Open Access of Learning Materials at UBC

• Open Access of learning materials in credit courses at UBC

• Sharing of these learning materials through the UBC digital repository, cIRcle
Shared Learning Materials: Impact on Students

• Enhance the learning environment

• Flexible learning initiative

• Facilitation of collaboration and open exchange of ideas through continual development and use of materials when delivering courses
Open Access: The Traditional Definition

• UBC’s Place and Promise

• Unrestricted online access to scholarly journals through a digital repository while maintaining individual intellectual property rights

http://library.ucalgary.ca/open-access-authors-fund
What does Open Access mean to students?
The Student Perspective

- A holistic education
  - Information that is at a student’s disposal versus that which is relevant
  - Opportunity for accurate and comprehensive learning process
The Student Perspective

• The Access-Denied Problem
  o Every student’s story

http://www.globalinternetbox.net/
The Student Perspective

• Providing greater sources, improved academic quality

• An environment for students to excel

The Student Perspective

- Widespread dissemination and cultivation of knowledge
  - Gives professors an opportunity to engage based on cutting-edge research
The Student Perspective

• Stimulates dialogue in the lecture environment
  o Application of course material

The Student Perspective

• A step forward
  
  o Empowers students to contribute to future research

  o Undergraduate to graduate transition

http://lans-soapbox.com/2012/06/16/collaborative-writing-and-ffrp/puzzle-pieces01/
The Student Perspective

• Building upon what already exists:
  o Acceleration of discovery of new knowledge through awareness and building upon ideas
  o Increased collaboration in the UBC and global community

http://blog.brightpod.com/collaboration-aint-for-children-7-ways-to-manage-online-work-efficiently/
Student Research and Open Access

• Why are you at UBC?

  According to the 2013 AMS Academic Experience Survey, 36% of students have stated their primary reason for attending UBC is to engage in research.

http://www.ubc.ca/vancouver/about/
Student Research and Open Access

- What does research mean to you?
Opportunities of Open Access

• Navigating the modern research landscape

• Provide students with resources that supplement in-class learning

• Better comprehension and assimilation of course material
Flexible learning and Open Access

• Flexible learning focuses on "developing, delivering, and evaluating learning experiences that promote effective and dramatic changes in student achievement."
  – http://flexible.learning.ubc.ca/

• Providing in and out of class resources
The Role of the AMS

- Major advocate for Open Access

- An AMS Open Access policy that is being revised to reflect the current needs of students

The Role of the AMS

- Engaging students
- Creating effective spaces and forums for communication of ideas

http://wiki.ubc.ca/Documentation:Student_Focus_Group
Our Role

• Open dialogue with faculty and the administration

• Discover areas of ongoing collaboration

• What resources can the AMS provide?