ACADEMIC INTEGRITY & PLAGIARISM

The Librarian’s Role in Encouraging AI and Preventing Plagiarism

THE LIBRARIAN’S ROLE

OUTCOMES, STANDARDS & FRAMEWORK

INTERSECTIONS

OUR MODULE
The Librarian’s Role

... to promote academic integrity practices – not just techniques for avoiding plagiarism

... to enlighten student researchers about scholarly discourse
The core principles of integrity create a foundation for success in all of life's endeavors. Integrity in academic settings ... prepares students for personal and professional challenges as well as providing a blueprint for future fulfillment and success.

~ International Center for Academic Integrity
University of Idaho

Learning Outcomes

“... apply principles of ethical leadership, collaborative engagement, and socially responsible behavior”

~ Practice Citizenship
ACRL Information Literacy Competency Standards

“... understand economic, legal, and social issues surrounding the use of information and accesses and use information ethically and legally ...”

~ Standard #5
ACRL Framework for Information Literacy

“... responsibilities as creators and users of information ...”

~ Information Has Value

“... discourse within a community of scholars ...”

~ Scholarship As Conversation
Intersections

“... apply principles of ethical leadership, collaborative engagement, and socially responsible behavior.”
~ Campus Learning Outcome

“...understand economic, legal, and social issues surrounding use of information.”
~ ACRL Standards

• Information has value
• Scholarship as conversation
~ ACRL Framework
Our Module

Touches on …

how to incorporate the ideas of others in their research;

the reason for and value of citing sources;

their ability to contribute to the scholarly conversion; and

how to select and use the appropriate citation style.
Our New Approach

**Emphasizes ...**
*honesty, respect, and the responsibilities of academic writing.*

**Highlights . . .**
*students’ role as creators of information while giving credit to others.*

**Aligns with ...**
*guidelines for information literacy and student learning outcomes.*
References


"Integrity." International Center for Academic Integrity.

"Learning Outcomes." University of Idaho.

"Citations are the highway markers of an ongoing conversation, one that does not end with the text presently being written, but that has the potential to stretch both forward in time and outward in unexpected directions.”

~ Kathleen Fitzpatrick
QUESTIONS?

Beth Hendrix, University of Idaho
bhendrix@uidaho.edu
http://libguides.uidaho.edu/academicintegrity