

# Open Education: from Connectivist MOOCs to UBC

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Slides available at: <http://is.gd/HendricksOpenUBC2013>



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# Overview

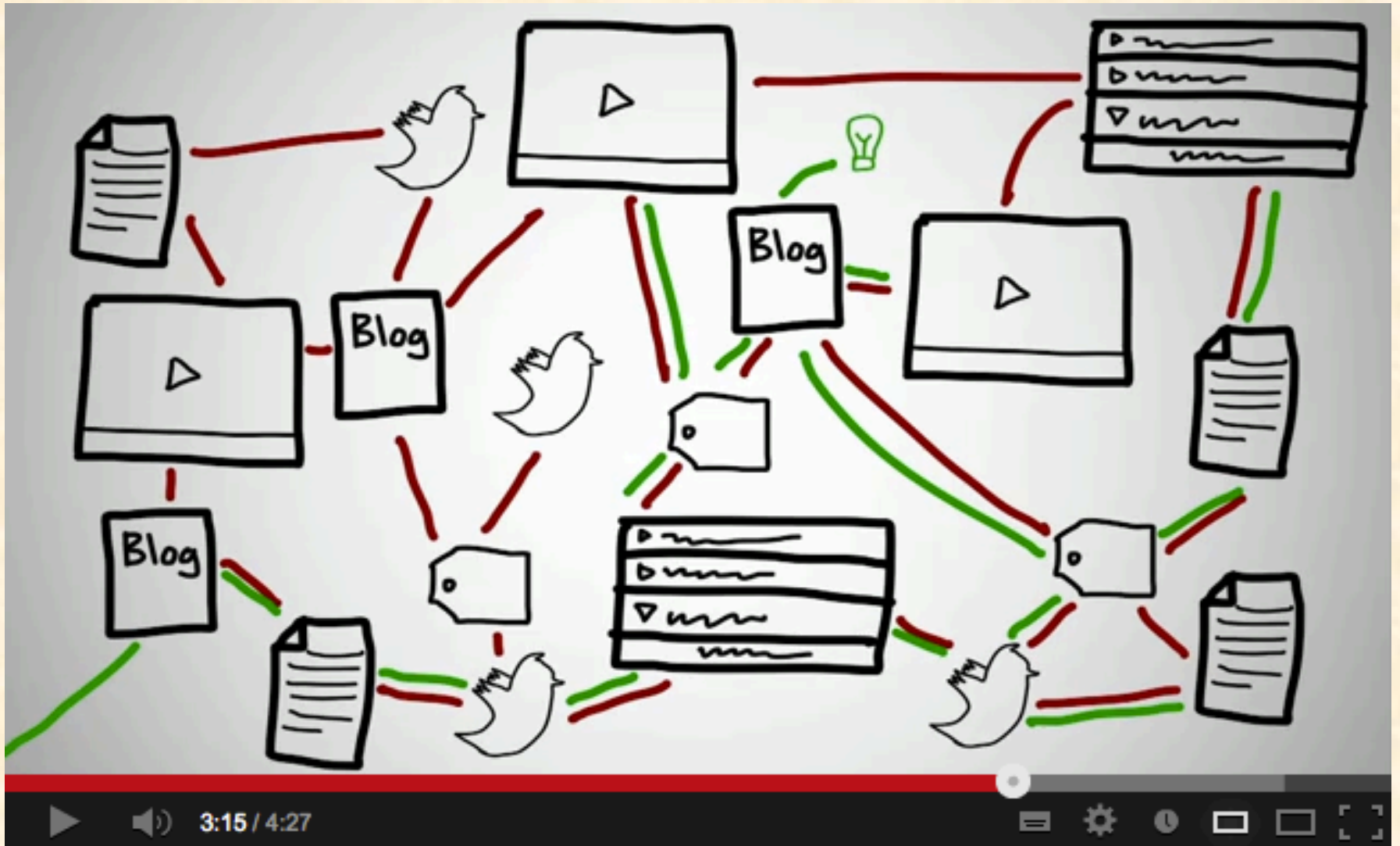
- On sabbatical 2012-2013, I took a couple of open online courses...
- Which led to me helping to facilitate a couple of open online courses...
- And the benefits of online discussions and collaborations made me wonder — why don't I open up my on-campus courses too?

# Connectivist (M)OOCs

(term introduced by Stephen Downes)

- Major focus is on developing connections between participants to promote learning from each other, including after the course is finished
- Instructors facilitate connections rather than acting as the main, centralized sources of knowledge
- Participants create their learning goals and decide their own paths through course
- Course is distributed in various places on the web (though often with a central hub of info)

See, e.g. <http://is.gd/K5JfXK> <http://is.gd/hZfG4d> <http://is.gd/DEqD1U>



From Dave Cormier's video on MOOCs: <http://is.gd/cQwOSP>

# The MOOC Guide

<https://sites.google.com/site/themoocguide/>

**CHANGE.MOOC.CA**

## **EC&I 831: Social Media & Open Education**

Open, Connected, Social

<http://eci831.ca/>

*Connectivism and Connective Knowledge 2011*

<http://cck11.mooc.ca/>

**PLENK2010**

Personal Learning Environments  
Networks and Knowledge 2010

<http://connect.downes.ca/>

 **mobiMOOC**

<http://mobimooc.wikispaces.com>



## Connectivist MOOCs

A list of connectivist MOOCs

[http://www.connectivistmoo  
cs.org/](http://www.connectivistmoo<br/>cs.org/)

## Exploring Personal Learning Networks

Practical Issues for Organizations: An Open Online Seminar

<https://mslocopen.wordpress.com/>



[http://www.effets-  
durables.org/](http://www.effets-<br/>durables.org/)



Online instruction for open educators  
[http://wideworlded.org/  
online-instruction-for-open-  
educators/](http://wideworlded.org/<br/>online-instruction-for-open-<br/>educators/)

## How To Teach Online

<http://blogs.leeward.hawaii.edu/teachonline/>

# ETMOOC

(Jan-March 2013)

**#ETMOOC**  
**MASSIVE OPEN ONLINE COURSE**  
**EDUCATIONAL TECHNOLOGY & MEDIA**

**ETMOOC**

Getting Started

Blog Hub

#etmooc on Twitter

More Community

<http://etmooc.org>

# Open Online Experience 2013-2014 (OOE13)

## Open Online Experience

Technology integration experience for educators

HOME

ABOUT US

CALENDAR

HELP PAGE

GETTING STARTED

CONNECTING

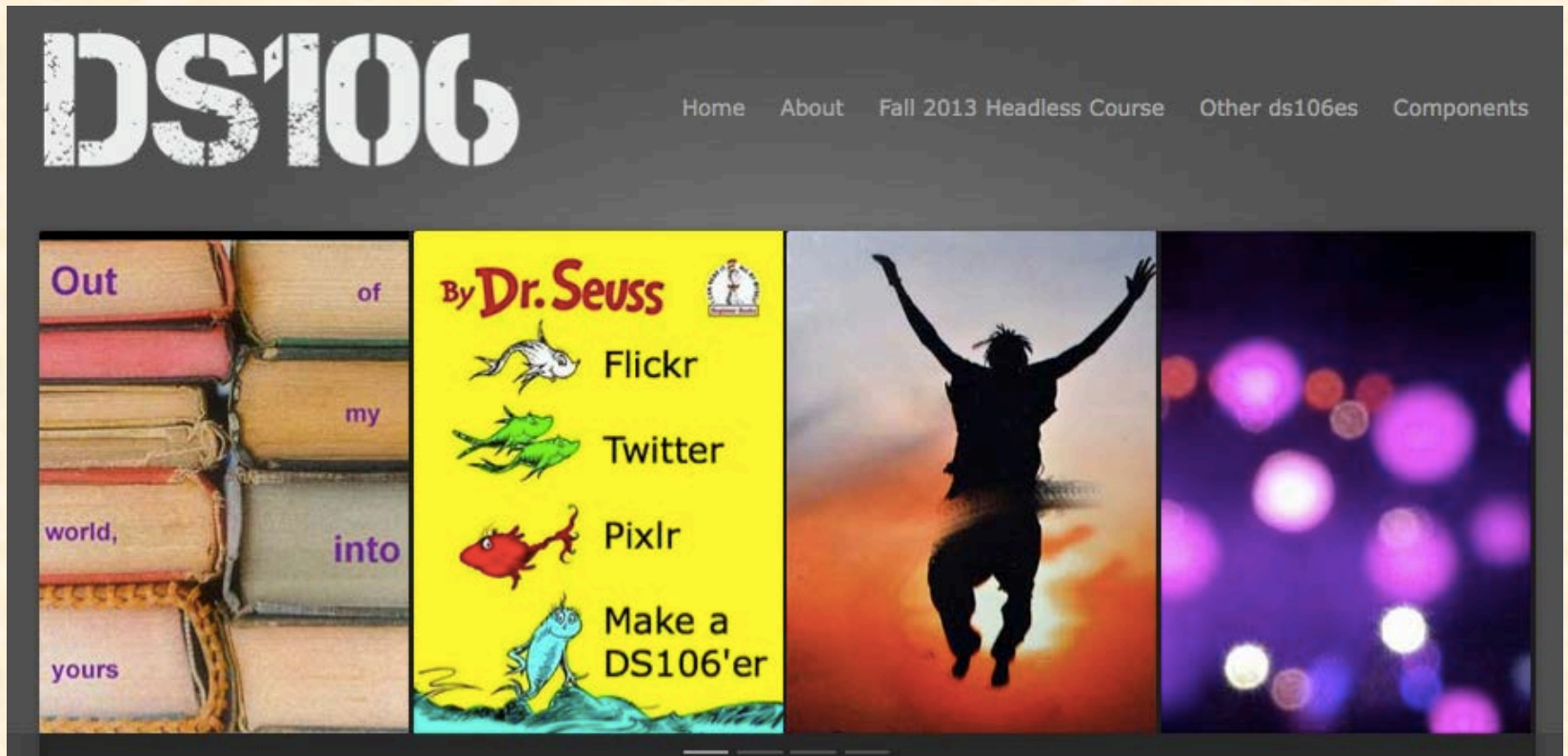
BADGES



<http://www.ooe13.org/>



# ds106



<http://ds106.us>

# Current ds106: “headless”

## Fall 2013: The Headless ds106 Syllabus

Posted by [cogdog](#) | July 21, 2013



cc licensed ( BY NC SA ) flickr photo shared by Paul Goyette

### GET INTO DS106

- ▶ [What is ds106?](#)
- ▶ [Go Headless](#) (Aug-Dec 2013)
- ▶ [Quick Start](#)
- ▶ [Handbook](#)
- ▶ [History](#)
- ▶ [Advice from Students](#)



SHUTTLEWORTH  
FUNDED

### DS106 CURRENT SECTIONS

- [Headless Open Course](#)
- [York College CT101](#)
- [Open Online Participants](#)
- [Get Your Class Connected to ds106](#)

<http://ds106.us/2013/07/21/fall-2013-the-headless-ds106-syllabus/>

# Why open? (P2PU)

August-Sept. 2013

<https://p2pu.org/en/courses/588/why-open/>

**P2PU**

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## Why Open?



Featured in:

[School of Open](#)

# Arts One Digital



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Campus

Arts One Digital

About ▼ MOOC ▼ Themes ▼ Lectures and Podcasts ▼ Texts BlogHub ▼ Twitter



## Welcome to Arts One Digital

Arts One Digital is an open, online extension to the University of British Columbia's Arts One program that enables anyone to join this voyage of discovery and critical analysis. We provide recordings and other material from lectures given in Vancouver by some of UBC's most experienced teachers.



<http://artsone-digital.arts.ubc.ca/>



# PHIL 102

## Philosophy 102 course site

An Intro to Philosophy course at Univ of British Columbia

[ABOUT](#)

[ANNOUNCEMENTS](#)

[SYLLABUS](#)

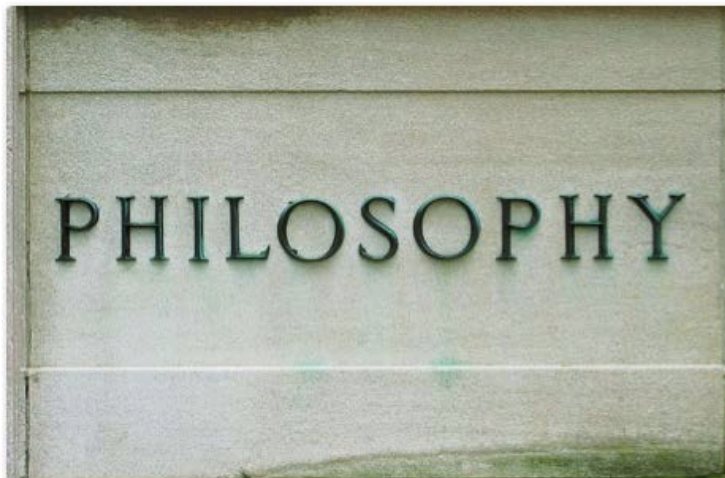
[WEEKLY SCHEDULE](#)

[ASSIGNMENTS](#)

[STUDENT BLOG POSTS](#)

[LINKS](#)

### About



Philosophy

#### RECENT POSTS

[Stoics – things we have control in life and trolley problem](#)

[Stoicism Group 4](#)

[The Stoics Discussion Group 6 :\)](#)

[Discussion on Stoicism](#)

[The Stoics Discussion](#)

#### RECENT COMMENTS

[jamescohen93](#) on [Welcome to Philosophy 102 for Fall, 2013!](#)

<http://blogs.ubc.ca/phil102/>

# Thank you!

## And contact info

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# What does “open” mean?

Different things in different contexts:

- Open source (software)
- Open access (publishing)
- Open data
- Open science
- Open government
- Open education, open educational resources

See, e.g., <http://p2pfoundation.net/Category:Open>

# Some common views of “open” relevant to edu

- David Wiley’s “4R’s of open content”: available to **reuse, revise, remix, redistribute**  
(<http://opencontent.org/definition/>)
- The “open definition” from the Open Knowledge Foundation (for open content & data): access, redistribution, reuse, no technological restriction, no discrimination (<http://opendefinition.org/okd/>)
- Openness as inviting and encouraging wide participation and collaboration, working together to create something, to decide something, etc.



# Open Education

(some suggested characteristics)

## Open Content

- “Open Educational Resources” (OER): Free & open educational materials & courses: no cost access, licensed to allow reuse & modification

A guide to OER: <http://is.gd/t9ErV6>

- Assigned readings free and open: e.g., textbooks that students can not only read for free but copy/paste, print, take notes on, etc.

David Wiley’s open course on Open Education: <http://is.gd/uEC3hj>

# Open Education

(some suggested characteristics)

## Open content, cont'd

- Free and open instruction, such as lectures, demonstrations, even class discussions being available to watch, participate in, and revise/remix

Stephen Downes' blog (2010) <http://is.gd/lz5dKo>

## Student work

- Asking students to post some work on publicly available blogs, wikis, video sites, etc.