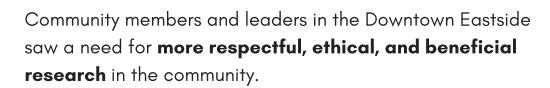
RESEARCH 101: A PROCESS FOR DEVELOPING LOCAL **GUIDELINES FOR ETHICAL RESEARCH IN HEAVILY RESEARCHED COMMUNITIES**

Neufeld, S. D., Chapman, J., Crier, N., Marsh, S., McLeod, J., & Deane, L. A. (2019). Research 101: A process for developing local guidelines for ethical research in heavily researched communities. Harm Reduction Journal, 16 (1). https://doi.org/10.1186/s12954-019-0315-5.

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Why was the Research 101 Manifesto created?

Disadvantaged communities like the DTES attract "more than their share" (p. 2) of research.





Community workshops and working together



DTES community members participated in a series of workshops where they were paid and provided food. This prioritized accessibility and recognized the community as experts.

Community members and researchers worked together to discuss their experiences and create a "shared vision" of "ethical research" (p. 3) from the viewpoint of the DTES community members.

What was discussed over the six weeks of workshops?



Consenting to research



Connections between the community and researchers



Why peer research is important and power imbalances



Equal benefits for both groups involved

What came out of this collaboration and these workshops?

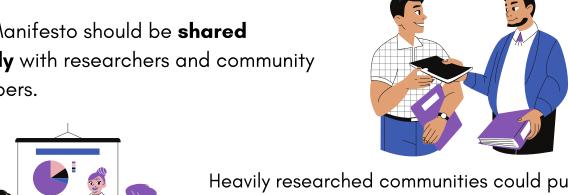
Workshop discussions were summarized in a "Manifesto for **Ethical Research in the Downtown Eastside"** (p. 4) which was co-authored by both researchers and members of the DTES to produce clear guidelines for ethical research.





Researchers should share their findings and continue their relationships with the community after research is complete. It is necessary for the community that is being researched to feel safe and empowered as peer researchers.

The Manifesto should be **shared** widely with researchers and community members.





Heavily researched communities could pursue a similar **process** as Research 101 to address the problems with how research is done, emphasize community needs and expectations, and decide what actions should be taken for better research practices.

Infographic prepared by Samantha Ayala, Tara Brudar, Lola Highley, Julia Rees, and Leean Wu