SEVENTH ANNUAL REPORT

ON THE

PUBLIC SCHOOLS

OF THE PROVINCE OF

BRITISH COLUMBIA.

1877-78.

BY THE

SUPERINTENDENT OF EDUCATION.

With Appendices.

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PART I.

GENERAL REPORT.

ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION.

1877-78.

EDUCATION OFFICE, VICTORIA,
29th November, 1878.

To the Honourable the Provincial Secretary:

In accordance with the provisions of the "Consolidated Public School Act, 1876," I have the honour to submit for the information of His Honour the Lieutenant-Governor, the Annual Report on the condition of the Public Schools of the Province of British Columbia for the year ending 31st July, 1878.

The non-transmission by the late Deputy Superintendent of Education of his notes of inspection of schools and by the Trustees of important schools of their annual school reports, coupled with the shortness of the time since my appointment, has delayed the issue of this Report till this date.

The school districts now number 45, and contain 51 Common Schools and 1 High School. Pupils to the number of 2,198 have been enrolled during the year, with an average daily attendance of 1,395.5. The cost for each pupil on total attendance has been $22.02 and that for each on average attendance $34.69. The whole cost of education has been $48,411.14.

The cost of education is an important question in all countries, but in this Province it bears an importance it has in no other, as in no other is the total cost borne by the general exchequer. However important or necessary any institution may be to the welfare of a community, there is a limit at which it may be maintained at the general expense, and the question as to whether that limit has been reached in this Province with regard to education, might well occupy the attention of the Legislature and lead it to devise some plan by which at least some portion of the cost might be taken off from the general revenue and made to be borne by the several electoral and school districts directly benefited. Under the present mode of support, besides the want of self-reliance thereby encouraged, a carelessness in taking advantage of the opportunities conferred is easily observable on scanning the percentages of non-attendance and irregularity. The school costing the parent little or nothing is undervalued and is consequently neglected. By levying in each district such an assessment as would be sufficient, in conjunction with a grant from the general revenue, to defray the whole expenses of the school, not only would interest in school matters be awakened in the mind of the parent and of every other taxpayer, but the very selfishness of man's nature would induce the former to take advantage to the utmost of that for which he has paid by never allowing the absence of his children except for urgent reasons; would force the latter to see that a proper disposition was made of funds towards which he has contributed his share, and

would compel both to take care that proper persons were chosen to serve the Province in trustee-board and school. Under such a system too, the exterior and interior arrangements of the school would receive due attention, and it would be no daring assertion to affirm that seven years would not elapse before a dictionary, a gazetteer and needed books of reference were found on the desk of every teacher in the Province, and that more than one set of poor maps would be found in each of the large schools of Victoria. In these remarks I assume, as a matter of universal consent, that primary education should be free, and leave the question of higher education until the improved character of the schools and of the country permits its being taken into consideration.

The inspection of the schools is not so thorough as it should be to insure efficiency, but the character of the country must bear the blame for this, except in the cases of those in the centres of civilization. In the three larger schools, Nanaimo, New Westminster and Victoria, the graded system should be introduced without, however, mixing the sexes beyond a certain age, and such a registration kept of the pupils of each grade as would, by the number of promotions from each grade to the next higher, at the annual or semi-annual examination, show not only as now the progress of the highest but also that of every grade in the school. The examination of candidates for admission to the High School is now the only really comparative test of greater or less efficiency as between school and school, and also the only test by which it can in any way be predicated of a school whether it is efficient or not.

Two examinations of candidates for certificates to teach were held simultaneously at New Westminster and Victoria, and of the 25 who presented themselves all obtained certificates, namely: 2 a First Class Grade A, 3 a First Class Grade B, 1 a Second Class Grade A, 7 a Second Class Grade B, 11 a Third Class Grade A, and 1 a Third Class Grade B. One of these, educated in the Public and High School of this city, obtained the third place on the list in order of merit, proving himself not unworthy to compete with teachers of large experience in this and other Provinces, and thus showing that, so far at least as education is concerned, this Province is able to educate its own teachers, provided advantage is taken of the means ready to that end. The candidates in order of merit stand thus:—J. H. McLaughlin, A. W. Struthers, J. C. Newbury, J. W. Thomson, G. C. Phinney, D. M. McMillan, T. Baker, Jane E. Trenaman, Anne J. Young, Elizabeth Fisher, J. E. McCutcheon, Catherine E. Cordiner, A. Flett, W. Abel, Agnes Cameron, O. M. Gregory, Catherine Russell, Jessie Cameron, T. Clyde, Annie Gowen, W. H. Lomas, B. A. Wake, Arabella W. H. Holmes, Mary J. Holloway, Emily Holloway.

The four mathematical papers were made the subject of a petition to the Board of Education praying that body to allow full marks to all who had answered 50 per cent. of the papers in Arithmetic, Algebra, Euclid and Mensuration. It is probable that the prayer of this petition was granted, as in some instances certificates one grade higher than that really earned were granted. I may further remark in this connection that the questions in those papers are taken in great part from the authorized text-books and that they are of such a nature in all four as to show the acquaintance of candidates with what requires to be ordinarily taught in those subjects, and nothing beyond.

Temporary certificates still continue to be granted, and unavoidably so. It would, however, be advisable in future to limit their issue to those teachers who have taught satisfactorily in the Province, and who have through ill-health or other reasonable cause failed to come up for examination, and to certificated teachers from other British possessions who have not had the opportunity of qualifying. In order to discourage the practice, it would be necessary, in all cases, to grant only the lowest salary to teachers holding such certificates.

There are now 58 teachers employed in the Department. Of these, six have been entirely educated in the Public Schools of the Province. Should sufficient inducements be held out, more would in all probability follow their example. Hitherto, the prejudice contained in the old proverb "no prophet is without honour save in his own country" seems to have operated against them with the educational authorities. They have had the misnomer of "pupil teachers" and though in most cases holding certificates have been paid at the rate of half the salary usually paid to an uncertificated teacher. It will also be found that in every instance these so-called pupil teachers have been successful in their schools or classes, and that increased attendance and progress has been

the result of their labours, so that it may safely be said of our teachers of home-growth that they are "not a whit behind the very chiefest apostles" whom we have imported or who have come to our country on their own responsibility. The injustice of paying a salary of $20 per month to a teacher with a class of 70, 80 or 90 scholars is too evident to need comment, and not only is there no money equivalent for the work done, but the very fact of teaching in the lowest division of a school (the place assigned to pupil teachers) prevents, or does not help, that self-improvement in the knowledge necessary for the acquirement of a higher certificate.

While there is no question as to the right of a Board of Trustees to appoint a teacher if duly qualified, the same is not the case with regard to his dismissal, the Board of Education having the right of a veto on the matter. It should be assumed that the local Boards of Trustees will make their schools as efficient as possible and that they are the fittest judges of the requirements of their several districts. Full power to dismiss should therefore be given them, and much trouble would thus be prevented. In some cases, through the exercise of this veto-right, teacher and school have dragged on a miserable existence for a year or more. The attendance of the great majority of the children of a district is of primary importance in a small school, and when a teacher fails, through unpopularity, in securing that attendance, he should give place to a successor.

The average salary of a teacher is now over $60 per month, the highest being $125 and the lowest $20. Although a schedule of salaries has been issued by the Board of Education little attention seems to have been paid to carrying it out. In this schedule all is based upon the attendance of the previous year, and no attention whatever is paid to the grade of certificate, so that if a teacher with the lowest certificate chanced to obtain a school where the attendance had been large the previous year, that teacher would have the privilege of probably ruining a good school at the increased salary earned for him by his predecessor, while a teacher with the highest certificate would have to re-establish at decreased pay the school previously run to decay.

The following synopsis of the proceedings of the Teachers' Convention held at New Westminster has been forwarded to me by Mr. Halliday, the honorary secretary:—

"The Convention met on the 13th, 15th and 16th of July.

"13th. Mr. Jessop opened the proceedings by foreshadowing certain reported changes in the school system. The work was then divided off for the different sessions.

"15th A.M. The examination papers were discussed.

"15th P.M. Mr. Jessop gave a sketch of his eastern trip.

"16th A.M. The school system of New Brunswick was spoken to by Mr. McLaughlin; of Quebec and Nova Scotia by Mr. Phinney; of Australia by Mrs. Holden; and of British Columbia by Mr. Clemitson.

"16th P.M. Mr. Jessop was presented with an address. The Government was petitioned not to make any change in the Superintendency. The Board of Education was petitioned to allow full marks to all who had answered 50 per cent. of the papers in Algebra, Euclid, Mensuration and Arithmetic. The officers for the ensuing year were elected, namely, the Superintendent of Education, President, and Mr. Halliday, Sec.-Treasurer. Superannuated School Fund was approved of, and a committee appointed to place it before the Government in a proper form."

As the scholastic year terminated prior to my appointment I am not in a position to make further comment on its operations, nor do I feel authorized to go into the history of events that have since taken place and which properly belong to the next year.

I have purposely placed the words "not known" as answers to certain statistics, to draw attention to an important want in statistical imformation, without which no adequate idea can be formed on the subject of education taken as a whole in the Province.

Besides the tables usually issued in former years I have added a few that seemed to me necessary to give a still clearer insight into the subject.

I have also altered the usual shape of the Report, by inserting among these remarks the following Statistical Abstract, a glance at which will give the casual reader some insight into the state and cost of education in the Province. One more interested will gain the same information in detail by examining the tables.

STATISTICAL ABSTRACT.

School population of the Province	Not known
Increase for the year	Not known
Whole number of pupils enrolled in all the schools during the year	2,198
Increase for the year	200
Whole number of boys enrolled	1,242
Increase for the year	131
Whole number of girls enrolled	956
Increase for the year	69
Average daily attendance for the year	1,395.5
Increase for the year	135.7
Number attending private schools	Not known
Increase for the year	Not known
Number not attending any school	Not known
Increase for the year	Not known
Total enrollment in High School	61
Increase for the year	1
Average daily in High School	50.15
Increase for the year	1.15
Total enrollment in common schools	2,137
Increase for the year	199
Average daily in common schools	1,345.35
Increase for the year	134.55
Percentage of attendance in all the Public Schools	63.49
do. do. do. do. High School	81.88
do. do. do. do. Common Schools	62.9
Average daily attendance per teacher in all the Public Schools	23.26
do. do. do. do. do. High School	25.07
do. do. do. do. do. Common Schools	23.02
Average daily attendance per teacher in the Common Schools of Nanaimo, New Westminster and Victoria	43.00
Average daily attendance per teacher in the rest of common schools of the Province	17.10
Number of School Districts	45
do. do. Houses used	51
do. do. do. for High School	1
do. do. do. do. Common Schools	50
do. of Brick buildings owned by Department	1
do. of Frame or wood do. do.	42
do. of Log do. do. do.	8
do. of Pupils taught in rented or rent free buildings	175
Amount paid for rent	$120
Number of teachers in all the Public Schools	58
do. do. do. High School	2
do. do. do. Common School	56
do. Male teachers	31
do. Female do.	27
Total cost of education for the year	$48,411 14
Increase for the year	3,061 30
Total of Teachers' salaries for the year	39,732 00
Increase	3,417 02
Total of incidental expenses for the year	3,390 20
Increase	526 60
Total expenditure for furniture, etc., for the year	900 28
Decrease for the year	1,134 15
Total rents for the year	120 00
Whole number of teachers employed during the year	73
Whole number of teachers on permanent staff	58

Schedule of Salaries of all Teachers employed during the year.

1	at	$125
3	at	100
2	at	90
1	at	80
3	at	75
7	at	70
2	at	65
20	at	60
6	at	55
21	at	50
1	at	45
4	at	40
2	at	20

Schedule of Salaries of Teachers on permanent staff during the year.

1	at	$125
3	at	100
2	at	90
1	at	80
1	at	75
6	at	70
1	at	65
20	at	60
3	at	55
17	at	50
1	at	45
2	at	20

Average monthly salary of all Teachers employed	$ 59 65
do. do. do. Teachers on permanent staff	61 12
Highest do. do. of a Teacher	125 00
Lowest do. do. do.	20 00
Estimated value of school sites	11,800 00
do. do. do. Buildings	63,400 00
do. do. do. Furniture	2,800 00
Total valuation of School Property	78,000 00

Comparative Expenses of the Public Schools and the Total Expenses of Province.

Year.	Total Expense of the Province.	Total Expense of School Department.	Per cent. of Expenditure for School Purposes.
1872	$435,313 54	$25,435 78	5.8
1873	372,618 64	39,999 89	10.7
1874	583,255 88	38,758 29	6.6
1875	647,310 85	56,934 92	8.8
1876	730,230 32	56,630 09	7.7
1877	641,946 34	47,129 63	7.3

Comparative increase per cent. of Expenses of 1877 on those of 1872.

Percentage of increase of Total Expenses	47.47
do. do. do. School do.	85.29

Comparative statement of the Total Enrollment of Pupils and the Average Daily Attendance.

Year.	Number of Pupils Enrolled.	Average Daily Attendance.	Percentage of Attendance.
1872-73	1,028	575	55.93
1873-74	1,245	767	62.48
1874-75	1,403	863	61.58
1875-76	1,685	984	58.39
1876-77	1,998	1260	63.06
1877-78	2,198	1395.5	63.5

Recorded visits of Trustees to school	73
do. do. Superintendent of Education	7
do. do. Deputy do. do.	43
do. do. Parents and others	647
Total number of visits recorded	770

Special Reports on District Schools, &c.

VICTORIA HIGH SCHOOL,—The average daily attendance for the year has been 50.15 out of a total enrollment of 61—47 boys and 14 girls. Of these 45 have studied Latin, 6 Greek, 15 French, and all the following subjects:—Rhetoric and Composition, Mythology, Botany, Physiology, Natural Philosophy, Astronomy, Chemistry, Arithmetic, Algebra, Mensuration, Euclid, Book-keeping, Map-drawing and Vocal Music.

The senior division of the school was inspected on 25th April. The following extracts are taken from the notes of visit of that day:—"Spent the forenoon in the Principal's room of High School. Twenty-five pupils in attendance—17 boys and 8 girls. Work commenced with singing, which was a very creditable performance. In Algebra the acquirements were various—from beginning to quadratic equations. Recitations in botany and physiology satisfactory. A fair knowledge of the subject was manifested in mythology. Class-work in book-keeping was excellently done. Order and discipline all that can be desired. Mr. Pope has a good method of teaching. He is evidently painstaking and energetic."

The junior division was inspected on 7th May with the following result:—"Visited Mr. Pleace's division of High School from 9 A. M. to 12 M. Seventeen pupils in attendance. Order tolerably good. Attention to studies fairly satisfactory. Algebra class working from simple rules to quadratics. Fair progress is being made in this study, as well as in arithmetic and mensuration. In geography the division was weak, the same may be said of physiology—lesson, however, on the latter subject and on astronomy was chiefly explanatory on the part of the teacher. Work in book-keeping was neatly and creditably done. On the whole the division appears to be progressing satisfactorily."

Two changes in the teacherships of the school have taken place during the year. On October 1st Mr. Pleace was appointed Second Master *vice* Mr. G. V. Le Vaux who had previously—on 10th July, 1877—been suspended by the following resolution of the Board of Education:—

"That the explanations offered to this Board by Mr. Le Vaux with reference to the statements appearing in a Canadian paper with respect to himself are unsatisfactory; and that he be suspended from his position as teacher in the Public Schools for the present."

On 23rd July, 1878, Mr. J. H. McLaughlin was appointed Principal *vice* Mr. Pope who had remained away from his duties during the month of June, pending certain enquiries that were being prosecuted at the instance of the Board of Education, relative to certain charges brought against him as to his conduct and want of discipline in school. The school was closed in consequence of Mr. Pope's retirement on 11th June and the usual half-yearly examination was not held.

VICTORIA PUBLIC SCHOOL.—The total enrollment has been 662—398 boys and 265 girls with a daily average attendance of 400. The two junior divisions in the Boys' Department were inspected on 17th and 18th of April and the similar ones in the Girls' Department on 24th April and 1st May. I give in extenso the Report of the Trustees as read on June 29th to the ratepayers, at their annual meeting for the election of a trustee.

"*Report of the Victoria School Trustees.*

"29th June, 1878.

"TO THE RATEPAYERS:—

"The Victoria Public School Trustees beg to lay before you the Statement of the Treasurer, Mr. J. H. Turner, covering the expenditure of $500, the sum allowed by the Board of Education for expenses for 1877.

"There are a number of bills outstanding for this year but as no appropriation has been made they remain unpaid.

"It is hoped and expected that the new Government will in financial and other important matters see that the Victoria Public Schools receive prompt and generous consideration.

"The Trustees think you will agree with them in the opinion that the examinations held prove that the best teaching abilities in the Province have been secured for your schools.

"Out of 1929 children attending the Public Schools (excluding the High School) Victoria sends 617, or nearly one-third of the total number. Of the 50 boys and girls who passed the competitive examination for entrance to the High School in 1877, no less than 33 belonged to

your school. So that with one-third of the number of scholars your children carried off two-thirds of the honors.

"The average marks obtained by them was greatly in excess of every other school in the Province.

"Allowing for inherited abilities, it must yet be admitted that this gratifying result is mainly to be credited to the teachers.

"As you are aware, the most important duty of your Trustees is to select the Teachers, upon whose capacities the educational welfare of your children greatly depends.

"During the past year, your Trustees have secured the services of Mr. Jas. H. McLaughlin and Mr. G. C. Phinney, both highly trained and efficient teachers.

"The Educational Staff now at your school is, in the opinion of your Trustees, a most excellent one, an opinion which they believe will be shared by all those parents who attended the recent public examination.

"Mr. Jas. Fell's term of office as Trustee has expired, and it is for you, according to the Act, to elect his successor."

The late Deputy Superintendent of Education having failed to forward his notes of inspection of schools, I am compelled to hand in this Report in its present incomplete state, and to defer to a Supplementary Report the rest of the special reports on District Schools.

The Legislature, at its Session in April of this year, amended the Consolidated School Act in the following points, namely, abolished the office of Deputy Superintendent of Education, and repealed Section 45, and, in lieu, empowered the Lieutenant-Governor in Council to appoint three or more Trustees for any boarding school now or hereafter established.

In conclusion, I beg to offer, as worthy of consideration, the following suggestions, having for their object the furtherance of the efficiency of the school system of the Province:—the re-adjustment of teachers' certificates; the re-adjustment of salaries of teachers based upon certificates; the requiring of teachers that they make their school returns under oath, wherever practicable; the granting to trustees of districts full power of appointing and dismissing teachers; the placing of the present High School of Victoria under the management of the local trustees, as is the case with the Public School; the re-adjustment of mode of support of schools, by empowering local boards of trustees to raise by taxation the amount necessary beyond salaries of teachers for defraying expenses of schools; and the authorizing of schools to be kept open for a portion of year only, in districts having an average of 16 and less than that number.

In support of my views on the last recommendation, I extract the following statistics from the last Biennial Report of the Superintendent of Public Instruction of the State of California, one of the wealthiest States of the American Union, and at the same time one of the most lavish in expenditure where education is concerned:—

"Total number of school districts, 1877	1828
"Number of School Districts maintaining schools less that six months	31
"Number of School Districts maintaining schools six months or more but less than eight months	621
"Average number of months schools were maintained for all the schools of the State	7.26"

In order to prevent the overcrowding (so common in the large schools) of the classes in the lowest or youngest divisions, I would further suggest that the children of such divisions be divided into two sets, of which one set shall be taught in the morning and one in the afternoon. I am satisfied that the 100 children in the 4th Division of Girls' Department of the Victoria Public School improve less, both mentally and physically, by being taught the whole school-day than they would if, divided as I recommend, they were to be taught for half the day and were to remain at home the other half.

I have the honor to be,

Your obedient servant,

C. C. McKENZIE,

Superintendent of Education.

SUPPLEMENTARY REPORT.

EDUCATION OFFICE,
Victoria, 22nd January, 1879.

SIR,—I beg to hand in the accompanying Supplementary School Report, containing the Special Reports on District Schools, as compiled from the notes of the late Deputy Superintendent of Education, R. M. Clemitson, Esq.

These notes were forwarded to this office on the 17th instant.

I have the honour to be,
Your obedient servant,
C. C. McKENZIE,
Superintendent of Education.

To the Hon. T. Basil Humphreys,
Provincial Secretary, &c., &c., &c.

Special Reports on District Schools, compiled from the notes of the late Deputy Superintendent of Education, R. M. Clemitson, Esq., and other sources.

BARKERVILLE.—No inspection.—Enrolled : Boys, 11 ; girls, 5 ; total, 16 ; average, 12.3.

BURGOYNE BAY.—Inspection, 23rd February, 1878.—Enrolled : Boys, 12 ; girls 8 ; total, 20 ; average, 14.2. The school buildings are in good repair. The school was closed.

BURRARD INLET.—Inspection, 8th March, 1877. Enrolled : Boys, 32 ; girls, 31 ; total, 63 ; average, 29.6. Present : Boys, 15 ; girls, 8 ; total, 23. The school room is in fair condition, but the desks are too high. Some of the scholars are evidently too young to be attending school. The attainments of the pupils in reading, geography and grammar are fair, but only tolerable in arithmetic. The teacher's style of teaching is good.

CACHE CREEK BOARDING SCHOOL.—Inspection, 11th and 12th April, 1878.—Enrolled: Boys, 17 ; girls, 19 ; total, 36 ; average, 25.8. Present : Boys, 11 ; girls, 14 ; total, 25. The scholars presented a neat and healthy appearance, and showed a very fair amount of proficiency in all the branches taught.

CEDAR.—Inspection, 12th February, 1878.—Enrolled : Boys, 8 ; girls, 14 ; total, 22 ; average, 15. Present : 15. More desks are needed. The scholars read creditably and write well, but their knowledge of grammar, geography and arithmetic is limited. The register is not well kept, nor is the classification of the school good. The teacher is anxious to produce the best possible results, but is hampered, to some extent, by defective accommodation. The younger pupils are inclined to be restless and noisy.

CEDAR HILL.—Inspection, 18th December, 1877, and 18th February, 1878. Enrolled: Boys, 23 ; girls, 20 ; total, 43 ; average, 31.25. Present : 32. The junior classes do not read very well, and though the senior classes read much better, they do so in too

low a tone, and make numerous mistakes in simple words. The arithmetic in all classes is very fair. The class of ten in history answered questions on day's lesson correctly and readily. The teacher's manner and method are good. The order is, on the whole, satisfactory, although some degree of restlessness prevailed among the younger pupils.

CHEAM.—Inspection, 29th March, 1878.—Enrolled: Boys, 14; girls, 16; total, 30; average, 15.5. Present, Boys, 2; girls, 11; total, 13. School room is neat and in good repair. More black-board space is required. The reading of the different classes is not very good. The recitations of the day's lessons in history and grammar were satisfactory, and excellent in geography. The pupils displayed a fair knowledge of arithmetic. The teacher's method is fair, but too much of the work is done by rote.

CHILLIWHACK.—Inspection, 27th and 28th March, 1878.—Enrolled: Boys, 30; girls, 25; total, 55; average, 29.78. Present, Boys, 17; girls, 12; total, 29. Reading, spelling and arithmetic are fair, history good, and geography and grammar satisfactory. Nine pupils, 7 boys and 2 girls, underwent the High School Entrance Examination.

CLINTON.—No inspection.—Enrolled: Boys, 8; girls, 11; total, 19; average, 12.3.

COLWOOD.—Inspection, 16th January, 1878.—Enrolled: Boys, 12; girls, 7; total, 19; average, 12.22. Present, 9. The school room is neat and the register is well kept. Most of the scholars are beginners, but the reading, arithmetic and geography in the different classes are fair. The progress in grammar, considering the short time the school has been in operation, is good. The teacher is exceedingly careful and attentive, and well-fitted for the charge of young children. The children are fairly attentive and orderly.

COMOX.—Inspection, 5th February, 1878.—Enrolled: Boys, 10; girls, 10; total, 20; average, 10.34. Present, 7. The school room was not particularly well cared for. The attendance, as shown by the register, has been very low for some time. No pupils were beyond the 3rd Reader. The examination in arithmetic produced very unsatisfactory results. The attainments of the scholars in geography and grammar were also rather indifferent, but their writing was fair. The teacher's style of imparting instruction was exceedingly good.

NORTH COWICHAN.—Inspection, 6th December, 1877, 21st and 22nd February, 1878, and 21st June, 1878.—Enrolled: Boys, 23; girls, 6; total, 29; average, 13.5 Present, 13. School is held at the Central School and at Agricultural Hall on alternate days. The school rooms are clean. The pupils had a fair knowledge of grammar, read satisfactorily, spelled well, and answered questions in mental arithmetic readily and correctly. The teacher's style was intelligent and effective, and his scholars were quiet and industrious.

SOUTH COWICHAN.—Inspection, 19th and 20th February, 1878.—Enrolled: Boys, 16; girls, 10; total, 28; average, 10.8. Present, 18. School is held at the Bench and Kokasialah school-houses on alternate days. The school premises are in tolerable order. The pupils exhibited a fair knowledge of grammar, read creditably on the whole, and in some cases very well, and generally had made satisfactory progress in geography, history, spelling and arithmetic. The teacher is painstaking and maintains good order.

CRAIGFLOWER.—Inspection, 17th June, 1878.—Enrolled: Boys, 25; girls, 14; total, 39; average, 28.2. Present: Boys, 22; girls, 14; total, 36. School-room was clean and well furnished with school requisites. The attainments of the pupils were generally fair and satisfactory. All were attentive and orderly, and displayed considerable interest in their studies, and this was particularly the case with the more advanced pupils. The teacher was quiet, but firm, and showed no small amount of aptitude for teaching.

DENMAN ISLAND.—No Inspection.—Enrolled: Boys, 6; girls, 8; total, 14; average, 12.7. The school was opened on the 1st June, 1878.

ESQUIMALT.—Inspection, 21st December, 1877, 28th January, 1878, and 1st March, 1878. Enrolled: Boys, 11; girls, 14; total, 25; average, 15. Present, 15 and 17. The school-room was neat. The register was tolerably well kept. The reading of the scholars was fair, but in too low a tone; their spelling was very good. The recitation

in history was very good, answering being prompt and intelligent. The teacher employed the services of a monitor, but such aid could be easily dispensed with in so small a school. The order of the school was admirable, and the children were irreproachably quiet and well-behaved.

GABRIOLA.—Inspection, 11th February, 1878.—Enrolled: Boys, 11; girls, 4; total, 15; average, 10. Present, 11. The school was by no means a model of neatness. The black-board requires to be repainted. The reading of the scholars was not good, though their spelling was somewhat better. The progress made in writing, grammar and geography was fair, but the answering in history was neither ready nor accurate. The teacher is apparently painstaking and conscientious, and exercises a good moral influence over the scholars.

GRANVILLE.—Inspection, 10th and 12th March, 1878.—Enrolled: boys 18; girls 14; total 32; average 22.71. Present: boys 14; girls 5; total 19. The school-room was neat and clean. The desks were not in very good style, and the black-board accommodation was rather inadequate. Good progress has been made in history, arithmetic, dictation and grammar, and in some classes in reading. The children acquitted themselves very well in mental arithmetic. The method of teaching employed by the teacher is good. Four pupils underwent the High School Entrance Examination.

HOPE.—Inspection, 1st and 2nd April, 1878.—Enrolled: boys 9; girls 9; total 18; average 10.54. Present: boys 5; girls 8; total 13. The black-board accommodation is too scanty, and the desks are not good. The reading and spelling of the senior classes was very good, but that of the junior not so, probably from the majority of the pupils in these classes having been absent from school for some time. Fair progress is made in arithmetic, grammar and geography. Five pupils—three boys and two girls—underwent the High School Entrance Examination.

LAC LA HACHE.—No inspection. Enrolled: boys 10; girls 8; total 18; average 9.5.

LAKE.—Inspection, 14th December, 1877, and 25th January, 1878.—Enrolled: boys 16; girls 7; total 23; average 14.25. Present: boys 11; girls 5; total 16. New maps and more black-board space are much needed. The school-room was in a moderately neat condition. The reading and spelling of the pupils were fair. Miscellaneous examples as far as Rule of Three were accurately worked by a few of the senior scholars, the juniors doing tolerably well in the simple rules. The history class answered satisfactorily questions in the different periods of English history. Proficiency in writing was scarcely satisfactory. The order was good, and the scholars were fairly attentive and industrious.

LANGLEY.—Inspection, 20th and 21st March, 1878.—Enrolled: boys 24; girls 14; total 38; average 14.8. Present: boys 10; girls 8; total 18. The average proficiency of the scholars is fair. Four pupils—three boys and one girl—underwent the High School Entrance Examination.

LILLOOET.—Inspection, 19th April, 1878.—Enrolled: boys 16; girls 14; total 30; average 19.34. Present: boys 9; girls 9; total 18. The scholars had attained a very fair proficiency in geography and spelling, but not in reading or in arithmetic.

LYTTON.—Inspection, 8th April, 1878.—Enrolled: boys 7; girls 12; total 19; average 13. Present: boys 7; girls 11; total 18. Fair progress has been made in reading, spelling, arithmetic and grammar. Two pupils displayed a good knowledge of history. In geography, the attainments of the scholars were not very good, either in map-work or definitions. The administration of the teacher not being firm, the order in the school was not of the highest character, and the children talked loudly at improper times.

MAPLE RIDGE.—Inspection, 18th and 19th March, 1878.—Enrolled: boys 15; girls 24; total 39; average 26. Present, 20. The school building was out of repair in consequence of having been removed from its original site. The school-room was in a fairly neat condition. The scholars had a fair proficiency in reading, spelling and arithmetic. Their progress in history was good. Three pupils underwent the High School Entrance Examination, of whom one had previously passed.

MATSQUI.—No inspection. Closed since 31st December, 1876.

METCHOSIN.—Inspection, 17th Jan., 1878.—Enrolled: Boys, 11; girls, 15; total, 26; average, 24.75; present, 17. The teacher's method of conducting the reading lessons was very good and as a consequence her scholars read with considerable taste and expression. The senior class in arithmetic worked examples up to L. C. M. fairly, but the junior class in the same subject were neither quick nor intelligent. In grammar they were scarcely so far advanced as might have been expected. Their proficiency in spelling, dictation and geography was moderately good. The teacher checked, with considerable judgement, pupils disposed to be somewhat unruly.

NANAIMO.—Inspection, 7th and 8th Feburary, 1878.—Enrolled: Boys, 133; girls, 115; total, 248; average, 154. The necessity for increased accommodation in this school is urgent. Though still behind in some respects, this important school has lately made satisfactory progress. The order throughout was creditable. The teachers evidently work faithfully but are hindered in their good work by local peculiarities from which the majority of schools in the Province are exempt.

NEW WESTMINSTER.—Inspection, 13th, 14th and 15th March, 1878.—Enrolled: Boys, 75; girls, 57; total, 132; average, 90. Present: Boys, 48; girls, 22; total, 70. In the girls' department, the proficiency of the pupils may be characterized as generally fair in all the branches taught, but there was left an impression on the mind that too much had been learned by rote and also that the knowledge acquired was only superficial. In the boys' department, the attainments of the scholars were good in some branches and fair in others. Twenty-six, 17 boys and 9 girls, underwent the High School entrance examination; of these, six were from private schools.

NICOLA.—Inspection, 29th and 30th April, 1878.—Enrolled: Boys, 19; girls, 11; total, 30; average, 10.7. Present: Boys, 7; girls, 6; total, 13. School is held in this district on alternate days at the upper and lower schools. The school-rooms were neat and the children were very orderly. In reading, spelling and arithmetic the different classes acquitted themselves creditably but showed little knowledge of the definitions in geography. Their writing showed a decided improvement. A High School entrance examination was held at the lower school.

NORTH ARM.—No inspection.—Enrolled: Boys, 1; girls, 3; total, 4; average, 4. This school was open for only one month.

OKANAGAN.—No inspection.—Enrolled: Boys, 16; girls, 8; total, 24; average, 19.75.

PRAIRIE.—Inspection, 22nd March, 1878.—Enrolled: Boys, 8; girls, 8; total, 16; average, 11.27. Present: Boys, 6; girls, 7; total, 13. The proficiency of the scholars was fair and satisfactory.

NORTH SAANICH.—Inspection, 23rd and 24th January, 1878.—Enrolled: Boys, 25; girls, 16; total, 41; average, 21.6. The pupils were rather backward for their respective ages, but they are sure to make rapid advancement under the thoroughly practical management of the gentleman in charge, a most energetic and painstaking teacher. School is held in this District on the same day at the public school house and at the Mechanics' Institute, the teacher giving the full school-day at each school.

SOUTH SAANICH—Inspection, 21st and 22nd January, 1878.—Enrolled: Boys, 34; girls, 19; total, 53; average, 33.12; present, 41. The pupils acquitted themselves creditably in most of the ordinary branches. A number of advanced scholars displayed satisfactory proficiency in Euclid, history and physiology but not in algebra. The teacher was energetic and intelligent and the order and management were excellent. The junior classes were under the charge of a monitor.

SALT SPRING ISLAND.—Inspection, 25th and 26th Feburary, 1878.—Enrolled: Boys, 17; girls, 15; total, 32; average, 23; present, 21. School is held on alternate days at the Central and North Settlements. The school-house at the Central Settlement has been lately fitted up with a teacher's desk and with new desks for the pupils, but the floor of the room is in bad repair. At the North Settlement the school-house is in good repair. There are no outhouses at either school. The scholars showed a very fair proficiency in all branches taught. The order was very good, the children being exceedingly quiet, attentive and industrious. The teacher is thoroughly capable and energetic.

SOOKE.—Inspection, 18th January, 1878.—Enrolled: Boys, 8; girls, 14; total, 22; average, 14.9. Present: Boys, 6; girls, 8; total, 14. The proficiency of the scholars in geography, history, grammar, etc., was highly satisfactory. In arithmetic they were particularly good, all of them being well-grounded and some of them being well-advanced. There is evidence of substantial progress. The teacher's arrangement of studies and general management is very good, and the children are intelligent and industrious.

STANLEY.—No Inspection.—Enrolled: Boys, 8; girls, 6; total, 14; average 12.

STUART'S LAKE.—No Inspection.—Enrolled: Boys, 13; girls, 4; total, 17; average 16.95. This school shows the highest average on the number enrolled, the irregularity not reaching 3-10ths of 1 per cent.

SUMASS.—Inspection 25th and 26th March, 1878.—Enrolled: Boys, 10; girls, 14; total, 24; average, 17.6. Present: Boys, 7; girls, 9; total 16. A fair proficiency was shown by the scholars in all the branches taught except in map-work in geography. Three girls underwent the High School Entrance Examination.

TRENANT.—Inspection 6th March, 1878.—Enrolled: Boys, 6; girls, 11; total, 17; average, 9.47. Present: Boys, 2; girls, 8; total, 10. Owing to the state of the roads, school was not held in the school-house but in a private residence. The reading of the scholars was not very good in any of the classes, but they acquitted themselves very well in spelling, and fairly in geography, grammar, and arithmetic; in the latter subject the principles and definitions were not clearly understood.

VICTORIA HIGH SCHOOL.—Inspection 29th and 30th November, 1877, 25th April, and 7th May, 1878.—Enrolled: Boys, 47; girls, 14; total, 61; average, 50.15. Present, boys, 34; girls, 8; total, 42. [For Special Report on this school *vide* page 184.]

VICTORIA PUBLIC SCHOOL.—Inspection 20th December, 1877, 17th, 18th, 24th April, and 1st May, 1878.—Enrolled: Boys, 398; girls, 265; total, 663; average, 400. [For Special Report on this school *vide* page 184.]

WELLINGTON.—Inspection 13th February, 1878.—Enrolled: Boys, 18; girls, 26; total, 44; average, 38. Present, 23. Fair proficiency was shown by the pupils in grammar, reading, spelling, and arithmetic, and they acquitted themselves very well in geography. The children were very orderly and attentive. The arrangement of studies and the general management of the school by the teacher were good.

YALE.—Inspection 4th and 5th April, 1878.—Enrolled: Boys, 12; girls, 10; total, 22; average, 15.37. Present, boys, 6; girls, 7; total, 13. The reading, spelling, grammar, and geography classes, showed a fair proficiency in those subjects. Their knowledge of arithmetic was not good. Several children were under school age. The order in school was not what it should have been, the children being restless and far from respectful to the teacher.

YORK.—No Inspection.—This school has been closed since 31st December, 1876.

PART II.

Statistical Returns.

TABLE A.—Pupils attending Public Schools.

School District.	School population between 5 and 16 years of age.	Pupils between 5 and 16 attending school.	Pupils of other ages attending school.	Total number of pupils of all ages attending school	Boys.	Girls.	No. of children not attending any school whatever.	Average attendance of pupils.	Reading. 1st Class. (*Lowest.*)	Reading. 2nd Class.	Reading. 3rd Class.	Reading. 4th Class.	Reading. 5th Class.	Arithmetic.	Grammar.	Geography.	History.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Anatomy, Physiology, & Hygiene.	Writing.	Dictation.	Other Studies.
Barkerville	16	15	1	16	11	5	.....	12.35	5	3	4	4	.....	8	1	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	
Burgoyne Bay	26	16	4	20	12	8	6	14.20	10	3	4	3	.....	20	7	7	2	.....	.....	.....	.....	.....	16	16	.....	20	7	
Burrard Inlet	63	60	3	63	32	31	.....	29.59	28	11	6	18	.....	35	18	35	7	.....	.....	.....	.....	.....	63	.....	.....	50	24	
Cache Creek	36	36	.....	36	17	19	.....	25.82	9	5	8	11	3	30	18	20	2	.....	.....	.....	.....	.....	.....	.....	2	30	24	
Cedar	30	22	.....	22	8	14	8	15.00	7	5	10	.....	.....	15	8	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	
Cedar Hill	66	43	.....	43	23	20	3	31.25	4	9	5	8	17	39	25	25	17	3	.....	.....	.....	.....	43	.....	.....	36	30	
Cheam	30	28	2	30	14	16	.....	15.50	9	8	6	.....	7	24	18	18	7	.....	.....	.....	.....	.....	.....	.....	.....	24	18	
Chilliwhack	55	53	2	55	30	25	.....	29.78	12	11	11	.....	21	43	23	39	21	9	.....	.....	.....	.....	55	.....	.....	55	36	
Clinton	19	16	3	19	8	11	.....	12.30	4	4	6	5	.....	13	12	13	4	5	.....	.....	.....	.....	.....	.....	.....	16	13	
Colwood	19	18	1	19	12	7	.....	12 22	8	6	.....	5	.....	19	5	5	5	.....	.....	.....	.....	.....	.....	19	.....	19	11	
Comox	20	16	4	20	10	10	.....	16.34	6	3	7	4	.....	11	4	11	4	.....	.....	.....	.....	.....	.....	11	.....	15	15	
Cowichan, North	32	29	.....	29	23	6	3	13.50	10	7	9	3	.....	18	10	12	3	2	.....	2	.....	.....	30	10	.....	20	18	
Cowichan, South	28	26	.....	26	16	10	2	10.80	4	14	7	1	.....	26	12	12	7	1	.....	.....	.....	.....	.....	.....	.....	26	12	
Craigflower	35	39	.....	39	25	14	.....	28.20	11	12	8	.....	8	35	30	30	8	8	.....	.....	.....	.....	.....	.....	.....	39	28	
Denman Island	18	14	.....	14	6	8	4	12.70	4	4	6	.....	.....	6	4	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	6	
Esquimalt	32	25	.....	25	11	14	.....	15.00	5	7	7	6	.....	25	12	12	5	.....	.....	.....	.....	.....	25	.....	.....	25	12	25
Gabriola	30	15	.....	15	11	4	15	10.00	5	7	.....	.....	3	12	5	5	5	5	.....	.....	.....	.....	.....	.....	.....	12	5	
Granville	34	30	2	32	18	14	2	22.71	11	5	7	3	6	22	12	15	6	6	4	5	.....	.....	.....	.....	6	32	15	
Hope	19	18	.....	18	9	9	1	10.54	8	1	3	6	.....	16	6	6	6	.....	.....	.....	.....	.....	18	.....	.....	17	6	
Lake	23	23	.....	23	16	7	.....	14.25	5	2	3	7	6	18	18	18	6	13	2	4	2	.....	.....	18	13	18	13	
Lake La Hache	18	16	2	18	10	8	.....	9.50	4	2	4	6	2	18	12	12	5	3	.....	.....	.....	.....	.....	.....	.....	18	12	
Langley	38	35	3	38	24	14	.....	14.80	15	5	13	5	.....	23	23	23	5	.....	.....	.....	.....	.....	.....	18	.....	19	23	
Lillooet	30	30	.....	30	16	14	.....	19.34	13	9	6	2	.....	17	8	8	5	.....	.....	.....	.....	.....	.....	.....	.....	19	12	
Lytton	21	18	1	19	7	12	2	13 00	6	4	4	3	2	17	15	15	6	.....	.....	.....	.....	.....	.....	2	.....	19	9	
Maple Ridge	42	39	.....	39	15	24	3	26.00	14	11	8	4	2	24	5	13	6	.....	.....	3	2	.....	.....	9	.....	20	20	
Matsqui	12	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Metchosin	26	26	.....	26	11	15	.....	24,75	8	4	3	11	.....	26	11	26	11	.....	.....	.....	.....	.....	26	.....	.....	26	18	
Nanaimo	300	248	.....	248	133	115	.....	154.00	70	72	28	38	40	248	106	106	106	6	.....	4	4	.....	.....	.....	.....	248	106	
New Westminster	250	132	.....	132	75	57	.....	90.00	18	41	29	23	21	115	74	94	42	20	10	20	10	10	.....	.....	50	113	73	
Nicola Valley	31	29	1	30	19	11	1	10.75	13	10	3	4	.....	17	14	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	4	
North Arm	16	4	.....	4	1	3	12	4.00	3	1	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	1	
Okanagan	24	24	.....	24	16	8	.....	19.75	3	6	8	7	.....	14	7	14	8	2	.....	.....	.....	.....	.....	.....	.....	18	.....	
Prairie	19	16	.....	16	8	8	3	11.27	2	5	3	6	.....	14	9	9	6	.....	.....	.....	.....	.....	.....	.....	.....	14	10	
Saanich, North	44	34	7	41	25	16	3	21.56	19	8	3	11	.....	31	14	29	11	6	.....	.....	.....	.....	15	.....	.....	34	.....	
Saanich, South	60	53	.....	53	34	19	7	33.12	19	6	13	7	8	34	20	34	8	8	.....	6	6	.....	53	.....	6	34	.....	
Salt Spring Island	33	30	2	32	17	15	1	23.00	10	5	6	11	.....	22	22	22	7	1	.....	1	1	.....	32	22	7	22	17	
Socke	36	22	.....	22	8	14	14	14.90	6	4	6	3	3	22	12	12	6	.....	.....	.....	.....	.....	.....	.....	.....	22	16	
Stanley	14	10	4	14	7	7	.....	12.00	.....	7	7	.....	.....	.....	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Stuart Lake	17	17	.....	17	13	4	.....	16.95	11	.....	6	.....	.....	15	6	6	5	3	.....	.....	.....	.....	17	.....	.....	15	6	6
Sumass	25	24	.....	24	10	14	1	17.77	8	6	5	.....	5	24	16	16	10	10	.....	.....	.....	.....	24	.....	.....	24	16	10
Trenant	33	17	.....	17	6	11	16	9.47	.....	5	3	2	7	17	9	17	7	.....	.....	1	.....	.....	.....	.....	.....	17	9	
Victoria—High School	.....	56	5	61	47	14	.....	50.15	.....	.....	.....	.....	61	61	61	61	61	61	61	61	61	61	.....	.....	61	61	61	61
Victoria—Public School	1150	663	.....	663	398	265	.....	400.00	101	154	137	131	140	663	372	396	262	80	0	40	0	0	345	0	0	663	342	216
Wellington	45	39	5	44	18	26	1	38.00	18	6	14	3	.....	18	12	17	3	.....	.....	.....	.....	.....	.....	.....	.....	33	15	
Yale	22	19	3	22	12	10	.....	15.37	8	4	3	5	2	13	5	7	1	.....	.....	.....	.....	.....	22	.....	.....	22	7	
York	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
TOTAL	2953	2143	55	2198	1242	956	Not known.	1395.5	534	502	429	366	367	1890	1085	1257	700	252	77	147	86	71	784	125	145	1977	1070	318

TABLE B.—Public School Teachers and Trustees.

School District.	Names of Teachers.	Date and Term of Teacher's Engagement.	What Class Certificates, and from whom.	Monthly Salaries.	Names of Trustees for current year.
Barkerville	Mrs. Emily Bowron	June 1st, 1877		$60	A. Pendola, J. H. St. Laurent, G. Byrnes (Sec.)
Burgoyne Bay	R. H. Holding	September 1st, 1877	2nd Class A, Board of Ed.	50	D. Mills, J. Cairns, M. Gyves.
	W. Kermode	May 1st, 1878	2nd ,, A ,, ,,	50	
Burrard Inlet	H. W. Hughes	August 1st, 1876	3rd ,, B ,, ,,	55	H. Nelson, J. A. Cottrell, B. Springer (Sec.)
	Mrs. A. M. Sexsmith	October 1st, 1877	Temporary	55	
Cache Creek	T. Leduc	April 1st, 1877	1st Class B ,, ,,	75	C. A. Semlin, C. Pennie.
	Mrs C. Schubert	April 1st, 1877		50	
Cedar	Mrs L. Hill	October, 1877	Temporary	40	A. McKinley, J. Gordon (Sec)
Cedar Hill	O. D. Sweet	October 1st, 1876	1st Class B ,, ,,	70	George Deans, J. Harris, John Spence.
Cheam	Miss A. W. H. Holmes	August 1st, 1877	3rd ,, B ,, ,,	50	J. McConnell, G. Banford, D. Gillanders (Sec.)
Chilliwhack	D. M. McMillan	August 4th, 1874	2nd ,, A ,, ,,	60	A. C. Wells, J. Kipp, J. Reece (Sec.)
Clinton	E. N. Brown	November 9th, 1875	3rd ,, A ,, ,,	60	Names not returned.
Colwood	Miss A. M. Robinson	August 14th, 1876	2nd ,, B ,, ,,	50	
Comox	S. F. Crawford	September 2nd, 1872	1st ,, B ,, ,,	50	O. Duncan, R. T. Carwithen, J. J. R. Miller (Sec.)
Cowichan, North	A. Dods	May, 1877	2nd ,, B ,, ,,	60	M. Edgson, J. Evans, J. Charley (Sec.)
Cowichan, South	W. H. Lomas	October 15th, 1874	3rd ,, B ,, ,,	55	A. Todd, T. Marshall, J. Dougan (Sec.)
Craigflower	G. Pottinger	April 1st, 1875	1st ,, B ,, ,,	60	J. Stewart, R. Porter, M. J. Dodd (Sec.)
	J. C. Newbury	February, 1878	2nd ,, A ,, ,,	60	
Denman Island	J. E. McCutchin	June 1st, 1878	Temporary ,, ,,	50	J. Piercy, T. Piercy, C. McCutchin (Sec.)
Esquimalt	Miss C. Bayley	June 1st, 1874	2nd ,, B ,, ,,	50	J. Doran, W. Brooks, W. Arthur (Sec.)
Gabriola Island	B. A. Wake	June 1st, 1876	3rd ,, B ,, ,,	50	M. Edgar, R. Chapple, John Kemp (Sec)
Granville	Mrs. C. E. Cordiner	August 1st, 1874	2nd ,, B ,, ,,	55	R. H. Alexander, Dr. Walkem, J. Miller (Sec.)
Hope	Miss J. E. Trenaman	August 1st, 1876	2nd ,, A ,, ,,	50	J. Murphy, W. Yates, J. A. Bowes (Sec.)
Lake	J. W. Thomson	August 1st, 1877	2nd ,, A ,, ,,	50	J. Camp, W. H. Snyder, G. Lindsay (Sec.)
Lake La Hache	W. Abel	August 16th, 1877	Temporary ,, ,,	60	A. McKinley, C. Ogden, J. McKinley (Sec.)
Langley	R. H. Holding	January, 1878	2nd ,, A ,, ,,	60	J. Maxwell, J. Jolly, H. Wark (Sec.)
	Mrs. J. E. Herring	March 15th, 1876	1st ,, A ,, ,,	60	
Lillooet	C. Phair	August 6th, 1877	2nd ,, B ,, ,,	60	J. A. Swart, J. Woods, J. Dickey (Sec.)
Lytton	Miss E. H Crease	January 1st, 1878	Temporary ,, ,,	60	L. Hautier, L. D. Loring, T. Seward (Sec.)
	W. Kermode	September 7th, 1876	2nd ,, A ,, ,,	60	
Maple Ridge	J. W. Sinclair	August 1st, 1875	2nd ,, B ,, ,,	60	A. Irving, J. Stevens (Sec.), J. McAdam.
Matsqui					
Metchosin	Mrs. E. Fisher	August, 1877	2nd ,, B ,, ,,	50	H. Helgesen, M.P.P., E. Roman (Sec.)
Nanaimo	J. Mundell	July, 1876	1st ,, B ,, ,,	100	J. Renwick, W. Raybould, Geo. Norris (Sec.)
	Mrs. E Young	June, 1872	2nd ,, A ,, ,,	70	
	Miss M. E. Polley	October, 1876	2nd ,, A ,, ,,	60	
	Miss M. E. Mason	October, 1877	None	20	
New Westminster	J. A Halliday	May 1st, 1874	1st ,, A ,, ,,	100	W. Howey, W. Johnston, J. Kirkland (Sec.)
	Miss J. Coutts	August 1st, 1876	2nd ,, A ,, ,,	60	
Nicola Valley	A. Irwin	May, 1877	2nd ,, B ,, ,,	65	W. Voight, A. Coutlee, R. M. Woodward (Sec.)
North Arm	Miss A. Sexsmith	June, 1878	None	40	A. Kilgower, G. Garypie, J. W. Sexsmith.

Okanagan	A. McKenzie	December 21st, 1875	Temporary ,, ,,	60	W. Smithson, F. Brent, J. Christian (Sec.)
Prairie	Miss L. McColl	August 1st, 1877	3rd ,, B ,, ,,	50	A. Murchison, F. Murchison, A. Innes (Sec.)
Saanich, North	A. W. Struthers	August 1st, 1877	Temporary ,, ,,	55	S. Sandover, J. Brethour, P. Imrie (Sec.)
Saanich, South	J. L. Phillips	August 1st, 1877	1st ,, B ,, ,,	70	H. Simpson, T. Mitchell, S. Dean (Sec.)
Salt Spring Island	A. C. Howe	August 1st, 1877	3rd ,, A ,, ,,	60	H. W. Robinson, W. H. Harrison, J. C. Crane (Sec.)
Sooke	Miss C. Irvine	September 1st, 1874	2nd ,, A ,, ,,	50	M. Muir, G. Burnett, J. Welsh (Sec.)
	Miss C. McNaughten	August, 1877	2nd ,, B ,, ,,	50	
Stanley	A. Johnstone	May 1st, 1878	None	50	J. C. Beedy, Peebles, Rose.
	Miss J. McDonald	October 1st, 1877	Temporary ,, ,,	50	
Stuart's Lake	James Manion	October 1st, 1877	None	60	G. Hamilton, J. M. Alexander, F. McKenzie.
Sumass	J. L. Atkinson	January 11th, 1877	2nd ,, B ,, ,,	50	M. Hall, G. Chadsey, D. W. Miller (Sec.)
Trenant	Miss A. J. McDougall	April 1st, 1876	2nd ,, A ,, ,,	50	T. Parmeter, J. R. Sutherby, C. F. Green (Sec.)
Victoria, High School	S. D. Pope, B.A.	September 15th, 1876.	1st ,, A ,, ,,	125	Board of Education.
	J. Pleace	October 1st, 1877	1st ,, B ,, ,,	90	
Victoria, Public School	C. C. McKenzie, M.A.	August 1st, 1872	1st ,, A ,, ,,	100	J. Fell, J. H. Turner, W. Wilson, M.P.P., (Sec.)
Boys' Department	J. Pleace	May 15th, 1874	1st ,, B ,, ,,	75	
	J. Kaye	October 16th, 1876	1st ,, B ,, ,,	80	
	J. H. McLaughlin	October 1st, 1877	Temporary ,, ,,	70	
	J. C. Newbury	August 1st, 1877	2nd ,, A ,, ,,	40	
	G. C. Phinney	February, 1878	Temporary ,, ,,	60	
Girls' Department	Mrs. S. Hayward	August 15th, 1872	1st ,, A ,, ,,	90	
	Mrs. E. Wilson-Brown	April 10th, 1877	3rd ,, A ,, ,,	70	
	Mrs. L. M. Caldwell	August 15th, 1873	1st ,, A ,, ,,	70	
	Miss A. Richardson	September 1st, 1875	2nd ,, B ,, ,,	45	
	Miss M. J. Holloway	September, 1877	3rd ,, B ,, ,,	20	
Wellington	Miss A. J. Polley	August 6th, 1877	2nd ,, B ,, ,,	60	G. Furnace, R. Craig, G. Thomson (Sec.)
Yale	Miss A. S. Bailey	August 1st, 1876	2nd ,, A ,, ,,	65	R. Deighton, J. Frickleton, W. Teague (Sec.)
York					T. F. York, T. York, W. M. Campbell (Sec.)

TABLE C.—Public School Houses.

School District.	No. of School Houses.	Material built of.	Public property or rented.	Visits recorded.
Barkerville	1	Wood	Public property	21 visits: Trustees, 2; Duputy Superintendent, 1; others, 18
Burgoyne Bay	1	,,	,,	None recorded.
Burrard Inlet	1	,,	,,	18 visits: Trustees, 2 ,, 1 ,, 15
Cache Creek	1	,,	,,	10 ,, ,, 1 ,, 9
Cedar	1	,,	,,	6 ,, ,, 1 ,, 1 ,, 4
Cedar Hill	1	,,	,,	22 ,, ,, 4 ,, 2 ,, 16
Cheam	1	,,	,,	11 ,, ,, 6 ,, 1 ,, 4
Chilliwhack	1	,,	,,	27 ,, ,, 1 ,, 1 ,, 25
Clinton	1	,,	,,	22 ,, ,, 1 ,, 21
Colwood	1	,,	,,	18 ,, ,, 5 ,, 1 ,, 12
Comox	1	,,	,,	37 ,, ,, 3 ,, 1 ,, 33
Cowichan, North	2	,,	1 public, 1 rented $10 pr an	22 ,, ,, 8 ,, 2 ,, 12
Cowichan, South	2	Log	Public property	17 ,, ,, 3 ,, 1 ,, 13
Craigflower	1	Wood	,,	4 ,, ,, 1 ,, 3
Denman Island	1	,,	,,	6 ,, ,, 2 ,, 4
Esquimalt	1	,,	Rented at $60 per annum	9 ,, ,, 2 ,, 3 ,, 4
Gabriola	1	,,	Public property	14 ,, ,, 6 ,, 1 ,, 7
Granville	1	,,	Mill property, rent free	18 ,, ,, 1 ,, 1 ,, 16
Hope	1	,,	Public property	21 ,, ,, 4 ,, 1 ,, 16
Lake	1	,,	,,	9 ,, ,, 2 ,, 3 ,, 4
Lake La Hache	1	Log	,,	31 ,, ,, 4 ,, 27
Langley	1	Wood	,,	1 ,, ,, 1
Lillooet	1	,,	Rented at $60 per annum	27 ,, ,, 5 ,, 1 ,, 21
Lytton	1	,,	Court House, rent free	4 ,, ,, 2 ,, 1 ,, 1
Maple Ridge	1	,,	Public property	59 ,, ,, 5 ,, 1 ,, 53
Matsqui	1	,,	,,	
Metchosin	1	,,	,,	1 ,, ,, 1
Nanaimo	1	,,	,,	22 ,, ,, 3 Supt., 1 ,, 1 ,, 17
New Westminster	1	,,	,,	59 ,, ,, 10 ,, 1 ,, 48
Nicola Valley	2	Log	,,	1 ,, ,, 1
North Arm	1	Frame	Wesleyan Church, rent free	None recorded.
Okanagan	1	Log	Public property	14 visits; Trustees, 3 ,, 11
Prairie	1	,,	,,	17 ,, ,, 2 ,, 1 ,, 14
Saanich, North	2	Wood	1 public prop'ty, 1 rent free	51 ,, ,, 5 ,, 1 ,, 45
Saanich, South	1	,,	Public property	25 ,, ,, 1 ,, 24
Salt Spring Island	2	1 Log, 1 Wood	,,	26 ,, ,, 3 ,, 1 ,, 22
Sooke	1	Wood	,,	24 ,, ,, 6 ,, 1 ,, 17
Stanley	1	Frame	Welsh Mining Co., rent free	11 ,, ,, 3 ,, 8
Stuart's Lake	1	,,	Hudson Bay Co. ,,	16 ,, ,, 4 ,, 12

Sumass	1	Wood	Public property	22	,,	,,	1	,, 21
Trenant	1	,,	,,	5	,,	,,	1	,, 4
Victoria—High School	1	,,	,,	12	,, Superintendent 2,			,, 10
Victoria—Public School	1	Brick	,,	13	,, Trustees, Superintendent, and others.			
Wellington	1	Wood	,,	13	,, Trustees, 4			,, 9
Yale	1	,,	,,	13	,, ,, 2 ; Deputy-Superintendent, 1			,, 10
York	1	,,	,,					

TABLE D.—Public School Expenditure for the year ending 31st July, 1878.

School District.	Names of Teachers.	Amount paid each.	Total Salaries.	Incidental expenses.	Rent.	Building, furniture, fitting up, etc.	Total.	Amount in hand of Treasurer, as per returns.	Amount due to Treasurer as per returns.
Barkerville	Mrs. Bowron	$720 00	$720 00	172 25			$892 25	$8 75	
Burgoyne Bay	R. H. Holding	250 00							
	W. Kermode	150 00	400 00	52 50			452 50		12 50
Burrard Inlet	H. W. Hughes	110 00							
	Mrs. Sexsmith	550 00	660 00				660 00		
Cache Creek	T. Leduc	900 00							
	Mrs. Schubert	600 00	1500 00	200 00			1700 00		
Cedar	Mrs. L. Hill	390 00	390 00	46 43			436 43		6 43
Cedar Hill	O. D. Sweet	840 00	840 00	70 53			910 53	4 47	
Cheam	Miss A. W. H. Holmes	600 00	600 00	40 75			640 75	75	
Chilliwhack	D. M. McMillan	720 00	720 00	48 62			768 62		31
Clinton	E. N. Brown	510 00	510 00	35 91			545 91	34 09	
Colwood	Miss Robinson	600 00	600 00	25 50			625 50	14 50	
Comox	S. F. Crawford	600 00	600 00	19 75			619 75	5 25	
Cowichan, North	A. Dodds	710 00	710 00	39 37			749 37	11 63	
Cowichan, South	W. H. Lomas	675 00	675 00	36 00			711 00	5 75	
Craigflower	G. Pottinger	360 00							
	J. C. Newbury	360 00	720 00	56 50			776 50	1 00	
Denman Island	J. E. McCutchin	100 00	100 00			197 25	297 25	2 75	
Esquimalt	Miss Bayley	600 00	600 00	120 50	60 00		780 50		14 50
Gabriola	B. A. Wake	600 00	600 00	43 00			643 00		3 00
Granville	Mrs. Cordiner	660 00	660 00	58 13			718 13		38 00
Hope	Miss Trenaman	600 00	600 00	139 22			739 22	14 26	
Lake	J. W Thompson	562 50	562 50	22 75		300 00	885 25	18 25	
Lake La Hache	W. Abel	690 00	690 00	58 52			748 52	2 10	
Langley	Mrs. Herring	300 00							
	R. H. Holding	420 00	720 00	28 75			748 75		
Lillooet	C. Phair	720 00	720 00	61 13	60 00		841 13		48 50
Lytton	W. Kermode	255 00							
	Miss Crease	420 00	675 00	79 74			754 74		65 11
Maple Ridge	J. W. Sinclair	720 00	720 00	53 38			773 38		11 19
Maisqui									
Metchosin	Mrs. Fisher	575 00	575 00	23 50			598 50	21 88	
Nanaimo	J. Mundell	1200 00							
	Mrs. Young	840 00							
	Miss Polley	720 00							
	Miss Mason	210 00	2970 00	246 12			3216 12		10
New Westminster	J. A. Halliday	1200 00							
	Miss Coutts	720 00	1920 00	213 78			2133 78	12 28	

Nicola Valley	A. Irwin	780 00	780 00	50 75			830 75	13	
North Arm	Miss Sexsmith	40 00	40 00			25 00	65 00		
Okanagan	A. McKenzie	720 00	720 00	35 00			755 00	41 95	
Prairie	Miss McColl	600 00	600 00	55 00			655 00		14 25
Saanich, North	A. W. Struthers	660 00	660 00	31 75			691 75	8 25	
Saanich, South	J. L. Phillips	840 00	840 00	60 00			900 00		
Salt Spring Island	A. C. Howe	705 00	705 00	54 50			759 50		2 04
Sooke	Miss McNaughton	175 00							
	Miss Irvine	400 00	575 00	33 25			608 25		19 17
Stanley	Miss McDonald	300 00							
	A. Johnstone	187 83	487 83	252 43			740 26		127 43
Stuart's Lake	J. Manion	600 00	600 00				600 00		
Sumass	J. L. Atkinson	600 00	600 00	32 50			632 50	7 50	
Trenant	Miss McDougall	600 00	600 00	14 25			614 25	37 94	
Victoria, High School	S. D. Pope, B.A.	1375 00							
	J. Pleace	900 00	2275 00	162 75			2437 75		
Victoria, Public School	C. C. McKenzie	1200 00							
	J. Pleace	150 00							
	J. Kaye	935 00							
	J. H. McLaughlin	700 00							
	J. C. Newbury	240 00							
	G. C. Phinney	285 00							
	Mrs. Hayward	1080 00							
	Mrs. Wilson-Brown	820 00							
	Mrs. Caldwell	840 00							
	Miss Richardson	540 00							
	Miss Holloway	206 66	6996 66	530 50		378 03	7905 19		415 75
Wellington	Miss Polley	720 00	720 00	51 85			771 85	2 00	
Yale	Miss Bailey	775 00	775 00	33 12			808 12	21 03	
York								34 25	
	Totals	39,732 00	39,732 00	3,390 28	120 00	900 28	44,142 56	310 76	740 66

PROVINCIAL LIBRARY, VICTORIA, B. C.

TABLE E.—Schools, Expenditure, Attendance, School Tax, &c., in Electoral Districts.

Electoral District.	Number of Schools.	Amount of School Tax Collected in 1877.	Amount Expended in 1877-78.	Number of Children.	Number of Children not attending School.	Number of Children attending School.	Cost of each Child attending School.	Average Attendance	Cost of each child on average attendance	Percentage of irregular attendance	Percentage of non-attendance.
Cariboo	1 Barkerville, 1 Stanley, 1 Stuart's Lake	$3,747 00	$2,232 51	47	0	47	$47 50	41.30	$54 31	12.12	
Cassiar	None	1,896 00									
Comox	1 Comox, 1 Denman Island	.....	917 00	38	4	34	26 99	23.04	39 80	32.23	10.52
Cowichan	1 Burgoyne Bay, 2 North Cowichan, 2 South Cowichan, 2 Salt Spring Island	453 00	2,672 37	119	12	107	25 00	61.50	43 45	42.52	10.08
Esquimalt	1 Colwood, 1 Esquimalt, 1 Metchosin, 1 Sooke	669 00	2,612 75	113	14	92	28 40	66.87	39 07	27.31	12.39
Kootenay	None	357 00									
Lillooet	1 Clinton, 1 Lake La Hache, 1 Lillooet	.....	2,135 56	67	0	67	31 90	41.14	51 90	37.10	
Nanaimo	1 Cedar, 1 Gabriola Island, 1 Nanaimo, 1 Wellington	2,955 00	5,067 40	405	Not known	329	15 40	217.00	23 35	34.04	Not known
New Westminster	1 Burrard Inlet, 1 Cheam, 1 Chilliwhack, 1 Granville, 1 Langley, 1 Maple Ridge, 1 Matsqui, 1 North Arm, 1 Prairie, 1 Sumass 1 York, 1 Trenant	3,774 00	6,276 38	383	65	318	19 73	180.89	34 70	43.11	16.97
New Westminster City	1 New Westminster	.....	2,133 78	250	Not known	132	16 16	90.00	23 70	31.81	Not known
Victoria	1 Cedar Hill, 1 Craigflower, 1 Lake, 2 North Saanich, 1 South Saanich	870 00	4,164 03	228	13	199	20 92	128.38	32 43	35.49	5.70
Victoria City	1 Victoria High School, 1 Victoria Public School	3,513 00	10,342 94	1,150	Not known	724	14 28	450.15	22 97	37.82	Not known
Yale	1 Cache Creek, 1 Hope, 1 Lytton, 2 Nicola Nalley, 1 Okanagan, 1 Yale	1,914 00	5,587 83	153	4	149	37 50	95.23	58 67	36.09	3.33
Superintendents and	Education Office	.....	4,268 58								
	TOTAL	20,148 00	48,411 14	2,953	Not known	2,198	22 02	1395.50	34 69	36.51	Not known

TABLE F.—Cost of Pupils, Irregular Attendance, &c., in each School District.

School Districts.	School population.	No. attending School.	No. not attending School	Percentage of irregular attendance.	Percentage of non-attendance.	Average attendance.	Amount expended.	Cost of each pupil attending School.	Cost of each pupil on average attendance.
Barkerville	16	16	.....	22.81	.....	12.35	$892 25	$55 76	$72 24
Burgoyne Bay	26	20	6	29.00	23 07	14.20	452 50	22 62	31 86
Burrard Inlet	63	63	.....	53.03	.....	29.59	660 00	10 47	22 30
Cache Creek	36	36	.....	28.27	.....	25.82	1,700 00	47 22	65 84
Cedar	30	22	8	31.81	26.66	15.00	436 43	19 83	29 09
Cedar Hill	66	43	3	27.32	4.55	31.25	910 53	21 17	29 13
Cheam	30	30	.....	48.33	.....	15.50	640 75	21 35	41 33
Chilliwhack	55	55	.....	45.85	.....	29.78	768 62	13 97	25 81
Clinton	19	19	.....	35.26	.....	12.30	545 91	28 73	40 31
Colwood	19	19	.....	35.68	.....	12.22	625 50	32 92	51 18
Comox	20	20	.....	48.30	.....	10.34	619 75	30 98	59 93
Cowichan, North	32	29	3	53.44	9.37	13.50	749 37	25 84	55 51
Cowichan, South	28	26	2	58.46	7.14	10.80	711 00	27 34	65 83
Craigflower	35	39	.....	27.69	.....	28.20	776 50	19 91	27 53
Denman Island	18	14	4	9.28	22.22	12.70	297 25	21 23	23 40
Esquimalt	32	25	.....	40.00	.....	15.00	780 50	31 22	52 03
Gabriola	30	15	15	33.33	50.00	10.00	643 00	42 86	64 30
Granville	34	32	2	29.02	5.88	22.71	718 13	22 44	31 62
Hope	19	18	1	41.44	5.26	10.54	739 22	41 06	70 13
Lake	23	23	.....	38.04	.....	14.25	885 25	38 92	62 12
Lake La Hache	18	18	.....	47.22	.....	9.50	748 52	41 58	78 79
Langley	38	38	.....	61.05	.....	14.80	748 75	19 70	50 59
Lillooet	30	30	.....	35.53	.....	19.34	841 13	28 03	43 49
Lytton	21	19	2	31.57	9.52	13.00	754 74	39 72	58 05
Maple Ridge	42	39	3	33.33	7.14	26.00	773 38	19 84	29 74
Matsqui	12	.....	12	.....	.....	.....	.....	.....	.....
Metchosin	26	26	.....	4.80	.....	24.75	598 50	23 20	24 18
Nanaimo	300	248	.....	37.90	.....	154.00	3,216 12	12 92	21 21
New Westminster	250	132	.....	31.43	.....	90.00	2,133 78	16 16	23 71
Nicola Valley	31	30	1	64.16	3.22	10.75	830 75	27 69	77 27
North Arm	16	4	12	.....	75.00	4.00	65 00	16 25	16 25
Okanagan	24	24	.....	17.70	.....	19.75	755 00	31 45	38 22
Prairie	19	16	3	29.56	15.79	11.27	655 00	40 93	58 11
Saanich, North	44	41	3	47.41	6.81	21.56	691 75	16 87	32 08
Saanich, South	60	53	7	37.51	11.66	33.12	900 00	16 98	27 17
Salt Spring Island	33	32	1	28.12	3.03	23.00	759 50	23 73	33 02
Sooke	36	22	14	32.27	38.88	14.90	608 25	27 64	40 82
Stanley	14	14	.....	14.28	.....	12.00	740 26	52 87	61 69
Stuart's Lake	17	17	.....	.29	.....	16.95	600 00	35 29	35 39

TABLE F.—Cost of Pupils, Irregular Attendance, &c., &c., in each School District.—*Concluded.*

School District.	School population.	No. attending School.	No. not attending School	Percentage of irregular attendance.	Percentage of non-attendance.	Average attendance.	Amount expended.	Cost of each pupil attending School.	Cost of each pupil on average attendance.
Sumass	25	24	1	25.95	4.00	17.77	$632 50	$26 35	$35 59
Trenant	33	17	16	44.29	48.48	9.47	614 25	36 13	64 86
Victoria—High School	.....	61	.....	17.78	.....	50.15	2,437 75	40 00	48 60
Victoria—Public School	1150	663	.....	39.66	.....	400.00	7,905 19	11 92	19 76
Wellington	45	44	1	13.63	2.22	38.00	771 85	17 53	20 31
Yale	22	22	.....	30.13	.....	15.37	808 12	36 73	52 57
York	16	.....	16	.....	.....	.....	.....	.....	.....
	2953	2198	Not known	36.51	Not known.	1395.50	48,411 14	22 02	34 69

TABLE G.—Books on hand; Books supplied gratis in 1877-78; Books supplied gratis from 1872-78.

School District.	Books on hand, July 31st, 1878.	Books supplied gratis in 1877-78.	Books supplied gratis from 1872-73 to 1877-78.
Barkerville	.....	.....	
Burgoyne Bay	.94	3.34	4.69
Burrard Inlet	15.01	2.00	3.80
Cache Creek	31.80	.60	.60
Cedar	4.75	.....	1.05
Cedar Hill	5.20	.....	
Cheam	9.05	.....	2.37
Chilliwhack	12.50	8.20	20.96
Clinton	7.20	.....	6.00
Colwood	3.95	.....	
Comox	.90	.....	9.75
Cowichan, North	15.10	.....	2.21
Cowichan, South	10.32	6.25	6.25
Craigflower	.....	.....	1.25
Denman Island	1.33	.....	
Esquimalt	5.60	.....	3.05
Gabriola	.....	.50	.50
Granville	6.25	.....	.43
Hope	12.70	.35	1.35
Lake	1.50	1.34	3.80
Lake La Hache	5.25	.....	
Langley	3.95	.....	4.35
Lillooet	7.25	.25	.25
Lytton	2.13	.....	.50
Maple Ridge	27.60	.....	3.75
Matsqui	7.60	.....	
Metchosin	9.75	.....	4.10
Nanaimo	.....	.....	33.63
New Westminster	59.05	14.70	37.13
Nicola	2.50	.....	
North Arm	.....	.....	
Okanagan	.....	.....	.35
Prairie	1.25	.....	
Saanich, North	1.25	4.91	4.91
Saanich, South	7.05	10.70	10.70
Salt Spring Island	6.94	.....	.65
Sooke	10.55	.....	.15
Stanley	14.84	.....	
Stuart's Lake	.....	.....	
Sumass	.....	8.00	8.00
Trenant	17.33	.27	.27
Victioria High School	.....	.....	
Victoria Public School	.....	5.25	5.25
Wellington	3.55	4.80	7.05
Yale	8.52	.20	7.91
York	5.05	.....	
TOTAL	345.51	71.66	197.01

TABLE H.

Education Branch of Provincial Secretary's Department.

Expenditure for the year ending 31st July, 1878.

Salary of Superintendent of Education	$1,958 33	
Travelling expenses of do	45 00	
Salary of Deputy Superintendent of Education	1,650 00	
Travelling expenses of do do	472 00	
Expenses of Education Office	142 75	
		4,268 58
Amount expended in Public Schools		44,142 56
Total Expenditure		$48,411 14

TABLE K.

Competitive Examination for Entrance to High School, 1878.

School District.	Number examined.	Boys.	Girls.	No. passed.	Boys.	Girls.
Cache Creek	3	0	3	2	0	2
Chilliwhack	9	7	2	7	6	1
Cowichan, North	3	3	0	2	2	0
Granville	4	4	0	4	4	0
Hope	6	4	2	1	0	1
Lake	2	2	0	1	1	0
Langley	4	3	1	3	3	0
Maple Ridge	2	0	2	2	0	2
Meychosin	6	0	6	2	0	2
Nanaimo	18	14	4	10	9	1
New Westminster	26	18	8	14	8	6
Nicola Valley	3	2	1	1	0	1
Saanich, South	1	1	0	0	0	0
Salt Spring Island	4	3	1	1	1	0
Sumass	3	0	3	3	0	3
Victoria	56	29	27	52	26	26
Yale	1	0	1	1	0	1
Total	149	90	59	106	60	46

TABLE L.—Comparative Expenditures under different heads, Total Expenditure, Whole Attendance, Average Attendance, Cost of each pupil on whole and average attendance.

Year.	Salaries of Teachers.	Incidental Expenses.	Rents.	Buildings and Furniture.	Salaries and expenses of Education Office.	School Requisites, maps, globes, books, &c	Total Expenditure.	Whole attendances of Pupils.	Average attendance of Pupils.	Cost of each pupil on whole attendance.	Cost of each pupil on average attendance.
1872-73	$19,967 50	$2,366 20	$623 50	$13,806 57	$3,188 85	$1,180 88	$41,133 50	1,028	574.58	$40 01	$71 58
1873-74	22,219 50	2,591 73	487 50	9,988 35	2,894 20	1,368 31	39,550 10	1,245	746.5	31 76	52 98
1874-75	25,291 66	2,671 93	408 00	6,450 69	2,917 68	1,129 84	38,869 80	1,403	862.75	27 70	45 05
1875-76	32,220 75	3,214 63	408 00	30,269 81	2,578 12	.....	68,691 31	1,685	983.74	40 76	69 82
1876-77	36,314 98	2,863 60	129 00	2,034 43	4,007 83	.....	45,349 84	1,938	1,210.8	23 40	37 45
1877-78	39,732 00	3,390 28	120 00	900 28	4,268 58	.....	48,411 14	2,198	1,395.5	22 02	34 69
Total	175,746 39	17,098 37	2,176 00	63,450 13	19,855 26	3,679 03	282,005 69	9,497	5,773 87	29 69	48 84

TABLE M.—Comparative expenditure for salary of Superintendent of Education; for travelling expenses of Superintendent of Education; the same for Deputy Superintendent of Education.

Year.	Salary of Supt. of Education.	Travelling expenses of the Superintendent of Education.	Salary of Deputy Superintendent of Education.	Travelling expenses of Deputy Superintendent of Education.	Expenses of Education Office.	Total expenditure on Superintendency.
1872-73	$2,000 00	$826 00	$	$	$362 85	$3,188 85
1873-74	2,000 00	791 25	.....	.....	102 95	2,894 20
1874-75	2,000 00	705 88	.....	.....	211 80	2,917 68
1875-76	2,000 00	331 75	.....	.....	246 37	2,578 12
1876-77	2,000 00	289 93	1,450 00	167 75	100 15	4,007 83
1877-78	1,958 33	45 00	1,650 00	472 50	142 75	4,268 58
Total.	11,958 33	2,989 81	3,100 00	640 25	1,166 87	19,855 26

TABLE N.—Book account. Statement of Expenditure and Receipts.

Year.	Expenditure for School requisites, books, maps, globes, &c.	Receipts from sale of books	Books supplied gratis.	Books on hand in schools.	Books on hand in Education Office.	Amounts due Education Office.	Total value of books accounted for.
1872-73	$1,180 88	$537 91	$13 33	$	$	$	$
1873-74	1,368 31	627 16	15 03				
1874-75	1,129 84	606 20	20 98				
1875-76	2,172 18	807 00	24 28				
1876-77	708 54	1,146 14	60 08				
1877-78	45 21	1,324 64	71 66	345 51	783 63	176 83	
Total.	6,604 96	5,049 05	205 36	345 51	783 63	176 83	6,560 38

While the other items in Table N are correct, the same cannot be said of the "Expenditure for school requisites."

TABLE O.—Comparative Annual Expenditure in Districts, from 1872-73 to 1877-78.

Sc I TRICTS.	1872-73.	1873-74.	1874-75.	1875-76.	1876-77.	1877-78.	TOTAL.
Barkerville	$602 50	$625 00	$434 63	$720 00	$815 00	$892 25	$4,089 38
Burgoyne Bay	340 00	597 63	550 00	560 25	540 00	452 50	3,040 38
Burrard Inlet	1,112 50	695 00	660 00	610 50	650 00	660 00	4,388 00
Cache Creek	.....	7,065 73	2,227 52	6,871 33	1,616 60	1,700 00	19,481 18
Cedar	.....	430 00	574 00	718 75	640 00	436 43	2,799 18
Cedar Hill	2,173 25	888 25	1,115 75	940 75	855 00	910 53	6,883 53
Cheam	.....	.....	450 00	764 25	647 50	640 75	2,502 50
Chilliwhack	395 00	630 00	650 00	929 00	960 00	768 62	4,332 62
Clinton	1,514 75	60 50	10 50	682 75	780 00	545 91	3,594 41
Colwood	.....	620 00	37 00	7 00	699 68	625 50	1,989 18
Comox	1,171 62	787 00	710 00	657 00	640 00	619 75	4,585 37
Cowichan, North	1,190 00	709 25	710 00	457 00	390 00	749 37	4,205 62
Cowichan, South	805 50	400 00	660 00	607 00	640 00	711 00	3,823 50
Craigflower	1,889 50	780 00	780 00	797 50	770 00	776 50	5,793 50
Denman Island	.....	.....	.....	.....	.....	297 25	297 25
Esquimalt	1,278 75	913 00	608 00	698 00	717 00	780 50	4,995 25
Gabriola	320 00	672 63	555 25	560 00	520 00	643 00	3,270 88
Granville	530 00	697 50	660 00	650 00	640 00	718 13	3,895 63
Hope	660 52	570 00	530 00	710 00	1,430 00	739 22	4,639 74
Lake	597 50	600 00	317 00	580 00	610 50	885 25	3,590 25
Lake La Hache	.....	.....	30 00	1,180 00	770 00	748 52	2,728 52
Langley	920 84	645 00	770 00	791 00	827 50	748 75	4,703 09
Lillooet	379 00	670 00	730 00	660 00	650 00	841 13	3,930 13
Lytton	714 41	727 50	570 00	510 00	695 00	754 74	3,971 65
Maple Ridge	.....	.....	500 00	645 25	640 00	773 38	2,558 63
Matsqui	.....	.....	735 25	620 25	250 00	.....	1,605 50
Metchosin	1,032 00	690 00	600 00	648 75	640 00	598 50	4,209 25
Nanaimo	3,811 76	2,063 75	2,677 16	2,373 75	2,940 00	3,216 12	17,082 54
New Westminster	2,576 38	1,870 00	2,301 55	2,465 50	2,130 00	2,133 78	13,477 21
Nicola Valley	.....	.....	810 00	778 00	770 00	830 75	3,188 75
North Arm	.....	.....	.....	.....	.....	65 00	65 00
Okanagan	.....	.....	560 00	546 63	820 00	755 00	2,681 63
Prairie	.....	.....	700 00	645 25	448 32	655 00	2,448 57
Saanich, North	500 00	649 85	280 00	175 00	427 00	691 75	2,723 60
Saanich, South	1,386 37	1,000 00	900 00	1,034 00	1,360 00	900 00	6,580 37
Salt Spring Island	617 50	650 00	620 00	498 75	414 16	759 50	3,559 91
Sooke	1,361 12	675 00	610 00	661 25	640 00	608 25	4,555 62
Stanley	.....	.....	.....	.....	.....	740 26	740 26
Stuart's Lake	.....	.....	.....	.....	.....	600 00	600 00
Sumass	833 50	772 50	522 50	357 00	602 50	632 50	3,722 50
Trenant	.....	475 00	180 00	757 00	700 00	614 25	2,726 25
Victoria High School	.....	.....	.....	.....	2,390 25	2,437 75	4,828 00
Victoria Public School	7,199 00	5,624 50	6,409 17	29,814 48	6,936 00	7,905 19	63,888 34
Wellington	.....	.....	760 00	976 25	700 00	771 85	3,208 10
Yale	680 50	1,033 00	917 00	908 75	780 00	808 12	5,127 37
York	.....	.....	400 00	545 25	250 00	.....	1,195 25

TABLE P.—Comparative Annual Cost of each pupil on number enrolled and on average attendance, from 1872-73 to 1877-78.

School District.	Cost of each Pupil on total number Enrolled.						Cost of each Pupil on Average Attendance.					
	1872-73.	1873-74.	1874-75.	1875-76.	1876-77.	1877-78.	1872-73.	1873-74.	1874-75.	1875-76.	1876-77.	1877-78.
Barkerville	$46 34	$52 10	$25 56	$36 00	$62 69	$55 76	$83 10	$78 12	$43 46	$57 60	$81 50	$72 24
Burgoyne Bay	.....	39 84	34 37	35 01	28 42	22 62	.....	49 80	45 83	70 03	53 93	31 86
Burrard Inlet	31 78	16 16	13 00	12 46	11 02	10 47	37 08	37 56	39 00	33 91	27 47	22 30
Cache Creek	.....	201 87	55 68	190 87	46 08	47 22	.....	220 80	55 68	274 85	76 98	65 84
Cedar	.....	17 91	28 70	35 93	29 09	19 83	.....	.....	.....	55 28	45 71	29 09
Cedar Hill	55 72	13 06	18 91	19 60	16 76	21 17	98 78	27 75	35 57	34 01	31 66	29 13
Cheam	.....	.....	26 47	30 58	23 12	21 35	.....	.....	.....	66 45	43 16	41 33
Chilliwhack	56 42	26 25	17 10	22 65	22 85	13 97	79 00	63 00	30 95	48 90	37 84	25 81
Clinton	89 10	8 64	70	34 13	41 05	28 73	108 19	12 10	.....	49 47	60 00	40 31
Colwood	.....	68 88	5 28	58	36 82	32 92	.....	.....	.....	.....	61 53	51 18
Comox	78 10	35 52	25 35	22 65	25 60	30 98	146 45	124 27	66 09	57 63	46 71	59 93
Cowichan, North	70 00	41 72	29 58	57 12	16 95	25 84	132 22	53 66	58 55	91 40	22 28	55 51
Cowichan, South	50 34	30 80	30 00	17 34	30 47	27 34	71 07	50 00	44 00	31 94	32 27	65 83
Craigflower	105 52	28 89	21 12	19 93	21 39	19 91	189 95	38 36	36 60	29 53	26 78	27 53
Denman Island	.....	.....	.....	.....	.....	21 23	.....	.....	.....	.....	.....	23 40
Esquimalt	38 75	35 12	24 32	31 72	25 60	31 22	75 22	55 32	41 90	59 15	35 85	52 03
Gabriola	.....	42 04	32 74	32 94	27 37	42 86	.....	51 74	46 27	50 00	43 33	64 30
Granville	23 04	46 50	26 40	22 41	21 33	22 44	33 12	.....	40 00	33 76	29 67	31 62
Hope	73 36	47 50	29 44	54 61	59 54	41 06	73 36	57 00	48 18	59 16	86 66	70 13
Lake	31 44	55 56	19 81	36 25	30 37	38 92	39 83	66 66	26 42	52 72	39 83	62 12
Lake La Hache	.....	.....	2 00	84 28	55 00	41 58	.....	.....	.....	113 57	64 16	78 79
Langley	48 46	15 73	20 25	24 71	17 24	19 70	57 55	30 71	32 08	39 15	30 34	50 59
Lillooet	19 94	23 10	33 18	24 44	24 07	28 03	29 15	44 66	60 83	46 05	43 33	43 49
Lytton	54 92	55 96	35 62	36 42	40 88	39 72	71 44	72 75	57 00	56 66	63 18	58 05
Maple Ridge	.....	.....	33 33	22 25	16 00	19 84	.....	.....	43 47	52 66	23 60	29 74
Matsqui	.....	.....	66 82	38 76	31 25	.....	.....	.....	94 87	93 13	35 71	.....
Metchosin	73 71	57 50	42 85	54 06	33 68	23 20	93 81	62 72	64 44	72 08	40 00	24 18
Nanaimo	30 49	16 13	17 50	16 14	15 98	12 92	47 05	23 18	23 90	22 60	26 13	21 21
New Westminster	29 61	18 34	35 40	24 41	17 60	16 16	35 43	24 93	62 20	37 92	31 82	23 71
Nicola Valley	.....	.....	36 81	35 36	42 78	27 69	.....	.....	.....	47 87	45 29	77 27
North Arm	.....	.....	.....	.....	.....	16 25	.....	.....	.....	.....	.....	16 25
Okanagan	.....	.....	26 66	36 44	39 05	31 45	.....	.....	.....	41 24	44 68	38 22
Prairie	.....	.....	46 66	80 65	37 36	40 93	.....	.....	70 00	107 54	49 81	58 11
Saanich, North	.....	64 98	12 17	18 30	16 42	16 87	.....	92 83	34 31	29 16	47 44	32 08
Saanich, South	26 15	17 74	17 64	24 04	32 38	16 98	69 31	55 55	37 50	38 29	59 13	27 17
Salt Spring Island	32 50	50 00	47 69	33 25	16 56	23 73	46 31	69 42	62 00	49 87	20 08	33 02
Sooke	132 82	39 71	33 88	26 45	29 09	27 64	151 23	62 83	67 77	48 97	49 23	40 82
Stanley	.....	.....	.....	.....	.....	52 87	.....	.....	.....	.....	.....	61 69
Stuart's Lake	.....	.....	.....	.....	.....	35 29	.....	.....	.....	.....	.....	35 39
Sumass	52 08	36 79	24 88	17 85	21 52	26 35	69 46	59 38	47 50	29 75	39 10	35 59
Trenant	.....	21 59	7 82	33 04	21 74	36 13	.....	.....	.....	72 09	59 62	64 86
Victoria High School	.....	.....	.....	.....	39 83	40 00	.....	.....	.....	.....	48 78	48 60
Victoria Public School	20 80	13 02	13 78	54 70	11 24	11 92	63 42	20 98	23 56	98 72	18 54	19 76
Wellington	.....	.....	22 35	21 21	13 20	17 53	.....	.....	30 70	48 88	29 43	20 31
Yale	18 39	25 82	50 94	33 65	23 75	36 73	30 93	41 32	65 50	75 04	36 81	52 57
York	.....	.....	23 52	77 85	50 00	.....	.....	.....	.....	109 00	62 50	.....

TABLE Q.—Comparative Statement of number of Pupils enrolled, and average attendance in Districts from 1872-73 to 1877-78.

School District.	Number of Pupils Enrolled.						Average Attendance.					
	1872-73.	1873-74.	1874-75.	1875-76.	1876-77.	1877-78.	1872-73.	1873-74.	1874-75.	1875-76.	1876-77.	1877-78.
Barkerville	13	9	17		13	16	7 25	8	10	12 5	10	12 35
Burgoyne Bay	...	15	16	16	19	20	...	12	12	8	10 03	14 2
Burrard Inlet	35	43	51	49	59	63	30	18 5	17	18	23 6	29 6
Cache Creek	...	35	40	36	35	36	...	32	40	25	21	25 8
Cedar	...	...	20	20	22	22	...	...	12	13	14	15
Cedar Hill	39	68	59	48	51	43	22	32	31 3	27 6	27	31 25
Cheam	...	...	...		28	30	...	...	...	11 5	15	15 5
Chilliwhack	7	24	38	41	42	55	5	10	21	19	25 34	29 8
Clinton	17	7	...	20	19	19	14	5	...	13 8	13	12 3
Colwood	...	...	...	...	19	19	...	...	...	...	11 37	12 22
Comox	15	23	28	9	25	20	8	6 3	10 75	11 4	13 7	10 34
Cowichan, North	17	17	24	8	23	29	9	12 75	12 12	5	17 5	13 5
Cowichan, South	16	13	22	25	21	26	11 3	10	15	19	19 8	10 8
Craigflower	18	27	37	40	36	39	10	20 3	21 3	27	28 75	28 2
Denman Island	...	...	...	...	...	14	...	...	...	...	...	12 7
Esquimalt	33	28	25	22	28	25	17	15 15	14 5	11 8	20	15
Gabriola	...	16	17	17	19	15	...	13	12	11 2	12	10
Granville	24	15	25	29	30	32	16	10	16 5	19 25	21 5	22 7
Hope	9	12	11	13	24	18	9	10	11	12	16 5	10 54
Lake	19	13	16	16	20	23	15	9	12	11	15 3	14 25
Lake La Hache	...	...	15	14	14	18	...	...	13	9 5	12	9 5
Langley	19	41	38	32	48	38	16	21	24	20 2	27 3	14 8
Lillooet	19	31	22	27	27	30	13	15	12	14 3	15	19 34
Lytton	13	13	16	14	17	19	10	10	10	9	11	13
Maple Ridge	...	...	15	29	40	39	...	...	11 5	12 25	27 11	26
Matsqui	...	...	11	16	8	...	...	...	7 75	6 66	7	...
Metchosin	14	12	11	12	19	26	11	11	9	9	16	24 75
Nanaimo	125	128	153	147	184	248	81	89	112	105	112 5	154
New Westminster	87	102	65	101	121	132	73	75	37	65	67 25	90
Nicola Valley	...	...	...	22	18	30	...	...	...	16 25	17	10 75
North Arm	...	...	...	...	...	4	...	...	...	...	...	4
Okanagan	...	...	...	15	21	24	...	...	...	13 25	18 4	19 75
Prairie	...	...	15	8	12	16	...	...	10	6	9	11 27
Saanich, North	...	...	11	24	26	41	...	...	8 2	6	9	21 56
Saanich, South	53	57	51	43	42	53	20	18	24	27	23	33 12
Salt Spring Island	19	15	13	15	28	32	13 5	9 3	10	10	20 6	23
Sooke	11	17	18	25	22	22	9	10 75	9	13 5	13	14 9
Stanley	...	...	...	...	...	14	...	...	...	...	...	12
Stuart's Lake	...	...	...	...	...	17	...	...	...	...	...	16 95
Sumass	16	21	21	20	28	24	12	15	11	12	15 4	17 77
Trenant	...	...	...	22	23	17	...	...	...	10 25	11 74	9 47
Victoria High School	...	...	...	...	60	61	...	...	...	...	49	50 15
Victoria Public School	346	432	465	545	617	663	113 5	268	272	302	374	400
Wellington	...	...	34	46	53	44	...	...	24 75	23 3	23 8	38
Yale	37	40	18	27	32	22	22	25	14	12 11	21 2	15 37
York	...	...	...	7	5	...	...	...	...	5	4	...

TABLE R.—Description and Estimated Value of School Property.

Districts.	Description of Lands.	Approximate value of land.	Approximate value of buildings.	Total value.
		$	$	$
Barkerville	School-house purchased by the people in 1870, aided by a small grant from Government	.....	500	500
Burgoyne Bay	One acre given by Mr. Sparrow for school purposes. School-house built by Government, with some aid from settlers, in 1873	.....	500	500
Burrard Inlet	School-house erected by Government in 1873. The site belongs to the mill proprietors, and not yet conveyed to the school trustees	.....	750	750
Cache Creek	Twenty acres donated by Messrs. Campbell & Parke for boarding school purposes. School house built by Government in 1873 and enlarged in 1875	.....	7,400	7,400
Cedar	Four acres Government land. School-house and teacher's residence built by the Government, aided by settlers, in 1874	.....	500	500
Cedar Hill	Two acres—one donated by Dr. Tolmie, M.P.P., and the other purchased by the residents from the Bishop of Columbia. School-house built by Government in 1872. Teacher's residence erected last year, for which the teacher pays $7 50 per month rent	.....	1,500	1,500
Cheam	One acre given by Mr. J. Nelmes. School-house built by Government in 1875	.....	500	500
Chilliwhack	Half-acre given by Mr. J. Kipp. School-house and teacher's residence built by Government, aided by settlers, in 1871 and 1875	.....	1,000	1,000
Clinton	Two town lots—School Reserve. School-house built by Government in 1873	.....	800	800
Colwood	One acre donated by Mr. A. Peatt for public school purposes. School-house built by Government in 1875	.....	750	750
Comox	One acre given by the Bishop of Columbia for a school site. School-house erected by Government in 1873	.....	600	600
Cowichan, North	One hundred acres of Government land on which school-house was erected in 1872	.....	600	600
Cowichan, South	Half-section of land was applied for by Trustees, but not granted on account of Railroad Belt Reservation. School-house built by Government in 1873 on the above-mentioned land.	.....	250	250
	The other school house is built on the Nanaimo road, near the junction of Kelvin Creek with the Kokasailah River	.....	250	250
Craigflower	Five acres granted by the Puget Sound Company marked on the official map as a "School Reserve." School house and teacher's residence built by the Hudson Bay Company in 1854. Cost afterwards refunded by Colonial Government. The building was thoroughly repaired in 1872 by the Government	750	1,500	2,250
	Carried forward	$750	$17,400	$18,150

TABLE R.—Description and Estimated Value of School Property.—*Continued.*

Districts	Description of Lands.	Approximate value of land.	Approximate value of buildings.	Total value.
	Amount brought forward	$750	$17,400	$18,150
Denman Island	School house built by Government on unsurveyed land in 1878		200	200
Esquimalt	School house rented from the Episcopal Church authorities at $5 per month			
Gabriola Island	Two acres donated by Mr. John Kemp. School house and teacher's residence erected by Government, with aid from settlers, in 1873		500	500
Granville	School building and site the property of Hastings Mill Company; used for school purposes free of rent			
Hope	School house built by Government on part of lot for public buildings in 1876		750	750
Lake	One-fourth acre given by the late Mr. Bailey. School house built by the Vancouver Island Government in 1866		600	600
Lake La Hache	School house built on unsurveyed land by Government, in 1875		400	400
Langley	Half-acre given by the H. B. Co. School house built by the British Columbian Government aided by settlers, in 1866 or 1876		600	600
Lillooet	School house rented from the Episcopal Church authorities at $5 per month			
Lytton	Court house used for school purposes			
Maple Ridge	One acre given by Mr. H. Dawson. School house built by Government in 1874		500	500
Matsqui	School house built by Government, on unsurveyed land, in 1874		400	400
Metchosin	One acre given for public school purposes by the late Mr. John Whittey. School house erected by Government, aided by the settlers, in 1871.		1,000	1,000
Nanaimo	Two town lots given by Vancouver Coal Company. School house erected by Government in 1873.	250	3,750	4,000
New Westminster	Six acres of ground—School Reserve. School house built in 1865 by the Government of British Columbia, aided by the citizens	2,500	3,500	6,000
Nicola	Two school houses—one near the junction of Coldwater with the Nicola, and the other about a mile west of Ten-mile Creek		800	800
North Arm	The Wesleyan Church used as a school house; rent free.			
Okanagan	One acre donated by Mr. W. Smithson. School house purchased by Government in 1874		750	750
	Carried forward	$3,500	$31,150	$34,650

TABLE R.—Description and Estimated Value of School Property.—*Concluded.*

Districts.	Description of Lands.	Approximate value of land.	Approximate value of buildings.	Total value.
	Amount brought forward	$3,500	$31,150	$34,650
Prairie	Half-acre given by Messrs. Cudlip & Clarke. School house built by Government in 1874	.....	500	500
North Saanich	One acre given by Mr. Richard Johns for a public school site. School house erected by Government in 1873	.....	500	500
South Saanich	Two acres donated by Mr. J. D. Bryant for public school purposes. School house built by Government in 1873, and teacher's residence removed from old school site and rebuilt last year.	.....	1,750	1,750
Salt Spring Island	One hundred acres granted by the Government of the day for public buildings. School house erected on this land by Government, aided by the settlers, in 1863 or 1864	.....	300	300
	The other school house, built in the same way, on an acre of ground given by Mr. G. Baker for school purposes	.....	300	300
Sooke	One acre given for a public school site by Mr. J. Muir, sen. School house erected by Government in 1872.	.....	750	750
Stanley	Assembly-hall of Welsh Mining Co. used as a school house; rent free	.....	.....	.....
Stuart's Lake	A room in Fort St. James used as a school room; rent free	.....	.....	.....
Sumass	Half-acre donated by Mr. Geo. Chadsey. School house built by Government, aided by the settlers, in 1872	.....	750	750
Trenant	One hundred and sixty acres—School Reserve. School house built by Government in 1874	800	500	1,300
Victoria	Ten acres at the head of Yates street, granted by the Honorable the Hudson Bay Company, marked on the official map as a "School Reserve." High School building erected by the Hudson Bay Company in 1851 or 1852, the cost afterwards defrayed by the Colonial Government	7,500	25,000	32,500
Wellington	Two town lots given by the Coal Company. School house erected by the Government in 1874	.....	750	750
Yale	Two town lots, school reserve. House built by the British Columbia Government, aided by the people, in 1866 or 1867	.....	750	750
York	School house built by Government, on unsurveyed land, in 1874	.....	400	400
	TOTAL	$11,800	$63,400	$75,200

TABLE S.—Districts; dates of creation; boundaries.

Districts.	Date of creation.	Boundaries.
Barkerville	28th June, 1871	Circle within radius of 3 miles from Court House, Richfield.
Burgoyne Bay	3rd October, 1873	All that tract of land within a line commencing at a point about midway between the head of Ganges Bay and Beaver Point, on the South side; thence running Westerly, along the summit of the Otter Range, to the sea-shore; thence following the shore line, Southerly, to the point of commencement, and including Moresby, Russell, and Portland Islands.
Burrard Inlet	27th June, 1870	All that tract of land embraced within the circumference of a circle whose centre shall be the school-house on the North side of the said Inlet, and whose radius shall be a distance of three miles from such school-house; excepting always any of the land on the south side of the Inlet.
Cache Creek		Not defined.
Cedar	11th February, 1874	All that tract of land within the lines commencing at a point at the South-east corner of Cedar District; thence in a North-westerly direction, along the coast line, to the mouth of Chase River, thence in a Southerly direction to the Northern boundary of Cranberry District; thence in a Westerly direction to the North-western boundary of Cranberry District; thence in a Southerly direction to the South-western boundary of Cranberry district; thence in an Easterly direction to the point of commencement.
Cedar Hill	25th June, 1869	Commencing at the point where the North-west boundary line of Section 3, Victoria District, meets the salt water in Rock Bay; thence North along the water-line to the North-west point of the boundary line of Section 5; thence along said line to the Saanich road; thence along the Saanich road to the point where it intersects the South boundary line of Lake District; thence East along said line to the salt water in Cordorva Bay; thence South along the water-line to the North-east limit of the Victoria School District; thence West in a straight line along the North boundary line of said District, to the point of commencement in Rock Bay.
Cheam	26th November, 1874	Commencing at a point at the north-east corner of Chilliwhack School District on the Fraser River; thence in a southerly direction along said boundary, passing Elk Creek Bridge, to the Mountain Range; thence in an easterly direction along said Mountain Range, about seven miles, to a point due south of the Indian village at Cheam; thence in a northerly direction to the Fraser River at Cheam; thence in a westerly direction down said river to the point of commencement.
Chilliwhack	10th August, 1874	All that tract of land within the lines commencing at a point at the north-eastern boundary of Sumass School District; thence southerly, following said boundary, to base of the Sumass Range of Mountains; thence north-easterly along the said range, for a distance of about six miles; thence in a northerly direction, crossing Elk Creek Bridge, to the Fraser River; thence westerly to the point of commencement.
Clinton	25th June, 1869	Not defined.
Colwood	3rd October, 1873	All that tract of land within a line commencing at the North end of Parsons' Bridge; thence following Rowe

TABLE S.—Districts ; dates of creation ; boundaries.—*Continued.*

Districts.	Date of creation.	Boundaries.
		Stream to the boundary line between Sections 97 and 98; thence in a Northerly direction, along the Eastern boundary of Section 98, to the boundary between Highland and Esquimalt Districts; thence Westerly, along said boundary line to the North-west corner of Section 14; thence South-westerly, to the South-east corner of Section 100; thence in a South-easterly direction, to South-west corner of Section 51; thence along the section line, between Sections 50 and 51, to the shore at Royal Bay; thence North-easterly along the shore line, to the Southern end of Parsons' Bridge; thence along the said bridge to the point of commencement.
Comox	30th July, 1870	All that piece of land known on the Official Map as the District of Comox.
Cowichan, North	16th June, 1870	The Districts of Somenos and Comiaken, and those portions of the Quamichan and Cowichan Districts which are situate North of the Cowichan River.
Cowichan, South	16th June, 1869	The District of Shawnigan, and those portions of the Cowichan and Quamichan Districts which are situate to the South of the Cowichan River.
Craigflower	23rd July, 1870	Commencing at the extremity of the north-western boundary line of Section 5, Victoria District; thence along said line to the Saanich Road; thence along said Road to the point where it intersects the Southern boundary line of Lake District; thence Westerly along said boundary line and the North boundary line of Esquimalt District to the North-western extremity of said line; thence in a straight line Southerly to the South-east corner of Section 7, and the Salt Lagoon; thence Northerly and along the water line of Esquimalt Harbour, and Southerly to the South-western corner of Section 26; thence in a straight line to the South-western extremity of Section 10; thence along the Southern boundary line of said Section to the Portage Inlet; thence Northerly along the water line and Southerly to the point of commencement.
Denman Island	17th August, 1877	All that tract of land known as Denman Island.
Esquimalt	22nd October, 1870	All that piece of land included within the following limits, viz.: Commencing at the Western extremity of the South boundary line of the Craigflower School District; then Southerly and Easterly along the shore line of Esquimalt Harbour and Fuca Straits, and Northerly along the water line of Victoria Harbour to the South-eastern extremity of the said Craigflower School District; then along the Southern boundary line of the said district to the point of commencement.
Gabriola	29th August, 1872	The Islands of Gabriola and Mudge.
Granville	12th February, 1873	All that tract of land embraced within the circumference of a circle whose centre shall be the school house on the South side of Burrard Inlet, and whose radius shall be a distance of three miles from such school house; excepting always any land on the North side of the said Inlet.
Hope	25th February, 1871	All that piece of land, comprised within a circle, having a radius of three miles from the Court House.

TABLE S.—Districts; dates of creation; boundaries.—*Continued.*

Districts.	Date of creation.	Boundaries.
Lake	25th June, 1869	All that piece of land known on the Official Map as Lake District.
Lake La Hache	30th July, 1875	All that tract of land included in a circle which may be described with a radius of six miles in length from the school house, situate at the 114 mile-post, on the Cariboo Road as the centre of such circle.
Langley	30th April, 1871	Starting on the left bank of the Fraser, at the extreme North-west corner of the Town Site of Derby; thence a right line Southerly, 4½ miles; thence Easterly, parallel with the river, 6 miles; thence a right line back to the river, and across the Fraser, and also extending a distance inward of ½ mile; thence down the right bank of, and parallel with, the river, as far as Kanaka Creek; thence down said creek, to its confluence with the Fraser, at a point directly opposite the old Government Buildings at Derby.
Lillooet	22nd October, 1870	A radius of three miles from the Court House.
Lytton	20th November, 1869	A radius of two miles from the Court House.
Maple Ridge	31st July, 1874	All that tract of land included within the lines commencing at the south-west corner of Section 3, Township No. 9, New Westminster District; thence in a northerly direction to the north-west corner of Section 34, Township No. 9, aforesaid; thence in an easterly direction to the north-east corner of Section 32, Township No. 12, New Westminster District; thence in a southerly direction to the point of intersection with the Langley School District; thence following the westerly boundary of the Langley School District to the northern boundary line of Townships 8 and 11, New Westminster District; thence westerly to the point of commencement.
Matsqui		Not defined.
Metchosin	8th April, 1871	The whole of the District of Metchosin according to the Official Map, together with that portion of Esquimalt District adjoining thereto, which lies outside the boundary of the Craigflower School District.
Nanaimo	30th July, 1870	All that piece of land included within a circle having a radius of three miles from the Court House.
New Westminster	4th June, 1870	A radius of two miles from Lytton Square, New Westminster.
Nicola Valley	31st July, 1874	Bounded on the east by a line drawn north and south from the residence of William Charters in Nicola Valley, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley; on the west by a line drawn north and south from the residence of Byron Earnshaw, and extending on each side of the Nicola River to the natural boundaries of Nicola Valley aforesaid, said western boundary being about nine miles distant from the eastern boundary; and on the north and south by the natural boundaries of the Nicola Valley.
North Arm	17th August, 1877	Commencing at north-west corner of Lot 314, Group 1; thence due north to southern boundary of Lot 320; thence north-westerly along the northern boundary of Musquiam Indian Reserve to western boundary of Lot

TABLE S.—Districts; dates of creation; boundaries.—*Continued.*

Districts.	Date of creation.	Boundaries.
		320, Group 1; thence due north to north-west corner of Lot 320; thence following southern boundary of the Hastings Saw Mill timber lease to north-west corner of Lot 336, Group 1; thence due west along the northern boundary of Lots 336 and 337 to the north-east corner of 337; thence due south to northern boundary of Lot 330; thence due west to north-east corner of Lot 258, Group 1; thence due south along eastern boundary of Lot 258 to north arm of Fraser River. Then commencing at north-east corner of Section 15, Block 5 north, Range 5 west, due south, to range line between Blocks 4 and 5 north; thence following the said range line, due west to North Arm, Fraser River, including Sea Island.
Okanagan	31st July, 1874	Commencing at a point at the mouth of Mission Creek; thence northerly along the shore of Okanagan Lake a distance of five miles; thence easterly a distance of five miles; thence southerly to Mission Creek; thence westerly to the point of commencement.
Prairie	26th November, 1874	Commencing at a point on the north-east corner of Section 13, Township 8, New Westminster District; thence in a westerly direction, three miles; thence in a southerly direction to the 49th parallel; thence in an easterly direction, six miles along said parallel; thence in a northerly direction, about nine miles; thence in a westerly direction, three miles, to the point of commencement.
Saanich, North Saanich, South	30th August, 1872 3rd October, 1873	Defined in *Government Gazette* as follows:—Whereas by a notice, dated 30th August, 1872, the Saanich School District was defined as comprising all of South Saanich, and such portion of the District of North Saanich as lies between a straight line drawn from Saanich Arm to Bagan Bay, along the centre of the road crossing the district at Brown's Farm, and the North boundary of the District of South Saanich, as laid down in the official map; and whereas by a notice, dated 28th September, that part of the District of North Saanich which lies to the North of the said road by Brown's Farm, was created a School District; and whereas it is desirable to alter and amend the dividing line between the Districts of North and South Saanich: Notice is hereby given, that the Districts of North and South Saanich are hereby created separate School Districts, under the respective titles of the District of North Saanich and District of South Saanich, and that the boundary line between such Districts shall be the boundary of these Districts as laid down in the official map of the said Districts.
Salt Spring Island	30th July, 1870	All that piece of land known on the official map as Salt Spring or Admiral Island.
Sooke	23rd May, 1872	The same as those defined on the official map of the District of Sooke.
Stanley	17th August, 1877	All that tract of land included in a circle which may be described with a radius of three miles in length from the Court House, Stanley.
Stuart's Lake	17th August, 1877	All that tract of land included in a circle which may be described with a radius of six miles in length from Fort St. James on Stuart's Lake.

TABLE S.—Districts; dates of creation; boundaries.—*Concluded.*

District.	Date of creation.	Boundaries.
Sumass	13th October, 1871	On the north, the Fraser River and Atchelitz Reserve; on the west, the north-eastern boundary line of the Sumass Lake and the Sumass River, to its confluence with the Fraser; on the south and east, the base of the Sumass Mountain Range.
Trenant	3rd October, 1873	All that tract of land within a line commencing at the southern bank of the Fraser River, opposite Tilbury Island; thence running due south in prolongation of the dividing line of Ranges 4 and 5 West, Blocks 4 and 5 North, New Westminster District, to the sea shore at Boundary Bay; thence south-westerly, along the shore line, to the 49th parallel of latitude; thence along said 49th parallel to the sea shore at Roberts Bay; thence along the shore line, northerly, to Pelly Point, at the mouth of Fraser River; thence along the said southern bank of the Fraser River, to the point of commencement.
Victoria	25th June, 1869	A line commencing at the point where the Northern boundary line of Section 3, Victoria District, meets the water in Rock Bay; thence along the said boundary line, and the continuation thereof, along the Northern boundary lines of Sections 75 and 76, in a straight line to salt water at Oak Bay; thence along the shore, South and West, following the water-line to the point of commencement at Rock Bay.
Wellington	2nd May, 1874	All that tract of land included within the lines, commencing at a point at the North-west corner of Wellington District, on the shore line; thence in a Southerly direction, along the Western boundaries of Wellington and Mountain Districts, to the section post between Sections 8 and 9, Range 1, Mountain District; thence Easterly, along said section line, to South-east corner of Section 9, Range 7; thence Northerly, to the boundary line of Mountain District; thence Easterly, along the Northern boundary of Mountain District, to the seashore at Departure Bay; thence Northerly and Westerly, along the shore line, to the point of commencement.
Yale	25th June, 1869	Not defined.
York	31st July, 1874	Township No. 19, New Westminster District.

PART III.

APPENDICES.

APPENDIX A.

RULES AND REGULATIONS FOR THE GOVERNMENT OF PUBLIC SCHOOLS IN THE PROVINCE OF BRITISH COLUMBIA.

1. The hours of teaching in each School shall be from 9 A.M. to 12 M., and from 1 P.M. to 3.30 P.M., from April to September, inclusive; and from 9.30 A.M. to 12 M., and from 1 P.M. to 3 P.M., from October to March, inclusive.

2. Every Saturday, Good Friday, Easter Monday, Queen's Birthday, Dominion Day, and Prince of Wales' Birthday, shall be a holiday in each school. There shall be a recess of fifteen minutes in the middle of each morning's work.

3. There shall be two vacations in each year; the first, or Summer vacation, shall continue for one month from the first Monday in July or August, at the option of the Trustee Board in each School District; the second for two weeks, at Christmas and New Year.

4. Young children, not being pupils of the school, shall not be allowed to accompany teachers or pupils, as such a practice tends to the interruption of the regular business of the school.

5. No teacher shall be deprived of any part of his or her salary on account of observing allowed holidays and vacations.

Regulations for Teachers' Salaries.

Whereas it is desirable that salaries should be equalized by placing them on the basis of average attendance, and that teachers, trustees, and parents should have a direct interest in securing as large an attendance as possible, therefore be it resolved:—

1. That from and after the 1st August, 1874, the salaries of all duly qualified Public School Teachers in the employ of the Education Department, when the average attendance of pupils is from 10 to 20 inclusive, shall be $50 per month; from 20 to 25 inclusive, $55 per month; 25 to 30 inclusive, $60 per month; 30 to 35 inclusive, $65 per month; 35 to 40 inclusive, $70 per month; 40 to 45 inclusive, $75 per month; 45 to 50 inclusive, $80 per month. As soon as the average attendance in any school shall exceed fifty, such school shall be entitled to an assistant teacher; the average shall be calculated annually from the attendance for the year preceding first of August, excluding vacations and public holidays.

2. The teacher at Yale, and those teachers further inland, shall receive $10 per month each, in addition to the salaries to which they are entitled by the above scale, as compensation for the increased cost of living.

3. In districts where the average attendance for the year falls below ten, the schools may be taught by teachers preparing to qualify, at a lower rate of salary than $50 per month; but if considered advisable by the Board such schools may either be kept open for a portion of the year or be entirely closed.

4. The above mentioned re-adjustment shall not apply to schools when more than one teacher is employed in the same department.

Public School Teachers and their Duties.

It shall be the duty of every teacher of a Public School—

1. To teach diligently and faithfully all the branches required to be taught in the school, according to the terms of his engagement with the Trustees, and according to the rules and regulations adopted by the Board of Education:

2. To keep daily, weekly, and monthly registers of the school:

3. To maintain proper order and discipline in his school, according to the authorized forms and regulations:

4. To keep a visitors' book (which the Trustees shall provide) and enter therein the visits made to his school, and to present such book to such visitor, and to request him to make therein any remarks suggested by his visit:

5. At all times when desired by them, to give to Trustees and visitors access to the registers and visitors' book appertaining to the school, and upon his leaving the school to deliver up the same to the order of the Trustees:

6. To have at the end of each half-year public examinations of his school, of which he shall give due notice to the Trustees of the school, and, through his pupils, to their parents and guardians:

7. To furnish to the Superintendent of Education, when desired, any information which it may be in his power to give respecting anything connected with the operation of his school, or in anywise affecting its interests or character:

8. To classify the pupils according to their respective abilities:

9. To observe and impress upon the minds of the pupils, the great rule of regularity and order,—A TIME AND PLACE FOR EVERYTHING, AND EVERYTHING IN ITS PROPER TIME AND PLACE:

10. To promote, both by precept and example, CLEANLINESS, NEATNESS, and DECENCY. To personally inspect the children every morning, to see that they have their hands and faces washed, their hair combed, and clothes clean. The school apartments, too, should be swept and dusted every evening:

11. To pay the strictest attention to the morals and general conduct of the pupils: to omit no opportunity of inculcating the principles of TRUTH and HONESTY: the duties of respect to superiors, and obedience to all persons placed in authority over them:

12. To evince a regard for the improvement and general welfare of the pupils; to treat them with kindness, combined with firmness; and to aim at governing them by their affections and reason rather than harshness and severity:

13. To cultivate kindly and affectionate feelings among the pupils; to discountenance quarrelling, cruelty to animals, and every approach to vice:

14. To practice such discipline in school as would be exercised by a judicious parent in the family, avoiding corporal punishment, except when it shall appear to him to be imperatively necessary; and then a record of the offence and the punishment shall be made in the school register for the inspection of trustees and visitors:

15. No teacher shall compel the services of pupils for his own private benefit or convenience:

16. For gross misconduct, or a violent or wilful opposition to authority, the teacher may suspend a pupil from attending school, forthwith informing the parent or guardian of the fact, and the reason of it; but no pupil shall be expelled without the authority of the trustees.

17. When the example of any pupil is very hurtful, and reformation appears hopeless, it shall be the duty of the teacher, with the approbation of the trustees, to expel such pupil from the school; but any pupil under puplic censure, who shall express to the teacher his regret for such a course of conduct, as openly and explicitly as the case may require, shall, with the approbation of the trustees and teacher, be re-admitted to the school.

Duties of Pupils, Parents, and Guardians.

1. Pupils must come to school clean and neat in their persons and clothes, and be present at the commencement of each day's work:

2. No pupil shall, without the teacher's consent, depart before the time appointed for closing the school.

3. A pupil absenting himself or herself from the school, except on account of sickness, or other urgent reasons satisfactory to the teacher, forfeits his or her standing in the class, and must undergo such other punishment as the teacher may deem necessary.

4. The parents or guardians of all pupils shall furnish their children with the authorized text books, to be obtained from the teachers of the respective schools, who are to charge therefor the prices agreed upon by the Board of Education; but, in case of inability to comply with this rule, the teacher may, under special circumstances, supply the necessary books free of cost; but every such case must be reported to the Superintendent of Education.

Opening and closing exercises are now limited to the Lord's Prayer and Ten Commandments, and it is optional with the various Trustee Boards whether the same shall be used or not.

APPENDIX B.

RULES FOR THE EXAMINATION OF PUBLIC SCHOOL TEACHERS AND THE ISSUANCE OF CERTIFICATES OF QUALIFICATION.

That in order to secure as far as possible uniformity and the utmost fairness to candidates in their examination, and the issuance of certificates to them according to their respective degrees of merit, the following rules shall guide the proceedings of the Board of Education in those important matters.

1. Due notice of the time and place at which an examination is to be held shall be given to all applicants for certificates; and during the examination, the Superintendent, and, if possible, one or more of the other members of the Board shall be present to afford the candidates such explanations and proper facilities as may be required. Should it be desirable at any time to hold an examination of candidates at a distance from Victoria where a member of the Board cannot be present, the Board will make such other suitable arrangements in each case as shall ensure a proper examination.

2. To each branch or subject of examination there shall be attached an invariable standard or number of marks of value; and the proportionate value of the answers given by candidates shall be ascertained and determined (as hereinafter mentioned in Rules 8 and 9) upon that standard exclusively.

3. The subjects or course of examination, and the standard number of marks attached to them severally, shall be the following, or such selection therefrom as the Board may from time to time consider sufficient and necessary; and such selection, if and when made, shall form the full course of examination on that particular occasion, and apply equally in every respect to all candidates then to be examined:—1. Spelling, (200 marks); 2. Reading, (200); 3. Writing, (200); 4. Composition, (200); 5. Grammar, (200); 6. Arithmetic, (200); 7. Book-keeping, (200); 8. Geography, (200); 9. History, (200); 10. Mathematics, (100) for each branch; 11. Latin, (100); 12. French, (50); 13. Drawing, (50); 14. Music, (50). N. B.—These marks are merely arbitrary and only for the sake of convenience, definiteness, and precision, and without any reference whatever to the relative importance of the different subjects. The subjects may be increased or diminished at the pleasure of the Board.

4. Individual candidates shall choose for their examination such and as many of the above subjects as they may respectively consider themselves qualified to undertake; bearing in mind that the standing of each as a scholar—and which shall be recorded in his or her certificate, if such be granted—shall be in just proportion to his or her attainments, as shown by the examination, and that therefore it is desirable for their own credit to acquit themselves as well as possible on every subject, or a part of a subject, within their knowledge. Under any circumstances, subjects 1 to must be part of the examination. N. B.—Candidates should be advised of the above before entering on their examination, as an incentive to them to do their best.

5. The minimum percentage of answers to questions (i. e., marks of value awarded) that shall entitle a candidate to obtain a certificate of the 1st, 2nd, or 3rd class, graduated as undermentioned, shall be respectively the following percentage of the standard marks of value attached to the total subjects forming the prescribed curriculum or course for examination as above set forth in Rule 3, namely—

First Class A, 80 per cent;
First Class B, 70 per cent;
Second Class A, 60 per cent;
Second Class B, 50 per cent;
Third Class A, 40 per cent;
Third Class B, 30 per cent.

6. There shall be used at each examination *one set* of papers, complete in itself (a paper to a subject), embracing all the subjects that compose the course of examination as above prescribed, and which as a whole shall be open to all competitors indiscriminately. The standard number of marks of value that shall be attached to papers in the higher branches or subjects shall be on a diminished scale (as shown in Rule 3, and in the annexed table), in order that the absence of any one or more of such higher branches or subjects in the case of any candidate who shall be unfit to compete therein, may cause as little disturbance as possible in the epuilibrium of the average percentage awarded for the other or more ordinary branches, in which *all* candidates alike should be, and are expected to be, proficient.

7. The papers respectively (one paper for each branch or subject—always excepting, however, such branches or subjects as have to be judged of *viva voce* or otherwise than by written papers, such as reading and spelling, etc.,) shall be set or furnished by individual members of the Board, whom the Board shall from time to time select or appoint for the purpose. Each paper or subject shall consist of such number of questions, not being less than twelve, as the member furnishing it may think proper; and shall have attached to it, invariably, the standard number of marks of value fixed in Rule 3, and in the table annexed hereto; which total or standard number of marks shall, when the paper is furnished, or before it is put into the hands of a candidate, be subdivided or apportioned by the member of the Board who furnished it, according to his judgment, *pro rata* among the several questions contained in the paper. He shall, also, then fix a reasonable time to be allowed for answering the paper in full—that is sufficient time to admit of the paper being answered correctly by one having such a knowledge of the subject as would be necessary for an efficient teacher of it.

8. Each paper answered, or returned as answered, by a candidate, shall, as soon as convenient thereafter, be scrutinized by the member of the Board who furnished it, or in his absence, or at his request, by the Superintendent or any other member or members of the Board, instead of or in conjunction with him (the member who furnished the paper); and he or they so acting in his stead, or in conjunction with him, shall, subject to the inspection or revision of the Board, and before the issuance of a certificate to a candidate, determine by marking on the candidate's paper the proportion of marks to be awarded to each answer given, *such as it shall be*, but of course not exceeding in any case the number previously apportioned (as in Rule 7) to the particular question to which it has been given as an answer; and shall, also, subject as aforesaid, ascertain and determine, and mark on the paper, in like manner, the percentage or proportion per cent. which the total marks thus awarded to a candidate on each subject shall bear to the standard maximum number of marks pertaining to that particular subject.

9. The Board, collectively, or by committee, shall finally determine, in manner aforesaid, the total number of marks awarded, or to be awarded, to the several candidates on each and all the branches or subjects that formed the course of examination; and also the percentage or proportion per cent. which that total bears to the standard number of marks pertaining to the whole of these branches or subjects.

10. Certificates shall not be issued for at least one week after the examination of candidates, during which period it shall be open to the several members of the Board to satisfy themselves fully as to the merits of all or any of the candidates, by inspection of their answers to the examination papers, and the marks awarded, or proposed to be awarded, in respect of such answers.

11. For the satisfaction of candidates as well as of the Board, and for the general convenience in any future reference that may be necessary or desirable, each certificate issued shall exhibit in parallel columns (as in the table subjoined)—

(1.) The standard or invariable number of marks pertaining to each branch or subject, and the total of these:

(2.) The number of marks awarded on each subject to the bearer of the certificate, and the totals thereof:

(3.) The percentage or proportion per cent. of the marks awarded on each subject to the standard number of marks pertaining to that subject:

(4.) The percentage or proportion per cent. which the total marks awarded on the whole branches or subjects bear to the total standard number of marks pertaining to all the subjects that formed the course of examination.

(5.) A series of numbers in a separate column, indicating the standing or scholarship of the bearer of the certificate on the several subjects of examination.

The precise scope and signification of these indicative numbers are to be defined as follows, namely:

From	0	to	20 per cent. inclusive		0
"	20	per cent. up to	30 per cent		10
"	30	"	40	"	9
"	40	"	50	"	8
"	50	"	55	"	7
"	55	"	60	"	6
"	60	"	65	"	5
"	65	"	70	"	4
"	70	"	75	"	3
"	75	"	80	"	2
"	80	"	and upwards		1

TABLE exhibiting the particulars referred to in the foregoing Rules 2, 3, 6, 7, 8, 9, and 11, respectively, and being an example of the form or order in which the several particulars are to be embodied in the certificate to be granted to successful candidates.

SUBJECTS OF EXAMINATION.	Fixed Standard Marks of value.	Marks Awarded.		Percentage of total marks (Col. 2) in proportion to Fixed Standard (Col. 1.)	Serial numbers indicating standing on each subject (Rule 11.)
		No.	Percentage of same to Fixed Standard.		
	1	2	3	4	5
ORDINARY SUBJECTS MORE OR LESS ESSENTIAL:					
Spelling	200	200	100		1
Reading	200	180	90		1
Writing	200	180	90		1
Composition	200	150	75		3
Grammar	200	180	90		1
Arithmetic	200	180	90		1
Book-keeping	200	120	60		6
Geography	200	100	50		8
History	200	100	50		8
EXTRAORDINARY SUBJECTS LESS OR MORE NON-ESSENTIAL:					
Mathematics for each branch	100	80	80		2
Latin	100	70	70		4
French	50	20	40		9
Drawing	50	10	20		0
Music	50	30	60		6
TOTAL	2,150	1,600		74 3-7	

DEPARTMENT OF EDUCATION, BRITISH COLUMBIA.

THIS IS TO CERTIFY, that having been carefully examined in the several branches named in the margin is hereby granted a CERTIFICATE OF QUALIFICATION, as a Public School Teacher, in virtue of the powers vested in us by sub-section 6 of section 9 of the "Consolidated Public School Act, 1876," which Certificate shall be valid in any part of the Province of British Columbia, until revoked by this Department.

MEMBERS BOARD OF EDUCATION.

Dated at the Education Office, Victoria, this day of , One thousand eight hundred and seventy-

Superintendent of Education for B. C.

Registered in Certificate Register A, of the Department No.

STANDING IN THE DIFFERENT BRANCHES.

Subjects of Examination.	Fixed Standard Marks of value.	Marks awarded		Percentage of total marks, Col. 2, in proportion to Fixed Standard, Col. 1.	Serial numbers indicating standing on each subject. Rules, ex. of Teachers, No. 11.
		No.	Percentage of same to Fixed Standard.		
Grammar					
Arithmetic					
Geography					
History and English Literature					
Book-keeping					
Reading					
Spelling					
Writing					
Education and Art of Teaching					
Natural Philosophy					
Composition					
Algebra					
Euclid					
Vocal Music					
Animal and Vegetable Physiology					
Mensuration					
TOTAL					

APPENDIX C.

TEACHERS' EXAMINATION PAPERS

No. 1.—*Arithmetic.*

Time, 3 *hours*. *Total Marks*, 200.

1. Divide 38 tons, 11 cwt. 1 qr. 17 lbs. 1 oz. $5\frac{1}{2}$ drs. by 43. (25 lbs. = 1 qr.)

2. Divide $\dfrac{48\frac{4}{7}}{1085\frac{7}{10}}$ by $\dfrac{7\frac{3}{11}}{174\frac{3}{17}}$ and reduce the quotient to a recurring decimal.

3. Find what decimal of a guinea is equivalent to ·2835 of a pound sterling.

4. Find the vulgar fractions, in their lowest terms, equivalent to $\cdot 06\dot{3}\dot{9}$, $\cdot 6\dot{3}\dot{9}$, $\cdot 6\dot{3}\dot{9}$, $\cdot 63\dot{9}$, $6\cdot\dot{3}\dot{9}$, $6\cdot 3\dot{9}$, $63\cdot\dot{9}$.

5. A certain number of men mow 5 acres in 3 hours, and a certain number of others mow 6 acres in 4 hours; how long will they be mowing $9\frac{1}{2}$ acres, if they all work together?

6. A building lot in Victoria, 60 feet in front by 120 feet in depth, is sold for $500; how much is that per acre?

7. Find the compound interest of $10,000 for 4 years at 3 per cent. per annum.

8. The capital of a firm consists of £713 3s., £964 17s., £2,391 3s., subscribed by 3 partners; divide £2,231 among them in proportion to their several capitals.

9. A certain three per cent. stock is at $91\frac{1}{2}$, and a four per cent. stock at 123; one person buys $1,000 stock in each, and another person invests $1,000 in each: compare the respective rates of interest obtained by the two on their whole investment.

10. By selling an article for $18, a person loses 10 per cent.; what was the prime cost of the article and what should he have sold for to have gained 10 per cent.?

11. A owes B a debt payable in $5\frac{5}{6}$ months, but he pays $\frac{1}{2}$ in 5 months, $\frac{1}{3}$ in 6 months; when ought the rest to be paid.

12. By an Act of the U. S. Congress, 1837, it was ordered that the dollar should weigh $412\frac{1}{2}$ grains of silver $\frac{9}{10}$ fine, calculate the silver par, British standard silver $\frac{37}{40}$ fine being 5s. $1\frac{3}{8}$d. per oz.

13. Find the difference between the square root of 2 and the cube root of 3 to four places of decimals.

14. Express 423495241 in the scale of 12 and extract its square root in that scale.

No. 2—English Grammar.

Time, 2 *hours*. *Total Marks*, 200.

1. What is the great point of difference between *Proper* and *Common* Nouns?

2. Define *Inflection*. What are the Inflections of Nouns, Adjectives and Verbs?

3. Into what classes may Adjectives be divided? Give examples.

4. What is meant by the *Middle* Voice? Why is it so called?

5. There are three varieties of the Intransitive Verb. Name and define them, giving an example of each.

6. Pupils often experience some difficulty in determining whether certain words are Conjunctions or Adverbs. What test would you teach them to apply, in order to decide the point.

7. Explain, and give an example of, the Historic Present.

8. What relation is expressed by the Preposition, and what by the Conjunction?

9. Discuss briefly the structure of the Noun.

10. When is a sentence called *simple*, when *compound*, and when *complex*?

11. Distinguish between the *direct* and the *indirect* object.

12. Under what conditions may a passive verb be followed by an object?

13. When are sentences said to stand in Illative Co-ordination to each other? Give examples of the two leading varieties of this class.

14. Analyze the following lines, parsing the words in italics:—

"I need not *ask thee if* that hand, *when* arm'd,
Has any Roman *soldier* maul'd and knuckled,
For thou *wert* dead, and buried, and embalm'd,
Ere Romulus and Remus had been suckled;
Antiquity appears to have begun
Long after thy primeval race was run."

No. 3.—Education and Art of Teaching.

Time, 2 *hours*. *Total Marks*, 100.

1. Name the subjects which you would propose to teach in an average Country School, the order in which they should be introduced, and the time allotted to each.

2. Give your views on the following penalties:—Corporal punishment, suspension, expulsion, detention after school hours, public reprimand.

3. Discuss the qualifications of the Teacher under the following heads:—
(*a.*) Scholastic attainments. (*b.*) Personal character. (*c.*) Aptitude for teaching.

4. Show what methods you would adopt—
(*a.*) To maintain school premises in good order. (*b.*) To secure regularity of attendance without punishment.

5. Rapidity and indistinctness are common faults in reading: how are they to be corrected?

No. 4—History and English Literature.

Time, 3 *hours*. *Total Marks*, 200.

1. Give a brief sketch of the following events in Ancient History:—Expulsion of the Kings of Rome, the Second Punic War, the Second Triumvirate, the career of Alexander the Great, and the Partition of the Grecian Empire.

2. What events in English History mark the following dates:—901, 1066, 1171, 1282, 1314, 1415, 1588, 1649, 1707, 1832.

3. Trace the connection between (*a*) the Plantagenets and Tudors, (*b*) the Tudors and Stuarts, (*c*) the Stuarts and Guelphs.

4. Describe briefly the British Constitution, mentioning the most important steps in its history, giving the date and name of the Sovereign connected with each.

5. When and under what circumstances did Canada become a British Possession?

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1. Give brief notes on the following names:—Bede, Wycliffe, Chaucer, Shakespeare, DeFoe, Johnson, Jeffrey, Dickens, Longfellow.

2. Who were the authors of Utopia, Novum Organum, Comus, The Dunciad, The Task, The Seasons, Vanity Fair, Uncle Tom's Cabin.

No. 5.—English Composition.

Time, 2 *hours*. *Total Marks*, 100.

Subject.—Works of Fiction—their use and abuse.

No. 6.—Natural Philosophy.

Time, 1½ *hours*. *Total Marks*, 1 00.

1. Name the mechanical powers, and give examples of the various kinds of lever.

2. Describe the modes of determining the specific gravity of liquids.

3. A body weighing 36 lbs. loses, when immersed in water, 6 lbs. of its weight. It is then joined to a second body weighing 24 lbs.; and it is found that the compound

body, formed by the union of both, loses 31 lbs. of its weight in water: required the specific gravity of the second body.

4. Enunciate Mariotte's law. In what cases is it least reliable?

5. What is the pressure on the sides, and what on the bottom, of a vessel 10 feet by 6 feet, filled with water to the depth of 4 feet 6 inches?

6. Tyndall says—"The intensity of the sound grows less as we ascend; but, strange to say, the velocity of sound on the tops of mountains is just the same as in the valleys." Explain this.

7. Define clearly the terms *latent*, *specific*, *radiant*, as applied to heat.

No. 7.—Spelling.

Time, ½ *hour.* *Total Marks*, 200.

Abeyance,	Chronometer,	Plausible,	Monotonous,
Unanimity,	Surfeit,	Diligence,	Filament,
Achievement,	Conceit,	Pharmaceutical,	Mandible,
Vigil,	Scurrilous,	Dysentery,	Gist,
Argillaceous,	Crescent,	Paralytic,	Lateral,
Vicissitude,	Satellite,	Effervesce,	Gymnastic,
Anticipate,	Cynical,	Oviparous,	Indelible,
Technical,	Reparation,	Effete,	Homicide,
Burial,	Desuetude,	Obscene,	Ingenuous,
Tutelage,	Reference,	Euphony,	Hemorrhage,
Busily,	Dereliction,	Mnemonics,	Idiosyncrasy,
Surveillance,	Irrelevant,	Federal,	Hypocrisy.

No 8 —Geography.

Time, 2 *hours.* *Total Marks*, 200.

1. Explain the following terms:—Equator, Zenith, Nadir, Meridians and Antipodes.

2. What is meant by the Earth's being in *Perihelion* and in *Aphelion?*

3. How may the Latitude and Longitude of a ship at sea be found?

4. What is meant by the Snow Line, and upon what does its height depend? Illustrate by a diagram.

5. How do you ascertain the exact position of the Tropics and Polar Circles?

6. Trace the Gulf Stream from the Strait of Florida, and state how the ocean currents are caused.

7. Give the position of the following:—*Rivers*—Rhine, Amoor, Congo, Murray, San Francisco, Sacramento.—*Lakes*—Como, Baikal, Nyassa, Michigan.—*Islands*—Malta, Cyprus, Madagascar, Tasmania, Prince Edward.—*Gulfs*—Bothnia, Carpentaria, Georgia. *Mountains*—Balkan, Atlas, Cascades.

8. Sketch the river system of British Columbia.

9. Mention the varieties of climate found in the Torrid Zone.

10. Describe the sea bottom, and tell what you can about animal life found there.

11. Name the divisions of the human race, giving the chief characteristics of each.

12. Describe sedimentary, organic and igneous rocks, give examples of each, and tell where in British Columbia they may be found.

No. 9—*Music.*

Time, 1 *hour*. *Total Marks*, 100.

1. Explain the terms Stave, Clef, Bar, Rest, Sharp, and Flat.
2. Give the signatures of the following scales:—C, E flat and B natural.
3. Give different examples of a bar of common time, and one of six-eight time.
4. Write a passage in the key of C, and transpose it into that of E natural.

No. 10.—*Algebra:*

Time, 2 *hours*. *Total Marks*, 100.

1. Find the difference between $(n+2)\ (n+3)\ (n+4)$ and $24\ \{n-\frac{1}{2}\ (n-1)\}\ \{n-\frac{2}{3}\ (n-2)\}\ \{n-\frac{3}{4}\ (n-1\frac{1}{3})\}$.
2. Find the G. C. M. of $x^4-x^3+2x^2+x+3$ and x^4+2x^3-x-2.
3. Simplify $\dfrac{a^{-1}+a^{-1}\ b^{-3}}{b-1+b^{-1}}$ and $\sqrt[3]{72}-3\sqrt[3]{\frac{1}{3}}$.
4. Extract the square root of $x+1-2\sqrt[4]{x(1+\sqrt{x})}+3\sqrt{x}$.
5. Expand $(3a^{-1}-2x)^{-3}$ to five terms.
6. Solve the equations: $4(x-a)^2=9(x-b)\ (a-b)$.
   and $\dfrac{x^2-a^2}{x^2+a^2}+\dfrac{x^2+a^2}{x^2-a^2}=\dfrac{34}{15}$
7. A person bought a watch bearing a duty of 25 per cent., and sold it at a loss of 5 per cent.; had he sold it for $3 more he would have cleared 1 per cent. on his bargain. What had the first party for it?
8. How many complete years will elapse before a sum of money has trebled itself at $3\frac{1}{2}$ per cent. compound interest?
   Given log. 10350=4·0149400, log. 3=·4771213.
9. Find the sum of n terms of a geometrical progression whose first term and common ratio are given.
10. If in No. 9 S_n represent the sum, find the sum of $S_1, S_2, S_3, S_4, \ldots \ldots S_n$.
11. Find the sum to n terms and ad inf. of the G. Progression whose first two terms are the A. and H. means between 1 and 2.
12. The number of combinations of $(n+1)$ things taken $(n-1)$ together is 36. Find the permutations of n things.
13. The number of combinations of 10 letters $(r-1)$ together: the number of combinations of them $(r+1)$ together:: 21:10. Find r.
14. If $1+3^m$ is a multiple of 10, prove that $1+3^{m+4r}$ is also a multiple of 10, m and r being positive integers.

No. 11—*Euclid.*

Time, 2 *hours*. *Total Marks*, 100.

1. The opposite sides and angles of a parallelogram are equal, and the diagonal bisects it. (Book I. 34.) The bisectors of the angles of a parallelogram form a rectangle whose diagonals are parallel to the sides of the parallelogram and equal to the difference between them.

2. The complements of the parallelograms, which are about the diagonal of any parallelogram, are equal to one another. (Book I, 43.) If K be the common angular point of these parallelograms, and B D the other diagonal, the difference of the parallelograms is equal to twice the triangle B K D.

3. Divide a given straight line into two parts, so that the rectangle contained by the whole line and one of the parts, shall be equal to the square on the other part. (Book II, 11.) Produce a given straight line to a point such that the rectangle contained by the whole line thus produced and the part produced shall be equal to the square on the given straight line.

4. The opposite angles of any quadrilateral figure inscribed in a circle are together equal to two right angles. (Book III, 22.) If the opposite sides of the quadrilateral be produced to meet in P, Q, and about the triangles so formed without the quadrilateral circles be described meeting again in R; P, R, Q, will be in one straight line.

5. Describe an isosceles triangle, having each of the angles at the base double of the third angle. (Book IV, 10.) Upon a given straight line as base, describe an isosceles triangle having the third angle treble of each of the angles at the base.

No. 12.—*Book-keeping: Double Entry.*

Time, 3 *hours. Total Marks,* 200.

1. Define *Stock* as a Ledger title.

2. What is the difference between a Trial Balance and a Balance Sheet?

3. Give the order of closing the Ledger accounts.

4. Give day book entries which would be journalized as follows:—

(*a.*) Bills payable	Dr.	To Sundries	$1,600 00	
		„ Cash		$1,565 57
		„ Interest		34 43
(*b.*) Merchandize	Dr.	To Sundries	$ 450 00	
		„ Cash		$ 200 00
		„ Bills payable		100 00
		„ H. Johnson		150 00
(*c.*) Sundries	Do.	To Merchandize		864 00
Cash			$ 400 00	
William Rennie			464 00	

5. From the following memoranda make suitable entries in Journal and Ledger, and produce a balance sheet showing the Profit or Loss on the business:—

Commenced business with a capital of $4,000 in Cash, at the same time owing James Black $400.

Bought for Cash, goods amounting to	$1,200 00
Sold for Cash, goods amounting to	650 00
Sold goods to H. Jones on account	60 00
Bought goods of Brown & Co., on note at 90 days	412 00
Accepted James Black's draft on you in favour of Henry Johnson for	400 00
Sold goods to William White on his note at 60 days	92 00
Bought goods on your note at 60 days	900 00
Sold goods for Cash	110 00
Sold goods to John Harvey on account	250 00
Received from H. Jones on account	30 00
Paid your acceptance in favour of H. Johnson	400 00
Sold goods for Cash	520 00
Bought goods of R. McKenzie on account	130 00
Paid store expenses	115 00
Took stock, and found goods remaining on hand valued at	1,225 00

No. 13.—*Mensuration:*

Time, 2 *hours. Total Marks,* 100.

N. B.—Ratio of circumference of circle to diameter : 22 : 7.

1. Suppose the distance of the sun from the earth to be 91½ millions of miles, and that the earth describes a circle round the sun in 365¼ days: find the number of miles described by the earth in one second.

2. The radius of a circle is 14 feet: find the area of the two parts into which it is divided by a chord equal to the radius.

3. Find the side of a regular polygon of 12 sides inscribed in a circle whose diameter is 10 inches.

4. The sides of a triangle whose perimeter is 60 yards are in the proportion of the numbers 4, 5, 6: find the area of the circle described about the triangle.

5. Two of the sides of a triangle are 13 feet and 14 feet, and its area is 84 square feet: find the third side.

6. A square and a circle have the same perimeter: compare their areas.

7. Find the number of square inches of gold-leaf required to gild a globe whose diameter is 10 inches.

8. The diagonal of a cube is a foot longer than each of the sides: find the solid content of the cube.

9. The volume of a sphere is equal to that of a cube, the length of which is 1 foot: find the surface of each.

10. A cubic inch of metal expands so that each face is increased by ·0404 of its former area: find the increase of volume.

11. The shaft of Pompey's Pillar is 90 feet high, its diameter at one end is 9 feet, and at the other 7 feet 6 inches: find its volume.

No. 14—*Physiology, &c.,*

Time, 1 *hour. Total Marks,* 100.

1. Enumerate the bones of the arm, and describe the joints.
2. Describe the action of the several parts of the heart.
3. Describe the annuals, their mode of life, character of roots, &c.,
4. What means should a farmer adopt in order to guard against impoverishment of the soil? Explain how soils may become poor under cultivation.

HIGH SCHOOL ENTRANCE EXAMINATION.—JANUARY, 1878.

No. 1.—*Arithmetic. Time,* 1 *hour.*

1. Write in Roman characters 999.
2. What numbers are used as bases in arithmetic?
3. What would be the cost of 2 cwt. 3 qrs. 25 lbs. of hay, at $17 50 per ton?
4. Divide $\frac{2\frac{1}{2}}{3}$ by $\frac{3}{2\frac{1}{2}}$
5. With $40, how many yards of cloth could you purchase at $3 75 per yard?

No. 2.—English Grammar. Time, 1½ hours.

1. Define the divisions of English Grammar.
2. Write the possessive plural feminine of (*a*) He, (*b*) Man, (*c*) Bachelor.
3. Correct the following sentences:—
   (*a.*) I wish I was a good scholar.
   (*b.*) I intended to have written him.
   (*c.*) I was raised in Victoria.
4. Write the signs of the potential mood.
5. Analyze and parse—"A charge to keep I have,
   "A God to glorify."

No. 3.—Geography. Time, 1 hour.

1. Define the terms "spheroid," "latitude," "longitude," "first meridian."
2. Give the boundaries, and the breadth, in degrees, of the north temperate zone.
3. Give, as nearly as you can, the boundaries of the largest plain in Europe, and the principal rivers draining it.
4. Where are Servia, Plevna, Kars, Adrianople, Ferrol?
5. If the Arctic Ocean were free from ice, by what course would a ship be taken so that the voyage from Canton to Halifax, N. S., should be as short as possible?

No. 4.—Spelling. Time, ½ hour.

Write (1) five words of three or four syllables, each ending in *al* or *cal;* and (2) five more, of similar length, ending in *ate.*

Copy and punctuate the following, correcting errors in spelling:—

"It is all verry well tawking of the insuler rezierve of the inglish and so far as our intercoorce with forriners is concerned a grate dail of nonsence has bin rittn on the subjic."

HIGH SCHOOL ENTRANCE EXAMINATION.—JUNE, 1878.

No. 1.—Arithmetic. Time, 2 hours. All the work must be given.

1. 6,351 + 257 + 9 — 3,721 — 987 — 23 =
2. Perform the following examples:—1,729 × 27; and 1,729 ÷ 27.
3. Find the cost of 2,379 lbs. wheat, @ 2½ cts. ℔ lb.; 987 lbs. oats, @ 1¾ cts. ℔ lb.; 1,000 lbs. potatoes, @ 1¼ cts. per lb.; 75 lbs. butter, @ 32½ cts. ℔ lb.; write out the bill neatly and receipt it, supposing the produce to be bought by yourself of A. C. Wells, Chilliwhack.
4. What is the value of the following fraction:—$(1\frac{3}{4} + 2\frac{1}{2}) - (\frac{1}{2} + \frac{2}{3})$?
5. What is the interest on $367 88 for 2 years 5 months and 17 days, @ 10 ℔ cent. ℔ annum.

No. 2.—Geography. Time, 1½ hours.

1. What is the form of the Earth? State how this is known.
2. What is the latitude of the North Pole; also the Equator.
3. How do Africa and South America resemble each other?
4. Describe and locate the following rivers:—Fraser, Niger, Amoor, Amazon, and Rhine; also London, Vienna, Constantinople, and St. Petersburg.
5. Tell what you can about China, its locality, race of men, food of the people, exports, etc.

No. 3.—English Grammar. Time, 2 hours.

1. State at least five uses of capital letters.

2. Define noun, verb, adjective, adverb, pronoun, sentence, subject, and predicate.

3. Write the possessive singular of man, judge; and the possessive plural of calf, city; compare bad, much, beautiful.

4. Correct "Between you and I." "I did'nt do nothing." "He had just went home." Give reasons.

5. Analyze and parse the following sentence:—

"The Russians are near Constantinople, and should they take possession of that important city, Great Britain will certainly declare war."

No. 4.—Spelling. Time, ½ hour.

Correct, punctuate, and neatly re-write the following:—

The peril fisherey atains perfecsion nowere but in the ecquatorial sees but that in the iland of Ceelon is the most sellebrated and productiv no seine presents so dreery an aspect as the long swepe of deslate shoor to witch from time imemorial adventrers have resorted from the utermost ends of the earth in serch of the pretious jems for which this gulph is renouned.

APPENDIX D.

LIST OF DULY QUALIFIED TEACHERS, AND DATES OF CERTIFICATES.

FIRST CLASS, GRADE A.

Valid until revoked by Board of Education.

C. C. McKenzie, M. A., Cantab, July, 1873.
James A. Halliday, July, 1874.
Sarah Hayward, ,, ,,
Letitia M. Caldwell, ,, ,,
Frances E. Herring, ,, 1876.
S. D. Pope, B. A., August, 1876.
J. D. Clowe, M. A., December, 1876.
G. V. LeVaux, July, 1877.
J. H. McLaughlin, July, 1878.
A. W. Struthers, ,,

FIRST CLASS, GRADE B.

Valid until revoked by Board of Education.

R. M. Clemitson, July, 1873.
J. Pleace, ,, ,,
J. Kaye, ,, 1874.
J. T. Jones, ,, 1875.
J. P. Planta, ,, ,,
J. Mundell, ,, ,,
G. Pottinger, ,, 1876.
S. F. Crawford, July, 1876.
T. Leduc, ,, 1877.
J. L. Phillips, ,, ,,
O. D. Sweet, ,, ,,
J. C. Newbury, ,, 1878.
J. W. Thomson, ,, ,,
G. C. Phinney, ,, ,,

SECOND CLASS, GRADE A.

Valid for Three Years.

Elizabeth Young, July, 1876.
J. F. Smith, ,,
Mary E. Polley, ,,
Adelaide S. Bailey, ,,
Jane E. Trenaman, ,,
Christina Irvine, ,,
Jane Coutts, July, 1876.
Archena J. McDougall, July, 1877.
R. H. Holding, July, 1877.
W. Kermode, ,, ,,
D. M. McMillan, ,, 1878.

Second Class, Grade B.

Valid for Three Years.

Abbie J. Polley, July, 1876.
J. W. Sinclair, „ „
Caroline Bayley, „ „
A. M. Robinson, „ „
Emily A. Stark, „ „
J. L. Atkinson, „ 1877.
Cecilia McNaughton, July, 1877.
Mary Anderson, „ „
Archibald Dods, „ „
C. Phair, July, 1877.
Alice Richardson, July, 1877.
Joseph Thain, „ „
T. Baker, „ 1878.
Anne J. Young, „ „
Elizabeth Fisher, „ „
J. E. McCutchin, „ „
Catherine E. Cordiner, July, 1878.
W. Abel, July, 1878.

Third Class, Grade A.

Valid for One Year.

A. Flett, July, 1878.
Agnes Cameron, July, 1878.
O. M. Gregory, „
Catherine Russell, „
Jessie Cameron, „
Thomas Clyde, „
Annie Gowen, July, 1878.
W. H. Lomas, „
B. A. Wake, „
Arabella W. H. Holmes, July, 1878.
Mary J. Holloway, July, 1878.

Third Class, Grade B.

Valid for One Year.

Emily Holloway, July, 1878.

Temporary Certificates.

Valid till next Examination.

Mrs. E. V. V. Wilson-Brown, Mrs. E. A. Ward, Annie Kern.

APPENDIX E.

List of successful Candidates for entrance to High School in 1878.

January 15th.

Victoria.—J. Williamson, J. R. Collister, Wm. Atwood, A. Mouat, S. Schultz, C. Ross, Jos. Weiler, G. Rogers, T. Watson, Geo. Cavin, H. Wootton, W. G. Workman, E. Wootton, W Devereux, L. Jamieson.

Midsummer.

New Westminster.—Maude Kirkland, Mary Halliday, W. T. J. Armstrong, W. M. M. Halliday, M. A Johnston, Alfred Wintemute, Alice Howey, H. J. Keary, Maggie Mathers, Rebecca Flux, Elizabeth A. Flux, Ernest A. Halliday, W. W. Dickinson, W. M. Draper. Five or six of the above passed at a former examination.

Granville —George Mayers, Fred. Cordiner, John Hayward, Fred. Miller.

Maple Ridge.—Jessie Irving, Annie Irving.

Langley.—Henry Holding, Alex. Holding, Lawrence Allard.

Sumass.—Alma Bonter, Susan Hall, Emily Hall.

Chilliwhack.—George Chapman, J. H. Ashwell, Mary J. Kipp, B. R. McDonald, J. A. Evans, N. C. Bicknell, E. Kipp.

Hope.—Susan Walker; second time passing.

Yale.—Maggie Bailey.

Cache Creek.—Rosie Schubert, Annie Perry.

Nicola Valley.—Deborah Woodward.

VICTORIA.—Amelia Carne, Lizzie Goudie, W. J. Bullen, Christina Forrest, Lucretia Horton, Annie Jackson, A. C. Lindsay, F. Jesse, A J. Tiedeman, R. C. Fawcett, Katie Crosson, J. M. Manson, Marie Peers, Lizzie Watson, Louisa Gosnell, E. J. Pleace, Lillie Bunting, M. White, H. W. Hayward, Agnes Huxtable, Emma Travis, Elizabeth Ure, Agnes Gowen, G. Stelly, Annie Anderson, Isabella Smith, E. Shade, C. G. Fox, M. Holloway, Christina Storey, Lillie Williams, Louisa Cox, S. T. Gowen, R. G. Cunningham, G. Hyde, A. M. Douglas, Christina Robertson.

METCHOSIN.—Ellen G. Rosman, S. A. Dutnall.

LAKE.—D. Stevens.

MAPLE BAY.—Peter Flett, John A. Menzies.

NANAIMO.—Fred. Nourigat, John Rennick, Thomas Brown, W. R. Bryant, Joseph McDonald, Thomas Bolton, J. W. Bell, James Wilks, James Gray, Emmeline Bell.

APPENDIX F.

LIST OF AUTHORIZED TEXT BOOKS—PUBLIC AND HIGH SCHOOLS.

	Fixed Price. $ cts.
Canadian First Reader, Part I	05
Canadian First Reader,—Part II	10
Canadian Second Reader	25
Canadian Third Reader	40
Canadian Fourth Reader	50
Canadian Fifth Reader	60
Canadian Advanced Reader	60
Lennie's Grammar	10
The World (J. B. Calkin)	50
Modern Geography and Atlas (Campbell)	75
Elementary Arithmetic (Smith & McMurchy)	25
Advanced Arithmetic (Smith & McMurchy)	50
Outlines of General History (Collier)	75
British Empire (Collier)	1 00
British History (Collier)	50
Algebra,—Part I. (Colenso)	50
Euclid,—Book I. (Young)	12½
Euclid,—Book II. (Young)	12½
Book-keeping (Fulton & Eastman)	40
Canadian Spelling Book	25
Morell's Essentials, English Grammar, with exercises	25
Pott's Euclid—six books	75
Todhunter's Mensuration	60
Tyndall's Natural Philosophy	62½
Bain's English Composition and Rhetoric	1 10
Science Primers—Introductory, Chemistry, Physics, Physical Geography, Geology, Astronomy, Physiology, and Botany, each	25
Ancient Geography (Pillans)	50
Ancient History (Schmidt)	1 00
White's Grammar School Texts, Latin, each	25
White's Grammar School Texts, Greek	30
Bryce's First Latin Book	75
Bryce's First Greek Book	75
Liddell & Scott's Greek Lexicon	2 00
Riddle's Latin Dictionary	75
Smith's smaller Latin Grammar	87½
Curtius' Greek Grammar	87½
Initia Græca (Smith)	87½
Principia Latina,—Part I. (Smith)	87½
Latin Prose Composition (Arnold)	87½
Greek Prose Composition (Arnold)	87½

APPENDIX G.

BOARD OF EDUCATION.

W. F. Tolmie, Esq.,	A. Munro, Esq.,
M. W. T. Drake, Esq.,	E. Marvin, Esq.,
A. J. Langley, Esq.,	A. Rocke Robertson, Esq.,

Superintendent of Education, Chairman and Secretary.

APPENDIX H.

FINANCIAL STATEMENT OF CACHE CREEK BOARDING SCHOOL FROM 1ST AUGUST, 1877, TO 31ST JULY, 1878.

ASSETS:		
Balance due from Parents and others	$1,049 14	
Balance cash in hands of Treasurer	275 59	
Balance of stock in hand (approximate value)	339 43	
		$1,664 16
LIABILITIES:		
Balance due Messrs. Semlin, Bennett, and Cargile		81 56

Items of Expenses of School during the same period.

Labour	$544 75	
Furniture and repairs	69 09	
Freight and charges	205 32	
Beef	394 18	
Butter	237 87	
Vegetables	77 23	
Hay	31 50	
Medicine	10 50	
Groceries	495 58	
Flour	295 50	
		$2,361 52

Treasurer's Account.

	Dr.	Cr.
Amount of Cash, including balance of old account, received from all sources from August 1st, 1877, to July 31st, 1878	$2,019 91	
Disbursed during same time		$1,744 32
Balance on hand		275 59
	$2,019 91	2,019 91

Provincial Government Account (as on the Ledger.)

1876. By advance on behalf of School		$ 509 63
1876. Cash from Superintendent of Education to be charged against arrears of school fees		1,800 00
1877. To cash paid A. Irwin	$125 00	
1877. Do. Deputy Supt. of Education	264 16	
1878. Do. do. do.	77 34	

APPENDIX K.

EDUCATION OFFICE, Victoria,
15th November, 1878.

SIR:—In the interest of education in this Province, I think it is necessary to re-adjust the present scale of salaries of teachers. The following Regulations were adopted by the late Board of Education in 1874, and have been in force up to the present time:—

Regulations for Teachers' Salaries.

Whereas it is desirable that salaries should be equalized by placing them on the basis of average attendance, and that teachers, trustees, and parents should have a direct interest in securing as large an attendance as possible, therefore be it resolved:—

1. That from and after the 1st August, 1874, the salaries of all duly qualified Public School Teachers in the employ of the Education Department, when the average attendance of pupils is from 10 to 20 inclusive, shall be $50 per month; from 20 to 25 inclusive, $55 per month; 25 to 30 inclusive, $60 per month; 30 to 35 inclusive, $65 per month; 35 to 40 inclusive, $70 per month; 40 to 45 inclusive, $75 per month; 45 to 50 inclusive, $80 per month. As soon as the average attendance in any school shall exceed fifty, such school shall be entitled to an assistant teacher; the average shall be calculated annually from the attendance for the year preceding first of August, excluding vacations and public holidays.

2. The teacher at Yale, and those teachers further inland, shall receive $10 per month each, in addition to the salaries to which they are entitled by the above scale, as compensation for the increased cost of living.

3. In districts where the average attendance for the year falls below ten, the schools may be taught by teachers preparing to qualify, at a lower rate of salary than $50 per month; but if considered advisable by the Board such schools may either be kept open for a portion of the year or be entirely closed.

4. The above mentioned re-adjustment shall not apply to schools when more than one teacher is employed in the same department.

It will be observed that in this scale, there is not even a hint at the grade of teacher's certificate, although that is the basis upon which salaries are granted in every other country having a system of public education.

In making this re-adjustment, I think it would also be advisable to make some change in the schedule of certificates. In the years previous to 1877-78, the certificates of female teachers were granted upon examination papers requiring much lower attainments than those required for the same grade of certificate for a male teacher, so that a certificate of the highest grade for a female teacher in those years was really only equal to a much lower grade of male teachers' certificates. The impression is also abroad among teachers that certificates have not been altogether impartially given and upon the merits of papers submitted by candidates, and I can, at least so far as this year, 1877-78, is concerned, certify to the correctness of this impression.

I propose to superadd to the present six grades of certificates a higher grade, to be called "Life Certificate" (or some similar name) of one or two grades, as may be advisable. No certificates are at present granted for life, and the demand for such certificates (*Vide* Proceedings of Teachers' Convention, 1876-77) would thus be met.

Not to make too violent or sudden changes, and to disturb vested rights as little as possible, and yet to compel teachers to compete for the new order of certificates, I would recommend that certificates of the old order be reckoned as equivalent to the certificates of the same name in the new till July, 1880; from that date to July, 1881, as only equivalent to the next lower in the new; and that all certificates of the old order be revoked on 31st July, 1881.

I submit, for your consideration, the accompanying sheet, containing scale of proposed certificates.

I have the honour to be, Sir,
Your obedient servant,
C. C. McKENZIE,
Superintendent of Education.

The Hon. T. Basil Humphreys,
Provincial Secretary, &c., &c.

Present Certificates with qualification and duration, beginning with the lowest grade.

Certificate.	Qualification.	Duration.	Salary.
Third Class, Grade B.....	Answering 30 per cent. of Examination Papers	One year.....	None attached
,, ,, A.....	,, 40 ,, ,,	,, ...	,, ,,
Second Class, Grade B.....	,, 50 ,, ,,	Three years.....	,, ,,
,, ,, A.....	,, 60 ,, ,,	,, ...	,, ,,
First Class, Grade B.....	,, 70 ,, ,,	Until revoked...	,, ,,
,, ,, A.....	,, 80 ,, ,, or degree from some British University.....	,, ...	,, ,,

Proposed Certificates, with qualification, duration and salary, (beginning with the lowest).

Certificate.	Qualification.	Duration.	Salary.
Third Class, Grade B.....	Answering 40 per cent. of Examination Papers	One year.....	$40 per month.
,, ,, A.....	,, 50 ,, ,,	,, ...	45 ,,
Second Class, Grade B.....	,, 60 ,, ,,	Three years.....	52 50 ,,
,, ,, A.....	,, 70 ,, ,,	,, ...	60 ,,
First Class, Grade B.....	Answering 70 per cent. of Examination Papers with subjects additional to those for second and third class.....	Five years.....	70 ,,
,, ,, A.....	Answering 80 per cent. of Examination Papers with subjects additional to those for second and third class.....	,, ...	80 ,,
Life Certificate.....	Answering 80 per cent. of Examination papers with subjects additional to those for first class, or degree from some British University	For life.....	90 ,, and upwards.

Temporary Certificates to be classed as third class, Grade B.

C. C. McKENZIE,
Superintendent of Education.