THE BRITISH COLUMBIA READERS

BEGINNER'S READER

HIST

PE
1117
G33
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·BRITISH·COLUMBIA·READERS·

A BEGINNER'S READER

Prescribed for use in the Schools of British Columbia

W. J. GAGE AND COMPANY LIMITED
TORONTO

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A BEGINNER'S READER

SUGGESTIONS TO TEACHERS

This book recognizes the needs of beginners in graded and ungraded **schools.** The child can use this reader knowing only a few letters.

The silhouettes at the introduction of new letters suggest the sounds, as the initial sound of the picture name is in most cases accurate. Sound and letter symbol are associated from the first. Oral language, reading and writing are closely related. Pupils learn to write from a **real** motive, a word being a symbol of thought.

There are no diacritical marks used, but ordinary printed forms only. The order is arranged in a carefully graded, progressive sequence of words, phrases, sentences and short stories, containing interesting material which arouses thought-getting, feeling and spontaneous expression. The direct form of expression is given prominence, as well as the narrative form. The irregular or non-phonetic words used, are selected as being needed for simple sentence construction and also, as being those easily remembered when presented as exceptions soon after a principle has been developed.

Script should be used in blackboard work. Much exercise in writing from the reader should be given the pupils as seat work. A teacher who believes in using print is not obliged to discard her own method, **however.**

The footnotes in small type, headed "Exercise," "Seat Work," "Games," are for the guidance of the teacher of many classes, who **desires** some definite outline which can be readily carried **out.**

The "Exercises" are descriptive of a method of developing and of testing individual progress.

The "Seat Work" is of a type which is useful and sensible, and is also of such a character that it can be examined by the teacher in a few minutes. Most of the "Seat Work" requires no material other than slates, paper, pencils, crayons, chalk and blackboard. Some work requiring shoe pegs, letter cards, printed papers, scissors and modelling material has been assigned. The silhouettes, being on the child's plane of interest, are very suggestive forms for modelling, for free cutting and for mass drawing.

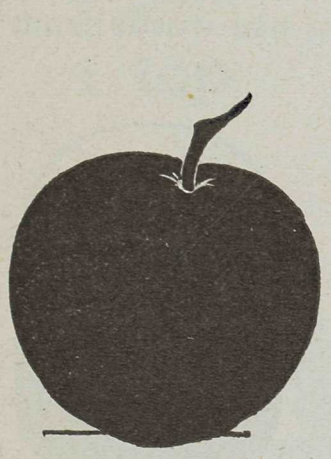
The "Games" are full of the play element called forth naturally in the lessons.

The whole book is based on the joys, enthusiasms, activities and discoveries of the little child, and the teacher can develop inspiration and appreciation through her own living personality.

The pupils having received the training outlined in "A Beginner's Reader" should be able to enter the First Reader intelligently and with a degree of freedom in grasping thought and in the expression of it.

"A Beginner's Reader" is based on the principles involved in the teaching of reading in the larger sense. These principles are demonstrated in the Teacher's Handbook, in which are detailed lessons and suggestions in sense training, in sound games, and in the presentation of new letters. Thought getting from written or printed symbols, exercises in breathing and in distinctness of utterance, and developmental methods of stimulating expression, as related to the first school year, are also definitely considered.

A BEGINNER'S READER



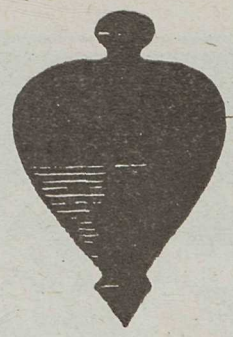
a a A *s* s S *m* m M

sam

am mama ma

Exercise. Pupils should use words in oral language work.

Seat Work. Make the letter **m** five times on a ladder.



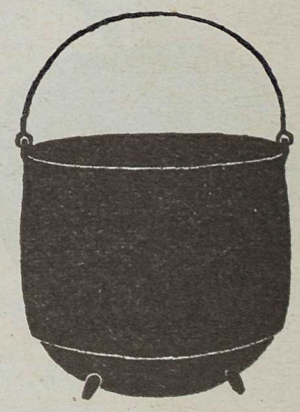
t t T

mat	ta	tam
at	tat	mast
sat	tata	2 mats

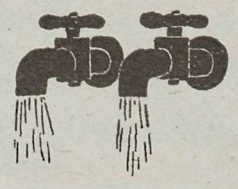
a mat

a tam

Exercise. Pupils should use words from lists orally in sentences.



p p P

tap	pa		2 taps
sap	papa		a stamp

Seat Work. Make words by putting letters in the spaces.

sa -	pa -	ma - -
sa -	ta -	st - - -

n n N

pan man a pan
tan nap a man

o o O

a pot on spot
a top not mop

Phrases :

on a mat on a mast

Exercise. Pupils should use phrases in oral sentences, thus: "The cat is sitting on a mat."

Sentence :

Tom sat on a mat.

Exercise. Pupil whispers in his own words the sentence story; next, he reads the written or the printed sentence expressively.

c c C

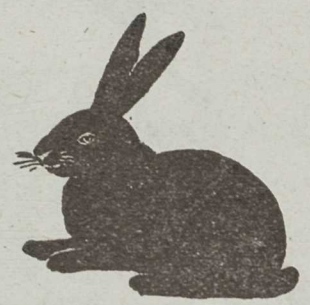
cat cot cost

can cap camp

a cap a cot

Phrases :

on a cot at camp



r r R

rat rot a ram

ran trot a trap

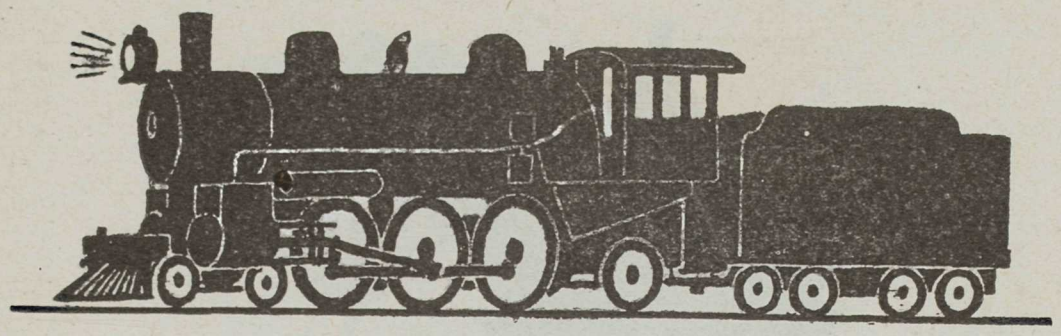
rap crop a tramp

Phrases :

at a rat on a tramp

Sentence :

Pat ran at a rat.



e E

men	tent	nest
met	sent	stem
pet	step	rests

Phrases:

on a nest
at a tent
a pet cat
ten men

Sentences:

Tom met Sam.
Nan rests on a cot.

Seat Work. Put a, o, or e in the spaces:

r - t	m - n	p - t
r - n	m - t	p - t

l l L

lap lost melt
let lamp slept

Sam lost a cap.
Nan lost a pet cat.
Tom slept on a cot.

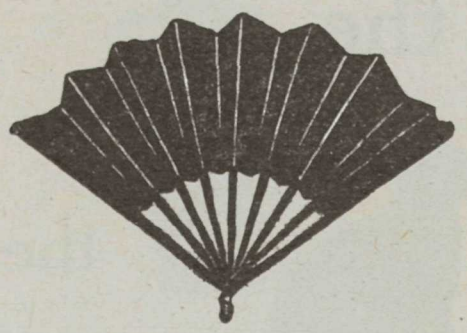
Seat Work. Write the children's names in these stories.

n i l

pin in a tin can
lip tip a tin pot
sit Tim a tin pan

Tim sat in a tent.

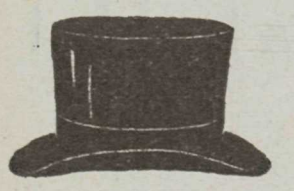
Exercise. Pupils use words in original oral sentences, thus correlating word-recognition and language expression.



f f F

fat lift a fat rat
fast soft a soft cot

Fan slept in a tent.
Fan ran fast.



h h H

hat hot hit him

is his has

Is it Tim?
Is it Nan?
Is it his hat?

Exercise. Question to be read *silently* by pupil, and its own *answer* in full statement to be whispered to teacher.

Pat has a soft hat.

the

the the the

Is it the cat?
Has Sam the top?

His hat is soft.
Ha! Ha! Ha!

u u U

cut	must	plum
fun	sun	pump
cup	hum	crust

Has Tim a nut?
Is it his cup?

Tom has the tan pup.
Fan is in the sun.

v v V

van

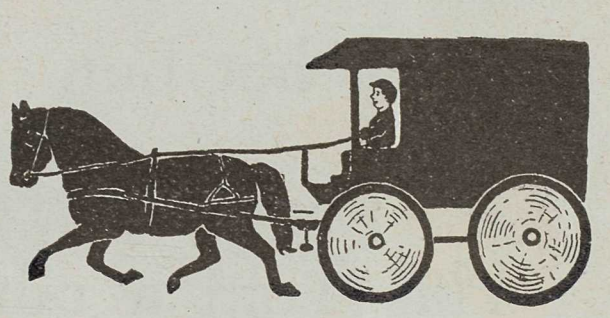
vest

the van

his vest

Has Tom a vest?

Sam is in the van.



have

Have the men hats?

The men have vests.

Fan and Nan have the cat.

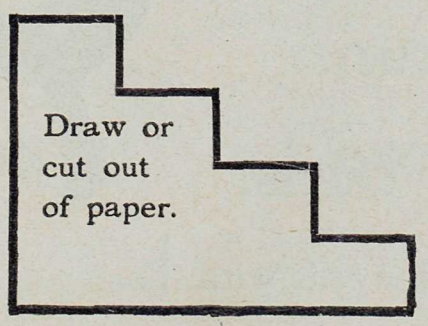
Exercise. Write these words on the steps:

is

his

has

have

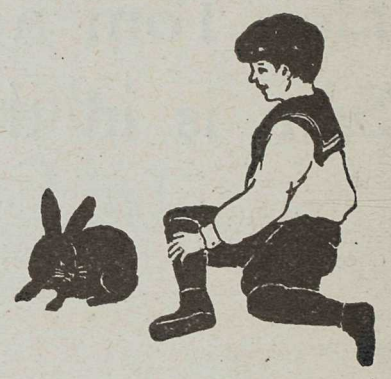


b b B

cab	bat	rob
tub	bit	rub

a hot bun a blot

Is Fan in the cab?
Has Tom a rabbit?



The rat bit Tim.

come some

Exercise. Teach **o** as **u** short; **e** silent.

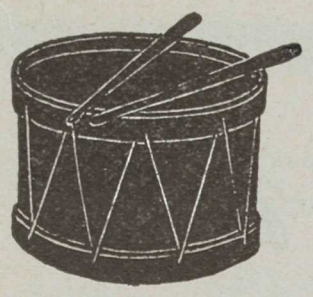
Come, Tom!

Come, Fan!

Come let us run.

Nan has some buns.

Seat Work. Write 5 words with **b.**



d d D

lad nod band
bed did drum

a red hen a tin lid

Action Exercise :

Hands up.
Stand up.

Had Fred a bat?
Did Dan lend Ted a cup?

Come, Don! Come and run.

Seat Work. Make words from d, i, o, e, r, b, h, n, l.

j j J

jam just jump

Is it Jim? Can Jim jump?

The jam is hot.
Jim has come.
Fred is in Japan.

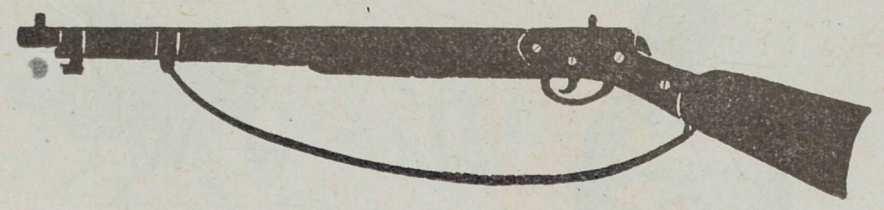
done none

Exercise. Teach **o** as **u** short; **e** silent.

Don has none.
Jim and Dan have done.

Seat Work. Change a letter in these words:

sad run tub bit cat tin



g g G

rug	dog	flag
rag	beg	gift
pig	get	grand

the big flag

on the log

Did Tom get the bag?

Has Ned a dog?

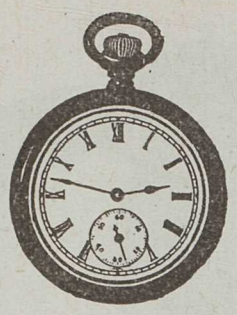
Get up!

Fan, tag Nell!

Don is Tom's dog.

Fred has a fig.

Seat Work. Write the names of animals from this **book.**



w w W

wet win swim
west wind swept

a wet rug in the wind

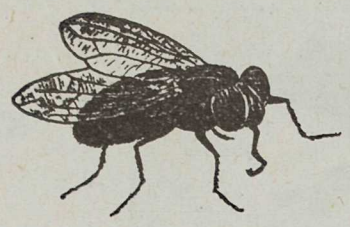
Can Fred swim?
Did Tom win?

Jim ran in the wind.
Fan will get wet.

was

The dog was lost.
It was the wind.

Seat Work. Write the children's names found in this book.

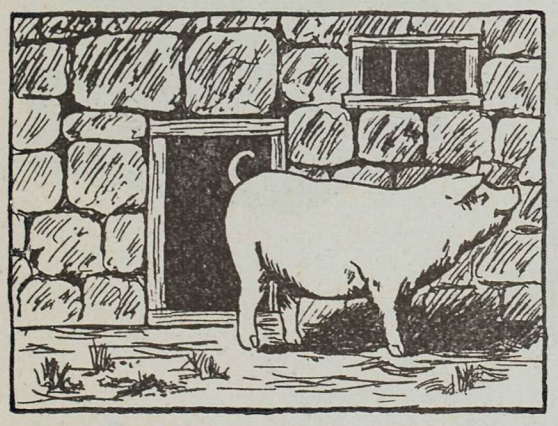


y y Y

my cry fly try
by dry sty sly

my pug dog by the sty

Has Fred my dog?
Is Sam's cap dry?

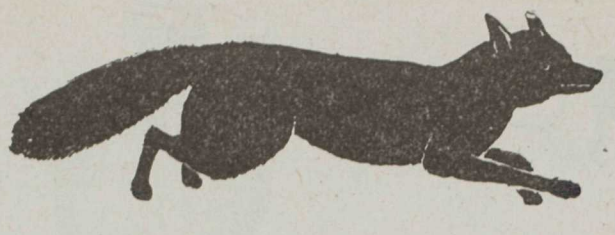


My, my, my!
The pig is by the sty.

said

"Ha! Ha!" said Jim.
"Come!" said mama.

Seat Work. Make words beginning with w, g, d, b.



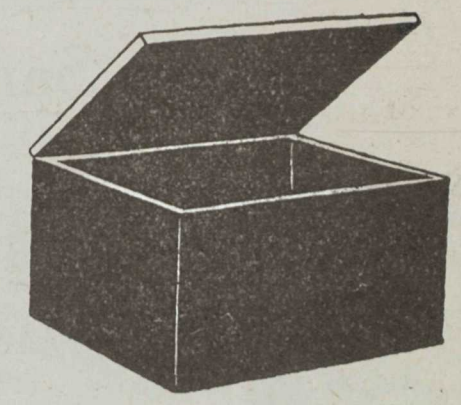
x X

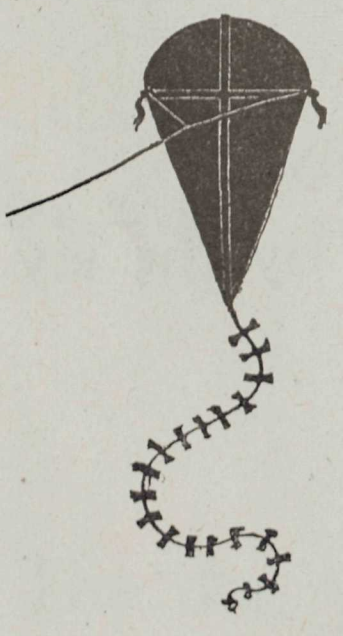
box wax text
fox six next

a sly fox six flags

Was it a fox?

Fan is next.
A fly was in the box.





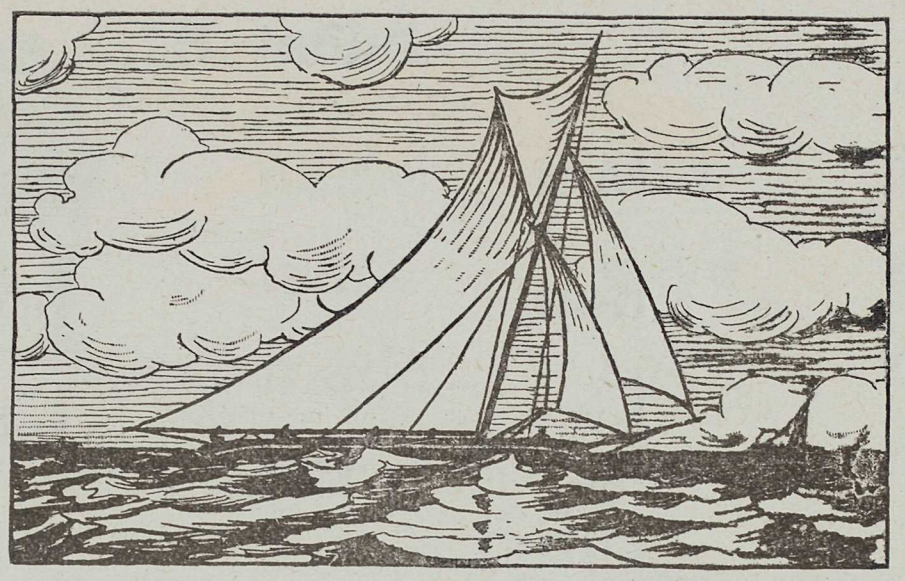
k k K

milk ask desk
silk mask kiss

Has the cat some milk?
Mamma has a silk dress.

Seat Work. Use is, was, has in stories.

y y Y



yes funny kitty

yet happy puppy

Is it windy? Is Fanny happy?

Come, kitty, come! Yes, it is very dusty.

z z Z

buzz fizz zig-zag

"Z-z-z-z!" said the bee.

The fly can buzz.

The nag went zig-zag.

Seat Work. Write this new letter six times.

Silent e

tam	tame
hop	hope
bit	bite
cub	cube

Exercise. Have pupils form second column from first:

cap ——

rip ——

rod ——

can ——

a ripe nut

a tame dog

Nell made a cape.

His dog can bite.

a	a	i
name	lane	pie
lame	gave	kite
made	cake	nine
late	slate	ride

a fine game

a lame man

Was Jim late?

Nell can make a cake.

I

I like pie.

I made a fine kite.

Seat Work. Write 3 words ending in

- ame	- ake	- ine
- ame	- ake	- ine
- ame	- ake	- ine

o	u	e
toe	tune	here
Joe	June	Pete
home	cure	blue
cone	pure	mule

at home
a blue dress

Come here,
Kate.

Pete has a mule.

Oh so no go

Oh, I have it!
It is so hot.
No, I am not it.
Go and get the cat.

you your

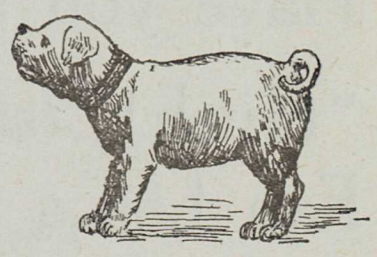
Exercise. Teach **u** long, **y** and **o** silent.

I like you.

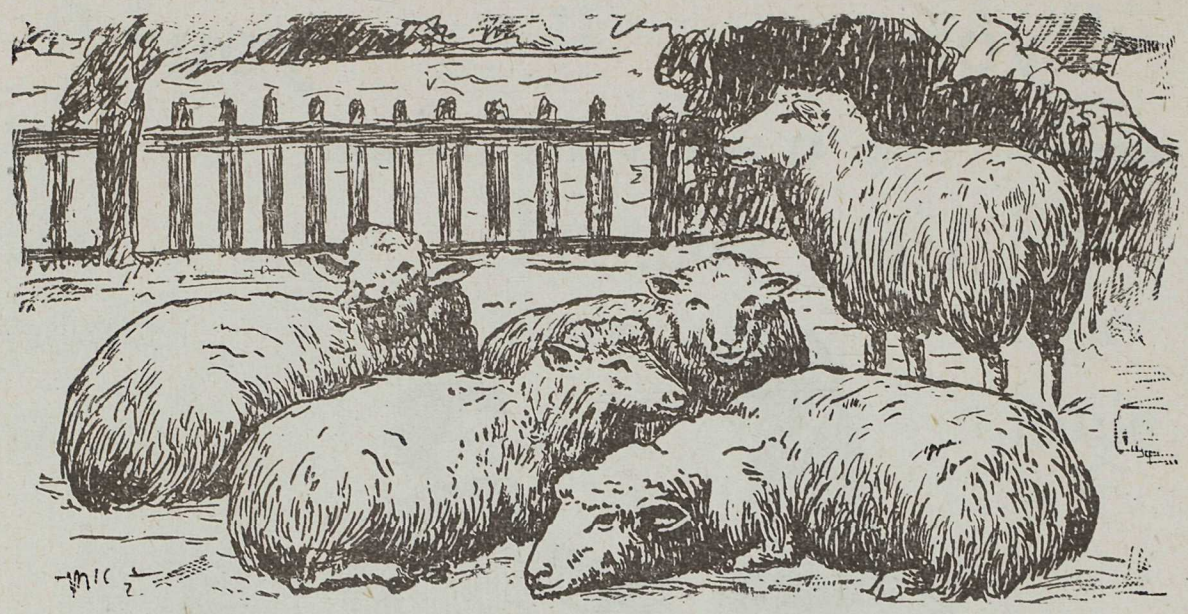
I can jump. Can you?

Is your dog here?
Is your name Fan?

Your dog is a pug.
Your dress is blue.
I like your name.
Your kite is so big.



Seat Work. Make all the words you can containing the long sounds of **a, o, e, i, u.**



sh

fish	shed	shine
cash	shop	shore
ship	dish	shade

a big fish — a blue dish

on the shelf — on the shore

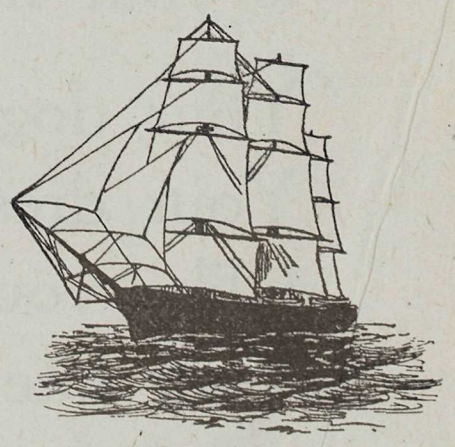
Is the fish on the dish?

Have you the cash?

"Hush!" said mamma.

Fan has a soft silk sash.

Some shun sunshine.



Seat Work. Write ten words beginning with sh and ten words ending in sh.

she he me we be

She has a blue sash.
We have apple pies.

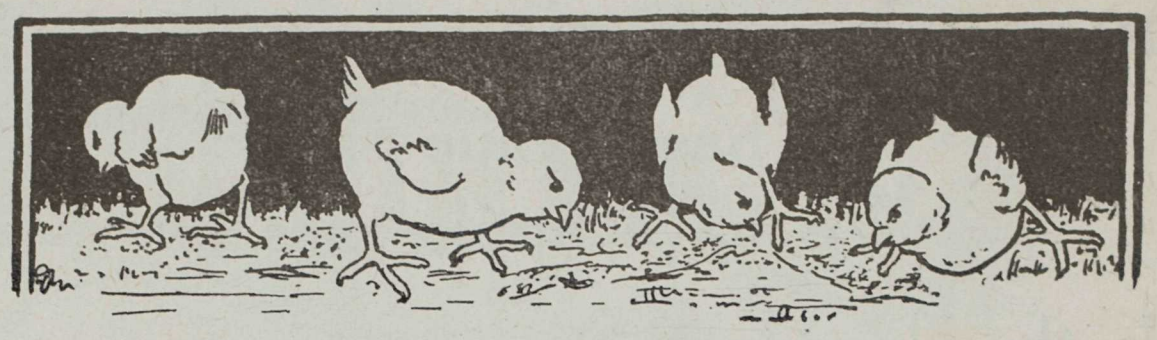
Is the dog on the rug?
Yes, he is so fat he can not run.

Will you be on the shore?
Yes, I shall be on the sand.

Will you be home in time?

Seat Work. Use these words:

she he me we



ch

chick	rich	chop
chin	such	chat
chap	chip	chest

Chick! chick! chick!
Come, chick! Come, chick!
Can you catch me?

Tommy hit his chin.
He is very rich.
Children like rich milk.

Seat Work. Draw houses and place the words that belong to one another in them:

is he you his come she your some

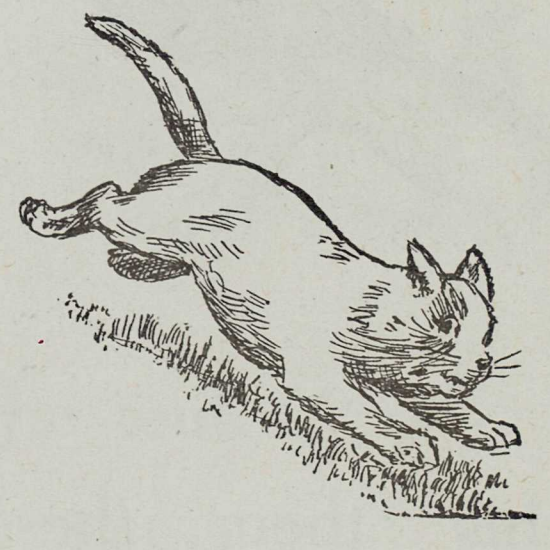
I am Kate's cat.

Catch me! Catch me!

Run, Jane! Run!

I can run fast.

Can you run fast?



I like Kate.

She gets me milk.

The milk is in a dish.

Kate pets me.

Have you a cat like me, Jane?

Seat Work. Draw pictures to match the words

cat dish milk Kate Jane

th (soft)

moth thin path
bath cloth thick
a hot bath thin cloth

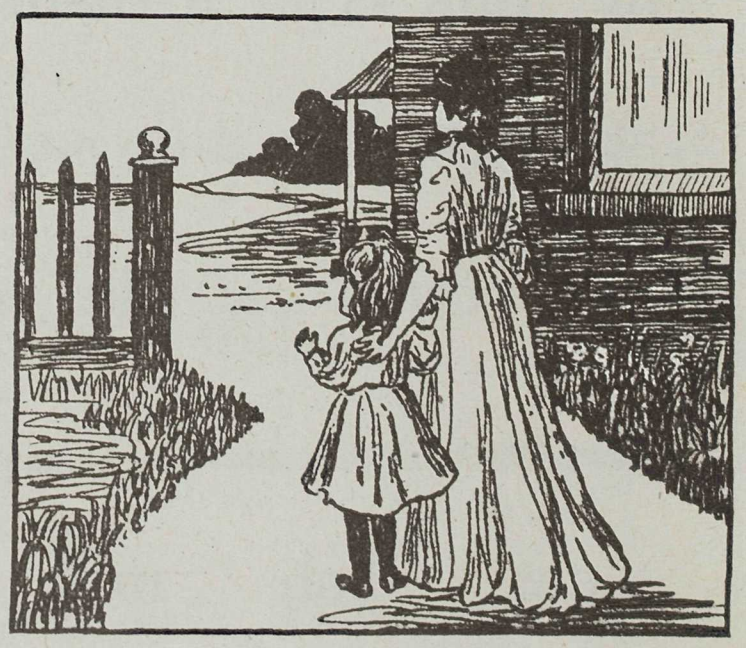
Is the robin on the path?
Is it a moth?
She is in the bath.
His thumb is sore.
The moth is in the cloth.

th (hard)

this then these
that them those

Is this your sash?
That is my sash.
Come with me, Jane

Seat Work. Outline with pegs a tent on your slate and write within, words at top of page.



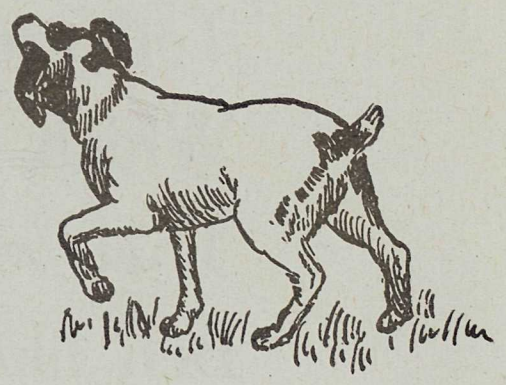
This is my dog.

His name is Don.

He can run fast.

He can jump.

He will run on the path.



He will run up the hill.

We have a tent.

He has a bed in the tent.

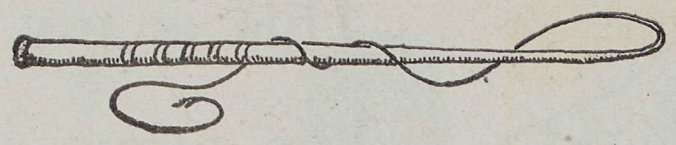
Come, Don! Come, Don!

You must not bite these chicks.

Run, chicks, run!

Then Don can not catch you.

Game. Let the children play the dog and the chicks.



wh

whip why when
which whisk whale

a white whip the whisk

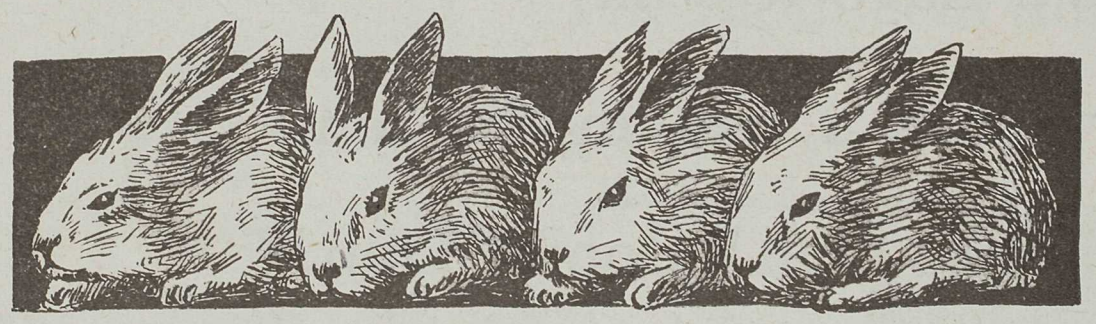
Is your cat white?

Tell me why you cry.

Which slate is yours?

That whisk is mine.

Ben likes white rabbits.



what

What is your name?

What is the time?

where

Where is Tom?

Where is the whisk?

Seat Work. Draw a whip and write the name.

What is that?

It is my white hat.
It fell in the pond.

Can you swim?

No, I can not swim.
So, I can not get my hat.

Where is Don?
Here Don, swim!
Get the white hat.
It will get wet.
You get it, Don.
Well done, Don!

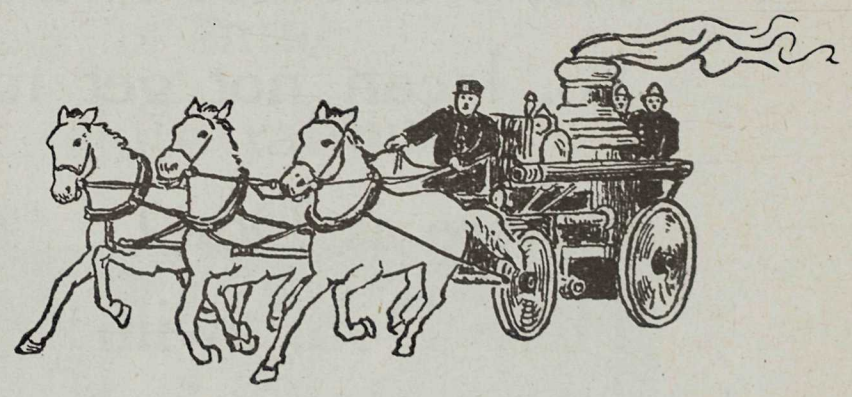
Game. Play the two children and the dog.

Seat Work. Draw the story and write the names in the picture.

ng

string	song	ring
long	swing	wing
sting	rang	king

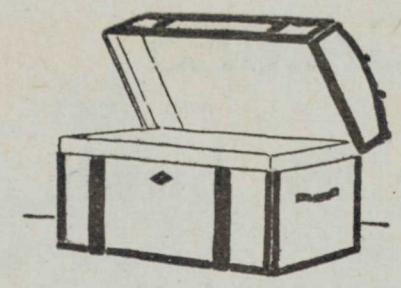
Bang, bang!
Clang, clang!
It is a fire.



Time is on the wing. It is spring.
Spring brings the robins back.

Have you some string, Jack?
I have none, Tom.

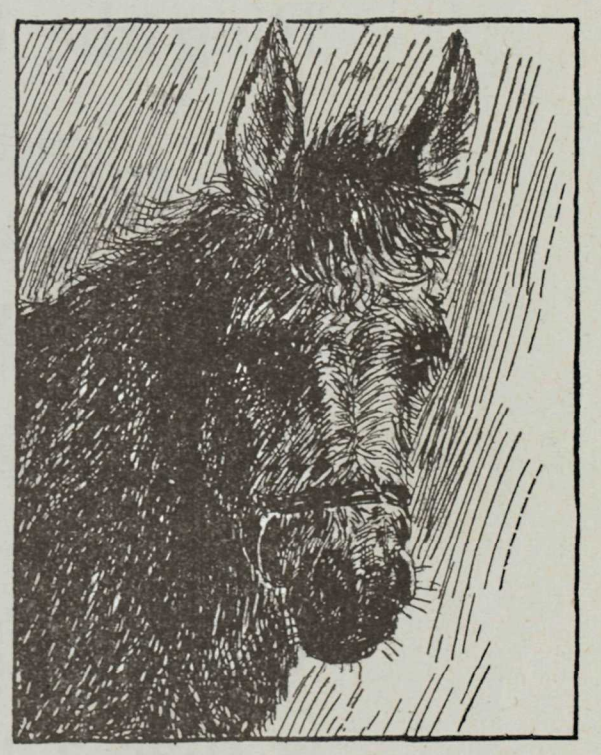
Seat Work. Draw the swing and the ring and write names.



nk

trunk	bank	pink
drink	think	thank

Frank has a donkey.
It is on the bank.
Frank can ride on its back.
Jack gave Frank a drink.
He said, "Thank you!"



Seat Work. Write answers in full:

Have you a bank?
Have you a trunk?

Fill in the blanks:

— — at the rink.
— — on the bank.
— — a donkey.

GAMES

Bring me the brush.

Get a drink, Nell.

(Write other names in turn.)

Sing a song.

Ring the bell.

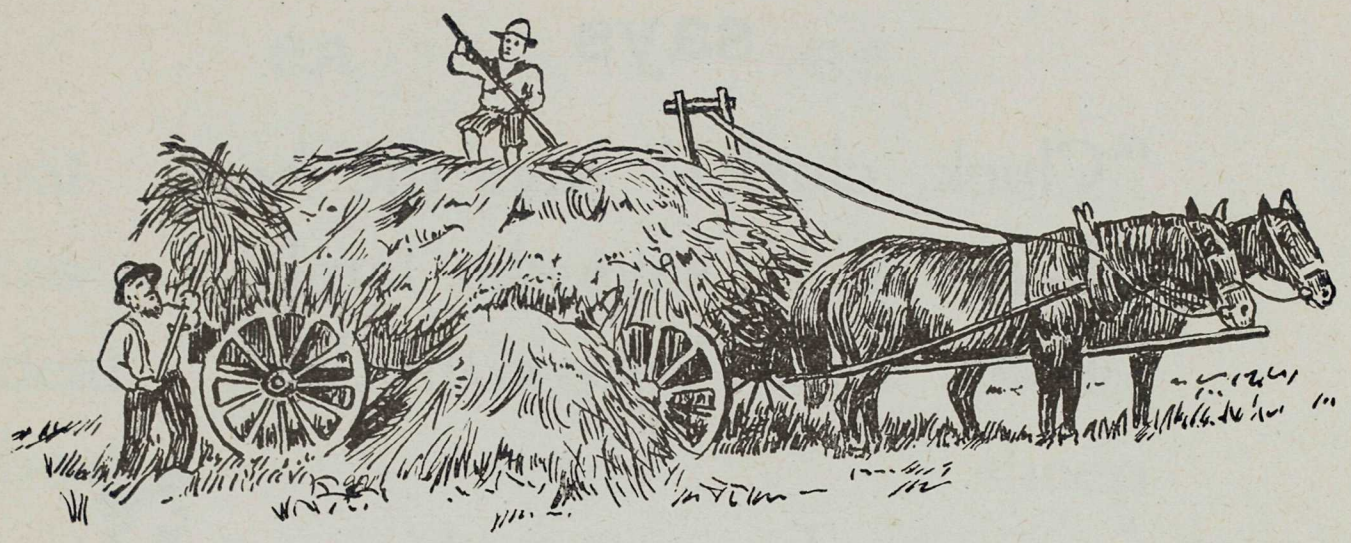
Get some string.

Take off your ring.

Bring me the ink.

Will you have a drink?
Is that a trunk?
Have you a ring?
Did the bell ring?
Can you swing?

Seat Work. Make words in the ng family, in the nk family.



ai

rain chain
tail hay
wait clay

ay

play grain
say sail
paid afraid

Is this your chain ? What did you say ?

The kitty is afraid.
Come kitty, play with me.

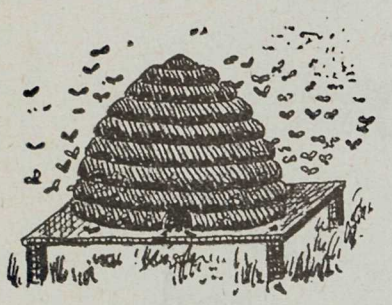
Come and play, Don. Don is my dog.

We shall have a holiday on Friday.
I shall sail my ship.

Seat Work. Make from letters cut out of papers the words at the top of the page.

says

"Cluck, cluck!" says the hen.
"Baa, baa!" says the lamb.
"Buzz, Buzz!" says the bee.



Tom says his dog can play tricks.

pail

I have a tin pail.
It has sand in it.
The sand is white.
I like playing in the sand.

Fanny says she likes it very much.

Seat Work. Outline a yard with pegs and write within the names of animals on this page.

ea		ee	
eat	tree	peach	
tea	wee	dream	
dear	bee	please	
beat	seed	sheep	

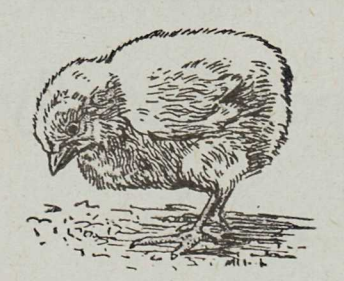
Oh, dear! Oh, dear!

Fan said, "If you please."

Bo-Peep did not see the sheep.

Did you see the sheep?

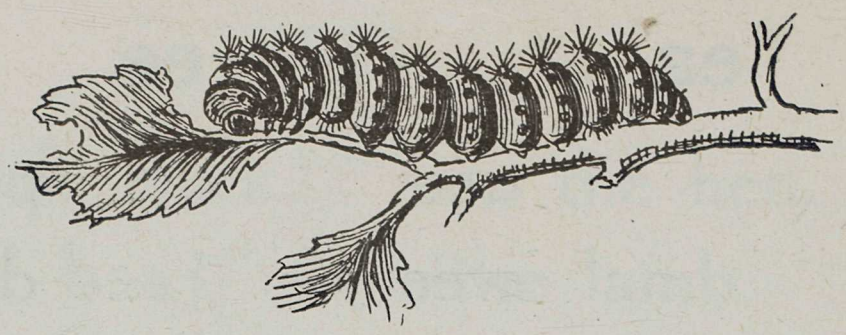
What is made from wheat?



"Wee, wee!" says the pig.

"Peep, peep!" says the chick.

Seat Work. Write 2 rows of words. ee in one, ea in the other.

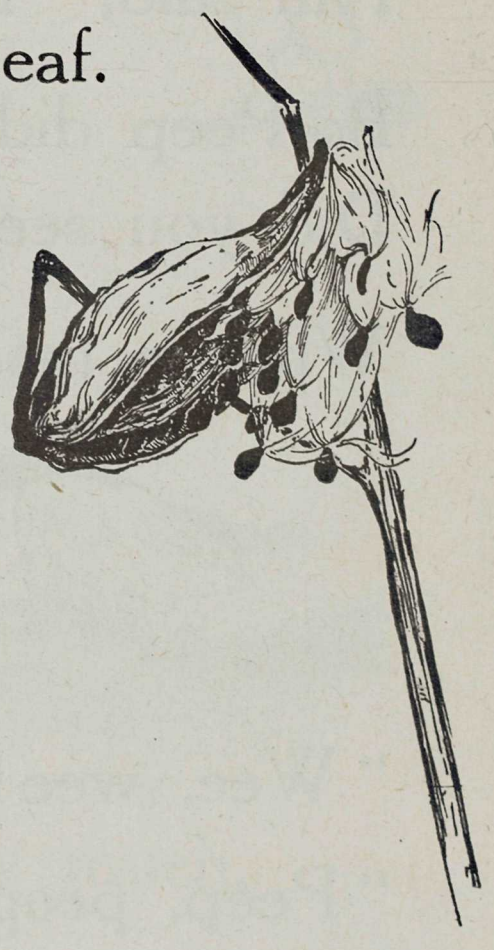


A grub is on the leaf.

It is a green grub.

Can you see its feet?

It can eat the leaf.



I have a seed pod.

See, it has seeds in it.

The seeds can fly.

Fly off, seeds.

See them fly.

It is the milkweed pod.

Seat Work. Write the ee and ea words in these stories.

oa

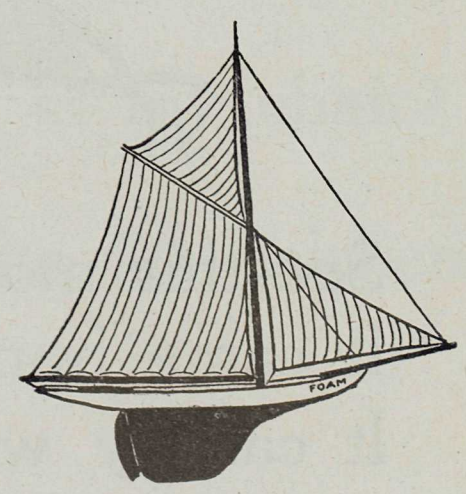
goat	toad	boat
soap	coal	coat
oats	road	loaf
toast	oar	load

a white goat in the boat

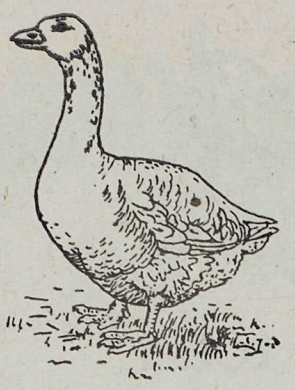
a very sore throat

Is this your coat?
Is that a toad?
Did you have some toast?

Ray has a boat.
He thinks it is fine.
See him sail it.
Its name is "Foam."



Seat Work. Draw Ray's boat and put name on it.



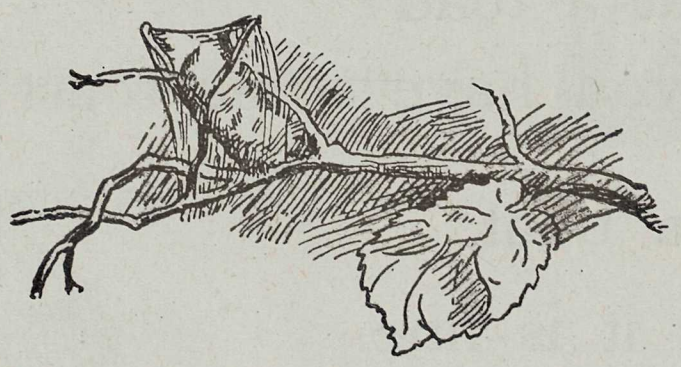
oo

broom moon

goose spool

boots smooth

Have you a spoon?
Has the poor dog a bone?
Did you sweep the room?
Henny Penny met Rooster Pooster.



See this moth!
It came from this cocoon.
It can fly well.

Seat Work. Write about a goose, the moon, a spool.

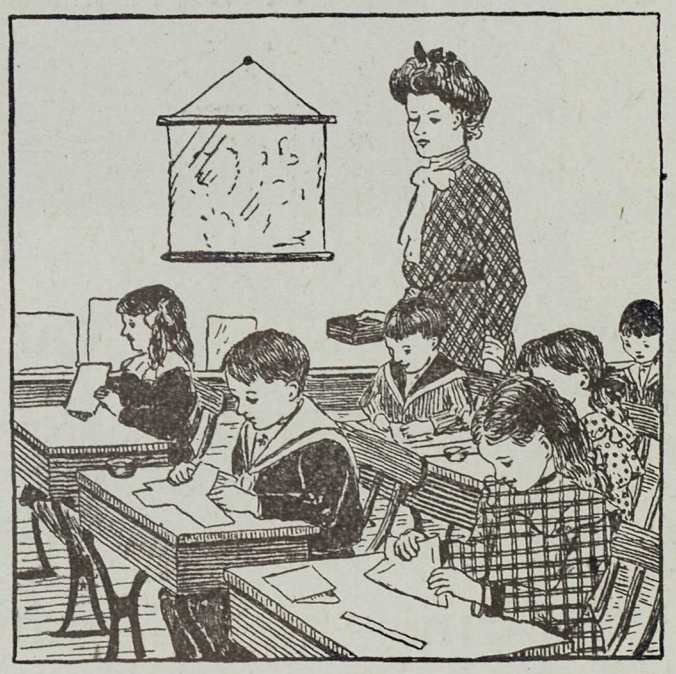
do **to** **who** **whose**

Who is it?

Who can read?

Who can sing?

Whose dog is it?



Do you see the moon?

Do you go to school?

Do you like school? Why?

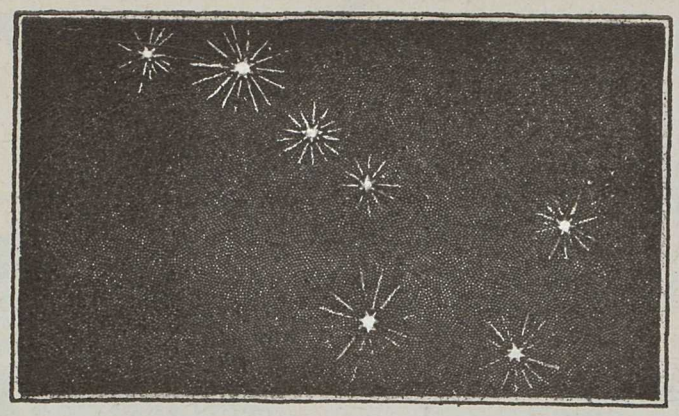
Who has been asleep in my bed?

Who has been sitting in my chair?

Don, you must not bite the chickens

Do you hear me?

Seat Work. Write answers to three questions



ar

star	car	are
tart	far	sharp
farm	barn	party
charm	hard	garden

Is that my car?

Are you going to the party?

Is it far?

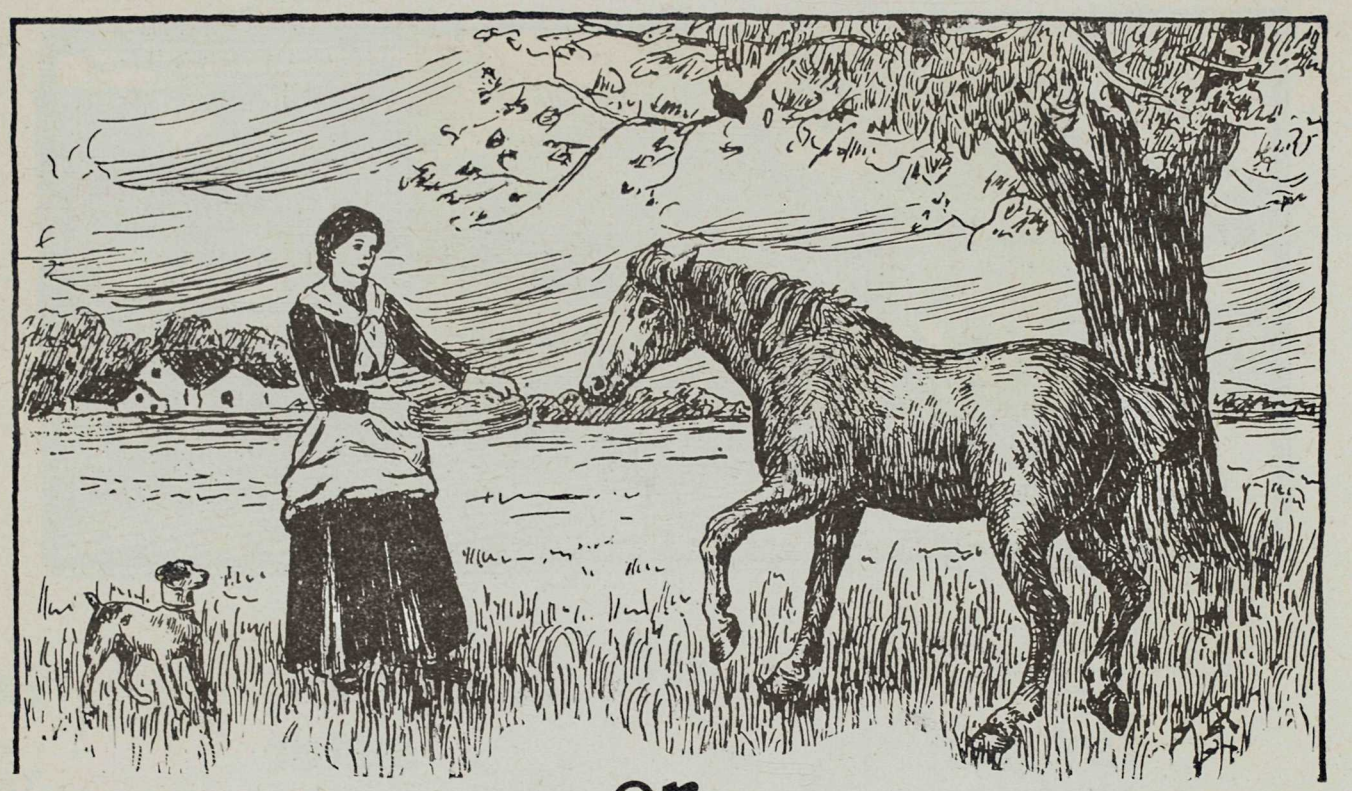
Stars are far up in the sky.

That is a big star.

Can you name a star?

Seat Work. Write the answers:

1. Tell me your name.
2. Do you like tarts?



or

horse	born	fork
fort	corn	north
cork	horn	short

I like to hear a child say, "Good morning."

Jack is a kind horse.
He likes corn to eat.
I ride on him to the fort.
I like to pet him.

He is a white horse. He is very strong.

Seat Work. Write six words with or.

er

farmer
letter
summer
were

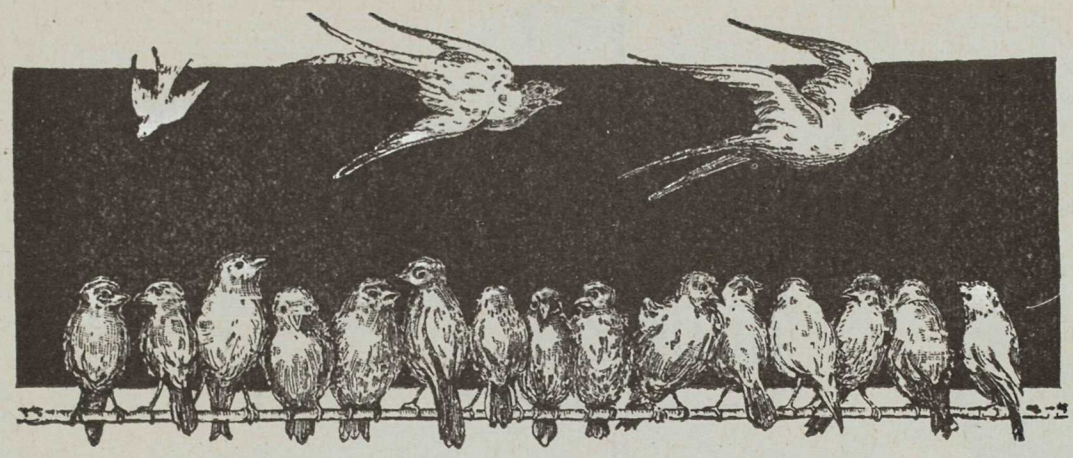
sister
dinner
mother
never

Where is your sister?
She is at her dinner.

Did you get a letter?
Yes, from my mother.

Where is Fan's kitty?
Her kitty is in the corner.

Seat Work. Write words with er and make sentences.



ir

sir	girl	birds
fir	first	third
dirt	chirp	thirty
stir	birth	shirt

I like to hear a child say, "Yes, sir."

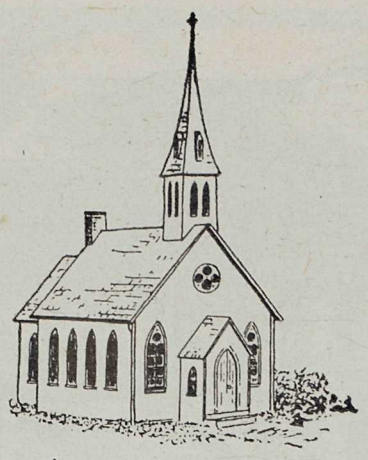
I like to hear a girl say, "Yes, mamma."

Fan is a dear girl.

She had her doll with her in the chair.

Fan went to sleep.

She got her doll on her birthday.



ur

fur	purr	church
turn	hurt	turnip
curl	turkey	churn
burn	burnt	curly

What can purr?
What has fur on it?
Who likes to go to church?

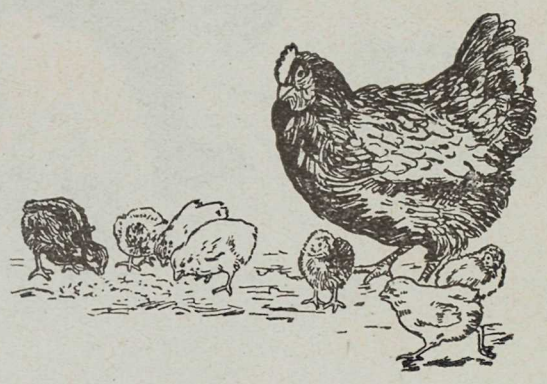
This is my white kitty.
She has soft fur.
She likes me to rub her.
Then she says. "Purr! Purr!
I must not hurt her.
Have you a kitty?

Seat Work. Make the words in list with letter cards.

ck

clock black peck
stick cluck pick

"Cluck! cluck!" said the black hen.



Fan said, "Pick up the wheat, Chick Lick and Chick Pick!"

The chicks peck at the wheat.

Cluck! cluck! cluck!

Do you see the big clock?
The clock tells the time
Can you tell the time?
It tells us when to get up.
It tells us when to go to school.
We must not be late.
We like school.

"Tick tock, tick tock!" says the clock.

C (soft)

race	mice	cent
face	rice	city
place	nice	pencil

a nice face — six cents
a fine race — my pencil

"Let us run a race, Don!" said Tom Tinker.

Jack: The ice is fine. Let us race. Come, Dick.

Dick: I can beat you, Jack.

Jack: The race is twice on the ice.

Dick: Go!

Jack: Hurrah! I am in first, Dick.

Dick: My, that was a fine race!

g (soft)

age	large
cage	forge
page	gem
rage	charge

Say a gem for us.

Have you ever seen a forge?

I am glad to see you.
I am not in a cage.
I peck at the bark of trees.
I tap on the bark.
I tap with my bill.
I pick insects from the bark.
I eat them.

Rat-a-tat-tat! Rat-a-tat-tat!
Who am I?

oy

toy
boy

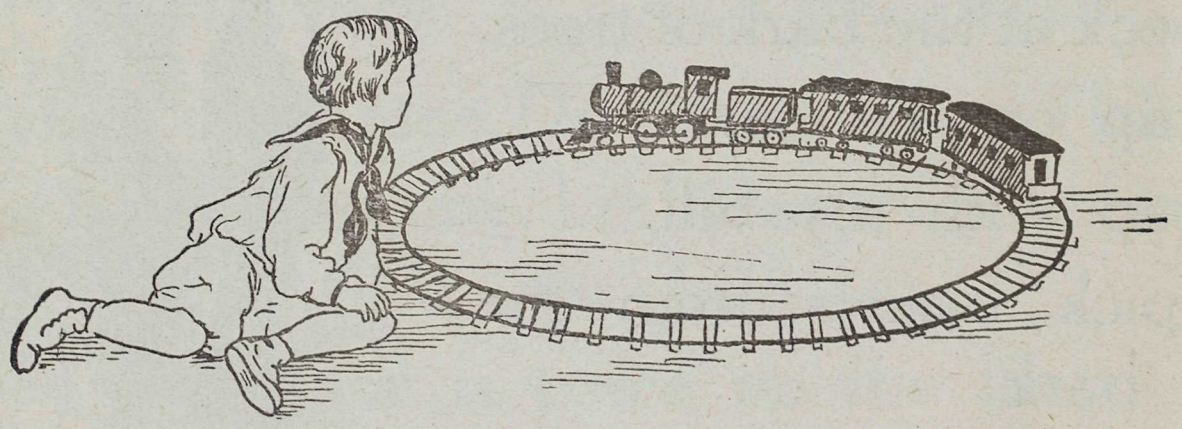
oi

oil
soil

coin
voice

Boil, kettle, boil!
Burn, fire, burn!
What is in the kettle?
Can you hear it boil?

Jim is a nice boy.
He has a toy train.
He lets me play with his train.



It has an engine.
Do you see the whistle?
It can make a noise.

THE STORY OF CHRISTMAS

Christmas is Christ's birthday.

He was born in a stable.

Wise men came from the east, and rode on camels.

These men went to see the baby, Jesus.

A star led them.

The wise men had gifts for the baby, Jesus.

These were the first Christmas gifts.

ow

cow brown Bow wow!
down flower Meow!

See the brown cow!
She is down in the pond.
She drinks from the pond.
We get milk from her.
I like milk to drink.

I am a little brown baby.
I live in a very hot place.
We have no winter.
My bed swings in the tree.
I like flowers and birds.
I get milk from the cow tree.

ou

our mouse scout
sour house proud

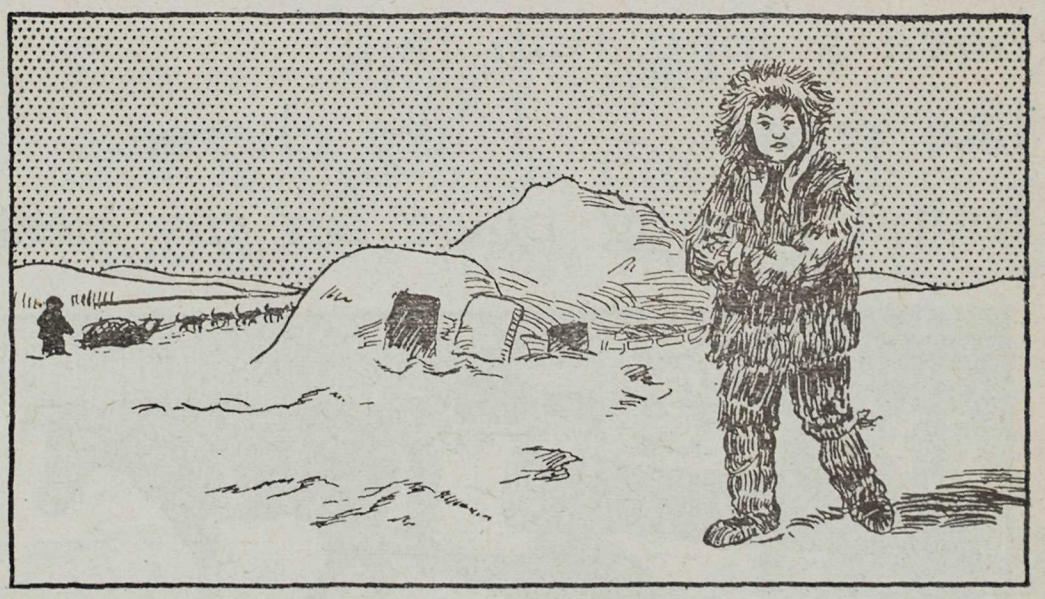
I am a little mouse. My name is Fuzz.
I can jump and I can run.
I have a long thin tail.
I like cream. I like cheese.
I found a snug place for my nest.

See our house. Papa cuts down a tree.
Then we have logs.
Horses drag the logs to the house.
We burn the logs.

ow (long o)

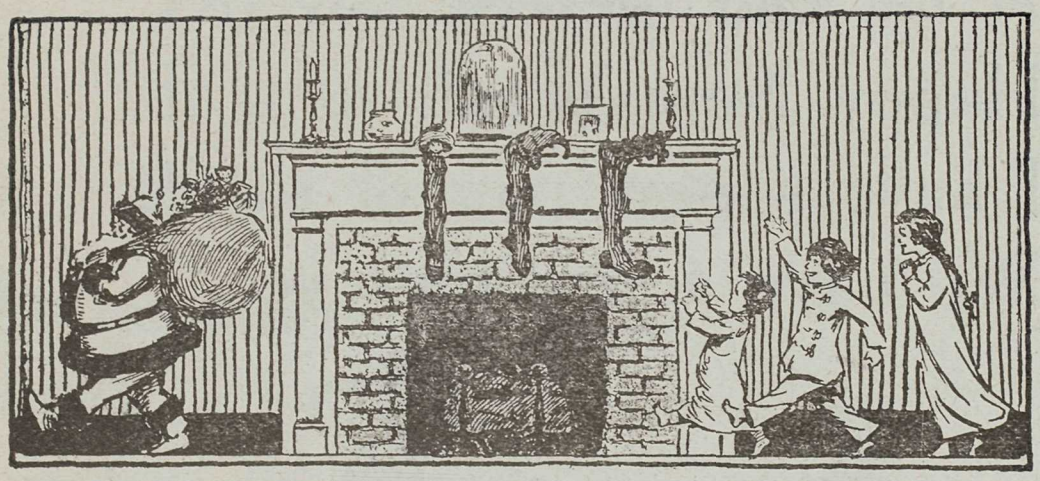
snow	blow	bowl
crow	throw	scarecrow

It snows! It snows!
Have you seen snow stars?
See them on your coat.
Each star has six points.



I am a little Eskimo boy.
I live in the north.
Our house is made of snow and ice.
I have a sled. I dress in fur.
Papa has dogs. He can drive the dogs.

aw		au
caw	paw	Santa Claus
saw	draw	because



This is Santa Claus. How fat he is!
That is a big bag on his back.

Dear Santa Claus:

Will you bring
a drum for Fred,
a doll for Fan and
a kitty for me?

Your little girl,
Maud.

ew

new	few
mew	pew

A cat can mew.
Happy New Year!
I have a new pair of skates.
We have a few nuts yet.

Tom has a new pair of skates.
Santa Claus left them for him.
Tom cannot skate well yet.
The wind blew his cap off.
It was a new cap too.

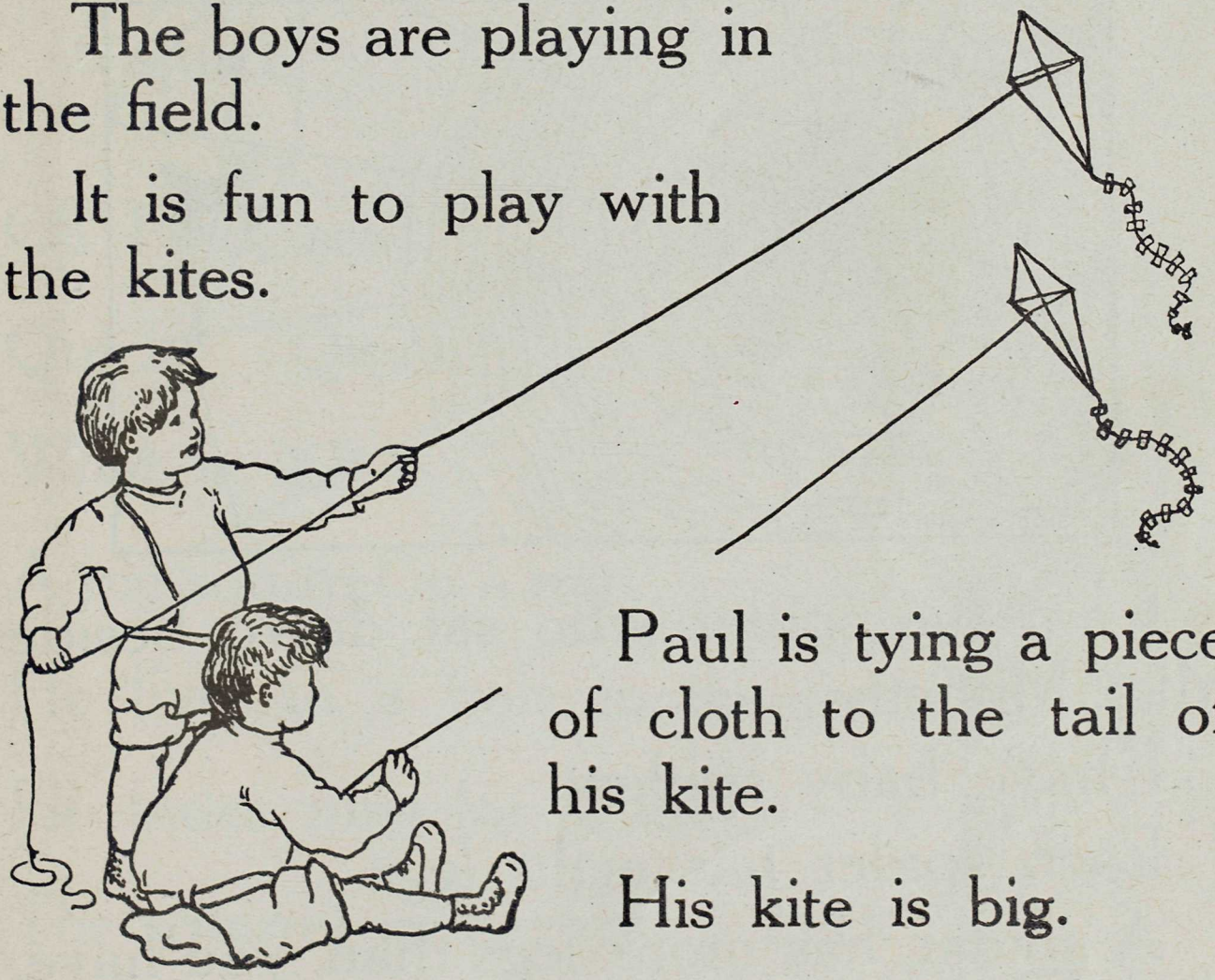
ie

field	piece	pier
thief	niece	chief

Do you see the boat?
It is at the pier.
Papa is on that boat.

The boys are playing in the field.

It is fun to play with the kites.



Paul is tying a piece of cloth to the tail of his kite.

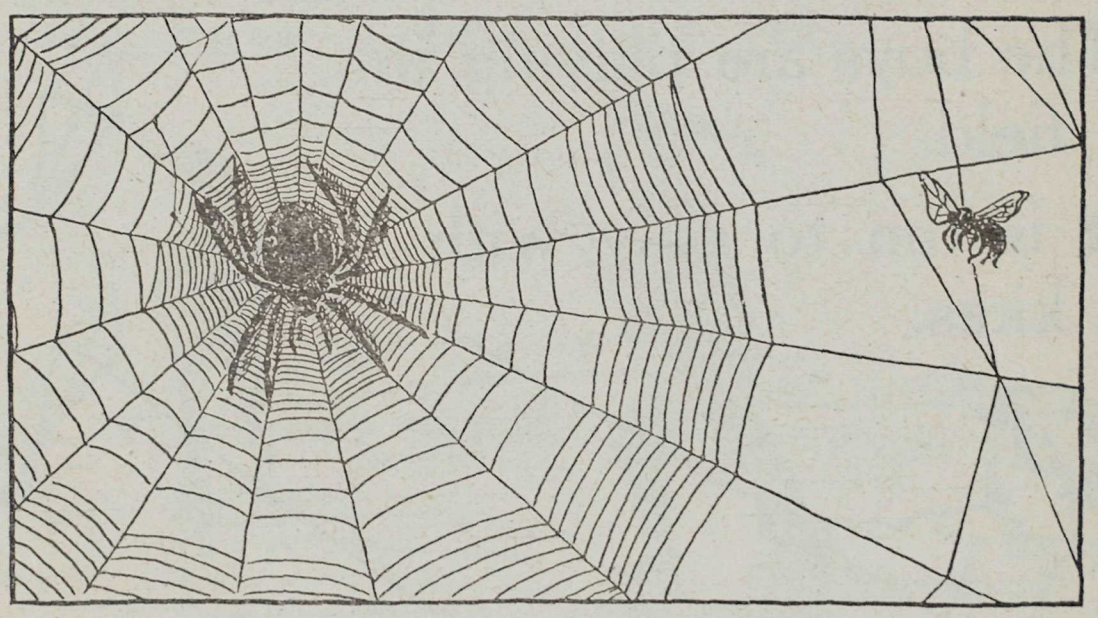
His kite is big.

Frank's kite is flying well.

ei

reindeer sleigh eight

How do you do, children!
Who are you? I am a reindeer.
I come from the land of snow.
I draw my master's sleigh.



I am the spider who sat down beside Miss Muffett.

I have baby spiders.
Each spider has eight legs.
A spider has more legs than you have.
I can spin a web.

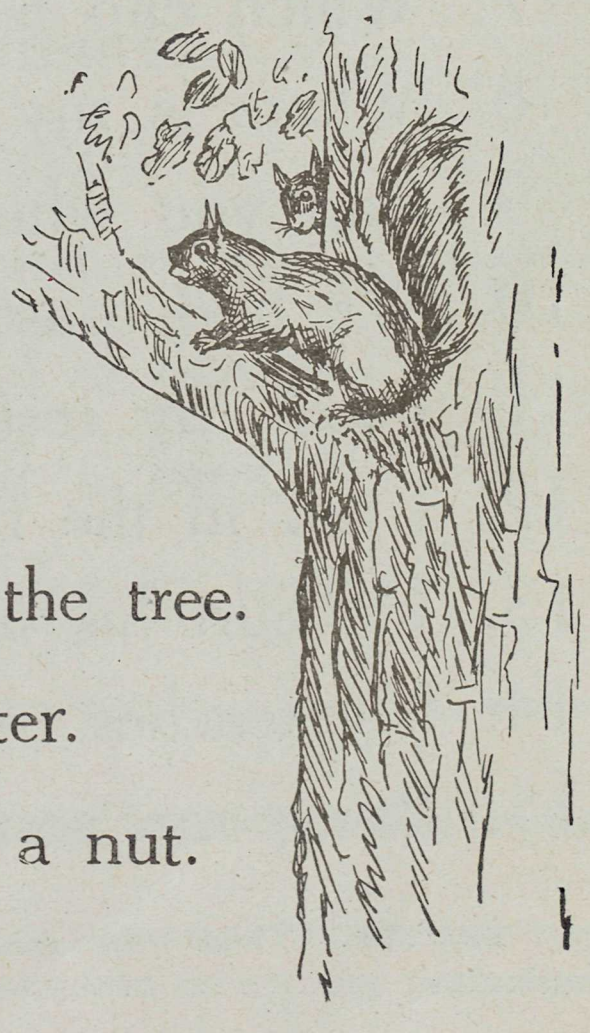
qu

queen

quick

quack

squirrel



Oh Fred, see!

Quick! Quick!

What is it?

A big squirrel in a tree.

He lives in a hole in the tree.

He hides nuts for winter.

The squirrel can crack a nut.

I like to see him eat it.

SAY THESE

1. A big, black bug bit me.
2. He saw some gray geese.
3. The sun shines in the shop.
4. Who is it?
5. What is it?
6. Where is my wheel?
7. Which cap is yours?
8. Where is my white hat?
9. Can you whistle?
10. We had toast.
11. I lost my rest.
12. I am in the first class.
13. He hurt his fists.
14. My teacher trusts me.
15. Bring me some ice, not some mice.

Exercise. These oral sentences are to develop distinctness of utterance.

TELLING GAME

1. What is your name?
2. Where do you live?
3. Why do you go to school?
4. What game do you like?
5. What can a little girl do?
6. What can a little boy do?
7. Who lost their mittens?
8. Who lost her sheep?
9. Who sat in a corner eating pie?
10. Tell the name of a flower.
11. Tell the name of a bird.
12. Tell what you like to read.

Exercise. 1. One pupil may choose and ask a question, another may answer it.

2. Those listening may tell by number which question was answered.

3. Pupils may write the answers to certain questions, exchange work books, and others may read aloud.

What is this?
It is our flag.
Can you tell me its name?
Yes, it is the Union Jack.
What do you see in the flag?
I see red.
I see white.
And I see blue.

"Be brave," says the red.
"Be pure," says the white.
"Be true," says the blue.
So three cheers for the red, white and blue.
Hurrah! Hurrah! Hurrah!

Game. Let the class play soldiers, carrying the **flag.**

Seat Work. Draw or cut out flags and color.

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