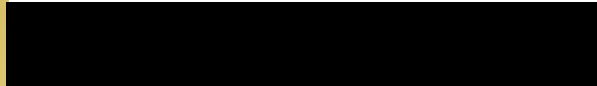


LIS Education in the 21st Century: Leadership, Vision, and Management

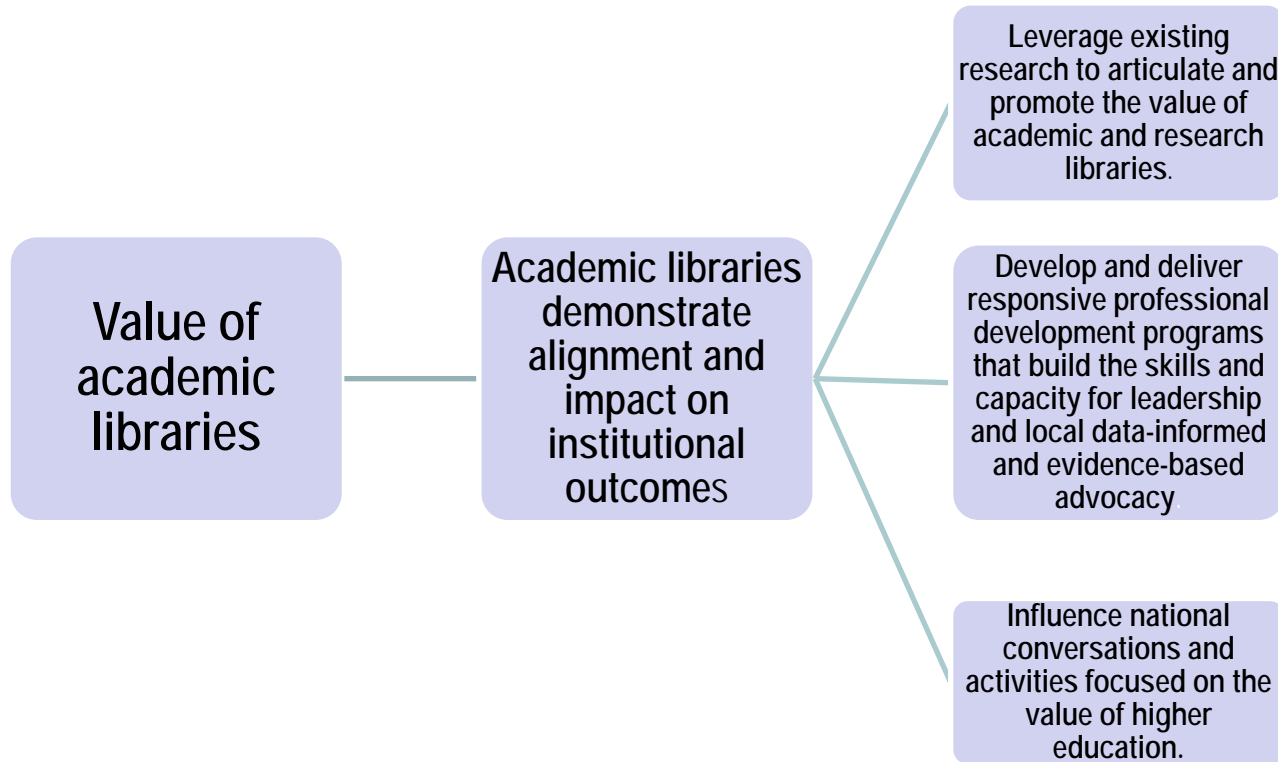
Louise Spiteri

School of Information Management

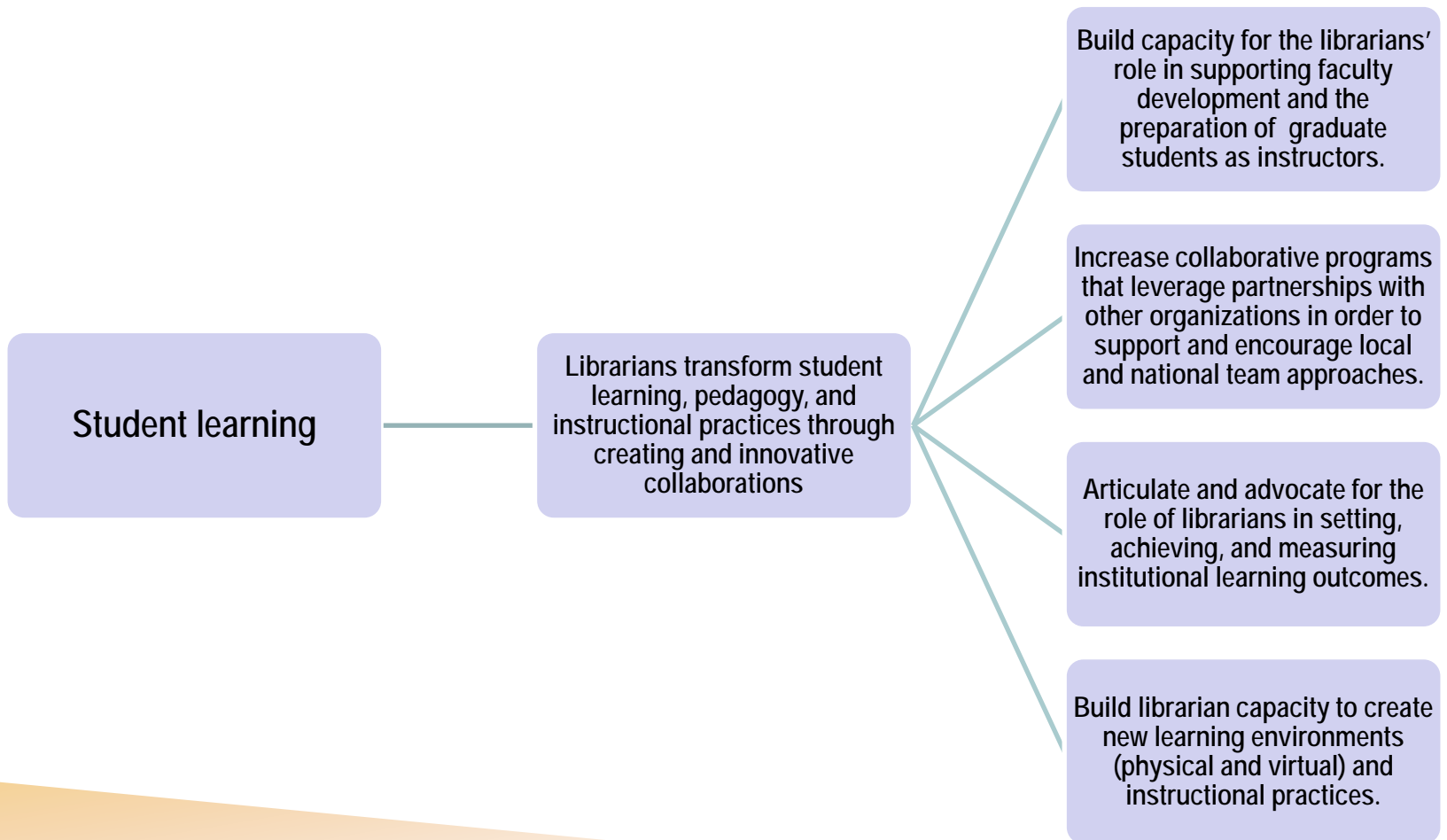


Landscape for Academic Libraries

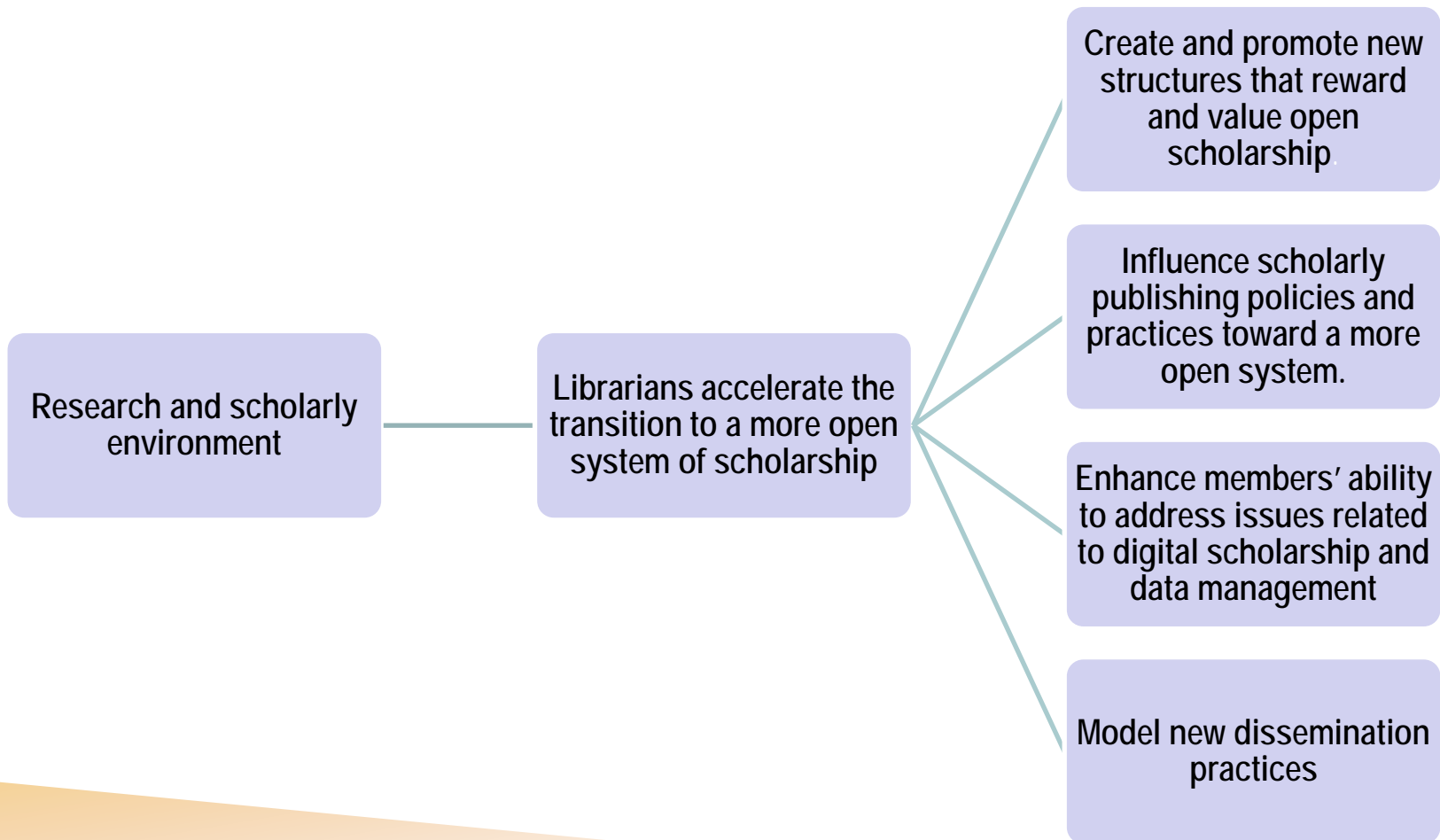
Association of College and Research Libraries Five-Year Goals, 1




Association of College and Research Libraries Five-Year Goals, 2



Association of College and Research Libraries Five-Year Goals, 3



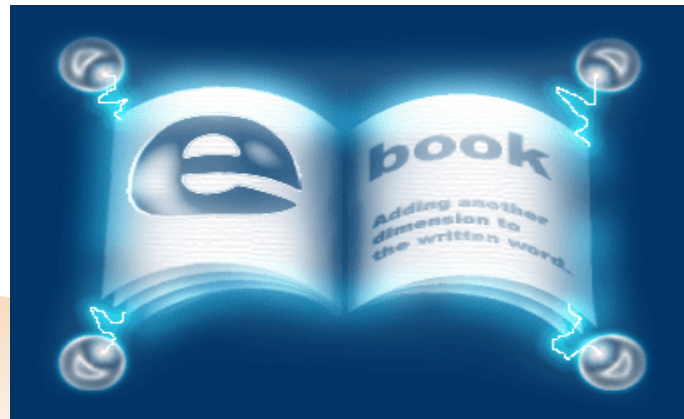
Transformational Change in the Information Landscape

- Collection size is losing importance
- Traditional library metrics do not capture value to academic mission
- Rising journal costs  alternative publishing models
- Alternatives to the library have faster growth and easier access
- Declining demand for traditional library services
- New client demands stretch budget and organizational culture



Building Digital Collections

- Ebook adoption reaching a tipping point
- Large-scale digital collections offer widespread, low-cost access
- Use restrictions and copyright are the largest obstacles to access
- Patron-driven acquisition models allow “just in time” purchasing



Repurposing Library Space

- Local print collections are large, expensive, and rarely used
- Avoid unnecessary duplication through collaborative storage and acquisition plans
- Repurpose library space to support collaborative learning



Redeploying Library Staff

- Tiered reference services free up librarian time
- Crowd-sourced reference matches supply to decreased demand
- Students in need of information literacy beyond “Library 101”
- Embedded librarians and services offer on-demand, online to students and faculty



Preparing Academic Librarians

Skills in Advocacy: Libraries in Higher Education

Increased concerns about the quality and affordability of higher education.

How well do colleges and universities prepare students for future and productive careers?

Increased demand for public scrutiny can bring into question traditional notions of self-regulation, institutional autonomy, and peer review.

Librarians must ensure that they amplify the mission of their host institutions and, ultimately, the mission of the university system at a national and international level.

Public accountability is dominating higher education. It even competes with difficult financial issues and budget cuts. – Judith Eaton, President, Council on Higher Education Accreditation

Skills in Promotion: Librarians and Assessment of Learning

Articulate and promote the importance of assessment competencies necessary for documenting and communicating library impact on student learning and success

Collaborate with university administrators, academic staff, and faculty from across the institution to create effective student learning and assessment of learning.

Understand the value and impact of the library in relation to dimensions of student learning and success.

Partner, partner, partner; be visible and demonstrate value of libraries as campus partners in the student and faculty learning process. – Academic administrator at summit

Skills as Educators: Engage in the Learning Process

Librarians must be involved in all aspect of the learning process, for both faculty and staff.

Engagement in curriculum design and measures of assessment

Information literacy should be embedded in all curricular activities.

Librarians should be involved in the creation of all learning-related programs.

The focus has shifted more to outcomes and away from library as a place. You need to see your role as key players in this outcomes process.
– Ralph Wolff, President and Executive Director, Western Association of Schools and Colleges

Skills as Scholars: Engage in Scholarly Output

- Increased demand for evidence-based decision making means that it is increasingly important for librarians to research their operations systematically.
- In institutions where librarians have faculty status, it is crucial that librarians contribute actively and significantly to scholarly knowledge.
 - Increased emphasis on research skills.



Skills as Publishers: Disseminators of Knowledge

- Librarians need to be increasingly involved in the dissemination of knowledge beyond the traditional publishing model:
 - ▶ Organizational digital repositories of knowledge created by the institution
 - ▶ Open access journals and textbooks
 - ▶ Integration of different aspects of a work into one site, e.g., Research articles can be integrated with primary source material, commentaries, learning objects, blog postings, etc.



Skills as Technologists: Technological Fearlessness

- In a rapidly-changing technological environment, it is difficult to teach the current tools in two-year programs. Education must go beyond teaching how to use the tools, but how to apply them to serve the mission of the library and its parent institution.
- Librarians need to have a fearless approach towards technological innovation and to be self-motivated to learn how new tools work and how they can be applied.



Vision, Leadership, and Management

FACULTY OF MANAGEMENT

Integrity, Diversity, Excellence:
Developing Leaders for the Global Community

Dalhousie University's Faculty of Management, which includes programs in Business, Public Administration, Information Management, Marine Affairs and Resource and Environmental Studies, offers a **holistic and values-based approach to management education and research**. Our vision is to be the acknowledged centre of **values-based management** whose graduates become private sector, public sector and civil society **leaders** who manage with **integrity**, focus on **sustainability** and make things happen.

SCHOOL OF INFORMATION MANAGEMENT

The School of Information Management, in the Faculty of Management, develops and nurtures dynamic, innovative, and practical information professionals who are skilled in the management of information and technology, and who provide leadership and vision in a knowledge-based society.

In collaboration with clients and stakeholders, graduates will **promote and advocate the values-based concepts of sustainability and social responsibility in the management of knowledge and information.** The School advances the discipline of Information Management by pursuing creative multidisciplinary research.

Further Information

School of Information
Management

<http://sim.management.dal.ca>



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