Evidence based library and information practice

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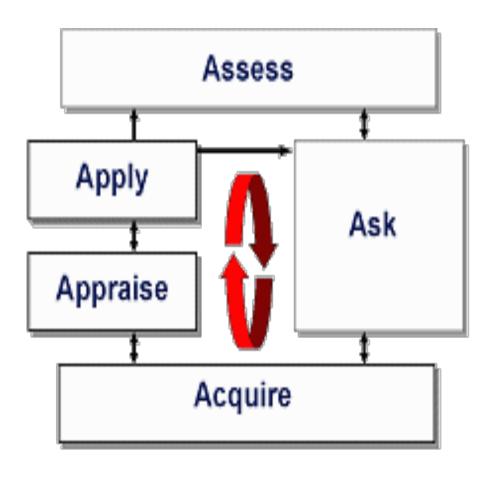


What is evidence based library and information practice?



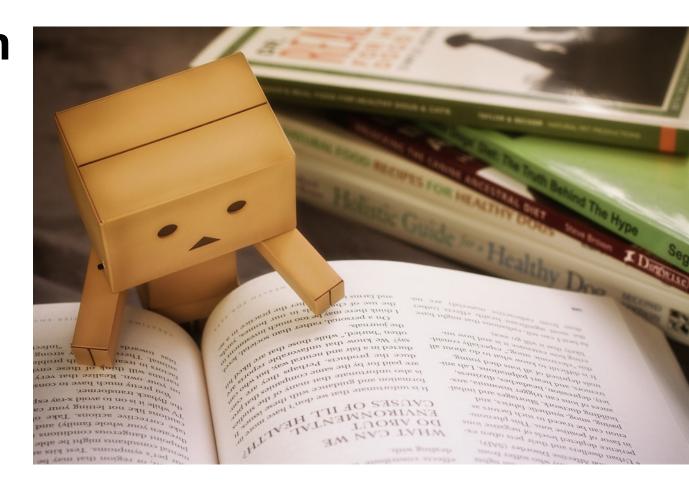
"an approach to information science that promotes the collection, interpretation and integration of valid, important and applicable user-reported, librarian observed, and research-derived evidence. The best available evidence, moderated by user needs and preferences, is applied to improve the quality of professional judgements" (Booth, 2000)

5A's of evidence based practice



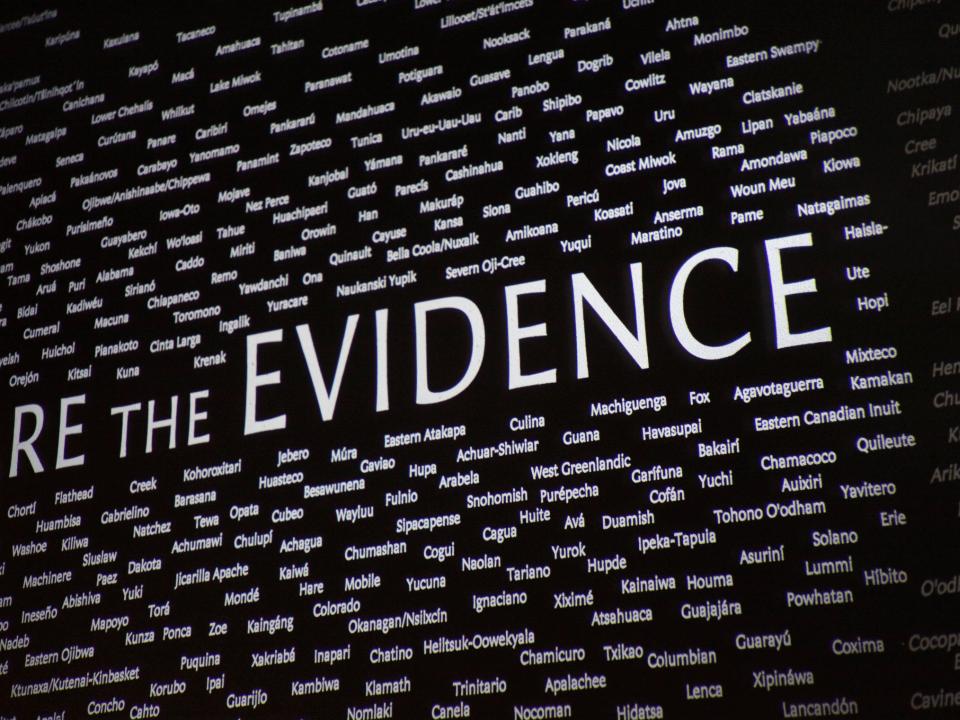
(Hayward, 2007, http://www.cche.net/info.asp)

A focus on published research









"the available body of facts or information indicating whether a belief or proposition is true or valid"

(Oxford Dictionary, 2011)

Properties of evidence

- Relevance
- Credibility
- Weight

(Schrum, 2011)



"I'm clueless how to speak evidence"

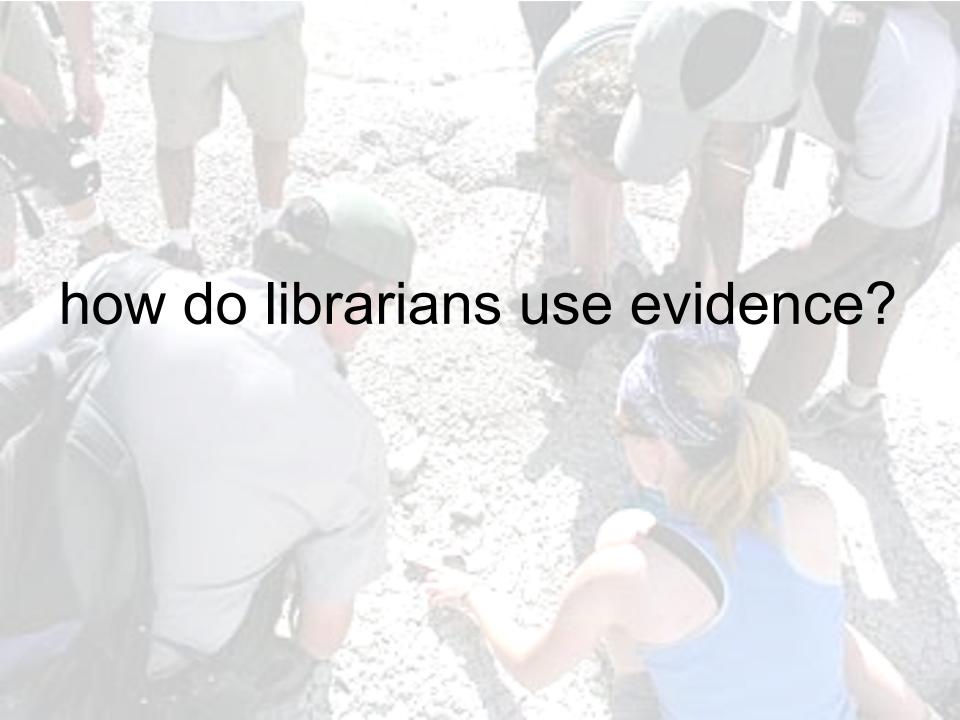
(Librarian 13)



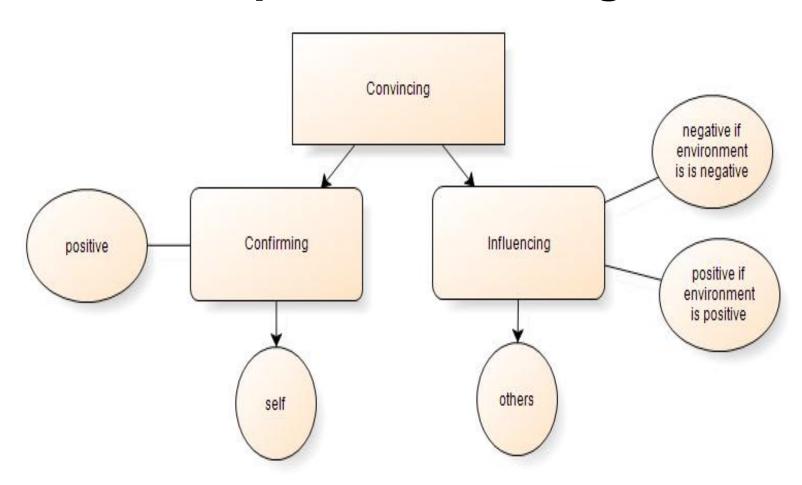
Evidence Sources

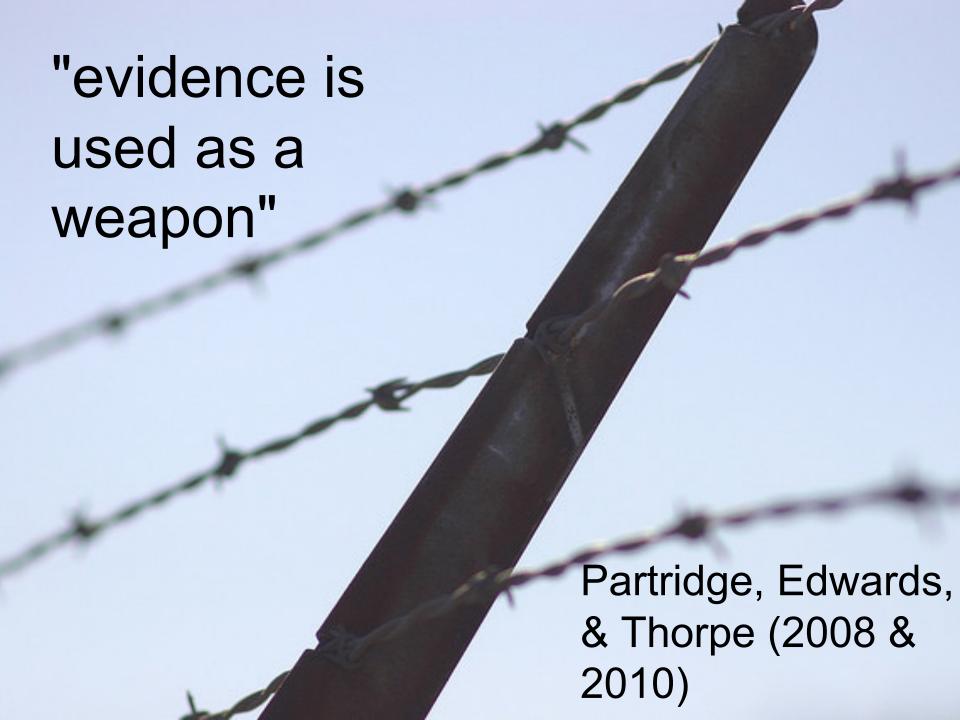
Hard evidence	Soft evidence
Published literature	Input from colleagues
Statistics	Tacit knowledge
Local research and evaluation	Feedback from users
Other documents	Anecdotal evidence
Facts	

I. N. F. O. R. M. A. T. I. O. N. L, I, T, E, R, A, C, Y,



The concept of convincing





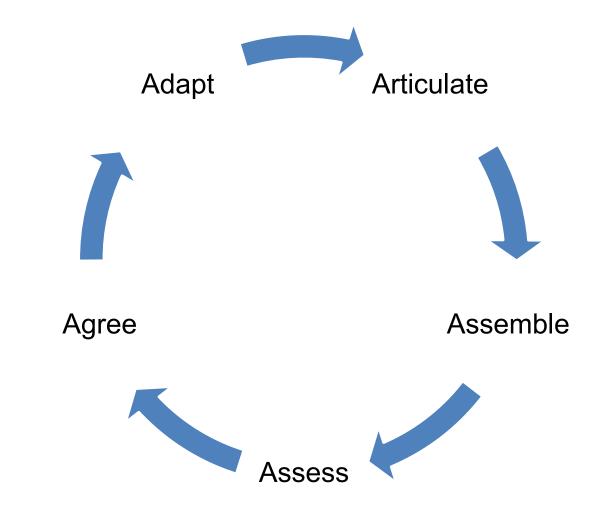
Importance of the work environment



Bias



An amended model (based on Booth, 2009)



Articulate



Assemble



Systematic reviews



http://lis-systematic-reviews.wikispaces.com

Evidence summaries

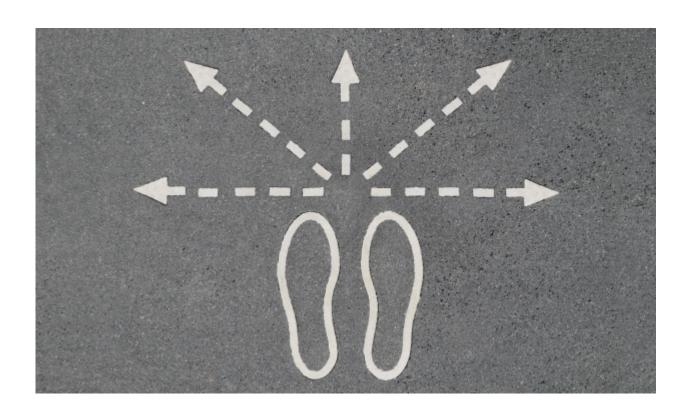


http://ejournals.library.ualberta.ca/index.php/EBLIP

Assess



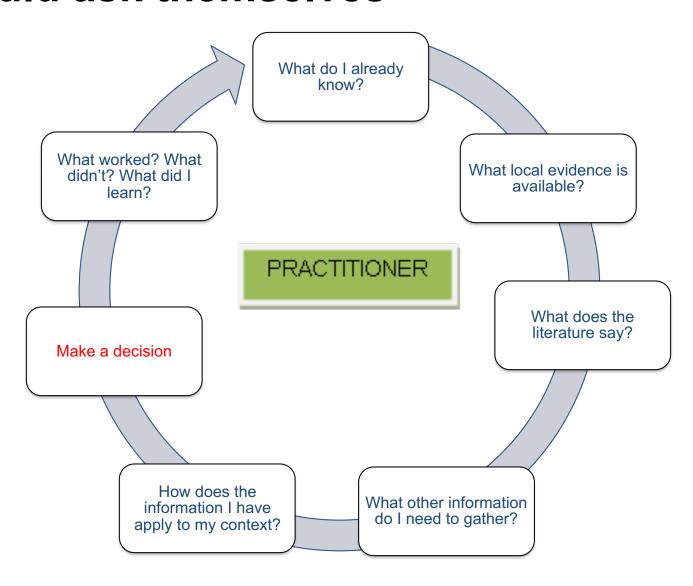
Agree



Adapt



Key questions an EB practitioner should ask themselves

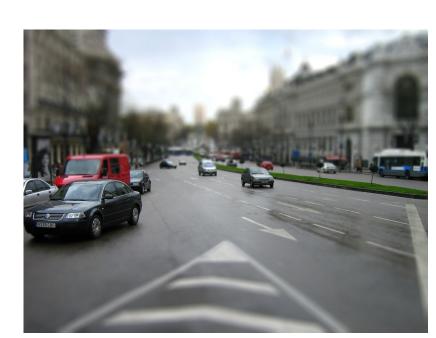


Bringing the components together

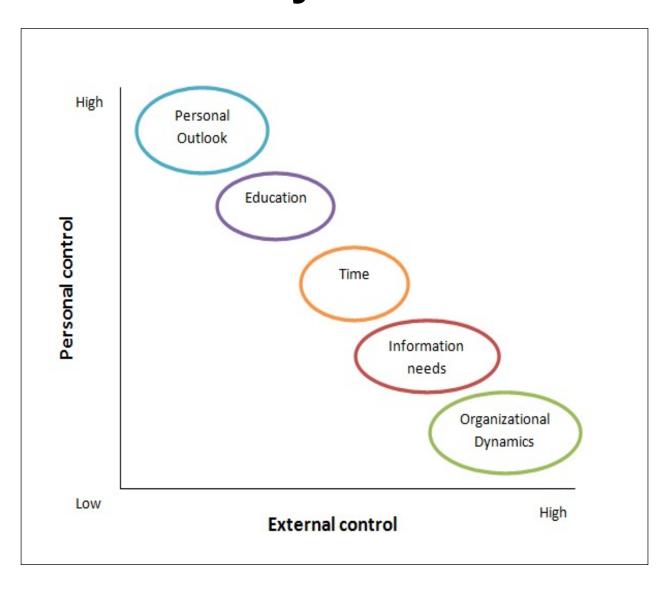


Determinants of evidence use

- Organizational dynamics
- Time
- Personal outlook
- Education and training
- Information needs



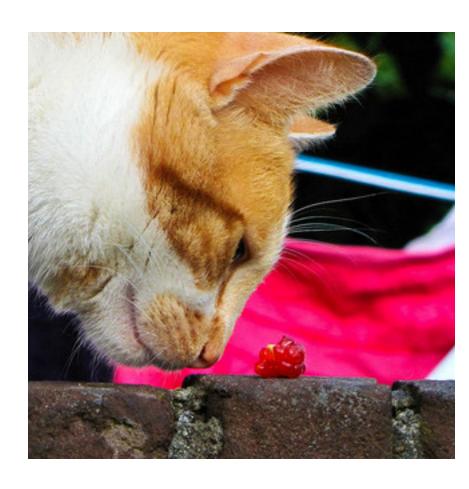
Determinants by level of control



evidence helps us find answers

- we get there by questioning
- we get there by testing
- we get there by making mistakes

EBLIP is a mindset



"Wisdom means acting with knowledge while doubting what you know."

Jeffrey Pfeffer & Robert I. Sutton

For more detail (articles are open access):

- Koufogiannakis, D. (2012). Academic librarians' conception and use of evidence sources in practice. *Evidence Based Library and Information Practice*, 7(4), 5-24.
- Koufogiannakis, D. (2013). Academic librarians use evidence for convincing: A qualitative study. *SAGE Open, 3*: 2158244013490708.
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 Practising information literacy: Bringing theories of learning, practice and information literacy together. Wagga Wagga, NSW: Charles Sturt University.
- Schrum, D. (2011). Classifying forms and combinations of evidence: Necessary in a science of evidence. In P. Dawid, W. Twining, & M. Vasilaki (Eds.). *Evidence, inference and enquiry*. (pp. 11-36). Oxford: Oxford University Press.
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