



ams
Student Society
of UBC Vancouver

Students and Open Access

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Open Access of Learning Materials at UBC

- Open Access of learning materials in credit courses at UBC



http://blogs.eciad.ca/pedagogy/files/2013/07/300px-Global_Open_Educational_Resources_Logo.svg_.png

- Sharing of these learning materials through the UBC digital repository, cIRcle

Shared Learning Materials: Impact on Students

- Enhance the learning environment
- Flexible learning initiative
- Facilitation of collaboration and open exchange of ideas through continual development and use of materials when delivering courses

Open Access: The Traditional Definition

- UBC's Place and Promise
- Unrestricted online access to scholarly journals through a digital repository while maintaining individual intellectual property rights



<http://library.ucalgary.ca/open-access-authors-fund>

What does Open Access mean to students?

A word cloud illustrating the meaning of Open Access to students. The words are arranged in a circular pattern, with 'access' being the largest and most central word. Other prominent words include 'unlimited', 'collaboration', 'sharing of ideas', 'global', 'opportunity', 'production of human intelligence', 'scholarly communication', 'awareness', 'academic community', 'information revolution', 'knowledge humanity', 'dialogue', 'research', 'education', 'information', 'open', 'power to create', 'create', and 'impact'.

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The Student Perspective

- A holistic education
 - Information that is at a student's disposal versus that which is relevant
 - Opportunity for accurate and comprehensive learning process

The Student Perspective

- The Access-Denied Problem
 - Every student's story



The Student Perspective

- Providing greater sources, improved academic quality
- An environment for students to excel



<http://www.impactlearning.com/assessing-employee-performance-gaps-with-a-call-quality-guide/>

The Student Perspective

- Widespread dissemination and cultivation of knowledge
 - Gives professors an opportunity to engage based on cutting-edge research

The Student Perspective

- Stimulates dialogue in the lecture environment
 - Application of course material



<http://ampersand.gseis.ucla.edu/daniel-solorzano-to-deliver-keynote-at-dialogue-on-campus-racial-climate-and-student-wellness/>

The Student Perspective

- A step forward
 - Empowers students to contribute to future research
 - Undergraduate to graduate transition



<http://lans-soapbox.com/2012/06/16/collaborative-writing-and-ffrp/puzzle-pieces01/>

The Student Perspective

- Building upon what already exists:
 - Acceleration of discovery of new knowledge through awareness and building upon ideas
 - Increased collaboration in the UBC and global community



<http://blog.brightpod.com/collaboration-aint-for-children-7-ways-to-manage-online-work-efficiently/>

Student Research and Open Access

- Why are you at UBC?



<http://www.ubc.ca/vancouver/about/>

- According to the 2013 AMS Academic Experience Survey, 36% of students have stated their primary reason for attending UBC is to engage in research

Student Research and Open Access

- What does research mean to you?



<http://www.qtech.com.pk/>

VS



<http://www.klahanieresearch.ca/offerings.html>

Opportunities of Open Access

- Navigating the modern research landscape
- Provide students with resources that supplement in-class learning
- Better comprehension and assimilation of course material

Flexible learning and Open Access

- Flexible learning focuses on *“developing, delivering, and evaluating learning experiences that promote effective and dramatic changes in student achievement.”*
 - <http://flexible.learning.ubc.ca/>
- Providing in and out of class resources

The Role of the AMS



<http://blogs.ubc.ca/ubcinsiders/2009/11/27/the-ams-and-the-un-notes-on-a-debacle/>

- Major advocate for Open Access
- An AMS Open Access policy that is being revised to reflect the current needs of students

The Role of the AMS

- Engaging students
- Creating effective spaces and forums for communication of ideas



http://wiki.ubc.ca/Documentation:Student_Focus_Group

Our Role

- Open dialogue with faculty and the administration
- Discover areas of ongoing collaboration
- What resources can the AMS provide?

Thank you!

