

MERRY CHRISTMAS, STEPHEN LEACOCK
(a chamber opera for string quintet and three singers)

CONCERTINO
(for two pianos and percussion)

STRING QUARTET #1

an excerpt from
THE MASTER'S STROKE
(an opera for seven singers, chorus, and instrumental quintet)

by

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B. Mus., The University of Manitoba, 1989

FOUR MUSICAL COMPOSITIONS SUBMITTED IN PARTIAL FULFILMENT
OF THE REQUIREMENTS FOR THE DEGREE OF

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(School of Music; Composition Programme)

We accept this thesis as conforming to the required standard

THE UNIVERSITY OF BRITISH COLUMBIA

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School
~~Department~~ of Music (Composition)

The University of British Columbia
Vancouver, Canada

Date May 11 / 99

Abstract:

Four separate compositions make up this thesis.

The chamber opera *Merry Christmas Stephen Leacock* is conceived as a one-act opera for film. There are three characters, portrayed by soprano, tenor and baritone voices, and musical support is provided by a string quintet with the following configuration: two violins, viola, and two cellos. The text, from a Leacock short story, was adapted into a libretto by writer Pamela Post. Composition of the work started in September 1997 and was completed in December of that same year. Revisions were completed by June of 1998.

Total duration: ca. 18 min.

The instrumental piece, *Concertino*, was started in October 1996 and finished June 1997. The musical forces required for this piece are two pianos and two percussionists playing the following: vibraphone, marimba, xylophone, toms, snare drum, and crotales.

The piece is in four movements:

- I. Commotion
- II. Comfort
- III. Carnaval
- IV. Convergence/Confluence
- V. Coda

Total duration: 18 min. 10 sec.

The composition of *String Quartet #1* (first movement of a set of variations on an original theme) was started in late February and completed on March 15, 1998. A theme from an earlier orchestral piece, *Suite for Orchestra* (1995), is developed in this quartet.

Total duration: 4 min. 30 sec.

The Master's Stroke is a 90-minute opera for seven main characters, SATB chorus, and chamber orchestra. The excerpt presented here is from Act I Scene I, and is scored for piano, cello, clarinet, violin and percussion. Composition commenced in earnest in January of 1999, and the score was completed in mid-April of that same year.

Total duration: 10 min.

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Acknowledgements:

There are a few groups and individuals without whom my compositions would have never seen the light of day. In particular I would like to thank my parents for their seemingly limitless supply of love and support; Pamela Post, for her love and encouragement, and for helping me always to see the big picture; Martha Lou (Louie) Henley, for her enthusiasm in all things musical and her love of people; the faculty at UBC for the professional performance opportunities I was afforded while there, and especially Steve Chatman and Keith Hamel, for their fine instruction and encouragement.

Merry Christmas Stephen Leacock was presented in Vancouver by Current Sound Opera(ations) in December 1997 with a grant from the Hamber Foundation. Many thanks to Leslie and Rosalind Beale-Dala for their talent and efforts.

Concertino, for two pianos and percussion, was commissioned by The Hammerhead Consort, and funding for the composition was provided by a grant from the Manitoba Arts Council. The piece had its premiere on June 21st, 1997 in Edmonton. Swedish Radio Imports released a CD recording of *Concertino* in February of 1999 as part of a larger Hammerhead Consort recording.

My *String Quartet #1* was given a public presentation at the University of British Columbia School of Music by the Arditti Quartet on March 19, 1998.

The Vancouver Opera Guild provided the funding for me to compose the excerpt from *The Master's Stroke* by way of their Career Development Grant in 1995. The Martha Lou Henley Foundation funded Michael Cavanagh in his development of the libretto. Vancouver New Music performed the excerpt as part of a fully-staged production on May 6th, 1999 at Vancouver's Christ Church Cathedral.

Neil Weisensel, May 10, 1999

Merry Christmas Stephen Leacock

(based on a Stephen Leacock short story)

Draft 2 Nov. 21/98

Music: Neil Weisensel

1 $\text{♩} = 58$

Time My dear young friend, you're en tire - ly wrong -

Leacock Young friend?

Christmas

1 $\text{♩} = 58$

Violin 1 *mp*

Violin 2 *mp*

Viola *mp*

'Cello 1 *mp*

'Cello 2 *mp* *pizz.*

5

T. I'm so sor - ry. At first

L. How can you call me young?

Chr.

5

Vln. 1 *mf*

Vln. 2 *mf*

Vla. *mf*

Vc. 1 *pizz.* *arco* *mf*

Vc. 2 *arco* *mf*

8

T. sight I took you for un - der a hun - dred.

L. How can you be sure I'm wrong?

Chr.

8

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

11

T. Well, your face

L. How can you tell what I'm think - ing?

Chr.

11

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2 *arco*

15

T. said it out loud. You said Christ - mas was all played out and

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

19

T. done with. What makes you think that?

L. I've been sit - ting here for

Chr.

Vln. 1

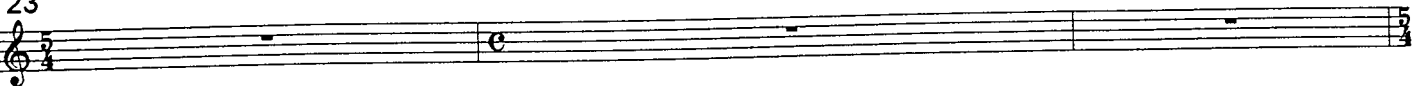
Vln. 2

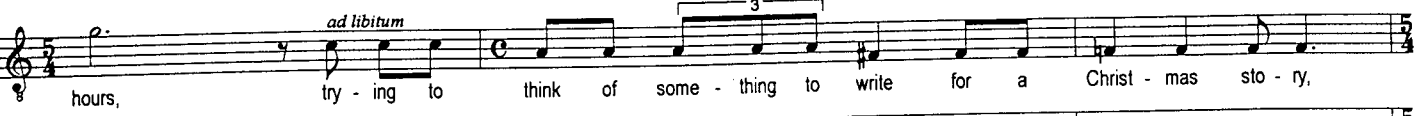
Vla.

Vc. 1

Vc. 2

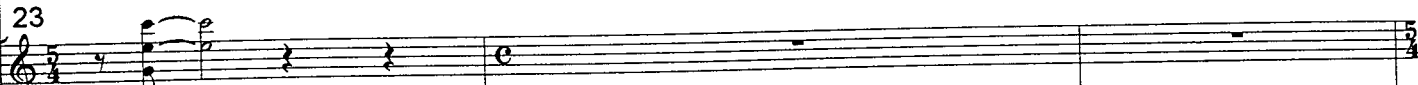
23

T. 

L. 

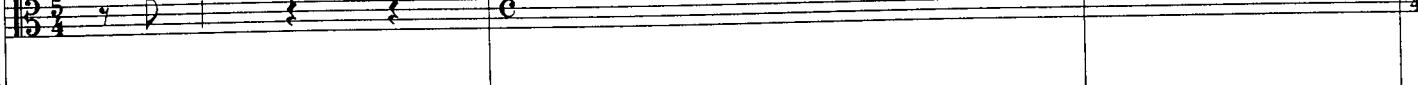
Chr. 

23

Vln. 1 

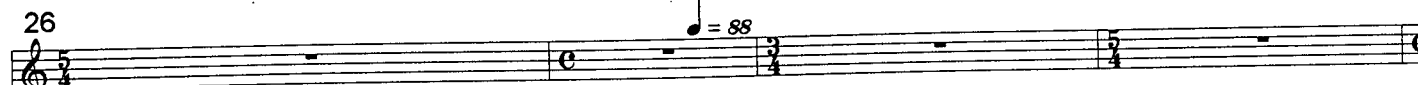
Vln. 2 

Vla. 

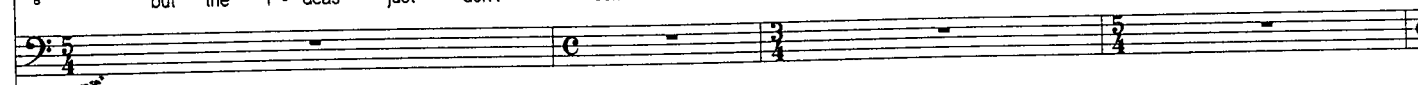
Vc. 1 

Vc. 2 

26

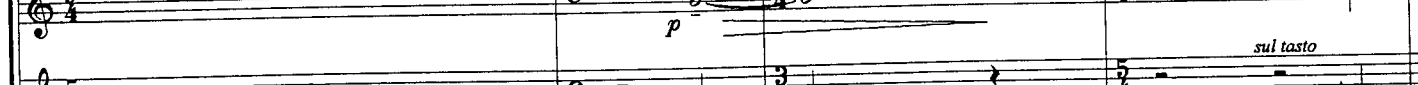
T. 

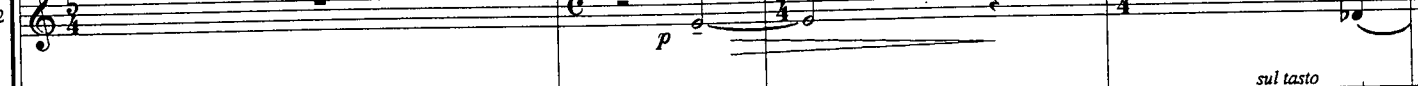
L. 

Chr. 

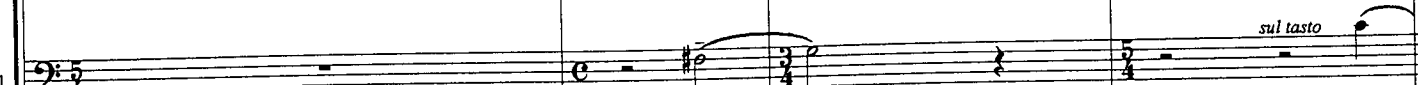
26

Vln. 1 

Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

30

T. A Christ - mas story?

L. Yes, all the Christ - mas stuff is all done in Oc -

Chr.

st-ory

3 3 3 3

30

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

subt. raso

3 3 3 3

35

T. Dear me, not un -

L. to - ber, you know.

Chr.

$\text{♩} = 132$

35

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

$\text{♩} = 132$

ord.

mf

ord.

ord.

mf

mf

mf

39

T. *til Oc - to - ber. What a russssh!*

L.

Chr.

39

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

arco

42

T. *How well I re - mem - ber in*

L.

Chr.

42

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

dolce

pizz.

45

T. an - cient E - gypt. see - ing them get out their

L.

Chr.

45

Vln. 1

Vln. 2

Vla.

Vc. 1 *arco*

Vc. 2 *pizz.*

48

T. Christ - mas things, all cut in hei - ro - gly - phics.

L.

Chr.

48

Vln. 1

Vln. 2

Vla.

Vc. 1 *sul pont.*

Vc. 2 *pizz.* *arco*

51

T. Mes - o - pot - a - mi - a was all a - mud - die in Christ - mas plan - ning

L.

Chr.

51

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

54

T. a mil - len - i - um a - head. In Ba - by - lo - ni - a they

L.

Chr.

54

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

ord.

57

T. baked their Christ-mas baub-les in clay a so-lar e-clipse be-fore the day.

L.

Chr.

57

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

60

T. In Ab-y-ssin-i-a, why they...

L.

Chr.

60

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

64 $\text{♩} = 58$

T. My dear boy, there has al-ways been Christ - mas, of a sort. What is it that is wrong with your Christ - mas?

L.

Chr.

64 $\text{♩} = 58$

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

68 ♩ = 66 *quasi ad libitum*

L. The bea - uty, the ro - mance, the joy... the spirit is gone. It's been cruel - ly

Vln. 2

Vcs.

71

L. starved, crushed, killed. By what? By ev - il greed and com - merce, and the

Vln. 2

Vcs.

74 *rit.*

L. hor - ror of this war. This war... "to end all wars".

Vln. 2

Vcs.

78 *Gently* ♩ = 72

L. *f* O Time, I may not be a cen - tu - ry old, as you first

Vln. 1

Vln. 2

Vcs.

81

L. thought. But I can con - jure, as can we all, a pic - ture

Vln. 1

Vln. 2

Vcs.

85

L. post - card of the Christ - mas - es of old. *rit.* A hom - ey *piu mosso*

Vln. 1

Vln. 2

Vcs.

90

L. house nest - led in the e - ver - greens and snow.

Vln. 2

Vcs.

93

L. Puffs of smoke spel - ling "Wel - come" in the moon - lit win - ter

Vln. 2

Vcs.

96

L. glow. A home of safe - ty... of safe - ty, and

Vln. 1

Vln. 2

Vcs.

100

L. love. And there they are in -

Vln. 1

Vln. 2

Vcs.

105

L. side, the lit - tle child - ren. In their safe

Vln. 2

Vcs.

108

L. sweet - ness of slip - pers and night - clothes. Fa - ther

Vln. 1

Vln. 2

Vcs.

111

L. Christ - mas is com - ing this night! A fine fig - ure he cuts with his

Vln. 1

Vln. 2

Vcs.

114

L. cos - tume of red and white. O Time,

Vln. 1

Vln. 2

Vcs.

117

L. the child - ren cling to this Christ - mas pro - mise With the

Vln. 1

Vcs.

120

L. awe - some trust that on - ly comes in child - hood.

Vln. 1

Vln. 2

Vcs.

124

L. *rit* 3

I can see all this. feel all this as though it were yes - ter - day.

Vln. 2

Vcs.

127 $\text{♩} = 72$

L. Give me back that simp - ler time, give me back the sing -

Vln. 2

Vcs.

130

L. ing, and the laugh - ter. No, Time, not to me. Give it back to the

Vln. 1

Vln. 2

Vcs.

134 3

L. child - ren through me. Do this, and I'll be - lieve in Christ - mas, Yes, and in Fa - ther Christ - mas him - self.

Vln. 1

Vln. 2

Vcs.

141 $\text{♩} = 69$

T. $\text{♩} = 69$

L. $\text{♩} = 69$

Chr. $\text{♩} = 69$

Vln. 1 $\text{♩} = 69$ *con sordino* *pp*

Vln. 2 $\text{♩} = 69$ *con sordino* *pp*

Vla. $\text{♩} = 69$ *con sordino* *pp*

Vc. 1 $\text{♩} = 69$ *con sordino* *pp*

Vc. 2 $\text{♩} = 69$ *con sordino* *pizz.* *pp* *arco*

149 $\text{♩} = 44$

T. $\text{♩} = 44$

L. $\text{♩} = 44$

Chr. $\text{♩} = 44$

Vln. 1 $\text{♩} = 44$ *mf*

Vln. 2 $\text{♩} = 44$ *mf*

Vla. $\text{♩} = 44$ *mf*

Vc. 1 $\text{♩} = 44$ *mf*

Vc. 2 $\text{♩} = 44$

He's a - fraid to come in. He's

Why does - n't he come in?

149

$\text{♩} = 44$

T. He's a - fraid to come in. He's

L. Why does - n't he come in?

Chr.

Vln. 1 *mf*

Vln. 2 *mf*

Vla. *mf*

Vc. 1 *mf*

Vc. 2

156

T. fright - ened, and he won't come in un - less you ask him to.

L.

Chr.

Vln. 1 *via sordino*

Vln. 2 *via sordino*

Vla. *via sordino*

Vc. 1 *via sordino*

Vc. 2 *via sordino*

162 $\text{♩} = 66$

T. Yes. Your

L.

Chr. May I come in?

Vln. 1 *mp*

Vln. 2 *p*

Vla. *p*

Vc. 1 *mp*

Vc. 2 *mp* *sim.*

pizz. *f*

pizz. *f*

pizz. *f*

pizz. *f*

pizz. *f*

165

T. room is too dark Turn up the

L.

Chr.

Vln. 1 *arco*

Vln. 2 *arco*

Vla. *arco*

Vc. 1 *arco*

Vc. 2 *arco*

pizz.

pizz.

pizz.

pizz.

pizz.

168

T. lights. light. bright

L.

Chr.

168

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

arco

pizz.

172

T. light and plen - ty of it. The

L.

Chr.

172

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

arco

177

T. dark has fright - ened him these past three years.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

cresc.

cresc.

cresc.

cresc.

arco

cresc.

182

T. $\text{♩} = 66$

L.

Chr. Are there land - mines here?

Vln. 1 *ff* *mf* *f*

Vln. 2 *ff* *mp* *mf*

Vla. *ff* *mp* *f*

Vc. 1 *ff* *mf* *f*

Vc. 2 *ff* *mp* *mf*

186

T. No.... no. He's a - fraid. He was

L.

Chr.

186

Vln. 1 *mf*

Vln. 2 *mp* *mf*

Vla. *mf*

Vc. 1 *mf*

Vc. 2 *mp* *mf*

189

T. blown up by a land - mine in No Man's

L.

Chr.

189

Vln. 1 *ff* *mp* *ff*

Vln. 2 *ff* *mp* *ff*

Vla. *ff* *mp* *ff*

Vc. 1 *ff* *mp* *ff*

Vc. 2 *ff* *mp* *ff*

192

T. Land be - tween the trench - es at Christ - mas time in

L.

Chr.

192

Vln. 1 *decresc.*

Vln. 2 *decresc.*

Vla. *decresc.*

Vc. 1 *decresc.*

Vc. 2 *decresc.*

195

T. nine - teen four - teen. It broke his nerve.

L.

Chr.

195

Vln. 1 *mp*

Vln. 2 *mp*

Vla. *mp*

Vc. 1 *mp*

Vc. 2 *mp*

199 $\text{♩} = 66$

T.

L.

Chr.
 May I put my toys on that ma - chine gun? It will

199 $\text{♩} = 66$

Vln. 1
mf

Vln. 2
mf

Vla.
mf

Vc. 1
mf

Vc. 2
mf

202

T.

L.
 It's not a ma -

Chr.
 help _____ to keep them dry.

202

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2
pizz.

204

T.

L. chine gun. See? It's on ly a pile of

Chr.

204

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

molto cresc.

206

T.

L. fi re wood.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

207 $\text{♩} = \text{♩}$

T. $\text{♩} = \text{♩}$ They shot at him with a ma -

L. $\text{♩} = \text{♩}$

Chr. $\text{♩} = \text{♩}$

Vln. 1 $\text{♩} = \text{♩}$ *ff*

Vln. 2 $\text{♩} = \text{♩}$ *ff*

Vla. $\text{♩} = \text{♩}$ *ff*

Vc. 1 $\text{♩} = \text{♩}$ *ff*

Vc. 2 $\text{♩} = \text{♩}$ *ff*

209

T. chine gun in the streets of War saw.

L.

Chr.

209

Vln. 1 *f*

Vln. 2 *f*

Vla. *f*

Vc. 1 *f*

Vc. 2 *arco*

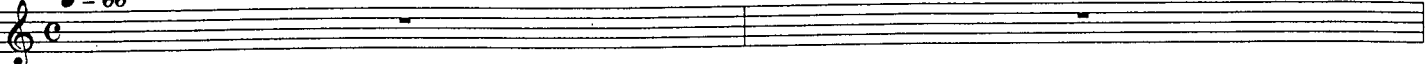
213

Score for measures 213-216. The vocal parts (T., L., Chr.) and string parts (Vln. 1, Vln. 2, Vla., Vc. 1, Vc. 2) are shown. The lyrics are: "Since then, he thinks he sees them ev - 'ry". The music is in 6/8 time, with a key signature of one flat (B-flat). The vocal parts have lyrics under the notes. The string parts are marked with "cresc." (crescendo) in measures 215 and 216.

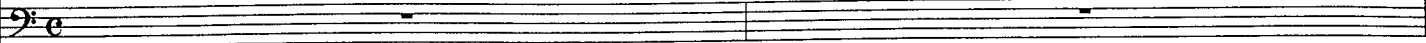
217

Score for measures 217-220. The vocal parts (T., L., Chr.) and string parts (Vln. 1, Vln. 2, Vla., Vc. 1, Vc. 2) are shown. The lyrics are: "where...". The music is in 6/8 time, with a key signature of one flat (B-flat). The vocal parts have lyrics under the notes. The string parts are marked with "cresc." (crescendo) in measures 217 and 218. The score ends with a double bar line and repeat sign in measure 220.

221 $\text{♩} = 66$

T. 

L. 
It's all right, Fa - ther Christ - mas. There is no ma -

Chr. 

221 $\text{♩} = 66$

Vln. 1 
pp

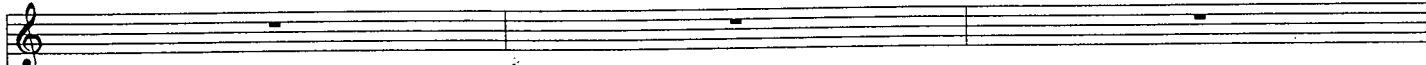
Vln. 2 
mf

Vla. 
mp

Vc. 1 
mf

Vc. 2 
mp

223

T. 

L. 
chine gun here, there are no land - mines here. This is but the

Chr. 

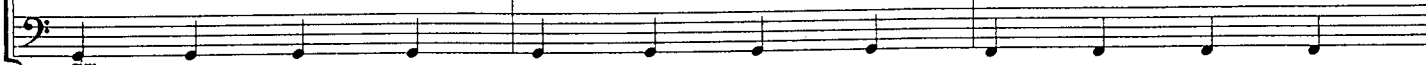
223

Vln. 1 
sim.

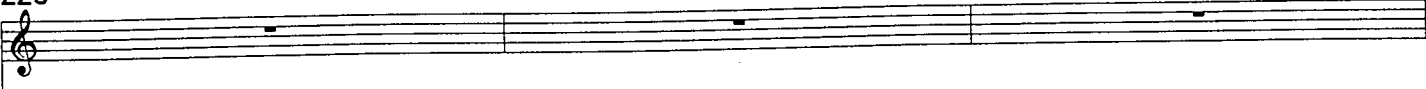
Vln. 2 
sim.

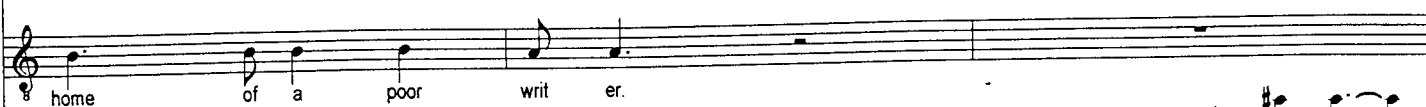
Vla. 
mf

Vc. 1 
sim.

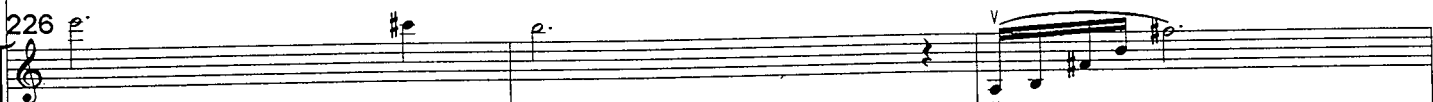
Vc. 2 
sim.

226

T. 

L. 
home of a poor writ er.

Chr. 
A wri - ter? A wri - ter?

226 
Vln. 1

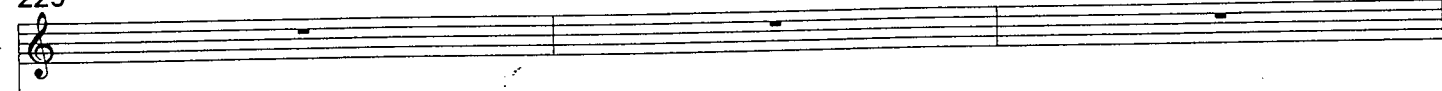
Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

229

T. 

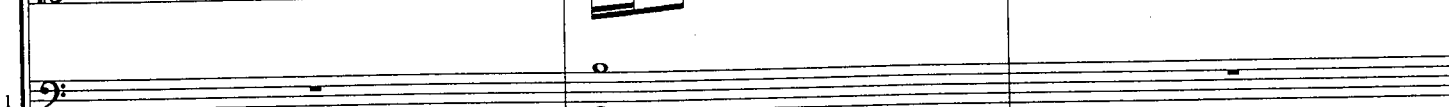
L. 
Not quite.

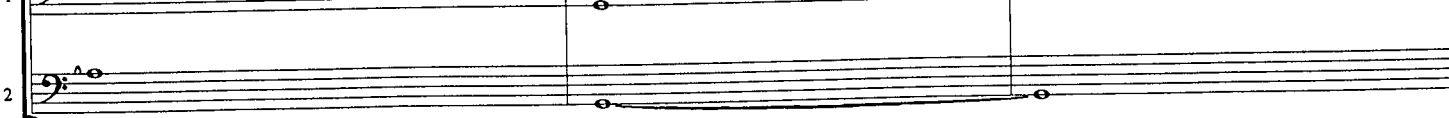
Chr. 
You are Hans Chris - tian An - der - son, per - haps. But a great wri - ter, I

229 
Vln. 1

Vln. 2 
sul D

Vla. 
sul G

Vc. 1 

Vc. 2 

232

T.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

235

T.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

238

T.

L.

Chr.
child - ren, books com - fort us, trans - port us.

238

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

242

T.

L.

Chr.
We vis - it worlds of beau - ty and worlds of im -

242

Vln. 1

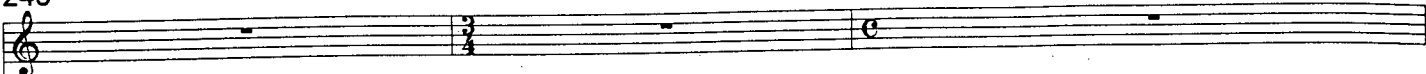
Vln. 2

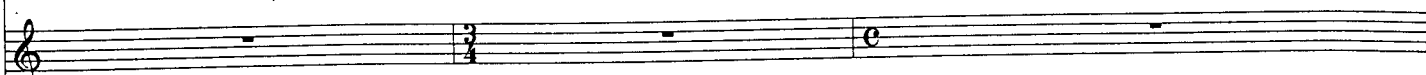
Vla.

Vc. 1

Vc. 2

245

T. 

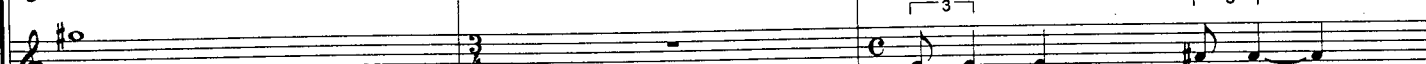
L. 

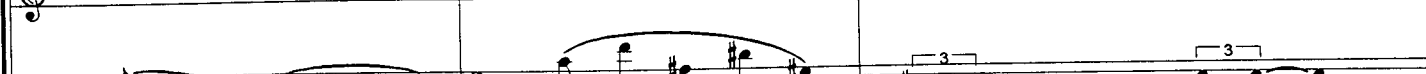
Chr. 

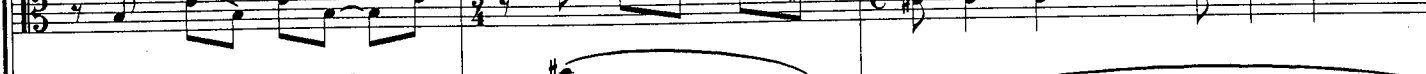
ag - in - ing. And we see fai - ries and dra - gons and

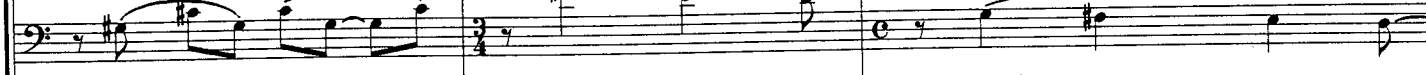
245

Vln. 1 

Vln. 2 

Vla. 

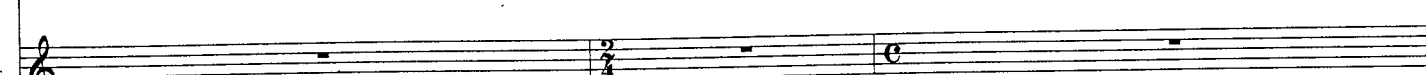
Vc. 1 

Vc. 2 

arco

248

T. 

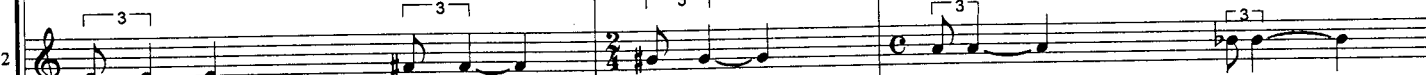
L. 

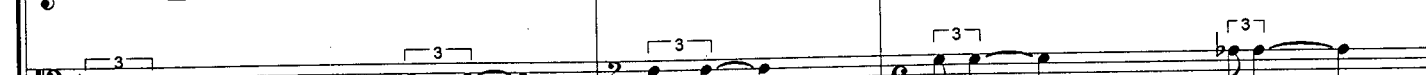
Chr. 

wi - tches and cas - tles. There are gin - ger - bread cot - ta - ges with

248

Vln. 1 

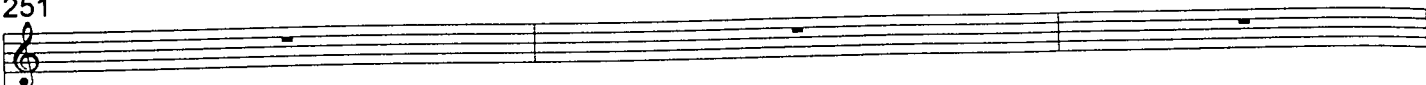
Vln. 2 

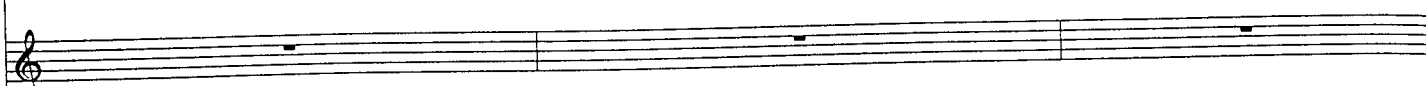
Vla. 

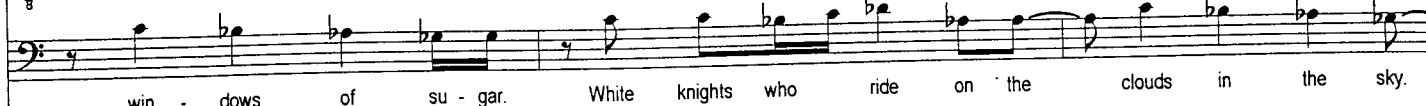
Vc. 1 

Vc. 2 

251

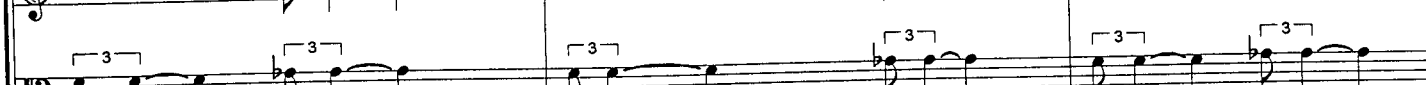
T. 

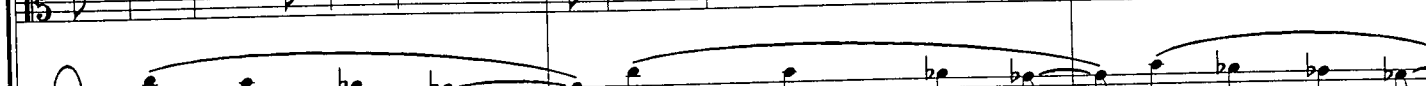
L. 

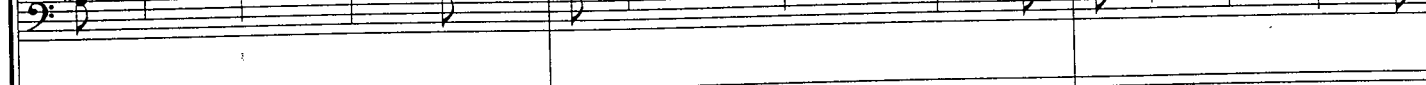
Chr. 

Vln. 1 

Vln. 2 

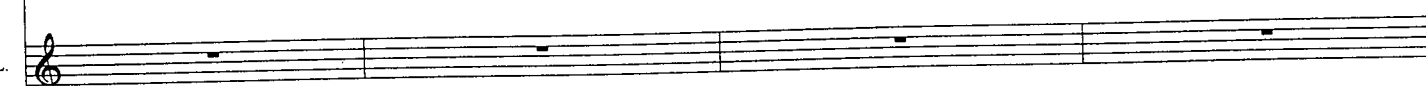
Vla. 

Vc. 1 

Vc. 2 

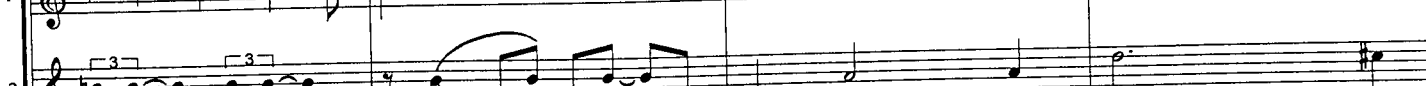
254

T. 

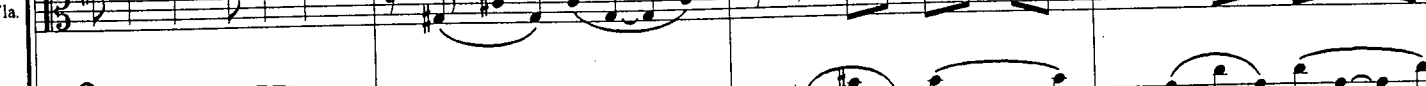
L. 

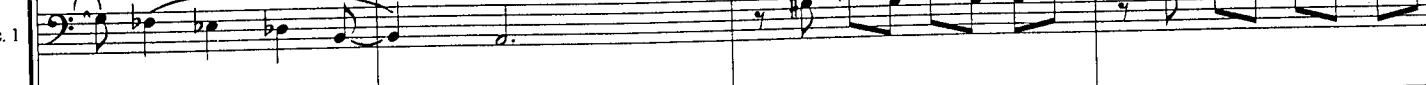
Chr. 

Vln. 1 

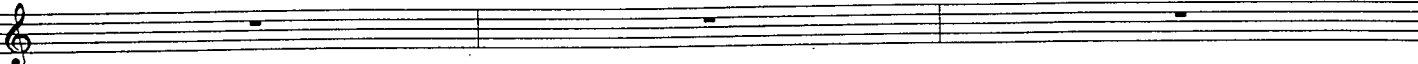
Vln. 2 

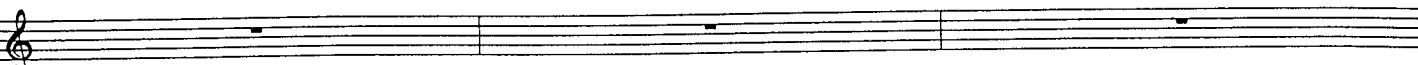
Vla. 

Vc. 1 

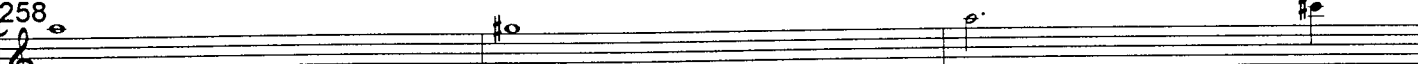
Vc. 2 

258

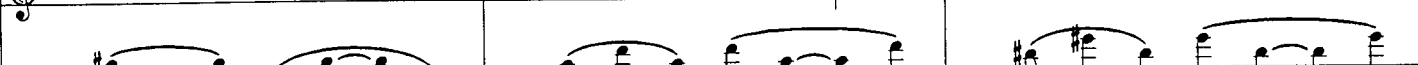
T. 

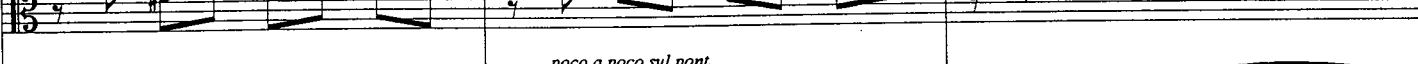
L. 

Chr. 

Vln. 1 

Vln. 2 

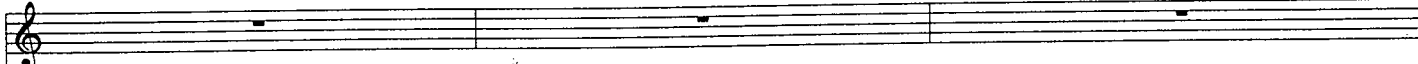
Vla. 

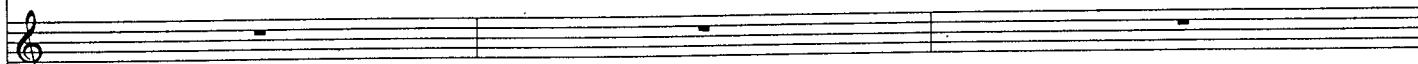
Vc. 1 

Vc. 2 

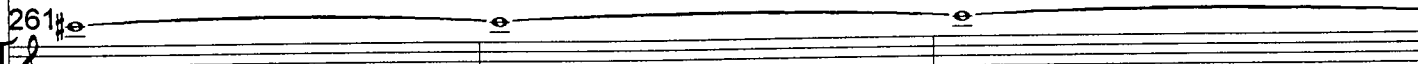
poco a poco sul pont.

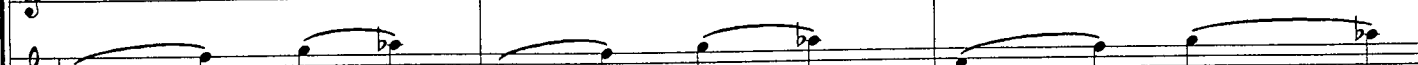
261

T. 

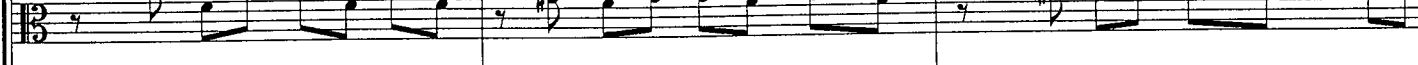
L. 

Chr. 

Vln. 1 

Vln. 2 

Vla. 

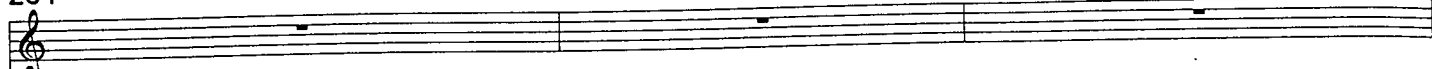
Vc. 1 

Vc. 2 

poco a poco sul pont.

arco

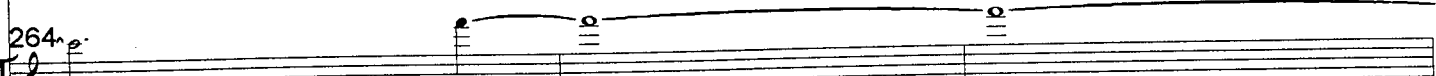
264

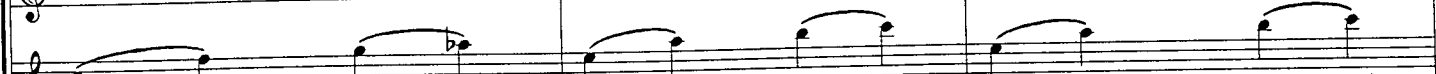
T. 

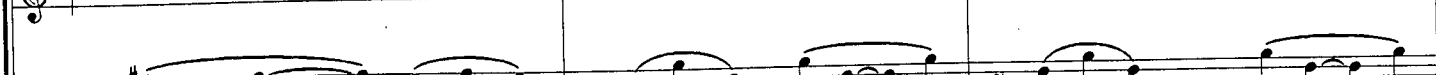
L. 

Chr. 

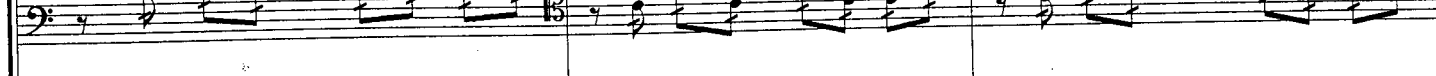
264

Vln. 1 

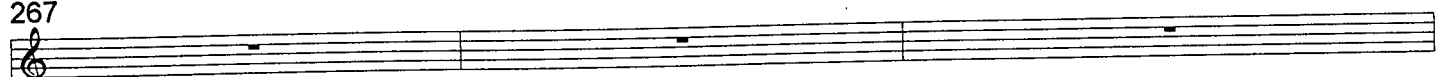
Vln. 2 

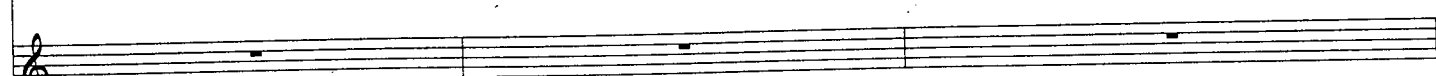
Vla. 

Vc. 1 

Vc. 2 

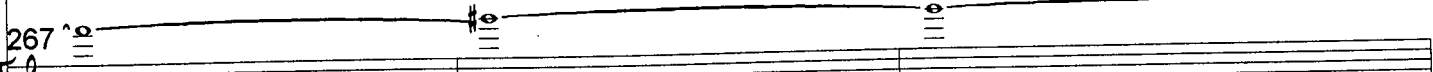
267

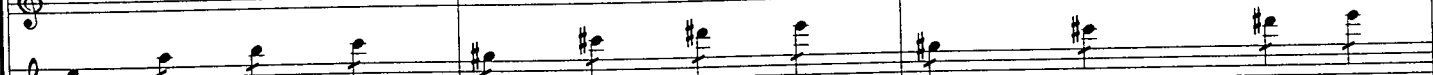
T. 

L. 

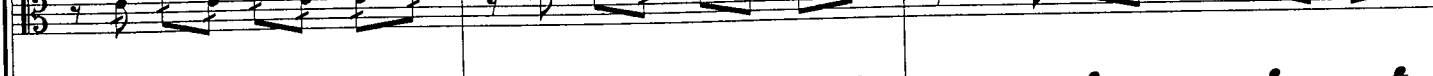
Chr. 

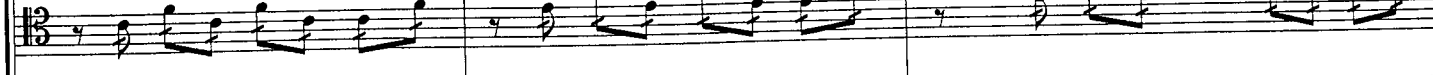
267

Vln. 1 

Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

270 $\text{♩} = 92$

T.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

mf

273

T.

L.

Chr.

Vln. 1

Vln. 2

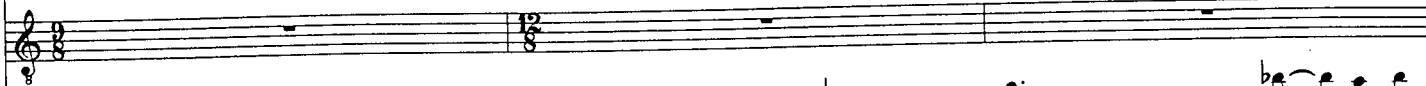
Vla.

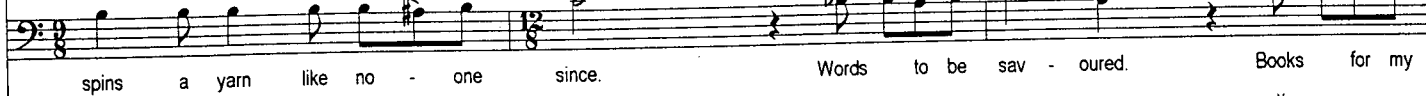
Vc. 1

Vc. 2

277

T. 

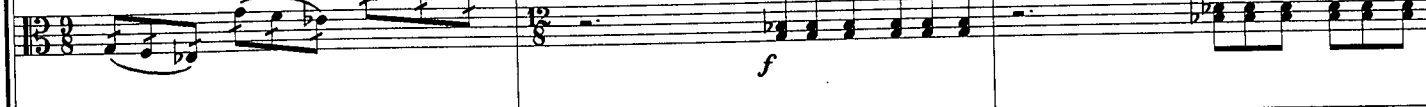
L. 

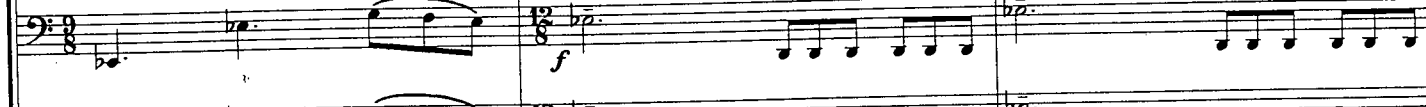
Chr. 

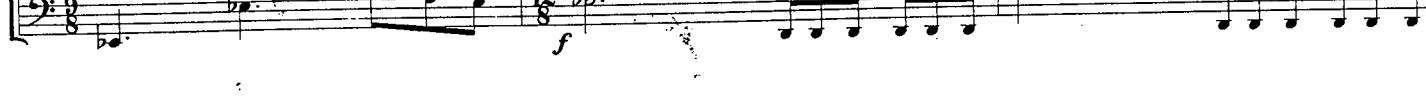
277

Vln. 1 

Vln. 2 

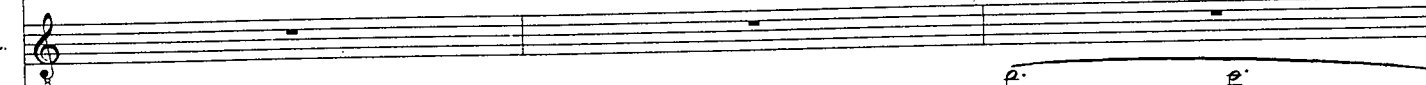
Vla. 

Vc. 1 

Vc. 2 

280

T. 

L. 

Chr. 

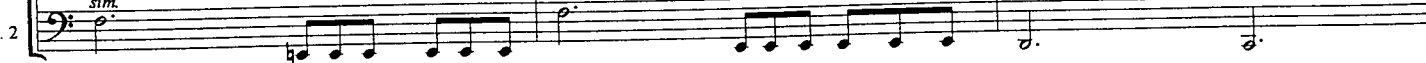
280

Vln. 1 

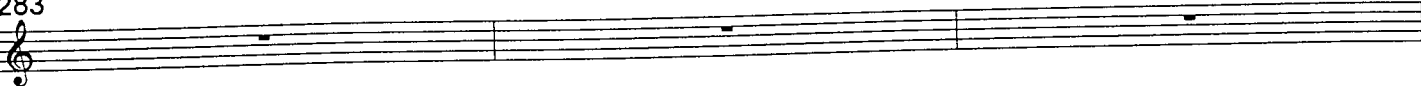
Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

283

T. 

L. 

Chr. 

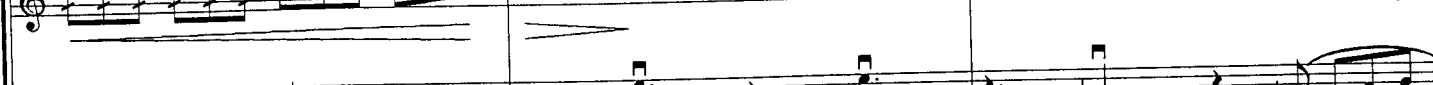
"Jane Eyre" and Chau - cer," his "Can - ter - bu - ry

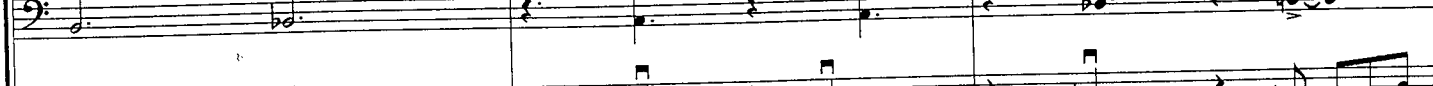
283

Vln. 1 

Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

286

T. 

L. 

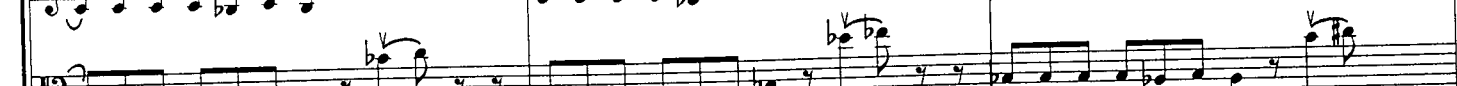
Chr. 

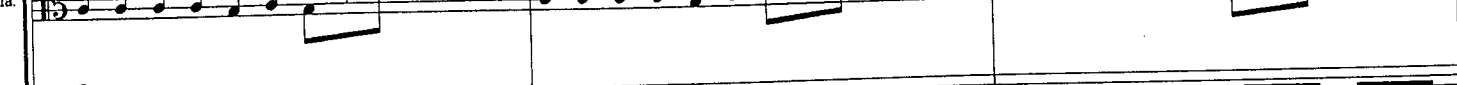
Tales", and tales of whales, here's Mo - by Dick and all those Rus - sian tomes so thick. Ae - sop's

286

Vln. 1 

Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

289

T. _____

L. _____

Chr. fab - les, and The Brothers Grimm. These are the stor - ies when lit - tie

Vln. 1 _____

Vln. 2 _____

Vla. _____

Vc. 1 _____

Vc. 2 _____

292

T. _____

L. _____

Chr. heads were laid to sleep. Here's "The Babes in the Woods". the

Vln. 1 _____

Vln. 2 _____

Vla. _____

Vc. 1 _____

Vc. 2 _____

295 *meno mosso*

T.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

298 *molto meno mosso*

T.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

303

T.

L.

Chr.

303

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

306

T.

L.

Chr.

woods?

306

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

p

310 $\text{♩} = 44$

T. Come good Christ - mas you must cheer up. Here, sit in the chair, the

L.

Chr.

310 $\text{♩} = 44$

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

316 $\text{♩} = 66$

T. com - fy one, while we stir the fire. You see?

L.

Chr.

316 $\text{♩} = 66$

Vln. 1 *p*

Vln. 2 *p*

Vla. *p*

Vc. 1 *pizz.* *mf*

Vc. 2

320

T. *He's sunk. His spir - it is bro - ken,*

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

323

T. *Will you not help?*

L. *I'll help. I'll help glad ly.*

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1 *arco*

Vc. 2

328 $\text{♩} = 66$

T. *f*

L. *3*
If I can.

Chr. (spoken): All of us can, every one of us.
Have you, perhaps, schnapps?

328 $\text{♩} = 66$

Vln. 1 *sul tasto*
p *ord.*

Vln. 2 *sul tasto*
p *f* *ord.*

Vla. *sul tasto*
p *f* *ord.*

Vc. 1 *sul tasto*
p *f* *ord.*

Vc. 2 *sul tasto*
p *f*

332 $\text{♩} = \text{♩}$

T.

L. Schnapps?

Chr. Aye, schnapps. A good glass of it to drink your health

332 $\text{♩} = \text{♩}$

Vln. 1 *p*

Vln. 2 *p*

Vla. *mp*

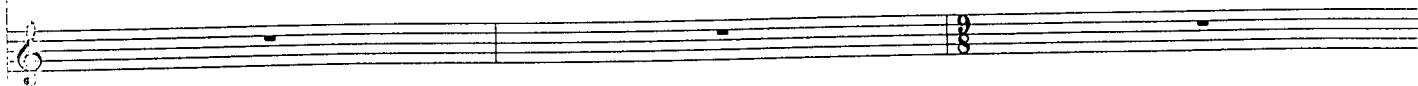
Vc. 1 *pizz.*
mf

Vc. 2 *ord. pizz.*
mf

pizz. *f*

336

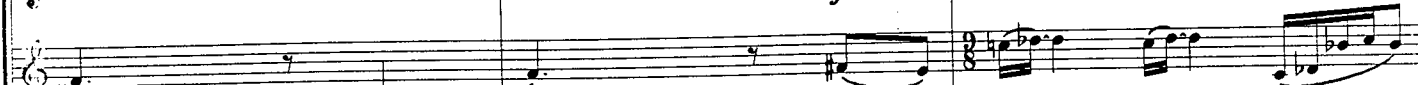
T.  His one fail - ing...

L. 

Chr.  might warm my heart a - gain

336

Vln. 1  *mf*

Vln. 2  *mf*

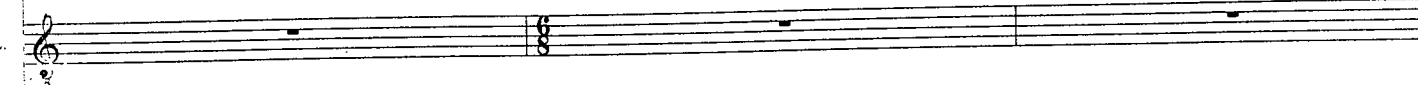
Vla.  *mf* *arco*

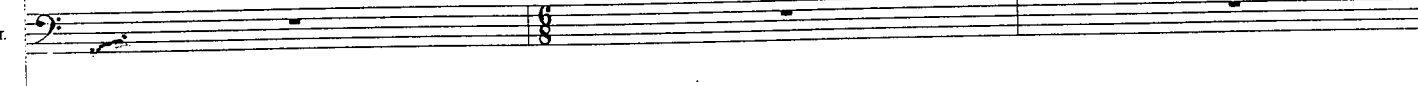
Vc. 1 

Vc. 2 

339

T.  if it is one. He was used to schnapps

L. 

Chr. 

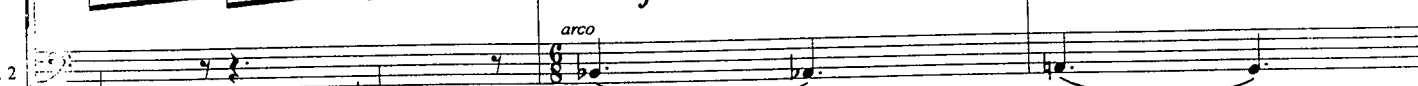
339

Vln. 1  *f cresc.*

Vln. 2  *f cresc.*

Vla.  *f cresc.*

Vc. 1  *f cresc.* *arco*

Vc. 2  *f cresc.* *arco*

342

T. *for cen-tu ries. Give it to him if you have it.* $\text{♩} = 66$

L. *I keep a lit-tle in the*

Chr.

Vln. 1 *decresc.* *f*

Vln. 2 *decresc.* *f*

Vla. *decresc.* *f*

Vc. 1 *decresc.* *f*

Vc. 2 *decresc.*

347

T. *In case of ill - ness! *f* They used to*

L. *house. ...in case of ill ness.*

Chr.

347

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

350 $\text{♩} = 66$

T. say that in an - cient Bab - y - lon!

L.

Chr.

350 $\text{♩} = 66$

Vln. 1 pizz. *pp.*

Vln. 2 pizz. *pp.*

Vla. pizz. arco

Vc. 1 pizz.

Vc. 2 *pp.*

353

T. Here. Let me pour it for him. *ad libitum*

L.

Chr. Mar - vel - lous.

353 *pp.* *senza vib.* *ad libitum*

Vln. 1 *p*

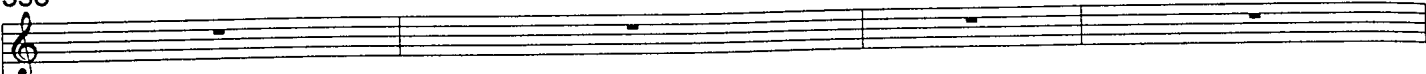
Vln. 2 *senza vib.*

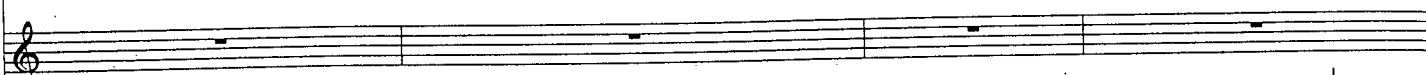
Vla. *p* *senza vib.*

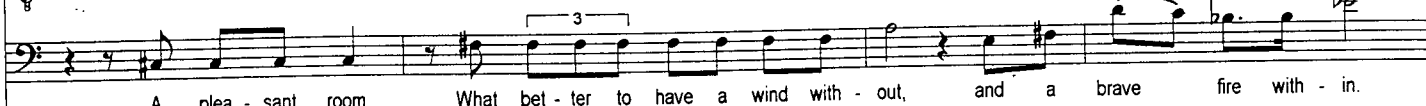
Vc. 1 arco *senza vib.* *p*

Vc. 2 *senza vib.* *p*

358

T. 

L. 

Chr. 
 A plea - sant room. What bet - ter to have a wind with - out, and a brave fire with - in.

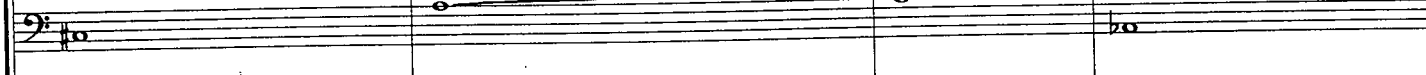
358

Vln. 1 

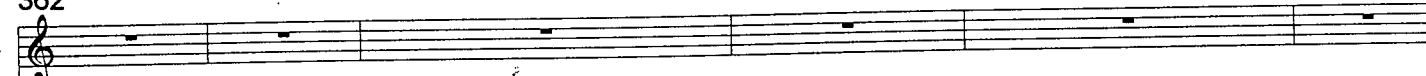
Vln. 2 

Vla. 

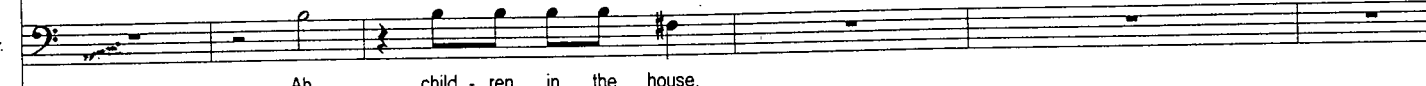
Vc. 1 

Vc. 2 

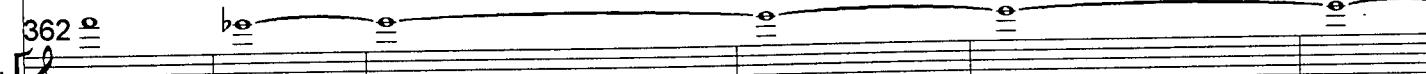
362

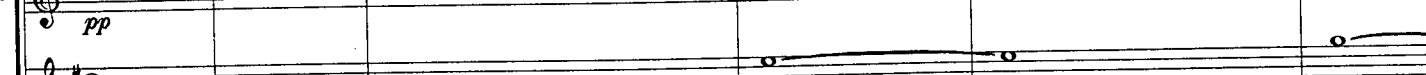
T. 

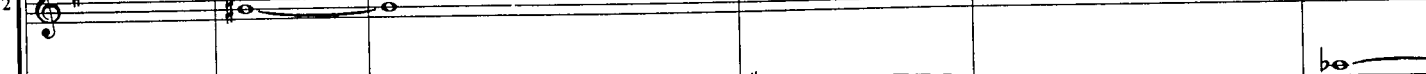
L. 
 One. The sweet - est boy in the world.

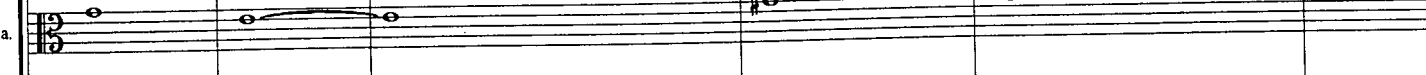
Chr. 
 Ah, child - ren in the house.

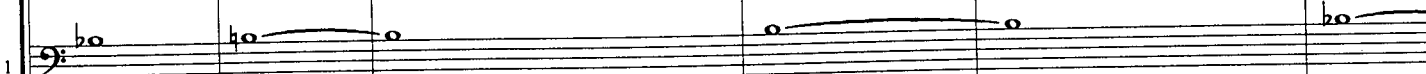
362

Vln. 1 
pp

Vln. 2 

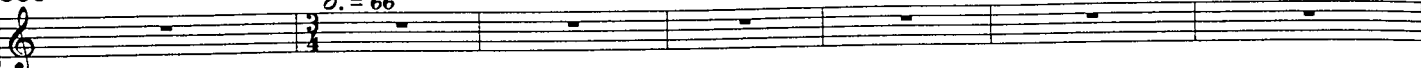
Vla. 

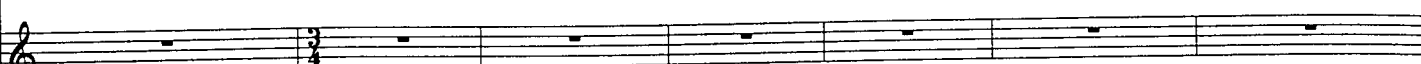
Vc. 1 

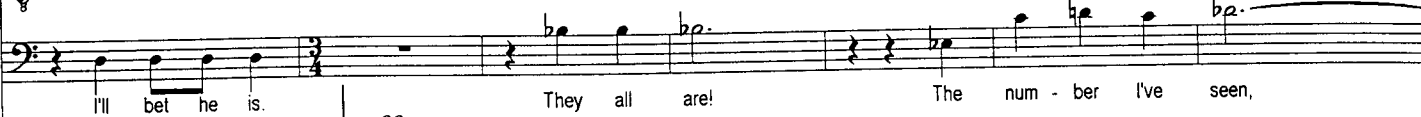
Vc. 2 

368

 $\text{♩} = 66$

T. 

L. 

Chr. 

368

 $\text{♩} = 66$

Vln. 1 

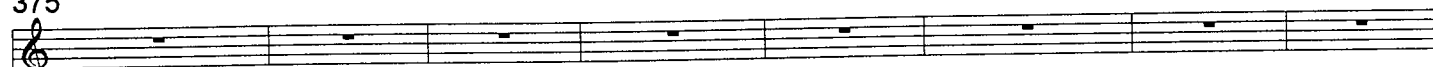
Vln. 2 

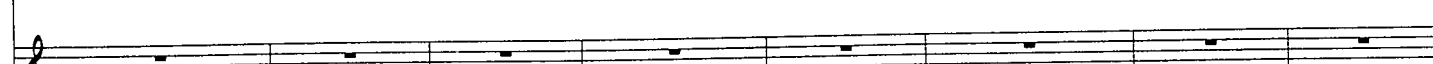
Vla. 

Vc. 1 

Vc. 2 

375

T. 

L. 

Chr. 

375

Vln. 1 

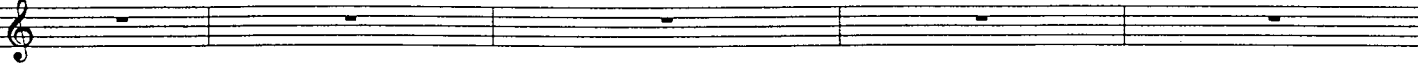
Vln. 2 

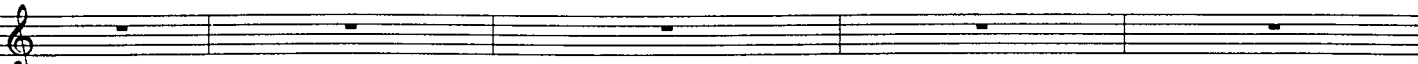
Vla. 

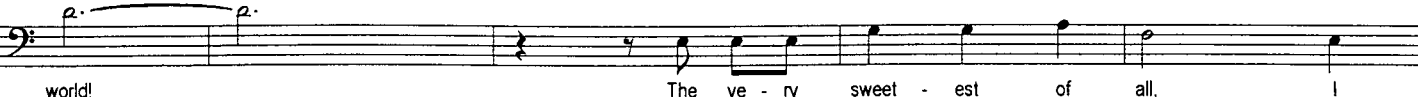
Vc. 1 

Vc. 2 

383

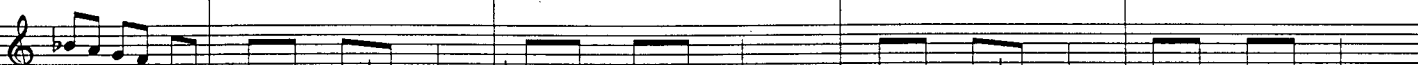
T. 

L. 

Chr. 
world! The ve - ry sweet - est of all, I

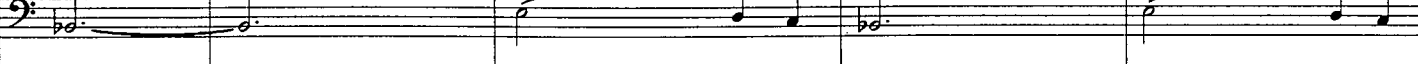
383

Vln. 1 

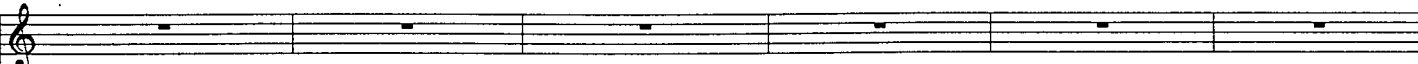
Vln. 2 

Vla. 

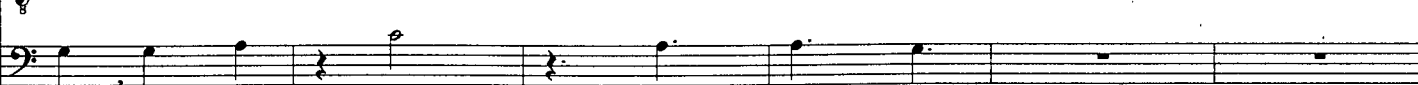
Vc. 1 

Vc. 2 

388

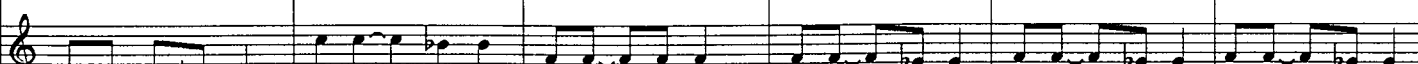
T. 

L. 

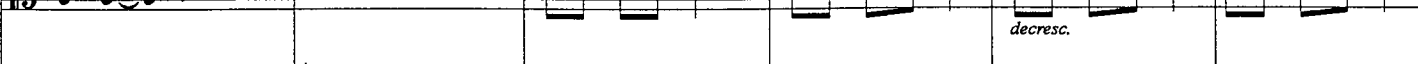
Chr. 
bet you say, eh? They all do.

388

Vln. 1 
decresc.

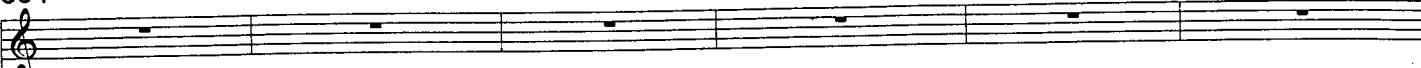
Vln. 2 
decresc.

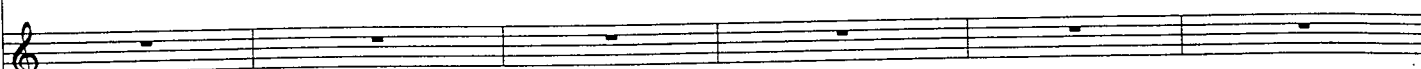
Vla. 
decresc.

Vc. 1 
decresc.

Vc. 2 

394

T. 

L. 

Chr. 

394

Vln. 1 

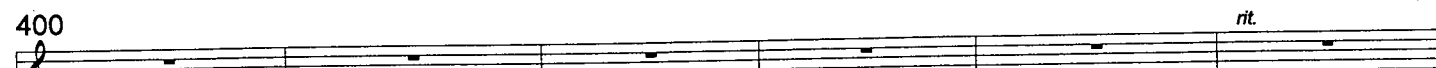
Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

400

T. 

L. 

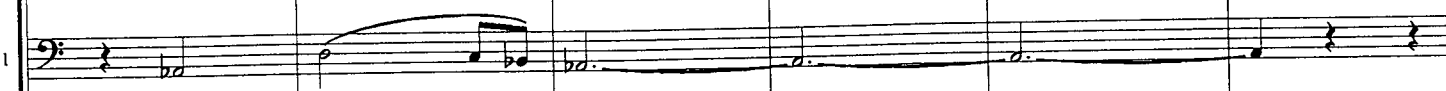
Chr. 

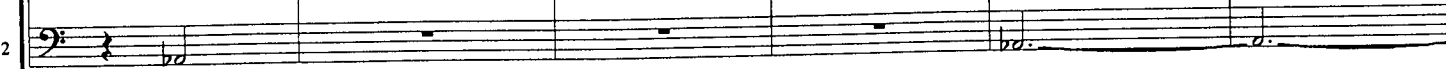
400

Vln. 1 

Vln. 2 

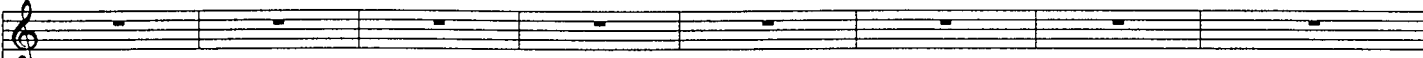
Vla. 

Vc. 1 

Vc. 2 

406

$\text{♩} = 50$

T. 

L. 

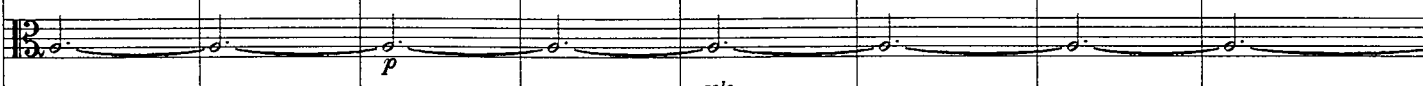
Chr. 

406

$\text{♩} = 50$

Vln. 1 

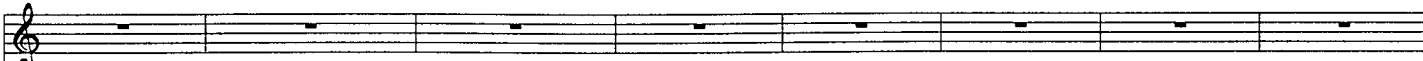
Vln. 2 

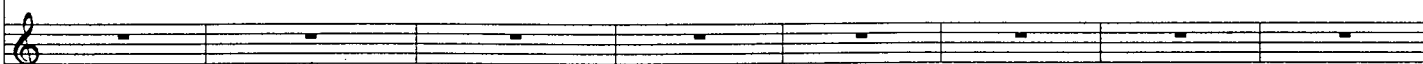
Vla. 

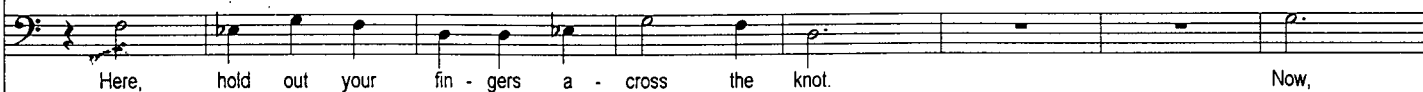
Vc. 1 

Vc. 2 

414

T. 

L. 

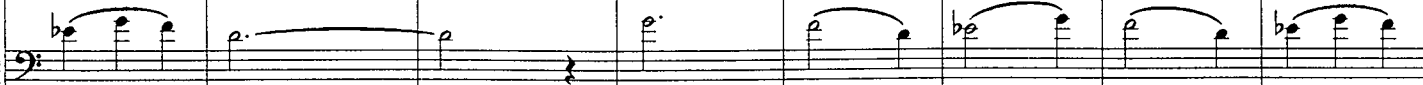
Chr. 

414

Vln. 1 

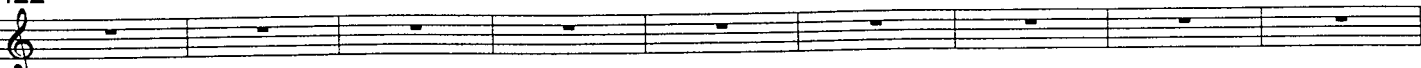
Vln. 2 

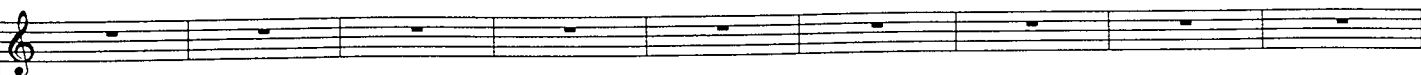
Vla. 

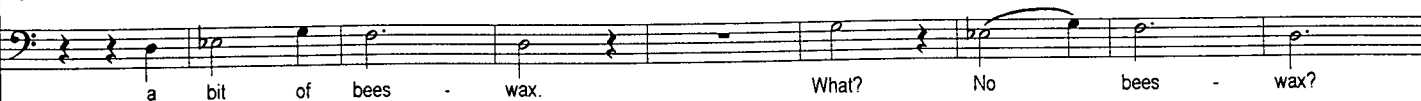
Vc. 1 

Vc. 2 

422

T. 

L. 

Chr. 

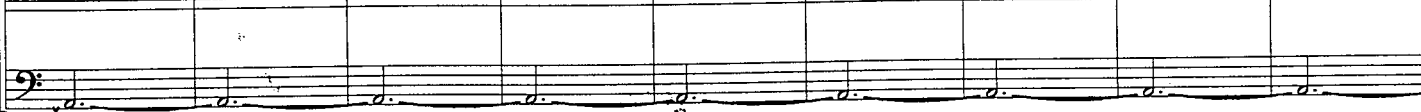
422

Vln. 1 

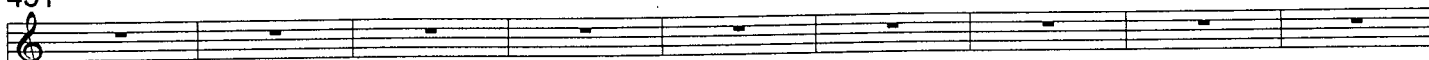
Vln. 2 

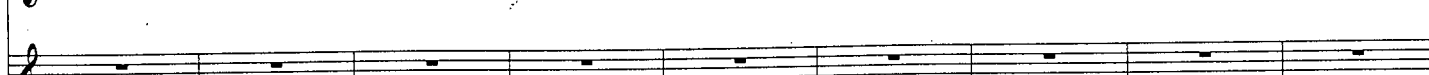
Vla. 

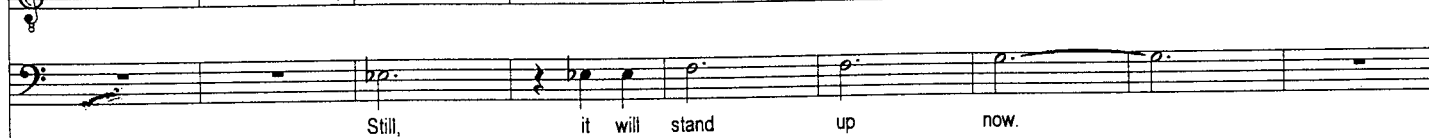
Vc. 1 

Vc. 2 

431

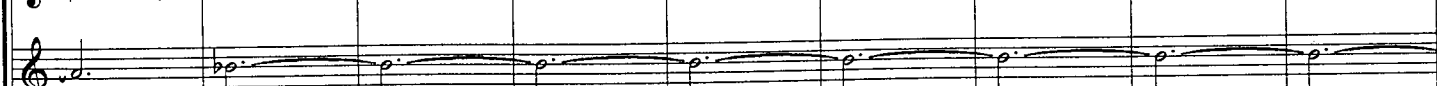
T. 

L. 

Chr. 

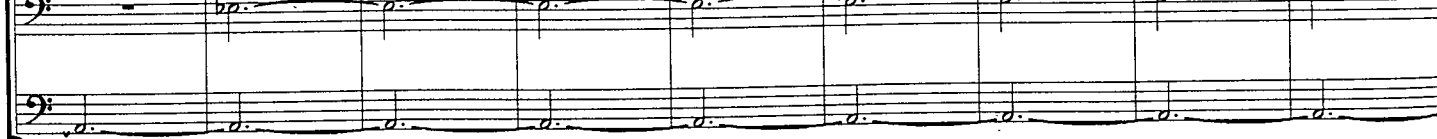
431

Vln. 1 

Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

440

T. *[Vocal staff]*

L. *[Vocal staff]*

Chr. *[Vocal staff]*

440

Vln. 1 *[Violin 1 staff]*

Vln. 2 *[Violin 2 staff]*

Vla. *[Viola staff]*

Vc. 1 *[Violoncello 1 staff]*

Vc. 2 *[Violoncello 2 staff]*

ff *[Dynamic marking]*

f *[Dynamic marking]*

446 $\bullet = 66$ *e molto accel.*

T. $\frac{5}{4}$

L. $\frac{5}{4}$

Chr. $\frac{5}{4}$ That sound! Lis - ten!! It is

Vln. 1 $\frac{5}{4}$ *tr* *ff* *mf*

Vln. 2 $\frac{5}{4}$ *ff* *mf*

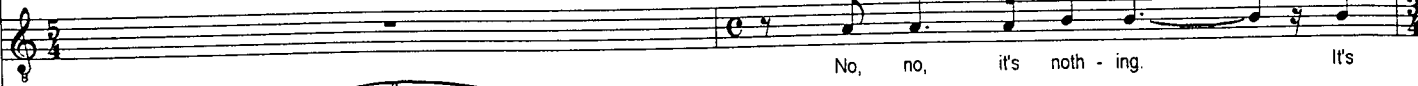
Vla. $\frac{5}{4}$ *ff* *mf*

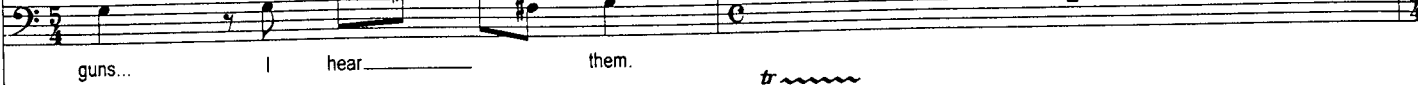
Vc. 1 $\frac{5}{4}$ *ff* *mf*

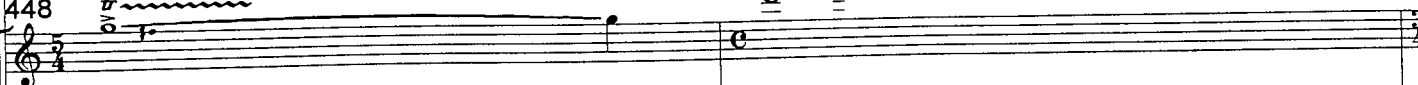
Vc. 2 $\frac{5}{4}$ *ff* *mf*

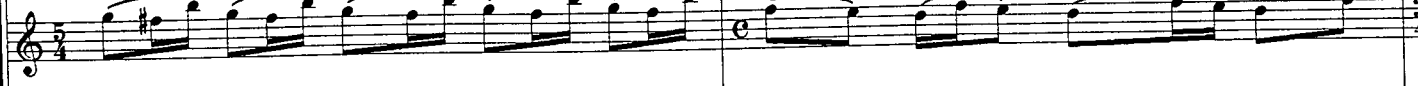
448

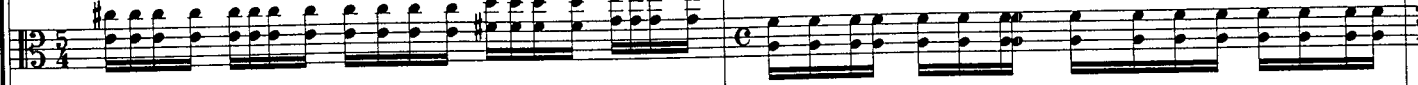
T. 

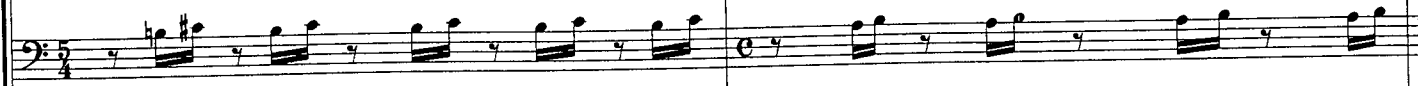
L. 

Chr. 

Vln. 1 

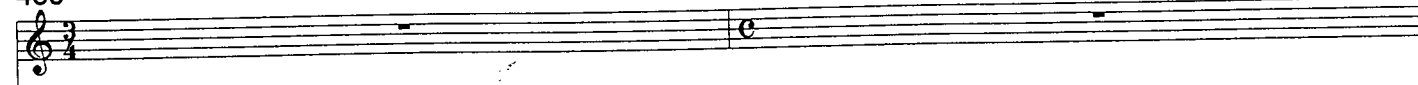
Vln. 2 

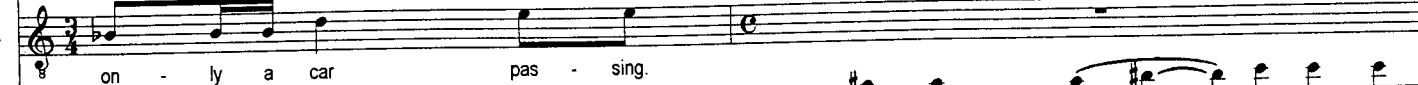
Vla. 

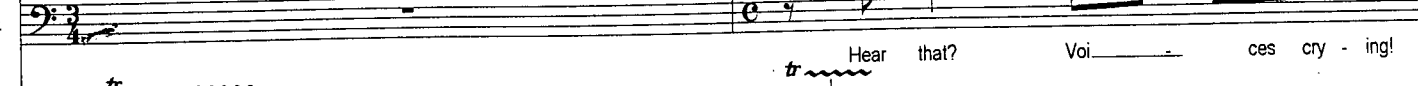
Vc. 1 

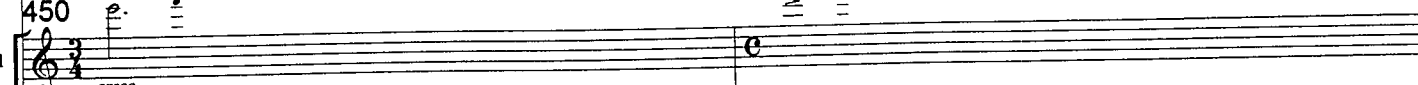
Vc. 2 

450

T. 

L. 

Chr. 

Vln. 1 

Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

452

T.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

No! not voi - ces. On - ly the night wind a - mong the

My

452

454 $\text{♩} = 108$

T. Not voi - ces,

L. trees. Not voi - ces,

Chr. child - ren's voi - ces!

454 $\text{♩} = 108$

Vln. 1 *ff*

Vln. 2 *ff*

Vla. *ff*

Vc. 1 *ff*

Vc. 2 *ff*

457

T. on - ly the night.

L. on - ly the night.

Chr. I hear my child - ren's voi - ces

457

Vln. 1 *mf*

Vln. 2 *mf*

Vla. *mf*

Vc. 1 *mf*

Vc. 2 *mf*

460

T.

L.

Chr. e - vry where!

460

Vln. 1

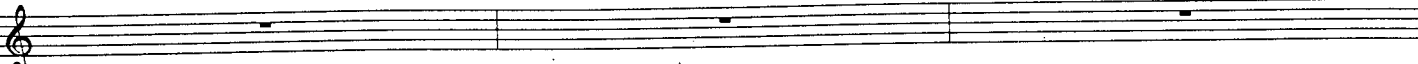
Vln. 2

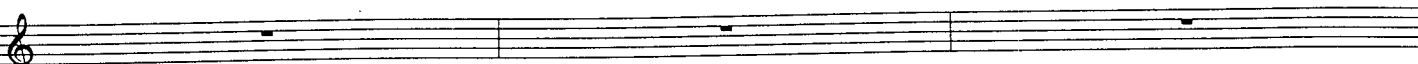
Vla.

Vc. 1

Vc. 2

463

T. 

L. 

Chr. 

463 

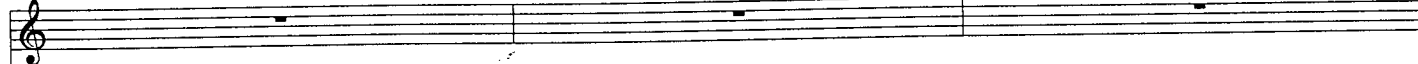
Vln. 2 

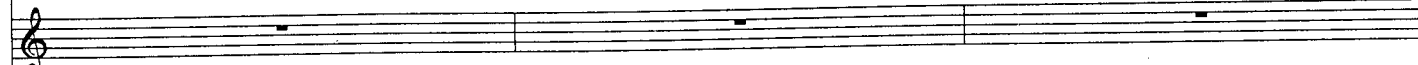
Vla. 

Vc. 1 

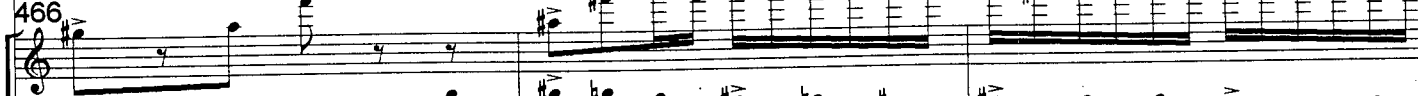
Vc. 2 

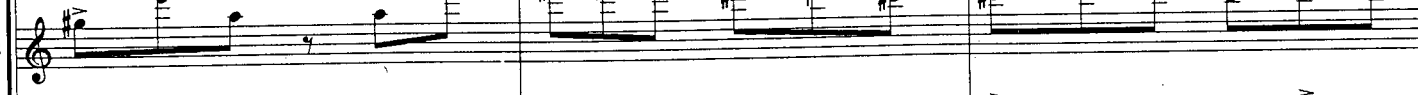
466

T. 

L. 

Chr. 

466 

Vln. 2 

Vla. 

Vc. 1 

Vc. 2 

469

T. Ah!

L. Ah!

Chr. bea - ten in - to the ground! They

Vln. 1 *ff*

Vln. 2 *ff*

Vla. *ff*

Vc. 1 *ff*

Vc. 2 *ff*

472

T. Ah

L. Ah

Chr. come to me in ev - 'ry wind. I hear them

Vln. 1 *ff*

Vln. 2 *ff*

Vla. *ff*

Vc. 1 *ff*

Vc. 2 *ff*

475

T. Ah

L. It's not

Chr. cry - ing from the hos - pi - tal.

475

Vln. 1 *sempre cresc.*

Vln. 2 *sempre cresc.*

Vla. *sempre cresc.*

Vc. 1 *sempre cresc.*

Vc. 2 *sempre cresc.*

478

T. Ah.

L. voi - ces. The night wind. Not voi - ces. The

Chr. I hear them, I see them, I hear them,

478

Vln. 1 *sim.*

Vln. 2 *sim.*

Vla. *sim.*

Vc. 1

Vc. 2

481

T. Ah!

L. night wind. Ah!

Chr. Oh

Time, give me back my child - ren.

$\text{♩} = 58$

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

fff

f

485

T. They do not die in vain.

L.

Chr. Time, give me back my child - ren.

485

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

mp

mf

p

dolce ed espressivo

489 $\text{♩} = 40$

T. You see, his heart is break - ing. Won't you help him if you can?

L. I'm on - ly too

Chr.

489 $\text{♩} = 40$

Vln. 1

Vln. 2

Vla.

Vc. 1 *p*

Vc. 2 *p*

492

T. This. Lis - ten.

L. I'm glad to help, but what can I do?

Chr.

492 *solo*
dolce ed espressivo

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

496 $\text{♩} = 60$

T. You must not let the child - ren know of the hor - ror that racks the world to -

L.

Chr.

496 $\text{♩} = 60$

Vln. 1

Vln. 2

Vla. *mp* *sim.*

Vc. 1 *p*

Vc. 2 *pizz.* *arco* *V* *pizz.* *arco* *V* *pizz.* *arco*

499

T. day. Keep them safe. Keep it from them.

L.

Chr.

499

Vln. 1 *p*

Vln. 2 *p*

Vla.

Vc. 1

Vc. 2 *pizz.* *arco* *p*

502

T. Some day he will know his child- ren have not died in vain. That grown

L.

Chr.

502

Vln. 1 *p* *mp*

Vln. 2 *p* *mp* *p* *mp*

Vla. *mp* *sim.*

Vc. 1 *p*

Vc. 2 *pizz.* *arco* *pizz.* *arco* *pizz.* *arco* *p* *mp* *p* *mp*

505

T. men may be moved by the crying of or-phans to put down their arms,

L.

Chr.

505

Vln. 1 *mf* *f*

Vln. 2 *mf* *f*

Vla. *mf* *f*

Vc. 1 *mf*

Vc. 2 *pizz.* *arco* *mf* *pizz.* *arco* *f* *pizz.* *arco* *mp* *mf* *f*

508

T. and fin - ally learn the les - son taught to them by babes, that the price of

L.

Chr.

508

Vln. 1 *mp* *f*

Vln. 2 *mp* *f*

Vla. *mp* *f*

Vc. 1 *mp* *f*

Vc. 2 *mp* *f* *pizz.* *arco*

511

T. war is too great. From these un - ho - ly times, I pray, may

L.

Chr.

511

Vln. 1

Vln. 2 *f* *f*

Vla. *sim.*

Vc. 1

Vc. 2 *pizz.* *arco* *pizz.* *arco*

514

T. come a world where child - ren shall for - e - ver hold bright their

L.

Chr.

514

Vln. 1 *p molto cresc.* *sim.*

Vln. 2 *p molto cresc.* *sim.*

Vla. *p molto cresc.*

Vc. 1 *p molto cresc.*

Vc. 2 *p molto cresc.*

517

T. mem - o - ries. But, for the child - ren of to - day,

L.

Chr.

517

Vln. 1 *f* *p* *pp* *dolcissimo*

Vln. 2 *f* *p* *mf*

Vla. *f* *p* *mf*

Vc. 1 *f* *p* *mf*

Vc. 2 *f* *p* *mf*

mf

521

T. spare them the stuff of night - mares. They'll grow up and know

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

524

T. soon e - nough. But not yet. Give them back their Mer - ry

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

527

T. Christ - mas un - til there be Peace on Earth.

L.

Chr. Where are my

(8^{va}) -

527

Vln. 1 *mp*

Vln. 2 *f*

Vla. *f*

Vc. 1 *f*

Vc. 2 *f*

530

T. Ah!

L. These aw - ful times.

Chr. child - ren? They are lost and wand - 'ring in the woods.

530

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

533

T. Give them back their Christ - mas.

L. What can I do? Let there be

Chr.

533

Vln. 1 *pp*

Vln. 2 *mp*

Vla. *mp*

Vc. 1 *mf*

Vc. 2 *mp*

536

T. Let there be

L. Peace on Earth. What can I do?

Chr. Give me back my child - ren. They're lost and wand - 'ring

(8va)

536

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

539

T. Peace on Earth. Let there be

L. How can I change them?

Chr. in the woods. Please God, let there be Peace!

Vln. 1 539 *in (8va)*

Vln. 2 *molto cresc.* *ff*

Vla. *molto cresc.* *ff*

Vc. 1 *molto cresc.* *ff*

Vc. 2 *molto cresc.* *ff*

542

T. Peace. Peace. Let there be Peace on Earth.

L. Let there be Peace on Earth.

Chr. Let there be Peace on Earth.

Vln. 1 542 *p*

Vln. 2 *decresc.* *mp*

Vla. *decresc.* *mp*

Vc. 1 *decresc.* *mf*

Vc. 2 *decresc.* *f*

545

T.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

549

T.

L.

Chr.

Vln. 1

Vln. 2

Vla.

Vc. 1

Vc. 2

Let us be -

mp

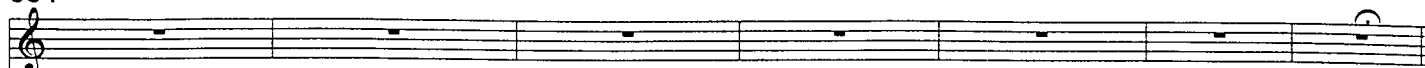
mf

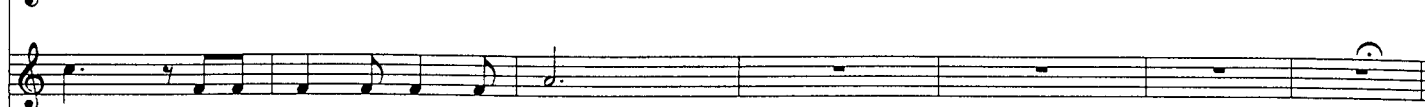
mf

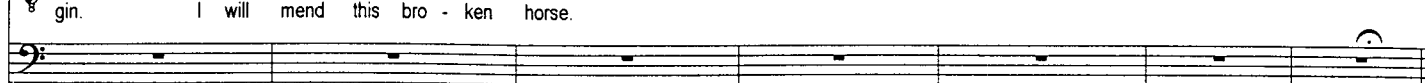
mf

mf

554

T. 

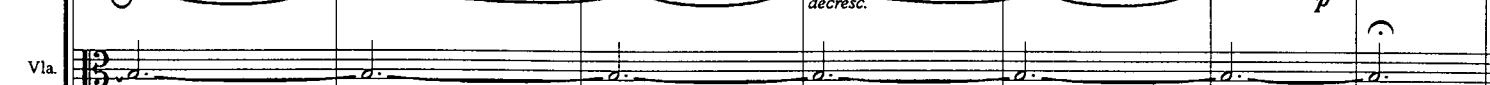
L. 
gin. I will mend this bro - ken horse.

Chr. 

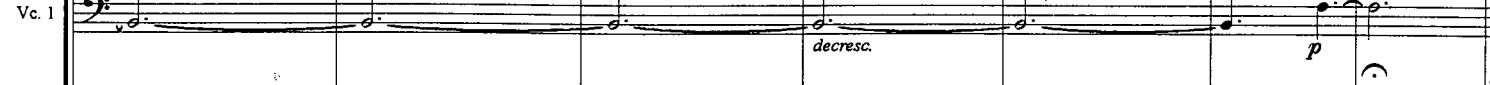
554

Vln. 1 
decresc.

Vln. 2 
decresc.

Vla. 
decresc.

Vc. 1 
decresc.

Vc. 2 
decresc.

p

Neil Weisensel

17

This page contains musical notation for a drum set, organized into five staves. The notation includes various drum parts such as Snare Drum, Low Tom, and a multi-measure rest for the entire drum set. The page is numbered 72 and includes a copyright notice for Neil Weisensel.

The notation is as follows:

- Staff 1:** Snare Drum, Low Tom, and a multi-measure rest for the entire drum set. The notation includes a multi-measure rest for the entire drum set, labeled "cresc. poco a poco".
- Staff 2:** Snare Drum, Low Tom, and a multi-measure rest for the entire drum set. The notation includes a multi-measure rest for the entire drum set, labeled "cresc. poco a poco".
- Staff 3:** Snare Drum, Low Tom, and a multi-measure rest for the entire drum set. The notation includes a multi-measure rest for the entire drum set, labeled "cresc. poco a poco".
- Staff 4:** Snare Drum, Low Tom, and a multi-measure rest for the entire drum set. The notation includes a multi-measure rest for the entire drum set, labeled "cresc. poco a poco".
- Staff 5:** Snare Drum, Low Tom, and a multi-measure rest for the entire drum set. The notation includes a multi-measure rest for the entire drum set, labeled "cresc. poco a poco".

This image shows a page of musical notation, likely a score for a piece titled "Missa" by "Missa". The page contains 10 staves of music, numbered 1 through 10. The notation includes various musical symbols such as notes, rests, and dynamic markings like "p" (piano) and "f" (forte). The music is written in a complex, multi-measure format, suggesting a high level of technical difficulty. The page is a black and white scan of a printed score.

This musical score is for a percussion ensemble, featuring three parts: Marimba, Conga, and Kick Drum. The score is written in 4/4 time and consists of 96 measures, divided into three systems of 32 measures each.

- System 1 (Measures 1-32):** The Marimba part begins with a melodic line in the right hand, while the left hand provides a steady eighth-note accompaniment. The Conga part features a complex rhythmic pattern with various accents and slurs. The Kick Drum part is a simple, steady eighth-note pattern.
- System 2 (Measures 33-64):** The Marimba part continues with a similar melodic line, but with some variations in the left hand. The Conga part maintains its complex rhythmic pattern. The Kick Drum part remains a steady eighth-note pattern.
- System 3 (Measures 65-96):** The Marimba part concludes with a final melodic phrase. The Conga part features a final, more complex rhythmic pattern. The Kick Drum part ends with a final eighth-note pattern.

The score includes various musical notations such as notes, rests, slurs, and accents, as well as dynamic markings like *mf* and *sf*. The Marimba part is marked with a *3* (triple) and the Conga part is marked with a *3* (triple).

Handwritten musical score, measures 105-108. The score is written on five staves. The first staff (P1) contains a complex melodic line with many beamed sixteenth notes. The second staff (P2) contains a similar melodic line. The third staff (P3) contains a melodic line with some rests. The fourth staff (P4) contains a melodic line with some rests. The fifth staff (P5) contains a melodic line with some rests. The score is marked with *pp* (pianissimo) and *sf* (sforzando) dynamics.

Handwritten musical score, measures 111-114. The score is written on five staves. The first staff (P1) contains a complex melodic line with many beamed sixteenth notes. The second staff (P2) contains a similar melodic line. The third staff (P3) contains a melodic line with some rests. The fourth staff (P4) contains a melodic line with some rests. The fifth staff (P5) contains a melodic line with some rests. The score is marked with *pp* (pianissimo) and *sf* (sforzando) dynamics.

Handwritten musical score, measures 117-120. The score is written on five staves. The first staff (P1) contains a complex melodic line with many beamed sixteenth notes. The second staff (P2) contains a similar melodic line. The third staff (P3) contains a melodic line with some rests. The fourth staff (P4) contains a melodic line with some rests. The fifth staff (P5) contains a melodic line with some rests. The score is marked with *pp* (pianissimo) and *sf* (sforzando) dynamics.

This page of musical notation contains several systems of staves, likely for different instruments or voices. The notation is complex, featuring many triplets (indicated by a '3' in a circle) and dynamic markings such as *ppp* (pianississimo), *pp* (pianissimo), and *mf* (mezzo-forte). The measures are numbered at the beginning of each system: 124, 130, 137, and 140. A section labeled 'Circles' is marked in the system starting at measure 130. The notation includes various note values, rests, and articulation marks, suggesting a highly rhythmic and textured composition.

This page of musical notation contains several systems of staves, likely for a piano and voice or multiple piano parts. The notation is complex, featuring numerous triplets, slurs, and dynamic markings such as *pp* (pianissimo) and *ppp* (pianississimo). The staves are labeled with measures 141 through 149. The notation includes various rhythmic values, including eighth and sixteenth notes, and rests. The overall style is that of a professional musical score, with clear articulation of notes and rests.

77

II. Comfort

[illegible]

III. Carnaval

III. Carnaval

1 $\text{♩} = 50^{\circ}$

Piano 1

Piano 2

1 *Musica* *pp*

2 *Musica* *pp*

3 *Musica* *pp*

4 *Musica* *pp*

5 *Musica* *pp*

6 *Musica* *pp*

7 *Musica* *pp*

8 *Musica* *pp*

9 *Musica* *pp*

10 *Musica* *pp*

11 *Musica* *pp*

12 *Musica* *pp*

13 *Musica* *pp*

14 *Musica* *pp*

15 *Musica* *pp*

79

This page of musical notation is for a percussion quartet, featuring four staves labeled Perc. 1, Perc. 2, Perc. 1, and Perc. 2. The notation includes various musical symbols such as notes, rests, and dynamic markings like 'p' and 'f'. The page is numbered 20 at the top right. The notation is written in a standard musical staff format with a key signature of one flat (Bb) and a time signature of 4/4. The Perc. 1 staves have a treble clef, and the Perc. 2 staves have a bass clef. The notation includes various musical symbols such as notes, rests, and dynamic markings like 'p' and 'f'. The page is numbered 20 at the top right.

34

P1

15^{ma}

34

en. 1

en. 2

en. 2

39

P1

15^{ma}

39

P2

Perc. 1

Perc. 2

[illegible]

49

Part 1

Part 2

Part 3

p

mf

mf *ritardando*

28

56

Part 1

Crescendo

P2

Part 2

Part 2

Part 2

P1

Part 1

P2

Part 2

Part 2

Part 2

This page of musical notation contains several systems of staves. The notation is complex, featuring many sixteenth and thirty-second notes, often beamed together in groups. Dynamic markings such as *pp*, *ppp*, *f*, and *sf* are used throughout. There are also markings like *crac.* and *15^{me}*. The page is numbered 64 at the top right and 70 at the bottom center. The notation is arranged in a multi-staff format, with some staves having a *Perc. 1* or *Perc. 2* label above them.

74

P1

P2

Perc. 1

Perc. 2

74

78

P1

P2

Perc. 1

Perc. 2

83

P1

P2

Perc. 1

Perc. 2

83

85

[illegible]

IV. Convergence/Confluence

This musical score is for a percussion ensemble, specifically for Percussion 1 (P1), Percussion 2 (P2), and Xylophone. The piece is titled "IV. Convergence/Confluence".

Instrumentation and Parts:

- Perc 1:** Features a melodic line with various rhythmic patterns, including eighth and sixteenth notes, and rests. It includes dynamic markings such as *mf* (mezzo-forte) and *sf* (sforzando).
- Perc 2:** Provides a complex rhythmic accompaniment, often playing sixteenth-note patterns. It includes dynamic markings like *mf* and *sf*.
- Xylophone:** Enters in the middle section, playing a melodic line that often mirrors or complements the Perc 1 part. It includes dynamic markings like *mf* and *sf*.

Key Musical Elements:

- Tempo/Style:** The score includes a tempo marking of *Allegro* in the first system.
- Form:** The score is divided into measures, with some measures containing multiple staves for different instruments.
- Dynamic Range:** The score uses a variety of dynamic markings, including *mf* (mezzo-forte), *sf* (sforzando), and *pp* (pianissimo), to create a sense of tension and release.
- Structure:** The score is organized into systems, with each system containing staves for Perc 1, Perc 2, and Xylophone. The piece concludes with a final measure marked *sf*.

This page of musical notation is for a string quartet, featuring five staves. The notation includes various musical elements such as notes, rests, and dynamic markings. The staves are labeled as follows:

- Staff 1 (Violin 1):** Measures 18-23. Includes markings for *mf* and *sf*.
- Staff 2 (Violin 2):** Measures 18-23. Includes markings for *mf* and *sf*.
- Staff 3 (Viola):** Measures 18-23. Includes markings for *mf* and *sf*.
- Staff 4 (Cello):** Measures 18-23. Includes markings for *mf* and *sf*.
- Staff 5 (Double Bass):** Measures 18-23. Includes markings for *mf* and *sf*.

The notation includes various musical elements such as notes, rests, and dynamic markings. The staves are labeled as follows:

- Staff 1 (Violin 1):** Measures 18-23. Includes markings for *mf* and *sf*.
- Staff 2 (Violin 2):** Measures 18-23. Includes markings for *mf* and *sf*.
- Staff 3 (Viola):** Measures 18-23. Includes markings for *mf* and *sf*.
- Staff 4 (Cello):** Measures 18-23. Includes markings for *mf* and *sf*.
- Staff 5 (Double Bass):** Measures 18-23. Includes markings for *mf* and *sf*.

34

Perc 1

Perc 2

34

Musical notation for Perc 1 and Perc 2, measures 34-35. Perc 1 has a measure rest. Perc 2 has a measure rest. A box labeled "Congabongo" is present in Perc 2, measure 34.

30

Perc 1

Perc 2

30

Musical notation for Perc 1 and Perc 2, measures 30-31. Perc 1 has a measure rest. Perc 2 has a measure rest. A box labeled "Xylophone" is present in Perc 2, measure 30.

43

Perc 1

Perc 2

43

Musical notation for Perc 1 and Perc 2, measures 43-44. Perc 1 has a measure rest. Perc 2 has a measure rest. A box labeled "Congabongo" is present in Perc 2, measure 43.

116-120

90

String Quartet #1

Music: Neil Weisensei

1 $\text{♩} = 154$

Violin 1 *f* (measured tremolo)

Violin 2 *f* (measured tremolo)

Viola *f* (measured tremolo)

Cello *f* (measured tremolo)

9

Violin 1

Violin 2

Viola

Viola *gliss. soli*

Cello

16

Violin 1

Violin 2

Viola

Viola *gliss. soli*

Cello

24

Vln. 1

Vln. 2

Vla

Vcl

Vc

gliss.

cresc.

cresc.

cresc.

cresc.

p

f

31

Vln. 1

Vln. 2

Vla

Vcl

Vc

p

p

p

f

39

Vln. 1

Vln. 2

Vla

Vcl

Vc

f

f

f

f

f

poco a poco cresc.

poco a poco cresc.

poco a poco cresc.

poco a poco cresc.

poco a poco cresc.

92

46

Vln 1

Vln 2

Vla

Vc

51

Vln 1

Vln 2

Vla

Vc

56

Vln 1

Vln 2

Vla

Vc

93

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61

mf

Vn. 1

Vn. 2

Vla

Vc

66

Vn. 1

Vn. 2

Vla

Vc

74

Vn. 1

Vn. 2

Vla

Vc

94

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This musical score is for a string ensemble, consisting of Violins 1 and 2, Violas, and Cellos. It covers measures 61 through 74. The notation is in standard musical notation with a treble clef and a key signature of one flat (B-flat). Measure 61 begins with a mezzo-forte (*mf*) dynamic. The Violin 1 part features a melodic line with slurs and ties, while the Violin 2, Viola, and Cello parts provide harmonic support with sustained notes and rhythmic patterns. Measures 66 and 74 are marked with a '74' at the beginning of the Violin 1 staff. The score includes various musical notations such as slurs, ties, and dynamic markings.

82

Vln. 1

Vln. 2

Vc

V

fence

sul II, III, IV

subito pp ma sempre marcato

subito pp ma sempre marcato

subito pp ma sempre marcato

subito pp ma sempre marcato

[illegible]

This image shows a page from a musical score, likely for a string quartet, with staves for Violin 1 (Vln. 1), Violin 2 (Vln. 2), Viola (Vla), and Violoncello (Vc). The page contains measures 103 through 113. The notation includes various musical symbols such as notes, rests, and dynamic markings like 'cresc.' and 'f'. The score is written in a standard musical notation style with a key signature of one flat (B-flat) and a common time signature (C). The measures are numbered at the top of each staff. The page is oriented horizontally, with the staves running from left to right.

119

Violin 1, Violin 2, Viola, Violoncello

126

Violin 1, Violin 2, Viola, Violoncello

134

Violin 1, Violin 2, Viola, Violoncello

142

150

158

166

174

182

190

198

206

214

222

230

238

246

254

262

270

278

286

294

302

310

318

326

334

342

350

358

366

374

382

390

398

406

414

422

430

438

446

454

462

470

478

486

494

502

510

518

526

534

542

550

558

566

574

582

590

598

606

614

622

630

638

646

654

662

670

678

686

694

702

710

718

726

734

742

750

758

766

774

782

790

798

806

814

822

830

838

846

854

862

870

878

886

894

902

910

918

926

934

942

950

958

966

974

982

990

998

1006

1014

1022

1030

1038

1046

1054

1062

1070

1078

1086

1094

1102

1110

1118

1126

1134

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1158

1166

1174

1182

1190

1198

1206

1214

1222

1230

1238

1246

1254

1262

1270

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1286

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1302

1310

1318

1326

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2158

2166

2174

2182

2190

2198

2206

2214

2222

2230

2238

2246

2254

2262

2270

2278

2286

2294

2302

2310

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2326

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8734

8742

8750

8758

8766

8774

8782

8790

8798

8806

8814

8822

8830

8838

8846

8854

8862

8870

8878

8886

8894

8902

8910

8918

8926

8934

8942

8950

8958

8966

8974

8982

8990

8998

9006

9014

9022

9030

9038

9046

9054

9062

9070

9078

9086

9094

9102

9110

9118

9126

9134

9142

9150

9158

9166

9174

9182

9190

9198

9206

9214

9222

9230

9238

9246

9254

9262

9270

9278

9286

9294

9302

9310

9318

9326

9334

9342

9350

9358

9366

9374

9382

9390

9398

9406

9414

9422

9430

9438

9446

9454

9462

9470

9478

9486

9494

9502

9510

9518

9526

9534

9542

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9558

9566

9574

9582

9590

9598

9606

9614

9622

9630

9638

9646

9654

9662

9670

9678

9686

9694

9702

9710

9718

9726

9734

9742

9750

9758

9766

9774

9782

9790

9798

9806

9814

9822

9830

9838

9846

9854

9862

9870

9878

9886

9894

9902

9910

9918

9926

9934

9942

9950

9958

9966

9974

9982

9990

9998

10006

10014

10022

10030

10038

10046

10054

10062

10070

10078

10086

10094

166

vln 1
vln 2
va
Vc

molto

f
ff

174

vln 1
vln 2
va
Vc

molto

f
ff

180

vln 1
vln 2
va
Vc

molto

f
ff

The Master's Stroke

An operatic comedy in two acts

Libretto: Michael Cavanagh

Music: Neil Weisensel

47 A $\text{♩} = 66$

Donna Fodder
Nature strug-gles to blos-som in this hor - ri-ble place.

Don Giannari
Those are beau - ti-ful. ———
Hor - ri-ble? How so?

Clarinet
p Vib. motor off, med. mallets

Percussion
mf

Violin
p

Cello
mf

Piano
mf con pedale

ped simile
cresc.

cresc.

cresc.

cresc.

D. Look a-round you. These bush-es form a ti - ny o - a - sis in a vast green
 Cl. *sub. p*
 P. *sub. p pp*
 Vln. *sub. p*
 Vc. *sub. p*
 Pf. *mf*

55

D. des - ert _____ Na - ture is messy, un-or-ganized, free. Be - yond these bush-es man has cut and plant-ed,

Cl. _____

P. *mp* _____

Vc. *mp* _____ *mf* _____ *mp* _____

Pf. _____

59

D. put trees in a straight line. Real life is not well come here. You did this.

Cl.

P.

Vc.

Vln.

Pf.

decresc.

dolcissimo

p

mf

p

B

D. You, and your kind.

D. G. But flow - ers line the fair-ways! Trees of ev'ry kind ring the greens! And wa - ter,

Cl. *pp*

P. *mp*

Vc. *pp* *mf*

Vln. *mf*

Pf. *mf*

D. G. wa - ter is ev'ry-where, mak-ing things grow in their beau - ty, as you do now, be -

P. *mp* poco a poco cresc. e agitato

Vln. (measured) *mp* poco a poco cresc. e agitato

Vc. *mp* poco a poco cresc. e agitato

72

C = 104

D. *Worse!* A de-*sert* lives its own life. *Man leaves it a-lone!*

D. G. *fore my ve-ry eyes. This - is a de-*sert*?*

Cl. *mf* (soft mallets) *mp* *p* *dolce espressivo*

P. *f* *mp* *p* *mp* *pp* *8va*

Vc. *f* *mp* *decresc.* *mp* *pp*

Vln. *f* *mp* *p* *mp* *pp*

Pf. *mp* *pp*

80. *Allegretto*

A golf course is a par - o - dy of na - ture, like a wild an - i - mal in a

Cl. *Fl.* *P.* *Vln.* *Vc.* *Pf.*

mp *mf* *stim.*

(8th)

87

87

D. cir - cus — It serves on - ly to prove — man's dom - i - nance, for his a - muse — ment

Cl. *ff*

P.

Vln. *f*

Vc.

Pt. *f*

93 D

D. *mf* *A* cir- cus, a ro - de - o, a farm

Cl. *mf*

P. *p*

Vln. *mf*

Vc. *mf*

Pf. *mf*

D. He cuts down trees to plant rows of corn. A farm is not a for-est! Cows may be an-i-mals, but they are not part of na-ture.

Cl. *pp*

R.

Vln. *pp* (unmeasured)

Vc. (unmeasured)

Pr.

103

D. *Man rounds them up to tug on their teals. Is this what you want... with beau - ty?*

D. G. *Now that you men - tion it...*

(flattertongue)

Cl. *sexy*

P. *sexy*

Vln. *sexy*

Vc. *sexy*

Pf. *ff*

April 14/99

The Master's Stroke: Act I Scene 1

112

D. *ass* *ment!* I'll have you thrown out

Cl. *mf* *f*

In. *mf* *f*

Vc. *mf* *f*

Pf. 112

115

D. I'll have you dis-bared, dis-mem-bared, ex - com-mun - i - cat-ed! My fa - ther

Cl. *mf*

Vc. *mf*

Pf. 115

112

118

D. runs this place, and I'm run - ning to him now! You can

Ct. *mf*

Vc. *mf*

Pt. 118 *mf*

f

ff

7

121

D. rape Moth - er Na - ture, but I'll fight back! Ha - rass - ment!

Ct. *mf*

Vc. *mf*

Pt. 121 *mf*

f

3

7

3

124

D. *rit.* *ment!*

Har- ass

ment!

dolcissimo

Cl. *p*

Vm.

dolcissimo

Vc. *p*

Pf.

mf

p

129

Leonard Smithson

piu mosso

I'd say that was a case of the fan...

hit- ting the shit

Char- ming lit- tle wood nymph!

I'd say you should shut your

Cl.

In.

Vc.

114

133

$\text{♩} = 108$

L. *You're going to need a wea-poni Here!*

G. *Hand me my five iron. Ye Gods!!*

trap.

Cl. *mf*

Vln. *f*

Vc. *f*

Pf. 133 *mf*

E. I knew I'd find you when I heard her yell that farm - i - liar word!

G. What farm - il - iar word? Cow?

Cl. *sfz p*

In. *f* *gliss.* *sfz p*

Vc. *f* *gliss.* *sfz p*

Pf. 137 *f* *gliss.* *sfz p*

117

145

K

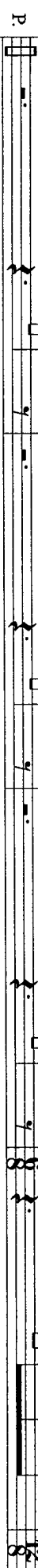
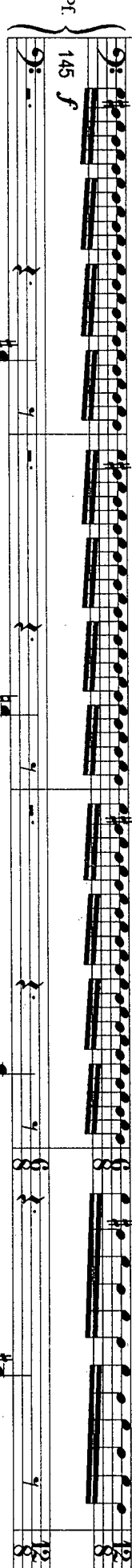


Jus-tice is more like it,

May-be e-ven

Ven-geance!

You know

*mp**mp**sub. mf**sub. mf*

Pf.

145 f

118

E. ven-geance is what I live for! An
 G. I know that you have no life, yes.
 Cl. *mf*
 P.
 In. *f*
 Vc. *f*
 Pf. 149 *mf*

152

152

E. eye for an eye! Your dig - ni - ty for mine! — Your pu - blic hu - mi - li - a - tion for my pri - vate hell!

Cl. *f*

P. *decresc.* *mp*

H. *decresc.* *mp*

Vc. *decresc.* *mp*

Pf. 152 *decresc.* *mp*

156 **L** $\text{♩} = 60$

E. Un - less... of course... you'd con - si - der... $\text{♩} = 108$

L. Ah!

G. No! No! No! No! No!

Cl. *mp*

Vib. *p*

P. *p*

Sus. cym. *f*

S.D. *f*

Vln. *f*

Vcl. *mp*

Pf. 156 *f*

Ven - geance! Ven - geance!

121

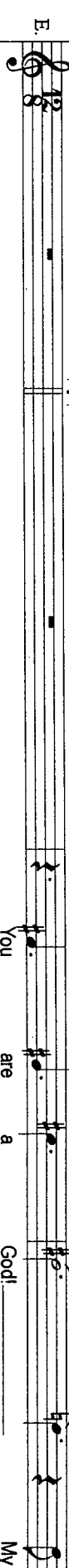
M

tempo ad libitum

$\text{♩} = 108$

D. 

161

E.  You are a God! My

L. 

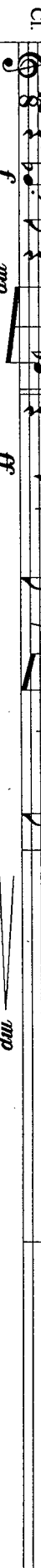
D.G.  Stop! Let me go!

S.B. 

C.  *mf*

Toms  *mp*

P.  *p*

Vln.  *f* *gliss.* *sul II* *pizz.* *arco* *mf* *p*

Vc.  *f* *gliss.* *8va* *loco* *mf*

Piano  *mp* *ff* *du*

165

D. —

E. 165
God! — You're so... so... fam-ous, — and rich, and po-wer-ful, and... fam-ous!

L. 8

D.G. — A — God? — I'm a go-fer. Let me go! —

S.B. —

Cl. 165

P. — T.B. (w. sticks) *p*

Vln. — *p poco a poco cresc.*

Vc. —

Pf. 165

The Master's Stroke: Act I Scene 1

D. Har - rass - ment - Har -
 E. I have to have you are mine, and al - ways will be!
 L.
 D.G.
 S.B.
 Cl. 169
 P. S.D. *mp* *cresc.* *f* to Tr.
 Vln. *sfz* *cresc.* *f*
 Vc. *sfz* *cresc.* *f*
 Pf. 169 *cresc.* *f*

124

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173

D. *rass* - - - - - *ment!* - - - - - *Har - rass* - - - - - *ment!* N - - - - - *Now you'll*

E. 173 *Ven - geance!* *Ven - geance!* *Ven - geance!*

L. 8

D.G.

S.B.

Cl. 173 *sim.* *cresc.* *f*

P. *mf* *Tr.* *non vib.*

Vln. *mf* *non vib.*

Vc. *mp* *non vib.*

Pf. 173 *mp*

125

177

D. pay — for your in-ap-prop-ri-ate be-hav-ior. Your throw-back at-it-tudes have flown back to roost!

E. — — — — —

L. — — — — —

D.G. — — — — — Spare me. Now lis-ten...

S.B. — — — — —

Cl. 177 — — — — — *mf* Bs. Cl.

P. — — — — — *mp* Vib. *mf* (soft mallets)
(motor on, slow vib.)

Vln. — — — — — *ord.*

Vc. — — — — — *mf*

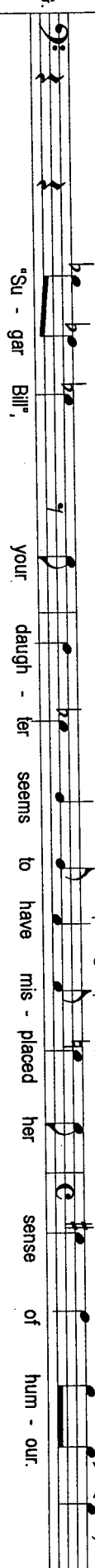
Pf. 177 *mf* — — — — —

181

D. 

E. 

L. 

D.G. 

S.B. 

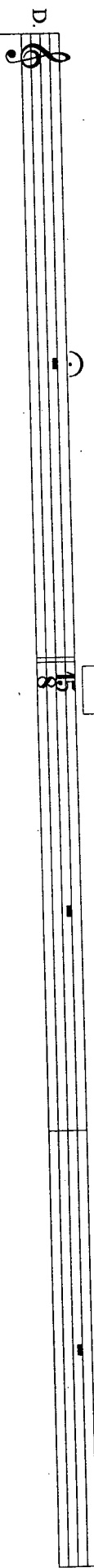
Cl. 

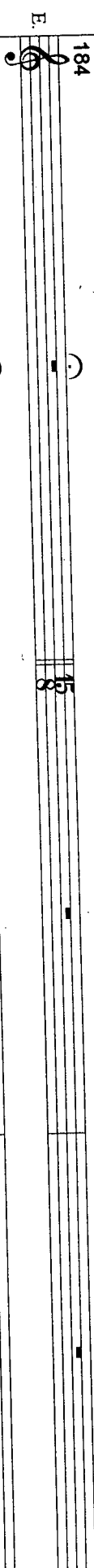
P. 

Vln. 

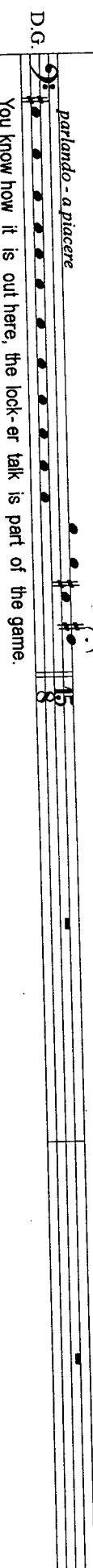
Vc. 

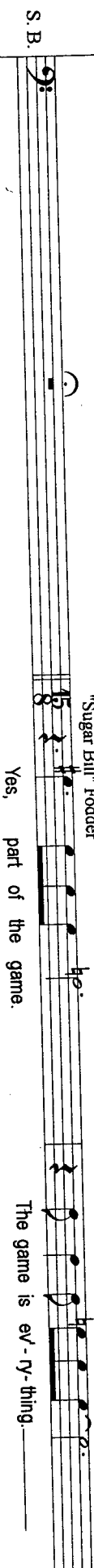
Pf. 

D. 

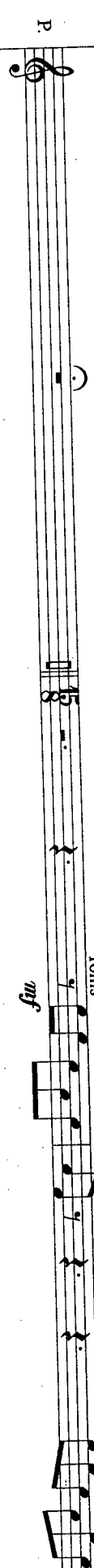
E. 

L. 

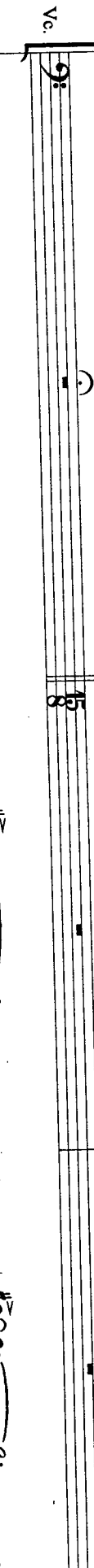
D.G. 

S. B. 

Cl. 

P. 

Vln. 

Vc. 

Pf. 

"Sugar Bill" Fodder

Yes, part of the game.

The game is ev-ry-thing.

Toms

mf

128

8th

The Master's Stroke: Act I Scene 1

♩ = 72

D. 187

E. 187

L. 187

D.G. 187

S.B. 187

Cl. 187

P. 187

Vln. 187

Vc. 187

Pf. 187

129

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P $\text{♩} = 104$

D. 

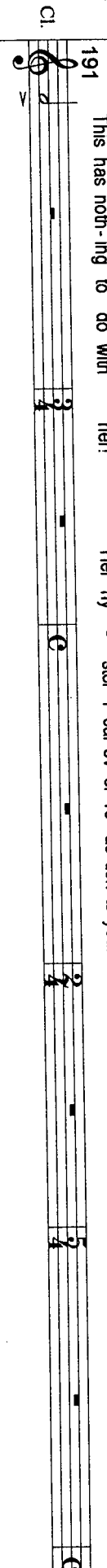
191

E. 

L. 

D.G. 

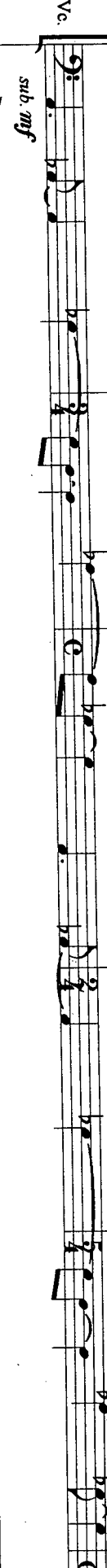
S.B. 

Cl. 

This has noth - ing to do with her! Her hy - ster - i - cal ov - er - re - ac - tion to your im - mat - ure ov - er - ture means noth - ing! —

P. 

Vln. 

Vc. 

Pf. 

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199

D.

S.B.

Cl.

P.

Vln.

Vc.

Pf.

199

L.

E.

D.G.

[illegible]

tempo ad lib

D. I don't be-lieve it! I don't be-lieve it!

E. I don't be-lieve it! I don't be-lieve it!

L. I don't be-lieve it! I don't be-lieve it!

D.G. I don't be-lieve it! I don't be-lieve it!

S.B. I don't be-lieve it! I don't be-lieve it!

A. I don't be-lieve it! I don't be-lieve it!

P. I don't be-lieve it! I don't be-lieve it!

Vln. I don't be-lieve it! I don't be-lieve it!

Vcl. I don't be-lieve it! I don't be-lieve it!

Pf. I don't be-lieve it! I don't be-lieve it!

Piano - $\text{♩} = 160$

R $\text{♩} = 160$

D. 211 I don't be lieve it

E. 211 I don't be - lieve it

L. I don't be - lieve it

D.G. Give me strength.

S.B.

Cl. 211 *ff* *mf* *mp*

P.

Vln. *mf*

Vc. *mf* *mp*

Pf. 211 *mf* *no pedal*

135

D. 217

don't be - lieve it!

E. 217

don't be - lieve it!

L. 217

don't be - lieve it!

D.G. 217

Give me strength. Give

S.B. 217

Cl. 217

mf

P. 217

Vln. 217

mp

Vc. 217

mf

poco a poco cresc.

Pf. 217

poco a poco cresc.

(36)

$\text{♩} = \text{♪} = 80$

D. ——— | don't ——— be - lieve it!

E. ——— | don't ——— be - lieve it!

L. ——— | don't ——— be - lieve it!

D.G. me ——— strength! ———

S.B. ——— You shall be sus - pen - ded from

C. ——— f ———

P. Toms mf cresc. ff Sus. cym.

Vln. mf ff mf

Vc. mf ff mf

Pf. 223 con pedale 137 mf

228

D.

E.

L.

D.G.

S.B.

Cl.

P.

Vib. (motor off)

Vc.

Pf.

228 play.

Your earn-ings shall be for-felt-ed this ve-ry day.

You shall be in - de-fin-ite-ly sus-pen-ded from

(38)

T
= 160

D. 233
 E. 233
 L. 233
 D.G. 233
 S.B. 233
 Cl. 233
 P. 233
 Vln. 233
 Vc. 233
 Pt. 233

mem - ber - ship in the P G All
 Give me strength.

mf poco a poco cresc.
mf poco a poco cresc.
mf poco a poco cresc.
mf poco a poco cresc.
mf poco a poco cresc.
mf poco a poco cresc.

239

D. 

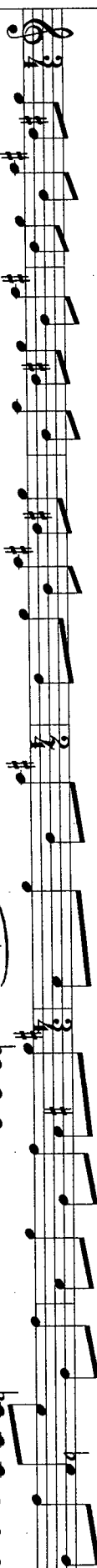
E. 

L. 

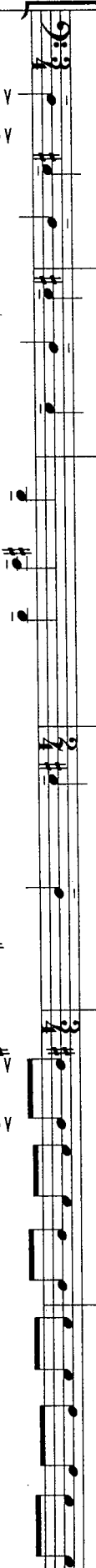
D.G. 

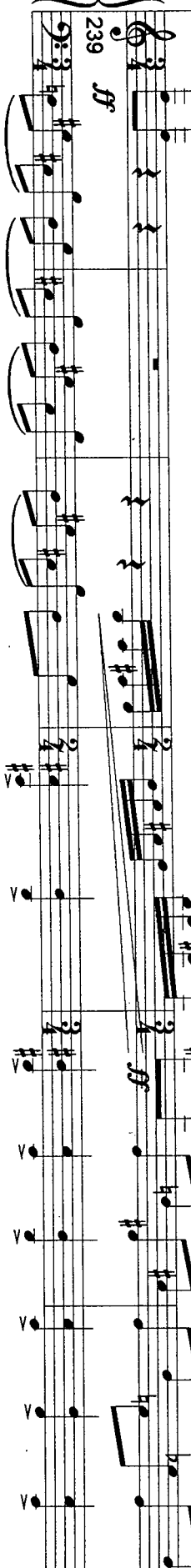
S.B. 

Cl. 

P. 

Vln. 

Vc. 

Pf. 

poco a poco cresc.

141

D.

E.

L.

D.G.

S.B.

Cl.

F.

Vln.

Vc.

Pf.

258

D. V

E. 258 cen - dan - cy that came so quick - ly will va - nish just as fast!

L. 8

DG. 258

S. B. 258

Cl. 258 *p*

P. 258 *mf* *pp*

Vln. 258 *f* *pp*

Vc. 258 *f* *pp*

Pf. 258 *f* *pp*

143

The Master's Stroke: Act I Scene I

D. You place such im - port - ance on a game! You don't seem to care a - bout your daugh - ter's
 265
 E.
 L.
 D.G.
 S.B.
 Cl. *mf*
 P. *mf* Vb. (soft mallets) *mf*
 Vln. *mf* *espressivo* *mf*
 Vc. *mf*
 P.F. 265

272

name! Your set of mis-placed val - ues. co-ver both of us in out-right shame!

D.

E.

L.

D.G.

S.B.

272

Cl.

P.

Vln.

Vc.

Pf.

musical markings: sul IV, cresc., f

145

D. *W* *ss Calmato*
 In out - right shame.....

E. 280
 L. Oh my! —

D.G.

S.B.

Cl. 280
decresc. *p* *pp*

P. *decresc.* *p* *mp*

Vln. *decresc.* *p* *mp* *espressivo*

Vc. *decresc.* *p* *mp*

Pf. 280 *p* *mp*

288

D.

E.

L.

S.B.

P.

Vln.

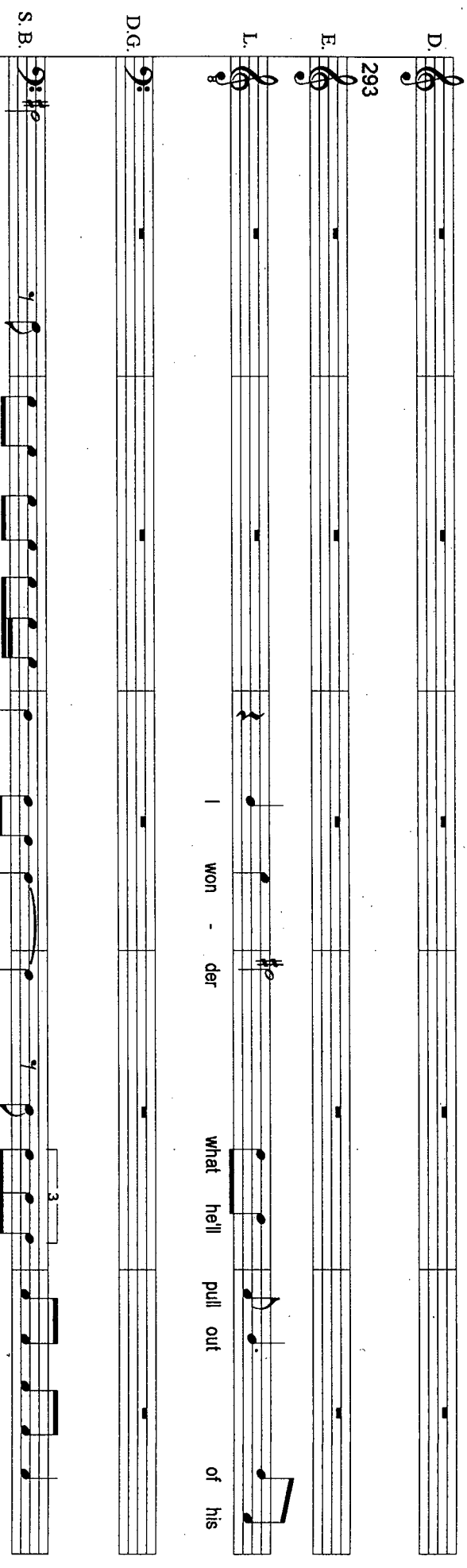
Vc.

Pf.

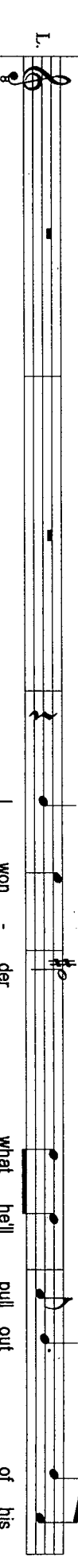
288

447

293

D. 

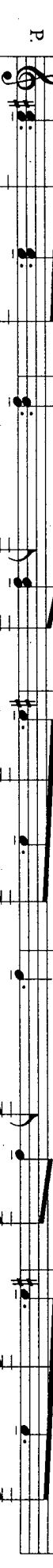
E. 

L. 

D.G. 

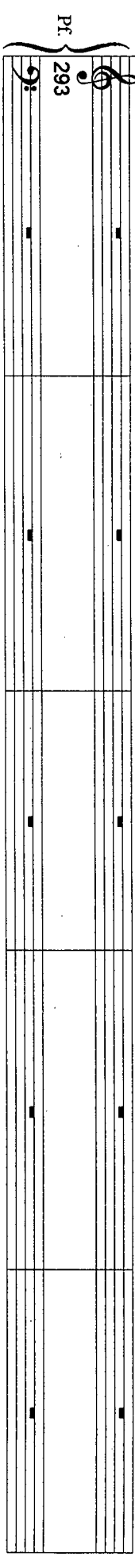
S. B. 

Cl. 

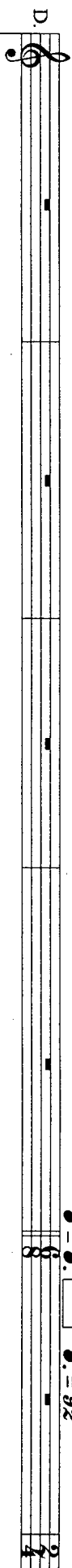
P. 

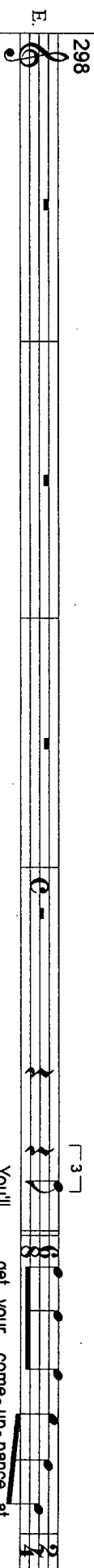
Vln. 

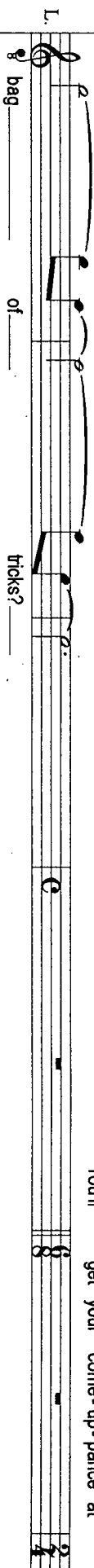
Vc. 

Pf. 

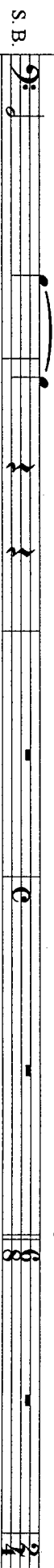
$\text{♩} = \text{♩}$ X $\text{♩} = 92$

D. 

E. 298 

L. 

D.G. 

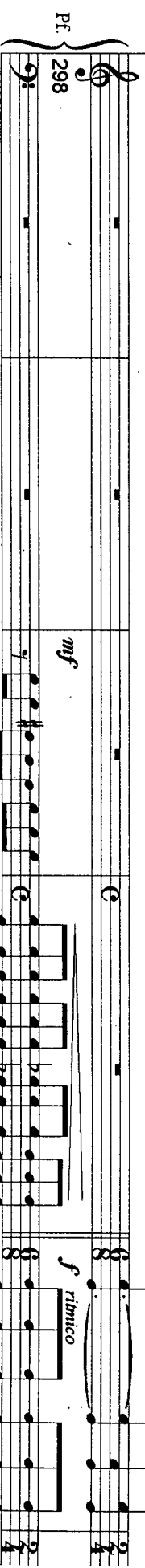
S.B. 

Cl. 298 G A1 

P. 

Vln. 

Vc. 

Pf. 298 

You'll get your come-up-pance at

bag of tricks?

pp

f

f

mf

149

f

mp

ritmico

303

D. You place such im - port - ance on a game!

E. last!

L. Oh my!

D.G. Ye Gods! Give me strength!

S.B. You shall be sus - pen - ded from pay!

Cl. *mf*

P. *p*

Vln. *mf*

Vc. *mf*

Pf. 303 *mp*

150

310

D. ————

E. ————

L. ————

D.G. ————

S.B. ————

Cl. ————

P. ————

Vln. ————

Vc. ————

Pt. 310

Now comes ———— the time for you to face ———— your past!

Why must I suf - fer ———— so?

Your earn - ings shall be for - feit - ed this ve - ry day!

How dare they chal - lenge me with their

won - der ———— what hell

Your set of mis - placed

pp poco a poco cresc.

mf

p

mf

f

(measured)

151

Y

D. val - ues co - ver both of us in out - right shame!

E. 317

L. pull from his bag of — tricks? Your as - cen - dan - cy that came so

D.G. pu - ny skills?

S.B. in - def - nit - ly sus - pen - ded from the P G from the P G A from the

Cl. 317 *f* *mp* *f*

P. *molto* *ff* *b* *mp* *f* (unmeasured) (measured)

Vln. *ff* *sfz* *ff*

Vc. *ff* *sfz* *ff* *mp*

Pf. 317

The musical score is written for a full orchestra and vocal soloists. The vocal parts (D, E, L, S.B., Cl., P.) have lyrics in English. The instrumental parts (Vln., Vc., Pf.) are for violin, viola, and piano. The score includes various performance markings such as dynamics (f, sfz, mp, ff), articulation (accents, slurs), and tempo/style markings (molto). The piano part has a section marked '317'.

322

D. You place such im - port - ance on a game! You — don't

E. quick - ly will va - nish! You'll get your come - up - pance at last! You'll — get your come up - pance at

L. He's deep in a bun - ker now! He's — deep in a bun - ker

D.G.

S.B. 322 P G Al You shall be sus - pen - ded from play! You — shall be sus - pen - ded from

Cl. *mf* *f*

P.

Vln. *mf* *cantabile* *f* *cantabile* *f* *cantabile*

Vc. *ff* *feroce* *mf* *cantabile* *ff* *feroce* *mf* *cantabile*

Pf. 322 *8va* *loco* *mf* *ff* *feroce* *mf* *cantabile* *ff* *feroce* *mf* *cantabile*

153

327
D. care! You - don't care!

327
E. last! At last, at last, at last!

L. 8 now! Oh my!

D.G. Mere mor - tals are no match for me!

S. B. 327 play! Sus - pen - ded from play!

Cl. *f*

P. *f* Sus cym.

Vln. *f*

Vc. *feroce*

Pf. 327 154

The musical score is written for a full orchestra and vocal soloists. The key signature has one sharp (F#), and the time signature is 4/4. The score begins at measure 327. The vocal soloists (D., E., L.) enter with the lyrics 'care!', 'last!', and 'now!'. The D.G. (Double Bass) part has the lyrics 'Mere mor - tals are no match for me!'. The S. B. (Soprano) part has the lyrics 'Sus - pen - ded from play!'. The Cl. (Clarinet) part has a forte (*f*) dynamic. The P. (Piano) part has a forte (*f*) dynamic and a 'Sus cym.' (Sustained Cymbal) marking. The Vln. (Violin) part has a forte (*f*) dynamic. The Vc. (Violoncello) part has a 'feroce' (ferocious) marking. The Pf. (Piano) part has a forte (*f*) dynamic and a '154' marking. The score includes various musical notations such as notes, rests, slurs, and dynamics.

[Z] 1=52

ca. 15 sec.

D.

E.

L.

D.6.

S.B.

You shall ne - ver swing a golf club in an - ger a - gain, un - less it's o - ver my deed bo - dy!

Cl.

P.

Vln.

1/c.

Pt.

tempo ad libitum — *parlando*

mf 3

f

mp

mf

86

cresc.

cresc.

cresc.

cresc.

cresc.

155

$\text{♩} = 108$

D. *336*

E. *336*

L. *336*

D.G. *336*

Now that you men - tion it..

S.B. *336*

C1. *336*

P. *336*

S.D. *336*

Sus. cym. *336*

Vln. *336*

Vc. *336*

Pf. *336*

loco