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The University of British Columbia

ANNOUNCEMENT
OF
THE SUMMER SESSION

SUPPLEMENT
TO
CALENDAR 1941-42

TWENTY-THIRD SESSION

JUNE 29TH TO AUGUST 14TH, 1942

VANCOUVER, BRITISH COLUMBIA

DEPARTMENT OF UNIVERSITY EXTENSION

The Department of University Extension, although not yet in a position to make a definite announcement regarding the courses which it hopes to offer during the Summer Session, has made tentative arrangements for the following:

(a) Theatre—A six weeks' course, two hours a day, including practical work in producing and directing plays with young people.

(b) Radio—A five weeks' course in radio script writing.

Further information may be obtained upon application to the Director, Department of University Extension.

The University of British Columbia

SUMMER SESSION, 1942

DATES

JUNE		
29th	Monday	Supplemental and Directed Reading Course Examinations. *Last day for registration of all students. Lectures begin at 8:00 a.m.
JULY		
1st	Wednesday	Dominion Day. University closed.
6th	Monday	Last day for changes in students' courses. Last day for payment of fees.
9th	Thursday	General meeting of students.
30th	Thursday	General meeting of students.
AUGUST		
12th	Wednesday	Last day of lectures.
13th 14th	Thursday Friday	Final Examinations.

TIME-TABLE OF LECTURES

MONDAY, TUESDAY, WEDNESDAY, THURSDAY, FRIDAY

Courses will be arranged for time-table purposes in three groups:

A.—Biology 3, Economics 10, Education 35/38, English 13, French 4a, Mathematics 1, Psychology 1, Psychology 7, Physics 4.

B.—Biology 4, Chemistry 4, Sociology 1, Education 30/34, English 15, French 2, History 19, Mathematics 3, Philosophy 8, Psychology 20, Physics 1.

C.—Biology 1, Chemistry 2, Government 7, Education 28/27, English 19, German 1, History 13, Mathematics 14, Philosophy 3, Physical Education 160, Social Work 5/6.

	Group A	*Group B*	*Group C*
June 29 - July 10	8 - 10 a.m.	10 a.m. - 12 m.	1 - 3 p.m.
July 13 - July 24	10 - 12 m.	1 - 3 p.m.	8 - 10 a.m.
July 27 - August 12	1 - 3 p.m.	8 - 10 a.m.	10 - 12 m.

Physical Education 171: 3 p.m. throughout session.

Examinations

August 13	9 - 11 a.m.	1 - 3 p.m.
August 14		9 - 11 a.m.

Note.—The laboratory hours in Biology, Chemistry and Physics will be arranged.

*The last day for registration is June 29th—the first day of lectures—but students will find it to their advantage to register before this date, either in person or by mail.

A late fee of $2.00 will be charged all students registering after this date.

The University of British Columbia

SUMMER SESSION, 1942

OFFICERS AND STAFF

LEONARD S. KLINCK, M.S.A., D.Sc., LL.D., Officier de l'Instruction Publique, President.

DANIEL BUCHANAN, M.A., Ph.D., LL.D., F.R.S.C., Dean of the Faculty of Arts and Science.

M. A. CAMERON, M.A., Ph.D., Director.

CHARLES B. WOOD, A.M., Registrar.

A. MACLUCAS, Bursar.

WILLIAM KAYE LAMB, M.A., Ph.D., Librarian.

Department of Biology and Botany

FRANK DICKSON, B.A., Ph.D., Associate Professor.

BLYTHE EAGLES, B.A., Ph.D., Professor and Head of the Department of Dairying.

MERLE C. COULTER, M.A., Ph.D., Professor of Botany and Chairman of the Committee in General Biology, University of Chicago.

Department of Chemistry

M. J. MARSHALL, M.Sc., Ph.D., Associate Professor.

J. ALLEN HARRIS, M.A., Ph.D., Associate Professor.

Department of Economics, Political Science and Sociology

C. W. TOPPING, B.A., S.T.D., A.M., Ph.D., Associate Professor of Economics and Sociology.

A. W. CURRIE, B.A., B.Com., M.B.A., Dr.Com.Sc., Associate Professor of Commerce.

J. A. C. GRANT, M.A., Ph.D., Professor and Chairman of Department of Political Science, University of California at Los Angeles.

Department of Education

D. H. RUSSELL, B.Sc., M.Ed., Ph.D., Associate Professor.

PAUL MOHR, M.A., Ph.D., Registrar and Director of Personnel, San Francisco Junior College.

A. BAILEY, M.A., College of Education, University of Washington.

Department of English

FREDERICK G. C. WOOD, A.M., Professor.

HUNTER CAMPBELL LEWIS, M.A., Assistant Professor.

LOUIS WANN, A.M., Ph.D., Professor of English Language and Literature, University of Southern California.

Department of History

W. N. SAGE, M.A., Ph.D., F.R.Hist.S., F.R.S.C., Professor and Head of the Department.

HENRY S. LUCAS, A.M., Ph.D., Professor of History, University of Washington.

Department of Mathematics

WALTER H. GAGE, M.A., Associate Professor.

S. A. JENNINGS, M.A., Ph.D., Lecturer.

W. M. WHYBURN, M.A., Ph.D., Chairman of Department of Mathematics, University of California at Los Angeles.

Department of Modern Languages

DAVID OWEN EVANS, M.A., D.Phil., D.Lett., Professor and Head of the Department.

MISS ISABEL MACINNES, M.A., Ph.D., Associate Professor of German.

W. HARRY HICKMAN, M.A., Assistant Professor of French, Victoria College, Victoria.

Department of Philosophy and Psychology

JOHN ALLAN IRVING, M.A., Professor and Head of the Department.

G. S. BRETT, M.A., F.R.S.C., Professor and Head of the Department of Philosophy, Dean of the School of Graduate Studies, University of Toronto.

EDWARD C. TOLMAN, S.B., A.M., Ph.D., Professor of Psychology, University of California, Berkeley.

BARNETT SAVERY, A.M., Ph.D., Assistant Professor of Philosophy, University of Idaho.

JOHN M. EWING, B.A., D.Paed., Instructor in Psychology, Provincial Normal School, Vancouver.

Department of Physics

Lecturers to be appointed.

Physical Education

MAURICE VAN VLIET, M.S., Instructor in Physical Education for Men.

Admission, Registration and Attendance

For requirements for admission to the University, information in regard to registration and attendance and regulations governing courses, see University calendar.

All candidates registering for the first time are required to present their certificates. The fee for examination of certificates, other than those issued in British Columbia, is $2.00, and this fee must accompany the application for admission.

The maximum credit for Summer Session work in any one Calendar year is 6 units.

FEES

All cheques must be certified and made payable to "The University of British Columbia."

Registration fees are due and payable on or before June 29th.

Fee for "Late Registration" $2.00.

Class fees are due and payable on or before July 6th.

Fee for "Late Payment of Class Fees" $2.00.

For Undergraduates

Registration—Payable before registration	$ 2.00
Minimum Class Fee	25.00
Per "Unit"	12.00
Summer Session Association Fee	2.00

For Graduates

Registration—Payable before registration—	
For 6 units or less	$ 2.00
For over 6 units	5.00
Class Fees (payable at $12.00 per unit for courses taken)	125.00
Summer Session Association Fee	2.00

For Auditors

Registration—Payable before registration	$ 2.00
For each 3-unit course	15.00
Summer Session Association Fee	2.00

Special Fees

Supplemental Examination, per paper	$ 5.00
Graduation	15.00

Applications for supplemental examinations, accompanied by the necessary fees, must be in the hands of the Registrar at least two weeks before the date set for the examinations, and graduation fees two weeks before Congregation.

Scholarships

The Summer Session Students' Association Scholarship

A scholarship of $30, given by the Summer Session Students' Association, will be awarded at the close of the Summer Session to the Summer Session student who in that session completes the second year with the highest standing. To be eligible a student must have taken his entire second year in The University of British Columbia Summer Session, Extra-sessional classes or Reading courses, and must be proceeding to a higher year in The University of British Columbia.

The British Columbia Teachers' Federation Scholarship

A scholarship of $50, given by the British Columbia Teachers' Federation, will be awarded at the close of the Summer Session to the Summer Session student who, having been an active member of the British Columbia Teachers' Federation for three years previous to the granting of the scholarship, completes, in that session, the third year of his University work with the highest standing in that year. To be eligible a student must have taken his entire third year in The University of British Columbia Summer Session, Extra-sessional classes or Reading courses, and must continue in his fourth year at The University of British Columbia.

Sociology

1. *Introduction to Sociology.*—The approach to the study of society is by way of the local community and its institutions. An evaluation of the importance of the geographic, the biological, the psychological, and the cultural factors in the determination of the rise, growth, and functioning of groups will be undertaken. There will be an attempt to discover fundamental principles and to trace these principles in their interrelations. Several of the problems resulting from group contacts will be studied.

Text: Ogburn and Nimkoff, *Sociology,* 1940, McGraw-Hill.

Ten hours a week. 3 units.

Mr. Topping. Group B, A. 201.

Social Work

5. *Case Work Methods.*—Selected case records which present complex or difficult situations are studied with a view to determining the principles of diagnosis and treatment involved.

Prerequisite: Social Work 2.

Five hours a week. Group C, A. 207. 2 units.

6. *Child Welfare Case Studies.* — An intensive study of the problems met by a child welfare organization through discussion of specific records.

Prerequisite: Social Work 3.

Five hours a week. Group C, A. 207. 1 unit.

Education

27. *The Administration of the Secondary School.*—Qualifications of principals, department heads, advisers; program making; supervision of instruction; professional leadership; management of office routine; selection of teachers; the course of study; discipline and organization; pupil adjustment and guidance; curriculum problems; extra-curricular activities; reports and parent relations; school assemblies; School Board and Departmental relations. Applications to British Columbia conditions will be stressed throughout.

Text-book: Edmonson, Roemer and Bacon, *The Administration of the Modern Secondary School,* 1941, Macmillan.

Five hours a week. 1½ units.

Mr. Bailey. Group C, second hour, A. 102.

28. *Educational Statistics.*—The frequency distribution; measures of central tendency; measures of variability; the normal probability curve and its applications; sampling; reliability; correlation, its meaning and application; partial and multiple correlation.

Text-book: Garrett, *Statistics in Psychology and Education*, 1939, Longmans.

Five hours a week. 1½ units.

Mr. Bailey Group C, first hour, A. 102.

30. *The Psychology of Adolescence.* — The junior and senior high school pupil as an individual and as a member of social groups; the physical, mental, social, emotional and religious development typical of adolescence; the interests of teen-age boys and girls and their problems in personal relationships, in the home, in the school and in the community.

Five hours a week. 1½ units.

Mr. Russell. Group B, first hour, A. 102.

34. *Diagnostic and Remedial Instruction.*—This course is intended to help teachers in their work with seriously retarded pupils. It includes a study of the diagnostic point of view in education, types and causes of subject-matter disabilities, and possible remedies of difficulties. Disabilities in spelling, reading, and arithmetic will be studied chiefly, and over half the course will be devoted to reading. Some opportunity will be given teachers to specialize on primary, intermediate or secondary school levels of work.

Five hours a week. 1½ units.

Mr. Russell. Group B, second hour, A. 102.

35. *Guidance.*—The objectives of guidance; gathering and using information concerning students; counselling with students; articulation of the different forms of guidance, contributions of teachers, principal and specialists in guidance; analysis of guidance programs in secondary schools.

Text-book: Lefever, Turrell and Weitzel, *Principles and Techniques of Guidance*, 1941, The Ronald Press.

Five hours a week. 1½ units.

Mr. Mohr. Group A, first hour, A. 102.

38. *Evaluation.*—The basic principles of evaluation; tests and measuring instruments for the determination of the outcomes of instruction; analyzing the results of evaluation.

Text-book: Ross, *Measurement in Today's Schools*, 1941, Prentice-Hall.

Five hours a week. 1½ units.

Mr. Mohr. Group A, second hour, A. 102.

English

13. *The English Novel from Richardson to the Present Time.*—The development of English fiction will be traced from Richardson, Fielding, Smollett, and Sterne through Goldsmith, Mrs. Radcliffe, Jane Austen, Scott, C. Brontë, Dickens, Thackeray, and George Eliot to Trollope, Meredith, Stevenson, Hardy, and a few representative novelists now living.

A fair knowledge of the works of Jane Austen, Scott, Dickens, Thackeray, and George Eliot is a prerequisite for those taking this course.

Ten hours a week. 3 units.

Mr. Wood. Group A, A. 101.

15. *American Literature,* 1830-1914.—A general survey of the chief trends and authors associated with the development of American literature from Edgar Allan Poe to Sinclair Lewis. A combined lecture and discussion course based on readings.

Text-books: McDowell, *The Romantic Triumph,* 1830-1860, Macmillan; Wann, *The Rise of Realism,* 1860-1888, Macmillan; Cargill, *The Social Revolt,* 1888-1914, Macmillan.

Ten hours a week. 3 units.

Mr. Wann. Group B, A. 101.

19. *Contemporary Literature.* — Some tendencies of English literature of the present generation, in poetry and the essay and the novel, will be studied in this course.

Texts: Brown, *Essays of Our Times,* Scott, Foresman; Roberts, *The Faber Book of Modern Verse,* Faber and Faber. Three novels, to be assigned.

Ten hours a week. 3 units.

Mr. Lewis. . Group C, A. 101.

French

2. Texts: Balzac, *Le Père Goriot,* Nelson; *Anatole France,* Nelson. Independent reading to include Balzac, *La Peau de Chagrin, Le Curé de Tours, Le Colonel Chabert,* Nelson; Louis Hémon, *Maria Chapdelaine,* Fayard.

Composition in French based on the above readings.

Prerequisite: French 1 or its equivalent.

Ten hours a week. 3 units.

Mr. Hickman. Group B, A. 105.

4. *(a) Modern French Drama.*—A study of the evolution of the drama with special reference to the 19th century.

Texts: Victor Hugo, *Hernani,* Nelson; *Ruy Blas,* Delagrave; Alfred de Vigny, *Chatterton,* Oxford; Edmond Rostand, *Cyrano*

de Bergerac, Fasquelle. Independent readings include the plays of Marivaux, Voltaire, Sedaine, and Banville listed under *Summer Reading,* together with Alfred de Musset, *Three Plays,* Nelson, and Jean Giraudoux, *Electre,* Grasset.

Reference: Stewart and Tilley, *The Romantic Movement in French Literature,* Cambridge.

Prerequisites: French 3 *(a)*, 3 *(c)*.

Ten hours a week. 3 units.

Mr. Evans. Group A, A. 105.

German

1. *(a)* Texts: Chiles, *German Composition and Conversation, Part I,* Ginn; Kästner, *Das fliegende Klassenzimmer,* Crofts; Röseler, *Moderne Deutsche Erzähler,* Norton; Bruns, *Book of German Lyrics,* Heath.

Prerequisite: University Entrance or Beginners' German.

Ten hours a week. 3 units.

Miss MacInnes. Group C, A. 105.

History

13. *The Age of the Renaissance and Reformation.*—A study of the cultural development of Europe from the 14th to the 17th century, including a consideration of the transition from the Mediaeval to the modern world; humanism; Renaissance art; overseas exploration and expansion; the rise of national states; the Reformation; the scientific revolution and intellectual developments.

Text-book: Lucas, *The Renaissance and the Reformation,* Harpers.

Readings and reports will be assigned.

Ten hours a week. 3 units.

Mr. Lucas. Group C, A. 205.

19. *Great Britain Since 1760.*—This course aims at an interpretation of the constitutional, political, economic, and religious development of the British Isles since 1760.

Text-books: Williamson, *The Evolution of England,* Oxford; Fay, *Life and Labour in the Nineteenth Century,* Oxford; Ensor, *England, 1870-1914,* Oxford; Stephenson and Marcham, *Sources of English Constitutional History,* Harpers; Woodward, *The Age of Reform,* Oxford; Hall and Albion, *A History of England and the British Empire,* Ginn; Bruce, *British Foreign Policy,* Nelson.

Essays will be assigned throughout the session.

Ten hours a week. 3 units.

Mr. Sage. Group B, A. 205.

Mathematics

1. *Introductory Mathematics.*—An elementary course in algebra, including proportion, variation, logarithms, progressions, theory of quadratic equations, permutations, combinations, annuities, binomial theorem; analytical geometry, including the study of the straight line and the circle, with an introductory study of the parabola, ellipse, and hyperbola; elementary trigonometry.

Text-books: Brink, *Algebra, A College Course,* Appleton-Century; Nowlan, *Analytic Geometry,* McGraw-Hill; Brink, *Plane Trigonometry with Tables,* Appleton-Century.

Ten hours a week. 3 units.

Mr. Gage. Group A, A. 203.

3. *The Mathematical Theory of Investments.*—This course deals with the exponential law, the power law, curve fitting, the theory of interest, annuities, debentures, valuation of bonds, sinking funds, depreciation, probability and its application to life insurance.

Text-book: Hart, *Mathematics of Investment,* revised, Heath.

Reference: Bauer, *Mathematics Preparatory to Statistics and Finance,* Macmillan.

Ten hours a week. 3 units.

Mr. Jennings. Group B, A. 203.

14. *Theory of Equations, Determinants, and Matrices.* — A course covering the main theory and use of these subjects.

Text-book: Dickson, *Elementary Theory of Equations,* Wiley.

Ten hours a week. 3 units.

Mr. Whyburn. Group C, A. 203.

Philosophy

3. *History of Ancient Philosophy.*—Primitive thought and the origins of Western civilization; early Greek schools and the relations between philosophy and science; the Greek Enlightenment and the Sophists; the role of Socrates; the intellectual reconstruction of Plato; the philosophy of Aristotle; the Stoic, Epicurean, and Sceptic schools; the later history of Platonism.

Text-books: Plato, *Republic,* Macmillan; Aristotle, *Ethics, Politics,* Macmillan; Burnett, *Greek Philosophy,* Part I, Macmillan.

Ten hours a week. 3 units.

Mr. Brett. Group C, A. 103.

8. *Logic and Scientific Method.*—A general course in the fundamental problems of logic and scientific method, for students of the natural and social sciences as well as philosophy. The function of reason in the discovery and systematization of scientific knowledge will be emphasized throughout the course.

Text-book: Cohen and Nagel, *An Introduction to Logic and Scientific Method,* Harcourt, Brace.

Ten hours a week. 3 units.

Mr. Savery. Group B, A. 103.

Psychology

1. *Elementary Psychology.*—Psychology as a science; the nervous system; sensation; perception; emotion; motivation; attention; learning; thinking; intelligence; personality. This course is introductory to courses in advanced psychology.

Text-book: Dashiell, *Fundamentals of General Psychology,* Houghton Mifflin.

Ten hours a week. 3 units.

Mr. Irving. Group A, A. 100.

7. *Applied Psychology.*—The applications of psychology in the professions, in business, and in industry; advertising salesmanship; personnel management; human efficiency; human motivation.

Text-book: Husband, *Applied Psychology,* Harpers.

Prerequisite: Psychology 1.

Ten hours a week. 3 units.

Mr. Ewing. Group A, A. 103.

20. *Conditioning, Learning, and Remembering.* — This course will present a survey of historical and current experiments on conditioning and learning with both animals and human beings, and also a survey of the experiments on memorizing, recognition, and recall with human beings. An analysis and evaluation of current theories of learning will also be presented. Associationistic and Gestalt theories will be contrasted and the Principles of Substitution, Effect and Expectation will be discussed.

Text-book: Hilgard and Marquis, *Conditioning and Learning,* 1940, Appleton-Century.

Prerequisite: Psychology 1.

Ten hours a week. 3 units.

Mr. Tolman. Group B, A. 207.

Physics

1. *Elementary Physics.* — A study of general college physic suitable for those students who have obtained credit for Junio Matriculation Physics or its equivalent. The course covers th fundamental principles of mechanics, properties of matter, heat light, sound, electricity, and some of the more recent develop ments in physics in a more quantitative way than Physics A.

Text-book: Stewart, *Physics, A Text-book for Colleges,* Ginn.

References: Watson, *A Text-book of Physics,* Longmans; Kaye and Laby, *Physical and Chemical Constants,* Longmans.

Prerequisite: University Entrance Physical Sciences or Physics A.

Ten lectures and four two-hour laboratory periods per week.

Group B, Sc. 200. 3 units.

4. *Mechanics, Molecular Physics, and Heat.*—A study of statics and dynamics of both a particle and a rigid body, the laws of gases, molecular theory, temperature, calorimetry, radiation laws, and elementary thermodynamics.

Text-books: Reynolds, *Elementary Mechanics,* Prentice-Hall; Edser, *Heat for Advanced Students,* 1936, Macmillan.

Prerequisite: Physics 1.

Ten lectures and four two-hour laboratory periods per week.

Group A, Sc. 200. 3 units.

Physical Education

These courses do not carry University credit but are accepted by the Department of Education of the Province of British Columbia for credit towards the Academic Certificate and towards certificates in Physical Education. Course numbers and descriptions are as in the Department's Bulletin, *Certification of Teachers.*

160H & S. *Introduction to Physical Education.*—Relation to general education; trends in Physical Education; general aims and objectives; programme; physical plant; organization and administrative problems.

For credit in 160H the student must make a study of the relation of physical education to the secondary school programme.

For credit in 160S the student also is required to submit a thesis on any one of the following: History of Physical Education, Organization and Administration of the Physical Education in his situation, Philosophy of Physical Education, Tests and Measurements in Physical Education, Modern Physical Education Movements.

Five weeks. 1¼ units.

Mr. Van Vliet. Group C, Gymnasium.

171. *Sports' Education.*—Instructions and practice in soccer, touch football, basketball, volleyball, lacrosse, softball, track and field, coaching and refereeing.

Five weeks. 1¼ units.

Mr. Van Vliet. 3 p.m., Gymnasium.

177. *Recreational Activities.*—A reasonable proficiency in two of the following is required: Tennis, golf, tap-dancing, character and social dancing, riding, archery, badminton. Practical and theoretical tests will be given during the session. No enrolment or course fee is required for No. 177.

1¼ units.

Directed Reading Courses

The Directed Reading Courses for the Session 1942-43 will be:

History 4. *Mediaeval Europe, 500-1300*

and

English 16. *Romantic Poetry, 1780-1830*

SUMMER SESSION, 1943

While it is not possible to forecast with much certainty the programme of the Summer Session of 1943, the following is a tentative list of the courses likely to be offered, arranged in probable groups for time-table purposes:

A	B	C
Biology (A course in Biology or Botany to be announced)	Chemistry 3	Biology 2a/2b
Chemistry 1	Economics 6	Education 32/36
Economics 1	Education 29/39	English 17
Education 20/37	English 9(a)	French 3(c)
English 2	French 1	History 2
Beginners' German	Geography 2	Latin 1b/2b
History 15	History 11(a)	Mathematics 10
Mathematics 2	Mathematics 12s/16s	Psychology 5
Philosophy 5	Philosophy 6	Physics 1
Physics 5	Psychology 3	

SUMMER SESSION, 1941

Registration

	Registration
Partial	4
First Year	40
Second Year	173
Third Year	62
Fourth Year	59
Graduates	119
Total	457
Auditors	4
Social Work	18

THE UNIVERSITY BOOK STORE

The book store, which occupies a room in the Auditorium Building, was established for the convenience of the students, and has effected a considerable saving to the students in time and money. It is prepared to supply all the text-books required for the various courses offered in the University, also such articles as note books, loose-leaf books, fountain pens, drawing paper and instruments.

During the Summer Session the book store is open Monday to Friday, from nine to four o'clock, and Saturday, from nine to twelve.

UNIVERSITY HEALTH SERVICE

The University Health Service provides a Health Service for students attending the Summer Session.

All students should report to the Health Office within a reasonable time after the Session commences.

Students must report any disabilities or illnesses, including those of a communicable nature, which may occur during the Session.

Students exposed to any communicable disease are to report immediately to the Health Service. Such persons may be permitted, by special order of the Medical Health Officer, to attend the University for a prescribed period, despite the exposure. Such students shall report daily (or oftener at the discretion of the M. H. O.) to the University Health Service for such prescribed period.

Preventive vaccinations and inoculations are given by the Health Service. The Medical Officer will be available by appointment for consultations with students on health problems.

During the Summer Session the Office is open during the mornings only.

100. (3) Introduction to Philosophy. (A)

Contemporary and traditional philosophical writings will be studied as an introduction to the problems and methods of philosophy. Particular attention will be given to problems of ethics and value theory. Students will be expected to write a number of short papers.

410. (3) Philosophical Problems.

Problems of methodology, ethics and value theory. Primarily for fourth-year and graduate students who have had no course in philosophy.

250/350. (3) Composite Course. (C)

Instructor: Mr. Sikora.
Time: Monday through Friday — 1:35-3:45 p.m.
Place: Buchanan 313.

250. (3) Epistemology and Metaphysics.

Problems concerning perception; personal identity; disembodied survival; the existence of God; the relation between the mind and the body; universals; criteria of meaningfulness; the foundations of knowledge; free will. Readings in classic and contemporary texts. Although this course is intended primarily for prospective Honours and Majors students in Philosophy, it is open to students with a special interest in the subject.

350. (3) Epistemology and Metaphysics.

Problems concerning perception; personal identity; disembodied survival; the existence of God; the relation between the mind and the body; universals; criteria of meaningfulness; the foundations of knowledge; free will. Readings in classic and contemporary texts. Although this course is intended primarily for prospective Honours and Majors students in Philosophy, it is open to students with a special interest in the subject. Credit will not be given for both Philosophy 250 and Philosophy 350.

301. (3) Ethics.

Instructor: Mr. Browne.
Time: Monday through Friday — 10:25 a.m.-12:35 p.m.
Place: Angus 228.

401. (3) Social and Political Philosophy. (C)

An analytic study of central concepts and problems in political life and thought. Classic as well as contemporary texts will be used, chiefly from the perspective of contemporary political and philosophic concern. Concepts considered will include obligation; the citizen, agent and representative; public purpose and good; justice; equality; civil rights and liberty; disobedience; the relationship between moral and legal duty and between education and politics.
Prerequisites: See general departmental regulations.
Prereading required: Plato, *The Republic,* F. W. Cornford.
Instructor: Ms. Morgan.
Time: Monday through Friday — 8:00-10:10 a.m.
Place: Buchanan 319.

PHYSICAL EDUCATION

201. (1) Educational Gymnastics (men and women). (C)

An individualized approach to movement on floor and apparatus, teaching methods and techniques.
Prereading recommended: *Teaching Gymnastics,* E. Mauldon & J. Layson.
Instructor: Miss Anthony.
Time: Monday through Friday — 1:35-3:45 p.m. — July 21-August 8.
Place: Physical Education Centre Gym B.

210. (1) Basketball. (C)

Prereading recommended: *Basketball Methods,* Newell / Benington, Chapters 5, 6, 10 and 11.
Instructor: Mrs. Evans.
Time: Monday through Friday — 1:35-3:45 p.m. — June 30-July 18.
Place: Physical Education Gym A.