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Experiment 2: Quantified Subjects

General Discussion 000000

(Bound) Pronouns in Competition: Ambiguity Avoidance in Romanian Anaphora Production

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https://tinyurl.com/boundWCCFL

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Today's Talk

Despite the fact that Romanian seems to be exempt from classic Condition B, speakers are sensitive to a generic pragmatic constraint which regulates pronominal reference.



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Today's Talk

Despite the fact that Romanian seems to be exempt from classic Condition B, speakers are sensitive to a generic pragmatic constraint which regulates pronominal reference.

We provide psycholinguistic evidence from production which supports the hypothesis that **ambiguity avoidance** strategies steer pronominal usage in cases of **local coreference**, and, surprisingly to the BT literature, also for **bound variable dependencies**.

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xperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

What are the grammatical constraints on pronominal interpretation?



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Experiment 2: Quantified Subjects

What are the grammatical constraints on pronominal interpretation?

The traditional answer pertains to the *Binding Theory*.

(1) **CONDITION B**

A pronoun must be free in its binding domain.

(Chomsky, 1981, 1986; Büring, 2005)



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However, Condition B is not a crosslinguistic fact: it does not hold for a number of different languages (Khanty - Volkova & Reuland, 2014;, Jambi - Cole et al., 2017; Chamorro - Wagers et al., 2018; a.o.).

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Romanian is one such language.

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General Discussion

Romanian pronouns are not subject to Condition B!

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General Discussion

Romanian pronouns are not subject to Condition B!

In Romanian, **clitics obey Condition B**, in the case of (di)transitive predicates.

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In Romanian, **clitics obey Condition B**, in the case of (di)transitive predicates. Furthermore, these clitics **constrain** the reference of **overt pronouns** in direct and indirect object positions.



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The pronoun *el* is compatible with either interpretation.

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General Discussion

The ambiguity of pronominal PP objects

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The ambiguity of pronominal PP objects

In the case of non-transitive predicates, however, cliticization is not an option. There are no oblique clitics in Romanian!

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Experiment 2: Quantified Subjects

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Consequently, regular pronouns are ambiguous between reflexive and non-reflexive interpretations.

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The ambiguity of pronominal PP objects

In the case of non-transitive predicates, however, cliticization is not an option. There are no oblique clitics in Romanian!

Consequently, regular pronouns are ambiguous between reflexive and non-reflexive interpretations.

(3) Lockhart₁ a vorbit despre el_{1/2}.
 Lockhart has talked about him
 Lockhart talked about himself / about someone else.



Experiment 2: Quantified Subjects

General Discussion

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The ambiguity of pronominal PP objects

This ambiguity is especially surprising given the existence of reflexive anaphora in Romanian.



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This ambiguity is especially surprising given the existence of reflexive anaphora in Romanian. Languages with dedicated reflexives are predicted to obey Condition B (Rooryck & vanden Wyngaerd, 2011).



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General Discussion

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General Discussion

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- (4) a. **Lockhart** a vorbit despre **el**. Lockhart has talked about him *Lockhart talked about him / himself*.
 - b. **Lockhart** a vorbit despre **sine**. Lockhart has talked about self *Lockhart talked about himself*.

Pronoun

Reflexive



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General Discussion

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- (4) a. Lockhart a vorbit despre el. PRONOUN Lockhart has talked about him Lockhart talked about him / himself.
 - b. Lockhart a vorbit despre sine. REFLEXIVE Lockhart has talked about self Lockhart talked about himself.
 - c. **Lockhart** a vorbit despre **el însuși**. Lockhart has talked about him himself *Lockhart talked about himself*.

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Binding Theories

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Sentences like (5) traditionally fall under the purview of the classic Binding constraints.

(5) * Lockhart admires him.

Ruled out by Condition B

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(5) * Lockhart admires him.

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However, some theoretical accounts of reference suggest that *ambiguity avoidance* modulates the **competition** between reflexive and non-reflexive pronouns in these sentences.

(Bolinger 1979; Dowty, 1980; Reinhart, 1983; Levinson, 1987, 2000; a.o.)

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UNAMBIGUOUS

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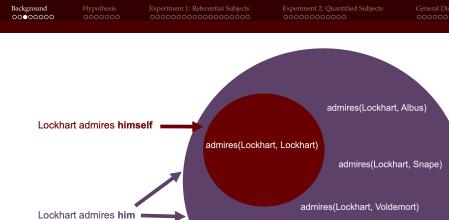
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Experiment 2: Quantified Subjects 00000000000 General Discussion

Intrasentential Ambiguity Avoidance?

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Intrasentential Ambiguity Avoidance?

Inspired by Dowty (1980)'s *avoid ambiguity* principle and GRICEAN reasoning, a number of approaches to the Binding Theory argue in favor of **pragmatic constraints** regulating the competition between *himself* and *him* in ambiguous contexts.



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(Schlenker, 2005; Johnson 2013)

This reasoning also led to a number of accounts which constrain the competition between pronouns and reflexives in terms of ECONOMY considerations. (Safir 2004, 2014; Rooryck & vanden Wyngaerd, 2011; a.o.)

Intrasentential Ambiguity Avoidance?

As the inspiration for many modern binding theories, it is theoretically important to ascertain whether **ambiguity avoidance** actually does apply to within-sentence pronouns.

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Intrasentential Ambiguity Avoidance?

As the inspiration for many modern binding theories, it is theoretically important to ascertain whether **ambiguity avoidance** actually does apply to within-sentence pronouns.

However, there is little psycholinguistic evidence that *ambiguity avoidance* strategies affect the choice of referring expressions in **intrasentential** contexts.



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And, in fact, the competition between pronouns and reflexives is couched in an important larger question ...

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Background 00000●00 Hypothesis 0000000 xperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

How do speakers choose between different referring expressions?



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

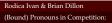
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General Discussion

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(Arnold et al., 2000; Fukumura et al., 2010; Fukumura et al., 2011; a.o.)



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Arnold & Griffin (2007)

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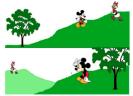
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Mickey went for a walk with Daisy in the hills the other day.

General Discussion

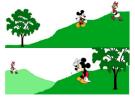
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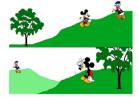
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Mickey went for a walk with Daisy in the hills the other day.



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Hypothesis 0000000 cperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion



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Hypothesis 0000000 cperiment 1: Referential Subjects

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Mickey went for a walk with Daisy in the hills the other day.

Sample possible continuations: *He got tired. / Mickey got tired.*



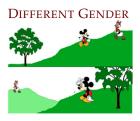
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Hypothesis 0000000 xperiment 1: Referential Subjects

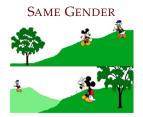
Experiment 2: Quantified Subjects

General Discussion



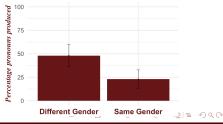
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Hypothesis 0000000 xperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

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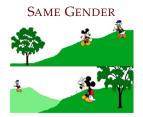
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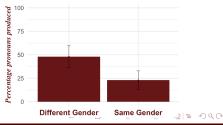
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Speakers use **less pronouns** in **ambiguous** contexts cross-sententially.



Mickey went for a walk with Donald in the hills the other day.

Rate of pronoun production



Experiment 2: Quantified Subjects

General Discussion

Will this effect extend to within sentence pronouns?



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 2: Quantified Subjects

General Discussion

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Not necessarily.



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

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Furthermore, experimental evidence shows that speakers do not always avoid syntactic ambiguity, like garden path sentences (Arnold et al., 2004; Ferreira & Hudson, 2011; Ferreira & Schotter, 2013; Jaeger, 2010, 2011)

While there is evidence in favor of ambiguity avoidance cross-sententially, it is not obvious that the same pressures should hold for intrasentential contexts.

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Hypothesis

cperiment 1: Referential Subjects

Experiment 2: Quantified Subjects 00000000000 General Discussion

Hypothesis

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 2: Quantified Subjects

General Discussion

Gricean Reasoning

Hypothesis

Question: Is there evidence that **GRICEAN reasoning** gives rise to disjoint reference effects for regular pronouns in Condition B environments?



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Gricean Reasoning

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Experiment 2: Quantified Subjects

General Discussion

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(7) **BE CLEAR!**

When choosing between two alternative sentences, S and S', speak S' iff:

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Experiment 2: Quantified Subjects

General Discussion

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When choosing between two alternative sentences, S and S', speak S' iff:

- i. S and S' have *indistinguishable interpretations* in a context C, and
- ii. the set of possible interpretations for S' is a **proper subset** of the set of possible interpretations for S.

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Experiment 1: Referen

Experiment 2: Quantified Subjects

General Discussion

Gricean Reasoning

Hypothesis 0000000

We've seen **BE CLEAR!** at work in English Condition B environments.



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 2: Quantified Subjects

Gricean Reasoning

We've seen **BE CLEAR!** at work in English Condition B environments.

- (8) CONTEXT: Lockhart admires Lockhart.
 - a. Lockhart admires himself.
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It works similarly in the case of Romanian clitics.

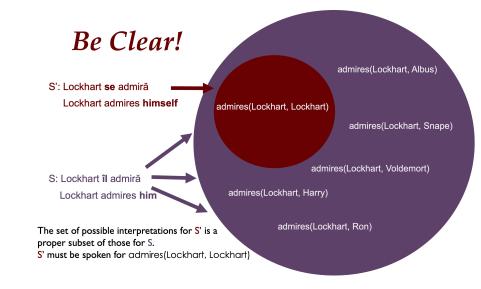
- (9) CONTEXT: Lockhart admires Lockhart.
 - a. **Lockhart**₁ **se**_{1/*2} admiră (pe **el**_{1/*2}). Lockhart REFL.CL admires (ACC him) *Lockhart admires himself.*
 - b. **#Lockhart**₁ îl_{2/*1} admiră (pe el_{2/*1}). Lockhart MASC.SG.CL admires (ACC him) *Lockhart admires someone else.*



Hypothesis 0000000 Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

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Hypothesis 0000000 xperiment 1: Referential Subjects

Experiment 2: Quantified Subjects 00000000000 General Discussion

Referential vs. Quantified Subjects

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 2: Quantified Subjects

Referential vs. Quantified Subjects

An important insight (Heim, 1982; Reinhart, 1983): binding must be distinguished from coreference.



Experiment 2: Quantified Subjects

General Discussion

Referential vs. Quantified Subjects

An important insight (Heim, 1982; Reinhart, 1983): binding must be distinguished from coreference. *Rule I*, the *Coreference Rule* and similar constraints were designed to account for **disjoint reference effects** with a **referential** antecedent (one that does not undergo QR).



Experiment 2: Quantified Subjects

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Experiment 2: Quantified Subjects

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These constraints stipulate preference for bound variables over coreference. A similar consequence is obtained by syntactic-based competition accounts (Safir 2004, 2014; Rooryck & vanden Wyngaerd 2011; a.o.).

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Hypothesis 0000000 Experiment 1: Referential Subjects

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Referential vs. Quantified Subjects

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: Hypothesis 00000●0 Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion 000000

Referential vs. Quantified Subjects

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General Discussion

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The experiments target this difference.

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The experiments target this difference.

Experimental Question:

Is the rate of production of pronouns affected by context ambiguity in disjoint reference, local coreference and bound variable contexts?

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Referential Subjects & Quantified Subjects

Main Ouestions:

Hypothesis

1 Is the rate of pronoun production affected by ambiguity in the case of **coreference** / **variables bound** by the local subject?



General Discussion

Referential Subjects & Quantified Subjects

Main Questions:

- Is the rate of pronoun production affected by ambiguity in the case of coreference / variables bound by the local subject?
- Is the rate of pronoun production affected by context ambiguity in the case of disjoint reference with the local subject?

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General Discussion

Referential Subjects & Quantified Subjects

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BE CLEAR! affects coreferent, disjoint and locally bound variables.

General Discussion

Referential Subjects & Quantified Subjects

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Predictions:

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General Discussion

Referential Subjects & Quantified Subjects

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Hypothesis:

BE CLEAR! affects coreferent, disjoint and locally bound variables.

Predictions:

• less regular pronouns in *ambiguous* contexts.

Referential Subjects & Quantified Subjects

Main Questions:

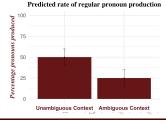
- **1** Is the rate of pronoun production affected by ambiguity in the case of **coreference** / **variables bound** by the local subject?
- **2** Is the rate of pronoun production affected by context ambiguity in the case of **disjoint reference** with the local subject?

Hypothesis:

BE CLEAR! affects coreferent, disjoint and locally bound variables.

Predictions:

• less regular pronouns in ambiguous contexts.





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Referential Subjects & Quantified Subjects

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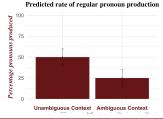
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General Discussion

Referential Subjects & Quantified Subjects

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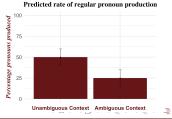
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Hypothesis:

BE CLEAR! affects coreferent, disjoint and locally bound variables.

Predictions:

- **less regular pronouns** in *ambiguous* contexts.
- more names in *ambiguous disjoint* contexts.
- **more reflexive pronouns** in *ambiguous reflexive* contexts.



Background 0000000C Hypothesis 0000000 Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects 00000000000 General Discussion

Experiment 1: Referential Subjects

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

DESIGN

- picture description task
- 2 x 2 design: PICTURE TYPE x AMBIGUITY Local Coreferent/Local Disjoint x Character Gender Match/Mismatch



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- only 2 referents in the context per item
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PARTICIPANTS

- 68 participants (62 female), University of Bucharest students
- The age range was between 18 and 30, with an average age of 20.4
- reimbursed 30 RON (\approx 8 USD) for participation

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kground	Hypothesis	Experiment 1: Referential Subjects	Experiment 2: Quantifie
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MATERIALS

• Each item involved a *target sentence* and a *target picture*.



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Image: A matrix and a matrix

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 - \rightarrow a topic PP which names one of the referents
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 - $\rightarrow\,$ No transitive verbs were used to avoid clitic doubling.

At Monica's picnic, Daniel laughed at ...

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Hypothesis 0000000 Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects 00000000000 General Discussion

SAMPLE ITEM



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Hypothesis 0000000 Experiment 1: Referential Subjects

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General Discussion 000000

SAMPLE ITEM



This is Andrei.



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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

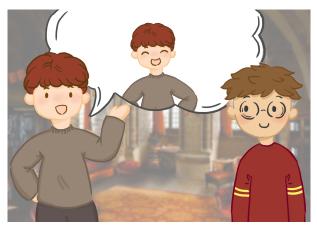
Typothesis

Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

LOCAL COREFERENT, CHARACTER GENDER MATCH



At Mihai's house, Andrei talked about ...

Hypothesis 0000000 Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

Sample Item Pictures & Target Sentences by Condition

	COREFERENT MISMATCH	DISJOINT MISMATCH	
	Acasă la Irina, Andrei a vorbit despre		
MISMATCH SENTENCE	home at Irina, Andrei has talked about		
	'At Irina's house, Andrei talked about'		
	The filled b fieldsey Filled	irei unicei ubbut	
	Coreferent Match	Disjoint Match	
	Acasă la Mihai, Andr	ei a vorbit despre	
MATCH SENTENCE	home at Mihai, Andre		
	'At Mihai's house, And		
	in main s nouse, And	a ci tulkcu ubout	

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Hypothesis 0000000 Experiment 1: Referential Subjects

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General Discussion

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Be Clear! Prediction	COREFERENT MATCH	DISJOINT MATCH
lower rate of regular pronouns than in MISMATCH		
MATCH SENTENCE	Acasă la Mihai, Andrei a vorbit despre home at Mihai, Andrei has talked about 'At Mihai's house, Andrei talked about '	

Hypothesis 0000000 Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects 00000000000 General Discussion 000000

Participant Response Types

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Typothesis

Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects 00000000000 General Discussion 000000

Participant Response Types

On Target Responses



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Typothesis

Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects 00000000000 General Discussion 000000

Participant Response Types

On Target Responses

• pronoun: *el, ea* 'him, her'



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion 000000

Participant Response Types

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- pronoun: *el, ea* 'him, her'
- emphatic reflexive: *el însuși, ea însăși* 'himself, herself'



UMass Amherst

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion 000000

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Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion 000000

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Experiment 2: Quantified Subjects

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Hypothesis 0000000 Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

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- demonstrative: *acesta*, *aceasta* 'this one'

Non Target Responses

- pronouns/names targeting wrong referent
- possessive constructions: *her emotional states, his friend, his glasses,* etc.
- random NPs: *love, magical powers, girls*
- full sentences: how he feels, what happened last night, how they met at a restaurant 10 years ago, etc.

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Hypothesis 0000000 Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects 00000000000 General Discussion 000000

Data Exclusion

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 2: Quantified Subjects

Data Exclusion

- excluded non-target responses
- excluded data from 2 participants due to a low rate of target responses (<30%)
- lost 15 responses due to a PsychoPy error
- in total, 10.81% of responses were removed
- analysis ran on 957 target responses out of a total of 1073

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A second nested model was fitted to estimate size of **AMBIGUITY** within each picture type.

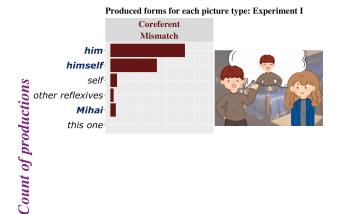
Hypothesis

Experiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

Raw Results



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

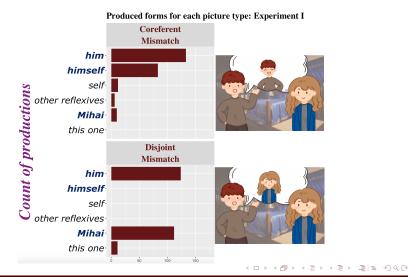
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

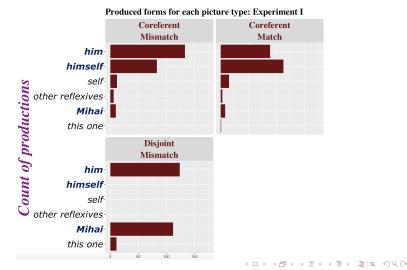
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

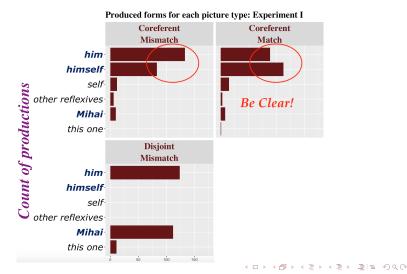
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

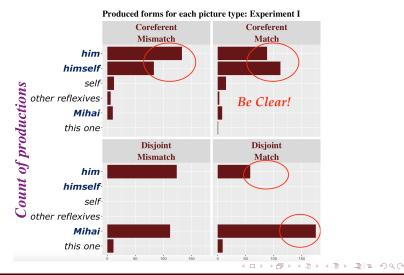
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General Discussion 000000

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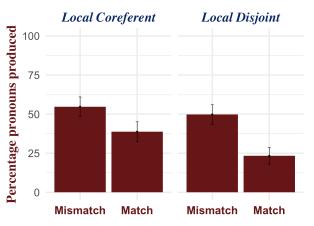


Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Image: A matrix and a matrix

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Results



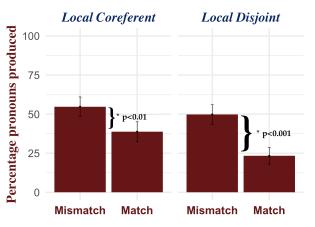
Rate of regular pronoun production in Experiment I

Rodica Ivan & Brian Dillon

(Bound) Pronouns in Competition:

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Results



Rate of regular pronoun production in Experiment I

Rodica Ivan & Brian Dillon

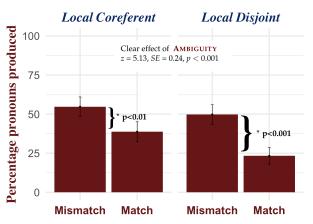
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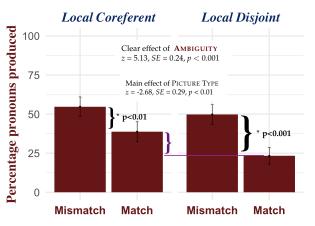
(Bound) Pronouns in Competition:

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Results



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(Bound) Pronouns in Competition:

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Hypothesis:

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Experiment 2: Quantified Subjects

Discussion

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I Mass Amherst

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 - ✓ a 16.9% increase from LOCAL COREFERENT MISMATCH to LOCAL COREFERENT MATCH (p<0.01)</p>

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Does **BE CLEAR!** impact the choice of pronominal form for **locally bound variables** as well?

periment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

Experiment 2: Quantified Subjects

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

xperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion 000000

DESIGN, MATERIALS, ANALYSIS

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 2: Quantified Subjects

DESIGN, MATERIALS, ANALYSIS

The hypothesis is that **BE CLEAR!** is a generic ambiguity avoidance constraint:



cperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

DESIGN, MATERIALS, ANALYSIS

The hypothesis is that **BE CLEAR!** is a generic ambiguity avoidance constraint: the same predictions are made for referential expressions targeting a local referential subject or a local quantified subject.

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: とうの 世間 ふかやえか (聞やふり)

periment 1: Referential Subjects

Experiment 2: Quantified Subjects

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DESIGN, MATERIALS, ANALYSIS

The hypothesis is that **BE CLEAR!** is a generic ambiguity avoidance constraint: the same predictions are made for referential expressions targeting a local referential subject or a local quantified subject.

Experiment **2** is a **replication** of *Experiment* **1**: the same design, procedure, data annotation and analysis were used.



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Experiment **2** is a **replication** of *Experiment* **1**: the same design, procedure, data annotation and analysis were used.

The relevant differences:

- item subjects are quantified expressions like every boy
- there are 4 referents per context per item

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Hypothesis

cperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

SAMPLE ITEM

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

SAMPLE ITEM

(11) Context Screen:

Grandma Laura was recently visited by her family. Monica, Elena and Irina were there too.

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

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Hypothesis 0000000 xperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion 000000

LOCAL BOUND, CHARACTER GENDER MATCH



At Grandma Laura's house, every girl talked about ...

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Hypothesis 0000000 xperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion 000000

Sample Item Pictures & Target Sentences by Condition

	BOUND MISMATCH	DISJONT MISMATCH
	Acasă la bunicul Paul, fiecare fată a vorbit despre	
MISMATCH SENTENCE	home at grandpa Paul, every girl has talked about	
	'At Grandpa Paul's house,	every girl talked about'
	BOUND MATCH	DISJOINT MATCH

MATCH SENTENCE

Acasă la **bunica Laura**, **fiecare fată** a vorbit despre ... home at grandma Laura, every girl has talked about 'At Grandma Laura's house, every girl talked about

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

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Background 00000000 Hypothesis 0000000 xperiment 1: Referential Subjects

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General Discussion 000000

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Be Clear! Prediction	BOUND MATCH	DISJOINT MATCH		
lower rate of pronouns than in MISMATCH				
MATCH SENTENCE	Acasă la bunica Laura , fiecare fată a vorbit despre home at grandma Laura, every girl has talked about 'At Grandma Laura's house, every girl talked about '			

Background

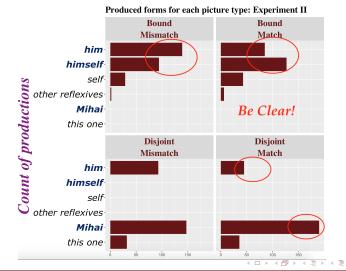
Hypothesis

xperiment 1: Referential Subjects

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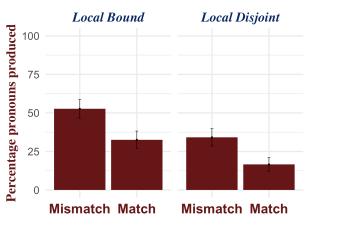
General Discussion

Raw Results



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: 」≡ ● へ へ UMass Amherst

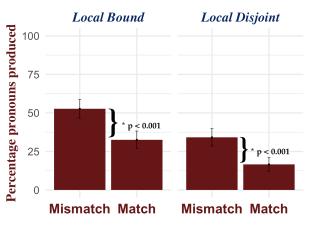
Results



Rate of regular pronoun production in Experiment II

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Results



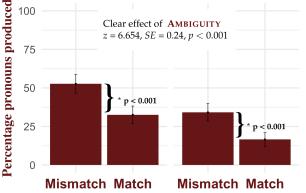
Rate of regular pronoun production in Experiment II

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Results

Local Bound Local Disjoint 100 Clear effect of **AMBIGUITY** z = 6.654, SE = 0.24, p < 0.00175 50 p < 0.001

Rate of regular pronoun production in Experiment II

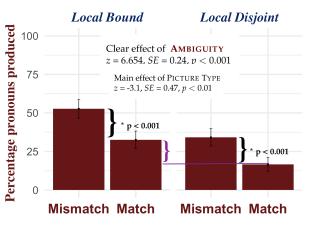


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Results



Rate of regular pronoun production in Experiment II

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Discussion

Hypothesis: BE CLEAR! affects coreferent, disjoint and locally bound variables.



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

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Predictions:



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

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Image: A mathematical states and a mathem

Discussion

Hypothesis:

BE CLEAR! affects coreferent, disjoint and locally bound variables.

Predictions:

- **less regular pronouns** in *ambiguous* contexts.
 - ✓ overall effect of **AMBIGUITY** (p<0.001)

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 - ✓ a 25.9% increase from LOCAL DISJOINT MISMATCH to LOCAL DISJOINT MATCH (p<0.001)</p>

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An ambiguity avoidance (**BE CLEAR**!) constraint impacts the choice of pronominal form in all three contexts: local disjoint reference, local coreference and locally bound variables.

Experiment 2: Quantified Subjects 00000000000 General Discussion

General Discussion

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

Experiment 2: Quantified Subjects

General Discussion

What have we learned about Romanian pronouns?



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

Experiment 2: Quantified Subjects

General Discussion

What have we learned about Romanian pronouns?

• Pronouns do not obey Condition B, but their rate of production is affected by context ambiguity.

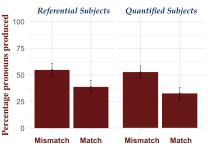


Experiment 2: Quantified Subjects

General Discussion

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Cross-experiment comparison: coreference vs. binding

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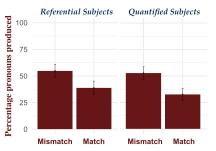
Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: Background 00000000 Hypothesis 0000000 xperiment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

What have we learned about Romanian pronouns?

- Pronouns do not obey Condition B, but their rate of production is affected by context ambiguity.
- In unambiguous coreferent and bound contexts, the preferred pronominal form is the regular pronoun (around 50%), and not reflexive expressions.



Cross-experiment comparison: coreference vs. binding

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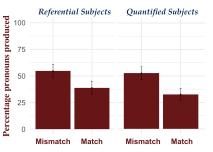
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Experiment 2: Quantified Subjects

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- Pronouns do not obey Condition B, but their rate of production is affected by context ambiguity.
- In unambiguous coreferent and bound contexts, the preferred pronominal form is the regular pronoun (around 50%), and not reflexive expressions.
- In ambiguous coreferent and bound variable contexts, the emphatic reflexive is the preferred pronominal form.



Cross-experiment comparison: coreference vs. binding

Experiment 2: Quantified Subjects

General Discussion

What have we learned about ambiguity avoidance?

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UMass Amherst

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Image: A matrix and a matrix

What have we learned about ambiguity avoidance?

• Ever since Dowty (1980), there has been a long-debated intuition that *ambiguity avoidance* modulates the **competition** between reflexive and non-reflexive pronouns.

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- The results from *Experiment 1* and *Experiment 2* show that **ambiguity avoidance** strategies affect the production rate of regular pronouns for both **coreference** and **bound variables** in **intrasentential** contexts.

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Experiment 2: Quantified Subjects 00000000000 General Discussion

What have we learned about BE CLEAR! ?

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Experiment 2: Quantified Subjects

General Discussion

What have we learned about BE CLEAR! ?

• **BE CLEAR!** is substantiated.

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



- **BE CLEAR!** is substantiated.
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Question: Why is the regular pronoun *el/ea* the preferred form in unambiguous contexts?

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Question: Why is the regular pronoun *el/ea* the preferred form in unambiguous contexts?

Ask me about it!

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Further Questions

- Is there pyscholinguistic evidence in favor of competition between forms? (Yes!!)
- Should we expect BE CLEAR! to affect pronoun production in other languages? (Of course!)
- Is the data from comprehension consistent with the data from the production experiments? (Yes!)
- so many other questions...

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Background 00000000 Hypothesis 0000000 periment 1: Referential Subjects

Experiment 2: Quantified Subjects

General Discussion

Thank You!

Acknowledgements: We are grateful for all of the feedback, support and encouragement of Kyle Johnson, Seth Cable, Isabelle Charnavel, Alexandra Cornilescu, Marcel den Dikken, Lyn Frazier, Ken Safir, Dominique Sportiche, Adrian Staub, the audiences of *WCCFL 36* @ UCLA (April 2018), *Pronouns in Competition* @ Santa Cruz (April 2018), and many others we're bound to forget. We are also very thankful to the NSF, the University of Bucharest, and the UMass Amherst Predissertation Grant for their support.





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Rule I	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rule I

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

Rule I	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



Like its predecessors, **BE CLEAR!** is a pragmatic constraint which compares sentences that have the same meaning in a given context.



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



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(12) RULE I: INTRASENTENTIAL COREFERENCE NP A cannot corefer with NP B if replacing A with C, a variable A-bound by B, yields an *indistinguishable interpretation*. (Grodzinsky & Reinhart, 1993, p.79, ex. (20))

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- (13) COREFERENCE RULE A speaker will never use a logical form LF <u>in a context C</u> if the LF is *semantically indistinguishable* from one of its binding alternatives.

(Roelofsen, 2010, p.119)

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- (13) COREFERENCE RULE A speaker will never use a logical form LF <u>in a context C</u> if the LF is *semantically indistinguishable* from one of its binding alternatives.

(Roelofsen, 2010, p.119)

Unlike its predecessors, **BE CLEAR!** is a **general ambiguity avoidance strategy**: it does not favor bound variables over unbound variables.

Rule I	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



Rule I and the *Coreference Rule* assume Condition B:



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



Rule I and the *Coreference Rule* assume Condition B: pronouns cannot be **bound** by an antecedent in the same clause.



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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



Rule I and the *Coreference Rule* assume Condition B: pronouns cannot be **bound** by an antecedent in the same clause.

(14) a. ***Every boy**₁ λ_1 [t₁ talked about **him**₁].





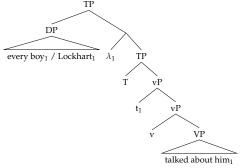
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 - b. ***Lockhart**₁ λ_1 [t₁ talked about **him**₁].
 - c. Ruled Out by Condition B



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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



Pragmatic competition based accounts of the Binding Theory (Reinhart, 1983, 2006; Roelofsen, 2010) argue that a *pragmatic* constraint restricts the distribution of pronouns in Condition B environments.

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Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Syntactic competition based accounts (Safir, 2004, 2014; Reuland, 2011; Rooryck & vanden Wyngaerd, 2011) propose that the choice of reflexive pronouns over non-reflexive pronouns in Condition B environments has to do with *economy* considerations: smaller forms are preferred.

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We suggest a generic economy constraint (inspired by *Minimize Restrictors*, Schlenker, 2005) **BE SMALL** and the generic pragmatic constraint **BE CLEAR!!** *jointly* determine the distribution of pronouns in Romanian.

Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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We suggest a generic economy constraint (inspired by *Minimize Restrictors*, Schlenker, 2005) **BE SMALL** and the generic pragmatic constraint **BE CLEAR!!** *jointly* determine the distribution of pronouns in Romanian. The experiments corroborate this assumption.

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Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



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 - a. *Maxim of Manner* Avoid ambiguity.

BE CLEAR!

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BE CLEAR!

b. *Maxim of Quantity* Make your contribution as informative as is required (for the current purposes of the exchange).

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Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

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(16) **BE SMALL!**

When choosing between two alternative phrases, XP and XP', speak XP' iff:



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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:

Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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When choosing between two alternative phrases, XP and XP', speak XP' iff:

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Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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When choosing between two alternative phrases, XP and XP', speak XP' iff:

- i. XP and XP' have *indistinguishable interpretations* in a context C, and
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Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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- ii. the set of morphosyntactic features of XP' is a **proper sub-set** of the set of morphosyntactic features of XP.

Prediction: regular pronouns like *el* are preferred to emphatic reflexives like *el însuși* when they achieve the same meaning.

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Experiment 1

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Procedure Experiment 1 & 2

- The experiment took place at the University of Bucharest.
- Participants were recruited through flyers, class anouncements and via online platforms.
- The experiment was coded and ran in PsychoPy.
- Participants were walked through the Instructions.
- Participants were instructed to choose a continuation before uttering the entire sentence.
- Participants' responses were recorded, transcribed and annotated.
- The entire process, including debriefing, lasted between 45-60 minutes per participant.

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	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Raw Results *Experiment* 1

The rate of production for each on-target response type is as follows:

Response Type	Pronoun	Reflexive		Other		
RESPONSE ITTE	him	himself	self	own person	DEMONSTRATIVE	NAME
COREFERENT MISMATCH	54.5%	34%	5%	2.5%	0%	4%
COREFERENT MATCH	38.8%	49.3 %	6.6%	1.3%	0.5%	3.5%
DISJOINT MISMATCH	50%	0%	0%	0%	4.4%	45.5%
DISJOINT MATCH	24%	0%	0%	0%	3.7%	72.3%

 Table 4.2: Rate of Production by participant Response Type in Experiment 1.

 Translations of Participants' Responses as follows. PRONOUN: 'him' / 'her' - el / ea;

 REFLEXIVE: 'himself' / 'herself' - el însuși / ea însăși, 'self' - sine, 'own person' - propria persoană; DEMONSTRATIVE: 'this one' - acesta / aceasta.

The rate of regular pronoun production (*el*, *ea*) can be used to measure the effect of **AMBIGUITY** in both contexts.

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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



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Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition:



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Answers:

• Yes! The nested model found a clear effect of **AMBIGUITY** (*z* = 2.88, *S*.*E* = 0.29, *p* < 0.01) in the **Local Coreferent** conditions.

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Main Questions:

- Is the rate of pronoun production affected by context ambiguity in the case of **coreference** with the local subject?
- Is the rate of pronoun production affected by context ambiguity in the case of disjoint reference with the local subject?

Answers:

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We also found an overall effect of **PICTURE TYPE** (z = -2.68, p < 0.01)



Main Questions:

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We also found an overall effect of **PICTURE TYPE** (z = -2.68, p < 0.01) Participants used more regular pronouns in the **Local Coreferent** conditions in both ambiguous and unambiguous contexts.

Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Experiment 2

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Design Experiment 2

- picture description task
- 2 x 2 design: PICTURE TYPE x AMBIGUITY Local Bound/Local Disjoint x Character Gender Match/Mismatch
- 16 items (distributed in 4 Latin Squared lists)
- 20 fillers
- same procedure as in *Experiment 1*
- 4 referents in the context per item

PARTICIPANTS

- 68 participants (60 female)
- University of Bucharest students
- The age range was between 18 and 33, with an average age of 21.3
- reimbursed 30 RON (\approx 8 USD) for participation



Data Exclusion Experiment 2

- excluded non-target responses
- no participants were excluded from the data analysis
- in total, 1.83% of the collected data was removed
- analysis ran on 1068 target responses out of a total of 1088
- improved rate of target responses in comparison to *Experiment 1* due to having tweaked the instructions to emphasize that the experiment was not a test of creativity.

Data Analysis

For all of the on-target responses, **logistic mixed effects regression** was used to model:

- the effect of **AMBIGUITY** (*Character Gender Mismatch/Match*)
- the effect of **PICTURE TYPE** (Local Bound/Local Disjoint)

A second nested model was fitted to estimate size of **AMBIGUITY** within each picture type.



- Each item involved a *target sentence* and a *target picture*.
- Participants continued the target sentence fragment so that it matched the visually-provided scenario.
- Each target picture and sentence set was preceded by *a short context* introducing all 4 characters.

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- Each item involved a *target sentence* and a *target picture*.
- Participants continued the target sentence fragment so that it matched the visually-provided scenario.
- Each target picture and sentence set was preceded by *a short context* introducing all 4 characters.
- 3 of the characters matched in age and gender: 3 boys or 3 girls
- the 4th character was always an older relative (an aunt/uncle or grandma/grandpa)

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 - \rightarrow a topic PP which names the older character

At Grandpa Vlad's picnic,



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- Each target sentence consists of:
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 - \rightarrow a quantificational subject which targets the 3 other characters

At Grandpa Vlad's picnic, every girl

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At Grandpa Vlad's picnic, every girl laughed at ...



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 - \rightarrow a quantificational subject which targets the 3 other characters
 - \rightarrow a predicate which takes a PP object (*laugh at, cook for*) and is equally plausible with a reflexive and non-reflexive continuation
 - $\rightarrow\,$ No transitive verbs were used to avoid clitic doubling.

At Grandpa Vlad's picnic, every girl laughed at ...

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CHARACTERS IN EXPERIMENT 2

Given the larger number of characters in *Experiment 2* and due to their familial relationships, the entire list of characters was presented to the participants during the instructions.



Elena



Andrei







Unchiul Vlad

Unchiul Georae Mătusa Raluca



Mătusa Diana



Bunica Maria







Bunicul Radu

Bunicul Paul

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Participant Response Types Experiment 2

On Target Responses

- pronoun: *el, ea* 'him, her'
- emphatic reflexive: *el însuși, ea însăși* 'himself, herself'
- reflexive: sine 'self'
- other reflexives: *propria persoana* 'own person', *persoana lui/ei* 'his/her person', etc.
- names: Grandma Laura
- demonstrative: *acesta, aceasta* 'this one'

Non Target Responses

- pronouns/names targeting wrong referent
- possessive constructions: *his hair, his grandpa, her success*
- random NPs: *dissatisfactions*, *etc*.
- full sentences: *what he did*, *how she feels, etc.*

	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Raw Results Experiment 2

The rate of production for each on-target response type is as follows:

Response Type	Pronoun	Reflexive			Other	
KESPONSE I IFE	him	himself	self	own person	DEMONSTRATIVE	NAME
BOUND MISMATCH	52.6%	35.6%	11%	0.8%	0%	0%
BOUND MATCH	32.5%	48.7 %	16.5%	2.3%	0%	0%
DISJONT MISMATCH	34.2%	0%	0%	0%	11.8%	54%
DISJOINT MATCH	16.6%	0%	0%	0%	13.3%	70.1%

Rate of Production by participant Response Type in Experiment 2. Translations of Participants' Responses as follows. PRONOUN: 'him' / 'her' - el /ea; REFLEXIVE: 'himself' / 'herself' - el însuși / ea însăși, 'self' - sine, 'own person' propria persoană; DEMONSTRATIVE: 'this one' - acesta / aceasta.

The rate of regular pronoun production (*el*, *ea*) can be used to measure the effect of **AMBIGUITY** in both contexts.

	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Main Questions:

• Is the rate of pronoun production affected by context ambiguity in the case of **variables bound** by the local subject?



Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst



Main Questions:

• Is the rate of pronoun production affected by context ambiguity in the case of **variables bound** by the local subject?

Answers:

1 Yes! The nested model found a clear effect of **AMBIGUITY** (z = 5.2, *S*.*E* = 0.3, p < 0.001) in the **Local Bound** conditions.

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Main Questions:

- Is the rate of pronoun production affected by context ambiguity in the case of **variables bound** by the local subject?
- Is the rate of pronoun production affected by context ambiguity in the case of disjoint reference with the local subject?

Answers:

• Yes! The nested model found a clear effect of **AMBIGUITY** (z = 5.2, S.E = 0.3, p < 0.001) in the **Local Bound** conditions.

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We also found an overall effect of **PICTURE TYPE** (z = -3.1, p < 0.01)



Main Questions:

- Is the rate of pronoun production affected by context ambiguity in the case of **variables bound** by the local subject?
- Is the rate of pronoun production affected by context ambiguity in the case of disjoint reference with the local subject?

Answers:

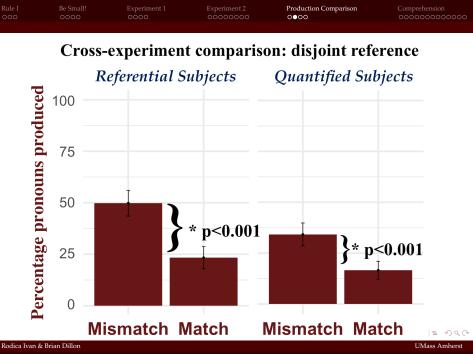
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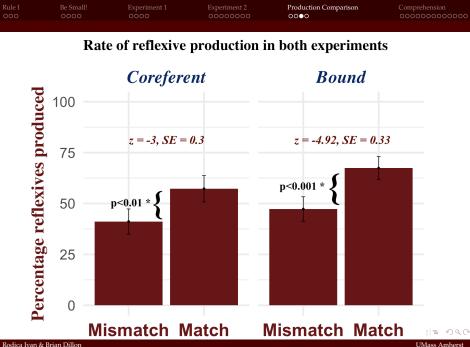
Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Production Comparison

Rodica Ivan & Brian Dillon (Bound) Pronouns in Competition: UMass Amherst

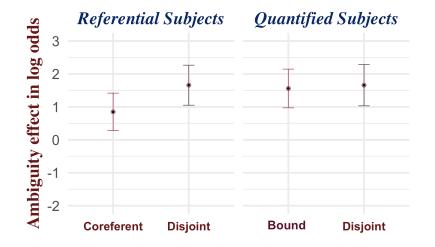


(Bound) Pronouns in Competition:



(Bound) Pronouns in Competition

	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rodica Ivan & Brian Dillon

(Bound) Pronouns in Competition

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO
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Comprehension

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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We also ran **2** comprehension experiments in the same vein.



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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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We also ran **2** comprehension experiments in the same vein.

• REFERENTIAL SUBJECTS COMPREHENSION the comprehension equivalent of EXPERIMENT 1 (2 referents)

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We also ran **2** comprehension experiments in the same vein.

- REFERENTIAL SUBJECTS COMPREHENSION the comprehension equivalent of EXPERIMENT 1 (2 referents)
- QUANTIFIED SUBJECTS COMPREHENSION the comprehension equivalent of EXPERIMENT 2 (4 referents)

Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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The production experiments clearly target *Ambiguity Avoidance*, which is competition at the level of *meaning*.

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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The production experiments clearly target *Ambiguity Avoidance*, which is competition at the level of *meaning*.

We also wanted to directly manipulate how competition plays out at the level of *form*.

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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The production experiments clearly target *Ambiguity Avoidance*, which is competition at the level of *meaning*.

We also wanted to directly manipulate how competition plays out at the level of *form*.

In both comprehension experiments, we split participants into two groups:

- half of the participants only heard sentences with him/her
- half of the participants heard sentences with regular pronouns, emphatic pronouns and demonstratives

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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DESIGN

- 2 subgroups in each experiment: Gender & Form
- 3 conditions: Ambiguous / Reflexive / Disjoint

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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DESIGN

- 2 subgroups in each experiment: Gender & Form
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- 15 items

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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DESIGN

- 2 subgroups in each experiment: Gender & Form
- 3 conditions: Ambiguous / Reflexive / Disjoint
- 15 items
- 20 fillers

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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DESIGN

- 2 subgroups in each experiment: Gender & Form
- 3 conditions: Ambiguous / Reflexive / Disjoint
- 15 items
- 20 fillers
- 68 participants (University of Bucharest, 20ish years old)

	Experiment 1	Experiment 2	Production Comparison	Comprehension
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GENDER GROUP, REFLEXIVE









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Auditorily: At Irina's house, Andrei talked about him.

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	Experiment 1	Experiment 2	Production Comparison	Comprehension
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GENDER GROUP, DISJOINT





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Auditorily: At Irina's house, Andrei talked about her.

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		Production Comparison	Comprehension
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AMBIGUOUS





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Auditorily: At Mihai's house, Andrei talked about him.

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	Experiment 1	Experiment 2	Production Comparison	Comprehension
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FORM GROUP, REFLEXIVE









Auditorily: At Mihai's house, Andrei talked about him himself.

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	Experiment 1	Experiment 2	Production Comparison	Comprehension
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FORM GROUP, DISJOINT









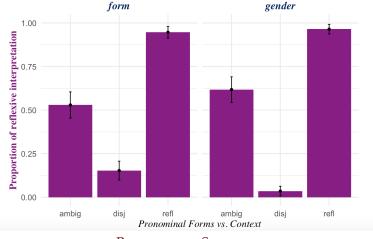
Auditorily: At Mihai's house, Andrei talked about this one.

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	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rate of reflexive interpretation in Exp. I

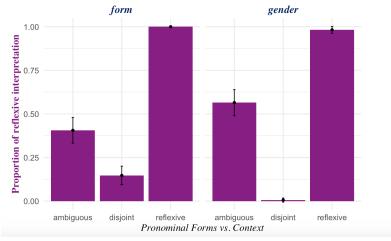


REFERENTIAL SUBJECTS

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	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rate of reflexive interpretation in Exp. II



QUANTIFIED SUBJECTS

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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 $p(referent|pronoun) = \frac{p(referent) * p(pronoun|referent)}{p(pronoun)}$



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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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$$p(referent|pronoun) = \frac{p(referent) * p(pronoun|referent)}{p(pronoun)}$$

We know *p*(*pronoun* | *referent*) and *p*(*pronoun*) by looking at the proportions in the production experiments.

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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$$p(referent|pronoun) = \frac{p(referent) * p(pronoun|referent)}{p(pronoun)}$$

We know *p*(*pronoun* | *referent*) and *p*(*pronoun*) by looking at the proportions in the production experiments.

We know *p*(*referent*) due to the experimental design.

SOA

Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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$$p(referent|pronoun) = \frac{p(referent) * p(pronoun|referent)}{p(pronoun)}$$

We know *p*(*pronoun* | *referent*) and *p*(*pronoun*) by looking at the proportions in the production experiments.

We know *p*(*referent*) due to the experimental design.

We can calculate *p*(*referent* | *pronoun*) for the comprehension experiments!

	Experiment 1	Experiment 2	Production Comparison	Comprehension
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	Experiment 1	Experiment 2	Production Comparison	Comprehension
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p(reflexive | el) = 0.56



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Rule I 000	Be Small! 0000	Experiment 1 0000	Experiment 2 00000000	Production Comparison	Comprehension

p(reflexive | el) = 0.56p(disjoint | el) = 0.45



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	Experiment 1	Experiment 2	Production Comparison	Comprehension
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p(reflexive | el) = 0.56p(disjoint | el) = 0.45

ACTUAL RESULTS FROM COMPREHENSION:

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Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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p(reflexive | el) = 0.56p(disjoint | el) = 0.45

ACTUAL RESULTS FROM COMPREHENSION:

Rate of Reflexive Interpretation of el: 57%



Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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p(reflexive | el) = 0.56p(disjoint | el) = 0.45

ACTUAL RESULTS FROM COMPREHENSION:

Rate of Reflexive Interpretation of *el*: **57%** Rate of Disjoint Interpretation of *el*: **43%**

Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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p(reflexive | el) = 0.56p(disjoint | el) = 0.45

ACTUAL RESULTS FROM COMPREHENSION:

Rate of Reflexive Interpretation of *el*: **57%** Rate of Disjoint Interpretation of *el*: **43%**

Magic!

Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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p(reflexive | el) = 0.56p(disjoint | el) = 0.45

ACTUAL RESULTS FROM COMPREHENSION:

Rate of Reflexive Interpretation of *el*: **57%** Rate of Disjoint Interpretation of *el*: **43%**

Magic!

BIG IMPORTANT QUESTION

Rule I	Be Small!	Experiment 1	Experiment 2	Production Comparison	Comprehension
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p(reflexive | el) = 0.56p(disjoint | el) = 0.45

ACTUAL RESULTS FROM COMPREHENSION:

Rate of Reflexive Interpretation of *el*: **57%** Rate of Disjoint Interpretation of *el*: **43%**

Magic!

BIG IMPORTANT QUESTION How do our models of production and comprehension differ?

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