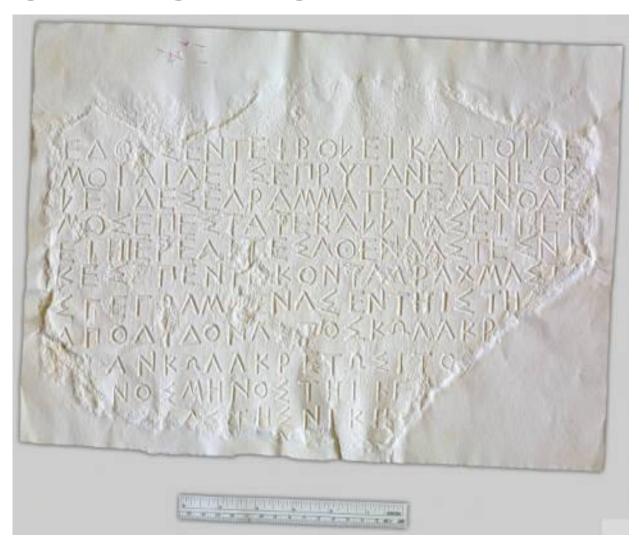


LEARN. SHARE. ADVANCE.

From Stone to Screen: Digitizing Epigraphic Squeezes







Cuneiform Clay Tablet in the George T.H. Fuller Collection, Dept. of Classical, Near Eastern and Religious Studies, UBC

Provenance: possibly Puzrish-Dagan (ancient Drehem, southern Iraq)

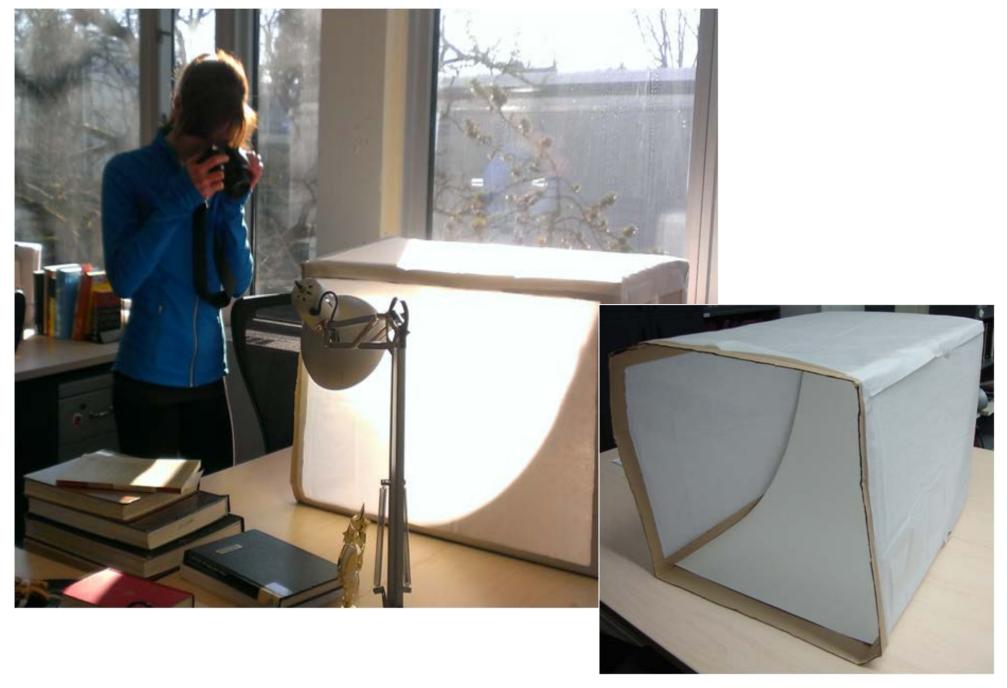
Date: Ur III period, c. 2100-2000 BCE

Subject: receipt for the delivery of livestock (and oil?).









© Lisa Tweten

CNERSCOLLECTIONST.OMEKA.NET

UBC CNERS ARTIFACT COLLECTIONS



Browse Items

Browse Collections

Browse Exhibits

RECENTLY ADDED ITEMS

Vessel Sherds (26)

This is a collection of glazed medieval Islamic vessel sherds. Many have turquoise or cobalt blue glaze. This collection includes both fragments of... see more



Cuneiform Tablet (25)

Cuneiform Clay Tablet dated to the Ur III period, circa 2100 -2000 BCE. It is inscribed on both sides with the cuneiform script, which has been used... see more



This project has recently been featured on Biblical Archaeology's blog, Bible History Daily!

The graduate student Digitization Project has created this website to allow everyone access to the artifacts which are currently held by the Classical, Near Eastern, and Religious Studies Department at the University of British Columbia. We hope that this website enables the collection to be researched by our students and used as a teaching tool integrated into coursework.

The George Fuller Collection is the only collection which can currently be found on this website and accessed in the department. George Fuller's father had been a diplomat in the Middle East in the 1930s. While in cities including Cairo, Jerusalem, and Baghdad, he purchased the objects in this collection from antiquities shops. George Fuller gave this collection to the department and Drs. Lisa Cooper and Hector Williams made an assessment of the objects.

As this website is completed you will find all of the information from the initial assessments, measurements, and references for further information under each item. In the future we would like to experiment with producing 3D images of the objects as well.

Please follow the Stone to Screen project's work on their blog at fromstonetoscreen.wordpress.com, as well as the Epigraphic Squeeze digitization project on the Digital Initiatives website.

View All Items

FEATURED ITEM

"What's a squeeze?"



SOYOUENDUP WITHSOMETHING LIKETHISWHICH CANBEQUITE DIFFICUTTOREAD

^{*}So you end up with something like this which can be quite hard to read.

ES ECIA ANITI I TTERSI (ISSIN) AI DNOTEA WH/ HETEV SAII JAGIN' LY

^{*} Especially with letters missing and no idea what the text said originally.

Classical Athens

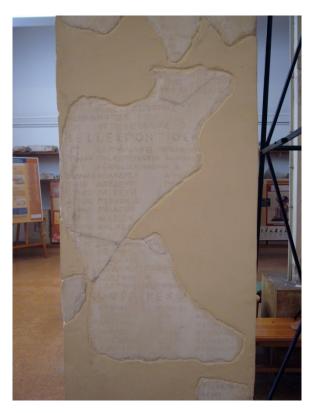


Kallistos / Wikimedia Commons / Cc-by-3.0; Porch of MaidensCC BY-SA 2.5

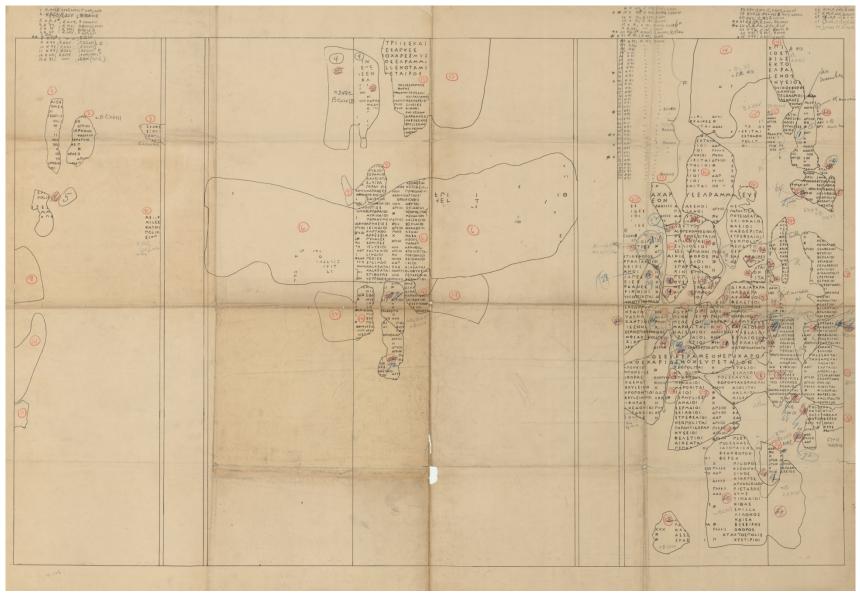
Athenian Tribute Lists — Lapis Primus







Epigraphic charts – how they put it all together



Digital Initiatives





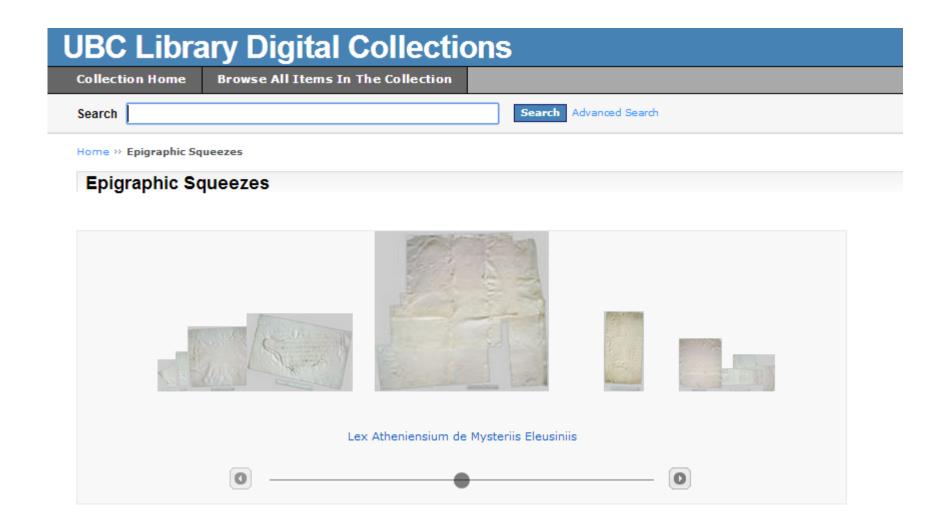


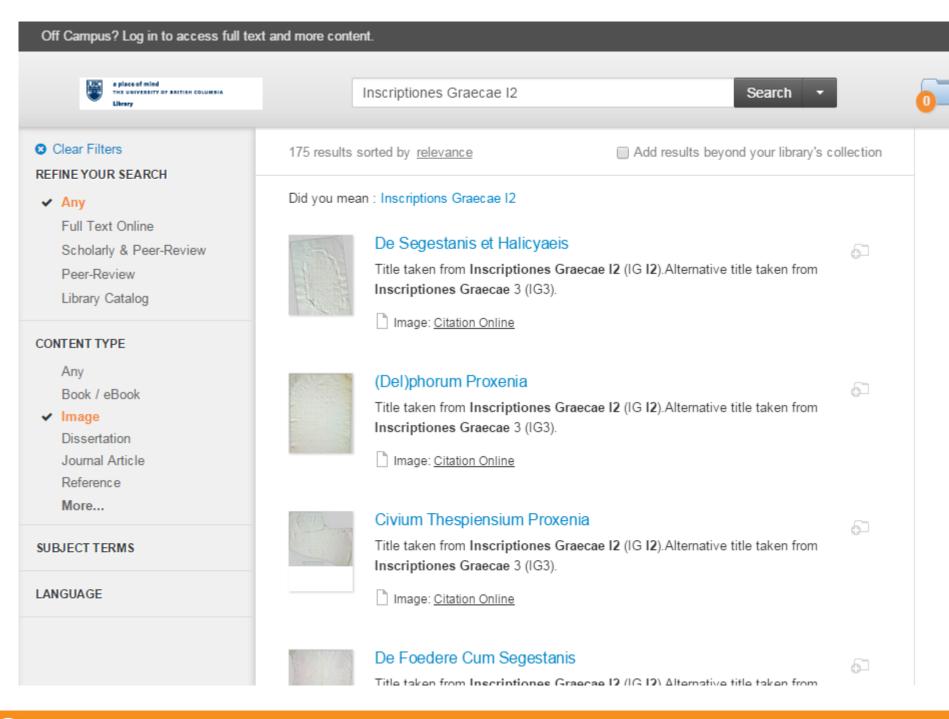
© Lisa Tweten

Image comparison



digitalcollections.library.ubc.ca/cdm/landingpage/collection/squeezes







europeana eagle project

eagle-network.eu



atticinscriptions.com





Twitter:@CNRS_Squeezes

Facebook:

https://www.facebook.com/fromstonetoscreen

Wordpress:

fromstonetoscreen.wordpress.com

Omeka: cnerscollections.omeka.net

Acknowledgements:

CNERS Department

faculty:

Dr. Gwynaeth McIntyre

Dr. Siobhán McElduff

Dr. Nigel Kennell

Dr. Kevin Fisher

Dr. Lisa Cooper

Dr. Hector Williams

Dr. Philip Harding

Student Volunteers:

Chelsea Gardner (PhD Classics:

Archaeology)

Lisa Tweten (MA ACRE)

Maude Côté-Landry (PhD Classics: History)

Kat Solberg (MA CNAR)

Heather Odell (MA CLAS)

Haley Bertram (MA CNAR)

Natalie MacDougall (MA CLAS)

Kevin Lee (MA CNAR)

Brian Burnstein (MA ACRE)

Emma Hilliard (MA CLAS)

Ryan Johnson (PhD Classics: History)

Matt Boland (Undergraduate)

Mark Penney (Alumnus)

Richard Cameron (Undergraduate)

David Assaf (MA CLAR)

Andrei Mihailiuk (MA CLAR)

Patricia Taylor (MA CLAR)

a place of mind



From Stone to Screen is funded by the Classical, Near Eastern and Religious Studies Department, and by TLEF's Flexible Learning Initiative.