Open Education: from Connectivist MOOCs to UBC

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Overview

• On sabbatical 2012-2013, I took a couple of open online courses...

• Which led to me helping to facilitate a couple of open online courses...

• And the benefits of online discussions and collaborations made me wonder—why don’t I open up my on-campus courses too?
Connectivist (M)OOCs
(term introduced by Stephen Downes)

• Major focus is on developing connections between participants to promote learning from each other, including after the course is finished

• Instructors facilitate connections rather than acting as the main, centralized sources of knowledge

• Participants create their learning goals and decide their own paths through course

• Course is distributed in various places on the web (though often with a central hub of info)

See, e.g.  http://is.gd/K5JfXK   http://is.gd/hZfG4d   http://is.gd/DEqD1U
From Dave Cormier’s video on MOOCs: http://is.gd/cQwOSP
The MOOC Guide
https://sites.google.com/site/themoocguide/

CHANGE.MOOC.CA

EC&I 831: Social Media & Open Education
Open, Connected, Social
http://eci831.ca/

Connectivism and Connective Knowledge 2011
http://cck11.mooc.ca/

PLENK2010
Personal Learning Environments Networks and Knowledge 2010
http://connect.downes.ca/

mobiMOOC
http://mobimooc.wikispaces.com
Connectivist MOOCs
A list of connectivist MOOCs

Exploring Personal Learning Networks
Practical Issues for Organizations: An Open Online Seminar

http://blogs.leeward.hawaii.edu/teachonline/

How To Teach Online

http://www.effets-durables.org/

Online instruction for open educators
http://wideworlded.org/

http://www.connectivistmoo cs.org/

https://mslocopen.wordpress.com/
ETMOOC
(Jan-March 2013)

http://etmooc.org
Open Online Experience
2013-2014 (OOE13)

http://www.ooe13.org/
ds106

http://ds106.us
Current ds106: “headless”

http://ds106.us/2013/07/21/fall-2013-the-headless-ds106-syllabus/
Why open? (P2PU)

August-Sept. 2013


Featured in:
School of Open
Arts One Digital

http://artsone-digital.arts.ubc.ca/
http://blogs.ubc.ca/phil102/
Thank you!

And contact info

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What does “open” mean?

Different things in different contexts:

- Open source (software)
- Open access (publishing)
- Open data
- Open science
- Open government
- Open education, open educational resources

See, e.g. http://p2pfoundation.net/Category:Open
Some common views of “open” relevant to edu

- Davild Wiley’s “4R’s of open content”: available to reuse, revise, remix, redistribute (http://opencontent.org/definition/)

- The “open definition” from the Open Knowledge Foundation (for open content & data): access, redistribution, reuse, no technological restriction, no discrimination (http://opendefinition.org/okd/)

- Openness as inviting and encouraging wide participation and collaboration, working together to create something, to decide something, etc.
Open Education
(some suggested characteristics)

Open Content

• “Open Educational Resources” (OER): Free & open educational materials & courses: no cost access, licensed to allow reuse & modification

A guide to OER: http://is.gd/t9ErV6

• Assigned readings free and open: e.g., textbooks that students can not only read for free but copy/paste, print, take notes on, etc.

David Wiley’s open course on Open Education: http://is.gd/uEC3hj
Open Education
(some suggested characteristics)

Open content, cont’d

• Free and open instruction, such as lectures, demonstrations, even class discussions being available to watch, participate in, and revise/remix

Stephen Downes’ blog (2010) http://is.gd/lz5dKo

Student work

• Asking students to post some work on publicly available blogs, wikis, video sites, etc.