

UBC CALENDAR

Calendar Deadlines

For events in the weeks of July 8 and 15, material must be submitted not later than 4 p.m. on Thursday, June 28. Send notices to Information Services, 6328 Memorial Road (Old Administration Building). For further information, call 228-3131.

MONDAY, JUNE 18

Cancer Research Seminar.

Recent Developments in the Biology of Acute Lymphocytic Leukemia of Childhood: New Directions for the Future. Dr. Ted Zipf, Pediatrics, University of Calgary, and director, Southern Alberta Pediatric Oncology Program. Lecture Theatre, B.C. Cancer Research Centre, 601 W. 10th Ave. 12 noon.

Immunology Group Seminar.

HLA - Provinces Francaises. Dr. Francine Decary, assistant medical director, Ottawa Red Cross Centre. Salon C, Faculty Club. 8 p.m.

WEDNESDAY, JUNE 20

Education Lecture.

Educational Technology for Pre-Service Training at Hyogo University of Teacher Education. Dr. Tatsumi Ueno, Hyogo University of Teacher Education, Hyogo, Japan. Seminar Rooms A and B, Ponderosa Annex G. 4:30 p.m.

Summer Film Series.

Reuben, Reuben. Shows at 7:30 and 9:45 p.m. on June 20, 21 and 23 (no show Friday). Admission is \$2. Auditorium, Student Union Building. 7:30 p.m.

FRIDAY, JUNE 22

Medical Genetics Seminar.

Osteogenesis Imperfecta. Prof. Peter Beighton, Human Genetics, University of Capetown, South Africa. Parentcraft Room, Grace Hospital. 1 p.m.

Student Recital.

Music of Krumpholtz, Faure, Albrechtsberger, Dodgson, Honegger and Lewis. Rhonda Guild, flute, and Alison Hunter, harp. Recital Hall, Music Building. 8 p.m.

THURSDAY, JUNE 28

Summer Film Series.

Local Hero. Shows at 7:30 and 9:45 p.m. on June 28, 29 and 30. Admission is \$2. Auditorium, Student Union Building. 7:30 p.m.

MONDAY, JULY 2

University closed for July 1 Canada Day holiday.

WEDNESDAY, JULY 4

Frederic Wood Theatre.

Opening night of Alan Ayckbourn's play *Bedroom Farce* performed by Stage Campus '84. Continues until July 14. For ticket information, call 228-2678 or drop by Room 207 of the Frederic Wood Theatre. 8 p.m.

THURSDAY, JULY 5

Summer Film Series.

The Right Stuff. Shows at 8 p.m. on July 5, 6 and 7. Admission is \$2. Auditorium, Student Union Building. 8 p.m.

Notices . . .

Walking tours

UBC's Department of Information Services offers free guided walking tours of the campus at 10 a.m. and 1 p.m. Monday through Friday. Tours can be geared to a group's particular interests. To book a tour, call 228-3131. At least one day's notice is appreciated.

Nitobe Garden hours

The Nitobe Japanese Garden, located adjacent to the Asian Centre on West Mall, is open from 10 a.m. to 6 p.m. seven days a week, until October.

Frederic Wood Theatre

Stage Campus '84 presents the play *Dreaming and Duelling* June 13 to 23 at the Frederic Wood Theatre. For ticket information, call 228-2678. Curtain time is 8 p.m.

Daycare

Immediate full- and part-time positions available in professionally staffed campus daycare. Daycare features a stimulating activity program and considerable flexibility in scheduling. Open to children 18 months to three years. Contact Christine McCaffery at 271-2737.

Toddler summer school

Full- and part-time positions available now at Canada Goose Daycare on campus. The facility offers a flexible, stimulating learning environment for young children. Open to children 18 months to 3 years (will take 16½ months). Call 228-5403, 8 a.m. to 5 p.m.

Lost and Found hours

During the summer UBC's Lost and Found, located in Room 208 of Brock Hall, will be open the following dates from 9 to 11 a.m.
JUNE: 18, 25, 27. JULY: 4, 9, 11, 16, 18, 23, 25, 30. AUGUST: 1, 8, 13, 15, 20, 22, 27, 29. Telephone number for the Lost and Found is 228-5751.

NITEP reunion

To celebrate 10 successful years of the Native Indian Teacher Education Program a reunion day is planned for Saturday, July 7. The day's activities include a pot luck brunch at 11 a.m. in the lounge of UBC's Scarfe Building, continuing through to a banquet and dance in the Student Union Building. Past and present students, graduates, coordinators, sponsor teachers, instructors, school administrators, Indian Band representatives, relatives and friends are invited. Tickets for the banquet and dance (\$22 per person) must be ordered by June 29 from Patti McMillan at 228-5240.

French, Spanish and Japanese conversational classes

Three-week intensive programs begin July 3 and 23. Evening Japanese program starts July 3 also. For more information or registration, contact Language Programs and Services, Centre for Continuing Education, at 222-5227.

Host Families wanted

Interesting cultural experience for families who can provide accommodation for graduate students from The People's Republic of China. These students will be attending an English orientation program at UBC prior to enrolling in MBA or MSc programs across Canada. Room and board, \$648, July 8 - Aug. 25. Prefer families close to UBC. Contact Pat, 222-5274, Tuesday or Thursday, 8:30 a.m. - 4:30 p.m.

Library tours

Guided tours of Main and Sedgewick Libraries will be given Tuesday through Friday, July 3-6, at 10:30 a.m., 1:30 and 4 p.m. Meet in the Main Library entrance. The tours last about 45 minutes.

Budget report

the university. It must be realized that this will require a reduction in resources allocated to some other activity of the university.

(2) Even though The University of British Columbia is an older institution than the other two universities, in many areas of its activities it has not yet been able to allocate to them all of the resources that they require. A conscious effort therefore needs to be made to preserve and strengthen activities that are already of a high quality, and to improve in areas where the quality is lower than it ought to be.

(3) If enrolment in an area of core activity appeared to be low, *prima facie* efforts should be made to increase it. A suggested approach to a perceived "high" enrolment is set out in paragraph 3.06 (4).

(4) Special value to Canada or British Columbia, or uniqueness, are simply added reasons for retaining or developing core activities of the university.

(5) Despite the very strong presumption in favor of retaining and developing core activities, there could be cases where the university should consider contracting, or even eliminating completely, an activity otherwise regarded as core. For example, if the quality and enrolment in an existing program were low, if the costs were high and alternative programs were offered at other institutions, one might argue that it would be better for this university to eliminate the program completely.

3.11 (1) In the case of core related activities, the university should retain existing activities, but as a general principle should consider with great care any proposals to add new activities of this type. That would be particularly the case where the proposed activity builds on, rather than lays the foundation for a core activity.

(2) If the quality of any existing core related activity is poor, consideration should be given to improving its quality.

(3) If enrolment in a core-related activity is perceived to be high, the university should be more prepared to reduce enrolment than it would be in the case of core activities. Moreover, if enrolment in a core-related activity were low over a longish period of time then a case could well exist for reducing the support for such activity.

Continued from Page 2

(4) Special value to Canada or British Columbia, or uniqueness, would be reasons for retaining and strengthening any core-related activity.

(5) The university ought to be prepared, more than in the case of core activities, to reduce or even eliminate core-related operations. For example, if the quality and enrolment in a particular program were low, and the costs were high, the program might be reduced or even eliminated completely, and this even though there were not alternative programs being offered in the province.

3.12 (1) The university should not have any non-core activities, even in times of financial abundance. Therefore, even if there is no financial inducement to do so, the university should consider whether it wishes to continue to work in non-core activities should such exist. If anything, there should be a presumption against its doing so.

(2) A non-core activity's continued existence at the university could, however, be justified. For example, this might be done on the basis of high quality and low costs, high enrolment and the lack of any other similar program in the province.

3.13 Assuming that an academic plan is developed following the suggested guidelines, there are three matters which in a sense are of an ancillary nature, but which are nonetheless of importance:

(1) The procedures we have proposed exclude by implication either expansion or retrenchment by pro rata increases or reductions in the allocation of resources. Decisions must be made by reference to some set of principles which have been agreed on in advance of making specific decisions.

(2) The social and human impact of any reorganization of the work of the university cannot be ignored. Attention will therefore need to be paid to the effect of reorganization on faculty, staff and students. Equally, the effect of the alteration of academic activities on students who might have been planning to attend the university will have to be borne in mind.

(3) Any plan that is developed can not be excessively rigid. Some allowance must be made for flexibility in its application, and, without planning *ad nauseam*, the university needs to reconsider from time to time the

general structure of any plan that it adopts.

IV. IMPLEMENTATION

4.01 In the time available to us we have not been able to give proper consideration to the implementation of the principles which we suggest should form the framework of any academic plan adopted by the university. In any event, we doubt if we could draw up any implementation scheme without some reasonable consultation within the university. In this respect therefore we do no more than state what are probably two self-evident principles. First, if the university should accept our proposals as providing a framework for an academic plan, it should then immediately set to work to apply those principles to the situation in which it currently finds itself. Second, whatever the exact process of implementation, it needs to be done with the due involvement of the academic bodies of the university, in particular the faculties and the Senate.

Oriental night helps library

UBC raised almost \$10,000 for support of its Asian Studies Library as a result of an Oriental Night staged at the Robson Square Cinema on April 14.

The largest single donors to the fund-raising event were the Mitsui Canada Foundation and the Vancouver Chinatown Lions Club. Some 50 individuals also made contributions to the evening of entertainment sponsored by the UBC Library and Sing Tao newspaper, Vancouver's Chinese-language journal.

Those who attended the event heard a selection of Japanese and Chinese music and saw dancing and a martial arts exhibition.

Funds raised by the event will be used to purchase material for the UBC Asian Studies Library, housed in the Asian Centre, regarded as one of the leading libraries of its kind in North America.

First Class Mail

UBC Reports is published every second Wednesday by Information Services, UBC, 6328 Memorial Road, Vancouver, B.C. V6T 1W5. Telephone 228-3131. Al Hunter, editor; Lorie Churtyk, associate editor; Jim Banham, contributing editor.