VANCOUVER CITY SCHOOLS

1916

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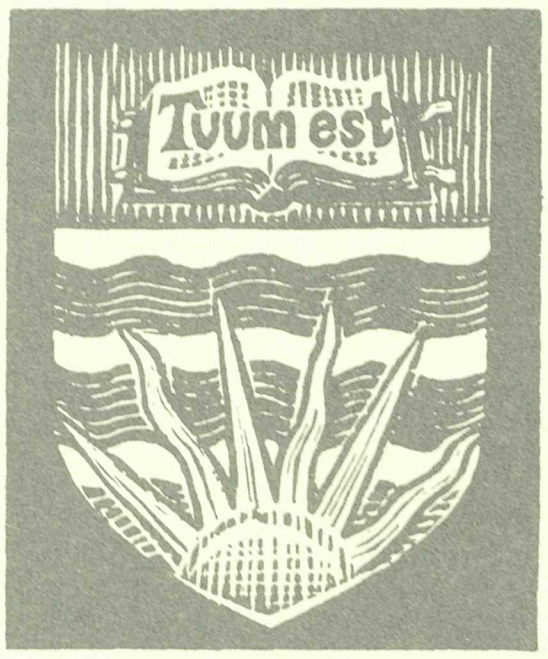


THE UNIVERSITY OF
BRITISH COLUMBIA

Fourteenth

Annual Report

Published by the

Board of School Trustees

City of Vancouver

For the Year Ending December 31st, 1916

J. W. BOYD, PRINTER
131 HASTINGS ST. WEST, VANCOUVER, B C

J.R. SEYMOUR
A.C. STEWART
DR W.H. LANG
MRS I.H. MOODY
F.W. WELSH
H.C.N. McKIM
A.M. HARPER
VANCOUVER BOARD OF SCHOOL TRUSTEES

BOARD OF SCHOOL TRUSTEES

1916

EXECUTIVE BOARD.

1916.

Chairman ..... J. R. Seymour
Chairman, School Management Committee ..... A. C. Stewart
Chairman, Building and Grounds Committee ..... Fred W. Welsh
Chairman, Finance Committee ..... Fred W. Welsh

STANDING COMMITTEES.

School Management.

A. C. Stewart, Chairman
Mrs. I. H. Moody
Dr. W. H. Lang

Building and Grounds.

Fred W. Welsh, Chairman
A. M. Harper
H. C. N. McKim

Finance.

Fred W. Welsh, Chairman
A. C. Stewart
J. R. Seymour

The Chairman of the Board is ex-officio member of all Committees.

ATTENDANCE OF TRUSTEES AT BOARD AND COMMITTEE MEETINGS.

1916.

	Board Meetings.	Management Committee.	Building Committee.	Finance Committee.	Totals.
Number of Meetings Held	21	24	21	11	77
J. R. Seymour	21	22	21	11	75
F. W. Welsh	16	....	17	8	41
A. C. Stewart	19	23	8	7	57
Mrs. I. H. Moody	18	19	14	4	55
Dr. W. H. Lang	21	22	6	....	49
A. M. Harper	19	3	12	2	36
H. C. N. McKim	18	2	12	....	32

BOARD OF SCHOOL TRUSTEES

1917

Retire December 31st, 1917.

Dr. W. H. Lang Fred W. Welsh H. C. N. McKim J. R. Seymour

Retire December 31st, 1918.

Mrs. I. H. Moody G. Roy Long T. Mathews

EXECUTIVE BOARD.
1917.

Chairman ..... Mrs. I. H. Moody
Chairman, School Management Committee ..... H. C. N. McKim
Chairman, Building and Grounds Committee ..... T. Mathews
Chairman, Finance Committee ..... H. C. N. McKim

STANDING COMMITTEES.

School Management.

H. C. N. McKim, Chairman
Fred W. Welsh
Dr. W. H. Lang

Building and Grounds.

T. Mathews, Chairman
J. R. Seymour
G. Roy Long

Finance.

H. C. N. McKim, Chairman
T. Mathews
Mrs. I. H. Moody

The Chairman of the Board is ex-officio member of all Committees.

DATE OF MEETINGS.

Board ..... Third Tuesday in each month, at 8 p.m.
Management Committee ..... Second Tuesday in each month, at 8 p.m.
Building Committee ..... Thursday preceding the 3rd Tuesday, at 8 p.m.
Finance Committee ..... Tuesday before Board meeting

All meetings for the transaction of school business are held in the School Board Office Building, corner Hamilton and Dunsmuir Streets; and all correspondence to officials should be addressed to the same building.

OFFICIALS.
1917.

Municipal Inspector of Schools ..... J. S. Gordon, B.A.
Stenographers ..... Miss A. Balfour, Miss L. Judge
Secretary and Accountant ..... Gerald Upton
Clerk ..... Harold Hicks
Stenographers ..... Miss D. Chaffer, Miss B. Fraser, F. L. Layfield
Building and Grounds Superintendent ..... F. A. A. Barrs
Stenographer ..... Miss R. Seymour
Attendance Officers ..... James Inglis, N. Jensen, A. S. Mulholland

BOARD OF SCHOOL TRUSTEES

From 1886 to 1915 inclusive

1886-1887.

Dr. D. B. Beckingsale, Secretary
J. B. Henderson
D. B. Charleson

1887-1888.

John Devine, Secretary
G. I. Wilson
W. J. McGuigan, M.D.
Wm. Brown
A. G. Johnson
G. F. Baldwin

1888-1889.

G. I. Wilson
John Devine
C. W. Murray
Wm. Brown
A. H. B. Macgowan, Secretary
G. F. Baldwin

1889-1890.

G. I. Wilson
Chas. Whetham, M.A.
C. W. Murray
Wm. Brown
A. H. B. Macgowan, Secretary
G. F. Baldwin

1890-1891.

Appointed by the Lieut.-Governor.
J. M. Browning
G. I. Wilson
Henry Collins
Appointed by the Council.
Wm. Brown, Chairman
A. H. B. Macgowan, Secretary
C. W. Murray
G. F. Baldwin

1891-1892.

Appointed by the Lieut.-Governor.
B. Springer
G. I. Wilson
Henry Collins
Appointed by the Council.
Wm. Brown, Chairman
A. H. B. Macgowan, Secretary
C. W. Murray
G. F. Baldwin

1892-1893.

Wm. Brown
A. H. B. Macgowan, Secretary
Henry Collins
G. I. Wilson, Chairman
Wm. Templeton
G. R. Gordon

1893-1894.

A. H. B. Macgowan, Chairman
C. W. Murray, Secretary
John McAllister
Wm. Templeton
C. C. Eldridge
G. R. Gordon

1894-1895.

A. H. B. Macgowan, Chairman
C. W. Murray, Secretary
W. D. Brydone-Jack, M.D.
Wm. Templeton
C. C. Eldridge
G. R. Gordon
C. F. Foreman

1895-1896.

Wm. Templeton, Chairman
C. C. Eldridge
G. R. Gordon
C. F. Foreman
A. H. B. Macgowan
C. W. Murray, Secretary
W. D. Brydone-Jack, M.D.

1896-1897.

G. R. Gordon, Chairman
Wm. Templeton
C. C. Eldridge
J. J Logan
W. J. McGuigan, M.D.
W. D. Brydone-Jack, M.D.
C. W. Murray, Secretary

1897-1898.

C. C. Eldridge, Chairman
Mrs. C. Reid
Wm. Brown
Jas. Ramsay
W. J. McGuigan, M.D.
W. D. Brydone-Jack, M.D.
C. W. Murray, Secretary

1898-1899.

W. D. Brydone-Jack, M.D., Chairman
W. J. McGuigan, M.D.
C. W. Murray, Secretary
C. C. Eldridge
Mrs. C. Reid
Wm. Brown
Jas. Ramsay

1899-1900.

C. W. Murray, Chairman
G. R. Gordon
J. J. Banfield
J. J. Logan
Jas. Ramsay
W. D. Brydone-Jack, M.D.
W. J. McGuigan, M.D.

1900-1901.

C. W. Murray, Chairman
W. J. McGuigan, M.D.
Thos. Duke
G. R. Gordon
J. J. Banfield
J. J. Logan
Jas. Ramsay

BOARD OF SCHOOL TRUSTEES

From 1886 to 1915 inclusive

1901-1902.

C. W. Murray, Chairman
W. J. McGuigan, M.D.
Thos. Duke
G. R. Gordon
J. J. Banfield
W. D. Brydone-Jack, M.D.
James Ramsay, Chairman from 1st July, 1902, to 31st December, 1902

1902-1903.

J. J. Banfield, Chairman
Thos. Duke
Jas. Ramsay
W. J .McGuigan, M.D.
G. R. Gordon
W. D. Brydone-Jack, M.D.
D. Donaldson

1903-1904.

Thos. Duke, Chairman
D. Donaldson
W. J. McGuigan, M.D.
Jas. Ramsay
William Clubb
J. J. Dougan
W. B. McKechnie, M.D.

1904-1905.

W. B. McKechnie, M.D., Chairman
William Clubb
Jas. Ramsay
J. J. Dougan
Thos. Duke
R. P. McLennan
J. B. Ferguson

1905-1906.

Wm. H. P. Clubb, Chairman
Jas. Ramsay
W. B. McKechnie, M.D.
Thos. Duke
R. P. McLennan
J. B. Ferguson
Victor Odlum

1906-1907.

R. P. McLennan, Chairman
W. H. P. Clubb
Jas. Ramsay
W. B. McKechnie, M.D.
Thos. Duke
J. J. Dougan
V. W. Odlum (Jan. to Oct.)
Charles Hope (Oct. to Dec.)

1907-1908.

Chas. E. Hope, Chairman
R. P. McLennan
W. H. P. Clubb
W. E. Flumerfelt
Thos. Duke
J. J. Dougan
W. D. Brydone-Jack, M.D.

1908-1909.

J. D. Breeze, Chairman
Chas. E. Hope
W. H. P. Clubb
W. E. Flumerfelt
Thos. Duke
W. D. Brydone-Jack, M.D.
J. J. Dougan

1909-1910.

W. E. Flumerfelt, Chairman
W. H. P. Clubb
Thos. Duke
W. D. Brydone-Jack, M.D.
J. J. Dougan
Geo. Dyke
J. D. Breeze

1911.

W. D. Brydone-Jack, M.D., Chairman
W. E. Flumerfelt
W. H. P. Clubb
Thomas Duke
A. C. Stewart (Jan. to Aug.)
J. J. Dougan (Sept. to Dec.)
Geo. J. Dyke
J. D. Breeze

1912.

W. D. Brydone-Jack, M.D., Chairman
Thos. Duke
J. J .Dougan
Mrs. P. McNaughton
Wm. H. P. Clubb
Geo. J. Dyke
W. E. Flumerfelt

1913.

W. D. Brydone-Jack, M.D., Chairman
Thos. Duke
J. J. Dougan
Mrs. P. McNaughton
Wm. H. P. Clubb
Geo. J. Dyke (Jan. to May)
W. E. Flumerfelt

1914.

Wm. H. P. Clubb, Chairman (Jan. to Nov.)
Thos. Duke, Chairman (Dec.)
Fred W. Welsh
A. C. Stewart
Mrs. P. McNaughton
J. R. Seymour
J. J. Dougan

1915.

Fred W. Welsh, Chairman
A. C. Stewart
Mrs. P. McNaughton
Dr. F. C. McTavish
J. R. Seymour
A. M. Harper
C. Sangster

1916.

J. R. Seymour, Chairman
A. C. Stewart
A. M. Harper
Mrs. I. H. Moody
Dr. W. H. Lang
Fred W. Welsh
H. C. N. McKim

CHAIRMAN'S ADDRESS

Vancouver, B. C., January 10th, 1917.

Mrs. Moody and Gentlemen,—

It has been the custom for many years for the retiring Chairman of the Board to present an address covering the work accomplished by the Board during his term of office. Following the example thus set, it is my purpose to occupy your time for a few moments while I touch upon some of the matters affecting this Board during the year.

Ever since I have been a Trustee, there has been a continual pressure exercised upon the Board to retrench, and study economy wherever possible, so as to meet the trying financial condition of the past three years and thus relieve the taxpayer as much as possible from the heavy burden being borne by all. I think the Board has met the wishes of our citizens in this demand, though, by practising such rigid economy, we have had to adopt many changes in the several departments which have not been altogether conducive to the greater success of our schools. Still, on the whole, we have succeeded fairly well, and we find less disturbance in our educational system than was expected. Criticism of the Board has been made at times for what has been declared wasteful extravagance and injudicious expenditure of the people's money. To the inexperienced citizen, unacquainted with the steadily growing demand in this most important department of our Municipal Government, it is sometimes difficult to realize why such and such expenditures are made. Had our critics the insight into our school affairs that we have who are on the inside, I am sure they would be more considerate in their remarks and less offensive in their attitude. We have done the best we could with the funds at our disposal. Had we foreseen any mistakes that may appear after the fact, I am sure we would have done our best to have avoided them. I do not believe any official or elected representative will deliberately commit an error or mistake just for the purpose of making one; but the very fact of his endeavouring to avoid such, straining every nerve and thought to do so, causes one at times to fall into the very trap he has tried his utmost to escape. We must not forget when administering such an important department as the schools of our city that more than our own citizens have an eye on our actions. Hundreds of citizens of other sections of our Dominion have Vancouver

as their objective point for their future, more particularly those on the prairies. The very first question they look into is the Educational System. If this is modern and up-to-date, all is well; but, if they find it behind the advancements made in other cities, they are going to give our city and province a wide berth, as to-day there is more attention, more critical attention, paid to the question than ever before by the people whose children must be educated in the most up-to-date curriculum to fit them for the great struggle that lies in the lap of the future. It is therefore very necessary that we who are put in authority should guard very jealously against any policy that will in the slightest degree lower the present high standard we have attained. The stringent economy enforced this year has prevented any advancement being made during the past year; but as soon as this financial crisis is passed, I would strongly advise a return to that active progressive spirit, "not excessively extravagant," but judiciously carried on. Every dollar carefully expended on the education of your children will be like casting your bread upon the water, for after many days it will return to you, and, I may say, repay you fourfold. The best advertisement for any city is a good, sound, modern educational system, thorough in all its parts and built and sustained upon the broadest and most up-to-date principles possible.

In preparing our estimates at the beginning of last year, we had before us a report prepared at the request of the former school trustees, by Mr. W. Leek, our heating and ventilating engineer, upon the different plants installed in our various schools. Much dissatisfaction existed in the past regarding the ventilation system particularly, and realizing something radical would have to be accomplished to correct the evils, we paid marked attention to the recommendations in this report, adopting them in their entirety. Though $68,440.00 would be required to effect the proposed changes, we believed the money would be well spent if these were carried out. The amount, therefore, was put in the estimates, but to our chagrin and disappointment, these alterations had to be postponed owing to the unsatisfactory position of our city's finances, money not being plentiful enough even to provide for the usual repairs needed in the up-keep of all our buildings. Consequently this and many other needed improvements and repairs had to be eliminated for the time being. The year before the Board, in correcting the serious defects existing in our air ducts, thought they had discovered and corrected this trouble in our ventilating system; but to our regret, while the trouble was somewhat lessened, defects still existed, and the changes to overcome this weakness in the ventilation, as suggested by Mr. Leek, must be attended to as soon as possible. I would therefore strongly recommend to our new Board

that this work be not overlooked this coming year, and, if at all possible, that a beginning be made—if only on one school.

This past year, through the economies forced upon us on account of money stringency, we had to retrench along all lines; and to meet the demand made upon us we had to reduce our revenue expenditures very materially. The teaching staff was cut down by eliminating 24 teachers, the supervisors were abolished. The Pre-vocational School, and many of the night classes in night schools as well, were discontinued; while the salaries of all teachers, janitors, and officials were cut from 5% to 13%, or an average of about 9%. All these savings enabled your Board to carry on the affairs of our Educational Department at a sum little in excess of what our worthy Mayor and Aldermen thought they could afford to provide, viz., $575,000.00. We could not reduce our estimates below $600,000.00. So we compromised at that figure; and, with the balance carried over from the previous year, viz., $29,000.00, we were able to carry on our affairs fairly satisfactorily for the year. To our teachers, janitors, and other officials, we owe the greatest appreciation and thanks for the way they met us in the severe cut in their incomes. All realized the difficulties and felt prepared to render all the assistance in their power. They accepted the cut without any grumbling and continued to perform their duties just as faithfully and conscientiously as if they had received an increase instead of a cut. This loyalty in our staff throughout any department is to be highly commended.

I am glad to report that before the year expired, our city's financial problem so improved that we were able to restore the cut in salaries, much to the gratification of all, as living expenses, owing to the war, have greatly increased since our cut went into force.

I regret to say this Board and the two previous Boards of which I have been a member, have received considerable criticism through the legacy handed down to them owing to the incompetency of former officials. Had they performed their duties faithfully, when plans were considered and buildings erected, the weakness in many of our school buildings, like the ventilation system, would not now be causing us trouble and much extra expense to have remedied. It is unfortunate for us to be members of such an important public body as the School Board during the years of financial depression we are passing through. To administer these departments under such circumstances without causing some criticism would be an impossibility. To have money in abundance so everyone can get some of it without scrutinizing the expenditures too closely, and thus make yourself a jolly good fellow, is a much

pleasanter position to be in than to come to a Board with a depleted treasury, reduced expenditure, and scanty appropriations. No one seems satisfied, and the disappointed ones are needlessly offensive because they cannot receive those rewards to which they have been accustomed. We have had much of this, but I think daylight is ahead of us; better times seem to be in evidence on the horizon; and, with the passing of the depression, will come another pleasanter period when, I hope, the citizens will be able to congratulate their Board on what they have accomplished.

During the year this Board has had a judicial investigation made of its affairs before a Supreme Court Judge. There have been various suggestions as to the legality of this; but we, as a Board, will remember, notwithstanding the searching investigation, the Board and its affairs came through highly satisfactory.

It will be gratifying to the incoming Board to realize they can start the new year with a clean sheet after so searching an investigation. A serious complaint being lodged with Trustee Harper by a Mr. Forshaw against Mr. Giles, our former Building Superintendent, in connection with the building completed at that time, it was thought necessary to have these charges investigated. I accordingly appointed Mr. Kennerly Bryan, an eminent and well-known architect, to make a thorough investigation. His report exhibits many glaring defects and a great loss to this Board, both financially and architecturally. It will remain for the new Board to decide what action, if any, should be taken regarding this report. To the ordinary layman these buildings seemed to have been perfectly erected; and under these circumstances I was induced to give a very flattering comment on Mr. Giles' work in my report as Chairman of the Building Committee last year. If I had known these defects now in evidence, my remarks would have been quite different.

The action of this Board, in its efforts to retrench, brought forth much agitation among the parents or mothers of our school children. I am pleased to say this has subsided now that they realize the changes were only temporary to meet the conditions.

Your Management Committee have had a very trying and busy year to meet the difficulties developing through our enforced economy. They are to be commended on the way they have handled their problems, in the numerous meetings requiring their attendance. The Chairman, Mr. Stewart, has given many hours of careful thought and attention to all questions coming before him. With an ever-increasing attendance — the largest in the history of our city, numbering 13,805 for both public and high schools—the dif-

ficulties arising were always great to overcome, but our Management Committee have fulfilled their duties to the satisfaction of the entire Board.

The Building Committee have had their troubles to overcome with so many needed repairs to be done and so little to do them with, to a plant representing a value of nearly $3,000,000.00, covering 32 main school buildings, besides 30 other separate classrooms, all beginning to deteriorate as soon as they are built. These must of necessity require constant attention and expenditure of money to keep them in proper repair, for some part of these buildings is always wearing out, and, if neglected, as many of them have been through this economic policy for several years past, more money than ever will be required to completely repair these buildings which are fast deteriorating. The old adage that "a stitch in time will save nine," can be applied here. A dollar spent in permanent repair work in time will save nine dollars spent later on. We have a splendid pile of school buildings; few cities can boast of anything better. Our citizens are proud of them; but they will soon lose their admiration if they are allowed to go into decay for want of proper care and protection. We are indebted to the Chairman, Mr. Welsh, for the manner in which he has carried out his duties, keeping his expenditures well within the sum allocated for his department. This has been difficult to do owing to the many needed repairs required.

The Board has recently been approached by Mr. Bundy, Drill Instructor, to see what can be done regarding the additional clothing for the cadet corps. Realizing as we do the unsatisfactory condition existing as to suitable uniforms for all the boys in the different battalions, it is important for the incoming Board to secure, if possible, from next year's Council an appropriation sufficient to purchase the necessary outfit to dress properly and in military style every boy now enrolled. The splendid results already achieved in the general deportment of our boys in discipline, military bearing, rifle shooting, and drilling, would be materially increased if each boy found himself dressed in regular cadet uniform. I am sure there is not a parent in the city whose son is a member of the public schools cadet corps but will approve of the money being provided for this purpose. I would therefore strongly advocate that $5,000.00 be placed in the estimates for this special use. When we find the Government has invested in supplies for the use of our boys $22,506.70, of which rifles alone represent over $18,000.00, and in addition provided ammunition valued at $3,542.44, and other equipment of considerable value, I think it is time the Board put forth a little greater effort towards uniforming our boys in proper

military form and augmenting the work so ably supported by military authorities.

There is an ever-pressing need for greater and better school ground playing equipment required for every school district in the city. When some of these utensils have been supplied the children have exhibited a marked inclination for out-door sports and exercises. At the same time they are more strongly developed, both mentally and physically, happier in their disposition, and more amenable to school discipline than where these outfits have not been installed.

So soon as money can be provided, I should urge the Board to acquire these useful additions to our playgrounds, with the least possible delay. In the meantime, our Grounds Superintendent should be preparing the school grounds, getting them in better condition for our children of all ages to play on. The more popular you can make the school premises for play, the less likelihood there is for our children being found on our streets, courting danger to life and limb through the present modern methods of locomotion and increasing travel. Athletic sports of all descriptions should be more encouraged for both boys and girls in the future than they have been in the past, for wherever these out-door sports are carried on a healthier condition exists among the growing, developing children.

The question of establishing a system of Superannuation or a Retiring Fund for the benefit of our teachers, has been mooted at different times by some of our past chairmen, but for diverse reasons the suggestion never got beyond a recommendation stage. It remained for some of our principals on the teaching staff to start something along that line for themselves. Accordingly, a meeting was held a short time ago to consider the question of establishing such a fund for our school officials and teachers. After a good deal of discussion, the movement was endorsed, and a committee of three was appointed, with our Municipal Inspector, Mr. J. S. Gordon, as convener, to go more fully into the question. The proposition in its embryo form was approved by the Management Committee as to the principles, and adopted by the Board at its meeting held December 30th, 1916. I trust the scheme can be worked out to a conclusion during the coming year and put into force before I retire from the Board. I feel an important question of this kind has been delayed too long, and the sooner it is put into operation the better it will be for all concerned. I hope to see both the Provincial Government, the City Council, and the Teaching Staff join hands on this question and insure its success, while I am still a member of this Board.

At the same meeting, the principals expressed their approval of an Information and Juvenile Employment Bureau being opened under the auspices of this Board in the School Board Office Building; and appointed a special committee, of which our Municipal Inspector, Mr. J. S. Gordon, was made convener, to work out the details of the scheme. This also had the support of the Management Committee and was endorsed by our Board.

These two important projects which you have endorsed are big with possibilities for good; and I am hopeful that they will materialize very soon. The central idea of the Information and Employment Bureau is to make a systematic attempt to place boys and girls from 14 to 17 years of age in suitable positions when their circumstances make it impossible for them to remain longer in the day schools. This will necessitate the registration at the School Board Office of all prospective juvenile workers, with such information regarding them as employers may demand. It will also necessitate principals of schools and our Municipal Inspector keeping posted to a certain extent regarding suitable positions for these juvenile workers. This will all mean extra work, but work well worth the trouble. It should have a very beneficial effect upon young people to know that their chances of getting a good start in the industrial, mercantile, or financial world, on leaving school, depend upon the favourable impression they have made upon their teacher as students. This scheme should also benefit the employer of labor, in that it will furnish him with reliable information regarding young people seeking work, and put them in touch with the most promising. A limited amount of such work has hitherto been carried on in connection with our schools, but the time has now come to extend and systematize it, if we are to keep this out of the hands of outside employment agencies, whose chief object naturally will be to put as many young people as possible to work whether their education is fully completed or not. Our aim must be the reverse: to keep them in school if possible; and, when no longer possible, to help them find suitable employment. In years to come a still more systematic effort will need to be made to have every man or woman of our nation employed to the best possible advantage. That the teachers, if they will, can do much to assist in the bringing about of such a worthy object, is unquestioned; that they are definitely planning to do so, deserves the warmest commendation of our Board, and I hope the coming year into which we have just entered will see the culmination of this most praiseworthy undertaking. If it proves workable and successful here, no doubt it will be adopted in all parts of our province.

A savings bank system among the public school children has been adopted and put into force in the City of Toronto. As the

spirit of the present day is to save and economize, which will be intensified when this great war is over, it might be a suitable period to have this question looked into further; and, if found satisfactory in its working in the capital city of Ontario, it should also prove so here. A movement should be made by this Board to draw our Provincial Government's attention to it and see if some similar system cannot be incorporated in our Educational Department. If children can be taught to save their pennies when they are young by a school savings bank system, thrift and economy will by such means be developed in the minds of the young, for their own great benefit in after life as well as for the benefit of the state.

To our Municipal Inspector, Mr. Gordon, who holds the most trying and sometimes most irritating position of any city official, we are greatly indebted. I know of no position that requires greater tact, greater skill, and greater ability to administer than that of a Municipal Inspector, and in Mr. Gordon we have certainly an ideal official. I am sure everyone of you will join me when I say his work is very satisfactory to the Board and greatly appreciated.

I would like to express my appreciation to our Secretary, Mr. Upton, for his willingness at all times to provide me with any and all information required from time to time. His steady application to his duties, the prompt and energetic way he handles all matters pertaining to his departments, which are many and varied, and the system he has adopted in connection with our books, etc.—a system that has received the highest praise from our Auditor—are to be commended.

The year on the whole has been a pleasant and profitable one from an educational point of view to all concerned. There has at times been considerable difference of opinion between the trustees as to methods and policy best adapted to the carrying on of our affairs. While these differences have occurred, I am satisfied the trustees as a body had only one object in view, namely, the best interests of our schools, and the better education of our children. It will please you to know we have kept within our estimates of $600,000.00, as agreed upon between this Board and the City Council. Notwithstanding the great amount of public discussion on this vexed question of school board expenditures, all liabilities of the 1916 Board are paid.

Finally, I wish to commend the Acting Building Superintendent and the Grounds Superintendent, Mr. F. A. A. Barrs, for his conscientious and faithful duties towards this Board. The additional work placed upon him by abolishing the Construction Superintendent's Department, has been quite a strain. The combined depart-

ments have been satisfactorily administered by him; and I am sure he has merited the approval and support of this Board.

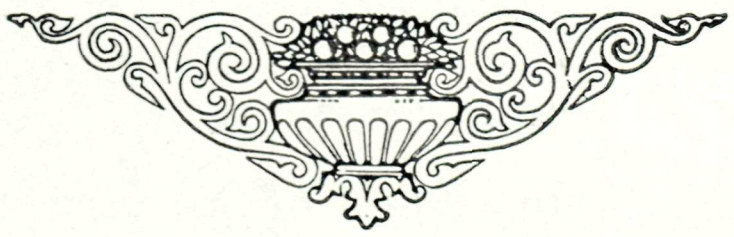
I must say to all officials connected with the School Board that I have received the greatest courtesy and kindest consideration possible from all, and I wish to express my appreciation and thanks to each individually, particularly to those in the Municipal Inspector's and Secretary's Departments. They have been kindness itself, and will always be remembered by me.

In conclusion, I should like to express my sincere thanks and appreciation to my co-trustees for their kindness and consideration to me personally throughout the year. It has been a worrying year to me, as I am sure it has been to all of you, but our trials are over; the year 1916 has passed into history, and with it let us bury any differences that may have been engendered and close our term with the best wish for success and prosperity to the incoming Board.

Respectfully submitted,

J. R. SEYMOUR,

Chairman School Board.



REPORT OF MANAGEMENT COMMITTEE

Vancouver, B. C., January 10th, 1917.

Mr. Chairman, Mrs. Moody, and Gentlemen,—

I beg herewith to submit a report on the work of the Management Committee of this Board for the year ending December 31st, 1916.

School Accommodation.

The school year just closed, while memorable in some other respects, witnessed the lightest building programme in the history of the city for many years, only one small one-roomed school building having been constructed during the period. This structure was erected on the grounds of the Lord Roberts School to relieve the congestion in that rapidly growing section of the city, where, at the present moment, exists the most pressing need for further school accommodation for the grades.

The enrolment in our schools was 807 in excess of that at the close of 1915, while the number of teachers in the grade and high schools was fewer by 15. Our high schools are now about filled to their capacity, and increased accommodation will be needed in the very near future. In September last when the high schools opened there were 1,675 students enrolled as compared with 1,602 in the corresponding month of the previous year, when the classes were considered too large. This increased attendance necessitated the opening of two additional rooms in the King George and one in the Britannia High School. In the latter school it was found necessary to transform the domestic science kitchen into an ordinary class room.

The adequate accommodation of the students entering high school is bound to become very acute in the near future, and early provision to meet the requirements should be made in time. As soon as funds are available, the congestion should be relieved by erecting a separate commercial high school. This would not only relieve the present congestion, but also enable this department of high school work to be carried on more efficiently than under present conditions. It will be remembered that it was contemplated to refit the old Strathcona School as a commercial high school; but after due consideration and many reports as to its fitness, the school was finally condemned, and therefore unsuitable for the purpose.

As recommended in the report for 1915, the Building Committee installed a full equipment for carrying on the work of domestic science and manual training in the Bayview and Beaconsfield Schools, respectively; and as a result the city is now well provided with facilities for these special lines of work.

Teaching Staff.

In our estimates a year ago, we provided for an increase of two grade teachers; but, in our zeal for economy and retrenchment, we made a reduction of 24 in our staff. We also provided for an increase of five in our high school staff, but contented ourselves by adding simply three of the number thus provided for, and as a result many of the classes are too large for effective work.

Even assuming that our school population will not increase during the year 1917, our present staff will need to be increased, as we have already planned, by at least 23 in January and February; and, if another 800 increase takes place, as in 1916, we should make provision in our estimates for 20 more regular teachers for next August. Last year we provided for an additional manual training teacher to be added to the staff in August, but none was appointed. As a result several intermediate grade classes are not receiving instruction in this necessary branch of a boy's education.

Attendance in the oral class inaugurated last year has increased from eight to eleven, thus necessitating the appointment of an additional instructor in this work.

On the first of May a class for the instruction of blind children was opened at 1238 Melville Street, under the guidance and direction of Mrs. Thomas Burke, an experienced teacher in that department of work. Up to July 1st, the teacher received a remuneration of $20.00 per child per month for board, lodging and tuition. The class opened originally with two pupils; then three, later four, and now five are enrolled. Realizing that the teacher in this case was giving too much for the remuneration so far received, a deputation from this Board, acting with a similar delegation from the Victoria Board, waited on the then Minister of Education, Hon. G. A. McGuire, and the Superintendent of Education, Dr. Robinson, when new and more satisfactory arrangements were agreed upon for carrying on this necessary phase of education. As a result of the interview, the Provincial Department of Education now pays $20.00 per month per pupil for board and lodging and $460.00 per annum toward the teacher's salary, the Victoria and Vancouver Boards paying the balance of the salary, amounting to $130.00 each. The present arrangement appears to be eminently satisfactory to all con-

Class for the Blind

cerned; while the children are reported to be making excellent progress.

Public and High School Work.

Of our teachers who early joined the overseas forces, Lieutenant R. P. Steeves of the Cecil Rhodes School, is a prisoner in Germany; Mr. David Thomas, of the Lord Nelson School, reported for some time among the missing, is now conceded to have made the supreme sacrifice on the banks of the Somme in France; Lieutenant Donald Maclean, of the Alexandra School, recently reported wounded, is now in a hospital in France.

Several good teachers joined the Canadian Expeditionary Forces during the year. Among these were Messrs. G. A. Fergusson and A. D. Banting, of Britannia High School, both earnest and capable men whom we could very ill afford to lose. They heard and heeded the call and followed the lead of their fellow teacher, Mr. George McKay, who, early in the struggle left for his native heaths in the north of Scotland, where he joined his countrymen in the great conflict.

From the public schools we have to record the following names of teachers who have heard and heeded the call: Messrs. C. B. Crowe, of Simon Fraser; G. P. Young, of the Prevocational School; F. C. Boyes, of Livingstone; J. L. Watson, of Kitsilano; J. F. Walker, of Franklin; and C. C. Chute, Principal of the Hastings School.

It is perfectly natural to expect that our schools will suffer in efficiency to some extent by the withdrawal from the ranks of so many experienced, earnest and conscientious teachers; but your Committee and the Municipal Inspector are endeavouring as best they can to fill the gaps with the best material available for the salaries offered.

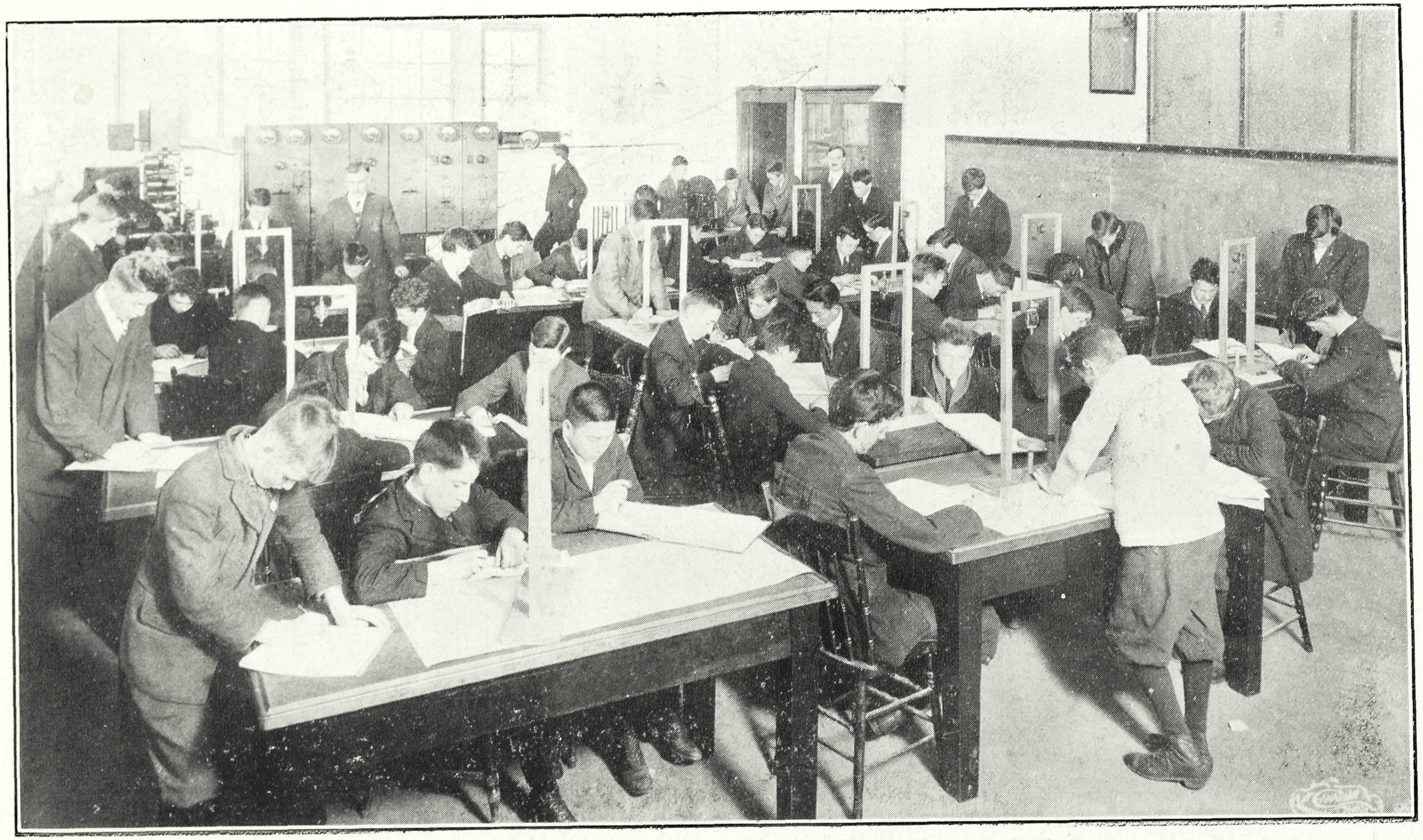
It is a matter of pleasure and also of pardonable pride to have to record the fact that the results of the last Departmental examinations for entrance to high school, held in the month of June, were the best in the history of the city. The showing was creditable to both teachers and pupils. Eight hundred and seventy-five candidates wrote, of whom 717, or 82%, were successful, while the percentage for the rest of the province was 67.

Not only in the number of successful candidates were the examination returns encouraging; the standing of classes and individual candidates was unusually high. Many teachers had not a single student fail in their classes, while many students made exceptionally high percentages. Miss Phyllis I. MacKay, of Lord Roberts School, made 881 marks out of a possible 1,100, thus winning the Governor-General's Medal for the city and leading the entire province. Master Norman A. Robertson, of the General Gordon School, a lad of 12, won second place with 842 marks out of 1,100.

The high schools also gave a good account of themselves in the mid-summer examinations. Miss Dorothy Blakey, of King Edward High School, led the second-year high school students of the province with 857 marks out of a possible 1,000. Miss Frances O. Tremlett, of the same school, led the commercial students of the province with the splendid record of 1,037 points out of 1,200; while in the matriculation classes of the province, William Ure, also of the King Edward High School, led with 849 marks out of 1,000. He thus won both the Governor-General's Silver Medal and the Royal Institution Scholarship of $150.00 for British Columbia.

Night School and Prevocational Work.

On account of the policy pursued by the Board in curtailing the night school work, we are not in a position to avail ourselves



Technical Class in Practical Mechanics—King Edward High School

Technical Class in Metal-working—King Edward High School

of the financial aid guaranteed by the Public Schools Act when night school work is carried on in accordance with the requirements of the Department of Education. While by the present method, worked out so successfully under the circumstances by the Municipal Inspector and his staff, excellent work is being done, still we must admit that the work could have been greatly extended and enlarged to include many deserving students who are unable to attend classes which must be practically self-supporting. Under the provisions of the School Act, the civic and provincial exchequers between them bear the financial burden of our night schools, thus enabling the poorest child to avail himself of the advantage of obtaining a good serviceable education whereby his usefulness as a citizen and his powers of earning a livlihood may be much enhanced; but under the policy recently pursued by our Board the financial burden is placed on the individual student. This is, to say the least, a wide departure from the principle of free education.

While the night classes were curtailed and limited in their scope and operation, they still fared infinitely better under our so-called system of economy than did our prevocational classes, which were entirely eliminated last June. These classes made provision for a class of students who are now the flotsam and jetsam of our civilization, but who, under the provision made for them in our prevocational classes, would in all probability become useful citizens, filling with credit to themselves honourable positions in our civic life. These pupils are left to drift aimlessly along blind alleys, having neither training nor guidance for any useful avocation.

High School Technical Course.

The past year marked a further advance in our city, of work in the department of technical education. With the approval of the Education Department, the Board, at the commencement of the fall term, opened, in the King Edward High School, a class for students whose ability and inclination lay in the direction of practical work.

The course of study put before these students calls for additional attention to be given to manual training, mathematics and science, while the English work remains the same as that appointed for the general course, and the work is done not only in the class room but also in the laboratories and the wood and metal workshops.

The object of the course is to give the student the advantages of the ordinary high school course and at the same time enable him to acquire technical mental training and knowledge, both theoreti-

cal and practical, and it is intended that the course shall extend over three years at least. While there is no attempt, at least for the present, to teach the principles of any particular trade or calling, the course is designed to give a training in the mechanical, mathematical and scientific principles and laws which underlie all lines of practical work.

The course is new and was not advertised, but at the present time 54 boys are taking the course and are entering most enthusiastically into the work, and it is presumed that the opening of another school year will show a marked increase in the number of students who wish to avail themselves of the advantages offered.

It may be remarked, in this connection, that the Board, when the demand came for a technical course, was fortunate in having in the laboratories and shops at the King Edward High School an equipment which, with only slight additions, was admirably fitted for the carrying on of the practical work of such a course.

Supervisors and Supervision.

In my report for 1915, I stated that "a further saving was effected in the domestic science and manual training classes by having the supervisors teach as well as attend to the work of supervision." The heads of these two departments were thus placed on half time as teachers, the balance of the time being devoted to the work of organization and supervision. Early in the past year the office of supervisor was abolished and the heads of these departments were practically reduced to the ranks, being put on full time as teachers. At present, by arrangement, each departmental head has four and one-half hours off per week for organization and supervisory duties.

The work being well organized at the end of June, and fortunately no changes having taken place in the teaching staffs, these two departments have made satisfactory progress. With increasing school population, additional teachers will become a necessity and changes in the present staff will likely occur from time to time. All these things will call for more supervision; and it is to be hoped the time is not far distant when the heads of these two departments will again be given at least half time for the pressing duties of organization and supervision, as was the case in 1915.

As an additional reason why more supervision is required in these two departments of school work, it is well to recall the fact that there is no institution as yet in this province for the instruction and training of teachers in domestic science and manual training. As a consequence of this our supply of teachers is necessarily

recruited from the eastern provinces and the Old Land. As a result of this diversity of instruction and training, close and frequent supervision would appear to be more necessary in order to co-ordinate the work as effectively as possible.

No move on the part of this Board has been more calculated to militate in the near future against successful work in the domestic science department than that of abolishing the position of Sewing Supervisor. We have in our city over fifty intermediate classes in which the elementary work in sewing should be done by grade teachers, while the boys of these classes are receiving instruction in the manual training departments. If our grade teachers received the necessary training in the Normal School to enable them to carry on this work, we might be justified in dispensing with the services of the supervisor. But this is not so, and proficiency in the art of sewing does not come by instinct nor without previous preparation. On the other hand, were our staff of intermediate grade teachers a permanent body, we might concede that they, after being guided in their work for a number of years by a supervisor in the art, should be expected to carry on this work independently as well as they do any other line of school work. But in the absence of normal training in needlework and with an ever-changing staff of intermediate grade teachers, a supervisor of sewing becomes a manifest necessity. Without such an official some good work will likely be done, but much poor work may be expected. The inevitable results will follow: The students entering high school will be of such unequal ability in this subject that it will be practically impossible to carry on dressmaking with them on the high plane of the last few years. To pay teachers of dressmaking in high schools good salaries for attempting to build on such poor sewing foundations as are absolutely certain to be laid in the public schools in the abscence of a supervisor, seems to me doubtful if not altogether false economy. It is indeed questionable if it might not be better to eliminate the subject entirely from our schools, as we may under the School Act. My own judgment, however, is that it will be better far to leave it in and do it right.

From information gathered from reliable sources and backed by the opinion and judgment of our Municipal Inspector, I am satisfied the important work in the primary divisions of our schools has suffered from the absence of the supervisor for the past term. It is, therefore, very gratifying that the Board decided to reinstate Miss E. J. Trembath at the opening of the schools in January, 1917.

Until the present financial depression is past, we may possibly manage without a supervisor of drawing and without more super-

vision of the work in music; but the sooner we can return to our former policy in the management of these subjects, it seems to me, the better.

Medical Work.

Medical inspection of schools has been continued throughout the year, with the usual care and efficiency that Dr. Brydone-Jack and his staff have ever exercised in the discharge of their duties.

No radical change has taken place in the method of carrying on the work, though one has been suggested. In this connection I may point out that the same change was urged in 1915, but, after a very careful investigation of the question by the Management Committee of that time, it was deemed inadvisable to depart from the present method, which, I am satisfied, is meeting with as little opposition as any other phase of school work in which the general public take the same interest. As Trustees we will be well advised if, in this as in all debatable questions in school administration, we give a sympathetic hearing to the officials and teachers who are in the best position to know the far-reaching results of any proposed change of policy. By doing so we may save ourselves the humiliation of endorsing a policy one term, only to abandon it the next.

Dental Work.

This department of the medical work, under Dr. Jones, has been carried on efficiently and well. Under the new management everything has gone on smoothly and without friction. The amount of work accomplished for poor children in the time is almost incredible, considering the fact that only half-time is devoted to this important work.

An enlargement and extension of this phase of school work is now receiving the attention of the Board.

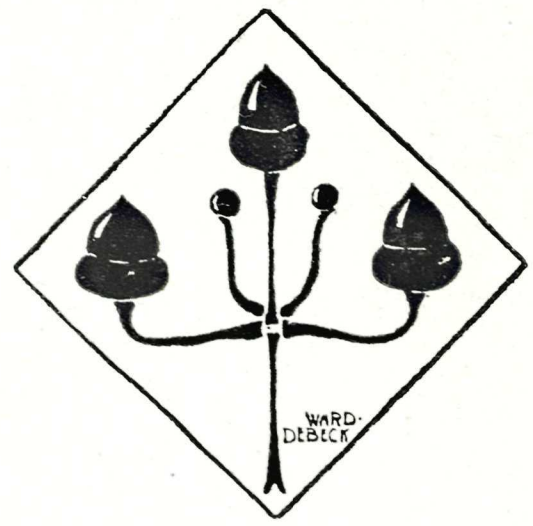
General School Work.

As Chairman of the Management Committee, I cannot close this report without a general reference to the admirable service rendered by your officials and teachers during the year now under review. For many of them the work has been unusually heavy. The necessary—or supposedly necessary—retrenchment has greatly increased their burdens. In all cases, however, they have taken these up bravely; and, conscious that all worthy citizens must in these testing times render their very best service, and that cheerfully, our officials and teachers have worked with cheerfulness as well as courage.

I deem it much to the credit of our teaching staff that during the entire year no charge has been preferred against any of them to be investigated by the Management Committee. With overcrowded rooms, with ventilation in consequence impaired, with teachers' nerves often, no doubt, much on edge, from overwork, one might have expected more than the usual amount of friction between pupils and teachers and between parents and teachers; but such was not the case. The parents, and the teachers and officials of our schools have made a record in 1916 for "peace on earth and good-will among men" that we trust may be an inspiration for coming years.

Respectfully submitted,

A. C. STEWART,
Chairman, Management Committee.



REPORT OF THE BUILDING COMMITTEE

Vancouver, B. C., January 10th, 1917.

Mr. Chairman, Mrs. Moody, and Gentlemen,—

I beg to submit the following Report of the Building Committee for 1916:

The work falling under the review of this Committee has been small in comparison with other years, mainly by need of the urgent need of economy.

No new schools have been erected during the year, and only necessary repairs and alterations have been carried out.

Early in the year the Board adopted a recommendation of this Committee that the offices of Building Superintendent and Grounds Superintendent should be amalgamated. This was done, and since June last F. A. A. Barrs has been Acting Superintendent. This plan has, in my opinion, worked out in a most satisfactory manner, and the Board is indebted to Mr. Barrs for very efficient work done under exceptionally difficult circumstances.

I would recommend that it be commended to the incoming Board to continue the present system of supervision of heating, ventilating and plumbing, which has proven so satisfactory. While much remains to be done to make every school perfect, we have no school which is not in good condition for the purpose for which it was built.

While there may be many good reasons for disapproving of some of our ventilating systems, we have to remember that while we had before us a complete report showing the cost of replacing these defects, we were compelled by lack of funds to postpone their replacement, and do only necessary repairs this past year. This important matter must receive the close attention of the incoming Board.

Grounds.

The appropriation for grounds this year has not been exceeded. only such new work as was essential to protect work done in 1915 was authorized by the Board, and much remains to be done.

It seems to myself more than passing strange, that while $80,000 is cheerfully voted for the buildings, the expenditure of

a few thousands to beautify and make useful the surroundings should be criticised.

I would point out to the Board that on many of their school grounds there should be retaining walls built to protect the property. It is useless to repair the grounds each year, and leave them in such a condition that the winter rains wash away much of the surface.

While the work of the Committee has been rendered more difficult by unfair criticism, every member has done his duty faithfully, and the Board as a whole—with possibly one exception—will, I am sure, concur in this opinion.

My thanks as Chairman of this Committee are due to all officials for courteous assistance, to my fellow members of the Committee, and to the Secretary of the Board.

I am, respectfully yours,

FRED W. WELSH,

Chairman, Building Committee.

REPORT OF THE MUNICIPAL INSPECTOR OF SCHOOLS

Vancouver, B. C., January 10th, 1917.

Mr. Chairman, Mrs. Moody, and Gentlemen,—

In a general survey of school work for the past year, one finds the statistics on school attendance which I have submitted to you at your monthly meetings, interesting and suggestive. They are as follows:—

	Enrolment.	Average Attendance.	Percentage.
January	12,754	10,327.82	80.97
February	13,565	11,716.79	86.37
March	13,564	12,071.33	88.99
April	13,034	11,886.66	91.12
May	13,063	12,040.46	92.17
June	12,690	11,802.72	93.
September	13,625	12,716.69	93.33
October	13,805	12,793.92	92.67
November	13,762	12,699.22	92.27
December	13,356	12,124.37	90.77

You will notice the attendance for the first three months was extremely poor—in fact, the poorest for many years. This was due to a combination of circumstances. The weather was the worst possible for school attendance, and there was a great deal of sickness—675 cases of measles, besides some few cases of chicken-pox and whooping cough in January. Such poor attendance was regrettable, but unavoidable. It undoubtedly militated against satisfactory work being done; but it was better than having the schools entirely closed, as they were in neighbouring cities.

The bad weather and epidemic of measles in the schools early in the year contributed, doubtless, to another consequence more serious than poor attendance, namely, a material reduction of the teaching staff. Time remedied the former, as a glance at the above table will show, but it did not the latter. People, learning that certain classes in the schools had an attendance of a score or even less, began to agitate for a reduction of the teaching staff and were successful in their agitation. With the return of good weather and the

stamping out of the epidemic, the attendance again became normal, but it was too late. The reduction of the staff had been agreed upon; and this past term found the staff, reduced by twenty-four, endeavouring to teach considerably over 2,000 more children than were attending in January.

Another misfortune nearly resulted from the unfavourable climatic conditions in January and February. A certain number of people always have considered, and likely always will consider, the school noon-hour should be lengthened to seventy-five or ninety minutes. Those holding such an opinion found a most favourable opportunity for setting it forth last January. At that time many children who, under ordinary conditions, could go home at noon and return on time for the opening of school, found it difficult or even impossible to do so. The advocates of a longer noon-hour, finding a considerable number of new sympathizers, began an agitation for what they deemed a much-needed reform. You ordered that a careful survey of the whole situation be made; and when it was made the following interesting facts were gleaned for your guidance:—

Number of pupils attending	13,197
Number of pupils who go home to lunch	11,683
Number of pupils who have too little time for lunch	631

If the noon-hour were 1 hour and 15 minutes, 266 more could go home to lunch than are now going.

If the noon-hour were 1 hour and 30 minutes, 508 more could go home to lunch than are now going.

Number of teachers	366
Number of teachers who go home to lunch	87
Number of teachers who prefer noon-hour as at present	358
Number of teachers who would prefer a noon-hour of 1 hour and 15 minutts	7
Number of teachers who would prefer a noon-hour of 1 hour and 30 minutes	1

Note.—Children's Home and Prevocational teachers and students are not included in the above figures.

Number of teachers given includes certain manual training and domestic science teachers.

Number of principals in favour of noon-hour as at present	26

Number of principals in favour of a noon-hour of 1 hour and 15 minutes..... 1

Number of principals in favour of a noon-hour of 1 hour and 30 minutes..... 3

Those principals in favour of noon-hour as at present advance the following reasons in support of their opinion:

That a noon-hour of 1 hour and 30 minutes was given a trial some years ago and proved unsatisfactory, children returning to school as early as before and spending the additional time in playing, thus getting overheated and unfit for the afternoon's work; also, that the extra half-hour in the afternoon was found to be very irksome.

That many boys deliver papers and do other work in the afternoon, and have to rush to get to work after school.

The darkness in winter and increased cost of lighting and heating the schools.

That the extra half-hour in the afternoon would interfere seriously with cadet work, school sports, and teachers' classes, etc.

That very few complaints have been received regarding the present hours.

The principal in favour of a noon-hour of 1 hour and 15 minutes considers that children hurry too much in order to get back to school, and that more time would be available for play.

Of the three principals in favour of a noon-hour of 1 hour and 30 minutes, one considers that the afternoon session often drags, and that a longer break might lend an impetus to a new session.

The two other principals think that the noon-hour should be lengthened, but that the afternoon session should not be extended. Such an arrangement is, of course, impossible.

Many of the children who now remain at school during the noon-hour remain, not because they have not time to go home for lunch, but because there is no one at home to prepare lunch, or for other reasons.

In the light of the above, you decided that "the greatest good to the greatest number" could only be secured by making no change in the length of the noon-hour.

There are two other facts to be noted in connection with the school attendance of the past year. They are not only interesting but instructive, if interpreted aright. In September the enrolment was better than for any previous month. This was exceptional. The percentage of attendance, too, was the best for the entire year. These are interesting facts to those of us who remember the amount of energy expended by certain people last August to have our schools not open till September 11. They managed to have them closed the last week of August; but fortunately failed to have them closed for the first week of September, for the above statistics indicate that an overwhelming majority of parents were in favour of the schools being open. They indicate, also, so far as actual school work goes, that the first week of September was a valuable one for the children.

In speaking of values in such a connection, it may be well to set, if possible, a definite average value on a single week's work for school children in this city. I place it at $15,000—one-fortieth of our annual school expenditure. If these figures are right, and I am satisfied they are, it means the school children lost $15,000 worth of instruction last August that they should not have lost; and that they came very near suffering a similar loss in September. If the rank and file of parents in Vancouver realized last August what the loss to their children actually amounted to in dollars and cents, they would not have remained silent, while efforts were being made to have schools closed till the 11th of September. The trouble is, most people's ideas regarding educational values are too vague. It is, therefore, the duty of school trustees and others, with a fuller knowledge of school affairs, to safeguard the interests of the children and their parents against the misdirected enthusiasm of small aggregations of people whose zeal in school matters is not according to knowledge.

School Spirit.

Notwithstanding the numerous obstacles confronting the teachers during the past year, a splendid spirit prevailed among them. Even those with heaviest burdens to bear bore them bravely and cheerfully. There were consequently few complaints lodged against teachers by parents or guardians. In every case, too, where it appeared necessary to investigate a complaint, I found teacher and parent equally reasonable and desirous of a fair settlement. This will explain why no investigations into disputes between parents and teachers had to be made by the Management Committee or the Board during the year.

School Contributions.

Numerous and generous contributions of money were made during the year by both teachers and pupils towards the Canadian Patriotic Fund, Red Cross Fund, and other worthy objects. Some of these were secured by direct contributions; others were obtained by holding concerts, school fairs, etc. By the latter method the sum of $5,000 was raised in October for the relief of children in the portion of Belgium devastated by the Germans.

The good work, carried on by the Vancouver Schools Relief Association since August, 1914, was continued throughout the year. In consequence, the bond of sympathy between many parents and teachers and school officials has been strengthened. Parents in need have found the teachers real friends.

School Exhibits.

A number of school exhibits, which called for much voluntary effort on the part of teachers, were made during the year. The first of these was the exhibit in the School Board Office Building of night school work in April. This was followed shortly after by an exhibit of dressmaking, millinery, and manual training work in each of the three high schools. In August an exhibit of all lines of school work was made at the Vancouver Exhibition. These five exhibits called forth a great deal of favourable criticism. They were a splendid advertisement of your schools. May I point out, however, that to get them ready a great deal of labour was necessary—more, I fear, than may be secured this coming year when your employees are fewer in number and are, consequently, in many cases, overworked. You may rest assured your teachers and their pupils will continue their efforts to keep all school work up to the high standard of the past, and will likely succeed. Whether they will be able to exhibit it to the same advantage as they did last year, is doubtful.

Home Gardening.

The splendid record made by the children in 1915 in home gardening, carried on under the auspices of the Vancouver Local Council of Women, was broken by the children during the past year. Notwithstanding the fact that a higher standard for the gardens was demanded of competitors, 635 entered the competition, and, on the whole, did excellent work. The prize-winning gardens, over seventy in number, were said by competent judges to be highly creditable.

For the first time a school trophy, a beautiful silver cup, was offered by the Council; and it is a significant fact that it was won

by the Fairview School, where children have had the advantages of school gardening longer than those of any other city school. It is to be hoped the Board may be able to open up school gardens in all schools before long. For all they will cost, over and above the Government grant, they will be well worth while.

The teachers assisted the Women's Council in their home garden scheme to a gratifying extent. Most of the preliminary visiting of gardens was done by them. They also gave competitors the benefit of their wider knowledge of gardening operations; and finally made a selection of the three or four best gardens in each school district to be finally examined and judged by experts. The sum of $50.00 was also contributed out of the School Music Fund to the Local Council of Women to help purchase suitable books as prizes for successful competitors.

Strathcona Trust Prizes.

In the inspectorate comprising Vancouver, Burnaby, Point Grey, Richmond, and Delta, nine prizes are offered annually by the Strathcona Trust Committee for proficiency in physical training. Seven of these were won last year by the following teachers:

Teacher.	School.	Division.		Prize.
Miss M. E. Archibald	Simon Fraser	XIII.	1st	$21.00
Miss G. E. Stevens	Seymour	V.	1st	21.00
Miss F. G. Perry	Kitsilano	X.	2nd	15.00
Miss K. Cairns	Strathcona	IV.	2nd	15.00
Miss D. Cattell	Model	XI.	3rd	9.00
Miss E. L. Roberts	Florence Nightingale	VII.	3rd	9.00
Miss M. McKinnon	Laura Secord	VIII.	3rd	9.00

As formerly, one-third of the prize money has been spent on pictures to beautify the class-rooms in which they were won. The teachers received the balance.

The sum of $214.95 was also received and distributed among cadets and cadet instructors of the 101st Cadet Regiment.

Lectures to Teachers and Students.

During the year we were fortunate in having a number of very helpful lectures delivered to our teachers, high school students, and senior students of the public schools. It is to be hoped that in future we can have more of such lectures.

Mr. J. W. Bengough, of Toronto, gave an interesting chalk-talk to the teachers and students of the King Edward High School

early in the year. Mr. Taylor Statton, of Toronto, National Y. M. C. A. Secretary for boys' work, addressed the boys of the three high schools on the 6th of April. Dr. Alfred Hall, of Toronto, Senior Chaplain of the Navy and Mercantile Marine in Canada, visited Vancouver, and delivered three very interesting lectures on "What Is the Navy Doing?" to high school students and older pupils of the public schools, in Britannia High School on October 2nd; in Roberts on October 3rd; and in King Edward High School on October 4th.

Their addresses were highly appreciated by those who heard them. A hearty welcome will await these gentlemen any time they may be able to visit our schools in future.

Several short addresses were also delivered by a number of Vancouver citizens, on "Shakespeare," in April last, during the Shakespeare Tercentenary Celebration. To all these speakers, but especially to the moving spirit among them, Mr. J. Francis Bursill, the thanks of this Board are due.

Limit Tables for Public Schools.

Early in the year the tentative limit table prepared by the principals and myself, and used in the public schools in 1915, was printed and a copy of it given to each teacher in the employ of the Board. The drawing limit drawn up by Mr. C. H. Scott, Supervisor of Drawing, before he joined the overseas forces in December, 1915, was also printed and distributed for the guidance of teachers. These tables are much appreciated. They make for greater uniformity of work in our schools; and will, if carefully adhered to by all teachers, minimize the loss to children caused by their being transferred from one school to another.

Prevocational Classes.

In order to curtail in School Board expenditure, the Prevocational classes that had done such good work for a couple of years, were closed in June. It is to be hoped these classes can be organized again in the near future, for there is urgent need of them in our city. For further particulars regarding the work done in them during the past year, you are referred to the Report of the Director of Prevocational Classes.

Night School Classes.

Notwithstanding the scarcity of funds and the consequent curtailment of night school activities for the past term, splendid work has been done in the night schools. As you could undertake to

furnish funds only for janitors' services, light, fuel, and the few supplies that might be required, no classes were organized except such as were likely to be self-supporting, or approximately so, as far as cost of tuition was concerned. Notwithstanding this limitation, however, thirty classes were opened on October 2nd, in the Aberdeen Public School, the King Edward High School, and the School Board Office Building. The subjects taken up were music, both choral and orchestral; drawing, painting; shorthand, bookkeeping, typewriting; electrical engineering, ignition, etc.; navigation, mechanical engineering, mathematics, machine construction and drawing; dressmaking, cooking; arithmetic, English, English for foreigners, and French.

The following statistics for the opening months of the school term will indicate the extent to which work was carried on:

	No. of Students Attending.	Average Attendance.	Per-centage.	No. of Classes.
October	1102	944.85	85.73	30
November	1140	940.52	82.5	30
December	1007	793.89	78.83	30

While the enrolment was not large, it is worthy of note that the average attendance was the best we have ever had in the night schools. The average size of the classes, too, was good and a keen interest was taken in the work by both teachers and students.

Special School Activities.

There are other school activities of which I need not speak, as they have been dealt with by the heads of the various departments in their Annual Reports. I cannot close this report, however, without expressing my appreciation of the manner in which workers in all departments have attended to their duties. There has been on every hand an earnestness and a willing co-operation, not only among individuals in each department but between the departments themselves, that has made my work much lighter and much more pleasant than it otherwise could have been. I wish also to thank you, Mr. Chairman, and the members of your Board, for your support during a year in which my duties in organization and supervision have often been perplexing. The opportunities for service and the facilities with which you have supplied me for carrying on my work, I appreciate. With these and your support, coupled with the loyal co-operation of my fellow-workers, I contemplate the work of the coming year with confidence.

Respectfully submitted,

J. S. GORDON,
Municipal Inspector of Schools.

MEDICAL INSPECTION

Vancouver, B. C., December 22nd, 1916.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

The following is the Report of the Medical Department for the year ending December 31st, 1916:—

	Total.
Enrolment (October)	13,805
Number examined	12,315
Number vaccinated within 7 years	1,253
Defective vision	569
Eyestrain	127
Squint	90
Far sight glasses	203
Short sight glasses	145
Deafness	222
Discharging ears	101
Hard wax in ears	512
Defective nasal breathing	309
Defective speech	75
Cleft palate	5
Carious permanent teeth	3,536
Alveolar abscess	260
Hypertrophied tonsils	1,209
Adenoids	43
Goitre	336
Enlarged cervical glands	280
Anaemia	151

Heart affections, organic	130
Heart affections, functional	92
Pulmonary affections	122
Deformities, spine	149
Deformities, chest	75
Deformities, extremities	85
Defective nutrition	93
Defective mentality	41
Unclean	37
Impetigo	24
Pediculosis	118
Ringworm	12
Scabies	12
Urinary incontinence	34
Hernia	24
Blepharitis	240
Deviated nasal septum	116
Hypertrophied turbinates	56
High narrow palate	83
Nasal spur	9
Trachoma	6
Special inspections	1,362
Total treatments (for defects found in 1915)	2,091
School visits	531

Report of School Nursing Staff.

Assisted Medical Officer in physical examinations	12,315
No. of children inspected for contagious diseases, cleanliness, etc.	53,886
No. of children excluded	318
No. of children re-admitted	258
No. of notices sent parents	7,062

No. of children treated in school clinics	1,151
No. of children sent to hospitals or specialists for treatment	87
No. of children receiving treatments as result of nurses' visits	1,932
No. of visits to schools	1,475
No. of visits to homes	2,990
No. of visits to hospitals or specialists with children	28
No. of swabs taken (re diphtheria)	88
No. of mornings in attendance at dental clinic	135
No. of afternoons (after school hours) in attendance at School Board Medical Clinics	233

Skin Diseases Found in School.

Eczema	56
Pediculosis, old cases	518
Pediculosis, new cases	154
Impetigo	239
Ringworm	57
Scabies	41
Unclean	83
Miscellaneous	466

Infectious Diseases.

	Found at School.	Found at Home.	Total.
Chicken-pox	46	48	94
Measles	23	248	271
Whooping cough	11	96	107
Mumps	12	69	81
Scarlet fever	1	1	2
Diphtheria	1	1	2
Sore throat	92	11	103
Conjunctivitis	16	0	16

Report on School Board Medical Clinic.

Number	1,763
Teachers given certificates	354
Children re-admitted	505
Treatments	155
Referred to specialists or the hospital	80

Infectious Diseases Occurring in Children of School Age.

Anterior poleomyelitis	3
Chicken-pox	164
Diphtheria	11
Measles	1,274
Mumps	78
Scarlet fever	12
Typhoid	0
Whooping cough	162

The work of the department during the past four years has been materially increased by developing the field of work and by the increase in the number of pupils. In October, 1912, the figures for the enrolment in our schools were 12,393. In October, 1916, the enrolment reached 13,805, an increase of 1,412 pupils. Since the beginning of this four-year period there has been no increase in the size of the staff, with the result that much of the work that should be done has been impossible. Each nurse has over 1,000 more pupils under her jurisdiction than is ordinarily allowed. The nurses are expected to visit, after school hours, the parents of children found to be suffering from physical defects, but are unable to visit any but the most urgent cases within a reasonable time. Others have to wait for months after the defect has been discovered by the doctor—some it is impossible to visit. The nurses also visit homes in which teachers have reason to suspect there are children suffering from infectious diseases. This visiting, in cases of suspected infectious disease and sickness, is of the utmost importance in the control of school epidemics, but the nursing staff, because of its size, is unable to attend to this phase of the work with the promptness which is so necessary.

The doctors were able to examine some 12,315 children during the past year. It was impossible to examine 1,490 children. During 1917, with the present staff, there will be nearly 2,000 children it will be impossible to examine. In order that the Medical Department accomplish its work during 1917, it will be necessary to appoint a full-time nurse and a doctor for three mornings a week.

The establishment of an open-air school for delicate children is very necessary. It is to be hoped that the 1917 Board will give this need their very earnest consideration.

In closing this report, the Medical Department desires to express to the teachers and the various officials of the School Board the deep appreciation that we feel for the interest shown in the work of medical inspection.

Respectfully submitted,

F. W. BRYDONE-JACK, M.D.,

School Medical Officer.

DENTAL WORK

Vancouver, B. C., December 22, 1916.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

We beg leave to submit our Annual Report of the Free Dental Clinic, as follows:—

The clinic was re-opened on 3rd April, and has been in operation three and one-half hours of each teaching day, a total of 471 hours.

There has been at all times a large waiting list, as must necessarily be the case where the capacity of the clinic is inadequate to meet the requirements. The limitations of the clinic can best be shown by comparing it with, say, Toronto, where, with a population about four times as large, sixteen clinics are maintained. However, we have tried to complete as many cases as possible and with the minimum loss of time to the pupil. This we have been able to do by giving longer appointments, thus saving the time of changing from one patient to another so frequently.

Local anesthetics have been freely used, the result being that more and better work has been made possible and at the same time eliminating the dread of the dental chair heretofore inherent in the minds of most children.

During the time the clinic has been open there have been 198 completed cases, 1,220 fillings have been inserted, 263 root fillings, 292 treatments, and 439 extractions. More details of the work will be found in the monthly reports.

Each pupil whose work has been completed has been instructed by the attending nurse as to the proper method of mouth hygiene, this being the most opportune time to impress such teaching.

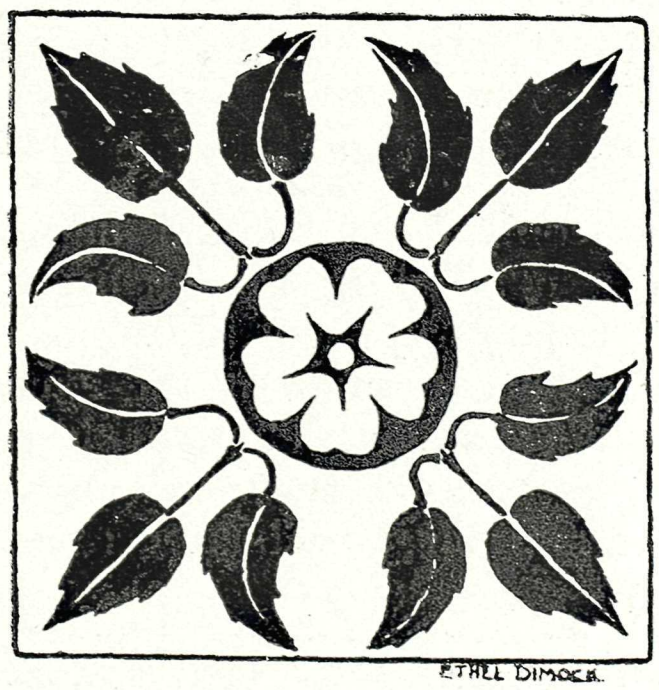
Only those cases recommended by the school nurses as a result of personal home investigation, have been treated. The nurses

report that they meet a large class of cases where the family income is just above the limit set for eligibility to the clinic, and yet not sufficient to permit of dental service at the hands of the family dentist. This large class of patients is, therefore, going without dental treatment. To remedy this, we would recommend the establishment of a self-sustaining clinic to be operated in the afternoons, the cost to be paid by the patients on a reduced scale of fees—just sufficient to meet the running expenses.

Respectfully submitted,

J. MILTON JONES,

School Dentist.



MUSIC

Vancouver, B. C., January 8th, 1917.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

I have much pleasure in presenting this, my Eleventh Annual Report of the Music Department of our schools. Although the past year has been one of tribulation through the great war and consequent financial depression, it has not been without its lessons.

Our schools, like other departments of national life, have been called upon to make many sacrifices. Many of our male teachers have offered themselves on the altar of devotion and sacrifice for their King and Country. Their departure has necessitated many changes in the teaching staff, interfering with the regular routine of work. In consequence music has, perhaps, suffered more than any other subject. Nevertheless, through the splendid co-operation of the teachers we have been able to maintain a fair standard of efficiency, for which we are thankful.

Our third annual competitive festival, held in May, was highly successful, showing a marked improvement over previous years. Most complimentary letters were sent in by the adjudicators expressive of their pleasure and surprise at the excellence of the work shown by the competing classes. The markings were so close that classes were divided by one or two points only, and in one case a tie actually occurred, and the adjudicator requested the classes to sing again.

In addition to the usual song test, a sight singing test was introduced, which was very interesting and brought out some excellent exhibitions of class sight singing. We hope that as time goes on we shall be able to extend the scope of this work.

During the year much has been done through the aid of concerts and entertainments of various kinds to assist the Red Cross and kindred organizations, thus engendering a true spirit of benevolence and patriotism among the children. Through the singing of patriotic songs a spirit of loyalty has been developed.

Very commendable efforts have also been put forth by several schools to secure pianos. I hope that the day is not far distant when we shall see and hear, not only pianos in our schools, but the gramophone and the children's orchestra. Our girls and boys should be encouraged to take up the study of some orchestral instrument; there are hundreds of them who perhaps will never amount to much as singers, but may become skilful players on some instrument. Some of the best orchestral players I have ever known were unable to sing. More music and less pool and cards for our boys should be our watchword.

It is a pitiable sight to see so many bright young fellows aimlessly hanging about the many pool rooms and other questionable places which, alas! abound in our fair city. We ought to do all we can to counteract this baneful influence which is sapping the very life of our young manhood.

Something ought also to be done to prevent children of tender years singing at the theatres and picture shows. I have watched the effect of this for some time, and have seen one after another go down under the excessive strain. People ought not to be allowed to make money by exploiting these children. I believe music can be made a powerful instrument for the development of character, but it must not be prostituted to the avarice of commercialism.

I once again express the hope that soon a place will be found for music in our high schools.

It is a matter of thankfulness that some real work has been done in connection with our night school classes. Notwithstanding the severity of the times, these classes have been well attended, and highly satisfactory results have been obtained. When the war is ended and things resume their normal state, I hope to see something done to bridge the gulf between the grade schools and the night schools. Thousands of beautiful voices are lost to us here.

In conclusion, permit me to express my sincere thanks to you, Sir, for the unfailing interest you have at all times manifested in the Music Department; to the Board of Trustees, to other officials of the Board, also to the principals and teachers for uniform kindness to me during the year.

Respectfully submitted,

GEO. P. HICKS,

Music Instructor.

FINANCIAL STATEMENT OF MUSIC COMMITTEE FOR 1916.

Receipts.

Balance from 1915	$ 22.58
Net proceeds, concert in Section No. 1	140.20
Net proceeds, concert in Section No. 2	111.60
Net proceeds, concert in Section No. 3	91.63
Net proceeds, concert in Section No. 4	130.55
Total	$496.56

Disbursements.

Expenses	$ 66.81
Grant to Canadian Patriotic Fund	40.00
Grant to Red Cross Society	40.00
Grant for prizes in garden competition	50.00
Payments on deficit account, 1914	233.45
Total	$430.26
Balance in bank	$ 66.30

F. A. JEWETT,
Secretary-Treasurer.

PHYSICAL CULTURE, CADET CORPS AND RIFLE TEAMS

Vancouver, B. C., January 5th, 1917.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

I have the honour to submit the following Report on Physical Culture, Cadet Corps and Rifle Teams for the year ending December, 1916:—

Physical Culture.

In reporting briefly on this subject, I may state that throughout the year just ended I was unable to visit teachers and classes as frequently as in the past. This was on account of the large amount of routine office work in connection with the Cadet Regiment, etc. All new teachers on the staff were visited and as many substitutes as could be were reached. Every possible assistance was given to these in every instance. Other teachers visited received instructions and object lessons, also explanations for the correcting of faulty movements and positions. I have much pleasure in stating that I found most all teachers and classes visited to be progressing very satisfactorily.

At the commencement of the fall term a readjusted schedule of tables of exercises was prepared to conform with the limit table for graded schools. Each teacher was supplied with a copy, and I am pleased to state the arrangement is very satisfactory.

101st Schools Cadet Regiment.

Owing to the volume of space that would be required to deal fully with the cadet details for the year, I shall be obliged to report only on the main items concerning the organization and administration of the regiment and individual corps.

Organization.

Staff.

Honorary Regimental Commander.....Lt.-Col. G. McSpadden
Regimental Commander.....Lt. A. C. Bundy
Regimental Surgeon.....Lt. F. W. Brydone-Jack, A.M.S.
Regimental Chaplain.....Rev. A. H. Sovereign
Musketry Instructor.....Lt. A. C. Bundy

First Battalion.

Battalion Commander.....Lt. W. J. Nesbitt, C.S.C.I.
Adjutant .....Lt. G. Bruce, C.S.C.I.
A Company .....King Edward High School C. C.
B Company .....Simon Fraser School C. C.
C Company .....Model School C. C.
D Company .....Cecil Rhodes School C. C.

Second Battalion.

Battalion Commander.....Lt. R. Straight, C.S.C.I.
Adjutant .....Lt. T. W. Woodhead, C.S.C.I.
A Company .....Fairview School C. C.
B Company .....Lord Tennyson School C. C.
C Company .....Kitsilano School C. C.
D Company .....General Gordon School C. C.
E Company .....Henry Hudson School C. C.

Third Battalion.

Battalion Commander.....Lt. J. R. Pollock, C.S.C.I.
Adjutant .....Lt. H. L. Paget, C.S.C.I.
A Company .....King George High School C. C.
B Company .....Dawson School C. C.
C Company .....Dawson School C. C.
D Company .....Lord Roberts School C. C.

Fourth Battalion.

Battalion Commander.....Lt. L. B. Code, C.S.C.I.
Adjutant .....Lt. H. B. Fitch, C.S.C.I.

A Company ..... Alexandra School C. C.
B Company ..... Laura Secord School C. C.
C Company ..... Grandview School C. C.
D Company ..... Charles Dickens School C. C.
E Company ..... Britannia High School C. C.

Fifth Battalion.

Battalion Commander ..... Lt. W. C. Keith, C.S.C.I.
Adjutant ..... Lt. F. A. Jewett, C.S.C.I.
A Company ..... Lord Nelson School C. C.
B Company ..... Macdonald School C. C.
C Company ..... Franklin School C. C.
D Company ..... Strathcona School C. C.
E Company ..... Hastings School C. C.

Establishment of Corps Ending December, 1916.

Corps.	Instructors.	Strength of Corps.
Cadet Band	Lt. A. C. Bundy	22
King Edward High School C. C.	Lt. A. C. Bundy	45
Britannia C. C.	Lt. L. W. Taylor	162*
King George High School C. C.	Mr. S. Moodie	38*
Alexandra C. C.	Lt. A. E. Shearman	43
Charles Dickens C. C.	Lt. H. B. Fitch	77
Cecil Rhodes C. C.	Lt. G. Bruce	29
Dawson (B) C. C.	Lt. I. M. Mullin	40
Dawson (C) C. C.	Lt. J. R. Pollock	51†
Fairview C. C.	Lt. S. J. Bryant	56
Franklin C. C.	Lt. J. Dunbar	24
General Gordon C. C.	Mr. J. E. Brown	47
Grandview C. C.	Lt. L. B. Code	30
Hastings C. C.	Lt. C. C. Chute	37*
Henry Hudson C. C.	Lt. H. L. Paget	46*
Kitsilano C. C.	Lt. T. W. Woodhead	38
Laura Secord C. C.	Lt. W. R. Fleming	34
Lord Nelson C. C.	Lt. F. A. Jewett	65
Macdonald C. C.	Lts. W. C. Keith and E. Hemsworth	39
Model C. C.	Lt. W. J. Nesbitt	37

Roberts C. C.—Lt. H. D. Herd	52*
Simon Fraser C. C.—Lt. W. J. Nesbitt	54*
Strathcona C. C.—Lt. D. P. McCallum	33*
Tennyson C. C.—Lt. R. Straight	54
Staff	5
Instructors	23
Total establishment	1189

Remarks: * Without uniforms. † Without uniforms (new corps).

From the parade states rendered to January 20th, 1916, by the instructors of corps, I am pleased to be able to report that most all corps, with a few exceptions, continued to parade for instruction in spite of the adverse weather conditions then existing.

The various corps continued to make good progress with the drills and exercises in preparation for their annual inspection, previous to which it was decided, at a meeting of instructors, to hold a review of the whole regiment in honour of Empire Day.

For the purpose of holding the review, a request was made to the Board of Park Commissioners for the use of the oval at Brockton Point.

As the request was granted, preparations were at once proceeded with. A meeting of battalion commanders and adjutants was held to deal with the general routine necessary, and a full meeting of all instructors was held on Thursday, May 4th, at which arrangements were made for rehearsal, etc.

Two full rehearsals were held, one on May 12th, and one on May 19th at the King Edward High School grounds. All corps except Britannia and Hastings took part in these. On May 23rd, at 10 a.m., the review took place at the Brockton Point grounds, the only corps not participating being that of the Hastings School. Approximately 1200 officers and cadets were present, and the programme arranged was carried to a successful conclusion.

The inspecting officer was Col. J. L. Hughes, of Toronto, who expressed himself as being exceedingly pleased to have had the pleasure of inspecting such a well-organized and well-drilled cadet organization.

Major R. Tupper inspected the various corps as follows:

Monday, May 29th.

1st Battalion, B Company—Simon Fraser School	9:00 a.m.
1st Battalion, C Company—Model School	10:45 a.m.
1st Battalion, D Company—Cecil Rhodes School	1:00 p.m.
2nd Battalion, A Company—Fairview School	2:15 p.m.
2nd Battalion, B Company—Tennyson School	3:30 p.m.

Tuesday, May 30th.

2nd Battalion, D Company—General Gordon School	9:00 a.m.
2nd Battalion, C Company—Kitsilano School	10:45 a.m.
2nd Battalion, E Company—Henry Hudson School	1:00 p.m.
3rd Battalion, B & C Company—Dawson School	2:15 p.m.
3rd Battalion, A Company—King George High School	3:30 p.m.

Wednesday, May 31st.

3rd Battalion, D Company—Roberts School	9:00 a.m.
4th Battalion, D Company—Charles Dickens School	10:45 a.m.
4th Battalion, A Company—Alexandra School	1:00 p.m.
4th Battalion, C Company—Grandview School	2:15 p.m.
4th Battalion, B Company—Laura Secord School	3:30 p.m.

Thursday, June 1st.

5th Battalion, D Company—Strathcona School	9:00 a.m.
5th Battalion, A Company—Lord Nelson School	10:45 a.m.
5th Battalion, B Company—Macdonald School	1:00 p.m.
5th Battalion, E Company—Hastings School	2:15 p.m.
5th Battalion, C Company—Franklin School	3:30 p.m.

Friday, June 2nd.

4th Battalion, E Company—Britannia High School	1:00 p.m.
1st Battalion, A Company—King Edward High School	3:00 p.m.

The inspection having been carried through successfully as arranged, the following report was received:

From the Officer Commanding 72nd Regiment, S. H. of C.

To Captain McAlpine, Inspector of Cadets,

M. O. No. 11, Victoria, B. C.

Sir,—I have the honour to report that, upon inspecting the under-mentioned schools of cadet corps, I found them very efficient and awarded marks as below:

School.	Marks.	Cadets on Parade.
Macdonald	96	39
King Edward High	94	93
Kitsilano	92	35
General Gordon	89	47
Lord Nelson	87	59
Simon Fraser	87	57
Cecil Rhodes	86	35
Fairview	85	51
Henry Hudson	81	53
Grandview	79	36
King George High	78	63
Franklin	77	28
Tennyson	76	59
Strathcona	73	43
Charles Dickens	72	38
Alexandra	69	38
Dawson	68	100
Laura Secord	65	28
Model	64	53
Hastings	60	35*
Roberts	60	57*
Britannia High	60	161*

* First year of organization, and without rifles or uniforms.

I have the honour to be, Sir,

Your obedient servant,

(Signed) R. TUPPER, Major,

O. C. 72nd Regt., S. H. of C.

Simultaneous with the inspection, a competition was held for the battalion trophies, which were finally awarded as follows:

Battalion.	Marks.	Order.	Trophy.
No. 5	96	1st	The Kelly Douglas Cup Macdonald School C. C.
No. 2	92	2nd	The Seymour Cup Kitsilano School C. C.
No. 1	87	3rd	Hudson's Bay Cup Simon Fraser School C. C.
No. 4	79	4th	The Jones Cup Grandview School C. C.
No. 3	68	5th	The Leek Cup Dawson School C. C.

At the commencement of the fall term, all corps were passing through the process of reorganization, re-signing the organization rolls, issuing uniforms and equipment and checking supplies generally. These rolls, together with other details of correspondence, were forwarded to headquarters when completed.

One new corps was formed at the Dawson School, and all particulars of application and organization were forwarded to the Inspector of Cadets for recording at the Education Department at Victoria, B. C.

Church Parade.

A church parade of the 101st Schools Cadet Regiment was held on Sunday, November 12th.

The instructors, cadet officers and cadets presented an exceedingly smart appearance, excepting for the fact that some of the corps were not yet provided with uniforms.

The various corps composing the regiment were assembled by the lieutenant instructors on the Dawson School grounds, and were finally moved into battalion quarter column on Burrard Street, south of Nelson Street.

Promptly at the appointed time the regiment was ordered to move, and column of route was formed.

The corps of the Britannia High School, which is the largest corps of the regiment, having an enrolment of 175 members, and which was very well represented at the parade, were alloted a position at the head of the regiment.

Marching via Nelson Street to Granville, and Granville to Georgia, to St. Andrew's Presbyterian Church, where the service was held.

The strength of each battalion, as shown on the parade states, totalled 742 of all ranks.

The officiating clergymen were the Rev. A. H. Sovereign, who is the Regimental Chaplain, and the Rev. Dr. Wilson. The address to the regiment was given by the latter, who took as his text: "Be strong and of good courage."

At the conclusion of the service, the offertory was proceeded with and a sum of $22.91 was received, which was donated to the fund for prisoners of war.

Meetings.

Throughout the year it was necessary to hold ten meetings of instructors of corps, at which the interior economy of the cadet organization received prompt attention.

Tag Days.

On Saturday, June 17th, 1916, the cadets of all corps assisted in the patriotic undertaking of raising funds for the purpose of purchasing aeroplanes and equipment for the training of men for the Royal Flying Corps and Royal Naval Air Service.

A statement was received from the secretary of the club expressing appreciation for the arrangements, assistance and results obtained.

Eighty-two uniformed cadets also assisted in the tag day held for the Italian Red Cross, which was also very much appreciated.

Official Rifle Teams.

The rifle competition for cadet corps was brought to a successful conclusion for the year ending December 31st. From January to June these teams were under the instruction of Lt. I. M. Mullin, who has been pleased to forward the following report:—

Vancouver, B. C., Sept. 1st, 1916.

Lieut. A. C. Bundy,
Supervisor of Cadets,
Board of School Trustees, City.

Dear Sir,—

I have much pleasure in submitting a report on the rifle shooting competition of the 101st Cadet Regiment of the Vancouver city schools for the year 1915-1916.

The competition had two divisions, one for the high school cadets, and one for the public school cadets, and consisted of twelve matches, five of which were shot in 1915 and the remainder in 1916.

Five teams were entered in the high school division, and 19 in the public school division, making a total of 24 teams.

The results have been of a very high order, all records of previous years having been broken. The standing of the teams at the end of the competition was as follows:

Teams.	Aggregate Score.
Henry Hudson	3017
Macdonald	3009
Dawson	2948
Franklin	2786
Cecil Rhodes	2778
Tennyson	2720
Roberts	2640
Simon Fraser	2605
Kitsilano	2604
Hastings	2577
Charles Dickens	2492
Fairview	2488
Lord Nelson	2428
General Gordon	2397
Alexandra	2395
Model	2365
Laura Secord	2181
Grandview	1820
Strathcona	1729

The five team prizes of last year were supplemented by a sixth —"The World Cup," presented by the Vancouver Daily World. The following is the prize list for the competition:—

1st—A. P. Brown Challenge Shield, won by Henry Hudson team.

2nd—Townley Cup, won by Macdonald team.

3rd—News-Advertiser Cup, won by Dawson team.

4th—Province Cup, won by Franklin team.

5th—O. B. Allan Cup, won by Cecil Rhodes team.

6th—World Cup, won by Lord Tennyson team.

H. Clay, of the Henry Hudson School, secured the highest individual score in the city, making a total of 402 out of a possible 420.

The second highest individual score in the city was made by R. Watt, of the Dawson School, a total of 390 out of a possible 420. These boys won the silver and bronze medals presented by the B. C. Rifle Association.

The thanks of the School Board and the entire regiment are due to Mr. Sam Scott who, notwithstanding the financial stringency of the times, again donated handsome medals for the best individual shot in each school. These medals were won by the following boys: T. Hampton, L. Purdy, H. Clay, G. Shaw, H. Allen, E. Trimble, R. Stevenson, J. Weston, J. Lennie, A. Scott, C. Waterston, R. Reid, H. Jones, D. Smith, J. Mitchell, G. Harris, E. Newcombe, B. Taylor, E. Fleury, W. McComb and R. Jackson.

Respectfully submitted,

I. M. MULLIN, Musketry Instructor.

Commencing the fall term, at the request of the Board of School Trustees, I was pleased to continue the instruction to these teams.

A schedule of dates, etc., was prepared and approved of by all instructors.

This schedule was arranged in order to have every third Thursday free for meetings of cadet instructors, and every Wednesday for instruction to the K. E. H. S. Cadet Corps.

I am pleased to state that the practices were continued to December 22nd as arranged, that all members of the teams found the arrangements very satisfactory, and that the progress for the term was exceedingly good, as will be seen by the following report, which shows the standing of the teams for the first half year:—

Order of Merit.	School Teams.	Possible Points	Aggregates
1.	King George High School	1120	1029
2.	Britannia High School, Team No. 1	1120	974
3.	King Edwd. High School, Team No. 1	1120	915
4.	King Edwd. High School, Team No. 2	1120	859
5.	Britannia High School, Team No. 2	1120	767
1.	Henry Hudson School	1400	1290
2.	Dawson School, Team A	1400	1202
3.	Fairview School	1400	1152
4.	Simon Fraser School	1400	1129
5.	Macdonald School	1400	1117
6.	Laura Secord School	1400	1110
7.	Franklin School	1400	1084
8.	Model School	1400	1022
9.	Lord Tennyson School	1400	1018
10.	Kitsilano School	1400	999
11.	Charles Dickens School	1400	960
12.	Strathcona School	1400	657
1.	Cecil Rhodes School	1120	977
2.	Lord Nelson School	1120	881
3.	General Gordon School	1120	841
4.	Alexandra School	1120	811
5.	Lord Roberts School	1120	740
1.	Dawson School, Team B	840	666
2.	Hastings School	840	631
	Cadet Band, Team No. 1	840	442
	Cadet Band, Team No. 2	840	614

Miniature Ranges.

In the interest of safety and protection during cadet rifle shooting on the miniature rifle ranges at the schools, the following rules have been issued:—

1. No target practice of any description by cadets or others to be permitted unless the cadet corps instructor is present.

2. Instructors to exercise control at all times during practice, and no other person is permitted to exercise authority, or be in possession of rifles or ammunition under any consideration.

3. Should the instructor be obliged to leave the range for any reason, he should at once order "Cease Fire," and issue instruc-

tions regarding the safety of the ammunition, etc., during the period of his absence.

Efficiency and Shooting Trophies.

I desire to report that the cadet trophies were recalled from the schools and placed in the vault in the School Board offices, as by the rules of last year. These trophies, together with others, received proper attention as regards cleaning and engraving before being presented.

The presentation of all cups and medals for efficiency in drill and rifle shooting was completed on Friday, June 23rd, on the campus of the King Edward High School.

Cadet Corps Supplies.

During the year just ended a considerable amount of supplies was received from the Department of Militia for the use of the various corps. The value of supplies now on hand, issued by the Department, is $22,506.70, while the estimated value of uniforms, band instruments, etc., purchased with money from the Schools Cadet Fund, is $3,582. These supplies consisted of .22 miniature ammunition, Enfield rifles, felt hats, waist belts, cadet forms, cleaning material, etc., etc.

It is to be regretted, however, that all cadets are not fully supplied with complete equipment, and that the balance to the credit of the fund in the bank is very small.

Cadet Funds.

Statement.

Jan. 1, 1916—Balance in bank	$296.11
Oct. 27, 1916—Strathcona Trust Allowance, less exchange	72.07
	$368.18
Expended during year	203.30
Dec. 31, 1916—Balance in bank	$164.88

In conclusion, I desire to state that I sincerely appreciate the opportunity of expressing my sincere thanks to all members of the Board, yourself, instructors and staff, for the valuable support and assistance rendered to me while endeavouring to carry out my various duties for the year.

I have the honour to be, Sir,

Your obedient servant,

A. C. BUNDY,
Instructor P. C. & C. C.

PRIMARY WORK

Vancouver, B. C., January 6th, 1917.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

The following General Report upon Primary Work for the term ending June 30th, 1916, is submitted.

At the beginning of the year there were 87 primary classes in the city. After the semi-annual promotions were made in February the number of classes was reduced to 76, though the number of pupils enrolled in the various classes was generally greater than before.

As the Department of Education prescribed a new set of readers for the Primer and First Reader classes this year, a change was made in the course of reading.

During the term the Course of Study for Primary Classes was revised. A course in primary handwork and nature study was definitely outlined, and some additions were made to the language course. In order to maintain our high standard in spelling, it was considered advisable to teach spelling to the Second Primer classes from the Folk Lore Reader, and to the First Reader classes from the Child Life Reader. This change was made in accordance with the wishes of almost all the primary teachers.

As we had no special course in drawing for classes below the First Reader, a summary of Mr. Scott's bulletins was issued as a guide to the teachers.

The promotion lists at the end of the term were generally satisfactory. Many of the teachers were able to promote almost their entire classes.

Considering the disadvantages under which the teachers worked during the term, either as regards the poor attendance of children who were excluded from school on account of sickness, or the number of pupils transferred from one district to another, the majority of the teachers deserve great credit for having had such a large number of their pupils ready for promotion.

I have to thank inspectors, principals and teachers for their hearty co-operation during the term.

Yours respectfully,
EMILY J. TREMBATH,
Supervisor of Primary Work.

MANUAL TRAINING

Vancouver, B. C., January 5th, 1917.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

During the past year the work of the Manual Training Department has, in most respects, been satisfactory, but the task of supervising under the conditions of the last five months has been very difficult and only partly effective. The staff readily accepted all suggestions and frequently met for consultation and comparison of work, but the essential thing in all educational handwork is not the model in wood, tin or iron, but the methods employed in producing it. This I have been quite unable to supervise, as my time has been fully occupied in the King George Centre during actual teaching hours.

So far as I can judge, the work is being carried on as efficiently as heretofore. We are peculiarly fortunate in having so excellent a body of men forming our Manual Training staff.

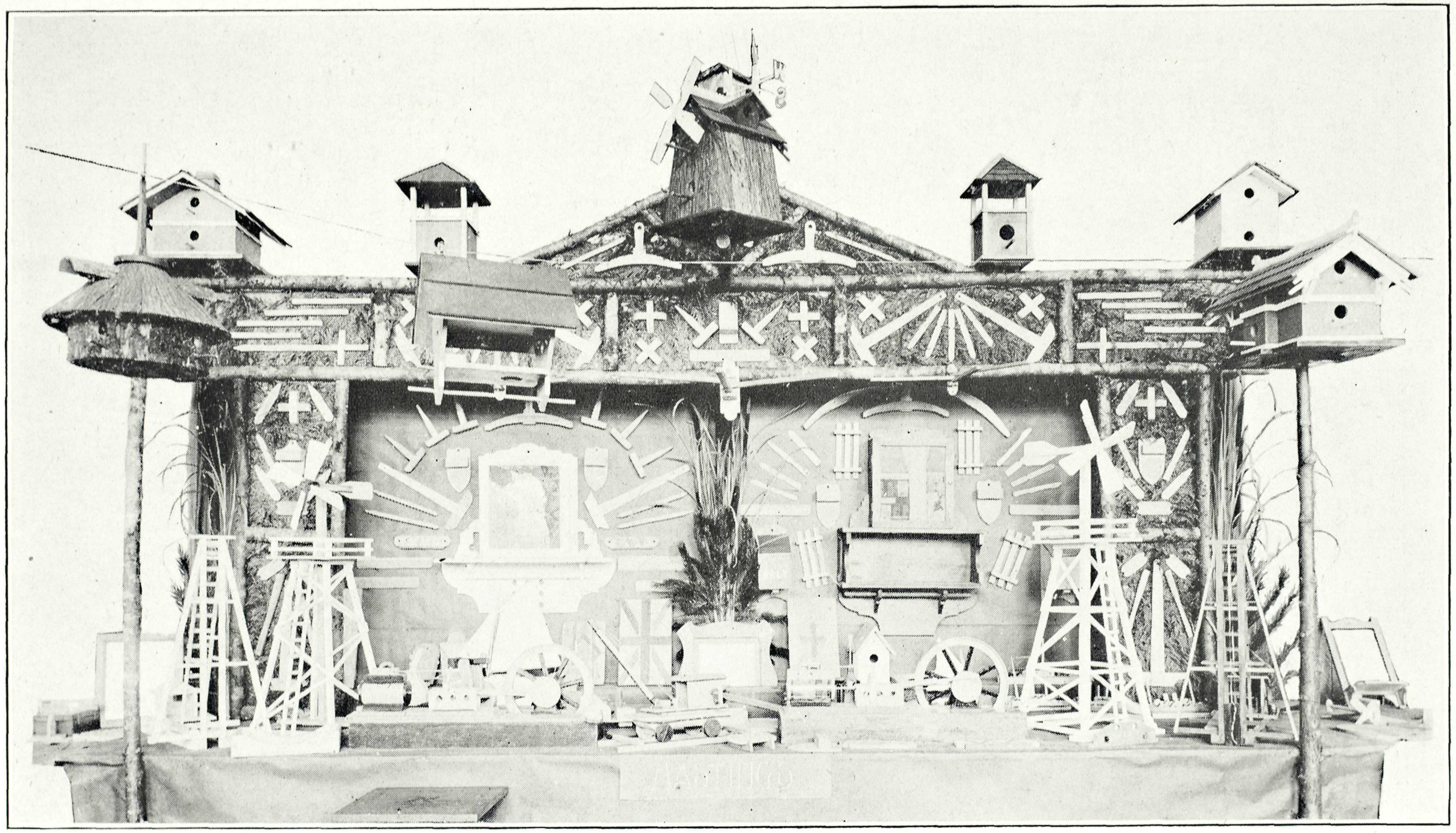
During the year a new centre has been opened in the Beaconsfield School, and a tinsmithing equipment for twelve pupils has been added to the King George High School. The boys of the latter school made all the benches, racks, and lockers for work in connection with their equipment.

The exhibition of school work at Hastings Park this year was rather better than usual, especially in high school work of both boys and girls.

There has been some activity among the boys after school hours in splint-making for the Red Cross Society, but we have not made the movement as successful as we could wish. It is hoped that far more will be produced next year.

Good work was done for the Belgian Relief Fund, many models being made and sold by the boys. In this connection I should like to commend the work of Mr. H. A. Jones in the Simon Fraser School.

From January to June the staff included fifteen teachers and the supervisor who taught six half-days in the King George High School; the attendance averaged 2,258 boys in 126 classes of the public schools, and 570 boys in the high schools.



Manual Training Exhibit—Hastings School. T. W. McAdam, Instructor.

Owing to certain re-organizations in August, the staff was reduced by two—Mr. N. Y. Cross and Mr. J. W. Bennett.

At the same time the Prevocational Classes were closed, and Mr. A. W. Parker was appointed on the Manual Training staff.

Mr. J. G. Sinclair was also appointed to teach two classes in the King Edward High School.

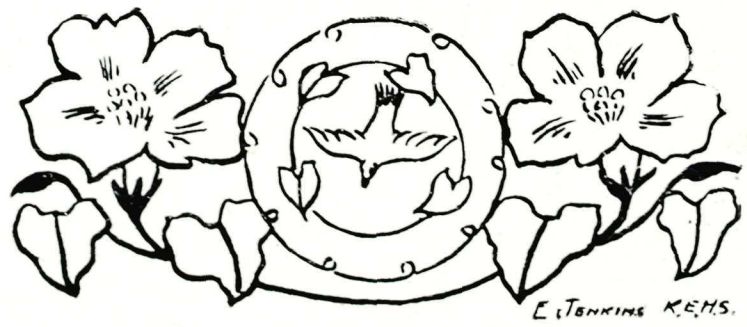
During the last four months the attendance has averaged 2,254 boys in 116 classes in the public schools, and 582 boys in the high schools.

There are at present about 30 classes, all in the Junior Third Reader, who do not take Manual Training.

Respectfully yours,

SAMUEL NORTHROP,

Principal, Manual Training Department.



DOMESTIC SCIENCE

Vancouver, B. C., January 3rd, 1917.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

I beg to submit the following Report of the Home Economics Department of the public schools for the year 1916.

In our schools there is work in some branch of home economics being done for one half-day each week by girls in the intermediate and senior grade classes, and for two hours per week in high school classes. Work is also being done in the night classes, but as this will be reported elsewhere, I shall not dwell upon it.

At present there are 86 intermediate grade classes in the city. Fifty-one of these are laying the foundation in plain sewing which is absolutely essential if work of a high school standard is to be done in our high schools. This leaves 28 full and seven half classes of intermediate grade which are not getting the work as it is given to the other 51 classes. This, of course, will lower the quality and lessen the quantity of the work in succeeding grades, and should be remedied if at all possible.

When sewing was introduced into our high schools seven years ago, the work was, and continued to be, quite elementary, until the high schools began to receive girls who had systematically followed the prescribed grade course, and it was only in the last one or two years that our exhibits showed we were attaining to anything of high school standard. Furthermore, at the same time needlework was introduced into the grades and it was deemed advisable by the School Board of that year to ask the lady teachers in the intermediate grades to teach this branch while the boys were at manual training. This method was followed because it was economical. A vast amount of training is not any more necessary for teaching elementary sewing than for teaching any other subject, but some training is absolutely necessary, especially because the teachers of elementary grades lay foundations. The majority of our teachers had not this training, as sewing is a new subject in our schools. This

was the reason Miss Creelman devoted her whole time to trying to bring the work up to a satisfactory standard in every grade. It was not being done as satisfactorily in some ways as if experts were doing all the teaching, and it called for constant readjustment of all the courses, as teachers generally became more proficient and the high schools were able to do more advanced work. Therefore, here also only a beginning has been made. There is still work to be done in efficient organization, in re-arrangement and broadening of courses, in gathering illustrative materials, in correlating needle-work with nature study, geography, reading and composition, and in helping new teachers to qualify for teaching the subject in order to keep this a live subject on our school course.

From January to June the course was carried out as planned, the work being supervised by Miss Creelman until April, and later by myself. Supplies were ordered for the teachers for the opening of schools in August, and as much help given over the telephone and otherwise as could be managed, but I am not in a position to further report on this part of the work, as my time has been taken up with my own classes. It has been reported to me that while some teachers are trying to follow the prescribed course, others are devoting all the time to knitting or to fragmentary work, probably very useful in itself, but not as a foundation upon which to build up a city course.

In the senior grades all the classes in the city are covering the prescribed course, though there is some overlapping owing to the fact that there are, in a few cases, two grades in one room, and because of the nature of the work only one lesson to one grade can be given in the time allotted. In several cases, by special arrangement, two half classes of a similar grade from adjoining schools were combined into one satisfactory home economics class. It takes time and an intimate knowledge of the whole general school arrangements to make these adjustments, and as this information is difficult to obtain during organization at the opening of school, some advantageous arrangements may have been overlooked in the fall term.

Besides trying to raise the standard of the work by more efficient organization, much has been done towards this end in other ways. Teachers' meetings were held every month, and often every two weeks, for discussion of methods, economic and other problems. The teachers have also continued their visits to local institutions such as mills, dairies, etc., to acquaint themselves with existing circumstances and to better illustrate their lessons in the class rooms. The uniform examinations in theory were a great help in getting uniformly good results in all parts of the city, but after

Work by Dressmaking Classes—King Edward High School

trying out five half-hour examinations in theory and none in practical work, we have changed to two one-hour written examinations and two practical examinations. The papers are set by the principal, expected answers and values discussed in teachers' meetings, and until this term were overlooked by the supervisor. This care was taken because there is no text book prescribed and teachers' standards of excellence vary.

As much work in arranging teas, sales of work, candy, home cooking, etc., for patriotic purposes as was possible was done, and the teas for mothers, which are a part of the Senior B Course, were of value to the girls and in giving the mothers an opportunity of seeing how the work is carried out.

There are 66 senior grade classes. Sixty of these are being taught by six regular teachers and six by the high school teachers as they get time. Changing schools two or three times a week to pick up classes is unsatisfactory and very exhausting; and while a certain amount of this can scarcely be avoided, as few changes as possible centralizes a teacher's efforts and saves expenditure of time and energy.

One new centre, Bayview, has been opened and has proven a great convenience to pupils in that district. Work was begun in the Beaconsfield School as soon as the boys got manual training, but the centre was not equipped, as it was necessary for the girls to devote their time to sewing.

In the high schools the work relates to clothing and shelter, and has been followed as reported last year. In King Edward and King George High Schools the work is compulsory for the preliminary and junior classes, while in Britannia it is compulsory for all girls. There are in all 35 high school classes. We are hoping that a technical course for girls, somewhat similar to that offered for boys in King Edward High School, will soon be offered. This will allow for a continuance of work in food and other subjects, as well as in those relating to clothing and shelter. Our elementary course should be supplemented by work in balanced rations, serving of meals, hygiene, budgets, etc., in order to give a girl an opportunity to master her subject. Another crying need for home economics work in our high schools is that it receive the same credit as other subjects on the course.

Public exhibitions were held in all the high schools, and the work of every grade was shown. These were a credit to our teachers and pupils.

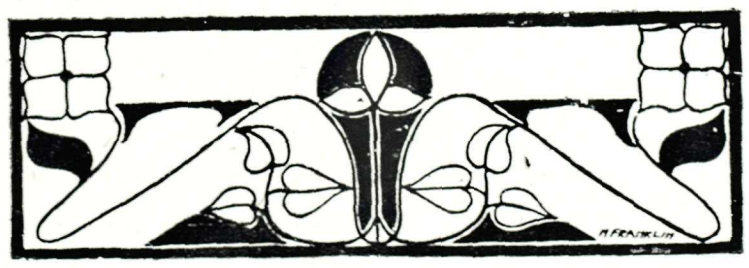
A large amount of work was collected in June from the schools of the entire city for the Vancouver Exhibition. The placing of this exhibit was left with Miss I. F. MacKay, and to her was largely due its success. Thanks are also due to the teachers for promptness in sending in work, and to the high school students who lent work or assisted in arranging it.

Leave of absence for three weeks was granted Miss E. Fonda, of Britannia High School, in June, to visit eastern schools. Such visits broaden our outlook and act as an inspiration to the teacher, and should be encouraged when no greater duty prevents.

Yours respectfully,

ELIZABETH BERRY,

Principal, Home Economics Department.



PROVOACTIONAL CLASSES

Vancouver, B. C., 29th June, 1916.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

The work of the Prevocational School is now ended, at least until the financial condition of the city improves. I wish to point out to the Board, in my last Report, something of the value of the work done in the school.

Altogether there have passed through the schools over 180 boys and 100 girls. The great majority of these students would have received no further education at all had this school not been established. The standard of mental and physical ability, as well as of scholastic attainment, has varied between very wide degrees, but I can assure the Board that not one of the students has failed to receive material benefit from the time spent in the school.

That the attendance has not been satisfactory I am quite aware, but I must point out that this is due very largely to the fact that students have left early in order to go to work. Particularly is this true of the latter part of this year, when, as I knew the intention of the Board to discontinue the work of the school after the present session, I endeavoured to find positions for as many of the pupils as possible, and these pupils left to take up the positions as soon as they were found.

In the case of the girls, several have found positions in millinery stores and with dressmakers. Some have practically taken over the management of their own homes. In about a dozen cases the girls showed a certain aptitude for commercial work, and partly owing to their training in the school and partly also to the work they did, at my suggestion, in the night schools, they are now either completing their commercial studies or are already engaged in business.

In the case of the boys, in the first place, of the total number enrolled during the last two years, over 30 have enlisted. This is a very large proportion for such a small school. I regret to say that one at least of these boys, Archie Decker, has already lost his life at the front.

In the remainder, practically every one of the boys has obtained a situation in an industry which will call largely for the training received in the school. I have heard from the various employers and they have unanimously expressed their appreciation of the work of the boys. Messrs. Gawne & Daly, in particular, have stated that they would be only too pleased, if they had the business, to take every one of the boys. They have at present three in their employ and speak very highly, not only of the quality of the work of the boys, but also of the fact that they can be trusted to do as good and careful work without supervision as under the eye of their employer. This, I think, speaks very highly for the work done by Mr. Parker and Mr. Young.

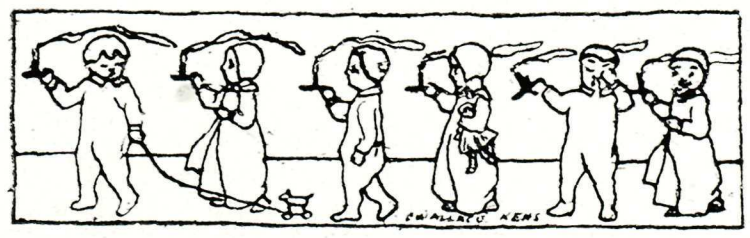
The industries which the boys have entered include electrical engineering (B. C. Electric and Messrs. Hoffmeister & Co.), general engineering (Vancouver Engineering Works and Northwest Steel Co.), shipbuilding (Wallace Shipbuilding Co.), draughting (Northwest Steel Co.), dairy farming, furniture making, etc.

I trust that in the near future conditions will so improve that the school may be started again, in which case I have several suggestions to make which would be out of place in the present report.

Yours faithfully,

GRAHAM A. LAING,

Director of Prevocational and Night Classes.



SCHOOL SPORTS

Vancouver, B. C., December 31, 1916.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

I beg to submit a Report on School Sports for the year 1916:

At a meeting of the Vancouver Public Schools Athletic Association held in the Community Room of the School Board Office Building, September 25, 1916, it was decided that Boys' Football, Boys' Basketball and Girls' Basketball be carried on during the fall term.

In Boys' Football two leagues were drawn up—first, schools of ten rooms or over, and, second, schools of less than ten rooms.

At this meeting a committee was appointed to draw up a constitution for the association. The committee accordingly drew up a constitution which was adopted at a meeting held in the School Board Offices on October 20, 1916.

Fifteen teams entered the Senior Boys' Football League, and these were divided into four districts as follows:

District I.—Simon Fraser, Mount Pleasant, Florence Nightingale and Alexandra. In this district Florence Nightingale won.

District II.—Fairview, Henry Hudson, Model and Lord Tennyson. In this district the Model School won.

District III.—Central, Dawson and Roberts. In this district Central School won.

District IV.—Grandview, Nelson, Seymour and Hastings. In this district the Nelson School won.

In the semi-finals, which were played at the Cecil Rhodes grounds, Central defeated Model by a score of 1—0; and Florence Nightingale defeated Nelson by a score of 4—1.

The final game between Central and Florence Nightingale was played at the Powell Street grounds. A re-play was necessary. In the first game the score stood two all, and in the last game Central won by a score of 1—0. Thus Central won the city championship and the Boys' Football Cup, while Florence Nightingale was given the football donated by the Principals' Association for the final game.

Champion Football Team—Central School

In the league for schools of less than ten rooms there were five entries, namely, Kitsilano, General Gordon, Cecil Rhodes, Laura Secord and Charles Dickens. In this league the Cecil Rhodes School won the championship without a single defeat. As a reward they received a handsome pennant, suitably inscribed.

In the Boys' Basketball there were eight entries, and the city was divided into two districts:

District I.—Lord Tennyson, General Gordon, Henry Hudson and Dawson.

District II.—Seymour, Hastings, Simon Fraser and Florence Nightingale.

Henry Hudson won in the first district, and Florence Nightingale in the second.

In the final game, played on the Tennyson grounds, Henry Hudson defeated the Florence Nightingale by a score of 29—0. Thus the Henry Hudson School won the championship and the Boys' Basketball Cup.

In Girls' Basketball, there were nine entries, which made two districts as follows:

District I.—Simon Fraser, Grandview, and Seymour. In this district the Seymour won.

District II.—Lord Tennyson, Henry Hudson, General Gordon, Cecil Rhodes, Dawson and Roberts. In this district the Tennyson School won.

Champion Basketball Team—Tennyson School

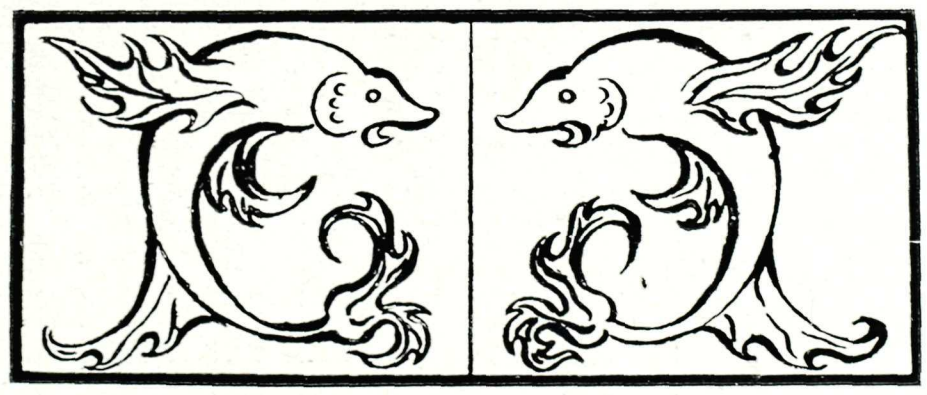
In the final game Seymour defaulted, leaving Tennyson as champions.

Great interest was taken by both boys and girls in all the games, and a keen but friendly spirit was always noticeable. The season closes with the honors well divided and with bright prospects for 1917.

Respectfully submitted,

I. M. MULLIN,
Secretary.

GRAHAM BRUCE,
President.



ATTENDANCE REPORT

Vancouver, B. C., January 8th, 1917.

J. S. Gordon, Esq.,
Municipal Inspector of Schools,
Vancouver, B. C.

Dear Sir,—

I beg to submit to you my Tenth Annual Report for the year 1916.

During the year there was a total of 5,066 cases investigated, as follows:

January, 1,058; February, 800; March, 641; April, 410; May, 485; June, 453; September, 317; October, 307; November, 272; December, 323.

The following table will show the sources from which the complaints came and the schools supplying the most on the regular visit of the officer:

School

School	Jan.	Feb.	Mar.	Apr.	May	Jne.	Sep	Oct.	Nov.	Dec.	Total
Central	44	33	33	17	32	37	23	29	25	19	292
Strathcona	86	94	62	25	51	45	61	43	39	39	545
Seymour	69	73	47	31	43	52	43	45	31	43	477
Model	39	36	21	20	18	21	13	19	8	14	209
Cecil Rhodes	43	15	8	6	3	9	7	7	4	22	124
Fairview	62	42	25	33	25	29	15	15	17	21	284
Tennyson	46	42	26	35	15	11	13	9	15	16	228
Henry Hudson	82	44	52	18	29	16	21	25	11	21	319
Kitsilano	17	6	5	4	6	2	5	10	11	17	83
Dawson	108	87	94	4	44	20	40	26	37	32	492
Aberdeen	20	25	13	11	7	22	19	10	10	6	143
Lord Roberts	26	26	33	12	6	12	3	....	....	....	118
General Gordon	3	4	4	3	2	1	3	3	4	2	29
Bayview	1	1	1	....	....	....	....	....	2	2	7
Alexandra	68	31	16	16	12	7	....	....	....	3	153
Laura Secord	15	17	14	5	10	6	5	11	9	9	101
Lord Nelson	28	11	33	36	27	15	9	9	8	5	181
Beaconsfield	6	10	6	10	5	10	....	....	....	1	48
Charles Dickens	22	19	19	9	6	10	....	....	....	....	85

School	Jan.	Feb.	Mar.	Apr.	May	Jne.	Sep.	Oct.	Nov.	Dec.	Total
Livingstone	10	14	6	9	5	6	4	....	2	....	56
Grandview	23	19	12	16	21	20	6	....	....	....	117
Macdonald	32	21	14	22	17	11	7	4	....	....	128
Simon Fraser	10	12	6	6	8	9	....	....	2	2	55
Mount Pleasant	99	30	34	15	26	19	3	15	17	21	279
Hastings	25	19	18	12	18	7	....	....	....	7	106
Franklin	13	13	10	7	7	5	....	....	....	1	56
Florence Nightingale	45	32	9	5	15	8	4	5	2	4	129
King Edward High	1	2	....	....	1	....	....	....	....	....	4
King George High	....	2	....	....	....	....	....	....	....	....	2
Street cases	11	20	18	21	24	34	10	18	18	15	189
Other sources	4	....	2	2	2	9	3	4	....	1	27
Total	1058	800	641	410	485	453	317	307	272	323	5066

It will be seen by the table that there were far more complaints attended to during the spring term than there have been during the fall term.

The exceptionally hard weather during January and February caused a lot of sickness, and, as the report shows, it was April before we reached a normal condition.

During September, October, November and December, owing to our staff being reduced, we were not able to give the attention that was needed for this work, and only what we considered the most urgent cases were attended to; even then we were sometimes at a loss for time to follow some of them up.

There were 265 cases of infectious disease discovered. These were handed over to the Medical Department for their attention.

There were only 41 cases of truancy discovered, which is the smallest number in any year, being less than one per cent. of the total investigations.

There were five cases in which school property was damaged; no proceedings were taken, as the offending parties had the repairs carried out satisfactorily.

Owing to the reduction of our staff, the Juvenile Court has not been attended regularly, but it is to be hoped that time will be found this year so that we can keep in touch with the work carried on there.

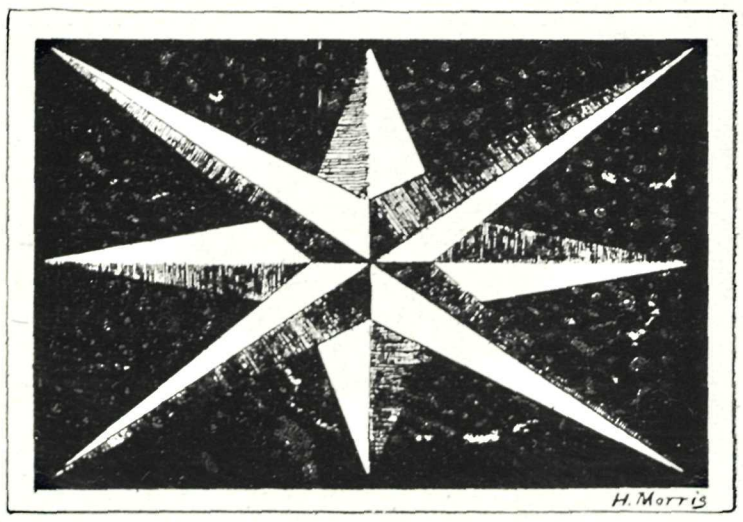
I am pleased to note that there is now some hope of having an employment bureau opened for children about to leave school. This will be a great help in placing children where they will be best suited.

I wish to thank the principals and teachers for their co-operation, as it is the only way to get the best results.

Yours respectfully,

JAMES INGLIS,

Chief Attendance Officer.



1916 GRADUATING CLASS
KING GEORGE HIGH SCHOOL

ENROLMENT AND AVERAGE ATTENDANCE FOR 1916

	Enrolment.	Av. Attendance.	Percentage.
January	12,754	10,327.82	80.97
February	13,565	11,716.79	86.37
March	13,564	12,071.33	88.99
April	13,034	11,886.66	91.12
May	13,063	12,040.46	92.17
June	12,690	11,802.72	93.
August	.....	.....	.....
September	13,625	12,716.69	93.33
October	13,805	12,793.92	92.67
November	13,762	12,699.22	92.27
December	13,356	12,124.37	90.74

Enrolment for the month of October for each year since 1897:

Year.	Enrolment.	Year	Enrolment.
1898	2724	1907	7370
1899	3117	1908	7984
1900	3393	1909	8845
1901	3710	1910	9942
1902	4087	1911	11385
1903	4416	1912	12393
1904	4994	1913	12990
1905	5609	1914	13313
1906	6437	1915	13183
		1916	13805

Number of Teachers on the Vancouver staff in December for each year since 1902.

	Males.	Females.	Total.
December, 1903	29	63	92
December, 1904	30	71	101
December, 1905	29	83	112
December, 1906	38	92	130
December, 1907	47	103	150
December, 1908	58	115	173
December, 1909	65	128	193
December, 1910	71	155	226
December, 1911	72	181	263
December, 1912	93	220	313
December, 1913	91	246	337
December, 1914	102	260	362
December, 1915	88	266	354
December, 1916	85	254	339

Special Instructors employed by the Board, 1916:

Instructors of Manual Training	15
Instructors of Domestic Science	10
Music Instructor	1
Cadet, Physical Drill and Musketry Instructor	17
Teachers in Night Classes	17

Special Officers employed by the Board:

Municipal Inspector of Schools	1
Medical Health Officers	2
Dentist	1
Nurses	4
Attendance Officers	2

Number of Teachers holding the different grades of certificates:

University Graduate in Arts or Science	95
Academic Certificate	10
First-class Certificate	112
Second-class Certificate	108
Third-class Certificate	6
Commercial Specialist	1
Commercial Assistant	1
Drawing Specialist	1
Oral	1
Blind	1
Temporary	3

VANCOUVER CITY SCHOOLS—FEBRUARY, 1917

Name of School	Location of School	No. of Divisions	Name of Principal	Principals' Private Phone No.
Aberdeen	Barclay and Burrard	8	R. Sparling	F. 1839 L
Alexandra	Broadway and Clark Drive	13	Wm. McDonagh	H. 1297 R
Bayview	Sixth Ave. and Collingwood	6	F. M. Cowperthwaite	B. 508 L
Beaconsfield	Twenty-first Ave. and Clinton	5	F. J. Lawrence (Acting Prin.)	F. 2028 Y
Blind School	1238 Melville St.	9	Mrs. Thos. Burke	S. 4958 L
Cecil Rhodes	Fourteenth Ave. and Alder	1	C. R. Evans	B. 1599 R
Central	Pender and Hamilton	14	W. G. Gourlie	F. 587 L
Charles Dickens	Seventeenth Ave. and Glen Dr.	7	H. B. Fitch (Acting Prin.)	
Children's Home	2800 Powell St.	4	Miss W. Grant	S. 6906 L
Dawson	Helmcken and Burrard	22	J. R. Pollock	B. 1254 R
Fairview	Granville and Broadway	14	Angus Clark	B. 1027 L
Florence Nightingale	Twelfth Ave. and Guelph St.	14	G. W. Jamieson	F. 1142 R
Franklin	Albert and Cariboo	5	J. Dunbar	F. 1909 L
General Gordon	Sixth Ave. and Bayswater	8	J. E. Brown (Acting Prin.)	B. 1222 L
Grandview	Commercial Dr. and First Ave.	11	G. H. Tom (Acting Prin.)	F. 2707 L
Hastings	Clinton and Albert	11	E. W. Reid (In Charge)	
Henry Hudson	Cornwall and Cypress	11	F. C. Wilson	F. 1141 L
Kitsilano	Fourth Ave. and Yew St.	10	T. W. Woodhead	B. 1030 L
Laura Secord	Lakewood Drive and Broadway	8	Wm. G. Ramage	F. 2618 L
Livingstone	Twenty-third Ave. and Sophia	8	R. F. Coldwell	S. 7275
Macdonald	Hastings and Victoria Drive	9	E. A. Hemsworth	F. 2471 L
Model	Twelfth Ave. and Ash	12	F. H. Dobson	B. 2850 L
Mt. Pleasant	Broadway and Kingsway	16	Geo. E. McKee	B. 778 Y
Nelson	Charles and Templeton Drive	15	F. A. Jewett	F. 2241 L
Oral School	Twelfth Ave. and Guelph St.	2	F. W. Hobson	F. 2091 R
Roberts	Bidwell and Comox	20	C. R. Messinger	B. 2505 Y
Seymour	Harris and Vernon Drive	13	R. S. Sherman	H. 1635 R
Simon Fraser	Sixteenth Ave. and Manitoba	13	E. Caspell	F. 388 R
Strathcona	Pender and Jackson Ave.	16	A. Rines	Westm'r 1448
Tennyson	Tenth Ave. and Cypress	13	R. Straight	F. 857 X
Britannia High	Parker and Cotton Drive	14	T. A. Brough	B. 509 R
King Edward High	Twelfth Ave. and Oak	26	S. W. Mathews	F. 835 R
King George High	Nelson and Burrard	10	Thos. Pattison	S. 456

LIST OF TEACHERS

With Grade of Certificate and Date of Appointment

Name.	Certificate.	Date of Appointment.
Abel, Jessie M.	2nd	February, 1915
Alexander, Irene B.	2nd	January, 1909
Amos, Maude A.	2nd	August, 1912
Anderson, Mary K.	B.A.	August, 1908, and 1912
Annand, Margaret A.	1st	September, 1913
Anstie, Jane K.	1st	August, 1906
Archibald, Margaret E.	1st	August, 1912
Armstrong, W. G.	M.A.	August, 1913
Astle, Mabel C.	2nd	March, 1908
Bain, Nellie	1st	August, 1908
Baker, F. Edna	B.A.	January, 1906
Balkwill, Alice M.	2nd	August, 1911
Banting, A. D.	B.A.	January, 1916
Baron, Mrs. Edith	2nd	April, 1913
Bate, Evelyn B.	2nd	August, 1913
Beath, James	2nd	February, 1903
Beaty, Jennie M.	2nd	November, 1914
Beckman, Elta M.	Academic	August, 1911
Beech, W. K.	M.A.	August, 1912
Bell, Edna B.	M.A.	August, 1909
Belyea, Marie L.	2nd	August, 1912
Benjamin, Fanny C.	B.A.	October, 1912
Bentley, Nora M.	B.A.	August, 1910
Bermingham, Mrs. S. M.	B.A.	January, 1914
Bigney, Anna L.	1st	August, 1909
Bigney, Elizabeth M.	1st	January, 1913
Birley, Lillian F.	B.A.	January, 1914
Bissett, Vera M.	2nd	December, 1916
Blair, Eliz. J.	1st	August, 1911
Bodie, Isabel A.	B.A.	August, 1914
Bollert, Lillian G.	B.A.	January, 1916
Bolton, Grace A.	B.A.	February, 1914
Bower, Mabel	2nd	August, 1914
Boves, Francis C.	1st	August, 1914
Bridgman, Clara M.	Commercial	August, 1913
Brinton, Effie S.	1st	August, 1913
Brockwell, Muriel A.	B.A.	August, 1915
Brough, Thos. A.	B.A.	August, 1904
Brown, E. C.	1st	September, 1915
Brown, Gertrude	1st	January, 1914
Brown, Harriet W.	2nd	August, 1912
Brown, J. Elmer	B.A.	August, 1912
Brown, Verna M.	1st	August, 1913
Brown, W. H.	2nd	October, 1915
Browne, Laurie B. W.	M.A.	August, 1914
Bruce, Graham	1st	August, 1914
Brunton, Lulu	2nd	August, 1908
Bryant, Ethel D.	2nd	November, 1907, and August, 1911
Bryant, S. J.	1st	November, 1912
Buchanan, Christina	Academic	August, 1915
Burke, Mrs. Thos.	Permit	May, 1916
Butler, Constance E.	2nd	January, 1912
Burpee, Ethel L.	1st	January, 1903
Burpee, Marjorie F.	2nd	August, 1915
Cahill, Hattie M.	1st	September, 1912
Cairns, Kate	2nd	January, 1910
Cairns, Laura	2nd	January, 1913
Cairns, Mabel	2nd	August, 1914
Cameron, C. Alice	M.A.	August, 1909
Campbell, Duncan	B.A.	August, 1914
Campbell, Jessie L.	1st	October, 1902
Cantelon, Jean M.	1st	November, 1907
Carruthers, Irene F.	2nd	August, 1912
Carter, Hilda M.	2nd	August, 1903
Caspell, Edmund	1st	August, 1899

Name.	Certificate.	Date of Appointment.
Caspell, Violet I.	2nd	November, 1912
Cattell, Dorothy	1st	January, 1904
Cattell, Margaret	2nd	January, 1911
Cave-Brown-Cave, Beatrice	1st	August, 1914
Chadwick, Clara	1st	August, 1908
Chandler, Dorothy G.	2nd	January, 1914
Chandler, Florence A.	2nd	August, 1913
Chipman, Alice R.	B.A.	January, 1913
Chute, Clyde C.	1st	August, 1908
Chute, V. E.	B.A.	August, 1916
Clark, Angus	1st	August, 1902
Clark, Edna A.	2nd	August, 1914
Clarke, Margaret	1st	August, 1910
Close, Florence J.	1st	August, 1912
Close, L. Laurina	1st	August, 1912
Code, Lorne B.	B.Sc.	August, 1910
Coldwell, Ross F.	B.Sc.	November, 1910
Cole, Josephine A	1st	August, 1911
Collis, R. E.	B.A.	August, 1913
Cook, Eva	1st	January, 1910
Coombs, Mrs. Florence A.	B.A.	January, 1909
Cowan, E. Mabel	2nd	August, 1911
Cowan, Susie I.	2nd	August, 1908
Cowie, Margaret C.	2nd	November, 1914
Cowperthwaite, Dorothy	2nd	August, 1914
Cowperthwaite, F. M.	B.A.	1890-1897, and 1902
Cox, Bertha C.	1st	January, 1910
Creech, Mary M.	3rd	1899-1906, March, 1914
Creech, Winnifred J. E.	2nd	April, 1902
Creelman, Amelia	B.A.	August, 1910
Crombie, Hilda	1st	August, 1913
Crombie, I.	M.A.	August, 1908
Crowe, C. B.	B.A.	August, 1913
Currie, Blanche	1st	January, 1911
Currie, Flora M.	2nd	1897-1902; 1904-10; 1913
Dauphine, A. Josephine	1st	January, 1910
Davidson, Jessie A.	1st	September, 1910
Davidson, Lucretia F.	1st	August, 1910
Dempsey, Violet H.	2nd	March, 1914
Dewis, Martha E.	B.A.	August, 1911
Dickey, Albert A. F.	Academic	January, 1907
Dixon, Ellis B.	1st	August, 1912
Dobson, F. H.	B.A.	August, 1907
Dunbar, John	1st	August, 1912
Dunning, J. T.	M.A.	August, 1906
Duthie, Ellen P.	2nd	November, 1916
Dyke, Kathleen A.	2nd	August, 1907
Eaton, Alice A.	B.A.	October, 1912
Elderkin, Anita M.	B.A.	February, 1915
Eldridge, Dorothy C.	2nd	January, 1908
Elliott, Carrie I.	B.A.	August, 1916
Elliott, Margaret	2nd	March, 1908
Elmsley, Ada B.	1st	November, 1900
Estabrooke, Emma D.	B.A.	January, 1913
Evans, C. R.	1st	November, 1907
Evans, Eleanor	1st	August, 1907
Evans, Nellie D.	2nd	August, 1914
Fallows, Muriel P.	2nd	August, 1914
Faulkner, M. Jean	1st	January, 1914
Faunt, Edith	1st	August, 1913
Faunt, Jessie	1st	August, 1913
Fee, Wilfred J.	B.A.	August, 1912
Ferguson, Mary J.	B.A.	August, 1912
Fergusson, George A.	B.A.	August, 1913
Fessant, Emma	2nd	August, 1914
Fierheller, Ina	2nd	October, 1911
Fisher, Anna M.	1st	August, 1915
Fisher, Jessie E. R.	2nd	January, 1908
Fitch, H. B.	M.A., B.Sc.	August, 1912
Fleming, J. B.	M.A.	September, 1915
Fleming, Wm. R.	1st	August, 1915

136

Name.	Certificate.	Date of Appointment.
Fletcher, Elizabeth E.	2nd	June, 1893
Flett, William	M.A.	January, 1912
Flower, Ethel M.	1st	October, 1913
Ford, Luvia	2nd	January, 1912
Forsythe, R. B.	B.A.	August, 1916
Frame, Emma M.	1st	August, 1909
Frederickson, Gertrude M.	2nd	January, 1907
Frith, Elsie	2nd	January, 1906
Fullerton, Florence L.	1st	August, 1909
George, Elizabeth L.	2nd	August, 1898
Gordon, J. G.	M.A.	August, 1916
Gourlie, Wm. G.	B.A.	August, 1907
Grant, Fannie I.	2nd	December, 1907
Grant, Mabel L.	1st	September, 1911
Grant, Winnifred A.	2nd	August, 1915
Gray, Susie W.	B.A.	January, 1912
Greggs, Gladys E.	B.A.	November, 1912
Greggs, R. Luella	B.A.	August, 1914, August, 1915
Grenfell, Mary E.	B.A.	August, 1909
Hadden, Edith C.	1st	August, 1914
Hall, J. H.	B. Litt.	August, 1911
Hamilton, Margaret P.	2nd	August, 1910
Harding, Mrs. J. M. H.	2nd	January, 1913
Harper, Lulu F.	1st	January, 1910
Harvey, Ruth A.	1st	September, 1916
Haughton, Agnes	1st	August, 1912
Haviland, Ida I.	Temporary	November, 1916
Hawe, Elsie V.	2nd	September, 1916
Hearns, Edna M.	2nd	January, 1915
Hemsworth, E. A.	1st	August, 1910
Herd, Henry D.	Academic	January, 1916
Hewton, Sara	2nd	1898-1900; August, 1908
Hobson, F. W.	Oral	January, 1916
Hodgins, Lena B.	2nd	August, 1911
Hooley, Elizabeth	2nd	August, 1914
Hornby, Dorothy M.	2nd	August, 1912
Houston, W. F.	2nd	August, 1916
Howard, Edith	1st	April, 1913
Howard, F. Mabel S.	B.A.	August, 1912
Howard, Phoebe M.	2nd	January, 1916
Howell, B. H.	Academic	October, 1916
Howell, Lucy M.	M.A.	January, 1915
Huggard, Mrs. Ada C.	1st	January, 1906
Hughes, Annie	1st	January, 1912
Jacks, M. Gertrude	2nd	August, 1909
Jamieson, Annie B.	B.A.	January, 1907
Jamieson, G. W.	1st	August, 1890
Jewett, F. Arnold	B.A.	August, 1909
Johnston, Bessie	1st	March, 1891
Johnston, D. B.	B.A.	January, 1902
Johnston, Katherine S.	1st	September, 1916
Johnston, Mrs. Mabel C.	2nd	1901-1903; January, 1916
Johnstone, Marion B.	2nd	1891-1911; August, 1914
Jones, Grace F.	1st	September, 1913
Jones, Mary	Commercial Assistant	August, 1916
Jukes, Marian E.	2nd	March, 1911
Keenleyside, Alice M.	B.A.	January, 1915
Keith, Walter C.	B.A.	March, 1912
Kelly, Bertha M.	2nd	January, 1914
Kemp, Wm. N.	B.A.	December, 1915
Kerr, Ruby	2nd	January, 1910
Kingston, Emily G.	2nd	August, 1909
Laidlaw, Kathleen	2nd	October, 1915
Laing, G. A.	M.A.	August, 1914
Laird, Edna J.	1st	1906-1908; 1909-1911; January, 1913
Langley, Celia G.	Academic	August, 1906
Laursen, Lili J.	1st	August, 1905
Lawrence, Edith M.	2nd	November, 1904; January, 1916
Lawrence, Frederick J.	1st	August, 1910

205

Name.	Certificate.	Date of Appointment.
Leach, Mrs. Jean P.	1st	April, 1914
Lee, Mrs. Mary N. (nee Holloway)	2nd	August, 1904
LeFeuvre, Eva A.	1st	August, 1903
Leith, Mrs. T.	Academic	1896-1902; January, 1914
Lett, Mary I.	3rd	August, 1916
Lewis, Alice M.	2nd	August, 1905
Lewis, Vera M.	Academic	August, 1916
Leyster, Hilda	Temporary	October, 1915
Little, D. C.	B.A.	January, 1906
Loggie, Annie M.	1st	January, 1911
Long, L. Pearl	1st	October, 1912
Loree, Edith	1st	August, 1914
Lougheed, Mary E.	1st	September, 1912
Lovering, J. E.	M.A.	August, 1915
Luscombe, E. Helen	1st	September, 1911
Machum, Vetura	1st	August, 1914
Maggs, A. B.	M.A.	August, 1910
Manning, Dorothy D.	B.A.	September, 1911
Marshall, Elsie M.	2nd	January, 1913
Matheson, E. Corinne	2nd	September, 1913
Mathews, Stanley W.	M.A.	April, 1902
Maxwell, Mary E.	1st	August, 1908
Mayers, F. J.	B.A.	November, 1907
Meadows, Stanley D.	B.A.	August, 1911; January, 1914
Messinger, Clarence R.	B.A.	August, 1909
Middlemiss, Edith	2nd	January, 1916
Middleton, Albert A.	2nd	January, 1914
Miller, S. L.	B.A.	August, 1913
Mills, Sadie	1st	October, 1912
Milne, Helen B.	1st	October, 1905
Moodie, S. F.	B.A.	August, 1914
Moody, Margaret H.	B.A.	August, 1909
Morgan, Clovis B.	B.A.	January, 1915
Morgan, Norma M.	2nd	January, 1916
Morrison, Mabel I.	2nd	September, 1912
Morrow, W. H.	M.A.	August, 1913
Mullin, Isadore M.	1st	October, 1911
Munro, Elizabeth	2nd	January, 1915
Munro, Sadie H.	B.A.	January, 1915
Munn, Emma M.	B.A.	August, 1915
Murphy, Eva B.	1st	January, 1913
Murray, Christine T.	1st	August, 1913
McAdam, Guy J.	M.A.	August, 1911
McAlpine, Sara	2nd	August, 1900
McCallum, Ada E.	2nd	August, 1895
McCreery, Paul L.	B.A.	August, 1916
Macdiarmid, Kate	B.A.	January, 1912
Macdonald, Agnes	2nd	August, 1910
Macdonald, Christina	2nd	February, 1911
McDonald, Edna C.	2nd	August, 1906
MacDonald, Gertrude	1st	January, 1913
MacDonald, H. Lucretia	1st	September, 1910
McDonald, Helen M.	2nd	August, 1916
McDonagh, William	1st	February, 1903
McDougall, Elizabeth	3rd	August, 1912
McEwen, Agnes E.	1st	August, 1905
McEwen, Florence E.	1st	September, 1906
McFarland, Cora H.	B.A.	January, 1911
Macfarlane, Edith J.	3rd	March, 1914; August, 1915
Macfarlane, Rachel	2nd	1894-1909; February, 1916
McGregor, Grace H.	2nd	August, 1915
MacIntosh, Grace J.	2nd	January, 1914
MacIntyre, Beatrice A.	1st	August, 1912
McKay, Minna G.	2nd	March, 1891
McKee, George E.	B.A.	May, 1905
MacKenzie, Christina A.	1st	October, 1916
MacKenzie, Grace	1st	August, 1908
MacKenzie, Mary L.	B.A.	August, 1908
MacKenzie, Winewood F.	B.A.	August, 1912
McKinnon, Mary	2nd	January, 1897
McLean, Adelaide M.	2nd	October, 1916
McLatchy, Herman J.	B.A.	August, 1915

277

Name.	Certificate.	Date of Appointment.
Maclean, Alice	B.A.	August, 1910
McLean, D. R.	Temporary	September, 1915
McLeish, Kathleen	1st	March, 1913
Macleod, Hazel E.	B.A.	January, 1912
MacMillan, Mary R.	2nd	August, 1915
McMurray, J. Ethel	1st	August, 1914
McNiven, Catherine	B.A.	August, 1914
McNiven, Margaret	B.A.	January, 1915
McPherson, Annie R.	1st	August, 1910
Macpherson, Mary	2nd	August, 1915
MacQueen, Elizabeth D.	B.A.	December, 1907
McQueen, Kate H.	B.A.	January, 1911
Neil, Mrs. E. B. Stewart	1st	August, 1908
Neil, Muriel Stewart	2nd	August, 1915
Nesbitt, William J.	1st	August, 1913
Newby, Myrtle E.	2nd	August, 1912
Ogilvie, David	M.A.	August, 1915
Olding, Elizabeth	2nd	January, 1902
Paget, Harry L.	1st	October, 1912
Painter, Emily	2nd	January, 1909
Patrick, Grace A.	2nd	January, 1916
Patterson, Jean	1st	January, 1907
Pattison, Thomas	M.A.	February, 1901
Pearson, Ethel M.	2nd	January, 1911
Perkins, Alice G.	1st	September, 1912
Perkins, Ella D.	B.A.	August, 1905; April, 1911
Perry, Florence G.	1st	August, 1911
Pollock, James R.	1st	August, 1910
Purdie, A. J. Grosvenor	B.A.	August, 1912
Ramage, Wm. G.	B.A.	August, 1912
Rand, William L.	B.A.	August, 1914
Reid, Alice T. G.	2nd	August, 1912
Reid, Elmer W.	B.A.	January, 1916
Reveley, Ethel H.	2nd	October, 1912
Rines, Alfred	1st	August, 1908
Rines, Alice R.	1st	August, 1912
Roberts, Elen Lloyd	1st	January, 1913
Roberts, T. H.	B.A.	August, 1910
Robson, R. M.	2nd	February, 1916
Rogers, Gladys E.	B.A.	January, 1915
Rogers, Olive M.	2nd	January, 1913
Ross, A. W.	M.A.	January, 1909
Ross, Ellen D.	1st	February, 1912
Ross, Lillian A.	2nd	January, 1911
Ross, Lillian M.	1st	August, 1911
Salter, Mildred E.	2nd	January, 1910
Sanderson, J. R.	M.A., Ph.D.	August, 1913
Saunders, M. B.	Academic	August, 1906
Selman, G. S.	B.A.	August, 1916
Shearman, A. E.	1st	January, 1916
Sheepy, Janet	3rd	August, 1911
Sherman, R. S.	1st	February, 1903
Sherrin, Alice M.	1st	January, 1909
Shine, Mrs. Alice G.	2nd	April, 1903
Shine, Isabella M.	2nd	November, 1912
Simpson, Lilla M.	1st	January, 1913
Sinclair, Annie M.	M.A.	September, 1911
Sinclair, J. G.	Art	August, 1910
Sinclair, Madge P.	2nd	August, 1910
Smith, Edith T.	2nd	January, 1910
Smith, Edna	2nd	March, 1916
Snider, Emma S.	2nd	1904-1909; August, 1912
Sparling, R.	1st	Aug. 1891; Aug. 1893; Aug., 1900
Spencer, Agnes	1st	August, 1912
Splan, Mary E.	3rd	January, 1913
Stables, Nellie T.	2nd	February, 1912
Stephens, S. R.	B.A.	1906-1911; August, 1914
Stephens, Emma L.	1st	January, 1910
Sterns, Clara M.	B.A.	August, 1911
Stevens, Gladys E.	1st	August, 1914
Stewart, Christine E.	1st	August, 1912

348

Name.	Certificate.	Date of Appointment.
Stewart, Edith L.	1st	August, 1910
Stone, Mabel W.	1st	February, 1914
Story, Mary E.	1st	January, 1913
Straight, R.	1st	August, 1907
Stuart, Jas. A.	B.A.	January, 1913
Suter, R. W.	B.A., B.Sc.	October, 1902
Sutherland, Alexander	M.A.	August, 1916
Tait, Albert B.	M.A.	August, 1915
Tanner, Rebecca	2nd	August, 1900
Taylor, Grace A.	Academic	August, 1910
Taylor, L. W.	B.A.	August, 1913
Taylor, Minnie	1st	August, 1914
Templer, Mrs. Jean	1st	August, 1911
Tom, Gregory H.	1st	1891-1911; August, 1915
Trembath, Emily J.	1st	February, 1900
Trembath, Barbara E.	1st	August, 1914
Truswell, Grace F.	2nd	February, 1915
Truswell, Mary	1st	August, 1899
Tucker, Julia E.	1st	January, 1913
Turner, Janet C.	1st	February, 1914
Van Blaricom, Ida M.	B.A.	January, 1907
Van Wart, Elsie V.	B.A.	January, 1911
Vermilyea, A. Irene	B.A.	May, 1913; August, 1916
Walker, J. F.	1st	January, 1916
Ward, Blanche E.	1st	January, 1912
Ward, Edith M.	2nd	November, 1912
Ward, Gladys I.	1st	August, 1914
Warner, Gertrude	1st	February, 1914
Warner, Mabel A.	2nd	August, 1912
Watson, J. L.	B.A.	August, 1914
Watson, Kathleen E.	2nd	January, 1909
Watson, Marguerite E.	2nd	August, 1913
Webber, Evelyn H.	2nd	August, 1916
White, Eva E.	2nd	May, 1916
White, Laura M.	B.A.	February, 1916
Wickett, Evelyn	B.A.	January, 1907
Wiegand, Elsa M.	2nd	November, 1916
Willett, Jane T.	B.A.	February, 1912
Wilson, Janet I.	2nd	March, 1916
Williamson, Jessie E. M.	2nd	August, 1914
Wilson, F. C.	B.A.	January, 1908
Wilson, Rosalind	1st	January, 1913
Wood, Berton J.	M.A., B.Sc.	October, 1906
Woodhead, Thomas W.	Academic	August, 1908
Woods, William	B.A.	August, 1910
Wright, C. W.	B.A.	September, 1914
Young, George P.	1st	January, 1913

DOMESTIC SCIENCE.

Bell, Adna	August, 1912
Berry, Elizabeth	August, 1905
Cooke, Eva	January, 1914
Creelman, Minerva	August, 1909
Fonda, Ethel	August, 1909
Marlatt, Mary Norah	August, 1913
Mutch, Susie L.	August, 1913
MacKay, Ida F.	January, 1913
Oliver, Frederica	August, 1914
Rath, Martha	August, 1910
Smellie, Ella	February, 1913
Sterritt, Agnes	August, 1914
Steven, Elsie	August, 1911

408

MANUAL TRAINING.

Bennett, J. W.	February, 1915
Chippendale, Thos.	September, 1912
Cross, N. Y.	October, 1915
Fairey, Francis	January, 1912
Gardner, N. H.	January, 1908
Hill, William A.	September, 1910
Jones, Harry A.	August, 1914
Lister, J. George	October, 1903
McAdam, Josiah W.	January, 1912
McCallum, D. P.	August, 1913
McKeown, William A.	August, 1903
Northrop, S.	August, 1903
Parker, A. W.	January, 1909
Parker, E. W.	January, 1911
Templer, F. W.	August, 1913
Tingley, A. P.	August, 1913
Williams, A.	August, 1914

SUPERVISORS.

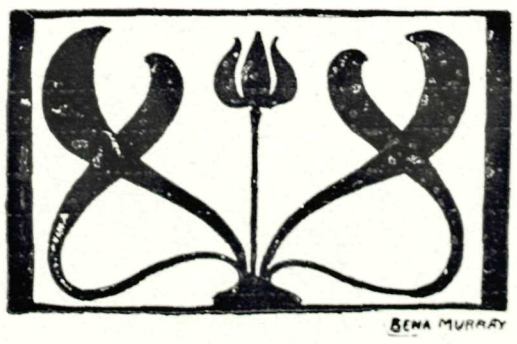
Berry, Elizabeth	Supervisor of Domestic Science
Bundy, Albert C.	Supervisor of Physical Culture
Butler, Constance	Assistant Supervisor of Music
Hicks, George P.	Supervisor of Music
Laing, Graham A.	Director of Prevocational and Night Classes
Northrop, S.	Supervisor of Manual Training
Trembath, Emily J.	Supervisor of Primary Classes

SCHOOL MEDICAL STAFF.

Brydone-Jack, F. W., M.D., C.M., (McGill), M.R.San.I.	School Medical Officer
Wilson, Belle H., M.D.	Assistant School Medical Officer
Jones, J. M., D.D.S.	School Dentist
Breeze, Elizabeth	Head Nurse
McLellan, Aletha	Nurse
Jeffers, Adelaide	Nurse
Ewart, I. May	Nurse

ATTENDANCE OFFICERS.

Inglis, Jas. Jensen, Nels. Godfrey, Wm.



TEMPORARY SALARY SCHEDULE

FOR 1916

Grade Teachers.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$57	$61	$65	$69	$73	$77	$81.50	$86

Senior Grade Teachers.

Maximum $90.50

Vice-Principals.

1st yr.	2nd yr.	3rd yr.	4th and Succeeding yrs.
$99	$108	$117	$126

Principals—Small School.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th and Succeeding yrs.
$126	$135	$144	$153	$162

Principals—Large School.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th and Succeeding yrs.
$135	$144	$153	$162	$171	$180	$189

High School—Male Teachers.

1st yr.	2nd yr.	3rd. yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$117	$126	$135	$144	$153	$162	$171	$180

High School—Female Teachers.

1st yr.	2nd yr.	3rd. yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$99	$108	$117	$126	$135	$144	$153	$162

Manual Training Instructors.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th and Succeeding yrs.
$90	$99	$108	$117	$126	$135

Domestic Science Instructors and Nurses.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th and Suceeding yrs.
$65	$73	$77	$81.50	$86	$90.50

Increases in salaries were not allowed for the last five months of the year; and teachers who had reached their maximum had their salaries reduced $4 or $2 per month for the year, according as their salary, under the regular schedule, was over $110 per month or below that amount.

The entire salary of each teacher for the year was paid in twelve equal monthly instalments.

In determining the salaries of officials and teachers not provided for in the above schedule similar reductions were made.

SALARY SCHEDULE

January, 1917.

Grade Teachers

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$60	$65	$70	$75	$80	$85	$90	$95

Senior Grade Teachers.

(Maximum $100.)

Teachers having had two years' successful experience in graded schools, minimum salary, $65.

Salaries of substitutes to be paid by the Board in cases of illness of teachers up to 20 teaching days in the year, subject to Medical Certificate from doctor in attendance, or School Medical Officer.

Vice-Principals.

1st yr.	2nd yr.	3rd yr.	4th and Succeeding yrs.
$110	$120	$130	$140

Principals—Small School.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th and Succeeding yrs.
$140	$150	$160	$170	$180

Principals—Large School.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th yr.	7th and Succeeding yrs.
$150	$160	$170	$180	$190	$200	$210

High School—Male Teachers.

1st yr.	2nd yr.	3rd. yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$130	$140	$150	$160	$170	$180	$190	$200

High School—Female Teachers.

1st yr.	2nd yr.	3rd. yr.	4th yr.	5th yr.	6th yr.	7th yr.	8th and Succeeding yrs.
$110	$120	$130	$140	$150	$160	$170	$180

Manual Training Instructors.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th and Succeeding yrs.
$100	$110	$120	$130	$140	$150

Domestic Science Instructors and Nurses.

1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	6th and Suceeding yrs.
$70	$80	$85	$90	$95	$100

Schedule based on twelve monthly payments each year.

No schedule increase to go into effect without the same being recommended by the Municipal Inspector of Schools.

The salary of any teacher may be fixed at a sum not indicated in the schedule by special resolution of the Board.

For 1917, only fifty per cent of the increases provided for in the above schedule will be paid.

SECRETARY'S STATEMENT

Vancouver, B. C., February 21st, 1917.

The Board of School Trustees,
Vancouver, B. C.

Madam, Chairman and Gentlemen,—

I beg to hand you herewith Financial and Statistical Statements for the year ending December 31st, 1916.

During the year the expenditures of the Board have been so carefully scrutinized by the various committees, and nothing has been expended except what was absolutely necessary.

There are no particular items that require pointing out in connection with your Annual Report.

Respectfully submitted,

GERALD UPTON,
Secretary.

CAPITAL EXPENDITURE FOR THE YEAR 1916

Vancouver, B. C., February 15th, 1917.

To the Chairman and Members,
Board of School Trustees,
Vancouver, B. C.

I have examined the attached Statement, with the Books and Disbursement Vouchers relating thereto, and certify the Statement is correctly drawn up so as to set forth the Board of School Trustees' Expenditures on Capital Account for the year 1916, as disclosed by the records presented for my inspection. I have received all the information and explanations I have required.

Yours faithfully,

JOHN KENDALL, F.C.A.,
Auditor.

BY-LAW NO. 997.

By Balance brought forward as at January 1st, 1916			$35,660.52
To Desks, Furniture and Sundry Equipment—			
Desks and Furniture	$ 687.35		
Manual Training and Domestic Science	1,148.15		
		$ 1,835.50	
Miscellaneous—			
Additions to Heating and Ventilating Systems	$1,335.87		
Grounds, Retaining Walls, Grading, Cement Sidewalks, Surface Draining and Fencing	6,260.62		
Cadet Armouries and Equipment	458.74		
Sundry Small Capital Expenditure over all Schools (32)	487.15		
		8,542.38	
One-room Building, Roberts School	$ 747.00		
Dawson Reconstruction	4,257.20		
		5,004.20	
Balance		20,278.44	
		$35,660.52	$35,660.52
By Balance down, being Credit to the Board on Account of By-Law No. 997			$20,278.44

BY-LAW NO. 998.

By Balance brought forward as at January 1st, 1916		$69,348.09
To Completion 1914 Contract—		
Strathcona School	$ 462.65	
Balance	68,885.44	
	$69,348.09	$69,348.09
By Balance down, being Credit to the Board on Account of By-Law No. 998		$68,885.44

CAPITAL FUNDS AVAILABLE AS AT DECEMBER 31st, 1916.

By-Law No. 997	$20,278.44	
By-Law No. 998	68,885.44	
		$89,163.88
To Specific Amounts set out in By-Law No. 998, of which thereof balances remaining unexpended are as follows, and can only be used for such construction:		
King Edward High School Gymnasium	$50,574.90	
Model School Heating Plant	10,157.00	
Balance	28,431.98	
	$89,163.88	$89,163.88
By Balance down, being Amounts available for Miscellaneous Capital Expenditures on account of:		
By-Law No. 997		$20,278.44
By-Law No. 998		8,153.54
		$28,431.98

EXPENDITURE ON REVENUE ACCOUNT TO DECEMBER 31st, 1916.

Salaries—		
Superintendent and Assistants	$ 4,687.00	
Secretary and Assistants	4,741.50	
Building Superintendent and Assistants	3,205.00	
Medical Department	8,342.33	
Attendance Officers	2,590.50	
Night Schools	*4,565.75	
Night School Janitors	914.50	
Chauffeurs	1,087.50	
Telephone Operator	490.50	
		$ 30,624.58
Carried forward		$ 30,624.58

* For January, February and March only.

Brought forward		$ 30,624.58
School Salaries—		
Teachers	$391,506.35	
Teachers' Substitutes	3,514.95	
Supervisors	8,377.00	
Manual Training	22,813.00	
Domestic Science	11,254.00	
		437,465.30
Active Service Grants		3,615.00
Janitors and Extras		44,983.25
General School Supplies—		
Schools	$ 13,307.56	
Domestic Science	1,936.28	
Manual Training	1,668.15	
Medical Department	617.42	
Night Classes	370.42	
Janitors	1,628.52	
		19,528.35
Miscellaneous—		
Fuel	$ 21,659.24	
Electric Light, Power and Gas	7,260.51	
Water	1,755.60	
Insurance	554.62	
Advertising	118.49	
Telephone	2,000.65	
Auto Expense	1,245.25	
Scavenging	1,100.00	
Car Fares	743.25	
Auditors	600.00	
Engineer	600.00	
Office Expense	1,243.78	
Contingent	3,923.24	
		42,804.63
Repairs and Renewals		50,733.88
		$629,754.99
Sinking and Interest Fund		213,432.52
		$843,187.51

We certify that the above Statement is in accordance with the City Hall Books, as well as the School Board Records.

KENDALL, BARR & CO.,

Auditors.

Analysed Statement of Revenue Expenditure for Year Ending December 31st, 1916.

SCHOOLS	Teachers' Salaries	Janitors' Salaries	Grounds Maintenance	Supplies School	Janitors' Supplies	Light, Power & Fuel, etc.	Repairs and Renewals	Total
Aberdeen	$ 8,713.35	$ 938.20	$ 123.62	$ 274.28	$ 60.81	$ 687.97	$ 685.33	$ 11,483.56
Alexandra	11,909.10	1,046.80	190.62	358.48	83.40	1,280.87	1,328.35	16,197.62
Bayview	5,497.00	879.90	160.97	206.16	51.89	424.21	495.31	7,715.44
Beaconsfield	4,825.65	875.45	159.72	311.83	71.33	270.77	597.05	7,111.80
Cecil Rhodes	10,440.00	1,163.50	151.22	351.22	121.00	701.15	1,467.92	14,396.01
Central	15,856.00	1,074.90	144.87	511.78	112.95	1,291.91	1,730.16	20,722.57
Charles Dickens	6,543.55	852.00	139.72	327.01	66.13	860.70	953.28	9,742.39
Children's Aid	3,322.00	85.75	.....	272.02	6.95	114.15	95.15	3,896.02
Dawson	19,812.00	2,463.95	362.97	694.30	81.51	1,287.18	990.69	25,692.60
Fairview	14,654.15	1,213.95	166.47	470.69	52.30	751.87	561.34	17,870.77
Florence Night'gal.	15,088.50	1,349.05	147.07	485.89	103.86	1,092.01	1,037.46	19,303.84
Franklin	4,996.55	835.65	115.12	202.86	45.25	259.41	473.62	6,928.46
General Gordon	7,897.00	776.25	417.32	377.34	103.48	897.53	2,033.88	12,502.80
Grandview	11,746.65	1,069.55	160.82	333.34	43.40	839.44	1,360.34	15,553.54
Hastings	10,123.75	1,173.15	126.72	302.69	40.61	921.97	856.53	13,545.42
Henry Hudson	10,358.75	1,070.25	138.87	533.79	142.33	1,047.65	1,217.42	14,509.06
Kitsilano	9,694.75	762.15	160.12	338.11	48.63	508.19	872.66	12,384.61
Livingstone	6,440.50	866.00	125.92	324.21	86.40	838.99	394.60	9,076.62
Laura Secord	7,419.50	880.65	162.52	264.86	99.01	761.79	453.78	10,042.11
Macdonald	9,087.25	864.85	136.72	292.70	22.62	506.48	155.84	11,066.46
Model	14,680.20	1,153.05	164.77	333.37	145.68	1,340.81	2,104.92	19,922.80
Mount Pleasant	15,425.05	1,220.15	132.02	600.04	118.12	1,114.52	1,759.69	20,369.59
Nelson	13,161.65	1,290.05	122.72	578.53	108.95	686.82	1,995.84	17,944.56
Roberts	19,515.80	1,681.95	146.72	605.33	123.62	1,465.16	6,656.66	30,195.24
Seymour	12,507.90	1,595.25	178.02	385.99	85.75	1,223.09	835.64	16,811.64
Simon Fraser	12,743.95	1,241.30	214.07	542.54	97.00	1,339.15	527.84	16,705.85
Strathcona	14,661.50	1,934.70	157.77	677.32	193.46	1,057.44	1,396.21	20,078.40
Tennyson	11,851.35	1,390.75	152.27	495.44	101.37	1,021.19	1,578.39	16,590.76
King Edward High.	47,380.50	3,335.30	313.52	1,343.26	249.05	2,909.48	5,269.59	60,800.70
Britannia High	23,992.40	2,609.35	173.72	667.61	173.94	1,889.10	3,916.06	33,422.18
King George High.	13,737.00	1,089.15	215.32	518.72	44.40	685.85	6,218.70	22,509.14
Prevocational	565.00	.....	.....	329.08	.....	.....	.....	894.08
Office	.....	933.50	4.50	98.97	27.62	598.50	461.93	2,125.02
Blind Class	373.00	.....	.....	14.65	.....	.....	.....	387.65
Manual Training	.....	.....	.....	143.52	.....	.....	.....	143.52
Domestic Science	.....	.....	.....	50.09	.....	.....	.....	50.09
Night Class	.....	.....	.....	14.68	.....	.....	.....	14.68
Medical Dept.	.....	.....	.....	1.80	.....	.....	.....	1.80
	$395,021.30	$39,716.45	$5,266.80	$14,634.50	$2,912.82	$30,675.35	$50,482.18	$538,709.40

Departments		Total
Total as above	$538,709.40	
Less Adjustments as per Stock Statement	2,359.54	$536,349.86
Salaries—		
Salaries	$ 30,624.58	
Salaries, Supervisors, Domestic Science & Manual Training	42,444.00	73,068.58
Supplies—		
Domestic Science, Medical, Manual Training, and Night Class		4,592.27
Miscellaneous—		
Insurance, Advertising, Cartage, Telephone, Auto Expense, Scavenging, Car Fares, Solicitors and Auditors, Engineer, Office Expense, and Contingent	12,129.28	
Active Service Grants	3,615.00	$629,754.99

STOCK STATEMENT FOR THE YEAR ENDING DECEMBER 31st, 1916.

School Supplies.

Stock on hand December 31st, 1915	$ 5,375.82
Stock Purchased during 1916	13,307.56
	$ 18,683.38
Less Distribution as per Analysis Sheet	14,634.50
Stock on hand December 31st, 1916	$ 4,048.88

Janitors' Supplies.

Stock on hand December 31st, 1915	$ 2,390 72
Stock Purchased during 1916	1,628.52
	$ 4,019.24
Less Distribution as per Analysis Sheet	2,912.82
Stock on hand December 31st, 1916	$ 1,106.42

Repairs and Renewals.

Stock on hand December 31st, 1915	$ 248.30
Expenditure during 1916	50,733.88
	$ 50,982.18
Less Distributed during 1916	50,482.18
Stock on hand December 31st, 1916	$ 500.00

Analysed Statement Showing Cost per Capita Based on the Total Revenue Expenditure for the Year 1916.

SCHOOLS	Average Attendance	Teachers Sal'ries	Janitors Sal'ries	School Sup'lies	Janitors Sup'lies	Fuel, Gas, Light, Water, Power	Gro'nds Upkeep	Repairs and Renewals	Medical Attendance	Supervising Charges	Executive Charges	Misc. Charges	Total Cost per Capita
Brick, Concrete Buildings, Oil Burning Plants—													
Dawson	755	$26.24	$ 3.26	$ .92	$ .11	$ 1.70	$ .48	$ 1.31	$ .67	$ .82	$ 1.35	$ .90	$37.76
Florence Nightingale	567	26.61	2.38	.85	.28	1.92	.26	1.83	.67	.82	1.35	.90	37.87
Nelson	565	23.29	2.28	1.02	.19	1.21	.22	3.53	.67	.82	1.35	.90	35.48
Tennyson	478	24.79	2.91	1.03	.21	2.13	.32	3.30	.67	.82	1.35	.90	38.43
Henry Hudson	424	24.43	2.52	1.25	.33	2.47	.33	2.87	.67	.82	1.35	.90	37.94
Cecil Rhodes	336	31.07	3.46	1.04	.36	2.08	.45	4.37	.67	.82	1.35	.90	46.57
Bayview	202	27.21	4.35	1.02	.26	2.10	.85	2.45	.67	.82	1.35	.90	41.98
Beaconsfield	181	26.66	4.83	1.72	.39	1.50	.88	3.30	.67	.82	1.35	.90	43.02
Strathcona	632	23.20	3.06	1.07	.30	1.67	.25	2.21	.67	.82	1.35	.90	35.50
Brick and Wood Buildings, Coal Burning Schools—													
Roberts	766	25.48	2.19	.79	.16	1.91	.19	8.69	.67	.82	1.35	.90	43.15
Mount Pleasant	586	26.32	2.08	1.02	.20	1.90	.22	3.00	.67	.82	1.35	.90	38.48
Fairview	546	26.83	2.22	.86	.10	1.37	.30	1.03	.67	.82	1.35	.90	36.45
Central	503	31.52	2.13	1.01	.22	2.56	.28	3.44	.67	.82	1.35	.90	44.90
Alexandra	482	24.70	2.17	.74	.17	2.65	.39	2.75	.67	.82	1.35	.90	37.31
Seymour	473	26.44	3.37	.82	.18	2.59	.38	1.77	.67	.82	1.35	.90	39.29
Simon Fraser	471	26.42	2.57	1.12	.20	2.77	.44	1.09	.67	.82	1.35	.90	38.35
Model	465	31.57	2.48	.71	.31	2.88	.35	4.52	.67	.82	1.35	.90	46.56
Grandview	436	26.94	2.43	.76	.10	1.92	.37	3.12	.67	.82	1.35	.90	39.38
Hastings	410	24.70	2.86	.74	.10	2.24	.31	2.08	.67	.82	1.35	.90	36.77
Kitsilano	379	25.58	2.10	.97	.12	1.31	.42	2.30	.67	.82	1.35	.90	36.54
Aberdeen	354	24.61	2.65	.77	.17	1.94	.35	1.93	.67	.82	1.35	.90	36.16
Mecdonald	347	26.19	2.49	.84	.61	1.46	.39	.45	.67	.82	1.35	.90	36.17
General Gordon	314	25.15	2.47	1.20	.33	2.86	1.33	6.47	.67	.82	1.35	.90	43.55
Livingstone	292	22.05	2.96	1.11	.29	2.84	.43	1.35	.67	.82	1.35	.90	34.77
Laura Secord	278	26.69	3.17	.95	.36	2.74	.58	1.63	.67	.82	1.35	.90	39.86
Charles Dickens	254	25.76	3.35	1.28	.26	3.39	.55	3.65	.67	.82	1.35	.90	41.98
Franklin	161	31.03	5.19	1.26	.28	1.61	.72	2.94	.67	.82	1.35	.90	46.77
Children's Home	129	24.98	.66	2.11	.05	.89	.....	.74	.67	.82	1.35	.90	33.17
The Average Cost Per Capita—													
Public Schools	.....	26.30	2.82	1.01	.24	2.09	.44	2.79	.67	.82	1.35	.90	39.43
High Schools—													
King Edward	806	58.78	4.14	1.67	.31	3.61	.39	6.54	.67	.82	1.35	.90	79.18
Britannia	418	57.40	6.38	1.59	.42	4.52	.41	9.37	.67	.82	1.35	.90	83.83
King George	279	49.20	3.90	1.87	.16	2.46	.77	22.29	.67	.82	1.35	.90	84.39
The Average Cost Per Capita—													
High Schools	.....	55.13	4.81	1.71	.29	3.53	.52	12.73	.67	.82	1.35	.90	82.46
Miscellaneous—													
Domestic Science	1793	6.27	.....	.65	.....	.....	.....	.....	.....	.....	.....	.....	6.92
Manual Training	2831	8.06	.....	.64	.....	.....	.....	.....	.....	.....	.....	.....	8.70
Sinking Fund and Interest Per Capita	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16.03

Estimated Value of School Property, December 31st, 1916.

NAME	When Erected	Material	No. of Rooms Class	Where Situated	Dimension of Grounds	Estimated Value of Grounds	Estimated Value of Buildings	Estimated Value of Furniture	Total Estimated Value
Aberdeen	1907	Brick	8	Blk. 6, D.L. 185	264x132	$ 45,000.00	$ 43,000.00	$ 2,720.25	$ 90,720.25
Alexandra	1909—10	Brick	16	Blk. 160, D.L. 264A	430x268	50,000.00	76,000.00	3,746.67	129,746.67
Bayview	1913—14	Brick and Concrete	8	Blk. 38, D.L. 540	396x240	46,000.00	58,500.00	1,582.27	106,082.27
Beaconsfield	1914	Brick and Concrete	8	Blk. 6, Hastings	527x240	23,500.00	68,000.00	1,919.08	93,419.08
Cecil Rhodes	1910	Brick and Concrete	16	Blk. 454, D.L. 526	500x2[illegible]	45,000.00	101,000.00	3,662.51	149,662.51
Charles Dickens	1912	Brick and Concrete	8	Blk. 81, D.L. 301	396x264	47,000.00	66,000.00	2,065.10	115,065.10
School Board Office	1910	Brick and Concrete	----	.....	.....	.....	.....	.....	.....
Central School	1889	Brick	16	Blk. 37, D.L. 541	450x515	750,000.00	87,500.00	9,671.20	847,171.20
Dawson	1892—13	Brick and Concrete	34	Blk. 80, D.L. 541	475x260	200,000.00	207,000.00	5,812.05	412,812.05
Fairview	1895—00—08	Wood	12	Blk. 350, D.L. 526	520x264	125,000.00	44,000.00	2,822.47	171,822.47
Florence Nightingale	1911	Brick and Concrete	16	Blk. 128, D.L. 264A	400x264	55,000.00	142,000.00	3,912.76	200,912.76
Franklin	1912—15	Wood	5	Blk. 44, Hastings	528x264	.....	9,000.00	954.80	9,954.80
General Gordon	1911	Brick and Concrete	8	Blk. 32, D.L. 192	500x264	35,000.00	70,000.00	2,229.09	107,229.09
Grandview	1905—08	Brick and Wood	8	Blk. 63, D.L. 264A	400x120	60,000.00	28,000.00	2,803.44	90,803.44
Hastings	1912	Brick and Concrete	8	Blk. 39, Hastings	528x264	.....	62,000.00	3,070.90	65,070.90
Henry Hudson	1911—13	Brick and Concrete	16	Blk. 196, D.L. 526	500x256	45,000.00	129,000.00	3,525.71	177,525.71
Kitsilano	1904—06	Brick and Wood	12	Blk. 233, D.L. 526	400x120	115,000.00	30,000.00	2,686.96	147,686.96
Laura Secord	1912	Brick and Concrete	8	Blk. 164A, D.L. 264A	396x264	25,000.00	62,000.00	2,095.02	89,095.02
Livingstone	1912	Brick and Concrete	8	Blk. 23, D.L. 301	396x264	55,000.00	66,000.00	2,024.68	123,024.68
Macdonald	1905—08	Brick and Wood	10	Blk. 47, D.L. 184	396x264	60,000.00	32,000.00	3,035.03	95,035.03
Model	1906	Stone and Brick	10	Ash and Twelfth	600x285	65,000.00	55,000.00	3,737.67	123,737.67
Mount Pleasant	1893—97	Brick	16	Blk. 120-1, D.L. 301	643x264	125,000.00	60,000.00	4,292.22	189,292.22
Nelson	1910	Brick and Concrete	16	Blk. D.S. 136, D.L. 264	396x264	25,000.00	123,500.00	3,906.82	152,406 82
Roberts	1900—07	Brick and Wood	18	Blk. 60, D.L. 185	462x264	112,500.00	70,000.00	5,742.02	188,242.02
Seymour	1900—07	Brick and Wood	18	Blk. 20, D.L. 182	400x264	70,000.00	72,000.00	4,667.48	146,667.48
Simon Fraser	1909	Stone and Brick	16	Blk. 8, D.L. 526	554x264	40,000.00	63,000.00	3,997.29	106,997.29
Strathcona	1892—97—14	Brick and Concrete	24	Blk. 74, D.L. 196	400x264	.....	87,500.00	5,180.98	92,680.98
Tennyson	1910—12	Brick and Concrete	16	Blk. 336, D.L. 526	500x270	40,000.00	140,500.00	5,867.48	186,367.48
King Edward High	1904—12	Stone and Concrete	30	Twelfth and Oak	606x500	125,000.00	286,000.00	19,530.30	430,530.30
Britannia High	1909—13	Brick and Concrete	18	Blk. 27, D.L. 264A	396x264	42,000.00	223,000.00	13,109.85	278,109.85
Children's Aid	.....	.....	----	.....	.....	.....	.....	758.75	758.75
Prevocational Equipment	.....	.....	----	.....	.....	.....	.....	12,000.00	12,000.00
Manual Training Equipment	.....	.....	----	.....	.....	.....	.....	16,000.00	16,000.00
Domestic Science Equipment	.....	.....	----	.....	.....	.....	.....	10,000.00	10,000.00
School Sites	.....	.....	----	Blk. 106, D.L. 540	.....	27,500.00	.....	.....	27,500.00
				Blk. 360B, D.L. 526	.....	60,000.00	.....	.....	60,000.00
				Blk.70, NW¼S.30, H.T.S.S.	.....	22,800.00	.....	.....	22,800.00
				Lot 18, Blk. 24, D.L. 264A	.....	2,700.00	2,000.00	.....	4,700.00
Miscellaneous	.....	.....	----	.....	.....	.....	.....	7,296.04	7,296.04
						$2,539,000.00	$2,563,500.00	$ 176,426.89	$5,278,926.89

N. B.—Property leased by the Board in 1915, 18.43 acres S.W.¼ Section 41, Hastings Townsite. $20,000.00

INDEX

Page

Attendance:—

Average (School) 78
List of Officers 86
Of Trustees 3

Board of School Trustees:—

List of, 1886—1916 ..... 5 & 6
Year 1916 ..... 2 & 3
Year 1917 4

Capital Expenditure Account, 1916 90
Chairman's Address 7

Committees (Standing):—

Year 1916 3
Year 1917 4

Enrolment:—

Year 1916 78
Years 1897 to 1916 in October 78

Medical Staff 86
Meetings and Retirements, School Trustees 4
Music Committee, Financial Statement of 46
Officials, 1917 4
Principals, Names and Telephone Numbers 79

Reports:—

Attendance 74
Auditor 90
Building and Grounds Committee 27
Dental Work 42
Management Committee 16
Medical Inspection 37
Municipal Inspector of Schools 29
Prevocational Classes 68
School Sports 70
Secretary 89

Page

Supervisors, Domestic Science 63
" Manual Training 60
" Music 44
" Physical Culture, Cadets and Rifle Teams.... 47
" Primary Work 59

Revenue Account, 1916 91
Revenue Expenditure, Analysed 93
Revenue Expenditure, Showing Cost per Capita 95
Salary Schedules, 1916 and 1917 ..... 87 & 88
Schools—Name, Location, Number of Divisions 79
Stock Statement 94
Supervisors, List of 86

Teachers:—

Their Certificates and Dates of Appointment 80
Number each year since 1902 78
Number of Special Teachers 78
Number Holding Different Grades of Certificates 78
Domestic Science and Manual Training ..... 85 & 86

Value of School Property 96

LIST OF ILLUSTRATIONS

Champion Basketball Team, Tennyson School 72
Champion Football Team, Central School 71
Class for the Blind 18
Graduating Class, King George High School 77
Manual Training Exhibit, Hastings Centre 61
Technical Class in Forge Room, King Edward High School.. 21
Technical Class in Practical Mechanics, King Edward High School 20
Trustees 2
Work by Dressmaking Class, King Edward High School..... 65