VANCOUVER CITY SCHOOLS

1915

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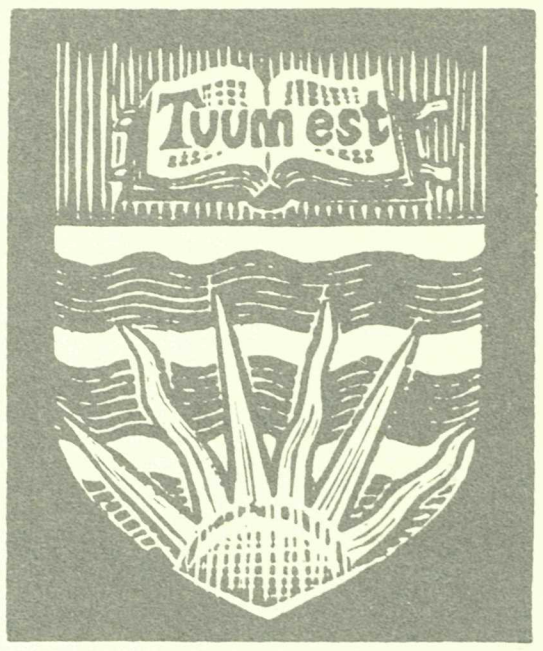

THE UNIVERSITY OF
BRITISH COLUMBIA

Thirteenth
Annual Report

Published by the

Board of School Trustees

City of Vancouver

For the Year Ending December 31st, 1915

ALLIED PRINTING TRADES UNION LABEL COUNCIL VANCOUVER B. C.

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426 HOMER STREET, VANCOUVER, B. C.

F. W. WELSH
A. C. STEWART
DR F. C. McTAVISH
MRS P. McNAUGHTON
J. R. SEYMOUR
CHAS. SANGSTER
A. M. HARPER
VANCOUVER BOARD OF SCHOOL TRUSTEES

BOARD OF SCHOOL TRUSTEES
1915

EXECUTIVE BOARD.

Chairman ..... Fred W. Welsh
Chairman, School Management Committee ..... A. C. Stewart
Chairman, Building and Grounds Committee ..... J. R. Seymour
Chairman, Finance Committee ..... A. C. Stewart

STANDING COMMITTEES.

School Management.

A. C. Stewart, Chairman.
Mrs. P. McNaughton.
Dr. F. C. McTavish.

Building and Grounds.

J. R. Seymour, Chairman.
A. M. Harper.
C. Sangster.

Finance.

A. C. Stewart, Chairman.
J. R. Seymour.
Fred W. Welsh.

The Chairman of the Board is ex-officio member of all Committees.

ATTENDANCE OF TRUSTEES AT BOARD AND COMMITTEE MEETINGS.

1915.

Trustees.	Board Meetings.	Management Committee.	Building Committee.	Finance Committee.	Totals.
	26	15	33	15	89
Fred W. Welsh	26	9	32	15	82
A. C. Stewart	24	15	17	13	69
J. R. Seymour	25	3	33	14	75
Chas. Sangster	20	5	26	2	53
A. M. Harper	24	6	33	2	65
Mrs. P. McNaughton	12	6	3	..	21
Dr. F. C. McTavish	14	9	4	1	28

BOARD OF SCHOOL TRUSTEES
1916

Retire December 31st, 1916.

A. C. Stewart. A. M. Harper. Mrs. I. H. Moody.

Retire December 31st, 1917.

Dr. W. H. Lang. Fred W. Welsh. H. C. N. McKim. J. R. Seymour.

EXECUTIVE BOARD.
1916.

Chairman ..... J. R. Seymour
Chairman, School Management Committee ..... A. C. Stewart
Chairman, Building and Grounds Committee ..... Fred W. Welsh
Chairman, Finance Comimttee ..... Fred W. Welsh

STANDING COMMITTEES.

School Management.

A. C. Stewart, Chairman.
Mrs. I. H. Moody.
Dr. W. H. Lang

Building and Grounds.

Fred W. Welsh, Chairman.
A. M. Harper.
H. C. N. McKim.

Finance.

Fred W. Welsh, Chairman.
A. C. Stewart.
J. R. Seymour.

The Chairman of the Board is ex-officio member of all Committees.

DATE OF MEETINGS.

Board ..... Fourth Tuesday in each month, at 8 p.m.
Management Committee ..... Second Tuesday in each month, at 8 p.m.
Building Committee ..... Thursday preceding the 4th Tuesday, at 8 p.m.
Finance Committee ..... Tuesday before Board meeting.

All meetings for the transaction of school business are held in the School Board Office Building, corner Hamilton and Dunsmuir Streets; and all correspondence to officials should be addressed to the same building.

OFFICIALS.
1916.

Municipal Inspector of Schools ..... J. S. Gordon, B.A.
Stenographers ..... Miss A. Balfour, Miss L. Judge
Secretary and Accountant ..... Gerald Upton
Clerk ..... Harold Hicks
Stenographers ..... Miss D. Chaffer, Miss M. McQuarrie, Miss B. Fraser
Building Superintendent ..... F. J. Giles
Stenographer ..... Miss R. Weinberg
Grounds Superintendent ..... F. A. A. Barrs
Attendance Officers ..... James Inglis, N. Jensen, W. Godfrey

BOARD OF SCHOOL TRUSTEES

From 1886 to 1915 inclusive

1886-1887.

Dr. D. B. Beckingsale, Secretary
J. B. Henderson
D. B. Charleson

1887-1888.

John Devine, Secretary
G. I. Wilson
W. J. McGuigan, M.D.
Wm. Brown
A. G. Johnson
G. F. Baldwin

1888-1889.

G. I. Wilson
John Devine
C. W. Murray
Wm. Brown
A. H. B. Macgowan, Secretary
G. F. Baldwin

1889-1890.

G. I. Wilson
Chas. Whetham, M.A.
C. W. Murray
Wm. Brown
A. H. B. Macgowan, Secretary.
G. F. Baldwin

1890-1891.

Appointed by the Lieut.-Governor.

J. M. Browning
G. I. Wilson
Henry Collins

Appointed by the Council.

Wm. Brown, Chairman
A. H. B. Macgowan, Secretary
C. W. Murray
G. F. Baldwin

1891-1892.

Appointed by the Lieut.-Governor.

B. Springer
G. I. Wilson
Henry Collins

Appointed by the Council.

Wm. Brown, Chairman
A. H. B. Macgowan, Secretary
C. W. Murray
G. F. Baldwin

1892-1893.

Wm. Brown
A. H. B. Macgowan, Secretary
Henry Collins
G. I. Wilson, Chairman
Wm. Templeton
G. R. Gordon

1893-1894.

A. H. B. Macgowan, Chairman.
C. W. Murray, Secretary
John McAllister
Wm. Templeton
C. C. Eldridge
G. R. Gordon

1894-1895.

A H. B. Macgowan, Chairman
C. W. Murray, Secretary
W. D. Brydone-Jack, M.D.
Wm. Templeton
C. C. Eldridge
G. R. Gordon
C. F. Foreman

1895-1896.

Wm. Templeton, Chairman
C. C. Eldridge
G. R. Gordon
C. F. Foreman
A. H. B. Macgowan
C. W. Murray, Secretary
W. D. Brydone-Jack, M.D.

1896-1897.

G. R. Gordon, Chairman
Wm. Templeton
C. C. Eldridge
J. J. Logan
W. J. McGuigan, M.D.
W. D. Brydone-Jack, M.D.
C. W. Murray, Secretary

1897-1898.

C. C. Eldridge, Chairman
Mrs. C. Reid
Wm. Brown
Jas. Ramsay
W. J. McGuigan, M.D.
W. D. Brydone-Jack, M.D.
C. W. Murray, Secretary

1898-1899.

W. D. Brydone-Jack, M.D., Chairman
W. J. McGuigan, M.D.
C. W. Murray, Secretary
C. C. Eldridge
Mrs. C. Reid
Wm. Brown
Jas. Ramsay

1899-1900.

C. W. Murray, Chairman
G. R. Gordon
J. J. Banfield
J. J. Logan
Jas. Ramsay
W. D. Brydone-Jack, M.D.
W. J. McGuigan, M.D.

1900-1901.

C. W. Murray, Chairman
W. J. McGuigan, M.D.
Thos. Duke
G. R. Gordon
J. J. Banfield
J. J. Logan
Jas. Ramsay

BOARD OF SCHOOL TRUSTEES

From 1886 to 1915 inclusive

1901-1902.

C. W. Murray, Chairman
W. J. McGuigan, M.D.
Thos. Duke
G. R. Gordon
J. J. Banfield
W. D. Brydone-Jack, M.D.
James Ramsay, Chairman from 1st July 1902, to 31st December, 1902.

1902-1903.

J. J. Banfield, Chairman
Thos. Duke
Jas. Ramsay
W. J. McGuigan, M.D.
G. R. Gordon
W. D. Brydone-Jack, M.D.
D. Donaldson

1903-1904.

Thos. Duke, Chairman
D. Donaldson
W. J. McGuigan, M.D.
Jas. Ramsay
William Clubb
J. J. Dougan
W. B. McKechnie, M.D.

1904-1905.

W. B. McKechnie, M.D., Chairman
William Clubb
Jas. Ramsay
J. J. Dougan
Thos. Duke
R. P. McLennan
J. B. Ferguson

1905-1906.

Wm. H. P. Clubb, Chairman
Jas. Ramsay
W. B. McKechnie, M.D.
Thos. Duke
R. P. McLennan
J. B. Ferguson
Victor Odlum

1906-1907.

R. P. McLennan, Chairman
W. H. P. Clubb
Jas. Ramsay
W. B. McKechnie, M.D.
Thos. Duke
J. J. Dougan
V. W. Odlum (Jan. to Oct.)
Charles Hope (Oct. to Dec.)

1907-1908.

Chas. E. Hope, Chairman
R. P. McLennan
W. H. P. Clubb
W. E. Flumerfelt
Thos. Duke
J. J. Dougan
W. D. Brydone-Jack, M.D.

1908-1909.

J. D. Breeze, Chairman.
Chas. E. Hope
W. H. P. Clubb
W. E. Flumerfelt
Thos. Duke
W. D. Brydone-Jack, M.D.
J. J. Dougan

1909-1910.

W. E. Flumerfelt, Chairman
W. H. P. Clubb
Thos. Duke
W. D. Brydone-Jack, M.D.
J. J. Dougan
Geo. Dyke
J. D. Breeze

1911.

W. D. Brydone-Jack, M.D., Chairman
W. E. Flumerfelt
W. H. P. Clubb
Thomas Duke
A. C. Stewart (Jan. to Aug.)
J. J. Dougan (Sept. to Dec.)
Geo. J. Dyke
J. D. Breeze

1912.

W. D. Brydone-Jack, M.D., Chairman
Thos. Duke
J. J. Dougan
Mrs. P. McNaughton
Wm. H. P. Clubb
Geo. J. Dyke
W. E. Flumerfelt

1913.

W. D. Brydone-Jack. M.D., Chairman
Thos. Duke
J. J. Dougan
Mrs. P. McNaughton
Wm. H. P. Clubb
Geo. J. Dyke (Jan. to May)
W. E. Flumerfelt

1914.

Wm. H. P. Clubb, Chairman (Jan. to Nov.)
Thos. Duke, Chairman (Dec.)
Fred W. Welsh
A. C. Stewart
Mrs. P. McNaughton
J. R. Seymour
J. J. Dougan

1915.

Fred W. Welsh, Chairman
A. C. Stewart
Mrs. P. McNaughton
Dr. F. C. McTavish
J. R. Seymour
A. M. Harper
C. Sangster

CHAIRMAN'S ADDRESS

Vancouver, B. C., January 12, 1916.

MRS. MCNAUGHTON AND GENTLEMEN:—

The past year has been one of financial stringency. It has also, fortunately, been one in which our school population has increased very little. Consequently no urgent demands for additional school accommodation, on a large scale, have had to be considered; nor has there been any considerable increase in our teaching staff. Only one permanent building has been erected during the year—the new Strathcona School, full particulars regarding which will be given you by Mr. Seymour in his report on the work of the Building Committee.

While we close the year with a teaching staff of 354 regular teachers as compared with 362 at the close of 1914, I wish to point out that this decrease has been caused entirely by our having discontinued college work when McGill University College gave place last October to the University of British Columbia. The names of fifteen teachers, the salaries of five of whom were paid by us, were then removed from our pay-roll. Had it not been for the opening of the Provincial University, we should have closed the year with a regular teaching staff of 369 as compared with 362 for the previous year. As it was, the regular teaching staff throughout the year was slightly in excess of that for 1914, while the staff of supervisors and of special teachers remained unchanged.

How to pay this slightly increased staff in 1915 without materially reducing salaries was the question that confronted us at the beginning of the year. That we managed for the first term not only to make no reductions in salaries but also to allow the usual salary increases was due to the fact that teachers and officials, some time previously, had undertaken to contribute an average of ten per cent. of their earnings into a fund to be used in the interest of needy families with children attending school. The amount thus contributed was quite as large as that by which salaries could reasonably have been reduced; and it was being administered in a way that was quite satisfactory to the Board. The leaving in force, therefore, of the salary schedule was acceptable to both the School Board and the teachers.

The work carried on also by the teachers through their organization exerted a most wholesome influence upon our schools. Teach-

ers and parents were brought into sympathetic touch with each other; school attendance improved and better work naturally resulted.

Nor were the benefits of this scheme restricted to the work in the class room alone. They were no less in evidence on the school grounds, much of the money being spent for labor on school premises. Under the careful management of the Building Committee and the close supervision of Mr. F. A. A. Barrs, Grounds Superintendent, the school grounds were made not only more attractive but more suitable for games of various kinds.

With improved grounds, more suitable for play, it was a matter of regret that we were not able during the year to encourage field sports even to the extent we did in 1914. Let it be said, however, to the credit of our men teachers, that never were school sports more popular in Vancouver than during the past year. May I express the hope that, with the return of better times, this Board will do much to encourage clean, healthful sport on our school grounds by boys and girls, under the proper supervision not only of young men but also of lady teachers. Organized play is coming to be more and more recognized as a very important factor in the proper development of boys and girls, intellectually and morally as well as physically. Those who have made the closest study of this subject agree that, in organized play, important lessons can be learned that are seldom, if ever, learned in the class room and only too rarely learned elsewhere. There is no better place for one to learn how "to play the game" of life and play it fair than in hard-fought but honorable struggles for victory on the school campus. The class room, with the pupil in the individual desk, may develop the child in isolation for independence; we need just as much, however, to train him for inter-dependence and social helpfulness. Let the school playground, therefore, be made the ally of the class room in producing the highest type of manhood and womanhood for our city.

We are fortunate in having at the present time sufficient class room accommodation. If our high school work continues to grow, however, in the next three years as it has in the past three, further high school accommodation will have to be provided in the south-west and in the south-east portions of our city. We are fortunate in having a seven-acre high school site well situated in the Kitsilano district. It will likely be on this ground that our next permanent high school accommodation will be provided; and even now we should be forming our plans for it, if our high school work is not to suffer.

While we have ample accommodation at the Beaconsfield School in South-East Hastings for the school population of that district, it is unfortunate that the school is so poorly placed on one side of the large district to be served. This undesirable condition will, however, be only temporary, for, during the year, we have been fortunate in securing 18.43 acres of land, in a single block, centrally located and in all other respects very suitable for a school site or school sites. This fine block of land is well situated for public school purposes; while part of it will make a good high school site for the south-east portion of the city. It is also well wooded; and, if properly managed when being laid out, it will make an ideal school ground, having ample room for sports-fields, gardens and park-like groves and walks, beautiful and inviting at all seasons.

Our justification for securing this land at a time when money is scarce and when there is no prospect of our being able to place permanent buildings upon it for some time, is, as you know, our having been able to secure it for the small sum of $20,000 on very easy terms. This is a price considerably below that paid for a three-acre site, similarly situated, less than three years ago; and, I may say, a lower price by far than will likely be asked for a poorer site in a few years when this Board will be forced to buy. We have also been able to enter into an agreement with the owners to accept a yearly rental equivalent to six per cent. on the purchase price of the property and to grant us the right to purchase at any time, paying in full or in part. The Vancouver School Board will doubtless be credited with a good year's service in 1915; but for no single transaction will it be more deserving of the citizens' gratitude than for the securing of the property referred to above.

I am sorry it was impossible during the past year to dispose to advantage of the more valuable portion of the Grandview School grounds, and to secure a cheaper, though more suitable, site elsewhere and to provide more satisfactory school accommodation than we now have in that district. This, however, should be the policy for the future when changed conditions may make it practicable. It is not improbable, either, that a similar policy should be pursued by this Board in the future in connection with the Mount Pleasant School site.

Last year's Chairman, Mr. Thomas Duke, in his annual address, advocated the granting of pensions to teachers for long and faithful service, and urged that this Board use its influence to inaugurate some such scheme. While approving of the pension idea, I have felt that the circumstances of the year under review were such as to make a move in that direction undesirable. For this, as for many

other reforms, we must wait till the present financial depression has passed.

The most delicate question we have had to deal with during the year has been the readjustment of salaries. A strong sentiment prevailed in the City Council, from the beginning of the year, that our employees' salaries should be materially reduced. This view was also shared by some of our citizens, though many also felt the teachers and officials, through their organization, were doing all they should be required to do. For the first half of the year no reduction was made; but in June, when all civic departments felt the necessity of curtailing and were curtailing expenses, we were constrained to reduce all salaries by ten per cent. After six months trial of this reduced schedule, a committee of this Board, with the Municipal Inspector and a representative of the teachers, was asked to go into the question of salaries for 1916. Much thought has been given to the whole matter. This Board is anxious, I know, to do the best it can for its teachers. The best of our teachers, too, I am convinced, realizing that these are not normal times, are prepared to sacrifice somewhat as others are doing. I am, therefore, hopeful that a satisfactory solution of the salary question may be reached before next year's estimates are prepared.

Not only in regard to salaries have we had to retrench, retrenchment has been our watchword along all lines. Notwithstanding this, much excellent work has been done in all departments.

When one realizes the scarcity of funds for the past year, the amount of work done on buildings and grounds, as will be set forth by Mr. Seymour in his annual report, is surprising. The efficiency of our schools, too, does not seem to have appreciably suffered, as will be seen from the report of Mr. Stewart on the work of school management for the year.

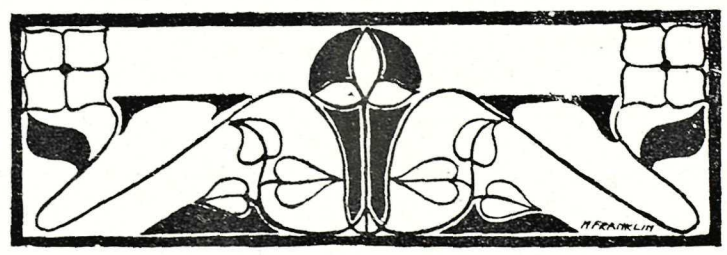
In conclusion, I wish to express my hearty appreciation of the intelligent and increasing interest you have each manifested in the discharge of your official duties throughout the year. The thoroughness as well as the extent of the work of the Building Committee, under the direction of Trustee Seymour, has been to me a source of great satisfaction. As Chairman of the Board, I consider I have also been fortunate in having the important business of the Management Committee attended to by a committee, under the guidance of Trustee Stewart, an educationist of sound judgment and wide experience. The faithfulness with which officials and employees of the Board have discharged their duties has also contributed materially to the success of our school work. We can,

consequently, close the year feeling that our promises to the electors have been fully carried out and that our duties have been faithfully discharged.

Respectfully submitted,

F. W. WELSH,

Chairman, School Board.



REPORT OF THE MANAGEMENT COMMITTEE

Vancouver, B. C., December 31st, 1915.

MR. CHAIRMAN, MRS. MCNAUGHTON AND GENTLEMEN:—

I beg to submit the following report on the work of the Management Committee for the year ending December 31st, 1915:—

SCHOOL ACCOMMODATION

Though only nine additional class rooms have been provided during the year, the school accommodation of Vancouver has never been more satisfactory than at present. This is attributable chiefly to the fact that the building operations for the past few years were carried on on the assumption that the school population would continue to increase in 1915 as it had for a number of years previously. This anticipated increase, happily, or unhappily, and for reasons that are too evident to be stated here, did not materialize during the past year.

The completion of the new Strathcona School, a reinforced brick and concrete building, with stone trimmings, has provided better accommodation for the eight classes formerly taught in the old brick school constructed in 1892. It also affords much needed domestic science facilities for girls in that portion of the city. The erection and completion of a one-room frame school on the Franklin grounds, at the corner of Albert and Cariboo Streets, in December, and the placing of a fifth teacher there, will meet the educational needs of that district for another year at least.

In all other portions of the city there are class rooms sufficient for the coming year unless there is a very considerable increase in school population—something not contemplated at present.

The only possible need for increased school accommodation in 1916 will be in connection with high school work. With another such large increase in high school pupils as we were forced to make provision for on very short notice last August, after the results of the Departmental examinations became known, it will no doubt be necessary to provide accommodation for at least five or six extra classes, as our available class rooms are now almost entirely occupied. In this connection it might be advisable for the incoming Board to ascertain if the old Strathcona School can, with a moderate and reasonable expenditure, be utilized as a temporary commercial high school. If this be possible, it will prevent congestion in our

high schools until more satisfactory arrangements can be made when funds are more easily obtainable; if it cannot be done, other accommodation will have to be secured.

At present we are up to requirements in the number of our domestic science centres, but not in their equipment. The centres in the Bayview and Beaconsfield Schools should be properly equipped for work after next August. A manual training centre should also be equipped in the new Beaconsfield School, to provide the necessary facilities for the training of the boys in that part of the city.

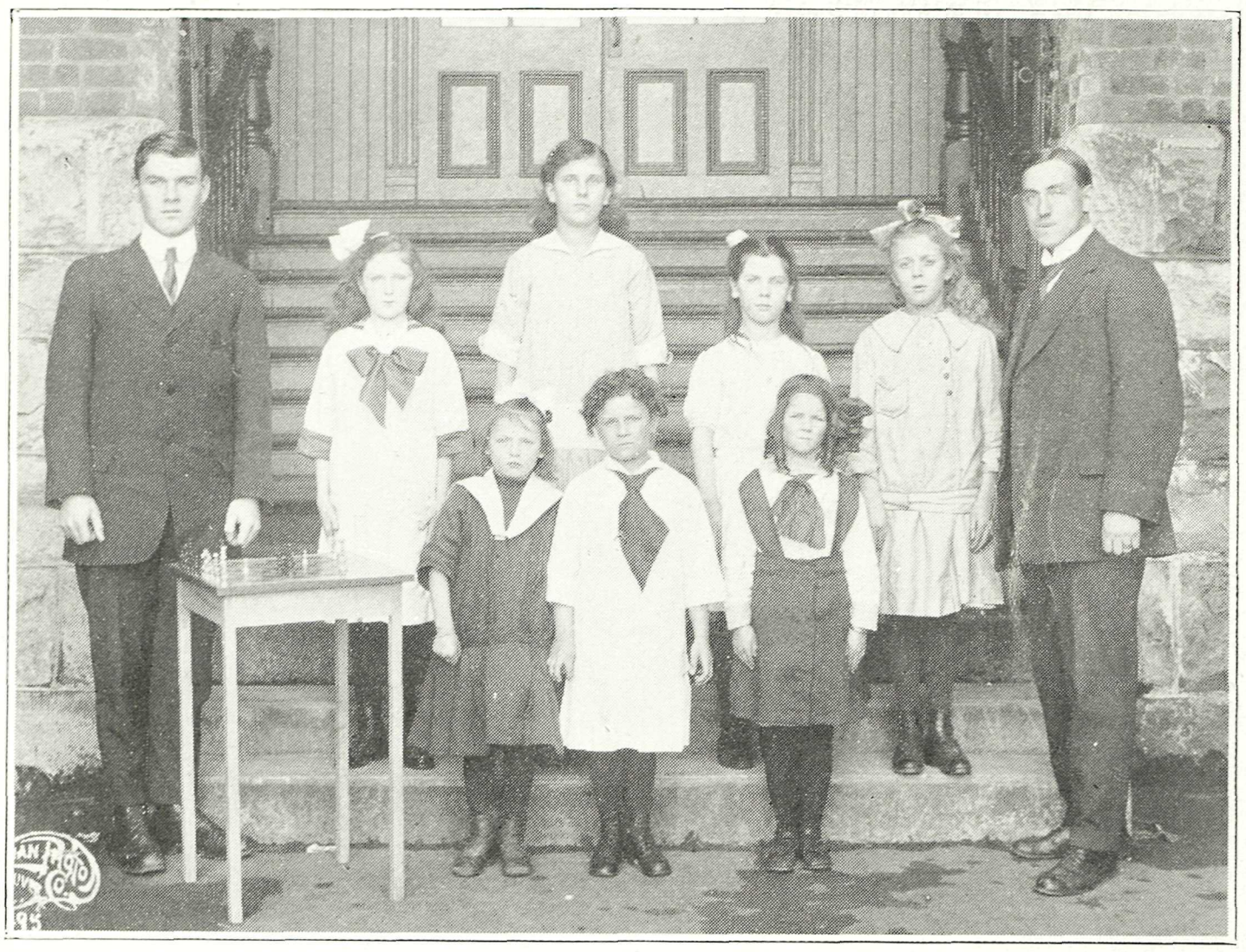
Teaching Staff

One year ago, in preparing our salary estimates for the year 1915, we anticipated a considerable increase in our public school attendance when, on the first of February, classes for receiving pupils would be formed, and made provision accordingly for an addition to the staff of grade teachers. These teachers were appointed in January. When schools opened in February, it was with an increased attendance of 496 pupils over the corresponding month in 1914. The additional teachers appointed were, therefore, found to be needed.

While our school population increased slightly during the past year, we contemplate it will increase so little, if any, in 1916, that no increase of the teaching staff will be necessary beyond that referred to above. The number of pupils entering high school from the grade schools will no doubt be considerably in excess of those graduating, however; and this will necessitate the appointment in August of additional high school teachers; but will, on the other hand, probably permit of the staff in the grade schools being reduced by an equal or greater number.

In the month of March we opened for the first time a class for deaf and dumb children. This necessitated the appointment of a teacher for whom we had not made provision in our salary estimates. We had not overlooked the urgent necessity for such a class previously; but had never been able to obtain the sanction and financial support of the Department of Education for such work. The Department, when it had been approached regarding the opening of such a class in our schools, pointed out that the Provincial Government was prepared to send all deaf and dumb children from this city to Winnipeg for their education, free of all expense to their parents. In 1914, however, the Winnipeg authorities raised the anuual fees for such pupils from $300 to $500.

We had at this time in the city at least eight deaf and dumb



Oral Class

children of school age. To educate them in Winnipeg would cost the Province $4,000 for fees and a considerable sum for travelling expenses besides. Moreover, the parents were in most cases unwilling to send their children away if it were at all possible to educate them at home.

Your Committee, convinced that the teaching would be well done in our schools, again took the matter up with the Department of Education and received in February permission to proceed with the work, together with a promise of the usual monthly government grant of $38.35 for the teacher of this class, thus placing this branch of school work on the same financial basis as our ordinary day school work. With the sanction of the Board, your Committee appointed Miss Mabel Bigney, an experienced, expert oral teacher, to take charge of this work on the first day of March.

After close observation of the management of this class for ten months, we are convinced that the Board was fully justified in opening it, as the progress made by these pupils has been most satisfactory. The cost of operation has been small—$383.50 paid by the Provincial Government and $419.75 by the city. In short, the operation of this class has already effected a saving of over $2,500. These figures speak for themselves.

When we came to make our plans for the opening of schools after the summer holidays, we reckoned we would need only four of the five additional teachers for high school work whom we had made provision for in our estimates. High schools opened with 194 more pupils than in August 1914. With only four additional teachers for so large an increase of students, the classes in our high schools were larger than formerly, but, we trust, not too large for efficient work by capable teachers.

In the staffing of the grade schools for the past term a small saving was also effected. Instead of increasing the staff by one after the summer holidays, as we had planned when preparing the estimates, we made no increase, notwithstanding the fact that a reduction of two had been made in the latter part of the term ending June 30th.

A further saving was effected in the domestic science, manual training and prevocational classes by having the supervisors teach as well as attend to the work of supervision. It was possible for them to do this because of the fact that they had the work well planned ahead for ther respective staffs; and their willingness to undertake the work of actual teaching in the class room as well as that of supervision is a tribute to the interest taken in their own particular line of activity. It also manifests a strong desire to lend a helping hand in time of financial stress. This arrangement has worked well and may to some extent be carried on for the coming year; but the constantly increasing number of pupils in these three departments of school activity may necessitate the appointment of three additional teachers next August. In fact, another manual training teacher can be employed for full time as soon as a new centre in the Beaconsfield School can be equipped.

Public and High School Work

We lost several good teachers during the year. Some joined the colors; while others were induced by better salaries to teach elsewhere. The reduction of salaries by ten per cent. from the first of July made it difficult to obtain the services of experienced teachers with good records, especially for positions in the various grades of the public schools. A salary of less than $60 is no inducement to a good public school teacher, and the sooner we recognize this the better for children now attending our schools. The overloading of our teaching staff with young, inexperienced teachers, however capable, is a dangerous experiment, and is not justifiable even on the score of economy. In order, therefore, to maintain, and if possible to raise, our present standard of efficiency, it will be necessary for us to revise our salary schedule upward instead of

downward, as the modern tendency appears to be; otherwise we cannot hope to have the present high standard of efficiency maintained in our schools.

Night Schools and Prevocational Work

The work in our night schools has been progressing most satisfactorily during the year. For the term just closed the attendance has been the highest and the classes the largest since the schools were first organized. Consequently more work has been done and at greatly reduced cost.

By the concentration of the work at the Cecil Rhodes and King Edward Schools, thus making a better classification of the students possible, much more satisfactory results are now being obtained in prevocational work.

Supervisors and Supervision

There has been no change in our staff of supervisors during the year just ended. This has no doubt been to the advantage of the schools. The work carried on under their supervision has not only increased but has reached a higher standard than in former years. Teachers' classes, conducted by supervisors, to better qualify the teachers for their work, have been well attended; and the interest taken in these reflects credit upon both supervisors and teachers. Further particulars regarding the work of these officials will be found in their respective annual reports for their various departments.

Medical Work

The medical inspection of the schools has been carefully attended to by your medical officer, Dr. F. W. Brydone-Jack, his assistant, Dr. Wilson, and the four nurses. Despite the fact that the function of these officials is primarily to detect physical defects and to urge a remedy being sought from the regular medical practitioner, they have in many cases done far more. Free medical treatment has been secured by the medical officer for a number of children who would otherwise have been neglected at a very critical time. The nurses too, by their repeated visits to homes in the interest of children needing some slight medical attention or even treatment by parents along more hygienic lines, have done incalculable good. By this unostentatious work our school nurses have become the teachers of many parents, much to the advantage of the children.

Another new departure by our nurses during the year, undertaken with the sanction of the Management Committee, has been

the organization and supervision of girls' clubs for the making of Red Cross articles. The Board, we realize, should not fail to record and express its appreciation of such commendable activity on the part of its officials in the interest of the young girls in our schools. The school nurses have set an example in this regard that your Committee would unhesitatingly commend to the serious attention and consideration of our women teachers generally.

School Sports

Your Committee are pleased to be able to report that never before has greater interest been taken by teachers and pupils in inter-school sports than during the year now under review. We wish particularly to commend our teachers and pupils for their activity along this important line of school life at a time when no financial assistance could be extended by the School Board.

School Work Generally

The general tone of our schools we have found good throughout the year. In most of them there has been developed an *esprit de corps* that tends to make school life both enjoyable and profitable. This wholesome community spirit is clearly manifest in school concerts, school sports and other activities taken up by the individual class or, in many cases, by the entire school. As a School Board we should lose no opportunity to foster the development of this spirit of social co-operation at least by expressing our hearty approval of its continued activity in our schools.

The work of relief, begun shortly after the outbreak of the present war, was systematically carried on until the end of July of this year, when the ten per cent. of their salaries, voluntarily surrendered by the teachers and officials for this purpose, was cut off and retained in the civic exchequer. The wisdom or unwisdom of this enforced cut in salary I shall not discuss at this juncture.

The committee of teachers who had charge of this work of relief and who organized and systematized its work was presided over by our Municipal Inspector, Mr. Gordon, to whose genius for systematic work and effective organization much of its success was due. While every teacher and nurse connected with that work did his or her work admirably and well, we wish, especially, to refer to the services of Miss Burpee of the Provincial Normal School, the indefatigable secretary of the organization. The secretary's reports of weekly meetings and her monthly and quarterly reports were models of system and condensed intelligence and information. The amount contributed by the teachers and officials was approximately $40,000. Of this amount there was a balance of a few

thousand dollars on hand when the work was closed down in July, and this balance is being used still to relieve cases of distress.

It was with much regret that we learned in May last that Mrs. P. McNaughton, a valued member of the Management Committee for the past four years, was obliged to sever her connection with the active work of the Board on account of a change of residence to the city of Victoria.

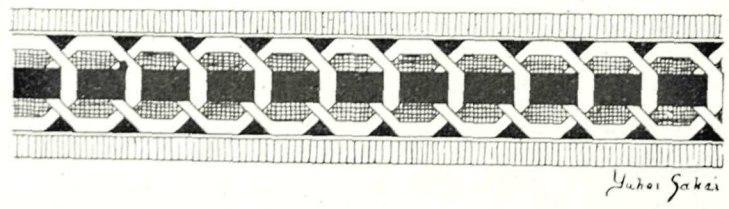
Dr. F. C. McTavish, elected a member of this Board at the Municipal elections in January, 1915, and a member of this Committee, volunteered for service with the British Columbia Base Hospital in July, and your Committee was thus reduced to one of its original members. The vacancies thus created on this Committee were acceptably filled by the Chairman of the Board, who appointed Trustees Sangster and Harper, whose duties, sufficiently arduous before, as members of the Building Committee, were now considerably increased.

As Chairman of your Management Committee for the past year, I desire personally to express my appreciation of the unfailing courtesy and active helpfulness of both the Municipal Inspector and the Secretary, together with their respective office staffs; and I wish to add that the same is eminently true of the heads of each and every department of our school work, including principals and teachers in every branch of the service.

Respectfully submitted,

A. C. STEWART,

Chairman, Management Committee.



REPORT OF THE BUILDING COMMITTEE

Vancouver, B. C., January 12th, 1916.

MR. CHAIRMAN, MRS. MCNAUGHTON AND GENTLEMEN :—

I beg to submit the following report of our Building and Grounds Committee for the year 1915 :—

When the Building Committee had the estimates for repairs, etc., for the year 1915 submitted to it by its Building Superintendent, Mr. J. H. Self, they with other members of the Board visited each school to inspect and verify the proposed work for the year. Keeping in view the financial stringency of the City's Treasury, we went carefully into each item of expenditure before assenting to any portion of the report being adopted, with the result that we cut out fully 50 per cent. of the recommendations thus made, simply on the score of temporary economy, though we realized that a great deal more work was required to be done to all the buildings beyond that recommended by Mr. Self. Our buildings, I am very sorry to say, are far from being in good repair ; and the repeated demands of our City Council to "retrench and economize" and our efforts to meet these demands, will prove a very costly system of economy.

Soon after our Committee was struck, the question of economy in help was considered. As there were no new school buildings to be erected this year, or probably for some time to come, your Committee considered it a good opportunity to consolidate the two offices of Building Superintendent and Constructional Superintendent and so dispense with the services of one highly salaried official and thus save $2,000.00 per year. Accordingly we let Mr. Self go and retained the services of Mr. F. J. Giles. This change has proved satisfactory as the two departments have not suffered by the combination ; on the contrary, it has proved more beneficial.

The completion of the Strathcona School, which was started in the fall of 1914, just in time for the opening of our school term following the summer holidays, was accomplished after a great deal of difficulty and much worry to your Building Committee and the Constructional Superintendent, Mr. F. J. Giles. The building was turned over by the contractor and accepted completed all but the plumbing which will be finished by the sub-contractor after certain articles in the toilet line arrive from England. A sufficient sum of money was retained out of the payment due the contractor to provide for the completion of this work. In regard to this school, I

would draw your attention to the fact that another satisfactory contract has been completed without any heavy bills of extra costs. The extras on the building itself amounted to $122.15, while those on the heating plant amounted to $280.99, or a total of $403.14 on an outlay of over $81,000.00; and there are no law suits or legal troubles for the old or new Board to settle. Now that this building is finished and no others are in course of construction or contemplation, Mr. Giles will have more time to devote to the upkeep and repairs of the other buildings, numbering fifty-six all told.

Owing to the continual pressing demands of our City Council during the year to retrench in our expenditure, your Committee were unable to effect the greatly reduced and very much needed repairs they had contemplated during the year. Still some improvements have been effected, as per list below. We may mention particularly the underground air ducts in the Lord Nelson, Tennyson, General Gordon, Cecil Rhodes, King Edward High, Livingstone, Florence Nightingale and Laura Secord Schools, which have been a constant source of trouble and annoyance ever since these schools were erected. Through the able assistance of our Grounds Superintendent, Mr. F. A. A. Barrs, we have succeeded in eliminating this great defect; and at last we can report the air ducts in these schools as being permanently and absolutely dry and sanitary. We have re-cemented the interior of the ducts and painted them so that the heated air now being driven into the school rooms is sweet, fresh and pure.

The following list of schools will show what was accomplished under the direction of our Grounds Superintendent, Mr. F. A. A. Barrs.

Aberdeen School

The grounds were fenced entirely on the eastern side, and partly on the north side. Relief labor was used, the Board finding material.

Alexandra School

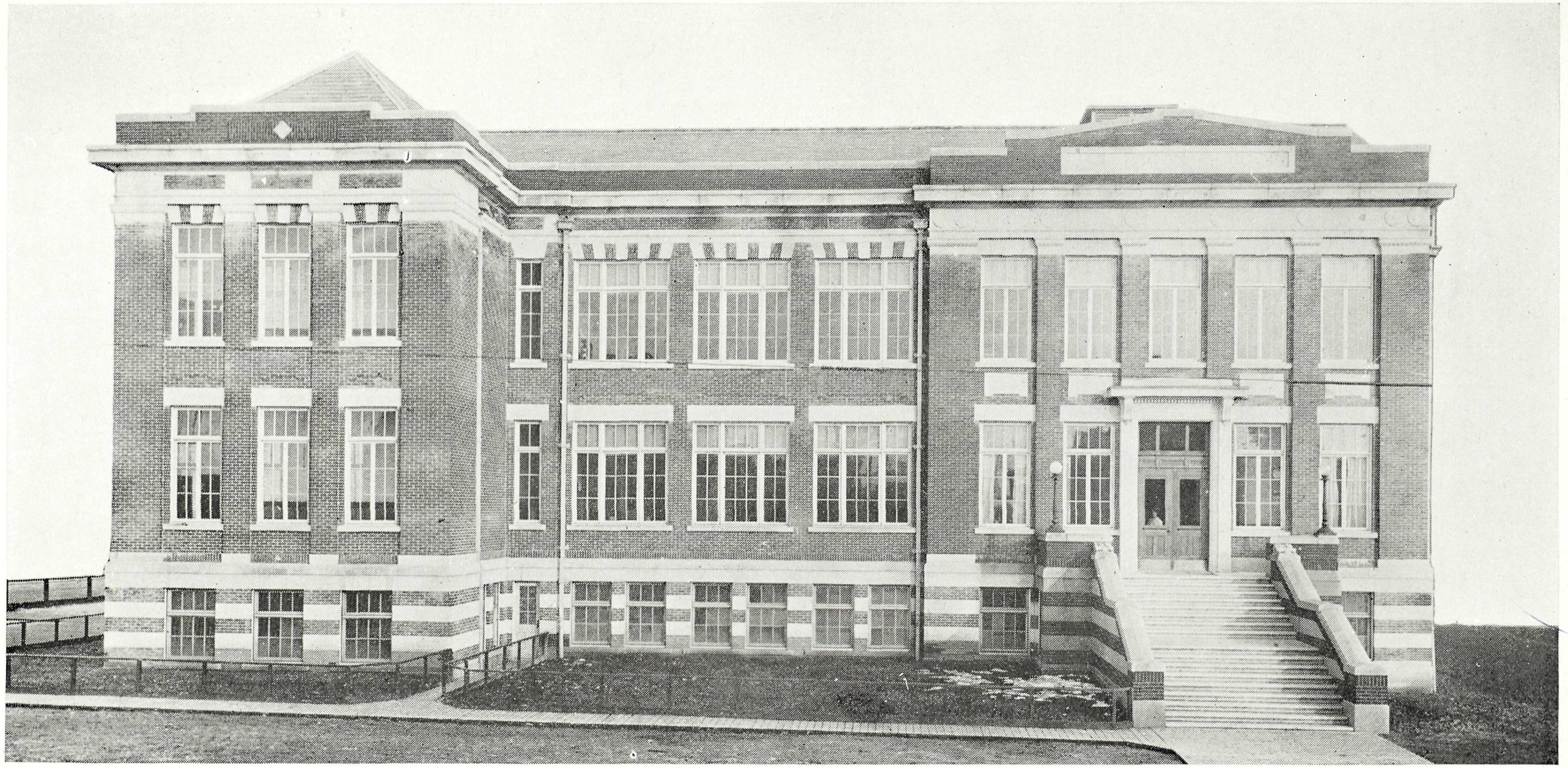
A tennis court was built and fenced in. Labor and materials were furnished by the Schools Relief Association.

Bayview School

The playground was entirely surfaced with cinders by the Board.

Beaconsfield School

Considerable grading to the upper terrace around the school was carried out early in the year, and two of the playgrounds have



New Strathcona School—Erected 1915

been surfaced with cinders. The iron fence around the grounds has been repaired and painted by the Board.

Cecil Rhodes School

A tennis court has been built, the labor and materials being supplied by the Schools Relief Association.

Central School

A tennis court was built, the labor and material being supplied by the Schools Relief Association. These grounds were fenced in on three sides and gates and drains were provided. The labor for this work was paid for by the Schools Relief Association, while the Board provided the material.

Chas. Dickens School

Considerable drainage has been installed on these grounds, also proper and sanitary sewer connections have been made. A quantity of plank road has been built for administration and other purposes in addition to a fence on the east and part of the southern side of the grounds.

Dawson School

A tennis court has been built and fenced, the same being paid for by the Schools Relief Association. The fence was cleaned down and painted. The grounds were planted with shrubs and roses at the expense of the Board.

Fairview School

A tennis court has been built and fenced in, the same being done at the expense of the Schools Relief Association.

Florence Nightingale School

A tennis court has been built, the expense of the same being borne by the Schools Relief Ascociation. Drains around the janitor's house were installed, also along the western and the northern wall by the Board.

Franklin School

Considerable grading was done on these grounds, the expense being borne by the Schools Relief Association. We regret this work could not have been completed as intended owing to the Relief Association funds being transferred to the City.

General Gordon School

A tennis court was built and fenced in, also the city boulevard on the west and north side of the grounds was graded. Both the

material and the labor for this work were paid for by the Schools Relief Association. The necessary sewer connections have been made as well as other surface drainage work carried out. The playground has been partially surfaced with cinders, but will be completed when additional material can be obtained. The expense was provided by the Board.

Hastings School

These grounds have been surfaced with cinders by the Board.

Henry Hudson School

A tennis court has been built and fenced and other playground equipments, such as backstops, have been provided. The work on these grounds and the materials used were all paid for by the Schools Relief Association.

Kitsilano School

An addition was made to these grounds by adding 3 lots at the north-west corner which were leased for a term of years. These lots were all cleared up and drained, and a tennis court was built, the entire expense being borne by the Schools Relief Association. One giant's stride and other small amusement equipments have been furnished by the Board.

Laura Secord School

These grounds have been thoroughly surfaced with cinders by the Board.

Macdonald School

A tennis court has been built, the expense for labor and material being borne by the Relief Ascociation. The grounds have been surfaced with cinders and some playground equipments provided by the Board.

Model School

A tennis court has been built and grass plots reconstructed, the same being carried out at the Relief Association's expense. The iron fence on the north side has been repaired and painted.

Mount Pleasant School

A tennis court was constructed, the expense of the same being borne by the Schools Relief Association.

Nelson School

The grounds have been surfaced with cinders by the Board.

Roberts School

Backstops were placed at the north side of these grounds, the expense being borne by the Schools Relief Association.

Seymour School

These grounds have been surfaced with cinders by the Board.

Strathcona School

The new school has been fitted with the necessary administration and other plank roads, and the grounds to some extent have been surfaced with cinders. Planting spaces have also been provided around the new school, and fenced by the Board. Nothing further can be done towards beautifying these grounds in the heart of the city until a decision has been reached regarding the reconstruction or removal of the old school building.

Tennyson School

A tennis court has been built and fenced, the expense being borne by the Schools Relief Association.

Britannia High School

The iron fence round this ground has been repaired and painted by the Board. Some shrubs have been planted and a grass plot developed on the east side of the building; the drains were repaired and the defect in the ventilation of the dressing room off the gymnasium was effectively remedied.

King Edward School

Considerable work has been done at this school in the nature of grading, draining, laying out grounds, building tennis courts, and concrete sidewalks. The Relief Association paid the wages bill while the Board supplied the material for this part of the work. The stone wall is well under way, and when the whole scheme is carried out, we have no hesitation in saying it will be one of the best finished schools in this connection on the North American Continent, such as the citizens will have reason to be proud of in years to come.

Generally speaking, many hundreds of small items of improvements have been carried out during the year which it would be impossible for us to itemize. These were done by the Maintenance Staff.

In connection with the above work I would draw your attention to this fact, that, when we consider the great amount of work

obtained for the Board on school grounds through the Schools Relief Association Funds contributed so willingly by the teachers, janitors and officials, through their Committee, I feel an expression of appreciation and an acknowledgment of our gratitude is more than due to those who have voluntarily given of their salary for the benefit of their own scholars and the parents of the same. This fund has been the means of supporting many families throughout the winter of 1914 and 1915, and the citizens' property has greatly benefited thereby. Surely something more than a passing remark of thanks is due them.

We regret we could not continue the good work commenced last year in connection with our school grounds to properly fence, drain, regrade, surface, and ornament with trees, shrubbery, and flower beds. The grounds surrounding many of our schools are still in a deplorable, unfinished state; and their being so detracts from the beauty of our buildings which, to strangers who visit our City and inspect our schools with a view to settling here to educate their children, are a constant source of criticism.

The Painting Department under Mr. J .Blackwood has made good use of the money allotted for this work. The Macdonald and Seymour Schools are a good exhibition of his skill and taste. We were very sorry we could not continue this work as these two schools and several others have not been painted for over ten years. Rigid economy interfered with our plans.

Some of our heating plants have been overhauled and the fire boxes altered with the view to economy in fuel and greater heat production. Results are now being noted and if found satisfactory we would recommend similar alterations being made to the other plants. The Fess System for feeding oil to the heating plant in Tennyson and Cecil Rhodes Schools has recently been installed, together with other changes which we know will produce results that will eliminate the difficulties found in operating these two plants.

With a view to acquainting the incoming Board with the true condition of our school buildings and heating and ventilating plants, I have requested Mr. F. J. Giles and Mr. Leek to go carefully into these matters in their separate departments, and to make a complete report covering the two branches, as the time has arrived, in my opinion, when something should be done to permanently overcome the defects existing and to put the buildings and the ventilating systems in thorough repair. Serious deterioration has already set in and if neglected much longer irreparable damage will result.

Our janitors who are a hard working, steady body of men, are doing good work in their different schools, and doing their utmost to work in harmony with your Committee to effect economy wherever possible. They are to be commended for their faithfulness to their duties and efforts to meet all demands. The salaries paid for the services rendered are in my opinion inadequate and should be revised and a more equitable payment adopted.

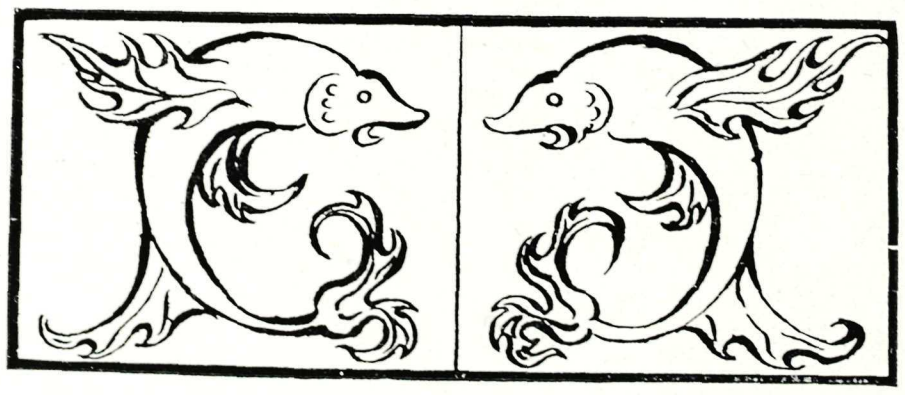
The question of fire insurance was taken up by your Committee and a readjustment was made which will effect quite a saving in premiums and a more equitable system for the future.

In conclusion, let me express my hearty appreciation to all officials throughout the various administration departments for their kindness and thoughtfulness in so many ways, which have helped to make my year's work so pleasant and interesting. To our Chairman, Mr. F. W. Welsh, and Trustee Harper, I owe much gratitude for the support they have rendered me; their readiness and willingness at all times to assist me with their good judgment and advice in matters concerning this department I have greatly appreciated. Without their loyal help my year's work would not have been so successful. I believe the work of your Building Committee for 1915 will bear the closest scrutiny and we court the keenest inspection.

Respectfully submitted,

J. R. SEYMOUR,

Chairman, Building Committee.



REPORT OF THE MUNICIPAL INSPECTOR OF SCHOOLS

Vancouver, B. C., January 12th, 1916.

MR. CHAIRMAN, MRS. MCNAUGHTON AND GENTLEMEN:—

I beg to submit the following report for the year 1915:—

The year just closed has been one of special difficulties in the administration of our schools. Still a good year's work has been done.

The chief obstacle in the way of the satisfactory management of school activities was to fill properly vacancies occurring in the teaching staff from time to time. Several experienced male teachers, who volunteered for overseas service, left us. Their resignations were, for the most part, in mid term when their places were most difficult to fill, the best experienced teachers being then under engagement which they could not legally terminate till the close of the term.

Again the reduction of teachers' salaries by 10 per cent. in July made it possible for other school boards to offer certain of our best teachers higher salaries than that offered them in Vancouver. This led to a further impoverishment of the teaching staff by the loss of capable teachers. It also had another effect, not as noticeable, it is true, but undoubtedly no less detrimental. Of the many scores of applicants for positions on the teaching staff last midsummer the large majority were either young, inexperienced teachers or teachers whose past records did not warrant their appointment. The inevitable happened—our schools opened last term with more inexperienced teachers than ever before.

Notwithstanding the handicaps mentioned above, the principals, with commendable earnestness in nearly all cases, have marshalled their teaching forces in a way that has produced fairly good results.

The school attendance, which ordinarily is a fair indicator of school conditions, was good throughout the year. The enrolment for the first eight months was greater than that for the same months of 1914. For the last three months, however, there was an apparent falling off in attendance. This was due to the opening of the University of British Columbia, and the counting in that institution of

students who the previous year were counted in the school population.

The percentage of attendance for the first term of the year was better month after month than in the first term of 1914. For the second term it was not so good owing to the prevalence of measles in several districts. Still it never dropped below 90 per cent.

While this regularity of attendance may be accounted for in a measure by the vigilance of attendance officers, it is worthy of note that extreme measures had to be resorted to in only four cases during the year to compel parents to send children to school. The vigilance, tact and good work of principals and teachers are the great factors in keeping children regularly in school.

The year has been one of increasing harmony and good will between teachers and parents. The war conditions, that were responsible for the difficulties referred to above, brought many of our teachers into closer touch with the home life of the children and, in innumerable instances, raised the teachers in the estimation of the people. In comparatively few cases have parents interfered in matters of school discipline; in fewer cases have they appealed from the ruling of principals to me; and in only two instances have they carried their cases to the Management Committee. The result of these appeals you know.

As the years go by parents and pupils are coming to realize more fully that the average teacher will make no trouble for the pupil who respects law and order, and that disrespect for law and order should bring trouble for the child's benefit. Teachers, on the other hand, are more conscious today than ever before that the humblest child has rights that must be respected and that only by respecting these rights can they hope to be respected themselves.

I understand the University Women's Club of this city have been and are working for the formation of Parent-Teachers' Associations, in which it is hoped teachers may learn to see school work more from the parent's view point, while parents learn to see it more from the teacher's point of view. This movement should receive the hearty endorsation of all school workers.

Not only was the attendance of pupils good during the year, the attendance of teachers was never better. I have heard the fear expressed that teachers might take undue advantage of the Board's generosity in allowing them sick leave for a number of days on full pay. I have never shared those fears; and, consequently, when addressing your teachers over a year ago, I urged them to take reasonable advantage of the sick leave regulation. It is, therefore, most

gratifying to be able to inform you today that the substitute pay roll for 1915 has been over 26 per cent. less than that for 1914.

Few changes were made in school boundaries during the year; and those made were generally acceptable to the people concerned. Very few have endeavored to send their children across district boundaries to neighboring schools. The citizens are learning that district boundary lines are not the result of caprice, but of sound judgment on the part of the School Board. Consequently the majority readily acquiesce in this judgment; the small minority are given no choice in the matter.

Many school activities, apart from ordinary class room routine, have made the year a busy one. Several exhibits were prepared—one of a general nature for the Formosan government, one of writing for the Annual Convention of the Coast Teachers' Institute held in this city in April, one of writing, drawing, manual training and domestic science for the Vancouver Exhibition in August, and one of technical work in the Britannia and King Edward High Schools in April. The interest taken in the preparation of these by supervisors, teachers and pupils is deserving of commendation. Their value as an educational factor is unmistakable.

Another phase in our school life of last year deserves notice—the musical competition. By having the competition between individual classes of approximately the same age in the schools of the four sections into which the city was divided, and finally a competition between the best Primary, Junior, Intermediate and Senior classes from each of the four sections, a far larger number of teachers and pupils were induced to take part in the competition than ever before. In short, a greater interest was taken in music generally, without any material interference with other school work, than when the competitions were between picked choirs. Another advantage of the new method must not be overlooked—the deficit of 1914 was changed to a substantial surplus of over $120 last spring. The winning classes in each section, with the name of the teacher who trained them, and the trophies won were as follows:—

Trophy	Class	Teacher
Koenigsburg Cup	Bayview School, Div. IV, Primary	Miss G. Warner
T. Eaton & Co. Cup	Aberdeen School, Div. II, Junior	Miss H. B. Milne
O. B. Allan Cup	Dawson School, Div. II, Intermediate	Miss E. A. LeFeuvre
Mrs. J. Rogers Cup	Chas. Dickens School, Div. I, Senior	Miss C. M. Sterns

The thanks of this Board are due to Messrs. O. B. Allan, T. Eaton & Co., Koenigsberg Jewellry Co., and Mrs. Jonathan Rogers for the trophies enumerated on the previous page.

The interest taken by our men teachers in athletics outside of school hours has done considerable to create a healthier tone in the schools. It is most gratifying to see good clean sports conducted under the leadership of such men as we have in our public and high schools today. It contributes to the moral as well as to the intellectual and physical development of the growing boy or girl.

Another outside activity, that has succeeded in a marked degree for the first time in our city, is the keeping of home gardens by school children. The City Beautiful Association of the city may be credited with originating the idea of having such work done. They deputed the task of having it done, however, to the Local Council of Women, who, in turn, sought and secured the co-operation of the city teachers. To state briefly the results: Over 600 gardens, both ornamental and useful, were cultivated last year as compared with a few score the previous year.

I am fully aware that improvements can be made, even on the successful efforts of the past year. I know, moreover, how they can be made; and I believe they will be, for this is important work. It makes for better manhood and womanhood. The boy or girl, who is thus led to habits of diligence, carefulness, perseverance and a love of the beautiful, is being wisely led. It is to be hoped, therefore, that still more of our teachers will take an active interest in this work in the future. To encourage them to do so the Education Department is prepared to give a small remuneration to the teacher who has a certain number of pupils taking up home gardening, just as it does if they take up school gardening. What we should aim at for the future is thousands of these home gardens kept joyfully by children instead of hundreds as at present.

The school garden is important; but I rank it second in its possibilities to the garden at home. The foundations of much that is best in our national life have been and must continue to be laid in love of home; and homes can best be loved when made attractive. Again, much thought is rightly given to the question of how our youths are to find work and be prepared for it. The question of how they are to be prepared to spend their leisure is equally deserving of careful consideration. The home garden movement is one important answer to the question.

Some systematic work in school gardening was successfully carried out during the year at Children's Home School, under Miss Janet Sheepy; at Dawson School, under Principal Pollock, Miss A.

Middleton, Miss W. J. Creech and Miss L. Laursen; at Grandview School, under Miss Lulu Brunton; and at Fairview, under Mrs. Jean Templer. The work done by these teachers and their pupils has met with the approval of Mr. J. W. Gibson, Director of Elementary Agricultural Education; you will consequently receive four government grants, totaling approximately $220.

Of the nine prizes for physical training offered by the Strathcona Trust Committee in the inspectorate comprising Vancouver, Burnaby, Point Grey, Richmond and Delta, eight were won by Vancouver teachers, as follows:—

Teacher	School	Division	Prize	
Miss M. E. Archibald	Simon Fraser	XIII	First	$35.00
Miss F. M. Currie	Fairview	XII	Second	$25.00
Miss D. Cattell	Model	XI	Third	$15.00
Miss E. L. Roberts	Florence Nightingale	VII	First	$35.00
Miss W. J. E. Creech	Dawson	X	Second	$25.00
Miss M. E. Dewis	Mount Pleasant	III	Third	$15.00
Miss A. Rines	Nelson	VI	First	$35.00
Miss E. C. Hadden	Seymour	VI	Third	$15.00

One-third of the prize money won by the teachers and pupils has been spent on pictures to beautify their class rooms, the remaining two-thirds was received by the teachers themselves.

During the year a prize essay competition was conducted in our schools under the auspices of the Manufacturers' Ascociation. Four valuable prizes, one for each grade in the public schools and one for the high schools, were offered for the best essay on "Made in B. C. Let B. C. Flourish by Her Industries." The best essay written in each grade of the public schools and in each high school by a pupil of a class in which 50 per cent. or more of the pupils competed was sent in; and a committee of the Manufacturers' Association selected the best essay in each of the four groups. The successful competitors were as follows:—

Name of Pupil	Name of School
Barnett Harvitz	Britannia High School
Miss M. V. Stevens	Senior Grade, Lord Roberts School
Miss Bertha Efford	Intermed. Grade, Florence Nightingale School
Miss I. McMillan	Junior Grade, Fairview School

Probably nothing during the year has better indicated the earnesteness of your teachers than the regularity with which large numbers of them attended classes in penmanship, drawing and elocution after school hours. The indirect benefit of the work done in these classes is already being seen in many class rooms.

The efforts by teachers and school officials to relieve distress in the city, referred to in my last annual report, have been continued. During the first six months of 1915, $27,135.43 were contributed voluntarily by the teachers and officials out of their salaries to assist families whose breadwinners could not get work. The assistance given for the most part took the form of work for which a fair wage was paid. This work was mainly on school grounds under your supervision. By it a twofold object was served—the grounds were beautified in a measure and many deserving cases were relieved. This work was carried on till June; after that date assistance was extended to a number of persons in the form of an advance of transportation expenses to places where work could be secured.

Since schools opened in August much money has been judiciously spent to provide clothing for needy families that have been overtaken by misfortune.

There still remains a balance of over $2,500 in the Schools Relief treasury. This sum will be carefully expended during the next few months to relieve the most urgent cases of need coming under the notice of teachers, nurses and attendance officers.

While the foregoing outline of various school activities indicates, in a measure, the value of our teachers as citizens, it must be understood these activities are but some of the side issues of school life. The great work is that of the class room day by day. The results of this can never be tabulated. Probably no attempt at tabulation can give a better idea of the class room work than a brief statement of the results of the Departmental Examinations of June.

The number of successful candidates for High School Entrance was 655 out of 796 writing—the largest number in the history of the city. I should like to point out in this connection that many of the schools passed nearly 100 per cent. of their classes, and that the most successful schools, measured by this test, were prominent in other school activities.

The results of the High School Examinations were not, I regret to report, uniformly as satisfactory as those of the Entrance classes. Much good work, however, was done. The new King George School has made a splendid beginning; the Junior and Matriculation classes of the other two schools and the Commercial classes made a good showing; only in some of the Preliminary classes were the results disappointing. The explanation of this is to be found chiefly in the fact that the year before the teaching staff was weakened by the loss of some of our most capable teachers—better salaries elsewhere; and still people will complain with equal bitterness

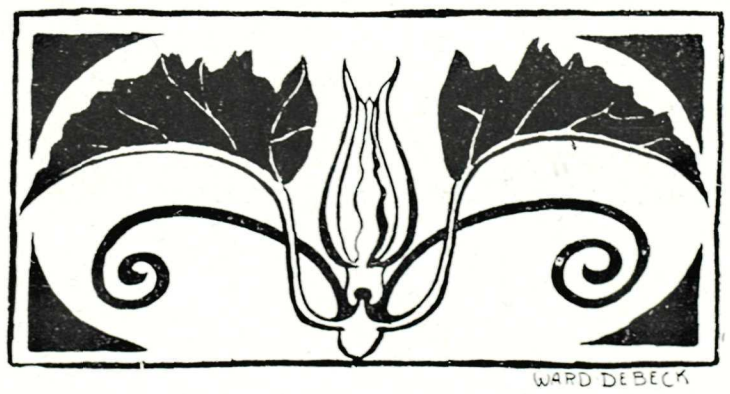
at poor work in school and what they are pleased to call "too high salaries!"

In closing this report, I wish to thank you for the opportunity you afforded me during the year of inspecting the schools, school work and school systems of large cities in the United States and Canada. I saw much splendid work and gathered many new ideas and fresh inspiration for the future, but returned to Vancouver no less proud of what our schools are doing for the city.

The hearty, loyal co-operation of teachers, supervisors and school officials during the year has made my work, that would otherwise have been at times discouraging, very agreeable. I need not remind you that the difficulties of the coming year in the administration of our schools may be even greater than those recently experienced. I, therefore, solicit your continued sympathetic and undivided support and go forward relying on the loyalty of my fellow workers.

Respectfully submitted,

J. S. GORDON,
Municipal Inspector of Schools.



"Also, we will make promise. So long as The Blood endures,
I shall know that your good is mine; ye shall feel that my strength is yours;
In the day of Armageddon, at the last great fight of all,
That Our House shall stand together and the pillars do not fall."

HONOR ROLL

The School Board honor roll, a cut of which appears on the opposite page, is the work of Mr. C. H. Scott, Supervisor of Drawing, who is at present training with the 158th Battalion for overseas service. As such it is of special interest to Vancouver school workers, giving as it does his conception of the present world tragedy.

The artist has made the roll serve a three-fold purpose. We see at first glance it is a record of names—names of men honored for their readiness to serve king and country in the great war. A closer study of his work, however, shows that his aim was not wholly, or even mainly, to chronicle the past. He clearly depicts existing world conditions, and forecasts, with equal vividness, the future as it appears to him.

In the lower portion of his drawing, the world is represented in a crucible enveloped in flames—a striking symbol of present day affairs. Out of this world conflagration, Justice arises on the one hand; on the other Freedom, the inseparable companion of Justice, stands forth under the Union Jack.

Doubtless Mr. Scott's companions-in-arms shared with him this glorious vision of the future as they did his appreciation of the fact that only out of this terrible world conflict can freedom and justice arise for the world. Their having such a vision and their appreciation of such a truth made it possible for these men, naturally lovers of peace, to gird on their armor and go forth gladly to battle. We rejoice that such a vision will be their stay in the trying experiences through which they may have to pass; and our hope and desire for them is that they may, in the near future, see their vision become a reality.

For generations, as Britishers, those who have gone before us and we ourselves have been looking backward and honoring forefathers for heroic deeds in their struggles against the tyranny of rulers who dared to deny full justice and true liberty to the people. With equal sincerity today do we honor our fellow-citizens who, in response to duty's call, have taken up arms rather than permit a foreign tyrant to rob the world of that freedom and justice secured at such great cost

MEDICAL INSPECTION

Vancouver, B. C., December 31st. 1915.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
City.

DEAR SIR:—

I have the honor to submit the Annual Report of the Medical Department of the Vancouver Board of School Trustees for the year 1915:—

REPORT OF PHYSICAL EXAMINATIONS

Number examined	11789
" vaccinated successfully within 7 years	1474
" Defective vision	381
Eyestrain (no defect in vision)	133
Squint	91
Glasses (far sight)	195
Glasses (short sight)	75
Deafness	220
Discharging ears	103
Ears plugged or partially plugged with wax	534
Defective nasal breathing	347
Defective speech	32
Cleft palate	7
Carious permanent teeth	2881
Alveolar abscess	212
Hypertrophied tonsils and adenoids	1111
Enlarged thyroid gland (goitre)	225
Enlarged cervical glands	188
Anaemia	170
Organic heart disturbances	133
Functional heart disturbances	240

Pulmonary disease	117
Deformities of spine	101
Deformities of chest	52
Deformities of extremities	63
Defective nutrition	80
Defective mentality	36
Unclean	79
Impetigo	22
Pediculosis	99
Ringworm	16
Scabies (Itch)	18
Blepharitis	187
Deviation of nasal septum	130
Defective urinary control	24
Trachoma	6
Special Inspections	3785
Number of visits to schools	471
Number of children obtaining treatment as a result of 1914 medical inspection during the year 1915	1701

Report of School Nursing Staff

No. examinations, assisted School Medical Officer with	11789
" pupils inspected	64056
" pupils excluded	352
" pupils re-admitted	234
" notices sent to parents	5842
" pupils received treatment	1970
" visits to schools	1667
" visits to hospitals or specialists	34
" treatments in school clinics	1175
" visits to homes	3174
" cases sent to hospitals or specialists	161

No. home nursing classes	99
" swabs taken	77

SKIN DISEASES—

Eczema	44
Pediculosis—old	789
Pediculosis—new	187
Ring worm	80
Scabies	35
Unclean	116
Impetigo	270
Miscellaneous	291

INFECTIOUS DISEASES	FOUND AT SCHOOL	FOUND AT HOME	TOTAL
Chicken pox	51	147	198
Measles	121	268	389
Mumps	3	16	19
Whooping-cough	11	78	89
Sore throat	—	—	52
Scarlet fever	0	1	1
Diphtheria	0	1	1

REPORT OF THE CLINIC AT THE SCHOOL BOARD OFFICE, 4-5 p.m.

MEDICAL CLINIC

No. attending	1794
" teachers given certificates	288
" children re-admitted to school	426
" children treated	148
" children vaccinated	47
" children referred to specialists for free treatment	72

Dental Clinic

(January to July 1915, Temporarily discontinued)

No. appointments	397
" treatments	648
" fillings	299
" extractions	98
" completed cases	71

Time: 2½ hours three times a week.

Report on Infectious Diseases occurring in Children of School Age

Chicken pox	360
Diphtheria	7
Measles	757
Mumps	25
Scarlet fever	5
Typhoid	3
Whooping-cough	92

It has been our endeavor to carry out the work of medical inspection so that it will harmonize with all the other educational activities of our schools. The teachers have always assisted us in the work of medical inspection, but their zeal for the betterment of the physical condition of the children under their control has been so marked during the past year that it is deserving of the highest praise.

As a result of the Annual Examination in 1914, I found that 1701 children had received treatment for various physical defects. During 1915 the nurses alone have obtained treatment for 1970 children and the medical inspectors during the annual examination next year will find almost as many more that have obtained treatment during 1915. In the school clinics 1324 treatments were given for minor diseases such as sores, itch, ringworm, etc., diseases which are more or less contagious, which get worse if not attended to, and result in long absences from school. These are diseases for which the parents will *not* as a rule go to a doctor. By giving these treatments the children have been kept in school and much valuable time and educational money saved. Over 232 children have been treated free by specialists and by the hospital. These doctors are

deserving of the city's warmest thanks for their keen interest and for the careful, painstaking work they have done to cure the diseases of these little ones.

Medical inspection loses 75 per cent. of its value if the work of the examiner is not properly followed up by the school nurse and if there be no facilities for obtaining treatment for needy children. The figures just given show how untiring and zealous our school nurses must have been in their work. The figures are very gratifying, but we are still very far from being satisfied. This applies particularly to treatment for dental conditions—the most common defect found. Over 90 per cent. of children have defective teeth. Among the 11789 children examined there were found 2881 with large cavities in permanent teeth. The majority of these children will receive no treatment unless the School Board is able to reorganize the dental clinic which was closed during the summer vacation.

The following are a few extracts from the 1914 Annual Report of the Medical Officer of the Board of Education of England and Wales.

"The past year has witnessed a considerable increase in the number of local education authorities undertaking dental treatment. The number of dental clinics during the past year has risen from 150 to 195 exclusive of temporary centres used in rural areas. The number of dentists employed was approximately 200—arrangements being sufficient to undertake the treatment of over 375,000 children.

"In Norfolk the parents of children requiring dental attention are circularized and when consent has been obtained treatment is carried out. A uniform fee of 1s. is charged for all children who obtain treatment, but this fee may be remitted on the recommendation of the "After-care Committee."

"About 30 per cent. refuse to have treatment carried out at the dental clinics.

"Between 50 and 65 per cent. of children requiring dental treatment receive it at the clinics."

250 to 350 pounds a year for a full time dentist in England are the salaries usually paid.

Special Classes

At the present time the Board conducts three special classes. One for deaf and dumb children at the Mount Pleasant School,

taught by Mrs. W. H. McInnes, a well-trained and capable teacher. This class is over-crowded and it is to be hoped that in the near future a second class will be opened.

Two auxiliary classes for mentally backward children are conducted in the Central School by Miss Dauphinee and Miss Kerr. The success they have had in their work is most gratifying when the type of children dealt with is considered. The work calls for much insight into human nature, great perseverance and a never-ending enthusiasm. These two classes are always well filled—too well filled in fact. A third class would be a welcome addition.

In conducting the physical examinations this year we invited the parents of the children in the receiving classes to be present. Between 60 and 80 per cent., according to the locality, attended. Their presence was a great encouragement and proved a mutual help. Many expressed their appreciation of what was being done by Medical Inspection. These children were fairly thoroughly examined: heart, lungs, glands, teeth, throat, nose, eyes and ears, and spine being as carefully tested as the short ten minutes per child would allow. Children in classes higher than the receiving receive a very superficial examination taking three to four minutes per child. To give every child an annual examination such as that given to receivers would necessitate three times as large a staff as we have at present. Even conducting the examination as outlined, there were some 1500 children who were not examined during 1915. In no place that I know of, outside of Vancouver, is a medical inspector responsible for the examination of so many children. Usually it is regarded that 4000 children is the outside limit that can be assigned to one Medical Inspector. Dr. Belle Wilson is responsible for about 5000 and I am responsible for 7000 or more. This leaves me practically no time to supervise my staff, to investigate infectious diseases and to keep a constant eye on the sanitation, heating, lighting, and ventilating of our schools, to say nothing of short talks to classes being examined, on personal hygiene. Everything can not be done, but as things are, I would hesitate to recommend an increase in the staff until the war is over and finances become easier.

It will be noticed that during the year there have been 757 cases of measles. Parents, teachers, nurses, attendance officers, city health inspectors and the school medical inspectors have co-operated and have done everything possible to keep down infections. It will be noticed that with the more serious diseases (that is for the school child) scarlet fever, diphtheria, and smallpox, our efforts have been very successful, but with chicken pox, and particularly measles, the figures do not look very good. This can be explained for measles

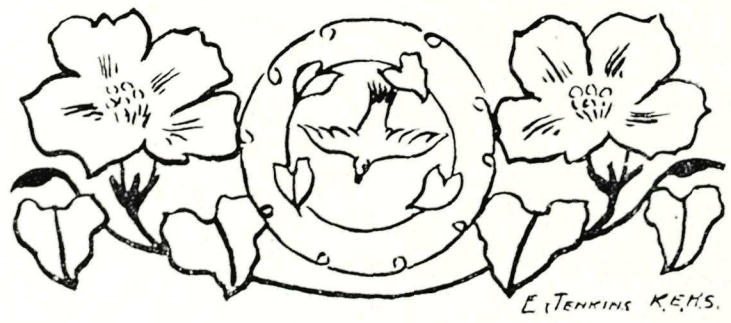
by stating that this disease is very highly contagious for two and sometimes three days before the eruption appears and that if a child is present in class the day before the measles rash appears, ninety per cent. of the other members of the class who have not had measles previously will take the disease between the 10th and 14th day afterwards, no matter what is done by fumigation, disinfection or medicine. Large numbers in the receiving and 1st and 2nd primer classes had not had measles previously and consequently these children simply took the disease in groups. The same explanation to a lesser extent holds good for chicken pox, mumps and whooping cough. Measles and whooping cough are not as a rule dangerous to the life of the school child, but are responsible for more deaths in children under 4 years than any of the other diseases.

The ventilation of our schools is by no means perfect, but generally speaking, it is very fair. In the old Mount Pleasant, Strathcona and Central Schools it is not so good as in the more modern schools like the Bayview and the new Strathcona. In schools like the Tennyson, Cecil Rhodes, Charles Dickens, David Livingstone, Lord Nelson, Hastings, Laura Secord, etc., the class rooms are entirely dependent on the large air fan for ventilation, there being no windows in any of the rooms except one transom or two which can be opened. Ventilation through one transom is impossible. Sometimes the fan stops and the air in each class room becomes very bad. For the health of the children the windows in every room should be made to open.

Respectfully submitted,

F. W. BRYDONE-JACK, M.D.,

School Medical Officer.



1. J. S. Gordon, Municipal Inspector.

2. S. Northrop, Supervisor, Manual Training.
3. Miss E. Berry, Supervisor, Domestic Science.
4. G. P. Hicks, Supervisor, Music.
5. C. H. Scott, Dip.G.S.A., Supervisor, Drawing.
6. Lieut. Bundy, Supervisor, Physical Culture.
7. Miss M. Creelman, Supervisor, Sewing.
8. Miss E. Trembath, Supervisor, Primary Work.
9. Miss C. E. Butler, Assistant Supervisor, Music.

DRAWING

Vancouver, B. C., January 3rd, 1916.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
City.

DEAR SIR:—

I beg to submit the following report on Drawing for the year ending December, 1915:—

Steady and good progress has been made in the various branches of the subject and this progress, seen in the work of the children, is but a reflection of the increased interest and knowledge of objective with which the subject is being presented by the teachers.

This knowledge of the objective in Drawing and the ability to present the subject in such a way that the objective is not lost, are not attained without considerable work and it says much for the Vancouver staff of teachers that over one hundred and twenty attended special classes in the subject during the fall. Attendance at these classes was voluntary and the Supervisor feels gratified and encouraged with the response of the teachers, the attendance throughout the course being excellent.

A new scheme of work in Drawing was issued in September and has been worked tentatively for the last five months. I am pleased to report that, with a few amendments, it gives promise of being satisfactory.

Commencing from September, Miss Trembath, Supervisor of Primary Work, agreed to take over the supervision of the Drawing in the Primary classes. This agreement was reached after consultation with the Municipal Inspector and with the direct object of allowing the Supervisor of Drawing more time for supervision in the more senior grades.

The year's retrospect is healthy and gives promise of continued good work in the future. I take this opportunity of thanking the Board of Trustees, the Municipal Inspector and other officials and teachers who have, by their courtesy and sympathy helped me to enjoy my work during the year 1915.

Respectfully submitted,

CHARLES H. SCOTT,

Supervisor of Drawing.

MUSIC

Vancouver, B. C., January 12th. 1916.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
City.

DEAR SIR:—

In presenting this my Tenth Annual Report of the Music Department, it gives me great pleasure to inform you that very satisfactory progress has been made during the past year. The general advancement of the work has been more marked than in any year during my encumbency of the office of Supervisor. This I think is attributable to three causes, namely, the cessation of that tremendous influx of teachers and children from almost every part of the world which we had to face for several years, and which we will have to meet again in the near future, the greater efficiency of the teachers in teaching music, and the systematizing of our work which was not possible under former conditions.

Many of our teachers still find music a difficult subject to teach. I am pleased to say, however, that they are availing themselves of every means within their reach to obtain greater proficiency.

At no time has there been such a high appreciation of the subject manifested by the teachers as at the present. We are all realizing now that there is a great potential value in music study.

We believe that the great benefit derived from music training in the schools is not so much better singing but a richer life produced by the refining influence of music upon character. It is better for the school in general. It also contributes to the musical life in the city through the church choir, choral societies and other musical organizations. We have been much encouraged of late to find our church choirs are largely recruited from the product of our schools. This, of course, is as it should be. Vancouver has reason to be proud of its church choirs and choral societies. For so young a city they compare most favorably with those of any city I know.

Our schools are the natural training fields for these, and as time goes on we shall find that through this agency our beautiful city will be famed, not only for its ideal situation, its magnificent parks and scenery, its stately and classic buildings, but also for its schools of art and musical institutions.

Our work, like that of the city, is yet in its infancy. There is yet much to be done, but with the concentrated efforts of the teaching staff and the continued encouragement of yourself, Sir, and our Board of Trustees, we shall reach the goal of our desire in due time.

It is a matter of regret that we have not been able yet to round off our work in the high schools. We have endeavored to do a little, however, to keep the spark aglow. We have a glee club in each of the three schools and the nucleus of an orchestra in two of them. These all meet after the regular school session and attendance is purely elective. We hope this work will be extended during the coming year, particularly the instrumental work. There are many boys and girls who perhaps will never excell in vocal music, but may be encouraged to study some musical instrument.

Our night school classes still continue their successful career, notwithstanding the disturbed conditions which the war and financial depression have imposed upon us. The classes are well attended and the keenest interest is manifested. The choral and orchestral classes have been co-operating for the past three years in the production of the great cantatas and oratorios, with credit to themselves and to the city.

I cannot close this report without reference to our competitive musical festival, which was held last May, and which reflected in a striking manner the character and quality of the work done by the regular teacher in the class room. Almost every school under the jurisdiction of the Board was represented in the competition. Some competed in each of the four divisions. In several cases entire classes entered, while sixty-five per cent. was the minimum allowed. This speaks volumes for the work of the teachers and the character of the work they are doing. The excellent singing was a surprise and delight to all, and indicated a successful future for our school music.

I am happy to state that the most cordial relations continue to exist between the Music Department and the supervisors of other departments, the principals, and the teaching staff.

In conclusion, I gratefully acknowledge the kind and encouraging council you have given to me during the year, also the many evidences of support manifested by the trustees.

Respectfully submitted,

GEO. P. HICKS,
Supervisor of Music.

PHYSICAL CULTURE, CADET CORPS AND RIFLE TEAMS

Vancouver, B. C., January 3rd, 1916.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
City.

DEAR SIR:—

I have the honor to submit the following report on Physical Culture, Cadet Corps and Rifle Teams for the year ending December 31, 1915:—

PHYSICAL CULTURE

In visiting the various schools, teachers and classes during the past year I have found the Physical Culture, Fire Drill, Assembling, Dismissing and other daily movements to be receiving the necessary attention in most instances. In addition to inspecting the Physical Culture lessons given by the teachers, I was pleased to give object lessons in cases where seemingly unnecessary time was being used.

It was necessary to make a large number of corrections in the movements performed by the pupils in the Senior grades. This is not in all cases the fault of the teachers, as I find that most of them are doing their best, and are willing to be corrected. The fault lies in the fact that a good many teachers, in qualifying for certificates in this subject, were only instructed to the end of twelve tables of exercises. This is seemingly a great mistake, as it leaves the teachers in doubt, in many cases, as to how the movement or exercise should be performed in the advanced tables. When this course was first given to our teachers under the conditions of the Strathcona Trust, they were obliged to receive instruction in the full course which consisted of seventy-two tables of exercises, but of late a portion of this seems to be all that is necessary for qualification. The results, as far as our teachers and pupils are concerned, are not so beneficial and progressive as they would have been otherwise.

I regret to report, however, that in more than one instance I have found Entrance grade pupils are not receiving lessons regularly; but promises have been made that these will be proceeded with immediately.

Special attention and assistance were also given to new teachers.

Cadet Corps

It is very gratifying to report that the efficiency of all cadet corps continues to be very satisfactory. The only thing to be regretted at present is the scarcity of uniforms for newly enrolled cadets and newly organized corps. It is sincerely hoped that something will be done in this connection at the earliest opportunity.

It is almost impossible to give fully the details of routine business that has been conducted during the year, and owing to lack of space I intend to deal only with the general movements.

On January 22nd, a guard of honor was prepared to receive the Hon. Major-General Sir Sam Hughes, Minister of Militia, on his trip to the city. The guard, including the cadet band, numbered one hundred and eighty of all ranks, and acquitted themselves very creditably, except for a little incident for which I am unable to account, and for which no reflection can be made on our instructors of corps.

On Friday, January 29th, an invitation to all corps to be present at a hockey match at the Arena was accepted and about five hundred instructors and cadets enjoyed a very pleasant evening which was much appreciated.

Several regimental and battalion parades have been held throughout the year, the first being on March 19th, when a successful parade was made through the city. The total number of cadets on parade on this occasion, including the cadet band, was eight hundred, exclusive of officers.

Preparations were proceeded with for a review of the Cadet Regiment on Empire Day. This review of the 101st Schools Cadet Regiment was held on Friday, May 21st, at 3 o'clock p.m., on Cambie Street grounds, and was not only a success but also, I am given to understand, a surprise to a number of visitors and spectators.

Mr. H. H. Stevens addressed the Regiment and expressed his pleasure at the excellent showing the cadets had made:

"My only regret is that Major-General Sam Hughes is not here to see your march-past and manoeuvres, which have been an excellent testimony to the work your officers have done," observed Mr. Stevens. "Every boy anxious to join the cadets should be equipped with a uniform and if there is anything in my power to do in this matter I shall do it." Reminding them that that was the

Empire Day celebration, Mr. Stevens made the remark quoted above and concluded: "As far as you are concerned, I ask you to carry away with you today one thought—the thought that in future your lives shall be devoted to the Empire. You boys know now, even if you did not this time last year, what the British Empire stands for, and what it means to be a subject of that Empire. I am delighted to witness this splendid turnout of the young citizens of Vancouver for the purpose of honoring Empire Day." This was perhaps the most striking note in the speech made by Mr. H. H. Stevens, M.P., when he inspected nearly one thousand cadets.

As by His Majesty's orders, it had been decided not to hold any public demonstrations on Monday, May 24th, the local School Board authorities decided that the inspection should take place on the above date. Every cadet corps from the public schools of the city, except the high schools, which were engaged in their annual sports, turned out and, despite the fact that all were not in uniform, made a splendid showing under their officers. Mr. Stevens was accompanied by Major W. H. Belson, O. & I. C. C., Lieutenant-Colonel McSpadden, who inspected the two battalions; Colonel Worsnop, Major Fowler, Colonel Markham, Major Tait, Major McTavish, Captain Maxwell of the Irish Fusiliers, Lieutenant Elliott of the 72nd Seaforth Highlanders, the Rev. A. H. Sovereign, chaplain, and a number of other officers, as well as Mr. Welsh, chairman of the School Board, and Trustee J. R. Seymour. The band of the King Edward High School was in attendance.

After the cadets had gone through battalion drill and a march-past—which they accomplished successfully—Lieutenant-Colonel McSpadden addressed them, telling them that they constituted some of the best material in the Dominion. "The best soldiers have not all gone to the front," he observed. "We were proud of you as you marched past, and we are all pleased to see so much interest taken in you by your officers. With reference to those of you who are not in uniform, I hope the School Board will stretch a point after your showing today and make up for this deficiency."

Enthusiastic cheers were given by the lads for the King, for Mr. Stevens, and for their officers.

Church Parade

A combined cadet corps parade of Vancouver and district was held on Empire Sunday, May 23rd. The companies assembled on the Cambie Street grounds and marched to Christ Church. Here the service was held. The Christ Church choir led the singing of the hymns, in which all the cadets joined most heartily. The sermon was preached by the chaplain, Rev. A. H. Sovereign, the theme

being especially appropriate. The offertory was given wholly to Red Cross work, the amount being $23.20.

Annual Inspection of Cadet Corps

The annual inspection of all cadet corps, by Major W. H. Belson, was successfully carried out, the following being the schedule of dates, times, etc:—

		Wednesday, May 26th	
Cadet Corps	No. 436	Dawson School	9:00 a.m.
" " "	435	Lord Tennyson	10:30 a.m.
" " "	439	General Gordon	1:00 p.m.
" " "	434	Kitsilano	2:15 p.m.
" " "	433	Fairview	3:30 p.m.
		Thursday, May 27th	
" " "	446	Macdonald School	9:00 a.m.
" " "	440	Lord Nelson School	10:30 a.m.
" " "	438	Simon Fraser School	1:00 p.m.
" " "	445	Model School	2:15 p.m.
" " "	443	Cecil Rhodes School	3:30 p.m.
		Friday, May 28th	
" " "	442	Alexandra School	9:00 a.m.
" " "	437	Grandview School	10:30 a.m.
" " "	462	Laura Secord School	1:00 p.m.
" " "	509	Franklin School	2:15 p.m.
" " "	526	Strathcona School	3:30 p.m.
		Monday, May 31st	
" " "	522	Charles Dickens School	1:00 p.m.
" " "	101	King Edward High School	3:00 p.m.
		Tuesday, June 1st	
" " "	595	Henry Hudson School	1:00 p.m.

The inspection of the latter corps was unofficial, it not having been gazetted before March 1st, 1915, as required by the cadet regulations.

The following is a statement of the number of cadets present at each corps inspection:—

School.	On Parade.	Absent with Leave.	Without Leave.	Total Strength.
Dawson	98	4	..	102
Tennyson	61	1	..	62
Gen. Gordon	42	2	1	45
Fairview	58	1	1	60
Macdonald	42	2	1	45
Nelson	66	3	2	71
Simon Fraser	50	..	1	51
Model	34	..	..	34
Cecil Rhodes	26	2	2	30
Alexandra	41	4	..	45
Grandview	37	..	..	37
Laura Secord	34	1	..	35
Franklin	23	..	..	23
Strathcona	44	8	..	52
Charles Dickens	31	..	..	31
King Edward	40	..	..	40
Cadet Band	35	..	..	35
	762	28	8	798

During the inspection of the corps of each battalion, the efficiency cups were competed for, the results being that the General Gordon Corps, commanded by Lieutenant H. B. King, were adjudged the winners of the McSpadden Cup, while the Lord Nelson Corps, commanded by Lieutenant F. A. Jewett, were awarded the Seymour Cup.

The following shows the standing of each corps, as reported by the Inspecting Officer:

First Battalion—(1) General Gordon School, winners McSpadden Cup; (2) Dawson; (3) Lord Tennyson; (4) Fairview; (5) Kitsilano, Model; (6) Henry Hudson; (7) Cecil Rhodes.

Second Battalion—(1) Lord Nelson School, winners Seymour Cup, Franklin School; (2) Grandview; (3) Laura Secord, Macdonald; (4) Simon Fraser, Alexandra; (5) Charles Dickens, Strathcona.

The King Edward High School corps was not eligible for the competition.

Lord Nelson School Cadet Corps—1915

REGULATIONS FOR CADET SERVICES, 1915-16.

On April 14th, 1915, the following correspondence was received from the Adjutant-General, Canadian Militia, which explains why it was not possible to hold a cadet camp during the summer holidays:—

(Copy.)

H. Q., 12-1-19.
Ottawa, April 14th, 1915.

From—The Adjutant-General,
Canadian Militia.

To—The D. C. O. M. D. No. 11,
Victoria, B. C.

Regulations for Cadet Services, 1915-16.

Sir:—

I have the honor by direction, to inform you that owing to the war and the heavy expenses in connection therewith the vote for Cadet Services, 1915-16, has been reduced to one-quarter of what it was the last financial year, and it is regretted that Parliament has not voted any money to pay the $1.00 per cadet, for uniform grant this year. No funds have been voted for Cadet Camps or Cadet Instructors' Courses this summer, nor has any money been provided for paying the bonus of 50 cents per hour to school teachers taking the 30 hours' training course.

Sufficient funds have been provided for paying the Instructional Allowence to Cadet Corps of $1.00 for each cadet who passes a satisfactory inspection.

I have the honor to be, Sir,

Your obedient servant,

W. E. HODGINS, Brigadier-General,
A. C. Adjutant-General.

At the commencement of the fall term, although most of the corps required considerable reorganization, arrangements were made for a cadet guard of honor to welcome the Australian Cadets on their arrival in the city. The guard assembled on the Central School grounds at 2 p.m. on Monday, September 6th, and after the organization proceeded to the C. N. R. depot. On leaving the depot the line of march was as follows: Pender to Main; Main to Hastings; Hastings to Granville; Granville to Georgia; Georgia to

Cambie Street Grounds. A suitable formation was then adopted and speeches were made.

The units participating were as folows: Highlanders' Pipe Band, Highlanders' Cadet Band, Highlanders' Cadet Corps, King Edward High School Cadet Corps, King Edward High School Cadet Band, and Public School Cadet Corps.

While the above date was a holiday and the cadet parade was voluntary, no less than 425 school cadets, including the cadet band, availed themselves of the opportunity to welcome the Australians.

Presentation of Prizes

On the evening of September 17th, a full parade of the cadet regiment was held for the purpose of making the annual presentation of efficiency and shooting prizes to corps and cadets. This ceremony was simple but appreciated by all present.

Through the kindness of Capt. Milne, D.C.O.R., the parade was held in the Drill Hall, Beatty Street, and over eight hundred of all ranks were present.

Organization of Regiment and Establishment of Cadet Corps

During October three new corps were organized, as follows:

King George High School—enrolment	.....	41
Roberts School "	.....	70
Hastings School "	.....	35

The establishment of each corps to December 31st is as follows:

			Uniformed Cadets.	Un-uniformed Cadets.	Strength of Corps.
Cadet Band	Lieut.	A. C. Bundy	28	0	28
K.E.H. School	"	A. C. Bundy	56	0	56
K.G.H. School	"	J. R. Pollock	0	45	45
Alexandra	"	W. J. Nesbitt	31	10	41
Cecil Rhodes	"	G. Bruce	32	0	32
Chas. Dickens	"	O. J. Thomas	0	36	36
Dawson	"	I. M. Mullin	68	36	104
Fairview	"	S. J. Bryant	27	30	57
Franklin	"	J. Dunbar	22	10	32
Gen. Gordon	"	D. A. Boyes	49	0	49
Grandview	"	L. B. Code	33	0	33
Hastings	"	C. C. Chute	0	34	34
Henry Hudson	"	H. L. Paget	0	55	55

		Uniformed Cadets.	Un-uniformed Cadets.	Strength of Corps.
Kitsilano	Lieut. T. W. Woodhead	20	23	43
Laura Secord	" F. C. Boyes	37	0	37
Lord Nelson	" F. A. Jewett	51	14	65
Macdonald	" W. C. Keith	38	2	40
	" E. A. Hemsworth			
Model	" H. B. Fitch	34	10	44
Roberts	Mr. J. E. Brown	0	75	75
Simon Fraser	Lieut. C. B. Crowe	44	8	52
Strathcona	" D. P. McCallum	0	60	60
Tennyson	" R. Straight	17	35	52
		587	484	1,070
		Staff		5
		Instructors		21
		Total		1,096

Establishment year ending 1914	845
Establishment year ending 1915	1,096
Increase	251

Owing to the increased establishment throughout the year, it was found advisable to reorganize the whole regiment from two to five battalions, as follows:—

Staff—

Honorary Regimental Commander—Lt.-Col. G. McSpadden.
Regimental Commander—Lt. A. C. Bundy, Supervisor of Cadets.
Regimental Surgeon—Lt. F. W. Brydon-Jack, A.M.S.
Regimental Chaplain—Rev. A. H. Sovereign.
Musketry Instructor (qualified)—Lt. I. M. Mullin.

First Battalion—

Battalion Commander—Lt. W. J. Nesbitt.
Adjutant—Lt. C. B. Crowe.
A Company—King Edward High School C. C.
B " Simon Fraser C. C.
C " Model School C. C.
D " Cecil Rhodes School C. C.

Second Battalion—

Battalion Commander—Lt. R. Straight.
Adjutant—Lt. T. W. Woodhead.
A Company—Fairview School C. C.
B " Lord Tennyson School C. C.
C " Kitsilano School C. C.
D " General Gordon School C. C.

Third Battalion—

Battalion Commander—Lt. J. R. Pollock.
Adjutant—Lt. H. L. Paget.
A Company—King George High School C. C.
B " Dawson School C. C. (a)
C " " " " (b)
D " Lord Roberts School C. C.

Fourth Battalion—

Battalion Commander—Lt. L. B. Code.
Adjutant—Lt. H. B. Fitch.
A Company—Alexandra School C. C.
B " Laura Secord School C. C.
C " Grandview School C. C.
D " Charles Dickens School C. C.

Fifth Battalion—

Battalion Commander—Lt. W. C. Keith.
Adjutant—Lt. F. A. Jewett.
A Company—Lord Nelson School C. C.
B " Macdonald School C. C.
C " Franklin School C. C.
D " Strathcona School C. C.
E " Hastings School C. C.

Recommended: Approved:

A. C. BUNDY, J. S. GORDON,
Supervisor of Cadets. Municipal Inspector of Schools.

Strathcona Trust Funds

During the year $223.50 were received from the Local Committee of the Strathcona Trust for British Columbia for the encour-

agement of military drill, 1914-15. Of this amount $71.40 were divided evenly among seventeen qualified cadet instructors; $76.50 were divided among seventy-two boys for proficiency in rifle-shooting; and $75.60 were placed to the credit of the Cadet Fund.

The sum of $199.92 was also received during the year as prize money from the committee for proficiency in physical training by the teachers of eight classes. One-third of this amount was spent on suitable pictures for the class rooms; the remainder was given to the teachers themselves.

Cadet Fund

As previously stated, the government grant of $1.00 per cadet for the upkeep of uniforms, which would have amounted to $798, was not received during the year, nor was the annual grant of $2,000 received from the School Board, making a total shortage of $2,798.00. The only allowance credited to the fund during the year was $75.60.

Statement of Cadet Funds

Jan. 6th, 1915—Balance in bank	$1,050.01
Oct. 4th, 1915—Strathcona Trust allowance	75.60
	1,125.61
Expended during the year	829.50
Dec. 31st, 1915—Balance in bank	$ 296.11

The reports on cadet teams' rifle practice as rendered by Lieut. V. Z. Manning to June, 1915, and by Lieut. I. M. Mullin from October to December are herewith appended.

In concluding, I desire to express my sincere thanks to you and the members of the Board for your kind support and assistance in the cadet movement. I also desire to take this opportunity to report all Lieutenant Instructors to be untiring in their efforts to make the cadet regiment the success that it now is.

I have the honor to be, Sir,

Your obedient servant,

A. C. BUNDY,

Supervisor of Cadets.

Macdonald School Cadet Corps Rifle Team—1915

Vancouver, B. C., June 15th, 1915.

LIEUT. A. C. BUNDY,
Supervisor of Cadets,
Board of School Trustees,
City.

DEAR SIR:—

I have the honor to submit a report on the rifle-shooting competition in our schools for the school-year 1914-15:—

The past year has been a very successful one, and each of the twenty-two teams receiving instruction did exceedingly well, only one team dropping out during the year. Owing to the large number of cadet corps now in our schools the competition was limited to cadets only. While this worked hardship on some of the boys who were not cadets, it was considered only fair that boys who sacrificed some of their play for drilling should receive the advantage of the shooting.

As the high school cadets were this year admitted to the competition, the league was divided, the sixteen public school cadet corps forming a junior league, and the four sections of the high school corps a senior division. Besides these teams the cadet band was represented by two teams after the Christmas vacation.

The record score of last year was not broken, perhaps owing to the handicap of having to use old rifles. Next year, however, the boys will have twelve new cadet Ross rifles for their matches. The high score for this year was 253 made by No. 3 section of the high school corps. This falls just five points short of the record score. The high score of the public school boys was 243, made by both the Kitsilano and Macdonald corps.

To encourage the boys in this branch of sport, various cups and medals have been donated by firms and business men of this city. For the highest aggregate of scores the A. P. Brown challenge shield goes this year to the Macdonald School team, which leads all others with a grand total of 2626. In second place is the Dawson corps with 2601, and as a result they will hold the Townley cup for a year. Next in order comes the Kitsilano corps with 2585, and the Lord Tennyson corps with 2583. They will receive the "News-Advertiser" cup and the "Province" cup respectively. Owing to the excellent showing made by the Franklin boys who were in the competition for the first time, Mr. O. B. Allan donated a cup which they will retain for a year.

The honors in the King Edward High School were carried off by No. 3 Section. They will therefore hold for a year a cup presented by Mr. J. Jones.

The best individual shot among the public school cadets was L. Vincent of the Lord Tennyson School, who had a total of 427 of the fourteen matches. Ralph Lanning of the Macdonald corps was a close second with 420. These two boys will receive the silver and bronze medals presented by the B. C. Rifle Association. For the best marksman in each school Mr. Sam Scott donated silver medals.

The standing of the teams at the close of the contest was as follows:—

Macdonald C. C.	2,626
Dawson C. C.	2,601
Kitsilano C. C.	2,585
Lord Tennyson C. C.	2,583
Franklin C. C.	2,522

General Gordon C. C.	2,438
Model C. C.	2,379
Simon Fraser C. C.	2,353
Charles Dickens C. C.	2,307
Fairview C. C.	2,261
Strathcona C. C.	2,132
Cecil Rhodes C. C.	2,074
Grandview C. C.	2,026
Laura Secord C. C.	1,851
Alexandra C. C.	1,849

The winners of the Sam Scott medals were: G. Thompson, 387; W. Wheatcroft, 411; L. Scott, 361; L. Vincent, 427; W. Buckworth, 405; R. Stevenson, 311; R. Raymond, 389; S. Campbell, 306; H. Frost, 302; R. Cates, 350; N. Powell, 417; J. Crane, 405; R. Lanning, 420; C. Hudson, 397; C. Humphrey, 264.

The best shot in the King Edward High School was Thurston Hampton, who wins a silver medal presented by J. Jones, of the C. P. R. Land Department.

Although several possibles were made during the year, it was impossible to provide prizes for them, as in former years, owing to the financial stringency.

All cups and medals will be on exhibition at O. B. Allan's and Sam Scott's beginning Monday, June 14th. The smaller prizes will be presented to the winners in their own schools before the end of the term, while the main trophies will not be presented until the first regimental parade of the cadet corps after the holidays.

Respectfully submitted,

V. Z. MANNING,

Musketry Instructor.

Vancouver, B. C., Dec. 22nd, 1915.

LIEUT. A. C. BUNDY,
Supervisor of Cadets,
Board of School Trustees,
City.

DEAR SIR:—

I have much pleasure in submitting a report on the rifle-shooting competition between the different corps of the 101st Cadet Regiment of the Vancouver City Schools. As our annual series of matches does not end until June, 1916, this report covers the work only from the beginning of the competition in October to the end of December, 1915.

The competition is divided into two divisions, one for the high school cadets, and one for the public school cadets.

At the beginning four teams were entered by King Edward High School, and seventeen teams by the public schools. But cadet corps were since formed by the King George High School, the Lord Roberts School and the Hastings School, and these corps immediately entered teams, thus making five teams in the high school division, and nineteen teams in the public school division, making a total of twenty-four teams. A team consists of nine members.

Five matches have been shot to date and the results have been very satisfactory. Previous records have been broken. This, I think, may be attributed to two causes, first because the boys have profited greatly by their past experience, and second because of the introduction of the new Ross rifle, which is a much superior weapon to that heretofore in use.

Eight perfect scores have been made, and with the new year many more may be expected.

The highest aggregate scores to date are:—

1st—Macdonald School	1236
2nd—Franklin School	1139
3rd—Cecil Rhodes School	1136
4th—Dawson School	1132
5th—Lord Tennyson School	1119
6th—Model School	1055

The individual totals are also of a higher order. M. Wagner of the Macdonald School leads with 159 points out of the possible of 175, while H. Jones of the Dawson School comes second with a total of 157.

Respectfully submitted,

I. M. MULLIN,

Musketry Instructor.

PRIMARY WORK

Vancouver, B. C., December 28th, 1915.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
City.

DEAR SIR:—

The following general report upon Primary Work for the year ending December, 1915, is herewith submitted:—

There are at present eighty-seven primary classes in operation with an attendance of almost three thousand children. Most of the classes have been heavier than last year, though there has been very little overcrowding.

The children in the primary classes have suffered greatly during the year from epidemics of infectious diseases. Receiving classes, of course, have been chiefly affected. Teachers who have had a large number of children excluded for several weeks have had much difficulty in preparing them for promotion. Some of them have made up for lost time by giving these children extra lessons before and after the regular school hours.

The backward pupil has not been neglected. Early in the year we had a number of children in the First Primer who were too old for that grade. By giving them special attention at school and assigning homework in reading and spelling, the teachers were soon able to promote many of them to the Second Primer class and prepare them for First Reader work by the end of the term.

Although no great changes in our methods have been made, a general improvement in the charcter of the work has been noticed. The lessons have been made more interesting for the children, and we have had better organization and a closer adherence to timetables.

I have given considerable attention this year to the teaching of number. We have experimented with new methods in the Second Primer classes with good results, especially during the present term. Some teachers of Second Primer classes, however, are rather inclined to depreciate the work of the previous teacher, and spend too much time at the beginning of the term in reviewing First Primer work.

There has been greater correlation of reading and language than formerly. More consideration has been given to the assign-

ment of the regular lessons. These lessons have been more fully discussed, and teachers have been particular as to the manner in which the children have expressed their ideas. The reading has generally been satisfactory. Our success in dealing with this subject has been due in great measure to the large variety of supplementary readers supplied by the Board. These books, especially the Folk Lore and Progressive Road series, afford many opportunities for lessons in reproduction and dramatization. Many children have little suitable reading matter in their homes, and such children, of course, should read much in school—not necessarily in class, but during study periods.

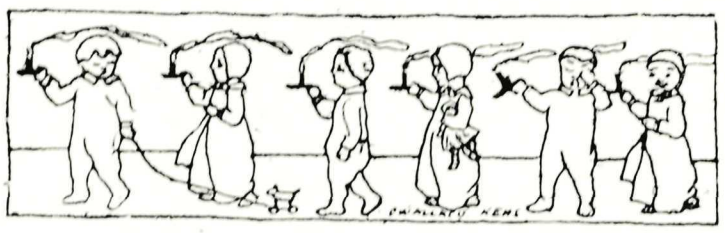
With a few exceptions, the teachers have worked very faithfully and have made the interests of the children their first consideration.

I should like to express my thanks to inspectors, principals and teachers for their hearty co-operation during the year.

Yours faithfully,

EMILY J. TREMBATH,

Supervisor of Primary Work.



MANUAL TRAINING

Vancouver, B. C., December 30th, 1915.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
City.

DEAR SIR:—

I have much pleasure in reporting, as in each year since their commencement in 1901, an increase in the number of pupils attending the manual training classes. The maximum attendance was reached in October, when 3,069 were present; of these 631 were in the high schools, and 47 in the prevocational classes. The average attendance has been over 93 per cent., this being due, partly to the careful checking of absentees on the part of the instructors.

Although there has been no change in the scheme of woodwork issued by the Department of Education, advantage has been taken of the freedom of choice of models, and there have been many praiseworthy efforts put forth to encourage originality in the choice, structure and design of models containing the specified exercises. This was clearly demonstrated at the last Vancouver Exhibition, for some of the exhibits showed distinct individuality. There is, however, in most of our pupils, a tendency to rush the work and neglect the finish. This may be due to prevailing conditions in the West, but it is a regrettable feature, and the instructors are struggling to eradicate it, with more or less success. The diploma given by the Education Department for completion of 30 models is partly answerable for the anxiety of the boy to rush through the course, as it is possible to obtain this with a mediocre standard of finish and accuracy. It is generally felt among the teachers that the diploma is not of value under present conditions.

A change has, however, been made in the drawing requirements this year in that solid geometry must in future be taught by the manual training instructor in the centre. This is a step in the right direction, and should work for the ultimate good of the boy. The change has slightly curtailed the time available for bench work, but as the knowledge of the principles of solid geometry is so important to the future artisan, I feel assured that the loss will not be detrimental in the grade schools at least. In the high schools, however, the case is different, as in them the drawing takes up more time, and the short period of two hours per week devoted to benchwork, turning, tinsmithing and forging is insufficient for advanced work such as the students wish to attempt. In view of the fact that

such a large percentage of our high school boys do not enter the university, but engage in occupations and trades in which they must needs be able to read drawings, and perform operations accurately and intelligently, I feel that the time should not have been taken from the manual training department in the high schools.

In obedience to the request of the Finance Committee to economize in every way possible, instructors and pupils have made a special effort to curtail expenses with the result that current expenditure has been reduced about 40 per cent. This is due to various causes which cannot be depended upon to recur in the regular order of things—the instructors have given their own time to repairs needed in the centres and their equipments, pupils have bought their own materials in many cases, and repairs and renewals have been left over where at all possible. It would be impossible to continue a plan such as this for a protracted period as efficiency would be lost.

This year has also seen a growth in the community spirit among the boys, for many a piece of apparatus for use in school or playground has been produced in the manual training room. A splendid example of this was the large relief map of the Dardanelles, modelled to scale and provided with forts and ships, which was made by the Seymour School boys. The Britannia boys have turned bench handles for the grade schools, and the King Edward boys have made several zinc tanks for umbrella racks which the King George boys are making for their various class rooms. Work such as this serves a three-fold purpose—it provides educative employment for the boy, it supplies the need of a second party, thereby inculcating a spirit of unselfishness, and it reduces general expenditure.

Although there are now fourteen centres for the grades, and three for the high schools, there are yet a few Third Reader boys who cannot be accommodated because the time of the present staff of teachers is fully occupied. The Beaconsfield School is too far away from the nearest manual training centre, and an equipment will be needed in that school, as there are several classes which should be taking the work.

Regarding the prevocational classes, whose shopwork I was asked to supervise, I may say that the work was being satisfactorily performed in the little time I could find for my visits, but it seemed to me that a set course with some definite aim should be worked through, and that odd jobs should not be allowed to interfere unduly with the progress of the students along those definite lines.

Faithfully yours,

S. NORTHROP,
Supervisor of Manual Training.

DOMESTIC SCIENCE

Vancouver, B. C., December 31st, 1915.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

DEAR SIR:—

I beg to submit herewith my report on the work of the Home Economics Department of the Public Schools for the year 1915:—

Work in Home Economics is being continued on the lines planned in previous years, and now, when there is not so much expansion, there is time to systematize and broaden and deepen that already established. For this reason the course of study was again revised in the summer of this year, and certain changes, recommended by the teachers and others, were made.

In the Intermediate grades there are now fifty-nine grade teachers, with the assistance of Miss Minerva Creelman, who give half a day's time each week (while the boys of the class are away for their manual training lesson) to the teaching of needlework and related subjects to the girls. Not every Intermediate grade in the city is taking the course, but we hope that this will be corrected soon. The teaching of the mechanical side of the work is being carefully done, as might be seen at many creditable exhibits held by our progressive teachers whenever opportunity occurred. There has been an improvement in the training in self-reliance, observation, and criticism, to which this work so well adapts itself. Some good work has been done correlating Needlework with Nature Study, Geography and Composition, and with the help of more books, pictures, and other illustrative material, we hope to do more in the coming year. The cost of carrying on the work has been brought to a minimum (approximately less than half a cent per pupil per lesson for supplies). This has been accomplished by the use of scraps brought by the children for practice work, and by utilizing left-over material from home in problems whenever possible. Much Red Cross work has been done in the schools, though in no case was quantity considered before quality, or the educative side of the work sacrificed. About two thousand pieces have been sent directly from the class-rooms, though no work was done by my department before September. Much more work sent privately by present and past students was made possible by the training

Domestic Science Class, Strathcona School

provided by the School Board during the past five years. Though knitting is not included in our course, some good work has been done by pupils, both in and out of the class-rooms.

In the Senior grades the work outlined above is continued, but only one-half day each month instead of one-half day each week

Laundry, Strathcona School

can be spared for it, as the remaining half-day each week must be occupied with the big subject of foods, dietetics, cookery and other branches such as Home-nursing, Laundry-work, Cleaning, etc., a knowledge of which is so necessary to any homemaker. Even with only this much regular practice Needlework, an improvement was seen on entrance to the high school classes this year.

There are seventy Senior Grade classes with an attendance of 1135 pupils in the ten centres now equipped. These centres are in

charge of seven special Home Economics teachers, and this is the first year in which no additions or changes were made in the staff. This tends to more thorough work. In every way the work being done is improving. The expense of conducting the lessons (averaging approximately $ .016 per pupil per lesson, or $ .65 per year for supplies) is summarised and reported to each teacher, and free discussion is invited upon this at the regular teachers' meetings. The examinations in theory are now uniform for the city, which tends to raise the educational standard in many ways. The centres and equipment are well kept and are a credit to teachers and pupils. To offset this feeling of satisfaction is the fact that there is no continued work in the high schools in the subjects other than those directly related to clothing and shelter. This makes our present course of study so full, that there is not time for sufficient review, with the result that the work in theory, which must necessarily be the foundation for good practice, is often too superficial. If our work could begin two grades earlier, or if the whole group of subjects included under "Home Economics" could continue in the high schools, or if more time could be taken in the last two years of the girls' elementary school life for these subjects, the work would be more thorough. Another waste hard to overcome in introducing new subjects, is that occasioned by lack of correlation, but as our aims become better known to principals and teachers, this may be overcome.

The teachers are continuing to familiarize themselves with conditions in our own town and province, by visiting local industries and by hearing addresses from persons prominent in civic and industrial affairs. As far as possible, goods of British manufacture have been used in all classes.

A new feature of our department is a teachers' class, after school, once a week, in which the subject of dress design, draughting and construction is taught.

In the high schools, as mentioned above, the branch of Home Economics pursued is that relating to clothing and shelter. The plain sewing learned in the grades is continually being reviewed, the machines are learned, plain garments are draughted and made, and some embroidery is learned in the first year. In the Junior and Matriculation years the whole educational standard has been raised by the introduction of the draughting and designing of the costumes before any construction is begun. Some work is done in textile study, which could be made of far greater value if time were available for Chemistry in this connection. House Decoration and Millinery are taken up for one term in the Matriculation year. In Britannia High School the three years are taken by all students, in

King George High School two years are compulsory, and in King Edward High School the first year is compulsory, while the last two years are optional to students. There are forty-one Matriculation, 155 Junior, and 394 Preliminary students, a total of 590 high school girls continuing this practical work. At Britannia and King Edward High Schools Red Cross work has been done by the girls with the assistance of their teachers after hours, while some class time at King George High School has been given to it.

The attendance has been very satisfactory, the average for the city being well over 90 per cent., while many classes have had 100 per cent. for some months. The total enrolment for the city is now 2912.

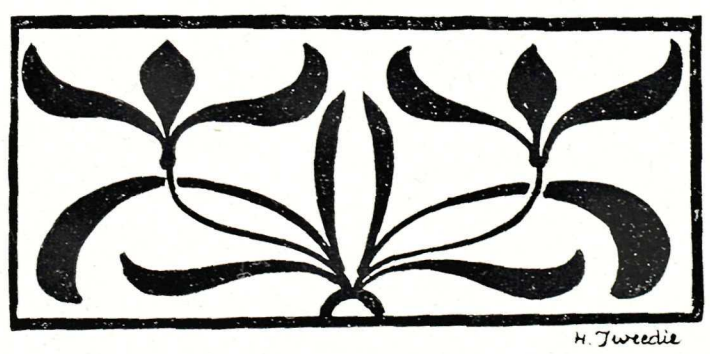
Public exhibits were held in King Edward and Britannia High Schools, and also in many of the grade class rooms. Luncheons and teas were given as part of the regular work in table service of the Senior Grade classes. An exhibit of work was sent to the Vancouver Exhibition.

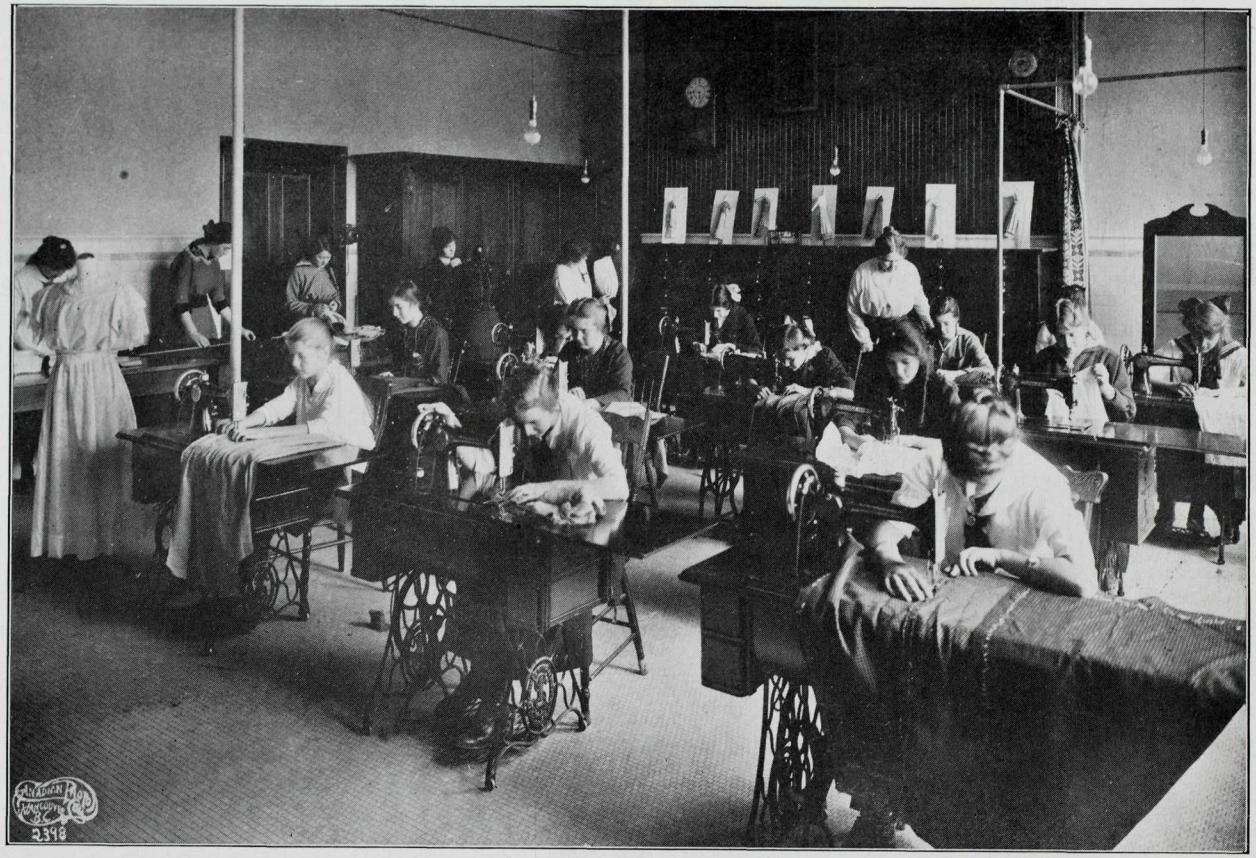
In conclusion, I beg to thank you for your kindly consideration and help, and to acknowledge the co-operation of the Board of School Trustees, the principals and the teachers during the year.

Yours respectfully,

ELIZABETH BERRY,

Supervisor Home Economics.





Dressmaking Class—King Edward High School

PREVOCATIONAL AND NIGHT CLASSES

Vancouver, B. C., 31st December, 1915.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

DEAR SIR:—

I beg to submit herewith my annual report on the work of the Prevocational and Night Schools.

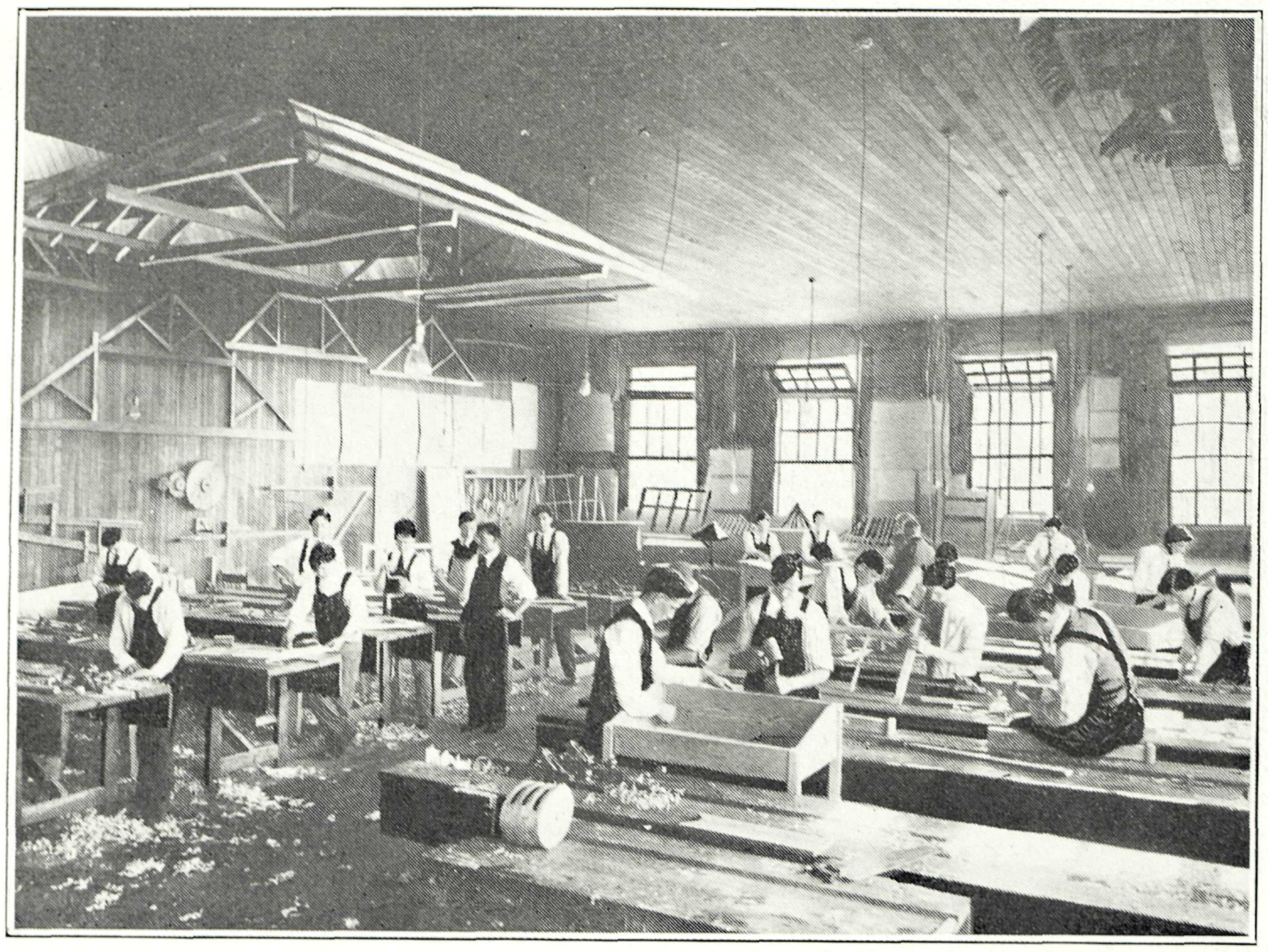
PREVOCATIONAL SCHOOL.

During the closing month of the school year ending June 30th, 1915, I gave a series of four lectures in different parts of the city, to which were invited parents and scholars who were interested in Prevocational studies. At these meetings I endeavored to give full information as to the class of work which is being carried on in the school, and I have reason to believe that the lectures were not without result in securing a better understanding of the idea of the school.

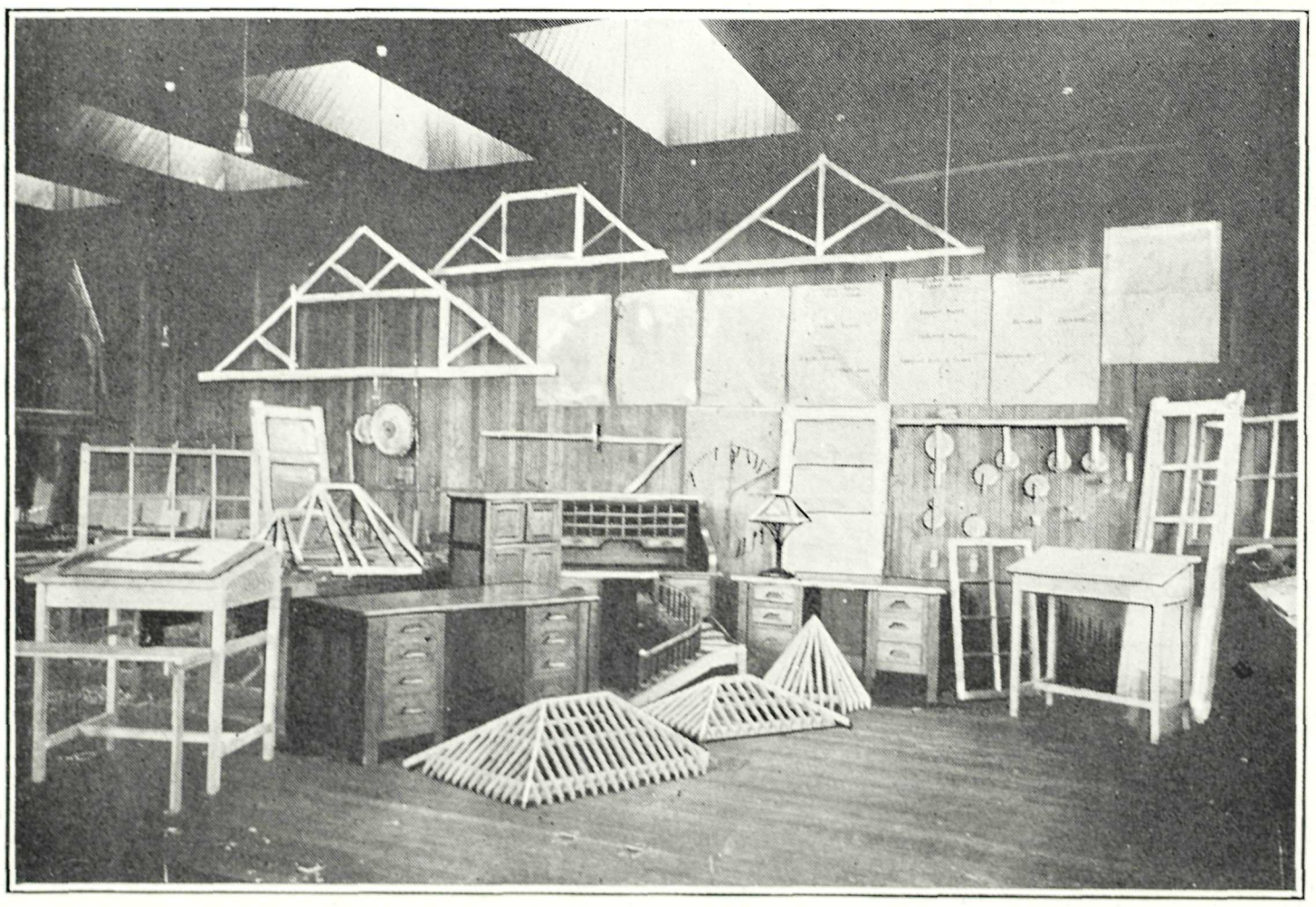
In order better to co-ordinate the work and to secure a better tone in the school, it was decided to unite the classes in the Cecil Rhodes School, instead of holding them in different parts of the city. It was further decided to re-arrange the time-table so that the students should spend half of their time doing practical work, and the remaining half in academic studies. This arrangement has been of very great service in building up the school, and I have no hesitation in assuring the Board that the school and scholars have materially benefited therefrom.

In spite of the fact that the boys have been hampered by the lack of wood-working machines, which are essential to complete success in the practical courses, the work carried on under Mr. Parker has been very successful. The boys have gained a knowledge of technical methods which will be of great value to them in any industry in which they may have to work on leaving school.

Miss Rath's work amongst the girls has also been very successful. In order to give the girls an opportunity of doing work of obvious and immediate value, two Red Cross Clubs were formed,



Prevocational Class at Work in Wood-working Shop



Work Done by Prevocational Class

and the girls made clothes, prepared bandages, gave dinners and carried on other work from much of which a profit was made, and the total proceeds were handed over to the Red Cross Society.

The Academic work was carried out by Mr. Young, who taught the boys, and I myself taught the girls. In regard to the work of the former I am pleased to say that, considering the variety of attainments and capabilities of the students enrolled, the work was of a high quality. As far as the girls are concerned, I have found the work hampered by the general lack of physical strength of the pupils, and the attendance at the close of the year suffered considerably from an unusually high proportion of sick students.

From very close observation of the students in both classes, I am still of the opinion that the aim of the school is not yet fully understood, and I should like to emphasize the point that the school is not intended for pupils who are unsuited for public school owing to mental or physical inability. The pupils should be of average abilities in both respects, but should have an inclination towards the practical rather than the academic side of school work.

It is with great pleasure that I inform the Board of the work of the three members of my staff. The enthusiasm for the work and the interest in the students which have been displayed by them are beyond praise. Mr. Young especially has devoted himself to the athletic side of the school life, and has given much time, not to mention the expenditure of money, upon promoting a healthy interest in physical activities.

Miss Rath also has spent much time in assisting and encouraging the girls in their outside interests, and on three occasions she assisted me in entertaining the girls at my own home.

Mr. Parker's work needs no commendation, it speaks for itself, and many visitors have expressed their interest in and astonishment at the work done under his tuition.

I trust that it will not be necessary for me to devote so much of my time to actual teaching in the coming year, as the fact of my being tied to one particular class-room for the whole of the teaching hours, makes supervision and organizing work very difficult to perform satisfactorily.

Night Schools.

In conformity with the suggestions made in my last report, the work of the Night Schools was re-organized to a very considerable extent for the present session. In brief outline, the following changes were made:—

The Commercial Classes were organized into a school under the chief direction of Mr. Beech. All the classes were held in the King Edward High School, and the courses were so arranged that students could cover a range of subjects calculated to qualify them either for stenographers' or for accountants' positions. Moreover, as it was found that many students were unable to attend for four nights per week, the classes were divided so that those students who wished should be able to take both subjects by attending only two nights per week. The success of this arrangement is shown by the fact that some five hundred students enrolled for one or more branches of the Commercial work.

The Art Classes were placed under the immediate direction of Mr. Scott, and the students had reference to him before taking any particular class. They were allotted to the classes best suited to their needs and abilities, and the Art Classes now form the nucleus of a successful Art School, with graded courses covering the principal branches of Art work. The School is badly in need of additional casts, however, and I trust the Board will be able to spend the necessary funds (no very large amount) in the coming session.

The Domestic Science courses were also very carefully regraded, and to judge from the number of students attending, the result is eminently satisfactory.

Owing to the unsatisfactory condition of the building trades in the city and its vicinity, almost all of the building classes had to be cancelled for lack of students. One class remains, and this, while not overcrowded, is doing very good work under Mr. McIntyre, who teaches Building Construction and Drawing.

To the Electrical Classes was added a Third-Year Course, which is being well attended. Many of the old students are now at the front, and this has prevented the second year course from being as well attended as was expected. Nevertheless, it is a good class, and promises to supply many students for the third-year course next session.

Continuation Classes were established at the beginning of the session, and now there are four good classes running each with an enrolment of over fifty students, studying the various grades of elementary school studies, including mainly Arithmetic and Composition. In addition to these, upon the request of certain members of the Post Office staff, a class was formed for the preparation of students for the Qualifying Examination of the Civil Service. Although the request was signed by only twenty students, the class almost from the commencement numbered fifty students. The teaching work is difficult, but is being well performed.

The Engineering Courses were under the general supervision of Captain Williamson, and much more satisfactory work is being done than formerly. The provision of mathematics and mechanic classes in connection with the Engineering Courses has met with a gratifying reception, and the accommodation of the class-room has been tested seriously.

Mr. G. P. Hicks has exercised the position of supervisor in the Music Classes, and the members of the public who had the privilege of hearing the rendering of the "Messiah" by the choir, accompanied by the orchestra, trained at the night classes, will be able to appreciate the work done by Mr. Hicks' pupils.

The Special Classes for Teachers have been well supported, especially the classes in Penmanship, taught by Mr. Manuel and Mr. Sprott, and the pupils in the public schools will reap the benefit of the additional training which the teachers receive.

It would be invidious to mention any names for special commendation, but I feel that the Board and the students are to be congratulated on the staff of teachers. The general standard of work is of a very high quality, and the teachers spare no pains to secure the best results for their students. For one not acquainted with the working of Night Classes, it is sometimes difficult to realize the amount of work which a teacher performs outside of the class-room, but the results obtained at the night classes would be impossible were it not for the careful preparation of lessons on the part of the teacher and much time spent upon the marking of work.

The total number of students enrolled at the Night Schools for the session of 1915-1916 is 2200, which is a very considerable advance upon any previous year.

The thanks of the Board are due to the Vancouver Gas Company for the loan of a large gas oven for use in Mr. Plant's Baking Class—one of the most popular and best-attended classes in the schools.

In conclusion, I wish to thank the Board and you, sir, for the support you have given me in my work during the past year, and I trust that next session will see as great an improvement over this as the work of the present session shows over that of the last.

Yours faithfully,

GRAHAM A. LAING,

Director of Prevocational and Night Classes.

SCHOOL SPORTS

Vancouver, B. C., December 28th, 1915.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
City.

DEAR SIR:—

I beg to submit the following report on School Sports for the year 1915:—

A meeting of the Vancouver Public Schools' Athletic Association was held in the Central School, September 2nd, 1915. It was decided to carry on three branches of sport during the fall term, namely, Boys' Football, Boys' Basketball and Girls' Basketball. Schools deciding to enter any of these leagues were asked to have their entries in by September 17th, in order that schedules might be drawn up and games begun early in the year.

Twenty-one teams entered the Boys' Football League. The city was accordingly divided into five districts, and a teacher was placed in charge of each. The districts, with their supervisors, were as follows:—

District I.—General Gordon, Tennyson, Kitsilano and Henry Hudson, in charge of Mr. D. Boyes.

District II.—Fairview, Cecil Rhodes, Model and Simon Fraser, in charge of Mr. H. B. Fitch.

District III.—Mount Pleasant, Florence Nightingale, Alexandra and Laura Secord, in charge of Mr. S. D. Meadows.

District IV.—Grandview, Hastings, Seymour, Lord Nelson and Macdonald, in charge of Mr. V. Z. Manning.

District V.—Strathcona, Central, Dawson and Lord Roberts, in charge of Mr. J. R. Pollock.

The Boys' Basketball brought twelve entries and the city was accordingly divided into four districts, as follows:—

District I.—General Gordon, Tennyson and Henry Hudson, under Mr. D. Boyes.

District II.—Cecil Rhodes, Florence Nightingale and Charles Dickens, under Mr. S. D. Meadows.

District III.—Grandview, Seymour and Hastings, under Mr. V. Z. Manning.

District IV.—Fairview, Dawson and Lord Roberts, under Mr. J. R. Pollock.

There were eleven entries in Girls' Basketball, and the city was divided into three districts, as follows:—

District I.—General Gordon, Tennyson, Henry Hudson and Cecil Rhodes, in charge of Mr. D. Boyes.

District II.—Charles Dickens, Grandview, Seymour and Hastings, in charge of Mr. V. Z. Manning.

District III.—Fairview, Dawson and Lord Roberts, in charge of Mr. J. R. Pollock.

The winners of the districts in Boys' Football were these: District I., General Gordon; District II., Model; District III., Florence Nightingale; District IV., Seymour; District V., Dawson.

In the first week of the semi-finals, General Gordon drew the bye, whereas Model played Dawson, and Florence Nightingale played Seymour. The games were very closely contested, in each case a replay being necessary on acocunt of tie scores. Model finally won from Dawson by a score of 2-0, and Florence Nightingale from Seymour by a score of 3-1. Florence Nightingale was then called upon to play General Gordon, and defeated them by a score of 3-0. Model and Florence Nightingale were thus left in the finals.

The final game in Boys' Football was played on the Cecil Rhodes grounds. A football was kindly donated by Mr. Gaskell of the Thomson Stationery Co. Here again a replay was necessary on account of a tie score, the score in the first game being Model 1, Florence Nightingale 1. In the second game, however, the Model School was victorious, the score being 2-1. This left them champions in Boys' Football.

In Boys' Basketball, the winners of the districts were as follows: District I., Tennyson; District II., Cecil Rhodes; District III., Seymour; District IV., Dawson.

In the semi-finals, Tennyson was called upon to play Cecil Rhodes, and Seymour to play Dawson. Tennyson defeated Cecil Rhodes in an exciting game by a score of 20-18. Dawson defeated

Seymour by a score of 13-9. This left the final game to be played between the Tennyson and Dawson Schools.

The final game was played at the Tennyson School. When time was up the score stood Tennyson 12, Dawson 12. It was accordingly necessary to play ten minutes' overtime, and in this time Tennyson was successful in getting 6 points, as compared to Dawson's 2. This made the final score: Tennyson 18, Dawson 14; and as a result, left the Tennyson School champions in Boys' Basketball.

In Girls' Basketball, the winners of the districts were as follows: District I., Tennyson; District II., Seymour; District III., Dawson.

In the semi-finals Dawson drew the bye, whereas Tennyson played Seymour. Tennyson defeated Seymour by a score of 9-1, and thus won their way into the finals.

The final game in Girls' Basketball was played at the Dawson School between the Tennyson and Dawson Schools. This game, though keenly contested, was not quite as exciting as the other final games. Tennyson was successful in defeating Dawson by a score of 9-4, the players thus earning the title of champions in Girls' Basketball.

A great deal of interest was taken in all the games by both the pupils and the teachers of the different schools. The year 1915 leaves the Tennyson School in possession of two championships, namely, Boys' and Girls' Basketball, while the Model School holds one, that of Boys' Football.

Respectfully submitted,

R. STRAIGHT, President.

GRAHAM BRUCE, Secretary.

ATTENDANCE REPORT

Vancouver, B. C., January 7th, 1916.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

DEAR SIR:—

I have the honor to submit to you my ninth annual report for the year 1915:—

There was a total of 4690 cases investigated during the year, as follows:—

January 464, February 431, March 498, April 431, May 474, June 341, September 660, October 528, November 542, December 321. These cases were reported from various sources, the schools supplying the greater portion of them, as the following will show:—

Central	302	Strathcona	422	Seymour	48
Model	173	Cecil Rhodes	84	Fairview	216
Tennyson	181	Kitsilano	77	Hudson	261
Dawson	354	Aberdeen	142	Roberts	125
General Gordon	32	Bayview	26	Alexandra	162
Laura Secord	67	Lord Nelson	172	Charles Dickens	93
Livingstone	42	Grandview	162	Macdonald	135
Beaconsfield	50	Mt. Pleasant	246	Simon Fraser	73
Franklin	53	Hastings	83	Nightingale	131
Municipal Inspector	22	King Edward H. S.	3	King George H. S.	4
Juvenile Court	2	Other Sources	33	South Vancouver	5

There were only 131 cases of truancy discovered—a very small number for a city with a school population of over 13,000. The use of the telephone by the principals in reporting suspect cases has done much to prevent truancy.

There were 272 cases investigated of children found on the streets during school hours. Some of these were from points outside the city and they were reported to the districts from which they came.

The Juvenile Court is attended every Wednesday, if at all possible. There the officer from South Vancouver is met, and with the assistance rendered by the court officials, we are enabled to keep in touch with most of the delinquents.

There were 228 cases of infectious or suspected infectious disease discovered. These were all promptly reported to the medical department for their attention.

Sixty-one cases of destitution were investigated, and assistance given through the Schools Relief Association.

It was necessary to take the parents of four children to the Police Court. Convictions were secured in every case; in one of them, being a second conviction, a fine of $10.00 with costs was imposed.

There were three cases of damage to school property. Court proceedings were taken against three individuals, resulting in the damage all being made good to the satisfaction of the Board.

I am still of the opinion that the compulsory age limit for school attendance should be increased to sixteen for those who are not regularly employed, or that a standard of proficiency should be attained before a child leaves school.

An employment bureau might be opened along the lines suggested by Mr. John Kyle in his 1913 report, which would help boys and girls to stay at school until an opening was found for them at whatever calling they desired. I feel sure that the employers of labor would give a bureau of this description their support.

I wish to thank the principals and teachers for co-operating with the officers of this department, as it is by their so doing we are enabled to give the best of service and to obtain the best results.

Yours respectfully,

JAMES INGLIS,

Chief Attendance Officer.

GRADUATING CLASS 1915
KING EDWARD HIGH SCHOOL

ENROLMENT AND AVERAGE ATTENDANCE FOR 1915

	Enrolment.	Av. Attendance.	Percentage.
January	13,127	12,218.66	93.08
February	13,878	12,843.06	92.54
March	13,745	12,603.34	91.69
April	13,436	12,460.66	92.74
May	13,026	11,975.87	91.93
June	12,584	11,741.3	93.3
August	12,789	12,096.2	94.58
September	13,264	12.162.49	91.69
October	13,183	11,913.73	90.37
November	13,047	11,781.11	90.29
December	12,549	11,539.67	91.95

Enrolment for the month of October for each year since 1897:

Year.	Enrolment.	Year.	Enrolment.
1898	2724	1907	7370
1899	3117	1908	7984
1900	3393	1909	8845
1901	3710	1910	9942
1902	4087	1911	11385
1903	4416	1912	12393
1904	4994	1913	12990
1905	5609	1914	13313
1906	6437	1915	13183

Number of Teachers on the Vancouver staff in December for each year since 1902:

	Males.	Females.	Total.
December, 1903	29	63	92
December, 1904	30	71	101
December, 1905	29	83	112
December, 1906	38	92	130
December, 1907	47	103	150
December, 1908	58	115	173
December, 1909	65	128	193
December, 1910	71	155	226
December, 1911	72	181	263
December, 1912	93	220	313
December, 1913	91	246	337
December, 1914	102	260	362
December, 1915	88	266	354

Special Instructors employed by the Board, 1915:

Instructors of Manual Training	16
Supervisor of Manual Training	1
Instructors of Domestic Science	12
Supervisor of Domestic Science	1
Supervisors of Music	2
Supervisor of Primary Work	1
Supervisor of Drawing	1
Supervisor of Drill	1
Musketry Instructor	1
Director of Prevocational and Night Classes	1
Teachers in Night Classes	39

Special Officers employed by the Board:

Municipal Inspector of Schools	1
Medical Health Officers	2
Dentist	1
Nurses	4
Attendance Officers	3

Number of Teachers holding the different grades of certificates:

University Graduate in Arts or Science	108
Academic Certificate	9
First-class Certificate	123
Second-class Certificate	104
Third-class Certificate	5
Commercial Specialist	1
Drawing Specialist	1
Oral	1
Temporary	2

VANCOUVER CITY SCHOOLS—February, 1916

Name of School	Location of School	No. of Divisions	Name of Principal	Principals' Private Phone No.
Aberdeen	Barclay and Burrard	8	R. Sparling	F. 1839 L
Alexandra	Broadway and Clark Drive	13	Wm. McDonagh	H. 1297 R
Bayview	Sixth Ave. and Collingwood	5	F. M. Cowperthwaite	B. 508 L
Beaconsfield	Twenty-first Ave. and Clinton	5	F. J. Lawrence (Acting Prin.)	F. 2028 Y
Cecil Rhodes	Fourteenth Ave. and Alder	9	C. R. Evans	S. 6155 L
Central	Pender and Hamilton	15	W. G. Gourlie	F. 587 L
Charles Dickens	Seventeenth Ave. and Glen Dr.	7	H. B. Fitch (Acting Prin.)	S. 9461 L
Children's Home	2800 Powell St.	4	Miss C. B. Morgan	S. 3334
Dawson	Helmcken and Burrard	19	J. R. Pollock	B. 2863 R
Fairview	Granville and Broadway	14	Angus Clark	B. 1027 L
Florence Nightingale	Twelfth Ave. and Guelph St.	15	G. W. Jamieson	F. 1142 R
Franklin	Albert and Cariboo	5	J. Dunbar	F. 1909 L
General Gordon	Sixth Ave. and Bayswater	8	J. E. Brown (Acting Prin.)	S. 7023 L
Grandview	Commercial Dr. and First Ave	12	G. H. Tom (Acting Prin.)	
Hastings	Clinton and Albert	11	C. C. Chute	S. 5465 Y
Henry Hudson	Cornwall and Cypress	11	F. C. Wilson	F. 1141 L
Kitsilano	Fourth Ave. and Yew St.	10	T. W. Woodhead	B. 1030 L
Laura Secord	Lakewood Drive and Broadway	8	Wm. G. Ramage	F. 2618 L
Livingstone	Twenty-third Ave. and Sophia	7	F. C. Boyes (Acting Prin.)	H. 256
Macdonald	Hastings and Victoria Drive	9	E. A. Hemsworth	F. 2471 L
Model	Twelfth Ave. and Ash	13	F. H. Dobson	B. 2850 L
Mt. Pleasant	Broadway and Kingsway	16	Geo. E. McKee	H. 1360 L
Nelson	Charles and Templeton Drive	14	F. A. Jewett	H. 990 L
Roberts	Bidwell and Comox	19	C. R. Messinger	S. 3422 L
Seymour	Harris and Vernon Drive	12	R. S. Sherman	H. 1635 R
Simon Fraser	Sixteenth Ave. and Manitoba	13	E. Caspell	F. 388 R
Strathcona	Pender and Jackson Ave.	16	A. Rines	F. 2184
Tennyson	Tenth Ave. and Cypress	12	R. Straight	F. 857 X
Britannia High	Parker and Cotton Drive	13	T. A. Brough	B. 509 R
King Edward High	Twelfth Ave. and Oak	26	S. W. Mathews	F. 835 R
King George High	Nelson and Burrard	7	Thos. Pattison	S. 456
Prevocational Classes	Fourteenth Ave. and Alder St	2	G. A. Laing	B. 1596 L

LIST OF TEACHERS

With Grade of Certificate and Date of Appointment.

Name.	Certificate.	Date of Appointment.
Abel, Jessie M.	2nd	February, 1915
Alexander, Irene B.	2nd	January, 1909
Alexander. J. B.	B.Sc.	October, 1915
Amos, Maude A.	2nd	August, 1912
Anderson, Mary K.	B.A.	August, 1908, and 1912
Annand, Margaret A.	1st	September, 1913
Anstie, Elizabeth	2nd	**August, 1912**
Anstie, Jane K.	1st	August, 1906
Archibald, Margaret E.	1st	August, 1912
Armstrong, W. G.	M.A.	August, 1913
Astle, Mabel C.	2nd	March, 1908
Bain, Nellie	1st	August, 1908
Baker, F. Edna	B.A.	January, 1906
Balkwill, Alice M.	2nd	August, 1911
Bambrick, Carlotta	1st	January, 1909
Baron, Mrs. Edith	2nd	April, 1913
Bate, Evelyn B.	2nd	August, 1913
Beath, James	2nd	February, 1903
Beaty, Jennie M.	2nd	November, 1914
Beckman, Elta M.	Academic	August, 1911
Beech, W. K.	B.A.	August, 1912
Bell, Edna B.	M.A.	August, 1909
Belyea, Marie L.	2nd	August, 1912
Benjamin, Fanny C.	B.A.	October, 1912
Bentley, Nora M.	B.A.	August, 1910
Bermingham, Mrs. S. M.	1st	January, 1914
Bigney, Anna L.	1st	August, 1909
Bigney, Elizabeth M.	1st	January, 1913
Bigney, Mabel	Oral	March, 1915
Birley, Lillian F.	B.A.	January, 1914
Blair, Eliz. J.	1st	August, 1911
Bodie, Isabel A.	B.A.	August, 1914
Bolton, Grace A.	B.A.	February, 1914
Bowen, Winnifred V.	2nd	August, 1910
Bower, Mabel	2nd	August, 1914
Boyes, David A.	1st	August, 1911
Boyes. Francis C.	1st	August, 1914
Bridgman, Clara M.	Commercial	August, 1913
Brinton, Effie S.	1st	August, 1913
Brockwell, Muriel A.	B.A.	August, 1915
Brough, Thos. A.	B.A.	August, 1904
Brown, E. C.	1st	September, 1915
Brown, Gertrude	1st	January, 1914
Brown, Harriet W.	2nd	August, 1912
Brown, J. Elmer	B.A.	August, 1912
Brown, Verna M.	1st	August, 1913
Brown, W. H.	Temporary	October, 1915
Browne, Laurie B. W.	M.A.	August, 1914
Bruce, Graham	1st	August, 1914
Brunton, Lulu	2nd	August, 1908
Bryant, Ethel D.	2nd	November, 1907, and August, 1911
Bryant, S. J.	1st	November, 1912
Buchanan, Christina	Academic	August, 1915
Bunting, Winnifred	B.A.	August, 1915
Burpee, Ethel L.	1st	January, 1903
Burpee, Marjorie F.	2nd	August, 1915
Cahill, Hattie M.	st	September, 1912
Cairns, Kate	2nd	January, 1910
Cairns, Laura	2nd	January, 1913
Cairns, Mabel	2nd	August, 1914
Calvert, Frank G.	1st	August, 1914
Cameron, C. Alice	M.A.	August, 1909
Campbell, Duncan	B.A.	August, 1914

63

Campbell, Jessie L.	1st	October, 1902
Cantelon, Jean M.	1st	November, 1907
Carruthers, Irene F.	2nd	August, 1912
Carter, Hilda M.	2nd	August, 1903
Caspell, Edmund	1st	August, 1899
Caspell, Violet I.	2nd	November, 1912
Cattell, Dorothy	1st	January, 1904
Cattell, Margaret	2nd	January, 1911
Cave-Brown-Cave, Beatrice	1st	August, 1914
Chadwick, Clara	1st	August, 1908
Chandler, Dorothy G.	2nd	January, 1914
Chandler, Florence A.	2nd	August, 1913
Chipman, Alice R.	B.A.	January, 1913
Chodat, Henri	M.A.	August, 1906
Chute, Clyde C.	1st	August, 1908
Clark, Angus	1st	August, 1902
Clark, Edna A.	2nd	August, 1914
Clark, Ethel G.	1st	September, 1907
Clarke, Margaret	1st	August, 1910
Clements, Mary (on leave)	1st	August, 1909
Close, Florence J.	1st	August, 1912
Close, L. Laurina	1st	August, 1912
Code, Lorne B.	B.Sc.	August, 1910
Coldwell, Ross F.	B.Sc.	November, 1910
Cole, Josephine A.	1st	August, 1911
Collis, R. E.	B.A.	August, 1913
Colter, Jennie J.	B.A.	August, 1911
Cook, Eva	1st	January, 1910
Coombs, Mrs. Florence A.	B.A.	January, 1909
Corbett, Grace G.	2nd	August, 1913
Cousins, Olive J.	B.A.	August, 1914
Cowan, E. Mabel	2nd	August, 1911
Cowan, Susie I.	2nd	August, 1908
Cowie, Margaret C.	2nd	November, 1914
Cowperthwaite, Dorothy	2nd	August, 1914
Cowperthwaite, F. M.	B.A.	1890-1897, and 1902
Cox. Bertha C.	1st	January, 1910
Creech, Mary M.	3rd	1899-1906, March, 1914
Creech, Winifred J. E.	2nd	April, 1902
Creelman, Amelia	B.A.	August, 1910
Crombie, Hilda	1st	August, 1913
Crombie, I.	M.A.	August, 1908
Cronkhite, A. M.	B.A.	October, 1911
Crowe, C. B.	B.A.	August, 1913
Currie, Blanche	1st	January, 1911
Currie, Katherine B.	1st	April, 1910
Currie, Flora M.	2nd	1897-1902; 1904-1910; 1913
Dauphinee. A. Josephine	1st	January, 1910
Davidson, Jessie A.	1st	September, 1910
Davidson, J. G.	B.A., Ph.D.	September, 1907
Davidson, Lucretia F.	1st	Augsut, 1910
Dempsey, Violet H.	2nd	March, 1914
Dewis, Martha E.	B.A.	August, 1911
Dickey, Alberta F.	Academic	January, 1907
Dixon, Ellis B.	1st	August, 1912
Dobson, F. H.	B.A.	August, 1907
Dougan, Wilson	Academic	August, 1914
Dunbar, John	1st	August, 1912
Dunning, J. T.	M.A.	August, 1906
Dutcher, H. K.	M.Sc.	September, 1907
Dyke, Kathleen A.	2nd	August, 1907
Eaton, Alice A.	B.A.	October, 1912
Elderkin, Anita M.	B.A.	February, 1915
Eldridge, Dorothy C.	2nd	January, 1908
Elliott, Margaret	2nd	March, 1908
Elmsley, Ada B.	1st	November, 1900
Estabrooke, Emma D.	B.A.	January, 1913
Evans, C. R.	1st	November, 1907
Evans, Eleanor	-st	August, 1907
Evans, Nellie D.	2nd	August, 1914
Fallows, Muriel P.	2nd	August, 1914
Faulkner, M. Jean	1st	January, 1914

135

Faunt, Edith	1st	August, 1913
Faunt, Jessie	1st	August, 1913
Fee, Wilfred J.	B.A.	August, 1912
Ferguson, Mary J.	B.A.	August, 1912
Fergusson, George A.	B.A.	August, 1913
Fessant, Emma	2nd	August, 1914
Fierheller, Ina	2nd	October, 1911
Finlayson, Alexander	1st	August, 1912
Fisher, Anna M.	1st	August, 1915
Fisher, Jessie E. R.	2nd	January, 1908
Fitch, H. B.	M.A., B.Sc.	August, 1912
Fleming, J. B.	M.A.	September, 1915
Fleming, Wm. R.	1st	August, 1915
Fletcher, Elizabeth E.	2nd	June, 1893
Flett, William	M.A.	January, 1912
Flower, Ethel M.	1st	October, 1913
Floyd, Esther	2nd	February, 1915
Ford, Luvia	2nd	January, 1912
Frame, Emma M.	1st	August, 1909
Frame, Hazel	2nd	February, 1914
Frank, Pauline	st	November, 1911
Fredrickson, Gertrude M.	2nd	January, 1907
Frith, Elsie	2nd	January, 1906
Fullerton, Florence L.	1st	August, 1909
George, Elizabeth L.	2nd	August, 1898
Gillanders, Hilda C.	1st	March, 1911
Gourlie, Wm. G.	B.A.	August, 1907
Grant, Fannie I.	2nd	December, 1907
Grant, Mabel L.	1st	September, 1911
Grant, Winnifred A.	2nd	August, 1915
Gray, Susie W.	B.A.	January, 1912
Greggs, Gladys E.	B.A.	November, 1912
Greggs, R. Luella	B.A.	August, 1914, August, 1915
Grenfell, Mary E. (on leave)	B.A.	August, 1909
Griffiths, Amy	B.A.	February, 1915
Hadden, Edith C.	1st	August, 1914
Hall, J. H.	B.Litt.	August, 1911
Hamilton, Margaret P.	2nd	August, 1910
Harding, Mrs. J. M. H.	2nd	January, 1913
Harper, Lulu F.	1st	January, 1910
Harvey, D. C.	B.A.	August, 1914
Haughton, Agnes	1st	August, 1912
Hearns, Edna M.	2nd	January, 1915
Hemsworth, E. A.	1st	August, 1910
Henderson, James	M.A.	January, 1902
Henry, J. K.	B.A.	August, 1893
Hewton, Sara	2nd	1898-1900; August, 1908
Hodgins, Lena B.	2nd	August, 1911
Hooley, Elizabeth	2nd	August, 1914
Hornby, Dorothy M.	2nd	August, 1912
Howard, Edith	1st	April, 1913
Howard, F. Mabel S.	B.A.	August, 1912
Howell, Lucy MacLellan	M.A.	January, 1915
Huggard, Mrs. Ada C.	1st	January, 1906
Hughes, Annie	1st	January, 1912
Jacks, M. Gertrude	2nd	August, 1909
Jamieson, Annie B.	B.A.	January, 1907
Jamieson, G. W.	1st	August, 1890
Jewett, F. Arnold	B.A.	August, 1909
Johnson, Emily May	2nd	October, 1912
Johnston, Bessie	1st	March, 1891
Johnston, D. B.	B.A.	January, 1902
Johnstone, Marion B.	2nd	1891-1911; August, 1914
Jones, Grace F.	1st	September, 1913
Jordan, E. E.	M.A.	October, 1912
Jukes, Marian E.	2nd	March, 1911
Keenleyside, Alice M.	B.A.	January, 1915
Keith, Walter C.	B.A.	March, 1912
Kelly, Bertha M.	2nd	January, 1914
Kemp, Wm. N.	B.A.	December, 1915

205

Kendall, George R.	B.Sc.	November, 1907
Kerr, Ruby	2nd	January, 1910
Killam, L.	B.A., B.Sc.	September, 1913
King, H. B.	B.A.	January, 1904
Kingston, Emily G.	2nd	August, 1909
Laidlaw, Kathleen	2nd	October, 1915
Laird, Edna J.	1st	1906-1908; 1909-1911; January, 1913
Langley, Celia G.	Academic	August, 1906
Laursen, Lili J.	1st	August, 1905
Lawrence, Frederick J.	1st	August, 1910
Leach, Mrs. Jean P.	1st	April, 1914
Lee, Mrs. Mary N. (nee Holloway)	2nd	August, 1904
LeFeuvre, Eva A.	1st	August, 1903
Leith, Mrs. T.	Academic	1896-1902; January, 1914
Lewis, Alice M.	2nd	August, 1905
Little, D. C.	B.A.	January, 1906
Logan, H. T.	B.A.	September, 1913
Loggie, Annie M.	1st	January, 1911
Long, L. Pearl	1st	October, 1912
Lord, A. R	B.A.	August, 1914
Loree, Edith	1st	August, 1914
Loughead, Mary E.	1st	September, 1912
Lovering, J. T.	M.A.	August, 1915
Luscombe, E. Helen	1st	September, 1911
Machum, Vetura	1st	August, 1914
Maggs, A. B.	M.A.	August, 1910
Manning, Dorothy D.	B.A.	September, 1911
Manning, Viril Z	B.A.	January, 1912
Marshall, Elsie M.	2nd	January, 1913
Matheson, E. Corinne	2nd	September, 1913
Matheson, E. G.	B.Sc.	January, 1915
Mathews, Stanley W.	M.A.	April, 1902
Maxwell, Mary E.	1st	August, 1908
Mayers, F. J.	B.A.	November, 1907
Meadows, Stanley D.	B.A.	August, 1911; January, 1914
Messinger, Clarence R.	B.A.	August, 1909
Middleton, Alberta	2nd	January, 1914
Miller, S. L.	B.A.	August, 1913
Mills, Sadie	1st	October, 1912
Milne, Helen B.	1st	October, 1905
Moodie, S. F.	B.A.	August, 1914
Moody, Margaret H.	B.A.	August, 1909
Morgan, Clovis B.	B.A.	January, 1915
Morrison, Mabel I.	2nd	September, 1912
Morrow, W. H.	M.A.	August, 1913
Mullin, Isadore M.	1st	October, 1911
Munro, Elizabeth	2nd	January, 1915
Munro, Sadie H.	B.A.	January, 1915
Munn, Emma M.	B.A.	August, 1915
Murphy, Eva B.	1st	January, 1913
Murray, Christine T.	1st	August, 1913
Mutch, Ethel J.	2nd	August, 1914
McAdam, Guy J.	M.A.	August, 1911
McAlpine, Sara	2nd	August, 1900
McCallum, Ada E.	2nd	August, 1895
Macdiarmid, Kate	B.A.	January, 1912
Macdonald, Agnes	2nd	August, 1910
Macdonald, Christina	2nd	February, 1911
McDonald, C. May	1st	August, 1908
McDonald, Edna C.	2nd	August, 1906
MacDonald, Gertrude	1st	January, 1913
MacDonald, H. Lucretia	1st	September, 1910
McDonagh, William	1st	February, 1903
McDougall, Elizabeth	3rd	August, 1912
McEwen, Agnes E.	1st	August, 1905
McEwen, Florence E.	1st	September, 1906
McFarland, Cora H.	B.A.	January, 1911
Macfarlane, Edith J.	3rd	March, 1914; August, 1915
McGregor, Grace H.	2nd	August, 1915
MacInnes, Isabel	M.A.	January, 1910
MacInnes, Mrs. W. H.	Oral	October, 1915
MacIntosh, Grace J.	2nd	January, 1914
MacIntyre, Beatrice A.	1st	August, 1912

278

McKay, George	M.A.	August, 1911
McKay, Minna G.	2nd	March, 1891
McKee, George E.	B.A.	May, 1905
MacKenzie, Grace	1st	August, 1908
MacKenzie, Jessie	1st	October, 1913
MacKenzie, Mary L.	B.A.	August, 1908
Mackenzie, Winewood F.	B.A.	August, 1912
McKinnon, Mary	2nd	January, 1897
McLatchy, Herman J.	B.A.	August, 1915
Maclean, Alice	B.A.	August, 1910
Maclean, Donald	1st	August, 1913
McLean, D. R.	Temporary	September, 1915
McLeish, Kathleen	1st	March, 1913
McLenaghen, Myrtle V.	B.A.	January, 1914
Macleod, Hazel E.	B.A.	January, 1912
MacMillan, Mary R.	2nd	August, 1915
McMurray, J. Ethel	1st	August, 1914
Macnaghten, Russell E.	M.A.	January, 1910
McNiven, Catherine	B.A.	August, 1914
McNiven, Margaret	B.A.	January, 1915
McPherson, Annie R.	1st	August, 1910
Macpherson, Mary	2nd	August, 1915
MacQueen, Elizabeth D.	B.A.	December, 1907
McQueen, Kate H.	B.A.	January, 1911
McRae, Lottie S.	1st	February, 1914
Neil, Mrs. E. B. Stewart	1st	August, 1908
Neil, Muriel Stewart	2nd	August, 1915
Nesbitt, William J.	1st	August, 1913
Newby, Myrtle E.	2nd	August, 1912
Ogilvie, David	M.A.	August, 1915
Olding, Elizabeth	2nd	January, 1902
Paget, Harry L.	1st	October, 1912
Painter, Emily	2nd	January, 1909
Patterson, Jean	1st	January, 1907
Pattison, Thomas	M.A.	February, 1901
Pearson, Ethel M.	2nd	January, 1911
Perkins, Alice G.	1st	September, 1912
Perkins, Ella D.	B.A.	August, 1905; April, 1911
Perry, Florence G.	1st	August, 1911
Pickering, Walter	1st	August, 1912
Pollock, James R.	1st	August, 1910
Preston, Bessie	2nd	January, 1910
Purdie, A. J. Grosvenor	B.A.	August, 1912
Ramage, Wm. G.	B.A.	August, 1912
Rand, William L.	B.A.	August, 1914
Reid, Alice T. G.	2nd	August, 1912
Reveley, Ethel H.	2nd	October, 1912
Rines, Alfred	1st	August, 1908
Rines, Alice R.	1st	August, 1912
Roberts, Elen Lloyd	1st	January, 1913
Roberts, T. H.	B.A.	August, 1910
Robertson, Lemuel F.	M.A.	August, 1901
Robinson, Cecil A. A.	2nd	August, 1915
Robinson, Geo. E.	B.A.	August, 1893
Rogers, Gladys E.	B.A.	January, 1915
Rogers, Olive M.	2nd	January, 1913
Ross, A. W.	M.A.	January, 1909
Ross, Ellen D.	1st	February, 1912
Ross, Lillian A.	2nd	January, 1911
Ross, Lillian M.	1st	August, 1911
Salter, Mildred E.	2nd	January, 1910
Sanderson, J. R.	M.A., Ph.D.	August, 1913
Saunders, M. B.	Academic	August, 1906
Sheepy, Janet	3rd	August, 1911
Sherman, R. S.	1st	February, 1903
Sherrin, Alice M.	1st	January, 1909
Shine, Mrs. Alice G.	2nd	April, 1903
Shine, Isabella M.	2nd	November, 1912
Simpson, Lilla M.	1st	January, 1913
Sinclair, Annie M.	M.A.	September, 1911

348

Sinclair, J. G.	Art	August, 1910
Sinclair, Madge P.	2nd	August, 1910
Smith, Edith T.	2nd	January, 1910
Snider, Emma S.	2nd	1904-1909; August, 1912
Sparling, R.	1st	Aug., 1891; Aug., 1893; Aug., 1900
Spencer, Agnes	1st	August, 1912
Splan, Mary E.	3rd	January, 1913
Stables, Nellie T.	2nd	February, 1912
Steeves, R. P. (on active service)	1st	January, 1913
Stephens, S. R.	B.A.	1906-1911; August, 1914
Stephens, Emma L.	1st	January, 1910
Sterns, Clara M.	B.A.	August, 1911
Stevens, Gladys E.	1st	August, 1914
Stewart, Christine E.	1st	August, 1912
Stewart, Edith L.	1st	August, 1910
Stone, Mabel W.	1st	February, 1914
Story, Mary E.	1st	January, 1913
Straight, R.	1st	August, 1907
Struthers, R.	M.A.	November, 1914
Stuart, Jas. A.	B.A.	January, 1913
Suter, R. W.	B.A., B.Sc.	October, 1902
Tait, Albert B.	M.A.	August, 1915
Tanner, Rebecca	2nd	August, 1900
Taylor, Grace A.	Academic	August, 1910
Taylor, L. W.	B.A.	August, 1913
Taylor, Minnie	1st	August, 1914
Templer, Mrs. Jean	1st	August, 1911
Thomas, David	B.A.	August, 1914
Thomas, Owen J.	B.A.	August, 1911
Tom, Gregory H.	1st	1891-1911; August, 1915
Trembath, Barbara E.	1st	August 1914
Truswell, Grace F.	2nd	February, 1915
Truswell, Mary	1st	August, 1899
Tucker, Julia E.	1st	January, 1913
Turner, Janet C.	1st	February, 1914
Van Blaricom, Ida M.	B.A.	January, 1907
Van Wart, Elsie V.	B.A.	January, 1911
Ward, Blanche E.	1st	January, 1912
Ward, Edith M.	2nd	November, 1912
Ward, Gladys I.	1st	August, 1914
Warner, Gertrude	1st	February, 1914
Warner, Mabel A.	2nd	August, 1912
Warwick, Ellen M.	3rd	August, 1914
Watson, J. L.	B.A.	August, 1914
Watson, Kathleen E.	2nd	January, 1909
Watson, Marguerite E.	2nd	August, 1913
Wenborn, Myrle S.	2nd	January, 1912
Wickett, Evelyn	B.A.	January, 1907
Willett, Jane T.	B.A.	February, 1912
Williamson, Jessie E. M.	2nd	August, 1914
Wilson, F. C.	B.A.	January, 1908
Wilson, Rosalind	1st	January, 1913
Wood, Berton J.	M.A., B.Sc.	October, 1906
Woodhead, Thomas W.	Academic	August, 1908
Woods, William	B.A.	August, 1910
Wright, C. W.	B.A.	September, 1914
Young, George P.	1st	January, 1913

DOMESTIC SCIENCE.

Bell, Adna	August, 1912
Cooke, Eva	January, 1914
Creelman, Minerva	August, 1909
Fonda, Ethel	August, 1909
Marlatt, Mary Norah	August, 1913
Mutch, Susie L.	August, 1913
MacKay, Ida F.	January, 1913
Oliver, Frederica	August, 1914
Rath, Martha	August, 1910
Smellie, Ella	February, 1913
Sterritt, Agnes	August, 1914
Steven, Elsie	August, 1911

417

MANUAL TRAINING.

Bennett, J. W. ..... February, 1915
Chippendale, Thos. ..... September, 1912
Cross, N. Y. ..... October, 1915
Fairey, Francis ..... January, 1912
Gardner, N. H. ..... January, 1908
Hill, William A. ..... September, 1910
Jones, Harry A. ..... August, 1914
Lister, J. George ..... October, 1903
Mitchell, Wm. C. ..... August, 1914
McAdam, Josiah W. ..... January, 1912
McCallum, D. P. ..... August, 1913
McKeown, William A. ..... August, 1903
Parker, A. W. ..... January, 1909
Parker, E. W. ..... January, 1911
Templer, F. W. ..... August, 1913
Tingley, A. P. ..... August, 1913
Williams, A. ..... August, 1914

444

SUPERVISORS.

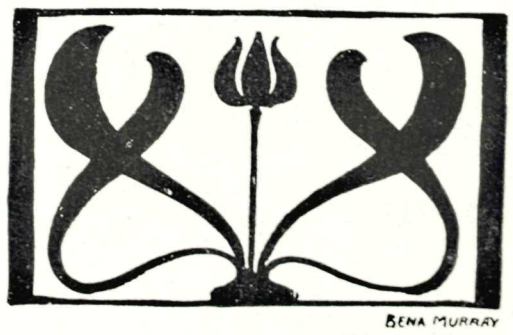
Berry, Elizabeth ..... Supervisor of Domestic Science
Bundy, Albert C. ..... Supervisor of Physical Culture
Butler, Constance ..... Assistant Supervisor of Music
Hicks, George P. ..... Supervisor of Music
Laing, Graham A. ..... Director of Prevocational and Night Classes
Northrop, S. ..... Supervisor of Manual Training
Scott, Chas. H. ..... Supervisor of Drawing
Trembath, Emily J. ..... Supervisor of Primary Classes

SCHOOL MEDICAL STAFF

Brydone-Jack, F. W., M.D., C.M. (McGill), M.R.San.I. ..... School Medical Officer
Wilson, Belle H., M.D. ..... Assistant School Medical Officer
Bamford, R. C., D.D.S. ..... School Dentist
Breeze, Elizabeth ..... Head Nurse
McLellan, Aletha ..... Nurse
Jeffers, Adelaide ..... Nurse
Ewart, I. May ..... Nurse

ATTENDANCE OFFICERS.

Inglis, Jas. Jensen, Nels. Godfrey, Wm.



SALARY SCHEDULE

January, 1915.

Grade Teachers.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$60	$65	$70	$75	$80	$85	$90	$95

Senior Grade Teachers.

(Maximum $100.)

Teachers having had two years' successful experience in graded schools, minimum salary, $65.

Salaries of substitutes to be paid by the Board in cases of illness of teachers up to 20 teaching days in the year, subject to Medical Certificate from doctor in attendance, or School Medical Officer.

Vice-Principals.

1st yr.	2nd yr.	3rd yr.	4th and Succeeding yrs.
$110	$120	$130	$140

Principals—Small School.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th and Succeeding yrs.
$140	$150	$160	$170	$180

Principals—Large School.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th and Succeeding yrs.
$150	$160	$170	$180	$190	$200	$210

High School—Male Teachers.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$130	$140	$150	$160	$170	$180	$190	$200

High School—Female Teachers.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$110	$120	$130	$140	$150	$160	$170	$180

Manual Training Instructors.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th and Succeeding yrs.
$100	$110	$120	$130	$140	$150

Domestic Science Instructors.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th and Succeeding yrs.
$70	$80	$85	$90	$95	$100

Schedule based on twelve monthly payments each year.

No schedule increase to go into effect without the same being recommended by the Municipal Inspector of Schools.

The salary of any teacher may be fixed at a sum not indicated in the schedule by special resolution of the Board.

TEMPORARY SALARY SCHEDULE

For 1916.

Grade Teachers.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$57	$61	$65	$69	$73	$77	$81.50	$86

Senior Grade Teachers.

Maximum $90.50.

Vice-Principals.

1st yr.	2nd yr.	3rd yr.	4th and Succeeding yrs.
$99	$108	$117	$126

Principals—Small School.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th and Succeeding yrs.
$126	$135	$144	$153	$162

Principals—Large School.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th and Succeeding yrs.
$135	$144	$153	$162	$171	$180	$189

High School—Male Teachers.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$117	$126	$135	$144	$153	$162	$171	$180

High School—Female Teachers.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$99	$108	$117	$126	$135	$144	$153	$162

Manual Training Instructors.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th and Succeeding yrs.
$90	$99	$108	$117	$126	$135

Domestic Science Instructors and Nurses.

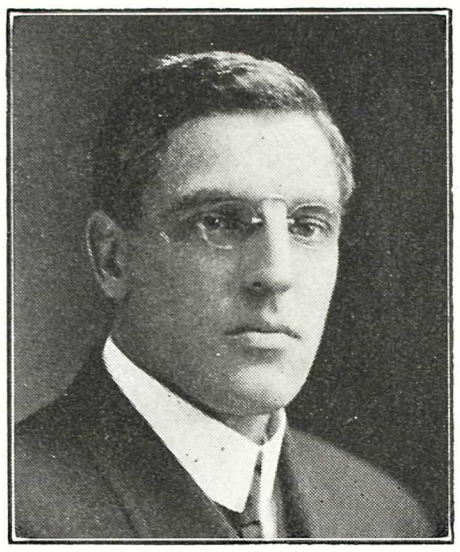
1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th and Succeeding yrs.
$65	$73	$77	$81.50	$86	$90.50

Increases in salaries will not be allowed for the last five months of the year; and teachers already receiving their maximum will have their salaries reduced $4 or $2 per month for the year according as their salary, under the regular schedule, was over $110 per month or below that amount.

The entire salary of each teacher for the year will be paid in twelve equal monthly instalments.

In determining the salaries of officials and teachers not provided for in the above schedule similar reductions are made.

SECRETARY'S STATEMENT



G. UPTON, Secretary

Vancouver, British Columbia, February 11th, 1916.

MR. CHAIRMAN, MRS. MCNAUGHTON AND GENTLEMEN:—

I beg to hand you herewith financial and statistical statements for the year ending December 31st, 1915.

CAPITAL ACCOUNT

Comparatively little, compared with previous years, has been charged to your By-law accounts. The principal item being the completion of your new Strathcona School, By-law No. 998, and you will note with pleasure that you again have a miscellaneous balance to carry forward to your credit for expenditure during the year 1916. Although small, it may meet requirements for the coming year.

The Government have fulfilled their agreement made in 1914 that they would provide $5,000.00 towards your Prevocational Class equipment; cheque being received and passed to the credit of By-law No. 997. Another item I might mention is the sum of $4,824.92, credited to the same By-law, which was made up of the proceeds of unreturned fees on Night Class Account. The crediting to a By-law with this would appear incorrect, but it is not so; in previous years this Board had expended certain sums on account of Night Class equipment, and it was anticipated when so doing that a certain amount of fees would be available from this source. Therefore, although no By-law had been passed for this purpose, the Board at that time felt justified in spending this amount when they realized it would eventually be recovered.

In the latter part of 1914, when the then Board were discussing Estimates and By-laws with the City Council, a request was made by them to place before the public the question of making the specific amounts set out in By-law No. 998 for King Edward High School Gymnasium, and the Model School Heating Plant, a General Purpose By-law, eliminating the specific purpose under which this was controlled. It was unfortunate that this was not accomplished. The Board will seriously feel this tying up of funds perhaps before the coming year is completed. This question cannot now be considered until the early part of 1917.

Revenue Account

The Revenue Account during the year has been very carefully scrutinized by the Trustees, and when the Board discussed these questions with the City Council, they mutually agreed to deduct $25,000.00 from the original estimated amount necessary for 1915 operations. Again in the month of July they further agreed to reduce another $35,000.00 if it was possible so to do. Therefore, after having entered into such a stringent economical agreement, many of your departments were cut down to a minimum, which you will find may be impossible to duplicate during 1916.

In the Fuel Account for the year there was a considerable reduction over the previous year, probably to be accounted for by the closer supervision of your plants, together with the milder weather that Vancouver has fortunately been having during this period under discussion. The Light, Power and Gas Account seems to be increasing yearly, which may be natural; at the same time, it was contemplated by the 1915 Board to look more closely into this question, and the possibilities are that this amount may be reduced by the end of 1916.

Although the Board were not enabled to save the full amount of $35,000.00 referred to above, it must be gratifying to the Trustees to realize that they did reduce expenditure to the extent of some $27,000.00 odd.

Estimated Value of School Property Statement

At the suggestion of the City Assessor, under whom the valuing of your school property comes, the amounts for the value of the buildings have been reduced for the first time in the history of the Board by between 2½ per cent. and 3 per cent. On comparing the statement with last year, you will note that the amount of the total value of estimated buildings has increased. That is accounted for by the fact that for the construction of the new Strathcona School, the sum of $87,-

500.00 has been added, whereas the percentage reduction referred to amounts to some $71,000.00. The other figures on this statement are practically the same as previous years.

Cost per Capita Statement

I am including in this year's reports a Per Capita Cost Schedule based on the actual disbursements of the Board on account of Revenue for the year 1915. On glancing over these figures, I think the comparison is a very fair one as regards school by school. This being the first appearance of such a statement in any of the Board's Annual Reports, its value will not be entirely appreciated this year, but it will be a very valuable acquisition to your various statements from now on for comparative purposes. The frequent statements made by the general public, who do not naturally know the absolute facts, that educational charges of the City of Vancouver are exorbitant, will prove to be unfounded when one peruses the figures as set out. I have not added to any of the totals of the per capita column, the amount of Sinking and Interest Fund, for the simple reason that although this is part and parcel of the total tax levy raised in the City of Vancouver, it is to a certain extent offset by the Capital assets of the Board. In my opinion, it is better to set out the cost per capita for actual running expenses, which is for Public Schools $40.80, High Schools $74.82, and making quite a distinction of the Sinking and Interest Fund charge per capita, which is $17.13.

The general routine of my department during 1915 has been very satisfactory. No complaints having been made by any of the firms or people doing business through this department of the Board, either as to their treatment or the settlement of their accounts.

On behalf of my staff and myself, I wish to thank you, Mrs. McNaughton and Gentlemen, as Trustees, for your many kind actions and advice that has been received by us, and if we may judge by results, we feel that our efforts have been fully appreciated.

Respectfully submitted,

GERALD UPTON,
Secretary.

CAPITAL EXPENDITURE FOR THE YEAR 1915

Vancouver, British Columbia, March 1st, 1916.

To the Chairman and Members,
Board of School Trustees,
Vancouver, B.C.

I have examined the attached Statement, with the Books and Disbursement Vouchers relating thereto, and certify that the Statement is correctly drawn up so as to set forth the Board of School Trustees' Expenditures on Capital Account for the year 1915, as disclosed by the records presented for my inspection. I have received all the information and explanations I have required.

Yours faithfully,

JOHN KENDALL, F.C.A.,
Auditor.

BY-LAW NO. 997

To Completion of 1914 Contract—		
Beaconsfield School (Block 6 Hastings)	$	4,843.38
" Desks, Furniture and Sundry Equipment—		
Desks and Furniture	$ 2,704.35	
Prevocational and Night Class Equipment	3,740.83	
Manual Training and Domestic Science Equipment	1,563.05	
		8,008.23
" Miscellaneous—		
Legal Fees in Matheson & Ramsay, contracts now concluded	$ 4,497.65	
Additions to Heating and Ventilating Systems	1,931.52	
Grounds, Retaining Walls, Grading, Cement Sidewalks, Surface Draining and Fencing	15,295.73	
Sundry Small Capital Expenditures over all Schools (30)	1,113.90	
		22,838.80
Balance		35,660.52
		$71,350.93

1915.

Jan. 1.—By Balance		$ 60,198.82
Add Transfer from By-Law No. 998		12.70
Cheque received from the Government on account of Prevocational Equipment		5,000.00
Cheque received from W. N. O'Neil for slate purchased from the Board		78.95
Cheque received from the Relief Association, being Contra Accounts		219.94
Sundry Contra Accounts with the City Hall		55.45
Cheque received from Port Moody School Board on account of desks		107.75
Cheque received for slate blackboard supplied to B. C. Granitoid Co.		351.40
Transfer of Night Class fees to March 31st, 1915, offsetting previous Capital Expenditure for Equipment		4,825.92
Grant made by the Relief Association for King Edward High School Retaining Wall		500.00
		$71,350.93
By Balance down, being Credit to the Board on Account of By-Law No. 997		$35,660.52

BY-LAW NO. 998

1915.

Jan. 1.—By Balance on Hand		$122,023.47
Less Transfer to By-Law 997		12.70
To Completion 1914 Contract—		
Strathcona School	$ 52,662.68	
Balance	69,348.09	
	$122,010.77	$122,010.77
By Balance down, being Credit to the Board on Account of By-Law No. 998		$ 69,348.09

CAPITAL FUNDS AVAILABLE AS AT DECEMBER 31st, 1915

By-Law No. 997	$ 35,660.52	
By-Law No. 998	69,348.09	
		$105,008.61

N.B.—Specific Amounts set out in By-Law No. 998, of which thereof balances remaining unexpended are as follows, and can only be used for such construction:—

King Edward High School Gymnasium	$ 49,790.90
Model School Heating Plant	10,000.00

REVENUE ACCOUNT FOR THE YEAR 1915

Vancouver, British Columbia, March 1st, 1916.

To the Chairman and Members,
Board of School Trustees,
Vancouver, B. C.

I have made a continuous examination of the Books and Records of the Board of School Trustees from January 1st to December 31st, 1915, and certify that in my opinion the attached Statement is drawn so as to fairly disclose the Revenue Expenditure for the period under notice, and that this Expenditure is in agreement with the Records of the Corporation of the City of Vancouver.

Yours faithfully,

JOHN KENDALL, F.C.A.,
Auditor.

Salaries—		
Superintendent and Assistants	$ 4,902.00	
Secretary and Assistants	6,201.00	
Building Superintendent and Assistants	3,256.47	
Medical Department	8,293.98	
Attendance Officers	3,192.00	
Night Schools	12,356.50	
Chauffeurs	1,536.90	
		$ 39,738.85
School Educational Salaries—		
Teachers	425,348.65	
Teachers' Substitutes	2,991.50	
Supervisors	14,059.50	
Manual Training	23,571.00	
Domestic Science	12,057.40	
		478,028.05
Carried forward		$517,766.90

Brought forward		$517,766.90
JANITORS AND EXTRAS		46,654.70
GENERAL SCHOOL SUPPLIES—		
Schools	12,821.43	
Domestic Science	1,880.67	
Manual Training	2,158.36	
Medical Department	542.69	
Night Class	797.73	
Janitors	5,694.69	
Playgrounds	15.00	
		23,910.57
MISCELLANEOUS—		
Fuel	$14,451.82	
Light, Power and Gas	7,048.15	
Water	1,719.90	
Insurance	2,701.70	
Advertising	84.05	
Cartage	6.75	
Telephone	1,860.61	
Auto Expense	992.61	
Scavenging	1,601.25	
Car Fares	800.20	
Solicitors and Auditor	650.00	
Engineer	600.00	
Office Expense	1,480.60	
Contingent	1,308.30	
		35,305.94
REPAIRS AND RENEWALS		27,652.85
		$651,290.96
SINKING FUND AND INTEREST		213,459.87
		$864,750.83

REVENUE REQUIREMENTS ESTIMATED FOR THE YEAR 1915, AS EXHIBITED BY THE MINUTES OF THE BOARD

By Balance from the year 1914		$ 2,001.14
" Estimated Amount required February 1st, 1915		507,356.00
" Estimated Government Grant towards Teachers' Salaries		192,603.00
" Estimated Royal Institute Rebate on Salaries paid to Teachers by the Board		14,540.00
" Estimated Amount required for Sinking Fund and Interest as computed by the City Council		213,932.52
To Reduction of Estimated Requirements as at February 1st, 1915, mutually agreed to as between this Board and the City Council	$ 25,000.00	
" Difference between Estimated Government Grant as at February 1st, 1915, and the actual amount received	4,964.15	
" Difference between Estimated Royal Institute Rebate as at February 1st, 1915, and the actual amount received	5,863.66	
" Amount actually expended for Sinking Fund and Interest for the year	213,459.87	
" Amount actually expended for Revenue purposes for the year	651,290.96	
" Balance carried down	29,854.02	
	$930,432.66	$930,432.66
By Balance down, being Surplus carried forward to the year 1916		$ 29,854.02

Analysed Statement of Revenue Expenditure for Year Ending December 31, 1915.

SCHOOLS	Teachers' Salaries	Janitors' Salaries	Grounds Mainten-ance	School Supplies	Janitors' Supplies	Light, Power & Fuel, etc.	Repairs and Renewals	Total
Aberdeen	$ 9,143.55	$ 961.85	$ 243.20	$ 255.44	$ 54.22	$ 506.08	$ 1,153.88	$ 12,318.22
Alexandra	14,023.95	1,207.20	198.54	516.15	95.58	924.75	572.76	17,538.93
Bayview	4,648.65	902.65	227.99	135.29	93.97	287.99	365.77	6,662.31
Beaconsfield	4,146.90	903.65	180.05	405.21	197.70	531.68	367.50	6,732.69
Cecil Rhodes	11,881.70	1,133.55	199.74	367.17	119.69	677.20	3,056.51	17,435.56
Central	17,456.70	1,050.00	232.94	444.50	79.59	1,049.11	795.70	21,108.54
Chas. Dickens	7,530.75	873.85	197.54	307.93	83.19	340.07	230.56	9,563.89
Children's Aid	2,849.00	85.50	1.10	260.24	4.80	108.08	356.26	3,664.98
Dawson	19,465.85	2,557.75	215.40	512.58	147.74	1,143.38	621.87	24,669.57
Fairview	15,676.40	1,197.70	245.01	567.43	44.86	417.62	742.49	18,891.51
Florence Nightingale	16,559.80	1,375.80	239.04	652.19	209.18	1,045.46	782.89	20,864.36
Franklin	4,037.90	800.85	223.60	290.50	56.23	163.91	245.06	5,823.10
General Gordon	8,994.65	765.40	210.39	165.13	149.85	424.56	1,191.40	11,902.38
Grandview	12,394.50	1,112.05	190.22	395.01	65.94	544.50	998.33	15,700.55
Hastings	9,987.40	1,181.10	242.25	349.92	115.88	413.25	712.24	13,002.04
Henry Hudson	10,394.90	1,016.70	199.57	380.33	163.32	896.30	402.21	13,453.33
Kitsilano	10,195.20	743.40	246.31	399.46	60.90	385.01	368.71	12,398.99
Livingstone	6,717.85	830.55	236.24	318.96	115.03	363.33	711.83	9,293.84
Laura Secord	8,054.90	906.90	235.49	421.45	89.0[illegible]	291.64	370.25	10,369.70
Macdonald	10,264.50	983.95	210.29	430.79	52.41	356.87	841.87	13,140.68
Model	15,804.75	1,115.05	236.91	472.52	150.26	833.21	402.89	19,020.59
Mount Pleasant	15,017.65	1,174.70	243.06	727.37	134.95	890.74	1,135.73	19,324.20
Nelson	13,679.40	1,345.70	229.35	636.21	125.14	679.63	1,100.87	17,796.30
Roberts	19,024.55	1,363.00	241.66	748.70	120.77	1,136.85	908.14	23,543.67
Seymour	15,454.55	1,566.30	242.16	555.20	187.07	955.17	1,479.61	20,440.06
Simon Fraser	13,674.55	1,281.25	239.10	542.91	62.70	775.07	233.83	16,809.46
Strathcona	14,797.25	1,582.20	227.61	840.09	231.46	1,078.10	787.36	19,544.07
Tennyson	12,821.50	1,659.80	236.15	561.85	169.01	1,057.32	2,642.42	19,148.05
King Edward High	47,853.80	3,680.35	130.51	1,349.93	275.45	2,508.42	1,368.89	57,167.35
Britannia High	23,174.35	2,847.00	227.04	893.15	229.24	1,539.35	1,183.29	30,093.42
King George High	11,117.00	973.70	201.74	475.18	48.87	462.39	566.30	13,845.18
McGill University	19,343.00							19,343.00
Prevocational	2,152.75			354.37				2,507.12
Office		843.05	2.00	344.87	11.69	417.83	707.08	2,326.52
	$428,340.15	$40,022.50	$ 6,632.20	$16,079.04	$ 3,745.85	$23,219.87	$27,404.55	$545,444.16

Departments		Total
Total as above	$545.444.16	
Less Adjustments as per Stock Statement	1,060.47	
	$544,383.69	
SALARIES		
Salaries	$ 39,738.85	
Salaries — Supervisors, Domestic Science and Manual Training	49,687.90	
SUPPLIES		
Domestic Science, Manual Training, Medical Dept., Night Class and Playgrounds	5,394.45	
MISCELLANEOUS		
Insurance, Advertising, Cartage, Telephone, Auto Expense, Scavenging, Car Fares, Solicitors and Auditors, Engineer, Office Expense and Contingent	12,086.07	
		$651,290.96

STOCK STATEMENT FOR THE YEAR ENDING DECEMBER 31st, 1915

School Supplies

Stock on hand December 31st, 1914	$	8,633.43
Stock purchased during 1915		12,821.43
	$	21,454.86
Less Distribution as per Analysis Sheet		16,079.04
Stock Carried Forward to the Year 1916	$	5,375.82

Janitors' Supplies

Stock on Hand December 31st, 1914	$	441.88
Stock Purchased during 1915		5,694.69
	$	6,136.57
Less Distribution as per Analysis Sheet		3,745.85
Stock Carried Forward to the Year 1916	$	2,390.72

Repairs and Renewals

Sundry Purchases made latter part of December carried forward as Stock	$	248.30
Distribution as per Analysis Sheet		27,404.55
Total Expenditure during the Year 1916	$	27,652.85

Analysed Statement Showing Cost per Capita Based on the Total Revenue Expenditure for the Year 1915.

Schools.	Average Attendance.	Teachers' Salaries.	Janitor Service.	School Supplies.	Janitors' Supplies.	Fuel, Gas, Water Light, Power.	Grounds, Up-keep.	Repairs and Renewals	Medical Attendance.	Supervising Charges.	Executive Charges.	Miscellaneous Charges.	Total Cost per Capita.
Brick, Concrete and Oil Burning Plants—													
Dawson	676	$28.79	$3.78	$ .76	$ .22	$1.70	$ .30	$ .92	$ .68	$ .78	$1.46	$1.10	$40.49
Florence Nightingale	601	27.55	2.69	1.08	.35	1.74	.40	1.30	.68	.78	1.46	1.10	39.13
Nelson	554	24.69	2.83	1.15	.22	1.23	.41	1.99	.63	.78	1.46	1.10	36.54
Tennyson	467	27.45	3.55	1.20	.36	2.25	.50	5.66	.68	.78	1.46	1.10	45.60
Henry Hudson	406	25.60	3.04	.94	.40	2.21	.49	.99	.68	.78	1.46	1.10	37.69
Cecil Rhodes	340	34.95	3.33	1.08	.35	1.99	.59	8.99	.68	.78	1.46	1.10	55.30
Bayview	162	28.70	5.57	.83	.58	1.78	1.41	2.25	.68	.78	1.46	1.10	45.14
Beaconsfield	158	26.25	5.72	2.56	1.25	3.37	1.14	2.33	.68	.78	1.46	1.10	46.64
Brick and Wood, Coal Burning Schools—													
Roberts	701	27.14	2.25	1.07	.17	1.62	.34	1.30	.68	.78	1.46	1.10	37.91
Strathcona	584	25.34	2.71	1.44	.40	1.85	.39	1.35	.68	.78	1.46	1.10	37.50
Mt. Pleasant	559	26.85	2.49	1.30	.24	1.59	.43	2.03	.68	.78	1.46	1.10	38.96
Seymour	553	29.00	2.94	1.04	.35	1.79	.45	2.78	.68	.78	1.46	1.10	42.37
Central	519	33.64	2.44	.86	.15	2.02	.45	1.53	.68	.78	1.46	1.10	45.11
Fairview	514	30.50	2.33	1.10	.08	.81	.43	1.44	.68	.78	1.46	1.10	40.75
Alexandra	493	28.45	2.90	1.05	.19	1.87	.40	1.16	.68	.78	1.46	1.10	40.04
Simon Fraser	489	27.96	2.62	1.11	.13	1.58	.49	.48	.68	.78	1.46	1.10	38.39
Model	462	34.21	2.88	1.02	.32	1.81	.51	.87	.68	.78	1.46	1.10	45.64
Grandview	459	27.00	2.42	.86	.14	1.18	.41	2.17	.68	.78	1.46	1.10	33.20
Hastings	382	26.14	3.09	.92	.30	1.08	.63	1.86	.68	.78	1.46	1.10	38.04
Kitsilano	369	27.63	2.60	1.03	.16	1.04	.67	1.00	.63	.78	1.46	1.10	33.20
Macdonald	354	29.00	2.79	1.22	.15	1.01	.56	2.38	.68	.78	1.46	1.10	41.13
Aberdeen	338	27.05	2.84	.76	.16	1.50	.72	3.41	.63	.78	1.46	1.10	40.46
General Gordon	311	28.92	3.16	.53	.48	1.36	.68	3.83	.68	.78	1.46	1.10	42.98
Laura Secord	286	28.16	3.17	1.47	.31	1.02	.82	1.30	.68	.78	1.46	1.10	40.27
Livingstone	272	24.70	3.05	1.17	.42	1.34	.87	2.62	.68	.78	1.46	1.10	38.19
Charles Dickens	269	28.00	3.25	1.15	.31	1.26	.73	.85	.68	.78	1.46	1.10	39.57
Franklin	164	24.62	4.88	1.77	.34	1.03	1.36	1.49	.68	.78	1.46	1.10	39.51
Children's Home	129	22.09	.66	2.02	.04	.84	.01	2.76	.68	.78	1.46	1.10	32.44
The Average Cost per Capita—													
Public Schools		27.87	3.07	1.16	.31	1.60	.59	2.18	.68	.78	1.46	1.10	40.80
High Schools—													
King Edward	806	59.37	4.84	1.67	.34	3.11	.16	1.60	.68	.78	1.46	1.10	75.11
Britannia	388	59.73	7.91	2.30	.59	3.97	.58	3.05	.68	.78	1.46	1.10	82.15
King George	219	50.76	4.44	2.17	.22	2.11	.92	2.58	.68	.78	1.46	1.10	67.22
The Average Cost per Capita—													
High Schools		56.62	5.73	2.05	.38	3.05	.55	2.41	.68	.78	1.46	1.10	74.82
Miscellaneous—													
Domestic Science	2742	4.56	....	.59	....	....	....	....	....	....	....	....	5.15
Manual Training	2701	8.85	....	.80	....	....	....	....	....	....	....	....	9.65
Night Class	1349	9.16	....	.59	....	....	....	....	....	....	....	....	10.75
Prevocational Classes	84	25.63	....	1.54	....	....	....	....	.68	.78	1.46	1.10	31.19
" Manual Training	46	39.65	....	4.87	....	....	....	....	....	....	....	....	44.52
" Domestic Science	32	37.09	....	8.38	....	....	....	....	....	....	....	....	45.47
Sinking Fund and Interest per Capita													17.13

Estimated Value of School Property, December 31st, 1915.

NAME.	When Erected.	Material	No. of Class Rooms.	Where Situated.	Dimension of Grounds.	Estimated Value of Grounds.	Estimated Value of Buildings.	Estimated Value of Furniture.	Total Estimated Value.
Aberdeen	1907	Brick	8	Blk. 6, D.L. 185	264x132	$ 45,000.00	$ 43,000.00	$ 2,920.10	$ 90,920.10
Alexandra	1909—10	Brick	16	Blk. 160, D.L. 264a	430x268	50,000.00	76,000.00	3,655.16	129,655.16
Bayview	1913—14	Brick and Concrete	8	Blk. 38, D.L. 540	396x240	46,000.00	58,500.00	1,620.59	106,120.59
Beaconsfield	1914	Brick and Concrete	8	Blk. 6, Hastings	527x240	23,500.00	68,000.00	1,562.11	93,062.11
Cecil Rhodes	1910	Brick and Concrete	16	Blk. 454, D.L. 526	500x268	45,000.00	101,000.00	3,544.97	149,544.97
Chas Dickens	1912	Brick and Concrete	8	Blk. 81, D.L. 301	396x264	47,000.00	66,000.00	2,118.03	115,118.03
School Board Offices	1910	Brick and Concrete							
Central School	1889	Brick	16	Blk. 37, D.L. 541	450x515	750,000.00	93,000.00	7,400.00	850,400.00
Dawson	1892—13	Brick and Concrete	34	Blk. 80, D.L. 541	475x260	200,000.00	207,000.00	8,000.00	415,000.00
Fairview	1895—00—08	Wood	12	Blk. 350, D.L. 526	520x264	125,000.00	47,000.00	3,165.88	175,165.88
Florence Nightingale	1911	Brick and Concrete	16	Blk. 128, D.L. 264A	400x264	55,000.00	142,000.00	3,589.33	200,589.33
Franklin	1912—15	Wood	5	Blk. 44, Hastings	528x264	.....	9,000.00	1,000.00	10,000.00
General Gordon	1911	Brick and Concrete	8	Blk. 32, D.L. 192	500x264	35,000.00	70,000.00	2,222.15	107,222.15
Grandview	1905—08	Brick and Wood	8	Blk. 63, D.L. 264A	400x120	60,000.00	30,500.00	2,640.70	93,140.70
Hastings	1912	Brick and Concrete	8	Blk. 39, Hastings	528x264	.....	65,000.00	2,795.22	67,795.22
Henry Hudson	1911—13	Brick and Concrete	16	Blk. 196, D.L. 526	500x256	45,000.00	129,000.00	3,386.05	177,386.05
Kitsilano	1904—06	Brick and Wood	12	Blk. 233, D.L. 526	400x120	115,000.00	33,000.00	3,447.44	151,447.44
Laura Secord	1912	Brick and Concrete	8	Blk. 164A, D.L. 264A	396x264	25,000.00	62,000.00	1,911.51	88,911.51
Livingstone	1912	Brick and Concrete	8	Blk. 23, D.L. 301	396x264	55,000.00	66,000.00	2,262.71	123,262.71
Macdonald	1905—08	Brick and Wood	8	Blk. 47, D.L. 184	396x264	60,000.00	32,000.00	2,618.75	94,618.75
Model	1906	Stone and Brick	10	Ash & 12th	600x285	65,000.00	57,500.00	4,061.72	126,561.72
Mount Pleasant	1893—97	Brick	16	Blk. 120-1, D.L. 301	643x264	125,000.00	63,500.00	4,354.54	192,854.54
Nelson	1910	Brick and Concrete	16	Blk. D.S. 136, D.L. 264	396x264	25,000.00	123,500.00	4,049.62	152,549.62
Roberts	1900—07	Brick and Wood	18	Blk. 60, D.L. 185	462x264	112,500.00	73,000.00	5,013.35	190,513.35
Seymour	1900—07	Brick and Wood	18	Blk. 20, D.L. 182	400x264	70,000.00	75,000.00	5,305.04	150,305.04
Simon Fraser	1909	Stone and Brick	16	Blk. 8, D.L. 526	554x264	40,000.00	63,000.00	4,522.35	107,522.35
Strathcona	1892—97—14	Brick and Concrete	24	Blk. 74, D.L. 196	400x264	.....	153,500.00	5,813.23	159,313.23
Tennyson	1910—12	Brick and Concrete	16	Blk. 336, D.L. 526	500x270	40,000.00	140,500.00	5,850.83	186,350.83
King Edward High	1904—12	Stone and Concrete	30	12th and Oak	606x500	125,000.00	285,000.00	18,381.40	429,381.40
Britannia High	1909—13	Brick and Concrete	18	Blk. 27, D.L. 264A	396x264	42,000.00	223,000.00	11,213.00	276,213.00
Children's Aid	....	.....	....	.....	.....	.....	.....	552.00	552.00
Prevocational Equipment	....	.....	....	.....	.....	.....	.....	15,000.00	15,000.00
Manual Training Equipment	....	.....	....	.....	.....	.....	.....	16,000.00	16,000.00
Domestic Science Equipment	....	.....	....	.....	.....	.....	.....	11,000.00	11,000.00
Miscellaneous	....	.....	....	.....	.....	.....	.....	11,000.00	11,000.00
Old Government School, D. L. 301	....	.....	....	.....	.....	.....	1,000.00	.....	1,000.00
School Site	....	.....	....	Blk. 106, D.L. 540	396x240	27,500.00	.....	.....	27,500.00
				Blk. 360B, D.L. 526	606x475	60,000.00	.....	.....	60,000.00
				Blk. 70, Hastings	.....	22,800.00	.....	.....	22,800.00
				Lot 18, B. 24, D.L. 264A	.....	2,700.00	2,000.00	.....	4,700.00
						$2,539,000.00	$2,659,500.00	$ 181,977.78	$5,380,477.78

N.B.—Property recently leased by the Board with the option of purchase, 18.43 acres, S.W. ¼ Section 41, Hastings Townsite..... 20,000.00

INDEX

	Page
ATTENDANCE:—	
Average (School)	84
List of Officers	92
Of Trustees	3
BOARD OF SCHOOL TRUSTEES:—	
List of, 1886—1915	5 & 6
Year 1915	2 & 3
Year 1916	4
Capital Expenditure Account, 1915	98
Chairman's Address	7
COMMITTEES (STANDING):—	
Year 1915	3
Year 1916	4
ENROLMENT:—	
Year 1915	84
Years 1897 to 1915 in October	84
Honor Roll	35
Medical Staff	92
Meetings and Retirements, School Trustees	4
Officials, 1916	4
Principals, Names and Telephone Numbers	85
REPORTS:—	
Attendance	81
Auditor	98
Building and Grounds Committee	19
Management Committee	12
Medical Inspection	36
Municipal Inspector of Schools	27
Prevocational and Night Classes	73
School Sports	78
Secretary	95

Page

Supervisors, Domestic Science 67
" Drawing 44
" Manual Training 65
" Music 45
" Physical Culture, Cadets and Rifle Teams 47
" Primary Work 63

Revenue Account, 1915 100

Revenue Expenditure, Analysed 103

Revenue Expenditure, Showing Cost per Capita 105

Salary Schedules, 1915 and 1916 ..... 93 & 94

Schools—Names, Location, Number of Divisions 85

Stock Statement 104

Supervisors, List of 92

TEACHERS:—
Their Certificates and Dates of Appointment..... 86
Number each year since 1902 84
Number of Special Teachers..... 84
Number Holding Different Grades of Certificates ... 84
Domestic Science and Manual Training ..... 91 & 92

Value of School Property 106

LIST OF ILLUSTRATIONS

Cadet Corps, Lord Nelson School 52
Domestic Science Room, Strathcona School 68
Dressmaking Class, King Edward High School..... 72
Honor Roll 34
Laundry, Strathcona School 69
Matriculation Class, King Edward High School 83
Municipal Inspector 43
Oral Class 14
Prevocational Class and Their Work 74
Rifle Team, Macdonald School 58
Secretary 95
Strathcona School, Erected 1915 21
Supervisors 43
Trustees, 1915 2