



Bridging the Gap Between Theory and Practice for Nurses in Transition

Synthesis project
2013/2014

Karen Hu, Karen Mann, Heidi Voelker



Our project

- The goal of the project was to come up with a workable case study
- Create a patient, create a medical history and create scenarios to help facilitate learning for new grads or nurses in transition

We introduce ...



Augustine Gloop

Patient History

- Ms. Augustine Gloop is a 74 year old Caucasian female. She weighs 170lbs and is 5'4. She works in a flower shop part time. She lives in an apartment on the second floor with her 2 cats. She tries to take the stairs when she feels up to it although there is an elevator as well. The flower shop is on the bus route and her bus stop is three blocks from her apartment. She is single, has no children, but does have a couple of good friends that she gets together with twice a week.

Unfolding Case Scenario:

Augustine Gloop

Dehydration, Hypoglycemia and Small Bowel Obstruction

Karen Hu, Karen Mann, Heidi Voelker

A. Gloop Case Scenario

Contents

Patient History:	3
SCENARIO 1	4
Scenario 1 description:	5
Simulation Based Learning Activity.....	6
SCENARIO 1: info sheet for participant.....	7
CLINICAL COURSE OF THE SIMULATED SCENARIO EVALUATION TOOL.....	8
SCENARIO 2	13
Scenario 2 description:	14
Simulation Based Learning Activity - 2.....	15
SCENARIO 2 : information sheet for participant.....	16
CLINICAL COURSE OF THE SIMULATED SCENARIO 2.....	18
SBAR COMMUNICATION TOOL	20
SBAR – PHYSICIAN SIMULATION RESPONSE	22
AUGUSTINE GLOOP CHART	23
MAR AND LAB VALUES.....	32
Scripts.....	33

A. Gloop Case Scenario

Patient History:

Ms. Augustine Gloop is a 74 year old Caucasian female. She weighs 170lbs and is 5'4. She works in a flower shop part time. She lives in an apartment on the second floor with her 2 cats. She tries to take the stairs when she feels up to it although there is an elevator as well. The flower shop is on the bus route and her bus stop is three blocks from her apartment. She is single, has no children, but does have a couple of good friends that she gets together with twice a week.

Past Medical History (PMH)

Coronary artery disease (CAD), hypertension (HTN), Type 2 Diabetes, overweight (BMI 29.2), osteoporosis, patient reported history of bowel problems (constipation/diarrhea)

Past Surgical history (PSH)

Appendectomy and hysterectomy.

Current Medications:

Atenolol (Tenormin), Atorvastatin (Lipitor), Lisinopril, Aspirin, Metformin,

Allergies:

She has reportedly multiple allergies including penicillin (PCN), Morphine, Altace (ramipril), Prevacid (lansoprazole), Norvasc (amlodipine)

A. Gloop Case Scenario

SCENARIO 1

A. Gloop Case Scenario

Scenario 1 description:

Objectives: Assess competency in:

1. Comprehensive physical assessment
2. Communication
3. Critical thinking

Scenario 1 Description:

A 74 year-old female with type 2 diabetes diagnosed for 5 years. Her friend brought her to the emergency department because of drowsiness, confusion, abdominal pain, states 3 day history of nausea/vomiting, one week history of loose stools.

Nursing Report:

74 year old female treated in ED for hypoglycemia and dehydration related to low CBG (1.8 mmol), a one week history of loose stools and a 3 day history of nausea and vomiting. She also complained of distended abdomen with crampy abdominal pain. She had no urinary complaints. The patient has been transferred to medical unit for observation and insulin management. Query further investigation of abdominal pain, diarrhea and nausea. Physician to follow up.

A. Gloop Case Scenario

Simulation Based Learning Activity

Date Created: January 24th 2014

Date Revised:

File Name: UBC NURSING SYNTHESIS PROJECT

Authors: Heidi Voelker, Karen Mann, Karen Hu

Institution Affiliation: UBC School of Nursing and Vancouver Coastal Health

Subject/Topic: Simulation Activity for New Grads or other nurses in transition

Participant Level:

Please tick the appropriate box

☒ Beginner

☒ Intermediate

☐ Advanced

(Student)

(Novice RN/New graduate)

Learning Domains

☒ Critical Thinking

☐ Psycho-motor skills

☒ Communication and Attitudes

Learning Objectives/Outcomes for the simulation:

1. Complete a comprehensive and thorough physical assessment
2. Practice appropriate communication with patients
3. Using history and assessment data to critically think and plan care for a patient with type 2 diabetes, HTN, and not yet diagnosed abdominal pain

Expected Activity Run Time: 15 minutes

Guided Reflection/debriefing Time: 10 minutes

A. Gloop Case Scenario

Location: TBA

Location for Reflection: TBA

SCENARIO 1: info sheet for participant

A 74 year old female was brought into the emergency department at 0400 and was treated in the ED for hypoglycemia and dehydration related to low CBG (1.8 mmol). She also has not yet diagnosed abdominal pain, reported a one week history of loose stools and a 3 day history of nausea and vomiting. The patient has just been transferred to your medical unit for observation, insulin and hydration management. Physician to follow up tomorrow morning. It's 0730, you are the nurse admitting this patient to the unit. You receive the following nursing report from the Emergency Department

Vital signs stable, afebrile. Complaining of nausea/vomiting and abdominal pain since admission. Gave 50mg dimenhydrinate at 0600. Patient is a type two diabetic with a history of other diagnoses. Blood sugars stabilized. IV was inserted in the ED, running at 120cc/ hr, no issues with voiding. Can ambulate and mobilize independently with supervision.

CLINICAL COURSE OF THE SIMULATED SCENARIO EVALUATION TOOL	TIME
---	------

A. Gloop Case Scenario

<p><u>PHASE 1</u></p> <p>Initial Assessment – Admission to medical unit at 0730</p>	<p>Patient Presentation :</p> <p><u>Neuro</u></p> <ul style="list-style-type: none"> - alert and oriented, all normal findings <p><u>Vital Signs</u></p> <ul style="list-style-type: none"> - BP 138/78 - HR 90 - RR 18 - O2 Sat : 99% - Temp: 36.5 - CBG 8.9 mmol <p><u>Resp</u></p> <ul style="list-style-type: none"> - breath sounds clear throughout all lung fields - equal entry bilaterally to both bases - no adventitious sounds - no complaints of chest pain or shortness of breathe or accessory muscle use <p><u>Cardiac</u></p> <ul style="list-style-type: none"> - heart rhythm regular - S1 S2 sounds noted - weak pedal dorsalis and posterior tibial pulses palpated with +1 edema in lower extremities - strong radial pulses, cap refills less than 3 seconds <p><u>Pain</u></p> <ul style="list-style-type: none"> - rates 7/10 at lower abdomen - sharp, crampy and colicky and has been on-off over the past few days - no analgesics taken prior - moving makes it worse, nothing seems to help 	<p>In this phase, participants should...</p> <ul style="list-style-type: none"> - collect baseline data and complete admission assessment - complete focus assessments on GI - identify risk factors for deterioration of status <p><u>Demonstrated actions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> introduces self <input type="checkbox"/> Safety equipment check <input type="checkbox"/> Assess level of consciousness <input type="checkbox"/> Complete full pain assessment, including use of pain scale <input type="checkbox"/> Performs a head to toe assessment <p><u>Vitals</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> takes oral temperature <input type="checkbox"/> palpates and auscultates pulse, noting quality of heart rate, sounds and rhythm <input type="checkbox"/> manually obtains BP <input type="checkbox"/> uses oximeter to obtain SpO2 <input type="checkbox"/> Assess respiratory rate, depth and WOB <input type="checkbox"/> Records vital signs in appropriate documentation <input type="checkbox"/> Interprets any significant findings and trends in vitals <input type="checkbox"/> Checks blood sugar <p><u>Respiratory</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluates client's respiration rate and WOB <input type="checkbox"/> Ask about coughing, sputum, SOB and chest pain <input type="checkbox"/> Auscultates anteriorly and posteriorly bilaterally <input type="checkbox"/> Documents any significant findings appropriately 	<p>15 mins</p>
---	--	---	-----------------------

A. Gloop Case Scenario

	<p><u>Skin</u></p> <ul style="list-style-type: none"> - warm, pink scaly skin particularly on lower extremities - normal skin turgor - no rashes or pruritis <p><u>Mucous Membranes</u></p> <ul style="list-style-type: none"> - dry, chapped lips - oral cavity dry <p><u>Gastro-Intestinal *</u></p> <ul style="list-style-type: none"> - abdomen is distended - bowel sounds in all four quadrants with hyperactive bowel sounds in LUQ - surgical scar from previous surgical incision below umbilicus - diffuse tenderness upon palpation - no palpable masses - colour of abdomen matches overall skin - increased pain in abdomen upon palpation - mild nausea at this time, no vomiting since admission - last BM was loose, liquid stool before admission <p><u>GU</u></p> <ul style="list-style-type: none"> - voiding clear, dark yellow urine 3 hours ago reported by patient - no pain or burning sensation with voiding 	<p><u>Cardiac</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Auscultates for heart sounds and HR, recognizes S1 and S2 sounds and checks heart rhythm <input type="checkbox"/> Palpates radial and pedal pulses <input type="checkbox"/> Recognizes edema in lower extremities <p><u>Pain</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> performs pain assessment using PQRST guideline <input type="checkbox"/> recognizes pain as nursing priority and uses data obtained to formulate nursing diagnoses and potential causes <p><u>Skin</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Assesses CWMS, particularly due to dehydration diagnose <p><u>Mucous Membranes</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Assesses mucous membranes particularly due to dehydration diagnose <p><u>Gastro-Intestinal</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Performs GI assessment, recognizes abnormal data <input type="checkbox"/> Assesses Hx of bowel movements, nausea and vomiting <input type="checkbox"/> notes distention, previous scars, auscultating first for bowel sounds, then palpating <input type="checkbox"/> Interprets data and further performs a focused GI assessment and formulates nursing diagnoses and potential causes <p><u>GU</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Assesses voiding frequency and urine quality as per patient report 	
--	---	---	--

A. Gloop Case Scenario

	<p><u>OTHER</u></p> <ul style="list-style-type: none"> - <u>participant has access to patient's chart which includes:</u> - client history - transfer orders - admission history - Medical orders - Lab work - Diabetic record - MAR - Fluid balance (last 24hours) - SBAR sheet 	<ul style="list-style-type: none"> <input type="checkbox"/> reviews medical orders and confirms they are appropriate for the client's situation <input type="checkbox"/> Reviews patient Hx, lab work and assessment data, able to predict and identify potential clinical problems and risk factors for deterioration of status <input type="checkbox"/> using data collected, recognizes and justifies any medical orders that should be included or changed at this point in time, proceeding to call physician <input type="checkbox"/> Uses SBAR if necessary
--	--	--

A. Gloop Case Scenario

Debriefing/Guided Reflection Questions for This Simulation

(Identify important concepts or curricular threads that are specific to your organization; use general prompts and focused questions to guide reflection and discussion)

Use an organized and systematic debriefing process such as reaction, analysis, summary (see below)

Reaction Phase (beginning)

Participants are encouraged to express their initial emotional reactions to the simulation and the instructor provides information or facilitates a conversation that clarifies the facts underlying the simulation

Questions are directed toward feelings, reactions, observations.

- What went on/happened?
- How did you feel about that?
- Who else had the same experience? Who reacted differently?
- Were there any surprises/puzzlements?

Analysis Phase (middle)

Allows participants to make sense of simulation events, their concerns, and to move toward accomplishing simulation objectives.

Questions are directed toward making sense of the experience for the individual and the group and drawing on the principles or generalizations

- How did you account for what happened?
- How might it have been different?
- What do you understand better about yourself/your group?
- What might we draw/pull from this experience?
- What did you learn/relearn?
- What does that suggest to you about [communication/conflict/etc.] in general?
- Does that remind you of anything? What does that help explain?
- How does this relate to other experiences you've had?

Summary Phase (end)

Signals the end and reviews salient points. Translate lessons learned from the debriefing into principles that participants can take with them to improve their practice. The debriefer may summarize important points if the participants did not cover them or may recommend reading or activities participants can pursue to improve.

Questions are directed toward having participants summarize what they learned and how they will apply this learning to practice

- How could you apply/transfer that?
- Given similar circumstances, what might you do differently next time?
- How could you make it better?
- What modifications can you make work for you in your practice?

A. Gloop Case Scenario

SCENARIO 2

A. Gloop Case Scenario

Scenario 2 description:

Objectives: Assess competency in:

1. Comprehensive physical assessment
2. Communication
3. Critical thinking
4. Clinical Decision Making

The Participant receives the following information:

4 hours later:

As you are gathering the glucometer machine to do Ms. Gloop's CBG, you note that her call bell is activated and you respond. Ms. Gloop is vomiting over the side of her bed. Her friend is in the room holding a basin and a towel, trying to help. The friend is concerned and asking a lot of questions.

SBAR communication, anticipated interventions and clinical decision making around the care of a patient with diabetes and suspected small bowel obstruction

A. Gloop Case Scenario

Simulation Based Learning Activity - 2**Date Created:** January 24th 2014**Date Revised:** Feb 2 2014**File Name:** UBC NURSING SYNTHESIS PROJECT**Authors:** Heidi Voelker, Karen Mann, Karen Hu**Institution Affiliation:** UBC School of Nursing and Vancouver Coastal Health**Subject/Topic:** Simulation Activity for New Grads or other nurses in transition**Participant Level:**

Please tick the appropriate box

☒ Beginner☒ Intermediate☐ Advanced

(Student)

(Novice RN/New graduate)

Learning Domains☒ Critical Thinking☐ Psycho-motor skills☒ Communication and Attitudes**Learning Objectives/Outcomes for the simulation:**

1. Completes a focused abdominal assessment
2. Communicates with physician using SBAR tool
3. Demonstrates critical thinking around the care of a patient with a possible abdominal obstruction
4. Engages in clinical decision making around care of a patient with a possible abdominal obstruction

Expected Activity Run Time: 15 minutes**Guided Reflection/debriefing Time:** 10 minutes**Location:** TBA**Location for Reflection:** TBA

A. Gloop Case Scenario

SCENARIO 2 : information sheet for participant

4 hours later: As you are gathering the glucometer machine to do Ms. Gloop's CBG, you note that her call bell is activated and you respond. Ms. Gloop is vomiting over the side of her bed. Her friend is in the room holding a basin and a towel, trying to help. The friend is concerned and asking a lot of questions.

Vital Signs

- BP 132/82
- HR 100
- RR 20
- O2 Sat : 99%
- Tempt: 37.8
- CBG 10.6 = sliding scale

A. Gloop Case Scenario

A. Gloop Case Scenario

CLINICAL COURSE OF THE SIMULATED SCENARIO 2		TIME 15 min
<p>In this phase, participants should...</p> <ul style="list-style-type: none"> - manage patient who is vomiting - manage friend's concerns and questioning - perform a focused abdominal assessment and collects data - Communicate findings with Physician using SBAR communication tool - Engage in critical thinking and clinical decision making regarding the care of a diabetic patient with a possible bowel obstruction and identify rationales for nursing interventions 		
<p><u>PHASE 2</u></p> <p>Focused GI assessment – Prior to lunch on medical unit at 1130</p>	<p>Patient Presentation :</p> <p><u>The Patient is Vomiting:</u></p> <ul style="list-style-type: none"> - physically Vomiting (projectile) - Vomit is odorless slightly yellow and mucousy <p><u>Neuro</u></p> <ul style="list-style-type: none"> - alert and oriented, all normal findings <p><u>Vital Signs</u></p> <ul style="list-style-type: none"> - BP 132/82 - HR 100 - RR 20 - O2 Sat : 99% - Temp: 37.8 - CBG 10.6 <p><u>Gastro-Intestinal</u></p> <ul style="list-style-type: none"> - nausea persists - abdomen distended - no bowel sounds upon auscultation - surgical scar from previous surgical incision below umbilicus - increased pain in abdomen upon palpation - no BM since admission - has had sips of juice and water - Abdominal pain is 8/10 – cramp like and colicky subsided minimally after vomiting 	<p><u>Demonstrated actions:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> the nurse dons appropriate PPP <input type="checkbox"/> the nurse provides support and reassurance for patient <input type="checkbox"/> the nurse positions patient in appropriate position to avoid aspiration <input type="checkbox"/> obtains vitals <input type="checkbox"/> obtains CBG <input type="checkbox"/> Completes focused GI assessment <p><u>Gastro-Intestinal</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Performs GI assessment, recognizes abnormal data <input type="checkbox"/> Assesses Hx of bowel movements, nausea and vomiting <input type="checkbox"/> notes distention, previous scars, auscultating first for bowel sounds, then palpating <input type="checkbox"/> Interprets data and further performs a focused GI assessment and formulates nursing diagnoses and potential cause <input type="checkbox"/> Indicates nursing interventions

A. Gloop Case Scenario

A. Gloop Case Scenario

SBAR COMMUNICATION TOOL



Physician Paged: _____ Caller: _____ Time: _____

S	Situation I am calling about (patient's name and location) _____ The patient's code status is _____ I am calling because I am concerned about _____ _____ (e.g. the patient's respiratory status)
B	Background The patient is in the hospital because _____ Vital signs are: BP _____ P _____ RR _____ O ₂ sat _____ T _____ Previous vital signs (look for a trend) BP _____ P _____ RR _____ O ₂ sat _____ T _____ Procedures performed _____ Current medications _____ Allergies _____ O ₂ _____ l/min OR _____ % for _____ (length of time) Lab results - include date and time test was done, results of previous tests for comparison: _____ I am concerned about (only one needs to be present to call the doctor or the Outreach team): LOC because it is _____ decreased or GCS is <10 SBP because it is _____ over 200 less than 90 or drop of >30mmHg Pulse because it is _____ over 110 or less than 55 RR because it is _____ less than 10 or over 25 Urine Output because it is _____ <100 ml over the last 4 hours O ₂ sat because it is _____ <90% with FiO ₂ >50% or pt. requires >60% O ₂ These are guidelines only. A change from the patient's normal baseline is more significant than a single value. Consider other relevant clinical information: Breath sounds _____ Skin color _____ CWMS _____ Intake & output _____ A different level of detail can be provided depending on how familiar the clinician is with the patient.
A	Assessment What is your assessment of the situation? This is what I think the problem is: _____; OR I am not sure what the problem is, but I am worried; OR The patient is unstable – we need to do something.
R	Recommendation What do you need from the doctor by the end of the conversation? Will you _____ For example: come to see the patient now? talk to the patient or family about code status? ask a consultant to come see the patient now? Do you need any tests like CXR ABG ECG CBC? Consider whether you need to ask each of these questions: 1. When are you going to be here to see the patient? 2. What parameters do you want me to continue monitoring? 3. What change should I be expecting that would indicate an improvement? 4. If the patient does not improve, when should I call you again? Before you end the call, repeat all orders back to the physician!

Please remember that this document is meant solely as an aid for successful communication! If you are comfortable that you have all the information you need, you do not need to use this worksheet. If you do use the worksheet, only fill in the blanks you need. When you have completed your call, and documented the relevant facts, throw this sheet away.

A. Gloop Case Scenario

SBAR DIALOGUE SIMULATION CHECKLIST**S – Situation**

- ☐ Hi, Dr. Hakika, this is _____ and I'm calling about Augustine Gloop, patient code status is FULL CODE,
- ☐ I am calling because I am concerned about her abdominal pain and vomiting

B – Background

- ☐ Vital signs (now) BP 132/82, HR 110, RR 21, Temp 37.2, CBG 10.5
- ☐ previous vital signs : BP 140/88, HR 92, RR 18, Temp 36.4,
- ☐ IV running at 120 cc/ hr on D5 ½ NS with 20mEq KCL
- ☐ allergic to morphine, altace, lansoprazole, amlodipine
- ☐ Hx of CAD, HTN, osteoporosis, overweight
- ☐ patient reports history of bowel problems – frequent constipation and diarrhea
- ☐ type 2 diabetic, abdominal pain for past 3 days with loose stools + n/v
- ☐ history of appendectomy and hysterectomy
- ☐ patient charts, flow sheets, MAR, nurses notes on hand and READY

A – Assessment

- ☐ I think the problem is Ms. Gloop is experiencing a small bowel obstruction
- ☐ she is vomiting large amounts of fecal smelling emesis.
- ☐ Abdomen is distended, was tender now is firm, and there are no bowel sounds
- ☐ pain is 8/10, continuous and sharp in the LUQ of the abdomen
- ☐ awaiting Abdominal 3 view x –ray

R – Recommendation

- ☐ Can you put an order in for the patient to be NPO, and an NG insertion to suction with x-ray to verify placement
- ☐ Can you also put in orders for replacement fluids and electrolytes?
- ☐ Do you need any other further tests/orders right now?
- ☐ Are you going to come see the patient?
- ☐ What parameters do you want me to keep monitoring?
- ☐ When should I call you again?

ADDITIONAL CONCERNS - reflects critical thinking and clinical decision making

- ☐ What about patient's abdominal pain of 8/10 - Recommendation
- ☐ What about patient's persistent nausea? - Recommendation
- ☐ The patient has sliding scale insulin due, and is now NPO? – Recommendation

A. Gloop Case Scenario

SBAR – PHYSICIAN SIMULATION RESPONSE**PHYSICIAN ORDERS**

- Change to NPO status, insert NG tube with continuous suction at 100mm Hg
- x ray to confirm NG placement
- insert foley catheter, strict monitoring of Ins and Outs
- Increase IV infusion to 150 cc / hr + replacement fluids
- Increase Vitals to Q4H
- Repeat CBC, lytes, creatine, BUN STAT
- Change Xray order to STAT

☐ Nurse/ simulation participant partakes in closed loop communication, repeats all orders back to physician

ADDITIONAL PHYSICIAN COMMENTS

- page me again if no symptom relief within 4 hours
- page me if temp > 38.0 Celsius
- page if WBC > 15.0
- page if SYS > 90mm Hg or drops by 30mm Hg
- page if urine output is < 100cc over the next 4 hours
- will come see patient later this evening
-

A. Gloop Case Scenario

AUGUSTINE GLOOP CHART

A. Gloop Case Scenario

Vancouver
Coastal Health

Nursing Admission Assessment

Site: Richmond HospitalDate to Hospital
(dd/mm/yyyy):24/01/2014Date to Nursing
Unit (dd/mm/yyyy):24/01/2014

Time to Unit:

730

By:

☐ Walked ☒ Stretcher☐ Wheelchair☐ Other:

Contact Person 1:

Sandy Brown

Phone No.:

604-555-6677

Phone No.:

Contact Person 2:

Phone No.:

Phone No.:

A. Allergies / Reactions

☐ NoneDrugs: Penicillin MorphineKanupri, Lansoprazole, AlorvascLatex/Rubber: N/AFood: N/A

Other:

B. Communication

Information obtained from: patient/family/friend/other

☒ English spoken ☐ Other ☐ Translator required:☒ No Hearing Difficulty ☐ Hearing Difficulty: ☐ Left ☐ Right☐ Corrective Aids: ☐ Left ☐ Right☐ Information obtained from: ☒ Patient ☐ Family ☐ Other:☐ Special circumstances (e.g. people not to come in, etc.)

Comments:

Initials: CBDate: 24/1/14Initials: CBDate: 24/1/14

C. Advance Care Planning

Ask questions as written.

If you were unable to make decisions for yourself, do you have any written wishes about your future health care? ☐ Yes ☒ No

If yes, would you like us to have a copy to store in the chart and share with the health care team?

☐ Yes Place copy behind Face Sheet (green sleeve if in use)☐ No☐ UNABLE TO OBTAIN HISTORY ON ADMISSION (obtain history from other sources within 24 hrs.)

Comments:

Initials: CBDate: 24/1/14

D. Brief History of Present Illness

Admission Diagnosis: hypoglycemia, dehydration, abdominal pain NYD.

What do you understand is the reason for your admission?:

What concerns you the most at this time?: nausea, diarrhea, pain

What treatments, if any, where you receiving at home?:

Initials: CBDate: 24/1/2014

E. Pertinent Medical History (Include major hospitalizations, surgeries, physical or psychiatric illnesses, communicable or blood borne diseases)

CAD, HIV, NIDDM Appendectomy, hysterectomy, osteoporosis
hx bowel problemsInitials: CBDate: 24/1/14

F. Medications

☐ Problem to Care Plan

Medication Reconciliation Orders form (all sections completed) on chart?

☒ Yes☐ No (Follow up with most appropriate team member as per unit med rec processes)

Did you bring any medication with you to the hospital?

☐ Yes ☒ No ☐ Locked up ☐ Sent home

With whom?:

Do you have a list of your current medications?

☒ Yes ☐ No☐ UNABLE TO OBTAIN HISTORY ON ADMISSION

(Obtain history from other sources within 24 hrs.)

Comments:

Initials: CBDate: 24/1/14

A. Gloop Case Scenario

G. Vital Signs			
Time: <u>7:30</u>		Glucometer: <u>8.9</u> <input type="checkbox"/> NA	
Pulse R. <u>90</u> /min. <input type="checkbox"/> Irregular A. <u>90</u> /min. <input type="checkbox"/> Irregular O ₂ Sat: <u>99</u> % <input checked="" type="checkbox"/> RA <input type="checkbox"/> L/min Mode: _____	Blood Pressure Lying: <u>138/78</u> Sitting/Standing: _____	Respirations: <u>18</u> /min. <input checked="" type="checkbox"/> Easy <input type="checkbox"/> Shallow <input type="checkbox"/> Deep <input type="checkbox"/> Laboured	Temperature: <u>36.5</u> °C <input checked="" type="checkbox"/> Oral <input type="checkbox"/> Axilla <input type="checkbox"/> Rectal
Weight: <u>170</u> kg/lb <input checked="" type="checkbox"/> Actual <input type="checkbox"/> Estimated Height: <u>5'4</u> cm/in <input type="checkbox"/> Actual <input checked="" type="checkbox"/> Estimated			
Initials: <u>CB</u> Date: <u>24/1/14</u>			
H. Pain Assessment			
Current pain assessment: Pain level: <u>7</u> /10 Location(s): <u>abdomen</u> <input type="checkbox"/> Denies Chronic Pain/Other: _____ What provides relief?: _____ <input type="checkbox"/> See Pain Assessment Flowsheet			
Initials: <u>CB</u> Date: <u>24/1/14</u>			
I. Activities of Daily Living			
Current occupation: <u>Florist assistant</u> <input type="checkbox"/> Assessed and no difficulty <input type="checkbox"/> Problem to Care Plan <input type="checkbox"/> Retired <input type="checkbox"/> Unemployed			
Living Arrangements <input checked="" type="checkbox"/> Home <input type="checkbox"/> Care facility: _____ <input type="checkbox"/> Other: _____ Lives: <input checked="" type="checkbox"/> Alone <input type="checkbox"/> With other adult(s) <input type="checkbox"/> With dependent(s) <input type="checkbox"/> With adult(s) and dependent(s) <input type="checkbox"/> Family NOT to be informed of admission <input type="checkbox"/> Family aware of admission Hospitalization will cause difficulty at: <input type="checkbox"/> Work <input type="checkbox"/> Family <input type="checkbox"/> Child Care Other: _____			
Community Supports <input checked="" type="checkbox"/> None used Uses: <input type="checkbox"/> Family assistance <input type="checkbox"/> Meal delivery <input type="checkbox"/> Home Care <input type="checkbox"/> Ministry of Social Services/Housing <input type="checkbox"/> Other: _____			
Initials: <u>CB</u> Date: <u>24/1/14</u>			
J. Systems Assessment (History and Examination)			
Neurological <input checked="" type="checkbox"/> Assessed and no difficulty <input type="checkbox"/> Problem to Care Plan <input type="checkbox"/> Paralysis <input type="checkbox"/> Dizziness <input type="checkbox"/> Tingling <input type="checkbox"/> Seizures <input type="checkbox"/> Numbness <input type="checkbox"/> Weakness <input type="checkbox"/> Difficulty expressing self <input type="checkbox"/> Alteration in level of consciousness Pupils: <input type="checkbox"/> Unequal/Irregular size <input type="checkbox"/> Dilated <input type="checkbox"/> Pinpoint <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Refer to Neurological Assessment Record			
Detailed Assessments: _____			
Cognition <input checked="" type="checkbox"/> Assessed and no difficulty <input type="checkbox"/> Problem to Care Plan <input checked="" type="checkbox"/> Oriented <input type="checkbox"/> Before admission (from family/patient) <input type="checkbox"/> Disorientated to: <input type="checkbox"/> Person <input type="checkbox"/> Place <input type="checkbox"/> Time <input type="checkbox"/> Fluctuates <input type="checkbox"/> Delirium Nursing Assessment Tool initiated			
Detailed Assessments: _____			
Respiratory <input checked="" type="checkbox"/> Assessed and no difficulty <input type="checkbox"/> Problem to Care Plan <input type="checkbox"/> Home O ₂ How much: _____ How often: _____ Cough: <input type="checkbox"/> Unproductive <input type="checkbox"/> Productive <input type="checkbox"/> Wheezing <input type="checkbox"/> Crackles <input type="checkbox"/> Shortness of breath <input type="checkbox"/> Dyspnea <input type="checkbox"/> Tracheostoma/ETT in place: _____ <input type="checkbox"/> R.T. notified Appearance: _____			
Detailed Assessments: _____			
Cardiovascular <input type="checkbox"/> Assessed and no difficulty <input type="checkbox"/> Problem to Care Plan <input type="checkbox"/> Chest pain/discomfort _____/10 <input type="checkbox"/> Pallor <input type="checkbox"/> Cyanosis <input checked="" type="checkbox"/> Edema: <u>lower extremities</u> Peripheral pulses: <input type="checkbox"/> Absent <input checked="" type="checkbox"/> Weak <input type="checkbox"/> PICC <input type="checkbox"/> IVAD <input type="checkbox"/> Tunneled CVC <input type="checkbox"/> AV fistula <input type="checkbox"/> IV team notified <input type="checkbox"/> NA <u>pedal</u>			
Detailed Assessments: _____			

A. Gloop Case Scenario

Urinary

☒ Assessed and no difficulty ☐ Problem to Care Plan

☐ Frequency ☐ Urgency ☐ Discharge, type: _____ ☐ Hematuria ☐ Incontinence ☐ Nocturia
☒ Last voided: 0500 ☐ Intermittent Catheter q: _____ hrs. ☐ External condom catheter
☐ Catheter: Type: _____ Size: _____ Inserted: ____/____/____ Reason: _____

Detailed Assessments: _____

Gastrointestinal

☐ Assessed and no difficulty ☐ Problem to Care Plan

☒ Nausea ☒ Vomiting ☐ Constipation ☒ Diarrhea ☒ Abdominal Distention ☐ Bowel sounds absent
☐ Regular laxative use ☐ Last bowel movement: _____ Usual bowel pattern: constipation/laxative use
☐ Stoma type/care: _____

Detailed Assessments: Abdomen distended, hyperactive bowel sounds LUQ, diffuse tenderness to palpation, palpable masses, LBM loose.

Nutrition

☐ Assessed and no difficulty ☐ Problem to Care Plan

Appetite: ☐ Good ☐ Fair ☒ Poor ☐ Difficulty swallowing ☐ Difficulty chewing ☒ Special diet: diabetic
 Weight: ☐ Loss ☐ Gain: _____ kg/lb Since: ____/____ ☐ Nutritional intake prior to hospitalization
☐ Feeding tube; type: _____ ☐ Diet consult required

Detailed Assessments: _____

Musculoskeletal

☐ Assessed and no difficulty ☐ Problem to Care Plan

☒ Joint stiffness ☒ Muscular weakness ☐ Deformity ☐ Decreased range of motion: _____
☐ Alteration in gait or balance
☐ Contracture(s): _____ ☐ Amputation(s): _____

Detailed Assessments: BMI 29.2, osteoporosis

Skin and Wound

☐ Assessed and no difficulty ☐ Problem to Care Plan

☐ Rash ☐ Redness / Discolouration ☐ Bruises ☐ Skin intact ☐ Poor integrity ☒ Dryness ☐ Diaphoresis
 Pressure area: _____ ☐ Braden Scale Flowsheet
 Wounds: ☐ Yes ☒ No ☐ Wound Assessment Flowsheet initiated

Detailed Assessments: dry scaly skin lower extremities

Reproductive

☐ Assessed and no difficulty ☐ Problem to Care Plan

☐ Discharge, type: _____ ☐ Perineal sores ☐ Itchiness ☐ Dryness
 Last menstrual period: ____/____/____ ☐ Pre-Menarche ☒ Post-menopausal ☐ Pregnancy: _____ wks

Detailed Assessments: hysterectomy

Vision

☒ Assessed and no difficulty ☐ Problem to Care Plan

Corrected with: ☐ Glasses ☐ Contact Lenses Blurred vision: ☐ Left ☐ Right
 Blindness: ☐ Left ☐ Right Redness: ☐ Left ☐ Right Discharge: ☐ Left ☐ Right

Detailed Assessments: _____

Behaviour During Interview

☐ Assessed and no difficulty ☐ Problem to Care Plan

☐ Demanding ☐ Restless ☐ Agitated ☐ Shouting ☐ Withdrawn ☒ Drowsy ☐ Crying

Affect During Interview

☒ Assessed and no difficulty ☐ Problem to Care Plan

☐ Angry ☐ Flat ☐ Sad ☐ Suspicious ☐ Inappropriate ☐ Labile
☐ Other: _____

Initials: OB Date: 24/1/14

A. Gloop Case Scenario

K. Pre-Admission Status

Pre-Admission Baseline Functioning			Accompanying Personal Belongings						
	Independent	Needs Assistance	Totally Dependent		NA	Sent Home	Locked Drawer	Bedside	Safe-keeping
Ambulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Optical	Glasses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stairs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Contact Lenses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transferring	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dentures	Upper	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hygiene	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Lower	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hearing Aid(s)	Right Ear	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feeding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Left Ear	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meal Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Prosthetics		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toileting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clothing		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking Medications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Money	\$:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housework	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Medications		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Others		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shopping	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Initials: CB Date: 24/1/14

L. Cultural / Spiritual

☐ Noted on Care Plan

What cultural practices, religious customs/rites, or health beliefs are important for us to consider in your care?

☒ None or specify: _____Would like a visit from: ☐ Own pastor or religious leader ☐ A hospital chaplain (where available)☐ Referral made to Spiritual Care (where available)Initials: CB Date: 24/1/14

M. Risk Assessment Screening

Interventions

Fall Risk: **CAMP + V (two or more = at risk → develop a care plan)**
☐ Cognition impaired ☒ Altered elimination ☐ Mobility impaired
☐ Fall in last 90 days ☐ Vision Impaired
CAMP Scale: 1 / 5 ☐ At risk☐ Falls Prevention Care Plan initiated☐ Reviewed and no concerns identifiedAlcohol, Medication and Drug Use: **CAGE**

(Ask the questions exactly as written on all patients ≥ 16 years old)

Tell me about your use of alcohol, medications or drugs:

Have you ever felt you ought to cut down on your use of alcohol, medications or drugs?

☐ Yes ☒ NoHave people ever annoyed or angered you by criticizing your use of alcohol, medications or drugs? ☐ Yes ☒ NoHave you ever felt guilty about your use of alcohol, medications or drugs? ☐ Yes ☒ NoHave you ever used alcohol, medications or drugs to get your day started or to steady your nerves? ☐ Yes ☒ No

Last drink/drug:

Date: _____ Time: _____

CAGE Score: 1 / 4

CIWA tool required when:

CAGE score is ≥ 2 OR

Pt. exhibits ≥ 2 signs of withdrawal

☐ Illicit drug use identified☒ Reviewed and no concerns identified

Tobacco Screening

Tell me about your use of tobacco:

☒ Non-smoker ☐ Ex-smoker: _____ (amount) for: _____ / yrsHave you used any tobacco products in the last 6 months? ☐ Yes ☒ No☐ Smoker: _____ / day _____ / yrs Chewing tobacco amount: _____Would you like support with nicotine replacement? ☐ Yes ☐ No☐ Concerns identified:☐ Provide QuitKit☐ Follow up with physician to initiate NRT

(Refer to Nicotine Dependency Educator / Counsellor)

☒ Reviewed and no concerns identified

Violence & Aggression

☐ Previous Violence Alert (on record)☐ Past violent behaviour (as reported)☐ Current violent or aggressive behaviour (as observed)☐ Current risk factors (2 or more of the following):☐ Confusion ☐ Disorientation ☐ Paranoid ☐ Suspicious ☐ Agitated☐ Impulsive ☐ Angry ☐ Irritable ☐ Substance intoxication☐ Withdrawal☐ Violence and aggression alert has been initiated☒ Reviewed and no concerns identified

Domestic Violence:

Is anyone hurting/threatening or making you feel afraid at home? ☐ Yes ☒ No☐ Social Worker referral required where available☐ Reviewed and no concerns identifiedInitials: CB Date: 24/1/14

A. Gloop Case Scenario



Richmond Hospital
part of the Vancouver Coastal Health Authority

Graphic Record

LABEL

PHN: 9163744899

MRN: 01234567

Gloop, Augustine 74F 7Jul1940

Adm: Green, Forest (MD)

Fam: Wonka, Bill (MD)

Month / Yr.	January											
Day	24											
Time	730											
Temp.												
Oral	39											39
•												
Axilla	38											38
x												
	37											37
	36											36
	35											35
BP / Pulse	240											240
	230											230
	220											220
	210											210
	200											200
v	190											190
Systolic	180											180
	170											170
Diastolic	160											160
^	150											150
	140											140
Pulse	130											130
•	120											120
	110											110
Apex	100											100
x	90											90
	80											80
	70											70
	60											60
	50											50
	40											40
Resp./min.	18											
SpO2	99											
O2 route: np/m	RA											
O2 rate: L. or %	1											
Acceptable Pain Level/ Comfort Level 0-10												
Sedation Score 0-3	0											
Pain Location A	1/10											
Pain Location B	1											
Ht. 5'4"	Wt. (kg) 170											
Initials	ab											

A. Gloop Case Scenario

[illegible]

A. Gloop Case Scenario

IF YOU RECEIVED THIS FACSIMILE IN ERROR, PLEASE CALL 604-244-5114 IMMEDIATELY	
Richmond Hospital part of the Vancouver Coastal Health Authority	PHN: 916 3744899 MRN: 01234567 Gloop, Augustine 74 F 7 Jul 1940 Adm: Green, Forest (MD) Fam: Wonka, Bill (MD)
GLYCEMIC CONTROL: INSULIN SUBCUTANEOUS BASAL, NUTRITIONAL & CORRECTIONAL ORDERS	
Items with tick box not ticked will be considered not ordered	

GLYCEMIC CONTROL: For patients who are eating meals or NPO; Insulin dosing **MUST** be reviewed daily by MD

Nurses
Initials

MONITORING: Capillary blood glucose (CBG) TID and at HS

If HS correction insulin given, repeat CBG at 03:00; **do NOT** give any insulin at 03:00

If diet changes to unable to eat or NPO, **HOLD** nutritional insulin only and call physician for orders

MEDICATIONS: Discontinue all previous insulin orders

- 1) **Basal Insulin (Longer acting):** Can be ordered even if NPO; may reduce dose by 25% if NPO / poor intake / glycemia well controlled

☐ insulin NPH _____ units subcutaneous at breakfast or 08:00 if NPO
 _____ units subcutaneous at ☐ bedtime or ☐ dinner or 17:00 if NPO

OR

☐ insulin glargine (LANTUS) _____ units subcut at bedtime (restricted to patients receiving prior to admission)

- 2) **Nutritional Insulin (Shorter acting):**

	Breakfast	Lunch	Dinner
insulin regular **OR**	_____ units	_____ units	_____ units
_____ subcutaneous			

- 3a) **Correction Scale (Shorter acting) TID dosing:** to correct for hyperglycemia despite basal +/- nutritional insulin. If patient is ordered nutritional insulin, add dose below to the nutritional insulin dose otherwise give just this dose TID

insulin regular ****OR**** _____ subcutaneous as per scale below:

Physician to select low, medium or high dose from the scale below

CBG (mmol/L)	correction insulin TID dose		
	<input type="checkbox"/> Low Less than 40 units/day*	<input checked="" type="checkbox"/> Medium 40 to 99 units/day*	<input type="checkbox"/> High 100 units/day or more*
Below 4	Follow hypoglycemia protocol and call MD		
4 to 8	0 units		
8.1 to 10	1 unit	2 unit	3 units
10.1 to 12	2 unit	3 units	4 units
12.1 to 14	3 units	4 units	6 units
14.1 to 16	4 units	6 units	8 units
16.1 to 18	5 units	8 units	10 units
Above 18	6 units	10 units	14 units

*Total daily insulin requirement from all sources. See guidance on reverse for selection of dosing.

January 24, 2014 *DR. Green* *[Signature]* 010625
 Date and Time Printed Name Signature College ID

A. Gloop Case Scenario

[illegible]

A. Gloop Case Scenario

MAR AND LAB VALUES

See attached documents accompanying this project

A. Gloop Case Scenario

Scripts

Subjective Data specific to the Abdomen

Has there been any change in appetite?

Not been able to drink/ eat adequate amounts due to persistent nausea and vomiting over the past 3 days.

Other than your prescribed medications, have you taken any other drugs or medications in the past week or few days?

In the past few days I've taken Gravol at home to help with the nausea but it didn't seem to relieve much of it.
I've taken laxatives in the past when I get constipated but that's it.

What have you eaten in the past 24hrs?

Salty crackers, chicken noodle soup, bit of pasta, apple juice

Who prepares your food or buys groceries?

Herself most of the times once a week, however her friends occasionally drop off some groceries if they are visiting

Do you eat alone?

Yes, I live alone and don't go out to eat at restaurants much. Occasionally my friends and I go to the nearest coffee shop, or they drop by to have dinner with me at my apartment.

Have you gained or lost weight recently?

Recently, I've gained some weight. I've been having more and more trouble mobilizing around my apartment and I'm getting tired more easily.

Do you have any difficulty swallowing?

No, not that has been noticed.

Are you allergic to any foods?

Bananas and pineapples.

Are you experiencing any abdominal pain?

Yes. It comes in waves.. like a pulse. It's sharp and excruciating and gets worse when I move around. I've never felt this pain before.

A. Gloop Case Scenario

How often do you have a bowel movement?

I have a bowel movement about every 2-3 days, sometimes it can be every 4 to 5 days.

Has there been a recent change in your bowel movements?

I feel as if I've been getting more and more constipated in the past two months. I've been straining a lot more when I go to the bathroom and sometimes I get cramps. I started taking laxatives in the past few months and it has helped with my constipation a bit.

Has there been any change to the consistency of the stool?

I've had a few instances lately with really watery stool like diarrhea. My stool has been harder to pass lately. Like I mentioned I've been straining more and the stool is more rigid and stiff.

Do you have a history of any problems with your gastrointestinal system?

As I've mentioned, I've been experiencing constipation and diarrhea over the past few years since my surgeries. It's not too bad but recently I find that it has worsened. I had an appendectomy 7 months ago and was hospitalized for a few days.

Do you exercise at all? If so, what do you do and for how long?

I don't exercise much... it's sometimes hard for me to manoeuvre around the house and apartment let alone have a full workout! I get out of breath more easily now when I try to go up the stairs or walk far distances. The most exercise I do is commuting to work at the flower shop and walking back to my apartment or picking up groceries at the supermarket across the street.

Laboratory Results

Date: January 24th 2014
 Time: 0630

Blood Serum Chemical	Value	Reference	Indication
Sodium (mmol/L)	120	135-145	L
Potassium (mmol/L)	3.2	3.5-5.0	L
Chloride (mmol/L)	89	98-106	L
Calcium (mmol/L)			
Total	2.19	2.18-2.58	
Ionized	1.06	1.05-1.30	
Magnesium (mmol/L)	0.80	0.75-0.95	
Bicarbonate (mmol/L)	20	24-30	L
Creatinine (μmol/L)	89	50-90	
Glucose (mmol/L)	2.2	3.3-5.8	L
Phosphorus (mmol/L)	0.9	0.8-1.5	
Blood Urea Nitrogen (BUN) (mmol/L)	8.9	2.5-8.0	H
pH	7.41	7.35-7.45	

Urinalysis			
Colour	Dark Yellow		
pH	7.1	4.8 – 7.5	
Specific Gravity	1.037	1.010 – 1.030	H
Protein (mg/ dL)	Y - 50	<30	H
Glucose	N	Negative	
Ketones (mg/ dL)	Y - 35	Negative	H
Nitrites	N	Negative	
RBCs	N	Negative	
WBCs	N	Negative	

CBC			
Hematocrit (Hct)	0.53	0.37-0.46	H
Hemoglobin (Hgb) g/L	135	123-157	
Red Blood Cells (RBC) 10 ¹² /L	6.1	4.0 -5.2	H
Platelet count 10 ⁹ /L	200	130-400	
White blood cell count (WBC) 10 ⁹ /L	7.1	4-10	
Band neutrophils 10 ⁹ /L	0.3	<0.7	
Basophils 10 ⁹ /L	0.02	<0.10	
Eosinophils 10 ⁹ /L	0.32	<0.45	
Lymphocytes 10 ⁹ /L	3.0	1.5-3.4	
Monocytes 10 ⁹ /L	0.58	0.14-0.86	

Name: Gloop, Augustine
 MRN#: 94236841687
 Date of Birth: May 04 1939
 Physician: Hakika, B (MD)

Laboratory Results

Date: January 24th 2014
 Time: 0630

Blood Serum Chemical	Value	Reference	Indication
Sodium (mmol/L)	120	135-145	L
Potassium (mmol/L)	3.0	3.5-5.0	L
Chloride (mmol/L)	100	98-106	
Calcium(mmol/L)			
Total	2.20	2.18-2.58	
Ionized	1.00	1.05-1.30	
Magnesium (mmol/L)	0.73	0.75-0.95	
Bicarbonate (mmol/L)	20	24-30	L
Creatinine (μmol/L)	60	50-90	
Glucose (mmol/L)	4.0	3.3-5.8	
Phosphorus (mmol/L)	1.0	0.8-1.5	
Blood Urea Nitrogen (BUN) (mmol/L)	9.1	2.5-8.0	H
pH	7.35	7.35-7.45	
CBC			
Hematocrit (Hct)	0.50	0.37-0.46	H
Hemoglobin (Hgb) g/L	135	123-157	
Red Blood Cells (RBC) 10 ¹² /L	5.7	4.0 -5.2	H
Platelet count 10 ⁹ /L	210	130-400	
White blood cell count (WBC) 10 ⁹ /L	12.3	4-10	H
Segmented neutrophils 10 ⁹ /L	7.9	2-7	H
Band neutrophils 10 ⁹ /L	0.9	<0.7	H
Basophils 10 ⁹ /L	0.11	<0.10	H
Eosinophils 10 ⁹ /L	0.45	<0.45	H
Lymphocytes 10 ⁹ /L	2.0	1.5-3.4	
Monocytes 10 ⁹ /L	1.0	0.14-0.86	H

MEDICATION ADMINISTRATION RECORD

Medication	Start/Stop Date	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	00	01	02	03	04	05	06
Atorvastatin (Lipitor) 20mg PO qD			0800																							
ASA 81mg PO qD			0800																							
Lisinopril 10 mg PO qD			0800																							
Metformin 500mg PO BID			0800												1600											
Insulin glargine (Lantus) 15units qD			0800																							
Blood Glucose Acucheck q.d.s a.c. (before meals)			0730		1130					1630					2200											

Name: **Gloop, Augustine**

Age: **74 years old**

Physician (MD): **Hakika, B**

MRN#: **94236841687**

Date of Birth: **May 04 1939**

**Allergies: Penicillin,
Morphine, Altace,
amlodipine, lansoprazole**

Orders checked by _____
Time _____

MEDICATION ADMINISTRATION RECORD

Medication	Start/Stop Date	07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 00 01 02 03 04 05 06
Dimenhydrinate 50mg q3-6hrs PRN		
Metoclopramide 10mg IV q4hrs PRN		
Hydrocodone PO 2.5- 10mg q4-6hrs PRN		
Hydrocodone IV 2.5- 10mg q4-6hrs PRN		
Acetaminophen PO 325- 650mg q4-6hrs PRN		

Name: **Gloop, Augustine**

Age: **74 years old**

Physician (MD): **Hakika, B**

MRN#: **94236841687**

Date of Birth: **May 04 1939**

**Allergies: Penicillin,
Morphine, Altace,
amlodipine, lansoprazole**

Orders checked by _____
Time _____