 2 to 4.30 p.m. Total marks, 200.

1. The radius of a circle is 7 feet; from a point at the distance of 12 feet from the centre a straight line is drawn to touch the circle: find the length of this straight line.

2. A reservoir is 24 feet 8 inches long by 12 feet 9 inches wide: find how many cubic feet of water must be drawn off to make the surface sink one foot.

3. A tent is made in the form of a frustrum of a right circular cone surmounted by a cone: find the number of square yards of canvas required for the tent, supposing the diameters of the ends of the frustrum to be 28 feet and 16 feet, respectively, the height of the frustrum 8 feet, and the height of the conical part 6 feet.

4. A garden roller of iron is half an inch thick, the length is 30 inches, the diameter of the inner surface is 20 inches: find the weight, supposing a cubic inch of iron to weigh 4.562 ounces.

5. Into a conical glass (full of water), whose height is 7 inches and diameter across the top 6 inches, a sphere of iron is gently let fall, of such a size that the plane of the glass's edge is tangent to it: how much water will remain in the glass?

6. The three sides of a triangle are 30, 40, 48: find the segments into which the base is divided by a perpendicular upon it from the vertical angle.

7. The sides of a rectangle have to each other the ratio of $1:\sqrt{3}$; and a perpendicular is let fall from one of the angles upon the diagonal: find in what ratio the diagonal is divided.

8. The base of a certain prism is a regular hexagon; every edge of the prism measures one foot: find the volume.

9. A sphere is 90 feet in diameter: find what fraction of the whole surface will be visible to an eye placed at a distance of 8 feet from the surface.

10. Supposing the earth to be a perfect sphere, what fraction of its surface is contained between the equator and the parallel of 60° N. latitude.

ALGEBRA. (For First Class, Grade B.)

Wednesday, July 6th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. *(a.)* What is the difference between a co-efficient and an exponent?
   (b.) What is the reciprocal of a quantity?

2. If $a=60$, $b=10$, $c=6$, and $d=2$, find the values of—
   (a) $\sqrt{\{3a-10(b-c)d\}}$;
   (b) $\sqrt[3]{\{(a-5b)^2-9(c-d)\}}$.

3. Divide *(a.)* $4ab^3+51a^2b^2+10a^4-48a^3b-15b^4$ by $4ab-5a^2+3b^2$.
   and *(b.)* $p^3-q^3+r^3+3pqr$ by $p-q+r$.

4. Resolve into factors—
   (a.) $u^2-57u+56$.
   (b.) $c^2d^2-24cd-180$.
   (c.) a^3+b^3.

5. Simplify *(a.)* $\dfrac{x-a}{x-b}+\dfrac{x-b}{x-a}-\dfrac{(a-b)^2}{(x-a)(x-b)}$.

   (b.) $\dfrac{a+b}{(b-c)(c-a)}+\dfrac{b+c}{(c-a)(a-b)}+\dfrac{c+a}{(a-b)(b-c)}$

6. Solve the following equations,—

(a.) $(a+x)(b+x)-a(b+c)=\frac{a^2c}{b}+x^2$

(b.) $\frac{1+x}{1-x}-\frac{2+3x}{2-3x}=1+\frac{1+3x}{1-3x}$

(c.) $\frac{x-9}{x-5}-\frac{x-7}{x-2}=\frac{x-9}{x-4}=\frac{x-8}{x-5}-\frac{x-7}{x-4}-\frac{x-8}{x-2}$

7. Given (a.) $\frac{4x+5y}{40}=x-y$; $\frac{2x-y}{3}+2y=\frac{1}{2}$, to find the values of x & y.

(b.) $abx+cdy=2$; $ax-cy=\frac{d-b}{bd}$ to find the values of x & y.

8. A person after paying an income tax of sixpence in the pound, gave away one-thirteenth of his remaining income and had £540 left. What was his original income?

9. A man walks a certain distance; had his rate been half a mile an hour faster, he would have been $1\frac{1}{2}$ hours less on the road; and had it been half a mile an hour slower, he would have been $2\frac{1}{2}$ hours more on the road. Find the distance and rate.

10. Fifteen guineas should weigh four ounces; but a certain parcel of light gold having been weighed and counted, was found to contain 9 more guineas than was supposed from the weight, and it appeared that 21 of these coins weighed as much as 20 true guineas. How many were there altogether?

ALGEBRA. (For First Class, Grade A.)

Wednesday, July 6th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. Simplify—

(a.) $\frac{1}{x+\frac{1}{y+\frac{1}{z}}}\div\frac{1}{x+\frac{1}{y}}-\frac{1}{y(xyz+x+z)}$.

(b.) $\frac{\frac{3}{abc}}{\frac{1}{bc}+\frac{1}{ca}-\frac{1}{ab}}-\frac{3-a-b-c}{a+b-c}$

2. (a.) Extract the square root of $x^6-4x^5+6x^3+8x^2+4x+1$.

(b.) Extract the cube root of $1-3a+6a^2-7a^3+6a^4-3a^5+a^6$.

3. Solve—

(a.) $\frac{3}{4}+\frac{12-11x}{8x+20}-\frac{5x+2}{12x+30}=\frac{8-x}{6x+15}-\frac{1}{3}$.

(b.) $3x+2y=4xy$, $5x+4y=5xy$.

4. Solve—

(a.) $x^2+y^2=68$, $xy=16$.

(b.) $\frac{1}{x}-\frac{1}{y}=\frac{1}{12}$, $\frac{1}{x^2}-\frac{1}{y^2}=\frac{7}{144}$.

(c.) $x^4-3x^3=1-3x$.

5. If I divide a certain number by the sum of its two digits, the quotient is 6 and the remainder 3. If I invert the digits and divide the resulting number by the sum of the digits, the quotient is 4 and the remainder 9. Find the number.

6. A person borrows $8,200, and repays it, principal and interest, in two sums of $4,410 at the end of the first and second years; find the rate of interest.

7. From two stations, A and B, 300 miles apart, two trains start at the same instant; the train from A reaches B 9 hours after they met, and the train from B reaches A 4 hours after they met; find the rate of each train.

8. What debt can be discharged in a year by weekly payments in arithmetical progression, the first payment being one shilling and the last £5 3*s.*?

9. *(a.)* What is the sum of the series 1, $\frac{1}{4}$, $^1/_{16}$, &c., &c., to infinity.

(b.) What is a harmonical progression?

10. On how many nights can a different patrol of 5 men be drafted from a corps of 36? On how many of these would any one man be taken?

EUCLID. (For First Class, Grade B.)

Thursday, July 7th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. Draw a straight line perpendicular to a given straight line of unlimited length, from a given point without it.

2. If from the ends of one side of a triangle there be drawn two straight lines to a point within the triangle, these two straight lines shall be less than the other two sides of the triangle, but shall contain a greater angle.

3. Triangles upon the same base, and between the same parallels, are equal to one another

4. Equal triangles, between the same parallels, are upon equal bases.

5. Describe a parallelogram that shall be equal to a given triangle and have one of its angles equal to a given rectilineal angle.

6. Describe a triangle that shall be equal to a given rectilineal figure.

7. If a straight line be divided into two equal, and also into two unequal, parts, the squares on the two unequal parts are together double of the square on half the line and the square on the line between the points of section.

8. If a straight line be divided into two equal parts, and also into two unequal parts, the rectangle contained by the unequal parts together with the square on the line between the points of section is equal to the square on half the line.

9. If two sides of a triangle be produced, the straight lines that bisect the two exterior angles and the angle contained by the two sides produced pass through the same point.

10. The sum of the perpendiculars drawn from any point within an equilateral triangle on the three sides is equal to the perpendicular from any of the angular points upon the opposite side.

EUCLID. (For First Class, Grade A.)

Thursday, July 7th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. If at a point in a straight line two other straight lines upon the opposite sides of it make the adjacent angles together equal to two right angles, these two straight lines shall be in one and the same straight line.

2. The complements of the parallelograms which are about the diagonal of any parallelogram are equal to one another.

3. Describe a square that shall be equal to a given rectilineal figure.

4. One circle cannot touch another in more points than one, whether it touches it externally or internally.

5. Describe a circle about a given equilateral and equiangular pentagon.

6. Describe a rectilineal figure which shall be similar to one and equal to another given rectilineal figure.

7. The quadrilateral figure whose diagonals bisect each other is a parallelogram.

8. Half the base of a triangle is greater than, equal to, or less than, the line joining the middle point of the base and the vertex, according as the vertical angle is obtuse, a right angle, or an acute angle.

9. Given a point and three straight lines, two of which are parallel, to find a point in each of the parallels that shall be equidistant from the given point, and such that the straight line joining the points thus found shall be parallel to the other given straight line.

10. To draw a straight line so that the part of it intercepted between one side of a given isosceles triangle and the other side produced shall be equal to a given straight line, and be bisected by the base.

NATURAL PHILOSOPHY. (For First Class, Grade B.)

Friday, July 8th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. *(a.)* Define atom and molecule.
   (b.) Define and illustrate the following properties of matter:—divisibility, inertia, elasticity.

2. *(a.)* Distinguish between adhesion and cohesion.
   (b.) Define osmose and illustrate the importance of the principle.

3. State—
   (a.) Newton's three Laws of Motion.
   (b.) The Law of Gravitation.

4. *(a.)* Distinguish a musical sound from a noise.
   (b.) What are the laws which govern the production of musical sounds by the vibrations of strings?

5. Explain the principle and construction of the dynamos used in electric lighting.

6. Resolve a force of 12 lbs, into two forces, of which one is at right angles to it and the other makes an angle of 30° with it.

7. A heavy circular disc is suspended from its centre by a string and rests horizontally. Weights of 3, 3, and 5 lbs. are suspended by strings attached to the middle point of the disc and passing over its edges. Show how to arrange them so that the disc may remain horizontal.

8. The arms of a bent lever are 3 and 5 feet. A force of 6 lbs., acting perpendicularly at the end of the shorter arm, is balanced by a force, acting at an angle of 30° to the longer arm, at its end. Find this force.

9. Prove that the centre of gravity of a triangle divides each of the lines drawn from the angular points of the triangle to the points of bisection of the opposite sides in the ratio of 2 : 1.

10. If a power of 1 lb. describes a revolution of 3 feet whilst the screw moves through $\frac{1}{4}$ inch, what pressure will be produced?

NATURAL PHILOSOPHY. (For First Class, Grade A.)

Friday, July 8th; 10 a.m. to 12.30 p.m. Total marks, 200.

1. Two uniform beams, each 20 feet long and weighing 100 lbs., rest against each other in the form of a roof, and are supported on the top of two vertical walls 30 feet apart, to which they are attached: find the direction and the amount of reaction at the top of each wall, and the amount of the horizontal force tending to overturn the wall.

2. A ladder rests against a vertical wall, to which it is inclined at an angle of 45°; the centre of gravity of the ladder is $\frac{1}{3}$ of the length from the foot; the coefficient of friction for the ladder and the plane is $\frac{1}{3}$, and for the ladder and the wall $\frac{1}{4}$. If a man whose weight is half the weight of the ladder ascends it, find to what height he will go before the ladder begins to slide.

3. What must be the distance between the threads of a screw, so that a power of 28 lbs. applied at the extremity of a lever 25 inches long may sustain a weight of 10,000 lbs.?

4. A body has described 54 feet from rest in 3 seconds; find the time it will take to move the next 120 feet.

5. A stone, A, is let fall from a certain point, and after it has fallen for a second, another stone, B, is let fall from a point 100 feet lower down: in how many seconds will A overtake B?

6. A steam engine moves a train weighing 60 tons on a level road from rest, and acquires a speed of 5 miles an hour in 5 minutes. If the same engine move another train and give it a speed of 7 miles in 10 minutes, find the weight of the second train, supposing the resistance to amount to the same in both cases.

7. How deep must a cylindrical diving bell be submerged so as to be just half full of water?

8. Describe the thermometer and show how to graduate one when constructed. Convert 25° Fahrenheit into centigrade.

9. A substance weighs 12 oz. in air; a substance weighing 20 oz. in water is attached to it, and the two together weigh 18 oz. in water: what is the specific gravity of the former substance?

10. At what height does the water barometer stand when the mercurial barometer stands at 28 inches (Sp. G. of mercury = 13.6)?

PRACTICAL MATHEMATICS. (For First Class, Grade A.)

Tuesday, July 5th; 10 a.m. to 12.30 p.m. Total Marks, 200.

1. *(a.)* What is the unit of measure of an angle?
   (b.) The difference of the two acute angles of a right-angled triangle is 40 grades: find the angles in degrees.

2. When three of the six parts of a triangle are given, the other parts can be determined. What exception is there to this statement?

3. *(a.)* Prove that $\frac{\tan. A + \tan. B}{\cot. A + \cot. B} = \tan. A. \tan. B.$

   (b.) Determine the value of A in the equation,—
   $2 \text{ Sin.}^2 3 A + \text{Sin.}^2 6 A = 2.$

4. Describe the two systems of logarithms used in mathematical calculations.

5. The two sides about the right angle of a right-angled triangle are 360 and 270: required the other parts.

6. In a triangle ABC, the angles A and B are respectively 54° 20′ and 62° 36′, and the side AB is 245: required the other parts.

7. Describe Gunter's chain, and Hadley's quadrant or sextant.

8. From the summit of a light-house 85 feet high, standing on a rock, the angle of depression of a ship was 3° 38′, and at the bottom of the light-house the angle of depression was 2° 43′: find the horizontal distance of the vessel and the height of the rock.

9. From a Station O near the middle of a field of six sides, ABCDEF, the distances and angles were measured and found to be respectively as follows:—

AO	.4315 links,	Angle	AOB	.60° 30′
BO	.2982 „	„	BOC	.47° 40′
CO	.3561 „	„	COD	.49° 50′
DO	.5010 „	„	DOE	.57° 10′
EO	.4618 „	„	EOF	.64° 15′
FO	.3606 „	„	FOA	80° 35′

Find the area.

10. Lat. left = 20° 40′ N., long. left = 178° 14′ W.; diff. of lat. 216 miles S., diff of long. = 420 miles W. Find the latitude and longitude arrived at.

ANCIENT HISTORY. (For First Class, Grade A.)

Tuesday, July 5th; 3.30 p. m. to 5 p. m. Total marks, 200.

1. With what questions did the Valerio-Horatian Laws, the Rogations of Terentilius Arsa, the Canuleian Law, and the Licinian Laws, deal?

2. Write a brief biography of Fabius Cunctator, or Pompeius?

3. Give the dates of the Samnite and Punic wars, and explain why the latter were called Punic.

4. Give some account of the constitutional changes introduced by Sulla.

5. Name the principal Greek settlements in Italy, and their sites.

6. In what year was Socrates executed, and how, and what were the real causes of his condemnation?

7. Give a concise account of the exploits of Agesilaus in Asia.

8. What was the origin of the war between Sparta and Thebes?

9. How often and when did Epaminondas invade the Peleponnesus? What was the final result of these expeditions?

10. Give a brief account of the Sacred War and Social War.

11. Show how the Tyranny of the Four Hundred came to be established at Athens.

ENGLISH LITERATURE. (For First Class, Grade A.)

Tuesday, July 5th; 2 p.m. to 3.30 p.m. Total marks, 200.

1. Give a brief sketch of the introduction of printing into England.

2. Give a short account of the earliest form of English drama.

3. Whom do you consider the greatest English prose writer? Give fully the reasons for your answer.

4. Write a short history of the English Bible.

5. Discuss briefly the literary works of Francis Bacon.

6. What effect did Puritanism produce on English literature?

7. Give short account of the earliest newspapers published in England.

8. Who were the respective authors of—

Table Talk,
Tristram Shandy,
Tale of a Tub,
The Castle of Otranto,
The Deformed Transformed,
Heroes and Hero Worship?

9. Give the name of one work by each of the following :—

Hugh Miller,
Matthew Arnold,
Timothy Flint,
Richard Dana,
Sir John Fortescue.

10. Give five instances of remarkable word painting in English literature, two at least being by Sir Walter Scott.

CHEMISTRY. (For First Class, Grade A.)

Monday, July 4th; 10 a.m. to 12.30 p.m. Total Marks, 200.

1. Distinguish between analysis and synthesis, giving an example of each.

2. In crystallography what is meant by isomorphism and dimorphism, giving examples.

3. What is believed to be the nature of light?
How may the compound character of Sun-light be demonstrated?

4. What is the difference between symbol and formula? Give examples.

5. Write in full the compounds that are designated by the following formulæ:—

(*a.*) $Ca.\ Co_3$ (*b.*) $Ca.\ (P\ O_4)_2$ (*c.*) $Na.\ H\ S\ O_4$

(*d.*) $H_3\ B\ O_3$ (*e.*) $Na.\ H\ B_2\ O_4$ (*f.*) $Si.\ F_4$

6. Give the formulæ for the following compounds:—

(*a.*) Potassium Iodide.
(*b.*) Ammonium Carbonate.
(*c.*) Potassic Cyanate.
(*d.*) Calcic Hydrate.
(*e.*) Alcohol.
(*f.*) Hydric Fluosilicate.

7. Give the different oxides of nitrogen.

8. State fully the steps by which we may ascertain the composition of a molecule of water.

9. What is the difference between a hydrocarbon and a carbohydrate?

10. Three solutions are placed before you containing respectively silver, lead, and mercury. How would you distinguish between them? Give the tests used, and state what are the resulting compounds.

11. A clear solution is placed before you which on the addition of $H_2\ S\ O_4$ turns black and increases in bulk, becoming semi-solid. What is the solution?

12. Describe any chemical experiments you may have seen performed.

LATIN. (For First Class, Grade A.)

Monday, July 4th; 2 p.m. to 4.30 p.m. Total Marks, 200.

1. Translate—

(a.) When he had made a three days' journey through their territories, he found out from the captains that the river Sabis was not more than ten miles distant from his camp.

(b.) He said it was the height of folly to propose a law which you did not intend to obey yourself.

(c.) Victoria, Queen of Great Britain and Ireland and Empress of India, has, by the Grace of God, reigned happily for fifty years. God save our Queen.

2. Translate—

(a.) Ei legationi Ariovistus respondit: "Si quid ipsi a Cæsare opus esset, sese ad eum venturum fuisse; si quid ille se velit, illum ad se venire oportere. Præterea se neque sine exercitu in eas partes Galliæ venire audere, quas Cæsar possideret; neque exercitum sine magno commeatu atque emolimento in unum locum contrahere posse: sibi autem mirum videri, quid in sua Gallia, quam bello vicisset, aut Cæsari, aut omnino Populo Romano negotii esset."

(b.) Parse—Postularent, utriusque opus, oportere, emolimento, negotii, and se in the clause "si quid ille se velit."

(c.) When and where were the Commentaries written?

3. (a.) Translate— VIRGIL.

Limen erat, cæcæque fores, et pervius usus
Tectorum inter se Priami, postesque relicti
A tergo; infelix qua se, dum regna manebant,
Sæpius Andromache ferre incomitata solebat
Ad soceros, et avo puerum Astyanacta trahebat.
Evado ad summi fastigia culminis, unde
Tela manu miseri jactabant irrita Teucri.
Turrim in præcipiti stantem, summisque sub astra
Eductam tectis, unde omnis Troja videri,
Et Danaûm solitæ naves, et Achaïa castra,
Aggressi ferro circum, qua summa labantes
Juncturas tabulata debant, convellimus altis
Sedibus, impulimusque; ea, lapsa repente, ruinam
Cum sonitu trahit, et Danaûm super agmina late
Incidit: ast alii subeunt; nec saxa, nec ullum
Telorum interea cessat genus.

(b.) Parse (giving syntax, and derivation when necessary)—Irrita, præcipiti, solitæ, aggressi, convellimus, lapsa, incidit.

(c.) Soceros: Who are meant?

(d.) Turrim: Mention three other words having this form of the accusative.

(e.) State the characteristics of hexameter verse.

4. (a.)— HORACE.

Mercuri, facunde nepos Atlantis,
Qui feros cultus hominum recentum
Voce formasti catus, et decoræ
More palæstræ,
Te canam, magni Jovis et deorum
Nuntium, curvæque lyræ parentem;
Callidum, quidquid placuit, jocoso
Condere furto.
Te, boves olim nisi reddidisses
Per dolum amotas, puerum minaci
Voce dum terret, viduus pharetra
Risit Apollo.

Quin et Atridas, duce te, superbos,
Ilio dives Priamus relicto
Thessalosque ignes et iniqua Trojæ
Castra fefellit.
Tu pias lætis animas reponis
Sedibus, virgaque levem coërces
Aurea turbam, superis deorum
Gratus et imis.

(b.) Parse—Facunde, condere, fefellit, sedibus, coerces.
(c.) Give references—Voce, boves, Priamus.
(d.) Name the metre in this ode.
(e.) Scan the last verse.

APPENDIX M.

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CHAP. 25.

AN ACT TO CONSOLIDATE THE PUBLIC SCHOOL ACTS.

[*9th March, 1885.*]

[*As Amended in 1887.*]

HER MAJESTY, by and with the advice and consent of the Legislative Assembly of the Province of British Columbia, enacts as follows:—

Acts repealed.

1. The "Public School Act, 1879," an Act passed in the 45th year of Her Majesty's reign, intituled "An Act to amend the Public School Act, 1879," (Ch. 17, 1882), and an Act passed in the 47th year of Her Majesty's reign, intituled "An Act to amend the Public School Act, 1879," (Ch. 27, 1884), are hereby repealed.

Existing elections and appointments to continue.

2. All Public School Districts, together with all elections and appointments to office when this Act takes effect, and all rights acquired and penalties incurred shall continue subject to the provisions of this Act; and each School Trustee who holds office at the time this Act comes into force shall continue as if such term had commenced by virtue of an election under this Act.

Public School Fund.

3. There shall be set apart by the Officer in charge of the Treasury for the time being, out of the General Revenue of the Province, in each year such sum as may be voted by the Legislative Assembly for Public School purposes, and the said sum of money shall be called the "Public School Fund."

Appointment of Superintendent of Education.

4. It shall be lawful for the Lieutenant-Governor in Council to appoint a Superintendent of Education for the Province of British Columbia.

High Schools.

5. The Lieutenant-Governor in Council may establish a High School in any District where it may be expedient so to do, wherein the higher branches may be taught, and every such High School shall be under the control of the local Board of Trustees for the District wherein such High School is situate: Provided, however, that no High School shall be established in any School District in which there are less than twenty persons duly qualified to be admitted as High School pupils.

Existing School Districts to continue.

6. All School Districts existing at the date when this Act shall come into operation shall continue until altered as hereinafter provided.

7. It shall be lawful for the Lieutenant-Governor in Council from time to time—

New School Districts.

(1.) To create School Districts, in addition to those already existing, and to define the boundaries thereof, and from time to time to alter the boundaries of existing, or hereafter created, Districts: Provided that no School District shall be created wherein there shall not be at least fifteen children of school age, between six and sixteen years of age.

Division of Districts.

(2.) To divide City School Districts into wards, and to define the boundaries thereof.

Waste lands.

(3.) To set apart in every School District such a quantity of the waste lands of the Crown as in his opinion may be necessary for school purposes in such District.

Money grants.

(4.) To grant, on the application of the School Trustees of any such School District, endorsed by the Superintendent of Education, or, in his absence, by such person as the Lieutenant-Governor in Council may appoint, such sum or sums of money as may be required by him to pay the salary of the Teacher in such School District; to defray the cost of erecting a school-house or providing a house or room within which the Public School of such district may be held; the cost of all furniture and apparatus necessary for the use of any such school, and the current expenses connected therewith.

(5.) To grant such sum as he shall think proper in aid of the establishment of a school in any part of the Province not being a School District, and not having less than seven, and not more than fourteen children, between the age of six and sixteen years, resident therein.

Appointment of Examiners and Teachers.

(6.) To appoint two or more Examiners at such remuneration as he shall think fit, who, together with the Superintendent of Education, shall examine teachers and grant certificates of qualification. Such certificates shall be of three classes, viz.: A first class certificate, a second class certificate, and a third class certificate.

Inspector of Schools.

(7.) To temporarily appoint, at a reasonable remuneration, an Inspector to visit any Public School, and to require such Inspector to enquire into and report his observations to the Superintendent of Education in relation to the progress and average attendance of the pupils, the discipline and management of the School, the system of education pursued, the mode of keeping the school registers, the condition of the buildings and premises, and such other matters as he may deem advisable in furtherance of the interests of the school.

DUTIES OF SUPERINTENDENT.

8. It shall be the duty of the Superintendent—

Selection of Text Books.

(1.) With the sanction of the Lieutenant-Governor in Council, to select, adopt, and prescribe a uniform series of text books to be used in the Public Schools of the Province, and to authorize the purchase and distribution thereof among the different Public Schools, at such prices as may be fixed upon from time to time:

Rules, &c.

(2.) To make and establish rules and regulations for the conduct of the Public Schools:

Apparatus.

(3.) To take charge of and safely keep all apparatus that may be procured for school purposes, and to furnish, at his discretion, on the application of the Trustees of any District, such apparatus as may be required for the Schools in such District:

Girls' Schools.

(4.) To establish a separate school for females in any District where he may deem it expedient so to do; and such school, when so established, may be presided over by a female Teacher or Teachers, but otherwise shall be subject to the same obligations and regulations as Public Schools generally under this Act:

To visit Schools.

(5.) To visit each Public School within his jurisdiction when required by the Lieutenant-Governor in Council:

Supervision of various matters.

(6.) To examine and enquire into, from time to time, the progress of the pupils in learning, the order and discipline observed, the system of instruction pursued, the mode of keeping the school registers, the average attendance of pupils, the character and condition of the buildings and premises, and to give such advice as he may judge proper:

To advance efficiency of Schools.

(7.) To do all in his power to persuade and animate parents, guardians, trustees, and teachers to improve the character and efficiency of the Public Schools, and to secure the sound education of the young generally:

Supervision of Schools.

(8.) To see that the schools are managed and conducted according to law, to prevent the use of unauthorized, and to insist upon the use of authorized, books in each school:

Suspension of Certificates.

(9.) To suspend for cause the certificate of qualification of any Teacher until the Lieutenant-Governor in Council shall confirm or disallow his action in suspending such Teacher; and the cancellation or suspension of a Teacher's certificate, when confirmed by the Lieutenant-Governor in Council, shall release the School Trustees of the District in which such Teacher may be employed from any obligation to continue to employ him as such Teacher:

Temporary Certificates.

(10.) To grant temporary certificates of qualification, countersigned by the Provincial Secretary; which temporary certificates shall be valid till the next examination of teachers:

Annual Report.

(11.) To make annually, on or before the first day of October, a report of the actual state of the Public Schools throughout the Province, showing the number of pupils taught in each School District, under the age of six years and over the age of sixteen, the branches taught and average attendance, the amount of moneys expended in connection with each school, the number of visits made by him, the salaries of Teachers, the number of qualified Teachers, their standing and sex, together with any other information that he may possess respecting the educational state and wants and advantages of each School and District in the Province, and such statements and suggestions for improving the Public Schools and School Laws, and promoting education generally, as he may deem useful and expedient:

To give Security.

(12.) To be responsible for all moneys paid through him on behalf of the Public Schools, and to give such security as the Lieutenant-Governor in Council may require:

Forms, &c.

(13.) To prepare suitable forms and to give such instructions as he may judge necessary and proper for making all reports and conducting all proceedings under this Act, and to cause the same, with such general regulations as may be approved of by the Lieutenant-Governor in Council for the better organization and government of Public Schools, to be transmitted to the officers required to execute the provisions of this Act:

Investigation of Complaints.

(14.) Within twenty days after any complaint shall have been made to him respecting the mode of conducting any election of Trustees (as hereinafter provided for), to investigate such complaint and report the facts to the Lieutenant-Governor in Council, who shall confirm or set aside such election; and in the latter case he shall appoint the time and place for a new election in such District:

Closing Schools.

(15.) To close schools where the average attendance falls below ten.

Appointment of Returning Officers.

(16.) To appoint a Returning Officer to act at the election of Trustees for each ward in the City School Districts.

New School Districts.

9. Immediately after the formation of any new School District or Districts, pursuant to the provisions of this Act, the Superintendent of Education shall prepare notices in writing describing such District or Districts respectively, and appoint a time and place for the first school meeting for the election of Trustees, and shall cause copies of such notices to be posted in at least three public places in each of such school districts at least ten days before the time of holding the meeting; and the Trustees elected at any such meeting shall respectively hold office as hereinafter provided. At such meeting the voters present shall elect one of their own number to preside over the proceedings of such meeting, and shall also appoint a Secretary.

RURAL DISTRICTS.—ELECTION OF TRUSTEES, AND SCHOOL MEETINGS.

Number of Trustees.

10. For each Rural District there shall be three Trustees.

Annual Meeting.

11. An annual meeting for the election of School Trustees shall be held in all Rural School Districts on the third Monday in June in every year, commencing at 11 o'clock in the forenoon, the nomination closing at 12 noon, and the voting (if any) at 3 o'clock in the afternoon of the same day.

Chairman.

12. At such annual meeting, or at any meeting called under section 11 of this Act, the voters present shall elect one of their own number to preside over the proceedings of such meeting, and shall also appoint a Secretary.

His Powers.

13. The Chairman of such meeting shall decide all questions of order, subject to an appeal to the meeting, and in case of an equality of votes shall give the casting vote; but he shall have no vote except as Chairman.

Voting by Poll.

14. The Chairman shall take the votes by a poll; and the names of all voters who may present themselves shall be recorded by the Secretary; such poll to remain open from noon till 3 o'clock P.M., when the Chairman shall declare the result.

Duration of Office of Trustees.

15. The Trustees so elected at the first annual school meeting in any district, shall respectively hold office as follows:—

(1.) The person receiving the largest number of votes shall continue in office for two years, to be reckoned from the annual school meeting next after his election, and from that time onward till his successor shall have been elected:

(2.) The person receiving the next greatest number of votes shall continue in office one year, to be reckoned from the same period, and until his successor shall have been elected:

(3.) The person receiving the next greatest number of votes shall continue in office until the next ensuing annual school meeting in such district, and until his successor shall have been elected.

Proceedings at Meetings.

16. A correct copy of the proceedings of such first, and of every annual, and of every special School District meeting in such district, signed by the Chairman and Secretary, shall be forthwith transmitted by the Secretary in such School District to the Superintendent of Education.

Trustees to be Elected Annually.

17. A Trustee shall be elected to office at each ensuing annual school meeting, in place of any Trustee whose term of office is about to expire; and the same individual, if willing, may be re-elected; but no School Trustee shall be re-elected, except by his own consent, during the four years next after his going out of office.

Report of Trustees.

18. At every annual meeting held for the election of Trustees under this Act, the report of the Trustees, as required by the 36th section of this Act, shall be submitted and dealt with.

Voters.

19. Any householder or freeholder resident in any School District for a period of six months previous to the election, and the wife of any such householder or freeholder, shall be entitled to vote at any school meeting held in such district, and for the election of Trustees: Provided Chinese and Indians shall not vote.

Declaration of Challenged Voter.

20. If any person offering to vote at an annual or other school meeting is challenged as unqualified by any legal voter, the Chairman presiding at such meeting shall require the person so offering to make the following declaration:—

"I do declare and affirm that I am a resident householder (or freeholder, as the case may be), in this School District, and that I have been a continuous resident householder (or freeholder) in this district for the last six months."

Or, "I do declare and affirm that I am the wife of a resident householder (or freeholder) in this School District, and that my husband has been a continuous resident householder (or freeholder) in this district for the last six months."

And every person making such a declaration shall be permitted to vote on all questions proposed at such meeting; but if any person refuse to make such declaration his vote shall be rejected.

CITY SCHOOL DISTRICTS.—ELECTION OF TRUSTEES.

Number of Trustees.

21. For each of the School Districts of the City of Victoria, the City of New Westminster, and the City of Nanaimo, there shall be six Trustees, each ward in every such city being entitled to be represented by two Trustees, and after the first annual election held under this Act each ward in every such city shall elect annually one Trustee.

Duration of Office of Trustees.

22. At the first annual election of School Trustees held after the passing of this Act all School Trustees shall retire, and there shall be elected two Trustees for each ward. At such election the Trustee obtaining the highest number of votes shall hold office for two years, and until the election of his successor, and the Trustee obtaining the next highest number of votes shall hold office for one year, and until the election of his successor; and henceforth, after such first election, the tenure of office for School Trustees shall be two years and until the election of his successor.

Voters.

23. Any person registered as a voter, as hereinafter provided, shall be eligible to vote at any school meeting held in such District, and in the ward in which he is registered, for the election of Trustees: Provided, always, that it shall not be lawful for any person to vote for Trustees in more than one ward in any City School District.

Declaration of Challenged Voter.

(2.) If any person offering to vote at any election of School Trustees is challenged by any

legal voter, the Returning Officer or his clerk shall require the person so offering to make the following declaration:—

"I declare that I am the person whose name is entered on the Register of Voters for ward of City School District now shewn to me, and that I have not voted before at this election, either in this ward or any other ward in this School District."

And every person making such declaration shall be permitted to vote at such election; but if any person refuse to make such declaration his vote shall be rejected.

Registration of Voters.

24. In the City School Districts a register of voters for the registration of voters shall be opened on the first day of July in each year, and shall be closed after the 31st day of May in the following year. Such register shall be kept in the City of Victoria by the Superintendent of Education; in the Cities of New Westminster and Nanaimo by the Government Agents: Provided, always, that for the year 1885 the register shall be opened on the passage of this Act, and closed after the 31st day of May, 1885.

Who may be registered as voters.

25. Any householder or freeholder resident in any ward of any City School District for a period of six months previous to the application to register, and the wife of any such householder or freeholder, shall be entitled to be registered as a voter for the election of Trustees in the ward in which he or she resides: Provided Chinese and Indians shall not be registered.

Declaration of Claimant.

(2.) Every person desiring to be registered as a voter shall be required to make the following declaration:—

"I do declare and affirm that I am a resident householder (or freeholder, as the case may be), in ward of City School District, and that I have been a continuous resident householder (or freeholder) in such ward for the last six months."

Or, "I do declare and affirm that I am the wife of a resident householder (or freeholder) in ward of City School District, and that my husband has been a continuous resident householder (or freeholder) in such ward for the last six months."

Proceedings at Annual Elections of Trustees.

26. In City School Districts, the annual election of Trustees shall be held on the third Monday in June in every year, commencing at 11 o'clock A.M., the nomination closing at 12 o'clock noon; and the poll (if any) commencing at 10 o'clock of the next day, and closing at 4 P.M. The Returning Officer for each ward shall preside at the election of the Trustees of the ward for which he is appointed, and in case of an equality of votes shall give the casting vote. The Returning Officer shall take the votes by ballot, and the names of all duly qualified voters who present themselves shall be recorded by the Returning Officer or his Clerk, and at the close the Returning Officer shall declare the result.

Election Returns to be made.

27. The proceedings of every City School District election shall be forthwith thereafter transmitted by each Returning Officer, together with a certificate under his hand of the persons elected, to the Superintendent of Education.

CITY SCHOOL DISTRICTS—SCHOOL MEETINGS.

Annual School Meetings.

28. In City School Districts an annual school meeting shall be held on the second Monday in June in each year, commencing at 11 o'clock A.M., at which meeting the Chairman of the Trustee Board shall preside, and at such meeting the report of the Trustees, as required by the 36th section of this Act, shall be submitted and dealt with.

Voting at Annual School Meetings.

29. If any person offering to vote at an annual or other school meeting (other than an election) in a City School District is challenged as unqualified by any legal voter, the Chairman presiding at such meeting shall require the person so offering to make the following declaration:

"I declare that I am the person whose name is entered on the Register of Voters for ward of City School District now shewn to me."

And every person making such declaration shall be permitted to vote on all questions proposed at such meeting; but if any person refuse to make such declaration his vote shall be rejected.

TRUSTEES—THEIR POWERS AND DUTIES.

Qualification of School Trustees.

30. Any person being a male householder or freeholder in the School District of the full age of 21 years, and otherwise qualified by this Act to vote at an election of School Trustees in the said School District, shall be eligible to be elected or to serve as a School Trustee in a School District.

Occasional vacancies how filled.

31. Any Trustee elected to fill an occasional vacancy shall hold office only for the unexpired term of the person in whose place he has been elected.

Designation of Trustee Boards.

32. The Trustees of any School District duly elected, shall be a Corporation under the name of "The Trustees of the [*naming the title*] School District."

Trustees to appoint Places for holding Meetings and Elections, &c. Notices thereof.

33. It shall be the duty of the Trustees of each School District to appoint the place of each annual School meeting of the voters of the District, and of elections and of a special meeting for the filling up of any vacancy in the Trustee Corporation occasioned by death, removal, or other cause, and to cause notices of the time and place to be posted in three or more public places of such district, one of which shall be upon the School-house, at least ten days before the holding of such meeting, and to specify in such notices the object of such meeting. They shall also call and give like notices of any special meeting, for any School purpose which they may think proper: Provided, that if any newspaper be published in any School District the notices shall also be published in such newspaper.

Provisions in case of Irregularities.

34. In case, from the want of proper notices, or from any other cause, any annual school meeting, required to be held for the election of Trustees, or any special meeting or election, shall not be held at the proper time, any two voters in such District may, within twenty days after the time at which such meeting should have been held, call a meeting by giving ten days' notice, to be posted in at least three public places in such School District, and in a newspaper if any published in the District, and the meeting then called shall possess all the powers and perform all the duties of the meeting in the place of which it is called.

Resignation of Trustee.

35. Any person chosen as Trustee may resign, by giving written notice of such intention to his colleagues in office.

Defines Duties of Trustees.

36. It shall be the duty of the Trustees of each School District to appoint one of themselves to be Secretary and Treasurer to the Corporation, who shall give such security as may be required by a majority of the Trustees, for the correct and safe-keeping and forthcoming, when called for, of the papers and moneys belonging to the Corporation, and for the correct keeping of a record of their proceedings in a book procured for that purpose, and for the receiving and accounting for all School moneys which shall come into his hands, and for the disbursing of such moneys, in the manner directed by a majority of the Trustees. The Trustees shall take possession, and have the custody of and safe-keeping of all Public School

property, which has been acquired or given for Public School purposes in such District, and shall have power to acquire and hold as a Corporation, by any title whatsoever, any land, movable property, or income for school purposes, and to apply the same according to the terms on which the same were acquired or received; to do whatever they shall judge expedient with regard to the building, repairing, renting, warming, furnishing and keeping in order the District School-house or houses, and the furniture and appendages belonging thereto, and the School lands and enclosures held by them; to visit, from time to time, each School under their charge, and to see that it is conducted according to the authorized regulations, and that such School is duly provided with a register; to see that no unauthorized books are used in the School, and that the pupils are duly supplied with a uniform series of authorized text books; to exercise all the corporate powers vested in them by this Act; to cause to be prepared and read at the annual meeting of their District their annual school report for the year then terminating; and such report shall include, amongst other things, a full and detailed account of the receipt and expenditure of all School moneys received and expended in behalf of such district, for any purpose whatever, during such year; to prepare and transmit annually, on or before the fifteenth day of July, a report to the Superintendent of Education, signed by a majority of the Trustees, and specify therein:

(1.) The whole time the School in their District was kept by a qualified Teacher, during the year ending the 30th day of June:

(2.) The amount of money received for the School District, and the manner in which such money has been expended:

(3.) The whole number of children residing in the School District over or under the age of six years, and under eighteen; the number of children taught in the school or schools respectively in such District, distinguishing the sexes, and the average attendance of pupils during the year:

(4.) The branches of education taught in the school, the number of pupils in each branch, the text books used, the number of Public School examinations, visits and lectures, and by whom made or delivered, and such other information as may be required:

(5.) The uses to which the School buildings and lands have been applied during the year, and the damage arising therefrom or the revenue derived therefrom:

Appointment and Dismissal of Teachers.

37. The Trustees of any School District shall, from time to time, select and appoint (from amongst those persons properly qualified) the Teacher or Teachers in the School District of such Trustees, and may remove and dismiss such Teacher or Teachers upon giving at least thirty days' notice to the Teacher or Teachers of such intention of removal and dismissal, and the reasons therefor.

Dismissals to be Reported.

38. The Trustees shall forthwith report to the Superintendent the removal and dismissal of such Teacher or Teachers, with the reasons for such removal and dismissal.

Selection of Site for School in Rural Districts.

39. No steps shall be taken by the Trustees of any Rural School District for procuring a site on which to erect a school-house, without calling a special meeting of the voters of their District to consider the matter; and in case of a difference of opinion, as to the site of the school-house, between a majority of the Trustees and a majority of the voters in such District, at such special meeting, each party shall choose an arbitrator, and the Superintendent of Education, or, in case of his inability to attend, any person appointed by him to act in his behalf, shall be a third arbitrator, and such three arbitrators, or a majority of them, shall finally decide the matter.

Holding School in Scattered Districts.

40. Whenever, from the scattered nature of the population in any School District, the Trustees shall think it advisable to have the School of such District held part of the day, week, or year in one part of the District, and during the remainder of the day, week, or year in another part of such District, they shall have power to order the same to be done by the Teacher or Teachers in such District; and shall have power, in place of both such schools, to locate one school in such a central position as shall enable the greatest number of scholars to be benefited thereby, or to close one of such two schools.

TEACHERS' CERTIFICATES.

Teacher to give Proof of Moral Character.

41. No certificate shall be given to any person as a Teacher who does not furnish satisfactory proof of good moral character.

Rules Regulating the Granting of Teachers' Certificates.

Certificates of qualification shall be granted according to the following regulations :—

(1.) For a temporary certificate. A candidate for a temporary certificate must give satisfactory information as to his character and scholastic qualifications, and must forward an application from a Board of School Trustees desiring his services as teacher:

(2.) For a Third Class, Grade B, Certificate, a candidate must obtain 30 per cent. of the marks attached to each of the subjects of examination for that class and grade, and 40 per cent. of the total number of marks attached to the subjects of examination for that class and grade:

(3.) For a Third Class, Grade A, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for that class and grade, and 50 per cent. of the total number of marks attached to the subjects of examination for that class and grade :

(4.) For a Second Class, Grade B , Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Third Class Certificates, and not less than 30 per cent. of the marks attached to each of the subjects of examination peculiar to that class and grade, and 50 per cent. of the total number of marks attached to the subjects of examination for that class and grade:

(5.) For a Second Class, Grade A, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Second Class, Grade B., Certificates, and not less than 40 per cent. of the marks attached to each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade :

(6.) For a First Class, Grade B, Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for Second Class, Grade A, Certificates, and not less than 40 per cent. in each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade:

(7.) For a First Class, Grade A., Certificate, a candidate must obtain 40 per cent. of the marks attached to each of the subjects of examination for First Class, Grade B, Certificates, and not less than 40 per cent. in each of the subjects of examination peculiar to that class and grade, and 60 per cent. of the total number of marks attached to the subjects of examination for that class and grade :

(8.) Every First Class, Grade A, Certificate, and every First Class, Grade B, Certificate, in force on July 1st, 1888, shall be renewable from year to year by the Examiners until July 1st, 1893, on the application of the holder of any such certificate, provided the applicant has been employed as a teacher during some portion of the twelve months immediately preceding the date of application for renewal :

(9.) A Third Class, Grade B, Certificate shall be deemed good for one year, a Third Class, Grade A, for two years, a Second Class, Grade B, for three years, and a Second Class, Grade A, for five years after their respective dates.

Every First Class, Grade A, Certificate, and every First Class, Grade B, Certificate, issued after July 1st, 1888, shall be valid for life, or during good behavior.

Every certificate of qualification obtained at any examination shall be signed by the Superintendent of Education and by at least one Examiner, and shall be countersigned by the Provincial Secretary.

Teacher must hold Certificate.

42. No person shall be appointed as a Teacher in any Public School, unless he shall hold a First, Second, or Third Class Certificate, or a Temporary Certificate of Qualification.

PUBLIC SCHOOL TEACHERS AND THEIR DUTIES.

Defines Duties of Teachers.

43. It shall be the duty of every Teacher of a Public School—

(1.) To teach diligently and faithfully all the branches required to be taught in the School according to the prescribed rules and regulations.

(2.) To keep the daily, weekly, and monthly registers of the School.

(3.) To maintain proper order and discipline in his School, according to the authorized forms and regulations; and to send to the parent or guardian of each pupil a monthly report of the progress, attendance, and punctuality of such pupil.

(4.) To keep a visitors' book (which the Trustees shall provide) and enter therein the visits made to his School, and to present such book to such visitor, and request him to make therein any remarks suggested by his visit.

(5.) At all times, when desired by them, to give to Trustees and visitors access to the registers and visitors' book appertaining to the School, and upon his leaving the School to deliver up the same to the order of the Trustees.

(6.) To have at the end of each half-year, public examinations of his School, of which he shall give due notice to the Trustees of the School, and through his pupils to their parents and guardians.

(7.) To furnish to the Superintendent of Education monthly, or when desired, any information which it may be in his power to give respecting anything connected with the operation of his School, or in anywise affecting its interest or character.

(8.) To verify, by affidavit, before any Justice of the Peace, the correctness of such returns as the Superintendent of Education may, from time to time, require to be so verified.

(9.) To give at least thirty days' notice to the Trustees of his or her intention of resigning.

Salaries to be paid Monthly.

44. The salaries of all Public and High School Teachers shall be paid monthly, direct from the Provincial Treasury.

COMPULSORY CLAUSES.

Compulsory Education.

45. Every child, from the age of seven to twelve, inclusive, shall attend some School, or be otherwise educated for six months in every year; and any parent or guardian who does not provide that every such child under his care shall attend some school or be otherwise educated, shall be subjected to the penalties hereinafter provided by this Act.

Procedure on non-compliance with Section 45.

46. It shall be the duty of the Trustees of every Public School, or of the Superintendent of Education, or any person authorized by them or him, after being notified that the parents or guardians of any child continue to neglect or violate the provisions of the forty-fifth section of this Act, to make complaint of such neglect or violation to a Magistrate or Justice of the Peace. And it shall be competent for the Police Magistrate of any city or town, and for any Magistrate or Justice of the Peace in any town or School District where there is no Police Magistrate, to investigate and decide in a summary manner upon any such complaint made by the Trustees, Superintendent of Education, or any person authorized by them, against any parent or guardian for violation of said forty-fifth section of this Act, and to impose a fine not exceeding five dollars for the first wilful offence, and double that penalty for each subsequent offence; which fine and penalty shall be enforced as provided in the fifty-third section of this Act.

Excuses for not attending School.

47. It shall be the duty of the Police Magistrate, or any Magistrate or Justice of the Peace where there is no Police Magistrate, to ascertain, as far as may be, the circumstances of any party complained of for not sending his child or children to some school, or otherwise educating him or them; and he shall accept any of the following as a reasonable excuse:—

(1.) That the child is under instruction in some other satisfactory manner.

(2.) That the child has been prevented from attending School by sickness, or any unavoidable cause.

(3.) That there is no Public School open, which the child can attend, within such distance not exceeding three miles measured according to the nearest passable road from the residence of such child.

(4.) That such child has reached a standard of education of the same or of a greater degree than that to be attained in such Public School.

GENERAL PROVISIONS.

All Schools Non-sectarian.

48. All Public Schools established under the provisions of this Act shall be conducted on strictly secular and non-sectarian principles. The highest morality shall be inculcated, but no religious dogma or creed shall be taught. All persons interested in education shall be school visitors.

Clergymen and Trustees not to be Teachers, &c.

49. No Trustee shall hold the office of Teacher within the District of which he is a Trustee: Provided always, that no clergyman of any denomination shall be eligible for the position of Superintendent, Teacher or Trustee.

Control of School Lands and Buildings.

50. School buildings and school lands shall be under the control of the Lands and Works Department. But no Public School Reserve shall be alienated without the consent of the Trustees of the School District in which such Reserve is situate.

PENAL CLAUSES.

Penalty for making False Declaration.

51. Any person wilfully making a false declaration of his right to vote shall be guilty of misdemeanor, and, on a summary conviction thereof before any Justice of the Peace, shall be sentenced therefor to imprisonment for any period not exceeding three months, or to a fine not greater than one hundred dollars.

Penalty for disturbing school.

52. Any person who wilfully disturbs, interrupts, or disquiets the proceedings of any school meeting authorized to be held by this Act, or any school established and conducted under its authority, or interrupts or disquiets any Public School by rude or indecent behavior, or by making a noise either within the place where such school is kept or held, or so near thereto as to disturb the order or exercises of such school, shall, for each offence, on conviction thereof before a Justice of the Peace, on the oath of one credible witness, forfeit and pay, for Public School purposes, to the School District within which the offence was committed, such sum not exceeding twenty dollars, together with the costs of conviction, as the said Justice may think fit.

Penalties how recoverable. May be levied by distress.

53. All fines, penalties, and forfeitures mentioned in this Act may be sued for, recovered, and enforced, with costs, by and before any Police Magistrate, Stipendiary Magistrate, or Justice of the Peace having jurisdiction within the School District in which such fine or penalty has been incurred; and if any such fine or penalty and costs be not forthwith paid, the same shall, by and under the warrant of the convicting Justice, be enforced, levied, and collected, with costs of distress, and sale of the goods and chattels of the offender, and shall by such Justice be paid over to the Treasurer of the School District; and in default of such distress, such Justice shall, by his warrant, cause the offender to be imprisoned for any time not exceeding thirty days, unless the fine and costs, and the reasonable expenses of endeavoring to collect the same, be sooner paid.

PUBLIC BOARDING SCHOOLS.

Trustees not to exercise their powers with respect to Boarding Schools.

54. The Trustees of any School District created under this Act shall not have, exercise, or perform, with respect to any Public Boarding School within their District, any of the rights, powers, or duties given, conferred, or imposed by this Act.

Appointment and designation of Trustees of Boarding Schools.

55. The Lieutenant-Governor in Council shall, upon the establishment of any Public Boarding School by the Government within the Province, appoint three or more persons to be Trustees of such Boarding School, and such Trustees shall be a Corporation under the name of "The Trustees of the [*naming the title*] Boarding School."

Duties of Trustees of Boarding Schools.

56. It shall be the duty of such Trustees to appoint one or more of themselves to be Secretary and Treasurer to the Corporation, who shall give such security as may be required by the Lieutenant-Governor in Council, for the correct and safe-keeping and forthcoming, when called for, of the papers and moneys belonging to the Corporation, and for the correct keeping of a record of their proceedings in a book procured for that purpose, and for the receiving and accounting for all school moneys which shall come into his hands, and for the disbursing of such moneys in the manner directed by the majority of the Trustees. It shall be the duty of the Trustees to take possession and safe custody of the Boarding School buildings, and of the furniture and grounds belonging thereto, and keep the same in good order and repair when deemed by them requisite; to furnish and warm the buildings when necessary; to pay the servants or employes of such school; to visit the school from time to time, and see that no unauthorized books are used therein, that a register is duly kept, and that the school is conducted according to the regulations duly prescribed; to see that the pupils are supplied with a uniform series of authorized text books, sanctioned by the Superintendent of Education; to exercise all the corporate powers vested in them by this Act; to see that proper and healthful board and lodging are furnished and supplied for the scholars; to prepare and transmit annually, on or before the 15th day of July, a report to the Superintendent of Education, signed by a majority of the Trustees, and shall specify therein—

(1.) The amount of money received for such school, and the manner in which such money shall have been expended:

(2.) The whole number of children residing at such school:

(3.) The branches of education taught in the school, the number of pupils in each branch, the text books used, the number of Public School examinations, visits, and lectures, and by whom made or delivered, and such other information as may be required.

Board, &c., of children.

57. Such Trustees shall make by-laws fixing the fees to be paid for the board, lodging, and other necessaries (if any) of the children, and the manner and time of payment of such fees, and shall have power to sue for, recover, and receive the same.

Such Trustees to hold office during pleasure.

58. Such Trustees shall hold office at the pleasure of the Lieutenant-Governor in Council, and upon a vacancy occurring by death, resignation, removal, or otherwise, the Lieutenant-Governor in Council shall, from time to time, as occasion shall require, appoint a person or persons to fill such vacancy or vacancies.

Appointment and dismissal of Teachers and employes.

59. Such Trustees shall, subject to the approval of the Superintendent of Education, have the power of appointing (from amongst persons properly qualified) the Teacher or Teachers in such Boarding School, and also of dismissing them, and shall also have the power of appointing and dismissing the servants or employes engaged or employed at such Boarding School, and of fixing the amount of salary or wages to be paid to such servants or employes.

Contracts of Trustees.

60. All agreements or contracts made between the Corporation and any person shall be in writing, and shall be signed by the Secretary of the Corporation as such, and by the other contracting party. Such signature of the Secretary shall be sufficient, and shall have the same legal effect as if the Seal of the Corporation were attached to any document so signed.

Short Title.

61. This Act may be cited for all purposes as the "Public School Act, 1885," [as amended in 1887].