Research Report
2019/2020
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Message from the Director

When the World Health Organization (WHO) designated 2020 as the International Year of the Nurse and the Midwife, it did not foresee how critical nurses would be as the world scrambled to respond to a global pandemic. In this extraordinary time, we are pleased to share this research report of important advances made by UBC School of Nursing faculty and students to improve health and healthcare, especially with marginalized groups, in communities across British Columbia, Canada and beyond.

Dr. Elizabeth Saewyc
Professor & Director, School of Nursing
Executive Director, Stigma and Resilience Among Vulnerable Youth Centre (SARAVYC)
University of British Columbia

Message from the Associate Director of Research

The 2019 research report for the UBC School of Nursing shows the breadth and depth of research expertise. This year’s report highlights the wide range of research, from “Use of Digital Health Technology in Practice” to “Nurses’ Perspectives around Medical Assistance in Dying.” It also illustrates our commitment to building strong relationships between communities and research partners and our work to foster social citizenship in research.

With the COVID-19 pandemic laying bare health and healthcare inequities, faculty were able to rapidly pivot their research to become more responsive to our collective societal challenges, particularly in the areas of social justice and equity. The undergraduate students also rapidly mobilized nursing students across British Columbia’s lower mainland to support frontline healthcare workers by volunteering an extra hand with day-to-day tasks. As this pandemic continues on its marathon course, I hope you will find inspiration in seeing this generation of undergraduate and graduate UBC School of Nursing students so engaged in faculty-led research as evidenced by the numbers of students involved in peer-reviewed publications.

Dr. Sabrina Wong
Professor & Associate Director of Research, School of Nursing
Faculty, Centre for Health Services & Policy Research
University of British Columbia
Intersection of Two Public Health Crises

Dr. Colleen Varcoe

**NEW ONLINE TOOL SUPPORTS WOMEN AT RISK OF INTIMATE PARTNER VIOLENCE**

A surge in violence against women has accompanied the COVID-19 pandemic. The rapid release of the MyPlan Canada app serves as a health and safety resource for women who are experiencing abuse from an intimate partner. Developed through research, the app provides personalized information to women about their level of risk and options for improving their safety and well-being, including links to existing services and resources.

Dr. Vicky Bungay

**ADAPTING RESEARCH IN RESPONSE TO COVID-19: INNOVATIVE OUTREACH: IMPROVING THE LIVES OF WOMEN AFFECTED BY VIOLENCE**

Together with the Inner City Women’s Initiatives Society, Dr. Bungay has been testing a trauma and violence-informed outreach model to support women in Vancouver’s Downtown Eastside. By integrating research staff and outreach workers, the program is now serving four times as many women as pre-COVID-19.

“We have better evidence now; what works, what is needed, and how these lessons can be used in the future”

Dr. Vicky Bungay

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**COVID-19 and Elder Care**

Dr. Lillian Hung

**VIRTUAL CONNECTION IN DEMENTIA CARE**

In order to safeguard vulnerable populations, Dr. Hung’s work is especially critical for abiding by social distancing restrictions.

Dr. Jennifer Baumbusch

**NEGOTIATING CARE AND Navigating HEALTH SERVICES: THE EXPERIENCES OF COMMUNITY-DWELLING PEOPLE LIVING WITH DEMENTIA**

As a CIHR Sex and Gender Science Chair, Dr. Baumbusch’s work examines the dynamics of caregiving in an aging society to improve the quality of life for community-dwelling older adults, with a focus on their experiences during COVID-19.

Dr. Farinaz Havaei

**EVALUATION OF RAPID REDESIGN AND RESOURCE DEPLOYMENT IN LONG-TERM CARE (LTC) DURING COVID-19**

In response to COVID-19, LTC settings have introduced rapid changes to resident care delivery. This study is assessing outcomes from these rapid changes.

Dr. Alison Phinney & Ms. Frances Affleck

**INTERGENERATIONAL MENTORSHIP OF BSN STUDENTS – RECRUITING OLDER PEOPLE DURING COVID-19 PANDEMIC**

In March 2020, the course NURS 354: Theoretical Perspectives in Nursing: Complexities in Seniors Care pivoted online. Students were paired with senior mentors to learn about their unique experiences around ageism, aging, and access to services, while simultaneously helping to reduce social isolation for older adults during the pandemic.

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**COVID-19 and the Community**

Dr. Emily Jenkins

**ASSESSING THE MENTAL HEALTH IMPACTS OF COVID-19: A NATIONAL SURVEY STUDY**

Dr. Emily Jenkins is leading a multi-wave national survey in collaboration with the Canadian Mental Health Association to assess the self-reported mental health implications of COVID-19 as well as the disproportionate impact of the pandemic on structurally vulnerable groups.

Dr. Helen Brown

**ARTS-BASED RECIPROCITY TO SUPPORT COLLECTIVE RESILIENCE FOR INDIGENOUS AND NON-INDIGENOUS PEOPLE IN PRISON AND ON PAROLE**

Dr. Helen Brown, PhD trainee Kelsey Timler, Indigenous Elder Roberta Price, and their team launched a new program to deliver art and reciprocity kits to reduce the mental health impacts of extreme social exclusion for men impacted by the criminal justice system during the pandemic.

Dr. Jennifer Baumbusch

**UNDERSTANDING THE IMPACT OF COVID-19 ON PARENTS CARING FOR CHILDREN AND YOUTH WITH MEDICAL COMPLEXITY**

This study will provide an interpretive policy analysis examining parents’ experiences of caring for a child with medical complexity during the COVID-19 pandemic. The findings can help inform policies and related supports.

UBC BSN Student Volunteers

Recognizing the toll of COVID-19 on their professional colleagues, nursing students from UBC and across BC teamed up to support nurses. “We wanted to do whatever we could to help alleviate any additional stress in their lives,” says Jennifer Slater, a UBC Nursing student and volunteer coordinator.

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**COVID-19 and Health Care**

Dr. Sally Thorne

**STRATEGIES TO RELIEVE SUFFERING AT END-OF-LIFE**

During COVID-19, Medical Assistance in Dying (MAiD) is less accessible due to concerns of infection, and palliative sedation is being used more to alleviate end-of-life distress associated with COVID-19. UBC Nursing professor Dr. Sally Thorne and co-lead Dr. Barb Pesut are capturing these evolving trends.

Ms. Sarah Crowe & Dr. Fuchsia Howard

**THE LIVED EXPERIENCES OF CANADIAN CRITICAL CARE NURSES PROVIDING DIRECT PATIENT CARE DURING THE COVID-19 PANDEMIC**

This study examining the experiences of critical care nurses caring for COVID-19 patients is led by UBC Nursing adjunct professor Sarah Crowe, assistant professor Dr. Fuchsia Howard, Dr. Greg Haljan, and clinician partners. Responses showed high levels of PTSD, anxiety, depression and distress.

Dr. Sabrina Wong

**COVID-19 SURVEY OF HEALTHCARE WORKERS AND PATIENTS**

Assessing the impact of COVID-19 on primary care services via clinician and patient perspectives in Canada with international comparisons from the US, Australia, and New Zealand.

Dr. Sandra Lauck

**FACILITATING TRANSCEATHER AORTIC VALVE IMPLANTATION (TAVI) IN THE ERA OF COVID-19**

COVID-19 is impacting people living with aortic stenosis. Dr. Sandra Lauck and her colleagues have proposed a series of evidence-based recommendations for TAVI programmes to adapt to the new demands.
Accolades in 2019 formally recognized these UBC School of Nursing faculty for their significant achievements and ongoing contributions.

- **Dr. Annette Browne**
  - Canadian Academy of Health Sciences, Inducted as a Fellow of the Academy

- **Dr. Suzanne Campbell**
  - Canadian Lactation Consultant Association - Award of Excellence

- **Ms. Ranjit Dhari**
  - Nurses and Nurse Practitioners of British Columbia, Excellence in Educational Leadership Award

- **Dr. Emily Jenkins**
  - Michael Smith Foundation for Health Research, Scholar Award
  - Nurse and Nurse Practitioners of British Columbia, Excellence in Advancing Nursing Knowledge and Research Award

- **Dr. Maura MacPhee**
  - Inducted as a Fellow of the Canadian Nursing Education Institute

- **Dr. Elizabeth Saewyc**
  - International Nursing Research Hall of Fame, Sigma Theta Tau International Honour Society

- **Dr. Elizabeth Saewyc and SARAVYC**
  - Robert H. Durant Award for Statistical Rigor and Innovation in Adolescent Health Research, Society for Adolescent Health and Medicine

- **Dr. Sabrina Wong**
  - Virtual Research Institute, AMR Hackathon Winning Team, Joint Programming Initiative on Antimicrobial Resistance
Throughout 2019, the UBC School of Nursing was featured in the media, both mainstream and specialty outlets, 78 times. Half of these media mentions focus on the innovative research being conducted by students and faculty. The remaining 51% of the mentions quote expert nursing opinion on current events.

Research coverage spanned topics from LGBTQ2S+ youth to the promotion of men’s mental health. The diversity of topics demonstrates the wide range of research being conducted by Nursing scholars of interest to a variety of audiences.

The UBC School of Nursing’s commitment to justice and equity, community engagement, responsiveness to societal challenges, as well as research and teaching excellence, is present throughout our media coverage. Faculty and students aim to inform the public while also affirming their role as experts on diverse health issues.

### Figure 1: Research topic versus number of media mentions in 2019

<table>
<thead>
<tr>
<th>Research Topics</th>
<th>Number of Media Mentions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virtual Reality Treatment for Chronic Pain</td>
<td>4</td>
</tr>
<tr>
<td>Medical Assistance in Dying (MAID)</td>
<td>3</td>
</tr>
<tr>
<td>Health Scams</td>
<td>1</td>
</tr>
<tr>
<td>Equity in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>Family Relationships with LGBTQ2S+ Youth</td>
<td>2</td>
</tr>
<tr>
<td>Returning to Work Post Prostatectomy</td>
<td>1</td>
</tr>
<tr>
<td>Child/Youth Sleep Hygiene</td>
<td>1</td>
</tr>
<tr>
<td>Indigenous Women’s Health</td>
<td>1</td>
</tr>
<tr>
<td>Eight Tips for Promoting Men’s Health</td>
<td>1</td>
</tr>
<tr>
<td>Teen Substance Use Education</td>
<td>1</td>
</tr>
<tr>
<td>Men’s Knowledge on Prostate Cancer</td>
<td>1</td>
</tr>
<tr>
<td>Preventing Substance Abuse Among Trans Youth</td>
<td>1</td>
</tr>
<tr>
<td>Gay-Straight Alliances Contribute to a Safer School Climate</td>
<td>1</td>
</tr>
</tbody>
</table>

**Of media mentions highlighted research done by UBC School of Nursing faculty**

**49%**

**78** Media stories in 2019

### Nursing Voices in the Media

**DR. ELIZABETH SAEWYC**

As a professor with population-based data combined with nuanced qualitative research, Dr. Saewyc is uniquely positioned and highly responsive to breaking media requests for expert commentary on diverse issues related to youth wellbeing from school bullying and teen vaping to less well-covered issues such as Indigenous Two Spirit youth experiences.

Dr. Jenkins is an assistant professor at UBC’s School of Nursing who studies mental health and substance use. Her research prioritizes participants’ perspectives to inform policies and programs that are responsive to a diversity of lived realities and sharing those with a broader public through media engagement.

**DR. EMILY JENKINS**

Our research showed that even when transgender youth experience high levels of violence or discrimination, a supportive family and safe school make a difference.

**UBC NEWS, JUNE 2019**

When there is zero-tolerance abstinence or the ‘just say no’ messaging, it created a space where there were no trusted adults to go to when things become a problem.

**DR. EMILY JENKINS**

**VANCOUVER SUN, APRIL 2019**
Trainee Awards

UBC School of Nursing graduate students and post-doctoral fellows continued to attract career-defining awards in 2019. With over $581,000 in competitive funding, this support is mobilizing their research findings to inform clinical practice and advance patient outcomes.

WOMEN’S HEALTH

Supervisor: Dr. Sabrina Wong

Maternity waiting homes and the impact on maternal mortality in developing countries: a rapid evidence assessment
Stephanie Powell, MSN

Mothers’ perspectives on smartphone use while breastfeeding
Thayanthini Tharmaratnam, MSN

Emergency health care providers’ perspectives on providing care to racialized immigrant women experiencing intimate partner violence
Beljinder Mattu, MSN

Women’s descriptions of their experiences regarding lifestyle management after spontaneous coronary artery dissection
Connie Clark, MSN

NURSING WORKFORCE

Supervisor: Dr. Colleen Varcoe

Integration of the nurse clinician scientist into the clinical setting
Anna Lee, MSN

Patient stories project: a solution-based approach to decrease burnout in critical care
Lara Gurney, MSN

Exploring the process of implementing nursing bedside shift report
Kimberly Brownjohn, MSN

The impact of a serious illness conversation guide training workshop for registered nurses in the intensive care unit: a feasibility randomized control trial
Maria Mia Callo Marles, MSN

End-of-life planning and care for patients with heart failure and their family members: why nurses and other health care professionals’ knowledge, words, and feelings matter
Jennifer Gibson, PhD

Identifying indicators of respect in maternity care in high resource countries: a Delphi study
Esther Clark, MSN

TREATMENT ASSESSMENT

Supervisor: Dr. Sally Thorne

Evaluation of a new emergency department triage process on door-to-ECG time
Neda Khoshnood Rachti, MSN

Central venous access device-associated skin impairment: a pilot study comparing dressing to re-dressing in adult allogeneic stem cell transplant recipients
Holly Kerr, MSN

Exploration of pre-surgical risk assessment tools to identify pressure injury risk in cardiac surgical patients
Pamela Turnbull, MSN

PATIENT CARE

Supervisor: Dr. Bernard Garrett

Understanding adherence to adjuvant endocrine therapy in breast cancer survivors
Leah Lambert, PhD

“I thought I had empathy... but now I believe it was pity”: enhancing knowledge, empathy and harm reduction approaches among nurses working in concurrent disorder care
Emma Garrod, MSN

Maternity waiting homes and the impact on maternal mortality in developing countries: a rapid evidence assessment
Stephanie Powell, MSN

Exploring the process of implementing nursing bedside shift report
Kimberly Brownjohn, MSN

The impact of a serious illness conversation guide training workshop for registered nurses in the intensive care unit: a feasibility randomized control trial
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End-of-life planning and care for patients with heart failure and their family members: why nurses and other health care professionals’ knowledge, words, and feelings matter
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Esther Clark, MSN

With 15 graduate theses and dissertations completed in 2019, our students are advancing nursing knowledge and practice across a wide variety of areas.
Diverse Research Culture
Through Innovation, Collaboration, and Inclusion

Social Citizenship in Research

UBC’s Strategic Plan notes that addressing the problems facing society requires including the perspectives and contributions of all. The Summer 2019 issue of BC Studies was guest edited by Dr. Geertje Boschma, Dr. Alison Phinney and colleagues. In it, several UBC School of Nursing faculty and trainees highlighted arts-based approaches that foster inclusion of diverse groups to participate in research and society to the fullest extent possible.

DR. HELEN BROWN AND KELSEY TIMLER
THE PRISON GARDEN AS ARTISTIC BOUNDARY OBJECT: FOSTERING FOOD SOVEREIGNTY AND SOCIAL CITIZENSHIP FOR INDIGENOUS PEOPLE IN BRITISH COLUMBIA
The garden program provides an opportunity for incarcerated Indigenous and non-Indigenous men to grow organic produce that is donated to a First Nations community in BC.

DR. HELEN BROWN AND KELSEY TIMLER
WORK 2 GIVE: FOSTERING COLLECTIVE CITIZENSHIP THROUGH ARTISTIC AND HEALING SPACES FOR INDIGENOUS INMATES AND COMMUNITIES IN BRITISH COLUMBIA
The Work 2 Give program provides an opportunity for Indigenous men incarcerated in federal prisons to build creative objects to be donated to Indigenous communities in BC.

DR. ALISON PHINNEY AND DR. GLORIA PUURVEEN
CONFRONTING NARRATIVES OF LOSS: ART AND AGENCY IN DEMENTIA AND DEMENTIA CARE
This project explores the potential for art in the context of dementia and dementia care to support social citizenship through engaging acts of creative agency.

DR. GEERTJE BOSCHMA AND COURTNEY DEVANE
THE ART OF PEER SUPPORT: WORK, HEALTH, CONSUMER PARTICIPATION, AND NEW FORMS OF CITIZENSHIP IN LATE TWENTIETH-CENTURY MENTAL HEALTH CARE IN BRITISH COLUMBIA
Peer support has emerged as a new field of work and imagination in post-1970s Canadian mental healthcare. This paper explores the history of peer support as it evolved within the patient liberation movement and became incorporated as an accepted form of work in BC’s evolving mental health system as of the 1990s.

DR. SHELLEY CANNING
DANCE, DEMENTIA, AND SOCIAL CITIZENSHIP
Incorporating arts-based interventions has emerged as a key to improve overall well-being for residents in long-term care with a diagnosis of dementia. This project investigates the impact of meaningful activities, notably an intergenerational dance program, on the cognitive or physiological health of residents.

Partnering with Communities

The UBC School of Nursing works to build strong relationships between communities and research partners. By bridging the gap of understanding, students and faculty ensure research projects are conducted with respect and that the outcomes meet the needs and priorities of communities.

DR. ANNETTE BROWNE
DECOLONISING PRACTICE IN ABORIGINAL AND TORRES STRAIT ISLANDER PRIMARY HEALTH CARE
Dr. Browne is the lead investigator on an international research team based at the Southgate Institute for Health, Society, and Equity at Flinders University, in Adelaide, Australia. The study seeks to determine the impact of strategies organizations use to address issues surrounding ongoing colonisation, such as racism, discrimination, lack of power, and support for cultural identity.

DR. WENDY HALL
COMMUNITY WORKSHOP
Dr. Hall was invited by the Public Health Association of Canada to lead a training day for the Aboriginal Head Start Association, Community Action Program for Children, and Canada Prenatal Nutrition Program in Prince George, BC. This workshop focused on promoting children’s sleep and family well-being.

DR. JENNIFER BAUMBUSCH
EXTENDED HOURS ADULT DAY CENTRES: PROMOTING COMMUNITY-BASED HEALTH AND SOCIAL CARE FOR PEOPLE WITH DEMENTIA AND THEIR FAMILY CAREGIVERS
Community-based health and social care programs are urgently needed to support people with dementia to remain at home. Dr. Baumbusch and her team are generating new knowledge about how extended-hours adult care can provide more individualized support to people with moderate-to-severe dementia and their family caregivers in the community.
Research Impacts

UBC School of Nursing faculty members and trainees are committed to leveraging their research to inform meaningful action in the world.

DR. LEANNE CURRIE
As scientific co-lead of the third wave of the National Survey of Canadian Nurses: Use of Digital Health Technology in Practice, Dr. Currie continues to work with Canada Health Infoway, Canadian Nurses Association, and Canadian Nursing Informatics Association to deliver timely assessments of Canadian nurses’ access to and use of digital health in nursing practice.

DR. BERNIE GARRETT
Dr. Garrett and his team’s health scams research was covered by national and international media. The Risk of Deception Tool for health professionals was developed and then adapted for the public by The Centre for Collaboration, Motivation and Innovation as a health literacy project resource to be disseminated in 2020 via their website.

DR. LEAH LAMBERT
Dr. Lambert collaborated with a multidisciplinary team to develop a business case to obtain funding for a nurse practitioner-led follow-up clinic for people undergoing adjuvant endocrine therapy for breast cancer. In writing the business case, she used the results of her dissertation research to help support the need for this program in BC, which ultimately received operational funding. Dr. Lambert holds a CIHR Health Impact post-doctoral fellowship, which is co-funded by CIHR, MSFHR, and BC Cancer. Her supervisor is Dr. Sally Thorne.

DR. MAURA MACPHEE
Dr. MacPhee led a participatory action project at two Emergency Departments (EDs) in Regina, which were understaffed with significant staff turnover. In hosting a knowledge translation event with stakeholders (health authority, union, executive leadership of both hospitals), the team presented data that demonstrated the need for additional FTEs, which led to both EDs receiving two FTEs. The findings also indicated what proportion of the ED populations at both sites could be safely shifted to community-based care.

DR. SALLY THORNE
Results from Dr. Thorne and Dr. Barb Pesut’s project on nurses’ perspectives around Medical Assistance in Dying were used to inform the Canadian Nurses Association submission to federal government entitled, Amendments and Revision of the Criminal Code of Canada Provisions on Medical Assistance in Dying: Submission to the Ministry of Health and Department of Justice.

DR. ANNETTE BROWNE
Dr. Browne was invited to present a synthesis of health equity research at a CIHR Best Brains Exchanges (BBE) in Ottawa. BBExs are one-day meetings that bring senior policy makers together with leading researchers and implementation experts to discuss a health-related topic of shared interest.

Innovation

The UBC School of Nursing faculty model how inclusion and integration of disciplines with diverse trainees and collaborators is key to generating innovative solutions.

DR. ELIZABETH SAEWYC
GAY-STRAIGHT ALLIANCES (GSA) CONTRIBUTE TO A SAFER SCHOOL CLIMATE LONG-TERM
Using the new method they developed for assessing site-level longitudinal effects of population health interventions (SLEPHI), Dr. Saewyc and the SARAVYC team learned that GSAs help make schools safer for students the longer they are in place, even among straight students. This was especially important in 2019 as GSA policies were under debate and revision in several provinces.

DR. JOHN OLIFFE
EVALUATING A TOOL TO SUPPORT THE INTEGRATION OF GENDER IN PROGRAMS TO PROMOTE MEN’S HEALTH
The Check-Mate tool was developed as part of a global evaluation of the Movember Foundation’s Social Innovators Challenge (SIC). The tool provides an initial set of evidence-based guidelines for incorporating gender-related influences in men’s mental health promotion programs.

DR. JENNIFER BAUMBUSCH
EXPLORING FIRST-TIME CANNABIS USE AMONG COMMUNITY-DWELLING OLDER ADULTS
With the legalization of marijuana and cannabis in Canada, Dr. Baumbusch is leading one of the first qualitative studies to explore older adults’ experiences using cannabis. This research was presented at the Canadian Association on Gerontology Conference and The Qualitative Health Conference.

DR. ANNETTE BROWNE
MEASURING STRUCTURAL STIGMA RELATED TO SUBSTANCE USE WITHIN CANADIAN HEALTH SYSTEMS
Dr. Browne was invited to present a synthesis of health equity research at a CIHR Best Brains Exchanges (BBE) in Ottawa. BBExs are one-day meetings that bring senior policy makers together with leading researchers and implementation experts to discuss a health-related topic of shared interest.
Research Metrics

2019/2020

Annual Research Expenditures by Funding Source

As multi-year research budgets often shift from year to year, we have elected to report research expenditures. This shows the true research expenditures by the year in which they occur and by funding source. The Canadian Institutes of Health Research (CIHR) continues to be the predominant source of research funding in the UBC School of Nursing over the past five years. Funding support from the Social Sciences and Humanities Research Council (SSHRC) has expanded over the past four years as our researchers focus on upstream social contexts of wellbeing. Likewise, the Public Health Agency of Canada’s (PHAC) investments in proven health interventions led by internationally recognized UBC School of Nursing researchers also continue to grow.

Faculty Publications

The number of peer-reviewed publications produced by UBC School of Nursing faculty and their trainees continues to increase annually.* Over 40% of the peer-reviewed articles in 2019 are first-authored by UBC Nursing faculty or trainees. Of the 59 articles co-authored with trainees, 25% are co-authored by visible minority trainees.

Almost half of the articles published in 2019 are available as open access publications. Of articles explicitly stating CIHR or SSHRC support, 76% were open access articles. This may be an underestimate as we did not track availability of archived pre-print articles.

*The increase in 2019 publications may also reflect replenished faculty numbers in 2019.

Faculty Composition

The UBC School of Nursing has been actively recruiting faculty over the past few years to replenish and replace ongoing retirements. We have seen an increase in the research-intensive assistant professor cohort in 2019. This significant trend will continue into 2020. Likewise, the UBC School of Nursing has recruited and promoted several new lecturers in 2019 to ensure a rich and vital cohort of nursing educators.
From Vancouver to Melbourne, UBC School of Nursing’s faculty members engage with research partners to solve health problems locally and internationally. These are a few highlights.

### CANADA
- **Dr. Allison Phinney** led the project titled “Dementia without Borders” which was influential in the planning of an international design conference “Dementia Lab” to be held at Emily Carr University.

### ITALY
- **Dr. Suzanne Campbell** was a visiting scholar at the University of Verona where she translated the Italian version of the Clinical Learning Experience Scale to test in BC.

### KOREA
- **Dr. Farinaz Havaei** supported a psychometric study using the Hospital Survey on Patient Safety Culture in Korea.

### JAPAN
- **Dr. Sally Thorne** was invited to give a public lecture at the University of Tokyo to discuss the roll of nurses’ research use in Canadian long-term care homes. Journal of the American Medical Directors Association (JAMDA), 2019, 1155.e9-1155.e18. doi.org/10.1016/j.jamda.2019.04.027

### AUSTRALIA
- **Dr. John Oliffe** gave a public lecture at the University of Melbourne titled Unravelling Men’s Depression and Suicide.

### OECD
- **Dr. Elizabeth Saewyc** is involved in the development of global guidelines on school health services for The World Health Organization (WHO).

### WHO
- **Dr. Elisabeth Sawyer** evaluated development of global guidelines in school health services for The World Health Organization (WHO) Department of maternal, newborn, child and adolescents health. She is the chair of the Guidelines Development Group.

### NA


- **Paasinen, G., Cooke, H., Gill, R., & Baumbusch, J. (2019). A Seat at the Table: The Positioning of Families during Care Conferences in Long-Term Care Units in Iran. Journal of Pediatric Nursing.**


