THIRTEENTH ANNUAL REPORT

ON THE

PUBLIC SCHOOLS

OF THE PROVINCE OF

BRITISH COLUMBIA,

1883-84.

BY THE SUPERINTENDENT OF EDUCATION.

With Appendices.

VICTORIA: Printed by RICHARD WOLFENDEN, Government Printer,
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1885.

PUBLIC SCHOOLS REPORT,

1883-84.

To His Honor CLEMENT FRANCIS CORNWALL, *Lieutenant-Governor of the Province of British Columbia.*

MAY IT PLEASE YOUR HONOR:

I beg herewith respectfully to submit the Thirteenth Annual Report on the Public Schools of the Province.

JNO. ROBSON,
Provincial Secretary.

Provincial Secretary's Office
8th January 1885

PART I.

GENERAL REPORT.

ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION,

1883-84.

EDUCATION OFFICE, VICTORIA,
December 16, 1884.

To the Honorable John Robson,
Provincial Secretary.

I beg to submit, for the information of His Honor the Lieutenant-Governor, the Thirteenth Annual Report on the Public Schools of the Province for the scholastic year 1883-84.

During the year 49 common schools, 7 graded schools, and 1 high school, in all 57 schools, have been in operation, employing 75 teachers. The whole number of pupils enrolled was 3,420, an increase of 727 over the previous year's enrolment. The average daily attendance, 1,808.6, shows an increase, for the same period, of 425.6. The total expenditure for education proper during the year was $58,361.24, an increase of $7,510.60. The amounts expended, or rather invested, by the Lands and Works Department in the construction of school-houses, &c., are not included in these figures, as such outlays are considered more as assets of the Government than direct expenditures for the maintenance of schools.

The following is a statement of all expenditures made during the year for educational purposes :—

Amount paid	for teachers' salaries	$50,762 55
Do.	for incidental expenses of schools, including rent	4,610 02
Do.	by Lands and Works Department for buildings, repairs, &c	9,804 38
Do.	do. do. do. insurance	787 95
Do.	for expenditures of Education Office	2,988 67
	Total	$68,953 57
	Total expenditure for 1882-83	60,758 75
	Increase for the year	$ 8,194 82

In the amount expended by the Lands and Works Department for buildings, repairs, &c., $9,804.38, is included the cost of the erection of James Bay Ward School-house, Victoria, $2,298.42, which was a portion of the proceeds of sale of part of the school reserve in the city. Deducting this amount from the total expenditure for the year, the actual outlay for all purposes of education was $66,655.15. The amounts voted in the Estimates for 1883-84 were $62,565 for education proper, and for construction, &c., $5,850, in all $68,415, thus showing an unexpended balance for the year of $1,759.85.

ABSTRACT.

Number of pupils enrolled in all the schools during the year	3,420
Increase for the year	727
Number of boys enrolled	1,950
Increase for the year	433
Number of girls enrolled	1,470
Increase for the year	294

Average daily attendance	1,808.6
Increase for the year	425.6
Number of pupils enrolled in the High School	84
Increase for the year	23
Number of boys enrolled in High School	45
Increase for the year	11
Number of girls enrolled in High School	39
Increase for the year	12
Average daily attendance in High School	56.63
Increase for the year	18.63
Average daily attendance in Common Schools	1,751.97
Increase for the year	406.97
Number of School Districts at close of year	67
Increase for the year	7

The foregoing statistics are very gratifying evidence that the educational facilities which the very liberal system of Public Instruction affords are yearly becoming more and more appreciated. At no time in the history of our Public Schools has there been such general interest taken in popular education as during the past year. The very large increase in both enrolment and average attendance, as well as the fact that the total number of visits made to the schools increased from 2,922 in 1882-83 to 9,486 in 1883-84, are very substantial evidences of this. It is worthy of note that this lively interest was not confined to the cities, but was shown in nearly all of the other districts. The coming into operation of the "Act to Amend the Public School Act, 1879," one section of which extends to the wife of every voter the privilege of franchise, contributed to the awakening of no little enthusiasm in both civic and rural districts. Of the many beneficial effects resulting from a manifested interest of the workings and success of the school, not the least is that it encourages the pupil to study and arouses the teacher to energy in his work.

Another section of the same Act increased the number of trustees in each of the cities of Victoria, New Westminster and Nanaimo, from three to six. Thus far the change has given satisfaction. The securing of the zealous efforts of six prominent citizens to guard the educational welfare of the children, has not only tended to increase the growing popularity in the Public Schools in these cities, but has inspired greater confidence in their proper management.

Seven School Districts were created during the year, viz.:

Canoe Pass,	Shawnigan,
Mount Lehman,	South Comox,
Port Moody,	Spallumcheen,

Stave River.

Schools are now in operation in all these districts except Stave River, and the prospects are that a school in this district will soon be in running order.

School-houses were erected during the past year in the following districts:—

Burton's Prairie,	Lake,
Chemainus,	Mayne Island,
(South) Cowichan,	Mud Bay,
(Lower) Chilliwhack,	Nicola Lake,
North Gabriola,	Shuswap Prairie.

During the present year school-houses have been built in the following districts:—

Canoe Pass,	South Cedar,
Langley,	Mount Lehman,

Priest's Valley,

Victoria (Johnson Street Ward).

Petitions for the establishment of schools are being received from different parts of the Province, caused in a great measure by the rapid accession to the population by immigration.

During the past year schools reporting an average daily attendance of less than ten (10) for several successive months were allowed to be kept open. In every instance during the present year the teachers of those schools reporting an average daily attendance less than that required by the School Act have been notified that the law governing such cases must be

enforced. It is gratifying to be able to state that the teachers of nearly all these schools, aided by the trustees in urging parents to send their children with greater regularity, have succeeded in securing thus far the average daily attendance required by statute.

STATEMENT OF THE ENROLMENT AND AVERAGE DAILY ATTENDANCE OF PUPILS FROM 1872–73 TO 1883–84.

Year.	Aggregate Enrolment.	Average Daily Attendance.	Percentage of Attendance.
1872–73	1,028	575	55.93
1873–74	1,245	767	61.60
1874–75	1,403	863	61.51
1875–76	1,685	984	58.39
1876–77	1,998	1,260	63.06
1877–78	2,198	1,395.5	63.5
1878–79	2,301	1,315.9	57.2
1879–80	2,462	1,293.93	52.5
1880–81	2,571	1,366.86	53.2
1881–82	2,653	1,358.68	51.2
1882–83	2,693	1,383	51.4
1883–84	3,420	1,808.6	52.9

The annual examination of candidates for certificates of qualification to teach in the Public Schools of the Province, commenced on July 5th, 1884, in the Legislative Hall, Victoria. The examiners appointed to act with the Superintendent of Education were H. M. Stramberg, Esq., B. A., and F. G. Walker, Esq., B. A., Cantab.

In the *British Columbia Gazette* of July 24th, 1884, appeared the list of successful candidates, as follows:—

PUBLIC SCHOOL TEACHERS' EXAMINATION, JULY, 1884.—*Certificates Awarded.*

FIRST CLASS—GRADE A.

Smith, B. H., M.A. ..... Renewal.
Stainburn, George, B.A., Cantab ..... ,,
McLaughlin, J. H ..... ,,
Williams, Elizabeth A ..... ,,
Muir, John N., B.A., McGill University, Montreal.
Stramberg, Hector M., A.B., Dalhousie University, Halifax, N. S.

FIRST CLASS—GRADE B.

Kaye, James ..... Renewal.
Halliday, James A ..... ,,
Leduc, Thomas ..... ,,
Offerhaus, R ..... ,,
Chandler, Mrs. L. D ..... ,,
Lewis, S. G ..... ,,

	Marks.
Bannerman, William S	2,186
Gillies, D. W	2,107
Lyons, Ormond	1,998
Rabbitt, Daniel	1,832
Anderson, Robert	1,753
Sluggett, George H	1,748
Bell, Emelene	1,736
Phelps, William H	1,693

*Forrest, Christina	1,662
Irwin, William H.	1,648
Jones, David	1,621
Thain, Joseph H	1,607
Shaw, Alexander	1,546

SECOND CLASS—GRADE A.

Jamieson, Eleanor A	1,140
Storey, Marcella V	1,100
Davidson, Mary R.	1,100
Kaye, Ernest E	1,095
Berkeley, Mrs. L. A	1,094
Gowen, Annie C.	1,088
Munn, Henry A.	1,087

SECOND CLASS—GRADE B.

Davidson, Elizabeth A	1,063
Gardiner, Abbie	1,037
Wolfenden, Nellie F. F.	1,021
Northcote, Alice	1,010
Bannerman, A. M	983
Jackson, Harriet	955
Michael, Mrs. A. M	948
Gillanders, Albert	943
Pollard, Annie	941
Lawrence, Mary	941
Shaw, John	940
Smith, Clara P	935
Halliday, Marie F	933
Hoy, James A	932

THIRD CLASS—GRADE A.

Andrews, Helen	885
Reynard, Eva	883
Heard, Mary	874
Norris, Martha J	863
Sweet, Margaret J	853
Scott, Jean Ann	849
Watson, George A.	847
Mufford, William J	843
Bryant, Maria	833
Tod, Katherine	820
Ramsay, Jennie	819
Norris, Mary E	796
McCartey, Augusta	785
Robinson, Sarah A.	785

THIRD CLASS—GRADE B.

Shaw, Alexander, Jr	759
Barron, Isabel M. F.	726

THE FOLLOWING OBTAINED CERTIFICATES OF STANDING.

Howay, Frederic W. (Equivalent to standard of First Class, Grade A.)	2,620
Smith, Edwin C. (Equivalent to standard of Third Class, Grade A.)	916
Murchie, J. Maggie (Equivalent to standard of Third Class, Grade A.)	861

* These marks were obtained on First A Papers.

RECOMMENDED FOR TEMPORARY CERTIFICATES.

Caldwell, Mrs. L. A.	Monk, Mrs. Annie.
Coghlan, Ella.	Mebius, Lucy A.
Sinclair, James W.	Dallas, Anna C.

H. M. STRAMBERG, A.B.,
FRED. G. WALKER, B.A., Cantab,
S. D. POPE, B.A., Supt. of Education, } *Board of Examiners.*

Temporary Certificates have been granted to those recommended by the Board of Examiners.

JNO. ROBSON,
Provincial Secretary.

Provincial Secretary's Office,
19th July, 1884.

It will be noted that the number of applicants was not only a marked increase on the previous year, but that the status of the candidates, in an educational light, has proportionately improved. The granting to holders of first-class certificates the privilege of renewal without examination, in a great measure accounts for the apparent desire to reach as high a standard as possible. This is not only commendable, but politic, as trustees generally show a decided preference for employing those who hold the higher certificates. Doubtless those fitted by experience and education, and who aim to excel in the profession, will rightfully surpass those who are indifferent as to success, or who engage in teaching merely as a resort. The painstaking energetic instructor who strives earnestly for the advancement of all under his charge, and who uses his every endeavour to build up the reputation of his school cannot but be appreciated. The success of a school under such a teacher is assured. While there are in all professions those who have little or no ambition to excel, yet in none should there be less room for the *drone*, than in the profession of teaching.

TEACHERS ON PERMANENT STAFF DURING THE YEAR 1883–84.

Grade.	Males.	Females.	Total.	Highest Monthly Salary	Lowest Monthly Salary
First Class, Grade A.....	8	2	10	$110	$50
,, ,, ,, B.....	6	3	9	100	50
Second ,, ,, A.....	3	4	7	70	50
,, ,, ,, B.....	5	9	14	90*	50
Third ,, ,, A.....	0	4	4	60	50
,, ,, ,, B.....	4	5	9	60	50
Temporary	9	13	22	100	50
Total.....	35	40	75		

* In one instance only.

TEACHERS ON PERMANENT STAFF FOR THE YEAR 1884–85.

Grade.	Males.	Females.	Total.	Highest Monthly Salary	Lowest Monthly Salary
First Class, Grade A.....	6	2	8	$110	$50
,, ,, ,, B.....	17	5	22	100	50
Second ,, ,, A.....	2	8	10	70	50
,, ,, ,, B.....	4	12	16	75	50
Third ,, ,, A.....	1	7	8	60	50
,, ,, ,, B.....	1	0	1	50	50
Temporary	12	8	20	75	50
Total.....	43	42	85		

SCHEDULE OF SALARIES OF TEACHERS ON PERMANENT STAFF DURING THE YEAR 1883–84.

1	Teacher at	$110 per month.
3	„	100 „
1	„	90 „
1	„	83⅓ „
4	„	80 „
2	„	75 „
9	„	70 „
14	„	60 „
5	„	55 „
35	„	50 „
75	„	Average Salary of..... $60.64 „

SCHEDULE OF SALARIES OF TEACHERS ON PERMANENT STAFF FOR THE YEAR 1884–85.

1	Teacher at	$110 per month.
4	„	100 „
1	„	90 „
1	„	83⅓ „
4	„	80 „
3	„	75 „
10	„	70 „
19	„	60 „
6	„	55 „
36	„	50 „
85	„	Average Salary of..... $61.16 „

While the teachers of the Public Schools of this Province, as a body, compare very favorably with those of the sister Provinces, not only educationally, but in devotedness to their work, still quite a number have not had the advantage of professional training, owing to the want of a Normal School. This defect in our educational system will doubtless be remedied at no distant date.

The organization of one or more Teachers' Institutes would prove of very great benefit not only to the inexperienced instructor, but also even to those whose lives have been spent in the profession, by introducing to them new methods of instruction and by developing ideas which could afterwards be tested with practical results. In other Provinces of the Dominion, the benefits derived from such institutions have been very marked, and many teachers who have risen to high positions in the profession have borne testimony to the fact that they were in a great measure indebted for their success to the Teachers' Institute. It is very desirable that the teachers of the Province should heartily co-operate in any effort made towards the organization of an association for mutual improvement.

The Canadian series of Readers and Speller, being considered unsuitable in every way for the requirements of the schools, has been discarded, and Gage's series has been authorized in its stead. The manner of introducing the new series has been prescribed by the following regulations:—

1. That the new series shall be introduced into all schools organized after June 30th, 1884.
2. That the teacher of each school, having first obtained the written approval of his trustees, shall gradually introduce the new series as opportunities occur.
3. That after June 30th, 1885, the new series shall alone be used, and the old series shall cease to be authorized.

The exchange has met with the hearty approval of teachers, trustees and parents. Among the many advantages gained by the introduction of the new series the following features are noticeable:—the excellency of the typographical execution; the judicious selection and gradation of the elementary combinations; the association of the written word-sign with the pictorial;

the copious notes and exercises accompanying each lesson; the careful gradation of the matter from lesson to lesson and from book to book; the direct elocutionary assistance and general educational effect; the number of practical and moral lessons given with a view to influence the pupil's every-day life; the selections which they contain bearing upon the history and geography of our own country; the excellent mechanical execution, without increase of price over the old series.

During May and June examinations were held in 22 districts, comprising 27 schools and employing 44 teachers. In many of the districts visited the deep interest taken by both trustees and parents in the welfare of their school was very noticeable, and as a necessary result the school in each of these districts was found to be in a prosperous condition. At these inspections neglect of proper physical culture was in some cases apparent. To give a pupil adequate time and freedom in which to romp and play as suits his will, is not giving all the attention necessary to his physical education. He should be taught to sit, stand and walk in an erect position, and to preserve this attitude not only when in class, but continually. That improper posture, such as head down, body contorted, book held awry, &c., materially detracts from the merits of a good reader, every one will admit; the same is applicable to every other school exercise.

Another neglect noticed in proper physical training was the want of a quiet, graceful manner in coming to and going from class. That these defects can and should be remedied, in the interests of pupils, will readily be conceded.

The advantages to both teacher and pupils of frequent inspection are manifold, but the schools of the Province are so scattered that it is impossible for the Superintendent to spend the time necessary in order to visit as frequently as desirable even those schools that are easily accessible. The increased clerical work of this office, consequent upon the enlarged number of schools, precludes the possibility of his giving to them that amount of supervision which he knows to be indispensable to their efficiency. The schools of the City of Victoria, now employing seventeen teachers, require more frequent and thorough inspection than it has hitherto been in his power to give to them. The appointment of a practical and thoroughly competent person, who could not only act as Inspector of schools, but also assist in the clerical work of the office, would be a great benefit to the interests of education, and in the end prove a wise economy.

Special Reports on Schools.

The schools inspected prior to the 1st of April were those of Victoria, Nanaimo, New Westminster, Wellington, and Esquimalt. As your humble servant entered upon his duties on that date, he was unable, during the remaining three months of the school year, to examine more than the High School, the seven graded schools, and eighteen of those in the rural districts.

These being *first* inspections, it is deemed improper to make any remarks as to order, discipline, classification, progress, &c., observed at these visits.

BARKERVILLE.

Teacher, J. R. Stirling, until June 30th, 1884; present teacher, W. S. Bannerman.
Salary, $83.33 per month.
No inspection.
Enrolled, 13 boys, 14 girls; total, 27.
Average monthly attendance, 22.
Average daily attendance, 19.55.
Expenditure, $1,219.96.
Cost of each pupil on enrolment, $45.18.
Cost of each pupil on average attendance, $62.40.

BURGOYNE BAY.

Teacher, Miss E. J. Gardiner, until December 31st, 1883; B. H. Smith, M. A. until September 8th, 1884; present teacher, Alexander Shaw.
Salary, $50 per month.
No inspection.
Enrolled, 17 boys, 14 girls; total, 31.
Average monthly attendance, 21.
Average daily attendance, 16.33.
Expenditure, $640.
Cost of each pupil on enrolment, $20.64.
Cost of each pupil on average attendance, $39.19

BURTON'S PRAIRIE.

Teacher, Miss Katherine Todd.
Salary, $50 per month.
Examined, May 21st, 1884; pupils present, 7 boys, 9 girls; total, 16.
Enrolled during the year, 10 boys, 12 girls; total, 22.
Average monthly attendance, 17.
Average daily attendance, 13.72.
Expenditure, $627.87.
Cost of each pupil on enrolment, $28.53.
Cost of each pupil on average attendance, $45.76.

CACHE CREEK (BOARDING SCHOOL).

Teacher, R. M. Clemitson.
Matron, Mrs. R. M. Clemitson.
Salary of teacher, $75 per month.
Salary of matron, $50 per month.
No inspection.
Enrolled during the year, 16 boys, 18 girls; total 34
Average monthly attendance, 24.
Average daily attendance, 19.91.
Expenditure, $1,828.01.
Cost of each pupil on enrolment, $53.76.
Cost of each pupil on average attendance, $91.81.

CEDAR (NORTH).

Teacher, Miss L. A. Barron, until March 31st, 1884; present teacher, Ernest E Kaye.
Salary, $50 per month.
No inspection.
Enrolled during the year, 17 boys, 19 girls; total, 36.
Average monthly attendance, 23.
Average daily attendance, 18.24.
Expenditure, $637.50.
Cost of each pupil on enrolment, $17.70.
Cost of each pupil on average attendance, $34.95.

CEDAR (SOUTH).

Teacher, until June 30th, 1884, Mrs. Michael (Miss A. M. Russell); present teacher, Miss Mary Lawrence.
Salary, $50 per month.
No inspection.
Enrolled during the year, 5 boys, 12 girls; total, 17.
Average monthly attendance, 16.
Average daily attendance, 12.38.
Expenditure, $640.
Cost of each pupil on enrolment, $37.64.
Cost of each pupil on average attendance, $51.69.

CEDAR HILL.

Teacher, J. W. Thomson until December 31st, 1883; until June 30th, 1884, W. S. Bannerman; present teacher, R. A. Anderson.
Salary, $70 per month.
Examined April 18th, 1884; present 7 boys, 8 girls; total, 15.
Enrolled during the year, 16 boys, 14 girls; total 30.
Average monthly attendance, 19.
Average daily attendance, 15.62.
Expenditure, $880.
Cost of each pupil on enrolment, $29.33.
Cost of each pupil on average attendance, $56.33.
The very marked decrease in the attendance at this school is chiefly attributable to the fact that as the older pupils arrive at that age when they must leave school, they are not replaced by a proportionate number of younger pupils.

CHEAM.

Teacher, Miss Helen Andrews.
Salary, $50 per month.
Examined May 19th, 1884; present 13 boys, 4 girls; total, 17.
Enrolled during the year, 18 boys, 7 girls; total, 25.
Average monthly attendance, 19.
Average daily attendance, 15.18.
Expenditure, $640.
Cost of each pupil on enrolment, $25.60.
Cost of each pupil on average attendance, $42.16.

CHEMAINUS.

Teacher, S. G. Lewis.
Salary, $50 per month.
No inspection.
Enrolled during the year, 21 boys, 9 girls; total, 30.
Average monthly attendance, 12.
Average daily attendance, 7.95.
Expenditure, $620.24.
Cost of each pupil on enrolment, $20.67.
Cost of each pupil on average attendance, $78.01.

CHILLIWHACK (LOWER).

Teacher, Miss M. Jennings until June 30th, 1884; present teacher, A. H. Gillanders.
Salary, $50 per month.
Examined May 19th, 1884; present 8 boys, 7 girls; total, 15.
Enrolled during the half-year, 10 boys, 15 girls; total, 25.
Average monthly attendance, 23.
Average daily attendance, 17.85.
Expenditure, $337.80.
Cost of each pupil on enrolment, $13.51.
Cost of each pupil on average attendance, $18.92.
The name of this district has been changed to Chilliwhack District.

CHILLIWHACK (UPPER).

Teacher, J. P. Johnston, until June 30th, 1884; present teacher, Ormond Lyons.
Salary, $80 per month.
Examined May 19th, 1884; present 18 boys, 17 girls; total, 35.
Enrolled during the year, 41 boys, 37 girls; total, 78.
Average monthly attendance, 49.
Average daily attendance, 38.75.
Expenditure, $998.55.

Cost of each pupil on enrolment, $12,80.
Cost of each pupil on average attendance, $25.76.
Two pupils—Bertha J. Reece and Sarah A. Branchflower—passed the standard required for admission to a High School.
The name of this district has been changed to Centreville.

CLINTON.

Teacher, J. F. Smith.
Salary, $60 per month.
No inspection.
Enrolled during the year, 16 boys, 6 girls; total, 22.
Average monthly attendance, 14.
Average daily attendance, 11.3.
Expenditure, $760.
Cost of each pupil on enrolment, $34.54.
Cost of each pupil on average attendance, $67.25.

COLWOOD.

Teacher, until June 30th, 1884, Miss L. Horton; present teacher, J. A. McLeod.
Salary, $50 per month.
Examined May 8th, 1884; present, 4 boys, 6 girls; total, 10,
Inspection May 9th, 1884; present, 5 boys, 6 girls; total, 11.
Enrolled during the year, 13 boys, 11 girls; total, 24.
Average monthly attendance, 19.
Average daily attendance, 14.76.
Expenditure, $589.58.
Cost of each pupil on enrolment, $24.56.
Cost of each pupil on average attendance, $39.94.

CLOVER VALLEY.

Teacher, Miss M. J. Norris.
Salary, $50 per month.
No inspection.
Enrolled during the year, 14 boys, 8 girls; total, 22.
Average monthly attendance, 15.
Average daily attendance, 11.
Expenditure, $639.50.
Cost of each pupil on enrolment, $29.06.
Cost of each pupil on average attendance, $58.13.

COMOX.

Teacher, Miss M. F. Halliday.
Salary, $50 per month.
No inspection.
Enrolled during the year, 17 boys, 13 girls; total, 30.
Average monthly attendance, 18.
Average daily attendance, 12.3.
Expenditure, $601.50.
Cost of each pupil on enrolment, $20.05.
Cost of each pupil on average attendance, $48.89.
Another school district adjoining this having been created, and known as South Comox, the name of this district has been changed to North Comox.

COWICHAN (SOUTH).

Teachers until June 30th, 1884, Thomas Clyde, R. A. Anderson, H. A. Munn; present teacher, E. J. Campbell.
Salary, $50 per month.
No inspection.
Enrolled during the year, 10 boys, 8 girls; total, 18.

Average monthly attendance, 12.
Average daily attendance, 10.47.
Expenditure, $703.46.
Cost of each pupil on enrolment, $39.08.
Cost of each pupil on average attendance, $67.18.
The creation of Shawnigan District, including in it the Bench School, accounts, in a great measure for the decreased attendance at this school.

CRAIGFLOWER.

Teacher, John Mundell.
Salary, $60 per month.
Examined April 17th, 1884: present, 16 boys, 10 girls; total, 26.
Inspection on June 27th, 1884.
Enrolled during the year, 25 boys, 17 girls; total, 42.
Average monthly attendance 28.
Average daily attendance, 22.94.
Expenditure, $762.60.
Cost of each pupil on enrolment, $18.15.
Cost of each pupil on average attendance, $33.24.

DENMAN ISLAND.

This school has been closed during the year for want of a sufficient number of pupils to maintain the average required by the School Act. There is a prospect, however, that it will be re-opened during the present school-year.

ESQUIMALT.

Teachers, A. Dods until December 31st, 1883; J. N. Muir, B.A., until March 31st, 1884; until June 30th, 1884, W. H. Phelps; present teacher, W. H. Phelps.
Salary, $70 per month.
Examined April 16th, 1884: present, 21 boys, 6 girls; total, 27.
Inspection June 27th, 1884.
Enrolled during the year, 45 boys, 24 girls; total, 69.
Average monthly attendance, 45.
Average daily attendance, 35.51.
Expenditure, $813.97.
Cost of each pupil on enrolment, $11.79.
Cost of each pupil on average attendance, $22.92.

GABRIOLA (NORTH).

Teacher, Miss Jean A. Scott until June 30th, 1884; present teacher, Miss M. J. Sweet.
Salary, $50 per month.
No inspection.
Enrolled during the year, 8 boys, 15 girls; total, 23.
Average monthly attendance, 18.
Average daily attendance, 14.85.
Expenditure, $509.47.
Cost of each pupil on enrolment, $22.15.
Cost of each pupil on average attendance, $34.30.

GABRIOLA (SOUTH).

Teacher, Alexander Shaw until September 16th, 1884; present teacher, Alex. Shaw, Jr.
Salary, $50 per month.
No inspection.
Enrolled during the year, 8 boys, 12 girls; total, 20.
Average monthly attendance, 18.
Average daily attendance, 15.07.
Expenditure, $640.

Cost of each pupil on enrolment, $32.
Cost of each pupil on average attendance, $42.46.

GRANVILLE.

Teacher, Miss C. Irvine until December 31st, 1883; Miss E. J. Gardiner until June 30th, 1884; present teacher, W. H. Irwin.
Salary, $55 per month.
Examined May 15th, 1884: present, 8 boys, 8 girls; total, 16.
Enrolled during the year, 18 boys, 17 girls; total, 35.
Average monthly attendance, 26.
Average daily attendance, 21.4.
Expenditure, $617.72.
Cost of each pupil on enrolment, $17.64.
Cost of each pupil on average attendance, $28.86.
At the examination of this school, Catherine Gregory passed the standard required for admission to a High School.

HOPE.

Teacher, until December 31st, 1883, H. Liddell; until June 30th, 1884, Miss Clara P. Smith; present teacher, Miss Clara P. Smith.
Salary, $50 per month.
No inspection.
Enrolled during the year, 14 boys, 17 girls; total, 31.
Average monthly attendance, 20.
Average daily attendance, 13.75.
Expenditure, $477.37.
Cost of each pupil on enrolment, $15.39.
Cost of each pupil on average attendance, $34.71.

LAKE.

Teacher, G. H. Sluggett, until June 30th, 1884; present teacher, R. L. Fraser.
Salary, $50 per month.
Examined April 18th, 1884; present 8 boys, 4 girls; total, 12.
Inspection April 23rd, 1884; present 9 boys, 5 girls; total, 14.
Enrolled during the year, 14 boys, 13 girls; total 27.
Average monthly attendance, 19.
Average daily attendance, 13.18.
Expenditure, $613.50.
Cost of each pupil on enrolment, $22.72.
Cost of each pupil on average attendance, $46.54.
In this district a school-house has been erected on the site of the one burned in 1883, and the grounds have been enlarged by the addition of $\frac{1}{4}$ of an acre.

LANGLEY.

Teacher, J. W. Sinclair.
Salary, $55 per month.
Examined May 22nd, 1884; present 17 boys, 6 girls; total, 23.
Enrolled during the year, 33 boys, 13 girls; total 46.
Average monthly attendance, 25.
Average daily attendance, 16.56.
Expenditure, $705.87.
Cost of each pupil on enrolment, $15.34.
Cost of each pupil on average attendance, $42.62.
As provided for in the Estimates a school-house is in course of erection on a site selected in accordance with the provisions of the School Act. The new building will certainly prove more commodious and comfortable in every way than the old structure that has out-worn its usefulness.

LILLOOET.

Teacher, Casper Phair until August 31st, 1884; present teacher, James M. Campbell.
Salary, $60 per month.
No inspection.
Enrolled during the year, 18 boys, 11 girls; total, 29.
Average monthly attendance, 19.
Average daily attendance, 14.84.
Expenditure, $781.96.
Cost of each pupil on enrolment, $26.96.
Cost of each pupil on average attendance, $52.69.

LYTTON.

Teacher, Miss A. S. Bailey until June 30th, 1884; present teacher, D. W. Gillies.
Salary, $60 per month.
No inspection.
Enrolled during the year, 15 boys, 16 girls; total, 31.
Average monthly attendance, 24.
Average daily attendance, 19.85.
Expenditure, $760.25.
Cost of each pupil on enrolment, $24.52.
Cost of each pupil on average attendance, $38.29.

MAPLE BAY.

Teacher, Miss M. V. Storey, until January 10th, 1884; R. A. Anderson, until June 30th, 1884; present teacher, W. J. Mufford.
Salary, $60 per month.
No inspection.
Enrolled during the year, 13 boys, 11 girls; total, 24.
Average monthly attendance, 16.
Average daily attendance, 10.81.
Expenditure, $742.
Cost of each pupil on enrolment, $30.91.
Cost of each pupil on average attendance, $68.64.

MAPLE RIDGE.

Teacher, P. Murray.
Salary, $60 per month.
Examined May 22nd, 1884; present 14 boys, 16 girls; total, 30.
Enrolled during the year, 33 boys, 40 girls; total, 73.
Average monthly attendance, 38.
Average daily attendance, 30.87.
Expenditure, $759.99.
Cost of each pupil on enrolment, $10.41.
Cost of each pupil on average attendance, $24.61.
Several improvements have been made to the school property of this district, so that the accommodations more fully meet the requirements of the largely increased attendance.

MAYNE ISLAND.

Teacher, Mrs. A. Monk, until Jan. 31st, 1884; A. M. Bannerman, until June 30th, 1884; present teacher, Miss A. McCartey.
Salary, $50 per month.
No inspection.
Enrolled during the year, 18 boys, 12 girls; total, 30.
Average monthly attendance, 23.
Average daily attendance, 19.38.
Expenditure, $495.
Cost of each pupil on enrolment, $16.50.
Cost of each pupil on average attendance, $25.54.

METCHOSIN.

Teacher, C. E. Clarke.
Salary, $50 per month.
No inspection.
Enrolled during the year, 11 boys, 7 girls; total, 18.
Average monthly attendance, 14.
Average daily attendance, 10.4.
Expenditure, $644.25.
Cost of each pupil on enrolment, $35.79.
Cost of each pupil on average attendance, $61.94.

To provide school facilities for the children residing at Rocky Point, which is distant about 7 miles from the school-house of this district, the teacher is required to attend to the two schools alternately, for which extra service an increase has been made to his salary.

MUD BAY.

Teacher, Miss A. J. McDougall.
Salary, $50 per month.
No inspection.
Enrolled during the year, 20 boys, 14 girls; total 34.
Average monthly attendance, 22.
Average daily attendance, 13.7.
Expenditure, $530.16.
Cost of each pupil on enrolment, $15.59.
Cost of each pupil on average attendance, $38.69.

MOODYVILLE.

Teacher, Miss M. Kirkland.
Salary, $55 per month.
Examined May 15th, 1884; present 6 boys, 11 girls; total, 17.
Enrolled during the year, 40.
Average monthly attendance, 28.
Average daily attendance, 18.91.
Expenditure, $712.69.
Cost of each pupil on enrolment, $17.81.
Cost of each pupil on average attendance, $37.68.

NANAIMO.

Boys' school and girls' school.
Teachers, 5.
Enrolled during the year, 374.
Average monthly attendance, 244.
Average daily attendance, 192.53.
Expenditure, $3,563.25.
Cost of each pupil on enrolment, $9.52.
Cost of each pupil on average attendance, $18.31.

Boys' School.

Principal, D. Jones; salary, $90 per month.

Assistant, Miss E. E. McDougall, until January 31st, 1884; present assistant, John Shaw; salary, $60 per month.

Examined December 10th, 1883, and April 30th, 1884; present on latter occasion, 123.

Inspection May 1st, 1884; present, 122.

Enrolled during the year, 224.

Average monthly attendance, 157.

Average daily attendance, 125.87

At the examination held April 30th, 1884, James Galloway obtained the percentage requisite for admission to a High School.

Girls' School.

Principal, Mrs. L. A. Berkeley; salary, $70 per month.
Assistant, Miss Eva M. Reynard; salary, $50 per month.
Examined December 10th, 1883, and April 30th, 1884; present on latter occasion, 77.
Inspection May 1st, 1884; present, 82.
Enrolled during the year, 150.
Average monthly attendance, 87.
Average daily attendance, 66.66.

During the month of May, owing to the largely increased attendance in the junior division of the boys' school, it was found necessary to employ a second assistant. That this was anticipated is shown by the fact that provision was made in the estimates of the present year for a third division in this school. The class-room in the girls' school building has been used by this division, although affording very poor accommodation.

It is still the urgent desire of the trustees that the boys' school should be removed to a more eligible site. Perhaps a feasible way in which to meet the needs of the district in this matter would be to erect a building containing four rooms, three of which would be required for immediate use; the fourth could be used as a class-room until needed by a third assistant.

NEW WESTMINSTER.

Boys' school and girls' school.
Teachers, 4.
Enrolled during the year, 287.
Average monthly attendance, 162.
Average daily attendance, 129.27.
Expenditure, $3,606.77.
Cost of each pupil on enrolment, $12.56.
Cost of each pupil on average attendance, $27.90.

Boys' School.

Principal, H. M. Stramberg, B. A., until June 30th, 1884; present principal, D. Wilson, B. A.; salary, $100 per month.

Assistant, Miss S. J. White, until June 30th, 1884; present assistant, Miss E. I. Jamieson; salary, $60 per month.

Examined December 17th, 1883, and May 13th, 1884; present on latter occasion, 61.
Inspections, May 12th, 14th, and 16th; present, 55, 58, 53, respectively.
Enrolled during the year, 130.
Average monthly attendance, 78.
Average daily attendance, 64.14.

The following passed the standard required for admission to a High School:—James Ellard, Thomas Cunningham, Charles Keith, and George Wintemute.

The bronze medal presented for competition between the schools of Nanaimo and New Westminster, by His Excellency the Governor-General, was awarded to Master Frederic W. Howay, a pupil of this school.

Mr. Howay is now teacher of Canoe Pass School.

Girls' School.

Principal until June 30th, 1884, Miss M. Williams; present principal, Miss M. R. Davidson; salary, $70 per month.

Assistant, until June 30th, 1884, Miss A. S. Howay; present assistant, Miss Emelene Bell; salary, $50 per month.

Examined December 18th, 1883, and May 13th, 1884; present on latter occasion 82.
Inspections, May 12th, 14th and 16th; present 85, 83, 84, respectively.
Enrolled during the year, 157.
Average monthly attendance, 84.
Average daily attendance, 65.13.

At the examination held on May 13th, 1884, the following passed the standard required for admission to a High School:—Mary Norris, Bertha Grant, Margaret Homer, and Emily Grant.

The establishment of a High School in this important city not only relieves the Boys' School and the Girls' School of their most advanced pupils, but affords parents in that part of the Province a better opportunity of giving their children a more advanced education than can be obtained in graded or common schools. Thus far 23 pupils have been enrolled, and the prospects are that there will be a marked increase during the next session. The school is under the charge of Mr. H. M. Stramberg, B.A.

NICOLA LAKE.

Teacher, J. McNish.
Salary, $60 per month.
No inspection.
Enrolled during the year, 14.
Average monthly attendance, 11.
Average daily attendance, 10.
Expenditure, $548.
Cost of each pupil on enrolment, $39 14.
Cost of each pupil on average attendance, $54.80.

NICOLA VALLEY.

Teacher, D. J. McDonald.
Salary, $60 per month.
No inspection.
Enrolled during the year, 33.
Average monthly attendance, 20.
Average daily attendance, 14.88.
Expenditure, $703.13.
Cost of each pupil on enrolment, $21.30.
Cost of each pupil on average attendance, $47.25.

NORTH ARM.

Teacher, Miss M. L. Harding.
Salary, $50 per month.
No inspection.
Enrolled during the year, 27.
Average monthly attendance, 18.
Average daily attendance, 12.73.
Expenditure, $696.87.
Cost of each pupil on enrolment, $25.81.
Cost of each pupil on average attendance, $54.74.

OKANAGAN.

Teacher, R. S. Hanna.
Salary, $60 per month.
No inspection.
Enrolled during the year, 26.
Average monthly attendance, 18.
Average daily attendance, 14.75.
Expenditure, $744. 25.
Cost of each pupil on enrolment, $28.62.
Cost of each pupil on average attendance, $50.45.

PORT MOODY.

Teacher until June 30th, 1884, Miss A. C. Dallas; present teacher, Miss A. S. Howay
Salary $50 per month.
No inspection.
Enrolled during the year, 26.
Average monthly attendance, 24.
Average daily attendance, 20.02.
Expenditure, $113.94.
Cost of each pupil on enrolment, $4.38.
Cost of each pupil on average attendance, $5.69.

This school, established in May, commenced with an enrolment of 25, which, thus far in the present year, has increased to 32. A school-house is much needed.

PRAIRIE.

Teacher until February 29th, 1884, A. McKenzie; until April 30th, J. M. McDonald; until June 30th, Miss Ella Coghlan; present teacher, Miss E. A. Davidson.
Salary, $50 per month.
No inspection.
Enrolled during the year, 36.
Average monthly attendance, 22.
Average daily attendance, 13.21.
Expenditure, $632.33.
Cost of each pupil on enrolment, $17.56.
Cost of each pupil on average attendance, $47.86.

PRIEST'S VALLEY.

This school was not opened during the past year, but is now in operation.
Teacher, Miss S. C. Johnson.
Salary, $60 per month.

QUAMICHAN.

Teacher until December, 31st, 1883, Miss M. E. Fry; present teacher, Mrs. A. Monk.
Salary, $50 per month.
No inspection.
Enrolled during the year, 29.
Average monthly attendance, 24.
Average daily attendance, 20.
Expenditure, $650.
Cost of each pupil on enrolment, $22.41.
Cost of each pupil on average attendance, $32.50.
A school-house is very much needed in this district.

QUESNELLEMOUTH.

The school of this district which was closed during the past year, is now in operation with Miss Alice Northcote as teacher.

SAANICH, NORTH.

Teacher until December 31st, 1883, B. H. Smith, M.A.; present teacher J. W. Thomson.
Salary, $70 per month.
Examined April 22nd, 1884; present, 12 boys, 18 girls; total, 30.
Enrolled during the year, 49.
Average monthly attendance, 34.
Average daily attendance, 24.70.
Expenditure, $880.
Cost of each pupil on enrolment, $17.95.
Cost of each pupil on average attendance, $35.62.
At the examination of this school Mary Heard passed the standard required for admission to a High School. At the Teachers' Examination in July, Miss Heard obtained a certificate, and is now teaching.

SAANICH, EAST-SOUTH.

Teacher until March 31st, 1884, S. D. Pope; until June 30th, 1884, R. Offerhaus; present teacher, J. P. Johnston.
Salary, $80 per month.
Examined April 21st, 1884; present, 18 boys, 15 girls; total, 33.
Enrolled during the year, 55.
Average monthly attendance, 42.
Average daily attendance, 35.24.
Expenditure, $1,000.86.
Cost of each pupil on enrolment, $18.19.
Cost of each pupil on average attendance, $28.40.

At the examination of this school Frederic W. Robson passed the standard required for admission to a High School.

SAANICH, WEST-SOUTH.

Teacher until June 30th, 1884, G. A. Watson; present teacher, G. H. Sluggett.
Salary, $50 per month.
Examined April 23rd, 1884; present, 11 boys, 11 girls; total, 22.
Enrolled during the year, 29.
Average monthly attendance, 26.
Average daily attendance, 20.
Expenditure, $635.
Cost of each pupil on enrolment, $21.89.
Cost of each pupil on average attendance, $31.75.

SALT SPRING ISLAND (VESUVIUS).

Teacher until January 31st, 1884, John Shaw.
Salary, $60 per month.
No inspection.
Enrolled during the year, 19.
Average monthly attendance, 15.
Average daily attendance, 9.17.
Expenditure, $461.75.
Cost of each pupil on enrolment, $24.30.
Cost of each pupil on average attendance, $50.35.

During the last five months of the year, this school remained closed. It is now in operation under the charge of A. C. Steele.

SHUSWAP PRAIRIE.

This school was not opened during the past year. It is now in running order, under the charge of James Metcalfe as teacher.

SOOKE.

Teacher, Miss N. Wolfenden.
Salary, $50 per month.
Examined May 9th, 1884; present, 3 boys, 6 girls; total, 9.
Enrolled during the year, 18.
Average monthly attendance, 15.
Average daily attendance, 10.
Expenditure, $640.
Cost of each pupil on enrolment, $35.55.
Cost of each pupil on average attendance, $64.

At the examination of this school Matilda Muir passed the standard required for admission to a High School.

SHAWNIGAN.

This newly-created district (formerly a part of South Cowichan District) includes the Bench Branch school. The teacher, James A. Hoy, divides his time between the two schools.

A change in the boundaries of this and adjoining districts will, in time, be necessary.

SUMAS.

Teacher until June 30th, 1884, W. H. Irwin; present teacher, Miss S. J. White.
Salary, $50 per month.
Examined May 20th, 1884; present, 11 boys, 14 girls; total, 25.
Enrolled during the year, 36.
Average monthly attendance, 31.
Average daily attendance, 21.20.
Expenditure, $642.75.
Cost of each pupil on enrolment, $17.85.
Cost of each pupil on average attendance, $30.31.

At the examination of this school Clara Jane Chadsey passed the standard required for admission to a High School.

TRENANT.

Teacher, until June 30th, 1884, Miss Bessie Watson; present teacher, John R. Scott.
Salary, $50 per month.
No inspection.
Enrolled during the year, 35.
Average monthly attendance, 17.
Average daily attendance, 11.53.
Expenditure, $600.
Cost of each pupil on enrolment, $17.14.
Cost of each pupil on average attendance, $52.03.

VICTORIA.

High school, boys' school, girls' school, James Bay Ward school.
Teachers, 15.
Enrolled during the year, 1,012.
Average monthly attendance, 743.
Average daily attendance, 679.65.
Expenditure, $13,028.97.
Cost of each pupil on enrolment, $12.87.
Cost of each pupil on average attendance, $19.17.

High School.

Principal until June 30th, 1884, J. H. McLaughlin; present principal, J. N. Muir, B. A.; salary, $110 per month.

2nd Master until March 31st, 1884, R. Offerhaus; until June 30th, 1884, J. N. Muir, B. A.; present 2nd Master, R. Offerhaus; salary, $100 per month.

Examined December 4th, 5th, 6th, 1883, and June 10th, 11th, 12th, 13th, 1884.
Inspections and visits, 57.
Enrolled during the year, 84.
Average monthly attendance, 63.
Average daily attendance, 56.63.

At the examination held in December, 1883, Miss Christina Forrest stood head of the school. This young lady achieved the same honor at the examination held in June, 1884, and was awarded the silver medal presented by His Excellency the Governor-General for competition among the pupils of this school. The questions given at the midsummer examination for determining who was head of the school will be found in Appendix I. Miss Forrest is at present 6th Assistant in the Boys' Public School.

This school has done and is doing a good work. Providing for the instruction of pupils in the higher branches, it enables parents to give their children a liberal education without sending them away from the social and moral influences of *home*, not to speak of the expense connected therewith.

The usefulness of High Schools is not confined to the number of pupils they prepare to pass the examination for certificates qualifying them to become teachers, nor to the number who pass the matriculation examination of a university; the quickening impulse to exertion which they infuse into the graded and common schools is of very material moment, as well as the fact that they better prepare the boy or girl for the active duties of life.

Boys' School.

Principal until 31st December, 1883, J. McKenzie; present principal, J. A. Halliday; salary, $100 per month.

1st Assistant until December 31st, 1883, J. A. Halliday; present 1st Assistant, J. H. Thain; salary, $80 per month.

2nd Assistant until December 31st, 1883, J. H. Thain; present 2nd Assistant, A. Dods; salary, $70 per month.

3rd Assistant, Miss A. C. Gowen; Salary, $60 per month.

4th Assistant until June 30th, 1884, Mrs. Anderson (Miss. E. E. Holloway); present 4th Assistant, Miss E. J. Gardiner; salary, $50 per month.

5th Assistant until March 31st, 1884, Mrs. Maclure; until June 30th, 1884, Miss M. R. Davidson; present 5th Assistant, Miss L. Horton; salary, $50 per month.

Examined, December 4th, 1883, and June 4th, 1884.

Inspections and visits, 164.

Enrolled during the year, 484.

Average monthly attendance, 311.

Average daily attendance, 261.98.

At the examination held in December, 1883, the following passed the standard required for admission to a High School:—

George Nelson Bailey,
Frederic Galley,
Robert Henry Johnston,
Frederic Ernest Mebius,
James Henry Penketh,
Ernest Alfred Reid,
James Wolsey Smith,
Alfred Bruce Oldershaw.

At the midsummer examination held in June, 1884, the following passed for admission to a High School:—

Frederic V. Robertson, head of the school,
Frank Burgess Gibbs,
James Mansell,
Alexander Dearberg.
RutherWilson,
William C. Wilson,

The enrolment for the year, 484, shows an increase of 95 over that of the previous year. The addition of a 6th assistant to the staff of teachers has no more than met the very urgent demands of this school for assistance.

The old High School building at present occupied by the 6th and 7th divisions of this school affords very poor accommodations, in fact, is unfit for occupancy. As it is too old for repairs, it should be removed, and a building containing apartments for the 4th, 5th, 6th and and 7th divisions should replace it. The taking of two divisions from the Central School, would give increased accommodations not only to the other divisions of this school, but also to those of the Girls' School, and would allow of one large room which, when required, could be used for convocation purposes.

It would certainly be desirable that a building erected for the pupils of these lower divisions should be placed at a considerable distance from the Central School.

Girls' School.

Principal, Miss E. A. Williams; salary, $80 per month.

1st Assistant, Mrs. L. M. Caldwell; salary, $70 per month.

2nd Assistant, Mrs. L. M. Reid; salary, $70 per month.

3rd Assistant, Miss A. D. Cameron; salary, $55 per month.

4th Assistant, Miss H. Jackson; salary, $50 per month.

5th Assistant, Miss L. A. Barron; salary, $50 per month.

Examined, Dec. 4th, 1883, and June 4th, 1884.

Inspections and visits, 128.

Enrolled during the year, 371.

Average monthly attendance, 316.

Average daily attendance, 254.06.

At the examination held in Dec. 1883, the following passed the standard required for admission to a High School:—

Alice Leonora Johnston, head of school,
Grace E. Cameron,
Edith Lettice,
Clara Clanton,
Sarah A. Humber.

At the midsummer examination the following passed for admission to a High School:—

Lizzie Sylvester, head of the school,
Bertha Burgess,
Florence Butler,
Florence M. Clarke,
Gertrude Borthwick,
Robina Horton,
Susie Jackson,
Louisa Richardson,
Mary Smith,
Jennie C. Hutcheson,
Elizabeth Stannard.

The Bronze Medal presented by His Excellency the Governor-General for competition between the pupils of this school and the boys' school, was awarded to Miss Lizzie Sylvester on the percentage obtained at the midsummer examination. Miss Bertha Burgess having obtained the same number of marks as Miss Sylvester, a second examination was held in order to determine which of the two should receive the medal.

JAMES' BAY WARD SCHOOL.

Teacher, Miss M. V. Storey.
Salary, $70 per month.
Examined June 17th, 1884.
Inspections and visits, 7.
Enrolled during the year, 50 boys, 23 girls; total, 73.
Average monthly attendance, 53.
Average daily attendance, 46.98.

The attendance at this school fully proves the necessity that existed for its establishment.

Another ward school, called Johnson Street Ward School, was opened on the beginning of the current school-year, and has already on its register the names of 93 pupils, with an average daily attendance of over 60.

In these schools pupils are taught reading (in the first and second readers), writing, dictation and spelling, the simple rules of arithmetic, and the outlines of geography and grammar (oral instruction).

Promotions are made to the Central School by examinations held at the close of each session, or whenever urgently required by the over-crowded condition of the school.

The rapidly increasing population of the city will doubtless in a short time necessitate the establishment of another ward school.

WELLINGTON.

Principal, G. Stainburn, B.A., Cantab; salary, $75 per month.

Assistant until June 30th, 1884, Miss M. F. Jones; present assistant, Miss J. W. Blair.

Examined December 11th, 1883 and May 2nd, 1884; present on the latter occasion in the senior division 9 boys, 11 girls; total, 20; in the junior division 28 boys, 18 girls; total, 46.

Enrolled during the year, 156.
Average monthly attendance, 79.
Average daily attendance, 55.85.
Expenditure, $1,589.11.
Cost of each pupil on enrolment, $10.18.
Cost of each pupil on average attendance, $28.45.

At the examination of this school held in May, 1884, Helen Constance Jones passed the standard required for admission to a High School.

WILLIAMS LAKE.

Teacher, Henry Bird.
Salary, $60 per month.
No inspection.
Enrolled during the year, 16.
Average monthly attendance, 13.
Average daily attendance, 10.84.
Expenditure, $760.
Cost of each pupil on enrolment, $47.50.
Cost of each pupil on average attendance, $70.11.

This school has not re-opened as yet during the present school-year, but there is every prospect that it will be in operation within a few weeks.

YALE.

Teacher, J. Irwin.
Salary, $60 per month.
No inspection.
Enrolled during the year, 62.
Average monthly attendance, 40.
Average daily attendance, 34.31.

Expenditure, $794.82.
Cost of each pupil on enrolment, $12.81.
Cost of each pupil on average attendance, $23.16.
The school property of this district should be fenced.

In several instances teachers have failed to hold the semi-annual public examinations required by the rules and regulations. As the appointment of the time for holding these examinations is at the discretion of the teacher (in graded and high schools at the will of the principal), failure to hold them is not only a neglect of duty, but necessitates the making of incorrect monthly reports for June and December, as the teacher must certify each month that the rules and regulations have been observed by him.

Section 4 of "An Act to Amend the Public School Act, 1879," providing for the election of Trustees in cities, should be amended in two respects:—

1. Qualified residents should vote only in their respective wards;
2. The system of voting by ballot should be substituted for that now in use.

The grant for incidental expenses of the school in each rural district should be handed over to the Trustees for disbursement, as soon as their annual reports have been received.

The following circular, sent to each teacher, explains itself:—

"CIRCULAR.

"EDUCATION OFFICE, October 30th, 1884.

"In order to infuse a more lively spirit of competition among the pupils of the Public Schools, it has been deemed advisable to provide for the annual publication of a Roll of Honor List, containing the names of three pupils belonging to each Public School in the Province, to whom their teacher shall award First Rank in—

"(1) Deportment.
"(2) Punctuality and Regularity.
"(3) Proficiency.

"That uniformity in making these awards may be secured, teachers are to observe the following instructions:—

"(1.) That no pupil shall be eligible to any one of the three honors named unless he shall have been in attendance during the session or year for more than half the number of prescribed school days.

"(2.) Credits or discredits recorded prior to January 1st, 1885, are not to be counted in determining the awards for this school-year; but thereafter they are to be counted for the whole year.

"(3.) The teacher will, at the closing examination in June of each year, present to each successful competitor, as a certificate of the honor attained, a Card of Merit, which will be furnished from this office.

"(4) The names of the three pupils accredited with First Rank shall forthwith be reported by the teacher to the Superintendent of Education, stating in which of the three lists of honor each is to be enrolled.

"By using an accurate system of marking credits and discredits, teachers will the more readily and justly be able to determine to whom each award belongs.

"It will be observed that the first two of these honors are open to every pupil of your School, and the third should be contended for by each student of your most advanced class, as the zealous efforts made will the better prepare for success in the succeeding year those who fail in the first attempt.

"S. D. POPE,
"*Superintendent of Education.*"

The highest honor known to this department that pupils of common or graded schools can achieve, is to pass an examination for admission to a High School. In many instances pupils on attaining this distinction are withdrawn from further educational privileges. Hitherto no recognition has been given to those passing the required standard. To supply this want, as well as to arouse a spirit of ambition in all the schools, Entrance Certificates will hereafter be presented to each successful applicant. These certificates will doubtless be valued by each pupil, and especially so by those who are unable to avail themselves of the advantages of a course of study in a High School.

Pupils on leaving a High School will, on application to the principal, receive a Diploma in which will be given his standing in each subject of study pursued by him. A duplicate of this diploma will be kept on file in this office, so that at any time in after life, a copy of the same can be obtained.

From the progress made by the schools in the past year as well as the prospects for the current year, the establishment of other High Schools may be looked for in the near future, and as a necessary result of an increased demand for instruction in the higher branches, we may confidently trust that the time is not far distant when our system of education will be crowned by the creation of a Provincial University.

I have the honor to be,

Sir,

Your obedient servant,

S. D. POPE, B. A.,

Superintendent of Education.

PART II.

STATISTICAL RETURNS.

TABLE A.—Pupils attending the Public Schools during the year 1883–84.

PUBLIC SCHOOLS.	Prescribed School Days.	Days School was in Session.	Pupils between 6 and 16 years who have attended during the year.	Pupils of other ages who have attended during the year.	Total number of Pupils of all ages who have attended during the year.	Boys.	Girls.	No. of children below and of school age not attending any school whatever.	Total daily attendance.	Average daily attendance.	Total actual attendance.	Average actual attendance.	Monthly Reports sent to Parents.	Expulsion of Pupils.	Suspension of Pupils	Truancy of Pupils.	Corporal punishment of Pupils.	Visits to School by Trustees.	Visits to School by Superintendent of Education.	Visits to School by other persons.	Total visits to School.
Barkerville	222	213½	26	1	27	13	14	.....	4175	19.55	4017½	18.80	242	.....	.....	.....	.....	11	.....	43	54
Burgoyne Bay	222	217	27	4	31	17	14	.....	3544	16.33	3501½	16.13	200	.....	.....	.....	.....	8	.....	17	25
Burton's Prairie	222	214	21	1	22	10	12	1	2936	13.72	2934	13.71	181	.....	.....	2	.....	29	1	106	136
Cache Creek	222	222	32	2	34	16	18	.....	4442	19.91	4431½	19.87	125	.....	.....	1	.....	6	.....	20	26
Cedar, North	222	211½	31	5	36	17	19	19	3858	18.24	3814½	18.03	215	.....	.....	1	.....	2	.....	9	11
Cedar, South	222	210	15	2	17	5	12	4	2599½	12.38	2568	12.23	164	.....	.....	.....	.....	1	.....	11	12
Cedar Hill	222	222	30	.....	30	16	14	12	3463	15.62	3451	15.54	183	.....	.....	.....	.....	3	1	19	23
Cheam	222	220	22	3	25	18	7	.....	3340	15.18	3316	15.07	204	.....	.....	.....	.....	5	1	36	42
Chemainus	222	222	28	2	30	21	9	.....	1766	7.95	1762	7.95	120	.....	.....	.....	.....	16	.....	14	30
Chilliwhack, Upper	222	216	72	6	78	41	37	3	8317	38.75	8292	38.38	413	.....	.....	2	.....	4	1	5	10
Do. Lower	104	103	21	4	25	10	15	.....	1839	17.85	1819½	17.66	85	.....	.....	.....	.....	8	1	13	22
Clinton	222	222	19	3	22	16	6	.....	2509	11.3	2435½	10.97	120	.....	.....	.....	.....	2	.....	20	22
Colwood	222	215	21	3	24	13	11	.....	3174	14.76	2896	13.47	204	.....	.....	.....	.....	10	2	35	47
Clover Valley	222	198	21	1	22	14	8	22	2179	11	2171½	10.96	160	.....	.....	.....	.....	5	.....	3	8
Comox	222	214	29	1	30	17	13	26	2642	12.3	2642	12.30	186	.....	.....	.....	.....	2	.....	16	18
Cowichan, South	115	112	18	.....	18	10	8	.....	1172	10.47	1166½	10.41	65	.....	.....	.....	.....	2	.....	1	3
Craigflower	222	214½	42	.....	42	25	17	2	4931	22.94	4811½	22.43	253	.....	.....	.....	.....	2	2	58	62
Esquimalt	222	218	62	7	69	45	24	20	7742	35.51	7521½	34.50	467	.....	.....	4	.....	31	3	34	68
Gabriola, North	174	171	19	4	23	8	15	.....	2539	14.85	2529½	14.79	154	.....	.....	.....	.....	14	.....	22	36
do. South	222	222	18	2	20	8	12	.....	3361	15.07	3359½	15.06	131	.....	.....	.....	.....	9	.....	4	13
Granville	187	182	32	3	35	18	17	.....	3895	21.4	3697	20.31	229	.....	.....	.....	.....	2	1	20	23
Hope	162	150	25	6	31	14	17	.....	2063	13.75	1986	13.24	150	.....	.....	.....	.....	8	.....	21	29
Lake	207	187	24	3	27	14	13	.....	2465	13.18	2440	13.05	131	.....	.....	.....	.....	8	3	4	15
Langley	222	217	45	1	46	33	13	.....	3594	16.56	3556	16.38	272	.....	.....	.....	.....	7	1	15	23
Lillooet	222	220	23	6	29	18	11	.....	3266	14.84	3223	14.65	153	.....	.....	.....	.....	3	.....	13	16
Lytton	222	204	31	.....	31	15	16	3	4050	19.85	3949	19.35	261	.....	.....	.....	.....	2	.....	65	67
Maple Bay	222	204½	21	3	24	13	11	.....	2212	10.81	2196	10.73	125	.....	.....	.....	.....	16	.....	45	61
Maple Ridge	222	218	67	6	73	33	40	3	6730	30.87	6639	30.41	373	.....	.....	.....	.....	16	1	86	103
Mayne Island	158	152	24	6	30	18	12	.....	2947	19.38	2941	19.38	154	.....	.....	.....	.....	11	.....	25	36
Metchosin	222	220	12	6	18	11	7	.....	2285	10.40	2272	10.32	.....	.....	.....	.....	.....	.....	.....	.....	.....
Moodyville	222	214½	39	1	40	17	23	.....	4058	18.91	3886½	18.12	300	.....	2	2	.....	4	1	16	21
Mud Bay	186	174	30	4	34	20	14	11	2385	13.70	2375	13.65	194	.....	.....	.....	.....	2	.....	20	22
Nanaimo Boys', 1st Division	222	221	65	1	66	66	.....	.....	8832½	39.97	8599½	38.95	463	.....	.....	12	.....	11	4	40	55
Do. ,, 2nd ,,	222	221	120	1	121	121	.....	.....	12288	55.60	11749	53.16	693	.....	1	34	.....	9	4	56	69
Do. ,, 3rd ,,	20	18½	32	5	37	37	.....	.....	599	32.30	567	30.64	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. Girls', 1st ,,	221	220	115	35	150	.....	150	.....	4926	22.39	4828	21.94	301	.....	.....	1	.....	4	3	62	69
Do. ,, 2nd ,,	221	220							9739	44.27	9529	43.31	653	.....	.....	5	.....	5	3	130	138
New Westminster Boys', 1st Division	220	214	55	3	58	58	.....	.....	6237	29.14	5184	24.21	353	.....	1	3	.....	4	5	36	45
Do. ,, 2nd ,,	222	213½	72	.....	72	52	20	.....	7477	35.00	7176½	33.61	413	.....	.....	1	.....	9	5	39	53
Do. Girls', 1st ,,	222	215	47	.....	48	.....	48	.....	4798	22.31	4672	21.73	288	.....	.....	.....	.....	11	6	87	104
Do. ,, 2nd ,,	221	216	104	5	109	58	51	.....	9250	42.82	8858	41.00	614	.....	.....	.....	.....	8	5	22	35
Nicola Lake	138	131	10	4	14	8	6	4	1321	10.00	1320	10.00	56	.....	.....	.....	.....	7	.....	32	39
Nicola Valley, East end Branch	99	99	13	3	16	10	6	.....	570	5.76	564½	5.70	31	.....	.....	.....	.....	3	.....	6	9

Nicola Valley, West end Branch	99	99	11	6	17	14	3	.....	903	9.12	903	9.12	67	.....	.....	.....	.....	2	.....	5	7
North Arm	222	220	27	.....	27	13	14	.....	2801	12.73	2766	12.57	184	.....	.....	.....	.....	3	.....	18	21
Okanagan	221	217	25	1	26	18	8	2	3202	14.75	3202	14.75	184	.....	.....	1	.....	7	.....	36	43
Port Moody	30	29½	21	5	26	17	9	.....	591	20.02	541	18.50	25	.....	.....	.....	.....	3	.....	4	7
Prairie	220	212	36	.....	36	20	16	.....	2801	13.21	2753	12.93	196	.....	.....	.....	.....	2	.....	11	13
Quamichan	181	174½	29	.....	29	16	13	.....	3496	20.00	3470½	19.88	167	.....	.....	.....	.....	10	.....	21	31
Saanich, North	222	213½	40	9	49	22	27	5	5275	24.70	5248	24.58	278	.....	.....	.....	.....	8	1	60	69
Do. East-South	222	210½	47	8	55	33	22	23	7418	35.24	7403	35.17	419	.....	.....	.....	.....	25	2	119	146
Do. West-South	222	217	29	.....	29	18	11	5	4343	20.00	4323	19.91	264	.....	.....	.....	.....	8	1	14	23
Salt Spring Island	118	115	16	3	19	14	5	.....	1055	9.17	1045	9.00	79	.....	.....	1	.....	2	.....	26	28
Shawnigan	77	75	18	3	21	15	6	1	893	11.90	884½	11.79	49	.....	.....	.....	.....	2	.....	.....	2
do. Bench Branch	77	71½	14	3	17	13	4	5	610	8.53	604½	8.45	9	.....	.....	2	.....	1	.....	.....	1
Sooke	222	208	17	1	18	7	11	20	2094	10.00	2077	9.98	158	.....	.....	.....	.....	3	1	18	22
Sumas	222	213	33	3	36	18	18	.....	4516	21.20	4501	21.13	339	.....	.....	.....	.....	12	1	31	44
Trenant	212	195	31	4	35	26	9	15	2249	11.53	2221	11.39	176	.....	1	2	.....	5	.....	13	18
Victoria High School, Senior Division	222	202½	64	20	84	45	39	....	4305	21.21	4241	20.94	246	.....	.....	.....	.....	112	32	200	344
Do. Junior "	222	202½							7174	35.42	7123	35.17	399	.....	1	.....	.....	104	32	171	307
Victoria Boys' School, 1st Division	222	205	54	.....	54	54	.....	.....	6217½	30.33	6154	30.00	371	.....	.....	1	.....	161	32	189	382
Do. do. 2nd "	222	205	59	.....	59	59	.....	.....	6923	33.77	6838	33.35	411	.....	1	1	.....	153	33	180	366
Do. do. 3rd "	222	205	85	.....	85	85	.....	.....	10418	50.82	10130½	49.41	629	.....	2	2	.....	134	30	129	293
Do. do. 4th "	222	205	84	.....	84	84	.....	.....	10863	53.00	10731	52.34	662	.....	2	.....	.....	130	27	21	178
Do. do. 5th "	222	204	77	.....	77	77	.....	.....	8738	42.83	8498	41.65	459	.....	1	5	.....	103	23	96	222
Do. do. 6th "	222	206	125	.....	125	125	.....	.....	10554	51.23	10351	50.24	569	.....	.....	.....	.....	102	21	50	173
Victoria Girls' School, 1st "	222	206	40	.....	40	.....	40	.....	5654	27.44	5549	26.93	318	.....	.....	1	.....	119	28	768	915
Do. do. 2nd "	222	206	38	.....	38	.....	38	.....	5333	25.88	5265½	25.56	360	.....	.....	.....	.....	115	29	735	879
Do. do. 3rd "	222	206	65	.....	65	.....	65	.....	8109	39.35	8076	39.20	517	.....	.....	.....	.....	117	27	762	906
Do. do. 4th "	222	206	67	.....	67	.....	67	.....	9735	47.25	9614½	46.67	642	.....	.....	1	.....	26	15	617	658
Do. do. 5th "	219	206	78	.....	78	.....	78	.....	11906	57.79	11740	57.00	809	.....	.....	2	.....	89	25	746	860
Do. do. 6th "	60	56	83	.....	83	.....	83	.....	3156	56.35	3104½	55.43	218	.....	1	8	.....	41	6	605	652
Do. James' Bay Ward School	112	107½	73	.. ...	73	50	23	.....	5051	46.98	4886	45.45	310	.....	4	2	.....	11	8	49	68
Wellington, 1st Division	222	220½	46	.....	46	24	22	.....	3768	17.00	3628½	16.45	253	.....	.....	19	.....	6	2	6	14
Do. 2nd "	222	220	105	5	110	63	47	.....	8549	38.85	8200	37.27	544	.....	.....	.....	.....	3	2	1	6
Williams Lake	222	211	16	.....	16	13	3	3	2288	10.84	2288	10.84	127	.....	.....	.....	.....	10	.....	8	18
Yale	222	218	51	11	62	33	29	.....	7480	34.31	7295	33.45	394	.....	.....	.....	.....	7	.....	43	50
TOTAL	15159	14768	3184	236	3420	1950	1470	.....	354985½	1849.64	347305½	1808.06	20901	.....	17	116	.....	1956	432	7078	9466
The same for 1882–83	.....	.....	2526	167	2693	1517	1176	.....	292931	1411.20	287155	1383.00	17601	.....	12	118	.....	383	187	2352	2922

TABLE B.—(PART I.)

Pupils—Abstract of Studies pursued, &c., for the year 1883-84.

Public Schools.	Population under 6 years.	Population between 6 and 16 years.	First Reader (Part 1).	First Reader (Part 2).	Second Reader.	Third Reader.	Fourth Reader.	Fifth and Advanced Reader.	Arithmetic.	Penmanship.	Spelling and Dictation.	Composition.	Grammar.	Geography.	History.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Anatomy, Physiology, and Hygiene.	Needle-work.	Chemistry.
Barkerville	20	26	1	3	7	5	5	6	27	24	17	14	16	16	10	10	2	2	2	.....	.....	25	27	.....	.....
Burgoyne Bay	12	23	5	7	6	4	9	.....	30	30	29	.....	18	18	7	4	2	.....	3	.....	.....	.....	.....	.....	.....
Burton's Prairie	13	23	1	.....	11	3	1	.....	18	16	16	14	5	5	.....	.....	.....	.....	.....	.....	18	.....	.....	.....	.....
Cache Creek	.....	.....	8	6	7	5	7	1	34	34	22	13	13	20	8	5	.....	.....	.....	.....	.....	.....	.....	4	.....
Cedar, North	22	27	9	5	7	10	4	2	29	31	13	6	3	7	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cedar, South	10	19	1	1	3	4	7	.....	15	14	13	15	7	7	6	.....	.....	.....	.....	.....	.....	13	.....	12	.....
Cedar Hill	18	42	3	2	2	10	12	.....	29	29	22	.....	22	22	16	5	4	.....	5	.....	20	29	.....	.....	.....
Cheam	32	22	1	3	2	17	2	.....	25	25	19	19	19	19	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chemainus	10	17	7	3	11	7	1	1	25	20	7	.....	6	30	2	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chilliwhack, Upper	25	39	13	9	12	19	3	22	78	78	56	44	44	53	25	9	6	6	6	.....	.....	.....	.....	.....	.....
Chilliwhack, Lower	26	26	11	4	4	5	.....	1	23	15	15	10	5	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Clinton	5	7	1	5	6	1	4	5	20	22	16	9	8	16	5	5	1	1	1	.....	20	5	.....	.....	.....
Colwoood	.....	.....	7	.....	5	3	3	6	18	19	15	.....	12	12	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Clover Valley	16	34	3	2	2	15	.....	.....	18	19	10	10	10	17	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comox	68	56	8	4	6	6	7	.....	30	30	22	22	22	22	7	.....	.....	.....	.....	.....	.....	22	.....	10	.....
Cowichan, South	.....	.....	6	.....	6	5	2	.....	18	18	10	.....	10	10	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Craigflower	13	21	2	.....	6	13	21	.....	40	42	34	.....	34	34	11	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
Esquimalt	69	76	10	12	22	14	11	.....	59	59	47	47	47	47	11	.....	.....	11	11	.....	64	8	.....	.....	.....
Gabriola, North	7	19	11	2	5	4	.....	.....	14	12	7	7	4	4	4	.....	.....	.....	.....	.....	22	.....	.....	22	.....
Gabriola, South	12	18	2	2	2	5	5	4	16	16	14	14	14	14	7	2	2	.....	.....	.....	.....	.....	.....	.....	.....
Granville	.....	.....	10	4	2	3	9	7	26	24	18	18	18	18	18	7	.....	7	7	.....	.....	.....	.....	.....	.....
Hope	.....	21	20	.....	3	7	.....	1	11	11	11	1	1	8	3	.....	.....	.....	.....	.....	.....	31	.....	10	.....
Lake	15	23	5	3	3	8	4	4	27	25	19	.....	20	20	8	3	.....	.....	.....	.....	27	.....	.....	17	.....
Langley	23	51	5	12	10	13	6	.....	41	46	41	41	29	41	19	.....	.....	.....	.....	.....	41	41	.....	.....	.....
Lillooet	9	23		.. .	10	10	5	.....	25	29	15	15	15	15	5	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lytton	23	34	10	6	1	5	5	4	15	31	15	14	14	19	4	.....	.....	.....	.....	.....	31	.....	.....	.....	.....
Maple Bay	3	21	7	5	6	4	2	.....	21	16	12	.....	12	14	6	4	.....	.....	.....	.....	16	.....	.....	.....	.....
Maple Ridge	10	70	16	5	14	16	8	14	65	65	52	52	52	52	22	.....	.....	.....	.....	.....	73	.....	.....	.....	.....
Mayne Island	9	25	6	3	18	3	1	.....	25	30	22	.....	22	22	5	.....	.....	.....	.....	.....	.....	20	.....	.....	.....
Metchosin (failed to send Report)																									
Moodyville	.....	.....	11	6	7	11	5	.....	40	40	23	23	16	23	16	1	.....	.....	.....	.....	29	16	.....	23	.....
Mud Bay	10	19	9	3	7	10	5	.....	25	26	15	5	15	22	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Nanaimo—Boys, 1st Division	.....	.....	.....	.....	.....	7	21	38	66	66	66	66	66	66	59	38	2	2	2	.....	66	38	38	.....	.....
Do. ,, 2nd ,,	.....	.....	35	30	56	.....	.....	.....	86	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. ,, 3rd ,,	.....	.....	21	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. Girls, 1st ,, / Do. ,, 2nd ,,	.....	.....	60	19	18	29	10	14	150	150	71	71	53	53	25	6	.....	6	.....	.....	150	71	.....	90	.....
New Westminster—Boys, 1st Division	.....	.....	.....	.....	.....	31	27	.....	58	58	58	58	58	58	58	16	14	10	.....	.....	.....	.....	.....	.....	.....
Do. ,, 2nd ,,	.....	.....	.....	.....	21	51	.....	.....	72	72	72	72	24	51	.....	.....	.....	.....	.....	.....	88	.....	.....	.....	.....
Do. Girls, 1st ,,	.....	.....	.....	.....	.....	.....	48	.....	48	48	48	48	48	48	25	.....	.....	.....	.....	.....	48	.....	.....	48	.....
Do. ,, 2nd ,,	.....	.....	64	8	37	.....	.....	.....	109	109	45	.....	.....	45	.....	.....	.....	.....	.....	.....	109	109	.....	.....	.....
Nicola Lake	7	16	3	1	6	4	.....	.....	11	10	10	9	9	9	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Nicola Valley—East end Branch	2	14	3	3	2	8	.....	.....	13	13	10	10	10	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Nicola Valley—West end Branch	11	11	3	5	1	6	1	1	14	14	9	9	9	9	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
North Arm	.....	.....	4	5	7	5	5	1	27	24	18	6	15	20	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Okanagan	7	25	3	10	5	5	3	.....	22	26	13	13	8	13	3	.....	.....	.....	.....	.....	20	13	.....	.....	.....
Port Moody	.....	.....	11	3	7	.....	5	.....	12	26	.....	5	5	5	1	.....	.....	.....	.....	.....	26	.....	.....	.....	.....
Prairie	15	36	9	2	3	10	8	4	20	21	18	13	13	17	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Quamichan	17	33	2	.....	8	8	11	.....	27	29	27	.....	19	19	19	.....	.....	.....	.....	.....	29	.....	.....	.....	.....
Saanich, North	40	45	11	2	5	13	7	11	37	49	31	.....	27	27	18	3	.....	.....	.....	.....	49	12	.....	.....	.....
Do. East-South	22	42	6	4	9	12	6	18	55	55	36	.....	26	46	24	12	12	10	4	.....	55	.....	24	.....	.....
Do. West-South	22	24	4	3	7	10	4	1	22	24	22	.....	15	22	5	.....	.....	1	2	.....	.....	.....	.....	.....	.....
Salt Spring Island (failed to report)																									
Shawnigan	15	19	3	2	2	6	7	1	21	21	5	.....	8	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
D. Bench Branch	16	19	4	.....	2	7	1	3	11	11	4	.....	4	4	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sooke	24	37	3	1	7	3	2	1	17	17	17	8	6	6	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sumas	22	.....	3	3	14	6	10	.....	36	36	30	16	16	36	10	3	.....	5	4	.....	.....	.....	.....	.....	.....
Trenant	20	45	1	1	10	2	8	.....	21	20	10	8	8	8	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Victoria High School, Sr. Division } Do. ,, ,, Jr. ,,	.....	.....	.....	.....	.....	.....	.....	84	84	84	84	84	84	84	84	84	84	84	84	84	.....	.....	.....	.....	.....
Do. Boys' ,, 1st ,,	.....	.....	.....	.....	.....	.....	.....	54	54	54	54	54	54	54	54	54	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. ,, ,, 2nd ,,	.....	.....	.....	.....	.....	.....	59	.....	59	59	59	59	59	59	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. ,, ,, 3rd ,,	.....	.....	.....	.....	.....	85	.....	.....	85	85	85	85	85	85	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. ,, ,, 4th ,,	.....	.....	.....	.....	84	.....	.....	.....	84	84	84	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. ,, ,, 5th ,,	.....	.....	.....	23	54	.....	.....	.....	77	77	77	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. ,, ,, 6th ,,	.....	.....	125	.....	.....	.....	.....	.....	125	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Do. Girls' ,, 1st ,,	.....	.....	.....	.....	.....	.....	.....	40	40	40	40	40	40	40	40	.....	.....	.....	.....	.....	40	40	.....	40	40
Do. ,, ,, 2nd ,,	.....	.....	.....	.....	.....	.....	38	.....	38	38	38	38	38	38	38	.....	.....	.....	.....	.....	38	38	.....	38	.....
Do. ,, ,, 3rd ,,	.....	.....	.....	.....	.....	65	.....	.....	65	65	65	65	65	65	.....	.....	.....	.....	.....	.....	65	65	.....	65	.....
Do. ,, ,, 4th ,,	.....	.....	.....	.....	67	.....	.....	.....	67	67	67	67	.....	.....	.....	.....	.....	.....	.....	.....	67	.....	.....	.....	.....
Do. ,, ,, 5th ,,	.....	.....	.....	36	42	.....	.....	.....	78	78	78	.....	.....	.....	.....	.....	.....	.....	.....	.....	78	78	.....	78	.....
Do. ,, ,, 6th ,,	.....	.....	49	34	.....	.....	.....	.....	83	83	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	83	83	.....	83	.....
Do. James Bay Ward	.....	.....	23	10	10	.....	.....	.....	53	53	10	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wellington, 1st Division	.....	.....	.....	.....	.....	21	20	5	46	46	46	15	46	46	21	4	1	1	.....	.....	.....	.....	.....	18	.....
Do. 2nd ,, (failed to report)																									
Williams Lake	6	.....	2	.....	2	7	2	3	15	16	12	3	5	12	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
Yale	.....	.....	19	10	20	8	5	.....	66	62	33	33	33	33	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	726	1148	684	348	719	654	462	357	2961	2842	2139	1378	1489	1748	839	295	130	146	131	84	1456	757	89	558	40

TABLE B.—(Part II.)—Graded Schools.

School	Pupils between 6 and 16 attending school.	Pupils of other ages attending school.	Boys.	Girls.	Total pupils attending.	Average daily attendance.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth and Advanced Reader.	Arithmetic.	Penmanship.	Spelling and Dictation.	Composition.	Grammar.	Geography.	History.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Anatomy, Physiology, and Hygiene.	Needlework.	Chemistry.
NANAIMO.																												
Boys' School	222	2	224	.....	224	125.87	102	56	7	21	38	152	122	66	66	66	66	59	38	2	2	2	.....	66	38	23	.....	.....
Girls' ,,	115	35	.....	150	150	66.66	79	18	29	10	14	150	150	71	71	53	53	25	6	.....	6	.....	.....	150	71	.....	90	.....
Total	337	37	224	150	**374**	192.53	181	74	36	31	52	302	272	137	137	119	119	84	44	2	8	2	.....	216	109	23	90	.....
NEW WESTMINSTER.																												
Boys' School	127	3	110	20	130	64.14	.....	21	82	27	.....	130	130	130	130	82	109	58	16	14	10	.....	.....	88	.....	.....	.....	.....
Girls' ,,	151	6	58	99	157	65 13	72	37	.....	48	.....	157	157	93	48	48	93	28	.....	.....	.....	.....	.....	157	109	.....	48	.....
Total	278	9	168	119	**287**	129.27	72	58	82	75	.....	287	287	223	178	130	202	86	16	14	10	.....	.....	245	109	.....	48	.....
VICTORIA.																												
* (High School)	64	20	45	39	84	56.63	.....	.....	.....	.....	84	84	84	84	84	84	84	84	84	84	84	84	84	84	.....	.....	.....	.....
Boys' School	484	.....	484	.....	484	261.98	148	138	85	59	54	484	359	359	198	198	198	113	54	.....	.....	.....	.....	.....	.....	.....	.....	.....
Girls' ,,	371	.....	.....	371	371	254.06	119	109	65	38	40	371	371	328	210	143	143	78	.....	.....	.....	.....	.....	371	304	.....	304	40
James' Bay Ward	73	.....	50	23	73	46.98	48	25	.....	.....	.....	73	73	25	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	992	20	579	433	**1012**	679.65	315	272	150	97	178	1012	887	796	517	425	425	275	138	84	84	84	84	455	304	.....	304	40
WELLINGTON.																												
Senior Division	46	.....	24	22	46	17	.....	.....	21	20	5	46	46	46	15	46	46	21	4	.....	1	1	.....	.....	.....	.....	.....	.....
Junior ,,	.....	.....	63	47	110	38.85	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Failed to report.			
Total	.....	.....	87	69	**156**	55.85	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

* Included here, in order to give total attendance.

TABLE B.—Part III.—Pupils attending the High School.

Pupils between 6 and 16 attending school.	Pupils above 16 attending school.	Boys.	Girls.	Total number of pupils of all ages attending sch'l	Pupils who have left.	New pupils.	Average daily attendance	Reading.	Grammar.	Composition.	Botany.	Physiology.	Geography.	Astronomy.	Globes.	Arithmetic.	Algebra.	Euclid.	Trigonometry.	Mensuration.	Statics.	Dynamics.	French.	Latin.	Greek.	History of England.	History of Rome.	History of Greece.	Book-keeping.	Vocal Music.	Dictation.	Geography—Ancient and Modern.
84	20	45	39	84	27	40	56.63	84	84	84	....	....	84	....	....	84	84	84	1	84	84	84	80	80	5	84	.....	.....	84	84	84	64

TABLE C.—Public School Teachers and Trustees during 1883–84 and 1884–85.

Schools.	Teachers. 1883-84.	Certificate.	Date of engagement	Monthly Salary.	1884-85.	Certificate.	Date of engagement	Monthly Salary.	Trustees.
Barkerville	J. R. Stirling	1st class B	August, 1881	$33 33	W. S. Bannerman	1st class B	August, 1884	$33 33	J. Stone, Sec. (1); H. Watt (2); Jonathan Nutt (3).
Burgoyne Bay	Miss E. J. Gardiner	2nd ,, B	,, 1883	50 00	B. H. Smith, M.A.	1st ,, A	Jan., 1884	50 00	G. Furness, Sec. (3); C. Horel (2); Theo. Trage (1).
	B. H. Smith, M.A.	1st ,, A	Jan., 1884	50 00	Alex. Shaw	1st ,, B	Sept., 1884	50 00	
Burton's Prairie	Miss Katherine Todd	Temporary	August, 1883	50 00	Miss Katherine Todd	3rd ,, A	August, 1883	50 00	R. Burton, Sec. (1); R. G. McKamey (2); W. G. Fee (3).
Cache Creek Boarding School	R. M. Clemitson	,,	,, 1883	75 00	R. M. Clemitson	Temporary	,, 1883	75 00	C. A. Semlin, M.P.P., Sec.; C. Pennie.
	Mrs. do. Matron	.....	,, 1883	50 00	Mrs. do. Matron	.....	.....	50 00	
Cedar, North	Miss L. A. Barron	2nd class A	Jan., 1883	50 00	Ernest E. Kaye	2nd class A	April, 1884	50 00	James Malpass, Sec. (3); C. York (2); A. McKinlay (1).
	Ernest E. Kaye	Temporary	April, 1884	50 00					
Cedar, South	Miss. A. Russell	3rd class A	August, 1883	50 00	Miss Mary Lawrence	2nd ,, B	August, 1884	50 00	John Thomas, Sec. (3); John Hill (2); C. Stewart (1).
Cedar Hill	Jas. W. Thomson	1st ,, A	,, 1880	70 00	Robt. A. Anderson	1st ,, B	,, 1884	70 00	Henry King, Sec. (2); Chas. Pollock (1); M. Morrisey (3).
	W. S. Bannerman	Temporary	Jan., 1884	70 00					
Cheam	Miss H. Andrews	2nd class A	March, 1882	50 00	Miss H. Andrews	3rd ,, A	March, 1882	50 00	D. Nelmes, Sec. (2); C. W. Gillanders (3); J. Gibson (1).
Chemainus	S. G. Lewis	1st ,, B	August, 1883	50 00	S. G. Lewis	1st ,, B	August, 1883	50 00	N. W. Campbell, Sec. (1); H. Bonsall (2); T. Windsor (3).
Chilliwhack, Upper	J. P. Johnston	1st ,, A	Sept., 1880	80 00	O. O. Lyons	1st ,, B	Sept., 1880	80 90	H. Kipp, Sec. (1); W. Branchflower (2); J. Reece (3).
Do. Lower	Miss M. Jennings	Temporary	Jan., 1884	50 00	A. H. Gillanders	2nd ,, B	August, 1884	50 00	A. C. Wells, Sec. (3); B. Gibson (2); J. S. Lapum (1).
Clinton	J. F. Smith	,,	August, 1880	60 00	J. F. Smith	Temporary	,, 1880	60 00	J. S. McGuire, M.D., Sec. (3); J. Chenhall (1); E. Bell (2).
Clover Valley	Miss M. J. Norris	,,	Jan., 1882	50 00	Miss M. J. Norris	3rd class A	Jan., 1882	50 00	H. T. Thrift, Sec. (1); T. Shannon (2); D. McKenzie (3).
Colwood	Miss L. Horton	1st class B	August, 1883	50 00	J. A. McLeod	Temporary	August, 1884	50 00	A. Peatt, Sec. (1); J. Rhode (3); W. Weals (2).
Comox, North	Miss M. F. Halliday	Temporary	March, 1883	50 00	Miss M. F. Halliday	2nd class B	March, 1883	50 00	R. H. Pidcock, Sec. (3); Jos. McPhee (2); W. Machin (1).
Do. South	.....	.....	.....	.....	Miss Mary Heard	3rd ,, A	August, 1884	50 00	J. Piercy, Sec. (tem.); J. Rodello (tem.); J. J. R. Miller
Cowichan, South	Thomas Clyde	2nd class B	Sept., 1881	55 00	H. A. Munn	2nd ,, A	Jan., 1884	55 00	A. Blyth, Sec. (1); A. Todd (3); J. Boal (2).
	R. A. Anderson	Temporary	,, 1883	55 00	E. J. Campbell	Temporary	Aug., (½) 1884	55 00	
	H. A. Munn	,,	Jan., 1884	55 00					
Craigflower	John Mundell	2nd class A	April, 1883	60 00	John Mundell	2nd class A	April, 1883	60 00	M. J. Dodd, Sec. (2); J. Stewart (1); R. Porter (3).
Canoe Pass	.....	.....	.....	.....	.....	.....	.....	.....	P. W. Swett, Sec. (3); J. Cochrane (1); H. Grim (2).
Denman Island	.....	.....	.....	.....	.....	.....	.....	.....	D. Pickles (1); R. Swan.
Esquimalt	A. Dods	1st class B	August, 1883	70 00	W. H. Phelps	1st class B	April, 1884	70 00	D. Cartmel Sec. (2); John Doran (1); J. D. Campbell (3).
	J. N. Muir, B.A.	Temporary	Jan., 1884	70 00					
	W. H. Phelps	2nd class B	April, 1884	70 00					
Gabriola, North	Miss Jean A. Scott	3rd ,, B	October 1883	50 00	Miss M. J. Sweet	3rd ,, A	August, 1884	50 00	J. McLay, Sec. (2); A. Hoggan (3); J. W. Pemberthy (1).
Do. South	Alex. Shaw	2nd ,, B	August, 1881	50 00	Alex. Shaw	1st ,, B	,, 1881	50 00	R. Chapple, Sec. (1); H. Peterson (2); T. McGuffie (3).
					Alex. Shaw, Jr.	3rd ,, B	Sept. (½) 1884	50 00	
Granville	Miss C. Irvine	1st ,, B	Sept., 1883	55 00	W. H. Irwin	1s ,, B	August, 1884	55 00	J. Miller Sec. (3); R. H. Alexander (2); J. R. McInnis (1)
	Miss E. J. Gardiner	2nd ,, B	Jan., (½) 1884	55 00					
Hope	H. Liddell	Temporary	August, 1883	50 00	Miss Clara P. Smith.	2nd ,, B	March, 1884	50 00	James Wardle, Sec. (3); J. James (2); C. Galloway (1).
	Miss Clara P. Smith	3rd class B	March, 1884	50 00					
Lake	George H. Sluggett	2nd ,, A	August, 1883	50 00	R. L. Fraser	Temporary	August, 1884	50 00	Samuel Jones, Sec. (3); L. Duval (2); E. Prichard (1).
Langley	James W. Sinclair	3rd ,, B	,, 1882	55 00	James W. Sinclair	,,	,, 1882	55 00	James Mackie, Sec. (2); John Maxwell (3); J. Houston (1)
Lillooet	Casper Phair	2nd ,, B	,, 1877	60 00	Casper Phair	2nd class B	,, 1877	60 00	J. Dickey, Sec. (3); J. Miller (2); B. Gott (1).
					James M. Campbell	Temporary	Sept., 1884	60 00	
Lytton	Miss A. S. Bailie	Temporary	Sept., 1880	60 00	D. W. Gillies	1st class B	August, 1884	60 00	T. Seward, Sec. (3); G. Baillie (2); R. Sproat (1).
Maple Bay	Miss M. V. Storey	2nd class B	April, 1882	60 00	W. J. Mufford	3rd class A	,, 1884	60 00	R. M. Miller, Sec. (3); J. Evans (1); J. Richards (2).
	R. A. Anderson	Temporary	Jan., 1884	60 00					
Maple Ridge	Paul Murray	1st class B	August, 1882	60 00	Paul Murray	1st ,, B	,, 1882	60 00	J. McKenney, Sec. (2); J. McAdam (1); — Ferguson (3).
Mayne Island	Mrs. A. Monk	Temporary	October 1883	50 00	Miss A. McCartey	3rd ,, A	,, 1884	50 00	W. Robson, Sec. (3); Thos. Bennett (1); J. Hicks (2).
	A. M. Bannerman	,,	Feb., 1884	50 00					
Metchosin	C. E. Clarke	1st class B	Sept., 1881	50 00	C. E. Clarke	1st ,, B	Sept., 1881	50 00	W. Fisher, Sec. (2); G. Pears (1); E. J. Rosman (3).
Moodyville	Miss M. Kirkland	2nd ,, B	Nov., 1882	55 00	Miss M. Kirkland	2nd ,, B	Nov., 1882	55 00	B. Springer, Sec. (3); J. VanBramer (1); S. J. Randall (2)
Mount Lehman	.....	.....	.....	.....	.....	.....	.....	.....	J. H. Shirley, Sec. (1); A. McCallum (2); S. W. Lehman (3)
Mud Bay	Miss A. J. McDougall	2nd class A	Sept., 1883	50 00	Miss A. J. McDougall	2nd class A	Sept., 1883	50 00	J. Armstrong, Sec. (2); J. Stevenson (3); D. Johnson (1)
Nanaimo:—									
Boys' School, 1st Division	David Jones	2nd ,, B	August, 1880	90 00	David Jones	1st ,, B	August, 1880	90 00	

TABLE C.—Public School Teachers and Trustees during 1884-84 and 1884-85.—*Continued.*

Schools.	Teachers. 1883-84.	Certificate.	Date of engagement	Monthly Salary.	1884-85.	Certificate.	Date of engagement	Monthly Salary.	Trustees.
Nanaimo:—									
Boys' School, 2nd Division	Miss E. J. McDougall	2nd class B	June, 1883	$60 00	John Shaw	2nd class B	Feb., 1884	$60 00	South Ward—Donald Smith, Sec. (1); Mark Bate, Sr. (1)
	John Shaw	3rd ,, B	Febr., 1884	60 00					
Do. 3rd ,,	Miss L. Mebius	3rd ,, B	May, 1884	50 00	Miss L. Mebius	Temporary	May, 1884	50 00	Middle ,, E. Quennell (1); W. L. Jeffrey (1).
Girls' School, 1st ,,	Mrs. L. A. Berkeley.	2nd ,, A	August, 1879	70 00	Mrs. L. A. Berkeley	2nd class A	August, 1879	70 00	North ,, M. Manson (1); William Gibson (1).
Do. 2nd ,,	Miss E. M. Reynard.	3rd ,, A	Sept., 1883	50 00	Miss E. M. Reynard	3rd ,, A	Sept., 1883	50 00	
New Westminster:—									
High School	.....	.....	.....	.....	H. M. Stramberg, B.A	1st ,, A	August, 1884	100 00	
Boys' School, 1st Division	H. M. Stramberg, B.A	Temporary	August, 1883	100 00	David Wilson, B.A..	Temporary	,, 1884	100 00	St. Andrew's Ward—T. J. Trapp, Sec. (1); J. S. Clute (1).
Do. 2nd ,,	Miss S. J. White	2nd class B	March, 1883	50 00	Miss E. A. Jamieson	2nd class A	,, 1884	60 00	St. Patrick's ,, J. A. Calbick (1); Capt. Pittendrigh (1)
Girls' School, 1st ,,	Miss M. Williams	2nd ,, B	August, 1881	70 00	Miss M. R. Davidson	2nd ,, A	,, 1884	70 00	St. George's ,, Senator McInnes (1); W. Johnston (1)
Do. 2nd ,,	Miss A. Howay.	1st ,, A	,, 1882	50 00	Miss Emelene Bell	1st ,, B	,, 1884	50 00	
Nicola Valley	D. J. McDonald	Temporary	,, 1883	60 00	D. J. McDonald	Temporary	,, 1883	60 00	W. Voight, Sec. (1); H. H. Woodward (2); P. Kittrick (3)
Nicola Lake	J. McNish	,,	Nov., 1883	60 00	J. McNish	,,	Nov., 1883	60 00	R. Scott, Sec. (2); P. Fraser (3); W. Palmer (1).
North Arm	Miss M. L. Harding.	2nd class A	August, 1883	50 00	Miss M. L. Harding	2nd class A	August, 1883	50 00	L. Thornber, Sec. (1), O. D. Sweet (3); H. Boyd (2).
Okanagan	R. S. Hanna	2nd ,, B	October 1882	60 00	R. S. Hanna	2nd ,, B	October 1882	60 00	J. Christian, Sec. (2); A. Lefevre (1); F. Brent (3).
Port Moody	Miss A. C. Dallas	Temporary	May, 1884	50 00	Miss A. Howay	1st ,, A	August, 1884	50 00	R. B. Kelly, Sec. (3); Geo. Annaud (2); J. A. Clarke (1).
Prairie	A. McKenzie	2nd class A	August, 1883	50 00	Miss E. A. Davidson	2nd ,, B	,, 1884	50 00	R. McKee, Sec. (1); C. Robinson (3); John Jolly (2).
	J. M. McDonald	Temporary	March, 1884	50 00					
	Miss E. Coghlan	,,	May, 1884	50 00					
Priests' Valley	.....	.....	.....	.....	.....	.....	.....	.....	E. J. Tronson, Sec.; A. McNeill; P. Ellison.
Quamichan	Miss M. E. Fry	Temporary	August, 1883	50 00	Mrs. A. Monk	Temporary	Feb., 1884	50 00	W. H. Lomas, Sec. (2); W. C. Duncan (3); W. P. Jaynes (1)
	Mrs. A. Monk	,,	Feb., 1884	50 00					
Quesnellemouth	.....	.....	.....	.....	Miss A. Northcote	2nd ,, B	August, 1884	75 00	W. A. Johnston, Sec. (3); D. D. Duhig (1); J. St. Laurent (2)
Saanich, North	B. H. Smith, M.A.	1st class A	August, 1880	70 00	James W. Thomson	1st ,, A	Jan., 1884	70 00	P. Imrie, Sec. (3); D. McDonald (2); D. Johns (1).
	James W. Thomson.	1st ,, A	Jan., 1884	70 00					
Do. East-South	S. D. Pope, B.A.	1st ,, A	October 1878	80 00	J. P. Johnston	1st ,, A	August, 1884	80 00	T. Michell, Sec. (3); Edwin John (2); F. Spotts (1).
	R. Offerhaus	1st ,, B	April, 1884	80 00					
Do. West-South	G. A. Watson	3rd ,, B	August, 1883	50 00	Geo. H. Sluggett	1st ,, B	,, 1884	50 00	W. Thomson, Sec. (3); J. Durance (2); W. Steinberger (1).
Salt Spring Island	John Shaw	3rd ,, B	,, 1882	60 00	Miss A. Pollard	2nd ,, B	,, 1884	60 00	W. D. Anderson, Sec. (1); J. Booth (3); J. Norton (2).
Shawnigan	W. F. Mufford	Temporary	March, 1884	50 00	James A. Hoy	2nd ,, B	,, 1884	50 00	W. J. McMillan, Sec. (3); R. Kelly (2); H. Hollings (1).
Sooke	Miss N. Wolfenden	3rd class A	Jan., 1883	50 00	Miss N. Wolfenden	2nd ,, B	Jan., 1883	50 00	J. Muir, Sec. (2); M. Muir (1); F. T. Child (3).
Stave River	.....	.....	.....	.....	.....	.....	.....	.....	Noble Oliver, Sec. (1); — Kinevan (1); — Hicks (1).
Sumas	W. H. Irwin	3rd class B	August, 1883	50 00	Miss S. J. White	2nd ,, B	August, 1884	50 00	D. McGillivray, Sec. (2); W. Chadsey (3); M. Hall (1).
Spallumcheen	.....	.....	.....	.....	D. Rabbitt	1st ,, B	,, 1884	60 00	Thos. Leduc, Sec. (1); — Cummings (1); — Young (1).
Trenant	Miss B. Watson	3rd class B	August, 1883	50 00	John R. Scott	Temporary	,, 1884	50 00	E. A. Wadhams, Sec. (3); J. Kirkland (1); C. F. Green (2)
Victoria:—									
High School, Senior Division	J. H. McLaughlin	1st class A	August, 1878	110 00	John N. Muir, B.A.	1st class A	,, 1884	110 00	
Do. Junior ,,	R. Offerhaus	1st ,, B	May, 1880	100 00	R. Offerhaus	1st ,, B	,, 1884	100 00	
	John N. Muir, B.A.	Temporary	April, 1884	100 00					
Boys' School, 1st ,,	John McKenzie	1st class A	August, 1880	100 00	James A. Halliday	1st ,, B	Jan., 1884	100 00	
	James A. Halliday	1st ,, B	Jan., 1884	100 00					
Do. 2nd ,,	James A. Halliday	1st ,, B	August, 1880	80 00	Joseph H. Thain	1st ,, B	,, 1884	80 00	
	Joseph H. Thain	2nd ,, B	Jan., 1884	80 00					
Do. 3rd ,,	Joseph H. Thain	2nd ,, B	August, 1881	70 00	A. Dods	1st ,, B	,, 1884	70 00	
	A. Dods	1st ,, B	Jan., 1884	70 00					
Do. 4th ,,	Miss A. C. Gowen	3rd ,, A	August, 1881	60 00	Miss A. C. Gowan	2nd ,, A	,, 1881	60 00	Yates Street Ward:— Charles Hayward, Sec. (1); John Braden (1).
Do. 5th ,,	Miss E. E. Holloway	Temporary	,, 1882	50 00	Miss E. J. Gardiner	2nd ,, B	August, 1884	50 00	Johnson Street Ward:— C. M. Chambers (1); W. A. Robertson (1).
Do. 6th ,,	Mrs. A. C. Maclure	,,	,, 1883	50 00	Miss L. Horton	1st ,, B	,, 1884	50 00	James' Bay Ward:— Dennis R. Harris, Chairman (1); James Fell (1)
	Miss M. R. Davidson	,,	April, 1884	50 00					
Do. 7th ,,	.....	.....	.....	.....	Miss C. Forrest	1st ,, B	,, 1884	50 00	

Girls' School 1st Division	Miss E. A. Williams	1st class A	August, 1880	80 00	Miss E. A. Williams	1st class A	August, 1880	80 00		
Do. 2nd ,,	Mrs. L. M. Caldwell	2nd ,, B	,, 1873	70 00	Mrs. L. M. Caldwell	Temporary	,, 1873	70 00		
Do. 3rd ,,	Mrs. L. M. Reid	1st ,, B	,, 1881	70 00	Mrs. L. M. Reid	1st class B	,, 1881	70 00		
Do. 4th ,,	Miss A. D. Cameron	1st ,, B	,, 1883	55 00	Miss A. D. Cameron	1st ,, B	,, 1883	60 00		
Do. 5th ,,	Miss H. Jackson	2nd ,, B	Jan., 1883	50 00	Miss M. Williams ...	2nd ,, B	,, 1884	55 00		
Do. 6th ,,	Miss L. A. Barron...	2nd ,, A	April, 1884	50 00	Miss L. A. Barron ..	2nd ,, A	April, 1884	50 00		
James' Bay Ward	Miss M. V. Storey...	2nd ,, B	Jan., 1884	70 00	Miss M. V. Storey...	2nd ,, A	Jan., 1884	70 00		
Johnson St do.	.....	.....	.....	.....	Miss H. Jackson....	2nd ,, B	August, 1884	70 00		
Wellington, 1st Division.....	G. Stainburn, B.A..	1st class A	May, 1883	75 00	G. Stainburn, B.A.	1st ,, A	May, 1883	75 00	James Hill, Sec. (2); J. Bryden (3): R. Hayland (1).	
Do. 2nd ,, ...	Miss F. M. Jones....	Temporary	August, 1881	50 00	Miss Janie W. Blair	Temporary	August, 1884	50 00		
Williams Lake.....	Henry Bird	,,	Dec., 1880	60 00	.....	.....	.....	.....	G. Johnston, Sec. (1); W. Pinchbeck (3); W. Lyne (2)	
Yale	J. Irwin.....	1st class A	August, 1882	60 00	J. Irwin.....	1st class A	August, 1882	60 00	J. Fraser, Sec. (2); L. Oppenheimer (1); T. Mitchell (3).	
York	.....	.....	.....	.....	Miss A. C. Dallas ...	Temporary	,, 1884	50 00	W. M. Campbell, Sec. (3); F. Arnold (2); J. Musselwhite (1)	

NOTE.—The numbers (1), (2), (3), after a Trustee's name, indicate the unexpired number of years for which he was elected.

TABLE D.—Schools, &c., in Electoral Districts.

ELECTORAL DISTRICTS.	NAMES OF SCHOOLS.	Number of School Districts.	Number of Teachers.	Number of children attending.	Number of children reported not attending.	Average number of days attended by each child enr'ld.	Average number attending monthly.	Average actual daily attendance	Percentage of regular attendance.	Percentage of irregular attendance.
Cariboo	Barkerville, Quesnellemouth (closed), Stanley (closed), Stuart's Lake (closed) Williams Lake.....	5	2	43	3	150	34.80	29.64	68.93	31.07
Cassiar	None.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comox	Comox, North; Comox, South (newly created); Denman Island (closed).....	3	1	30	26	88	17.30	12.30	41.	59.
Cowichan	Burgoyne Bay; Chemainus; Cowichan, South; Maple Bay; Mayne Island; Quamichan; Salt Spring Island; Shawnigan (newly created)	8	8	219	6	85	126.45	113.72	51.92	48.08
Esquimalt.....	Colwood; Esquimalt; Metchosin; Sooke.....	4	4	129	40	118	91.36	68.27	52.92	47.08
Kootenay	None.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lillooet	Clinton; Lac La Hache (closed); Lillooet.....	3	2	51	.....	112	31.81	25.62	51.	49.
Nanaimo	Cedar, North; Cedar, South; Gabriola, North; Gabriola, South; Nanaimo Boys' School; Nanaimo Girls' School; Wellington	6	11	626	23	98	355.54	301.83	49.81	50.19
New Westminster	Burton's Prairie; Canoe Pass (newly created); Cheam; Chilliwhack, Upper (Centreville); Chilliwhack, Lower (Chilliwhack); Clover Valley; Granville; Langley; Maple Ridge; Matsqui (closed); Mount Lehman (newly created); Moodyville; Mud Bay; North Arm; Port Moody (newly created); Prairie; Stave River (newly created); Sumas; Trenant; York (closed)	20	15	560	55	95	331.73	271.17	48.42	51.58
New Westminster City	Boys' School; Girls' School	1	4	287	.....	97	162.00	120.55	67.78	32.22
Victoria	Cedar Hill; Craigflower; Lake; North Saanich; East South Saanich (South Saanich); West South Saanich (West Saanich)	6	6	232	47	118	163.36	130.68	56.33	43.67
Victoria City	High School; Boys' School; Girls' School; James' Bay Ward School.....	1	15	1012	.....	113	658.90	609.34	60.21	39.79
Yale	Cache Creek; Hope; Lytton; Nicola Lake; Nicola Valley; Okanagan; Priest's Valley (closed); Shuswap Prairie (newly created); Spallumcheen (newly created); Yale	10	7	231	9	104	134.00	125.48	54.32	45.68
	Total.....	67	75	3420	.....	107	2107.25	1808.60	54.79	45.24

TABLE E.—Condition of School-houses, &c., as reported by Trustees.

Districts.	What material built of.	Public or Private Property.	Teacher's residence; What material built of.	Condition of School Building, and estimated cost of necessary repairs.	Condition of School lands and fences, and cost of necessary improvements.	Uses to which school lands and buildings have been applied other than for school purposes, and damage or revenue accruing therefrom.
Barkerville	Wood	Private		Building requires repairs ($75); furniture, $50.		
Burgoyne Bay	,,	Public	Wood	Building in good condition	Very bad. Needed improvements $30	Municipal Elections & Church.
Burton's Prairie	,,	,,		New; no repairs needed	In good condition; no improvements needed	Religious purposes.
Cache Creek	,,	,,				
Cedar, North	,,	,,		School-house too small.		
Do. South	,,	,,		New	Not fenced; cost of same $100.	
Cedar Hill	,,	,,	Wood	Good	In good repair	Good Templars' meetings.
Cheam	,,	,,		Requires immediate repairs; estimated cost $50.75	Requires fencing, $32.50; timber, &c., cleared $50	
Chemainus	,,	,,		Good	Covered with brush and logs; not fenced.	
Chilliwhack, Upper	,,	,,		Requires removal to rear of lot, painting, &c.; cost $250	Fencing good; well requires deepening.	
Do. Lower	,,	,,		Good	Covered with timber, &c.; requires fencing, $60.	Methodist meetings.
Clinton	,,	,,				
Clover Valley	,,	,,		Good. Blackboards and outhouses need repairs; cost $10	Requires fencing, grubbing, &c.; cost $75	Methodist meetings.
Colwood	,,	,,		Good	Requires clearing, $10; a well needed, cost $100	
Comox, North	,,	,,				
Do. South						
Cowichan, South		,,				
Craigflower	Wood	,,	Wood	In good repair; requires shingling, cost $22	In good order. Should be immediately surveyed.	
Canoe Pass						
Denman Island	,,	,,				
Esquimalt	,,	,,		New; built in 1882.		
Gabriola, North	,,	,,		Requires weather-boarding	Not fenced.	
Do. South	,,	,,		Requires paint, whitewashing, &c.; probable cost $37	Not cleared nor fenced.	
Granville	,,	Private			Wood-shed needed; cost $25	Church purposes.
Hope	,,	Public		Good, except requires new papering; cost about $15	Good	Leased for three years; lessee to [clear and fence.
Lac La Hache						
Lake	,,	,,		New	Lands good. Fences new.	
Langley	,,	,,		New		Municipal purposes. No reve- [nue.
Lillooet	Adobe bricks	,,		Needs papering and wainscotting; cost $42	Fence required; cost $150.	
Lytton	Wood	,,		Good. No repairs necessary	Fence needed; cost $50.	
Maple Bay	,,	,,		Good. Repairs needed; cost $20	Lands wild, Fences in bad repair.	
Maple Ridge	,,	,,		Good. No repairs needed	Good. No fence nor well; estimated cost $75.	
Matsqui						
Mayne Island				Good. Outhouses and necessary improvements; cost $150.	Land is wild, but is to be cleared this year.	
Metchosin	Wood	,,				
Moodyville	,,	,,				
Mount Lehman	,,	,,		New.		
Mud Bay	,,	,,		Very good	Dyking greatly needed; cost $100	Church purposes.
Nanaimo	,,	,,				
New Westminster	,,	,,				
Nicola Lake						
Nicola Valley	Log	,,		In fair condition. Some repairs needed; cost $60	Until surveyed, improvements unnecessary	Divine worship.
North Arm	Wood	Municipal				
Okanagan	Log	Public		Building requires weather-boarding; cost $100	Land requires clearing and levelling. Well badly [wanted; cost $100.	Divine services.
Port Moody	Wood	Private				
Prairie	,,	Public		Good. Porch required; cost $30	New fence needed; cost $50.	
Priest's Valley	,,	,,		New.		
Quamichan	,,	Private		Poor.		
Quesnellemouth	,,	,,			[pump; cost $15.	
Saanich, North	,,	Public		Ante-room needed; cost $25	Needs levelling. Fence needed; cost $25. Also	Public worship.
Do. East-South	,,	,,	Wood	Fine condition. Requires painting; cost $50	Good. Fence requires finishing; cost $40.	

Do. West-South	Wood	Public	Wood	Good	Corner posts needed	Baptist meetings.
Salt Spring Island	,,	,,				
Shawnigan	,,	,,		New	Never been cleared	Divine worship.
Do. Bench Branch.	,,	,,				
Shuswap Prairie	,,	,,		Good		
Sooke	,,	,,		Good	Good	Divine service.
Spallumcheen	,,	,,				
Stanley	,,	,,				
Stave River	,,	,,				
Stuart's Lake	,,	,,				
Sumas	,,	,,		Five windows needed; cost $17. Also seats; cost $16	Fence, well, and pump needed; cost $45.50	Religious services.
Trenant	,,	,,		Good	Good. Lease of lands should be given for a term of years, lessee to improve the same.	
Victoria, High School	Brick	,,				
Do. Boys' & Girls' Schl.	,,	,,				
Do. James' Bay Ward	Wood	,,		New; built in 1883.		
Do. Johnson St. ,,	,,	,,		Good; built in 1884.		
Wellington	,,	,,				
Williams Lake	,,	Private		In poor condition, and unsuitable for school purposes.		
Yale	,,	Public		Fair	Fence and wood-shed indispensable; cost $205. C. P. R. Co. have encroached on school lands.	
York	,,	,,				

TABLE F.—Exhibit of Expenditures for Education Proper, during the year 1883-84.

School Districts.	Amounts paid for Teachers' Salaries.	Amounts paid for Incidental Expenses, including Rent.	Amounts paid for Education Proper in each District.	Csst of each pupil based on aggregate attendance.	Cost of each pupil based on average daily attendance.
Barkerville	$ 999 96	$ 220 00	$ 1,219 96	$ 45.18	$ 62.40
Burgoyne Bay	600 00	40 00	640 00	20.64	39.19
Burton's Prairie	550 00	77 87	627 87	28.53	45.76
Cache Creek	1,500 00	328 01	1,828 01	53.76	91.81
Cedar, North	600 00	37 50	637 50	17.70	34.95
Cedar, South	600 00	40 00	640 00	37.64	51.69
Cedar Hill	840 00	40 00	880 00	29.33	56.33
Cheam	600 00	40 00	640 00	25.60	42.16
Chemainus	550 00	70 24	620 24	20.67	78.01
Chilliwhack, Upper	960 00	38 55	998 55	12.80	25.76
Chilliwhack, Lower	275 00	62 80	337 80	13.51	18.92
Clinton	720 00	40 00	760 00	34.54	67.25
Colwood	550 00	39 58	589 58	24.56	39.94
Clover Valley	600 00	39 50	639 50	29.06	58.13
Comox	600 00	1 50	601 50	20.05	48.89
Cowichan, South	658 83	44 63	703 46	39.08	67.18
Craigflower	720 00	42 60	762 60	18.15	33.24
Esquimalt	770 00	43 97	813 97	11.79	22.92
Gabriola, North	437 10	72 37	509 47	22.15	34.30
Gabriola, South	600 00	40 00	640 00	32.	42.46
Granville	577 75	39 97	617 72	17.64	28.86
Hope	451 62	25 75	477 37	15.39	34.71
Lake	550 00	63 50	613 50	22.72	46.54
Langley	660 00	45 87	705 87	15.34	42.62
Lillooet	720 00	61 96	781 96	26.96	52.69
Lytton	720 00	40 25	760 25	24.52	38.29
Maple Bay	699 50	42 50	742 00	30.91	68.64
Maple Ridge	720 00	39 99	759 99	10.41	24.61
Mayne Island	425 00	70 00	495 00	16.50	25.54
Metchosin	600 00	44 25	644 25	35.79	61.94
Moodyville	660 00	52 69	712 69	17.81	37.68
Mud Bay	461 66	68 50	530 16	15.59	38.69
Nanaimo	3,306 13	257 12	3,563 25	9.52	18.31
New Westminster	3,240 00	366 77	3,606 77	12.56	27.90
Nicola Lake	480 00	68 00	548 00	39 14	54.80
Nicola Valley	690 00	13 13	703 13	21.30	47.25
North Arm	600 00	96 87	696 87	25.81	54.74
Okanagan	720 00	24 25	744 25	28.62	50.45
Port Moody	75 00	38 94	113 94	43.82	56.91
Prairie	600 00	32 33	632 33	17.56	47.86
Quamichan	550 00	100 00	650 00	22.41	32.50
Saanich, North	840 00	40 00	880 00	17.95	35.62
Saanich, East-South	960 00	40 86	1,000 86	18.19	28.40
Saanich, West-South	600 00	35 00	635 00	21.89	31.75
Salt Spring Island	420 00	41 75	461 75	24.30	50.35
Shawnigan	150 00	.....	150 00	3.97	7.34
Sooke	600 00	40 00	640 00	35.55	64.
Sumas	600 00	42 75	642 75	17.85	30.31
Trenant	575 00	25 00	600 00	17.14	52.03
Victoria	11,840 00	1,188 97	13,028 97	12.87	19.17
Wellington	1,500 00	89 11	1,589 11	10.18	28.45
Williams Lake	720 00	40 00	760 00	47.50	70.11
Yale	720 00	74 82	794 82	12.81	23 16
	$50,762 55	$4,610 02	$55,372 57		

Education Office.

Salary of Superintendent of Education	$ 1,500 00
Examiners of Public School Teachers	300 00
Travelling Expenses of Superintendent of Education	231 42
Maps and Globes	737 00
Election of Trustees and Incidental Expenses	220 25
	2,988 67
Amount paid for Teachers' Salaries	50,762 55
,, Incidental Expenses, &c., of Public Schools	4,610 02
Total	$58,361 24

TABLE G.—Description and Estimated Value of School Property.

Districts.		Approxim'te value of Land.	Approxim'te value of Buildings & Furniture, Maps, &c.	Total value.
Barkerville	School-house built in 1869, 26 by 50 ft., contains 4 rooms: 1 out-house. No teacher's residence			
Burgoyne Bay	School-house, 18 by 30 ft., contains 3 rooms and has a teacher's residence attached. One acre donated by Mr. Sparrow		500 00	$ 500 00
Burton's Prairie	School-house, 20 by 30 ft., built in 1883. Contains 2 rooms: 3 out-houses. No teacher's residence	$ 200 00	745 62	965 62
Cache Creek	School-house built in 1873, enlarged in 1875. Twenty acres donated by Messrs. Campbell and Parke		7,500 00	7,500 00
Cedar, North	School-house, 15 by 24 ft., built in 1874 on Mr. Stove's land. Two out-houses. Four acres reserve		500 00	500 00
Cedar, South	School-house, 14 by 18 ft., built in 1880. Contains 1 room: 1 out-house. No teacher's residence. One acre of railway reserve		190 00	190 00
Cedar Hill	School-house, 24 by 36 ft., built in 1872. Contains 1 room and 2 ante-rooms; 3 out-houses. Teacher's residence	200 00	1,550 00	1,750 00
Cheam	School-house, 20 by 30 ft., built in 1875. Contains 1 room; 3 out-houses. No teacher's residence. 1 acre donated by Mr. Nelmes.	75 00	684 50	759 50
Chemainus	School-house, 18 by 24 ft., built in 1883. Contains 1 room; 1 out-house. No teacher's residence. 1 acre	50 00	380 00	430 00
Chilliwhack, Upper	School-house, 22 by 40 ft., built in 1881. Contains 2 rooms; 3 out-houses. No teacher's residence. ½ acre given by Mr. Kipp	50 00	850 00	900 00
Chilliwhack, Lower	School-house, 18 by 24 ft., built in 1883-84. Contains 1 room; 2 out-houses. No teacher's residence. One acre	20 00	475 00	495 00
Clinton	School-house, 1 room, 18 by 26 ft., built in 1873. Two out-houses. No teacher's residence	200 00	800 00	1,000 00
Clover Valley	School-house, 18 by 26 ft., built in 1883. Contains 1 room; 2 out-houses. No teacher's residence	100 00	645 00	745 00
Colwood	School-house, 20 by 25 ft., built in 1874. Contains 1 room; 2 out-houses. No teacher's residence. 1 ac. donated by Mr. Peatt	50 00	650 00	700 00
Comox, North	School-house built in 1873. One acre given by the Bishop of Columbia	50 00	600 00	650 00
Comox, South				
Cowichan, South	School-house. No Teacher's residence		600 00	600 00
Craigflower	School-house, 22 by 50 ft., built in 1855, including teacher's residence, 7 rooms. Repaired 1872. 4 out-houses. 5 acres reserve	1,250 00	1,600 00	2,850 00
Canoe Pass	New school-house	30 00	400 00	430 00
Denman Island	School-house built in 1878. School reserve 160 acres	160 00	250 00	410 00
Esquimalt	School-house built in 1881, on Government land		900 00	900 00
Gabriola, North	School-house, 16 by 20 ft., built in 1883. One room. No out-houses. No teacher's residence		257 00	257 00
Gabriola, South	School-house, 16 by 18 ft., built in 1873. One room; 2 out-houses. Teacher's residence. Two acres donated by Mr. Kemp		600 00	600 00
Granville	School-house, 18 by 40 ft., built in 1872. Site rent free, the property of the Hastings Saw Mill Company			
Hope	School-house and teacher's residence in 1 building, 18 by 36 ft., built in 1876. Contains 3 rooms and kitchen. One out-house		800 00	800 00
Lac La Hache				
Lake	School-house erected in 1884. One room; 2 out houses. ½ acre school lands, ¼ acre donated by Mr. Bailey and ¼ acre purchased	60 00	900 00	960 00
Langley	School-house and teacher's residence in one building, 20 by 22 ft., built in 1866. ½ acre donated by the Hudson Bay Company		500 00	500 00
Lillooet	School-house, 20 by 25 ft., built in 1879. One room; 2 out-houses. Government land		935 00	935 00
Lytton	School-house built in 1883-4. Contains 1 room; 1 out-house. No teacher's residence	100 00	840 00	940 00
Maple Bay	School-house, 18 by 27 ft., built in 1870. Contains 1 room; 2 out-houses. No teacher's residence. 100 acres reserve	500 00	600 00	1,100 00
Maple Ridge	School-house, 22 by 40 ft., built in 1883. One room; 3 out-houses. No teacher's residence. ½ acre donated by Mr. Dawson	50 00	840 00	890 00
Matsqui	School-house built in 1874; not in use since 1877			
Mayne Island	School-house, 18 by 24 ft., built in 1883. Contains 1 room; no out house. No teacher's residence. 1 acre reserve	10 00	260 00	270 00
Metchosin	School-house and teacher's residence in one building, built in 1871. 1 acre donated by the late Mr. Whittey	100 00	900 00	1,000 00
Moodyville	School-house built in 1873 on the Moodyville Saw Mill property		750 00	750 00
Mount Lehman	New school-house, containing 1 room; out-houses. No teacher's residence	50 00	600 00	650 00
Mud Bay	School-house, 18 by 26 ft., built in 1883. Contains 1 room; two out-houses. No teacher's residence	10 00	623 00	633 00
Nanaimo	Two buildings—boys' school and girls' school. The former built in 1873, contains 2 rooms; the latter, built in 1878-9, 3 rooms	900 00	6,750 00	7,650 00
New Westminster	Old school, built in 1865. New school, built in 1882-3. School reserve of 6 acres	2,500 00	6,000 00	8,500 00
Nicola Lake	School-house built in 1883			
Nicola Valley	School-house, 18 by 20, built in 1876. One room; 3 out-houses. No teacher's residence		400 00	400 00
North Arm	Municipal Hall rented at $5 per month		50 00	50 00
Okanagan	School-house, 2 rooms, 18 by 20 ft., built in 1874. One out-house. No teacher's residence. 1 acre donated by Mr. Smithson	25 00	775 00	800 00
Port Moody	School-room rented			
Prairie	School-house, 1 room, 18 by 30 ft., re-built in 1881. Two out-houses. No teacher's residence. ½ acre donated by Cudlip & Clark	50 00	600 00	650 00
Priest's Valley	School-house built in 1884 One room, 20 by 30 ft.			
Quamichan	School-house, 1 room, 20 by 30 ft., built in 1867. No out-houses. No teacher's residence			
Quesnellemouth			75 00	75 00
Saanich, North	School-house, 1 room, 21 by 38 ft., built in 1875 and enlarged in 1883. 3 out-houses. No teacher's residence. 1 ac. by Mr. R. Johns.	50 00	725 00	775 00

TABLE G.—Description and Estimated Value of School Property.

Districts.		Approxim'te value of Land.	Approxim'te value of Buildings & Furniture, Maps, &c.	Total value.
Saanich, East-South	School-house, 3 rooms, main wing 30 by 60 ft., built in 1873, enlarged in '82. 2 out-houses. Teacher's residence. 2 ac. by Mr. Turgoose.	$ 30 00	$ 1,150 00	$ 1,180 00
Saanich, West-South	School-house, 1 room, 18 by 30 ft., built in 1880. Teacher's residence. Two acres donated; 1 by Mr. Stelly and 1 by Mr. Sluggett.	50 00	610 00	660 00
Salt Spring Island	School-house, 1 room, built in 1863. One hundred acres reserve	100 00	350 00	450 00
Shawnigan	School-house, 24 by 30 ft., built in 1883. Contains 1 room; no out-house. No teacher's residence. One acre reserve	1 00	350 00	351 00
Shuswap Prairie	School-house, 3 rooms, main wing 20 by 36 ft., built in 1884. Two out-houses. Teacher's residence. One acre reserve	20 00	710 00	730 00
Sooke	School-house, 1 room 20 by 30 ft., built in 1872. One out-house. No teacher's residence. One acre donated by the late J. Muir.	50 00	600 00	650 00
Spallumcheen				
Stanley				
Stave River	Newly created			
Stuart's Lake				
Sumas	School-house, 1 room, 20 by 30 ft., built in 1872. Three out-houses. No teacher's residence. One acre reserve		525 0	525 00
Trenant	School-house, 3 rooms, 24 by 30 ft., built in 1874. Two out-houses. No teacher's residence. 160 acres reserve	1,000 00	700 0	1,700 00
Victoria Schools	Brick building, built in 1875, wing added in 1882. Twelve rooms. Old building, built in 1851. 10 acres school reserve	10,000 00	30,000 00	40,000 00
,, James' Bay Ward	Wooden building, built 1883, 28 by 50 ft. Out-houses, &c. Two town lots	1,200 00	2,298 42	3,498 42
Wellington	School-house, 2 rooms, built in 1875, enlarged in 1881. Two town lots donated by Messrs. Dunsmuir, Diggle & Co	100 00	1,500 00	1,600 00
Williams Lake	School-house, 1 room 16 by 20 ft., rent free, the property of Mr. Hamilton		150 00	150 00
Yale	School-house, 1 room, 21 by 40 ft., re-built in 1881. No out-house. No teacher's residence	250 00	800 00	1,050 00
York	School-house, built in 1874; not in use since 1877 until the present year			
	Total	$19,661 00	$84,343 54	$104,004 54

TABLE H.—Districts; dates of creation; boundaries.

Districts.	Date of creation.	Boundaries.
Barkerville.....	28th June, 1871.....	Circle within radius of 3 miles from Court House, Richfield.
Big Bar.....	27th October, 1884.... Re-defined 11th Dec., 1884.	All that tract of land embraced within the circumference of a circle whose centre shall be the mouth of Big Bar Creek, and whose radius shall be a distance of 20 miles from such centre.
Burgoyne Bay.....	3rd October, 1873.....	All that tract of land within a line commencing at a point about midway between the head of Ganges Bay and Beaver Point, on the south side; thence running westerly, along the summit of of the Otter Range, to the sea-shore; thence following the shore line southerly, to the point of commencement, and including Moresby, Russell, and Portland Islands.
Burton's Prairie.....	26th April, 1882.....	Commencing at a point where the line between Sections 22 and 23, Township No. 17, intersects the right bank of Fraser River; thence due north for a distance of two miles 33 chains, more or less, to a point on the First Correction Line, being the north-west corner of Section 35, Township No. 17; thence east along said Correction Line for a distance of seven chains and forty links, more or less, to the south-west corner of Section 2, Township No. 18; thence due north for a distance of three miles, to the north-west corner of Section 14, Township No. 18; thence true east for a distance of six miles; thence true south for a distance of three miles, to the south-west corner of Section 2, Township No. 21; thence due west along the First Correction Line for a distance of seven chains sixty-three links, more or less, to the north-west corner of Section 35, Township No. 20; thence due south for a distance of four miles; thence due west for a distance of six miles, to the south-west corner of Section 14, Township No. 17; thence due north, along the line between Sections 14, 15, 22, and 23, Township No. 17, for a distance of one mile, twenty-five chains, more or less, to its intersection with the left bank of Fraser River.
Canoe Pass.....	8th May, 1884.....	All that tract of land lying west of a line commencing at the north-west corner of Lot 96, Group 2, and extending due south to the Gulf of Georgia, and including Westham Island.
Cache Creek.....	.....	Not defined.
Cedar and Cranberry, South.	27th May, 1880.....	Commencing at the south-west corner of Cranberry District; thence east along the southern boundary of Cranberry and Cedar District, to the coast line; thence north-west along the coast line, to the north-east corner of Section 12, Range 5, Cedar District; thence west along the section line, to the north-west corner of Section 12, Range 1, Cranberry District; thence south along the western boundary of Cranberry District, to the point of commencement.
Cedar and Cranberry, North.	11th February, 1874.... Name changed from Cedar and re-defined, 27th May, 1880.	Commencing at the north-west corner of South Cedar and Cranberry School District; thence east along the northern boundary of said District, to the shore line; thence north-west along the shore line, to the mouth of Chase River; thence south to the north-east corner of Section 20, Range 4, Cranberry District; thence west along the northern boundary of Cranberry District, to its north-west corner; thence south along the western boundary of Cranberry District, to the point of commencement.

TABLE H.—Districts; dates of creation; boundaries.—*Continued.*

Districts.	Date of creation.	Boundaries.
Cedar Hill.....	25th June, 1869..... Boundaries altered 1st June, 1878. Re-defined 27th May, 1880.	Commencing at the south-east corner of Section 10, Victoria District; thence northerly along the eastern boundary of Sections 10, 81, 14, and 50, to the southern boundary of Section 82; thence easterly along the northern boundaries of Sections 49 and 64, to the Saanich Road; thence in a northerly direction along said road, to the boundary line between Victoria and Lake Districts; thence following said boundary in a north-easterly direction, to the sea shore at Cordova Bay; thence following the shore line in a southerly and south-easterly direction, to the south-east corner of Section 11; thence in a westerly direction following the northern boundary of Victoria School District, to the point of commencement.
Cheam.....	26th November, 1874.. Re-defined 19th July, 1883.	Commencing at a point on the eastern boundary of the Upper Chilliwhack School District; thence true east eight miles; thence true north five and a half miles, more or less, to the south bank of Fraser River; thence in a westerly direction following the meanderings of the Fraser River, to the north-east corner of Upper Chilliwhack School District; thence true south along the eastern boundary of said School District for a distance of five and a half miles, more or less, to the point of commencement.
Chemainus.....	23rd May, 1883.....	All that tract of land known on the Official Map as the District of Chemainus.
Chilliwhack, Lower....	19th July, 1883..... Name changed Oct. 27th, 1884, from Lower Chilliwhack to Chilliwhack.	Commencing at the north-east corner of Section 20, Township 26, New Westminster District; thence true south along the section line for a distance of four miles; thence true west following Township line for a distance of four miles, to the south-west corner of Section 2, Township 23; thence true north along the section line for a distance of four miles, to the north-west corner of Section 23, Township 23; thence true east along the section line for a distance of four miles, to the point of commencement.
Chilliwhack, Upper....	10th August, 1874..... Name changed Oct. 27th, 1884, from Upper Chilliwhack to Centreville.	Commencing at the south-east corner of the Lower Chilliwhack School District; thence true east two miles; thence true north nine miles, more or less, to the south bank of Fraser River; thence in a westerly and south-westerly direction, following the meanderings of Fraser River, to the mouth of Chilliwhack River; thence following the right bank of Chilliwhack River to its intersection with the northern boundary of the Lower Chilliwhack School District; thence true east along the northern boundary of said School District, to its north-east corner; thence true south four miles, to the point of commencement.
Clinton.....	25th June, 1869.....	Not defined.
Clover Valley.....	28th July, 1883..... Boundaries altered and re-defined, and name changed from "Surrey" to "Clover Valley," 23rd May, 1883.	Commencing at a point on the 49th parallel of north latitude, being the south-west corner of Section 3, Township 7, New Westminster District; thence true north along the section line for a distance of ten miles, to the north-west corner of Section 21, Township 8; thence true west along the section line four miles, to the north-west corner of Section 24; thence south along the eastern boundary of Mud Bay School District, to its intersection with the north shore of Semiahmoo Bay; thence south-easterly along the shore of Semiahmoo Bay to a point on the 49th parallel of north latitude, being the south-east corner of Section 1, Township 1; thence true east along the said parallel a distance of three miles, to the point of commencement.

TABLE H.—Districts; dates of creation; boundaries.—*Continued.*

Districts.	Date of creation.	Boundaries.
Colwood.....	3rd October, 1873.....	All that tract of land within a line commencing at the north end of Parson's Bridge; thence following Rowe Stream to the boundary line between Sections 97 and 98; thence in a northerly direction along the eastern boundary of Section 98, to the boundary between Highland and Esquimalt Districts; thence westerly along said boundary line, to the north-west corner of Section 14; thence south-westerly to the south-east corner of Section 100; thence in a south-easterly direction to the south-west corner of Section 51; thence along the section line, between Sections 50 and 51, to the shore at Royal Bay; thence north-easterly along the shore line to the southern end of Parson's Bridge; thence along the said bridge to the point of commencement.
North Comox.....	30th July, 1870..... Boundaries altered and re-defined May 8th, 1884. Name changed from "Comox" to "North Comox."	All that portion of Comox District not included in the "South Comox School District."
South Comox.....	8th May, 1884..... Boundaries altered and re-defined July 21st, 1884.	Commencing at the south-west corner of Section 9; thence magnetic north, to the Gulf of Georgia; thence along the shore to the point of commencement.
Cowichan, South.....	16th June, 1869..... Name changed Oct. 27th, 1884, from "South Cowichan" to "Cowichan," and re-defined April 24th, 1884.	That portion of Quamichan District situate to the south of Cowichan River, and that portion of Cowichan District south of Cowichan River and Cowichan Harbour, and not included in the Shawnigan School District.
Craigflower.....	23rd July, 1870..... Boundaries altered 1st June, 1878.	Commencing at the south-west extremity of Cedar Hill School District, and following the western boundary of said district to where it strikes the southern boundary of Lake School District; thence along the boundary of said district to the north-west corner of Section 116; thence along section line, between 116 and 117, west, to the line between R. 1 W. and R. 0 W., south, to the boundary line between Lake and Esquimalt Districts; thence west to the north-east corner of Section 98, marked on the Official Map as "Government Reserve;" thence along the east line of said Reserve and Mill River to Parson's Bridge; thence along the water-line of Esquimalt Harbour, south-easterly, to the south-western corner of Section 26, Esquimalt District; thence in a straight line to the south-western extremity of Section 10; thence along the southern boundary line of said section, to Victoria Arm; thence north to point of commencement.
Denman Island.....	17th August, 1877.....	All that tract of land known as Denman Island.
Esquimalt.....	22nd October, 1870....	All that piece of land included within the following limits, viz.:—Commencing at the western extremity of the South boundary line of the Craigflower School District; thence southerly and easterly along the shore line of Esquimalt Harbour and Fuca Straits, and northerly along the water-line of Victoria Harbour to the south-eastern extremity of the said Craigflower School District; thence along the southern boundaryli ne of the said District, to the point of commencement

TABLE H.—Districts; dates of creation; boundaries.—*Continued.*

Districts.	Date of creation.	Boundaries.
Gabriola, North	23rd May, 1883. Re-defined April 24th, 1884.	All that portion of Gabriola Island lying to the west of the division line between Sections 9, 10, 14, 15, 18, and 31.
Gabriola	10th August, 1872. Boundaries altered and re-defined 23rd of May, 1883. Name changed to "South Gabriola." Re-defined April 24th, 1884.	All that portion of Gabriola Island lying east of North Gabriola School District, and including Mudge Island.
Granville	12th February, 1873	All that tract of land embraced within the circumference of a circle whose centre shall be the school-house on the south side of Burrard Inlet, and whose radius shall be a distance of three miles from such school-house; excepting always any land on the north side of said Inlet.
Hope	25th February, 1871	All that piece of land comprised within a circle having a radius of three miles from the Court House.
Lake	25th June, 1869. Boundaries altered 1st June, 1878. Re-defined 27th May, 1880.	Commencing at the north-east corner of Cedar Hill School District, being the point where the boundary line between Victoria and Lake Districts intersect the sea shore at Cordova Bay; thence in a south-westerly direction, following the northern boundary of Cedar Hill School District, to the north-east corner of Section 50, Victoria District; thence westerly along the southern boundary of Section 82, to Colquitz Stream; thence following said stream, in a northerly direction, to its intersection with the northern boundary of Section 1, Lake District; thence westerly along the northern boundary of Section 1, to its north-west corner, being a point on the eastern boundary of Section 22; thence in a north-westerly direction across Section 22, to the north-east boundary of Section 116; thence westerly along the northern boundary of Section 116, to the western boundary of Lake District; thence north along said boundary, to the south-west corner of Section 127; thence east along the southern boundary of Sections 127, 83, 68, and 58, to the south-west corner of Section 53; thence north along the western boundary of Sections 53, 54, and 55, to the southern boundary of South Saanich District; thence east along said boundary, to the sea shore; thence following the sea shore in a south-easterly direction, to the point of commencement.
Lake La Hache	30th July, 1875	All that tract of land included in a circle which may be described with a radius of six miles in length from the school-house, situate at the 114-mile post on the Cariboo Road, as the centre of such circle.
Langley	30th April, 1871	Starting on the left bank of the Fraser, at the extreme north-west corner of the town site of Derby; thence in a right line southerly four and a half miles; thence easterly parallel with the river six miles; thence in a right line back to the river and across the Fraser, and also extending a distance inward of half a mile; thence down the right bank of, and parallel with, the river, as far as Kanaka Creek; thence down said creek to its confluence with the Fraser, at a point directly opposite the old Government buildings at Derby.
Lillooet	22nd October, 1870	A radius of three miles from the Court House.
Lytton	20th November, 1869	A radius of two miles from the Court House.

TABLE H.—*Districts; dates of creation; boundaries.—Continued.*

Districts.	Date of creation.	Boundaries.
Maple Bay.....	16th June, 1870..... Boundaries altered and re-defined, and name changed from "North Cowichan" to "Maple Bay."	All those tracts of land known on the Official Map as the Districts of Somenos and Comiaken.
Maple Ridge.....	31st July, 1874.....	All that tract of land included within the lines commencing at the south-west corner of Section 3, Township No. 9, New Westminster District; thence in a northerly direction to the north-west corner of Section 34, Township No. 9 aforesaid; thence in an easterly direction to the north-east corner of Section 32, Township No. 12, New Westminster District; thence in a southerly direction to the point of intersection with the Langley School District; thence following the western boundary of the Langley School District to the northern boundary line of Townships 8 and 11, New Westminster District; thence westerly to the point of commencement.
Matsqui.....	.....	Not defined.
Mayne Island.....	23rd May, 1883.....	All that tract of land known as Mayne Island, and that portion of Galiano Island lying west of Active Pass and east of a line running north across the Island from the south-west corner of Lot 2.
Metchosin.....	8th April, 187	The whole of the District of Metchosin according to the Official Map, together with that portion of Esquimalt District adjoining thereto which lies outside of the boundary of the Craigflower School District.
Moodyville.....	27th June, 1870.....	All that tract of land embraced within the circumference of a circle whose centre shall be the School-house on the north side of said Inlet, and whose radius shall be a distance of three miles from such School-house; excepting always any of the land on the south side of the Inlet.
Mount Lehman.....	8th May, 1884.....	Commencing at a point on Fraser River, being the north-west corner of Section 27, Township 14, New Westminster District; thence due south along the section line, for a distance of seven and a quarter miles, more or less, to the Yale Waggon Road; thence easterly along the Yale Waggon Road, to a point being the intersection of the Yale Waggon Road with the dividing line separating Sections 19 and 20, Township 16; thence northerly along said section line, for a distance of four miles, more or less, to Fraser River; thence north-westerly following the bank of the river, to the point of commencement.
Mud Bay.....	23rd May, 1883.....	Commencing at the south-west corner of Section 26, Block I North, Range I West; thence true north along the section line to the north-east corner of Section 23, Township 2, New Westminster District; thence true west along the section line five miles, to the north-west corner of Section 19, Township 2; thence true south along the Township line, for a distance of three miles seventy chains, more or less, to the north shore of Mud Bay; thence in a southerly direction and south-easterly direction along the shores of Mud Bay and Semiahmoo Bay to the point of commencement.
Nanaimo	30th July, 1870.....	All that piece of land included within a circle having a radius of three miles from the Court House.

TABLE H.—Districts; dates of creation; boundaries.—*Continued.*

Districts.	Date of creation.	Boundaries.
New Westminster.....	4th June, 1870.....	A radius of two miles from Lytton Square, New Westminster.
Nicola L ke	23rd May, 1883.....	All that tract of land known as Townships 95, 96, 97, 99, and 100, Kamloops Division of Yale District.
Nicola Valley.....	31st July, 1874.....	Bounded on the east by a line drawn north and south from the residence of William Charters in Nicola Valley, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley; on the west by a line drawn north and south from the residence of Byron Earnshaw, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley aforesaid, said western boundary being about nine miles distant from the eastern boundary; and on the north and south by the natural boundaries of the Nicola Valley.
North Arm	17th August, 1877.....	Commencing at the north-west corner of Lot 314, Group 1; thence due north to the southern boundary of Lot 320; thence north-westerly along the northern boundary of Musquiam Indian Reserve, to western boundary of Lot 320, Group 1; thence due north to north-west corner of Lot 320; thence following southern boundary of the Hastings Saw Mill timber lease to north-west corner of Lot 336, Group 1; thence due west along the northern boundary of Lots 336 and 337, to the north-east corner of Lot 337; thence due south to the northern boundary of Lot 330; thence due west to the north-east corner of Lot 258, Group 1; thence due south along eastern boundary of Lot 258 to North Arm of Fraser River. Then commencing at north-east corner of Section 15, Block 5 north, Range 5 west, due south, to range line between Blocks 4 and 5 north; thence following said range line, due west, to North Arm, Fraser River, including Sea Island.
ompson.....	25th August, 1884.....	That portion of the valley on each side of the North Thompson River, which extends a distance of five miles above and five miles below the north-east corner of Section 24, Township 112.
Okanagan	31st July, 1874.....	Commencing at a point at the mouth of Mission Creek; thence northerly along the shore of Okanagan Lake a distance of five miles; thence easterly a distance of five miles; thence southerly to Mission Creek; thence westerly to point of commencement.
Port Moody.....	April 26th, 1884.....	All that tract of land embraced within the circumference of a circle, whose centre shall be the central point of the crosssings of Clarke and Douglas Streets on the Clarke's Survey, and whose radius shall be a distance of 3½ miles from such central point.
Prairie.....	26th November, 1874..	Commencing at a point on the north-east corner of Section 13, Township 8, New Westminster District; thence in a westerly direction three miles; thence in a southerly direction to the 49th parallel; thence in an easterly direction six miles along said parallel; thence in a northerly direction, about nine miles; thence in a westerly direction, three miles, to the point of commencement.
Priest's Valley.....	23rd May, 1883.....	All of Townships 6, 8, and 9, Osoyoos Division of Yale District.
Quamichan	23rd May, 1883	All those portions of the Districts known on the Official Map as the Quamichan and Cowichan Districts, lying north of the Cowichan River and of Cowichan Harbor.

TABLE H.—Districts; dates of creation; boundaries.—*Continued.*

Districts.	Date of creation.	Boundaries.
Quesnellemouth.....	14th April, 1881.....	Commencing at the junction of the left banks of the Fraser and Quesnelle Rivers; and running thence due west a distance of one mile; thence due north six miles; thence due east three miles; thence due south six miles; thence due west two miles, to the point of commencement.
Saanich, North.....	30th August, 1872..... Boundaries altered 3rd October, 1873. Re-defined 27th May,'80	All that portion of the Saanich Peninsula, lying to the north of South Saanich District, as shown on the Official Map, and known as the "North Saanich District."
Saanich, East-South....	30th August, 1872..... Boundaries altered 3rd October, 1873. Re-defined 27th May,'80 Name changed Oct. 27th, 1884, from "East-SouthSaanich" to "South Saanich."	Commencing at the north-east corner of the Lake School District; thence west, along the southern boundary of South Saanich District, to the south-west corner of Section 18, Range 3 E.; thence north along the said range line, to the south-east corner of Section 12, Range 2 E.; thence west, along the southern boundary of Section 12, Range 2 E., to its south-west corner; thence north, along the range line, to the south-west corner of Section 4, Range 2 E.; thence west, along the southern boundary of Section 4, Range 1 E., to its south-west corner; thence north, along the range line, to the north-west corner of Section 1, Range 1 E.; thence east, along the southern boundary of North Saanich, to the sea shore; thence following the sea shore, in a south-easterly direction, to the point of commencement.
Saanich, West-South..	27th May, 1880..... Name changed Oct. 27th, 1884, from "West-SouthSaanich" to "West Saanich."	Commencing at the north-west corner of the Lake School District; thence east, along the southern boundary of Sections 127, 83, 68, and 58, to the south-west corner of Section 53, Lake District; thence north, along the western boundaries of Sections 53, 54, and 55, to the southern boundary of the South Saanich School District; thence west, to the north-west corner of Section 56, Lake District; thence north, following the western boundary of the South Saanich School District, to its intersection with the southern boundary of North Saanich District; thence west, along said southern boundary, to the sea shore at Saanich Inlet; thence southerly along the shore line of Saanich Inlet and Tod Creek, to the south-west corner of South Saanich District; thence south, along the western boundary of Sections 122, 123, 124, 125, 126, 127, Lake District, to the point o f commencement.
Salt Spring Island.....	30th July, 1870..... Name changed Oct. 27th, 1884, from "Salt Spring Island" to "Vesuvius."	All that piece of land known on the official Map as Salt Spring or Admiral Island.
Shawnigan.....	8th May, 1884.....	All that portion of land known on the official Map as the District of Shawnigan; and that portion of the Cowichan District lying south of Cowichan Harbor and east of the dividing line separating Ranges 3 and 4.
Shuswap Prairie.....	23rd May, 1883.....	All that tract of land embraced within the circumference of a circle whose centre shall be the school-house, and whose radius shall be a distance of six miles from such School-house.
Spallumcheen.....	8th May, 1884.....	The tract of land known as Townships 4, 7, 34, 35, and 38, Osoyoos Division of Yale District.
Sooke.....	23rd May, 1872.....	The same as those defined on the Official Map of the District of Sooke.

TABLE H.—Districts; dates of creation; boundaries.—*Continued*

Districts.	Date of creation.	Boundaries.
Stanley	17th August, 1877	All that tract of land included in a circle which may be described with a radius of three miles in length from the Court House, Stanley.
Stave River	5th June, 1884	The tract of land contained in the south half of Township 15, and those portions of Township 14 not included in "Mount Lehman School District."
Stuart's Lake	17th August, 1877	All that tract of land included in a circle which may be described with a radius of six miles in length from Fort St. James on Stuart's Lake.
Sumas	13th October, 1871 Re-defined 19th July, 1883.	Commencing at a point where the northern boundary of Chilliwhack School District intersects the Chilliwhack River; thence in a northerly and north-westerly direction, following the meanderings of the Chilliwhack River to its confluence with the Fraser River; thence in a south-westerly direction, following the meanderings of Fraser River, to the mouth of Sumas River; thence in a southerly and south-easterly direction, along the eastern bank of the Sumas River and Sumas Lake, to its intersection with the southern boundary of Section 31, Township 22; thence true east to the south-east corner of Section 34, Township 22; thence true north, five miles, to the north-west corner of the Chilliwhack School District; thence true east, along the northern boundary of said School District, to the point of commencement.
Trenant	3rd October, 1873 Boundaries altered and re-defined 8th May, '84	All that tract of land within a line commencing at the southern bank of the Fraser River, opposite Tilbury Island; thence running due south in prolongation of the dividing line of Ranges 4 and 5 West, Blocks 4 and 5 North, New Westminster District, to the sea shore at Boundary Bay; thence south-westerly, along the shore line, to the 49th parallel of latitude; thence along said 49th parallel to the sea shore at Roberts' Bay; thence along the shore line, northerly, to the eastern boundary of "Canoe Pass School District;" thence due north, along said boundary, to the Fraser River; thence north-easterly, along the left bank of Fraser River, to the point of commencement.
Victoria	25th June, 1869 Boundaries altered 1st June, 1878. Re-defined 27th May, 1880.	Commencing at the south-east corner of Section 10, Victoria District; thence easterly, along the shore line, to the north-west corner of Section 5; thence east, along the northern boundary of Section 5, to the north-east corner of said section; thence south-easterly, in a direct line to the north-west corner of Section 75; thence easterly, along the northern boundary of Sections 75 and 76 to the north-east corner of Section 76; thence north, along the eastern boundary of Sections 25 and 26, to the north-west corner of Section 28; thence east, along the northern boundary of Sections 28 and 11 to the north-east corner of Section 11; thence south-easterly, along the eastern boundary of Section 11; to the sea shore at Oak Bay; thence following the shore line, in a southerly, westerly, and northerly direction, to the north-west corner of Section 5.
Wellington	2nd May, 1874	All that tract of land included within the lines, commencing at a point at the north-west corner of Wellington District, on the shore line; thence in a southerly direction along the western boundaries of Wellington and Mountain Districts, to the section post between Sections 8 and 9, Range 1, Mountain District; thence easterly, along said section line, to the south-east corner of Section 9, Range 7; thence northerly, to the boundary line of Mountain

TABLE H.—Districts; dates of creation; boundaries.—*Concluded.*

Districts.	Date of creation.	Boundaries.
		District; thence easterly along the northern boundary of Mountain District, to the sea shore at Departure Bay; thence northerly and westerly, along the shore line, to the point of commencement.
Williams Lake.....	27th May, 1880.....	All that tract of land embraced within the circumference of a circle whose centre shall be the 150-Mile Post, on the Cariboo Road, and whose radius shall be a distance of seven miles from such mile post.
Yale.....	25th June, 1869.....	Not defined.
York.....	31st July, 1874.....	Township No. 19, New Wetsminster District.

PART III.

APPENDICES.

APPENDIX A.

RULES AND REGULATIONS FOR THE GOVERNMENT OF PUBLIC SCHOOLS IN THE PROVINCE OF BRITISH COLUMBIA.

1. The hours of teaching shall be from 9 a.m. to 12 m., and from 1 p.m. to 3:30 p.m., from April to September, inclusive; and from 9:30 a.m. to 12 m., and from 1 p.m. to 3 p.m., from October to March, inclusive.

2. There shall be a recess of fifteen minutes in the middle of each morning's work during the whole year, and a recess of ten minutes in the middle of each afternoon's work in the six months from April to September, inclusive.

3. Every Saturday, Sunday, Good Friday, Easter Monday, Queen's Birthday, Dominion Day, and Thanksgiving Day shall be a holiday.

4. There shall be two vacations in each year. The Summer Vacation shall include the time from the last Saturday in June to the first Sunday in August; and the Winter Vacation shall continue for the two weeks preceding the first Monday in January after the new year.

5. Teachers shall be paid their usual salaries during the vacations and holidays ordered in Rules 3 and 4 only.

6. Young children, not being of school age, shall not be allowed to accompany teachers or pupils.

7. Pupils enrolled in ward schools shall not be permitted to attend the Central Schools, except by promotion at examination held by the Superintendent of Education; and pupils of the Central Schools shall not be admitted into Ward Schools.

8. It shall be the duty of every teacher—

1. To keep the school register with care and to call the roll previously to beginning the regular school work each morning and each afternoon.
2. To inquire into and record all cases of tardiness and absence of pupils.
3. To send to each pupil's parent or guardian a monthly report stating the number of times he was absent, the number of times he was late, his deportment, his progress in each branch of study, and his rank in his class.
4. To be present in the school-room at least fifteen minutes in the morning, and five minutes in the afternoon, before the time prescribed for commencing school, to observe punctually the hours for opening and closing school, and not to allow recesses to exceed the specified time—that is, from the time study ceases and commences again.
5. To keep a Visitors' Book (which he shall ask the trustees to provide), and to enter therein the visits made to his school, and to allow any visitor who so chooses to make therein any remarks suggested by his visit.
6. To receive visitors courteously and to afford them every information.
7. At all times to give to the trustees access to the registers and visitors' book, and to deliver up the same to their order upon his ceasing to be employed by them.
8. At the end of each half-year to hold a public examination of his school, of which notice shall be given to the trustees, and to the parents through the pupils.
9. To furnish to the Superintendent of Education, monthly or when desired, any information which it may be in his power to give respecting anything connected with the operations of his school, or in anywise affecting its interest or character.
10. To teach diligently and faithfully.
11. To classify the pupils according to their respective abilities.
12. To practice such discipline as may be exercised by a kind, firm and judicious parent in his family, avoiding corporal punishment, except when it shall appear to him to be imperatively necessary; and then a record of the offence and the punishment shall be made in the school register for the inspection of trustees and visitors.

13. No teacher shall compel the services of pupils for his own private benefit or convenience.

14. For gross misconduct, or a violent or wilful opposition to authority, the teacher may suspend a pupil from attending school, forthwith informing the parent or guardian of the fact and the reason of it; but no pupil shall be expelled without the authority of the trustees.

15. When the example of any pupil is very hurtful, and reformation appears hopeless, it shall be the duty of the teacher, with the approbation of the trustees, to expel such pupil from the school; but any pupil under public censure who shall express to the teacher his regret for such a course of conduct, as openly and explicitly as the case may require, shall, with the approbation of the trustees and teacher, be re-admitted to the school.

16. Subject to the arrangements of the Board of trustees, to see that the school-house is kept in proper order in respect of cleanliness, heating, and ventilation, and especially that the school-room is ready for the reception of pupils at least fifteen minutes before the time for opening the school.

17. To daily inspect the yards and outhouses, and report to the Trustees, and to see that the school-house and premises are locked at all proper times, and to exercise vigilance over the school property, the buildings, outhouses, fences, apparatus, books, etc., so that they may not receive unnecessary injury, and to give prompt notice in writing to the Secretary of the Trustees of any such injury.

18. To keep in a conspicuous place in the school-room a time-table, showing the order of exercises for each day in the week, and the time devoted to each per day.

19. Not to be absent from the school without the permission of the Board of Trustees, unless in case of sickness, in which case the absence is to be immediately reported to the Secretary. N. B.—All absences, with reasons for the same, shall be reported monthly to the Superintendent of Education.

20. In schools where more than one teacher is employed, to attend all meetings of the teachers called by the Principal. It shall be the duty of the Principal of a school to convene a meeting of the teachers associated with him at least once a month, for conference respecting all the departments of the school.

21. To assist the Superintendent of Education in examining and classifying pupils.

22. To make a statutory declaration when required, as to the correctness of the statistical and other information given by him to the Superintendent of Education.

23. Not to detain any pupil in school during the hour's intermission at noon.

24. Previous to leaving the school to dismiss pupils detained for punishment.

25. To make himself familiar with the Rules that relate to his school duties.

26. Teachers of Ward Schools sllall admit as pupils only those who are not farther advanced than the second reader.

9. The Principal of a school shall have a responsible supervision over the time-tables, exercises, methods, and general discipline pursued in all its lower grades, and shall, on or before the 15th day of July in each year, send to the Superintendent of Education a report of the condition and progress of the school, with any suggestions he may deem expedient respecting its requirements.

10. No pupil shall be admitted to any public school who has been expelled from any school, unless by the written authority of the Trustees.

11. No person shall be admitted into, or continue in, any school as a pupil, if he is afflicted with, or has been exposed to, any contagious disease, until all danger of contagion shall have passed away, as certified in writing by a medical man, or other authority satisfactory to the teacher.

12. Any school property that may be wilfully injured or destroyed by any pupil is to be made good forthwith by his parent or guardian.

13. It is required of each and every pupil:—

1. That he come to school clean and tidy in his person and clothes; that he avoid idleness, profanity, falsehood, deceit, and quarrelling and fighting; that he be kind and courteous to his fellows, obedient to his instructors, diligent in his studies; and that he conform to the rules of the school.
2. That he present to the teacher an excuse from his parent or guardian for tardiness or absence from school.
3. That he be present at each examination of his school, or present a satisfactory excuse for absence.
4. That he do not depart, without the teacher's consent, before the time appointed for closing the school.
5. That he be amenable to the teacher for any misconduct on the school premises, or in going to and returning from school.
6. That he come to school with the prescribed school books and school requisites; but, in case of his inability to comply with this rule, the teacher may, under special circumstances, supply the necessary books free of cost; but every such case must be forthwith reported to the Superintendent of Education.

14. The highest morality shall be inculcated, but no religious dogma or creed shall be taught. The Lord's Prayer may be used in opening and closing school upon the permission of the Board of Trustees.

APPENDIX B.

REGULATIONS FOR THE EXAMINATION OF PUBLIC SCHOOL TEACHERS IN THE PROVINCE OF BRITISH COLUMBIA FOR THE YEAR 1884.

[*Approved by His Honor the Lieutenant-Governor, 24th November, 1884.*]

I.—TIME AND PLACE OF EXAMINATION.

1. The examination of candidates for certificates of qualification to teach in the Public Schools shall commence on Monday, July 6th, 1885, at 10 a.m.

2. The examination shall be conducted according to the following schedule:—

DATE.	SUBJECT.	FORENOON.	SUBJECT.	AFTERNOON
July 6, Monday....	Optional Subjects.....	10 to 12.30	Latin.....	2 to 4.30
,, 7, Tuesday...	Practical Mathematics.....	10 to 12.30	English Literature..... Ancient History.....	2 to 3.30 3.30 to 5
,, 8, Wednesday	Algebra	10 to 12.30	Book-keeping	2 to 4.30
,, 9, Thursday..	Euclid.....	10 to 12.30	Mensuration	2 to 4.30
,, 10, Friday....	Natural Philosophy.....	10 to 12.30	Mental Arithmetic ..... Composition	2 to 2.30 2.30 to 4.30
,, 11, Saturday..	Arithmetic.....	10 to 12.30	Geography.....	2 to 4.30
,, 13, Monday..	Grammar.....	10 to 12.30	English History.....	2 to 4.30
,, 14, Tuesday..	Education and Art of Teaching	10 to 12.30	Writing	2 to 4.30
,, 15, Wednesday	Spelling	10 to 11	Reading	2 to

3. The examination shall take place in Victoria, and such other place or places as the Lieutenant-Governor in Council shall appoint.

II.—NOTICE AND TESTIMONIALS.

1. Every candidate for examination shall send in to the Superintendent of Education, ten days before the examination, a notice stating the class and grade of certificate for which he is a candidate (and if necessary his selection of one of the subjects of examination numbered 20, 21, 22), and the description of any certificate he may already possess.

2. Every candidate's notice of intention to be examined must be accompanied by such testimonials certifying to the temperate habits and good moral character of the candidate as shall be satisfactory to the examiners.

III.—RULES TO BE OBSERVED BY CANDIDATES DURING EXAMINATION.

1. Candidates must be in their allotted places before the hour appointed for the commencement of the examination.

2. No candidate shall be allowed to leave the examination room within one hour of the issue of the examination paper in any subject; and, if he then leave, he shall not be permitted to return during the examination of the subject then in hand.

3. No candidate shall be permitted, on any pretence whatever, to enter the examination room after the expiration of an hour from the commencement of the examination.

4. The order to stop writing must be obeyed immediately.

5. No candidate shall give or receive assistance of any kind in answering the examination questions. He shall neither copy from another himself, nor allow another to copy from him. He shall not take into the examination room any book, or paper, or slate, or anything else from which he might derive assistance in the examination. He shall not talk or whisper. Detection in the breach of these Rules will render the candidate liable not only to the loss of the whole examination then in progress, but also to the withdrawal or forfeiture of his certificate at any time afterwards, should the discovery be then made that these Rules have been broken by him.

6. Every candidate shall use the distinguishing number assigned him by the Examiners in place of his name, and shall write this number distinctly at the top of each page of his answer papers. He shall not write his name or initials, or any particular sign or mark of identification other than this distinguishing number.

7. Candidates, in preparing their answers, will write on one side only of each sheet.

8. Every candidate, preparatorily to his surrendering his answer papers to the Examiners, shall arrange them in the order of the questions; shall fold them twice, neatly and evenly, in the direction of the ruled lines; and shall write the subject of the examination paper on the outside sheet, and his distinguishing number.

9. After the answer papers are once handed in, no candidate shall be allowed to make any alteration of any kind in them.

IV.—GENERAL CONDITIONS.

1. Candidates must furnish satisfactory proofs of temperate habits and good moral character.

2. No male candidate less than eighteen years of age, and no female candidate less than sixteen, shall be granted a certificate to teach, but such persons may be allowed to undergo the examination and obtain a certificate of standing.

V.—CERTIFICATES OF QUALIFICATION.

The following shall be the classes and grades of certificates:—

1. Temporary certificate.
2. Third Class, Grade B, certificate.
3. Third Class, Grade A, ,,
4. Second Class, Grade B, ,,
5. Second Class, Grade A, ,,
6. First Class, Grade B, ,,
7. First Class, Grade A, ,,

VI.—VALUE AND DURATION OF CERTIFICATES.

1. A temporary certificate, valid until the next examination of teachers, shall entitle the holder to teach temporarily in any school.

2. A Third Class Certificate, valid for one year, shall entitle the holder to teach in any Public School in which one teacher is employed, or as an assistant in one in which more than one is employed.

3. A Second Class Certificate, valid for three years, shall entitle the holder to hold any position in any Public School.

4. A First Class, Grade B, Certificate, valid for one year, shall entitle the holder to hold any position in any Public School, or to act as an assistant in a High School.

5. A First Class, Grade A, Certificate, valid for one year, shall entitle the holder to hold any position in any Public or High School.

VII.—SECOND CLASS AND THIRD CLASS CERTIFICATES.

Subjects of Examination.

1. Reading. To read intelligently and expressively.

2. Writing. To write legibly and neatly, and to understand the principles of writing as given in Payson, Dunton, and Scribner's copy-books, or Gage's copy-books.

3. Spelling. To be able to spell correctly.

4. Arithmetic. To be thoroughly familiar with arithmetic, and to be able to work problems in the various rules.

5. Mental Arithmetic. To show readiness and accuracy in solving problems in mental arithmetic.

6. Geography. To have a good knowledge of the geography of the world.

7. Grammar. To show a thorough knowledge of grammar, and to analyze and parse any English sentence.

8. History. To have a good knowledge of the history of the British Empire.

9. Composition. To be familiar with the forms of letter writing, and to be able to write a prose composition on any simple subject, correctly as to expression, spelling and punctuation.

10. Education. To have a thorough knowledge of the approved modes of teaching the various subjects of the school curriculum, and to be well acquainted with school management—including school buildings and arrangements, classification of pupils, formation of time-tables, and modes of discipline, and to be familiar with the School Act and Regulations, especially respecting the office of teacher.

VIII.—FIRST CLASS, GRADE B, CERTIFICATE.

Subjects of Examination.

1 to 10, as for Second Class and Third Class Certificates.

11. Book-keeping. To understand book-keeping by single entry and double entry.

12. Mensuration. To be familiar with the principal rules for the mensuration of surfaces.

13. Algebra. To understand the principles relating to simple and quadratic equations, and the solution of problems giving rise to such equations.

14. Euclid. Books I. and II., with problems.

15. Natural Philosophy. To be acquainted with the properties of matter, and with the elementary principles of statics.

IX.—FIRST CLASS, GRADE A, CERTIFICATE.

Subjects of Examination.

1 to 10, as for Second Class and Third Class Certificates.

11. Book-keeping. To understand book-keeping by single entry and double entry.

12. Mensuration. To know the subject as contained in the authorized text-book.

13. Algebra. To know the subject as contained in the authorized text-book.

14. Euclid. Books I., II., III., IV., Defs. of V., and Book VI., with problems.

15. Natural Philosophy. To have a good knowledge of Statics, Dynamics, and Hydrostatics.

16. English literature.

17. Ancient History. To have a general knowledge of Ancient History from the Creation to the Fall of Rome.

18. Practical Mathematics. To be versed in right and oblique angled trigonometry, and to have a fair knowledge of land surveying and navigation.

19. Latin. To be able to translate and parse the following:—Cæsar, DeBello Gallico, Books I., II., and III.; Horace, Odes, Book I., and Ars Poetica; Virgil, Æneid, Books I., II., and III.

20. Greek. To be able to translate and parse the following:—Xenophon, Anabasis, Books I., II., and III.; Homer, Iliad, Books I., II., and III.

21. French. To be able to translate and parse the following:—Voltaire, Histoire de Charles XII., Books I., II., and III.; Corneille, Le Cid.

22. Natural Sciences. To have a fair knowledge of one of the natural sciences.

Candidates shall be allowed to select one of the subjects numbered 20, 21, 22, in which to be examined.

X.—CONDITIONS OF OBTAINING CERTIFICATES.

1. For a Temporary Certificate. A candidate for a temporary certificate must give satisfactory information as to his character and scholastic qualifications, and must forward an application from a Board of School Trustees desiring his services as teacher.

2. For a Third Class, Grade B, Certificate, a candidate must obtain 40 per cent. of the total number of marks attached to the subjects of examination for second and third class certificates, and 30 per cent. at least of those attached to each subject.

3. For a Third Class, Grade A, Certificate, a candidate must obtain 50 per cent. of the total number of marks attached to the subjects of examination for second and third class certificates, and 30 per cent. at least of those attached to each subject.

4. For a Second Class, Grade B, Certificate, a candidate must obtain 60 per cent. of the total number of marks attached to the subjects of examination for second and third class certificates, and 40 per cent. at least of those attached to each subject.

5. For a Second Class, Grade A, Certificate, a candidate must obtain 70 per cent. of the total number of marks attached to the subjects of examination for second and third class certificates, and 40 per cent. at least of those attached to each subject.

6. For a First Class, Grade B, Certificate, a candidate must obtain 60 per cent. of the total number of marks attached to all the subjects of examination for that class and grade, 50 per cent. at least of those attached to each of the subjects of examination for second and third class certificates, and not less than 40 per cent. of the total number of marks attached o the subjects of examination peculiar to that class and grade.

7. For a First Class, Grade A, Certificate, a candidate must obtain 60 per cent. of the total number of marks attached to all the subjects of examination for that class and grade, 50 per cent. at least of those attached to each of the subjects of examination for second and third class certificates, and not less than 40 per cent. of the total number of marks attached to all the subjects of examination peculiar to that class and grade, provided always that he obtain at least 40 per cent. of the marks attached to the Latin paper; or he must be a graduate of some British University, who has proceeded regularly to his degree, and must satisfy the Examiners of his knowledge of the art of teaching and school discipline and management.

8. Every First Class, Grade A, Certificate, and every First Class, Grade B, Certificate, about to expire, shall be renewed from year to year by the Examiners, on the application of the holder of any such expiring certificate, provided such certificate shall in the range and scope of each subject and of all subjects fully satisfy the conditions of the examination in progress at the time of such application for renewal. Provided also, that the applicant produce satisfactory proof of success as a teacher during the time his certificate has been in force.

9. Whenever it shall be deemed necessary to raise the standard of examination, at least twelve months' notice of such intention shall be given.

XI.—FIXED STANDARD MARKS OF VALUE ATTACHED TO SUBJECTS OF EXAMINATION.

	MARKS.
1. Reading	50
2. Writing	100
3. Spelling	100
4. Arithmetic	200
5. Mental Arithmetic	100
6. Geography	200
7. Grammar	200
8. History (English)	200
9. Composition	200
10. Education	200
11. Book-keeping	200
12. Mensuration	200
13. Algebra	200
14. Euclid	200
15. Natural Philosophy	200
16. English Literature	200
17. Ancient History	200
18. Practical Mathematics	200
19. Latin	200
20, 21, 22. Greek or French, or one of the Natural Sciences	200

XII. Candidates who fail to obtain First Class Certificates shall not be awarded marks for answers to the papers set for those certificates.

APPENDIX C.

CHAPTER I.

School Meetings in School Districts.

I.—NOTICE OF MEETINGS.

School Meetings.

1. The notice, calling an annual or special meeting, may be signed by the secretary by direction of the trustees, or by a majority of the trustees themselves. Copies of such notices shall be put up in at least three of the most public places in the district, at least ten days before the time of holding the meeting.

II.—PROCEEDINGS AT ANNUAL MEETINGS.

Annual School Meetings, how organized.

1. The senior or other trustee present shall, at the proper hour (12 o'clock), call the meeting to order, and request the voters present to appoint a chairman and secretary from among themselves.

The chairman, on election, shall at once take the chair, and shall preserve order and decorum, and shall decide questions of order, subject to an appeal to the meeting. The chairman's power of voting shall be limited to the casting vote. In case of an equality of votes, the chairman must give the casting vote.

The secretary shall record in writing all the votes and proceedings of the meeting.

Order of Business at Annual Meetings.

2. The following shall be the order of business at the meeting:—

(1.) Calling the meeting to order.

(2.) Election of chairman and secretary.

(3.) Reading of trustees' annual report, including statement of receipts and expenditure.

(4.) Receiving and deciding upon trustees' report.

(5.) Election of trustee to fill the vacancy at the end of the past year.

(6.) Election of trustee or trustees to fill any other vacancy.

(7.) Any other business of which due notice has been given.

Rules of Order to be observed at Annual Meetings.

3. The following rules of order should be observed at the meetings:—

(1.) *Addressing Chairman.*—Every voter shall rise previously to speaking, and address himself to the chairman.

(2.) *Order of Speaking.*—When two or more voters rise at once, the chairman shall name the voter who shall speak first, when the other voter or voters shall next have the right to address the meeting in the order named by the chairman.

(3.) *Motion to be Read.*—A voter may require the question or motion under discussion to be read for his information at any time, but not so as to interrupt a voter who may be speaking.

(4.) *Speaking Twice.*—No voter shall speak more than twice on the same question or amendment without leave of the meeting, except in explanation of something which may have been misunderstood, or until every one choosing to speak shall have spoken.

(5.) *Voting.*—The chairman shall take the votes by poll; and the names of all voters who may present themselves shall be recorded; such poll to remain open till four o'clock, when the chairman shall declare the result.

(6.) *Voters.*—In case objection is made to the right of a person to vote, the chairman shall require the person whose vote is questioned to make the declaration provided by law; after making it, the vote must be received and recorded without further question; but if such person refuses to make such declaration, his vote is to be rejected.

(7.) *Protests.*—No protest against an election or other proceedings of the meeting shall be received by the chairman. All protests must be sent to the Superintendent of Education within twenty days at least after the meeting.

(8.) *Adjournment.*—A motion to adjourn a school meeting shall always be in order, provided that no second motion to the same effect shall be made until some intermediate proceedings shall have been had.

(9.) *Motion to be made in writing (if required) and seconded.*—A motion cannot be put from the chair, or debated, unless the same be in writing (if required by the chairman), and seconded.

(10.) *Withdrawal of Motion.*—After a motion has been announced or read by the chairman, it shall be deemed to be in possession of the meeting; but may be withdrawn at any time before decision by the consent of the meeting.

(11.) *Kind of Motion to be received.*—When a motion is under debate no other motion shall be received, unless to amend it, or to postpone it, or for adjournment.

(12.) *Order of putting Motion.*—All questions shall be put in the order in which they are moved. Amendments shall all be put before the main motion, the last amendment first, and so on.

(13.) *Reconsidering Motion.*—A motion to reconsider a vote may be made by any voter at the same meeting; but no vote of reconsideration shall be taken more than once at the same meeting.

Close of Meeting.

4. The poll at every election of a trustee shall not be kept open after four o'clock in the afternoon.

Transmission of Minutes.

5. At the close of the proceedings, the chairman and secretary should sign the minutes, as entered by the secretary in the minute book; and the secretary of the board of trustees must forthwith transmit a correct copy of such minutes, signed by himself, to the Superintendent of Education.

Special School Meeting.

6. As far as possible, special school meetings shall be conducted in the same way as annual school meetings.

CHAPTER II.

POWERS AND DUTIES OF TRUSTEES.

(These are defined in the "Public School Act, 1879.")

The following regulations are further prescribed for the guidance of trustees:—

Appointment of Teacher.

1. Notice of the appointment of a teacher to a school should be given him in writing, such notice specifying the day on which his duties as teacher commence.

Dismissal of Teacher.

2. Notice of intention to dismiss a teacher should be given him in writing, at least thirty days before such dismissal is to take place.

Superintendent of Education to be notified of appointment or dismissal of Teachers.

3. Notice of the appointment or dismissal of a teacher should be forthwith transmitted to the Superintendent of Education, with the date on which the appointment or dismissal takes effect.

Care of School-house.

4. Trustees should appoint one of their number whose duty it should be to see that the school-house is kept in good repair. He should see that the windows are properly filled with glass; that at the proper season the stove and pipe or fireplace are in good condition, and that suitable wood or coal is provided; that the desks and seats are in good repair; that the outhouses are properly provided with doors and kept clean; that the blackboards are kept painted, the water supply abundant, and that everything is provided necessary for the comfort of the pupils and the success of the school.

School-house.

5. No public school-house or school plot, or any building, furniture, or other thing pertaining thereto, should be used or occupied for any other purpose than for the use or accommodation of the public school of the district, without the express permission of the trustees as a corporation, and then only after school hours and on condition that all damages be made good, and cleaning and sweeping properly done.

(The teacher has charge of the school-house on behalf of the trustees. He has no authority to use the school-house other than as directed by them, or to make use of it at any other time than during school-hours without their sanction. At the request of the trustees he must at once deliver up the school-house key to them.)

Expenses of School.

6. It is the duty of the trustees to decide what incidental expenses they shall incur for their school, but they are required to submit such matters (Public School Act, 1879, sec. 7, sub-sec. 3; Revenue Act, 1879, sec. 36,) to the Government for approval.

Extract from "Revenue Act, 1879."

"36. Before an account is paid by the Deputy-Treasurer, or finally placed to the credit of a Sub-Accountant or any other person, in repayment of an advance, or in accounting for any portion of revenue by charging the amount to the head of service, the Auditor must examine the account and endorse thereon the head of service, number of vote, or authority to which the sum or sums is chargeable, marking his initials against the total amount to certify to its correctness and that a warrant has been issued."

June, 1879.

7. The annual reports required of trustees must be received at Education Office before vouchers for the incidental expenses of schools will be certified.

APPENDIX D.

CHAPTER I.

SUBJECTS OF EXAMINATION FOR ADMISSION TO A HIGH SCHOOL.

1. *Spelling.*—To be able to spell correctly the ordinary words in the Fourth Reader and Spelling Book.

2. *Reading.*—To read correctly and intelligently any passage in the Fourth Reader.

3. *Writing.*—To write neatly and legibly.

4. *Arithmetic.*—To have a good general knowledge of numeration, notation, the four simple and compound rules, reduction, vulgar and decimal fractions, proportion, simple interest and percentage, compound interest and discount.

5. *Mental Arithmetic.*—To be able to solve, mentally, any ordinary problems.

6. *Grammar.*—To know the principal grammatical forms and definitions, and to be able to analyze and parse any ordinary sentence.

7. *Geography.*—To have a good knowledge of the earth's planetary relations, of the general principles of physical geography, and of the outlines of the maps of Europe, Asia, Africa, America, Oceanica, and of the British Empire, and more particularly of that of the Dominion of Canada.

8. *History.*—To know the different periods and the outlines of English History, as contained in Collier's History of the British Empire (Junior Class Book).

9. *Composition.*—To be able to write a letter correctly as to form and punctuation, and to write a brief composition on any simple subject.

CHAPTER II.

COURSE OF STUDY IN THE VICTORIA HIGH SCHOOL.—JUNIOR DIVISION.

1. *English Language.*—Review of elementary work in orthography, etymology, syntax, and analysis of sentences; derivation of words; rendering of poetry into prose; composition, including the framing of sentences, familiar and business letters, and abstracts of passages in readers, themes, and generally the formation of a good English style; reading; dictation; and elocution, including the learning by heart and recitation of selected passages from standard authors.

2.—*Mathematics.*

(*a*) Arithmetic, including simple and compound rules, vulgar and decimal fractions, proportion, interest, percentage in its various applications, and square root.

(*b*) Algebra, including elementary rules, factoring, greatest common measure, least common multiple, square root, fractions, and simple equations of one, two, and three unknown quantities.

(*c*) Euclid, Book I., with easy exercises.

(*d*) Mensuration, including lengths of lines, and areas of plane figures.

(*e*) Natural Philosophy, including proportions of matter, composition and resolution of forces, centre of gravity, mechanical powers.

3. *Modern Languages.*—French—grammar and exercises, and elementary reader.

4. *Ancient Languages.*

(*a*) Latin—grammar and exercises.

(*b*) Greek—grammar and exercises (optional).

5. *History.*

(*a*) Leading events of English History to Stuart Period.

(*b*) Roman History to the death of Augustus.

6. *Geography.*—A fair course of elementary geography, mathematical, physical and political. Map geography generally—that of Canada and that of the British Empire more particularly.

7. *Book-keeping and Writing.*

(*a*) Single Entry and principles of Double Entry.

(*b*) Practice in writing according to the principles contained in Payson, Dunton, and Scribner's copy-books, or Gage's copy-books.

8. *Music.*—Elements of Music.

9. *Natural Science.*

(*a*) Elementary Botany.

(*b*) Elementary Physiology.

SENIOR DIVISION.

1. *English Language.*—The subject generally, including derivation of words, composition, rendering of poetry into prose, abstract of selected passages, critical reading of portions of the works of standard authors, themes, and generally the formation of a good English style.

2. *Mathematics.*

(*a*) Arithmetic generally, with duodecimals and metrical system.

(*b*) Algebra, quadratics, equations, surds, proportion, progressions, permutations, and combinations, Binomial theorem, cube root and properties of numbers.

(*c*) Euclid, Books I., II., III., IV.; definitions of Book V. and Book VI., with exercises.

(*d*) Trigonometry, plane trigonometry

(*e*) Mensuration, volumes and areas of surfaces of solids and surveying.

(*f*) Natural philosophy, pressure of liquids, specific gravity and modes of determining it; the thermometer, barometer, siphon, common pump, forcing pump, air pump, statics, hydrostatics, and dynamics.

3. *Modern Languages.*—French—Grammar and exercises; Voltaire, Histoire de Charles XII., Corneille, Le Cid.

4. *Ancient Languages.*

(*a*) Latin—Cæsar, De Bello Gallico, Book I.; Virgil, Æneid, Book I.; Horace, Odes, Book I.

(*b*) Greek—Grammar; Xenophon, Book I.; Homer, Iliad, Book I. (optional.)

5. *History.*

(*a*) English History—the special study of the Stuart and Brunswick periods.

(*b*) Roman History, especially from the death of Augustus to the close of the reign of Romulus Augustulus.

(*c*) Grecian History, especially from the Persian War to the death of Alexander the Great, both inclusive.

6. *Geography*—Ancient and modern.

7. *Book-keeping and Writing.*

(*a*) Single and double entry.

(*b*) Practice in writing according to the principles contained in Payson, Dunton, and Scribner's copy-books, or Gage's copy-books.

8. *Music.*—Elements of Music.

9. *Natural Science.*

(*a*) Geology.

(*b*) Astronomy.

CHAPTER III.

1. The course of study in the New Westminster High School shall be the same as in the Victoria High School.

CHAPTER IV.

REGULATIONS FOR ADMISSION, ETC., INTO A HIGH SCHOOL.

1. Teachers of the Public Schools, who have already obtained certificates as teachers, may be admitted to enter a High School as pupils without being required to pass the usual entrance examination.

2. In order that a candidate may obtain admission to a High School, the aggregate of his marks must amount to at least 60 per cent. of the total marks assigned for all the subjects of examination, and at least 30 per cent. must be obtained in each subject. Candidates will not be admitted who fail to gain 50 per cent. of the questions in the grammar paper.

3. The examination shall be conducted on paper, but candidates may be subjected to additional *vivâ voce* examination in such subjects as shall be thought proper.

4. *Pupils of Public Schools in a School District having a High School, after passing a satisfactory examination and being declared eligible for promotion from a Public School to a High School shall not be received as pupils in the Public Schools of such District.*

5. Pupils entering a High School must take the prescribed course of studies.

6. Pupils shall be arranged in classes corresponding to their respective degrees of proficiency, and each pupil shall be advanced from one class or division to another with reference to attainments as shown by examination, without regard to the time he may have been in such class or division.

7. The regulations respecting the duties of pupils in Public Schools apply to pupils in a High School, and must be obeyed by the latter.

8. Any pupil absenting himself from the Superintendent's examination, or any portion of such examination, shall not thereafter be admitted into a High School except by the authority of the Trustees, given in writing; and the names of all such absentees shall be forwarded by the Principal to the Superintendent of Education.

This rule shall be read to the school at a suitable time just before the examination at the close of each half year.

APPENDIX E.

BOOKS AUTHORIZED FOR USE IN PUBLIC AND HIGH SCHOOLS.

Gage's First Reader, Part I.
Gage's First Reader, Part II.
Gage's Second Reader.
Gage's Third Reader.
Gage's Fourth Reader.
Gage's Fifth Reader.
Gage's Sixth Reader.
Gage's Practical Speller.
Payson, Dunton & Scribner's Copy-Books.
Gage's Copy-Books.
Copy-books without headlines.
Elementary Arithmetic (Kirkland & Scott).
Advanced Arithmetic (Smith & McMurchy)
Mental Arithmetic (J. A. McLellan)
The World (J. B. Calkin).
School Geography and Atlas.
Swinton's New Language Lessons (Campbell).
Lennie's Grammar.
English Grammar—by Dr. Wm. Smith and T. D. Hall, M.A. (London).
British History (Collier).
British Empire (Collier).
Outlines of General History (Collier).
Book-keeping (Fulton & Eastman).
Book-keeping (Beatty & Claire)
Algebra (Hamblin Smith).
Mensuration (Todhunter).
Pott's Euclid, six books.
Tyndall's Natural Philosophy.
Trigonometry for Beginners, by Todhunter.
Elementary Statics, by J. Hamblin Smith.
Elementary Hydrostatics, by J. Hamblin Smith.
Elementary Dynamics, by Wormell.
Chambers' Practical Mathematics.
Ancient Geography (Pillans).
Bain's English Composition and Rhetoric.
Ancient History (Schmidt).
Collier's History of Rome.
Collier's History of Greece.
Science Primers—Introductory, Chemistry, Physics, Physical Geography, Geology, Astronomy, Physiology, Botany.
The Chemistry of Common Things (Dr. Macadam).
Smith's Smaller Latin Grammar.
Bryce's First Latin Book.
Latin Prose Composition (Arnold).
Principia Latina, Part I. (Smith).
White's Grammar School Texts, Latin.
Riddle's Latin Dictionary.
Curtius' Greek Grammar.
Bryce's First Greek Book.
Greek Prose Composition (Arnold).
Initia Græca (Smith).
White's Grammar School Texts, Greek.
Liddell & Scott's Greek Lexicon.
Fasquelle's Shorter Course, French.
De Fivas' Elementary French Reader.
De Fivas' Grammaire des Grammaires.
Histoire de Charles XII. (Voltaire).
Le Cid, Corneille.
Common School Education, by James Currie (for the use of teachers).

APPENDIX F.

LIST OF CERTIFICATED TEACHERS.

FIRST CLASS, GRADE A.

Smith, B. H., M.A., University of New Brunswick, 1880. Renewal, 1884.
Stainburn, Geo., B.A., Cantab, 1880. Renewal, 1884.
McLaughlin, J. H., 1880. Renewal, 1884.
Newbury, J. C., 1880 and 1882.
Williams, Miss E. A., 1880. Renewal, 1884.
Thomson, J. W., 1881.
Johnston, J. P., 1881.
Howay, Miss Alice, 1882.
Irwin, J., 1882.
Muir, John N., B. A., McGill University, Montreal, 1884.
Stramberg, Hector M., A.B., Dalhousie University, Halifax, N. S., 1884.

FIRST CLASS, GRADE B.

Kaye, James, 1880. Renewal, 1884.
Halliday, James A., 1880. Renewal, 1884.
Leduc, Thomas, 1880. Renewal, 1884.
Offerhaus, R., 1880. Renewal, 1884.
Chandler, Mrs. L. D., 1880. Renewal, 1884.
Lewis, S. G., 1880. Renewal, 1884.
Reid, Mrs. Lizzie, 1881.
Carmichael, F. A., 1881.
Titchworth, J. C., 1881.
Hamilton, C. J., 1881.
Clarke, C. E., 1882.
Murray, P., 1882.
Smith, Miss Isabella, 1882.
Dods, Archibald, 1883.
Irvine, Miss Christina, 1883.
Cameron, Miss Agnes Deans, 1883.
Horton, Miss Lucretia, 1883.
Forrest, Miss Christina, 1883 and 1884.
Bannerman, William S., 1884.
Gillies, D. W., 1884.
Lyons, Ormond, 1884.
Rabbitt, Daniel, 1884.
Anderson, Robert, 1884.
Sluggett, George H., 1884.
Bell, Miss Emelene, 1884.
Phelps, William H.,
Irwin, William H., 1884.
Jones, David, 1884.
Thain, Joseph H., 1884.
Shaw, Alexander, 1884.

SECOND CLASS, GRADE A.

Berkeley, Mrs. L. A., 1881 and 1884.
Mundell, John, 1882.
Barron, Miss Lizzie A. F., 1882.
McDougall, Miss A. J., 1883.
Harding, Miss M. L., 1883.
Jamieson, Miss Eleanor A., 1884.
Storey, Miss Marcella V., 1884.
Davidson, Miss Mary R., 1884.
Kaye, Ernest E., 1884.
Gowen, Miss Annie C., 1884.
Munn, Henry A., 1884.

SECOND CLASS, GRADE B.

Jackson, Miss H., 1881 and 1884.
Williams, Miss M., 1882.
Gardiner, Miss Emily J., 1882.
Kirkland, Miss Maude, 1882.
Phair, Caspar, 1882.
Hanna, R. S., 1882.
White, Miss S. J., 1883.
Davidson, Miss Elizabeth A., 1884.
Gardiner, Miss Abbie, 1884.
Wolfenden, Miss Nellie F. F., 1884.
Northcote, Miss Alice, 1884.
Bannerman, A. M., 1884.
Michael, Mrs. A. M., 1884.
Gillanders, Albert, 1884.
Pollard, Miss Annie, 1884.
Lawrence, Miss Mary, 1884.
Shaw, John, 1884.
Smith, Miss Clara P., 1884.
Halliday, Miss Marie F., 1884.
Hoy, James A., 1884.

THIRD CLASS, GRADE A.

Reynard, Miss Eva Marie, 1884.
Andrews, Miss Helen, 1884.
Heard, Miss Mary, 1884.
Norris, Miss Martha J., 1884.
Sweet, Miss Margaret J., 1884.
Scott, Miss Jean Ann, 1884.
Watson, George A., 1884.
Mufford, William J., 1884.
Bryant, Miss Maria, 1884.
Tod, Miss Katherine, 1884.
Ramsay, Miss Jennie, 1884.
Norris, Miss Mary E., 1884.
McCartey, Miss Augusta, 1884.
Robinson, Miss Sarah A., 1884.

THIRD CLASS, GRADE B.

Shaw, Alexander, Jr., 1884.
Barron, Miss Isabel M. F., 1884.

TEMPORARY CERTIFICATES.

Granted on the recommendation of the Board of Examiners.

Caldwell, Mrs. L. A.
Coghlan, Miss Ella.
Sinclair, James W.
Monk, Mrs. Annie.
Mebius, Miss Lucy.
Dallas, Miss Anna C.

TEMPORARY CERTIFICATES.

Granted on the application of Boards of Trustees.

Clemitson, R. M.
McDonald, D. J.
Smith, J. F.
McNish, John.
Fraser, Roderick L.
McLeod, John A.
Scott, John R.
Blair, Miss Jeanie W.
Wilson, David, B.A.
Campbell, Eli J.
Campbell, James M.
Bailey, Miss A. S.
Johnson, Miss Sophie C.
Metcalfe, James C. F.

APPENDIX G.

LIST OF SUCCESSFUL CANDIDATES FOR ENTRANCE TO A HIGH SCHOOL.

Graded Schools.

CHRISTMAS EXAMINATIONS, 1883.

VICTORIA BOYS' SCHOOL.

George Nelson Bailey,
Frederic Galley,
Robert Henry Johnston,
Frederic Ernest Mebius,
Alfred Bruce Oldershaw,
James Henry Penketh,
Ernest Alfred Reid,
James Wolsey Smith.

VICTORIA GIRLS' SCHOOL.

Alice Leonora Johnston, head of school,
Grace E. Cameron,
Clara Clanton,
Sarah A. Humber,
Edith Lettice.

MIDSUMMER EXAMINATIONS, 1884.

VICTORIA BOYS' SCHOOL.

Frederic Vancouver Robertson, head of school.
Frank Burgess Gibbs,
James Mansell,
Alexander Dearberg,
Ruther Wilson,
William C. Wilson.

VICTORIA GIRLS' SCHOOL.

Lizzie Sylvester, head of school,
Bertha Burgess,
Florence Butler,
Florence M. Clarke,
Gertrude Borthwick,
Robina Horton,
Susie Jackson,
Louisa Richardson,
Mary Smith,
Jennie C. Hutcheson,
Elizabeth Stannard.

NEW WESTMINSTER BOYS' SCHOOL.

James Ellard,
Thomas Cunningham,
Charles Keith,
George Wintemute.

NEW WESTMINSTER GIRLS' SCHOOL.

Mary Norris,
Bertha Grant,
Margaret Homer,
Emily Grant.

NANAIMO BOYS' SCHOOL.

James Galloway.

WELLINGTON.

Helen Constance Jones.

Common Schools.

CHILLIWHACK, UPPER (CENTREVILLE)	Bertha J. Reece, Sarah A. Branchflower.
GRANVILLE	Catherine Gregory.
SAANICH, EAST-SOUTH (SOUTH)	Frederic W. Robson.
SAANICH, NORTH	Mary Heard.
SOOKE	Matilda Muir.
SUMAS	Clara Jane Chadsey.

MEDALISTS.

The Medals presented by His Excellency the Governor-General were, on result of written examinations, awarded as follows:—

1. Christina Forrest, Silver Medal, presented for competition in the Victoria High School.

2. Lizzie Sylvester, Bronze Medal, presented for competition between the Boys' School and Girls' School, Victoria.

3. Frederic W. Howay, New Westminster Boys' School, Bronze Medal presented for competition between the Schools of Nanaimo and New Westminster.

APPENDIX H.

MIDSUMMER HIGH SCHOOL ENTRANCE EXAMINATION PAPERS, 1884

MENTAL ARITHMETIC: TIME, 20 MINUTES.

1. If 9 yds. cost .90, what will $1\frac{1}{2}$ yds. cost? Ans.....

2. What will 896 sheep cost @ $15 each? Ans.....

3. $\frac{2}{3}$ of 6 is 8-9ths of what number? Ans.....

4. If 8 books cost $3, what must each be sold for so as to gain $2\frac{1}{2}$ cents on each? Ans.....

5. If 5-8ths of a lb. of tea cost $2, what will 8-5ths lbs. cost? Ans.....

6. 6 is 8% of what number? Ans.....

7. Multiply 68 by 35. Ans.....

8. A person has 17 horses and 12 mules. How many more horses must he buy that he may have twice as many horses as mules? Ans.....

9. Reduce $\frac{7}{8}$ to a decimal. Ans.....

10. A person sells cloth at .80 per yard and loses 20% on the cost; required the cost per yard. Ans.....

ARITHMETIC: TIME, 1 HOUR.

1. Divide 1210 by 1.21, and .0121 by 1.21.

2. If a ship have provisions for 80 men for 3 weeks and 12 days, but after 8 days 10 of the men die; how long will the remainder of the provisions last the remainder of the men?

3. Multiply (one hundred and ten) thousandths by (one hundred and one) millionths.

4. Express in Roman notation 1884, 1655, and 766.

5. A bankrupt's property amounts to $860, and his creditors lose 30 cents on the dollar; find the amount of the bankrupt's debts.

6. What will it cost to cover a floor, 10 yards long by 3 yards wide, with carpet $\frac{3}{4}$ of a yard wide, at $1.10 per yard?

7. Change $5.24\dot{8}\dot{1}$ to a vulgar fraction expressed in lowest terms.

8. If $3\frac{3}{4}$ lbs. of tea cost $21^2/_5$ cents, how many lbs. can be bought with $321?

9. A person out of his income paid a tax of $1\frac{1}{2}$ cents on the dollar, spent $2 per day in 1864, and saved $1,600; what was his income?

10. Simplify $\dfrac{\frac{5}{8} \text{ of } (2\frac{1}{2} - 1\frac{1}{3})}{^8/_9 \text{ of } (^1/_5 + \frac{2}{3})} \div \dfrac{\frac{2}{3} + \frac{1}{6} + \frac{7}{8} - \frac{47}{48}}{2\frac{1}{2} + \frac{1}{3} - \frac{3}{4}}$

GEOGRAPHY: TIME, 1 HOUR.

1. Define equator, peninsula, isthmus, zone, and latitude.

2. Name the countries of Europe that border on the Mediterranean, stating capital of each.

3. Trace a trip by water from Victoria to New York, stating the waters over which you would sail, the islands, straits, bays, etc., that you would pass.

4. Locate capes Blanco, Sable, and Chudleigh; and Lake Champlain and Lake of the Woods.

5. Locate the following rivers:—
   (1) Saguenay, (2) Saskatchawan, (3) Magdalena, (4) Thames, (5) Peace.

6. Where are the following seas:—
   (1) Black, (2) White, (3) Red, (4) Yellow, (5) North?

7. Define and locate—
   (1) Soudan, (2) Falkland, (3) Suez, (4) Australia, (5) Winnipeg.

8. Describe the Nile.

9. Into what waters do the following flow:—
   (1) St. Lawrence, (2) Danube, (3) Orinoco, (4) Amoor, (5) Mackenzie?

10. Name the Provinces of the Dominion, with capital and largest seaport city of each.

ENGLISH GRAMMAR: TIME, 1 HOUR.

1. Decline sheep in both numbers.

2. Compare bad, late, useful, true, and active.

3. Decline the pluperfect potential active, and the pluperfect indicative passive of the verb *to follow.*

4. Correct errors in the following sentences, and give reasons for each correction:—
   (*a.*) You was reading them books.
   (*b.*) Him and her is going to set up a pillar between you and I.

5. How do you know when a verb is regular? When it is transitive?

6. Change into the passive voice—"When the King's horses ran away, they broke his chariot."

7. Write sentences with the subject modified (1) by an adjective, (2) by a noun in apposition, (3) by a participle, (4) by a participial phrase, (5) by a preposition and its case.

8. Parse the italic words in the following sentence:—
   The boys *can* in *all probability parse* this sentence *correctly, because they remember what* I *taught them.*

HISTORY: TIME, 1 HOUR.

1. Name the Kingdoms of the Heptarchy, giving the four greatest monarchs of the period.

2. Name the Norman line in order, with dates.

3. What relation was the first Plantagenet to the last Norman Sovereign.

4. Who basely murdered his nephew, Prince Arthur, in order to secure more firmly the throne to himself?

5. By whom was Britain called Albion? Why?

6. Name three leaders of the Britons who resisted the Romans in their conquest of Britain.

7. Give the character of King John.

8. Describe "The Field of the Cloth of Gold."

9. Give historic reference of "The Invincible Armada."

10. Give name and date of birth of our present Sovereign, stating three great events of the reign.

APPENDIX I.

MIDSUMMER HIGH SCHOOL EXAMINATION—JUNE, 1884.

Senior Division.

GEOGRAPHY: TIME, 1 HOUR.

1. Bound the temperate zones.

2. What is the length of a degree of longitude at the poles? On the equator?

3. Give the capitals of the Australian Colonies.

4. Name three tributaries of (1) Ottawa River, (2) Baltic Sea, (3) Gulf of Mexico.

5. Name five peaks of the Rocky Mountains, locating each.

6. In what zones are Iceland, Australia, and Terra del Fuego?

7. Distinguish between Tycoon and Typhoon.

8. Give the area of Vancouver Island, and the population of the Dominion of Canada.

9. Name the three largest cities and three longest rivers on the largest island in Europe.

10 Define and locate (1) Chaleur, (2) Romania, (3) Levant, (4) Lomond, (5) Okanagan.

ENGLISH GRAMMAR: TIME, 1 HOUR.

1. Of what use is the study of this subject?

2. Distinguish between orthography and orthoepy.

3. Give a paradigm (1st person singular) of the tenses that denote past time of the verb *to sew.*

4. Name six conjunctive adverbs, and four correlative conjunctions.

5. What constitute the independent elements of sentences? Give three examples.

6. Write correctly the following sentences, giving rule for any change made:—
   (1.) Please walk in the setting-room and see if she is getting the better of her ailment.
   (2.) I'm pretty well, Mam, thank you.
   (3.) Which rule, if it had been observed, the student would have found no difficulty in correcting the sentence.

7. Analyze—"*Tell* me not in mournful numbers,
'Life is *but* an empty *dream!*
For the soul is *dead that* slumbers,
And things are not *what* they seem."

8. Parse italicized words in above quotation.

ENGLISH HISTORY: TIME, 1 HOUR.

1. In which of the centuries since the Conquest have we had the least number of Monarchs?

2. Give a short account of the Reformation and Restoration.

3. Who was the first Sovereign of Great Britain?

4. Name the Stuart Sovereigns, with dates.

5. Give the principal events of the reign of George II.

6. Who was George III.? Name four of his sons.

7. State three important historical events of the present year.

ROMAN HISTORY: TIME, 1 HOUR.

1. In what four great battles did Hannibal defeat the Romans? By whom was he defeated? When?

2. Give historic reference of "Delenda est Carthago."

3. Give a short sketch of the Great Civil War.

4. Who composed the First Triumvirate? In what did the popularity of each rest? What became of each of them?

5. Name some of the clauses of the Agrarian Law proposed by Tiberius Gracchus.

6. Give historic reference of (1) Carbo, (2) Cynocephalæ, (3) Optimates, (4) Cataline, (5) Jugurtha.

MENTAL ARITHMETIC: TIME, 20 MINUTES.

1. What will 15 turkeys cost @ $20 per doz.? Ans.....

2. How many fathoms in a furlong? Ans.....

3. How many yards of carpeting, $\frac{2}{3}$ of a yard wide, will be required to cover the floor of a room 18 ft. by 20 ft.? Ans.....

4. What is the interest on $150 for 9 months @ 8% per annum? Ans.....

5. From $.\dot{9}$ take the cube of $\frac{2}{3}$. Ans.....

6. If $\frac{3}{8}$ of a ton cost $9, what will be the cost of $\frac{2}{3}$ of a ton? Ans.....

7. Sold a horse for $60, thereby losing $33\frac{1}{3}$%, what did he cost? Ans.....

ARITHMETIC: TIME, 1 HOUR.

1. If 10 men can reap a field of $7\frac{1}{2}$ acres in 3 days of 12 hours each, how long will it take 8 men to reap 9 acres, working 10 hours a day?

2. What sum of money will amount to $297 in 4 years at 8 per cent., simple interest?

3. Find the discount on $250.75, due 1 year 5 months hence, at 8 per cent. per annum, simple interest.

4. A person transfers $3,000 stock from the 3 per cent. consols at $89\frac{3}{8}$, to the reduced $3\frac{1}{2}$ per cent. consols at $98\frac{1}{4}$; find the alteration in his income.

5. Extract the square root of 53111.8116.

6. Extract the cube root of 219365327791.

MENSURATION: TIME, 1 HOUR.

1. The span of a roof is 28 feet; each of its slopes measures 17 feet from the ridge to the eaves: find the height of the ridge above the eaves.

2. The diagonal of a field in the form of a square is 12 rods: how many trees planted 12 feet apart will it contain?

3. A plank is 18 inches broad; find what length must be cut off that the area may be a square yard.

4. The side of a square is 16 feet; a circle is inscribed in the square so as to touch all the sides: find the area between the circle and the square.

5. How many acres of land in a triangular field whose sides are 20, 24, and 30 chains each?

6. The diameters of two concentric circles are 19 and $43\frac{1}{2}$ feet; required the area of the annulus contained between them.

ALGEBRA: TIME, 1 HOUR.

1. Resolve into elementary factors—

(1.) $a^3 + x^3$. (2.) $3x^2 - 2x - 5$. (3.) $x^8 - y^8$.

2. Find the G. C. M. of $4x^2 + 3x - 10$ and $4x^3 + 7x^2 - 3x + 15$.

3. Given $\frac{x + {}^4/_5}{7} - \frac{x}{2} = \frac{4}{35x} - \frac{5x}{14}$ to find the value of x.

4. Given $\frac{4x+7}{19} + \frac{5-x}{3+x} = \frac{4x}{9}$ to find the value of x.

5. A, after spending £10 less than a third of his yearly income, found that he had £45 more than half of it remaining. Find his income.

6. Prove that $a^0 = 1$.

EUCLID: TIME, 1 HOUR.

1. Any two sides of a triangle are together greater than the third side.

2. How many degrees in each angle of an equiangular pentagon?

3. To describe a parallelogram that shall be equal to a given triangle, and have one of its angles equal to a given rectilineal angle.

4. Prove that the parallelograms about the diameter (or diagonal) of a square are likewise squares.

5. To inscribe a circle in a given triangle.

STATICS: TIME, 1 HOUR.

1. Define Statics, and state of what science it is a branch?

2. Two forces of 10 lbs. and 7 lbs. act on a point at an angle of 60°. Find the magnitude of the resultant.

3. Name the different states of Equilibrium, and give an example of each.

4. Define each of the Mechanical Powers.

5. Find the horizontal force necessary to support a body whose weight is 12 lbs, upon an inclined plane whose base is to its length as 4 : 5.

6. Two weights, each equal to 8 lbs., hanging on a straight lever at points 12 inches and 18 inches from the fulcrum, and on the same side of it, are balanced by a single vertical force acting at a point 16 inches from the fulcrum. Find the magnitude of the force.

TRIGONOMETRY: TIME, 1 HOUR

1. Distinguish between geometry and trigonometry.

2. Define tangent, cosine, complement of an arc, and supplement of an angle.

3. The base and hypothenuse of a right-angled triangle are 288 and 480. Find he angles of the triangle.

4. Two sides of a triangle are respectively 240 and 180, and the contained angle is equal to 25° 40′; required the parts of the triangle.

5. The three sides of a triangle are AB, AC, BC, and are respectively equal to 457, 368, and 325. Find the angles.

BOOK-KEEPING: TIME, 1 HOUR.

1. Which one of a set of Books is the most important? Why?

2. Can a person keep his accounts by Double Entry and not use a Journal? How?

3. Make out Mr. McLaughlin's account and take his indorsed note for the amount.

4. Journalize—
   (1) Bought of Reed & Co., merchandise, for ½ cash and ½ on time.
   (2) Dot & Co. having failed, I sold their note to Sims & Bro., and received for it 2 tons of coal, delivered at my residence.
   Face of the note $25. Coal is worth $5 per ton.

5. Make an entry in the Day Book, carry the same into the Journal and Ledger.

6. How do you balance merchandise account?

LATIN: TIME, 1 HOUR.

1. Translate—
   "Hac oratione ab Divitiaco habita, omnes, qui aderant, magno fletu auxilium a Cæsare petere cœperunt."
   (1.) Parse *habita* and *auxilium.*
   (2.) Conjugate *aderant* and *cœperunt.*
   (3.) Decline *hac* and *fletu.*
   (4.) Who wrote the above quotation?

2. Translate—
   "Ipsa sed in somnis inhumati venit imago
   Conjugis, ora modis attollens pallida miris;
   Crudeles aras, trajectaque pectora ferro
   Nudavit, cæcumque domus scelus omne retexit."
   (1.) Conjugate *attollens* and *retexit.*
   (2.) To whom do *ipsa* and *conjugis* refer?
   (3.) Decline *scelus* and *domus.*
   (4.) Scan the last two lines.

FRENCH: TIME, 1 HOUR.

1. Write the days of the week and months of the year, stating gender of each.

2. Write the Preterite Definite Indicative, and Pluperfect Subjunctive (Active) of *parler*.

3. Distinguish between *savoir* and *connaitre*, giving participles of each.

4. Translate—

"Mes *enfants*, votre pére *est allé* dans le ciel; mais vous avez un autre pére, qui est Dieu. Il est ici quoique vous ne le *voyiez* pas; c'est lui qui nous *envoie* des fruits et *des* œufs, et il aura *soin* de nous, tant que nous *l'aimerons* et que nous le servirons *fidélement*."

5. Parse the words in italics.

MUSIC: TIME, 1 HOUR.

1. What is accentuation?

2. Give signatures of the Major keys from 1 to 5 Sharps, naming each.

3. Give signatures of the Major keys from 1 to 5 Flats, naming each.

4. Give signatures of the Minor keys from 1 to 5 Sharps, naming each.

5. Give signatures of the Minor keys from 1 to 5 Flats, naming each.

6. What Major key ends in C Sharp.

7. What Major key whose last Sharp is A Sharp?

8. Give the difference between the Major and Minor Sixths as to formation (*i. e.*, the numbers of tones and semitones).

9. What does each of the following words indicate:—(1.) Largo, (2.) Adagio, (3.) Andante, (4.) Allegro, (5.) Presto?

10. State the meaning of the following signs:—*p*....*pp*....*f*....*ff*....*Dim*....*Cres*...

APPENDIX J.

QUESTIONS SET AT THE TEACHERS' EXAMINATION, JULY, 1884.

MENTAL ARITHMETIC. (For all classes and grades.)

Monday, July 7th; 10 a.m. to 10.30 a.m. Total marks, 100.

I. To three times 19 add 33 and 35, and multiply the sum thus found by 25. *Ans*.....

II. Find the sum of $\frac{3}{4}+\frac{5}{6}+\frac{2}{3}$ *Ans*.....

III. Find the cost of 57 books @ $37\frac{1}{2}$ cts. each. *Ans*.....

IV. What number is that of which 28 is $\frac{3}{8}$ of $1\frac{5}{27}$? *Ans*.....

V. Find the simple interest on $180 at 5 per cent. per annum, for $3\frac{1}{2}$ years. *Ans*.....

VI. Find the value of 9lbs. 2oz. of silver @ $1.20 per oz. *Ans*.....

VII. A and B own equal shares of a farm worth $5,000, while C owns two-fifths of it: they sell the farm for $6,000; what was A's share of the gain? *Ans*.....

VIII. Reduce $\frac{5}{7}$ to a decimal. *Ans*.....

IX. If 3 men can reap a field of 5 acres in 2 days; how long will it take 9 men to reap a field of 10 acres? *Ans*.....days.

X. A man sells two horses, each for $720; on the one he gains a profit of $12\frac{1}{2}$ per cent. on prime cost; on the other he loses $12\frac{1}{2}$ per cent. on prime cost; does he gain or lose by the transactions, and how much? *Ans.* He.....$....

WRITING. (For all classes and grades.)

Monday, 7th July; 10.30 a.m., to 12.30 p.m. Total marks, 100.

1. What means should a teacher take to interest a class of pupils that he is teaching to write?

2. Upon what should the amount that pupils write at one lesson depend?

3. Enumerate the qualities of good penmanship. What are the characteristics of a good method of teaching writing?

4. How can a teacher prevent his pupils from imitating their own writing rather than that of the model or copy line?

5. How may he help them, when the proper time comes, to exchange their school-hand for a current or business-hand?

6. Describle Mulhaüser's system of penmanship, and show how it violates good method.

7. What is meant by analysis in penmanship? Classify the small letters.

8. Name the principles of the capitals and state the letters in which each of them is found.

9. Analyze the small letters q, l, m, s, and the capitals M, P, X.

10. Write a specimen of penmanship, using the following lines:—

Know ye the land where the cypress and myrtle
Are emblems of deeds that are done in their clime,
Where the rage of the vulture, the love of the turtle,
Now melt into sorrow, now madden to crime?

SPELLING. (For all classes and grades.)

Monday, July 7th; 2 to 2.30 p.m. Total marks, 100.

I. Spell the following words correctly. (Three marks will be deducted for every word incorrectly spelled or omitted.):—

verdygrys	fleebottomy	tocksyn	intallyo
obaysance	girchin	ocksigen	ensicklikal
parrallell	sillinder	misschevous	eleemosynary
vynette	korrollary	enunciate	deo volenty
minnionet	gunnel	counterpaign	anno domini
annakronysm	pusilanymity	farysayikal	zooav
instaulment	isingglass	noisum	apergn
anyhillate	kattar	enciclopeedia	sursyngle
appokrifa	naftha	pannegerist	calydoscope
pherlo	skollop	kiromancy	pronunciation
diosesan	steem-gaje		

II. Spell correctly and give the meanings of all the words in English pronounced like "air," "glare," "slay," "vain," "indite," "seem."

COMPOSITION. (For all classes and grades.)

Monday, July 7th; 2.30 to 4.30 p.m. Total marks, 200.

I. Explain the meaning of, and illustrate by an example, each of the following figures of speech:—

(a) Simile; *(b)* Metaphor; *(c)* Metonymy; *(d)* Antithesis; *(e)* Epigram.

II. Write a letter to Messrs. T. H. Jones & Co., shipping agents, advising the dispatch of goods for shipment to Liverpool.

III. Give the proper forms for the address, commencement, and conclusion of a letter to the Governor-General of Canada.

IV. Write an Essay on *one* of the following subjects:—

(a) "Chinese Gordon."
(b) Capital Punishment.
(c) Female Suffrage.
Or write an account of any journey you may have made.

ARITHMETIC (WRITTEN).

For all classes and grades.

Tuesday, 8th July; 10 a.m. to 12.30 p.m. Total marks, 200.

I. State clearly the difference between the "solar" year and the "civil" year.

II. (1) Reduce to a vulgar fraction $.\dot{9}2857\dot{1}4$.

(2) Divide 1.1214 by 53.4, and 50.0 by $2.99\dot{9}$.

(3) From a cellar 42ft. 10' long and 12ft. 6' wide were thrown 158 cu. yds. 17 cu. ft. 4' of earth; how deep was it?

III. (1) Simplify $\left\{ 2\frac{3}{4} + \frac{5}{2} \text{ of } \frac{7}{3\frac{4}{5}} - \frac{1\frac{2}{3}}{2\frac{1}{2}} \right\} \div 1\frac{77}{228}$

(2) Multiply $.\dot{2}\dot{4}$ by $.\dot{5}\dot{7}$, giving answer decimally correct.

IV. If 3 men, working 10 hours a day, can plant a field 150 rods by 240 rods, in 5 days, how many men working 12 hours a day can plant a field measuring 192 rods by 300 rods, in 4 days?

V. A person lays by $230 at the end of each year, and employs the money at 7% compound interest: what will he be worth at the end of 3 years?

VI. A and B enter into a speculation; A puts in £50 and B puts in £45; at the end of 4 months A withdraws $\frac{1}{2}$ of his capital, and at the end of 6 months B withdraws $\frac{1}{3}$ of his; C then enters with a capital of £70; at the end of 12 months their profits are £254: How ought this to be divided between them?

VII. If I lay out £1,911 in the purchase of 3% consols, when they are at $79\frac{1}{2}$, at what price should I sell out my stock again in order to realize on the whole a gain of £150, after having paid $\frac{1}{8}$% for brokerage on each transaction?

VIII. An army which has been twice decimated in battle now contains 6,480 men; what was the original number in the army?

IX. A merchant of Victoria wishes to remit to London, England, £1,620 through the Bank of British Columbia, exchange being at $109\frac{1}{2}$, brokerage $\frac{1}{2}$%, what will he have to pay in decimal currency for the Bill of Exchange?

X. Three persons are to share $10,000 in the ratio of 3, 4, and 5, but the first dying, it is required to divide the whole sum equitably between the other two. What are the shares of the other two?

XI. From the square root of 964.5192360241 take the cube root root of .000003375.

XII. Four persons start from the same point to travel round a circuit of 300 miles in circumference. A travels 15 miles a day, B 20 miles, C 25 miles, and D 30 miles a day. How many days must they travel before they will all come together again at the same point?

GEOGRAPHY. (For all classes and grades.)

Tuesday, July 8th; 2 p.m. to 4.30 p.m. Total marks. 200.

I. What causes the difference in the length of day and night?

II. How many degrees of latitude and longitude embraced by the North Temperate zone?

III. Illustrate by a diagram the position of the earth when in perihelion and aphelion?

IV. State in degrees, &c., the latitude and longitude of our antipodes.

V. Describe the three principal ocean currents.

VI. State the chief beneficial effects of these currents.

VII. What causes whirlpools? Locate two.

VIII. Name the most important cultivated food plant of each zone.

IX. Describe the following rivers, giving city at the mouth of each:—
(1) Columbia, (2) Seine, (3) La Plata, (4) Zambesi, (5) Yang-tse-kiang.

X. In what capes do the only two large peninsulas that point north, terminate?

XI. What are the chief causes of the want of prosperity of most of the countries of Asia?

XII. What physical features of Africa account for its occupying the lowest rank among the great divisions of the earth?
Name 5 towns in Nubia.

XIII. Bound the second largest peninsula of Asia.
The cutting of what canal would make this peninsula an island?

XIV. Name 5 peaks of the Andes, and describe 5 rivers flowing into the Mediterranean sea.

XV. Give the area and population of (1) Dominion of Canada; (2) British Columbia.

XVI. Name the chief exports of this Province, stating the market for each.

XVII. Locate 5 Sounds and 5 Mountain ranges of the Dominion.

XVIII. Describe the routeby which you would travel from Kootenay to Cassiar.

XIX. Define and locate, (1) Gozo, (2) Nikosia, (3) Cheam, (4) Parnassus, (5) Sirocco, (6) Khedive, (7) Derg, (8) Leith, (9) Scilly, (10) Alberni.

XX. Name the three largest cities in each of the largest insular possessions of (1) Great Britain, (2) Spain, (3) France, (4) Holland, (5) Denmark.

GRAMMAR. (For all classes and grades.)

Wednesday, July 9th; 10 a.m. to 12.30 p.m. Total marks, 200.

I. Classify the consonants according to the organs of speech by which they are pronounced.

II. Write the nouns corresponding to pacific, merry, grievous; the adjectives to think, sequel, people, vein; the verbs to mood, wan, duplicity.

III. Define abstract nouns and adjectives. Show how these classes of words resemble each other and how they differ.

IV. Give the plurals of the words—Madam, dwarf, cherub, dilettante, basis, genus, genius, bandit, larva, miasma.

V. Explain and illustrate the restricting and the co-ordinating uses of the relative pronouns.

VI. Distinguish between *(a)* May I go? and Can I go? *(b)* Shall I go? and Will I go? *(c)* Were I to go? and Was I to go? *(d)* Would I have gone? and Should I have gone?

VII. Write the tenses of the potential mood, active voice, of the verb *to take*, and give the past tense and past participle of the verbs—fly, set, swell, slide, light, grow, awake, wring, ring, shear.

VIII. Correct the errors in the following sentences, and give reasons for each correction:—It could not have been her. It is the best situation which can be got. It was your duty to have arrested him. Beware lest he falls. He is not as good a poet as statesman. If the lad would leave his father he should die. I rely on you coming. She is fairer but not so amiable as her sister. Money is scarce and times hard. In him were happily blended true dignity with softness of manners.

IX. Analyze in tabular form:—

And sure *no gladlier* does the stranded wreck
See thro' the gray skirts of a *lifting* squall
The boat *that* bears the hope of life *approach*
To save the life *despaired of*, than he saw
Death dawning on him, and the close of *all.*

X. Parse in tabular form the italicized words in the preceding passage.

EDUCATION AND THE ART OF TEACHING. (For all classes and grades.)

Wednesday, July 9th; 2 p.m. to 4.30 p.m. Total marks, 200.

I. Define education in its limited and extended meanings.

II. Does a thorough knowledge of the *science* of teaching render its possessor an adept in the *art* of teaching? Give reasons for answer given.

III. Show that teaching is a profession and state some of the characteristics of the successful instructor.

IV. Name three methods of primary instruction in reading now in use, pointing out the merits and demerits (if any) of each.

V. What efforts would you use to make study a pastime and your school-room attractive?

VI. How would you make the study of grammar interesting to beginners?

VII. Give an outline of class-work on the Use of the Globes.

VIII. What changes were made in the "Public School Act, 1879," by "An Act to Amend (1884)?"

IX. Should the present standard for obtaining Certificates be raised? State your reasons fully for answer given.

X. Distinguish between the *inductive* and *deductive* theories of teaching.

XI. Should the present school hours be changed? Give reasons.

XII. State, in detail, the duties of teachers as prescribed for the Government of the Public Schools of this Province.

XIII. Name the leading educationists of the present century.

XIV. The seeds of what cardinal virtues should be especially sown by teachers in youthful minds?

BRITISH HISTORY. (For all classes and grades.)

Thursday, 10th July; 10 a. m. to 12.30 p. m. Total marks, 200.

I. Give a brief sketch of the reforms introduced by Alfred, mentioning those which are often wrongly attributed to him.

II. Write a short account of the Feudal System.
What do you know of the Lollards?

III. Describe the manners of the Tudor Period.
Sketch briefly the careers and characters of Cardinal Wolsey and Oliver Cromwell.

IV Show how the Stuarts were connected with the Tudors.
Had Lady Jane Gray any right to the throne of England? Give reasons for your answer.

V. When was the Act of Settlement passed, and what were its provisions?

VI. Give brief sketch of the British conquest of Canada.

VII. What were the causes of the Revolt of the American Colonies? Notice the chief men and events connected with the War of Independence.

VIII. Describe the battles of Trafalgar and Tel-el-Kebir.

IX. Write all you know of the Reform Bill of 1832.
Give an account of the Fenian Conspiracy of 1865.

X. Give historic reference, with dates, of the following:—(1.) Cassibelan; (2.) Sedgemoor; (3.) Abigail Hill; (4.) Essex; (5.) Blenheim.

XI. Give an outline of the chief events of the reign of George IV.

XII. What changes have been made in the Constitution during the Brunswick Period?

MENSURATION. (For First Class Grade B.)

Thursday, July 10th; 2 to 4.30 p.m. Total marks, 200.

I. The radius of a carriage wheel is 3ft. 6in.; find how far the carriage will have travelled while the wheel makes 625 revolutions.

II. Given the length of an arc of a circle, and the radius; show how to find the number of degrees in the angle subtended by the given arc, at the centre of the circle.
Ex. Radius = 4,000 miles; Arc = 3,300. Find the angle.

III. A plot of grass in the shape of a parallelogram is surrounded by a path 3ft. 3in. wide; one side of the plot is 65 feet; and the height perpendicular to this side is 45 feet: find the areas of the grass-plot and of the path.

IV. What data must we have in order to find the area of a triangle? Give the rule for finding the area in each case.

V. A B C D is a quadrilateral; A B = 28 feet; B C = 45 feet; C D = 51 feet; D A = 52 feet; the diagonal A C = 53 feet: find the area of A B C D.

VI. Find the length of the side of a square whose area shall be equal to that of the rectangle whose sides are 128 feet and 968 feet.

VII. An equilateral triangle and a square have the same perimeter, compare their areas.

VIII. Show how to divide a triangle into 4 equal parts by straight lines parallel to one of its sides. Results to be taken to three places of decimals.

IX. Cost of carpeting a room 25 feet long with carpet 27 inches wide @ $2.40 a yard is $160: find the breadth of the room.

X. A piece of timber is 30 feet long and tapers regularly, one end is a circle 7 feet in circumference, the other end is a circle 4 feet in circumference; find the volume.

MENSURATION. (For First Class Grade A.)

Thursday, 10th July; 2 to 4.30 p. m. Total marks, 200.

I. Construct a diagonal scale to measure $1\frac{5}{144}$ feet, and show how to use it.

II. Find the expense of papering the walls of a room 25 feet long, 18 feet high, 15 feet wide, with paper $\frac{2}{3}$ of a yard wide, @ $62\frac{1}{2}$ cents ℔ yard.

III. A box is made of wood 1 inch thick, without a lid; externally the box is 4 ft. 7 in. long, 2 feet deep, and 3 ft. 6 in. wide; find the internal content.

Suppose the box to be filled with small equal cubes, what is the largest possible size of the cubes?

IV. Find the radius of a circle so that the area of a segment subtending an angle of 45° at the centre may be 25 square feet.

V. Find the cost of the Frustum of a right circular cone of marble @ $5 per cubic foot; the radius of the larger end being 6 feet, and that of the smaller end 2 feet, and the length of the slant side 10 feet.

VI. Draw a plan and find the area of the field described in the following notes; the lengths are in links, reduce the answer to acres, roods, &c.:—

	to G.	
	600	
to F. 140	560	
to E. 150	480	
	470	–to D 170
to C. 50	380	
	100	–to B 150
	A to	

VII. The cost of a cube of metal @ $15.24 per cubic inch is $975.36; find the cost of gilding it at 1 cent per square inch.

VIII. What length of wire ·08 of an inch in diameter can be made out of one cubic inch of metal?

IX. The weights of two globes are as 9 : 25; the weights of cubic inches of the substances of which they are made are as 15 : 9; compare the diameters of the globes.

X. The side of a regular hexagonal field A B C D E F is 10 chains; a stream 1 chain wide passes through the field; its banks are arcs of two concentric circles, which have as their common centre the point of meeting of the two sides A F and D E produced; one of the banks of the stream passes through the two adjacent angles E and F, and the other bank cuts the two sides A F and D E in the points G and H respectively; find the area of the part of the field not covered by the stream.

NATURAL PHILOSOPHY. (For First Class Grade B.)

Friday, July 11th; 10 a.m to 12.30 p.m. Total marks, 200.

I. What three elements must be known in order to estimate the effect of a force? Explain and illustrate the *principle of the transmissibility of force.*

II. Forces of 6 and 11 lbs. act at a point and their directions are inclined at an angle of 30°; find the magnitude of the resultant. If they acted at an angle of 135°, what would the resultant be?

III. Show that if a straight line be drawn from any angle of a triangle to the middle point of the opposite side, the centre of gravity of the triangle lies in this line at a distance from the angular point equal to two-thirds of the line.

IV. A uniform bar weighs 10 lbs. and is 4 feet long. Weights of 30 and 40 lbs. are suspended from its extremities; on what point will it balance?

V. Suppose weights of 4, 14, 10, and 6 lbs. to be suspended from a straight rod, at successive distances of 4, 4, and 26 inches; where must the fulcrum be placed for the rod to balance?

VI. What are the requisites of a good *Balance?* One pound is weighed at each end of a false balance, and the sum of the apparent weights is $2\frac{1}{6}$ lbs.; what is the ratio of the lengths of the arms?

VII. State the condition of equilibrium on the *wheel and axle.* If the radius of the axle be 3 feet, and the radius of the wheel 9 feet; what power will be necessary in order to keep a weight of 12 lbs. in equilibrium?

VIII What weight acting horizontally will sustain a weight of 12 lbs. on a plane inclined at an angle of 60°.

IX. In a system of pulleys, where each cord is attached to the weight, there are two moveable pulleys, each weighing $2\frac{1}{2}$ lbs. What power is required to support a weight of 6 cwt.?

X. A circular table, weight W, is supported on four legs in the circumference which form a square; show that the least weight which will overturn the table when placed at the circumference is $W(\sqrt{2}+1)$.

NATURAL PHILOSOPHY. (For First Class Grade A.)

Friday, July 11th; 10 a.m. to 12.30 p.m. Total marks, 200.

I. Give Newton's Laws of Motion. Enunciate the proposition called the Parallelogram of Forces and prove it for the magnitude of the resultant.

II. If P and Q are two component forces, whose directions are inclined at an angle a, the resultant force is equal to $\sqrt{P^2+Q^2+2PQ\cos a}$.

III. Find the resultant of six forces, 1, $\sqrt{2}$, 2, 3, and $\sqrt{3}$ pounds, acting on a point, the angles taken in order being 45°, 75°, 60°, and 90°.

IV. What are the requisites of a good *Balance?* One pound is weighed at each end of a false balance, and the sum of the apparent weights is $2\frac{1}{6}$ lbs.; what is the ratio of the lengths of the arms?

V. A circular table, weight W, is supported on four legs in the circumference which form a square; show that the least weight which will overturn the table when placed at the circumference is $W(\sqrt{2}+1)$.

VI. Explain the dynamical formula, $v=u\pm ft$; and deduce from the proper sources, $v^2=u^2\pm 2fs$.

VII. A stone is thrown vertically upwards with a velocity of 150 feet per second, and, one second after, another stone is projected with a velocity of 200 feet per second. *When* and *where* will the stones meet?

VIII. Describe Atwood's machine. A weight of 2 pounds hangs over the edge of a smooth table, and draws a weight of 50 pounds laid on the table; what velocity will be acquired in $2\frac{1}{2}$ seconds?

IX. What is meant by the *modulus of elasticity?* A ball falling from a height of 100 feet hops four times on the surface of a body, with which its common co-efficient of elasticity is $\frac{1}{2}$; find the height of the fourth hop.

X. A substance weighs 14 lbs. in water and 2,560 oz. in air; what is its specific gravity?

BOOK-KEEPING. (For First Class Grades A and B.)

Friday, July 11th; 2 p.m. to 5 p.m. Total marks, 200.

I. (1) Write a negotiable promissory note, witnessed and indorsed.
(2) Make out an account-current from a Hardware Merchant, or from a Milliner.
(3) Write a Business letter of introduction.

II. What is the inference when the *Credit* side of each of the following accounts in your Ledger, is the greater:—
(1) Bills Receivable, (2) Bills Payable, (3) Merchandise, (4) Cash, (5) Real Estate.

III. Explain the process of changing a set of Books from Single Entry to Double Entry

IV. How do you proceed to find an error in the Trial Balance?

V. In what does the proof of the Balance Sheet consist?

VI. Define—(1) Salvage, (2) Exchange, (3) Consols, (4) Solvency, (5) Reclamation, (6) E. E. or E. & O. E.

VII. Journalize—
(1) Exchanged Jones & Co.'s note for $250 for Dodds & Bros.' note for $200.
(2) In counting Cash Sales, I found a $20 Bank Bill which I received from an unknown purchaser for a $2 Bank Bill.
(3) Paid in Cash the following bills presented:—Taxes, $10; Pew Rent, $15; Show Case, $20.

VIII. Show that posting directly from the Day-Book is an *intellectual* exercise and that posting from the Journal is a *mechanical* operation.

IX. Make *at least* five entries in a Day-Book; journalize and post the same.

X. Balance the Ledger accounts opened by the preceding question.

ALGEBRA. (For First Class Grade B.)

Saturday, July 12th; 10 a.m. to 12.30 p.m. Total marks 200.

I. Write the rule for dividing one compound algebraic expression by another, explaining each step in the process.

II. Resolve into elementary factors:—
(1) $9x^2 - 16y^2$ (2) $x^2 - 5x - 14$ (3) $12x^2 - 10x - 2$ (4) $a^2x^2 - 3a^3x - 2a^4$
(5) $9x^2y^2 - 3xy^3 - 6y^4$

III. Give rule for solving simple equations of one unknown quantity.
Solve (1.) $3(x-2)+4=4(3-x)$. (2.) $\frac{1}{11}(9x-10)-\frac{1}{15}(2x-7)=\frac{2}{3}x-\frac{1}{33}(5+x)$.
(3.) $\frac{3}{4}(a-2x)+\frac{2}{3}(2a-x)+\frac{1}{8}(x-a)=\frac{15}{22}(a+x)$.

IV. A father's age is 40, his son's 8; in how many years will the father's age be triple the son's?

V. Solve $\frac{x-7}{x+7}=\frac{2x-15}{2x-6}-\frac{1}{2(x+7)}$.

VI. Give the three usual methods for solving simultaneous equations.
Solve $2(x-y)=3z-2$
$x+1=3(y+z)$
$2x+3z=4(1-y)$.

VII. Find a number of three digits, the last two alike, such that the number formed by the digits inverted, may exceed twice the original number by 42, and also the number formed by putting the single figure in the middle by 27.

VIII. Solve (1) $px^2 + qx + r = 0$.

$$(2)\ \frac{10x^2 + 17}{18} - \frac{12x^2 + 2}{11x^2 - 8} = \frac{5x^2 - 4}{9}$$

IX. By selling a horse for $24, I lose as much per cent. as the horse cost: what was the prime cost?

X. A man dug two trenches, one 6 yards longer than the other for $356; the digging of each cost as many dollars per yard as there were yards in its length: find the length of each.

ALGEBRA. (For First Class Grade A.)

Saturday, July 12th; 10 a.m. to 12.30 p.m. Total marks, 200.

I. If $\frac{a}{b} = \frac{c}{d} = \frac{e}{f} = p$ shew that

$$\frac{a^4 + c^4 + e^4}{a + b + c} = p^3 \cdot \frac{b^4 + d^4 + f^4}{b + d + f}$$

II. Prove that if the co-efficient of x^2 be unity the sum of the roots of a quadratic equation is equal to the co-efficient of x with its sign changed; and their product is equal to the third term.

III. A boy selling apples, sells half his stock and one more to A; $\frac{1}{3}$ of what remains and two more to B, and the 5 that still remain to C: how many apples had he at first?

IV. $$\tfrac{1}{2}x - \frac{\tfrac{1}{3}(2x - 3) - \tfrac{1}{4}(3x - 1)}{\tfrac{1}{2}(x - 1)} = \tfrac{2}{3}\left\{\frac{x^2 - \tfrac{1}{3}x + 2}{3x - 2}\right\}$$

V. Given a the 1st term, d the common diff.: find the sum of an arith. series of n terms. The 7th term of an arith. series is 21, and the 13th is 43: find the sum of the series to 20 terms.

VI. Prove the binomial theorem for a positive integral index.

Expand $\sqrt[4]{(1 + 4x)}$ to 5 terms.

VII. How long will it take A, B, and C together to do a piece of work, which A can do in m and B in n days, and C working at half the average rate of B and A together?

VIII. Find the number of variations of n things taken v at a time when all are different. There are 8 letters of which a certain number are a's, and 336 different words can be made of them: how many a's are there?

IX. A privateer running at the rate of 10 miles an hour discovers a ship 18 miles off making away at the rate of 8 miles an hour, and gives chase: how long will the chase last?

X. Solve

$$(1)\ \frac{x + 1}{4} + \frac{3x + 1}{x + 4} = 4.$$

$$(2)\ \sqrt{(2x + 2)}\,\sqrt{(4x - 3)} = 20 - x.$$

$$(3)\ \sqrt{(3x + 1)} - \sqrt{(2x - 1)} = 1.$$

EUCLID. (For First Class Grade B.)

Saturday, 12th July; 2 to 4.30 p.m. Total marks, 200.

I. Distinguish between a *direct* and an *indirect* demonstration, and define *adjacent angles*, *opposite angles*, *vertical angles*, and *alternate angles*.

II. Given a right line of any length; bisect it, and at the point of bisection raise a perpendicular to it.

III. If one side of a triangle be produced, the exterior angle is equal to the two interior and opposite angles.

IV. Show that the three interior angles of any triangle are equal to two right angles.

V. The complements of the parallelograms that are about the diameter of any parallelogram are equal to one another.

VI. Show that the perimeter of an isosceles triangle is less than that of any other equal triangle upon the same base.

VII. If a straight line be divided into any two parts, the rectangles contained by the whole line and each of the parts, are together equal to the square on the whole line.

VIII. If a straight line be bisected and produced to any point, the rectangle contained by the whole line thus produced and the part of it produced, together with the square on half the line bisected, is equal to the square on the straight line which is made up of the half and the part produced.

IX. To describe a square that shall be equal to a given rectilineal figure.

X. If the diagonals of a quadrilateral bisect each other, it is a parallelogram; if the bisecting lines are equal, it is rectangular; if the lines bisect at right-angles, it is equilateral.

EUCLID. (For First Class Grade A.)

Saturday, July 12th; 2 to 4.30 p.m. Total marks, 200.

I. In a triangle of any magnitude, show that if two sides be equal the opposite angles are equal, and conversely.

II. The middle point of the side opposite to the right angle of a right-angled triangle is equally distant from the three angles.

III. If a straight line be divided into any two parts, the squares on the whole line, and on one of the parts, are equal to twice the rectangle contained by the whole and that part together with the square on the other part.

IV. If two opposite sides of a parallelogram be bisected, and two lines be drawn from the points of bisection to the opposite angles, these two lines trisect the diagonal.

V. If a straight line touch a circle, and from the point of contact a straight line be drawn meeting the circle; the angles which this line makes with the line touching the circle shall be equal to the angles which are in the alternate segments of the circle.

VI. Inscribe a circle in a given square.

VII. To inscribe an equilateral and equiangular hexagon in a given circle.

VIII. The sides about the equal angles of equiangular triangles are proportionals; and those which are opposite to the equal angles are homologous sides, that is, are the antecedents or consequents of the ratios.

IX. To divide a line harmonically.

X. Similar triangles are to one another in the duplicate ratio of their homologous sides. If the ratio of the triangles be as 1 to 4, what is the ratio of the homologous sides? If the ratio of the homologous sides be as 1 to 4, what is the ratio of the triangles?

ANCIENT HISTORY. (For First Class, Grade A.)

Monday, July 14th; 10 *a.m. to* 12.30 *p.m. Total marks,* 200.

I. To what two great races do all the nations of antiquity belong? Give a short account of the founding of the Persian and the Assyrian empires.

II. Give the date and state the cause of the Trojan war. Give a brief account of the constitution and the system of education developed by Lycurgus.

III. State the circumstances that led to the invasions of Greece by the Persian army. Name the battles fought, with the result of each.

IV. Give a summary of the events in the life of Alexander the Great, naming the battles he fought and the conquests he achieved. What was the fate of the Alexandrian empire after his death?

V. What was the object of the Achæan League? Give ten great names in Grecian literature.

VI. State fully the nature of the political reforms attributed to Servius Tullius What circumstances led to the appointment of the Decemvirs?

VII. Give the date and describe the battle of Zama. Relate the circumstances that attended the fall of Carthage.

VIII. What were the Licinian Rogations? Give an account of the Catiline conspiracy.

IX. Why must the reign of Augustus be regarded as the golden age of Roman literature? What was the chief event in the reign of Constantine the Great?

X. Who was Zenobia, and how is she connected with Roman History? Who was the last of the Roman Emperors?

ENGLISH LITERATURE. (For First Class, Grade A.)

Monday, 14*th July;* 2 *to* 4.30 *p.m. Total marks,* 200.

I. Describe the poetry of the Anglo-Saxons, and show how it differed from prose. When did rhyme come into use? Who was the author and what was the origin of *The King's Quhair?*

II. Who wrote the first English *Sonnets?* In what country was this species of verse first written? Describe its structure.

III. Write short notes on *The Faerie Queene, Utopia, Toxophilus, Arcadia,* and *Lycidas.*

IV. Give a sketch of Shakspere's life. Name his contemporaries? How is Izaak Walton connected with English literature?

V. Wherein consists the excellence of Herrick's poetry? Write some remarks on the merits of Milton's blank verse. Quote from *Paradise Lost* any remarkable instances of imitative harmony or expression.

VI. How did the Restoration affect our literature? Who were the "Wits of Queen Anne's reign"? What was the *Dunciad?*

VII. What is peculiar in Dr. Samuel Johnson's style? Name some of his works. Who were his associates?

VIII. Scan and paraphrase the following stanza, and name the author of it:—

Full many a gem of purest ray serene,
The dark unfathom'd caves of ocean bear;
Full many a flower is born to blush unseen,
And waste its sweetness on the desert air.

IX. In what respects does poetry differ from prose? Name and describe the various forms it assumes. What is meant by the terms *subjective* and *objective* as applied to poetry?

X. Enumerate the great prose writers of the nineteenth century. Compare Wordsworth with Byron, pointing out the faults and merits of each. How does Tennyson succeed as a dramatic writer?

PRACTICAL MATHEMATICS. (For First Class, Grade A.)

Tuesday, July 15th; 10 *a.m. to* 12.30 *p.m. Total marks,* 200.

I. Express in degrees, in grades, and in circular measure the difference between a degree and a grade.

II. Given $\cos A = \frac{2\sqrt{mn}}{m+n}$, find the other five functions.

III. Shew that $\sin A = \sin(180° - A)$, $\cos A = -\cos(180° - A)$; also $\tan(180° - A) = -\tan A$, $\sec(180° - A) = -\sec A$.

IV. The string of a kite is 250 yards long and the angle of elevation of the kite is 30°. Find the height of the kite.

V. Find the value of $\tan 15°$; and solve the equation, $3 \sin a = 2 \cos^2 a$.

VI. Given the two sides of a triangle, 14 and $9\sqrt{3}$, and the included angle 150°; find the third side without finding the angles.

VII. The sides of a triangle are 5, 7, 8 feet respectively: find the cosine of each angle: find also the radius of the circle which circumscribes the triangle.

VIII. From the top of a hill I observe two cottages in a straight horizontal line before me. I find their angles of depression to be 45° and 30° respectively, and know them to be 176 yards apart. Find the height of the hill.

IX. A rectangular field is 1,250 links long and 320 broad: it is required to cut off a part of it, to contain 1 acre 2 roods 16 poles, by a line parallel to one of its ends. What is the length of this part?

X. Two ships sail at the same time from the same port, and sail for 5 hours at the respective rates of 8 and 10 knots an hour in straight lines inclined to each other at an angle of 60°. They then sail directly towards each other. Find the inclination of their new course to their original courses.

Having given log 3 = .4771213, $L \tan 10° 53' 36'' = 9.2843180$.

LATIN. (For First Class, Grade A.)

Tuesday, July 15th; 2 *p.m. to* 4.30 *p.m. Total marks,* 200.

I. Write in Latin:—

(a) Many men make a bad use of riches.

(b) Pale Death knocks with equal step at the cottages of the poor and palaces of kings.

(c) (Your name) was born (date) of (month) in the (——) year of the reign of Queen Victoria.

CÆSAR.

II. Translate—

"Boios, petentibus Æduis, quod egregia virtute erant cogniti, ut in finibus suis collocarent, concessit: quibus illi agros dederunt, quosque postea in parem juris libertatisque conditionem, atque ipsi erant, receperunt."

(1) Decline and compare the *adjectives* in the above selection.

(2) What words are the direct *objects* of verbs, stating the verbs.

(3) Parse all *predicates* in the quotation, giving the gerund of each.

VIRGIL.

III. Translate—

"Ergo age, care pater, cervici imponere nostræ:
Ipse subibo humeris, nec me labor iste gravabit.

Quo res cumque cadent, unum et commune periclum,
Una salus ambobus erit. Mihi parvus Iulus
Sit comes, et longe servet vestigia conjux.
Vos, famuli, quæ dicam, animis advertite vestris.
Est urbe egressis tumulus, templumque vetustum
Desertæ Cereris, juxtaque antiqua cupressus,
Religione patrum multos servata per annos:
Hanc ex diverso sedem veniemus in unam.
Tu, genitor, cape sacra manu, patriosque Penates:
Me, bello e tanto digressum, et cæde recenti,
Attrectare nefas, donec me flumine vivo
Abluero."

(a) To whom is reference made in (1) conjux, (2) pater, (3) ipse, (4) Penates
(b) (1) Parse *egressis* in the seventh line, and *me* in the twelfth line.
(2) Briefly sketch the life of Virgil.
(3) Scan the first five lines, stating the name of the metre.

HORACE.

IV. Translate—

"Integer vitæ scelerisque purus
Non eget Mauris jaculis, neque arcu,
Nec venenatis gravida sagittis
Fusce, pharetra;
"Sive per Syrtes iter æstuosas,
Sive facturus per inhospitalem
Caucasum, vel quæ loca fabulosus
Lambit Hydaspes.
"Namque me silva lupus in Sabina,
Dum meam canto Lalagen, et ultra
Terminum curis vagor expeditis
Fugit inermem."

(a) Give geographical reference in (1) Mauris, (2) Syrtes, (3) Hydaspes.
(b) Parse (1) arcu, (2) iter, (3) curis.
(c) Scan the last stanza.
(d) What metre is used? Why so named?
(e) Name other writings of Horace than the Odes.

V. Translate, and give reference and author of the following extracts:—

(a) Dux foemina facti.
(b) Vulgo totis castris testamenta obsignabantur.
(c) Non Laertiaden, exitium tuæ
Genti, non Pylium Nestora respicis?
(d) Perrupit Acheronta Herculeus labor.
(e) Et vera incessu patuit dea. Ille, ubi matrem
Agnovit, tali fugientem est voce secutus.

PHYSIOLOGY. (For First Class, Grade A.)

Wednesday, July 16th; 10 *a.m. to* 12.30 *p.m. Total marks,* 200.

I. Distinguish between an organic and inorganic body.

II. What are tissues? Name the principal animal tissues, giving functions of each.

III. Name the bones that form by their arrangement the two cavities—thorax and abdomen.

IV. Name the vital organs, and state how each is protected.

V. What is Nutrition? State the principal hygienic law governing it.

VI. Locate the larynx and pharynx, giving functions of each.

VII. Name the internal parts of the eye, and external parts of the ear.

VIII. What nerves connect the senses with the brain? Describe the sympathetic nerve.

IX. Define and locate (1) hyoid, (2) hyaloid, (3) arachnoid, (4) scaphoid, (5) pylorus, (6) follicles, (7) palate, (8) coagulum, (9) labyrinth, (10) asphyxia.

X. Shew that it is the duty of every teacher to encourage his pupils to study this subject

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FRENCH. (For First Class, Grade A.)

Wednesday, July 16th; 10 *a.m. to* 12.30 *p.m. Total marks,* 200.

I. Give the feminine plural of—
(1) Le chanteur, (2) L'acteur, (3) La veuf, (4) Le vieillard, (5) L'enfant.
Distinguish between—
(1) béni.....bénit
(2) environ.....environs
(3) ciseau .....ciseaux

II. Write a paradigm of all the tenses of the subjunctive mood of the verb *courir.*

III. Translate—
(1) Give us this day our daily bread.
(2) Our Queen honors literature with that attachment and patronage capable of making it flourish.
(3) It is through reason, not through fear, that the minds of children ought to be reached.

IV. Traduisez et désignez l'auteur:—
(1) Porte, porte plus haut le fruit de ta victoire.
Je *t'ai* donné la vie, et tu me rends ma gloire;
Et d'autant que l'honneur m'est plus cher que le jour,
D'autant plus maintenant je te *dois* de retour.
Mais d'un cœur magnanime éloigne ces faiblesses;
Nous n'avons qu'un honneur, il est tant de maîtresses!
L'amour n'est qu'un plaisir, l'honneur est un devoir.

(2) "Voilà la pièce finie, allons souper." Siquier court *sur-le-champ* avertir le comte Schwerin. Ils résolurent ensemble de dérober la connaissance de cette mort aux soldats jusqu'à ce que le prince de Hesse en *pût* être informé. On enveloppa le corps d'un manteau gris: Siquier mit sa perruque et son chapeau sur la tête du roi; en cet état *on* transporta Charles, sous le nom du capitaine Carlsberg, au travers des troupes, qui voyaient passer leur roi mort sans se douter que ce *fût* lui.

(3) A *de plus hauts* partis Rodrigue doit prétendre;
Et le *nouvel* éclat de votre dignité
Lui doit enfler le cœur d'une autre vanité.
Exercez-la, monsieur, et gouvernez le prince;
Montrez-lui comme il *faut* régir une province,
Faire trembler partout les peuples sous sa loi,
Remplir les bons d'amour, et les méchants d'effroi.
Joignez à ces vertus celles d'un capitaine:
Montrez-lui comme il faut s'endurcir à la peine,
Dans le métier de Mars se rendre sans égal,
Passer les jours entiers et les nuits à cheval,
Reposer tout armé, forcer une muraille,
Et ne devoir qu'à soi le gain d'une bataille:
Instruisez-le d'exemple, et rendez-le parfait,
Expliquant à ses yeux leçons par l'effet.

V. Parse the italicized words in the preceding texts.